

Arrupe College - Accounting - Subject: Arrupe Accounting

ACACT 201(3) Course ID:013000 01-JAN-2021

**Introductory Accounting I**

The major emphasis is on the development and reporting of accounting information for use by investors, creditors, and others. The student is required to develop skills in the preparation and use of accounting information and must demonstrate an understanding of the accounting process, and be able to evaluate the impact of estimates, alternative accounting principles, and the limitations of the accounting model on accounting information. Topics include preparation and use of financial statements, the accounting process, and the measurement and reporting of income, assets, liabilities, and owners' equity.

Co-requisite: ACMAT 117

Outcomes: The student will be able to understand the underlying principles, design, concepts, limitations,

**Components:** Lecture(In person)**Course Equivalent:** ACCT 201, CPST 310, ACCT 201H**Requirement Group:** Co-Requisite: ACMAT 117; Restricted to Arrupe College students.**Room Requirements:** Electronic Classroom(1)

ACACT 202(3) Course ID:013001 01-JAN-2021

**Introductory Accounting II**

Prerequisite: ACACT 201 Introductory Accounting I

This course highlights the differences between financial accounting and managerial accounting. The course begins by completing the study of transactions and events affecting financial statements. The cash flow statement is then explored in some detail. Finally, financial statement analysis as traditionally practiced, is considered a capstone for financial accounting. The course then focuses on the use of accounting data by management. Product costing in a manufacturing setting, assigning of costs to objects, learning how costs behave, and the use of accounting data by management in planning operations, controlling operations, and in short term decision making are all investigated.

**Components:** Lecture(In person)**Course Equivalent:** ACCT 202, ACCT 202H**Requirement Group:** Prerequisite: ACACT 201/ ACMAT 117**Room Requirements:** Electronic Classroom(1)

Arrupe College - Biology - Subject: Arrupe Biology

ACBIO 100(3)

Course ID:013842

15-DEC-2019

**Introductory Biology**

This course will expose students to the breadth of biological concepts by including cell and molecular biology, organismal structure and function, genetics and heredity, evolution, and ecology. The course will engage students in science as a structured process that generates and refines knowledge through evidence-based decisions. It will emphasize the value and contributions of life science to society.

## Outcomes:

1. By the end of this course, you will develop academic skills such as:
  - a. Reading a science textbook to support your learning
  - b. Note-taking and study strategies
  - c. Strategies for succeeding during an exam

**Components:** Discussion(In person)**Attributes:** Course Approved 2019 - IAI**Requirement Group:** Restricted to Arrupe College Students**Room Requirements:** Electronic Classroom(1)

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Arrupe College - Chemistry - Subject: Arrupe Chemistry

ACCHM 100(3)

Course ID:013864

15-JUN-2019

**Introductory Chemistry**

A course emphasizing the general principles and theories of chemistry, including fundamentals of inorganic chemistry, atomic structure and states of matter, bonding, stoichiometry, acid-base concepts, periodicity and solution chemistry

Outcomes: 1. Understand the structure of matter and the chemical changes it undergoes, and predict those changes based on the periodic nature of the elements 2. Solve problems using chemical calculations concerning mass or concentration. 3. Describe strong and weak acids and bases, and carry out related calculations. 4. Develop the academic skills needed for future science courses including problem-solving, taking and reviewing notes, and multiple choice exams.

**Components:** Discussion(In person)

**Attributes:** Course Approved 2019 - IAI

**Room Requirements:** Electronic Classroom(1)

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**Arrupe College - Communication - Subject: Arrupe Communication****ACCOM 101(3) Course ID:012985 01-JAN-2022****Public Speaking & Critical Thinking**

This course is designed to supply students with an understanding of critical thinking practices, foundational tenets of communication theory, the skills of public address and persuasion, the role of visual aids in effective presentation, and a sense of the social responsibility that comes with the capacity for communication.

Outcomes: Students gain skills in public speaking, preparing a presentation, including visual aids, and critical listening, thinking, and speaking.

IAI Code: C2 900

**Components:** Lecture(In person)  
**Course Equivalents:** COMM 101, COMM 103, ACCOM 103  
**Attributes:** Course Approved 2016 - IAI  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Electronic Classroom(1)

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**ACCOM 103(3) Course ID:014147 02-JAN-2021****Business and Professional Speaking**

Through theory and practice, the course will explore oral presentation in business and professional situations, including message design and audience analysis of organizations. Students will examine expectations for communication in business; after studying and analyzing professional context, students will complete three substantive presentations. Finally, students will gain a sense of social responsibility that comes with the capacity for communication.

Outcomes: Students gain skills in public speaking, preparing a presentation, including visual aids, and critical listening, thinking, and speaking with a focus on professional environments.

**Components:** Lecture(In person)  
**Course Equivalents:** COMM 101, COMM 103, ACCOM 101  
**Requirement Group:** Restricted to students in the Arrupe College Afternoon Cohort (ACPM) or Sophomore students  
**Room Requirements:** Seminar(1)

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**ACCOM 200(3) Course ID:013008 15-JUN-2022****Communication and New Media**

This course explores the way technology affects personal, cultural, and mass communication through examining the historical, societal, and ethical implications of new and interactive forms of media.

Outcomes: Students use audio, video and digital tools to research and produce essays, projects and presentations that analyze the impact of technology on communication.

**Components:** Lecture(In person)  
**Course Equivalents:** COMM 200, ICVM 240  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Electronic Classroom(1)

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**ACCOM 201(3) Course ID:013007 15-DEC-2014****Introduction to Communication**

This course gives a general and theoretical overview of communication. By approaching communication through a critical and historical lens, students will acquire a foundation for further study and practice in communication.

Outcomes: Students will have an understanding of the nature and structure of communication and be able to critically evaluate oral and written communications.

**Components:** Lecture(In person)  
**Course Equivalents:** COMM 175  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Electronic Classroom(1)

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**Arrupe College - Computer Science - Subject: Arrupe Computer Science**

ACCOMP 150(3)

Course ID:013282

01-JAN-2020

**Introduction to Computing**

This course provides a broad survey introducing the many layers of the computer science discipline, emphasizing the computer's role and limitations as a tool for describing, organizing, and manipulating information applicable to many disciplines.

Outcomes: Binary logic expressed in electronic circuitry, machine architecture, basic programming in Python, data organization, machine capacity, and useful tools.

**Components:** Lecture(In person)

**Course Equivalent:** COMP 150

**Requirement Group:** Restricted to Arrupe College Students

**Room Requirements:** Lab - Computer(1)

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**Arrupe College - Criminal Justice - Subject: Arrupe Criminal Justice**

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**ACCRJ 201(3)**                                      **Course ID:013009**                      **15-DEC-2014**  
**The Criminal Justice System**  
**Components:**                      Lecture(In person)  
**Course Equivalent:** CJC 101  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Electronic Classroom(1)

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**ACCRJ 204(3)**                                      **Course ID:013010**                      **15-DEC-2014**  
**Corrections**

This course examines the history, functions, and processes of corrections. The primary focus is institutional corrections and its evolution based on philosophies of retribution, deterrence, incapacitation, and rehabilitation. The role and influence of community correctional practices and policy on institutional corrections are also covered.

Outcomes: Students will be able to identify and describe the role of institutional corrections in society and the criminal justice system and articulate the connection between theories regarding criminality and the purposes of incarceration that have historically guided and continue to guide American correctional practice historically and currently.

**Components:**                      Lecture(In person)  
**Course Equivalent:** CJC 204  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Electronic Classroom(1)

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Arrupe College - Economics - Subject: Arrupe Economics**ACECO 201(3)** **Course ID:013002** **15-DEC-2014****Microeconomics**

This course is an introduction to demand and supply, consumer choice, price analysis in alternative industrial organizations, and the distribution of income.

Outcomes: Students will be able to think critically about price formation in different market structures, and how prices, household incomes and income distribution in a diverse society are determined with interpretations based on the concepts of opportunity costs and decision making under uncertainty.

IAI Code: S3 902

**Components:** Lecture(In person)  
**Course Equivalent:** ECON 201, ECON 201H, CPST 243  
**Attributes:** Course Approved 2016 - IAI  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Electronic Classroom(1)

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**ACECO 202(3)** **Course ID:013003** **15-DEC-2014****Macroeconomics**

This course is an introduction to national product, its components, money and the real sectors and business fluctuations.

Outcomes: The students will be able to think critically about the economic environment of the nation and to measure growth, unemployment, inflation, fiscal and monetary policies of the government, to ultimately understand economic stability and the welfare of the individual citizen.

IAI Code: S3 901

**Components:** Lecture(In person)  
**Course Equivalent:** ECON 202, ECON 202H, CPST 245  
**Attributes:** Course Approved 2016 - IAI  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Electronic Classroom(1)

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Arrupe College - English - Subject: Arrupe English**ACENG 110(3)** **Course ID:012986** **15-DEC-2014****Interpreting Literature**

This is a foundational course in literary studies requiring students to read closely and analyze carefully a representative variety of prose, poetry, and drama, master key literary and critical term, and explore a variety of core critical approaches to the analysis and interpretation of literature.

Outcomes: Students will understand the structure and techniques of different literary forms and will be able to analyze the content of literary works with respect to the authors' purposes and meaning.

**Components:** Lecture(In person)  
**Course Equivalents:** UCLR 100  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Electronic Classroom(1)

**ACENG 220(3)** **Course ID:013995** **01-JAN-2020****Introduction to Rhetoric: Classical & Contemporary**

This course emphasizes the relevance of classical disputes for understanding current controversies over the nature and function of discourse. We will study several definitions of rhetoric, including rhetoric as "the art of persuasion," as the available means of persuasion, as identification, and others.

Enrollment Conditions: Practical tools and theoretical methods will strengthen your skills in critical thinking, persuasive reasoning, and logical reasoning.

**Components:** Lecture(In person)  
**Course Equivalents:** COMM 220  
**Room Requirements:** Electronic Classroom(1)

**ACENG 271(3)** **Course ID:013841** **15-JUN-2019****Exploring Poetry**

This class offers you the opportunity to become proficient in close reading and critical analysis of poetry with different styles, and from several different periods.

Outcomes: 1.) practicing the skill of close reading & developing annotation strategies for literary texts, 2.) mastering key literary terms and integrating them into your own analyses of literature, 3.) placing the poems we read in conversation with their historio-political contexts, 4.) using different literary theoretical lenses to ask new questions of our texts, and 5.) articulating [explaining/stating] your interpretations: in class, on tests, and for written assignments.

**Components:** Lecture(In person)  
**Course Equivalents:** ENGL 271  
**Attributes:** Course Approved 2019 - IAI, Tier 2 Literary Knowledge  
**Room Requirements:** Electronic Classroom(1)

**ACENG 273(3)** **Course ID:013840** **15-JUN-2019****Exploring Fiction**

Exploring Fiction focuses on reading and analysis of fiction, especially short stories and novels, from a variety of periods, while examining and applying key approaches to determining literary meaning, form and value.

Outcomes: 1) Critically analyze fiction, especially short stories and novels, from a variety of periods, and apply a narrative theory approach to literary interpretation. 2) Interpret literary texts within various contexts - biographical, social, political, aesthetic, etc.

**Components:** Lecture(In person)  
**Course Equivalents:** ENGL 273  
**Attributes:** Course Approved 2019 - IAI, Tier 2 Literary Knowledge  
**Room Requirements:** Electronic Classroom(1)

**ACENG 274(3)** **Course ID:013011** **01-JAN-2022****Exploring Shakespeare**

This course focuses on the dramatic works of Shakespeare as literature and as theatre, covering at least three of the four genres (comedy, history, tragedy, romance). The class experience includes attendance at and discussion of performances of the Chicago Shakespeare Theater.

Outcomes: Students will be able to demonstrate understanding of the theatrical works of Shakespeare, such elements of drama as plot, character, theme, imagery, and verse forms, and the personal, political and theatrical world in which Shakespeare lived and worked.

IAI Code: H3 905

**Components:** Lecture(In person)  
**Course Equivalents:** ENGL 274  
**Attributes:** Course Approved 2017 - IAI  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Electronic Classroom(1)



Arrupe College - English - Subject: Arrupe English**ACENG 275(3) Course ID:013012 15-DEC-2014****American Literature since 1865**

This course examines the rise of American Literature following the Civil War, during the early twentieth century, and since the end of the Second World War. Authors may include Whitman, Dickinson, Twain, Cather, Hemingway, Fitzgerald, Faulkner, Williams, Salinger, and Vonnegut.

Outcomes: Students will be able to demonstrate knowledge of the literature of these periods in American history and familiarity with critical perspectives on the works studied, as well as an understanding of the personal, cultural, and political experience of America's diverse population as it is reflected in the literature of the period.

IAI Code: H3 915

**Components:** Lecture(In person)  
**Attributes:** Course Approved 2016 - IAI  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Electronic Classroom(1)

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**ACENG 276(3) Course ID:013566 15-JUN-2018****Writing the Self**

In this course, we will study nonfiction prose from a range of times and places. To focus our studies, we will investigate how a wide variety of authors have used writing to express, explore, and create a sense of self. When sharing their lives with an audience of readers, how do these authors navigate the territory between the private and public spheres, between internal experience and external reality, between self and environment? To answer this question, we will read a variety of nonfiction forms including diaries, essays, autobiographies, and graphic memoirs. Throughout the course, we will discuss issues of literary meaning, form and value.

Outcomes: Upon completion of this course, students will have demonstrated inquiry and pursue self-directed learning, mastered key literary terms, read for comprehension, read for analysis, and argued for literary

**Components:** Lecture(In person)  
**Course Equivalents:** ENGL 290  
**Attributes:** Course Approved 2018 - IAI  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Seminar(1)

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**ACENG 282(3) Course ID:014246 01-JAN-2022****African American Literature**

This course focuses on the development of the African American literary tradition, including analysis of historic and contemporary themes. Readings may cover any time period in African American literature through the present.

Outcomes: Students will be able to discuss the significance of major African American literary movements and the contributions of representative writers from these periods.

**Components:** Seminar(In person)  
**Course Equivalents:** ENGL 282  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Seminar(1)

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## Course Catalog

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Run Time: 16:33:28

Arrupe College - Fine Arts - Subject: Arrupe Fine Arts**ACFNA 100(3)** **Course ID:013455** **15-DEC-2017****Art and Visual Culture**

A survey of the visual arts (painting, drawing, printmaking, sculpture and architecture) as they transmit cultural traditions and humanistic and aesthetic values. Examines historical, social and technological factors that contribute to understanding the function and meaning of works of art.

- 1- Introduce students to an appreciation of the visual arts through an inter cultural, social/historical approach.
- 2- Emphasize the nature of the creative process, integrating a study of the conceptual principles, with methods and materials which influence artistic critical thinking, problem solving, exploration, and discovery.

**Components:** Lecture(In person)  
**Course Equivalents:** FNAR 199  
**Attributes:** Course Approved 2017 - IAI  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Electronic Classroom(1)

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**ACFNA 105(3)** **Course ID:012987** **15-DEC-2014****Western Art: Renaissance to Modern**

A general survey which explores the development of art in Western culture from the Renaissance to modern art in the twentieth century.

Outcomes: Students will be able to demonstrate knowledge of the ideas, formal expressions, themes, techniques, and functions of art in relation to their cultural, social, and historical contexts. Students acquire the skills to critically analyze the relationships between various art forms and their relation to historical cultures.

IAI Code: F2 901

**Components:** Lecture(In person)  
**Course Equivalents:** FNAR 201  
**Attributes:** Course Approved 2016 - IAI  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Electronic Classroom(1)

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**ACFNA 112(3)** **Course ID:013559** **01-APR-2018****Foundation Studio: Two Dimensional Design**

This course explores the fundamental organizational systems of intentional visual expression through purposeful making of, and critical response to, traditional design concepts. The elements of art and the principles of design will be experienced through a range of media both tactile and digital, with emphasis on spatial perception, color theory, and visual communication.

Students will recognize and experience the core concepts and practices of visual communication through hands-on exercises and projects addressing observation and perception, composition, transformation and manipulation of the picture plane, sequence and narrative, and the physical and communicative properties of pigment and color. Students will further engage these concepts through critical examination of images, texts, and objects representing a wide array of contemporary and historical visual culture. IAI Code: ART 907

**Components:** Lecture(In person)  
**Course Equivalents:** FNAR 112  
**Attributes:** Course Approved 2017 - IAI  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Studio - Fine Arts(1)

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## Course Catalog

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Arrupe College - History - Subject: Arrupe History**ACHIS 101(3) Course ID:012997 15-DEC-2014****Western Civilization to the 17th Century**

This course traces the early development of Western civilization from the ancient Near East, Greece and Rome, the medieval civilization(s), and the European Renaissance and Reformation.

Outcomes: Students will gain an understanding of history as a discipline, be able to place Judaism, Christianity, and Islam in historical context, explain the expansion of the West, and develop critical thinking and communications skills.

IAI Code: S2 902

**Components:** Lecture(In person)  
**Course Equivalents:** HIST 101, CATH 101  
**Attributes:** Course Approved 2016 - IAI  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Electronic Classroom(1)

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**ACHIS 102(3) Course ID:012998 15-DEC-2014****Western Civilization from the 17th Century**

This course traces the development and of western civilization and its global impact from the seventeenth century to the present.

Outcomes: Students will gain an understanding of history as a discipline and develop critical thinking skills based on historical knowledge about the key people, places, and events that shaped the modern world.

IAI Code: S2 903

**Components:** Lecture(In person)  
**Course Equivalents:** HIST 102  
**Attributes:** Course Approved 2016 - IAI  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Electronic Classroom(1)

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**ACHIS 201(3) Course ID:013013 15-DEC-2014****US History to 1865**

This course is an introduction to the history of the United States from the colonial era through the Civil War.

Outcomes: Students will demonstrate an understanding of Native American societies, the impact of European colonization, the creation and evolution of democratic institutions in a multicultural society, the geographic expansion of the United States, and the impact of slavery.

IAI Code: S2 900

**Components:** Lecture(In person)  
**Course Equivalents:** HIST 211  
**Attributes:** Course Approved 2017 - IAI  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Electronic Classroom(1)

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**ACHIS 202(3) Course ID:013014 15-DEC-2014****US History since 1865**

This course is an introduction to the history of the United States from the Civil War to the present.

Outcomes: Students will demonstrate an understanding of how the United States became a modern industrial society, the emergence and evolution of the modern welfare state, the rise of the United States as a global power, and the impact of controversies over civil rights and liberties on American society.

IAI Code: H2 905

**Components:** Lecture(In person)  
**Course Equivalents:** HIST 212  
**Attributes:** Course Approved 2016 - IAI  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Electronic Classroom(1)

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Course Catalog

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Arrupe College - History - Subject: Arrupe History

ACHIS 220(3)

Course ID:014018

01-JAN-2021

**Introduction to Mexican American History**

This course surveys of the history of Mexicans and Mexican Americans in the United States, examining their social, political, and economic contributions to the history of the U.S. from the 15th century to the present.

Outcome: Analyze pre-Columbian societies, European colonization, and Mexican migration; synthesize various interpretations and sources; situate Mexican American history past, present, and future.

IAI Code: S2 923D

**Components:** Lecture(In person)

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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Arrupe College - Information Systems - Subject: Arrupe Information Systems

ACINF 247(3)

Course ID:013004

15-DEC-2014

**Introduction to Information Systems**

This course is an introduction to using information technology to support business processes.

Outcomes: Students will understand the purpose and composition of information systems and develop expertise in the use information technology to develop business spreadsheets and database applications.

**Components:** Lecture(In person)

**Course Equivalent:** INFS 247, INFS 247H

**Requirement Group:** Restricted to Arrupe College Students

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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Arrupe College - Interdisciplinary Science - Subject: Arrupe Interdisc Science**ACISC 101(3)** **Course ID:012994** **15-DEC-2014****Interdisciplinary Science: Scientific Basis of Environmental Issues**

The foundational course in science is predicated on the view that understanding environmental issues and their underlying scientific principles will occupy a central role in our students' lives and will be critical in their development as informed and participating members of society. The overarching strategy of the course will be to frame environmental science in terms of a series of interacting systems to allow students to analyze a variety of environmental issues.

Outcomes: 1) Exhibit knowledge of the nature of the four Earth systems 2) Draw inferences from evidence, constructing testable and falsifiable hypotheses and analyzing data.3) Understand the role of energy and thermodynamics in ecosystems; 4) Understand and describe important cycles in nature

**Components:** Lecture(In person)  
**Course Equivalents:** UCSF 137, ENVS 137, ENVS 101  
**Attributes:** Course Approved 2016 - IAI  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Electronic Classroom(1)

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**ACISC 102(4)** **Course ID:012995** **15-JUN-2017** **Department Consent Required**  
**Environmental Processes, Challenges, and Methods**

This course examines scientific issues underlying a series of significant threats to the planet. These include the loss of biodiversity, ensuring access to a stable supply of food and water for all of the Earth's inhabitants, climate change, and the demands for energy and other resources. Students will also investigate possible responses to these planetary threats.

Outcomes: Students will understand the nature of contemporary environmental challenges, both as scientific and social problems.

IAI Code: LP 901L  
**Components:** Laboratory(In person), Lecture(In person)  
**Attributes:** Course Approved 2016 - IAI  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Lab - Biology(1), Electronic Classroom(1)

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**ACISC 102L(1)** **Course ID:013333** **01-JUL-2016****Environmental Processes, Challenges, & Methods Lab**

This course provides students with the opportunity to learn basic and intermediate lab skills commonly used in environmental science, including measuring properties of matter, analyzing soil, water and atmospheric samples, as well as the mathematics needed to analyze data and draw inferences from evidence.

Co-Requisite: ACISC 102.

Outcomes: Students will master basic scientific techniques related to the study of the environment.

IAI Code: LP 901L  
**Components:** Laboratory(In person)  
**Attributes:** Course Approved 2016 - IAI  
**Requirement Group:** Co-Requisite: ACISC 102; Restricted to Arrupe College Students  
**Room Requirements:** Lab - Computer(1)

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## Course Catalog

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Arrupe College - Mathematics - Subject: Arrupe Mathematics

ACMAT 100(3) Course ID:013180 01-JAN-2017  
**Fundamentals of Math**

This course focuses on the foundations of algebra. Topics include the real number system operations, variable expressions, linear equations and inequalities, graphing linear equations in two variables, slope and equations of a line, exponents and polynomials, applications of proportion, percent and the use of formulas to develop problem solving skills.

Outcome 1: Students will evaluate variable expressions.  
 Outcome 2: Students will solve and graph linear equations in two variables.  
 Outcome 3: Students will apply ratios and proportions

**Components:** Lecture(In person)  
**Course Equivalents:** MATH 100  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Electronic Classroom(1)

ACMAT 117(3) Course ID:013283 28-FEB-2019  
**Precalculus I**

This course covers algebraic topics ranging from functions and their applications to complex numbers to inverse functions to the fundamental theorem of algebra.

Prerequisite: "C-" or better in ACMAT 100 or by test placement.

Outcomes: Students who plan to study calculus will obtain the algebraic background needed to enroll in precalculus.

**Components:** Lecture(In person)  
**Course Equivalents:** MATH 117  
**Requirement Group:** Prerequisite: "C-" or better in ACMAT 100 or ACSTA ready as determined by ALEKS placement exam or star  
**Room Requirements:** Electronic Classroom(1)

ACMAT 118(3) Course ID:013520 28-FEB-2019  
**Precalculus II**

This course is a continuation of MATH 117 focusing on exponential, logarithmic, trigonometric, and inverse trigonometric functions, their graphs, and their properties. Techniques for solving equalities involving these functions are examined. Trigonometric identities, sum and difference formulas, double and half-angle formulas, the Laws of Sines and Cosines, and polar coordinates are also considered.

Prerequisite : "C-" or better in ACMAT 117 or required score on placement test.

Outcomes: Students will build and improve their skills in algebra and pre-calculus topics in order to be able solve a variety of problems. The content and the strategies students will learn will prepare them to be successful in Calculus and courses beyond. Students will frequently be asked to express their mathematical

**Components:** Lecture(In person)  
**Course Equivalents:** MATH 118  
**Requirement Group:** Prerequisite: "C-" or better in ACMAT 117 or ACSTA ready as determined by ALEKS placement exam or star  
**Room Requirements:** Electronic Classroom(1)

ACMAT 161(4) Course ID:013943 01-JAN-2020  
**Calculus I**

A traditional introduction to differential and integral calculus. Functions, limits, differentiation, the Intermediate Value Theorem, curve sketching, optimization problem, related rates, definite and indefinite integrals, the Fundamental Theorem of Calculus, logarithm and exponential functions, applications to the natural and social sciences.

Restricted to Arrupe students. Students are eligible to enroll in the course upon successful completion of ACMAT 118 or by math placement exam.

Outcomes  
 Students will obtain the background needed to enroll in Calculus II. This course satisfies the quantitative  
**Components:** Lecture(In person)  
**Course Equivalents:** MATH 161  
**Attributes:** Course Approved 2019 - IAI  
**Requirement Group:** Successful completion of ACMAT 118 or MATH placement exam. Restricted to Arrupe students.  
**Room Requirements:** Seminar(1)

## Course Catalog

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Arrupe College - Mathematics - Subject: Arrupe Mathematics

ACMAT 162(4)

Course ID:013990

01-APR-2022

Calculus II

This course is a continuation of ACMAT 161, Calculus I.

Outcomes: 1. Select and apply appropriate models and integration techniques to solve problems involving algebraic and transcendental functions; these problems will include but are not limited to applications involving volume, arc length, surface area, force and work. 2. Recognize and implement appropriate techniques to integrate trigonometric functions and apply trigonometric substitutions to solve integrals. 3. Decompose a rational integrand using partial fractions. 4. Evaluate proper and improper integrals using various integration techniques. 5. Determine convergence of improper integrals with discontinuities in their domain or infinite limits of integration. 6. Apply basic anti-differentiation techniques to selected problems arising in various fields such as physical modeling, economics and population dynamics. 7. Find

**Components:** Lecture(In person)

**Course Equivalent:** MATH 162

**Attributes:** Course Approved 2019 - IAI

**Requirement Group:** Prerequisite: A grade of C or higher in ACMAT 161; math placement exam.

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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Arrupe College - Philosophy - Subject: Arrupe Philosophy**ACPHI 130(3)** **Course ID:012988** **15-DEC-2014****Philosophy and Persons**

This course examines the way philosophy looks for fundamental characteristics that identify life as a properly human life, asks about its ultimate meaning or purpose, and raises questions about what counts as a good life.

Outcomes: Students will be able to explain a claim to truth, to explain theories of value in human life, and to describe theories of the metaphysical nature of human persons

IAI Code: H4 900

**Components:** Lecture(In person)  
**Course Equivalents:** PHIL 180, PHIL 130  
**Attributes:** Course Approved 2016 - IAI  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Electronic Classroom(1)

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**ACPHI 205(3)** **Course ID:012990** **15-DEC-2014****The Person and Society**

A contemporary look at the origins of social problems, democracy movements (both domestic and international), and the role of government in society.

Outcomes: Students will understand the moral bases of social activity and have the ability to relate individual responsibilities with life in a society.

IAI Code: H4 901

**Components:** Lecture(In person)  
**Course Equivalents:** PHIL 182, PHIL 262  
**Attributes:** Course Approved 2016 - IAI  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Electronic Classroom(1)

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**ACPHI 274(3)** **Course ID:013336** **01-JAN-2017****Logic**

Study of the rules of judging and reasoning, both inductive and deductive, in a traditional, language-centered context rather than a symbolic context. Logical analysis of both formal and informal fallacies and of the consistency and logical consequences of a given set of statements is included. Logical analysis is applied to problems dealing with knowledge of reality.

Outcomes: Students will be able to formally analyze, evaluate, and demonstrate the various aspects of argumentation.

IAI Code: H4 906

**Components:** Lecture(In person)  
**Course Equivalents:** PHIL 274  
**Attributes:** Course Approved 2017 - IAI  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Electronic Classroom(1)

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**ACPHI 281(3)** **Course ID:012991** **15-DEC-2014****Ethics**

This course is a general introduction to ethics and moral philosophy.

Outcomes: Students will be able to demonstrate understanding of criteria for choosing between conflicting ethical theories, moral disagreement, the justification of moral judgments, and the application of ethical standards to practical decision-making and ethical questions that arise in everyday life.

IAI Code: H4 904

**Components:** Lecture(In person)  
**Course Equivalents:** PHIL 181  
**Attributes:** Course Approved 2016 - IAI  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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Arrupe College - Philosophy - Subject: Arrupe Philosophy

ACPHI 284(3)

Course ID:014247

01-JAN-2022

**Health Care Ethics & Society**

A study of the role of ethics and moral reasoning in healthcare contexts. Emphasis is placed on identifying ethical issues that arise in a variety of contemporary healthcare settings, and in critically applying ethical theories and concepts to respond to health care and medical issues.

Outcomes: Students will gain skills in ethical questioning, reasoning, and application, with an emphasis on the intersection of healthcare practice and broader social, political, and legal issues.

**Components:** Seminar(In person)

**Course Equivalentents:** PHIL 284, PHIL 264

**Requirement Group:** Restricted to Arrupe College Students

**Room Requirements:** Seminar(1)

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## Course Catalog

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**Arrupe College - Political Science - Subject: Arrupe Political Science****ACPOL 101(3) Course ID:012999 15-DEC-2014****American Government and Citizenship**

This course examine American national government and politics, including institutions, group and electoral processes, and public policy. An underlying theme throughout the course identifies the rights and responsibilities of citizens within the American political system.

Outcomes: Students will be able to demonstrate an understanding of the American political system, the patterns of political participation and behavior of diverse individuals and groups in American society, and evaluate the roles and processes of U.S. political institutions.

IAI Code: S5 900

**Components:** Lecture(In person)  
**Course Equivalents:** PLSC 101  
**Attributes:** Course Approved 2016 - IAI  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Electronic Classroom(1)

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**ACPOL 200(3) Course ID:013015 15-DEC-2014****Introduction to Political Thought**

An introduction to political thought, covering the principal ideas, controversies and institutions of political society. Authors covered include Plato, Machiavelli, Locke, Hobbes, and Marx.

Outcomes: Students will be able to demonstrate an understanding of major approaches to the normative study of politics, to identify the assumptions underlying philosophical arguments, and to critically assess different theories of political justice.

**Components:** Lecture(In person)  
**Course Equivalents:** PLSC 100  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Electronic Classroom(1)

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**ACPOL 202(3) Course ID:013016 15-DEC-2014****International Relations**

Competing perspectives on international politics and global issues such as North-South relations, human rights, war and peace, population growth, and environmentalism.

Outcomes: Students will be able to demonstrate an understanding of the main approaches to the study of international politics and to analyze and assess such major substantive issues as interstate war, terrorism, arms control, international political economy and sustainable development.

IAI Code: S5 904

**Components:** Lecture(In person)  
**Course Equivalents:** AFR 110, PAX 102, PLSC 102  
**Attributes:** Course Approved 2016 - IAI  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Electronic Classroom(1)

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**ACPOL 205(3) Course ID:013979 01-APR-2020****Power, Rap Music, and Urban America**

By focusing on rap music and urban American society since the 1960s, this course delves into the social scientific analysis of race, gender, socioeconomic status, and other identities.

**Components:** Lecture  
**Attributes:** Course Approved 2019 - IAI  
**Requirement Group:** Restricted to Arrupe College Students

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## Course Catalog

Run Date: 10/14/2022

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Arrupe College - Psychology - Subject: Arrupe Psychology**ACPSY 201(3)** **Course ID:013017** **15-DEC-2014****General Psychology**

Introduction to concepts, theories, and methods in psychology. Emphasis is given to the scientific study of consciousness and human behavior. Topics include: human development, learning, thinking, perception, personality, testing, mental illness and mental health, biological and social aspects of behavior.

Outcomes: Students will master basic concepts and key theories and learn to apply them to real-world situations.

IAI Code: S6 900

**Components:** Lecture(In person)  
**Course Equivalents:** PSYC 101  
**Attributes:** Course Approved 2016 - IAI  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Electronic Classroom(1)

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**ACPSY 273(3)** **Course ID:013977** **01-JAN-2021****Developmental Psychology**

Survey of theory and research relevant to human growth and development with emphasis on physical, cognitive, and social development from infancy through adolescence.

## Outcomes

Students will demonstrate understanding of basic theory and research in human development, and will develop skills in critical examination of psychological research as applied to current issues in human development.

IAI Code: S6 902

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Electronic Classroom(1)

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**ACPSY 275(3)** **Course ID:013018** **15-DEC-2014****Social Psychology**

Prerequisite: ACPSY 201

This course is an introduction to the field of social psychology, which seeks to understand human behavior by viewing it within its social and cultural context.

Outcomes: Students will be able to demonstrate understanding of cultural and social group differences, which is critical to the development of inter-cultural understanding and the reduction of inter-group (or inter-cultural) conflict.

**Components:** Lecture(In person)  
**Course Equivalents:** PSYC 275  
**Requirement Group:** Prerequisite: ACPSY 201 General Psychology  
**Room Requirements:** Electronic Classroom(1)

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**ACPSY 280(3)** **Course ID:013019** **15-DEC-2014****Abnormal Psychology**

Prerequisite: ACPSY 201 General Psychology

Nature and causes of maladjustment and mental disorders. History of mental illness, diagnosis, research, and treatment of mental disorders.

## Outcomes:

Students will demonstrate understanding of current approaches to researching maladaptive behavior, current views of maladaptive behavior, major categories of mental disorders, factors contributing to development of problems, different types of intervention strategies, and appreciation of social, ethical, and legal issues.

**Components:** Lecture(In person)  
**Course Equivalents:** CPSY 333, PSYC 331  
**Requirement Group:** Prerequisite: ACPSY 201 General Psychology  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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**Arrupe College - Statistics - Subject: Arrupe Statistics****ACSTA 101(3)****Course ID:012996****28-FEB-2019****Statistics**

This course provides an introduction to statistical reasoning and techniques in descriptive and inferential statistics and their applications in economics, education, genetics, medicine, physics, political science, and psychology.

Prerequisite: "D" or better in ACMAT 100 or ACSTA ready as determined by ALEKS placement exam or standardized test score.

Outcomes: Students will obtain a background in the fundamentals of descriptive and inferential statistics along with an understanding of their uses and misuses.

**Components:** Lecture(In person)

**Course Equivalent:** ISSCM 241, STAT 103, ISSCM 241H

**Attributes:** Course Approved 2016 - IAI

**Requirement Group:** Prerequisite: "D" or better in ACMAT 100 or ACSTA ready as determined by ALEKS placement exam or stand

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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Arrupe College - Theology - Subject: Arrupe Theology**ACTHE 101(3)** Course ID:012992 15-DEC-2014**Introduction to Christian Theology**

This course is an introduction to reflection on and analysis of the Christian theological tradition.

Outcomes: Students will be able to demonstrate understanding of the tasks of Christian theology in its efforts to understand the human situation from the perspective of faith, various challenges to theology in the contemporary world, and will focus on one or more current theological issues.

**Components:** Lecture(In person)**Course Equivalent:** THEO 100**Requirement Group:** Restricted to Arrupe College Students**Room Requirements:** Electronic Classroom(1)**ACTHE 107(3)** Course ID:012993 15-DEC-2014**Introduction to Religious Studies**

This course is an introduction to the contemporary field of religious studies.

Outcomes: Students will be able to analyze and interpret various ways in which religious traditions intersect with contemporary issues.

IAI Code: H5 900

**Components:** Lecture(In person)**Course Equivalent:** THEO 107**Requirement Group:** Restricted to Arrupe College Students**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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Arrupe College - University Course - Subject: Arrupe University Course

ACUNI 101(1) Course ID:013453 15-JUN-2017 Department Consent Required  
**First Year Seminar**

This course introduces students to college life, especially that of an Arrupe student. The course focuses on Ignatian spirituality, community building, goal setting and attainment, academic success strategies, and task initiation.

**Components:** Lecture(In person)  
**Course Equivalents:** UNIV 101  
**Requirement Group:** Arrupe First Year Students  
**Room Requirements:** Electronic Classroom(1)

ACUNI 102(1) Course ID:013364 04-JAN-2017  
**Academic Success Strategies**

Designed to strengthen students' academic skills so that they can become more effective learners. By completing class readings and participating in class discussions and activities, students will learn and practice relevant and productive study strategies. Additionally, students will reflect on the motivations, achievements, and obstacles they encounter while working to become more successful students.

Outcomes: Time management, motivation maintenance, study skills, and college resources

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Electronic Classroom(1)

ACUNI 103(0) Course ID:014127 01-JAN-2021  
**Career Exploration and Attainment**

This course focuses on career exploration, development, and attainment. Students will identify their professional aptitudes and interests, develop their professional network, and hone their interviewing skills.

Outcomes: Identify and evaluate career options based on aptitude and interests.

2. Identify and prioritize short-term and long-term steps for pursuing one or more careers of interest.
3. Use standard resume format; select and describe relevant educational, employment, and extracurricular experiences to demonstrate suitability for a specific position.
4. Develop an elevator pitch.
5. Use the STAR method to answer interview questions (STAR = Situation; Task; Action; Result).
3. Use standard resume format; select and describe relevant educational, employment, and extracurricular

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Seminar(1)

ACUNI 104(0) Course ID:014138 01-JAN-2021  
**College Transfer Seminar**

This course is designed to help prepare first year students in identifying appropriate transfer institutions to apply to in the following fall and spring.

Outcomes: Students will identify transfer institutions; understand direct and indirect costs of attending college; prepare their transfer applications; identify support services at the senior institution

**Components:** Seminar(In person)  
**Room Requirements:** Seminar(1)

ACUNI 201(1) Course ID:013608 15-JUN-2022  
**A Journey in the Spirit of Ignatius**

The purpose of the sophomore seminar is to provide students with the opportunity to utilize Ignatian values and reflective practices to identify their values, accomplishments and future personal, academic and or professional goals.

Restricted to Arrupe Sophomores.

Outcomes: Students will reflect upon how Ignatian values connect to their personal experiences and how they see themselves becoming persons for others.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Sophomore only  
**Room Requirements:** Seminar(1)

## Course Catalog

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Arrupe College - Writing and Composition - Subject: Arrupe Writing and Composition**ACWRI 105(3)** **Course ID:012983** **01-JAN-2022****College Writing I**

College Writing I is designed to help first-year Arrupe students understand and meet college expectations for writing.

Outcomes: Students will demonstrate an effective process for invention, drafting, and revision to produce polished academic work; communicate using written modes appropriate to audience and purpose; and analyze, synthesize, and evaluate texts. Students will complete at least four polished papers during this course. Activities will also include informal writing, invention exercises, and responding to peer and instructor feedback. At least 60% of the final grade will be based on formal, graded writing assignments.

**Components:** Lecture(In person)  
**Attributes:** Course Approved 2016 - IAI  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Electronic Classroom(1)

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**ACWRI 110(3)** **Course ID:012984** **01-JAN-2022****College Writing II**

College Writing II is designed to help first-year Arrupe students understand and meet college expectations for writing.

Outcomes: In College Writing II, students will continue to practice and strengthen their writing process, including invention, drafting, and revision. Additionally, students will demonstrate skills needed in the research process, including finding, evaluating, and integrating material from reliable sources. Students will complete at least three polished papers, including a long final paper that requires documented, multi-source writing. Activities will also include informal writing, invention exercises, information literacy instruction, and responding to peer and instructor feedback. At least 60% of the final grade will be based on formal, graded writing assignments.

**Components:** Lecture(In person)  
**Course Equivalents:** UCWR 110  
**Attributes:** Course Approved 2016 - IAI  
**Requirement Group:** Pre-requisite: ACWRI 105  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

School of Business Admin - Accounting - Subject: Accounting

**ACCT 201(3)** Course ID:001049 06-JUN-2018  
**Introductory Accounting I**  
 Prerequisite: MATH 100 and Pre/Co-requisite MATH 117 or Math Placement Test

The major emphasis is on the development and reporting of accounting information for use by investors, creditors, and others. The student is required to develop skills in the preparation and use of accounting information and must demonstrate an understanding of the accounting process, and be able to evaluate the impact of estimates, alternative accounting principles, and the limitations of the accounting model on accounting information. Topics include: preparation and use of financial statements; the accounting process; and the measurement and reporting of income, assets, liabilities, and owners's equity.

Outcome: The student will be able to understand the underlying principles, design, concepts, limitations,  
**Components:** Lecture  
**Course Equivalents:** CPST 310, ACCT 201H, AACT 201  
**Requirement Group:** Prerequisite: MATH 100 and Pre/Co-requisite MATH 117 or Math Placement Test  
**Room Requirements:** General Classroom(1)

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**ACCT 201H(3)** Course ID:012357 05-NOV-2018  
**Introductory Accounting I - Honors**  
 Restricted to SBA honors students.

The major emphasis is on the development and reporting of accounting information for use by investors, creditors, and others. The student is required to develop skills in the preparation and use of accounting information and must demonstrate an understanding of the accounting process, and be able to evaluate the impact of estimates, alternative accounting principles, and the limitations of the accounting model on accounting information. Topics include: preparation and use of financial statements; the accounting process; and the measurement and reporting of income, assets, liabilities, and owners' equity.

Outcomes: The student will be able to understand the underlying principles, design, concepts, limitations,  
**Components:** Lecture(In person)  
**Course Equivalents:** ACCT 201, CPST 310, AACT 201  
**Requirement Group:** Restricted to students in the Quinlan Business Honors program.  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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**ACCT 202(3)** Course ID:001050 06-JUN-2018  
**Introductory Accounting II**  
 Prerequisites: A minimum grade of "C-" in ACCT 201.

This course highlights the differences between financial accounting and managerial accounting. The course begins by completing the study of transactions and events affecting financial statements. The cash flow statement is then explored in some detail. Finally, financial statement analysis as traditionally practiced, is considered a capstone for financial accounting. The course then focuses on the use of accounting data by management. Product costing in a manufacturing setting, assigning of costs to objects, learning how costs behave, and the use of accounting data by management in planning operations, controlling operations, and in short term decision making are all investigated.

Outcome: The student will be able to understand the differences between cash and accrual accounting, the use  
**Components:** Lecture(In person)  
**Course Equivalents:** ACCT 202H, AACT 202  
**Requirement Group:** Prerequisite: a minimum grade of "C-" in ACCT 201 or 201H  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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**ACCT 202H(3)** Course ID:012370 06-JUN-2018  
**Introductory Accounting II - Honors**  
 Prerequisites: C- or better grade in ACCT 201 or ACCT 201H; Restricted to SBA honors students.

This course highlights the differences between financial accounting and managerial accounting. The course begins by completing the study of transactions and events affecting financial statements. The cash flow statement is then explored in some detail. Finally, financial statement analysis as traditionally practiced, is considered a capstone for financial accounting. The course then focuses on the use of accounting data by management. Product costing in a manufacturing setting, assigning of costs to objects, learning how costs behave, and the use of accounting data by management in planning operations, controlling operations, and in short term decision making are all investigated.

**Components:** Lecture(In person)  
**Course Equivalents:** ACCT 202, AACT 202  
**Requirement Group:** C- or better grade in ACCT 201 or ACCT 201H; Restricted to students in the Quinlan Business Honors pro  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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School of Business Admin - Accounting - Subject: Accounting

ACCT 303(3) Course ID:001052 06-JUN-2018

**Intermediate Accounting I**

Prerequisites: Sophomore standing, minimum grade of "C-" in both ACCT 201 and 202.

The first in a series of courses designed to provide in-depth coverage of the generally accepted principles underlying financial statements and financial reporting, from conceptual framework to application. Topics include alternatives for measurement of revenue and asset valuation, and presentation of financial statements. Lectures, discussions, and technical readings are supplemented with extensive problem and written assignments.

Outcomes: Students will demonstrate their understanding of the accounting process leading to financial reports. Furthermore students will also develop the ability to apply critical thinking and analytical skills

**Components:** Lecture**Requirement Group:** Prerequisites: Sophomore standing and a minimum grade of "C-" in ACCT 201 or 201H: and 202. Open to Gr**Req. Designation:** Business Honors**Room Requirements:** General Classroom(1)

ACCT 304(3) Course ID:001053 06-JUN-2018

**Intermediate Accounting II**

Prerequisites: Sophomore standing, a minimum grade of "C-" in ACCT 303. Or Graduate Business student.

This course is an extension of Intermediate I where students use the conceptual framework to consistently evaluate and explain accounting practice. This allows the student to not only understand the accounting methodologies but also recognize why these approaches are generally superior to alternative accounting treatments. Topics include concepts of present and future value, investments in financial instruments (debt and equity), leases, pensions, income taxes, earnings per share, and the statement of cash flow.

Outcome: Students will be able to demonstrate an understanding of the professional pronouncements as they relate to the measurement, recognition, and reporting of financial information. Students will also be able

**Components:** Lecture(In person)**Requirement Group:** ACCT 303 and Sophomore standing. Graduate Business student are also eligible to enroll.**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)

ACCT 306(3) Course ID:001055 15-JUN-2021

**Advanced Financial Accounting**

Topics include accounting for business combinations, cost & equity method investments, consolidated financial statements, governmental & not-for-profit, & accounting for multinational entities. Course includes extensive problem assignments.

Prerequisites: Junior standing; minimum grade of C- in ACCT ACCT 304

Outcomes: Students will understand the accounting for corporate acquisitions, corporate consolidations including intercompany transactions, governmental and not-for-profit and international accounting issues.

**Components:** Lecture(In person)**Attributes:** International Business**Requirement Group:** Prerequisites: Junior standing; Minimum grade of "C-" in ACCT 304**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)

ACCT 307(3) Course ID:001056 05-NOV-2018

**Advanced Accounting: Not-For-Profit Entities & Advanced Financial Accounting Topics**

Prerequisites: Sophomore standing, a minimum grade of "C-" in ACCT 303.

Topics include accounting concepts as applied to state and local government, along with financial reporting for other not-for-profit entities including hospitals, universities, and voluntary health and welfare organizations. Class may be taken prior to ACC 306.

Outcome: Students will gain a comprehensive knowledge of the reporting requirements of not-for-profit entities.

**Components:** Lecture**Requirement Group:** Prerequisites: Sophomore standing, a minimum grade of "C-" in ACCT 303. Or Graduate Business students.**Req. Designation:** Business Honors**Room Requirements:** General Classroom(1)

## Course Catalog

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School of Business Admin - Accounting - Subject: Accounting

ACCT 308(3) Course ID:001057 06-JUN-2018

**Accounting Information Systems**

Prerequisites: Minimum grade of "C-" in ACCT 303 & INFS 247; Sophomore standing. Enrollment is open to Graduate Business Students.

Included among the topics covered in this course are the primary accounting cycles, accounting information system internal controls, and selective fraud issues. Students will also build flowcharting skills and gain experience working on an enterprise resource planning system (ERP) with real-world company data.

Outcome: Students develop an application and analysis level of learning regarding the function of an accounting information system in business with specific emphasis on risk management, along with the ability

**Components:** Lecture(In person)

**Requirement Group:** Prerequisites: Minimum grade of "C-" in ACCT 303 & INFS 247; Sophomore standing. Enrollment is open to

**Req. Designation:** Business Honors

**Room Requirements:** Electronic Classroom(1)

ACCT 311(3) Course ID:001058 06-JUN-2018

**Auditing & Internal Control Systems**

Course involves an in-depth investigation of internal control structure and systems and the theory of audit evidence. Theoretical principles and practical issues involved in planning and executing an audit are explored. Internal control policies and procedures and principal evidence techniques for major transaction cycles or account groups are studied in depth. Study of appropriate AICPA professional standards is an integral part of this course.

Outcomes: Students who successfully complete this course will be able to: understand the role of professional standards in the audit of financial statements; demonstrate their ability to research those standards; and demonstrate their understanding of the audit process in particular the roles of evidence and internal control.

**Components:** Lecture

**Requirement Group:** Prerequisites: Sophomore standing, a minimum grade of "C-" in ACCT 303. Or Graduate Business students.

**Req. Designation:** Business Honors

**Room Requirements:** General Classroom(1)

ACCT 317(3) Course ID:011926 01-JAN-2018

**Managerial Accounting**

This course critically evaluates product cost for inventory valuation and income determination. In addition, budgeting and control procedures are emphasized. Topics discussed include job order costing, process costing, activity-based costing, full absorption and direct costing, an introduction to overhead allocation, cost estimation, cost-volume-profit analysis, budgeting, standard costs, analysis of variances, and capital budgeting. The course incorporates computer applications to managerial accounting analysis.

Prerequisite - Sophomore standing; minimum grade of "C-" in ACCT 303.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisites: Sophomore standing, a minimum grade of "C-" in ACCT 303. Or Graduate Business students.

**Req. Designation:** Business Honors

**Room Requirements:** Electronic Classroom(1)

ACCT 323(3) Course ID:001059 06-JUN-2018

**Advanced CPA Topics**

Prerequisites: Sophomore standing; minimum grade of "C-" in ACCT 311.

Topics include: audit and other reports, statistical sampling in auditing, attestation standards, reporting on future-oriented information, accountant's legal liability, Securities & Exchange Commission practice, professional ethics and using technology in auditing.

Outcome: Students will be familiar with issues under the AICPA Code of Professional Conduct, pronouncements of the Public Companies Accounting Oversight Board, the Sarbanes Oxley Act, federal securities laws, and cases relating to CPA malpractice. Students will have a thorough professional knowledge of CPA reports on financial statements and special reports. Students will also learn how to apply statistical sampling in

**Components:** Lecture

**Requirement Group:** Sophomore standing; minimum grade of "C-" in ACCT 311. Enrollment is open to Graduate Business Student

**Req. Designation:** Business Honors

**Room Requirements:** General Classroom(1)

## Course Catalog

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School of Business Admin - Accounting - Subject: Accounting

ACCT 326(3) Course ID:013725 01-JAN-2019

**Fraud Investigation**

Theoretical principles and practical issues involved in planning and executing an investigation are explored including internal control structure and evidence.

Prerequisite: Sophomore Standing, minimum grade of "C-" in ACCT 311

Outcomes: Understand fraud investigation and the role it plays in the legal process. Understand and be able to apply investigative techniques in solving financial crimes.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite : Sophomore Standing; minimum grade of "C-" in ACCT 311  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

ACCT 328(3) Course ID:001060 06-JUN-2018

**Concepts in Taxation**

Prerequisites: Sophomore standing; minimum grade of "C-" in ACCT 201 and 202.

This course provides a thorough exposure to federal income tax concepts and planning principles, with particular reference to individual taxpayers.

Outcome: Students will be able to demonstrate a basic core of technical knowledge concerning the federal income tax as it applies to individuals, an understanding of the conceptual and tax policy issues that underlie tax legislation, and fundamental skills in tax compliance, tax planning, and tax research.

**Components:** Lecture  
**Requirement Group:** Prerequisites: Sophomore standing and a minimum grade of "C-" in ACCT 201 or 201H: and 202. Open to Graduate Business Students.  
**Req. Designation:** Business Honors  
**Room Requirements:** General Classroom(1)

ACCT 341(3) Course ID:001061 06-JUN-2018

**Advanced Studies in Taxation**

Prerequisites: Sophomore standing, minimum grade of "C-" in ACCT 328.

This course provides a thorough exposure to the federal income tax concepts and planning principles applicable to business entities, trusts, and estates and to federal transfer taxes.

Outcome: Students will be able to demonstrate a basic core of technical knowledge concerning the federal income tax as it applies to business entities and to the federal gift, estate, and generation-skipping-transfer taxes, an enhanced understanding of the conceptual and tax policy issues that underlie tax legislation, and enhanced skills in tax compliance, tax research, and tax planning.

**Components:** Lecture  
**Requirement Group:** Sophomore standing, minimum grade of "C-" in ACCT 328. Open to Graduate Business Students.  
**Req. Designation:** Business Honors  
**Room Requirements:** General Classroom(1)

ACCT 350(6) Course ID:001062 01-JAN-2014 Department Consent Required

**Accounting Full Time Winter Internship**

Department Chair permission is required for registration.

Students enrolled in this course are participating in a full time internship experience with an accounting firm.

Outcome: Students will work 40+ hours for an accounting firm during the spring semester.

**Components:** Field Studies  
**Req. Designation:** Business Honors  
**Room Requirements:** Classroom Not Needed(1)

ACCT 395(1 - 3) Course ID:001064 01-JAN-2018 Department Consent Required

**Independent Study in Accounting**

Prerequisite: junior standing, instructor and dean permission required.

Independent study is in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area of accounting not otherwise covered by department course offerings. Variable credit is allowed for the course. This course will not count toward major requirements. Permission of dean required.

Outcome: Students will demonstrate an in-depth understanding of a technical accounting topic.

**Components:** Independent Study  
**Requirement Group:** Prerequisite: Junior standing or above.  
**Req. Designation:** Business Honors

## Course Catalog

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School of Business Admin - Accounting - Subject: Accounting**ACCT 399(1 - 3) Course ID:001065 06-JUN-2018****Special Topics in Accounting**

Prerequisite: sophomore standing or above.

Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

Outcome: Students will be able to demonstrate understanding of specialized topics not otherwise covered by department regular course offerings.

**Components:** Lecture(In person)**Requirement Group:** Pre-requisite: Sophomore standing or above.**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)**ACCT 400(3) Course ID:001066 12-NOV-2013****Financial Acct for Bus Decisions**

This course is an introduction to the accounting function that is used to measure and communicate business transactions. The focus is on understanding financial information to facilitate better decisions.

Outcome: Students will be able to identify the impact of business transactions on the basic financial statements: the income statement, the statement of financial position, the cash flow statement, and the statement of changes in owners' equity. Students will also be able to demonstrate an understanding of the financial statements and their implications on various business decisions.

**Components:** Lecture**Requirement Group:** Pre-requisite: Graduate School of Business student.**Req. Designation:** Business Honors**Room Requirements:** General Classroom(1)**ACCT 400B(3) Course ID:014080 01-APR-2020****Financial Acct for Bus Decisions**

This course is an introduction to the accounting function that is used to measure and communicate business transactions. The focus is on understanding financial information to facilitate better decisions.

Outcome: Students will be able to identify the impact of business transactions on the basic financial statements: the income statement, the statement of financial position, the cash flow statement, and the statement of changes in owners' equity. Students will also be able to demonstrate an understanding of the financial statements and their implications on various business decisions.

**Components:** Lecture(In person)**Requirement Group:** Restricted to students in the Baumhart Scholars program**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)**ACCT 400E(3) Course ID:012766 01-OCT-2016****Financial Statement Analysis and Decision Making**

Enrollment is restricted to students in the Executive MBA Program.

Explores the development and application of financial statement information. Students will focus on basic concepts, standards, and practices of financial reporting to serve decision-making needs. Students will also work with financial ratio analysis software.

**Components:** Lecture(In person)**Requirement Group:** Restricted to the students enrolled in the Executive MBA Program.**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)**ACCT 402(3) Course ID:001068 15-MAR-2006****Issues in Financial Reporting**

Prerequisite: ACCT 400 or equivalent.

This course stresses research of selected accounting issues and uses the authoritative pronouncements to better understand financial accounting and reporting. The course structure includes lectures, class discussion, case analysis, and research of timely accounting issues. Group interaction is heavily emphasized.

Outcome: Students will be able to demonstrate an understanding of the professional pronouncements as they relate to the recognition and measurement of selected accounting topics. Students will also be able to work as a team to research an accounting issue and professionally communicate their research findings.

**Components:** Lecture**Requirement Group:** Pre-requisite: Graduate School of Business student.**Req. Designation:** Business Honors**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

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School of Business Admin - Accounting - Subject: Accounting

ACCT 404(3) Course ID:001070 15-MAR-2006

**Financial State Analysis**

Prerequisite: ACCT 400 or equivalent.

This course evaluates the information contained in the financial statements, footnotes, and management discussion and analysis for its usefulness in making investment and credit decisions.

Outcome: Students will be able to assess the appropriateness of asset valuation, liability measurement, and equity values for judging the performance of an enterprise. Students will synthesize these assessments via a comprehensive financial statement analysis project.

**Components:** Lecture**Requirement Group:** Pre-requisite: Graduate School of Business student.**Req. Designation:** Business Honors**Room Requirements:** General Classroom(1)

ACCT 405(3) Course ID:013243 01-JAN-2016

**Accounting Theory I**

The course involves a detailed study of the theory, concepts, and procedures of financial accounting. The course focuses on applications involved in accounting for assets, equities, and the valuation and measurement of related income items. It also focuses on the accounting model with emphasis on applying the accounting framework to revenue and asset valuation. Time is spent discussing the theory and logic behind the accounting model and how it impacts financial statements.

Restricted to Graduate School of Business Students

Prerequisites: ACCT 400 or equivalent with a grade of C- or better

**Components:** Lecture(In person)**Requirement Group:** Restricted to Graduate School of Business Students Prerequisites: ACCT 400 or equivalent with a grade**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)

ACCT 406(3) Course ID:013244 19-JAN-2016

**Accounting Theory II**

A continuation of ACCT 405, the course focuses on valuation issues related to liabilities and other special topics. Complex problems involving investments, earnings per share, pensions, leases, income taxes, bond valuation, and fair value accounting are studied.

**Components:** Lecture(In person)**Requirement Group:** Restricted to Graduate School of Business Students Prerequisites: ACCT 405 or equivalent with a grade**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)

ACCT 407(3) Course ID:013245 19-JAN-2016

**Tax Principles Applied to Individuals**

This course provides detailed coverage of the key Federal income tax concepts and planning principles applicable to individual taxpayers.

**Components:** Lecture(In person)**Requirement Group:** Restricted to Graduate School of Business Students Prerequisites: ACCT 400 or equivalent with a grade**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)

ACCT 408(3) Course ID:013246 19-JAN-2016

**Tax Principles Applied to Entities**

This course provides detailed coverage of the key Federal income tax concepts and planning principles applicable to various business entities and an overview of Federal transfer taxes.

**Components:** Lecture(In person)**Requirement Group:** Prerequisites: ACCT 407 or equivalent with a grade of C- or better; Restricted to Graduate School of**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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School of Business Admin - Accounting - Subject: Accounting

ACCT 409(3) Course ID:013247 19-JAN-2016

**Audit I -Audit and Assurance**

This course introduces the student to the environment in which Public Accounting exists as well as the standards, both AICPA and PCAOB, which firms must follow in rendering audit and assurance services. The course covers both the theoretical and practical issues involved in planning an engagement, risk assessment and the audit risk model, evidence gathering and internal control policies and procedures. The audit of major transaction cycles (i.e. the revenue cycle) and account groups (i.e. Cash) are then covered highlighting internal specific control policies, testing of controls and substantive audit procedures to gather evidence. Study of appropriate AICPA and PCAOB professional standards is an integral part of this course.

**Components:** Lecture(In person)**Requirement Group:** Restricted to Graduate School of Business Students Prerequisites: ACCT 405 or equivalent with a grade**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)

ACCT 410(3) Course ID:013248 19-JAN-2016

**Audit II-Advanced Audit and Professional Ethics**

This course consists of an in-depth study of specific topics related to both attest and non-attest services rendered by public accounting firms. Topics include: Professional ethics and a study of the AICPA Code of Professional Conduct; Accountants legal liability, federal securities laws and cases related to CPA malpractice; The use of technology and sampling in an audit; Securities & Exchange Commission practice, the integrated audit and the Sarbanes-Oxley Act; and Audit and other reports. Study of appropriate AICPA and PCAOB professional standards is an integral part of this course.

**Components:** Lecture(In person)**Requirement Group:** ACCT 409 with a grade of C- or better Graduate School of Business Student**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)

ACCT 411(3) Course ID:013249 19-JAN-2016

**Business Law and Accountants**

This course is designed to familiarize the student with aspects of the legal environment of special concern to accountants. With emphasis on the legal aspects of commercial transactions, the course examines the laws governing sales transactions and the instruments for financing those transactions. Topics include contract law, the Uniform Commercial Code (sale of goods, negotiable instruments, secured transactions), and creditor-debtor relations.

**Components:** Lecture(In person)**Requirement Group:** Pre-requisite: Graduate School of Business student.**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)

ACCT 412(3) Course ID:009851 12-NOV-2013

**Special Topics in Accounting**

Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

Outcome: Students will be able to demonstrate understanding of specialized topics not otherwise covered by department regular course offerings.

**Components:** Lecture(In person)**Requirement Group:** Pre-requisite: Graduate School of Business student.**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)

ACCT 424(3) Course ID:001077 12-NOV-2013

**Managerial Accounting**

Prerequisite: ACCT 400 or equivalent.

Topics include product costing and activity based costing concepts, development and analysis of information for short-run and long-run decision making, the impact of accounting information on divisional performance, cost estimation and cost-volume-profit analysis, segment analysis, transfer pricing, budgeting concepts, and behavioral issues associated with accounting information.

Outcome: Develop and use managerial accounting information for operational and strategic decision making.

**Components:** Lecture**Requirement Group:** Pre-requisite: Graduate School of Business student.**Req. Designation:** Business Honors**Room Requirements:** General Classroom(1)

## Course Catalog

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School of Business Admin - Accounting - Subject: Accounting

ACCT 424E(3) Course ID:012770 01-OCT-2017

**Strategic Cost Management**

Enrollment is restricted to students in the Executive MBA Program.

Explores the application of internal accounting information. Students will focus on traditional and contemporary managerial accounting practices. Students will work to (1) understand cost behavior, (2) conduct activity analysis, and (3) predict cost under different business decisions.

**Components:** Lecture(In person)**Requirement Group:** Restricted to the students enrolled in the Executive MBA Program.**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)

ACCT 425(3) Course ID:001078 01-MAY-2016

**International Accounting**

This course explores the similarities and differences of accounting principles and procedures between the United States and other countries. Topics include consolidation of foreign subsidiaries, performance evaluation of foreign operations, translation issues, inflation accounting, and efforts at standardization of accounting rules.

Outcome: Students will become familiar with international accounting issues including accounting harmonization, pronouncements of the International Accounting Standards Board, transfer pricing, foreign currency financial statements, foreign exchange, and international taxation.

**Components:** Lecture**Requirement Group:** Pre-requisite: ACCT 406 with a grade of C- or better**Req. Designation:** Business Honors**Room Requirements:** General Classroom(1)

ACCT 431(3) Course ID:001083 01-MAY-2016

**Tax Research**

This course will provide graduate business students with the basic techniques of conducting federal tax research, and enable them to apply those techniques to a variety of research cases and communicate their research results in both written and oral formats.

Includes establishing relevant facts; identifying tax issues; developing & communication conclusions and recommendations in writing and orally.

**Components:** Lecture(In person)**Requirement Group:** Pre-requisite: ACCT 408 with a grade of C- or better**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)

ACCT 432(3) Course ID:001084 01-JAN-2022 Department Consent Required

**State, Local and International Tax**

This course will provide graduate business students with a basic understanding and familiarity with the principles of U.S. multi-jurisdictional taxation. The first half of the course will focus on the various types of state and location taxation and their common themes and differences. The second half will address Federal income taxation of cross-border transactions, both inbound and outbound.

Prerequisites: ACCT 408 with a grade of C- or better or its equivalent. Department Consent Required.

**Outcomes:**

Demonstrate the ability to properly allocate taxable income between different taxing jurisdictions.

Understand the basic principles and policies underlying state, local, and international taxation.

**Components:** Lecture(In person)**Requirement Group:** Pre-requisite: ACCT 408 with a grade of C- or better**Req. Designation:** Business Honors**Room Requirements:** General Classroom(1)

ACCT 435(3) Course ID:013858 15-JUN-2019

**Internal Audit**

This course will expose students to the fundamentals of internal auditing with an emphasis on internal controls. Topics covered will include an overview of internal auditing theory and internal audit in practice. After these overviews, an in depth review of internal controls will be examined, including internal controls best practices, risk assessment, control identification, audit design, testing of controls and audit reporting. Finally, the class may include a hands-on internal audit engagement in a real life setting.

Student must have completed 9 hours of undergraduate accounting or 6 hours of graduate accounting courses.

Outcomes: Students should have a clear understanding of how internal controls are used throughout a company and how auditors help design, test and report on their effectiveness.

**Components:** Lecture(In person)**Requirement Group:** Pre-requisite: Graduate School of Business student.**Req. Designation:** Business Honors



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Room Requirements: Electronic Classroom(1)

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ACCT 436(3) Course ID:009835 01-MAY-2016

**Forensic Accounting and Fraud**

The purpose of the course is to familiarize students to the field of Forensic Accounting and sensitize them to: the prevalence of fraud in all forms of business activity; the methods people use in initiating/perpetuating fraud scheme; ways of staying out of or getting out of a fraud conspiracy. Students are presumed to have strong accounting and auditing skills. This course will be covering ethics, accounting, auditing, misappropriation of assets, fraudulent financial reporting, electronic fraud and other fraud investigation/forensic accounting topics.

Outcomes: Students who successfully complete this course will be able to demonstrate: knowledge of the nature and magnitude of economic fraud as it affects a variety of entities; understanding of the role of the accounting profession in fraud prevention and detection; technical knowledge of forensic accounting, forensic

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: ACCT 409 (C- or better minimum grade)  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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ACCT 437(3) Course ID:011988 01-MAY-2016

**Advanced Forensic Accounting**

This course will focus on fraud audits of private entities. In the course of financial reviews questions arise about complex financial transactions, employee dishonesty, collusion, and breakdowns in internal controls. Normal audit procedures may discover the issue but additional steps are necessary to quantify and detect the extent of the fraud.

Students in this course will develop basic forensic skills via analytical training.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisites: ACCT 409 or 436 (C- or better minimum grade)  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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ACCT 439(1 - 3) Course ID:001087 05-MAR-2010

**Independent Study**

Independent study is in-depth research and/or reading, initiated by the student and jointly developed with a faculty member, into a specialized area of accounting not otherwise covered by department course offerings. Student is typically expected to develop a manuscript worthy of publication. The project should require the workload associated with a graduate level course. Normally, this course may be taken one time for credit.

Outcome: Student must demonstrate a detailed understanding of the selected accounting topic.

**Components:** Lecture  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Business Honors

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## Course Catalog

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School of Business Admin - Accounting - Subject: Legal Environment of Business

LREB 3TRN(0 - 99) Course ID:011456 01-JAN-1901  
 LREB 300 - Level Transfer  
 Components: Lecture  
 Req. Designation: Business Honors

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LREB 315(3) Course ID:004937 06-JUN-2018  
 Law and the Regulatory Environment of Business I  
 Prerequisite: Junior standing.

This course is designed to familiarize the student with the American legal system. Intended primarily for students who have not previously studied law, the course includes a review of the concept of law, the function of the courts, and the dual judicial system of the United States. An appreciation of legal history and the operation of law are developed through the vehicle of a detailed analysis of contract law and a survey of other topical headings.

Outcome: The students should achieve an awareness of the necessity of voluntary compliance with general legal concepts in order for society to enable all persons to live together in harmony. An understanding of

Components: Lecture(In person)  
 Course Equivalents: LREB 315H  
 Requirement Group: Prerequisite: Junior standing or above.  
 Req. Designation: Business Honors  
 Room Requirements: Electronic Classroom(1)

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LREB 315H(3) Course ID:012374 06-JUN-2018  
 Law and the Regulatory Environment of Business I - Honors  
 Prerequisites: Junior standing; restricted to SBA honors students.

This course is designed to familiarize the student with the American legal system. Intended primarily for students who have not previously studied law, the course includes a review of the concept of law, the function of the courts, and the dual judicial system of the United States. An appreciation of legal history and the operation of law are developed through the vehicle of a detailed analysis of contract law and a survey of other topical headings.

Outcomes: The students should achieve an awareness of the necessity of voluntary compliance with general legal concepts in order for society to enable all persons to live together in harmony. An understanding of

Components: Lecture(In person)  
 Course Equivalents: LREB 315  
 Requirement Group: Prerequisite: Junior standing; restricted to SBA honors students  
 Req. Designation: Business Honors  
 Room Requirements: Electronic Classroom(1)

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LREB 443E(1.5) Course ID:012782 15-JUN-2017  
 Executive Legal Liability  
 Enrollment is restricted to students in the Executive MBA Program.

Treats selected areas of corporate activities in which officers and directors are subject to personal liability including conflicts of interest, security transactions, and provisions of the Foreign Corrupt Practices Act. Students will design company compliance programs related to such matters including anti-trust regulations.

Components: Lecture(In person)  
 Requirement Group: Restricted to the students enrolled in the Executive MBA Program.  
 Req. Designation: Business Honors  
 Room Requirements: Electronic Classroom(1)

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LREB 445(3) Course ID:012516 10-DEC-2012  
 Entrepreneurship Law  
 Prerequisites: Quinlan School of Business graduate students.

This course provides aspiring and established business owners with an understanding of the recurring legal issues at various stages in entrepreneurship. Comprehending these principles will assist business owners in better organizing their business structures and operations.

Outcomes: The goal is to help increase a business' duration and profitability by implementing appropriate processes to reduce the potentially substantial costs and irreparable harm associated with failing to apply proper attention to foreseeable commercial risks.

Components: Lecture(In person)  
 Requirement Group: Pre-requisite: Graduate School of Business student.  
 Req. Designation: Business Honors  
 Room Requirements: Electronic Classroom(1)

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## Course Catalog

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School of Business Admin - Business Honors - Subject: Business Honors

BHNR 300(0) Course ID:012367 15-JUN-2022

**BHNR Seminar-Required**

This seminar is a non-graded program requirement providing honors students with opportunities to learn from and network with leaders at major companies and organizations. Seminar is primarily a speaker series presenting honors students with opportunities to attend corporate and organizational site visits, social activities, and other events. Through seminar, honors students are able to network with each other and build community.

Pre-requisites: Restricted to students in the Quinlan Business Honors program.

Outcomes: Encourage bonding, stimulate thoughtful interaction, provide connections with the faculty, and connect to the broader business and alumni community.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to students in the Quinlan Business Honors program.  
**Req. Designation:** Business Honors  
**Room Requirements:** General Classroom(1)

BHNR 338(3) Course ID:011989 15-JUN-2014

**Business Management: A Global and Social Perspective**

**Components:** Seminar(In person)  
**Course Equivalents:** IBUS 201  
**Requirement Group:** Restricted to students in the Quinlan Business Honors program.  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

BHNR 343(3) Course ID:011987 05-NOV-2018

**Integrated Analytical Decision Making**

Prerequisites: Enrollment is restricted to Business Honors students. Junior Standing, C- or better in ISSCM 241 or ISSCM 241H .

This course will focus on the analysis of business data, and use both statistical and data mining methodologies to make evidence-based decisions, with applications of these techniques to business problems. Students will conduct an original data mining research project in any field of business administration, and create both a written analysis and presentation.

Outcomes: At the end of this course, the student will know how to formulate a business problem in a data mining context, then build, run, evaluate, and interpret a data mining model that addresses the problem.

**Components:** Seminar(In person)  
**Attributes:** Engaged Learning  
**Requirement Group:** Restricted to students in the Quinlan Business Honors program. Must be in Junior standing and received  
**Req. Designation:** Business Honors,Writing Intensive,Ugrd Research  
**Room Requirements:** Lab - Computer(1)

BHNR 353(3) Course ID:012242 02-NOV-2012

**Research Practicum**

**Components:** Seminar(In person)  
**Attributes:** Engaged Learning  
**Requirement Group:** Restricted to students in the Quinlan Business Honors program.  
**Req. Designation:** Business Honors/Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

BHNR 395(3) Course ID:013754 01-JAN-2019 Department Consent Required

**Independent Study in Business Honors**

Student will conduct in-depth research or reading, initiated by the student and jointly developed with a faculty member into a specialized area as determined between student and faculty member.

Prerequisite: Sophomore standing, Department Consent Required.

Outcomes: Students will be able to demonstrate an in-depth understanding of a specialized area or topic of research.

**Components:** Independent Study(In person)  
**Requirement Group:** Restricted to Business Honors Students, Sophomore Standing and Department Consent  
**Req. Designation:** Business Honors/Undergraduate Research  
**Room Requirements:** Classroom Not Needed(1)

## Course Catalog

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School of Business Admin - Business Administration - Subject: Andalucia Studies

ANDA 350(1 - 12)  
Andalucia Studies

Course ID:013922

01-JAN-2019

Department Consent Required

TBA - Studies at Universidad Loyola Andalucia

Must be admitted US/Europe Double Degree (UNAN-BBA).

**Components:** Lecture(In person)**Requirement Group:** Must be admitted to US/Europe Double Degree (UNAN-BBA) program.**Req. Designation:** Business Honors/Undergraduate Research

## Course Catalog

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School of Business Admin - Business Administration - Subject: Business Administration**BSAD 220(2) Course ID:011145 06-JUN-2018****Career Preparation**

Career Preparation provides an introduction to the critical skills required for successful career development and job search navigation. Students will learn about career development; develop job/internship search skills; establish a job/internship search action plan and begin to become oriented to employer research. Topics addressed will include resume/job search correspondence; interviewing skills; network building; career & employer research and career development resource building.

**Components:** Lecture(In person)  
**Req. Designation:** Business Honors/Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**BSAD 300(1 - 3) Course ID:011644 05-NOV-2018****Business Internship - Elective Credit**

Prerequisite: Sophomore standing

Business Internship for elective credit is for SBA students, and non-SBA students pursuing a minor in the School of Business, who wish to earn academic, elective credit while pursuing an internship opportunity. The course is variable credit from 1-3 hours and may be repeated for credit for a total of 3 earned hours. BSAD 300 is not a course for credit in any SBA major or minor.

**Components:** Field Studies(Directed Research)  
**Requirement Group:** Pre-requisite: Sophomore standing or above.  
**Req. Designation:** Business Honors/Undergraduate Research  
**Room Requirements:** Classroom Not Needed(1)

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**BSAD 343(3) Course ID:012939 15-JUN-2019****Business Analytics**

Prerequisites: Sophomore standing, C- or better in ISSCM 241, INFS 247 and MATH 131 or MATH 161

This course covers basic principles in data modelling, and turning big data into intelligent actionable insights. Through the use of real business case studies and lab sessions students will develop a comprehensive, innovative and practical approach to data analytics that enables them to solve diverse and complex business problems.

Outcomes: Explain core design concepts, appraise various technological solutions, determine proper analytics methods, integrate data visualization, and make a compelling presentation of a novel use case depicting current market trends.

**Components:** Lecture(In person)  
**Course Equivalents:** BSAD 343H  
**Requirement Group:** Sophomore Standing, C- or better in ISSCM 241, INFS 247 and MATH 131 or MATH 161  
**Req. Designation:** Business Honors/Undergraduate Research  
**Room Requirements:** Lab - Computer(1)

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**BSAD 343H(3) Course ID:013428 01-JAN-2021****Business Analytics - Honors**

This course covers basic principles in data modeling, and turning big data into intelligent actionable insights. Through the use of real business case studies and lab sessions students will develop a comprehensive, innovative and practical approach to data analytics that enables them to solve diverse and complex business problems.

Prerequisites: C- or better in ISSCM 241H or ISSCM 241 and INFS 247H or ISSCM 247 and MATH 131 or MATH 161

Outcomes: Explain core design concepts, appraise various technological solutions, determine proper analytics methods, integrate data visualization, and make a compelling presentation of a novel use case depicting current market trends.

**Components:** Lecture(In person)  
**Course Equivalents:** BSAD 343  
**Requirement Group:** Sophomore Standing, C- or better in ISSCM 241H, INFS 247H, and MATH 131 or MATH 161; Business Honors S  
**Req. Designation:** Business Honors/Undergraduate Research  
**Room Requirements:** Lab - Computer(1)

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## Course Catalog

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School of Business Admin - Business Administration - Subject: Business Administration

BSAD 351(3) Course ID:011137 05-NOV-2018

**Business Internship-Engaged Learning**

Prerequisites: Junior standing, School of Business student, & "C-" or better in BSAD 220. Business Internship connects academic learning with the internship experience. Students will be challenged to analyze the theory and practices from the world of work that impact the ethics of leading, interpersonal and organizational dynamics, and competent work place contributions required for success in the modern business world. Concepts associated with internship/experiential learning as related to career development will be addressed.

Students must be working in an internship during the term of enrollment into BSAD 351.

**Components:** Field Studies(In person)  
**Attributes:** Engaged Learning  
**Requirement Group:** Prerequisite: Junior standing, School of Business student, "C-" or better in BSAD 220.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

BSAD 399(3) Course ID:007240 15-JUN-2022

**Special Topics**

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

BSAD 400E(1.5) Course ID:012767 15-JUN-2014

**Business Foundations**

Enrollment limited to students enrolled in the EMBA or EMBA Health Care Management Programs.

Introductory course delivered during initial residency/orientation week to lay foundation for business education in the EMBA and EMBA Health Care Management Programs. Course coverage includes: Jesuit traditions/values, Quantitative Methods, Business Communications, and current topical lecture.

**Components:** Lecture(Hybrid)  
**Requirement Group:** Enrollment restricted to EMBA and EMBA Health Care Management students  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

BSAD 401(0) Course ID:012877 15-JUN-2014

**US Culture & Academic Success Skills for International Students**

This course is restricted to international students admitted to the Quinlan School of Business Graduate Programs.

Verbal and nonverbal communication, active listening, participation in classroom discussions, collaborative group work, presentation skills, reading comprehension strategies, academic writing, understanding and avoiding plagiarism.

Outcomes: International students will be better prepared for achieving success in graduate business studies by adapting to unfamiliar cultural differences in and out of the classroom.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

BSAD 401E(0.75) Course ID:012771 15-JUN-2016

**Effective Business Writing Workshop**

Enrollment is restricted to the Executive MBA or Executive MBA Health Care Management program.

This course introduces the fundamentals of good written and oral business communications. Course topics include: communicating strategically; making a business case (argumentation and persuasion); presenting data effectively; producing and delivering compelling PowerPoint presentations; and delivering a powerful presentation.

**Components:** Lecture(In person)  
**Requirement Group:** Enrollment restricted to EMBA and EMBA Health Care Management students  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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School of Business Admin - Business Administration - Subject: Business Administration

BSAD 402E(0.75) Course ID:013303 05-JUN-2016

**Effective Business Presentation Skills Workshop**

This course introduces the fundamentals of good oral business communications. Course topics include: presenting data effectively; producing and delivering compelling PowerPoint presentations; and delivering powerful presentations.

Restricted to students enrolled in EMBA or MBA Health Care Management cohort

**Components:** Lecture(In person)  
**Requirement Group:** Enrollment restricted to EMBA and EMBA Health Care Management students  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

BSAD 403(3) Course ID:013490 01-APR-2017 Instructor Consent Required

**Fundamentals of Business**

Only students with undergraduate degrees other than business are eligible to take this course.

This course examines essential topics in management, marketing, operations, information systems, accounting and finance. Within each discipline, we examine the key decisions that are made and how those decisions are or should be made.

Outcome: By the end of this course, students will be familiar with the key discipline areas in business. They will understand what decisions are made in each discipline and how those decisions should be made.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

BSAD 409E(1.5) Course ID:012768 01-JAN-2018

**Integrative Strategy**

Enrollment is restricted to students in the Executive MBA Program.

Integrates functional area considerations with strategic decision-making at the end of the program.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to the students enrolled in the Executive MBA Program.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

BSAD 443(3) Course ID:013174 01-APR-2022

**Business Analytics**

Business analytics is the practice of using methodically collected data to drive decisions about business and in business applications. The goal of the course is to introduce students to the current approaches, tools, and techniques involved in this practice. Because many topics and concepts in business analytics are best learned through hands-on work, time will be spent obtaining, processing, analyzing and visualizing data that pertain to different business cases. Students will use R, arguably the most popular analytical software used by data scientists. During this course, students will learn to use R, as well as gain and help improve business insight through data-driven analytics.

Restricted to Graduate School of Business students.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

BSAD 499(3) Course ID:012900 15-JUN-2014

**Special Topics**

Enrollment is restricted to students in the Quinlan Graduate School of Business.

This course offers students the opportunity to gain additional understanding of special business topics not otherwise addressed in the standard graduate business curriculum. The subject and content vary and are offered on an ad hoc basis.

Outcomes: Students will demonstrate an understanding of a specialized topic not otherwise addressed in the standard graduate business curriculum.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Business Administration - Subject: Business Administration

BSAD 499E(1.5) Course ID:012772 01-OCT-2015

**Special Topics**

Enrollment is restricted to students in the Executive MBA Program.

Offers students opportunity to gain additional understanding on a special business topic not otherwise covered in the standard EMBA curriculum. The subject and content vary and are offered on an ad hoc basis.

Outcome: Students will demonstrate understanding of specialized topics not otherwise covered in EMBA curriculum.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program in Chicago  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

BSAD 501(1 - 3) Course ID:001444 12-NOV-2013

**Internship - Curriculum Practical Training**

This is the companion course for any Graduate Business student concurrently engaged in an internship for 1 to 3 hours of elective academic credit. BSAD may be taken for academic credit up to three times for a total of 3 credit hours.

**Outcomes:**

Students will gain first-hand experience with a particular project or area of business operations, will engage in reflection on their contributions to the workplace and the overall internship experience.

**Components:** Supervision  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Internship

BSAD 601E(1.5) Course ID:012685 15-APR-2014

**Special Topics**

Restricted to Executive MBA students.

Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

Outcomes: Students will be able to demonstrate understanding of specialized topics not otherwise covered by department regular course offerings

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

BSAD 609E(1.5) Course ID:012686 01-NOV-2014

**Integrative Strategy**

Restricted to Executive MBA students.

Integrates holistic and humanistic concepts (social justice, sustainability, greater good, Jesuit perspectives, etc.) into scientific business management and one's individual lifestyle. Students apply these perspectives by addressing recent developments in emerging topics. In addition, students will present final Capstone project.

**Components:** Laboratory(In person)  
**Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

BSAD 699(3) Course ID:013574 01-JAN-2018

**Capstone Master of Business Data Analytics**

The capstone course is the last class students take in the MS Business Data Analytics program. As such, it asks students to integrate all the knowledge and skills they've developed in the foundation and elective courses, and to apply their efforts to solve a real-world business problem. The Capstone Project Coordinator will work with a set of host companies to identify projects that are suitable for students enrolled in the capstone course.

Course is restricted to the MSBDA students

Students completing this course will: 1. Gain a deep understanding of some of the tools and software that are used in modern-day analytics; 2. Learn how to transform large data sets into insightful and actionable

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students in the M.S. in Business Data Analytics program (BDAN-MS)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)



Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Business Administration - Subject: Environmental Studies/Sciences

ENVR 600E(1.5)

Course ID:002771

03-JUN-2011

Environmental Management

Components: Lecture

Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives at Carthage program

Req. Designation: Internship

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Economics - Subject: Economics**ECON 201(3) Course ID:002427 06-JUN-2018****Principles of Microeconomics**

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.

This course is an introduction to demand and supply, consumer choice, price analysis in alternative industrial organizations, and the distribution of income.

Outcome: Students will be able to think critically about price formation in different market structures, and

**Components:** Lecture  
**Course Equivalents:** ECON 201H, ACECO 201, CPST 243  
**Attributes:** Tier 2 Societal Knowledge  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**ECON 201H(3) Course ID:012359 05-NOV-2018****Principles of Microeconomics - Honors**

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.

Restricted to SBA honors students or Honors students.

This course is an introduction to demand and supply, consumer choice, price analysis in alternative industrial organizations, and the distribution of income.

**Components:** Lecture(In person)  
**Course Equivalents:** ECON 201, ACECO 201, CPST 243  
**Attributes:** Tier 2 Societal Knowledge  
**Requirement Group:** Restricted to Honors and Quinlan Business Honors students.  
**Req. Designation:** Honors and Business Honors  
**Room Requirements:** Electronic Classroom(1)

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**ECON 202(3) Course ID:002428 06-JUN-2018****Principles of Macroeconomics**

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.

This course is an introduction to national product, its components, money and the real sectors and business fluctuations.

Outcome: The students will be able to think critically about the economic environment of the nation and to

**Components:** Lecture(In person)  
**Course Equivalents:** ECON 202H, ACECO 202, CPST 245  
**Attributes:** Tier 2 Societal Knowledge  
**Req. Designation:** Honors and Business Honors  
**Room Requirements:** Electronic Classroom(1)

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**ECON 202H(3) Course ID:012371 05-NOV-2018****Principles of Macroeconomics - Honors**

Restricted to SBA honors students or Honors students.

This course is an introduction to national product, its components, money and the real sectors and business fluctuations.

Outcomes: The students will be able to think critically about the economic environment of the nation and to measure growth, unemployment, inflation, fiscal and monetary policies of the government, to ultimately understand economic stability and the welfare of the individual citizen

**Components:** Lecture(In person)  
**Course Equivalents:** ECON 202, ACECO 202, CPST 245  
**Requirement Group:** Restricted to students in the Quinlan Business Honors program.  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Economics - Subject: Economics

ECON 303(3) Course ID:002430 05-NOV-2018

**Intermediate Microeconomics**

Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.

This course is a detailed study of consumer and firm behavior, market structures, and the elementary propositions concerning welfare economics. Outcome: The students will develop analytical skills to understand and predict consumer and firm behavior, understand the underlying pinning of antitrust legislation and dynamic market strategies.

**Components:** Lecture**Requirement Group:** Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.**Req. Designation:** Business Honors**Room Requirements:** General Classroom(1)

ECON 304(3) Course ID:002431 06-JUN-2018

**Intermediate Macroeconomics**

Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.

This course develops the framework used by economists in government, business and academia to analyze the key determinants of economic growth, the business cycle, unemployment, inflation, the level of interest and exchange rates, as well as explaining how all these variables are influenced by monetary and fiscal policy.

Outcome: The students are able to understand and critically analyze business cycles, financial market fluctuations, and to study inflation and unemployment policies.

**Components:** Lecture**Requirement Group:** Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.**Req. Designation:** Business Honors**Room Requirements:** General Classroom(1)

ECON 320(3) Course ID:002433 06-JUN-2018

**Urban Economics**

Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.

This course analyzes the economic role and functioning of cities and examines urban issues such as real estate markets, transportation, economic development, and crime.

Outcome: Students will understand the economic forces that shape urban agglomerations. Students will understand the economic and ethical trade-offs of various urban economic policies. They will be able to think critically about the economic forces that make a city grow and contract over time.

**Components:** Lecture(In person)**Course Equivalents:** URB 320**Attributes:** Urban Studies**Requirement Group:** Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)

ECON 323(3) Course ID:002435 15-JUN-2022

**International Economics**

Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.

This course analyzes microeconomic and macroeconomic theories of global trade; balance of payments, adjustment problems and the international monetary system.

Outcome: Students will be able to demonstrate the ability to critically apply microeconomic and macroeconomic concepts to the understanding of international economic phenomena/problems. This course emphasizes the role of economic leadership to promote peace and justice in a global diverse world.

**Components:** Lecture(In person)**Attributes:** Global Studies, International Business**Requirement Group:** Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Economics - Subject: Economics**ECON 324(3) Course ID:002437 15-JUN-2022****International Monetary Relations**

Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.

Examination of the operation of the international monetary system and an analysis of the determination of currency flows between countries, with topics of balance of payments statements, currency flows between countries, determination of exchange rates, and international liquidity problems.

Outcomes: Student will be able to demonstrate an understanding of the operation of the international currency market and be able to analyze exchange rates with an emphasis on international liquidity and currency problems, and risk management of currency fluctuations.

**Components:** Lecture**Attributes:** Global Studies, International Business**Requirement Group:** Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.**Req. Designation:** Business Honors**Room Requirements:** General Classroom(1)**ECON 325(3) Course ID:002438 15-JUN-2022****Economics of Growth & Development**

Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.

This course describes and analyzes the problems and policy issues facing developing countries and the third world with respect to their economic and social policies and programs.

Outcome: The students are trained to evaluate the economic conditions that are conducive to economic growth and critically assess ethical arguments as they relate to growth, trade, and poverty in emerging countries. The role of leadership is emphasized.

**Components:** Lecture**Attributes:** Global Studies, International Business**Requirement Group:** Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.**Req. Designation:** Business Honors**Room Requirements:** General Classroom(1)**ECON 327(3) Course ID:002440 06-JUN-2018****American Economic & Business History**

Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.

This course emphasizes the evolution and the role of past business leaders of the American economy from the colonial times to the present, emphasizing the entrepreneurs and the environments in which they operated. Economic and business change in the period 1865-1914 receives particular attention, as do the enterprises of Chicago-area entrepreneurs.

Outcome: Students learn the skills required of entrepreneurs and business leaders and their contribution to society. Students will develop an awareness of the historical dynamics that produced the current economy, and how its institutions evolved and the importance of markets in allocating resources.

**Components:** Lecture(In person)**Requirement Group:** Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)**ECON 328(3) Course ID:002441 06-JUN-2018****Environmental Economics**

Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201.

This course applies economic theory to environmental and natural resource problems and policies, investigates the role economic incentives play, and discusses externalities, property rights, common property problems, pollution and pollution control, and renewable and non-renewable resource management.

Outcome: Students will understand that environmental problems are fundamentally economic problems that come about because there is a market failure (e.g., an externality or public good) and that environmental problems have economic solutions.

**Components:** Lecture(In person)**Attributes:** Environmental Studies**Requirement Group:** Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201.**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

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School of Business Admin - Economics - Subject: Economics

ECON 329(3) Course ID:010705 05-NOV-2018

**Health Economics**

Prerequisites: Sophomore standing and a minimum grade of "C-" in ECON 201.

This course provides an understanding of the unique economic complexities of the health care industry and individual health behaviors. Relying on economic principles of scarcity, efficiency, productivity, and market behavior, demand and supply of health care, the role of government in determining health care policy, and medical practices are explored.

Prerequisites: Sophomore standing and minimum "C-" in ECON 201.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisites: Sophomore standing and a minimum grade of "C-" in ECON 201  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

ECON 334(3) Course ID:002443 05-NOV-2018

**Economics of Government Expenditures & Taxation**

Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.

This course is an analysis of taxation and expenditure, instruments and policies as they relate to the allocative, distributive, and stabilization functions of government and society and ethical responsibilities of each.

Outcome: The student are able to understand and analyze public policy issues, specifically as it relates to the voting process, size of government, tax policy debates, and long-term problems of transfer payments in an aging society.

**Components:** Lecture  
**Requirement Group:** Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.  
**Req. Designation:** Business Honors  
**Room Requirements:** General Classroom(1)

ECON 336(3) Course ID:002445 05-NOV-2018

**Monetary and Fiscal Policy**

Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201, 202 and 304.

This course uses macroeconomics to critically analyze the evolution of monetary and fiscal policy from the late 19th century to the present as well as current trends and topics relating to monetary and fiscal policy.

Outcome: Students will develop critical economic thinking skills as they apply macroeconomic theory to historical events and discuss the potential future paths of the world economy and for assessing the leadership role of the government and Federal Reserve System in stabilizing the domestic and world economy.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: Sophomore standing, minimum grade of "C-" in ECON 201, 202 and 304.  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

ECON 345(3) Course ID:002446 06-JUN-2018

**Mathematical Economics**

**Components:** Lecture  
**Req. Designation:** Business Honors  
**Room Requirements:** General Classroom(1)

ECON 346(3) Course ID:002447 06-JUN-2018

**Econometrics**

Prerequisites: Sophomore Standing; minimum grade of "C-" in ECON 201, 202, MATH 131 and ISSCM 241

This course teaches students how to use statistical tools to evaluate hypotheses about economic models.

Outcome: Students will be able to interpret and critically analyze quantitative information related to economics. Students will understand regression analysis and understand how to use it to test economic models and to measure important economic parameters, and to predict economic relationships.

**Components:** Lecture  
**Attributes:** Engaged Learning  
**Requirement Group:** Prerequisite: Sophomore standing; minimum grade of "C-" in ECON 201, 202, MATH 131 and ISSCM 241.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

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School of Business Admin - Economics - Subject: Economics

ECON 360(3) Course ID:002450 06-JUN-2018

**Labor Economics**

Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.

This course is an intensive examination of the market for labor services, and discusses wage determination, occupational and earnings differentials, diversity, investments in education, collective bargaining, and the ethical implications of labor market inequality.

Outcome: Students will gain a broad understanding of how economists study labor market issues and outcomes, and be able to use critical economic reasoning to better appreciate such issues as labor force participation decisions, human capital, and the variation in wages across individuals.

**Components:** Lecture(In person)**Requirement Group:** Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.**Req. Designation:** Undergraduate Research**Room Requirements:** Electronic Classroom(1)

ECON 364(3) Course ID:011261 06-JUN-2018

**China in the World Economy**

Prerequisite: ECON 201 and ECON 202, Sophomore Standing.

**Components:** Lecture**Attributes:** Chinese Language & Culture, International Business**Requirement Group:** Restricted to Beijing Students**Req. Designation:** Undergraduate Research

ECON 370(3) Course ID:002451 05-NOV-2018

**Pricing & Industrial Organization**

Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.

This course investigates firm behavior, strategies and market outcomes in settings of less than perfect competition.

Outcome: Students learn to evaluate various strategies both in terms of firm profitability as well as consumer surplus.

**Components:** Lecture**Requirement Group:** Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.**Req. Designation:** Undergraduate Research**Room Requirements:** General Classroom(1)

ECON 395(1 - 3) Course ID:002454 06-JUN-2018 Department Consent Required

**Independent Study in Economics**

Prerequisites: Sophomore standing, instructor and dean permission required.

Student will conduct in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area of Economics not otherwise covered by department course offerings.

Outcome: Students will be able to demonstrate in-depth understanding of a specialized area or topic in Economics.

**Components:** Independent Study**Requirement Group:** Pre-requisite: Sophomore standing or above.**Req. Designation:** Undergraduate Research

ECON 399(1 - 3) Course ID:002456 06-JUN-2018

**Special Topics in Economics**

Prerequisite: Sophomore standing.

Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

Outcome: Students will be able to demonstrate understanding of specialized topics not otherwise covered by department regular course offerings.

**Components:** Lecture(In person)**Requirement Group:** Pre-requisite: Sophomore standing or above.**Req. Designation:** Undergraduate Research**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Economics - Subject: Economics

ECON 420(3) Course ID:002458 15-JUN-2020

**Managerial Economics**

Prerequisite: ISSCM 400 OR ISSCM 400N

This course uses tools of economic analysis to understand demand, supply, profits, production, competition, pricing policies, business criteria for investment, output, and marketing decisions.

Outcome: Students are able to do critical managerial decisions with respect to output and pricing policies in different business and industrial environments.

**Components:** Lecture  
**Requirement Group:** Prerequisite: ISSCM 400 OR ISSCM 400N  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

ECON 420B(3) Course ID:014082 15-JUN-2020

**Managerial Economics**

This course uses tools of economic analysis to understand demand, supply, profits, production, competition, pricing policies, business criteria for investment, output, and marketing decisions.

Outcome: Students are able to do critical managerial decisions with respect to output and pricing policies in different business and industrial environments.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: ISSCM 400 and ISSCM 400N; Restricted to students in the Baumhart Scholars program  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

ECON 420E(3) Course ID:012769 01-OCT-2016

**Managers, Markets and Decision Making**

Enrollment is restricted to students in the Executive MBA Program.

The purpose of this course is to guide students in recognizing, analyzing, and solving managerial problems related to firms and markets under conditions of uncertainty. The course uses economic analysis to understand demand, supply, profit, production, competition, pricing policies and business criteria for investments. Strategic decisions using economic laws influenced by FED will also be examined.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to the students enrolled in the Executive MBA Program.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

ECON 421(3) Course ID:002459 12-NOV-2013

**Business Fluctuations**

Prerequisite: ECON 420

This course studies the economic environment's impact on the firm where topics include national income accounting, factors in economic fluctuations and growth, fiscal and monetary policies, economic forecasting, the relationship of foreign trade and balance of payments on economic activities, economic indicators and measures, and problems of public policy.

Outcome: Students learn to recognize the macro environment and the business cycles in which to operate in and to make learned forecasts.

**Components:** Lecture  
**Requirement Group:** Prerequisite: ECON 420; Restricted to Graduate School of Business students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

ECON 424(3) Course ID:002462 12-NOV-2013

**Internatnl Business Economics**

Prerequisite: ECON 420

This course analyzes topics in international economics, specialization and comparative advantage, balance of payments and foreign exchange, elements of commercial policy, and international investment.

Outcome: The students develop skills in this course in analytical and creative thinking, Communication and team-work in evaluating trade policies and opportunities, comparative advantage, exchange rate dynamics and fluctuations and risk management

**Components:** Lecture  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Economics - Subject: Economics

ECON 424E(1.5) Course ID:012791 01-JAN-2017

**Global Issues in Economics**

Enrollment is restricted to students in the Executive MBA Program.

Examines the role of prices, incomes, interest rates, exchange rates, trade policy, and the global monetary system in determining the movement of outputs and inputs across national boundaries. The gains from trade and the conflicts created by the manner in which those gains are distributed provide a foundation for examining current issues.

**Components:** Lecture(In person)**Course Equivalents:** ECON 602E**Requirement Group:** Restricted to the students enrolled in the Executive MBA Program.**Req. Designation:** Undergraduate Research**Room Requirements:** Electronic Classroom(1)

ECON 429(3) Course ID:002467 12-NOV-2013

**Indept Study in Bus Economics****Components:** Independent Study**Requirement Group:** Pre-requisite: Graduate School of Business student.**Req. Designation:** Undergraduate Research

ECON 522(3) Course ID:002470 12-NOV-2013

**Game Theory & Strategy**

Prerequisite: ECON 420

This course studies cooperative and non-cooperative games and winning strategies and discusses prisoners dilemma, tragedies of common resources, executive compensation and auctions as applied to mergers and acquisitions.

Outcome: Students learn to think systematically to set strategy for the modern corporate firm in both cooperative and non-cooperative situations and to solve conflicts arising from principal agent problems.

**Components:** Lecture**Requirement Group:** Pre-requisite: Graduate School of Business student.**Req. Designation:** Undergraduate Research**Room Requirements:** General Classroom(1)

ECON 599(3) Course ID:013365 19-DEC-2016

**Special Topics**

Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary. Prerequisite: ECON 420; Restricted to Graduate School of Business students.

Outcomes: Students will be able to demonstrate understanding of specialized topics not otherwise covered by department regular course offerings

**Components:** Lecture(In person)**Requirement Group:** Prerequisite: ECON 420; Restricted to Graduate School of Business students.**Req. Designation:** Undergraduate Research**Room Requirements:** Electronic Classroom(1)

ECON 602E(1.5) Course ID:002479 15-MAY-2014

**Global Issues in Economics**

Examines the role of prices, incomes, interest rates, exchange rates, trade policy, and the global monetary system in determining the movement of outputs and inputs across national boundaries. The gains from trade and the conflicts created by the manner in which those gains are distributed provide a foundation for examining current issues.

**Components:** Lecture**Course Equivalents:** ECON 424E**Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program.**Req. Designation:** Undergraduate Research

ECON 622(3) Course ID:009828 15-JUN-2020

**Derivative Securities**

Prerequisite: FINC 450

This course is a comprehensive introduction to the theory, use, and valuation of derivative securities, with particular emphasis on options and forward/futures contracts. A sound understanding of the intuition underlying option pricing is critical to a thorough understanding of modern finance and financial risk management. We may also look at other types of derivatives as well as some extensions of the most fundamental models.

**Components:** Lecture(In person)**Requirement Group:** Prerequisite: FINC 450.**Req. Designation:** Undergraduate Research**Room Requirements:** Electronic Classroom(1)



## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

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ECON 625(3)                      Course ID:010884                      14-JUL-2016  
**Applied Econometrics**  
Prerequisite: ECON 420 and ISSCM 491

The purpose of this course is to help students understand feasible econometric techniques in order to mine information to understand economic and financial patterns and to forecast. A rigorous exposition of the theory behind econometric techniques will help students understand the issues raised in different published papers. Topics of econometric techniques covered in this course include panel data analysis, time-series models, discrete choice models, and methods to identify causality between variables. Practical applications will prepare students to use these methods in their own projects.

**Components:**                      Lecture(In person)

**Course Equivalents:** FINC 625

**Requirement Group:** Prerequisite: ECON 420 and ISSCM 491

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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**School of Business Admin - Executive Education - Subject: Executive Education**

**EXED 101(0)**                      **Course ID:013034**                      **29-DEC-2014**                      **Department Consent Required**  
**High-Impact Leadership: Maximizing Your Leadership Potential**  
 High-Impact Leadership: Maximizing Your Leadership Potential combines the best practices and principles behind the art and science of leadership, decision-making, problem solving and organizational effectiveness.

Outcomes: Gain an understanding of your leadership style, explore the discipline of leadership, learn the best practices for improving individual and organizational decision making, gain the strategies to build successful teams, manage conflict more effectively and link individual performance to organizational strategy.

**Components:**                      Lecture(In person)  
**Req. Designation:**                      Undergraduate Research  
**Room Requirements:**                      Electronic Classroom(1)

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**EXED 102(0)**                      **Course ID:013035**                      **29-DEC-2014**                      **Department Consent Required**  
**Project Management Certificate Program**  
 This program will improve participants' performance by providing industry-standard tools approved by the Project Management Institute (PMI®) to help successfully manage any type of project regardless of scope or industry.

Outcomes: Gain a comprehensive, formal training in project management, based on the industry-standard body of knowledge. Learn the fundamental tools to effectively manage any project. Learn how to manage projects from initiation, to planning, control and closeout. Learn how to communicate more effectively to project sponsors and team members.

**Components:**                      Lecture(In person)  
**Req. Designation:**                      Undergraduate Research  
**Room Requirements:**                      Electronic Classroom(1)

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**EXED 103(0)**                      **Course ID:013036**                      **29-DEC-2014**                      **Department Consent Required**  
**mini-MBA Certificate Program**  
 The Loyola mini-MBA is a comprehensive management development program that provides cutting-edge business skills, coaching and leadership training to help propel your organization and your career forward.

Outcomes: Strengthen overall business acumen and gain a better understanding of the key functional areas of business, including the frameworks, models and levers that drive organizational success. Develop the skills needed to think strategically and cross-functionally.

**Components:**                      Lecture(In person)  
**Req. Designation:**                      Undergraduate Research  
**Room Requirements:**                      Electronic Classroom(1)

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**EXED 104(0)**                      **Course ID:013037**                      **29-DEC-2014**                      **Department Consent Required**  
**Digital Marketing Strategy Certificate Program**  
 This program provides a thorough foundation in the rapidly changing world of digital marketing and prepare you to strategically choose, measure, and implement the right digital marketing components into your overall marketing plan.

Outcomes: This program provides a thorough foundation in the rapidly changing world of digital marketing and prepare you to strategically choose, measure, and implement the right digital marketing components into your overall marketing plan.

**Components:**                      Lecture(In person)  
**Req. Designation:**                      Undergraduate Research  
**Room Requirements:**                      Electronic Classroom(1)

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**EXED 107(0)**                      **Course ID:013222**                      **01-JAN-2016**  
**Practical Finance and Accounting**  
 Participants will learn a comprehensive approach to financial analysis. This program provides a grounding in basic managerial finance, including terminology like valuation, capital investment, financing, and capital structure.

-Develop comfort with the terminology and techniques used in managerial accounting and financial analysis  
 -Learn to confidently read and analyze corporate financial statements  
 -Understand the role of capital budgeting

**Components:**                      Seminar(In person)  
**Req. Designation:**                      Undergraduate Research  
**Room Requirements:**                      Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Executive Education - Subject: Executive Education

EXED 108(0) Course ID:013223 01-JAN-2016

**Strategic Business Communications**

This program teaches techniques to communicate fluently in a variety of situations. Participants learn simple and effective methods to become a more powerful communicator with peers, subordinates, and supervisors.

## Outcomes:

- Learn to present ideas at face-to-face and virtual meetings
- Gain tools to confidently express yourself
- Learn to gain support for ideas and suggestions
- Understand how to use technology to support communication
- Reduce conflict

**Components:** Seminar(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

EXED 109(0) Course ID:013335 01-AUG-2016 Department Consent Required

**Supply Chain Management Essentials**

Participants learn the fundamentals of effective supply chain management across the end-to-end supply chain. The certificate program addresses a wide spectrum of supply chain techniques designed to reduce cost, improve profitability, and maximize the customer experience while balancing social, environmental, and economic concerns.

Outcomes: Learn techniques to create a more efficient and effective supply chain and understanding of key trends, opportunities, and challenges in supply chain management.

**Components:** Seminar(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

EXED 110(0) Course ID:013645 01-APR-2018

**Lean Certification**

Loyola will offer a new, online platform Lean Certification.

Outcome: To have more knowledge on Lean practices in Supply Chain and Logistics areas

**Components:** Seminar(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

EXED 111(0) Course ID:013646 01-APR-2018

**Six Sigma Certification**

Loyola will offer a new, online platform for Six Sigma Certifications.

Outcome: To have more knowledge on Six sigma for managers.

**Components:** Seminar(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

EXED 151(0) Course ID:013039 29-DEC-2014 Department Consent Required

**Systemex America mini-MBA**

Customized mini-MBA that includes Accounting/Finance, Strategy, Marketing, Project Management and Management.

Outcomes: The mini-MBA is intended for employees across various Systemex functional areas, from both the home office as well as field operations. The content will be delivered electronically for two cohort groups.

**Components:** Lecture(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

EXED 152(0) Course ID:013040 29-DEC-2014 Department Consent Required

**Systemex America Birth of a Customer**

Systemex Birth of a Customer provides participants with an in-depth look at the internal strategy at Systemex.

Outcomes: Panels of senior executives assisted by a faculty moderator talk about how the various elements of organizational strategy combine to meet client needs. Participants complete a related case study.

**Components:** Lecture(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Executive Education - Subject: Executive Education

**EXED 153(0)**                                      **Course ID:013041**                                      **29-DEC-2014**                                      **Department Consent Required**  
**Presence Healthcare Ministry Leadership Program**

Providing training in the basics of Catholic mission, identity, ethics, and leadership, the Certificate in Health Care Ministry Leadership will prepare Presence Health staff to carry out its mission of providing compassionate, holistic care in the spirit of healing and hope to the communities it serves.

Outcomes: This program is designed to build a community of leaders with shared formation experience, explore authentic paths to spirituality, develop an understanding of how vocation and call relates to Catholic healthcare, and strengthen overall leadership acumen and strategic thinking abilities.

**Components:**                      Lecture(In person)  
**Req. Designation:**              Undergraduate Research  
**Room Requirements:**            Electronic Classroom(1)

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**EXED 165(0)**                                      **Course ID:013227**                                      **01-JAN-2016**  
**Barilla Leadership & Management Development Program**

This custom program is designed to support the development of a leadership pipeline at Barilla. The program consists of 3 learning modules and integrated capstone projects and covers leadership and business acumen topics.

Outcomes:

-Strengthen overall business acumen and gain a better understanding of the key functional areas of business, including the frameworks, models and levers that drive organizational success

-Develop strategy skills

**Components:**                      Seminar(In person)  
**Req. Designation:**              Undergraduate Research  
**Room Requirements:**            Electronic Classroom(1)

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**EXED 170(0)**                                      **Course ID:013315**                                      **01-MAY-2016**                                      **Department Consent Required**  
**McShane Companies Leadership Emphasis**

Formal leadership training provided as a component of the McShane Future Leaders Program.

Outcome: Improved leadership and strategy acumen.

**Components:**                      Lecture(In person)  
**Req. Designation:**              Undergraduate Research  
**Room Requirements:**            Seminar(1)

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**EXED 173(0)**                                      **Course ID:013344**                                      **01-JAN-2016**                                      **Department Consent Required**  
**American College of Surgeons - Leadership**

Customized leadership training for the executive leadership team at American College of Surgeons, includes Leadership Legacy and Decision-Making.

Outcomes: Provide senior leaders with ongoing leadership skill development.

**Components:**                      Lecture(In person)  
**Req. Designation:**              Undergraduate Research  
**Room Requirements:**            Electronic Classroom(1)

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**EXED 174(0)**                                      **Course ID:013573**                                      **01-FEB-2018**  
**The Cradle**

Participants will learn Leadership Development and Change Management Essentials.

Outcomes: To have more leadership team at The Cradle.

**Components:**                      Seminar(In person)  
**Req. Designation:**              Undergraduate Research  
**Room Requirements:**            Electronic Classroom(1)

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**EXED 175(0)**                                      **Course ID:013576**                                      **01-JAN-2018**  
**Yaskawa America Inc.**

Participants will learn Negotiation Skills for their Supply Chain team.

Outcome: To have more knowledge on negotiations skills for their sales team.

**Components:**                      Seminar(In person)  
**Req. Designation:**              Undergraduate Research  
**Room Requirements:**            Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Executive Education - Subject: Executive Education

EXED 176(0) Course ID:013628 01-JAN-2018

MorrisAnderson

Participants will learn Leadership skills in a 3 hour workshop

Outcome: To assist their team with new managers getting up to speed on their leadership soft skill.

Components: Seminar(In person)  
 Req. Designation: Undergraduate Research  
 Room Requirements: Classroom Not Needed(1)

EXED 177(0) Course ID:013627 01-JAN-2018

Family Business Center Learning Institutes

Three institutes from FBC are moving their education to EE. This includes Family Business Stewardship Institute, Next Generation Leadership Institute and Governance Institute.

Outcomes: To assist family business staff with challenges they face within their family organization.

Components: Seminar(In person)  
 Req. Designation: Undergraduate Research  
 Room Requirements: Classroom Not Needed(1)

EXED 178(0) Course ID:013647 01-JAN-2018

Cook County State's Attorney's Office Leadership

Participants will learn leadership skills during their 3-hour seminar.

Outcome: to have more knowledge on managing their teams with the CCSAO.

Components: Seminar(Online)  
 Req. Designation: Undergraduate Research  
 Room Requirements: Classroom Not Needed(1)

EXED 179(0) Course ID:013648 31-MAY-2018

C.H. Robinson Professional Development Programs

Participants will learn negotiations and sales training.

Outcome: To have more knowledge for their team on sale tactics.

Components: Seminar(In person)  
 Req. Designation: Undergraduate Research  
 Room Requirements: Classroom Not Needed(1)

EXED 180(0) Course ID:013649 01-APR-2018

World's Finest Chocolate Anti Harassment Training

The entire staff of WFC will participate in a Loyola created and moderated Anti-Harassment Training.

Outcome: To have more knowledge to speak up against harassment in the workplace.

Components: Seminar(In person)  
 Req. Designation: Undergraduate Research  
 Room Requirements: Classroom Not Needed(1)

EXED 181(0) Course ID:013650 01-APR-2018

Campus Brasil MBA International Program

Campus Brasil is partnering with a University in Brazil to send 40 MBA students to Loyola this summer.

To have more knowledge on business global affairs in america vs. Brazil.

Components: Seminar(In person)  
 Req. Designation: Undergraduate Research  
 Room Requirements: Classroom Not Needed(1)

EXED 182(0) Course ID:013643 15-JUN-2018

Centene Corporation

Participants will learn Strategy skills for the management team.

Outcome : to have more knowledge on negotiations skills for their sales team.

Components: Seminar(In person)  
 Req. Designation: Undergraduate Research  
 Room Requirements: Seminar(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Executive Education - Subject: Executive Education

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<b>EXED 183(0)</b> <b>Litera Microsystems</b>	<b>Course ID:013718</b>	<b>15-JUN-2018</b>
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Participants will learn leadership development skills during an off-site three-day program for their team.

Outcome: To have more knowledge of leadership skills for their sales team.

**Components:** Seminar(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)

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<b>EXED 184(0)</b> <b>Medline Industries</b>	<b>Course ID:013719</b>	<b>15-JUN-2018</b>
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Participants will learn negotiation skills during an off-site two-day program for their engineering team.

Outcome: To have more knowledge of negotiation skills for their team.

**Components:** Seminar(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)

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<b>EXED 185(0)</b> <b>Anthony Marano Company</b>	<b>Course ID:013720</b>	<b>15-JUN-2018</b>
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Participants will learn leadership development skills during a two month program for their Executive Team and Sales Team.

Outcome: To have more knowledge of leadership and negotiation skills for their team.

**Components:** Seminar(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)

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<b>EXED 186(0)</b> <b>Box Studio</b>	<b>Course ID:013721</b>	<b>15-JUN-2018</b>
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Participants will learn project management skills during a two day program for executive team of their small business.

Outcome: To have a company wide understanding for a project management model.

**Components:** Seminar(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)

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<b>EXED 187(0)</b> <b>Triple S</b>	<b>Course ID:013722</b>	<b>15-JUN-2018</b>
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Participants will learn business soft skills for their family owned businesses who are identified as "emerging leaders" via an association called Triple S.

Outcome: To have a good business background when finishing the program.

**Components:** Seminar(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)

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<b>EXED 188(0)</b> <b>Real Estate Investment Strategy</b>	<b>Course ID:013737</b>	<b>15-JUN-2018</b>
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Participants will learn from industry experts on how to invest smartly in real estate.

Outcomes - To have more knowledge of the real estate industry and the Chicago market.

**Components:** Seminar(In person)  
**Req. Designation:** Undergraduate Research

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<b>EXED 189(0)</b> <b>Edelman Procurement 101 Program</b>	<b>Course ID:013767</b>	<b>15-JUN-2018</b>
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Participants will learn best practices in procurement.

Outcome: To have more knowledge of the real estate industry and the Chicago market.

**Components:** Seminar(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Executive Education - Subject: Executive Education

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EXED 190(0) Course ID:013856 01-JAN-2019

**FBC Peer Advisory Group**

FBC Peer Advisory Group for Family Business Center Members.

Outcomes: Resolution of family business issues thru discussion

**Components:** Discussion  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)

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EXED 191(0) Course ID:013857 01-JAN-2019

**Fundraising for Good**

Baumhart Center Fundraising Sessions.

Outcome: Social Impact Fundraising Seminar.

**Components:** Discussion(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)

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EXED 192(0) Course ID:013890 01-APR-2019

**Ciena 1 - Day Negotiations Conference Program**

Participants will learn negotiations strategies and skills.

Outcome: To have more knowledgy on negotiation skills for their sales team.

**Components:** Seminar  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)

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EXED 193(0) Course ID:013891 01-APR-2019

**Cook County Sheriff's Office - Executive Leadership Management Program**

Participants will learn management / leadership strategies and skills.

Outcome: To have more knowledge on negotiation skills for their sales team.

**Components:** Seminar  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)

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EXED 194(0) Course ID:013939 01-APR-2019

**Next Generation Leadership Institute**

Next generation leadership class for family businesses.

**Components:** Seminar(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)

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EXED 195(0) Course ID:013946 15-JUN-2019

**Chicago Community Trust**

Participants will learn leadership development skills during a two day program for their Executive team.

Outcomes: To have more knowledge of leadership skills for their team.

**Components:** Seminar(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)

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EXED 196(0) Course ID:013947 15-JUN-2019

**Lumberman Leadership Summit 2019**

Participants will learn leadership development skills during a two day program for their Executive team.

Outcomes: To have more knowledge of leadership skills for their team.

**Components:** Seminar(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)

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EXED 197(0) Course ID:013957 15-JUN-2019

**Open Enrollment: SHRM Certification Prep Class**

Participants will learn HR principals for prep for the SHRM Certification Classes.

Outcome: To have more knowledge of human resource practices.

**Components:** Seminar  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Executive Education - Subject: Executive Education

**EXED 198(0)** Course ID:014038 01-JAN-2020  
**Custom Program: The Northern Trust Company**  
Participants will learn how to be professional advisors for their clients.

Outcome: To have more knowledge of business skills in cultivation.

**Components:** Seminar(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**EXED 199(0)** Course ID:014037 01-JAN-2020  
**Custom Program: Peco Foods Supply Chain and Coms.**  
Participants will learn more supply chain skills and how to communicate these skills to their groups.

Outcomes: To have more knowledge of business skills in cultivation.

**Components:** Seminar(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)

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**EXED 200(0)** Course ID:014036 01-JAN-2020  
**Custom Program: Bish Creative Display Leadership**  
Participants will learn more skills in executive presence via leadership training courses

To have more knowledge of business skills leadership, management and communication.

**Components:** Seminar(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)

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**EXED 201(0)** Course ID:014057 01-JAN-2020  
**FBC Governance Institute**  
Participants will learn Gov. Institute Skills for the alumni of FBC.

To have more knowledge of business skills leadership, management and communication.

**Components:** Seminar  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)

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**EXED 202(0)** Course ID:014056 01-JAN-2020  
**Custom Program - Invenergy**  
Participants will learn leadership, management, presentation and communication skills.

To have more knowledge of business skills leadership, management and communication.

**Components:** Seminar  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)

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**EXED 203(0)** Course ID:014055 01-JAN-2020  
**Custom Program - BluJay**  
Participants will learn negotiation skills.

To have more knowledge communication skills via negotiations.

**Components:** Seminar(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)

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**EXED 204(0)** Course ID:014100 15-JUN-2018  
**Executvie Educaiton Master Classes - Open Enrollment Classes**  
These 2-3 classes are designed to pipeline to additional paid programming at LUC.

**Components:** Seminar(Online)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Classroom Not Needed(1)

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**EXED 205(0)** Course ID:014115 15-JUN-2020  
**Diversity, Equity and Inclusion**  
Classes for Baumhart Center.

Outcome: Business Acumen skill sets.

**Components:** Seminar(Online)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Classroom Not Needed(1)



## Course Catalog

Run Date: 10/14/2022  
Run Time: 16:33:28

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**EXED 206(0)**                                **Course ID:014114**                        **15-JUN-2020**  
**Executive Education - Custom Program - Palo Alto Networks**  
These 10 classes are designed to pipeline to additional paid programming at LUC.

Outcomes: Business Acumen skill sets.  
**Components:** Seminar(Online)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Classroom Not Needed(1)

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**EXED 207(0)**                                **Course ID:014156**                        **15-JUN-2020**  
**Executive Education Custom Program - PNC Bank**  
5 - 1.5 hour lecturette series for professional development for the PNC Bank team.

Outcomes: Business Acumen skill sets.  
**Components:** Seminar  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Classroom Not Needed(1)

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**EXED 208(0)**                                **Course ID:014154**                        **15-JUN-2020**                        **Department Consent Required**  
**Executive Education Custom Program - Allstate**  
3 month long professional development skills for the Allstate procurement officer.

Outcomes: Business Acumen skill sets.  
**Components:** Seminar  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Classroom Not Needed(1)

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**EXED 209(0)**                                **Course ID:014155**                        **15-JUN-2020**  
**Executive Education Custom Program - Mother McAuley Liberal Arts High School**  
3 month long professional development skills for the Mother McAuley leadership team on strategic planning

Outcomes: Business Acumen skill sets  
**Components:** Seminar  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Classroom Not Needed(1)

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**EXED 210(0)**                                **Course ID:014157**                        **15-JUN-2020**  
**Executive Education Custom Program - ILSBDC a partnership with Loyola Limited and InQbate**  
3 month long professional development skills small business owners, in partnership with ILSBDC and Loyola Limited/InQbate

Outcomes: Professional Marketing Skills Sets  
**Components:** Seminar  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Classroom Not Needed(1)

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**EXED 211(0)**                                **Course ID:014271**                        **15-JUN-2021**                        **Department Consent Required**  
**Executive Education Custom Program-Transunion Women in Ldrshp**  
A 15-18 month long professional development program with customized case studies related to TU projects and business.

Outcomes: Business Accument and Leadership Development skills.  
**Components:** Seminar(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Classroom Not Needed(1)

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**EXED 212(0)**                                **Course ID:014272**                        **15-JUN-2021**                        **Department Consent Required**  
**Executive Education Custom Program - Topco Associates**  
A 12 month, professional development program with customized classes focused on Leadership.

Outcomes: Business Accument and Leadership Development skills  
**Components:** Seminar(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Executive Education - Subject: Executive Education

EXED 213(0) Course ID:014273 15-JUN-2021 Department Consent Required  
Executive Education Custom Program - National Concierge Association  
A 1 day project management webinar: 90 minutes.

Outcomes: Project Management Essentials  
Components: Seminar(In person)  
Req. Designation: Undergraduate Research  
Room Requirements: Classroom Not Needed(1)

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EXED 214(0) Course ID:014274 15-JUN-2021 Department Consent Required  
Executive Education Custom Program - The Alliance for Strong Families and Connections  
A 10 day program, broken up over two weeks, non-profit managers learning about putting good business skills, merging profit and purpose.

Outcome: Non-profit management skills  
Components: Seminar(In person)  
Req. Designation: Undergraduate Research  
Room Requirements: Classroom Not Needed(1)

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EXED 215(0) Course ID:014303 01-JAN-2022 Department Consent Required  
Executive Executive Custom Program - Cristo Rey Network for DEI Strategy Program  
Six sessions program for non-profit managers learning about DEI Strategy.

Outcomes: Non-profit management skills.  
Components: Seminar(In person)  
Req. Designation: Undergraduate Research  
Room Requirements: Classroom Not Needed(1)

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EXED 216(0) Course ID:014304 01-JAN-2022 Department Consent Required  
Executive Executive Custom Program - Dog Tag Fellows Business Acumen program  
Six-month program for Dog Tag Fellows (veterans) for small business skill sets.

Outcomes: Non-profit management skills.  
Components: Seminar(In person)  
Req. Designation: Undergraduate Research  
Room Requirements: Classroom Not Needed(1)

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EXED 217(0) Course ID:014302 01-JAN-2022 Department Consent Required  
Executive Executive Custom Program - City of Chicago Leadership program  
Three session program for the City of Chicago's IG office. on leadership and management skills sets.

Outcomes: Non-profit management skills.  
Components: Seminar(In person)  
Req. Designation: Undergraduate Research  
Room Requirements: Classroom Not Needed(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Finance - Subject: Finance**FINC 215(3)** Course ID:002994 05-NOV-2018**Personal Finance**

Prerequisites: none, does not count toward a concentration in finance

This is an applied course in planning, organizing, and managing an individual's personal finances.

Outcome: Students will demonstrate knowledge of financial planning, individual income tax, time value of money, liquidity management, consumer credit, insurance, employee benefits, and the basics of personal investing.

**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**FINC 301(3)** Course ID:013429 15-JUN-2017**Introductory Business Finance**

Prerequisite: Sophomore Standing and C- or better in ECON 201, ISSCM 241, ACCT 201. ACCT 201 can be taken as co-requisite.

The objective of this course is to provide students with a basic understanding of the general principles of business finance: capital investment, financing, capital structure, and related areas including the basics of valuation.

Outcomes: Students will demonstrate basic knowledge of financial analysis, time value of money, financial decision making, the valuation of financial and physical assets, the risk-return tradeoff, capital budgeting, and dividend policy.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: Sophomore standing and "C-" or better in ECON 201, ISSCM 241 and ACCT 201. (ACCT 201 may be taken as co-requisite.)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**FINC 334(3)** Course ID:013430 15-JUN-2017**Principles of Corporate Finance**

Prerequisites: Sophomore standing and "C-" or better in ECON 201, ISSCM 241, ACCT 201, MATH 131 or MATH 161. (ACCT 201 may be taken as a co-requisite).

This course provides students with a foundational and integrated knowledge of corporate finance. Topics include discounted cash flows, firm valuation, capital budgeting, principals of the risk and return relationship, market efficiency, capital structure, and financing. Students will be asked to independently complete the Bloomberg Market Concepts (BMC) course.

Outcomes: Students will demonstrate knowledge of valuation principles, raising funds for investment decisions, capital investment choices, risk and return relationship, capital markets and instruments, all in

**Components:** Lecture(In person)  
**Course Equivalents:** CPST 371, FINC 334H  
**Requirement Group:** Sophomore standing, C- or better in ECON 201, ISSCM 241, ACCT 201, MATH 131 or MATH 161. ACCT 201 may be taken as co-requisite.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**FINC 334H(3)** Course ID:013431 05-NOV-2018**Principles of Corporate Finance- Honors**

Prerequisites: Sophomore standing and "C-" or better in ECON 201 or ECON 201H, ISSCM 241 or ISSCM 241 H, ACCT 201 or ACCT 201H, MATH 131 or MATH 161. (ACCT 201 may be taken as a co-requisite).

This course provides students with a foundational and integrated knowledge of corporate finance. Topics include discounted cash flows, firm valuation, capital budgeting, principals of the risk and return relationship, market efficiency, capital structure, and financing. Students will be asked to independently complete the Bloomberg Market Concepts (BMC) course.

Outcomes: Students will demonstrate knowledge of valuation principles, raising funds for investment decisions, capital investment choices, risk and return relationship, capital markets and instruments, all in

**Components:** Lecture(In person)  
**Course Equivalents:** CPST 371, FINC 334  
**Requirement Group:** Prerequisite: Sophomore standing, C- or better in ECON 201 or ECON 201H, ISSCM 241 or ISSCM 241H, MATH 131 or MATH 161.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Finance - Subject: Finance**FINC 335(3) Course ID:002997 01-JAN-2019****Investments**

Prerequisites: Sophomore Standing and minimum grade of "C-" in FINC 334, FINC 334H or FINC 332.

This course is an introductory course of capital market theory which includes the topics of risk and return analysis of stocks, bonds and cash equivalents; modern portfolio theory; bond pricing, the term structure of interest.

Outcome: Students will be able to demonstrate the analytical tools and finance theory necessary for making good investment decisions and for understanding the pricing of financial securities.

**Components:** Lecture(In person)**Requirement Group:** Prerequisite: Sophomore Standing, minimum grade of "C-" in FINC 334, FINC 334H or FINC 332**Req. Designation:** Undergraduate Research**Room Requirements:** Electronic Classroom(1)**FINC 336(3) Course ID:014019 16-JUL-2020****Introduction to Derivatives**

This course offers a high level introduction to three categories of derivative markets: futures-forwards, swaps and options. Skills to be developed include analytical and decision-making, creative thinking and communication. Risk as both potential loss and opportunity for gain will be highlighted. Cases will be used.

Prerequisite: Junior standing, C- or better in FINC 335.

Outcomes: Exploring ethical and social dimensions of risk management and use and abuse of derivative securities.

**Components:** Lecture**Requirement Group:** Prerequisites: Junior standing; Minimum grade of "C-" in FINC 335**Req. Designation:** Undergraduate Research**FINC 337(3) Course ID:002998 06-JUN-2018****Banking, Money & Capital Markets**

Prerequisites: Junior Standing, Minimum grade of "C-" in: FINC 301 or FINC 332 or FINC 332H or FINC 334 or FINC 334H.

Introduction to financial markets and institutions and to the Federal Reserve and monetary policy.

Outcome: Students will be able to demonstrate an understanding of how financial markets and institutions work and are important to financial decision making, how interest rates and bond prices are determined and interrelated, why and how financial institutions are regulated by the government, and who the Federal Reserve is and how its actions affect the economy.

**Components:** Lecture**Requirement Group:** Prerequisites : Junior Standing, Minimum grade of "C-" in: FINC 301 or FINC 332 or FINC 332H or FINC 334**Req. Designation:** Undergraduate Research**Room Requirements:** General Classroom(1)**FINC 338(3) Course ID:012846 06-JUN-2018****Risk Management and Insurance**

Enrollment requirements: Junior Standing, Minimum grade of "C-" in: FINC 301 or FINC 332 or FINC 332H or FINC 334 or FINC 334H.

Intro to risk identification, risk evaluation & risk treatment methods. Consideration is given to both business & personal risks, with an emphasis on insurance as a risk management tool.

Outcomes: This course will prepare students with practical risk management and insurance principles/fundamentals, introduce risk management and insurance techniques and apply risk management analytical methods.

**Components:** Lecture(In person)**Requirement Group:** Junior Standing, Minimum grade of "C-" in: FINC 301 or FINC 332 or FINC 332H or FINC 334 or FINC 334H.**Req. Designation:** Undergraduate Research**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Finance - Subject: Finance**FINC 342(3)** Course ID:003000 06-JUN-2018**Advanced Business Finance**

Prerequisites: Junior standing; Minimum grade of "C-" in FINC 335.

This is an advanced course in corporate finance where students are given a thorough grounding in firm valuation and exposed to various financial decisions including raising capital, mergers and acquisitions, leveraged buyouts, spin-offs, and carve-outs, all in the context of their impact on firm value.

Outcome: Students will be able to demonstrate an understanding of firm valuation, as well as the impact of various corporate decisions on firm value.

**Components:** Lecture(In person)**Requirement Group:** Prerequisites: Junior standing; Minimum grade of "C-" in FINC 335**Req. Designation:** Undergraduate Research**Room Requirements:** General Classroom(1)**FINC 345(3)** Course ID:003003 06-JUN-2018**Portfolio Management**

Prerequisites: Junior standing; Minimum grade of "C-" in FINC 335

Topics include a critical appraisal of the efficient market hypothesis, asset allocation using the Markowitz mean-variance framework, fundamental and technical analysis, and mutual fund performance evaluation.

Outcome: Students will understand how stocks and other assets are selected; how economic and company information is monitored and used to adjust portfolio holdings; and how portfolios can be optimized to achieve targeted risk/return characteristics

**Components:** Lecture(In person)**Requirement Group:** Prerequisites: Junior standing; Minimum grade of "C-" in FINC 335**Req. Designation:** Undergraduate Research**Room Requirements:** Electronic Classroom(1)**FINC 346(3)** Course ID:003004 06-JUN-2018**Introduction to Options**

Prerequisites: Junior standing; Minimum grade of "C-" in FINC 335

This class offers a comprehensive introduction to options, including a detailed examination of option markets, option properties, trading strategies using options, binomial tree and Black-Scholes valuation models, and hedging strategies using options.

Outcome: Students will be able to demonstrate an understanding of option markets, option pricing models and how options can be used to hedge risks.

**Components:** Lecture(In person)**Requirement Group:** Prerequisites: Junior standing; Minimum grade of "C-" in FINC 335**Req. Designation:** Undergraduate Research**Room Requirements:** Electronic Classroom(1)**FINC 347(3)** Course ID:003005 06-JUN-2018**Financial Institutions**

Prerequisites: Junior Standing, Minimum grade of "C-" in: FINC 301 or FINC 332 or FINC 332H or FINC 334 or FINC 334H.

A study of the crucial role played by financial institutions. The course will be a blend of theory and analysis of the present institutional structure.

Outcome: Students will demonstrate an understanding of the following: the important role of financial intermediaries, interest rate risks, credit risks, market risk, and also risk management through capital adequacy and hedging risk with financial derivatives.

**Components:** Lecture(In person)**Requirement Group:** Prerequisites : Junior Standing, Minimum grade of "C-" in: FINC 301 or FINC 332 or FINC 332H or FINC 334 or FINC 334H**Req. Designation:** Undergraduate Research**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Finance - Subject: Finance**FINC 349(3)** Course ID:014336 15-JUN-2022**Real Estate Finance & Investments**

Basic principles of real estate finance as well as practical applications. Learn topics, theories and current developments in real estate. Solve quantitative problems.

Pre-requisites: Junior standing, Minimum C- in FINC 334

Outcomes: General & working knowledge of real estate jargon and legal documents. Calculate mathematical solutions to problems in real estate. Understand time value of money related to real estate. Valuation of residential and commercial properties.

**Components:** Lecture(In person)

**Requirement Group:** Pre-requisite: Junior Standing, Minimum C- in FINC 334

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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**FINC 355(3)** Course ID:003010 15-JUN-2022**International Finance Mgmt**

Prerequisites: Junior Standing, Minimum grade of "C-" in: FINC 301 or FINC 332 or FINC 332H or FINC 334 or FINC 334H.

This course examines the international dimensions of financial management. It introduces additional economic and financial opportunities/challenges faced by multinational corporations.

Outcome: Students will be able to demonstrate understanding of foreign exchange markets, fundamental international parity relationships, reasons for international diversification, steps in foreign exchange risk management, and capital budgeting for multinational corporation.

**Components:** Lecture

**Attributes:** Global Studies, International Business

**Requirement Group:** Prerequisites : Junior Standing, Minimum grade of "C-" in: FINC 301 or FINC 332 or FINC 332H or FINC 334

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)

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**FINC 356(3)** Course ID:014044 01-MAY-2020**Advanced Topics in Investment Banking and Asset Management**

This course examines selected topics in investment banking and asset management, including stock and bond offerings, private equity, buyouts, mergers and acquisitions. Students in the course research publicly traded companies, write equity research reports and pitch investment ideas; they also mentor junior analysts in the Rambler Investment Fund (RIF).

Prerequisite: B- or higher in FINC 335.

Outcome: Conduct research. Write an equity investment report and pitch a trade idea. Value companies. Analyze investment banking transactions.

**Components:** Lecture(In person)

**Attributes:** Engaged Learning

**Requirement Group:** Prerequisite: FINC 335, grade of B- or higher

**Req. Designation:** Undergraduate Research and Writing Intensive

**Room Requirements:** Lab - Computer(1)

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**FINC 357(3)** Course ID:003012 06-JUN-2018**Cases in Corporate Finance**

Prerequisites: Senior standing; Minimum grade of "C-" in FINC 335

This cases based course is designed to explore the practical application of the major corporate finance topics.

Outcome: Students will be able to understand how corporations use the conceptual aspects of corporate finance in real life settings. They will also learn to use the necessary tools in evaluating various corporate investment and financing decisions. They will apply these tools in solving the cases involving investment (such as building a new plant, or acquiring another firm) and financing (such as capital structure policy, and cost of capital) decisions.

**Components:** Lecture

**Requirement Group:** Prerequisites: Senior standing; Minimum grade of "C-" in FINC 335

**Req. Designation:** Undergraduate Research and Writing Intensive

**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Finance - Subject: Finance**FINC 358(3) Course ID:014210 15-JUN-2021****Financial Analytics**

This course focuses on how to use Python to build financial models. The course will examine financial securities, portfolio optimization, and valuation problems.

Prerequisites: Junior Standing and minimum "C-" in FINC 335.

Outcomes: Building financial models with Python. Translating raw data into meaningful variables for statistical analysis. Estimating statistical models to drive investment decisions. Valuation of securities. Portfolio optimization and implementing trading strategies.

**Components:** Lecture(In person)  
**Requirement Group:** Junior Standing and minimum "C-" in FINC 335  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**FINC 365(3) Course ID:012419 05-NOV-2018****Advanced International Financial Management**

Prerequisites: A minimum grade of "C-" in FINC 335 and FINC 355.

This course covers advanced topics in international financial management. The course builds on materials discussed in International Financial Management (FINC 355). Specifically, this course exposes the students to: foreign exchange risk management, currency swaps, foreign exchange rate forecasting, efficiency of foreign exchange markets, international capital structure and cost of capital, global investment, multinational capital budgeting, multinational cash management, cross-border acquisitions, and international trade finance.

Outcomes: Understand the global financial markets, perform multinational capital budgeting, and understand

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: a minimum grade of "C-" in FINC 335 and FINC 355  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**FINC 395(1 - 3) Course ID:003013 06-JUN-2018 Department Consent Required****Independent Study in Finance**

Prerequisites: Junior standing; instructor and dean permission required.

Student will conduct in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area of Finance not otherwise covered by department course offerings.

Outcome: Students will be able to demonstrate in-depth understanding of a specialized area or topic in finance.

**Components:** Independent Study  
**Requirement Group:** Prerequisite: Junior standing or above.  
**Req. Designation:** Undergraduate Research and Writing Intensive

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**FINC 399(1 - 3) Course ID:003014 06-JUN-2018****Special Topics in Finance**

Prerequisites: Junior standing.

Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

Outcome: Students will be able to demonstrate an understanding of specialized topics not otherwise covered by department regular course offerings.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: Junior standing or above.  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**FINC 450(3) Course ID:003015 05-DEC-2014****Financial Management**

Co- OR Pre-requisite: ACCT 400.

The goal of this course is to provide students with an understanding of managerial finance: valuation, capital investment, financing, capital structure, and business ethics as they relate to finance.

Outcome: Students will demonstrate knowledge of financial analysis, time value of money, risk-reward, asset valuation, capital budgeting, capital structure, and working capital management.

**Components:** Lecture  
**Requirement Group:** Co- OR Pre-requisite ACCT 400  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Finance - Subject: Finance**FINC 450B(3) Course ID:014091 15-JUN-2020****Finance for a Sustainable World**

The goal of this course is to provide students with an understanding of managerial finance: valuation, capital investment, financing, capital structure, and business ethics as they relate to finance.

Outcome: Students will demonstrate knowledge of financial analysis, time value of money, risk-reward, asset valuation, capital budgeting, capital structure, and working capital management.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students in the Baumhart Scholars program  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**FINC 450E(3) Course ID:012777 01-JAN-2017****Financial, Investment and Portfolio Management**

Enrollment is restricted to students in the Executive MBA Program.

Studies the functions, tools, and policies of financial, investment, and portfolio management. Students analyze the structure of financial markets, valuation of stocks, and fixed income securities, risk and return relationships, and portfolio theory. Topics include investment and financial decision making under uncertainty.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to the students enrolled in the Executive MBA Program.  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**FINC 451(3) Course ID:003016 12-NOV-2013****Financial Markets & Institutions**

Prereq: FINC 450

Introduction to the financial system in the United States, including the fundamentals and role of money and capital markets, the institutions operating in these markets, the instruments traded, and the organization, functioning and operation of the Federal Reserve System.

Outcome: Students will be able to demonstrate an understanding of how financial markets and institutions work and are important to financial decision making, how interest rates and bond prices are determined and interrelated, why and how financial institutions are regulated by the government, and who the Federal Reserve is and how its actions affect the economy.

**Components:** Lecture  
**Requirement Group:** Prerequisite: FINC 450.  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** General Classroom(1)

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**FINC 452(3) Course ID:003017 01-JAN-2020****Investment Management**

Prerequisite: FINC 450 or by Department Consent.

This course includes the topics of asset pricing models; risk and return analysis of stocks, bonds and cash equivalents; portfolio theory; bond pricing, the term structure of interest and immunization strategies in managing fixed income securities.

Outcome: Students will be able to demonstrate the analytical tools and finance theory necessary for making good investment decisions and for understanding the pricing of financial securities.

**Components:** Lecture  
**Requirement Group:** Prerequisite: FINC 450 or Quinlan Finance 450 Student Group Waiver  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** General Classroom(1)

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**FINC 453(3) Course ID:003018 01-JAN-2020****Topics in Adv Financial Mgmt**

Prerequisite: FINC 450 or by Department Consent.

This is an advanced course in corporate finance where students are given a thorough grounding in firm valuation and exposed to various financial decisions including raising capital, mergers and acquisitions, leveraged buyouts, spin-offs, and carve-outs, all in the context of their impact on firm value.

Outcome: Students will be able to demonstrate an understanding of firm valuation, as well as the impact of various corporate decisions on firm value.

**Components:** Lecture  
**Requirement Group:** Prerequisite: FINC 450 or Quinlan Finance 450 Student Group Waiver  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Business Admin - Finance - Subject: Finance**FINC 455(3)** Course ID:003020 01-JAN-2020**International Financial Management**

Prerequisite: FINC 450 or by Department Consent

This course examines the international dimensions of financial management. It introduces potential opportunities/challenges faced by multinational corporations as they expand their business overseas.

Outcome: Students will be able to demonstrate understanding of foreign exchange markets, fundamental international parity relationships, foreign exchange risk management strategies, and capital budgeting for multinational corporations.

**Components:** Lecture**Requirement Group:** Prerequisite: FINC 450 or Quinlan Finance 450 Student Group Waiver**Req. Designation:** Undergraduate Research and Writing Intensive**Room Requirements:** General Classroom(1)**FINC 455E(1.5)** Course ID:012774 15-APR-2017**International Financial Management**

Enrollment is restricted to students in the Executive MBA Program.

Examines foreign exchange rate exposure and hedging techniques to deal with exposure. Other topics include capital budgeting in an international framework and international financial markets.

**Components:** Lecture(In person)**Course Equivalents:** FINC 602E**Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program.**Req. Designation:** Undergraduate Research and Writing Intensive**Room Requirements:** Electronic Classroom(1)**FINC 456(3)** Course ID:003021 12-NOV-2013**Mgmt of Financial Institutions**

Prerequisite: FINC 450

The course analyzes the importance played by financial institutions. This is a survey course that analyzes the present financial institutional structure with a special focus on managing risk.

Outcome: Students will demonstrate an understanding of the following topics: the role of financial intermediaries in managing interest rate, credit, market and international banking risks. Special attention will be given to procedures for measuring and managing these risks.

**Components:** Lecture**Requirement Group:** Prerequisite: FINC 450.**Req. Designation:** Undergraduate Research and Writing Intensive**Room Requirements:** General Classroom(1)**FINC 459(3)** Course ID:003023 12-NOV-2013**Independent Study-Finc Mgmt**

Prereq: FINC 450

Student will conduct in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area of Finance not otherwise covered by department course offerings.

Outcome: Students will be able to demonstrate in-depth understanding of a specialized area or topic in finance.

**Components:** Independent Study**Requirement Group:** Pre-requisite: Graduate School of Business student.**Req. Designation:** Undergraduate Research and Writing Intensive**FINC 552(3)** Course ID:003027 12-NOV-2013**Emerging Markets**

Prerequisites: FINC 450 and ECON 420.

An introduction to the contribution made by financial markets and institutions to economic growth and development in emerging market countries. Normally taught in Thailand, the course will provide a close look at a successful emerging market country.

Outcome: Students will demonstrate an understanding of the following topics: the contribution of financial institutions and markets to economic growth and development, the causes and effects of financial crises, the financial liberalization controversy, the impact of inflation, and the causes and effects of corruption. In addition, students will also demonstrate knowledge of Thailand's economic and financial systems.

**Components:** Lecture**Requirement Group:** Prerequisites: FINC 450 and ECON 420.**Req. Designation:** Undergraduate Research and Writing Intensive**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

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School of Business Admin - Finance - Subject: Finance

**FINC 553(3)**                      **Course ID:003028**                      **01-JAN-2015**  
**Applied Portfolio Management**  
Prereq: FINC 452

## Description:

This is a course in investment analysis and applied portfolio management. Topics will include investment policy and objectives, performance analysis and attribution, portfolio design, fixed income analysis and portfolio management, and equity analysis and portfolio management.

## Outcomes:

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: FINC 452.  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**FINC 554(3)**                      **Course ID:003029**                      **15-JUN-2020**  
**Fixed Income**

This course provides an in-depth coverage of fixed income securities, and their markets. The course is an extension to other offerings in the finance program on futures, equities, and interest rate derivatives. The course is supplemented with hands-on applied sessions using Bloomberg, a leading global benchmark for data and analysis used by financial professionals worldwide.

Prerequisites: FINC 450, or Quinlan Finance 450 Student Group Waiver; or B or better in FINC 335.

## Outcomes:

-Identify the types, classifications, and characteristics of fixed income securities  
-Use Bloomberg and/or other resources to extract, interpret and aggregate key data  
**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: FINC 450 or Quinlan Finance 450 Student Group Waiver ; or B or better in FINC 335.  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** General Classroom(1)

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**FINC 556(3)**                      **Course ID:003031**                      **07-AUG-2018**  
**Investment Banking**

Prerequisite or Co Requisite FINC 452; or prerequisite FINC 335 with minimum grade of " B"

This course provides a broad overview of the activities of investment banks, including venture capital fundraising, stock and bond underwriting, mergers and acquisitions, trading, asset securitization and money management.

Outcome: Students will understand how investment banks enhance capital markets by providing financing and investment services to companies, governments and individuals.

**Components:** Lecture  
**Requirement Group:** Prerequisite / Co-requisite FINC 452 or FINC 335 with minimum grade of "B". Restricted to Graduate School  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** General Classroom(1)

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**FINC 599(3)**                      **Course ID:009663**                      **31-MAR-2010**  
**Special Topics**

Prerequisite: FINC 450.

Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

Outcome: Students will be able to demonstrate understanding of specialized topics not otherwise covered by department regular course offerings

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: FINC 450.  
**Req. Designation:** Undergraduate Research and Writing Intensive

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**FINC 602E(1.5)**                      **Course ID:003036**                      **15-JUN-2014**  
**International Financial Management**

Examines foreign exchange rate exposure and hedging techniques to deal with exposure. Other topics include capital budgeting in an international framework and international financial markets.

**Components:** Lecture  
**Course Equivalents:** FINC 455E  
**Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program.  
**Req. Designation:** Undergraduate Research and Writing Intensive

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## Course Catalog

Run Date: 10/14/2022

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**School of Business Admin - Finance - Subject: Finance****FINC 620(3) Course ID:011388 15-JUN-2020****Financial Mathematics and Modeling I**

Prerequisites:FINC 450 (or Quinlan Finance 450 Student Group Waiver) and ISSCM 491, or FINC 335 with minimum grade of "B" . Restricted to Graduate School of Business or Undergraduate School of Business.

This course focuses on how to effectively use Python to build financial models. The course initially trains students to become sufficiently proficient to build financial models using Python, and then moves to its applications, such as translating raw data into meaningful indicators to help investment decisions. The course will examine financial securities, portfolio optimization, as well as valuation problems.

**Components:** Laboratory(In person), Lecture(In person)

**Requirement Group:** Prerequisites: FINC 450 and ISSCM 491; or FINC 335 with minimum grade of "B" . Restricted to Graduate

**Req. Designation:** Undergraduate Research and Writing Intensive

**Room Requirements:** Lab - Computer(1), Electronic Classroom(1)

**FINC 621(3) Course ID:011389 08-AUG-2018****Financial Mathematics and Modeling II**

Prerequisites: FINC 620

Financial mathematics and modeling II is the second in a sequence of two courses. It is a combination of lecture and lab and will focus on the core mathematical, computational and practical modeling aspects encountered in modern financial applications. The programming languages of choice will be R and Excel/VBA. This course has a prerequisite of FINC 450, FINC 452, FINC 620, and ISOM 400. No prior R programming experience is required but familiarity with Excel/VBA is a pre-requisite.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisite: FINC 620, restricted to Graduate Business or Undergraduate Business Student

**Req. Designation:** Undergraduate Research and Writing Intensive

**Room Requirements:** Electronic Classroom(1)

**FINC 622(3) Course ID:009829 15-JUN-2020****Derivative Securities**

This course is a comprehensive introduction to the theory, use, and valuation of derivative securities, with particular emphasis on options and forward/futures contracts. A sound understanding of the intuition underlying option pricing is critical to a thorough understanding of modern finance and financial risk management. We may also look at other types of derivatives as well as some extensions of the most fundamental models.

Prerequisite: FINC 450, or Quinlan Finance 450 Student Group Waiver

**Components:** Lecture(In person)

**Requirement Group:** Prerequisite: FINC 450 or Quinlan Finance 450 Student Group Waiver

**Req. Designation:** Undergraduate Research and Writing Intensive

**Room Requirements:** Electronic Classroom(1)

**FINC 624(3) Course ID:003026 08-AUG-2018****Interest Rate Risk Management**

Prerequisites: FINC 622 or FINC 346 with minimum grade of "B"

Students are introduced to a plethora of financial derivatives, including both exchange-traded and OTC products, and then learn to use these products to hedge interest rate and other risks largely through the study of cases and detailed examples emphasizing the formation and use of synthetic positions.

Outcome: Students will be able to demonstrate an understanding of a wide variety of derivative products, as well as be able to use these products to manage interest rate and other risks.

**Components:** Lecture

**Requirement Group:** Prerequisite : FINC 622 or FINC 346 with minimum grade of "B". Graduate School of Business or Undergra

**Req. Designation:** Undergraduate Research and Writing Intensive

**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

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School of Business Admin - Finance - Subject: Finance

FINC 625(3) Course ID:010886 14-JUL-2016

**Applied Econometrics**

Prerequisite: ECON 420 and ISSCM 491

The purpose of this course is to help students understand feasible econometric techniques in order to mine information to understand economic and financial patterns and to forecast. A rigorous exposition of the theory behind econometric techniques will help students understand the issues raised in different published papers. Topics of econometric techniques covered in this course include panel data analysis, time-series models, discrete choice models, and methods to identify causality between variables. Practical applications will prepare students to use these methods in their own projects.

**Components:** Lecture(In person)**Course Equivalent:** ECON 625**Requirement Group:** Prerequisite: ECON 420 and ISSCM 491**Req. Designation:** Undergraduate Research and Writing Intensive**Room Requirements:** Electronic Classroom(1)

FINC 626(3) Course ID:010887 08-AUG-2018

**Credit Risk Management and Structured Finance**

Prerequisite: FINC 622 or FINC 346 with minimum grade of "B"

We study credit risk and credit risk management. We examine a suite of financial securities which can be used to reduce (or magnify) credit risks, especially credit default swaps (CDS), asset-backed securities (ABS) and collateralized debt obligations (CDOs). We consider the role of these structured credit products in the global financial crisis.

**Components:** Lecture(In person)**Requirement Group:** Prerequisite : FINC 622 or FINC 346 with minimum grade of "B". Graduate School of Business or Undergraduate School of Business**Req. Designation:** Undergraduate Research and Writing Intensive**Room Requirements:** Electronic Classroom(1)

FINC 628(3) Course ID:003032 15-JUN-2020

**Valuation**

Prerequisite: FINC 450 or Quinlan Finance 450 Student Group Waiver, or FINC 342 with the minimum grade of "B". Restricted to Graduate School of Business or Undergraduate School of Business

This is an advanced course in valuation where students are given a thorough grounding in traditional valuation models (DCF and relative valuation) and also introduced to real option methods and ideas; a certain emphasis is placed on the valuation of start-ups and students are introduced to the venture capital markets.

Outcome: Students will be able to demonstrate an understanding of traditional valuation models as well as real options methods and ideas.

**Components:** Lecture**Requirement Group:** Prerequisite : FINC 450 or FINC 342. Restricted to Graduate School of Business or Undergraduate School of Business**Req. Designation:** Undergraduate Research and Writing Intensive**Room Requirements:** General Classroom(1)

FINC 630(3) Course ID:011477 12-NOV-2013

**Capstone Master of Science Finance**

Prerequisite: FINC 450 and any 3 additional 450 and above FINC courses.

This course integrates theory, analytics, and modeling skills acquired in advanced finance courses. Subject matter will include topics and techniques in corporate finance, international financial management, risk management, and investments. It is intended for Master of Science in Finance (MSF) students and select MBAs concentrating in finance and who have satisfied the necessary prerequisites.

## Learning Objectives:

Students will be able to perform a complicated valuation analysis of a public or private company

**Components:** Lecture(In person)**Requirement Group:** FINC 450 and three other 400+ Finance courses**Req. Designation:** Undergraduate Research and Writing Intensive**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

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School of Business Admin - Health Care Management - Subject: Healthcare Management

HCMT 501(3) Course ID:009648 15-JUN-2017  
**Health Care Finance and Accounting**  
 This course is restricted to students enrolled in the MBA Health Care Management program.  
**Components:** Lecture  
**Requirement Group:** Restricted to MBA Health Care Management students.  
**Req. Designation:** Undergraduate Research and Writing Intensive

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HCMT 502(3) Course ID:009771 15-JUN-2013  
**Healthcare Economics**  
**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** General Classroom(1)

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HCMT 505(3) Course ID:010723 15-APR-2012  
**Health Care Business Ethics**  
**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Health Care Management students.  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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HCMT 506(3) Course ID:010888 25-JUN-2008  
**Health Care Law**  
**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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HCMT 507(3) Course ID:010988 01-OCT-2008  
**Health Care Risk Management**  
**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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HCMT 508(3) Course ID:011352 20-AUG-2009  
**Global Issues in Healthcare Management**  
**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Health Care Management students.  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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HCMT 509(1.5) Course ID:009882 01-APR-2019  
**Special Topics in Health Care Management**  
 Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.  
 Enrollment is restricted to students enrolled in MBA-Health Care Management program.  
 Outcomes: Students will be able to demonstrate understanding of specialized topics in health care.  
**Components:** Lecture(In person)  
**Requirement Group:** Restricted to MBA Health Care Management students.  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Seminar(1)

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HCMT 510(3) Course ID:010889 01-APR-2021  
**Data Driven Decision Making in Healthcare Management**  
**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Health Care Management - Subject: Healthcare Management

HCMT 511(3) Course ID:010880 15-APR-2012  
**Conflict Management and Negotiations**  
**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Health Care Management students.  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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HCMT 512(3) Course ID:010779 16-OCT-2012  
**Health Care Marketing**  
**Components:** Lecture  
**Requirement Group:** Restricted to MBA Health Care Management students.  
**Req. Designation:** Undergraduate Research and Writing Intensive

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HCMT 513(1.5) Course ID:010881 20-OCT-2011  
**Strategic Human Resources Management**  
 This course will help students understand and analyze the strategic HR challenges and decisions that organizations face today. The course will include lecture, readings, completion of case analysis in learning teams, a group presentation on one case, an individual paper, and a panel discussion with healthcare HR professionals.  
**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Health Care Management students.  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Seminar(1)

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HCMT 514(1.5) Course ID:010882 12-NOV-2013  
**Health Care Leadership for the 21st Century**  
**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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HCMT 515(3) Course ID:013689 15-JUN-2018  
**Special Topics: Project Management**  
 Enrollment limited to students enrolled in MBA-HCM program.  
**Components:** Lecture(In person)  
**Requirement Group:** Restricted to MBA Health Care Management students.  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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HCMT 516(1.5) Course ID:014317 01-APR-2022  
**Change Management**  
 This course explores the complexity and dynamics of change in organizations, with a particular focus on the health care domain. Topics covered include organization development, managing resistance, and change leadership. Students will develop an awareness of the ethical issues of change and corporate social responsibility.  
 Restricted to Healthcare Management cohort only (HCMC-MBA).  
 Outcomes: Students will develop an awareness of the ethical issues of change and corporate social responsibility.  
**Components:** Lecture(Blended)  
**Requirement Group:** Restricted to Healthcare Management cohort only (HCMC-MBA)  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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HCMT 530(3) Course ID:010989 01-OCT-2008  
**Capstone**  
**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel

HRER 301(3) Course ID:013724 15-JUN-2019

**Principles of HR Management**

Prerequisites: Sophomore standing

This course provides an overview of the various functional areas within the field of human resource management for those who will be working in general management positions as well as in the human resources function. Topics will follow a logical sequence beginning with pre-employment planning and continuing through organizational exit. Specifically, topics will include forecasting human resource needs, employee recruitment and selection, training, performance evaluation, wage and salary administration, collective bargaining, legal constraints on personnel practices and organizational exit.

**Components:** Lecture(In person)**Requirement Group:** Pre-requisite: Sophomore standing or above.**Req. Designation:** Undergraduate Research and Writing Intensive**Room Requirements:** Electronic Classroom(1)

HRER 311(3) Course ID:010577 01-JAN-2020

**Employment Relations**

This course provides an introduction to employee relations, and how companies, labor unions, human resources professionals and the law shape the contemporary relationship between employees and their employers in the United States.

Prerequisites: Junior Standing, C- or better in HRER 301

Outcome: Students will demonstrate how management representatives, unions, and government dynamically interact to provide employees voice, balance group interests and power, and resolve workplace conflict.

**Components:** Lecture(In person)**Requirement Group:** Junior Standing, C- or better in HRER 301**Req. Designation:** Undergraduate Research and Writing Intensive**Room Requirements:** Electronic Classroom(1)

HRER 313(3) Course ID:010578 15-JUN-2019

**Compensation Management**

Prerequisites: Junior standing; minimum grade of "C-" in ISSCM 241 and HRER 301.

This course examines reward policies, programs and practices over such matters as base-pay, employee benefits and incentive in private and public organizations.

Outcome: Students will learn how to design and implement reward programs that will give their employers a competitive advantage; to resolve compensation problems from both a human resource professional and managerial perspective; and to negotiate fair pay packages with their employers. Students will improve their team leadership, analytical and writing skills.

**Components:** Lecture(In person)**Requirement Group:** Prerequisite: Junior standing, C- or better in ISSCM 241 and HRER 301**Req. Designation:** Undergraduate Research and Writing Intensive**Room Requirements:** Electronic Classroom(1)

HRER 317(3) Course ID:010579 15-JUN-2019

**Human Resource Staffing**

Prerequisites: Junior Standing, "C-" or better in HRER 301

This course covers topics related to organizational staffing, including job analysis, forecasting, use of biographical information, interviewing, statistical analysis, performance evaluation and legal issues related to selection.

Outcome: Students will acquire the knowledge and skills necessary for the development, implementation and evaluation of a staffing system.

**Components:** Lecture(In person)**Requirement Group:** Junior Standing, C- or better in HRER 301**Req. Designation:** Undergraduate Research and Writing Intensive**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel**HRER 322(3) Course ID:010580 15-JUN-2019****Human Resource Development**

Prerequisites: Junior Standing, "C-" or better in HRER 301

This course examines how organizations develop employees with the technical, interpersonal and leadership skills to be effective in their jobs. The course will incorporate training, development, and performance management topics.

Outcome: Students will learn how to conduct a training needs assessment, set learning objectives, establish evaluation criteria, select the best instructional methods, conduct a training program and evaluate the impact of the program on the learner and organization. Students will also improve their presentation, team

**Components:** Lecture(In person)**Course Equivalent:** CPST 350**Requirement Group:** Junior Standing, C- or better in HRER 301**Req. Designation:** Undergraduate Research and Writing Intensive**Room Requirements:** Electronic Classroom(1)**HRER 325(3) Course ID:010581 15-JUN-2019****Global Employment Relations**

Prerequisites: Junior Standing, C- or better in HRER 301

This course has two basic objectives:

to familiarize students with different employment relations systems in advanced industrial economies in North America, Europe, and Asia

to introduce students to labor problems associated with a global economy (e.g., sweatshops, child labor, slavery and other coercive labor systems) and to proposed approaches to redressing these problems (e.g., transnational institutions like the ILO, trade agreements, voluntary codes of conduct, labor unions).

**Components:** Lecture(In person)**Attributes:** International Business**Requirement Group:** Junior Standing, C- or better in HRER 301**Req. Designation:** Undergraduate Research and Writing Intensive**Room Requirements:** Electronic Classroom(1)**HRER 329(3) Course ID:010587 01-JAN-2020****Global HR and Org Behavior**

Prerequisites: Junior standing, C- or better in HRER 301 or MGMT 201

This course provides an understanding of the critical roles of Human Resource professionals throughout the strategic globalization process. The course will also teach one to become aware of cross-cultural issues that affect organizational dynamics and behaviors central to management processes, such as staffing, motivation, negotiation, communication, and leadership.

Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201

**Components:** Lecture(In person)**Attributes:** International Business**Requirement Group:** Prerequisite: Junior Standing, C- or better in HRER 301 or MGMT 201**Req. Designation:** Undergraduate Research and Writing Intensive**Room Requirements:** Electronic Classroom(1)**HRER 364(3) Course ID:010583 05-NOV-2018****Negotiations for HR Professionals**

Prerequisites: Junior standing; minimum grade of "C-" in MGMT 201.

It is generally accepted that a manager spends some 60% of his or her time involved in some form of conflict management and negotiations regarding these five (5) primary functions of any enterprise: (1) human capital (i.e. managing workers); (2) finance (3) service and production (4) vendors and suppliers and (5) general government relations, regulations and public relations (for example labor and employment laws).

Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201

**Components:** Lecture(In person)**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201.**Req. Designation:** Undergraduate Research and Writing Intensive**Room Requirements:** Electronic Classroom(1)



## Course Catalog

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School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel

HRER 395(1 - 3) Course ID:010585 15-JUN-2019 Department Consent Required

**Independent Study in HRER**

Prerequisite: Junior Standing, C- or better in HRER 301, department consent required

**Components:** Independent Study**Requirement Group:** Junior Standing, C- or better in HRER 301**Req. Designation:** Undergraduate Research and Writing Intensive

HRER 399(1 - 3) Course ID:010586 15-JUN-2019

**Special Topics in HRER**

Prerequisites: Junior Standing, C- or better in HRER 301

**Components:** Lecture(In person)**Requirement Group:** Junior Standing, C- or better in HRER 301**Req. Designation:** Undergraduate Research and Writing Intensive**Room Requirements:** Electronic Classroom(1)

HRER 413(3) Course ID:009970 20-JUN-2006

**Compensation**

This course examines wage and salary policies and programs in private and public organizations. Legislative and social issues affecting pay decisions, and the alignment of pay policies with the business strategy and other human resource programs are covered

Outcome: Students will learn how to design and implement compensation policies and programs that will give their employers a competitive advantage; resolve compensation problems from both a human resource professional and managerial perspective; and create pay policies that are perceived as just and equitable. Students will improve their team leadership, analytical and writing skills

**Components:** Lecture(In person)**Requirement Group:** Pre-requisite: Graduate School of Business student.**Req. Designation:** Undergraduate Research and Writing Intensive**Room Requirements:** Electronic Classroom(1)

HRER 415(1 - 6) Course ID:009984 12-NOV-2013 Department Consent Required

**Internship**

An internship provides the student with direct exposure to human resources and/or industrial relations functions as they are practiced in the real world.

Outcome: Students will learn to practically apply the concepts and theories learned in the classroom to a real organizational work environment.

**Components:** Field Studies(Directed Research)**Requirement Group:** Pre-requisite: Graduate School of Business student.**Req. Designation:** Undergraduate Research and Writing Intensive

HRER 417(3) Course ID:009986 12-NOV-2013

**Managing and Motivating in the Workplace**

The course primarily explores the structure and function of human behavior in organizations. Students will be introduced to the principles of theory of perception, motivation, decision-making, job and organizational design as they relate to organizational realities such as power, politics and change.

**Learning Outcomes**

Students will gain a better understanding of both individual and group behavior in organizational settings and will be able to view organizational change through globalization, diversity, technology and ethics.

**Components:** Lecture(In person)**Requirement Group:** Pre-requisite: Graduate School of Business student.**Req. Designation:** Undergraduate Research and Writing Intensive**Room Requirements:** Electronic Classroom(1)

HRER 417B(3) Course ID:014230 15-JUN-2021

**Managing and Motivating in the Workplace**

This course explores the structure and function of human behavior in organizations with a special focus on diversity, equity, and inclusion and on change management.

Prerequisites: Restricted to MBA Baumhart Scholars students

Outcomes: Students will gain a better understanding of both individual and group behavior in organizational settings and will be able to view organizational change through globalization, diversity, technology and ethics.

**Components:** Lecture(In person)**Requirement Group:** Restricted to students in the Baumhart Scholars program**Req. Designation:** Undergraduate Research and Writing Intensive**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel**HRER 417N(3) Course ID:014065 15-JUN-2022****Managing and Motivating in the Workplace**

Students research a global HR challenge, and develop written and oral communications focused on resolving the challenge that are presented to an executive panel at the end of the class. Students lead multiple in-class presentations and case analysis writing. Readings provide insight on building an inclusive work environment and resolving conflict.

Prerequisite: Graduate School of Business Student

Outcomes: Global Perspective & Awareness of Diversity: developing a global perspective and appreciating diversity, including culture, race, religion, and gender.

Communication Skills: communicating effectively in an oral and written manner.

**Components:** Discussion(In person)

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Undergraduate Research and Writing Intensive

**Room Requirements:** Seminar(1)

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**HRER 418(3) Course ID:009972 20-JUN-2006****Human Resources Law**

This course will introduce students, by a combination of statutory case law analysis and readings, to the substantive case law in the area of employee-employer relations; law. The statutes and case law encompass the following: National Labor Relations Act, Title VII of the Civil Rights Act of 1964, Age Discrimination in Employment Act (ADEA), Americans with Disabilities Act (ADA), Civil Rights Act of 1991, Illinois Human Rights Act, and Illinois Employment Law Statutes and Regulations.

**Learning Outcomes**

The primary purpose of this course is to introduce graduate students to a practical examination of the principles of "employee-employer" relations law, also called human resources law or personnel law.

**Components:** Lecture(In person)

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Undergraduate Research and Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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**HRER 422(3) Course ID:009988 12-NOV-2013****Global HR Management**

This course examines the critical roles of Human Resource professionals throughout the strategic globalization process, as well as the cross-cultural issues that affect organizational dynamics and behaviors central to Human Resource processes, such as staffing, training, motivation, negotiation, team-building, and communication.

**Learning Outcomes**

To survey the three types of topics covered by the field of Global HRM:

1. management of human resources in global corporations
2. management of expatriate employees
3. comparison of HRM practices in a variety of different countries.

**Components:** Lecture(In person)

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Undergraduate Research and Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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**HRER 429(3) Course ID:010057 06-FEB-2013****Human Resource Development**

This course examines how organizations develop employees with the appropriate technical, interpersonal and leadership skills to be effective in their jobs.

**Learning Outcomes**

Students will learn how to conduct a training needs assessment, set learning objectives, establish evaluation criteria, select the best instructional methods, and to evaluate the impact of the program on the employee and organization. In addition to conducting formal training programs, students will learn how to use career planning, job rotation and performance feedback to develop employees and themselves. Students will improve their presentation, team leadership, analytical and writing skills.

**Components:** Seminar

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Undergraduate Research and Writing Intensive

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## Course Catalog

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School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel

HRER 430(3) Course ID:010058 06-FEB-2013

**Organization Development**

This course examines how the effectiveness and the quality of life in organizations can be increased using collaborative methods.

Outcomes: Students will learn to apply concepts from team building, employee involvement, work design, and large group interventions to organizational settings. In addition, students will increase their overall knowledge and effectiveness about leadership, organization development, training and human resource management.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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HRER 433(3) Course ID:009979 20-JUN-2006

**Group Process and Facilitation**

This course focuses on major concepts of group development and group dynamics. Other topics of discussion include communication patterns, authority relations, leadership, norms, stages of group behaviors, paradoxes of group life, and self-awareness within group settings.

**Learning Outcomes**

Students learn the various tools and techniques of process consultation and also gain knowledge and competence for working with groups. The course combines cognitive and conceptual materials with experienced-based learning.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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HRER 442(3) Course ID:010056 29-JUN-2006

**Global Overseas Seminar**

**Components:** Seminar  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Undergraduate Research and Writing Intensive

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HRER 452(3) Course ID:010051 15-JUN-2022

**Human Resources Information Systems**

This course offers an in-depth look into the processes involved in implementing an HRIS and how to use analytics to drive key business decisions.

Pre-requisite: Graduate School of Business student

Outcomes: Understand how to prioritize needs, implement, and use HRIS to support business decisions. Learn basic programming for analytics.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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HRER 453(3) Course ID:010052 01-OCT-2014

**Incentive Pay and Employee Benefit Programs**

This course examines incentive pay and employee benefit programs in private and public organizations. Program design and the alignment of incentive pay and benefit programs with business strategy and human resource programs are covered.

**Learning Outcomes**

Students will learn to design and implement incentive pay and employee benefit programs that will give their employers a competitive advantage and be perceived as equitable among employees. Students will improve their team leadership, analytical and writing skills.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel

HRER 462(3) Course ID:009974 11-MAR-2016

**Employment Relations**

This course examines critical labor laws in the United States and the structure and function of our employment relations system.

## Learning Outcomes

Students will demonstrate understanding of basic case law in the field of labor relations and how unions, management representatives, and government dynamically interact to provide employee representation, balance group interests, and ideally avoid disruptive workplace conflict.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

HRER 463(3) Course ID:009975 20-JUN-2006

**Staffing**

This course provides an overview of staffing processes in organizations, with an emphasis on recruitment and selection procedures. Other topics of discussion include legal and strategic issues in staffing, and relevant statistical concepts.

## Learning Outcomes

Students will become comfortable with the entire staffing process, and be able to design and implement cutting-edge staffing systems, with an emphasis on business strategy.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

HRER 490(3) Course ID:009976 15-JUN-2020

**Analytical Problem Solving**

This course is designed as an introductory graduate level course in analytical problem solving, another name for research methods, and design. A basic understanding of - and general familiarity with fundamentals of statistical concepts is assumed. However, where necessary, we will revisit these concepts briefly. Of course, this is not a course in statistics.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

HRER 498(3 - 6) Course ID:010062 12-NOV-2013

**Independent Study**

**Components:** Independent Study(Independent Study)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Undergraduate Research and Writing Intensive

HRER 500(3) Course ID:010064 20-OCT-2011

**Special Topics in Human Resources and Employment Relations**

This course engages students in a chosen Special Topic in HRER.

Outcomes: In-depth understanding of a special topic in the area of HRER.

**Components:** Seminar(In person)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

HRER 501(3) Course ID:009977 20-JUN-2006

**Performance Management**

Designed to provide both current and future managers an in-depth understanding of performance appraisals and related issues, this course also emphasizes on goal-setting, feedback and the rating process.

## Learning Outcomes

Students will learn to apply the various techniques used to conduct effective performance appraisal processes and design comprehensive performance management systems for their organizations.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

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**School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel****HRER 501E(1.5) Course ID:012779 01-JAN-2018****Performance Management**

Examines the manner in which managers can assess the performance of their subordinates and provide feedback designed to maximize their performance and organizational effectiveness.

**Components:** Lecture(In person)**Requirement Group:** Restricted to the students enrolled in the Executive MBA Program.**Req. Designation:** Undergraduate Research and Writing Intensive**Room Requirements:** Electronic Classroom(1)**HRER 502(3) Course ID:010065 11-MAR-2016****Global Employment Relations**

This course introduces students to different employment relations systems in advanced industrial economies in North America, Europe, and Asia and to formats for resolving new types of labor problems that have merged in a global economy.

**Learning Outcomes**

Students will be able to identify critical differentiating aspects of employment relations systems in the developed world and common pro and con arguments regarding proposed solutions to substandard working conditions in the developing world.

**Components:** Lecture(In person)**Requirement Group:** Pre-requisite: Graduate School of Business student.**Req. Designation:** Undergraduate Research and Writing Intensive**Room Requirements:** Electronic Classroom(1)**HRER 511E(1.5) Course ID:012775 15-JUN-2014****Conflict Management and Negotiation**

Enrollment is restricted to students in the Executive MBA Program.

Students participate in hands-on exercises designed to increase their knowledge of conflict resolution and negotiation techniques.

**Components:** Lecture(In person)**Course Equivalents:** MGMT 605E**Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program in Chicago**Req. Designation:** Undergraduate Research and Writing Intensive**Room Requirements:** Electronic Classroom(1)**HRER 513E(1.5) Course ID:013304 15-JUN-2016****Strategic Human Resource Management**

As a leader or manager, it is your job to find the right people, engage and motivate them, and structure and operate the organization in a way that enables and inspires people to perform at their best; preserving the organization's financial health and protecting it from legal risks. This course focuses on how best to accomplish this. Enrollment limited to EMBA Cohort.

Outcomes: Understand the role of HR in the successful execution of business strategy. Understand the importance of fit-driven strategic hiring. Understand the basic tactics of distributive and integrative bargaining.

**Components:** Lecture(In person)**Requirement Group:** Restricted to the students enrolled in the Executive MBA Program.**Req. Designation:** Undergraduate Research and Writing Intensive**Room Requirements:** Electronic Classroom(1)**HRER 600E(1.5) Course ID:011073 01-OCT-2014****Performance Management**

Examines the manner in which managers can assess the performance of their subordinates and provide feedback designed to maximize their performance and organizational effectiveness.

**Components:** Lecture**Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program in Chicago**Req. Designation:** Undergraduate Research and Writing Intensive

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - International Business - Subject: International Business

IBUS 201(3) Course ID:012666 15-JUN-2022

**Introduction to International Business**

This course will introduce students to the theory and practice of international business with a focus on international environments and activities of multinational enterprises (MNEs). Topics to be included: cultural, social, legal, trade, and financial characteristics in the world markets. The course will also discuss diverse functional areas of MNEs across national borders such as international: production, logistics, finance, human resource management, and marketing.

Outcomes: Develop students' theoretical and practical insights for understanding the real world of international business in terms of both external environmental forces and internal strategic management issues surrounding multinational enterprises (MNEs) in the world markets.

**Components:** Lecture(In person)  
**Course Equivalents:** BHNR 338  
**Attributes:** Global Studies  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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IBUS 370(3 - 6) Course ID:013502 06-JUN-2018 Instructor Consent Required

**INTL Business Internship - Engaged Learning**

IBUS 370 is a seminar course that challenges students to analyze the theory and practices from the world of work that impact the ethics of leading, interpersonal and organizational dynamics, and competent work place contributions required for success in the modern business world. Concepts associated with internship/engaged learning as related to career development will be addressed. Students are required to work a minimum of 120 hours over the course of one semester. All internships must be supervised by professionals and may be paid or unpaid.

Prerequisites : Sophomore standing, Permission of Instructor

Outcomes: a. Developing a foundation on which a student may build a career b. Understanding the role of the

**Components:** Internship(In person)  
**Attributes:** Engaged Learning  
**Requirement Group:** Pre-requisite: Sophomore standing or above.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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IBUS 399(3) Course ID:012800 06-JUN-2018

**Special Topics in International Business**

Special Topics are classes offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Business Admin - Info Systems & Operations Mgmt - Subject: Information Systems - Bus**INFS 247(3)** Course ID:004157 06-JUN-2018**Business Information Systems**

Focuses on using information technology to support business processes. The purpose and composition of information systems, the utilization of technology and hands-on experience in developing microcomputer business applications with productivity tools (Microsoft Excel and Access).

Outcome: Understanding of using information technology to support business processes, and of developing business spreadsheet and database applications.

**Components:** Lecture(In person)  
**Course Equivalents:** INFS 247H, ACINF 247  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**INFS 247H(3)** Course ID:012358 06-JUN-2018**Business Information Systems - Honors**

Restricted to SBA honors students.

Focuses on using information technology to support business processes. The purpose and composition of information systems, the utilization of technology and hands-on experience in developing microcomputer business applications with productivity tools (Microsoft Excel and Access).

Outcomes: Understanding of using information technology to support business processes, and of developing business spreadsheet and database applications.

**Components:** Lecture(In person)  
**Course Equivalents:** INFS 247, ACINF 247  
**Requirement Group:** Restricted to students in the Quinlan Business Honors program.  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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**INFS 336(3)** Course ID:013889 01-APR-2019**Global Perspectives on Digital Business**

This course will present topics related to managing information systems projects and digital business from a global perspective. Project management issues such as analyzing stakeholders, defining expectations, defining project deliverables, analyzing scope, collecting requirements, developing schedules, and mitigating risk, will be covered. Also, variety of digital business issues, such as digital business models, disruptive forces, and digital strategies will be covered from a global perspective.

Prerequisite: Minimum grade of "C-" in INFS 247

Outcomes: Understanding of concepts and steps related management of digital business project in a global environment. Understanding of general and global digital business concepts and issues .

**Components:** Lecture(In person)  
**Requirement Group:** Minimum grade of "C-" in INFS 247, Instructor permission when study abroad  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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**INFS 346(3)** Course ID:004168 06-JUN-2018**Database & Data Warehousing Systems**

Prerequisites: Sophomore Standing, minimum grade of "C-" in INFS/ISSCM 247.

Covers current concepts in database theory and use. The course teaches design, implementation, and utilization of relational database management systems by covering the processes, tools, and methodologies such as business requirement collection, ER modeling, relational modeling, normalization, SQL, and MS Access.

Outcome: Students will be able to demonstrate understanding of how to effectively develop and use business database system.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisites: Sophomore Standing, minimum grade of "C-" in INFS/ISSCM 247.  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Business Admin - Info Systems & Operations Mgmt - Subject: Information Systems - Bus

INFS 347(3) Course ID:004169 06-JUN-2018

**Systems Analysis & Design**

Prerequisites: Sophomore Standing, minimum grade of "C-" in INFS 247.

This course studies methods for analyzing, developing and implementing business information systems. Stages of the systems development life cycle are explored in depth. Tools and techniques for structured and object-oriented analysis and design are discussed.

Outcome: Understanding of the development and implementation of business information systems.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisites: Sophomore standing and above, minimum grade of "C-" in INFS 247.  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

INFS 348(3) Course ID:004170 03-OCT-2019

**Advanced Data Analytics**

This class covers current concepts in computer analytics applications. The course emphasis is on how clients can leverage modern computing architectures and technology such as, Hadoop and R, to analyze patterns across large amounts of data. These relevant technologies (Hadoop and R) will be heavily utilized in the course.

Prerequisite: Minimum grade of C- in INFS 346 or COMP 353

Outcomes: The student will be able to demonstrate understanding of how to effectively use technologies such as Hadoop & R for solving business problems of varying levels of complexity.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: Minimum grade of "C-" in INFS 346 or COMP 353  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

INFS 360(3) Course ID:013317 15-JUN-2019

**Data Visualization & Business Intelligence**

The amount of data that our world generates is growing at a torrid pace. Sifting through & making sense of these humongous mountains of data is crucial to ensuring business growth, success and to making scientific discoveries & advancements. Data visualization plays an important role in this process.

Prerequisite: Minimum grade of "C-" in INFS 346

Outcomes: Students will be able to process & visualize large amounts of data in order to enable efficient & effective analysis using industry standard software.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: INFS 346  
**Req. Designation:** Business Honors  
**Room Requirements:** Lab - Computer(1)

INFS 394(3) Course ID:013997 01-APR-2020

**Programming in Python**

This course focuses on how to effectively use the Python computer programming language to support decision making in business. We will particularly focus on using Python for manipulating and analyzing data. In addition to covering the concepts of programming, this course covers working with external data, debugging code and developing user interfaces.

Prerequisite: Junior standing and a minimum grade of C- in INFS 346

Outcomes - To learn how to develop computer programs in the Python programming language. - To understand the process of debugging code to resolve errors. - To read data from external files including from an external database using embedded SQL within Python code.

**Components:** Laboratory(In person)  
**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in INFS 346.  
**Req. Designation:** Business Honors  
**Room Requirements:** Lab - Computer(1)

INFS 395(1 - 3) Course ID:012240 06-JUN-2018 Department Consent Required

**Independent Study in Information Systems**

Independent study is in-depth research or reading, initiated by the student and jointly developed with a faculty member in a specialized area of Information Systems not otherwise covered by departmental course offerings. Variable Credit. May count for Information Systems major or minor. Permission of Assistant Dean required.

**Components:** Independent Study(Independent Study)  
**Requirement Group:** Prerequisite: Junior standing or above.  
**Req. Designation:** Business Honors  
**Room Requirements:** Classroom Not Needed(1)



## Course Catalog

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School of Business Admin - Info Systems & Operations Mgmt - Subject: Information Systems - Bus**INFS 397(3)**                                **Course ID:004178**                                **06-JUN-2018****VBA Programming with MS Office**

Prerequisites: Junior Standing, minimum grade of "C-" in INFS 346

This course focuses on how to effectively use Microsoft Office's built-in programming language, Visual Basic for Applications (VBA), to build models, primarily in Excel. We will cover issues that facilitate the construction of robust and readily understandable models in the VBA language. Starting with basic modeling functions, the course will progress through complex modeling skills.

This course assumes that you are familiar with Basic Excel operations. By the end of this course, the student should be able to: build models using Excel built-in functions, build, customize and store Excel macros, design and build accurate, robust models with VBA, build custom VBA procedures, and create

**Components:**                                Lecture**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in INFS 346.**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)**INFS 399(1 - 3)**                                **Course ID:012239**                                **06-JUN-2018****Special Topics in Information Systems**

Special topics are scheduled classes offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

**Components:**                                Lecture(In person)**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)**INFS 485(3)**                                **Course ID:004186**                                **01-MAY-2020****Business Requirement Analysis**

This course focuses on information systems requirements and related skills. Students learn techniques for translating between business needs and requirements for analytics systems and related processes. Students will learn how to elicit, analyze, specify, prioritize, and validate requirements for analytics that enable an organization's business goals. The course reviews primary processes, e.g., transaction processing, that collects and processes the information the business uses as inputs into analytics.

**Components:**                                Lecture(Blended)**Requirement Group:** Pre-requisite: Graduate School of Business student.**Req. Designation:** Business Honors**Room Requirements:** Seminar(1)**INFS 492(3)**                                **Course ID:004191**                                **29-JUN-2012****Database Systems**

This course uses database systems as the focus for studying concepts of data modeling and data manipulation. Procedures for creating, managing, sorting, and processing data are discussed. Concepts of relational database methods are covered as well as the issues that arise in managing information in a database and using it to support business processes.

Outcome: Understanding the development and use of business database systems.

**Components:**                                Lecture(In person)**Requirement Group:** Pre-requisite: Graduate School of Business student.**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)**INFS 492E(1.5)**                                **Course ID:012780**                                **15-JUN-2015****Business Intelligence/Data Warehousing**

Enrollment is restricted to students in the Executive MBA Program.

Explores concepts of data warehousing and business intelligence from a managerial perspective.

**Components:**                                Lecture(Hybrid)**Course Equivalents:** INFS 600E**Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program in Chicago**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)

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School of Business Admin - Info Systems & Operations Mgmt - Subject: Information Systems - Bus

INFS 493(3) Course ID:004192 01-MAY-2020

**Strategic Use of Database Analytics**

This course focuses on practical methods for in-database data preparation and manipulation to extract analytical insights out of a large or big data repository. The concept of big data, distributed computing frameworks, and massively parallel processing databases are also covered.

Students will become proficient using open source databases, performing extensive advanced SQL programming, writing scripts and manipulating strings, numbers, data, etc. within a database

**Components:** Lecture(Blended)  
**Requirement Group:** Prerequisite: INFS 492  
**Req. Designation:** Business Honors  
**Room Requirements:** Seminar(1)

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INFS 493E(1.5) Course ID:012776 15-APR-2015

**Strategic Use of Information Technology**

Enrollment is restricted to students in the Executive MBA Program.

Focuses on the use of information technology for competitive advantage, including the management of information as a corporate resource, and information systems planning and its relationship to corporate planning.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program in Chicago  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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INFS 494(3) Course ID:004193 01-APR-2022

**Data Mining**

Data Mining involves the search for patterns in large quantities of data. The fundamental techniques used in data mining include, but are not limited to, clustering, decision trees, neural networks, and association analysis.

Outcome: The student will be able to build models using an industry-standard package and interpret the results.

**Components:** Lecture(In person)  
**Course Equivalent:** CSIS 494  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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INFS 496(3) Course ID:004195 12-NOV-2013

**Systems Analysis and Design**

Provides a core set of skills for planning, managing and executing systems analysis and design processes in e-business and Web-based environments. Topics typically include project initiation and planning, methods used in the determination of information requirements, prototyping, techniques used in systems design, testing and implementation strategies.

Outcome: Understanding of the development and implementation of business information systems.

**Components:** Lecture(In person)  
**Course Equivalent:** CSIS 496  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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INFS 499(3) Course ID:004198 12-NOV-2013

**Independent Study**

Independent study is in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area of information systems not otherwise covered by department course offerings.

**Components:** Independent Study(In person)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Business Honors  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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School of Business Admin - Info Systems & Operations Mgmt - Subject: Information Systems - Bus

INFS 590(3) Course ID:004200 20-JUN-2017

**Global Strategy and Data**

This course introduces the student to economic and business practices of a foreign country using the analysis of data, and on-site experiences. We will focus on business strategies, impediments, and challenges in light of the culture, politics, history and institutions of a selected country. We will interact with a variety of local people such as small business owners, firm managers, economists, journalists, and students, in order to inform our understanding and analysis.

Outcome: Students will gain knowledge and analytical skills that can assist them in facing the challenges of conducting business in global locations.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Business Honors  
**Room Requirements:** General Classroom(1)

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INFS 592(3) Course ID:013676 15-JUN-2018

**Data Visualization**

The amount of data that our world generates is growing at a torrid pace. Sifting through & making sense of these humongous mountains of data is crucial to ensuring business growth, success and to making scientific discoveries & advancements. Data visualization plays an important role in this process.

Prerequisite: INFS 492

Outcome: Students will be able to process & visualize large amounts of data in order to enable efficient & effective analysis using industry standard software.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: INFS 492  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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INFS 600E(1.5) Course ID:003879 01-JAN-2014

**Business Intelligence & Data Warehousing**

Explores concepts of data warehousing and business intelligence from a managerial perspective.

**Components:** Lecture  
**Course Equivalents:** INFS 492E  
**Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program in Chicago  
**Req. Designation:** Business Honors

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INFS 604E(1.5) Course ID:013305 15-JUN-2017

**Business Data Analytics - Infrastructure**

The course covers concepts related to data organizing and database modeling, and the managerial issues related to the design, implementation, and utilization of systems that support operational data use and provide infrastructure for business data analytics.

Enrollment limited to EMBA Cohort.

Outcomes: Students will learn how to gather, understand, manage, and act on information stored in databases, data warehouses, and Big Data repositories.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to the students enrolled in the Executive MBA Program.  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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INFS 605E(1.5) Course ID:013306 01-OCT-2017

**Business Data Analytics - Application**

The course covers the effective uses and applications of data analytics; including On-Line Analytic Processing/Business Intelligence, data mining techniques and their particular applications and data visualizations methods and tools.

Enrollment limited to EMBA Cohort.

Outcomes: Students will learn how business data analytics is applied to create competitive edge and business opportunities and how to understand and manage business data analytics applications projects.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to the students enrolled in the Executive MBA Program.  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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School of Business Admin - Info Systems & Operations Mgmt - Subject: Information Systems - Bus

INFS 691(3) Course ID:004205 01-MAY-2020

**Principles of Analytic Programming**

This course will focus on the R language and will build on the introduction from BSAD 443.

Outcomes: Students will learn to manipulate data, write functions and scripts for repeatable analysis, build models, and perform data analysis tasks

**Components:** Lecture(Blended)  
**Requirement Group:** Prerequisite: BSAD 443  
**Req. Designation:** Business Honors  
**Room Requirements:** Seminar(1)

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INFS 791(3) Course ID:004206 01-APR-2018

**Programming for Business Decision Making**

This course focuses on how to effectively use a computer programming language to support decision making in business. Examples include using Visual Basic for Applications (VBA) to create applications within Microsoft Excel or using Python for manipulating and analyzing data. In addition to covering the concepts of programming using the specified language, this course covers developing user interfaces, working with external data and debugging code. By the end of this course, the student will be able to build custom procedures and create user-defined functions in the programming language used.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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INFS 795(3) Course ID:004210 01-MAY-2020

**Ethics and Data Analytics**

The rapid advancement in technology necessitates an equally rapid advance in the ethics of data analytics. We will explore ethical questions in this field through the use of business case studies. We will also look at examples of ethical codes of conduct.

Outcomes: Students will evaluate following ethical considerations: how data is collected, how it is interpreted, how it is applied, and with whom it is shared.

**Components:** Lecture(Online)  
**Req. Designation:** Business Honors  
**Room Requirements:** Classroom Not Needed(1)

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INFS 796(3) Course ID:004211 11-MAR-2016

**Data Warehousing**

Prerequisites: INFS/ISOM 492

The components and design issues related to data warehouses and business intelligence techniques for extracting meaningful information from data warehouses are emphasized. Oracle tools will be used to demonstrate design, implementation, and utilization issues.

Outcome: students will learn how data warehouses are used to help managers successfully gather, analyze, understand and act on information stored in data warehouses.

**Components:** Lecture(In person)  
**Course Equivalents:** CSIS 796  
**Requirement Group:** Prerequisite: INFS 492  
**Req. Designation:** Business Honors  
**Room Requirements:** General Classroom(1)

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INFS 797(3) Course ID:004212 01-MAY-2020

**Applications of Visualization**

Students will explore human perception and cognition, the use of best design practices, and interacting/storytelling with data.

Outcomes: This course will develop a vocabulary and framework for discussing, critiquing, assessing, and designing visual displays of quantitative data.

**Components:** Lecture(Blended)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Business Honors  
**Room Requirements:** Seminar(1)

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## Course Catalog

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School of Business Admin - Info Systems & Operations Mgmt - Subject: Information Systems - Bus

INFS 798(3) Course ID:004213 01-JAN-2018

**Quality in System Development**

This course will be based on current best practices in IS development and focus on the importance of quality as an activity applied throughout the entire systems development process.

The course will cover techniques for ensuring quality in systems development such as software defect prevention and removal methods. Examples of how such concepts and techniques are used in firms in different industries will be examined. The following topics will also be discussed: software metrics, quality in software requirements, Function Point Analysis & Metrics, and Quality Management Systems such as Six Sigma, ISO 9000, Capability Maturity Model and Information Technology Infrastructure Library (ITIL).

**Components:** Performance(In person)

**Req. Designation:** Business Honors

**Room Requirements:** General Classroom(1)

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INFS 799(3) Course ID:013275 11-MAR-2016

**Special Topics in INFS**

Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

Outcomes: Students will be able to demonstrate understanding of specialized topics not otherwise covered by department regular course offerings

**Components:** Lecture(In person)

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Business Honors

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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**School of Business Admin - Info Sys and Supply Chain Mgmt - Subject: Info Sys and Supply Chain Mgmt****ISSCM 241(3) Course ID:004156 06-JUN-2018****Business Statistics**

This course examines the steps and procedures required to solve problems in science, social science, and business where data are useful - from the definition of the managerial problems to the use of statistical analysis to address these problems.

Outcome: Students will be able to demonstrate understanding of statistical thinking and data analysis technique for decision-making purposes.

**Components:** Lecture  
**Course Equivalents:** STAT 103, ISSCM 241H, ACSTA 101  
**Attributes:** Quantitative Knowledge  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

**ISSCM 241H(3) Course ID:012373 05-NOV-2018****Business Statistics - Honors**

Restricted to SBA honors students.

This course examines the steps and procedures required to solve problems in science, social science, and business where data are useful - from the definition of the managerial problems to the use of statistical analysis to address these problems.

Outcomes: Students will be able to demonstrate understanding of statistical thinking and data analysis technique for decision-making purposes.

**Components:** Lecture(In person)  
**Course Equivalents:** ISSCM 241, STAT 103, ACSTA 101  
**Requirement Group:** Restricted to students in the Quinlan Business Honors program.  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

**ISSCM 349(3) Course ID:004171 06-JUN-2018****Project Management**

Prerequisites: Junior Standing; Grade of C- or higher in ACCT 201 & MGMT 201

The art and science of project management as applied to business, industrial, and public projects. Covers: the project life-cycle; project teambuilding; techniques for planning, scheduling and controlling projects; project organizations; project leadership and stakeholders.

Outcome: Understanding of the broader role of the project manager with regard to all project stakeholders, and of methods and steps for initiating, defining, and executing projects.

**Components:** Lecture  
**Requirement Group:** Prerequisites: Junior Standing; Grade of C- or higher in ACCT 201 & MGMT 201  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

**ISSCM 393(3) Course ID:004176 06-JUN-2018****Requirements Analysis and Communication**

Prerequisites: Junior Standing, minimum grade of "C-" or better in ISSCM 247.

This course focuses on Information Systems requirements and related communication skills. Students will learn how to gather requirements for Information Systems from an organization's users and executives based on a general understanding of organizations and business goals. Students learn techniques of how to translate between organizational needs and requirements for systems and processes, and how to analyze, validate, and prioritize those requirements. A special focus of the course will be to improve business communication skills such as interviewing, listening, presenting and negotiating.

**Components:** Lecture  
**Attributes:** Engaged Learning  
**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in INFS/ISSCM 247.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

**ISSCM 395(1 - 3) Course ID:004177 06-JUN-2018 Department Consent Required****Independent Study in ISSCM**

Prerequisites: Junior Standing, Instructor and Dean permission.

Independent study is in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area of information Systems and Operations Management not otherwise covered by department course offerings. Variable credit. This course is for students who major in either Information Systems or Operations Management. Will count toward major requirements. Permission of Assistant Dean required.

**Components:** Independent Study  
**Requirement Group:** Prerequisite: Junior standing or above.

## Course Catalog

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**Req. Designation:** Fieldwork

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**ISSCM 399(1 - 3)** **Course ID:004180** **06-JUN-2018**

**Special Topics in ISOM**

Prerequisites: Junior Standing.

Special Topics are scheduled classes offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: Junior standing or above.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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**ISSCM 400(0)** **Course ID:010437** **15-JUN-2016**

**Quantitative Methods**

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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**ISSCM 400E(1.5)** **Course ID:013311** **15-JUN-2016**

**Quantitative Methods**

Quantitative Methods is restricted to students enrolled in the Executive MBA and MBA Health Care Management programs.

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to students in the Graduate School of Business Executive MBA or Executive MBS Health Care M  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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**ISSCM 400N(0)** **Course ID:014078** **01-APR-2020**

**Quantitative Methods I**

Introduces the non-math-oriented student to the use of mathematical modeling in business. This course begins with a review of topics from algebra, then covers concepts in calculus and applies them to the solving of business problems.

Outcome: Students learn the tools for modeling business decision problems and the techniques for finding solutions for these models.

**Components:** Lecture(Online)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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**ISSCM 402N(0)** **Course ID:014079** **01-APR-2020**

**Quantitative Methods II - Statistics Primer**

**Components:** Lecture(Online)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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**ISSCM 484B(1.5)** **Course ID:014090** **15-JUN-2021**

**Project Management**

Prerequisites: Completion of two Core business courses. (ACCT 400, MARK 460, HRER 417, ISOM 491, FINC 450, ECON 420, OPMG 480).

The art and science of project management as applied to a variety of business and technical projects in commercial, public, and private sectors. Covers: project life cycle and methodology; teambuilding; project organization, stakeholders and leadership; proposals and contracts; techniques for project planning, estimating, scheduling, and control; PMO.

Outcome: Understanding of the broader role of the project manager with regard to all project stakeholders, and of methods, tools, and procedures for initiating, defining, and executing projects.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students in the Baumhart Scholars program  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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School of Business Admin - Info Sys and Supply Chain Mgmt - Subject: Info Sys and Supply Chain Mgmt

ISSCM 484E(3) Course ID:012781 01-JAN-2022

**Project Management**

Enrollment is restricted to students in the Executive MBA Program.

Explores the art and science of project management and systems development, as applied to a variety of large and small project situations in commercial, public, and private sectors.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to the students enrolled in the Executive MBA Program.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

ISSCM 484N(3) Course ID:014066 25-MAR-2020

**Project Management**

Project management is the art, craft, and occasional science of being intentional and systematic about transforming ideas into practice and realizing organizational value. We explore how to design and sequence tasks and deliverables, obtain resources, and manage to deadlines and value.

Restricted to School of Business graduate degree students

## Outcomes

- ¿ Identify project management opportunities
- ¿ Design executable project plans
- ¿ Recognize and address risks that arise during execution

**Components:** Discussion(Blended)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Seminar(1)

ISSCM 486E(1.5) Course ID:012790 15-JUN-2016

**Global Supply Chain Management**

Enrollment is restricted to students in the Executive MBA Program.

Explores the current business revolution in global logistics and partnering by members of the supply chain to more effectively provide products and services to customers.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program in Chicago  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

ISSCM 491(3) Course ID:004190 15-JUN-2016

**Managerial Statistics**

The fundamentals of managerial statistics are presented. Topics may include descriptive statistics, random variables, probability distributions, estimation, hypothesis testing, regression, and correlation analysis. Statistical software is used to assist in the analysis of these problems.

Outcome: Students will be able to demonstrate understanding of statistical thinking and data analysis technique for decision-making purposes.

**Components:** Lecture  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

ISSCM 491E(3) Course ID:012778 16-JUN-2016

**Data Analysis for Managers**

Enrollment is restricted to students in the Executive MBA Program.

Provides an in-depth treatment of computer-based data analysis, including sampling, estimation, hypothesis testing, regression, and time-series models. The emphasis is on managerial applications and on letting the data tell the story.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to the students enrolled in the Executive MBA Program.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)



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School of Business Admin - Info Sys and Supply Chain Mgmt - Subject: Info Sys and Supply Chain Mgmt

ISSCM 495(3) Course ID:004194 15-JUN-2016

**Forecasting Methods**

Prereq: ISOM 491

Techniques of forecasting and model building are introduced. Methods covered are simple and multiple regression, introduction to time series components, exponential smoothing algorithms, and AIRMA models - Box Jenkins techniques. Business cases are demonstrated and solved using the computer.

Outcome: To be able forecast business and economic variables to enhance business decisions.

**Components:** Lecture  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

ISSCM 595B(3) Course ID:014089 01-APR-2020

**Decision Strategy Critical Thinking & Decision Analysis**

Making good decisions in face of uncertainty and risk is at the heart of successful management. This course provides a coherent set of critical thinking and decision analysis tools that are used to carve out well-structured decision models from ill-structured real-life problems and perform analyses to generate insights.

Outcomes:The course introduces students to a variety of tools that will improve their critical reasoning skills and ultimately the ability to make effective decisions.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students in the Baumhart Scholars program  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

ISSCM 595N(3) Course ID:014067 15-JUN-2022

**Decision Analysis**

Making good decisions in face of uncertainty and risk is at the heart of successful management. This course provides a coherent set of critical thinking and decision analysis tools that are used to carve out well-structured decision models from ill-structured real-life problems and perform analyses to generate insights.

Restricted to School of Business graduate degree students

Outcomes:The course introduces students to a variety of tools that will improve their critical reasoning skills and ultimately the ability to make effective decisions.

**Components:** Discussion(In person)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Seminar(1)

ISSCM 596B(3) Course ID:014088 01-APR-2020

**Data Driven Decision Making**

Perhaps one of the biggest challenges facing organizations is bridging the gap between those who have technical expertise in information systems and those who are managerial decision makers. This course builds on the decision strategy course to help address that challenge.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students in the Baumhart Scholars program  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

ISSCM 596N(3) Course ID:014068 25-MAR-2020

**Data Driven Decision Making**

Perhaps one of the biggest challenges facing organizations is bridging the gap between those who have technical expertise in information systems and those who are managerial decision makers. This course builds on the decision strategy course to help address that challenge.

Restricted to School of Business graduate degree students

Outcomes:

¿ Understand the sources and limitations of data  
 ¿ Understand how databases organize data sets and the use of SQL to extract data.  
 ¿ Increase facility with spreadsheets.

**Components:** Discussion(Blended)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Seminar(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

**School of Business Admin - Info Sys and Supply Chain Mgmt - Subject: Info Sys and Supply Chain Mgmt**

ISSCM 602E(1.5) Course ID:004204 15-JUN-2016

Strategic Use of Information Technology

Components: Lecture

Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago

Req. Designation: Fieldwork

ISSCM 799(3) Course ID:004214 15-JUN-2016

Special Topics- Info Systems &amp; Supply Chain Mgmt

Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

Outcomes: Students will be able to demonstrate understanding of specialized topics not otherwise covered by department regular course offerings

Components: Lecture(In person)

Requirement Group: Pre-requisite: Graduate School of Business student.

Req. Designation: Fieldwork

Room Requirements: Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Info Sys and Supply Chain Mgmt - Subject: Supply Chain Management**SCMG 332(3) Course ID:004159 06-JUN-2018****Operations Management**

Prerequisites: Sophomore standing and minimum grade "C-" ISSCM 241

Introduction to concepts and methods for managing production and service operations. Topics include demand forecasting, aggregate and capacity planning, inventory management, facility layout and location, just-in-time, managing quality, project planning, resource allocation, and logistics.

Outcome: Understanding of basic issues and role of operations management in organizations, and of tools for problem-solving in operations management.

**Components:** Lecture(In person)**Course Equivalents:** SCMG 332H**Requirement Group:** Prerequisites: Sophomore standing and minimum grade "C-" ISSCM 241**Req. Designation:** Fieldwork**Room Requirements:** Electronic Classroom(1)**SCMG 332H(3) Course ID:012356 15-JUN-2019****Operations Management - Honors**

Prerequisites: Sophomore Standing or above; minimum grade of "C-" in ISSCM 241 or ISSCM 241H; Restricted to SBA Honors Students.

Introduction to concepts and methods for managing production and service operations. Topics include demand forecasting, aggregate and capacity planning, inventory management, facility layout and location, just-in-time, managing quality, project planning, resource allocation, and logistics.

Outcomes: Understanding of basic issues and role of operations management in organizations, and of tools for problem-solving in operations management.

**Components:** Lecture(In person)**Course Equivalents:** SCMG 332**Requirement Group:** Prerequisites: Sophomore Standing above; minimum grade of "C-" in ISSCM 241 or ISSCM 241H; Restricted**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)**SCMG 337(3) Course ID:004161 06-JUN-2018****Fundamentals of Lean Production**

Prerequisites: Junior Standing, minimum grade of "C-" in SCMG 332.

Methods for managing manufacturing and service operations based upon Toyota Production System. Topics include the principles of JIT and lean production, pull production, setup reduction, preventive maintenance, cellular manufacturing, employee empowerment, and supplier partnerships.

Outcome: Understanding of concepts and tools for reducing waste and continuously improving operations based upon Toyota's success-proven approach.

**Components:** Lecture(In person)**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in SCMG 332.**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)**SCMG 338(3) Course ID:004162 05-NOV-2018****Global Supply Chain Management I**

This course examines how business partners like suppliers, manufacturers, distributors, and retailers work together to gain competitive advantage in moving products and services around the world to satisfy customers.

Prerequisites: Junior Standing, minimum grade of "C-" in SCMG 332.

Outcome: Understanding best practices like vendor managed inventory and category management and the application of information technologies for sharing information.

**Components:** Lecture**Attributes:** International Business**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in SCMG 332.**Req. Designation:** Business Honors**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Info Sys and Supply Chain Mgmt - Subject: Supply Chain Management

SCMG 340(3) Course ID:013679 05-NOV-2018

**Global Supply Chain Management II**

An examination of the planning and management of global supply chain operations. Emphasis placed on the areas of sourcing and procurement. Each area analyzed in terms of key goals, operational processes, technology applications and performance control mechanisms.

Prerequisites: Junior Standing and minimum grade of C- in SCMG 332.

Outcomes: Develop critical thinking skills concerning the supply and sourcing function. Focus on strategic issues that face a sourcing organization.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in SCMG 332.

**Req. Designation:** Business Honors

**Room Requirements:** Electronic Classroom(1)

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SCMG 341(3) Course ID:004164 05-NOV-2018

**Quality Management & Continuing Improvement**

Prerequisites: Junior Standing, minimum grade of "C-" in SCMG 332.

This course examines various philosophies, methods, and tools for quality management and continuous improvement of products, services, and processes. Topics include total quality, quality costs and measures, quality of design, quality awards and standards, statistical process control, Six Sigma and problem-solving techniques.

Outcome: Basic understanding of total quality, quality costs, measures, statistical process control, Six Sigma, process improvement, and problem-solving techniques.

**Components:** Lecture

**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in SCMG 332.

**Req. Designation:** Business Honors

**Room Requirements:** General Classroom(1)

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SCMG 342(3) Course ID:013678 05-NOV-2018

**Supply Chain Modeling**

This course studies various analytical methods and tools for making decisions that will lead to cost effective products, services and processes. Topics include developing decision-making optimization models and implementing those models in Excel. The course will highlight models used in supply chain management; including facility location, transportation network design and vehicle routing.

Prerequisite: Junior standing and minimum grade of C- in SCMG 332

Outcome: Basic understanding of optimization modeling, implementing optimization models in Excel and problem-solving techniques.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in SCMG 332.

**Req. Designation:** Business Honors

**Room Requirements:** Electronic Classroom(1)

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SCMG 346(3) Course ID:013677 05-NOV-2018

**Sustainable Supply Chain**

Sustainability has emerged as a central issue in today's business world. Environmental issues such as global warming, increasing waste and pollution, depleting natural resources combined with societal issues such as health, safety, equality and development put an unprecedented pressure on companies to realign their businesses while remaining profitable and competitive.

Pre-requisites: Junior Standing, Minimum C- in SCMG 332

Outcomes: The course consists of three main modules: Eco-Efficiency; Eco-Effectiveness; and Sustainable Supply Chain.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in SCMG 332.

**Req. Designation:** Business Honors

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Info Sys and Supply Chain Mgmt - Subject: Supply Chain Management

SCMG 383(3) Course ID:004175 05-NOV-2018

**Management of Service Operations**

Prerequisites: Junior Standing, minimum grade of "C-" in SCMG 332.

This course studies the management of service businesses in general, and how services are delivered to the customer in particular.

Outcome: Understanding how services differ from manufactured goods, and how service management requires unique tools for managing customer expectations while simultaneously delivering services that exceed those expectations.

**Components:** Lecture**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in SCMG 332.**Req. Designation:** Business Honors**Room Requirements:** General Classroom(1)

SCMG 395(1 - 3) Course ID:012238 06-JUN-2018 Department Consent Required

**Independent Study in Operations Management**

Independent study is in-depth research or reading, initiated by the student and jointly developed with a faculty member in a specialized area of Operations Management not otherwise covered by departmental course offerings. Variable Credit. May count for Operations Management major or minor. Permission of Assistant Dean required.

**Components:** Independent Study(Independent Study)**Req. Designation:** Business Honors**Room Requirements:** Classroom Not Needed(1)

SCMG 396(0) Course ID:014021 15-JUN-2020

**Supply Chain Seminar**

Professional speaker series for all students majoring in Supply Chain Management.

Students will benefit from hearing professionals in the supply chain industry discuss current events, opportunities and challenges within the industry.

**Components:** Seminar(In person)**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)

SCMG 399(1 - 3) Course ID:012237 06-JUN-2018 Department Consent Required

**Special Topics in Operations Management**

Special topics are scheduled classes offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

**Components:** Lecture(In person)**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)

SCMG 480(3) Course ID:004181 15-JUN-2016

**Intro to Operations Mgmt**

Introduction to concepts and methods for managing operations in manufacturing and service organizations. Topics typically include forecasting, capacity and aggregate planning, material requirements planning, scheduling, facility layout and location, inventory management, just-in-time, total quality management, project planning, and logistics.

Outcome: Students will understand the basic issues and role of operations management in organizations and learn tools for problem-solving in operations management.

**Components:** Lecture(In person)**Requirement Group:** Pre-requisite: Graduate School of Business student.**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)

SCMG 480B(3) Course ID:014229 15-JUN-2021

**Operations Management**

This course explores concepts and methods for managing operations, including forecasting, capacity and aggregate planning, sustainable management, material requirements planning, scheduling, project planning, logistics, supply chain transparency, and supplier diversity.

Prerequisites: Restricted to MBA Baumhart Scholars students

Outcomes: Students will understand the basic issues and role of operations management in organizations and learn tools for problem-solving in operations management.

**Components:** Lecture(In person)**Requirement Group:** Restricted to students in the Baumhart Scholars program**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

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**SCMG 481(3)** Course ID:004182 15-JUN-2016**Performance Improvement in Business Processes**

Focuses on process view of the organization and provides students with a formal approach to designing, monitoring and improving business processes. The course provides the tools, methods and practical examples to help managers learn how to think from a process standpoint and how to ensure critical processes are controlled and functioning efficiently and effectively in their organization.

Outcome: Understanding of the quality management concepts, performance improvement frameworks (Six Sigma, ISO, Baldrige), and process improvement practices using a step-by-step problem solving methodology.

**Components:** Lecture(In person)

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Business Honors

**Room Requirements:** Electronic Classroom(1)

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**SCMG 481E(1.5)** Course ID:012789 01-OCT-2017**Performance Improvement in Business Processes**

Enrollment is restricted to students in the Executive MBA Program.

Focuses on teaching students how to successfully analyze a business process, research methods for improving a process, and adapt/integrate the improvement methods into the business process in a prioritized and actionable manner. The course accomplishes this through the concepts of benchmarking, best practices, and performance improvement principles.

**Components:** Lecture(In person)

**Course Equivalents:** SCMG 603E

**Requirement Group:** Restricted to the students enrolled in the Executive MBA Program.

**Req. Designation:** Business Honors

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**SCMG 482(3)** Course ID:004183 15-JUN-2016**Lean Production Concepts and Practices**

Methods for managing manufacturing and service operations based upon Toyota Production System. Topics include the principles of JIT and lean production, pull production, setup reduction, preventive maintenance, cellular manufacturing, standard operations, visual management, employee empowerment, and supplier partnerships.

Outcome: Understanding of concepts and tools for reducing waste and continuously improving operations based upon Toyota's success-proven approach.

**Components:** Lecture(In person)

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Business Honors

**Room Requirements:** Electronic Classroom(1)

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**SCMG 483(3)** Course ID:004184 14-JUL-2016**Mgmt of Service Operations**

Prerequisites: SCPMG/ISSCM 480

This course explores the application of operations management concepts and techniques in service-sector organizations, and, in particular, how services are delivered to the customer.

Outcome: Understanding how service management requires unique tools for managing customer expectations while simultaneously delivering services that exceed those expectations.

**Components:** Lecture(In person)

**Course Equivalents:** CSIS 483

**Requirement Group:** Prerequisites: SCMG/ISSCM 480

**Req. Designation:** Business Honors

**Room Requirements:** Electronic Classroom(1)

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**SCMG 486(3)** Course ID:004187 15-JUN-2022**Global Logistics**

This course examines how business partners along the supply chain can work together to gain competitive advantage in moving products and services around the world to satisfy customers.

Pre-requisites: Graduate School of Business student.

Outcomes: Understanding best practices like vendor-managed inventory and category management, and the application of information technologies for sharing information.

**Components:** Lecture(In person)

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Business Honors

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

**School of Business Admin - Info Sys and Supply Chain Mgmt - Subject: Supply Chain Management**

SCMG 486E(1.5) Course ID:012956 15-APR-2017

**Global Supply Chain Management**

Explores the current business revolution in global logistics and partnering by members of the supply chain to more effectively provide products and services to customers.

Must be part of the Cohort of Executive MBA (EMBA) students to enroll.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program.  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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SCMG 487(3) Course ID:012390 15-JUN-2018

**Purchasing Management**

Prerequisite: Graduate School of Business students.

A study of organizational procurement processes and decision making framework. Topics include in-sourcing/out-sourcing decisions based on total cost of ownership; purchasing cycle and processes; developing material and technical specifications; supplier evaluation, selection and management; supplier quality management; purchasing capital goods and services; global sourcing and e-commerce; and purchasing tools and analytics.

Outcomes: Students will have developed an understanding of fundamental and strategic issues in material planning and procurement, with the ability to source in a global marketplace.

**Components:** Lecture(In person)  
**Req. Designation:** Business Honors  
**Room Requirements:** Lab - Computer(1)

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SCMG 488(3) Course ID:012391 15-JUN-2018

**Inventory Management**

Prerequisite: Graduate School of Business students.

A study of the fundamental principles of effective management of inventory with emphasis on inventory costs, product stratification, performance measures, demand forecasting, periodic and continuous review, safety stock, material requirements planning, customer service and use of technology in inventory management. Issues related to storage and handling of inventory stock are also studied.

Outcomes: Students will have developed an understanding of the issues involved in planning, managing and control of inventories and materials in a supply chain.

**Components:** Lecture(In person)  
**Req. Designation:** Business Honors  
**Room Requirements:** General Classroom(1)

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SCMG 489(3) Course ID:012389 15-JUN-2018

**Supply Chain Analytics**

Prerequisite: Graduate School of Business students.

A study of the design, development, and use of decision models for analysis of supply chain problems. This course provides an example-driven approach to learn about important supply chain models, problems, and solution methodologies. The objectives of this course are to develop valuable modeling skills that students can appreciate and use effectively.

Outcomes: Students will have developed an understanding of the issues involved in the use of decision support tools for analysis of supply chain problems.

**Components:** Lecture(In person)  
**Req. Designation:** Business Honors  
**Room Requirements:** Lab - Computer(1)

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SCMG 499(3) Course ID:004188 15-JUN-2016

**Indep Study-Produc & Oper Mgmt**

Independent study is in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area of operations management not otherwise covered by department course offerings.

**Components:** Independent Study  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Business Honors

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Info Sys and Supply Chain Mgmt - Subject: Supply Chain Management

SCMG 589(3) Course ID:012392 01-JAN-2021

**Supply Chain Management Consulting**

Prerequisite: SCMG 480 Intro to Operations Mgmt; Graduate School of Business students.

This course is the capstone of the Supply Chain Management Portfolio of the Master of Science in Supply Chain Management curriculum. As such, it is designed to integrate course topics covered in the foundation courses and engage students in discussions of critical supply chain leadership topics.

Outcomes: Students will have developed an understanding of how to apply the concepts learned throughout the Supply Chain Management curriculum to a variety of full scale problems.

**Components:** Lecture(In person)**Requirement Group:** Prerequisite: SCMG 480 Intro to Operations Mgmt; Graduate School of Business students.**Req. Designation:** Business Honors**Room Requirements:** Lab - Computer(1)

SCMG 603E(1.5) Course ID:005521 15-JUN-2016

**Performance Improvement in Business Processes**

Restricted to Executive MBA students.

This course focuses on the process view of the organization and provides students with a formal approach to designing, monitoring and improving business processes. The course provides tools, methods and practical examples to help managers learn how to think from a process standpoint and how to ensure critical processes are controlled and function efficiently and effectively.

Outcomes: Understanding the quality management concepts, performance improvement frameworks (Six Sigma, ISO, Baldrige), and process improvement practices using a step-by-step problem solving methodology.

**Components:** Lecture(In person)**Course Equivalent:** SCMG 481E**Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program.**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)

SCMG 799(3) Course ID:013274 11-MAR-2016

**Special Topics in Supply Chain Management**

Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

Outcome: Students will be able to demonstrate understanding of specialized topics not otherwise covered by department regular course offerings.

**Components:** Lecture(In person)**Requirement Group:** Pre-requisite: Graduate School of Business student.**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)



## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Marketing Department - Subject: Marketing**MARK 201(3)** Course ID:009852 05-NOV-2018**Principles of Marketing**

Prerequisite: Sophomore standing.

This course develops an understanding of the marketing systems by which organizations plan, price, promote and distribute products and services to selected target markets.

Outcome: Students analyze market conditions and apply the basic tools to develop marketing strategies to successfully meet the customers' needs resulting in a viable, profitable organization.

**Components:** Lecture(In person)  
**Course Equivalents:** CPST 340, MARK 201H  
**Requirement Group:** Pre-requisite: Sophomore standing or above.  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

**MARK 201H(3)** Course ID:012375 06-JUN-2018**Principles of Marketing - Honors**

Prerequisites: Sophomore standing or above; Restricted to SBA honors students.

This course develops an understanding of the marketing systems by which organizations plan, price, promote and distribute products and services to selected target markets.

Outomcomes: Students analyze market conditions and apply the basic tools to develop marketing strategies to successfully meet the customers' needs resulting in a viable, profitable organization.

**Components:** Lecture(In person)  
**Course Equivalents:** CPST 340, MARK 201  
**Requirement Group:** Prerequisite: Sophomore standing or above; restricted to SBA honors students  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

**MARK 310(3)** Course ID:004949 15-JUN-2022**Consumer Behavior**

Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.

This course develops an understanding of how consumers behave before, during and after the consumption process through a discussion of cultural, social and perceptual factors.

Outcome: Students evaluate consumer behavior and apply their understanding in the creation of a marketing plan designed to improve the brand equity of a firm.

**Components:** Lecture  
**Requirement Group:** Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.  
**Req. Designation:** Business Honors  
**Room Requirements:** General Classroom(1)

**MARK 311(3)** Course ID:004951 01-JAN-2021**Marketing Research**

Prerequisites: Junior standing, minimum grade of "C-" in MARK 310 and ISSCM 241.

This course develops an understanding of the research process from problem formulation through research report preparation. Both qualitative and quantitative research methodologies are discussed. The focus is on using research results in marketing decision making. Empirical data are analyzed using state of the art analytical tools.

Outcomes: Students identify managerial problems, research objectives, design data collection instruments, and sampling procedures. Data collection and analysis is discussed. Cases, exercises and/or a written research proposal or report is a primary outcome of the course.

**Components:** Lecture  
**Attributes:** Engaged Learning  
**Requirement Group:** Prerequisite: Junior Standing, Minimum C- in MARK 310 and ISSCM 241  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Marketing Department - Subject: Marketing**MARK 312(3)** Course ID:014239 01-JAN-2022**Gender and Marketing**

How do the 4Ps of Marketing, product, price, place, and promotion, influence gender, and how does gender influence the 4Ps? Students will learn how to address the relationship between Gender and Marketing. Example topics may include, but are not limited to, Masculinity, Media, and Marketing, Women, Media, and Marketing, and Millennials, Gender and Marketing.

Prerequisites: Junior standing; Minimum grade of "C-" in MARK 201

Outcomes: Understand how marketing strategy reflects and shapes socio-cultural norms so that you can build strategies that reflect and shape those norms. Learn how research on social trends is conducted and how it is used in strategy, so that you can perform such research in marketing contexts.

**Components:** Lecture(In person)

**Requirement Group:** Junior Standing, Minimum grade of "C-" in MARK 201.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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**MARK 320(3)** Course ID:013164 06-JUN-2018**Marketing for Environmental Sustainability**

The course shows students how to use marketing to address the complexities of sustainability including: climate change, poverty, food shortages, oil depletion and species extinction. Design-for-environment, full-cost pricing, greening the channels of distribution and life-cycle impact are some of the concepts covered in this course.

Prerequisites: MARK 201 and Junior Standing

Outcomes: Provide students with the knowledge and skills needed to develop marketing products that contribute to environmental sustainability.

**Components:** Lecture(In person)

**Requirement Group:** Minimum grade of "C-" in MARK 201 and Junior standing or above.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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**MARK 323(3)** Course ID:004952 05-NOV-2018**Personal Selling**

Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.

This course develops an understanding of the role of personal selling and sales force management, which are extremely critical in business-to-business marketing strategies, and the ethical and legal responsibilities of sales managers.

Outcome: Students develop skills in sales force organization and sales techniques as well as in the recruiting, selecting, training, motivating, compensating and evaluating sales people.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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**MARK 334(3)** Course ID:013316 05-NOV-2018**Services Marketing**

Service organizations (e.g. banks, transportation companies, hotels, hospitals, educational institutions, & professional services) require a distinctive approach to marketing strategy in both development and execution. Also, the course focuses on the role of service in manufacturing businesses. The course will cover why people are essential to service success.

Prerequisites: Junior standing and minimum grade of C- in MARK 201

Differentiate between product & service characteristics; understand, analyze, develop, modify employee behavior in a service environment, identify critical issues to service design, understand importance of facility location.

**Components:** Lecture(In person)

**Requirement Group:** Minimum grade of "C-" in MARK 201 and Junior standing or above.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Marketing Department - Subject: Marketing

**MARK 360(3)** Course ID:004960 05-NOV-2018

**Retailing Management**

Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.

This course develops an understanding of retailing and the role that retailing plays in the marketing system and in marketing strategies.

Outcome: Students analyze and develop retail strategies that fit and support overall marketing strategies.

**Components:** Lecture

**Requirement Group:** Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

**MARK 363(3)** Course ID:004961 15-JUN-2022

**International Marketing**

Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.

This course develops an understanding of how marketing strategies are developed in the global environment.

Outcome: Students evaluate cultural, governmental, economic and competitive conditions to illustrate how these factors impact an organization's marketing strategy. Attention is paid to the positive and negative consequences of globalization.

**Components:** Lecture(In person)

**Attributes:** Global Studies, International Business

**Requirement Group:** Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

**MARK 367(3)** Course ID:013723 01-JAN-2019

**Multicultural Marketing**

In this course, we address (1) past and current knowledge on multicultural marketing, (2) important challenges with respect to marketplace diversity and inclusion, and (3) what approaches can be used to construct better marketing plans and tactics.

Prerequisite: Junior Standing, minimum grade of "C-" in MARK 201.

Outcomes: Students should have a working knowledge of the principal theories and research findings in multicultural marketing and should be able to integrate and apply this knowledge with respect to effective strategies for marketplace diversity and inclusion.

**Components:** Lecture(In person)

**Requirement Group:** Minimum grade of "C-" in MARK 201 and Junior standing or above.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

**MARK 370(3)** Course ID:009890 05-NOV-2018

**Political Marketing**

Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

**MARK 373(3)** Course ID:004963 06-JUN-2018

**Integrated Marketing Communications**

Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.

This course develops an understanding of advertising strategy and advertising campaigns, including the external environment, how agencies are structured and how consumer metrics are integrated.

Outcome: Students develop skills in managing the integration of media, strategy and creative design in developing sound advertising campaigns.

**Components:** Lecture(In person)

**Attributes:** Engaged Learning

**Requirement Group:** Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Marketing Department - Subject: Marketing**MARK 380(3)** Course ID:004964 06-JUN-2018**Digital Marketing**

Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.

Emphases is on strategies and tactics for creating, retaining, and enhancing customer relationships via the World Wide Web, and on integrating the digital environment into the marketing mix. In addition to learning fundamental principles of the digital channel, students will apply the learned principles of the digital channel in a class project. Readings, lectures, and industry professionals may be used to provide insights and relevance to this area of marketing.

Outcomes: Students will be able to analyze and assess online marketing platforms and develop an integrated digital marketing plan.

**Components:** Lecture**Requirement Group:** Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)**MARK 390(3)** Course ID:004965 01-APR-2022**Marketing Strategies**

Prerequisite: Senior standing, minimum grade of "C-" in MARK 310, (FINC 301 or FINC 334 or FINC 334H), (SCMG 332 or SCMG 332H), and prior or concurrent enrollment in MARK 311.

This capstone course develops an understanding of all marketing decisions involved in planning marketing strategies.

Outcome: Students develop a comprehensive marketing plan by applying skills in financial analysis, competitive scanning, and appropriate marketing strategies.

**Components:** Lecture(In person)**Requirement Group:** Prerequisite: Senior standing, minimum grade of "C-" in MARK 310, (FINC 301 or FINC 334 or FINC 334H)**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)**MARK 395(1 - 3)** Course ID:004966 06-JUN-2018 Department Consent Required**Independent Study**

Prerequisites: Junior standing; Instructor and Dean permission.

Independent Study is an in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area of marketing not otherwise covered by the department course offerings.

Outcome: Varies with topic.

**Components:** Independent Study**Requirement Group:** Prerequisite: Junior standing or above.**Req. Designation:** Service Learning**MARK 399(1 - 3)** Course ID:004967 06-JUN-2018**Special Topics in Marketing**

Prerequisite: Junior standing.

Special Topics are scheduled classes offered on an ad hoc basis. Specific titles and content will vary.

Outcome: Varies with topic.

**Components:** Lecture(In person)**Requirement Group:** Prerequisite: Junior standing or above.**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)**MARK 460(3)** Course ID:004971 12-NOV-2013**Marketing Management**

This course develops a broad understanding of the marketing principles that undergird successful marketing strategies and marketing plans with special attention given to international and ethical considerations.

Outcome: Students use and apply marketing principles, strategic research, consumer analysis and target marketing to either a project or to case studies.

**Components:** Lecture**Requirement Group:** Pre-requisite: Graduate School of Business student.**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Marketing Department - Subject: Marketing**MARK 460B(3) Course ID:014093 01-APR-2020****Marketing Management**

This course develops a broad understanding of the marketing principles that undergird successful marketing strategies and marketing plans with special attention given to international and ethical considerations.

Outcome: Students use and apply marketing principles, strategic research, consumer analysis and target marketing to either a project or to case studies.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students in the Baumhart Scholars program  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**MARK 460E(3) Course ID:012783 01-JAN-2017****Marketing Management/International Management**

Enrollment is restricted to students in the Executive MBA Program.

Introduces use of strategic research, customer analysis, target market, and the application of marketing tools to a variety of case problems. Emphasis is placed on product planning, pricing policies, promotional methods, and distribution channels. Considers cultural, governmental, economic, business, and environmental factors affecting the marketing of goods and services globally.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to the students enrolled in the Executive MBA Program.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**MARK 461(3) Course ID:004972 15-JUN-2022****Research Methods in Marketing**

This course develops an understanding of the marketing research process and the role of survey research in it.

Pre-requisite: MARK 460

Outcome: Students formulate research problems and a design research study, including the development of a questionnaire, selection of an appropriate sample and data analysis.

**Components:** Lecture  
**Requirement Group:** Prerequisite: MARK 460  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**MARK 463(3) Course ID:004974 01-JAN-2015****Sales and Strategic Leadership**

Prerequisites: MARK 460.

This course develops an understanding of the tools and techniques required for developing a sales force and for managing revenue generation within organizations.

Outcome: Students apply processes for hiring and managing sales professionals; tools for successful account management; and skills in solving revenue generation problems facing profit and non-profit organizations.

**Components:** Lecture  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**MARK 464(3) Course ID:004975 01-AUG-2016****Integrated Marketing Communication**

Prerequisites: MARK 460; MARK 467 is recommended.

This course develops an understanding of how advertising, sales promotion, public relations, personal selling and in some cases packaging decisions form a coordinated marketing communications plan.

Outcomes: Students apply the elements of integrated marketing communications and develop a coordinated Marketing Communications plan for a project or case study.

**Components:** Lecture  
**Requirement Group:** Prerequisite: MARK 460  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Business Admin - Marketing Department - Subject: Marketing**MARK 465(3)** Course ID:004976 01-JAN-2020**International Marketing**

Prerequisites: MARK 460 or by Department Consent.

This course develops an understanding of marketing problems in an international context with particular attention given to how international factors impact consumers, competition, and marketing strategies.

Outcome: Students apply the principles of marketing to solve marketing problems in an international context. Students analyze cases and identify optimal solutions to international marketing problems

**Components:** Lecture  
**Requirement Group:** Prerequisite: MARK 460 or by Departmental Consent ( student group QMK1)  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

**MARK 467(3)** Course ID:004978 01-AUG-2016**Consumer Behavior**

Prerequisites: MARK 460.

This course develops an understanding of how consumers behave before, during, and after the consumption process by exploring both the micro-level mental processes that impact consumer decision-making as well as the macro-level cultural and social influences on consumer behavior.

Outcomes: Students apply course concepts and theories to develop a consumer analysis and marketing strategies for a firm or non-profit organization.

Outcome:

**Components:** Lecture  
**Requirement Group:** Prerequisite: MARK 460  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

**MARK 468(3)** Course ID:004979 01-JAN-2020**Digital Marketing**

Prerequisites: MARK 460 or by Department Consent.

This course develops an understanding of the Internet as part of an overall marketing strategy by considering the ways in which the Internet has changed marketing and business. The course covers topics such as online consumer behavior, web analytics, online advertising, email, social media, mobile, and search engine marketing (paid and organic). In addition to learning fundamental principles of digital channels, students will apply the learned principles in a class project; example projects include creating a paid search campaign for a client, running a digital marketing simulation, writing a digital marketing plan, or conducting a social media audit.

**Components:** Lecture  
**Requirement Group:** Prerequisite: MARK 460 or by Departmental Consent ( student group QMK1)  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

**MARK 469(3)** Course ID:004980 12-NOV-2013**Indp Study-Marketing Mgmt**

Prerequisites: MARK 460.

Independent study is in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area not otherwise covered by department course offerings. Variable credit. Permission of area coordinator required. Special Topics are scheduled classes; specific titles and content will vary.

Outcome: Varies with course of study selected.

**Components:** Independent Study  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Service Learning

**MARK 472E(1.5)** Course ID:012784 15-JUN-2014**Market Opportunity Analysis**

Enrollment is restricted to students in the Executive MBA Program.

Enables students to discover market opportunities and business relationships that are critical to sustainable business growth. Course will challenge students to move away from "copy cat" business ideas to innovative business solutions.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program in Chicago  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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**MARK 560(3)** **Course ID:009916** **29-APR-2006**  
**Sport Sponsorship**  
**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**MARK 561(3)** **Course ID:004981** **12-NOV-2013**  
**Comparative Consumer Behavior**  
 Prerequisites: MARK 460

This course develops an understanding of the marketing implications of cultural differences and similarities between the people of two or more nations and considers two opposing views of marketing scholars as to whether the similarities or the differences are the more important factor.

Outcome: Students apply methods of cross-cultural analysis as well as examine frameworks for assessing multinational strategies.

**Components:** Lecture  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**MARK 562(3)** **Course ID:004982** **15-MAR-2006**  
**Database Marketing Strategy**  
 Prerequisites: MARK 460.

This course develops an understanding of the development and use of databases for marketing, retrieval of appropriate data and analysis of that data to increase marketing effectiveness.

Outcome: The student will perform database manipulation and analysis of data. Analysis includes at least univariate analysis, cross-tabulation, creation of new variables, regression analysis and recency-frequency-monetary analysis.

**Components:** Lecture  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**MARK 564(3)** **Course ID:004984** **15-JUN-2020**  
**Brand Equity and Marketing Strategy**  
 Prerequisite: MARK 460 or by Departmental Consent

This course develops an understanding of the way firms may increase their share of market and profits by creating, building, and managing strong, unique, and favorable brand equity for their products and services.

Outcome: Students develop a Brand Plan, evaluating the contributions of traditional brand elements, and develop a framework for creating the marketing strategies required for successfully building and managing brand equity.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: MARK 460 or by Departmental Consent ( student group QMK1)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**MARK 566(3)** **Course ID:004986** **12-NOV-2013**  
**Integrated Media Planning**

The course provides an overall understanding of media planning: basic media concepts, buying and selling of media, development and evaluating effective media strategies and plans, and the role that media plays in an integrated marketing and communications plan. The course is recommended for students with little or no media planning experience.

**Components:** Lecture  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Business Admin - Marketing Department - Subject: Marketing**MARK 567(3) Course ID:004987 01-AUG-2016****Customer Relationship Management**

Prerequisites: MARK 460; MARK 468 is recommended.

This course develops an understanding of CRM as a business philosophy that involves acquiring new customers as well as maintaining long-term and profitable relationships with existing customers. Key concepts such as customer experience, customer satisfaction, loyalty, customer lifetime value, among others, will be explored.

Outcome: Students conduct an analysis and critique of a firm's CRM strategy and provide recommendations for improving the customer-firm/customer-brand relationship.

**Components:** Lecture  
**Requirement Group:** Prerequisite: MARK 460  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**MARK 568(3) Course ID:004988 15-JUN-2019****Social Media & Content Marketing**

This course examines the connection between social media and content marketing for the purposes of branding, acquisitions, customer retention, employee recruitment, and other important organizational initiatives.

Prerequisites: MARK 460.

Outcomes: Develop social media and content marketing strategies that drive value. Assess, implement, and leverage tools to build community and attract customers. Prove the ROI of any social media or content marketing effort.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: MARK 460, restricted to Graduate School of Business student.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**MARK 569(3) Course ID:007258 01-OCT-2014****Special Topics:**

Prerequisite: MARK 460

Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

Outcome: Students will be able to demonstrate understanding of specialized topics not otherwise covered by department regular course offerings

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: MARK 460  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**MARK 661(3) Course ID:013557 01-JAN-2018 Instructor Consent Required****Customer Analytics**

In this course the students will study how to use data analytics to learn about customer needs and improve targeting individual consumers. The course will encourage students to apply scientific methods and models to predict and respond to customer choices. This is the key part of learning Big Data. The term Big Data is viewed in the broad sense as it relates to various aspects of the consumer behavior, which may be captured, measured, and transformed to the digital form.

Prerequisites: MARK 460, ISSCM 491, HRER 417, and MARK 461  
Suggested Additional Prerequisites: INFS 492, INFS 791 and FINC 620

Through applications of statistical models to the analysis of the real-world databases, the students will

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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School of Business Admin - Marketing Department - Subject: Marketing**MARK 662(3)**

Course ID:013577

01-JAN-2018

**Marketing Metrics**

This course is designed with marketing managers in mind. As profession marketing is evolving, it is no longer based primarily on the conceptual content. Marketers get exposed to thousand times the volume of data she(he) saw five years ago. More data cannot lead to better decision making unless managers learn how to use that data in meaningful ways. In this course, the students will be introduced to the analytical decision models that assist modern managers in making marketing decisions related to the targeting, product design, communications, etc.

Prerequisites: MARK 460, ISSCM 491, HRER 417, and MARK 461 Suggested Additional Prerequisites: INFS 492, INFS 791 and FINC 620

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Business Admin - Management - Subject: Entrepreneurship**ENTR 201(3) Course ID:011488 15-JUN-2018****Introduction to Entrepreneurship**

Introduces students to the process of innovation & how to think like an entrepreneur. Students will learn how new venture ideas are conceived, vetted & tested. Course knowledge & skills presented through combination of theory & application that will prepare students to move to next level of entrepreneurial studies.

Students gain insight into process of innovation & entrepreneurial mindset. Students able to identify problems in marketplace & translate these ideas into viable products & services.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

**ENTR 311(3) Course ID:011736 01-JAN-2019****Social Entrepreneurship (Not for Profit ventures)**

Prerequisite: Prerequisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310

This course introduces the student to the financial similarities of the traditional, not-for-profit organization; however, it also provides students with new insights and tools to effectively measure the social benefit and return on capital spent by applying entrepreneurial business principles.

## Outcomes

-Demonstrate an understanding of the term "social entrepreneurship," what it includes and what makes it different.

-Demonstrate the use of analytical tools to quantify social issues with potential for a sustainable positive

**Components:** Lecture(In person)  
**Attributes:** Engaged Learning  
**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

**ENTR 313(3) Course ID:011738 01-JAN-2019****Entrepreneurship - Global Opportunity Scan**

Pre of Co-requisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310.

This course addresses today's changes to global economies and the transformation of domestic markets to global markets. The new millennium entrepreneur is required to think beyond traditional borders.

## Learning Outcomes

Demonstrate an understanding of the characteristics of international markets

Demonstrate the application of research to scan for international business opportunities

Demonstrate an understanding of internal barriers to entry ( laws, culture, monetary values)

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

**ENTR 345(3) Course ID:011739 01-JAN-2019****Entrepreneurial Marketing**

Prerequisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310.

Concepts presented in the classroom will be anchored in a real world context. Students will be required to conduct comprehensive primary research towards the objective to build a unique business model. These skills will be applied through analytical modeling and testing of various market factor configurations.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

**ENTR 390(3) Course ID:011740 01-JAN-2019****Entrepreneurship Strategies - Capstone**

Prerequisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310.

This course prepares students for entry into the real business world either as a corporate entrepreneur or a new venture entrepreneur.

**Components:** Lecture(In person)  
**Attributes:** Engaged Learning  
**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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School of Business Admin - Management - Subject: Entrepreneurship

ENTR 395(1 - 3)                      Course ID:011741                      01-JAN-2019                      Department Consent Required  
Independent Study

Prerequisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310.

**Components:**                      Independent Study(Independent Study)

**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310

**Req. Designation:**                      Undergraduate Research

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ENTR 399(3)                              Course ID:011742                      01-JAN-2019  
Selected Topics in Entrepreneurship

Prerequisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310.

**Components:**                      Lecture(In person)

**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310

**Req. Designation:**                      Undergraduate Research

**Room Requirements:**                      Electronic Classroom(1)

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## Course Catalog

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School of Business Admin - Management - Subject: Business Ethics

ETHC 441E(1.5) Course ID:012773 02-MAY-2016

**Business Ethics and Responsible Leadership**

Enrollment is restricted to students in the Executive MBA Program.

This course combines Quinlan's core business ethics course with contemporary instruction in leadership. Students will develop a framework for ethical decision making and the leadership strength needed to advance business decisions.

**Components:** Lecture(In person)**Requirement Group:** Restricted to the students enrolled in the Executive MBA Program.**Req. Designation:** Undergraduate Research**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

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School of Business Admin - Management - Subject: Management

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**MGMT 201(3)** Course ID:010263 06-JUN-2018**Managing People and Organizations**

Prerequisite: Sophomore standing.

This course introduces students to the dynamics of human behavior in the workplace through the study of such topics as perception, learning, motivation, leadership and group behavior.

Outcome: Students will learn principles of interpersonal influence, conflict resolution, and effective group behavior and develop an awareness of ethical issues in the workplace and organizational social responsibility.

**Components:** Lecture(In person)  
**Course Equivalents:** CPST 250, MGMT 201H  
**Requirement Group:** Pre-requisite: Sophomore standing or above.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**MGMT 201H(3)** Course ID:012360 06-JUN-2018**Managing People and Organizations - Honors**

Sophomore standing or above; Restricted to SBA honors students.

This course introduces students to the dynamics of human behavior in the workplace through the study of such topics as perception, learning, motivation, leadership and group behavior.

Outcome: Students will learn principles of interpersonal influence, conflict resolution, and effective group behavior and develop an awareness of ethical issues in the workplace and organizational social responsibility.

**Components:** Lecture(In person)  
**Course Equivalents:** CPST 250, MGMT 201  
**Requirement Group:** Prerequisite: Sophomore standing or above; restricted to SBA honors students  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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**MGMT 304(3)** Course ID:005194 01-APR-2022**Strategic Management**

This is a capstone course that analyzes the responsibilities of general management in formulating, communicating and implementing a strategic plan. Through case studies, the course applies the principles of strategic analysis to business situations so as to integrate all of the core courses in the undergraduate business program.

Pre-requisites: MGMT 201, MARK 201, FINC 332, SCMG 332, (FINC 301 or FINC 334) with grades of C- or better. Senior standing or above.

Outcomes: Students will develop executive and general management skills through an understanding of how the various functions of an organization operate as a whole. Students will also build their skills in conducting

**Components:** Lecture  
**Course Equivalents:** MGMT 304H  
**Requirement Group:** Pre-requisite: Senior Standing; C- in MGMT 201, MARK 201, SCMG 332, and (FINC 301 or FINC 334)  
**Req. Designation:** Business Honors  
**Room Requirements:** General Classroom(1)

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**MGMT 304H(3)** Course ID:012376 15-JUN-2022**Strategic Management - Honors**

Prerequisites: Senior standing; minimum grade of "C-" in MGMT 201 or MGMT 201H, MARK 201 or MARK 201H, SCMG 332 or SCMG 332H, FINC 301 or FINC 334 or FINC 334H ; restricted to SBA honors students .

This is a capstone course that analyzes the responsibilities of general management in formulating, communicating and implementing a strategic plan. Through case studies, the course applies the principles of strategic analysis to business situations so as to integrate all of the core courses in the undergraduate business program.

Outcomes: Students will develop executive and general management skills through an understanding of how the various functions of an organization operate as a whole. Students will also build their skills in conducting

**Components:** Lecture(In person)  
**Course Equivalents:** MGMT 304  
**Requirement Group:** Prerequisites: Senior standing; minimum grade of "C-" in MGMT 201 or MGMT 201H, MARK 201 or MARK 201H  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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School of Business Admin - Management - Subject: Management

MGMT 315(3) Course ID:005199 15-JUN-2022

**International Management**

Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201.

This course analyzes the problems of managing in an international marketplace by focusing on cultural differences, political/economic influences, global market factors, and other contingencies with which managers of multinational enterprises must contend.

Outcome: Students will be able to demonstrate an understanding of the major theoretical perspectives and frameworks underlying international management, as well as evaluate and develop international and cross-cultural skills through self-observation and reflection.

**Components:** Lecture  
**Attributes:** Global Studies, International Business  
**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201.  
**Req. Designation:** Business Honors  
**Room Requirements:** General Classroom(1)

MGMT 318(3) Course ID:005202 06-JUN-2018

**Organizational Development and Change**

Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201 or HSM 368.

This course examines the theory and practice of organizational development and change, with an emphasis on effective change management.

Outcome: Students will understand the complexity of change in organizations and learn how to use change interventions to manage different types of organizational changes, including the redesign of jobs and restructuring.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201 or HSM 368.  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

MGMT 320(3) Course ID:005203 06-JUN-2018

**Leading and Managing Teams**

Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201.

This course examines the characteristics of effective teams and team players in an organizational context and covers theories and concepts of team composition, roles and leadership, decision making, team charters, conflict management, team networks and international teams.

Outcome: Students will gain an understanding of team processes and team performance in organizations, learn tools that make teams effective, develop team skills and practice creating, monitoring and improving an ongoing team effort.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201.  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

MGMT 321(3) Course ID:010213 06-JUN-2018

**International Business Ethics**

Prerequisite: Sophomore standing; minimum grade of C- in MGMT 201 and ECON 202.

**Components:** Lecture  
**Course Equivalents:** PHIL 283, MGMT 341, MGMT 341H  
**Requirement Group:** Prerequisite: Sophomore standing; minimum grade of C- in MGMT 201 and ECON 202.  
**Req. Designation:** Business Honors

MGMT 331(3) Course ID:013597 05-NOV-2018

**Managing Nonprofit Organizations**

Students will learn the knowledge, skills, and values for managing nonprofit organizations. We will examine how non-profits develop their mission, strategic plan, and program model, as well as how they fund their efforts and continuously improve their performance. Students will apply their knowledge through case study explorations of different Chicagoland non-profits.

MGMT 201 required as a Prerequisite or Co-requisite

Students will demonstrate an understanding of the evolving non-profit sector; students will demonstrate an analytic ability to assess non-profit strategy; students will understand the management skills needed at high-performing non-profits

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite or Co-requisite: MGMT 201  
**Req. Designation:** Business Honors

## Course Catalog

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**Room Requirements:** Electronic Classroom(1)

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**MGMT 335(3)                                      Course ID:005204                      05-NOV-2018                      Instructor Consent Required**
**Micro-enterprise Consulting**

Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201. Instructor permission.

In the Jesuit tradition of using knowledge to serve humanity, students utilize and improve their business knowledge and skills by meeting the real-life business consulting needs of individual entrepreneurial and not-for-profit clients starting up or operating businesses in economically distressed communities.

Outcome: Students improve skills in service-oriented communication, project management, teamwork, and cross-functional business analysis; and learn how locally-owned business can foster community economic development. Consulting clients receive a feasibility analysis or business plan to help guide business operations and obtain financing for a new or struggling business.

**Components:** Field Studies(In person)  
**Attributes:** Engaged Learning  
**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**MGMT 341(3)                                      Course ID:010070                      15-JUN-2020**
**Ethics in Business**

Prerequisite: Junior standing; minimum grade of C- in MGMT 201 or HSM 368 and ECON 202.

This course focuses on ethical issues in the world of business and commerce. This course will address a number of interrelated questions: What are the rights and obligations of business in society? Can businesses "do good" and "do well"? Is business ethics a viable goal or an unachievable ideal?

**Components:** Lecture(In person)  
**Course Equivalents:** PHIL 283, MGMT 321, MGMT 341H  
**Requirement Group:** Prerequisite: Junior standing; minimum grade of C- in MGMT 201 or HSM 368 and ECON 202.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**MGMT 341H(3)                                      Course ID:012377                      06-JUN-2018**
**Ethics in Business - Honors**

Prerequisites: Junior standing; minimum grade of "C-" in MGMT 201 or MGMT 201H and ECON 202 or ECON 202H; restricted to SBA honors students.

This course focuses on ethical issues in the world of business and commerce. This course will address a number of interrelated questions: What are the rights and obligations of business in society? Can businesses "do good" and "do well"? Is business ethics a viable goal or an unachievable ideal?

**Components:** Lecture(In person)  
**Course Equivalents:** PHIL 283, MGMT 341, MGMT 321  
**Requirement Group:** Junior standing; minimum grade of "C-" in MGMT 201 or MGMT 201H and ECON 202 or ECON 202H; restricted  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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**MGMT 345(3)                                      Course ID:011934                      05-NOV-2018**
**Ethics, Economics & Entrepreneurship**

Prerequisite: Junior Standing, 'C-' or better in MGMT 201

The entrepreneur has been reviled as a social parasite and cheered as a moral hero. Through an examination of some classic works on entrepreneurship and the writings of our guest speakers, in Ethics, Economics, and Entrepreneurship we will take up three main questions:

Who is the entrepreneur - that is, what activities or characteristics make one an entrepreneur?  
 Why did the entrepreneur largely disappear from intellectual discourse in the middle 20th century?  
 How ought we to evaluate the entrepreneur morally - and does the answer depend upon who we understand the entrepreneur to be?

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201.  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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School of Business Admin - Management - Subject: Management

MGMT 360(3) Course ID:009639 06-JUN-2018

**Values-Based Leadership**

Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201.

An examination of several major approaches to leadership that are based on personal and organizational values.

Outcome: Students will understand major approaches to leadership, examine their own values and approach to leadership and improve their leadership skills.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201.  
**Req. Designation:** Business Honors  
**Room Requirements:** Lab - Computer(1)

MGMT 395(1 - 3) Course ID:005209 06-JUN-2018 Department Consent Required

**Independent Study in Management**

Prerequisite: Junior standing; Instructor and Dean permission.

**Components:** Independent Study  
**Requirement Group:** Prerequisite: Junior standing or above.  
**Req. Designation:** Business Honors

MGMT 399(1 - 3) Course ID:005210 06-JUN-2018

**Special Topics in Management**

Prerequisites: Junior standing.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: Junior standing or above.  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

MGMT 400B(1.5) Course ID:013928 15-JUN-2020

**Values-Based Leadership**

This course will explore major approaches to leadership that are based on personal and organizational values. Students will have an opportunity to explore their own values and approach to leadership and be challenged to identify opportunities for improvement.

## Outcomes

Students will: 1) learn and understand fundamental and diverse principles and theories of leadership and management;

2) develop a clearer understanding of and commitment to personal values as a way of developing a sound basis for making personal and professional decisions;

3) apply what they learn in this course to clarify thinking on leadership and to solve problems in the

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students in the Baumhart Scholars program  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

MGMT 401B(1.5) Course ID:013927 01-APR-2020

**Innovative Corporate Social Responsibility**

This course will analyze why and how global businesses are innovating to address corporate responsibility expectations. The course will focus on companies that are co-creating value and will examine impacts from businesses, civil society and public policy that enhance (or detract from) competitiveness.

## Outcomes

Students will be able to: 1) examine the interaction between market and civil society institutions in the development of corporate responsibility initiatives; 2) demonstrate understanding of changing legal, social, and political environments as they affect organizations; and 3) analyze organizational situations, identify key issues, and formulate arguments and appropriate ways to innovatively implement changes.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students in the Baumhart Scholars program  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)



## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Management - Subject: Management**MGMT 402B(1.5) Course ID:013926 01-APR-2020****Social Enterprise**

Social enterprise seeks to create ventures that provide critical social services in innovative ways using the concepts and methods of business. This course aims to prepare students to engage in social enterprise by focusing on how to create social value by business means; how to start and sustain an entrepreneurial social venture; how to scale social innovation and grow an organization; how to obtain funding and generate earned revenue; how to adopt an appropriate legal governance structure and tax status; and how to measure, document, and communicate social impact.

## Outcomes:

Students will demonstrate: 1) an understanding of the social enterprise sector, including what distinguishes social entrepreneurship from both traditional social services and traditional entrepreneurship; 2) a

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students in the Baumhart Scholars program  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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**MGMT 403B(1.5) Course ID:013925 01-APR-2020****Creating Ethical Work Environments**

This course will explore how companies create and sustain ethical work environments and challenge students to systematically think about ethical dilemmas in human resources. The course will explore ethical practice across four areas of human resources: 1) acquiring employees (employment planning, recruitment, and selection); 2) developing employees (training, mentoring, performance feedback); 3) rewarding employees (salary, incentives, benefits); and 4) managing employment relations (unions, safety). The course will include an emphasis across these areas on diversity, inclusion, and social responsibility.

## Outcomes

Students will: 1) have familiarity with major ethical issues in human resources; 2) understand how companies make ethical human resources decisions aligned with their values; and 3) demonstrate knowledge of current

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students in the Baumhart Scholars program  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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**MGMT 404B(1.5) Course ID:013924 01-APR-2020****ESG Investing**

This course will explore the growing integration of environmental, social and governance (ESG) factors into global investment decision-making. Students will learn about: 1) the history and growth of ESG in investing; 2) how to assess a company's climate impact, water management, health and safety policies, supply chain integrity and other ESG factors in the context of financial risk and performance analysis; and 3) how companies can improve their ESG performance.

Outcomes: Students will: 1) understand why ESG factors influence a company's financial performance; 2) assess a company's ESG performance; and 3) develop recommendations for ESG improvement.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students in the Baumhart Scholars program  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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**MGMT 405B(1.5) Course ID:014086 01-APR-2020****Sustainable Business Management**

Outcome: Understand the dimensions of sustainability; understand economics for sustainability; understand the tools and techniques to apply sustainability in each functional area of the business.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students in the Baumhart Scholars program  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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**MGMT 406B(1.5) Course ID:014085 01-APR-2020****Influential Leadership**

This course will equip students with the tools to be influential leaders by better understanding their own leadership styles, further developing their emotional intelligence, and learning how to best apply their styles effectively in the workplace.

Students will be able to: 1) identify their personal leadership styles; 2) know how to apply their leadership most effectively in different organizational contexts with an emphasis on emotional intelligence; and 3) demonstrate familiarity with coaching techniques to improve personal and team performance.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students in the Baumhart Scholars program  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Management - Subject: Management**MGMT 407B(1.5)**                      **Course ID:014084**                      **01-APR-2020****Impact Investing**

This course will explore the rise of investments aimed simultaneously at social, environmental, and financial returns.

Students will: 1) understand how impact investing works and the growing spectrum of investment firms with impact investing strategies; and 2) be able to evaluate an investment with an SROI (social return on investment) framework.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to students in the Baumhart Scholars program

**Req. Designation:** Business Honors

**Room Requirements:** Electronic Classroom(1)

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**MGMT 425N(1.5)**                      **Course ID:014063**                      **15-JUN-2021****Business Communication**

Effective communication skills are important because they give leaders and followers the ability to transmit and receive information with a high probability that the intended message is passed from sender to receiver. Good leaders communicate ideas, articulate arguments, advocate positions, solicit ideas from others, and persuade others.

Restricted to School of Business graduate students

Outcomes:

1. Learn to communicate effectively in an oral presentation.
2. Develop specific skills to enhance effective professional interpersonal communication as well as written

**Components:** Lecture(Blended)

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Business Honors

**Room Requirements:** Seminar(1)

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**MGMT 426N(1.5)**                      **Course ID:014064**                      **15-JUN-2021****Leadership Development**

Leader development is a systematic process that outlines self-improvement goals and strategies to assist leaders to take advantage of opportunities. Development planning consists of identifying development needs, prioritizing development needs, building a development plan, and modifying the development plan.

Restricted to School of Business graduate students

Outcomes:

1. Develop an understanding of the skills that are necessary to be an effective leader.
2. Create a development plan to become a more effective leader and responsible leader who exhibits personal integrity and ethical awareness.

**Components:** Lecture(Blended)

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Business Honors

**Room Requirements:** Seminar(1)

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**MGMT 430B(3)**                      **Course ID:014083**                      **01-APR-2020****Strategy and Leadership**

The MBA Capstone explores the manner in which companies develop and implement a strategic plan and examines characteristics of effective general managers and leaders.

This course is restricted to students in the MBA program and should be taken during the student's final quarter.

Outcomes: Students will develop an explicit personal way of thinking about the business enterprise as a total system and the manner in which it can gain a sustainable competitive advantage by drafting a complete business plan for a start-up entity. Students will also sharpen their team, analytical, writing, and presentation skills and begin to evaluate the type of leadership skills they will need to move into

**Components:** Lecture(In person)

**Requirement Group:** Restricted to students in the Baumhart Scholars program

**Req. Designation:** Business Honors

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Management - Subject: Management

MGMT 430E(1.5) Course ID:012785 01-OCT-2017

**Capstone**

Enrollment is restricted to students in the Executive MBA Program.

Brings all of the learning together from the program as it concludes. This course builds on the Entrepreneurship course by having teams prepare a complete business plan for the concept they have developed.

**Components:** Lecture(In person)**Course Equivalents:** MGMT 610E**Requirement Group:** Restricted to the students enrolled in the Executive MBA Program.**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)

MGMT 430N(3) Course ID:014060 15-JUN-2022

**Strategy and Leadership**

Prerequisite: Graduate School of Business Student; MGMT 425N, 426N; ISSCM 595N, ISSCM 596N, ISSCM 484N

**Components:** Discussion(Blended)**Requirement Group:** MGMT 425N, MGMT 426N; ISSCM 595N, ISSCM 596N, ISSCM 484N and Graduate School of Business Student**Req. Designation:** Business Honors**Room Requirements:** Seminar(1)

MGMT 431N(3) Course ID:014061 15-JUN-2022

**Business Consulting Course**

This applied fieldwork project provides an opportunity to apply the knowledge and skills learned in the classroom to a client. The student teams will work directly with companies to create implementable business solutions.

Prerequisite: Graduate School of Business Student; MGMT 425N, 426N; ISSCM 595N, ISSCM 596N, ISSCM 484N

**Outcomes:**

1. Increase proficiency in integrating the techniques, processes and procedures of the fundamental business disciplines.

2. Learn to apply the theory, skills, and knowledge from the business disciplines to business practice.

**Components:** Discussion(In person)**Requirement Group:** MGMT 425N, MGMT 426N; ISSCM 595N, ISSCM 596N, ISSCM 484N and Graduate School of Business Student**Req. Designation:** Business Honors**Room Requirements:** Seminar(1)

MGMT 441(3) Course ID:005214 12-NOV-2013

**Business Ethics**

This course examines the ethical aspects of individual and corporate decision making in business and provides resources for making ethical decisions within the context of managerial practice.

Outcome: Students will be acquainted with the concepts and principles of ethical reasoning that have been developed in ethical theory; be aware of the specific ethical issues that arise in management and of the ways in which these issues are commonly analyzed; and be able to make sound ethical and managerial decisions and to implement those decisions within the context of an organization in a competitive marketplace.

**Components:** Lecture**Requirement Group:** Pre-requisite: Graduate School of Business student.**Req. Designation:** Business Honors**Room Requirements:** General Classroom(1)

MGMT 441B(1.5) Course ID:014081 01-APR-2020

**Business Ethics**

This course examines the ethical aspects of individual and corporate decision making in business and provides resources for making ethical decisions within the context of managerial practice.

Outcome: Students will be acquainted with the concepts and principles of ethical reasoning that have been developed in ethical theory; be aware of the specific ethical issues that arise in management and of the ways in which these issues are commonly analyzed; and be able to make sound ethical and managerial decisions and to implement those decisions within the context of an organization in a competitive marketplace.

**Components:** Lecture(In person)**Requirement Group:** Restricted to students in the Baumhart Scholars program**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Management - Subject: Management**MGMT 441N(3)** Course ID:014062 23-MAR-2020**Business Ethics**

Students are introduced to theories about social and political institutions, and how they affect our ability to make moral decisions. Topics may include: social psychology, capitalism and its critics, democratic theory, labor relations, and social inequalities. Classes are dedicated to understanding and engaging with social and political theory on this topic. Assignments will involve students using these theories to critically assess corporate practices and contexts.

School of Business graduate degree students

Outcomes: Global Perspective & Awareness of Diversity: developing a global perspective and appreciating diversity, including class, culture, race, religion, and gender. Communication Skills: communicating complex

**Components:** Discussion(Blended)**Requirement Group:** Pre-requisite: Graduate School of Business student.**Req. Designation:** Business Honors**Room Requirements:** Seminar(1)

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**MGMT 443(3)** Course ID:007291 27-OCT-2009**Global Environmental Ethics**

This course develops an understanding of the ethical issues and responsibilities arising from human interaction with the non-human natural environment. Perspectives from various religious traditions, Western philosophy, and the science of ecology are considered.

Outcome: Students will be able to demonstrate ethical awareness, reflection, and application of ethical principles in decision making.

**Components:** Lecture(In person)**Requirement Group:** Pre-requisite: Graduate School of Business student.**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)

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**MGMT 446(3)** Course ID:005216 12-NOV-2013**International Business Ethics**

This is an advanced business ethics course that addresses the ethical issues that arise in the global business environment, including the standards for the operation of multinational corporations and the ethical perspectives of managers in different countries.

Outcome: Students will understand the specific ethical problems of international business and of different ethical perspectives; develop skills for personal decision making and for developing and implementing ethical corporate policies in international business; and learn how to work toward more effective background institutions and forms of international business regulation.

**Components:** Lecture**Requirement Group:** Pre-requisite: Graduate School of Business student.**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)

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**MGMT 448(3)** Course ID:005218 12-NOV-2013**Ethics in Finance**

This is an advanced business ethics course that addresses the ethical challenges in finance, which includes financial markets, financial services, financial management, and finance theory. The aim of this course is to understand the ethical issues that arise in the various areas of finance and to develop an ability to resolve these issues effectively and responsibly. Topics include: fairness in financial markets, the rationale for market regulation, duties of agents, fiduciaries, and professionals, conflict of interest, insider trading, manipulation and fraud, marketing and sales, consumer privacy, abusive credit practices, financial management, financial reporting, bankruptcy, acquisitions and mergers, and building an ethical corporate culture.

**Components:** Lecture**Requirement Group:** Pre-requisite: Graduate School of Business student.**Req. Designation:** Business Honors**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

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School of Business Admin - Management - Subject: Management

MGMT 455(3) Course ID:013525 15-JUN-2017

**Int'l Strategies for Multinational Enterprises**

International business activity by multinational enterprises (MNEs) is one of the key features of the contemporary global economy. This course is designed to provide students with a broad overview of multiple quantitative approaches for analyzing MNEs; successful international (or global) strategies in foreign countries. The course includes topics such as modern theories of MNEs, entry mode choices, location selections, country risk assessment, MNE performance, and diverse econometric models for analyzing MNEs; international (or global) strategies.

Outcomes - Students completing this course will have an understanding of and the ability to apply the following:

1. Theoretical and analytical insights for understanding the real world of international business in terms of

**Components:** Lecture(In person)

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Business Honors

**Room Requirements:** Electronic Classroom(1)

MGMT 460B(3) Course ID:014087 01-APR-2020

**Marketing Management**

This course develops a broad understanding of the marketing principles that undergird successful marketing strategies and marketing plans with special attention given to international and ethical considerations.

Outcome: Students use and apply marketing principles, strategic research, consumer analysis and target marketing to either a project or to case studies.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to students in the Baumhart Scholars program

**Req. Designation:** Business Honors

MGMT 460E(1.5) Course ID:013308 15-JUN-2016

**Values Based Leadership and Vocation**

This course is focused on values-based leadership. This is an umbrella term that covers a wide range of approaches to leadership, all of which have at their foundation a set of values or principles, or at least an examination of one's values and beliefs.

Outcomes: To assist students in beginning to develop a personally relevant and valuable style of leadership and management that will positively impact them and their organizations in a complex, diverse, and interdependent world.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program.

**Req. Designation:** Business Honors

**Room Requirements:** Electronic Classroom(1)

MGMT 472(3) Course ID:005222 12-NOV-2013

**Organizational Change & Dev**

This course focuses on the manager's role as a change agent in implementing effective change management and organizational development.

Outcome: Students will apply change theory frameworks in analyzing different types of organizational change such as mergers and restructuring and will learn how to manage resistance to change, facilitate change implementation and foster long-term acceptance of change by employees.

Special Note: MGMT 472 is cross-listed with HRIR 431.

**Components:** Lecture

**Course Equivalents:** CSIS 472

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Business Honors

**Room Requirements:** General Classroom(1)

MGMT 472E(1.5) Course ID:012786 01-OCT-2017

**Organizational Change and Development**

Enrollment is restricted to students in the Executive MBA Program.

Explores the complexity and dynamics of change in organizations. Topics covered include organization development, managing resistance, and change leadership.

**Components:** Lecture(In person)

**Course Equivalents:** MGMT 602E

**Requirement Group:** Restricted to the students enrolled in the Executive MBA Program.

**Req. Designation:** Business Honors

**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

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School of Business Admin - Management - Subject: Management

MGMT 474E(1.5) Course ID:012787 15-APR-2017

**Strategic Management**

Enrollment is restricted to students in the Executive MBA Program.

This course introduces and develops strategic techniques to facilitate an organization's articulation of its mission and goals and its formation, implementation, and evaluation of key strategies. Additional topics include: strategic thinking, competitive advantage, vertical and horizontal integration, and planning horizon.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to the students enrolled in the Executive MBA Program.  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

MGMT 475(3) Course ID:005225 12-NOV-2013

**Cross-Cultural Dimensions of Intl Mgmt & Marketing**

This course examines cross-cultural management and marketing topics both within the business organization and across the global marketplace.

Outcome: Students learn how differences in national and ethnic cultures affect the behavior of employees working in organizations, managers making business decisions and consumers making product choices.

Special note: MGMT 475 is cross-listed with MARK 475.

**Components:** Lecture  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Business Honors  
**Room Requirements:** General Classroom(1)

MGMT 477(3) Course ID:005227 12-NOV-2013

**Family Business**

This course examines the family, ownership and management challenges involved in operating a family business, including governance and leadership succession.

**Outcomes**

Students will be able to analyze the stumbling blocks to family business succession, compare differences between family and non-family owned firms and understand the impact of systems of family ownership and management on a firm's stakeholders and advisors.

**Components:** Lecture  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Business Honors  
**Room Requirements:** General Classroom(1)

MGMT 479(3) Course ID:005229 12-NOV-2013

**Independent Study in Management**

**Components:** Independent Study  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Business Honors

MGMT 480(3) Course ID:012083 01-MAY-2016

**Recognizing Entrepreneurial Opportunities**

This course will focus on the very early stages of the entrepreneurial process. We will discuss how new opportunities are discovered and how societal value is created throughout this process. In its approach, the course will be based on classic theoretical readings, the insights of economics, strategic management, organizational studies, psychology and cognitive science.

Outcomes: Apply analytical and critical thinking skills to identify untapped entrepreneurial opportunities.

**Components:** Lecture(In person)  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

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School of Business Admin - Management - Subject: Management**MGMT 481(3) Course ID:010285 01-MAY-2016****Entrepreneurship**

This course enables the students to develop their new venture ideas. We discuss how to cultivate new business ideas, form venture teams, evaluate the opportunities, and design a firm to bring the ideas to life. At the end, each venture team produces a business plan.

Outcomes: The students learn how all major functions of a business come together in a new venture. This course will help those who might want to start their own business in the future. It will also help those who will work for existing companies by encouraging them to think more strategically and creatively about business.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: MGMT 480 or Instructor Consent  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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**MGMT 481E(1.5) Course ID:012788 15-JUN-2017****Innovation and the Entrepreneurial Mindset**

Enrollment is restricted to students in the Executive MBA Program.

Introduces the tools necessary for an individual to determine a relevant business concept and prepare to form a business to take that concept to market.

**Components:** Lecture(In person)  
**Course Equivalents:** MGMT 607E  
**Requirement Group:** Restricted to the students enrolled in the Executive MBA Program.  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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**MGMT 482(3) Course ID:010487 16-AUG-2010****Entrepreneurial Marketing**

This course is about the marketing challenges in an entrepreneurial firm. Entrepreneurship is the discovery, enactment and pursuit of new business opportunities. Successful execution of an entrepreneurial idea requires a sound marketing plan. In this course, we will investigate how marketing tools can enable entrepreneurs to realize the full potential of their ideas."

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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**MGMT 483(3) Course ID:010488 27-SEP-2010****Strategic Entrepreneurship and Innovation Management**

This course will focus on the application of strategic management tools to entrepreneurial situations with an emphasis on the early stages of new venture creation. We will discuss how new opportunities are discovered, how inventions are turned into innovations, and how societal value is created throughout this process. At the end of this course, you will be able to: Recognize and discover entrepreneurial opportunities; Manage the creation and appropriation of the value generated by innovations; Apply analytical and critical thinking skills in an uncertain business environment; Apply your learning in a real-life project.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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**MGMT 485(3) Course ID:013276 15-MAR-2016****Social Enterprise**

Social enterprise seeks to create ventures that provide critical social services in innovative ways using the concepts and methods of business. This course aims to prepare students to engage in social enterprise by focusing on how to create social value by business means; how to start and sustain an entrepreneurial social venture; how to scale social innovation and grow an organization; how to obtain funding and generate earned revenue; how to adopt an appropriate legal governance structure and tax status; and how to measure, document, and communicate social impact.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Management - Subject: Management

MGMT 499(3) Course ID:014368 15-JUN-2022

**Special Topics in Management**

Pre-requisites: Graduate Business Student

**Components:** Discussion(In person)**Requirement Group:** Pre-requisite: Graduate School of Business student.**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)

MGMT 573(3) Course ID:010892 06-FEB-2012

**Business Strategy**

This course analyzes the responsibilities of general management in formulating, communicating, and implementing a strategic plan. Whereas corporate strategy (MGMT 574) defines the vertical and horizontal scope of a firm, business strategy (MGMT 573) is concerned with how the firm generates and sustains competitive advantage within a particular industry or product market. Students will develop executive and general management skills through an understanding of how the various functions of an organization operate as a whole. Through case studies, students will also build their skills in conducting strategic analyses in a variety of industries and competitive situations and gain a stronger understanding of the challenges of the business environment.

**Components:** Lecture(In person)**Requirement Group:** Pre-requisite: Graduate School of Business student.**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)

MGMT 574(3) Course ID:010891 06-FEB-2012

**Corporate Strategy**

This course focuses on the strategic management of multi-business firms. Whereas business strategy or competitive strategy is concerned with how the firm competes within a particular industry or product market, corporate strategy defines the scope of the firm in terms of the industries and markets in which it competes.

**Components:** Lecture(In person)**Requirement Group:** Pre-requisite: Graduate School of Business student.**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)

MGMT 602E(1.5) Course ID:005233 19-FEB-2014

**Organizational Change & Development**

Explores the complexity and dynamics of change in organizations. Topics covered include organization development, managing resistance, and change leadership.

**Components:** Lecture**Course Equivalents:** MGMT 472E**Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program.**Req. Designation:** Business Honors

MGMT 605E(1.5) Course ID:009407 01-SEP-2017 Department Consent Required

**Conflict Management & Negotiation**

Students participate in hands-on exercises designed to increase their knowledge of conflict resolution and negotiation techniques.

**Components:** Lecture**Course Equivalents:** HRER 511E**Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program in Chicago**Req. Designation:** Business Honors

MGMT 606E(3) Course ID:009408 01-JAN-2021 Department Consent Required

**International Immersion**

Students take an international trip to two countries to gain a better understanding of the opportunities and challenges and opportunities related to international business endeavors.

**Components:** Lecture**Requirement Group:** Restricted to the students enrolled in the Executive MBA Program.**Req. Designation:** Business Honors

MGMT 607E(1.5) Course ID:010450 01-OCT-2014

**Entrepreneurship**

Introduces the tools necessary for an individual to determine a relevant business concept and prepare a business concept for the marketplace.

**Components:** Lecture(In person)**Course Equivalents:** MGMT 481E**Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program in Chicago**Req. Designation:** Business Honors**Room Requirements:** Electronic Classroom(1)



## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Management - Subject: Management

MGMT 610E(1.5)

Course ID:012084

18-FEB-2014

**Capstone**

Enrollment limited to students in MBA for Executives program.

This course brings together all of the learning from the program as it concludes. Students prepare and present a complete business plan for the concept they developed in the Entrepreneurship course (MGMT 607E).

**Components:** Lecture(In person)**Course Equivalents:** MGMT 430E**Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program in Chicago**Req. Designation:** Business Honors**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Sport Management - Subject: Sport Management

SPRT 3TRN(0 - 99) Course ID:013761 01-AUG-2018  
**Sports Management 300 Level Transfer**  
**Components:** Lecture  
**Req. Designation:** Business Honors

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SPRT 130(3) Course ID:009647 06-JUN-2018  
**The Business of Sports**  
 An overview of the sport industry intended to increase student awareness of the structure and operations of sport organizations from a management and leadership perspective.  
**Components:** Lecture(In person)  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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SPRT 320(3) Course ID:010900 06-JUN-2018  
**Social Aspects of Sport Management**  
 Prerequisites: Junior Standing, minimum grade of "C-" in SPRT 130.  
 This course provides an examination of the role and relevance of sport in modern American society; impact of sport on society and the influence which cultural institutions have on sport. Sport related issues and controversies in contemporary sport as framed from a sociological and ethical perspective will be discussed.  
 Prerequisites: Junior Standing and C- or better in SPRT 130.  
**Components:** Lecture(In person)  
**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in SPRT 130.  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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SPRT 330(3) Course ID:009757 05-NOV-2018  
**Economics of Sport**  
 Prerequisites: Junior Standing, minimum grade of "C-" in SPRT 130, ECON 201 and ECON 202.  
 Using the tools of economic analysis, this course will examine issues pertaining to professional and amateur sports. It will also address economic policy of various sport industry segments.  
**Components:** Lecture(In person)  
**Requirement Group:** Prerequisites: Junior standing, minimum grade of "C-" in ECON 201, ECON 202 and SPRT 130.  
**Req. Designation:** Business Honors  
**Room Requirements:** General Classroom(1)

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SPRT 335(3) Course ID:009889 05-NOV-2018  
**Fundamentals of Sport Finance**  
 Prerequisites: Junior standing, minimum grade of "C-" in SPRT 130.  
**Components:** Lecture(In person)  
**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in SPRT 130.  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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SPRT 339(3) Course ID:009758 05-NOV-2018  
**Sports Facility Management and Operations**  
 Prerequisites: Junior standing; minimum grade of "C-" in SPRT 130.  
 This course examines the comprehensive planning for development and operations of new and existing sport and fitness facilities and the management of those events.  
**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: Minimum grade of "C-" or better in SPRT 130 and Junior Standing.  
**Req. Designation:** Business Honors  
**Room Requirements:** General Classroom(1)

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SPRT 345(3) Course ID:010901 05-NOV-2018  
**Globalization of Sport Industry**  
 Prerequisites: Junior Standing, minimum grade of "C-" in SPRT 130.  
 The course provides an analysis of the impact of the globalization of sport in relation to the organization and management of international sport, including the Olympic movement and the examination of U.S. professional sports. A comprehensive investigation of international governance, political, social, and economic issues which leagues and corporations must consider in conducting business in foreign markets.

Prerequisite: Junior Standing and C- or better in SPRT 130  
**Components:** Lecture(In person)  
**Attributes:** International Business  
**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in SPRT 130.  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

SPRT 365(3) Course ID:009756 05-NOV-2018

**Fundamentals Sport Marketing**

Prerequisites: Junior Standing, minimum grade of "C-" in SPRT 130 and MARK 201.

This course focuses on the application of marketing principles and practices to the sport industry. Consideration given to marketing sport both as a spectator and a participant.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisites: Junior standing, minimum grade of "C-" in MARK 201 and SPRT 130.  
**Req. Designation:** Business Honors  
**Room Requirements:** General Classroom(1)

SPRT 375(3) Course ID:009834 05-NOV-2018

**Sport Media**

Prerequisites: Sophomore Standing, minimum grade of "C-" in SPRT 130.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisites: Sophomore standing and SPRT 130 (minimum C-)  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

SPRT 380(3) Course ID:009789 05-NOV-2018

**Legal Aspects in Sport Management**

Prerequisites: Junior Standing, minimum grade of "C-" in SPRT 130.

An examination of legal issues which arise in the sport industry, including both amateur and professional sports with a strong emphasis on ethical concerns.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in SPRT 130.  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

SPRT 385(3) Course ID:014117 01-JAN-2021

**Sport Analytics**

This course examines the collection and analysis of data to enhance decision making within sport. The course reviews analytic usage across different sport management segments such as finance, marketing, sales and logistics. Additionally, data and analytics within sport performance, wearable technology, coaching and player management are investigated.

Prerequisite: Junior standing, C- or better in SPRT 130 and BSAD 343

Outcomes: Obtain introductory knowledge and technical competence using statistical and analytical software. Determine and perform appropriate statistical analysis to think critically, reason, analyze and problem solve sport industry specific issues.

**Components:** Lecture(In person)  
**Requirement Group:** Junior standing; C- or better in SPRT 130 and BSAD 343  
**Req. Designation:** Business Honors  
**Room Requirements:** Lab - Computer(1)

SPRT 395(1 - 3) Course ID:011004 06-JUN-2018 Department Consent Required

**Independent Study**

**Components:** Lecture(Independent Study)  
**Requirement Group:** Prerequisite: Junior standing or above.  
**Req. Designation:** Business Honors

SPRT 399(1 - 3) Course ID:010212 06-JUN-2018

**Special Topics in SPRT**

Prerequisite: Junior Standing & C- or better in SPRT 130.

**Components:** Lecture(In person)  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Business Admin - Sport Management - Subject: Sport Management

SPRT 532(3)

Course ID:010075

15-JUN-2022

**Sport Law**

This course examines and analyzes legal issues connected to amateur and professional sport associated with the fundamental concepts of law, sport business structure and legal authority and understanding the process of legal research.

Students will comprehend the legal and court system, legal process, and the fundamental concepts of common, statutory, and constitutional law; perform and analyze sport law research; understand the elements of negligence; discuss recent court interpretations; and recommend a risk management standard of practice in the sport industry.

**Components:** Lecture(In person)

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Business Honors

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Africn Stdies/Africn Diaspora - Subject: Africn Stdies/Africn Diaspor

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<b>AFR 102(3)</b> <b>Introduction to Black World Studies</b> Introduction to Black World Studies examines several cultures within the Black world, across various countries and regions around the globe. Students will be familiarized with the impact of tradition, religion, oppression, popular culture, art, memory and specific aspects of trans-generational practices on these cultures as well as the influences of colonialism upon African peoples and the latter upon the former. <b>Components:</b> Lecture(In person) <b>Attributes:</b> African Studies and the African Diaspora, Black World Studies <b>Req. Designation:</b> Business Honors <b>Room Requirements:</b> General Classroom(1)	<b>Course ID:009886</b>	<b>06-JUN-2018</b>
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<b>AFR 104(3)</b> <b>Gospel Choir</b> Gospel Choir. (MUSC 104) <b>Components:</b> Lecture <b>Course Equivalents:</b> MUSC 104 <b>Req. Designation:</b> Business Honors	<b>Course ID:001450</b>	<b>15-JUN-2014</b>
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<b>AFR 109(1 - 2)</b> <b>Jazz Band</b> Jazz Band. (MUSC 109) <b>Components:</b> Lecture <b>Course Equivalents:</b> MUSC 109 <b>Req. Designation:</b> Business Honors	<b>Course ID:001451</b>	<b>06-JUN-2017</b>
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<b>AFR 110(3)</b> <b>International Relations</b> International Politics. (PLSC 102) <b>Components:</b> Lecture <b>Course Equivalents:</b> PAX 102, PLSC 102, ACPOL 202 <b>Req. Designation:</b> Business Honors <b>Room Requirements:</b> General Classroom(1)	<b>Course ID:001452</b>	<b>06-JUN-2017</b>
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<b>AFR 111(3)</b> <b>Survey of Islamic History</b> The course will introduce the historical development of Islamic civilization and the formation of Muslim social and political institutions from the 7th century to the present.  Outcome: Students will be able to demonstrate knowledge of the historical development and diversity of Islamic beliefs, practices, and institutions in varied regional contexts and historical periods. <b>Components:</b> Lecture(In person) <b>Course Equivalents:</b> HIST 209 <b>Req. Designation:</b> Business Honors <b>Room Requirements:</b> Electronic Classroom(1)	<b>Course ID:011053</b>	<b>06-JUN-2017</b>
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<b>AFR 114(3)</b> <b>Introduction to the Qur'an</b> This course provides an introduction to the central Islamic scripture, the Qur'an in terms of its main features and themes, and as a basis for the theological and ethical teachings of Islam, employing both classical interpretive traditions and contemporary academic approaches.  Outcome: Students will be able to demonstrate and understanding of the nature of the main Islamic scripture, the Qur'an, and its influence on Muslim beliefs, ethical understandings, and social and religious practices. <b>Components:</b> Lecture <b>Req. Designation:</b> Business Honors <b>Room Requirements:</b> Electronic Classroom(1)	<b>Course ID:011072</b>	<b>06-JUN-2017</b>
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<b>AFR 122(3)</b> <b>Race and Ethnic Relations</b> Race and Ethnic Relations. (ASIA 122) (SOCL 122) (PAX 122)) <b>Components:</b> Lecture <b>Course Equivalents:</b> PAX 122, SOCL 122 <b>Req. Designation:</b> Business Honors	<b>Course ID:001453</b>	<b>06-JUN-2017</b>
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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

**College of Arts and Sciences - Africn Stdies/Africn Diaspora - Subject: Africn Stdies/Africn Diaspor**

**AFR 156(3)** Course ID:001454 15-JUN-2014  
**Introduction to Jazz**  
Introduction to Jazz. (MUSC 156)  
**Components:** Lecture  
**Course Equivalents:** MUSC 156  
**Req. Designation:** Business Honors

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**AFR 158(3)** Course ID:001455 15-JUN-2014  
**Intro to Gospel Music**  
Introduction to Gospel Music. (MUSC 158)  
**Components:** Lecture  
**Course Equivalents:** MUSC 158  
**Req. Designation:** Business Honors

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**AFR 199(3)** Course ID:010576 15-JUN-2014  
**Topics in Black World Studies: Introductory**  
The course examines selected introductory topics in Black World Studies.

Outcome: Students gain insights into special issues in Black World Studies and learn how to use the concepts, theory and methods of this discipline to examine those issues.

**Components:** Lecture(In person)  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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**AFR 202(3)** Course ID:009887 06-JUN-2018  
**Culture, Identity and Performance**  
This course examines the beliefs, values, sub-cultural traditions and performance of identity(ies) typically associated with persons of African heritage in various areas and contexts across the African world. Each of these elements of Black/Africana culture will be viewed through the lenses of social science, literature and other articulations and postulations which attempt to name and characterize these populations, historically and contemporarily in print and electronic media, filmic and popular cultural discourses. This interdisciplinary approach will engage early black film, ethnography, slave narratives, performance and performance theory as tools to unpack multiple contested ideas, beliefs and ideologies concerning the nature of black self-identity and expression.  
**Components:** Lecture(In person)  
**Attributes:** African Studies and the African Diaspora, Black World Studies  
**Req. Designation:** Business Honors

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**AFR 213(3)** Course ID:001457 15-JUN-2014  
**Contemporary African Culture**  
Contemporary African Culture. (ANTH 213) (INTS 214)  
**Components:** Lecture  
**Course Equivalents:** ANTH 213  
**Req. Designation:** Business Honors

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**AFR 214(3)** Course ID:001458 15-JUN-2014  
**African-American Anthropology**  
African American Anthropology. (ANTH 214)  
**Components:** Lecture  
**Course Equivalents:** ANTH 214  
**Req. Designation:** Business Honors

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**AFR 218(3)** Course ID:001459 15-JUN-2014  
**African-American Politics**  
African American Politics. (PLSC 218)  
**Components:** Lecture  
**Course Equivalents:** PLSC 218  
**Req. Designation:** Business Honors

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**AFR 219(3)** Course ID:001460 15-JUN-2014  
**Intercultural Communication**  
Intercultural Communication. (CMUN 218) (selected sections)  
**Components:** Lecture  
**Req. Designation:** Business Honors

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## Course Catalog

Run Date: 10/14/2022

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**College of Arts and Sciences - Africn Stdies/Africn Diaspora - Subject: Africn Stdies/Africn Diaspor**

AFR 228(3) Course ID:001461 15-JUN-2014  
**Socl African-Amer Experience**  
 Sociology of the African American Experience. (SOCL 228)  
**Components:** Lecture  
**Course Equivalents:** SOCL 228  
**Req. Designation:** Business Honors

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AFR 231(3) Course ID:001462 15-JUN-2014  
**Language and Culture**  
**Components:** Lecture  
**Req. Designation:** Business Honors

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AFR 250(3) Course ID:001463 15-JUN-2014  
**Inequality in Society**  
 Inequality in Society. (SOCL 250) (ASIA 250) (PAX 250)

This course examines the manner in which contemporary society is divided by race, ethnicity, class, sexuality and gender, and the impact of social institutions on these divisions. An emphasis will be placed on income/wealth differences, status differences, class conflict and social conflict over time.

Outcome: Students will acquire a better understanding of social inequality and what can be done to make society more just.

**Components:** Lecture  
**Course Equivalents:** SOCL 250  
**Req. Designation:** Business Honors

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AFR 251(3) Course ID:001464 15-JUN-2014  
**African-American Art**  
 African-American Art. (FNAR 251)  
**Components:** Lecture  
**Course Equivalents:** FNAR 251  
**Req. Designation:** Business Honors

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AFR 252(3) Course ID:001465 15-JUN-2014  
**African-American Art II**  
**Components:** Lecture  
**Req. Designation:** Business Honors

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AFR 254(3) Course ID:001466 15-JUN-2014  
**History of African-Amer Music**  
 History of African-American Music. (MUSC 250)  
**Components:** Lecture  
**Course Equivalents:** MUSC 250  
**Req. Designation:** Business Honors

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AFR 271(3) Course ID:001467 15-JUN-2014  
**World Cultures**  
 World Cultures. (ANTH 271) (selected sections)  
**Components:** Lecture  
**Req. Designation:** Business Honors

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AFR 277(3) Course ID:001468 15-JUN-2014  
**World Religions**  
**Components:** Lecture  
**Req. Designation:** Business Honors

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AFR 278(3) Course ID:001469 15-JUN-2014  
**Native Afr Religions/Spirituality**  
**Components:** Lecture  
**Req. Designation:** Business Honors

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AFR 279(3) Course ID:001470 15-JUN-2014  
**Early African Christianity**  
 Early African Christianity. (THEO 180 variable topic) (INTS 398)  
**Components:** Lecture  
**Req. Designation:** Business Honors

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

**College of Arts and Sciences - Africn Stdies/Africn Diaspora - Subject: Africn Stdies/Africn Diaspor**

AFR 280(3) Course ID:001471 15-JUN-2014  
**Lit Francophone Africa/Carib**  
 Francophone Literature: Africa and the Caribbean (LITR 280 variable topic)  
**Components:** Lecture  
**Req. Designation:** Business Honors

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AFR 281(3) Course ID:001472 15-JUN-2014  
**TP:Civil Rights in the 1990's**  
**Components:** Lecture  
**Req. Designation:** Business Honors

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AFR 282(3) Course ID:001473 06-JUN-2017  
**African-American Literature**  
**Components:** Lecture  
**Req. Designation:** Business Honors

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AFR 283(3) Course ID:001474 15-JUN-2014  
**Ethnic Families**  
**Components:** Lecture  
**Req. Designation:** Business Honors

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AFR 285(3) Course ID:001475 15-JUN-2014  
**Action & Value: Race & Gender**  
 Race and Gender (variable topic) (PHIL 285)  
**Components:** Lecture  
**Req. Designation:** Business Honors

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AFR 286(3) Course ID:001476 15-JUN-2014  
**African Hispanic Literature**  
**Components:** Lecture  
**Req. Designation:** Business Honors

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AFR 288(3) Course ID:001477 06-JUN-2017  
**African-Amer Rel Experience**  
 African American Religious Experience. (THEO 176)  
**Components:** Lecture  
**Req. Designation:** Business Honors

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AFR 295(3) Course ID:001478 06-JUN-2018  
**Directed Readings in Black World Studies**  
**Components:** Lecture  
**Req. Designation:** Business Honors

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AFR 297(3) Course ID:001479 06-JUN-2018  
**TP: Topics in Black World Studies**  
**Components:** Lecture  
**Req. Designation:** Business Honors  
**Room Requirements:** General Classroom(1)

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AFR 300(3) Course ID:001480 15-JUN-2014  
**The History of Islam in Africa**  
 This course examines the development of Islam in Africa, including issues such as Islamic mysticism, eschatology, and state formation.

Ourcome: Students will gain an understanding of how and when Islam entered Africa and how the religion shaped African societies prior to the colonial period.

**Components:** Lecture(In person)  
**Course Equivalents:** HIST 342C  
**Req. Designation:** Business Honors  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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**College of Arts and Sciences - Africn Stdies/Africn Diaspora - Subject: Africn Stdies/Africn Diaspor**

**AFR 301(3)** Course ID:001482 15-JUN-2014  
**Eur Thght:Invention of Race**  
**Components:** Lecture  
**Req. Designation:** Business Honors

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**AFR 302(3)** Course ID:010465 15-JUN-2014  
**Islam in the African-American Experience**  
 This course traces the development of Islam among African Americans from West African societies prior to the trans-Atlantic slave trade to the influence of Islam on popular culture in the 21st century.

Outcome: Students will gain an understanding of how Islamic identity was maintained in the face of slavery, how and if African-American Muslim communities differ from their emigrant counterparts, and how black nationalist groups such as the Moorish Science Temple and Nation of Islam influenced the Islamization of black consciousness in the 20th century.

**Components:** Lecture(In person)  
**Course Equivalents:** HIST 380A  
**Req. Designation:** Business Honors  
**Room Requirements:** General Classroom(1)

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**AFR 304(3)** Course ID:009885 07-JUN-2017  
**Research Methods in Black World Studies**  
 Chicago has a growing number of newly formed communities whose ancestors are/were African. Among such populations are Cuban, Haitian, Nigerian, Belizean, and Jamacian peoples. These neo-African communities in Chicago tend to cluster in patterns related to available housing, ethnicity and natality. Many factors including language barriers, educational and employment disadvantages as well as cultural ubiquity often leave these newcomers' needs unattended. This course provides instruction in research methods useful in understanding the social and political needs of such marginalized populations. The primary research model for this course is Participatory Action Research methods.

**Components:** Lecture(In person)  
**Attributes:** African Studies and the African Diaspora, Black World Studies  
**Req. Designation:** Business Honors  
**Room Requirements:** General Classroom(1)

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**AFR 309(3)** Course ID:001483 15-JUN-2014  
**French African-Amer Lit I**  
 Francophone Literature (in French) (FREN 309) (INTS 309)  
**Components:** Lecture  
**Course Equivalents:** FREN 309  
**Req. Designation:** Business Honors

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**AFR 311(3)** Course ID:001484 15-JUN-2014  
**Fren Afr-Amer Literature**  
**Components:** Lecture  
**Req. Designation:** Business Honors

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**AFR 312(3)** Course ID:001485 15-JUN-2014  
**Afr-Amer Leaders/Leadership**  
**Components:** Lecture  
**Req. Designation:** Business Honors

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**AFR 316(3)** Course ID:001486 15-JUN-2014  
**Caribbean Literature In English**  
 Caribbean Literatures in English. (ENGL 316) (INTS 316)  
**Components:** Lecture  
**Req. Designation:** Business Honors

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**AFR 326(3)** Course ID:001487 15-JUN-2014  
**African-American Authors**  
 African Literatures in English. (ENGL 314) (INTS 317)  
**Components:** Lecture  
**Req. Designation:** Business Honors

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## Course Catalog

Run Date: 10/14/2022

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**College of Arts and Sciences - Africn Stdies/Africn Diaspora - Subject: Africn Stdies/Africn Diaspor**

AFR 333(3) Course ID:001488 15-JUN-2014  
**Educ of The Urban Child**  
 Education of the Urban Child. (CIEP 333)  
**Components:** Lecture  
**Course Equivalents:** CIEP 333  
**Req. Designation:** Business Honors

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AFR 340(3) Course ID:001489 15-JUN-2014  
**Internatl Rel of Africa**  
 African American Literature. (ENGL 282)  
**Components:** Lecture  
**Course Equivalents:** PLSC 340  
**Req. Designation:** Business Honors

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AFR 342(3) Course ID:001490 15-JUN-2014  
**African Political Systems**  
 African Politics. (INTS 342) (PLSC 342)  
**Components:** Lecture  
**Course Equivalents:** PLSC 342  
**Req. Designation:** Business Honors

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AFR 355(3) Course ID:001491 15-JUN-2014  
**Art of Africa**  
 Art of Africa and Oceania. (ANTH 345) (FNAR 355) (INTS 355)  
**Components:** Lecture  
**Course Equivalents:** FNAR 355  
**Req. Designation:** Business Honors

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AFR 361(3) Course ID:001492 15-JUN-2014  
**Anth Race & Ethnicity**  
**Components:** Lecture  
**Req. Designation:** Business Honors

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AFR 363(3) Course ID:001493 15-JUN-2014  
**Civil War and Reconstruction**  
 Civil War and Reconstruction. (HIST 363)  
**Components:** Lecture  
**Course Equivalents:** HIST 363  
**Req. Designation:** Business Honors

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AFR 369(3) Course ID:001494 15-JUN-2014  
**Cultural Diversity**  
**Components:** Lecture  
**Course Equivalents:** SOWK 370, SOWK 502, IPS 620, URB 370  
**Req. Designation:** Business Honors  
**Room Requirements:** General Classroom(1)

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AFR 370(3) Course ID:001495 15-JUN-2014  
**African-American Mass Media**  
**Components:** Lecture  
**Req. Designation:** Business Honors

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AFR 371(3) Course ID:001496 15-JUN-2014  
**Amer Social Hist:Race & Ethnicity**  
**Components:** Lecture  
**Req. Designation:** Business Honors

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AFR 372(3) Course ID:001497 15-JUN-2014  
**Crime, Race & Violence**  
 Crime, Race and Violence. (CRMJ 372) (PLSC 372)  
**Components:** Lecture  
**Course Equivalents:** CJC 372, PAX 373, PLSC 372  
**Req. Designation:** Business Honors

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## Course Catalog

Run Date: 10/14/2022

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**College of Arts and Sciences - Africn Stdies/Africn Diaspora - Subject: Africn Stdies/Africn Diaspor**

AFR 373(3) Course ID:001498 15-JUN-2014  
 20C Civil Rights Rhetoric  
 Components: Lecture  
 Req. Designation: Business Honors

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AFR 374(3) Course ID:010434 15-JUN-2014  
 Black Politics  
 This course will present a general overview of black politics in America, including the major black political ideologies and their theoretical underpinnings and the role of race in urban politics in the late twentieth and early twenty-first centuries.

Outcome: Students will gain an understanding of how the circumstances of Reconstruction shaped black political ideologies; how blacks came into political power in major urban centers; and what the contours of debate are in the balck community over provocative issues such as the criminal justice system, affirmative action, reparations, and education.

Components: Lecture(In person)  
 Course Equivalents: HIST 374, PLSC 393  
 Req. Designation: Business Honors  
 Room Requirements: General Classroom(1)

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AFR 380(3) Course ID:001500 15-JUN-2014  
 African-American Hist Sn 1865  
 African American History since 1865. (HIST 380)  
 Components: Lecture  
 Course Equivalents: HIST 380  
 Req. Designation: Business Honors

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AFR 384(3) Course ID:001501 15-JUN-2014  
 African Literatures in English  
 Components: Lecture  
 Req. Designation: Business Honors

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AFR 385(3) Course ID:001502 15-JUN-2014  
 Multiculturalism  
 Components: Lecture  
 Req. Designation: Business Honors

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AFR 386(3) Course ID:001503 15-JUN-2014  
 African History to 1600  
 African History to 1600. (HIST 350) (INTS 378)  
 Components: Lecture  
 Course Equivalents: HIST 342A  
 Req. Designation: Business Honors

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AFR 387(3) Course ID:001504 12-JUN-2014  
 African History Post-1600  
 African History Post-1600. (HIST 351) (INTS 351)  
 Components: Lecture  
 Course Equivalents: HIST 342B  
 Req. Designation: Business Honors

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AFR 388(3) Course ID:001505 15-JUN-2014  
 Rebels & Reformers in U.S. History  
 Rebels and Reformers in U.S. History (HIST 381) (PAX 387) (WOST 303)  
 Components: Lecture  
 Course Equivalents: HIST 381, PAX 387  
 Req. Designation: Business Honors

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AFR 389(3) Course ID:001506 15-JUN-2014  
 Afr-Amer Lit:Adv Study  
 Components: Lecture  
 Req. Designation: Business Honors

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

**College of Arts and Sciences - Africn Stdies/Africn Diaspora - Subject: Africn Stdies/Africn Diaspor**

AFR 390(3) Course ID:001507 15-JUN-2014  
**Psyc of Racial/Ethnic Experience**  
 Psychology Seminar: Racial/Ethnic Experience  
**Components:** Lecture  
**Req. Designation:** Business Honors

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AFR 395(3) Course ID:001508 15-JUN-2014 Department Consent Required  
**Topic:**  
**Components:** Lecture  
**Attributes:** Black World Studies  
**Req. Designation:** Business Honors  
**Room Requirements:** General Classroom(1)

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AFR 396(3) Course ID:009449 15-JUN-2014  
**Seminar in Theatre II:**  
**Components:** Seminar  
**Req. Designation:** Business Honors

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AFR 397(3) Course ID:010340 06-JUN-2018 Department Consent Required  
**Capstone/Internship**  
 Prerequisite: BWS 102, BWS 202, BWS 304. Approval by the Director or her/his designee of an internship site or study abroad location in the academic term preceeding intended Capstone enrollment. Journal-keeping is required throughout the experience/internship and demonstrated application of research methods acquired in BWS 304. Agency, institution, or organization-based internship experiences require a minimum of 225 verified service hours for 3 credit hours.  
**Components:** Independent Study  
**Attributes:** Engaged Learning, African Studies and the African Diaspora, Black World Studies  
**Req. Designation:** Internship

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## Course Catalog

Run Date: 10/14/2022

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**College of Arts and Sciences - Anthropology Department - Subject: Anthropology****ANTH 100(3) Course ID:001118 15-JUN-2022****Globalization and Local Cultures**

This course is a study of cultural diversity on a global scale, and provides a comparative perspective on the investigation of humans as cultural and social beings.

Outcome: Students will be able to demonstrate understanding of the historic and contemporary relationships between cultures and societies, and to understand how cultures change over time.

**Components:** Lecture(In person)

**Attributes:** Foundational Societal Knowledge, African Studies and the African Diaspora, Asian Studies, Black World Studies, Global Studies, Human Services, International Business

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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**ANTH 101(3) Course ID:001092 06-JUN-2018****Human Origins**

Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.

This course explores the study of the biological history of the human species from its inception to the establishments of food producing societies.

Outcome: Students will demonstrate understanding of basic biological principles (heredity, physiology, evolutionary mechanisms, ecology) in the context of their application to the human condition, as well as the

**Components:** Lecture

**Attributes:** Tier 2 Scientific Knowledge, Bioethics

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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**ANTH 102(3) Course ID:001093 06-JUN-2018****Culture, Society, and Diversity**

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.

This course addresses how multiple factors (beliefs, rituals, social structure, economic structure, political structure) integrate to define culture in the broad sense and how and why they vary among individual cultures (societies).

**Components:** Lecture

**Attributes:** Tier 2 Societal Knowledge, Human Services, International Business

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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**ANTH 103(3) Course ID:001094 06-JUN-2018****Biol Bkgrnd Human Social Behvr**

Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.

This course examines possible biological bases of modern human behavior, from a scientific and multi-disciplinary perspective, to explore questions regarding what comprises "human nature".

Outcome: Students will demonstrate an understanding of how science is conducted, as well as interactions between science and culture, in the context of how evolutionary approaches to animal behavior may be applied

**Components:** Lecture

**Attributes:** Tier 2 Scientific Knowledge, Bioethics, Neuroscience

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Anthropology Department - Subject: Anthropology**ANTH 104(3) Course ID:001095 15-JUN-2022****The Human Ecological Footprint**

This course is an introduction to global human ecology and concentrates on how we as humans affect global ecosystems and how these changes can impact our behavior, health, economics, and politics.

Outcome: Students will be able to draw connections between basic ecological processes and the global patterns of human population growth, health and disease, inequality and poverty, subsistence strategies, and land use and technology.

**Components:** Lecture**Course Equivalents:** PAX 104**Attributes:** Tier 2 Scientific Knowledge, Bioethics, Environmental Studies, Global Studies, Peace Studies, Urban Studies**Req. Designation:** Internship**Room Requirements:** General Classroom(1)**ANTH 105(3) Course ID:001096 06-JUN-2018****Human Biocultural Diversity**

Enrollment Requirement for students admitted to Loyola University for Fall 2012 or later: UCSF 137.

No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.

This course examines the history of the concept of the biological race, the emergence of scientific racism, and modern human interpopulational biological diversity from an evolutionary perspective.

Outcome: Students will recognize that modern humans are the product of ongoing biological evolution and that humans have, and are adapted to, a primary ecological niche which may render us maladapted to our modern

**Components:** Lecture**Attributes:** Tier 2 Scientific Knowledge, African Studies and the African Diaspora, Bioethics, Black World Studies, Neuroscience**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)**ANTH 106(3) Course ID:001097 06-JUN-2018****Sex/Science/Anth Inquiry**

Enrollment Requirement for students admitted to Loyola University for Fall 2012 or later: UCSF 137.

No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.

This course examines the issues of sex and gender within physical/biological anthropology.

Outcome: Students will be able to demonstrate understanding of human genetics, patterns of human heredity, the mechanisms of biological evolution, the nature/nurture debate, primate taxonomy and behavior, and early human fossil evidence and interpretation.

**Components:** Lecture**Attributes:** Tier 2 Scientific Knowledge, Bioethics, Women & Gender Studies**Req. Designation:** Internship**Room Requirements:** General Classroom(1)**ANTH 107(3) Course ID:007233 06-JUN-2018****Ancient Worlds**

Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History.

This course explores the cultures and civilizations that rose and fell in the distant past and examines the mechanisms that affect the development and decline of ancient societies.

Outcome: Students will become familiar with the basic issues that surround the historical development of ancient civilizations and with the methods for analyzing and interpreting those social changes.

**Components:** Lecture**Attributes:** Tier 2 Historical Knowledge**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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College of Arts and Sciences - Anthropology Department - Subject: Anthropology**ANTH 203(3)** Course ID:013828 15-JUN-2022**Violence, Social Suffering, and Justice**

This class investigates violence, suffering and justice through an ethnographic and cross-cultural perspective. It asks, how are overt forms of violence related to larger social structures which produce less visible forms of suffering? How are violence and suffering related to other socio-cultural phenomena such as race, gender, sexuality and identity?

Outcomes: Students will understand: the ethnographic analysis of violence and social suffering; political and economic contexts of violence, including colonialism, globalization, racism, and poverty; movements for justice and safety.

**Components:** Lecture(In person)**Attributes:** Tier 2 Societal Knowledge, Global Studies, Peace, Justice, and Conflict Studies, Women & Gender Studies**Requirement Group:** Anth 100 or ANTH 102, or PLSC 102 or PSYC 100 or SOCL 101 or WSGS 101: C- or better**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)**ANTH 205(3)** Course ID:001098 06-JUN-2018**Gender in Cross-Cultural Perspective**

This course explores a broad range of cultural expectations for gender diversity and the experiences of women in different cultures.

Outcome: Students will be able to demonstrate understanding of how categories and concepts of sex and gender are culturally constructed and reflect wide variation both historically and cross-culturally.

**Components:** Lecture**Attributes:** Women & Gender Studies**Req. Designation:** Internship**Room Requirements:** General Classroom(1)**ANTH 207(3)** Course ID:013465 15-JUN-2022**Economies, Culture, and Development**

The course explores different types of and ideas about exchange, economies, and development in cross-cultural perspective and through ethnography.

Prerequisites : ANTH 100 or ANTH 102

Outcomes : The course will help students learn about (1) the development of social thought about non-Western economic activity; (2) the key theories from and debates within Economic Anthropology; (3) contemporary ethnography about economies and development; and (4) ways to think critically about and apply course concepts.

**Components:** Lecture(In person)**Attributes:** Global Studies**Requirement Group:** Prerequisite: ANTH 100 or ANTH 102**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)**ANTH 208(3)** Course ID:013827 15-JUN-2020**Language and Identity**

This course will examine how language both reflects and helps constitute identity in social and linguistic interaction. Presenting a broad introduction, this course will address complex and often intersecting relationships between language and gender, race, class, place, age, and social practice, using case studies from around the world.

Outcomes: Students will learn how language is central to the expression and interpretation of social and cultural identities, and to human experiences of diversity.

**Components:** Lecture(In person)**Attributes:** Tier 2 Societal Knowledge**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)**ANTH 210(3)** Course ID:001099 06-JUN-2018**Visual Representation of Culture**

The course deals with how human cultural identities are represented through the construction of both moving and static visual images.

Outcome: Students will gain critical skills resulting in greater visual literacy regarding how constructed visual images are used to represent cultures.

**Components:** Lecture(In person)**Attributes:** Film & Digital Media Studies, International Film & Media Studies**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

## Course Catalog

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**College of Arts and Sciences - Anthropology Department - Subject: Anthropology****ANTH 211(3) Course ID:001100 15-JUN-2022****Peoples of Latin America**

This course offers an anthropological overview of the major cultures and cultural regions of contemporary Latin America.

Outcome: Students will understand the basic cultural processes that led to the formation of the socio-political landscape of contemporary Latin American.

**Components:** Lecture**Attributes:** African Studies and the African Diaspora, Black World Studies, Global Studies, Latin American Studies**Req. Designation:** Internship**Room Requirements:** General Classroom(1)**ANTH 212(3) Course ID:001101 06-JUN-2018****Peoples of Native North America**

This course considers post-contact ethnography including key contemporary issues among indigenous North American peoples including Indian-white relations, assimilation, genocide, revitalization movements, sovereignty, environmentalism, urbanization, and native identity.

Outcome: Students will be able to describe the pattern and basis of cultural diversity among native North American peoples and their historical relationships with Euro-American colonists.

**Components:** Lecture**Req. Designation:** Internship**Room Requirements:** General Classroom(1)**ANTH 213(3) Course ID:001102 15-JUN-2022****Contemporary African Culture**

This course investigates popular culture, traditional African philosophy, and political economy in the postmodern era. Engaging an interdisciplinary approach, the course includes an overview of pre-colonial Africa (primarily West Africa), African intellectual contributions to the West, and the reverse.

Outcome: Students will gain familiarization with Africana philosophy and orientation to the world as a prelude to understanding contemporary messages embedded within popular culture genres in specific regions of Africa.

**Components:** Lecture**Course Equivalents:** AFR 213**Attributes:** African Studies and the African Diaspora, Black World Studies, Global Studies**Req. Designation:** Internship**Room Requirements:** General Classroom(1)**ANTH 214(3) Course ID:001103 06-JUN-2018****African-American Anthropology**

This course offers an historical and contemporary exploration of various efforts undertaken by African Americans and their supporters to achieve racial parity, social justice and equality with other Americans, from the early presence of Africans in the Americas to the present period.

Outcome: Students will understand landmark legal cases brought to U.S. courts of law by African Americans and their supporters and strengthen their critical thinking and writing skills on these and related topics.

**Components:** Lecture**Course Equivalents:** AFR 214**Attributes:** African Studies and the African Diaspora, Black World Studies**Req. Designation:** Internship**Room Requirements:** General Classroom(1)**ANTH 215(3) Course ID:001104 15-JUN-2022****Contemporary Japanese Culture**

This course critically evaluates popular and scholarly characterizations and theories about Japan through investigation of ethnicity, gender roles, language, demographic change, and the impact and role of popular culture.

Outcome: Students will be able to demonstrate an awareness of how Japanese values and behavior are influenced by culture and history, an understanding of the relationships among cultural, economic, and social forces, and of contemporary social diversity.

**Components:** Lecture(In person)**Attributes:** Asian Studies, Global Studies, Japanese Language and Culture**Req. Designation:** Internship**Room Requirements:** General Classroom(1)



## Course Catalog

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College of Arts and Sciences - Anthropology Department - Subject: Anthropology**ANTH 216(3) Course ID:001106 15-JUN-2021****Cultures of Migration**

Using theoretical, ethnographic, and autobiographical literature from different world regions, we will explore three central questions: 1) How do people make the decision to move? 2) How do political policies structure the life chances of im/migrants in the "global north"? 3) How do im/migrants transform their own life situations and communities?

Outcomes: Students will understand: an anthropological approach to the study of migration; leading theories of migration; contemporary migration patterns; im/migrant labor; factors that shape the formation of im/migrant communities

**Components:** Lecture(In person)  
**Attributes:** Italian American Studies, Latin American Studies  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

**ANTH 217(3) Course ID:001107 15-JUN-2022****Mexican Culture & Heritage**

This course charts the development of Mexican culture (indigenous and peninsular) from prehistoric times through the colonial era to the present day.

Outcome: Students will become familiar with the cultural geography of Mexico and will understand how Mexico's pre-Columbian cultures simultaneously affected, and were effected by, Spanish contact.

**Components:** Lecture  
**Attributes:** Global Studies, Latin American Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**ANTH 220(3) Course ID:012087 15-JUN-2022****Contemporary Cultures of the Middle East**

Focusing on the culturally diverse region of the Middle East, the course considers historical dynamics, diversity of religious orientations, gender and ethics relations, nation-building strategies, and expressive arts (architecture, film, literature and media), from the Middle East.

Outcomes: Students will be able to demonstrate an understanding of the history, geography, religious, cultural and ethnic diversity of the Middle East as well as the major ethnographic themes and scholarly debates concerning the area.

**Components:** Lecture(In person)  
**Attributes:** Arabic Language and Culture, Global Studies, Islamic World Studies  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

**ANTH 222(3) Course ID:013379 15-JUN-2022****Contemporary European Culture**

This course offers an anthropological approach to contemporary European culture. Working with ethnographic texts from both 'old' and 'new' Europe, we will address recent developments in European nationalisms, the EU, and Europeanization; (im)migration and integration; family and gender; production and branding; international tourism; and the politics of language.

Outcome: Students will understand the role of culture in European current events, appreciate the challenges facing the European Union, and articulate connections between European history and contemporary European and global politics.

**Components:** Lecture(In person)  
**Attributes:** Global Studies  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

**ANTH 224(3) Course ID:013464 06-JUN-2018****Social Movements, Culture, and Activism**

This class examines social movements and activism from an ethnographic perspective. Case studies will examine movements across the globe. Topics to analyze include: what socio-cultural contexts shape, and are shaped by, social movements? How do social movements organize themselves, and what meanings or belief systems do they appeal to?

Learning outcomes include: familiarizing students with the ethnographic analysis of social movements; analyzing the socio-cultural effects of global commodity flows, secularization, environmental pollution, corporate power, migration and other political issues; examining how people resist, reproduce and alter relations of power; and introducing students to the broader field of political anthropology.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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College of Arts and Sciences - Anthropology Department - Subject: Anthropology**ANTH 231(3) Course ID:001113 06-JUN-2018****Linguistic Anthropology**

This course introduces students to the field of linguistic anthropology through a survey of topics, including the biology and evolution of language, the relationship between language and thought, and the use of language as an index of social and cultural change.

Prerequisites: ANTH 100 or ANTH 102.

Outcome: Students will be able to demonstrate knowledge of the basic methodological, philosophical, historical, and scientific foundations of linguistic anthropology.

**Components:** Lecture  
**Requirement Group:** Prerequisite: ANTH 100 or ANTH 102  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**ANTH 241(3) Course ID:001115 06-JUN-2018****Principles of Archaeology**

Prerequisite: ANTH 101 or ANTH 104.

Introduction to scientific methods used to investigate the archaeological record, including fieldwork strategies, materials analysis, chronology building, cultural reconstruction, middle range research and archaeological explanation.

Outcome: Students will be able to demonstrate relationships between the fundamental principles of archaeology and modern explanations about the evolution of hunter-gatherer societies, development of agriculture, urbanization, and the emergence of complex society.

**Components:** Lecture  
**Requirement Group:** Prerequisite: ANTH 101 or ANTH 104  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**ANTH 242(3) Course ID:001116 06-JUN-2018****Mesoamerican Archaeology**

This course explores of the major pre-Columbian cultures and civilizations of ancient Mesoamerica (Mexico, Guatemala, Belize, Honduras), with emphasis on the processes of culture change as represented in artifacts, art, and architecture.

Outcome: Students will understand the major cultural developments that marked the rise and fall of ancient Mesoamerican civilizations and will come to know the indigenous ethnic groups of the region.

**Components:** Lecture  
**Attributes:** Latin American Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**ANTH 243(3) Course ID:001117 06-JUN-2018****North American Archaeology**

Prerequisite: ANTH 101 or ANTH 104.

This course surveys archaeological evidence in North America with focus on regional patterns of indigenous adaptation and explanations for prehistoric culture change.

Outcome: Students will be able to describe the chronological pattern and regional diversity in the cultural evolution of prehistoric societies in North American from ice-age colonization to European contact.

**Components:** Lecture  
**Requirement Group:** Prerequisite: ANTH 101 or ANTH 104  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**ANTH 244(3) Course ID:013503 06-JUN-2018****Historical Archaeology**

Historical archaeology views history through the lens of the archaeological record. This course is an introduction to contemporary method and theory in historical archaeology with a focus on the European colonization of North America, including the major topics of reconstructing everyday lifeways and understanding modernization and globalization.

Prerequisites: ANTH 101 or ANTH 104. Recommended: Anth 241.

Outcomes : Students will learn research strategies for using historic artifact analysis and archival documents in interpreting the unique physical evidence of the historical archaeological record.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: ANTH 101 or ANTH 104  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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College of Arts and Sciences - Anthropology Department - Subject: Anthropology**ANTH 245(3)** Course ID:014298 15-JUN-2022**Gender in Deep Time**

Students will critically reflect on gender in cross-cultural and long-term perspective. From an anthropological perspective, they will also deconstruct their own cultural biases and assumptions. With a deep and critical understanding of contemporary norms, students will apply evidence-based reasoning to examine the construction of gender in the past.

Outcomes: 1) Describe Western ideas of gender and sexuality; 2) identify connections between feminist movements and gender archaeology; 3) apply an intersectional approach to the study of gender both past and present

**Components:** Lecture(In person)  
**Attributes:** African Studies and the African Diaspora, Women & Gender Studies  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**ANTH 280(3)** Course ID:001119 06-JUN-2018**Evolution of Human Disease**

The complex interaction between humans and pathogens is explored throughout time, with particular emphasis on the role and impact of human biology, human culture and changing environments.

Outcome: Students will be able to demonstrate understanding of the human immunological system, competing paradigms of human health, the processes and mechanisms of biological evolution, the pathogenesis of specific diseases, and the archaeological, paleopathological, paleodemographic, and historical data used to explore the evolution of disease.

**Components:** Lecture  
**Course Equivalents:** BIOL 280  
**Attributes:** Bioethics  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**ANTH 281(3)** Course ID:014282 15-JUN-2022**Evolution of the Human Diet**

This interdisciplinary course explores the evolution of the human diet utilizing a biocultural perspective. The complex interplay between our diet, biology, and culture is examined through energy acquisition, primate and hominin nutrition, the Agricultural Revolution and Industrialization on human health, food sustainability, and nutritional inequality through socioeconomic and gender lenses.

Prerequisite: ANTH 101: Human Origins

Students will identify the role food has played throughout the 6-7 million years of human evolution, and its significance in terms of climate change variability, evolutionary adaptations and contemporary inequality.

**Components:** Lecture(In person)  
**Course Equivalents:** BIOL 281  
**Requirement Group:** Pre-requisite: ANTH 101  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**ANTH 303(3)** Course ID:010267 15-JUN-2022**People and Conservation**

This course considers the interplay between indigenous peoples and environmental resources utilizing current perspectives from evolutionary and community ecology, conservation biology, anthropology, political ecology and economics.

Outcomes: Students will demonstrate an understanding of factors influencing this interplay, including environmental ethics, traditional environmental knowledge, resource management, community-based conservation, property rights, common-pool resources, sustainable development, land tenure, indigenous movements, and eco-tourism.

**Components:** Lecture(In person)  
**Attributes:** Bioethics, Global Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Anthropology Department - Subject: Anthropology**ANTH 304(3)** Course ID:001121 06-JUN-2018**History of Anthro Thought**

Focusing on the historical contexts in which anthropological theory developed, this course addresses relationships between historical circumstances and leading theorists, and the questions they asked.  
Prerequisite: ANTH 100 or 102.

Outcome: Students will be able to demonstrate an understanding of Victorian evolutionism; the American historical school; cultural materialism; symbolic and interpretive anthropology; structuralism; functionalism; feminist anthropology; political economy; and post modernism.

**Components:** Lecture  
**Requirement Group:** Prerequisite: ANTH 100 or ANTH 102  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**ANTH 305(3)** Course ID:010264 15-JUN-2022**Violence and Culture**

This course examines the complex relationships between violence and culture using the ethnographic method as practiced by anthropologists and other social scientists.

Outcome: Students will demonstrate an understanding of the ways violence destroys, alters or produces forms of cultural meaning and social action and the ways in which cultural difference impacts patterns of violence.

**Components:** Lecture(In person)  
**Course Equivalents:** PAX 305  
**Attributes:** Global Studies, Peace Studies, Sociolegal Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**ANTH 306(3)** Course ID:010268 15-JUN-2022**Anthropology and Human Rights**

Prerequisite: ANTH 100 or 102

This course examines the concept of universal human rights, and the social movement that has developed to promote human rights, from an anthropological perspective.

Outcomes: Students will be able to demonstrate an understanding of the social and historical origins of the concept of human rights and analyze the debates that arise out of applying the concept of human rights in cross-cultural contexts.

**Components:** Lecture(In person)  
**Course Equivalents:** PAX 306  
**Attributes:** Global Studies, Peace Studies, Sociolegal Studies  
**Requirement Group:** Prerequisite: ANTH 100 or ANTH 102  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**ANTH 307(3)** Course ID:010270 15-JUN-2020**The Body and Culture**

This course examines how culture shapes how the human body is understood, categorized and used, and it also examines how bodily experiences shape culture and society. Drawing on cultural anthropology, it analyzes diverse cross-cultural examples, possibly ranging from body decoration among Amazonian indigenous people, to plastic surgery, childbirth, or sports.

Students will learn how socio-cultural forces shape human bodies; understand how cultural anthropology examines the body; and examine classic social theories about bodies, gender, social class and subjectivity.

**Components:** Lecture(In person)  
**Attributes:** Women & Gender Studies  
**Req. Designation:** Internship

**ANTH 309(3)** Course ID:001123 06-JUN-2018**Urban Anthropology**

Prerequisite: ANTH 100 or ANTH 102.

This course is focused on defining characteristics of city life across a variety of societies. It particularly considers urban complexity in the context of the globalization of cities.

Outcome: Students will gain a cross-cultural and global outlook on the defining features of urbanism.

**Components:** Lecture  
**Attributes:** Urban Studies  
**Requirement Group:** Prerequisite: ANTH 100 or ANTH 102  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

## Course Catalog

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College of Arts and Sciences - Anthropology Department - Subject: Anthropology**ANTH 314(3) Course ID:001128 06-JUN-2018****Applied Anthropology**

Prerequisite: ANTH 304 or Instructor approval

This course offers a hands-on introduction to the application of anthropological principles and methods to non-academic, "real world" problems. Course sessions will be dedicated to situating applied anthropology within the broader discipline, learning methods, and practicing applied cultural techniques. Students will also develop and carry out an applied cultural anthropology project.

Outcomes: Students will: situate applied anthropology in the broader discipline; practice a variety of applied methodological techniques; work with a community partner to design a project; prepare a comprehensive and clearly written report.

**Components:** Field Studies(In person)  
**Attributes:** Engaged Learning  
**Requirement Group:** Prerequisite: ANTH 304 or Instructor's Permission  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**ANTH 316(3) Course ID:001130 06-JUN-2018****Anthropology of Religion & Ritual**

Prerequisites: ANTH 100 or ANTH 102.

The course considers religion as a form and part of culture. The innovative as well as conservative features of religion in culture change are addressed. Religion's role as both a belief-system and ritual practice are underscored.

Outcome: Students will develop the capacity to view religion in a broad perspective and to understand it as a significant factor of belief and practice in cultural systems.

**Components:** Lecture  
**Requirement Group:** Prerequisite: ANTH 100 or ANTH 102  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**ANTH 317(3) Course ID:001131 06-JUN-2018 Instructor Consent Required****Ethnographic Methods**

This course is designed to offer an introduction to qualitative methods in anthropology. Students will learn methodologies such as participant observation, interviewing, and document analysis, and we will also address ethical issues in field research. Students will design and carry out an ethnographic research project.

Outcomes: Students will: demonstrate in-depth knowledge of qualitative research techniques; critically discuss ethical implications of ethnographic research; undertake original ethnographic fieldwork; prepare a comprehensive, theoretically informed, and clearly written report based on original ethnographic data.

Instructor permission required.

**Components:** Field Studies(In person)  
**Attributes:** Engaged Learning, Urban Studies  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** General Classroom(1)

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**ANTH 319(3) Course ID:001133 15-JUN-2022****Anthropology of Tourism**

Prerequisite: ANTH 100 or ANTH 102.

This course explores the phenomenon of tourism from an anthropological perspective, addressing the social, cultural, economic, and environmental impact of tourism on host communities and nations.

Outcome: Students will demonstrate an understanding of the strengths/limitations of various theoretical models for understanding tourism dynamics; tourism's role in national development; the interplay between tourism and cultural imagery; gender dynamics in tourism; the role of tourism institutions (museums, souvenirs, travel literature) in the construction of "exotic others".

**Components:** Lecture  
**Attributes:** Global Studies  
**Requirement Group:** Prerequisite: ANTH 100 or ANTH 102  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Anthropology Department - Subject: Anthropology**ANTH 321(3) Course ID:013160 15-JUN-2022****Human Rights in Latin America**

This course examines human rights in Latin America from a multidisciplinary perspective. It asks: what are human rights? Why have human rights abuses occurred and how have Latin Americans responded?

Outcomes: Students will understand the international human rights legal framework, be able to analyze why abuses have occurred, and understand how Latin Americans have mobilized by studying specific cases.

**Components:** Lecture(In person)**Attributes:** Catholic Studies, Global Studies, Latin American Studies, Peace Studies, Sociolegal Studies**Req. Designation:** Undergraduate Research and Writing Intensive**Room Requirements:** Electronic Classroom(1)**ANTH 324(3) Course ID:001135 06-JUN-2018****Human Evolution**

Prerequisite: ANTH 101 or ANTH 103.

This course provides a detailed assessment of the fossil record pertinent to the emergence and evolution of humans up through the origin of modern people. The interpretation of this record within the context of important biological principles is emphasized, as is the methodology of doing historical science with paleontological data.

Outcome: Students will develop an understanding of the course of human biological history from the perspective of the pertinent fossils record as well as a mastery of the biological principles and scientific methodology that apply to assessing that history.

**Components:** Lecture**Attributes:** Forensic Science, Neuroscience**Requirement Group:** Prerequisite: ANTH 101 or ANTH 103**Req. Designation:** Undergraduate Research and Writing Intensive**Room Requirements:** General Classroom(1)**ANTH 325(3) Course ID:001136 06-JUN-2018 Department Consent Required****Primatology-Behavior & Ecology**

This course focuses on the interrelationship of the behavior and ecology of our closest living relatives, the primates (apes, monkeys, and prosimians).

Outcome: Students will be able to demonstrate an understanding of how ecological and reproductive factors influence primate behavior, and how this information relates to primate conservation strategies and to an increased understanding of human behavior and evolution.

**Components:** Lecture**Course Equivalents:** BIOL 325**Attributes:** Environmental Studies, Neuroscience**Req. Designation:** Undergraduate Research and Writing Intensive**Room Requirements:** General Classroom(1)**ANTH 326(4) Course ID:001137 06-JUN-2018 Department Consent Required****Human Osteology**

Prerequisite: ANTH 101, or ANTH 103, or background in biology.

This course (and lab) focuses on the human skeletal system, providing a hands-on opportunity to explore anatomy and physiology, growth and development, and techniques used by biological and forensic anthropologists to evaluate individuals and populations.

Outcome: Students will be able to demonstrate superior knowledge of skeletal anatomy, analyses of skeletal remains from archaeological contexts, and apply current techniques designed to determine human variation, stature, ancestry, age-at-death, sex, and pathological conditions.

**Components:** Laboratory, Lecture**Course Equivalents:** BIOL 326**Attributes:** Forensic Science**Req. Designation:** Undergraduate Research and Writing Intensive**Room Requirements:** Lab - Archeology(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Anthropology Department - Subject: Anthropology**ANTH 327(3) Course ID:013532 15-JUN-2020****Dental Anthropology**

This course will examine teeth, and is divided into two sections. Section one will provide a foundation to dental studies within an anthropological and biomedical context through the study of dental anatomy, morphology, and variation. Section two will examine the genetic and biological underpinnings of dental development and eruption.

Prerequisites: ANTH 101 or BIOL 101

Outcomes : Gaining factual knowledge (terminology, classifications, methods, trends); learning to apply course material (to improve thinking, problem solving, and decisions); developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course.

**Components:** Lecture(In person)  
**Course Equivalents:** BIOL 378  
**Requirement Group:** Prerequisite: ANTH 101 or BIOL 101  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

**ANTH 328(3) Course ID:010938 06-JUN-2018****Pompeii and Herculaneum**

The two best known Roman towns - Pompeii and Herculaneum - whose remains were preserved by the eruption of Mt. Vesuvius in 79 CE - will serve as a microcosm for understanding Roman society.

Outcome: Students will gain an understanding of how recent archaeological discoveries have changed our view of Pompeii and Herculaneum and learn to "read" such things as dining and bathing rituals, gladiator games, and public and private architecture to gain insight into the structures of Roman social and cultural life.

**Components:** Lecture(In person)  
**Course Equivalents:** HIST 308B, CLST 328  
**Attributes:** European Studies  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** General Classroom(1)

**ANTH 330(3) Course ID:010271 06-JUN-2018****Language in Popular Culture**

This course will contrast popular ideas about language with scholarly approaches from the fields of linguistic anthropology, linguistics, sociology, ethnic studies, and other disciplines.

Outcomes: Students will demonstrate an understanding of the consequences of linguistic ideology on language policy, language representation and the evaluations of others.

**Components:** Lecture(In person)  
**Req. Designation:** Undergraduate Research and Writing Intensive

**ANTH 332(3) Course ID:013120 15-JUN-2020****Language, Race, and Inequality**

This course addresses how and why languages and speakers are associated with racialized stereotypes, and how linguistic discrimination operates in U.S. culture today. In-depth case studies examine language and race in education, mass media, material culture, and everyday interaction. Critical perspectives on sociolinguistic norms and relationships between language, Whiteness, and power are also included.

Prerequisite: ANTH 100 or ANTH 102, or Instructor permission

Students will identify relationships between language and race in everyday life, recognize and analyze instances of linguistic discrimination, stereotypes, and covert racism. Critical thinking and writing are emphasized.

**Components:** Lecture(In person)  
**Attributes:** African Studies and the African Diaspora, Latin American Studies  
**Requirement Group:** Prerequisite: ANTH 100 or ANTH 102  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

**ANTH 334(3) Course ID:001138 06-JUN-2018****Intro to Classical Archaeology**

See CLST 334

**Components:** Lecture  
**Course Equivalents:** CLST 334, ANTH 334R, CLST 334R  
**Attributes:** European Studies  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Anthropology Department - Subject: Anthropology

ANTH 340(3) Course ID:001139 06-JUN-2018

**Classical Arch: Greek Temple**

See CLST 340

**Components:** Lecture  
**Course Equivalents:** CLST 340  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** General Classroom(1)

ANTH 342(3) Course ID:001140 06-JUN-2018

**Rise & Fall of Civilizations**

Prerequisite: ANTH 101or ANTH 104.

This course examines the socio-cultural process that produced complex societies in the past, particularly the contrasting trajectories of Old World and New World civilizations. Emphasis is on the material manifestations of status differences, power relations, and ideological control.

Outcome: Students will appreciate the complicated dynamics that underwrite increasing socio-cultural differentiation and will understand the archaeological methods used to chart that differentiation through time.

**Components:** Lecture  
**Requirement Group:** Prerequisite: ANTH 101 or ANTH 104  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** General Classroom(1)

ANTH 343(3) Course ID:013466 06-JUN-2018

**Anthropology of Museums**

This course explores the museum as a dynamic site of cultural production and consumption, and an important sphere for anthropological study. It examines the historical and contemporary relationships between museums, anthropology, and material culture, with particular attention to the broader socio-cultural context of collecting from and representing cultures.

Prerequisites : ANTH 100 or ANTH 102

Outcomes : Students will gain knowledge of museums as sites of anthropological study and practice, with specific attention to an understanding of the formation and use of anthropological collections, and cultural representations. Students will visit, discuss, and critique exhibitions in Chicago-based museums.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: ANTH 100 or ANTH 102  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

ANTH 346(3) Course ID:009823 06-JUN-2018 Department Consent Required

**Biology of Women**

The biology of women at pivotal points in the lifespan, along with the biological changes that occur from one life stage to another. The interaction of society (e.g., medical field) with women at each of these points in time. Topics to be discussed include the evolution of sex and gender, gender differentiation and diversity, reproductive processes, disease, detection and treatment, and violence against women.

**Components:** Lecture(In person)  
**Course Equivalents:** BIOL 346  
**Attributes:** Women & Gender Studies  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

ANTH 348(3) Course ID:013844 01-JAN-2020 Instructor Consent Required

**Museum & Material Culture Research**

This course offers direct experience with anthropological research methods and analysis using material culture and archival holdings from the May Weber Ethnographic Study Collection. Grounded in object-based studies and using examples from the collection, this course will examine collecting contexts, formal and technical analyses, operational sequences, cultural contexts, and interpretation.

Outcomes: Students gain knowledge of research techniques for working with museum-held objects while contributing to the permanent documentation and interpretation of the May Weber Ethnographic Study Collection through object research.

**Components:** Seminar(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)



## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Anthropology Department - Subject: Anthropology**ANTH 353(3)** Course ID:014315 15-JUN-2022**Social Science and Epidemics**

We will examine how social scientists work with public health scientists to combat epidemics, such as Ebola, HIV, Zika, SARS, MERS, and COVID-19. From the historical and cultural contexts shaping public health responses to the molecular pathways underlying disease, students will understand epidemics from a biological and social perspective.

Pre-requisite: ANTH 101 or BIOL 101

Outcomes: Students will be able to identify key concepts, theories, and methods relevant for social and behavioral scientists addressing epidemics and learn how to develop culturally-appropriate public health recommendations.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisites: ANTH 101 or BIOL 101  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ANTH 356(1 - 3)** Course ID:001144 06-JUN-2018**Bioanthropological Lab Work**

**Components:** Laboratory  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**ANTH 359(3)** Course ID:001145 05-NOV-2018**Paleopathology**

Prerequisite: ANTH 101 or Instructor permission . Recommended: ANTH 326.

This course introduces advanced students to the exploration of the history of human disease through the analysis of human skeletal remains.

Outcome: Students will be able to demonstrate understanding of pathological and pseudopathological processes in human skeletal tissue, be familiar with data collection, interpretation and etiology of lesions, and place this knowledge within archaeological and historical contexts.

**Components:** Lecture  
**Course Equivalents:** BIOL 359  
**Attributes:** Forensic Science  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**ANTH 360(3)** Course ID:001146 06-JUN-2018**Issues in Archaeology**

Prerequisite: ANTH 101 or ANTH 104.

Specific theoretical, methodological, and research problems in archaeology with focus on current research in the discipline. Topics include but are not restricted to: environmental archaeology; ethnoarchaeology and experimental archaeology; the study of prehistoric craft specialization, trade, demography, and urbanism.

Outcome: Students will be able to draw connections between contemporary archaeological method and theory and current research issues in anthropology.

**Components:** Lecture  
**Requirement Group:** Prerequisite: ANTH 101 or ANTH 104  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**ANTH 361(3)** Course ID:001148 06-JUN-2018**Issues Cultural Anthropology**

Prerequisite: ANTH 100 or ANTH 102.

The course is a vehicle for topics of particular interest to the instructor or an issue of contemporary relevance. It may be a trial run for a course later added to the official list.

Outcome: Students will be able to demonstrate how cultural anthropology is relevant to contemporary issues or how a problem can be structured around a cultural anthropological viewpoint.

**Components:** Lecture  
**Requirement Group:** Prerequisite: ANTH 100 or ANTH 102  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Anthropology Department - Subject: Anthropology**ANTH 362(3)** Course ID:001149 06-JUN-2018**Issues in Biological Anthropology**

Prerequisite: ANTH 101 or BIO 101.

This course considers specific topics pertinent to the discipline of physical or biological anthropology.

Outcome: Students will master theoretical perspectives and current information pertinent to the specific issues covered in each specific course.

**Components:** Lecture  
**Requirement Group:** Prerequisite: ANTH 101 or BIOL 101  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**ANTH 362B(3)** Course ID:012880 06-JUN-2018 **Instructor Consent Required****Bioethics Minor Capstone: Anthropological Topics**

Prerequisites: Two Science courses and two Ethics courses

This course number will only be used when ANTH 362 is tagged with the Bioethics Minor Capstone course.

Outcomes: Students will understand the connection between ethical and anthropological issues with regard to the special topic in anthropology.

**Components:** Seminar(In person)  
**Attributes:** Bioethics  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

**ANTH 363(3)** Course ID:001150 06-JUN-2018**Issues in Linguistic Anthropology**

Prerequisite: ANTH 231.

This course focuses on a current research question or area within linguistic anthropology.

Outcome: Students will be able to demonstrate appropriate knowledge and application of methods and findings from aspects of linguistic anthropology pertinent to the specific topic of the course.

**Components:** Lecture  
**Requirement Group:** Prerequisite: ANTH 231  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**ANTH 365(3)** Course ID:001151 06-JUN-2018**Archaeology Lab Methods**

Prerequisite: ANTH 101 or ANTH 104.

Practicum in analysis techniques for common archaeological materials, such as lithics, ceramics, faunal and floral remains, and historic debris. Topics include transformation processes; classification techniques; data recording and analysis standardization; curation; and computerized strategies of data management and analysis.

Outcome: Students will be able to identify, describe, and classify basic archaeological materials and relate these analyses with traditional techniques of material fabrication and processing.

**Components:** Laboratory  
**Requirement Group:** Prerequisite: ANTH 101 or ANTH 104  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Lab - Archeology(1)

**ANTH 366(3)** Course ID:010273 06-JUN-2018**Lithic Technology**

This course is a laboratory analysis of archaeological stone tools through experimentation and ethno-archaeology.

Outcomes: Students will demonstrate an understanding of causes of variability in raw material procurement, manufacturing techniques, use wear, discard, recycling, methodological and theoretical considerations of artifact classification and strategies of data management and analysis.

**Components:** Lecture(In person)  
**Req. Designation:** Writing Intensive

## Course Catalog

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College of Arts and Sciences - Anthropology Department - Subject: Anthropology

ANTH 375(3) Course ID:001152 06-JUN-2018

**Archaeology of Early Greece**

See CLST 375

**Components:** Lecture  
**Course Equivalents:** CLST 375  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

ANTH 396(3 - 6) Course ID:012701 01-JAN-2015 Instructor Consent Required

**Internship in Anthropology**

Enrollment Requirements: Student's must receive instructor permission prior to enrolling and must complete (with signatures) the Course Contract Form.

This course is designed to enhance student engagement by facilitating internship experiences within the department or in museums, service-oriented organizations, businesses, and non-profit organizations. Experiential learning is combined with rigorous academic work. This course may serve, if appropriate, as a capstone experience.

Outcome: Students will produce a research paper, project, proposal, or assessed piece that reflects the application and integration of anthropological theory, methods, or techniques, to the internship experience.

**Components:** Internship(Independent Study)  
**Attributes:** Engaged Learning  
**Requirement Group:** Enrollment is limited to Undergraduate Anthropology Majors/Minors  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

ANTH 396A(3) Course ID:014283 15-JUN-2022 Instructor Consent Required

**Internship: Bioarchaeology & Forensic Anthropology**

This course is designed to enhance student engagement by facilitating internship experiences in forensic anthropology and bioarchaeology, working in collaboration with community partner organizations. Experiential learning is combined with rigorous academic work. This course may serve, if appropriate, as a capstone experience.

Instructor permission required.

Outcomes: Students will produce a research paper, project, proposal, or assessed piece that reflects the application and integration of forensic-anthropological theory, methods, or techniques, to the internship experience.

**Components:** Internship(In person)  
**Course Equivalents:** FRSC 390  
**Attributes:** Engaged Learning  
**Requirement Group:** Pre-requisite: ANTH 326  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

ANTH 397(1 - 3) Course ID:001153 06-JUN-2018 Department Consent Required

**Directed Readings-Anthropology**

Prerequisite: Permission of chairperson and faculty member.

Individualized readings in varied topics within anthropology.

Outcome: Students will gain detailed knowledge of the specific topic of their directed readings subject.

**Components:** Supervision(Directed Research)  
**Req. Designation:** Internship

ANTH 398(1 - 3) Course ID:001154 06-JUN-2018 Department Consent Required

**Independent Study-Anthro**

Prerequisite: Permission of chairperson and faculty member.

Individualized program of independent study of anthropological problems and/or issues.

Outcome: Students will gain detailed knowledge of the specific study program they undertake.

**Components:** Independent Study(Independent Study)  
**Req. Designation:** Internship

## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Anthropology Department - Subject: Anthropology**ANTH 399(1 - 6)**                      **Course ID:001155**                      **06-JUN-2018**                      **Department Consent Required****Fieldwork in Anthropology**

Prerequisite: Permission of chairperson and faculty member.

Application of anthropological concepts and methods to a specific field situation under the supervision of a faculty member.

Outcome: Students will learn field techniques and data recovery and analysis techniques pertinent to the specific nature of their field experience.

**Components:**                      Field Studies(Directed Research)**Attributes:**                      Engaged Learning**Req. Designation:**              Fieldwork

## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Asian Studies - Subject: Asian Studies

ASIA 101(3) Course ID:001174 15-JUN-2022

**Explorations in Asian Studies**

This course introduces the histories and cultures of East, Southeast, and South Asia from early modern times to the present.

**Components:** Lecture  
**Attributes:** Asian Studies, Global Studies  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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ASIA 130(3) Course ID:010798 06-JUN-2018

**Introduction to Martial Arts**

This course introduces the student to Chinese Wushu. Two forms of Wushu will be selected for in depth study each semester. Students will explore the origins of the sports studied and their importance to Chinese culture and philosophy while learning the specific physical techniques.

Outcome: Students will improve their balance, flexibility and coordination while learning the basic moves of two forms of Wushu. They will develop a reference for appreciating the place of Wushu in Chinese culture and create a foundation for further Wushu training.

**Components:** Performance  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Fieldwork

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ASIA 152(3) Course ID:010800 06-JUN-2018

**Drawing China**

This is an introductory drawing course. There are no pre-requisites nor prior experience need to succeed in this course. Beijing is our laboratory and the topic of all class drawings.

Outcome: Students will be able to draw trees, buildings, automobiles, vegetables, human beings in real life situations and in perspective.

**Components:** Lecture  
**Course Equivalents:** FNAR 152  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Fieldwork

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ASIA 160(3) Course ID:010773 06-JUN-2018

**The Crafts of China**

This course examines the artisan crafts of China historically and technically. The course explores how and why the crafts appeared, their historical trajectory and demonstrates how the crafts improved technically. Ceramics, Bronze Castings and Wood works will serve as prototypes. Students will undertake independent researches.

Outcome: Students will identify how the crafts of woodwork, bronze casting and ceramics evolved and how they are currently practiced in China. Students will articulate an understanding of the function of craft in Chinese culture as well compare and contrast it to the function craft in their own culture.

**Components:** Lecture  
**Course Equivalents:** FNAR 160  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Fieldwork

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ASIA 167(3) Course ID:010330 06-JUN-2018

**Religions in China**

This course is a survey of various religions in China that may include, not only Confucianism and Taoism, but also Buddhism, Christianity, Islam, Judaism, Zoroastrianism, Manicheism and popular or "folk" religion. The course will consider the function of these various religions in the development of Chinese society and their significance in Chinese civilization from ancient mythology to contemporary practices and developments.

Outcome: Students will be able to demonstrate knowledge of the beliefs, practices, and institutions in varied contexts and historical periods in China, of various religions, both indigenous and "foreign."

**Components:** Lecture  
**Course Equivalents:** THEO 167  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Fieldwork

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Asian Studies - Subject: Asian Studies**ASIA 168(3) Course ID:010333 06-JUN-2018****Sacred Texts of China**

Through the study of primary sacred texts of China (in translation), this class will provide a basic understanding of Chinese thought and its historical development. Interconnections among the various periods and different schools of Chinese philosophy such as Confucianism, Taoism, Buddhism and Neo-Confucianism will be demonstrated and discussed from ancient through the medieval and modern periods.

Outcomes: Students will be able to demonstrate knowledge of the major Chinese sacred texts and teachings of various religious and philosophical traditions, and how they developed and interacted historically.

**Components:** Lecture  
**Course Equivalents:** THEO 168  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Fieldwork

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**ASIA 169(3) Course ID:010359 06-JUN-2018****Taoism**

Students will study the history and main ideas and practices of Taoism, meet the sages who wrote the Taoist texts, be introduced to the various schools of Taoist philosophy, and get a feel for what it means to practice Taoism today. The course will illustrate how religious Taoism established a relationship with Confucian thought and practice as well as how at each stage of its historical development, Taoism exerted a profound influence on Chinese politics, economy, culture, art, natural sciences, and social life.

Outcomes: Students will be able to demonstrate knowledge of philosophical and religious Taoist beliefs, practices, and institutions in varied contexts and historical periods.

**Components:** Lecture  
**Course Equivalents:** THEO 169  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Fieldwork

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**ASIA 191(3) Course ID:010355 06-JUN-2018****Traditional Chinese Philosophy**

Students will investigate Chinese ancient philosophy in a way to let its own tendencies be sensed and appreciated. Topics include Confucianism, Mencius, Sunzi, Taoism, Legalism, Yin-Yang School, Tung Chung-shu, Chinese Buddhism and Neo-Confucianism. In addition, students learn about the relations among different schools or different thinkers in the same school. Comparisons between Chinese philosophies and western ones are encouraged.

**Components:** Lecture  
**Course Equivalents:** PHIL 191  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Fieldwork

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**ASIA 192(3) Course ID:010353 06-JUN-2018****Chinese Ethics and Asian Values**

This course offers an overview of the spirit of Chinese ethics, covering sacred and secular as well as intellectual and practical elements.

**Components:** Lecture  
**Course Equivalents:** PHIL 192  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Fieldwork

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**ASIA 193(3) Course ID:010356 06-JUN-2018****Contemporary Chinese Philosophy**

Students will analyze the development of Chinese contemporary thought in its different stages: rejection of the tradition and its recent reevaluation.

**Components:** Lecture  
**Course Equivalents:** PHIL 193  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Fieldwork

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**ASIA 252(3) Course ID:010794 06-JUN-2018****Peoples of China**

This class introduces China's cultural diversity and unity as a whole. It provides a general overview of cultural mappings in China, and a detailed study of significant ethnic minorities.

Outcome: Students will gain the ability to perceive cultural phenomena in a comparative framework and understand cultural differences more deeply.

**Components:** Lecture  
**Course Equivalents:** SOCL 251  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Fieldwork

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Asian Studies - Subject: Asian Studies

ASIA 263(3) Course ID:010802 06-JUN-2018

**Political and Social Movements in China**

This course examines historical and contemporary movements pursuing political, economic and social reforms in China. It studies both state-sponsored and voluntary movements.

Outcome: Students will gain a deeper understanding of China's ongoing transformation, and will learn how to develop their own scholarly analysis of such social change.

**Components:** Lecture  
**Course Equivalents:** SOCL 263  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Fieldwork

ASIA 266(3) Course ID:010791 06-JUN-2018

**Development and Social Change in Modern China**

This course examines change and development in modern China from the late Qing period to the present, focusing on the movement from a planned economy to a market-based economy.

Outcome: Students will gain knowledge of China's economic development path, and will apply gender and/or class-based analysis to patterns of social change.

**Components:** Lecture  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Fieldwork

ASIA 272(3) Course ID:010351 06-JUN-2018

**Environment of China**

This course provides a systematic introduction to major environmental issues in the context of recent social and economic development in China

**Components:** Lecture  
**Course Equivalents:** ENVS 270  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Fieldwork

ASIA 292(3) Course ID:010336 06-JUN-2018

**Modern Chinese Fiction**

This course introduces selected fictional works by some of the most insightful writers of modern China. The course focuses on significant aspects of these works with an objective to enhance students' fascination with and skill in the reading and analysis of modern Chinese fiction. Knowledge of modern Chinese fiction will enable students to understand central aspects of 20th century Chinese culture.

Outcome: Students will be able to analyze literary texts of a particular historical period and write critical essays on works read in the course.

**Components:** Lecture  
**Course Equivalents:** LITR 292  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Fieldwork

ASIA 297(3) Course ID:001195 02-AUG-2011

**TP: Topics in Asia**

**Components:** Lecture  
**Attributes:** Asian Studies  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

ASIA 302(3) Course ID:010700 06-JUN-2018

**Discovering China Through Film**

This course will give an overview of major films produced in mainland China since 1949. Students will examine the genres of Chinese film better known in contemporary China and consider them a major source of reflection upon, and critique of, contemporary Chinese society and culture.

Outcome: All films chosen for the course will help inform students' understanding of modern China in terms of its material conditions and ideology.

**Components:** Lecture  
**Course Equivalents:** COMM 301  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Fieldwork

## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Asian Studies - Subject: Asian Studies**ASIA 314(3) Course ID:010349 06-JUN-2018****Modern Chinese Literature in Chinese**

This course is a survey of modern Chinese literature from 1918 to the present. It requires the close reading of famous Chinese writers and poets as well as some of the avant-garde writers. Students will have the opportunity to explore their own ideas of the aesthetic characteristics of the Chinese literature in the 20th century, as well as its historical and social background and learn about one of the important aspects of modern Chinese culture.

Outcome: Students will demonstrate knowledge of principal, genres, themes and forms of modern Chinese literature through analytical oral and written arguments.

**Components:** Lecture**Course Equivalents:** CHIN 341**Requirement Group:** Restricted to Beijing Students**Req. Designation:** Fieldwork

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**ASIA 340(3) Course ID:010211 06-JUN-2018****Chinese Culture and Values****Components:** Lecture**Requirement Group:** Restricted to Beijing Students**Req. Designation:** Fieldwork

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**ASIA 381(6) Course ID:012834 15-JUN-2022 Department Consent Required****Student Life Assistant Practicum**

Restricted to post-baccalaureate students who have been selected by the Office for International Programs, the Vietnam Center or Beijing Center for the position/s.

This course provides university-based supervision for post-baccalaureate students in the field of student development in a international higher education setting under the direction of a professional mentors. The main purposes are 1) To help form a theoretical understanding of the college student population 2) To provide an opportunity to apply that understanding personally and professionally.

Outcome: Students will be able to describe historical and contemporary perspectives on college student development theories and their application in higher education, including the influence of studying abroad on

**Components:** Supervision(In person)**Attributes:** Asian Studies, Global Studies**Requirement Group:** Restricted to Vietnam or Beijing Center**Req. Designation:** Fieldwork**Room Requirements:** Classroom Not Needed(1)



## Course Catalog

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Run Time: 16:33:28

College of Arts and Sciences - Biology - Subject: Biology**BIOL 101(3) Course ID:001266 06-JUN-2018****General Biology I**

Fundamental principles of Biology including: introduction to the scientific method, basic biological chemistry; cell structure and function; energy transformations; mechanisms of cell communication; cellular reproduction; and principles of genetics.

Outcome: Students will be able to demonstrate understanding of the historical foundations, methodologies employed, general architecture and functioning of the cell - the basic unit of life.

**Components:** Discussion(In person), Lecture  
**Attributes:** Bioethics, Bioinformatics, Forensic Science  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1), Auditorium(1)

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**BIOL 102(3) Course ID:001267 06-JUN-2018****General Biology II**

Prerequisites: BIOL 101, 111.

A continuation of Biology 101. Fundamental principles of Biology including: evolutionary theory; general principles of ecology; study of plant structure and function; and comparative animal physiology.

Outcome: Students will be able to demonstrate an understanding of the fundamental principles of ecology and evolution, as well as the anatomy and physiology of representative plant and animal phyla.

**Components:** Discussion(In person), Lecture  
**Attributes:** Bioethics, Forensic Science  
**Requirement Group:** Prerequisite: Biology 101 and Biology 111  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1), General Classroom(1)

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**BIOL 110(3) Course ID:009923 06-JUN-2017****Liberal Arts Biology**

Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.

Liberal Arts Biology is a second tier core course in the area of Scientific Literacy. It covers fundamental principles of biological sciences at a level for non-science majors. The focus of the course will vary depending on expertise of the instructor. All instructors will address the same fundamental principles.

Outcomes: Students understand the scientific method, diversity of life, classification of organisms, cell

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Scientific Knowledge  
**Req. Designation:** Fieldwork  
**Room Requirements:** Lab - Biology(1)

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**BIOL 111(1) Course ID:001268 06-JUN-2018****General Biology I Lab**

Complements General Biology I lecture material through observation, experimentation, and when appropriate, dissection of representative organisms. Physical and chemical phenomena of life as well as systematics and comparative anatomy and physiology of selected organisms will be examined.

Outcome: Students will be able to demonstrate an understanding of the diversity of living organisms, including comparisons in cell structure and function, and comparative organismal evolution and ecology.

**Components:** Laboratory  
**Attributes:** Bioethics, Forensic Science  
**Requirement Group:** The pre-requisite or co-requisite for BIOL 111 is BIOL 101.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Lab - Biology(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Biology - Subject: Biology

BIOL 112(1) Course ID:001269 06-JUN-2018

**General Biology II Lab**

Prerequisites: BIOL 101, 111.

Complements General Biology II lecture material through observation, experimentation, and when appropriate, dissection of representative organisms. Physical and chemical phenomena of life as well as systematics and comparative anatomy and physiology of selected organisms will be examined.

Outcome: Students will be able to demonstrate an understanding of the diversity of living organisms, including comparisons in cell structure and function, and comparative organismal evolution and ecology.

**Components:** Laboratory  
**Attributes:** Bioethics, Forensic Science  
**Requirement Group:** Prerequisite: Biology 101 and Biology 111  
**Req. Designation:** Fieldwork  
**Room Requirements:** Lab - Biology(1)

BIOL 195(1 - 4) Course ID:009921 06-JUN-2018

**Special Topics in Biology**

Special Topics - Specific areas of study in the biological sciences.

**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

BIOL 205(4) Course ID:001295 06-JUN-2018

**Plant Biology Lect/Lab**

Prerequisites: BIOL 102, 112.

Lecture and laboratory. Survey of the principles of botany including development and reproduction, structure, phylogeny and metabolism.

Outcome: Students will understand the basic morphology of plants; utilize morphology in the identification of local plants; understand the anatomy of plants; understand the relationship between anatomy and basic physiology; recognize that differences in physiological function allow different plants to be found in specific environments; appreciate the diversity of organisms called "plants."

**Components:** Laboratory, Lecture  
**Requirement Group:** Pre-requisite: BIOL 102 and 112.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

BIOL 210(2) Course ID:009680 06-JUN-2018

**Laboratory Techniques**

Lab sessions designed to prove a firm foundation in basic techniques and procedures, use of equipment and apparatus; keeping a lab notebook and in data collection and treatment.

Outcome: Students will acquire basic skills needed to work in a research laboratory.

**Components:** Laboratory(In person)  
**Requirement Group:** Pre-requisite: BIOL 102 and 112.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Lab - Biology(1)

BIOL 215(3) Course ID:009806 15-JUN-2021

**Ornithology**

An introduction to the biology of birds including the topics of anatomy, physiology, behavior, ecology and evolution. Includes some field trips to learn how to identify species and to collect behavioral information.

Outcome: Students will demonstrate an understanding of the biology of birds and be able to identify some of the commoner species of birds in our area.

**Components:** Lecture(In person)  
**Course Equivalents:** ENVS 215  
**Requirement Group:** Pre-requisites: BIOL 102 and 112.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Lab - Biology(1)

## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Biology - Subject: Biology

**BIOL 240(3)**                              **Course ID:001305**                              **15-JUN-2016**  
**Psych & Biol of Perception**  
Prerequisites: PSYC 101; For Biology majors: BIOL 102, BIOL 112, and PSYC 101

Introduction to the study of sensory systems, especially vision and audition, emphasizing historical development of the field, multi-disciplinary scientific approaches; recent research and theory on the mechanisms of seeing and hearing; and applications of research to real-world problems. BIOL 240 is cross-listed with PSYC 240.

**Components:** Lecture(In person)  
**Course Equivalent:** PSYC 240  
**Attributes:** Neuroscience  
**Requirement Group:** Prerequisites: PSYC 101; For Biology majors: BIOL 102, BIOL 112, and PSYC 101  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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**BIOL 242(4)**                              **Course ID:010724**                              **06-JUN-2018**  
**Human Structure and Function I**  
Prerequisite: BIOL 102, 112; CHEM 102, 112 or 106.

Lecture, laboratory, and demonstrations. Organization of the human body from the cellular to the organismal level. Anatomy of body systems and their physiology related to 1) support and movement (integumentary, skeletal and muscular systems) and integration and control (nervous and endocrine systems). Dissection of representative organs is required. Prerequisites are BIOL 101, 102, 111,112 and CHEM 101, 102, 111, 112.

Outcomes: Students will be able to demonstrate knowledge of human anatomy at the microscopic and gross levels. They will be able to correlate structure and function and will have a firm understanding of the organizing principle of human physiology, homeostasis and explain the role of the nervous and endocrine

**Components:** Laboratory(In person), Lecture  
**Requirement Group:** Prerequisite: BIOL 102, 112; CHEM 102, 112 or CHEM 106.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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**BIOL 243(4)**                              **Course ID:010725**                              **06-JUN-2018**  
**Human Structure and Function II**  
Pre-requisite: BIOL 242.

Lecture, laboratory and demonstrations. A continuation of BIOL 242. Anatomy of body systems and their physiology related to 1) regulation and maintenance (cardiovascular, lymphatic respiratory, digestive and urinary systems) and reproduction and development (male and female reproductive systems.) Dissection of representative organs is required. Prerequisites are BIOL 101, 102, 111, 112, BIOL 242 and CHEM 101, 102, 111, 112.

Outcomes: Students will be able to demonstrate a comprehensive integrated knowledge and understanding of human anatomy and physiology at all levels.

**Components:** Laboratory(In person), Lecture(In person)  
**Requirement Group:** Pre-requisite: BIOL 242.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Lab - Biology(1), Electronic Classroom(1)

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**BIOL 251(3)**                              **Course ID:001307**                              **15-JUN-2019**  
**Cell Biology**

This course covers basic molecular and cellular studies of living organisms, emphasizing the relationships between subcellular structures and biochemical and physiological functions of cells.

Pre-requisites: BIOL 102, 112; CHEM 102 or 106. Pre-requisites For Biophysics majors ONLY: BIOL 101, 111; CHEM 102 or 106.

Outcome: Students will become familiar with a wide range of cell biological principles and experimental approaches that led to important discoveries, gain an appreciation of the scientific method, and learn about the goals of modern cell biology research.

**Components:** Discussion(In person), Lecture  
**Requirement Group:** Pre-requisites: BIOL 102, 112; CHEM 102 or 106. Pre-requisites For Biophysics majors ONLY: BIOL 101,  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1), Auditorium(1)

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## Course Catalog

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College of Arts and Sciences - Biology - Subject: Biology

BIOL 252(1) Course ID:001308 06-JUN-2018

**Cell Biology Laboratory**

Prerequisite or corequisite: BIOL 251.

Laboratory experiences designed to explore relationships between structure and function of subcellular components.

Outcome: Working knowledge of a variety of techniques utilized in the cell biology laboratory.

**Components:** Laboratory  
**Requirement Group:** Pre-requisite or Co-requisite: BIOL 251.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Lab - Biology(1)

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BIOL 265(3) Course ID:001309 06-JUN-2018

**Ecology**

Pre-requisites: BIOL 102, 112; CHEM 102 or 106. Restricted to Biology and Environmental Science/Studies students.

Relationships of organisms to their environment and to each other at the organism, population, community, and ecosystem levels.

Outcome: Students will understand the fundamental principles governing the interactions of organisms and their environment at the population, community, and ecosystem levels.

**Components:** Discussion(In person), Lecture(In person)  
**Attributes:** Environmental Studies  
**Requirement Group:** Pre-requisites: BIOL 102, 112; CHEM 102 or 106.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1), Auditorium(1)

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BIOL 266(1) Course ID:001310 06-JUN-2018

**Ecology Laboratory**

Prerequisite or corequisite: BIOL 265.

Laboratory and field experience designed to illustrate the principles of ecology and to give students experience in collecting, processing, and analyzing data. Field trips required.

Outcome: Students will understand the methodology and use techniques in studying interactions of organisms to the environment and to each other at the organism, population, community, and ecosystem levels.

**Components:** Discussion, Laboratory  
**Attributes:** Environmental Studies  
**Requirement Group:** Pre-requisite or Co-requisite is BIOL 265.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Lab - Biology(1)

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BIOL 280(3) Course ID:001311 06-JUN-2018

**Evolution of Human Disease**

Prerequisites: BIOL 102.

Introduces students to the complex interaction between human hosts and pathogens. Begins with an introduction to immunology and discussion and analysis of particular paradigms that strive to model host/pathogen interaction. Using the paradigms, paleopathological and paleodemographic information, students explore the patterns of human diseases throughout prehistory and history. Addresses the role of human biology, human culture, and changing environments.

**Components:** Lecture  
**Course Equivalents:** ANTH 280  
**Attributes:** Bioethics  
**Requirement Group:** Prerequisite: Biology 102  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Biology - Subject: Biology**BIOL 281(3) Course ID:014281 15-JUN-2022****Evolution of the Human Diet**

This interdisciplinary course explores the evolution of the human diet utilizing a biocultural perspective. The complex interplay between our diet, biology, and culture is examined through energy acquisition, primate and hominin nutrition, the Agricultural Revolution and Industrialization on human health, food sustainability, and nutritional inequality through socioeconomic and gender lenses.

Prerequisite: ANTH 101: Human Origins

Outcomes: Students will identify the role food has played throughout the 6-7 million years of human evolution, and its significance in terms of climate change variability, evolutionary adaptations and contemporary inequality.

**Components:** Lecture(In person)

**Course Equivalents:** ANTH 281

**Requirement Group:** Pre-requisite: ANTH 101

**Req. Designation:** Fieldwork

**Room Requirements:** Electronic Classroom(1)

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**BIOL 282(3) Course ID:001312 15-JUN-2019****Genetics**

This course surveys principles and processes of genetic inheritance, gene expression, molecular biology, developmental, quantitative, population and evolutionary genetics.

Pre-requisites: BIOL 102, 112; CHEM 102 or 106. Pre-requisites for Bioinformatics ONLY: BIOL 101; CHEM 102 or 106. Pre-requisites for Biophysics ONLY: BIOL 101, 111; CHEM 102 or 106.

Outcome: Students will develop knowledge and awareness of the genetic bases of modern biology. They will understand Mendelian principles of inheritance, chromosome and DNA structure and replication, gene expression, molecular biology, genetic bases of development and other biological processes, and quantitative, population and evolutionary genetics.

**Components:** Discussion(In person), Lecture

**Attributes:** Bioinformatics, Forensic Science

**Requirement Group:** Pre-requisites: BIOL 102, 112; CHEM 102 or 106. Pre-requisites for Bioinformatics and Biophysics Major

**Req. Designation:** Fieldwork

**Room Requirements:** Electronic Classroom(1), General Classroom(1)

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**BIOL 283(1) Course ID:001313 06-JUN-2018****Genetics Laboratory**

Prerequisite or corequisite: BIOL 282.

Experiments and demonstrations to illustrate chromosomal structures and transmission, molecular biology, gene linkage, gene frequencies and variation.

Outcome: Students will develop technical skills and ability to interpret data from a variety of types of genetics experiments.

**Components:** Laboratory

**Attributes:** Bioinformatics, Forensic Science

**Requirement Group:** Pre-requisite or Co-requisite: Biology 282.

**Req. Designation:** Fieldwork

**Room Requirements:** Lab - Biology(1)

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**BIOL 284(3) Course ID:012835 15-JUN-2016****Behavioral and Cognitive Neuroscience**

Prerequisites: BIOL/PSYC 202; For Biology Majors: BIOL 102 & 112

Overview of topics and methodologies used in behavioral and cognitive neuroscience including: attention, learning and memory, language, reasoning, decision making, intelligence, emotions, social cognition, and consciousness. BIOL 284 is cross-listed with PSYC 382.

Outcome: Students will understand theories regarding brain mechanisms, underlying mental events and the technologies used for studying these mechanisms.

**Components:** Lecture(In person)

**Course Equivalents:** PSYC 382

**Attributes:** Neuroscience

**Requirement Group:** Prerequisites: PSYC 202 or BIOL 202; For Biology Majors: BIOL 102 & 112

**Req. Designation:** Fieldwork

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Biology - Subject: Biology

**BIOL 296(1)**                                      **Course ID:011190**                      **06-JUN-2018**                      **Instructor Consent Required**  
**Introduction to Research**

Prerequisites: BIOL 102, 112; Permission of the instructor; Biology Core highly recommended.

Students will begin reading the literature in the field of their mentor, conduct experiments designed by the mentor, and give a presentation on their work or studies, in preparation for upper level undergraduate research.

Learning Outcome: Students will develop critical reading skills and become familiar with basic lab techniques in the area of their mentor.

**Components:**                      Lecture(Directed Research)  
**Attributes:**                      Engaged Learning  
**Requirement Group:**              Pre-requisite: BIOL 102 and 112.  
**Req. Designation:**              Undergraduate Research

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**BIOL 302(4)**                                      **Course ID:001319**                      **06-JUN-2018**  
**General Microbiology Lec/Lab**

Prerequisites: BIOL 251 and 282

Lecture and laboratory. Fundamental concepts of microbial life, physiology, and metabolism.

Outcome: Students will learn the differences between the 3 domains of life and will comprehend the biochemistry, morphology, growth characteristics, structure and ecology of microbes.

**Components:**                      Laboratory, Lecture  
**Requirement Group:**              Pre-requisites: BIOL 251 and BIOL 282.  
**Req. Designation:**              Undergraduate Research  
**Room Requirements:**              Electronic Classroom(1)

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**BIOL 303(1)**                                      **Course ID:007304**                      **15-JUN-2019**  
**Seminar in Neuroscience**

Prerequisites: NEUR 101 with a grade of C- or better.

The seminar introduces students to the interdisciplinary nature of modern neuroscience with an emphasis on the various neuroscience research activities that take place at Loyola University Chicago, and reviews current neuroscience research topics. BIOL 303 is cross-listed with NEUR 300.

Outcome: Students will demonstrate understanding of the interdisciplinary and multidisciplinary nature of modern neuroscience, and the research questions and experimental approaches used at the Lakeshore and Medical Center campuses.

**Components:**                      Seminar(In person)  
**Course Equivalents:**              NEUR 300  
**Attributes:**                      Neuroscience  
**Requirement Group:**              Prerequisite: NEUR 101 ; restricted to NRSC-MINR, NRCB-BS, and NRMC-BS students.  
**Req. Designation:**              Undergraduate Research  
**Room Requirements:**              Electronic Classroom(1)

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**BIOL 304(3)**                                      **Course ID:001321**                      **06-JUN-2018**  
**Intro to Developmental Biology**

Prerequisite: BIOL 251.

The analysis of developmental processes such as; fertilization, embryonic cleavage, cell determination and cell differentiation in selected species. Emphasis will be on experiments that reveal how these processes are controlled at the molecular and cellular levels.

Outcome: Students will become familiar with a wide range of developmental biology principles and experimental approaches that led to important discoveries, gain an appreciation of the scientific method, and learn about the goals of modern developmental biology research.

**Components:**                      Lecture  
**Requirement Group:**              Pre-requisite: BIOL 251.  
**Req. Designation:**              Undergraduate Research  
**Room Requirements:**              Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Biology - Subject: Biology**BIOL 307(3)** **Course ID:014072** **01-JAN-2021****Biology of Stem Cells**

Stem cell research represents an exciting area of biology. This course will cover the early discoveries that launched the field of stem cell biology, the different types of stem cells that exist, potential therapeutic uses of stem cells, and the ethical implications of these discoveries and therapies.

Prerequisite: BIOL251 (Cell Biology) and BIOL282 (Genetics)

Outcomes: Students will be able to read primary research articles, describe different stem cell types and therapeutic uses, and consider the ethical implications of stem cell research and therapies.

**Components:** Lecture(In person)

**Requirement Group:** Pre-requisites: BIOL 251 and BIOL 282.

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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**BIOL 310(3)** **Course ID:010571** **15-JUN-2013****Categorical Data Analysis**

Prerequisite: STAT 203 or 335

An introduction to modern-day extensions of simple linear regression and ANOVA to the chi-square test including logistic regression and log-linear modelling techniques based on generalized linear models. Methods for matched-pair, small datasets, ordinal and multi-category data also discussed. This course focuses on applications using real-life data sets, and uses popular software packages.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisite: STAT 203 or 335 with a C- or better

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)

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**BIOL 313(3)** **Course ID:001326** **15-JUN-2019****Lab in Psychobiology**

Prerequisites: (BIOL/STAT 335 or PSYC 304) and (NEUR 101, PSYC/BIOL 240, or PSYC 382/BIOL 284); OR for PSYC-BS and Cognitive/Behavioral Neuroscience majors: PSYC 306 and (NEUR 101, PSYC/BIOL 240, or PSYC 382/BIOL 284) Minimum grades of C-

A 'hands on' experience with the instrumentation, measurement techniques and experimental designs used in electrophysiological studies of nervous system function. BIOL 313 is cross-listed with PSYC 311.

**Components:** Laboratory

**Course Equivalents:** PSYC 311

**Attributes:** Neuroscience

**Requirement Group:** (BIOL/STAT 335 or PSYC 304) and NEUR 101, PSYC/BIOL 240, or PSYC 382/BIOL 284); or for PSYC-BS and Cog

**Req. Designation:** Undergraduate Research

**Room Requirements:** Lab - Computer(1)

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**BIOL 315(4)** **Course ID:001328** **06-JUN-2018****Introductory Immunology Lec/Lab**

Prerequisites: BIOL 251, 282

The study of the nature and molecular basis of immune responses. History and vocabulary of immunology; experiments involving immune recognition and destruction; theories regarding self-tolerance and immunological diseases.

Outcome: Students will learn the morphology and histology of the cells involved in an immune response, as well as how the cells develop and the molecular mechanisms used to recognize and eliminate non-self material. The students will become familiar with the evasion strategies of pathogens and the consequences associated with either hyper or hypo-responsiveness.

**Components:** Laboratory, Lecture

**Requirement Group:** Pre-requisites: BIOL 251 and BIOL 282.

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Biology - Subject: Biology**BIOL 316(4) Course ID:001330 06-JUN-2018****Limnology Lec/Lab**

Prerequisites: BIOL 265 and CHEM 102 or 106.

An introduction to the structure and function of lake and stream ecosystems. The course includes the integration of physical, chemical, and biological parameters. Laboratories include weekend field trips to aquatic habitats.

Outcome: Students will learn methods of sampling and analyzing physical, chemical and biological factors in lake and stream ecosystems, and how to integrate these complex data sets to answer ecosystem process-level questions. Students will learn to evaluate the trophic status and health of a lake by the end of the course.

**Components:** Laboratory, Lecture  
**Requirement Group:** Pre-requisite: BIOL 265 and CHEM 102 or 106.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**BIOL 317(3) Course ID:013298 06-JUN-2018****Models of Human Disease**

This course explores approaches used to study human diseases from in vitro to in vivo levels and examines their strengths and weaknesses. Discussions will cover historical experiments and cutting-edge research to learn about the techniques used to generate data and how to interpret the results.

Outcomes: Students will gain knowledge about human diseases and techniques used to model aspects of those diseases in the laboratory.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisites: BIOL 251 and BIOL 282.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**BIOL 318(3) Course ID:001333 06-JUN-2018 Instructor Consent Required****General Virology**

This course covers the molecular details of viral infection and the diverse strategies used by these pathogens to invade cells and avoid immune clearance. The focus will be on mammalian viruses of biomedical relevance.

Prerequisites: BIOL 251 &amp; BIOL 282

Outcomes: Students will be able to demonstrate detailed understanding of basic viral structure, basic viral replication/infection cycles, and specific examples of viruses and their infection strategies.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisites: BIOL 251 and BIOL 282.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**BIOL 319(3) Course ID:001334 06-JUN-2018****Evolution**

Prerequisite: BIOL 282; BIOL 265 recommended

This course focuses on analysis of processes and patterns of evolution. Topics include population genetic principles, fossil patterns and geologic ages, phylogenetic analysis of relationships of species, experimental approaches to evolutionary questions, and evolutionary perspectives on human biology and relationships.

Outcome: Students will develop knowledge and awareness of evolutionary processes and patterns, the evidence for them, and how evolutionary hypotheses are tested experimentally. They will develop an appreciation of the primary literature through reading and discussing research articles.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: Biol 282.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Biology - Subject: Biology**BIOL 320(3) Course ID:001335 06-JUN-2018****Animal Behavior**

Prerequisites: ANTH 101 or 103; or BIOL 102 &amp; 112.

This course examines the biological basis of animal behavior including function and evolution of behavior patterns. Mechanisms and the adaptive significance of behaviors are examined and analyzed. BIOL 320 is cross-listed with ANTH 320.

Outcome: Students will have an understanding of both proximate and ultimate causes of a broad array of behaviors in animals and their implications for the life histories of those animals.

**Components:** Lecture  
**Attributes:** Environmental Studies, Neuroscience  
**Requirement Group:** Pre-requisites: ANTH 101 or 103; or BIOL 102 & 112  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

**BIOL 323(4) Course ID:001336 06-JUN-2018****Comparative Anatomy Lec/Lab**

Prerequisites: BIOL 251, 282

A study of homologous systems and vertebrate phylogeny in both lecture and lab.

Outcome: Students will understand the evolutionary relationships and processes that are involved in the development of vertebrate anatomy.

**Components:** Laboratory, Lecture  
**Requirement Group:** Pre-requisites: BIOL 251 and BIOL 282.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

**BIOL 325(3) Course ID:001338 29-JUN-2012****Primateology-Behavior & Ecology**

Prerequisites: BIOL 102, 112.

Interrelations between the behavior and ecology of monkeys, apes and prosimians. Problems of conservation and management. Implications for human behavior.

**Components:** Lecture  
**Course Equivalents:** ANTH 325  
**Requirement Group:** Pre-requisite: BIOL 102 and 112.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

**BIOL 326(4) Course ID:001339 11-JAN-2016 Department Consent Required****Human Osteology Lec/Lab**

Prerequisites: BIOL 102 and 112; ANTH 101 or 103.

Introduction to skeletal anatomy, along with various methods and techniques currently employed by physical anthropologists to ascertain age at death, sex, and diseases of past human populations.

**Components:** Laboratory, Lecture  
**Course Equivalents:** ANTH 326  
**Attributes:** Forensic Science  
**Requirement Group:** Prerequisite: BIOL 102 and 112; ANTH 101 or 103  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Archeology(1)

**BIOL 327(4) Course ID:001340 06-JUN-2018****Wetland Ecology**

Prerequisite: BIOL 265

An introduction to the study of wetlands habitats. This course includes discussion of physical and chemical factors, biota, production and community dynamics. Laboratories include several field trips to regional wetland habitats.

Outcome: Students will understand the functioning of wetlands, become aware of the variety of wetlands and become familiar with wetland biota, especially wetland plants.

**Components:** Laboratory, Lecture  
**Attributes:** Environmental Studies  
**Requirement Group:** Pre-requisite: BIOL 265  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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College of Arts and Sciences - Biology - Subject: Biology

**BIOL 328(3)**    **Course ID:001341**                      **06-JUN-2018**  
**Conservation Biology**  
Prerequisite: BIOL 265

This course explores species diversity, natural and human induced extinctions, environmental ethics, and conservation practices being developed at the population, community, and ecosystem levels.

Outcome: Students will be able to describe conservation strategies being used by institutions around the world and understand the ecological theory that supports those strategies.

**Components:** Lecture  
**Requirement Group:** Pre-requisite: BIOL 265  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**BIOL 329(3)**    **Course ID:013172**                      **06-JUN-2018**  
**Winter Ecology**

Prerequisites: BIOL 265 or permission of instructor

The goal for Winter Ecology is to teach you about ecosystems in winter by immersing you in the winter environment at LUREC during J-term. Topics include the habitats on, in, and under snow, the morphological, physiological, life cycle modifications of temperate plants, and the winter adaptations of birds.

Outcomes: Students will gain understanding of habitats and organisms present during winter in temperate ecosystems and gain experience with field techniques employed when studying these ecosystems.

**Components:** Field Studies(In person)  
**Course Equivalents:** ENVS 319  
**Requirement Group:** Prerequisite: BIOL 265 or Permission of instructor.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Classroom Not Needed(1)

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**BIOL 330(3)**    **Course ID:014291**                      **15-JUN-2022**  
**Global Change Biology**

Human activities are changing our planet to such an extent that scientists have proposed we are in a new geological epoch, the `Anthropocene`. Through lectures, discussions, and group projects we will examine key elements of global change including biodiversity loss, land-use alterations, climate change, and pollution.

Pre-requisite: BIOL 265 or ENVS 280

Outcomes: Learn global element cycles that drive biological processes. Read, critique, and discuss primary scientific literature.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: C- or higher in BIOL 265 or ENVS 280  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**BIOL 335(3)**    **Course ID:001342**                      **15-JUN-2022**  
**Intro to Biostatistics**

An introduction to statistical methods used in designing biological experiments and in data analyses. Topics include probability and sampling distribution, designed biological experiments and analysis of variance, regression and correlation, stochastic processes, and frequency distributions. Computer laboratory assignments with biological data.

Pre-requisites: BIOL 102, MATH 132 or MATH 162 (as pre-requisite or co-requisite) or MATH 162A. Students may take MATH 162 as a prerequisite for STAT/BIOL 335 or take it concurrently as a corequisite with STAT/BIOL 335. For Bioinformatics Majors only BIOL 101, MATH 132 or MATH 162 (as pre-requisite or co-requisite) or MATH 162A

**Components:** Lecture  
**Course Equivalents:** STAT 335  
**Attributes:** Forensic Science  
**Requirement Group:** Pre-requisites: BIOL 102 and (MATH 132 or MATH 162 or MATH 162A). MATH 162 can be taken as pre-req  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**BIOL 336(3)**    **Course ID:009790**                      **01-APR-2011**  
**Advanced Biostatistics**

**Components:** Lecture  
**Course Equivalents:** STAT 336  
**Req. Designation:** Undergraduate Research

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## Course Catalog

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College of Arts and Sciences - Biology - Subject: Biology

BIOL 337(3) Course ID:009422 06-JUN-2018

**Quantitative Methods in Bioinformatics**

**Components:** Lecture(In person)  
**Course Equivalents:** STAT 337  
**Attributes:** Bioinformatics  
**Requirement Group:** Prerequisite: STAT 203 or 335 with a C- or better  
**Req. Designation:** Undergraduate Research

BIOL 340(3) Course ID:014003 15-JUN-2020

**Natural History of Belize**

This Study Abroad field course is designed to build on the foundations learned in Ecology, Environmental Science, and Anthropology classes by examining the biodiversity and tropical ecosystems of Belize, by exploring the cultural traditions of some of its peoples, particularly the Mayans; and learn how local communities are involved in protecting and sustaining ecological and natural sites through community based conservation and sustainability practices

Enrollment Conditions: For Environmental Science or Environmental Studies Majors/Minors: ENVS 137 For Biology Majors/Minors: BIOL 102 & 112 For Anthropology or International Studies Majors/Minors: Junior or Senior Standing

**Components:** Field Studies(In person)  
**Course Equivalents:** ENVS 340  
**Requirement Group:** Prerequisites: For Environmental Science or Environmental Studies Majors/Minors: ENVS 137 For Biology  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Classroom Not Needed(1)

BIOL 341(4) Course ID:001344 06-JUN-2018

**HistologyLec/Lab**

Prerequisite: BIOL 251, 282.

This course examines the microscopic anatomy of the four basic adult tissue types and how they are arranged and utilized in the construction of the major vertebrate organ systems.

Outcome: The major learning objectives for this course are (1) to become familiar with the gross and microscopic anatomy of cells, tissues and organs and (2) to understand how these anatomical features correlate with specific physiological functions.

**Components:** Laboratory(In person), Lecture  
**Requirement Group:** Pre-requisites: BIOL 251 and BIOL 282.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1), General Classroom(1)

BIOL 342(4) Course ID:001346 06-JUN-2018

**Human Anatomy**

Prerequisites: BIOL 242, 243, 251, 282; CHEM 222 or 224.

A mixed lecture and laboratory course providing an in-depth look at the human body at the level of gross anatomy.

Outcome: Students will acquire an advanced understanding of the structure and relationships of major organ systems in the human body.

**Components:** Laboratory(In person), Lecture(In person)  
**Attributes:** Forensic Science  
**Requirement Group:** Prerequisites: BIOL 242, 243, 251, 282; CHEM 222 or 224.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Biology(1)

BIOL 346(3) Course ID:009821 06-JUN-2018 Department Consent Required

**Biology of Women**

This course focuses on the anatomy and physiology of women at different and critical times in their life span. This course also addresses social issues that effect women at different points in their life. Topics include the evolution of sex, gender differentiation, and reproduction.

Outcome: Students will learn about the biology of the female system, and how it changes with age. Students will also learn through discussions and guest lectures the interplay between society, medicine and gender.

**Components:** Lecture(In person)  
**Course Equivalents:** ANTH 346  
**Attributes:** Women & Gender Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Biology - Subject: Biology**BIOL 347(3) Course ID:014004 15-JUN-2020****Bird Conservation and Ecology**

This engaged-learning course provides an introduction to the theory and practice of avian conservation, ecology and management. Field trips for viewing birds in the wild, observing behavior and collecting data on habitat assessments are highlighted. Students participate in a community service project to gather data for avian conservation and management.

Prerequisite: ENVS 137 or BIOL 102

Outcome: Students will become skilled in critical reasoning and some bird monitoring techniques, and demonstrate an understanding of the many facets of bird conservation.

**Components:** Lecture(In person)  
**Course Equivalents:** ENVS 267  
**Requirement Group:** P ENVS 137 or BIOL 102  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**BIOL 348(3) Course ID:014005 15-JUN-2020****Field Ornithology**

Field ornithology is an intensive 3-week engaged-learning course at the Loyola University Retreat and Ecology Campus during the peak of the migratory season intended to provide an introduction to the theory and practice of field ornithology. Emphasis will be on field identification and song recognition, census techniques, and avian behavior.

Prerequisite: ENVS 280 &amp; 286 or BIOL 265 &amp; 266 (BIOL 215 recommended but not required)

Outcome: Students will become skilled in critical reasoning, field techniques, and scientific investigation that demonstrate an understanding of knowledge and techniques used in field ornithology.

**Components:** Lecture(In person)  
**Course Equivalents:** ENVS 369  
**Requirement Group:** Prerequisites: ENVS 280 & 286 or BIOL 265 & 266  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**BIOL 349(3) Course ID:014006 15-JUN-2020****Conservation and Sustainability of Neotropical Ecosystems**

This course provides an introduction to conservation ecology in Neotropical ecosystems via classroom sessions and experiential learning activities during a Spring-Break field trip to Belize. Students will gain experience in environmental monitoring and biological survey methods. Ecosystems studied: coral reefs, mangrove forests, subtropical rain and dry forests, savannas, rivers, wetlands.

Enrollment Conditions: For Biology Majors/Minors: BIOL 265; For Environmental Science Majors: ENVS 280

Outcomes: Students will gain an understanding of tropical climates, neotropical terrestrial/aquatic ecosystems and applied conservation and environmental practices such as nature reserve design and management, community-based resource management, ecotourism, and ecoagriculture.

**Components:** Lecture(In person)  
**Course Equivalents:** ENVS 345  
**Requirement Group:** Prerequisite: BIOL 265 or ENVS 280  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**BIOL 350(4) Course ID:001348 06-JUN-2018****Vertebrate Physiology Lec/Lab**

Prerequisites: BIOL 242, 243, 251, BIOL 282, and CHEM 222 or 224.

Lecture and laboratory. Animal function and structure; emphasis on organ physiology. Feeding, digestion, water relations, respiration, hormone systems, receptor and effector mechanisms, central nervous coordination, regulation of homeostasis, dynamics of the circulatory system and the physiology of bone and musculature.

Outcome: Students will demonstrate detailed understanding of how organ function is regulated at cellular and systems level.

**Components:** Laboratory, Lecture  
**Requirement Group:** Prerequisites: BIOL 242, 243, 251, 282; CHEM 222 or 224.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Biology - Subject: Biology

BIOL 351(3) Course ID:013221 15-JUN-2019

**Sleep/Circadian Rhythms**

We will cover circadian rhythms one very prominent circadian-regulated behavior: sleep. We will investigate these topics at several different levels, spanning from cellular and molecular mechanisms to systems and behavioral approaches, and finally will look at pathologies of these systems that lead to human disorders.

Prerequisites: BIOL 251, BIOL 282, NEUR 101 Intro to Neuroscience, formerly BIOL/PSYC 202

Outcomes: Students will become familiar with a variety of model systems used to study circadian rhythms, and learn how to critically read primary literature and lead discussions of this reading.

**Components:** Lecture(In person)

**Attributes:** Neuroscience

**Requirement Group:** Prerequisites: BIOL 251, BIOL 282, NEUR 101 (Intro to Neuroscience, formerly BIOL/PSYC 202). Grade of

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

BIOL 352(3) Course ID:001350 01-MAY-2020

**Neurobiology of Feeding in Health and Disease**

Prerequisite: NEUR101(formerly BIOL202), BIOL 251

Multiple interconnecting systems, coupling the brain with the rest of the body, signal the need to consume food and when to stop. The overall aim of the course is to understand what drives us to eat and how dysregulation within these brain circuits underlies the contemporary obesity crisis.

Outcome: By completing this course, students will achieve an advanced understanding of the fundamental principles that govern the brain's control of energy homeostasis.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisite: NEUR 101 and BIOL 251

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

BIOL 354(3) Course ID:001351 06-JUN-2018

**Mammalian Reproduction**

Prerequisite: BIOL 251.

Anatomy and physiology of male and female reproductive systems, fertilization, implantation, pregnancy, and birth; immunological aspects of reproduction.

Outcome: Students will understand structure/function relationships in reproductive biology and how reproductive systems are regulated at cellular levels.

**Components:** Laboratory, Lecture

**Requirement Group:** Pre-requisite: BIOL 251.

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)

BIOL 355(4) Course ID:001352 06-JUN-2018

**Parasitology Lec/Lab**

A study of animal parasites, their distribution, structure, adaptations, life cycles, and host relationships.

Outcome: Students will learn to recognize the major groups of animal parasites, be able to explain their life cycles and describe the mechanisms that hosts use to ward off parasite infestation.

**Components:** Laboratory(In person), Lecture

**Requirement Group:** Pre-requisite: BIOL 251.

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1), General Classroom(1)

BIOL 356(3) Course ID:014292 15-JUN-2022

**The Evolution of Animal Sex**

Among animals, sex cannot be simplified down to X<sub>2</sub>s and Y<sub>2</sub>s, or even males and females. Sex is diverse and dynamic. The class will discuss modern research around three themes: 1) sexual differentiation, 2) animal weapons and ornaments, and 3) reproduction and mating systems.

Pre-Requisites: BIOL 251 and BIOL 282

Outcomes: Students will gain a deeper appreciation of the sexual diversity among animals at genetic, physiological, morphological and behavioral levels.

**Components:** Lecture(In person)

**Requirement Group:** Pre-requisite: BIOL 251 and BIOL 282

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

**BIOL 357(3)**                                 **Course ID:013219**                         **15-JUN-2019**  
**Neural Disease, Degeneration, and Regeneration**

This course offers an overview of cellular and molecular mechanisms underlying common neurodegenerative disorders. Mechanisms of neuronal cell death and application of stem cells in CNS regeneration will also be covered. Students will learn by reading assigned background materials and research articles, and participating in class discussions.

Prerequisites: BIOL 251, BIOL 282, NEUR 101 Intro to Neuroscience, formerly BIOL/PSYC 202

Outcomes: Students will understand current advances of genetic, developmental, molecular, and cellular mechanisms underlying the neurodegenerative diseases. Students will also learn how disease mechanisms affect neural function, cognition, and behavior.

**Components:** Lecture(In person)

**Attributes:** Neuroscience

**Requirement Group:** Prerequisites: BIOL 251, BIOL 282, NEUR 101 (Intro to Neuroscience, formerly BIOL/PSYC 202). Grade of

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

**BIOL 358(3)**                                 **Course ID:001355**                         **15-JUN-2019**  
**Developmental Neurobiology**

Prerequisites: BIOL 251, BIOL 282, NEUR 101 Intro to Neuroscience, formerly BIOL/PSYC 202.

This course focuses on cellular and molecular underpinnings of the development of neuronal features of the nervous system. Topics include neural induction and subsequent differentiation events, regulation of neuronal survival, axon guidance, target selection, and synaptogenesis.

Outcome: Students will become familiar with principles of neural development and the studies that led to those principles. Students will also learn how to critically read primary research papers and present these papers to the class.

**Components:** Discussion, Lecture

**Attributes:** Neuroscience

**Requirement Group:** Prerequisites: BIOL 251, BIOL 282, NEUR 101 (Intro to Neuroscience, formerly BIOL/PSYC 202). Grade of

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

**BIOL 359(3)**                                 **Course ID:001356**                         **29-JUN-2012**  
**Paleopathology**

Prerequisites: BIOL 251 and ANTH 326 or BIOL 326.

Normal bone tissue and normal bone alterations and the impact of various disease processes on skeletal tissue. Students will be taught to assess and interpret patterns of human disease in processual rather than typological terms.

**Components:** Lecture

**Course Equivalents:** ANTH 359

**Requirement Group:** Prerequisite: BIOL 251 and ANTH or BIOL 326

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)

**BIOL 360(3)**                                 **Course ID:001357**                         **06-JUN-2018**                         **Department Consent Required**  
**Field Biology**

Prerequisites: BIOL 265 and permission of chair.

Ecological study of an area in North America outside Midwest. Includes a field trip to a specific region. Trip is at student expense.

Outcome: Students will become familiar with an ecosystem outside the Chicago Region; gain a first-hand understanding of the interrelationships of living things and their environment; develop a loving appreciation of "wilderness."

**Components:** Lecture

**Requirement Group:** Pre-requisite: BIOL 265

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Biology - Subject: Biology

BIOL 362(3) Course ID:001358 01-APR-2020

**Neurobiology**

Prerequisite: NEUR 101 and BIOL 251.

The purpose of this course is to introduce major principles and concepts of modern neurobiology. An emphasis is placed upon an understanding of the electrophysiology of the neuron and the manner in which groups of neurons are organized into functional nervous systems subserving sensory, motor or integrative functions.

Outcome: Student will gain a solid foundation in nervous system structure and function.

**Components:** Discussion(In person), Lecture(In person)**Attributes:** Neuroscience**Requirement Group:** Prerequisite: NEUR 101 and BIOL 251**Req. Designation:** Undergraduate Research**Room Requirements:** Electronic Classroom(1), Electronic Classroom(1)

BIOL 363(4) Course ID:001360 06-JUN-2018

**Entomology Lec/Lab**

Prerequisite: BIOL 265.

An introductory course that covers the morphology, metamorphosis, classification and biology of the major insect groups. The laboratory includes dissection and the use of analytical keys and figures to identify insect taxa. Field trips and student collections add to the laboratory experience.

Outcome: Students will learn to identify major insect groups in the field and in the laboratory. They will also learn to distinguish immature insects from adult insects and to recognize the numerous beneficial insects as well as the small number that are detrimental.

**Components:** Laboratory, Lecture**Requirement Group:** Pre-requisite: BIOL 265**Req. Designation:** Undergraduate Research**Room Requirements:** General Classroom(1)

BIOL 365(3) Course ID:013710 24-AUG-2018

**Writing a Scientific Manuscript**

A Process from Data Collection to Writing a Scientific Manuscript. This course is designed for upper level students interested in practicing the scientific process; including hypothesis construction, experimental design, data collection, and writing of a scientific paper detailing Introduction, Methods, Results and Discussion.

Prerequisite: BIOL 102,112.

Outcomes: Students would learn to develop hypotheses, design experiments based on those hypotheses, analyze data, and learn to construct and peer-review a scientific manuscript.

**Components:** Lecture(In person)**Requirement Group:** Prerequisite : BIOL 102, C- or above**Req. Designation:** Undergraduate Research**Room Requirements:** Electronic Classroom(1)

BIOL 366(3) Course ID:001364 01-JAN-2018

**Cell Physiol & Biochem**

Prerequisites: BIOL 251 and CHEM 224

An introduction to biochemical principles as they relate to major biological themes such as the relationship between cellular structure and function, metabolism, thermodynamics, regulation, information pathways, and evolution. BIOL 366 is cross-listed with CHEM 361.

Outcome: Students will study the basic concepts of biochemistry and will understand how thermodynamics govern biochemical processes. Catalytic strategies, as well as the major pathways of both anabolism and catabolism, will also be learned.

**Components:** Discussion, Lecture**Course Equivalents:** CHEM 361**Attributes:** Forensic Science**Requirement Group:** Pre-requisites: BIOL 251 & CHEM 224 or 222. Pre-requisites for Bioinformatics majors: CHEM 224 or 222**Req. Designation:** Undergraduate Research**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Biology - Subject: Biology

**BIOL 366L(2)**                                      **Course ID:001365**                                      **15-JUN-2022**  
**Cell Physiology & Biochemistry Lab**  
 Introduction to modern techniques and instrumentation with an emphasis on cellular metabolism and protein biochemistry including purification and quantitation methods and enzyme kinetics.

Outcome: Proficiency in performing a variety of biochemical assays and the ability to write up results as a formal lab report.

**Components:**                      Laboratory  
**Attributes:**                                      Engaged Learning, Forensic Science  
**Requirement Group:** Pre-Co-requisite with BIOL 366 or CHEM 361  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Biology(1)

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**BIOL 367(4)**                                      **Course ID:011440**                                      **06-JUN-2018**                                      **Instructor Consent Required**  
**Bioimaging**  
 Prerequisites: BIOL 251 and 282; PHYS 112 or 114; Instructor Permission.

This course focuses on light microscopy but also includes a section on Electron Microscopy. Topics include basic optical theory, history, sample preparation, microscope operation, digital image acquisition and analysis.

Outcome: Students will become adept at producing publication quality images using a variety of imaging techniques. Students will also learn how to correctly interpret results and properly present their data.

**Components:**                      Laboratory(In person), Lecture(In person)  
**Requirement Group:** Prerequisite: BIOL 251 and 282; PHYS 112 or 114  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Biology(1), Lab - Biology(1)

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**BIOL 368(4)**                                      **Course ID:001366**                                      **06-JUN-2018**  
**Plant Ecology Lec/Lab**  
 Prerequisite: BIOL 265.

Focuses on plant population dynamics; plant-animal interactions, including herbivory, pollination, dispersal; plant community dynamics, such as the processes of succession; and the effect of global climate on the distribution of major vegetation types. The laboratory is divided between weekend field trips to local forests, prairies and bogs, and laboratory studies.

Outcome: Students will achieve familiarity with major vegetation types and especially with local vegetation and natural areas; understand the dynamics of plant communities; understand the nature of research in plant ecology and gain familiarity with the primary literature; understand environmental issues as they relate to

**Components:**                      Laboratory, Lecture  
**Requirement Group:** Pre-requisite: BIOL 265  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Biology(1), Electronic Classroom(1)

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**BIOL 369(3)**                                      **Course ID:009922**                                      **06-JUN-2018**  
**Invertebrate Biology**  
 Broad survey of invertebrates including morphology, physiology, ecology, evolution, and systematics.

**Components:**                      Lecture(In person)  
**Requirement Group:** Pre-requisite: BIOL 265  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**BIOL 370(4)**                                      **Course ID:001368**                                      **06-JUN-2018**  
**Ichthyology Lec/Lab**  
 Prerequisite: BIOL 265.

Lecture and laboratory and/or field trips. Systematics, phylogeny, anatomy, physiology, behavior, functional morphology and ecology of fishes. Includes field collecting trips in Lake Michigan and local streams and lakes and individual projects/research papers.

Outcome: Students will develop a detailed understanding of a range of topics in fish biology, with special emphasis on evolutionary relationships.

**Components:**                      Laboratory, Lecture  
**Requirement Group:** Pre-requisite: BIOL 265  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Biology(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Biology - Subject: Biology

BIOL 373(4) Course ID:001373 15-JUN-2019

**Laboratory in Neuroscience I**

Students will be trained in various anatomical, physiological, behavioral, and neurobiological modeling techniques used to study the nervous system and the brain in the laboratory. This course is cross-listed as NEUR 301 & PSYC 388.

Prerequisite: NEUR 101 (Formerly PSYC/BIOL 202), BIOL 251; and students must be either a Molecular/Cellular Neuroscience Major, a Cognitive/Behavioral Neuroscience major, or a Neuroscience Minor.

Outcomes: Students will demonstrate understanding of several research designs and methodologies of use in neuroscience research and will gain experience with basic neuroscience laboratory techniques.

**Components:** Laboratory(In person)

**Course Equivalent:** NEUR 301, PSYC 388

**Attributes:** Neuroscience

**Requirement Group:** Prerequisite: BIOL 251, C- ; NEUR 101 (Formerly PSYC/BIOL 202), and students must be either a Molecu

**Req. Designation:** Undergraduate Research

**Room Requirements:** Lab - Neuroscience(1)

BIOL 375(4) Course ID:001375 06-JUN-2018

**Aquatic Insects Lecture & Laboratory**

Prerequisite: BIOL 265.

This course focuses on the classification and ecology of insects that have become fully or partially adapted to the aquatic environment. Emphasis will be on the ecology and biology (behavior, physiology and phylogeny) of aquatic insects. The course includes laboratory field trips to local and upper Midwest aquatic habitats.

Outcome: Students will acquire an understanding of the ecological relationships between aquatic insects and their physical and biological environment, including their interactions with humans.

**Components:** Laboratory(In person), Lecture(In person)

**Requirement Group:** Pre-requisite: BIOL 265

**Req. Designation:** Undergraduate Research

**Room Requirements:** Lab - Biology(1), Electronic Classroom(1)

BIOL 376(3) Course ID:011439 15-JUN-2019

**Seminar in Molecular/Cellular Neuroscience**

Prerequisites: BIOL 282 and BIOL 362.

This lecture/discussion will span synaptic plasticity, modern approaches to studying neural circuits, and the therapeutic potential of neural stem cells. Students become familiar with principles of molecular/cellular approaches to the study of the nervous system through review articles and the primary literature.

Outcome: Students will become familiar with principles of molecular/cellular approaches to the study of the nervous system. Students will also learn how to evaluate primary literature.

**Components:** Discussion(In person), Lecture(In person)

**Attributes:** Neuroscience

**Requirement Group:** BIOL 282 and BIOL 362, C-. Restricted to BIOM and NRMC majors.

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1), Electronic Classroom(1)

BIOL 377(3) Course ID:009807 06-JUN-2018 Instructor Consent Required

**Molecular Pathogenesis**

Introduction to the molecular mechanisms of disease pathology and therapeutic and control strategies, using a particular disease as model.

Outcome: Students will be able to explain the molecular basis for particular disease symptoms, understand therapeutic strategies, and use experimental results to form conclusions about disease molecular mechanisms.

**Components:** Lecture(In person)

**Requirement Group:** Pre-requisites: BIOL 251 and BIOL 282.

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

**College of Arts and Sciences - Biology - Subject: Biology****BIOL 378(0)                                  Course ID:014007                          15-JUN-2020****Dental Anthropology**

This course will examine teeth, and is divided into two sections. Section one will provide a foundation to dental studies within an anthropological and biomedical context through the study of dental anatomy, morphology, and variation. Section two will examine the genetic and biological underpinnings of dental development and eruption.

Prerequisite: ANTH 101 or BIOL 101

Outcome: Gaining factual knowledge (terminology, classifications, methods, trends); learning to apply course material (to improve thinking, problem solving, and decisions); developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course.

**Components:** Lecture(In person)  
**Course Equivalents:** ANTH 327  
**Requirement Group:** Prerequisite: ANTH 101 or BIOL 101  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**BIOL 378B(3)                                  Course ID:012923                          15-JUN-2014                          Department Consent Required****Biological Topics for Bioethics Minor Capstone**

Prerequisites: Two prior science courses and two prior ethics courses required.

The interdisciplinary team-taught Bioethics capstone course examines a topic in bioethics from both scientific and ethical points of view. Topics may include bio-technologies, concepts of race and gender, the environment, reproduction, and others. This course number provides an elective for Biology students when the Bioethics capstone's topic is biological.

Outcomes: Students will understand the connection between ethical and biological issues with regard to the special topic in biology.

**Components:** Seminar(In person)  
**Attributes:** Bioethics  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**BIOL 379B(3)                                  Course ID:012924                          15-JUN-2014                          Department Consent Required****Biological Topics for Bioethics Minor Capstone**

Prerequisites: Two prior science courses and two prior ethics courses

The interdisciplinary team-taught Bioethics capstone course examines a topic in bioethics from both scientific and ethical points of view. Topics may include biotechnologies, concepts of race and gender, the environment, reproduction, and others. This course number provides an elective for Biology students when the Bioethics capstone's topic is biological.

Outcomes: Students will understand the connection between ethical and biological issues with regard to the special topic in biology.

**Components:** Seminar(In person)  
**Attributes:** Bioethics  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**BIOL 380(3)                                  Course ID:009679                          06-JUN-2018                          Instructor Consent Required****Genetics and Evolution of Development**

This course explores the evolution of the embryo and the patterns of gene regulation and morphogenesis that drive early development. Topics include evolution of nervous system patterning, shared human, mouse and frog regulatory systems and evolution of human genetic syndromes.

Outcome: Students will master the stages and regulation of development in a number of organisms through use of primary literature. Evidence of their mastery will be seen through grant writing exercises, in class presentations and conventional exams.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: Biol 282.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Biology - Subject: Biology**BIOL 381(3) Course ID:014073 01-JAN-2021****Epigenetics**

This course will introduce students to epigenetic mechanisms operating throughout life, which include chromatin regulation, DNA methylation, histone modifications and non-coding RNAs. Students will gain an appreciation of how different cell types can maintain drastically different gene expression patterns yet share the exact same DNA sequences.

Prerequisite: BIOL: 251 and 282; CHEM 222 or 224

Outcomes: Students will understand epigenetic mechanisms, apply insights gained to evaluate the effect of epigenetic changes in development, disease and aging, and learn how to lead a class discussion.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisite: BIOL: 251 and 282; CHEM 222 or 224, C- and above

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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**BIOL 382(3) Course ID:001377 06-JUN-2018****Molecular Genetics**

Prerequisites: BIOL 251, 282 and CHEM 222 or 224.

This course covers the molecular details of genetic processes such as DNA replication, RNA and protein synthesis, gene regulation and genome organization.

Outcome: Students will be able to demonstrate a detailed understanding of (1) basic molecular techniques, (2) the macromolecules involved in genetic processes, and (3) published experiments that underlie our knowledge of these processes.

**Components:** Lecture

**Requirement Group:** Pre-requisite: BIOL 251, 282; CHEM 222 or 224.

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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**BIOL 383(3) Course ID:001378 01-APR-2022****Population Genetics**

Prerequisites: BIOL 282 and MATH 132 or 162. BIOL 235 is recommended.

Fundamental principles of population, ecological, and evolutionary genetics, including molecular evolution and analysis of the genetic structure of populations.

Outcome: Students develop knowledge and awareness of population genetic theory and information. They learn how to apply basic tools of population genetic analysis.

**Components:** Lecture

**Requirement Group:** Prerequisite: BIOL 282 and MATH 132 or 162. BIOL 265 recommended.

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)

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**BIOL 385(4) Course ID:001380 06-JUN-2018 Instructor Consent Required****Prin Electron Microscopy Lec/Lab**

Prerequisites: Permission of instructor, BIOL 341 recommended.

This course focuses on the various areas of Electron Microscopy, both Scanning and Transmission. Topics include sample preparation, microscope operation, image acquisition using photographic and digital techniques, history and development, and new and special techniques.

Outcome: Student will become adept with the various techniques needed to produce research quality electron micrographs. Students will also learn how to correctly interpret their results, and properly present their data.

**Components:** Lecture(In person)

**Req. Designation:** Undergraduate Research

**Room Requirements:** Lab - Biology(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Biology - Subject: Biology

BIOL 387(3) Course ID:009414 06-JUN-2018

**Genomics**

Genomics is the compilation, characterization, and evaluation of DNA sequence information and its integration with established methods and genetic knowledge. This course will introduce the students to the study of genome structure and function and its application to biomedicine, agriculture, and evolution.

Outcome: Students will acquire an in-depth knowledge of the nature of gene and genome structure, function, and evolution as well as the methods used to obtain and evaluate this knowledge. Students will be able to create meaningful web-based database search strategies and interpret the significance of results.

**Components:** Discussion(In person), Lecture(In person)  
**Attributes:** Bioinformatics  
**Requirement Group:** Pre-requisite: Biol 282 & 283.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1), Electronic Classroom(1)

BIOL 388(3) Course ID:001383 01-MAY-2020

**Bioinformatics**

Students will engage in the applications of computer-based tools and database searching to better understand the fields of genetics, genomics, evolutionary biology, and personalized medicine. Students will be introduced to scripting programming languages for analyzing biological data sets.

Outcomes: Students will be able to appropriately use computer software and databases to accurately analyze biological data and interpret the results, applying their understanding of genetic processes.

**Components:** Discussion(In person), Lecture(In person)  
**Course Equivalents:** COMP 381  
**Attributes:** Bioinformatics  
**Requirement Group:** Pre-requisite: Biol 282.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1), Electronic Classroom(1)

BIOL 389(3) Course ID:001384 06-JUN-2018

**Introduction to Pharmacology**

Prerequisite: BIOL 243, 251, 282; CHEM 224 or 222.

Principles and mechanisms of drug action. Topics discussed include drug-receptor interaction, pharmacokinetics, drug distribution, metabolism, and neuro-transmission, blood-brain barrier, and toxicology.

Outcome: Students will be able to describe the cellular and molecular mechanisms of action for a variety of the most commonly used drugs in current medical use.

**Components:** Lecture  
**Requirement Group:** Prerequisite: BIOL 243, 251, 282; CHEM 222 or 224  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

BIOL 390(4) Course ID:001385 06-JUN-2018 Department Consent Required

**Molecular Biology Laboratory**

Prerequisites: BIOL 251, 282, 283 and CHEM 222 or 224

Prerequisites for Bioinformatics Majors: BIOL 282 & 283 and CHEM 222 or CHEM 224

This course is an intensive laboratory course in the basic principles and techniques of molecular biology, including bacterial cloning, polymerase chain reaction, restriction mapping, agarose gel electrophoresis, and DNA sequencing.

Outcome: Students will be able to demonstrate basic molecular biology skills including manipulation of bacterial cultures and DNA, plasmid minipreps, gel electrophoresis, cloning, polymerase chain reaction, and other molecular techniques that may be specific to their chosen independent projects.

**Components:** Laboratory(In person)  
**Attributes:** Engaged Learning, Bioinformatics, Neuroscience  
**Requirement Group:** Prerequisites: BIOL 251, 282, 283 and CHEM 222 or 224 Prerequisites for Bioinformatics Majors: BIOL 251, 282, 283 and CHEM 222 or 224  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Biology(1)

## Course Catalog

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College of Arts and Sciences - Biology - Subject: Biology

BIOL 391(5) Course ID:009427 15-JUN-2017

**Forensic Molecular Biology Lecture and Lab**

Prerequisite: BIOL 282, 283 &amp; FRSC-BS Major.

This course prepares students to work in forensic DNA analysis. The lectures cover the basic aspects of DNA structure and function while the laboratory gives students experience with the techniques and instruments used in forensic DNA analysis.

Outcome: Students will have a strong theoretical understanding of STR marker origin, population biology, and legal uses, and will be able to isolate and process DNA for STR scoring.

**Components:** Laboratory(In person)**Course Equivalents:** FRSC 371**Attributes:** Forensic Science**Requirement Group:** Pre-requisites: BIOL 282 & BIOL 283. Restricted to Forensic Science Majors.**Req. Designation:** Undergraduate Research**Room Requirements:** Lab - Biology(1)

BIOL 392(3) Course ID:013055 06-JUN-2018 Instructor Consent Required

**Metagenomics**

Exploration of next-generation sequencing technologies for assessing microbial diversity in ecological niches. Prerequisite: BIOL 282

Outcomes: Students will gain hands-on experience with metagenomic methodologies while working in an interdisciplinary, collaborative setting.

**Components:** Lecture(In person)**Course Equivalents:** COMP 392**Attributes:** Engaged Learning, Bioinformatics**Requirement Group:** Pre-requisite: Biol 282.**Req. Designation:** Undergraduate Research**Room Requirements:** Lab - Computer(1)

BIOL 395(3) Course ID:001387 06-JUN-2018

**Special Topics in Biology**

Special areas of study outside the usual curriculum, that vary each time the course is offered.

Outcome: Students will master a unique topic in biology.

**Components:** Laboratory(In person), Lecture(In person)**Req. Designation:** Undergraduate Research**Room Requirements:** Lab - Biology(1), Electronic Classroom(1)

BIOL 395L(1 - 4) Course ID:001388 06-JUN-2018 Instructor Consent Required

**Special Topics Laboratory****Components:** Laboratory**Req. Designation:** Undergraduate Research**Room Requirements:** Lab - Biology(1)

BIOL 396(3) Course ID:009787 06-JUN-2018 Department Consent Required

**Research**

Prerequisite: BIOL 296 (min. 1 credit), Permission of Instructor; Contract Required.

Laboratory or field research under faculty guidance emphasizing hypothesis testing, literature searches, experimental design, and use of appropriate techniques.

Outcome: Students will learn the full set of research skills required in doing an independent project and reporting the results.

**Components:** Lecture**Attributes:** Engaged Learning, Neuroscience**Requirement Group:** Prerequisite: Minimum grade of "C-" in BIOL 296.**Req. Designation:** Undergraduate Research

BIOL 398(1 - 3) Course ID:001391 06-JUN-2018 Department Consent Required

**Internship in Biology**

Prerequisites: Permission of Instructor; Contract required.

A supervised field placement intended to give students training or work experience in aspects of biology that cannot be obtained on campus.

Outcome: Students will acquire practical experience in biology-related job settings.

**Components:** Supervision(Directed Research)**Attributes:** Engaged Learning**Req. Designation:** Internship

## Course Catalog

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College of Arts and Sciences - Biology - Subject: Biology

BIOL 399(1 - 3) Course ID:001392 06-JUN-2018 Instructor Consent Required  
Individual Study

Permission of Instructor; Contract required. Directed study of a specific topic by an individual student studying with a single faculty member.

Outcome: Students will master a unique topic in biology.

Components: Supervision(Independent Study)  
Req. Designation: Internship  
Room Requirements: Classroom Not Needed(1)

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BIOL 401(3) Course ID:007252 06-JUN-2018  
Medical Literatures and Ethics

Components: Lecture(In person)  
Requirement Group: Restricted to Medical Sciences Students.  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)

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BIOL 402(3) Course ID:001393 06-JUN-2018 Department Consent Required  
Microbiology

Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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BIOL 405(3) Course ID:001395 06-JUN-2018  
Advanced Development:

Components: Lecture  
Requirement Group: Restricted to students pursuing a M.A. in Medical Sciences.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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BIOL 409(3) Course ID:001396 06-JUN-2018  
Advanced Genetics:

Prerequisite: Restricted to students in the MAMS Program. (Note: MAMS = MSCI-MA)

Components: Lecture  
Requirement Group: Restricted to students in the M.A. in Medical Sciences program.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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BIOL 410(3) Course ID:001397 06-JUN-2018  
Advanced Cell Biology:

Components: Lecture  
Requirement Group: Restricted to students in the M.A. in Medical Sciences program.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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BIOL 411(3) Course ID:001398 06-JUN-2018 Department Consent Required  
Eucaryotic Gene Expression

Components: Lecture  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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BIOL 413(3) Course ID:013263 15-APR-2016  
Advanced Immunology

Introduces innate and adaptive immunity, lymphocyte development, T-cell and B-cell mediated immunity, leukocyte trafficking, immunological memory hyperimmune reactions, autoimmunity, tumor and transplant immunity. Must be enrolled in the Master of Arts in Medical Sciences (MAMS) program.

Outcome: Students will acquire an overview of the human immune system that prepares them for success in a medical school immunology class.

Components: Lecture(In person)  
Requirement Group: Restricted to Medical Sciences Students.  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Biology - Subject: Biology

BIOL 414(4) Course ID:001399 06-JUN-2018 Department Consent Required  
 Comparative Animal Physiology Lec/Lab  
 Components: Lecture  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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BIOL 415(4) Course ID:001400 06-JUN-2018 Department Consent Required  
 Advanced Parasitology  
 Components: Laboratory, Lecture  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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BIOL 416(4) Course ID:001402 06-JUN-2018 Department Consent Required  
 Limnology Lec/Lab  
 Components: Lecture  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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BIOL 417(4) Course ID:001403 06-JUN-2018 Department Consent Required  
 Wetland Ecology Lec/Lab  
 Components: Laboratory, Lecture  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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BIOL 418(4) Course ID:001405 06-JUN-2018 Department Consent Required  
 Aquatic Insects Lecture & Laboratory  
 Components: Laboratory, Lecture  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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BIOL 422(1 - 6) Course ID:001406 06-JUN-2018 Department Consent Required  
 Research  
 Components: Lecture  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship

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BIOL 426(4) Course ID:001407 06-JUN-2018 Department Consent Required  
 Entomology Lec/Lab  
 Components: Lecture  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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BIOL 430(3) Course ID:001409 06-JUN-2018 Department Consent Required  
 Virology  
 Components: Lecture  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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BIOL 450(2) Course ID:013481 15-JUN-2017  
 Advanced Bioinformatics  
 Students will study fundamental bioinformatics algorithms and emerging software tools in the field. The course will include the study of primary literature and design and implementation of bioinformatics algorithms.

Prerequisites - BIOL 388 or BIOL 488

Outcomes - Students can describe, design, implement, and evaluate bioinformatics algorithms.

Components: Discussion(In person), Lecture(In person)  
 Course Equivalents: BIOI 500  
 Requirement Group: Restricted to graduate students.  
 Req. Designation: Internship  
 Room Requirements: Seminar(1), Seminar(1)

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## Course Catalog

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College of Arts and Sciences - Biology - Subject: Biology

BIOL 451(1) Course ID:013501 19-JUN-2017

**Bioinformatics Seminar**

The seminar will introduce students to current topics in bioinformatics through presentations given by leaders in bioinformatics research. This course will also include more formal training in scientific presentation skills.

Prerequisite: BIOL 388 or BIOL 488

Students can summarize, critique, and present bioinformatics research.

**Components:** Discussion, Seminar(In person)**Course Equivalents:** BIOI 501**Req. Designation:** Internship**Room Requirements:** Seminar(1)

BIOL 452(3) Course ID:007253 06-JUN-2018

**Human Anatomy and Physiology I****Components:** Lecture(In person)**Requirement Group:** Restricted to students pursuing a M.A. in Medical Sciences.**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

BIOL 453(3) Course ID:007254 06-JUN-2018

**Human Anatomy and Physiology II**

Prerequisite: Restricted to students in the MAMS Program.

**Components:** Lecture(In person)**Requirement Group:** Restricted to students in the M.A. in Medical Sciences program.**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

BIOL 454(3) Course ID:001410 06-JUN-2018

**Vertebrate Reproductive Biology****Components:** Lecture**Requirement Group:** Restricted to students pursuing a M.A. in Medical Sciences.**Req. Designation:** Internship**Room Requirements:** Seminar(1)

BIOL 455(3) Course ID:014041 15-JUN-2020 Department Consent Required

**Advanced Neuroscience**

This course will focus on the cellular, anatomical, and functional organization of the human nervous system that range in topics from ion channel physiology to cognition. Students will survey the elements of the nervous system necessary for a foundation for medical school. An understanding of pathologies presented in disease, dysfunction, and injury will be included.

-Learn foundational neurological concepts presented to first year medical students.

-Learn the pathology of neurological disease, dysfunction, and injury through clinical cases.

-Understand the neurological basis of higher-order functions.

**Components:** Discussion, Lecture**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

BIOL 458(3) Course ID:009485 06-JUN-2018 Department Consent Required

**Developmental Neurobiology****Components:** Lecture(In person)**Requirement Group:** Restricted to Graduate School students.**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

BIOL 461(3) Course ID:007256 06-JUN-2018

**Advanced Neurobiology****Components:** Lecture(In person)**Requirement Group:** Restricted to students pursuing a M.A. in Medical Sciences.**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)



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College of Arts and Sciences - Biology - Subject: Biology

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BIOL 466(3)	Course ID:007255	06-JUN-2018	
<b>Advanced Biochemistry</b>			
Components:	Lecture(In person)		
Requirement Group:	Restricted to Medical Sciences Students.		
Req. Designation:	Internship		
Room Requirements:	Electronic Classroom(1)		

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BIOL 470(4)	Course ID:001413	06-JUN-2018	Department Consent Required
<b>Biostats &amp; Exp Design Lec/Lab</b>			
Components:	Laboratory(In person), Lecture		
Req. Designation:	Internship		
Room Requirements:	Electronic Classroom(1), General Classroom(1)		

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BIOL 475(3)	Course ID:001415	06-JUN-2018	Department Consent Required
<b>Experimental Endocrinology</b>			
Components:	Lecture		
Req. Designation:	Internship		
Room Requirements:	General Classroom(1)		

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BIOL 477(3)	Course ID:007546	06-JUN-2018	
<b>Cell and Mol Biol and Gen</b>			
Components:	Lecture		
Requirement Group:	Restricted to Graduate Education Students.		
Req. Designation:	Internship		

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BIOL 478(3)	Course ID:009433	06-JUN-2018	Department Consent Required
<b>Physiological Systems</b>			
Components:	Lecture(In person)		
Req. Designation:	Internship		
Room Requirements:	Electronic Classroom(1)		

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BIOL 479(3)	Course ID:010099	06-JUN-2018	Department Consent Required
<b>Biology AP Workshop</b>			
Components:	Lecture(In person)		
Requirement Group:	Restricted to Graduate School students.		
Req. Designation:	Internship		
Room Requirements:	Lab - Biology(1)		

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BIOL 482(3)	Course ID:001416	06-JUN-2018	Department Consent Required
<b>Advanced Molec Genetics</b>			
Components:	Lecture		
Requirement Group:	Restricted to Graduate School students.		
Req. Designation:	Internship		
Room Requirements:	General Classroom(1)		

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BIOL 483(3)	Course ID:001417	06-JUN-2018	Department Consent Required
<b>Pop Genetics</b>			
Components:	Lecture		
Req. Designation:	Internship		
Room Requirements:	General Classroom(1)		

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BIOL 485(4)	Course ID:001418	06-JUN-2018	Department Consent Required
<b>Prin Electron Microscopy Lec/Lab</b>			
Components:	Lecture		
Requirement Group:	Restricted to Graduate School students.		
Req. Designation:	Internship		
Room Requirements:	General Classroom(1)		

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BIOL 488(3)	Course ID:009997	06-JUN-2018	
<b>Bioinformatics</b>			
Components:	Lecture(In person)		
Requirement Group:	Restricted to Graduate School students.		
Req. Designation:	Internship		
Room Requirements:	Electronic Classroom(1)		

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## Course Catalog

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College of Arts and Sciences - Biology - Subject: Biology

BIOL 493(1 - 4) Course ID:001420 06-JUN-2018 Department Consent Required  
Directed Reading

Components: Supervision  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship

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BIOL 495(1 - 4) Course ID:001421 06-JUN-2018 Department Consent Required  
Special Topics

Components: Laboratory, Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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BIOL 500(3) Course ID:014243 15-JUN-2021 Department Consent Required  
Scientific Logic

The Scientific Logic course is designed to teach scientific literacy in terms of writing grant proposals, reading scientific literature, scientific presentations and debate. The course is framed within an evolutionary foundation.

Outcomes: Students will gain knowledge in advanced evolutionary topics, while preparing a grant proposal and developing skills with respect to critical thinking and scientific inquiry.

Components: Lecture(In person)  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)

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BIOL 501(1) Course ID:001423 06-JUN-2018 Department Consent Required  
Seminar

Components: Seminar  
Req. Designation: Internship  
Room Requirements: Seminar(1)

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BIOL 502(1) Course ID:001424 06-JUN-2018 Department Consent Required  
Department Seminar

Components: Seminar  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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BIOL 510(1) Course ID:001425 06-JUN-2018 Department Consent Required  
Instructions in Teaching Biology

Components: Seminar  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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BIOL 511(2) Course ID:001426 06-JUN-2018 Department Consent Required  
Biology Teaching Practicum

Components: Field Studies  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship

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BIOL 535(0) Course ID:009733 06-JUN-2018 Department Consent Required  
Preparing the Role of Physician through Service Learning

Components: Independent Study(In person)  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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BIOL 595(0) Course ID:001427 06-JUN-2018 Department Consent Required  
Thesis Supervision

Components: FTC-Supervision  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship

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Course Catalog

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College of Arts and Sciences - Biology - Subject: Biology

BIOL 605(0)                                      Course ID:001428                      06-JUN-2018                      Department Consent Required  
Master's Study  
Components:                      FTC-Supervision  
Requirement Group:              Restricted to Graduate School students.  
Req. Designation:                Internship

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## Course Catalog

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College of Arts and Sciences - Catholic Studies - Subject: Catholic Studies

CATH 100(3 - 6) Course ID:010572 15-AUG-2011

**Introductory Topics in Catholic Studies**

Introductory level course for topics cross-listed with other courses that focus on areas of Catholic studies but are not included among the courses listed in the Catholic Studies Program.

Outcome: Students will master a topic in Catholic Studies not addressed in other courses.

**Components:** Lecture(In person)  
**Attributes:** Catholic Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

CATH 101(3) Course ID:011239 06-JUN-2017

**Evol Wst Idea/Inst to 17C**

This course traces the early development of Western civilization from the ancient Near East; Greece and Rome; the medieval civilization(s); to the European Renaissance and Reformation.

Outcome: Students will gain an understanding of history as a discipline; be able to place Judaism, Christianity, and Islam in historical context; explain the expansion of the West; and develop their critical thinking and communications skills.

**Components:** Lecture(In person)  
**Course Equivalents:** HIST 101, ACHIS 101  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

CATH 101D(3) Course ID:012182 06-JUN-2017 Department Consent Required

**Development of Western Thought Honors Discussion**

Prerequisite: Catholic Studies students must be enrolled in the Honors Program and must be completing the first section of the course HONR 101 (cross-listed with CATH 102).

This course is the second half of the Freshmen Honors program protocol of Honors 101, where students receive 6 credit hours for intensive reading, lectures, and discussion groups with professors.

**Components:** Lecture(In person)  
**Course Equivalents:** HONR D101  
**Requirement Group:** Restricted to students in the Honors Program.  
**Req. Designation:** Honors  
**Room Requirements:** General Classroom(1)

CATH 102(3) Course ID:012183 06-JUN-2017 Department Consent Required

**Western Traditions Honors-Antiquity to Middle Ages**

This course is restricted to Catholic Studies Minors enrolled in the Honors Program.

This foundational course in the history of Western culture from antiquity to the Middle Ages discusses such writers ranging from Homer all the way to Augustine. Students will pose questions and comments about some of the ideas and texts that helped shaped Western culture, including many that come out of the western Christian tradition.

**Components:** Lecture(In person)  
**Course Equivalents:** HONR 101  
**Requirement Group:** Restricted to students in the Honors Program.  
**Req. Designation:** Honors  
**Room Requirements:** Auditorium(1)

CATH 104(3) Course ID:011232 06-JUN-2017

**Jesus Christ**

The study of the person of Jesus Christ.

Outcome: Students will be able to demonstrate understanding of the nature of Jesus Christ as both human and divine, what this might mean, how this formulation was derived, and the varieties of understanding of Christ within the Scriptures, the church, and modern scholarship.

**Components:** Lecture(In person)  
**Course Equivalents:** THEO 267  
**Req. Designation:** Honors  
**Room Requirements:** Electronic Classroom(1)

CATH 105(3) Course ID:001509 06-JUN-2017

**The Church in the World**

Church in the World. (THEO 105)

**Components:** Lecture  
**Course Equivalents:** THEO 266  
**Req. Designation:** Honors

## Course Catalog

College of Arts and Sciences - Catholic Studies - Subject: Catholic Studies

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CATH 106(3) Course ID:001510 06-JUN-2017  
**Theology of The Sacraments**  
Theology of the Sacraments. (THEO 106)  
**Components:** Lecture  
**Course Equivalents:** THEO 265  
**Req. Designation:** Honors

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CATH 112(3) Course ID:011233 06-JUN-2017  
**New Testament**  
The study of the New Testament.  
  
Outcome: Students will be able to demonstrate understanding of the various literary genres found in the New Testament.  
**Components:** Lecture(In person)  
**Course Equivalents:** THEO 232  
**Req. Designation:** Honors  
**Room Requirements:** Electronic Classroom(1)

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CATH 179(3) Course ID:001511 01-AUG-2012  
**Roman Catholicism**  
Roman Catholicism. (THEO 179)  
**Components:** Lecture  
**Course Equivalents:** THEO 279  
**Req. Designation:** Honors

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CATH 180(3) Course ID:001512 01-JAN-1901  
**Hermits, Virgins, Martyrs**  
Hermits, Virgins & Martyrs. (THEO 180 variable topic) (MSTU 354)  
**Components:** Lecture  
**Req. Designation:** Honors

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CATH 181(3) Course ID:001513 01-AUG-2012  
**Christianity Through Time**  
Christianity Through Time. (THEO 181)  
**Components:** Lecture  
**Course Equivalents:** THEO 281  
**Req. Designation:** Honors

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CATH 193(3) Course ID:011234 06-JUN-2017  
**Christian Marriage**  
Examination of the historical development of marriage within the Christian tradition as well as an investigation and evaluation of its condition in contemporary American society.  
  
Outcome: Students will be able to demonstrate understanding of ethical principles used to evaluate particular issues relevant to the understanding of the Christian tradition of marriage.  
**Components:** Lecture(In person)  
**Course Equivalents:** THEO 293  
**Req. Designation:** Honors  
**Room Requirements:** Electronic Classroom(1)

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CATH 200(3 - 6) Course ID:010573 15-AUG-2011  
**Intermediate Topics in Catholic Studies**  
Intermediate level course for topics cross-listed with courses that focus on areas with Catholic studies but are not included among the courses listed in the Catholic Studies Program.  
  
Outcome: Students will master a topic in Catholic Studies not addressed in other courses.  
**Components:** Lecture(In person)  
**Attributes:** Catholic Studies  
**Req. Designation:** Honors  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Catholic Studies - Subject: Catholic Studies

CATH 255(3) Course ID:011763 21-JUL-2010

**Music in Catholic Worship**

This course will explore the relationship between music and the liturgies of the Roman Catholic Church. Theologies of liturgical music will be compared and contrasted using the official documents of the Church, theological perspectives and from pastoral experience.

Outcomes: For students seeking greater knowledge of sacred music, they will be introduced and become familiar with different styles of music, reflect upon and access the application and performance of sacred works within the course as well as in onsite experiences in Catholic parishes in Chicago.

**Components:** Lecture  
**Course Equivalents:** MUSC 255  
**Req. Designation:** Honors

CATH 278(3) Course ID:001514 06-JUN-2017

**Medieval Culture**

**Components:** Lecture  
**Course Equivalents:** MSTU 304  
**Req. Designation:** Honors

CATH 296(3) Course ID:012585 27-FEB-2013

**All Things Ignatian: Living and Learning in the Jesuit Trad**

This course explores the founder of the Jesuits, St. Ignatius Loyola and considers his historical context and that of the Jesuits from Renaissance Europe to today. Second, the course will introduce "The Spiritual Exercises," a highly refined and adaptable method of prayer, contemplation and action. Finally, the course will examine Ignatian spirituality as a practical resource for for addressing critical issues in the Church and world today.

Outcomes: Describe the life and history of Ignatius of Loyola and the Society of Jesus. Identify and explain the chief characteristics and major themes of Ignatian spirituality. Locate, analyze, and demonstrate Jesuit apostolate of scholarship and teaching; identify the global contribution to education, particularly to university life. Experience direct service.

**Components:** Seminar(In person)  
**Attributes:** Engaged Learning, Catholic Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

CATH 297(3) Course ID:011227 04-MAY-2009

**The Jesuits: Life and History**

This course examines the history of the Society of Jesus from its founding by Ignatius Loyola in the 16th century to its activities in the contemporary world.

Outcome: Students will gain a sense of the characteristics of Jesuit spirituality and the contribution of Jesuits to various fields of human endeavor such as evangelization, education, politics, literature, and the visual arts.

**Components:** Lecture(In person)  
**Course Equivalents:** HIST 314A  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

CATH 300(3 - 6) Course ID:001517 07-JAN-2016

**Advanced Topics in Catholic Studies**

Advanced level course for topics cross-listed with courses that focus on areas with Catholic studies but are not included among the courses listed in the Catholic Studies Program.

Outcome: Students will master a topic in Catholic Studies not addressed in other courses.

**Components:** Lecture(In person)  
**Attributes:** Catholic Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CATH 301(3) Course ID:001518 01-JAN-1901

**Catholics in America**

Catholics in America. (HIST 300, variable topic)

**Components:** Lecture  
**Req. Designation:** Service Learning

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College of Arts and Sciences - Catholic Studies - Subject: Catholic Studies

CATH 302(3) Course ID:001519 01-JAN-1901  
**Religion & Pop Culture: Europe**  
 Religion and Popular Culture in Europe. (HIST 300, variable topic)  
**Components:** Lecture  
**Req. Designation:** Service Learning

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CATH 305(3) Course ID:001520 01-JAN-1901  
**Medieval Philosophy**  
 Medieval Philosophy. (PHIL 305) (MSTU 344)  
**Components:** Lecture  
**Course Equivalents:** MSTU 344, PHIL 305  
**Req. Designation:** Service Learning

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CATH 307(3) Course ID:001521 28-APR-2005  
**13th & 14th Century Philosophy**  
 13th and 14th Century Philosophy. (PHIL 307)  
**Components:** Lecture  
**Course Equivalents:** PHIL 307  
**Req. Designation:** Service Learning

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CATH 309(3) Course ID:011228 04-MAY-2009  
**History of Primitive Christianity**  
 This course treats the history of Christian communities and beliefs from their emergence in cities of the early Roman Principate to the legalization of that religion in the Late Antique period.

Outcome: Students gain familiarity with messianism and eschatology in Second Temple Judaism, evangelization and growth of urban Christian churches, interaction with Roman Imperial government, and the flourishing of monasticism in the period of legalization.

**Components:** Lecture(In person)  
**Course Equivalents:** HIST 308C  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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CATH 310(3) Course ID:011229 04-MAY-2009  
**The Early Middle Ages 600-1150**  
 This course examines European society and culture in the early Middle Ages.

Outcome: Students will demonstrate an understanding of reasons behind the transformation of classical civilization; the so-called fall of Rome and the barbarian invasions; early Germanic kingdoms; Charlemagne and Carolingian Europe; the Vikings; and church and society in the eleventh century.

**Components:** Lecture(In person)  
**Course Equivalents:** HIST 310, MSTU 328  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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CATH 311(3) Course ID:011230 04-MAY-2009  
**Medieval World 1100-1500**  
 This course examines European society and culture in the later Middle Ages.

Outcome: Students will demonstrate understanding of new forms of schools and learning; the origins of national monarchies; the crusades; chivalry; courtly love and the role of women; the rise of towns; church and state relations; the Black Death and the Hundred Years War.

**Components:** Lecture(In person)  
**Course Equivalents:** HIST 310A, MSTU 332  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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CATH 312(3) Course ID:001522 01-JAN-1901  
**Dante-The Divine Comedy**  
 Dante: The Divine Comedy. (ITAL 312)  
**Components:** Lecture  
**Course Equivalents:** ITAL 312, MSTU 364  
**Req. Designation:** Service Learning

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Catholic Studies - Subject: Catholic Studies

CATH 315(3) Course ID:001523 01-JAN-1901  
**Mary and The Church**  
Mary and the Church. (THEO 315)  
**Components:** Lecture  
**Req. Designation:** Service Learning

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CATH 316(3) Course ID:011231 04-MAY-2009  
**The Reformation**  
This course examines the birth and progress of the Reformation in Europe from Luther's protest in 1517 to the conclusion of the Thirty Years War in 1648.

Outcome: Students gain familiarity with the social, religious, intellectual, and political background of the Reformation; Luther's personal religious experience and his theological convictions; the Swiss Reformation of Zwingli and Calvin; the nature and spread of Calvinism; the elements of the Radical Reformation; and the efforts for Catholic Reform culminating at the Council of Trent.

**Components:** Lecture(In person)  
**Course Equivalents:** HIST 315  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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CATH 317(3) Course ID:001524 01-JAN-1901  
**Christn Tht:Anct-Med**  
Christian Thought: Ancient and Medieval. (THEO 317) (MSTU 360)  
**Components:** Lecture  
**Course Equivalents:** MSTU 360, THEO 317  
**Req. Designation:** Service Learning

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CATH 318(3) Course ID:011235 04-MAY-2009  
**Christian Thought: Reformation to Modern**  
The development of various Christian doctrines in light of their historical milieu during the last six centuries of Christian thought.

Outcome: Students will be able to assess how various configurations of theological perspectives can both expand and foreshorten the way human thinking has gone on.

**Components:** Lecture(In person)  
**Course Equivalents:** THEO 318  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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CATH 320(3) Course ID:001525 01-JAN-1901  
**The Philosophy of St Augustine**  
The Philosophy of St. Augustine. (PHIL 320) (MSTU 346)  
**Components:** Lecture  
**Course Equivalents:** MSTU 346, PHIL 320  
**Req. Designation:** Service Learning

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CATH 321(3) Course ID:001526 01-JAN-1901  
**English Lit:Medieval Period**  
**Components:** Lecture  
**Course Equivalents:** ENGL 320, MSTU 308  
**Req. Designation:** Service Learning

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CATH 322(3) Course ID:001527 01-JAN-1901  
**Chaucer**  
**Components:** Lecture  
**Req. Designation:** Service Learning

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CATH 345(3) Course ID:001528 22-MAR-2004  
**Roman Catholic Social Thought**  
Roman Catholic Social Thought. (THEO 345)  
**Components:** Lecture  
**Req. Designation:** Service Learning

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Catholic Studies - Subject: Catholic Studies

CATH 361(3) Course ID:010811 07-MAY-2008

**St Augustine Works**

Prerequisites: LATN 101 and 102 or their equivalents.

This course focuses on translation and understanding of the works of Saint Augustine.

Outcome: students should be able to translate these works with proficiency, and be able to demonstrate knowledge in detail about the author and his works, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

**Components:** Lecture(In person)**Course Equivalents:** LATN 361**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

CATH 379(3) Course ID:001529 01-JAN-1901

**Ecumenism in The 20th Century**

Ecumenism in the Twentieth Century. (THEO 379)

**Components:** Lecture**Req. Designation:** Service Learning

CATH 383(1 - 3) Course ID:011238 05-MAY-2009

**Theology Arts & Literature**

Study of theological and religious symbols and themes in modern literature and/or in the arts.

Outcome: The student who successfully completes this course will be able to demonstrate knowledge about religion and its intersections with selected contemporary ethical, social, political, economic, or cultural issues.

**Components:** Lecture(In person)**Course Equivalents:** ENGL 383, THEO 383**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)

CATH 393(3) Course ID:001530 01-JAN-1901

**Seminar Theology**

Seminar. (THEO 393)

**Components:** Seminar**Req. Designation:** Service Learning

CATH 395(3 - 6) Course ID:001531 15-AUG-2011 Department Consent Required

**Directed Readings in Catholic Studies**

An independent program of reading and research developed in consultation with either the Catholic Studies Program director or a supervising faculty member that teaches in Catholic Studies, culminating in a major project or paper.

Outcome: Students will master a topic in Catholic Studies not addressed in other courses.

**Components:** Supervision(In person)**Attributes:** Catholic Studies**Req. Designation:** Service Learning

CATH 396(3) Course ID:001532 01-JAN-1901

**Sem in Medieval Phil: X**

Seminar in Medieval Philosophy. (PHIL 396)

**Components:** Seminar**Req. Designation:** Service Learning

CATH 400(3) Course ID:001533 01-JAN-1901

**Catholicism in the Americas****Components:** Lecture**Requirement Group:** Restricted to Graduate School students.**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

CATH 401(3) Course ID:001534 01-JAN-1901

**Catholic Era of Transition****Components:** Lecture**Requirement Group:** Restricted to Graduate School students.**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Catholic Studies - Subject: Catholic Studies

CATH 402(3)                              Course ID:001535                      01-JAN-1901  
Catholic Church in Modern World  
Components:                      Lecture  
Requirement Group:              Restricted to Graduate School students.  
Req. Designation:                Service Learning  
Room Requirements:                General Classroom(1)

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CATH 498(3)                              Course ID:001536                      01-JAN-1901  
Integrative Project  
Components:                      Independent Study  
Requirement Group:              Restricted to Graduate School students.  
Req. Designation:                Service Learning

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CATH 499(3)                              Course ID:001537                      01-JAN-1901  
Independent Study  
Components:                      Independent Study  
Requirement Group:              Restricted to Graduate School students.  
Req. Designation:                Service Learning

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry**CHEM 101(3)** Course ID:001578 06-JUN-2018**General Chemistry A Lecture/Discussion**

Prerequisite: MATH 117 or equivalent. A year of high school chemistry is recommended.

Co-requisite: CHEM 111 and MATH 118.

This non-majors course deals with the development of basic chemical principles. Multiple perspectives of matter will be used to describe and explain characteristics, properties, and relationships across the following topics: atomic structure, nuclear chemistry, periodicity, molecular structure, chemical bonding, chemical reactions, thermochemistry, aqueous solutions, gases

Outcome: Students will learn the foundational concepts of chemistry in these topic areas and develop skills

**Components:** Discussion, Lecture  
**Attributes:** Bioinformatics, Forensic Science  
**Requirement Group:** Prerequisite: Math Placement Test or Math 117  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**CHEM 102(3)** Course ID:001581 06-JUN-2018**General Chemistry B Lecture/Discussion**

Prerequisites: CHEM 101 or CHEM105; MATH 118 or equivalent.

This non-majors course further develops principles from CHEM 101 & requires in-depth integration of concepts. Multiple perspectives of matter will be used to describe/explain characteristics, properties, & relationships across the following topics: liquids & solids, solutions, reaction kinetics, equilibria, acids & bases, reaction thermodynamics, electrochemical reactions.

Outcomes: Students will deepen their understanding of foundational concepts of chemistry and advance their skills in scientific problem solving, critical thinking and synthesis of concepts.

**Components:** Discussion, Lecture(In person)  
**Attributes:** Bioinformatics, Forensic Science  
**Requirement Group:** Prerequisite: Chem 101 or 105 and Math 118 or equivalent  
**Req. Designation:** Service Learning  
**Room Requirements:** Auditorium(1)

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**CHEM 102D(0)** Course ID:001582 06-JUN-2018**General Chemistry B Discussion**

**Components:** Discussion  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**CHEM 105(4)** Course ID:001583 06-JUN-2018**Chemical Principles**

Prerequisite: Math Placement Test or Math 117

Lecture, discussion and laboratory course for majors covering stoichiometry, reactions in aqueous solution, states of matter, electronic structure, thermodynamics, chemical bonding, molecular geometry and intermolecular forces. Emphasis given to writing electron configurations and Lewis diagrams, predicting molecular geometry and properties, mass/mole conversions and solving thermodynamic and gas law problems.

Outcome: Students will learn basic chemical principles in these areas.

**Components:** Discussion, Laboratory, Lecture  
**Requirement Group:** Prerequisite: Math Placement Test or Math 117  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**CHEM 106(4)** Course ID:001586 01-NOV-2018**Basic Inorganic Chemistry**

Prerequisites: CHEM 105 AND MATH 118 or equivalent

Laboratory course designed to illustrate fundamental models and theories in chemistry with an emphasis on significant digits, calculations, and analysis and discussion questions.

Outcome: Students will be able to use equipment properly and demonstrate correct laboratory technique.

**Components:** Discussion, Laboratory, Lecture  
**Attributes:** Bioinformatics, Forensic Science  
**Requirement Group:** Prerequisite: C- or better in CHEM 105 and MATH 118 or equivalent  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

CHEM 106T(0) Course ID:011565 01-JAN-2016  
Tutoring for Chemistry 106 - NO CREDIT  
Tutoring for Chemistry 106 - NO CREDIT  
Components: Tutoring  
Req. Designation: Service Learning

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CHEM 111(1) Course ID:001589 15-JUN-2022  
General Chemistry Lab A  
Prerequisites: MATH 117 or placement test equivalent

Laboratory course designed to illustrate fundamental models and theories in chemistry with an emphasis on significant digits, calculations, and analysis and discussion questions.

Outcome: Students will be able to use equipment properly and demonstrate correct laboratory technique.

Components: Laboratory(In person)  
Attributes: Bioinformatics, Forensic Science  
Requirement Group: Pre-requisite: MATH 117 or placement  
Req. Designation: Service Learning  
Room Requirements: Lab - Chemistry(1)

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CHEM 112(1) Course ID:001590 01-JAN-2021  
General Chemistry Lab B  
Pre-requisite: CHEM 101 and 111 (or CHEM 105) and MATH 118 (or equivalent).

The second semester of general chemistry laboratory exposes students to qualitative analysis and continues the process of experimenting and collecting data to test the validity of theories and models presented in lecture.

Outcome: Students will demonstrate success in lab by making perceptive qualitative observations and accurate quantitative measurements.

Components: Laboratory  
Attributes: Bioinformatics, Forensic Science  
Requirement Group: Pre-Requisite: CHEM 101 and 111 (or CHEM 105) and MATH118 or MATH 131 or MATH 161  
Req. Designation: Service Learning  
Room Requirements: Lab - Chemistry(1)

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CHEM 160(3) Course ID:014276 01-JAN-2022  
Chemical Structure and Properties

Lecture and discussion course designed to create foundational knowledge and proficiency in essential chemistry concepts and skills. Topics include atomic structure, periodic properties, bonding and properties of molecules, solid states, interactions and connections of light and matter, quantum and molecular mechanics models of atoms and molecules.

Pre-requisite: MATH 117 or equivalent

Outcomes: Students will use multiple perspectives of matter to describe and explain how atomic, molecular and interparticle structure determines the properties of common materials.

Components: Discussion(In person), Lecture(In person)  
Requirement Group: Prerequisite: Math Diagnostic Test , minimum grade of "C-" in MATH 117 or ALEKS score of 60-74  
Req. Designation: Service Learning  
Room Requirements: Auditorium(1), Auditorium(1)

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CHEM 161(1) Course ID:014277 01-JAN-2022  
Chemical Structure and Properties Laboratory

Laboratory course designed to create foundational knowledge and proficiency in essential chemistry lab skills including developing the knowledge and use of PPE, MSDS, and Chemical labels, basic statistical analysis and graphing, proper usage of common laboratory equipment and instrumentation, and keeping a laboratory notebook and writing reports.

Pre-requisite: MATH 117 or equivalent

Outcomes: Students will learn essential chemistry lab skills, including best practices for chemical safety and hygiene, laboratory equipment, instrumentation, writing techniques, and measurements.

Components: Laboratory(In person)  
Requirement Group: Prerequisite: Math Diagnostic Test , minimum grade of "C-" in MATH 117 or ALEKS score of 60-74  
Req. Designation: Service Learning  
Room Requirements: Lab - Chemistry(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry**CHEM 171(3) Course ID:013250 06-JUN-2018****General Chemistry for Engineering Science Majors**

This course is designed to acquaint students in engineering science with fundamental concepts of chemistry as well as their applications in the field of engineering. Students will survey topics in atomic structure, periodicity, chemical bonding, chemical reactions and reaction stoichiometry, gases, chemical thermodynamics, chemical kinetics, chemical equilibrium, and electrochemistry. A good background in high school chemistry is recommendation.

Pre-requisite MATH 118 or Math Placement Test; Co-requisite CHEM 173; Restricted to Engineering Science Students. A good background in high school chemistry is recommendation.

Outcomes: Students should demonstrate proficient understanding of fundamental concepts and skills of general

**Components:** Discussion(In person), Lecture(In person)

**Requirement Group:** Pre-requisite MATH 118 or Math Placement Test; Co-requisite CHEM 173; Restricted to Engineering Science

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1), Electronic Classroom(1)

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**CHEM 173(1) Course ID:013251 06-JUN-2018****General Chemistry Lab for Engineering Science Majors**

This lab course is a companion course to CHEM 171 General Chemistry for Engineering Science and is designed to support the development of chemistry concepts within the following topics: atomic structure, periodicity, chemical bonding, chemical reactions and reaction stoichiometry, gases, chemical thermodynamics, chemical kinetics, chemical equilibrium, and electrochemistry.

Prerequisite: MATH 118 or equivalent. Co-req: CHEM 173. Enrollment is restricted to declared ENGR majors. A good background in high school chemistry is recommendation.

**Components:** Laboratory(In person)

**Requirement Group:** Pre-requisite: MATH 118; Co-requisite: CHEM 171; Restricted to Engineering Science majors.

**Req. Designation:** Service Learning

**Room Requirements:** Lab - Chemistry(1)

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**CHEM 180(3) Course ID:014278 01-JAN-2022****Chemical Reactivity I**

Lecture and discussion course designed to create foundational knowledge and proficiency in essential chemistry concepts and skills. Topics include acids and bases, buffers, chemical equilibrium, molecular thermodynamics and kinetics, nucleophilic substitutions, elimination reactions, carbonyl compounds and reactions with applications to biochemical pathways.

Pre-requisite: CHEM 160 and MATH 118 or equivalent

Outcomes: Students will use qualitative and quantitative representations of matter to describe, explain, and predict how molecular structure and stability changes over time in chemical reactions.

**Components:** Discussion(In person), Lecture(In person)

**Requirement Group:** Pre-requisite: CHEM 160 and MATH 118

**Req. Designation:** Service Learning

**Room Requirements:** Auditorium(1), Auditorium(1)

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**CHEM 181(1) Course ID:014279 01-JAN-2022****Chemical Reactivity I Lab**

Laboratory course designed to utilize experiments to illustrate the relationships between the structures of compounds and their resulting properties. Topics include identification of compounds using chromatography, mass spectrometry, infrared spectroscopy, and NMR, separation methods. Additional skills in analytical reasoning and information literacy will also be developed.

Pre-requisites: CHEM 160, CHEM 161, and MATH 118 or equivalent

Outcomes: Students will establish best practices for working safely in lab, analyzing compounds, interpreting spectra, and purification of reaction products.

**Components:** Laboratory(In person)

**Requirement Group:** Pre-requisite: CHEM 160, CHEM 161, and MATH 118 or equivalent

**Req. Designation:** Service Learning

**Room Requirements:** Lab - Chemistry(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry**CHEM 212(3)** Course ID:011179 06-JUN-2018**Quantitative Analysis Lecture**

Prerequisite: CHEM 106 or 102 and 112.

This lecture course provides an introduction to modern analytical quantitative chemistry. Topics include chemical equilibrium, statistical analysis of data as well as modern and classical methods of chemical analysis.

**Components:** Discussion(In person), Lecture(In person)  
**Attributes:** Forensic Science  
**Requirement Group:** Prerequisites: Chem 106 or Chem 102 & 112  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1), Auditorium(1)

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**CHEM 214(1)** Course ID:011180 06-JUN-2018**Quantitative Analysis Laboratory**

Prerequisite: CHEM 106 or 102 and 112. Pre or co-requisite: CHEM 212.

This laboratory course introduces students to classical and modern methods of chemical analysis and teaches wet chemical laboratory techniques.

**Components:** Laboratory(In person)  
**Attributes:** Forensic Science  
**Requirement Group:** Prerequisite: Chem 106 or 102 & 112. Pre or co-req: Chem 212  
**Req. Designation:** Service Learning  
**Room Requirements:** Lab - Chemistry(1)

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**CHEM 221(4)** Course ID:001601 06-JUN-2018**Organic Chem I Lec/Disc**

Prerequisites: CHEM 106. Chemistry and Biochemistry majors only.

A lecture, discussion and laboratory course for chemistry majors covering structure and bonding in organic molecules; nomenclature, chemical and physical properties and reactions of non-aromatic hydrocarbons, alkyl halides, alcohols, ethers; stereochemistry and conformational analysis; and spectroscopy.

Outcome: Students will understand the chemical behavior of organic molecules and the mechanisms of reactions.

**Components:** Discussion, Laboratory, Lecture  
**Attributes:** Bioinformatics, Forensic Science  
**Requirement Group:** Prerequisites: CHEM 106, restricted to Chemistry & Biochemistry majors.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**CHEM 222(4)** Course ID:001604 06-JUN-2018**Organic Chem II Lec/Disc**

Prerequisite: CHEM 221. Chemistry &amp; Biochemistry majors only.

A lecture, discussion and laboratory course for chemistry majors continuing from 221 covering nomenclature, properties, reactions, syntheses, and spectroscopy of further classes of aliphatic and aromatic compounds, carbohydrates and other polyfunctional compounds.

Outcome: Students will be able to assign IUPAC names, spectroscopically identify, prepare, and propose reactions for these groups.

**Components:** Discussion, Laboratory, Lecture  
**Attributes:** Bioinformatics, Forensic Science  
**Requirement Group:** Prerequisites: CHEM 221. Chemistry & Biochemistry majors only.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**CHEM 223(3)** Course ID:001607 15-JUN-2021**Organic Chemistry A Lect & Disc**

Prerequisites: (CHEM 102 or CHEM 106) and MATH 118 (or equivalent).

Lecture and discussion course for non-chemistry majors surveying nomenclature, structures, properties, stereochemistry, reactions, mechanisms, and syntheses of aliphatic hydrocarbons, alkyl halides, alcohols, and ethers.

Outcome: Students will identify classes of organic compounds and typical reactions, discriminate amongst intermediate stabilities, postulate reaction mechanisms, plan multi-step syntheses, and analyze/interpret spectroscopic data.

**Components:** Discussion(In person), Lecture(In person)  
**Attributes:** Bioinformatics, Forensic Science  
**Requirement Group:** (CHEM 102 or CHEM 106) and MATH 118 (or equivalent)  
**Req. Designation:** Service Learning

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**Room Requirements:** Auditorium(1), Auditorium(1)

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**CHEM 224(3)** **Course ID:001609** **06-JUN-2018**

**Organic Chem B Lec/Disc**

Prerequisite: CHEM 223 or 221

The second semester lecture and discussion course of a two semester sequence, a continuation of 223 for non-chemistry majors emphasizing the organic chemistry of conjugated systems, aromatic compounds, carbonyl compounds, amines, carboxylic acids and their derivatives, carbohydrates, lipids, and proteins.

Outcome: Students will identify classes of organic compounds and typical reactions, discriminate amongst intermediate stabilities, postulate reaction mechanisms, plan multi-step syntheses, and analyze/interpret spectroscopic data.

**Components:** Discussion, Lecture  
**Attributes:** Bioinformatics, Forensic Science  
**Requirement Group:** Prerequisite: CHEM 223 or 221  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**CHEM 225(1)** **Course ID:001611** **01-JAN-2020**

**Organic Chemistry Lab A**

A laboratory course for non-chemistry majors designed to reinforce lecture topics from 223 and to expose students to the safe handling of organic chemicals.

Prerequisites: CHEM 102+112 (or Chem 106) and MATH 118 (or equivalent)\

Outcome: Students will acquire basic laboratory techniques and practices for working with organic chemicals.

**Components:** Laboratory  
**Attributes:** Forensic Science  
**Requirement Group:** Prerequisites: CHEM 102+112 (or CHEM 106) and MATH 118 (or HIGHER)  
**Req. Designation:** Service Learning  
**Room Requirements:** Lab - Chemistry(1)

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**CHEM 226(1)** **Course ID:001612** **01-JAN-2020**

**Organic Chemistry Lab B**

Prerequisites: CHEM 223+225(or CHEM 221).

A laboratory course for non-chemistry majors designed to reinforce lecture topics from 224 and to expose students to organic synthesis.

Outcome: Students will perform reactions to prepare known organic compounds and then isolate and characterize the reaction products.

**Components:** Laboratory  
**Attributes:** Forensic Science  
**Requirement Group:** Prerequisites: CHEM 223+225(or CHEM 221)  
**Req. Designation:** Service Learning  
**Room Requirements:** Lab - Chemistry(1)

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**CHEM 300(1 - 6)** **Course ID:001613** **01-APR-2022** **Instructor Consent Required**

**Undergraduate Research**

Prerequisites: prior consultation with the instructor and a completed agreement form. Agreement forms for this directed study course are obtained from the department office, and the completed form (signed by the student, instructor, and chairperson) must be deposited in the chemistry office before the student can register for the course.

This course gives undergraduate students an opportunity to participate in research in a selected area.

Outcome: Students will accomplish the research task defined in the contractual arrangement between the student and the instructor.

**Components:** Laboratory  
**Attributes:** Engaged Learning  
**Req. Designation:** Undergraduate Research

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry**CHEM 300P(1)** Course ID:013153 01-JAN-2016**Introduction to Chemistry Research**

This two week course will focus on issues of chemical safety, research protocols, data recording, and instrumentation use. Typical course meetings will involve in-class presentations, group discussions, and hands-on experience.

Prerequisite: Chem101/111 (or Chem 105).

Outcomes: Expose students to of essential and important issues of chemical safety, research protocols, data recording, and instrumentation use for students preparing for undergraduate and graduate chemistry research.

**Components:** Laboratory(In person)  
**Requirement Group:** Prerequisite: CHEM 101 and 111 or CHEM 105  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Chemistry(1)

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**CHEM 301(3)** Course ID:001615 15-JUN-2022**Physical Chemistry I**

Lecture and discussion course covering principles and applications of thermodynamics and kinetic theory and emphasizing the laws of thermodynamics and statistical theory and their ramifications for equilibrium and non-equilibrium systems.

Prerequisites: Chem 222 or 224; Phys 112 or 122; Math 162 or MATH 263A or the equivalent.

Outcome: Students will acquire fundamental knowledge of work, heat, their interconversions and the relationships between entropy, free energy and heat capacity.

**Components:** Discussion(In person), Lecture  
**Requirement Group:** Pre-requisite: (CHEM 222 or 224) & (MATH 162 or 263A) & (PHYS 112 or 122)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**CHEM 302(3)** Course ID:001617 15-JUN-2022**Physical Chemistry II**

Lecture and discussion course covering principles of quantum mechanics with the applications to chemical properties and spectroscopy of atoms and molecules.

Prerequisite: CHEM 222 or 224; PHYS 112 or 122; MATH 162 or MATH 263A or the equivalent

Outcome: Students will acquire fundamental knowledge of the physical laws that govern chemical processes, and learn how to apply these laws to predict the structure and properties of chemical systems.

**Components:** Discussion, Lecture  
**Requirement Group:** Pre-requisite: (CHEM 222 or 224) & (MATH 162 or 263A) & (PHYS 112 or 122)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**CHEM 303(2)** Course ID:001619 15-JUN-2021**Physical Chemistry Lab I**

Pre or Co-requisite: CHEM 302.

This course covers principles and techniques of experimental physical chemistry including the practice of numerical data analysis, solid-state electronics, and vacuum technology along with their applications to magnetic resonance, high-resolution spectroscopy, and chemical thermodynamics.

Outcome: Students will acquire broad-based knowledge of laboratory skills central to experimental physical chemistry.

**Components:** Discussion(In person), Laboratory  
**Requirement Group:** Pre or Co-requisite: CHEM 302  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Chemistry(1)

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**CHEM 305(3)** Course ID:011974 01-AUG-2012**Physical Biochemistry for the Biological Sciences**

Prerequisites: CHEM 222 or 224/226; PHYS 112; MATH 132 or equivalent.

Lecture course covering principles and biological applications of thermodynamics, kinetics, quantum mechanics and molecular spectroscopy.

Outcome: Students will learn how fundamental concepts in physical chemistry can be used to understand biological processes.

**Components:** Discussion(In person), Lecture(In person)  
**Attributes:** Forensic Science  
**Requirement Group:** Prerequisite: CHEM 222 or 224/226; PHYS 112; MATH 132 or equivalent. Restricted to Biochemistry and F

**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1), Auditorium(1)



## Course Catalog

**CHEM 306(1)** **Course ID:011970** **01-JAN-2018**  
**Physical Biochemistry Lab**

Pre-Req: CHEM 305

This laboratory course will introduce apparatus, and analysis used in experimental physical chemistry for biochemistry students.

Outcome: Students will acquire broad-based knowledge of laboratory skills central to biophysical chemistry.

**Components:** Laboratory(In person)  
**Requirement Group:** Prerequisite: CHEM 305. Restricted to Biochemistry Majors.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Chemistry(1)

**CHEM 307(3)** **Course ID:011956** **01-JAN-2014**

**Inorganic Chemistry**

Prerequisite: CHEM 222 or 224 & 226

Lecture course covering atomic structure, chemical bonding, and transition metal, solid state, organometallic and bioinorganic chemistry.

Outcome: Students will learn chemical principles in important areas of inorganic chemistry.

**Components:** Discussion(In person), Lecture(In person)  
**Requirement Group:** Prerequisite: CHEM 222 or 224/226. Restricted to Biochemistry Majors.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1), Electronic Classroom(1)

**CHEM 314(4)** **Course ID:012792** **15-JUN-2019**

**Instrumental Analysis**

Prerequisites: CHEM 212, 214, 222 (or 224+226), and PHYS 112k

This course discusses and demonstrates how instrumental techniques such as atomic spectroscopy, molecular spectroscopy, mass spectrometry and chemical separations can be used to identify the chemical composition of a sample.

Outcome: Students will be able to select the most suitable analytical method to identify a sample. The hands-on approach will enable students to perform instrumental analysis independently.

**Components:** Laboratory(In person), Lecture(In person)  
**Requirement Group:** Prerequisites: CHEM 212, 214, 222 (or 224+226), and PHYS 112k. Restricted to CHEM BA and CHEM BS majors  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1), Electronic Classroom(1)

**CHEM 323(3)** **Course ID:012591** **06-JUN-2018**

**Medicinal Chemistry**

Prerequisites: CHEM 222 or 224

This course examines how medicinal chemists design and synthesize drug candidates to meet FDA requirements of efficacy and safety, and how a testing strategy measures efficacy vs. toxicity comprising the therapeutic index. Topics include drug-receptor/enzyme binding, PK, ADME, patenting of IP, and the ethical aspects of pharmaceuticals.

Outcomes: Students will be able explain the strategy of drug candidate analog design, synthesis, binding and inhibition constants, drug testing strategies, pharmacokinetics, structure-activity relationships (SAR), and the therapeutic index of drugs.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: CHEM 222 or 224  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

**CHEM 340(3)** **Course ID:001630** **06-JUN-2018**

**Advanced Inorganic Chemistry**

Prerequisite: CHEM 302.

Lecture course covering modern theories of atomic and molecular structure as applied to inorganic chemistry with discussion of acid-base theories, the chemistry, spectra and reaction mechanisms of coordination and organometallic compounds. Symmetry is used to develop molecular orbital diagrams, predict geometry, hybridization schemes and interpret electronic spectra.

Outcome: Students will learn chemical principles in these areas.

**Components:** Discussion(In person), Lecture(In person)  
**Requirement Group:** Pre-requisite: CHEM 302.  
**Req. Designation:** Writing Intensive

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**Room Requirements:** General Classroom(1), General Classroom(1)

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**CHEM 341(1) Course ID:001631 06-JUN-2018**

**Advanced Inorganic Laboratory**

Prerequisite or Co-requisite: CHEM 340.

A laboratory course illustrating topics and techniques used in modern inorganic chemistry; coordination and organometallic compounds are prepared and characterized by IR, UV-Vis and NMR spectroscopy, and magnetic susceptibility measurements. All experimental work is recorded in a laboratory notebook and includes a formal written report.

Outcome: Students will demonstrate success in lab by making perceptive qualitative observations and accurate quantitative measurements.

**Components:** Laboratory  
**Requirement Group:** Pre or Co-req Chem 340  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Lab - Chemistry(1)

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**CHEM 361(3) Course ID:001633 01-JAN-2022**

**Principles of Biochemistry**

Prerequisites: CHEM 222 or 224 and 226.

Prerequisites for Bioinformatics majors: Chem 222 or 224.

This course examines the structural' functional relationships in proteins, nucleic acids, carbohydrates and lipids as well as their metabolic pathways. CHEM 361 is cross-listed with BIOL 366.

CHEM 361 may not count towards CHEM-BS, BIOC-BS, or BIOC-BA degrees. These students must take CHEM 370.

Outcome: Students will be able to demonstrate an understanding of biological molecules and how they are metabolized.

**Components:** Discussion, Lecture  
**Course Equivalents:** BIOL 366  
**Attributes:** Bioinformatics  
**Requirement Group:** Pre-requisites: CHEM 222 or (CHEM 224 and CHEM 226). Bioinformatics majors pre-requisite: CHEM 222  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1), Electronic Classroom(1)

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**CHEM 365(3) Course ID:009398 06-JUN-2018**

**Proteomics**

**Components:** Lecture(In person)  
**Attributes:** Bioinformatics  
**Requirement Group:** Prerequisite: CHEM 361 or 370  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**CHEM 370(3) Course ID:011973 01-JAN-2022**

**Biochemistry I**

Prerequisites: CHEM 222 or 224 and 226, Chemistry and Biochemistry major.

This is the first part of a two-semester Biochemistry series that emphasizes important biochemical concepts on the structure and function of proteins, enzymes, carbohydrates, lipids and cell membranes as well as on the bioenergetic and regulatory principles behind the central and carbohydrate pathways.

Chemistry and Biochemistry majors must take CHEM 370. CHEM 361 may not count towards CHEM-BS, BIOC-BS, or BIOC-BA degrees.

Outcome: Students will be able to demonstrate an understanding of structural-functional relationships in

**Components:** Discussion(In person), Lecture(In person)  
**Course Equivalents:** CHEM 470  
**Requirement Group:** Prerequisite: CHEM 222 or (CHEM 224 and CHEM 226). Restricted to Chemistry and Biochemistry Majors.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Auditorium(1), Auditorium(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry**CHEM 371(3)** Course ID:011976 20-JUN-2012**Biochemistry II**

Prerequisite: CHEM 370

This is the second part of a two-semester Biochemistry lecture series that emphasizes important biochemical concepts on lipid, amino acid and nucleotide metabolic pathways as well as the structure and function of nucleic acids. Special topics on sensory systems, motility, immunology and drug development will also be discussed.

Outcome: Students will be able to demonstrate an understanding of metabolic pathways and of current research topics in biochemistry.

**Components:** Discussion(In person), Lecture(In person)

**Requirement Group:** Prerequisite: CHEM 370. Restricted to Biochemistry Majors

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1), Electronic Classroom(1)

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**CHEM 372(2)** Course ID:011977 15-JUN-2019**Biochemistry Laboratory I**

Biochemistry majors only, Prerequisites: CHEM 212, 214, 370 and 222 or 226.

This laboratory is designed to simulate a research experience and to teach basic techniques utilized in a biochemistry laboratory. The course theme involves a comparative investigation of the enzyme glyceraldehyde-3-phosphate dehydrogenase (GAPDH) from various animal sources. All procedures required in lab will be found by the student in the library and proposed to the instructor(s) as a pre-lab exercise. Each two-student team will be working on GAPDH from either an aquatic or land animal source, e.g., trout, tuna, pork beef or chicken.

Outcome: Students will be able to purify and characterize an enzyme in a research context.

**Components:** Discussion(In person), Laboratory(In person)

**Requirement Group:** Prerequisite : C- or better in CHEM 212, 214, 370, and 222 or 226. Restricted to Biochemistry majors

**Req. Designation:** Writing Intensive

**Room Requirements:** Lab - Chemistry(1), Lab - Chemistry(1)

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**CHEM 373(2)** Course ID:011978 10-SEP-2019**Biochemistry Laboratory II**

This laboratory course is designed to simulate a research project in which molecular biology techniques and biochemistry are integrated. Those techniques are used as important tools to help solve questions in enzyme structure and function. The course theme involves an investigation on the relationship between protein structure and function of the ADP-glucose pyrophosphorylase (ADP-Glc PPase) from *Escherichia coli*. All procedure required in lab will be found by the student in the library and proposed to the instructor(s) as a pre-lab exercise. Each two-student team will be working on a specific ADP-Glc PPase that has been previously obtained in a recombinant form. Their genes will be provided in a plasmid form.

Outcome: Students will study the basic concepts of enzyme structure relationships and how to investigate them. The student will learn strategies to produce and test a hypothesis in this area. Additionally, the

**Components:** Discussion(In person), Laboratory(In person)

**Requirement Group:** Prerequisite: CHEM 372

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1), Lab - Chemistry(1)

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**CHEM 380(1)** Course ID:001637 06-JUN-2018**Chemistry Seminar**

Prerequisite: CHEM 222 or 224, and 226.

A weekly seminar course with presentations, generally given by outside speakers, covering topics in chemistry usually not encountered in the classroom.

Outcome: Students will demonstrate their understanding by writing a one page summary of each presentation.

**Components:** Seminar

**Requirement Group:** Pre-requisites: CHEM 222 or 224 and 226.

**Req. Designation:** Writing Intensive

**Room Requirements:** Auditorium(1)

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## Course Catalog

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College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

**CHEM 385(3)** Course ID:011975 20-JUN-2012  
**Advanced Enzyme Kinetics and Mechanisms**

Prerequisite: CHEM 370

The major themes in this course will be topics that are related to modern enzymology. The structure of this course will involve lectures by Dr. Ballicora for each topic, and discussion with the students.

Outcome: Students will be able to understand enzyme mechanisms and be able to make oral presentations on recently published articles.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: CHEM 370. Restricted to Biochemistry Majors  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**CHEM 386(3)** Course ID:011971 15-JUN-2021  
**The Chemistry of Enzymes**

The course describes the chemical strategies employed by enzymes to accelerate reactions combined with an examination of the specialized methods employed to study enzyme chemistry. The course is lecture based with concurrent problems sets.

Pre-req: CHEM 370, restricted to Biochemistry majors

Outcomes: Students will gain an understanding of transient state chemical kinetics as it pertains to the study of enzymes. The course content will focus on deductive reasoning to understand what is observed how best analyze data obtained from the study of enzymes.

**Components:** Lecture(In person)  
**Requirement Group:** CHEM 370 (C- or better) and (BIOC-BS or BIOC-BA majors)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**CHEM 387(3)** Course ID:011972 20-JUN-2012  
**Plant Biochemistry**

Prerequisite: CHEM 370

The major themes in this course will be about topics that are related to plant biochemistry and metabolism. The structure of the course will involve lectures for each topic, with discussion with the students. Students will learn how plants and photosynthetic organisms acquire and process energy. Plant metabolism will constitute a central part of the course, focusing on the main differences from other living organisms. A solid understanding of plant metabolism will inspire the student to think about all the possibilities that plant biochemistry and biotechnology offer to solve critical problems, such as malnutrition, global climate change, drug discovery, and infectious diseases.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: CHEM 370. Restricted to Biochemistry Majors  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**CHEM 388(3)** Course ID:014142 15-JUN-2021  
**Biophysical Chemistry**

Survey of experimental methods for the physicochemical characterization of biomolecules. Topics include electrophoresis, mass spectrometry, calorimetry, optical spectroscopy, NMR, and X-ray crystallography.

Prerequisite: CHEM 361 or 370

Outcomes: Students will have a conceptual understanding of different experimental methods for the physicochemical characterization of biomolecules and will be able to evaluate utility and limitations of the different approaches.

**Components:** Credit by Examination(In person)  
**Requirement Group:** CHEM 361 or 370  
**Req. Designation:** Writing Intensive

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**CHEM 395(0 - 3)** Course ID:001638 06-JUN-2018  
**Special Topics in Chemistry**

Prerequisite: Satisfactory progress toward completion of the core chemistry courses, and junior or senior status.

Course content varies from semester to semester and has included advanced topics in analytical, inorganic, organic, physical, and biochemistry.

Outcome: Students will acquire an advanced understanding of a selected topic in chemistry.

**Components:** Lecture  
**Requirement Group:** Prerequisite: Junior standing or above.

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**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**CHEM 395B(3)**                                  **Course ID:012881**                                  **06-JUN-2018**                                  **Instructor Consent Required**  
**Bioethics Minor Capstone: Chemical Topics**  
Prerequisites: Two Science courses and two Ethics courses

This course number will only be used when CHEM 395 is tagged with the Bioethics Minor Capstone course.

Outcome: Students will understand the connection between ethical and chemical issues with regard to the special topic in chemistry.

**Components:** Seminar(In person)  
**Attributes:** Bioethics  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**CHEM 396(1 - 3)**                                  **Course ID:013458**                                  **01-JAN-2018**  
**Special Topics in Biochemistry**

- 1) Course content varies from semester to semester and includes advanced topics in biochemistry.
- 2) Satisfactory progress toward completion of the core chemistry courses, and junior or senior status.
- 3) Students will acquire an advanced understanding of a selected topic in biochemistry.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite - CHEM 222 or 224 Junior or Senior standing. Restricted to BIOCHEM and CHEM students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**CHEM 399(2 - 3)**                                  **Course ID:013865**                                  **01-APR-2020**                                  **Instructor Consent Required**  
**Internship in Biochemistry or Chemistry**

A supervised field placement to give students training or work experience in aspects of biochemistry or chemistry that are not commonly available on campus. Students will work outside the classroom (e.g. industrial setting or national lab) applying and extending their biochemistry or chemistry skills, typically for at least 150 hours to receive 3 credits or for more than 100 hours for 2 credits.

Permission of faculty advisor

Outcomes: Students will acquire practical experience in biochemistry or chemistry related job settings. Students must complete a total of 3 credits to receive engaged learning credit.

**Components:** Internship  
**Attributes:** Engaged Learning  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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**CHEM 400(1)**                                  **Course ID:001640**                                  **20-JUN-2012**  
**Chemistry Seminar**

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

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**CHEM 415(3)**                                  **Course ID:001641**                                  **20-JUN-2012**  
**Special Topics in Chem**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**CHEM 420(3)**                                  **Course ID:001642**                                  **20-JUN-2012**  
**Adv Org Chem I: Struct-Stereo**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**CHEM 422(3)**                                  **Course ID:001644**                                  **20-JUN-2012**  
**Adv Org Chem III: Mechanism**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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<b>CHEM 423(3)</b> <b>Medicinal Chemistry</b>	<b>Course ID:012857</b>	<b>06-JUN-2018</b>	
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This course explores how medicinal chemists design and synthesize new drug candidates as well as the hurdles that must be overcome in meeting the FDA requirements of efficacy and safety on the road to market, emphasizing the therapeutic index that underscores the risk/benefit consideration of every drug.

Outcomes:

1. Explain risk/benefit of drugs in efficacy vs. toxicity and the therapeutic index/window.
2. Summarize interactions of drugs with receptors, enzymes, or nucleotides.
3. Analyze structure-activity relationships given potency data.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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<b>CHEM 425(3)</b> <b>Special Topics in Organic Chem</b>	<b>Course ID:001645</b>	<b>20-JUN-2012</b>	<b>Department Consent Required</b>
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**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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<b>CHEM 429(1 - 9)</b> <b>Research in Organic Chemistry</b>	<b>Course ID:001646</b>	<b>20-JUN-2012</b>	<b>Department Consent Required</b>
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**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** Lab - Chemistry(1)

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<b>CHEM 430(3)</b> <b>Physical Chemical Survey</b>	<b>Course ID:001647</b>	<b>20-JUN-2012</b>	<b>Department Consent Required</b>
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**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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<b>CHEM 431(3)</b> <b>Chemical Thermodynamics</b>	<b>Course ID:001648</b>	<b>20-JUN-2012</b>	<b>Department Consent Required</b>
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**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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<b>CHEM 433(3)</b> <b>Chemical Kinetics</b>	<b>Course ID:001649</b>	<b>20-JUN-2012</b>	<b>Department Consent Required</b>
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**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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<b>CHEM 435(3)</b> <b>Special Topics in Physical Chem</b>	<b>Course ID:001650</b>	<b>20-JUN-2012</b>	
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**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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<b>CHEM 436(3)</b> <b>Statistical Thermo Dynamics</b>	<b>Course ID:001652</b>	<b>20-JUN-2012</b>	<b>Department Consent Required</b>
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**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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CHEM 437(3) Course ID:001653 20-JUN-2012 Department Consent Required  
Quantum Mechanics I  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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CHEM 438(3) Course ID:001654 20-JUN-2012 Department Consent Required  
Quantum Mechanics II  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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CHEM 439(1 - 9) Course ID:001655 20-JUN-2012 Department Consent Required  
Research in Physical Chemistry  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: Lab - Chemistry(1)

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CHEM 441(3) Course ID:001656 29-JUN-2012 Department Consent Required  
Adv Inorg Chem  
Components: Lecture(In person)  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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CHEM 445(3) Course ID:001657 11-SEP-2013 Department Consent Required  
Spec Topics in Inorganic Chem  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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CHEM 449(1 - 9) Course ID:001658 20-JUN-2012 Department Consent Required  
Research in Inorganic Chem  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: Lab - Chemistry(1)

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CHEM 451(3) Course ID:001659 20-JUN-2012 Department Consent Required  
Chemical Methods of Analysis  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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CHEM 452(3) Course ID:001660 20-JUN-2012 Department Consent Required  
Electrochemistry  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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CHEM 454(3) Course ID:001661 20-JUN-2012 Department Consent Required  
Analytical Separations  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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CHEM 455(3)	Course ID:001662	20-JUN-2012	
Speci Topics in Analytical Chem			
Components:	Lecture		
Requirement Group:	Restricted to Graduate School students.		
Req. Designation:	Internship		
Room Requirements:	General Classroom(1)		

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CHEM 456(3)	Course ID:001663	20-JUN-2012	Department Consent Required
Analytical Spectroscopy			
Components:	Lecture		
Requirement Group:	Restricted to Graduate School students.		
Req. Designation:	Internship		
Room Requirements:	General Classroom(1)		

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CHEM 459(1 - 9)	Course ID:001664	20-JUN-2012	Department Consent Required
Research in Analytical Chem			
Components:	Lecture		
Requirement Group:	Restricted to Graduate School students.		
Req. Designation:	Internship		
Room Requirements:	Lab - Chemistry(1)		

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CHEM 460(3)	Course ID:001665	20-JUN-2012	
Biophysical Chemistry			
Components:	Lecture		
Requirement Group:	Restricted to Graduate School students.		
Req. Designation:	Internship		
Room Requirements:	General Classroom(1)		

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CHEM 461(3)	Course ID:001666	20-JUN-2012	
Biochemistry			
Components:	Discussion, Lecture		
Requirement Group:	Restricted to Graduate School students.		
Req. Designation:	Internship		
Room Requirements:	General Classroom(1)		

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CHEM 465(3)	Course ID:001667	20-JUN-2012	
Special Topics in Biochemistry			
Components:	Lecture		
Requirement Group:	Restricted to Graduate School students.		
Req. Designation:	Internship		
Room Requirements:	General Classroom(1)		

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CHEM 469(1 - 9)	Course ID:001668	20-JUN-2012	Department Consent Required
Research in Biochemistry			
Components:	Lecture		
Requirement Group:	Restricted to Graduate School students.		
Req. Designation:	Internship		
Room Requirements:	Lab - Chemistry(1)		

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CHEM 470(3)	Course ID:013993	15-JUN-2020	
Biochemistry I			
This is the first part of a two-semester Biochemistry series that emphasizes important biochemical concepts on the structure and function of proteins, enzymes, carbohydrates, lipids and cell membranes as well as on the bioenergetic and regulatory principles behind the central and carbohydrate pathways.			
Prerequisite: Completion of undergraduate organic chemistry			
Outcomes: Students will be able to demonstrate and understanding of structural-functional relationships in biological molecules and how carbohydrates are metabolized.			
Components:	Discussion, Lecture(In person)		
Course Equivalents:	CHEM 370		
Req. Designation:	Internship		
Room Requirements:	Auditorium(1)		

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**CHEM 479(1 - 9)**                      **Course ID:012428**                      **25-JUL-2012**                      **Department Consent Required**  
**Research in Chemical Education**

Pre-/co-requisites: RMTD 400 and CIEP 229. This course is restricted to Chemistry Ph.D. students.

This course will count toward the research credits of those students seeking a Ph.D. degree with a focus on Chemical Education. It will examine the effects of numerous variables on the learning and teaching of chemical principles and skills.

Outcomes: Students will be able to: \*describe the primary theoretical underpinnings of the chemical education research field. \*describe and apply methods for preparing research data collected for publication. \*describe and apply methods for analyzing chemical education research projects & manuscripts.

**Components:** Laboratory(In person)

**Requirement Group:** Pre-/co-requisites: RMTD 400 and CIEP 229. This course is restricted to Chemistry Ph.D. students.

**Req. Designation:** Internship

**Room Requirements:** Lab - Chemistry(1)

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**CHEM 480(3)**                      **Course ID:011390**                      **20-JUN-2012**                      **Department Consent Required**  
**Chemistry for Teachers I**

**Components:** Lecture(In person)

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**CHEM 491(1)**                      **Course ID:012151**                      **20-JUN-2012**                      **Instructor Consent Required**  
**Laboratory Investigations in Chemistry C**

A course designed for high school science teachers to help construct and create chemistry laboratories for students in the context of urban high schools.

Students must be enrolled in one of the SOE's M.Ed. in science ed cohorts.

Outcomes: Learning how to teach inquiry based science labs; learning how to create labs within the constraints of an urban school district.

**Components:** Laboratory(In person)

**Req. Designation:** Internship

**Room Requirements:** Lab - Chemistry(1)

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**CHEM 492(1)**                      **Course ID:011054**                      **20-JUN-2012**                      **Department Consent Required**  
**Special Topics in Chemistry**

**Components:** Lecture(In person)

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**CHEM 495(4)**                      **Course ID:010501**                      **20-JUN-2012**                      **Department Consent Required**  
**Chemistry I for High School Teachers**

**Components:** Lecture(In person)

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**CHEM 496(3)**                      **Course ID:010873**                      **20-JUN-2012**                      **Department Consent Required**  
**Chemistry II for Teachers**

**Components:** Lecture(In person)

**Req. Designation:** Internship

**Room Requirements:** Lab - Chemistry(1)

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**CHEM 497(3)**                      **Course ID:011787**                      **20-JUN-2012**                      **Instructor Consent Required**  
**Organic and Bio Chemistry for Teachers**

Prerequisite limitation: Must be enrolled in M.Ed. in Chem Ed program.

A course designed for urban high school teachers to enhance knowledge of chemistry and chemistry teachers.

Outcomes: Increased chemistry content knowledge, ability to teach inquiry based chemistry.

**Components:** Lecture(In person)

**Req. Designation:** Internship

**Room Requirements:** Lab - Chemistry(1)

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CHEM 498(1) Course ID:011211 20-JUN-2012 Department Consent Required  
Lab Invest in Chem A  
Components: Laboratory(In person)  
Req. Designation: Internship  
Room Requirements: Lab - Chemistry(1)

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CHEM 499(1) Course ID:011212 20-JUN-2012 Department Consent Required  
Lab Invest in Chem B  
Components: Laboratory(In person)  
Req. Designation: Internship  
Room Requirements: Lab - Chemistry(1)

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CHEM 500(1) Course ID:001669 20-JUN-2012  
Graduate Student Seminar  
Components: Seminar  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: Seminar(1)

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CHEM 501(1 - 6) Course ID:001670 20-JUN-2012 Department Consent Required  
Directed Study  
Components: Supervision  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship

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CHEM 509(0 - 9) Course ID:001671 20-JUN-2012 Department Consent Required  
Doctoral Research  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship

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CHEM 595(0) Course ID:001672 20-JUN-2012  
Thesis Supervision  
Components: FTC-Supervision  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship

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CHEM 600(0) Course ID:001673 20-JUN-2012  
Dissertation Supervision  
Components: FTC-Supervision  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship

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CHEM 605(0) Course ID:001675 20-JUN-2012 Department Consent Required  
Master's Study  
Components: FTC-Supervision  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship

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CHEM 610(0) Course ID:001676 20-JUN-2012 Department Consent Required  
Doctoral Study  
Components: FTC-Supervision  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship

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## Course Catalog

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College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

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**CLST 206(3) Course ID:001955 15-JUN-2021****Art of Ancient Greece**

This course is an introduction to the art of the ancient Greek world from the Bronze Age through the Hellenistic period (to c. 50 B.C.E.), focusing on major trends and developments in Classical Greek architecture, sculpture, pottery and painting through close study of individual examples.

Outcome: Students should be able to recognize and interpret selected examples of ancient Greek art, including painting, sculpture, architecture, and other types; they should be able to apply their art-critical and appreciation skills to other types of art.

**Components:** Lecture  
**Course Equivalents:** FNAR 336  
**Attributes:** Artistic Knowledge and Experience, European Studies, Italian Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**CLST 207(3) Course ID:001956 15-JUN-2021****Art of the Roman World**

This course is an introduction to the art of the Roman world from c. 3000 B.C.E. to c. the fifth century CE. It focuses on major trends and developments in Etruscan, Roman and later Greek art, including architecture, painting, mosaic, and sculpture through close study of individual examples.

Outcome: Students should be able to recognize and be able to interpret selected examples of ancient Roman art, including painting, mosaic, sculpture, architecture, and other types; they will be able to apply their art-critical and appreciation skills to other types of art.

**Components:** Lecture  
**Course Equivalents:** FNAR 337, ROST 307  
**Attributes:** Artistic Knowledge and Experience, European Studies, Italian Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**CLST 241(3) Course ID:010941 06-JUN-2017****Religions of Ancient Greece**

This course examines the beliefs and practices in ancient Greek religion by studying the written, artistic, and archaeological evidence for their forms and functions and the environment in which they flourished.

Outcome: Students will be able to demonstrate understanding of ancient Greek religions.

**Components:** Lecture(In person)  
**Attributes:** European Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**CLST 267(3) Course ID:001935 15-JUN-2015****Medical and Scientific Terminology in Context**

This course focuses on the ancient Greek and Latin roots of terminology relating to the sciences, specifically, medical science. The development and changes in the scientific paradigm are explored through readings in translation of a variety of ancient Greek and Roman thinkers..

Outcome: Students should be able to demonstrate knowledge and better understanding of the language of modern science.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**CLST 271(3) Course ID:001936 06-JUN-2018****Classical Mythology**

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course focuses on Greek and Roman literature involving myth and how ancient and modern peoples use traditional narratives, characters, images and conceptions to explore, explain, and experiment with ideas about themselves and their surroundings in their historical, social, cultural and intellectual contexts.

Outcome: Students should be able to demonstrate knowledge of the fundamental myths of the ancient Greek and Roman world, their language and possible meanings, and how myth reflected important collective and individual

**Components:** Lecture  
**Course Equivalents:** CLST 271G, CLST 271R  
**Attributes:** Tier 2 Literary Knowledge, European Studies, Shakespeare Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

CLST 271G(3) Course ID:012592 15-JUN-2015

**Classical Mythology - Women/Gender Focus**

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course examines Greek and Roman literature involving myth and how peoples use traditional narratives and characters to explain and experiment with ideas about themselves and their surroundings in their historical, social, cultural and intellectual contexts. CLST 271G focuses, within this field, on concerns of women's studies and gender studies.

Outcomes: Students should be able to demonstrate knowledge of the fundamental myths of the ancient Greek and

**Components:** Lecture(In person)  
**Course Equivalents:** CLST 271, CLST 271R  
**Attributes:** Tier 2 Literary Knowledge, European Studies, Shakespeare Studies, Women & Gender Studies  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

CLST 271R(3) Course ID:012756 15-JUN-2015

**Classical Mythology - Rome Focus**

Enrollment Requirements: UCLR 100 for students admitted to Loyola University Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Classical Studies, or Modern Languages & Literatures

This course focuses on Greek and (especially) Roman literature involving myth and how ancient and modern peoples use traditional narratives, characters, images and conceptions to explore, explain, and experiment with ideas about themselves and their surroundings in their historical, social, cultural and intellectual contexts.

Students should be able to demonstrate knowledge of the fundamental myths of the ancient Greek and Roman

**Components:** Lecture(In person)  
**Course Equivalents:** CLST 271, CLST 271G  
**Attributes:** Tier 2 Literary Knowledge, European Studies, Rome Studies  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

CLST 272(3) Course ID:001937 06-JUN-2018

**Heroes & the Classical Epics**

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course centers upon the epics of the ancient Mediterranean world, their nature and significance, and, especially, the concepts of heroes and heroism.

Outcome: Students should be able to demonstrate knowledge of ancient epic as a literary genre, what heroes are and why they are featured in epics, and how epics began and evolved to reflect audiences and their social, cultural, political and other concerns, values (such as leadership) beliefs and practices.

**Components:** Lecture  
**Attributes:** Tier 2 Literary Knowledge, European Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

CLST 273(3) Course ID:001938 06-JUN-2018

**Classical Tragedy**

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course introduces students to extant Greek tragic drama, especially through the works of Aeschylus, Sophocles and Euripides.

Outcome: Students should be able to demonstrate knowledge of plot, characters and themes in Greek drama; understanding of the historical, social and cultural conditions implicated with each work; comprehension of concerns and values contained in them, such as justice, and how these are mirrored in modern literature and

**Components:** Lecture  
**Course Equivalents:** CLST 273G  
**Attributes:** Tier 2 Literary Knowledge, European Studies, Shakespeare Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

CLST 273G(3) Course ID:012588 15-JUN-2015

**Classical Tragedy - Women/Gender Focus**

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course introduces students to extant Greek tragic drama, especially through the works of Aeschylus, Sophocles and Euripides. CLST 273G focuses, within this field, on concerns of women's studies and gender studies.

Outcomes: Students will demonstrate knowledge of plot, characters, and themes in Classical tragedy; understanding of the historical, social, and cultural conditions implicated with each work; comprehension of

**Components:** Lecture(In person)

**Course Equivalents:** CLST 273

**Attributes:** Tier 2 Literary Knowledge, European Studies, Shakespeare Studies, Women & Gender Studies

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

CLST 274(3) Course ID:001939 06-JUN-2018

**World of Archaic Greece**

Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History.

This course investigates the history, literature, art, culture and society of Archaic Greece (c. 750-480 B.C.E.), the precursor of Classical Greece and western civilization.

Outcome: Students should be able to demonstrate knowledge about the significant political, cultural and social accomplishments, events, institutions, trends, questions, and concerns, and the major figures of the age.

**Components:** Lecture

**Attributes:** Tier 2 Historical Knowledge, European Studies

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

CLST 275(3) Course ID:001940 06-JUN-2018

**World of Classical Greece**

Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History.

The course investigates the history, literature, art, culture and society of Classical Greece (c. 480 B.C.E. to c. 300 B.C.E.), the origin of so much that has impacted western civilization; its primary focus is Athens in the fifth and fourth centuries B.C.E.

Outcome: Students should be able to demonstrate knowledge about the significant political, cultural and social accomplishments, events, institutions, trends, questions, concerns, and the major figures of the age.

**Components:** Lecture

**Attributes:** Tier 2 Historical Knowledge, European Studies, Shakespeare Studies

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

CLST 276(3) Course ID:001941 15-JUN-2021

**World of Classical Rome**

Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History.

This course investigates the historical development of the Roman people through study of their history, politics, society and culture especially in the 1st centuries B.C.E. and C.E., the turning points of Republican and Imperial Rome.

Outcome: Students should be able to demonstrate knowledge about the significant political, cultural and social accomplishments, events, institutions, trends, questions, and concerns, and the major figures of the age.

**Components:** Lecture

**Course Equivalents:** ROST 276

**Attributes:** Tier 2 Historical Knowledge, European Studies, Italian Studies, Shakespeare Studies

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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**College of Arts and Sciences - Classical Studies - Subject: Classical Civilization****CLST 277(3) Course ID:001942 15-JUN-2021****World of Late Antiquity**

Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History.

This course investigates the historical development of the Roman Empire in the 3rd to 5th centuries C.E. when the Mediterranean basin and Europe re-evaluated their classical past and decisively set their course toward Medieval and later governmental, religious and cultural history.

Outcome: Students should be able to demonstrate knowledge about the significant political, cultural and social accomplishments, events, institutions, trends, questions, and concerns, and the major figures of the age.

**Components:** Lecture  
**Attributes:** Tier 2 Historical Knowledge, European Studies, Italian Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**CLST 279(3) Course ID:009755 01-AUG-2012****Classical Rhetoric**

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course explores how ancient Greeks and Romans practiced and interrogated the 'craft of speech' (rhetorike techne), specifically persuasive speech, especially as it would be delivered in public settings.

Outcome: Students will learn to assess the relationship of Classical rhetorical literature to the world that produced and used it.

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Literary Knowledge  
**Req. Designation:** Internship

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**CLST 280(3) Course ID:001943 06-JUN-2017****Romance Novel in Ancient World**

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course introduces students to the ancient masterworks of Greek and Roman fiction in the form of the novel.

Outcome: Students should be able to appreciate and explain the ancient romance novel, including the components of structure, characterization, theme, narrative technique, style, and meaning.

**Components:** Lecture  
**Attributes:** Tier 2 Literary Knowledge, Shakespeare Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**CLST 281(3) Course ID:001944 15-JUN-2022****War and War Experience, Ancient and Modern**

This course focuses upon the institution of war and its effects upon individuals, especially in ancient Greece and modern times.

Outcome: Students should be able to understand better and demonstrate knowledge of the many levels of active and passive war experience, including participant/observer, combatant/non-combatant, and various groups in and out of war, ancient and modern.

**Components:** Lecture(In person)  
**Attributes:** Engaged Learning  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

CLST 283(3) Course ID:001945 06-JUN-2017

**Classical Comedy & Satire**

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

In this course, students engage with great literary works of the ancient world that combine social criticism with humor.

Outcome: Students should be able to demonstrate knowledge of such authors as Aristophanes, Menander, Terence, and Petronius, and their works, including the components of plot, characters and themes in the main works of ancient comedy and satire; as well as understanding of the historical, social and cultural conditions

**Components:** Lecture  
**Attributes:** Tier 2 Literary Knowledge, Shakespeare Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CLST 288(3) Course ID:001946 15-MAR-2006

**Greek Literature in Transltion**

Students study a selected range of masterworks in ancient Greek literature. (This is a special topics course.)

Outcome: Students should be able to demonstrate deeper knowledge and understanding of selected Greek literature and its possible interpretations.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CLST 289(3) Course ID:001947 15-JUN-2017

**Latin Literature in Transltion**

Students study a selected range of masterworks in Latin literature. (This is a special topics course.)

Outcome: Students should be able to demonstrate deeper knowledge and understanding of selected Latin literature and its possible interpretations.

**Components:** Lecture  
**Course Equivalents:** ROST 289  
**Attributes:** Rome Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CLST 295(3) Course ID:001948 15-JUN-2021

**Women in the Classical World**

This course investigates the social roles available to women in the ancient Greek and Roman worlds, together with beliefs, behaviors, and cultural expressions supporting ancient Greek and Roman constructions of womanhood.

Outcome: Students should be able to identify and discuss distinctive Classical patterns of thought and behavior regarding women and gender.

**Components:** Lecture  
**Attributes:** Italian Studies, Women & Gender Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CLST 304(3) Course ID:001953 01-JAN-2016

**History of Ancient Philosophy**

See Philosophy 304: The History of Ancient Philosophy

**Components:** Lecture  
**Course Equivalents:** PHIL 304  
**Attributes:** European Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CLST 305(3) Course ID:001954 01-JAN-1901

**Ancient Political Thought**

Ancient Political Thought. (PLSC 304)

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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CLST 308(3) Course ID:001957 06-JUN-2018

**History of Rome to Constantine**

See History 308: Roman History to Constantine

**Components:** Lecture  
**Course Equivalents:** HIST 308A, ROST 308  
**Attributes:** Catholic Studies, European Studies, Rome Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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CLST 309(3) Course ID:001958 15-JUN-2015

**Greece to Alexander the Great**

See History 307: Greece to Alexander the Great

**Components:** Lecture  
**Course Equivalents:** HIST 307  
**Attributes:** European Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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CLST 315(3) Course ID:001959 15-JUN-2015

**Alexander & Hellenistic World**

This course centers on the history, literature, art, culture and society of the Hellenistic world from 336 to c. 31 B.C.E. and assays the impact of Alexander the Great particularly in the eastern Mediterranean, the site of the kingdoms established by the successors of Alexander; a particular focus is Egypt and its capital, Alexandria.

Outcome: Students should be able to demonstrate knowledge about the significant political, cultural and social events, institutions, questions, and concerns, and the major figures of the age.

**Components:** Lecture  
**Attributes:** European Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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CLST 316(3) Course ID:001960 01-JAN-2016

**Western Patristic Thought**

This course centers on first-hand study of the leading voices of early Christianity in the western portion of the Roman Empire, from the first century C.E. to Augustine.

Outcome: Students should be able to demonstrate detailed knowledge about the western Church fathers, their works, and the impact of these upon the Church and its teachings.

**Components:** Lecture  
**Attributes:** European Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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CLST 318(3) Course ID:012757 15-JUN-2015

**Transformations of Rome in Late Antiquity**

This course focuses on the City of Rome itself from the third century up to the reign of Charlemagne. It demonstrates that this period was a time of gradual transformation and continuity. Both literary sources and the archaeology and epigraphy of the City shall be combined to show that barbarian invasions did not destroy the walls of Rome, and that the arrival of Christianity did not cause the fall of classical culture.

Outcomes: Students will be able to demonstrate an understanding of the working of historical mechanisms, evaluate and critically analyze this historical period.

**Components:** Lecture(In person)  
**Course Equivalents:** HIST 308D  
**Attributes:** European Studies, German Studies, Rome Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**CLST 324(3) Course ID:010483 21-SEP-2007****Shipwreck Archaeology**

Students study how the technology of scuba diving combined with scientific archaeology has created a new discipline of shipwreck archaeology since the 1960s. They follow the history of the discipline and explore shipwrecks from Bronze Age Greece to nineteenth-century Chicago.

Outcome: Students understand the importance of vessels conserved at Skuldelev, Lake Nemi and Uluburun for tracing the development of commerce and technology among the Vikings, the Romans, and the Syro-Palestinians of the Levant. They synthesize the research and conclusions of nautical archaeologists worldwide and organize those findings for presentation to a broader public in the coherent and imaginative form of their own Museum.

**Components:** Lecture(In person)  
**Course Equivalents:** HIST 309, MSTU 330  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**CLST 328(3) Course ID:010482 15-JUN-2015****Pompeii and Herculaneum**

The two best known Roman towns - Pompeii and Herculaneum - whose remains were preserved by the eruption of Mt. Vesuvius in 79 CE - will serve as a microcosm for understanding Roman society.

Outcome: Students will gain an understanding of how recent archaeological discoveries have changed our view of Pompeii and Herculaneum and learn to "read" such things as dining and bathing rituals, gladiator games, and public and private architecture to gain insight into the structures of Roman social and cultural life.

**Components:** Lecture(In person)  
**Course Equivalents:** HIST 308B, ANTH 328  
**Attributes:** European Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**CLST 334(3) Course ID:001961 15-JUN-2015****Intro to Classical Archeology**

This course focuses on the main explorations and achievements in the recovery of monuments of the ancient Greco-Roman world and on the methodologies involved with the recoveries.

Outcome: Students should be able to recognize and interpret selected sites and monuments of the Greco-Roman world. They should be able to demonstrate knowledge of methodologies and the technical vocabulary of classical archaeology.

**Components:** Lecture  
**Course Equivalents:** ANTH 334, ANTH 334R, CLST 334R  
**Attributes:** European Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**CLST 334R(3) Course ID:012758 15-JUN-2021****Introduction to Classical Archaeology - Rome/Italy Focus**

This course focuses on the main explorations and achievements in the recovery of monuments of the ancient Greco-Roman world, particularly in Rome and Italy, and on the methodologies involved with the recoveries.

Outcomes: Students should be able to recognize and interpret selected sites and monuments of the Greco-Roman world. They should be able to demonstrate knowledge of methodologies and the technical vocabulary of classical archaeology.

**Components:** Lecture(In person)  
**Course Equivalents:** ANTH 334, CLST 334, ANTH 334R  
**Attributes:** Italian Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**CLST 340(3) Course ID:001962 15-MAR-2006****Classical Arch-Greek Temples**

This course centers on the art and architecture of selected ancient Greek temples and upon the methodologies involved with their study and understanding.

Outcome: Students should be able to recognize and interpret selected Greek temples and demonstrate knowledge of the methodologies and technical vocabulary associated with them.

**Components:** Lecture  
**Course Equivalents:** ANTH 340  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**CLST 342(3) Course ID:001963 15-MAR-2006****Geography of The Ancient World**

This course focuses on the history of, ideas relating to, and expressions about the geography of the ancient Greco-Roman world as a background for the study of the ancient Mediterranean world.

Outcome: Students should be able to demonstrate knowledge of the significant authors, texts, and concepts relating to ancient Mediterranean geography. They should be able to demonstrate good comprehension of technical terms associated with that geography.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**CLST 344(3) Course ID:001964 15-MAR-2006****Ancient Greek and Roman Coins**

This course centers on the numismatics of the ancient Mediterranean world and upon coins as sources for the history, art, epigraphy and mythology of ancient Greece and Rome.

Outcome: Students should be able to recognize, assess and interpret various types of Greek and Roman coins. They should be able to demonstrate good comprehension of technical terms associated with ancient Mediterranean numismatics.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**CLST 348(3) Course ID:012759 15-JUN-2014****Introduction to Museum Studies**

In collecting, preserving, interpreting, and presenting items of material cultures, as the 20th century recognized and reconsidered, museums function as mass-media, social "tracers" as well as "objects-subjects" for economic and political elaboration. This course introduces students to relevant concerns of objects, conceptualization and communication, scholarship, cultural property, and identity.

Outcome: Students will gain understanding of how museums conserve cultural artefacts, serve academic research, educate specialist and non-specialist audiences, and focus social energy in local and touristic communities.

**Components:** Lecture(In person)  
**Attributes:** Rome Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**CLST 361(3) Course ID:001965 15-JUN-2017****Roman Polit Theory & Practice**

This course investigates the history, scope, principles and components of ancient Roman political institutions from earliest times to that of Justinian.

Outcome: Students should be able to explain constituents of Roman civil and legislative procedure, including assemblies, magistracies, courts, etc., as well as the legal appurtenances of those constituents.

**Components:** Lecture  
**Course Equivalents:** ROST 361  
**Attributes:** European Studies, Rome Studies, Sociolegal Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**CLST 362(3) Course ID:001966 15-JUN-2017****Roman Law**

This course investigates the history, scope, principles, and components of Roman civil and private law from the archaic period to Justinian's codification.

Outcome: Students should be able to explain Roman legal and civil procedure, including the legal concepts of property, the person, family law, and legal obligations and issues, including contracts, civil wrongs, etc.

**Components:** Lecture  
**Course Equivalents:** PLSC 371, ROST 362  
**Attributes:** European Studies, Rome Studies, Sociolegal Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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CLST 363(3) Course ID:001967 15-JUN-2017

**Law&Legislature-Ancient Greece**

This course investigates the history, scope, principles and components of ancient Greek law and legislation from Homeric times through the Classical Period.

Outcome: Students should be able to explain Greek legal, civil and legislative procedure, including concepts of justice and due process, as well as legal issues such as inheritance, homicide, etc., especially in Classical Athens.

**Components:** Lecture  
**Attributes:** European Studies, Sociolegal Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CLST 373(3) Course ID:001969 15-JUN-2015

**Daily Life in Ancient Greece**

This course constitutes an investigation of the lives of individuals amidst the societies of ancient Greece, including, among other topics, their involvement in religion, politics, education, and their gender-relations.

Outcome: Students should be able to demonstrate knowledge of what it was like to be alive and active in ancient Greece, what important issues and concerns affected the ancient Greeks and how these are to be compared and contrasted with their own life issues and concerns.

**Components:** Lecture  
**Attributes:** European Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CLST 374(3) Course ID:001970 15-JUN-2017

**Private Life of Ancient Romans**

This course constitutes an investigation of the lives of individuals amidst the society of ancient Rome (and the Roman Empire), including, among other things, their involvements in religion, politics, education, and their gender-relations.

Outcome: Students should be able to demonstrate knowledge of what it was like to be alive and active in ancient Rome, what important issues and concerns affected the ancient Romans (and subjects of Rome) individually, and how these are to be compared and contrasted with their own life issues and concerns.

**Components:** Lecture  
**Course Equivalents:** ROST 374  
**Attributes:** European Studies, Rome Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CLST 375(3) Course ID:001971 15-MAR-2006

**Archaeology of Early Greece**

This course surveys archaeological research in Greece covering the Paleolithic Age through the early Iron Age (c. 700 B.C.E.).

Outcome: Students should be able to demonstrate knowledge of the main archaeological sites and their contents and the importance of archaeological material for reconstructing knowledge about the period; students should also be able to demonstrate knowledge of archaeological methodology and how evidence is gathered, classified and interpreted.

**Components:** Lecture  
**Course Equivalents:** ANTH 375  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CLST 376(3) Course ID:013072 15-JUN-2015

**Homeric Questions**

An advanced course in the Iliad and/or Odyssey enriched by study of Homeric scholarship from the time of Wolf's Prolegomena (1795) to the present day. Concentrations can include such key issues as "the Homeric question," the Parry-Lord theory, narratology, rhetorical criticism, and the psychiatric interpretations of Dr. Jonathan.

Prerequisite: CLST 272 is recommended.

Outcomes: Students will be able to place the Homeric poems into their historical and literary context.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Classical Civilization**CLST 378(3) Course ID:001972 15-JUN-2015****Sport in Ancient Greece & Rome**

This course focuses on the practices of and attitudes toward athletics of the ancient Greeks and Romans.

Outcome: Students should be able to demonstrate knowledge about the educational, philosophical, and political significance of athletics from Homeric times through the Roman Empire. They should be able to assess and interpret written, artistic and archaeological evidence relating to ancient athletics.

**Components:** Lecture  
**Attributes:** European Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**CLST 380(3) Course ID:013109 15-JUN-2015****Research in Classical Studies**

Students complete a semester-long research project on a topic in Classical Studies.

Outcomes: Students will improve research methods and produce a research paper that engages with both primary sources and secondary scholarship.

**Components:** Supervision(In person)  
**Attributes:** Engaged Learning  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Classroom Not Needed(1)

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**CLST 381(1 - 3) Course ID:001973 06-JUN-2018****Directed Study**

This course is centered on extensive and in-depth study of a selected author or topic involving ancient Greece or Rome. (This is a special study course, carried on by students usually under the direction of a faculty member of the department.)

Outcome: Students should be able to demonstrate deeper understanding of the selected author or topic.

**Components:** Supervision  
**Req. Designation:** Undergraduate Research

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**CLST 382(3) Course ID:013077 06-JUN-2018 Instructor Consent Required****Internship in Classical Studies**

Students complete a semester-long internship (100 hours minimum) that builds on their training in Classical Studies.

Outcomes: Students will gain practical experience while applying theories and techniques gained from coursework.

**Components:** Supervision(In person)  
**Attributes:** Engaged Learning  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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**CLST 383(3) Course ID:001974 06-JUN-2018****The Humanism of Antiquity I**

This course centers on extensive readings of pertinent classical authors from Homer to Plato, tracing the evolution of aspects of human belief. (This is a capstone course for majors in Classical Studies.)

Outcome: Students should be able to demonstrate deeper understanding of the nature of the human individual and the relationship of the human person both to the material and spiritual world. They should be able to assess and interpret ancient Greek texts concerned with these issues and topics.

**Components:** Lecture  
**Attributes:** European Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**CLST 384(3) Course ID:001975 06-JUN-2018****The Humanism of Antiquity II**

This course centers on extensive readings of pertinent classical authors from early Rome to the High Empire, tracing the evolution of aspects of human belief. (This is a capstone course for majors in Classical Studies.)

Outcome: Students should be able to demonstrate deeper understanding of the nature of the human individual and the relationship of the human person both to the material and spiritual world. They should be able to assess and interpret ancient Latin texts concerned with these issues and topics.

**Components:** Lecture  
**Attributes:** European Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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CLST 385(3) Course ID:001976 15-JUN-2015

**Hist Clas Greek Lit to 200 A.D**

This courses surveys important authors and works of Greek literature in a chronological and topical fashion from Homer to the Hellenistic period.

Outcome: Students should be able to demonstrate detailed knowledge of authors and works; they should be able to assess and interpret texts covered.

**Components:** Lecture  
**Attributes:** European Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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CLST 386(3) Course ID:001977 15-JUN-2017

**History of Classical Roman Lit**

This courses surveys important authors and works of Roman (i.e., Latin) literature in a chronological and topical fashion from the 2nd cent. B.C.E.

Outcome: Students should be able to demonstrate detailed knowledge of authors and works; they should be able to assess and interpret the texts covered.

**Components:** Lecture  
**Attributes:** European Studies, Rome Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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CLST 388(3) Course ID:001978 22-OCT-2013

**Classical Backgrounds I**

This course explores various environments of Greek literature, art, religion, etc., or other aspects of Greek civilization. (This is a special topics course.)

Outcome: Students should be able to demonstrate deeper understanding of the nature of these environments or aspects.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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CLST 389(3) Course ID:001979 15-MAR-2006

**Classical Backgrounds II**

This course explores various environments of Latin literature, Roman art, religion, etc., or other aspects of Roman civilization. (This is a special topics course.)

Outcome: Students should be able to demonstrate deeper understanding of the nature of these environments or aspects.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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CLST 390(1 - 4) Course ID:001980 01-DEC-2008

**Fldwk Greek Sites/Museums**

This course comprises a study Greek or Roman art, monuments, topography or other cultural or historical artifacts or areas of interest on site. This study is accomplished through illustrated lectures or (when on-site) on-site lectures. (This is a special topics course.)

Outcome: Students should be able to demonstrate detailed knowledge of the material remains of ancient Mediterranean civilizations and the cultures within them.

**Components:** Field Studies  
**Req. Designation:** Internship

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CLST 391(3) Course ID:001981 15-MAR-2006

**Topics in Comp Literature**

This course centers on a comparison of ancient Greek or Roman literature with literatures of other times and other cultures. (This is a special topics course.)

Outcome: Students should be able to demonstrate detailed knowledge of the authors and works chosen for it.

**Components:** Lecture  
**Course Equivalents:** LITR 391  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

CLST 392(3) Course ID:011044 05-DEC-2008

**Theories of Myth**

This course surveys important theoretical models used to interpret the mythology of Classical Greece and Rome and other cultures.

Outcome: Students should be able to demonstrate a sophisticated understanding of different interpretive theories applicable to mythology, their advantages and limitations. They should be able to apply these theories and to demonstrate what learning may be derived from them.

**Components:** Lecture(In person)  
**Course Equivalents:** LITR 392  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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CLST 395(3) Course ID:001982 15-JUN-2015

**Topography of Rome**

The subject of this course is the topography and monuments of ancient Rome, from the city's beginnings through the Republican and Imperial periods to the time of Constantine. This study is accomplished through illustrated lectures or (when taught in Rome) on-site lectures.

Outcome: Students should be able to demonstrate detailed knowledge of the history of the buildings and monuments of ancient Rome.

**Components:** Lecture  
**Course Equivalents:** ROST 395  
**Attributes:** European Studies, Rome Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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CLST 595(0) Course ID:002000 15-JUN-2022

**Thesis Supervision**

**Components:** FTC-Supervision  
**Req. Designation:** Internship

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## Course Catalog

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College of Arts and Sciences - Classical Studies - Subject: Greek**GREK 101(3) Course ID:009836 06-JUN-2018****Ancient Greek I**

This course introduces students to elementary grammatical forms, basic syntax, and vocabulary of ancient Greek, and simple readings in the language.

Outcome: students should be able to demonstrate basic knowledge of ancient Greek vocabulary, syntax and grammar and deploy it to be able to translate accurately simple Greek sentences and passages into English.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

---

**GREK 102(3) Course ID:009837 06-JUN-2018****Ancient Greek II**

Prerequisite: GREK 101.

This course continues the study of the fundamentals of the ancient Greek language, including more vocabulary, grammar, syntax and more advanced readings. (Ancient Greek I or its equivalent is a prerequisite for this course.)

Outcome: students should be able to demonstrate more advanced knowledge of ancient Greek vocabulary, syntax and grammar, and deploy it to be able to translate accurately more advanced Greek sentences and passages into English.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**GREK 236(3) Course ID:008470 01-MAY-2008 Department Consent Required****Xenophon**

Prerequisite: GREK 102.

This course centers on translation of representative selections from the prose works of Xenophon, with special emphasis on review of ancient Greek grammar as it is encountered in the selected texts.

Outcome: students should be able to translate the selected prose passages in ancient Greek with accuracy, as well as demonstrate understanding of the content of the passages.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**GREK 262(3) Course ID:003440 15-MAR-2006****Introduction to Plato**

Prerequisite: GREK 102.

This course centers on translation of representative selections from works of the philosopher Plato, with special emphasis on review of ancient Greek grammar as it is encountered in the selected texts.

Outcome: students should be able to translate accurately the selected passages from Plato, as well as demonstrate knowledge and understanding of the content of the passages.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**GREK 267(3) Course ID:003441 15-AUG-2011****Intro to New Testament Greek**

Prerequisite: GREK 102.

This course centers on translation of selections from the New Testament, with special emphasis on review of ancient Greek grammar as it is encountered in the selected texts.

Outcome: Students should be able to translate accurately the selected passages, as well as demonstrate knowledge and understanding of the content.

**Components:** Lecture  
**Attributes:** Catholic Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Classical Studies - Subject: Greek**GREK 275(3) Course ID:003442 15-MAR-2006****Introduction to Greek Oratory**

Prerequisite: GREK 102.

This course centers on translation of selections from Attic and other ancient Greek orators, with special emphasis on review of ancient Greek grammar as it is encountered in the selected texts.

Outcome: students should be able to translate accurately the selected passages, analyze and appreciate their style and content, and demonstrate knowledge and understanding of their contexts and meanings, as well as rhetorical figure and constructs in them.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**GREK 281(3) Course ID:003443 15-MAR-2006****Intro to Greek Historiography**

Prerequisite: GREK 102.

This course centers on translation of representative selections from the historical works of ancient Greek authors, with special emphasis on review of ancient Greek grammar as it is encountered in the selected texts.

Outcome: students should be able to translate accurately ancient Greek historical prose passages, analyze and appreciate their style and contents, and demonstrate knowledge and understanding of their various contexts and meanings.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**GREK 285(3) Course ID:003444 15-MAR-2006****Introduction to Greek Poetry**

Prerequisite: GREK 102.

This course centers on translation of representative selections from the poetic works of ancient Greek authors, with special emphases on review of Greek grammar as it is encountered in the selected texts and the basic style and structure of Greek poetry.

Outcome: students should be able to translate accurately the selected passages in Greek poetry, comprehend, analyze and appreciate various poetic genres, as well as demonstrate knowledge and understanding of the content and artistry of the selected poetry.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**GREK 286(3) Course ID:013919 15-JUN-2020****Introduction to Greek Drama**

This course centers on translation of representative selections from the dramatic works of ancient Greek authors, with special emphases on review of Greek grammar as it is encountered in the selected texts and the basic style and structure of Greek drama.

Prerequisite: GREK 101 and 102 or their equivalents.

Outcome: students should be able to translate accurately the selected passages in Greek drama, comprehend, analyze and appreciate the genre, as well as demonstrate knowledge and understanding of the content and artistry of the selected texts.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**GREK 287(3) Course ID:003445 15-MAR-2006****Introduction to Christian Greek**

Prerequisite: GREK 102.

This course focuses on the translation of selected passages from Christian Greek writers, such as Origen, Basil, and Gregory, with special emphasis on review of grammar as it is encountered in the selected texts.

Outcome: students should be able to translate accurately the selected readings, analyze and appreciate their style and content, and demonstrate knowledge and understanding of their contexts and meanings.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Classical Studies - Subject: Greek

GREK 289(3) Course ID:013918 15-JUN-2020

**Readings in Ancient Greek Literature**

Students study a selected range of texts in ancient Greek literature. (This is a special topics course in ancient Greek.)

Prerequisite: GREK 101 and 102 or their equivalents.

Outcome: students should be able to demonstrate deeper knowledge and understanding of ancient Greek literature, its style, and its possible interpretations.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

GREK 303(3) Course ID:003448 01-JAN-2018

**Greek Composition**

Prerequisite: two other GREK author courses.

This course involves practical exercises to develop correct and fluent expression in written ancient Greek prose.

Outcome: students should be able to write ancient Greek in various styles, demonstrating facility in deploying fluent knowledge of vocabulary, syntax and grammar in the writing of ancient Greek prose.

**Components:** Supervision  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

GREK 315(3) Course ID:003449 15-AUG-2011

**The Greek Fathers**

This course examines the writings of the early church fathers, including such as Athanasius, Basil and John (Chrysostom); it also comprises an introduction to the historical background of Eastern patristic thought.

Outcome: students should be able to translate these works with proficiency, demonstrate knowledge in detail of the writings, their authors and their times, and appreciate more deeply the issues and concerns located in these writings.

**Components:** Lecture  
**Attributes:** Catholic Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

GREK 325(3) Course ID:003450 15-MAR-2006

**Demosthenes**

This course examines the works of the Attic orator Demosthenes, amid the political and historical context of later Classical Athens.

Outcome: students should be able to translate these works with proficiency, demonstrate knowledge in detail of the genre, the author and his times, and understand and appreciate the ideas, issues and concerns expressed in the orations.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

GREK 331(3) Course ID:003451 15-MAR-2006

**Herodotus**

This course focuses on the Histories of Herodotus, the events about which he writes, and the various contexts in which his work was produced.

Outcome: students should be able to translate the Histories with proficiency, as well as demonstrate knowledge in detail of the work, its author, and its historical and political contexts and significances.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

GREK 335(3) Course ID:003452 15-MAR-2006

**Thucydides**

This course focuses on the History of the Peloponnesian War of Thucydides, the events about which he writes, and the various contexts in which his work was produced.

Outcome: students should be able to translate the History with proficiency, as well as demonstrate knowledge in detail of the work, its author, and its historical and political contexts and significances.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

## Course Catalog

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GREK 341(3) Course ID:003453 15-MAR-2006

**The Iliad**

This course centers on Homer's Iliad and the genre of ancient Greek epic poetry, in particular, on the characters of the heroes and their place within the context of Greek society and thought.

Outcome: students should be able to translate the Iliad with proficiency, and demonstrate detailed knowledge of the author, the poem, its contents and meanings, as well as deeper understanding and appreciation of various contexts of the poem, its transmission, and the accomplishment of its composition.

**Components:** Lecture

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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GREK 342(3) Course ID:003454 15-MAR-2006

**The Odyssey**

This course focuses on Homer's Odyssey and the genre of ancient Greek epic poetry, in particular, on the character of Odysseus and his place within the context of Greek society and thought.

Outcome: students should be able to translate the Odyssey with proficiency, and demonstrate detailed knowledge of the author, the poem, and its contents and meanings, as well as deeper understanding and appreciation of various contexts of the poem, its transmission, and the accomplishment of its composition.

**Components:** Lecture

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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GREK 343(3) Course ID:003455 15-MAR-2006

**Greek Lyric Poetry**

The subject of this course is ancient Greek lyric poetry involving selections from such as Archilochus, Sappho, Alcaeus, and Anacreon.

Outcome: students should be able to translate the selected works with proficiency, demonstrate knowledge in detail about the authors, their poetry, and the various poetic styles they employed, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

**Components:** Lecture

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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GREK 351(3) Course ID:003456 05-JUN-2014

**Aristophanes**

This course focuses on the comedic poetry of Aristophanes, set against the backdrop of Athens in the late fifth century B.C.E.

Outcome: students should be able to translate the selections of Aristophanes with proficiency, and demonstrate knowledge in detail about the author and his comedies, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

**Components:** Lecture

**Attributes:** Shakespeare Studies

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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GREK 353(3) Course ID:003457 05-JUN-2014

**Aeschylus**

This course focuses on selected tragedies of Aeschylus, set against the backdrop of Athens in the earlier fifth century B.C.E.

Outcome: students should be able to translate the selections from Aeschylus with proficiency, and demonstrate knowledge in detail about the author and his tragedies, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

**Components:** Lecture

**Attributes:** Shakespeare Studies

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Classical Studies - Subject: Greek

GREK 354(3) Course ID:003458 05-JUN-2014

**Sophocles**

This course focuses on selected tragedies of Sophocles, set against the backdrop of Athens in the fifth century B.C.E.

Outcome: students should be able to translate the selections from Sophocles with proficiency, and demonstrate knowledge in detail about the author and his tragedies, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

**Components:** Lecture  
**Attributes:** Shakespeare Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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GREK 355(3) Course ID:003459 05-JUN-2014

**Euripides**

This course focuses on selected tragedies of Euripides, set against the backdrop of Athens in the later fifth century B.C.E.

Outcome: students should be able to translate the selections from Euripides with proficiency, and demonstrate knowledge in detail about the author and his tragedies, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

**Components:** Lecture  
**Attributes:** Shakespeare Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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GREK 360(3) Course ID:003460 15-MAR-2006

**Theocritus**

This courses centers on the poetry of Theocritus of Syracuse, set against the background of Hellenistic Alexandria.

Outcome: students should be able to translate the selections from Theocritus with proficiency, and demonstrate knowledge in detail about the author, his poetry, and the styles he employed, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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GREK 362(3) Course ID:003461 15-MAR-2006

**Plato Republic**

This course centers on translation, evaluation and interpretation of selections from Plato's Republic.

Outcome: students should be able to translate the selections with proficiency, and demonstrate knowledge in detail about the author and his work, as well as deeper understanding and appreciation of the work's meaning and the historical, social and intellectual contexts and influences pertaining to it.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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GREK 388(3) Course ID:003462 15-MAR-2006

**Readings in Greek Literature I**

Students study a selected range of masterworks in Greek literature. (This is a special topics course in ancient Greek.)

Outcome: students should be able to translate the selected works with proficiency and demonstrate deeper knowledge and understanding of them, their styles and possible interpretations.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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GREK 389(3) Course ID:003463 15-MAR-2006

**Readings in Greek Literature II**

Students study a selected range of masterworks in Greek literature. (This is a special topics course in ancient Greek.)

Outcome: students should be able to translate the selected works with proficiency and demonstrate deeper knowledge and understanding of them, their styles and possible interpretations.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

## Course Catalog

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GREK 412(3) Course ID:003472 01-JAN-1901  
Readngs in Hellenistic Authors  
Components: Lecture  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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GREK 415(3) Course ID:003474 01-JAN-1901  
The Greek Fathers  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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GREK 425(3) Course ID:003475 01-JAN-1901  
The Attic Orators  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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GREK 431(3) Course ID:003476 01-JAN-1901  
Herodotus  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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GREK 435(3) Course ID:003477 01-JAN-1901  
Thucydides  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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GREK 436(3) Course ID:003478 01-JAN-1901  
Plutarch  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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GREK 439(3) Course ID:003479 01-JAN-1901  
Pausanias  
Components: Lecture  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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GREK 441(3) Course ID:003480 01-JAN-1901  
The Iliad  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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GREK 442(3) Course ID:003481 01-JAN-1901  
The Odyssey  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Classical Studies - Subject: Greek

GREK 443(3) Course ID:003482 01-JAN-1901  
Pindar  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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GREK 451(3) Course ID:003483 01-JAN-1901  
Greek Comedy  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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GREK 452(3) Course ID:003484 01-JAN-1901  
Menander  
Components: Lecture  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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GREK 453(3) Course ID:003485 01-JAN-1901  
Aeschylus  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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GREK 454(3) Course ID:003486 01-JAN-1901  
Sophocles  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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GREK 455(3) Course ID:003487 01-JAN-1901  
Euripides  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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GREK 462(3) Course ID:003488 01-JAN-1901  
Plato  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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GREK 466(3) Course ID:003489 01-JAN-1901  
The De Anima of Aristotle  
Components: Lecture  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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GREK 467(3) Course ID:003490 01-JAN-1901  
The Poetics of Aristotle  
Components: Lecture  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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GREK 468(3) Course ID:003491 01-JAN-1901  
Aristotle: Eth & Pol Theory  
Components: Lecture  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Classical Studies - Subject: Greek

GREK 469(3) Course ID:003492 01-JAN-1901  
Hellenistic & Roman Philosophy  
Components: Lecture  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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GREK 473(3) Course ID:003493 01-JAN-1901  
New Testament Language  
Components: Lecture  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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GREK 481(3) Course ID:003494 01-JAN-1901  
Greek Papyrology  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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GREK 482(3) Course ID:003495 01-JAN-1901  
Greek Palaeography  
Components: Lecture  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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GREK 488(3) Course ID:003496 01-JAN-1901  
Readings in Greek Literature  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship

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GREK 489(3) Course ID:003497 01-JAN-1901  
Readings in Greek Lit II  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship

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GREK 499(3) Course ID:003498 01-JAN-1901  
Directed Study  
Components: Supervision  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Classical Studies - Subject: Latin**LATN 101(3)** **Course ID:009838** **06-JUN-2018****Latin I**

This course introduces students to elementary grammatical forms, basic syntax, and vocabulary of Latin, and simple readings in the language.

Outcome: students should be able to demonstrate basic knowledge of Latin vocabulary, syntax and grammar and deploy it to be able to translate accurately simple Latin sentences and passages into English.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**LATN 102(3)** **Course ID:009839** **06-JUN-2018****Latin II**

Prerequisite: LATN 101.

This course continues the study of the fundamentals of the Latin language, including more vocabulary, grammar, syntax and more advanced readings. (Latin I or its equivalent is a prerequisite for this course.)

Outcome: students should be able to demonstrate advanced knowledge of basic Latin vocabulary, syntax and grammar and deploy it to be able to translate accurately more advanced Latin sentences and passages into English.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**LATN 271(3)** **Course ID:004331** **15-JUN-2015****Introduction to Reading Latin**

This intermediate-level course centers on translation of prose and poetry of Roman authors, with special emphasis on review of Latin grammar as it is encountered in the selected texts.

Pre-requisites: Latin 101, 102 (grade of 'B' or higher) or their equivalents (AP Latin credit; CAS Latin competency exam)

Outcomes: Students will be able to translate selected passages of Latin prose and poetry with accuracy, analyze and appreciate Roman literature, and demonstrate understanding of the content of the passages.

**Components:** Lecture  
**Attributes:** Rome Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**LATN 281(3)** **Course ID:004333** **15-JUN-2014****Intro to Roman Historians**

Prerequisites: LATN 101 and 102 or their equivalents

This course centers on translation of representative selections from the historical works of Republican, Augustan and other Latin authors.

Outcome: students should be able to translate accurately Latin historical prose passages, analyze and appreciate their style and contents, and demonstrate knowledge and understanding of their various contexts and meanings.

**Components:** Lecture  
**Attributes:** Rome Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**LATN 283(3)** **Course ID:004334** **06-JUN-2018****The Age of Caesar**

Prerequisites: LATN 101 and 102 or their equivalents.

This course focuses on the literature and society of Rome at the time of Julius Caesar, in particular translation of selected readings from such authors as Lucretius, Catullus, Sallust, Caesar and Cicero.

Outcome: students should be able to translate accurately the selected readings, analyze and appreciate their style and content, and demonstrate knowledge and understanding of their contexts and meanings.

**Components:** Lecture  
**Attributes:** Rome Studies, Shakespeare Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Classical Studies - Subject: Latin**LATN 284(3)** **Course ID:004335** **06-JUN-2018****The Age of Augustus**

Prerequisites: LATN 101 and 102 or their equivalents.

This course focuses on the literature and society of Rome at the time of Augustus.

Selected readings are from such authors as Vergil, Horace, Livy, Ovid, Tibullus and Propertius.

Outcome: students should be able to translate accurately the selected readings, analyze and appreciate their style and content, and demonstrate knowledge and understanding of their contexts and meanings.

**Components:** Lecture**Attributes:** Rome Studies**Req. Designation:** Internship**Room Requirements:** General Classroom(1)**LATN 286(3)** **Course ID:004336** **06-JUN-2018****The Age of Nero**

Prerequisites: LATN 101 and 102 or their equivalents.

This course focuses on the literature and society of Rome at the time of Nero.

Selected readings are from such authors as Tacitus, Petronius, Seneca, and Lucan.

Outcome: students should be able to translate accurately the selected readings, analyze and appreciate their style and content, and demonstrate knowledge and understanding of their contexts and meanings.

**Components:** Lecture**Attributes:** Rome Studies**Req. Designation:** Internship**Room Requirements:** General Classroom(1)**LATN 287(3)** **Course ID:004337** **06-JUN-2018****Age of Flavians**

Prerequisites: LATN 101 and 102 or their equivalents.

This course focuses on the literature and society of Rome at the time of the emperors Vespasian, Titus and Domitian. Selected readings are from such authors as Tacitus, Suetonius, Martial and Juvenal.

Outcome: students should be able to translate accurately the selected readings, analyze and appreciate their style and content, and demonstrate knowledge and understanding of their contexts and meanings.

**Components:** Lecture**Attributes:** Rome Studies**Req. Designation:** Internship**Room Requirements:** General Classroom(1)**LATN 289(3)** **Course ID:004339** **15-JUN-2020****Readings in Latin Literature**

Prerequisites: LATN 101 and 102 or their equivalents.

Students study a selected range of masterworks in Latin literature. (This is a special topics course in Latin.)

Outcome: students should be able to demonstrate deeper knowledge and understanding of selected Latin literature, its style and its possible interpretations.

**Components:** Lecture**Attributes:** Rome Studies**Req. Designation:** Internship**Room Requirements:** General Classroom(1)**LATN 303(3)** **Course ID:004341** **15-JUN-2016****Latin Composition**

Prerequisites: LATN 101 and 102 or their equivalents.

This course involves practical exercises to develop correct and fluent expression in written Latin prose.

Outcome: students should be able to write Latin in various styles, demonstrating facility in deploying fluent knowledge of vocabulary, syntax and grammar in the writing of Latin prose.

**Components:** Supervision**Attributes:** Rome Studies**Req. Designation:** Internship**Room Requirements:** General Classroom(1)



## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Classical Studies - Subject: Latin**LATN 314(3)** **Course ID:004342** **15-JUN-2014****Cicero's Letters**

Prerequisites: LATN 101 and 102 or their equivalents.

This course examines the correspondence of Cicero, as well as the political, social, and intellectual context of Classical Rome.

Outcome: students should be able to translate these works with proficiency, to demonstrate knowledge in detail of the genre of formal Latin correspondence, the author and his times, and to understand and appreciate the ideas, issues and concerns expressed in the letters.

**Components:** Lecture  
**Attributes:** Rome Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**LATN 315(3)** **Course ID:004343** **15-JUN-2014****The Latin Fathers**

Prerequisites: LATN 101 and 102 or their equivalents.

This course examines the writings of the early church fathers, including such as Ambrose, Jerome and Augustine; it also comprises an introduction to the historical background of Western patristic thought.

Outcome: students should be able to translate these works with proficiency, demonstrate knowledge in detail of the writings, their authors and their times, and appreciate more deeply the issues and concerns located in these writings.

**Components:** Lecture  
**Attributes:** Catholic Studies, Rome Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**LATN 317(3)** **Course ID:004344** **15-JUN-2014****Pliny The Younger**

Prerequisites: LATN 101 and 102 or their equivalents.

This course examines the correspondence of the younger Pliny, as well as the political, social, and intellectual context of later Classical Rome and Roman customs in public and private life.

Outcome: students should be able to translate these works with proficiency, demonstrate knowledge in detail of the genre, the author and his times, and understand and appreciate the ideas, issues and concerns expressed in the letters.

**Components:** Lecture  
**Attributes:** Rome Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**LATN 325(3)** **Course ID:004345** **15-JUN-2014****The Orations of Cicero**

Prerequisites: LATN 101 and 102 or their equivalents.

This course centers on the public orations of Cicero, his methods of oratorical persuasion, and the judicial processes of late Republican Rome that form the context for these orations.

Outcome: students should be able to translate these works with proficiency, demonstrate knowledge in detail of the genre, the author and his times, understand and appreciate the ideas, issues and concerns expressed in the orations, and comprehend the historical and judicial background of the orations.

**Components:** Lecture  
**Attributes:** Rome Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**LATN 328(3)** **Course ID:004346** **15-JUN-2014****Quintilian**

Prerequisites: LATN 101 and 102 or their equivalents.

This courses centers on Quintilian and his Institutio Oratoria, a comprehensive textbook of the technical aspects of ancient rhetoric.

Outcome: students should be able to translate these works with proficiency, demonstrate knowledge in detail of Latin rhetoric and oratory, and understand and appreciate Latin rhetorical styles, literary figures, and the structure and contents of Latin speeches.

**Components:** Lecture  
**Attributes:** Rome Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Classical Studies - Subject: Latin**LATN 332(3) Course ID:004347 15-JUN-2014****Historical Masterworks I**

Prerequisites: LATN 101 and 102 or their equivalents.

This course examines the works of Livy or Sallust and their contexts in the later Republic and early Empire.

Outcome: students should be able to translate these works with proficiency, and demonstrate knowledge in detail of the author/s studied and the contents of the writings, as well appreciation for the genre of historical writing and for its significance within its political and intellectual context.

**Components:** Lecture  
**Attributes:** Rome Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**LATN 335(3) Course ID:004348 15-JUN-2014****Historical Masterworks II**

Prerequisites: LATN 101 and 102 or their equivalents.

This course examines the works of Tacitus, Suetonius or Latin historical writers of the later Roman Empire.

Outcome: students should be able to translate these works with proficiency, and demonstrate knowledge in detail of the author/s studied and the contents of the writings, as well appreciation for the genre of historical writing and for its significance within its political and intellectual contexts.

**Components:** Lecture  
**Attributes:** Rome Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**LATN 341(3) Course ID:004349 15-JUN-2014****Vergil**

Prerequisites: LATN 101 and 102 or their equivalents.

This course focuses on Vergil's Aeneid and the genre of Latin epic poetry, in particular, on the character of Aeneas and his place within the context of Augustan Roman politics and society.

Outcome: students should be able to translate the Aeneid with proficiency, and demonstrate detailed knowledge of the author, the poem, and its contents and meanings, as well as deeper understanding and appreciation of various contexts of the poem and Vergil's accomplishments in composing it.

**Components:** Lecture  
**Attributes:** Rome Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**LATN 343(3) Course ID:004350 15-JUN-2014****Latin Verse**

Prerequisites: LATN 101 and 102 or their equivalents.

The subject of this course is Latin poetic verse, including selections from Catullus, Horace, Martial, Statius and other Latin poets.

Outcome: students should be able to translate the works with proficiency, and demonstrate knowledge in detail about the authors, their poetry, and the various poetic styles they employed, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

**Components:** Lecture  
**Attributes:** Rome Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**LATN 344(3) Course ID:004351 15-JUN-2014****Roman Elegy**

Prerequisites: LATN 101 and 102 or their equivalents.

The subject of this course is Latin elegiac poetry, including selections from Catullus, Tibullus, Propertius, and Ovid.

Outcome: students should be able to translate Roman elegy with proficiency, and demonstrate knowledge in detail about the authors, their poetry, and Latin elegy, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

**Components:** Lecture  
**Attributes:** Rome Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Classical Studies - Subject: Latin**LATN 345(3) Course ID:004352 15-JUN-2014****Horace**

Prerequisites: LATN 101 and 102 or their equivalents.

This course focuses on selections of the odes, satires and epistles of Horace, set against the backdrop of late Republican and Augustan Rome.

Outcome: students should be able to translate the selections of Horace with proficiency, and demonstrate knowledge in detail about the author, his poetry, the various styles he used, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

**Components:** Lecture  
**Attributes:** Rome Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)**LATN 346(3) Course ID:004353 15-JUN-2014****Juvenal**

Prerequisites: LATN 101 and 102 or their equivalents.

This course focuses on the satires of Juvenal, set against the backdrop of Flavian Age Rome and the Roman Empire.

Outcome: students should be able to translate the satires with proficiency, and demonstrate knowledge in detail about the author and his satires, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them

**Components:** Lecture  
**Attributes:** Rome Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)**LATN 347(3) Course ID:004354 15-AUG-2011****Early Christian Poetry**

Prerequisites: LATN 101 and 102 or their equivalents.

This courses centers on early Christian poets such as Ausonius, Prudentius and Fortunatus, and their works.

Outcome: students should be able to translate the selected works with proficiency, and demonstrate knowledge in detail about the authors and their poems, as well as deeper understanding and appreciation of the historical, social, spiritual, and intellectual contexts of their works.

**Components:** Lecture  
**Attributes:** Rome Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)**LATN 351(3) Course ID:004355 01-JAN-2016****Roman Comedy**

Prerequisites: LATN 101 and 102 or their equivalents.

This course focuses on the genre of Roman comedy, including selected plays of Plautus and/or Terence.

Outcome: students should be able to translate selected texts in Roman comedy with proficiency, and demonstrate knowledge in detail about the authors and their comedies, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

**Components:** Lecture  
**Attributes:** Rome Studies, Shakespeare Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)**LATN 360(3) Course ID:004356 15-JUN-2014****Lucretius**

Prerequisites: LATN 101 and 102 or their equivalents.

This course centers on translation and understanding of the De Rerum Natura of Lucretius.

Outcome: students should be able to translate the poetry of Lucretius with proficiency, and demonstrate knowledge in detail about the author and his work, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to it.

**Components:** Lecture  
**Attributes:** Rome Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

## Course Catalog

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College of Arts and Sciences - Classical Studies - Subject: Latin

LATN 361(3) Course ID:004357 15-JUN-2014

**St Augustine's Works**

Prerequisites: LATN 101 and 102 or their equivalents.

This course focuses on translation and understanding of the works of Saint Augustine.

Outcome: students should be able to translate these works with proficiency, and be able to demonstrate knowledge in detail about the author and his works, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

**Components:** Lecture(In person)**Course Equivalents:** CATH 361**Attributes:** Catholic Studies, Rome Studies**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

LATN 362(3) Course ID:004358 15-JUN-2014

**Cicero's Philosophical Works**

Prerequisites: LATN 101 and 102 or their equivalents.

This course focuses on translation and understanding of the philosophical works of the orator Cicero, including, for example, De Amicitia.

Outcome: students should be able to translate the philosophical works of Cicero with proficiency, and be able to demonstrate knowledge in detail about the author and his works, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

**Components:** Lecture**Attributes:** Rome Studies**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

LATN 364(3) Course ID:004359 01-JAN-2016

**Seneca**

Prerequisites: LATN 101 and 102 or their equivalents.

This course focuses on translation and understanding of the works of the philosopher and playwright, Seneca.

Outcome: students should be able to translate the selected works of Seneca with proficiency, and demonstrate knowledge in detail about the author and his works, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

**Components:** Lecture**Attributes:** Rome Studies, Shakespeare Studies**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

LATN 373(3) Course ID:004360 15-JUN-2014

**Workshop-Secondary School Latn**

Prerequisites: LATN 101 and 102 or their equivalents.

This course examines the objectives, standards, methods of presentation, testing, audiovisual aids, and desirable backgrounds for the teaching of Latin in secondary schools. This course is for prospective teachers of Latin and is taught in cooperation with Loyola's School of Education.

Outcome: students should be able to demonstrate knowledge of these objective and standards, etc., as well as be able to employ them effectively in classroom contexts.

**Components:** Lecture**Attributes:** Rome Studies**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

LATN 387(3) Course ID:004361 27-JAN-2016

**Medieval Latin**

Prerequisites: LATN 101 and 102 or their equivalents.

This course focuses on readings in medieval Latin prose and poetry, as well as on comparison with classical Latin style and content.

Outcome: students should be able to translate the selected works of the course with proficiency, and demonstrate knowledge in detail about their authors, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

**Components:** Lecture**Course Equivalents:** MSTU 384**Attributes:** Medieval Studies, Rome Studies**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Classical Studies - Subject: Latin

LATN 388(3) Course ID:004362 03-NOV-2011 Department Consent Required

**Readings in Latin Literature**

Prerequisites: LATN 101 and 102 or their equivalents.

Students study a selected range of masterworks in Latin literature. (This is a special topics course in Latin.)

Outcome: students should be able to translate the selected works with proficiency and demonstrate deeper knowledge and understanding of selected Latin literature, its style and its possible interpretations.

**Components:** Lecture**Attributes:** Rome Studies**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

LATN 389(3) Course ID:004363 15-AUG-2011

**Readings in Latin Literature**

Prerequisites: LATN 101 and 102 or their equivalents.

Students study a selected range of masterworks in Latin literature. (This is a special topics course in Latin.)

Outcome: students should be able to translate the selected works with proficiency and demonstrate deeper knowledge and understanding of selected Latin literature, its style and its possible interpretations.

**Components:** Lecture**Attributes:** Rome Studies**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

LATN 415(3) Course ID:004372 01-JAN-1901

**The Latin Fathers****Components:** Lecture**Requirement Group:** Restricted to Graduate School students.**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

LATN 418(3) Course ID:004373 01-JAN-1901

**St Augustine****Components:** Lecture**Requirement Group:** Restricted to Graduate School students.**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

LATN 431(3) Course ID:004374 01-JAN-1901

**Caesar****Components:** Lecture**Requirement Group:** Restricted to Graduate School students.**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

LATN 432(3) Course ID:004375 01-JAN-1901

**Livy****Components:** Lecture**Requirement Group:** Restricted to Graduate School students.**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

LATN 435(3) Course ID:004376 01-JAN-1901

**The Annals of Tacitus****Components:** Lecture**Requirement Group:** Restricted to Graduate School students.**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

LATN 436(3) Course ID:004377 01-JAN-1901

**The Histories of Tacitus****Components:** Lecture**Requirement Group:** Restricted to Graduate School students.**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

## Course Catalog

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College of Arts and Sciences - Classical Studies - Subject: Latin

LATN 438(3) Course ID:004378 01-JAN-1901  
Suetonius  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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LATN 441(3) Course ID:004379 01-JAN-1901  
The Aeneid of Virgil  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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LATN 442(3) Course ID:004380 01-JAN-1901  
Earlier Works of Virgil  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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LATN 443(3) Course ID:004381 01-JAN-1901  
Catullus  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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LATN 444(3) Course ID:004382 01-JAN-1901  
Roman Elegy  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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LATN 445(3) Course ID:004383 01-JAN-1901  
Ovid  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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LATN 446(3) Course ID:004384 01-JAN-1901  
The Odes of Horace  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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LATN 451(3) Course ID:004385 01-JAN-1901  
Roman Comedy  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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LATN 455(3) Course ID:004386 01-JAN-1901  
Tragedies of Seneca  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Classical Studies - Subject: Latin

LATN 461(3) Course ID:004387 01-JAN-1901  
Lucretius  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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LATN 462(3) Course ID:004388 01-JAN-1901  
Philosophy of Cicero  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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LATN 464(3) Course ID:004390 01-JAN-1901  
Political Treatises of Cicero  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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LATN 476(3) Course ID:004392 01-JAN-1901  
The Roman Novel  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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LATN 482(3) Course ID:004393 01-JAN-1901  
Latin Palaeography  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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LATN 488(3) Course ID:004394 01-JAN-1901  
Readings in Latin Literature  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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LATN 489(3) Course ID:004395 01-JAN-1901  
Readings in Latin Literature  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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LATN 499(3) Course ID:004396 01-JAN-1901  
Directed Study  
Components: Supervision  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship

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LATN 546(3) Course ID:004402 01-JAN-1901  
Seminar in Roman Satire  
Components: Seminar  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Computer Science - Subject: Computer Science

COMP 102(3) Course ID:002161 15-MAR-2006

**Web Design and Multimedia Publishing**

This course introduces foundations of the world wide web technology, HTML, and multimedia publishing techniques. Topics include HTML syntax, CSS, XML, RSS, and various multimedia formats.

Outcome: An understanding of the technologies behind web sites and the ability to use them effectively.

**Components:** Lecture(In person)

**Req. Designation:** Internship

**Room Requirements:** Lab - Computer(1)

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COMP 104(3) Course ID:009795 15-MAR-2006

**Computer Animation**

The course introduces techniques for understanding and developing dynamic and interactive media by using sound, motion, images, and text. Relevant software knowledge areas are covered.

Outcome: ability to publish created animated media projects to the web in a process that involves understanding human interface design.

**Components:** Lecture(In person)

**Req. Designation:** Internship

**Room Requirements:** Lab - Computer(1)

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COMP 111(3) Course ID:009860 15-JUN-2020

**History of Computing**

The social and organizational history of humanity is intricately entangled with the history of technology in general and the technology of information in particular. Advances in this area have often been closely involved in social and political transformations. While the contemporary period is often referred to by such names as the Computing and Information Age, this is the culmination of a series of historical transformations that have been centuries in the making. This course will provide a venue for students to learn about history through the evolution of number systems and arithmetic, calculating and computing machines, and advanced communication technology via the internet.

**Components:** Lecture(In person)

**Course Equivalents:** HIST 279C

**Req. Designation:** Internship

**Room Requirements:** Lab - Computer(1)

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COMP 122(3) Course ID:013170 01-JAN-2022

**Introduction to Digital Music**

Computers and digital tools have been seeping into the world of music, this course aims to explore this newly formed territory. This course is intended for students who wish to learn more about electronic music, signal processing, and algorithmic music composition.

Outcomes: Understanding of the physics of musical sound and digital audio, facility with hands-on applications of algorithmic music composition and musicology, and ability to design and render digital instruments.

**Components:** Lecture(In person)

**Course Equivalents:** MUSC 122

**Attributes:** Quantitative Knowledge

**Req. Designation:** Internship

**Room Requirements:** Lab - Computer(1)

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COMP 125(3) Course ID:002163 15-JUN-2020

**Visual Information Processing**

This course, intended primarily for non-majors, provides an introduction to computer programming using a language well-suited to beginning programmers and practical applications, e.g., Visual Basic.Net.

Outcome: Understanding of computer mechanisms for representing and analyzing numerical and logical information and the power of programmability; practical ability to implement useful computing tools.

Restricted to Freshman or Sophomore standing OR majors other than COMP-BS AND CSEC-BS AND SWEN-BS.

**Components:** Laboratory(In person)

**Attributes:** Quantitative Knowledge

**Requirement Group:** Restricted to Freshman or Sophomore standing OR majors other than COMP-BS AND CSEC-BS AND SWEN-BS.

**Req. Designation:** Internship

**Room Requirements:** Lab - Computer(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Computer Science - Subject: Computer Science

COMP 141(3) Course ID:014013 15-JUN-2020

**Introduction to Computing Tools and Techniques**

This course introduces students to the Unix shell environment and essential tools for succeeding in computer science degrees.

Students who complete this course will develop fluency in the Unix (Linux) environment, which is essential for solving problems in academic, research, and professional computing disciplines.

**Components:** Lecture(Online)  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

COMP 150(3) Course ID:002164 15-JUN-2020

**Introduction to Computing**

The world overflows with electronic data. This course introduces programming in a simple, powerful language like Python, with selection, repetition, functions, graphical effects, and dynamic interaction with the Internet, plus connections to lower level computer organization and computer implications in the wider world.

Outcome: Empowerment to manage and transform masses of data; understanding of technical, societal, and ethical issues involved.

Restricted to Freshman or Sophomore standing OR majors other than COMP-BS AND CSEC-BS AND SWEN-BS.

**Components:** Lecture  
**Course Equivalents:** ACCOMP 150  
**Attributes:** Quantitative Knowledge  
**Requirement Group:** Restricted to Freshman or Sophomore standing OR majors other than COMP-BS AND CSEC-BS AND SWEN-BS.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

COMP 163(3) Course ID:009645 15-JUN-2022

**Discrete Structures**

This course covers the mathematical foundations of computer science, including such topics as complexity of algorithms, modular arithmetic, induction and proof techniques, graph theory, combinatorics, Boolean algebra, logic circuits, and automata.

Prerequisite: MATH 117 or placement

Outcome: The student will be prepared for the study of advanced ideas in computer science, from cryptography to databases to algorithms to computer architecture.

**Components:** Lecture(In person)  
**Attributes:** Bioinformatics  
**Requirement Group:** Pre-requisite: MATH 117 or placement  
**Req. Designation:** Internship

COMP 170(3) Course ID:002165 15-JUN-2022

**Introduction to Object-Oriented Programming**

This programming intensive course with its weekly lab component introduces basic concepts of object-oriented programming in a language such as Java.

Prerequisite: MATH 118 or Placement or COMP 125 or COMP 141 or COMP 150 or COMP 180 or permission or SCPS student. Prior experience with a procedural programming language is sufficient to obtain permission to enroll.

Outcome: Ability to take a problem, break it into parts, specify algorithms, and express a solution in terms of variables, data types, input/output, repetition, choice, arrays, subprograms, classes, and objects; ability to judge a good program.

**Components:** Laboratory, Lecture  
**Attributes:** Bioinformatics  
**Requirement Group:** Pre-requisite: MATH 118 or Placement or COMP 125 or COMP 141 or COMP 150 or COMP 180 or permission or  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

COMP 171(1) Course ID:009413 15-JUN-2015

**Scripting Languages**

Scripting languages are rapid prototyping languages that are used extensively. This course covers the principles, syntax and semantics of widely used scripting languages.

Outcome: Students will learn how a program can be put together quickly and efficiently to solve problems.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Lab - Computer(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Computer Science - Subject: Computer Science**COMP 180(3) Course ID:013334 15-JUN-2020****Computing and Data Analysis for the Sciences**

Scientific computing emphasizes data analysis and visualization in a scientific context - analyzing data quickly for understanding by the individual, sharing automated workflows with collaborators, and preparing results for later publication. This course will emphasize rapid, interactive, and reproducible collaborative analysis of data for scientific contribution.

Students are required to have taken MATH 117: College Algebra as a prerequisite or to have been placed in MATH 118: Precalculus or higher.

At the end of this course, students will be well versed in the use of a specific, interactive environment for data analysis (likely Python, R, or MATLAB as indicated in the course notes) for analyzing data and sharing

**Components:** Lecture(Blended)**Attributes:** Neuroscience**Requirement Group:** Prerequisite: MATH 117 (or any higher MATH course such as 118, 131, 132, 161, 162) with grade of at least C-**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

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**COMP 215(3) Course ID:010342 15-JUN-2022****Object Oriented Programming with Mathematics****Prerequisites:** MATH 132 or MATH 162 or MATH 162A

This is an introductory programming course for students interested in mathematics and scientific computing. Students will program primarily in a general object-oriented language such as Python, with supplementary exercises in a computer algebra system. Examples will be drawn primarily from applications of calculus, elementary number theory, and cryptography.

Outcome: Students will learn basic scripting and object-oriented programming, with the goal of being able to solve mathematical and scientific problems.

**Components:** Lecture(In person)**Course Equivalents:** MATH 215**Requirement Group:** Pre-requisite: MATH 132 or MATH 162 or MATH 162A**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

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**COMP 231(3) Course ID:014008 15-JUN-2021****Data Structures & Algorithms for Informatics**

This course introduces data structures and algorithms that are essential for data science and informatics. Here we will focus on identifying the right method for storing data and using the most efficient algorithm for analysis. A subset of data structures and algorithms fundamental to computer science will be covered.

Prereq: (MATH/COMP 215 OR COMP 170) AND (COMP 141 OR AMTH-BS OR MATH-BS) Advisory: MATH/COMP 215 preferred.

Outcome: Students will learn fundamental data structures and algorithms frequently used in informatics and data science. Students will be able to apply this knowledge for data analysis.

**Components:** Lecture(In person)**Requirement Group:** At least C- in (MATH/COMP 215 OR COMP 170) AND (COMP 141 OR AMTH-BS OR MATH-BS)**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

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**COMP 250(3) Course ID:009503 06-JUN-2018****Introduction to Scientific and Technical Communication****Prerequisite:** A minimum grade of C- in COMP 125 or COMP 150 or COMP 170 or COMP/MATH 215.

This course trains students in writing clear, readable, and well-organized technical communications, including presentations, end-user documentation, internal project documentation, and scientific papers.

Outcome: students will learn to write clear technical documentation.

**Components:** Lecture(In person)**Requirement Group:** Prerequisite: COMP 125 or COMP 150 or COMP 170 or COMP 180 or COMP/MATH 215**Req. Designation:** Writing Intensive

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Computer Science - Subject: Computer Science**COMP 251(3)** Course ID:002171 15-JUN-2019**Introduction to Database Systems**

Prerequisites: COMP 125 or COMP 150 or COMP 170 or COMP 180 or COMP/MATH 215

This course explores ways in which data collections are organized, stored, analyzed, and manipulated. Topics include relational databases, the SQL query language, and the basics of XML and web interfaces to data sets. Applications from a variety of domains illustrate the course's key concepts.

Outcomes: Students will organize data in ways to emphasize relationships, write simple programs to process, visualize and graphically display data, mine data for patterns, and design web interfaces to data.

**Components:** Lecture(In person)**Requirement Group:** Prerequisite: COMP 125 or COMP 150 or COMP 170 or COMP 180 or COMP/MATH 215**Req. Designation:** Writing Intensive**Room Requirements:** Electronic Classroom(1)**COMP 264(3)** Course ID:009646 15-JUN-2021**Introduction to Computer Systems**

This course studies the hierarchy of abstractions and implementations that constitute a modern computer system, with a particular focus on issues of interest to programmers, typically including some systems programming instruction.

Prerequisites: COMP 141 and (COMP 170 or MATH/COMP 215) and (coreq or preq of COMP 163 or MATH 201). COMP 163 coreq or prereq and COMP 170 prereq preferred.

Outcome: Understanding of system issues that affect the performance, correctness, or utility of user-level programs.

**Components:** Lecture**Requirement Group:** Pre-requisite: COMP 141 and (COMP 170 or COMP/MATH 215) Co-Requisite: COMP 163 or MATH 201**Req. Designation:** Writing Intensive**COMP 266(3)** Course ID:002173 01-JAN-1901**Digital Electronics Lab****Components:** Laboratory**Course Equivalents:** PHYS 266**Req. Designation:** Writing Intensive**COMP 271(3)** Course ID:002174 15-JUN-2021**Data Structures I**

This course studies basic data structures including array lists, linked lists, stacks, queues, binary trees, and hash tables. Efficiency of data structure operations, study of recursion, applications of data structures, and simple analysis of algorithms are covered.

Pre-requisite: COMP 141 and COMP 170 and (co-requisite or pre-requisite of COMP 163 (preferred) or MATH 201). For Bioinformatics majors, pre-requisite of COMP 141 and COMP 170. For SCPS students, pre-requisite of COMP 170.

Outcomes: Students learn linear data structures and the performance of their operations, and they learn to solve simple computational problems by designing suitable algorithms and efficient data structures.

**Components:** Laboratory, Lecture(In person)**Attributes:** Bioinformatics**Requirement Group:** Pre-requisite: COMP 141 and COMP 170 and (co-requisite or pre-requisite of COMP 163 (preferred) or MA**Req. Designation:** Writing Intensive**Room Requirements:** Electronic Classroom(1)**COMP 288(1 - 3)** Course ID:002180 01-JAN-1901**Computer Science Topics****Components:** Lecture**Req. Designation:** Writing Intensive**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Computer Science - Subject: Computer Science**COMP 301(3) Course ID:014042 01-MAY-2020****Introduction to Computer Security**

This is an introductory course on computer security covering a broad range of topics, including basic security goals, encryption, penetration testing, software exploitation, reverse engineering, packet sniffing, and secure coding. The course teaches both the principles and concepts of computer security as well as some of the tools and technologies.

Prereq COMP 170

Students will learn to think like an adversary, find and exploit vulnerabilities in computer and network systems, understand cryptography and security goals, and learn about some of the commonly-used tools.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: COMP 170  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**COMP 305(3) Course ID:009417 15-JUN-2020****Database Administration**

Prerequisites: COMP 231 or COMP 251 or COMP 271

Business and scientific institutions increasingly use large commercial data base systems. This course teaches the theory and practice for the definition, security, backup, tuning, and recovery of these systems.

Outcome: Students will be able to use theory and pragmatic approaches to define and implement realistic solutions for large database administration environments.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: At least C- in COMP 231 or COMP 251 or COMP 271  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Lab - Computer(1)

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**COMP 306(3) Course ID:009419 15-JUN-2020****Data Mining**

Prerequisite: (COMP 231 or COMP 251 or COMP 271) and (STAT 103 or STAT 203 or ISSCM 241 or PSYC 304 or instructor permission)

This course covers theory and practice of the analysis (mining) of extremely large datasets. With data growing at exponential rates knowledge gathering and exploration techniques are essential for gaining useful intelligence.

Outcome: Students will be able to define and critically analyze data mining approaches for fields such as security, healthcare, science and marketing.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisites : ( At least C- in COMP 231 or COMP 251 or COMP 271) and (at least C- in STAT 103 or STAT 203 or ISSCM 241 or PSYC 304 or instructor permission)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Lab - Computer(1)

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**COMP 309(3) Course ID:002182 01-JAN-2022****Numerical Methods**

This course offers an introduction to topics such as error analysis, interpolation and approximation, and the numerical solution of problems involving differentiation, integration, and ordinary and partial differential equations.

Prerequisites: (COMP 170 or MATH/COMP 215), and [ (MATH 212, and MATH 264) or MATH 266]

Students will obtain an understanding of how numerical methods can be used in a variety of areas of mathematics.

**Components:** Lecture  
**Course Equivalents:** MATH 309  
**Requirement Group:** Prerequisites: (COMP 170 or 215) & [(MATH 212 and 264) or MATH 266]  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Computer Science - Subject: Computer Science**COMP 310(3) Course ID:002204 15-JUN-2021****Operating Systems**

This course introduces principles of operating systems and how they are designed. Various important parts of operating systems such as memory addressing, file structures, processes, and threads are covered.

Prerequisite: COMP 264 and COMP 272

Outcome: Students will learn the different parts of an operating system at a functional level and how they interact with each other.

**Components:** Lecture  
**Requirement Group:** At least C- in COMP 264 and COMP 272  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**COMP 312(3) Course ID:010231 01-JAN-2022****Open Source Software Practicum**

Prerequisite: COMP 231 or COMP 271 or instructor permission

This course will cover the fundamentals of Free and Open Source software development. Topics to be addressed include licensing, Linux, typical software development tools, applications, and techniques for managing remote servers.

Outcome: Students will learn to implement projects involving Free and Open Source software and learn how to participate in open-source projects effectively.

**Components:** Lecture(In person)  
**Attributes:** Engaged Learning  
**Requirement Group:** COMP 231 or COMP 271 or instructor permission  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**COMP 313(3) Course ID:009966 15-JUN-2022****Object-Oriented Design**

Prerequisite: COMP 272.

Object-orientation continues to be a dominant approach to software development. This intermediate programming-intensive course studies the use of classes and objects with an emphasis on collaboration among objects.

Outcome: A thorough understanding of the principles of object-orientation: abstraction, delegation, inheritance, and polymorphism; exposure to basic design patterns; programming experience in mainstream object-oriented languages such as C++ and Java.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: COMP 272  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Computer(1)

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**COMP 314(1) Course ID:010224 15-JUN-2021****Problem Solving Strategies I**

Co-requisite or Prerequisite: COMP 271

This course allows students to sharpen problem-solving skills along with, or as part of, the ACM Programming Team. Groups generally work on old competition problems on alternate weekends, with short follow-ups during the next week.

Outcome: Ability to work in small groups, quickly and accurately assessing and solving focused problems involving many sorts of programming knowledge.

**Components:** Seminar(In person)  
**Requirement Group:** Co-requisite or prerequisite: Comp 271  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**COMP 315(2) Course ID:010232 15-JUN-2021****Problem Solving Strategies II**

Prerequisite: Comp 314

This course allows students to sharpen problem-solving skills along with, or as part of, the ACM Programming Team. Groups generally work on old competition problems on alternate weekends, with short follow-ups during the next week.

Outcome: Ability to lead a small group, quickly and accurately assessing and solving focused problems involving many sorts of programming knowledge.

**Components:** Seminar(In person)

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**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**COMP 317(3)** **Course ID:009773** **15-JUN-2021**

**Social, Legal, and Ethical Issues in Computing**

This course covers social, legal, and ethical issues commonly arising in key areas related to computing technologies.

Prerequisite: Any COMP course and Ethics Core

Outcome: Understanding of laws and issues in areas such as privacy, encryption, freedom of speech, copyrights and patents, computer crime, and computer/software reliability and safety; understanding of philosophical perspectives such as utilitarianism versus deontological ethics and basics of the U.S. legal system.

**Components:** Lecture(In person)  
**Attributes:** Sociolegal Studies  
**Requirement Group:** Any COMP course  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**COMP 319(1)** **Course ID:010768** **15-JUN-2015**

**Introduction to UNIX**

Prerequisite: COMP 170 and COMP/MATH 215

An introduction to the UNIX operating system. Topics include files and directories, electronic mail, security, advanced file systems, network utilities, network file sharing, text utilities, shell programming, UNIX internals, UNIX system administration (essentials), the X windowing system, systems programming, and secure shell (SSH).

Outcome: After taking this course, students will develop working knowledge of Unix and be able to use modern Unix operating systems such as Linux, OS X, or Solaris.

**Components:** Laboratory  
**Requirement Group:** Prerequisite: COMP 170 or MATH 215  
**Req. Designation:** Undergraduate Research

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**COMP 321(3)** **Course ID:002194** **15-JUN-2021**

**Computational Aspects of Modeling and Simulation**

This course uses SAS and R languages to address statistical modelling and to conduct statistical simulations to assess linear, generalized linear, nonlinear and complex models and experimental designs.

Prerequisites: STAT 203 or STAT 335

Outcomes: Students will gain practical experience and knowledge in real-world statistical situations for which underlying theory is cumbersome or intractable.

**Components:** Lecture(In person)  
**Course Equivalents:** STAT 321  
**Requirement Group:** Prerequisite: STAT 203 or 335 with a C- or better  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**COMP 322(3)** **Course ID:013169** **15-JUN-2020**

**Software Development for Wireless and Mobile Devices**

This course will focus on the unique challenges, methods, tools, and technologies for developing software applications for wireless and mobile devices, smart mobile phones, and the growing world of mobile connected devices.

Prerequisite: COMP 231 or COMP 271

Outcomes:

1. Understand challenges of software design for resource limited devices.
2. Know the architecture of one or more state-of-the-art mobile operating systems

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: At least C- in COMP 231 or COMP 271  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Computer Science - Subject: Computer Science

COMP 323(3) Course ID:013585 15-JUN-2021

**Game Design and Development**

This course studies design, development, and publication of games and game-based applications. This includes example games and designers, industry practices, and team-based project development.

Prerequisite: COMP 231 or COMP 271

Outcomes: Students will acquire an awareness of different game design and development methods, technologies, and techniques suitable for the development of a variety of game based environments.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: At least C- in COMP 231 or COMP 271  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

COMP 324(3) Course ID:013155 01-MAY-2020

**Client-Side Web Development**

This course covers the design and implementation of the presentation layer of dynamic web applications. Topics include visual design and usability, multi-channel and multi-modal applications, markup of static and dynamic content, and client-side executable content. HTML/CSS/JavaScript are introduced quickly, followed up with the stack of current JavaScript frameworks and libraries used in practice.

Prerequisite: COMP 231 or COMP 271

Outcomes: Familiarity with the most common effective tools for creating responsive, dynamic, and interactive web content with client-side tools.

**Components:** Lecture(Blended)  
**Requirement Group:** Prerequisite: At least C- in COMP 231 or COMP 271  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

COMP 325(3) Course ID:013459 15-JUN-2017

**Rapid Application Development Methodology**

1: This course will teach students how to effect rapid application development using a software framework such as the .NET Framework. Particular emphasis will be placed on enhancing object-oriented programming skills using a language such as C#.NET.

2: Pre-requisite COMP 271 with a grade of C- or above .

3: Outcomes: Students will gain enhanced skill in object-oriented programming and development of such applications as database applications, web applications, Microsoft .NET services, Silverlight applications, and WCF Services.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: COMP 271  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Computer(1)

COMP 328(3) Course ID:010327 15-JUN-2015

**Algebraic Coding Theory**

Prerequisite: MATH 212

Codes with algebraic structure for error control are examined. Block codes including Hamming codes and Reed-Muller codes, BCH codes, and other cyclic codes with algebraic structure and other cyclic codes and their implementation are treated. Other topics may include: convolutional codes, efficiency considerations, and Shannon's fundamental theorem of information theory.

**Components:** Lecture(In person)  
**Course Equivalents:** MATH 328  
**Requirement Group:** Prerequisite: MATH 212  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

COMP 329(3) Course ID:013580 01-APR-2022

**Natural Language Processing**

This course provides an introduction to the field of natural language processing (NLP). NLP is concerned with computational approaches to analyzing, generating, and understanding human language. This course will introduce the students to the problems, methods, and applications of NLP.

Prerequisites - (COMP 231 or COMP 271) and (MATH 131 or MATH 161) and (STAT 103 or STAT 203 or ISSCM 241 or PSYC 304 or instructor permission)

Outcomes - Students will become familiar with such areas of natural language processing as information retrieval, sentiment analysis, machine translation, document classification, and question answering.

**Components:** Lecture(In person)  
**Requirement Group:** At least C- in (COMP 231 or COMP 271) and (MATH 131 or MATH 161) and (STAT 103 or STAT 203 or ISSCM 241)

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**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**COMP 330(3)** **Course ID:002184** **06-JUN-2018**  
**Software Engineering**  
 Prerequisite: COMP 271.

Students learn real-world theory and techniques organizations use to create high-quality software on time. Students work on a large programming team to create plans, review progress, measure quality, and make written and oral analyses of their project.

Outcome: Students will experience process based development, understand the dynamics of a professional software organization, and develop skills for implementing software with others.

**Components:** Lecture  
**Requirement Group:** Prerequisite: COMP 271, at least a C-  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**COMP 331(3)** **Course ID:002185** **15-JUN-2019**  
**Mathematical Foundations of Cryptography**  
 Prerequisites: Theoretical Foundations: MATH 201 or COMP 363;  
 Programming Foundations: COMP125 or COMP150 or COMP170 or COMP 180 or COMP/MATH 215.

This course introduces the formal foundations of cryptography and also investigates some well-known standards and protocols, including private and public key cryptosystems, hashing, digital signatures, RSA, DSS, PGP, and related topics.

Outcome: Students will gain an understanding of cryptosystems widely used to protect data security on the internet, and be able to apply the ideas in new situations as needed.

**Components:** Lecture(In person)  
**Course Equivalents:** MATH 331  
**Requirement Group:** Prerequisite: Theoretical Foundations: MATH201 or COMP363; Programming Foundations: COMP125 or COMP170  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**COMP 332(3)** **Course ID:014177** **15-JUN-2021**  
**Requirements Engineering**

This course aims to equip students with techniques for successful requirements analysis and requirements engineering (RE) of software-intensive systems. Students will learn a systematic process of developing requirements through co-operative problem analysis, representation, and validation.

Prerequisite(s): COMP 330

Outcomes: Students will learn and apply the current state of the art in requirements engineering and a systematic method for engineering high-quality requirements on realistic large-scale projects.

**Components:** Lecture(In person)  
**Requirement Group:** At least C- in COMP 330  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**COMP 333(3)** **Course ID:013157** **15-JUN-2017**  
**Web Services Programming**

Web services are building blocks for enterprise applications that use open data exchange standards and transport protocols to exchange data with calling clients. This course studies the architectures, frameworks, and tools required to develop and compose web services and clients, as well as integrate service-oriented systems with legacy systems.

Prerequisite: COMP 313

Outcomes: An understanding of the design space of software architecture. Proficiency in designing, implementing, deploying and composing systems from web services.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: COMP 313.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Computer Science - Subject: Computer Science

**COMP 335(3)**                                      **Course ID:002187**                                      **15-JUN-2017**  
**Formal Methods in Software Engineering**  
Prerequisite: Comp 313

As embedded and networked systems are becoming ever more ubiquitous, we depend increasingly on the correctness of the software that controls such systems. This course studies the formal specification, verification, and synthesis of software.

Outcomes: An understanding of the role of formal methods in the construction of software systems; proficiency in representative methods and tools, such as UML and ESC.

**Components:**                      Lecture  
**Requirement Group:** Pre-requisite: COMP 313.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**COMP 336(3)**                                      **Course ID:009582**                                      **01-MAY-2020**  
**Markup Languages**  
Prerequisite: COMP 231 or COMP 271

This course is concerned with XML and its various component frameworks. The core frameworks to be covered include Document Object Model (DOM), Simple API for XML processing (SAX), the XML Path language (XPath), and XSLT.

Outcome: After taking this course, students will have working knowledge of XML and its connections to other ideas such as HTML, object models, relational databases, and network services.

**Components:**                      Lecture(In person)  
**Requirement Group:** Pre-requisite: At least C- in COMP 231 or COMP 271  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Computer(1)

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**COMP 337(3)**                                      **Course ID:002188**                                      **15-JUN-2021**  
**Concurrent Programming**  
Prerequisite: Comp 313.

Many real-world software systems rely on concurrency for performance and modularity. This programming-intensive course covers analysis, design, implementation, and testing of concurrent software systems.

Outcome: An in-depth understanding of event-based and thread-based views of concurrency; the ability to develop concurrent software components using suitable languages, frameworks, and design patterns; familiarity with object-oriented modeling and development tools and test-driven development.

**Components:**                      Lecture  
**Requirement Group:** Pre-requisite: COMP 313.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**COMP 338(3)**                                      **Course ID:002189**                                      **29-JUN-2012**  
**Server-based Software Development**  
Prerequisite: COMP 313

Server-based web applications and services have become part of everyday life. This programming-intensive course covers analysis, design, implementation, and testing of multi-tiered server-based software systems along with typical tier-specific technologies.

Outcome: An understanding of software architecture and integration in the development of multi-tiered server-based software; familiarity with object-oriented modeling and development tools and test-driven development.

**Components:**                      Lecture  
**Requirement Group:** Pre-requisite: COMP 313.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Computer Science - Subject: Computer Science**COMP 339(3)** Course ID:009583 01-MAY-2020**Distributed Systems**

Prerequisite: COMP 313 or COMP 363 or COMP 310

This course covers topics in modern distributed systems. This course places special emphasis on scalability (performance), reliability/fault tolerance, and security.

Outcome: After taking this course, students should understand the essential ingredients of distributed systems and how to build distributed systems that are resilient to transient network failures and other potential anomalies.

**Components:** Lecture(In person)  
**Requirement Group:** At least C- in COMP 313 or COMP 363 or COMP 310  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Computer(1)

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**COMP 340(3)** Course ID:010307 06-JUN-2018**Computer Forensics**

Prerequisite: (COMP 150 or COMP 170 or COMP/MATH 215) and (COMP 264 or COMP 317 or COMP 343)

The course introduces the fundamentals of computer/network/internet forensics, analysis and investigations.

Outcome: The student will learn computer software and hardware relevant for analysis, and investigative and evidence-gathering protocols.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisites: (COMP 150 or COMP 170 or COMP/MATH 215) and (COMP 264 or COMP 317 or COMP 343)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**COMP 341(3)** Course ID:013171 15-JUN-2021**Human-Computer Interaction**

Limitations in human-computer interaction are as much due to human factors, cognitive limits, expectations, motivations, and inertia as technological capabilities. Systematic methods will be used to evaluate and improve designs through both qualitative feedback and statistical, hypothesis-driven testing on web pages, GUIs, mobile apps and many non-traditional interfaces.

Prerequisite: COMP 231 or COMP 271

Outcomes: Students will be exposed to a wide array of non-traditional computing interfaces, and be able to evaluate, design and develop better human-computer interfaces using research-based, systematic approaches.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: At least C- in COMP 231 or COMP 271  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**COMP 342(3)** Course ID:013042 15-JUN-2021**Introduction to Web Application Development**

An introduction to webpage development using JavaScript, jQuery and associated client-side tools.

Prerequisite: COMP 170

Outcomes: Students will be able to create webpages using JavaScript and related tools and protocols, and interface a webpage with a database.

**Components:** Lecture(In person)  
**Course Equivalents:** CPST 342, DIGH 403  
**Requirement Group:** Prerequisite: COMP 170  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Computer(1)

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**COMP 343(3)** Course ID:002190 15-JUN-2022**Computer Networks**

Prerequisite: COMP 264 or COMP 271 or instructor permission

This course surveys packet-switched computer networks and attendant communication protocols, using the TCP/IP protocol suite on which the Internet is based as the primary model. Some programming may be required.

Outcome: Students will understand how the Internet is constructed, how data is routed to its destination, how connections are made, how congestion is handled, and how security can be addressed.

**Components:** Lecture  
**Requirement Group:** Prerequisite: Comp 264 or Comp 271  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Computer Science - Subject: Computer Science**COMP 344(3) Course ID:014275 15-JUN-2022****Hands-on Approach to Security & Privacy**

This course will introduce students to privacy, cybersecurity competitions, and how computers can be compromised and secured.

Pre-requisite: COMP 301

Outcomes: Students will start thinking like an adversary, learn how to find exploits in software and computer networks, and how to be a cybersecurity professional.

**Components:** Lecture(In person)  
**Requirement Group:** COMP 301, C or higher grade  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**COMP 345(3) Course ID:013433 15-JUN-2022****Internet of Things Device and Application Security**

Prerequisites: COMP 301

It introduces the Internet of Things (IoT) comprising embedded devices and cloud-based resources. The course studies concepts and techniques used in designing and implementing IoT systems providing valuable functionality to consumers and valuable data to organizations. The course discusses methods for addressing related safety, security, reliability, and privacy concerns.

Outcomes: Ability to design and implement secure software and establish safety, security, reliability, and privacy goals for embedded and IoT-based systems.

Ability to visualize and analyze data from an IoT system.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: COMP 301  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Computer(1)

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**COMP 346(3) Course ID:002191 15-JUN-2021****Telecommunications**

Prerequisite: Comp 264 or Comp 271

This course introduces the fundamental concepts of telecommunication networks, including requirements of voice networks, analog versus digital transmission, data link protocols, SONET, ATM, cellular phone systems, and the architecture of the current telephone system.

Outcome: Students will understand how modern telephone systems work.

**Components:** Lecture  
**Requirement Group:** Prerequisite: Comp 264 or Comp 271  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**COMP 347(3) Course ID:010233 15-JUN-2022****Intrusion Detection and Security**

Prerequisite: COMP 301

This course covers techniques and algorithms for detecting unusual usage patterns that typically signal a break-in, including techniques for detecting evasive or stealthy attacks. Also covered are differences in detecting local versus network intruders. Additional topics: computer viruses, computer security management, computer forensics.

Outcomes: Students will learn to configure ID systems (e.g. SNORT) and analyze their output. They will also understand both network-based and host-based monitoring techniques.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: COMP 301  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Computer Science - Subject: Computer Science**COMP 348(3) Course ID:009857 15-JUN-2022****Network Security**

This course involves a discussion of network security through the following areas which lead to an overall security posture: Security Frameworks, Implementation Security, System Best Practices, a Case for Centralized Configuration Management, Network Security Architecture, Standards Adherence, Risk Assessments, Testing and Review and Application Security.

Pre-requisite: COMP 301

Outcomes: An understanding of how to secure networks using encryption, authentication, perimeter protection, restricted access policies, intrusion detection/prevention and other security frameworks.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: COMP 301  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Computer(1)

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**COMP 349(3) Course ID:010234 15-JUN-2022****Wireless Networking and Security**

Prerequisite: COMP 301

This course will explore the wireless standards, authentication issues, and common configuration models for commercial versus institutional installations and analyze the security concerns associated with this ad-hoc method of networking.

Outcome: Students will gain an understanding of wireless networking, protocols, and standards and security issues.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: COMP 301  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**COMP 351(3) Course ID:009423 15-JUN-2021****Network Management**

Pre-requisite: Comp 264 or Comp 271

This course introduces the current state of the art in automated management of computer networks, including protocols such as SNMP and its attendant naming conventions, network management systems, and important issues in administrative network configuration.

Outcome: Students will become familiar with the SNMP protocol, with how large-scale Network Management Systems operate and are configured, and with advanced network configuration.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: Comp 264 or Comp 271  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Computer(1)

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**COMP 352(3) Course ID:013434 15-JUN-2022****Computer Vulnerabilities**

Prerequisites: COMP 264 and COMP 301

This course will introduce students to computer vulnerabilities at the machine-code level, including viruses, browser vulnerabilities, buffer and heap overflows, return-to-libc attacks and others.

Outcomes: Describe some recent computer software vulnerabilities at the machine-code level and how they can be leveraged into an attack.

Run a virus in a virtual-machine sandbox with appropriate monitoring.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: COMP 264 & COMP 301  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Computer(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Computer Science - Subject: Computer Science

COMP 353(3) Course ID:002193 01-MAY-2020

## Database Programming

Prerequisite: COMP 231 or COMP 251 or COMP 271

This course introduces relational and object databases to support database creation and application development. Use of commercial database products will give a practical orientation.

Outcome: Students will learn SQL, database design and application development using the latest software tools. Students will also learn techniques for web based data retrieval and manipulation.

**Components:** Lecture(In person)  
**Requirement Group:** At least C- in COMP 231 or COMP 251 or COMP 271  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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COMP 358(3) Course ID:013839 15-JUN-2021

## Big Data Analytics

In this course, large data sets will be leveraged to solve challenging analytics problems. With more samples, analytics can use more complex learning models to automate more feature combinations for more robust model tuning, selection, and validation. Parallel, distributed processing will be performed with Apache Spark and Hadoop.

((Database experience: COMP 251 OR COMP 305 OR COMP 353) AND (Analytics experience: COMP 300 OR COMP 379 OR STAT 338 OR STAT 308)) OR permission of instructor.

Outcomes: Python or R will be used with parallel frameworks to perform proper model selection when testing large combinations of features, models, hyperparameters, and ensembles, with additional emphasis on deep

**Components:** Lecture(Blended)  
**Requirement Group:** (COMP 251: Introduction to Database Systems OR COMP 305: Database Administration OR COMP 353: Database Administration)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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COMP 362(3) Course ID:002196 15-MAR-2006

## Computer Architecture

This course covers computer design from the level of digital logic and circuit design to high-level computer organization.

Outcome: A basic understanding of how computers work at many levels and how to use various analytical tools and techniques to design computer components.

**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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COMP 363(3) Course ID:002197 15-JUN-2022

## Design and Analysis Computer Algorithms

Prerequisites: COMP 272 and (MATH 132 or MATH 162)

Theoretical design and analysis of computer algorithms may be supplemented by small amounts of programming.

Outcome: The ability to design and analyze efficient algorithms; understanding of the necessary models and mathematical tools; understanding of a variety of useful data structures and fundamental algorithms; exposure to the classification of computational problems into different complexity classes.

**Components:** Lecture(In person)  
**Attributes:** Bioinformatics  
**Requirement Group:** Pre-requisite: COMP 272 & (MATH 132 or MATH 162)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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COMP 364(3) Course ID:002198 01-MAY-2020

## High Performance Computing

Prerequisite: COMP 264 and COMP 272

This course covers parallel architectures and parallel models of computation. Algorithms for achieving high performance in various computational contexts are discussed. Models such as shared memory, message passing, and hybrid modes of computing are introduced.

Outcome: Students will learn how to engineer solutions to practical problems in multiprocessor architectures and using large physical memories.

**Components:** Lecture  
**Requirement Group:** Prerequisite: At least C- in COMP 264 and COMP 272  
**Req. Designation:** Undergraduate Research

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

**Room Requirements:** General Classroom(1)**COMP 366(3)**                      **Course ID:002199**                      **06-JUN-2018****Microcomputer Des & Interfac**

This course covers computer architecture, CPU logic, data acquisition, signal conditioning, analog/digital conversion and computer interfacing.

Prerequisite: COMP 271

Outcomes: Students will gain a working knowledge of interfacing techniques and design, hands-on experience with professional interfacing hardware and software, and the ability to document and report experimental results.

**Components:** Laboratory**Requirement Group:** Prerequisite: COMP 271, at least a C-**Req. Designation:** Undergraduate Research**COMP 367(3)**                      **Course ID:002200**                      **15-JUN-2021****Robotics Software Development**

This course is an introduction to robotics and robotic software development using humanoid robots. The course will use modern robot platforms and provide hands on experience with robotic sensor systems, motion and navigation, robot behavior planning and implementation.

Prerequisites : COMP 271. COMP 313 recommended.

Outcomes : Outcomes: Students will explore the history of robotics, overview the theory of autonomous robotic systems, and develop complete robot projects.

**Components:** Lecture(In person)**Requirement Group:** Prerequisite: COMP 271, at least a C-**Req. Designation:** Undergraduate Research**Room Requirements:** Electronic Classroom(1)**COMP 369(3)**                      **Course ID:013499**                      **15-JUN-2017****Physical Design and Fabrication**

This course explores the role of products in the economy and how things are made, including: product conceptualization and design, physical design vs. design of things that are not physical, rapid prototyping, 3D printing, 2D conceptualization and sketching, 3D modeling, and design reviews.

Outcomes: Students will be able to visualize ideas via sketching basic shapes, create 3D models using 3D modeling software, use a 3D Printer, and give constructive feedback in peer review sessions.

**Components:** Lecture(In person)**Req. Designation:** Undergraduate Research**Room Requirements:** Electronic Classroom(1)**COMP 370(3)**                      **Course ID:009418**                      **15-JUN-2022****Software Quality**

Prerequisite: COMP 330

The course teaches software testing and quality control concepts, principles, and techniques including black box and white box testing, coverage testing, test case development, and regression testing.

Outcome: Students will learn how to prevent errors, how to get 'bugs' out of software, and be able to apply this knowledge in other courses and projects.

**Components:** Lecture(In person)**Requirement Group:** At least C- in COMP 330**Req. Designation:** Undergraduate Research**Room Requirements:** Lab - Computer(1)**COMP 371(3)**                      **Course ID:002202**                      **15-JUN-2022****Programming Languages**

Prerequisite: COMP 264 and COMP 272

There are over two thousand programming languages. This course studies several languages that represent the much smaller number of underlying principles and paradigms.

Outcome: An understanding of key principles and paradigms underlying the design and implementation of commonly used programming languages; exposure to formal mechanisms for describing language syntax and semantics; programming experience in several representative languages.

**Components:** Lecture**Requirement Group:** At least C- in COMP 264 and COMP 272**Req. Designation:** Undergraduate Research**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Computer Science - Subject: Computer Science**COMP 373(3)** **Course ID:002203** **15-JUN-2022****Advanced Object-Oriented Programming**

Prerequisite: Comp 313.

Object-orientation continues to be a dominant approach to software development. This advanced programming-intensive course studies object-oriented analysis, design, and implementation from a design patterns perspective.

Outcome: Proficiency in the use of object-oriented languages, frameworks, and patterns; advanced understanding of key language mechanisms such as delegation, inheritance, polymorphism, and reflection; familiarity with object-oriented modeling and development tools and test-driven development.

**Components:** Lecture  
**Requirement Group:** Pre-requisite: COMP 313.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**COMP 376(3)** **Course ID:002206** **01-JAN-2022****Formal Lang & Automata**

Prerequisites: COMP 163 or MATH 201 or MATH 212 or MATH 266

This course introduces formal language theory, including such topics as finite automata and regular expressions, pushdown automata and context-free grammars, Turing machines, undecidability, and the halting problem.

Outcome: An understanding of the theoretical underpinnings of computability and complexity in computer science.

**Components:** Lecture(In person)  
**Course Equivalents:** MATH 376  
**Requirement Group:** Pre-requisite: COMP 163 or MATH 201 or MATH 212 or MATH 266  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**COMP 377(3)** **Course ID:012849** **01-MAY-2020****IT Project Management**

Prerequisite: COMP 231 or COMP 251 or COMP 271

This course is an introduction to the philosophy and practice of project management. The course involves a student group project to investigate and plan a 'real world' IT project that specifies project objectives, schedules, work breakdown structure and responsibilities, a written interim report, and a final oral and written report.

Outcomes: Students will learn time management, work-flow management, and team dynamics to design, implement and test large-scale software projects.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: At least C- in COMP 231 or COMP 251 or COMP 271  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**COMP 378(3)** **Course ID:002207** **01-MAY-2020****Artificial Intelligence**

Prerequisite: COMP 231 or COMP 271

This course introduces artificial intelligence theory and programming.

Outcome: Student will learn basic theory of artificial intelligence and be able to build small applications based on it.

**Components:** Lecture  
**Requirement Group:** Prerequisite: At least C- in COMP 231 or COMP 271  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Computer Science - Subject: Computer Science**COMP 379(3) Course ID:013158 01-MAY-2020****Machine Learning**

Machine learning is the process of making predictions and decisions from data without being explicitly programmed. Topics include a variety of supervised learning methods. Ensemble approaches are used to combine independent models efficiently. Unsupervised and semi-supervised methods demonstrate the power of learning from data without an explicit training goal.

Prerequisite: (COMP 231 or COMP 271) and (STAT 103 or STAT 203 or ISSCM 241 or PSYC 304 or instructor permission)

Outcomes: Students in this course will learn how to apply sophisticated algorithms to large data sets to make inferences for prediction or decision making.

**Components:** Lecture(Blended)

**Requirement Group:** Prerequisites: At least C- in (COMP 231 or COMP 271) and (STAT 103 or STAT 203 or ISSCM 241 or PSYC 304)

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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**COMP 380(3) Course ID:002208 15-JUN-2021****Computer Graphics**

Prerequisite: COMP 271

This course introduces modern theory and practices in 3-D computer graphics, stressing real-time interactive applications using libraries like OpenGL.

Outcome: Student will learn how to program real-time interactive applications using libraries like OpenGL.

**Components:** Lecture

**Requirement Group:** Pre-requisite: COMP 271

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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**COMP 381(3) Course ID:010122 01-MAY-2020****Bioinformatics**

Students will engage in the applications of computer-based tools and database searching to better understand the fields of genetics, genomics, evolutionary biology, and personalized medicine. Students will be introduced to scripting programming languages for analyzing biological data sets.

Outcomes: Students will be able to appropriately use computer software and databases to accurately analyze biological data and interpret the results, applying their understanding of genetic processes.

**Components:** Lecture(In person)

**Course Equivalents:** BIOL 388

**Attributes:** Bioinformatics

**Requirement Group:** Pre-requisite: Biol 282.

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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**COMP 382(3) Course ID:002209 15-JUN-2022****Compiler Construction**

Prerequisite: COMP 264 and 272

This course covers the basics of writing a compiler to translate from a simple high-level language to machine code. Topics include lexical analysis, top-down and LR parsing, syntax-directed translation, and code generation and optimization. Students will write a small compiler.

Outcome: students will learn how a compiler is built.

**Components:** Lecture

**Requirement Group:** At least C- in COMP 264 and COMP 272

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Computer Science - Subject: Computer Science

COMP 383(4) Course ID:009421 01-MAY-2020

**Computational Biology**

Prerequisites: (COMP 231 or COMP 271) and COMP 381 (Equivalencies: BIOI/BIOL 388)

This course presents an algorithmic focus to problems in computational biology. It is built on earlier courses on algorithms and bioinformatics. Problems and solutions covered in this course include gene hunting, sequence comparison, multiple alignment, gene prediction, trees and sequences, databases, and rapid sequence analysis.

Outcome: Students will learn, in detail, foundational methods and algorithms in bioinformatics.

**Components:** Lecture(In person)**Attributes:** Bioinformatics**Requirement Group:** (COMP 231 or COMP 271) and COMP 381 (Equivalencies: BIOI/BIOL 388)**Req. Designation:** Undergraduate Research**Room Requirements:** Lab - Computer(1)

COMP 386(3) Course ID:013043 15-JUN-2021

**Computational Neuroscience**

Introduces computational methods to understand neural processing in the brain. Levels of representation from low-level, temporally precise neural circuits to systems-level rate-encoded models, to information-theoretic approaches. Emphasis on sensory systems, primarily vision and audition, most readily demonstrating the need for such computational techniques.

Prerequisites: C- or better in COMP 150 or COMP 170 or COMP 180.

Outcomes: Appreciation that many aspects of neuroscience cannot be understood without appropriate mathematical or computational frameworks, and ability to adeptly apply these frameworks in the various domains of neuroscience.

**Components:** Lecture(In person)**Attributes:** Neuroscience**Requirement Group:** Prerequisites: C- or better in COMP 150 or COMP 170 or COMP 180.**Req. Designation:** Undergraduate Research**Room Requirements:** Electronic Classroom(1)

COMP 388(1 - 6) Course ID:002210 15-JUN-2021

**Topics in Computer Science**

This course is used to introduce emerging topics in computer science that do not yet have a regular course number. Content of the course varies.

Outcome: Understanding of an emerging area of Computer Science.

**Components:** Lecture**Req. Designation:** Undergraduate Research**Room Requirements:** General Classroom(1)

COMP 390(1 - 3) Course ID:002211 15-JUN-2021

**Broaden Particip STEM (Computing, Math & Science)**

Students will learn about underrepresentation of various population groups in STEM fields (science, technology, engineering, mathematics), as well as some of the reasons and negative effects of this situation. They will learn about techniques and educational materials for ameliorating this situation and will engage in relevant service learning activities.

Outcomes: Students gain first-hand experience with broadening STEM participation and seeing how they can make a difference in the lives of other students and contribute to national needs.

**Components:** Lecture(In person)**Attributes:** Engaged Learning**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)

COMP 391(1 - 6) Course ID:002212 15-JUN-2021 Department Consent Required

**Internship in CS**

Students work outside the classroom applying and extending their computer science skills, typically for at least 150 hours for 3 credits. A memorandum of understanding is required between a student, his or her employer, and the Undergraduate Program Director, followed by final reports from the student and the employer.

Outcome: Application of classroom skills to real-world situations.

**Components:** Field Studies**Attributes:** Engaged Learning**Req. Designation:** Internship

## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Computer Science - Subject: Computer Science**COMP 392(3) Course ID:013121 06-JUN-2018 Instructor Consent Required****Metagenomics**

Exploration of next-generation sequencing technologies for assessing microbial diversity in ecological niches.

Prerequisite: BIOL 282

Outcomes: Students will gain hands-on experience with metagenomic methodologies while working in an interdisciplinary, collaborative setting

**Components:** Lecture(In person)  
**Course Equivalents:** BIOL 392  
**Attributes:** Engaged Learning, Bioinformatics  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Computer(1)

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**COMP 395(1) Course ID:014017 15-JUN-2020****Professional Development & Career Growth in CS/IT**

This course is designed specifically for students pursuing a degree in computing-related fields, for example, Computer Science, Information Technology, Software Engineering, and Cybersecurity. They will learn about ways to develop themselves professionally, communicate their strengths, expand their contacts, and advance their careers.

Prerequisite: Sophomore standing and any COMP course.

Students should acquire skills to professionally brand themselves, successfully network in technical circles, perform an effective job/internship search, and conduct themselves well in interviews.

**Components:** Lecture(In person)  
**Requirement Group:** Sophomore standing and any COMP course with a grade of at least C-.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**COMP 397(1) Course ID:013044 15-JUN-2021****Research Methods in Computer Science**

Supplements CS Seminar by targeting students directly engaging in research and facilitating contributions in ongoing projects. Progress in outside projects tracked through milestones such as abstracts, small fellowship-style proposals, informal updates, and outcome-oriented goal setting. Emphasizes creating lasting impacts through establishing project continuity and presenting posters, papers, and slide shows.

Outcomes: Regular progress on research projects and final presentations of results for demonstration to department faculty and students, and potential use at professional conferences.

**Components:** Seminar(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**COMP 398(1 - 6) Course ID:002213 15-JUN-2021 Department Consent Required****Independent Study**

The student and a sponsoring faculty member will determine an advanced topic for the student to work on.

Outcome: Knowledge of an advanced topic.

**Components:** Independent Study  
**Attributes:** Engaged Learning  
**Req. Designation:** Undergraduate Research

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**COMP 399(1) Course ID:002214 15-JUN-2021****Computer Science Seminar**

The department seminar is designed to bring together students interested in understanding and engaging in extracurricular applications of computer science, with a focus on ongoing research. Speakers will include department faculty, research students, and invited outside speakers. Students will be asked to read relevant literature and participate in discussions.

Outcome: Students will be exposed to a wide range of topics in computer science, participate in discussions, and provide feedback to assess their general understanding of the presented material.

**Components:** Lecture(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Computer Science - Subject: Computer Science

COMP 400A(3) Course ID:014224 15-JUN-2022

**Object-Oriented Programming**

This programming intensive course with its weekly lab component provides an exploration in problem solving for graduate-level courses, using object-oriented programming in a language such as Java.

Outcomes: To analyze and decompose problems, specify algorithms, and construct solutions by synthesizing classes, objects and other components of object

**Components:** Laboratory(In person), Lecture(In person)

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1), Electronic Classroom(1)

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COMP 400B(3) Course ID:014225 15-JUN-2021 Department Consent Required

**Data Structures I**

This course explores introductory data structures including array lists, linked lists, stacks, queues, binary trees, and hash tables. Efficiency of data structure operations is analyzed. Recursion, applications of data structures, and simple analysis of algorithms are covered.

Prerequisite: COMP 400A

Outcomes: Students describe linear data structures and analyze the performance of their operations. Students will be able to select appropriate data structures to integrate into algorithms to solve computational problems.

**Components:** Laboratory(In person), Lecture(In person)

**Requirement Group:** At least C in COMP 400A

**Req. Designation:** Undergraduate Research

**Room Requirements:** Lab - Computer(1), Lab - Computer(1)

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COMP 400C(3) Course ID:014226 01-JAN-2022

**Data Structures II**

This course explores advanced abstract data types in depth, such as sets, maps, and graphs, and reproduces their implementation using arrays and dynamically allocated nodes in an object-oriented language. The course also analyzes the performance of the data structures' built-in operations and related algorithms such as sorting, searching, and traversing.

Prerequisites: COMP 400B and COMP 400D

Outcomes: Students describe non-linear data structures and analyze the runtime performance of their operations, solve computational problems by synthesizing and integrating suitable data structures, and implement algorithms within the object-oriented paradigm.

**Components:** Lecture(In person)

**Requirement Group:** At least C in COMP 400B & 400D

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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COMP 400D(1) Course ID:014223 15-JUN-2021

**Computing Tools and Techniques**

This course introduces students to the Unix shell environment and essential tools.

Outcomes: Students who complete this course will develop fluency in the Unix (Linux) environment.

**Components:** Lecture

**Req. Designation:** Undergraduate Research

**Room Requirements:** Classroom Not Needed(1)

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COMP 400E(3) Course ID:014222 15-JUN-2021

**Discrete Structures**

This course provides the mathematical foundations for graduate-level study in computer science, including such topics as complexity of algorithms, modular arithmetic, induction and proof techniques, graph theory, combinatorics, Boolean algebra, logic circuits, and automata.

Outcomes: To analyze properties of functions, relations, graphs, paths; evaluate Boolean Expressions; apply induction towards proving correctness of algorithm and classifying resource usage; synthesize finite-state machines and logic circuits.

**Components:** Lecture(In person)

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

College of Arts and Sciences - Computer Science - Subject: Computer Science

**COMP 401(3)** Course ID:014048 01-MAY-2020  
**Computer Security**

This is a foundations course on computer security, covering a comprehensive range of concepts and technologies, including security goals, encryption, penetration testing, software exploitation, reverse engineering, packet sniffing, and secure coding. The final project requires a presentation and technical report where the students will show and describe what they accomplished.

Prerequisite: COMP 170 or instructor permission

Outcomes: Students will find and exploit vulnerabilities in computer and network systems; articulate cryptography and security goals, and synthesize the knowledge of different tools and techniques by applying them to an intensive real-world project.

**Components:** Lecture(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

**COMP 403(3)** Course ID:013528 15-JUN-2017  
**Operations Management**

Application of concepts and methods for managing production and service operation. Topics include demand forecasting, aggregate and capacity planning, inventory management, facility layout and location, just-in-time, managing quality, project planning, resource allocation, logictics. Emphasis on decision support

Pre-requisites : COMP 150 or COMP 170

Outcomes : Understanding of the role of operations management in organizations, and applying models of production and operations management to decision making.

**Components:** Lecture(Blended)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

**COMP 404(3)** Course ID:013962 15-JUN-2019  
**Organizational Development**

This course focuses on the manager;s role in leading Organization Development and Change to maximize organization and individual effectiveness with a focus on Information Technology. The class explores Organization Development and Change theory, change practices, and discusses considerations a manager will face as a change agent in today's computing ecosystem.

Prerequisite: COMP 251 or COMP 271

Outcomes: To understand the dynamics of change in organizations; learn techniques and strategies in managing change; develop skills that will enable a change agent mentality within the context of IT leadership.

**Components:** Lecture  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

**COMP 405(3)** Course ID:013963 15-JUN-2019  
**Database Administration**

Knowledge of the configuration and management skills needed for successful administration of a database server. The database administrator manages hardware, backup, security, tables and indexes, performance monitoring, query performance and optimization, and transaction performance. This course takes a user through the stages of maximizing the performance of a database server.

Prerequisite: COMP 251 or COMP 271

Outcomes: Students will learn how to manage database performance, including topics such as the query optimizer, SQL EXPLAIN, table statistics, concurrency and transaction isolation levels, and security.

**Components:** Lecture  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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College of Arts and Sciences - Computer Science - Subject: Computer Science**COMP 406(3)** Course ID:013527 15-JUN-2020**Data Mining**

This course covers theory and practice of the analysis (mining) of extremely large datasets. With data growing at exponential rates knowledge gathering and exploration techniques are essential for gaining useful intelligence.

Pre-requisites : COMP 251 or COMP 271

Outcomes : Students will be able to define and critically analyze data mining approaches for fields such as security, healthcare, science and marketing.

**Components:** Lecture(Blended)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**COMP 409(3)** Course ID:002216 01-JAN-2016**Advanced Numerical Analysis**

Prerequisites (COMP 170 or COMP/MATH 215), MATH 212, and Math 264

**Components:** Lecture  
**Course Equivalents:** MATH 409  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**COMP 410(3)** Course ID:002217 06-JUN-2018**Operating Systems**

The course introduces advanced operating system concepts including distributed, real-time and multi-threaded in addition to reviewing memory management, files, and processes.

Prerequisites COMP 271 and COMP 264

Outcome: Students will learn important topics in advanced operating systems and be able to make presentations on the topics.

**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**COMP 411(3)** Course ID:009706 23-MAY-2005**Computer Systems Administration**

**Components:** Lecture(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**COMP 412(3)** Course ID:009707 06-JUN-2018**Open Source Computing**

This course will cover the fundamentals of Free and Open Source software development. Topics to be addressed include licensing, Linux, typical software development tools, applications, and techniques for managing remote servers.

Prerequisite COMP 271

Outcome: Students will learn to implement projects involving free and open-source software and learn how to participate in open-source projects effectively.

**Components:** Lecture(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**COMP 413(3)** Course ID:012365 06-JUN-2018**Intermediate Object-Oriented Development**

Principles of object-oriented design and implementation, including object modeling (UML or equivalent), interface design, refactoring and test-driven development. Study of design patterns, including Adaptor, Decorator, Iterator, Abstract Factory, etc. Coverage of implementation tools including IDEs, source-code control and testing.

Prerequisite: COMP 271

Outcomes: Use of interfaces in design; ability to recognize applications for design patterns, ability to refactor when necessary; ability to make effective use of test-driven development.

**Components:** Lecture(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Computer Science - Subject: Computer Science**COMP 416(1 - 2)**                                      **Course ID:002218**                                      **01-JAN-1901****Social Issues in Computing**

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)

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**COMP 417(3)**                                      **Course ID:009708**                                      **06-JUN-2018****Social and Ethical Issues in Computing**

This course covers social, legal, and ethical issues commonly arising in key areas related to computing technologies.

Outcome: Understanding of laws and issues in areas such as privacy, encryption, freedom of speech, copyrights and patents, computer crime, and computer/software reliability and safety; understanding of philosophical perspectives such as utilitarianism versus deontological ethics and basics of the U.S. legal system.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**COMP 418(3)**                                      **Course ID:002220**                                      **06-JUN-2018****Combinatorial Mathematics**

The course covers basic combinatorial theory including permutations and combinations, the inclusion-exclusion principle and other general counting techniques, partitions, generating functions, recurrence relations, Burnside's Theorem, the cycle index, and Polya's formula.

Prerequisite MATH 313 or COMP 163

Outcome: Students will learn mathematical techniques in discrete mathematics and applied combinatorics.

**Components:** Lecture  
**Course Equivalents:** MATH 418  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**COMP 420(3)**                                      **Course ID:012214**                                      **07-DEC-2011****Software Systems Analysis**

Prerequisites: COMP 271

This course uses Unified Modeling Language and similar notation to model the early software analysis and design phases, from collection of user requirements to determination of class needs through object-oriented design.

Outcomes: Students will be able to capture business requirements in a software modeling document, and determine appropriate object-oriented classes suitable for final project implementation.

**Components:** Lecture(In person)  
**Requirement Group:** Comp 271 or permission of instructor  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**COMP 421(3)**                                      **Course ID:002219**                                      **15-MAR-2006****Math Models & Simulation**

This course covers tools for analyzing problems that are mathematically difficult. Discrete event simulation techniques and software tools for simulating processes are covered.

Outcome: Student will learn foundations of discrete event simulation

**Components:** Lecture  
**Course Equivalents:** MATH 421, STAT 421  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Computer(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Computer Science - Subject: Computer Science

COMP 422(3) Course ID:009709 06-JUN-2018

**Software Development for Wireless and Mobile Devices**

This course will focus on the methods, tools, and technologies for developing software applications for wireless and mobile devices, such as personal digital assistants (PDA) and smart mobile phones.

Outcome: Students will learn user interface design for small screens, programming techniques for devices with limited memory and processing power, data synchronization for mobile databases, and wireless network programming.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisites: COMP 313 or 413  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

COMP 424(3) Course ID:009710 06-JUN-2018

**Client-Side Web Design**

This course provides an in-depth study of the concepts and methods required for the design and implementation of the presentation layer of a web application. Coursework includes several substantial programming projects.

Prerequisite COMP 271

Outcome: Students will learn markup of static and dynamic content, content transformation, client-side executable content including client-side scripting and embedded applets, and web-based content management systems.

**Components:** Lecture(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

COMP 425(3) Course ID:013533 15-JUN-2017

**Rapid Applications Development**

This course will teach students how to design Rapid Application Development using an integrated development environment such as the .NET framework and methodology. It is designed to support object-oriented programming concepts.

Pre-requisite: COMP 271

Outcomes: Students will create database applications and web applications using server-side technologies.

**Components:** Lecture(Blended)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

COMP 428(3) Course ID:002221 01-JAN-2016

**Algebraic Coding Theory**

In this course, major types of error-correcting codes, encoding and decoding, and their main properties will be studied. The codes examined will include the Hamming, Golay, BCH, cyclic, quadratic residue, Reed-Solomon, and Reed-Muller codes.

Prerequisites: MATH 212 or Permission

Outcome: Students will learn both the theory and application of error-correcting codes.

**Components:** Lecture  
**Course Equivalents:** MATH 428  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

COMP 429(3) Course ID:014045 01-MAY-2020

**Natural Language Processing**

In this course, students examine in depth the problems, methods, and applications of NLP. Topics will include information retrieval, sentiment analysis, machine translation, document classification, and question answering. We will also cover the underlying theory from probability, statistics, and machine learning that are crucial for the field.

Prerequisites: (COMP 231 OR (COMP 271 or COMP 402)) AND (MATH 131 OR 161) and (STAT 103 OR STAT 203 OR ISSCM 241 OR PSYC 304 OR instructor permission).

**Components:** Lecture(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Computer Science - Subject: Computer Science**COMP 431(3) Course ID:002222 01-JAN-2016****Cryptography**

This course introduces the formal foundations of cryptography and also investigates some well-known standards and protocols, including private and public key cryptosystems, hashing, digital signatures, RSA, DSS, PGP, and related topics.

Prerequisites COMP 271 and (Comp 163 or MATH 313 or MATH 201) or Permission

Outcome: Students will gain an understanding of cryptosystems widely used to protect data security on the internet, and be able to apply the ideas in new situations as needed.

**Components:** Lecture  
**Course Equivalents:** MATH 431  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**COMP 432(3) Course ID:002223 01-JAN-1901****Design Patterns & Obj-Or Designs**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**COMP 433(3) Course ID:009711 06-JUN-2018****Web Services Programming**

Web services are Web-based enterprise applications that use open, XML-based standards and transport protocols to exchange data with calling clients. This course provides the APIs and tools you need to create and deploy interoperable Web services and clients using .NET and Java WSDP.

Outcome: Students will learn the standards and protocols for deploying web services.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisites: COMP 313 or 413  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**COMP 434(3) Course ID:009712 15-MAR-2006****Enterprise Software Development**

The course shows how to use Enterprise JavaBeans to develop scalable, portable business systems. The technologies taught in the course include: component models, distributed objects, asynchronous messaging, and component transaction monitors.

Outcome: Students will learn the architecture of EJB, entity and message and session beans.

**Components:** Lecture(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**COMP 436(3) Course ID:009713 06-JUN-2018****Markup Languages**

This course is concerned with XML and its various component frameworks. The core frameworks to be covered include Document Object Model (DOM), Simple API for XML processing (SAX), the XML Path language (XPath), and XSLT.

Prerequisite COMP 271

Outcome: After taking this course, students will have working knowledge of XML and its connections to other ideas such as HTML, object models, relational databases, and network services.

**Components:** Lecture(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**COMP 437(3) Course ID:002224 01-JAN-2016****Intro Concurrent Programming**

Many real-world software systems rely on concurrency for performance and modularity. This programming-intensive course covers analysis, design, implementation, and testing of concurrent software systems.

Outcome: An in-depth understanding of event-based and thread-based views of concurrency; the ability to develop concurrent software components using suitable languages, frameworks, and design patterns; familiarity with object-oriented modeling and development tools and test-driven development.

**Components:** Lecture  
**Requirement Group:** Prerequisites: COMP 313 or 413  
**Req. Designation:** Undergraduate Research



## Course Catalog

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Run Time: 16:33:28

**Room Requirements:** General Classroom(1)

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**COMP 439(3)** **Course ID:009714** **06-JUN-2018**

**Distributed Systems**

This course presents a modern discussion of distributed computing systems. Distributed computation, interactive services, collaborative computing, peer-to-peer sharing, and grid/utility computing are just a handful of distributed technologies that go beyond the capabilities of the traditional client/server model by allowing a collection of computers to be leveraged as a collective resource.

Prerequisites COMP 313 and COMP 264; COMP 374 recommended

Outcome: Students will learn design and implementation, scalability of performance, reliability, and security of loosely interconnected systems.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisites: COMP 313 or 413  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**COMP 440(3)** **Course ID:013964** **15-JUN-2019**

**Computer Forensics Investigations**

This course introduces the fundamentals of computer/network/internet forensics, analysis and investigations.

Prerequisite: (COMP 150 or COMP 170 or COMP/MATH 215) AND (COMP 264 or COMP 317 or COMP 343).

Outcomes: The student will learn computer software and hardware relevant for analysis, and investigative and evidence-gathering protocols.

**Components:** Lecture  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**COMP 441(3)** **Course ID:009722** **06-JUN-2018**

**Human-Computer Interaction**

This course studies the interaction between humans and computer-based systems. The course will provide students with the methods for evaluating, designing, and developing better interfaces between humans and systems.

Prerequisite: COMP 271

Outcome: Students will acquire an awareness of different design and evaluation methods as well as practical, effective, and cost-conscious methods for improving systems and their interfaces.

**Components:** Lecture(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**COMP 442(3)** **Course ID:009723** **01-JAN-2016**

**Server-Side Software Development**

Server-based web applications and services have become part of everyday life. This programming-intensive course covers analysis, design, implementation, and testing of multi-tiered server-based software systems along with typical tier-specific and technologies.

Outcome: An understanding of software architecture and integration in the development of multi-tiered server-based software; familiarity with object-oriented modeling and development tools and test-driven development.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisites: COMP 313 or 413  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**COMP 443(3)** **Course ID:002225** **06-JUN-2018**

**Computer Networks**

This course surveys packet-switched computer networks and attendant communication protocols, using the TCP/IP protocol suite on which the Internet is based as the primary model. We will also study general high-level network issues such as security, authentication, fault tolerance, and congestion.

Prerequisite COMP 271 or COMP 264

Outcome: Students will understand how the Internet is constructed, how data is routed to its destination, how connections are made, how congestion is handled, and how security can be addressed.

**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Computer Science - Subject: Computer Science**COMP 445(3)** Course ID:013965 15-JUN-2019**Internet of Things Device and Application Security**

This course considers the safety, security, reliability, and privacy concerns of the embedded devices and cloud-based resources of the Internet of things. The course discusses methods for addressing these concerns.

Prerequisite: COMP 348 AND (COMP 264 or COMP 271).

## Outcomes:

- ∫ Design/implement secure software for embedded systems and the IoT
- ∫ Establish safety, security, reliability, privacy goals for IoT-based systems.
- ∫ Understand security and privacy concerns of embedded systems and the IoT

**Components:** Lecture  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**COMP 446(3)** Course ID:009715 06-JUN-2018**Telecommunications**

This course introduces the fundamental concepts of telecommunication networks. Underlying engineering principles of telephone networks, computer networks and integrated digital networks are discussed.

Prerequisite COMP 271 or COMP 264

Outcome: Students will learn how telephone and data networks work. They will also learn voice networks, analog versus digital transmission, data link protocols, SONET, ATM, cellular phone systems, and the architecture of the current telephone system.

**Components:** Lecture(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**COMP 447(3)** Course ID:009716 06-JUN-2018**Intrusion Detection and Computer Forensics**

This course will cover techniques for detecting the unusual usage patterns that typically signal a break-in. The course will also consider differences in detection of local intruders versus intrusion over networks. Finally issues in the prosecution of those breaking in to computers, particularly evidentiary issues are explored.

Co-requisite or prerequisite COMP 271

Outcome: Students will learn to configure ID systems (eg., snort) and analyze their output. They will also understand both network-based and host-based monitoring techniques.

**Components:** Lecture(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**COMP 448(3)** Course ID:009717 06-JUN-2018**Network Security**

This course will involve a discussion of the methods and tactics used to keep attackers at bay as well as the mechanisms by which we can identify and potentially stop potential intruders. The course covers topics such as Encryption, authentication, firewalls, NAT/PAT, restricted access policies, intrusion detection and other security frameworks.

Prerequisite: COMP 271 or COMP 447

Outcome: Students will gain an understanding of how to secure computers and network environments.

**Components:** Lecture(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**COMP 449(3)** Course ID:009718 06-JUN-2018**Wireless Networking and Security**

This course will explore the wireless standards, authentication issues, common configuration models for commercial versus institution installs and analyze the security concerns associated with this ad-hoc method of networking.

Prerequisite: COMP 271

Outcome: Students will gain an understanding of wireless networking, protocols, and standards and security issues.

**Components:** Lecture(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

## Course Catalog

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**COMP 450(3)**                                **Course ID:002226**                                **06-JUN-2018**  
**Microprogramming & Microprocess**  
**Components:**                                Lecture  
**Req. Designation:**                        Undergraduate Research  
**Room Requirements:**                        General Classroom(1)

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**COMP 451(3)**                                **Course ID:012364**                                **01-JAN-2020**  
**Enterprise Networking**  
Prerequisite:    Comp 271

Management of complex, high-speed, heterogeneous computer networks. Device management using SNMP and related protocols. Configuration and use of Network Management Systems. Data-flow management using LARTC and similar tools.

Outcomes:    Ability to interpret SNMP network data, ability to implement a Network Management System and use it to identify bottlenecks, familiarity with traffic-control principles and mechanisms.

**Components:**                                Lecture  
**Requirement Group:**                        Restricted to graduate students.  
**Req. Designation:**                        Undergraduate Research  
**Room Requirements:**                        Electronic Classroom(1)

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**COMP 452(3)**                                **Course ID:013966**                                **15-JUN-2019**  
**Introduction to Computer Vulnerabilities**

This course will introduce students to computer vulnerabilities at the machine-code level, including viruses, browser vulnerabilities, buffer and heap overflows, return-to-libc attacks and others.

Prerequisite:    COMP 264 and COMP 347

Outcomes:

¿ Describe some recent computer software vulnerabilities  
¿ Describe how vulnerabilities can be leveraged into an attack  
¿ Describe a vulnerability or attack at the machine-code level

**Components:**                                Lecture  
**Requirement Group:**                        Restricted to graduate students.  
**Req. Designation:**                        Undergraduate Research  
**Room Requirements:**                        Electronic Classroom(1)

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**COMP 453(3)**                                **Course ID:009719**                                **06-JUN-2018**  
**Database Programming**

This course will cover advanced concepts in database access and programming including SQL, JDBC, SQLJ, JSP and servlets. Oracle 10g is used for projects.

Outcome:    Students will learn application development using the latest software tools.    Students will also learn techniques for web based data retrieval and manipulation.

**Components:**                                Lecture(In person)  
**Req. Designation:**                        Undergraduate Research  
**Room Requirements:**                        General Classroom(1)

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**COMP 458(3)**                                **Course ID:014221**                                **15-JUN-2021**  
**Big Data Analytics**

In this course, large data sets will be leveraged to solve challenging analytics problems. With more samples, analytics can use more complex learning models to automate more feature combinations for more robust model tuning, selection, and validation. Parallel, distributed processing will be performed with Apache Spark and Hadoop.

Prerequisites:    At least a C in the following courses. (COMP 405 or COMP 453) AND (COMP 406 or COMP 479 or STAT 338 or STAT 408)

Outcomes:    Python or R will be used with parallel frameworks to perform proper model selection when testing large combinations of features, models, hyperparameters, and ensembles, with additional emphasis on deep

**Components:**                                Lecture(In person)  
**Requirement Group:**                        At least a C in the following courses: (COMP 405 or COMP 453) AND (COMP 406 or COMP 479 or STAT 338 or STAT 408)  
**Req. Designation:**                        Undergraduate Research  
**Room Requirements:**                        Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Computer Science - Subject: Computer Science**COMP 460(3)** Course ID:002227 06-JUN-2018**Algorithms & Complexity**

This course will focus both on presenting general techniques for designing correct and efficient algorithms, as well as on formal methods for proving the correctness and analyzing the complexity of such algorithms.

Outcome: Students learn: the ability to design and analyze efficient algorithms; understanding of the necessary models and mathematical tools; understanding of a variety of useful data structures and fundamental algorithms; exposure to the classification of computational problems into different complexity classes.

**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**COMP 462(3)** Course ID:002228 15-JUN-2017**Advanced Computer Architecture**

This course presents key principles underlying the design of modern digital computers. The course introduces quantitative techniques used to guide the design process. It describes CPU performance issues and introduces instruction set architectures. The course then uses a hypothetical computer design, with a simple RISC architecture, to show how modern digital computers are implemented, first using a simple non-pipelined implementation, followed by a higher-performance pipelined implementation.

Outcome: Students gain an understanding of the design of the memory hierarchy in modern digital computers, caching and virtual storage techniques, multiprocessor systems, and distributed shared memory systems.

**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**COMP 464(3)** Course ID:002229 06-JUN-2018**High-Performance Computing**

This course will use a blend of foundational understanding as well as a set of practical tools to gain insight into performance engineering of software. The course introduces techniques to gain performance boost in Java programs and C++ (or C) programs by discussing the use of multiple processors.

Outcome: Students will learn shared memory, message passing and hybrid models of programming in both tightly-coupled and loosely-coupled computer systems.

**Components:** Lecture  
**Requirement Group:** Prerequisites: COMP 313 or 413  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**COMP 468(3)** Course ID:002230 15-MAR-2006**Database System Design**

The course covers both relational and object databases. Issues of physical storage and use of indexes as well as optimization of queries are discussed. The course also covers transaction processing, concurrency, data warehousing, data mining, and distributed databases.

Outcome: Students learn the theory and practice of advanced database design and implementation. They will also gain an understanding of using commercial database environments such as Oracle.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**COMP 469(3)** Course ID:013967 15-JUN-2019**Physical Design and Fabrication**

This course explores how things are made, including: physical design vs. design on non-physical things; rapid prototyping; 3D printing; 2D conceptualization and sketching; modeling.

Outcomes: Student will be able to: Visualize ideas via sketching basic shapes; Create 3D models using 3D modeling software; Use a 3D Printer; Give constructive feedback in peer review sessions.

**Components:** Lecture  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Computer Science - Subject: Computer Science

COMP 470(3) Course ID:013968 15-JUN-2019

**Software Quality and Testing**

In this programming intensive course, students will learn effective automation, testing, and use of software metrics through the practices of Test Driven Development and Continuous Deployment.

Prerequisite: COMP 163 or COMP 271 or permission of Instructor.

Outcomes: Students will be able to perform rigorous testing techniques that contribute to operational reliability, and identify programming practices that both contribute to software maintainability and help to avoid errors

**Components:** Lecture  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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COMP 471(3) Course ID:002231 06-JUN-2018

**Theory of Programming Languages**

**Components:** Lecture  
**Requirement Group:** Prerequisites: COMP 313 or 413  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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COMP 472(3) Course ID:002232 15-JUN-2017

**Compiler Construction**

This course covers the basics of writing a compiler to translate from a simple high-level language to machine code. Topics include lexical analysis, top-down and LR parsing, syntax-directed translation, and code generation and optimization. Students will write a small compiler.

Outcome: Students will learn the theory and practice of how to build a compiler.

**Components:** Lecture  
**Requirement Group:** Prerequisites: COMP 313 or 413  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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COMP 473(3) Course ID:002233 06-JUN-2018

**Advanced Object Oriented Programming**

Object-orientation continues to be a dominant approach to software development. This advanced programming-intensive course studies object-oriented analysis, design, and implementation from a design patterns perspective.

Outcome: Proficiency in the use of object-oriented languages, frameworks, and patterns; advanced understanding of key language mechanisms such as delegation, inheritance, polymorphism, and reflection; familiarity with object-oriented modeling and development tools and test-driven development.

**Components:** Lecture  
**Requirement Group:** Prerequisites: COMP 313 or 413  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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COMP 474(3) Course ID:002234 06-JUN-2018

**Software Engineering**

The course discusses real-world theory and techniques organizations use to create high-quality software on time. Students work on a large programming team to create plans, review progress, measure quality, and make written and oral analyses of their project.

Outcome: Students will experience process based development, understand the dynamics of a professional software organization, and develop skills for implementing software with others.

**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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COMP 475(3) Course ID:009720 23-MAY-2005

**System Standards and Requirements**

**Components:** Lecture(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Computer Science - Subject: Computer Science

COMP 476(3) Course ID:002235 15-JUN-2017

**Automata & Formal Languages**

Prerequisites: MATH 201 or MATH 212 or COMP 163

This course introduces formal language theory, including such topics as finite automata and regular expressions, pushdown automata and context-free grammars, Turing machines, undecidability, and the halting problem.

Outcome: An understanding of the theoretical underpinnings of computability and complexity in computer science.

**Components:** Lecture(In person)**Course Equivalents:** MATH 476**Req. Designation:** Undergraduate Research**Room Requirements:** General Classroom(1)

COMP 477(3) Course ID:009721 06-JUN-2018

**IT Project Management**

This course is an introduction to the philosophy and practice of project management. The course involves a student group project to investigate and plan a 'real world' IT project that specifies project objectives, schedules, work breakdown structure, and responsibilities, an written interim report, and a final oral and written report.

Outcome: Students will learn time management, work-flow management, and team dynamics to design, implement and test large-scale software projects.

**Components:** Lecture(In person)**Req. Designation:** Undergraduate Research**Room Requirements:** General Classroom(1)

COMP 478(3) Course ID:002236 01-JAN-1901

**Operations Rsrch Topics****Components:** Lecture**Requirement Group:** Restricted to Graduate School students.**Req. Designation:** Undergraduate Research**Room Requirements:** General Classroom(1)

COMP 479(3) Course ID:013534 01-JAN-2018

**Machine Learning**

Topics include a wide variety of supervised learning methods, both regression and classification, with an emphasis on those that perform well on large feature sets.

Outcomes: Students in this course will learn how to apply sophisticated algorithms to large data sets to make inferences for prediction or decision making.

**Components:** Lecture(Blended)**Requirement Group:** Restricted to graduate students.**Req. Designation:** Undergraduate Research**Room Requirements:** Electronic Classroom(1)

COMP 480(3) Course ID:002237 15-JUN-2017

**Computer Graphics**

This course introduces advanced topics in modern theory and practices in 3-D computer graphics, stressing real-time interactive applications using libraries like OpenGL.

Outcome: Student will learn how to program real-time interactive applications using libraries like OpenGL.

**Components:** Lecture**Req. Designation:** Undergraduate Research**Room Requirements:** General Classroom(1)

COMP 482(3) Course ID:002238 15-JUN-2017

**Computer Sys Performance Eval****Components:** Lecture**Req. Designation:** Undergraduate Research**Room Requirements:** General Classroom(1)

## Course Catalog

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Run Time: 16:33:28

College of Arts and Sciences - Computer Science - Subject: Computer Science

COMP 483(4) Course ID:013751 01-JAN-2019

**Computational Biology**

This course presents an algorithmic focus to problems in computational Biology. As such it is built on earlier courses on algorithms and bioinformatics. Current algorithmic approaches, software tools, and scientific literature are discussed.

Prerequisite: BIO 488

Outcomes: Students will learn, in detail, foundational methods and algorithms in bioinformatics.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

COMP 484(3) Course ID:002239 15-JUN-2017

**Artificial Intelligence**

This course advanced artificial intelligence concepts including theory, search techniques and programming.

Outcome: Student will learn the theory of artificial intelligence, search techniques, and be able to build small applications based on it.

**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

COMP 486(3) Course ID:013969 15-JUN-2019

**Computational Neuroscience**

Introduces computational methods to understand neural processing in the brain. Levels of representation from low-level, temporally precise neural circuits to systems-level rate-encoded models, to information-theoretic approaches. Emphasis on sensory systems, primarily vision and audition, most readily demonstrating the need for such computational techniques.

Prerequisite: COMP 150 or COMP 170 or COMP 180 or Permission of Instructor

Outcomes: Students will be able to adeptly apply mathematical and computational frameworks in the various domains of neuroscience.

**Components:** Lecture  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

COMP 487(3) Course ID:014220 15-JUN-2021

**Deep Learning**

Deep learning is part of a broader family of machine learning methods based on artificial neural networks. This course will include key concepts of neural network algorithms as well as their applications in computer vision and natural language processing.

Prerequisites: COMP 479

Outcomes: Students will analyze popular modern neural architectures such as convolutional and recurrent neural networks, design and evaluate their own neural networks, and apply neural network models to a practical task

**Components:** Lecture(In person)  
**Requirement Group:** COMP 479 with at least a C  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

COMP 488(1 - 4) Course ID:002240 01-JAN-2019

**Computer Science Topics**

This course is used to introduce emerging topics in computer science that do not yet have a regular course number. Content of the course varies.

Outcome: Understanding of an emerging area of Computer Science.

**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Computer Science - Subject: Computer Science

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COMP 490(1 - 6)                      Course ID:002241                      06-JUN-2018                      Department Consent Required

**Independent Project**

Prerequisite: Approval of the Computer Science faculty member supervisor.

An independent project in computer science or related disciplines, under the supervision of a member of the faculty.

**Components:**                      Supervision  
**Requirement Group:**              Restricted to Graduate School students.  
**Req. Designation:**                Undergraduate Research

---

COMP 499(1 - 6)                      Course ID:002242                      06-JUN-2018                      Department Consent Required

**Internship**

An opportunity to obtain experience in software development, design, networks, or related activities in computer science in a professional setting. The student must obtain the approval of the Graduate Program Director and the student's work supervisor. A final report from the student and the supervisor are required.

**Components:**                      Independent Study  
**Requirement Group:**              Restricted to Graduate School students.  
**Req. Designation:**                Undergraduate Research

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COMP 595(0)                              Course ID:013624                      15-JUN-2018                      Department Consent Required

**Thesis Supervision**

Supervision for students working on a thesis while not for other classes.

Restricted to students enrolled in the MS in Computer Science.

**Components:**                      FTC - Thesis Supervision(In person)  
**Req. Designation:**                Undergraduate Research  
**Room Requirements:**              Classroom Not Needed(1)

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COMP 605(0)                              Course ID:002243                      06-JUN-2018

**Master of Science Study**

**Components:**                      FTC-Supervision  
**Req. Designation:**                Undergraduate Research

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Computer Science - Subject: Computer Science and Education**CSED 301(3) Course ID:009702 15-MAR-2006****Introduction to Programming/CS**

This course provides an introduction to programming with an overview of other topics in computer science.

Outcome: Basic programming skills in a computer language such as VB.NET or Logo that may be suitable for teaching to young programmers; understanding of other fundamentals of how computer hardware and software tools work.

**Components:** Lecture(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

---

**CSED 317(3) Course ID:009704 15-MAR-2006****Social Issues in Computing**

This course covers social, legal, and ethical issues commonly arising in key areas related to computing technologies.

Outcomes: Understanding of laws and issues in areas such as privacy, encryption, freedom of speech, copyrights and patents, computer crime, and computer/software reliability and safety; understanding of philosophical perspectives such as utilitarianism versus deontological ethics and basics of the U.S. legal system.

**Components:** Lecture(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

---

**CSED 330(3) Course ID:009703 15-MAR-2006****Tech Admin PC Clusters**

This course covers technical knowledge and practical skills needed to administer a PC cluster in a school or similar environment, focusing on security issues such as firewalls, viruses, and external and internal attacks, and also covers server and LAN configuration and storage management.

Outcome: Students will be familiar with the procedures and design tradeoffs involved in configuring a computer lab.

**Components:** Laboratory(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Computer(1)

---

**CSED 331(3) Course ID:009700 15-MAR-2006****Management of PC Cluster**

Further topics in management of school-based PC clusters are covered: purchasing, staffing, troubleshooting, configuration, copyright and software licensing, facilities and resource management, use of IT outsourcing, acceptable-use policies, account management, content filtering, and reliability.

Outcome: Students will be familiar with issues and conflicts, both technical and social, that arise in school lab management, and with ways of addressing them.

**Components:** Laboratory(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Computer(1)

---

**CSED 343(3) Course ID:009701 14-JUL-2005****Introduction to Computer Networks**

How a computer network is put together, from lowest to highest levels. TCP/IP protocols and the construction of the internet; LAN protocols such as Ethernet and ATM; internetworking protocols such as IP; transit protocols such as TCP and UDP; congestion and security issues.

**Components:** Lecture(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

---

**CSED 401(3) Course ID:009695 15-MAR-2006****Intro to Programming & CS**

This course provides an introduction to programming with an overview of other topics in computer science.

Outcome: Basic programming skills in a computer language such as VB.NET or Logo that may be suitable for teaching to young programmers; understanding of other fundamentals of how computer hardware and software tools work.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Undergraduate Research

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Computer Science - Subject: Computer Science and Education

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CSED 417(3) Course ID:009696 14-JUL-2005

**Social Issues in Computing**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

---

CSED 430(3) Course ID:009697 15-MAR-2006

**Tech Admin of PC Cluster**

This course covers technical knowledge and practical skills needed to administer a PC cluster in a school or similar environment, focusing on security issues such as firewalls, viruses, and external and internal attacks, and also covers server and LAN configuration and storage management.

Outcome: Students will be familiar with the procedures and design tradeoffs involved in configuring a computer lab.

**Components:** Laboratory(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Computer(1)

---

CSED 431(3) Course ID:009698 15-MAR-2006

**Management of PC Cluster**

Further topics in management of school-based PC clusters are covered: purchasing, staffing, troubleshooting, configuration, copyright and software licensing, facilities and resource management, use of IT outsourcing, acceptable-use policies, account management, content filtering, and reliability.

Outcome: Students will be familiar with issues and conflicts, both technical and social, that arise in school lab management, and with ways of addressing them.

**Components:** Laboratory(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Computer(1)

---

CSED 443(3) Course ID:009699 14-JUL-2005

**Introduction to Computer Networks**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Computer Science - Subject: Comp. Sci. & Informatn Systems

CSIS 472(3) Course ID:009731 28-DEC-2005

**Organizational Change and Development**

**Components:** Lecture(In person)  
**Course Equivalents:** MGMT 472  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

---

CSIS 478(3) Course ID:009730 24-SEP-2005

**Team Management in Organizations**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

---

CSIS 483(3) Course ID:009724 24-SEP-2005

**Management of Service Operations**

**Components:** Lecture(In person)  
**Course Equivalents:** SCMG 483  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

---

CSIS 484(3) Course ID:009737 24-SEP-2005

**Project Management**

The art and science of project management as applied to a variety of large and small project situations, in commercial, public, and private sectors. Coverage includes project life cycle management, project organization and leadership, proposals and contracts, and techniques for project planning, estimating, scheduling, and control.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

---

CSIS 494(3) Course ID:009725 24-SEP-2005

**Data Mining**

**Components:** Lecture(In person)  
**Course Equivalents:** INFS 494  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

---

CSIS 496(3) Course ID:009796 01-NOV-2005

**Systems Analysis and Design**

**Components:** Lecture(In person)  
**Course Equivalents:** INFS 496  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

---

CSIS 498(3) Course ID:009738 24-SEP-2005

**Telecommunications for Managers**

This course introduces the basic concepts of data communications, telecommunications networks, and business applications of telecommunications technology, from a managerial perspective. Basic concepts covered include data communications hardware and software, transmission media, and network topology, with an emphasis on local area networks (LANs) and client server applications. Issues related to the management of LANs, wide area networks, and international telecommunications networks will be presented. The course will address technical and managerial issues related to the use of telecommunications for strategic advantage and its role in business organizations. Business cases involving the planning, designing, implementation, and management of communications networks in business organizations will be discussed.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Computer Science - Subject: Comp. Sci. & Informatn Systms

CSIS 591(3) Course ID:009726 24-SEP-2005  
International Telecommunications  
Components: Lecture(In person)  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Undergraduate Research  
Room Requirements: General Classroom(1)

---

CSIS 793(3) Course ID:009727 24-SEP-2005  
Network Management  
Components: Lecture(In person)  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Undergraduate Research  
Room Requirements: General Classroom(1)

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CSIS 794(3) Course ID:009728 24-SEP-2005  
Managing Emerging Technologies  
Components: Lecture(In person)  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Undergraduate Research  
Room Requirements: General Classroom(1)

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CSIS 796(3) Course ID:009797 01-NOV-2005  
Data Warehousing  
Components: Lecture(In person)  
Course Equivalent: INFS 796  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Undergraduate Research  
Room Requirements: General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

**College of Arts and Sciences - CORE Academic Subject - Subject: Experiential Learning Course**

**EXPL 290(3) Course ID:010503 18-OCT-2017 Instructor Consent Required**  
**Seminar in Community-based Service and Leadership**

This course is a seminar course focusing on community-based service and leadership through service-learning, in which students will work 40 hours over the semester at a non-profit organization.

Outcome: Students will gain professional experience at an organization, while reflecting on their service experience in the context of asset-based community development, civic engagement, social justice, leadership in the community, and service for the common good.

**Components:** Seminar(In person)  
**Attributes:** Engaged Learning  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

**EXPL 291(3) Course ID:010992 18-OCT-2017**

**Seminar in Community-based Research and Leadership**

This course is a seminar course focusing on community-based research and leadership through service-learning. As a service-learning course, students will work a minimum of 40 hours over the semester through direct service AND community-based research projects at a non-profit, community-based organization, approved by the Center for Experiential Learning.

Outcome: Students will reflect on their service and community-based research experience in the context of asset mapping, organizational action research, civic engagement, social justice, leadership in the community, and research as service for the common good.

**Components:** Seminar(In person)  
**Attributes:** Engaged Learning  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

**EXPL 292(3) Course ID:011438 15-JUN-2022 Department Consent Required**

**International Service Learning**

This course is a seminar course focusing on community-based service in an international setting. The focus of the course will be on cultural and political practices from a community perspective through service-learning, in which students will work 50-75 hours over the academic period at international non-profit organizations.

Prerequisite: Must have 30 credits completed (15 credits if a transfer student) and enroll through International Programs Office.

Outcome: Students will gain professional experience in an international setting, engaging in direct service with a different culture and community, while reflecting on their service experiences in the context of cultural and political community development, the impact of the current environment on specific

**Components:** Seminar  
**Attributes:** Engaged Learning, Global Studies  
**Req. Designation:** Service Learning

**EXPL 390(3) Course ID:010504 18-OCT-2017 Instructor Consent Required**

**Internship Seminar: Organizational Change and Community Leadership**

This course is a seminar course focusing on organizational leadership and change through a 100 hour internship experience with a non-profit organization, government agency, or business organization, pre-approved by the Center for Experiential Learning.

Outcome: Students will gain professional experience at an organization while reflecting on their work experience and applying theories of organizational leadership, civic engagement, community development, and leadership in the community.

**Components:** Seminar(In person)  
**Course Equivalents:** CPST 398  
**Attributes:** Engaged Learning  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

**College of Arts and Sciences - CORE Academic Subject - Subject: Experiential Learning Course****EXPL 391(3) Course ID:011788 18-OCT-2017 Instructor Consent Required****Seminar in Undergraduate Research Methods**

This seminar course offers undergraduate students the experiential opportunity to engage in research while building their foundation of research methods. Students may be part of the Loyola Undergraduate Research Opportunities Program (LUROP) through a funded fellowship, or students may be working independently with a faculty mentor (volunteering in a lab, working on a research team). All students must have a research project with a faculty mentor identified prior to enrolling in this course. As an experiential learning course, students will need to be engaging in research with a faculty mentor concurrently to taking this course. Students must work a minimum of 5 - 10 hours each week over the semester on their research projects (10 - 15 hours per week over the summer session). Students will reflect on research experience in the context of understanding research paradigms, application of research methodologies, understanding the implications of ethical research, and preparing to present research professionally. This course will provide students engaged

**Components:** Seminar(In person)  
**Attributes:** Engaged Learning  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**EXPL 393(3) Course ID:012285 25-JUN-2015 Instructor Consent Required****Seminar in Integrative Leadership**

This is a seminar course for students leaders in approved co-curricular programs (e.g., ABI leaders, student organization executive board, Loyola4Chicago leaders, etc.). Students in this course will complete at least 100 hours in a leadership experience in the context of integrative leadership theory culminating in a portfolio to demonstrate holistic leadership capacity.

Outcomes: 1. Develop understanding of leadership theories, reflection on actions, and integrative leadership theories. 2. Enhance connection to the institution through leadership experience, and academic and professional learning and development. 3. Produce an integrative professional portfolio.

**Components:** Lecture(In person)  
**Attributes:** Engaged Learning  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - CORE Academic Subject - Subject: Artistic Knowledge/Experience

UCAR 9999(0 - 99)

Course ID:009472

01-JAN-1901

**Artistic Knowledge or Experience**

Artistic Knowledge or Experience - Identifies course meeting CORE Artistic Knowledge Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

**Components:** Lecture

**Req. Designation:** Internship

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Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - CORE Academic Subject - Subject: Ethics

UCET 9999(0 - 99)

Course ID:009480

01-JAN-1901

**Ethics**

Ethics - Identifies course meeting CORE Ethics Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

**Components:** Lecture

**Req. Designation:** Internship

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

**College of Arts and Sciences - CORE Academic Subject - Subject: Historical Knowledge**

UCHS 9999(0 - 99)

Course ID:009473

01-JAN-1901

**Historical Knowledge**

Historical Knowledge - Identifies course meeting CORE Historical Knowledge Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

**Components:** Lecture**Req. Designation:** Internship

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - CORE Academic Subject - Subject: Univ CORE Literary Foundations

UCLR 100(3) Course ID:012234 22-APR-2016

**Interpreting Literature**

This class will be a prerequisite for all second tier literature courses, as designated by each department.

The foundational course of literary studies will require students to read closely and analyze carefully a representative variety of prose, poetry, and drama, master key literary and critical term, and explore a variety of core critical approaches to the analysis and interpretation of literature.

**Components:** Lecture(In person)  
**Course Equivalents:** ACENG 110  
**Attributes:** Foundational Literary Knowledge  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

---

UCLR 100C(3) Course ID:013477 15-JUN-2018

**Interpreting Literature - Classical Studies**

This foundational class will require students to read closely and analyze carefully a representative variety of prose, poetry, and drama. It will be a prerequisite for all second tier literature courses, as designated by each department.

Outcomes - Students will master key literary and critical terms, and explore a variety of core critical approaches to the analysis and interpretation of literature.

**Components:** Lecture(In person)  
**Attributes:** Foundational Literary Knowledge  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

---

UCLR 100E(3) Course ID:013478 15-JUN-2018

**Interpreting Literature - English**

This foundational class will require students to read closely and analyze carefully a representative variety of prose, poetry, and drama. It will be a prerequisite for all second tier literature courses, as designated by each department.

Outcomes - Students will master key literary and critical terms, and explore a variety of core critical approaches to the analysis and interpretation of literature.

**Components:** Lecture(In person)  
**Attributes:** Foundational Literary Knowledge  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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UCLR 100M(3) Course ID:013479 15-JUN-2018

**Interpreting Literature - Modern Langs&Literatures**

This foundational class will require students to read closely and analyze carefully a representative variety of prose, poetry, and drama. It will be a prerequisite for all second tier literature courses, as designated by each department.

Outcomes - Students will master key literary and critical terms, and explore a variety of core critical approaches to the analysis and interpretation of literature.

**Components:** Lecture(In person)  
**Attributes:** Foundational Literary Knowledge  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

---

Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - CORE Academic Subject - Subject: Literary Knowledge/Experience

UCLT 9999(0 - 99)

Course ID:009474

01-JAN-1901

**Literary Knowledge or Experience**

Literary Knowledge or Experience - Identifies course meeting CORE Literary Knowledge Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

**Components:** Lecture

**Req. Designation:** Internship

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - CORE Academic Subject - Subject: Philosophical Knowledge

UCPH 9999(0 - 99)

Course ID:009476

01-JAN-1901

**Philosophical Knowledge**

Philosophical Knowledge - Identifies course meeting CORE Philosophical Knowledge Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

**Components:** Lecture

**Req. Designation:** Internship

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Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - CORE Academic Subject - Subject: Quantitative Reasoning

UCQR 9999(0 - 99)

Course ID:009475

01-JAN-1901

**Quantitative Reasoning**

Quantitative Reasoning - Identifies course meeting CORE Quantitative Reasoning Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

**Components:** Lecture

**Req. Designation:** Internship

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Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - CORE Academic Subject - Subject: Societal and Cultural Literacy

UCSC 9999(0 - 99)

Course ID:009478

02-NOV-2004

**Societal and Cultural Literacy**

Societal and Cultural Literacy - Identifies course meeting CORE Societal and Cultural Literacy Requirement.

Students must perform Class Search to enroll in specific course meeting CORE requirement.

**Components:** Lecture

**Req. Designation:** Internship

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - CORE Academic Subject - Subject: Univ CORE Scientific Foundatns

UCSF 137(3)

Course ID:012233

15-JUN-2020

**The Scientific Basis of Environmental Issues**

This is a foundational Tier I class; it is prerequisite to all Tier II science core classes.

The foundational course in science is predicated on the view that understanding environmental issues and their underlying scientific principles will occupy a central role in our students' lives and will be critical in their development as informed and participating members of society. The overarching strategy of the course will be to frame environmental science in terms of a series of interacting systems to allow students to analyze a variety of environmental issues.

Outcomes: 1) Exhibit knowledge of the nature of the four Earth systems 2) Draw inferences from evidence, constructing testable and falsifiable hypotheses and analyzing data.3) Understand the role of energy and

**Components:** Lecture(In person)

**Course Equivalent:** ENVS 137, ACISC 101, ENVS 101

**Attributes:** Foundational Scientific Knowledge

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - CORE Academic Subject - Subject: Scientific Literacy

UCSL 9999(0 - 99)

Course ID:009477

01-JAN-1901

**Scientific Literacy**

Scientific Literacy - Identifies course meeting CORE Scientific Literacy Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

**Components:** Lecture

**Req. Designation:** Internship

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Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - CORE Academic Subject - Subject: Theological/Religious Studies

UCTH 9999(0 - 99)

Course ID:009479

01-JAN-1901

**Theological and Religious Studies Knowledge**

Theological and Religious Studies - Historical Knowledge - Identifies course meeting CORE Theological and Religious Studies Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

**Components:** Lecture

**Req. Designation:** Internship

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - CORE Academic Subject - Subject: College Writing Seminar

UCWR 109(3) Course ID:013843 15-JUN-2019

**University Core Writing Seminar: Writing Responsibly Writing Lab**

Writing Lab for UCWR 110 Writing Responsibly. This workshop-based course supports the academic writing students are working on in UCWR 110. Will cover steps of brainstorming, peer review, revision and final editing in order to articulate, organize, and support positions. The course will promote grammatical, compositional, methodological and rhetorical skills in service of effective communication.

Enrollment Conditions: Students placed in this course by WPA score of 109/110.

Outcomes: Students will develop writing strategies including generating ideas, peer review, and revision. They will gain a fuller understanding of grammar, compositional and rhetorical skills, and how these benefit their success in the core UCWR 110 Writing Responsibly course.

**Components:** Laboratory(In person)

**Requirement Group:** Pre-requisite: Writing Placement Test (WRIT) Calculated Score of 109

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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UCWR 110(3) Course ID:009520 15-JUN-2019

**Writing Responsibly**

Writing Responsibly instructs students in the conventions of academic writing. Students will develop flexible strategies for generating, revising, editing their writing and will receive instruction in how to write clear, error free prose. Students will learn responsibility to their readers, responsibility to their sources, and responsibility to themselves as writers.

**Components:** Lecture

**Course Equivalents:** ACWRI 110

**Attributes:** Writing Seminar

**Requirement Group:** Pre-requisite: Writing Placement Test (WRIT) Calculated Score of 110 or ENGL 100 with a grade of "C-"

**Req. Designation:** Internship

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - CORE Academic Subject - Subject: University Course

UNIV 98(0) Course ID:012764 01-APR-2018 Department Consent Required  
**Chicago Summer Leadership Academy**  
**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students enrolled in the SEAL program  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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UNIV 99(0) Course ID:012763 04-JAN-2017 Department Consent Required  
**Summer Scholars**  
**Components:** Lecture(In person)  
**Requirement Group:** Class restricted to Pre-Collegiate Summer Scholars.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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UNIV 100(1 - 4) Course ID:013363 01-APR-2018 Department Consent Required  
**Chicago Summer Leadership Academy: College Prep**  
 This is a seminar course for CSLA participants. The course is designed to advance student's confidence to navigate the college search process and prepare them to apply and secure admissions to a college of their choice.

Enrollment Conditions: This seminar course is for CSLA participants. Students in this course will be part of the CSLA program through Student Transitions and Outreach.

Outcomes: Upon completion students will have gained knowledge in navigating the college application process.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to students enrolled in the SEAL program  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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UNIV 101(1) Course ID:009644 21-MAY-2019  
**First Year Seminar**  
 This class is intended to help first year students enhance their academic skills and social integration into Loyola University Chicago.  
**Components:** Lecture  
**Course Equivalents:** ACUNI 101  
**Requirement Group:** Restricted to New Incoming Freshman  
**Req. Designation:** Internship

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UNIV 102(1) Course ID:010319 01-JAN-2018  
**Loyola Seminar**  
**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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UNIV 103(1 - 3) Course ID:013497 15-JUN-2017  
**Orientation to Living Abroad**  
 Students must be participating in a Loyola Study Abroad Program.  
 Provides an orientation to living abroad to students in a Loyola Study Abroad Program. Provides exposure to life and culture in study abroad setting through lectures, discussions and guided study trips.

Outcome: Knowledge of and appreciation for different cultural and living setting.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to students in the Vietnam Program.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

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UNIV 110(3) Course ID:012149 24-AUG-2011 Department Consent Required  
**Exploring the United States through Chicago**  
 This course will introduce international students to the culture and realities of contemporary Chicago and the United States. Enrollment is limited to participants in the Chicago Center at Loyola University Program.

Outcomes: Participate in onsite learning experiences and in a forum to discuss perspectives on the United States through the lens of their experiences. ESL sessions will be incorporated as needed in class sessions.

**Components:** Seminar  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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College of Arts and Sciences - CORE Academic Subject - Subject: University Course

UNIV 111(1) Course ID:012531 02-JAN-2013

**Guided Research in American Studies**

Prerequisite: Completion of Univ 110.

Taken in the second semester with the Chicago Center Program, it will focus on the students' completion of a research project dealing issue in American Culture. Through in depth research students will identify their topic, gather information, compose a research paper, and present their findings to their classmates.

Outcomes: Broaden knowledge of both their own and American culture through comparative study of a social, political, or economic issue. (Other outcomes detailed in syllabus).

**Components:** Seminar(In person)**Requirement Group:** Prerequisite: UNIV 110 with a grade of C or better. Restricted to the Chicago Center Program.**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

UNIV 112(1) Course ID:013096 01-MAY-2016

**Strategies for Learning**

This course is designed primarily for first and second year students to strengthen their academic skills. This course provides an opportunity for students to evaluate their goals and motivation for studying at Loyola and to develop effective strategies for academic success.

Outcomes: Students will gain a clear view of their goals and the steps and strategies needed for achieve academic success.

**Components:** Lecture(In person)**Course Equivalents:** CIEP 112**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

UNIV 113(1) Course ID:013097 15-JUN-2015 Department Consent Required

**Critical Skills Seminar**

This one-credit course is open to incoming first-year STEP students only. Students will complete assignments related to personal and academic goals and strategies for achieving academic success.

**Components:** Seminar(In person)**Course Equivalents:** CIEP 113**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

UNIV 114(1 - 3) Course ID:013098 15-JUN-2015 Department Consent Required

**Bridge to Loyola Workshop**

As part of the Bridge to Loyola program this course is designed to develop critical thinking and effective strategies for academic success.

Restricted to students in the LEAP and STEP programs.

Outcomes: Students will develop a capacity for critical and ethical judgements, effective study strategies, an introduction to scientific inquiry, and an understanding of the Loyola Mission.

**Components:** Lecture(In person)**Requirement Group:** Restricted to students in the Rambler for Success and STEP Programs**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

UNIV 190(3) Course ID:011872 01-AUG-2012 Department Consent Required

**Understanding Service and Social Justice**

Students contribute 25 hours of service in a community or campus project, and reflect on those experiences in relation to social justice and the particular topic of their course section.

Outcome: Students will contribute to and understand service in relation to social justice in a certain topical area.

**Components:** Lecture(In person)**Attributes:** Engaged Learning**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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College of Arts and Sciences - CORE Academic Subject - Subject: University Course

UNIV 201(1) Course ID:012689 15-JUN-2017

**Transfer Seminar**

Enrollment restricted to Transfer Students.

This seminar course is designed for students who transferred to Loyola from other institutions. Students in this course will develop strategies to succeed academically, transition smoothly and strengthen their connection with Loyola.

## Outcome:

1. Understand Loyola's mission/identity and participate in the Loyola Experience.
2. Improve study habits and academic motivation.
3. Enhance ability to find and utilize campus support and resources.

**Components:** Lecture(In person)**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)

UNIV 224(3) Course ID:013081 01-APR-2018

**Career & Life Planning Seminar**

Unsure of how your classes and previous experiences will turn into a career? Many students feel unsure about how to plan for life post-graduation. This seminar will allow you to reflect on who you are as a person (not just as a particular "major"), as well as how to research and connect with relevant opportunities and plan effectively for the next chapter of your life.

Highly recommended for 3rd/4th year students.

Clarify career identity and appropriate pathways; develop effective application materials, networking, and job/internship search skills; develop plan for next steps.

**Components:** Seminar(In person)**Course Equivalents:** CPSY 224**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)

UNIV 301(3) Course ID:010489 15-JUN-2022 Department Consent Required

**Ricci Seminar Rome**

A research seminar in which a Ricci Scholar develops a project and refines it under the tutelage of a faculty member based in Rome. The focus of the project will be Rome-, Italy-, or Euro-centered.

**Components:** Seminar**Attributes:** Engaged Learning, Global Studies, Rome Studies**Requirement Group:** Restricted to Rome Center students**Req. Designation:** Undergraduate Research and Writing Intensive

UNIV 302(3) Course ID:010490 15-JUN-2022 Department Consent Required

**Ricci Seminar Vietnam**

A research seminar in which a Ricci Scholar develops a project and refines it under the tutelage of a faculty member based in Vietnam. The focus of the project will be Ho Chin Minh City, Vietnam, or Asia centered.

Restricted to Vietnam students.

**Components:** Seminar**Attributes:** Engaged Learning, Asian Studies, Global Studies**Requirement Group:** Restricted to students in the Vietnam Program.**Req. Designation:** Undergraduate Research and Writing Intensive

UNIV 340(1) Course ID:011495 08-FEB-2010 Department Consent Required

**Ricci Scholars Seminar****Components:** Seminar**Req. Designation:** Undergraduate Research and Writing Intensive

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College of Arts and Sciences - CORE Academic Subject - Subject: University Course

UNIV 370(0) Course ID:011856 01-MAY-2015

**Responsible Conduct in Research and Scholarship**

Loyola University actively promotes a culture of responsible and ethical behaviors among all people associated with the University. This includes the LUC faculty, staff, and students of all levels. This course provides students with a strong foundation of the basic ethical principles and professional standards that can then be built upon by future experiences. Topics include the nine identified by Office of Research Integrity critical to research activities as well as those of value to scholars here at LUC.

Taught over a three day period, students will be presented with information and relevant background and given the opportunity to apply these ethical principles in a small group setting.

NOTE: This course satisfies the LUC policy requirements for students that are enrolled in graduate programs,

**Components:** Lecture

**Req. Designation:** Undergraduate Research and Writing Intensive

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UNIV 392(3) Course ID:012284 21-APR-2016 Department Consent Required

**Internship Seminar in Ignatian Praxis**

Prerequisites: Approval by the Office of Student Transitions and Outreach

Students in this internship course will complete at least 100 internship hours in Office of Student Transition and Outreach programs. Students reflect on their work experience in the context of Ignatian critical reflection and will put theory into practice.

Outcomes: 1. Development understanding of reflection on actions and Ignatian traditions. 2. Enhance connection to the institution through internship work, and academic and professional learning and development. 3. Foster critical thinking and reflective writing skills.

**Components:** Seminar (In person)

**Attributes:** Engaged Learning

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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College of Arts and Sciences - CORE Academic Subject - Subject: Civic Engagement or Leadership

VCIV 9999(0 - 99)

Course ID:010833

01-AUG-2012

**Civic Engagement or Leadership (Transfer Credit)**

Civic Engagement or Leadership - Identifies Values course meeting CORE Civic Engagement Requirement.

Students must perform Class Search to enroll in specific course meeting CORE requirement.

**Components:** Lecture**Attributes:** Engaged Learning**Req. Designation:** Internship

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Course Catalog

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College of Arts and Sciences - CORE Academic Subject - Subject: Understanding Diversity

VDIV 9999(0 - 99)

Course ID:010834

19-JAN-2005

Understanding Diversity (Transfer Credit)

Understanding Diversity - Identifies Values course meeting CORE Diversity Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

Components: Lecture

Req. Designation: Internship

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Course Catalog

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College of Arts and Sciences - CORE Academic Subject - Subject: Spirituality, Faith in Action

VFST 9999(0 - 99)

Course ID:010835

19-JAN-2005

**Faith, Spirituality in Action (Transfer Credit)**

Spirituality, Faith in Action - Identifies Values course meeting CORE Spirituality Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

**Components:** Lecture

**Req. Designation:** Internship

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Course Catalog

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College of Arts and Sciences - CORE Academic Subject - Subject: Promoting Justice

VJUS 9999(0 - 99)

Course ID:010836

19-JAN-2005

**Promoting Justice (Transfer Credit)**

Promoting Justice - Identifies Values course meeting CORE Justice Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

**Components:** Lecture

**Req. Designation:** Internship

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## Course Catalog

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**College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice & Criminology**

CJC 3TRN(0 - 99) Course ID:011467 15-JUN-2013  
**Criminal Justice 300 - Level Transfer**  
**Components:** Lecture  
**Req. Designation:** Internship

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CJC 101(3) Course ID:002363 15-JUN-2017  
**Criminal Justice in a Global Context**  
 This course introduces students to the study of the causes and control of crime from a global perspective. The course considers: the way crime and criminal justice reflects social, political, and cultural forces; the complex intersection between social inequalities and state responses to crime; and the diffusion of criminal justice reforms based on concepts of equality and

Outcomes: Students will be able to demonstrate an understanding of the structure and challenges of state responses to crime from global, historical, and interdisciplinary perspectives.

**Components:** Lecture(In person)  
**Course Equivalents:** ACCRJ 201  
**Attributes:** Forensic Science, Psychology of Crime and Justice  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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CJC 201(3) Course ID:002365 15-JUN-2017  
**Theories of Criminal Behavior**  
 This course will provide a detailed examination of past and present theories of criminal behavior, placing them in a socio-historical context and exploring their policy and practical implications.

Outcomes: Students will be able to demonstrate an understanding of how the specific theories of criminal behavior can be compared and evaluated, how the theories evolved over time, and how they can be applied to criminal justice policy and practice.

**Components:** Lecture(In person)  
**Attributes:** Psychology of Crime and Justice  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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CJC 202(3) Course ID:012303 06-JUN-2018  
**Criminal Courts**  
 This course provides students with an overview of state and federal criminal courts and case processing, including the study of prosecutors, defense attorneys, judges, jury decision-making, plea bargaining, and sentencing.

Outcomes: Students will be able to understand the functions of the state and federal criminal courts, the actors working in those courts and their respective roles, and the procedures for processing of criminal cases.

**Components:** Lecture(In person)  
**Attributes:** Psychology of Crime and Justice, Sociolegal Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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CJC 203(3) Course ID:002369 06-JUN-2018  
**Policing**  
 This course examines the nature and purpose of policing in American society. Topical areas include the urban police function, contemporary U.S. police systems, principles of police organization and administration, basic operational methodology, and efforts to professionalize police agencies.

Outcomes: Students will be able to demonstrate an understanding of changing role of police in modern society and articulate the role and challenges faced by police as it relates to the overall operation and goals of the criminal justice system.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice & Criminology**CJC 204(3)**                                      **Course ID:002381**                                      **06-JUN-2018**  
**Corrections**

This course examines the history, functions, and processes of corrections. The primary focus is institutional corrections and its evolution based on philosophies of retribution, deterrence, incapacitation, and rehabilitation. The role and influence of community correctional practices and policy on institutional corrections are also covered.

Outcomes: Students will be able to identify and describe the role of institutional corrections in society and the criminal justice system and articulate the connection between theories regarding criminality and the purposes of incarceration that have historically guided and continue to guide American correctional practice historically and currently.

**Components:** Lecture(In person)  
**Course Equivalents:** ACCRJ 204  
**Attributes:** Psychology of Crime and Justice  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**CJC 205(3)**                                      **Course ID:002374**                                      **06-JUN-2018**  
**Research Methods**

An introduction to the logic and basic concepts of social research, with an emphasis on both basic and applied research within criminal justice and criminology. The course provides a basic conceptual framework for designing, conducting, interpreting, and evaluating social research.

Outcomes: Students will be able to demonstrate the capacity to effectively design, review and interpret research to answer questions within the field of criminal justice and other social science disciplines.

**Components:** Lecture(In person)  
**Attributes:** Human Services, Urban Studies  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**CJC 206(3)**                                      **Course ID:002375**                                      **06-JUN-2018**  
**Statistics**

An introduction to the basic concepts and techniques of statistical analysis, with an emphasis on the study of delinquency, crime, and program evaluation within the criminal justice system.

Outcomes: Students will be able to effectively perform and interpret statistical analyses and identify the appropriate use of these statistics in the analysis of crime and criminal justice system performance.

**Components:** Lecture(In person)  
**Attributes:** Quantitative Knowledge, Human Services  
**Req. Designation:** Internship  
**Room Requirements:** Lab - Computer(1)

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**CJC 302(3)**                                      **Course ID:002368**                                      **06-JUN-2018**  
**Juvenile Justice System**

This course will examine the history, theories, policies, and practices of the juvenile justice system. It will also include a discussion of diversion programs, child maltreatment, and gang behavior.

Outcome: Students will be able to demonstrate an understanding of the structure and challenges facing the juvenile justice system as it responds to delinquency and abuse/neglect from an historical, interdisciplinary, and inter-agency relationship perspective, and how this differs from the adult (criminal) justice system.

**Components:** Lecture  
**Attributes:** Human Services, Psychology of Crime and Justice  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**CJC 310(3)**                                      **Course ID:002373**                                      **06-JUN-2018**  
**Contemporary Police Issues**

This course provides an in-depth examination of specific contemporary issues in policing related to recruitment and training, education and retention, innovations in policing strategies, police policies and practices, professionalism and ethics.

Outcome: Students will be able to identify and discuss the impact that current issues in policing have on police operations, effectiveness, and police-community relations.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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**College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice & Criminology****CJC 312(3) Course ID:012311 06-JUN-2018****Popular Culture and the Criminal Justice System**

This course will examine the interrelationship among crime, the media, the criminal justice system, and other forms of popular culture. Topics include media representations of crime and criminal justice, social media, and the social construction of myths about crime and the criminal justice system.

Outcomes: Students will be able to (1) know the meaning of the social construction of deviance; (2) know and be critical of the manner in which crime and criminal justice are portrayed in the media, and their effect on public opinions and images of the latter; and (3) analyze and evaluate the effects of popular culture.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**CJC 322(3) Course ID:002377 06-JUN-2018****Criminal Law**

This course is an introduction to the principles underlying the definition, constitutionality, and application of criminal laws. It includes the analysis of court decisions regarding various state and federal crimes, and the rules of individual responsibility and accountability for those crimes.

Outcomes: Students will be able to demonstrate an understanding of the constitutional limitations on the construction of statutory crimes, the elements of different crimes, and the principles governing individual responsibility and accountability for those crimes.

**Components:** Lecture  
**Attributes:** Psychology of Crime and Justice, Sociolegal Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**CJC 323(3) Course ID:002378 06-JUN-2018****Criminal Procedure**

This course provides an in-depth, sophisticated coverage of criminal procedures surrounding investigations, stops, searches and seizure, arrests, interrogations, and procedural remedies.

Outcome: Students will be able to identify and articulate the origin, interpretation and application of legal procedures as they relate to matters involving the police, and how these relate to the overall operation and effectiveness of the criminal justice system

**Components:** Lecture  
**Attributes:** Sociolegal Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**CJC 338(3) Course ID:002383 06-JUN-2018****Community-Based Corrections**

This course examines the history, purpose, and functioning of probation and parole as well as other aspects of community-based supervision, including: pre-trial supervision, electronic monitoring, house arrest/home detention, day reporting centers, and other programs that provide both supervision and treatment of offenders in the community.

Outcomes: Students will be able to articulate the organizational structure of community corrections programs, the roles community corrections play in the criminal justice system, and the effectiveness and challenges facing community corrections agencies.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**CJC 345(3) Course ID:013232 15-JUN-2019****Social Justice and Crime**

This course examines the social injustices in the criminal justice system's naming and sanctioning of harmful behaviors as crimes. Discussions will unpack the values, ethics, and ideologies underlying the current retributive system of sanctioning compared to social justice responses to crime.

Outcomes: Articulate the meaning of social justice; Discuss restorative and retributive justice

**Components:** Seminar(In person)  
**Attributes:** Tier 2 Societal Knowledge, Peace Studies, Psychology of Crime and Justice, Sociolegal Studies  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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**College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice & Criminology****CJC 346(3) Course ID:012304 15-JUN-2017****Mental Illness and Crime**

This course explores the relationship of mental illness to crime and violence. Topics include the nature, prevalence, and consequences of mental disorder, substance use, and violence among criminal offenders, violence risk assessment, and the institutional and other treatments for the mentally ill offender.

Outcomes: Students will know (1) the history and development of research on mental illness and crime, (2) the various mental disorders endemic in the criminal justice system and their relationship to crime and violence, (3) assessment measures of the risk for violence, and (4) management and treatment of mentally ill offender.

**Components:** Lecture(In person)  
**Attributes:** Psychology of Crime and Justice  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**CJC 351(3) Course ID:002386 15-JUN-2021****Organized Crime**

This course offers an introduction to the study of organized crime in U.S. society. Emphasis is given to the history and development of traditional organized crime in Chicago. Emerging organized crime groups are also studied. In addition, this course offers an introduction to the concept of transnational organized crime.

Outcomes: Students will articulate the extent and nature of organized crime, how it relates to other forms of criminal behavior, and the effectiveness of the justice system's response to it.

**Components:** Lecture  
**Attributes:** Italian American Studies, Italian Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**CJC 352(3) Course ID:002387 06-JUN-2018****Gangs**

This course examines the historical development of urban street gangs with a view toward understanding their structure, characteristics, purposes, and activities. Particular emphasis is given to the history and development of street gangs in Chicago.

Outcomes: Students will demonstrate an understanding of the causes and history of street gangs, the methods used to control them, and their impact on society and the criminal justice system.

**Components:** Lecture(In person)  
**Course Equivalents:** URB 352  
**Attributes:** Urban Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**CJC 353(3) Course ID:002388 06-JUN-2018****White Collar Crime**

This is a study of non-traditional crime engaged in by governmental and corporate entities, and persons in the "white collar" professions. It includes state political crimes, corporate violence and abuse of power, as well as occupational, financial, and environmental crimes, and enforcement of laws against such crimes.

Outcomes: Students will be able to describe the nature and extent of white collar crime, how it differs from traditional crime, and the manner in which laws against such crimes are enforced.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**CJC 354(3) Course ID:014301 15-JUN-2022****Cybercrime**

This course examines the theory, practice, and prevention of cybercrime. It considers how advances in technology have led to the creation of cybercrime and new avenues for deviance. The course centers on various forms of cybercrimes and how theories of crime can be applied to explain and prevent cybercrime.

Outcomes: Define the nature and scope of cybercrime, Analyze national and global digital law enforcement efforts, Critically consider laws and policies governing cybercrime detection and prosecution.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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**College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice & Criminology****CJC 360(3) Course ID:002391 06-JUN-2018****Substance Use and Crime**

This course will explore whether substance use is related to crime, the effect of drug trafficking on communities, the policies aimed at controlling drug use and their effectiveness, as well as the implications of current drug policies and practices on communities and on the criminal justice system itself.

Outcomes: Students will describe the relationship between substance use and crime, the effects of substance use and abuse on communities, and the implications of current drug policies and practices.

**Components:** Lecture  
**Attributes:** Psychology of Crime and Justice  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**CJC 365(3) Course ID:010082 06-JUN-2018****Guns and Crime**

This course provides a comprehensive overview of issues associated with firearms, including their historical and contemporary use in the commission and prevention of crime, patterns of ownership and acquisition, and the form and effectiveness of attempts to control access to firearms and gun-related violence in the U.S.

Outcome: Students will be able to apply critical thought, scientific research, and a full understanding of the laws regulating access to firearms to objectively assess the nature of, and governmental response to, gun violence.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

**CJC 366(3) Course ID:013551 15-JUN-2018****CJC 366 Crime Prevention**

This course examines the theory and practice of crime prevention. The course will review theories of crime and justice with specific implications for crime prevention efforts. Students will trace the evolution of crime prevention efforts. Most importantly, the course will review crime prevention strategies, ranging from those designed to protect the individual to those designed to protect society at large.

Define and explain crime prevention, as an idea and as a practice; Define and explain the three broad categories of crime prevention; Know and explain how theories of crime and justice provide the foundation for particular methods of crime prevention; Describe and understand the importance of evaluation in judging the effectiveness of crime prevention techniques; Differentiate between crime prevention techniques pitched at different levels (individual, household, business, neighborhood)

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

**CJC 370(3) Course ID:002392 15-JUN-2019****Women in The Crmj System**

This course examines four areas relative to women in the criminal justice system: the historical view of female criminality; women as defendants in criminal cases and women in prison; women as victims of domestic violence and sexual assault; and women as professionals in the criminal justice system.

Outcome: Students will be able to describe the extent, nature and theories of female criminality and victimization and how this is consistent with and different from male criminality and victimization

**Components:** Lecture  
**Attributes:** Tier 2 Societal Knowledge, Women & Gender Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**CJC 371(3) Course ID:002393 06-JUN-2018****Victimology**

This course examines the scientific study of victimization, the relationships between victims and offenders, the interactions between victims and the criminal justice system, and the connections between victims and other social groups and institutions.

Outcomes: Students will be able to describe the legal, social and psychological issues related to crime victimization, and current knowledge about the victim-offender and victim- criminal justice system relationships.

**Components:** Lecture  
**Course Equivalents:** PAX 369  
**Attributes:** Peace Studies, Psychology of Crime and Justice  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice & Criminology****CJC 372(3) Course ID:002394 15-JUN-2019****Race, Ethnicity, and Criminal Justice**

This course examines current research and theoretical perspectives related to race and ethnicity in crime and in criminal justice processing. It will cover such issues as racial profiling, the effects of drug laws on people of color, minority disenfranchisement from the criminal justice system, and crime and immigration.

Outcomes: Students will demonstrate an understanding of contemporary issues relating to - and current research and theory about - race and ethnicity and their relationship to crime and criminal case processing.

**Components:** Lecture**Course Equivalents:** AFR 372, PAX 373, PLSC 372**Attributes:** Tier 2 Societal Knowledge, African Studies and the African Diaspora, Black World Studies, Human Services, Peace Studies, Psychology of Crime and Justice, Sociological Studies, Urban Studies**Req. Designation:** Internship**Room Requirements:** General Classroom(1)**CJC 373(3) Course ID:002395 06-JUN-2018****Intimate Partner Violence**

This course will address the nature and scope of intimate partner violence, the factors that contribute to it as well as the theories that have been developed to explain it. Attention will be paid to society's responses to intimate partner violence.

Outcomes: Students will be able to describe the theory, extent, nature, and impact of intimate partner violence, and how the community and criminal justice system respond to this problem.

**Components:** Lecture**Course Equivalents:** PAX 374**Attributes:** Human Services, Peace Studies, Psychology of Crime and Justice, Women & Gender Studies**Req. Designation:** Internship**Room Requirements:** General Classroom(1)**CJC 374(3) Course ID:013584 01-JAN-2019****Miscarriages of Justice**

This course takes an interdisciplinary approach to the study of criminal justice system error, drawing from criminology, psychology, and law, to examine wrongful conviction and acquittal, official misconduct, and discrimination. The course examines the rate of error, institutional responses to error, and how policies exacerbate, or minimize, miscarriage of justice.

Critically evaluate criminal justice practices for their ability to administer justice; identify hallmarks of miscarriages of justice; analyze policy for its potential to prevent, or contribute to, miscarriages of justice

**Components:** Lecture(In person)**Attributes:** Psychology of Crime and Justice**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)**CJC 375(3) Course ID:013583 01-JAN-2019****Punishment and Society**

This course explores the dominant sociological approaches to understanding punishment in modern society. The course also focuses on punishment as practiced in the United States in light of these theoretical approaches, examining the collateral consequences of punishment and the importance of racial, gender, and sexual identities in relation to punishment.

Understand the philosophical justifications for punishment; understand social theories of punishment; critically assess the role punishment plays in modern society; understand the consequences of punishment for individuals, communities, and society.

**Components:** Lecture(In person)**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)**CJC 376(3) Course ID:012305 01-JAN-2019****Childhood Exposure to Violence**

This course examines the definitions, scope, and impact of violence and abuse in childhood. In particular, this course introduces students to the theoretical and empirical literatures relating to family violence, including child physical abuse, child sexual abuse, and child neglect, as well as child victimization in neighborhoods and schools.

To understand, critically analyze, and apply a variety of theories, conceptual frameworks, and empirical research to explain child victimization and the impact of exposure to violence on children.

**Components:** Lecture**Attributes:** Psychology of Crime and Justice**Req. Designation:** Internship**Room Requirements:** General Classroom(1)



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**CJC 377(3)** **Course ID:013994** **15-JUN-2020****Psychology and Law**

Introduction to the areas of overlap between psychology and the law. Topics include roles of psychologists in legal settings, accuracy of eyewitness testimony, jury processes, accuracy of polygraph examinations, and issues surrounding the insanity defense.

Prerequisite: PSYC 101

Outcome: Students will learn to analyze biases in the U.S. jury system, elucidate the weaknesses of eyewitness testimony, outline the issues in the insanity defense, understand the issues in Rape Trauma Syndrome and Battered Spouse Syndrome, understand the methods and effects of scientific jury selection, understand the complex issues surrounding confessions, and view the US justice system in a social justice

**Components:** Lecture  
**Course Equivalents:** PSYC 372  
**Attributes:** Peace, Justice, and Conflict Studies, Sociolegal Studies  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**CJC 378(3)** **Course ID:012513** **15-JUN-2022****International Criminal Justice**

This course is an introduction to the nature and scope of international and transnational crime, and the emerging legal framework for its prevention and control. It includes the history of the internationalization of crime control and measurement, and international trends in law enforcement, victim assistance, courts, sentencing, and corrections.

Outcomes: Students will examine globalization of crime; learn about international crime statistics; understand the prevalence of common crimes internationally; identify emerging crime threats; and understand international trends in criminal justice.

**Components:** Lecture(In person)  
**Attributes:** Global Studies  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**CJC 379(3)** **Course ID:014071** **03-APR-2020****Leaving Crime Behind**

The new course would provide students an examination of desistance from crime and the potential for rehabilitation in the criminal justice system. The course discusses theories of desistance, empirical research on

CJC 201 prerequisite

Students will be able to analyze and compare theories of desistance. Describe patterns of offending across the life course and identify

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**CJC 380(3)** **Course ID:009412** **06-JUN-2018****Introduction to Forensic Science**

This course provides an overview of the basic principles and uses of forensic science within the field of criminal justice. The course is designed for criminal justice majors emphasizing the application of the forensic sciences in the criminal justice system.

Outcome: Students will be able to identify the uses and limitations of the existing forensic science techniques used within the field of criminal justice.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

**College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice & Criminology**

**CJC 390(1 - 6)**                                      **Course ID:002397**                                      **15-JUN-2018**                                      **Department Consent Required**  
**Capstone Experience Internship**

Prerequisite: CRMJ Majors and Minors, Psychology of Crime and Justice Minors, Forensic Science Majors.

The purpose of this course is to enhance the student's development and learning through observational and participatory experience in criminal justice agencies.

Outcome: Students will be able to contribute in a meaningful way to the operation of a specific criminal justice agency and be able to identify and describe the link between their field experience and prior courses.

**Components:**                      Field Studies(In person)  
**Attributes:**                        Engaged Learning, Human Services  
**Requirement Group:**            Prerequisite: Criminal Justice & Criminology Major  
**Req. Designation:**              Internship  
**Room Requirements:**            Classroom Not Needed(1)

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**CJC 391(3)**    **Course ID:014012**                                      **01-JAN-2022**                                      **Instructor Consent Required**  
**Capstone Experience Research**

The course will allow students to be actively engaged in a faculty member's research project, providing the student with an opportunity to apply the research skills that they already have and to acquire additional skills and knowledge about research design, statistical analysis, and writing research presentations, briefs, or papers.

Instructor approval required; major in criminal justice; junior or senior standing; Students must complete CJC 205: Research Methods (or equivalent) and four additional CJC courses.

The learning outcomes include: increasing knowledge about the research process from design, analysis, presentation, writing and policy implications.

**Components:**                      Practicum(In person)  
**Attributes:**                        Engaged Learning  
**Requirement Group:**            Instructor approval required. Students must complete CJC 205: Research Methods (or equivalent) and four  
**Req. Designation:**              Undergraduate Research  
**Room Requirements:**            Classroom Not Needed(1)

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**CJC 395(3)**    **Course ID:002398**                                      **06-JUN-2018**  
**Special Topics**

Special topics courses provide students with an opportunity to examine various criminal justice topics not normally offered as part of the Department's regular curriculum.

Outcomes: Students will be able to gain an understanding of new issues confronting the criminal justice system, or an advanced understanding of traditional subjects covered in basic courses.

**Components:**                      Lecture  
**Req. Designation:**              Undergraduate Research  
**Room Requirements:**            General Classroom(1)

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**CJC 396(1 - 6)**    **Course ID:002399**                                      **06-JUN-2018**                                      **Department Consent Required**  
**Independent Study**

This course provides students with the opportunity to examine a specific topic in the field of criminal justice that is currently not offered or available.

Outcome: Students will gain an in-depth understanding of a specific criminal justice topic through directed readings and independent study.

**Components:**                      Independent Study  
**Req. Designation:**              Undergraduate Research  
**Room Requirements:**            Classroom Not Needed(1)

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**CJC 399(3)**    **Course ID:002390**                                      **06-JUN-2018**  
**Senior Capstone**

This course is a culmination of the student's study of crime and criminal justice issues. It consists of projects aimed at integrating theory, knowledge, and research in the context of a variety of contemporary criminal justice problems, issues, and policies.

Outcomes: Students will apply all that they have learned throughout their criminal justice courses and apply this knowledge to demonstrate a sophisticated understanding of criminal justice professions, practices, and policy.

**Components:**                      Lecture  
**Requirement Group:**            Prerequisite: 6 courses in Criminal Justice and Criminology  
**Req. Designation:**              Undergraduate Research  
**Room Requirements:**            General Classroom(1)

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## Course Catalog

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**College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice & Criminology****CJC 401(3) Course ID:002406 15-JUN-2013****Politics and Policies in the Criminal Justice System**

This course examines the interactional processes within and among the criminal justice system's components and their relationships to other public and private institutions. The role of politics in policy formulation, the policy making process, and the consequences of current policies on the operation of the criminal justice system are discussed.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

**CJC 402(3) Course ID:002405 15-JUN-2013****Theories of Criminal Behavior**

This is a comparative review of dominant contemporary theories and research on the causes of crime and delinquency. Competing theories on the causes of crime are analyzed, and their empirical support and implications for prevention programs and interventions are discussed.

Outcomes: To analyze and discuss contemporary theories of criminal behavior.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

**CJC 403(3) Course ID:002408 15-JUN-2013****Program Evaluation and Research**

This course provides students with the substantive knowledge to be critical consumers of research studies and program evaluations. Students learn how to critique the internal, construct, and external validity of program evaluations and data collection efforts that seek to understand criminal behavior or the operation of the criminal justice system.

Outcomes: To analyze and critique program evaluations and research designs.

**Components:** Performance(In person)  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

**CJC 404(4) Course ID:002407 15-JUN-2022 Department Consent Required****Applied Data Analysis and Interpretation**

Students learn the skills and knowledge necessary to be critical consumers of statistical information, which is often present in everyday criminal justice practice. Students learn how to generate and interpret statistical output using SPSS-PC, and learn which statistical tools are appropriate for specific measures and research questions.

Outcomes:

To select the correct statistical tools and interpret output  
 To write statistical information  
 To conduct SPSS-PC

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Computer(1)

**CJC 405(3) Course ID:002409 15-JUN-2013****Professional Ethics**

The course defines the ethical responsibilities and explores the ethical dilemmas faced by police, court, and corrections officials. Moral theories are discussed. Students critically analyze their own and others' beliefs. They learn how to think constructively about ethical dilemmas, and how to articulate the inherent ethical issues in the field of criminal justice.

Outcomes: To analyze moral dilemmas and ethical situations that professionals may face.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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**College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice & Criminology**

CJC 408(2)                                  Course ID:014314                                  15-JUN-2022                                  Instructor Consent Required  
**Applied Research in Criminal Justice and Criminology**

This is a student-initiated research course, supervised by the instructor. Students will conduct applied research that informs the policies or practices of a stakeholder group or criminal justice agency. This course encourages advanced students to approach the multifaceted problem of research as a set of interrelated issues ranging from tasks of concept formation and theory construction through research design and data collection to the assessment and analysis of the generated data.

Pre-requisites: CJC 401, CJC 402, CJC 403, and CJC 404

Outcomes: Students should be able to synthesize criminological theory, criminal justice policy, research methods, and data analysis into a final applied research project.

**Components:** Lecture(In person)

**Requirement Group:** Pre-requisite: CJC 401, CJC 402, CJC 403, and CJC 404

**Req. Designation:** Undergraduate Research

**Room Requirements:** Seminar(1)

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CJC 410(3)                                  Course ID:012472                                  15-JUN-2013  
**Advanced Topics in Criminology**

Prerequisites: Graduate students only

Variable topics on theories or contemporary issues concerning criminal and victim behavior. Examples of topics include: Drugs and Violence; Gender and Crime; Intimate Partner Violence; Sexual Violence; Human Trafficking; Environmental Crime; Victimology; International Criminology; Advanced Criminology; Race, Ethnicity, and Crime.

**Components:** Seminar(In person)

**Requirement Group:** Prerequisite: CRMJ 402, Graduate students only

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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CJC 411(3)                                  Course ID:012502                                  15-JUN-2013  
**Advanced Topics in Policing**

Prerequisite: Graduate students only

An advanced topics umbrella course for special and contemporary topics in the field of policing, including community- and problem-oriented policing, situational crime prevention, crime analysis, and Comp-Stat approaches to policing practice and management.

**Components:** Seminar(In person)

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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CJC 412(3 - 6)                                  Course ID:012611                                  23-MAY-2013  
**Advanced Topics in Courts**

Prerequisites: CJC 401; Graduate Students Only.

Variable topics on contemporary issues in courts. Examples of topics include: International Criminal Law and Anti-Terrorism Enforcement, The American Jury; Death Penalty; International Criminal Law; Public Views of Justice; Media, Culture, and Criminal Law; Legal Rights of Children.

Outcomes: Varies by topic.

**Components:** Seminar(In person)

**Requirement Group:** Restricted to graduate students.

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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CJC 413(3 - 6)                                  Course ID:012471                                  06-JUN-2018  
**Advanced Topics in Corrections**

Prerequisites: Graduate students only

An advanced topics umbrella course for special and contemporary topics in the field of corrections. Examples of graduate courses that will be offered as special topics courses under CRMJ 413 include: Principles of Punishment, Sentencing Policy, Restorative Justice, Risk Assessment, Re-Entry, What Works in Corrections, Mass Incarceration, and Juvenile Corrections.

**Components:** Seminar(In person)

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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**College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice & Criminology****CJC 414(3) Course ID:002420 01-JAN-2021****General Special Topics**

Special topic course titles will vary, and will cover issues that do not fit within the four advanced topics areas of criminology, policing, courts, and corrections. Topics may include: Crime Mapping; Social Psychology and the Criminal Justice System; Prejudice, Hate, and the Justice System.

Outcomes: To analyze and discuss topics in criminal justice.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

**CJC 415(3) Course ID:002410 15-JUN-2013****Mental Illness and Crime**

Prerequisites: Graduate students only

This course explores the relationship of mental illness to crime and violence, the policies and programs concerning the treatment of individuals with mental illness in the criminal justice system, including the nature, prevalence and consequences of mental disorder among criminal offenders.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

**CJC 416(3) Course ID:002416 06-JUN-2018****International Criminal Justice**

This course is an introduction to the nature and scope of international and transnational crime, to the emerging legal framework for its prevention and control, and to its impact on the U.S. criminal justice system. Emphasis will be placed on international aspects of the work of different criminal justice agencies, such as formal and informal police cooperation and the use of mutual assistance and extradition agreements, and on the bilateral, regional, and international structures created for crime prevention, punishment, and control.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

**CJC 417(3) Course ID:012610 06-JUN-2018****Forensic Science and the Criminal Justice System**

Graduate Students Only.

This course introduces the basic principles and applications of the biological, chemical, physical, medical and behavioral sciences currently practiced and the limitations of the modern crime laboratory. The course then explores uses of forensic science and the applicability to the criminal justice system. Current issues, examples, and presentations are integrated into course material.

Outcomes: Understand the basic concepts, strengths, limitations and challenges of the forensic sciences discipline, the application of the forensic sciences to the management, operations, and policies of criminal justice system, from crime scene processing through adjudication.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

**CJC 499(1 - 6) Course ID:002421 06-JUN-2018****Independent Study**

Working with a member of the graduate faculty, this course provides students with the opportunity to examine a specific topic in the field of criminal justice through directed readings, interviews, and the completion of a major research paper related to the topic.

Students will gain an in-depth understanding of a specific criminal justice topic through directed readings and independent study.

**Components:** Independent Study  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Classroom Not Needed(1)

## Course Catalog

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**College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice & Criminology****CJC 500(1 - 6) Course ID:002422 06-JUN-2018****Directed Research**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Classroom Not Needed(1)

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**CJC 501(2) Course ID:002423 15-JUN-2022 Department Consent Required****Thesis Research**

Supervision and guidance are given as students conduct their independent Masters' thesis research.

Prerequisites: Approval of Graduate Program Director and Grade of A in CRMJ 409 and CRMJ 407

Outcome: Master's Thesis

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Classroom Not Needed(1)

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**CJC 502(3 - 6) Course ID:002424 15-JUN-2018 Instructor Consent Required****Practicum in Criminal Justice**

This course enables the student to apply their knowledge (conceptual, theoretical, and methodological) in a practical agency setting.

Students will be able to contribute in a meaningful way to the operation of a specific criminal justice agency, and identify/describe the link between their field experience and prior courses through a research paper.

**Components:** FTC-Supervision  
**Attributes:** Engaged Learning  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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**CJC 595(0) Course ID:002425 06-JUN-2018****Thesis Supervision**

This is a non-credit course. Students who are working on approved master's thesis research and are not registered for any course are required to register for thesis supervision.

**Components:** FTC-Supervision  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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**CJC 605(0) Course ID:002426 06-JUN-2018****Master's Study**

Prerequisite: Completion of the graduate core courses. This course is a non-credit means of permitting students to be formally enrolled at Loyola while preparing for the written comprehensive examination.

**Components:** FTC-Supervision  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Forensic Science**FRSC 340(3) Course ID:011822 15-JUN-2018****Introduction to Forensic Science**

Prerequisites: CJC 101; Forensic Science Majors Only.

This course provides an overview of the basic principles and uses of forensic science within the field of criminal justice. The course is designed for forensic science majors emphasizing the scientific aspects in the forensic sciences.

Outcome: Students will be able to identify the uses and limitations of the existing forensic science techniques used within the field of criminal justice.

**Components:** Lecture(In person)**Attributes:** Forensic Science**Requirement Group:** Prerequisite: CJC 101, Forensic Science Majors only**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)**FRSC 341(3) Course ID:011824 15-JUN-2018****Forensic Ethics and Professional Practice**

Prerequisite: FRSC 340; Forensic Science Majors only

This course develops a basic scientific literacy, understanding of the scientific method of inquiry, understanding ethical thought and application of ethics to the field and professional practice of forensic science.

Outcome: Students will demonstrate an understanding and application of ethics in the forensic sciences. Students will be able to articulate the role and challenges of ethical issues facing forensic science today, the applicability of ethics in the profession and their individual careers.

**Components:** Lecture(In person)**Attributes:** Forensic Science**Requirement Group:** Prerequisite FRSC 340, Forensic Science Majors Only**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)**FRSC 342(3) Course ID:013394 06-JUN-2018****Expert Witness Testimony and Court Room Demeanor**

The goal for this course is to give you the information necessary to be an effective and ethical witness. This should help throughout your career and help make testimony not so much something to be feared as something which represents the culmination of your work in a case.

Prerequisite: FRSC 341

Forensic Science Majors Only

Outcomes: Students should develop courtroom and expert witness testimony literacy, understanding of the dynamics during court and appreciate the impact to the judicial system.

**Components:** Lecture(In person)**Attributes:** Forensic Science**Requirement Group:** Prerequisite: FRSC 341 Forensic Science Majors Only**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)**FRSC 343(3) Course ID:014143 15-JUN-2021****Physical Organic Chemistry for Forensic Science**

An introduction to the foundational principles of physical and physical organic chemistry. The course focuses on the application of these principles to solving problems in forensic science. The numerous aspects of forensic science require a working knowledge of physical chemistry, the foundational principles, and the interrelation of cause and effect.

Prerequisite: CHEM 222 or 224/226; PHYS 112; MATH 132. Forensic Science Majors

Outcomes: Understand the basic concepts of physical and physical organic chemistry; Acquire and interpret data and form conclusions; and Use critical thinking skills in problem solving.

**Components:** Lecture(In person)**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Forensic Science**FRSC 350(3) Course ID:011820 15-JUN-2018****Pattern Evidence I**

Prerequisites - FRSC 341; Forensic Science Majors only

This course introduces the basic principles and methods of forensic pattern evidence: latent fingerprints, firearms and tool marks, and question documents.

Outcome: Students will demonstrate an understanding of the three (3) forensic pattern evidence areas. Students will develop techniques, work on non-probative cases, and written formal reports of findings.

**Components:** Lecture(In person)  
**Attributes:** Forensic Science  
**Requirement Group:** Prerequisite: FRSC 341 Forensic Science Majors Only  
**Req. Designation:** Internship  
**Room Requirements:** Lab - Biology(1)

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**FRSC 350L(1) Course ID:012382 15-JUN-2018****Pattern Evidence Lab I**

This course introduces the basic laboratory methods of forensic pattern evidence: latent prints, firearms and toolmarks, and questioned documents.

Pre/Co-requisites - FRSC 350; Forensic Science Majors only.

Students will demonstrate a basic competency through development of various techniques. Students will work non-probative cases, along with written formal reports of their findings.

**Components:** Laboratory(In person)  
**Attributes:** Forensic Science  
**Requirement Group:** Prerequisite or Co-requisite: FRSC 350 Forensic Science Majors Only  
**Req. Designation:** Internship  
**Room Requirements:** Lab - Biology(1)

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**FRSC 360(3) Course ID:013395 01-JAN-2021****Forensic Drug Chemistry I**

This course provides an introduction to the basic principles of forensic drug analysis. The use of microscopic, chemical, and chromatographic techniques to gather data, interpret results and form conclusions are developed. Recognizing the strengths and weaknesses in the techniques used and the correct interpretation of results is stressed.

Prerequisites - CHEM 212, CHEM 214, CHEM 224, CHEM 226, FRSC 342; Co-requisites - FRSC 360L; Forensic Science Majors only - Chemistry option.

Outcomes: The techniques, skills, advances and limitations of the modern forensic laboratory discussed. The students will be able to summarize basic concepts of forensic drug analysis, testing, and formal reporting.

**Components:** Lecture(In person)  
**Attributes:** Forensic Science  
**Requirement Group:** Pre-requisites:CHEM 212, CHEM 214, CHEM 224, CHEM 226, FRSC 342 ; Co-requisite FRSC 360L ; Forensic Science Majors Only  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**FRSC 360L(2) Course ID:013396 01-JAN-2021****Forensic Drug Chemistry Laboratory I**

This course provides both basic and advanced foundations to the principles of forensic drug analysis. The use of basic and advanced analytical techniques to gather data, interpret results and form conclusions are developed. Additionally, national forensic laboratory operational standards and requirements are incorporated.

Pre-requisites: CHEM 212, CHEM 214, CHEM 224, CHEM 226, and FRSC 342. Co-requisites: FRSC 360. Forensic Science Majors - Chemistry Option

Outcomes: The techniques, skills, advances and limitations of the modern forensic laboratory will be discussed. The students will be able to demonstrate basic/advanced concepts of forensic drug analysis,

**Components:** Laboratory(In person)  
**Attributes:** Forensic Science  
**Requirement Group:** Pre-requisites: CHEM 212, CHEM 214, CHEM 224, CHEM 226, and FRSC 342. Co-requisites: FRSC 360. Forensic Science Majors Only  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Lab - Chemistry(1)

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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Forensic Science

FRSC 361(3) Course ID:013397 01-JAN-2021

**Forensic Toxicology I**

This course stresses the practical and theoretical aspects to forensic toxicology, the study of drugs and their implications in a forensic setting when toxicity sets in. The analysis and description of drugs are introduced. Case studies are reviewed where drug use may become a forensic matter.

Prerequisites: FRSC 360/360L; Co-requisite FRSC 361L

Forensic Science Majors Only

Outcomes: Students should develop basic scientific literacy, understanding of the scientific method of inquiry, understanding ethical thought and application of ethics to the field of forensic toxicology.

**Components:** Lecture(In person)**Attributes:** Forensic Science**Requirement Group:** Prerequisites: FRSC 360/360L; Co-requisite FRSC 361L Forensic Science Majors Only**Req. Designation:** Writing Intensive**Room Requirements:** Electronic Classroom(1)

FRSC 361L(1) Course ID:013398 01-JAN-2021

**Forensic Toxicology Laboratory I**

This course stresses the practical and theoretical aspects to forensic toxicology, the study of drugs and their implications in a forensic setting when toxicity sets in. The analysis and description of drugs are introduced. Case studies are reviewed where drug use may become a forensic matter.

Pre-requisites: FRSC 360/360L; Co-requisite FRSC 361

Forensic Science Majors Only

Outcomes: The techniques, skills, advances and limitations of the modern forensic laboratory discussed. The students will be able to summarize basic concepts of forensic drug analysis, testing, and formal reporting.

**Components:** Laboratory(In person)**Attributes:** Forensic Science**Requirement Group:** Pre-requisites: FRSC 360/360L; Co-requisite FRSC 361 Forensic Science Majors Only**Req. Designation:** Writing Intensive**Room Requirements:** Lab - Chemistry(1)

FRSC 370(3) Course ID:013399 06-JUN-2018

**Forensic Biology**

This course stresses the practical and theoretical aspects to forensic biology. Forensic biology includes the examination, identification, and characterization of biological materials found on various types of evidence.

Prerequisites: FRSC 341, Biology 102 and 112; Co-requisite FRSC 370L

Forensic Science Majors Only

Outcomes: Students should develop basic scientific literacy, understanding of the scientific method of inquiry, understanding ethical thought and application of ethics to the field of forensic biology.

**Components:** Lecture(In person)**Attributes:** Forensic Science**Requirement Group:** Prerequisite FRSC 341, BIOL 102, BIOL 112 Co-requisite FRSC 370L, Forensic Science Majors Only**Req. Designation:** Writing Intensive**Room Requirements:** Electronic Classroom(1)

FRSC 370L(1) Course ID:013400 06-JUN-2018

**Forensic Biology Laboratory**

This course stresses the practical and theoretical aspects to forensic biology. Forensic biology includes the examination, identification, and characterization of biological materials found on various types of evidence.

Prerequisites: FRSC 341, Biology 102 and 112; Co-requisite FRSC 370

Forensic Science Majors Only

Outcomes: Students should develop basic scientific literacy, understanding of the scientific method of inquiry, understanding ethical thought and application of ethics to the field of forensic biology.

**Components:** Laboratory(In person)**Attributes:** Forensic Science**Requirement Group:** Restricted to Forensic Science majors.**Req. Designation:** Writing Intensive**Room Requirements:** Lab - Biology(1)

## Course Catalog

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**College of Arts and Sciences - Criminal Justice & Criminology - Subject: Forensic Science****FRSC 371(5) Course ID:013401 15-JUN-2018****Forensic Molecular Biology Lecture and Laboratory**

This course prepares students to work in forensic DNA analysis. The lectures cover the basic aspects of DNA structure and function while the laboratory gives students experience with the techniques and instruments used in forensic DNA analysis.

Prerequisites: BIOL 282, BIOL 283, FRSC 342, FRSC 370, FRSC 370L; Forensic Science Majors only - Biology/DNA Option

Outcomes: Students will have a strong theoretical understanding of STR marker origin, population biology, and legal uses, and will be able to isolate and process DNA for STR scoring.

**Components:** Laboratory(In person), Lecture(In person)

**Course Equivalents:** BIOL 391

**Attributes:** Forensic Science

**Requirement Group:** Pre-requisites: BIOL 282, BIOL 283, FRSC 342, FRSC 370, FRSC 370L; Forensic Science Majors only - Bio

**Req. Designation:** Writing Intensive

**Room Requirements:** Lab - Biology(1), Lab - Biology(1)

**FRSC 390(3 - 4) Course ID:013402 15-JUN-2022 Instructor Consent Required****Forensic Science Internship**

The purpose of this course is to enhance the student's development and learning through observational and participatory experience in forensic focused criminal justice agencies.

FRSC 342 Forensic Science Majors Only

Outcomes: Students will be able to contribute in a meaningful way to the operation of a specific forensic focused criminal justice agency and be able to identify and describe the link between their field experience and prior courses.

**Components:** Supervision(In person)

**Course Equivalents:** ANTH 396A

**Attributes:** Engaged Learning, Forensic Science

**Requirement Group:** Prerequisite: FRSC 342 Forensic Science Majors Only

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

**FRSC 392(1) Course ID:013403 06-JUN-2018****Forensic Science Seminar**

A weekly seminar course with presentations, generally given by outside speakers, covering topics in chemistry usually not encountered in the classroom.

Forensic Science Majors Only

Outcomes: Students will demonstrate their understanding by writing a one page summary of each presentation.

**Components:** Lecture(In person)

**Attributes:** Forensic Science

**Requirement Group:** Restricted to Forensic Science majors.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

**FRSC 394(1 - 4) Course ID:013404 06-JUN-2018 Instructor Consent Required****Forensic Science Research**

This course gives undergraduate students an opportunity to participate in research in a selected area.

Forensic Science Majors Only

Prerequisites: Prior consultation with the instructor and a completed agreement form. Agreement forms for this directed study course are obtained from the program office, and the completed form (signed by the student, instructor, and program director) must be deposited in the program office before

Outcomes: Students will accomplish the research task defined in the contractual arrangement between the student and the instructor.

**Components:** Laboratory(In person)

**Attributes:** Engaged Learning, Forensic Science

**Requirement Group:** Restricted to Forensic Science majors.

**Req. Designation:** Undergraduate Research

**Room Requirements:** Classroom Not Needed(1)

## Course Catalog

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**College of Arts and Sciences - Criminal Justice & Criminology - Subject: Forensic Science**

FRSC 395(3)

Course ID:013405

06-JUN-2018

**Special Topics in the Forensic Science**

Special topics courses provide students with an opportunity to examine various forensic science topics not normally offered as part of the Program's regular curriculum.

Prerequisite: FRSC 341 Forensic Science Majors Only

Outcomes: Students will be able to gain an understanding of new issues confronting the forensic sciences, or an advanced understanding of traditional subjects covered in basic courses.

**Components:** Lecture(In person)

**Attributes:** Forensic Science

**Requirement Group:** Prerequisite: FRSC 341 Forensic Science Majors Only

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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**College of Arts and Sciences - Cmun, Tech, & Public Service - Subject: Bioinformatics**

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**BIOI 300(1 - 3)** Course ID:010747 06-JUN-2018 Department Consent Required**Directed Readings**

Readings from the scientific literature in any focused area of bioinformatics agreed upon by the student and the supervising faculty member.

Outcome: Students will gain knowledge, journal reading expertise, and scientific writing skills.

**Components:** Independent Study(In person)

**Req. Designation:** Undergraduate Research

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**BIOI 365(3)** Course ID:014009 15-JUN-2020**Exploring Proteins**

Computational tools are essential for the prediction of protein structures, protein interactions, and structure based drug design. This class will introduce fundamental concepts in the field of computational protein biology.

Prerequisite: Bioinformatics Majors only; prerequisite: CHEM 361

Outcomes: Students will obtain a general understanding of the principles of proteomics in addition to theoretical and practical experience with protein-based databases and bioinformatics tools to explore protein structure and function.

**Components:** Lecture(In person)

**Requirement Group:** Bioinformatics Majors only; prerequisite: CHEM 361

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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**BIOI 395(1 - 3)** Course ID:010748 06-JUN-2018 Department Consent Required**Special Topics: Bioinformatics**

Special areas of bioinformatics outside the usual curriculum that vary each time the course is offered.

Outcome: Students will gain knowledge in and master a unique topic in bioinformatics.

**Components:** Lecture(In person)

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

---

**BIOI 397(1 - 4)** Course ID:013101 16-JUN-2015 Department Consent Required**Bioinformatics Survey**

This course trains students in conducting collaborative bioinformatics research as well reading and presenting scientific research.

Prerequisites: BIOL 101 and Instructor consent

Outcomes: Provides an alternative to individual research; reflects trends in the field for collaborative, group research.

**Components:** Lecture(In person)

**Attributes:** Engaged Learning

**Requirement Group:** Prerequisite: BIOL 101. Restricted to Bioinformatics Majors.

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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**BIOI 398(1 - 4)** Course ID:010745 06-JUN-2018 Department Consent Required**Bioinformatics Internship**

An independent research experience involving laboratory experiments, computer program development, or statistical analysis or any combination of these performed off-campus under the mentorship of a Bioinformatics scientist not affiliated with Loyola.

Outcome: All students will acquire skills to perform and report on independent research and to be intellectually responsible for evaluating their own and related work. Other outcomes will include at least one of the following: Experimental expertise, statistical evaluation of data sets, design and use of computational tools.

**Components:** Independent Study(Independent Study)

**Attributes:** Engaged Learning, Bioinformatics

**Req. Designation:** Internship

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## Course Catalog

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College of Arts and Sciences - Cmun, Tech, & Public Service - Subject: Bioinformatics

**BIOI 399(1 - 4) Course ID:010746 06-JUN-2018 Department Consent Required**

**Bioinformatics Research**

An independent research experience involving laboratory experiments, computer program development, or statistical analysis or any combination of these performed under the mentorship of one or more Bioinformatics faculty members.

Outcome: All students will acquire skills to perform and report on independent research and to be intellectually responsible for evaluating their own and related work. Other outcomes will include at least one of the following: Experimental expertise, statistical evaluation of data sets, design and use of computational tools.

**Components:** Independent Study(Independent Study)  
**Attributes:** Engaged Learning, Bioinformatics  
**Req. Designation:** Undergraduate Research

**BIOI 400(1) Course ID:013683 01-JAN-2019 Department Consent Required**

**Programming Biology**

This is a 6-week course introduction to scripting programming languages within the framework of biological data analysis.

Graduate-level standing required.

Students will learn foundational methods and algorithms for analysis of biological data.

**Components:** Lecture(Hybrid)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Computer(1)

**BIOI 495(1 - 12) Course ID:014053 01-JAN-2021 Instructor Consent Required**

**Special Topics in Bioinformatics**

The field of bioinformatics is ever evolving. As new technologies develop, demand arises for new methods and tools. Courses will focus on emerging trends in bioinformatics.

Restricted to Bioinformatics Graduate Students.

Student will learn about emerging topics in the field.

**Components:** Lecture(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)

**BIOI 498(1) Course ID:013475 15-JUN-2017 Department Consent Required**

**Bioinformatics Internship**

An opportunity to obtain experience, knowledge, and skills in bioinformatics within a professional setting and thus expand the depth and breadth of the student's learning.

Prerequisites: BIOI 500. Limited to MS Bioinformatics Non-Thesis track students only.

Students can apply foundational principles in bioinformatics into practice.

**Components:** Internship(In person)  
**Requirement Group:** Restricted to students in the Bioinformatics Master's Degree Plan  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Classroom Not Needed(1)

**BIOI 499(1 - 12) Course ID:013500 15-JUN-2021 Department Consent Required**

**Bioinformatics Research**

Students will conduct independent hypothesis-driven bioinformatics research under faculty guidance. Research efforts will include literature surveys, experimental design, algorithm and software development, and data analysis.

Prerequisites: Prerequisite: BIOI 494. Limited to MS Bioinformatics Thesis track students only.

Outcomes: Students can develop and utilize techniques for bioinformatics research.

**Components:** Thesis Research(In person)  
**Requirement Group:** Restricted to students in the Bioinformatics Master's Degree Plan  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Classroom Not Needed(1)

## Course Catalog

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College of Arts and Sciences - Cmun, Tech, & Public Service - Subject: Bioinformatics**BIOI 500(3) Course ID:013480 15-JUN-2020****Advanced Bioinformatics**

Students will study fundamental bioinformatics algorithms and emerging software tools in the field. The course will include the study of primary literature and design and implementation of bioinformatics algorithms.

Prerequisites - BIOL 388 or BIOL 488

Outcomes - Students can describe, design, implement, and evaluate bioinformatics algorithms.

**Components:** Discussion(In person), Lecture(In person)

**Course Equivalents:** BIOL 450

**Requirement Group:** Restricted to graduate students.

**Req. Designation:** Undergraduate Research

**Room Requirements:** Seminar(1), Seminar(1)

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**BIOI 501(1 - 2) Course ID:013476 15-JUN-2018****Bioinformatics Seminar**

The seminar will introduce students to current topics in bioinformatics through presentations given by leaders in bioinformatics research. This course will also include more formal training in scientific presentation skills.

Prerequisite: BIOL 388 or BIOL 488

Students can summarize, critique, and present bioinformatics research.

**Components:** Discussion(In person), Seminar(In person)

**Course Equivalents:** BIOL 451

**Req. Designation:** Undergraduate Research

**Room Requirements:** Seminar(1), Seminar(1)

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**BIOI 565(3) Course ID:013996 15-JUN-2020****Exploring Proteins**

Proteins are polymer chains of amino acids that fold into compact states that differ in structure, size, shape, and dynamics. Computational tools are essential for the prediction of protein structures, protein interactions, and structure-based drug design.

Prerequisite: Biochemistry , restricted to Bioinformatics Graduate Students.

Outcomes: Students will learn the concepts of building blocks of protein structure, and protein folding.

**Components:** Lecture(In person)

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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**BIOI 595(1) Course ID:013482 15-JUN-2017 Department Consent Required****Thesis Supervision**

Laboratory research under faculty guidance including training in scientific writing and the production of a thesis and research presentation.

Prerequisites - BIOI 499

Outcomes - Students will develop skills in scientific writing and presentation. At the conclusion, students will present (written and oral) the results of their research.

**Components:** Thesis Research(In person)

**Requirement Group:** Restricted to students in the Bioinformatics Master's Degree Plan

**Req. Designation:** Undergraduate Research

**Room Requirements:** Seminar(1)

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## Course Catalog

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College of Arts and Sciences - Cmun, Tech, & Public Service - Subject: Human Services

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**HMSV 101(3) Course ID:009910 06-JUN-2018 Instructor Consent Required****Survey of Human Services**

Survey of Human Services will cover basic concepts and models of service delivery in the field. Primary emphasis will be on the growth and evolution of the field, types of services and needy populations, and issues that affect the delivery of human services in the United States.

**Components:** Lecture(In person)  
**Attributes:** Human Services  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**HMSV 201(3) Course ID:009909 06-JUN-2018 Instructor Consent Required****Human Services Practice**

The purpose of this course is to prepare students for their future work in HMSV agencies and to introduce them to HMSV clients. The course will teach students about the basic issues that face HMSV providers and will help them put a human face on HMSV clients. In addition, the course will emphasize the importance of client diversity in formulating assessment and case management strategies for HMSV clients.

**Components:** Lecture(In person)  
**Attributes:** Engaged Learning, Human Services  
**Requirement Group:** Prerequisite: HMSV 101  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**HMSV 390(6) Course ID:010115 06-JUN-2018 Department Consent Required****Supervised Fieldwork II**

**Components:** Field Studies(In person)  
**Attributes:** Engaged Learning, Human Services  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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**College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Arts****ARTS 200(3) Course ID:014023 15-JUN-2019****Introduction to Teaching Artistry**

Introduction to teaching artistry with an emphasis on art education, art integration and community-based arts practices.

Students will identify and describe the practice of teaching artistry, reflect on a direct experience with an art organization, and create a lesson plan.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Electronic Classroom(1)

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**ARTS 201(2) Course ID:014022 01-JAN-2020****Grant Writing for the Arts**

Introduction to grant writing for the arts. The course concludes with a completed grant proposal.

Students will identify how to find grants that support the arts and engage in the process of applying for a grant or other arts funding.

**Components:** Lecture  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Electronic Classroom(1)

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**ARTS 397(3) Course ID:014024 11-FEB-2020 Department Consent Required****Fieldwork in Arts Education**

Credit given for arts education work outside the university undertaken under the guidance professional arts educators. Students keep an hour and activity log and write reflective evaluative papers.

Permission of the Department of Fine and Performing Arts

Specific outcomes and credit hours assigned to be determined by the student in consultation with the Teaching Artistry Faculty Coordinator and the project supervisor

**Components:** Practicum(In person)  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Dance**DANC 111(3) Course ID:010235 15-JUN-2019****Ballet I: Introduction to Ballet Theory and Technique**

Ballet I is designed to introduce the concepts and vocabulary of ballet with a focus on developing student's body awareness and control. Students will learn about the art form of ballet in relationship to theatre, music and other forms of dance.

Outcome: Students will improve their posture, flexibility and coordination. They will develop a reference for enjoying ballet performances and create a foundation for further dance training.

**Components:** Performance(In person)  
**Attributes:** Artistic Knowledge and Experience  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Dance Studio(1)

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**DANC 121(3) Course ID:010240 15-JUN-2019****Modern Dance I: Theories and Techniques**

Modern Dance I is designed to increase student's body awareness, strength, flexibility and musicality. The course studies the technique and theory of Fall and Recovery developed by Doris Humphrey.

Outcome: Students will develop a basic dance technique and be able to describe and demonstrate the differences between modern dance and ballet. They will understand the history of the development of modern dance as a uniquely American art form.

**Components:** Performance(In person)  
**Attributes:** Artistic Knowledge and Experience  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Dance Studio(1)

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**DANC 131(3) Course ID:010239 01-APR-2019****Jazz Dance I: Theories and Techniques**

Jazz I is designed to increase the student's body awareness, enjoyment of movement and appreciation of Jazz dance in theatrical productions. May be repeated once for credit.

Outcome: Students will improve their strength, coordination, flexibility and correct posture. They will develop basic skills and vocabulary for performing Jazz movements and a framework to view dance in theatrical productions.

**Components:** Performance(In person)  
**Attributes:** Artistic Knowledge and Experience  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Dance Studio(1)

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**DANC 212(2) Course ID:010238 06-JUN-2018****Ballet Dance II: Theory and Technique**

Prerequisite Skills: Students should be familiar with the five feet and arm positions and be able to work in 5th position of the feet. Dancers should demonstrate correct alignment of the pelvis and spine in plie and releve and while working at the barre. Dancer must be able to execute correct articulation of the feet and leg in tendu. They should be familiar with basic petite allegro and action of the feet, hips and legs while jumping.

This is a continuing ballet class designed to build on established vocabulary and movement fundamentals with emphasis on ballet as a theatrical art form.

Outcome: This class further develops strength, posture, flexibility and coordination. Progressions include

**Components:** Performance(In person)  
**Attributes:** Engaged Learning  
**Req. Designation:** Public Performance

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## Course Catalog

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Dance**DANC 213(2)** Course ID:012688 02-JAN-2016**DANC 213 Ballet III Advanced Continuing Ballet**

Pre-requisite skills: Student must demonstrate correct alignment and articulation at the barre and in the center when standing in first or fifth position. Student should have introductory proficiency in pirouettes en dehors and en dedans as well as petit allegro.

This course serves students who have achieved proficiency in the basic elements of Continuing Ballet, but need to develop skills to meet the Intermediate level. Course focuses on reinforcing foundational technique in alignment and articulation and provides opportunities to develop strength, coordination and vocabulary required to advance to 311 Intermediate Ballet.

Outcomes: Students will increase their awareness of overall dance alignment and articulation. They will

**Components:** Performance(In person)  
**Attributes:** Engaged Learning  
**Req. Designation:** Public Performance  
**Room Requirements:** Dance Studio(1)

**DANC 222(2)** Course ID:010236 06-JUN-2018**Modern Dance II: Theory and Technique**

Prerequisite Skills: Dancers should be able to maintain correct alignment of the legs, back and pelvis standing and shifting their weight. Must be familiar with 1st and 2nd position of the legs and demonstrate basic articulation of the legs in tendu and jumping.

This course is designed to further increase student's body awareness, strength, flexibility and musicality. We will study the technique and theory of Fall and Recovery developed by Doris Humphrey as well as learn short excerpts of repertory to be analyzed. May be repeated once for credit.

Outcome: Students will further develop their modern dance technique and be able to execute more physically challenging falls and longer and more complex movement combinations.

**Components:** Performance(In person)  
**Attributes:** Engaged Learning  
**Req. Designation:** Public Performance

**DANC 224(1)** Course ID:013375 06-JUN-2018 Department Consent Required**Majors Modern II**

This course is designed for Dance majors to increase their body awareness, strength, flexibility and musicality through the study the technique and theory of Fall and Recovery developed by Doris Humphrey. Restricted to Dance Majors.

Outcomes: Students will develop their modern dance technique including falls and longer and more complex movement combinations. They will further their understanding of spatial patterns and musicality.

**Components:** Performance(In person)  
**Requirement Group:** Must be an enrolled dance major  
**Req. Designation:** Public Performance  
**Room Requirements:** Dance Studio(1)

**DANC 232(2)** Course ID:010237 06-JUN-2018**Jazz Dance II: Theories and Techniques**

Prerequisite Skills: Dancers should demonstrate correct placement of the legs, back and pelvis standing and in pli . They should be able to demonstrate basic jazz turns, jazz runs and pas de bour e. Dancers need to use correct position and opposition of the arms in combinations.

Jazz II is designed to further develop student's technical ability and awareness of Jazz dance in theatrical productions. Students will learn about professional Jazz dance in Chicago and improve their strength, coordination, flexibility and correct posture in increasingly complex combinations applying the vocabulary and principles of jazz dance. May be repeated once for credit.

Outcome: Students will improve their dance technique, performance skills and appreciation of Chicago's rich

**Components:** Performance(In person)  
**Attributes:** Engaged Learning  
**Req. Designation:** Public Performance



## Course Catalog

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Dance**DANC 275(1) Course ID:014128 15-JUN-2021****Global Influences on Contemporary Dance Practice**

This seminar-styled course provides essential experience and knowledge through applied study of diverse lenses and movement styles contributing to contemporary dance practice.

Outcomes: Identify, Demonstrate and Discuss non-western influences on contemporary dance choreography and practice.

Prerequisite: Must be Dance Major or Dance Minor or have instructor approval.

**Components:** Performance(In person)  
**Requirement Group:** Must be a dance major or minor  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Studio - Fine Arts(1)

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**DANC 280(3) Course ID:013351 06-JUN-2018****Adaptive Dance Practices**

This course is designed to develop students' understanding of Adaptive Dance and Physically Integrated Dance Practices in multiple settings. As a topics course, students will learn an overview of adaptive dance practices through coursework in somatics, science, pedagogy, choreography, and through education and community programming.

Outcomes: Students will demonstrate a working knowledge of best practices in adaptive dance, and will develop strategies that address the physical, social, and cultural implications of physically integrated dance in multiple settings.

**Components:** Lecture(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Dance Studio(1)

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**DANC 311(2) Course ID:010275 15-JUN-2021****DANC 311 Ballet IV Intermediate Ballet**

Required Skills: Students should have strength to work on relevé on one leg at the barre and in the center, have proficiency in pirouettes en dehors and en dedans and basic skills and vocabulary of petite allegro.

This class develops students' ability to execute ballet technique at an intermediate level. Students improve their dance technique, alignment, spatial, musical and performance skills. Students apply and synthesize all aspects of ballet studies by preparing and presenting a public performance. May be repeated 6 times for credit.

Outcome: Students improve core strength, coordination, flexibility and demonstrate correct posture and coordination. Jumping vocabulary and skills include introduction to beats and more challenging grand

**Components:** Performance(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Dance Studio(1)

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**DANC 312(1) Course ID:010565 01-JAN-2017****DANC 312 Pointe I: Introduction to Pointework**

Co-requisites: DANC 311 or DANC 341

This course is practice-oriented and builds on dancers' knowledge of ballet vocabulary, alignment, and strength. Pointework is geared towards the development of a higher level of articulation in classical footwork.

Outcome: The student will gain a deeper understanding of ballet technique en pointe, as well as demonstrate specific skills required of the dance form.

**Components:** Performance(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Dance Studio(1)

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## Course Catalog

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Dance**DANC 313(2) Course ID:010770 15-JUN-2021****DANC 313 Ballet V Advanced Ballet**

Required Skills: Student must demonstrate correct alignment and articulation at the barre, in the center and traveling in all advanced vocabulary. Students need required strength and skill to correctly demonstrate all variations of petit and grand allegro, adagio and turns.

This class develops students' ability to execute ballet technique at a pre-professional level. Students work towards mastery of ballet utilizing advanced vocabulary, style, alignment, spatial, musical and performance skills. Students apply advanced ballet studies by preparing and presenting a public performance. May be repeated 8 times for credit.

Outcomes: Students improve strength, coordination, flexibility, dynamics and spatial skills. They

**Components:** Performance(In person)  
**Requirement Group:** Prerequisite: DANC 311  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Dance Studio(1)

**DANC 314(1) Course ID:010771 01-JAN-2017****DANC 314 Pointe II: Continuing Pointework**

This is a studio class that explores ballet technique en pointe. This course is to be taken concurrently with DANC 313 Ballet V Advanced Ballet or 343 Advanced Majors Ballet. Students must be enrolled in Advanced Ballet to be eligible for enrollment in Pointe II.

This course explores continuing ballet technique en pointe. It requires students to apply and synthesize all aspects of pointework studies including technique, spatial awareness, dynamics and group forms by preparing and presenting a public performance. It must be taken concurrently with DANC 313 Ballet V or 343 Advanced Majors Ballet. May be taken 8 times for credit.

Outcome: Students gain a deeper understanding of pointe technique, as well as demonstrate specific advanced

**Components:** Performance(In person)  
**Requirement Group:** Co-Requisites: DANC 313 Ballet V Advanced Ballet or DANC 343 Advanced Majors Ballet  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Dance Studio(1)

**DANC 321(2) Course ID:010276 15-JUN-2021 Instructor Consent Required****Modern Dance III: Intermediate Modern Dance Theories and Techniques**

Instructor permission required.

This course develops students' ability use modern dance technique. Students study the dance technique of Martha Graham and her influence on Modern Dance in America. Students apply and synthesize all aspects of technique by preparing for and presenting a public performance. This course may be taken six times for credit.

Outcomes: Students increase core strength, coordination, flexibility and correct posture, improve dramatic awareness and develop physical power. Students demonstrate beginning synthesis and application of Graham technique in performance.

**Components:** Performance(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Studio - Fine Arts(1)

**DANC 323(1) Course ID:012014 06-JUN-2018 Department Consent Required****Rehearsal and Performance**

Prerequisites: Permission of the department.

Dancing, choreographing, or stage managing, in a campus production. Completion of a journal or paper is required. May be repeated up to 12 times.

Outcomes: Students will gain performance experience, assess personal artistic growth, and reflect on application of performance theory and technique into production practice.

**Components:** Performance(In person)  
**Attributes:** Engaged Learning  
**Req. Designation:** Public Performance  
**Room Requirements:** Studio - Fine Arts(1)

## Course Catalog

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Dance

DANC 324(1) Course ID:012251 15-JUN-2017 Department Consent Required  
Intermediate Majors Modern Dance

Prerequisites: Must be a dance major; Must have earned 2 credits in DANC 224

This studio course develops core strength, coordination and musical, spatial and performance skills through the study the technique and theory developed by Martha Graham as well as contemporary dance practices.

Outcomes: Dancers will improve coordination, phrasing, physical power, shift of weight, anatomical awareness, performance, projection, flexibility and placement.

**Components:** Performance(In person)  
**Requirement Group:** Pre-requisites: Restricted to Dance Major & at least 2 credits earned in DANC 224  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

DANC 331(2) Course ID:010277 01-JAN-2016 Instructor Consent Required  
Jazz Dance III: Intermedaite Jazz Dance Theories and Techniques

Permission of the Instructor.

This course develops students' ability to execute Jazz dance technique at an intermediate level. Students improve their dance technique, dynamic, spatial and performance skills. Students apply and synthesize all aspects of jazz dance technique in public performance. This course may be taken six times for credit.

Outcomes: Students improve core strength, coordination, flexibility and correct posture at the intermediate level, in increasingly complex combinations applying and synthesizing all concepts and technique in public performance.

**Components:** Performance(In person)  
**Attributes:** Engaged Learning  
**Req. Designation:** Public Performance  
**Room Requirements:** Studio - Fine Arts(1)

DANC 341(1) Course ID:012250 28-MAR-2014 Department Consent Required  
Intermediate Majors Ballet

Prerequisites: by Audition and must be a registered dance major to enroll.

This class offers ballet dance training at the pre-pointe level.

Outcomes: Students develop core and leg strength with more relevé, larger extension and introduction of more difficult petite allegro and grand allegro. Dancers demonstrate rehearsal and performance skills at an

**Components:** Performance(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

DANC 343(1) Course ID:012249 28-MAR-2014 Department Consent Required  
Advanced Majors Ballet

Prerequisites: Must be an enrolled dance major. Admission into the major is by audition.

This class is designed to develop students' ability to execute ballet technique at the pre-professional level.

Outcomes: Students will demonstrate correct alignment in all elements of class and have strong working vocabulary of adagio, pirouettes, petite allegro, and grand allegro. Additionally they will demonstrate

**Components:** Performance(In person)  
**Requirement Group:** Must be an enrolled dance major  
**Req. Designation:** Public Performance  
**Room Requirements:** Studio - Fine Arts(1)

DANC 360(3) Course ID:012263 03-APR-2012 Department Consent Required  
Dance Pedagogy

Prerequisites: Dance major or dance minor.

The study child development, sequential dance pedagogy, biomechanics, nutrition and classroom management techniques as it relates to the teaching of dance. Coursework includes lecture, readings, model teaching, and research. Students observe master teachers instructing children of all ages and create sequential lesson plans consisting of all elements of dance pedagogy.

Outcomes: Students will demonstrate a working knowledge of child development in relationship to age-appropriate dance skills as well as behavioral expectations. They will develop strategies that address the sequences of skill acquisition as well as concrete strategies for classroom management.

**Components:** Lecture(In person)  
**Requirement Group:** Must be a dance major or minor  
**Req. Designation:** Public Performance  
**Room Requirements:** Studio - Fine Arts(1)

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**DANC 370(3)**                      **Course ID:011169**                      **06-JUN-2018**                      **Department Consent Required**  
**Dance Composition**

Prerequisite: Must be a Dance Major or Dance Minor to enroll. Placement in Level III or higher dance technique courses. Permission of the department required.

This course takes students from an introduction to dance composition theory and techniques through the process of creating a group work for the stage. Course work includes lecture, discussion, selected readings, viewing of masterworks of dance composition, creation of several dance studies on various themes and culminates in the creation of a work for performance in the Student Choreographic Showcase.

Learning Outcomes: Through the development of short dance students learn the principles of dance composition and then apply them to their own creation performed for a public audience.

**Components:** Performance(In person)  
**Attributes:** Engaged Learning  
**Requirement Group:** Must be a dance major or minor  
**Req. Designation:** Public Performance  
**Room Requirements:** Studio - Fine Arts(1)

**DANC 380(1)**                      **Course ID:013353**                      **15-JUN-2017**  
**Senior Showcase Capstone**

Restricted to Senior Dance Majors.

This course serves as the capstone of the Dance major and creates a platform for dancers to apply technical skills, theory and practice from many required courses for the Bachelor of Arts including DANC 341/343 Majors Ballet, DANC 321 Majors Modern, DANC 323 Rehearsal and Performance and DANC 370 Dance Composition.

Outcomes: Dance majors will apply and synthesize all applied technique courses taken for their dance majors as well as integrate their knowledge of the choreographic and performance process.

**Components:** Performance(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Dance Studio(1)

**DANC 394(1 - 12)**                      **Course ID:011170**                      **01-APR-2020**                      **Department Consent Required**  
**Internship in Dance**

Dance students complete a semester long internship providing an opportunity to use their technical, research or organizations skills in a professional setting. Students must complete and reflect upon 50 hours of internship experience per credit hour that is pre-approved by the Department of Fine and Performing Arts. Department permission is required.

Outcome: Students gain professional experience working at a dance organization while reflecting on their work experience and applying theories and techniques acquired from their first dance courses.

**Components:** Field Studies  
**Attributes:** Engaged Learning  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

**DANC 395(1 - 12)**                      **Course ID:010305**                      **01-APR-2020**                      **Department Consent Required**  
**Independent Study**

Prerequisite: Written permission of chairperson

Independent study projects may be of various kinds and in any recognized area of the dance. Such projects should be done under the close supervision of a dance faculty member.

Outcome: To be determined by the student in consultation with the chairperson and dance faculty supervisor.

**Components:** Independent Study(Independent Study)  
**Req. Designation:** Internship

**DANC 397(1 - 12)**                      **Course ID:011171**                      **06-JUN-2018**                      **Department Consent Required**  
**Fieldwork in Chicago - Dance**

Variable credit (1-6 hours) given for performances or projects undertaken with professional dance organizations outside the university. Students keep a journal and write evaluative papers. Permission of the Department of Fine and Performing Arts Required. Repeatable for up to 6 credit hours, however no more than 6 credit hours of Internship or Fieldwork can be applied to the major.

Outcome: Specific outcomes and credit hours assigned to be determined by the student in consultation with the Director of Dance and the project supervisor.

**Components:** Field Studies(In person)  
**Attributes:** Engaged Learning  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

## Course Catalog

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Dance

DANC 398(1 - 12)

Course ID:013045

01-APR-2020

**Research in Dance**

Faculty serve as mentors for dance students pursuing research opportunities. Platforms cross various domains in cognitive, psychomotor, and artistic development. Students and faculty work together to generate qualitative and quantitative data documented in multiple modalities including: dancemaking, regression analyses, interviews, correlational and case studies. This course satisfies the Engaged Learning-Undergraduate Research requirement.

Must be a declared dance major or minor to enroll.

Outcomes: Students will learn discipline-specific language skills, research ethics and methodologies. Students will gain valuable skills disseminating research through performances, scholarly articles,

**Components:** Supervision(In person)  
**Attributes:** Engaged Learning  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Classroom Not Needed(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Fine Arts

FNAR 110(3) Course ID:003043 15-JUN-2019

**Foundations of Visual Art**

Explores some of the fundamental principles, concepts, and historical and contemporary contexts that constitute a contemporary art practice. Provides experience across a range of modes of art making while emphasizing the basic concepts that underlie visual expression. Studio activity is augmented with research, discussion, and critique.

Outcomes: Explore and express visual concepts. Develop creative competencies. Utilize design elements to communicate themes and ideas. Expand cognitive capacities. Comprehend historical and contemporary approaches to visual art.

**Components:** Lecture(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

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FNAR 112(3) Course ID:003044 06-JUN-2018

**Two-Dimensional Design**

An examination of the basic elements and organizational systems of visual expression through the application of design principles and theory.

Outcome: Students will be able manipulate various forms of media to produce desired spatial effects, and understand how to control by- using such design methods as scale, perspective, and composition - the viewer's understanding of and reaction to visual information on a two-dimensional surface.

**Components:** Lecture  
**Course Equivalents:** ACFNA 112  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

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FNAR 113(3) Course ID:003045 06-JUN-2018

**Drawing I**

An introduction to the basic elements of drawing including: line, value, texture, volume, shape, proportion, perspective and visual composition. A variety of drawing materials will be explored with an emphasis on observation problems designed to build technical, perceptual, and personal expressive interpretation of form through the drawing idiom.

Outcome: Students will be able to demonstrate an understanding of basic drawing principles and vocabulary, through practice and articulation of both formal and artistic ideas.

**Components:** Lecture  
**Attributes:** Artistic Knowledge and Experience  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

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FNAR 114(3) Course ID:003046 06-JUN-2018

**Painting I**

An introduction to the basic elements of painting including: the application of drawing, design, and color principles. A variety of materials will be explored with an emphasis on oil painting. Observational problems will be introduced to build technical, perceptual, and personal expressive interpretation of form through the painting idiom.

Outcome: Students will be able to demonstrate an understanding of basic painting principles and vocabulary, through practice and articulation of both formal and artistic ideas.

**Components:** Lecture  
**Attributes:** Artistic Knowledge and Experience  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

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FNAR 115(3) Course ID:003047 15-JUN-2017

**Foundations of Photography**

This course introduces photography as a form of visual art. Students learn the technical concepts in order to develop their ability to express ideas through photography. The course also emphasizes strengthening visual literacy through lectures, discussions, and critiques.

Requirements: A fully adjustable digital camera (DSLR) and an external hard drive are required.

Outcomes: Students will learn how to formulate and communicate ideas through photography. The course focuses on building the students' visual literacy and understanding of photography as a form of visual art.

**Components:** Lecture  
**Course Equivalents:** ICVM 115  
**Attributes:** Artistic Knowledge and Experience, Film & Digital Media Studies, International Film & Media Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Mac(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Fine Arts**FNAR 118(3) Course ID:003049 06-JUN-2018****Printmaking I**

An exploration of the production of fine art multiples as they are created utilizing zinc and copper plates. Techniques of etching and engraving aquatint and color printing as well as innovative processes are taught.

Outcome: Students will demonstrate understanding of the techniques needed to produce images on metal plates and alternative surface; the intrinsic qualities particular to expression in print media, recognize fine prints, specific techniques, and archival quality in historical examples, use intaglio presses as a means of production and form evaluative judgments about printed imagery.

**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

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**FNAR 120(3) Course ID:003051 06-JUN-2018****Ceramics: Handbuilding**

An exploration of various handbuilding techniques, surface design techniques, and firing ranges available to the contemporary ceramist. Students are encouraged to pursue individual expression in the context of a broad range of methods and creative concepts.

Outcomes: Students will be able to demonstrate the basics of successful construction and glaze techniques; demonstrate creative strategies and critical evaluation of the creative process; demonstrate an understanding of both historical and contemporary approaches to the medium and the role of the Ceramic artist in cultures past and present.

**Components:** Lecture  
**Attributes:** Artistic Knowledge and Experience  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

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**FNAR 121(3) Course ID:009844 06-JUN-2018****Ceramics: Wheelthrowing**

An introduction to the potters' wheel. Students learn basic throwing skills, explore utilitarian design concepts, and learn to balance spontaneous and practiced approaches to process. Emphasis is on the successful integration of craft and personal expression.

Outcomes: Students will be able to demonstrate basic wheelthrowing and glaze techniques; demonstrate creative strategies and critical evaluation of the creative process; demonstrate an understanding of both historical and contemporary approaches to the medium and the role of the Ceramic artist in cultures past and present.

**Components:** Lecture  
**Attributes:** Artistic Knowledge and Experience  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

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**FNAR 123(3) Course ID:003052 06-JUN-2018****Metalwork and Jewelry I**

The methods and processes of construction using nonferrous metals applied to problems in design and function. Projects are designed to familiarize the student with processes in metalwork and the proper use of hand tools.

Outcomes: Students will demonstrate an understanding of the fundamental characteristics of metal; the ability to cut, shape and manipulate metals; to express visual ideas in low and high relief; and to form judgments about design on other than flat surfaces.

**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**FNAR 124(3) Course ID:003053 15-JUN-2019****Sculpture Foundations**

An introduction to three dimensional concepts and materials, and associated techniques, in the process of articulating a personal artistic statement. Students will be guided in the fabrication of various 3-D constructions employing a wide range of building materials such as plaster, wood, clay, foam board, paper, and metals.

Outcomes: Students will be able to translate two-dimensional sketches and drawings into expressive three dimensional forms; demonstrate basic sculpting techniques and creative strategies; provide critical evaluation of the creative process; and produce objects that are viewable in the round, structurally stable with masses and appendages proportionate to one another.

**Components:** Lecture  
**Attributes:** Artistic Knowledge and Experience  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

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## Course Catalog

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Fine Arts

FNAR 132(3) Course ID:003057 15-JUN-2020

**Visual Communication I**

Course focus: This course initiates a professional sequence whereby the student receives an introduction to composition, typography, and historical and contemporary concepts in visual communication. It introduces students to page layout software (Adobe InDesign), its relationship to other software packages, and the technical aspects of digital typography.

Learning outcomes: Students gain an understanding of fundamental principles of visual communication emphasizing typography, the development technical skills in materials and techniques, and the ability to express formal and creative ideas.

**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

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FNAR 160(3) Course ID:010772 06-JUL-2017

**The Crafts of China**

This course examines the artisan crafts of China historically and technically. The course explores how and why the crafts appeared, their historical trajectory and demonstrates how the crafts improved technically. Ceramics, Bronze Castings and Wood works will serve as prototypes. Students will undertake independent researches.

Outcome: Students will identify how the crafts of woodwork, bronze casting and ceramics evolved and how they are currently practiced in China. Students will articulate an understanding of the function of craft in Chinese culture as well compare and contrast it to the function craft in their own culture.

**Components:** Lecture  
**Course Equivalents:** ASIA 160  
**Attributes:** Asian Studies  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Undergraduate Research

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FNAR 170(3) Course ID:009843 06-JUN-2018

**Three-Dimensional Design**

An examination of the basic elements and organizational systems of spatial expression through the application of design principles and theory.

Outcome: Students will be able work with a variety of materials to produce three-dimensional objects in space, and understand how to control the viewer's reaction to those objects through the manipulation of solidity, transparency, movement and time.

**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

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FNAR 190(3) Course ID:003061 15-JUN-2020

**Color Theory**

Course focus: An examination of the nature of subtractive and additive color in its physiological, psychological, aesthetic, cultural, and symbolic dimensions through the application of past and current theory. Emphasis is placed on color mixing, color relationships, and understanding color terminology.

Students develop proficiency using color in their work as well as gaining a fundamental understanding of the basic visual, aesthetic, and theoretical considerations of color use in art & design.

**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

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FNAR 195(3) Course ID:010431 01-JAN-2016 Department Consent Required

**Topics in Fine Arts Pre-Collegiate**

This course consists of special topics in specific Fine Arts areas, and is offered for the Pre-Collegiate student.

Outcome: While the specific area of study varies, the expectation is that the student will become familiar with the methods, materials and aesthetic properties of that artistic approach, as well as the technical means to control the expression.

**Components:** Lecture  
**Requirement Group:** Class restricted to Pre-Collegiate Summer Scholars.  
**Req. Designation:** Undergraduate Research

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## Course Catalog

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Fine Arts**FNAR 199(3) Course ID:003062 06-JUN-2018****Art and Visual Culture**

An introduction to the principles of art and their application to broader visual culture, this course explores the complex nature of art through an examination of its visual elements, techniques, functions, critical methodologies, and related social issues. The course takes advantage of Chicago's artistic resources.

Outcome: Students will demonstrate knowledge of the elements of visual language; means of visual expression in diverse cultures and eras; media and techniques of art; artistic terminology; and critical approaches to the study of visual culture and related social issues. Students will acquire the skills to interpret art and visual culture in oral and written form.

**Components:** Lecture  
**Course Equivalents:** ACFNA 100  
**Attributes:** Artistic Knowledge and Experience, Film & Digital Media Studies, International Film & Media Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**FNAR 200(3) Course ID:003063 15-JUN-2021****Art History-Prehist to Ren.**

A general survey which explores the development of art in Western culture from pre-history through the sources of the Renaissance in the fourteenth century.

Outcome: Students will be able to demonstrate knowledge of the ideas, formal expressions, themes, techniques, and functions of art in relation to their cultural, social, and historical contexts. Students acquire the skills to critically analyze the relationships between various art forms and their relation to historical cultures.

**Components:** Lecture  
**Course Equivalents:** FNAR 200R  
**Attributes:** Artistic Knowledge and Experience, Catholic Studies, European Studies, Italian Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

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**FNAR 200R(3) Course ID:012761 01-JAN-2016****Art History: Pre-History to Renaissance in Rome**

A general survey which explores the development of art in Western culture from pre-history through the sources of the Renaissance in the fourteenth century with a focus on Rome and Italy.

Outcome: Students will be able to demonstrate knowledge of the ideas, formal expressions, themes, techniques, and functions of art in relation to their cultural, social, and historical contexts.

**Components:** Lecture(In person)  
**Course Equivalents:** FNAR 200  
**Attributes:** Artistic Knowledge and Experience, Rome Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Classroom Not Needed(1)

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**FNAR 201(3) Course ID:003064 15-JUN-2021****Art History: Renaissance Modern**

A general survey which explores the development of art in Western culture from the Renaissance to modern art in the twentieth century.

Outcome: Students will be able to demonstrate knowledge of the ideas, formal expressions, themes, techniques, and functions of art in relation to their cultural, social, and historical contexts. Students acquire the skills to critically analyze the relationships between various art forms and their relation to historical cultures.

**Components:** Lecture  
**Course Equivalents:** ACFNA 105  
**Attributes:** Artistic Knowledge and Experience, European Studies, Italian Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Fine Arts

**FNAR 202(3)**                                      **Course ID:003065**                                      **15-JUN-2022**  
**Modern Art**

A survey of major art movements in Europe and America from Impressionism through the twentieth century, this course examines evolving ideas about the forms, content, techniques, and functions of art in the modern era considered within its social, political, and historical context.

Outcome: Students will be able to demonstrate knowledge of the ideas, formal expressions, themes, techniques, and functions of art in relation to the social- historical context of the modern era. Students acquire the skills to critically analyze the relationships between art forms and their relation to modern culture.

**Components:** Lecture(In person)  
**Course Equivalents:** ICVM 202  
**Attributes:** Artistic Knowledge and Experience, European Studies, Film & Digital Media Studies, Global Studies, International Film & Media Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

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**FNAR 203(3)**                                      **Course ID:003066**                                      **01-JAN-2016**  
**Chicago:Face of a City**

An examination of the history of the Chicago School of Architecture along with public sculpture and mural painting in Chicago, this course explores the changing trends of American public art, artists' response to a public audience, and issues of social responsibility. Participation in class field trips is required.

Outcome: Students will be able to identify the major social concerns of the city as well as the means by which visual arts can be integrated into its daily life. They will be able to recognize the major artists and recent artistic developments in their urban context.

**Components:** Lecture  
**Attributes:** Urban Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

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**FNAR 207(3)**                                      **Course ID:003068**                                      **06-JUN-2018**  
**Women, Art, and Society**

An examination of women artists in Western culture and the societies in which they worked from the medieval period to the present. Women's artistic production, the styles and subject matter they embraced, and their relation to artistic trends of their eras are explored within the context of social attitudes about gender.

Outcome: Students will be able to demonstrate knowledge of women's contribution to the visual arts, the factors that impacted their participation in the art world, the underlying ways that gender constructions impact society, and feminist theory and methodologies related to art.

**Components:** Lecture  
**Attributes:** Women & Gender Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**FNAR 213(3)**                                      **Course ID:003070**                                      **15-JUN-2022**  
**Drawing II**  
Prerequisite: FNAR 113

An intermediate level drawing course designed to extend the understanding of the visual elements of drawing introduced in FNAR 113. This course includes an emphasis on color, and an exploration of a broader range of drawing media. Observational and conceptual problems are introduced.

Outcome: Students will be able to demonstrate an understanding of more advanced drawing principles through expanded practice and articulation of both formal and artistic ideas.

**Components:** Lecture  
**Requirement Group:** Pre-requisite: FNAR 113  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Fine Arts

**FNAR 214(3) Course ID:003071 15-JUN-2022**

**Painting II**

Prerequisite: FNAR 114

An intermediate level painting course designed to extend the understanding of the application of drawing, design, and color principles introduced in FNAR 114. This course will explore both oil and acrylic painting and a variety of substrates. Emphasis on the human figure and individualized conceptual problems will be introduced to build technical, perceptual, and personal expressive interpretation of form through the painting idiom.

Outcome: Students will be able to demonstrate an understanding of more advanced painting principles through expanded practice and articulation of both formal and artistic ideas.

**Components:** Lecture  
**Requirement Group:** Pre-requisite: FNAR 114  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

**FNAR 215(3) Course ID:003072 15-JUN-2022**

**Photography: Film and Darkroom**

Prerequisite: FNAR 115 Foundations of Photography or Instructor Permission. A fully adjustable 35mm film camera (single-lens reflex camera) is required.

This course expands the students' knowledge of the photographic medium by introducing black and white film and darkroom printing. The students explore how the process and aesthetics of traditional black and white film make it unique from digital photography.

Outcomes: The course covers the steps of working in a darkroom environment, from the use of the enlargers to processing an exposed print. The students will apply the process and aesthetic qualities that are distinct to black and white film photography in their own projects.

**Components:** Performance(In person)  
**Attributes:** Film & Digital Media Studies, International Film & Media Studies  
**Requirement Group:** Prerequisite: FNAR 115 Foundations of Photography or Instructor Permission. A fully adjustable 35mm  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

**FNAR 218(3) Course ID:003074 15-JUN-2022**

**Printmaking II**

Prerequisite: FNAR 118

This course explores specialized work in intaglio, monotypes, and mixed media. Emphasis is placed on the development and perfecting of technique.

Outcome: Students demonstrate understanding of mixed-media printing; knowledge of a wide range of printmaking media; apply drawing concepts to the materials of printmaking; produce a consistent body of work in a complex medium; recognize historical prototypes and articulate the differences to others; and form judgments needed to adapt image making in a highly technical area of expression.

**Components:** Lecture  
**Requirement Group:** Pre-requisite: FNAR 118  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

**FNAR 219(3) Course ID:009875 15-JUN-2022**

**Photography: Digital Imaging**

Prerequisite: FNAR 115 - Foundations of Photography. A fully adjustable digital camera (DSLR) and an external hard drive are required.

The course focuses on advanced editing techniques in Photoshop in regards to color correction, color management, image compositing, and image manipulation. Students will also learn the technical and aesthetic concepts that are crucial components of the digital workflow to further develop their visual languages as photographic artists.

Outcomes: Students learn more complex editing in Photoshop, how to operate a professional inkjet printer and the importance of paper selection. The course examines possibilities with digital technology.

**Components:** Lecture(In person)  
**Attributes:** Film & Digital Media Studies, International Film & Media Studies  
**Requirement Group:** Prerequisite: FNAR 115  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Mac(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Fine Arts**FNAR 221(3) Course ID:003076 01-JAN-2016****Ceramic Science**

An examination of practical and experimental approaches to applied chemistry as it relates to the ceramic arts. Students will learn the theory behind clay and glaze formulation, test a wide array of materials interactions; and learn practical skills in developing vitreous bodies, glass forming substances, and metallic oxide pigments.

Outcomes: Students will be able to demonstrate knowledge of inorganic compounds and their useful combinations in formulating ceramic bodies, glazes, and pigments; demonstrate knowledge of the effects of firing temperature and atmosphere on ceramic formulations; demonstrate knowledge of safe lab practices in the ceramics studio.

**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

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**FNAR 222(3) Course ID:009858 15-JUN-2022****Sculpture/Ceramics: Form & Function**

Expands student knowledge of materials, techniques and concepts of three-dimensional artwork. Explores the interrelationship between art, craft and design. Emphasizes the function of three-dimensional artworks historically and in contemporary practice. Visual and written research, personal reflection and group discussion are components of the course.

Prerequisite: FNAR 124 Sculpture Foundations and FNAR 120 Ceramics: Handbuilding or FNAR 121 Ceramics: Wheelthrowing or instructor permission.

Outcomes: Students develop technical, aesthetic, and conceptual strategies in the creation of three-dimensional artwork, and increased awareness of cultural / historical perspectives of the medium.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: FNAR 124 and (FNAR 120 or FNAR 121)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

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**FNAR 223(3) Course ID:003077 01-JAN-2016****Metalwork and Jewelry II**

Prerequisite: FNAR 123

Advanced work in metalwork and jewelry including problems in the techniques of lost wax casting and enameling

Outcome: Students will be able to demonstrate the ability to control materials with the addition of stones, found objects and other materials; design and cast works in the round; design a work and see it through from production to completion, and demonstrate knowledge of a wide range of metalwork techniques and their decorative and design potential.

**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

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**FNAR 224(3) Course ID:003078 15-JUN-2022****Sculpture/Ceramics: Multiples**

Expands student knowledge of materials, techniques and concepts of three-dimensional artwork. Examines traditional and experimental methodologies of moldmaking, mold making, and casting. Explores the conceptual possibilities for reproduction and multiplication in sculpture and ceramics. Visual and written research, personal reflection and group discussion are components of the course.

Prerequisite: FNAR 124 Sculpture Foundations and FNAR 120 Ceramics: Handbuilding or FNAR 121 Ceramics: Wheelthrowing or instructor permission.

Outcomes: Students develop technical, aesthetic, and conceptual strategies in the creation of three-dimensional artwork, and increased awareness of cultural / historical perspectives of the medium.

**Components:** Performance(In person)  
**Requirement Group:** Pre-requisite: FNAR 124 and (FNAR 120 or FNAR 121)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

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## Course Catalog

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Fine Arts**FNAR 232(3) Course ID:003081 15-JUN-2022****Visual Communication II**

Course focus: A continued study of the visual and conceptual principles introduced in FNAR 132 with an emphasis on advanced typographic principles and an introduction to the history of graphic design.

Prerequisite: FNAR 132 Visual Communication I

Learning outcomes: Students gain knowledge of graphic design history and advance in their understanding of typography and imagery in the problem-solving processes in graphic design, including the further development of conceptual skills.

**Components:** Lecture  
**Requirement Group:** Pre-requisite: FNAR 132.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

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**FNAR 233(3) Course ID:003082 15-JUN-2022****Digital Media Design**

An exploration of image creation and design using Adobe Photoshop and Adobe Illustrator. This industry standard software is introduced as a vehicle for basic design concepts and as a tool for creative expression.

Outcomes: Students gain an understanding of software skills and design basics. They develop the ability and techniques to manipulate software in the production of compositions effectively combining image and typography.

**Components:** Lecture(In person)  
**Attributes:** Film & Digital Media Studies, International Film & Media Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Computer(1)

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**FNAR 234(3) Course ID:012532 15-JUN-2022****Digital Media: Vector**

An exploration of vector illustration using Adobe Illustrator. This industry standard software is introduced as a vehicle for basic design concepts and as a tool for creative expression.

Outcomes: Students gain an understanding of software skills and design basics. They develop the ability and techniques to manipulate software in the production of artistic compositions effectively combining image and typography.

**Components:** Lecture(In person)  
**Attributes:** Film & Digital Media Studies, International Film & Media Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Computer(1)

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**FNAR 235(3) Course ID:003083 06-JUN-2018****Figure Studio**

Prerequisite: FNAR 113 or FNAR 114 or permission of the instructor

An advanced level studio course designed to introduce the human form with an emphasis on the application of drawing and wet media. Skeletal anatomy and concepts of visualization and proportion will be explored. Observational and conceptual problems will be introduced.. The course may be taken twice for credit.

Outcome: Students will be able to demonstrate an understanding of the human form and anatomy through expanded practice and articulation of both formal and artistic ideas.

**Components:** Lecture  
**Course Equivalents:** THTR 235  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

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**FNAR 251(3) Course ID:003085 01-JAN-2016****African-American Art**

An introduction to the achievements of Americans of African descent beginning with African roots through the Harlem Renaissance to the contemporary work of such internationally recognized artists as Richard Hunt and Martin Puryear. Content may vary according to the particular focus of the instructor.

Outcome: Students will be able to demonstrate knowledge of the richness of African-American visual arts as they developed within and outside the purview of traditional art venues.

**Components:** Lecture  
**Course Equivalents:** AFR 251  
**Attributes:** African Studies and the African Diaspora, Black World Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Fine Arts

FNAR 260(3) Course ID:003086 01-JAN-2016

**The Art of Bookbinding**

An introduction to the basic methods of bookbinding exploring traditional and one-of-a-kind artists books. Sewn, glued and free form structures will form the basis for the study of image and text within the framework of a personal approach to alternative surfaces.

Outcomes: Students will be able to construct and manipulate a wide variety of media using the grammar and language of the book form. Through selected projects students will utilize compositional elements and descriptive to communicate ideas and concepts in book form.

**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

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FNAR 303(3) Course ID:014145 15-JUN-2021

**Visual Arts Pedagogy**

This course explores the ideas of teaching and learning through the visual arts and arts integration as they pertain to teaching artists. Coursework includes lecture and discussion, readings, model teaching, and teaching artist visits. Students will learn art pedagogy, classroom management techniques, and to develop their ideas into a curricular format.

Outcomes: Students will recognize perspectives and theories around learning through the visual arts, identify appropriate teaching content and techniques, and design appropriate visual arts lessons, aligning content and standards.

**Components:** Lecture(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

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FNAR 304(3) Course ID:009846 06-JUN-2018

**Paris in the Nineteenth Century**

An examination of Nineteenth Century art in Paris as shaped by contemporary changes in the physical, social and economic life of the city.

Outcome: Students will be able to demonstrate knowledge of nineteenth century art and artists in the context of the emergence of a modern, industrial urban complex.

**Components:** Lecture(In person)  
**Attributes:** European Studies  
**Req. Designation:** Undergraduate Research

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FNAR 305(3) Course ID:003090 01-JAN-2016

**American Art to 1945**

An examination of American painting, sculpture, and architecture from the colonial period to the period immediately following World War II. Emphasis is placed on the development of specifically American art forms as they evolved from their dependency upon European sources.

Outcome: Students will be able to recognize and demonstrate knowledge of major artists and artistic movements from the earliest days of the Republic when Europe served as a source of training and inspiration to the beginnings of modern times when global developments shifted the focus of artistic inspiration to New York.

**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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FNAR 306(3) Course ID:003091 06-JUN-2018

**Contemporary Art 1945-Present**

An examination of recent developments in American and European art beginning with the physical shift of the center of artistic authority from Paris to New York during and immediately after World War II.

Outcome: Students will be able to recognize and demonstrate knowledge of major artists and artistic movements from the mid-twentieth century to the present day. They will also understand the major theoretical issues of the period.

**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Fine Arts**FNAR 311(3) Course ID:003092 26-AUG-2019****Advanced Studio**

Prerequisite: FNAR 213 or FNAR 214 or equivalent

The most advanced level studio course in painting and drawing and is designed to aid the student in developing a body of creative work from conception to production to presentation. This course is conducted as an individual studio practicum between the instructor and student. The course may be taken twice for credit.

Outcome: Students will demonstrate a strong understanding of their own creative process through the development of a cohesive body of work.

**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

**FNAR 312(3) Course ID:003093 01-JAN-2016****Design III**

Prerequisite: FNAR 170

An application of two- and three-dimensional principles and methodologies to advanced studio projects in fine and applied areas.

Outcomes: Students will be able to develop a series of multi-dimensional structures that utilize planar and spatial techniques to communicate a body of information and sensory experiences to others.

**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

**FNAR 314(3) Course ID:003094 01-JAN-2016****Painting III**

Prerequisites: FNAR 114 and 214

An advanced level painting course designed to extend the understanding of the application of drawing, design, and color principles introduced in FNAR 114 and expanded in FNAR 214. This course will explore a range of painting materials and substrates. Emphasis is placed on critique and the development of conceptual problems to build technical, perceptual, and personal expressive interpretation. Outcome

Students will develop a body of work through expanded practice and articulation of both formal and artistic ideas.

**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

**FNAR 316(3) Course ID:003096 15-JUN-2022****Photography: Advanced Darkroom**

Prerequisite FNAR 215-Photography: Film and Darkroom or FNAR 219-Photography:Digital Imaging or Instructor permission

This advanced course encourages each student to synthesize the technical and creative concepts they have learned through the previous classes to develop a cohesive body of work that will form a portfolio.

Outcomes: Students will learn to use medium and large format cameras, scan film and integrate analog photography into a digital workflow to produce high-resolution prints, developing a cohesive body of work.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: FNAR 215 or FNAR 219  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

**FNAR 318(3) Course ID:003097 01-JAN-2016****Printmaking III**

Prerequisite: FNAR 218

A continued exploration of Printmaking I, II which enables the student to enhance technical and conceptual skills in printmaking mediums.

Outcome: Through selected projects students will demonstrate knowledge of contemporary trends in printmaking including new digital media and photomechanical processes. They will acquire analysis skills and functional critical knowledge of the grammar and language of prints.

**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Fine Arts**FNAR 319(3)** Course ID:011522 15-JUN-2022**Lighting Techniques**

Prerequisite FNAR 219-Photography: Digital Imaging or Instructor permission. A fully adjustable digital camera (DSLR) and an external hard drive are required.

An advanced course that introduces students to techniques with both available and artificial lights. The students learn how the understanding and control of lighting becomes an essential component in the creation of photographic images.

Outcomes: Students learn the equipment, materials, and techniques in shooting with available and artificial lights in the creation of photographic works that will creatively apply the technical concepts covered in the course.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: FNAR 219  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

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**FNAR 322(3)** Course ID:009859 15-JUN-2019**Sculpture/Ceramics: Advanced Studio**

Students focus on developing independent, compelling art, through a more focused approach in comparison to Intermediate courses. Visual and written research and field trips are components, as is personal reflection and group discussion. Technical experiments and key concepts are geared specifically to the students interests and artistic goals.

Prerequisite: FNAR 222 and FNAR 224 or permission of instructor

Outcomes: Select and apply appropriate materials and methods to resolve complex visual and conceptual problems; and meaningfully discuss key issues. Create a portfolio of work build on independent investigation.

**Components:** Lecture(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

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**FNAR 332(3)** Course ID:003103 15-JUN-2022**Visual Communication III**

Course focus: This course includes the continued study of contemporary graphic design practice and further work in design with emphasis on analytical and creative approaches to problem solving across many types of media. Students are exposed to current best practices for effective self-promotion.

Prerequisite: FNAR 232 Visual Communication II

Learning outcomes: Students gain an understanding of how contemporary design is used to communicate. They begin to develop a sophisticated body of work, advancing in their ability to critically evaluate visual communication.

**Components:** Lecture  
**Requirement Group:** Pre-requisite: FNAR 232.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Studio - Fine Arts(1)

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**FNAR 333(3)** Course ID:003104 15-JUN-2022**Explorations in Typography**

Students explore both practical and experimental solutions utilizing typography as a means of communication and language visualization; investigating multifaceted modes of expression with emphasis placed on the study and creation of meaning relative to audience, culture, and history.

Pre-requisite: FNAR 232

Outcomes: Students develop a heightened awareness of the nuanced role that typography plays as a delivery mechanism for narrative structures, information, language visualization, and alternate forms of expression.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: FNAR 232  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Computer(1)

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## Course Catalog

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**College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Fine Arts****FNAR 334(3) Course ID:009847 15-JUN-2022****Motion Design**

An exploration of time-based motion graphics. Industry standard software is utilized as a vehicle for learning graphic animation concepts and as a tool for creative expression.

Outcomes: Students gain an understanding of software skills and design basics. They develop the ability and techniques to manipulate software in the production of motion graphics effectively combining image and typography.

**Components:** Lecture(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Computer(1)

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**FNAR 336(3) Course ID:003105 06-JUN-2017****Introduction to Greek Art**

**Components:** Lecture  
**Course Equivalents:** CLST 206  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**FNAR 337(3) Course ID:003106 06-JUN-2017****Intro to Etruscan & Roman Art**

**Components:** Lecture  
**Course Equivalents:** CLST 207, ROST 307  
**Attributes:** Rome Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**FNAR 338(3) Course ID:003107 01-JAN-2016****Medieval Art**

An examination of the art and architecture of the Christian world from 250 to 1453 CE, including the Early Christian, Byzantine, Carolingian, Romanesque, and Gothic periods as well as the influence of Islamic culture.

Outcome: Students will demonstrate knowledge of forms, ideas, themes, techniques, and functions of medieval art and their relation to relevant cultural, social, and historical contexts. They will acquire the skills to critically analyze these relationships and to understand the scholarship and issues related to medieval studies.

**Components:** Lecture  
**Course Equivalents:** MSTU 380, ROST 338  
**Attributes:** Catholic Studies, Medieval Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**FNAR 341(3) Course ID:003109 01-JAN-2016****Renaissance Art - Painting**

An examination of pictorial arts of the Renaissance in Northern and Southern Europe within the context of the material culture and society of the fifteenth and sixteenth centuries. Content may vary according to the particular focus of the instructor.

Outcome: Students will demonstrate knowledge of techniques, formats, themes, forms, functions, and patronage of European painting and its relation to society and culture and will acquire the skills to critically analyze these relationships.

**Components:** Lecture  
**Course Equivalents:** ROST 341  
**Attributes:** Catholic Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**FNAR 342(3) Course ID:003110 15-JUN-2021****Art in Rome**

A survey of Rome's artistic heritage, including architecture, mosaic, painting, and sculpture from antiquity to the present day studied within the context of Rome's changing roles in Western European history. Classes are taught on site.

Outcome: Students will demonstrate knowledge of Rome's cultural role in history and of its artistic traditions and how they relate to their historical context.

**Components:** Lecture  
**Course Equivalents:** ROST 342  
**Attributes:** Artistic Knowledge and Experience, Catholic Studies, European Studies, Italian Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**FNAR 343(3)** **Course ID:003111** **15-JUN-2021****Baroque Art**

An examination of art and architecture in Europe during the seventeenth and eighteenth centuries with special concentration on the preeminence of Rome.. (Rome Center students are expected to visit and study certain works of art in their original location).

Outcome: Students will demonstrate knowledge of forms, ideas, themes, techniques, and functions of seventeenth and eighteenth-century Western European art and their relation to relevant cultural, social and historical contexts. They acquire skills to critically analyze these relationships and to understand the scholarship and issues related to Baroque studies.

**Components:** Lecture**Course Equivalents:** ROST 343**Attributes:** Catholic Studies, European Studies, Italian Studies**Req. Designation:** Undergraduate Research**Room Requirements:** General Classroom(1)

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**FNAR 344(3)** **Course ID:009848** **15-JUN-2021****Early Italian Renaissance Art**

An examination of Italian art and architecture from the late thirteenth to the late fifteenth centuries with special emphasis on Florence, Siena, and centers in northern Italy such as Padua and Mantua. (Rome Center students visit and study certain works of art in their original location).

Outcome: Students will demonstrate knowledge of forms, ideas, themes, techniques, and functions of early Italian Renaissance art and their relation to relevant cultural, social, and historical contexts. They acquire skills to critically analyze these relationships and to understand the scholarship and issues related to Italian Renaissance art.

**Components:** Lecture(In person)**Course Equivalents:** ROST 344**Attributes:** Catholic Studies, European Studies, Italian Studies**Req. Designation:** Undergraduate Research**Room Requirements:** Studio - Fine Arts(1)

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**FNAR 345(3)** **Course ID:009849** **15-JUN-2021****Italian High Renaissance and Mannerist Art**

An examination of Italian painting, sculpture, and architecture from the late fifteenth through the sixteenth centuries, focusing on the art of Florence, Rome, and Venice and including consideration of such artists as Leonardo da Vinci, Michelangelo, Raphael, and Titian. (Rome Center students visit and study works of art in their original location).

Outcome: Students will demonstrate knowledge of forms, ideas, themes, techniques, and functions of Italian High Renaissance and Mannerist art and their relation to relevant cultural, social, and historical contexts. Students acquire skills to critically analyze these relationships and to understand the scholarship and issues related to Italian High Renaissance and Mannerist art.

**Components:** Lecture(In person)**Course Equivalents:** ROST 345**Attributes:** Catholic Studies, European Studies, Italian Studies**Req. Designation:** Undergraduate Research**Room Requirements:** Studio - Fine Arts(1)

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**FNAR 349(3)** **Course ID:012600** **06-JUN-2018****Art and the Catholic Tradition**

An examination of the integral role that the visual arts and architecture have played in the Catholic faith since its early centuries.

Outcomes: Students will understand the role of Catholic art and architecture within its theological, social, and historical contexts through an examination of both visual and related textual sources.

**Components:** Lecture(In person)**Attributes:** Catholic Studies, European Studies**Req. Designation:** Undergraduate Research**Room Requirements:** Classroom Not Needed(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Fine Arts**FNAR 351(3) Course ID:003116 01-JAN-2016****Pre-Columbian Art Mid & S Amer**

An examination of the major cultural and art forms of Mesoamerica and South America from earliest remains to the fall of the Aztec and Inca empires.

Outcome: Students will demonstrate the ability to distinguish the sculptural, pictorial, and architectural styles of the diverse cultures found within the geographical boundaries defined. They will be cognizant of the controlling ritual and burial practices as well as the wealth of archeological finds still being uncovered.

**Components:** Lecture  
**Attributes:** Latin American Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**FNAR 352(3) Course ID:011939 15-JUN-2022****Islamic Art History**

An examination of the cultural background and major art forms of the Islamic world from the origins of Islam to the 18th century.

Outcomes: Students will demonstrate knowledge of the religious and cultural forces shaping Islamic art. They will be able to distinguish the regional styles and identify the major monuments of the diverse cultures within the Islamic world. Students will understand the role of the visual arts in Islamic society and be cognizant of differing attitudes toward art within Islam.

**Components:** Lecture(In person)  
**Attributes:** Arabic Language and Culture, Global Studies, Islamic World Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**FNAR 355(3) Course ID:003119 15-JUN-2022****Art of Africa**

An examination of the traditional arts of West Africa and the Pacific and their role in the control and organization of tribal societies before the introduction of European influences.

Outcome: Students will demonstrate understanding of the unique role of the visual arts and music in the transmission of traditional mores. They will demonstrate understanding of the social and artistic distinctions found in a comparison of highly centralized societies with loosely defined tribal organization and how this is reflected in different cultural standards.

**Components:** Lecture  
**Course Equivalents:** AFR 355  
**Attributes:** African Studies and the African Diaspora, Black World Studies, Global Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**FNAR 357(3) Course ID:003121 15-JUN-2022****South Asian Visual Culture**

An examination of the cultural background and major art forms of South Asia from the Indus River Valley settlements to the Present. As well as sculpture, architecture and painting, popular visual art forms will be examined.

Outcomes: Students will demonstrate knowledge of the religious, cultural and political forces shaping South Asian art. They will be able to distinguish the regional styles and identify the major monuments of South Asia. Students will understand the role of the visual arts in South Asian society

**Components:** Lecture  
**Attributes:** Asian Studies, Global Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**FNAR 358(3) Course ID:009853 15-JUN-2022****Chinese Art and Culture**

An examination of the cultural background and major visual art forms of China from prehistoric to early modern times.

Outcome: Students will demonstrate knowledge of the philosophical and religious sources of the major traditional art forms of China. They will recognize the degree to which Confucian morality controlled the social and intellectual principles by which society was governed and the arts evaluated until the advent of Communism.

**Components:** Lecture(In person)  
**Attributes:** Asian Studies, Global Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Fine Arts****FNAR 359(3) Course ID:009855 15-JUN-2022****Japanese Art and Culture**

An examination of the cultural background and major art forms of Japan from earliest times until the twentieth century.

Outcome: Students will demonstrate knowledge of the philosophical and religious sources of the major art forms of Japan. They will recognize the dual formative influences of indigenous traditions and those of foreign origin in what becomes a uniquely Japanese adaptation and resolution of ideas expressed effectively either verbally or visually.

**Components:** Lecture(In person)  
**Attributes:** Asian Studies, Global Studies, Japanese Language and Culture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

**FNAR 360(3) Course ID:009861 06-JUN-2018****Picturing Women in Renaissance and Baroque Art**

An examination of issues related to women, art, and society in early modern Europe (15th-17th centuries) through a study of women as subject matter, viewers, producers, and patrons of art. A multi-disciplinary approach is employed to explore how gender as a social, political, and psychological category is reflected in and reinforced by visual culture.

Outcome: Students will demonstrate knowledge of the ways gender is constructed in society, the origins and effects of gender attitudes, the interrelation between gender and visual culture, and the ways women have claimed agency. Students will critically analyze visual culture and gender attitudes and demonstrate knowledge of feminist theory and scholarly methods.

**Components:** Lecture(In person)  
**Attributes:** European Studies, Women & Gender Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

**FNAR 364(3) Course ID:012533 06-JUN-2018****History of Graphic Design**

A survey of the evolution of graphic communication from prehistory through postmodern design and the digital revolution.

Outcomes: Students will demonstrate knowledge of the ideas, formal expressions, themes, techniques, and functions of graphic communication in relation to its social-historical context.

**Components:** Lecture(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

**FNAR 365(3) Course ID:003122 06-JUN-2018****History of Photography**

A chronological and thematic survey of the history of photography, especially in Europe and America. Fine art and utilitarian applications of the medium are considered by examining photographers who represent the origin and development of major pictorial forms; the interaction between technology and imagery; and the relationships between photography and historical, social and cultural events.

Outcome: Students will be able to demonstrate understanding of the most important pictorial forms, themes, practitioners, processes and context of photography as a fine and applied art from the beginning of the nineteenth century to the present.

**Components:** Lecture  
**Course Equivalents:** ICVM 365  
**Attributes:** Film & Digital Media Studies, International Film & Media Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

**FNAR 367(3) Course ID:003125 01-JAN-2016****History of Architecture**

An examination of the history of the built environment from the earliest known forms to contemporary examples, in terms of architectural theory, structural realities and socio-cultural usages.

Outcome: Students will be able to demonstrate an understanding of the many ways architecture serves the human race, and be able to constructively analyze the specific functions buildings serve within their particular cultural temporal milieu.

**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Fine Arts**FNAR 367R(3)**    **Course ID:012853**    **01-JAN-2016****Architecture in Rome**

This course explores architectural drawing as a way to incorporate hands-on experience in students' study of architecture in Rome. Students will develop drawing skills by conceptualizing architectural ideas in relationship to Rome's buildings and sites.

Outcomes: Upon successful completion of this course, students will be able to develop basic architectural drawing skills, to understand graphic standards and drawing conventions of the architectural design as well as to analyze and appreciate Rome's architectural buildings and spaces

**Components:** Lecture(In person)  
**Attributes:** Rome Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

**FNAR 368(1 - 4)**    **Course ID:003126**    **15-JUN-2022**    **Department Consent Required****Fine Arts Internship**

A comprehensive introduction to gallery and/or studio operations in the Fine Arts Division. Internships will provide opportunities in various aspects of administration, scholarship, teaching, and sustaining standards in studio and/or gallery performance. Gallery internships available at Loyola's Fine Arts Galleries. External internships upon approval. Teaching/studio assistantship based on class availability.

Departmental consent required for enrollment.

Outcomes: Students will develop practical experience for the professional world and be able to demonstrate knowledge of gallery/museum administration, scholarship, exhibition production, and/or class preparation and teaching.

**Components:** Field Studies(In person)  
**Attributes:** Engaged Learning  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

**FNAR 380(1 - 4)**    **Course ID:003129**    **15-JUN-2022****Internship I**

Prerequisite FNAR 332 Visual Communication III; Fine Arts Majors only

Visual Communication majors complete an internship providing an opportunity to use their visual and technical skills in a professional setting.

Outcome: Students work with others to develop and complete projects on a predetermined schedule; they get the opportunity to learn from professionals in the field; they find out how well they are doing as judged by the world outside the classroom.

**Components:** Field Studies  
**Attributes:** Engaged Learning  
**Requirement Group:** Pre-requisite: FNAR 332. Fine Arts majors only.  
**Req. Designation:** Internship

**FNAR 381(1 - 4)**    **Course ID:003130**    **15-JUN-2022**    **Department Consent Required****Internship II**

Prerequisite: permission of chairperson

Visual Communication majors complete an internship providing an opportunity to use their visual and technical skills in a professional setting.

Outcome: Students work with others to develop and complete projects on a predetermined schedule; they get the opportunity to learn from professionals in the field; they find out how well they are doing as judged by the world outside the classroom.

**Components:** Field Studies  
**Attributes:** Engaged Learning  
**Req. Designation:** Internship

**FNAR 382(3)**    **Course ID:003131**    **15-JUN-2022****Visual Communication IV**

Course focus: This course perfects the practice and tools of visual communication through a series of advanced projects with the aim of creating a robust and well-balanced body of work.

Prerequisite: FNAR332 Visual Communication III and Senior standing or instructor permission.

Learning outcomes: Students are prepared to use their skills in research, analysis, and the design processes that lead to creative conceptualization to create appropriate design decisions and refined design solutions.

**Components:** Lecture  
**Requirement Group:** Pre-requisite: FNAR 332 and Senior Standing.  
**Req. Designation:** Internship



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**Room Requirements:** Studio - Fine Arts(1)**FNAR 383(3)** **Course ID:003132** **15-JUN-2022****Interactive Design**

This course introduces aspects of interaction and web design including theory, common best practices, usability, information architecture, graphic design in the interactive context, prototyping, and the technical parameters of an interactive environment. Industry standard software will be used. Strong emphasis will be placed on design principles, information hierarchy, and typography.

Pre-requisite: FNAR 233 Digital Media Design

Outcomes: Experience in the research, planning, design, and prototyping of interactive communication.

**Components:** Lecture(In person)**Course Equivalents:** ICVM 383**Attributes:** Film & Digital Media Studies, International Film & Media Studies**Requirement Group:** Prerequisite: FNAR 233, Digital Media Design**Req. Designation:** Internship**Room Requirements:** Lab - Computer(1)**FNAR 388(3)** **Course ID:014294** **15-JUN-2022** **Instructor Consent Required****Critical Approaches to Visual Art**

This course examines key theoretical issues in contemporary art. Students will apply these concepts to develop strategies for creative output. The course will feature readings, discussions, written assignments, and projects to explore interdisciplinary approaches that emphasize idea as the primary means of visual production.

Pre-requisite: FNAR 202: Modern Art, C- or higher.

Outcomes: Gain an understanding of key theoretical concepts in contemporary art. Apply theoretical concepts for the production of artworks. Develop a contemporary art practice in preparation for FNAR 398 Capstone.

**Components:** Laboratory(In person)**Requirement Group:** Pre-requisite: FNAR 202**Req. Designation:** Internship**Room Requirements:** Studio - Fine Arts(1)**FNAR 390(3)** **Course ID:003133** **06-JUN-2018****Seminar in Art and Ideas**

Prerequisites: FNAR 200 and 201, or permission of instructor

An examination of theoretical, critical and methodological issues as related to Modern and Post-Modern art.

Outcome: Students will learn to recognize and apply a range of appropriate theoretical approaches and scholarly methods.

**Components:** Seminar(In person)**Attributes:** Film & Digital Media Studies, International Film & Media Studies**Req. Designation:** Internship**Room Requirements:** General Classroom(1)**FNAR 391(3)** **Course ID:003134** **06-JUN-2018** **Department Consent Required****Senior Thesis I**

Prerequisite: Permission of instructor

The first half of the capstone experience for art history majors. In Senior Thesis I students develop and research a topic for an in-depth scholarly research paper.

Outcome: Students produce a thesis statement, detailed outline, and annotated bibliography appropriate to their topic. They develop an independent research project, synthesize and apply knowledge and skills learned in previous art history classes; apply ideas from scholarly sources; critically analyze and articulate in verbal and written form ideas relevant to their topic.

**Components:** Supervision**Requirement Group:** Pre-Requisite: Senior standing or above.**Req. Designation:** Internship

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Fine Arts

**FNAR 392(3) Course ID:003135 15-JUN-2022 Department Consent Required**

**Senior Thesis II: FNAR Art History Capstone**

Prerequisite: FNAR 391 or instructor permission. Art History majors only. Senior standing.

The second half of the capstone experience for art history majors. In Senior Thesis II, students write an in-depth scholarly research paper.

Outcome: Students produce a polished in-depth research paper. They demonstrate the ability to synthesize and apply ideas from scholarly sources; formulate, develop, and defend a thesis; and critically analyze and articulate in verbal and written form the issues and ideas relevant to their topic.

**Components:** Supervision

**Attributes:** Engaged Learning

**Requirement Group:** Pre-requisite: FNAR 391 or instructor permission. Art History majors only. Senior standing.

**Req. Designation:** Undergraduate Research

**FNAR 393(3) Course ID:003136 06-JUN-2018**

**Topics in Studio Art**

Special topics in specific areas of study in studio art.

Outcome: Students will master topics in areas of studio art not offered elsewhere in the curriculum.

**Components:** Lecture

**Req. Designation:** Undergraduate Research

**Room Requirements:** Studio - Fine Arts(1)

**FNAR 394(1 - 4) Course ID:003137 06-JUN-2018**

**Topics in Art History:**

Special topics in specific areas of study in art history.

Outcome: Students will master topics in areas of art history not offered elsewhere in the curriculum.

**Components:** Lecture

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)

**FNAR 394B(1 - 4) Course ID:012737 04-AUG-2016**

**Tradition Chinese Architecture**

**Components:** Lecture(In person)

**Attributes:** Engaged Learning, Artistic Knowledge and Experience, Chinese Language & Culture

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

**FNAR 398(3) Course ID:003141 15-JUN-2019 Department Consent Required**

**Fine Arts Capstone**

The course serves as the culmination of each student's experience as a Fine Art major. Students will demonstrate the ability to produce work that exemplified the application and synthesis of the knowledge gained from the courses and experiences.

Prerequisites: Completion of the most advanced course in the student's FNAR concentration.

Outcome: Students will demonstrate the ability to produce art work suitable for exhibit.

**Components:** Lecture

**Attributes:** Engaged Learning

**Req. Designation:** Public Performance

**Room Requirements:** Studio - Fine Arts(1)

**FNAR 399(1 - 4) Course ID:003142 06-JUN-2018 Department Consent Required**

**Independent Study**

Prerequisite: written permission of instructor and chairperson.

Advanced student are afforded the opportunity to work on an in-depth project in the medium of his/her choice in a tutorial setting. The course is developed in consultation with a faculty advisor and is stated formally in a written contract. of definition, goals, procedures and outcomes.

Outcome: Students will be able to demonstrate the ability to produce a significant body of original artwork on a focused theme.

**Components:** Independent Study

**Req. Designation:** Public Performance

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music**MUSC 101(3)** Course ID:005445 06-JUN-2017**Music:Art of Listening**

Focus is on the acquisition and enhancement of listening skills through direct experience of musical works along with an examination of cross-cultural similarities and differences among musical styles. Concert attendance is required.

Outcome: A cultivation of musical perception through a process of repeated and guided listenings; strengthening of listening skills while developing and expanding styles perspectives.

**Components:** Lecture  
**Attributes:** Artistic Knowledge and Experience  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)

**MUSC 102(3)** Course ID:005446 06-JUN-2018**Class Piano for Beginners**

For the student who has never had keyboard instruction and is interested in learning the art of performance on the piano. Fundamentals of music theory, note reading and personal enjoyment are emphasized. Strongly recommended for those preparing to teach music in elementary school.

Outcome: A basic keyboard ability with an emphasis on reading music symbols accurately while also enjoying the making and doing of music.

**Components:** Lecture  
**Attributes:** Artistic Knowledge and Experience  
**Req. Designation:** Public Performance  
**Room Requirements:** Studio - Fine Arts(1)

**MUSC 103(3)** Course ID:009594 06-JUN-2018**Class Guitar for Beginners**

For the student who has never had guitar instruction and is interested in learning the art of performance on the guitar. Fundamentals of music theory, note reading and personal enjoyment are emphasized. Strongly recommended for those preparing to teach music in elementary school.

Outcome: A basic guitar ability with an emphasis on reading music symbols accurately while also enjoying the making and doing of music.

**Components:** Lecture(In person)  
**Attributes:** Artistic Knowledge and Experience  
**Req. Designation:** Public Performance

**MUSC 104(1)** Course ID:005447 01-JAN-2016**Gospel Choir**

Admission through audition.

A mixed ensemble of singers performing primarily Gospel music (Spirituals, Blues, etc). Admission through audition. The choir participates in at least one public performance each semester. May be repeated to a limit of eight hours.

Outcomes: Students gain proper vocal/choral technique and knowledge of the musical literature offered each semester through rehearsal and performance. They reflect on their personal and collective artistic growth through the process.

**Components:** Performance(In person)  
**Course Equivalents:** AFR 104  
**Attributes:** Engaged Learning, African Studies and the African Diaspora, Black World Studies  
**Req. Designation:** Public Performance  
**Room Requirements:** Electronic Classroom(1)

**MUSC 105(1)** Course ID:005448 01-JAN-2018**Symphony Orchestra**

Admission through audition.

The study and performance of standard orchestral literature. Students must provide their own instruments and should have previous ensemble experience. Admission through audition. The ensemble gives at least two concerts each semester.

Outcomes: Students gain proper instrumental technique and knowledge of the musical literature offered each semester through rehearsal and performance. Students reflect on their personal and collective artistic growth throughout the process.

**Components:** Performance(In person)  
**Attributes:** Artistic Knowledge and Experience  
**Req. Designation:** Public Performance  
**Room Requirements:** Auditorium(1)

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MUSC 106(1) Course ID:005449 06-JUN-2017

**Guitar Ensemble**

Admission through audition.

For advanced guitarists. The study, rehearsal and performance of transcriptions and original works for guitar ensemble. Repertoire from the Renaissance through the present will be performed. Students must provide their own instruments. Gives at least one concert each semester.

Outcomes: Students gain proper guitar technique and knowledge of the musical literature offered each semester through rehearsal and performance. Students reflect on their personal and collective artistic growth throughout the process.

**Components:** Performance(In person)  
**Attributes:** Engaged Learning, Artistic Knowledge and Experience  
**Req. Designation:** Public Performance  
**Room Requirements:** Auditorium(1)

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MUSC 107(1) Course ID:005450 15-JUN-2021

**Chorus**

University Chorus is a topics course in ensemble singing devoted to the study, rehearsal and performance of standard choral literature of all periods. Admission through audition. Gives at least two performances each semester. Some sections require audition for admission.

Outcomes: Students improve their vocal/choral technique and knowledge of the musical literature through rehearsal and performance. They reflect on their personal and collective artistic growth throughout the performance process.

**Components:** Performance(In person)  
**Attributes:** Engaged Learning, Artistic Knowledge and Experience  
**Req. Designation:** Public Performance  
**Room Requirements:** Classroom Not Needed(1)

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MUSC 108(1) Course ID:005451 01-JAN-2016

**Liturgical Choir: Cantorum**

Admission through audition.

An SATB ensemble providing music for the Sunday liturgies in Madonna della Strada Chapel and other university liturgical and choral functions and concerts. Repertoire includes both traditional and contemporary sacred music. Admission through audition.

Outcomes: Students gain proper vocal/choral technique and knowledge of the musical literature offered each semester through rehearsal and performance. Students reflect on their personal and collective artistic growth throughout the performance process.

**Components:** Performance(In person)  
**Attributes:** Engaged Learning, Artistic Knowledge and Experience  
**Req. Designation:** Public Performance  
**Room Requirements:** Studio - Fine Arts(1)

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MUSC 109(1) Course ID:005452 15-JUN-2021

**Jazz Ensemble**

Admission through audition.

Rehearsal and performance of standard Jazz and Big Band music. Members must have previous Jazz Band experience. Performs publically at least twice each semester of the academic year. Admission through audition.

Outcomes: Students improve instrumental technique and gain knowledge of the musical literature offered through rehearsal and performance. Students reflect on their personal and collective artistic growth throughout the performance process.

**Components:** Performance(In person)  
**Course Equivalents:** AFR 109  
**Attributes:** Engaged Learning, Artistic Knowledge and Experience, African Studies and the African Diaspora, Black World Studies  
**Req. Designation:** Public Performance  
**Room Requirements:** Auditorium(1)

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MUSC 110(1) Course ID:009592 01-JAN-2018

**Wind Ensemble**

Admission through audition.

The study and performance of standard wind ensemble literature. Students must provide their own instruments and should have previous ensemble experience. The ensemble gives at least two concerts each semester.

Outcomes: Students improve instrumental technique and gain knowledge of the musical literature offered through rehearsal and performance. Students reflect on their personal and collective artistic growth throughout the performance process.

**Components:** Performance(In person)  
**Attributes:** Artistic Knowledge and Experience  
**Req. Designation:** Public Performance  
**Room Requirements:** Auditorium(1)

MUSC 111(1) Course ID:013078 01-JUN-2015 Instructor Consent Required

**Percussion Ensemble**

The study and performance of standard percussion ensemble literature. The ensemble gives at least two concerts each semester.

Enrollment Requirements: Audition and permission of the instructor.

Outcomes: Students improve instrumental technique and gain knowledge of the musical literature offered through rehearsal and performance. Students reflect on their personal and collective artistic growth throughout the performance process.

**Components:** Performance(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)

MUSC 122(3) Course ID:013235 01-JAN-2022

**Introduction to Digital Music**

Computers and digital tools have been seeping into the world of music, and this course aims to explore this newly formed territory. This course is intended for students who wish to learn more about electronic music, signal processing, and algorithmic music composition.

Understanding of the physics of musical sound and digital audio, facility with hands-on applications of algorithmic music composition and musicology, and ability to design and render digital instruments.

**Components:** Lecture(In person)  
**Course Equivalents:** COMP 122  
**Attributes:** Quantitative Knowledge  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)

MUSC 142(3) Course ID:009593 06-JUN-2018

**Class Voice for Beginners**

For the student who has never had voice instruction and is interested in learning the art of vocal performance. Fundamentals of music theory, note reading and personal enjoyment are emphasized. Strongly recommended for those preparing to teach in elementary school.

Outcome: A basic vocal ability with an emphasis on reading music symbols accurately while also enjoying the making and doing of music.

**Components:** Lecture(In person)  
**Course Equivalents:** THTR 142  
**Attributes:** Artistic Knowledge and Experience  
**Req. Designation:** Public Performance

MUSC 144(3) Course ID:005453 06-JUN-2018

**Music Theory I**

Co-requisite: MUSC 145.

An introduction to the fundamentals of melodic construction in all the diatonic modes (major/minor and modal) and culminates in control of two-part counterpoint. Melodies will be examined and broken down into their essential components. The class strengthens the basic musicianship skills of the student through performance of the students' written compositions illustrating the class concepts. Must be taken concurrently with MUSC 145.

Outcome: Through the study of melody students will develop an understanding of musical notation, the organization and color of all diatonic scales (major/minor and modal), interaction between intervals, transposition and its implications, rhythmic and beat structure, and begin developing critical analysis

**Components:** Lecture(In person)  
**Requirement Group:** The co-requisite for MUSC 144 is MUSC 145.  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)

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**MUSC 145(1)** Course ID:010311 06-JUN-2018

**Musicianship Lab I**

Co-requisite: MUSC 144.

This course reinforces concepts presented in Music Theory I and introduces students to the basic concepts of sight singing, ear training and dictation. The voice is the class's primary focus. This course must be taken concurrently with MUSC 144.

Learning Outcomes: Recognize Music Theory I concepts by ear, dictate accurately those concepts, and recreate them on the voice and piano. Apply these concepts to student's primary instrument.

**Components:** Lecture(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Studio - Fine Arts(1)

**MUSC 153(3)** Course ID:010788 01-JAN-2016

**The Music of China**

This course surveys the broad range of Chinese musical traditions as well as the practice of fieldwork, music theory and methodological issues encountered in Chinese music studies.

Outcome: Students will identify Chinese musical traditions throughout history and their connections to the Chinese language, history, cultural and religious studies and politics.

**Components:** Lecture  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Public Performance

**MUSC 154(3)** Course ID:005454 01-JAN-2016

**Intro to Opera**

Survey of opera from 1600 to the present and consideration of opera as an art form which combines music and drama. Analysis of libretto structure and study of the variety of operatic styles are included.

Outcome: Fundamental acquaintance with a wide selection of operatic literature and the principle eras of the European and American traditions.

**Components:** Lecture(In person)  
**Course Equivalents:** THTR 154, MUSC 154R  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)

**MUSC 155(3)** Course ID:005455 01-JAN-2016

**Intro to Symphonic Music**

Survey of the principal forms of orchestral music from the Baroque to the present. Course will include: the symphony, concerto suite, overture, and symphonic poems. (Also offered at Rome Center.)

Outcome: Functional knowledge of the language and grammar of music through selected analysis and experience of specific symphonic literature.

**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)

**MUSC 156(3)** Course ID:005456 01-JAN-2016

**Intro to Jazz**

Survey of the development of jazz emphasizing the major trends and artists of this unique American style. Listening skills will be developed.

Outcome: Functional knowledge of the language and grammar of this uniquely American music through selected analysis and experience of specific Jazz literature.

**Components:** Lecture  
**Course Equivalents:** AFR 156  
**Attributes:** African Studies and the African Diaspora, Black World Studies  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

**MUSC 157(3)** Course ID:005457 01-JAN-2016

**America Popular Song**

Survey of American popular song from the early 19th century minstrel shows to the present. The evolution of this music and its relationship to society will be studied. Listening skills will be developed.

Outcome: Functional knowledge of the language and grammar of popular music through selected analysis and experience of specific repertoire.

**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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MUSC 158(3) Course ID:005458 01-JAN-2016  
**Intro to Gospel Music**  
**Components:** Lecture  
**Course Equivalents:** AFR 158  
**Attributes:** African Studies and the African Diaspora, Black World Studies  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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MUSC 160(3) Course ID:005459 01-JAN-2016  
**Early Music & Ensemble**  
**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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MUSC 161(3) Course ID:005460 01-JAN-2016  
**Music in United States**  
 An historical survey and guided listening experience of the evolution of music in the United States from the earliest inhabitants and settlers to the dawn of the 21st century. Special emphasis will be given to a selected era and/or music type.  
 Outcome: An understanding of the societal influences on the music of the United States and an appreciation of its music repertoire.  
**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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MUSC 185(3) Course ID:005461 06-JUN-2018  
**Jazz Improvisation**  
 Previous basic understanding of theory and analysis is essential. Fundamentals will be expanded and enhanced through writing, listening and performing. An emphasis will be placed on learning the jazz language by ear. Students will also learn to read lead sheets and chord symbols, developing the ability to apply the jazz language to the repertoire.  
 Outcome: Appreciation for and ability to create and perform jazz improvisation.  
**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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MUSC 186(3) Course ID:005462 06-JUN-2018  
**Jazz Arranging**  
**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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MUSC 201(3) Course ID:011240 01-JAN-2016  
**Music Technology I**  
 This introductory course in Music Technology is designed to introduce students to MIDI orchestration, sequencing and digital audio editing. The course is designed to present software and hardware as tools for the creation of sound design as musical composition.  
 Outcome: Demonstrate proficiency in using software as a musical instrument to orchestrate, perform and record.  
**Components:** Lecture(In person)  
**Attributes:** Film & Digital Media Studies, International Film & Media Studies  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)

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MUSC 202(3) Course ID:008685 01-JAN-2016  
**Class Piano II**  
 This applied group class is designed for students who have successfully completed MUSC 102, or have previously attained a similar level of proficiency. Emphasis is on a variety of styles and levels of keyboard repertoire to promote a balance of new information with musical material that reinforce concepts.  
 Prerequisite: MUSC 102 or permission of the instructor.  
 Learning Outcomes: Students will demonstrate basic keyboard skills, piano repertoire and musical styles, to express themselves musically at the piano.  
**Components:** Lecture(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music**MUSC 203(3)**                                      **Course ID:012514**                                      **01-JAN-2016****Class Guitar II**

Prerequisites: MUSC 103 or permission of the department.

This course is a continuation of (MUSC 103) or a previously attained equivalent level of study and musical skill development. Throughout the course students refine technical skills and music theory as applied to the guitar. Students perform in both solo and ensemble settings.

Outcomes: Students will demonstrate an ongoing development of coordination skills, fingerboard knowledge, sight-reading skills, performance practices and intermediate repertoire knowledge.

**Components:** Lecture(In person)**Requirement Group:** MUSC 103 or permission of the department**Req. Designation:** Public Performance**Room Requirements:** Classroom Not Needed(1)**MUSC 207(1)**                                      **Course ID:011055**                                      **01-JAN-2022**                                      **Instructor Consent Required****Chamber Choir**

Audition Required.

An ensemble of advanced singers performing works written especially for the smaller choir. Performance of music from all historical periods suitable for this type of choir. The choir participates in at least two public performances each semester. Admission through audition. May be repeated for up to eight credit hours.

Outcomes: Students gain knowledge of the musical literature offered through rehearsal and performance, while integrating proper vocal/choral technique. Students reflect on their personal and collective artistic growth throughout the performance process.

**Components:** Performance(In person)**Attributes:** Engaged Learning**Req. Designation:** Public Performance**Room Requirements:** Studio - Fine Arts(1)**MUSC 244(3)**                                      **Course ID:005463**                                      **06-JUN-2018****Music Theory II**

Co-requisite: MUSC 245; Prerequisite: MUSC 144

An introduction to the fundamentals of harmonic progressions controlled through either expansions of a tonic-dominant phrase structure, elaborations of two-part counterpoint structures, or control of the three basic root motion models. Music will be analyzed using chord matrixes and reductions into two-part frameworks. The class strengthens the basic musicianship skills through performance students compositions illustrating the class concepts. Must be taken concurrently with MUSC 245.

Outcome: Through the study of harmony students will develop an understanding of all chord types, root motion, cadence types, how tonal music expands upon the basic tonic-dominant phrase, voice leading techniques, and

**Components:** Lecture(In person)**Requirement Group:** The co-requisite for MUSC 244 is MUSC 245.**Req. Designation:** Public Performance**Room Requirements:** Music Room(1)**MUSC 245(1)**                                      **Course ID:010323**                                      **06-JUN-2018****Musicianship Lab II**

Co-requisite: MUSC 244.

Students build on basic voice and board skills acquired in Musicianship Lab I and reinforce concepts introduced in Music Theory II by recreating the concepts on the keyboard and voice. This course must be taken concurrently with MUSC 244.

Learning Outcomes: Recognize Music Theory II concepts by ear, dictate accurately those concepts, and recreate them on the voice and piano. Apply these concepts to student's primary instrument.

**Components:** Lecture(In person)**Req. Designation:** Public Performance**Room Requirements:** Music Room(1)



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MUSC 246(3) Course ID:010815 06-JUN-2018

**Composition I**

Course deals with the study of music theory and simple and binary forms. In addition to that, students compose an original piece of music for two instruments that receives public performance.

Outcome: Through the study of relevant music scores, students learn the principles of composition and instrumentation to then apply them to their own compositions.

**Components:** Lecture(In person)  
**Attributes:** Engaged Learning  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

MUSC 247(3) Course ID:011172 01-JAN-2016

**Composition II**

Prerequisite: MUSC 246.

This course deals with the study of melody, counterpoint, harmony, and shorter forms. In addition to the study of theory and form, students compose an original piece of music for two instruments that is presented professionally at a public performance.

Outcome: Through the study of related scores and with the supervision of instructor, students compose an original work for violin and piano or violoncello and piano.

**Components:** Performance(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)

MUSC 248(3) Course ID:012247 06-JUN-2018

**Jazz Composition and Arranging**

Prerequisite: MUSC 144

A study of the harmonic, melodic, and rhythmic theories that lead to the ability to compose and arrange in the jazz idiom. Emphasis will be placed on common harmonic progressions, scale / chord relationships, melody, song forms, and extended harmony and reharmonization. Students will also learn the basic principles of arranging and music notation, culminating in a final composition and arranging project for jazz quintet.

Outcomes: The ability to compose and arrange music for small jazz combos of up to two horns plus rhythm section.

**Components:** Performance(In person)  
**Requirement Group:** Prerequisite: MUSC 144  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)

MUSC 250(3) Course ID:005464 01-JAN-2016

**History of African-Amer Music**

**Components:** Lecture  
**Course Equivalents:** AFR 254  
**Attributes:** African Studies and the African Diaspora, Black World Studies  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

MUSC 252(3) Course ID:005465 06-JUN-2018

**Music History I**

Prerequisite: MUSC 144 and MUSC 145 or taken concurrently.

European music from the Medieval to the early Baroque where vocal music dominated and the study of counterpoint led to the birth of harmony.

Outcomes: Through listening, performance and study students demonstrate an understanding of how melodic composition gave rise to harmony and formed the foundation of Western music.

**Components:** Lecture  
**Attributes:** Catholic Studies, European Studies  
**Req. Designation:** Public Performance

MUSC 253(3) Course ID:005466 01-JAN-2016

**Music Hist/Lit:18th-19th Cent**

**Components:** Lecture  
**Course Equivalents:** MUSC 353  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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MUSC 255(3) Course ID:011762 15-JUN-2022

**Music in Catholic Worship**

This course will trace the development of music in liturgy from Gregorian chant through Vatican II and to the present, examining repertoire and forms, musical and theological trends, and how music has been employed in the expression of the living prayer of the Roman Catholic Church through the centuries.

Pre-requisites: MUSC 252

Outcomes: Students can identify the major shifts and movements of music in the Catholic Church from the Middle Ages to the present, including the shifts represented by the Second Vatican Council.

**Components:** Lecture(In person)**Course Equivalents:** CATH 255**Attributes:** Catholic Studies**Requirement Group:** Pre-requisite: MUSC 252**Req. Designation:** Public Performance**Room Requirements:** Seminar(1)

MUSC 256(3) Course ID:012248 06-JUN-2018

**Jazz Music History**

This course is a historical and listening survey exploring the development of jazz music from its origins at the turn of the 20th century to the music of the present era. Many styles of jazz and a multitude of important musicians will be discussed, as well as important cultural and sociological aspects of the art form.

Outcomes: Through listening, lecture, required reading, and concert attendance, the student will gain an understanding of the basic musical elements of jazz, it's musical and sociological contexts, and how these elements have developed and changed over the music's varied history.

**Components:** Lecture(In person)**Attributes:** Italian American Studies**Req. Designation:** Public Performance**Room Requirements:** General Classroom(1)

MUSC 260(3) Course ID:012246 06-JUN-2018

**Conducting**

The student will acquire a personal conducting style through study and practical application and will develop the basic skills that make one an effective, well-rounded conductor.

Outcomes: Students will demonstrate rudimentary skills of conducting: including conducting patterns, cues, score reading and analysis.

**Components:** Performance(In person)**Req. Designation:** Public Performance**Room Requirements:** General Classroom(1)

MUSC 261(1) Course ID:013384 06-JUN-2018

**Lyric Diction I: Italian and German**

This course will acquaint students with the rules of diction in the two major languages of classical singing, German and Italian. Students will gain both a theoretical understanding of the rules of diction and the practical ability to make the relevant sounds and sing in these languages.

Concurrent enrollment in 280K Applied Music: Voice is required.

Outcomes: To successfully transcribe Italian and German into IPA; To learn and produce all of the relevant sounds of German and Italian; To sing in German and Italian with accurate diction

**Components:** Lecture(In person)**Requirement Group:** Co-requisite: MUSC 280K**Req. Designation:** Public Performance**Room Requirements:** Music Room(1)

MUSC 262(1) Course ID:013385 06-JUN-2018

**Lyric Diction II: French and Other Languages**

This course will acquaint the student with the rules of French, English and Latin. Students will gain both a theoretical understanding of the rules of diction and the practical ability to make relevant sounds and sing in these languages.

Concurrent enrollment in 280K Applied Music: Voice is required.

Outcomes: To successfully transcribe French, English and Latin texts into IPA; To learn to produce all of the relevant sounds of French; To sing in French, English and Latin with accurate diction.

**Components:** Lecture(In person)**Requirement Group:** Co-requisite: MUSC 280K**Req. Designation:** Public Performance**Room Requirements:** Music Room(1)

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MUSC 280A(1) Course ID:011441 15-JUN-2017

**Applied Music: Clarinet**

Twelve 30-minute individual lessons in clarinet. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Supervision(In person)

**Req. Designation:** Public Performance

**Room Requirements:** Studio - Fine Arts(1)

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MUSC 280AA(1) Course ID:013377 15-JUN-2017

**Applied Music: Conducting**

Twelve 30-minute individual lessons in conducting. Topics include: baton techniques, gestural mechanics, ear training, score study, transpositions, orchestrational basics, phrasing, and chord recognition. Choral, orchestral, or wind band considerations will be explored in greater detail, according to the background of the student.

Prerequisites: MUSC 144, MUSC 145, MUSC 244, MUSC 245, MUSC 260.

Outcome: Advanced skills in conducting both small and large ensembles, score study, rehearsal, and concert programming.

**Components:** Supervision(In person)

**Requirement Group:** Prerequisites: MUSC 144, 145, 244, 245, 260; A minimum grade of a C is required in all prerequisite courses.

**Req. Designation:** Public Performance

**Room Requirements:** Music Room(1)

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MUSC 280B(1) Course ID:011442 15-JUN-2017

**Applied Music: Percussion**

Twelve 30-minute individual lessons in percussion. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Supervision(In person)

**Req. Designation:** Public Performance

**Room Requirements:** Music Room(1)

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MUSC 280BB(1) Course ID:013380 06-JUN-2018

**Applied Music: Improvisation**

Twelve 30-minute individual lessons in improvisation. Building upon a strong theoretical foundation attained from the prerequisite courses, students receive focused instruction on the harmonic, melodic, and rhythmic theories that lead to the ability to improvise. Students may study with any of the jazz faculty regardless of their primary instrument.

Pre-requisites: MUSC 144, 145, 244, 245, 185, 385

Outcomes: Students will learn to improvise over intermediate to advanced tunes in the jazz repertoire.

**Components:** Supervision(In person)

**Requirement Group:** MUSC 144, 145, 244, 245, 185, 385. A minimum grade of a C is required in all prerequisite courses.

**Req. Designation:** Public Performance

**Room Requirements:** Music Room(1)

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MUSC 280C(1) Course ID:011443 15-JUN-2017

**Applied Music: Oboe**

Twelve 30-minute individual lessons in oboe. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Supervision(In person)

**Req. Designation:** Public Performance

**Room Requirements:** Music Room(1)

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MUSC 280E(1) Course ID:011444 15-JUN-2017

**Applied Music: Trumpet**

Twelve 30-minute individual lessons in trumpet. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Supervision(In person)

**Req. Designation:** Public Performance

**Room Requirements:** Music Room(1)

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**MUSC 280F(1)** Course ID:011445 15-JUN-2017  
**Applied Music: Saxophone**  
Twelve 30-minute individual lessons in saxophone. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcome: Functional to advanced performance ability based on technical and musical development.

**Components:** Supervision(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)

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**MUSC 280G(1)** Course ID:005468 15-JUN-2017  
**Applied Music: Guitar**  
Twelve 30-minute individual lessons in classical or electric guitar. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Supervision(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**MUSC 280I(1)** Course ID:005469 06-JUN-2018  
**Applied Music: Organ**  
Twelve 30-minute individual lessons in organ. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Supervision(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**MUSC 280J(1)** Course ID:005470 15-JUN-2017  
**Applied Music: Piano**  
Twelve 30-minute individual lessons in piano. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Supervision(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)

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**MUSC 280K(1)** Course ID:005471 15-JUN-2017  
**Applied Music: Voice**  
Twelve 30-minute individual lessons in voice. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Supervision(In person)  
**Req. Designation:** Public Performance

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**MUSC 280L(1)** Course ID:010230 15-JUN-2017  
**Applied Music: Violin**  
Twelve 30-minute individual lessons in violin. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Supervision(In person)  
**Req. Designation:** Public Performance

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**MUSC 280M(1)** Course ID:010312 15-JUN-2017  
**Applied Music: Flute**  
Twelve 30-minute individual lessons in flute. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Supervision(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)

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## Course Catalog

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**College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music**

**MUSC 280N(1)**                                      **Course ID:010313**                                      **06-JUN-2018**  
**Applied Music: Cello**  
 Twelve 30-minute individual lessons in cello. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Supervision(In person)

**Req. Designation:** Public Performance

**Room Requirements:** Music Room(1)

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**MUSC 280O(1)**                                      **Course ID:012252**                                      **15-JUN-2017**  
**Applied Music: Double Bass**  
 Twelve 30-minute individual lessons in double bass. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Supervision(In person)

**Req. Designation:** Public Performance

**Room Requirements:** Music Room(1)

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**MUSC 280P(1)**                                      **Course ID:012254**                                      **15-JUN-2017**  
**Applied Music: Viola**  
 Twelve 30-minute individual lessons in viola. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Performance(In person)

**Req. Designation:** Public Performance

**Room Requirements:** Music Room(1)

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**MUSC 280Q(1)**                                      **Course ID:012255**                                      **15-JUN-2017**  
**Applied Music: Horn**  
 Twelve 30-minute individual lessons in horn. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Performance(In person)

**Req. Designation:** Public Performance

**Room Requirements:** Music Room(1)

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**MUSC 280R(1)**                                      **Course ID:012256**                                      **15-JUN-2017**  
**Applied Music: Trombone**  
 Twelve 30-minute individual lessons in trombone. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Performance(In person)

**Req. Designation:** Public Performance

**Room Requirements:** Music Room(1)

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**MUSC 280S(1)**                                      **Course ID:012257**                                      **15-JUN-2017**  
**Applied Music: Harp**  
 Twelve 30-minute individual lessons in harp. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Performance(In person)

**Req. Designation:** Public Performance

**Room Requirements:** Music Room(1)

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**MUSC 280U(1)**                                      **Course ID:012258**                                      **15-JUN-2017**  
**Applied Music: Drum Set**  
 Twelve 30-minute individual lessons in drum set. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Performance(In person)

**Req. Designation:** Public Performance

**Room Requirements:** Music Room(1)

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## Course Catalog

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music**MUSC 280V(1)**                      **Course ID:012259**                      **15-JUN-2017****Applied Music: Tuba**

Twelve 30-minute individual lessons in tuba. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Performance(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)

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**MUSC 280Y(1)**                      **Course ID:012260**                      **15-JUN-2017****Applied Music: Bassoon**

Twelve 30-minute individual lessons in bassoon. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Performance(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)

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**MUSC 280Z(1)**                      **Course ID:013241**                      **15-JUN-2017****Applied Music: Composition**

Twelve 30-minute individual lessons. Building upon a strong theoretical foundation attained from the prerequisite courses, students receive focused instruction to develop original compositions from concept to completion. Idioms, genres, forms, instrumentation, and other considerations will vary from student to student. May be repeated for up to 8 credit hours.

Prerequisites: MUSC 144, 244,145, 245; 246 or 248

Outcome: The ability to more fully develop original musical ideas into completed, and professionally notated, compositions.

**Components:** Lecture(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)

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**MUSC 289(1)**                      **Course ID:010314**                      **01-JAN-2018**                      **Instructor Consent Required****Chamber Ensemble**

Admission by audition.

Small group applied music study through ensemble playing. One or more public performance is required. Admission by audition.

Outcomes: Students gain knowledge of the musical literature offered and improve their ensemble playing skills through rehearsal and performance. Students reflect on their personal and collective artistic growth throughout the performance process.

**Components:** Performance(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)

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**MUSC 290(1)**                      **Course ID:013079**                      **01-JAN-2016**                      **Instructor Consent Required****Jazz Combo**

Small group applied jazz music study through ensemble playing. One or more public performance is required.

Enrollment Conditions: Audition and permission of the instructor

Outcomes: Students gain knowledge of the musical literature and improve their ensemble playing skills through rehearsal and performance. Students reflect on their personal and collective artistic growth throughout the performance process.

**Components:** Performance(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)

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## Course Catalog

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music

MUSC 320(1) Course ID:011764 01-JAN-2016

**Rehearsal and Performance**

This course allows students to receive credit for performing in an on-campus production during the semester. Completion and submission of a journal or paper is required. Permission of department is required.

**Components:** Performance  
**Attributes:** Engaged Learning  
**Req. Designation:** Public Performance

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MUSC 333(3) Course ID:014299 15-JUN-2022

**Music and Ritual in Catholic Liturgical Life**

Drawing both from liturgical documents and the ritual texts themselves, this course explores how the theology and spirituality of our Catholic tradition are expressed in the music, liturgies, and rituals of the Roman Catholic Church.

Outcomes: Students are conversant with the components, structure, and musical elements of the Catholic liturgy and how the Mass interacts with the spiritual and cultural lives of the faithful.

**Components:** Lecture(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Seminar(1)

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MUSC 344(3) Course ID:005473 06-JUN-2018

**Music Theory III**

Prerequisite: MUSC 244 or permission of chair.

Study of large compositional forms and the extended harmonic vocabulary of music of the 19th century. Continued development of aural, keyboard, sight-singing, compositional and analytical skills in class, computer lab and small group sessions.

Outcome: Expansion and deepening of knowledge of the language and grammar of music and their interaction. Ability to use this understanding in both written and aural analysis and to form and defend evaluative judgments about music.

**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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MUSC 345(3) Course ID:005474 01-JAN-2016

**Music Theory IV**

Prerequisite: MUSC 344 or permission of chair.

Continued examination of the structural aspects of music with a focus on contrapuntal forms. Study of the compositional vocabularies of 20th century music. Continued development of aural, keyboard, sight-singing, compositional and analytical skills in class, computer lab and weekly skills sessions.

Outcome: Expansion and deepening of knowledge of the language and grammar of music and their interaction. Ability to use this understanding in both written and aural analysis and to form and defend evaluative judgments about music.

**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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MUSC 347(3) Course ID:011173 01-JAN-2016

**Composition III**

Prerequisite: MUSC 247

Course provides students with the ability to compose an original work for string quartet and examines larger forms, chromatic harmony, extended tonality, and modern techniques.

Outcome: Through the writing of original music and the study of related scores students demonstrate an understanding of musical forms and techniques and the ability to compose music for string quartet.

**Components:** Lecture(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)

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## Course Catalog

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music**MUSC 353(3)** Course ID:005475 06-JUN-2018**Music History II**

Prerequisite: MUSC 244 and MUSC 245

A new shared musical language spreads through Europe during the Baroque through Romantic period giving rise to the best known composers of Western music.

Outcome: Students demonstrate an understanding of how composers developed music during this common practice period to create some of the most well known works of the Western cannon.

**Components:** Lecture  
**Course Equivalents:** MUSC 253  
**Attributes:** European Studies  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

**MUSC 354(3)** Course ID:005476 06-JUN-2018**Music History III**

Prerequisite: MUSC 244 and MUSC 245

Composers in the modern era turn to innovative and foreign influences as technological developments allow the Western musical tradition to spread throughout the world.

Outcome: Students are able to identify and articulate the many musical innovations and movements that helped turn Western music into a global force of expression.

**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

**MUSC 363(3)** Course ID:013378 06-JUN-2018**Foundations of Voice Technique and Pedagogy**

This course will acquaint students with the basics of anatomy and physiology associated with singing technique, including the anatomy of the larynx, the structure of posture and breathing, and the physics of resonance. Additional topics will include vocal registers, healthy use of voice, and the basics of vocal instruction. Concurrent enrollment in 280K Applied Music: Voice is required.

Outcomes: To identify and describe th major muscles, ligaments and cartilages used in singing; To identify healthy and unhealthy modes of phonation and diagnose technical deficiencies; Successfully apply pedagogy to vocal instruction

**Components:** Lecture(In person)  
**Requirement Group:** Co-requisite: MUSC 280K  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)

**MUSC 364(3)** Course ID:013381 06-JUN-2018**Vocal Repertoire and Performance**

This course covers a broad spectrum of vocal repertoire from 1600 to the present. Emphasis will be given to the application of stylistic conventions and the development of effective performance skills, culminating in public performance.

Concurrent enrollment in MUSC 280K Applied Music: Voice is required.

Outcomes: To gain knowledge of important vocal repertoire and and history; To develop the creative capacity to perform vocal music of different styles and eras.

**Components:** Lecture(In person)  
**Requirement Group:** Co-requisite: MUSC 280K  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)

**MUSC 370(3)** Course ID:013376 06-JUN-2018**The Business of Music**

The Business of Music will offer a broad overview as to how the music industry works and provide insight into various career options. The course will include weekly discussions on current events in the music industry as they occur and feature a host of guest speakers.

Outcomes: An understanding of careers in the areas of performance, composition, production, management, education, and radio. Students will also learn about the recording industry, music publishing, and the digital music world.

**Components:** Lecture(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)



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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music

**MUSC 371(3)** Course ID:005477 01-JAN-2016  
**Structure in Poetry & Music**  
**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**MUSC 374(4)** Course ID:010740 06-JUN-2018  
**Musical Theatre Repertoire**  
 This capstone repertoire course synthesizes musical theatre history, theory and performance. It is designed to develop students' ability to perform vocally, dramatically and physically within the canon of musical theatre repertoire. It culminates in a musical theatre showcase which features student performance of the repertoire learned in class.

Outcome: Students will demonstrate an understanding of the history of musical theatre performance by comparing the work of significant composers, directors and choreographers and demonstrate understanding of the intrinsic requirements for effective synthesis of vocal, dramatic and dance performance.

**Components:** Lecture(In person)  
**Attributes:** Engaged Learning  
**Req. Designation:** Public Performance  
**Room Requirements:** Lab - Theater(1)

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**MUSC 380A(1)** Course ID:012264 15-JUN-2017  
**Applied Music Advanced: Clarinet**  
 Twelve 60-minute individual lessons in clarinet. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Supervision(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)

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**MUSC 380AA(1)** Course ID:013382 06-JUN-2018  
**Applied Music Advanced: Conducting**  
 Twelve 60-minute individual lessons in conducting. Topics include: baton techniques, gestural mechanics, ear training, score study, transpositions, orchestrational basics, phrasing, and chord recognition. Choral, orchestral, or wind band considerations will be explored in greater detail, according to the background of the student.

Prerequisites: MUSC 144, MUSC 145, MUSC 244, MUSC 245, MUSC 260.

Outcomes: Advanced skills in conducting both small and large ensembles, score study, rehearsal, and concert programming.

**Components:** Supervision(In person)  
**Requirement Group:** Prerequisites: MUSC 144, 145, 244, 245, 260; A minimum grade of a C is required in all prerequisite courses.  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)

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**MUSC 380B(1)** Course ID:012265 15-JUN-2017  
**Applied Music Advanced: Percussion**  
 Twelve 60-minute individual lessons in percussion. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Supervision(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)

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**MUSC 380BB(1)** Course ID:013383 06-JUN-2018  
**Applied Music Advanced: Improvisation**  
 Twelve 60-minute individual lessons in improvisation. Building upon a strong theoretical foundation attained from the prerequisite courses, students receive focused instruction on the harmonic, melodic, and rhythmic theories that lead to the ability to improvise. Students may study with any of the jazz faculty regardless of their primary instrument.

Pre-requisites: MUSC 144, 145, 244, 245, 185, 385

Outcomes: Students will learn to improvise over intermediate to advanced tunes in the jazz repertoire.

**Components:** Supervision(In person)  
**Requirement Group:** MUSC 144, 145, 244, 245, 185, 385. A minimum grade of a C is required in all prerequisite courses.  
**Req. Designation:** Public Performance

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Room Requirements: Music Room(1)

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MUSC 380C(1) Course ID:012266 15-JUN-2017

**Applied Music Advanced: Oboe**

Twelve 60-minute individual lessons in oboe. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Supervision(In person)

**Req. Designation:** Public Performance

**Room Requirements:** Music Room(1)

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MUSC 380E(1) Course ID:012267 15-JUN-2017

**Applied Music Advanced: Trumpet**

Twelve 60-minute individual lessons in trumpet. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Supervision(In person)

**Req. Designation:** Public Performance

**Room Requirements:** Music Room(1)

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MUSC 380F(1) Course ID:012268 15-JUN-2017

**Applied Music Advanced: Saxophone**

Twelve 60-minute individual lessons in saxophone. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Supervision(In person)

**Req. Designation:** Public Performance

**Room Requirements:** Music Room(1)

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MUSC 380G(1) Course ID:012269 15-JUN-2017

**Applied Music Advanced: Guitar**

Twelve 60-minute individual lessons in classical or electric guitar. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Supervision(In person)

**Req. Designation:** Public Performance

**Room Requirements:** Music Room(1)

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MUSC 380I(1) Course ID:012270 15-JUN-2017

**Applied Music Advanced: Organ**

Twelve 60-minute individual lessons in organ. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Supervision(In person)

**Req. Designation:** Public Performance

**Room Requirements:** Music Room(1)

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MUSC 380J(1) Course ID:012271 15-JUN-2017

**Applied Music Advanced: Piano**

Twelve 60-minute individual lessons in piano. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Supervision(In person)

**Req. Designation:** Public Performance

**Room Requirements:** Music Room(1)

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MUSC 380K(1) Course ID:012272 15-JUN-2017

**Applied Music Advanced: Voice**

Twelve 60-minute individual lessons in voice. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Supervision(In person)

**Req. Designation:** Public Performance

**Room Requirements:** Music Room(1)



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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music

**MUSC 380S(1)**                      **Course ID:012280**                      **15-JUN-2017**  
**Applied Music Advanced: Harp**  
Twelve 60-minute individual lessons in harp. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:**                  Supervision(In person)

**Req. Designation:**          Public Performance

**Room Requirements:**        Music Room(1)

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**MUSC 380U(1)**                      **Course ID:012281**                      **15-JUN-2017**  
**Applied Music Advanced: Drum Set**  
Twelve 60-minute individual lessons in drum set. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:**                  Supervision(In person)

**Req. Designation:**          Public Performance

**Room Requirements:**        Music Room(1)

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**MUSC 380V(1)**                      **Course ID:012282**                      **15-JUN-2017**  
**Applied Music Advanced: Tuba**  
Twelve 60-minute individual lessons in tuba. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:**                  Supervision(In person)

**Req. Designation:**          Public Performance

**Room Requirements:**        Music Room(1)

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**MUSC 380Y(1)**                      **Course ID:012283**                      **15-JUN-2017**  
**Applied Music Advanced: Bassoon**  
Twelve 60-minute individual lessons in bassoon. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:**                  Supervision(In person)

**Req. Designation:**          Public Performance

**Room Requirements:**        Music Room(1)

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**MUSC 380Z(1)**                      **Course ID:013242**                      **06-JUN-2018**  
**Applied Music Advanced: Composition**  
Prerequisites: MUSC 144, 244,145, 245; 246 or 248  
Twelve 60-minute individual lessons. Building upon a strong theoretical foundation attained from the prerequisite courses, students receive focused instruction to develop original compositions from concept to completion. Idioms, genres, forms, instrumentation, and other considerations will vary from student to student. May be repeated for up to 8 credit hours.

Outcome: The ability to more fully develop original musical ideas into completed, and professionally notated, compositions.

**Components:**                  Lecture(In person)

**Req. Designation:**          Public Performance

**Room Requirements:**        Music Room(1)

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**MUSC 385(3)**                      **Course ID:012116**                      **06-JUN-2018**  
**Jazz Improvisation II**  
Prerequisite: MUSC 185 Jazz Improvisation

A continued study of the harmonic, melodic, and rhythmic theories that lead to the ability to improvise in the jazz genre. Emphasis is on ear training, listening, extended harmony, motivic development, rhythm, and scale /chord relationships.

Outcome: Students will be able to construct bass lines, build four-part chordal accompaniment at the piano, and improvise melodies and improvise over intermediate to advanced tunes in the jazz.

**Components:**                  Performance(In person)

**Requirement Group:**        Prerequisite: MUSC 185

**Req. Designation:**          Public Performance

**Room Requirements:**        General Classroom(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music**MUSC 386(3) Course ID:005478 01-JAN-2016****Orchestration**

Prerequisite: MUSIC 144 or permission of chair.

Immersion in the art of writing for the instruments of the orchestra in order to understand and write /arrange music for the indigenous capability of each instrument while achieving desired sound effects.

Outcomes: Ability to score effectively for every instrumental family and also to write/arrange music for any instrumental ensemble.

**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

**MUSC 387(1 - 4) Course ID:005479 01-JAN-2016 Department Consent Required****Solo Recital: MUSC Capstone**

Prerequisite: Department's permission and audition

Preparation and presentation of a full-length, balanced program by memory in one's major area of performance. This may be taken twice for credit.

Outcome: For the performance oriented student, the capstone of 4 years of applied study as well as fulfillment of an experience required by graduate schools for performance majors.

**Components:** Supervision(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

**MUSC 388(3) Course ID:010315 01-JAN-2016 Instructor Consent Required****Lecture/Recital: MUSC Capstone**

Prerequisites: Music Major only.

A directed studies capstone experience course. Project proposal must be approved by the course advisor by the end of the first week of the semester. A Public presentation of the project is required. Examples of appropriate capstone projects include, a performance of a composition, paper presentation, digital music design for a commercial product, conduct a chamber ensemble or the creation of a music installation.

Outcome: Synthesize previous course work into a public presentation in the students' area of interest.

**Components:** Supervision(In person)  
**Attributes:** Engaged Learning  
**Requirement Group:** Restricted to Music Majors Only  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)

**MUSC 389(1 - 9) Course ID:005480 06-JUN-2018 Department Consent Required****Topics in Music**

Specific course titles and content will vary. May be taken as directed study under the supervision of a designated faculty member for independent or small group research in special areas of interest. Because of variations described, students may repeat the course for a total of six hours.

Outcome: Opportunity to experience a music elective which is not ordinarily in the music offerings and thus enables individual enhancement of unique interests.

**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

**MUSC 394(1 - 6) Course ID:011174 06-JUN-2018 Department Consent Required****Internship in Music**

Music students complete a semester long internship providing an opportunity to use their technical, research or organizations skills in a professional setting. Students must complete and reflect upon 50 hours of internship experience per credit hour that is pre-approved by the Department of Fine and Performing Arts. Department permission required. No more than 6 credit hours of Internship or Fieldwork can be applied to the major.

Outcome: Students gain professional experience working at a music organization while reflecting on their work experience and applying theories and techniques acquired from their music courses.

**Components:** Independent Study(In person)  
**Attributes:** Engaged Learning  
**Req. Designation:** Internship  
**Room Requirements:** Music Room(1)

Course Catalog

**College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music**

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MUSC 397(1 - 6)                              Course ID:011176                      06-JUN-2018                      Department Consent Required

**Fieldwork in Chicago - Music**

Variable credit (1-6 hours) given for performances or projects undertaken with professional music organizations outside the university. Students keep a journal and write evaluative papers. Permission of the Department of Fine and Performing Arts Required. Repeatable for up to 6 credit hours, however no more than 6 credit hours can be applied towards the major.

Outcome: Specific outcomes and credit hours to be assigned to be determined by the student in consultation with the Director of Music and the project supervisor.

- Components:** Field Studies(In person)
- Attributes:** Engaged Learning
- Req. Designation:** Fieldwork
- Room Requirements:** Music Room(1)

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MUSC 399(1 - 6)                              Course ID:011177                      06-JUN-2018                      Department Consent Required

**Independent Study**

Prerequisite: written permission of chairperson

Independent study projects may be of various kinds and in any recognized area of the theatre arts. Such projects should be done under the close supervision of a music faculty member.

Outcome: Specific out comes and credit hours assigned to be determined by the student in consultation with the chairperson and theatre faculty supervisor.

- Components:** Independent Study(In person)
- Req. Designation:** Fieldwork
- Room Requirements:** Music Room(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre

THTR 100(3) Course ID:007060 06-JUN-2018

**Intro to Theatre Exp**

This course is an introductory study of the theatrical art form and its contemporary production practice. Students engage in a series of workshops and participatory creative projects.

Outcome: Students will demonstrate the ability to identify the variety of collaborating arts and artists that combine to create of a work of theatre; to analyze a play script for live performance; to evaluate theatrical production; and to creatively apply knowledge of theatrical process through expressive and creative endeavors.

**Components:** Lecture  
**Attributes:** Artistic Knowledge and Experience  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

THTR 142(3) Course ID:009842 06-JUN-2018

**Class Voice for Beginners**

This class is for the student who has never had voice instruction and is interested in learning the art of performance in voice. Strongly recommended for those interested in the music major, theater or public speaking/performance

Outcome: Students will demonstrate understanding and application of the fundamentals of music theory, diction, and tone.

**Components:** Lecture(In person)  
**Course Equivalents:** MUSC 142  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

THTR 154(3) Course ID:011447 27-NOV-2009

**Introduction to Opera**

Survey of opera from 1600 to the present and consideration of opera as an art form which combines music and drama. Analysis of libretto structure and study of the variety of operatic styles are included.

Outcome: Fundamental acquaintance with a wide selection of operatic literature and the principle eras of the European and American traditions.

**Components:** Lecture(In person)  
**Course Equivalents:** MUSC 154, MUSC 154R  
**Req. Designation:** Fieldwork  
**Room Requirements:** Music Room(1)

THTR 203(3) Course ID:007061 06-JUN-2018

**Dramatic & Theatrical Process**

This course is an introduction to the basic methods of analyzing and interpreting plays representative of the modern stage (from Ibsen to the present). It explores how text analysis is, for all theatre artists, a critical first step in transferring the printed play text to the stage.

Outcome: Students will acquire the ability to analyze a play's structure and ideational content, its characters, and the potential challenges each play presents to theatre artists seeking to produce the play on the stage for a modern audience.

**Components:** Lecture  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

THTR 204(3) Course ID:007062 06-JUN-2018

**Playwriting**

This course is an introduction to the theories and techniques of playwriting with particular emphasis on the analysis of dramatic structure. Prerequisite: THTR 100 or THTR 203

Outcome: Students will demonstrate an understanding of the theories and techniques of playwriting and dramatic structure through application of these skills in several playwriting exercises and the development of a one act play.

**Components:** Lecture  
**Attributes:** Engaged Learning, Film & Digital Media Studies, International Film & Media Studies  
**Requirement Group:** Prerequisite: THTR 100 or THTR 203  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre

THTR 205(3) Course ID:007063 15-JUN-2019

**Theatre in Chicago**

This course is an introduction to live theatre in the rich Chicago theatre scene. Students will develop an appreciation and enjoyment of drama through attendance at live theatre performance and sharpen critical thinking skills through written critiques and discussion of those productions.

Outcomes: Students will demonstrate knowledge of and appreciation for the range of theatrical experiences, traditions and expressions available in the City of Chicago

**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** Studio - Fine Arts(1)

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THTR 209(3) Course ID:010550 06-JUN-2018

**Screenwriting**

This course introduces students to the process of writing for the screen. Through exercises and analysis of structure and story-telling fundamentals, writers develop a working sense of the paradigm and the art of dramatic writing. Extensive writing requirements cover all aspects of screenwriting, culminating in the development of a workable screenplay.

Outcome: Students will demonstrate an understanding of the fundamentals of screenwriting through the completion of various writing exercises and the creation of a screenplay.

**Components:** Lecture(In person)  
**Course Equivalents:** COMM 326  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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THTR 227(3) Course ID:009900 06-JUN-2018

**Stage Management**

This course explores the role of the stage manager in theatrical production from pre-production through closing documentation.

Outcome: Students will demonstrate understanding of the responsibilities and duties of a Stage Manager to a production; develop the necessary communication and organizational skills to fulfill these responsibilities in a production experience; and be exposed to various techniques and tools used in professional stage management.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: THTR 100 or THTR 203  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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THTR 235(3) Course ID:009845 01-JAN-2016

**Figure Studio**

Prerequisite: FNAR 113 or 114 or permission of the instructor

This is an advanced level studio course designed to introduce the human form with an emphasis on the application of drawing and wet media.

Outcome: Students will be able to demonstrate an understanding of the human form and anatomy through expanded practice and articulation of both formal and artistic ideas.

**Components:** Lecture  
**Course Equivalents:** FNAR 235  
**Req. Designation:** Public Performance  
**Room Requirements:** Studio - Fine Arts(1)

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THTR 241(3) Course ID:007066 01-JAN-2016

**Voice & Diction for Stage I**

This course focuses on the techniques of effective voice and speech production.

Outcome: Through class exercises and presentations, students will demonstrate greater knowledge and control over their breath support, tonal placement, vocal resonance, projection, clarity of articulation, Standard American vowel and consonant formation, language orchestration and coloration.

**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre**THTR 244(3)** Course ID:007069 06-JUN-2018**Voice & Diction for Stage II**

Prerequisite: THTR 241

This course is for students who have completed Voice and Diction for the Stage I and explores advanced voice and speech techniques. Students will continue work on their individual voice/speech challenges as well as focusing on the special voice/speech skills required of the stage actor.

Outcome: Through a series of in class presentations, students will demonstrate their control over the voice, speech, and language challenges which confront the actor in the performance of non-realistic plays (Shakespeare, Restoration Comedy, Expressionism, and Absurd) and in realistic plays with heightened language.

**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**THTR 252(3)** Course ID:007070 06-JUN-2018**Theatrical Design I**

This course introduces the theatre student to the fundamentals of design especially as they relate to the theatrical design of sets, lights, and costumes.

Outcome: Students will demonstrate understanding of the tools a set, costume, and lighting designer use to express their ideas; improve their abilities to communicate their creative ideas; appreciate how design affects an overall theatrical experience; and be prepared to engage in practical design experience in our theatre.

**Components:** Lecture  
**Attributes:** Artistic Knowledge and Experience, Film & Digital Media Studies, International Film & Media Studies  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**THTR 253(3)** Course ID:007071 01-JAN-2016**Crafts for the Stage**

This course introduces the student to the practical crafts of theatre in scenic, lighting, and costume construction. Classes include lecture as well as task-based projects in each of the designated areas.

Outcome: Students will develop an understanding of the rudiments of theatre safety, scenic materials and construction procedures, the basics of theatrical lighting equipment and installation, and the primary elements of costume construction.

**Components:** Lecture(In person)  
**Attributes:** Film & Digital Media Studies, International Film & Media Studies  
**Req. Designation:** Public Performance  
**Room Requirements:** Lab - Theater(1)

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**THTR 254(3)** Course ID:007072 01-JAN-2016**Shop and Theatrical Equipment**

**Components:** Lecture  
**Requirement Group:** Prerequisite: THTR 253  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**THTR 261(3)** Course ID:007075 06-JUN-2018**Beginning Acting**

This course is designed for students who are interested in study acting, but who are not majoring in the Department of Theatre.

Outcome: Students will develop skills in observation, concentration and imagination, as well as critical skills in script analysis.

**Components:** Lecture  
**Attributes:** Artistic Knowledge and Experience, Film & Digital Media Studies, International Film & Media Studies  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre**THTR 266(3)** Course ID:007077 15-JUN-2016**Acting Theories and Techniques I**

This course is an introduction to the art of Acting with specific emphasis on development of the student's interpretive skills.

Outcome: Students will demonstrate the ability to analyze a play with character in mind, develop relationships with fellow actors on stage, and play clear and effective character objectives.

**Components:** Performance(In person)  
**Requirement Group:** Prerequisite: THTR 203  
**Req. Designation:** Public Performance  
**Room Requirements:** Lab - Theater(1)

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**THTR 267(3)** Course ID:007078 01-JAN-2016**Acting Theories &Techniques II**

Prerequisite: THTR 266

This course builds on the skills introduced in THTR 266 and development of physical and vocal skills towards performance of character from classical texts.

Outcome: Students will develop skills to research historical information for application in performance of characters and improve use of the body and voice to communicate character.

**Components:** Performance  
**Attributes:** Shakespeare Studies  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**THTR 275(3)** Course ID:007081 01-JAN-2016**Teleplay Production**

Prerequisite: THTR 266 or Permission of ICVM director

This course explores the challenges and methods of producing, acting and directing for the camera.

Outcome: Students will demonstrate and understanding of the process of problem solving of producing, acting and directing for the camera through the production of on camera scenes.

**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**THTR 300(3)** Course ID:007082 15-JUN-2017**Design Technology: Special Effects, Sound Engineer**

Special Effects, Sound Engineering, Moving Light Programing, Projections, Computer Aided Drafting and Automation Design

Outcomes: To provide a broad overview of current state of the art stage design technologies through lectures, demonstrations, and hands-on work.

**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**THTR 301(3)** Course ID:007084 01-JAN-2016**Costume Technology**

Prerequisite: THTR 252 and 253

This course introduces the student to the fundamentals of costume construction including: pattern draughting, corsetry, different stitch uses, pleating and gathering techniques, tools of the shop, and basic draping.

Outcome: Students will be able to: use a basic pattern or sloper to generate their own period costumes, understand why different stitches or construction methods are used, know the tools of the shop, improve their knowledge of fabric choices, and understand the process of draping.

**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre**THTR 305(3) Course ID:007086 06-JUN-2018****Theatre Workshop: Special Topics**

This course introduces the student to a style, genre or method theatre making through active application in exercises, demonstrations, games and workshops.

Outcome: Students will develop skills in applying performance theory to practice; develop performance skills in a particular style or genre; expand a repertoire of rehearsal techniques; and develop skills to create original theatre pieces.

**Components:** Lecture(In person)  
**Attributes:** Engaged Learning  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**THTR 321C(2) Course ID:007087 15-JUN-2017****Practicum: Costumes**

This course is a practical application of the material studied in a variety of theatre classes, and provides hands on experience scenic or costume construction.

Outcome: Students will acquire a variety of skills necessary for producing theatre; including collaboration and organization skills and will gain appreciation for the complexity play production.

**Components:** Laboratory(In person)  
**Same As Offering:** THTR 321  
**Req. Designation:** Public Performance  
**Room Requirements:** Lab - Theater(1)

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**THTR 321E(2) Course ID:011657 15-JUN-2017****Practicum: Electrics**

This course is a practical application of the material studied in a variety of theatre classes, and provides hands on experience with electrics.

Outcome: Students will acquire a variety of skills necessary for producing theatre; including collaboration and organization skills and will gain appreciation for the complexity play production.

**Components:** Laboratory(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Lab - Theater(1)

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**THTR 321P(1) Course ID:011449 01-JAN-2016 Department Consent Required****Theatre Practicum: Production Staff**

Pre-requisite: Permission of the Department

This course is a practical application of the material studied in a variety of theatre classes, and provides hands on experience as production staff.

Outcome: Students will acquire a variety of skills necessary for producing theatre; including collaboration and organization skills and will gain appreciation for the complexity play production.

**Components:** Laboratory(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Lab - Theater(1)

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**THTR 321R(1) Course ID:011450 06-JUN-2018****Theatre Practicum: Running Crew**

This course is a practical application of the material studied in a variety of theatre classes, and provides hands on experience with a running crew.

Outcome: Students will acquire a variety of skills necessary for producing theatre; including collaboration and organization skills and will gain appreciation for the complexity play production.

**Components:** Laboratory(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Lab - Theater(1)

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**THTR 321S(2) Course ID:013374 06-JUN-2018****Practicum-Scenic**

Theatre Practicum (Scenery) is one of four experiential learning courses that will provide the student with an opportunity for practical application of varied techniques and theories in planning and construction of theatrical scenery and properties. The specific topics and skills the course will focus on vary from semester to semester as per the demands of each design.

**Components:** Lecture(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Lab - Theater(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre

**THTR 323(1 - 12)**                      **Course ID:007089**                      **01-JAN-2016**                      **Department Consent Required**  
**Rehearsal & Performance**

Prerequisite: permission of the instructor

This course allows students to receive credit for stage managing, acting in or directing a campus production during the semester. Completion and submission of a journal or paper is required. Course may be repeated up to 12 times for a total of no more than 12 credit hours.

Outcome: Students will gain performance experience, assess personal artistic growth, and reflect on application of performance theory and technique covered in coursework to production practice.

**Components:**                      Performance(In person)  
**Attributes:**                      Engaged Learning  
**Req. Designation:**              Public Performance  
**Room Requirements:**            Classroom Not Needed(1)

**THTR 324(1 - 3)**                      **Course ID:007090**                      **06-JUN-2018**                      **Department Consent Required**  
**Applied Design and Management**

This independent study course supports student scene, costume, lighting, make-up, sound or property designers and stage managers selected by the faculty to design or manage for university productions. Department Permission Required.

Outcome: Students will deepen their understanding of a design process via first hand experience in our theatre.

**Components:**                      Supervision(In person)  
**Attributes:**                      Engaged Learning  
**Req. Designation:**              Public Performance  
**Room Requirements:**            Lab - Theater(1)

**THTR 324D(1 - 3)**                      **Course ID:013833**                      **15-JUN-2019**                      **Department Consent Required**  
**Applied Design**

This class will teach Stage Design techniques in practice in production through mentorship. Students will design productions or assist faculty designers.

Outcomes: Students will accomplish goals in Communication, Collaboration and Conception; Design, Application and Reflection

**Components:**                      Performance(In person)  
**Attributes:**                      Engaged Learning  
**Req. Designation:**              Public Performance

**THTR 324M(1 - 3)**                      **Course ID:013834**                      **15-JUN-2019**                      **Department Consent Required**  
**Applied Management**

This class will teach Stage Management techniques in practice in production through mentorship. Students will Stage Manage or Assistant Stage Manage productions.

Outcomes: Students will accomplish goals in Communication, Collaboration and Conception; Application; Reflection

**Components:**                      Performance(In person)  
**Req. Designation:**              Public Performance  
**Room Requirements:**            Studio - Fine Arts(1)

**THTR 325(3)**                      **Course ID:007091**                      **01-JAN-2016**  
**Costume Design I**

This course exposes students in the planning, design and execution of costumes for the stage through a variety of costume design projects throughout historical periods and stylistic genres.

Outcome: Students will demonstrate understanding of how a costume designer makes choices based on color, silhouette, line, texture, historical research, personal style, collaborative input, and intended response from the audience through application on projects.

**Components:**                      Lecture  
**Requirement Group:**            Prerequisite: THTR 252  
**Req. Designation:**              Public Performance  
**Room Requirements:**            General Classroom(1)

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**THTR 326(3)** Course ID:007092 01-JAN-2016  
**Costume Design II**  
Prerequisite: THTR 325

This course continues the project work from Costume Design I, exploring more detail in style and historical accuracy.

Outcome: Students will demonstrate the ability to prepare a costume design in any genre or period.

**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**THTR 327(3)** Course ID:007093 06-JUN-2018  
**Theatre Operation**

This course is an introduction to the economic, managerial and operating aspects of American Theatre with an emphasis on the Chicago Theatre Industry and practical and contemporary aspects of the field.

Outcome: Students demonstrate knowledge of the evolution of arts organizations and theatrical management; practical management tools; the economic challenges of producing theatre; production trends in the industry; the theories and processes behind planning and decision making; and students will gain appreciation for the importance of management in theatrical productions and organizations.

**Components:** Lecture  
**Requirement Group:** Prerequisite: THTR 100 or THTR 203  
**Req. Designation:** Public Performance  
**Room Requirements:** Lab - Theater(1)

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**THTR 328(3)** Course ID:007094 15-JUN-2016  
**Lighting Design I**

This course is an introduction to the principles of theatrical lighting design and the process by which a designer makes choices based on script analysis, period research and collaborative interaction.

Outcome: The student will develop a process by which to approach lighting design as well as an understanding of instrumentation and control of stage lighting.

**Components:** Lecture  
**Course Equivalents:** ICVM 328  
**Attributes:** Film & Digital Media Studies, International Film & Media Studies  
**Requirement Group:** Prerequisite: THTR 252  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**THTR 329(3)** Course ID:007095 06-JUN-2018  
**Make-up and Mask Design**

This course involves a hands-on study of make-up techniques especially as they relate to basic theatrical needs, character make-up, and special effects make-up.

Outcome: Students will be prepared to use make-up effectively in the theatre either as performers or beginning make-up designers, and to understand the variety of techniques and tools a make-up designer has available.

**Components:** Lecture  
**Requirement Group:** Prerequisite: THTR 252  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

---

**THTR 330(3)** Course ID:007096 15-JUN-2016  
**Lighting Design II**

This course is a continuation of the study of the principles of theatrical lighting design and the process by which a designer makes choices based on script analysis, period research and collaborative interaction

Outcome: The student will develop a process by which to approach lighting design as well as an understanding of instrumentation and control of stage lighting.

**Components:** Lecture  
**Requirement Group:** Prerequisite: THTR 328  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre**THTR 331(3)** Course ID:007097 06-JUN-2018**Movement:Theories & Tech I**

This course examines the relationship between the kinetic and kinesthetic experiences and personality development.

Outcome: Through a series of exercises, students will demonstrate an awareness of one's physical mannerisms, increased confidence in one's physical presence on stage and demonstrate physical transformation into character.

**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**THTR 332(3)** Course ID:007098 01-JAN-2016**Movement: Theories & Tech II**

**Components:** Lecture  
**Requirement Group:** Prerequisite: THTR 331  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**THTR 335(3)** Course ID:009924 06-JUN-2018 Department Consent Required**London Theatre Experience**

This course is a month long study abroad experience which allows the student to intensively study British theatre through excursions within London, special guest lecturers, walking tours, workshops, gallery and museum visits, and attendance of at least eight plays.

Outcome: Students will gain an understanding of the importance of London theatre and its influence on the rest of the world's theatre.

**Components:** Lecture  
**Req. Designation:** Public Performance

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**THTR 336(3)** Course ID:013835 15-JUN-2019**Stage Combat for Actors**

This class will teach Stage Combat techniques that will allow actors to perform fights effectively and safely. Students will work towards a final performance involving all students in a story told through violence.

Outcomes: Be able to perform a choreographed stage combat sequence effectively and safely at full speed and before a live audience.

**Components:** Lecture(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Studio - Fine Arts(1)

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**THTR 341(3)** Course ID:007101 01-JAN-2016**Studies in Dramatic Form**

This course studies the various structural forms drama has taken from the Greeks to the present. In particular it looks at tragedy, comedy, and melodrama and seeks to find their roots in the cultures which nurtured them.

Outcome: the student will be able to distinguish various dramatic forms as well as their roots in their cultures, and will have a vocabulary with which to discuss and evaluate them.

**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**THTR 343(3)** Course ID:007102 01-JAN-2016**Studies in Staging**

**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre**THTR 344(3) Course ID:009899 06-JUN-2018****Dialects for the Stage**

This course provide instruction in the dialects most frequently used by the American actor and to explore a systematic approach to dialect acquisition which will serve the student in further independent dialect study.

Outcome: Students will acquire a working knowledge of the International Phonetic Alphabet, an understanding of the historical and cultural background of each dialect, skills in applying dialects to dramatic texts, and an introduction to the work of the dialect coach in the theatre.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: THTR 241  
**Req. Designation:** Public Performance  
**Room Requirements:** Lab - Theater(1)

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**THTR 345(3) Course ID:009897 15-JUN-2016****Drafting for the Theatre**

This course introduces the student to basic theatrical drafting techniques and mediums.

Outcome: Students will demonstrate the ability to draft ground plan and section, scenic elevations as well as a light plot.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: THTR 252  
**Req. Designation:** Public Performance  
**Room Requirements:** Lab - Theater(1)

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**THTR 346(3) Course ID:009896 06-JUN-2018****Scenic Art: Color Elevation to Scene Painting**

This course is introduces the student to basic scene painting techniques for the theatre.

Outcome: Students will demonstrate understanding of the role of the scenic artist in relationship to the scenic designer, develop basic level skills required to execute the designer's intention or vision and execute a paint elevation.

**Components:** Lecture(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Lab - Theater(1)

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**THTR 347(3) Course ID:007103 01-JAN-2016****Children's Theatre**

This course is an introduction to the basic principles and techniques of producing theatre for young audiences.

Outcome: Students will identify the age-level characteristics of child audiences and appropriate script choices for each level. Methods of working with child performers will be applied to in a laboratory setting with children.

**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**THTR 348(3) Course ID:007104 06-JUN-2018****Creative Dramatics**

This course explores the process of engaging children with theatre games and techniques as a means towards self-expression, personal development and content learning. Laboratory experiences working with children are provided.

Outcome: Students will articulate the differences and similarities between theatre for children and creative dramatics disciplines, develop age appropriate materials and exercises, identify appropriate facilitating methods and techniques and apply these techniques in a laboratory setting.

**Components:** Lecture  
**Attributes:** Engaged Learning  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre

THTR 352(3) Course ID:013373 06-JUN-2018

**Theatrical Design II**

An Intermediate course of study to explore the process of Theatre Design (Scenic, Costumes, and Lighting.) Collaboration and storytelling thru visual means is the key to understanding text-based theatre. Each individual will have the opportunity to express ideas in class discussions, written critical analysis and execution of design while enhancing the process of design

Pre-requisite: THTR 252

Outcomes: The purpose of this course is to develop intermediate design skills building upon those learned THTR 252

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Lab - Theater(1)

THTR 353(3) Course ID:013372 06-JUN-2018

**Theatrical Design III**

This team taught course will alternate between full group discussions on topics valuable to all disciplines and small group instruction on specific techniques within sub-disciplines. Students will declare a discipline at beginning of the course. Students can repeat the course to pursue a second discipline. Students will be placed in teams of complimentary disciplines.

Prerequisites: THTR 252 and THTR 352

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Lab - Theater(1)

THTR 354(3) Course ID:013371 06-JUN-2018

**Storytelling Design: Puppetry, Properties and Toy**

Puppetry is one of the oldest forms of storytelling. This course is intended to allow the student to several explore different forms of storytelling through the use of puppets and puppetry. The course will explore shadow puppetry, toy theatre and hand & rod puppetry. Each student will develop, as a member of a series of "production teams", a brief performance piece base.

Prerequisites THTR 252, and either THTR 261 or 266

Outcomes: Students will gain skill in design through the storytelling techniques of puppetry and toy theatre.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Lab - Theater(1)

THTR 355(3) Course ID:013239 15-JUN-2016

**Sound Design I**

This course is an introduction to the principles of sound design with and emphasis on theatrical performance. The student will develop a process for approaching sound design, and for expressing their concept and intention in a collaborative and presentation setting. Prerequisite: THTR 252

Outcomes: The student will develop a process by which to approach sound design as well as an understanding of equipment and control of theatrical sound production.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: THTR 252  
**Req. Designation:** Service Learning  
**Room Requirements:** Lab - Theater(1)

THTR 356(3) Course ID:013240 15-JUN-2016

**Sound Design II**

This course is a continuation of work begun in THTR 355: Sound Design I. The student will develop a process for approaching sound design, and for expressing their concept and intention in a collaborative and presentation setting. Prerequisite: THTR 355 Sound Design I

Outcome: The student will develop a process by which to approach sound design as well as an understanding of equipment and control of theatrical sound production.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: THTR 355 Sound Design I  
**Req. Designation:** Service Learning  
**Room Requirements:** Lab - Theater(1)



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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre

THTR 364(3) Course ID:009379 06-JUN-2018  
Theatre History and Literature I

Prerequisite: THTR 203

Theatre History and Literature is a part of a four-course sequence that examines works of dramatic literature in their historical context. Theatre History and Literature I focuses on the development of theatre from Greek through Jacobean and Caroline periods.

Learning Outcomes: Students will identify and describe events, practitioners, practices, theatre architecture and significant plays within their historical context. They will also apply research to creative practice.

**Components:** Lecture(In person)  
**Attributes:** Shakespeare Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

THTR 365(3) Course ID:007106 06-JUN-2018  
Theatre History and Literature II

Prerequisite: THTR 203

Theatre History and Literature is a four course sequence that examines works of dramatic literature in their historical context. Theatre History and Literature II focuses on the development of theatre from the 16th through 19th centuries. This class is Writing Intensive.

Learning Outcomes: Students will identify and describe events, practitioners, practices, theatre architecture and significant plays within their historical context. They will also apply research to creative practice.

**Components:** Lecture(In person)  
**Attributes:** European Studies, Shakespeare Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

THTR 366(3) Course ID:007108 06-JUN-2018  
Theatre History and Literature III

Prerequisite: THTR 203

Theatre History and Literature is a part of a four-course sequence that examines works of dramatic literature in their historical context. Theatre History and Literature III focuses on the development of theatre from the 19th through mid-20th centuries. This class is writing intensive.

Learning Outcomes: Students will identify and describe events, practitioners, practices, theatre architecture and significant plays within their historical context. They will also apply research to creative practice.

**Components:** Lecture(In person)  
**Attributes:** European Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

THTR 367(3) Course ID:007109 06-JUN-2018  
Theatre History and Literature IV

Prerequisite: THTR 203

Theatre History and Literature is a four-course sequence that examines works of dramatic literature in their historical context. Theatre History and Literature IV focuses on contemporary and post-modern theatre.

Learning Outcomes: Students will identify and describe events, practitioners, practices, theatre architecture and significant plays within their historical context. They will also apply research to creative practice.

**Components:** Lecture(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

THTR 368(3) Course ID:007110 06-JUN-2018

**Acting Theories and Techniques III**

This course continues the work of THTR 267, based on the needs of the students, using plays by modern and contemporary playwrights as the primary material.

Outcome: Students will be able to demonstrate an understanding of how to interpret and effectively perform plays written since the early 19th century up to present day.

**Components:** Performance(In person)  
**Requirement Group:** Prerequisite: THTR 267  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Lab - Theater(1)

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**THTR 369(3)**                                **Course ID:007111**                        **06-JUN-2018**  
**Acting Theories and Techniques IV**  
Prerequisite: THTR 267

This course continues the work of THTR 368 based on the needs of the students. Performance material is at discretion of the instructor.

Outcome: Students will further develop performance skills and workshop areas of eakness based on individual needs and interests.

**Components:**                        Performance(In person)  
**Requirement Group:**              Prerequisite: THTR 267  
**Req. Designation:**                Writing Intensive  
**Room Requirements:**              Lab - Theater(1)

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**THTR 371(3)**                                **Course ID:007112**                        **01-JAN-2016**  
**Stage Design I**  
Prerequisite: THTR 252

This course introduces the student to the role of the scenic designer and the process of script analysis, period research and graphic communication utilized to develop a scenic design with a focus on how collaborative interaction may inform those choices.

Outcome: The student will develop a systematic approach to the scenic designer's creative process and demonstrate the ability to communicate a scenic idea through the practice of sketches, ground plans and scale models.

**Components:**                        Lecture  
**Req. Designation:**                Writing Intensive  
**Room Requirements:**              General Classroom(1)

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**THTR 372(3)**                                **Course ID:007113**                        **01-JAN-2016**  
**Stage Design II**  
Prerequisite: THTR 371

This is an advanced course in the development of the scenic designer's creative process, skills, and techniques.

Outcome: Student will further develop the skills required of a scenic designer and develop a diverse design portfolio.

**Components:**                        Lecture  
**Req. Designation:**                Writing Intensive  
**Room Requirements:**              General Classroom(1)

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**THTR 375(3)**                                **Course ID:007114**                        **06-JUN-2018**  
**Play Direction: THTR Capstone**  
Prerequisite: THTR 203, 252, 266, 267, 364, 365, 366 and 367, or 375 may be taken concurrently with THTR 367.

This course explores the fundamental principles of play direction. Students are required to direct a monologue, select a play script for production, develop a production concept, stage a fifteen-minute scene, and develop a detailed Director's Notebook.

Outcome: Students acquire the skills to identify the basic elements of stage direction; analyze a play script from the point of view of the director; articulate and defend a production concept; develop actor-coaching skills; and identify elements of direction that communicate story, theme, and concept.

**Components:**                        Performance(In person)  
**Req. Designation:**                Writing Intensive  
**Room Requirements:**              Lab - Theater(1)

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**THTR 376(3)**                                **Course ID:007115**                        **01-JAN-2016**  
**Advanced Play Direction**  
Prerequisite: THTR 375

This intensive lecture-performance course will expand on principles and practices of play direction covered in THTR 375, with particular emphasis on staging, spatial dynamics, and collaboration with design artists.

Outcome: Students acquire the skills to place current trends in Directing in historical and theoretical context; articulate a personal artistic mission in relation to the Directing craft; articulate and defend a concept for production; and translate conflict, story, and theme to practical application in ground-plans, staging, actor-coaching, and design choices.

**Components:**                        Lecture  
**Req. Designation:**                Writing Intensive  
**Room Requirements:**              General Classroom(1)

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**THTR 377(3)**                                **Course ID:009898**                                **06-JUN-2018**  
**Audition Seminar**  
Prerequisite: THTR 368

This course focuses on preparing to audition for professional theatre, commercial and film with particular emphasis on audition for Chicago Theatre.

Outcome: Students will demonstrate the ability to engage an auditor through an audition, demonstrate the ability to score and read copy truthfully, develop a head shot and resume and develop a personal repertoire of suitable audition pieces.

**Components:**                        Seminar(In person)  
**Requirement Group:** Prerequisite: THTR 368  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Lab - Theater(1)

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**THTR 393(3)**                                **Course ID:013129**                                **01-JAN-2016**  
**Shakespeare Seminar**

This course provides a capstone seminar experience for students, focusing on how Shakespeare has been interpreted on the page and the stage. It will culminate with a thesis project, either scholarly or creative, that will serve as the capstone for the Shakespeare Studies Minor.

Prerequisites: ENGL 326, THTR 365, and 9 credit hours for electives in the minor

Outcomes: Students will engage in advanced scholarly work in Shakespearean Studies towards development of a scholarly thesis or significant project.

**Components:**                        Seminar(In person)  
**Attributes:**                         Shakespeare Studies  
**Requirement Group:** Prerequisites: ENGL 326, THTR 365, and 9 credit hours of electives in the minor  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Classroom Not Needed(1)

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**THTR 394(1 - 6)**                                **Course ID:011178**                                **06-JUN-2018**                                **Department Consent Required**  
**Internship in Theatre**

Theatre students complete a semester long internship providing an opportunity to use their technical, research or organizations skills in a professional setting. Students must complete and reflect upon 50 hours of internship experience per credit hour that is pre-approved by the Department of Fine and Performing Arts. Department Permission Required. No more than 6 credit hours of Internship or Fieldwork may be applied to the major.

Outcome: Students gain professional experience working at a theatrical organization while reflecting on their work experience and applying theories and techniques acquired from their theatre courses.

**Components:**                        Independent Study(In person)  
**Attributes:**                         Engaged Learning  
**Req. Designation:** Internship  
**Room Requirements:** Lab - Theater(1)

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**THTR 395(3)**                                **Course ID:007116**                                **06-JUN-2018**  
**Seminar in Theatre:**                        X

Subject and requirements of this course will be determined by needs and interests of the students.

Outcome: To be determined by the instructor in consultation with the chairperson.

**Components:**                        Seminar  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

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**THTR 396(3)**                                **Course ID:007117**                                **01-JAN-2016**  
**Seminar in Theatre II:**                        X

Subject and requirements to be determined by needs and interests of the students.

Outcome: To be determined by the instructor in consultation with the chairperson.

**Components:**                        Seminar  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre

THTR 397(1 - 6)                      Course ID:007118                      06-JUN-2018                      Department Consent Required  
**Fieldwork in Chicago - Theatre**

Variable credit (1-6 hours) given for performances or projects undertaken with professional theatre organizations outside the university. Students keep a journal and write evaluative papers. Permission of the Department of Fine and Performing Arts Required. Repeatable for up to 6 credit hours, however no more than 6 credit hours of Internship or Fieldwork can be applied towards the major.

Outcome: Specific outcomes and credit hours assigned to be determined by the student in consultation with the Director of Theatre and the project supervisor.

**Components:**                      Field Studies(In person)  
**Attributes:**                      Engaged Learning  
**Req. Designation:**                  Fieldwork  
**Room Requirements:**              Lab - Theater(1)

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THTR 399(3)                              Course ID:007120                      06-JUN-2018                      Department Consent Required  
**Independent Study**

Prerequisite: written permission of chairperson.

Independent study projects may be of various kinds and in any recognized area of the theatre arts. Such projects should be done under the close supervision of a theatre faculty member.

Outcome: To be determined by the student in consultation with the chairperson and theatre faculty supervisor.

**Components:**                      Independent Study  
**Req. Designation:**                  Fieldwork

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College of Arts and Sciences - Digital Humanities - Subject: Digital Humanities

**DIGH 400(3)**                                      **Course ID:012001**                                      **25-MAY-2011**                                      **Department Consent Required**  
**Introduction to Digital Humanities Research**

Enrollment in DIGH 400 is the prerequisite for DIGH 401, 402, 500, 595.

An introduction to the digital humanities, work in a variety of humanities disciplines--literature, art, philosophy, theology, and history--that involves computer assistance in conducting or presenting research. This includes, for example, digitizing, markup, editing, publishing, archiving, analyzing, visualization, modeling, interpretive gaming, and instructional and interface design. This course will emphasize research questions and methods from a range of humanities disciplines--not computer technology per se but ways that computing can further humanities research agendas.

Outcomes: Knowledge of how computing affects research in humanities, critical thinking about technology and

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to students in the M.A. in Digital Humanities program  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

**DIGH 401(3)**                                      **Course ID:012002**                                      **25-MAY-2011**                                      **Department Consent Required**

**Introduction to Computing**  
Prerequisites: DIGH 400 co-enrollment

Primarily for DH students, the course combines historical study with a hands-on approach to computers their growing role in academic research, publishing, libraries, and the arts. Topics will include the structure of computers, the relation of hardware and software, text and image markup and publishing, database theory and design, modeling and visualization, text analytics, procedural logic, and the basic concepts of programming, artificial intelligence, and the social, ethical, and intellectual contexts for computing.

Outcomes: Procedural literacy, historical knowledge of hardware and software platforms, ability to be a scholar-programmer or to collaborate fruitfully

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to students in the M.A. in Digital Humanities program  
**Req. Designation:** Fieldwork  
**Room Requirements:** Lab - Computer(1)

**DIGH 402(3)**                                      **Course ID:012003**                                      **01-NOV-2019**                                      **Department Consent Required**

**Digital Humanities Design**  
Introduces students to design and human computer interaction.

Outcomes: Students gain practical experience with design, testing, and building ethical digital projects.

**Components:** Discussion(In person)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

**DIGH 403(3)**                                      **Course ID:013989**                                      **15-JUN-2020**

**Introduction to Web Application Development**  
This course studies the concepts, methods, and tools used in the analysis, design, implementation, testing, and deployment of typical multi-tier web applications.

Prerequisite: DIGH 400, DIGH 401, DIGH 402.

Outcomes: Experience with commonly used web application development frameworks.

**Components:** Lecture(Online)  
**Course Equivalents:** COMP 342, CPST 342  
**Req. Designation:** Fieldwork

**DIGH 405(3)**                                      **Course ID:013764**                                      **01-JAN-2019**

**Special Topics in Digital Humanities**  
Special topics in Digital Humanities or new approaches of current interest to the instructor.

Outcomes: Dependent upon course topic; must be approved by GPD

**Components:** Discussion(In person)  
**Req. Designation:** Fieldwork

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College of Arts and Sciences - Digital Humanities - Subject: Digital Humanities

DIGH 499(1 - 3) Course ID:013988 01-NOV-2019

**Independent Study in Digital Humanities**

Students work under the direction of a faculty member on a particular area of interest within Digital Humanities.

Outcomes: Students advances their research projects with direct and regular input from a faculty member.

**Components:** Independent Study(Blended)

**Req. Designation:** Fieldwork

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DIGH 500(3) Course ID:012004 01-APR-2018

**Digital Humanities Practicum**

Prerequisites: DIGH 400 and DIGH 402

This course invites students to learn about and engage in collaborative project-building. Students will contribute to building an active faculty-led digital humanities research project. Work will be informed by weekly readings and seminar-style discussions. Possible work may include coding, data modeling, digitization, proposal-writing, grant-writing, project management, design, and research.

Outcomes:A collaborative contribution to a digital humanities research project run by a faculty or staff member and sponsored by the CTSDH

**Components:** Practicum(In person)

**Requirement Group:** Prerequisites: DIGH400 and DIGH 402

**Req. Designation:** Fieldwork

**Room Requirements:** Seminar(1)

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DIGH 501(3) Course ID:013714 15-JUN-2018

**Digital Humanities Project**

Prerequisites: DIGH 400 and DIGH 402

In this capstone, students will apply skills they've learned throughout the program, and develop new technological and research skills as the project demands. Students will develop their own digital humanities research project that demonstrates their competency in a facet of digital humanities and expertise within their chosen subject area.

Outcomes: A working, practical final digital humanities project published online

**Components:** FTC-Supervision(In person)

**Requirement Group:** Prerequisites: DIGH400 and DIGH 402

**Req. Designation:** Fieldwork

**Room Requirements:** Classroom Not Needed(1)

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DIGH 605(0) Course ID:012504 12-NOV-2012 Department Consent Required

**Master's Study**

Students register for this course to maintain active enrollment in the Graduate School during the fall or spring semesters if they are not registered for any graduate class at the master's level while finishing up any MA requirements, such as their field examinations and research project.

Outcome: Advancement to degree completion.

**Components:** FTC - Master Study(In person)

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Fieldwork

**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

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College of Arts and Sciences - English - Subject: English**ENGL 100(3) Course ID:002564 15-JUN-2019****Developmental Writing**

English 100 is a basic writing course that provides instruction in fundamental composition skills to prepare the student for UCWR 110. The course emphasizes mastery of grammar, usage, and punctuation. Placement required.

Outcome: Students will develop skill in: writing with a clear audience and purpose in mind; developing a clearly stated thesis which acts as the governing idea of an essay; writing coherent paragraphs and well-organized longer essays using various invention strategies; using transitions to link ideas; exhibiting a working knowledge of basic grammar, usage, and punctuation conventions.

**Components:** Lecture(In person)**Requirement Group:** Pre-requisite: Writing Placement Test (WRIT) Calculated Score of 100**Req. Designation:** Fieldwork**Room Requirements:** General Classroom(1)

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**ENGL 102(3) Course ID:002565 15-MAR-2006 Department Consent Required****College Composition ESL 1**

English 102 is the first of a two-course sequence designed to improve the linguistic abilities of those for whom English is a second language. This course provides grammar and writing instruction for students who require more focused work in revising language usage and composing than English 103 can provide. Placement required.

Outcome: Students will develop skill in: writing essays that develop a clearly-stated governing idea and that provide relevant support for that idea; proceeding through all stages of the writing process: prewriting, drafting, and revising, with emphasis on improving language usage; editing their own compositions, and working with other students in peer-editing groups; consistently employing English-language grammar, usage, and punctuation.

**Components:** Lecture**Req. Designation:** Fieldwork**Room Requirements:** General Classroom(1)

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**ENGL 103(3) Course ID:002566 15-MAR-2006 Department Consent Required****College Composition ESL 2**

English 103 is the second of two courses intended to improve the linguistic abilities of those for whom English is a second language. English 103 stresses the acquisition of necessary language skills in the areas of grammar and usage, comprehension and critical reading, and writing at a level appropriate to university study in an English-speaking country. Placement required.

Outcome: students develop skill in: writing with a clear audience and purpose in mind; developing a clearly stated thesis which acts as the governing idea of an essay; writing coherent paragraphs and well-organized longer essays using various invention strategies; using transitions to link ideas; exhibiting a working knowledge of grammar, usage, and punctuation.

**Components:** Lecture**Req. Designation:** Fieldwork**Room Requirements:** General Classroom(1)

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**ENGL 206(3) Course ID:002569 01-JAN-1901****Children's Literature****Components:** Lecture**Course Equivalents:** CIEP 206**Req. Designation:** Fieldwork**Room Requirements:** General Classroom(1)

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**ENGL 210(3) Course ID:010280 06-JUN-2018****Business Writing**

English 210 provides training and practice in various forms of writing (such as memos, instructions, letters, resumes, proposals, and reports) relevant to students who are considering careers in business.

Learning Outcome: Students will demonstrate familiarity with genres and styles of writing commonly used in business, with the stages of the writing process, and with individual and collaborative methods of composing.

**Components:** Lecture(In person)**Req. Designation:** Writing Intensive

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College of Arts and Sciences - English - Subject: English

ENGL 211(3) Course ID:010181 06-JUN-2018

**Writing for Pre-Law Students**

Pre-requisite: successful completion of UCWR 110. Studies in argument and exposition from a lawyer's perspective for students considering the study of law.

Outcome: Students will gain an understanding of the principles involved in writing clear and effective prose for a variety of legal purposes, and be able to apply these principles to their own writing in the field.

**Components:** Lecture(In person)  
**Attributes:** Sociolegal Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

ENGL 220(3) Course ID:011512 15-JUN-2013 Department Consent Required

**Theory and Practice of Tutoring Writing**

This seminar explores Writing Center pedagogical theory and practice. It includes a community-based service-learning component that involves community-service, professional development, leadership development, civic engagement, and cross-curriculum collaboration on a daily basis to continually improve the quality of the writing tutoring services.

**Components:** Seminar(In person)  
**Attributes:** Engaged Learning  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

ENGL 271(3) Course ID:002573 01-APR-2019

**Exploring Poetry**

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

The course will survey British and American poetry, especially from the Romantic movement on, especially of lyric kinds. Class discussion will generally focus on the form and sense of individual poems, and will in general be about poetic ways of meaning, and individual poets' understandings of what poetry is and what it is to do.

Outcome: Students will be able to demonstrate an understanding of significant poems by selected British and

**Components:** Lecture  
**Course Equivalents:** ACENG 271  
**Attributes:** Tier 2 Literary Knowledge  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

ENGL 272(3) Course ID:002575 06-JUN-2018

**Exploring Drama**

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course focuses on the understanding, appreciation, and criticism of drama; extensive readings and several critical analyses are required.

Outcome: Students will be able to demonstrate understanding of drama's ability to express the deepest and most complex feelings and concerns of human beings as individuals, as family members, and as members of society: the individual's place in the universe, in relation to others, and in relation to the

**Components:** Lecture  
**Attributes:** Tier 2 Literary Knowledge  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

ENGL 273(3) Course ID:002576 15-JUN-2019

**Exploring Fiction**

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course focuses on the understanding, appreciation, and criticism of prose fiction.

Outcome: Students will be able to demonstrate understanding of fiction as a means of exploring human experience and understanding the creative process, and be able to use the technical vocabulary necessary for understanding fiction.

**Components:** Lecture  
**Course Equivalents:** ACENG 273  
**Attributes:** Tier 2 Literary Knowledge



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**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**ENGL 274(3)** **Course ID:002578** **06-JUN-2018**

**Exploring Shakespeare**

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course focuses on the works of Shakespeare as literature and as theatre, covering at least three of the four genres (comedy, history, tragedy, romance).

Outcome: Students will be able to demonstrate understanding of the theatrical and poetic works of Shakespeare, such elements of drama as plot, character, theme, imagery, and verse forms, as well as the personal, political and theatrical world in which Shakespeare lived and worked.

**Components:** Lecture  
**Course Equivalents:** ACENG 274  
**Attributes:** Tier 2 Literary Knowledge  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 282(3)** **Course ID:002584** **01-JAN-2022**

**African-American Literature**

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course focuses on the development of the African American literary tradition from the emergence of the slave narrative to the contemporary present.

Outcome: Students will be able to discuss the significance of major African American literary movements and the contributions of representative writers from these periods.

**Components:** Lecture  
**Course Equivalents:** ACENG 282  
**Attributes:** Tier 2 Literary Knowledge, African Studies and the African Diaspora, Black World Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**ENGL 282B(3)** **Course ID:012020** **15-JUN-2019**

**African-American Literature 1700-1900**

This course focuses on the development of the African American literary tradition from the emergence of slave narrative to the contemporary present. This particular version of the course focuses on material within the time period 1700-1900.

Outcome: Students will be able to discuss the significance of major African American literary movements and the contributions of representative writers from these periods.

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Literary Knowledge, African Studies and the African Diaspora, Black World Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 282C(3)** **Course ID:012021** **15-JUN-2019**

**African-American Literature since 1900**

This course focuses on the development of the African American literary tradition from the emergence of slave narrative to the contemporary present. This particular version of the course focuses on material since 1900.

Outcome: Students will be able to discuss the significance of major African American literary movements and the contributions of representative writers from these periods.

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Literary Knowledge, African Studies and the African Diaspora, Black World Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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College of Arts and Sciences - English - Subject: English**ENGL 283(3) Course ID:002585 06-JUN-2018****Women in Literature**

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course focuses on the representation of women in literature, as discussed in a variety of literary works.

Outcome: Students will be able to demonstrate understanding of the representations of women in various periods of literary history and diverse cultural contexts.

**Components:** Lecture  
**Attributes:** Tier 2 Literary Knowledge, Women & Gender Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**ENGL 284(3) Course ID:014211 15-JUN-2021****Asian American Literature**

This course introduces the range of Asian American literature from its earliest works around the turn of the 20th century to its proliferation in contemporary literature.

Outcomes: Students will trace major developments in Asian American literature, recognize the diversity of Asian American identities and histories, and apply key concepts and historical contexts from Asian American culture.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 287(3) Course ID:011115 06-JUN-2017****Religion and Literature**

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course introduces the study of literature and religion as a contemporary field of inquiry. It aims to explain and illustrate the nature and theoretical strategies of a religious literary criticism, and to encourage an appreciation of this valuable and productive way of reading.

Outcome: Students will be able to use the technical vocabulary necessary for discussing literary representations of religious and spiritual experience.

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Literary Knowledge, Catholic Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 288(3) Course ID:002590 06-JUN-2018****Nature in Literature**

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course focuses on the relationship of human beings and the environment in which they function, as represented in a variety of literary works.

Outcome: students will be able to demonstrate understanding of the representations of "nature" in various periods of literary history and diverse cultural contexts.

**Components:** Lecture  
**Course Equivalents:** PAX 288  
**Attributes:** Tier 2 Literary Knowledge, Environmental Studies, Peace Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - English - Subject: English**ENGL 290(3) Course ID:002592 06-JUN-2018****Human Values in Literature**

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This variable topics course focuses on a perennial psychological or philosophical problem facing the individual as exemplified in literary works, e.g., the passage from innocence to experience, the problem of death, and the idea of liberty.

Outcome: Students will be able to demonstrate understanding of the ability of literature to express the deepest and most abiding concerns of human beings, and how literary works come to be.

**Components:** Lecture  
**Course Equivalents:** ACENG 276  
**Attributes:** Tier 2 Literary Knowledge  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**ENGL 292(3) Course ID:010709 15-JUN-2022****South Asian Literature and Civilizations**

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

An introduction to South Asian literatures and civilizations, from ancient to contemporary times, with attention to social institutions, religious practices, artistic achievements, literature, and modern challenges.

Outcome: Students will gain an understanding of the cultures and civilizations of South Asia.

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Literary Knowledge, Global Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 293(3) Course ID:002608 15-JUN-2018****Advanced Writing:**

This is a course in writing clear and effective prose in whatever form/genre is being studied; the subtitle will define the form/genre more precisely.

Prerequisite: UCWR 110.

Outcome: Students will gain an understanding of the principles involved in writing clear and effective prose in whatever form/genre is under study, and be able to apply these principles to their own writing in this form/genre.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: UCWR 110  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**ENGL 300(3) Course ID:002598 06-JUN-2018****History of English Language**

Study of the origin and development of English: its sounds, word-forms, and syntax.

Outcome: Students will demonstrate knowledge of the history of English and some understanding of linguistic theory.

**Components:** Lecture  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**ENGL 303(3) Course ID:002601 06-JUN-2018****Grammar:Principles & Pedagogy**

A study of English grammar focusing on linguistic applications such as the teaching of Standard American English to native and non-native speakers, to speakers of Ebonics, and other classroom applications. Required for students planning to teach high school English, but open to others.

Outcome: Students will demonstrate understanding of grammar and sentence structure sufficient to teach them.

**Components:** Lecture  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - English - Subject: English**ENGL 306(3) Course ID:002604 15-JUN-2019****Studies in Women Writers**

This course investigates significant issues raised in and by women-authored works. Readings may cover fiction, drama, and/or poetry from any literary period.

Outcome: Students will gain knowledge about women's lives and writings; will understand the difference gender makes to the writing, reading, and interpretation of literature; and will acquire the critical vocabulary that will enable them to describe and analyze, and formulate arguments about, women-authored literature.

**Components:** Lecture  
**Attributes:** Women & Gender Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**ENGL 306A(3) Course ID:012022 15-JUN-2019****Studies in Women Writers before 1700**

This course investigates significant issues raised in and by women-authored works. Readings may cover fiction, drama, and/or poetry from before 1700.

Outcome: Students will gain knowledge about women's lives and writings; will understand the difference gender makes to the writing, reading, and interpretation of literature; and will acquire the critical vocabulary that will enable them to describe and analyze, and formulate arguments about, women-authored literature.

**Components:** Lecture  
**Attributes:** Women & Gender Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 306B(3) Course ID:012023 15-JUN-2019****Studies in Women Writers 1700-1900**

This course investigates significant issues raised in and by women-authored works. Readings may cover fiction, drama, and/or poetry within the period from 1700-1900.

Outcome: Students will gain knowledge about women's lives and writings; will understand the difference gender makes to the writing, reading, and interpretation of literature; and will acquire the critical vocabulary that will enable them to describe and analyze, and formulate arguments about, women-authored literature.

**Components:** Lecture(In person)  
**Attributes:** Women & Gender Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 306C(3) Course ID:012024 15-JUN-2019****Studies in Women Writers since 1900**

This course investigates significant issues raised in and by women-authored works. Readings may cover fiction, drama, and/or poetry since 1900.

Outcome: Students will gain knowledge about women's lives and writings; will understand the difference gender makes to the writing, reading, and interpretation of literature; and will acquire the critical vocabulary that will enable them to describe and analyze, and formulate arguments about, women-authored literature.

**Components:** Lecture(In person)  
**Attributes:** Women & Gender Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 307(3) Course ID:002605 06-JUN-2018****Topics in Feminist and Gender Studies**

**Components:** Lecture(In person)  
**Attributes:** Women & Gender Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - English - Subject: English**ENGL 308(3)** Course ID:002606 06-JUN-2018**Biblical Literature**

This course introduces students to the Hebrew Bible and New Testament with special attention to narrative modes, ethical problems, and sacred mysteries. The course will include discussion of aspects of hermeneutics, and will focus on passages of the Bible that continue to shape contemporary cultures today. Depending on the instructor, the course may also include literature based on the Bible, such as Milton's Paradise Lost.

Outcome: Students will be able to demonstrate knowledge and understanding of the Bible, one of the fundamental texts of Jewish, Christian, and Islamic cultures.

**Components:** Lecture  
**Attributes:** Catholic Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**ENGL 311(3)** Course ID:002609 06-JUN-2018**U.S. Latino/a Literature**

Prerequisites: UCWR 110 plus one 200-level ENGL course.

Students will study literature by U.S. Latino and Latina writers (esp. Mexican American, Puerto Rican, Dominican American, and Cuban American). Readings will highlight the variety of aesthetic styles and cultural points of view that characterize this rapidly growing field. Issues like language (bilingualism, translation, and code-switching), immigration, nationalism, transnationalism, and citizenship will be especially important.

Outcomes: Students will develop analytical tools, culturally-specific terms, and critical questions to help them to interpret and to write about Latino/a literature.

**Components:** Lecture(In person)  
**Attributes:** Latin American Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 312(3)** Course ID:002610 15-JUN-2022**Studies in World Literature in English**

Pre-requisites: UCWR 110 and a 200-level English course

This course adopts a transnational, trans-historical approach to Anglophone world literatures. Readings may include global, postcolonial, and/or diasporic literatures in English.

Outcome: Students will develop analytical tools, culturally-specific terminology, and critical questions to enable them to interpret and formulate arguments about global English-language literatures.

**Components:** Seminar(In person)  
**Attributes:** Global Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 312A(3)** Course ID:012025 15-JUN-2019**Studies in World Literature in English before 1700**

This course will introduce students to a range of critical and theoretical approaches to the study of world literatures in English. Authors studied may include leading theorists like Frantz Fanon, Edward Said, Gayatri Spivak, Homi Bhabha, Paul Gilroy, and Arjun Appadurai; and literary writers before 1700.

Outcome: Students will be able to demonstrate understanding of the critical skills and theoretical insights necessary for discussing, analyzing and formulating arguments about world literatures in English.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - English - Subject: English**ENGL 312B(3) Course ID:012026 15-JUN-2022****Studies in World Literature in English 1700-1900**

This course will introduce students to a range of critical and theoretical approaches to the study of world literatures in English. Authors studied may include leading theorists like Frantz Fanon, Edward Said, Gayatri Spivak, Homi Bhabha, Paul Gilroy, and Arjun Appadurai; and literary writers within the period of 1700-1900.

Outcome: Students will be able to demonstrate understanding of the critical skills and theoretical insights necessary for discussing, analyzing and formulating arguments about world literatures in English.

**Components:** Lecture(In person)  
**Attributes:** Global Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 312C(3) Course ID:012027 15-JUN-2022****Studies in World Literature in English since 1900**

This course will introduce students to a range of critical and theoretical approaches to the study of world literatures in English. Authors studied may include leading theorists like Frantz Fanon, Edward Said, Gayatri Spivak, Homi Bhabha, Paul Gilroy, and Arjun Appadurai; and literary writers since 1900.

Outcome: Students will be able to demonstrate understanding of the critical skills and theoretical insights necessary for discussing, analyzing and formulating arguments about world literatures in English.

**Components:** Lecture(In person)  
**Attributes:** Global Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 313(3) Course ID:002611 15-JUN-2022****Border Literatures**

This course will survey a range of contemporary fiction that crosses national, cultural, social, political and personal borders. The study of border literatures will vary, and may include Hispanic-American writers, the Caribbean poet, Derek Walcott, and other literatures that move between disparate locations (England, India, Africa, Burma, etc.).

Outcome: Students will be able to demonstrate familiarity with contemporary theoretical approaches, and to analyze texts that demonstrate how personal, cultural, and political identities develop in transnational contexts.

**Components:** Lecture  
**Attributes:** Global Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**ENGL 313A(3) Course ID:012028 15-JUN-2019****Border Literature before 1700**

This course will survey a range of contemporary fiction that crosses national, cultural, social, political and personal borders. The focus of the study of border literatures before 1700 will vary, and may include various writers in literatures that move between disparate locations (England, the Americas, India, Africa, Burma, etc.).

Outcome: Students will be able to demonstrate familiarity with contemporary theoretical approaches, and to analyze texts that demonstrate how personal, cultural, and political identities develop in transnational contexts.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - English - Subject: English**ENGL 313B(3) Course ID:012029 15-JUN-2019****Border Literature 1700-1900**

This course will survey a range of contemporary fiction that crosses national, cultural, social, political and personal borders. The study of border literatures from within this period will vary, and may include various writers in literature that move between disparate locations (England, the Americas, India, Africa, Burma, etc.).

Outcome: Students will be able to demonstrate familiarity with contemporary theoretical approaches, and to analyze texts that demonstrate how personal, cultural, and political identities develop in transnational contexts.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 313C(3) Course ID:012030 15-JUN-2019****Border Literature since 1900**

This course will survey a range of contemporary fiction that crosses national, cultural, social, political and personal borders. The focus of the study of border literatures from within this period will vary, and may include various writers in literatures that move between disparate locations (England, the Americas, India, Africa, Burma, etc.).

Outcome: Students will be able to demonstrate familiarity with contemporary theoretical approaches, and to analyze texts that demonstrate how personal, cultural, and political identities develop in transnational contexts.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 315(3) Course ID:002613 15-JUN-2022****South Asian Literatures in English**

This course focuses on the study of literature written in English from South Asia and the South Asian diaspora. Authors studied may include Narayan, Naipaul, Desai, Sidhwa, and Rushdie.

Outcome: Students will be able to demonstrate understanding of the personal, cultural, and political experiences of South Asia's diverse populations as they are reflected in the literature of the modern and contemporary period.

**Components:** Lecture  
**Attributes:** Asian Studies, Global Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**ENGL 315C(3) Course ID:012039 15-JUN-2022****South Asian Literature since 1900**

This course focuses on the study of literature written in English from South Asia and the South Asian diaspora, focusing on the period since 1900. Authors studied may include Narayan, Naipaul, Desai, Sidwa, and Rushdie.

Outcome: Students will be able to demonstrate understanding of the personal, cultural, and political experiences of South Asia's diverse populations as they are reflected in the literature of the modern and contemporary period.

**Components:** Lecture(In person)  
**Attributes:** Asian Studies, Global Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 316(3) Course ID:002614 15-JUN-2022****Caribbean Literature In English**

This course will introduce students to the study of literature written in English from the Caribbean. Authors studied may include Lamming, Rhys, Walcott, Cliff, Lovelace, and Brathwaite.

Outcome: Students will be able to demonstrate understanding of the different genres of Caribbean literature, as well as the personal, political, and cultural contexts of the literature.

**Components:** Lecture  
**Attributes:** African Studies and the African Diaspora, Black World Studies, Global Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - English - Subject: English

ENGL 316C(3) Course ID:012041 15-JUN-2022  
**Caribbean Literature in English since 1900**

This course will introduce students to the study of literature written in English from the Caribbean in this period. Authors studied may include Lamming, Rhys, Walcott, Cliff, Lovelace, and Brathwaite.

Outcome: Students will be able to demonstrate understanding of the different genres of Caribbean literature, as well as the personal, political, and cultural contexts of the literature.

**Components:** Lecture(In person)  
**Attributes:** African Studies and the African Diaspora, Black World Studies, Global Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

ENGL 317(3) Course ID:002615 06-JUN-2018  
**The Writing of Poetry**

This course provides extensive practice in both the reading and the writing of poetry.

Outcome: Students will be able to demonstrate understanding of the critical skills necessary for discussing, analyzing and formulating arguments about poetry, and will produce a portfolio of original poems.

**Components:** Seminar  
**Attributes:** Artistic Knowledge and Experience  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

ENGL 318(3) Course ID:002616 06-JUN-2018  
**The Writing of Fiction**

This course will discuss the techniques of fiction writing and will offer guidance in writing some works of original short fiction.

Outcome: Students will be able to demonstrate understanding of the critical skills necessary for discussing, analyzing and formulating arguments about fiction, and will produce original short stories.

**Components:** Seminar  
**Attributes:** Artistic Knowledge and Experience  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

ENGL 318R(3) Course ID:012854 15-JUN-2021  
**The Writing of Fiction: Writing Rome**

By exploring the city of Rome through reading, writing, and on-site classes, students will be provided with an interdisciplinary approach to the generation of written work. This course will discuss the techniques of fiction writing, drawing inspiration from the city of Rome as a backdrop. On-site classes will enrich the fiction writing process, while in-class workshops will offer guidance in writing works of short original fiction.

Outcomes: Students will be able to demonstrate understanding of the critical skills necessary for discussing, analyzing and formulating arguments about fiction, and will produce original works of fiction in the form of writing portfolio.

**Components:** Lecture(In person)  
**Attributes:** Artistic Knowledge and Experience, Italian Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

ENGL 319(3) Course ID:011114 06-JUN-2018  
**Writing Creative Nonfiction**

A workshop in writing and critiquing original creative nonfiction in several representative sub-genres.

Outcome: Students will learn to apply both traditional fictional techniques (e.g., in-depth characterization, dramatic plot development, specific concrete detail) and more innovative ones (e.g., shifting chronology, genre mixing, eccentric voices, multiple points-of-view) in their nonfiction writing.

**Components:** Seminar(In person)  
**Attributes:** Artistic Knowledge and Experience  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)



## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - English - Subject: English**ENGL 320(3) Course ID:002617 06-JUN-2018****English Lit:Medieval Period**

This course provides a survey of Old and Middle English Literature, studied partly in translation and partly in the original.

Outcome: Students will receive training in the understanding, appreciation, and criticism of works of medieval culture.

**Components:** Lecture  
**Course Equivalents:** CATH 321, MSTU 308  
**Attributes:** Catholic Studies, European Studies, Medieval Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**ENGL 321(3) Course ID:002618 06-JUN-2018****Intro to Anglo-Saxon**

This course introduces students to the fundamentals of the Old English language (c. 600-1150), surveying poetry and prose in the original.

Outcome: Students will be able to read Old English and to demonstrate a knowledge of literary works written during the Anglo-Saxon period.

**Components:** Lecture  
**Course Equivalents:** MSTU 312  
**Attributes:** European Studies, Medieval Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**ENGL 322(3) Course ID:002619 06-JUN-2018****Chaucer**

This course introduces students to the life and writings of Chaucer through the reading of a representative selection (but not necessarily all) of The Canterbury Tales and through considering a variety of critical perspectives on them.

Outcome: Students will be able to demonstrate knowledge of Chaucer's poetry, the ability to read Middle English, and familiarity with some critical perspectives on Chaucer's works.

**Components:** Lecture  
**Course Equivalents:** MSTU 316  
**Attributes:** Catholic Studies, European Studies, Medieval Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**ENGL 323(3) Course ID:002620 06-JUN-2018****Studies in Medieval Literature**

Intensive study of specific topics in the field of Medieval literature and culture.

Outcome: Students will be able to demonstrate an understanding of significant works of the Medieval period, of the historical political, social and intellectual backgrounds that provide a context for the works studied, and of relevant theoretical and critical perspectives.

**Components:** Lecture  
**Course Equivalents:** MSTU 320  
**Attributes:** Catholic Studies, European Studies, Medieval Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**ENGL 325(3) Course ID:002621 06-JUN-2018****British Literature-The Renaissance**

This course is a study of selected literature of the Tudor, Stuart, and Cromwellian periods, excluding Shakespeare, by authors such as Sidney, Spenser, Lanyer, Donne, Wroth, and Milton.

Outcome: Students will become familiar with: the texts of significant authors of the period; how to read these texts in relation to the intellectual and social contexts in which they were produced; the literary genres, traditions, and conventions they employed and transformed.

**Components:** Lecture  
**Attributes:** European Studies, Shakespeare Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - English - Subject: English**ENGL 326(3)** Course ID:002622 06-JUN-2018**Shakespeare:Selected Maj Plays**

This course is an advanced study of selected plays as theatre and as literature. Topics may include Shakespeare's life, sources, and influence; background of Early Modern literature and drama; Shakespeare's theatre; the tradition of Shakespeare criticism.

Outcome: Students will be able to demonstrate understanding of, to analyze, and to defend interpretations of the plays of Shakespeare.

**Components:** Lecture  
**Attributes:** European Studies, Shakespeare Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

**ENGL 327(3)** Course ID:002623 06-JUN-2018**Studies in Shakespeare X**

Prerequisite: ENGL 274 or 326

Intensive reading of selected Shakespeare plays.

Outcome: Students will be able to demonstrate understanding of, to analyze, and to defend interpretations of a particular body of plays by Shakespeare, chosen by genre, theme, etc.

**Components:** Lecture  
**Attributes:** European Studies, Shakespeare Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

**ENGL 328(3)** Course ID:002624 06-JUN-2018**Studies in The Renaissance X**

The course will be a highly selective survey of late Renaissance literature, from John Donne and Ben Jonson to Andrew Marvell.

Outcome: Students will be able to: 1) demonstrate an understanding of significant works by selected Renaissance authors; 2) demonstrate an understanding of historical, political, social, and intellectual backgrounds as they provide a context for the poems; 3) demonstrate an understanding of relevant theoretical and critical perspectives.

**Components:** Lecture  
**Attributes:** Catholic Studies, European Studies, Shakespeare Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**ENGL 329(3)** Course ID:002625 06-JUN-2018**Milton**

This course will cover Milton's early poetry, one or two of his prose works, and his late, major poems: Paradise Lost, Paradise Regained, and Samson Agonistes.

Outcome: Students will be able to: 1) demonstrate an understanding of Milton's major works, and a knowledge of his career; 2) demonstrate an understanding of social, political, and cultural backgrounds as they provide a context for Milton's poems; 3) demonstrate an understanding of relevant theoretical and critical perspectives.

**Components:** Lecture  
**Attributes:** Catholic Studies, European Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**ENGL 335(3)** Course ID:002628 06-JUN-2018**British Lit- The Romantic Period**

This course focuses on the study of literature of the Romantic movement in its historical context; authors may include Blake, Wordsworth, Coleridge, Smith, Byron, P.B. Shelley, M.W. Shelley, Keats, Hemans, Hazlitt, and Austin.

Outcome: Students will be able to demonstrate knowledge of major works of the Romantic movement, and of its relationship to historical developments of the period.

**Components:** Lecture  
**Attributes:** European Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - English - Subject: English

ENGL 338(3) Course ID:002629 06-JUN-2018

**Studies in The Romantic Movmnt**

Students will engage in intensive consideration of selected Romantic period texts. The focus of the course will vary according to the instructor's choice of topic.

Outcome: Students will be able to discuss and analyze the texts studied in this course, and to articulate diverse positions on the issues related to the course's central topic.

**Components:** Lecture  
**Attributes:** European Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

ENGL 340(3) Course ID:002630 06-JUN-2018

**British Lit-The Victorian Period**

This course provides a survey of important works of prose, poetry, and fiction from the Victorian period (1832-1901). Authors may include Tennyson, the Brownings, Arnold, the Brontës, Hopkins, Hardy, Newman, Dickens, Thackeray, and George Eliot.

Outcome: Students will demonstrate their ability to analyze and interpret a variety of works studied in the course, and to articulate an awareness of the social, political, and historical contexts that inform an understanding of these works.

**Components:** Lecture  
**Attributes:** European Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

ENGL 343(3) Course ID:002631 06-JUN-2018

**Studies in the Victorian Period**

This course provides an opportunity for intensive consideration of selected Victorian texts that centers on a particular theme or genre or author. The course will vary each time it is taught.

Outcome: Students will be able to demonstrate knowledge of the subject of the course and an appreciation of that particular aspect of Victorian life, art, and thought.

**Components:** Lecture  
**Attributes:** European Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

ENGL 344(3) Course ID:002632 06-JUN-2018

**Studies in Modernism**

Prerequisites: UCWR 110 and a 200-level English course

The course focuses on selected issues in current critical discussions of modernism. The issues may concern competing conceptions of modernism and individual writers associated with modernism.

Outcome: Students will be able to articulate diverse positions on the issues of the course.

**Components:** Lecture(In person)  
**Attributes:** European Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

ENGL 345(3) Course ID:002633 06-JUN-2018

**British Literature Since 1900**

Pre-requisites: UCWR 110 and one 200-level English course.

This course focuses on selected examples of British poetry, fiction, drama, film, and non-fiction written in the 20th century. The principle of selection may be cultural, theoretical, or formal.

Outcome: Students will be able to demonstrate knowledge of assigned texts and will be able to explain the relationship among assigned texts in relation to the themes of the course.

**Components:** Lecture(In person)  
**Attributes:** European Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - English - Subject: English

ENGL 348(3) Course ID:002634 06-JUN-2018

**Studies in British Literature Since 1900**

Prerequisites: UCWR 110 and any 200-level English course

This course focuses intensively on selected twentieth century British texts in relation to social and literary issues of the period. The selection may focus on cultural, theoretical, or formal issues.

Outcome: Students will be able to demonstrate detailed knowledge of particular texts and will be able to describe the relation of the assigned texts to a particular set of critical questions.

**Components:** Seminar(In person)  
**Attributes:** European Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

ENGL 350(3) Course ID:012919 06-JUN-2018

**Studies in Postmodernism**

Prerequisites: UCWR 110 and any 200-level English course

Postmodernism, as an aesthetic response to postmodernity, is an interdisciplinary concept, originating in architecture and encompassing literature, art in various media, digital media, and literary and cultural theory. Focusing primarily on Western literature and theory after WWII, this course investigates postmodernism as a literary period, an aesthetic style, an historical moment, and a cultural problematic.

Outcomes: Students will learn how the term "postmodernism" functions as a literary period, an aesthetic style, an historical moment, a cultural problematic, as well as a theoretical imperative.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

ENGL 351(3) Course ID:002637 06-JUN-2018

**Contemporary Literature**

Contemporary literature is most often defined as literature produced after WWII. This course explores the challenge of defining "contemporary" literature by reading a range of texts from the period in their aesthetic, social, historical, and cultural contexts.

Outcome: Students will learn critical and analytical tools for reading contemporary literature.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

ENGL 354(3) Course ID:002639 06-JUN-2018

**Contemp Critical Theory**

This course, which is required of all English majors, introduces students to critical terminology and to issues in contemporary criticism and theory. Readings may include critical works that have informed and established formalist, feminist, psychoanalytic, and Marxist approaches to literary analysis, as well as those associated with gender studies, cultural studies, postcolonialism, and deconstruction.

Outcome: Students will be able to demonstrate knowledge and understanding of significant texts and theories relating to issues in contemporary criticism.

**Components:** Lecture  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

ENGL 355(3) Course ID:002640 06-JUN-2018

**Studies in Literary Criticism**

Intensive study of specific topics in the field of literary criticism and theory.

Outcome: Students will be able to demonstrate an understanding of significant works in the designated field, and will be able to discuss relevant theoretical and critical perspectives.

**Components:** Lecture  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - English - Subject: English**ENGL 356(3) Course ID:002641 06-JUN-2018****History of Rhetorical Theory**

This course is an historical survey of major trends and figures in rhetorical theory. Rhetoric will be studied as a theory of the use of language to create responses in an audience, and as a theory of discourse alongside literary theory and philosophy.

Outcome: Students will become familiar with: major trends and figures in the history of rhetorical theory; areas of intersection between rhetorical theory and other kinds of discourse concerned with the nature and effect of language (and possibly other media), especially within philosophy and literary theory; selected theories concerning the social and political force of rhetoric.

**Components:** Lecture  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**ENGL 357(3) Course ID:002642 06-JUN-2018****Literature from a Writer's Perspective**

Prerequisites: UCWR 110 and any 200-level English course

This course examines literature from various periods in poetry and/or prose for technical innovation and genre development, with particular emphasis on applications to the creative process.

Outcome: Students will gain a deeper understanding of the technical innovations and/or genre developments being studied, and will be able to apply these to their own creative works of fiction and/or poetry.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

**ENGL 358(3) Course ID:002643 06-JUN-2018****Cultural Theory**

This course provides an introduction to the theory informing the field of Cultural Studies and to the history of theoretical writings about "culture."

Outcome: Students will be able to demonstrate knowledge and understanding of significant theoretical texts in the field of cultural studies.

**Components:** Lecture  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**ENGL 359(3) Course ID:002644 15-JUN-2019****High and Low Culture**

Students will study the interactions between elite and popular culture, possibly focusing on a historical period or on a conceptual issue such as the framing of "canons." Students will review and assess the assumptions and goals of those who create and critique works of culture. Students will also analyze the criteria by which specific works are judged.

Outcome: Students will be able to describe, analyze, and formulate an argument about cultural productions, using appropriate critical and technical vocabulary.

**Components:** Lecture  
**Attributes:** Film & Digital Media Studies, International Film & Media Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**ENGL 359A(3) Course ID:012042 15-JUN-2019****High and Low Culture before 1700**

Students will study the interaction between elite and popular culture, focusing on the material and issues relating to the period before 1700. Students will review and assess the assumption and goals of those who create and critique works of culture. Students will also analyze the criteria by which specific works are judged.

Outcome: Students will be able to describe, analyze, and formulate an argument about cultural productions, using appropriate critical and technical vocabulary.

**Components:** Lecture(In person)  
**Attributes:** Film & Digital Media Studies, International Film & Media Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - English - Subject: English**ENGL 359B(3)** Course ID:012043 15-JUN-2019**High and Low Culture 1700-1900**

Students will study the interaction between elite and popular culture, focusing on the material and issues relating to the period from 1700-1900. Students will review and assess the assumption and goals of those who create and critique works of culture. Students will also analyze the criteria by which specific works are judged.

Outcome: Students will be able to describe, analyze, and formulate an argument about cultural productions, using appropriate critical and technical vocabulary.

**Components:** Lecture(In person)  
**Attributes:** Film & Digital Media Studies, International Film & Media Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 359C(3)** Course ID:012044 15-JUN-2019**High and Low Culture since 1900**

Students will study the interaction between elite and popular culture, focusing on the material and issues relating to the period after 1900. Students will review and assess the assumption and goals of those who create and critique works of culture. Students will also analyze the criteria by which specific works are judged.

Outcome: Students will be able to describe, analyze, and formulate an argument about cultural productions, using appropriate critical and technical vocabulary.

**Components:** Lecture(In person)  
**Attributes:** Film & Digital Media Studies, International Film & Media Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 361(3)** Course ID:002646 06-JUN-2018**Modernist Poetry**

Prerequisites: UCWR 110 and any 200-level ENGL course

This course is a study of poetry written in response to the conditions of modernity from the late 19th century to the middle of the 20th. The course focuses on poetic style and technique as well as on historical and cultural contexts.

Outcome: Students will be able to demonstrate knowledge and understanding of significant texts, techniques, and concepts in modernist poetry, and to situate these in relation to important literary and historical contexts.

**Components:** Seminar(In person)  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 362(3)** Course ID:002647 15-JUN-2019**Studies in Poetry**

Study of poetry centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries.

Outcome: Students will be able to demonstrate knowledge and understanding of poetic texts and of their interrelationships and contexts.

**Components:** Lecture  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**ENGL 362A(3)** Course ID:012048 15-JUN-2019**Studies in Poetry before 1700**

Study of poetry centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries, but will focus on poetry written before 1700.

Outcome: Students will be able to demonstrate knowledge and understanding of poetic texts and of their interrelationships and contexts.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - English - Subject: English**ENGL 362B(3)** Course ID:012049 15-JUN-2019**Studies in Poetry 1700-1900**

Study of poetry centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries, but will focus on poetry written between 1700 and 1900.

Outcome: Students will be able to demonstrate knowledge and understanding of poetic texts and of their interrelationships and contexts.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 362C(3)** Course ID:012050 15-JUN-2019**Studies in Poetry since 1900**

Study of poetry centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries, but will focus on poetry written since 1900.

Outcome: Students will be able to demonstrate knowledge and understanding of poetic texts and of their interrelationships and contexts.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 363A(3)** Course ID:014054 01-MAY-2020**Major Author, before 1700**

Intensive study of the works and contexts of a major author, before 1700.

Students will be able to demonstrate an understanding of the texts and contexts of a major author, before 1700.

**Components:** Lecture(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 363B(3)** Course ID:014047 01-MAY-2020**Major Author, 1700-1900**

Intensive study of the works and contexts of a major author, 1700-1900.

Students will be able to demonstrate an understanding of the texts and contexts of a major author, before 1700.

**Components:** Lecture(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 363C(3)** Course ID:014058 01-MAY-2020**Major Author, after 1900**

Intensive study of the works and contexts of a major author, after 1900.

Students will be able to demonstrate an understanding of the texts and contexts of a major author, after 1900.

**Components:** Lecture(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 367(3)** Course ID:002651 06-JUN-2018**Modern Drama**

Prerequisites: UCWR 110 and any 200-level ENGL course

This course is a study of dramatists and dramatic forms, techniques, and innovations from the late-nineteenth century to the present.

Outcome: Students will be able to recognize and define major modern dramaturgical techniques and to demonstrate understanding of, to analyze, and to defend interpretations of a variety of plays.

**Components:** Lecture(In person)  
**Attributes:** European Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - English - Subject: English**ENGL 368(3)** Course ID:002652 15-JUN-2019**Studies in Drama**

This course is a study of drama centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries.

Outcome: Students will be able to demonstrate understanding of the chosen plays in their thematic, generic, or other chosen context; they will be able to analyze and defend interpretations of a variety of plays.

**Components:** Lecture

**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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**ENGL 368A(3)** Course ID:012051 15-JUN-2019**Studies in Drama before 1700**

This course is a study of drama centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries, but will focus on drama written before 1700.

Outcome: Students will be able to demonstrate understanding of the chosen plays in their thematic, generic, or other chosen context; they will be able to analyze and defend interpretations of a variety of plays.

**Components:** Lecture(In person)

**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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**ENGL 368B(3)** Course ID:012052 15-JUN-2019**Studies in Drama 1700-1900**

This course is a study of drama centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries, but will focus on drama written between 1700 and 1900.

Outcome: Students will be able to demonstrate understanding of the chosen plays in their thematic, generic, or other chosen context; they will be able to analyze and defend interpretations of a variety of plays.

**Components:** Lecture(In person)

**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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**ENGL 368C(3)** Course ID:012053 15-JUN-2019**Studies in Drama since 1900**

This course is a study of drama centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries, but will focus on drama written since 1900.

Outcome: Students will be able to demonstrate understanding of the chosen plays in their thematic, generic, or other chosen context; they will be able to analyze and defend interpretations of a variety of plays.

**Components:** Lecture(In person)

**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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**ENGL 369(3)** Course ID:002653 15-JUN-2019**Women in Drama**

This course focuses on women as playwrights, actors, directors, spectators, and subjects of drama from the Early Modern period to the present.

Outcome: Students will be able to demonstrate understanding of the ways in which women and issues important to women have been presented on the stage; they will be able to analyze and defend interpretations of a variety of plays.

**Components:** Lecture

**Attributes:** Women & Gender Studies

**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - English - Subject: English**ENGL 369A(3)** Course ID:012054 15-JUN-2019**Women in Drama before 1700**

This course focuses on women as playwrights, actors, directors, spectators, and subjects of drama before 1700.

Outcome: Students will be able to demonstrate understanding of the ways in which women and issues important to women have been presented on the stage; they will be able to analyze and defend interpretations of a variety of plays.

**Components:** Lecture(In person)  
**Attributes:** Women & Gender Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 369B(3)** Course ID:012055 15-JUN-2019**Women in Drama 1700-1900**

This course focuses on women as playwrights, actors, directors, spectators, and subjects of drama between 1700 and 1900.

Outcome: Students will be able to demonstrate understanding of the ways in which women and issues important to women have been presented on the stage; they will be able to analyze and defend interpretations of a variety of plays.

**Components:** Lecture(In person)  
**Attributes:** Women & Gender Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 369C(3)** Course ID:012085 15-JUN-2019**Women in Drama since 1900**

This course focuses on women as playwrights, actors, directors, spectators, and subjects of drama before 1900.

Outcome: Students will be able to demonstrate understanding of the ways in which women and issues important to women have been presented on the stage; they will be able to analyze and defend interpretations of a variety of plays.

**Components:** Lecture(In person)  
**Attributes:** Women & Gender Studies  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 371(3)** Course ID:002655 06-JUN-2018**The Modern Novel**

Prerequisites: UCWR 110 and any 200-level ENGL course

This course covers novels since the late 19th century and explores formal and cultural influences on the form.

Outcome: Students will be able to demonstrate understanding of the critical skills and theoretical insights necessary for discussing, analyzing and formulating arguments about the novel in the modern world.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 372(3)** Course ID:002656 15-JUN-2019**Studies in Fiction X**

This course is a study of fiction centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries.

Outcome: Students will be able to demonstrate an ability to employ descriptive and critical language appropriate to the discussion and analysis of fiction generally and, in particular, of the kind of fiction (e.g. theme, topic, genre, etc.) on which the course is centered. Students will be able to demonstrate an ability to articulate the formal and thematic continuities and discontinuities among these works.

**Components:** Lecture  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - English - Subject: English**ENGL 372A(3) Course ID:012056 15-JUN-2019****Studies in Fiction before 1700**

This course is a study of fiction centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries, but will focus on fiction written before 1700.

Outcome: Students will be able to demonstrate an ability to employ descriptive and critical language appropriate to the discussion and analysis of fiction generally and, in particular, of the kind of fiction (e.g. theme, topic, genre, etc.) on which the course is centered. Students will be able to demonstrate an ability to articulate the formal and thematic continuities and discontinuities among these works.

**Components:** Lecture(In person)

**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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**ENGL 372B(3) Course ID:012057 15-JUN-2019****Studies in Fiction 1700-1900**

This course is a study of fiction centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries, but will focus on fiction written between 1700-1900.

Outcome: Students will be able to demonstrate an ability to employ descriptive and critical language appropriate to the discussion and analysis of fiction generally and, in particular, of the kind of fiction (e.g. theme, topic, genre, etc.) on which the course is centered. Students will be able to demonstrate an ability to articulate the formal and thematic continuities and discontinuities among these works.

**Components:** Lecture(In person)

**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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**ENGL 372C(3) Course ID:012058 15-JUN-2019****Studies in Fiction since 1900**

This course is a study of fiction centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries, but will focus on fiction written since 1900.

Outcome: Students will be able to demonstrate an ability to employ descriptive and critical language appropriate to the discussion and analysis of fiction generally and, in particular, of the kind of fiction (e.g. theme, topic, genre, etc.) on which the course is centered. Students will be able to demonstrate an ability to articulate the formal and thematic continuities and discontinuities among these works.

**Components:** Lecture(In person)

**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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**ENGL 375(3) Course ID:002659 06-JUN-2018****American Literature to 1865**

This course is a study of selected works of American Literature of this period against the background of historical events, political and social changes, moral and cultural traditions. Authors may include Bradford, Bradstreet, Franklin, Poe, Hawthorne, Melville, Emerson, and Thoreau.

Outcome: Students will be able to demonstrate understanding of the distinctive historical conditions that inform American literature of this period, and will be able to identify and discuss some of its ideological and generic characteristics.

**Components:** Lecture

**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

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**ENGL 376(3) Course ID:002660 06-JUN-2018****American Literature 1865-1914**

This course is a study of the rise of American Literature of this period. Authors may include Whitman, Dickinson, Twain, James, and Dreiser.

Outcome: Students will be able to demonstrate understanding of the distinctive historical conditions that inform American literature of this period, and will be able to identify and discuss some of its ideological and generic characteristics.

**Components:** Lecture

**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - English - Subject: English

**ENGL 377(3)**                                      **Course ID:002661**                                      **06-JUN-2018**  
**American Literature 1914-1945**  
Prerequisites: UCWR 110 and any 200-level ENGL course

This course is a study of literature of early twentieth-century America. Authors may include Cather, Eliot, Frost, Hemingway, Fitzgerald, Faulkner, O'Neill, Miller and Williams.

Outcome: Students will be able to demonstrate knowledge of the literature of this period in American history, and familiarity with critical perspectives on the works studied.

**Components:**                                      Lecture(In person)  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 379(3)**                                      **Course ID:002663**                                      **15-JUN-2019**  
**Studies in American Literature**

This course focuses on texts written by American authors. This advanced seminar course varies in topic and may concentrate on a selection of works by a major American writer or a particular literary movement, period, or theme.

Outcome: students will be able to demonstrate an understanding of American literature and culture with focused attention to a major or distinctive feature of the American literary tradition.

**Components:**                                      Lecture  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**ENGL 379A(3)**                                      **Course ID:012059**                                      **15-JUN-2019**  
**Studies in American Literature before 1700**

This course focuses on texts written by American authors. This advanced seminar course varies in topic and may concentrate on a selection of works by a major American writer or a particular literary movement or theme before 1700.

Outcome: students will be able to demonstrate an understanding of American literature and culture with focused attention to a major or distinctive feature of the American literary tradition.

**Components:**                                      Lecture(In person)  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 379B(3)**                                      **Course ID:012060**                                      **15-JUN-2019**  
**Studies in American Literature 1700-1900**

This course focuses on texts written by American authors. This advanced seminar course varies in topic and may concentrate on a selection of works by a major American writer or a particular literary movement or theme in the period from 1700-1900.

Outcome: students will be able to demonstrate an understanding of American literature and culture with focused attention to a major or distinctive feature of the American literary tradition.

**Components:**                                      Lecture(In person)  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 379C(3)**                                      **Course ID:012061**                                      **15-JUN-2019**  
**Studies in American Literature since 1900**

This course focuses on texts written by American authors. This advanced seminar course varies in topic and may concentrate on a selection of works by a major American writer or a particular literary movement or theme in the period since 1900.

Outcome: students will be able to demonstrate an understanding of American literature and culture with focused attention to a major or distinctive feature of the American literary tradition.

**Components:**                                      Lecture(In person)  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - English - Subject: English**ENGL 381(3) Course ID:002665 15-JUN-2019****Comparative American Literature**

This course focuses on the study of U.S. literature and culture in relation to other literatures and cultures.

Outcome: Students will demonstrate an ability to identify the formal and thematic features that, as literature, U.S. writing shares with the literature of other cultures. Students will also demonstrate an ability to specify the formal and thematic features that, as an expression of and response to cultural forces particular to the U.S., differentiate U.S. writing from that of other cultures.

**Components:** Lecture  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**ENGL 381A(3) Course ID:012062 15-JUN-2019****Comparative Literature before 1700**

This course focuses on the study of U.S. literature and culture in relation to other literatures and cultures, with a focus on the period before 1700.

Outcome: Students will demonstrate an ability to identify the formal and thematic features that, as literature, U.S. writing shares with the literature of other cultures. Students will also demonstrate an ability to specify the formal and thematic features that, as an expression of and response to cultural forces particular to the U.S., differentiate U.S. writing from that of other cultures.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 381B(3) Course ID:012063 15-JUN-2019****Comparative American Literature 1700 - 1900**

This course focuses on the study of U.S. literature and culture in relation to other literatures and cultures, with a focus on the period before 1700.

Outcome: Students will demonstrate an ability to identify the formal and thematic features that, as literature, U.S. writing shares with the literature of other cultures. Students will also demonstrate an ability to specify the formal and thematic features that, as an expression of and response to cultural forces particular to the U.S., differentiate U.S. writing from that of other cultures.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 381C(3) Course ID:012086 15-JUN-2019****Comparative American Literature since 1900**

This course focuses on the study of U.S. literature and culture in relation to other literatures and cultures, with a focus on the period since 1900.

Outcome: Students will demonstrate an ability to identify the formal and thematic features that, as literature, U.S. writing shares with the literature of other cultures. Students will also demonstrate an ability to specify the formal and thematic features that, as an expression of and response to cultural forces particular to the U.S., differentiate U.S. writing from that of other cultures.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENGL 382(3) Course ID:002666 15-JUN-2019****Studies in American Culture**

Intensive study of specific topics in the field of American culture.

Outcome: Students will be able to demonstrate an understanding of significant works by selected American authors, of the historical political, social and intellectual backgrounds that provide a context for the works studied, and of relevant theoretical and critical perspectives

**Components:** Lecture  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - English - Subject: English**ENGL 382A(3)** Course ID:012064 15-JUN-2019**Studies in American Culture before 1700**

Intensive study of specific topics in the field of American culture before 1700.

Outcome: Students will be able to demonstrate an understanding of significant works by selected American authors, of the historical political, social and intellectual backgrounds that provide a context for the works studied, and of relevant theoretical and critical perspectives

**Components:** Lecture(In person)**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.**Req. Designation:** Writing Intensive**Room Requirements:** Electronic Classroom(1)**ENGL 382B(3)** Course ID:012065 15-JUN-2019**Studies in American Culture 1700-1900**

Intensive study of specific topics in the field of American culture between 1700 and 1900.

Outcome: Students will be able to demonstrate an understanding of significant works by selected American authors, of the historical political, social and intellectual backgrounds that provide a context for the works studied, and of relevant theoretical and critical perspectives

**Components:** Lecture(In person)**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.**Req. Designation:** Writing Intensive**Room Requirements:** Electronic Classroom(1)**ENGL 382C(3)** Course ID:012066 15-JUN-2019**Studies in American Culture since 1900**

Intensive study of specific topics in the field of American culture since 1900.

Outcome: Students will be able to demonstrate an understanding of significant works by selected American authors, of the historical political, social and intellectual backgrounds that provide a context for the works studied, and of relevant theoretical and critical perspectives

**Components:** Lecture(In person)**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.**Req. Designation:** Writing Intensive**Room Requirements:** Electronic Classroom(1)**ENGL 383(1 - 3)** Course ID:002667 06-JUN-2018**Theology and Literature**

Study of theological and religious symbols and themes in modern literature and/or in the arts.

Outcome: The student who successfully completes this course will be able to demonstrate knowledge about religion and its intersections with selected contemporary ethical, social, political, economic, or cultural issues.

**Components:** Lecture(In person)**Course Equivalents:** THEO 383, CATH 383**Attributes:** Catholic Studies**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.**Req. Designation:** Writing Intensive**Room Requirements:** Electronic Classroom(1)**ENGL 384(3)** Course ID:002668 15-JUN-2021**Studies in African American Literature**

Intensive study of texts written by African American authors. The course varies in topic and may concentrate on a selection of works by a major African American writer or a particular African American literary movement, period, or theme.

Outcome: Students will be able to demonstrate an understanding of African American literature and culture with specialized attention to a major or distinctive feature of the African American literary tradition.

**Components:** Lecture(In person)**Attributes:** African Studies and the African Diaspora**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.**Req. Designation:** Writing Intensive**Room Requirements:** Seminar(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - English - Subject: English**ENGL 384B(3) Course ID:012068 15-JUN-2021****Studies in African American Literature, 1700-1900**

Intensive study of texts written by African American authors. The course varies in topic and may concentrate on a selection of works by a major African American writer or a particular African American literary movement or theme, 1700-1900.

Outcome: Students will be able to demonstrate an understanding of African American literature and culture with specialized attention to a major or distinctive feature of the African American literary tradition, 1700-1900.

**Components:** Lecture(In person)  
**Attributes:** African Studies and the African Diaspora  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

**ENGL 384C(3) Course ID:012069 15-JUN-2021****Studies in African American Literature since 1900**

Intensive study of texts written by African American authors. The course varies in topic and may concentrate on a selection of works by a major African American writer or a particular African American literary movement or theme since 1900.

Outcome: Students will be able to demonstrate an understanding of African American literature and culture with specialized attention to a major or distinctive feature of the African American literary tradition since 1900.

**Components:** Lecture(In person)  
**Attributes:** African Studies and the African Diaspora  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

**ENGL 390(3) Course ID:002672 06-JUN-2018 Department Consent Required****Adv Sem:**

Prerequisite: junior standing

This course is required of all English majors. It offers an advanced, intensive study of a period, author, genre, theme or critical issue in a seminar setting. Topics are announced when the course is offered.

Outcome: students will be able to recognize the ways that the subject matter of the seminar relates to the production, representation, and interpretation of artistic culture.

**Components:** Seminar  
**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**ENGL 392(3) Course ID:008241 15-JUN-2014****Advanced Creative Nonfiction Workshop**

Prerequisite: English 319 Writing Creative Nonfiction

This is a workshop in writing creative nonfiction, furthering work done in English 319, Writing Creative Nonfiction. Students will write in different genres (e.g., memoir, travel writing, speculative essay, nature writing, the spiritual essay), and will further their study in using both traditional and experimental literary techniques in nonfiction.

Outcome: Students will deepen their learning of traditional and innovative methods of writing creative nonfiction, applying them to their original creative nonfictions and discussing and critiquing them in fellow students' work.

**Components:** Seminar(In person)  
**Requirement Group:** Prerequisite: English 319 Writ  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)







## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - English - Subject: English

ENGL 406(3) Course ID:002689 01-JAN-1901 Department Consent Required  
 History of the English Language  
 Components: Seminar  
 Course Equivalents: ENGL 426  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ENGL 408(3) Course ID:002691 01-JAN-1901 Department Consent Required  
 The Rhetorical Tradition  
 Components: Seminar  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ENGL 409(3) Course ID:002692 01-JAN-1901 Department Consent Required  
 Contemporary Rhetorical Theory  
 Components: Seminar  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ENGL 410(3) Course ID:002693 01-JAN-1901 Department Consent Required  
 Contemporary Literary Criticism  
 Components: Seminar  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ENGL 412(3) Course ID:002695 24-OCT-2012  
 History of the Book to 1800  
 Prerequisite: Graduate status

This course will examine the history of written and printed texts from their beginnings to 1800, including such topics as book production and distribution, early ideas about textual editing, literacy, copyright, and censorship.

Outcomes: Students will be able to relate textual forms to cultural practices.

Components: Seminar(In person)  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship  
 Room Requirements: Electronic Classroom(1)

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ENGL 413(3) Course ID:009880 02-MAR-2006 Department Consent Required  
 Textual Criticism  
 Components: Seminar(In person)  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship  
 Room Requirements: Seminar(1)

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ENGL 415(3) Course ID:009440 17-SEP-2004 Department Consent Required  
 Media and Culture  
 Components: Seminar(In person)  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ENGL 419(3) Course ID:010287 27-MAR-2007 Department Consent Required  
 Contemporary Issues in Literature and Culture  
 Components: Lecture  
 Req. Designation: Internship

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ENGL 420(3) Course ID:002700 15-JUN-2022 Department Consent Required  
 Tpcs:  
 Components: Seminar(In person)  
 Req. Designation: Internship  
 Room Requirements: Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - English - Subject: English

ENGL 422(3) Course ID:002702 14-FEB-2005 Department Consent Required  
**Postcolonial Theory**

This course traces the origins, key developments, and practice of postcolonial theory, focusing on classic texts in the field (e.g., Senghor, Fanon, Cabral); issues raised by contemporary theorists (e.g., Said, Spivak, Bhabha, Chatterjee); and current challenges to postcolonial theory.

Components: Lecture(In person)  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

ENGL 423(3) Course ID:010418 26-JUN-2007 Department Consent Required  
**Marxist Literary Theory**

Intensive study of selected writers and issues within the Marxist tradition of literary and cultural criticism.

Components: Seminar(In person)  
 Req. Designation: Internship  
 Room Requirements: Seminar(1)

ENGL 424(3) Course ID:002703 01-JAN-1901 Department Consent Required  
**Cultural Studies**

Components: Seminar  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

ENGL 426(3) Course ID:002704 15-AUG-2011 Department Consent Required  
**Feminist Theory and Criticism**

Components: Seminar  
 Course Equivalents: ENGL 406  
 Attributes: Women & Gender Studies  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

ENGL 427(3) Course ID:002705 01-JAN-1901 Department Consent Required  
**Dramatic Theory**

Components: Seminar  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

ENGL 428(3) Course ID:002706 27-SEP-2012 Department Consent Required  
**Postmodernism**

Prerequisites: Graduate status

This course investigates "postmodernism" in its various uses--as a literary period, an aesthetic style, an historical moment, a cultural problematic, and a theoretical imperative. The course includes readings in literature and theory as well as other art forms, such as architecture and the graphic arts.

Outcomes: Students will demonstrate their ability to define postmodernism in relation to modernism and postmodernity and to analyze postmodern literature and art through seminar papers, oral presentations, and exams.

Components: Seminar(In person)  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship  
 Room Requirements: Electronic Classroom(1)

ENGL 430(3) Course ID:002708 17-SEP-2004 Department Consent Required  
**Topics in Lit Studies**

Components: Seminar(In person)  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

ENGL 433(3) Course ID:002709 01-JAN-1901 Department Consent Required  
**Seminar in Individual Authors**

Components: Seminar  
 Req. Designation: Internship  
 Room Requirements: Seminar(1)

## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - English - Subject: English

ENGL 436(3) Course ID:009881 02-MAR-2006 Department Consent Required  
 Women Authors in English

Components: Seminar(In person)  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship  
 Room Requirements: Seminar(1)

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ENGL 437(3) Course ID:002711 14-FEB-2005 Department Consent Required

## Topics in Drama

This course may deal with topics that cut across historical and national boundaries, such as dramatic genres, women in drama, modern reappropriations of earlier drama; with more specialized topics such as performance or feminist dramatic theory; or with historical movements in drama.

Components: Lecture(In person)  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ENGL 440(3) Course ID:002712 01-JAN-1901 Department Consent Required

## Topics in Medieval Literature

Components: Seminar  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ENGL 441(3) Course ID:002713 01-JAN-1901 Department Consent Required

## Old English Language &amp; Literature

Components: Seminar  
 Req. Designation: Internship  
 Room Requirements: Seminar(1)

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ENGL 443(3) Course ID:002715 01-JAN-1901

## Middle English Literature

Components: Seminar  
 Req. Designation: Internship  
 Room Requirements: Seminar(1)

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ENGL 444(3) Course ID:002716 01-JAN-1901

## Medieval Drama

Components: Seminar  
 Req. Designation: Internship  
 Room Requirements: Seminar(1)

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ENGL 447(3) Course ID:002718 01-JAN-1901

## Chaucer

Components: Seminar  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship  
 Room Requirements: Seminar(1)

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ENGL 450(3) Course ID:002720 01-JAN-1901 Department Consent Required

## Topics in Early Modern Lit &amp; Culture

Components: Seminar  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ENGL 455(3) Course ID:002723 01-JAN-1901 Department Consent Required

## Shakespeare

Components: Seminar  
 Req. Designation: Internship  
 Room Requirements: Seminar(1)

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ENGL 456(3) Course ID:002724 01-JAN-1901 Department Consent Required

## Early Modern Drama

Components: Seminar  
 Req. Designation: Internship  
 Room Requirements: Seminar(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - English - Subject: English

ENGL 457(3) Course ID:002725 01-JAN-1901 Department Consent Required  
 Seventeenth-Century Lit  
 Components: Seminar  
 Req. Designation: Internship  
 Room Requirements: Seminar(1)

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ENGL 458(3) Course ID:002726 01-JAN-1901 Department Consent Required  
 Milton  
 Components: Seminar  
 Req. Designation: Internship

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ENGL 460(3) Course ID:002727 01-JAN-1901  
 Topics in Restoration & 18C Literature  
 Components: Seminar  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ENGL 465(3) Course ID:002731 01-JAN-1901  
 Johnson and His Circle  
 Components: Seminar  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ENGL 466(3) Course ID:002732 01-JAN-1901  
 Eighteenth-Century Novel  
 Components: Seminar  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ENGL 470(3) Course ID:002733 01-JAN-1901  
 Topics in Romanticism  
 Components: Seminar  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ENGL 471(3) Course ID:002734 01-JAN-1901  
 Poetry of Romantic Period  
 Components: Seminar  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ENGL 475(3) Course ID:002738 01-JAN-1901 Department Consent Required  
 Topics in Victorian Literature  
 Components: Seminar  
 Req. Designation: Internship  
 Room Requirements: Seminar(1)

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ENGL 476(3) Course ID:002739 01-JAN-1901  
 Victorian Poetry  
 Components: Seminar  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ENGL 477(3) Course ID:002740 01-JAN-1901  
 Victorian Prose  
 Components: Seminar  
 Req. Designation: Internship  
 Room Requirements: Seminar(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - English - Subject: English

ENGL 478(3) Course ID:002741 01-JAN-1901 Department Consent Required  
 Victorian Novel  
 Components: Seminar  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ENGL 480(3) Course ID:002742 01-JAN-1901 Department Consent Required  
 Topics in Modernism  
 Components: Seminar  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ENGL 481(3) Course ID:002743 01-JAN-1901  
 Modern Poetry  
 Components: Seminar  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ENGL 482(3) Course ID:002744 01-JAN-1901  
 Modern Drama  
 Components: Seminar  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ENGL 483(3) Course ID:002745 01-JAN-1901  
 Modern Novel  
 Components: Seminar  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ENGL 484(3) Course ID:010074 20-JUL-2006 Department Consent Required  
 Literature of Jazz Age  
 Components: Seminar  
 Req. Designation: Internship

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ENGL 485(3) Course ID:002747 01-JAN-1901  
 Contemporary Literature  
 Components: Seminar  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ENGL 487(3) Course ID:010286 27-MAR-2007 Department Consent Required  
 Postcolonial Literature  
 Components: Lecture  
 Req. Designation: Internship

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ENGL 488(3) Course ID:002750 10-JAN-2006 Department Consent Required  
 20th Century Literature in English  
 Components: Lecture  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ENGL 489(3) Course ID:002751 17-SEP-2004 Department Consent Required  
 Magic Realism  
 Components: Seminar(In person)  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ENGL 490(3) Course ID:002752 01-JAN-1901 Department Consent Required  
 Topics in American Literature  
 Components: Seminar  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - English - Subject: English

ENGL 491(3) Course ID:002753 01-JAN-1901  
 Early American Literature  
 Components: Seminar  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ENGL 492(3) Course ID:002754 01-JAN-1901  
 American Romanticism  
 Components: Seminar  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ENGL 493(3) Course ID:002755 01-JAN-1901  
 American Realism  
 Components: Seminar  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ENGL 494(3) Course ID:002756 01-JAN-1901  
 American Lit Since 1914  
 Components: Seminar  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ENGL 495(3) Course ID:012579 13-FEB-2013 Department Consent Required  
 Latino/a Literature  
 Prerequisites: Graduate standing and consent of the GPD in English.

Latino/a literature has become an important focus in American literary studies because of its unique relation to questions of language, cultural hybridity, and borders. This course takes an interdisciplinary approach to Latino/a fiction, poetry, and drama, including analysis of Latino/a genres like corridos, testimonios, and teatro campesino. Topics include identity politics, transnationalism, cultural traditions and literary forms, textual recovery, gender and sexuality, and (im)migration.

## Outcomes:

¿ Students will gain an understanding of the diversity of forms, politics, themes, and identities in Latino/a

Components: Seminar(In person)  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship  
 Room Requirements: Electronic Classroom(1)

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ENGL 496(3) Course ID:002757 01-JAN-1901  
 African American Literature  
 Components: Seminar  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ENGL 499(3) Course ID:009969 03-APR-2006 Department Consent Required  
 Topic: AP Summer Workshop  
 American themes in the AP classroom.  
 Components: Lecture(In person)  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ENGL 500(3) Course ID:002761 01-JAN-1901  
 Research Seminar  
 Components: Seminar  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship  
 Room Requirements: Seminar(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - English - Subject: English

ENGL 501(3) Course ID:002762 01-JAN-1901 Department Consent Required  
 Directed Readings  
 Components: Supervision  
 Req. Designation: Internship

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ENGL 502(3) Course ID:002763 15-OCT-2011 Department Consent Required  
 Ind Study-Doctoral Qualificatn  
 Components: FTC-Supervision  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship

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ENGL 540(3) Course ID:002764 01-DEC-2003 Department Consent Required  
 Newberry Seminar  
 Components: Seminar  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship

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ENGL 595(0) Course ID:002765 15-OCT-2011 Department Consent Required  
 Thesis Supervision  
 Components: FTC-Supervision  
 Req. Designation: Internship

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ENGL 596(3) Course ID:002766 01-MAY-2015 Department Consent Required  
 Thesis Research  
 Components: FTC - Thesis Supervision  
 Req. Designation: Internship

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ENGL 600(0) Course ID:002767 15-OCT-2011 Department Consent Required  
 Dissertation Supervision  
 Components: FTC-Supervision  
 Req. Designation: Internship

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ENGL 605(0) Course ID:002769 29-JUN-2012 Department Consent Required  
 Master's Study  
 Components: FTC-Supervision  
 Req. Designation: Internship

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ENGL 610(0) Course ID:002770 15-OCT-2011 Department Consent Required  
 Doctoral Study  
 Components: FTC-Supervision  
 Req. Designation: Internship

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Engineering - Subject: Engineering**ENGR 100(1)** Course ID:013444 15-JUN-2022**Engineering Design Fundamentals**

Restricted to students transferring into Engineering Science.

This course provides an introduction to engineering design for students transferring into Engineering Science, who have completed an external Engineering Graphics course. Major topics include engineering estimation, 2k factorial design, teamwork, engineering ethics, and requirement specifications.

Outcomes: Demonstration of proficiency in engineering design.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Engineering Science students  
**Req. Designation:** Internship  
**Room Requirements:** ENGR Design Lab(1)

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**ENGR 101(4)** Course ID:013070 15-JUN-2022**Introduction to Engineering Design**

Restricted to School of Engineering students.

This course is the first of four engineering design courses in the Engineering Science curriculum. Major topics in this course include engineering estimation, three dimensional computer-aided design, 2k factorial design, teamwork, engineering ethics, requirement specifications, and design iteration.

Outcomes:

1. Demonstration of proficiency in engineering design.
2. Application of teamwork principles to an open-ended design project.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Engineering Science Majors  
**Req. Designation:** Internship  
**Room Requirements:** ENGR Design Lab(1)

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**ENGR 102(1)** Course ID:013206 15-JUN-2022**Engineering Science Freshman Seminar**

This seminar offers a shared learning experience with an assignment of a service project and exposure to Industrial Advisory Board members and Loyola administrators and faculty. In addition to providing intellectual enhancement to the program, these seminars give us a time and place to regularly interact. This class is restricted to Engineering Science freshman.

Outcomes: Encourage bonding through a service project, stimulate thoughtful interaction, provide connections with the faculty, and connect to the broader industry community.

**Components:** Seminar(In person)  
**Requirement Group:** Prerequisite: ENGR 101 with a minimum grade of "C-"; Restricted to Engineering Science freshman students  
**Req. Designation:** Internship  
**Room Requirements:** ENGR Design Lab(1)

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**ENGR 201(3)** Course ID:013143 15-JUN-2022**Experiential Engineering**

This course introduces students to environmental, biomedical and computer engineering-based sensors and signal analysis techniques. Major topics in this course include an introduction to common biomedical sensors, electronics, signals, sampling, analog-to-digital conversion, c programming, microcontroller system architectures, and microcontroller programming.

Restricted to Applied Mathematics majors OR restricted to Engineering Science majors with prerequisites (minimum C-) ENGR 101, COMP 170, PHYS 112K, and concurrent enrollment in CHEM 171.

Outcomes: Provide an experiential environment to learn about instrumentation and sensors in biomedical, computer and environmental engineering. Introduce complex devices and systems to understand, measure and

**Components:** Laboratory(In person)  
**Requirement Group:** Prerequisites: ENGR 101, COMP 170, PHYS 112K, each with a minimum grade of C- . Co-requisite: CHEM 171  
**Req. Designation:** Internship  
**Room Requirements:** Lab - Computer(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Engineering - Subject: Engineering**ENGR 311(3) Course ID:013144 15-JUN-2022****Engineering Systems I**

ENGR 311 covers the fundamentals of signal and system analysis, focusing on representations of discrete-time and continuous-time signals and representations of linear, time-invariant systems. Major topics in this course include convolution, Fourier series, Fourier Transform, and unit impulse and unit step functions. Applications are drawn broadly from engineering and physics.

Restricted to Applied Mathematics and Engineering Science majors. Prerequisite: ENGR 201 with a minimum grade of C-. Concurrent enrollment in MATH 266 (Engineering Science majors only).

Outcome: Understand basic concepts of discrete and continuous time signals. Employ Fourier analysis to analyze simple LTI systems. Proficiently use MATLAB as a numerical analysis tool.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisite: ENGR 201 with a minimum grade of C-, Co-requisite: Math 266 (Engineering Science majors)

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**ENGR 312(3) Course ID:013145 15-JUN-2022****Engineering Systems II**

ENGR 312 introduces numerical methods and control systems theory. Students are exposed to root finding, numerical integration and differentiation, numerical solutions to ODEs, curve fitting and regression techniques, classical control system theory methods (Laplace transforms and transfer functions, root locus design, Routh-Hurwitz stability analysis, Bode and Nyquist plots) and the state variable method (controllability and observability).

Restricted to Engineering Science and Applied Mathematics majors. Prerequisites: ENGR 311 with a minimum grade of C-.

Outcomes: Understand the concepts of numerical methods, their strengths and weaknesses. Use MATLAB as a

**Components:** Lecture(In person)

**Requirement Group:** Prerequisite: ENGR 311 with a minimum grade of C-. Restricted to Engineering Science and Applied Mathematics

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**ENGR 313(3) Course ID:013146 15-JUN-2022****Engineering Systems III**

This course is an introduction to discrete-time signal processing and system identification. Major topics include the z-transform, infinite/finite impulse response filters, discrete/fast Fourier transform, models of linear time-invariant systems, and parameter estimation methods.

Restricted to Applied Math and Engineering Science majors. Prerequisite: ENGR 312 with a minimum grade of C-.

Outcomes: Reinforce fundamental knowledge of signal processing concepts. Execute discrete-time signal processing techniques. Solve real-world problems through use of modeling, prediction, and estimation methods.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisite: ENGR 312 with a minimum grade of C-. Restricted to Engineering Science and Applied Mathematics

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**ENGR 321(2) Course ID:013147 15-JUN-2022****Electronic Circuits and Devices**

This course is an introduction to electronic circuits and devices. Major topics in this course include an introduction to Ohm's Law, Kirchhoff's Current Law, Kirchhoff's Voltage Law, Nodal and Loop analysis, Thevenin's and Norton's Theorems, and alternating current steady-state analysis.

Restricted to Engineering Science majors. ENGR 201, PHYS 112K with a minimum grade of C-, concurrent enrollment in ENGR 311, MATH 266.

Outcomes: Define and explain the terminology associated with linear circuit theory. Identify and solve linear circuits utilizing the most appropriate method for the analysis.

**Components:** Lecture(Blended)

**Requirement Group:** Prerequisites: ENGR 201, PHYS 112K each with minimum grade of C-. Co-requisite: ENGR 311 & MATH 266.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Engineering - Subject: Engineering**ENGR 322(3) Course ID:013142 15-JUN-2022****Chemical & Thermal Processes**

This course provides an introduction to basic chemical and thermal processes. Major topics include open and closed systems, control volumes, microscopic vs. macroscopic, mass and energy balances, first and second laws of thermodynamics, entropy balance, exergy balance, thermodynamic cycles, thermodynamic property relations, gas laws, and chemical thermodynamics.

Restricted to Engineering Science majors. Prerequisites: MATH 266, CHEM 171, ENGR 321, each with a minimum grade of C-. Concurrent enrollment in ENGR 324L.

Outcomes: Describe engineering systems and cycles using mass and energy conservation laws, quantify chemical and thermodynamic properties of pure substances, and analyze thermodynamics cycles and processes.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisite: MATH 266, CHEM 171, ENGR321, each with a minimum grade of C-. Co-requisite: ENGR 324L .

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**ENGR 323(2) Course ID:013148 15-JUN-2022****Digital Electronic & Computer Engineering**

This course is an introduction to digital design. Major topics in this course include, but is not limited to, binary conversions, logic gates, combinational logic design, sequential logic design, microprocessor architecture, and an introduction to hardware description languages.

Restricted to Engineering Science majors. Prerequisite: ENGR 321 with a minimum grade of C-. Concurrent enrollment in ENGR 324L

Outcomes: Understand the fundamental building blocks of digital systems. Understand and apply knowledge in the implementation and design of digital circuits.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisite: ENGR 321 with a minimum grade of C-. Co-requisite: ENGR 324L. Restricted to Engineering

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**ENGR 324(3) Course ID:013149 15-JUN-2022****Mechanics**

Mechanics covers the fundamentals of modeling continuous media. Major topics include stress, strain, and constitutive relations; elements of tensor analysis; basic applications of solid and fluid mechanics; and application of conservation laws to control volumes.

PREREQUISITES: ENGR 311 with a minimum grade of C-, concurrent enrollment in ENGR 324L

Outcomes: Construct free-body diagrams to undertake structural analysis. Apply the laws of conservation to solve engineering problems.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisite: ENGR 311 with a minimum grade of C- . Co-requisite: ENGR 324L Restricted to Engineering

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**ENGR 324L(1) Course ID:013150 15-JUN-2022****Core Engineering Lab**

This lab course enables students to experiment with concepts learned in concurrently taken core engineering courses ENGR 322, ENGR 323 and ENGR 324.

Restricted to Engineering Science majors. Prerequisites: ENGR 311 with a minimum grade of C-. Concurrent enrollment in ENGR 322, ENGR 323, and ENGR 324.

Outcomes: Understand, apply and create an assembly-based program for ARM-based microprocessors. Apply Thermodynamic and Flow principles in an experimental context.

**Components:** Laboratory(In person)

**Requirement Group:** Prerequisite: ENGR 311 with a minimum grade of C- . Co-requisites :ENGR 322, ENGR 323, ENGR 324. Restr

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Engineering - Subject: Engineering**ENGR 325(3)** Course ID:013151 15-JUN-2022**Materials Engineering**

This course introduces concepts related to the structure, properties, and processing of materials commonly used in engineering applications. Major topics include material structure, bonding, crystalline and non-crystalline structures, imperfections, properties of metals, metal alloys, ceramics and polymers, phase transformation, and material failures.

Restricted to Engineering Science majors. Prerequisites: ENGR 322, ENGR 323, ENGR 324, ENGR 324L, each with a minimum grade of C-.

Outcomes: Describe the microscale structure of metals, ceramics, polymers, and composites; quantify and describe relationships among structure, processing, and properties; understand the role of material selection

**Components:** Lecture(In person)

**Requirement Group:** Prerequisites: ENGR 322, ENGR 323, ENGR 324, ENGR 324L, each with a minimum grade of C-. Restricted to

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**ENGR 341(3)** Course ID:013511 15-JUN-2022**Medical Device Systems**

The relevant physiology, clinical need, history, and system descriptions of eighteen fundamental medical devices are discussed and analyzed. Students are also introduced to several medical device systems, including medical instruments, electrical stimulators, and combination products. These topics provide a foundational background for medical device product development and regulation.

Restricted to Engineering Science majors. PREREQUISITES: MATH 266 with a minimum grade of C-, concurrent enrollment in ENGR 313 and ENGR 341L.

Outcomes: Understand and analyze the clinical need and common subsystems underlying eighteen fundamental medical devices. Evaluate the battery requirements for commonly implantable medical devices.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to Engineering Science majors. MATH 266, Concurrent enrollment in ENGR 313 and ENGR 341L

**Req. Designation:** Internship

**Room Requirements:** ENGR Design Lab(1)

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**ENGR 341L(1)** Course ID:013510 15-JUN-2022**Medical Device Systems Laboratory**

Introduction to the graphical user interface, data acquisition, and sensors of common medical devices. The lab experiments are synchronized with the presentation of medical device topics in ENGR 341. Students also create a software application for a Sponsor from the School of Nursing.

Restricted to Engineering Science majors. Concurrent enrollment in ENGR 341.

Outcomes: Use common medical devices subsystems. Apply FDA design control principles for creation of a nursing software application and accompanying requirement and design specifications.

**Components:** Laboratory(In person)

**Requirement Group:** Restricted to Engineering Science majors. Concurrent enrollment in ENGR 341

**Req. Designation:** Internship

**Room Requirements:** ENGR Design Lab(1)

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**ENGR 342(3)** Course ID:013592 15-JUN-2022**Medical Device Software Development I**

This is the second semester of a three-semester Specialty course series for students specializing in Biomedical Engineering. During the first four weeks, students increase their programming skills through exposure to recurrence solving, sorting, and data structures. They then learn how design and verify medical device software using model-based engineering.

Restricted to Engineering Science majors. Prerequisites: ENGR 341 and ENGR 341L, each with a minimum grade of C-. Concurrent enrollment in ENGR 381.

Outcomes: Design a medical device through model-based engineering concepts.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisite : ENGR 341 , ENGR 341L , with a minimum grade of C minus; Co-requisite : ENGR 381 ; Rest

**Req. Designation:** Internship

**Room Requirements:** ENGR Design Lab(1)

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## Course Catalog

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College of Arts and Sciences - Engineering - Subject: Engineering**ENGR 343(3) Course ID:013744 15-JUN-2022****Medical Device Software Development II**

This is the third semester of a three-semester Specialty course series for students specializing in Biomedical Engineering. During four weeks, students increase their programming skills through exposure to advanced data structures and graph algorithms. Separately, software issues that the Food and Drug Administration considers during medical device submissions are highlighted.

Restricted to Engineering Science majors. ENGR 342 with a minimum grade of C-, concurrent enrollment in ENGR 391.

Outcomes: Analyze software issues that the FDA considers during medical device submissions. Create user interface and cybersecurity code, according to Requirements Specifications provided by the instructor

**Components:** Lecture(In person)

**Requirement Group:** Prerequisite: ENGR 342 with a minimum grade of C-. Co-requisite : ENGR 391. Restricted to Engineering

**Req. Designation:** Internship

**Room Requirements:** ENGR Design Lab(1)

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**ENGR 351(3) Course ID:013514 15-JUN-2022****Electronic Circuit Analysis and Design**

A course for engineering science students (computer engineering) that introduces advanced topics in the design and analysis of analog and digital electronic circuits. Areas of emphasis include an introduction to semiconductor physics, diodes, BJT transistors, CMOS devices, advanced operational amplifier circuits and frequency response fundamentals.

Restricted to Engineering Science majors. Prerequisites: ENGR 321, ENGR 323, MATH 266 with minimum grades of C-, concurrent enrollment in ENGR313, ENGR 351L

Outcomes: Understand and apply fundamental concepts of semiconductor physics. Understand and apply complex models to analyze analog and digital microelectronic circuits.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to Engineering Science majors. MATH 266,ENGR 321,ENGR 323,Concurrent enroll. in ENGR 313 and

**Req. Designation:** Internship

**Room Requirements:** ENGR Design Lab(1)

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**ENGR 351L(1) Course ID:013515 15-JUN-2022****Circuit Design Laboratory**

A lab for engineering science students (in the computer engineering specialization) to provide a first experience working with semiconductor devices (such as diodes, BJTs, MOSFETs, and Operational Amplifiers) for the design, creation and analysis of microelectronics using lab instruments.

Concurrent enrollment in ENGR 351

Outcomes: Identify integrated circuit design issues and develop applicable solutions. Apply advanced principles in analog circuit design, creation and analysis.

**Components:** Laboratory(In person)

**Requirement Group:** Co-requisite: ENGR 351. Restricted to Engineering Science majors.

**Req. Designation:** Internship

**Room Requirements:** ENGR Design Lab(1)

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**ENGR 352(3) Course ID:013581 15-JUN-2022****Methods and Algorithms for Computer Engineers**

ENGR 352 is the second semester course of a three-semester Specialty course series for students specializing in Computer Engineering. The areas of emphasis are the analysis of the methods and algorithms used in computer engineering. The course includes hands-on experiments and a design project related to the computing performance and efficiency improvement of engineering systems

Restricted to Engineering Science majors. Prerequisites: ENGR 351, ENGR 351L, each with minimum grade of C-, concurrent enrollment in ENGR 382.

Outcomes: Evaluate the design and implementation of methods and algorithms in computer engineering. Analyze the performance, efficiency and computational complexities of algorithms using the time-and-space tradeoff.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisite: ENGR 351, ENGR 351L, each with a minimum grade of C-. Co-requisite: ENGR 382. Restricted

**Req. Designation:** Internship

**Room Requirements:** ENGR Design Lab(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Engineering - Subject: Engineering**ENGR 353(3) Course ID:013746 15-JUN-2022****Programmable Systems**

ENGR 353 is the third semester course of a three-semester Specialty course series for students specializing in Computer Engineering. The course consists of an introduction to programmable logic controllers, relays, timers, counters, shift registers, human-machine interfaces and programmable embedded systems. The course includes hands-on experiments and a design project to evaluate the performance and efficiency of programmable systems, related safety issues and hardware troubleshooting for control and automation systems.

Restricted to Engineering Science majors. Prerequisite: ENGR 352 with minimum grade of C-, concurrent enrollment in ENGR 392.

Outcomes: Evaluate the performance and efficiency of programmable controllers, embedded systems and

**Components:** Lecture(In person)

**Requirement Group:** Prerequisite: ENGR 352 with a minimum grade of C minus, Corequisite: ENGR 392. Restricted to Engineering

**Req. Designation:** Internship

**Room Requirements:** ENGR Design Lab(1)

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**ENGR 361(3) Course ID:013516 15-JUN-2022****Fundamentals of Environmental Engineering**

This is the first of three Specialization courses in Environmental Engineering. Topics include aquatic chemistry, chemical thermodynamics and kinetics, environmental soil and biogeochemistry, environmental organic chemistry, surface and groundwater hydrology, atmospheric processes, and fate and transport modeling of contaminants in natural and engineered systems.

Restricted to Engineering Science majors. Prerequisites: MATH 266 and ENGR 322, each with a minimum grade of C-. Concurrent enrollment in ENGR 313 and ENGR 361L.

Outcomes: Apply principles of environmental engineering to describe and quantify key physical, biological and chemical phenomena in natural and engineered systems.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to Engineering Science majors. MATH 266,ENGR 322,Concurrent enrollment in ENGR 313 and ENGR

**Req. Designation:** Internship

**Room Requirements:** ENGR Design Lab(1)

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**ENGR 361L(1) Course ID:013517 15-JUN-2022****Fundamentals of Environmental Engineering Lab**

This laboratory course introduces students to the analytical techniques such as mass spectrometry and titration, relevant to environmental engineering practice. This course emphasizes the design of field sampling campaigns of water and soil environments and the statistical data analysis of experimentally estimated water and soil parameters.

Restricted to Engineering Science majors. Concurrent enrollment in ENGR 361.

Outcomes: Quantify fundamental environmental parameters with emphasis on water quality. Design and conduct a field sampling campaign.

**Components:** Laboratory(In person)

**Requirement Group:** Co-requisite: ENGR 361 with a minimum grade of C minus, restricted to Engineering Science majors

**Req. Designation:** Internship

**Room Requirements:** ENGR Design Lab(1)

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**ENGR 362(3) Course ID:013582 15-JUN-2022****Water and Wastewater Engineering**

Theoretical and conceptual design of systems for treating municipal wastewater and drinking water which include reactor theory, process kinetics, and models. Physical, chemical, and biological processes are presented, including sedimentation, filtration, biological treatment, disinfection, and sludge processing. Re-use of water and waste products are also covered.

Restricted to Engineering Science majors. PREREQUISITES: ENGR 361, ENGR 361L, each with a minimum grade of C-. Concurrent enrollment in ENGR 383.

Outcomes: Undertake calculations related to unit processes and Undertake the required calculations to design a municipal water and wastewater treatment facility.

**Components:** Lecture(In person)

**Requirement Group:** Pre-requisites: ENGR 361, ENGR 361L; Co-requisite: ENGR 383 ; Restricted to Engineering Science major

**Req. Designation:** Internship

**Room Requirements:** ENGR Design Lab(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Engineering - Subject: Engineering**ENGR 363(3) Course ID:013743 15-JUN-2022****Contemporary Environmental Engineering Challenges**

This is the third semester of a three-semester Specialty course series for students specializing in Environmental Engineering. Overview of engineering solutions to present day environmental issues. Technologies focused on the mitigation and adaptation to climate change, the modeling and design of best management practices Overview of engineering solutions to present day environmental issues. Technologies focused on the mitigation and adaptation to climate change, the modeling and design of best management practices for stormwater management, an exploration of conventional and renewable energy technologies and the design of green infrastructure.

Restricted to Engineering Science majors. PREREQUISITES: ENGR 362 with a minimum grade of C-. Concurrent enrollment in ENGR 393.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisite: ENGR 362 with a minimum grade of C minus. Co-requisite ENGR 393. Restricted to Engineering Science majors.

**Req. Designation:** Internship

**Room Requirements:** ENGR Design Lab(1)

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**ENGR 381(4) Course ID:013568 15-JUN-2022****Biomedical Engineering Capstone Design I**

A major design experience based on the knowledge and skills acquired in earlier course work and incorporating appropriate engineering standards and multiple realistic constraints. Each group is assigned an industry-sponsored medical device software problem to solve. Each week, a medical device product development or regulation topic is also introduced.

Restricted to Engineering Science majors. ENGR 341

Outcomes: ABET Student Outcome (2): An ability to apply engineering design to produce medical device solutions that meet specified needs with consideration for public health, safety, welfare, and other factors.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisites : ENGR 341 with a minimum grade of C-, restricted to Engineering Science Majors .

**Req. Designation:** Internship

**Room Requirements:** ENGR Design Lab(1)

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**ENGR 382(4) Course ID:013569 15-JUN-2022****Computer Engineering Capstone Design I**

First part of the team-based Capstone Design series for Computer Engineering students. Students focus on the design of an industry-sponsored project with practical, economic, and ethical constraints. They learn the fundamentals of product development, quality, reliability, ethics and project management as it relates to the field of computer engineering.

Restricted to Engineering Science majors. ENGR 351

Outcomes : ABET Student Outcome (2): An ability to apply engineering design to produce microelectronic solutions that meet specified needs with consideration for public health, safety, welfare, and other factors.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisite : ENGR 351 with a minimum grade of C- , restricted to Engineering Science Majors.

**Req. Designation:** Internship

**Room Requirements:** ENGR Design Lab(1)

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**ENGR 383(4) Course ID:013570 15-JUN-2022****Environmental Engineering Capstone Design I**

A major design experience based on the knowledge and skills acquired in earlier course work and incorporating engineering standards and multiple realistic constraints. Each group is assigned an environmental engineering industry-sponsored design problem to solve. During the semester, specific environmental design and regulation case studies will be introduced.

Restricted to Engineering Science majors. ENGR 361

Outcomes: ABET Student Outcome (2): An ability to apply engineering design to produce environmental engineering solution that meet specified needs with consideration for public health, safety, environmental and other factors.

**Components:** Lecture(In person)

**Requirement Group:** Co-requisite: ENGR 361 with a minimum grade of C minus, restricted to Engineering Science majors

**Req. Designation:** Internship

**Room Requirements:** ENGR Design Lab(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Engineering - Subject: Engineering**ENGR 391(3) Course ID:013745 15-JUN-2022****Biomedical Engineering Capstone Design II**

Second semester of a major design experience based on knowledge and skills acquired in earlier course work and incorporating appropriate engineering standards and multiple realistic constraints. Each group continues work on the industry-sponsored medical device projects assigned in ENGR 381. Medical device product development or regulation topics are also introduced.

Restricted to Engineering Science majors. ENGR 381 during the same academic year, ENGR 342, concurrent enrollment in ENGR 343 .

Outcomes: ABET Student Outcome (2): An ability to apply engineering design to produce medical device solutions that meet specified needs with consideration for public health, safety, welfare, and other factors.

**Components:** Lecture(In person)

**Attributes:** Engaged Learning

**Requirement Group:** Prerequisite: ENGR 381 with a minimum grade of C minus, Co-requisite: ENGR 343. Restricted to Engineering Science majors.

**Req. Designation:** Fieldwork

**Room Requirements:** ENGR Design Lab(1)

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**ENGR 392(3) Course ID:013747 15-JUN-2022****Computer Engineering Capstone Design II**

Second semester of a major design experience based on knowledge and skills acquired in earlier course work and incorporating appropriate engineering standards and multiple realistic constraints. Each group continues work on the industry-sponsored design projects assigned in ENGR 382. Computer engineering or professional development topics are also introduced.

Restricted to Engineering Science majors. ENGR 382 during the same academic year, ENGR 352, concurrent enrollment in ENGR 353.

Outcomes: ABET Student Outcome (2): An ability to apply engineering design to produce computer engineering solutions that meet specified needs with consideration for public health, safety, welfare, and other factors.

**Components:** Lecture(In person)

**Attributes:** Engaged Learning

**Requirement Group:** Prerequisite: ENGR 382 with a minimum grade of C minus, Co-requisite : ENGR 353. Restricted to Engineering Science majors.

**Req. Designation:** Fieldwork

**Room Requirements:** ENGR Design Lab(1)

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**ENGR 393(3) Course ID:013742 15-JUN-2022****Environmental Engineering Capstone Design II**

Second semester of a major design experience based on knowledge and skills acquired in earlier course work and incorporating appropriate engineering standards and multiple realistic constraints. Each group continues work on the industry-sponsored design projects assigned in ENGR 383. Environmental engineering or professional development topics are also introduced.

Restricted to Engineering Science majors. ENGR 383 during the same academic year, ENGR 361, ENGR 361L, ENGR 383, concurrent enrollment in ENGR 363

Outcomes: ABET Student Outcome (2): An ability to apply engineering design to produce environmental engineering solutions that meet specified needs with consideration for public health, safety, welfare, and other factors.

**Components:** Lecture(In person)

**Attributes:** Engaged Learning

**Requirement Group:** Prerequisite: ENGR 383 with a minimum grade of C minus. Co-requisite: ENGR 363 . Restricted to Engineering Science majors.

**Req. Designation:** Fieldwork

**Room Requirements:** ENGR Design Lab(1)

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**ENGR 398(1 - 3) Course ID:013748 15-JUN-2022 Department Consent Required**  
**Independent Study**

The course enables independent study of selected topics in Biomedical, Computer, and Environmental Engineering, under the supervision of a faculty member. It may be repeated for credit.

Restricted to Engineering Science majors. Permission of Director.

Outcomes: Application of engineering science concepts, and analysis of Biomedical, Computer, or Environmental Engineering systems.

**Components:** Independent Study(In person)

**Requirement Group:** Restricted to Engineering Science Students

**Req. Designation:** Fieldwork

**Room Requirements:** ENGR Design Lab(1)

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## Course Catalog

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College of Arts and Sciences - Erikson Institute - Subject: Erikson Institute

ERIK E421(3) Course ID:009428 15-JUN-2021

**Social and Emotional Development I**

This course focuses on the study of social and emotional development in children from birth through age eight. It primarily considers how children experience themselves and others; the role of relationships in development; and the interaction of biological, psychological and social forces.

Restricted to Erikson Institute Graduate Students.

**Components:** Seminar(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

ERIK E426(3) Course ID:009429 15-JUN-2021

**Cognitive Development**

This course provides students with a basic knowledge of cognitive development in children from birth through age eight and fosters awareness of the application of this knowledge to children with diverse abilities and varying cultural and linguistic backgrounds.

Restricted to Erikson Institute Graduate Students.

**Components:** Seminar  
**Req. Designation:** Fieldwork

ERIK E477(3) Course ID:002826 01-JAN-1901

**Sem Children-At-Risk**

**Components:** Seminar  
**Req. Designation:** Fieldwork  
**Room Requirements:** Seminar(1)

ERIK E479(3) Course ID:002827 01-JAN-1901

**Tch & Lrn: Linking Theor & Rsrch to Prac**

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Seminar(1)

ERIK E481(3) Course ID:002829 01-JAN-1901

**Sem Social & Cultural Contexts**

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Seminar(1)

ERIK E482(3) Course ID:002830 01-JAN-2022

**Program Evaluation and Implementation Science**

This course provides an advanced introduction to evaluating social services and education programs, including the study of factors leading to better program outcomes (i.e., implementation science).

Restricted to Erikson graduate students.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Seminar(1)

ERIK E485(3) Course ID:002831 15-OCT-2011

**Research Internship**

**Components:** FTC-Field Studies  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Fieldwork

ERIK E486(3) Course ID:002832 15-OCT-2011

**Teaching Internship**

**Components:** FTC-Field Studies  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Fieldwork



## Course Catalog

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College of Arts and Sciences - Erikson Institute - Subject: Erikson Institute

ERIK E489(3) Course ID:002835 15-JUN-2014 Instructor Consent Required  
Special Topics in Child Development

Enrollment for this course should be considered in close consultation with the faculty advisor.

This course allows doctoral students to select from a range of applied child development courses at Erikson Institute that are taught by a member of the doctoral program faculty. Examples include Physical Growth and Development; Language Development; and Working with Adults.

Students will gain deep understanding of the theories, research, and issues with regard to a special content area in child development and early education.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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ERIK E497(0) Course ID:002837 15-OCT-2011  
Doctoral Study

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Fieldwork

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ERIK E499(0) Course ID:002839 15-OCT-2011  
Dissertation Supervision

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Fieldwork

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ERIK 489(3) Course ID:002869 01-JAN-1901

Special Topics:  
**Components:** Seminar  
**Req. Designation:** Fieldwork

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## Course Catalog

Run Date: 10/14/2022

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**College of Arts and Sciences - English as a Second Language - Subject: English as a Second Language**

ESL 20(1 - 6) Course ID:013644 01-APR-2018 Department Consent Required  
**Special Topics**

This course may be customized to fit the needs of student groups. Specialized courses may focus on reading, writing, listening, speaking, pronunciation and subject-specific vocabulary, along with U.S. culture and history.

**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Seminar(1)

ESL 50(0 - 6) Course ID:002874 04-JUN-2015 Department Consent Required  
**English for Specific Purposes**

Prerequisites: ESL Placement Test or Equivalent

This course is designed to meet the needs of a specialized ESL group. Some needs may be, but are not limited to listening, speaking, reading, writing, and grammar.

**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

ESL 55(3) Course ID:002876 02-OCT-2009 Department Consent Required  
**Graduate Preparation**

This course addresses the needs of graduate students at the Intermediate/Low Advanced level. Students will study grammatical and syntactic structures necessary for clear communication in English for academic purposes and will produce a variety of texts.

**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

ESL 60(0 - 6) Course ID:012140 07-JUL-2016 Department Consent Required  
**Low-Intermediate Reading & Vocabulary**

This course focuses on developing reading skills with an emphasis on building vocabulary, literal comprehension, and fluency. Students will read graded materials and appropriate ESL books from library resources.

**Components:** Seminar(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

ESL 61(0 - 6) Course ID:012141 07-JUL-2016 Department Consent Required  
**Low-Intermediate Listening & Speaking**

This course will provide further instruction in academic listening and speaking for English language learners. Instruction focuses on basic listening and speaking strategies for a variety of situations, including listening for main ideas and details, and giving informal presentations. Students will work on word and stress patterns.

**Components:** Seminar(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

ESL 62(0 - 6) Course ID:012142 07-JUL-2016 Department Consent Required  
**Low-Intermediate Writing & Grammar**

In this course students will expand control of English sentence and paragraph structures. Students will develop mastery of simple present and simple past verb tenses, subject verb agreement, singular and plural nouns, and compound and complex sentence structures.

**Components:** Seminar(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

ESL 70(0 - 6) Course ID:012143 07-JUL-2016 Department Consent Required  
**Intermediate Reading & Vocabulary**

This course focuses on the development of academic reading skills, with an emphasis on vocabulary development, literal comprehension, and dictionary skills. Students will continue to develop critical thinking skills to understand, analyze, discuss, and write responses to ideas expressed in graded materials and appropriate ESL texts.

**Components:** Seminar(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

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**College of Arts and Sciences - English as a Second Language - Subject: English as a Second Language**

ESL 71(0 - 6) Course ID:012144 07-JUL-2016 Department Consent Required  
**Intermediate Listening & Speaking**

This course prepares English language learners for the academic listening, note-taking, and discussion skills necessary to be successful in college classes. Students develop academic note-taking skills by listening to real academic lectures and develop discussion skills by responding to lectures, agreeing/disagreeing, supporting opinions, and connecting ideas.

**Components:** Seminar(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

ESL 72(0 - 6) Course ID:010749 07-JUL-2016 Department Consent Required  
**Intermediate Writing & Grammar**

In this course students will continue to develop their writing skills through the writing process to create focused, fully developed and well-organized essays. Essays will incorporate outside sources as well as personal experience. Students will also learn to develop mastery of adjective clauses, gerunds and infinitives, and conditional statements.

**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

ESL 80(0 - 6) Course ID:012146 15-JUN-2016 Department Consent Required  
**High- Intermediate Reading and Vocabulary**

High Intermediate Reading Skills exposes students to a variety of non fiction and fiction materials. Fiction materials include short stories and simple novels. Non Fiction materials will include news reports, scholarly journals and other intermediate level non fiction texts. Attention to reading comprehension including an awareness of main ideas, supporting details, fact/opinion and author's purpose is emphasized. Timed readings are included. Vocabulary development includes advanced

**Components:** Seminar  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

ESL 81(0 - 6) Course ID:012147 04-JUN-2015 Department Consent Required  
**High-Intermediate Listening and Speaking**

The Intermediate course focuses on listening and presentation skills that are necessary for university students. Students build listening skills in and out of class through excerpts from lectures, documentaries, radio and TV programs. These skills include predicting and connecting ideas in a lecture, note-taking strategies, listening for cause and effect, key terms, and examples. Students build presentation skills by giving short PowerPoint speeches.

**Components:** Seminar  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

ESL 82(0 - 6) Course ID:012148 04-JUN-2015 Department Consent Required  
**High Intermediate Writing and Grammar**

Students will build upon the skills learned in the prior courses and recognize and produce effective five paragraph essays. Furthermore, students will develop the skills to effectively and accurately write using these rhetorical patterns, to name a few: compare/contrast and cause and effect.

**Components:** Seminar  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

ESL 90(0 - 6) Course ID:002893 04-JUN-2015 Department Consent Required  
**Advanced Reading and Vocabulary**

Prerequisite: ESL Placement Test

Students will develop strategies for managing advanced reading assignments. Students will also increase their vocabulary from reading in general and specialized subject areas.

**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

ESL 91(0 - 6) Course ID:011540 04-JUN-2015 Department Consent Required  
**Advanced Listening and Speaking**

Prerequisite: ESL Placement Test

**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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Run Time: 16:33:28

College of Arts and Sciences - English as a Second Language - Subject: English as a Second Language

ESL 92(0 - 6) Course ID:011541 04-JUN-2015 Department Consent Required  
**Advanced Writing and Grammar**  
 Prerequisite: ESL Placement Test

Students will advance their academic writing skills and communicate more clearly and accurately with an in-depth study of advanced English grammar. Students will effectively write using the rhetorical patterns most commonly used in universities. Students will also learn how to make citations of research sources and examine the cultural/ethical issues related to plagiarism.

**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

ESL 94(0 - 6) Course ID:011543 04-JUN-2015 Department Consent Required  
**English Pronunciation**

Students will be able to speak clearly and be understood by others. Students will learn about and practice phonemic awareness and accuracy, stress patterns, intonation, and rhythm with extensive practice. Students will also be able to identify and improve their individual pronunciation issues.

**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

ESL 95(2 - 4) Course ID:011544 04-JUN-2015 Department Consent Required  
**TOEFL Preparation**  
 Prerequisite: ESL Placement Test.

Students will be able to sharpen their test-taking skills and improve your TOEFL score. Students will become familiar with TOEFLiBT and learn strategies for achieving the score they need.

**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

ESL 96(1.5 - 3) Course ID:011545 04-JUN-2015 Department Consent Required  
**Graduate Preparation**  
 Prerequisite: ESL Placement Test

Designed as a support for current non-native graduate students, this course focuses on refining the language components - listening, speaking, reading and writing - for success in one's current graduate classes at Loyola. Some of the objectives are doing research, reading and responding to journal articles; editing one's writing for content, organization, grammar, and creating effective presentations and using PowerPoint. NOTE: only open to Graduate students.

**Components:** Seminar(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

ESL 98(3) Course ID:002901 01-JUL-2008  
**American English Pronunciation**

This course assists students in improving phonemic accuracy, stress patterns, intonation, and rhythm. Students will develop class participation and group discussion skills as well as the fundamentals of public speaking. Students are required to practice with pronunciation software in the language resource center.

**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

ESL 101(0 - 6) Course ID:012290 04-JUN-2015 Department Consent Required  
**Graduate Reading and Critical Thinking**

This course is intended for current or future graduate level international students and is designed to improve their overall comprehension of college/graduate level texts and critical thinking skills

**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

ESL 102(0 - 6) Course ID:012291 04-JUN-2015 Department Consent Required  
**Graduate Research and Writing**

This course is intended for current or future graduate level international students and is designed to improve their academic writing skills and ability to synthesize and critique information from outside sources.

**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - English as a Second Language - Subject: English as a Second Language

ESL 105(2 - 4)

Course ID:012710

18-DEC-2013

Department Consent Required

**Skill-building for TOEFL/IELTS**

This course is for students with intermediate level language skills. This course will strengthen students' language skills while also familiarizing students with the content, questions, and tasks on the TOEFL iBT and IELTS exams.

**Components:** Lecture(In person)**Req. Designation:** Fieldwork**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

**College of Arts and Sciences - European Studies - Subject: European Studies****EURO 101(3) Course ID:013063 06-JUN-2018****Introduction to European Studies**

This course serves as an introduction to the interdisciplinary field of European studies. It provides an overview of the major disciplines represented in the program, introduces the main approaches covered in the program, and discusses some of the most important topics involving European states, regions, and the European Union.

Restricted to European Studies minors.

Outcomes: Students will gain a basic understanding of how different disciplines contribute to the study of Europe at the state, sub-state and supra-state levels.

**Components:** Lecture(In person)  
**Attributes:** European Studies  
**Requirement Group:** Restricted to European Studies Minors.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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**EURO 301(3) Course ID:013064 06-JUN-2018****European Studies Capstone**

This capstone class is intended to provide seniors a chance to reflect on what they have learned as European Studies minors by focusing on a particular theme. The class takes an interdisciplinary and cross-national approach. Students develop a major research project.

Restricted to Juniors and Seniors minoring in European Studies.

Outcomes: Through this course students will gain an understanding of the ways in which various fields and their approaches to European Studies can help answer specific important questions about the region.

**Components:** Lecture(In person)  
**Attributes:** European Studies  
**Requirement Group:** Must be a European Studies minor. Restricted to juniors and seniors.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Fine Arts - Subject: Fine Arts**FNAR 116(3) Course ID:003048 15-MAR-2006****Color Slide Photography**

A non-darkroom, introductory course to the equipment, techniques and aesthetics of creative photography that emphasizes camera controls, principles of composition, concepts of color theory, the unique potential of the projected image, and personal expression. An adjustable 35mm camera is required.

Outcome: Students will be able to demonstrate an understanding and application of exposure, depth of field, rendering motion, full frame composition, sequential imagery, balance of film and light source, and the functions of color, all of which support the practice of creative photography.

**Components:** Lecture  
**Req. Designation:** Fieldwork  
**Room Requirements:** Studio - Fine Arts(1)

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**FNAR 119(3) Course ID:003050 15-MAR-2006****Watercolor Techniques**

An introduction to the basic elements of watercolor painting including: the application of drawing, design, and color principles. A variety of techniques and materials will be explored including, watercolor paints and pencils, and brush and masking techniques. Observational problems will be introduced to build technical, perceptual, and personal expressive interpretation of form through the watercolor painting idiom.

Outcome: Students will be able to demonstrate an understanding of basic painting principles and vocabulary, through practice and articulation of both formal and artistic ideas.

**Components:** Lecture  
**Req. Designation:** Fieldwork  
**Room Requirements:** Studio - Fine Arts(1)

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**FNAR 126(3) Course ID:003054 15-MAR-2006****Metal Sculpture and Welding**

This course introduces students to the manipulation of iron, steel and steel alloys. Students learn how to choose gauges of steel, cut with oxy-acetylene torch and metal cutting wheels and blades and attach steel by traditional welding techniques.

Outcomes: Students will be able to operate a torch safely; cut and weld cleanly, file grind and polish, forge, hammer and shape steel sheeting; demonstrate the ability to convert two-dimensional ideas into cogent three-dimensional forms; demonstrate understanding and control over hazardous technical processes and demonstrate understanding of the evaluative criteria of metal work.

**Components:** Lecture  
**Req. Designation:** Fieldwork  
**Room Requirements:** Studio - Fine Arts(1)

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**FNAR 129(3) Course ID:003055 15-MAR-2006****Printmaking-Monotypes**

An introduction into the various methods of producing one of a kind highly individual prints from a vast array of printing surfaces. A variety of materials will be explored through assignments which encourage an understanding of technique, perceptual thinking and expression of form.

Outcomes: Students will be able to demonstrate a functional knowledge of a wide variety of printing media, be able to utilize the basic tools particular to each medium and produce a consistent series of formal images through recognition of their expressive properties.

**Components:** Lecture  
**Req. Designation:** Fieldwork  
**Room Requirements:** Studio - Fine Arts(1)

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**FNAR 152(3) Course ID:010799 06-JUN-2017****Drawing China**

This is an introductory drawing course. There are no pre-requisites nor prior experience need to succeed in this course. Beijing is our laboratory and the topic of all class drawings.

Outcome: Students will be able to draw trees, buildings, automobiles, vegetables, human beings in real life situations and in perspective.

**Components:** Lecture  
**Course Equivalents:** ASIA 152  
**Attributes:** Asian Studies  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Fieldwork

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Fine Arts - Subject: Music

MUSC 154R(3)

Course ID:012745

15-JUN-2021

**Introduction to Opera in Rome**

This course offers the student an overview of the development of opera in Europe with a particular emphasis on some of the most representative Italian operas and authors from the 17th to the 20th century. As the course considers opera as a cultural phenomenon, the historical, intellectual, political, social, religious and economic conditions that influenced the development of this art will be also examined.

Outcomes: Students will acquire the basic understanding the cultural phenomenon of opera and the style differences of different historical periods, as well as musical terms.

**Components:** Lecture(In person)

**Course Equivalents:** MUSC 154, THTR 154

**Attributes:** Artistic Knowledge and Experience, Italian Studies

**Req. Designation:** Fieldwork

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Global Studies - Subject: Global Studies

GLST 1TRN(0 - 99) Course ID:010714 15-JUN-2021  
 GLST 100 Level Transfer  
 Transfer credit: no direct equivalent to LUC course; is accepted as elective towards graduation requirements.  
 Components: Lecture  
 Req. Designation: Fieldwork

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GLST 2TRN(0 - 99) Course ID:010715 15-JUN-2021  
 GLST 200 Level Transfer  
 Transfer credit: no direct equivalent to LUC course; is accepted as elective towards graduation requirements.  
 Components: Lecture  
 Req. Designation: Fieldwork

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GLST 3TRN(0 - 99) Course ID:010716 15-JUN-2021  
 GLST 300 Level Transfer  
 Transfer credit: no direct equivalent to LUC course; is accepted as elective towards graduation requirements.  
 Components: Lecture  
 Req. Designation: Fieldwork

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GLST 101(3) Course ID:003882 15-JUN-2021  
**Introduction to Global Studies**  
 This course serves as an introduction to the interdisciplinary field of global studies. It provides an overview of the major disciplines represented in the program, introduces the main regions covered in the program, and discusses important global issues.  
 Outcome: By analyzing various topics in global studies, students will gain an understanding of the different regions of the world and the ways that different disciplines contribute to this interdisciplinary field.  
 Components: Lecture  
 Attributes: Global Studies  
 Req. Designation: Fieldwork  
 Room Requirements: Electronic Classroom(1)

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GLST 301(3) Course ID:003919 15-JUN-2021 **Instructor Consent Required**  
**Capstone in Global Studies**  
 This course focuses on an important global issue or set of issues relevant to the concerns of the Global Studies program. Students who choose to take the capstone course will normally complete a very substantial research project that they work on over the entire semester.  
 Prerequisites: Course requires permission of instructor. GLST will enroll approved students directly (no self-enrollment or non-GIST advisors). Course is open only to junior and senior majors and minors  
 Outcomes: Students will improve their research and writing skills and will acquire an in-depth knowledge of an issue critical to a comprehensive understanding of the interdisciplinary field of global studies.  
 Components: Lecture(In person)  
 Attributes: Global Studies  
 Requirement Group: Students must have junior or senior standing and must be Global Studies majors.  
 Req. Designation: Fieldwork  
 Room Requirements: Electronic Classroom(1)

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GLST 302(3) Course ID:014186 15-JUN-2021  
**States and Firms**  
 This course focuses on the relationship between Multinational Corporations and the State. It explores the origin of firms, as well as issues such as corruption, tax policy, bailouts, and economic development. It also examines the development of private military contractors and their relationship to state security.  
 Outcomes: Students will be able to demonstrate an understanding of the various relations between multinational corporations and states as well as private military contractors and states.  
 Components: Lecture  
 Attributes: Global Studies  
 Req. Designation: Fieldwork  
 Room Requirements: Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Global Studies - Subject: Global Studies

GLST 303(3) Course ID:014187 15-JUN-2021

**Technological Change and Society**

This course explores how changes in technology affect society in four broad areas: its impact on how we communicate, on the workplace, on regulatory issues surrounding technology firms, and on humanity itself.

Outcomes: Students will be able to demonstrate an understanding of the various relations between technology and society.

**Components:** Lecture(In person)  
**Attributes:** Global Studies  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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GLST 304(3) Course ID:014189 15-JUN-2021

**Global Civil Society and Social Movements**

This course focuses on global civil society groups (both advocacy groups or apolitical) and on social movements that seek to fight injustices. We discuss a variety of examples of civil society projects ranging from monitoring government corruption and promoting micro-credit to organizing transnational protest campaigns.

Outcomes: Students will demonstrate a comprehension of the dynamics of global civil society and social movements, both for cases discussed in class and to material from outside class.

**Components:** Lecture(In person)  
**Course Equivalents:** SOCL 304  
**Attributes:** Global Studies  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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GLST 305(3) Course ID:014188 15-JUN-2021

**Globalization and Environmental Sustainability**

This course introduces students to social, political and economic factors that have contributed to globalization, development and their impact on the environment. It provides students with the background and conceptual tools to understand global environmental challenges and questions.

Outcomes: Students will develop a fundamental knowledge of the study of global development and environmental challenges and develop analytical skills to assess the tradeoffs involved in economic development and environmental sustainability.

**Components:** Lecture  
**Attributes:** Global Studies  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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GLST 306(3) Course ID:014195 15-JUN-2021

**International Development**

This course provides an interdisciplinary overview of the international development system and issues related to development in those countries variously referred to as third world, developing, underdeveloped, or peripheral countries.

Outcomes: Students will develop a fundamental knowledge of the various factors that are considered to help or hinder development.

**Components:** Lecture(In person)  
**Course Equivalents:** SOCL 306  
**Attributes:** Global Studies  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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GLST 370(3 - 6) Course ID:003981 15-JUN-2021 Instructor Consent Required

**Internship in Global Studies**

Students enrolled in this course must secure an internship relevant to the field of global studies. Students not only engage in regular workplace activities but also attend class meetings, complete writing assignments reflecting on their internship placements, write a final paper, and submit a final evaluation from their workplace supervisor.

Prerequisite: Open to all GLST major and minors but requires instructor permission to enroll

Outcome: Students will obtain practical experience in a professional work setting relevant to their future career paths and will engage in academic reflection on that experience.

**Components:** Field Studies  
**Attributes:** Engaged Learning, Global Studies  
**Req. Designation:** Internship

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## Course Catalog

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College of Arts and Sciences - Global Studies - Subject: Global Studies

GLST 398(3) Course ID:004007 15-JUN-2022

**Topics in Global Studies: Advanced**

This course allows faculty participating in the Global & International Studies Program to offer courses on special topics that are not covered by existing courses.

Outcome: Students will obtain in-depth knowledge of a unique topic in the interdisciplinary field of Global & International Studies.

**Components:** Lecture  
**Attributes:** Global Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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GLST 399(3) Course ID:004008 15-JUN-2022 Department Consent Required

**Directed Readings in Global Studies**

This course offers an independent program of research under the direction of a faculty sponsor leading to a major research paper.

Outcome: Students will hone research and writing skills in close collaboration with a faculty sponsor.

**Components:** Supervision  
**Attributes:** Global Studies  
**Req. Designation:** Internship

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## Course Catalog

Run Date: 10/14/2022

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**College of Arts and Sciences - Graduate School Programs - Subject: Bioethics & Hlth Care Leadrshp****BEHL 432(3) Course ID:014305 01-APR-2022****Global Bioethics**

This course will survey major topics in global bioethics. Students will be introduced to global bioethics frameworks, practices, and governance bodies in order to place bioethical problems in a global context. Attention will be given to how the global realities of health disparities and neoliberal economic policies impact bioethical questions. Guest lecturers will share experiences working in clinical ethics, public health, social justice, health care policy, and research across the globe.

Outcomes: Students will gain knowledge regarding clinical ethics, public health, social justice, health care policy, and research across the globe.

**Components:** Lecture(Online)

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

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**BEHL 512(3) Course ID:014285 01-APR-2022****Canon Law, Sponsorship, and Church Relations**

This two-month course explores the theology, traditions, and practical applications of canon law in the context of Catholic health care. The course will provide an overview of canon law, the emerging theology of sponsorship and ministerial juridic persons, and review a variety of models of church relations current in contemporary Catholic health care.

Outcomes: Students will gain fluency in canon law, gain knowledge of the particular canons in Catholic health care, and develop a deeper understanding of sponsorship in order to understand the specific sponsorship model applicable to their own healthcare context.

**Components:** Lecture(Online)

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Graduate School Programs - Subject: Bioinformatics

BIOI 494(1) Course ID:013452 15-JUN-2017

**Bioinformatics Research Design**

Course Restricted to Bioinformatics MS students

Research practices, including data collection and management, the experimental design process, and tools for critical analysis and preparation of scientific literature will be discussed.

Outcomes: Students can describe and implement experimental design practices in bioinformatics.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to students in the Bioinformatics Master's Degree Plan

**Req. Designation:** Internship

**Room Requirements:** Seminar(1)

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BIOI 605(0) Course ID:013412 15-JUN-2017 Department Consent Required

**Master's Study**

This course provides FT status for a student who needs to meet the continuous enrollment requirement of the Graduate School while completing program requirements.

**Components:** FTC - Master Study(In person)

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

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College of Arts and Sciences - Graduate School Programs - Subject: Chicago Studies

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CHST 498(3)	Course ID:001690	21-JUL-2005	Instructor Consent Required
Independent Study			
Components:	Independent Study		
Requirement Group:	Restricted to Graduate School students.		
Req. Designation:	Internship		

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CHST 499(3)	Course ID:001691	01-JAN-1901	
Master's Project			
Components:	Independent Study		
Requirement Group:	Restricted to Graduate School students.		
Req. Designation:	Internship		
Room Requirements:	General Classroom(1)		

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## Course Catalog

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College of Arts and Sciences - Graduate School Programs - Subject: Graduate School Seminar

GSSM S59(0)	Course ID:003506	15-OCT-2011	
Thesis Supervision-Summer			
Components:	FTC-Supervision		
Req. Designation:	Internship		
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GSSM S60(0)	Course ID:003507	15-OCT-2011	
Dissertation Supervision-Summer			
Components:	FTC-Supervision		
Req. Designation:	Internship		
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GSSM S61(0)	Course ID:003508	15-OCT-2011	
Doctoral Study-Summer			
Components:	FTC-Supervision		
Req. Designation:	Internship		
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GSSM S65(0)	Course ID:003509	15-OCT-2011	
Master's Study-Summer			
Components:	FTC-Supervision		
Req. Designation:	Internship		
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GSSM 500(3)	Course ID:003510	01-JAN-1901	
Graduate Schl Interdisciplinary Seminar			
Components:	Seminar		
Req. Designation:	Internship		
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GSSM 501(0)	Course ID:013471	15-JUN-2017	Department Consent Required
Teaching Effectiveness Seminar			
This seminar provides pedagogical support to funded graduate students serving as teachers of record.			
Prerequisites: Approval of the Graduate School			
Outcomes: To enhance students' abilities to teach undergraduate courses and deepen their pedagogical toolkit			
Components:	Lecture(In person)		
Requirement Group:	Restricted to graduate students.		
Req. Designation:	Internship		
Room Requirements:	Electronic Classroom(1)		
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GSSM 559(0)	Course ID:003511	01-MAY-2015	
Thesis Supervision-Summer			
Components:	FTC - Thesis Supervision		
Req. Designation:	Internship		
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GSSM 560(0)	Course ID:003512	01-MAY-2015	
Dissertation Supervision-Summer			
Components:	FTC - Dissertation Supervision		
Req. Designation:	Internship		
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GSSM 561(0)	Course ID:003513	01-MAY-2015	
Doctoral Study-Summer			
Components:	FTC - Doctoral Study		
Req. Designation:	Internship		
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GSSM 565(0)	Course ID:003514	01-MAY-2015	
Master's Study-Summer			
Components:	FTC - Master Study		
Req. Designation:	Internship		
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## Course Catalog

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College of Arts and Sciences - History - Subject: History

**HIST 101(3) Course ID:003520 06-JUN-2018**

**Evol Wstrn Idea Inst to 17cent**

This course traces the early development of Western civilization from the ancient Near East; Greece and Rome; the medieval civilization(s); to the European Renaissance and Reformation.

Outcome: Students will gain an understanding of history as a discipline; be able to place Judaism, Christianity, and Islam in historical context; explain the expansion of the West; and develop their critical thinking and communications skills.

**Components:** Discussion, Lecture(In person)  
**Course Equivalents:** CATH 101, ACHIS 101  
**Attributes:** Foundational Historical Knowledge, Catholic Studies  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

**HIST 102(3) Course ID:003522 06-JUN-2018**

**Evol Wstrn Idea Inst Sn 17cent**

This course traces the development and of western civilization and its global impact from the seventeenth century to the present.

Outcome: Students will gain an understanding of history as a discipline, develop critical thinking skills based on historical knowledge about the key people, places, and events that shaped the modern world, and hone their communication skills.

**Components:** Discussion, Lecture  
**Course Equivalents:** ACHIS 102  
**Attributes:** Foundational Historical Knowledge, European Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**HIST 102AP(0) Course ID:009964 06-JUN-2017**

**Ap Credit HIST - 3**

AP Credit HIST - 3

**Components:** Credit by Examination  
**Req. Designation:** Internship

**HIST 103(3) Course ID:003525 06-JUN-2018**

**American Pluralism**

This course is an introduction to history as a discipline, and an analysis of the origins, development and structure of the United States as a pluralistic and multiracial society from 1609 to the present.

Outcome: Students will be able to demonstrate historical knowledge, draw links between the American experience and national identities, and to develop critical thinking and communication skills.

**Components:** Discussion(In person), Lecture(In person)  
**Attributes:** Foundational Historical Knowledge  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

**HIST 104(3) Course ID:003526 15-JUN-2022**

**Global History since 1500**

This course deals with the emergence of the modern world, including such topics as the expansion and intensification of cross-cultural interaction; imperialism, colonialism, and nationalism; the spread of information; capitalism, industrialism, and popular sovereignty; race and ethnicity, gender, and socio-economic status.

Outcome: Students will be able to evaluate and explain the forces of historical continuity and change; demonstrate how the encounters/changes between and among societies produced the world we have today; analyze and discuss the significance of primary and secondary sources and how they relate to the history under discussion.

**Components:** Lecture  
**Attributes:** Foundational Historical Knowledge, Global Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**HIST 205(3) Course ID:003527 01-AUG-2012**

**Mod Wstrn Civil:Social Sci**

Modern Western Civilization: the Social Sciences in Context.

An introduction to history as a discipline and an analysis of the history of Western civilization since the 17th century that emphasizes the contexts from which emerged the concepts of the social sciences and their related value systems.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)



## Course Catalog

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**HIST 208(3)** **Course ID:009584** **15-JUN-2022****East Asia Since 1500**

Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History.

This course explores the roles and contributions of China, Japan, and Korea from the sixteenth century to the present tracing such themes as nationalism, capitalism, socialism, imperialism, war, peace, race, and gender struggles.

Outcome: Students will demonstrate an ability to evaluate and explain the forces of historical continuity and change; understand the relationships among historical events, cultures and social forces; analyze and discuss the significance of primary and secondary sources.

**Components:** Lecture(In person)

**Attributes:** Tier 2 Historical Knowledge, Asian Studies, Global Studies, Japanese Language and Culture

**Req. Designation:** Internship

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**HIST 208V(3)** **Course ID:013531** **15-JUN-2022****Southeast Asia Since 1858**

Examines the history of modern Southeast Asia. Special emphasis is given to the modern countries of Vietnam, Laos and Cambodia, from 1858, the year in which the French invaded mainland Southeast Asia, to the present.

Enrollment Conditions : Studying at Vietnam Center

Outcomes : Improve knowledge of Southeast Asian history

**Components:** Lecture(In person)

**Attributes:** Tier 2 Historical Knowledge, Asian Studies, Global Studies

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**HIST 208X(3)** **Course ID:010499** **15-JUN-2018****Pre-Modern Chinese History**

This course starts with the formative periods of Chinese civilization from the Neolithic era and ends with the Opium War and the collapse of the Manchu Qing Empire in 1911. This course will provide students with an understanding of modern-day China by looking at China's dynamic and multilayered past.

Outcome: Students will learn to: situate major historical events in China's early history in their proper geographical, chronological, and thematic context; and use primary and secondary sources to construct interpretations of historical problems and events.

**Components:** Lecture(In person)

**Attributes:** Tier 2 Historical Knowledge, Asian Studies, Chinese Language & Culture

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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**HIST 208Z(3)** **Course ID:010493** **15-JUN-2018****Modern Chinese History**

The course is specifically designed for foreign students studying in Beijing with the objective of enabling them to understand the ongoing social, economic and political trends which have roots in the past. The time period studied will span from the end of the 19th century through the 20th century.

Outcome: students will learn to situate major historical events such as the May Fourth Movement in their proper geographical, chronological, and thematic context; and recognize the extent to which history is at the core of current Chinese leaders' speeches, policy making, and rule making.

**Components:** Lecture(In person)

**Attributes:** Tier 2 Historical Knowledge, Asian Studies, Chinese Language & Culture

**Requirement Group:** Restricted to Beijing Students

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - History - Subject: History**HIST 209(3) Course ID:010809 15-JUN-2022****Survey of Islamic History**

Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History.

The course will introduce the historical development of Islamic civilization and the formation of Muslim social and political institutions from the 7th century to the present.

Outcome: Students will be able to demonstrate knowledge of the historical development and diversity of Islamic beliefs, practices, and institutions in varied regional contexts and historical periods.

**Components:** Lecture(In person)

**Course Equivalents:** AFR 111

**Attributes:** Tier 2 Historical Knowledge, African Studies and the African Diaspora, Arabic Language and Culture, Asian Studies, Black World Studies, Global Studies, Islamic World Studies

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**HIST 210(3) Course ID:012261 15-JUN-2022****Introduction to Latin American History**

Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History.

This course explores the formation of modern Latin America by examining the region as a global nexus where ideologies, cultures, peoples, and political entities have conjoined and clashed from the fifteenth century to the present.

Outcomes: Demonstrate and ability to evaluate and explain forces of historical continuity and change. Demonstrate and understanding of the relationships among historical events, culture and social forces.

Differentiate between students' values and ways of understanding the world & those of other cultures.

**Components:** Lecture(In person)

**Attributes:** Tier 2 Historical Knowledge, African Studies and the African Diaspora, Black World Studies, Global Studies, Latin American Studies

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**HIST 211(3) Course ID:009840 06-JUN-2018****United States to 1865**

Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History.

This course is an introduction to the history of the United States from the colonial era through the Civil War.

Outcome: Students will demonstrate an understanding of Native American societies, the impact of European colonization, the creation and evolution of democratic institutions in a multicultural society, the geographic expansion of the United States, and the impact of slavery.

**Components:** Lecture(In person)

**Course Equivalents:** ACHIS 201

**Attributes:** Tier 2 Historical Knowledge

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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**HIST 212(3) Course ID:009841 06-JUN-2018****United States Since 1865**

Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History.

This course is an introduction to the history of the United States from the Civil War to the present.

Outcome: Students will demonstrate an understanding of how the United States became a modern industrial society, the emergence and evolution of the modern welfare state, the rise of the United States as a global power, and the impact of controversies over civil rights and liberties on American society.

**Components:** Discussion(In person), Lecture(In person)

**Course Equivalents:** ACHIS 202

**Attributes:** Tier 2 Historical Knowledge

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - History - Subject: History**HIST 213(3) Course ID:012262 15-JUN-2022****Introduction to African History**

Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History.

This course surveys the history of Africa from dynastic Egypt to post-colonialism. The primary focus of this class is to examine the interactions African peoples had with non-Africans from the 15th century to the present.

Outcomes: Engage in critical thinking skills and disposition. Engage communication skills and sensitivities. Possess a heightened understanding of diversity in the world.

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Historical Knowledge, African Studies and the African Diaspora, Black World Studies, Global Studies, Islamic World Studies  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**HIST 253A(3) Course ID:013415 15-JUN-2021****Barbarians and the Fall of the Roman Empire**

This course examines the interaction between Romans and the so-called 'barbarians' such as the Goths, Huns, Slavs, and Arabs from the 2nd to the 7th centuries, with a focus on how new archaeological and skeletal data is changing our understanding of the barbarians.

Outcomes: Students will study the role of neighboring peoples in the collapse of the Roman Empire; interpret archaeological data; compare receptions of immigrants and refugees in the ancient and modern world.

**Components:** Lecture(In person)  
**Attributes:** European Studies, Italian Studies, Medieval Studies  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**HIST 254A(3) Course ID:010377 15-JUN-2018****The Vikings**

The Vikings are popularly thought of as invaders, marauders, destroyers of civilized peace. However, recent research has focused on their society, culture, accomplishments and contributions in a much more positive sense.

Outcome: Students will gain an understanding of the impact of the Vikings on European development; a knowledge of historiographical issues concerning the Vikings; and awareness of various types of primary sources.

**Components:** Lecture(In person)  
**Course Equivalents:** MSTU 326  
**Attributes:** European Studies, Medieval Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**HIST 257A(3) Course ID:013418 15-JUN-2022****Witchcraft and Science in Pre- Modern Europe**

This course will trace the history of medieval and early modern ideas about nature, magic, demonology, and witchcraft, exploring the history of reason and rationality, elite and popular culture, persecution and society, and the intersections between Magic, Science, and Witchcraft.

Outcomes: Students will understand connections between witchcraft and popular religions; the gendering of witches; the political and economic aspects of witch trials; and modern portrayals of witches in popular media.

**Components:** Lecture(In person)  
**Attributes:** European Studies, Medieval Studies  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**HIST 258A(3) Course ID:013539 15-JUN-2018****Blood, Heresy, and Treason: the Tudors and Stuarts**

This course covers the most crucial period in the history of England, encompassing the Reformation, The Tudors, the Civil War, the Glorious Revolution, and the rise of Britain as a great power. Major figures featured include Richard III, Henry VIII, Thomas More, Elizabeth I, Shakespeare, Oliver Cromwell, and Charles II.

Students will confront developments significant not just for the British Isles, but across the globe for centuries. Students will hone their critical thinking skills through the analysis of historical evidence.

**Components:** Lecture  
**Attributes:** European Studies  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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**HIST 265A(3)** Course ID:013540 15-JUN-2018**The First World War**

World War I is arguably the greatest watershed separating us from our pre-modern past. This course proposes to explore the causes, campaigns consequences, and cultural legacies of the war. Students will be required to read eyewitness accounts and memoirs, and view films that assess the war's impact on world civilization.

Students will learn about the First World War by engaging with primary accounts by combatants and non-combatants. Students will hone their critical thinking skills through the analysis of historical evidence.

**Components:** Lecture(In person)  
**Attributes:** European Studies, Peace Studies  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**HIST 267A(3)** Course ID:010457 01-MAY-2020**Modern German Culture and Ideas I**

This course will investigate intellectual and cultural responses to major events of nineteenth-century German history, including the Napoleonic Wars, the Restoration, the Revolution of 1848, the unification of Germany, the German Empire under Bismarck and Wilhelm II, and events leading to the First World War.

Outcome: The student will be able to connect German cultural life to political and social developments, and be able to identify intellectual currents such as Romantic Germany, Idealist Germany, and Dionysian Germany.

**Components:** Lecture(In person)  
**Attributes:** European Studies, German Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**HIST 267B(3)** Course ID:003575 15-JUN-2022**Modern German Culture and Ideas II**

This course will cover the major phases of modern German history: Wilhelmine Germany, Volkish Germany, Germany in the First World War, Weimar Germany, National Socialist Germany, Germany in the Second World War, Post-War West Germany, East Germany, and Reunification. While setting forth the background of political and social developments, we will carefully consider responses to these issues by leaders in German intellectual and cultural life.

Outcome: Students will apprehend the role of Germany in World War I; the turn to the Weimar Republic; the Rise and Fall of National Socialism; the emergence of two Germanies as a consequence of defeat in World War II; reunification in 1989; and cultural responses to these developments.

**Components:** Lecture  
**Attributes:** European Studies, Global Studies, German Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**HIST 275A(3)** Course ID:013638 15-JUN-2022**The Silk Roads: Global Trade, Culture, & Politics**

The course will cover: exchanges between nomad and sedentary populations in East Asia and the flourishing of information routes to modern day Mongolia, Afghanistan, India, Greece and Rome; interactions with European powers, concepts of colonialism, imperialism, and the emergence of 20th century world wars; contemporary geo-political challenges in the region.

Outcomes: Understand diversity in the World from a historical, political, and economic point of view; familiarize oneself with the relations between Asia and the West; highlight differences, similarities and reciprocal influences.

**Components:** Lecture(In person)  
**Attributes:** Asian Studies, Global Studies  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**HIST 278A(3)** Course ID:013541 15-JUN-2022**Violence Drug Trafficking & Crime in Latin America**

The aim of this course is to examine the historical factors behind Latin America's contemporary security crisis. With a particular focus on the region's process of modernization, state building and democratization, the course examines the linkages between political and criminal, as well as between past and present forms of violence.

Students will be able to demonstrate an understanding of the main institutional, cultural, and political reasons behind the prevalence of violence and crime in the Latin American region.

**Components:** Lecture(In person)  
**Attributes:** Global Studies, Latin American Studies  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - History - Subject: History**HIST 279C(3) Course ID:013588 15-JUN-2018****History of Computing**

This course will teach students about the history of computing from the development of number systems and arithmetic, through calculating and computing machines, to advanced communication technology via the Internet. The History of Computing will foster historical awareness about the ongoing relationships between social organization, intellectual climate, and technological innovation.

Students will attain computer science literacy while studying core historical concepts. They will learn the background of the computing discipline, which plays a significant role in modern human experience.

**Components:** Lecture(In person)  
**Course Equivalents:** COMP 111  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**HIST 279E(3) Course ID:013765 15-JUN-2019****Climate and History**

Explores the role of climate in history, from the emergence of homo sapiens to recent anthropogenic climate change. Major topics include the social impact of climate variability, sources of resilience, origins of scientific knowledge, and the use of historical knowledge in the present.

Outcomes: Students will analyze examples of climate shaping history, learn different ways that scholars have treated this relationship, and reflect on how this knowledge might be useful today.

**Components:** Lecture(In person)  
**Course Equivalents:** ENVS 279  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**HIST 280A(3) Course ID:012852 15-JUN-2018****Pirates and Sailors in the Revolutionary Atlantic**

Moving beyond seafaring lore and legend, this course places the history of pirates and sailors in the context of "Atlantic history." Students will explore how organized conquests and trading ventures led to the formation of the first British empire and the expansion of commercial networks around the Atlantic and beyond.

Outcomes: Course prepares students to confront the way political and economic power is exercised, justified, questioned, and resisted during periods of rapid, global capitalist expansion.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**HIST 290A(3) Course ID:003631 15-JUN-2018****History of Sexuality in the United States**

This course provides a historical introduction to sexual behaviors and attitudes in the United States from the early American period to the present. The primary emphasis concerns the impact of social and political change on sexual norms and behavior.

Outcome: The course enables students to comprehend the evolving boundaries of sexual behavior and the historical transformations of the family, sexuality, gender, and personal identity in the United States.

**Components:** Lecture(In person)  
**Attributes:** Women & Gender Studies  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**HIST 291A(3) Course ID:013572 15-JUN-2018****American Icons: Heroes, Images, Ideas**

We explore US history through iconic photographs, movies, artworks and essays. For example, the film "To Kill a Mockingbird," allows us to delineate the image of race, class and family in the South during the Great Depression, even as the film opens up Hollywood's role in shaping popular ideologies.

Learn about 20th-century US history, including the Great Depression, Civil Rights Movement, and Cold War; develop writing and discussion skills; learn about the relationship between history and memory.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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College of Arts and Sciences - History - Subject: History**HIST 297E(3) Course ID:003535 15-JUN-2019****North American Environmental History**

This course surveys the environment and environmentalism in United States history, from the transformation of New England into a farm ecology, the expansion of the cotton South, the settlement of the West, to the rise of industrial cities, suburban sprawl, and the globalization of the economy.

Outcome: Students will be able to demonstrate historical knowledge of environmental thought and ecological science, to draw links between environmental concerns and public policies, and to develop critical thinking and communication skills.

**Components:** Lecture  
**Course Equivalents:** ENVS 297  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 298A(3) Course ID:013672 15-JUN-2019****History and the Public: Intro to Public History**

History and the Public explores the field of public history with special emphasis on the theory, methods, practice, ethics, and controversies faced when preserving or presenting history outside of a formal classroom environment.

Outcomes: Appreciate how public historians shape public perceptions of the past and how public perceptions of the past shape public history; appreciate the diverse areas of historical practice; enhance teamwork skills

**Components:** Lecture(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 299(3) Course ID:003534 15-JUN-2018****Historical Methods**

Prerequisite: 12 hours in HIST

This course studies the ways historians arrive at their interpretation of events. This is accomplished through a history of historical writing or through a special selected topic that illustrates the use of different methods by past and present historians. Students are expected to take this course after completing their four introductory courses for the major.

Outcome: students will understand that history is not a set of facts but a discipline that depends on competing paradigms and the ongoing interpretation of primary sources.

**Components:** Seminar(In person)  
**Req. Designation:** Writing Intensive

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**HIST 300(3) Course ID:003543 06-JUN-2018****Topics in Hist: X**

Special topics or new approaches of current interest to the instructor. They may be used, like all other 300-level courses, to fulfill the history major distribution requirements. The title of each Topics course, specifying date and/or area, will indicate which distribution requirement it fulfills within the history major. Students can take HIST 300 multiple times.

**Components:** Lecture  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 300A(3) Course ID:010452 06-JUN-2018****Topics**

Special topics or new approaches of current interest to the instructor. This course counts as a 300-level history elective. Students may repeat the course for credit when the topic changes.

Outcome: Students will gain familiarity with the topic; the ability to make connections between secondary and primary sources; and the capacity to think critically about the ways that historians have approached major issues.

**Components:** Lecture(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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College of Arts and Sciences - History - Subject: History**HIST 300B(3) Course ID:010453 06-JUN-2018****Topics in Premodern History**

Special topics or new approaches of current interest to the instructor. This course may be used to fulfill the history major distribution requirement in 300-Level Pre-1700 European History or may count as a 300-Level history elective. Students may repeat the course for credit when the topic changes.

Outcome: Students will gain familiarity with the topic; the ability to make connections between secondary and primary sources; and the capacity to think critically about the ways that historians have approached major issues.

**Components:** Lecture(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 300C(3) Course ID:010454 06-JUN-2018****Topics in European History (post-1700)**

Special topics or new approaches of current interest to the instructor. This course may be used to fulfill the history major distribution requirement in 300-Level Post-1700 European History or may count as a 300-Level history elective. Students may repeat the course for credit when the topic changes.

Outcome: Students will gain familiarity with the topic; the ability to make connections between secondary and primary sources; and the capacity to think critically about the ways that historians have approached major issues.

**Components:** Lecture(In person)  
**Attributes:** European Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 300D(3) Course ID:010455 06-JUN-2018****Topics in U.S. History**

Special topics or new approaches of current interest to the instructor. This course may be used to fulfill the history major distribution requirement in 300-level U.S. history or may count as a 300-level history elective. Students may repeat the course for credit when the topic changes.

Outcome: Students will gain familiarity with the topic; the ability to make connections between secondary and primary sources; and the capacity to think critically about the ways that historians have approached major issues.

**Components:** Lecture(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 300E(3) Course ID:010456 06-JUN-2018****Topics in World History**

Special topics or new approaches of current interest to the instructor. This course may be used to fulfill the history major distribution requirement for a 300-level course in the history of Africa, Asia, Latin America, or the Middle East or may count as a 300-level history elective. Students may repeat the course for credit when the topic changes.

Outcome: Students will gain familiarity with the topic; the ability to make connections between secondary and primary sources; and the capacity to think critically about the ways that historians have approached major issues.

**Components:** Lecture(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 301(3) Course ID:003545 06-JUN-2018****Plagues: The Black Death and Other Pandemics**

This course examines some of the worst pandemics ever to strike humanity, starting with the outbreaks of smallpox and bubonic in the final centuries of the Roman Empire, the devastating Black Death of the 14th century, and the diseases that destroyed the native Americans in the wake of Columbus's voyages.

Outcomes: Students will gain an understanding of: the role of poverty, nutrition, and population in epidemics; state, church, or community responses to epidemics; how science has changed the history of disease.

**Components:** Lecture  
**Attributes:** Bioethics  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - History - Subject: History

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**HIST 302(3)** Course ID:003546 06-JUN-2018**History of Western Education**

History of Western Education. (ELPS 310)

**Components:** Lecture**Course Equivalents:** ELPS 301**Req. Designation:** Writing Intensive**Room Requirements:** General Classroom(1)

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**HIST 303(3)** Course ID:003547 06-JUN-2018**Pre-Industrial City in Europe**

This course traces urban development from late antiquity to the early modern period.

Outcome: Students will demonstrate an understanding of the origins and chronology of European town planning and development; and make comparisons with Islamic and Asian cities.

**Components:** Lecture**Course Equivalents:** MSTU 324**Attributes:** European Studies, Medieval Studies**Req. Designation:** Writing Intensive**Room Requirements:** General Classroom(1)

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**HIST 307(3)** Course ID:003549 06-JUN-2018**Greece to Alexander the Great**

This course explores ancient Greek history, society and culture, from the Bronze Age through the period of Classical Greece ending with Alexander and his empire.

Outcome: Students will be able to evaluate and interpret different types of sources critically and explain how these affect our understanding of the ancient Greeks.

**Components:** Lecture**Course Equivalents:** CLST 309**Attributes:** European Studies**Req. Designation:** Writing Intensive**Room Requirements:** General Classroom(1)

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**HIST 308A(3)** Course ID:003550 06-JUN-2018**History of Rome to Constantine**

This course surveys ancient Roman history, with a focus on Rome's conquest of the Mediterranean, the civil wars that ended the Roman Republic, the good and bad emperors of the Principate, and the conversion of Constantine to Christianity.

Outcome: Students will understand the interrelationship among political, social, economic, and cultural developments and develop their research and writing skills.

**Components:** Lecture**Course Equivalents:** CLST 308, ROST 308**Attributes:** Catholic Studies, European Studies, Rome Studies**Req. Designation:** Writing Intensive**Room Requirements:** General Classroom(1)

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**HIST 308B(3)** Course ID:010375 15-JUN-2021**Pompeii and Herculaneum**

The two best known Roman towns - Pompeii and Herculaneum - whose remains were preserved by the eruption of Mt. Vesuvius in 79 CE - will serve as a microcosm for understanding Roman society.

Outcome: Students will gain an understanding of how recent archaeological discoveries have changed our view of Pompeii and Herculaneum and learn to "read" such things as dining and bathing rituals, gladiator games, and public and private architecture to gain insight into the structures of Roman social and cultural life.

**Components:** Lecture(In person)**Course Equivalents:** CLST 328, ANTH 328**Attributes:** European Studies, Italian Studies**Req. Designation:** Writing Intensive**Room Requirements:** General Classroom(1)



## Course Catalog

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College of Arts and Sciences - History - Subject: History**HIST 308C(3) Course ID:003551 05-AUG-2016****History of Early Christianity**

This course examines the history of Christian communities and beliefs from their emergence in Jewish Palestine to the legalization of that religion in the Late Antique period. Students will gain familiarity with the diversity of early Christian belief, the interaction with the Roman imperial government, the evangelization and spread of Christianity both within the Roman Empire and outside it, the impact of Christianity on Roman social and family life, and the birth of monasticism.

Outcome: Students will be able to evaluate the impact of discoveries such as the Dead Sea Scrolls and the Nag Hammadi library on the history of early Christianity; appreciate the extraordinary diversity of early Christianity; understand why Christianity was seen as a threat to Roman family life; improve their research, writing, and oral presentation skills; improve their critical reading skills of both secondary and primary

**Components:** Lecture(In person)  
**Course Equivalents:** CATH 309  
**Attributes:** Catholic Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 308D(3) Course ID:012920 05-AUG-2016****Transformations of Rome in Late Antiquity**

This course focuses on the City of Rome itself from the third century up to the reign of Charlemagne. It demonstrates that this period was a time of gradual transformation and continuity. Both literary sources and the archaeology and epigraphy of the City shall be combined to show that barbarian invasions did not destroy the walls of Rome, and that the arrival of Christianity did not cause the fall of classical culture.

Outcomes: Students will be able to demonstrate an understanding of the working of historical mechanisms, evaluate and critically analyze this historical period.

**Components:** Lecture(In person)  
**Course Equivalents:** CLST 318  
**Attributes:** European Studies, German Studies, Rome Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 309(3) Course ID:010376 06-JUN-2018****Shipwreck Archaeology**

Students study how the technology of scuba diving combined with scientific archaeology has created a new discipline of shipwreck archaeology since the 1960s. They follow the history of the discipline and explore shipwrecks from Bronze Age Greece to nineteenth-century Chicago.

Outcome: Students understand the importance of vessels conserved at Skuldelev, Lake Nemi and Uluburun for tracing the development of commerce and technology among the Vikings, the Romans, and the Syro-Palestinians of the Levant. They synthesize the research and conclusions of nautical archaeologists worldwide and organize those findings for presentation to a broader public in the coherent and imaginative form of their own Museum.

**Components:** Lecture(In person)  
**Course Equivalents:** MSTU 330, CLST 324  
**Attributes:** Medieval Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 310(3) Course ID:003552 06-JUN-2018****The Middle Ages**

This course examines European, Islamic and Byzantine society and culture in the Middle Ages.

Outcomes: Students will learn of the Middle Ages, including relations between religious and political institutions; cultural developments; the rise of towns; reactions to the Black Death and the Hundred Years War.

**Components:** Lecture(In person)  
**Course Equivalents:** MSTU 328, CATH 310  
**Attributes:** Catholic Studies, German Studies, Medieval Studies, Rome Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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College of Arts and Sciences - History - Subject: History**HIST 310A(3) Course ID:003553 06-JUN-2018****Medieval World 1100-1500**

This course examines European society and culture in the later Middle Ages.

Outcome: Students will demonstrate understanding of new forms of schools and learning; the origins of national monarchies; the crusades; chivalry; courtly love and the role of women; the rise of towns; church and state relations; the Black Death and the Hundred Years War.

**Components:** Lecture  
**Course Equivalents:** MSTU 332, CATH 311  
**Attributes:** Catholic Studies, German Studies, Medieval Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 310B(3) Course ID:003533 06-JUN-2018****Medieval Culture**

This course explores the three cultures of the Middle Ages - Islam, Byzantium, and Europe, with particular emphasis on art, music, and literature.

Outcome: students will understand how these cultures developed through shared roots, mutual influence, interaction and reaction; be able to interpret artistic expression and material culture in historical context; and gain skill in the analysis of primary sources.

**Components:** Lecture  
**Attributes:** Catholic Studies, German Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 310C(3) Course ID:013416 06-JUN-2018****Medieval Women**

This course explores the lives of medieval women from 500-1500 CE. While paying close attention to medieval ideas about gender and sexuality, students will examine experiences of medieval women from a range of backgrounds and social statuses as well as male and female roles in family life, religion, and politics.

Outcomes: Students will understand resources concerning medieval women while gaining appreciation for the need to challenge historical "master narratives" that frequently ignore or minimize the experiences and roles of women.

**Components:** Lecture(In person)  
**Attributes:** Medieval Studies, Women & Gender Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 310D(3) Course ID:013417 06-JUN-2018****Medieval Popular Religion**

This course will explore the "lived" religious experience of medieval people through their actions, behaviors and artifacts. "Folk" (or pagan) survivals, pilgrimage, music and arts, devotion to saints, magical beliefs and practices, and attitudes to the natural/supernatural world[s] may be covered, depending on subtitle.

Outcomes: Students will appreciate the complex world view and agency of regular medieval people; they will acquire research skills and be able to critically assess primary and secondary source materials.

**Components:** Lecture(In person)  
**Attributes:** Catholic Studies, Medieval Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 310F(3) Course ID:013410 06-JUN-2018****Medieval Inquisitions and Heresy**

This course examines the intriguing range of religious beliefs and practices in medieval Europe. Over the course of the semester, students will explore the criteria and processes by which local communities and translocal authorities defined heresy as well as the political interests and cultural assumptions that shaped labels and definitions.

Outcomes: Students will understand beliefs that shaped medieval religiosity, gain appreciation for roles played by heretics and inquisitions in premodern Europe, and look for similar phenomena in the modern world.

**Components:** Lecture(In person)  
**Attributes:** Medieval Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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College of Arts and Sciences - History - Subject: History

HIST 310G(3) Course ID:013556 15-JUN-2018

**Supernatural in the Middle Ages**

Understanding the medieval supernatural leads to an appreciation of the richness of medieval society and intellectual culture. How were "natural" and "supernatural" defined across time and space, popular and elite cultures? How were ideas about the "supernatural" shaped by daily life, theology?

Think historically about social and intellectual approaches to the supernatural \*Assess arguments; interpret and contextualize primary sources \* Develop research skills and ability to formulate questions

**Components:** Lecture(In person)  
**Attributes:** Catholic Studies, European Studies, Medieval Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

HIST 310L(3) Course ID:013665 01-JAN-2019

**Love and Violence in Medieval Culture and Society**

We will investigate the extent to which chivalric ideas controlled or encouraged aristocratic violence; the relationship between violence and courtliness; the extent to which chivalry threatened or strengthened royal government; and the influence of courtly love on gender.

Outcomes: Familiarity with medieval ideas about acceptable forms of violence; understand long-term influence of medieval ideas about love, sexuality, and violence; how to read and interpret medieval literary and social texts.

**Components:** Lecture(In person)  
**Attributes:** Medieval Studies, Women & Gender Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

HIST 311B(3) Course ID:013409 06-JUN-2018

**The Crusades: Christianity and Islam**

This course examines the origins and development of the Crusades and the Crusader States in the Islamic East. It will explore crusade ideology, political and military histories of crusades, compare Christian, Jewish, and Muslim perceptions of the crusading movement, and consider invocations of Jihad and Crusade into the modern era.

Outcomes: Students will learn about the histories of the Crusades, the communities impacted by them, and historiographical debates on the topic. They will write papers using primary and secondary sources.

**Components:** Lecture(In person)  
**Attributes:** Catholic Studies, European Studies, Interreligious and Interfaith Studies, Islamic World Studies, Medieval Studies, Peace Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

HIST 312(3) Course ID:003568 06-JUN-2018

**England to 1485**

This course examines the history of medieval England, with an emphasis on its cultural history as manifested through written documents, material remains, art and music.

Outcome: Students will understand that English culture is an amalgamation of Anglo-Saxon and Norman-French culture, with influences from the Celtic and the Latin culture of Roman Catholicism; and will gain skill in the analysis of primary sources.

**Components:** Lecture  
**Course Equivalents:** MSTU 340  
**Attributes:** Medieval Studies, Shakespeare Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

HIST 314(3) Course ID:003556 15-JUN-2021

**Renaissance**

This course examines the political and cultural life of Italy's five principal city-states (Rome, Florence, Venice, Milan and Naples) from the era of St. Francis and Dante until the sack of Rome in 1527.

Outcome: Students gain appreciation for the debate about a rebirth of ancient culture in the city-states of Italy. They acquire special cognizance of humanism as a historical phenomenon and the influence of humanism on education, politics, the visual arts and religion.

**Components:** Lecture  
**Course Equivalents:** MSTU 336  
**Attributes:** Catholic Studies, European Studies, Italian Studies, Medieval Studies, Shakespeare Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

## Course Catalog

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College of Arts and Sciences - History - Subject: History

HIST 314A(3) Course ID:003540 06-JUN-2018

**The Jesuits:Life and History**

This course examines the history of the Society of Jesus from its founding by Ignatius Loyola in the 16th century to its activities in the contemporary world.

Outcome: Students will gain a sense of the characteristics of Jesuit spirituality and the contribution of Jesuits to various fields of human endeavor such as evangelization, education, politics, literature, and the visual arts.

**Components:** Lecture  
**Course Equivalents:** CATH 297  
**Attributes:** Catholic Studies, European Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

HIST 315(3) Course ID:003557 06-JUN-2018

**The Reformation**

This course examines the birth and progress of the Reformation in Europe from Luther's protest in 1517 to the conclusion of the Thirty Years War in 1648.

Outcome: Students gain familiarity with the social, religious, intellectual, and political background of the Reformation; Luther's personal religious experience and his theological convictions; the Swiss Reformation of Zwingli and Calvin; the nature and spread of Calvinism; the elements of the Radical Reformation; and the efforts for Catholic Reform culminating at the Council of Trent.

**Components:** Lecture(In person)  
**Course Equivalents:** CATH 316  
**Attributes:** Catholic Studies, European Studies, German Studies, Shakespeare Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

HIST 316(3) Course ID:013066 15-JUN-2022

**History of Poland**

This course examines political, socioeconomic, and cultural developments in Poland since the first Polish state. Its major themes include: the consolidation of the Polish state; economic and political problems in the 17th Century; revolution and independence; World War II; Communist rule in Poland; and Solidarity.

Learning Outcomes: Students will improve their analytical, quantitative synthetic, and critical cognitive skills; develop written and oral communications skills; and gain historical knowledge.

**Components:** Lecture(In person)  
**Attributes:** European Studies, Global Studies, Polish Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

HIST 317(3) Course ID:003559 06-JUN-2018

**Age of Absolutism & Enlightenment**

The course explores the period that leads directly into the French Revolution.

Outcome: Students gain an appreciation of the social and economic role of Western Europe in the world of the 17th and 18th centuries; the nature of classic absolutism as illustrated by the reign of Louis XIV of France; and the origin and evolution of Prussia and Austria as examples of enlightened absolutism.

**Components:** Lecture  
**Attributes:** European Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

HIST 318A(3) Course ID:003569 06-JUN-2018

**Early Mod England 1485-1760**

This course surveys the major political, social, economic, religious, and cultural developments in England under the Tudors, Stuarts and early Hanoverians (1485-1760).

Outcome: Students examine the complexities of the aftermath of the Wars of the Roses; the English Reformation; Elizabethan and Jacobean culture and society; the English Civil War and Glorious Revolution of 1688; the wars against Louis XIV; and the rise of England as a great power.

**Components:** Lecture  
**Attributes:** European Studies, Shakespeare Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

## Course Catalog

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College of Arts and Sciences - History - Subject: History**HIST 318B(3) Course ID:010459 06-JUN-2018****English Social History 1450-1750**

This is a course in the social and cultural history of early-modern England. It focuses, in particular, upon the tension between how early modern English men and women saw their world (ordered, hierarchical, stable, divinely sanctioned) and what their world was actually like (disordered, socially mobile, unstable, secular).

Outcome: Students will gain an understanding of the best and most recent work in demography, iconography, family history, women's history, and the histories of material culture, popular culture, religion, education and crime, and be exposed both to a wide variety of historical methodologies as well as related fields such as anthropology and art history.

**Components:** Lecture(In person)  
**Attributes:** European Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 318C(3) Course ID:003561 01-MAY-2020****London 1550 - 1715**

This interdisciplinary introduction to the history of London will assess the economic, political, social, and cultural reasons for the city's importance in British and world history.

Outcome: Students will gain an understanding of how a variety of source materials can be are used to develop an urban history of Great Britain's capital and apply this knowledge to enhance their own communication and critical thinking skills.

**Components:** Lecture  
**Attributes:** European Studies, Shakespeare Studies, Urban Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 320(3) Course ID:003562 06-JUN-2018****Era French Revol & Napoleon**

This course analyzes the causes, meanings, and consequences of the French Revolution of 1789 by examining French society and culture from the age of absolutism to the end of Napoleon Bonaparte's empire.

Outcome: Students will gain an understanding of both the Revolution itself and its effects on the course of world history and become familiar with variety of analytic styles, such as narrative, political, economic, social, Marxist, and revisionist approaches to the history of the period.

**Components:** Lecture  
**Attributes:** European Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 321(3) Course ID:003563 01-MAY-2020****19th-Century European Culture and Ideas**

This course investigates the main currents of European thought and culture from the Romantic era to the fin de siècle. Using literary texts and music, as well as visual arts, we will study the major intellectual trends of the nineteenth century and attempt to determine their influence on European society.

Outcome: By using their historical knowledge of nineteenth century Europe as a guide, students will develop critical thinking and communications skills about the art, music, and literature of the era.

**Components:** Lecture  
**Attributes:** European Studies, German Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 322(3) Course ID:003577 15-JUN-2022****Modern France: From Empire to Postcolonial Nation**

This course explores the cultural and political development of modern France as a nation and imperial power. It examines the formation of national identities; the discourse and practice of French nationalism and republicanism; and the forms of resistance and collaboration that shaped relations between citizens, state, colonized peoples, and empire.

Outcomes: Students will understand how the development of French republicanism and Enlightenment thinking shaped nation and empire building in the 19th century but also influenced colonial resistance in the 20th century.

**Components:** Lecture  
**Attributes:** European Studies, Global Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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College of Arts and Sciences - History - Subject: History**HIST 324(3) Course ID:003574 15-JUN-2022****Italy 19th & 20th Centuries**

This course studies the major currents in Italy from the defeat of Napoleon to the present.

Outcome: Students explore the political, social, religious, economic and intellectual currents against the background of Italy's unification as a nation-state.

**Components:** Lecture  
**Course Equivalents:** ROST 335  
**Attributes:** European Studies, Global Studies, Italian American Studies, Italian Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 325(3) Course ID:003570 06-JUN-2018****Modern Britain: Empire, Industry, Democracy**

This course examines political changes in Britain, economic and social causes and consequences of industrialization, and the changing position of Great Britain in Europe and the world.

Outcome: Students will demonstrate an understanding of the political process of democratization and the global affect of economic change on Britain as evidenced in the extension of voting rights, the growth of Empire, the creation of the Commonwealth and participation in the European Union.

**Components:** Lecture  
**Attributes:** European Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 325A(3) Course ID:003571 15-JUN-2022****The British Empire: From Barbados to Brexit**

This course examines the rise and decline of Britain's empire.

Outcome: Students will understand the different factors responsible for its growth; relationship of empire and British economic and political change; place of empire in the Victorian ethos; different imperial governing arrangements; growth of nationalism and movements for independence within the empire and commonwealth.

**Components:** Lecture  
**Attributes:** European Studies, Global Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 326(3) Course ID:003572 01-JAN-2019****Ireland: Colony to Nation State**

This course traces the transformation of Britain's oldest colony into an independent nation between the seventeenth and twentieth centuries.

Outcome: Students will develop an understanding of how Irish nationalism shaped British and Irish history and use Ireland as a template to develop critical thinking and communications skills about the transformation of colonies into independent states.

**Components:** Lecture  
**Attributes:** European Studies, Global & International Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 327A(3) Course ID:013629 15-JUN-2022****The Balkans: History, Fiction, Film**

Covering southeast European areas once ruled by the Habsburg, Venetian, and Ottoman Empires, the course explores the following issues: the rise and fall of empires; nationalism and nation-formation; Communism and postsocialist transformations; popular culture and politics; and experiences of war, organized violence, and international intervention.

Students will gain factual knowledge (terminology, trends, basic structures) of Balkan societies and develop advanced skills in speaking and writing about history

**Components:** Lecture(In person)  
**Attributes:** European Studies, Global Studies, Islamic World Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - History - Subject: History**HIST 328(3) Course ID:003579 06-JUN-2018****Russia pre-1917: Empire Building**

This course examines how, by the middle of the 19th century, Russia emerged as the largest empire in the world.

Outcome: Students will be able to explain how Russia survived the ravages of the Mongols under Chingis Khan, the reign of terror under Ivan the Terrible, westernization under Peter the Great; opened itself to new ideas under Catherine the Great, while it continued to preserve an oppressive institution of serfdom and remained a deeply divided society ready to explode in 1917.

**Components:** Lecture  
**Attributes:** European Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 328A(3) Course ID:013542 15-JUN-2018****Russian Empire and Literature**

This course examines a history of the Russian empire through the works of Russian literature. What Russian writers from Pushkin to Tolstoy can tell us about Russia and how a history of the Russian empire is crystallized in the works of fiction are among the issues addressed in this course.

Course introduces students to the history of the Russian empire and classics of Russian literature. A historical and literary context will help students understand the predicament of contemporary Russia.

**Components:** Lecture  
**Attributes:** European Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 329(3) Course ID:003536 06-JUN-2018****Women's Sphere in Past Society**

This course examines comparative perspectives on feminism, sexuality, and women in the family and in public life in Europe 1700-present.

Outcome: Students will demonstrate understanding of women's contributions to history, historian's perspectives on women in history, and the gendered definition of public and private spheres.

**Components:** Lecture  
**Attributes:** Women & Gender Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 329C(3) Course ID:013613 15-JUN-2022****Empire, Sex, Violence: European Colonial History**

This course examines European colonialism in Africa and Asia. Topics include theories of imperial expansion; the rise of "scientific" racism; the role of class and gender in colonial ideologies; the relationship between ideas of "civilization" and colonial violence; the forces behind decolonization; and globalization in the post-colonial world.

Students will know the political and socio-economic factors that shaped European imperialism in the nineteenth and twentieth centuries and understand the consequences of colonialism and decolonization on the world today.

**Components:** Lecture(In person)  
**Attributes:** European Studies, Global Studies, Women & Gender Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 329N(3) Course ID:013660 15-JUN-2022****Modern European Nationalism: Myth and Reality**

The course will begin by tracing the origins and various forms of European nationalism, continue with the establishment of nation-states in Western and Eastern Europe, and end with a discussion of various national and ethnic issues that dominate European political and ideological discourse today.

Outcomes: Students will explore ways in which nationalism has affected relations between individuals, communities, and states in Europe. Students will assess nationalism's adaptability to diverse social, political, and cultural environments.

**Components:** Lecture(In person)  
**Attributes:** European Studies, Global Studies, Polish Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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College of Arts and Sciences - History - Subject: History**HIST 330(3)** Course ID:003565 15-JUN-2022**Europe in the Age of Catastrophe, 1900-1945**

This course traces the origins of the two world wars in the first half of the twentieth century and assesses the cultural and political movements that transformed Europe and the west in those years.

Outcome: Students will develop critical thinking and communications skills about how the contemporary world was shaped by the political, military, cultural, and social transformations in the first half of the twentieth century.

**Components:** Lecture  
**Attributes:** European Studies, Global Studies, German Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 330F(3)** Course ID:013612 15-JUN-2022**Fascinating Fascism: 1919 to the Present**

The recent emergence of populist nationalism in the western world has sparked a renewed interest in the political phenomenon of Fascism. This course explores the rise and evolution of Fascist movements and regimes from early twentieth century to the present.

Students will learn about the characteristics of Fascist movements, the circumstances that brought some of them to power, and the factors that shaped the behavior of Fascist Regimes.

**Components:** Lecture(In person)  
**Attributes:** European Studies, Global Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 331A(3)** Course ID:013560 15-JUN-2022**Food, Hunger and Power in the Modern World**

This course explores how conflicts over food shaped the modern world. We compare shifting interpretations of famine (in Ireland, India, and Ethiopia), and explore how food became a "weapon of war" during the World Wars. Finally, the course analyzes how race, gender, and class shaped American food and welfare policies.

Acquire exposure to varied methodological approaches to studying food and hunger; complete a historical research project; learn the relevance of food for many pressing contemporary concerns.

**Components:** Lecture(In person)  
**Attributes:** European Studies, Global Studies, Peace Studies, Women & Gender Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 334A(3)** Course ID:003576 06-JUN-2018**The Nazi Revolution**

The course will deal with the causes, main features and consequences of the Nazi movement in Germany and Europe from 1919 to 1945.

Outcome: The students explore the origins of Nazism and the reasons for Hitler's success. Students appreciate the elements of "Nazi culture," the nature of Nazi rule in the 1930s, Nazi foreign policy and aggression in the 1930s, and World War II. They acquire a sense of the Nazi movement as a phenomenon growing out of unique German circumstances as well as one reflecting the larger context of modern western history.

**Components:** Lecture  
**Attributes:** European Studies, German Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 334B(3)** Course ID:003548 15-JUN-2022**The Holocaust: History and Memory**

This course explores a defining event of modernity, the genocide of Europe's Jews, by exploring Nazi actions, victims' varied experiences, and international reactions. We will also tackle questions like: Was the Holocaust unique? What does it mean to be a "bystander"? What are the politics of memory and commemoration?

Outcomes: Students acquire a sense of the causes, processes and implications of recent genocide. They are challenged to develop the outlines of a theory for predicting when genocide is likely to occur and to provide a clear definition of the term. Most importantly, they articulate from the historical data ways to prevent genocide.

**Components:** Lecture(In person)  
**Course Equivalents:** PAX 304  
**Attributes:** European Studies, Global Studies, Peace Studies, Polish Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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College of Arts and Sciences - History - Subject: History**HIST 335(3) Course ID:003566 15-JUN-2022****The Second World War**

The course examines the history of the war from its origins to the destruction of the Axis powers and the onset of the Cold War.

Outcome: Students will understand the interrelationship among political, social, economic, military, and diplomatic developments as demonstrated in the events of the Holocaust, the spread of nationalism, and the origins of the Cold War.

**Components:** Lecture  
**Course Equivalents:** PAX 326  
**Attributes:** European Studies, Global Studies, German Studies, Peace Studies, Polish Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**HIST 336(3) Course ID:003567 15-JUN-2022****Contemp Europe 1945 to Present**

This course examines the postwar world, the movement toward European integration; the tensions between East and West; problems and proposed solutions in contemporary Europe, as well as responses to these issues made by intellectual and cultural leaders of the modern age.

Outcome: Students will understand the process of European integration, including the effects of the Cold War on Europe, the challenges of the re-unification of Germany, the integration of ten Central European nations into the European Union, and cultural reactions to these developments.

**Components:** Lecture  
**Attributes:** European Studies, Global Studies, German Studies, Polish Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**HIST 337(3) Course ID:003580 15-JUN-2022****Rise & Fall of Soviet Union**

This course will cover such issues as the Revolution and Civil War, Stalin's repression, victories in World War II, the years of stagnation, Soviet society, its institutions and culture.

Outcome: Students will be able to explain how the Russian Socialist revolution came into being, what kind of society it sought to create, and how this new society, the Soviet Union, developed and finally dissolved in 1991.

**Components:** Lecture  
**Attributes:** European Studies, Global Studies, Polish Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**HIST 337A(3) Course ID:013419 15-JUN-2022****Women in Russia and Eurasia, 1860-Present**

This course surveys the experiences of women in the late Russian empire, the Soviet Union, and the states that now comprise the region. In particular, we will examine the ways in which writers, filmmakers, and activists of the 19th, 20th, and 21st centuries have addressed the 'woman question.'

Outcomes: Students will gain understanding of key concepts related to women's history in Russia; they will produce written and oral commentaries on the texts and issues studied in class.

**Components:** Lecture(In person)  
**Attributes:** European Studies, Global Studies, Women & Gender Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

**HIST 338A(3) Course ID:012845 15-JUN-2022****History of European Communism**

In this course students will study the history of European Communism from its inception. The success that this ideology enjoyed among European societies makes it necessary to study this phenomenon in detail. The course will begin by tracing the origins of Communism and end with a discussion of its downfall.

Outcomes: Improved cognitive skills and communications skills; Enhanced historical knowledge

**Components:** Lecture(In person)  
**Attributes:** European Studies, Global Studies, German Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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College of Arts and Sciences - History - Subject: History**HIST 338B(3) Course ID:012844 15-JUN-2022****Eastern Europe in the 20th Century**

This course offers a historical survey and analysis of the processes of political, social, cultural, and economic change that affected Eastern Europe in the twentieth century. The course will begin with the break-up of multi-national empires in Eastern Europe and end with the collapse of communism.

Outcomes: Improved cognitive skills and communications skills; Enhanced historical knowledge

**Components:** Lecture(In person)  
**Attributes:** European Studies, Global Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 339C(3) Course ID:010378 15-JUN-2022****Modern Europe and the Arts**

This course takes advantage of Chicago's access to one of the most important collections of modern European art in the world. The Art Institute of Chicago offers masterpieces representing every major aesthetic movement in Western history. Full appreciation of these treasures involves recognizing the historical circumstances that surrounded their creation and considering the ideas their creators intended to communicate.

Outcome: Students will better appreciate the great works themselves and learn from them about major developments in modern European social, political, and cultural history.

**Components:** Lecture(In person)  
**Attributes:** European Studies, Global Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 339F(3) Course ID:013663 15-JUN-2022****History of Feminist Thought and Social Action**

This course focuses on the history and development of feminist thought and activism since the late eighteenth century. Attention goes beyond just U.S. and European feminist history, exploring Indigenous, Black, and postcolonial feminism to investigate their unique feminist ideas and the challenges they pose to traditional feminist thought and action.

Outcomes: Students will learn to identify key concepts, thinkers, activists; analyze and critique some of the major works; and develop an integrated understanding of the history of feminist thought, broadly conceived.

**Components:** Lecture(In person)  
**Course Equivalents:** WSGS 330  
**Attributes:** Women & Gender Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 340B(3) Course ID:003554 06-JUN-2018****Introduction to Islamic History**

This course focuses on the early and medieval history of the states, societies, and cultures of the Middle East from the prophetic mission until the fall of the 'Abbasid empire in 1258.

Outcome: Students will demonstrate an understanding of the impact of Islam as a religious and cultural phenomenon and be able to analyze historically the Quran as well as primary sources from jurisprudence, philosophy, ethics, and historiography.

**Components:** Lecture(In person)  
**Attributes:** Islamic World Studies, Medieval Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 341(3) Course ID:003555 15-JUN-2022****Modern Middle East**

This course surveys the modern Middle East, with a focus on the Arab world.

Outcome: Students will demonstrate an understanding of the Ottoman background; the age of imperialism; and the 20th century, and be able to approach the period from an anthropological as well as historical perspective.

**Components:** Lecture(In person)  
**Attributes:** Arabic Language and Culture, Global Studies, Islamic World Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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College of Arts and Sciences - History - Subject: History

HIST 341B(3) Course ID:003564 15-JUN-2022

**Arab-Israeli Conflict**

This course explores the history of the Arab-Israeli conflict since the beginnings of the immigration of the East Europeans and Russian Jews to Ottoman Palestine in the late 19th century.

Outcome: Students will gain understanding of national Zionism in Europe; Ottoman and British Palestine; the declaration of the state of Israel; the Palestinian refugee problem; the Arab-Israeli wars; the Camp David agreement and recent peace talks and their aftermath.

**Components:** Lecture(In person)  
**Course Equivalents:** PAX 322  
**Attributes:** Global Studies, Islamic World Studies, Peace Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

HIST 341C(3) Course ID:013231 15-JUN-2022 Department Consent Required

**Tunisia On-Site: Arab Spring, Democratic Change, Islam**

A combination of site visits, lectures, and group discussions throughout Tunisia provides a unique experiential understanding of the relationship between the Arab spring, democratic change, Islam, gender relations, and U.S. foreign policy amidst the historical inheritances of the Carthaginian, Roman, Islamic, and French empires in North Africa.

Outcome: Experientially based knowledge of the politics, society, culture, history, and international relations of a country (Tunisia) in a region (North Africa) at the intersection of Africa and the Middle East.

**Components:** Field Studies(In person)  
**Course Equivalents:** PLSC 399  
**Attributes:** African Studies and the African Diaspora, Arabic Language and Culture, Global Studies, Islamic World Studies, Peace Studies, Women & Gender Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Classroom Not Needed(1)

HIST 342A(3) Course ID:003588 06-JUN-2018

**African History to 1600**

This course traces the history of the African continent to 1600.

Outcome: students will demonstrate understanding of the development and diversity of political, economic, ecological, cultural and religious forces in Africa, as well as the relationship between Africa and other world areas.

**Components:** Lecture  
**Course Equivalents:** AFR 386  
**Attributes:** African Studies and the African Diaspora, Black World Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

HIST 342B(3) Course ID:003589 15-JUN-2022

**African History Post-1600**

This course traces the history of the African continent from 1600 to the present, i.e., from the tumult of the slave trade through Africa's resistance to European imperialism and colonialism, and its eventual emergence as an independent continent.

Outcome: Students will appreciate the legacies of colonialism and place the contemporary problems of independence in historical perspective.

**Components:** Lecture  
**Course Equivalents:** AFR 387  
**Attributes:** African Studies and the African Diaspora, Black World Studies, Global Studies, Islamic World Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

HIST 342C(3) Course ID:010374 06-JUN-2018

**The History of Islam in Africa**

This course examines the development of Islam in Africa, including issues such as Islamic mysticism, eschatology, and state formation.

Ourcome: Students will gain an understanding of how and when Islam entered Africa and how the religion shaped African societies prior to the colonial period.

**Components:** Lecture(In person)  
**Course Equivalents:** AFR 300  
**Attributes:** African Studies and the African Diaspora, Black World Studies, Islamic World Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - History - Subject: History**HIST 342D(3) Course ID:013543 15-JUN-2018****African Diaspora in the Middle East and South Asia**

The purpose of this course is to explore the African Diaspora as it pertains to the Middle East and South Asia. Issues such as the concept of slavery in Islam, and identity preservation will be treated throughout the course of the semester.

Emphasis will be placed on the role Black Africans such as Antara ibn Shadad, Malik Kafur, and Malik Ambar, just to name a few, played in the formation and crystallization of Middle Eastern and South Asian states, kingdoms and empires.

**Components:** Lecture(In person)  
**Attributes:** African Studies and the African Diaspora  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 342M(3) Course ID:013817 15-JUN-2022****African Music's Influence on American Music**

This historically-based exploration will analyze the role that African music from the continent played in shaping and forming such American musical forms as the Blues, Jazz, Rock and Roll, Soul Music, and Hip-Hop. The course begins in 15th century West Africa, and ends in the late 20th century American milieu.

Outcomes: Students will demonstrate understanding of the development and diversity of African, as well as the influence of African music on American culture

**Components:** Lecture(In person)  
**Attributes:** African Studies and the African Diaspora, Global Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 343(3) Course ID:013067 15-JUN-2022****Modern South Asia**

This course will examine the modern history of South Asia. It will explore the history of South Asia with a thematic and chronological approach. Important subjects to be examined include: early modern state formation, colonial forms of knowledge, religious identity, gender and class relations, and the political economy in the early modern and colonial state.

Learning Objectives: Students will enhance their written and oral communication skills; improve their critical thinking skills and improve their ability to engage in historical analysis.

**Components:** Lecture(In person)  
**Attributes:** Asian Studies, Global Studies, Islamic World Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 345A(3) Course ID:010372 06-JUN-2018****Traditional China from Antiquity to 1550**

This course will trace Chinese history from the origins of classical Chinese civilization in the Shang and Zhou periods to the evolution of an agrarian society under the imperial state.

Outcome: Students will gain an understanding of how domination by aristocratic lineage gave way to the Confucian state and society based on peasant farming; and how a bureaucratic and autocratic polity existed in symbiosis with a socioeconomic elite that maintained itself through the dominance of the agrarian economy as well as through increasing access to the sources of commerce and trade.

**Components:** Lecture(In person)  
**Attributes:** Asian Studies, Chinese Language & Culture  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 346A(3) Course ID:003583 01-JAN-2020****Early Modern China:1550-1800**

This course studies early modern Chinese society, economy, and the state from ca. 1550 to 1800, a period which marked the culmination of the development of the centralized, bureaucratic, imperial state and exhibited significant innovations in economic structure and activity.

Students will be able to describe the pressure of unprecedented demographic growth, and explain how the society began to experience many of the problems that continue. They will be able to analyze China's failure to build on its earlier economic and technological successes by exploring intellectual life and its relation to scientific and technological innovation.

**Components:** Lecture  
**Attributes:** Asian Studies, Chinese Language & Culture  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - History - Subject: History**HIST 346B(3) Course ID:003584 15-JUN-2022****Reform & Revolution in China, 1800-1949**

This course explores China's attempt to adjust to the complex transformations in its economy, society, politics and intellectual life initiated during the early modern period and transfigured into crisis proportions by unchecked demographic growth.

These challenges were heightened and made more acute by the often hostile encounter with first the West and then Japan through the end of World War II.

Outcome: Students will be able to describe and assess the numerous evolutionary and revolutionary strategies for change during the period in China under discussion.

**Components:** Lecture  
**Attributes:** Asian Studies, Chinese Language & Culture, Global Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 346C(3) Course ID:013544 15-JUN-2022****History of Christianity in China**

The course will cover the encounter between China and Christianity, from 7th century Nestorian monks, 12th century Franciscan Missions, 16th century Jesuit missionaries, Christianity in the period of Western imperialism, the expulsion of Western missionaries after the 1949 Communist revolution, and the formation of underground churches.

Develop critical, writing, and research skills. Deepen understanding of Christianity as a world religion, the history of China, Christianity in China, and historical ties between China and The West.

**Components:** Lecture(In person)  
**Attributes:** Asian Studies, Catholic Studies, Chinese Language & Culture, Global Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 347A(3) Course ID:003585 15-JUN-2022****China Since 1949: The People's Republic**

This course examines the attempt to create and foster the growth of a socialist state and society in China under the Chinese Communist Party, with attention to the steady transformation of society, the economy, and political life since 1949.

Outcome: Students will be able to assess the major convulsive episodes such as land reform, the Great Leap Forward, the Great Proletarian Cultural Revolution, the Four Modernizations, and the impact and legacy of Mao Zedong.

**Components:** Lecture  
**Attributes:** Asian Studies, Chinese Language & Culture, Global Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 347C(3) Course ID:010496 15-JUN-2022****Cultural Revolution-China**

The Great Proletarian Cultural Revolution (1966-1976) was a watershed in China's modern history. Over the course of a decade, Mao summoned the populace to battle "bourgeoisie" of the state by attacking various parts of the social, cultural and political structure.

Outcome: Students will examine the Cultural Revolution from the perspectives of political, social, and cultural history, utilizing memoirs, oral histories, documentary and dramatized films, primary documents written by China's party leaders, and scholarly writings; come to understand these events not solely from the hindsight of post-reform China, but from the perspective of the times during which these events unfolded; and develop their own understandings of what these years meant for the shaping of modern China's state, economy, institutions, and citizens.

**Components:** Lecture(In person)  
**Attributes:** Asian Studies, Chinese Language & Culture, Global Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - History - Subject: History**HIST 347D(3) Course ID:013545 15-JUN-2022****Modern Chinese History through Film**

This course presents Chinese modern History through the lens of feature films and documentaries. Through a chronological approach, it focuses on the period from the Opium Wars to the present. It discusses political struggles, economic shifts, the encounter with Western Imperialism, the birth of Communist China, the shift to a market economy; it focuses on issues of war, gender, society, rural versus urban, and the environment.

Acquire a non-Western Historical perspective; understand diversity in the World; be conversant in modern Chinese History; connect those notions to the historical development of the West; understand film theory and practice.

**Components:** Lecture(In person)  
**Attributes:** Asian Studies, Chinese Language & Culture, Film & Digital Media Studies, Global Studies, International Film & Media Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 349(3) Course ID:003542 15-JUN-2022****Contemp Global Issues:Hist Perspective**

This course will introduce students to important contemporary issues such as globalization, resurgent ethnic and religious strife, racism, imperialism, and the crisis of the nation state, among others. Both thematic and chronological approaches will be employed in examining selected world regions.

Outcome: Students will be able to demonstrate an understanding of the way history shapes pressing issues in the contemporary world, the way a historical approach helps make sense of these same issues, and the value of comparative study and analysis across time and place.

**Components:** Lecture  
**Attributes:** Global Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 349A(3) Course ID:003539 15-JUN-2022****Women in East Asia**

This course studies the lives of Asian women in China, Japan, and Korea from early modern times to the present by examining changing roles of women and how these changes have come about.

Outcome: Students will be able to explain how life reflects law in the political, social, economic and cultural history of Asian women; how imperialism and war have affected women; how women have effected change.

**Components:** Lecture  
**Attributes:** Asian Studies, Global Studies, Japanese Language and Culture, Women & Gender Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 350(3) Course ID:003590 06-JUN-2018****Colonial Latin America**

This course will introduce students to the major themes in the colonial history of the region known today as Latin America from conquest to independence.

Outcome: Students will be able to demonstrate an understanding of the following broad themes: the nature and difficulties of colonial rule in culturally diverse societies; the different ways in which individuals from all walks of life fared in the colonies; and, the role that religion and the church played in everyday life.

**Components:** Lecture  
**Attributes:** Latin American Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 351(3) Course ID:003591 06-JUN-2018****Latin American Independence, 1750-1830**

This course examines independence movements and wars in the region known today as Latin America. Course readings and lectures will explore the impact of the Enlightenment on Bourbon Spain and Spanish America, new movements toward free trade, friction between the church and state, and crown policies toward indigenous peoples.

Outcome: Students will be able to demonstrate an understanding of the basic contours of independence movements in Latin America.

**Components:** Lecture  
**Attributes:** Latin American Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - History - Subject: History**HIST 352(3) Course ID:003592 06-JUN-2018****Latin America in the 19th Century**

This is a survey course that introduces students to the history of Latin America during the nineteenth century through two: 1) Nation Formation: 1780s-1850s and 2) Liberal Reforms and Progress: 1850s-1910.

Outcome: Students will demonstrate an understanding of the persistence of political instability, the problems of economic development, and elite and popular perceptions of race, class, and gender. Students will also be able to draw comparisons between different Latin American experiences.

**Components:** Lecture  
**Attributes:** Latin American Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 353(3) Course ID:003593 15-JUN-2022****Latin America in Recent Times**

This course examines major political, cultural and socio-economic developments in Latin America from the twentieth century to today. Topics to be covered include nationalism and revolution, military dictatorship and state oppression, and hemispheric relations.

Outcome: Students will be able to demonstrate a broad understanding of the impetus behind the following events and themes: the Mexican Revolution of 1910; Castro and the Cuban Revolution; Peronism; Dirty Wars in Chile, Argentina and Central America; Cold War politics and CIA operations; and the current Drug War in Colombia.

**Components:** Lecture  
**Attributes:** Global Studies, Latin American Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 355(3) Course ID:003594 15-JUN-2022****The Caribbean & Central America in Colonial/Modern Times**

This course examines the Caribbean and Central America from European conquest and colonization to the present day.

Outcome: Students will demonstrate an understanding of the significance of the Caribbean and Central America region in world, but especially U.S., politics since the nineteenth century and increasingly during the Cold War. Students will demonstrate an ability to draw comparisons and contrasts between nations in these regions, especially as they relate to the rest of Latin America and the United States.

**Components:** Lecture  
**Attributes:** Global Studies, Latin American Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 356(3) Course ID:003595 15-JUN-2022****Mexican History-Ancient to Modern Times**

This course will introduce students to the major themes in Mexican history from pre-Columbian to contemporary times based on three historical periods: Early Mexico, the Nineteenth Century, and Recent Mexico.

Outcome: Students will be able to demonstrate an ability to draw on the major themes in Mexico history as they relate to the Aztec empire, Spanish conquest and colonialism, independence, modernization, revolution, and democratization.

**Components:** Lecture  
**Attributes:** Global Studies, Latin American Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 357(3) Course ID:010379 15-JUN-2022****The Mexican Revolution in Popular Imagination**

This course explores debates about the Mexican Revolution (1910-1917) by analyzing its interpretation in scholarship and its representations in memoir, fiction, art and film.

Outcome: Students will demonstrate an understanding of the Mexican Revolution as an event and as a myth in history and popular culture.

**Components:** Lecture(In person)  
**Attributes:** Global Studies, Latin American Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - History - Subject: History**HIST 358(3)** Course ID:003596 15-JUN-2022**Women in Latin American History**

This course introduces students to the life experiences of women in Latin America through history, film, oral history, and their personal narratives.

Outcome: Students will demonstrate an understanding of the way notions of femininity have been constructed and have changed over time throughout Latin American history, the various and sometimes subtle ways that women have empowered themselves, and the more overt politicization of women since the mid-twentieth century.

**Components:** Lecture  
**Attributes:** Global Studies, Latin American Studies, Women & Gender Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 359(3)** Course ID:013546 15-JUN-2022**Teaching World History**

This course focuses on pedagogical approaches, curricular analysis, and methodological developments in the field of World (or Global) history.

Students will become familiar with world history by developing a syllabus for a course they may teach in the future at the high school or college level.

**Components:** Lecture(In person)  
**Attributes:** Global Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 359C(3)** Course ID:013562 15-JUN-2022**Nationalist Politics: A Global Perspective**

The course traces the origins and different forms of nationalism, discussing the establishment of nation-states in Europe and the escalation of nationalist conflicts across the globe, from the Balkans to the Middle East to Latin America. It explores how nationalism affected relations between states and various populations and ethnic communities.

Students will acquire factual knowledge (terminology, classification, structures) and theoretical frameworks (methods and debates) about the origins and global spread of nationalism.

**Components:** Lecture(In person)  
**Attributes:** European Studies, Global Studies, Peace Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 359D(3)** Course ID:013563 15-JUN-2018**The Ottoman Empire: A Global Perspective**

The main themes of the course include: rise and development of the Ottoman Empire; relations between Muslims, Jews, Christians, and other communities; the practices of inclusion and exclusion along class, gender, and ethno-religious lines; the rise of nationalism; experiences of violence and war; and imperial legacies in post-Ottoman states.

Outcome: Gain factual knowledge; Learn to analyze different ideas and texts

**Components:** Lecture(In person)  
**Attributes:** European Studies, Interreligious and Interfaith Studies, Islamic World Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 359E(3)** Course ID:013555 15-JUN-2018**Concentration Camps: A Global History**

This course explores the underlying logic of extrajudicial encampment from the camps of 19th-century colonialism to the Soviet Gulag, Nazi death camps, and more contemporary detention centers for refugees and political prisoners. Why have modern states - across the ideological spectrum - made use of camps against real and perceived enemies?

Students will understand the underlying political, racial, and economic motives that lead to concentration camps. A transnational approach will help students contextualize specific camp regimes within a larger global history.

**Components:** Lecture(Blended)  
**Attributes:** European Studies, Peace Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - History - Subject: History**HIST 359F(3) Course ID:013674 15-JUN-2022****Genocides in the Modern World**

This class evaluates the motives and circumstances of global genocides and uncovers the experiences of those targeted by genocidal violence. The course will range widely from settler colonial violence in the Americas to the Armenian Genocide, the Holocaust, the Khmer Rouge, Rwanda, ISIL, and beyond.

Outcomes: Students will compare and contrast global genocides across space and time, evaluate the configurations of twentieth-century politics that have generated multiple genocides, and hone critical reading and writing skills.

**Components:** Lecture(In person)  
**Attributes:** Global Studies, Peace Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 359H(3) Course ID:014046 15-JUN-2022****Anti-Colonial Resistance in the Twentieth Century**

This course will explore the end of modern colonialism and the emergence of nation-states in Africa and Asia: one of the most significant transformations in modern history. It will consider how imperial agents justified their subjugation of colonized peoples and how colonial objects came to resist and end colonial rule.

Students will learn about theoretical, political, and historical explanations about the processes of resistance and decolonization. Further, they will develop critical analysis skills and historical knowledge.

**Components:** Lecture(In person)  
**Attributes:** Asian Studies, Global Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 360(3) Course ID:003598 06-JUN-2018****Community and Culture in Colonial America**

This course covers the story of America's colonial past from its origins in the Atlantic world of the 16th century through its contact and conflicts with Native American peoples.

Outcome: Students will demonstrate an understanding of the process of colonial settlement, colonial labor and economic patterns, trans-Atlantic immigration, Colonial Wars of Empire and the conquest of native lands.

**Components:** Lecture  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 360A(3) Course ID:013369 06-JUN-2018****Slavery and Abolition: Then & Now**

This course will first examine the history of slavery in the ancient and medieval eras, but is devoted mainly to the rise and maturation of slavery and slave trading in the Atlantic world (ca. 1500-1865). The last third of the class charts the resurgence of post-abolition slavery.

Outcomes: Students will learn about slavery past and present to fashion a moral philosophy of human freedom that can make a world without slavery a reality.

**Components:** Lecture(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 361(3) Course ID:003599 06-JUN-2018****The American Revolution, 1763-1815**

When British colonists in North America declared themselves independent from the British Crown in 1776, they affected the most successful revolution in modern history.

This course covers the antecedents and outcomes of their actions from the Seven Years War through the American Revolution to the War of 1812.

Outcomes: Students will demonstrate an understanding of the origins, actions and significance of the American Revolution; the development of the United States Constitution; and the development of the nation up to the War of 1812.

**Components:** Lecture  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - History - Subject: History**HIST 362(3)** Course ID:003600 06-JUN-2018**America in the Age of Slavery and Capitalism**

This course covers United States social, cultural, economic, and political development during the first half of the nineteenth century.

Outcome: Students will demonstrate an understanding of how Modern America was built between 1800 and 1850 through the study of urban development, immigration, gender history, educational developments, wars of expansion, and the growth of a democratic society.

**Components:** Lecture  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 363(3)** Course ID:003601 06-JUN-2018**Civil War & Recon 1850-1877**

This course covers the crisis of the Union from the Compromise of 1850 through the Civil War and the era of Reconstruction.

Outcome: Students will demonstrate an understanding of the institution of slavery, the rise of abolitionist sentiment, the failure of democratic political institutions, the military history of the war, its cultural impact on the nation, and the struggle for racial justice in the Reconstruction era.

**Components:** Lecture  
**Course Equivalents:** AFR 363  
**Attributes:** African Studies and the African Diaspora, Black World Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 366A(3)** Course ID:010460 06-JUN-2018**World War I and American Culture**

Although World War I's impact on America paled in comparison to that of the European combatants, the wartime experiences affected the nation's economic, political, and cultural life for the remainder of the twentieth century. This course examines America's World War I experience and explores its legacy.

Outcome: Students will understand how the United States underwent the transformation from a relatively minor player on the international scene to an international presence, how those living through these years experienced social, cultural, economic, and political challenges associated with American life in the twentieth century; and how the roads taken and not taken during this period have shaped the options available to us today.

**Components:** Lecture(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 367(3)** Course ID:003605 01-JAN-2019**United States from Great Depression to Recession**

This course focuses on American history from 1929 to the present, a period of economic turmoil, domestic reform, and international engagement.

Outcome: Students will demonstrate historical knowledge of the politics and government of the United States since the start of the Great Depression and develop critical thinking and communication skills.

**Components:** Lecture  
**Attributes:** Sociolegal Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 369(3)** Course ID:003607 06-JUN-2018**20th Century Popular Culture**

This course examines the social and cultural patterns of twentieth century life as revealed in popular novels, vaudeville, movies, music, nightlife, and advertising.

Outcome: Students will be able to demonstrate historical knowledge of American traditions of success, family, home, consumption and culture, to draw links between gender and social life, and to develop critical thinking and communication skills.

**Components:** Lecture  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - History - Subject: History**HIST 370(3)** Course ID:013065 15-JUN-2018**American Business, Wealth, and Inequality**

Beginning with colonization and extending to the 2000s global expansion of Starbucks, this course outlines the history of American business, wealth, and the attendant inequality by exploring the interplay between business, labor, politics, and culture.

Outcomes: Students will improve their written communication skills; develop their critical thinking skills; and learn how to execute historical analysis.

**Components:** Lecture(In person)  
**Attributes:** Sociolegal Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 372(3)** Course ID:003610 06-JUN-2018**Am Constnl& Legal Hist to 1865**

This course focuses on the constitutional and legal history of the U. S. from colonial times to the end of the Civil War.

Outcome: Students will be able to demonstrate historical knowledge of American legal traditions of common law, federalism, and civil liberties, to draw links between social and legal change; to evaluate U. S. Supreme Court decisions, and to develop critical thinking and communication skills.

**Components:** Lecture  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 373(3)** Course ID:003611 01-JAN-2019**US Law & Public Policy**

This course focuses on the constitutional, legal, & public policy history of the U. S. from the end of the Civil War to the twenty-first century

Outcome: Students will demonstrate knowledge of American legal traditions of federalism, civil rights, criminal justice, and civil liberties; understand social, legal, & policy changes; and evaluate U. S. Supreme Court decisions

**Components:** Lecture  
**Attributes:** Sociolegal Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 373A(3)** Course ID:010461 15-JUN-2018**Crime and Punishment**

This course examines how notions of crime and punishment have evolved between the nineteenth and twentieth centuries (with the early modern period serving as a backdrop).

Outcome: Students will be able to draw conclusions on what precisely caused the shifts in punishment, with attention to such things as the professionalization of the judiciary, industrialization and urbanization, the American Civil War, and Constitutional changes. Students will also gain an understanding of sociological and anthropological approaches to this topic.

**Components:** Lecture(In person)  
**Attributes:** Sociolegal Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 374(3)** Course ID:010380 06-JUN-2018**Black Politics**

This course will present a general overview of black politics in America, including the major black political ideologies and their theoretical underpinnings and the role of race in urban politics in the late twentieth and early twenty-first centuries.

Outcome: Students will gain an understanding of how the circumstances of Reconstruction shaped black political ideologies; how blacks came into political power in major urban centers; and what the contours of debate are in the black community over provocative issues such as the criminal justice system, affirmative action, reparations, and education.

**Components:** Lecture(In person)  
**Course Equivalents:** PLSC 393, AFR 374  
**Attributes:** African Studies and the African Diaspora, Black World Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - History - Subject: History**HIST 375(3)** Course ID:013370 15-JUN-2017**Digital History**

Digital resources make primary source material available while database, mapping, and text-mining applications allow us to ask new types of research questions. Digital history is more than just gaining familiarity with digital resources, applications, and platforms; it is about understanding how using these tools has changed the way we study history.

Outcomes: Gain an introductory technical knowledge of digital tools or methods. Learn to apply technical knowledge about digital history tools to historical questions. Acquire experience managing and creating a team-based digital humanities

**Components:** Lecture(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

**HIST 376(3)** Course ID:003614 06-JUN-2018**Hist American Frontier Movemnt**

This course will cover the process of frontier expansion in American history.

Outcome: Students will understand the frontier as a social process that was part of the American experience from its earliest colonial origins to the end of the nineteenth century. Students will also understand the frontier as a place in the western United States where Americans engaged in cooperation, conflict, and conquest with native peoples, Mexicans, and Asians.

**Components:** Lecture  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**HIST 376A(3)** Course ID:010463 06-JUN-2018**History of the American Indian**

This course is a survey of the history of American Indians, including the variety of Pre-Columbian societies, the encounter between Indians and European settlers, the impact of Eurasian diseases, American Indians' fight to avoid removal from their homelands, and the resurgence of Indians as sovereign peoples.

Outcome: The student is to emerge from the course with an enhanced ability to appreciate the unique cultures and experiences of American Indians; appreciate the many and important ways in which Indian peoples have changed and adapted over time; and understand the religious, racial, and cultural values that motivated European-American policies toward American Indians.

**Components:** Lecture(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**HIST 378(3)** Course ID:003616 06-JUN-2018**Latina/o History**

This course introduces the history of Latinos in the United States from the Spanish Colonial period to the present.

Outcome: students will develop a greater appreciation and understanding of the important roles played by Latino men and women in U.S. society; the heterogeneity of the Latina/o population, including generational, regional, class, and gender divisions; and the formation of transnational immigrant communities.

**Components:** Lecture(In person)  
**Attributes:** Latin American Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**HIST 379A(3)** Course ID:013837 15-JUN-2021**Italian Americans in World War II**

The impact of World War II on Italian-Americans and their roles in the war effort. Topics include influence of Fascism in the U.S., classification of Italian-Americans as "ENEMY ALIENS," participation of Italian-Americans on the home front and as OSS members, and lasting impact of GI experience and the GI Bill.

Outcomes: To understand and analyze the effect that World War II had upon Italian-Americans as a community and representative ethnic group, drawing on detailed knowledge of World War II history.

**Components:** Lecture  
**Attributes:** Italian American Studies, Italian Studies  
**Req. Designation:** Writing Intensive

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - History - Subject: History**HIST 379B(3)** Course ID:013838 15-JUN-2021**History of Italians in Chicago**

The History of Italians in Chicago offers an in-depth look at one of Chicago's important ethnic groups. The course will utilize local resources and include a number of guest speakers from the fields of sociology, literature and political science.

Outcomes: Students will understand the major social-economic forces shaping the history of Italians in Chicago; learn how to do primary research; see themselves and local institutions as a part of history.

**Components:** Lecture(In person)  
**Attributes:** Italian American Studies, Italian Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 380(3)** Course ID:003618 06-JUN-2018**Introduction to African-American History**

This course is a general survey of African-American history from its African origins to the Present. Outcome: Upon completion of this class students should have a broad understanding of African-American History from 17th to the early 21st century.

**Components:** Lecture  
**Course Equivalents:** AFR 380  
**Attributes:** African Studies and the African Diaspora, Black World Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 380A(3)** Course ID:010464 06-JUN-2018**Islam in the African-American Experience**

This course traces the development of Islam among African Americans from West African societies prior to the trans-Atlantic slave trade to the influence of Islam on popular culture in the 21st century.

Outcome: Students will gain an understanding of how Islamic identity was maintained in the face of slavery, how and if African-American Muslim communities differ from their emigrant counterparts, and how black nationalist groups such as the Moorish Science Temple and Nation of Islam influenced the Islamization of black consciousness in the 20th century.

**Components:** Lecture(In person)  
**Course Equivalents:** AFR 302  
**Attributes:** African Studies and the African Diaspora, Black World Studies, Islamic World Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 381(3)** Course ID:003619 06-JUN-2018**Rebels & Reformers in U.S. History**

This course explores the success and failure of radical political and social movements in the United States.

Outcome: Students will understand five major movements for social change in the United States: abolition, women's rights, socialism, peace, and the quest for racial equality.

**Components:** Lecture  
**Course Equivalents:** AFR 388, PAX 387  
**Attributes:** African Studies and the African Diaspora, Black World Studies, Peace Studies, Women & Gender Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 384(3)** Course ID:003622 01-JAN-2019**Irish Diaspora in America**

This course examines the origins and diversity of Irish migration to the United States since the eighteenth century.

Outcome: Students will use historical knowledge to develop critical thinking and communications skills about the first large American ethnic minority and its impact on the history of the United States.

**Components:** Lecture  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - History - Subject: History**HIST 385(3) Course ID:003624 06-JUN-2018****Chicago in America**

This course surveys the history of Chicago from its origins to the present, using the city as a case study of American urbanization.

Outcome: Students will be able to demonstrate historical knowledge of Chicago's environmental, economic, social, cultural, and political history, to draw links between race relations and urban change, and to develop critical thinking and communication skills.

**Components:** Lecture(In person)  
**Course Equivalents:** URB 385  
**Attributes:** Urban Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 386(3) Course ID:003625 15-JUN-2019****Creation the American Metropolis**

This course examines the transformation of the United States from a simple agrarian and small-town society to a complex urban and suburban nation, covering the pre-Columbian period to the present.

Outcome: Study history of American urbanization; improve writing and analytical thinking.

**Components:** Lecture(In person)  
**Course Equivalents:** URB 386  
**Attributes:** Urban Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 388(3) Course ID:013068 06-JUN-2018****U.S. Wars**

This course will study United States Military history from the Revolutionary War to the War on Terror. We will study key battles, strategy, weapons and leaders. We will also focus on the individual soldier: his pay, recreation, benefits and equipment.

Outcomes: Students will gain familiarity with the military aspects of warfare in U.S. history and the social aspects of warfare. They will be challenged to integrate those varying perspectives into a coherent synthesis of the topic.

**Components:** Lecture(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 388A(3) Course ID:003628 15-JUN-2022****Vietnam War**

This course offers a comprehensive examination of origin, execution, and failure of America's war in Vietnam.

Outcome: Students will understand the ancient origins of the Vietnamese nation, the rise and fall of the French colonial regime, the role of Vietnam in the Cold War, the peace movement, the political and cultural impact of the war on America, the success and failures of the United States military, the impact of the war on the Indo-China region, and the memory of the war in American culture.

**Components:** Lecture  
**Course Equivalents:** PAX 389  
**Attributes:** Asian Studies, Global Studies, Peace Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 389B(3) Course ID:003538 06-JUN-2018****Tpc:Gender, Race, & Class in US History**

This course examines the historical interplay of gender, race and class in the lives of African-American and white women in the United States.

Outcome: Students will understand critical themes and periods in the development of racism and sexism, especially the ways in which the two relate; differences and similarities in the manifestations of and reactions to racism and sexism in the lives and thought of African-American and white women of differing class backgrounds.

**Components:** Lecture  
**Course Equivalents:** PAX 295  
**Attributes:** Peace Studies, Women & Gender Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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College of Arts and Sciences - History - Subject: History**HIST 389C(3)** Course ID:003537 06-JUN-2018**Gender Benders**

This course examines the changes in gender roles and the relationship between men and women from the colonial era to the present.

Outcome: Students will demonstrate understanding of the changing expectations about and definitions of men and women of how families were organized, how childrearing was handled, who made up the home, and how work and family production followed a sexual division of labor.

**Components:** Lecture  
**Attributes:** Women & Gender Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HIST 389K(3)** Course ID:013564 15-JUN-2018**Autobiography and Memoir in Recent US History**

Autobiography and Memoir in Recent US History uses personal recollections as a way to get at large themes in history. Topics include immigration, nativism, ethnicity, gender, regionalism, war, religion, and class. Students read intensively as a way of understanding how individuals live their lives within large historical forces and events.

This is a writing intensive course. It is also a reading intensive course. It is run as a seminar - learning to discuss and engage with ideas is a key element.

**Components:** Lecture(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 389W(3)** Course ID:013671 15-JUN-2019**Races to the White House: Presidential History**

This course aims to show how the president's election, job, power, and mystique has changed since the Founding. Students will delve into the modern primary and party system's origins, the fierce debates about the Electoral College, the controversies over executive power, the media's importance, and the first families' changing role.

Outcomes: Students will gain historical knowledge of the American presidency, federalism, and electoral politics and develop critical thinking and communication skills.

**Components:** Lecture(In person)  
**Attributes:** Sociolegal Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 390(3)** Course ID:013069 06-JUN-2018 Department Consent Required**Senior Capstone**

Each participant will utilize the research skills, historical studies and writing abilities acquired to date to produce a significant paper based largely on historical research in primary sources and bolstered by appropriate secondary sources.

Restricted to students in senior standing.

Outcomes: Students will be able to demonstrate appropriate historical scholarship, analysis and writing skills.

**Components:** Lecture(In person)  
**Requirement Group:** Senior standing.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**HIST 397(3)** Course ID:003637 06-JUN-2018**History Honors Tutorial**

**Components:** Seminar  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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## Course Catalog

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College of Arts and Sciences - History - Subject: History**HIST 413(3) Course ID:003653 06-JUN-2018****The Early Middle Ages 350-950**

This course is an introduction to the main economic, political, social, and intellectual events and issues of the early medieval period (300-1100) as well as the primary sources and historiography associated with them.

Outcome: Students will be able to utilize different types of sources to raise and resolve issues in medieval history.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**HIST 414(3) Course ID:003654 06-JUN-2018****The High Middle Ages 950-1200 The High Middle Ages The High Middle Ages**

This course will survey political, cultural, and intellectual developments from c. 1000 to c. 1350 through written and material evidence. Focus topics will include the development of states, the rise of the universities, the papacy, and the crusades.

Outcome: Students will be able to utilize different types of sources to raise and resolve issues in medieval history.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**HIST 415(3) Course ID:003655 06-JUN-2018****The Late Middle Ages 1200-1450**

This course examines key developments in Western Europe from the age of Francis, Dante and Giotto (ca. 1300) to the sack of Rome (1527).

Outcome: Students will acquire critical perspectives on traditional issues such as the harvest of the Middle Ages as well as the lines of continuity and change in the urban, social and economic life of Europe.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**HIST 419(3) Course ID:003659 06-JUN-2018****Eng Soc Hist:1500-1750**

This is an introduction to early modern English social and cultural history under the Tudors and Stuarts.

Outcome: Students will demonstrate an understanding of the process of social change, a sharpened critical faculty as well as familiarity with a variety of methodologies in history, anthropology and art history used to recover the experience of non-elite historical subjects.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**HIST 421(3) Course ID:003661 06-JUN-2018****Reform-Counterreform in Germany**

The course examines German history during the period of the Reformation and Counter-Reformation from 1517 to 1648, principally from political, religious, and social perspectives.

Outcome: Students will acquire an understanding of this time period and will demonstrate familiarity with the sources and issues related to the topics under discussion in both their historical and historiographical context.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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College of Arts and Sciences - History - Subject: History

HIST 425(3) Course ID:003665 06-JUN-2018

**England or Ireland, 1800 to the Present**

This variable topics course explores some of the major themes in either modern English or Irish history. Economic, demographic, social, cultural, or political issues may be considered.

Outcome: Students will demonstrate understanding, in writing and speaking, of how historical interpretations are established, challenged and changed.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

HIST 426(3) Course ID:003666 06-JUN-2018

**Fren Revltn & Age of Napoleon**

This course is an introduction to the major debates, canonical works and recent scholarship about the French Revolution through the Napoleonic era and will examine the political, economic, social and cultural events and issues of the French Revolution.

Outcome: Students will be familiar with some of the most influential scholarship on the French Revolution and produce a major historiographical essay.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

HIST 430(3) Course ID:003670 06-JUN-2018

**19th Cn Eur Natnlsm & Liberlsm**

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

HIST 433(3) Course ID:003673 06-JUN-2018

**Modern European Nations**

This course will analyze selected topics in the political, international, social, economic, and cultural history of particular European nations from the late eighteenth century to the present.

Outcome: Students will gain familiarity with the history and historiography of a single country within the larger context of modern European history and will sharpen their writing and analytical skills.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

HIST 434(3) Course ID:003674 06-JUN-2018

**Modern Italy**

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

HIST 436(3) Course ID:003676 06-JUN-2018

**Topics in Eurpn His 1870-1945**

This course explores the major issues, topics and scholarly debates in the history of European society, culture, and politics from the late nineteenth to the late twentieth centuries.

Outcome: Students gain familiarity with the field's influential scholarship; the ability to make connections across secondary sources; and the capacity to think critically about the ways that historians have approached major issues.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

HIST 437(3) Course ID:003677 06-JUN-2018

**Hist Foundatns Wstrn Ed/Socl Pol**

**Components:** Lecture  
**Course Equivalents:** ELPS 446  
**Req. Designation:** Internship

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College of Arts and Sciences - History - Subject: History

HIST 438(3) Course ID:003678 06-JUN-2018

**Hist of Modern European Eductn**

**Components:** Lecture  
**Course Equivalent:** ELPS 447  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship

HIST 440(3) Course ID:003680 06-JUN-2018

**Britain 1832-1914**

This is an introduction to historical agreement and controversy in the study of nineteenth century British social and cultural history. Changes in historical methods and theoretical frameworks are analyzed.

Outcome: Students will demonstrate understanding, in writing and speaking, of relevant evidence and theoretical approaches to historical interpretation.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

HIST 441(3) Course ID:003681 06-JUN-2018

**Women's & Gender History: Europe**

This course introduces students to the debates, canonical works and recent scholarship in European women's and gender history and examines how the field of women's history has changed as scholars have focused on gender as a category of analysis.

Outcome: Students will be familiar with the influential scholarship on European women's and gender history and produce a historiographical essay.

**Components:** Lecture  
**Attributes:** Women & Gender Studies  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

HIST 442(3) Course ID:003682 06-JUN-2018

**Women's & Gender History: U.S.A.**

This course explores the literature on women and gender in United States history with attention to theoretical issues, a broad chronological scope, and cultural diversity.

Outcome: Students will demonstrate their ability to analyze a body of historical literature on women and gender in U.S. history, while honing their skills in writing and oral presentation.

**Components:** Lecture  
**Attributes:** Women & Gender Studies  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

HIST 445(3) Course ID:003684 06-JUN-2018

**Atlantic World**

This course surveys scholarship in the burgeoning field of British Atlantic history c. 1500-1800.

Outcomes: acquainting students with the field and providing historiographic foundations for graduate research in early American and/or early modern British and European history.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

HIST 446(3) Course ID:003685 06-JUN-2018

**Readings in Early North America (contact to 1800)**

This course is restricted to Graduate students only.

This course surveys the historiography of North America from Euro-Native contact to the election of Jefferson in 1800. It explores the major events of this period and region from both continental and Atlantic world perspectives.

At the end of the semester, students should be conversant in the primary debates in the field, its major development over time, and the varied methods used by historians. Students should also demonstrate their competency in writing historiography.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)



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College of Arts and Sciences - History - Subject: History

HIST 456(3)	Course ID:003695	06-JUN-2018	
<b>US and Canadian Education 20th Century</b>			
A historical analysis of US education in the twentieth century with special emphasis on the forces and movements affecting American education examined through comparison with educational change in selected other countries.			
Outcome: Students will be able to explain changes in educational practice and educational knowledge over the twentieth century.			
<b>Components:</b>	Lecture(In person)		
<b>Course Equivalents:</b>	ELPS 445		
<b>Req. Designation:</b>	Internship		
<b>Room Requirements:</b>	Electronic Classroom(1)		
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HIST 457(3)	Course ID:003696	06-JUN-2018	
<b>US Socl &amp; Intell His 1789-1865</b>			
<b>Components:</b>	Lecture		
<b>Req. Designation:</b>	Internship		
<b>Room Requirements:</b>	General Classroom(1)		
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HIST 458(3)	Course ID:003697	06-JUN-2018	
<b>US Soc &amp; Intell His Since 1865</b>			
<b>Components:</b>	Lecture		
<b>Requirement Group:</b>	Restricted to Graduate School students.		
<b>Req. Designation:</b>	Internship		
<b>Room Requirements:</b>	General Classroom(1)		
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HIST 459(3)	Course ID:013752	15-JUN-2018	<b>Instructor Consent Required</b>
<b>Environmental History</b>			
Environmental history expands the customary framework of historical inquiry, incorporating such actors as animals, diseases, and climate alongside more familiar human institutions and creations.			
Outcomes: 1. Exposure to the major concepts, tools,& sources in the field. 2.Ability to describe major changes in approaches to environmental history.			
<b>Components:</b>	Seminar(In person)		
<b>Requirement Group:</b>	Restricted to graduate students.		
<b>Req. Designation:</b>	Internship		
<b>Room Requirements:</b>	Seminar(1)		
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HIST 460(3)	Course ID:003699	06-JUN-2018	
<b>Urban America</b>			
<b>Components:</b>	Lecture		
<b>Requirement Group:</b>	Restricted to Graduate School students.		
<b>Req. Designation:</b>	Internship		
<b>Room Requirements:</b>	Seminar(1)		
<hr/>			
HIST 461(3)	Course ID:003700	06-JUN-2018	
<b>Twentieth Century America</b>			
<b>Components:</b>	Lecture		
<b>Requirement Group:</b>	Restricted to Graduate School students.		
<b>Req. Designation:</b>	Internship		
<b>Room Requirements:</b>	General Classroom(1)		
<hr/>			
HIST 462(3)	Course ID:003701	06-JUN-2018	
<b>US 1945 to The Present</b>			
<b>Components:</b>	Lecture		
<b>Req. Designation:</b>	Internship		
<b>Room Requirements:</b>	General Classroom(1)		
<hr/>			
HIST 463(0)	Course ID:003702	06-JUN-2018	
<b>Stds in Amer Political Economy</b>			
<b>Components:</b>	Lecture		
<b>Req. Designation:</b>	Internship		

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College of Arts and Sciences - History - Subject: History

**HIST 464(3)** Course ID:013740 15-JUN-2019 Department Consent Required  
**Transnational Urban History**

This class exposes students to the history of cities across a broad spectrum of time and place. The level of analysis is both more global and more local than traditional narratives of the nation state.

Restricted to Graduate Students.

Outcomes : Appreciation for the recurring challenges and possibilities of urban life and urban governance across cultures and time. An emphasis on reading and writing will help students develop the skills of critical analysis.

**Components:** Discussion(In person), Seminar(In person)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1), Seminar(1)

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**HIST 466(3)** Course ID:003705 06-JUN-2018  
**Hist of Amer Higher Education**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship

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**HIST 467(3)** Course ID:003706 06-JUN-2018  
**East Asia and the West**

This course examines points of interaction between East Asia and the West in the nineteenth and twentieth centuries through discussion of intellectual, political, social and cultural history.

Outcome: Students will analyze key encounters between East Asia and the West; explain impressions and stereotypes on both sides of the Pacific; and write essays based on the historiography of the two eras.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**HIST 472(3)** Course ID:003711 06-JUN-2018  
**Top:Modern Japanese History**

This course examines key issues in Japan's modern history. Possible topics include modernization, restoration or revolution, the emperor, imperialism, war and occupation.

Outcome: Students will assess the historical importance of the topic chosen; select additional readings pertinent to the issue and explain their importance; and write persuasive essays based on the historiography of the topic.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**HIST 478(3)** Course ID:003715 06-JUN-2018  
**Problems:20th Century China**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**HIST 479(3)** Course ID:003716 06-JUN-2018  
**Public History Media**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**HIST 480(3)** Course ID:003717 06-JUN-2018  
**Public History:Method & Theory**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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College of Arts and Sciences - History - Subject: History

HIST 481(3) Course ID:003718 06-JUN-2018

**Management of Hist Resources**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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HIST 482(3) Course ID:003719 06-JUN-2018

**Archives & Record Mgmt**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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HIST 483(3) Course ID:003720 06-JUN-2018

**Oral History: Method and Practice**

The course reviews the various approaches to oral history and surveys the studies that depend on it. It introduces students to the practice of oral history project design, interviewing, evaluation, and disposition. Students participate in an oral history project.

**Outcome:** Students learn how to develop, conduct, and evaluate an oral history interview and prepare oral history interviews for archival disposition.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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HIST 484(3) Course ID:012948 06-JUN-2018 **Instructor Consent Required**

**Material Culture**

This class is restricted to Graduate students.

This course is an introduction to approaches to the study of American material culture in its many forms, including decorative arts and mass-produced consumer objects; urban form, vernacular architecture, commemorative landscapes; the body and dress; foodways; and the material culture of childhood. The course will consider the ways scholars use material culture to "do" history, with an emphasis on artifacts as evidence.

**Outcomes:**

1. Students will understand the theory and practice of material culture study;

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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HIST 485(3) Course ID:003722 06-JUN-2018

**Ancient Greece**

This course is an introduction to the main political, economic, social, and cultural events and trends of ancient Greek history, the primary sources associated with them, and the historiographical debates about them.

**Outcome:** Students will become familiar with some of the most influential scholarship on ancient Greece and demonstrate knowledge of the key primary sources.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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HIST 486(3) Course ID:003723 06-JUN-2018

**Ancient Rome**

This course is an introduction to the main political, economic, social, and cultural events and trends of Roman history, the primary sources associated with them, and the historiographical debates about them.

**Outcome:** Students will become familiar with some of the most influential scholarship on ancient Rome and to demonstrate knowledge of the key primary sources.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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College of Arts and Sciences - History - Subject: History

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HIST 487(3) Course ID:003724 06-JUN-2018

**Management of History Museums**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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HIST 488(3) Course ID:003725 06-JUN-2018

**Topics in Medieval History X**

The topics and descriptions of this course vary according to interest of the instructor.

Outcome: Students will demonstrate knowledge of the key features of the topic; they will be able to analyze and debate the various historical theses concerning it; and they will complete a research paper related to the themes of the class.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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HIST 489(3) Course ID:003726 06-JUN-2018

**Early Modern Europe 1450-1648**

This course provides students an introduction to recent historiography on various facets of the Renaissance and Reformation movements.

Outcome: Based upon the instructor's interests, students will acquire critical perspectives on issues of European expansion and encounters, Renaissance humanism and reform, or the various approaches to Church reform advanced in the period following Luther's protest.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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HIST 491(3) Course ID:003728 06-JUN-2018

**Modern Europe 1789-1870**

This course introduces students to the debates, canonical works and recent scholarship about European society, culture and politics from the late eighteenth century to the late nineteenth century.

Outcome: Students will be familiar with some of the most influential scholarship on Modern Europe and will produce a major historiographical essay.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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HIST 493(3) Course ID:003730 06-JUN-2018

**Mod Brit Hist Since 1714**

This is an introduction to historical agreement and controversy in the study of twentieth century British social and cultural history. Changes in historical methods and theoretical frameworks are analyzed.

Outcome: Students will demonstrate understanding, in writing and speaking, of relevant evidence and theoretical approaches to historical interpretation.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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HIST 496(3) Course ID:003733 06-JUN-2018

**Latin American History to 1810**

This course introduces students to major themes in the colonial history of the region known today as Latin America from conquest to independence.

Outcome: Students will demonstrate an understanding of the broad themes in the area's history as well as an understanding of the major historiographical debates.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - History - Subject: History

HIST 497(3) Course ID:003734 06-JUN-2018

**Latin Amer Hist Since 1810**

This course introduces students to the major themes and trends in the development of Latin America from the Wars of Independence to the present.

Outcome: Students will demonstrate an understanding of the broad themes in the area's history as well as the major historiographical debates.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

HIST 498(3) Course ID:003735 06-JUN-2018

**Dissertation Research**

**Components:** FTC - Dissertation Supervision  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship

HIST 499(3) Course ID:003736 06-JUN-2018

**Directed Study**

**Components:** Supervision  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship

HIST 510(3) Course ID:014020 01-MAY-2020 Department Consent Required

**Research Seminar - Special Topics**

Research seminar using primary sources in cultural, social, technological, intellectual and institutional history. Students will learn how to locate and analyze archival materials to develop an original article-length research paper.

Students will learn how to locate and analyze archival materials to develop an original article-length research paper.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

HIST 514(3) Course ID:003744 06-JUN-2018

**Romn Declne & Roots of Mid Age**

**Components:** Seminar  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

HIST 523(3) Course ID:003747 06-JUN-2018

**Seminar in Medieval History**

The topics and descriptions of this course vary according to interest of the instructor. .

Outcome: Students will produce a major research paper related to the themes of the class.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

HIST 525(3) Course ID:003749 06-JUN-2018

**Research Sem in Modrn Ireland**

This research seminar will explore topics in the social and economic history of nineteenth and twentieth century Ireland.

Outcome: Students will demonstrate skills in information gathering, analysis, interpretation and narration in a research essay.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

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HIST 531(3) Topics in 16th & 17th Cn Europe	Course ID:003751	06-JUN-2018
The topics and descriptions of this research seminar vary according to the interests of the instructor.		
Outcome: Based upon discussion with the professor, students will write a research paper based upon primary source materials.		
Components:	Seminar	
Requirement Group:	Restricted to Graduate School students.	
Req. Designation:	Internship	
Room Requirements:	Seminar(1)	

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HIST 533(3) Topics in Modern European History	Course ID:003753	06-JUN-2018
This course will introduce students to historical research using primary documents. The topics and themes of the research seminar will vary according to the interest of the instructor but will focus on Modern Europe.		
Outcome: Students will produce a major research paper related to the themes of the course.		
Components:	Seminar	
Requirement Group:	Restricted to Graduate School students.	
Req. Designation:	Internship	
Room Requirements:	Seminar(1)	

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HIST 536(3) Nationalism in the Soviet Union	Course ID:003755	06-JUN-2018
This research course investigates the nature of nationalist movements in the former Soviet Union and their role in the dissolution of the USSR.		
Outcome: Students will demonstrate skills in information gathering, analysis, interpretation, and narration in a research essay.		
Components:	Seminar	
Req. Designation:	Internship	
Room Requirements:	Seminar(1)	

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HIST 537(3) Modern France	Course ID:003756	06-JUN-2018
Components:	Seminar	
Req. Designation:	Internship	
Room Requirements:	Seminar(1)	

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HIST 540(3) Europe in The 20th Century	Course ID:003759	06-JUN-2018
Components:	Seminar	
Req. Designation:	Internship	
Room Requirements:	Seminar(1)	

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HIST 550(3) American History 1607-1776	Course ID:003762	06-JUN-2018
Components:	Seminar	
Requirement Group:	Restricted to Graduate School students.	
Req. Designation:	Internship	
Room Requirements:	Seminar(1)	

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HIST 552(3) Revolutionary Period 1754-1800	Course ID:003763	06-JUN-2018
Components:	Seminar	
Requirement Group:	Restricted to Graduate School students.	
Req. Designation:	Internship	
Room Requirements:	Seminar(1)	

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HIST 555(3) Us Social & Intellectual Hist	Course ID:003766	06-JUN-2018
Components:	Seminar	
Requirement Group:	Restricted to Graduate School students.	
Req. Designation:	Internship	
Room Requirements:	Seminar(1)	

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College of Arts and Sciences - History - Subject: History

HIST 557(3) Course ID:003768 06-JUN-2018  
**Studies in American Expansion**  
 Components: Seminar  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship  
 Room Requirements: Seminar(1)

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HIST 558(3) Course ID:003769 06-JUN-2018  
**Studies in American Cult Hist**  
 Components: Seminar  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship  
 Room Requirements: Seminar(1)

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HIST 559(3) Course ID:003770 06-JUN-2018  
**The Ethnic Experience**  
 Components: Seminar  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship  
 Room Requirements: Seminar(1)

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HIST 560(3) Course ID:003771 06-JUN-2018  
**Sem-The History of Education**  
 Components: Seminar  
 Course Equivalents: ELPS 540  
 Req. Designation: Internship

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HIST 561(3) Course ID:003772 06-JUN-2018  
**Sem-Gender & Women's History**  
 Components: Seminar  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship  
 Room Requirements: Seminar(1)

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HIST 581(3) Course ID:003781 06-JUN-2018  
**Practicum in Public History**  
 Components: Field Studies  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship

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HIST 582(1 - 3) Course ID:003782 06-JUN-2018  
**Public History Internship**  
 Components: Field Studies  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship

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HIST 583(3) Course ID:003783 06-JUN-2018  
**Quantitative Methods in Social History**  
 This course is an introduction to the use of social science theory and quantitative methodology in social history. It includes hands-on instruction in computer database and statistical analysis programs, and has an individual research component.

Outcome: Students will demonstrate their ability to read critically works using quantitative techniques and will use these methods in their own research.

Components: Seminar  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship  
 Room Requirements: Seminar(1)

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College of Arts and Sciences - History - Subject: History

HIST 584(3) Course ID:003729 06-JUN-2018 Instructor Consent Required  
**U.S. Local History**

Research seminar that explores the nature and practice of local history and explores various methods and approaches central to local history research.

Outcomes: This course has three objectives: 1. to introduce students to the literature on local history; 2. to acquaint students with the methodology critical to local history research, 3. to conduct original research on a local history topic.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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HIST 585(3) Course ID:013863 15-JUN-2019 Department Consent Required  
**Career Diversity Internship**

An elective course that allows PhD and MA students to explore a career pathway & have the opportunity to see how the skills gained in History can be applied to diverse career settings.

Outcomes: Exposure to a non-academic career; development of new skills; gain experience in communication, collaboration, & intellectual self-confidence

**Components:** Lecture(Blended)  
**Requirement Group:** Restricted to History Graduate Students  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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HIST 595(0) Course ID:003784 06-JUN-2018  
**Thesis Supervision**

**Components:** FTC-Supervision  
**Req. Designation:** Internship

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HIST 598(3) Course ID:003785 06-JUN-2018  
**Dissertation Proposal Seminar**

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

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HIST 599(3) Course ID:003786 06-JUN-2018  
**Directed Primary Research**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship

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HIST 600(0) Course ID:003787 06-JUN-2018  
**Dissertation Supervision**

**Components:** FTC-Supervision  
**Req. Designation:** Internship

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HIST 605(0) Course ID:003789 06-JUN-2018  
**Master's Study**

**Components:** FTC-Supervision  
**Req. Designation:** Internship

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HIST 610(0) Course ID:003790 06-JUN-2018  
**Doctoral Study**

**Components:** FTC-Supervision  
**Req. Designation:** Internship

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College of Arts and Sciences - Honors Program - Subject: Honors

HONR D101(3) Course ID:003800 06-JUN-2017

**Dev Western Thought I Discussion**

**Components:** Lecture(In person)  
**Course Equivalents:** CATH 101D  
**Attributes:** Catholic Studies  
**Requirement Group:** Restricted to students in the Honors Program.  
**Req. Designation:** Honors  
**Room Requirements:** General Classroom(1)

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HONR D102(3) Course ID:003801 06-JUN-2017

**Developments in Hist West Thought II Dis**

**Components:** Lecture  
**Requirement Group:** Restricted to students in the Honors Program.  
**Req. Designation:** Honors and Writing Intensive  
**Room Requirements:** General Classroom(1)

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HONR 101(3) Course ID:003802 06-JUN-2017

**Western Traditions - Antiquity to the Middle Ages**

This course,(and its companion, HONORS 102), opens perspectives on works that have shaped the self-understanding of the Western intellectual tradition. An interdisciplinary team of professors examines these works from a variety of disciplinary paradigms. Students will examine the recurring questions the works pose to each other and to our own culture: questions about the nature of human existence and destiny, and the characteristic problems and possibilities of humanity's struggle for justice, search for truth and hunger for beauty.

Outcome: Studying a selection of major works from antiquity to the present, students learn how each text reflects its own period, how texts within each period present different views, and how ideas change over time. Written and visual expressions of these themes are examined in relation to the political and cultural

**Components:** Lecture(In person)  
**Course Equivalents:** CATH 102  
**Attributes:** Catholic Studies  
**Requirement Group:** Restricted to students in the Honors Program.  
**Req. Designation:** Honors  
**Room Requirements:** Auditorium(1)

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HONR 102(3) Course ID:003803 06-JUN-2017

**Western Traditions-Renaissance to Modernity**

This course (and its companion, HONORS 101) opens perspectives on works that have shaped the self-understanding of the West. An interdisciplinary team of professors examines these works from a variety of disciplinary paradigms. Students will examine the recurring questions the works pose to each other and to our own culture: questions about the nature of human existence and destiny, and the characteristic problems and possibilities of humanity's struggle for justice, search for truth and hunger for beauty.

Outcome: Studying a selection of major works from antiquity to the present, students learn how each text reflects its own period, how texts within each period present different views, and how ideas change over time. Written and visual expressions of these themes are examined in relation to the political and cultural background of each period: Ancient Greece and Rome, the Middle Ages, the Renaissance, the Enlightenment, the

**Components:** Lecture  
**Requirement Group:** Restricted to students in the Honors Program.  
**Req. Designation:** Honors  
**Room Requirements:** Auditorium(1)

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HONR 203A(3) Course ID:010241 15-JUN-2017

**The United States Experience**

Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

This course examines the question, "Who are we in the United States of America?" Students approach this question using multiple texts and visual materials that address social, political, and cultural aspects of the U.S. experience. The course illustrates the main contours of American society and the American story, and explores the ways in which our self-image as a people reflects and contradicts reality.

Outcomes: Students will understand the role of key historical processes such as the frontier experience, industrialization, immigration, religious pluralism, and the struggle for equality in the development of a

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Historical Knowledge  
**Requirement Group:** Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program  
**Req. Designation:** Honors  
**Room Requirements:** Electronic Classroom(1)

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College of Arts and Sciences - Honors Program - Subject: Honors**HONR 203B(3) Course ID:012486 15-JUN-2017****The United States Experience**

Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

This course examines the question, "Who are we in the United States of America?" Students approach this question using multiple texts and visual materials that address social, political, and cultural aspects of the U.S. experience. The course illustrates the main contours of American society and the American story, and explores the ways in which our self-image as a people reflects and contradicts reality.

Outcomes: Students will understand the role of key social processes such as the frontier experience, industrialization, immigration, religious pluralism, and the struggle for equality in the development of a

**Components:** Lecture(In person)

**Attributes:** Tier 2 Societal Knowledge

**Requirement Group:** Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program

**Req. Designation:** Honors

**Room Requirements:** Electronic Classroom(1)

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**HONR 203C(3) Course ID:012487 15-JUN-2017****The United States Experience**

Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

This course examines the question, "Who are we in the United States of America?" Students explore the multiple ways in which key American experiences such as the western expansion, industrialization, immigration, religious pluralism, and the struggle for equality are reflected in its fiction and drama.

Outcome: Students will be able to demonstrate an understanding of the various ways in which the distinctive U.S. experience has been presented in its literature; they will be able to analyze and defend interpretations of a variety of literary texts.

**Components:** Lecture(In person)

**Attributes:** Tier 2 Literary Knowledge

**Requirement Group:** Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program

**Req. Designation:** Honors

**Room Requirements:** Electronic Classroom(1)

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**HONR 204A(3) Course ID:012488 18-OCT-2012****Science and Society**

Prerequisite: Restricted to Honors students.

Students will examine the ways natural science and social science address particular issues as well as the effects of science on society. They will study the history of science and scientific ways of knowing, and demonstrate the capacity to make reasoned and ethical judgments about the impact of science on society.

Outcomes: Students will learn the history of scientific principles and methods of producing knowledge and to make reasoned and ethical judgments about the impact of science on the individual, community and society.

**Components:** Lecture(In person)

**Attributes:** Tier 2 Historical Knowledge

**Requirement Group:** Restricted to students in the Honors Program.

**Req. Designation:** Honors

**Room Requirements:** Electronic Classroom(1)

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**HONR 204B(3) Course ID:012489 15-JUN-2017****Science and Society**

Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

Students will examine the ways natural science and social science address a particular issue as well as the effects of science on society. They will study scientific ways of knowing and organizing knowledge, and demonstrate the capacity to make reasoned and ethical judgments about the impact of science on society.

Outcomes: Students will learn scientific principles and methods of producing knowledge and to make reasoned and ethical judgments about the impact of science on the individual, community and society.

**Components:** Lecture(In person)

**Attributes:** Tier 2 Societal Knowledge

**Requirement Group:** Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program

**Req. Designation:** Honors

**Room Requirements:** Electronic Classroom(1)

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College of Arts and Sciences - Honors Program - Subject: Honors**HONR 204D(3)** Course ID:010242 15-JUN-2017**Science and Society**

Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

Students will examine the ways natural science and social science address a particular issue as well as the effects of science on society. They will learn scientific ways of knowing and organizing knowledge, and demonstrate the capacity to make reasoned and ethical judgments about the impact of science on society.

Outcome: Students will learn scientific principles and methods of producing knowledge and to make reasoned and ethical judgments about the impact of science on the individual, community and society.

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Scientific Knowledge  
**Requirement Group:** Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program  
**Req. Designation:** Honors  
**Room Requirements:** Electronic Classroom(1)

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**HONR 204E(3)** Course ID:012490 15-JUN-2017**Science and Society**

Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

Students will examine the ways natural science and social science address a particular issue as well as the effects of science on society. They will learn scientific ways of knowing and organizing knowledge, and demonstrate the capacity to make reasoned and ethical judgments about the impact of science on society.

Outcomes: Students will learn quantitative methods of producing knowledge and to make reasoned and ethical judgments about the impact of science on the individual, community and society.

**Components:** Lecture(In person)  
**Attributes:** Quantitative Knowledge  
**Requirement Group:** Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program  
**Req. Designation:** Honors  
**Room Requirements:** Electronic Classroom(1)

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**HONR 208A(3)** Course ID:012491 15-JUN-2022**Encountering Latin America and the Caribbean**

Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

This course introduces students to the history and culture of selected nations of Latin America and the Caribbean. Students will study significant ideas and events that have shaped this area. These might include indigenous cultures, colonization, slavery, race relations, independence and revolutionary movements, economic dependency and political instability.

Students will understand the relationships among cultural, economic, political, and social forces, and their impact on human behavior. They will become aware of variations in human values and behavior, ideas of

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Historical Knowledge, Global Studies  
**Requirement Group:** Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program  
**Req. Designation:** Honors  
**Room Requirements:** Electronic Classroom(1)

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**HONR 208B(3)** Course ID:010684 15-JUN-2022**Encountering Latin America and the Caribbean**

This course introduces students to the history and culture of selected nations of Latin America and the Caribbean. Students will study significant ideas and events that have shaped this area. These might include indigenous cultures, colonization, slavery, race relations, independence and revolutionary movements, economic dependency and political instability.

Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

Outcomes: Students will understand the relationships among cultural, economic, political, and social forces, and their impact on human behavior. They will become aware of variations in human values and behavior, ideas

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Societal Knowledge, Global Studies  
**Requirement Group:** Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program  
**Req. Designation:** Honors  
**Room Requirements:** Electronic Classroom(1)

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College of Arts and Sciences - Honors Program - Subject: Honors**HONR 208C(3) Course ID:012492 15-JUN-2022****Encountering Latin America and the Caribbean**

Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

This course introduces students to the literature of selected nations of Latin America and the Caribbean. Students will study the multiple ways in which indigenous cultures, colonization, slavery, race relations, independence and revolutionary movements, economic dependency and political instability are reflected in the region's fiction and drama.

Outcomes: Students will be able to demonstrate an understanding of the various ways in which human identities and values have been presented in literature; they will be able to analyze and defend

**Components:** Lecture(In person)

**Attributes:** Tier 2 Literary Knowledge, Global Studies

**Requirement Group:** Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program

**Req. Designation:** Honors

**Room Requirements:** Electronic Classroom(1)

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**HONR 209A(3) Course ID:012493 15-JUN-2022****Encountering Asia**

Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

This course will introduce students to various regions in Asia and some of the fundamental components of Asian civilizations as they have evolved historically and persist in the modern world. Regions might include East, South and Southeast Asia.

Outcomes: Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior. They will become aware of variations in human identities and values, ideas of justice, and shared understandings in unfamiliar cultures.

**Components:** Lecture(In person)

**Attributes:** Tier 2 Historical Knowledge, Asian Studies, Global Studies

**Requirement Group:** Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program

**Req. Designation:** Honors

**Room Requirements:** Electronic Classroom(1)

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**HONR 209B(3) Course ID:010686 15-JUN-2022****Encountering Asia**

Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

This course will introduce students to various regions in Asia and some of the fundamental components of Asian civilizations as they have evolved historically and persist in the modern world. Regions might include East, South and Southeast Asia.

Outcomes: Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior. They will become aware of variations in human identities and values, ideas of justice, and shared understandings in unfamiliar cultures.

**Components:** Lecture(In person)

**Attributes:** Tier 2 Societal Knowledge, Asian Studies, Global Studies

**Requirement Group:** Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program

**Req. Designation:** Honors

**Room Requirements:** Electronic Classroom(1)

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**HONR 209C(3) Course ID:012494 15-JUN-2022****Encountering Asia**

Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

This course will introduce students to the literature of various regions in Asia. Students read representative literary texts, exploring cross-cultural linkages and influences within Asia as a whole as well the distinctive characteristics of individual societies.

Outcomes: Students will be able to demonstrate an understanding of the various ways in which human identities and values have been presented in literature; they will be able to analyze and defend interpretations of a variety of literary texts.

**Components:** Lecture(In person)

**Attributes:** Tier 2 Literary Knowledge, Asian Studies, Global Studies

**Requirement Group:** Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program

**Req. Designation:** Honors

**Room Requirements:** Electronic Classroom(1)

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College of Arts and Sciences - Honors Program - Subject: Honors

HONR 210A(3) Course ID:012495 15-JUN-2022

**Encountering Africa**

Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

This course introduces students to various regions in Africa and some of the fundamental components of African civilizations as they have evolved historically and persist in the modern world. These might include classical African civilizations, origins of the slave trade, agriculture, ethnicities, colonialism, nationalism, the modern state.

Outcomes: Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior. They will become aware of variations in human identities and

**Components:** Lecture(In person)

**Attributes:** Tier 2 Historical Knowledge, Global Studies

**Requirement Group:** Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program

**Req. Designation:** Honors

**Room Requirements:** Electronic Classroom(1)

HONR 210B(3) Course ID:010689 15-JUN-2022

**Encountering Africa**

Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

This course introduces students to various regions in Africa and some of the fundamental components of African civilizations as they have evolved historically and persist in the modern world. These might include classical African civilizations, origins of the slave trade, agriculture, ethnicities, colonialism, nationalism, the modern state.

Outcomes: Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior. They will become aware of variations in human identities and

**Components:** Lecture(In person)

**Attributes:** Tier 2 Societal Knowledge, Global Studies

**Requirement Group:** Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program

**Req. Designation:** Honors

**Room Requirements:** Electronic Classroom(1)

HONR 210C(3) Course ID:012496 15-JUN-2022

**Encountering Africa**

Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

This course introduces students to the literature of various regions in Africa. Topics might include the multiple ways in which classical African civilizations, the slave trade, agriculture, ethnicities, colonialism, nationalism, the modern state are reflected in the region's fiction or drama.

Outcomes: Students will be able to demonstrate an understanding of the various ways in which human identities and values have been presented in literature; they will be able to analyze and defend interpretations of a variety of literary texts.

**Components:** Lecture(In person)

**Attributes:** Tier 2 Literary Knowledge, Global Studies

**Requirement Group:** Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program

**Req. Designation:** Honors

**Room Requirements:** Electronic Classroom(1)

HONR 212A(3) Course ID:012497 15-JUN-2022

**Encountering the Middle East**

Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

This course introduces students to various regions in the Middle East and some of the components of selected civilizations in this region as they have evolved historically and persist in the modern world. Topics might include monotheistic religions, the Ottoman Empire, Islamic culture, creation of the modern system of states after the First World War, the place of women in Middle Eastern societies, urban and rural cultures, the political and economic consequences of water scarcity and oil wealth.

Outcome: Students will learn different methods of interpreting cultural, economic, political, and social

**Components:** Lecture(In person)

**Attributes:** Tier 2 Historical Knowledge, Global Studies, Islamic World Studies

**Requirement Group:** Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program

**Req. Designation:** Honors

**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Honors Program - Subject: Honors**HONR 212B(3) Course ID:010692 15-JUN-2022****Encountering the Middle East**

Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

This course introduces students to various regions in the Middle East and some of the components of selected civilizations in this region as they have evolved historically and persist in the modern world. Topics might include monotheistic religions, the Ottoman Empire, Islamic culture, creation of the modern system of states after the First World War, the place of women in Middle Eastern societies, urban and rural cultures, the political and economic consequences of water scarcity and oil wealth.

Outcome: Students will learn different methods of interpreting cultural, economic, political, and social

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Societal Knowledge, Global Studies, Islamic World Studies  
**Requirement Group:** Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program  
**Req. Designation:** Honors  
**Room Requirements:** Electronic Classroom(1)

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**HONR 212C(3) Course ID:012498 15-JUN-2022****Encountering the Middle East**

Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

This course introduces students to various regions in the Middle East and some of the components of selected civilizations in this region as they have evolved historically and persist in the modern world. Topics might include monotheistic religions, the Ottoman Empire, Islamic culture, creation of the modern system of states after the First World War, the place of women in Middle Eastern societies, urban and rural cultures, the political and economic consequences of water scarcity and oil wealth.

Outcome: Students will learn different methods of interpreting cultural, economic, political, and social

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Literary Knowledge, Global Studies, Islamic World Studies  
**Requirement Group:** Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program  
**Req. Designation:** Honors  
**Room Requirements:** Electronic Classroom(1)

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**HONR 216A(3) Course ID:012499 15-JUN-2022****Encountering Contemporary Europe**

Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

This course introduces students to selected areas of Europe as they have evolved since World War II. Topics might include Europe's cultural history, nationalism, the European Union, immigration, economic development, and political life. Professors introduce students to various ways of approaching an area with many languages, ethnicities, nation-states and religions.

Outcomes: Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior. They will become aware of variations in human identities and

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Historical Knowledge, Global Studies  
**Requirement Group:** Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program  
**Req. Designation:** Honors  
**Room Requirements:** Electronic Classroom(1)

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**HONR 216B(3) Course ID:010694 15-JUN-2022****Encountering Contemporary Europe**

Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

This course introduces students to selected areas of Europe as they have evolved since World War II. Topics might include Europe's cultural history, nationalism, the European Union, immigration, economic development, and political life. Professors introduce students to various ways of approaching an area with many languages, ethnicities, nation-states and religions.

Outcomes: Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior. They will become aware of variations in human identities and

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Societal Knowledge, European Studies, Global Studies  
**Requirement Group:** Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program  
**Req. Designation:** Honors  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Honors Program - Subject: Honors**HONR 216C(3) Course ID:012500 15-JUN-2022****Encountering Contemporary Europe**

Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

This course introduces students to European literature as it has evolved since World War II. Topics might include the various ways in which Europe's cultural history, nationalism, immigration, economic development, and political life are reflected in its fiction and drama. Professors introduce students to various ways of approaching an area with many languages, ethnicities, nation-states and religions.

Outcomes: Students will be able to demonstrate an understanding of the various ways in which human identities and values have been presented in literature; they will be able to analyze and defend

**Components:** Lecture(In person)

**Attributes:** Tier 2 Literary Knowledge, Global Studies

**Requirement Group:** Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program

**Req. Designation:** Honors

**Room Requirements:** Electronic Classroom(1)

**HONR 290(3) Course ID:003806 15-JUN-2020****Literacy Center**

This course offers training and practical experience in tutoring adults in written and spoken English in a volunteer literacy program.

Prerequisite: Students in or beyond their second semester; UCWR 110 or equivalent.

Students will be able to demonstrate understanding of societal and cultural factors affecting literacy, and will develop communication and critical thinking skills.

**Components:** Seminar

**Attributes:** Engaged Learning

**Requirement Group:** Restricted to Sophomore or above Honors students.

**Req. Designation:** Honors Service Learning Internship

**Room Requirements:** Seminar(1)

**HONR 301(3) Course ID:010690 06-JUN-2017****Honors Capstone: Moral Responsibility**

This course is the capstone of the Interdisciplinary Honors Program and may be taught from the disciplinary perspectives of philosophy or theology. Students will be able to analyze ethical theories and to apply principles of ethical reasoning and individual moral responsibility to contemporary social issues and questions that arise in everyday life.

Students must have 75 credit hours or more to enroll.

**Components:** Lecture(In person)

**Attributes:** Ethics

**Requirement Group:** Prerequisites: 75 credit hours or above. Restricted to students in the Honors Program.

**Req. Designation:** Honors

**Room Requirements:** Electronic Classroom(1)

**HONR 370(1 - 3) Course ID:011024 29-JUN-2012 Department Consent Required****Fieldwork in Honors - Internship**

The main goal of this course is to provide students with valuable work experience in a professional field connected with their academic program. It allows students to apply and further develop their knowledge and skills through an internship in a non-academic setting. The course is also intended to serve as a "bridge" between college and career. This internship presents an opportunity for students to gain valuable professional experience as an intern in public or private institutions engaged in public service projects. HONR 370 will satisfy the "service" requirement for all Honors students.

**Components:** Field Studies(In person)

**Attributes:** Engaged Learning

**Requirement Group:** Restricted to students in the Honors Program.

**Req. Designation:** Honors Service Learning Internship

**Room Requirements:** Classroom Not Needed(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Intl.Cinema,Video,New Media - Subject: Intl. Cinema,Video, New Media

ICVM 115(3) Course ID:009466 06-JUN-2017  
**Photography I**  
**Components:** Lecture  
**Course Equivalents:** FNAR 115  
**Req. Designation:** Honors Service Learning Internship

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ICVM 123(3) Course ID:009463 06-JUN-2017  
**Mass Media & Popular Culture**  
**Components:** Lecture  
**Course Equivalents:** SOCL 123  
**Req. Designation:** Honors Service Learning Internship

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ICVM 201(3) Course ID:009452 14-APR-2007  
**Media Theory and Criticism**  
 This course is an introduction to the study of traditional mass media and new media from a critical and interpretive perspective.

Outcome: This course reviews semiotics and other methods of textual analysis of media. Students taking the course should be able to understand and apply textual analysis methods to specific media texts, such as films, TV shows or videogames.

**Components:** Lecture(In person)  
**Course Equivalents:** COMM 201  
**Req. Designation:** Honors Service Learning Internship  
**Room Requirements:** General Classroom(1)

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ICVM 202(3) Course ID:009665 06-JUN-2017  
**Modern Art**  
**Components:** Lecture  
**Course Equivalents:** FNAR 202  
**Req. Designation:** Honors Service Learning Internship

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ICVM 222(3) Course ID:009456 01-NOV-2005  
**Introduction to Cinema**  
**Components:** Lecture  
**Course Equivalents:** COMM 274  
**Req. Designation:** Honors Service Learning Internship

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ICVM 223(3) Course ID:009791 10-NOV-2005  
**Media and Society**  
**Components:** Lecture(In person)  
**Req. Designation:** Honors Service Learning Internship  
**Room Requirements:** General Classroom(1)

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ICVM 232(3) Course ID:009666 01-NOV-2005 Department Consent Required  
**Film Production**  
**Components:** Lecture  
**Course Equivalents:** COMM 232  
**Req. Designation:** Honors Service Learning Internship

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ICVM 233(3) Course ID:009667 04-NOV-2005  
**Computer Graphics I**  
**Components:** Lecture  
**Req. Designation:** Honors Service Learning Internship

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ICVM 235(3) Course ID:009457 01-NOV-2005  
**Introduction to Video Production**  
**Components:** Lecture  
**Course Equivalents:** COMM 135, COMM 145  
**Req. Designation:** Honors Service Learning Internship

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ICVM 238(3) Course ID:009458 01-NOV-2005  
**Introduction to Audio Production**  
**Components:** Laboratory, Lecture  
**Course Equivalents:** COMM 130  
**Req. Designation:** Honors Service Learning Internship

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Intl.Cinema,Video,New Media - Subject: Intl. Cinema,Video, New Media

ICVM 240(3) Course ID:009459 01-NOV-2005  
**Introduction to Communication and Technology**  
 Components: Lecture  
 Course Equivalents: COMM 200, ACCOM 200  
 Req. Designation: Honors Service Learning Internship

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ICVM 260(3) Course ID:009460 01-NOV-2005  
**Cinema History**  
 Components: Lecture  
 Course Equivalents: COMM 203  
 Req. Designation: Honors Service Learning Internship

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ICVM 284(3) Course ID:009454 06-JUN-2017  
**Introduction to Film History**  
 Components: Lecture  
 Req. Designation: Honors Service Learning Internship

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ICVM 285(3) Course ID:009668 07-JUN-2007  
**European Film**  
 Components: Lecture  
 Req. Designation: Honors Service Learning Internship

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ICVM 288(3) Course ID:009669 08-JUN-2007  
**South Asian Film**  
 Components: Lecture  
 Req. Designation: Honors Service Learning Internship

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ICVM 289(3) Course ID:009670 08-JUN-2007  
**Society in Literature**  
 Components: Lecture  
 Req. Designation: Honors Service Learning Internship

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ICVM 297(3) Course ID:009810 12-JAN-2006  
**Special Topics**  
 Advanced courses that offer in-depth reading. Research, and discussion in a specialized area, Course titles and content vary, and prerequisites are established by the instructor. May be repeated (with different topics) for a total of 9 hours.  
 Components: Lecture(In person)  
 Req. Designation: Honors Service Learning Internship  
 Room Requirements: General Classroom(1)

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ICVM 308(3) Course ID:009465 01-NOV-2005  
**Media and Cultural Change**  
 Components: Lecture  
 Req. Designation: Honors Service Learning Internship

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ICVM 323(3) Course ID:009461 03-NOV-2005  
**Film Genre**  
 Prerequisite: ICVM 201 or 222

This course offers an in-depth analysis of film genres, their conventions, and /or cultural functions (e.g. documentary film noir, science fiction). Selected film viewing is a catalyst for analyzing the relations between ideology, authorship, and storytelling. May be repeated with different topic for a total of 9 hours but only 6 may count towards the major.

Outcome: Students will be able to demonstrate knowledge what constitutes a genre and the varied approaches used to analyze films within the context of genre studies.

Components: Lecture  
 Course Equivalents: COMM 323  
 Req. Designation: Honors Service Learning Internship

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## Course Catalog

Run Date: 10/14/2022

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**College of Arts and Sciences - Intl.Cinema,Video,New Media - Subject: Intl. Cinema,Video, New Media**

ICVM 324(3) Course ID:009671 03-NOV-2005  
 Film Genre  
 Components: Lecture  
 Course Equivalents: COMM 324  
 Req. Designation: Honors Service Learning Internship

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ICVM 328(3) Course ID:009672 04-NOV-2005  
 Stage Lighting: Theory and Tech I  
 Components: Lecture  
 Course Equivalents: THTR 328  
 Req. Designation: Honors Service Learning Internship

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ICVM 330(3) Course ID:009673 29-APR-2005  
 Stage Lighting: Theory and Tech II  
 Components: Lecture  
 Req. Designation: Honors Service Learning Internship

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ICVM 333(3) Course ID:009674 04-NOV-2005  
 Computer Graphics II  
 Components: Lecture  
 Req. Designation: Honors Service Learning Internship

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ICVM 339(3) Course ID:009462 03-NOV-2005  
 Video Documentary  
 Components: Lecture  
 Course Equivalents: COMM 339  
 Req. Designation: Honors Service Learning Internship

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ICVM 360(3) Course ID:009455 19-OCT-2004  
 Topics in Culture  
 Components: Lecture  
 Req. Designation: Honors Service Learning Internship

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ICVM 365(3) Course ID:009468 04-NOV-2005  
 History of Photography  
 A chronological and thematic survey of the history of photography, especially in Europe and America. Fine art and utilitarian applications of the medium are considered by examining photographers who represent the origin and development of major pictorial forms; the interaction between technology and imagery; and the relationships between photography and historical, social and cultural events.

Outcome: Students will be able to demonstrate understanding of the most important pictorial forms, themes, practitioners, processes and context of photography as a fine and applied art from the beginning of the nineteenth century to the present.

Components: Lecture  
 Course Equivalents: FNAR 365  
 Req. Designation: Honors Service Learning Internship

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ICVM 370(3) Course ID:009793 10-NOV-2005  
 German Cinema  
 Components: Lecture(In person)  
 Course Equivalents: GERM 370  
 Req. Designation: Honors Service Learning Internship  
 Room Requirements: General Classroom(1)

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ICVM 383(3) Course ID:009792 10-NOV-2005  
 Design for the Web  
 Components: Lecture(In person)  
 Course Equivalents: FNAR 383  
 Req. Designation: Honors Service Learning Internship  
 Room Requirements: General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Intl.Cinema,Video,New Media - Subject: Intl. Cinema,Video, New Media

ICVM 384(3) Course ID:009675 29-APR-2005  
Film Practicum  
Components: Field Studies  
Course Equivalents: COMM 384  
Req. Designation: Honors Service Learning Internship

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ICVM 393(3) Course ID:009794 10-NOV-2005  
AM Cult & Society on Film  
Components: Lecture(In person)  
Req. Designation: Honors Service Learning Internship  
Room Requirements: General Classroom(1)

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ICVM 395(3) Course ID:009811 15-MAR-2006  
Special Topics  
Advanced courses that offer in-depth reading, research, media production training, and discussion in a specialized area. May be repeated (with different topics) for a total of 9 hours.

Outcome: Would vary from topic to topic. Students will be able to demonstrate an understanding of the specific topic area selected.

Components: Lecture(In person)  
Req. Designation: Honors Service Learning Internship

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ICVM 398(1 - 3) Course ID:009812 15-MAR-2006  
Practicum  
This course allows advanced students to work independently and gain advance practical experience in the production of significant film, video, and digital media projects.

Outcome: The student will gain experience in developing and producing a significant film, video or digital media project.

Components: Field Studies  
Req. Designation: Honors Service Learning Internship

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Inst of Environmntl Sustainabl - Subject: Environmental Science

ENVS 353(3) Course ID:013820 15-JUN-2019

**Sustainability Assessment & Reporting II**

Fundamental concepts and methodology of measuring and reporting environmental sustainability impacts in the areas of water, land, food and waste. Environmental and social impacts of water use and sources, land use practices, food sourcing and production, and waste production and recovery.

Pre-requisites: ENVS 351

Outcomes: Ability to assess and report sustainability metrics related to water, land, food, and waste.

**Components:** Lecture(Online)**Requirement Group:** Prerequisite: grade of C- or better in ENVS 351**Req. Designation:** Honors Service Learning Internship**Room Requirements:** Classroom Not Needed(1)

ENVS 354(3) Course ID:013821 15-JUN-2019

**Sustainability Plan Development & Reporting**

Capstone course in the four course sequence on Sustainability Assessment & Planning. Using concepts and methodology to create a comprehensive sustainability plan including stakeholder engagement, life cycle analyses, set resource baselines, short- and long-term sustainability goals, budgets and draft sustainability plan for a representative entity.

Pre-requisites: ENVS 351, ENVS 352, and ENVS 353

Outcomes: Learn best practices to inspire and engage partners and stakeholders to advance environmental sustainability in different types of organizations. Ability to create a comprehensive sustainability plan for organizations and institutions.

**Components:** Lecture(Online)**Requirement Group:** Prerequisite: grade of C- or better in ENVS 351, ENVS 352, and ENVS 353**Req. Designation:** Honors Service Learning Internship**Room Requirements:** Classroom Not Needed(1)



## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Interdisciplinary Studies - Subject: Interdisciplinary Studies

INDS 174(3) Course ID:003863 01-JAN-1901  
Theology and Society  
Components: Supervision  
Req. Designation: Honors Service Learning Internship

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INDS 201(3) Course ID:003864 01-AUG-2005  
Arts & Democratic Society  
Components: Supervision  
Req. Designation: Honors Service Learning Internship

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INDS 300X(0 - 15) Course ID:003874 01-JAN-2018  
TBA - Foreign Study  
Components: Lecture  
Attributes: International Business  
Req. Designation: Honors Service Learning Internship

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INDS 301(0) Course ID:010392 01-MAY-2007  
Special Topics  
Components: Seminar(In person)  
Req. Designation: Honors Service Learning Internship  
Room Requirements: General Classroom(1)

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INDS 380(6) Course ID:003877 01-JAN-2018  
Newberry Seminar  
Components: Seminar  
Attributes: Engaged Learning  
Req. Designation: Undergraduate Research

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INDS 400X(0 - 15) Course ID:013715 15-JUN-2018  
TBA-Foreign Study  
Components: FTC - Master Study  
Req. Designation: Undergraduate Research

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Interdisciplinary Studies - Subject: Polish Studies

POST 199(1 - 6) Course ID:010764 06-JUN-2018

**Topics in Polish Studies: Introductory**

Introduction to a specific theme in Polish Studies, e.g. Polish immigration, emergent Poland after World War II, etc.

Outcome: To gain a basic knowledge of Poland through its art, history, politics, religion, philosophy, or cinema.

**Components:** Lecture(In person)  
**Attributes:** Polish Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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POST 299(1 - 6) Course ID:010765 06-JUN-2018

**Topics in Polish Studies: Intermediate Topics**

Exploration of important themes in Polish Studies, such as Polish immigration, emergent Poland after World War II, etc.

Outcome: To enhance knowledge of Polish Studies through different disciplines: art, history, politics, religion, philosophy, or cinema.

**Components:** Lecture(In person)  
**Attributes:** Polish Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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POST 395(3) Course ID:010707 06-JUN-2018 Department Consent Required

**Polish Studies Capstone**

Capstone course to the POST Minor program. This is a tutorial course with a service learning component that serves an integrative purpose. In the tutorial students will focus on a specific issue or theme in POST. The syllabus will reflect the research interests of the faculty member who administers the course.

Outcomes: Students will be able to integrate their coursework in the POST minor with their major concentration.

**Components:** Independent Study(In person)  
**Attributes:** Engaged Learning, Polish Studies  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Electronic Classroom(1)

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POST 399(1 - 6) Course ID:010766 06-JUN-2018

**Topics in Polish Studies: Advanced**

Intensive study of a specific theme or themes in the broad field of Polish Studies: language, art, literature & film, politics, music, and history.

Outcome: To provide an in-depth knowledge of Polish Studies.

**Components:** Lecture(In person)  
**Attributes:** Polish Studies  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

**College of Arts and Sciences - Interreligious and Interfaith - Subject: Interreligious and Interfaith**

IRIF 300(3) Course ID:013080 06-JUN-2018

**Religious Diversity in Theory & Practice**

This course provides an integrative overview of the field of interreligious and interfaith studies by way of its main components: Interreligious literacy, religious pluralism, and interreligious conflict resolution. It is intended to equip students to work in a multireligious setting.

Outcomes: To be prepared to work in religiously diverse environments, understand religious diversity in America and its practical implications, and understand basic methodologies and concepts in the study of interreligious relations.

**Components:** Lecture(In person)  
**Attributes:** Interreligious and Interfaith Studies  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Electronic Classroom(1)

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IRIF 380(3) Course ID:013099 06-JUN-2018 Department Consent Required

**Interreligious and Interfaith Internship**

An internship in an interreligious or multireligious setting. Upon completion students will write an analysis of the ways diverse religious traditions interact in practical settings.

Restricted to Interreligious and Interfaith Minors.

**Components:** Internship(In person)  
**Course Equivalent:** SOCL 380I  
**Attributes:** Interreligious and Interfaith Studies  
**Requirement Group:** Restricted to Interreligious and Interfaith Minors.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Seminar(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

**College of Arts and Sciences - Italian American Studies - Subject: Italian American Studies****ITAS 101(3) Course ID:013836 15-JUN-2021****Introduction to Italian American Studies**

The course provides a framework for understanding the processes by which Italian immigrants and their descendants became/become members of American society, developing complex ethnic identities while often retaining some affiliation and/or transnational relations with Italy. It addresses questions of class, race, gender, and multiculturalism in relation to the Italian-American experience.

Outcomes: Interpret and contextualize the experience of Italian-Americans and their expressive culture through historical, sociological, and political perspectives, extrapolating from the particular (Italian-American experience) to the general (immigration, assimilation, American identity).

**Components:** Lecture(In person)**Attributes:** Italian Studies**Req. Designation:** Service Learning / Internship**Room Requirements:** Electronic Classroom(1)

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**ITAS 299(3) Course ID:014293 15-JUN-2022****Explorations of the Italian Immigrant Experience**

This course will analyze the ¿close encounter¿ between emigrants of Italian origin and the American society at the turn of the 20th century. Students will be exposed to Historical, Sociological, Literary, Cinematic, Cultural studies, and will develop a final on-field research taking advantage of their stay in Italy.

Outcomes: To learn how Italian migrants participated in building the U.S.; to appreciate the contributions of Italian migrants to U.S. culture, to use the time in Italy to explore Italian cultural roots.

**Components:** Lecture(In person)**Req. Designation:** Service Learning / Internship**Room Requirements:** Seminar(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Islamic World Studies - Subject: Islamic World Studies

IWS IWS(3) Course ID:010816 10-MAY-2008

**Survey of Islamic History**

The course will introduce the historical development of Islamic civilization and the formation of Muslim social and political institutions from the 7th century to the present.

Outcome: Students will be able to demonstrate knowledge of the historical development and diversity of Islamic beliefs, practices, and institutions in varied regional contexts and historical periods.

**Components:** Lecture(In person)

**Req. Designation:** Service Learning / Internship

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

**College of Arts and Sciences - Latin American Studies - Subject: Latin American Studies****LASP 196(3) Course ID:010717 06-JUN-2018****Topics in Latin American Studies: Introductory**

This is the 100-level special topics course. It is interdisciplinary in nature, and it may cover a wide variety of issues and topics related to Latin America and to Latinos in the U.S.

Outcome: Students who successfully finish this class will be able to demonstrate understanding of the topics covered in class, as shown in exams, papers, and other assignments designed to evaluate students.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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**LASP 297(3) Course ID:009453 06-JUN-2018****Special Topics**

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning / Internship

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**LASP 395(3) Course ID:004327 15-JUN-2022****Capstone in Latin American Studies**

Topics in Latin American Studies.

Completes the minor in Latin American studies. This tutorial course serves an integrative purpose, requiring the student to focus on a specific issue or theme in Latin American studies research. Each student completes a research project integrating Latin American studies and his/her major field.

**Components:** Lecture(In person)  
**Attributes:** Global Studies, Latin American Studies  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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**LASP 396(3) Course ID:010718 06-JUN-2018****Topics in Latin American Studies-Advanced**

This is the advanced special topics course. It is interdisciplinary in nature, and it may cover a wide variety of issues and topics related to Latin America and to Latinos in the U.S.

Outcome: Students who successfully finish this class will be able to demonstrate a more complex and nuanced understanding of the topics covered in class, as shown in exams, papers, and other assignments designed to test students at an advanced level.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Leadership Fdns Counsel Psych - Subject: Counseling Psychology

CPSY 1TRN(0 - 99) Course ID:011417 01-JAN-1901  
Counseling Psychology 100 - Level Transfer  
Components: Lecture  
Req. Designation: Service Learning / Internship

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CPSY 2TRN(0 - 99) Course ID:011418 01-JAN-1901  
Counseling Psychology 200 - Level Transfer  
Components: Lecture  
Req. Designation: Service Learning / Internship

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CPSY 3TRN(0 - 99) Course ID:011419 01-JAN-1901  
Counseling Psychology 300 Level-Transfer  
Components: Lecture  
Req. Designation: Service Learning / Internship

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Literature in Translation - Subject: Literature in Translation

LITR 2TRN(0 - 99) Course ID:011882 01-JAN-1901  
**Literature 200 Level Transfer**  
**Components:** Lecture  
**Req. Designation:** Service Learning / Internship

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LITR 161(3) Course ID:012840 15-JUN-2022  
**Introduction to Italian Culture**  
 This course introduces students to major social, artistic, and intellectual currents in the cultural history of Italy from antiquity to contemporary times. The overall goal is to reflect on how Italian culture has transcended the strict confines of its national origin to become a source of universal values and inspiration.

Outcomes: Students will be able to identify the historical roots of Italian cultural phenomena. Students will become familiar with differing traditions and cultural perspectives. Students will enhance their reading and critical thinking skills.

**Components:** Lecture(In person)  
**Attributes:** European Studies, Global Studies, Italian American Studies, Italian Studies  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Electronic Classroom(1)

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LITR 200(3) Course ID:010217 15-JUN-2022  
**European Masterpieces**  
 Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

Major European literary texts will be examined in a historical and cultural context and in their transhistorical, universal aspects that make them masterpieces. Students will understand how literary masterpieces help us develop critical consciousness of our experience.

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Literary Knowledge, European Studies, Global Studies  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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LITR 202(3) Course ID:010182 15-JUN-2022  
**European Novel**  
 Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course will focus on major EUROPEAN novels.

Outcome: Students will gain an overview of the literary production of representative EUROPEAN novelists studied in the historical and societal context.

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Literary Knowledge, European Studies, Global Studies  
**Req. Designation:** Service Learning / Internship

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LITR 203(3) Course ID:010183 15-JUN-2022  
**European Drama**  
 This course will focus on major EUROPEAN novels.

Outcome: Students will learn how drama enhances our understanding of human interaction, violence, social order and the margins of individual freedom.

**Components:** Lecture(In person)  
**Attributes:** European Studies, Global Studies  
**Req. Designation:** Service Learning / Internship

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LITR 204(3) Course ID:010184 15-JUN-2022  
**European Film**  
 This course will focus on major EUROPEAN films in order to give students an overview of the film production of representative EUROPEAN filmmakers studied in the historical and societal context.

Outcome: Students will gain an understanding of the distinctive aspects of the major European movements such as Italian neorealism, French new wave, New German Cinema and old and new Spanish surrealism.

**Components:** Lecture(In person)  
**Attributes:** European Studies, Film & Digital Media Studies, Global Studies, International Film & Media Studies  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Literature in Translation - Subject: Literature in Translation**LITR 211(3)** **Course ID:010186** **15-JUN-2022****Latina Authors**

The course will examine the writings of Latina authors: women writers from diverse Hispanic backgrounds who make their home in the United States and publish their writings in a particular form of English full of offerings from standard Spanish, "street Spanish", regional speech, and Spanglish.

Outcome: Students will gain an understanding of the principal thematic and formal differences and similarities that characterize today's writings by Latina authors.

**Components:** Lecture(In person)  
**Attributes:** Global Studies  
**Req. Designation:** Service Learning / Internship

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**LITR 219(3)** **Course ID:010185** **15-JUN-2022****African Film**

This course will survey African film from the 1960s to the present, concentrating on the cinema of Francophone West Africa, the center of the African film industry.

Outcome: Students will gain an understanding of the legacies of colonialism, identity formation, corruption and violence in post-colonial society, globalization, the positive and negative effects of tradition, and changing sex roles in modern Africa.

**Components:** Lecture(In person)  
**Attributes:** Film & Digital Media Studies, Global Studies, International Film & Media Studies  
**Req. Designation:** Service Learning / Internship

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**LITR 221(3)** **Course ID:010188** **15-JUN-2022****Polish Authors**

This course focuses on the major Polish writers from the Renaissance through the Enlightenment and Romantic periods, and into the modern era.

Outcome: Students will gain an understanding of the Polish cultural traditional and the basis of Polish cultural identity.

**Components:** Lecture(In person)  
**Attributes:** European Studies, Global Studies, Polish Studies  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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**LITR 225(3)** **Course ID:010187** **15-JUN-2022****Russian Masterpieces**

This course will study 18th, 19th, and 20th century Russian literature, including poetry, drama, and fiction.

Outcome: Students will learn of the importance of Pushkin, Russia's most influential poet and about influential Russian psychological realists - Gogol, Turgenev, Dostoevsky, Tolstoy and Chekhov.

**Components:** Lecture(In person)  
**Attributes:** Global Studies  
**Req. Designation:** Service Learning / Internship

---

**LITR 230(3)** **Course ID:010189** **15-JUN-2022****German Masterpieces**

Students will study German novels or other literary texts in which German authors explore their historical and human experience and reflect on the process of literary creation.

Outcome: Student will gain or enhance their abilities to examine the portrayal of human values in literary texts.

**Components:** Lecture(In person)  
**Attributes:** European Studies, Global Studies  
**Req. Designation:** Service Learning / Internship

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Literature in Translation - Subject: Literature in Translation

LITR 238(3) Course ID:010190 15-JUN-2022

**Arabic Literature in Translation**

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course is a survey of Arabic literature in translation with a focus on continuity and change, influence, and major trends, themes, and genres.

Outcome: Students will gain a foundational knowledge of literature in the Arabic language.

**Components:** Lecture(In person)

**Attributes:** Tier 2 Literary Knowledge, Arabic Language and Culture, Global Studies, Islamic World Studies

**Req. Designation:** Service Learning / Internship

**Room Requirements:** General Classroom(1)

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LITR 243(3) Course ID:010191 15-JUN-2022

**South Asian Literature**

This course will explore literature originally written in languages of the Indian sub-continent such as Hindi, Urdu, Bengali, Assamese, or Tamil. Themes such as nationalism, the Partition experience, communal identities, gender and class may be highlighted.

Outcome: Students will gain an understanding of how social hierarchies, gendered structures, and religious differences are central issues in the historical and social evolution of South Asian nations.

**Components:** Lecture(In person)

**Attributes:** Asian Studies, Global Studies

**Req. Designation:** Service Learning / Internship

**Room Requirements:** General Classroom(1)

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LITR 244(3) Course ID:010192 15-JUN-2022

**Indian Film**

This course will provide an introduction to popular cinema (Bollywood), as well as regional and parallel cinema, to arrive at an assessment of the link between culture and nationalism in modern South Asia.

Outcome: Students will be introduced to political and socio-cultural issues including religious, gender, and caste identities as reflected in and refracted through South Asian cinema. We will examine the conventions of popular cinema in contrast to the "realism" of parallel cinema.

**Components:** Lecture(In person)

**Attributes:** Asian Studies, Film & Digital Media Studies, Global Studies, International Film & Media Studies, Islamic World Studies

**Req. Designation:** Service Learning / Internship

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LITR 245(3) Course ID:010193 15-JUN-2022

**Asian Masterpieces**

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course will study masterpieces of Asian literature in a variety of literary genres in their cultural context.

Outcomes: Students will gain a significant understanding of how Asian literary works reflect their Asian cultural context.

**Components:** Lecture(In person)

**Attributes:** Tier 2 Literary Knowledge, Asian Studies, Global Studies

**Req. Designation:** Service Learning / Internship

**Room Requirements:** General Classroom(1)

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LITR 260(3) Course ID:010194 15-JUN-2022

**Italian Masterpieces**

This course will focus on major Italian literary works in order to give students an overview of the literary production of representative Italian poets and writers studied in the historical, art-historical and societal context.

Outcome: Students will understand how the importance of key authors in shaping the Italian cultural imagination and their great influence on European culture.

**Components:** Lecture(In person)

**Attributes:** European Studies, Global Studies, Rome Studies

**Req. Designation:** Service Learning / Internship

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Literature in Translation - Subject: Literature in Translation

LITR 262(3) Course ID:010195 15-JUN-2022

**Modern Italian Novel**

This course will provide an introduction to the 20th century Italian novel and will examine literary works in the historical and societal context.

Outcome: Students will gain an understanding of the transformation of Italian society in the 20th century.

**Components:** Lecture(In person)  
**Attributes:** European Studies, Global Studies  
**Req. Designation:** Service Learning / Internship

LITR 264(3) Course ID:010196 15-JUN-2022

**Italian Film Genre**

This course will feature celebrated films of the Italian comic tradition from the age of "commedia all'italiana" in the 1950's to the present.

Outcome: Students will learn to understand and appreciate Italian comic films and gain insights into the Italian national character.

**Components:** Lecture(In person)  
**Attributes:** Artistic Knowledge and Experience, European Studies, Film & Digital Media Studies, Global Studies, International Film & Media Studies, Italian American Studies, Italian Studies  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

LITR 267(3) Course ID:010197 15-JUN-2022

**Italian Film History**

This course will focus on major Italian films in order to give students an overview of the development of representative Italian filmmakers studied in the historical and societal context.

Outcome: Students will gain an understanding of the importance of film art in the Italian 20th and 21st century cultural traditions.

**Components:** Lecture(In person)  
**Attributes:** European Studies, Film & Digital Media Studies, Global Studies, International Film & Media Studies, Italian American Studies, Italian Studies  
**Req. Designation:** Service Learning / Internship

LITR 268(3) Course ID:010198 15-JUN-2022

**Italy: Cultural History**

This interdisciplinary, multimedia course provides a comprehensive view of Italian civilization from its origins in Classical Antiquity to the present, and includes an overview of the history of architecture and art from the Greco-Roman period and the Renaissance to the modern period as well as the study of Italian political, social, religious and cultural development through examination of key literary and other texts.

Outcome: Students will develop a critical consciousness of the importance of a multidisciplinary panoramic overview of Italy's rich past as they explore the Italy of today.

**Components:** Lecture(In person)  
**Attributes:** European Studies, Global Studies, Italian American Studies, Italian Studies  
**Req. Designation:** Service Learning / Internship

LITR 268R(3) Course ID:012762 15-JUN-2022

**Italian Culture: Food & Wine**

The course deals with the history of Italian cuisine and wines through centuries up to present day. It outlines the development and change of taste, how it has been affected and defined by historical events. A dynamic pattern of society is thus given by the intersections among history, culture, food and wines. The course will also offer on-site classes and guest speakers.

Students will demonstrate an historical appreciation of the change in eating and drinking habits in modern Italy, and a knowledge of Italy's move towards a more ethnic and global taste.

**Components:** Lecture(In person)  
**Attributes:** European Studies, Global Studies, Italian American Studies, Italian Studies  
**Req. Designation:** Service Learning / Internship

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Literature in Translation - Subject: Literature in Translation**LITR 280(3)** **Course ID:004922** **15-JUN-2022****World Masterpieces in Translation**

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course will study literary masterpieces, in translation, of a selected culture or nation.

Outcome: Students will gain an appreciation of the literary masterpieces of another culture or nation

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Literary Knowledge, Global Studies  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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**LITR 283(3)** **Course ID:004926** **15-JUN-2022****Major Authors in Translation**

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course will study the works of selected authors, in translation, of a selected culture or nation.

Outcome: Students will gain an appreciation of the writings of authors of another culture or nation.

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Literary Knowledge, Global Studies  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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**LITR 284(3)** **Course ID:004927** **15-JUN-2022****International Film**

This course will study selected films of a specific nation, region, or culture.

Outcome: Students will gain an appreciation of the cinematic themes and techniques of another culture or nation.

**Components:** Lecture(In person)  
**Attributes:** Film & Digital Media Studies, Global Studies, International Film & Media Studies  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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**LITR 285(3)** **Course ID:004928** **15-JUN-2022****Literature and Opera**

**Components:** Lecture(In person)  
**Attributes:** Artistic Knowledge and Experience, Global Studies  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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**LITR 287(3)** **Course ID:004930** **15-JUN-2022****Topics in Asian Literature**

This course introduces students to representative works of Asian literature within their cultural, historical, and aesthetic contexts.

Outcome: Students will be able to analyze literary texts of a particular genre and write critical essays on the works read in the course.

**Components:** Lecture  
**Attributes:** Global Studies  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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**LITR 288(3)** **Course ID:004932** **15-JUN-2022****South Asian Film**

**Components:** Lecture  
**Attributes:** Asian Studies, Global Studies  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Seminar(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Literature in Translation - Subject: Literature in Translation

LITR 290(3) Course ID:010337 15-JUN-2022

**Classical Chinese Literature**

This course is a survey of the classical Chinese literature from ancient time to the fall of Qing Dynasty.

Outcome: Students will reach aesthetical appreciations and cultural understandings of classical Chinese literature, and grasp the styles and creative skills of different Chinese poets and writers. They will learn to read literary texts within their particular Chinese social, historical, cultural and mental contexts.

**Components:** Lecture  
**Attributes:** Chinese Language & Culture, Global Studies  
**Req. Designation:** Service Learning / Internship

LITR 291(3) Course ID:012744 15-JUN-2021

**Italian & Italian-American Women Writers**

This course is a comparative study of 20th century Italian & Italian-American writers from different periods and geographic areas. What unites these writers in addition to their nationality and ethnicity is that the city of Rome played a central role in their development as artists. Special emphasis will be given to the construction of the female and male subject; ties among women, and the dynamic interplay of gender, politics, spirituality, etc.

Outcomes: To identify the differences between women and men who hail from different parts of Italy and different immigrant communities in America, while highlighting their common national heritage. To understand the city of Rome as having played a central role in literary history from the 19th century to the present.

**Components:** Lecture(In person)  
**Attributes:** European Studies, Italian American Studies, Italian Studies, Women & Gender Studies  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Electronic Classroom(1)

LITR 292(3) Course ID:010335 15-JUN-2022

**Modern Chinese Fiction**

This course introduces selected fictional works by some of the most insightful writers of modern China. The course focuses on significant aspects of these works with an objective to enhance students' fascination with and skill in the reading and analysis of modern Chinese fiction. Knowledge of modern Chinese fiction will enable students to understand central aspects of 20th century Chinese culture.

Outcome: Students will be able to analyze literary texts of a particular historical period and write critical essays on works read in the course.

**Components:** Lecture  
**Course Equivalents:** ASIA 292  
**Attributes:** Tier 2 Literary Knowledge, Asian Studies, Chinese Language & Culture, Global Studies  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Service Learning / Internship

LITR 299(3) Course ID:004933 15-JUN-2022

**Comparative Literature**

**Components:** Lecture  
**Attributes:** Global Studies  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

LITR 391(3) Course ID:004935 06-JUN-2018

**Topics in Comparative Litr**

**Components:** Lecture  
**Course Equivalents:** CLST 391  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

LITR 392(3) Course ID:011045 06-JUN-2018

**Theories of Myth**

This course surveys important models used to interpret the mythology of Classical Greece and Rome and other cultures.

Outcome: Students should be able to demonstrate a sophisticated understanding of different interpretive theories applicable to mythology, their advantages and limitations. They should be able to apply these theories and to demonstrate what learning may be derived from them.

**Components:** Lecture(In person)  
**Course Equivalents:** CLST 392  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Electronic Classroom(1)

Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Loyola University Chicago - Subject:

CONV    TRAN(3)

Course ID:009430

01-JAN-1901

Pre-1983 Transfer Hours

Components:       Lecture

Req. Designation:   Service Learning / Internship

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Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Loyola University Chicago - Subject:

TRAN 1(0)

Course ID:010683

02-JAN-2009

**No Transfer Credit**

Coursework from transfer institution not accepted as credit toward Loyola University Chicago degree.

Coursework deemed too technical, sub college, etc.

**Components:** Lecture

**Req. Designation:** Service Learning / Internship

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Loyola University Chicago - Subject: Urban Studies

URB 125(3) Course ID:011775 06-JUN-2017

**Chicago-Growth of a Metropolis**

This course explores the development of Chicago metropolitan region from the 1830's to the present day. Students will explore the urban area not only through texts, but also through fieldwork.

Outcome: Students will be able to demonstrate understanding of the geography, history and people of the Chicago metropolitan region.

**Components:** Lecture(In person)  
**Course Equivalents:** SOCL 125  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Electronic Classroom(1)

URB 201(3) Course ID:011777 06-JUN-2017

**Social Welfare Policy & Serv I**

Prerequisite: sophomore standing. Analysis of institutional structures of welfare as they relate to social problems. Selected major values and interests in American society are used to analyze the social welfare institution.

Students will be able to describe and analyze current social welfare policies and social services within a historical, societal and political context.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Electronic Classroom(1)

URB 234(3) Course ID:011776 02-AUG-2010

**City, Suburbs & Beyond**

Study of the historical emergence of cities, focusing on the ecological, demographic, and organizational processes involved in the continuing growth and change of metropolitan areas and in the relationship of a metropolitan area to the surrounding region.

Outcome: Students will understand fundamental facts and theories about the character and development of cities and urban regions.

**Components:** Lecture(In person)  
**Course Equivalents:** SOCL 234  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Electronic Classroom(1)

URB 320(3) Course ID:011772 30-JUL-2010

**Urban Economics**

Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.

This course analyzes the economic role and functioning of cities and examines urban issues such as real estate markets, transportation, economic development, and crime.

Outcome: Students will understand the economic forces that shape urban agglomerations. Students will understand the economic and ethical trade-offs of various urban economic policies. They will be able to think critically about the economic forces that make a city grow and contract over time.

**Components:** Lecture(In person)  
**Course Equivalents:** ECON 320  
**Requirement Group:** Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Electronic Classroom(1)

URB 352(3) Course ID:011770 30-JUL-2010

**Gang Activity & Control**

The course examines the emergence of street gangs in American society with a view toward understanding their structure, characteristics, purpose and activities, and reviews and evaluates prevention and control strategies.

Outcome: Students will be able to demonstrate an understanding of the causes of street gangs, the methods used to control street gangs, and the impact of street gang activity on society and the criminal justice system.

**Components:** Lecture(In person)  
**Course Equivalents:** CJC 352  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Electronic Classroom(1)



## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Loyola University Chicago - Subject: Urban Studies

URB 354(3) Course ID:011771 30-JUL-2010

**Chicago Justice: CRMJ System Cook County**

This course provides a comprehensive examination of the organization and functions of the criminal and juvenile justice systems/agencies in Cook County - the largest jurisdiction of its kind in the U.S.

Outcome: Students will be able to describe the organization, functioning, and challenges facing the justice system and agencies within Cook County, and discuss how this system relates to criminal justice agencies at the state and federal level.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Electronic Classroom(1)

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URB 370(3) Course ID:011778 02-AUG-2010

**Cultural Diversity**

Prerequisite: Junior Standing. This course examines economic, social, institutional and political forces that shape the experiences and life chances of persons within Asian, Latino, and Native American cultures. Social and economic justice in relation to diversity will be explored.

Students will understand the relevance of diversity to social work values and interventions.

**Components:** Lecture(In person)  
**Course Equivalents:** AFR 369, SOWK 370, SOWK 502, IPS 620  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Electronic Classroom(1)

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URB 385(3) Course ID:011773 02-AUG-2010

**The History of Chicago**

This course surveys the history of Chicago from its origins to the present, using the city as a case study of American urbanization.

Outcome: Students will be able to demonstrate historical knowledge of Chicago's environmental, economic, social, cultural, and political history, to draw links between race relations and urban change, and to develop critical thinking and communication skills.

**Components:** Lecture(In person)  
**Course Equivalents:** HIST 385  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Electronic Classroom(1)

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URB 386(3) Course ID:011774 02-AUG-2010

**American Urban History**

This course examines the process and impact of urbanization in North America from the Precolumbian era to the twenty-first century.

Outcome: Students will be able to demonstrate historical knowledge of the environmental, economic, social, cultural, and political history of North American cities and develop critical thinking and communication skills

**Components:** Lecture(In person)  
**Course Equivalents:** HIST 386  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Mathematical Sciences - Subject: Data Science

DSCI 595(1)                      Course ID:014352                      15-JUN-2022                      Department Consent Required  
Thesis Supervision

Research under faculty guidance including training in scientific writing and the production of a thesis and research presentation.

Pre-requisite: DSCI 499

Outcomes: Students will develop skills in scientific writing and presentation. At the conclusion, students will present (written and oral) the results of their research.

**Components:**                      FTC - Thesis Supervision(In person)  
**Requirement Group:** Pre-requisite: DSCI 499 & DSCI Graduate student  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

**MATH 1TRN(0 - 99)** Course ID:010874 01-JAN-1901  
**Mathematics 100 - Level Transfer**  
**Components:** Lecture  
**Req. Designation:** Service Learning / Internship

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**MATH 2TRN(0 - 99)** Course ID:010875 01-JAN-1901  
**Mathematics 200 - Level Transfer**  
**Components:** Lecture  
**Req. Designation:** Service Learning / Internship

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**MATH 3TRN(0 - 99)** Course ID:010876 01-JAN-1901  
**Mathematics 300 - Level Transfer**  
**Components:** Lecture  
**Req. Designation:** Service Learning / Internship

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**MATH 99(0)** Course ID:004994 06-JUN-2018  
**Problem-Solving Methods in Mathematics**  
This course offers a review of topics in arithmetic and basic algebra such as percentages, decimals, basic algebraic operations, equations, graphing, and elementary word problems

Outcome: Students with weak backgrounds in basics mathematics will receive the preparation needed to enroll in Mathematics 100.

**Components:** Lecture  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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**MATH 100(3)** Course ID:004995 12-APR-2022  
**Intermediate Algebra**  
This course covers the fundamentals of algebra, ranging from linear equations and their graphs through exponents and systems of equations.

Outcome: Students with weak algebraic backgrounds will receive the preparation needed to use algebra in other courses or, if they plan to take calculus, to enroll in College Algebra.

**Components:** Lecture  
**Course Equivalents:** ACMAT 100  
**Requirement Group:** Prerequisite for Math 100 is the Math Placement Test  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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**MATH 100D(0)** Course ID:004996 06-JUN-2018  
**Intermediate Algebra Discussion**  
**Components:** Discussion  
**Req. Designation:** Service Learning / Internship

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**MATH 108(3)** Course ID:005002 06-JUN-2017  
**Real World Modeling with Mathematics**  
This course investigates mathematical modeling applied to a variety of topics such as linear programming, coding information, probability and statistics, scheduling problems and social choice.

Outcome: Students will understand the usefulness of mathematical modeling in a variety of disciplines within the life sciences, the social sciences, and business. This course satisfies the quantitative literacy requirement of the core curriculum.

**Components:** Lecture  
**Attributes:** Quantitative Knowledge  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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**MATH 117(3)** Course ID:005004 06-JUN-2018  
**Precalculus I**  
Prerequisite: Math Placement Test or Math 100

This course covers algebraic topics ranging from functions and their applications to complex numbers to inverse functions to the fundamental theorem of algebra.

Outcome: Students who plan to study calculus will obtain the algebraic background needed to enroll in precalculus.

**Components:** Lecture  
**Course Equivalents:** ACMAT 117  
**Requirement Group:** Prerequisite: Math Placement Test or Math 100

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**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

**MATH 117D(0)** **Course ID:005005** **06-JUN-2018**

**College Algebra Discussion**

**Components:** Discussion  
**Req. Designation:** Service Learning / Internship

**MATH 118(3)** **Course ID:005006** **06-JUN-2018**

**Precalculus II**

Prerequisite: Math Placement Test or Math 117

This course covers topics ranging from exponential and logarithmic functions to trigonometric functions to the complex plane and elementary optimization problems.

Outcome: Students will obtain the background needed to enroll in either of the departments calculus sequences.

**Components:** Lecture  
**Course Equivalents:** ACMAT 118  
**Requirement Group:** Prerequisite: Math Placement Test or Math 117  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

**MATH 118D(0)** **Course ID:005007** **06-JUN-2018**

**Precalculus Discussion**

**Components:** Discussion  
**Req. Designation:** Service Learning / Internship

**MATH 123(1 - 3)** **Course ID:009884** **15-JUN-2021**

**Topics**

Freshman Mathematics/Statistics Seminar (1-3 Credit Hours): A freshman seminar with no prerequisites on topics in the mathematical sciences drawn from algebra, geometry, statistics, and their applications.

**Components:** Lecture(In person)  
**Attributes:** Engaged Learning  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

**MATH 131(3)** **Course ID:005010** **06-JUN-2018**

**Applied Calculus I**

Prerequisite: Math Placement Test or Math 118

An introduction to differential and integral calculus, with an emphasis on applications. This course is intended for students in the life and social sciences, computer science, and business. Topics include: modeling change using functions including exponential and trigonometric functions, the concept of the derivative, computing the derivative, applications of the derivative to business and life, social and computer sciences, and an introduction to integration.

Outcome: Students will obtain an understanding of calculus and methods for applying calculus (especially differential calculus), including modeling/analyzing processes (such as population growth and cooling),

**Components:** Lecture  
**Attributes:** Bioinformatics, Forensic Science  
**Requirement Group:** Prerequisite: Math Placement Test or Math 118  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

**MATH 131D(0)** **Course ID:005011** **06-JUN-2018**

**Elements of Calculus I Disc**

**Components:** Discussion  
**Req. Designation:** Service Learning





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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

**MATH 162A(4)** Course ID:014134 01-JAN-2021  
**CALCULUS II, ALTERNATE**  
 Prerequisite: MATH 161

This course is a continuation of Calculus I and includes the calculus of various classes of functions, techniques of integration, applications of integral calculus, sequences and infinite series, and an introduction to differential equations. This course follows a traditional approach to calculus sequencing.

Outcomes: Students will obtain the background needed for further study in mathematics and to apply mathematics in the physical sciences.

**Components:** Lecture(In person)  
**Attributes:** Bioinformatics  
**Requirement Group:** Pre-requisite: MATH 161.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

**MATH 162T(0)** Course ID:011605 01-JAN-2016  
**Tutoring for Math 162 - NO CREDIT**  
 Tutoring for Math 162 - NO CREDIT  
**Components:** Tutoring  
**Req. Designation:** Service Learning

**MATH 201(3)** Course ID:009431 06-JUN-2018  
**Introduction to Discrete Mathematics & Number Theory**  
 This course covers topics from discrete mathematics and number theory, areas of mathematics not seen in calculus courses and abundant in applications, that provide students with the concepts and techniques of mathematical proof needed in 300 level courses in mathematics.

Outcome: Students will obtain an understanding of the basic concepts and techniques involved in constructing rigorous proofs of mathematical statements.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: MATH 161.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

**MATH 212(3)** Course ID:005027 15-JUN-2022  
**Linear Algebra**  
 Prerequisite: MATH 132 or MATH 162 or MATH 162A

This course provides an introduction to linear algebra in abstract vector spaces with an emphasis on  $R^n$ , covering topics such as Gaussian elimination, matrix algebra, linear independence and spanning, linear transformations and eigenvalues; software packages such as MAPLE may be used.

Outcome: Students will receive an introduction to abstract mathematics in a setting that encourages the thinking needed in more advanced mathematics courses.

**Components:** Lecture  
**Requirement Group:** Pre-requisite: MATH 132 or MATH 162 or MATH 162A  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

**MATH 215(3)** Course ID:010343 15-JUN-2022  
**Object-Oriented Programming with Mathematics**  
 Prerequisites: MATH 132 or MATH 162 or MATH 162A

This is an introductory programming course for students interested in mathematics and scientific computing. Students will program primarily in a general object-oriented language such as Python, with supplementary exercises in a computer algebra system. Examples will be drawn primarily from applications of calculus, elementary number theory, and cryptography.

Outcome: Students will learn basic scripting and object-oriented programming, with the goal of being able to solve mathematical and scientific problems.

**Components:** Lecture(In person)  
**Course Equivalents:** COMP 215  
**Requirement Group:** Pre-requisite: MATH 132 or MATH 162 or MATH 162A  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)



## Course Catalog

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences**MATH 263(4)** Course ID:005028 15-JUN-2022**Multivariable Calculus**

This course covers the differential and integral calculus of multivariable and vector valued functions, and sequences and infinite series, culminating with Green's Theorem, the Divergence Theorem, and Stokes' Theorem; software packages such as MAPLE may be used.

Prerequisite: MATH 162

Outcome: Students will obtain an understanding of multivariable calculus and its applications, as well as background needed for the study of more advanced mathematics.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: MATH 162.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**MATH 263A(4)** Course ID:014144 15-JUN-2022**MULTIVARIABLE CALCULUS, ALTERNATE**

This course covers the differential and integral calculus of multivariable and vector valued functions, culminating with Green's Theorem, the Divergence Theorem, and Stokes' Theorem; software packages such as MAPLE may be used. This course follows a traditional approach to calculus sequencing.

Prerequisite: MATH 162A

Outcomes: Students will obtain an understanding of multivariable calculus and its applications, as well as background needed for the study of more advanced mathematics.

**Components:** Lecture(In person)  
**Requirement Group:** MATH 162A, C-  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**MATH 264(3)** Course ID:005029 15-JUN-2022**Ordinary Differential Equations**

Prerequisite/ co-requisite: MATH 263 or MATH 263A

This course covers the theory, solution techniques, and applications surrounding linear and non-linear first and second-order differential equations, including systems of equations; software packages such as MAPLE may be used.

Outcome: Students will obtain an understanding of elementary differential equations and their applications.

**Components:** Lecture  
**Requirement Group:** Pre-requisite or co-requisite: MATH 263 or MATH 263A  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**MATH 266(3)** Course ID:013161 15-JUN-2022**Differential Equations and Linear Algebra**

This course provides an introduction to basic topics in ordinary differential equations and linear algebra. Topics include first and second-order differential equations, Laplace transform, systems of first-order differential equations, systems of linear algebraic equations, matrix algebra, bases and dimension for vector spaces, linear independence, linear transformations, determinants, eigenvalues, and eigenvectors.

Prerequisites or corequisite: MATH 263 or MATH 263A

Outcomes: Students will learn fundamental results and methods in ordinary differential equations and linear algebra, with a strong emphasis on topics that are particularly relevant for Engineering Science.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite or co-requisite: MATH 263 or MATH 263A  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**MATH 277(1)** Course ID:010320 06-JUN-2018**Problem-Solving Seminar**

In a seminar setting, students discuss and present proofs (or computer examples) as solutions to regional and national mathematics contest problems usually involving techniques drawn from elementary logic, calculus of one and several variables, combinatorics, number theory, geometry, basic algebra, and abstract algebra.

Learning Outcome: To improve a student's ability to communicate mathematically and to strengthen the student's problem-solving skills.

**Components:** Seminar(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences**MATH 298(1 - 3) Course ID:005033 06-JUN-2018****Mathematics Seminar**

This course is a sophomore-level seminar covering topics in areas such as number theory, logic, set theory, metric spaces, or history of mathematics.

Outcome: Students will obtain an initial insight into a number of areas of advanced study in mathematics.

**Components:** Seminar  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

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**MATH 301(3) Course ID:005035 15-JUN-2022****History of Mathematics**

Prerequisite: MATH 132 or MATH 162 or MATH 162A.

This course explores selected topics in the history of mathematics ranging from Babylonian and Egyptian mathematics to Pythagoras and Euclid to the Hindu-Arabic numeration system to Newton and Leibniz to geometries other than Euclid's to the mathematical art of Escher.

Outcome: Students will obtain a unique historical perspective on the various areas of mathematics that they are studying in their other courses.

**Components:** Lecture  
**Requirement Group:** Pre-requisite: MATH 132 or MATH 162 or MATH 162A  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**MATH 304(3) Course ID:005036 15-JUN-2022****Introduction to Probability**

For prerequisites and description, see STAT 304.

**Components:** Lecture  
**Course Equivalents:** STAT 304  
**Requirement Group:** Pre-requisite: MATH 263 or MATH 263A  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**MATH 305(3) Course ID:005037 06-JUN-2018****Introduction to Mathematical Statistics**

For prerequisites and description, see STAT 305, page XX.

**Components:** Lecture  
**Course Equivalents:** STAT 305  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**MATH 306(3) Course ID:005038 01-JAN-2022****Intro to Stochastic Processes**

For prerequisites and description, see STAT 306, page XX.

**Components:** Lecture  
**Course Equivalents:** STAT 306  
**Requirement Group:** Pre-requisite: (STAT 203 or STAT 335) and (MATH 212 and MATH 266)  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**MATH 309(3) Course ID:005041 01-JAN-2022****Numerical Methods**

Prerequisites: (COMP 170 or 215) & [(MATH 212 and 264) or MATH 266]

This course offers an introduction to topics such as error analysis, interpolation and approximation, and the numerical solution of problems involving differentiation, integration, and ordinary and partial differential equations.

Outcome: Students will obtain an understanding of how numerical methods can be used in a variety of areas of mathematics.

**Components:** Lecture  
**Course Equivalents:** COMP 309  
**Requirement Group:** Prerequisites: (COMP 170 or 215) & [(MATH 212 and 264) or MATH 266]  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences**MATH 313(3)** Course ID:005042 06-JUN-2018**Abstract Algebra**

Prerequisite: MATH 201 and 212

This course provides a rigorous introduction to the study of structures such as groups, rings, and fields; emphasis is on the theory of groups with topics such as subgroups, cyclic groups, Abelian groups, permutation groups, homomorphisms, cosets, and factor groups.

Outcome: Students will obtain an understanding of abstract structures that will prepare them for advanced work in mathematics.

**Components:** Discussion, Lecture  
**Requirement Group:** Prerequisite: MATH 201 and 212  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

**MATH 314(3)** Course ID:005044 06-JUN-2018**Adv Topics Abstract Algebra**

Prerequisite: MATH 313

This course studies advanced algebraic systems such as commutative and non-commutative rings, integral domains, fields, and additional selected topics.

Outcome: Students will obtain an understanding of advanced abstract structures that will prepare them for graduate level work in mathematics.

**Components:** Lecture  
**Requirement Group:** Prerequisite: MATH 313  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

**MATH 315(3)** Course ID:005045 06-JUN-2018**Advanced Topics in Linear Algebra**

Prerequisite: MATH 313

This course offers a rigorous abstract approach to vector spaces and transformations, including similarity, duality, canonical forms, inner products, bilinear forms, Hermitian and unitary spaces, and other selected topics.

Outcome: Students will obtain an understanding of advanced linear algebra structures that will prepare them for graduate level work in mathematics.

**Components:** Lecture  
**Requirement Group:** Prerequisite: MATH 313  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

**MATH 318(3)** Course ID:005047 15-JUN-2022**Combinatorics**

Prerequisite: MATH 162 or MATH 162A

This course offers a rigorous introduction to combinatorics, including topics such as induction, the pigeon-hole principle, permutations, combinations, recurrence relations, generating functions, the inclusion-exclusion principle, and other selected topics.

Outcome: Students will obtain an understanding of the basic topics in combinatorics that will prepare them for advanced study of related topics in mathematics and computer science.

**Components:** Lecture  
**Requirement Group:** Pre-requisite: MATH 162 or MATH 162A  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

**MATH 320(3)** Course ID:005048 15-JUN-2018**Mathematical Logic**

Prerequisite: MATH 201

This course in modern mathematical logic begins with a study of propositional logic and leads to the study of first-order predicate logic, including quantifiers, models, syntax, semantics, the completeness and compactness theorems, and other selected topics.

Outcome: Students will develop a fuller understanding of mathematical logic and therefore of the underlying theory behind proofs of mathematical assertions.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: MATH 201  
**Req. Designation:** Service Learning

## Course Catalog

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**Room Requirements:** Electronic Classroom(1)**MATH 322(3)** **Course ID:005049** **06-JUN-2018****Advanced Number Theory**

Prerequisites: MATH 201

This course will cover Pythagorean triples, problems related to Fermat's Last Theorem, Pell's equation, Fermat's method of descent, primes in arithmetic progressions, Mersenne primes, perfect numbers, primitive roots, primality testing, Carmichael numbers, RSA public key encryption, quadratic residues, and quadratic reciprocity. Additional topics will be covered as time permits.

Outcomes: Students will be able to solve important practical and theoretical number theory problems. Students will be exposed to both significant recently solved number theory problems and currently unsolved conjectures.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: MATH 201  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

**MATH 328(3)** **Course ID:010322** **01-JAN-2022****Algebraic Coding Theory**

Prerequisite: MATH 212 or MATH 266

Codes with algebraic structure for error control are examined. Block codes including Hamming codes and Reed-Muller codes, BCH codes, and other cyclic codes and their implementation are treated. Other topics may include: convolutional codes, efficiency considerations, and Shannon's fundamental theorem of information theory.

**Components:** Lecture(In person)  
**Course Equivalents:** COMP 328  
**Requirement Group:** Pre-requisites: MATH 212 or MATH 266  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

**MATH 331(3)** **Course ID:010346** **15-JUN-2019****Cryptography**

Prerequisites:Theoretical Foundations: MATH201 or COMP363;  
 Programming Foundations: COMP125 or COMP150 or COMP170 or COMP/MATH 215

This course introduces the formal foundations of cryptography and also investigates some well-known standards and protocols, including private and public key cryptosystems, hashing, digital signatures, RSA, DSS, PGP, and related topics.

Outcome: Students will gain an understanding of cryptosystems widely used to protect data security on the internet, and be able to apply the ideas in new situations as needed.

**Components:** Lecture(In person)  
**Course Equivalents:** COMP 331  
**Requirement Group:** Prerequisite: Theoretical Foundations: MATH201 or COMP363; Programming Foundations: COMP125 or COMP170  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

**MATH 344(3)** **Course ID:005051** **06-JUN-2018****Geometry**

Prerequisite: MATH 212

This course discusses axiomatic systems which define geometries and includes topics from synthetic and analytic projective geometry.

Outcome: Students will obtain an understanding of the many different geometries that are studied by teachers and researchers.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

## Course Catalog

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

**MATH 345(3)** Course ID:012569 01-JAN-2022  
**Introduction to Financial Mathematics Derivatives**  
 Prerequisites: (MATH 264 or MATH 266) and MATH 304

The course provides an introduction to the mathematical theory of option pricing. We will rigorously derive option relationships using no arbitrage conditions, introduce rudimentary stochastic calculus and Brownian motion as models for stock prices, and give an introduction to methods for solving partial differential equations to give explicit Black-Scholes formulas.

Outcomes: The students will gain knowledge of the theory of options, bond and stock pricing, portfolio optimization, and will be exposed to other relevant applications of Mathematics to Finance.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: (MATH 264 or MATH 266) & MATH 304  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**MATH 351(3)** Course ID:005053 01-JAN-2022  
**Introduction to Real Analysis I**  
 Prerequisite: MATH 201 and MATH 263 and (MATH 212 or MATH 266)

This course provides a rigorous treatment of the real numbers and real-valued functions of a real variable, including sequences, the Bolzano-Weierstrass and Heine-Borel theorems, topology, uniform continuity, fixed-point theorems, derivatives, and other selected topics.

Outcome: Students will obtain an understanding of the fundamentals of real analysis that will prepare them for advanced work in mathematics.

**Components:** Discussion, Lecture  
**Requirement Group:** Pre-requisite: MATH 201 and MATH 263 and (MATH 212 or MATH 266)  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**MATH 352(3)** Course ID:005055 06-JUN-2018  
**Introduction to Real Analysis II**  
 Prerequisite: MATH 351

This course, a continuation of Mathematics 351, provides the theoretical background for differentiability and integrability on  $\mathbb{R}$  and  $\mathbb{R}^n$  and Taylor's theorem, the change of variable theorem, the inverse and implicit function theorems, Lebesgue integration, and other selected topics.

Outcome: Students will obtain an understanding of topics in advanced analysis that will prepare them for graduate level work in mathematics.

**Components:** Lecture  
**Requirement Group:** Prerequisite: MATH 351  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**MATH 353(3)** Course ID:005057 01-JAN-2022  
**Introductory Complex Analysis**  
 Prerequisite: (MATH 264 and MATH 266) and MATH 351

This course provides an introduction to the theory of functions of a complex variable, including analytic functions, contour integrals, the Cauchy integral formula, harmonic functions, Laurent series, residues and poles, conformal mapping, and other selected topics.

Outcome: Students will obtain an understanding of the fundamentals of complex analysis that will prepare them for advanced work in mathematics.

**Components:** Lecture  
**Requirement Group:** Pre-requisite: (MATH 264 or MATH 266) and MATH 351  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences**MATH 355(3) Course ID:005058 06-JUN-2018****Methods of Applied Mathematics**

Prerequisite: MATH 264

Vector calculus, linear transformations, matrices, series solutions of differential equations, special functions; Fourier series, Fourier and Laplace transforms; Partial differential equations and topics from complex analysis, Green's functions, integral equations, the calculus of variations.

Outcome: Facility with mathematical methods used in sciences and engineering.

**Components:** Lecture**Course Equivalents:** PHYS 301**Requirement Group:** Prerequisite: MATH 264**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)**MATH 356(3) Course ID:013538 15-JUN-2018****Mathematical Modeling**

This course will teach students how to use various areas of mathematics, such as vector calculus, linear algebra, and ordinary differential equations, to formulate mathematical models in, for example, particle and continuum mechanics, biology, economics, finance, etc.

Prereq: MATH 266 Linear Algebra and Differential Equations or (MATH 264 Ordinary Differential Equations and MATH 212 Linear Algebra)

Outcome: Students will learn how to formulate mathematical models.

**Components:** Lecture(In person)**Requirement Group:** Prerequisites: MATH 266 Linear Algebra and Differential Equations or (MATH 264 Ordinary Differential Equations and MATH 212 Linear Algebra)**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)**MATH 358(3) Course ID:005060 15-JUN-2022****Introduction to Optimization**

Prerequisite: (MATH 162 or MATH 263A) and (MATH 212 or MATH 266)

The course is an introduction to linear, nonlinear, and integer optimization, and may include optimization on graphs, stochastic optimization, etc. Modeling of real-life problems as optimization problems, mathematical analysis of resulting optimization problems, and computational approaches to solving the problems will be covered.

Outcomes: Students will learn how to recognize optimization problems, model real-life challenges as optimization problems, perform mathematical analysis of the problems, and solve the problems using computational tools.

**Components:** Lecture(In person)**Requirement Group:** Pre-requisite: (MATH 162 or MATH 263A) and (MATH 212 or MATH 266)**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)**MATH 360(3) Course ID:010321 15-JUN-2022****Introduction to Game Theory**

Prerequisites: MATH 162 or MATH 162

The noncooperative and cooperative theories of games. Two person zero sum matrix games, nonzero sum N-person games, Nash equilibria of games with a continuum of strategies, auctions, duels. Cooperative game theory, including the theory of bargaining, the theory of fair allocation of rewards using the nucleolus and using the Shapley value.

Students will obtain an understanding of the fundamentals of mathematical game theory.

**Components:** Lecture(In person)**Requirement Group:** Pre-requisite: MATH 162 or MATH 162A**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences**MATH 365(3)** Course ID:013280 01-JAN-2022**Introduction to Partial Differential Equations**

This course provides an introduction to basic topics in partial differential equations (PDE). In addition to first order PDE, such as the transport equation, the main types of second order PDE, including the Laplace equation, the heat equation, and the wave equation, will be studied in detail.

Prerequisite: MATH 264 or MATH 266

Outcomes: Students will learn fundamental results and methods in partial differential equations and their applications.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: MATH 264 or MATH 266  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

**MATH 366(3)** Course ID:013547 15-JUN-2018**Applied Dynamical Systems**

Modeling, analysis, and prediction of short-term and asymptotic behavior of dynamical systems is studied. Continuous-time and discrete-time dynamical systems are considered, and modeled by differential and difference equations, respectively. Motivation comes from biological, chemical, mechanical, and engineering systems.

Prereq: MATH 266 Linear Algebra and Differential Equations or (MATH 264 Ordinary Differential Equations and MATH 212 Linear Algebra)

Students will learn how to model dynamical systems and predict their behavior.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisites: MATH 266 Linear Algebra and Differential Equations or (MATH 264 Ordinary Differential Equations and MATH 212 Linear Algebra)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

**MATH 376(3)** Course ID:005069 01-JAN-2022**Formal Lang & Automata**

Prerequisites: COMP 163 or MATH 201 or MATH 212 or MATH 266

This course introduces formal language theory, including such topics as finite automata and regular expressions, pushdown automata and context-free grammars, Turing machines, undecidability, and the halting problem.

Outcome: An understanding of the theoretical underpinnings of computability and complexity in computer science.

**Components:** Lecture(In person)  
**Course Equivalents:** COMP 376  
**Requirement Group:** Pre-requisite: COMP 163 or MATH 201 or MATH 212 or MATH 266  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

**MATH 386(3)** Course ID:005074 06-JUN-2018**Introduction to Topology**

Prerequisite: MATH 351

This first course in topology discussed topological spaces, continuity, connectedness, path-connectedness, compactness, product spaces, quotient spaces, Tychonoff's theorem, the Baire category theorem, and other selected topics.

Outcome: Students will obtain a background in topology that will allow them to apply this topic to other areas of mathematics or to pursue graduate studies.

**Components:** Lecture  
**Requirement Group:** Prerequisite: MATH 351  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

**MATH 388(1 - 3)** Course ID:005075 06-JUN-2018**Special Topics in Mathematics**

This course covers advanced topics in mathematics, including analysis, topology, algebra, applied mathematics, and logic.

Outcome: Students will obtain an understanding of an advanced topic in their major.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)





## Course Catalog

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

MATH 409(3) Course ID:005087 06-JUN-2018

## Advanced Numerical Analysis

Components: Lecture  
 Course Equivalents: COMP 409  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Service Learning  
 Room Requirements: General Classroom(1)

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MATH 413(3) Course ID:005089 06-JUN-2018

## Algebra I

Components: Lecture  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Service Learning  
 Room Requirements: General Classroom(1)

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MATH 414(3) Course ID:005090 06-JUN-2018

## Algebra II

Components: Lecture  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Service Learning  
 Room Requirements: General Classroom(1)

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MATH 415(3) Course ID:005091 06-JUN-2018

## Topics in Linear Algebra

Components: Lecture  
 Req. Designation: Service Learning  
 Room Requirements: General Classroom(1)

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MATH 418(3) Course ID:005094 06-JUN-2018

## Combinatorial Mathematics

Components: Lecture  
 Course Equivalents: COMP 418  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Service Learning  
 Room Requirements: General Classroom(1)

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MATH 420(3) Course ID:012615 06-JUN-2018

## Topics in Mathematical Logic

Prerequisites: MATH 313 or MATH 351 or permission of the instructor

This course will be a mathematical study of the concepts of truth and proof and how they relate to each other. The main topics to be covered are propositional logic, first order predicate logic, computability and undecidability results.

Outcomes: Students will develop proof writing skills, expand mathematical literacy, understand the expressive power and limitations of propositional and predicate logics and learn the mathematical meaning of "truth" and "proof".

Components: Lecture(In person)  
 Requirement Group: Prerequisite: MATH 313 or MATH 351 or permission of the instructor  
 Req. Designation: Service Learning  
 Room Requirements: Electronic Classroom(1)

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MATH 421(3) Course ID:005093 06-JUN-2018

## Math Models and Simulation

Components: Lecture  
 Course Equivalents: COMP 421, STAT 421  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Service Learning  
 Room Requirements: Lab - Computer(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

**MATH 422(3)** Course ID:012616 06-JUN-2018  
**Advanced Topics in Number Theory**  
 Prerequisites: MATH 201 or the equivalent or permission of the instructor

Topics chosen from: Pythagorean triples, Fermat's Last Theorem, Pell's equation, Fermat descent, primes in arithmetic progressions, Mersenne primes, perfect numbers, primitive roots, primality testing, Carmichael numbers, RSA encryption, quadratic residues, quadratic reciprocity, integers as the sum of squares, Gaussian integers, continued fractions, the distribution of primes, Diophantine approximation, elliptic curves; others.

Outcomes: Understand the importance of historically significant concepts and problems in number theory. Understand the proofs of related theorems. Solve problems and prove theorems from topics covered in class.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: MATH 201  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

**MATH 428(3)** Course ID:005095 06-JUN-2018  
**Algebraic Coding Theory**  
**Components:** Lecture  
**Course Equivalents:** COMP 428  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

**MATH 431(3)** Course ID:005096 06-JUN-2018  
**Cryptography**  
**Components:** Lecture  
**Course Equivalents:** COMP 431  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

**MATH 433(3)** Course ID:005097 06-JUN-2018  
**Applied Mathematics**  
**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

**MATH 443(3)** Course ID:005099 06-JUN-2018  
**Intro to Algebraic Topology**  
**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

**MATH 445(3)** Course ID:005100 06-JUN-2018  
**Financial Math Derivatives**  
**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

**MATH 446(3)** Course ID:005101 06-JUN-2018  
**Financial Math Portfolios**  
**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

**MATH 448(1 - 3)** Course ID:005102 06-JUN-2018  
**Topics in Geometry** X  
**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

## Course Catalog

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

MATH 451(3) Course ID:005104 06-JUN-2018  
**Analysis I**  
**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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MATH 452(3) Course ID:005105 06-JUN-2018  
**Analysis II**  
**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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MATH 455(3) Course ID:005106 06-JUN-2018  
**Applied Partial Differ Equations**  
**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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MATH 458(3) Course ID:005122 06-JUN-2018  
**Topics in Operations Research**  
**Components:** Lecture  
**Course Equivalents:** STAT 458  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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MATH 460(3) Course ID:005085 06-JUN-2018  
**Theory of Games**  
**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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MATH 464L(3) Course ID:011756 06-JUN-2018  
**History of Math with Science Contributions for Mid Grd**  
 This course will provide a thematic approach to the history of mathematics with emphasis on contributions by noted mathematicians, mathematical societies and scientists highlighting women and under-represented populations. The history of numbers and numerals, computation, geometry, algebra, trigonometry, calculus, and science patterns will be explored emphasizing the contributions of the Babylonian, Egyptian, Chinese, and Roman civilizations as well as such individuals as Euclid, Fermat, Archimedes, Kepler, Pythagoras, Euler, Hypatia, Sonja Kovalevsky, Emmy Noether and others as appropriate.  
 The influence of technology and its applications will also be presented as appropriate.

Course Outcome: Students will obtain a unique historical perspective on the various areas of mathematics in the middle grades.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to M.Ed. Middle School Math students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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MATH 465(3) Course ID:005112 06-JUN-2018  
**Actuarial Theory I**  
**Components:** Lecture  
**Course Equivalents:** STAT 465  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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MATH 465L(3) Course ID:011208 06-JUN-2018 Department Consent Required  
**Number Theory for Teachers**  
**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

MATH 466(3) Course ID:005113 06-JUN-2018

## Actuarial Theory II

Components: Lecture  
 Course Equivalents: STAT 466  
 Req. Designation: Service Learning  
 Room Requirements: General Classroom(1)

MATH 466L(3) Course ID:011209 06-JUN-2018 Department Consent Required

## Geometry with Science Applications for the Middle Grades

This course is limited to graduate education students only; it is not accepted for other Mathematics and Statistics graduate degree programs.

Components: Lecture(In person)  
 Req. Designation: Service Learning  
 Room Requirements: Electronic Classroom(1)

MATH 467L(3) Course ID:011210 06-JUN-2018 Department Consent Required

## Algebra for Teachers

Components: Lecture(In person)  
 Req. Designation: Service Learning  
 Room Requirements: Electronic Classroom(1)

MATH 468(3) Course ID:005114 06-JUN-2018

## Risk Theory

Components: Lecture  
 Course Equivalents: STAT 468  
 Req. Designation: Service Learning  
 Room Requirements: General Classroom(1)

MATH 468L(3) Course ID:011757 06-JUN-2018

## Prob and Stat with Science Applications for Mdle Grd

Prerequisite: School of Education Graduate Program

Data collection and display, simulations, surveys, probability and elementary statistics such as mean, median, mode, standard deviation, etc. will be the focus of this course (Illinois Learning Standard Goal 10) Appropriate techniques for graphing (scatter plots, histograms, regression, correlation) with and without technology will be a focus of this course.

Outcomes: Students will obtain a background in the fundamentals of descriptive and inferential statistics.

Components: Lecture(In person)  
 Requirement Group: Restricted to M.Ed. Middle School Math students.  
 Req. Designation: Service Learning  
 Room Requirements: Electronic Classroom(1)

MATH 469L(3) Course ID:011755 06-JUN-2018

## Mathematics and Science Applications for Mid Grd

Mathematical concepts such as rates, ratios and proportions, probability and statistics and measurement that support scientific investigation and analysis will provide the focus for this course. Hands-on activities that illustrate the connections be used. Hands-on activities that illustrate the connections between Science and Math and appropriate use of technology will be emphasized.

Course outcomes: Students will acquire knowledge of mathematics that supports scientific investigation for the middle grades.

Components: Lecture(In person)  
 Requirement Group: Restricted to M.Ed. Middle School Math students.  
 Req. Designation: Service Learning  
 Room Requirements: Electronic Classroom(1)

MATH 475(3) Course ID:005119 06-JUN-2018

## Functional Analysis

Components: Lecture  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Service Learning  
 Room Requirements: General Classroom(1)

## Course Catalog

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

MATH 476(3) Course ID:005120 06-JUN-2018

## Automata &amp; Formal Languages

Prerequisites: MATH 201 or MATH 212 or COMP 163

Components: Lecture

Course Equivalents: COMP 476

Requirement Group: Restricted to Graduate School students.

Req. Designation: Service Learning

Room Requirements: General Classroom(1)

MATH 477(3) Course ID:005121 06-JUN-2018

## Approximation Theory

Components: Lecture

Req. Designation: Service Learning

Room Requirements: General Classroom(1)

MATH 486(3) Course ID:005098 06-JUN-2018

## General Topology

Components: Lecture

Requirement Group: Restricted to Graduate School students.

Req. Designation: Service Learning

Room Requirements: General Classroom(1)

MATH 488(1 - 4) Course ID:005126 06-JUN-2018

## Special Topics in Mathematics

Components: Lecture

Requirement Group: Restricted to Graduate School students.

Req. Designation: Service Learning

Room Requirements: General Classroom(1)

MATH 498(1 - 6) Course ID:005128 06-JUN-2018

## Independent Study

Components: Independent Study

Requirement Group: Restricted to Graduate School students.

Req. Designation: Service Learning

MATH 595(0 - 6) Course ID:005129 06-JUN-2018

## Thesis Supervision

Components: FTC-Supervision

Req. Designation: Service Learning

MATH 605(0) Course ID:005130 06-JUN-2018

## Master's Study

Components: FTC-Supervision

Req. Designation: Service Learning

## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Mathematical Sciences - Subject: Statistics**STAT 103(3) Course ID:006763 06-JUN-2018****Fundamentals of Statistics**

This course provides an introduction to statistical reasoning and techniques in descriptive and inferential statistics and their applications in economics, education, genetics, medicine, physics, political science, and psychology. Not open to students who have completed ISOM 241.

Outcome: Students will obtain a background in the fundamentals of descriptive and inferential statistics along with an understanding of their uses and misuses. This course satisfies the quantitative literacy requirement of the core curriculum.

**Components:** Lecture  
**Course Equivalents:** ISSCM 241, ISSCM 241H, ACSTA 101  
**Attributes:** Quantitative Knowledge  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**STAT 203(3) Course ID:006767 15-JUN-2022****Introduction to Probability & Statistics**

This course is a Calculus-based rigorous introduction to basic topics in probability (distributions, expectations, variance, central limit theorem and the law of large numbers, moment generating functions, etc.) and statistics (estimation, hypothesis testing, regression, design of experiments) needed in engineering and science applications.

Prerequisite: MATH 132 or MATH 162 or MATH 162A. MATH 162 may also be taken concurrently as a co-requisite.

Outcomes: The students will obtain required knowledge in probability and statistics useful in every area of engineering and science. They will learn how to assess data and outcomes of experiments.

**Components:** Lecture  
**Requirement Group:** Pre-requisite: MATH 132 or MATH 162 or MATH 162A. MATH 162 can also be taken as a co-requisite.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**STAT 303(3) Course ID:006769 06-JUN-2018****SAS Programming & Applied Statistics**

Prerequisite: STAT 103 or 203 or 335

This course provides an introduction to SAS programming in the context of practical problems taken from applied statistics.

Outcome: Students obtain extensive experience with data-set manipulations, SAS procedures, and their application in contexts such as t-tests, simple and multiple regression, ANOVA, and regression.

**Components:** Lecture  
**Requirement Group:** Prerequisite: STAT 103 or 203 or 335  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**STAT 304(3) Course ID:006770 15-JUN-2022****Introduction to Probability**

Prerequisite: MATH 263 or MATH 263A

This course provides a calculus based introduction to probability theory, including topics such as combinatorial analysis, random walk, conditional probability, and a variety of statistical distributions.

Outcome: Students obtain the theoretical background in probability needed for further study in probability and statistics.

**Components:** Lecture  
**Course Equivalents:** MATH 304  
**Requirement Group:** Pre-requisite: MATH 263 or MATH 263A  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**STAT 305(3) Course ID:006771 06-JUN-2018****Introduction to Mathematical Statistics**

This course is a continuation of STAT 304 and applies the techniques of calculus and probability to the study of advanced topics in statistics.

Outcome: Students obtain the theoretical background in statistics needed for graduate level work in probability and statistics.

**Components:** Lecture  
**Course Equivalents:** MATH 305  
**Requirement Group:** Prerequisite: STAT 304  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

## Course Catalog

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**STAT 306(3)** Course ID:006772 01-JAN-2022**Intro to Stochastic Processes**

Prerequisite: (STAT 203 or STAT 335) and (MATH 212 or MATH 266)

This course discusses topics such as finite-state Markov processes and Markov chains, classification of states, long-run behavior, continuous time processes, birth and death processes, random walks, and Brownian motion.

Outcome: Students will obtain a background in stochastic processes that will allow them to apply them in areas like genetics, population growth, inventory, cash management, and gambling theory.

**Components:** Lecture**Course Equivalents:** MATH 306**Requirement Group:** Pre-Requisite: (STAT 203 or STAT 335) and (MATH 212 or MATH 266)**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)**STAT 307(3)** Course ID:006773 15-JUN-2020**Statistical Design & Analysis of Experiments**

Prerequisite: (STAT 203 or STAT 335 with a C- or better) and STAT 308 with a C- or better.

This course discusses comparative experiments, analysis of variance, fixed and random effects models, and a variety of design models; packaged computer programs such as SPSS or SAS will be used extensively.

Outcome: Students will obtain the background in statistical design and analysis of experiments needed to apply them in their own areas of interest.

**Components:** Lecture**Requirement Group:** Prerequisites: STAT 203 or STAT 335 with C- or better and STAT 308 with C- or better**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)**STAT 308(3)** Course ID:006774 06-JUN-2018**Applied Regression Analysis**

Prerequisite: 203 or 335

This course discusses simple and multiple linear regression methods, multiple comparison estimation procedures, residual analysis, and other methods for studying the aptness of a proposed regression model; packaged computer programs such as SPSS and SAS will be used extensively

Outcome: Students will obtain an extensive background in the applications of regression analysis.

**Components:** Lecture**Requirement Group:** Prerequisite: STAT 203 or 335 with a C- or better**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)**STAT 310(3)** Course ID:010570 01-JAN-2021**Categorical Data Analysis**

Prerequisite: STAT 203 or STAT 335 with C- or better and STAT 303 or STAT 308 with C- or better

An introduction to modern-day extensions of simple linear regression and ANOVA to the chi-square test including logistic regression and log-linear modelling techniques based on generalized linear models. Methods for matched-pair, small datasets, ordinal and multi-category data also discussed. This course focuses on applications using real-life data sets, and uses popular software packages.

**Components:** Lecture(In person)**Requirement Group:** Prerequisites: (STAT 203 or STAT 335 with C- or better) and (STAT 303 or STAT 308 with C- or better)**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)**STAT 311(3)** Course ID:013571 15-JUN-2018**Applied Survival Analysis**

This course focuses on methods for analyzing time-to-event data. The course will explore non-parametric methods for analyzing time-to-event data like Life tables, the Kaplan-Meier method, the Nelson-Aalen method and the log-rank test. This course will also explore semi-parametric models such as the Cox proportional hazards regression models and parametric models including exponential, Weibull and log-logistic regression model.

Prerequisite: STAT 308 (Applied Regression Analysis)

Outcomes: Derive survival and hazard functions from an underlying distribution, calculate survival probabilities and hazard rates, compare survival probabilities and hazard ratios between two or more cohorts.

**Components:** Lecture(In person)**Requirement Group:** Prerequisite: STAT 308 , C- or higher





## Course Catalog

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College of Arts and Sciences - Mathematical Sciences - Subject: Statistics

STAT 338(3) Course ID:013831 15-JUN-2019

**Predictive Analytics**

Students will study methods for predicting future events and properly classifying data using both supervised and unsupervised statistical learning techniques.

Prerequisite: STAT 308

Outcomes: Learn methods for predicting and classifying; Model Selection; Evaluate the effectiveness and accuracy of a model/prediction.

**Components:** Lecture  
**Requirement Group:** Prerequisite: STAT 308 , C- or higher  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

STAT 351(3) Course ID:013552 01-JAN-2021

**Nonparametric Statistical Methods**

This course will cover the basic principles of nonparametric methods in statistics including: one, two and K sample location methods; tests of randomness; tests of goodness of fit; nonlinear correlation; histogram; density estimation; nonparametric regression.

Prerequisite: STAT 203 or STAT 335 with C- or better

Students should learn how to apply the nonparametric techniques in real datasets, interpret the results and draw conclusions.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: STAT 203 or 335 with a C- or better  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

STAT 370(3) Course ID:013832 15-JUN-2021

**Data Science Consulting**

Students will work on a research project with a client acting as a consultant on the statistical and computational aspects of the project. Students are required to meet with a client, develop a strategy for addressing their problem, and present their results to the client (and their classmates).

Prerequisite: STAT 308

## Outcomes

-Apply methods learned in classes to a address a real world problem.  
 -Oral and Written presentation skills.  
 -Collaboration skills.

**Components:** Lecture  
**Attributes:** Engaged Learning  
**Requirement Group:** Prerequisite: STAT 308 , C- or higher  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

STAT 388(1 - 3) Course ID:006779 06-JUN-2018

**Topics :**

Prerequisites: STAT 203 or STAT 335

This course covers advanced topics in statistics, such as multivariate analysis, sampling theory, non-parametric methods, decision theory, and Bayesian analysis.

Outcome: Students will obtain an understanding of an advanced topic in their major.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: STAT 203 or 335 with a C- or better  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

## Course Catalog

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College of Arts and Sciences - Mathematical Sciences - Subject: Statistics

STAT 390(1) Course ID:012462 06-JUN-2018

**Undergraduate Seminar**

Prerequisites: Senior Standing, including completion of Math 304/Stat 304

The seminar will cultivate students' presentation skills through participation in and critical discussion of brief lectures on familiar and unfamiliar topics; preparation and presentation of two brief lectures by the student (one on a familiar topic from the curriculum, one on a higher level material not customarily from the curriculum); and preparation of an extended abstract summarizing the advanced material presented.

Outcomes: Students will gain the ability to present material in Statistics, and their applications to a general audience.

**Components:** Seminar(In person)**Requirement Group:** Prerequisites: Senior Standing and the completion of MATH 304/STAT 304.**Req. Designation:** Undergraduate Research**Room Requirements:** Electronic Classroom(1)

STAT 391(1 - 3) Course ID:006780 06-JUN-2018 Department Consent Required

**Internship in Actuarial Science**

Prerequisite: STAT 304 and 396; approval of the internship director

This course offers an opportunity to obtain experience in actuarial science in a professional environment; placement requires approval of the internship coordinator and acceptance by an employer.

Outcome: Students will obtain first hand experience doing actuarial work in a real world environment

**Components:** Field Studies**Attributes:** Engaged Learning**Req. Designation:** Internship

STAT 396(1) Course ID:006781 06-JUN-2018

**Actuarial Seminar I**

Prerequisites: MATH 263

The seminar provides a comprehensive review of the probability topics that most commonly appear on the Actuarial Exam P. Topics covered include: axiomatic probability, combinatorial probability, conditional probability and Bayes' Theorem, independence, random variables and their various distributions, joint distributions, marginal distributions, conditional distributions of two or more random variables.

Outcome: The purpose of the seminar is to prepare students for the Actuarial Exam P. The students will also learn test-taking strategies and will have the opportunity to take practice tests.

**Components:** Seminar(In person)**Requirement Group:** Pre-requisite: MATH 263.**Req. Designation:** Internship**Room Requirements:** Seminar(1)

STAT 397(1) Course ID:006782 06-JUN-2018

**Actuarial Seminar II**

Prerequisite: MATH 263

The seminar is a continuation of STAT 396. It provides a comprehensive review of topics in probability and risk management directed toward students preparing for the Actuarial Exam P. Additional topics may include order statistics, moment-generating functions, the Central Limit Theorem and risk analysis.

Outcome: The purpose of the seminar is to prepare students for the Actuarial Exam P. The students will also learn test-taking strategies and will have the opportunity to take practice tests.

**Components:** Seminar**Requirement Group:** Pre-requisite: MATH 263.**Req. Designation:** Internship**Room Requirements:** Seminar(1)

STAT 398(1 - 6) Course ID:006783 06-JUN-2018 Department Consent Required

**Independent Study**

This course allows students to engage in independent study on selected topics in statistics under the supervision of a faculty member.

Outcome: Students will obtain an understanding of an advanced topic in their major.

**Components:** Independent Study**Req. Designation:** Internship



## Course Catalog

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**College of Arts and Sciences - Mathematical Sciences - Subject: Statistics****STAT 411(3) Course ID:009955 06-JUN-2018****Appl. Survival Analysis**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**STAT 421(3) Course ID:006789 06-JUN-2018****Math Modeling & Simulation**

**Components:** Lecture  
**Course Equivalents:** COMP 421, MATH 421  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**STAT 426(3) Course ID:009956 06-JUN-2018****Advanced Statistical Inference**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**STAT 436(3) Course ID:009957 06-JUN-2018****Topics in Biostatistics**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**STAT 437(3) Course ID:009958 06-JUN-2018****Quantative Bioinformatics**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**STAT 458(3) Course ID:006794 06-JUN-2018****Topics in Operations Research**

**Components:** Lecture  
**Course Equivalents:** MATH 458  
**Req. Designation:** Internship

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**STAT 465(0) Course ID:006791 06-JUN-2018****Actuarial Theory I**

**Components:** Lecture  
**Course Equivalents:** MATH 465  
**Req. Designation:** Internship

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**STAT 466(0) Course ID:006792 06-JUN-2018****Actuarial Theory II**

**Components:** Lecture  
**Course Equivalents:** MATH 466  
**Req. Designation:** Internship

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**STAT 468(0) Course ID:006793 06-JUN-2018****Risk Theory**

**Components:** Lecture  
**Course Equivalents:** MATH 468  
**Req. Designation:** Internship

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## Course Catalog

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College of Arts and Sciences - Mathematical Sciences - Subject: Statistics

STAT 488(1 - 3) Course ID:009959 06-JUN-2018

## Topics in Statistics

Components: Lecture(In person)  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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STAT 498(1 - 6) Course ID:010072 06-JUN-2018

## Independent Study Statistics

Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Arabic**ARAB 101(3) Course ID:001157 15-JUN-2019****Arabic I**

This course is designed for beginners and those with modest acquaintance to Arabic. Through a culturally rich context, it focuses on functional articulation of Modern Standard Arabic with a limited exposure to Damascene (Shaami) dialect.

Outcome: Students will be able to write simple sentences, understand selected principles of basic grammar and vocabulary, and will be introduced to Modern Standard Arabic as well as to a modern spoken dialect. Students will learn aspects of Arab culture.

**Components:** Lecture  
**Attributes:** Arabic Language and Culture, Islamic World Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**ARAB 102(3) Course ID:001158 15-JUN-2019****ARABIC 102**

Prerequisite: ARABIC 101 OR EQUIVALENT, "Students' self-assessment is not sufficient for placement in an appropriate level of Arabic class."

This course continues focusing on active functional use of Modern Standard Arabic and Damascene dialect to help students develop speaking, listening, reading comprehension, and writing skills in diverse sociocultural contexts.

Outcome: Students are expected to be able to sustain conversations on daily life topics, to comprehend and compose simple authentic multimodal texts, and integrate interdisciplinary knowledge of the Arab world (language, religion, history, geography, or cultures) through a project.

**Components:** Lecture  
**Attributes:** Arabic Language and Culture, Islamic World Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**ARAB 103(3) Course ID:001159 15-JUN-2019****ARABIC 103**

Prerequisite: ARABIC 102 OR EQUIVALENT, "Students' self-assessment is not sufficient for placement in an appropriate level of Arabic class."

This course continues focusing on active functional use of Modern Standard Arabic and Damascene dialect in familiar topics reflecting the behavior of native speakers. Students are expected to reach low-mid intermediate proficiency levels.

Outcomes: Students are expected to be able to initiate and sustain simple social interactions about self and immediate environment. Students will be able to comprehend and compose simple authentic multimodal texts and apply such interdisciplinary knowledge of the Arab world (language, religion, history, geography, or

**Components:** Lecture  
**Attributes:** Arabic Language and Culture, Islamic World Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**ARAB 104(3) Course ID:001160 15-JUN-2019****ARABIC 104**

Prerequisite: ARABIC 102 OR EQUIVALENT, "Students' self-assessment is not sufficient for placement in an appropriate level of Arabic class."

The course help students build an active learning solid foundation in the intermediate level of functional use of Arabic. Students are expected to learn how to own their learning process and engage critically in representations of self and others.

Outcome: Students are expected to be able to compose and comprehend more complex authentic multi modal texts in topics of relevance to student, investments and fields of study. They will articulate their integrative interdisciplinary knowledge of the Arab world through a final project.

**Components:** Lecture(In person)  
**Attributes:** Arabic Language and Culture, Islamic World Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: Arabic**ARAB 250(3)** Course ID:010328 01-APR-2019**ADVANCED COMPOSTION AND CONVERSATION**

The focus of the course assignments is to connect classroom work and community-based service learning into a constructive coordinated dual relationship. Besides classroom language learning, students will complete 20 hours in community-based work at an organization of service to Arab and Muslim immigrants and refugees. Some readings may be in English.

Prerequisite: ARABIC 102 OR EQUIVALENT, "Students' self-assessment is not sufficient for placement in an appropriate level of Arabic class."

Outcome: Students will synthesize classroom and community-based learning contexts to reflect on collective and individual explorations of concepts of civic engagement with Arab/Muslim communities. They will

**Components:** Lecture(In person)  
**Attributes:** Engaged Learning, Arabic Language and Culture, Islamic World Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**ARAB 251(3)** Course ID:010338 06-JUN-2018**Advanced Compositon and Conversation II**

This course emphasizes the development of advanced Arabic speaking and writing skills and examines grammar and vocabulary in relation to advanced skill development. Conducted entirely in Arabic.

Outcome: Students will be able to demonstrate advanced reading, writing, listening, and speaking skills in Arabic. Students will also be able to demonstrate knowledge of significant aspects of the Arab world and culture in relation to their major field of study.

**Components:** Lecture(In person)  
**Attributes:** Arabic Language and Culture, Islamic World Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: American Sign Language

ASL 101(3) Course ID:013991 01-JAN-2020  
American Sign Language I

ASL 101 is the first class in the American Sign Language series at Loyola. It presents the basic skills and use of ASL and basic knowledge of Deaf & Hard of Hearing Culture.

Students will:

- 1) demonstrate the basic abilities to comprehend and communicate in ASL.
- 2) demonstrate an understanding of Deaf & Hard of Hearing communities.

**Components:** Lecture(In person)

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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ASL 102(3) Course ID:013992 01-JAN-2020  
American Sign Language II

This course is designed for students who have completed a college level ASL I course and have a basic knowledge of ASL. It is the second course in the ASL series at Loyola and presents intermediate skills and use of ASL and continued working knowledge of Deaf & Hard of Hearing culture.

Prerequisite ASL 101 or equivalent.

Students will:

- 1) demonstrate abilities to comprehend and communicate in ASL at an intermediate level.
- 2) demonstrate an understanding of Deaf & Hard of Hearing communities.

**Components:** Lecture(In person)

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Chinese

CHIN 101(3) Course ID:001677 15-JUN-2018

**Chinese I**

This is an introductory course in Modern Standard Chinese (Mandarin) for students with none or little prior experience in Chinese. This course introduces the four basic communicative skills in Chinese: listening, speaking, reading and writing, and emphasizes on conversation.

Outcome: Students will achieve active control of Chinese sound system and writing system. They will be able to understand and respond to greetings, as well as talk about family members, time, hobbies and friends. They will learn nearly 200 characters.

**Components:** Lecture  
**Attributes:** Asian Studies, Chinese Language & Culture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CHIN 102(3) Course ID:001679 06-JUN-2018

**Chinese II**

Prerequisite: CHIN 101

CHIN 102 is a continuation of CHIN 101. Students will expand their knowledge of Chinese characters, vocabulary and grammar, improve their skills on listening, speaking, reading, and writing skills, and learn more cultural knowledge.

Outcome: Students will be able to make appointments, talk about Chinese learning experience, school life, shopping, weather and transportation. Aside from dialogues, they will also read a short dairy and a letter. They will learn some 200 new characters.

**Components:** Lecture  
**Attributes:** Asian Studies, Chinese Language & Culture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CHIN 103(3) Course ID:001681 15-JUN-2018

**Chinese III**

Prerequisite: CHIN 102

CHIN103 builds on the knowledge and skills gained in CHIN 101-102. This course develops conversational skills by using fundamental grammatical patterns and vocabulary in functional contexts.

Outcome: Students will learn dialogues used in the contexts of dinning out, studying in library, asking directions, attending birthday party, seeing a doctor, and dating.

**Components:** Lecture  
**Attributes:** Asian Studies, Chinese Language & Culture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CHIN 104(3) Course ID:001683 15-JUN-2018

**Chinese IV**

Prerequisite: CHIN 103

Chinese 104 is the continuation of Chinese 103. This course further extends students' knowledge of Chinese vocabulary and grammar, and improves their skills in listening, speaking, reading, and writing.

Outcome: Students will learn expressions in the contexts of renting an apartment, mailing a letter and traveling in both mainland China and Taiwan, talking about hometown and sports, and checking in at the airport.

**Components:** Lecture  
**Attributes:** Asian Studies, Chinese Language & Culture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CHIN 190(3) Course ID:013281 06-JUN-2018

**Business Chinese I**

Business Chinese I is primarily intended for students who are interested in pursuing a career that may involve working in China or doing business with Chinese corporate partners. Examples of topics include meeting with a manager, being introduced to colleagues, and attending social events.

Prerequisite: CHIN 101

Outcomes: 1) An expanded vocabulary (500-600 characters in total); 2) deeper knowledge of Chinese grammar; and 3) a multi-faceted introduction to Chinese business culture.

**Components:** Lecture(In person)  
**Attributes:** Chinese Language & Culture  
**Req. Designation:** Service Learning

## Course Catalog

Run Date: 10/14/2022

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**Room Requirements:** Electronic Classroom(1)**CHIN 191(3) Course ID:013456 06-JUN-2018****Business Chinese II**

As a follow-on course to Business Chinese I (CHIN 190), this course is primarily intended for students who are interested in pursuing a career that may involve working in China or doing business with Chinese corporate partners. In CHIN 191, all the topics are practical for a "real world" business environment, for instance, making an appointment, visiting a company, introducing production facilities and products, dining etiquette, and socializing with colleagues after work.

**Outcome**

Upon completion of Business Chinese II, the student should have 1) an expanded vocabulary frequently encountered in a business environment, 2) deeper knowledge of Chinese syntax (sentence patterns and habitual usages), morphology (character construction and combinations), and other aspects of grammar (e.g., verb tense

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

**CHIN 250(3) Course ID:001684 15-JUN-2018****Composition and Conversation**

Prerequisite: CHIN 104

This course focuses on different aspects of Chinese life and society, enhancing students' ability to understand Chinese culture and Chinese ways of socializing, thinking, lifestyle, etc.

**Outcome:** Students will increase their vocabulary and improve their ability to compose formal speech and carry on discussions.

**Components:** Lecture  
**Attributes:** Chinese Language & Culture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

**CHIN 251(3) Course ID:001685 15-JUN-2018****Adv Composition & Conversation**

Prerequisite: CHIN 250

This course focuses contemporary aspects of Chinese life and society.

**Outcome:** Students will increase their vocabulary and improve their ability to compose formal speech and carry on discussions.

**Components:** Lecture  
**Attributes:** Chinese Language & Culture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

**CHIN 252(3) Course ID:013504 06-JUN-2018****Advanced Composition and Conversation II**

In this course students will further expand their vocabulary, acquire more-advanced grammatical structures and usage patterns, learn to communicate in Chinese both in the classroom and in social settings and deepen their understanding of Chinese culture.

Prerequisite : Students must have completed CHIN 251 or equivalent

**Outcomes :** Students will be able to further enhance their listening, reading, speaking and writing skills as well as appreciate the cultural nuances of the Chinese language.

**Components:** Lecture(In person)  
**Attributes:** Chinese Language & Culture  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

**CHIN 253(3) Course ID:013505 06-JUN-2018****Advanced Composition and Conversation III**

In this course students will further expand their vocabulary, acquire more-advanced grammatical structures and usage patterns, learn to communicate in Chinese both in the classroom and in social settings and deepen their understanding of Chinese culture.

Prerequisites : Students must have completed CHIN 252 or equivalent

**Outcome:** Students will be able to further enhance their listening, reading, speaking and writing skills as well as appreciate the cultural nuances of the Chinese language.

**Components:** Lecture(In person)  
**Attributes:** Chinese Language & Culture  
**Req. Designation:** Service Learning

## Course Catalog

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Room Requirements: Electronic Classroom(1)

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CHIN 260(3)	Course ID:011257	06-JUN-2018	
<b>Intensive Advanced Chinese I</b>			
Components:	Lecture(In person)		
Attributes:	Chinese Language & Culture		
Requirement Group:	Restricted to Beijing Students		
Req. Designation:	Service Learning		

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CHIN 261(3)	Course ID:011258	06-JUN-2018	
<b>Intensive Advanced Chinese II</b>			
Components:	Lecture(In person)		
Attributes:	Chinese Language & Culture		
Requirement Group:	Restricted to Beijing Students		
Req. Designation:	Service Learning		

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CHIN 314(3)	Course ID:010348	06-JUN-2018	
<b>Modern Chinese Literature in Chinese</b>			
This course is a survey of modern Chinese literature from 1918 to the present. It requires the close reading of famous Chinese writers and poets as well as some of the avant-garde writers. Students will have the opportunity to explore their own ideas of the aesthetic characteristics of the Chinese literature in the 20th century, as well as its historical and social background and learn about one of the important aspects of modern Chinese culture.			
Outcome: Students will demonstrate knowledge of principal, genres, themes and forms of modern Chinese literature through analytical oral and written arguments.			
Components:	Lecture		
Requirement Group:	Restricted to Beijing Students		
Req. Designation:	Service Learning		

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CHIN 340(3)	Course ID:010262	15-JUN-2018	
<b>Modern Chinese Fiction</b>			
Components:	Lecture		
Req. Designation:	Service Learning		

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CHIN 341(3)	Course ID:010106	15-JUN-2022	
<b>Modern Chinese Literature in Chinese</b>			
This course is a survey of modern Chinese literature from 1918 to the present. It requires the close reading of famous Chinese writers and poets as well as some of the avant-garde writers. Students will have the opportunity to explore their own ideas of the aesthetic characteristics of the Chinese literature in the 20th century, as well as its historical and social background and learn about one of the important aspects of modern Chinese culture.			
Outcome: Students will demonstrate knowledge of principal, genres, themes and forms of modern Chinese literature through analytical oral and written arguments.			
Components:	Lecture		
Course Equivalents:	ASIA 314		
Attributes:	Asian Studies, Chinese Language & Culture, Global Studies		
Req. Designation:	Service Learning		

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CHIN 360(3)	Course ID:011259	15-JUN-2018	
<b>Adv Conversational Chinese I</b>			
Components:	Lecture(In person)		
Requirement Group:	Restricted to Beijing Students		
Req. Designation:	Service Learning		

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CHIN 361(4)	Course ID:000361	15-JUN-2018	
<b>Advanced Conversational Chinese II</b>			
Components:	Lecture		
Attributes:	Chinese Language & Culture		
Requirement Group:	Restricted to Beijing Students		
Req. Designation:	Service Learning		

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CHIN 395(1 - 6)	Course ID:010439	15-JUN-2018	Instructor Consent Required
<b>Tutorial</b>			
Components:	Lecture		
Req. Designation:	Service Learning		

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Modern Languages & Literatures - Subject: French**FREN 101(3)** Course ID:003180 15-JUN-2018**Elementary French I**

Prerequisite: No previous knowledge of French is expected. Please go to <http://www.luc.edu/modernlang/exam.shtml> for placement test instructions, especially if you took any French courses in high school or college.

Description: Taught in French. Instructs basic communicative French, the people and cultures where it is spoken, using formal and informal registers, and speaking in present and future time. Students will listen and respond, read and write, ask and answer simple questions in basic functional French. Content: personal topics, everyday living

Outcomes: Student will successfully interpret and express needs pertaining to home, work, college, leisure,

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**FREN 102(3)** Course ID:003181 06-JUN-2018**Elementary French II**

Taught in French. Continuation of basic French inter-communication skills both producing French (speaking and writing), and interpreting French (listening and reading.) The aim is to comprehend and contribute to discussions about families, housing, sports, travel, and traditions in French.

Enrollment Conditions: FREN 101 or one semester college French with C- or better, or placement test score. Please go to Modern Languages home page for placement test instructions. You must take the placement test if you took any French courses in high school.

Outcomes: Students will comprehend and speak in present, future, and past narrative; get and give simple direction; share personal information. Achievement level desired: ACTFL\* Novice Low to Mid.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**FREN 103(3)** Course ID:003182 06-JUN-2018**Intermediate French I**

Taught in French. Course continues to work on focus on pronunciation, grammar. and developing conversational and writing fluency. Students will read excerpts of French and francophone media or literature. Topics include the environment and the many francophone cultures and tasks include Narrating in more complex past, future and hypothetical contexts.

Enrollment Conditions: FREN 102, or equivalent French at another college, with C- or better, or placement test score. Exam required for placement on the basis of high-school work: please go to Modern Languages home page for placement test instructions.

Outcomes: Students become more fluent and precise in expressing opinions, asking and answering more probing

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**FREN 104(3)** Course ID:003184 06-JUN-2018**Intermediate French II**

Taught in French. Students will comprehend and produce French in more complex contexts (literary and cultural) while reviewing intermediate grammar structures to improve fluency and accuracy. Students present and debate cultural, historical or current events topics; practice expressing emotion, opinion, judgment, necessity, hypotheticals, and regret.

Enrollment Conditions: FREN 103, or equivalent French at another college, with C- or better, or placement test score. Placement test on the basis of high-school work required: please go to Modern languages home page for placement test instructions.

Outcomes: Students will skillfully interpret and write about literature excerpts or French and francophone

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Modern Languages & Literatures - Subject: French**FREN 250(3)** Course ID:003188 15-JUN-2018**French Composition and Conversation I**

Taught entirely in French. Students develop advanced interpretive and presentation skills, detecting sequencing, time frames and chronology in texts, whether heard or viewed. Format is discussion, presentation, role plays, several compositions written in a process.

Enrollment Conditions: FREN 104, or college transfer equivalent, with C- or better, or placement test score. Placement test based on high-school work is required: please go to Modern Languages home page for placement test instructions.

Outcomes: Students will share points of view verbally and in writing on contemporary topics discovered in current media of French and francophone cultures. Achieved level desired ACTFL\* Intermediate Low to Mid.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**FREN 251(3)** Course ID:003190 06-JUN-2018**French Composition and Conversation II**

Taught entirely in French. Via classic, French New Wave, francophone to contemporary French-speaking film students discover and compare cultural differences, discuss global or local concerns, spanning the disciplines. Writing in a process leads to more sophisticated writing skills.

Enrollment Conditions: FREN 104, or college transfer equivalent, with C- or better or placement test score. Placement test based on high-school work is required: please go to Modern Languages home page for placement test instructions.

Outcomes: Students become ever-precise and effective in communicating facts, opinions, and concerns about French-speaking communities in relationship to their own. Achieved level desired ACTFL\* Intermediate Low to

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**FREN 270(3)** Course ID:003192 15-JUN-2018**Main Currents of French Literature & Culture I**

Survey of representative works of French literature from the Middle Ages, the Renaissance, and the 17th and 18th centuries, examining the formation of French cultural identity up through the Enlightenment and the French Revolution.

Enrollment Conditions: Pass FREN 250 and/or FREN 251 with C- or better or AP credit for both 250 and 251, or with instructor's consent.

Students will identify literary and cultural trends and ruptures across these centuries, and explain them in some detail. Achievement level desired: ACTFL\* Intermediate Mid to High.

**Components:** Lecture  
**Attributes:** European Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**FREN 271(3)** Course ID:003193 15-JUN-2022**Main Currents of French Literature & Culture II**

Survey of representative works of French literature in all genres, from Romanticism through narrative realism and the modernist innovations of Surrealism and existentialism in the 20th century.

Enrollment Conditions: Pass FREN 250 and/or FREN 251 with C or better, acquire AP credit, or instructor's consent.

Outcomes: Students will learn to identify these literary and cultural movements, and explain in some detail their importance regarding French cultural identity. Achievement level desired: ACTFL\* Intermediate Mid to High.

**Components:** Lecture  
**Attributes:** European Studies, Global Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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## Course Catalog

College of Arts and Sciences - Modern Languages & Literatures - Subject: French

**FREN 309(3)** Course ID:003204 15-JUN-2022 Department Consent Required  
**Francophone Literature**

Students explore salient characteristics and themes of literature of various genres written in French from Northern and Sub-Saharan Africa, the Caribbean, and Québec. Topics include «la négritude», other reactions to colonialism, 'borrowed language', ideas and realities of liberation, post-colonialism, the francophone woman, literature as political agent, and satire.

Prerequisite: FREN 271 with C or better, and instructor's consent.

Outcomes: Students will be able to demonstrate critical knowledge of historical and political implications of these movements in contemporary global society. ACTFL\* achievement level desired: Intermediate Mid to Advanced Low.

**Components:** Lecture

**Course Equivalents:** AFR 309

**Attributes:** African Studies and the African Diaspora, Black World Studies, Global Studies

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

**FREN 311(3)** Course ID:003206 15-JUN-2022 Department Consent Required  
**French Modernity**

Students study major French authors of the twentieth and twenty-first centuries (Proust, Malraux, Sartre, Camus, and others), with attention to the historical context of their works against the background of two world wars and world-wide revolutionary movements, along with their interaction with other artistic media.

Prerequisite: FREN 271 with C or better, and instructor's consent.

Outcomes: Students will be able to demonstrate critical knowledge of major literary works studied, and appreciate the major issues and their cultural significance. ACTFL\* achievement level desired: Intermediate Mid to Advanced Low.

**Components:** Lecture

**Attributes:** European Studies, Global Studies

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

**FREN 314(3)** Course ID:003207 15-JUN-2019 Instructor Consent Required  
**Survey of Medieval Literature**

This course will explore the literature and culture of the French Middle Ages. Students will develop familiarity with literary genres and themes including the chansons de geste, romances, and fabliaux, courtly love, the international character of medieval French literature, voices and representation of women, and the role of the Church.

Course Outcomes: Students will be able to demonstrate critical knowledge of major literary works studied, and appreciate the major issues and their cultural significance. ACTFL\* achievement level desired: Intermediate Mid to Advanced Low.

Prerequisite: FREN 270 with a grade of C or better and permission of the instructor

**Components:** Lecture

**Course Equivalents:** MSTU 372

**Attributes:** Medieval Studies

**Requirement Group:** Prerequisite: FREN 270 with a grade of C or better and permission of the instructor

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

**FREN 316(3)** Course ID:003208 15-JUN-2018 Department Consent Required  
**Renaissance France**

Students study major authors of the French Renaissance in their historical and cultural contexts. Authors to be read will include Marot, Labé, Scève, Rabelais, Du Bellay, Ronsard, and Montaigne, in conjunction with study of Renaissance culture, the Reformation, the Wars of Religion, and the other arts.

Prerequisite: FREN 270 with C or better, and instructor's consent.

Outcomes: Students will be able to demonstrate critical knowledge of major literary works studied, and appreciate the major issues and their cultural significance. ACTFL\* achievement level desired: Intermediate Mid to Advanced Low.

**Components:** Lecture

**Attributes:** European Studies

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)





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College of Arts and Sciences - Modern Languages & Literatures - Subject: French

**FREN 330(3)** Course ID:003220 15-JUN-2019 Instructor Consent Required

**Survey-Poetry Thry & Practice**

Theory and Practice. Study of French narrative, dramatic, and lyric poetry, with emphasis on the lyric.

Prerequisite: French 270 and 271, with C or better, and instructor's consent. If either 270 or 271 have been completed, the other may be taken simultaneously with 3nn.

Outcomes: Students will be able to demonstrate detailed critical knowledge and comprehension of major literary works of the genre under study, as well as a sophisticated critical appreciation of the major issues and questions in these works and their cult

**Components:** Lecture

**Requirement Group:** French 270 and 271, with C or better, and instructor's consent. If either 270 or 271 have been comple

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

**FREN 340(3)** Course ID:003227 15-JUN-2015 Department Consent Required

**Survey of Prose: Fictional & Non-Fictional**

Students conduct detailed analysis of the outstanding stylistic features of France's great prose writers from the XVIIth century to the present day. Works may include writings by Rabelais, Montaigne, Pascal, Voltaire, Flaubert, Balzac, Michelet, Proust, Camus, Malraux and Lévi-Strauss, among others.

Prerequisite: FREN 270 and/or FREN 271 with C or better, and instructor's consent.

Outcomes: Appreciation of the rich variety of expressive skills and moral penetration among France's great prose writers. ACTFL\* achievement level desired: Intermediate Mid to Advanced Low.

**Components:** Lecture

**Attributes:** European Studies

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

**FREN 369(3)** Course ID:003235 15-JUN-2019 Instructor Consent Required

**Introduction to French for Reading Knowledge**

This course will prepare students for reading and conducting research in French. Fundamentals of grammar, syntax, and vocabulary essential to reading competence will be covered, using materials drawn from a wide range of fields. Completion of this course with a passing grade fulfills the Graduate School language competency requirement.

This course is restricted to graduate students.

**Components:** Lecture

**Requirement Group:** Restricted to graduate students.

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

**FREN 390(3)** Course ID:003236 15-JUN-2022 Instructor Consent Required

**French & Francophone Cultures & Civilizations**

Prerequisite: FREN 271 with C or better, and instructor's consent.

This multidisciplinary study of French and Francophone cultures as they have developed over the centuries will focus on the historical, institutional, religious, and artistic manifestations that have contributed to the formation of these identities. Special attention will be given to their revolutionary role in politics, painting, intellectual life, and cinema.

Outcomes: Students will be able to identify and discuss the revolutionary roles these cultures have had in politics, painting, intellectual life, and cinema. ACTFL\* achievement level desired: Intermediate Mid to Advanced Low.

**Components:** Lecture

**Attributes:** African Studies and the African Diaspora, Global Studies

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

## Course Catalog

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College of Arts and Sciences - Modern Languages & Literatures - Subject: French

**FREN 395(3)**                                      **Course ID:003237**                                      **15-JUN-2019**                                      **Instructor Consent Required**  
**Internship**

Eligible students who have secured an internship related to the field of study may complete an internship for credit, with the approval of a faculty member. Students complete reflective assignments and a final project in French, in consultation with the faculty member.

Enrollment Conditions: Completion of at least one 300-level French course and instructor's consent.

Outcomes: Students gain professional experience while working with the French language and Francophone cultures and applying skills they have learned in the classroom.

**Components:** Internship  
**Attributes:** Engaged Learning  
**Req. Designation:** Internship

**FREN 399(3)**                                      **Course ID:003239**                                      **15-JUN-2019**                                      **Instructor Consent Required**  
**French Honors Tutorial**

Eligible students majoring in French and with departmental honors may elect tutorial for credit; topic chosen in consultation with faculty member.

Instructor's consent, restricted to students in French BA.

Outcomes: Students will explore a topic of their choice guided by a faculty member, and will conduct a research project that will result in a final paper.

**Components:** Independent Study  
**Requirement Group:** Restricted to students in French BA.  
**Req. Designation:** Internship

**FREN 400(3)**                                      **Course ID:003241**                                      **01-JAN-1901**                                      **Department Consent Required**  
**Biblio & Methods of Lit Study**

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**FREN 401(3)**                                      **Course ID:003242**                                      **01-JAN-1901**                                      **Department Consent Required**  
**Adv Oral & Written Practice I**

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**FREN 402(3)**                                      **Course ID:003243**                                      **01-JAN-1901**                                      **Department Consent Required**  
**Adv Oral & Written Practice II**

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**FREN 403(3)**                                      **Course ID:003244**                                      **01-JAN-1901**                                      **Department Consent Required**  
**The Structure of Modern French**

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**FREN 410(3)**                                      **Course ID:003245**                                      **01-JAN-1901**                                      **Department Consent Required**  
**Genrl Linguistics/Romance Langs**

**Components:** Lecture  
**Course Equivalents:** SPAN 410  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**FREN 411(3)**                                      **Course ID:003246**                                      **01-JAN-1901**                                      **Department Consent Required**  
**Catholic Thought of 20th Cent**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

## Course Catalog

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College of Arts and Sciences - Modern Languages & Literatures - Subject: French

FREN 412(3) Course ID:003247 01-JAN-1901 Department Consent Required  
 Old French Language  
 Components: Lecture  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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FREN 413(3) Course ID:003248 01-JAN-1901 Department Consent Required  
 Old French Literature  
 Components: Lecture  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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FREN 414(3) Course ID:003249 01-JAN-1901 Department Consent Required  
 Masterpieces of Medieval Lit  
 Components: Lecture  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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FREN 415(3) Course ID:003250 01-JAN-1901 Department Consent Required  
 14th & 15th Century Literature  
 Components: Lecture  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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FREN 416(3) Course ID:003251 01-JAN-1901 Department Consent Required  
 The French Renaissance  
 Components: Lecture  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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FREN 417(3) Course ID:003252 01-JAN-1901 Department Consent Required  
 French Classicism  
 Components: Lecture  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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FREN 418(3) Course ID:003253 01-JAN-1901 Department Consent Required  
 The Age of Enlightenment  
 Components: Lecture  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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FREN 419(3) Course ID:003254 01-JAN-1901 Department Consent Required  
 French Romanticism  
 Components: Lecture  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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FREN 421(3) Course ID:003255 01-JAN-1901 Department Consent Required  
 Theatre of the 20th Century  
 Components: Lecture  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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FREN 427(3) Course ID:003256 01-JAN-1901 Department Consent Required  
 Theatre of the 17th Century  
 Components: Lecture  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: French

FREN 429(3) Course ID:003257 01-JAN-1901 Department Consent Required  
 Theatre of the 19th Century  
 Components: Lecture  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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FREN 431(3) Course ID:003258 01-JAN-1901 Department Consent Required  
 Poetry of The 20th Century  
 Components: Lecture  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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FREN 436(3) Course ID:003259 01-JAN-1901 Department Consent Required  
 Poetry of The 16th Century  
 Components: Lecture  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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FREN 439(3) Course ID:003260 01-JAN-1901 Department Consent Required  
 Poetry of The 19th Century  
 Components: Lecture  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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FREN 441(3) Course ID:003261 01-JAN-1901 Department Consent Required  
 Prose of The 20th Century  
 Components: Lecture  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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FREN 447(3) Course ID:003262 01-JAN-1901 Department Consent Required  
 Prose of The 17th Century  
 Components: Lecture  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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FREN 448(3) Course ID:003263 01-JAN-1901 Department Consent Required  
 Prose of The 18th Century  
 Components: Lecture  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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FREN 449(3) Course ID:003264 01-JAN-1901 Department Consent Required  
 Prose of The 19th Century  
 Components: Lecture  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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FREN 490(3) Course ID:003265 01-JAN-1901 Department Consent Required  
 Topics in Comparative Lit  
 Components: Lecture  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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FREN 500(3) Course ID:003266 01-JAN-1901 Department Consent Required  
 Directed Readings  
 Components: Supervision  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: French

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FREN 501(3) Dissertation Research	Course ID:003267	01-JAN-1901	Department Consent Required
Components:	Lecture		
Req. Designation:	Internship		

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FREN 502(3) Comparative Phonology	Course ID:003268	01-JAN-1901	Department Consent Required
Components:	Lecture		
Req. Designation:	Internship		
Room Requirements:	General Classroom(1)		

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FREN 595(0) Thesis Supervision	Course ID:003269	15-OCT-2011	Department Consent Required
Components:	FTC-Supervision		
Req. Designation:	Internship		

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FREN 600(0) Dissertation Supervision	Course ID:003270	15-OCT-2011	Department Consent Required
Components:	FTC-Supervision		
Req. Designation:	Internship		

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: German

GERM 101(3) Course ID:003271 15-JUN-2018

**Elementary German I**

This course is an introduction to German, designed for students with no previous experience. Students develop communicative language skills and acquire a fundamental knowledge of German-speaking cultures. Outcome: Students will be able to understand simple sentences and short narratives, respond to basic inquiries about themselves and others, formulate basic questions, comprehend basic written texts, and write simple German sentences.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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GERM 102(3) Course ID:003273 06-JUN-2018

**Elementary German II**

Prerequisite: GERM 101

Students will further develop communicative language skills and knowledge of German-speaking cultures, and will finish learning all the basic grammatical structures of the language. Outcome: Students will have learned to express themselves through a wider range of vocabulary and grammatical structures. They will be able to express appropriate reactions to ordinary situations, read more complex texts, and write sentences in short but cohesive paragraphs.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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GERM 103(3) Course ID:003275 06-JUN-2018

**Intermediate German I**

Prerequisite: GERM 102

Students will review and develop their understanding of German grammar and vocabulary. Students will read and discuss a variety of short readings, including short stories and poetry. Outcome: Students will have gained a wider range of oral expression, both lexical and grammatical. They will be able to express more complex reactions, read more complex narrative and literary texts, and write sentences in longer paragraphs.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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GERM 104(3) Course ID:003277 06-JUN-2018

**Intermediate German II**

Prerequisite: GERM 103

This course focuses on review and practice of more complex grammatical elements. Students will read texts of greater length and complexity, expand their vocabulary, and increase their ability to communicate, both orally and in writing. Outcome: Students will have gained a wider range of oral expression, both lexical and grammatical. They will be able to express more complex reactions, read more complex narrative and literary texts, and write sentences in cohesive paragraphs and short essays.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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GERM 250(3) Course ID:003284 06-JUN-2018

**Composition & Conversation I**

Prerequisite: GERM 104

This is a briskly paced class in which students engage in learning to express themselves effectively, both orally and in writing, in German. All work is carried out in German.

Outcome: Students gain confidence in their ability to speak, read and write modern German, and will gain a wider range of oral expression, both lexical and grammatical. on

**Components:** Lecture  
**Attributes:** German Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: German

<b>GERM 251(3)</b> <b>Composition &amp; Conversation II</b> Prerequisite: GERM 250 Students will learn to express themselves with increasing sophistication in both oral and written German. Course materials are challenging and may include a full length literary text. Outcome: Students will gain further confidence in their ability to speak, read and write modern German, and will have gain a wider range of oral expression, both lexical and grammatical. <b>Components:</b> Lecture <b>Attributes:</b> German Studies <b>Req. Designation:</b> Internship <b>Room Requirements:</b> General Classroom(1)	<b>Course ID:003286</b>	<b>06-JUN-2018</b>	
<b>GERM 270(3)</b> <b>Modern German Literature and Culture I</b> Prerequisite: GERM 103 or equivalent. Representative works in literature, philosophy, and fine arts, with sociopolitical backgrounds, 1830-1900. Outcome: Students will be able to understand revolutionary post-romanticism, realism, and naturalism in German literature and culture. <b>Components:</b> Lecture <b>Attributes:</b> European Studies, Global Studies <b>Req. Designation:</b> Internship <b>Room Requirements:</b> General Classroom(1)	<b>Course ID:003288</b>	<b>15-JUN-2022</b>	
<b>GERM 271(3)</b> <b>Modern German Literature and Culture II</b> Prerequisite: GERM 271 Representative works in literature, philosophy, and fine arts, with sociological backgrounds, 1900-present. Outcome: Students will be able to understand neoromanticism, expressionism, literature and fascism, socialist realism, and postwar culture in West and East Germany. <b>Components:</b> Lecture <b>Attributes:</b> European Studies, Global Studies <b>Req. Designation:</b> Internship <b>Room Requirements:</b> General Classroom(1)	<b>Course ID:003290</b>	<b>15-JUN-2022</b>	
<b>GERM 300(1 - 6)</b> <b>Tutorial for Credit</b> Prerequisite: permission of chairperson Eligible students minoring in German may elect tutorial for credit. Outcome: Students will be able to focus on a specific aspect of German literature or culture. <b>Components:</b> Supervision <b>Req. Designation:</b> Internship	<b>Course ID:003296</b>	<b>15-JUN-2018</b>	<b>Department Consent Required</b>
<b>GERM 327(3)</b> <b>17th Century Theatre</b> <b>Components:</b> Lecture <b>Req. Designation:</b> Internship <b>Room Requirements:</b> General Classroom(1)	<b>Course ID:003316</b>	<b>01-JAN-1901</b>	<b>Department Consent Required</b>
<b>GERM 369(3)</b> <b>German Reading Knowledge</b> This course provides graduate students in the humanities, arts and social sciences with the fundamentals of German grammar for the purposes of reading and translating academic German. Students will work through German grammar explanations, vocabulary, strategies for negotiating meaning, and translation exercises. <b>Components:</b> Lecture <b>Req. Designation:</b> Internship	<b>Course ID:003336</b>	<b>01-MAR-2018</b>	<b>Department Consent Required</b>
<b>GERM 370(3)</b> <b>German Cinema</b> The course provides an overview of German film from its beginnings until the present time. Movies will be screened and discussed chronologically from the various eras of German film: Silent Movies, Weimar Sound Movies, Film in the Third Reich, Post-War Films, New German Cinema and Movies of Unified Germany. Taught in English. <b>Components:</b> Lecture <b>Course Equivalents:</b> ICVM 370 <b>Attributes:</b> European Studies, Film & Digital Media Studies, Global Studies, German Studies, International Film & Media Studies <b>Req. Designation:</b> Internship <b>Room Requirements:</b> General Classroom(1)	<b>Course ID:003337</b>	<b>15-JUN-2022</b>	<b>Department Consent Required</b>

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: German Studies

GRMS 300(1)

Course ID:013126

06-JUN-2018

Instructor Consent Required

**German Studies Minor Capstone**

In an independent study format, students write a 10-15 page paper that synthesizes the knowledge gained in their coursework into an interdisciplinary project, combining that knowledge with the student's other academic interests. Alternatively, students may secure a supervised internship at a German-related institution or organization that also lines up with their interests

Students must be near completion of most requirements for German Studies Minor in order to be eligible for enrollment.

Outcomes: Interdisciplinary synthesis of coursework into a paper, or outcomes based on a specific internship, including a reflection component.

**Components:** Supervision(In person)  
**Attributes:** German Studies  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: Hebrew

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HEBR 101(3)	Course ID:003515	15-JUN-2018	
<b>Modern Hebrew I</b>			
An introduction to the fundamentals of modern Hebrew, together with study of the distinctive culture of the Jewish state of Israel.			
Outcome: Students will be able to understand basic Hebrew sentences and to give basic information about themselves in Hebrew, and will demonstrate knowledge of the culture of modern Israel			
<b>Components:</b>	Lecture		
<b>Req. Designation:</b>	Internship		
<b>Room Requirements:</b>	General Classroom(1)		

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HEBR 102(3)	Course ID:003516	06-JUN-2018	
<b>Modern Hebrew II</b>			
Prerequisite: HEBR 101			
A continued introduction to the fundamentals of modern Hebrew, together with study of distinctive culture of the Jewish state of Israel.			
Outcome: Students will be able to understand basic Hebrew sentences and to give basic information about themselves in Hebrew, and will demonstrate knowledge of the culture modern Israel.			
<b>Components:</b>	Lecture		
<b>Req. Designation:</b>	Internship		
<b>Room Requirements:</b>	General Classroom(1)		

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HEBR 103(3)	Course ID:003517	15-JUN-2018	
<b>Modern Hebrew III</b>			
<b>Components:</b>	Lecture		
<b>Req. Designation:</b>	Internship		
<b>Room Requirements:</b>	General Classroom(1)		

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HEBR 104(3)	Course ID:003518	15-JUN-2018	
<b>Modern Hebrew IV</b>			
<b>Components:</b>	Lecture		
<b>Req. Designation:</b>	Internship		
<b>Room Requirements:</b>	General Classroom(1)		

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HEBR 499(3)	Course ID:014370	15-JUN-2022	Department Consent Required
<b>Directed Study</b>			
Independent/directed study of Modern Hebrew, spoken and written.			
Pre-requisites: Graduate Status. Department Consent required.			
Outcomes: Phonetics, grammar, syntax, vocabulary of Modern Hebrew will be learned.			
<b>Components:</b>	Independent Study(Independent Study)		
<b>Requirement Group:</b>	Restricted to graduate students.		
<b>Req. Designation:</b>	Internship		
<b>Room Requirements:</b>	Classroom Not Needed(1)		

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: Hindi**HNDI 100(1 - 3) Course ID:010751 15-APR-2008****Urdu Script**

A course in the script for Urdu, the national language of Pakistan and much of Muslim India.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**HNDI 101(3) Course ID:003791 15-JUN-2018****Hindi-Urdu I**

This course is an introduction to the two sister languages, Hindi and Urdu. No previous knowledge of either language is assumed. It also introduces the Devanagari script in which Hindi is written.

Outcome: Students will be introduced to the spoken language and the script in which the majority of native speakers write the language.

**Components:** Lecture(In person)  
**Attributes:** Asian Studies, Islamic World Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**HNDI 102(3) Course ID:003792 06-JUN-2018****Hindi-Urdu II**

This course is for students who have a basic knowledge of either spoken Hindi or Urdu, but do not read or write in Hindi. The course emphasizes the ability to read and write the script and the acquisition of basic grammatical structures and vocabulary.

Outcome: Students will be able to develop basic proficiency in the language and will be able to speak, read and write in simple sentences at the elementary level.

**Components:** Lecture(In person)  
**Attributes:** Asian Studies, Islamic World Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**HNDI 103(3) Course ID:003793 06-JUN-2018****Hindi-Urdu III**

This course is for students who have an elementary to intermediate knowledge of either spoken Hindi or Urdu, but do not read or write in Hindi. The course emphasizes the ability to read and write in the script and the acquisition of formal grammar and vocabulary.

Outcome: Students will be able to develop better understanding of grammatical structures and usage. Students will develop more proficiency in reading and writing the language at the intermediate level.

**Components:** Lecture(In person)  
**Attributes:** Asian Studies, Islamic World Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**HNDI 104(3) Course ID:003794 06-JUN-2018****Hindi-Urdu IV**

The course is a continuation of 103, and emphasizes the ability to read and write in the script and the acquisition of formal grammar and vocabulary.

Outcome: Students will be able to develop better understanding of grammatical structures and usage. Students will develop more proficiency in reading and writing the language at the intermediate level.

**Components:** Lecture(In person)  
**Attributes:** Asian Studies, Islamic World Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**HNDI 250(3) Course ID:003795 19-JAN-2016****Composition & Conversation I**

**Components:** Lecture  
**Attributes:** Asian Studies, Islamic World Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: Hindi

HNDI 251(3) Course ID:003796 19-JAN-2016  
 Composition & Concersation II  
 Components: Lecture  
 Attributes: Islamic World Studies  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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HNDI 270(3) Course ID:003797 19-JAN-2016  
 Main Currents Hindi-Urdu Lit I  
 Components: Lecture  
 Attributes: Islamic World Studies  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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HNDI 271(3) Course ID:003798 19-JAN-2016  
 Main Currents Hndi Lit II  
 Components: Lecture  
 Attributes: Islamic World Studies  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: Italian

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**ITAL 101(3)** **Course ID:004216** **15-JUN-2018****Italian I**

This course provides an introduction to the basic grammatical elements of Italian, promoting the development of listening comprehension, speaking, reading and writing skills while examining the geography and culture of Italy.

Outcome: Students will be able to understand and write basic Italian sentences and to produce orally and in writing short sentences providing basic personal information about themselves, their activities and plans in Italian.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**ITAL 102(3)** **Course ID:004217** **06-JUN-2018****Italian II**

Prerequisite: ITAL 101

This course continues the introduction to the basic grammatical elements of Italian, promoting the further development of listening comprehension, speaking, reading and writing skills while examining the geography and culture of Italy.

Outcome: Students will be able to understand and write basic Italian sentences and to produce orally and in writing short sentences providing basic personal information about themselves, their activities and plans in Italian.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**ITAL 103(3)** **Course ID:004218** **06-JUN-2018****Italian III**

Prerequisite: ITAL 102

This course examines more complex grammatical elements of Italian, and promotes the development of intermediate listening comprehension, speaking, reading and writing skills.

Outcome: Students will be able to understand and write more complex Italian sentences and paragraphs, and to produce orally and in writing paragraphs and longer pieces providing accounts of their present past and future activities, and oral and written reactions to Italian cultural products.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**ITAL 104(3)** **Course ID:004219** **06-JUN-2018****Italian IV**

Prerequisite: ITAL 103

This course is a comprehensive review of the basic grammatical elements of Italian, while continuing to promote all language skills with particular emphasis on reading and writing proficiency in areas of cultural and societal investigation.

Outcome: Students will be able to understand and write increasingly complex Italian sentences and paragraphs and to produce orally and in writing utterances and texts about Italy, its cultural distinctness and its differences from the United States.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**ITAL 250(3)** **Course ID:004227** **15-JUN-2018****Composition & Conversation I**

Prerequisite: ITAL 104

This advanced conversation and composition course emphasizes the development of advanced Italian speaking and writing skills and examines advanced grammar and vocabulary in relation to advanced skill development.

Outcome: Students will further develop their Italian language skill acquired in previous courses and through experience and will strive for functional conversational fluency and the ability to write with clarity, precision and control of grammatical elements.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: Italian

ITAL 251(3) Course ID:004228 15-JUN-2021

**Composition & Conversation II**

Prerequisite: ITAL 104

This advanced conversation and composition course can either be taken as a continuation of Italian 250 or independently. It also emphasizes the development of advanced Italian speaking and writing skills and examines advanced grammar and vocabulary in relation to advanced skill development.

Outcome: Students will further develop their Italian language skill acquired in previous courses and through experience and will strive for functional conversational fluency and the ability to write with clarity, precision and control of grammatical elements.

**Components:** Lecture  
**Attributes:** Italian Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

ITAL 270(3) Course ID:004229 15-JUN-2021

**Main Currents of Ital Lit I**

This course, taught in Italian, is an introduction to Italian literary texts of the Middle Ages and early Renaissance in relation to the cultural and social and political history of Italy during its most noteworthy period of development.

Outcome: Students will demonstrate knowledge of how medieval and Renaissance Italian literary text reflect in a profound way Italy's cultural, artistic and political history in a systematic manner.

**Components:** Lecture  
**Attributes:** European Studies, Italian Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

ITAL 271(3) Course ID:004230 15-JUN-2022

**Main Currents of Ital Lit II**

This course, taught in Italian, is an introduction to Italian literary texts and films in relation to the cultural and political history of Italy from 1700 to the present.

Outcome: Students will demonstrate knowledge of how Italian literary texts and film reflect in a profound way Italy's social, cultural, economic and political history in a systematic manner.

**Components:** Lecture  
**Attributes:** European Studies, Global Studies, Italian Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

ITAL 280(3) Course ID:004231 15-AUG-2011

**Masterpieces of Italian Lit**

**Components:** Lecture  
**Attributes:** Rome Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

ITAL 281(3) Course ID:004232 15-AUG-2011

**Studies in a Genre**

**Components:** Lecture  
**Attributes:** Rome Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

ITAL 282(3) Course ID:004233 15-AUG-2011

**Studies in a Theme**

**Components:** Lecture  
**Attributes:** Rome Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

ITAL 283(3) Course ID:004234 15-JUN-2014

**Studies in Italian Authors**

**Components:** Lecture  
**Course Equivalents:** MSTU 376  
**Attributes:** Rome Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: Italian

ITAL 284(3) Course ID:004235 15-JUN-2022

## Studies in Italian Film

Components: Lecture  
 Attributes: Global Studies, Rome Studies  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ITAL 290(3) Course ID:004236 15-JUN-2017

## The Italians

Components: Lecture  
 Attributes: Italian American Studies, Rome Studies  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ITAL 300(1 - 6) Course ID:004237 15-JUN-2021 Department Consent Required

## Tutorial for Credit

Students will cover a specially-designed program of study through regular meeting with Italian faculty  
 Outcome: Students will demonstrate knowledge of literature and culture and will improve their language skills.

Components: Supervision  
 Attributes: Italian Studies  
 Req. Designation: Internship

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ITAL 301(3) Course ID:004239 15-JUN-2018

## Stylistics

Components: Lecture  
 Attributes: Rome Studies  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ITAL 305(3) Course ID:004241 15-JUN-2021 Department Consent Required

## Advanced Grammar

This course, taught in Italia,n is a study of advanced Italian composition and rhetoric, with advanced study of Italian grammar.  
 Outcome: Students will further develop their Italian language skills acquired in previous courses and through experience and will strive to achieve as high a proficiency level as personally possible in their advanced Italian reading and writing ability.

Components: Lecture  
 Attributes: Italian Studies  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ITAL 308(3) Course ID:004242 15-AUG-2011

## Literary Criticism

Components: Lecture  
 Course Equivalents: FREN 308, SPAN 308  
 Attributes: Rome Studies  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ITAL 312(3) Course ID:004243 15-JUN-2021

## Dante-The Divine Comedy

This course, taught in Italian, will examine the Vita Nuova and Divine Comedy of Dante Alighieri and study Dante's poetic world in the context of Medieval culture.  
 Outcome: Students will demonstrate knowledge of Dante's Italian and understanding of the historical, cultural, critical and technical vocabulary needed to analyze the Divine Comedy.

Components: Lecture  
 Course Equivalents: CATH 312, MSTU 364  
 Attributes: Catholic Studies, European Studies, Italian Studies, Medieval Studies  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: Italian

ITAL 314(3) Course ID:004244 15-AUG-2011

**Survey 13th & 14th Cent Lit**

This course, taught in Italian, will examine the influential literary works of Francis Petrarch and Giovanni Boccaccio with emphasis on their respective masterpieces: the Canzoniere and the Decameron.

Outcome: Students will demonstrate knowledge of Petrarch's poetry and Boccaccio's difficult prose and their techniques of composition.

**Components:** Lecture  
**Course Equivalents:** MSTU 368  
**Attributes:** Catholic Studies, Medieval Studies, Rome Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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ITAL 315(3) Course ID:004245 15-JUN-2021

**Ital Renaissance Lit**

This course, taught in Italian, will examine the influential literary works of Poliziano, Lorenzo dei Medici, Machiavelli and Castiglione

Outcome: Students will demonstrate knowledge of Renaissance literature in a variety of genres.

**Components:** Lecture  
**Attributes:** Italian Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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ITAL 316(3) Course ID:004246 15-AUG-2011

**Renaissance Chivalric Poems**

This course, taught in Italian, will examine the Chivalric Romance Epics of Boiardo, Ariosto and Tasso.

Outcome: Students will demonstrate knowledge of Renaissance literature 's greatest works.

**Components:** Lecture  
**Attributes:** Rome Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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ITAL 317(3) Course ID:004247 06-JUN-2018

**Survey Early 19th Cent Lit**

This course will examine the influential literary works of Ugo Foscolo, Giacomo Leopardi, Alessandro Manzoni and other authors in a crucial period in the formation of modern Italian cultural identity.

Outcome: Students will demonstrate knowledge of Foscolo and Leopardi poetry and Manzoni's prose and their literary style.

**Components:** Lecture  
**Attributes:** European Studies, Rome Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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ITAL 318(3) Course ID:004248 15-JUN-2021

**Survey Late 19th Cent Lit**

This course will examine the influential literary works of Giovanni Verga and the school of Verismo and the "romanzi di formazione" of Edmondo De' Amicis, Carlo Collodi, and other significant Italian authors.

Outcome: Students will demonstrate knowledge of Verga and verismo and of the works of other major late-19th century authors.

**Components:** Lecture  
**Attributes:** European Studies, Italian Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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ITAL 319(3) Course ID:004249 15-JUN-2022

**Survey of 20th Century Prose**

This course, taught in Italian, will examine representative Italian novels of the 20th century by authors such as Svevo, Silone, Calvino, Bassani, P. Levi, and Ginzburg.

Outcome: Students will demonstrate knowledge of Italian novelists and their prose and their literary style. Students will improve their Italian reading and writing skills.

**Components:** Lecture  
**Attributes:** European Studies, Global Studies, Italian Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: Italian

<b>ITAL 320(3)</b> <b>Survey of 20th Century Poetry</b>	<b>Course ID:004250</b>	<b>15-JUN-2022</b>
This course will examine the major Italian poets of the twentieth century with emphasis on Ungaretti, Quasimodo, Montale, Pasolini, Zanzotto and Luzi.		
Outcome: Students will demonstrate knowledge of Italian poetry and major 20th century poets. Students will demonstrate the ability to interpret Italian poetry and will write their own Italian poetry.		
<b>Components:</b> Lecture		
<b>Attributes:</b> Global Studies, Rome Studies		
<b>Req. Designation:</b> Internship		
<b>Room Requirements:</b> General Classroom(1)		
<b>ITAL 321(3)</b> <b>20th Century Theatre</b>	<b>Course ID:004251</b>	<b>15-JUN-2022</b>
<b>Components:</b> Lecture		
<b>Attributes:</b> Global Studies, Italian Studies		
<b>Req. Designation:</b> Internship		
<b>Room Requirements:</b> General Classroom(1)		
<b>ITAL 326(3)</b> <b>16th Century Theatre</b>	<b>Course ID:004252</b>	<b>15-JUN-2014</b>
<b>Components:</b> Lecture		
<b>Attributes:</b> Rome Studies		
<b>Req. Designation:</b> Internship		
<b>Room Requirements:</b> General Classroom(1)		
<b>ITAL 327(3)</b> <b>17th Century Theatre</b>	<b>Course ID:004253</b>	<b>15-JUN-2014</b>
<b>Components:</b> Lecture		
<b>Attributes:</b> Rome Studies		
<b>Req. Designation:</b> Internship		
<b>Room Requirements:</b> General Classroom(1)		
<b>ITAL 328(3)</b> <b>18th Century Theatre</b>	<b>Course ID:004254</b>	<b>15-JUN-2014</b>
<b>Components:</b> Lecture		
<b>Attributes:</b> Rome Studies		
<b>Req. Designation:</b> Internship		
<b>Room Requirements:</b> General Classroom(1)		
<b>ITAL 329(3)</b> <b>19th Century Theatre</b>	<b>Course ID:004255</b>	<b>15-JUN-2014</b>
<b>Components:</b> Lecture		
<b>Attributes:</b> Rome Studies		
<b>Req. Designation:</b> Internship		
<b>Room Requirements:</b> General Classroom(1)		
<b>ITAL 330(3)</b> <b>Survey-Poetry Thry &amp; Practice</b>	<b>Course ID:004256</b>	<b>15-JUN-2014</b>
<b>Components:</b> Lecture		
<b>Attributes:</b> Rome Studies		
<b>Req. Designation:</b> Internship		
<b>Room Requirements:</b> General Classroom(1)		
<b>ITAL 331(3)</b> <b>Survey of Italian Theater</b>	<b>Course ID:004257</b>	<b>15-JUN-2021</b>
This course will examine representative works of Italian theater from the Renaissance to the present. Featured authors will include Machiavelli, Goldoni, Pirandello and Dario Fo.		
Outcome: Students will demonstrate knowledge of Italian theater in its historical development.. Students will demonstrate the ability to analyze Italian plays and act out famous scenes.		
<b>Components:</b> Lecture		
<b>Attributes:</b> Italian Studies		
<b>Req. Designation:</b> Internship		
<b>Room Requirements:</b> General Classroom(1)		



## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: Italian

ITAL 336(3) Course ID:004258 15-AUG-2011  
 16th Century Poetry  
 Components: Lecture  
 Attributes: Rome Studies  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ITAL 337(3) Course ID:004259 15-AUG-2011  
 17th Century Poetry  
 Components: Lecture  
 Attributes: Rome Studies  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ITAL 338(3) Course ID:004260 15-AUG-2011  
 18th Century Poetry  
 Components: Lecture  
 Attributes: Rome Studies  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ITAL 339(3) Course ID:004261 15-AUG-2011  
 19th Century Poetry  
 Components: Lecture  
 Attributes: Rome Studies  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ITAL 340(3) Course ID:004262 15-JUN-2021  
 Italian Short Story  
 This survey course will examine representative works of the Italian short story tradition from the 13th century Novellino to the present.  
 Outcome : Students will demonstrate knowledge of Italian short story in its historical development..  
 Students will demonstrate the ability to analyze Italian short stories and will create their own.  
 Components: Lecture  
 Attributes: European Studies, Italian Studies  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ITAL 346(3) Course ID:004263 15-AUG-2011  
 Renaissance Prose Writers  
 Components: Lecture  
 Attributes: Rome Studies  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ITAL 347(3) Course ID:004264 15-AUG-2011  
 17th Century Prose  
 Components: Lecture  
 Attributes: Rome Studies  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ITAL 348(3) Course ID:004265 15-AUG-2011  
 18th Century Prose  
 Components: Lecture  
 Attributes: Rome Studies  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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ITAL 349(3) Course ID:004266 15-AUG-2011  
 19th Century Prose  
 Components: Lecture  
 Attributes: Rome Studies  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: Italian

ITAL 359(3) Course ID:004267 15-AUG-2011

## Survey of Late 19th Cent Lit

Components: Lecture  
 Attributes: Rome Studies  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

ITAL 390(3) Course ID:004268 15-JUN-2022

## Culture &amp; Civilization

This course taught in Italian studies the Italy that has emerged since the World War II. examines contemporary Italian culture and society and the problems Italy faces through study of a variety written texts (literary, historical, journalistic) and media.

Outcome: Students will demonstrate knowledge of Italian society as it has been transformed over the past 60 years and will be able to under the role of representative political and cultural figures and forces in promoting change.

Components: Lecture  
 Attributes: European Studies, Global Studies, Italian American Studies, Italian Studies  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

ITAL 395(3) Course ID:004269 15-JUN-2021 Department Consent Required

## Internship

The internship will enable students to gain practical experience in working in Italian government institutions in Chicago (such as the Italian Cultural Institute) or working in businesses or education.

Outcome: Students will work 4-8 per week and reflect on their experience in conversations with supervising professor and other interns.

Components: Field Studies  
 Attributes: Engaged Learning, Italian Studies  
 Req. Designation: Internship

ITAL 397(3) Course ID:004270 06-JUN-2018 Department Consent Required

## Topics in Italian Literature

Components: Lecture  
 Attributes: Rome Studies  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

ITAL 399(3) Course ID:004272 15-JUN-2021 Department Consent Required

## Italian Honors Tutorial

Components: Supervision  
 Attributes: Italian Studies  
 Requirement Group: Restricted to students in the Honors Program.  
 Req. Designation: Internship

ITAL 401(3) Course ID:009382 08-APR-2004 Department Consent Required

## Italian Language and Culture

Components: Seminar(In person)  
 Req. Designation: Internship

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: Japanese**JAPN 101(3) Course ID:004275 01-APR-2022****Japanese I**

This course introduces the four basic communicative skills in Japanese: listening, speaking, reading, and writing. Students gain knowledge of Japanese culture and ways of thinking which provide the context for communicating in Japanese. No previous knowledge of Japanese is required.

Outcome: Students will be able to understand and respond to greetings, introductions, and basic question about time, location, and directions and will be able to read and write hiragana and katakana, the two phonetic Japanese scripts as well as about 25 ideographic characters.

**Components:** Lecture  
**Attributes:** Asian Studies, Japanese Language and Culture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**JAPN 102(3) Course ID:004277 01-APR-2022****Japanese II**

Prerequisite: JAPN 101

Students will build on the skills in listening comprehension, speaking, reading and writing gained in JAPN 101.

Outcome: Students will be able to introduce themselves and others, discuss daily life, and read and write simple paragraph length compositions with the aid of vocabulary lists.

**Components:** Lecture  
**Attributes:** Asian Studies, Japanese Language and Culture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**JAPN 103(3) Course ID:004278 01-APR-2022****Japanese III**

Prerequisite: JAPN 102

Students will expand their knowledge of Japanese vocabulary, grammar, usage, and speech levels, using Japanese as a medium for learning Japanese

Outcome: Students will use written and spoken Japanese to ask for and express opinions, to ask for assistance, and to participate in a variety of written and verbal social routines.

**Components:** Lecture  
**Attributes:** Asian Studies, Japanese Language and Culture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**JAPN 104(3) Course ID:004279 01-APR-2022****Japanese IV**

Prerequisite: JAPN 103

This course extends students' knowledge of Japanese grammar, vocabulary, verbal routines, and cultural patterns. Students will read and respond in Japanese to short works of fiction and non-fiction.

Outcome: Students will converse in Japanese for extended periods, and be able to decode and create many written items from daily life such as application forms, catalogs, and recipes.

**Components:** Lecture  
**Attributes:** Asian Studies, Japanese Language and Culture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**JAPN 250(3) Course ID:004280 01-APR-2022****Composition & Conversation I**

**Components:** Lecture  
**Attributes:** Asian Studies, Japanese Language and Culture  
**Req. Designation:** Internship

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**JAPN 251(3) Course ID:004281 01-APR-2022****Comp & Conversation II**

**Components:** Lecture  
**Attributes:** Asian Studies, Japanese Language and Culture  
**Req. Designation:** Internship

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: Linguistics

LING 110(3) Nature of Language	Course ID:004897	01-JAN-1901	
Components:	Lecture		
Req. Designation:	Internship		
Room Requirements:	General Classroom(1)		
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LING 115(3) Language and Culture	Course ID:004898	01-JAN-1901	
Components:	Lecture		
Req. Designation:	Internship		
Room Requirements:	General Classroom(1)		
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LING 120(3) Language Ethnicity and Society	Course ID:004899	15-JUN-2022	
Components:	Lecture		
Attributes:	Global Studies		
Req. Designation:	Internship		
Room Requirements:	General Classroom(1)		
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LING 125(3) Chicagos Ethnic & Ling Comm	Course ID:004900	01-JAN-1901	
Components:	Lecture		
Req. Designation:	Internship		
Room Requirements:	General Classroom(1)		
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LING 300(3) Tutorial for Credit	Course ID:004903	01-JAN-1901	
Components:	Supervision		
Req. Designation:	Internship		
<hr/>			
LING 302(3) Meth of Tchng Foreign Lang	Course ID:004905	15-MAR-2006	Department Consent Required
This course is an introduction to the fields of Second Language Acquisition as well as Foreign Language Teaching.			
Outcome: Students will gain a solid understanding of the underlying psychological processes of language acquisition, and how this knowledge is used in the design of pedagogical materials for the second/ foreign language classroom. Students will also receive pragmatic instruction in the teaching of the different linguistic skills.			
Components:	Lecture		
Req. Designation:	Internship		
Room Requirements:	General Classroom(1)		
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LING 305(3) Contr Struct-Engl & Forgn Lang	Course ID:004906	01-JAN-1901	
Components:	Lecture		
Req. Designation:	Internship		
Room Requirements:	General Classroom(1)		
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LING 310(3) Bilingualism & Biculturalism	Course ID:004907	01-JAN-1901	
Components:	Lecture		
Req. Designation:	Internship		
Room Requirements:	General Classroom(1)		
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LING 314(3) Historical Linguistics	Course ID:004908	01-JAN-1901	
Components:	Lecture		
Req. Designation:	Internship		
Room Requirements:	General Classroom(1)		

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: Linguistics

LING 315(3) Course ID:004909 01-JAN-2018  
Science of Speech Sounds  
Components: Lecture  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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LING 332(3) Course ID:004910 01-JAN-1901  
Language Myth & Symbol  
Components: Lecture  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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LING 333(3) Course ID:004911 01-JAN-1901  
Lang-Theories Ancient & Modern  
Components: Lecture  
Course Equivalents: PHIL 333  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: Modern Greek

MDGK 101(3) Course ID:005185 15-MAR-2006

**Introduction to Modern Greek I**

This course develops basic skills in pronunciation, vocabulary, grammar, reading, listening comprehension and oral and written communication within the context of Greek culture.

Outcome: Students will learn to actively communicate in Greek, write simple sentences, read uncomplicated selections, understand spoken Greek in everyday contexts and gain an appreciation of contemporary Greece.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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MDGK 102(3) Course ID:005186 15-MAR-2006

**Introduction to Modern Greek II**

Prerequisite: MDGK 101

This course develops basic skills in pronunciation, vocabulary, grammar, reading, listening comprehension and oral and written communication within the context of Greek culture.

Outcome: Students will learn to actively communicate in Greek, making spontaneous use of structures and vocabulary studied, write simple sentences, read uncomplicated selections, understand spoken Greek in everyday contexts and gain an appreciation of contemporary Greece.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: Polish**POLS 101(3) Course ID:006139 15-JUN-2018****Polish I**

This course focuses on introducing the student to the basics of Polish, through conversation, pronunciation and grammar. Primary emphasis is on enabling the student to speak and understand basic Polish.

Outcome: Students will be able to use correctly and understand the basic grammatical forms of the verbs, nouns and adjectives of Polish as an inflected language. They will be appropriately prepared to complete the full view of Polish structures in Polish.

**Components:** Lecture  
**Attributes:** Polish Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**POLS 102(3) Course ID:006140 06-JUN-2018****Polish II**

This course focuses on introducing the student to the basics of Polish, through conversation, pronunciation and grammar. Primary emphasis is on enabling the student to speak and understand basic Polish.

Outcome: Students will be able to use correctly and understand the basic grammatical forms of the verbs, nouns and adjectives of Polish as an inflected language. They will be appropriately prepared to complete the full view of Polish structures in Polish

**Components:** Lecture  
**Attributes:** Polish Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**POLS 103(3) Course ID:006141 06-JUN-2018****Polish III**

Prerequisite: POLS 102

This course is designed to further develop and improve student's ability to speak and read Polish, by introducing advanced grammar, vocabulary, idioms, phraseology and syntax structures.

Outcome: Students will be able to use correctly and understand various grammatical forms of verbs, nouns, adjectives, adverbs and numbers. They will be appropriately prepared to use Polish grammatical and stylistic structures required in Polish 104.

**Components:** Lecture  
**Attributes:** Polish Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**POLS 104(3) Course ID:006142 15-JUN-2018****Polish IV**

Prerequisite: POLS 103

This course focuses on improving the student's ability to communicate in Polish both oral and written. Primary emphasis is on speaking and basic writing in Polish using proper grammatical and stylistic structures.

Outcome: Students will be able to express themselves in spoken and written Polish with the level of fluency appropriate for Polish 250.

**Components:** Lecture  
**Attributes:** Polish Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**POLS 201(3) Course ID:013866 15-JUN-2019****Polish Medical Terminology**

This course is designed to prepare students for medical and healthcare related professions, future physicians and nurses, healthcare administrators and health insurance specialists. We will study Polish vocabulary for anatomy and physiology, and introduced Polish terms for medical procedures and tests. We will use phraseology common for taking medical history. Students will practice using medical terminology in patient interviews, reading articles from healthcare publications as well as understanding and formulating medical instructions. In this course we will also talk about cultural issues in practicing medicine, including the cultural differences between Polish and American approach. There will be strong emphasis on speaking, listening, and reading Polish.

Prerequisite: POLS 104 or equivalent.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: Polish**POLS 202(3)** Course ID:013867 01-JAN-2020**Polish for Healthcare**

This course is designed to prepare students for medical professions, future physicians, dentists, and nurses. We will practice vocabulary for anatomy and physiology, Polish terms for medical procedure and test as well as phraseology used in every day in doctor-patient communication. This course will cover medical specializations such as: pediatrician, nutritionist, internist, immunologist, neurologist, psychiatrist and surgeon. We will also talk about cultural issues in practicing medicine. There will be strong emphasis on speaking, listening, and reading Polish and using more advanced aspects of Polish grammar.

Prerequisite: POLS 104 or equivalent

Outcomes: Students will learn medical vocabulary, including body parts and organs, physiology and functions

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**POLS 250(3)** Course ID:006143 15-JUN-2018**Composition & Conversation I**

Prerequisite: POLS 104

This course focuses on improving and further developing student's ability to converse and write in literary Polish language. Primary emphasis is on proper grammatical and stylistic expression in Polish with extended vocabulary and phraseology.

Outcome: Students will be able to express themselves in spoken and written Polish by making oral presentations and writing short compositions. They will be appropriately prepared for Polish 251.

**Components:** Lecture  
**Attributes:** Polish Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**POLS 251(3)** Course ID:006144 15-JUN-2018**Composition & Conversation II**

Prerequisite: POLS 250

This course focuses on enhancing and polishing student's ability to converse and write in contemporary Polish language. Primary emphasis is on standard, literary Polish with its grammatical, orthographical and stylistic level expected of an educated Polish speaker.

Outcome: Students will be able to speak fluently, make oral presentations and write essays in standard literary Polish language with fluency of an educated Polish speaker.

**Components:** Lecture  
**Attributes:** Polish Studies  
**Req. Designation:** Internship

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**POLS 270(3)** Course ID:013868 15-JUN-2019**Contemporary Polish Culture in the Original Language**

We will discuss the key elements of Polish culture as it is evolving in the fast changing social, technological, and economic circumstances after the political transformation of Central Europe. Students will explore the cultural traditions and values of the pre-WWII generation and the Soviet era generation, which led many to emigrate from Poland.

Prerequisite: POLS 104 or equivalent

**Components:** Lecture(In person)  
**Attributes:** Polish Studies  
**Requirement Group:** Prerequisite: POLS 104 or equivalent.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: Portuguese

PORT 101(3) Course ID:011293 01-JUN-2009

**Portuguese I**

This course is an introduction to the basic elements of Portuguese that will enable the student to develop communicative language skills and fundamental cultural knowledge. This course is designed for students with no previous experience in Portuguese.

Outcome: Students will be able to understand simple messages and short narratives, respond to basic inquiries and provide personal information orally and in writing, as well as understand basic written texts and cultural contexts.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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PORT 102(3) Course ID:011471 27-DEC-2009

**Elementary Portuguese II**

Prerequisite: Portuguese 101 or equivalent.

This course is a continuation of the introduction to the basic elements of Portuguese that will enable the student to develop communicative language skills and cultural knowledge.

Outcome: Students will continue to develop their basic comprehension, speaking, reading and writing skills and cultural knowledge in the Portuguese language.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: Russian

RUSS 101(3) Course ID:006418 15-JUN-2018

**Russian I**

Russian 101: Elementary Russian I

This course is an introduction to the basic elements of the Russian language and to Russian culture.

Outcome: Students will develop communicative skills and a fundamental knowledge of the Russian people, language and culture.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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RUSS 102(3) Course ID:006419 06-JUN-2018

**Russian II**

Prerequisite: RUSS 101

This course continues the study of the Russian language and culture.

Outcome: Students will continue developing communicative skills and further their knowledge of the Russian people, language and culture.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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RUSS 103(3) Course ID:006420 15-JUN-2018

**Russian III**

Prerequisite: RUSS 102

Description: This course is an intensive review of speaking, listening, reading, and writing Russian.

Outcome: Students will develop audio-lingual facility in communication and the ability to read simple texts in Russian.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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RUSS 104(3) Course ID:006421 15-JUN-2018

**Russian IV**

Prerequisite: RUSS 103

Description: This course continues the intensive review of speaking, listening, reading, and writing Russian.

Outcome: Students will develop audio-lingual facility in communication and the ability to read short literary and cultural texts in Russian.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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RUSS 250(3) Course ID:006422 15-JUN-2018

**Compositon & Conversation I**

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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RUSS 251(3) Course ID:006423 15-JUN-2018

**Compositon & Conversation II**

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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RUSS 290(3) Course ID:011117 01-AUG-2012 Department Consent Required

**Russia and Russians in the World**

Russian 290 is a service learning course focusing on leadership through service learning and the study of the Russian language and history.

Outcomes: 1) Students will develop Russian language skills (speaking, listening, reading, writing) and expand their knowledge of Russian history and culture. 2) Student will develop civic engagement leadership skills through practical service work and reflection.

**Components:** Lecture(In person)  
**Attributes:** Engaged Learning  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish**SPAN 101(3) Course ID:006637 15-JUN-2018****Spanish I**

This course is an introduction to the basic elements of Spanish language and culture. It is designed for students with no previous experience in Spanish.

Outcome: Students will be able to understand simple messages and short narratives, respond to basic inquiries about themselves and others, formulate basic questions, as well as understand basic written texts.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**SPAN 102(3) Course ID:006639 06-JUN-2018****Spanish II**

Prerequisite: SPAN 101

This course builds on 101, and introduces students to new topics and grammatical structures.

Outcome: Students will be able to produce sounds in Spanish more accurately, express appropriate reactions to ordinary situations, understand basic oral commands, read more complex texts, and write sentences in cohesive paragraphs.

**Components:** Lecture  
**Attributes:** Latin American Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**SPAN 103(3) Course ID:006640 06-JUN-2018****Spanish III**

Prerequisite: SPAN 102

This course is the first semester of second-year Spanish.

Outcome: Students will increase their knowledge of Spanish grammar and vocabulary, and their Spanish communication skills.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**SPAN 104(3) Course ID:006642 06-JUN-2018****Spanish IV**

Prerequisite: SPAN 103

This course is the second semester of second-year Spanish.

Outcome: Students will continue to perfect their knowledge of Spanish grammar and vocabulary, with greater stress on reading and speaking.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**SPAN 190(3) Course ID:006647 15-JUN-2018****Spanish for Medical Professionals I**

This course develops intermediate-level skills in comprehension and conversation for the health professions. It is for students who have completed at least Spanish 104 who have intermediate-level Spanish language skills.

Outcome: Students will be able to understand and use appropriate Spanish expressions in a variety of situations involving use of Medical Spanish. Students will understand essential information about the dialects and cultural characteristics of major Spanish speaking populations in Chicago.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**SPAN 192(3) Course ID:006649 01-JAN-1901****Span for Urban Professional I**

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 195(3) Course ID:006651 01-JAN-1901  
 Span for Med Interpretation  
 Components: Lecture  
 Req. Designation: Service Learning  
 Room Requirements: General Classroom(1)

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SPAN 250(3) Course ID:006653 15-JUN-2018  
 Composition & Conversation I  
 Prerequisite: SPAN 104

This course is the first in an intermediate-level sequence designed to develop greater fluency in speech and writing through diverse readings and activities, and is taught in Spanish.

Outcome: Students will be able to speak, read, write, and comprehend readings in Spanish at the intermediate level.

Components: Lecture  
 Req. Designation: Service Learning  
 Room Requirements: General Classroom(1)

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SPAN 251(3) Course ID:006655 15-JUN-2018  
 Composition & Conversation II  
 Prerequisite: SPAN 250

Advanced conversation and composition course designed to develop greater fluency in speech and writing through diverse readings and activities. Taught in Spanish and required for Spanish majors.

Outcome: Students will be able to speak, read, write, and comprehend readings in Spanish at the advanced, third-year college level.

Components: Lecture  
 Req. Designation: Service Learning  
 Room Requirements: General Classroom(1)

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SPAN 252(3) Course ID:006657 15-JUN-2018  
 Comp & Conver:Native Speakers  
 Prerequisite: fluency in Spanish

This course is designed for Spanish-speaking students, and is an Intensive study of grammar and composition.

Outcome: Students will develop greater fluency in written Spanish.

Components: Lecture  
 Req. Designation: Service Learning  
 Room Requirements: General Classroom(1)

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SPAN 253(3) Course ID:006659 06-JUN-2018  
 Adv Comp & Conver:Native Speak  
 Prerequisite: SPAN 252 or equivalent

This course is a continuation of SPAN 252.

Outcome: Students will develop greater fluency in written Spanish.

Components: Lecture  
 Req. Designation: Service Learning  
 Room Requirements: General Classroom(1)

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SPAN 270(3) Course ID:006661 15-JUN-2018 Instructor Consent Required  
 Introduction to Critical Analysis in Spanish

This course reviews and sharpens the essential skills and techniques necessary to critically read, interpret, and write and speak about all genres of Hispanic literature (narrative, poetry, drama, and essay) in Spanish. In so doing, students refine their linguistic skills, and gain awareness of the complexities of the Spanish-speaking world.

Outcome: Students will gain the necessary skills for critically reading, writing and discussing all genres of Hispanic literature.

Components: Lecture(In person)  
 Attributes: European Studies  
 Req. Designation: Service Learning  
 Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 271(3) Course ID:006663 15-JUN-2022 Instructor Consent Required  
**Introduction to Iberian Literature and Culture**

An introduction to Iberian literature, film, and cultural production, designed to provide students with an understanding of Iberian culture, history, and society, while also honing their linguistic and analytical skills.

Outcome: Students will gain a grounding in Iberian literary and cultural production, an understanding of various literary and cultural forms, and an awareness of their context of production.

**Components:** Lecture(In person)  
**Attributes:** European Studies, Global Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

SPAN 272(3) Course ID:013152 15-JUN-2018 Instructor Consent Required  
**Introduction to Spanish American Literature and Culture**

An introduction to Spanish-speaking Latin American literature, film, and other forms of cultural production, designed to provide students with an understanding of the region's variety and complexity while also honing their linguistic and analytical skills.

Outcomes: Students will obtain a grounding in Spanish-speaking Latin American literary and cultural production, an understanding of various literary and cultural forms, and an awareness of their context of production.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

SPAN 280(3) Course ID:006664 01-JAN-1901  
**Masterpieces of Spanish Lit**

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SPAN 281(3) Course ID:006665 01-JAN-1901  
**Studies in a Genre**

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SPAN 282(3) Course ID:006666 01-JAN-1901  
**Studies in a Theme**

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SPAN 300(1 - 6) Course ID:006668 06-JUN-2018 Department Consent Required  
**Tutorial for Credit**

Prerequisite: permission of chairperson.

Course material will be agreed upon by the student and instructor.

Outcome: Students will explore an aspect of Spanish language, culture and civilization, or literature not present in the curriculum or not offered that semester.

**Components:** Supervision  
**Req. Designation:** Service Learning

SPAN 301(3) Course ID:006670 01-JAN-1901  
**Stylistics**

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SPAN 302(3) Course ID:006672 15-MAR-2006  
**Business Spanish**

Introduction to the fundamentals of the Spanish language and Hispanic culture as it relates to business practices.

Outcome: Students will learn the language of commerce in Spanish.

**Components:** Lecture  
**Req. Designation:** Service Learning

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**Room Requirements:** General Classroom(1)

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**SPAN 305(3)** **Course ID:006674** **06-JUN-2018**

**Advanced Spanish Grammar**

Prerequisite: SPAN 251 and permission of chairperson.

This course is an overview of the most important aspects of Spanish grammar: sentence components, verbal systems, pronominal system, sentence structure, and paragraph structure.

Outcome: Students will be able to analyze words, sentences, both simple and compound, and to properly use pertinent linguistic terminology.

**Components:** Lecture

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

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**SPAN 308(3)** **Course ID:006676** **15-MAR-2006**

**Literary Criticism**

Introduction to various theories and methods of literary criticism and textual analysis. Conducted in English.

Outcome: Students will be able to demonstrate a comprehensive critical knowledge of major currents and themes in international literary criticism and theory.

**Components:** Lecture

**Course Equivalents:** FREN 308, ITAL 308

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

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**SPAN 311(3)** **Course ID:006677** **15-JUN-2022**

**Generation of 1898**

Prerequisite: permission of chairperson.

This course studies the distinctive group of turn-of-the-century Spanish writers known as the 'Generation of 1898': Unamuno, Baroja, Valle-Inclán, Machado, etc.

Outcome: Students will be able to discern the similarities and differences among the writers of this generation, as well as their relationship to modernism.

**Components:** Lecture

**Attributes:** European Studies, Global Studies

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

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**SPAN 314(3)** **Course ID:006678** **27-JAN-2016**

**Survey of Medieval Literature**

**Components:** Lecture

**Attributes:** European Studies, Medieval Studies

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

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**SPAN 319(3)** **Course ID:006682** **06-JUN-2018**

**Romanticism**

Prerequisite: permission of chairperson.

Study of the principle philosophical and esthetic characteristics of romanticism through readings in the major Spanish and/or Latin American romantic authors.

Outcome: Students will be able to recognize the principle characteristics of romanticism, its foreign influences, and its historical development in a variety of genres, including drama, prose fiction, essay, and poetry.

**Components:** Lecture

**Attributes:** European Studies

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 321(3) Course ID:006684 15-JUN-2022

**20th Century Theatre**

Prerequisite: permission of chairperson.

An examination of 20th Century Theater in Spain covering such dramatists as Valle-Inclán, J. Benavente, M. Mihura, García Lorca, Buero Vallejo, and others.

Outcome: Students will gain an understanding of dramatic genres and the contribution of Spanish playwrights to contemporary discussions on political and aesthetic issues.

**Components:** Lecture  
**Attributes:** Global Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SPAN 326(3) Course ID:006686 06-JUN-2018 Department Consent Required

**Theater of The Golden Age**

Prerequisite: permission of chairperson.

A study of major Renaissance and Baroque plays by Calderón, Lope de Vega, Tirso de Molina, Mira de Amescua, Juan Ruiz de Alarcón, and others.

Outcome: Students will learn to recognize mythological and historical themes while discussing the ethics of tragedy, the evolution of comic characters, and social concerns in the era of absolutism.

**Components:** Lecture  
**Attributes:** European Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SPAN 330(3) Course ID:006690 01-JAN-1901

**Survey-Poetry Thry & Practice**

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SPAN 331(3) Course ID:006691 15-JUN-2022

**20th Century Poetry**

Prerequisite: permission of chairperson.

A study of the development of modern Spanish poetry from post-modernism to the present with a special emphasis on the Hispanic poets of the avant garde.

Outcome: Students will able to recognize the major poetic trends, forms, themes, and movements in 20th century Spanish verse.

**Components:** Lecture  
**Attributes:** European Studies, Global Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SPAN 336(3) Course ID:006693 15-MAR-2006

**Poetry of The Golden Age**

Prerequisite: permission of chairperson.

An exploration of the influence of the Italian Renaissance on the Spanish tradition: Garsilaso de la Vega, Herrera, San Juan de la Cruz, Fray Luis de León, Quevedo, Góngora and others.

Outcome: Students will learn to recognize classical themes and rhetorical techniques, and to trace the development of such genres as epic, satire, and the lyric.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SPAN 339(3) Course ID:006696 15-MAR-2006

**19th Century Poetry**

Prerequisite: permission of chairperson.

This course is a survey of 19th-century literature, with emphasis on Romanticism and Realism.

Outcome: Students will become acquainted with the rich literature of the nineteenth century and will improve their critical and analytical skills.

**Components:** Lecture  
**Req. Designation:** Service Learning

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**Room Requirements:** General Classroom(1)

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**SPAN 340(3)** **Course ID:006697** **15-JUN-2018**

**Survey Prose-Fictnl & Nonfictn**

Prerequisite: permission of chairperson.

This course traces the development of Spanish prose from the Middle Ages to the present day. All prose genres are included.

Outcome: Students will come to appreciate and understand how peninsular prose has developed.

**Components:** Lecture  
**Attributes:** European Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**SPAN 341(3)** **Course ID:006698** **15-JUN-2022**

**20th Century Spanish Lit**

Prerequisite: permission of chairperson.

Beginning with the Generation of 1898 and concluding with post-modernism, this course studies the rich literature of modern Spain.

Outcome: Students will better understand and appreciate the complexities of modern Spanish literature, as well as improve their critical and analytical skills.

**Components:** Lecture  
**Attributes:** European Studies, Global Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**SPAN 346(3)** **Course ID:006702** **06-JUN-2018**

**Prose of The Golden Age**

Prerequisite: permission of chairperson.

An approach to the picaresque, the pastoral novel and the essay with their concern with power and submission in everyday life. A study of the growing role of individual experience in fictional modes.

Outcome: Students will recognize the confluence of different prose styles, and the creation of individual voices in fiction. They will also become familiar with emerging concerns with religious and scientific issues during the period.

**Components:** Lecture  
**Attributes:** European Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**SPAN 347(3)** **Course ID:006703** **06-JUN-2018**

**Cervantes Don Quijote**

Prerequisite: permission of chairperson.

This course reads Cervantes' masterpiece with an emphasis on critical approaches, and on the book's impact on the invention of the modern novel.

Outcome: Students will learn about Cervantes's contribution to the development of modern fiction. They will become familiar with the novel's connection to other literary genres, and the role of metafiction and textuality.

**Components:** Lecture  
**Attributes:** European Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**SPAN 349(3)** **Course ID:006705** **15-JUN-2022**

**Realism and Naturalism**

Prerequisite: permission of chairperson.

This course is primarily a study of the novel of Realism and Naturalism, as well as of the short story.

Outcome: Students will be able to understand the goals of the great Realists and Naturalists and see their relationship to the major European masters of the nineteenth century.

**Components:** Lecture  
**Attributes:** European Studies, Global Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 352(3) Course ID:006708 06-JUN-2018

**Masterpieces of Latin Amer Lit**

Prerequisite: permission of chairperson.

This course is a survey of representative works from pre-Colombian times to the present day, and an introduction to literary genres and defining themes in Latin American literature. It is taught in Spanish.

Outcome: Students will be able to understand the principal works, movements, and genres in Latin American literature.

**Components:** Lecture  
**Attributes:** Latin American Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SPAN 353(3) Course ID:013175 06-JUN-2018 Instructor Consent Required

**Literary Masterpieces of Spain**

This course is a survey of representative works of Spanish literature from the Middle Ages to the present, that is, from the first texts in the Castilian Spanish language (eleventh century), to works of the Renaissance and Baroque, and beyond, to key works of modern and contemporary times.

Outcomes: Students will obtain a firm grasp of Iberian literary production, and an awareness of their context of production.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

SPAN 360(3) Course ID:013236 06-JUN-2018 Instructor Consent Required

**Intro to Hispanic Linguistics**

Introduction to Hispanic Linguistics is an introductory course on the structure of Spanish and its use in the Spanish-speaking world.

Prerequisites: SPAN 271 or 272

Introducing the linguistic terminology and the basis for this science, helping the student analyze the grammatical structure and sounds of Spanish, and familiarizing the student with the different varieties of Spanish.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

SPAN 361(3) Course ID:010200 15-JUN-2021

**Hispanic Women Writers**

A comparative study of 20th century Spanish and Latin American women writers who practice a variety of genres: autobiography, memoir, novel, short story, poetry, and testimonio.

Prerequisites: SPAN 271 or SPAN 272

Outcome: Students will be able to recognize the major concerns of 20th century Hispanic women's writing.

**Components:** Lecture(In person)  
**Attributes:** Women & Gender Studies  
**Requirement Group:** SPAN 271 or 272  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

SPAN 362(3) Course ID:010201 15-JUN-2022

**History of Hispanic Feminism**

This course challenges the usual view of feminism in Hispanic societies - that it played a minimal role in the revolutionary movements of the 20th century - through the reading of a series of works from the colonial period to the present, that chart the Hispanic woman's struggle to achieve liberation and self-realization.

Outcome: Students will be able to trace the true history of Hispanic feminism, beginning with Sor Juanna Ines de la Cruz, and ending with such contemporary feminist writers as Rosario Ferre, Rosario Castellanos, Montserrat Roig, and Rosa Montero.

**Components:** Lecture(In person)  
**Attributes:** Global Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 363(3) Course ID:010202 15-JUN-2022

**Borges**

This course focuses on the poetry and prose of Jorge Luis Borges, one of the central figures in 20th century Latin American literature, and one of the major writers of modern times.

Outcome: Students will be able to recognize the major themes and forms of Borges, as well as appreciate his seminal role in the creation of the so-called literature of the "boom" in Latin America.

**Components:** Lecture(In person)  
**Attributes:** Global Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SPAN 364(3) Course ID:010203 06-JUN-2018

**Advanced Spanish Oral Expression**

This advanced Spanish course will induce students to acquire more sophisticated tools for conversational management and oral expression, and in enlarging their vocabulary through structured practice.

Outcome: Students will gain more sophisticated skills and fluency in Spanish.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SPAN 365(3) Course ID:013106 15-JUN-2022 Instructor Consent Required

**Latin American Cinema**

This course will focus on Latin American cinema, from its early beginnings in silent cinema to the present. Instructor's consent required to enroll.

Outcomes: Students will gain an understanding of the formation of national film industries, the emergence of larger regional trends, and the cinematic treatment of social, political and economic aspects of various Latin American countries.

**Components:** Seminar(In person)  
**Attributes:** Global Studies, Latin American Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

SPAN 366(3) Course ID:010204 15-JUN-2022

**Spanish Cinema**

Spanish film from early Surrealistic cinema to contemporary pastiche: Bunuel, Berlanga, Erice, Borau, Saura, Aranda, Almadovar, etc.

Outcome: Students will gain an understanding of the development of cinema in Spanish society, and how it incorporated old genres such as comedy or melodrama.

**Components:** Lecture(In person)  
**Attributes:** European Studies, Global Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SPAN 367(3) Course ID:010205 06-JUN-2018

**Spanish Sociolinguistics**

This course is an introduction to sociolinguistics.

Outcome: Students will gain a rudimentary knowledge of the linguistic sciences (semantics, phonology, syntax, language acquisition) with a focus mainly on linguistic issues of great relevance in contemporary United States: Ebonics, Spanglish, language in the media, language and gender, and language in politics, and the 'English only' movement.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SPAN 368(3) Course ID:010206 15-JUN-2018

**Baroque and Neobaroque**

The course will examine XVII century literature, including poetry, drama and prose of the periods in Spain and Latin- America, and will study the works of Quevedo, Gongora, Maria de Zayas, Lope de Vega, Calderon, Sor Juana, Carpentier, Sarduy.

Outcome: Students will understand the aspects of XVII century literature that relate to visual and spatial contexts, and the transformation that literature into a new style.

**Components:** Lecture(In person)  
**Attributes:** European Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**SPAN 369(3)**                                    **Course ID:006709**                                    **01-JAN-1901**  
**Intro to Span Rndg Knowledge**  
**Components:**                                    Lecture  
**Req. Designation:**                            Service Learning  
**Room Requirements:**                            General Classroom(1)

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**SPAN 370(3)**                                    **Course ID:006710**                                    **15-JUN-2022**  
**Latin American Poetry**  
Prerequisite: permission of chairperson.

Panoramic view of Latin American poetry with special emphasis on modernism, the avant-garde, and the post-World War II period. Selected authors include Gabriela Mistral, Delmira Agustini, César Vallejo, Vicente Huidobro, Octavio Paz, Pablo Neruda, and Gio

Outcome: Students will understand the principle forms, trends, themes and movements in Latin American verse through the work of poets from Sor Juana Inés de la Cruz to Ernesto Cardenal.

**Components:**                                    Lecture  
**Attributes:**                                    Global Studies, Latin American Studies  
**Req. Designation:**                            Service Learning  
**Room Requirements:**                            General Classroom(1)

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**SPAN 371(3)**                                    **Course ID:006711**                                    **15-AUG-2011**  
**Latin-American Poetesses**  
Prerequisite: permission of chairperson.

Survey of Latin American women's poetry from Sor Juana Inés de la Cruz to Gioconda Belli.

Outcome: Students will be able to discern a distinctive female voice in Latin American verse, while familiarizing themselves with the principle women poets from the colonial period to the present.

**Components:**                                    Lecture  
**Attributes:**                                    Latin American Studies  
**Req. Designation:**                            Service Learning  
**Room Requirements:**                            General Classroom(1)

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**SPAN 380(3)**                                    **Course ID:006713**                                    **15-JUN-2022**  
**Latin American Prose Fiction**  
Prerequisite: SPAN 270 or 271.

Representative selection of Latin American fiction from first half of twentieth century. Taught in Spanish.

Outcome: Students will be able to comment knowledgeably on content, form, and context of selected Latin American works of fiction.

**Components:**                                    Lecture  
**Attributes:**                                    Global Studies, Latin American Studies  
**Req. Designation:**                            Service Learning  
**Room Requirements:**                            General Classroom(1)

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**SPAN 381(3)**                                    **Course ID:006714**                                    **15-JUN-2022**                                    **Department Consent Required**  
**Contemporary Spanish-Amer Novl**  
Prerequisite: SPAN 270 or 271.

This course covers a representative selection of Latin American fiction from second half of twentieth century. Taught in Spanish.

Outcome: Students will be able to identify and assess both the contextual and the formal features of modern Latin American fiction.

**Components:**                                    Lecture  
**Attributes:**                                    Global Studies, Latin American Studies  
**Req. Designation:**                            Service Learning  
**Room Requirements:**                            General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 382(3) Course ID:006715 15-AUG-2011

**Latin American Theatre**

An introduction to major playwrights from Argentina, Chile, Cuba, México, Venezuela and Colombia from the early baroque to the 20th Century. Topics include realism, existentialism, meta-theatre, performance art, and female dramatists.

Outcome: Students will be able to discuss different schools of drama and their impact on the stage in South America. They will also become familiar with playwrights who have used theater to approach social problems and critique contemporary mores.

**Components:** Lecture  
**Attributes:** Latin American Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SPAN 385(3) Course ID:006716 15-JUN-2022

**Caribbean Literature**

The course covers novelists and/or poets from Cuba, the Dominican Republic and Puerto Rico: Cabrera Infante, Alejo Carpentier, Reinaldo Arenas, Luis Rafael Sánchez, Ana Lidia Vega, Zoe Valdés, Lezama Lima, Severo Sarduy and others.

Outcome: Students will explore the role of Afro-Caribbean mythology, and learn about the use of humor and music forms in fiction. They will recognize certain historical patterns (slavery, dictatorship) and how they shape the creation of extreme characters and situation.

**Components:** Lecture  
**Attributes:** Global Studies, Latin American Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SPAN 389(3) Course ID:006717 15-JUN-2022

**Latin Amer Short Story**

Survey of the Latin American short story from the middle of the 19th century to the present.

Outcome: Students will be able to contextualize short stories, to analyze them both formally and thematically, and to recognize the different types of short story written in Latin American: realist, fantastic, folkloric, indigenist, humorous, detective, metaphysical, social protest, feminist, etc.

**Components:** Lecture  
**Attributes:** Global Studies, Latin American Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SPAN 390(3) Course ID:006718 15-JUN-2022 Instructor Consent Required

**Latin American Culture and Civilization**

This is a survey course of Latin American culture and civilization and examines the main cultural, intellectual and political currents that have taken shape in Latin America. Special attention is given to the art and literature that has come to from contemporary Latin American culture within the context of colonization and independence.

Prerequisite: SPAN 270 or 271.

Outcome: To gain knowledge, analyze and understand the main characteristics which define Latin American culture. This will be accomplished through the study of texts, art and film.

**Components:** Lecture(In person)  
**Attributes:** Catholic Studies, Global Studies, Latin American Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SPAN 391(3) Course ID:013056 15-JUN-2022 Instructor Consent Required

**Spanish Culture and Civilization**

This is a survey course of Spanish culture and civilization and examines the main cultural, intellectual and political currents that have taken shape in Iberia and Spain. Special attention is given to the art and literature that has come to from contemporary Spanish culture within the context of European history.

Prerequisites: SPAN 270 & SPAN 271

Outcomes: To gain knowledge, analyze and understand the main characteristics which define Latin Spanish culture. This will be accomplished through the study of primary texts, back-ground reading, art and film.

**Components:** Lecture(In person)  
**Attributes:** Catholic Studies, Global Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 395(3) Course ID:006720 15-JUN-2018 Department Consent Required  
**Internship**

The internship will allow students to work in a variety of settings using Spanish - business, education, government, or social service agencies.

Outcome: Students will gain practical experience in speaking and writing Spanish.

**Components:** Field Studies  
**Attributes:** Engaged Learning  
**Req. Designation:** Internship

SPAN 396(3) Course ID:006721 15-JUN-2018  
**Saints and Sinners of Spain**

This course surveys prominent Spanish Golden Age authors whose writings reflect the religious, spiritual, and intellectual currents of early Modern Spain, with a concentration on the culture of the Counter-Reformation. Its primary focus is how Christian life is reflected in literature and art and the portrayal of virtue and vice.

Prerequisites: SPAN 270 and SPAN 271 or 272

To comprehend religious, spiritual and intellectual currents in Spanish culture, as reflected in literature and art.

**Components:** Lecture(In person)  
**Attributes:** Catholic Studies  
**Requirement Group:** SPAN 270 and (SPAN 271 or SPAN272)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

SPAN 397(3) Course ID:006722 01-JAN-2019 Department Consent Required  
**Topics in Hispanic Literature**

**Components:** Lecture  
**Attributes:** Latin American Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

SPAN 399(3) Course ID:006724 15-JUN-2019 Department Consent Required  
**Spanish Honors Tutorial**

**Components:** Supervision  
**Requirement Group:** Restricted to students in the Honors Program.  
**Req. Designation:** Internship

SPAN 400(3) Course ID:006726 06-JUN-2018  
**Biblio & Methods of Lit Study**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

SPAN 401(3) Course ID:006727 06-JUN-2018  
**Adv Oral & Written Practice I**

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

SPAN 402(3) Course ID:006728 06-JUN-2018  
**Methods of Teaching Spanish**

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 403(3) Course ID:006729 15-MAR-2006

**Structure of Modern Spanish**

An introduction to Spanish linguistics to provide a general understanding of phonology, morphology and syntax, as well as a history of Spanish grammar including variation and change.

Outcome: Students will understand the rules that govern sounds, word and sentence structure, and the dynamic interaction between Spanish and its neighboring languages.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

SPAN 405(3) Course ID:006730 06-JUN-2018 Department Consent Required

**Critical Methods**

This course provides training in the application of contemporary critical methods with attention to the development of greater proficiency in literary analysis and written expression.

Outcome: Students will be able to discuss and write about knowledgeable works from the major literary genres: drama, prose fiction, essay, and poetry.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

SPAN 410(3) Course ID:006731 01-JAN-1901

**Genrl Linguistics & Romance Lng**

**Components:** Lecture  
**Course Equivalents:** FREN 410  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

SPAN 412(3) Course ID:006732 01-JAN-1901

**Old Spanish Language**

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

SPAN 415(3) Course ID:006733 06-JUN-2018

**Medieval Spanish Literature**

This course studies the development of Spanish medieval literature from the jarchas through the Celestina.

Outcome: Along with increasing their knowledge of Spanish history in the medieval period, students will be able to appreciate how the literature reflects the culture of the period.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

SPAN 416(3) Course ID:006734 06-JUN-2018

**Golden Age of Spanish Literature**

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

SPAN 418(3) Course ID:006735 01-JAN-1901

**Literature of 18th Century**

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 419(3) Course ID:006736 06-JUN-2018

**Romanticism in Spanish Lit**

This course is a survey of Romanticism as a literary movement including its influence upon nineteenth-century culture.

Outcome: Students will be able to understand the philosophical, artistic, and esthetic tenets of Romanticism and their representation in a series of Hispanic texts from prose fiction to poetry and drama.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SPAN 420(3) Course ID:006737 06-JUN-2018

**Realism & Naturalism**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SPAN 421(3) Course ID:006738 06-JUN-2018

**Theatre of Twentieth Century**

The evolution of theatrical modes in 20th Century Spain. Authors: M. Mihura, Benavente, Valle Inclán, Arniches, García Lorca, Buero Vallejo, etc.

Outcome: Students will be able to explain how theater has dealt with contemporary experiences such as the Spanish Civil War, civil war, the polarization of society, group thinking, dictatorship, the inception of new mores and the inevitability of change.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SPAN 426(3) Course ID:006739 06-JUN-2018

**Theater of The Golden Age**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SPAN 431(3) Course ID:006741 06-JUN-2018

**Poetry of The 20th Century**

This course traces developments in Spanish poetry through a study of the works of selected poets, with special emphasis on the writers of the Generation of 1927.

Outcome: Students will understand the relationship between modernism and the avant garde, as well as the turn toward free verse and social poetry in the post-war period.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SPAN 436(3) Course ID:006742 15-MAR-2006

**Poetry of The Golden Age**

This course covers poetic theory and practice from Garcilaso to Góngora. It presents the classic modes as they were imitated and transformed to create a new poetic language.

Outcome: Students will be able to recognize the distinct styles and forms of Golden Age poetry.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SPAN 437(3) Course ID:006743 06-JUN-2018

**Golden Age-Spanish Mysticism**

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 441(3) Course ID:006744 06-JUN-2018

**Prose of The 20th Century**

This course studies the development of Spanish prose from the Generation of 1898/ Modernism through Post-modernism, with emphasis on the novel, short story, and essay.

Outcome: Students will better appreciate and understand the complex literature of modern Spain.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SPAN 445(3) Course ID:006745 01-JAN-1901

**Los Entremeses De Cervantes**

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SPAN 446(3) Course ID:006746 15-MAR-2006

**Prose of The Golden Age**

The course studies representative selections from the pastoral and the picaresque novel, the short novel, and didactic works of the period (Gracián and Quevedo).

Outcome: Students will understand how these authors expressed colliding sensibilities, and incorporated traditional themes; love, knowledge, deception, violence; through parody and satire.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SPAN 447(3) Course ID:006747 15-JUN-2018

**Don Quijote**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SPAN 470(3) Course ID:006748 06-JUN-2018

**Hispanic-American Poetry**

The course traces the development of Latin American poetry in such representative poets as Rubén Darío, Gabriela Mistral, and Octavio Paz.

Outcome: Students will recognize the major themes and forms of Latin American poetry with a special emphasis on the 19th and 20th centuries.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SPAN 480(3) Course ID:006749 06-JUN-2018

**Hispanic-American Novel**

Prerequisite: graduate standing.

Analyzes salient themes and formal features of twentieth-century novel. Taught in Spanish. Prerequisite: graduate standing.

Outcome: Students will identify stylistic and thematic contours of the modern Latin American novel and draw connections between works of literature and the broader culture.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 487(3) Course ID:006750 06-JUN-2018

**La Novela De La Revolucion Mex**  
Prerequisite: graduate standing.

An analysis of representative works and themes of the Mexican Revolution, its mystique, critique, and legacy. Taught in Spanish.

Outcome: Students will comprehend main features of literature of the Revolution and draw relationships to contemporary Mexican cultural themes.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

SPAN 489(3) Course ID:006751 06-JUN-2018

**Cuento Hispano-Americano**

The development of the Hispanic short story is studied in this course. Authors included are Quiroga, Cortázar, García Márquez, Castellanos, Valenzuela, and Ferré.

Outcome: Students will be able to contextualize the stories, analyze them both formally and thematically, and recognize the different types of short story written in Latin American: realist, fantastic, folkloric, indigenist, humorous, detective, metaphysical, social protest, feminist, etc.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

SPAN 490(3) Course ID:006752 15-JUN-2018

**Hispanic Culture & Civilization**

Prerequisite: graduate standing.

Interdisciplinary seminar brings to bear perspectives of literary intellectuals, anthropologists, sociologists, educators, and theologians on the topic ¿Visions of America.¿ Taught in Spanish.

Outcome: Students will understand significance and many facets of theme of cultural identity in Latin America as expressed in various disciplines

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

SPAN 492(3) Course ID:006753 06-JUN-2018

**Span Hist in Literature**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

SPAN 499(1 - 6) Course ID:006754 06-JUN-2018 Department Consent Required

**Graduate Internship**

**Components:** Internship(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

SPAN 500(3) Course ID:006755 15-JUN-2018 Department Consent Required

**Directed Readings**

The course is composed of special readings undertaken only by highly qualified students and supervised by a member of the department.

Outcome: Students will be able to work individually on a research project of their own selection.

**Components:** Supervision  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship

## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

SPAN 501(3) Course ID:006756 15-JUN-2018 Instructor Consent Required

**Thesis Research**

Prerequisites: Completion of initial thesis forms appearing on the GS website; permission of thesis director.

Designed for graduate students who wish to write an M.A. thesis, and therefore conduct--and receive credit for--thesis-related research under the direction of the thesis director.

Outcomes: To advance the student's knowledge in the area of focus; to enhance research skills and allow the student to develop bibliographies and a research paper.

**Components:** FTC - Thesis Supervision(In person)  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

SPAN 536(3) Course ID:006759 01-JAN-1901

**Gongora**

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

SPAN 595(0) Course ID:006760 15-JUN-2018 Department Consent Required

**Thesis Supervision**

**Components:** FTC-Supervision  
**Req. Designation:** Internship

SPAN 599(3) Course ID:014069 01-MAY-2020 Instructor Consent Required

**Directed Primary Research**

This course will culminate in the completion and presentation of a well-polished article-length paper in modern languages, literatures and linguistics to faculty members in the form of an oral defense. This course fulfills the Masters Essay.

Prerequisite: Students must have the permission of the Instructor of Record to enroll in this course.

Outcome: To refine and articulate a specific article-length research project in Hispanic Studies, and to research, write and defend this successfully completed project.

**Components:** Supervision(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

SPAN 600(0) Course ID:006761 06-JUN-2018

**Dissertation Supervision**

**Components:** FTC-Supervision  
**Req. Designation:** Internship

SPAN 605(0) Course ID:006762 15-JUN-2018 Department Consent Required

**Master's Study**

**Components:** FTC-Supervision  
**Req. Designation:** Internship

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: Urdu

URDU 101(3) Course ID:011997 26-APR-2011

**Introductory Urdu 1**

This course is an introduction to the Urdu language. No previous knowledge is assumed. It also introduces the Urdu script.

Outcome: Students will be introduced to the spoken language and the script in which Urdu is written.

**Components:** Lecture(In person)  
**Attributes:** Asian Studies, Islamic World Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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URDU 102(3) Course ID:011998 26-APR-2011

**Introductory Urdu 2**

Prerequisite: URDU 101

This course is a continuation of Urdu 101. The course imparts basic grammatical structures and vocabulary of Urdu as well as greater familiarity in reading and writing using the Urdu script.

Outcome: Students will be able to develop basic proficiency in the language and will be able to speak, read and write in simple sentences at the elementary level.

**Components:** Lecture(In person)  
**Attributes:** Asian Studies, Islamic World Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Modern Languages & Literatures - Subject: Vietnamese

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VIET 101(3) Course ID:011709 15-JUN-2018

**Vietnamese I**

Introductory course in the Vietnamese language.

**Components:** Lecture  
**Attributes:** Asian Studies  
**Requirement Group:** Restricted to students in the Vietnam Program.  
**Req. Designation:** Internship

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VIET 111(6) Course ID:011710 15-JUN-2018

**Intensive Vietnamese I and II**

Intensive study of the Vietnamese language.

**Components:** Lecture  
**Attributes:** Asian Studies  
**Requirement Group:** Restricted to students in the Vietnam Program.  
**Req. Designation:** Internship

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VIET 252(3) Course ID:011711 15-JUN-2018

**Vietnamese III**

Advanced study in the Vietnamese language.

**Components:** Lecture  
**Attributes:** Asian Studies  
**Requirement Group:** Restricted to students in the Vietnam Program.  
**Req. Designation:** Internship

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VIET 253(3) Course ID:011712 15-JUN-2018

**Vietnamese IV**

Advanced study in the Vietnamese language.

**Components:** Lecture  
**Requirement Group:** Restricted to students in the Vietnam Program.  
**Req. Designation:** Internship

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VIET 281(3) Course ID:011713 15-JUN-2018

**English-Vietnamese Literature in Translation**

This course will study literature in translation.

**Components:** Lecture  
**Requirement Group:** Restricted to students in the Vietnam Program.  
**Req. Designation:** Internship

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Military Science - Subject: Military Science

MLSC 1TRN(0 - 99) Course ID:011779 01-JAN-1901  
**Military Science 100 - Level Transfer**  
 Components: Lecture  
 Req. Designation: Internship

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MLSC 2TRN(0 - 99) Course ID:011780 01-JAN-1901  
**Military Science 200- Level Transfer**  
 Components: Lecture  
 Req. Designation: Internship

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MLSC 3TRN(0 - 99) Course ID:011781 01-JAN-1901  
**Military Science 300 - Level Transfer**  
 Components: Lecture  
 Req. Designation: Internship

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MLSC 101(1) Course ID:005316 06-JUN-2018  
**Leadership and Personal Development**

This course is open to all students. MLSC 101 section 001 is taken concurrently with MLSC 101 section 002, the laboratory component.

MLSC 101 examines the personal challenges and competencies that are critical for effective leadership and communication. The primary focus is on leadership and leadership development. Additionally a framework is established to understand and utilize time management, stress and stress management, personal development, nutrition and goal setting.

Outcomes: Students will develop basic knowledge and comprehension of leadership dimensions, attributes and core leader competencies while enhancing their personal development skills.

Components: Laboratory, Lecture  
 Req. Designation: Internship  
 Room Requirements: Electronic Classroom(1), General Classroom(1)

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MLSC 102(1) Course ID:005318 15-JUN-2014  
**Introduction to Leadership**

Enrollment Requirements: MLSC 101 or Departmental Consent is required to enroll in this course. MLSC 102 section 001 is taken concurrently with MLSC 102 section 002, the laboratory component.

MLSC 102 overviews leadership fundamentals such as problem-solving, listening skills, presenting briefs, providing feedback, and effective writing skills. Leadership models learned in MLSC 101 are analyzed more in-depth. Students will explore dimensions of leadership attributes and core leader competencies in the context of practical, hands-on, and interactive tactical exercises.

Outcomes: Students will explore, in more detail, leadership philosophies. Students will learn to develop their leadership character and presence, while developing critical communication skills and learning

Components: Laboratory(In person), Lecture  
 Req. Designation: Internship  
 Room Requirements: Electronic Classroom(1), Electronic Classroom(1)

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MLSC 107(3) Course ID:008676 11-APR-2005  
**American Military History**  
 Components: Lecture  
 Req. Designation: Internship

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MLSC 132(1) Course ID:008678 01-JAN-2022  
**Leadership Development II**  
 Components: Lecture(In person)  
 Req. Designation: Internship  
 Room Requirements: Electronic Classroom(1)

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MLSC 133(2) Course ID:008679 01-JAN-2022  
**Leadership Development III**  
 Components: Lecture(In person)  
 Req. Designation: Internship  
 Room Requirements: Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Military Science - Subject: Military Science

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**MLSC 134(2)**                                    **Course ID:008680**                                    **01-JAN-2022****Leadership Development IV****Components:**            Lecture(In person)  
**Req. Designation:**    Internship  
**Room Requirements:**    Electronic Classroom(1)

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**MLSC 151(1)**                                    **Course ID:005324**                                    **15-JUN-2014****Physical Training I**

Enrollment Requirements: This course is open to all students. ROTC students must take MLSC 151 section 001. Non-ROTC students must take MLSC 151 section 002.

MLSC 151 is designed to develop fitness capabilities. The course implements stretching, strength building and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically and mentally by building muscular strength and cardiovascular endurance.

Outcomes: Introduced to the basics of military fitness in order to develop muscular strength, cardiovascular endurance, and flexibility

**Components:**            Laboratory(In person)  
**Req. Designation:**    Internship  
**Room Requirements:**    Gymnasium(1)

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**MLSC 152(1)**                                    **Course ID:005325**                                    **06-JUN-2018****Physical Training II**

Enrollment Requirements: MLSC 151 or Departmental Consent is required to enroll in this course. ROTC students must take MLSC 152 section 001. Non-ROTC students must take MLSC 152 section 002.

MLSC 152 is designed to develop fitness capabilities. The course implements stretching, strength building and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically and mentally by building muscular strength and cardiovascular endurance.

Outcomes: Introduced to the basics of military fitness in order to develop muscular strength, cardiovascular endurance, and flexibility

**Components:**            Laboratory(In person)  
**Req. Designation:**    Internship  
**Room Requirements:**    Gymnasium(1)

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**MLSC 201(2)**                                    **Course ID:005326**                                    **06-JUN-2018****Foundations of Leadership**

Enrollment Requirements: MLSC 102 or Departmental Consent is required to enroll in this course. MLSC 201 section 001 is taken concurrently with MLSC 201 section 002, the laboratory component.

MLSC 201 explores the dimensions of innovative tactical leadership strategies and styles by examining team dynamics. Aspects of personal development such as the importance of communication, ability to present information as a briefing and time management as a leader and a member of a group are also discussed.

Upon completing this course students will be able to practically apply learned leadership theories and work more effectively as a member of a team.

**Components:**            Laboratory(In person), Lecture  
**Req. Designation:**    Internship  
**Room Requirements:**    Electronic Classroom(1), General Classroom(1)

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**MLSC 202(2)**                                    **Course ID:005328**                                    **15-JUN-2014****Tactical Leadership**

Enrollment Requirements: MLSC 201 or Departmental Consent is required to enroll in this course. MLSC 202 section 001 is taken concurrently with MLSC 202 section 002, the laboratory component.

MLSC 202 examines situational, transformational, and adaptive leadership theories and how to assess leadership styles. The course highlights dimensions of terrain analysis, patrolling, and operation orders. Further study of the theoretical basis of the Army Leadership Requirements Model explores the dynamics of adaptive leadership in the context of military operations.

Outcomes: Upon completing this course students will be able to assess and apply leadership skills as both a leader and member of a team.

**Components:**            Laboratory(In person), Lecture  
**Req. Designation:**    Internship  
**Room Requirements:**    Electronic Classroom(1), Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Military Science - Subject: Military Science**MLSC 251(1) Course ID:005330 15-JUN-2014****Physical Training III**

Enrollment Requirements: MLSC 152 or Departmental Consent is required to enroll in this course. ROTC students must take MLSC 251 section 001. Non-ROTC students must take MLSC 251 section 002.

MLSC 251 is designed to develop fitness capabilities. The course implements stretching, strength building and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically and mentally by building muscular strength and cardiovascular endurance.

Outcomes: Effectively execute a physical fitness plan presented to them using proper leadership techniques.

**Components:** Laboratory(In person)

**Req. Designation:** Internship

**Room Requirements:** Gymnasium(1)

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**MLSC 252(1) Course ID:005331 15-JUN-2014****Physical Training IV**

Enrollment Requirements: MLSC 251 or Departmental Consent is required to enroll in this course. ROTC students must take MLSC 252 section 001. Non-ROTC students must take MLSC 252 section 002.

MLSC 252 is designed to develop fitness capabilities. The course implements stretching, strength building and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically and mentally by building muscular strength and cardiovascular endurance.

Outcomes: Effectively execute a physical fitness plan presented to them using proper leadership techniques.

**Components:** Laboratory(In person)

**Req. Designation:** Internship

**Room Requirements:** Gymnasium(1)

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**MLSC 301(3) Course ID:005332 15-JUN-2014****Adaptive Team Leadership**

Enrollment requirements: MLSC 202 or Departmental Consent is required. This course is restricted to ROTC Students only. MLSC 301 section 001 is taken concurrently with MLSC 301 section 002, the laboratory component.

MLSC 301 teaches students analytical problem solving critical to successful leadership. They learn planning processes and leadership skills necessary to organize and direct the completion of tasks in all environments. Students will learn and demonstrate complex military tactics during discussions and practical exercises, and organize and deliver military briefings.

Enrollment restricted to ROTC students.

**Components:** Laboratory(In person), Lecture

**Requirement Group:** Restricted to ROTC Students

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1), General Classroom(1)

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**MLSC 302(3) Course ID:005334 15-JUN-2014****Applied Team Leadership**

Enrollment Conditions: MLSC 301 is required to enroll in this course. This course is restricted to ROTC students only. MLSC 302 section 001 is taken concurrently with MLSC 302 section 002, the laboratory component.

MLSC 302 applies the fundamentals of Army Leadership, ethics, personal development, and tactics to the team and squad level. Students will receive specific feedback on your leader attributes and core leader competencies as you take on leadership roles in the ROTC program to develop into a capable and dynamic leader.

**Components:** Laboratory(In person), Lecture

**Attributes:** Engaged Learning

**Requirement Group:** Restricted to ROTC Students

**Req. Designation:** Fieldwork

**Room Requirements:** Electronic Classroom(1), General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Military Science - Subject: Military Science**MLSC 311(3) Course ID:005339 02-MAR-2015****Advanced Leadership**

Enrollment Requirements: MLSC 302 is required to enroll in this course. This course is restricted to ROTC students only. MLSC 311 section 001 is taken concurrently with MLSC 311 section 002, the laboratory component.

MLSC 311 focuses on learning how to train and develop subordinates. Students learn the responsibilities of an Army officer and apply the Military Decision Making Process, and the Army's Training Management processes during Training Meetings to plan, execute and assess ROTC training events.

Upon completion students will be prepared for the Basic Officer Leader Course. Students have developed leadership capabilities, applied critical thinking skills, and capable of leading soldiers in full spectrum

**Components:** Laboratory(In person), Lecture  
**Requirement Group:** Restricted to ROTC Students  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1), Gymnasium(1)

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**MLSC 312(3) Course ID:005341 13-APR-2016****Leadership in a Complex World**

Enrollment Requirements: MLSC 312 is required to enroll in this course. This course is restricted to ROTC students only. MLSC 312 section 001 is taken concurrently with MLSC 312 section 002, the laboratory component.

MLSC 312 explores the dynamics of leading in the complex situations of current military operations. Students will examine differences in customs, military law, principles of war, and rules of engagement in the face of international terrorism. Students explore aspects of interacting with non-government organizations, civilians, and host nations.

Outcomes: Upon completion students are able to effectively communicate and exhibit the ability to deal with

**Components:** Laboratory(In person), Lecture  
**Requirement Group:** Enrollment is restricted to ROTC students. Pre-requisite: MLSC 311  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1), Gymnasium(1)

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**MLSC 351(1) Course ID:005343 15-JUN-2014****Physical Training V**

Enrollment Requirements: MLSC 252 is required to enroll in this course. This course is open to all students. ROTC students must take MLSC 351 section 001. Non-ROTC students must take MLSC 351 section 002.

MLSC 351 is designed to develop fitness capabilities. The course implements stretching, strength building and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically and mentally by building muscular strength and cardiovascular endurance.

Outcomes: Effectively develop and execute physical training plan through proper leadership, clear examples and directions, presented with a command presence.

**Components:** Laboratory(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Gymnasium(1)

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**MLSC 352(1) Course ID:005344 15-JUN-2014****Physical Training VI**

Enrollment Requirements: MLSC 351 is required to enroll in this course. This course is open to all students. ROTC students must take MLSC 352 section 001. Non-ROTC students must take MLSC 352 section 002.

MLSC 352 is designed to develop fitness capabilities. The course implements stretching, strength building and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically and mentally by building muscular strength and cardiovascular endurance.

Outcomes: Effectively develop and execute physical training plan through proper leadership, clear examples and directions, presented with a command presence.

**Components:** Laboratory(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Gymnasium(1)

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## Course Catalog

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College of Arts and Sciences - Medieval Studies - Subject: Medieval Studies

MSTU 298(3) Course ID:005401 15-MAR-2006

**TP: Top in MSTU**

This course allows faculty of the Medieval Studies Center to offer courses that are interdisciplinary in nature and that are not covered existing MSTU cross-listed courses in their home departments.

Outcome: Students will obtain in-depth knowledge of a unique topic in the interdisciplinary field of Medieval Studies.

**Components:** Lecture  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

MSTU 300(1.5) Course ID:005402 06-JUN-2018

**Integrative Experience I**

This course is the first in a two semester sequence of courses designed to provide students with a synoptic view of the field of Medieval Studies and train them to do cross-disciplinary work within that field.

Outcome: Students will be able to produce original research on some topic pertaining to the Middle Ages that utilizes and integrates no less than two methodologies drawn from diverse disciplines.

**Components:** Lecture  
**Attributes:** Engaged Learning, Medieval Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

MSTU 301(1.5) Course ID:005404 06-JUN-2018

**Integrative Experience II**

This course is the second in a two semester sequence of courses designed to provide students with a synoptic view of the field of Medieval Studies and train them to do cross-disciplinary work within that field.

Outcome: Students will be able to produce original research on some topic pertaining to the Middle Ages that utilizes and integrates no less than two methodologies drawn from diverse disciplines.

**Components:** Lecture  
**Attributes:** Engaged Learning, Medieval Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

MSTU 304(3) Course ID:005405 06-JUN-2018

**Medieval Culture**

Medieval Culture. (ENGL 279) (CATH 278)

**Components:** Lecture  
**Course Equivalents:** CATH 278  
**Req. Designation:** Undergraduate Research

MSTU 308(3) Course ID:005406 06-JUN-2018

**Engl Lit:Medieval Period**

English Literature: The Medieval Periods. (CATH 321) (ENGL 320)

**Components:** Lecture  
**Course Equivalents:** CATH 321, ENGL 320  
**Req. Designation:** Undergraduate Research

MSTU 312(3) Course ID:005407 06-JUN-2018

**Intro to Anglo-Saxon**

English Literature: Introduction to Anglo-Saxon. (ENGL 321)

**Components:** Lecture  
**Course Equivalents:** ENGL 321  
**Req. Designation:** Undergraduate Research

MSTU 316(3) Course ID:005408 06-JUN-2018

**Chaucer**

(CATH 322) (ENGL 322)

**Components:** Lecture  
**Course Equivalents:** ENGL 322  
**Req. Designation:** Undergraduate Research

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College of Arts and Sciences - Medieval Studies - Subject: Medieval Studies

MSTU 320(3) Course ID:005409 06-JUN-2018  
**Studies in Medieval Lit**  
 Studies in Medieval Literature. (ENGL 323)  
**Components:** Lecture  
**Course Equivalents:** ENGL 323  
**Req. Designation:** Undergraduate Research

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MSTU 324(3) Course ID:005410 06-JUN-2018  
**Pre-Industrial City in Europe**  
 The Preindustrial City in Europe. (HIST 303)  
**Components:** Lecture  
**Course Equivalents:** HIST 303  
**Req. Designation:** Undergraduate Research

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MSTU 326(3) Course ID:010435 06-JUN-2018  
**The Vikings**  
 The Vikings are popularly thought of as invaders, maurauders, destroyers of civilized peace. However, recent research has focused on their society, culture, accomplishments and contributions in a much more positive sense.  
  
 Outcome: Students will gain an understanding of the impact of the Vikings on mainstream European development (and vice versa); a knowledge of recent historiographical issues concerning the Vikings; and an awareness of the various types of primary sources (written and material) for this period.  
**Components:** Lecture(In person)  
**Course Equivalents:** HIST 254A  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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MSTU 328(3) Course ID:005411 06-JUN-2018  
**Formation Medieval Eur 300-1100**  
 Formation of Medieval Europe: 300-1100. (HIST 310)  
**Components:** Lecture  
**Course Equivalents:** HIST 310, CATH 310  
**Req. Designation:** Undergraduate Research

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MSTU 330(3) Course ID:010436 06-JUN-2018  
**Shipwreck Archaeology**  
 Students study how the technology of scuba diving combined with scientific archaeology has created a new discipline of shipwreck archaeology since the 1960s. They follow the history of the discipline and explore shipwrecks from Bronze Age Greece to nineteenth-century Chicago.  
  
 Outcome: Students understand the iportance of vessels conserved at Skuldelev, Lake Nemi and Uluburun for tracing the development of commerce and technology among the Vikings, the Romans, and the Syro-Palestinians of the Levant. They synthesize the research and conclusions of nautical archaeologists worldwide and organize those findings for presentation to a broader public in the coherent and imaginative form of their own Museum.  
**Components:** Lecture(In person)  
**Course Equivalents:** HIST 309, CLST 324  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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MSTU 332(3) Course ID:005412 06-JUN-2018  
**Medieval World 1100-1500**  
**Components:** Lecture  
**Course Equivalents:** HIST 310A, CATH 311  
**Req. Designation:** Undergraduate Research

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MSTU 333(3) Course ID:009659 18-APR-2005  
**Introduction to the History of Islam**  
**Components:** Lecture  
**Req. Designation:** Undergraduate Research

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## Course Catalog

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College of Arts and Sciences - Medieval Studies - Subject: Medieval Studies

<b>MSTU 334(3)</b> <b>Islamic Philosophy</b>	<b>Course ID:011964</b>	<b>06-JUN-2018</b>
Covers the development of classical Islamic philosophy from 800 to 1200ee. Attention will be given to the central topics (God, the cosmos, knowledge, the human good) with which Muslim philosophers were concerned and to major figures such as Al-Kindi, Al-Farabi, Ibn Sina (Avicenna). Al-Ghazali and Ibn Rushd (Averroes).		
Outcome: Students will be able to articulate and discuss major philosophical problems of concern to Muslim philosophers of the classical period.		
<b>Components:</b> Lecture(In person)		
<b>Course Equivalents:</b> PHIL 308		
<b>Req. Designation:</b> Undergraduate Research		
<b>Room Requirements:</b> Electronic Classroom(1)		
<b>MSTU 336(3)</b> <b>Renaissance</b>	<b>Course ID:005413</b>	<b>06-JUN-2018</b>
Renaissance. (HIST 314)		
<b>Components:</b> Lecture		
<b>Course Equivalents:</b> HIST 314		
<b>Req. Designation:</b> Undergraduate Research		
<b>MSTU 340(3)</b> <b>England to 1485</b>	<b>Course ID:005414</b>	<b>06-JUN-2018</b>
England to 1485. (HIST 329)		
<b>Components:</b> Lecture		
<b>Course Equivalents:</b> HIST 312		
<b>Req. Designation:</b> Undergraduate Research		
<b>MSTU 343(3)</b> <b>Sel Top:</b>	<b>Course ID:005415</b>	<b>01-JAN-1901</b>
Topics in History. (HIST 300, variable topics)		
<b>Components:</b> Lecture		
<b>Req. Designation:</b> Undergraduate Research		
<b>Room Requirements:</b> General Classroom(1)		
<b>MSTU 344(3)</b> <b>History of Medieval Philosophy</b>	<b>Course ID:005416</b>	<b>06-JUN-2018</b>
Medieval Philosophy. (CATH 305) (PHIL 305)		
<b>Components:</b> Lecture		
<b>Course Equivalents:</b> CATH 305, PHIL 305		
<b>Req. Designation:</b> Undergraduate Research		
<b>MSTU 346(3)</b> <b>Philosophy of St Augustine</b>	<b>Course ID:005417</b>	<b>06-JUN-2018</b>
The Philosophy of St. Augustine. (CATH 320) (PHIL 320)		
<b>Components:</b> Lecture		
<b>Course Equivalents:</b> CATH 320, PHIL 320		
<b>Req. Designation:</b> Undergraduate Research		
<b>MSTU 348(3)</b> <b>Philosophy of St Thomas Aquinas</b>	<b>Course ID:005418</b>	<b>06-JUN-2018</b>
Philosophy of Thomas Aquinas. (PHIL 340)		
<b>Components:</b> Lecture		
<b>Course Equivalents:</b> PHIL 340		
<b>Req. Designation:</b> Undergraduate Research		
<b>MSTU 350(3)</b> <b>Medieval Philosophy Seminar</b>	<b>Course ID:005419</b>	<b>06-JUN-2018</b>
Seminar in Medieval Philosophy. (PHIL 396)		
<b>Components:</b> Lecture		
<b>Course Equivalents:</b> PHIL 396		
<b>Req. Designation:</b> Undergraduate Research		

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College of Arts and Sciences - Medieval Studies - Subject: Medieval Studies

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MSTU 352(3) Course ID:005420 01-JAN-1901  
**Great Christian Thinkers: Medieval**  
Great Christian Thinkers. (THEO 171)\*  
Components: Lecture  
Req. Designation: Undergraduate Research  
Room Requirements: General Classroom(1)

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MSTU 354(3) Course ID:005421 01-JAN-1901  
**Medieval Saints & Martyrs**  
Theology and Interdisciplinary Studies: Hermits, Virgins, and Martyrs. (THEO 180)\*  
Components: Lecture  
Req. Designation: Undergraduate Research  
Room Requirements: General Classroom(1)

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MSTU 355(3) Course ID:005422 01-JAN-1901  
**Mystical Theology**  
Theology and Interdisciplinary Studies: Mystical Theology. (THEO 180)\*  
Components: Lecture  
Req. Designation: Undergraduate Research  
Room Requirements: General Classroom(1)

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MSTU 356(3) Course ID:005423 01-JAN-1901  
**Hist Chrstnty:Medvl/Reformation**  
Christianity through Time (THEO 181)\*  
Components: Lecture  
Req. Designation: Undergraduate Research  
Room Requirements: General Classroom(1)

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MSTU 360(3) Course ID:005424 06-JUN-2018  
**Ancient-Medieval Christian Thought**  
Christian Thought: Ancient and Medieval. (THEO 317)  
Components: Lecture  
Course Equivalents: CATH 317, THEO 317  
Req. Designation: Undergraduate Research

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MSTU 364(3) Course ID:005425 06-JUN-2018  
**Divine Comedy**  
(ITAL 312)  
Components: Lecture  
Course Equivalents: CATH 312, ITAL 312  
Req. Designation: Undergraduate Research

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MSTU 368(3) Course ID:005426 06-JUN-2018  
**Survey 13th/14th Cent Lit**  
(ITAL 314)  
Components: Lecture  
Course Equivalents: ITAL 314  
Req. Designation: Undergraduate Research

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MSTU 372(3) Course ID:005427 06-JUN-2018  
**Survey of Medieval Lit**  
(FREN 314)  
Components: Lecture  
Course Equivalents: FREN 314  
Req. Designation: Undergraduate Research

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MSTU 373(3) Course ID:005428 01-JAN-1901  
**Survey of Medieval Lit**  
(FREN 314)  
Components: Lecture  
Req. Designation: Undergraduate Research

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College of Arts and Sciences - Medieval Studies - Subject: Medieval Studies

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MSTU 376(3) Course ID:005429 06-JUN-2018  
Italian Authors:Dante  
Dante. (ITAL 283)  
Components: Lecture  
Course Equivalents: ITAL 283  
Req. Designation: Undergraduate Research

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MSTU 380(3) Course ID:005430 06-JUN-2018  
Medieval Art  
(FNAR 338)  
Components: Lecture  
Course Equivalents: FNAR 338, ROST 338  
Req. Designation: Undergraduate Research  
Room Requirements: General Classroom(1)

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MSTU 384(3) Course ID:005431 06-JUN-2018  
Medieval Latin  
(LATN 387)  
Components: Lecture  
Course Equivalents: LATN 387  
Req. Designation: Undergraduate Research  
Room Requirements: General Classroom(1)

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MSTU 398(0) Course ID:005432 15-MAR-2006

Topics in MSTU: X

This course allows faculty of the Medieval Studies Center to offer upper-level courses that are interdisciplinary in nature and that are not covered existing MSTU cross-listed courses in their home departments.

Outcome: Students will be able to produce a research paper that uses medieval primary sources and employs at least two disciplinary methodologies.

Components: Lecture  
Req. Designation: Undergraduate Research

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MSTU 400(3) Course ID:005433 01-JAN-1901  
MSTU Seminar  
Components: Seminar  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Undergraduate Research  
Room Requirements: General Classroom(1)

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MSTU 500(0) Course ID:005434 01-JAN-1901  
Research Seminar  
Components: Seminar  
Req. Designation: Undergraduate Research

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## Course Catalog

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College of Arts and Sciences - Neuroscience - Subject: Neuroscience**NEUR 101(3) Course ID:013816 01-MAY-2020****Introduction to Neuroscience**

This course will introduce students to basic concepts and the variety of topics in the field of neuroscience, including neuroanatomy (gross and cellular), physiology, neural basis of behavior, malfunctions due to disease and injury, and methods used to study these areas; laying a foundation for advanced coursework in neuroscience.

Pre-requisite: None; Recommended: BIOL 101 and PSYC 101

Outcomes: Knowledge of the organization of the nervous system, cellular events that underlie emotions, learning, and behavior, and awareness of classical and modern methods for advancing the field.

**Components:** Discussion(In person), Lecture(In person)  
**Attributes:** Neuroscience  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1), Electronic Classroom(1)

**NEUR 300(1) Course ID:005481 15-JUN-2019****Seminar in Neuroscience**

Prerequisites: NEUR 101 with grade of C- or better.

The seminar introduces students to the interdisciplinary nature of modern neuroscience with an emphasis on the various neuroscience research activities that take place at Loyola University Chicago, and reviews current neuroscience research topics. NEUR 300 is cross-listed with BIOL 303.

Outcome: Students will demonstrate understanding of the interdisciplinary and multidisciplinary nature of modern neuroscience, and the research questions and experimental approaches used at the Lakeshore and Medical Center campuses. Students will complete one midterm essay and one final essay exam that will reflect their understanding of the topics discussed in the seminars.

**Components:** Seminar(In person)  
**Course Equivalents:** BIOL 303  
**Attributes:** Neuroscience  
**Requirement Group:** Prerequisite: NEUR 101 ; restricted to NRSC-MINR, NRCB-BS, and NRMC-BS students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

**NEUR 301(4) Course ID:005483 15-JUN-2019 Department Consent Required****Laboratory in Neuroscience I**

Students will be trained in various anatomical, physiological, behavioral, and neurobiological modeling techniques used to study the nervous system and the brain in the laboratory. This course is cross-listed as NEUR 301 & PSYC 388.

Prerequisites: NEUR 101, BIOL 251; and students must be either a Molecular/Cellular Neuroscience Major, a Cognitive/Behavioral Neuroscience major, or a Neuroscience Minor.

Outcomes: Students will demonstrate understanding of several research designs and methodologies of use in neuroscience research and will gain experience with basic neuroscience laboratory techniques.

**Components:** Laboratory(In person)  
**Course Equivalents:** BIOL 373, PSYC 388  
**Attributes:** Neuroscience  
**Requirement Group:** Prerequisites: NEUR 101, BIOL 251, C-. Students must be either a Molecular/Cellular Neuroscience Major  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Neuroscience(1)

**NEUR 302(3) Course ID:005484 01-APR-2011****Laboratory in Neuroscience II**

Prerequisite: NEUR 301

Students will receive additional training and experience in specialized laboratory methods and techniques used by Loyola faculty in their Neuroscience research.

Outcome: Students will have the opportunity to conduct independent research projects in faculty and student laboratories. This experience will help prepare them to contribute creatively to neuroscience research. Students will be assessed as to the quality of 3 items: 1) a written proposal for the independent research project; 2) a 'meeting quality' scientific poster; and 3) a written 'publication quality' scientific paper summarizing the work done for the independent research project.

**Components:** Laboratory  
**Attributes:** Neuroscience  
**Requirement Group:** Prerequisites: Restricted to Neuroscience Minor students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Neuroscience(1)

## Course Catalog

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College of Arts and Sciences - Peace Studies - Subject: Peace Studies

PAX 1TRN(0 - 99) Course ID:011743 01-JAN-1901  
 Peace Studies 100 - Level Transfer  
 Components: Lecture  
 Req. Designation: Undergraduate Research

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PAX 2TRN(0 - 99) Course ID:011744 01-JAN-1901  
 Peace Studies 200 - Level Transfer  
 Components: Lecture  
 Req. Designation: Undergraduate Research

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PAX 3TRN(0 - 99) Course ID:011745 01-JAN-1901  
 Peace Studies 300 - Level Transfer  
 Components: Lecture  
 Req. Designation: Undergraduate Research

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PAX 102(3) Course ID:005522 06-JUN-2018  
 International Relations  
 International Politics. (PLSC 102) (INTS 257)  
 Components: Lecture  
 Course Equivalents: AFR 110, PLSC 102, ACPOL 202  
 Req. Designation: Undergraduate Research

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PAX 104(3) Course ID:005523 06-JUN-2018  
 The Human Ecological Footprint  
 Past and Present (ANTH 104) (ESP 104)  
 Components: Lecture  
 Course Equivalents: ANTH 104  
 Req. Designation: Undergraduate Research

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PAX 121(3) Course ID:005524 06-JUN-2018  
 Social Problems  
 (SOCL 121)  
 Components: Lecture  
 Course Equivalents: SOCL 121  
 Req. Designation: Undergraduate Research

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PAX 122(3) Course ID:005525 06-JUN-2018  
 Race & Ethnic Relations  
 (SOCL 122) (BWS 122) (ASIA 122)  
 Components: Lecture  
 Course Equivalents: AFR 122, SOCL 122  
 Req. Designation: Undergraduate Research

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PAX 127(3) Course ID:011086 06-JUN-2018 Department Consent Required  
 Social Analysis and Social Action

This course helps students who participate in the domestic "Alternative Break Immersion" or other service trips to better understand the communities and issues they will encounter. It emphasizes the analysis of "social solutions" to social problems as well as personal reflection and action.

Outcome: Analyzing and acting on social issues.

Components: Lecture(In person)  
 Course Equivalents: SOCL 127  
 Req. Designation: Undergraduate Research  
 Room Requirements: General Classroom(1)

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PAX 197(3) Course ID:011047 06-JUN-2018  
 Special Topics  
 Special Topics in Peace Studies  
 Components: Lecture(In person)  
 Req. Designation: Undergraduate Research  
 Room Requirements: General Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Peace Studies - Subject: Peace Studies

**PAX 201(3)** Course ID:005526 06-JUN-2018  
**Peace Studies Overview**  
 A general introduction to peace studies as an area of inquiry. Students identify concrete social justice issues and their relevance to domains of societal, international and ecological spheres of violence and address literature on nonviolence or limited use of violence through a critical research paper and other course applications.  
**Components:** Lecture  
**Attributes:** Interreligious and Interfaith Studies, Peace Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**PAX 218(3)** Course ID:005527 06-JUN-2018  
**Intercultural Communication**  
 (CMUN 218) (ANTH 231) (INTS 213)  
**Components:** Lecture  
**Course Equivalents:** COMM 272  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**PAX 220(0)** Course ID:005528 06-JUN-2018  
**Poverty & Welfare in America**  
 (CMUN 227)  
**Components:** Lecture  
**Req. Designation:** Undergraduate Research

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**PAX 222(3)** Course ID:005529 06-JUN-2018  
**Poverty & Welfare in America**  
**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**PAX 225(3)** Course ID:011513 06-JUN-2018  
**Psychology of Peace**  
 Application of psychological theories, concepts, and research to issues of peace and conflict. Areas covered include international conflicts and international peacebuilding (including war, terrorism, and global environmental issues) as well as interpersonal conflicts and conflict resolution (including crime, family violence, and conflict arising from prejudice and perceived threat). Classic theories of peace are also analyzed and connected to psychological theory and research.  
**Components:** Lecture(In person)  
**Course Equivalents:** PSYC 225  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**PAX 227(3)** Course ID:005530 06-JUN-2018  
**Social Justice & Communication**  
 (CMUN 227)  
**Components:** Lecture  
**Course Equivalents:** COMM 227  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**PAX 231(3)** Course ID:005531 06-JUN-2018  
**Conflict Mgmt & Communication**  
 Communication and Conflict. (CMUN 231)  
**Components:** Lecture  
**Course Equivalents:** COMM 231  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**PAX 235(0)** Course ID:005532 06-JUN-2018  
**Environmental Politics**  
**Components:** Lecture  
**Course Equivalents:** PLSC 392  
**Req. Designation:** Undergraduate Research

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## Course Catalog

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College of Arts and Sciences - Peace Studies - Subject: Peace Studies

**PAX 250(3)** Course ID:005533 06-JUN-2018  
**Inequality in Society**  
(SOCL 250) (BWS 250) (ASIA 250)

This course examines the manner in which contemporary society is divided by race, ethnicity, class, sexuality and gender, and the impact of social institutions on these divisions. An emphasis will be placed on income/wealth differences, status differences, class conflict and social conflict over time.

Outcome: Students will acquire a better understanding of social inequality and what can be done to make society more just.

**Components:** Lecture  
**Req. Designation:** Undergraduate Research

**PAX 261(3)** Course ID:005534 06-JUN-2018  
**Social Movements & Soc Change**  
**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

**PAX 272(3)** Course ID:005535 06-JUN-2018  
**Environmental Sociology**  
(SOCL 272) (ESP 272) (BIET272)  
The relationship between social life and the natural environment; how the natural world shapes the social world; human impact on the environment. Review of important sociological work and examination of writing from a variety of fields (e.g. ethics, biology, geography, international studies) with a sociological thrust. Economic, political, organizational, and cultural dimensions of environmental issues. Analysis of a range of controversial environmental issues. as special problems.  
**Components:** Lecture  
**Course Equivalents:** SOCL 272  
**Req. Designation:** Undergraduate Research

**PAX 273(3)** Course ID:005536 06-JUN-2018  
**Energy & Environment**  
(NTSC 273) (ESP 273)  
**Components:** Lecture  
**Course Equivalents:** ENVS 273  
**Attributes:** Engaged Learning  
**Req. Designation:** Undergraduate Research

**PAX 280(3)** Course ID:005537 06-JUN-2018  
**Holocaust in Word & Film**  
Holocaust in Word and Film. (THEO 180 variable topic)  
**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

**PAX 281(3)** Course ID:005538 06-JUN-2018  
**Human Impact on Environment**  
(NTSC 281) (ENVS281) (ESP 281)  
**Components:** Lecture  
**Req. Designation:** Undergraduate Research

**PAX 282(3)** Course ID:005539 06-JUN-2018  
**Human Environment**  
(NTSC 282) (ESP 282)  
**Components:** Lecture  
**Req. Designation:** Undergraduate Research

**PAX 285(3)** Course ID:005540 06-JUN-2018  
**Action & Value: War and Peace**  
Action and Value: War and Peace. (PHIL 285 variable topic)  
**Components:** Lecture  
**Req. Designation:** Undergraduate Research

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College of Arts and Sciences - Peace Studies - Subject: Peace Studies

PAX 287(3) Course ID:005541 06-JUN-2018  
**Environmental Problems**  
 Components: Lecture  
 Req. Designation: Undergraduate Research

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PAX 288(3) Course ID:005542 06-JUN-2018  
**Nature in Literature**  
 (ENGL 288) (ESP 288 selected sections)  
 Components: Lecture  
 Course Equivalents: ENGL 288  
 Req. Designation: Undergraduate Research

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PAX 289(3) Course ID:005543 06-JUN-2018  
**Society & Literature**  
 (ENGL 289 selected sections)  
 Components: Lecture  
 Req. Designation: Undergraduate Research  
 Room Requirements: General Classroom(1)

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PAX 290(3) Course ID:005544 06-JUN-2018  
**Human Values in Literature**  
 (ENGL 290 selected sections)  
 Components: Lecture  
 Req. Designation: Undergraduate Research  
 Room Requirements: General Classroom(1)

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PAX 291(3) Course ID:005545 01-JAN-1901  
**Sociology of Violence**  
 (SOCL 216)  
 Components: Lecture  
 Course Equivalents: SOCL 216  
 Req. Designation: Undergraduate Research

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PAX 292(3) Course ID:005546 01-JAN-1901  
**War and Peace**  
 Components: Lecture  
 Req. Designation: Undergraduate Research

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PAX 293(3) Course ID:005547 06-JUN-2018  
**Moral Problem: Ecology Crisis**  
 War and Peace. (THEO 192 variable topic)  
 Components: Lecture  
 Req. Designation: Undergraduate Research

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PAX 295(3) Course ID:005548 06-JUN-2018  
**Gender Race & Class in US Hist**  
 (HIST 295) (WOST 299)  
 Components: Lecture  
 Course Equivalents: HIST 389B  
 Req. Designation: Undergraduate Research

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PAX 297(3) Course ID:005549 06-JUN-2018  
**TP: Topics in PAX**  
 Components: Lecture  
 Req. Designation: Undergraduate Research  
 Room Requirements: General Classroom(1)

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PAX 300(0 - 12) Course ID:005550 06-JUN-2018  
**TBA - Foreign Study**  
 Components: Lecture  
 Req. Designation: Undergraduate Research

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## Course Catalog

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College of Arts and Sciences - Peace Studies - Subject: Peace Studies

PAX 325(0) Course ID:005555 06-JUN-2018  
**American Foreign Policy**  
 Components: Lecture  
 Req. Designation: Undergraduate Research

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PAX 326(3) Course ID:005556 06-JUN-2018  
**The Second World War**  
 (HIST 326)  
 Components: Lecture  
 Course Equivalents: HIST 335  
 Req. Designation: Undergraduate Research

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PAX 327(3) Course ID:005557 06-JUN-2018  
**American National Security**  
 (PLSC 326)  
 Components: Lecture  
 Course Equivalents: PLSC 326  
 Req. Designation: Undergraduate Research

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PAX 329(0) Course ID:005558 06-JUN-2018  
**Environmental Advocacy**  
 (THEO 192 variable topic) (ESP 398)  
 Components: Lecture  
 Course Equivalents: COMM 306, COMM 406  
 Req. Designation: Undergraduate Research

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PAX 330(3) Course ID:005559 06-JUN-2018  
**America & Modern War**  
 (PLSC 330)  
 Components: Lecture  
 Req. Designation: Undergraduate Research

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PAX 331(3) Course ID:005560 06-JUN-2018  
**Media, Politics & Propaganda**  
 (CMUN 330) (INTS 331)  
 Components: Lecture  
 Course Equivalents: COMM 303  
 Req. Designation: Undergraduate Research

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PAX 332(0) Course ID:005561 06-JUN-2018  
**Liberation Theology**  
 (THEO 330) (INTS 330) (RCS 330)  
 Components: Lecture  
 Course Equivalents: THEO 330  
 Req. Designation: Undergraduate Research

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PAX 336(3) Course ID:010228 06-JUN-2018  
**Rhetoric of the Cold War and War on Terror**  
 Examines continuities and discontinuities in the rhetorical construction of the Cold War and of the War on Terror.  
 Outcomes: Students will be able to: (1) explain what it means to view a war as rhetorical construction; (2) identify key rhetorical features of the Cold War and of the War on Terror; and (3) identify continuities and discontinuities in these discursive formations  
 Components: Lecture(In person)  
 Req. Designation: Undergraduate Research

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PAX 337(3) Course ID:005562 06-JUN-2018  
**Rhet of Change:Agitation & Resistance**  
 (CMUN 337) (LASP 337)  
 Components: Lecture  
 Req. Designation: Undergraduate Research

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## Course Catalog

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College of Arts and Sciences - Peace Studies - Subject: Peace Studies

PAX 340(3) Communication in Conflict Situation Components: Lecture Req. Designation: Undergraduate Research	Course ID:005563	06-JUN-2018	
PAX 352(3) Gang Activity and Control Components: Lecture Req. Designation: Undergraduate Research	Course ID:005564	06-JUN-2018	
PAX 353(3) International Law (PLSC 353) (INTS 353) Components: Lecture Course Equivalents: PLSC 353 Req. Designation: Undergraduate Research	Course ID:005565	06-JUN-2018	
PAX 354(0) Global Environmental Politics (PLSC 354) (ESP 354) (INTS 354) Components: Lecture Course Equivalents: PLSC 354 Req. Designation: Undergraduate Research	Course ID:005566	06-JUN-2018	
PAX 356(3) Intervent in World Politics (PLSC 356) (INTS 356) Components: Lecture Course Equivalents: PLSC 356 Req. Designation: Undergraduate Research	Course ID:005567	06-JUN-2018	
PAX 358(3) War, Peace and Politics (PLSC 358) (INTS 358) Components: Lecture Course Equivalents: PLSC 358 Req. Designation: Undergraduate Research	Course ID:005568	06-JUN-2018	
PAX 359(3) Inter-American Relations (HIST 359) (INTS 359) (LASP 349) Components: Lecture Req. Designation: Undergraduate Research	Course ID:005569	06-JUN-2018	
PAX 364(3) UN & Internatnl Organztns (PLSC 364) (INTS 364) Components: Lecture Course Equivalents: PLSC 364 Req. Designation: Undergraduate Research	Course ID:005570	06-JUN-2018	
PAX 367(3) Model United Nations (PLSC 367) (INTS 367) Components: Lecture Course Equivalents: PLSC 367 Req. Designation: Undergraduate Research	Course ID:005571	06-JUN-2018	Department Consent Required
PAX 369(3) Victims & The Crmj System Components: Lecture Course Equivalents: CJC 371 Req. Designation: Undergraduate Research	Course ID:005572	06-JUN-2018	

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College of Arts and Sciences - Peace Studies - Subject: Peace Studies

PAX 371(3) Course ID:005573 06-JUN-2018  
**Mediation of Balkan Crisis**  
 Components: Lecture  
 Req. Designation: Undergraduate Research

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PAX 372(3) Course ID:005574 06-JUN-2018  
**Action & Value:Environmental Ethics**  
 Components: Lecture  
 Req. Designation: Undergraduate Research

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PAX 373(0) Course ID:005575 06-JUN-2018  
**Crime Race & Violence**  
 Components: Lecture  
 Course Equivalents: AFR 372, CJC 372, PLSC 372  
 Req. Designation: Undergraduate Research

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PAX 374(3) Course ID:005576 06-JUN-2018  
**Domestic Violence**  
 Components: Lecture  
 Course Equivalents: CJC 373  
 Req. Designation: Undergraduate Research  
 Room Requirements: General Classroom(1)

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PAX 385(3) Course ID:011515 06-JUN-2018 **Instructor Consent Required**  
**Practicum in Peace Activism**  
 Students will learn how to recognize and navigate the psychological pitfalls that accompany work as a peace activist. Topics include building programs, recruiting volunteers, managing media messages, avoiding burnout, handling conflict within organizations, and securing funding for peace activities. Psychological constructs and theories such as group dynamics, perceived control, learned helplessness, attitude change, and altruism will be used to increase understanding of processes related to peace activism. .  
 Components: Seminar(In person)  
 Course Equivalents: PSYC 385  
 Req. Designation: Undergraduate Research  
 Room Requirements: Electronic Classroom(1)

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PAX 386(3) Course ID:010221 06-JUN-2018  
**Religion and Politics: Iran, Iraq, and Lebanon**  
 Shi'i Islam has, during the last few decades, been transformed into a major political player; this course will use a historical comparative approach to explore the configuration of Shi'i politics.  
 Outcome: Students will understand the differences between Shi'i and Sunni Islam, the relationship between political authorities and Shi'i communities, and the reasons that Shi'ism continues to be a potent political force.  
 Components: Lecture(In person)  
 Req. Designation: Undergraduate Research  
 Room Requirements: General Classroom(1)

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PAX 387(3) Course ID:005577 06-JUN-2018  
**Rebels & Reformers in U.S. History**  
 . (HIST 381) (BWS 388) (WOST 303)  
 Components: Lecture  
 Course Equivalents: AFR 388, HIST 381  
 Req. Designation: Undergraduate Research

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PAX 389(3) Course ID:005578 06-JUN-2018  
**Vietnam War**  
 (HIST 389) (ASIA 389)  
 Components: Lecture  
 Course Equivalents: HIST 388A  
 Req. Designation: Undergraduate Research

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## Course Catalog

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College of Arts and Sciences - Peace Studies - Subject: Peace Studies

PAX 390(3) Course ID:005579 06-JUN-2018 Instructor Consent Required  
 Dir Readings in Peace Studies

An independent program of reading and research developed in consultation with a supervising faculty member and the PAX director. It usually includes a review of the peace studies literature in the student's major field, with a final research project that integrates the student's major with peace studies.

Components: Supervision  
 Attributes: Peace Studies  
 Req. Designation: Undergraduate Research

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PAX 391(3) Course ID:005580 06-JUN-2018  
 American Global Setting

Components: Lecture  
 Req. Designation: Undergraduate Research

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PAX 395(3) Course ID:005581 06-JUN-2018  
 Special Topics

Components: Lecture  
 Attributes: Peace Studies  
 Req. Designation: Undergraduate Research

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PAX 397(3) Course ID:005582 06-JUN-2018 Department Consent Required  
 Sp Tp in Peace Studies:

Topics relating to peace and justice issues as taught on occasion at the upper level in other departments.

Components: Lecture  
 Req. Designation: Undergraduate Research  
 Room Requirements: General Classroom(1)

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PAX 398(3) Course ID:005583 06-JUN-2018 Instructor Consent Required  
 Practicum in Peace Studies

Prerequisite: permission of PAX director.

Supervised field experience in a social justice- or peace-related program or project.

Components: Field Studies  
 Attributes: Peace Studies  
 Req. Designation: Undergraduate Research

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PAX 399(3) Course ID:005584 06-JUN-2018  
 Peace Studies Seminar

Components: Seminar  
 Req. Designation: Undergraduate Research  
 Room Requirements: Seminar(1)

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## Course Catalog

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College of Arts and Sciences - Physical Education - Subject:

PHED 2TRN(0 - 99) Course ID:011463 01-JAN-1901  
Physical Education 200 - Level Transfer  
Components: Lecture  
Req. Designation: Undergraduate Research

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PHED 3TRN(0 - 99) Course ID:011464 01-JAN-1901  
Physical Education 300 - Level Transfer  
Components: Lecture  
Req. Designation: Undergraduate Research

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Philosophy - Subject: Bioethics

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**BIET 395(3) Course ID:009387 06-JUN-2018 Department Consent Required****Special Topics**

This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical points of view. Topics may include: biotechnologies, concepts of race and gender, the environment, reproduction, and others.

Outcomes: Students will be able to understand the relevant scientific concepts, techniques, and methods, recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgement (concepts, theories, methods) to discuss the topic.

**Components:** Lecture(In person)  
**Attributes:** Bioethics  
**Req. Designation:** Undergraduate Research

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**BIET 395A(3) Course ID:012882 06-JUN-2018 Department Consent Required****Bioethics Minor Capstone: Philosophical & Anthropological Topics**

Prerequisites: Two Science courses and two Ethics courses

This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical points of view. Topics may include: biotechnologies, concepts of race and gender, the environment, reproduction, and others.

Outcomes: Students will be able to understand the relevant scientific concepts, techniques, and methods, recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts, theories, methods) to discuss the topic.

**Components:** Seminar(In person)  
**Attributes:** Bioethics  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**BIET 395B(3) Course ID:012883 06-JUN-2018 Department Consent Required****Bioethics Minor Capstone: Philosophical & Biological Topics**

Prerequisites: Two Science courses and two Ethics courses

This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical points of view. Topics may include: biotechnologies, concepts of race and gender, the environment, reproduction, and others.

Outcomes: Students will be able to understand the relevant scientific concepts, techniques, and methods, recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts, theories, methods) to discuss the topic.

**Components:** Seminar(In person)  
**Attributes:** Bioethics  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**BIET 395C(3) Course ID:012885 06-JUN-2018 Department Consent Required****Bioethics Minor Capstone: Philosophical and Chemical Topics**

Prerequisites: Two Science courses and two Ethics courses

This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical points of view. Topics may include: biotechnologies, concepts of race and gender, the environment, reproduction, and others.

Outcome: Students will be able to understand the relevant scientific concepts, techniques, and methods, recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts, theories, methods) to discuss the topic.

**Components:** Seminar(In person)  
**Attributes:** Bioethics  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Philosophy - Subject: Bioethics

**BIET 395E(3)**                                  **Course ID:012886**                                  **06-JUN-2018**                                  **Department Consent Required**  
**Bioethics Minor Capstone: Philosophical & Environmental Science Topics**  
Prerequisites: Two Science courses and two Ethics courses

This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical points of view. Topics may include: biotechnologies, concepts of race and gender, the environment, reproduction, and others.

Outcome: Students will be able to understand the relevant scientific concepts, techniques, and methods, recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts, theories, methods) to discuss the topic.

**Components:** Seminar(In person)  
**Attributes:** Bioethics  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**BIET 396A(3)**                                  **Course ID:012887**                                  **06-JUN-2018**                                  **Department Consent Required**  
**Bioethics Minor Capstone: Theological & Anthropological Topics**  
Prerequisites: Two Science courses and two Ethics courses

This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical points of view. Topics may include: biotechnologies, concepts of race and gender, the environment, reproduction, and others.

Outcomes: Students will be able to understand the relevant scientific concepts, techniques, and methods, recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts, theories, methods) to discuss the topic.

**Components:** Seminar(In person)  
**Attributes:** Bioethics  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**BIET 396B(3)**                                  **Course ID:012888**                                  **06-JUN-2018**                                  **Department Consent Required**  
**Bioethics Minor Capstone: Theological and Biological Topics**  
Prerequisites: Two Science courses and two Ethics courses

This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical points of view. Topics may include: biotechnologies, concepts of race and gender, the environment, reproduction, and others.

Outcome: Students will be able to understand the relevant scientific concepts, techniques, and methods, recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts, theories, methods) to discuss the topic.

**Components:** Seminar(In person)  
**Attributes:** Bioethics  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**BIET 396C(3)**                                  **Course ID:012889**                                  **06-JUN-2018**                                  **Department Consent Required**  
**Bioethics Minor Capstone: Theological and Chemical Topics**  
Prerequisites: Two Science courses and two Ethics courses

This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical points of view. Topics may include: biotechnologies, concepts of race and gender, the environment, reproduction, and others.

Outcome: Students will be able to understand the relevant scientific concepts, techniques, and methods, recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts, theories, methods) to discuss the topic.

**Components:** Seminar(In person)  
**Attributes:** Bioethics  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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**College of Arts and Sciences - Philosophy - Subject: Bioethics**

BIET 396E(3)                                      Course ID:012890                      06-JUN-2018                      Department Consent Required  
**Bioethics Minor Capstone: Theological & Environmental Science Topics**  
Prerequisites: Two Science courses and two Ethics courses

This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical points of view. Topics may include: biotechnologies, concepts of race and gender, the environment, reproduction, and others.

Outcome: Students will be able to understand the relevant scientific concepts, techniques, and methods, recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts, theories, methods) to discuss the topic.

**Components:** Seminar(In person)  
**Attributes:** Bioethics  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 130(3) Course ID:012230 15-JUN-2013

**Philosophy & Persons**

This course introduces students to the fundamental philosophical issues that bear on our understanding of persons in three equally weighted components, namely, Persons & Knowledge, Persons & Values, and Persons & Reality.

Outcomes: Students will be able to explain a claim to truth, to explain theories of value in human life, and to describe theories of the metaphysical nature of human persons.

**Components:** Lecture(In person)  
**Course Equivalents:** PHIL 180, ACPHI 130  
**Attributes:** Foundational Philosophical Knowledge  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

PHIL 180(3) Course ID:009576 06-JUN-2018

**Being Human: Philosophical Perspectives**

The course examines the way philosophy looks for fundamental characteristics that identify life as a properly human life, asks about its ultimate meaning or purpose, and raises questions about what counts as a good life.

Outcome: Students will be able to demonstrate understanding of the various approaches of the philosophical question of what it means to be human.

**Components:** Lecture  
**Course Equivalents:** PHIL 130, ACPHI 130  
**Req. Designation:** Undergraduate Research

PHIL 181(3) Course ID:009570 06-JUN-2018

**Ethics**

This course is a general introduction to ethics and moral philosophy.

Outcome: Students will be able to demonstrate understanding of criteria for choosing between conflicting ethical theories, moral disagreement, the justification of moral judgments, and the application of ethical standards to practical decision-making and ethical questions that arise in everyday life.

**Components:** Lecture  
**Course Equivalents:** ACPHI 281  
**Attributes:** Ethics, Bioethics  
**Req. Designation:** Undergraduate Research

PHIL 182(3) Course ID:009571 06-JUN-2018

**Social and Political Philosophy**

This course will investigate one of the central questions of philosophy and social theory: how we, as human beings, should live together.

Outcome: Students will be able to demonstrate understanding of the major philosophical questions in the area of social philosophy with attention to the historical and conceptual development of these questions, and be able to articulate some of the major problems and responses central to this area of philosophy.

**Components:** Lecture  
**Course Equivalents:** PHIL 262, ACPHI 205  
**Attributes:** Ethics, Bioethics  
**Req. Designation:** Undergraduate Research

PHIL 190(3) Course ID:012746 15-JUN-2018

**Loyola's Mission: The Philosophical Vision**

Enrollment is limited to transfer students with 30 or more credit hours.

The course introduces transfer students to the mission of LUC, especially "Transformative Education," by means of the methodology of philosophy.

Outcome: Students who take the course acquire an intellectual and experiential assimilation of LUC's mission, especially as it relates to "Transformative Education."

**Components:** Lecture(In person)  
**Requirement Group:** Transfer student (with TRAR student group) with 30 or more credit hours.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 191(3) Course ID:010110 06-JUN-2017

**Traditional Chinese Philosophy**

Students will investigate Chinese ancient philosophy in a way to let its own tendencies be sensed and appreciated. Topics include Confucianism, Mencius, Sunzi, Taoism, Legalism, Yin-Yang School, Tung Chung-shu, Chinese Buddhism and Neo-Confucianism. In addition, students learn about the relations among different schools or different thinkers in the same school. Comparisons between Chinese philosophies and western ones are encouraged.

**Components:** Supervision  
**Course Equivalents:** ASIA 191  
**Attributes:** Tier 2 Philosophical Knowledge, Asian Studies, Chinese Language & Culture  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Undergraduate Research

PHIL 192(3) Course ID:010111 15-JUN-2022

**Chinese Ethics and Asian Values**

This course offers an overview of the spirit of Chinese ethics, covering sacred and secular as well as intellectual and practical elements.

**Components:** Lecture  
**Course Equivalents:** ASIA 192  
**Attributes:** Tier 2 Philosophical Knowledge, Asian Studies, Chinese Language & Culture, Global Studies  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Undergraduate Research

PHIL 193(3) Course ID:010112 15-JUN-2022

**Contemporary Chinese Philosophy**

Students will analyze the development of Chinese contemporary thought in its different stages: rejection of the tradition and its recent reevaluation.

**Components:** Lecture  
**Course Equivalents:** ASIA 193  
**Attributes:** Asian Studies, Global Studies  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Undergraduate Research

PHIL 262(3) Course ID:012092 06-JUN-2017

**Social & Political Philosophy - Civic Engagement**

Prerequisites: PHIL 130

This course will investigate one of the central questions of philosophy and social theory: how we, as human beings, should live together. Because it includes a service learning experience it satisfies the civic engagement core requirement.

Outcomes: Students will be able to demonstrate understanding of the major philosophical questions in the area of social philosophy with attention to the historical and conceptual development of these questions, and be able to articulate some of the major problems and responses central to this area of philosophy.

**Components:** Lecture(In person)  
**Course Equivalents:** PHIL 182, ACPHI 205  
**Attributes:** Engaged Learning, Ethics  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

PHIL 263(3) Course ID:012093 01-JAN-2018

**Contemporary Ethical Issues - Civic Engagement**

Prerequisite: PHIL 130

This course explores ethical reasoning by considering a variety of contemporary issues in ethics. Because it includes a service learning experience it satisfies the civic engagement core requirement.

Outcomes: Students will develop a deeper appreciation of moral problems, and will gain practice in using philosophical moral reasoning.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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College of Arts and Sciences - Philosophy - Subject: Philosophy**PHIL 264(3)** Course ID:010905 06-JUN-2018**Health Care Ethics - Civic Engagement**

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

This course studies philosophical ethics as practiced in the health care setting. It includes a service learning experience and satisfies the civic engagement core requirement.

Outcome: Students will be able to demonstrate understanding of traditional moral theories in a health care framework, as well as the varieties of ethical challenges facing contemporary health care.

**Components:** Lecture(In person)  
**Course Equivalents:** PHIL 284, ACPHI 284  
**Attributes:** Engaged Learning, Tier 2 Philosophical Knowledge, Bioethics  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**PHIL 267(3)** Course ID:010935 06-JUN-2018 Department Consent Required**Aesthetics - Civic Engagement**

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

The course explores philosophical issues in aesthetics like the nature of art and beauty through, in part, service-learning in retirement communities and theaters, as examples.

Outcome: Students will be able to demonstrate their understanding of aesthetics and the value of leadership development and civic engagement.

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Philosophical Knowledge  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**PHIL 271(3)** Course ID:005692 06-JUN-2018**Philosophy of Religion**

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

This course explores the development, not only of some classic positions within the philosophy of religion, but also of how these views have affected the formulation of more contemporary discussions.

Outcome: Students will be able to demonstrate understanding of the enterprise of using reason, broadly construed, to articulate issues arising out of religious belief and practice and to formulate and defend positions with respect to those issues.

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Philosophical Knowledge  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**PHIL 272(3)** Course ID:005694 06-JUN-2018**Metaphysics**

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

This course examines the fundamental principles by which the nature of reality can be explained.

Outcome: Students will be able to demonstrate understanding of the central issues surrounding the field of metaphysics.

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Philosophical Knowledge  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Philosophy - Subject: Philosophy**PHIL 273(3)** Course ID:005695 06-JUN-2018**Philosophy of Science**

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

This course examines the nature of scientific knowledge and its claim to possess a distinctive method of inquiry.

Outcome: Students will be able to demonstrate understanding of the mode of inquiry which is the scientific method.

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Philosophical Knowledge, Neuroscience  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**PHIL 273X(3)** Course ID:005696 06-JUN-2018**Knowledge & Reality:Science**

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**PHIL 274(3)** Course ID:005697 06-JUN-2018**Logic**

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

This course is a detailed study of the deductive methods and principles of correct reasoning, from both the traditional and modern point of view.

Outcome: Students will be able to formally analyze, evaluate, and demonstrate the various aspects of argumentation.

**Components:** Lecture(In person)  
**Course Equivalents:** ACPHI 274  
**Attributes:** Tier 2 Philosophical Knowledge  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**PHIL 275(3)** Course ID:005698 06-JUN-2018**Theory of Knowledge**

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

This course examines both the nature and the reliability of human knowledge.

Outcome: Students will be able to demonstrate understanding of the various approaches to the study of knowledge.

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Philosophical Knowledge  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**PHIL 276(3)** Course ID:005699 06-JUN-2018**Philosophy of Mind**

This course is a study of the different philosophical views regarding the nature and the existence of the mind and its relation to material bodies.

Outcome: Students will be able to demonstrate understanding of the various philosophical views and problems regarding the mind and its relation to matter.

**Components:** Lecture(In person)  
**Course Equivalents:** PSYC 276  
**Attributes:** Neuroscience  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Philosophy - Subject: Philosophy**PHIL 277(3)** Course ID:009575 06-JUN-2018**Aesthetics**

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

This course will explore one or more of the following philosophical questions in aesthetics: What is art? What is good art (art evaluation or critical theory)? What is beauty? What is it about human nature that allows us to experience beauty?

Outcome: Students will be able to demonstrate understanding of the various approaches to the philosophical study of beauty and the arts.

**Components:** Lecture  
**Course Equivalents:** PHIL 277R  
**Attributes:** Tier 2 Philosophical Knowledge  
**Req. Designation:** Service Learning

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**PHIL 277R(3)** Course ID:012747 15-JUN-2021**Aesthetics: the Aesthetic Experience in Rome**

Prerequisite: PHIL 130 or HONR 101

This course will explore one or more of the following philosophical questions in aesthetics, with reference particularly to aesthetic experience in Rome: What is art? What is good art (art evaluation or critical theory)? What is beauty? What is it about human nature that allows us to experience beauty?

Outcomes: Students will be able to demonstrate understanding of the various approaches to the philosophical study of beauty and the arts.

**Components:** Lecture(In person)  
**Course Equivalents:** PHIL 277  
**Attributes:** Tier 2 Philosophical Knowledge, Italian Studies  
**Requirement Group:** Prerequisite: PHIL 130 or HONR 101  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**PHIL 279(3)** Course ID:009579 15-JUN-2021**Judgment and Decision-making**

This course examines the philosophical and psychological foundations of decision-making. Students can take only one course from PHIL 279, PSYC 279, PSYC 280.

Prerequisite(s): Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

Outcomes: Students will be able to demonstrate understanding of the principles of reasoning and decision-making.

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Philosophical Knowledge, Neuroscience  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**PHIL 283(3)** Course ID:005704 06-JUN-2018**Business Ethics**

\*\*Effective Spring 2007 students who have taken and successfully passed PHIL 185 are not eligible to take MGMT 341.

This course is an introduction to ethics which focuses on ethical issues in the world of business and commerce.

Outcome: Students will be able to examine and assess various ethical theories and apply those theories to ethical issues in business.

**Components:** Lecture(In person)  
**Course Equivalents:** MGMT 341, MGMT 321, MGMT 341H  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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College of Arts and Sciences - Philosophy - Subject: Philosophy**PHIL 284(3)** Course ID:005705 06-JUN-2018**Health Care Ethics**

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

This course studies philosophical ethics as practiced in the health care setting.

Outcome: Students will be able to demonstrate understanding of traditional moral theories in a health care framework, as well as the varieties of ethical challenges facing contemporary health care.

**Components:** Lecture(In person)  
**Course Equivalents:** PHIL 264, ACPHI 284  
**Attributes:** Tier 2 Philosophical Knowledge, Bioethics  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**PHIL 285(3)** Course ID:009572 06-JUN-2018**Contemporary Ethical Issues**

This course explores ethical reasoning through consideration of a variety of contemporary issues in ethics, such as: abortion, euthanasia, corruption, discrimination, poverty, and justice.

Outcome: Students will develop a deeper appreciation of moral problems, and will gain practice at using philosophical moral reasoning to come to justifiable ethical choices and answers.

**Components:** Lecture(In person)  
**Attributes:** Bioethics  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**PHIL 286(3)** Course ID:009577 01-JAN-2018**Ethics and Education**

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

This course examines philosophical ethics as it informs and guides the activity of teaching.

Outcome: Students will be able to examine and assess various ethical theories, and apply those theories to ethical issues in teaching.

**Components:** Lecture  
**Attributes:** Tier 2 Philosophical Knowledge  
**Req. Designation:** Service Learning

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**PHIL 287(3)** Course ID:009578 06-JUN-2018**Environmental Ethics**

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

This course introduces students to ethical reasoning and to various topics in environmental ethics. Topics may include: pollution, animal rights, and natural resources.

Outcomes: Students will demonstrate an understanding of diverse ethical theories and an ability to use philosophical reasoning to defend positions in topics covered.

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Philosophical Knowledge, Bioethics  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**PHIL 288(3)** Course ID:009581 06-JUN-2018**Culture and Civilization**

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

This course examines the nature, causes, and possible future development of human culture and civilization.

Outcome: Students will be able to demonstrate understanding of the various approaches to the philosophical study of human culture and civilization.

**Components:** Lecture  
**Course Equivalents:** PHIL 288R  
**Attributes:** Tier 2 Philosophical Knowledge

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**Req. Designation:** Service Learning

**PHIL 288R(3)** **Course ID:012748** **15-JUN-2021**  
**Culture & Civilization in Rome**  
 Prerequisite: PHIL 130

This course examines the nature, causes, and possible future development of human culture and civilization with an emphasis on Italian philosophers during the Renaissance.

Outcome: Students will be able to demonstrate understanding of the various approaches to the philosophical study of human culture and civilization.

**Components:** Lecture(In person)

**Course Equivalents:** PHIL 288

**Attributes:** Tier 2 Philosophical Knowledge, Italian American Studies, Italian Studies

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

**PHIL 289(3)** **Course ID:009580** **06-JUN-2018**  
**Philosophy and Gender**

This course considers gender as a philosophical question. Is gender simply a biological truth, or is it a social construct? How does gender affect our roles and opportunities in society? Should gender play a role in discussion of human rights?

Outcome: The student will develop a philosophical understanding of gender, and will be able to articulate in a thoughtful manner understanding of issues concerning ethics, society and biology concerning gender.

**Components:** Lecture

**Req. Designation:** Service Learning

**PHIL 301(3)** **Course ID:005710** **06-JUN-2018**  
**Symbolic Logic**

This course is an introduction to the study of modern symbolic logic, emphasizing formalization and proof construction. The student is introduced to the terminology and chief concepts of modern logic.

Outcome: Students will be able to symbolically analyze, evaluate, and demonstrate the various aspects of formal reasoning.

**Components:** Lecture

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

**PHIL 302(3)** **Course ID:005711** **06-JUN-2018**  
**Topics in Formal Logic**

Selected topic regarding logical theory or metatheory, such as the completeness of formal systems, non-standard logics, computability, foundational issues regarding mathematics.

Outcome: Students will develop an advanced understanding of the selected topic in formal logic.

**Components:** Lecture

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

**PHIL 304(3)** **Course ID:005712** **15-JUN-2021**  
**History of Ancient Philosophy**  
 Prerequisite: Students must have taken at least two philosophy courses.

This course studies the philosophies of the ancient Greeks, including the pre-Socratics, Plato, and Aristotle.

Outcome: Students will be able to understand and articulate philosophical problems and answers representative of the ancient Greek philosophers.

**Components:** Lecture

**Course Equivalents:** CLST 304

**Attributes:** European Studies, Italian Studies

**Requirement Group:** Prerequisite: Students must have taken at least two philosophy courses.

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 305(3) Course ID:005714 06-JUN-2018

**Medieval Philosophy**

This course studies the philosophies of the major thinkers of the 4th to the 12th centuries, such as Augustine, Scotus, Boethius, Avicenna, Anselm, Abelard, Maimonides, and Averroes.

Outcome: Students will be able to understand and articulate philosophical problems and answers representative of the early medieval philosophers.

**Components:** Lecture(In person)  
**Course Equivalents:** CATH 305, MSTU 344  
**Attributes:** Catholic Studies, European Studies, Medieval Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

PHIL 306(3) Course ID:005715 06-JUN-2018

**19th Century Philosophy**

Prerequisite: Students must have taken at least two philosophy courses.

This course studies 19th century post-Kantian philosophy from idealism toward phenomenology. May include philosophers such as Hegel, Nietzsche, and Husserl.

Outcome: Students will be able to understand and articulate philosophical problems and answers representative of 19th century post-Kantian philosophy.

**Components:** Lecture  
**Attributes:** European Studies, German Studies  
**Requirement Group:** Prerequisite: Students must have taken at least two philosophy courses.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

PHIL 307(3) Course ID:005716 06-JUN-2018

**13th & 14th Century Philosophy**

This course studies major thinkers of the 13th and 14th centuries, such as Albertus Magnus, Aquinas, Scotus, William of Ockham, Roger Bacon.

Outcome: Students will be able to understand and articulate philosophical problems and answers representative of the late medieval philosophers.

**Components:** Lecture  
**Course Equivalents:** CATH 307  
**Attributes:** Catholic Studies, European Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

PHIL 308(3) Course ID:011963 15-AUG-2011

**Islamic Philosophy**

Covers the development of classical Islamic philosophy from 800 to 1200 CE. Attention will be given to the central topics (God, the cosmos, knowledge, the human good) with which Muslim philosophers were concerned and to major figures such as Al-Kindi, Al-Farabi, Ibn Sina (Avicenna). Al-Ghazali and Ibn Rushd (Averroes).

Outcome: Students will be able to articulate and discuss major philosophical problems of concern to Muslim philosophers of the classical period.

**Components:** Lecture(In person)  
**Course Equivalents:** MSTU 334  
**Attributes:** Islamic World Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

PHIL 309(3) Course ID:005718 06-JUN-2018

**Classical Modern Philosophy**

Prerequisite: Students must have taken at least two philosophy courses.

This course studies selected philosophers from the early modern period, such as Descartes, Spinoza, Leibniz, Locke, Hume, Berkeley, Kant.

Outcome: Students will be able to understand and articulate philosophical problems and answers representative of the early modern philosophers.

**Components:** Lecture  
**Attributes:** European Studies, German Studies  
**Requirement Group:** Prerequisite: Students must have taken at least two philosophy courses.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Philosophy - Subject: Philosophy

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**PHIL 310(3)** Course ID:005720 06-JUN-2018**Issues in Phil of Human Nature**

Prerequisite: Students must have taken at least two philosophy courses.

This course gives intensive consideration to various issues that pertain to being human, such as freedom, determinism, person, society, mind-body, immortality, etc.

Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers regarding key issues of human nature.

**Components:** Lecture**Requirement Group:** Prerequisite: Students must have taken at least two philosophy courses.**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

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**PHIL 311(3)** Course ID:005721 06-JUN-2018**Issues in Metaphysics**

Prerequisite: Students must have taken at least two philosophy courses.

This course studies various philosophical issues regarding the nature of all reality, including existence, causality, relations, abstract entities, purpose, the possibility of knowledge of reality.

Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers regarding key metaphysical issues.

**Components:** Lecture**Requirement Group:** Prerequisite: Students must have taken at least two philosophy courses.**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

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**PHIL 312(3)** Course ID:005722 06-JUN-2018**Problems in the Philosophy of God**

Prerequisite: Students must have taken at least two philosophy courses.

This course studies classical and contemporary approaches to knowledge of the existence of God, divine attributes, good and evil, providence and human freedom.

Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers regarding philosophical views of God.

**Components:** Lecture**Attributes:** Catholic Studies**Requirement Group:** Prerequisite: Students must have taken at least two philosophy courses.**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

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**PHIL 318(3)** Course ID:005724 06-JUN-2018**Philosophy of Art**

Reading and discussion of selected philosophical texts concerning the nature of art and artistic experience.

Outcome: Students will be able to understand and articulate philosophical problems and answers to questions regarding the nature of art and artistic experience.

**Components:** Lecture**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

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**PHIL 319(3)** Course ID:005725 06-JUN-2018**Studies in Philos & Literature**

This course is a study of selected works of literature and a discussion of philosophical issues in relation to these works.

Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions regarding the nature of literary work, the relations of philosophical and literary language, and methods of interpretation.

**Components:** Lecture**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 320(3) Course ID:005726 06-JUN-2018

**The Philosophy of St Augustine**

This course is a study of the principal works of Augustine, such as the Confessions, City of God.

Outcome: Students will be able to understand and articulate philosophical problems and answers found in the works of Augustine.

**Components:** Lecture  
**Course Equivalents:** CATH 320, MSTU 346  
**Attributes:** Catholic Studies, Medieval Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

PHIL 321(3) Course ID:005727 06-JUN-2018

**Ethics and Society**

Prerequisite: Students must have taken at least two philosophy courses.

This course is a study of the rights, duties, and virtues of individuals as members of societies, covering issues such as family and state, social justice, international society, war, and globalization.

Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions regarding ethics in social contexts.

**Components:** Lecture  
**Attributes:** Sociolegal Studies  
**Requirement Group:** Prerequisite: Students must have taken at least two philosophy courses.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

PHIL 322(3) Course ID:005728 06-JUN-2018

**Phil Perspectives on Woman**

Philosophical reflections on being a woman. Topics such as womanhood, representations of women, self-respect, oppression, affirmative action, sexism, and racism.

Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions regarding conceptions of and experience of being a woman.

**Components:** Lecture  
**Attributes:** Women & Gender Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

PHIL 323(3) Course ID:005729 06-JUN-2018

**Philosophy of Law**

This course pursues a philosophical analysis of law. It deals with topics such as philosophical presuppositions of law, origin and purpose of law, law as social control, current legal problems involving ethical issues.

Outcome: Students will be able to understand and articulate philosophical problems and answers to questions regarding law and its applications.

**Components:** Lecture  
**Attributes:** Sociolegal Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

PHIL 324(3) Course ID:005730 06-JUN-2018

**Topics in Ethics: X**

Prerequisite: Students must have taken at least two philosophy courses.

This course studies a particular topic selected from the field of ethics.

Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions regarding the selected topic.

**Components:** Lecture  
**Requirement Group:** Prerequisite: Students must have taken at least two philosophy courses.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)



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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 333(3) Course ID:005736 06-JUN-2018

**Lang:Theories Ancient & Modern**

Classical, modern, and contemporary philosophical theories on the nature and structure of human language.

Outcome: Students will be able to understand and articulate some philosophical problems and answers regarding the nature and structure of human language.

**Components:** Lecture**Course Equivalents:** LING 333**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

PHIL 335(3) Course ID:005737 15-JUN-2022

**Asian Philosophy**

A study of fundamental tenets of major Eastern philosophies (Chinese, Japanese, Indian) in comparison to Western tradition. Course may vary in emphasis on particular philosophies and themes.

Outcome: Students will be able to understand and articulate philosophical problems and answers to questions regarding Eastern philosophical thought.

**Components:** Lecture**Attributes:** Asian Studies, Global Studies, Japanese Language and Culture**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

PHIL 340(3) Course ID:005738 06-JUN-2018

**Phil of St Thomas Aquinas**

A study of the philosophy of Thomas Aquinas, including background regarding his life and medieval context.

Outcome: Students will be able to understand and articulate philosophical problems and answers to questions regarding the thought of Aquinas and its medieval context.

**Components:** Lecture**Course Equivalents:** MSTU 348**Attributes:** Catholic Studies, Medieval Studies**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

PHIL 344(3) Course ID:010936 06-JUN-2018 Department Consent Required

**Philosophy of Human Nature**

The course explores at an advanced level the relation of human nature and aesthetics through, in part, service-learning in retirement communities and theaters, as examples.

Outcome: Students will be able to demonstrate advanced understanding of the relation between human nature and aesthetics and the value of leadership development and civic engagement.

**Components:** Lecture(In person)**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

PHIL 350(3) Course ID:005739 06-JUN-2018 Department Consent Required

**Directed Reading**

Prerequisite: Students must have taken at least two philosophy courses.

Independent research according to program developed jointly by the student and a faculty director. Open to majors and to non-majors with the permission of the chairperson.

Outcome: Students will be able to understand and articulate philosophical problems and answers regarding the selected topic.

**Components:** Supervision**Requirement Group:** Prerequisite: Students must have taken at least two philosophy courses.**Req. Designation:** Service Learning



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**PHIL 355(3)** Course ID:013549 01-JAN-2018**Neuroethics**

This course focuses on ethical considerations emerging from contemporary research in neuroscience, as well as neuroscientific techniques for studying ethical questions.

Prerequisite: students must have taken at least two philosophy courses.

Students will be able to demonstrate understanding of the ways in which the study of ethics and neuroscience inform each other

**Components:** Lecture(In person)  
**Course Equivalents:** PSYC 355  
**Attributes:** Bioethics  
**Requirement Group:** Prerequisite: Students must have taken at least two philosophy courses.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**PHIL 360(3)** Course ID:005740 06-JUN-2018**Contemp European Philosophy: X**

Prerequisite: Students must have taken at least two philosophy courses.

Readings and discussion drawn from contemporary French and German philosophers, such as Merleau-Ponty, Sartre, Heidegger, Derrida, Foucault.

Outcome: Students will be able to understand and articulate philosophical problems and answers representative of contemporary French and German philosophy.

**Components:** Lecture  
**Attributes:** European Studies  
**Requirement Group:** Prerequisite: Students must have taken at least two philosophy courses.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**PHIL 362(3)** Course ID:005742 06-JUN-2018**The British Philosophers**

Readings and discussion drawn from early modern and modern British philosophers such as Hobbes, Locke, Hutcheson, Hume, Smith, Bentham, Mill.

Outcome: Students will be able to understand and articulate philosophical problems and answers representative of early British philosophy.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**PHIL 369(3)** Course ID:005743 06-JUN-2018**Philosophy of Medicine**

Prerequisite: Students must have taken at least two philosophy courses.

This course investigates philosophical questions concerning the practice of medicine, such as the epistemology of medicine, the nature of health and disease, what is a profession, and the nature of suffering.

Outcome: The student will develop a critical understanding of the practice of medicine from a philosophical point of view.

**Components:** Lecture(In person)  
**Attributes:** Bioethics  
**Requirement Group:** Prerequisite: Students must have taken at least two philosophy courses.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**PHIL 370(3)** Course ID:005744 06-JUN-2018**Intro to American Philosophy**

This course studies American Philosophers such as Peirce, James, Dewey, with an evaluation of their principles.

Outcome: Students will be able to understand and articulate philosophical problems and answers representative of American philosophy.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Philosophy - Subject: Philosophy

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**PHIL 374(3) Course ID:005745 06-JUN-2018****Philosophy of History**

Study of the nature of historical knowledge and of theories concerning historical process.

Outcome: Students will be able to understand and articulate philosophical problems and answers regarding history as a discipline and a historical process.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**PHIL 375(3) Course ID:009925 06-JUN-2018****Philosophy of Marxism**

A study of the philosophical dimensions of the thought of Karl Marx, his 19th century precursors and 20th century interpreters. Outcome: Students will be able to understand and articulate philosophical problems and answers to questions regarding the thought of Karl Marx and Marxism.

**Components:** Lecture(In person)  
**Attributes:** German Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**PHIL 380(3) Course ID:009926 06-JUN-2018****Topics in Philosophy of Religion:**

Prerequisite: Students must have taken at least two philosophy courses.

This course studies various philosophical issues regarding religion. May include issues such as religious concepts, types of religion, divine attributes, free will and providence, problem of evil. Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers regarding key religious issues

**Components:** Lecture(In person)  
**Course Equivalents:** PHIL 391  
**Requirement Group:** Prerequisite: Students must have taken at least two philosophy courses.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**PHIL 381(3) Course ID:005746 06-JUN-2018****Philosophy of Science**

Readings and discussion of selected texts regarding theories of scientific methods, scientific reasoning, metaphysical foundations of science, philosophical problems of scientific theories about physical reality.

Outcome: Students will be able to understand and articulate philosophical problems and answers regarding scientific inquiry and theory.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

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**PHIL 382(3) Course ID:005748 06-JUN-2018****Philosophy of Social Science**

Study of philosophical issues in the practice of contemporary behavioral sciences: theory, fact and value, causality, relativism, functionalism, statistical generalization, social planning.

Outcome: Students will be able to understand and articulate philosophical problems and answers regarding issues in the behavioral sciences.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**PHIL 383(3) Course ID:005749 06-JUN-2018****Philosophy of Psychology**

Prerequisite: Students must have taken at least two philosophy courses.

A philosophical analysis of theoretical positions in psychology. May include issues regarding methodology, perception, learning theory, rationality, emotions.

Outcome: Students will be able to understand and articulate philosophical problems and answers regarding issues in the field of psychology.

**Components:** Lecture  
**Requirement Group:** Prerequisite: Students must have taken at least two philosophy courses.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 384(3) Course ID:005750 06-JUN-2018

**Topics in Philosophy & Science**

Particular topics selected from philosophy and science. Typical topics include the Scientific Revolution, positivism, space and time, relativity theory, cosmology, evolution.

Outcome: Students will be able to understand and articulate philosophical problems and answers regarding the selected topic.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

PHIL 386(3) Course ID:005752 06-JUN-2018

**Analytic Philosophy**

A survey of 20th century British and American philosophy in the analytic tradition, including philosophers such as Russell, Moore, Wittgenstein, Carnap, Quine.

Outcome: Students will be able to understand and articulate philosophical problems and answers regarding the analytic tradition in philosophy.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

PHIL 387(3) Course ID:005753 06-JUN-2018

**Philosophy of Mind**

Prerequisite: Students must have taken at least two philosophy courses.

This course is a critical study of issues such as the mind-body problem, personal identity, knowledge of other minds, consciousness, perception.

Outcome: Students will be able to understand and articulate philosophical problems and answers regarding issues in the philosophy of mind.

**Components:** Lecture  
**Attributes:** Neuroscience  
**Requirement Group:** Prerequisite: Students must have taken at least two philosophy courses.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

PHIL 388(3) Course ID:005755 06-JUN-2018

**History of Ethics**

An intensive study of the ethical theories of several major figures in the history of western moral philosophy, including, for example, the systems of Aristotle, Kant, and Mill.

Outcome: Students will develop a more advanced understanding of philosophical problems and answers to questions in the field of ethics by means of this historical study.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

PHIL 389(3) Course ID:005756 06-JUN-2018

**Contemporary Issues: X**

Prerequisite: Students must have taken at least two philosophy courses.

Study of a selected topic in some area of contemporary philosophy.

Outcome: Students will be able to understand and articulate philosophical problems and answers regarding the selected topic.

**Components:** Lecture  
**Attributes:** Black World Studies  
**Requirement Group:** Prerequisite: Students must have taken at least two philosophy courses.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 390(3) Course ID:005758 06-JUN-2018 Department Consent Required

**Independent Study for Majors**

Prerequisite: Students must be a philosophy major with adequate background.

In-depth independent research developed jointly by the student and a faculty director. The topic should be one with which the student has some familiarity so that the research can be an examination of it in-depth.

Outcome: Students will be able to understand and articulate philosophical problems and answers regarding the selected topic

**Components:** Independent Study

**Requirement Group:** Prerequisite: Course intended for philosophy majors. Students should have completed at least five phil

**Req. Designation:** Service Learning

PHIL 391(3) Course ID:005759 06-JUN-2018

**Topics in Phil of Relig: X**

As of 6/2/06 PHIL 391 was re-numbered to PHIL 380.

**Components:** Lecture

**Course Equivalents:** PHIL 380

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

PHIL 395(3) Course ID:005763 06-JUN-2018

**Sem in Ancient Phil: X**

This course will study selected issues from ancient philosophy. Course intended for philosophy majors. Students should have completed five philosophy courses, including Phil. 304.

Outcome: Students will develop a more advanced understanding of ancient philosophy, through direct student participation in an interactive seminar environment.

**Components:** Seminar

**Req. Designation:** Service Learning

**Room Requirements:** Seminar(1)

PHIL 396(3) Course ID:005764 06-JUN-2018

**Sem in Medieval Phil: X**

This course will study selected issues from ancient philosophy. Course intended for philosophy majors. Students should have completed five philosophy courses, including a course in medieval philosophy.

Outcome: Students will develop a more advanced understanding of medieval philosophy, through direct student participation in an interactive seminar environment.

**Components:** Seminar

**Course Equivalents:** MSTU 350

**Attributes:** Medieval Studies

**Req. Designation:** Service Learning

**Room Requirements:** Seminar(1)

PHIL 397(3) Course ID:005765 06-JUN-2018

**Capstone Seminar in Classical Modern Philosophy**

This course will study selected issues from early modern philosophy. Course intended for philosophy majors. Students should have completed five philosophy courses, including Phil. 309.

Outcome: Students will develop a more advanced understanding of early modern philosophy, through direct student participation in an interactive seminar environment.

**Components:** Seminar

**Req. Designation:** Service Learning

**Room Requirements:** Seminar(1)

PHIL 398(3) Course ID:005766 06-JUN-2018

**Capstone Seminar in Contemporary Philosophy**

Prerequisite: Course intended for philosophy majors. Students should have completed at least five philosophy courses.

This course will study selected issues in contemporary philosophy. Course intended for philosophy majors. Students should have completed five philosophy courses.

Outcome: Students will develop a more advanced understanding of contemporary philosophy, through direct student participation in an interactive seminar environment.

**Components:** Seminar

**Requirement Group:** Prerequisite: Course intended for philosophy majors. Students should have completed at least five phil

**Req. Designation:** Service Learning

## Course Catalog

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Room Requirements: Seminar(1)

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PHIL 399(3) Course ID:005767 06-JUN-2018

**Capstone Seminar on a Topic in Philosophy**

Prerequisite: Course intended for philosophy majors. Students should have completed at least five philosophy courses.

This course engages the student in an analysis and discussion of special problems found in various areas of philosophy. Student should have completed five philosophy courses.

Outcome: Students will develop a more advanced understanding of the philosophical enterprise, through direct student participation in an interactive seminar environment.

**Components:** Seminar(In person)

**Requirement Group:** Prerequisite: Course intended for philosophy majors. Students should have completed at least five phil

**Req. Designation:** Service Learning

**Room Requirements:** Seminar(1)

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PHIL 400(3) Course ID:005768 06-JUN-2018

**Philosophy Research Tools**

**Components:** Seminar

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

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PHIL 401(3) Course ID:005769 06-JUN-2018

**Plato**

Prepares students for advanced work on the philosophical thought of Plato

**Components:** Seminar

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

---

PHIL 402(3) Course ID:005770 06-JUN-2018

**Aristotle**

Prepares students for advanced work on some aspect of the philosophical thought of Aristotle.

**Components:** Seminar

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

---

PHIL 403(3) Course ID:005771 06-JUN-2018

**Ancient Philosophy**

Prepares students for advanced work on a particular philosophical theme or problem in ancient philosophy.

**Components:** Seminar

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

---

PHIL 405(3) Course ID:005772 06-JUN-2018

**Augustine**

Prepares students for advanced work on the philosophical thought of Augustine.

**Components:** Seminar

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

---

PHIL 406(3) Course ID:005773 06-JUN-2018

**Aquinas**

Prepares students for advanced work on the philosophical thought of Aquinas.

**Components:** Seminar

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 407(3) Course ID:005774 06-JUN-2018

**Medieval Philosophy**

Introduces students to a specialized topic in medieval philosophy.

**Components:** Seminar**Requirement Group:** Restricted to Graduate School students.**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

PHIL 408(3) Course ID:005775 06-JUN-2018

**Late Medieval Philosophy**

Prepares students for advanced work on one or more late medieval philosophers such as Scotus and Ockham.

**Components:** Seminar**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

PHIL 410(3) Course ID:005776 06-JUN-2018

**Descartes**

Prepares students for advanced work on the philosophical thought of Descartes.

**Components:** Seminar**Requirement Group:** Restricted to Graduate School students.**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

PHIL 411(3) Course ID:005777 06-JUN-2018

**Classical Rationalism**

Introduces students to a specialized topic in early modern rationalism, typically with reference to Descartes, Leibniz, and/or Spinoza.

**Components:** Seminar**Requirement Group:** Restricted to Graduate School students.**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

PHIL 412(3) Course ID:005778 06-JUN-2018

**Classical Empiricism**

Introduces students to a specialized topic in early modern empiricism, typically with reference to Locke, Berkeley, and/or Hume.

**Components:** Seminar**Requirement Group:** Restricted to Graduate School students.**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

PHIL 415(3) Course ID:005779 06-JUN-2018

**Kant**

Prepares students for advanced work on the philosophical thought of Kant.

**Components:** Seminar**Requirement Group:** Restricted to Graduate School students.**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

PHIL 416(3) Course ID:005780 06-JUN-2018

**17th-18th Cent Philosophy**

Introduces students to a specialized topic in early modern philosophy from Descartes to Kant.

**Components:** Seminar**Requirement Group:** Restricted to Graduate School students.**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

PHIL 420(3) Course ID:005781 06-JUN-2018

**Hegel**

Prepares students for advanced work on the philosophical thought of Hegel.

**Components:** Seminar**Requirement Group:** Restricted to Graduate School students.**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

## Course Catalog

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 421(3) Course ID:005782 06-JUN-2018

**Marx**

Prepares students for advanced work on Marx and Marxist philosophy.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

---

PHIL 422(3) Course ID:005783 06-JUN-2018

**Nietzsche**

Prepares students for advanced work on the philosophical thought of Nietzsche.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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PHIL 425(3) Course ID:005784 06-JUN-2018

**19th Cent Philosophy**

Introduces students to a specialized topic in nineteenth century philosophy.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

---

PHIL 430(3) Course ID:005785 06-JUN-2018

**Husserl**

Prepares students for advanced work on the phenomenology of Husserl.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

---

PHIL 432(3) Course ID:005786 06-JUN-2018

**Heidegger**

Prepares students for advanced work on the thought of Heidegger.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

---

PHIL 433(3) Course ID:005787 06-JUN-2018

**Phenomenology/Existentialism**

Introduces students to a specialized topic in either phenomenology and/or existential philosophy.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

---

PHIL 434(3) Course ID:005788 06-JUN-2018

**Hermeneutics & Critical Theory**

Introduces students to a specialized topic in either philosophical hermeneutics and/or the critical theory of the Frankfurt School.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

---

PHIL 436(3) Course ID:005789 06-JUN-2018

**Contemporary French Philosophy**

Introduces students to a specialized topic in recent French philosophy.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Philosophy - Subject: Philosophy

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PHIL 437(3) Course ID:005790 06-JUN-2018

**Contemporary German Philosophy**

Introduces students to a specialized topic in recent German philosophy.

**Components:** Seminar**Requirement Group:** Restricted to Graduate School students.**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

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PHIL 438(3) Course ID:005791 06-JUN-2018

**Topics in Continental Phil**

Introduces students to a specialized topic in some aspect of European philosophy from Kant to the present.

**Components:** Seminar**Requirement Group:** Restricted to Graduate School students.**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

---

PHIL 439(3) Course ID:005792 06-JUN-2018

**Chinese Philosophy**

Prepares students for advanced work on Chinese philosophy.

**Components:** Lecture**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

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PHIL 440(3) Course ID:005793 06-JUN-2018

**American Philosophy**

Prepares students for advanced work on the American philosophical tradition.

**Components:** Seminar**Requirement Group:** Restricted to Graduate School students.**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

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PHIL 441(3) Course ID:005794 06-JUN-2018

**Wittgenstein**

Prepares students for advanced work on the philosophical thought of Wittgenstein.

**Components:** Seminar**Requirement Group:** Restricted to Graduate School students.**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

---

PHIL 442(3) Course ID:005795 06-JUN-2018

**Anglo-American Philosophy**

Prepares students for advanced work on some aspect of the pragmatist and/or analytic philosophical traditions.

**Components:** Seminar**Requirement Group:** Restricted to Graduate School students.**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

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PHIL 443(3) Course ID:005796 06-JUN-2018

**Anglo-American Epistemology**

Introduces students to a specialized topic in analytic epistemology.

**Components:** Seminar**Requirement Group:** Restricted to Graduate School students.**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

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PHIL 444(3) Course ID:005797 06-JUN-2018

**Studies in Logic**

Introduces students to some aspect of formal logic, such as formal systems, axiomatic set theory, mathematical logic, modal logic, tense logic, epistemic logic, deontic logic, formal semantics, and philosophical logic.

**Components:** Seminar**Requirement Group:** Restricted to Graduate School students.**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 445(3) Course ID:005798 06-JUN-2018  
**Philosophy of Mind**  
Prepares students for advanced work on philosophical issues concerning the problem of consciousness and the nature of mental functions.  
**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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PHIL 446(3) Course ID:005799 06-JUN-2018  
**Philosophy of Perception**  
Prepares students for advanced work on philosophical issues pertaining to perception.  
**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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PHIL 447(3) Course ID:005800 06-JUN-2018  
**Issues in Cognitive Science**  
Introduces students to specialized topics in the philosophy of cognitive sciences.  
**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

---

PHIL 449(3) Course ID:005801 06-JUN-2018  
**Philosophy of Language**  
Prepares students for advanced work on philosophical issues about the relationship between language, thought, meaning, and reference.  
**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

---

PHIL 450(3) Course ID:005802 06-JUN-2018  
**Epistemology**  
Prepares students for advanced work on philosophical issues concerning the nature of belief and knowledge.  
**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

---

PHIL 451(3) Course ID:005803 06-JUN-2018  
**Metaphysics**  
Prepares students for advanced work on philosophical issues about the nature of reality.  
**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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PHIL 452(3) Course ID:005804 06-JUN-2018  
**Philosophy of Science**  
Prepares students for advanced work on philosophical issues pertaining to the natural sciences.  
**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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PHIL 454(3) Course ID:005805 06-JUN-2018  
**Philosophy of Religion**  
Prepares students for advanced work on philosophical issues concerning religious practices and beliefs.  
**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 455(3) Course ID:005806 06-JUN-2018  
Philosophical Theology  
Components: Seminar  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)

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PHIL 457(3) Course ID:005807 06-JUN-2018  
Aesthetics  
Prepares students for advanced work on philosophical issues pertaining to the nature of art and aesthetic judgment.  
Components: Seminar  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)

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PHIL 458(3) Course ID:005808 06-JUN-2018  
Philosophy of History  
Prepares students for advanced work on philosophical issues pertaining to history and historiography.  
Components: Seminar  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)

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PHIL 459(3) Course ID:005809 06-JUN-2018  
Philosophy of Law  
Prepares students for advanced work on philosophical issues concerning legal institutions and practices.  
Components: Seminar  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)

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PHIL 462(3) Course ID:005810 06-JUN-2018  
Kant's Moral Philosophy  
Prepares students for advanced work on the practical philosophy of Kant.  
Components: Seminar  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)

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PHIL 463(3) Course ID:005811 06-JUN-2018  
Virtue Ethics  
Prepares students for advanced work on classical and/or contemporary themes in the virtue tradition in moral philosophy.  
Components: Seminar  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)

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PHIL 464(3) Course ID:005812 06-JUN-2018  
Utilitarianism  
Introduces students to classical and contemporary formulations of utilitarian ethics.  
Components: Seminar  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)

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PHIL 466(3) Course ID:005813 06-JUN-2018  
Major Authors in Moral Phil  
Prepares students for advanced work on the ethical theories of one or more key figures in the history of philosophy.  
Components: Seminar  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 467(3) Course ID:005814 06-JUN-2018  
**Contemporary Ethical Theories**  
Prepares students for advanced work on issues in contemporary moral philosophy.  
**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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PHIL 468(3) Course ID:005815 06-JUN-2018  
**Topics in Ethics**  
Introduces students to specialized topics in ethical theory.  
**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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PHIL 469(3) Course ID:005816 06-JUN-2018  
**Ethics and Rationality**  
Introduces students to philosophical issues concerning the relationship between rationality and moral thinking.  
**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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PHIL 470(3) Course ID:005817 06-JUN-2018  
**Ethics & Economic Justice**  
Prepares students for advanced work on ethical and social-political issues concerning economic practice and theory.  
**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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PHIL 474(3) Course ID:005821 06-JUN-2018  
**Principles of Business Ethics**  
Introduces students to philosophical approaches to ethical issues concerning the relationship between business and society.  
**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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PHIL 475(3) Course ID:005822 06-JUN-2018  
**Philosophy of Nursing: Nursing as a Moral Practice**  
This course provides an opportunity for students to analyze ethical issues and personal, institutional/organizational, societal and global values and beliefs that have an impact on nursing practice, the nursing profession, and healthcare delivery. Students will clearly and carefully articulate their thinking and approach to moral reasoning about various contemporary issues and justify their responses. Presuppositions about clinical practice, education, administration, and their impact will be explored. The realities of the social context and the effects on moral/ethical practice will be discussed.  
**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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PHIL 479(3) Course ID:005823 06-JUN-2018  
**Issues in Applied Ethics**  
Introduces students to specialized topics in applied ethics.  
**Components:** Seminar  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 480(3) Course ID:005824 06-JUN-2018  
**Social & Political Philosophy**  
 Introduces students to specialized topics in social and political philosophy, such as theories of justice, social contract theory, human rights, and issues pertaining to race, class, and gender.  
**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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PHIL 481(3) Course ID:009059 06-JUN-2018  
**Philosophy of Action**  
 This course deals with the distinction between action and mere behavior. Related topics: causal vs. teleological views, intention, reasons for action (as distinct from causes of action), practical identity, free agency, practical reason, deliberation and choice, the relationship between emotional capacities and responsible agency.  
 Outcomes: Students will understand the basic features of human agency.  
**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

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PHIL 482(3) Course ID:005825 06-JUN-2018  
**Philosophy of Social Science**  
 Introduces students to philosophical issues concerning the social sciences.  
**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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PHIL 484(3) Course ID:005826 06-JUN-2018  
**Philosophical Anthropology**  
 Prepares students for advanced work about philosophical conceptions of human existence.  
**Components:** Seminar  
**Attributes:** Women & Gender Studies  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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PHIL 490(3) Course ID:005827 06-JUN-2018  
**Current Philosophical Issues**  
 Introduces students to specialized topics in some area of contemporary philosophy.  
**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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PHIL 500(3) Course ID:005828 06-JUN-2018 Department Consent Required  
**Directed Readings and Research**  
**Components:** Supervision  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning

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PHIL 501(3) Course ID:005829 06-JUN-2018 Department Consent Required  
**Directed Readings & Research**  
**Components:** Supervision  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning

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PHIL 502(3) Course ID:005830 06-JUN-2018  
**Directed Readings & Research**  
**Components:** Supervision  
**Req. Designation:** Service Learning

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## Course Catalog

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 503(3) Directed Readings & Research	Course ID:005831	06-JUN-2018	
Components: Supervision			
Req. Designation: Service Learning			
PHIL 505(0 - 3) Teaching Internship I	Course ID:005832	06-JUN-2018	Department Consent Required
Components: Field Studies			
Requirement Group: Restricted to Graduate School students.			
Req. Designation: Service Learning			
PHIL 510(3) Clinical Ethics Practicum	Course ID:005834	06-JUN-2018	
Components: Field Studies			
Requirement Group: Restricted to Graduate School students.			
Req. Designation: Service Learning			
PHIL 511(3) Social Ethics Practicum	Course ID:005835	06-JUN-2018	
Components: Field Studies			
Req. Designation: Service Learning			
PHIL 550(3) Integrative Seminar	Course ID:005836	06-JUN-2018	
Components: Seminar			
Requirement Group: Restricted to Graduate School students.			
Req. Designation: Service Learning			
Room Requirements: General Classroom(1)			
PHIL 590(0) Dissertation Proposal Seminar	Course ID:012901	01-MAY-2015	Department Consent Required
This semester-long, non-credit, pass/non-pass course is intended for Ph.D. students in their third or fourth years. Our purpose consists in taking students from their initial, general ideas on a dissertation to a developed proposal.			
Outcomes: The class will culminate in producing a final dissertation proposal and a community of researchers who are able and willing to support each other in the development and writing up of dissertation proposals.			
Components: FTC - Thesis Supervision(In person)			
Requirement Group: Restricted to Graduate Philosophy students.			
Req. Designation: Service Learning			
Room Requirements: Electronic Classroom(1)			
PHIL 595(0) Thesis Supervision	Course ID:005837	06-JUN-2018	Department Consent Required
Components: FTC-Supervision			
Req. Designation: Service Learning			
PHIL 600(0) Dissertation Supervision	Course ID:005838	06-JUN-2018	Department Consent Required
Components: FTC-Supervision			
Req. Designation: Service Learning			
PHIL 605(0) Master's Study	Course ID:005840	06-JUN-2018	Department Consent Required
Components: FTC-Supervision			
Req. Designation: Service Learning			
PHIL 610(0) Doctoral Study	Course ID:005841	06-JUN-2018	Department Consent Required
Components: FTC-Supervision			
Req. Designation: Service Learning			

## Course Catalog

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College of Arts and Sciences - Physics - Subject: Physics

PHYS 1TRN(0 - 99) Course ID:010923 01-JAN-1901  
**Physics 100 - Level Transfer**  
 Components: Lecture  
 Req. Designation: Service Learning

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PHYS 2TRN(0 - 99) Course ID:010924 01-JAN-1901  
**Physics 200 - Level Transfer**  
 Components: Lecture  
 Req. Designation: Service Learning

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PHYS 3TRN(0 - 99) Course ID:010925 01-JAN-1901  
**Physics 300 - Level Transfer**  
 Components: Lecture  
 Req. Designation: Service Learning

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PHYS 101(3) Course ID:005845 06-JUN-2018  
**Liberal Arts Physics**

Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.

For non-science majors. Selected topics from classical and modern physics emphasizing beauty, symmetry, and simplicity. Contemporary issues of physics and society.

Outcome: Understanding of interaction between theory and experiment, role of physics in society, science vs. nonscience; solve problems using algebra, geometry, vectors, and graphs; synthesize disparate physics topics.

Components: Lecture  
 Attributes: Tier 2 Scientific Knowledge  
 Req. Designation: Service Learning  
 Room Requirements: Electronic Classroom(1)

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PHYS 101T(0) Course ID:011606 01-JAN-2016  
**Tutoring for Physics 101 - NO CREDIT**  
 Tutoring for Physics 101 - NO CREDIT  
 Components: Tutoring  
 Req. Designation: Service Learning

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PHYS 102(3) Course ID:009067 07-MAY-2014  
**Planetary and Stellar Astronomy**

Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.

This course covers the astronomy of the solar system and planetary science as well as the astronomy of stars and galaxies. This includes study of earth and comparative study of all the planets, as well as the birth, evolution, and death of stars, the clustering of stars and galaxies, the expanding universe and cosmology.

Outcome: Students will demonstrate an understanding of the fundamental knowledge and concepts in astronomy,

Components: Lecture(In person)  
 Attributes: Tier 2 Scientific Knowledge  
 Req. Designation: Service Learning  
 Room Requirements: Electronic Classroom(1)

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PHYS 106(3) Course ID:009876 06-JUN-2018  
**Physics of Music**

Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.

Language, structure, history and styles of music; motion, force, energy and waves applied to production of sound; physical properties of instruments and musical acoustics.

Outcome: Knowledge of music fundamentals; understand how instruments function; apply physics concepts and experimentation to analyze the production of music and acoustics.

Components: Lecture(In person)  
 Attributes: Tier 2 Scientific Knowledge  
 Req. Designation: Service Learning









## Course Catalog

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College of Arts and Sciences - Physics - Subject: Physics

**PHYS 235(3)**                                      **Course ID:005869**                                      **01-APR-2022**                                      **Department Consent Required**  
**Modern Physics**

This course covers the Special Theory of Relativity and Introductory Quantum Mechanics.

Outcome: Understand the relative nature of space and time; the duality of waves and particles; the microscopic structure of matter and its macroscopic consequences.

**Components:** Lecture(In person)

**Requirement Group:** Pre-requisite: PHYS 126; Co-Requisites: PHYS 235L and MATH 263 Enrollment is restricted to Physics, Bi

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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**PHYS 235L(1)**                                      **Course ID:005871**                                      **15-JUN-2013**

**Modern Physics Laboratory**

Corequisite: PHYS 235

Modern physics experiments including electromagnetic waves (microwaves), interferometry, spectroscopy, electron and quantum physics, and solid state physics.

Outcome: Students will gain hands on experience and familiarity with experiments from early modern physics, the ability to use spreadsheets and symbolic algebraic software for problem solving and data interpretation, and experience documenting and reporting results including historical background searches.

**Components:** Laboratory(In person)

**Requirement Group:** Corequisite: PHYS 235. Restricted to Physics, Theoretical Physics/Applied Mathematics & Biophysics Ma

**Req. Designation:** Undergraduate Research

**Room Requirements:** Lab - Physics(1)

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**PHYS 266(3)**                                      **Course ID:005873**                                      **01-APR-2022**

**Digital Electronics Lab**

Description: Prerequisites: PHYS 126 and MATH 162

Combinatorial and sequential logic devices, oscillators and timers, microprocessor components, CPU operation, computer architecture and digital/analog conversion.

Outcome: Students will gain a working knowledge of digital electronics design and its application to computers, an understanding of CPU design and operation and the ability to document and report experimental results.

**Components:** Laboratory(In person)

**Course Equivalents:** COMP 266

**Requirement Group:** Prerequisite: PHYS 126 and MATH 162

**Req. Designation:** Undergraduate Research

**Room Requirements:** Lab - Physics(1)

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**PHYS 301(3)**                                      **Course ID:009825**                                      **30-JUN-2011**

**Mathematical Methods in Physics**

Prerequisite: PHYS 235

Corequisite: MATH 264

Lecture and computer laboratory. Mathematical and computer methods in physics and engineering. Topics include vector calculus, functions of a complex variable, phasors, Fourier analysis, linear transformations, matrices, first and second order differential equations, special functions, numerical and symbolic computer applications.

**Components:** Discussion(In person), Lecture(In person)

**Course Equivalents:** MATH 355

**Requirement Group:** Corequisite for PHYS 301: MATH 264. Prerequisite: PHYS 235. Restricted to Physics, Biophysics, and The

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1), Electronic Classroom(1)

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**PHYS 303(3)**                                      **Course ID:005876**                                      **30-JUN-2011**

**Electronics I**

Prerequisites: PHYS 126

Corequisite: PHYS 301 and PHYS 303L

Study of analog electronics, including direct and alternating circuit analysis, resonant circuits, diodes, transistors, amplifiers, operational amplifiers, noise, feedback and oscillators.

Outcome: Students will understand and manipulate equations and concepts, and gain experience with electronics equipment, plotting and interpretation of data, synthesizing and writing laboratory results, and the formal verbal presentation of results.

**Components:** Lecture(In person)

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**Requirement Group:** Corequisites for PHYS 303: PHYS 301 and 303L. Restricted to Physics majors.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

**PHYS 303L(1)** **Course ID:011236** **06-JUN-2018**

**Electronics Laboratory**

Prerequisite: PHYS 126 or its equivalent, Co-requisite PHYS 303.

Students will learn to use various electronic components, instruments, techniques, and applications. This course complements PHYS 303, which is a co-requisite or a prerequisite.

Outcome: Students should get a deeper understanding of the material covered in PHYS 303 (Analog and digital electronics) by experimentally verifying many of the concepts covered in that course. Students will also learn to recognize various components and develop confidence in using them.

**Components:** Laboratory(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Physics(1)

**PHYS 310(3)** **Course ID:005879** **23-JUN-2011**

**Optics**

Prerequisites: PHYS 126 & PHYS 301

Corequisite: PHYS 310L

Electromagnetic nature of light, geometrical optics, polarization, Fresnel relations, interference, Fraunhofer and Fresnel diffraction, Fourier optics, lasers, and holography.

Outcome: Students will gain knowledge of the principles of classical and modern optics, the roll of optics in the development of quantum mechanics and its applications to modern technology.

**Components:** Lecture(In person)  
**Requirement Group:** Corequisite for PHYS 310: PHYS 310L. Prerequisite: PHYS 235 and PHYS 301. Restricted to Physics majors  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

**PHYS 310L(1)** **Course ID:011237** **06-JUN-2018**

**Optics Lab**

Prerequisites: PHYS 126 or its equivalent, Co-requisite PHYS 310.

Students will learn to use various optical components, instruments, techniques, and applications. This course complements PHYS 310, which is a co-requisite or a prerequisite.

Outcome: Students should get a deeper understanding of the material covered in PHYS 310 (Geometrical and wave optics) by experimentally verifying many of the concepts covered in that course. Students will also learn to recognize various components and develop confidence in using them.

**Components:** Laboratory(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Physics(1)

**PHYS 314(3)** **Course ID:005880** **06-JUN-2018**

**Theoretical Mechanics I**

Newtonian particle dynamics, conservation theorems, oscillations, gravitation, generalized coordinates, Lagrange and Hamilton formalisms.

Outcome: Students will gain understanding of analytical and numerical methods of mechanics, understanding of principles in dynamics, and experience in applying formalisms of Lagrange and Hamilton to mechanics in preparation for other areas of physics and engineering.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: PHYS 126; Co-Requisites: MATH 264 and PHYS 301  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

**PHYS 315(3)** **Course ID:005881** **06-JUN-2018**

**Theoretical Mechanics II**

Prerequisite: PHYS 314

This course is a continuation of Physics 314 and covers dynamics of system of particles, moving coordinates, rigid body dynamics, systems of oscillators, motion in a central force field, relativity.

Outcome: Students will gain understanding of analytical and numerical methods of mechanics, and of the laws of dynamics and their applications.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: PHYS 314  
**Req. Designation:** Undergraduate Research







## Course Catalog

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College of Arts and Sciences - Physics - Subject: Physics

PHYS 414(3) Course ID:010920 22-JUL-2008 Department Consent Required

## Earth Space Science I

Components: Lecture(In person)  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Undergraduate Research  
 Room Requirements: Electronic Classroom(1)

PHYS 415(4) Course ID:010466 20-AUG-2007 Department Consent Required

## Problem Solving and Lab Techniques in Physics

Components: Lecture(In person)  
 Req. Designation: Undergraduate Research  
 Room Requirements: Electronic Classroom(1)

PHYS 417(3) Course ID:011014 12-NOV-2008 Department Consent Required

## Earth and Space Science II

Components: Lecture(In person)  
 Req. Designation: Undergraduate Research  
 Room Requirements: Electronic Classroom(1)

PHYS 473(4) Course ID:011725 15-MAY-2010 Instructor Consent Required

## Energy and Sustainability

A course that investigates the role of energy in physical systems such as thermosphere and also various sources of energy.

Outcome: Ability to apply laws of thermodynamics to physical systems and apply material to high school science class.

Components: Lecture(In person)  
 Req. Designation: Undergraduate Research  
 Room Requirements: Electronic Classroom(1)

PHYS 477(3) Course ID:009411 01-MAY-2004 Department Consent Required

## Physical Science

Components: Lecture(In person)  
 Req. Designation: Undergraduate Research  
 Room Requirements: Lab - Physics(1)

PHYS 478(3) Course ID:009424 01-MAY-2004 Department Consent Required

## Earth, Space and Environmental Science

Components: Lecture(In person)  
 Req. Designation: Undergraduate Research  
 Room Requirements: Electronic Classroom(1)

PHYS 479(1) Course ID:009681 01-MAR-2005 Department Consent Required

## Physics Lab for Teachers

Components: Laboratory(In person)  
 Req. Designation: Undergraduate Research  
 Room Requirements: Lab - Physics(1)

PHYS 495(3) Course ID:009982 01-MAY-2006 Department Consent Required

## AP Physics Workshop

Components: Lecture(In person)  
 Requirement Group: Restricted to Graduate Education Students.  
 Req. Designation: Undergraduate Research  
 Room Requirements: Electronic Classroom(1)

PHYS 496(1 - 3) Course ID:010444 01-MAY-2007 Department Consent Required

## Workshop in Teaching Science

Components: Lecture(In person)  
 Req. Designation: Undergraduate Research  
 Room Requirements: Lab - Physics(1)

## Course Catalog

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College of Arts and Sciences - Political Science - Subject: International Affairs**INTA 420(3) Course ID:014270 01-JAN-2022****Comparative Political Systems**

This course examines political institutions and political behavior in various political systems.

Restricted to Graduate School students.

Outcomes: Students will master the literature on comparative politics, including the methodology of comparative analysis.

**Components:** Lecture(In person)**Course Equivalents:** PLSC 420**Requirement Group:** Restricted to Graduate School students.**Req. Designation:** Undergraduate Research**Room Requirements:** Electronic Classroom(1)**INTA 430(3) Course ID:014268 01-JAN-2022****Theories of International Politics**

This course analyzes theories and major issues of international politics.

Restricted to Graduate School students.

Outcomes: Students will master the literature in major research areas and theoretical frameworks in international relations.

**Components:** Lecture(In person)**Course Equivalents:** PLSC 430**Requirement Group:** Restricted to Graduate School students.**Req. Designation:** Undergraduate Research**Room Requirements:** Electronic Classroom(1)**INTA 470(1 - 3) Course ID:014280 01-JAN-2022 Instructor Consent Required****Fieldwork in PLSC-Internship**

This is a graduate level course that allows students to get experience through internships.

Restricted to Graduate School students.

Outcomes: Students will be able to demonstrate an understanding of models of leadership and public service by working with supervisors who are normally leaders in their fields.

**Components:** Internship(Blended)**Course Equivalents:** PLSC 470**Requirement Group:** Restricted to Graduate School students.**Req. Designation:** Undergraduate Research**Room Requirements:** Classroom Not Needed(1)**INTA 475(3) Course ID:014269 01-JAN-2022****Political Analysis I**

This course provides an introduction to the use of inferential statistics in political science.

Restricted to Graduate School students.

Outcomes: Students will master the basic statistical techniques used in political science.

**Components:** Laboratory(Online)**Course Equivalents:** PLSC 475**Requirement Group:** Restricted to Graduate School students.**Req. Designation:** Undergraduate Research**Room Requirements:** Classroom Not Needed(1)



## Course Catalog

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 100(3) Course ID:005942 06-JUN-2018

**Political Theory**

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

An introduction to political theory, covering the principal ideas, controversies and institutions of political society.

## Outcome:

Students will be able to demonstrate an understanding of major approaches to the normative study of politics; to identify the assumptions underlying philosophical arguments; and to critically assess different theories

**Components:** Lecture  
**Course Equivalents:** ACPOL 200  
**Attributes:** Tier 2 Philosophical Knowledge  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

PLSC 101(3) Course ID:005943 06-JUN-2018

**American Politics**

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.

American national government and politics, including institutions, group and electoral processes, and public policy.

## Outcome:

**Components:** Lecture  
**Course Equivalents:** ACPOL 101  
**Attributes:** Tier 2 Societal Knowledge  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

PLSC 102(3) Course ID:005944 15-JUN-2022

**International Relations in an Age of Globalization**

Competing perspectives on international politics and global issues such as North-South relations, human rights, war and peace, population growth, and environmentalism.

Outcome: Students will be able to demonstrate an understanding of the main approaches to the study of international politics and to analyze and assess such major substantive issues as interstate war, terrorism, arms control, international political economy and sustainable development.

**Components:** Lecture(In person)  
**Course Equivalents:** AFR 110, PAX 102, ACPOL 202  
**Attributes:** Foundational Societal Knowledge, African Studies and the African Diaspora, Black World Studies, Global Studies, Peace Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

PLSC 103(3) Course ID:014129 15-JUN-2022

**Comparative Politics**

A cross-national comparison of political institutions and political behavior.

Outcomes: Students will learn why political systems differ and how different political systems function and change.

**Components:** Lecture(In person)  
**Attributes:** Global Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

PLSC 195(3) Course ID:010837 06-JUN-2018 Department Consent Required

**Law and Civil Rights**

**Components:** Lecture(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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College of Arts and Sciences - Political Science - Subject: Political Science

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PLSC 202(3) Course ID:013664 15-JUN-2019 Department Consent Required

**Mock Trial**

Students will study the trial as a process for finding truth and administering justice by learning the dynamics of the trial, by developing trial strategy, by learning how to conduct and respond to direct and cross examination and by delivering effective opening and closing arguments. Mock trial is an engaged learning course.

Prior Permission is required.

Outcomes: Mock trials are an activity that promotes critical thinking and reasoning. They call upon students to employ their problem-solving and public-speaking skills, and students gain knowledge of legal practices and procedures.

**Components:** Lecture(In person)  
**Attributes:** Engaged Learning  
**Req. Designation:** Public Performance  
**Room Requirements:** Electronic Classroom(1)

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PLSC 203(3) Course ID:013666 15-JUN-2019 Department Consent Required

**Moot Court**

Students will study the appeal as a process for finding truth and administering justice by learning the dynamics of appellate advocacy, by developing oral argument strategies, by learning how to respond to questions posed by judges in competition, and by delivering effective summations and rebuttal arguments. Moot court is an engaged learning course.

Outcomes: Moot court competitions are an activity that promotes critical thinking and reasoning. They will enhance their ability-to-think- on-their-feet skills, their legal research skills, and their public-speaking skills. Students gain knowledge of legal argumentation and constitutional law.

**Components:** Lecture(In person)  
**Attributes:** Engaged Learning  
**Req. Designation:** Public Performance  
**Room Requirements:** Electronic Classroom(1)

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PLSC 204(3) Course ID:013920 15-JUN-2022

**Conflict Management**

This course considers a variety of different approaches to international conflict management: direct bargaining, mediation, military intervention, economic sanctions, arbitration, adjudication, and peacekeeping. In addition to learning about the differences among these various conflict resolution techniques.

Outcomes: This course will treat state conflict as a natural phenomenon that must be understood before it can be mitigated. Doing so requires scientific investigation.

**Components:** Lecture(In person)  
**Attributes:** Global Studies  
**Req. Designation:** Public Performance  
**Room Requirements:** Electronic Classroom(1)

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PLSC 208(3) Course ID:014146 01-JAN-2021

**Representation in the United States**

Considers what "political representation" means and how scholars study how well representation works in the contemporary United States.

Outcomes: Understanding of concept of political representation and tools scholars use to study representation.

**Components:** Lecture(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Seminar(1)

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PLSC 218(3) Course ID:005955 06-JUN-2018

**African-American Politics**

The political goals, behavior, voting patterns, group structures, values, and attitudes of various segments of the African-American population, and how these affect the political system.

Outcome:

Students will be able to demonstrate an understanding of the patterns of political participation and behavior of African-American individuals and groups in American society.

**Components:** Lecture  
**Course Equivalents:** AFR 218  
**Attributes:** African Studies and the African Diaspora, Black World Studies, Human Services  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 221(3) Course ID:005956 06-JUN-2018

## State Politics

**Components:** Lecture  
**Course Equivalents:** PLSC 389  
**Requirement Group:** Pre-requisite: Sophomore standing or above.  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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PLSC 224(3) Course ID:005959 06-JUN-2018

## Chicago Politics

**Components:** Lecture  
**Course Equivalents:** PLSC 391  
**Attributes:** Urban Studies  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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PLSC 232(3) Course ID:009080 15-JUN-2022

## Politics of the United Kingdom

This course offers an introduction to politics in the United Kingdom (officially known as the United Kingdom of Great Britain and Northern Ireland, and unofficially referred to as Britain).

## Outcomes:

Students will be able to demonstrate an understanding of the structure and operation of the United Kingdom's domestic political system, as well as its relations with the rest of the world, especially the European Union.

**Components:** Lecture(In person)  
**Attributes:** European Studies, Global Studies  
**Req. Designation:** Public Performance  
**Room Requirements:** Electronic Classroom(1)

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PLSC 236(3) Course ID:013670 15-JUN-2019 Department Consent Required

## Political Communication

The purpose of this course is to explore and examine how elected officials and institutions communicate to the public - and the role journalists and PR professionals play in the process--through readings, seminar, and practicum. The class will challenge students to grapple with questions like - What is the meaning of the "truth" in today's media environment?

Outcomes: Students will understand how and why journalists cover what they cover, and the roles PR professionals/spin doctors attempt to shape the media narrative.

**Components:** Lecture(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Classroom Not Needed(1)

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PLSC 238(3) Course ID:013668 01-JAN-2019 Department Consent Required

## Political Advocacy

Policy-making and implementation in the United States is a complicated process. In any given year laws are passed by elected officials, decisions that guide our implementation of the law are made by government agencies, and rulings handed down by the courts shape our interpretation of those laws.

Outcomes: Students will understand their place in the policy-making ecosystem, and the efficacy of those efforts.

**Components:** Lecture(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Classroom Not Needed(1)

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PLSC 251(3) Course ID:013589 15-JUN-2018

## Women in American Politics

This course focuses on Women and Politics in the United States. It looks at women's movements both historical and current, how women and men in the United States act differently in politics in terms of voting behavior, as political candidates, and as elected leaders.

Students will gain a better understanding of the U.S. political system and how and when women are treated equally and unequally when compared with men.

**Components:** Lecture(In person)  
**Attributes:** Women & Gender Studies  
**Req. Designation:** Public Performance  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Political Science - Subject: Political Science**PLSC 252(3) Course ID:013590 15-JUN-2022****Capitalism and Its Discontents**

This course analyzes the intersection of capitalist economics and politics from a critical perspective. Capitalism and Marxism will be reviewed, followed by a critical examination of how capitalism has played out in economic/political practice in the world today. Includes discussions of many economic topics recently in the news, and the potential for change in a variety of directions.

Students will learn to critically analyze the ways in which modern economics leads to less than optimal solutions, including economic inequality. They will also learn to identify other options that may lead to greater equality and economic success.

**Components:** Lecture(In person)  
**Attributes:** Global Studies  
**Req. Designation:** Public Performance  
**Room Requirements:** Electronic Classroom(1)

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**PLSC 300(3) Course ID:005961 06-JUN-2018****Contemporary Political Issues**

Variable titles. Investigation of selected topics or methods in politics. This course may apply to any of the four areas of the department, and may be repeated depending on subject matter.

**Outcome:**

Students will gain an in-depth knowledge of a unique topic in contemporary politics.

**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**PLSC 300A(3) Course ID:011049 06-JUN-2018****Contemporary Political Issues: American Politics**

Investigation of selected topics or methods in American Politics. This course may be repeated depending on subject matter.

**Components:** Lecture(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Electronic Classroom(1)

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**PLSC 300AP(0) Course ID:009950 01-JAN-1901****AP Credit PLSC - 4/5****AP Credit PLSC - 4/5**

**Components:** Credit by Examination  
**Req. Designation:** Public Performance

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**PLSC 300B(3) Course ID:011050 06-JUN-2018****Contemporary Political Issues: Political Theory**

Investigation of selected topics or methods in Political Theory. This course may be repeated depending on subject matter.

**Components:** Lecture(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Electronic Classroom(1)

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**PLSC 300C(3) Course ID:011051 06-JUN-2018****Contemporary Political Issues: Comparative Politics**

Investigation of selected topics or methods in Comparative Politics. This course may be repeated depending on subject matter.

**Components:** Lecture(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Electronic Classroom(1)

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**PLSC 300D(3) Course ID:011052 06-JUN-2018****Contemporary Political issues in International Relations**

Investigation of selected topics or methods in International Relations. This course may be repeated depending on subject matter.

**Components:** Lecture(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Political Science - Subject: Political Science**PLSC 301(3)** Course ID:005963 06-JUN-2018**Political Justice**

A study of alternative conceptions of political justice and the attempts to institutionalize them in various political systems.

## Outcome:

Students will be required to demonstrate a mastery of competing theories about how various goods should be distributed fairly, and apply the just-war doctrine to various real-world cases. This course will help students to analyze and appraise social practices and policies that claim to be consistent with principles of justice.

**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**PLSC 302(3)** Course ID:005964 06-JUN-2018**American Political Thought**

Major political themes from the founding era to the present.

## Outcome:

Students will learn to interpret and evaluate the assumptions and principles guiding the writings of major American political theorists, and to reflect on their significance in the evolution of American politics and society.

**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**PLSC 303(3)** Course ID:005965 06-JUN-2018**Conservatism**

A survey of modern conservative thought. Attention will be devoted to the theoretical and political cleavages within the Right.

## Outcome:

Students will learn to interpret and evaluate the assumptions and principles guiding the writings of influential conservative political theorists and their critics, and to reflect on the significance of conservative political theory in promoting a more just society.

**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**PLSC 304(3)** Course ID:005966 06-JUN-2018**Ancient Political Thought**

(CLST 305)

A study of major political theorists from Plato to the fall of the Roman republic.

## Outcome:

Students will learn to interpret and evaluate the assumptions and principles guiding the writings of major Ancient Greek and early Roman political theorists.

**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**PLSC 306(3)** Course ID:005968 06-JUN-2018**Modern Political Thought**

A study of major political theorists from Machiavelli to the French Revolution.

## Outcome:

Students will learn to interpret and evaluate the assumptions and principles guiding the writings of the major political theorists from Machiavelli to Rousseau.

**Components:** Lecture  
**Attributes:** European Studies  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**PLSC 307(3)** Course ID:005969 06-JUN-2018**Democratic Theory**

This course examines normative arguments for and against popular rule.

Outcome: Students will be able to explain and assess critically arguments for and against democratic government.

**Components:** Lecture  
**Req. Designation:** Public Performance

## Course Catalog

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**Room Requirements:** General Classroom(1)

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**PLSC 308(3)** **Course ID:005970** **06-JUN-2018**

**Contemporary Political Thought**

A study of major political theorists from the nineteenth century to the present.

**Outcome:**

Students will learn to interpret and evaluate the assumptions and guiding principles of the writings of major political theorists from the nineteenth century to the present.

**Components:** Lecture  
**Attributes:** German Studies  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**PLSC 309(3)** **Course ID:005971** **06-JUN-2018**

**Socialism**

A survey of Marxist and post-Marxist socialist thought.

**Outcome:**

Students will learn to interpret and evaluate the assumptions and principles guiding the writings of major socialist political theorists and their critics, and to reflect on the significance of socialist political theory in promoting a more just society.

**Components:** Lecture  
**Attributes:** Polish Studies  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**PLSC 310B(3)** **Course ID:011226** **06-JUN-2018**

**Catholic Political Thought**

A survey of classic and contemporary political thinkers in the Roman Catholic tradition. The problems examined include religious pluralism, moral decay, natural law, distributive justice, political obligation, war, and peace.

**Components:** Lecture(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Electronic Classroom(1)

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**PLSC 312(3)** **Course ID:005974** **06-JUN-2018**

**Feminist Theory**

(WOST 318)

A survey of classical and contemporary feminist political theory.

**Outcome:**

Students will learn to interpret and evaluate the assumptions and principles guiding the writings of influential feminist political theorists and their critics, and to reflect on the significance of feminist political theory in promoting a more just society

**Components:** Lecture  
**Attributes:** Women & Gender Studies  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**PLSC 313(3)** **Course ID:005975** **06-JUN-2018**

**Resistance and Obligation**

This course examines normative arguments about the source of political obligation and the right to resist government through various means, both violent and nonviolent.

**Outcome:** Students will be able to explain and assess critically various arguments about the duty to obey and the right to disobey government.

**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**PLSC 314(3)** **Course ID:005976** **06-JUN-2018**

**Liberalism**

A survey of classical and contemporary political theorists in the liberal tradition.

**Outcome:**

Students will learn to interpret and evaluate the assumptions and principles guiding the writings of major liberal political theorists and their critics, and to reflect on the significance of liberal political theory in promoting a more just society.

**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

## Course Catalog

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PLSC 315(3) Course ID:013411 06-JUN-2018

**Political Numbers**

This course will train participants to be critical consumers of political arguments that cite quantitative evidence. The course will take a hands-on approach where students learn how to conduct, interpret, and critique quantitative analysis using common statistical software packages.

Outcomes: Students will learn to critically engage with the numbers-based claims they encounter in the political arena and beyond. They will also learn how to conduct and present quantitative analysis.

**Components:** Lecture(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Electronic Classroom(1)

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PLSC 316(3) Course ID:013103 15-JUN-2022

**Politics of Genocide**

This course analyzes the politics surrounding genocide, war crimes and crimes against humanity in contemporary times. The primary focus is on occurrences since the end of the Cold War, including the former Yugoslavia, Rwanda, Sudan and the Democratic Republic of the Congo.

Outcomes: Students will be able to demonstrate an understanding of genocide and other massive human rights violations, along with the role of the international community in preventing future atrocities.

**Components:** Lecture(In person)  
**Attributes:** African Studies and the African Diaspora, Global Studies  
**Req. Designation:** Public Performance  
**Room Requirements:** Electronic Classroom(1)

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PLSC 317(3) Course ID:013104 15-JUN-2022

**Politics of International Health**

This course discusses political issues in the field of international health, including comparing health care systems in the industrialized world, and treatment of diseases in the developing world, particularly Africa (HIV/AIDs, TB, Malaria, etc).

Students will be able to demonstrate an understanding of international health and comparative health systems.

**Components:** Lecture(In person)  
**Attributes:** African Studies and the African Diaspora, Global Studies  
**Req. Designation:** Public Performance  
**Room Requirements:** Electronic Classroom(1)

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PLSC 318(3) Course ID:013105 06-JUN-2018

**Politics & the Economy**

This course examines how and why the U.S. government influences the economy. The government is the single most important actor in the economy, both as a consumer and as an entity seeking to manage important aspects of the economy.

Outcomes: At the end of the course, students should be able to demonstrate knowledge about the key public and private institutions involved in economic policy and politics. Provide explanations of the development of both historical and contemporary economic policies. Explain the underlying bases of contemporary economic issues and competing views on appropriate policy actions to address them. Be able to access available public sources to conduct research on economic problems and policies.

**Components:** Lecture(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Electronic Classroom(1)

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PLSC 319(3) Course ID:005977 06-JUN-2018

**Women, Law & Public Policy**

The legal arrangements and public policies that structure the relationships of women and men in American society.

Outcome:

Students will be able to analyze and appraise the impact of judicial decisions and public policies on women in the United States.

**Components:** Lecture  
**Attributes:** Human Services, Women & Gender Studies  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

**College of Arts and Sciences - Political Science - Subject: Political Science****PLSC 320(3) Course ID:005978 06-JUN-2018****Con Law-Due Process**

The Supreme Court's role in defining substantive and procedural due process issues such as criminal procedure, individual autonomy, and economic regulation.

## Outcome:

Students will be able to demonstrate an understanding of the meaning and application of due process in American law and its impact in safeguarding individual freedoms and civil rights.

**Components:** Lecture  
**Attributes:** Sociolegal Studies  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**PLSC 321(3) Course ID:005979 06-JUN-2018****Const Law-Powers of Government**

The Supreme Court's role in allocating power among the three branches of the national government and between the state and federal governments.

## Outcome:

Students will be able to demonstrate an understanding of alternative judicial approaches to the separation of governmental powers.

**Components:** Lecture  
**Attributes:** Sociolegal Studies  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**PLSC 322(3) Course ID:005980 06-JUN-2018****Const Law-Rights and Liberties**

The Supreme Court's role in defining constitutional guarantees of equal protection and individual freedom.

## Outcome:

Students will be able to demonstrate an understanding of the meaning, protection and boundaries of civil rights and individual liberties in American law.

**Components:** Lecture  
**Attributes:** Sociolegal Studies  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**PLSC 323(3) Course ID:005981 06-JUN-2018****Children, Law & Public Policy**

The constitutional rights of children in the home, the classroom, and the courtroom, and such policy areas as public welfare assistance, child abuse and neglect, and child support enforcement.

## Outcome:

Students will be able to analyze and assess the impact of judicial decisions and public policies on children and families in the United States.

**Components:** Lecture  
**Attributes:** Human Services  
**Requirement Group:** Pre-requisite: Sophomore standing or above.  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**PLSC 324(3) Course ID:005982 06-JUN-2018****Civil-Military Relations**

An exploration of the nature of military professionalism and the relationship between the military and the civil society whose task it is to defend.

## Outcome:

Students will understand the role of the military in a free society, and the complex interactions between democratic norms and military organization.

**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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**College of Arts and Sciences - Political Science - Subject: Political Science****PLSC 325(3) Course ID:005983 15-JUN-2022****American Foreign Policy**

(INTS 375)

Origins and development of American foreign policies; the method of their formulation and conduct.

## Outcome:

Students will be able to demonstrate an understanding of the formulation, adoption and implementation of American foreign policy and its impact on domestic and international affairs.

**Components:** Lecture  
**Attributes:** Global Studies  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**PLSC 326(3) Course ID:005984 06-JUN-2018****American National Security**

American national security policy, including the role of major political actors, the defense budgetary process, and the capability and effectiveness of the military.

## Outcome:

Students will be able to analyze and assess the formation, adoption and implementation of national security policies in the United States and their impact on domestic and international affairs.

**Components:** Lecture  
**Course Equivalents:** PAX 327  
**Attributes:** Peace Studies  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**PLSC 327(3) Course ID:005985 06-JUN-2018****Political Psychology**

Political attitudes from a social psychological perspective with emphasis on cognitive development models.

## Outcome:

Students will be able to understand the psychological sources of political decision making.

**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**PLSC 328(3) Course ID:005986 06-JUN-2018****Political Behavior**

**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**PLSC 329(3) Course ID:005987 06-JUN-2018****Interest Group Politics**

A study of the role of interest groups in American politics and policy.

## Outcome:

Students will be able to analyze and assess the patterns of political participation and behavior of diverse interest groups and their impact on the American political system.

**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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**PLSC 332(3) Course ID:005990 06-JUN-2018****Politics of Amer Bureaucracies**

The political and social aspects of American bureaucracies at the local, state and national levels with emphasis on the roles of administrators and administrative institutions in the political system and policy process.

## Outcome:

Students will be able understand the role of the federal bureaucracy in the formulation, adoption and implementation of public policies, and their impact on the everyday lives of citizens.

**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 334(3) Course ID:005992 06-JUN-2018

**Urban Policies and Problems**

An analysis of selected problems confronting governments in urban America as well as the range of public policies that address urban problems. (May be repeated with different issues.)

## Outcome:

Students will obtain in-depth knowledge of a unique topic in the area of urban policy-making.

**Components:** Lecture  
**Attributes:** Human Services, Urban Studies  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

PLSC 335(3) Course ID:005993 06-JUN-2018

**Urban Semester Seminar**

See course description for SOCL 335.

## Outcome:

See outcome for SOCL 335.

**Components:** Seminar  
**Course Equivalents:** SOCL 335  
**Attributes:** Engaged Learning, Urban Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

PLSC 337(3) Course ID:009484 15-JUN-2022

**Terrorism**

An analysis of different types of terrorist insurgencies across the globe and of the efforts by governments to combat terrorism

## Outcome:

Students will be able to explain what motives the turn to terror as a method of struggle and to assess the morality and effectiveness of the counterterrorism tactics adopted by various governments.

**Components:** Lecture(In person)  
**Attributes:** Global Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

PLSC 338(3) Course ID:011056 15-JUN-2022

**Comparative Public Policy: Policies in Western Democracies**

The course will provide an overview of the policy process and consider the role of cultural, political, and institutional influences on policymaking in western democracies. The course will provide key concepts and strategies for evaluation of policy outcomes.

Outcome: Students will acquire knowledge for objective and comprehensive policy analysis and recommendations.

**Components:** Lecture(In person)  
**Attributes:** Global Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

PLSC 339(3) Course ID:005994 15-JUN-2022

**Political Ideologies**

(INTS 369)

A comparative analysis of important modern political ideologies and the functions they serve in the political system. Attention will be devoted to the ideologies of non-Western regimes and movements.

## Outcome:

Students will be able to analyze and assess the role and impact of political ideologies in the foundation, development, and justification of various political regimes.

**Components:** Lecture  
**Attributes:** Global Studies  
**Requirement Group:** Pre-requisite: Sophomore standing or above.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

## Course Catalog

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College of Arts and Sciences - Political Science - Subject: Political Science**PLSC 340(3)** Course ID:005995 15-JUN-2022**Internatl Reltns of Africa**

(BWS 340) (INTS 340)

An introduction to the international relations of the countries that comprise the African continent. The primary focus is the evolution of African international relations during the post-colonial period (c. 1960-present).

## Outcome:

Students will be able to demonstrate an understanding of the nature and evolution of African international relations with the major northern industrialized democracies and various regions of the developing world.

**Components:** Lecture**Course Equivalents:** AFR 340**Attributes:** African Studies and the African Diaspora, Black World Studies, Global Studies, Islamic World Studies**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)**PLSC 342(3)** Course ID:005997 15-JUN-2022**African Politics**

(BWS 342) (INTS 342)

Forces shaping political societies south of the Sahara: the heritage of colonialism, the sociology of modernization, race related stresses, economic factors, and political movements.

## Outcome:

Students will be able to demonstrate an understanding of the formation and structure of African political systems, the patterns of political participation and behavior of diverse individuals, groups, and governments in African societies, and evaluate the roles and processes of African political institutions.

**Components:** Lecture(In person)**Course Equivalents:** AFR 342**Attributes:** African Studies and the African Diaspora, Black World Studies, Global Studies, Islamic World Studies**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)**PLSC 343(3)** Course ID:005998 15-JUN-2022**Latin American Politics**

(INTS 343) (LASP 343)

Historical, cultural, economic and political forces in the governments of Latin America and the Caribbean.

## Outcome:

Students will be able to demonstrate an understanding of the formation and structure of Latin American and Caribbean political systems, the patterns of political participation and behavior of diverse individuals, groups, and governments in Latin American and Caribbean societies, and evaluate the roles and processes of Latin American and Caribbean political institutions.

**Components:** Lecture**Attributes:** Global Studies, Latin American Studies**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)**PLSC 344(3)** Course ID:006000 15-JUN-2022**Contemp Issues in Latin Amer**

(INTS 344) (LASP 344)

A study of political forces and processes relating to population movement, land use, and urbanization in Latin America and the Caribbean.

## Outcome:

Students will obtain in-depth knowledge of a unique topic in Latin American and Caribbean politics.

**Components:** Lecture**Attributes:** Global Studies, Latin American Studies**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

## Course Catalog

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College of Arts and Sciences - Political Science - Subject: Political Science**PLSC 345(3) Course ID:006001 15-JUN-2022****South & Southeast Asian Politics**

(ASIA 343) (INTS 345)

Political forces and developments of the Asian cultures.

## Outcome:

Students will be able to demonstrate an understanding of the formation and structure of South and Southeast Asian political systems, the patterns of political participation and behavior of diverse individuals and groups in South and Southeast Asian societies, and evaluate the roles and processes of South and Southeast Asian political institutions.

**Components:** Lecture**Attributes:** Asian Studies, Global Studies**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)**PLSC 346(3) Course ID:006002 15-JUN-2022****East Asian Politics**

(ASIA 342) (INTS 346)

The social forces and structure of politics and government of East Asia.

## Outcome:

Students will be able to demonstrate an understanding of the formation and structure of East Asian political systems, the patterns of political participation and behavior of diverse individuals and groups in East Asian societies, and evaluate the roles and processes of East Asian political institutions.

**Components:** Lecture**Attributes:** Asian Studies, Global Studies**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)**PLSC 347(3) Course ID:006003 15-JUN-2022****The European Union**

(INTS 381)

An introduction to the European Union, a regional organization linking the nations of Europe.

## Outcome:

Students will be able to demonstrate an understanding of the formation and structure of the European Union, the patterns of political participation and behavior of diverse individuals, groups, and governments in the European Union, and evaluate the roles and processes of the European Union's political institutions.

**Components:** Lecture**Attributes:** European Studies, Global Studies, Polish Studies**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)**PLSC 348(3) Course ID:006004 15-JUN-2022****Soviet & Post-Soviet Politics**

(INTS 382)

An examination of the institutions, processes, and policies of the former Soviet Union and its successor states.

## Outcome:

Students will be able to demonstrate an understanding of the formation and structure of the former Soviet Union, the patterns of political participation and behavior of diverse individuals and groups in the former Soviet Union, and evaluate the roles and processes of the former Soviet Union's political institutions. Students will also be able to understand the collapse of the former Soviet Union and the formation and structure of its successor states.

**Components:** Lecture**Attributes:** European Studies, Global Studies, Polish Studies**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Political Science - Subject: Political Science

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**PLSC 349(3)** Course ID:006005 15-JUN-2022**Eastern European Politics**

(INTS 382)

An examination of the institutions, processes, and policies of the former Soviet Union and its successor states.

## Outcome:

Students will be able to demonstrate an understanding of the formation and structure of the former Soviet Union, the patterns of political participation and behavior of diverse individuals and groups in the former Soviet Union, and evaluate the roles and processes of the former Soviet Union's political institutions. Students will also be able to understand the collapse of the former Soviet Union and the formation and structure of its successor states.

**Components:** Lecture  
**Attributes:** European Studies, Global Studies, Polish Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**PLSC 350(3)** Course ID:006006 15-JUN-2022**Pol of Internatl Econ Relatns**

(INTS 350)

An examination of international political-economic relations with an emphasis on the post-World War II period.

## Outcome:

Students will be able to demonstrate an understanding of the interrelationship between the international economic and political systems.

**Components:** Lecture  
**Attributes:** Global Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**PLSC 351(3)** Course ID:006007 15-JUN-2022**Latin Amer International System**

(INTS 395) (LASP 341)

An introduction to the international relations of the countries of Latin America and the Caribbean. The primary focus is the evolution of Latin American and Caribbean international relations during the Cold War period

## Outcome:

Students will be able to demonstrate an understanding of the interrelationship between the international system and the foreign policies of the countries of Latin America and the Caribbean. Students will gain an in-depth knowledge of how U.S. influence, revolutionary insurgencies, trade, the illicit narcotics traffic, human rights concerns, and international organizations have positively and negatively affected the region.

**Components:** Lecture  
**Attributes:** Global Studies, Latin American Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**PLSC 352(3)** Course ID:006008 15-JUN-2022**Canadian Politics**

(INTS 320)

The Canadian system of government, focusing on the Parliament, the Prime Minister and permanent government, the judiciary, political actors such as organized interests, political parties, mass media, and public opinion.

## Outcome:

Students will be able to demonstrate an understanding of the Canadian political system, the patterns of political participation and behavior of diverse individuals and groups in Canadian society, and evaluate the roles and processes of Canadian political institutions.

**Components:** Lecture  
**Attributes:** Global Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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**College of Arts and Sciences - Political Science - Subject: Political Science****PLSC 353(3) Course ID:006009 15-JUN-2022****International Law**

(INTS 353) (PAX 353)

Introduction to legal principles and procedures of recognized international law.

## Outcome:

Students will be able to demonstrate an understanding of the role and impact of law and legal principles and institutions in international relations.

**Components:** Lecture**Course Equivalents:** PAX 353**Attributes:** Global Studies, Peace Studies, Sociolegal Studies**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)**PLSC 354(3) Course ID:006010 15-JUN-2022****Global Environmental Politics**

(ESP 354) (INTS 354) (PAX 354)

Examines the linkages between the world's natural environment and the global political system.

## Outcome:

Students will be able to demonstrate an understanding of the role of various private, national and international actors in the formulation, adoption and implementation of environmental public policies.

**Components:** Lecture**Course Equivalents:** PAX 354**Attributes:** Environmental Studies, Global Studies, Peace Studies**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)**PLSC 355C(3) Course ID:011087 15-JUN-2022****Women and Politics: A Cross-National Perspective**

This course offers a cross-national perspective of women's status in the political world, as voters, activists, and officeholders. It examines women's participation in the developed and developing world. Students will acquire knowledge of the role of women as political actors in a multitude of nations in the world.

**Components:** Lecture(In person)**Attributes:** Global Studies, Women & Gender Studies**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)**PLSC 356(3) Course ID:006012 15-JUN-2022****Intervent in World Politics**

(INTS 356) (PAX 356)

Examines the purposeful use of political, economic, and military instruments by one country to influence the domestic or the foreign policies of another country.

## Outcome:

Students will obtain an in-depth knowledge of the historical evolution, potential constraints, and case studies of U.S. intervention in the post World-War II era.

**Components:** Lecture**Course Equivalents:** PAX 356**Attributes:** Global Studies, Peace Studies**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)**PLSC 358(3) Course ID:006014 15-JUN-2022****War, Peace and Politics**

(PAX 358)

The historical evolution of war, the nature of wars in the 20th century and into the 21st century, the nature of threats, sources of conflict, and procedures for peaceful resolution of disputes.

## Outcome:

Students will be able to demonstrate an understanding of the principal causes of wars, the means and ends of warfare, and the process and prospects of reestablishing peace.

**Components:** Lecture**Course Equivalents:** PAX 358**Attributes:** Global Studies, Peace Studies**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

## Course Catalog

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 358D(3) Course ID:012681 15-JUN-2022

**The Scientific Study of War**

This course provides an introduction to & overview of the concepts & approaches related to the causes of war, conflict, and peace in the international system. The main topics of the course are: (1) an introduction to understanding war as a social science topic, (2) the origins of the demands and disputes that can lead to war, (3) the escalation of these, (4) the expansion of war, (5) the consequences of war, and (6) the possibility of peace.

**Components:** Lecture(In person)  
**Attributes:** Global Studies, Peace Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

PLSC 359(3) Course ID:006015 15-JUN-2022

**Revolutions**

(INTS 368)

A critical examination of different empirical theories of revolution. Case studies will be drawn from Europe, Asia, Africa, and the Americas.

## Outcome:

Students will be able to analyze and assess the causes, development, and consequences of modern revolutionary movements and revolutions.

**Components:** Lecture  
**Attributes:** Global Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

PLSC 360(3) Course ID:006016 15-JUN-2022

**Western European Politics**

(INTS 360)

Comparative study of the structures, processes, and functions of the parties and governments of the western powers with emphasis on the United Kingdom, France and the German Federal Republic.

## Outcome:

Students will be able to demonstrate an understanding of the formation and structure of West European political systems, the patterns of political participation and behavior of diverse individuals and groups in West European societies, and evaluate the roles and processes of West European political institutions.

**Components:** Lecture  
**Attributes:** European Studies, Global Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

PLSC 362(3) Course ID:006018 15-JUN-2022

**Politics Developing Societies**

(INTS 362)

Social, economic, and ideological factors influencing political developments in emerging nations.

## Outcome:

Students will be able to demonstrate an understanding of the foundation and structure of emerging nations, the patterns of political participation and behavior of diverse individuals, groups, and governments in developing societies, and evaluate the roles and processes of political institutions in developing societies.

**Components:** Lecture  
**Attributes:** Global Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

PLSC 362V(3) Course ID:012875 15-JUN-2022

**Culture, Politics & Development in Contemporary Vietnam**

This course covers social, economic, and ideological factors influencing political developments in Vietnam.

Students will be able to demonstrate an understanding of the foundation and structure of emerging nations, the patterns of political participation and behavior of diverse individuals, groups, and governments in developing societies, and evaluate the roles and processes of political institutions in developing societies.

**Components:** Lecture(In person)  
**Attributes:** Asian Studies, Global Studies  
**Requirement Group:** Restricted to students in the Vietnam Program.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 363(3) Course ID:006019 06-JUN-2018

**International Politics**

This course is intended to serve as an advanced exploration of the field of international politics. Students will explore the most recent developments in international relations theory and select political developments within the international system, including the evolution of these developments in various regions of the world.

Outcome: Students will hone their ability to assess/critique cutting edge theories and developments within the field of international politics.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

PLSC 364(3) Course ID:006020 15-JUN-2022

**UN & International Organization**

(INTS 364) (PAX 364)

An examination of the purposes, organization, background, and operations of existing international organizations.

## Outcome:

Students will be able to demonstrate an understanding of the formation and structure of various International Organizations, especially the United Nations, the patterns of political participation and behavior of individuals, private and public groups, and governments in International Organizations, and evaluate the roles and processes of International Organizations.

**Components:** Lecture  
**Course Equivalents:** PAX 364  
**Attributes:** Global Studies, Peace Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

PLSC 365(3) Course ID:006021 15-JUN-2022

**Italian Politics & Government**

(INTS 365) (ROST 365)

An examination of the institutions, processes, and practices of Italian political life. Major concern is with post-1945 Italian politics.

## Outcome:

Students will be able to demonstrate an understanding of the formation and structure of Italy's contemporary political system, the patterns of political participation and behavior of diverse individuals and groups in Italian society, and evaluate the roles and processes of Italian political institutions.

**Components:** Lecture  
**Course Equivalents:** ROST 365  
**Attributes:** European Studies, Global Studies, Italian Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

PLSC 366(3) Course ID:006022 15-JUN-2022

**Dictatorship**

This comparative politics course examines the origins, dynamics, and contradictions of various nondemocratic forms of government, including military and party dictatorships.

Outcome: Students will be able to explain why authoritarian systems rise and fall and how politics in these systems compares to the political process in democratic states.

**Components:** Lecture  
**Attributes:** Global Studies  
**Requirement Group:** Pre-requisite: Sophomore standing or above.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

PLSC 367(3) Course ID:013661 15-JUN-2022 Department Consent Required

**Model United Nations**

Introduction to the operations and practices of United Nations, including training for student participation in the Model U.N. program. Students taking PLSC 367 Model UN class and act as leaders of the team that represents Loyola at the New York conference.

Prior permission required to enroll.

Outcomes: Students will demonstrate an understanding of the formation and structure of the United Nations. Understanding is enhanced by the practical experience gained by participating in Loyola's Model U.N. program.

**Components:** Lecture(In person)  
**Course Equivalents:** PAX 367  
**Attributes:** Global Studies, Peace Studies



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**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**PLSC 368(3)** **Course ID:010222** **15-JUN-2022**  
**Politics of the Middle East**  
**Components:** Lecture(In person)  
**Attributes:** Arabic Language and Culture, Global Studies, Islamic World Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**PLSC 370(1 - 6)** **Course ID:006024** **15-JUN-2020** **Department Consent Required**  
**Fieldwork in Plsc-Internship**  
Practical experience in political and governmental agencies and organizations in Chicago and Washington, D.C.

**Outcome:**  
Students learn about different forms of public service and the ethical responsibilities of civic engagement. Working in a professional office for fifteen weeks allows students to experience the world of public service first-hand. Students will be able to demonstrate an understanding of models of leadership and public service by working with supervisors who are normally leaders in their fields.

**Components:** Internship  
**Attributes:** Engaged Learning, Human Services  
**Req. Designation:** Internship

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**PLSC 371(3)** **Course ID:006025** **06-JUN-2018**  
**Roman Law**  
(CLST 362)  
An introduction to the general principles and basic concepts of Roman civil law with emphasis upon the Late Republican-Early Imperial period.

**Outcome:**  
Students will be able to demonstrate an understanding of the assumptions and principles guiding the formulation and implementation of Roman civil law.

**Components:** Lecture  
**Course Equivalents:** CLST 362, ROST 362  
**Attributes:** European Studies, Rome Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLSC 372(3)** **Course ID:006026** **06-JUN-2018**  
**Crime, Race & Violence**  
**Components:** Lecture  
**Course Equivalents:** AFR 372, CJC 372, PAX 373  
**Attributes:** African Studies and the African Diaspora, Human Services, Peace Studies, Psychology of Crime and Justice, Sociolegal Studies, Urban Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLSC 373(3)** **Course ID:006027** **06-JUN-2018**  
**Politics and Literature**  
Literature as a medium of political analysis and political criticism. The literary tradition examined may vary, and the course may be repeated for credit, depending on the subject matter.

**Outcome:**  
Students will learn to interpret and evaluate the political assumptions and principles underlying the writings of major literary figures, and to reflect on the role and significance of literature in promoting a more just society.

**Components:** Lecture  
**Requirement Group:** Pre-requisite: Sophomore standing or above.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLSC 374(3)** **Course ID:006029** **06-JUN-2018**  
**Democracy**  
A critical examination of the theory and practice of democratic government. The subfield to which this course belongs varies depending on its content.

**Outcome:**  
Students will be able to analyze and assess the theoretical arguments for and against democracy, and to demonstrate an understanding of the various institutional arrangements of democratic government.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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PLSC 376(3) Course ID:006031 06-JUN-2018

**Political Behavior and Public Opinion**

This course will cover a range of topics pertaining to public opinion and political behavior in the United States. Topics will include how public opinion is measured, research on the factors that shape public attitudes about political matters, and work that examines who participates in politics and why.

Outcomes: Students will learn about substantive scholarly findings on these topics, as well as the methodologies researchers use to answer questions about public opinion and political participation.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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PLSC 377(3) Course ID:006032 06-JUN-2018

**American Public Policies**

Public policy-making at the national and state government levels; includes social, economic, fiscal, judicial, and moral policies.

## Outcome:

Students will obtain in-depth knowledge of a unique topic in the area of American public policy adoption and implementation.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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PLSC 378(3) Course ID:006033 06-JUN-2018

**Intro to Political Economy**

The relationships between political and economic systems with an emphasis on revenues and expenditures, and the consequences of fiscal and monetary policies on economic activity.

## Outcome:

Students will be able to analyze the role of the economy and economic actors in the adoption of public policies, especially in the formulation and implementation of the budget, and their impact on the economic lives of citizens.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

---

PLSC 379(3) Course ID:006034 06-JUN-2018

**The Legislative Process**

Legislative campaigns and elections, the formal procedures of law making, the influence of political parties and interest groups, and the interaction with the president, the judiciary, and the bureaucracy.

## Outcome:

Students will be able to analyze and assess the role and processes of the U.S. Congress in the deliberation and formulation of domestic policies and their impact on the everyday lives of citizens.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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PLSC 380(3) Course ID:006035 06-JUN-2018

**Public Policy Analysis**

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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PLSC 381(3) Course ID:006036 06-JUN-2018

**The American Presidency**

The powers, roles, and responsibilities of the presidential office with special attention to political leadership, the bureaucracy, and political parties.

## Outcome:

Students will be able to analyze and assess the role and impact of the U.S. presidency on domestic policy and foreign affairs.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Political Science - Subject: Political Science**PLSC 384(3)** **Course ID:006039** **06-JUN-2018****The Judicial Process**

The judicial process in the American court system from the Supreme Court to local trial courts, civil and criminal procedure, appellate court decision-making, and the impact of judicial policies on American politics and society.

## Outcome:

Students will be able analyze and assess the role and impact of the U.S. court system on the protection of individual freedoms and civil rights.

**Components:** Lecture  
**Attributes:** Sociolegal Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

---

**PLSC 385(3)** **Course ID:006040** **06-JUN-2018****Introduction to Law**

The nature of law in society, including the constitutional origins and institutional structure of legal systems, the practices of the legal profession, and the substance of selected areas of case law.

## Outcome:

Students will be able to understand the role of law and the legal system in American politics and its impact on the everyday lives of citizens.

**Components:** Lecture  
**Attributes:** Sociolegal Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLSC 386(3)** **Course ID:006041** **06-JUN-2018****Campaigns and Elections**

The organization, functions, and behavior of political parties and elections in the United States.

## Outcome:

Students will be able to analyze and evaluate the role and impact of political parties and elections on the American political system.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLSC 387(3)** **Course ID:006042** **06-JUN-2018****Politics and the Press**

A study of the dynamics between politics and the press, including its impact on campaigns, elections, and public policy.

## Outcome:

Students will be able to analyze and assess the role and impact of the press on the American politics.

**Components:** Lecture  
**Course Equivalents:** COMM 340  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLSC 389(3)** **Course ID:006044** **06-JUN-2018****State Politics**

A comparative study of the composition and powers of state governments.

## Outcome:

Students will be able to demonstrate an understanding of state governments, the patterns of political participation and behavior of diverse individuals and groups in state politics, and evaluate the roles and processes of state political institutions.

**Components:** Lecture  
**Course Equivalents:** PLSC 221  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 390(3) Course ID:006045 06-JUN-2018

**Urban Politics**

Political processes in cities and other local governments, Examination of mayors, city councils, bureaucrats, and their interaction with local citizens and interest groups.

## Outcome:

Students will be able to demonstrate an understanding of urban governments, the patterns of political participation and behavior of diverse individuals and groups in urban politics, and evaluate the roles and processes of urban political institutions.

**Components:** Lecture  
**Attributes:** Human Services, Urban Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

PLSC 391(3) Course ID:006046 06-JUN-2018

**Chicago Politics**

The political groups in Chicago, their political power and impact on city politics and policy. Attention will be given to the powers and roles of city council and the mayor's office.

## Outcome:

Students will be able to demonstrate an understanding of Chicago government, the patterns of political participation and behavior of diverse individuals and groups in Chicago politics, and evaluate the roles and processes of Chicago's political institutions.

**Components:** Lecture  
**Course Equivalents:** PLSC 224  
**Attributes:** Human Services, Italian American Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

PLSC 392(3) Course ID:006047 06-JUN-2018

**Environmental Politics**

The issues, significant actors, and public policies relating to the environment.  
 (ESP 235) (PAX 235)

## Outcome:

Students will be able to analyze and assess the role of various actors in the formulation, adoption and implementation of environmental public policies, and their impact on the everyday lives of citizens

**Components:** Lecture  
**Course Equivalents:** PAX 235  
**Attributes:** Environmental Studies, Peace Studies, Urban Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

PLSC 393(3) Course ID:010416 06-JUN-2018

**Black Politics**

This course will present a general overview of black politics in America, including the major black political ideologies and their theoretical underpinnings and the role of race in urban politics in the late twentieth and early twenty-first centuries.

Outcome: Students will gain an understanding of how the circumstances of Reconstruction shaped black political ideologies; how blacks came into political power in major urban centers; and what the contours of debate are in the black community over provocative issues such as the criminal justice system, affirmative action, reparations, and education.

**Components:** Lecture(In person)  
**Course Equivalents:** HIST 374, AFR 374  
**Attributes:** African Studies and the African Diaspora  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

PLSC 395(3) Course ID:009090 06-JUN-2018 Department Consent Required

**PLSC Honors Seminar**

Variable titles. Investigation of selected topics or methods in Political Science.

Outcome: Students will gain an in-depth knowledge of a unique topic or method in Political Science.

**Components:** Seminar(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 396(1 - 3) Course ID:006048 06-JUN-2018

**Directed Readings**

Opportunity for an unusually accomplished student to pursue a discrete area of knowledge in political studies in a format designed to stimulate highly productive effort.

**Outcome:**

Students will hone research and writing skills in close collaboration with a faculty sponsor.

**Components:** Supervision  
**Requirement Group:** Pre-requisite: Sophomore standing or above.  
**Req. Designation:** Internship

PLSC 397(3) Course ID:009784 15-JUN-2018

**Urban Studies Research**

**Components:** Lecture(In person)  
**Course Equivalents:** URB 397  
**Attributes:** Urban Studies  
**Requirement Group:** Prerequisite: Junior or Senior standing. This course must be taken concurrently with SOC/PLSC 335  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

PLSC 398(3) Course ID:013667 01-JAN-2019 Department Consent Required

**Washington DC Internship Seminar**

This course requires you to combine your academic interests and your internship, allowing you to reflect on and think deeply about the relationship between your internship, experience and academic learning. This course will also explore political Washington.

**Outcomes:** This course will clarify students' career goals, and demonstrate how these goals can be enhanced by their academic work.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

PLSC 399(3) Course ID:012825 15-JUN-2022 Department Consent Required

**Tunisia On-Site: Arab Spring, Democratic Change, Islam**

A combination of site visits, lectures, and group discussions throughout Tunisia provides a unique experiential understanding of the relationship between the Arab spring, democratic change, Islam, gender relations, and U.S. foreign policy amidst the historical inheritances of the Carthaginian, Roman, Islamic, and French empires in North Africa.

**Outcome:** Experientially based knowledge of the politics, society, culture, history, and international relations of a country (Tunisia) in a region (North Africa) at the intersection of Africa and the Middle East.

**Components:** Field Studies(In person)  
**Course Equivalents:** HIST 341C  
**Attributes:** African Studies and the African Diaspora, Arabic Language and Culture, Global Studies, Islamic World Studies, Peace Studies, Women & Gender Studies  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

PLSC 400(3) Course ID:006049 06-JUN-2018

**Scope and Methods of Pol Sci**

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

PLSC 401(3) Course ID:006050 06-JUN-2018

**Intro to Research Design & Method**

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Political Science - Subject: Political Science

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PLSC 402(3) Course ID:006051 06-JUN-2018

**Seminar on Empirical Analysis**

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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PLSC 404(3) Course ID:011825 06-JUN-2018

**Selected Problems in American Politics**

This course focuses on selected problems in the study of American politics and the American Political system.

Outcome: Gain an in-depth understanding of selected problems in American politics and the American Political system.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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PLSC 405(3) Course ID:006052 06-JUN-2018

**American Executive Branch**

This course relies on historical and contemporary scholarly literature on the American presidency to analyze the development and scope of rhetorical and party leadership, legislative relations, the commander-in-chief and diplomatic roles as well as the growth of the institutionalized presidency.

Outcome: Students will master the key literature on the American presidency as well as conduct research on a particular aspect of the US presidency.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

---

PLSC 406(3) Course ID:006053 06-JUN-2018

**American Legislative Branch**

This course focuses on the organization of and decision-making in the US legislative branch.

Outcome: Students will fully understand how the US Congress is structured and legislates, as well as its interactions with other US institutions and with American society.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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PLSC 407(3) Course ID:006054 06-JUN-2018

**Pub Pol-Making & Implementation**

This course examines the process and dynamics of US policy-making systems.

Outcome: Students will understand the development of the public sector agenda, the policy formation and legitimation processes, and the role of implementation functions, as these relate to substantive issues or policy arenas.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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PLSC 409(3) Course ID:006056 06-JUN-2018

**Organizational Theory**

**Components:** Seminar  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Political Science - Subject: Political Science**PLSC 410(3) Course ID:006057 06-JUN-2018****Urban Politics**

This course addresses the major theories, studies and issues of urban politics.

Outcome: Students will understand "political machines", parties, interest groups, voting, protests, minority and ethnic groups, city councils, mayors, bureaucrats and community power structures.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLSC 411(3) Course ID:006058 06-JUN-2018****Amer Pol Parties/Elect Process**

This course analyzes the roles and functions of the party system and voting behavior in the United States.

Outcome: Students will understand the role of mass communication and issues in elections, the impact of party identification, and the impact of the electoral system on behavior of party and voter

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

---

**PLSC 412(3) Course ID:006059 06-JUN-2018****Constitutional Politics**

This course examines constitutional policy-making in the United States.

Outcome: Students will understand the political role of the Supreme Court, judicial values in constitutional adjudication, and the impact of court decisions.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLSC 417(3) Course ID:006060 06-JUN-2018****The American Legal System**

This course examines the structure, functions, interrelationships, dynamics, and decision-making processes of the US legal system.

Outcome: Students will understand the major components of the American legal system - legislatures, administrative agencies, and courts.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLSC 418(3) Course ID:006061 06-JUN-2018****Political Psyc & Socialization**

This course examines psychological, social and environmental influences on political attitudes and behavior.

Outcome: Students will understand the psychodynamics of political development and socialization as they interact with opinion formation and political participation.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

---

**PLSC 419(3) Course ID:006062 06-JUN-2018****Managing Urban Government**

This course studies the politics of urban government management.

Outcome: Students will understand the environments in which the urban manager functions.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 420(3) Course ID:006063 01-JAN-2022

**Compar Political Systems**

This course examines political institutions and political behavior in various political systems.

Outcome: Students will master the literature on comparative politics, including the methodology of comparative analysis.

**Components:** Seminar  
**Course Equivalent:** INTA 420  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

PLSC 421(3) Course ID:006064 06-JUN-2018

**Democratic Political Systems**

This course examines selected democratic political systems.

Outcome: Students will understand how selected democratic systems operate, focusing on their similarities and differences.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

PLSC 422(3) Course ID:006065 06-JUN-2018

**Authoritarian Political Systems**

**Components:** Seminar  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

PLSC 423(3) Course ID:006066 06-JUN-2018

**Soviet & Post-Soviet Politics**

This course analyzes the development of Soviet and post-Soviet politics since 1917.

Outcome: Students will understand the emergence and development of Soviet politics, as well as its decline in the mid-1980s.

**Components:** Seminar  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

PLSC 424(3) Course ID:006067 06-JUN-2018

**Politics of Developing Areas**

This course examines the politics of the "developing world."

Outcome: Students will understand the methods used to analyze politics in the developing and underdeveloped nation-states.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

PLSC 425(3) Course ID:006068 06-JUN-2018

**Sub-Saharan Africa**

This course examines politics in Africa from the pre-colonial period to the present.

Outcome: Students will understand issues relating to decolonization, ethnicity, class, political economy, democratization, and regime transition in Sub-Saharan Africa.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

PLSC 426(3) Course ID:006069 06-JUN-2018

**Latin American Politics**

This course examines important themes in the study of politics in Latin America.

Outcome: Students will understand the current scholarship and methodologies in the study of Latin American politics.

**Components:** Seminar  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)



## Course Catalog

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**PLSC 427(3)**                                      **Course ID:012856**                                      **06-JUN-2018**                                      **Department Consent Required**  
**Politics of the Middle East**

Enrollment Conditions: Permission of the instructor required.

This course offers a historical and thematic approach to study the society and politics of the contemporary Middle East. Two central aims of the course are to cultivate critical perceptions regarding widespread images and descriptions of the region and to bolster students' historical, socioeconomic and political knowledge of the region.

Outcome: Students will master important political science literature on the Middle East and be well positioned to pursue original research.

**Components:** Seminar(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

**PLSC 428(3)**                                      **Course ID:012831**                                      **06-JUN-2018**  
**Political Violence**

This course offers a thematic approach to the study of political violence with a particular focus on armed conflicts involving non-state actors (i.e., civil wars). It addresses a wide variety of questions informed by the cutting-edge research in political science and other disciplines.

Outcome: Students will develop an understanding of the causes of different forms of violence in different parts of the world, motivations of people who participate in violence, and solutions to armed conflicts.

**Components:** Seminar(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

**PLSC 429(3)**                                      **Course ID:006070**                                      **06-JUN-2018**  
**Comparative Pol Selected Probs**

This course examines selected issues in comparative politics.

Outcome: Students will master the literature or conduct research in a particular area of comparative politics.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**PLSC 430(3)**                                      **Course ID:006071**                                      **01-JAN-2022**  
**Theories of Internatl Politics**

This course analyzes theories and major issues of international politics.

Outcome: Students will master the literature in major research areas and theoretical frameworks in international relations.

**Components:** Seminar  
**Course Equivalents:** INTA 430  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**PLSC 431(3)**                                      **Course ID:006072**                                      **06-JUN-2018**  
**Formulation US Foreign Policy**

This course examines how US foreign policy is made.

Outcome: Students will understand the decision-making institutions and their interaction in the formulation and execution of political, military and economic foreign policy.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**PLSC 432(3)**                                      **Course ID:006073**                                      **06-JUN-2018**  
**Comp Foreign Policy Analysis**

This course examines contemporary policy positions of major blocs of nations as well as specific nations.

Outcome: Students will understand how foreign policy is made in countries other than the United States, as well as the policy of blocs of nations.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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PLSC 433(3) Course ID:006074 06-JUN-2018

**International Organization**

This course examines the development and role of international organizations.

Outcome: Students will understand the political and administrative principles and problems of various types of international organizations, including the United Nations, the World Trade Organization, the World Bank, the International Monetary Fund and other key global and regional organizations.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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PLSC 435(3) Course ID:006076 06-JUN-2018

**International Political Econ**

This course examines global economic systems.

Outcome: Students will understand global political-economic relations in the post-WWII period, including international monetary relations, international trade, regional integration, direct investment, debt, and development assistance.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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PLSC 436(3) Course ID:011826 06-JUN-2018

**International Conflict**

This course focuses on concepts and approaches related to the causes of war, conflict and peace in the international system.

**Components:** Seminar(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

---

PLSC 437(3) Course ID:006077 06-JUN-2018

**Sel Problems International Law**

This course examines selected issues or problems in international law.

Outcome: Students will understand contemporary theories of international law and the relationships among the various traditional and contemporary areas of international law.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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PLSC 439(3) Course ID:006078 06-JUN-2018

**Selected Problems Intrntl Politics**

This course examines important themes and theories in international politics.

Outcome: Students will master a specific body of literature or conduct research in a particular area of international relations.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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PLSC 440(3) Course ID:006079 06-JUN-2018

**Ancient Political Thought**

This course examines the major works of the most important theorists within the classical tradition.

Outcome: Students will master key writings of Thucydides, Plato, Aristotle, and other theorists.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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**College of Arts and Sciences - Political Science - Subject: Political Science****PLSC 442(3) Course ID:006081 06-JUN-2018****Modern Political Thought**

This course examines major modern political thinkers.

Outcome: Students will master key works of from the Italian Renaissance to the French Revolution.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLSC 444(3) Course ID:006082 06-JUN-2018****Great Authors**

This course focuses on the works of political theorists in the western tradition.

Outcome: Students will master key works of theorists in the western tradition.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLSC 446(3) Course ID:006083 06-JUN-2018****Political Ethics**

**Components:** Seminar  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLSC 447(3) Course ID:006084 06-JUN-2018****Am Pol Thght to Civil War**

This course examines pre-Civil War US political thought.

Outcome: Students will master the works of key thinkers from the American founding to the Civil War.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

---

**PLSC 449(3) Course ID:006086 06-JUN-2018****19th Cent Pol Thought**

This course examines key theorists in the nineteenth century.

Outcome: Student will master the works of key theorists beginning with the French Revolution and through the nineteenth century.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLSC 470(1 - 3) Course ID:014262 01-JAN-2022 Instructor Consent Required****Fieldwork in PLSC-Internship**

This is a graduate level course that allows students to get experience through internships.

Restricted to Graduate School students.

Outcomes: Students will be able to demonstrate an understanding of models of leadership and public service by working with supervisors who are normally leaders in their fields.

**Components:** Internship(Blended)  
**Course Equivalents:** INTA 470  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

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College of Arts and Sciences - Political Science - Subject: Political Science**PLSC 475(3) Course ID:006088 01-JAN-2022****Political Analysis I**

This course provides an introduction to the use of inferential statistics in political science.

Outcome: Students will master the basic statistical techniques used in political science.

**Components:** Seminar  
**Course Equivalents:** INTA 475  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLSC 476(3) Course ID:006089 06-JUN-2018****Political Analysis II**

This is an intermediate course in data analysis methods in political science.

Outcome: Students will master intermediate research and quantitative methods in political science.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLSC 499(3 - 6) Course ID:006090 06-JUN-2018 Department Consent Required****Directed Readings**

This course involves specialized study under the supervision of a faculty member.

Outcome: Students will master a particular segment of academic literature or conduct in-depth research on a specific topic.

**Components:** Supervision  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship

---

**PLSC 502(3) Course ID:006091 06-JUN-2018****Seminar in Political Behavior**

This course examines selected topics in the development and shaping of political behavior.

Outcome: Students will master the political behavior literature and conduct research in specific areas of the discipline.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLSC 503(3) Course ID:006092 06-JUN-2018****Sem:Law & Political Behavior**

This course analyzes selected topics concerning the relationship between legal processes, policies, and politics.

Outcome: Students will understand a particular topic in law and political behavior.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLSC 504(3) Course ID:006093 06-JUN-2018****Sem: American Public Policy**

This seminar analyzes the American public policy.

Outcome: Students will understand the formation, implementation, and evaluation of public policies in the United States.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Political Science - Subject: Political Science**PLSC 505(3) Course ID:006094 06-JUN-2018****Seminar in Urban Problems**

This course analyzes selected policies in urban and state politics.

Outcome: Students will understand the politics of specific urban and state policies.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLSC 506(3) Course ID:006095 06-JUN-2018****Sem State & Urban Policy Anal**

This course examines current perspectives and techniques in the analysis of state and urban policies.

Outcome: Students will understand contemporary policy analysis perspective and techniques as well as methods in policy analysis.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLSC 515(3) Course ID:006096 06-JUN-2018****Seminar-Public Administration**

**Components:** Seminar  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLSC 520(3) Course ID:006097 06-JUN-2018****Seminar: Comparative Politics**

This course examines an important, contemporary area of research in comparative politics.

Outcome: Students will master a specific body of literature and conduct research in a specific area in comparative politics.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLSC 521(3) Course ID:006098 06-JUN-2018****Sem Western European Politics**

This course examines contemporary politics in Western European countries.

Outcome: Students will understand political and policy developments in Western Europe, as well as the structures of the European Union and the North Atlantic Treaty Organization.

**Components:** Seminar  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLSC 531(3) Course ID:006101 06-JUN-2018****Sem: International Politics**

This course examines various research topics in international politics.

Outcome: Students will master a particular body of work or conduct research in a specific area of international politics.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLSC 532(3) Course ID:006102 06-JUN-2018****Soviet/Post-Soviet Foreign Pol**

This course examines the foreign policies of the Soviet Union and the post-Soviet states.

Outcome: Students will understand the formulation and application Soviet and post-Soviet foreign policies.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 533(3) Course ID:006103 06-JUN-2018  
**U.S. National Security**  
 This course examines the U.S. security establishment and the national security process.

Outcome: Students will understand how US security policy is made, including the defense budget, US force structure, intelligence, covert operations, and the role of Congress.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

PLSC 543(3) Course ID:006104 06-JUN-2018  
**Liberalism**  
 This course analyzes liberal political thought.

Outcome: Students will master key works and theorists focusing on equality, liberty, natural rights, utilitarianism, and idealistic bases of modern liberal society.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

PLSC 544(3) Course ID:006105 06-JUN-2018  
**Human Nature and Politics**  
**Components:** Seminar  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

PLSC 545(3) Course ID:006106 06-JUN-2018  
**Biopolitics**  
**Components:** Seminar  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

PLSC 546(3) Course ID:006107 06-JUN-2018  
**Polit Philosophy Sel Prblms**  
 This course examines a selected theoretical issue in the history of political thought.

Outcome: Students will master the writings and theories in a particular theme of political theory.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

PLSC 595(0) Course ID:006108 06-JUN-2018  
**Thesis Supervision**  
**Components:** FTC-Supervision  
**Req. Designation:** Internship

PLSC 596(3) Course ID:006109 06-JUN-2018 **Department Consent Required**  
**Thesis Research**  
**Components:** FTC - Thesis Supervision(In person)  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

PLSC 597(3 - 6) Course ID:006110 06-JUN-2018  
**Dissertation Research**  
**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship

## Course Catalog

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 598(3) Course ID:006111 06-JUN-2018  
Teaching Internship  
Components: Field Studies  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship

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PLSC 600(0) Course ID:006112 06-JUN-2018  
Dissertation Supervision  
Components: FTC-Supervision  
Req. Designation: Internship

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PLSC 605(0) Course ID:006114 06-JUN-2018  
Master's Study  
Components: FTC-Supervision  
Req. Designation: Internship

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PLSC 610(0) Course ID:006115 06-JUN-2018  
Doctoral Study  
Components: FTC-Supervision  
Req. Designation: Internship

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## Course Catalog

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**College of Arts and Sciences - Psychology of Crime & Justice - Subject: Psychology of Crime & Justice****PSCJ 399(3)****Course ID:013586****01-JAN-2019****Department Consent Required****Independent Study**

This course provides students with the opportunity to work under the direction of a faculty member on a particular area of interest that is not part of the Psychology of Crime and Justice minor's usual curriculum.

Program permission required.

Outcome: Gain supervised research experience in a specific area of psychology and law.

**Components:** Independent Study(Independent Study)

**Attributes:** Psychology of Crime and Justice

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 1TRN(0 - 99) Course ID:010846 01-JAN-1901  
**Psychology 100 - Level Transfer**  
**Components:** Lecture  
**Req. Designation:** Internship

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PSYC 2TRN(0 - 99) Course ID:010847 01-JAN-1901  
**Psychology 200 - Level Transfer**  
**Components:** Lecture  
**Req. Designation:** Internship

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PSYC 3TRN(0 - 99) Course ID:010848 29-MAY-2008  
**Psychology 300 - Level Transfer**  
**Components:** Lecture  
**Req. Designation:** Internship

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PSYC 100(3) Course ID:012235 01-AUG-2012  
**Psychological Perspectives on the Experience of Globalization**  
 Globalization from a psychological perspective. Applying core psychological concepts, research and theory to cross-cultural issues of behavior and development. Topics may include human rights of children, human trafficking, immigration, moral issues of international trade, parenting across cultures.

Outcomes: Students will learn basic concepts and theories and apply them to real-world globalization problems.

**Components:** Lecture(In person)  
**Attributes:** Foundational Societal Knowledge  
**Req. Designation:** Internship  
**Room Requirements:** Auditorium(1)

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PSYC 101(3) Course ID:006146 06-JUN-2018  
**General Psychology**  
 Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.

Introduction to concepts, theories, and methods in psychology. Emphasis is given to the scientific study of consciousness and human behavior. Topics include: human development, learning, thinking, perception, personality, testing, mental illness and mental health, biological and social aspects of behavior.

**Components:** Lecture  
**Course Equivalents:** ACPSY 201  
**Attributes:** Tier 2 Societal Knowledge, Human Services, Psychology of Crime and Justice  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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PSYC 201(1) Course ID:014139 15-JUN-2021  
**Psychology Advising and Career Development**  
 Overview of the psychology major at Loyola and career options in psychology. Introduces students to psychology career development resources. Students will also prepare for opportunities in independent research and internships and plan for a career including creating a resume and CV.

Prerequisite: PSYC 101, PSYC-BS major

Outcomes: Students will learn about career options in psychology and plan their psychology major to support and develop their career interests.

**Components:** Lecture(Online)  
**Requirement Group:** PSYC 101 (C-), PSYC-BS major  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

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College of Arts and Sciences - Psychology - Subject: Psychology**PSYC 225(3)** Course ID:011446 06-JUN-2018**Psychology of Peace**

Application of psychological theories, concepts, and research to issues of peace and conflict. Areas covered include international conflicts and international peacebuilding (including war, terrorism, and global environmental issues) as well as interpersonal conflicts and conflict resolution (including crime, family violence, and conflict arising from prejudice and perceived threat). Classic theories of peace are also analyzed and connected to psychological theory and research.

**Components:** Lecture(In person)  
**Course Equivalents:** PAX 225  
**Attributes:** Peace Studies  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

**PSYC 235(3)** Course ID:006151 06-JUN-2018**Psychology of Human Sexuality**

Prerequisite: PSYC 101

Sexuality as an important aspect of human functioning and its integration into the total person will be emphasized. Topics include sexual anatomy and physiology, gender identity and roles, attraction and love, sexual orientation, human reproduction, sexual development, sexual dysfunction.

## Outcomes:

Students will demonstrate an understanding of the biological, psychological and socio-cultural aspects of human sexuality, along with sexual dysfunction, and sex roles.

**Components:** Lecture(In person)  
**Attributes:** Bioethics, Human Services, Women & Gender Studies  
**Requirement Group:** Prerequisite: PSYC 101  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**PSYC 237(3)** Course ID:014140 01-JAN-2022**Cross-Cultural Psychology**

Students will learn about cultural factors that influence cognition, perception, emotion, behavior, motivation, and mental health. Similarities and difference in both explicit and implicit cultural factors will be emphasized. Students will explore their identities, values, and biases. Students will engage in reflection to increase cultural awareness and sensitivity towards others.

Prerequisite: PSYC 101

Outcomes: Students will demonstrate an understanding of concepts and research methodologies in cross-cultural psychology. Students will develop critical thinking skills, as well as increased cultural awareness and sensitivity towards others.

**Components:** Lecture(In person)  
**Attributes:** Engaged Learning  
**Requirement Group:** Prerequisite: PSYC 101  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

**PSYC 238(3)** Course ID:006152 06-JUN-2018**Gender & Sex Diff & Similar**

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.

Overview of psychological research and theory concerning differences and similarities between genders. included.

## Outcomes:

**Components:** Lecture  
**Attributes:** Tier 2 Societal Knowledge, Bioethics, Human Services, Women & Gender Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

## Course Catalog

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College of Arts and Sciences - Psychology - Subject: Psychology**PSYC 239(3) Course ID:014040 01-MAY-2020****Understanding Bias and Inclusivity**

Using an intersectional lens, students learn about how privilege, power, and oppression shape ourselves, perceptions of others, and our social world. They consider how ourselves and others are shaped by and operate within the larger social system. Students explore their identities, values, and biases. Students engage in self-reflection to increase self-awareness.

Outcomes: Identify feelings about course topics. Demonstrate self-awareness of identities and values, including the value of difference. Engage in intergroup dialogue. Articulate how personal power can be used to create change.

**Components:** Lecture(In person)  
**Course Equivalents:** SOCL 239  
**Attributes:** Women & Gender Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**PSYC 240(3) Course ID:006153 06-JUN-2018****Psych-Biol of Perception**

Prerequisites: PSYC 101; For Biology majors: BIOL 102, BIOL 112, and PSYC 101

Introduction to the study of sensory systems, especially vision and audition, emphasizing historical development of the field, multi-disciplinary scientific approaches; recent research and theory on the mechanisms of seeing and hearing; and applications of research to real-world problems. PSYC 240 is cross-listed with BIOL 240.

**Outcomes:**

Students will understand and be able to explain how knowledge of the functioning of sensory systems is obtained using a variety of experimental methods, how stimulus energy is translated into neural signals, how

**Components:** Lecture(In person)  
**Course Equivalents:** BIOL 240  
**Attributes:** Neuroscience  
**Requirement Group:** Prerequisites: PSYC 101; For Biology majors: BIOL 102, BIOL 112, and PSYC 101  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**PSYC 250(3) Course ID:006154 06-JUN-2018****Cognitive Psychology**

Overview of cognitive psychology. Topics include: human information processing, object recognition, memory, attention, language production and comprehension, reasoning and problem solving. Prerequisite: PSYC 101

**Outcomes:**

Students will understand and be able to explain how knowledge about mental events is obtained using a variety of experimental methods, discuss current empirical research and theories of cognition, understand well established cognitive theories about attention, memory, language processing, reasoning and decision-making.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**PSYC 251(3) Course ID:006155 15-JUN-2019****Learning and Memory**

This course surveys the field of learning and memory, including working, episodic, and semantic memory, nonassociative learning, classical and operant conditioning, skill learning, and neuroplasticity. Behavioral, neuroscientific, and clinical perspectives will be considered.

Prerequisite: PSYC 101

**Components:** Lecture(In person)  
**Attributes:** Neuroscience  
**Requirement Group:** Prerequisite: PSYC 101  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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**College of Arts and Sciences - Psychology - Subject: Psychology**

**PSYC 273(3)**                      **Course ID:006156**                      **06-JUN-2018**  
**Developmental Psychology**  
 Prerequisite: PSYC 101

Survey of theory and research relevant to human growth and development with emphasis on physical, cognitive, and social development from infancy through adolescence.

## Outcomes:

Students will demonstrate understanding of basic theory and research in human development, and will develop skills in critical examination of psychological research as applied to current issues in human development.

**Components:** Lecture(In person)  
**Course Equivalents:** CPSY 273  
**Attributes:** Human Services  
**Requirement Group:** Prerequisite: PSYC 101  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

**PSYC 274(3)**                      **Course ID:014141**                      **15-JUN-2021**  
**Lifespan Development**

This course provides a survey of current theory, research, and applications on development (physical, cognitive, and social/emotional development) that are present at each stage of the lifespan. Normal development is emphasized; however, special human circumstances are also explored.

Prerequisite: PSYC 101

Outcomes: Students will demonstrate an understanding of theory and research in development across the lifespan. Students will develop critical thinking skills, applying research to contemporary issues in lifespan development.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: PSYC 101  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

**PSYC 275(3)**                      **Course ID:006157**                      **06-JUN-2018**  
**Social Psychology**

Introduction to the field of social psychology; including topics such as social cognition, impression formation, social influence, attitude formation and change, stereotyping and prejudice, aggression, pro-social behavior, and group behavior.

## Outcomes:

Students will demonstrate the ability to think critically about fundamental theoretical approaches within social psychology, scientific methods of hypothesis testing, and potential applications of social psychology that address real-world problems.

**Components:** Lecture  
**Course Equivalents:** ACPSY 275  
**Attributes:** Tier 2 Societal Knowledge, Human Services, Psychology of Crime and Justice  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

**PSYC 276(3)**                      **Course ID:013548**                      **15-JUN-2018**  
**Philosophy of Mind**

This course is a study of the different philosophical views regarding the nature and the existence of the mind and its relation to material bodies.

Prerequisite: PHIL 130

Students will be able to demonstrate understanding of the various philosophical views and problems regarding the mind and its relation to matter.

**Components:** Lecture(In person)  
**Course Equivalents:** PHIL 276  
**Requirement Group:** Prerequisite PHIL 130  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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College of Arts and Sciences - Psychology - Subject: Psychology**PSYC 277(3)** Course ID:013102 06-JUN-2018**Environmental Psychology**

Human behavior is at the root of environmental degradation. This course examines how psychological processes influence behaviors that help or hurt the environment and how psychology can promote conservation. The course identifies theory-based interventions and evaluates their effectiveness. Class activities allow students to practice applying psychology to promote environmental sustainability.

Outcomes: Students will be able to identify the psychological bases of environmental problems. Students will be introduced to theories and practical strategies to change behavior as it relates to environmental issues.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**PSYC 280(3)** Course ID:014209 15-JUN-2021**Psychology of Judgment and Decision-Making**

This course examines the forces that shape decision-making, from the individual and day-to-day to the shaping of public policy. Psychological research on cognitive biases, economic models, and philosophical perspectives on deductive reasoning and what makes a good decision will be discussed. Students can only take one course from PHIL 279, PSYC 279, PSYC 280.

Prerequisite: PHIL 130

Outcomes: Students will learn fundamental principles and theories - including various biases and decision-making errors, and learn to apply the course to improve thinking, problem-solving, and decisions.

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Philosophical Knowledge  
**Requirement Group:** PHIL 130  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**PSYC 302(3)** Course ID:006162 06-JUN-2018**History & Systems in Psyc**

Prerequisite: PSYC 101

A systematic treatment of the historical roots and foundation of psychology. Special emphasis is placed on relating past trends to current developments in the field.

Outcomes:

Students will demonstrate knowledge of the foundations of psychology as a science, including major schools and theoretical frameworks, and make connections between past trends and current approaches.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: PSYC 101  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**PSYC 304(3)** Course ID:006163 06-JUN-2018**Statistics**

Prerequisite: PSYC 101

This course is an introduction to fundamentals of statistical analysis in psychology..

Outcome: Students will demonstrate the ability to analyze data, interpret the results of research using basic statistical methods, and understand the conceptual foundation, appropriate use, and limitations of these statistical methods.

**Components:** Lecture(In person)  
**Attributes:** Human Services  
**Requirement Group:** Prerequisite: PSYC 101  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Psychology - Subject: Psychology

**PSYC 306(3)**                                 **Course ID:006165**                     **06-JUN-2018**  
**Research Methods in Psyc**  
 Prerequisite: PSYC 304.

Logic and theory of the scientific method. Basic principles of scientific research methodologies employed in approaching major problem areas in psychology. This class is writing intensive.

## Outcomes:

Students will demonstrate knowledge and skills necessary to formulate research questions and hypotheses, develop research designs, operationalize variables and gather data in an ethical manner, choose appropriate statistical methods for analyzing data, interpret results of statistical analyses, write a scientific paper in APA style, and critically evaluate research.

**Components:** Lecture(In person)  
**Attributes:** Human Services, Urban Studies  
**Requirement Group:** Prerequisite: PSYC 304 (C-)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**PSYC 307(3)**                                 **Course ID:006167**                     **06-JUN-2018**  
**Psychology of Language**  
 Prerequisite: PSYC 101

Analysis of language as symbol-behavior specific to humans, language structure and competence, language performance, and the neurophysiological basis of language. Methods for investigating language processing, acquisition, bilingualism, and language disorders will be considered.

## Outcomes:

Students will demonstrate understanding of major theories, research methodologies, and empirical knowledge in the study of language.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: PSYC 101  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**PSYC 310(3)**                                 **Course ID:006168**                     **06-JUN-2018**  
**Lab in Program Evaluation**  
 Prerequisite: PSYC 306. PSYC 275 is also recommended.

Special attention is given to the fundamental skills needed to evaluate human service programs including research methodology and research diplomacy. The strengths and weaknesses of several evaluation strategies will be discussed in terms of scientific validity, ethical constraints, and political acceptability.

## Outcomes:

Students apply their developing evaluation skills in a class project and present the data in a written report.

**Components:** Laboratory(In person)  
**Requirement Group:** Prerequisite: PSYC 306  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Lab - Theater(1)

**PSYC 311(3)**                                 **Course ID:006169**                     **15-JUN-2019**  
**Lab in Psychobiology**  
 (BIOL/STAT 335 or PSYC 304) and (NEUR 101, PSYC/BIOL 240, or PSYC 382/BIOL 284); OR for PSYC-BS and Cognitive/Behavioral Neuroscience majors: PSYC 306 and (NEUR 101, PSYC/BIOL 240, or PSYC 382/BIOL 284)  
 Minimum grades of C-

Introduction to the structures and functions of vertebrate nervous systems, how these systems compute and process information; laboratory experience with concepts and methods in the neurophysiological study of the bases of perception and other behaviors. Hearing is used as an example. PSYC 311 is cross-listed with BIOL 313.

## Outcomes:

**Components:** Laboratory  
**Course Equivalents:** BIOL 313  
**Attributes:** Neuroscience  
**Requirement Group:** (BIOL/STAT 335 or PSYC 304) and NEUR 101, PSYC/BIOL 240, or PSYC 382/BIOL 284); or for PSYC-BS and Cog  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Lab - Computer(1)

## Course Catalog

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College of Arts and Sciences - Psychology - Subject: Psychology**PSYC 312(3)** Course ID:006170 15-JUN-2019**Lab in Cognitive Neuroscience**

This course is a laboratory practicum in the techniques of cognitive neuroscience, with an emphasis on electrophysiological and hemodynamic methods of measuring nervous system function during cognitive and behavioral tasks and the effects of noninvasive brain stimulation.

Prerequisite: PSYC 306 and PSYC 382

Outcomes: Students will develop scientific research skills as they relate to the field of cognitive neuroscience, including experimental design, physiological methods of data collection, statistical analysis and interpretation, and reporting findings.

**Components:** Laboratory(In person)  
**Attributes:** Neuroscience  
**Requirement Group:** Prerequisite: PSYC 306(C-) and PSYC 382 (C-)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Lab - Neuroscience(1)

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**PSYC 314(3)** Course ID:006172 15-JUN-2021**Lab in Exper Psych: Cognition**

Laboratory demonstrations, experiments, and microcomputer applications in the area of human cognition. Topics vary, but include learning, memory, thinking and language processing.

Prerequisite: PSYC 306 (C-) and (C- in PSYC 250, PSYC 251, PSCY 307, or PSYC 382)

Outcomes: Students gain skills and experience in experimental design, measurement, statistical analyses, and report writing as they relate to research on human cognition.

**Components:** Laboratory(In person)  
**Attributes:** Neuroscience  
**Requirement Group:** PSYC 306 (C-) and (C- in PSYC 250, PSYC 251, PSYC 307, or PSYC 382)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Lab - Computer(1)

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**PSYC 315(3)** Course ID:006173 06-JUN-2018**Lab:Tests & Measurements**

Prerequisite: PSYC 306; PSYC 331 or 338 is recommended.

Topics include: theory of psychological testing and assessment; historical context and related legal and ethical considerations; basics of test construction and evaluation, including reliability, validity, and standardization; and common measures of personality, attitudes, and ability and their psychometric properties.

## Outcomes:

Students will learn to demonstrate proficiency with psychological testing terminology and concepts.

**Components:** Laboratory  
**Requirement Group:** Prerequisite: PSYC 306  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Lab - Theater(1)

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**PSYC 316(3)** Course ID:006174 15-JUN-2019**Lab in Exper Psych:Sens & Perc**

Prerequisites: PSYC 306, NEUR 101 (formerly PSYC/BIOL 202) or PSYC 240

Laboratory demonstrations, experiments, and microcomputer applications to the psychophysical and physiological study of sensory systems. The course stresses the research methods and quantitative measures that are used in characterizing sensory processes, especially visual and auditory systems.

## Outcomes:

Students gain skills and experience in experimental design, measurement, statistical analyses, and report writing as they relate to research in sensory processes.

**Components:** Laboratory(In person)  
**Attributes:** Neuroscience  
**Requirement Group:** Prerequisite: NEUR 101 (formerly PSYC/BIOL 202) or PSYC/BIOL 240 and PSYC 306 with grades of C- or better  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Lab - Computer(1)

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## Course Catalog

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College of Arts and Sciences - Psychology - Subject: Psychology**PSYC 318(3) Course ID:006176 06-JUN-2018****Lab in Developmental Psych**

Prerequisites: PSYC 273 and 306.

Lecture and laboratory on empirical studies of developmental processes in humans. Focus is on research in particular content areas within developmental stages (e.g., infancy, childhood, adolescence, adulthood) and research on changes in behavior across time.

## Outcomes:

Students will demonstrate skills and knowledge of developmental methodology, designing, conducting, and analyzing and interpreting the results of a research project, and writing a research paper in APA format.

**Components:** Laboratory  
**Requirement Group:** Prerequisite: PSYC 306 and PSYC 273  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Lab - Theater(1)

**PSYC 321(3) Course ID:006179 06-JUN-2018****Laboratory-Social Psychology**

Prerequisites: PSYC 275 and 306.

Lectures, demonstrations, readings, and individual or group research projects illustrating various methods, such as observation, interviewing, archives, standardized tests, and experimentation, are used to learn about topics such as group influences on the individual, attitudes, prosocial and antisocial behavior, and perception of self and others.

## Outcomes:

Students will demonstrate skills and knowledge of methodology in social psychological research; designing, conducting, and analyzing and interpreting the results of a research project, and writing a research paper in

**Components:** Laboratory  
**Requirement Group:** Prerequisite: PSYC 306 and PSYC 275  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Lab - Computer(1)

**PSYC 327(3) Course ID:013361 15-JUN-2017****Lab on Body Image**

Lab on Body Image is a new course that can be used by Psychology students to fulfill the B lab requirement. It will focus on the scholarly study of body image and eating disorders, as well as how research is conducted in the field. Students will complete smaller labs and a larger research project in the field.  
 Pre-requisites: PSYC 101, 304, 306.

## Outcomes:

1. Learn about the scholarly study of body image and eating disorders.
2. Learn general research methods in Psychology and specific ones pertaining to the topic.
3. Learn about computer packages, including SPSS to analyze data.

**Components:** Laboratory  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Lab - Computer(1)

**PSYC 331(3) Course ID:006186 01-MAY-2020****Psychopathology**

Prerequisite: PSYC 101

Nature and causes of maladjustment and mental disorders. History of mental illness, diagnosis, research, and treatment of mental disorders.

## Outcomes:

Students will demonstrate understanding of current approaches to researching maladaptive behavior, current views of maladaptive behavior, major categories of "mental disorders", factors contributing to development of problems, different types of intervention strategies, and appreciation of social, ethical, and legal issues.

**Components:** Lecture  
**Course Equivalents:** CPSY 333, ACPSY 280  
**Attributes:** Human Services, Psychology of Crime and Justice  
**Requirement Group:** Prerequisite: PSYC 101  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)



## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Psychology - Subject: Psychology**PSYC 332(3)** Course ID:013815 15-JUN-2019**Affective Neuroscience**

Affective experiences promote human adaptability and survival, and healthy emotion function is critical to promoting physical and psychological well being. The course will provide an overview of fundamental neurobiological correlates associated with emotion function and processing affective stimuli.

Prerequisite: PSYC 101 or NEUR 101 ( formerly PSYC/BIOL 202)

Outcome: Students will understand theories regarding brain mechanisms associated with emotion processing and the techniques used for studying these mechanisms.

**Components:** Lecture(In person)  
**Attributes:** Neuroscience  
**Requirement Group:** Prerequisite : PSYC 101(C-) and NEUR 101 (C-)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

**PSYC 338(3)** Course ID:006188 06-JUN-2018**Psychology of Personality**

Prerequisite: PSYC 101

Facts and principles of personality study. Nature of personality, its structure, development, expression, and measurement. Exposition and evaluation of personality study methods with critical review of traditional and modern theories of personality.

Outcomes:

Students will acquire an understanding of different personality theories, critically evaluate these theories, and apply what they have learned.

**Components:** Lecture  
**Course Equivalents:** CPSY 338  
**Attributes:** Psychology of Crime and Justice  
**Requirement Group:** Prerequisite: PSYC 101  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**PSYC 340(3)** Course ID:006189 06-JUN-2018**Psychology of Women**

Prerequisite: PSYC 101

Review of psychological aspects of women's experiences. Topics include psychological aspects of biological events such as menarche, pregnancy, menopause; aspects of women's work and family roles; and mental health issues relevant to women.

Outcomes:

Students will demonstrate knowledge of critical contemporary issues impacting women and girls, and critically evaluate/analyze academic theory, social institutions, and media.

**Components:** Lecture  
**Attributes:** Human Services, Women & Gender Studies  
**Requirement Group:** Prerequisite: PSYC 101  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**PSYC 346(3)** Course ID:006191 06-JUN-2018**Psychopathology of Childhood**

Prerequisite: PSYC 273

Consideration of the nature and causes of maladjustment, emotional disorders, and learning disabilities in children in conjunction with approaches to prevention and remediation.

Outcomes:

Students will demonstrate knowledge of the major categories of childhood psychopathology and methods of diagnosis, theories of causes of maladjustment and mental illness in children and adolescents, and types of intervention strategies.

**Components:** Lecture  
**Attributes:** Human Services, Psychology of Crime and Justice  
**Requirement Group:** Prerequisite: PSYC 273  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 348(3) Course ID:006193 06-JUN-2018

**Psychology of Adolescence**

Prerequisite: PSYC 273.

In-depth study of adolescence using an interdisciplinary approach. Integration of cultural, social, psychological, and biological perspectives.

## Outcomes:

Students will appreciate the various factors leading to similarities and differences in the experience of adolescence in America and in other cultures, and will demonstrate understanding of major theories, research methodologies, and empirical knowledge in the study of adolescence.

**Components:** Lecture  
**Attributes:** Human Services, Psychology of Crime and Justice  
**Requirement Group:** Prerequisite: PSYC 273  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

PSYC 350(3) Course ID:013829 15-JUN-2019

**Developmental Cognitive Neuroscience**

An overview of theory and research relevant to the study of the developing child through the use of neuroscience methods; topics may include: brain plasticity and maturation, sensorimotor systems, attention, memory, executive function, language, social cognition, and typical and atypical development.

Prerequisite: PSYC 101, NEUR 101 (formerly PSYC/BIOL 202)

Outcomes: Students will gain knowledge of basic theory and research in the field of developmental cognitive neuroscience and will acquire understanding of brain and behavior relationships in a developmental context.

**Components:** Lecture(In person)  
**Attributes:** Neuroscience  
**Requirement Group:** Prerequisite : PSYC 101(C-) and NEUR 101 (C-)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

PSYC 352(3) Course ID:013220 15-JUN-2019

**Neuropsychology**

Neuropsychology is the interdisciplinary study of the relation between human brain function and behavior. This course is an undergraduate survey of topics related to neuropsychology, including neuroanatomy, psychophysiology, and cognitive neuroscience. A primary goal of the course is to introduce undergraduate students to neuropsychological concepts in research and applied settings.

Prerequisites: PSYC 101 and NEUR 101

Outcomes: Successful completion of this course leads to mastery of CNS function and structure. The ability to integrate this information will allow students to develop and test hypotheses about brain-behavior relationships.

**Components:** Lecture(In person)  
**Attributes:** Neuroscience  
**Requirement Group:** Prerequisites: PSYC 101 (C-) and NEUR 101 (C-)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

PSYC 353(3) Course ID:006195 06-JUN-2018

**Applied Social Psychology**

Prerequisite: PSYC 275.

Applications of principles and methods of social psychology to social issues and problems in such areas as: law and justice, health and health care, education, natural and built environments, population, work, life and intergroup relations.

## Outcomes:

Students will demonstrate the ability to apply knowledge of major theories, research methodologies, and empirical knowledge in social psychology to real-world issues and problems.

**Components:** Lecture  
**Requirement Group:** Prerequisite: PSYC 275  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

## Course Catalog

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College of Arts and Sciences - Psychology - Subject: Psychology**PSYC 355(3)** Course ID:013550 01-JAN-2018**Neuroethics**

This course focuses on ethical considerations emerging from contemporary research in neuroscience, as well as neuroscientific techniques for studying ethical questions.

Prerequisite: students must have taken at least two philosophy courses.

Students will be able to demonstrate understanding of the ways in which the study of ethics and neuroscience inform each other

**Components:** Lecture(In person)  
**Course Equivalents:** PHIL 355  
**Attributes:** Bioethics  
**Requirement Group:** Prerequisite: Students must have taken at least two philosophy courses.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**PSYC 356(3)** Course ID:006196 06-JUN-2018**Consumer Psychology**

Prerequisite: PSYC 101

Introduction to the field of consumer psychology; including topics such as consumer attitude formation and change, persuasive communication and consumer behavior, the psychology of advertising, consumer decision making, personality and consumer behavior, identity and consumer behavior, and culture and consumer behavior.

**Outcomes:**

Students will understand and apply theoretical approaches within consumer psychology and the psychology of advertising.

**Components:** Lecture  
**Requirement Group:** Prerequisite: PSYC 101  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**PSYC 360(3)** Course ID:012682 15-JUN-2018**Understanding Prejudice**

Prerequisite: PSYC 101

Prejudice from a psychological perspective. Applying psychological concepts, research, and theory to understand the origins and consequences of prejudice as well as potential remedies.

Outcomes: Students will learn the origins of stereotypes and prejudice, the nature of prejudice against different social groups, how people are affected by prejudice and cope with prejudice, and the processes that may change stereotypes, reduce prejudice, and improve intergroup relations.

**Components:** Lecture(In person)  
**Attributes:** African Studies and the African Diaspora, Black World Studies, Psychology of Crime and Justice, Women & Gender Studies  
**Requirement Group:** Prerequisite: PSYC 101  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**PSYC 362(3)** Course ID:006197 06-JUN-2018**Industrial/Organizational Psychology**

Prerequisite: PSYC 101

Study of human behavior in work settings. Topics include principles of employee selection, job analysis, motivation and morale, managerial behavior, organization development and socialization, leadership, conflict management, work design and group process.

**Outcomes:**

Students will demonstrate understanding and ability to think critically about how the science of behavior is applied to work environments.

**Components:** Lecture  
**Requirement Group:** Prerequisite: PSYC 101  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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College of Arts and Sciences - Psychology - Subject: Psychology**PSYC 368(3)** Course ID:006200 15-JUN-2022**Counseling**

Prerequisite: PSYC 101; PSYC 331 or 338 is also recommended.

Introduction to the theory, techniques, and research behind major helping interventions, focusing on individual psychotherapy with adults.

Outcomes: Students will critically evaluate different approaches to intervention in terms of their theoretical underpinnings, applications, goals and effectiveness, and will develop the ability to utilize some basic counseling skills.

**Components:** Lecture(In person)  
**Attributes:** Human Services  
**Requirement Group:** Prerequisite: PSYC 101  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**PSYC 369(3)** Course ID:006201 15-JUN-2019 Department Consent Required**Psychology Honors Readings**

Directed readings and development of a formal research proposal on a topic of interest to the student and the faculty member with whom he/she has chosen to work. Students are not restricted to working with the faculty member whose name is listed in the schedule of classes.

Prerequisite: Membership in the Psychology Honors award program and approval of the Department Honors Advisor.

Outcomes: Students will write a literature review and research proposal for the honors thesis.

**Components:** Supervision  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**PSYC 370(3)** Course ID:006203 15-JUN-2019**Psychology Honors Research**

Prerequisite: PSYC 369.

Students carry out the research proposed in PSYC 369 and prepare a formal report constituting the honors thesis. Approval of the thesis by the honors committee earns the psychology honors award. PSYC 370 is a capstone course.

Outcomes:

Students will conduct research, analyze and interpret data, and write a thesis.

**Components:** Lecture  
**Attributes:** Engaged Learning  
**Requirement Group:** Prerequisite: PSYC 369  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**PSYC 371(3)** Course ID:006205 06-JUN-2018**Psychology of Political Behavior**

Examination of the determinants of political judgments and decision; including topics such as voting preference, stereotypes and political thinking, racism and political behavior, ideology and public opinion, the effect of the media on political thought.

Outcomes:

Understanding of core theoretical and methodological approaches commonly applied to the study of political psychology.

**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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## Course Catalog

College of Arts and Sciences - Psychology - Subject: Psychology

**PSYC 372(3)**                              **Course ID:006206**                              **20-NOV-2019**  
**Psychology & Law**  
Prerequisite: PSYC 101

Introduction to the areas of overlap between psychology and the law. Topics include roles of psychologists in legal settings, accuracy of eyewitness testimony, jury processes, accuracy of polygraph examinations, and issues surrounding the insanity defense.

## Outcomes:

Students will learn to analyze biases in the U.S. jury system, elucidate the weaknesses of eyewitness testimony, outline the issues in the insanity defense, understand the issues in Rape Trauma Syndrome and Battered Spouse Syndrome, understand the methods and effects of scientific jury selection, understand the

**Components:** Lecture  
**Course Equivalents:** CJC 377  
**Attributes:** Psychology of Crime and Justice, Sociolegal Studies  
**Requirement Group:** Prerequisite: PSYC 101  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**PSYC 373(3)**                              **Course ID:006207**                              **06-JUN-2018**  
**Health Psychology**  
Prerequisite: PSYC 101

Survey of psychological and behavioral influences on how people stay healthy, why they become ill, and how they respond when they do become ill. Topics include: health behavior and primary prevention, stress and coping, patient-physician interaction, and management of chronic illness.

## Outcomes:

Students will demonstrate an understanding of the complex interaction of an individual's psychology and physical health, as well as understanding of different intervention and prevention programs, the structure of the health care system, and the various roles psychologists play in this system.

**Components:** Lecture  
**Attributes:** Bioethics, Human Services  
**Requirement Group:** Prerequisite: PSYC 101  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**PSYC 374(3)**                              **Course ID:006209**                              **15-JUN-2019**  
**Community Psychology**

Prevention of mental disorder and promotion of well-being, primarily through creating more mentally healthy environments, but also by enhancing individual resilience. Recognizing the toxicity of psychosocial stressors such as inequality, poverty, alienation, and discrimination, community psychologists also fight for social justice through empowerment of oppressed groups and policy advocacy.

Prerequisite: PSYC 101

Understanding of the methods of community psychology; effects of societal, cultural, and environmental influences on psychological and community well-being.

**Components:** Lecture(In person)  
**Attributes:** Human Services, Neuroscience  
**Requirement Group:** Prerequisite: PSYC 101  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**PSYC 375(3)**                              **Course ID:006210**                              **06-JUN-2018**  
**Psych of Addiction**  
Prerequisite: PSYC 101

Survey of historical, demographical, and statistical aspects of substance abuse. Abuse of alcohol and drugs, as well as eating disorders, may be considered. A variety of theoretical models and interventions are discussed.

## Outcomes:

Students will demonstrate understanding of the psychopharmacological effects of various substances, major research findings in the area of substance abuse, and prevention and intervention techniques.

**Components:** Lecture  
**Attributes:** Psychology of Crime and Justice  
**Requirement Group:** Prerequisite: PSYC 101  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 376(3) Course ID:006211 06-JUN-2018

**Psychology of Religion**

Introduction to the major issues, theories and empirical approaches in the psychology of religion; effect of religion on beliefs, motivations, emotions and behaviors.

## Outcomes:

Understanding of the relationship between religion and psychological variables (e.g., adjustment, prejudice, and prosocial behavior.)

**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

PSYC 377(3) Course ID:014014 15-JUN-2020

**Psychology of Music**

Engagement in musical activities is common across all human cultures. This course will introduce students to the interdisciplinary field of psychology of music and will focus on how humans perceive and are affected by music, how we create music, and how music is integrated into human life.

Prerequisite: PSYC 101

Outcomes: Students will understand theories regarding brain mechanisms associated with emotion processing and the techniques used for studying these mechanisms.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: PSYC 101  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

PSYC 378(3) Course ID:014015 15-JUN-2020

**Drugs and Behavior**

This course will introduce students to neuropsychopharmacology. Acute and long term effects of addictive drugs and drugs used to treat psychiatric disorders on neural function and behavior are discussed by integrating human and preclinical animal studies. Major types of drugs of abuse, antidepressants, antipsychotics, and anxiolytics will be discussed.

Prerequisite: NEUR 101

Outcome: Knowledge of the mechanisms of action of drugs, including illicit drugs and drugs used to treat psychiatric disorders.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: NEUR 101 ( minimum grade of C-)  
**Req. Designation:** Undergraduate Research

PSYC 381(3) Course ID:006214 06-JUN-2018

**Adv Stat Anls-Computer:Soc Sci**

Prerequisite: PSYC 304 or SOCL 301

Expanded treatment of topics covered in PSYC 304 with emphasis on using standard computer analysis packages (SPSS).

## Outcomes:

Students will demonstrate the ability to discuss theoretical assumptions of various statistical techniques, choose the appropriate statistical test in a variety of situations, use SPSS to enter data and perform a statistical analysis, and interpret the results of statistical analyses.

**Components:** Lecture  
**Requirement Group:** Prerequisite: PSYC 304 or SOCL 301  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Computer(1)

PSYC 382(3) Course ID:011830 15-JUN-2019

**Behavioral and Cognitive Neuroscience**

Prerequisites: NEUR 101(formerly PSYC 202 /BIOL 202)

Overview of topics and methodologies used in behavioral and cognitive neuroscience including: attention, learning and memory, language, reasoning, decision making, intelligence, emotions, social cognition, and consciousness. BIOL 284 is cross-listed with PSYC 382.

Outcomes: Students will understand theories regarding brain mechanisms, underlying mental events and the technologies used for studying these mechanisms.

**Components:** Lecture(In person)  
**Course Equivalents:** BIOL 284  
**Attributes:** Neuroscience  
**Requirement Group:** Prerequisite: NEUR 101 ( minimum grade of C-)

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**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**PSYC 385(3)**                      **Course ID:011514**                      **06-JUN-2018**                      **Instructor Consent Required**  
**Practicum in Peace Activism**

Students will learn how to recognize and navigate the psychological pitfalls that accompany work as a peace activist. Topics include building programs, recruiting volunteers, managing media messages, avoiding burnout, handling conflict within organizations, and securing funding for peace activities. Psychological constructs and theories such as group dynamics, perceived control, learned helplessness, attitude change, and altruism will be used to increase understanding of processes related to peace activism. .

**Components:** Seminar(In person)  
**Course Equivalents:** PAX 385  
**Attributes:** Peace Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**PSYC 386(3)**                      **Course ID:006224**                      **06-JUN-2018**  
**Psychology Seminar:Selected Topics**

Prerequisite: PSYC 101

An upper-level, intensive seminar on selected aspects of psychology.

Outcomes:

Students will demonstrate understanding of major theories, research methodologies, and empirical knowledge in the selected topic.

**Components:** Seminar  
**Requirement Group:** Prerequisite: PSYC 101  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)

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**PSYC 387(3)**                      **Course ID:011831**                      **15-JUN-2019**  
**Seminar in Behavioral and Cognitive Neurosciences**

Lecture/discussions will focus on issues central to behavioral neuroscience, emphasizing human and animal mental processes and neural information processing mechanisms. Students will read primary research papers and practice analytical skills in class discussion and presentations. Presentations and exams will promote critical thinking and a general understanding of current issues in behavioral and cognitive neurosciences.

Prerequisites:Prerequisites: NEUR 101(formerly PSYC/BIOL 202); PSYC 382/BIOL 284, limited to NRCB-BS seniors..

Outcomes: Students will become familiar with principles of cognitive and behavioral approaches to the study of the neural bases of behavior. Students will also learn how to critically read primary research papers and

**Components:** Seminar(In person)  
**Attributes:** Neuroscience  
**Requirement Group:** Prerequisite: NEUR 101 and PSYC 382/BIOL 284 with a grade of C- or better. Restricted to NRCB-BS seniors.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**PSYC 388(4)**                      **Course ID:006215**                      **15-JUN-2019**  
**Laboratory in Neuroscience I**

Students will be trained in various anatomical, physiological, behavioral, and neurobiological modeling techniques used to study the nervous system and the brain in the laboratory. This course is cross-listed as NEUR 301 & PSYC 388.

Prerequisites: NEUR 101, BIOL 251; and students must be either a Molecular/Cellular Neuroscience Major, a Cognitive/Behavioral Neuroscience major, or a Neuroscience Minor.

Outcomes: Students will demonstrate understanding of several research designs and methodologies of use in neuroscience research and will gain experience with basic neuroscience laboratory techniques.

**Components:** Laboratory(In person)  
**Course Equivalents:** BIOL 373, NEUR 301  
**Attributes:** Neuroscience  
**Requirement Group:** Prerequisites: NEUR 101, BIOL 251, C-. Students must be either a Molecular/Cellular Neuroscience Major  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Neuroscience(1)

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## Course Catalog

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College of Arts and Sciences - Psychology - Subject: Psychology

**PSYC 390(3)**                      **Course ID:006217**                      **01-JAN-2018**                      **Instructor Consent Required**  
**Internship in Psychology**

Capstone service-learning experience for psychology majors, involving application and development of psychological knowledge and skills through an internship (100 hours) in a human service organization or applied research setting, combined with regular class meetings, reading and writing assignments. Students arrange placements and complete a project on site.

Prerequisites: PSYC 304 and approval via an internship application due on the 5th Friday of the previous semester. Application details may be found here:  
<https://luc.edu/psychology/undergraduate/internshipinpsychology>.

Practical, pre-professional job skills, critical analysis and connection between theory and practice, on

**Components:** Internship(In person)  
**Attributes:** Engaged Learning  
**Requirement Group:** Prerequisite: PSYC 304 (C-)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

**PSYC 397(3)**                      **Course ID:006223**                      **06-JUN-2018**                      **Department Consent Required**  
**Independent Research**

Prerequisites: PSYC 306 and approval of internship coordinator. Limited to psychology majors with senior standing.

Capstone opportunity to conduct research under the guidance of a psychology faculty member. Only one of PSYC 397 and 399 may count toward the psychology major.

## Outcomes:

Students will gain experience in all aspects of psychological research, including literature review, formulating hypotheses, designing and conducting research, analyzing data and interpreting results, communicating the results of research in written reports.

**Components:** Lecture  
**Attributes:** Engaged Learning, Neuroscience  
**Req. Designation:** Undergraduate Research

**PSYC 399(1 - 3)**                      **Course ID:006225**                      **06-JUN-2018**                      **Department Consent Required**  
**Special Studies in Psychology**

Prerequisites: permission of instructor and department.

Opportunity for individual reading or research in a specialized area not otherwise covered by the Department's course offerings. Only one of PSYC 397 and 399 may count toward the psychology major.

## Outcomes:

Students will gain experience (e.g., integrating research results from various sources, conducting research) working directly with a faculty member on a current topic in psychology.

**Components:** Supervision  
**Req. Designation:** Undergraduate Research

**PSYC 401(3)**                      **Course ID:006226**                      **06-JUN-2018**  
**History & Systems of Psych**

Description: History and systems is a survey course that covers past events and persons that directly influenced the formation of contemporary psychology in the United States.

Outcome: Students will become familiar with the history of psychology and influential theoretical systems in the field of psychology. The course is partly designed to aid in preparation for the EPPP licensing exam for those students intending to seek professional licensure.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)

**PSYC 412(3)**                      **Course ID:006230**                      **29-JUN-2012**                      **Instructor Consent Required**  
**Introduction to the Profession of Clinical Psychology**

Required course for PhD program in Clinical Psychology-an introduction to our field.

This course provides an introduction to the profession of Clinical Psychology by focusing on basic research and clinical skills necessary for a career as a clinical scientist and practitioner.

Outcome: Students will develop skills such as establishing rapport, empathic and reflective listening, gathering information, and making intervention decisions via supervised interview experiences.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)



## Course Catalog

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College of Arts and Sciences - Psychology - Subject: Psychology**PSYC 420(3) Course ID:006232 06-JUN-2018****Research Methods in Psychology**

An intensive coverage of classical and current psychological research methodology and a review and implementation of various strategies for proposing research, collecting and analyzing data, and writing scholarly articles.

Outcomes: Students will learn multiple methods for conducting psychological research, how to critique published research, and how to write research proposals and reports.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**PSYC 427(3) Course ID:006238 06-JUN-2018****Psyc: Funct Neuroanatomy**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**PSYC 432(3) Course ID:006241 06-JUN-2018****Intell & Personality Assessment**

Description: This course covers the psychometric properties, administration procedures, and applications of the most common adult psychological measures.

Outcome: Students will be able to administer and become familiar with how to interpret a WAIS<sub>III</sub>, the MMPI-2, the Sentence Completion Test, and the TAT. Students will gain an understanding of psychometric theory.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**PSYC 435(3) Course ID:006242 06-JUN-2018****Seminar in Cognitive Neuroscience**

The way that information is represented and processed in the brain is central to a broad range of topics in psychological science. In this course we will consider how the methods of cognitive neuroscience including brain imaging (e.g., EEG/ERP, fMRI) and dissociation-based techniques such as neuropsychology and TMS, have revolutionized the exploration of these topics. We will pay particular attention to how these techniques can be used to understand higher-level cognition during development and in questions related to social psychology and psychopathology. Class participants will be introduced to these techniques, read, critique and present results from the primary literature, and also have an opportunity to develop ideas using these methods relating to their own research interests.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**PSYC 436(3) Course ID:006243 06-JUN-2018****Psychopharmacology**

Description: The types and mechanisms of medications used in the treatment of mental disorder are reviewed. Emphasis is given to behavioral effects and treatment effectiveness of drugs. Psychopharmacological research design and literature are reviewed.

Outcome: Students will learn basics of neurotransmission and be informed about medications including antidepressants, mood stabilizers, anti-psychotics, and substance abuse.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Psychology - Subject: Psychology

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**PSYC 438(3)** Course ID:006244 06-JUN-2018**Prin of Psyc Assmt Chld & Adlt**

Description: This course is designed to expose students to a variety of assessment tools and tests available for children ranging from 1 month to 18 years of age.

Outcomes: Students will develop competence in the administration and write-up of basic intelligence, achievement, and visual motor tests for children presenting with, for example, learning disabilities, mental retardation, social/communication disorders.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)

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**PSYC 440(3)** Course ID:006246 06-JUN-2018**Th & Res in Psych of Lang**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**PSYC 446(3)** Course ID:006249 06-JUN-2018**Psychopathology**

Description: This course reviews concepts, research, and theory (historical and current) in psychopathology and emphasizes diagnosis and etiology.

Outcome: Students will gain an appreciation for the major issues in the area of psychopathology, the ability to think clearly and scientifically about these issues, and an understanding of major mental disorders.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**PSYC 451(3)** Course ID:006251 06-JUN-2018**Psychopath of Childhd & Adol**

Description: This course provides an overview of theory and research on adjustment problems during childhood and adolescence using an ecological-developmental perspective.

Outcome: By gaining insight into the factors that enhance or interfere with positive developmental processes, students learn how to apply research and theory to improve the services they will offer to children and families in their professional careers.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**PSYC 452(3)** Course ID:006252 06-JUN-2018**Clin Treat of Children & Adol**

Description: This course provides an overview of theory and research on empirically-supported interventions for children and families.

Outcome: Students learn how to select and evaluate needed prevention programs and interventions for children and families to achieve therapeutic goals.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**PSYC 455(3)** Course ID:006254 06-JUN-2018**Developmental Psychology**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Psychology - Subject: Psychology**PSYC 460(3) Course ID:006256 06-JUN-2018****Social Psychological Theory**

Survey of basic concepts, theories, and research in social psychology. Contents include foundations of social psychology; broad theoretical orientations (e.g., evolutionary, behavioral, cognitive, affective, individual, societal, cultural); specific theories at the intrapersonal, interpersonal, intra-group, and inter-group levels of analysis.

Outcome: Knowledge and skills in theory construction and criticism; understanding relation between theory and research methods; applying theories to social problems.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**PSYC 461(3) Course ID:006257 06-JUN-2018****Attitude and Attitude Change**

Survey of attitude formation and change literature. Topics include the nature and measurement of attitudes, explicit versus implicit attitudes, effects of attitudes on cognition and behavior.

Outcome: Knowledge and skills that enable the integration of multiple theories to conceptualize attitudinal phenomena, critical evaluation of research, written and oral expression about attitude topics, application of attitude theories to practical problems.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**PSYC 462(3) Course ID:006258 06-JUN-2018****Cognitive Social Psychology**

In depth examination of the human cognition within its social context; including topics such as impression formation, attribution, stereotyping, prejudice, social information processing, mental control, affect and social information processing, unconscious social cognition.

Outcome: An understanding of basic theoretical approaches and scientific methods of hypothesis testing within social cognition. Development of skills needed to perform research within social cognition.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**PSYC 464(3) Course ID:006260 06-JUN-2018****Practicum in Psychotherapy I**

Description: This two semester practicum course provides applied experience conducting psychotherapy at Loyola University Chicago's Wellness Center. .

Outcome: For client populations seeking psychotherapy, practicum students will be able to develop a treatment plan, articulate treatment goals, develop a working therapeutic alliance, and execute elementary psychotherapeutic techniques.

**Components:** Field Studies  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**PSYC 472(3) Course ID:006268 06-JUN-2018****Organizational Psychology**

Covers theory, research, and methods associated with behavior in organizational settings. Learning outcomes include knowledge of theory and methods of personnel selection, performance measurement and appraisal, knowledge and skills training; theory and research on leadership, motivation, group behavior, etc.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Psychology - Subject: Psychology**PSYC 473(3)** Course ID:006269 06-JUN-2018**Social Development**

Description: This course is designed to provide an advanced level introduction and discussion of critical issues essential to the study of social development. The contribution of multiple contexts (e.g., family, peers, culture) to social development is a major focus of this class.

Outcome: Students will become familiar with the several theoretical accounts as well as major empirical findings in the core areas of social development.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

**PSYC 474(3)** Course ID:006270 06-JUN-2018**Research in Group Dynamics**

Covers theory, methods, and research on behavior in and by groups from a social psychological perspective. Learning outcomes include knowledge of theory and research on group structure, group performance, group decision making, negotiation, and intergroup behavior; ability to design research about group behavior and to analyze data from group research.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

**PSYC 475(3)** Course ID:006271 06-JUN-2018**Cognitive Development**

This course is designed to provide an advanced level introduction to critical issues in the study of cognitive development from infancy through childhood.

Outcome: Students will be expected to draw connections between the major theoretical accounts of cognitive development and the empirical literature in core areas of children's cognition.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

**PSYC 477(3)** Course ID:013686 15-JUN-2018**The Self and Self-esteem**

Graduate seminar focusing on psychological theory and research on the self and self-esteem. Course will focus on where self knowledge comes from and how it affects human behavior.

Prerequisite: Graduate Standing

Outcome: Knowledge of psychological theory and research on the self and self-esteem.

**Components:** Seminar(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)

**PSYC 479(3)** Course ID:013687 15-JUN-2018**Cognition and Emotion**

Graduate seminar focusing on psychological theory and research on the role that emotion plays in cognitive activity and behavior. Course will focus on how emotion affects cognition and how different emotions have different effects.

Prerequisite: Graduate Standing

Outcome: Knowledge of psychological theory and research on cognition and emotion.

**Components:** Seminar(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Psychology - Subject: Psychology**PSYC 482(3) Course ID:006275 06-JUN-2018****Advanced Statistics**

Covers analysis of factorial designs and other multifactor data sets.

Outcomes: Learning outcomes include theory and assumptions underlying analysis of variance and multiple regression; ability to use SPSS to analyze data from factorial designs and other multifactor research endeavors.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**PSYC 484(3) Course ID:013688 15-JUN-2018****Prejudice and Intergroup Relations**

Graduate seminar focusing on psychological theory and research on intergroup relations, stereotyping and prejudice. Course will focus on the perceptions, cognitions and behaviors toward members of our own group and members of outgroups.

Prerequisite: Graduate Standing

Outcome: Knowledge of psychological theory and research on intergroup relations and prejudice.

**Components:** Seminar(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)

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**PSYC 485(3) Course ID:006276 06-JUN-2018****Psychology and Law**

Application of social psychological theory and research to criminal behavior and the criminal justice system. Specific topics include crime causation, mass media effects, jury selection, eyewitness accuracy, and crime prevention.

Outcome: An understanding of core theoretical and methodological approaches to criminal justice research, development of skills needed to perform psychologically oriented criminal justice research.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**PSYC 486(3) Course ID:006277 06-JUN-2018****Methods of Program Evaluation**

Overview of program evaluation methods, politics, ethics, and applications; including topics such as quasi-experimental design, statistical analysis issues, ethical guidelines, implementation strategies, and presentation styles.

Outcome: An understanding of the methods, strategies, ethical issues, and implementation obstacles of evaluation research. Development of skills needed to perform high quality evaluation research in a variety of applied settings.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**PSYC 489(3) Course ID:006280 06-JUN-2018****Political Cognition**

Examination of the cognitive determinants of political judgments and decision; including topics such as political information processing, voting preference, political stereotyping, racism, ideology and public opinion, and media effects.

Outcome: An understanding of core theoretical approaches within political psychology, scientific methods of hypothesis testing within political psychology, and the development of skills needed to perform research within political psychology.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 491(3) Course ID:006281 06-JUN-2018

**Multivariate Analysis**

Description: An introduction to the theory and application of multivariate statistical techniques in psychology.

Outcome: Students will learn the conceptual underpinnings (including matrix algebra) and will also learn to conduct analyses for the following procedures: multiple and logistic regression, MANOVA, loglinear analysis, canonical correlation, factor analysis, and cluster analysis.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Psychology Students  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

PSYC 493(3) Course ID:006282 06-JUN-2018

**Structural Equation Modeling**

An introduction to structural equation modeling as a multivariate statistical tool, including confirmatory factor analysis, path analysis, causal modeling, diagramming structural models, assessing model fit, model development and identification, multi-sample analysis, and longitudinal analysis.

Outcome: An understanding of the logic and mechanics of structural equation modeling, and the skills necessary to use LISREL 8 software to conduct structural analyses.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Computer(1)

PSYC 509(0) Course ID:006286 06-JUN-2018

**Seminar on Teaching Psychology**

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)

PSYC 510(3) Course ID:006287 06-JUN-2018

**Ethics & Professional Practice**

Description: The ethical standards and practice of psychologists, including basic principles of ethics, application of ethics to professional practice and to research, and professional problems and practices are reviewed.

Outcome: Students will learn to manage complex ethical problems encountered in psychological practice, research, and education.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

PSYC 513(3) Course ID:006288 06-JUN-2018

**Adolescence**

Description: This course offers an in-depth study of adolescence from a psychological as well as cultural and historical perspective, with a focus on biological, cognitive, psychological, and social changes.

Outcome: Students will learn important components of psychological health and maladaptation during the adolescent developmental period and how family, peer, and school contexts affect adolescent development.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

PSYC 514(3) Course ID:006289 06-JUN-2018

**Research in Developmental Psyc**

The goal of this course is to survey important methods, issues, research designs, and other topics specific to research in developmental psychology and cultivate students' scientific skills like critical thought and evaluation of research.

Outcomes: Students will be able to demonstrate understanding of developmental methodology, design, ethical concerns, and other issues relevant to developmental science.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.

## Course Catalog

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**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

**PSYC 515(3)** **Course ID:006290** **06-JUN-2018**

**Infancy**

The goal of this course is to survey important topics in the field of infancy, the period of development from birth through approximately 3 years.

Outcomes: Students will demonstrate understanding of infant developmental science in particular content areas and the processes underlying change.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

**PSYC 518(3)** **Course ID:006292** **06-JUN-2018**

**Seminar Selected Topics-Clinical Psychology**

**Components:** Seminar  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)

**PSYC 525(3)** **Course ID:006295** **06-JUN-2018**

**Seminar in Social Psychology**

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)

**PSYC 535(0)** **Course ID:006301** **06-JUN-2018** **Department Consent Required**

**Internship in Applied Social Psychology**

**Components:** FTC-Internship  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research

**PSYC 540(3)** **Course ID:006302** **06-JUN-2018**

**Psych of Lang Development**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

**PSYC 545(3)** **Course ID:006307** **15-JUN-2018**

**Sel Tp in Developmental Psyc:**

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)

**PSYC 548(3)** **Course ID:009919** **06-JUN-2018**

**Risk and Opportunity in Childhood and Adolescence**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

**PSYC 552(3)** **Course ID:010908** **06-JUN-2018**

**Neuropsychology**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 553(3) Course ID:006308 06-JUN-2018

**Neuropsychological Assessment**

Description: This course covers the major areas of neuropsychological assessment, including major assessment techniques, interviewing, report writing, and psychometric issues.

Outcome: Students will learn major issues and topic areas in neuropsychological assessment (e.g., attention, language, memory, visual perception, motor functioning, executive functioning, and emotional functioning).

**Components:** Seminar  
**Requirement Group:** Restricted to Ph.D. in Clinical Psychology students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

PSYC 555(0 - 8) Course ID:013923 15-JUN-2019

**Social Psychology Research and Professional Development**

Course will involve research presentations and other forms of professional development.

Graduate student standing in Social Psychology.

**Components:** Seminar(In person)  
**Attributes:** Women & Gender Studies  
**Requirement Group:** Restricted to graduate students in Social Psychology.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

PSYC 560(3) Course ID:011275 06-JUN-2018

**Human Diversity**

This course provides a foundation in human diversity as it relates to the practice of clinical psychology. The course will examine theoretical perspectives and research findings related to human diversity. The goal of this course is to challenge students to think critically about the influence of human diversity on their psychological practice, research, and teaching.

**Components:** Seminar(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

PSYC 568(3) Course ID:012949 01-JAN-2015

**Evidence-Based Practice in Clinical Psychology**

Prerequisites: Psychology 412, or approval of instructor

This course provides a theoretical and skills-based overview of evidence-based practice (EBP) in clinical psychology, and surveys the theoretical and applied aspects of various evidence-based intervention approaches in psychology, including Motivational Interviewing (MI), Interpersonal Therapy (IPT), Cognitive Behavior Therapy (CBT), and Dialectical Behavior Therapy (DBT).

Students will demonstrate an understanding of current theories and methods in evidence-based psychotherapy.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: PSYC 412 or permission of instructor.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

PSYC 595(0 - 3) Course ID:006315 15-JUN-2014 Instructor Consent Required

**Thesis Supervision**

Enrollment is Restricted to Psychology graduate students.

Students will make supervised progress towards completion of their theses.

**Components:** FTC - Thesis Supervision(In person)  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Classroom Not Needed(1)

PSYC 596(0) Course ID:006316 06-JUN-2018 Department Consent Required

**Internship in Clin Psychology**

**Components:** FTC-Internship  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research





## Course Catalog

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College of Arts and Sciences - Rome Studies - Subject: Rome Studies

ROST 199(1 - 3)	Course ID:011070	13-APR-2016
<b>Topics in Rome Studies: Introductory</b>		
Variable topics in Rome Studies at the elementary level.		
Components:	Lecture(In person)	
Attributes:	Rome Studies	
Req. Designation:	Undergraduate Research	
Room Requirements:	General Classroom(1)	
ROST 263(3)	Course ID:006397	01-JAN-1901
<b>Architectural Drawing</b>		
Components:	Lecture	
Req. Designation:	Undergraduate Research	
ROST 276(3)	Course ID:006398	06-JUN-2017
<b>Golden Age of Rome</b>		
Components:	Lecture	
Course Equivalents:	CLST 276	
Req. Designation:	Undergraduate Research	
ROST 289(3)	Course ID:006399	01-JAN-1901
<b>Latin Literature in Translition</b>		
Components:	Lecture	
Course Equivalents:	CLST 289	
Req. Designation:	Undergraduate Research	
ROST 299(1 - 3)	Course ID:011071	13-APR-2016
<b>Topics in Rome Studies: Intermediate</b>		
Variable topics in Rome Studies at ehe intermediate level.		
Components:	Lecture(In person)	
Attributes:	Rome Studies	
Req. Designation:	Undergraduate Research	
Room Requirements:	General Classroom(1)	
ROST 300(3)	Course ID:006400	15-JUN-2022
<b>Italy: Culture &amp; Contexts</b>		
Components:	Lecture	
Attributes:	Global Studies, Italian American Studies, Italian Studies	
Req. Designation:	Undergraduate Research	
Room Requirements:	General Classroom(1)	
ROST 307(3)	Course ID:006402	06-JUN-2017
<b>Intro to Etruscan &amp; Roman Art</b>		
Components:	Lecture	
Course Equivalents:	CLST 207, FNAR 337	
Req. Designation:	Undergraduate Research	
ROST 308(3)	Course ID:006403	22-MAR-2004
<b>History of Rome to Constantine</b>		
(CLST 308)		
Components:	Lecture	
Course Equivalents:	CLST 308, HIST 308A	
Req. Designation:	Undergraduate Research	
ROST 335(3)	Course ID:006404	01-JAN-1901
<b>Italy: 19th &amp; 20th Centuries</b>		
(INTS 335)		
Components:	Lecture	
Course Equivalents:	HIST 324	
Req. Designation:	Undergraduate Research	
ROST 338(3)	Course ID:006405	01-JAN-1901
<b>Medieval Art</b>		
Components:	Lecture	
Course Equivalents:	FNAR 338, MSTU 380	
Req. Designation:	Undergraduate Research	

## Course Catalog

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College of Arts and Sciences - Rome Studies - Subject: Rome Studies

ROST 341(3) Renaissance Art - Painting	Course ID:006407	01-JAN-1901	
Components: Lecture			
Course Equivalents: FNAR 341			
Req. Designation: Undergraduate Research			
ROST 342(3) Art in Rome	Course ID:006408	22-MAR-2004	
Components: Lecture			
Course Equivalents: FNAR 342			
Req. Designation: Undergraduate Research			
ROST 343(3) Baroque Art	Course ID:006409	22-MAR-2004	
Components: Lecture			
Course Equivalents: FNAR 343			
Req. Designation: Undergraduate Research			
ROST 344(3) Early Italian Renaissance Art	Course ID:009863	20-FEB-2006	
Components: Lecture(In person)			
Course Equivalents: FNAR 344			
Req. Designation: Undergraduate Research			
Room Requirements: Studio - Fine Arts(1)			
ROST 345(3) Italian High Renaissance and Mannerist Art	Course ID:009850	16-FEB-2006	
Components: Lecture(In person)			
Course Equivalents: FNAR 345			
Req. Designation: Undergraduate Research			
Room Requirements: Studio - Fine Arts(1)			
ROST 361(3) Roman Polit Theory & Practice	Course ID:006410	01-JAN-1901	
Components: Lecture			
Course Equivalents: CLST 361			
Req. Designation: Undergraduate Research			
ROST 362(3) Roman Law	Course ID:006411	01-JAN-1901	
Components: Lecture			
Course Equivalents: CLST 362, PLSC 371			
Req. Designation: Undergraduate Research			
ROST 365(3) Italian Politics & Government (INTS 365)	Course ID:006412	22-MAR-2004	
Components: Lecture			
Course Equivalents: PLSC 365			
Req. Designation: Undergraduate Research			
ROST 370(3 - 6) International Internship - Rome Focus	Course ID:012749	06-JUN-2018	Department Consent Required
Enrollment is limited to Rome Center Students Only.			
This course offers students at the John Felice Rome Center an opportunity to gain valuable professional experience as an intern in Italian and international organizations and companies, essentially making the city of Rome their classroom.			
Outcomes: Students will obtain in-depth knowledge and practical experience in an international professional work setting relevant to the student's future career.			
Components: Lecture(In person)			
Attributes: Engaged Learning, Italian American Studies, Rome Studies			
Requirement Group: Restricted to Rome Center students			
Req. Designation: Internship			
Room Requirements: Classroom Not Needed(1)			

## Course Catalog

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College of Arts and Sciences - Rome Studies - Subject: Rome Studies

ROST 374(3) Private Life of Ancient Romans Components: Lecture Course Equivalents: CLST 374 Req. Designation: Internship	Course ID:006413	01-JAN-1901	
ROST 381(6) Student Life Assistant Practicum Components: Lecture(In person) Attributes: Rome Studies Req. Designation: Internship Room Requirements: General Classroom(1)	Course ID:009425	13-SEP-2012	Department Consent Required
ROST 382(3) Human Rights: View from Rome Enrollment is restricted to Rome Center Students Only.  Theory, actuality and application of select human rights issues in the Mediterranean region as viewed from the perspective of Rome. This course includes 24 hours of required practical engagement with the local community which will result in unique first-hand experience of the actualities of Roman human rights.  Outcomes: Students will demonstrate knowledge of contemporary principles of moral philosophy and current social issues within Italy and the Mediterranean region affecting human rights. Students will also demonstrate self-reflection, anchored in the service-learning experience. Components: Lecture(In person) Attributes: Engaged Learning, Catholic Studies, Italian American Studies, Italian Studies Requirement Group: Restricted to Rome Center students Req. Designation: Service Learning Room Requirements: Classroom Not Needed(1)	Course ID:012750	15-JUN-2021	
ROST 386(3) History of Classical Roman Lit Components: Lecture Req. Designation: Service Learning	Course ID:006414	01-JAN-1901	
ROST 390(3) Special Topics in Rome Studies Components: Lecture Attributes: Italian American Studies, Italian Studies Req. Designation: Service Learning Room Requirements: General Classroom(1)	Course ID:006415	15-JUN-2021	
ROST 395(3) Topography of Rome Components: Lecture Course Equivalents: CLST 395 Req. Designation: Service Learning	Course ID:006416	22-MAR-2004	
ROST 399(0 - 3) Directed Readings in Rome Studies Components: Independent Study Attributes: Rome Studies Req. Designation: Service Learning Room Requirements: General Classroom(1)	Course ID:006417	15-AUG-2011	

## Course Catalog

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College of Arts and Sciences - Sociological Studies - Subject: Sociological Studies

SLGL 200(3) Course ID:013348 06-JUN-2018

**Introduction to Sociological Studies**

The course will introduce students to several complementary perspectives from the interdisciplinary "Law and Society" movement: the sociology of law; the psychology of justice; the anthropology of disputing; the economics of rulemaking; and the institutional politics of courts and legislatures.

Outcomes: Compare & critique different social science theories of law; understand the role of law in society and the intersection of law, politics, economics, and culture.

**Components:** Lecture(In person)  
**Attributes:** Sociological Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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SLGL 399(3) Course ID:013575 15-JUN-2018 Department Consent Required

**Independent Study**

This course provides students with the opportunity to work under the direction of a faculty member on a particular area of interest that is not part of the Sociological Studies minor's usual curriculum.

Program permission required.

Students will gain an understanding of a specific area of sociological studies through the close reading of selected texts or through directed research.

**Components:** Independent Study  
**Attributes:** Sociological Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 100(3) Course ID:011671 13-MAY-2010

**Urban Field Studies: Changing Chicago**

Fieldwork-based course exploring how communities are shaped by social, economic, and political forces. Particular emphasis is placed on how grass-roots activism and community-based organizations affect social change. Taught in cooperation with Loyola's Center for Urban Research and Learning (CURL), students visit with community leaders, politicians, advocates religious leaders and others working for positive change in the city and suburbs.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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SOCL 101(3) Course ID:006425 15-JUN-2014

**Society in a Global Age**

This is a foundational course in the social sciences which explores the effect of globalization on everyday life in the United States and elsewhere, using the basic perspectives and methodologies of sociology.

**Components:** Lecture(In person)  
**Attributes:** Foundational Societal Knowledge, African Studies and the African Diaspora, Black World Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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SOCL 121(3) Course ID:006426 06-JUN-2018

**Social Problems**

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.

This course is an opportunity to examine major issues facing society. In addition to analyzing the roots of social problems, the course addresses social policy concerns and explores solutions.

Outcome: Students will be able to critically examine the impact of a social problem and its possible

**Components:** Lecture  
**Course Equivalents:** PAX 121  
**Attributes:** Tier 2 Societal Knowledge, Human Services, Peace Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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SOCL 122(3) Course ID:006427 06-JUN-2018

**Race and Ethnic Relations**

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.

This course examines the development of cultural, society, and self-understanding by exploring the social construction of race in the United States. The course explores how social constructions of race affect interpersonal relations, laws, policies, and practices in various racial and ethnic communities.

**Components:** Lecture  
**Course Equivalents:** AFR 122, PAX 122  
**Attributes:** Tier 2 Societal Knowledge, African Studies and the African Diaspora, Asian Studies, Black World Studies, Human Services, Italian American Studies, Peace Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 123(3) Course ID:006428 06-JUN-2018

**Mass Media and Populr Culture**

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.

This course examines the connections between the media of mass communication and multiple forms of popular art and culture. Topics considered include the social, political and cultural organization of mass communication and its impact on values, expectations, and life styles of contemporary society.

**Components:** Lecture  
**Course Equivalents:** ICVM 123  
**Attributes:** Tier 2 Societal Knowledge, Film & Digital Media Studies, International Film & Media Studies, Women & Gender Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

SOCL 125(3) Course ID:006430 15-JUN-2020

**Chicago: Urban Metropolis**

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.

This course explores the development of Chicago metropolitan region from the 1830's to the present day. Students will explore the urban area not only through texts, but also through fieldwork.

Outcome: Students will be able to demonstrate understanding of the geography, history and people of the

**Components:** Lecture(In person)  
**Course Equivalents:** URB 125  
**Attributes:** Tier 2 Societal Knowledge, African Studies and the African Diaspora, Black World Studies, Urban Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

SOCL 127(3) Course ID:011085 01-JAN-2019 Department Consent Required

**Social Analysis and Social Action**

This course helps students who are volunteering at local congregations and agencies better understand the communities and issues they will encounter in Chicago. It emphasizes the analysis of "social solutions" to social problems as well as personal reflection and action.

Outcome: Analyzing and acting on social issues.

**Components:** Lecture(In person)  
**Course Equivalents:** PAX 127  
**Attributes:** Engaged Learning, Peace Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SOCL 145(3) Course ID:006451 06-JUN-2018

**Religion & Society**

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.

This course examines how religion and society interact.

Outcome: Students will be able to demonstrate understanding of how individual behavior, organizations, and society as a whole are affected by religious ideas and institutions, and how religion is itself changed by

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Societal Knowledge, Catholic Studies, Interreligious and Interfaith Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Sociology - Subject: Sociology**SOCL 171(3) Course ID:007245 06-JUN-2018****Sociology of Sex and Gender**

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.

This course explores the social organization of sex and gender.

Outcome: Students will be able to situate their pre-conceived experiences of the naturalness of gender in a particular historical and cultural context.

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Societal Knowledge, Human Services, Women & Gender Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**SOCL 205(3) Course ID:006433 06-JUN-2018****Sociological Thought**

This course examines classical and contemporary sociological theories and uses them as frameworks for understanding modern society. Such social theories attempt to explain and understand the world, as well as inspire further research and theory.

Outcome: The class provides students with theoretical foundations for understanding social organizations as well as the social processes that transform societies.

**Components:** Lecture  
**Attributes:** German Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**SOCL 206(3) Course ID:006434 06-JUN-2018****Principles of Social Research**

The course is an introduction to the basic research methodologies of sociology. A variety of methods used in sociological analysis and data generation will be considered. Students learn how to select and use methodologies appropriate for various research projects.

Outcome: Students will learn how social science research is conducted. They will be able to critically evaluate existing research and select appropriate techniques to undertake original research.

**Components:** Lecture  
**Attributes:** Human Services, Urban Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**SOCL 210(3) Course ID:006435 15-JUN-2019****Gender and Work**

This course looks at the nature of work through the lens of gender. It considers how male and female labor force participation has changed over time. It examines the ways working families are transformed when women combine employment with domestic responsibilities and child care, or when men's jobs no longer provide a family wage.

Outcome: Students learn how gender has been and remains a fundamental organizational principle in the workplace and the labor force.

**Components:** Lecture  
**Attributes:** Women & Gender Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**SOCL 212(3) Course ID:006436 15-MAR-2006****Patterns of Criminal Activity**

Students are taught to examine the relevance of criminological theories to patterns of criminal activity, to efforts to control criminals, and to prevent crime.

Outcome: Students learn how to analyze neighborhoods to identify environments of increased crime risk and relative safety.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Sociology - Subject: Sociology**SOCL 215(3)** **Course ID:006437** **06-JUN-2018****Law & Society**

This course trains students to examine the law as a sociological concept and to look at the relationship between the legal system and society. A critical concern is whether changes in the legal system reflect societal change or do changes in the legal system stimulate change in society.

Outcome: Students learn to recognize the close linkage between the law and social structure. They also gain experience examining legal texts and decisions.

**Components:** Lecture  
**Attributes:** Sociolegal Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**SOCL 216(3)** **Course ID:006438** **01-MAY-2020****The Sociology of Violence**

The threat of violence is a significant concern for individuals in many societies. In this course, violence will be studied as a social phenomenon. Topics of particular concern include: family violence, gang violence and terrorism.

Outcome: Students learn to examine the causes of violence from a sociological perspective. They also learn methods to reduce violence and the harm it causes.

**Components:** Lecture  
**Course Equivalents:** PAX 291  
**Attributes:** Peace Studies, Urban Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**SOCL 220(3)** **Course ID:006439** **06-JUN-2018****Topics in the Life Cycle**

An examination of the stages of the life cycle (childhood, young adulthood, parenthood, later adulthood, etc) and how such stages are defined and interpreted by social and institutional forces.

Outcome: Students will gain understanding of the role that individual's societies and institutions play in the definition of the life cycle and the implications it has for society.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**SOCL 221(3)** **Course ID:006440** **15-JUN-2019****Sociology and Culture of the Life Course**

Life course studies emerged in response to the sociological need to understand how social change intersects with the aging process. Social and cultural contexts, individual experience and agency, and historical time and place are elements in the construction of a life and the social relationships that make it up.

Outcomes: Students learn sociological concepts and theories relevant to the life course and how they help us understand local and global changes. Learn about programs and policies pertinent to an aging society.

**Components:** Lecture  
**Attributes:** Human Services  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**SOCL 222(3)** **Course ID:006441** **06-JUN-2018****Poverty & Welfare in America**

In this course, students learn to think critically about the character, causes and responses to poverty in American society, using both historical and contemporary evidence.

Outcome: Students will understand the strengths and limitations of American welfare policy in relation to poverty.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Sociology - Subject: Sociology**SOCL 225(3) Course ID:006442 06-JUN-2018****Sociology of Health Care**

This course examines the sociology of health care with particular attention to: social and psychological factors; health care professionals; inter-personal relations in health care; the organization and use of health services; and the relationship between aging and health.

Outcome: Students will understand the role that social forces play in the health and wellness of individuals, the community and society.

**Components:** Lecture  
**Attributes:** Bioethics  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**SOCL 226(3) Course ID:006431 06-JUN-2018****Science,Technology & Society**

This course serves as a broad introduction to the social study and analysis of science and technology in society. It examines how scientific knowledge and technologies are created and constructed and how they influence and are influenced by society.

Outcome: Students will be able to understand how scientific knowledge and technologies are developed in particular historical and cultural contexts and analyze their impact on our daily lives.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**SOCL 228(3) Course ID:006443 06-JUN-2018****Socl African-Amer Experience**

A sociological inquiry into the historical and contemporary experience of African-Americans. Social movements and social change, urban and institutional processes, social values and collective behavior, and African-Americans and public policy are among the topics explored.

Outcome: Students will gain a deeper understanding of the experiences that African-Americans have in American society and of the social, political and institutional forces that have contributed to the historical and contemporary experience of African-Americans.

**Components:** Lecture  
**Course Equivalents:** AFR 228  
**Attributes:** African Studies and the African Diaspora, Black World Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**SOCL 230(3) Course ID:006444 06-JUN-2018****Self & Society**

This course examines the relationships between the self as a social product and the larger society in which that self is socialized, develops and expresses itself. Various theories of selfhood are explored.

Outcome: Students will come to appreciate how selfhood, their own and others, is a product of historical factors as well as social contexts such as class, gender, race and ethnicity.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**SOCL 231(3) Course ID:006445 06-JUN-2018****Childhood and Society**

This course looks at the social construction of childhood, the impact of parents, the media, peer groups, and educational institutions as well as changing social attitudes about the place of children in society.

Outcome: Students will gain a better understanding of the historical and social manner in which childhood is constructed and the impacts of various social institutions, family, religion, media, education on childhood development.

**Components:** Lecture  
**Attributes:** Human Services  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 234(3) Course ID:006446 06-JUN-2018

**City, Suburbs & Beyond**

Study of the historical emergence of cities, focusing on the ecological, demographic, and organizational processes involved in the continuing growth and change of metropolitan areas and in the relationship of a metropolitan area to the surrounding region.

Outcome: Students will understand fundamental facts and theories about the character and development of cities and urban regions.

**Components:** Lecture(In person)  
**Course Equivalents:** URB 234  
**Attributes:** Human Services, Urban Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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SOCL 235(3) Course ID:006447 06-JUN-2018

**Communities**

This course examines communities sociologically, both as a concept and as they exist in society. The course covers urban, racial/ethnic, religious, territorial, utopian, ideological and web-based communities, and their strengths and limitations in a rapidly changing global world.

Outcomes: Students will identify, describe and analyze communities using sociological concepts and be able to assess the mechanisms by which old and new communities are being formed as well as their consequences for social life.

**Components:** Lecture  
**Attributes:** Urban Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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SOCL 236(3) Course ID:006448 15-JUN-2019

**Population Studies**

This course introduces the study of demography by examining trends of fertility, work, marriage, migration and mortality.

Outcome: Students will gain an understanding of how the size, composition and dynamics of a population influence the social, economic and political structure of individual nations and the world.

**Components:** Lecture  
**Attributes:** Human Services  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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SOCL 237(3) Course ID:006449 06-JUN-2018

**Professions and Society**

Work involving high levels of expertise--medical, legal, technical, and much else- is a critical component of modern society. This course examines how professional work is structured, the way professionals are trained and organized, the privileges and responsibilities of professional work, and the role of conflicts over expertise in modern society.

Outcome: Students will gain an understanding of how work based on knowledge and expertise is organized and on the social and economic factors that contribute to the position of professionals in society.

**Components:** Lecture  
**Req. Designation:** Service Learning

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SOCL 239(3) Course ID:014039 01-MAY-2020

**Understanding Bias and Inclusivity**

Using an intersectional lens, students learn about how privilege, power, and oppression shape ourselves, perceptions of others, and our social world. They consider how ourselves and others are shaped by and operate within the larger social system. Students explore their identities, values, and biases. Students engage in self-reflection to increase self-awareness.

Outcomes: Identify feelings about course topics. Demonstrate self-awareness of identities and values, including the value of difference. Engage in intergroup dialogue. Articulate how personal power can be used to create change.

**Components:** Lecture(In person)  
**Course Equivalents:** PSYC 239  
**Attributes:** Women & Gender Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 240(3) Course ID:006450 06-JUN-2018

**Families**

Contemporary family structures encompass a variety of living arrangements and social relationships. This course considers differences and similarities among the various family types and explores the social, cultural and economic forces structuring family life.

Outcome: Students will develop an expanded understanding of the varieties of family arrangements and the connections between family life and the wider social, political economic environment.

**Components:** Lecture  
**Attributes:** Human Services, Women & Gender Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SOCL 245(3) Course ID:013814 01-JAN-2020

**Sociology of Education**

This course is a rigorous introduction into the scholarly traditions and contemporary research developments in the sociology of education. Topics include: educational stratification and inequality, how educational institutions function and with what policy implications, and social psychology/human development.

Outcomes: Identify areas of research interest; trace connections to studies in the field; analyze and evaluate policy effectiveness; evaluate the capacity and potential for institutions to support efforts at social justice.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

SOCL 247(3) Course ID:010448 06-JUN-2018

**Sociology of Culture**

This course examines the social production, consumption, and use of culture and cultural objects, especially in the fields of literature, art, music, mass media and religion.

Outcome: Students will learn sociological methods of analyzing culture and cultural objects, and will understand the social organization of cultural production and consumption.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SOCL 250(3) Course ID:006452 06-JUN-2018

**Inequality in Society**

This course examines the manner in which contemporary society is divided by race, ethnicity, class, sexuality and gender, and the impact of social institutions on these divisions. An emphasis will be placed on income/wealth differences, status differences, class conflict and social conflict over time.

Outcome: Students will acquire a better understanding of social inequality and what can be done to make society more just.

**Components:** Lecture  
**Course Equivalents:** AFR 250  
**Attributes:** African Studies and the African Diaspora, Asian Studies, Black World Studies, Human Services, Peace Studies, Women & Gender Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SOCL 251(3) Course ID:010793 15-JUN-2022

**Peoples of China: Their Cultures and Customs**

This class introduces China's cultural diversity and unity as a whole. It provides a general overview of cultural mappings in China, and a detailed study of significant ethnic minorities.

Outcome: Students will gain the ability to perceive cultural phenomena in a comparative framework and understand cultural differences more deeply.

**Components:** Lecture  
**Course Equivalents:** ASIA 252  
**Attributes:** Tier 2 Societal Knowledge, Asian Studies, Chinese Language & Culture, Global Studies  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Service Learning

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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 252(3) Course ID:010447 15-JUN-2022

**Global Inequalities**

This course examines inequality on a global scale, focusing on the impact of globalization processes on race, class and gender inequalities here and abroad.

Outcome: Students will analyze how race, class and gender inequalities influence each other across national boundaries, and will recognize global causes and consequences of inequality.

**Components:** Lecture(In person)  
**Attributes:** Global Studies, Human Services  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SOCL 255(3) Course ID:006453 06-JUN-2018

**Deviance and Social Control**

This course is a socio-historical look at definitions of deviant behavior and individuals, an examination of techniques of social control, and an analysis of specific forms of deviant behavior such as crime and mental illness.

Outcome: Students learn to analyze how history, science, and philosophy combine to define the nature of deviant behavior and to identify deviant individuals.

**Components:** Lecture  
**Attributes:** Human Services  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SOCL 258(3) Course ID:013123 01-MAY-2020

**Confronting Homelessness: Local to Global**

Who are homeless people in the United States and beyond? Why are they homeless? What is being done to address the issues of homelessness? This course addresses these questions from a variety of disciplinary perspectives. As an "engaged learning" course, students will also learn by assisting at various agencies.

Prerequisites: SOCL 101 or PSYC 100 or PLS 102 or ANTH 100

The student will be able to discuss framings of the causes of homelessness and evaluate different policy approaches for addressing it while contributing work to a local agency.

**Components:** Lecture(In person)  
**Attributes:** Urban Studies  
**Requirement Group:** Prerequisites: SOCL101 or ANTH100 or PLSC102 or PSYC 102  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

SOCL 260(3) Course ID:006454 06-JUN-2018

**Power in Society**

This course focuses on sociological theories and case studies of power, authority, and social change. It explores the ways in which power relations perpetuate social inequality and the ways in which social conflicts and power struggles transform society.

Outcome: Students learn about the structures of power in economic systems, political systems, and organizations; the cultural and ideological underpinnings of power relationships; and political struggles for social change.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SOCL 261(3) Course ID:006455 06-JUN-2018

**Social Movements & Soc Change**

This course examines the dynamics of collective behavior and movements promoting social change.

Outcome: Students will demonstrate understanding of competing explanations of social movements and social change, and will be able to test various theories by analyzing historical movements for change.

**Components:** Lecture  
**Attributes:** Peace Studies, Sociological Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 262(3) Course ID:006456 01-JAN-2019

**Mvmts for Soc Justice: 60s & Beyond**

This course focuses on movements for social justice and human rights from the 1960s to the present.

Outcome: Students gain an understanding of how and why such movements emerged and developed the effectiveness of various strategies, and the impact of movements on American society.

**Components:** Lecture  
**Attributes:** Human Services, Women & Gender Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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SOCL 263(3) Course ID:010801 15-JUN-2022

**Political and Social Movements in China**

This course examines historical and contemporary movements pursuing political, economic and social reforms in China. It studies both state-sponsored and voluntary movements.

Outcome: Students will gain a deeper understanding of China's ongoing transformation, and will learn how to develop their own scholarly analysis of such social change.

**Components:** Lecture  
**Course Equivalents:** ASIA 263  
**Attributes:** Global Studies  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Service Learning

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SOCL 264(3) Course ID:013443 15-JUN-2022

**Contemporary Vietnam: Class, Family, and Gender**

This course furnishes its students with a critical examination of contemporary Vietnamese culture from a combination of sociological and cultural studies perspectives.

Outcomes: Students will be able to identify and analyze a number of key issues in the development of modern Vietnam, including national identity, family, social classes, and gender.

**Components:** Lecture(In person)  
**Attributes:** Asian Studies, Global Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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SOCL 265(3) Course ID:006457 15-JUN-2022

**Globalization & Society**

This course examines the nature of contemporary globalization and considers how it influences communities, nations and the world. The course examines the positive and negative consequences of globalization and the global justice movements that have emerged seeking more equality, tolerance and environmental stewardship.

Outcome: Students learn how economic, political and cultural aspect of globalization impact society in an increasingly interconnected world.

**Components:** Lecture  
**Attributes:** Global Studies, Urban Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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SOCL 266(3) Course ID:010790 15-JUN-2022

**Development and Social Change in Modern China**

This course examines change and development in modern China from the late Qing period to the present, focusing on the movement from a planned economy to a market-based economy.

Outcome: Students will gain knowledge of China's economic development path, and will apply gender and/or class-based analysis to patterns of social change.

**Components:** Lecture  
**Attributes:** Asian Studies, Global Studies, Women & Gender Studies  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Service Learning

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## Course Catalog

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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 267(3) Course ID:012683 15-JUN-2022

**Italy Today**

Prerequisites: One Tier I Foundational Social and Cultural Knowledge Core course: SOCL 101, ANTH 100, PLSC 102, or PSYC 100

Italy Today traces the nation's extraordinary transformation from the ashes of World War II to the leading economic and cultural power it is today and analyses a broad range of issues in contemporary Italy, such as Catholicism, gender, family, emigration and immigration, regional identities, media and material culture.

Outcomes: Understand the transformation of Italy since WWII  
Think critically about issues such as stereotypes, regional identities, and diversity.

**Components:** Lecture(In person)  
**Attributes:** Global Studies, Italian American Studies, Italian Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

SOCL 270(3) Course ID:006458 06-JUN-2018

**Sociology of Science**

This course examines science as a distinctive form of knowledge and social organization.

Outcome: Students will be able to understand science as a human, social enterprise and its relationship to society.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SOCL 272(3) Course ID:006459 06-JUN-2018

**Environmental Sociology**

This course examines the distinctively social aspect of the relationship of people to their environments, both built and natural.

Outcome: Students will recognize the role that both social and physical factors play in the environmental problems facing the world. Students will also develop critical thinking skills needed to evaluate statements and policy proposal to improve environmental quality.

**Components:** Lecture(In person)  
**Course Equivalents:** PAX 272  
**Attributes:** Bioethics, Environmental Studies, Human Services, Peace Studies, Urban Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SOCL 275(3) Course ID:006460 06-JUN-2018

**The Sociology of Consumption**

This course examines the profound ways society and individuals have been transformed by the abundance of consumer goods and mass media that encourage buying these good.

Outcome: Student will gain a deeper understanding of the nature and origins of contemporary consumer society and the ways in which consumerism impacts society and individuals.

**Components:** Lecture  
**Attributes:** Urban Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SOCL 276(3) Course ID:010820 06-JUN-2018

**The Sociology and Politics of Food**

Explores the impact of globalized economic, political, and social relationships through the prism of food. Considers the cultural and ideological dimensions of food, the structure of food production and consumption, and responses to the global food system.

Outcome: Students will gain awareness of themselves as consumers of food and food products.

**Components:** Lecture(In person)  
**Attributes:** Urban Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

## Course Catalog

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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 278(3) Course ID:013813 15-JUN-2019

**Global Health**

This course addresses the underlying social, economic, political, and cultural mechanisms driving some of the leading issues in global health today; including the rise of non-communicable diseases in low and middle income countries, neglected infectious diseases, human resources for health, and access to global pharmaceuticals.

Outcomes: Students will become familiar with evaluating the global health policy process, and debating possible routes to achieving health equity.

Outcomes: Students will become familiar with evaluating the global health policy process, and

**Components:** Lecture(In person)  
**Attributes:** Bioethics  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

SOCL 280(3) Course ID:006461 06-JUN-2018

**Topics in Contemporary Soc**

The course examines selected contemporary sociological issues. Topics addressed represent specialized or newly developing areas of sociological inquiry. Topics will vary from semester to semester.

Outcome: Students gain insights into contemporary social issues and learn how to use the concepts, theory and methods of sociology to examine them.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SOCL 281(1) Course ID:012463 28-AUG-2012 Instructor Consent Required

**Current Issues in Medical Education**

Prerequisites: Sophomore Standing or Above/Instructor Permission

This class is an opportunity to examine selected reform and innovation movements facing health professional education and training. Sophomore standing or above is required.

Outcome: Students will demonstrate critical analysis of selected reforms and innovations in health professional education and training.

**Components:** Seminar(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

SOCL 301(3) Course ID:006464 06-JUN-2018

**Statistics for Social Research**

Prerequisite: SOCL 206

The course is a comprehensive introduction to statistical analysis in social research. Topics include: univariate, bivariate, and multivariate analysis, computer statistical applications and interpretation of results

Outcome: Students will demonstrate understanding of statistical thinking and data analysis techniques and be able to use them to evaluate existing research and conduct original research.

**Components:** Lecture  
**Attributes:** Human Services  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SOCL 302(3) Course ID:006465 15-MAR-2006

**Qualitative Research**

An introduction to the major qualitative methods of social inquiry. Participant observation, interviewing, historical analysis, and content analysis, as well as ethical issues of field research are studied.

Outcome: Students will gain understanding of important methods of data collection and analysis common in social science research. Students will gain experience using these techniques to conduct research and evaluate the research of others.

**Components:** Lecture  
**Req. Designation:** Service Learning



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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 304(3) Course ID:014193 15-JUN-2021

**Global Civil Society and Social Movements**

This course focuses on global civil society groups (both advocacy groups or apolitical) and on social movements that seek to fight injustices. We discuss a variety of examples of civil society projects ranging from monitoring government corruption and promoting micro-credit to organizing transnational protest campaigns.

Outcomes: Students will demonstrate a comprehension of the dynamics of global civil society and social movements, both for cases discussed in class and to material from outside class.

**Components:** Lecture(In person)  
**Course Equivalents:** GLST 304  
**Attributes:** Global Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

SOCL 306(3) Course ID:014194 15-JUN-2021

**International Development**

This course provides an interdisciplinary overview of the international development system and issues related to development in those countries variously referred to as third world, developing, underdeveloped, or peripheral countries.

Outcomes: Students will develop a fundamental knowledge of the various factors that are considered to help or hinder development.

**Components:** Lecture(In person)  
**Course Equivalents:** GLST 306  
**Attributes:** Global Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

SOCL 335(3) Course ID:006466 06-JUN-2018

**Urban Semester Seminar**

Prerequisite: Junior or senior standing.

Students explore how cities work through texts, field trips, and guest speakers, and help find solutions to pressing urban issues. They fulfill civic engagement core value requirement.

Outcome: Students will understand and address inequities in urban communities, and identify avenues of leadership and civic engagement in contemporary cities.

**Components:** Seminar  
**Course Equivalents:** PLSC 335  
**Attributes:** Engaged Learning, Urban Studies  
**Requirement Group:** Prerequisite: Junior standing or above.  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

SOCL 365(3) Course ID:006467 06-JUN-2018 Department Consent Required

**Social Theory & Socl Research**

Prerequisites: SOCL 205, 206, 301, and senior standing, or permission of instructor or chair.

In this capstone course, each student designs and conducts an empirical research project resulting in a senior research paper.

Outcome: Student demonstrate mastery of sociological theory and methods by writing a research paper bringing a full complement of sociological skills to bear on an issue of substantial theoretical and/or practical importance.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SOCL 370(3) Course ID:006468 06-JUN-2018

**Undergrad Seminar-Spec Topics**

Using a seminar format, the course undertakes an in-depth study of selected contemporary sociological issues in depth. Topics addressed represent specialized or newly emerging areas of sociological inquiry and will vary from semester to semester.

Outcome: Students have opportunity to examine contemporary social issues in a seminar environment and learn how to use the concepts, theory and methods of sociology to examine them.

**Components:** Seminar  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 372(3) Course ID:006470 06-JUN-2018

**Directed Readings**

Prerequisite: Permission of instructor or chair.

Independent study of a selected body of sociological literature on a topic defined by the student in collaboration with a faculty advisor.

Outcome: Student gains in-depth knowledge of a selected sub-field of sociology.

**Components:** Supervision

**Req. Designation:** Service Learning

SOCL 380(3 - 6) Course ID:006471 06-JUN-2018 Department Consent Required  
**Internship**

Prerequisite: Permission of instructor or chair.

Supervised field experience for students working in a selected community organization, government agency, social agency, or business.

Outcome: Students have opportunity to apply the skills and analysis of sociology to a concrete situation.

**Components:** Field Studies

**Attributes:** Engaged Learning, Human Services

**Req. Designation:** Internship

SOCL 380I(3) Course ID:013176 19-JAN-2016 Department Consent Required

**Internship: Interreligious & Interfaith Studies Focus**

An internship in an interreligious or multireligious setting. The student will also write an analysis of the ways diverse religious traditions interact in practical settings. Restricted to IRIF minors.

Outcomes: This capstone experience is intended to give students an opportunity to experience and reflect on developing interreligious cooperation in the contemporary world.

**Components:** Internship(In person)

**Course Equivalents:** IRIF 380

**Attributes:** Interreligious and Interfaith Studies

**Requirement Group:** Restricted to Interreligious and Interfaith Minors.

**Req. Designation:** Internship

**Room Requirements:** Seminar(1)

SOCL 397(3) Course ID:006473 06-JUN-2018 Department Consent Required

**Independent Study Projects**

Independent study of a topic delineated by the student in collaboration with an individual faculty member.

Outcome: Student gains experience and expertise in defining and conducting independent scholarly work.

**Components:** Independent Study

**Req. Designation:** Internship

SOCL 398(1 - 6) Course ID:006474 06-JUN-2018

**Independent Study Projects**

Independent research done in collaboration with a faculty member on a sociological topic defined by the student in consultation with a faculty member.

Outcome: Student gains experience and expertise conducting independent research.

**Components:** Supervision

**Req. Designation:** Internship

SOCL 399(3) Course ID:006475 06-JUN-2018 Department Consent Required

**Independent Study Projects**

Advanced independent research in collaboration with a faculty member on a sociological topic relevant to the student. Limited to senior Sociology majors.

Outcome: Student gains experience and expertise conducting independent research.

**Components:** Independent Study

**Req. Designation:** Internship

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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 403(3) Course ID:006476 06-JUN-2018 Department Consent Required  
Sociological Perspectives I

Important theoretical and methodological concerns will be discussed with particular attention paid to how these concerns affect substantive areas in sociology.

Outcome: Students will gain familiarity with major themes that will shape their graduate education in sociology.

Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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SOCL 404(3) Course ID:006477 06-JUN-2018 Department Consent Required  
Sociological Perspectives II

Faculty will discuss their intellectual biographies and work that is of current interest to them.

Outcome: Students will gain familiarity with the range of substantive, theoretical and methodical concerns of the department's faculty.

Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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SOCL 405(3) Course ID:006478 06-JUN-2018 Department Consent Required  
History Sociological Thought

This course looks at the intellectual roots and expressions of the foundations of sociological theory in the 19th and early 20th century.

Outcome: Students will gain familiarity with the classical texts in sociological theory that established some of the basic perspectives, issues and debates that inform contemporary social theory and research.

Components: Lecture  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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SOCL 406(3) Course ID:006479 06-JUN-2018 Department Consent Required  
Modern Sociological Theory

This course examines some of the dominant perspectives and trends of modern social theory.

Outcome: Students will develop familiarity with the primary sources that represent current trends in modern and postmodern theories.

Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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SOCL 410(3) Course ID:006480 06-JUN-2018 Department Consent Required  
Logic of Sociological Inquiry

This course explores the structures of sociological research, analyses, and explanations. Several major types of data collection will be examined and evaluated.

Outcome: Students will be able to formulate sociological problems, understand the relationship between problem formulation and data collection, measurement and analyses and develop the capacity to utilize different social scientific methods.

Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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SOCL 412(3) Course ID:006481 06-JUN-2018 Department Consent Required  
Qual Meth in Social Research

This course is an introduction to the major qualitative methods of social inquiry and the ethical issues raised by qualitative research.

Outcome: Students learn the skills of participant observation, interviewing, historical analysis, building theory from qualitative data, coding and content analysis.

Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 413(3) Course ID:006482 15-MAR-2006 Department Consent Required  
Sociological Practicum

The class examines theoretical issues and past research relating to a particular social topic and then designs and completes a collective research project. Topics vary.

Outcome: Students gain facility with research design and group research practices.

Components: Lecture  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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SOCL 414(3) Course ID:006483 06-JUN-2018 Department Consent Required  
Statistical Methods Analysis I

After a review of bivariate regression and cross-tabular analysis, the course provides an extended treatment of the general linear model. Topics include model construction, interpretation of results, partitioning of variance, tests of statistical significance and interactions.

Outcome: Students will be able to employ general linear models in original research and critically evaluate existing empirical research.

Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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SOCL 415(3) Course ID:006484 06-JUN-2018 Department Consent Required  
Statistical Methods of Analysis II

The course extends the applications of the general linear model to topics including path analysis, logistic regression, factor analysis and spatial and cluster analysis.

Outcome: Student will: understand the techniques with enough clarity to recognize when they are appropriate research tools; gain sufficient expertise to apply the techniques to moderately complex research problems; be able critically review the relevant literature.

Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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SOCL 418(3) Course ID:006485 06-JUN-2018 Department Consent Required  
Demography

This course examines the basic techniques used to assemble, analyze, and present demographic information. It also examines U.S. and world demographic trends and the causes and consequences of such demographic change.

Outcome: Students will gain an in-depth knowledge of demographic trends and an understanding of the sources, limitations, and advantages of various types of demographic data.

Components: Lecture  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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SOCL 421(3) Course ID:006486 15-MAR-2006 Department Consent Required  
Theories Social Change

The course will critically appraise major theories of social change and examine different methodologies on both the macro- and micro-sociological levels.

Outcome: Students will gain a working knowledge of the major theoretical and methodological issues in the field.

Components: Lecture  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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SOCL 423(3) Course ID:006487 06-JUN-2018 Department Consent Required  
Social Movements

This course will use case studies of contemporary social movements to examine collective efforts to promote social or cultural change.

Outcome: Students will be able to apply major theoretical perspectives on social movements to a variety of historical cases. They will gain an understanding of the recursive relationship between empirical research and theory development.

Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 425(3) Course ID:006488 06-JUN-2018 Department Consent Required  
**Inequality and Society**

This is an empirical and theoretical inquiry into the causes, consequences, and dynamics of social inequality in modern societies.

Outcome: Student will be able to explain the distribution of economic, political, and social resources in society; the processes of class formation and the role of race and gender.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SOCL 426(3) Course ID:006489 06-JUN-2018 Department Consent Required  
**Sociology of Gender**

This course surveys sociological and related scholarship on women and gender relations.

Outcome: Students will come to understand the social construction of gender and its centrality to studies of identity and sexuality, the division of labor, families and reproduction, violence, poverty, race, class and globalization.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SOCL 427(3) Course ID:006490 06-JUN-2018 Department Consent Required  
**Political Sociology**

The course examines major theories of political action and change. Particular attention is paid to policy development.

Outcome: Students will develop an empirical and theoretical knowledge of the working of political systems and to be able to apply that knowledge to the development of social policy.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SOCL 428(3) Course ID:006491 06-JUN-2018 Department Consent Required  
**Poverty and Social Welfare**

This course examines the development of poverty and social welfare efforts over time in the United States, with some comparisons to other industrial societies.

Outcome: Students will understand the character and consequences of poverty and social welfare policies in the United States, emphasizing current conditions and possibilities for the future.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SOCL 431(3) Course ID:006492 15-MAR-2006 Department Consent Required  
**Social Structure and Personality**

This course examines the relationships between the individual and larger social structure and social trends.

Outcome: Students will gain familiarity with current research and theory concerning the relationship of self identity and personal narratives to socialization and structural factors, and the ways in which social class, work, race and nation construct age, gender and sub-cultural forms of subjectivity.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SOCL 432(3) Course ID:006493 15-MAR-2006 Department Consent Required  
**Socialization Thru Life Cycle**

This course traces the nature of socialization and development of the individual through the life cycle.

Outcome: Students will become familiar with research and theory concerning the processes by which persons are socialized into sexual, racial, religious, occupational, marital, and parental social roles, identities and patterns of interactions at various stages of life.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SOCL 435(3) Course ID:006494 15-MAR-2006 Department Consent Required

**Adult Development and Aging**

The older adult population and adult development is examined from social and cultural perspectives.

Outcome: Studies will develop a knowledge of gerontological theories and research which pertain to the family, the community, political life, the economy, work and retirement, religious life, and other social institutions.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

SOCL 438(3) Course ID:006495 06-JUN-2018 Department Consent Required

**The Family**

This course explores families, their changing internal structures, and their roles in contemporary societies.

Outcome: Students will develop an understanding of the household division of labor, mothering, the shifting character of marriage, the paid and unpaid work of care, dual career families, single parent households, racial/ethnic families, adoption, blended families, welfare policies, families in the class structure, and global issues.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

SOCL 439(3) Course ID:006496 06-JUN-2018 Department Consent Required

**Community Change**

Contemporary communities are examined from a sociological perspective. Both geographic communities and communities of interest are studied.

Outcome: Students gain an understanding of how research can be used to facilitate social change in community settings; and an awareness of how community organizations, informal networks, and broader social forces shape the character and sustainability of particular communities.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

SOCL 440(3) Course ID:006497 06-JUN-2018 Department Consent Required

**Organizations & Org Change**

This course examines the structures and processes that typify contemporary organizations, with particular attention to how organizations change.

Outcome: Students will be able to apply sociological methods to analyze organizations, and will develop an understanding of bureaucracy and alternative structures; the effect of organizational structure on administrators, workers, and clients; and how organizations are affected by their social environment.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

SOCL 441(3) Course ID:006498 06-JUN-2018 Department Consent Required

**Sociology of Religion**

This course studies the relationship between religion and society, and explores central topics in the sociology of religion.

Outcome: Students will learn to define and explain religious organizations, beliefs, and practices as distinctly social phenomena, and understand how social processes both shape the form and content of religious life and in turn are shaped by them.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

SOCL 442(3) Course ID:006499 06-JUN-2018 Department Consent Required

**Religious Conflict & Change**

This course will explore the complex reciprocal relationship between religion and historical processes of social change.

Outcome: Students will be able to analyze historical instances of religious conflict and change in the U.S. and other regions of the world. They will gain an understanding of how religion both affects and is affected by historical, political, and social change.

**Components:** Lecture  
**Req. Designation:** Internship

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**Room Requirements:** General Classroom(1)

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**SOCL 446(3) Course ID:006500 06-JUN-2018 Department Consent Required**

**Knowledge, Power & Expertise**

This course focuses on the relationship between knowledge, expertise and power in societies and how this relationship has consequences for the structure of knowledge and the organization of society.

Outcome: Students will be able to demonstrate a sociological understanding of the construction of knowledge and the organization of authority and expertise

**Components:** Lecture

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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**SOCL 447(3) Course ID:006501 06-JUN-2018 Department Consent Required**

**Sociology of Culture**

This course will examine the relationship between social phenomena and cultural expressions, and the various ways sociologists have conceived of those relationships.

Outcome: Students will learn to apply sociological theories and methods to an analysis of cultural fields and understand the diversity of contemporary cultural objects and expressions, and how they are produced and used in social action.

**Components:** Lecture

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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**SOCL 448(3) Course ID:006502 06-JUN-2018 Department Consent Required**

**Technology & Material Culture**

This course will serve as an introduction to the sociology of things, most notably the sociology of technology, design and the built environment.

Outcome: Students will develop an understanding of both cultural, constructivist and political-economic approaches to the construction of technology and artifacts, and of a variety of theoretical approaches to the study of their impact and audience-response.

**Components:** Lecture

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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**SOCL 452(3) Course ID:006503 15-MAR-2006 Department Consent Required**

**Complex Organizations**

Formal organizations treated comparatively and systematically as major components of modern social organization are featured.

Outcome: Students will develop an understanding of leading theoretical traditions, historical and cross-national variation, organization-environment relations, and selected internal processes in the field of complex organizations.

**Components:** Lecture

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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**SOCL 453(3) Course ID:006504 06-JUN-2018 Department Consent Required**

**Occupations and Professions**

This course focuses on the structure of paid work in modern society, and its relationship to unpaid work and to self-employment. Special attention is given to the role of skills and knowledge in the structuring of work.

Outcome: Students will develop an understanding of how both macro and micro factors structure work; from capitalism, industrialism, gender, race and globalization to workplace interaction and culture.

**Components:** Lecture

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Sociology - Subject: Sociology

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SOCL 461(3) Course ID:006505 06-JUN-2018 Department Consent Required

**Race & Ethnicity**

This course explores the construction, meaning, uses and consequences of racial and ethnic identity in American society over time.

Outcome: Students will understand the role of migration and immigration on the construction of identity; analyze prejudice, discrimination, and inter-group conflict; and explore how social movements have and are changing these group relationships.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SOCL 462(3) Course ID:006506 06-JUN-2018 Department Consent Required

**The Urban Metropolis**

This course examines urbanization and its consequences through social theory and empirical studies emphasizing the modern European and American experience.

Outcome: Students will understand ecological and political economy perspectives on metropolitan development; changing regional patterns of population, housing, and employment; and urban governance, planning, and policies for the future.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SOCL 463(3) Course ID:006507 06-JUN-2018 Department Consent Required

**Soc & Natural Environment**

This course examines the relationship between social life and the natural environment.

Outcome: Students will be able to demonstrate a sociological understanding of the relationship of humans to the natural environment and draw connections between basic ecological understandings of nature and the human impact on the natural world.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SOCL 471(3) Course ID:006508 15-MAR-2006 Department Consent Required

**Soc of Deviance & Control**

This course is a socio-historical look at definitions of forms of deviant behavior and the identification of individuals as deviant.

Outcome: The student will learn how history and philosophy shape the definitions of deviant behavior and the methods used to control it. They will develop a sociological imagination to perceive the meaning of deviance beyond the superficialities of today's headlines.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SOCL 473(3) Course ID:006509 15-MAR-2006 Department Consent Required

**Criminology**

This course examines modern and traditional theories of criminology and their implications for social control, with emphasis on current work in criminology theory, social planning, and evaluation research.

Outcome: The student will acquire knowledge of the relationship between the various explanations of crime patterns and how these theories work to reduce or fail to reduce the level of criminal behavior.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SOCL 481(3) Course ID:006510 06-JUN-2018 Department Consent Required

**Medical Sociology**

This course will examine critical factors affecting mortality and morbidity; mental health; health services; community health; cross-cultural differences; aging and the strategy and conduct of socio-medical research.

Outcome: The student will be able to critically analyze the social components of illness and of health and to integrate theory and research in the study of health care institutions globally.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SOCL 490(1) Course ID:006511 06-JUN-2018 Department Consent Required

**Workshop:Applied Soc**

This focuses on special issues for methods used by applied sociologists, and topics vary from semester to semester. Most workshops involve presentations by faculty or applied sociologists from outside the university.

Outcome: Students will develop expertise in, for example: survey research, evaluation research, use of population data in policy making, focus groups, and developing community leadership.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SOCL 491(3) Course ID:006512 06-JUN-2018 Department Consent Required

**Sociological Discourse**

The course examines the nature of sociological argumentation in existing scholarly and popular literature and in the students' own writing.

Outcome: Students will be able to formulate and present sociological arguments in both oral and written forms, and to demonstrate their understanding of the relationship between problem formulation, data collection and measurement and analysis in their own and others' work.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SOCL 494(3) Course ID:006513 15-JUN-2021 Department Consent Required

**Internship**

Placements are typically in non-academic settings, e.g., government agencies, community organizations, businesses, or labor organizations. Students are expected to work a minimum of 100 hours and write an internship report.

Outcome: Students will develop skills in applying sociological methods and theoretical perspectives to the understanding and ameliorating of social issues in real world settings.

**Components:** Field Studies  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship

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SOCL 497(3) Course ID:006516 06-JUN-2018 Department Consent Required

**Independent Research**

Students registered for independent study will meet as a workshop, under the guidance of a faculty member, at least three times per semester.

Outcome: Students will develop the skills and dispositions necessary to be successful and productive in independent work. These skills are important for expeditious completion of proposals, theses, and dissertations.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship

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SOCL 498(3) Course ID:006517 06-JUN-2018 Department Consent Required

**Independent Research**

**Components:** Lecture  
**Req. Designation:** Internship

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SOCL 499(3) Course ID:006518 01-JAN-2001 Department Consent Required

**Directed Study**

**Components:** Supervision  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship

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SOCL 500(3) Course ID:006519 06-JUN-2018 Department Consent Required

**Sem-Appl Sociol & Social Pol**

This course examines the use of sociology in determining and selecting alternative social policies.

Outcome: Students will develop knowledge about the roles that applied sociologists play in society; the relationship between sociologists and clients or organizations; the social research process and how it affects the research product; and ethical considerations of applied sociologists.

**Components:** Seminar  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SOCL 505(3)                                      Course ID:006520                      06-JUN-2018                      Department Consent Required  
Controv Current Social Thought

This is a seminar in which students and faculty will examine in detail particular controversies that are emerging in theoretical approaches to sociology. Topics will vary.

Outcome: Students will develop advanced skills in theoretical discourse.

**Components:**                      Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SOCL 510(3)                                      Course ID:006521                      06-JUN-2018                      Department Consent Required  
Research Special Areas

Advanced methodology seminar in special topics.

Outcome: Students will develop advanced skills in the special area.

**Components:**                      Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SOCL 520(3)                                      Course ID:006522                      15-JUN-2022                      Department Consent Required  
Topics in Contemporary Society

Various topics in the study of modern society

Outcome: Students will develop advanced skills in the particular area.

**Components:**                      Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SOCL 525(3)                                      Course ID:006523                      15-MAR-2006                      Department Consent Required  
Sem in Comparative Studies

The seminar will expose participants to comparative approaches in defining issues, topics or institutions, researched by comparative sociologists and cultural anthropologists. Specific topics for consideration will vary.

Outcome: Students will acquire knowledge of the utility of comparative approaches to cultural and social structures in developing greater definition and clarity, and a deeper understanding of a given topic.

**Components:**                      Seminar  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SOCL 530(3)                                      Course ID:006524                      01-JAN-1901                      Department Consent Required  
Sem-Issues in Social Psychology

**Components:**                      Seminar  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SOCL 540(3)                                      Course ID:006525                      06-JUN-2018                      Department Consent Required  
Issues:Soc of Religion

**Components:**                      Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SOCL 550(3)                                      Course ID:006526                      01-JAN-1901                      Department Consent Required  
Issues:Complex Orgs

**Components:**                      Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SOCL 555(3)                                      Course ID:006527                      01-JAN-1901                      Department Consent Required  
Work Occup Professions

**Components:**                      Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 560(3) Course ID:006528 06-JUN-2018 Department Consent Required  
 Sem-Iss in Commun & Urban Soc  
 Components: Seminar  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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SOCL 570(3) Course ID:006529 01-JAN-1901 Department Consent Required  
 Sem-Issues in Deviance & Crim  
 Components: Seminar  
 Req. Designation: Internship  
 Room Requirements: Seminar(1)

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SOCL 580(3) Course ID:006530 15-AUG-2018 Department Consent Required  
 Sem:Issues in Medical Soc  
 This course explores a specialized topic in the sociology of health and medicine.  
 Restricted to Graduate Students.

Outcome: Ability to analyze individual, social and institutional effects on health and medicine.  
 Components: Lecture  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Internship  
 Room Requirements: General Classroom(1)

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SOCL 595(0) Course ID:006531 06-JUN-2018 Department Consent Required  
 Thesis Supervision  
 Components: FTC-Supervision  
 Req. Designation: Internship

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SOCL 600(0) Course ID:006532 06-JUN-2018 Department Consent Required  
 Dissertation Supervision  
 Components: FTC-Supervision  
 Req. Designation: Internship

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SOCL 605(0) Course ID:006534 06-JUN-2018 Department Consent Required  
 Master's Study  
 Components: FTC-Supervision  
 Req. Designation: Internship

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SOCL 610(0) Course ID:006535 06-JUN-2018 Department Consent Required  
 Doctoral Study  
 This course can only be taken two times during a doctoral student's career.  
 Components: FTC-Supervision(Directed Research)  
 Requirement Group: Restricted to Sociology Doctoral students.  
 Req. Designation: Internship  
 Room Requirements: Classroom Not Needed(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Theology - Subject: Theology

THEO 100(3) Course ID:006820 06-JUN-2018

**Christian Theology**

This course is an introduction to reflection on and analysis of the Christian theological tradition.

Outcome: Students will be able to demonstrate understanding of the tasks of Christian theology in its efforts to understand the human situation from the perspective of faith, various challenges to theology in the contemporary world, and will focus on one or more current theological issues.

**Components:** Discussion(In person), Lecture(In person)  
**Course Equivalent:** ACTHE 101  
**Attributes:** Foundational Theological Knowledge, Catholic Studies, European Studies  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1), Electronic Classroom(1)

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THEO 107(3) Course ID:006845 06-JUN-2018

**Introduction to Religious Studies**

This course is an introduction to the contemporary field of religious studies, focusing on both the theoretical investigations of religious traditions, as well as on the study of selected religious texts and practices (such as creation stories, sacred biographies, sacred scriptures of a religious tradition(s) rituals, ritual taboos, religiously motivated behaviors.

Outcome: Students will be able to analyze and interpret various ways in which religious traditions intersect with contemporary issues.

**Components:** Lecture(In person)  
**Course Equivalent:** ACTHE 107  
**Attributes:** Foundational Theological Knowledge, Interreligious and Interfaith Studies  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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THEO 167(3) Course ID:010329 15-JUN-2022

**Religions in China**

This course is a survey of various religions in China that may include, not only Confucianism and Taoism, but also Buddhism, Christianity, Islam, Judaism, Zoroastrianism, Manicheism and popular or "folk" religion. The course will consider the function of these various religions in the development of Chinese society and their significance in Chinese civilization from ancient mythology to contemporary practices and developments.

Outcome: Students will be able to demonstrate knowledge of the beliefs, practices, and institutions in varied contexts and historical periods in China, of various religions, both indigenous and "foreign."

**Components:** Lecture  
**Course Equivalent:** ASIA 167  
**Attributes:** Asian Studies, Global Studies  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Internship

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THEO 168(3) Course ID:010332 15-JUN-2022

**Sacred Texts of China**

Through the study of primary sacred texts of China (in translation), this class will provide a basic understanding of Chinese thought and its historical development. Interconnections among the various periods and different schools of Chinese philosophy such as Confucianism, Taoism, Buddhism and Neo-Confucianism will be demonstrated and discussed from ancient through the medieval and modern periods.

Outcomes: Students will be able to demonstrate knowledge of the major Chinese sacred texts and teachings of various religious and philosophical traditions, and how they developed and interacted historically.

**Components:** Lecture  
**Course Equivalent:** ASIA 168  
**Attributes:** Asian Studies, Global Studies  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Internship

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Theology - Subject: Theology

THEO 169(3) Course ID:010358 15-JUN-2022

**Taoism**

Students will study the history and main ideas and practices of Taoism, meet the sages who wrote the Taoist texts, be introduced to the various schools of Taoist philosophy, and get a feel for what it means to practice Taoism today. The course will illustrate how religious Taoism established a relationship with Confucian thought and practice as well as how at each stage of its historical development, Taoism exerted a profound influence on Chinese politics, economy, culture, art, natural sciences, and social life.

Outcomes: Students will be able to demonstrate knowledge of philosophical and religious Taoist beliefs, practices, and institutions in varied contexts and historical periods.

**Components:** Lecture

**Course Equivalents:** ASIA 169

**Attributes:** Tier 2 Theological Knowledge, Asian Studies, Chinese Language & Culture, Global Studies

**Requirement Group:** Restricted to Beijing Students

**Req. Designation:** Internship

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THEO 185(3) Course ID:012231 15-JUN-2017

**Christian Ethics**

Introduction to Christian Ethics is a core course that explores the major sources, methods, and insights of Christian social and theological ethics. Particular attention is given to Roman Catholic thought. The course will concentrate on the foundational sources in Christian ethics and examine the moral significance of major theological themes and affirmations.

Outcomes: Students will identify the major sources of Christian ethics (Scripture, Church tradition, philosophy, the social and human sciences, and human experience), and gain practice in identifying how different thinkers use, interpret, and prioritize these sources.

**Components:** Lecture(In person)

**Attributes:** Ethics, Bioethics

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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THEO 186(3) Course ID:012232 15-JUN-2018

**Global Religious Ethics**

Religious Ethics explores fundamental moral sources and methods in Christian ethics in dialogue with the ethical understandings of at least one other religious tradition, and with special attention to Roman Catholic thought. In doing so, it explores moral issues faced by individuals and communities from theological perspectives, particularly mindful of how the economic, political and cultural structures in a religiously plural world affect those issues.

Outcomes: In this course, students will explore and compare the ethical understandings of Christianity and at least one other religious tradition. With respect to each tradition, students will learn about the foundational sources, doctrines and questions that guide its ethical thinking.

**Components:** Lecture(In person)

**Attributes:** Ethics, Bioethics, Peace Studies

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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THEO 190(3) Course ID:006860 15-JUN-2021

**Loyola's Mission: Ignatian Traditions**

The course introduces students to LUC's mission through theological reflection on the main themes of the Transformative Education mission-statement: spirituality and faith, interlinked human knowing, moral compass, civic and environmental responsibility.

Outcome: Integration into the LUC community, ethos, and vision.

**Components:** Lecture(In person)

**Requirement Group:** Transfer student (with TRAR student group) with 30 or more credit hours.

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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THEO 192(3) Course ID:006861 06-JUN-2017

**Topics in Moral Problems**

A critical examination of one or more areas of moral concern from the viewpoint of Christian ethics. May include: medical ethics, professional ethics, social justice issues, racism, environmental concerns, and war and peace studies.

Outcome: Students will be able to demonstrate understanding of ethical comprehension, analysis, and decision-making within the context of select theological and religious traditions.

**Components:** Lecture

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Theology - Subject: Theology**THEO 203(3)** Course ID:013445 06-JUN-2018**Social Justice and Injustice**

The Dept. recommends that students take Theo 100 or 107 before taking 2nd tier Theology Core

The course introduces students to Catholic and Protestant approaches to social justice. Students will also study theories and analyses of social injustice. Students will study specific instances of social injustice (gender, race, and class). It will increase student awareness of diversity, in the United States and globally.

Outcomes: \*Summarize relevant social, economic, policy history/context that related to current sites of injustice related to racial-ethnic inequalities, economic inequality, immigration status, healthcare, and sex/gender inequality \*Distinguish among distinct theories of justice in both theological and philosophical

**Components:** Lecture(In person)**Attributes:** Tier 2 Theological Knowledge, Bioethics, Peace Studies**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)**THEO 204(3)** Course ID:013446 06-JUN-2018**Religious Ethics and the Ecological Crisis**

The Dept. recommends that students take Theo 100 or 107 before taking 2nd tier Theology Core

Advances in technology and industry confront us with unprecedented abilities for altering long standing climate patterns. These capacities challenge many traditional religious and ethical assumptions about humanity and our relationship to the nonhuman world. We will examine the resources that religious traditions of the world offer for promoting ecological responsibility.

Outcomes: students will be able to:\*Summarize relevant history related to scientific, policy & political data and decisions \*Describe central scientific and ethical challenges posed by the climate crisis \*Relate key ideas, traditions, & practices in Christian theological, philosophical, and other religious thought that may

**Components:** Lecture(In person)**Attributes:** Tier 2 Theological Knowledge, Bioethics, Catholic Studies, Peace Studies**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)**THEO 231(3)** Course ID:006828 01-APR-2019**Hebrew Bible/Old Testament**

Prerequisite: THEO 100 or THEO 107.

This course provides an introduction to the Old Testament / Tanakh (Hebrew Scriptures).

Outcome: Students will be able to demonstrate understanding of of central texts, beliefs, ethical understanding, and practices of Judaism and Christianity.

**Components:** Lecture(In person)**Attributes:** Tier 2 Theological Knowledge**Requirement Group:** Prerequisite: THEO 100 or THEO 107 or equivalent.**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)**THEO 232(3)** Course ID:006829 01-APR-2022**New Testament**

This course is an introduction to the historical and theological reading of the various documents of early Christianity known as the New Testament.

Prerequisite: THEO 100 or equivalent (transfer courses: THEO 190 or PHIL 190 and Honors: HONR D101)

Outcome: Students will be able to demonstrate understanding of the literary genres found in the New Testament and explain why the recognition of genre is essential to the interpretation of the New Testament, as well as the importance of how the New Testament documents have reached their present state.

**Components:** Lecture(In person)**Course Equivalents:** CATH 112**Attributes:** Tier 2 Theological Knowledge, Catholic Studies**Requirement Group:** Prerequisite : THEO 100 or equivalent.**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Theology - Subject: Theology**THEO 265(3)** Course ID:006825 01-APR-2022**Sacraments and the Christian Imagination**

This course studies the realities of Christian faith life as expressed and celebrated in the concrete rituals of the Christian communities.

Prerequisite: THEO 100 or equivalent (transfer courses: THEO 190 or PHIL 190 and Honors: HONR D101)

Outcome: Students will be able to demonstrate how a sacramental system of aesthetics is often embedded in cultural artifacts such as poetry, music, painting, literature, and film, and recognize and interpret the impact of history and cultures on the development of Christian doctrine and practices.

**Components:** Lecture(In person)  
**Course Equivalents:** CATH 106  
**Attributes:** Tier 2 Theological Knowledge, Catholic Studies  
**Requirement Group:** Prerequisite : THEO 100 or equivalent.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

**THEO 266(3)** Course ID:006824 15-JUN-2021**Church & Global Cultures**

Prerequisite: THEO 100 or THEO 107.

This course provides an introduction to ways in which the Christian churches, and primarily the Roman Catholic Church, understand and enact their identity in relation to the secular world of culture, economics, and politics, both nationally and globally.

Outcome: Students will be able to analyze and interpret contrasting Christian understandings of the notion of original sin, and demonstrate knowledge, with attention to historical development, of the central texts, beliefs, ethical understandings, and practices of at least one religious tradition.

**Components:** Lecture(In person)  
**Course Equivalents:** CATH 105  
**Attributes:** Tier 2 Theological Knowledge, Catholic Studies, Italian Studies  
**Requirement Group:** Prerequisite: THEO 100 or THEO 107 or equivalent.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

**THEO 267(3)** Course ID:006823 01-APR-2022**Jesus Christ**

This course examines the life of Jesus Christ, utilizing the Gospels, the writings of Paul and other biblical authors, the early ecumenical councils, and the history of church doctrine, including contemporary scholarship.

Prerequisite: THEO 100 or equivalent (transfer courses: THEO 190 or PHIL 190 and Honors: HONR D101)

Outcome: This course examines the life of Jesus Christ, utilizing the Gospels, the writings of Paul and other biblical authors, the early ecumenical councils, and the history of church doctrine, including contemporary scholarship.

**Components:** Lecture(In person)  
**Course Equivalents:** CATH 104  
**Attributes:** Tier 2 Theological Knowledge, Catholic Studies  
**Requirement Group:** Prerequisite : THEO 100 or equivalent.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

**THEO 272(3)** Course ID:006878 15-JUN-2022**Judaism**

Requirement: THEO 100 or THEO 107 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012.

This course provides an introduction to Judaism.

Outcomes: Students will be able to name and discuss some of the most important Jewish scriptures, articulate the general outline of the historical evolution of Judaism, and define and discuss key concepts, terms, values, and religious practices foundational to Judaism.

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Theological Knowledge, Global Studies  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Theology - Subject: Theology

THEO 276(3) Course ID:012236 01-APR-2019

**Black World Religion**

Prerequisite: THEO 100 or THEO 107.

This course explores the revelatory manner in which the divine comes to unique presence and expression among African peoples throughout human history. It will examine the religious experiences and traditions of: Africa's ancient Nile valley civilizations, long recognized as cradling the world's spiritual and philosophical wisdom and as influencing the formative development of Judaism, Christianity, and Islam.

Outcomes: Students will demonstrate their knowledge of African peoples' religious experiences within their various historical and cultural contexts.

**Components:** Lecture(In person)**Attributes:** Tier 2 Theological Knowledge, African Studies and the African Diaspora, Black World Studies, Interreligious and Interfaith Studies**Requirement Group:** Prerequisite: THEO 100 or THEO 107 or equivalent.**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

THEO 278(3) Course ID:006884 01-APR-2019

**Religion & Gender**

Prerequisite: THEO 100 or THEO 107.

This course will study the role of women in at least one (if not more) of the major world religious traditions.

Outcomes: Students will be able to demonstrate understanding of the influence of religion on gender roles, and how women in the contemporary world are reinterpreting their religious traditions.

**Components:** Lecture(In person)**Attributes:** Tier 2 Theological Knowledge, Women & Gender Studies**Requirement Group:** Prerequisite: THEO 100 or THEO 107 or equivalent.**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

THEO 279(3) Course ID:006885 01-APR-2022

**Roman Catholicism**

This course provides an introduction to Roman Catholicism.

Prerequisite: THEO 100 or equivalent (transfer courses: THEO 190 or PHIL 190 and Honors: HONR D101)

Outcomes: Students will be able to demonstrate understanding of the most important Roman Catholic beliefs, the historical evolution of Roman Catholicism, the key Roman Catholic concepts, terms, values, and religious practices, and the main lines of current Roman Catholic identity in today's world.

**Components:** Lecture(In person)**Course Equivalents:** CATH 179**Attributes:** Tier 2 Theological Knowledge, Catholic Studies, Italian Studies**Requirement Group:** Prerequisite : THEO 100 or equivalent.**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

THEO 280(3) Course ID:006886 06-JUN-2018

**Theo & Interdisciplinary Std****Components:** Lecture**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

THEO 281(3) Course ID:006887 01-APR-2019

**Christianity Through Time**

Prerequisite: THEO 100 or THEO 107

The course is a survey course in the history of Christian thought. Not a course in Church history, this is a course whose primary goal is to investigate the major interactions between Christian thought and practice and the cultures that it has been a part of in its two thousand year history.

Outcomes: Students will learn to analyze and interpret religious texts, beliefs and practices using standard scholarly methods and tools.

**Components:** Lecture(In person)**Course Equivalents:** CATH 181**Attributes:** Tier 2 Theological Knowledge, Catholic Studies, German Studies, Medieval Studies**Requirement Group:** Prerequisite: THEO 100 or THEO 107 or equivalent.**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)



## Course Catalog

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College of Arts and Sciences - Theology - Subject: Theology**THEO 282(3)** Course ID:006866 15-JUN-2022**Hinduism**

Requirement: THEO 100 or THEO 107 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012.

This course provides an introduction to Hinduism.

Outcome: Students will be able to demonstrate understanding of the most important Hindu scriptures, the general outline of the historical evolution of Hinduism, the key Hindu concepts, terms, values, and religious practices, and the basic narratives and imagery of Hinduism.

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Theological Knowledge, Asian Studies, Global Studies  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

**THEO 293(3)** Course ID:006891 01-APR-2019**Christian Marriage**

Prerequisite: THEO 100 or THEO 107

This course examines the Christian understanding of marriage.

Outcomes: Students will be able to demonstrate understanding of historical & ethical principles used to evaluate particular issues relevant to the understanding of the Christian tradition of marriage.

**Components:** Lecture(In person)  
**Course Equivalents:** CATH 193  
**Attributes:** Tier 2 Theological Knowledge, Catholic Studies  
**Requirement Group:** Prerequisite: THEO 100 or THEO 107 or equivalent.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

**THEO 295(3)** Course ID:006865 15-JUN-2022**Islam**

Requirement: THEO 100 or THEO 107 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012.

This course will provide an introduction to Islam.

Outcome: Students will be able to demonstrate understanding of the most important Muslim scriptures, the general outline of the historical evolution of Islam, the key Islamic concepts, terms, values, and religious practices, and the diversity within Islam.

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Theological Knowledge, Arabic Language and Culture, Asian Studies, Global Studies, Islamic World Studies  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

**THEO 297(3)** Course ID:006867 15-JUN-2022**Buddhism**

Requirement: THEO 100 or THEO 107 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012.

This course provides an introduction to Buddhism.

Outcome: Students will be able to demonstrate understanding of the most important Buddhist scriptures, the general outline of the historical evolution of Buddhism, including its different major branches, and the key Buddhist concepts, terms, values, and religious practices.

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Theological Knowledge, Asian Studies, Global Studies, Japanese Language and Culture  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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College of Arts and Sciences - Theology - Subject: Theology

THEO 299(3) Course ID:009501 15-JUN-2022

**Religions of Asia**

An introductory survey of selected teachings, institutions, and practices of the great religious traditions of South Asia and East Asia placed in historical context.

Outcome: Students will be able to demonstrate understanding of the central texts, beliefs, ethical understandings, and practices of at least three Asian religions.

**Components:** Lecture(In person)

**Attributes:** Engaged Learning, Tier 2 Theological Knowledge, Asian Studies, Global Studies

**Req. Designation:** Undergraduate Research

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THEO 302(3) Course ID:006895 06-JUN-2018

**Wisdom Literature and Psalms**

Prerequisite: THEO 111.

A study of the wisdom literature of the Old Testament, attention to the nature of the wisdom tradition in Israel; study of the Psalms as the prayer of Israel.

Outcome: Students will be able to demonstrate understanding of central texts, beliefs, ethical understanding, and practices of Judaism and Christianity.

**Components:** Lecture

**Requirement Group:** Prerequisite: THEO 231/111

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)

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THEO 303(3) Course ID:006896 06-JUN-2018

**Pentateuch**

Prerequisite: THEO 111

The literary structure of the first five books of the Bible.

Outcome: Students will be able to demonstrate understanding of central texts, beliefs, ethical understanding, and practices of Judaism and Christianity.

**Components:** Lecture

**Requirement Group:** Prerequisite: THEO 231/111

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)

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THEO 304(3) Course ID:006897 06-JUN-2018

**Israel Conq to Exile**

Prerequisite: THEO 111

A study of the so-called historical books of the Bible (Joshua, Judges, Samuel, Kings) with attention to the history of Israel from conquest to exile.

Outcome: Students will be able to demonstrate understanding of central texts, beliefs, ethical understanding, and practices of Judaism and Christianity.

**Components:** Lecture

**Requirement Group:** Prerequisite: THEO 231/111

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)

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THEO 308(3) Course ID:006901 06-JUN-2018

**Biblical Hebrew I**

The sound, forms and grammar of biblical language. Selected readings from the Old Testament.

Outcome: Students will demonstrate an understanding of Biblical Hebrew.

**Components:** Lecture

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)

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THEO 309(3) Course ID:006902 06-JUN-2018

**Biblical Hebrew II**

Prerequisite: THEO 308

Further study of biblical language. Selected readings from the Old Testament.

Outcome: Students will demonstrate an understanding of Biblical Hebrew.

**Components:** Lecture

**Requirement Group:** Prerequisite: THEO 308

**Req. Designation:** Undergraduate Research

## Course Catalog

Run Date: 10/14/2022

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**Room Requirements:** General Classroom(1)

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**THEO 311(3)** **Course ID:006904** **06-JUN-2018**

**The Meaning of Jesus Christ**

Prerequisite: THEO 104

Interpretations of the person and work of Jesus.

Outcome: Students will be able to demonstrate understanding of the nature of Jesus Christ as both human and divine, what this might mean, how this formulation was derived, and the varieties of understanding of Christ within the Scriptures, the church, and modern scholarship.

**Components:** Lecture  
**Attributes:** Catholic Studies  
**Requirement Group:** Prerequisite: THEO 267/104  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**THEO 313(3)** **Course ID:006906** **06-JUN-2018**

**Gospels of Matthew, Mark & Luke**

Prerequisite: THEO 112

An analysis of the development of the synoptic tradition (the gospels of Matthew, Mark and Luke).

Outcome: Students will be able to demonstrate understanding of the various literary elements found in these particular gospels.

**Components:** Lecture  
**Attributes:** Catholic Studies  
**Requirement Group:** Prerequisite: THEO 232/112  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**THEO 317(3)** **Course ID:006909** **06-JUN-2018**

**Christn Tht:Anct-Med**

The development of various Christian doctrines in light of their historical milieu during the first fourteen centuries of Christian thought.

Outcome: Students will be able to assess how various configurations of theological perspectives can both expand and foreshorten the way human thinking has gone on.

**Components:** Lecture  
**Course Equivalents:** CATH 317, MSTU 360  
**Attributes:** Catholic Studies, European Studies, Medieval Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**THEO 318(3)** **Course ID:006910** **06-JUN-2018**

**Christian Thought: Reformation to Modern**

The development of various Christian doctrines in light of their historical milieu during the last six centuries of Christian thought.

Outcome: Students will be able to assess how various configurations of theological perspectives can both expand and foreshorten the way human thinking has gone on.

**Components:** Lecture(In person)  
**Course Equivalents:** CATH 318  
**Attributes:** Catholic Studies, European Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**THEO 330(3)** **Course ID:006915** **15-JUN-2022**

**Liberation Theology**

An introduction to the contemporary theologies of liberation emerging in Latin American, African, and Asian Christian.

Outcome: Students will be able to demonstrate understanding of ethical comprehension, analysis, and decision-making within the context of select theological and religious traditions.

**Components:** Lecture  
**Course Equivalents:** PAX 332  
**Attributes:** Catholic Studies, Global Studies, Latin American Studies, Peace Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Theology - Subject: Theology

THEO 331(3) Course ID:006916 06-JUN-2018

**Theology of Secularization**

An exploration of the history of secularization and the context it establishes for American Christianity. Focus on practical issues of Christian living.

Outcome: Students will be able to analyze and interpret various ways in which religious traditions intersect with contemporary issues.

**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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THEO 340(3) Course ID:006918 06-JUN-2018

**Found of Christ Morality**

A survey of theological and philosophical issues which shape the articulation of specific moral principles.

Outcome: Students will be able to demonstrate understanding of ethical comprehension, analysis, and decision-making within the context of select theological and religious traditions.

**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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THEO 342(3) Course ID:006919 06-JUN-2018

**Perspectives on Life and Death**

Examination of the exploration of our perception of the life range for possible reevaluation and rearticulation, in view of modern scientific developments.

Outcome: Students will be able to demonstrate understanding of ethical comprehension, analysis, and decision-making within the context of select theological and religious traditions.

**Components:** Lecture(In person)  
**Attributes:** Bioethics  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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THEO 343(3) Course ID:006920 06-JUN-2018

**Contemporary Christn Sexuality**

Examination of inter-religious perspectives in contemporary sexual ethics.

Outcome: Students will be able to demonstrate understanding of ethical comprehension, analysis, and decision-making within the context of select theological and religious traditions.

**Components:** Lecture(In person)  
**Attributes:** Bioethics  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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THEO 344(3) Course ID:006921 06-JUN-2018

**Theology and Ecology**

Examination of the ecological, ethical and theological analyses of humanity's relationship to the natural world.

Outcome: Students will be able to demonstrate understanding of ethical comprehension, analysis, and decision-making within the context of select theological and religious traditions.

**Components:** Lecture(In person)  
**Attributes:** Bioethics, Environmental Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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THEO 348(3) Course ID:006925 01-AUG-2012

**Supervised Ministry**

Placement in a ministerial position, on-site supervision, and biweekly individual or group meetings with the course director is required.

Outcome: Students will be able to demonstrate how a sacramental system of aesthetics is often embedded in cultural artifacts.

**Components:** Lecture  
**Attributes:** Engaged Learning  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Theology - Subject: Theology**THEO 349(3) Course ID:012921 15-JUN-2022 Instructor Consent Required****Theological Topics for the Bioethics Capstone**

The interdisciplinary team-taught Bioethics capstone course examines a topic in bioethics from both scientific and ethical points of view. Topics may include bio-technologies, concepts of race and gender, the environment, reproduction, and others. This course number provides an elective for Theology students when the Bioethics capstone's topic is theological.

Prerequisite: Two Science courses and two Ethics courses

Outcomes: Students will understand the connection between ethical and scientific issues with regard to the special topic in theology.

**Components:** Seminar(In person)  
**Attributes:** Bioethics  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Electronic Classroom(1)

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**THEO 350(3) Course ID:006926 15-JUN-2022****Topics in Islam**

A deeper and more focused study of significant aspects of the religion of Islam.

Outcome: Students will be able to demonstrate understanding of Islam.

**Components:** Lecture  
**Attributes:** Asian Studies, Global Studies, Islamic World Studies  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Electronic Classroom(1)

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**THEO 352(3) Course ID:006928 15-JUN-2022****Topics in Buddhism**

A deeper and more focused study of significant aspects of Buddhism.

Outcome: Students will be able to demonstrate understanding of Buddhism.

**Components:** Lecture  
**Attributes:** Asian Studies, Global Studies, Japanese Language and Culture  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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**THEO 353(3) Course ID:006929 06-JUN-2018****Religious Traditions:**

This course investigates the historical, social, ritual and reflective positions of one or more religious traditions. It likewise develops the student's abilities to use contemporary methods of historical, theological, and social scientific analysis of religious traditions.

**Components:** Lecture  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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**THEO 356(3) Course ID:006932 06-JUN-2018****Topics in Judaism**

A deeper and more focused study of significant aspects of Judaism.

Outcome: Students will be able to demonstrate understanding of Judaism.

**Components:** Lecture  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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**THEO 365(3) Course ID:010179 15-JUN-2022****Women, Gender and Embodiment in Islam**

This course will consider gender both as articulated in normative Islamic religious and legal systems and as embodied during various historical periods in a range of Muslim societies. Students will read a number of the most important academic studies in this field and consider anthropological and cultural materials including films and short stories that disclose Muslim practices and concepts of maleness, femaleness, and gender relations.

**Components:** Lecture(In person)  
**Attributes:** Arabic Language and Culture, Asian Studies, Global Studies, Islamic World Studies, Women & Gender Studies  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Theology - Subject: Theology

**THEO 366(3)**                                  **Course ID:010218**                                  **15-JUN-2022**                                  **Department Consent Required**  
**Contemporary Islamic Thought and Movements**

This course will consider contemporary Islamic thought and movements world-wide. After a brief introduction to Islam and the historical development of the tradition up to the present, students will learn about a range of contemporary Muslim intellectual and activist movements and thinkers through the study of original writings and secondary analysis. Some major figures to be considered include: Syed Maududi, Sayyid Qutb, Fazlur Rahman, and other Muslim intellectuals representing movements such as Jama'at-i Islami, the Muslim Brotherhood, and Islamic liberalism. We will focus on the 20th century up to the most current trends. Some of the theological and social issues that will be discussed are gender, the ideal political order, Islamic law and its role in society, and pluralism.

**Components:** Lecture(In person)  
**Attributes:** Asian Studies, Global Studies, Islamic World Studies  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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**THEO 373(3)**                                  **Course ID:012201**                                  **15-NOV-2011**                                  **Department Consent Required**  
**Theology Capstone**

Students enrolling in this course must have junior status and be Theology majors.

This 3 credit capstone course gives students an opportunity to integrate various aspects of their theological education, drawing upon the major sources of Christian and Catholic tradition, including Scripture, History, Systematic Theology, and Ethics.

Outcomes: Students will be able to demonstrate an understanding of the varied sources within Christian theological traditions and how to make reasoned theological arguments.

**Components:** Lecture(In person)  
**Requirement Group:** Students must have junior status and be Theology majors  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Electronic Classroom(1)

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**THEO 376(3)**                                  **Course ID:006937**                                  **06-JUN-2018**  
**Language and Faith**

**Components:** Lecture  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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**THEO 378(3)**                                  **Course ID:006939**                                  **06-JUN-2018**  
**Theology and Culture**

This course can count as an elective for the major or minor.

The course will be divided into three parts: (1) an exploration of the interaction between theological reflection & culture; (2) a look at some theological texts that compare Christian and non-Christian practices and practices in the U.S. where different cultural understandings interact; (3) a study of postmodernism.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Lecture  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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**THEO 382(3)**                                  **Course ID:006943**                                  **06-JUN-2018**  
**Readings-Liturgy**

Examination of the readings, prayers, songs, rites of contemporary liturgies. Comparison of these materials with those of traditional liturgies and evaluation of the underlying principles.

Outcome: Students will be able to demonstrate how a sacramental system of aesthetics is often embedded in cultural artifacts.

**Components:** Supervision  
**Req. Designation:** Service Learning / Internship

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Theology - Subject: Theology

THEO 383(1 - 3) Course ID:006944 06-JUN-2018

**Theology Arts & Literature:**

Study of theological and religious symbols and themes in modern literature and/or in the arts.

Outcome: The student who successfully completes this course will be able to demonstrate knowledge about religion and its intersections with selected contemporary ethical, social, political, economic, or cultural issues.

**Components:** Lecture(In person)  
**Course Equivalents:** ENGL 383, CATH 383  
**Attributes:** Catholic Studies  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Electronic Classroom(1)

THEO 392(3) Course ID:006952 06-JUN-2018

**Readings in Theology**

**Components:** Supervision  
**Req. Designation:** Service Learning / Internship

THEO 393(3) Course ID:006953 06-JUN-2018

**Seminar**

An undergraduate seminar course for majors and minors in the Theology department; variable content, addressing topical issues that are not covered by the regular offerings at the 300 level.

Outcome: Students will gain an in-depth understanding of a selected topic.

**Components:** Seminar  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Seminar(1)

THEO 395(3) Course ID:006955 15-MAR-2006

**Theology Tutorial**

Tutorials for seniors on selected topics in biblical, systematic, historical or moral theology.

Outcome: Students will gain an in-depth understanding of a selected topic.

**Components:** Supervision  
**Requirement Group:** Pre-requisite: Senior standing only.  
**Req. Designation:** Service Learning / Internship

THEO 401(3) Course ID:006959 01-JAN-1901

**Tutorial in Bib Studies**

**Components:** Supervision  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

THEO 403(3) Course ID:006961 01-JAN-1901

**Topics in Rabbinic & Medieval Litr**

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

THEO 404(3) Course ID:006962 15-MAR-2006

**History of Israel**

A study of the history of ancient Israel, with particular attention to the principal features of its religion and its historical evolution, in the context of the ancient Near East.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Lecture  
**Course Equivalents:** IPS 440  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

## Course Catalog

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Run Time: 16:33:28

College of Arts and Sciences - Theology - Subject: Theology

THEO 405(3) Course ID:006963 15-MAR-2006

**Formation of The Pentateuch**

An in-depth examination of the first five books of the Hebrew Bible and the Christian Old Testament, in their unity and discreetness, with a view to articulating the principal themes of the Pentateuch and the history of its composition.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Lecture  
**Course Equivalents:** IPS 441  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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THEO 406(3) Course ID:006964 15-MAR-2006

**Basic Hebrew Grammar**

Study of the fundamental elements of classical Hebrew.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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THEO 407(3) Course ID:006965 01-JAN-1901

**Hebrew Exegesis**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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THEO 418(3) Course ID:006970 15-MAR-2006

**Theo Prophets-Ancient Israel**

This course examines the prophetic literature of ancient Israel, in its ancient historical context and as it can be illuminated by contemporary sociological and anthropological perspectives. Standard historical-critical methods will be used throughout.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Lecture  
**Course Equivalents:** IPS 442  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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THEO 420(3) Course ID:006972 09-AUG-2012

**Seminar:**

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Seminar(1)

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THEO 421(1 - 3) Course ID:006973 15-MAR-2006

**Dir Reading in Bible Studies**

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Supervision  
**Req. Designation:** Service Learning / Internship

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THEO 422(3) Course ID:006974 01-JAN-1901

**Dir Reading in Bible Studies**

**Components:** Supervision  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship

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## Course Catalog

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College of Arts and Sciences - Theology - Subject: Theology

THEO 424(3) Course ID:006976 01-JAN-1901

## The Synoptic Gospels

Components: Lecture  
 Course Equivalents: IPS 445  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Service Learning / Internship  
 Room Requirements: General Classroom(1)

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THEO 425(3) Course ID:006977 15-MAR-2006

## Luke-Acts &amp; New Testmt Church

This course examines the material on the early church in the Gospel of Luke and the Acts of the Apostles from a historical and critical point of view.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

Components: Lecture  
 Course Equivalents: IPS 446  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Service Learning / Internship  
 Room Requirements: General Classroom(1)

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THEO 427(3) Course ID:006979 15-MAR-2006

## St Pauls Cntrbtrn to Chrstnty

Examination of Paul's thought through exacting analysis of Pauline passages; an attempt to formulate what is uniquely Pauline in the New Testament witnesses; and an awareness of how deeply Paul affected the formation of Christianity.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

Components: Lecture  
 Course Equivalents: IPS 448  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Service Learning / Internship  
 Room Requirements: General Classroom(1)

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THEO 429(3) Course ID:006981 15-MAR-2006

## Person of Jesus in New Testmt

In this course, attention will be given to the presentation of the meaning of Jesus Christ within the earliest Christian communities.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

Components: Lecture  
 Course Equivalents: IPS 449  
 Req. Designation: Service Learning / Internship  
 Room Requirements: General Classroom(1)

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THEO 436(3) Course ID:006988 15-MAR-2006

## Christology

This course will study the speculations and formulations concerning the person of Christ and the redemptive incarnation from the early fathers and councils up to and including modern times.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

Components: Lecture  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Service Learning / Internship  
 Room Requirements: General Classroom(1)

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THEO 437(3) Course ID:006989 15-MAR-2006

## Mystery of God in Chrst Theo

The Christian church has insisted, from the beginning, that Jesus Christ is decisive in humanity's access to, and understanding of, God. This realization was expressed in the doctrine of the Trinity.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

Components: Lecture  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Service Learning / Internship  
 Room Requirements: General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Theology - Subject: Theology

THEO 440(1 - 12)                      Course ID:006992                      09-AUG-2012  
**Seminar in Syst Theo:**  
Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.  
**Components:**                      Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Seminar(1)

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THEO 441(3)                              Course ID:006993                      01-JAN-1901  
**Dir Reading in Syst Theo**  
**Components:**                      Supervision  
**Req. Designation:** Service Learning / Internship

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THEO 447(3)                              Course ID:006998                      15-MAR-2006  
**Philosophical Theology**  
A study of the ways in which philosophical assumptions, systems, and methodologies shape theological reflection.  
Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.  
**Components:**                      Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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THEO 449(3)                              Course ID:006999                      01-JAN-1901  
**Phenomenology of Religion**  
**Components:**                      Lecture  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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THEO 459(1 - 12)                      Course ID:007008                      01-JAN-1901  
**Contemporary Theology:**  
**Components:**                      Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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THEO 460(1 - 12)                      Course ID:007009                      15-MAR-2006  
**Seminar in Hist of Theology**  
A consideration of the organizing models characteristic of theology in particular periods. The seminar is organized around a specific doctrinal theme determined, in part, by the specialized interests of the students.  
Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.  
**Components:**                      Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Seminar(1)

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THEO 461(3)                              Course ID:007010                      01-JAN-1901  
**Dir Read in Hist of Theology**  
**Components:**                      Supervision  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship

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THEO 464(3)                              Course ID:007013                      05-AUG-2015  
**Religion & Politics in Christian History**  
**Components:**                      Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Theology - Subject: Theology

THEO 470(1 - 12) Course ID:007015 15-MAR-2006

**Found Crit Issues Theo Ethics**

Devoted to a critical analysis of theological ethics firmly rooted in the historical method, studying the various methodologies, critical issues and the personalities.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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THEO 475(3) Course ID:007019 15-MAR-2006

**Natural Law & Theo Ethics**

Some of the many theological interpretations of natural law developed in Western Christian thought will be examined. The issue of a specific Christian ethic vis-à-vis a universal humanistic ethic will be investigated.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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THEO 477(3) Course ID:009803 15-AUG-2011

**Feminist Issues in Theology and Ethics**

Designed around current issues in feminist theology and ethics. Issues include the role of the Bible in feminist theology, hermeneutics, theological education, church and sacraments, as well as normative theory, sexuality and reproduction, and ecology.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Seminar(In person)  
**Attributes:** Women & Gender Studies  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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THEO 478(3) Course ID:007021 15-JUN-2015

**Issues in Medical Ethics**

The course will deal with the problems of abortion, genetic engineering, technological reproduction, sterilization of the handicapped, prolonging life, etc.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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THEO 480(1 - 12) Course ID:007022 15-MAR-2006

**Seminar in Christian Ethics**

In-depth study of select topics in contemporary Christian ethics. Topics vary from faith and morality, religion and politics, church-state relations, and work to ecology, sexuality, and eschatology.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Seminar(1)

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THEO 481(3) Course ID:007023 15-JUN-2014

**Dir Read Christian Ethics**

**Components:** Supervision  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship

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## Course Catalog

College of Arts and Sciences - Theology - Subject: Theology

**THEO 515(3)**                      **Course ID:007033**                      **15-MAR-2006**  
**Gospels in Erly Chris:**  
This course will focus on the study of one or the other of the four gospels.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Seminar(1)

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**THEO 517(1 - 12)**                      **Course ID:007034**                      **15-MAR-2006**  
**Erly Chrst Letrs:**  
This course studies letters from Christian leaders of the first two centuries A.D. in their original Greek language.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Seminar(1)

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**THEO 519(3)**                      **Course ID:007035**                      **15-MAR-2006**  
**Latr Nt-Subapost Writ:**  
This course studies New Testament and non-canonical Christian writings in their original Greek language from the late first and early second century A.D.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Seminar(1)

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**THEO 523(3)**                      **Course ID:007036**                      **09-AUG-2012**  
**Cultural-Rel Envrnmt Early Christianity**  
This course examines specific aspects of the cultural and religious environment of the Mediterranean world between 200 B.C. and A.D. 300 relevant to early Christianity.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Seminar(1)

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**THEO 527(3)**                      **Course ID:007038**                      **15-MAR-2006**  
**Var Comuntly Erly Chris:**  
The course will examine the identity, cohesion, and institutions of various communal groups in early Christianity.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Seminar(1)

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**THEO 530(1 - 12)**                      **Course ID:007039**                      **01-JAN-1901**  
**Seminar - Variable Titles**  
**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Seminar(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Theology - Subject: Theology**THEO 536(3)** Course ID:007040 15-MAR-2006**Chris Doctrn-Cath Theo:**

This course will examine the dialectical relationships between Christian doctrine and theological learning.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Seminar(1)

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**THEO 560(1 - 12)** Course ID:007044 15-MAR-2006**Contemp Authrs:**

This course will examine the methods, concerns, major issues, achievements, and lasting influence of twentieth century writers whose work has significantly shaped theology today.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Seminar(1)

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**THEO 570(1 - 12)** Course ID:007045 09-AUG-2012**Fundamental Issues in Christian Ethics**

Fundamental issues raised in defining Christian ethics, delineating its sources and methods, developing normative theories, and analyzing processes of moral decision-making.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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**THEO 573(3)** Course ID:007046 15-MAR-2006**Romn Cath Eth:**

This course will concentrate on one or more classic topics in Roman Catholic ethics.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Seminar(1)

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**THEO 575(3)** Course ID:007047 09-AUG-2012**Religious Ethics and Social Theory**

This course investigates what religious ethics gains from and contributes to basic concerns.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Seminar(1)

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**THEO 580(3)** Course ID:007049 15-MAR-2006**Chris Socl Eth:**

The course will examine the sources, transformation, problematics, and potential directions in developing the middle principles which articulate the interaction of theological ethics and social questions.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Seminar(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Theology - Subject: Theology

THEO 585(3) Course ID:007050 15-MAR-2006

**Issues Applied Theo Eth:**

An examination in depth one or more areas which have traditionally engaged religious ethicists.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Seminar(1)

THEO 590(3) Course ID:007051 15-MAR-2006

**Directed Readings and Research**

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Supervision  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship

THEO 592(3) Course ID:007053 01-JAN-1901

**Dir Read:**

**Components:** Supervision  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship

THEO 593(3) Course ID:007054 01-JAN-1901

**Dir Read:**

**Components:** Supervision  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship

THEO 600(0) Course ID:007056 15-OCT-2011 Department Consent Required

**Dissertation Supervision**

Students who have filed the dissertation paperwork and are currently writing, should be enrolled in this course. You must be enrolled in some course every semester.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** FTC-Supervision  
**Req. Designation:** Service Learning / Internship

THEO 605(0) Course ID:007058 01-JAN-2015 Department Consent Required

**Master's Study**

Students who have completed their Master's level course work and are preparing for the comprehensive exams should enroll in this course, unless they plan to take the exam while taking courses. You must be enrolled in some course every semester.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** FTC-Supervision  
**Req. Designation:** Service Learning / Internship

THEO 610(0) Course ID:007059 15-OCT-2011 Department Consent Required

**Doctoral Study**

Students who have completed their doctoral level course work and are studying for the written and oral comprehensive exams should be enrolled in this course. You must be enrolled in some course every semester.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** FTC-Supervision  
**Req. Designation:** Service Learning / Internship

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Theatre - Subject: Theatre

THTR 321(2)

Course ID:007087

15-JUN-2017

**Practicum: Costumes**

This course is a practical application of the material studied in a variety of theatre classes, and provides hands on experience scenic or costume construction.

Outcome: Students will acquire a variety of skills necessary for producing theatre; including collaboration and organization skills and will gain appreciation for the complexity play production.

**Components:** Laboratory(In person)

**Same As Offering:** THTR 321C

**Req. Designation:** Service Learning / Internship

**Room Requirements:** Lab - Theater(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Urban Studies - Subject: Urban Studies

URB 2TRN(0 - 99) Course ID:012671 01-AUG-2013  
Urban Studies 200 - Level Transfer  
Components: Lecture  
Req. Designation: Service Learning / Internship

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URB 397(3) Course ID:007302 15-JUN-2018  
Urban Studies Research

In Urban Studies Research, undergraduates work on collaborative, community-based research projects through CURL (Center for Urban Research and Learning). The research teams include graduate students, faculty, and community leaders.

Prerequisite: Junior or Senior standing. This course must be taken concurrently with SOC/PLSC 335

Students will contribute to a research project that addresses inequities in urban communities.

Components: Lecture(In person)

Course Equivalents: PLSC 397

Attributes: Engaged Learning, Urban Studies

Requirement Group: Prerequisite: Junior or Senior standing. This course must be taken concurrently with SOC/PLSC 335

Req. Designation: Service Learning

Room Requirements: Seminar(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Women Studies - Subject: Women and Gender Studies

WSGS 3TRN(0 - 99) Course ID:011878 06-DEC-2007  
**Women and Gender Studies 300 - Level Transfer**  
**Components:** Lecture  
**Req. Designation:** Service Learning

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WSGS 101(3) Course ID:011191 15-JUN-2021  
**Introduction to WSGS from a Global Perspective**  
 This is an introduction to the interdisciplinary fields of both Women's Studies and Gender Studies which explore the ways that sex and gender manifest themselves in social, cultural, and political arenas. It draws upon scholarship in women's studies, masculinities studies, and queer studies which themselves draw upon a variety of intellectual perspectives, including historical, psychological, rhetorical, sociological, literary, and biological.

Outcome: students will demonstrate understanding of historical developments, key concepts, theories and themes in women's studies and gender studies, the impact that gender can have on social, cultural, political and economic material conditions.

**Components:** Lecture(In person)  
**Attributes:** Foundational Societal Knowledge, Women & Gender Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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WSGS 201(3) Course ID:010609 15-JUN-2021  
**Contemporary Issues in WSGS**  
 This course explores issues to women's studies, feminism, and gender studies from the perspective of a particular discipline, depending on the faculty member teaching the course. This may, for example, include Communication, English, History, Sociology, or Theology.

Outcomes: Students will examine the subjects of women and gender, as well as the challenges of conducting feminist or gender scholarship, within the discipline and how new research changes or transforms that scholarship.

**Components:** Lecture  
**Attributes:** Tier 2 Societal Knowledge, Women & Gender Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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WSGS 297(3) Course ID:010640 06-JUN-2018  
**TP: Topics in WSGS**  
**Components:** Lecture  
**Attributes:** Women & Gender Studies  
**Req. Designation:** Service Learning

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WSGS 330(3) Course ID:011460 15-JUN-2021  
**History of Feminist Thought and Social Action**  
 This course focuses on the history and development of feminist thought and activism since the late eighteenth century. Attention goes beyond just U.S. and European feminist history, exploring Indigenous, Black, and postcolonial feminism to investigate their unique feminist ideas and the challenges they pose to "traditional" feminist thought and action.

Outcomes: Students will learn to identify key concepts, thinkers, activists; analyze and critique some of the major works; and develop an integrated understanding of the history of feminist thought, broadly conceived.

**Components:** Lecture(In person)  
**Course Equivalents:** HIST 339F  
**Attributes:** Women & Gender Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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WSGS 350(3) Course ID:010656 15-JUN-2022  
**Global Feminisms**  
 This course offers critical and theoretical tools to evaluate feminist theories by women of color in the global South. Adopting a decolonial, anti-racist approach, the course evaluates how women and gender relations are affected by economic, cultural, and political changes related to the racial regimes of globalization and migratory movements.

Pre-requisite: WSGS 101 or WSGS 201

Outcomes: Students will acquire and utilize key theoretical concepts in the study of feminisms, race theory, border studies, postcolonial studies, transnationalism, and migration studies.

**Components:** Lecture(In person)  
**Attributes:** Women & Gender Studies  
**Requirement Group:** Pre-requisite: WSGS 101 or WSGS 201  
**Req. Designation:** Service Learning

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Room Requirements: Electronic Classroom(1)

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WSGS 360(3) Course ID:010657 15-JUN-2022

**Migration, Identity, Sexuality**

In this seminar WSGS course we will explore how crossing ¿borders,¿ identity politics, and sexuality intersect to produce a rich and necessary conversation on contemporary global immigration issues. We will explore the gendered dynamics and experiences of recent immigrants.

Pre-requisites: WSGS 101 or WSGS 201

Outcomes: Acquire and utilize key theoretical concepts in the study of ¿borders,¿ identity politics, transnationalism, and sexuality from an intersectional lens.

**Components:** Lecture(In person)  
**Attributes:** Women & Gender Studies  
**Requirement Group:** Pre-requisite: WSGS 101 or WSGS 201  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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WSGS 370(3) Course ID:010660 15-JUN-2022

**Sexual Assault Advocacy**

This course provides specific skills of support and advocacy services to sexual assault survivors. Students will gain an understanding of the impact of sexual assault on victims, the social and cultural context in which sexual assault occurs, and the roles systems play to both support and inhibit survivors¿ recovery.

Pre-requisites: WSGS 101 or WSGS 201

Outcomes: Students who successfully complete the course may be eligible to serve as Loyola University Chicago sexual assault advocates.

**Components:** Lecture(In person)  
**Attributes:** Women & Gender Studies  
**Requirement Group:** Pre-requisite: WSGS 101 or WSGS 201  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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WSGS 375(3) Course ID:013587 15-JUN-2021

**Masculinity Studies: Equity, Race, Transformation**

This course highlights the intersectional exploration of how masculinity is embodied, experienced, and replicated in the United States and globally. With this transnational lens, students gain a better understanding of contemporary global masculinity sociocultural issues and concerns which include race/racism, "angry white men," and the "crisis of masculinity."

Prerequisite: WSGS 101

Outcomes: Students will acquire and utilize key theoretical concepts in Masculinity studies from an international lens. Students will apply a wide critical terminology to literary texts and visual/cultural phenomena globally.

**Components:** Lecture(In person)  
**Course Equivalents:** WSGS 475  
**Attributes:** Women & Gender Studies  
**Requirement Group:** Prerequisite: WSGS 101 / C-  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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WSGS 380(3) Course ID:012442 15-JUN-2021

**Queer Theory: Beyond the Binary**

This course maps the field of Queer Theory from an interdisciplinary, global perspective in order to cover a wide range of theoretical and disciplinary approaches (race theory, transnational theory, postmodernism, Latinx-American Studies, among others) and interpretative applications (film, literature).

Prerequisites: WSGS 101 or 201

Outcomes: Students will be able to identify key concepts and thinkers of this influential field of study; they will develop an intersectional, global understanding of this field of critical theory.

**Components:** Lecture(In person)  
**Attributes:** Women & Gender Studies  
**Requirement Group:** Prerequisite: WSGS 101 or 201  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

College of Arts and Sciences - Women Studies - Subject: Women and Gender Studies

WSGS 388(3) Course ID:010665 01-JAN-2022

**Women's Studies Practicum**

This supervised field experience uses experiential learning at a wide variety of women's political, cultural or educational organization as the basis for learning and refining skills which can benefit gender equity.

Outcome: Students demonstrate skill proficiency, professional conduct, and systematic reflection on their experience. Students learn about public and private sector responses to women's issues and concerns.

**Components:** Field Studies  
**Attributes:** Engaged Learning, Women & Gender Studies  
**Req. Designation:** Fieldwork

WSGS 389(1 - 3) Course ID:012426 24-MAR-2016 Department Consent Required

**Independent Study**

This course consists of independent research or engaged learning in a specific area of WSGS; work must be completed under the supervision of a WSGS faculty member.

Outcomes: Students will gain a deeper understanding of a specific WSGS topic through research, service, reading, or other mode of learning. The product of this work will vary depending on the interests of the student.

**Components:** Independent Study(In person)  
**Attributes:** Women & Gender Studies  
**Requirement Group:** Prerequisite: WSGS 101 or 201  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

WSGS 390(3) Course ID:010666 06-JUN-2018

**Dir Readings Women Studies**

An independent program of reading and research arranged between the student and the supervising faculty member in the student's major department. Students will complete a final research project integrating their major fields with women's studies. Permission of women's studies director is required.

**Components:** Supervision  
**Attributes:** Women & Gender Studies  
**Req. Designation:** Fieldwork

WSGS 391(3) Course ID:011461 15-JUN-2021

**WSGS Methodologies**

This course is part of a two-semester sequence for the final year of the WSGS major and minor. In this course we review several approaches to feminist research methods and consider ways to put them into practice, individually or combined with other methods. Enrollment by permission.

Prerequisite: WSGS 101 or WSGS 201, and WSGS 330

Outcomes: Students will produce a project proposal that (1) demonstrates an interdisciplinary approach; (2) draws on theory and scholarship in WSGS; and (3) reflects the use of feminist methodologies in practice.

**Components:** Lecture(In person)  
**Attributes:** Women & Gender Studies  
**Requirement Group:** WSGS 101 or WSGS 201, and WSGS 330 (C-)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

WSGS 397(3) Course ID:010672 15-JUN-2021

**Special Topics in WSGS**

This course allows students to explore advanced courses or seminars focused on the intersection of gender, sexuality, race, class, and other categories of power, privilege, and oppression.

Outcome: Students demonstrate an understanding of a unique topic in women's studies.

**Components:** Lecture(In person)  
**Attributes:** Women & Gender Studies  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Women Studies - Subject: Women and Gender Studies

WSGS 398(3) Course ID:010673 06-JUN-2018 Department Consent Required  
**Women's Studies Internship**

This course uses supervised project-based experiential learning to allow students the opportunity to apply feminist analysis and practical skills to a student-designed project that will be completed within the timeframe of a course term.

Outcome: Students learn application of feminist concepts and principles to pragmatic outcomes; leadership, planning, time management, and assessment skills.

**Components:** Field Studies  
**Attributes:** Engaged Learning, Women & Gender Studies  
**Req. Designation:** Internship

WSGS 399(3) Course ID:010674 15-JUN-2021 Department Consent Required  
**WSGS Capstone**

This is a project-oriented course that represents the culmination of the WSGS major. Students build on their work in WSGS 391/WSGS Methodologies to complete a project under the direction of a faculty or community organization mentor, either individually or as a group. Prerequisites: WSGS 330, WSGS 391. Enrollment by permission.

Prerequisite: WSGS 330 and WSGS 391

Outcomes: Students will complete a project that (1) demonstrates an interdisciplinary approach; (2) draws on theory and scholarship in WSGS; and (3) reflects the intentional use of feminist methodologies in practice.

**Components:** Lecture(In person)  
**Attributes:** Engaged Learning, Women & Gender Studies  
**Requirement Group:** WSGS 330 and WSGS 391 (C-)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

WSGS 401(3) Course ID:010588 06-JUN-2018  
**History of Feminist Thought**

**Components:** Seminar  
**Req. Designation:** Undergraduate Research

WSGS 402(3) Course ID:010589 06-JUN-2018  
**Foundations of Women's Studies**

**Components:** Seminar  
**Attributes:** Women & Gender Studies  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research

WSGS 450(3) Course ID:010596 02-NOV-2011  
**Global Feminisms**

**Components:** Seminar  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

WSGS 455(3) Course ID:014216 15-JUN-2021 Department Consent Required  
**Feminist Pedagogy**

This course will focus on distinctly feminist ways of learning and teaching. As with feminist theory and research methods, feminist pedagogy has been understood to include characteristics like self-reflexivity, de-centered authority, standpoint epistemologies, examinations of power dynamics, and attention to embodied ways of learning and knowing.

Prerequisite: Graduate Status

Outcomes: Understand the foundational principles of feminist pedagogy and related approaches to teaching. Develop skills to analyze and produce sound teaching practices within a feminist intersectional framework.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Women Studies - Subject: Women and Gender Studies

WSGS 460(3) Course ID:014219 15-JUN-2021 Department Consent Required  
Migration, Identity, Sexuality

We will explore how crossing borders, identity politics, gender, and sexuality intersect to produce a conversation on contemporary global immigration issues. Focus is on movement from three geographic locations from/to the Global South and North: Latin America to the US and Europe; Africa to Europe; Europe to Latin America and back.

Prerequisites: Graduate Status

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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WSGS 470(3) Course ID:014217 15-JUN-2021 Department Consent Required  
Sexual Assault Advocacy

This course provides specific skills of support and advocacy services to sexual assault survivors. Students will gain an understanding of the impact of sexual assault on victims, the social and cultural context in which sexual assault occurs, and the roles systems play to both support and inhibit survivors' recovery.

Prerequisite: Graduate Status

Outcomes: Students who successfully complete the course may be eligible to serve as Loyola University Chicago sexual assault advocates.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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WSGS 475(3) Course ID:014218 15-JUN-2021 Department Consent Required  
Masculinity Studies: Equity, Race, Transformation

This course highlights the intersectional exploration of how masculinity is embodied, experienced, and replicated in the United States and globally. With this transnational lens, students gain a better understanding of contemporary global masculinity sociocultural issues and concerns which include race/racism, "angry white men," and the crisis of masculinity.

Prerequisite: Graduate Status

Outcomes: Students will acquire and utilize key theoretical concepts in Masculinity studies from an international lens. Students will apply a wide critical terminology to literary texts and visual/cultural phenomena globally.

**Components:** Lecture(In person)  
**Course Equivalents:** WSGS 375  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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WSGS 480(3) Course ID:012443 06-JUN-2018  
Queer Theory

Prerequisites: Graduate status

This graduate level course maps the field of queer theory from an interdisciplinary perspective in order to cover a wide range of theoretical and disciplinary approaches and interpretive applications.

Outcome: Students will acquire and utilize theoretical concepts in queer studies, develop cultural competency in queer studies and present information about the field orally and in writing.

**Components:** Lecture(In person)  
**Attributes:** Women & Gender Studies  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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College of Arts and Sciences - Women Studies - Subject: Women and Gender Studies

WSGS 497(3) Course ID:010599 06-JUN-2018 Department Consent Required  
**Topics in Women's Studies and Gender Studies**

This topics course may originate in Women's Studies and Gender Studies or as a cross-listed course and deals with women's and gender topics including identity, sexuality, diversity, relationships of power in national, transnational and international contexts. The ethical and social justice implications of topics include feminist perspectives.

Outcomes: Students understand feminist perspectives on gender in literature.

Students connect theory and practice in writing, performance, action or in combined formats.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

WSGS 498(1 - 3) Course ID:010600 15-JUN-2021

**Practicum**

**Components:** Field Studies  
**Attributes:** Women & Gender Studies  
**Req. Designation:** Undergraduate Research

WSGS 499(1 - 3) Course ID:010601 15-JUN-2019 Department Consent Required

**Independent Study**

**Components:** Supervision  
**Attributes:** Women & Gender Studies  
**Req. Designation:** Undergraduate Research

WSGS 500(3) Course ID:010602 06-JUN-2018 Department Consent Required

**Thesis Research**

**Components:** FTC - Thesis Supervision(Directed Research)  
**Attributes:** Women & Gender Studies  
**Req. Designation:** Undergraduate Research

WSGS 595(0) Course ID:010603 06-JUN-2018

**Thesis Supervision**

**Components:** FTC-Supervision  
**Attributes:** Women & Gender Studies  
**Req. Designation:** Undergraduate Research

WSGS 599(0) Course ID:013141 01-MAY-2015 Department Consent Required

**Capstone Presentation**

Prerequisites: Successful completion of 12 hours in the MA program in WSGS.

WSGS 599 is the culmination of the Master's program in Women's Studies and Gender Studies. Requirements include a 10 page synthesis paper or detailed outline, annotated bibliography, and public presentation at our biannual capstone ceremony.

Outcomes: Synthesis of the students' graduate coursework; performance of the diversity of outcomes in WSGS; celebration of students' achievements; networking.

**Components:** Supervision(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Classroom Not Needed(1)

WSGS 605(0) Course ID:010947 06-JUN-2018 Department Consent Required

**Master's Study**

Continuing work on completion of the Master's Degree in Women's Studies and Gender Studies.

**Components:** FTC-Supervision  
**Attributes:** Women & Gender Studies  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Undergraduate Research

## Course Catalog

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP L359(1) Course ID:001699 01-JAN-1901  
 Reading - Elementary Lab  
 Components: Laboratory  
 Req. Designation: Undergraduate Research

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CIEP L362(1) Course ID:001700 01-JAN-1901  
 Literacy Instr in the Content Area-Lab  
 Components: Laboratory  
 Req. Designation: Undergraduate Research

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CIEP L414(1) Course ID:001701 01-JAN-1901  
 Instr Meth Lab  
 Components: Laboratory  
 Req. Designation: Undergraduate Research

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CIEP L421(1) Course ID:001702 01-JAN-1901  
 Literacy Instruction Elem Lab  
 Components: Laboratory  
 Req. Designation: Undergraduate Research

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CIEP L423(1) Course ID:001703 01-JAN-1901  
 Adv Literacy Inst in Content Area-Lab  
 Components: Laboratory  
 Requirement Group: Restricted to Graduate Education Students.  
 Req. Designation: Undergraduate Research

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CIEP LM60(1) Course ID:001693 01-JAN-1901  
 Sec Meth:Soc Studies Lab  
 Components: Laboratory  
 Req. Designation: Undergraduate Research

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CIEP LM61(1) Course ID:001694 01-JAN-1901  
 Sec Meth: English Lab  
 Components: Seminar  
 Req. Designation: Undergraduate Research

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CIEP LM62(1) Course ID:001695 01-JAN-1901  
 Secondary Methods:Mathematics Lab  
 Components: Laboratory  
 Req. Designation: Undergraduate Research

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CIEP LM63(1) Course ID:001696 01-JAN-1901  
 Sec Meth:Mod Lang Lab  
 Components: Laboratory  
 Req. Designation: Undergraduate Research

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CIEP LM64(1) Course ID:001697 01-JAN-1901  
 Secondary Methods: Science Lab  
 Components: Laboratory  
 Req. Designation: Undergraduate Research

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CIEP LM83(1) Course ID:001698 01-JAN-1901  
 Tchg Sci in Elem Sch-Lab  
 Components: Laboratory  
 Req. Designation: Undergraduate Research

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## Course Catalog

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP M03(6) Course ID:011263 29-JUN-2012

**Student Teaching: Infants, Toddlers and Preschoolers**

This course (along with the related field experiences) serves as a continuation of the Methods courses and meets the requirements of a preprimary student teaching experience.

Outcome: Teacher candidates will be provided with supervised applied experience in assessment and instruction with children in early childhood special education and will be prepared to work in an early childhood special education setting

**Components:** Field Studies(In person)  
**Attributes:** Engaged Learning  
**Requirement Group:** Illinois Basic Skills Test Prerequisite  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

CIEP M04(9) Course ID:011264 29-JUN-2012

**K-3 Student Teaching**

Prerequisites: CIEP M03

This course is the culminating experience of the Early Childhood Special Education Teacher Education Program. Candidates are placed in a classroom with an experienced cooperating teacher.

Outcome: In addition to their planning and teaching responsibilities, student teachers also are expected to reflect on their experience, develop their planning and instructional skills, and compile a teaching portfolio.

**Components:** Field Studies(In person)  
**Attributes:** Engaged Learning  
**Requirement Group:** Illinois Basic Skills Test Prerequisite  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

CIEP M13(3) Course ID:001720 22-FEB-2010

**Techniques of Teaching in Secondary Schools**

This course introduces the secondary education student to the realities of the public, urban middle or high school setting. It provides students with an initial experience to the actual teaching of adolescents within their major discipline. Supervision and feedback are provided by the university course instructor and a subject specific high school teacher in the field. Students enroll concurrently in CIEP M14.

Outcome: Students will be able to demonstrate principles of lesson design in a specific subject content, create instruction designed for students in a diverse urban setting, analyze and apply "best practices" pedagogy, and develop a personal philosophy of teaching.

**Components:** Lecture  
**Requirement Group:** Illinois Basic Skills Test Prerequisite  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

CIEP M14(1) Course ID:001721 11-MAY-2010

**Secondary School Teaching in Context: Clinical Seminar**

Directed classroom experiences that consist of a minimum of 30 clinical hours that include lesson planning and teaching related to the course content. The seminar meets only during the clinical field experience. Co-register with CIEP M13.

Course Outcome: Students will be able to observe exemplary practices in selected urban high school classrooms, create and deliver instruction to students in that setting, and analyze and reflect on those experiences.

**Components:** Lecture  
**Requirement Group:** Illinois Basic Skills Test Prerequisite  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

CIEP M15(3) Course ID:001722 01-JAN-1901

**Meth Teaching Art & Sec**

**Components:** Lecture  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)



## Course Catalog

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP M20(1) Course ID:001723 01-JAN-1901  
**Meth-Mat Elem Sci-Soc Studies**  
**Components:** Lecture  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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CIEP M21(3) Course ID:001724 01-JAN-1901  
**Meth-Mat Mathematics**  
**Components:** Lecture  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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CIEP M22(3) Course ID:001725 01-JAN-1901  
**Prob-Mat Tchgr Rdng & Lang Arts**  
**Components:** Lecture  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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CIEP M23(3) Course ID:001726 22-FEB-2010  
**Introduction to Teaching and General Elementary Methods**  
 This course is designed to help students examine the complex role of the teacher and to understand principles and methods of curriculum, instruction, and evaluation in the elementary school.

Outcome: Students will be able to design an instructional plan, analyze the characteristics of an effective classroom, and articulate major challenges facing school systems.

**Components:** Lecture  
**Requirement Group:** Illinois Basic Skills Test Prerequisite  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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CIEP M24(1) Course ID:001727 01-JAN-1901  
**Practice in Instruction-Elem**  
**Components:** Laboratory  
**Req. Designation:** Fieldwork

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CIEP M30(3) Course ID:001728 01-JAN-2007  
**Academic Assessments and Interventions**  
 In this course, students will learn about psychological and educational assessment with a special focus on issues related to non-biased assessment and the link between assessment and intervention in the instructional consultative process.

Outcome: Students will develop and administer appropriate intervention plans related to the instructional needs of students with disabilities.

**Components:** Lecture  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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CIEP M31(3) Course ID:001729 15-JUN-2019  
**Behavior Interventions: Assessments and Supports**  
 The purpose of this course is to develop the students ability to provide positive support to learners whose behavior(s) impedes their learning or the learning of others.

Outcome: The student will be able to plan and develop school wide group and individual supports, make adjustments as needed to IEPs, and assess the on-going progress being made by students for whom behavioral interventions have been planned

**Components:** Lecture  
**Requirement Group:** Prerequisites: TLSC 260 and TLSC 261; restricted to SPED-MINR.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP M32(3) Course ID:001730 02-JUN-2006

**Exceptional Learner II**

This course provides in depth understanding of the ethical and professional issues related to collaborative service provision for children with disabilities.

Outcome: By viewing ability within the broader context of human diversity, students will learn instructional strategies that foster a student's meaningful participation in heterogeneous classrooms as well as the larger communities in which they live.

**Components:** Laboratory(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

CIEP M33(3) Course ID:001731 24-APR-2007

**Assessing and Adapting the General Education Curriculum**

Within this course, candidates explore methods to adapt the general education curriculum in order to meet the individual needs of students with disabilities. Issues of differentiating student needs, long and short-term planning, technology-assisted learning, and vocational and social skills curricula will be addressed along with behaviors and modification related to low incidence exceptionalities.

Outcome: Candidates will demonstrate an understanding of adapting the general education curriculum for students with special needs through the design of a universalized lesson plan, a synthesis of relevant literature, and researching assistive technology.

**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

CIEP M34(3) Course ID:001732 24-APR-2007

**Family, Community and School-Based Consultation**

Within this course, candidates explore how members of families affected by disability and school/community professionals can enter into productive partnerships and create positive outcomes for students in elementary and secondary schools. Different approaches to work on school or community based teams, the different aspects of planning and implementing team process, and the challenges and threats to that process, are examined.

Outcome: Candidates will demonstrate an understanding of collaborative relationships, and design and evaluate a wraparound plan for a student with a disability based on case study information and research.

**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

CIEP M35(3) Course ID:011265 21-MAY-2009

**Methods of Instruction: Infants, Toddler and Preschoolers**

This course is designed to prepare candidates to develop curriculum and assessment strategies for working with infants, toddlers, and preschool children.

Outcome: Candidates will develop a strong foundation of so that they are able to make more successful accommodations and modifications for children with exceptionalities.

**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

CIEP M36(3) Course ID:011266 21-MAY-2009

**Methods of Teaching K-3: Social Studies**

The purpose of this course is to provide an overview of teaching social studies to student in Kindergarten through third grades.

Outcome: Teacher candidates will become prepared to develop social studies curriculum appropriate for students in the primary grades including the development of a classroom management philosophy (and the necessary skills for implementing it), as well as the development of instructional techniques in preparation for student teaching.

**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

CIEP M37(3) Course ID:011267 21-MAY-2009

**Methods of Teaching K-3: Math and Science**

This course focuses on math and science content and methods for teachers in kindergarten through grade three.

Outcome: Candidates will learn, design, and teach curriculum and lesson plans in math and science, as well as formal and informal assessment strategies.

**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork

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**Room Requirements:** Electronic Classroom(1)

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**CIEP M38(3) Course ID:011268 06-JUN-2018**

**Methods of Teaching K-3: Reading and Literacy**

This course prepares candidates to guide young children from diverse cultural backgrounds in learning to read and write.

Outcome: Teacher candidates will become familiar with and learn to 1) recognize and describe the development stages of learning to read and write for 4-8 year olds, 2) identify factors that influence this learning process, and 3) develop curricula for reading and writing.

**Components:** Lecture(In person)

**Req. Designation:** Fieldwork

**Room Requirements:** Electronic Classroom(1)

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**CIEP M43(3) Course ID:011269 15-JUN-2019**

**Special Education Methods: Infants, Toddlers and Preschoolers**

This course provides an overview in curricular adaptations and instructional strategies that address the needs of young children.

Outcome: Candidates will gain experience in developing strategies for meeting the educational and developmental needs of infants and young children with disabilities, as well as those who experience circumstances and conditions that potentially interfere with optimal growth and development.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisite: TLSC 250, TLSC 251, TLSC 252, TLSC 253, CIEP 315. Co-requisite: TLSC 310. Restricted to

**Req. Designation:** Fieldwork

**Room Requirements:** Electronic Classroom(1)

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**CIEP M44(3) Course ID:011270 15-JUN-2019**

**Special Education Methods K-3**

This course is designed to meet the needs of future general and special education teachers in diverse and inclusive classrooms with particular focus being given to whole-class models for addressing student diversity and disabilities, followed by specific instructional strategies and interventions for students with particular types of special needs.

Outcome: Candidates will become familiar with inclusive strategies and methods for monitoring performance during pre-referral interventions.

**Components:** Lecture(In person)

**Requirement Group:** TLSC 250, TLSC 251, TLSC 252, TLSC 253, TLSC 350, CIEP 315. Restricted to ECSE-BSED .

**Req. Designation:** Fieldwork

**Room Requirements:** Electronic Classroom(1)

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**CIEP M47(3) Course ID:001734 01-JAN-1901**

**Choral Conducting**

**Components:** Lecture

**Req. Designation:** Fieldwork

**Room Requirements:** General Classroom(1)

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**CIEP M48(1) Course ID:001735 22-FEB-2010**

**Art in the Elementary School**

This course presents students with an overview of the elements and principals of visual art, reviews arts materials and explores methods of integrating arts with core curriculum: Language Arts, Math, Science and Social Studies.

Outcome: Students will be able to identify the elements and principles of art and create visual art projects incorporating core curriculum with the knowledge of art materials.

**Components:** Lecture

**Requirement Group:** Illinois Basic Skills Test Prerequisite

**Req. Designation:** Fieldwork

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP M60(3) Course ID:001740 15-JUN-2013

**Secondary Methods: Social Studies**

In this course students examine teaching and learning in the social studies in grades 9-12. Students explore a variety of methods for teaching each discipline within the social studies as distinct subjects and as elements of interdisciplinary courses. The course emphasizes curriculum planning, practice teaching in the social studies and fieldwork in schools and social studies-related organizations.

Outcome: Students will design curricula and demonstrate instructional strategies in the social studies that meet the needs of diverse learners and focus on deep engagements with social studies content.

**Components:** Field Studies  
**Attributes:** Engaged Learning  
**Requirement Group:** Prerequisite: CIEP M13 or CIEP 414  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

CIEP M60L(0) Course ID:001741 01-JAN-1901

**Secondary Meth:Social Studies Lab**

**Components:** Laboratory  
**Req. Designation:** Fieldwork

CIEP M61(3) Course ID:001742 01-NOV-2013

**Secondary Methods: English**

This course provides an intensive examination of the methods utilized in the teaching of language arts in grades 9-12. The course allows opportunities for students to synthesize their philosophy, content knowledge, and practice, in preparation for student teaching.

Outcome: Students will be able to implement methods of teaching language, composition, and literature, in grades nine through twelve. In addition, students will be able to design and implement meaningful literacy experiences and curricula.

**Components:** Lecture  
**Course Equivalents:** ENGL 396  
**Attributes:** Engaged Learning  
**Requirement Group:** Prerequisite: CIEP M13 or CIEP 414  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CIEP M61L(0) Course ID:001743 01-JAN-1901

**Sec Meth: English Lab**

**Components:** Laboratory  
**Req. Designation:** Service Learning

CIEP M62(3) Course ID:001744 01-NOV-2013

**Secondary Methods: Mathematics**

This course is designed to provide students with the knowledge and methods necessary for success in teaching in today's secondary mathematics classroom.

Outcome: Students will be able to implement methods of teaching mathematics and methods of assessment in grades sixth through twelve.

**Components:** Lecture  
**Attributes:** Engaged Learning  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CIEP M62L(0) Course ID:001745 01-JAN-1901

**Sec Meth: Mathematis Lab**

**Components:** Laboratory  
**Req. Designation:** Service Learning

CIEP M63(3) Course ID:001746 15-MAR-2006

**Secondary Methods: Foreign Language**

This course is designed to prepare students to enter their student teaching experience with having created a standards-based curricular unit including assessments, goals, objectives, and activities/assignments.

Outcome: Students will be able to implement methods of teaching a foreign language and methods of assessment in grades sixth through twelve.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP M63L(0) Course ID:001747 01-JAN-1901  
 Sec Meth:Modern Lang Lab  
 Components: Laboratory  
 Req. Designation: Service Learning

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CIEP M64(3) Course ID:001748 15-JUN-2013  
 Secondary Methods: Science  
 This course is designed to help pre-service teachers develop the theoretical background, practical knowledge, and skills essential for successful science teaching at the high school level.

Outcome: Students will be able to draw Teaching Science in the Elementary/Middle School connections among instructional planning, implementation, and assessment of student learning through a field experience as well as the practice of instructional skills in peer teaching lessons.

Components: Field Studies  
 Attributes: Engaged Learning  
 Req. Designation: Fieldwork  
 Room Requirements: General Classroom(1)

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CIEP M64L(0) Course ID:001749 01-JAN-1901  
 Sec Meth: Science Lab  
 Components: Laboratory  
 Req. Designation: Fieldwork

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CIEP M65(3) Course ID:001750 01-JAN-1901  
 Methods in Secondary Schl Musc  
 Components: Lecture  
 Req. Designation: Fieldwork  
 Room Requirements: General Classroom(1)

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CIEP M77(3) Course ID:009683 15-MAR-2006  
 Bilingual/Bicultural Methods and Materials  
 This course is designed to provide participants with the knowledge, skills, and competencies needed to meet the needs of English Language Learners in bilingual contexts.

Outcome: Students will understand the theoretical basis, methods, and techniques needed for effective teaching in bilingual bicultural classrooms and will be able to develop materials to put bilingual theory and methods into practice.

Components: Lecture(In person)  
 Req. Designation: Fieldwork  
 Room Requirements: Electronic Classroom(1)

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CIEP M78(3) Course ID:009684 02-JUN-2006  
 Meth/Mat Teaching English as a Second Language  
 This course is designed as a practical hands-on course that explores best practice in teaching in English with linguistic minority students.

Outcome: Students will learn methods of teaching listening, speaking, reading, and writing in English and methods of integrating the teaching of language and academic content, tailored to meet the needs of individual English Language Learners.

Components: Lecture(In person)  
 Req. Designation: Fieldwork  
 Room Requirements: Electronic Classroom(1)

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CIEP M80(1 - 3) Course ID:001753 27-APR-2009  
 Materials and Methods for Middle School Math Instruction  
 This course provides students with a broad range of instructional materials and activities for teaching standards-based mathematics in the middle school.

Outcome: Students will be able to teach mathematics in departmentalized programs in the elementary schools, utilizing a wide range of manipulatives and technologies.

Components: Lecture  
 Req. Designation: Fieldwork  
 Room Requirements: Electronic Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP M80L(0) Course ID:001754 01-JAN-1901  
 Mtls & Mthds Math Instr Gr 6-8 Lab  
 Components: Laboratory  
 Req. Designation: Fieldwork  
 Room Requirements: General Classroom(1)

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CIEP M83(3) Course ID:001755 15-MAR-2006  
 Teaching Science in the Elementary/Middle School  
 This course is designed to help students develop the theoretical background, practical knowledge, and skills essential for successful science teaching at the elementary and middle school levels.  
 Course Outcome: Students will be able to draw connections among instructional planning, implementation, and assessment of student learning through a field experience as well as the practice of instructional skills in peer teaching lessons.  
 Components: Lecture  
 Req. Designation: Fieldwork

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CIEP M83L(0) Course ID:001756 01-JAN-1901  
 Adv Instr Subj Specific Lab  
 Components: Laboratory  
 Req. Designation: Fieldwork

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CIEP M86(3) Course ID:009685 15-MAR-2006  
 Middle School Science Methods  
 This course will be paired with one of the CAS science courses; it emphasizes various advanced Instructional models such as inductive, deductive, inquiry role development, technology integration, and cooperative learning.

Outcome: Students will be able to understand and practice instructional models to effectively teach ALL students and assess their learning.

Components: Lecture(In person)  
 Req. Designation: Fieldwork  
 Room Requirements: Electronic Classroom(1)

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CIEP M96(3) Course ID:001758 01-JAN-1901  
 Tch Theatre in Secondary Schl  
 Components: Lecture  
 Req. Designation: Fieldwork  
 Room Requirements: General Classroom(1)

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CIEP M99(3) Course ID:001761 01-JAN-1901  
 Meth Tchg Speech Sec Schl  
 Components: Lecture  
 Req. Designation: Fieldwork  
 Room Requirements: General Classroom(1)

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CIEP MU1(9) Course ID:001704 29-JUN-2012  
 Student Teaching: Special Education  
 Components: Field Studies  
 Attributes: Engaged Learning  
 Requirement Group: Prerequisite: Passing scores in the Illinois Basic Skills Test and Illinois Certification Testing System  
 Req. Designation: Fieldwork  
 Room Requirements: Electronic Classroom(1)

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CIEP MU2(8) Course ID:001706 15-AUG-2004  
 Pract(St Teaching)BD II  
 Components: Field Studies, Laboratory  
 Req. Designation: Fieldwork

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CIEP MU3(9) Course ID:001708 15-AUG-2004  
 Stu Teaching-Early Childhood  
 Components: Field Studies, Laboratory  
 Req. Designation: Fieldwork

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP MU4(9) Course ID:001710 15-AUG-2004

**Student Teaching in Music**

**Components:** Field Studies, Laboratory  
**Req. Designation:** Fieldwork

CIEP MU5(9) Course ID:001712 29-JUN-2012

**Student Teaching: Elementary School**

This capstone course engages the student in the actual activity of teaching in the elementary school all day, every day, during the semester. Those engaged in student teaching are closely monitored by an experienced cooperating teacher at the school site and supervised by university faculty who have had extensive classroom experience.

Outcome: Student teaching gives the prospective teacher the opportunity to meld theory with practice in the actual activity of teaching.

**Components:** Field Studies  
**Attributes:** Engaged Learning  
**Requirement Group:** Prerequisite: Passing scores in the Illinois Basic Skills Test and Illinois Certification Testing System  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

CIEP MU6(9) Course ID:001714 29-JUN-2012

**Student Teaching: Secondary School**

This capstone course engages the student in the actual activity of teaching in the secondary school all day, every day, during the semester. Those engaged in student teaching are closely monitored by an experienced cooperating teacher at the school site and supervised by university faculty who have had extensive classroom experience.

Outcome: Student teaching gives the prospective teacher the opportunity to meld theory with practice in the actual activity of teaching.

**Components:** Field Studies  
**Attributes:** Engaged Learning  
**Requirement Group:** Illinois Basic Skills Test Prerequisite  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

CIEP 104(3) Course ID:001762 01-JAN-2019

**Mathematics for Teachers I**

This course provides the foundation for teaching standards based mathematics in the elementary school classroom. In this first course, students study geometry, measurement, data analysis and probability and fulfill the civic engagement value of core by tutoring in the Chicago Public Schools.

Outcome: Students will broaden their understanding of elementary school mathematics instruction and tutor elementary-aged students.

**Components:** Lecture  
**Course Equivalents:** MATH 147  
**Attributes:** Engaged Learning  
**Requirement Group:** Enrollment restricted to the following requirement groups: Early Childhood Special Educ./ Bilingl/Bicu  
**Req. Designation:** Service Learning  
**Room Requirements:** Smart Board - EDUC(1)

CIEP 105(3) Course ID:001763 15-JUN-2019

**Mathematics for Teachers II**

This course provides the foundation for teaching standards based mathematics in the elementary school classroom. In this second course, students study algebra and numbers and operations.

Outcome: Students will broaden their understanding of elementary school mathematics instruction and teach math lessons in middle school classrooms.

**Components:** Lecture  
**Course Equivalents:** MATH 148  
**Requirement Group:** Restricted to BILLI-BSED, ELME-BSED, MGED-BSED students with Sub-plan MGMA-AOC (Mathematics)  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 106(3) Course ID:001764 01-JAN-1901  
**Math for Teachers III-Computer**  
**Components:** Lecture  
**Req. Designation:** Service Learning

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CIEP 112(1) Course ID:001766 18-FEB-2015  
**Strategies for Learning**  
 This course is designed primarily for first and second year students to strengthen their academic skills. This course provides an opportunity for students to evaluate their goals and motivation for studying at Loyola and to develop effective strategies for academic success.

Outcomes: Students will have a clearer view of their goals and the steps and strategies needed for achieving academic success.

**Components:** Lecture(In person)  
**Course Equivalents:** UNIV 112  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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CIEP 113(1) Course ID:001767 18-FEB-2015 Department Consent Required  
**First Year Seminar**  
 This one-credit seminar course is open to incoming first-year STEP students only. Students will complete assignments related to personal and academic goals, and strategies for achieving academic success.

**Components:** Seminar  
**Course Equivalents:** UNIV 113  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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CIEP 113A(0) Course ID:001768 01-JAN-1901  
**First Year Seminar I**  
**Components:** Discussion  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

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CIEP 113B(1) Course ID:001769 01-JAN-1901  
**First Year Seminar II**  
**Components:** Seminar  
**Requirement Group:** Pre-requisite: CIEP 113A.  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

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CIEP 114(1) Course ID:010893 12-JAN-2010  
**Critical Skills**  
 This course will focus on concepts and strategies for academic success and critical thinking. We will explore models for developing skills that will aid in success in educational, career, and personal endeavors. This course will also focus on learning how to evaluate goals and on motivation for studying at Loyola and how to develop effective strategies for continued academic success. Students will participate in class discussions, class projects, and service projects that are particularly aimed at teaching each student a variety of skills that they will apply to academic areas, the university community, and other critical areas. Students will study critical thinking, societal pressures, problem solving, and personal issues that may affect college success.

Outcomes: This course will offer students a series of learning support, academic success skills and

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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CIEP 201(0 - 1) Course ID:001771 01-JAN-1901 Department Consent Required  
**Seminar in Teaching I**  
**Components:** Seminar  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

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CIEP 202(1) Course ID:001772 01-JAN-1901  
**Seminar in Teaching II**  
**Components:** Seminar  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 203(1) Course ID:001773 01-JAN-1901  
**Seminar in Teaching III**  
**Components:** Seminar  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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CIEP 204(1) Course ID:001774 01-JAN-1901  
**Seminar in Teaching IV**  
**Components:** Seminar  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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CIEP 206(3) Course ID:001775 15-JUN-2018  
**Children's Literature**  
 This course is designed to explore the genres of children's literature. Coursework involves reading and responding to various genre and engaging in professional book discussions to learn key strategies for teaching.

Outcome: Students will read and respond to multiple texts written for the adolescent reader, design instructional strategies to encourage reader response in classroom settings, and create a thematic literature-based teaching unit

**Components:** Lecture  
**Course Equivalents:** ENGL 206  
**Requirement Group:** Enrollment restricted to the following requirement groups: Early Childhood Special Educ./ Elementary E  
**Req. Designation:** Service Learning  
**Room Requirements:** Smart Board - EDUC(1)

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CIEP 210(3) Course ID:011271 22-MAY-2009  
**Early Childhood Development: Typical and Atypical**  
 This course provides a framework for studying the process of human development and explores the physical, cognitive, social, and emotional development of children birth through age eight.

Outcome: Candidates learn milestones in each area of development in the first eight years of life and learn to recognize typical and atypical development in young children

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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CIEP 211(3) Course ID:011272 22-MAY-2009  
**Introduction to the Profession: Early Childhood/Special Education**  
 In this course, candidates will investigate the profession of early childhood special education, including a historical overview of early education, a review of theoretical program models and types of early childhood programs, discussion of available community resources, professional organizations, and exploration of contemporary trends and issues in programs for children with special needs ages birth to eight..

Outcome: Candidates will interpret and analyze trends in early care and education, including diversity, early intervention and special education legislation, public policy, and educationally appropriate practice.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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CIEP 229(3) Course ID:001776 15-MAR-2006  
**Introductions of Educational Psychology**  
 Students will learn basic to apply psychological principles in varied instructional settings, including theories of learning and development.

Outcome: Students will demonstrate an understanding of basic educational psychological principles and their application to learning and instruction in the classroom.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 260(1 - 4)

Course ID:014125

01-JAN-2021

**Interdisciplinary Workshop: Sequence Two - Introduction to Responsive and Inclusive Classrooms**

The modules in Sequence Two explore how the school is itself a community and how the organization and environment of a school influence student learning. exploration of the local communities that schools are situated in. This course builds on candidates' initial explorations of diverse learning environments and continues to develop candidates' understanding of the School of Education's mission of professionalism in service of social justice and the core tenets of culturally responsive pedagogy; deepens teacher candidates' introduction to learning and development through consideration of the importance of healthy learning environments; builds on candidates' initial explorations of learning and the core tenets of culturally responsive pedagogy as candidates are introduced to backward design and Universal Design for Learning,

**Components:** Lecture(In person)**Req. Designation:** Service Learning

CIEP 261(1)

Course ID:001778

01-JAN-1901

Department Consent Required

**Computer Appl to Educ I****Components:** Lecture**Req. Designation:** Service Learning**Room Requirements:** Lab - Computer(1)

CIEP 304(3)

Course ID:001780

01-JAN-1901

**History of Math for Teachers****Components:** Lecture**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

CIEP 305(3)

Course ID:001781

15-JUN-2019

**Reading Teacher Practicum**

This course is the culminating experience in the reading teacher endorsement minor.

**Components:** Field Studies(In person)**Requirement Group:** Prerequisite: CIEP 328, CIEP 329, CIEP 359. Restricted to READ-MINR OR Minddle Grade Social Science OR**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)

CIEP 311(1)

Course ID:001784

01-MAR-2003

Department Consent Required

**Seminar in Teaching V****Components:** Seminar**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

CIEP 312(1)

Course ID:001785

01-JAN-1901

**Seminar in Teaching VI****Components:** Seminar**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

CIEP 313(1)

Course ID:001786

04-APR-2005

Department Consent Required

**Seminar in Teaching VII****Components:** Seminar**Requirement Group:** Pre-requisite: Senior standing only.**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

CIEP 314(1)

Course ID:001787

01-JAN-1901

**Seminar in Teaching VIII****Components:** Seminar**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 315(3) Course ID:011273 06-JUN-2018

**Language Development and Literacy**

This course develops candidates' understanding of typical and atypical language development and principles that govern the process.

Outcome: Candidates learn how quality children's literature in early childhood programs can be used to maximize language and literacy development through authentic group experiences and activities.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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CIEP 327(3) Course ID:011432 24-APR-2015

**Teaching English Language Arts in the Middle Grades**

This course is based on the fundamental beliefs that people learn to write by writing; writing is a process; writing is a tool for thinking, and that writing is a social process. Candidates will be introduced to research based strategies, design effective writing lessons, develop a philosophy of teaching writing based on best practices, and recognize elements of valid writing assessment.

Outcomes: Teacher candidates will recognize the significance of their role as writing models and will recognize and create connections to literacy instruction across the curriculum. Teacher candidates will become familiar with developmental issues related to learning to write across grades K -12, and issues related to struggling writers and students with culturally and linguistically diverse backgrounds.

**Components:** Lecture(In person)  
**Requirement Group:** Pre or co-requisite: CIEP 359  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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CIEP 328(3) Course ID:011836 15-JUN-2019

**Assessment and Diagnosis of Reading Problems**

This assessment and diagnosis course provides the foundation knowledge and experiences in reading assessment and diagnosis that would be necessary for elementary or secondary classroom reading teachers.

Outcome: Reading teachers will recognize that reading is an active and complex process that involves skills, strategies, prior knowledge and purposes for reading within a goal-oriented process.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: CIEP 359 , Restricted to MGED-BSED with sub-plans MGSS-AOC or ELAR-AOC ; READ-MINR  
**Req. Designation:** Service Learning  
**Room Requirements:** Smart Board - EDUC(1)

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CIEP 329(3) Course ID:011839 01-JAN-2022

**Materials, Resources, & Strategies for Rdng Tch**

The purpose of this course is to provide teacher candidates in the reading teacher endorsement minor with an in depth knowledge and understanding of materials, resources, and strategies available to teachers whose primary teaching responsibility is the teaching of literacy.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: CIEP 328  
**Req. Designation:** Service Learning  
**Room Requirements:** Smart Board - EDUC(1)

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CIEP 330(3) Course ID:001789 07-APR-2011

**Typical and Atypical Development**

The purpose of this course is to study the stages of psychological and cognitive development in children and adolescents with special attention to the similarities and differences among individuals with and without disabilities.

Outcome: Students will use their knowledge of typical/atypical development to design lessons, arrange learning environments, and select instructional strategies to promote their students' learning and social/emotional development.

**Components:** Lecture  
**Requirement Group:** Prerequisite: CIEP 339  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 332(3) Course ID:001791 15-JUN-2019

**School wide Applications**

This course focuses on the needs of a school as it develops and implements a LRE plan. It examines the planning involved in the development of comprehensive, school wide positive behavior support programs, the application of universal design to curriculum development, and the on-going evaluation of progress made by students for whom intervention is needed

Outcome: Students will develop and school-wide behavior support plan.

Components: Lecture

Requirement Group: Prerequisite:TLSC 260, TLSC 261, TLSC 262, TLSC 263, TLSC 350, Co-requisite:TLSC 360 . Restricted to S

Req. Designation: Service Learning

Room Requirements: General Classroom(1)

CIEP 333(3) Course ID:001792 15-JUN-2014

**Educ of The Urban Child**

Components: Lecture

Course Equivalents: AFR 333

Attributes: African Studies and the African Diaspora, Black World Studies

Req. Designation: Service Learning

Room Requirements: General Classroom(1)

CIEP 334(3) Course ID:001793 01-JAN-1901

**Child,Family & Community**

Components: Lecture

Req. Designation: Service Learning

Room Requirements: General Classroom(1)

CIEP 336(3) Course ID:001795 15-MAR-2006

**Child Development and Implications for Education**

Survey of theory and research relevant to the cognitive, emotional and social development of children.

Components: Lecture

Req. Designation: Service Learning

Room Requirements: General Classroom(1)

CIEP 337(3) Course ID:011274 22-MAY-2009

**Assessment of Infants and Preschool Children**

The purpose of this course is to provide an overview of assessment practices for young children and their families.

Outcome: Candidates will become familiar with developmental screening, diagnostic evaluations, play-based assessment, curriculum/criterion-referenced assessments (including work sampling and portfolios), and ecological assessment of social and family contexts.

Components: Lecture(In person)

Req. Designation: Service Learning

Room Requirements: Electronic Classroom(1)

CIEP 338(3) Course ID:009682 15-MAR-2006

**Theories of Learning**

The purpose of this course is to investigate the factors that influence how students access, process, store, retrieve, and make use of experiences to (1) increase their understanding of academic content; (2) establish appropriate personal-social interactions; and (3) make transitions into the broader community.

Outcome: Students will apply theory strengthened by documented research findings to (1) design lesson plans consistent with the students' developmental levels and ways of knowing (learning styles) and (2) develop strategies to assess students' learning.

Components: Lecture(In person)

Req. Designation: Service Learning

Room Requirements: Electronic Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 339(3) Course ID:001796 29-MAR-2011

**The Exceptional Child**

This course is an introduction to the concept of exceptionality dealing with the educational implications of atypical child growth and development. Focus is given to the psychology and teaching of culturally diverse and atypical children including those with learning disorders.

Outcome: Students will have an increased understanding and demonstrate skills in: the connection between civil-rights issues and people with exceptionalities, and where the field of education has been, is now, and is going with regard to providing supports for people with special needs, their teachers, and family members.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CIEP 340(3) Course ID:001797 03-DEC-2007

**Professional Applications in Special Education**

This course will introduce candidates to research-based, hands-on teaching and learning tools to be implemented in the classroom. Designed to be taken during the special education student teaching experience, candidates will create appropriate learning tools to meet students' abilities and needs.

## Course Outcomes:

Candidates will

- 1) develop competencies in the collaborative and consultative roles of special educators in the integration of individuals with disabilities into the general curriculum as well as educational and alternative settings;
- 2) reflect on their own practice to improve instruction and guide professional growth.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CIEP 342(3) Course ID:009686 15-MAR-2006

**Transition Planning**

The purpose of this course is to provide a background for transition education services-from childhood to adulthood- for individuals with disabilities. Students will look at legal mandates for transition planning and service provision, as well as how the People First movement has led to changes in our thinking and talking about people with disabilities and the specific challenges faced by adolescents with disabilities as they transition to adulthood. Students will examine instructional strategies for teaching functional, occupational, and career identification skills in the purpose of this course is to provide a background for transition education services-from childhood to adulthood- for individuals with disabilities. Students will look at legal mandates for transition planning and service provision, as well as how the People First movement has led to changes in our thinking and talking about people with disabilities and the specific challenges faced by adolescents with disabilities as they transition to adulthood. Students will examine

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

CIEP 343(3) Course ID:009687 15-MAR-2006

**Adaptive and Assistive Technology**

In this course, students will learn how to make all physical and virtual aspects of school fully accessible for their students, other faculty, and family members. They will have hands-on experience with a wide range of assistive and adaptive technologies (low, medium, and high tech) and become familiar with the A/A terminology and the most recent legislation related to AAT.

Outcome: Students will be able to integrate AAT into assessment plans, the IEP process, lesson planning and review, and daily classroom routines. Keeping in mind the specific characteristics of individual students, they will choose and then make use of appropriate technology to accomplish specific instructional/academic, physical, and social/emotional objectives.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

CIEP 350(3) Course ID:001799 06-JUN-2018 Department Consent Required

**Adolescent Literature**

This course introduces the languages arts education student to the relevance and need for incorporating adolescent literature in the middle/secondary classroom and to the development and strengthening of literacy.

Outcome: Students will have broad and detailed understanding of the realities and intellectual context of middle/secondary language arts education and the role of adolescent literature within this context.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** Smart Board - EDUC(1)

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**CIEP 351(3)**                                      **Course ID:001800**                                      **06-JUN-2018**                                      **Department Consent Required**  
**Curriculum and Teaching in the Middle School**

The purpose of the course is to help students construct a conceptual framework within which they can effectively respond to the needs of middle school students.

Outcome: Students will learn the middle level philosophy and will examine how those beliefs and values affect both teaching and learning.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

**CIEP 354(3)**                                      **Course ID:009494**                                      **22-FEB-2010**  
**Classroom Management**

This course is designed to help teachers develop a classroom environment conducive to quality instruction and optimal student learning by helping them establish classroom procedures, rules, and consequences; teach the social skills; unite the student teams; and solve behavior problems.

Outcome: Students will learn ways to take proactive steps to prevent many discipline problems before they happen as well as ways they can address those problems quickly and effectively when they do occur.

**Components:** Lecture(In person)  
**Requirement Group:** Illinois Basic Skills Test Prerequisite  
**Req. Designation:** Service Learning

**CIEP 359(3)**                                      **Course ID:001802**                                      **01-SEP-2019**                                      **Department Consent Required**  
**Teaching Reading**

This course introduces the student to the teaching and learning processes associated with balanced literacy instruction in the elementary school. Developmental stages of learning to read and write, interactive teaching methods and materials are the focus of this course.

Outcome: Students will be able to make informed decisions regarding literacy instruction. They will be able to apply curriculum knowledge and instructional strategies in the development and teaching of literacy lessons.

**Components:** Lecture  
**Requirement Group:** Prerequisite - TLSC 210 and TLSC 220 OR TLSC 210 and TLSC 221 and TLSC 222. Restricted to the following  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

**CIEP 359L(0)**                                      **Course ID:001803**                                      **01-JAN-1901**                                      **Department Consent Required**  
**Teaching Reading-Elem Lab**

**Components:** Laboratory  
**Req. Designation:** Service Learning

**CIEP 360(3)**                                      **Course ID:001804**                                      **01-APR-2019**  
**Interdisciplinary Workshop: Culture and Identity in TLLSC 140, 150, 160 in Rome. Italy**

The modules in Sequence 2 explore how the school is itself a community and how the organization and environment of a school influence student learning. This sequence builds off of Sequence 1's exploration of the local communities that schools are situated in. The sequence addresses TLLSC Enduring Understandings 1, 3, 7, and 9.

Outcomes:

TLSC 140: Teaching, Learning and Leading for Social Justice  
This module builds on candidates' initial explorations of diverse learning environments and continues to develop candidates' understanding of the School of Education's mission of professionalism in service of

**Components:** Discussion, Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** Classroom Not Needed(1)

**CIEP 361(2)**                                      **Course ID:001805**                                      **01-JAN-1901**  
**Computer Appl to Education II**

**Components:** Lecture  
**Req. Designation:** Service Learning

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 362(3) Course ID:001806 22-FEB-2010 Department Consent Required  
**Literacy Instruction in the Content Area**

This course emphasizes reading and writing instruction as it applies to the subject areas taught in most elementary and secondary schools.

Outcome: Students will be able to plan lessons, create materials, and integrate the teaching of reading/writing in content areas (language arts, mathematics, science, social studies.)

**Components:** Lecture  
**Requirement Group:** Illinois Basic Skills Test Prerequisite  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CIEP 362L(0) Course ID:001807 01-JAN-1901 Department Consent Required  
**Rdg & Wrtg Content Areas Lab**

**Components:** Laboratory  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CIEP 363(3) Course ID:001808 15-MAR-2006  
**Workshop in the Individualization of Instruction**

A workshop designed to assist elementary and secondary teachers, supervisors and administrators to implement instruction based on individual differences in learning styles and abilities.

Outcome: Individualized based on student's instructional needs.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CIEP 364(2) Course ID:001809 22-FEB-2010 Department Consent Required  
**Classroom Assessment**

This course is designed to prepare teacher students to address the assessment and evaluation of student progress towards meeting targeted objectives, competencies, goals and standards.

Outcome: Students will be able to provide an accurate report of student achievement.

**Components:** Lecture  
**Requirement Group:** Illinois Basic Skills Test Prerequisite  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

CIEP 365(2) Course ID:001810 27-MAR-2012  
**Health/Fitness Education**

Through course readings, discussions, and assignments, issues related to health education in K-8, ideas and resources associated with maintaining a healthy lifestyle will be explored. The importance of nutrition and exercise as part of wellness and prevention of disease in the K-8 student locally & globally will frame course topics.

Outcomes: Candidates will be able to: 1) demonstrate an understanding of human body systems and the importance of nutrition and exercise as part of wellness and prevention of disease. 2.) Reflect on their roles as citizens in local and global societies, in health and wellness interactions and in advocacy roles involving health promotion for children.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

CIEP 366(3) Course ID:014306 01-APR-2022  
**Special Topic Seminar**

This course is a seminar for Special Topics for SOE undergraduate students. This seminar will allow SOE to pilot newly developed and approved courses. This seminar will be used by SOE - ADSU, TL, and SPSY - programs covering various educational subjects and interdisciplinary topics.

Outcomes: Seminar outcomes will be specific to the topic and program.

**Components:** Seminar(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 375(3) Course ID:009688 15-MAR-2006

**Theoretical Foundations of Teaching English ELL and Bilingual**

This course is designed to introduce students to an understanding of the historical, political, philosophical, socioeconomic, and educational issues that led to the formation of ESL/BE (English as a Second Language/Bilingual Education) educational policies, programs, and services for culturally diverse populations.

**Outcome**

Students will understand aspects of language learning and acquisition theories as they pertain to ESL/BE as well as contemporary issues in linguistic and cultural revitalization through bilingual education. Students will discuss current state and national educational legislation that impacts English Language Learners.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

CIEP 376(3) Course ID:009689 15-MAR-2006

**Assessment of ELLs**

This course is designed to focus on recent developments and trends in the assessment of first and second language learning and content area learning for English Language Learners.

**Outcome**

Students will be able to use, analyze, and evaluate assessments in current use in K-9 schools systems with an emphasis on the use of assessment in planning instruction.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

CIEP 390(3) Course ID:001814 01-JAN-2015

**Field Study in Education**

**Components:** Field Studies  
**Attributes:** Engaged Learning  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CIEP 398(1 - 3) Course ID:001815 06-JUN-2018

**Independent Study**

**Components:** Independent Study  
**Req. Designation:** Service Learning

CIEP 400(3) Course ID:001816 01-JAN-1901

**Fundmntls Rsrch:Special Ed**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CIEP 401(3) Course ID:001817 06-JUN-2018

**The Exceptional Child**

This course is designed to provide a psychological and educational examination of exceptionality as related to school- age children and youth.

**Outcome:** Students will articulate defining characteristics of a range of disabilities as well as knowledge of a range of educational modifications made for students with special needs.

**Components:** Lecture  
**Requirement Group:** Restricted to students in the Graduate School, Graduate Education or Graduate Social Work.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)



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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 409(3) Course ID:014107 01-APR-2019

**Evidence Based Interventions**

This course is designed to provide students with an introduction to evidence-based interventions used in school psychological service delivery. Course content includes definitions of evidence-based interventions, process for identifying evidence-based interventions in school psychology, and a review of well-established evidence-based academic and behavioral interventions used in school based settings.

Restricted to EDS students.

Upon completion of the course, students will be able to:

Define ¿evidence-based intervention¿ and differentiate this concept from similar concepts (e.g., empirically-supported intervention, evidence-based practice, etc.)

**Components:** Credit by Examination

**Req. Designation:** Service Learning

CIEP 410(3) Course ID:001827 31-AUG-2020

**Legal Issues - Educating Exceptional Children**

Legal issues relevant to the education of persons with disabilities are examined.

Outcome: Students will demonstrate and understanding of legal issues that pertain to students with disabilities as well as other relevant case law in education.

**Components:** Lecture

**Requirement Group:** Restricted to Graduate Education Students.

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

CIEP 411(3) Course ID:001828 02-DEC-2010

**Inquiry Based Science Teaching**

This course examines the theoretical background, practical knowledge, and skills essential for successful inquiry teaching. Candidates will be introduced to the teaching and learning about inquiry. Candidates will also be provided with opportunities to practice inquiry skills in peer teaching lessons. Focus will also be on inquiry in the curriculum and assessment of student learning. This course will also focus on the research findings about the teaching and learning of scientific inquiry in the middle and high school grades.

Outcomes:

¿ Use his/her understanding of scientific inquiry as a guiding framework for the development of classroom demonstrations, laboratory activities, and instructional materials.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to Graduate Education Students.

**Req. Designation:** Service Learning

**Room Requirements:** Lab - Natural Science(1)

CIEP 412(3) Course ID:001829 01-JAN-1901

**Special Topics in Special Educ**

**Components:** Lecture

**Requirement Group:** Restricted to Graduate Education Students.

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

CIEP 413(3) Course ID:001830 01-JAN-2014 Department Consent Required

**Psychopath & School Mental Health**

Enrollment is limited to Graduate Students in the School Psychology Program

The purpose of this course is to develop a working knowledge of childhood/adolescent psychopathology from multiple theoretical perspectives. The interactions of individuals, families, communities, schools and mental health providers in either etiology and/or treatment planning will be considered.

Outcome: Students will gain knowledge of child/adolescent psychopathology in terms of diagnosis, prevention and intervention

**Components:** Lecture(In person)

**Requirement Group:** Restricted to School Psychology Students. (SPSY-EDS, SPSY-EDD, SPSY-PHD, or EPSY-MED)

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 414(3) Course ID:001831 01-JAN-2015

**Instruc Meth-Diverse Population**

This course provides an analysis of and experimentation with various instructional strategies. Students learn how to develop strategies that are appropriate for their content area(s) and meet the needs of diverse learners.

Outcome: Students will design curriculum, practice instructional strategies, develop assessment tools, and examine school and community relationships for diverse settings.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CIEP 414L(0) Course ID:001832 14-MAY-2009

**Instructional Strategies Lab**

**Components:** Laboratory(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

CIEP 415(3) Course ID:014198 01-APR-2022

**Models of Instruction**

This graduate course provides an analysis of and experimentation with various instructional strategies. Students learn how to develop strategies that are appropriate for their content area(s) and meet the needs of diverse learners.

Outcomes: Students will design curriculum, practice instructional strategies, develop assessment tools, and examine school and community relationships for diverse settings.

**Components:** Discussion(Hybrid)  
**Req. Designation:** Service Learning

CIEP 416(3) Course ID:001834 15-JUN-2018 Department Consent Required

**SPED Admin: Assessment of Atypical Child**

This course is an introductory course in assessment principles and practices. It is designed to provide students obtaining certification as an administrator the foundation to understand the proper uses of assessment and data.

Students will acquire a broad introduction to the topic of assessment. The introduction covers the knowledge of assessment principles and practices. This course will provide students the foundation to understand and discern the proper uses of assessment and data to make individual decisions and broad organizational decisions.

**Components:** Lecture(Online)  
**Req. Designation:** Service Learning  
**Room Requirements:** Classroom Not Needed(1)

CIEP 417(3) Course ID:011837 07-OCT-2010

**Scientifically Based Research**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to M.Ed. Science Education students only. (SCED-MED)  
**Req. Designation:** Service Learning  
**Room Requirements:** Lab - Natural Science(1)

CIEP 420(3) Course ID:001839 01-JAN-1901

**Multivariate Aspects of Rsrch**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 421(3) Course ID:001840 15-MAR-2006

**Reading Literacy Instruc-Elem**

This course focuses on the theoretical and practical applications of teaching reading to diverse populations in the elementary school. Emphasis will be on children's literature and research-based teaching strategies that are effective in developing literacy within a literate classroom environment.

Outcome: Students will be able to make informed decisions regarding the appropriate children's literature, materials, and instructional approaches to implement in elementary school literacy classrooms

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CIEP 422(3) Course ID:001842 04-APR-2011

**Assessing Literacy**

This course emphasizes a wide range of assessment tools and practices that can be used to plan and evaluate effective reading instruction. Assessments may range from standardized tests to informal assessments and also include technology-based assessments.

Outcome: Students will be able to compare and contrast, use, interpret, and recommend appropriate assessment tools and practices to meet the needs of students in the literacy classroom

**Components:** Lecture  
**Requirement Group:** Restricted to M.Ed. Reading Specialist and Reading Teacher students (READ-MED & READ-CERT)  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CIEP 423(3) Course ID:001843 01-NOV-2018 Department Consent Required

**Adv Literacy Inst in the Content Area**

This course focuses on the theoretical foundations of content instruction in the context of reading and writing to learn in the content areas. Current research on reading, writing, and thinking as well as topical issues related to teaching practices and state and professional guidelines and standards will be examined.

Outcome: Students will develop a knowledge base of current reading/writing/thinking theories which can be applied to the teaching of content areas in either elementary or secondary classrooms

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

CIEP 424(3) Course ID:001845 15-MAR-2006

**Assessment, Diagnosis, and Evaluation in Reading**

This course provides the research and practical applications of literacy assessment instruments to assess, diagnose, plan, evaluate, and revise effective instruction that meets the needs of all students, including those at different developmental stages and those from different cultural and linguistic backgrounds. Emphasis is on the communication of results of assessments to stakeholders.

Outcome: Students will be able to competently assess and diagnose the reading/literacy abilities of students experiencing some difficulties and provide and communicate a plan for effective instruction.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CIEP 425(3) Course ID:001846 15-JUN-2021

**Theory and Practice in Assessment**

This course addresses the purposes, methods, creation, and uses of assessments in a variety of learning contexts (e.g., classrooms, informal learning settings, workplace settings). The course will examine multiple assessment practices (e.g., testing, performance based, self-assessment, work based assessment). The course will also provide an introduction to the psychometrics of assessment.

Outcomes: Candidates will be able to describe and explain the purposes, theories, and components of various assessment practices; Develop a variety of assessment practices to evaluate learning outcomes across different learning contexts; describe and explain the foundational aspects of psychometrics as it relates to assessment.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 426(3) Course ID:001847 15-MAR-2006

**Analysis of Rdng Materials**

This course is designed to introduce the materials which are available for developmental, corrective and remedial literacy instruction with particular emphasis on the selection of appropriate materials to meet specific instructional needs.

Outcome: Students will be able to select materials that match the reading levels, interests, and cultural and linguistic background of their students.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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CIEP 428(3) Course ID:001849 15-MAR-2006

**Sem:Devel/Admn of Reading Program**

This is an advanced course for reading professionals and administrators to study, discuss, and evaluate the most effective reading programs. Emphasis is on the developmental processes that support effective programs as well as the guidelines that administrators can implement to encourage best practice in literacy classrooms.

Outcome: Students will design a reading program that meets the needs of the students in a school setting

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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CIEP 429(3) Course ID:009552 15-MAR-2006

**Teaching Child and Adult Literature**

This course introduces the English/language arts education student and the reading specialist student to the relevance and need for incorporating children's and young adult literature in the classroom and to the development and strengthening of literacy.

Outcome: Students will be knowledgeable about a wide range of children's and young adult literature to use in reading instruction for learners at different stages of reading development and from different cultural and linguistic backgrounds.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Smart Board - EDUC(1)

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CIEP 430(3) Course ID:001850 15-MAR-2006

**Prac:Reading Disabilities**

The focus of this course will be on the effective implementation of a school's literacy and reading improvement research action plan. Emphasis will be placed on the implementation of effective teaching strategies and support systems that will result in the development of literate learners and dynamic learning environments.

Outcome: Students will diagnose reading difficulties that exist at a school and develop an action plan to address them. Students will apply reading content, methodology, diagnosis and assessment strategies to create an effective plan.

**Components:** Field Studies  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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CIEP 431(3) Course ID:012507 15-MAY-2008

**Three Tier Prevention: Advanced Primary Supports**

This course focuses on universal preventions, which serve as the first tier of three levels of intervention.

Outcome: Candidates will learn skills to assist them in (a) identifying and assessing problem behaviors; (b) designing and implementing behavior interventions; (c) designing learning environments that prevent and remediate problem behaviors, and (d) involving key stakeholders to develop agreed upon expectations and strategies to facilitate success for all students.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 432(3) Course ID:012508 09-JUN-2015

**Three Tier Prevention: Secondary and Tertiary Supports**

This course will focus on the use of secondary and tertiary supports/interventions to enhance the capacity of schools, families, and communities to design effective environments that improve the fit or link between research-validated practices and the environments in which teaching and learning occurs.

Outcome: Candidates will learn skills to assist them in designing and implementing evidenced-based behavior interventions to targeted groups or individuals that improve lifestyle results (personal, health, social, family, work, recreation) for all children and youth by making problem behavior less effective, efficient, and relevant, and desired behavior more functional.

**Components:** Lecture  
**Requirement Group:** Prerequisite: CIEP 431  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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CIEP 433(3) Course ID:012509 15-MAY-2008

**Self-Determination: Self-Management and Transition Planning**

This course will focus on increasing student self-determination through the use of behavioral principles to understand and address problems in self-management. In addition, the course will introduce current perspectives on self-determination and quality of life issues as they relate to individuals transitioning through the life-span.

Outcome: Candidates will learn how to apply behavioral principles to develop and implement an individual self-management plan to reach a particular short-term goal.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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CIEP 434(3) Course ID:012510 05-MAY-2008

**Practicum I: Consultation and Collaboration--School Personnel**

This course will provide candidates with the opportunity to practice the use of primary supports/interventions to enhance the capacity of schools to design effective environments that improve the fit or link between research-validated practices and the environments in which teaching and learning occurs.

Outcome: Candidates will demonstrate leadership when planning and implementing primary prevention strategies at the school-wide level across all students and will involve appropriate key stakeholders (school personnel, students, families, community members) to develop agreed upon school-wide expectations and strategies to facilitate success for all students.

**Components:** Field Studies  
**Requirement Group:** Prerequisite: CIEP 431  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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CIEP 435(3) Course ID:012511 05-MAY-2008

**Practicum II: Consultation and Collaboration--Family and Community**

This course will provide candidates with the opportunity to practice the use of secondary and tertiary supports/interventions to enhance the capacity of schools, families, and communities to design effective environments that improve the fit or link between research-validated practices and the environments in which teaching and learning occurs.

Outcome: Candidates will demonstrate leadership by providing guidance and modeling to school personnel, family, and community member in the use of behavior interventions to improve the quality of life for all children.

**Components:** Field Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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CIEP 437(3) Course ID:001857 15-MAR-2006

**Strat Tchg Soc Std & Arts**

This course is designed to help students examine the complex role of the teacher and to understand principles and methods of curriculum, instruction, and evaluation in schools. Class activities are organized within the content areas of social studies and an appreciation for the arts and include lesson planning, teaching models, the roles and responsibilities of teachers, and educational issues which impact the teaching profession.

Outcome: Students will be able to design an instructional plan, demonstrate effective teaching strategies, and articulate current issues in teaching and learning.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 438(3) Course ID:001858 04-APR-2011

**Math Elem & MID Schl Tchr**

This course provides the foundation for teaching standards based mathematics in the elementary school classroom. Students study geometry, measurement, data analysis and probability, algebra and number and operations.

Outcome: Students will broaden their understanding of elementary school mathematics instruction and teach math lessons in elementary school classrooms.

**Components:** Lecture**Requirement Group:** Restricted to M.Ed. Elementary Education and Special Education Students (CURE-MED & SPED-MED).**Req. Designation:** Service Learning**Room Requirements:** Smart Board - EDUC(1)

CIEP 439(3) Course ID:001859 04-APR-2011

**Tchg Sci in Elem & Middle Schools**

This course is designed to help teacher students develop the theoretical background, practical knowledge, and skills essential for successful science teaching.

Outcome: Students will understand and practice instructional models to effectively teach science to ALL students and assess their learning.

**Components:** Lecture**Requirement Group:** Restricted to M.Ed. Elementary Education and Special Education Students (CURE-MED & SPED-MED).**Req. Designation:** Service Learning**Room Requirements:** Lab - Physics(1)

CIEP 440(3) Course ID:001860 15-JUN-2021

**Critical Investigations in the Field of Curriculum**

This course critically examines the foundations of curriculum from a critical lens on the field of curriculum. Students study controversial curriculum issues across schools and communities drawing from curriculum theory and policy in lived and specific historical contexts. It starts with the discussion of the history of the field, multiple definitions of curriculum, paradigms, and philosophies and then moves on to wonder about the prospects for the future. Students examine a broad range of historical documents and theoretical essays as they consider essential curriculum questions both in schools and communities.

Outcome: This course will educate students in historical and philosophical curriculum inquiry across schools and communities. Students explore curriculum issues in real and particular historical, philosophical contexts and apply them to contemporary curriculum discourses.

**Components:** Lecture**Requirement Group:** Restricted to Graduate Education Students.**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)

CIEP 442(3) Course ID:001862 15-JUN-2021

**Culturally Sustainable Curriculum Development & Implementation**

This course provides the basis for curriculum development and implementation in schools or other professional learning settings. Students will learn theories and practices of developing curriculum based on culturally responsive and sustainable frameworks and practice how to apply these principles in curriculum development.

Outcome: Students will understand key curriculum development frameworks th at integrate culturally sustainable pedagogy. Students will design and implement social justice-oriented curriculum for schools and/or professional settings.

**Components:** Lecture**Requirement Group:** Restricted to Graduate Education Students.**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)

CIEP 443(3) Course ID:011408 15-MAY-2008

**Evidence-Based Practices in Mathematics and Science Teaching**

This course examines a variety of current theories and recent literature on Evidence-Based Practices in teaching and learning, while best practices will be discussed, analyzed, applied, compared and critiqued. Through a critical examination and analysis of the literature, candidates will learn how to implement best practices that focus on the developmental needs of young adolescents and provide them with effective educational instruction.

Outcome:

**Components:** Lecture(In person)**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 444(3) Course ID:009563 02-FEB-2005  
**Social Justice, Service, Quality**  
**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning

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CIEP 446(3) Course ID:009762 15-MAR-2006  
**Middle School Theory and Practice**  
 This course focuses on middle level philosophy and structure; student development and diversity; curriculum, instruction, assessment, and planning for the middle school classroom; and the creation of a positive learning environment for the graduate student in teacher certification.

Outcome: Students will develop knowledge of middle level philosophy as it applies to education, examine how these beliefs and values affect both teaching and learning, participate in observation studies and research analysis with early adolescents, and design a simulated interdisciplinary thematic unit based on the above understandings.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students in the School of Education.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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CIEP 447(3) Course ID:009895 15-JUN-2021  
**Technology Enhanced Instruction & Online Teaching**  
 This course presents the practices for using technology as a tool for instruction and learning. This includes the integration of technology into classrooms and organizations for instructional and learning purposes, the development of digital learning (e.g., videos, webinars, reusable learning objects), practices for online instruction and use of Learning Content Management Systems (LCMSs)

Outcome: Candidates utilize technology as a tool to promote learning outcomes. The candidates will learn to practice using various forms of technology enhanced instruction (.e.g. videos, webinars, reusable learning objects) Candidates will also utilize effective practices for online instruction and use of learning content management systems.

**Components:** Laboratory(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Lab - Computer(1)

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CIEP 448(3) Course ID:009927 18-JUL-2006  
**Technology Enhanced Instruction II**  
 This course presents models for instructionally sound use of various technologies including computer technology for K-12 settings. (Part II)

Outcome: The student will develop an instructional program based on local, State, and national standards for the use of computers and other associated learning technologies, integrating these plans across subject and content areas.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Lab - Computer(1)

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CIEP 449(3) Course ID:009932 15-OCT-2011  
**Practicum: School Technology**  
 This course is designed to provide the opportunity for students to apply their knowledge and skills in instructional design, technology development, technology planning, evaluation, and professional development within a K-12 environment. Learners participate in monthly sessions with the practicum director and are required to contribute to the threaded discussion designed for this practicum.

## Course Outcomes:

Learners will be able to work as a consultant within a school setting to provide a variety of support to administrators in developing a technology plan.

Learners will be able to work as a consultant within a school setting to provide a variety of support to administrators in developing a technology plan.

**Components:** FTC-Field Studies(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 450(3) Course ID:001864 15-MAR-2006

**Educational Psychology**

The psychological bases of educational theories and practices related to human learning, development and psychological research are studied and critically examined.

Outcome: Students will demonstrate knowledge of leading learning theories, human development and assessment of learning as it pertains to evidence-based instruction and practice.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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CIEP 451(3) Course ID:001865 15-MAR-2006

**Psychology of Learning**

The dual study of theory and research in human learning is presented, with an emphasis on behavioral and cognitive science models, as well as memory and retrieval systems.

Outcome: Students will demonstrate knowledge of validated learning theories in the behavioral and cognitive science domains.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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CIEP 452(3) Course ID:009820 15-MAR-2006

**Literacy Theory and Foundations**

This is an advanced course in literacy research and theory, providing historical, cognitive, cultural, and technological foundations for teaching reading and related communication systems in elementary, middle, and secondary schools, and to adult populations of developing readers. The purpose of this course is to acquaint students with the most current research and theory that underlie best practices in literacy education.

Outcome: Students will be able to explain, compare, contrast, and critique the major theories and research related to the psychological, sociological, and linguistic foundations of reading and writing processes and instruction.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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CIEP 453(3) Course ID:009819 04-APR-2011

**Emergent Literacy**

This course focuses on the most current understanding of young children's literacy acquisition and development and on the best instructional strategies for teaching young children to read and write successfully.

Outcome: Students will be able to apply their understanding of current literacy acquisition research to make appropriate instructional decisions when teaching young children to read and write.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to M.Ed. Reading Specialist and Reading Teacher students (READ-MED & READ-CERT)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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CIEP 454(3) Course ID:009818 25-JAN-2012

**Writing as Literacy**

This course introduces the concept of writing as literacy. It is designed to acquaint students with the most current understanding of writing in a variety of expressive and informative genres.

Outcome: Students will demonstrate an understanding of the idea of writers who can then be teachers of writing

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 456(3) Course ID:009817 15-MAR-2006

**Leadership in Reading/Professional Development**

Leadership and learning center this advanced practicum around opportunities for K-12 reading specialist candidate's professional literacy development and training based on school literacy goals, personal literacy interests, and ways to teach others about complex literacy processes.

Outcome: Students will be able to plan, implement, and evaluate professional development activities at their grade, school, and/or district level as well as support their own professional development and assist other teachers in identifying, planning, and implementing personal professional development plans.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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CIEP 457(3) Course ID:009816 15-JUN-2021

**Implementation Strategies, Planning, and Practices**

Implementing innovations in schools, community and business organizations requires individuals to possess the knowledge and skills to work successfully as change agents. This course is a study of the science, theories, models and strategies that can be used across organizational settings to facilitate the implementation of innovative practices.

Outcome: Students will be able to utilize theories, models and strategies to facilitate the planning and implementation of innovations within organizational settings.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning

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CIEP 458(3) Course ID:010325 30-APR-2007

**Classroom Management**

This course is designed to help teacher candidates develop a classroom learning environment conducive to quality instruction and optimal learning. Topics include: establishing classroom procedures, rules and consequences; teaching social skills; facilitating student teams; and solving behavior problems.

Outcome: Students will be able to demonstrate a variety of classroom management strategies appropriate to the needs of the students. Students will design a classroom environment that encourages learning.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students in the School of Education.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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CIEP 461(3) Course ID:001869 04-APR-2011

**Practicum in School Psychology I**

This pre-internship, field-based course deals with supervised experience in assessments, interventions, counseling, and consultation.

Outcome: Students will demonstrate initial proficiency in individualized behavioral, academic, learning assessments, interventions, counseling and consultation under supervision.

**Components:** Field Studies  
**Requirement Group:** Restricted to School Psychology Students. (SPSY-EDS, SPSY-EDD, SPSY-PHD, or EPSY-MED)  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

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CIEP 462(3) Course ID:001870 01-JAN-2014

**Ethics and Professional School Psychology**

Enrollment is limited to Graduate Students in the School Psychology program.

The course focuses on the professional, legal, and societal context in which school psychology practice takes place and the major functions and competencies of school psychologists.

Outcome: The expected outcomes of the course are an enhanced understanding of the roles and functions of school psychologists and models of service delivery

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to School Psychology Students. (SPSY-EDS, SPSY-EDD, SPSY-PHD, or EPSY-MED)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 463(3) Course ID:001871 31-OCT-2012

**Practicum Schl Psychology II**

This pre-internship, field-based course deals with supervised experience in assessments, interventions, counseling, and consultation.

Outcome: Students will demonstrate initial proficiency in individualized behavioral, academic, learning assessments, interventions, counseling and consultation under supervision.

**Components:** Field Studies

**Requirement Group:** Restricted to School Psychology graduate students.(SPSY-EDS & SPSY-PHD) Prerequisite: CIEP 461

**Req. Designation:** Service Learning

**Room Requirements:** Seminar(1)

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CIEP 466(3) Course ID:001874 15-AUG-2013

**School Psychology Special Topics**

**Components:** Lecture

**Requirement Group:** Restricted to Graduate Education Students.

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

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CIEP 469(3) Course ID:010326 15-JUN-2021

**Issues that Shape Teaching and Learning in Urban Schools and Communities**

This course examines the social, economic, political, cultural and historical factors that impact communities and shape teaching and learning in urban settings. A field experience with a local community organization working on an educational initiative will provide students with the opportunity to participate in, research, and develop understandings around the relationship among organizations, communities, and schools.

Outcome: Students will be able to demonstrate a complex understanding of issues that face urban schools, their relationship to local communities and the educational resources that can be generated by partner ships between schools and communities.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to students in the School of Education.

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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CIEP 470(3) Course ID:010822 15-MAY-2008

**Principles of Instructional Design**

Through the development of an instructional product candidates will engage in the activities associated with each step of the ADDIE process. Emphasis is placed on a cognitive model of learning; however, other models/theories of learning may be applied. In addition candidates will use theories of instructional motivation, principles of instruction as well as instructional strategies relevant to the type of knowledge and cognitive domain level of their product to in order to enhance learning.

Outcome: Candidates will use the steps involved in systematic instructional design process. Analysis, Design, Development, Implementation, Evaluation (ADDIE) process to develop an instructional product.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to Graduate Education Students.

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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CIEP 471(3) Course ID:009928 01-APR-2019

**Theoretical Foundations of ESL-Bilingual Education**

This course introduces the integral theoretical, historical, political frameworks and ideological constructs that shape the contemporary educational practices for culturally and linguistically diverse students. Content delves into key principles, policies, and practices of language education, including the various models of bilingual education, English as a second language (ESL), English as a foreign language (EFL), and sheltered content instruction. The course builds background of language acquisition theories, key legal precedents, and educational and language policies that influence school programming, assessment, instruction, teaching, and learning.

Outcome: Participants will explain how students develop and maintain languages, describe the research basis for bilingual education, and demonstrate how various school stakeholders implement language policies and

**Components:** Lecture(In person)

**Requirement Group:** Restricted to Graduate Education Students.

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 472(3) Course ID:009929 01-APR-2019

**Methods and Materials for Teaching ESL/Bilingual Education**

This course provides a comprehensive framework for teaching bilingual students across a range of educational settings and explores the various theories of language teaching and learning that have been promoted at different times. The content delves into various approaches to teaching in monolingual and bilingual instructional settings, as well as pedagogical strategies to support disciplinary learning, language development, and bilingualism/biliteracy. Course topics include instructional planning and implementation, as well as the selection of culturally, linguistically, and developmentally appropriate materials to enhance instruction, understanding, and achievement.

## Outcome:

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CIEP 473(3) Course ID:009930 01-APR-2019

**Instructional Leadership for Multicultural Schools**

This course focuses on building capacity in schools to promote the learning, development, and achievement of students from diverse linguistic, cultural, and racial backgrounds, particularly framed within the context of a society faced with issues of poverty, discrimination, racism, and sexism. The course probes important topics such as teacher expectations, student identity construction, and utilization of the rich resources that students bring to educational settings from their homes and communities.

Outcomes: Participants will critically analyze their school settings for issues of race, class, culture, language, and gender and then design professional development efforts to promote change with teachers, leaders, families, and communities.

**Components:** Lecture(In person)  
**Course Equivalents:** ELPS 465  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CIEP 474(3) Course ID:009931 15-JUN-2021

**Assessment of Bilingual Students**

This course prepares educators to utilize assessment to inform classroom instruction, specifically focused on authentic assessment of language and content. Targeting educators of bilingual students, the course emphasizes theoretical and practical study of instruments and procedures for assessing culturally and linguistically diverse students. Educators collect data and make instructional decisions based on students' abilities in English and other languages, which involves distinguishing between learning exceptionality and second language acquisition.

## Outcome:

Participants will design and utilize formal and informal methods of evaluation to assess students' social, emotional, cultural, linguistic, and academic development and achievement, including critical analyses of

**Components:** Lecture  
**Course Equivalents:** CIEP 526  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CIEP 475(1 - 3) Course ID:001877 01-JAN-1901

**Curriculum Workshop**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

CIEP 476(3) Course ID:001878 15-MAR-2006

**Research in the Teaching of Literacy**

In this course, students will survey recent research in the field of reading theory, reading instruction, and reading strategies, as well as research related to the reader, children's literature, and effective reading programs that will cover the scope of primary, elementary, middle school, and secondary schools levels of instruction.

Outcome: Students will identify an instructional need within the classroom and develop an action research plan that will address that need.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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CIEP 477(3) Course ID:001879 01-JAN-2014

**Prevention, Assessment & Intervention: Academic**

Enrollment is restricted to Graduate students in School Psychology.

To provide candidates with the knowledge, skills, and dispositions necessary to assist school-aged students experiencing academic difficulties. They will utilize and evaluate evidence based interventions and learn to effectively communicate this information orally and in writing to help teachers and parents develop, modify academic intervention plans.

Outcomes: Candidates will be able to evaluate and utilize appropriate academic interventions and identifying evidence based practices.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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CIEP 478(3) Course ID:001880 15-MAR-2006

**Beh Intrv:Assess&Supports**

The aim of this course is to familiarize students with the professional literature in consultation and to employ data-based decision-making in the design and delivery of consultative interventions.

Outcome: Students will be able to design and evaluate two consultation cases; one at the individual level and the second on a classwide-level

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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CIEP 479(3) Course ID:001881 01-JAN-1901

**School-Based Consultation**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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CIEP 480(3) Course ID:001882 03-NOV-2011

**Assesment Schl-Age Students & Adults**

The emphasis of the course is on assessment skills and interpretation of individual cognitive measures with school-age children and adults.

Outcome: Students will be able to demonstrate proficiency in the administration and interpretation of a wide variety of commonly used measures of cognitive functioning.

**Components:** Lecture  
**Requirement Group:** Restricted to School Psychology, Educational Psychology and Counseling Psychology students. (EPSY-MED)  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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CIEP 481(3) Course ID:001883 01-JAN-2014 Department Consent Required

**Prevention, Assessment & Intervention: Early Childhood**

Enrollment is restricted to Graduate Students in the School Psychology program.

This course provides insight into the developmental assessment of infants & preschool children, and the planning and development of intervention goals.

Outcomes: Students will gain proficiency in standardized and authentic assessment of language and social-emotional development, cognitive ability, motor skills, achievement, and adaptive behavior in young children.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to School Psychology Students. (SPSY-EDS, SPSY-EDD, SPSY-PHD, or EPSY-MED)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 482(3) Course ID:001884 01-JAN-2014

**Prevention, Assessment & Intervention: Behavior**

Enrollment is restricted to Graduate Students in School Psychology.

This course is designed to provide students with an introduction to strategies for promoting positive behavior in the context of instructional environments through the use of applied behavior analysis principles and procedures. Course content includes multiple methods of behavioral assessment linked to intervention planning.

Outcomes: The students will be able to use strategies for promoting positive behaviors for students in the schools and link their assessments to interventions.

**Components:** Lecture(In person)**Course Equivalents:** CPSY 482**Requirement Group:** Restricted to School Psychology graduate students. (EPSY-MED, SPSY-EDS, SPSY-PHD)**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

CIEP 484(3) Course ID:007232 15-MAR-2006

**Bio Foundation: Behav Sch**

Students will learn basic biological foundations of behavior as they relate to assessment and intervention of students in school settings.

Outcome: Students will demonstrate an understanding of the biological basis for behavior and how these issues relate to academic and behavioral challenges faced in schools.

**Components:** Lecture**Requirement Group:** Restricted to Graduate Education Students.**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)

CIEP 485(3) Course ID:001886 01-JAN-2014

**Prevention, Assessment & Intervention: Social-Emotional**

Enrollment is restricted to graduate students in School Psychology.

The students will have an understanding of the theoretical foundations of emotional and behavioral disorders; the diagnostic/eligibility criteria for emotional and behavioral disorders; and the social and emotional assessment instruments and procedures. Students will be introduced to early identification and intervention strategies with regard to social/emotional/behavioral functioning.

Outcome: Students will be able to assess and link interventions to help students with social emotional needs in the schools.

**Components:** Lecture(In person)**Requirement Group:** Restricted to School Psychology graduate students. (EPSY-MED, SPSY-EDS, SPSY-PHD)**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)

CIEP 486(3) Course ID:001887 15-OCT-2011

**Internship:School Psychology**

This course provides university-based supervision for school psychology students completing a nine-month full-time experience conducted in an approved public school setting under a state-approved internship plan. I

Outcome: Student apply skills in assessing students, consulting with school personnel and parents, counseling students as part of a state-approved internship plan.

**Components:** FTC-Field Studies**Requirement Group:** Restricted to Graduate Education Students.**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

CIEP 487(3) Course ID:001888 15-MAR-2006

**Tests & Measurements**

This is a course overview of the history, purposes and uses of various types of tests along with a survey of available tests and criteria used to select assessment measures.

Outcome: Students will demonstrate an understanding of the basic purposes of various psychometric tests and will understand statistical criteria that are used to select tests.

**Components:** Lecture**Course Equivalents:** CPSY 487**Requirement Group:** Restricted to Graduate Education Students.**Req. Designation:** Service Learning**Room Requirements:** General Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 488(3) Course ID:010823 15-JUN-2021

**Participatory Action Research (PAR) in Schools and Communities**

This course will provide candidates with the knowledge and skills to use participatory action research (PAR) practices and approaches. Candidates will develop theoretical and practical knowledge related to a collaborative approach to research. The theoretical framework situates stakeholders in schools and community organizations as experts in their field and sees collaborative research between institutions of higher learning and schools and communities as an opportunity to authentically address germane problems and issues while promoting shared learning.

Outcomes: this course emphasizes valuing the epistemic assets that local stakeholders bring to identifying and working toward solutions that benefit their missions and finding ways to bring attention to their work through research and publications.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

CIEP 489(3) Course ID:001889 01-JAN-1901

**Intro School-Based Network**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Lab - Computer(1)

CIEP 496(3) Course ID:001896 01-JAN-1901

**Educational Evaluation**

**Components:** Lecture  
**Course Equivalents:** RMTD 406  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CIEP 498(1 - 3) Course ID:001898 01-JAN-2016 Department Consent Required

**Independent Study**

**Components:** Independent Study  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning

CIEP 499(1 - 3) Course ID:001899 01-JAN-2016 Department Consent Required

**Directed Research**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning

CIEP 500(3) Course ID:011874 20-JAN-2011

**Child Development and Cognition**

The purpose of this course is to provide students with a graduate level overview of the key theories of development and cognition. Students will learn about critical issues in development and learning that they will encounter and need to deal with working as psychologists in applied settings. Throughout the course students will be asked to analyze, reflect upon, and critique how theories learned may apply, or not, to those learners whose primary culture may be different from the majority through case studies, online discussion boards (or in-class discussions), and a critical analysis of comparative field site visits.

**Components:** Lecture(Wide World Web)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning

CIEP 501(3) Course ID:001900 15-MAR-2006

**Exceptional Lrnrr II**

The purpose of this course is to provide in depth understanding of ethical, professional, and collaborative service provision for children with special needs within a multicultural framework.

Outcome: Students will understand the current trends in service delivery for students with low incidence/significant disabilities (e.g., partial participation, natural proportions) and the need to expand curriculum, instruction, and assessment strategies to meet individual learning styles and instructional needs.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 502(3) Course ID:014131 01-JAN-2021

**Trauma Sensitive Schools**

Course Description: Students will explore literature on trauma sensitive schools and the intersection with race and discrimination. They will use Multi-Tiered systems of support to support students at each tier and support staff and families.

## Course Outcomes:

- Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
- Learning to apply course material (to improve thinking, problem solving, and decisions)
- Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course

**Components:** Discussion(Online)**Req. Designation:** Service Learning**Room Requirements:** Auditorium(1)

CIEP 503(3) Course ID:012011 01-APR-2019

**Culturally Relevant Literature for Children & Adolescents**

This course introduces participants to texts and classroom materials that authentically portray and reflect the cultural and linguistic diversity of classrooms and communities. The course focuses on analyzing materials for relevance and authenticity, learning about bilingual students through diverse stories, and using culturally relevant texts to support students' learning and development in classrooms.

## Outcome:

Participants will find, select, and utilize culturally relevant and authentic literature to support students' learning and development in culturally and linguistically diverse classrooms.

**Components:** Lecture**Requirement Group:** Restricted to Graduate Education Students.**Req. Designation:** Service Learning**Room Requirements:** Smart Board - EDUC(1)

CIEP 504(3) Course ID:012012 01-APR-2019

**Applied Linguistics for Teachers**

This course emphasizes the complex and dynamic role of language in teaching and learning, including implications for effective policy and practice in culturally and linguistically diverse classrooms. The course prompts participants to engage in applied linguistics research to solve problems of practice in the teaching of bilingual students.

Outcome: Participants will apply in-depth understandings of language acquisition and development to make informed decisions in practice with the goal to support the learning and language development of linguistically diverse students.

**Components:** Lecture(In person)**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)

CIEP 505(3) Course ID:012566 24-JAN-2013

**Literacy and Numeracy for Principals**

Prerequisites: ELPS 481; CIEP 442

The purpose of this course is to introduce principal candidates to the foundations of numeracy and literacy development across PK & 12 settings. Included will be a focus on the development of knowledge and skills required to provide leadership in PK & 12.

Outcomes: Through the internship experience candidates will gain an understanding of the leadership behaviors that promote just and equitable educational services to all members of the learning community.

**Components:** Lecture(In person)**Requirement Group:** Prerequisite: ELPS 481 and CIEP 442**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)

CIEP 506(3) Course ID:012678 01-APR-2019

**English Language Learning Practicum**

The practicum experience serves to integrate learning from across the Masters program within authentic teaching and learning environments spanning PK-20 settings. The course involves formal observation, support, and evaluation during classroom teaching with bilingual students, guided by specific practicum assignments that center on backward design via data analysis, classroom environment, and instructional units of study.

## Outcome:

Participants will demonstrate competence, effectiveness, and responsiveness in daily classroom practice with bilingual students.

**Components:** FTC - Practicum(In person)

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**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**CIEP 507(3)** **Course ID:013999** **01-DEC-2019**

**Language Demands and Development in Disciplinary Classrooms**

Everything we do in classrooms and schools requires language, yet the nuances and complexities of language are rarely explored in educator-preparation programs. As the population diversifies and more students come to schools with competencies in languages other than English, teachers must understand how language works so that they can support students in developing language spanning grades and disciplines. In this course, teachers will explore the language demands within and across academic disciplines and enact scaffolds to support multilingual students; language development by attending to these demands. Course understandings and related pedagogical practices emphasize the value of students; multilingual repertoires and competencies with foci on building metalinguistic awareness and encouraging translanguaging with students; languages and language varieties. Pedagogical practices will focus primarily on building classroom environments to support students; language development, including contextual features,

**Components:** Lecture(Online)  
**Req. Designation:** Service Learning

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**CIEP 508(3)** **Course ID:014000** **01-DEC-2019**

**Social Justice for Multilingual Learners**

**COURSE DESCRIPTION** This course introduces educators to foundational principles and practices for promoting social justice and educational equity while teaching multilingual learners in today's classrooms. A central component to teaching for social justice for students labeled as English learners (ELs), this course prompts educators to deconstruct their identities, experiences, and perspectives on cultural and linguistic diversity as a means to recognize and deconstruct language ideologies, deficit-based perspectives, personal biases, and institutionally driven assumptions. Framed by larger sociolinguistic and sociopolitical themes in the field of EL/bilingual education, educators explore students; diversity in their classrooms and schools and reflect upon current practice with that lens. Participants then draw from the literature to develop personal philosophy statements for serving multilingual learners with goals for their own professional learning.

**Components:** Lecture(Online)  
**Req. Designation:** Service Learning

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**CIEP 509(3)** **Course ID:014001** **19-DEC-2019**

**Literacy Teaching for Bilingual & Multilingual Students****COURSE DESCRIPTION**

Literacy is widely seen as one of the most important skills that children need in order to be successful in school and beyond, however the teaching of reading and writing are largely still approached from a monolingual paradigm even though the vast majority of classrooms have students who speak (and are often literate to varied degrees in that language) in at least one other language beyond the language of instruction. Therefore, it is essential that educators acquire the knowledge and skills to consider the development of literacy from a broader, less restrictive linguistic paradigm in order to engage and effectively teach reading and writing to their students who are bi/multilingual. Regardless of teaching context (e.g., grade level;

**Components:** Lecture(Online)  
**Req. Designation:** Service Learning

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**CIEP 510(3)** **Course ID:001901** **15-MAR-2006**

**Assessing & Adpt Gen Educ Curr**

This course provides a review of standards for K -12 student learning with special emphasis on reading and mathematics.

**Outcome:** The student will be able to Assess the curricular, social-emotional/behavioral needs of students with diverse learning and curriculum needs, and develop pedagogical skills to address those differences.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**CIEP 511(3)** **Course ID:001902** **01-JAN-1901**

**Devel Thry & Disabilities**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 512(3) Course ID:001903 04-APR-2011

**Spec Educ:The Profession**

The purpose of this course is to examine, test, and clarify the student's commitment and understanding of the teaching profession.

Outcome: Students will reflect on their role in the classroom through journaling and sharing.

**Components:** Seminar  
**Requirement Group:** Co-requisite: CIEP 563  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

CIEP 513(3) Course ID:014132 01-JAN-2021

**Ethics & Law for Administrators**

This course will deal in depth with current and timely legal and ethical issues in the education of children with disabilities, diverse learners and other children identified as having additional needs in any area of instruction and development, focusing on the administration of special education services in public schools. The approach to and focus on these topics is designed for candidates seeking endorsement as Illinois State-approved Director of Special Education. Students will learn federal and State statutory and regulatory procedures in determining eligibility for services, evaluation, development of the individualized education program, and the provision of a free appropriate public education in the least restrictive environment. The delivery of services to special needs children from early childhood through post-secondary transition will be addressed.

**Components:** Discussion(Online)  
**Req. Designation:** Service Learning  
**Room Requirements:** Auditorium(1)

CIEP 514(3) Course ID:014133 01-JAN-2021

**Advanced Systems Consultation**

As school psychologists who attend to issues of social justice, we sometimes find ourselves in positions where changes to systems need to be made in order to ensure that students' needs are being met. The purpose of this course is to explore systems change from the role of the school psychologist, including conducting a needs assessment and data-based decision-making, and the role of supervisors within school settings to support P-12 students and the professionals who serve them in evolving schools and districts.

Course Outcomes:

¿ Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)  
 ¿ Learning to apply course material (to improve thinking, problem solving, and decisions)

**Components:** Discussion(Online)  
**Req. Designation:** Service Learning  
**Room Requirements:** Auditorium(1)

CIEP 518(3) Course ID:014199 15-JUN-2021

**Theories and Practices of Partnerships**

This course explores current issues, literature bases, and practical examples related community-based and practice-oriented partnerships focused on improving learning opportunities for youth, their parents/guardians, and various stakeholders in the community.

Outcomes: Teachers are vital to the success of the students in their classrooms, but we must recognize that teaching and learning happen across many time and spaces, and are influenced by a multitude of factors, beyond the classroom.

**Components:** Discussion(Online)  
**Req. Designation:** Service Learning  
**Room Requirements:** Classroom Not Needed(1)

CIEP 519(3) Course ID:012709 17-DEC-2013

**Data-based Decision Making**

Enrollment is restricted to Graduate Students in School Psychology.

The purpose of this course is for students to gain knowledge in universal behavioral and academic behavior data-based decision-making skills and ways to use these data to make informed curricular and and intervention decisions that are of use to schools.

The students will be able to use data-based and evidence-based decision-making in working with children and teachers in the schools.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to School Psychology students  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 520(1) Course ID:010824 15-MAY-2008

**Doctoral Seminar**

This course will provide doctoral students with an introduction and orientation to the Curriculum and Instruction EdD program as well as an introduction to the dissertation process. This course will focus on the methods and processes involved in developing a prospectus and review of the literature for a dissertation.

Outcome: Students will develop a plan of study for their degree as well as a prospectus for their dissertation.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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CIEP 521(3) Course ID:010825 15-JUN-2021

**Curr Theory & Research with Schools & Communities: Positionalities, Perspectives, & Transformations**

The purpose of this course is to advance students' understanding of contemporary theoretical underpinnings of curriculum. In this course, the curriculum is understood as both the explicit planned course of learning put before students, and the hidden or latent experiences that students encounter in school and community settings. Students become familiar with the theoretical orientation of research on curriculum and to be able to evaluate the worth of research related to curriculum issues.

Outcome: Students will pose a problem, a question or a series of questions that would address the problem, collect data to facilitate answering some or all of the questions, analyze the data, and produce a series of reports on the state of their research in school and community settings.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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CIEP 522(3) Course ID:010826 15-JUN-2021

**Curriculum Policy across Schools and Communities**

This course offers a critical examination of the intersections of curriculum politics, policy, and practice in schools and communities. The goal is to increase students' understanding of the complexities of educational policy in practice as a means to assist them in becoming effective leaders and practitioners who influence and implement curricular policy in service of social justice.

Outcome: Students will examine historical and current trajectories of curricular policy spanning educational contexts, using various theoretical frameworks to probe how policy layers, locales, and actors influence the design and implementation in practice.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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CIEP 523(3) Course ID:010827 15-JUN-2021

**Curriculum Improvement and School-Community Change**

Recognizing that the growth and development of schools and communities are inextricably linked, this course develops candidates' understanding of curriculum and school reform as well as community improvement. It examines historic school reform and contemporary school change models in addition to school-based reform strategies intended to improve teaching and learning in schools. The course further examines contemporary community development strategies such as community organizing, community economic development, and social service approaches in order to grant insights into the role communities play as potential partners in school improvement.

Outcome: Students will assess current research on curriculum reform and community development and their implications for improving student learning and achievement in school settings. Students will work with a

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 524(3) Course ID:010828 15-JUN-2021

**Privilege, Power, and Possibilities: Teaching for Social Justice in Schools and Communities**

This course examines social justice issues through a critical lens. Readings focus on the role of race, ethnicity, and cultural contexts in the development of curriculum over time. The course emphasizes teaching for social justice through culturally and linguistically responsive and sustainable instructional and assessment practices.

Outcome: This course has been designed for graduate students who want to explore frameworks, perspectives, contexts, and strategies that will help them translate social justice in instruction and assessment practices.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

CIEP 525(3) Course ID:012860 15-JUN-2014 Department Consent Required

**Leading for Social Justice in School Psychology**

Enrollment is restricted to Graduate Education students.

This course provides an overview of individual, school-level, and national perspectives on leadership and systems change in school psychology, with an emphasis on strategies for bringing about socially just changes in schools.

Outcome: The intended outcome is the enhanced ability to lead for social justice as a school psychologist.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

CIEP 526(3) Course ID:012858 15-JUN-2021 Department Consent Required

**Assessment Culturally & Linguistically Diverse Populations**

Enrollment is restricted to Graduate Education students.

This course focuses on the socio-political issues that under-represented groups face in society including the historical misuses of tests in the placement of ethnic minority youth, and current legal and ethical standards for assessment and intervention with under-represented youth.

Outcome: To produce school psychologists who are aware of multicultural and diversity issues.

**Components:** Lecture(In person)  
**Course Equivalents:** CIEP 474  
**Requirement Group:** Restricted to School Psychology Ed.S., Ph.D. and Ed.D. students only. Students from other programs may  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

CIEP 527(3) Course ID:012861 15-JUN-2021 Department Consent Required

**Ethics and Law for School Psychologists**

Enrollment is restricted to Ed.D. Students in School Psychology

This course focuses on the ethical standard for school psychologists. Students will explore the connection between the psychologist's vulnerabilities, ethical missteps and the development of ethical resilience.

Outcomes: Students will identify and resolve ethical dilemmas and ethical violations in the practice of school psychology.

**Components:** Lecture(Online)  
**Req. Designation:** Service Learning  
**Room Requirements:** Classroom Not Needed(1)

CIEP 532(3) Course ID:001904 15-MAR-2006

**Sem:Essential Curr Readings**

In this course the students will read and discuss a number of books which have had a major influence on the K-12 curriculum in American schools, with an emphasis on Social Justice.

Outcome: The student will understand and apply the lessons of the authors to their own situations. The students will consider the various aspects of social justice in completing assignments and discussing readings.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 533(0) Course ID:001905 15-MAR-2006

**Proseminar: Educ Psyc/Schl Psyc**

A required two-semester series of seminars designed for all students pursuing the Ph.D. degree in educational psychology or school psychology which focuses on critical issues in the field and the planning of a colloquium series

Outcome: Students will have an enhanced knowledge base of critical topic that drive the school psychology and educational psychology literature.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

CIEP 535(2) Course ID:013507 15-JUN-2017

**System Consultation in School Discipline Reform**

The purpose of this course is to integrate and apply two interrelated broad literature bases within the field of education: (1) system change and data analysis literature informing best practices in analyzing system school data and needs assessment findings and using the findings to plan for system level discipline change; and (2) best practices in the school leadership and teaming to effect system level reform in school discipline. The focus of the course will be on the systems change process as it relates to the issue of school discipline. Through the course, students will gain skills and experience reviewing and analyzing school and district-level data, and they will develop and administer a needs assessment tool relating to school discipline and multi-tiered systems of support in their respective settings. They will also analyze system level variables, which have historically prevented true discipline reform (e.g., unreliable data collection systems, poorly structured teaming, access to systematic and ongoing professional development and

**Components:** Discussion(Online)  
**Course Equivalents:** LAW 684  
**Requirement Group:** Students in Online Certificate Program in School Discipline Reform  
**Req. Designation:** Service Learning  
**Room Requirements:** Classroom Not Needed(1)

CIEP 537(2) Course ID:013508 15-JUN-2017

**SchDisc Ref: Linking Law Policy and Practice**

The course will examine in-depth three to four major themes in the field of school discipline from the perspectives of law, policy and practice ( e.g. racial and special education disparities, juvenile/criminal justice linkages and teacher.

Prerequisite : Degree in Education or Law-Related Field

Outcomes: Participants will develop a three to five year action plan for school discipline reform.

**Components:** Discussion(Online)  
**Course Equivalents:** LAW 686  
**Requirement Group:** Students in Online Certificate Program in School Discipline Reform  
**Req. Designation:** Service Learning  
**Room Requirements:** Classroom Not Needed(1)

CIEP 540(3) Course ID:001906 01-APR-2018

**Sem Research Curr & Instruction**

This course focuses on how current research in curriculum and instruction addresses key curricular questions such as, Does it work? For whom and under what conditions does it work? How does it work? Does a given theory hold?

Outcome: Students will be able to: 1) Understand key curricular questions and major areas of research in curriculum and instruction; 2) Evaluate a variety of professional articles and studies in terms of validity, methodology, findings, conclusions, alignment of various components with research question; 3) Synthesize research articles and studies into a coherent and appropriate literature review

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

CIEP 541(3) Course ID:001907 15-MAR-2006

**Sem:Curriculum Issues**

In this course students will study one aspect of current literature in the field of curriculum with intensity.

Outcome: Students will be able to apply the current research in an advanced curriculum situation. Students will be cognizant of current areas of curriculum research and be able to find references electronically.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

## Course Catalog

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CIEP 542(3) Course ID:001908 01-MAY-2016

**Sem Theories of Curr & Instr**

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

CIEP 543(3) Course ID:001909 01-MAY-2016

**Sem School Improvement**

The course focuses on the theories, models, strategies and practices that are germane to school reform.

Outcome: The student will understand the dynamics of organizational change, reform, self -organizing systems, and continuous quality improvement

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

CIEP 544(3) Course ID:001910 01-JAN-2014

**Prevention, Assessment & Intervention: Advanced Skills**

Enrollment is restricted to Graduate Students in School Psychology.

This course will provide students with in-depth hands on introduction to evidence-based cognitive behavioral treatments. The course will also focus on adaptations to match client presentation, ethnicity, culture, and socioeconomic status.

Outcome: The course will involve the modeling and practicing treatments such as CBT, which students will learn and demonstrate competently.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to School Psychology graduate students. (EPSY-MED, SPSY-EDS, SPSY-PHD)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

CIEP 545(3) Course ID:001911 01-JAN-2021

**Systems Consultation**

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Auditorium(1)

CIEP 546(1 - 3) Course ID:001912 01-JAN-2021 Department Consent Required

**School Psychology Advanced Practicum**

Enrollment is limited to Doctoral Students in School Psychology

The purpose of this course is for students to complete a supervised advanced practicum in a clinical setting that can include schools, clinical or hospital environments.

Outcome: Supervised clinical experience in applied school psychology practice.

**Components:** Field Studies(In person)  
**Requirement Group:** Course is restricted to Doctoral students in School Psychology.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

CIEP 547(0) Course ID:001913 15-OCT-2011 Department Consent Required

**Clerkship: Sch & Ed Psych**

This is a non-credit doctoral level course that provides advanced experience in university teaching, research or direct service to children/adolescents.

Outcome: Students will demonstrate proficiency in an advanced area of academic training, based on supervised experience and evaluation by a site supervisor.

**Components:** FTC-Field Studies  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc**CIEP 548(3) Course ID:012820 15-JUN-2014****Family, School and Community Collaboration**

Enrollment is restricted to students in the Graduate Education program.

Blending leading consultation approaches and ecological theory, this course provides an overview of the conceptual frameworks undergirding family/school community collaboration in schools.

Outcome: Students who take this course will leave with an enhanced ability to work effectively with families and communities across a wide spectrum of topics and opportunities.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**CIEP 550(3) Course ID:001914 15-MAR-2006****Sem Educ & Schl Psychology**

This course is an overview of current topics in school and educational psychology with an emphasis given to the development of a plan for a program of scholarly activity.

Outcome: Students will write a research proposal as an entry point for a research program in a particular domain.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

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**CIEP 556(3) Course ID:001915 15-MAR-2006****Sem:Prob Solv Think&Creativity**

This course focuses on the knowledge base related to human problem-solving, thinking and creating through the presentation of a variety of approaches as they relate to instructional design.

Outcome: Students will demonstrate an advanced theoretical understanding of current models of human problem-solving, thinking and creativity along with an understanding of how these approaches drive instructional interventions.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

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**CIEP 557(3) Course ID:001916 15-MAR-2006****Sem Learning Theory & Tchng**

This course focuses on the analysis of advanced readings in behavioral and cognitive instructional technology.

Outcome: Students will have an enhanced ability critically examine the literature in behavioral and cognitive instructional technology.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

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**CIEP 558(3) Course ID:001917 01-JAN-1901****Sem Theories of Intelligence**

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

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**CIEP 559(3) Course ID:001918 01-JAN-1901****Sem Theories of Learning**

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 561(3) Course ID:001920 15-OCT-2011  
**Practicum in Curriculum**  
**Components:** FTC-Field Studies  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning

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CIEP 562(6) Course ID:001921 01-JAN-2014  
**Student Teaching-Grad Level**  
 Student teaching is the culminating experience of the Loyola University Teacher Education Program. This capstone course engages the student in the actual activity of teaching all day, everyday, during the semester. Student teaching gives the prospective teacher the opportunity to meld theory with practice in the actual activity of teaching.

Outcome: Students will demonstrate a basic level of competency in all aspects of full-time teaching including but not limited to lesson and curriculum planning, teaching, classroom management, formal and informal assessment, subject matter competency, and differentiated instruction.  
**Components:** Field Studies  
**Requirement Group:** Prerequisite: Passing scores in the Illinois Certification Testing System Content Exam  
**Req. Designation:** Service Learning

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CIEP 563(6) Course ID:001923 15-JUN-2014  
**Grad Special Ed-Student Teaching**  
 Student teaching is the culminating experience of the Loyola University Teacher Education Program. This capstone course engages the student in the actual activity of teaching all day, everyday, during the semester. Student teaching gives the prospective teacher the opportunity to meld theory with practice in the actual activity of teaching.

Outcome: Students will demonstrate a basic level of competency in all aspects of full-time teaching including but not limited to lesson and curriculum planning, teaching, classroom management, formal and informal assessment, subject matter competency, and differentiated instruction.  
**Components:** Field Studies(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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CIEP 564(1 - 3) Course ID:001925 15-MAR-2006  
**Student Teaching Grad**  
 Student teaching is the culminating experience of the Loyola University Teacher Education Program. This capstone course engages the student in the actual activity of teaching all day, everyday, during the semester. Student teaching gives the prospective teacher the opportunity to meld theory with practice in the actual activity of teaching.

Outcome: Students will demonstrate a basic level of competency in all aspects of full-time teaching including but not limited to lesson and curriculum planning, teaching, classroom management, formal and informal assessment, subject matter competency, and differentiated instruction.  
**Components:** Field Studies  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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CIEP 571(0) Course ID:014192 01-APR-2021  
**School Discipline Workshop: Anti-racism**  
 As part of the Restorative Justice course, you must participate in an intensive on-campus weekend seminar on equity, anti-racism, and restorative justice. This seminar offers you the opportunity to network with other professionals and engage in exercises and skills-building related to the core principles and practices of restorative justice.

Outcomes: Apply the principles of restorative practices to address challenges your school or district is facing. Develop an action plan to implement prevention-oriented alternatives to exclusionary school discipline practices in your respective setting.  
**Components:** Discussion(In person), Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 586(1) Course ID:001926 21-APR-2016

**Doctoral Int: Sch Psych**

In collaboration with ISPIC and APPIC, the student will complete an advanced doctoral level 12 month supervised internship of 2000 hours.

Outcome: Students will follow a prescribed doctoral level internship plan to show advanced competencies as a school psychologist under the direction of a licensed clinical psychologist and certified school psychologist.

**Components:** FTC-Internship  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CIEP 590(0) Course ID:014204 15-JUN-2021

**School Psychology - Supervision**

The purpose of this course is to provide supervised teaching or field based experiences to SPYCH GRAD students. Students will learn to apply essential skills effectively to serve children in a school based setting.

Outcomes: Develop specific school-based skills, competencies and points of views needed by professionals in the field of School Psychology.

**Components:** Supervision(Blended)  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

CIEP 595(0) Course ID:001927 15-OCT-2011

**Thesis Supervision**

To be registered for while working on an approved thesis project.

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning

CIEP 600(0) Course ID:001928 15-OCT-2011

**Dissertation Supervision**

To be registered for while working on an approved dissertation project.

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning

CIEP 605(0) Course ID:001930 15-OCT-2011

**Master's Study**

To be registered for while preparing a thesis proposal.

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning

CIEP 610(0) Course ID:001931 09-JUN-2015

**Doctoral Study**

This course can only be taken two times during a doctoral student's career while preparing a dissertation proposal.

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to all Grad & PhD students in the School of Education.  
**Req. Designation:** Service Learning

CIEP 620(2) Course ID:014196 15-JUN-2021

**Legal Issues in School Discipline**

The course will address the Constitutional implications of school discipline and the statutory provisions governing student discipline and the administrative hearing process. Students will learn about `zero tolerance, policies, the role that school discipline plays in the `school-to-prison pipeline, and the discriminatory impact of school discipline policies.

**Outcomes:**

- Develop a solid understanding of the fundamental legal principles and law that guide school discipline practices in public elementary and secondary schools, including constitutional law, federal and state statutory law and administrative regulations, and case law.

**Components:** Discussion(Online)  
**Course Equivalents:** LAW 683  
**Req. Designation:** Service Learning  
**Room Requirements:** Classroom Not Needed(1)



## Course Catalog

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**CIEP 625(2)****Course ID:014197****01-APR-2021****Restorative Justice in Schools**

This course begins with an immersion experience where students will build relationships with each other and, through experiential exercises and lively discussion, internalize core principles. Throughout the immersion and course, students compare and contrast restorative and retributive justice models, practice proactive and responsive restorative techniques, and identify personal and professional shifts to exemplify a restorative mindset. Specific restorative techniques which students will learn include restorative language, facilitation of a variety of types of circles, restorative dialogue processes, connections between racial and restorative justice, and systems and structures to accommodate restorative practice within school life. Through additional online seminars, students will strengthen their knowledge of the history, theory, research, and practice of Restorative Justice. The culminating focus of the course invites students to apply restorative principles and practices in their own school or district setting.

**Components:** Discussion(Online)**Req. Designation:** Service Learning**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Education - Counseling Psychology - Subject: Counseling Psychology

CPSY 100(3) Course ID:002277 20-DEC-2012  
 Intro Var Chd Dev&Impl Sp Educ  
 Components: Lecture  
 Req. Designation: Service Learning  
 Room Requirements: General Classroom(1)

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CPSY 200(3) Course ID:002278 20-DEC-2012  
 Psyc Acad & Persnl Effect  
 Components: Lecture  
 Req. Designation: Service Learning  
 Room Requirements: General Classroom(1)

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CPSY 220(3) Course ID:002279 20-DEC-2012  
 Speech & Language Development  
 Components: Lecture  
 Req. Designation: Service Learning  
 Room Requirements: General Classroom(1)

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CPSY 224(3) Course ID:002280 20-DEC-2012  
 Career and Life Planning Seminar  
 Because most students will make several career or job changes during their lives, the purpose of this course is to teach students a decision-making process that can be used when making career-related decisions. planning; and planning an effective job search campaign.

Outcomes: Students will be able to apply the decision-making process to a decision they are trying to make (e.g., choosing a major, choosing a career).

Components: Seminar(In person)  
 Course Equivalents: UNIV 224  
 Req. Designation: Service Learning  
 Room Requirements: Electronic Classroom(1)

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CPSY 273(3) Course ID:002281 20-DEC-2012  
 Developmental Psychology  
 Components: Lecture  
 Course Equivalents: PSYC 273  
 Req. Designation: Service Learning  
 Room Requirements: General Classroom(1)

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CPSY 333(3) Course ID:002282 20-DEC-2012  
 Abnormal Psychology  
 Components: Lecture  
 Course Equivalents: PSYC 331, ACPSY 280  
 Req. Designation: Service Learning  
 Room Requirements: General Classroom(1)

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CPSY 334(3) Course ID:002283 20-DEC-2012  
 Child, Family, and Community  
 Components: Lecture  
 Req. Designation: Service Learning  
 Room Requirements: General Classroom(1)

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CPSY 335(3) Course ID:002284 20-DEC-2012  
 Attitudes,Values & Sexual Beh  
 Components: Lecture  
 Req. Designation: Service Learning  
 Room Requirements: General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Education - Counseling Psychology - Subject: Counseling Psychology

CPSY 337(3) Course ID:002285 06-JUN-2017

**Adolescent Development**

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.

This course introduces students to developmental processes, social context, variance (diversity), and psychological/educational implications of the life stage called "adolescence."

Outcome: Students will be expected to demonstrate an understanding the stages of normal adolescent development within a variety of cultural contexts as well as situations which compromise adolescent mental

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CPSY 338(3) Course ID:002286 20-DEC-2012

**Psychology of Personality**

**Components:** Lecture  
**Course Equivalents:** PSYC 338  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CPSY 341(3) Course ID:002287 20-DEC-2012

**Principles of Guidance**

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CPSY 342(3) Course ID:002288 20-DEC-2012

**Identity and Pluralism**

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.

A critical examination of theory and research on the role of culture in identity development. Particular emphasis will be given to such concepts as racism, sexism, ethnicity, culture, class prejudice, and ethnocentrism and how these help shape an individual's identity and society's conceptualization of culture.

Outcome: Students will demonstrate ability to think critically about issues of race, class, culture, and

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CPSY 400(3) Course ID:002290 20-DEC-2012

**Rsrch Fundmntls:Fmly Stds**

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

CPSY 406(3) Course ID:002291 20-DEC-2012

**Prof, Ethical, Legal Issues:Fam & School**

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

CPSY 407(0) Course ID:002292 20-DEC-2012

**Prof Field Exper:Famly Studies**

**Components:** Field Studies  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning

## Course Catalog

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School of Education - Counseling Psychology - Subject: Counseling Psychology

CPSY 417(3) Course ID:002293 20-DEC-2012

## Intro to Family Studies

Components: Lecture  
 Requirement Group: Restricted to Graduate Education Students.  
 Req. Designation: Service Learning  
 Room Requirements: General Classroom(1)

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CPSY 418(3) Course ID:002294 20-DEC-2012

## Theories of Family

Components: Lecture  
 Requirement Group: Restricted to Graduate Education Students.  
 Req. Designation: Service Learning  
 Room Requirements: General Classroom(1)

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CPSY 419(3) Course ID:002295 20-DEC-2012

## Family Communications

Components: Lecture  
 Requirement Group: Restricted to Graduate Education Students.  
 Req. Designation: Service Learning  
 Room Requirements: General Classroom(1)

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CPSY 420(3) Course ID:002296 20-DEC-2012

## Counseling Skills

This course provides an introduction to counseling skills as they apply to the helping professions.  
 Outcome: Students will be able to demonstrate clinical attending, observing, and responding behaviors in one-to-one counseling interviews.

Components: Discussion(In person), Lecture(In person)  
 Requirement Group: Restricted to Graduate Education Students.  
 Req. Designation: Service Learning  
 Room Requirements: Electronic Classroom(1), Electronic Classroom(1)

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CPSY 421(3) Course ID:002297 20-DEC-2012

## Professional Issues Counseling

The course will provide students with an overview of the current ethical, legal, and professional issues in the practice of counseling. The course will use American Counseling Association's Codes of Ethics and Standards of Practice as a foundation for examining ethical decision making.

Outcome: Students will demonstrate knowledge about the ethical standards of the counseling profession and will develop the ability to apply the knowledge base of their discipline in an ethical and reflective manner.

Components: Lecture  
 Requirement Group: Restricted to Graduate Education Students.  
 Req. Designation: Service Learning  
 Room Requirements: General Classroom(1)

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CPSY 422(3) Course ID:002298 20-DEC-2012

## Grp Dynamics:Theory/Practice

Components: Lecture  
 Requirement Group: Restricted to Graduate Education Students.  
 Req. Designation: Service Learning  
 Room Requirements: General Classroom(1)

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CPSY 423(3) Course ID:002299 20-DEC-2012

## Theory Couns &amp; Psychotherapy

This course examines major theories of counseling and psychotherapy in a culturally-diverse society.

Outcome: Students will be able to demonstrate an understanding of the relationship between counseling theory and counseling practice, and the key elements, concepts, and techniques associated with ten major theories of counseling and psychotherapy. Students will also be able to apply each major theory to potential client problem situations.

Components: Lecture  
 Requirement Group: Restricted to Graduate Education Students.  
 Req. Designation: Service Learning  
 Room Requirements: General Classroom(1)

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## Course Catalog

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School of Education - Counseling Psychology - Subject: Counseling Psychology**CPSY 424(3) Course ID:002300 20-DEC-2012****Career Devel & Counseling**

This course examines research and theories on career development and counseling and their applications to assessing, treating, and preventing career-related problems across the life-cycle.

Outcome: Students will be able to demonstrate an understanding of five major theories of career development; the structure of vocational interests, needs, and abilities and how each can be assessed, major sources of occupational information; how to apply theory and research to problems of career choice-making, job finding, and work adjustment.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**CPSY 425(3) Course ID:002301 20-DEC-2012****Assessment in Counseling**

This course provides an introduction to the basic principles involved in using tests, inventories, observational procedures, and other forms of assessment in counseling.

Outcome: Students will be able to demonstrate an understanding of the conceptual underpinnings of reliability, validity, and the use of norms and score transformations and how these apply to the professional and ethical use of assessment information in counseling.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**CPSY 426(3) Course ID:002302 20-DEC-2012****Group Counseling: Theory and Practice**

Prerequisite: CPSY 423. This course provides an overview of prevailing group counseling models and theories and their application to conducting group counseling in various settings.

Outcome: Students will be able to understand and integrate various properties of groups into a meaningful theoretical framework, and develop and demonstrate an understanding of group process through participation in a group experience.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**CPSY 427(3) Course ID:010986 01-JAN-2014****Clinical Mental Health Counseling**

The first purpose is to conduct an in-depth examination of Community Counseling as a helping profession. Specifically, we will examine (a) historical, philosophical, and social/political influences on contemporary community counseling practices, (b) professional organizations to which community counselors belong, the settings in which they practice, and the roles of community counselors in those settings, (c) credentialing and licensing for community counseling practice, and (d) knowledge bases critical to community counseling. The second purpose is to provide students with an opportunity to develop their skills at presenting to professional audiences. Thus, students will have an opportunity to develop in-depth knowledge on a substantive topic relevant to the work of community counselors and present their findings to the class.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**CPSY 428(3) Course ID:010987 15-JUN-2016****Foundations of Professional School Counseling**

This course is designed to introduce students to the philosophy of a comprehensive, developmental K-12 school-counseling program and to the national standards for school counseling. The emphasis will be on school counselors; roles and functions as defined by the American School Counselor Association.

OUTCOME STATEMENT: Participants in this course will be able to develop and implement a school counseling program according to the American School Counselors Association's National Standards and the Illinois Developmental Counseling Model.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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CPSY 431(3) Course ID:012637 08-AUG-2013

**Advanced School Counseling & Consultation**

Prerequisite: CPSY 428 Intro to School Counseling

This course introduces the attitudes, concepts, and skills of indirect service delivery through consultation.

This course is designed to produce consultation and organizational development skills that will facilitate effective professional school counseling practice. Reflection on the practice of consultation is also developed, as well as competencies for practice within a multiculturally diverse society.

Outcomes: Students will understanding of the school culture and organizational and contextual factors to the consultation/intervention process and understand the consultative process.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

---

CPSY 433(3) Course ID:002304 20-DEC-2012

**Multicultural Counseling**

The course provides an overview of the experiences of various cultural groups with the United States, concerning issues of oppression, identity development, and acculturation, for instance. The course aims to develop multicultural competence by increasing students' awareness, knowledge and skill base.

Outcome: Students will increase their awareness of their own cultural background, biases, and world view and their knowledge of the world view of culturally diverse clients and will begin to develop appropriate interventions strategies to work effectively with diverse populations.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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CPSY 435(3) Course ID:002305 20-DEC-2012

**Selected Topics in Counseling**

This is an advanced seminar on selected topics in counseling. Topics vary, but typically have included the following: school counseling, community counseling, psychology of oppression, prevention and outreach, and supervision.

Outcome: Outcomes vary with topic.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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CPSY 437(3) Course ID:002306 01-JAN-2017

**Addiction Counseling**

This course is designed to provide an introduction to the fundamentals of addiction counseling. This course will supply students with the requisite knowledge relevant in this area.

Outcome: Students will demonstrate knowledge of the etiology and diagnosis of substance abuse problems and their treatment from major theoretical perspectives.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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CPSY 438(3) Course ID:002307 20-DEC-2012

**Program for Addicted Personality**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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School of Education - Counseling Psychology - Subject: Counseling Psychology

**CPSY 440(3) Course ID:002308 15-JUN-2014 Department Consent Required**  
**Practicum**

Prerequisite: Consent of Instructor. This course is a supervised experience in counseling taken for two semesters by students in the community and school counseling programs. A field placement is required.

Outcome: Students will demonstrate case conceptualization, treatment planning, and counseling skills with diverse clients in individual and group contexts, understand the ACA ethical standards of conduct, and participate in other professional roles required in their field placement.

**Components:** FTC-Field Studies  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

**CPSY 441(3) Course ID:002309 23-AUG-2016 Department Consent Required**  
**Internship**

This course is a supervised experience in counseling taken in a two semester sequence with CPSY 440 by students in the community and school counseling programs. A field placement is required.

Outcome: Students will demonstrate case conceptualization, treatment planning, and counseling skills with diverse clients in individual and group contexts, and understand the APA code of ethics.

**Components:** FTC-Field Studies  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

**CPSY 442(3) Course ID:002310 01-JAN-2015**  
**Doctoral Practicum**

Prerequisites: CPSY 441 and consent of instructor. This is an advanced doctoral-level supervised experience for counseling psychology students and is a continuation of CPSY 441.

Outcome: Students will demonstrate case conceptualization, treatment planning, and counseling skills with diverse clients in individual and group contexts, understand the APA code of ethics, and participate in other professional roles related to the doctoral-level practice of counseling psychology.

**Components:** FTC-Field Studies  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

**CPSY 443(0) Course ID:002311 01-JAN-2020**  
**Clerkship**

Prerequisites: CPSY 441 and 442. This is an elective supervised clinical experience in assessment or psychotherapy for doctoral students in counseling psychology. A field placement is required and all supervision is provided on site by a qualified supervisor employed by the agency in which the field work is taking place.

Outcome: Varies with goals of student and agreement with field site.

**Components:** FTC-Field Studies  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Classroom Not Needed(1)

**CPSY 444(3) Course ID:002312 20-DEC-2012**  
**Family Therapy I**

This course is designed to introduce students to foundational approaches and theories of family therapy.

Outcome: Students will be able to apply foundational theories and their corresponding interventions to clinical problems in a family context

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

## Course Catalog

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School of Education - Counseling Psychology - Subject: Counseling Psychology**CPSY 445(3) Course ID:002313 20-DEC-2012****Family Therapy II**

Prerequisite: CPSY 444. Building on Family Therapy I, this course examines more advanced theories family therapy and considers feminist and multicultural critiques of these theories. Additionally, students will be introduced to integrated approaches to family therapy.

Outcome: Students will be able to apply multiple theories of family therapy in an integrated model to clinical problems in a family context.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**CPSY 446(3) Course ID:002314 20-DEC-2012****Marital/Couples Therapy**

Prerequisite: CPSY 444. Building on Family Therapy I, this course examines more advanced theories family therapy and considers feminist and multicultural critiques of these theories. Additionally, students will be introduced to integrated approaches to family therapy.

Outcome: Students will be able to apply multiple theories of family therapy in an integrated model to clinical problems in a family context.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**CPSY 450(3) Course ID:002315 15-JUN-2016****Research Methods in Counseling Psychology**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**CPSY 452(3) Course ID:002316 20-DEC-2012****Educ Implicatn Socl Psych**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**CPSY 453(3) Course ID:002317 20-DEC-2012****Affective Development**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**CPSY 454(3) Course ID:002318 10-SEP-2013****Hum Dev: Cog, Aff & Phys Bases**

Restricted to Graduate Students. This course is a graduate-level survey of human development across the lifespan.

Outcome: To build the students' foundational knowledge of lifespan developmental theories and research and to critically examine the extent to which cultural variation is included and/or excluded from developmental theories.

**Components:** Discussion(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**CPSY 455(3) Course ID:002319 20-DEC-2012****Interprers Reltn&Sexuality**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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School of Education - Counseling Psychology - Subject: Counseling Psychology

CPSY 456(3) Course ID:002320 20-DEC-2012

**Personality Theory & Educ**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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CPSY 457(3) Course ID:002321 20-DEC-2012

**Child Development and Counseling**

Prerequisite: CPSY 454. This course provides in-depth study of psychological theories and research relevant to child development

Outcome: Students will be able to apply relevant theories to promote well-being and academic success in children and prevent the development of psychological and academic problems.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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CPSY 458(3) Course ID:002322 20-DEC-2012

**Adolescent Development and Counseling**

Prerequisite: CPSY 454. This course provides in-depth study of psychological theories and research relevant to adolescent development.

Outcome: Students will be able to apply relevant theories to promote well-being and academic success in adolescents and prevent psychological and academic problems.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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CPSY 461(3) Course ID:002323 20-DEC-2012

**Neuropsychology**

This course is a survey of neuroanatomy and brain-behavior relationships.

Outcome: Students will be able to demonstrate knowledge of neuroanatomy and brain-behavior relationships.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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CPSY 464(3) Course ID:002324 20-DEC-2012

**Adult Dev & Counseling**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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CPSY 480(3) Course ID:002325 20-DEC-2012 Department Consent Required

**Mental Tests:School Age& Adult**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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CPSY 481(3) Course ID:002326 20-DEC-2012 Department Consent Required

**Mental Tests: Preschool**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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School of Education - Counseling Psychology - Subject: Counseling Psychology**CPSY 482(3) Course ID:002327 01-JAN-2017****Personality and Intellectual Assessment**

This is a course in which students acquire basic proficiency in the administration and interpretation of objective and projective personality tests.

Outcome: Students will demonstrate skills with the administration, interpretation, and presentation of personality assessment results.

**Components:** Lecture  
**Course Equivalents:** CIEP 482  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**CPSY 483(3) Course ID:002328 20-DEC-2012****Advanced Projectives**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**CPSY 484(3) Course ID:002329 20-DEC-2012****Neuropsychological Assessment**

Prerequisite: CPSY 461. This course introduces students to the administration and interpretation of neuropsychological tests.

Outcome: Students will be able to demonstrate knowledge of major neuropsychological assessment tools and their application to the assessment of neuropsychological conditions.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**CPSY 485(3) Course ID:002330 20-DEC-2012****Career Assessment**

This course introduces the career assessment process from theoretical, empirical and practical perspectives. The appraisal of aptitudes, interests, values, needs, and work environments will be studied.

Outcome: Students will be able to demonstrate knowledge of the nature, structure, function, and cross-cultural generality of work-related aptitudes, interests, needs, and values and prominent tools to assess each.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

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**CPSY 487(3) Course ID:002331 20-DEC-2012****Tests & Measurements**

This is a course overview of the history, purposes and uses of various types of tests along with a survey of available tests and criteria used to select assessment measures.

Outcome: Students will demonstrate an understanding of the basic purposes of various psychometric tests and will understand statistical criteria that are used to select tests.

**Components:** Lecture  
**Course Equivalents:** CIEP 487  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**CPSY 489(3) Course ID:002333 20-DEC-2012****Achievement Tests**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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School of Education - Counseling Psychology - Subject: Counseling Psychology

CPSY 490(3) Course ID:002334 20-DEC-2012

## Adv Educational Statistics

Components: Lecture  
 Course Equivalents: RMTD 481  
 Requirement Group: Restricted to Graduate Education Students.  
 Req. Designation: Service Learning  
 Room Requirements: General Classroom(1)

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CPSY 495(3) Course ID:002338 20-DEC-2012

## Research Methods

Components: Lecture  
 Requirement Group: Restricted to Graduate Education Students.  
 Req. Designation: Service Learning  
 Room Requirements: General Classroom(1)

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CPSY 496(3) Course ID:002339 20-DEC-2012

## Computers in Educational Research

Components: Lecture  
 Req. Designation: Service Learning

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CPSY 497(3) Course ID:002340 20-DEC-2012

## Microcomp Appl Schl or Agency

Components: Laboratory  
 Requirement Group: Restricted to Graduate Education Students.  
 Req. Designation: Service Learning  
 Room Requirements: General Classroom(1)

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CPSY 498(1 - 3) Course ID:002341 01-JAN-2016 Department Consent Required

## Independent Study

Topics chosen for individual study. Must be approved by an instructor and department chairperson.

Components: Independent Study  
 Requirement Group: Restricted to Graduate Education Students.  
 Req. Designation: Service Learning

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CPSY 499(1 - 3) Course ID:002342 01-JAN-2016 Department Consent Required

## Independent Research

Research projects selected by the individual student, with the approval of the research supervisor and the department chairperson.

Components: Lecture  
 Requirement Group: Restricted to Graduate Education Students.  
 Req. Designation: Service Learning

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CPSY 527(3) Course ID:011887 20-DEC-2012

## Prevention, Advocacy, and Outreach: Community-Based

This course will introduce students to the fundamentals of prevention, advocacy, and outreach work, components of a community counseling model. The course will integrate theory, practice, and evaluation research in its methods and will involve designing and implementing an actual community-based intervention program. A critical component of this course will be learning about the nuances of developing relationships with community systems.

OUTCOME STATEMENT: Students will be able to think critically about the conceptual and theoretical philosophies that underlie prevention practice and will be able to develop preventative interventions for use in school and community contexts.

Components: Lecture(In person)  
 Requirement Group: Restricted to Graduate Education Students.  
 Req. Designation: Service Learning  
 Room Requirements: Electronic Classroom(1)

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## Course Catalog

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School of Education - Counseling Psychology - Subject: Counseling Psychology**CPSY 528(3) Course ID:002343 20-DEC-2012****Clinical Appraisal and Treatment Planning**

This course focuses on developing intake interviewing skills, writing intake reports, conducting diagnoses, and developing treatment plans. Interviewing styles including social history interviews, mental status examinations, and behavioral interviews are explored.

Outcome: Students will be able to demonstrate the ability to collect useful information from clients through diagnostic interviews and mental status examinations, assign diagnoses, write treatment plans, and formulate treatment recommendations.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**CPSY 529(3) Course ID:011875 01-JAN-2016****Psychology of Immigration**

This course will cover such topics as the current status of U.S. immigrants, major theories and literature on immigration and acculturation, ethnic identity, social relationship issues, language issues, immigrant family issues, migratory loss, general and special topics for Latino/a immigrants, general and special topics for Asian immigrants, and special populations.

Outcomes: 1) develop skills, competencies, and points of view; 2) learn to analyze and critically evaluate ideas, arguments, and points of view; 3) acquire an interest in learning more by seeking answers.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**CPSY 530(3) Course ID:002344 20-DEC-2012****Research Seminar in Counseling Psychology**

Prerequisite: consent of instructor. This doctoral seminar provides in depth coverage of important methodological issues involved in conducting research in counseling psychology and provides the student to develop a research proposal.

Outcome: Students will be able to demonstrate knowledge of methodological issues involved in conducting research in counseling psychology, including understanding and controlling threats to validity, understanding the limits of null hypothesis significance testing and the importance of effect size estimates to the interpretation of the results of individual experiments and to the accumulation of evidence across experiments. Students will also demonstrate the ability to translate a research interest into a researchable question and design a study to address the question.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

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**CPSY 531(3) Course ID:002345 20-DEC-2012****Ethical and Legal Issues in Counseling Psychology**

The course uses the American Psychological Association's Ethical Principles of Psychologists and Code of Conduct as a framework, to examine representative ethical, professional and legal issues commonly encountered in the exercise of our professional responsibilities as clinicians, teachers, supervisors, and researchers.

Outcome: Students will be able to demonstrate knowledge about the contemporary ethical, professional and legal issues relevant to the practice of professional psychology and will be able think critically about ethical dilemmas to make ethical decisions,

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**CPSY 532(3) Course ID:002346 20-DEC-2012****Adv Theories in Psychotherapy**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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School of Education - Counseling Psychology - Subject: Counseling Psychology

CPSY 533(0) Course ID:002347 20-DEC-2012  
**Proseminar**  
**Components:** Seminar  
**Requirement Group:** Counseling Psychology Ph.D. (CPSY-PHD) Students only  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

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CPSY 535(3) Course ID:002348 15-JUN-2013  
**Seminar in Supervision & Consultation**  
 Prerequisite: permission of instructor. This seminar exposes students to theory and research on clinical supervision relevant to training mental health professionals.

Outcome: Students will be able to apply theoretical and research knowledge to conceptualize the development of clinicians-in-training and generate interventions to promote their growth.  
**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

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CPSY 536(3) Course ID:011059 16-OCT-2017  
**Supervision Practicum**  
 This course is an advanced graduate-level course in supervision practicum. You will be asked to apply your knowledge of supervision process, theory, and counselor development to your supervision of entry-level counseling professionals in a practicum setting.

OUTCOME: Students will demonstrate clinical supervisory skills based on appropriate theory and the ability to conceptualize counselor trainee development.  
**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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CPSY 551(3) Course ID:002349 20-DEC-2012  
**Writing for Publication**  
**Components:** Seminar  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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CPSY 552(3) Course ID:002350 20-DEC-2012  
**Research in Self Esteem**  
**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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CPSY 553(3) Course ID:002351 20-DEC-2012  
**Language & Communication Devel**  
**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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CPSY 554(3) Course ID:002352 20-DEC-2012  
**Moral Development**  
**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

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CPSY 555(3) Course ID:002353 20-DEC-2012  
**Sem Human Development**  
**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

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## Course Catalog

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School of Education - Counseling Psychology - Subject: Counseling Psychology

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CPSY 595(0) Course ID:002356 20-DEC-2012

**Thesis Supervision**

To be registered for while working on an approved thesis project.

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning

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CPSY 600(0) Course ID:002357 20-DEC-2012

**Dissertation Supervision**

To be registered for while working on an approved dissertation project.

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning

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CPSY 605(0) Course ID:002359 20-DEC-2012

**Master's Study**

To be registered for while preparing a thesis proposal.

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning

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CPSY 610(0) Course ID:002360 01-NOV-2014

**Doctoral Study**

This course can only be taken two times during a doctoral student's career while preparing a dissertation proposal.

Restrict enrollment to CPSY PhD students and allow students to complete twice in a career.

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to CPSY PhD students  
**Req. Designation:** Service Learning

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CPSY 615(0) Course ID:002361 15-OCT-2011

**Internship: Counseling Psychology**

Please consult the Counseling Psychology Graduate Program Handbook for the complete description of the internship.

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning

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CPSY 620(3) Course ID:002362 01-JAN-1901

**Dissertation Research**

**Components:** Supervision  
**Req. Designation:** Service Learning

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## Course Catalog

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School of Education - Counseling Psychology - Subject: Ed Leadership & Policy Studies

ELPS 230(3) Course ID:012593 15-JUN-2022

**Globalization, Education and Childhood**

This course examines contemporary global shifts and transformations in how schools and other educational settings are set up and operate. In tandem with this the course examines the experience of childhood and notions of what it means to be a child both in terms of how this varies culturally, socioeconomically, and regionally, as well as how these experiences and conceptualizations are presently being transformed.

Outcomes: Students will be able to demonstrate an understanding of how global and local issues are interwoven with regard to education. Students will be able to articulate a nuanced understanding (as regards schooling and education) of the ways that social justice concerns are being both advanced and hindered in our contemporary globalized world.

**Components:** Lecture(In person)  
**Attributes:** Global Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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ELPS 240(3) Course ID:012594 06-JUN-2018

**Urban Education: Policy and Practice**

This course introduces students to some of the central policy questions currently afoot in American public education through consideration of one particular field of concern, Urban Education. Explores the sociological dimensions of schooling, the important questions of how race, social class and ethnicity impact American education, and the relationship between resources and outcomes at the heart of arguments about schools.

Outcomes: Students will be able to analyze the multiple and contested factors that influence urban education in the US. Students will be able to demonstrate an understanding of the ways that policy is connected to practice in urban education.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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**School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies****ELPS 125(3) Course ID:012517 01-JAN-2016****Introduction to Leadership Studies**

This course is designed to provide an introduction to foundational theory and perspectives related to leadership. This includes an exploration of contemporary leadership knowledge and skills that are transferable to a variety of disciplinary contexts.

Outcomes: Students will be able to describe various historical and contemporary perspectives on leadership as well as recognize critical knowledge and skills associated with leadership practice across various disciplines.

**Components:** Lecture(In person)  
**Attributes:** Engaged Learning  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**ELPS 219(3) Course ID:002481 06-JUN-2018****American Education**

Requirement: HIST 101 or HIST 102 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in History.

This course examines the history, aims, organization, and control of public and private schools in the United States. Emphasis is placed on the historical examination of issues of diversity, inclusion and exclusion as they relate to education.

Outcome: Students will demonstrate the ability to evaluate and explain the forces of historical continuity and change in American education.

**Components:** Discussion, Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**ELPS 222(3) Course ID:012518 06-JUN-2018****Foundations of Ethics and Social Justice in Leadership**

Prerequisites: ELPS 125

This course introduces theories of ethics and social justice as critical frameworks through which to interpret leadership. Attention toward the process of ethical decision-making, using critical reflection as a tool for understanding complex leadership issues, and strategies for advancing leadership focused on social responsibility.

Outcomes: Students will demonstrate competence in applying ethical and social justice frameworks in the interpretation and analysis of complex leadership issues as well as in the practice of leadership across a variety of disciplines.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: ELPS 125  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**ELPS 223(3) Course ID:012519 06-JUN-2018****Contextual Influences in Applied Leadership: Internship**

Prerequisites: ELPS 125 and ELPS 222; Leadership Minor

This online and experiential course provides a platform for students to apply learning associated with leadership theory, ethics, and social justice in practice through an applied internship experience. The internship site will provide a discipline specific experience through which to integrate and refine core skills and competencies associated with socially responsible leadership.

Outcomes: Students will increase their capacity to engage effectively in socially responsible leadership in a discipline specific work context.

**Components:** Clinical(Hybrid)  
**Requirement Group:** Prerequisite: ELPS 125 and ELPS 222; Leadership Minor  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

ELPS 224(3) Course ID:012523 10-APR-2013

**Cross Cultural Leadership: Lessons from Rome**

Prerequisites: ELPS 125; Leadership Minor

This course is designed to examine global and cultural influences on the manifestation of leadership using Rome as a historical and contextual reference point and learning laboratory. The course will examine cultural influences in the understanding of power, authority, and social justice as they relate to leadership and the development of cross-cultural competence.

Outcomes: Students will be able to identify and describe cultural and global influences associated with power, authority, and social justice on leadership in social contexts.

**Components:** Lecture(In person)**Requirement Group:** Prerequisite: ELPS 125; Students in Leadership Studies Minor**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)

ELPS 265(3) Course ID:012595 15-JUN-2020

**Cultural and Educational Policy Studies Internship**

The Internship in Cultural and Educational Policy Studies course is intended to help students integrate theoretical and research coursework with a practical field-based experience to reflect on their own development as professionals working in the field of education.

Outcomes: Students develop and refine their professional skills and competencies. Students will be able to identify key education issues domestically and/or internationally and critically analyze them in terms of the relationship(s) between policy and practice.

**Components:** Lecture(In person)**Attributes:** Engaged Learning**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

ELPS 300(3) Course ID:002482 18-DEC-2012

**History of Education****Components:** Lecture**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

ELPS 301(3) Course ID:002483 18-DEC-2012

**History of Western Education**

A historical analysis of the rise and development of educational movements, trends, institutions, and policies in the multicultural context of American society.

Outcome: Students will be able to demonstrate a historical understanding of the development of educational policy and schooling institutions, and demonstrate a knowledge of the historiographic approaches and debates in the history of education.

**Components:** Lecture**Course Equivalents:** HIST 302**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

ELPS 302(3) Course ID:002484 06-JUN-2018

**Philosophy of Education**

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

Study of major philosophical theories about educational practice, especially as these relate to pedagogical practice, curriculum development, and the response of schools to particular individual, community, and societal interests.

Outcomes: The student will become adept at identifying philosophical issues

**Components:** Lecture**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

## Course Catalog

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**School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies****ELPS 310(1) Course ID:002485 18-DEC-2012****Leadership: Group Dynamics and a Mission Centered Approach**

This course is designed to familiarize Resident Assistants/Managers with a variety of topics that have been formulated to assist them in building community, developing interpersonal relationships, creating intentional programs, and improving their crisis intervention skills. Topics may include, but are not limited to: identity formation, counseling, ethics, diversity, health, and current events in higher education.

Outcome: To inform and therefore improve students performance within university housing through reflection exercises and solution-based problem solving skills.

**Components:** Lecture  
**Req. Designation:** Internship

**ELPS 311(1) Course ID:002486 18-DEC-2012****Student Leadership: Using Social Justice in Developmental Models**

This class will examine social justice as it relates to building communities and creating positive interpersonal relationships between both the Resident Assistant/Manager and hall residents as well as among residents themselves. Topics may include, but are not limited to: program planning, the use of technology, service learning, vocation, career development, and the RA/RM impact on students.

Outcome: To inform and therefore improve students performance within university housing through reflection exercises and solution-based problem solving skills.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**ELPS 325(3) Course ID:012524 06-JUN-2018****Leadership Studies Capstone**

Prerequisites: ELPS 125; ELPS 222; ELPS 223; and enrollment in the Leadership Minor

This course will explore topics such as social change and globalization, creative conflict resolution, the nature of power, oppression and influence, and systemic leadership.

Outcomes: Students will understand the role of and capacities associated with leading personal and social transformation within their career fields and communities.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: ELPS 125; ELPS 222; ELPS 223; and enrollment in the Leadership Minor  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

**ELPS 350(3) Course ID:014244 01-APR-2022****Finding the Jesuit Jesus: Preparing for Prof. Life - Living Spiritual Exercises of St. Ignatius**

An adapted version of the Spiritual Exercises of St. Ignatius of Loyola, founder of the Jesuits, this 14-day course in Rome, Italy@JFRC provides students the structured time and study to reflect more deeply on faith, the power of God's love and relationships with others as they frame their professional life design. Time for personal prayer, reflection, liturgies, thematic walks and talks are embedded in this course and all of which will help assist students in their faith journey and as they discern, plan and prepare for a professional life. The course intends to advance opportunity for student exploration and understanding of Jesuit history, values and principles - what does it mean to walk, live, discern and work, as people of Ignatius regardless of faith origin. This course is an invitation to imagine and to plan to live a life of service regardless of profession or career choice.

**Components:** Discussion(Blended)  
**Course Equivalents:** ELPS 450  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

**ELPS 398(1 - 3) Course ID:013301 06-MAY-2016 Department Consent Required****Independent Study**

This course is an independent study under the supervision of a faculty member.

Outcomes: The outcome for this course is an independent project, paper or other product that demonstrates advanced knowledge of a topic.

**Components:** Independent Study(Independent Study)  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

ELPS 400(3) Course ID:002487 18-DEC-2012

**Inquiry Into Educ Policy**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

ELPS 401(3) Course ID:002488 18-DEC-2012

**Documentary Research in Educ**

**Components:** Lecture  
**Course Equivalents:** RMTD 401  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

ELPS 402(3) Course ID:013734 15-JUN-2018 Department Consent Required

**Mission and Catholic School Leadership**

this course explores how mission must be central to leadership and how all activities must align with that mission. Students will explore inputs, transformation processes and outputs as they relate to Catholic Ed leadership and school improvement.

Students will explore inputs, transformation processes and outputs as they relate to

**Components:** Lecture(Online)  
**Req. Designation:** Internship

ELPS 403(3) Course ID:002490 18-DEC-2012

**Qual Research Meth in Educ**

**Components:** Lecture  
**Course Equivalents:** RMTD 405  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

ELPS 404(3) Course ID:013735 15-JUN-2018 Department Consent Required

**Entrepreneurial Approaches to Catholic Education**

**Components:** Lecture(Online)  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

ELPS 405(3) Course ID:002491 08-APR-2016

**Introduction to Educational Policy Analysis**

**Course Description:** This course is an introduction to educational policy analysis that allow students to critically access the underlying assumptions and politics that guide particular policy choices and evaluate their design, implementation, and impacts.

**Course Outcome:** Students will demonstrate the ability to critically examine and conceptualize policies, design alternatives and argue persuasively for these alternatives while gaining fluency in the current policy debates.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

ELPS 406(3) Course ID:013162 01-MAY-2015

**Foundations Using Data for Continuous Improvement**

This is the foundation course for data-based decision making within the principal preparation series. This graduate course provides skill sets to help future school leaders and administrators to access, interpret, and encourage the use of data to improve student educational outcomes.

Restricted to graduate students in the School of Education.

Students will learn how to organize, analyze, and synthesize data in order to interpret student and teacher assessment results.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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**School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies****ELPS 407(3) Course ID:013165 15-JUN-2015****Leading for Data-based Decision Making**

The primary purpose of this course is to provide candidates with the knowledge, skills, and dispositions necessary to assist school-aged students to accomplish educational outcomes.

Restricted to graduate students in the School of Education.

Outcomes: Candidates will examine data and the use of data in making decisions on several different levels.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

**ELPS 408(3) Course ID:013640 01-JAN-2018****Leading for Diversity**

This course focuses on meeting the needs of children from diverse linguistic, cultural, and racial backgrounds within the context of a society faced with issues of poverty, discrimination, racism, and sexism. This course explores issues of second language and second culture acquisition and consider the relationship between identity construction and school success.

**Components:** Seminar(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

**ELPS 409(3) Course ID:013736 15-JUN-2018 Department Consent Required****Fundamentals of Instructional Coaching**

The instructional coach provides instructional leadership by supporting evidence-based instructional practices with classroom teachers. This course focuses on developing the elements of instructional coaching: assessment for learning, delivery of effective curriculum, enhancing classroom instruction, and effective classroom management. In developing the role of the instructional coach, candidates will develop skill in building trusting relationships, facilitating support from administrators, and providing confidential, non-evaluative job-embedded professional development for faculty. Models of coaching will be explored as well as a focus on conferencing and facilitation skills.

**Components:** Lecture(Online)  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

**ELPS 410(3) Course ID:002492 06-APR-2016****Sociology of Education**

This course introduces students to the field of the sociology of education. It examines the societal role of education and the enactment of education using macro-historical, meso-institutional and micro-interactional perspectives, and exposes students to major theoretical traditions in the discipline.

Outcomes: Knowledge of theories and empirical research that can guide critical evaluation of 1) conditions and problems in K-12 schools 2) ideas, arguments, and points of view regarding K-12 schools.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**ELPS 411(3) Course ID:013460 15-JUN-2017****Special Education in the Catholic School**

This course will examine moral and practical foundations of developing special education programs with the Catholic schools setting. This course will also explore the connection between Church documents and serving students with disabilities in

This course is restricted to those enrolled in the Leading Inclusive Catholic Schools

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to Leading Inclusive Catholic Schools Certificate students. (LICS-CERT)  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

## Course Catalog

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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies**ELPS 412(3) Course ID:002493 15-JUN-2019****Urban Education Policy**

This course uses a range of theoretical perspectives, theories and empirical research to analyze urban education policy. This course explores urban schools' and urban educational policy's evolution in response to changes in U.S. cities, urban teaching and school governance, and contemporary educational policies that are prevalent in urban school districts.

## Outcomes:

- 1) Improved ability to critically evaluate ideas, arguments, and points of view regarding urban education policy.
- 2) Expanded knowledge of contemporary events, issues, movements and policies in urban education settings.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**ELPS 413(3) Course ID:014130 01-JAN-2021****Critical Social Theories**

This survey course examines the foundations, applications, and practice of critical social theories in U.S. education. Through rigorous texts, engaged discussion, and reflective assignments, this course aims to address the following central questions:

- ? What is theory and who gets to define that?
- ? What is social theory?
- ? What is critical about critical social theories?
- ? How is theory pertinent to practical, everyday educational practices?
- ? How can and does education contribute to either reinforcing or challenging relations of power and domination in the modern era?
- ? What is your relationship to critical social theory?

**Components:** Discussion(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Auditorium(1)

**ELPS 419(3) Course ID:010778 18-DEC-2012****Leadership in Higher Education**

This course is designed to provide foundational grounding in leadership theory and research. Specific attention is paid to the evolution of leadership theory, interdisciplinary conceptualizations, administrative applications, pedagogy for teaching and learning, and the leadership development process of college students.

Outcome: Students will be able to describe various historical and contemporary perspectives on administrative leadership and their application in higher education, including the influence of gender and culture on leadership development .

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

**ELPS 420(3) Course ID:002494 18-DEC-2012****Philosophy of Education**

This course examines the philosophical questions embedded in teaching, learning, and schooling.

Outcome: Students acquire familiarity with the history of philosophic thinking about education and develop an ability to formulate valid arguments about the fundamental issues in teaching, learning, and schooling.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**ELPS 421(3) Course ID:002495 18-DEC-2012****Theories of Knowledge and Education**

This course examines theories of knowledge and their implications for educational practice from a philosophic.

Outcome: Students understand different philosophic explanations of learning and knowledge and acquire the ability to interpret educational practices according to these explanations.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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ELPS 422(3) Course ID:002496 18-DEC-2012

**Modern Theories of Education**

An examination of modern theories of education from a series of philosophical perspectives.

Outcome: Students develop a critical understanding of modern theories of education.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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ELPS 423(3) Course ID:002497 18-DEC-2012

**Value Theory and Education**

Using various value theories, the course examines the practices of teaching, learning, and schooling.

Outcome: The student acquires familiarity with theories of value and is able to use them in critically examining the practices of teaching, learning, and schooling.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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ELPS 424(3) Course ID:002498 18-DEC-2012

**Jesus the Teacher: A Theology of Education**

The course develops a theology of education based on the account of Jesus provided in the New Testament

Outcome: The student is able to interpret the task of education in light of the life of Jesus.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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ELPS 425(3) Course ID:002499 01-JAN-2019

**Foundations in Student Affairs**

This course provides an introduction to the college student affairs profession. Special attention is focused on historical and philosophical foundations, organizational structures, professional roles, functions, and services, and challenges, opportunities, and issues faced by professional staff.

Outcome: Students will be able to describe factors contributing to America's diverse system of higher education and its impact on the design and delivery of student affairs programs and services

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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ELPS 426(3) Course ID:002500 18-DEC-2012

**Stud Affairs Admn Higher Ed**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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ELPS 427(3) Course ID:002501 01-JAN-2019

**Foundations in Higher Education**

The purpose of this new course is to provide a comprehensive examination of the foundations of higher education in the United States.

Outcome: This course is designed to help students critically engage with central features of higher education institutions, policies, and constituents. Of special interest is the evolution of policies, ideologies and practices that have a direct impact on social justice concerns.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies****ELPS 428(3) Course ID:002502 18-DEC-2012****The Junior and Community College**

This course introduces the two-year college and its role in American higher education, including a focus on historical origins, characteristics of students and faculty, curriculum development, governance and collective bargaining, and contemporary issues.

Outcome: Students will be able to describe factors influencing the development of the two-year college within the broader system of higher education in the United States, and understand the special role that the two-year institution serves in American society.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**ELPS 429(3) Course ID:002503 02-OCT-2013****Selected Topics in Higher Education**

This course will discuss special topics in higher education policy and practice.

Outcomes: Students will be able to identify, review and critically analyze significant higher education policy and practice issues.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

**ELPS 430(3) Course ID:002504 15-JUN-2019****Curriculum and Pedagogy in Higher Education**

This course examines the notion of curriculum. This course will allow you to consider the following central questions: ¿ What are curriculum and pedagogy? ¿ What has curriculum and pedagogy looked like in your schooling experiences? ¿ What roles do curriculum and pedagogy play in the context of higher education & student affairs? ¿ What are the explicit and implicit curricula of higher education & student affairs? ¿ How is higher education & student affairs curriculum created, by whom, and for what purpose? ¿ What is your own understanding and experiences with curriculum and pedagogy in your own life?

Outcome: This course aims to model effective curricular design course activities, assignments, readings, and relationships. While the explicit nature of such items is critical, the implicit framings of this course should prove even more impactful.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**ELPS 431(3) Course ID:002505 18-DEC-2012****Evaluation in Higher Education**

This course examines evaluation and assessment philosophy, approaches, models, and practice in higher education with focus on institutional accountability and assurance of quality programs.

Outcome: Students will gain an appreciation for the importance of evaluation and assessment of educational programs in higher education and understand strategies employed by institutions to achieve their goals and objectives. Students will also gain an understanding of the range of quantitative and qualitative tools available to measure student learning and developmental outcomes.

**Components:** Lecture  
**Requirement Group:** Prerequisite: RMTD 400 or Permission for Equivalent  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**ELPS 432(3) Course ID:011642 01-JAN-2014****Multiculturalism for Social Justice in Higher Education**

Enrollment is restricted to Graduate Education students.

This course provides an introduction to theory and research related to multiculturalism and social justice. Learning is targeted at increasing students¿ multicultural awareness, knowledge, and skills in the context of higher education practice.

Outcomes: Understand social justice conceptual foundations and the various ways in which oppression influences individuals, institutions, and the broader society.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies**ELPS 433(3) Course ID:002506 18-DEC-2012****Student Development in Higher Education**

This course introduces cognitive and psychosocial research and theory focused on the maturation and development of traditional aged college students, particularly in the domains of identity, cognition, and moral reasoning.

Outcome: Students will demonstrate an understanding of key theories of college student development and their application in improving plans and policies implemented in the context of administration and/or teaching.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**ELPS 434(3) Course ID:002507 18-DEC-2012****American College Student**

This course explores who goes to college, and the affects of cultural background and campus environments on college student experiences.

Outcome: Students will be able to explain how campus environments influence student learning and identity including analyzing the experiences of different students and student groups using anthropological and sociological constructs.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**ELPS 435(3) Course ID:002508 18-DEC-2012****Enrollment Management in Higher Education**

This course examines research and theory focusing on student demand for higher education, college choice, recruitment and marketing, public aid policy, retention and student success, and best practices related to enrollment management.

Outcome: Students will demonstrate factors influencing both demand for higher education and student choice of institutions, with focus on the role of public financial aid policy in access and choice.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**ELPS 436(3) Course ID:002509 18-DEC-2012****Women in Higher Education**

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**ELPS 437(1) Course ID:007293 18-DEC-2012****Today's Community College Students**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**ELPS 438(1) Course ID:007295 18-DEC-2012****Designing Effective Community College Courses**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**ELPS 439(1) Course ID:007296 18-DEC-2012****Assessing Student Learning in Community Colleges**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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ELPS 440(1) Course ID:007297 18-DEC-2012  
Community College Students as Learners  
Components: Lecture(In person)  
Requirement Group: Restricted to Graduate Education Students.  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)

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ELPS 441(3) Course ID:007292 18-DEC-2012  
Community College Teaching  
Components: Lecture(In person)  
Requirement Group: Restricted to Graduate Education Students.  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)

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ELPS 442(3) Course ID:002510 18-DEC-2012  
Humanistic Fdn of Educ  
Components: Lecture  
Requirement Group: Restricted to Graduate Education Students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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ELPS 443(3) Course ID:002511 18-DEC-2012  
Educational Classics  
Analysis of selected works of major importance in the development of educational theory.

Course Outcome: Student acquires an advanced understanding of the thinking of some persons who have made a major contribution to educational theory.

Components: Lecture  
Requirement Group: Restricted to Graduate Education Students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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ELPS 444(3) Course ID:002512 18-DEC-2012  
American Schooling and Social Policy: A Historical Perspective  
A historical analysis of the economic, political, cultural and social factors that helped to shape educational policy and schooling in the United States.

Outcome: Students will be able to demonstrate a historical understanding of the development of educational policy and schooling institutions, and demonstrate a knowledge of the historiographic approaches and debates in the history of education.

Components: Lecture  
Course Equivalents: HIST 454  
Requirement Group: Restricted to Graduate Education Students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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ELPS 445(3) Course ID:002513 18-DEC-2012  
US and Canadian Education 20th Century  
A historical analysis of US education in the twentieth century with special emphasis on the forces and movements affecting American education examined through comparison with educational change in selected other countries.

Outcome: Students will be able to explain changes in educational practice and educational knowledge over the twentieth century.

Components: Lecture(In person)  
Course Equivalents: HIST 456  
Requirement Group: Restricted to Graduate Education Students.  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)

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**School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies****ELPS 446(3) Course ID:002514 18-DEC-2012****Historical Foundations of Western Education and Social Policy**

This course examines the development of Western education through an examination of changing concepts of what it means to be an educated person and the intellectual movements and socio-cultural contexts within which such notions have emerged.

Course Outcomes: Students will be able to demonstrate a historical understanding of the development of Western education.

**Components:** Lecture  
**Course Equivalents:** HIST 437  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**ELPS 447(3) Course ID:002515 18-DEC-2012****History of Modern European Education**

An examination of the development of national systems of education across Europe since the nineteenth century and an analysis of the development of cross-European educational initiatives in the context of the European Union.

Course Outcomes: Students will be able to demonstrate a historical understanding of the development of nationally specific and regionally focused educational policies and schooling systems.

**Components:** Lecture  
**Course Equivalents:** HIST 438  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**ELPS 448(3) Course ID:012476 18-DEC-2012 Department Consent Required****International Higher Education**

This course introduces students to the higher education systems of countries around the world, placing a particular emphasis on how each system is confronting the challenges of globalization.

Outcomes: Students will understand how IHE's respond to challenges of internationalization, massification, scholar & student exchange, access challenges, accountability demands, as well as international trade agreements on the exchange of educational goods & services .

**Components:** Lecture(Blended)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**ELPS 450(3) Course ID:014245 01-APR-2022****Finding the Jesuit Jesus: Preparing for Prof. Life - Living Spiritual Exercises of St. Ignatius**

An adapted version of the Spiritual Exercises of St. Ignatius of Loyola, founder of the Jesuits, this 14-day course in Rome, Italy @JFRC provides students the structured time and study to reflect more deeply on faith, the power of God's love and relationships with others as they frame their professional life design. Time for personal prayer, reflection, liturgies, thematic walks and talks are embedded in this course and all of which will help assist students in their faith journey and as they discern, plan and prepare for a professional life. The course intends to advance opportunity for student exploration and understanding of Jesuit history, values and principles - what does it mean to walk, live, discern and work, as people of Ignatius regardless of faith origin. This course is an invitation to imagine and to plan to live a life of service regardless of profession or career choice.

**Components:** Discussion(Blended)  
**Course Equivalents:** ELPS 350  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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**ELPS 453(3)** **Course ID:002516** **18-DEC-2012****Legal Aspects of American Higher Education**

This course examines complex sources of law that impact higher education with a special focus on the student-institution and faculty-institution legal relationship.

Outcome: Students will demonstrate a heightened awareness of the key role that the law serves in its relationship with higher education administration and policy. Students will critically evaluate and implement preventative legal strategies on the campus and understand the ethical and social justice implications of such work.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**ELPS 454(3)** **Course ID:002517** **18-DEC-2012****Budgeting and Finance in Higher Education**

This course examines finance-related issues and trends in higher education and reviews budgeting techniques used by colleges and universities.

Outcome: Students will demonstrate skills in analyzing higher education financial statements and other fiscal documents, and understand current patterns of higher education finance and their strengths and limitations.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**ELPS 455(3)** **Course ID:002518** **18-DEC-2012****Comparative Education**

The application of historiographic and social scientific theories and methods to understanding international issues of education.

Course Outcome: Students will demonstrate a sound grasp of the field's major issues and perspectives, the nature of comparativist research, and the work of major figures.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**ELPS 456(3)** **Course ID:002519** **18-DEC-2012****Educ & Democratization**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**ELPS 457(3)** **Course ID:009777** **18-DEC-2012****Comparative Theory**

A course in the philosophy and sociology of comparative education knowledge. Pre-requisite: ELPS 455 or consent of instructor.

Course Outcome: Students will demonstrate a sound grasp of the field's major epistemological issues and a sense of how their own work and that of others fit into the theoretical landscape of comparative education.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**ELPS 458(3)** **Course ID:002520** **18-DEC-2012****International Education**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies****ELPS 459(3) Course ID:002521 18-DEC-2012****Organization & Governance in Higher Education**

This course examines the organizational and governance structures of higher education institutions, including key internal and external factors influencing institutional planning and policy decisions.

Outcome: Students will demonstrate both an understanding of and ability to apply several different organizational models and metaphors to higher education organizations, and an informed, critical perspective on the implications these models may have for institutional policy making and leadership.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**ELPS 460(3) Course ID:002522 18-DEC-2012****School Administration**

This course serves as an introduction to the administration and governance of American public schools. The course provides an overview of educational administration and the systemic forces that impact upon its functioning.

Outcome: Students will be able to apply a systems model approach to school leadership. Students will be able to articulate how to transform school inputs into successful school outputs that build positive will and capacity in order to accomplish the school's vision and mission.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**ELPS 461(3) Course ID:002523 18-DEC-2012****Issues in School Law**

An in-depth examination of current legal issues and their educational implications for district leaders. Emphasis is given to legal issues in personnel practices and district-wide compliance with state and federal laws and regulations. State standards affecting school administration are also examined.

Outcome: Students will become familiar with and be able to address school law decisions within the context of school leadership. Students will be able to lead district-wide compliance with state and federal laws and regulations.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**ELPS 462(3) Course ID:002524 18-DEC-2012****The Principalship**

Study of the leadership and administrative responsibilities of elementary and secondary school principals. Topics include: creating a learning community, team-building, school improvement planning, budgeting, staffing, scheduling, and ethical and operational issues in decision-making.

Outcome: Students will be able to demonstrate understanding of and competencies relevant to the ethical and operational issues in decision-making inherent in the leadership role of the school principal as they pertain to various leadership tasks.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**ELPS 463(3) Course ID:002525 18-DEC-2012****School Leadership and the Law**

Provides prospective administrators with an overview of the legal system as it impacts school operations. Intended as a first course in school law, topics include: constitutional, statutory and regulatory sources of school law, common school legal issues involving students, curriculum and personnel, problems of equity and justice in applying the law to school situations, and implications for administrative practice.

Outcome: Students will be able to demonstrate understanding of an overview of the legal system as it impacts school operations including constitutional, statutory and regulatory sources of school law, common school legal issues involving students, curriculum and personnel, problems of equity and justice in applying the law to school situations from the lens of the educational leader.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies****ELPS 465(3) Course ID:002526 17-JAN-2019****Workshop (variable topics)**

These workshops focus on specific areas of educational leadership such as: Instructional Leadership, Equity and Justice; Collective Bargaining; Research in Educational Leadership; Instructional Leadership, Cultural Context for Informed Decision Making; The Superintendency.

Outcome: Students will be able to demonstrate understanding of and leadership competencies in the relevant workshop area.

**Components:** Lecture  
**Course Equivalents:** CIEP 473  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**ELPS 466(3) Course ID:002527 18-DEC-2012****School Finance and Budgeting**

Study of the processes by which financial decisions are made by local school districts, with special emphasis on the roles of building and district administrators in the budgeting process. Included are the techniques of constructing and managing the budget, while addressing issues of need and equity in the school community. Also covered are the sources of school revenues and an introduction to the process and principles of facility planning. This course is intended as a first course in school finance.

Outcome: Students will be able to demonstrate understanding of and competencies pertinent to the school leader's role in building, maintaining, and managing the school budget while addressing issues of need and equity.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**ELPS 467(3) Course ID:002528 18-DEC-2012****School Law & Government**

The legal basis of public education in the United States, with special reference to Illinois major court decisions and statutes are reviewed through the lens of the district-wide leader. Due process, special education, multi-cultural differences, school board relations and other related legal matters will be examined through the role of the superintendent. This course is intended as a second course for a law minor.

Outcome: Students will be able to demonstrate an understanding of due process, special education, multi-cultural differences, school board relations and other related school legal matters through the lens of the superintendent.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**ELPS 468(3) Course ID:002529 18-DEC-2012****Problems in Finance and Business Management**

Examination of the social justice issues inherent in developing and evaluating state and local school finance policy, including equity, adequacy, the social and ethical issues associated with allocating resources and relating school costs to achievement. Selected problems of school district financial management are studied, including central office organization, financial management and control, securing and accounting for grant funds, debt financing, insurance and support services management. This course covers topics especially pertinent to district administrators and superintendents.

Outcome: Students will be able to demonstrate understanding of and competencies relevant to district level leadership in financial management, control, and allocation through the lens of social justice issues.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**ELPS 469(3) Course ID:002530 18-DEC-2012****Human Resources in Educational Organizations**

This course explores various facets of human resource administration in educational organizations. Topics covered include organizational equity in strategic planning and compensation, employment justice in recruitment, selection, staff development, performance appraisal, discipline, and an introduction to unionism.

Outcome: Students will be able to create a strategic plan from recruitment through continual employment for both certified and classified personnel that supports the school's mission and promotes educational excellence for all.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**ELPS 470(3)** **Course ID:002531** **18-DEC-2012**

**School Supervision**

This course is designed to examine school formative and summative school supervision and its role in improved teaching and learning.

Outcome: Students will be able to demonstrate understanding of the nature of teaching and learning, develop the skills for conducting the pre-conference, classroom observation, and post-conference of the clinical supervision model, and develop the capacity to facilitate action research, study teams and cooperative supervision

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**ELPS 471(3)** **Course ID:013641** **01-JAN-2018**

**MTSS for Instructional Leaders**

The purpose of this course is to provide candidates with the skills to (a) identify and assess the universal level of academic and behavior programming (b) create and sustain secondary and tertiary systems of support (targeted group or individual interventions) (c) develop continuous improvement plans to support the development of the necessary MTSS systems, practices, and processes.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

**ELPS 472(3)** **Course ID:002532** **18-DEC-2012**

**Administration of Special Education and Pupil Services**

An exploration of legal provisions governing the most current legal issues related to special education and No Child Left Behind, including state rules, regulations and case law. Also examined are the practical issues, such as administering fiscally and ethically responsible service delivery models at the local level. Leadership dimensions necessary to enhance the learning process in an inclusive setting are a special concern.

Outcome: Students will be able to demonstrate an understanding of legal provisions of special education and No Child Left Behind, as well as the practical issues, such as administering fiscally and ethically responsible inclusive service delivery models at the local school building level.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**ELPS 473(3)** **Course ID:002533** **18-DEC-2012**

**Prblm in Schl Supervision**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**ELPS 474(3)** **Course ID:013642** **01-JAN-2020**

**Curriculum Development for Instructional Leaders**

This course focuses on the critical skills of leading curriculum development within schools. Upon completion of this course, candidates will practice leadership skills related to the delivery of curriculum.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

**ELPS 475(3)** **Course ID:010491** **18-DEC-2012**

**Human Resource Administration for the School District Leader**

Objectives: Within this course, students explore various facets of human resource administration in educational organizations at the district/macro level. Human resource leadership, as it specifically relates to promoting district vision and mission, will be researched and simulated to develop preferred professional practice that promotes integrity and social justice for the entire educational community.

Outcome: Students will demonstrate an understanding of: strategic planning, human resources, system auditing, supervision and evaluation of educational administrators, unions, and collective bargaining.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies**ELPS 476(3) Course ID:002534 18-DEC-2012****Technology in School Administration**

A laboratory-based course on the issues and uses of technology and the related skills of applying technology to problem solving in school administration. This includes design of information systems, networks and data bases, software selection and use, instruction, student testing and program evaluation, scheduling, communications and managing school support services. This course includes examining issues with an emphasis on data based decision-making.

Outcome: Students will be able to examine school leadership issues through the use of technology in order to make data-driven decisions.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**ELPS 480(0 - 3) Course ID:013166 01-JAN-2020****Residency Seminar for MEd Administration & Supervision**

This course is part of a sequence of courses for students in the Master's Principal Preparation Program.

Restricted to students in M.Ed. Administration and Supervision.

Students will meet with their assigned university coach to make progress in completing the electronic onboarding plan.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students in M.Ed. Administration and Supervision.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**ELPS 481(3) Course ID:012445 18-DEC-2012****Mission Driven Leadership for Principals**

This course will provide the basis for making sound theoretical, ethical, and practical administrative decisions with particular attention given to data-driven decision making to improve student outcomes.

Outcomes: Candidates will gain an understanding of various leadership theories, adult learning theory and professional practice, and applying leadership theory to improve student outcomes.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**ELPS 482(3) Course ID:012446 18-DEC-2012****School Supervision for Principals**

This course is designed to examine the broad concept of supervision as well as formative and summative school supervision and its role in improved teaching and learning.

Outcomes: Candidates will acquire the knowledge, skills and dispositions for supervision of teaching that supports the ongoing growth and professional learning of teachers, leading to improved student outcomes for every student.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: ELPS 481, Grad Educ, Specific Cohorts  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**ELPS 483(3) Course ID:012447 18-DEC-2012****Human and Fiscal Resource for Principals**

This course explores various facet of human and fiscal resource management in educational organizations through theory and practical application.

Outcomes: Candidates will acquire the knowledge, skills and dispositions necessary to take a strategic approach to resource management in educational organizations.

**Components:** Lecture(In person)  
**Requirement Group:** ELPS 481 & ELPS 482, GRAD EDUC, Specific Cohorts  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

ELPS 484(3) Course ID:012448 18-DEC-2012

**School Law, Policy Formation, and Community Involvement**

This course covers school law and policy formation designed for candidates seeking to become building leaders in schools.

Outcomes: Candidates will acquire the knowledge, skills and dispositions necessary to understand school law and ethical decision making with particular attention given to building safety, current legal "hot topics," understanding the governance of the local school board and working with the various communities associated with a school.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: ELPS 481 & ELPS 482 & ELPS 483, GRAD EDUC, Specific Cohorts  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

ELPS 490(3) Course ID:002535 18-DEC-2012

**Introduction to Educational Policy Studies**

This policy analysis course examines the general conceptual, ethical, and empirical issues related to educational policy-making at both the macro (national, regional, and state) and micro (local and institutional) levels.

Outcome: Students will be able to demonstrate a knowledge of educational policy analysis strategies.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

ELPS 491(3) Course ID:002536 18-DEC-2012

**Issues in Educational Policy**

Analysis of selected case studies of important policy issues from various levels of education.

Outcomes: Students will be able to identify, review, and critically analyze significant educational policy issues.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

ELPS 498(1 - 3) Course ID:002537 30-MAR-2016 Department Consent Required

**Independent Study**

Prerequisite: consent of instructor.

**Components:** Independent Study  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship

ELPS 499(1 - 3) Course ID:002538 30-MAR-2016 Department Consent Required

**Directed Research**

Prerequisite: consent of instructor

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship

ELPS 500(3) Course ID:002539 18-DEC-2012

**Seminar in Current Educational Literature**

Overview of methods and techniques of bibliographic research related to students' research material.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

ELPS 501(3) Course ID:013698 23-JUL-2018

**Leadership / Capacity Building Organizations**

M.Ed. IEPE Cohort: Students will acquire knowledge around leadership theory and develop skills related to enhancing organizational capacity and efficacy. Emphasis will be placed on organizational cultures and organizational learning.

Restricted to IEPE Cohort.

Outcomes: Students will acquire knowledge around leadership theory and develop skills related to enhancing organizational capacity and efficacy. Emphasis will be placed on organizational cultures and organizational learning.



## Course Catalog

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**Components:** Lecture(Online)  
**Req. Designation:** Internship

**ELPS 502(3)** **Course ID:014102** **15-JUN-2020**

**Fundamentals in College Teaching and Course Design**

Description: Students will assess their experiences in the IHE program based on the tenets of the Jesuit Examen. Students will write a culminating final capstone paper which they will present at a School of Education mini-conference.

Outcome: Students will reflect upon their IHE program experience utilizing the principles of the Jesuit Examen. Students will write a final culminating paper that identifies experiences, people, and places in the program that have impacted them personally and professionally. Students will analyze their successes, failures, and mediocrity as students in the program and articulate the major takeaways from their learning.

**Components:** Lecture(Online)  
**Req. Designation:** Internship

**ELPS 503(3)** **Course ID:014103** **15-JUN-2020**

**Critical Perspectives on the Internationalization of Higher Ed**

Description: In this course, students will examine the following question, "What does meaningful, socially responsible internationalization look like?" The course will expose students to a diversity of approaches to internationalization and to prepare them to make informed decisions about internationalization strategies that are 1) congruent with their institutions' mission, constituencies, resources, and values; 2) informed by best practices and empirical research; and 3) rooted in principles of equity and inclusiveness.

Outcomes: Upon completion of this course, students will be able to articulate the different modalities of internationalization and the main geopolitical, societal, and economic forces shaping the internationalization of higher education worldwide; reflect on how these forces translate into concrete strategies, expectations, and challenges surrounding internationalization at the institutional level;

**Components:** Lecture(Online)  
**Req. Designation:** Internship

**ELPS 505(3)** **Course ID:013302** **06-MAY-2016**

**Seminar in Leadership Theory**

This course is designed to provide grounding in leadership theory and research. Critical perspectives will be used to examine the evolution of leadership theory, interdisciplinary conceptualizations of the topic, administrative applications of theory, and pedagogy for teaching and learning about leadership.

Outcomes: Students will be able apply critical perspectives to the deconstruction and reconstruction of leadership in professional practice.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

**ELPS 506(3)** **Course ID:014335** **01-APR-2022**

**Strategic Executive Leadership in Higher Education**

This course examines strategic executive leadership in higher education and in particular leader role performance in complex organizational structures. This exploration is grounded in the rich, interdisciplinary body of knowledge on leadership theory and complemented by the infusion of critical perspectives.

Outcomes: Students will be able apply and engage in executive leadership from a perspective grounded in social justice.

**Components:** Lecture(Blended)  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

**ELPS 510(3)** **Course ID:002540** **18-DEC-2012**

**Seminar in the Sociology of Education**

This course is an advanced seminar that will focus on a specific topic in education that incorporates sociological perspectives and research literature. Students will read in depth on the course topic (reading both theoretical literature and case material), will develop their understanding of texts and the topic through intensive seminar discussion, and will conduct independent research leading to a thorough literature review or empirically-based research paper on a topic related to the course theme.

Outcomes: Students who complete this course will greatly expand their familiarity with and command of research literature, theory and contemporary cases related to the course theme.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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**School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies****ELPS 512(3) Course ID:013203 01-JAN-2016****Sociology of Teaching**

This course investigates the practice and profession of teaching of teaching from a sociological perspective. Empirical data and social theory will guide students' learning about the practice and profession of teaching and how different demographic, professional, organizational, and political factors shape them.

Students will expand their factual knowledge about the historical and contemporary topics related to the sociology of teaching, and will develop their ability to investigate, analyze and communicate effectively about topics related to the practice and profession of teaching.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**ELPS 514(3) Course ID:013202 01-JAN-2016****The School as Organization**

This course will expose students to organization theory and its application to understanding the operation, performance, and effectiveness of educational organizations.

Outcomes: Students will become familiar with foundational literature in organization theory and organizational behavior, and will develop their ability to apply concepts from organization theory and organizational behavior to their analysis to educational organizations.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**ELPS 515(3) Course ID:013345 08-NOV-2016****Seminar in Education Policy**

This course is an advanced seminar that will focus on a specific education policy topic. Students will read in-depth on the course topic (reading both theoretical literature and case material) and will develop their understanding of texts and the topic through intensive seminar discussion.

Student develops an advanced understanding of the seminar topic and knowledge of the research literature related to it.

**Components:** Seminar(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**ELPS 520(3) Course ID:002541 18-DEC-2012****Seminar in the Philosophy of Education**

An in-depth examination of a topic in educational theory.

Outcome: Student develops an advanced understanding of the ways in which an educational issue can be analyzed.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

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**ELPS 525(1 - 3) Course ID:002542 18-DEC-2012****Practicum Higher Educ I**

**Components:** Field Studies  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

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**ELPS 526(1 - 3) Course ID:002543 18-DEC-2012****Practicum Higher Educ II**

**Components:** Field Studies  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

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## Course Catalog

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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

ELPS 527(3) Course ID:002544 01-APR-2020

**Higher Education Capstone**

ELPS 527 will be offered in both Fall and Spring semesters for all Higher Ed students. This course is a culminating seminar course that facilitates broad conversations, audits and guidance about values discernment, job search process, critical considerations for job fit and placement -successful transition to Higher Ed job market and Higher Ed work communities.

**Components:** FTC-Field Studies  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

ELPS 528(1 - 3) Course ID:002545 18-DEC-2012

**Internship Higher Educ II**

**Components:** FTC-Field Studies  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

ELPS 529(3) Course ID:002546 18-DEC-2012

**Seminar in Higher Education**

Prerequisite: consent of instructor. This course is a topical seminar, typically for doctoral students, addressing one or more historical and/or contemporary topics or issues within higher education.

Outcome: Students will demonstrate a deepened understanding of one or more topics or issues and the ability to critically analyze these topics/issues using research and theory.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

ELPS 530(3) Course ID:002547 15-JUN-2020

**Proseminar: Higher Education**

This course is restricted to Higher Education Doctoral Students

**Components:** Seminar(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

ELPS 540(3) Course ID:002548 18-DEC-2012

**Seminar in the History of Education**

An in-depth examination of a selected topic or area of research in the history of education. Prerequisite: Previous history of education coursework, or permission of instructor.

Outcome: Student develops an advanced understanding of the seminar topic, knowledge of the scholarly literature on it, and the methods of historical inquiry that can be used to study it.

**Components:** Seminar  
**Course Equivalent:** HIST 560  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

ELPS 550(3) Course ID:011007 18-DEC-2012

**Seminar on Globalization and Education**

This advanced comparative education seminar examines globalization (economic, social and cultural) both as something that has a profound impact on schooling and as something that education produces. The course will focus on how globalization can be productively theorized and studied by social scientists.

Outcome: Students in the course will understand and be able to critically evaluate the diverse range of approaches used by comparative and international education scholars to study education and globalization.

**Components:** Seminar(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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**School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies****ELPS 555(3) Course ID:002549 18-DEC-2012****Sem Comparative Education**

In-depth, cross-national analysis of a special topic in Comparative Education. As topics change, ELPS 555 is repeatable as long as a repeat is not on a topic covered previously.

Course Outcome: Students will demonstrate a sound grasp of the social, economic, and political forces shaping educational systems as they relate to the topic.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

**ELPS 560(3) Course ID:002550 18-DEC-2012****Seminar in School Administration**

This course provides specific practical recommendations for those leaders who seek to transform their schools into professional learning communities. Students will analyze their current organizational culture and core beliefs through the reframing process. Prerequisite: Admission to either the Superintendent Endorsement Program or the Administration and Supervision doctoral program

Outcome: Using Wiggins and McTighe (2005 backwards-design model, students will create a needs assessment to gather data on one of their current organization's core beliefs. From this data, students will create a school improvement plan for the change process to close the gaps between the current and desired reality of their organization.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

**ELPS 561(3) Course ID:002551 18-DEC-2012****Seminar in Current Issues in Administration**

This course is intended to provide future and practicing administrators with a mindful framework for raising the questions to realize the moral/ethical dimensions that are currently at stake in our educational institutions with an emphasis on ethical dilemmas involving human resource administration. Prerequisite: Admission to either the Superintendent Endorsement Program or the Administration and Supervision doctoral program.

Outcome: Using professional obligations as a framework for dialogue, students will examine the philosophies of utilitarianism, deontology and ethic of care as they pertain to human resource management in schools. Based on these three ethical lenses, students will create their own professional code of conduct and apply it to resolve multiple ethical dilemmas surrounding human resource management and leadership in schools.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

**ELPS 562(3) Course ID:002552 01-JAN-2016 Department Consent Required****Practicum School Administration**

Required of all students seeking administrative certification, i.e. Illinois Type 75 Principal or Superintendent. This course involves students in leadership activities to be carried out at a work site under the supervision of the university instructor and a cooperating administrator at the work site. Students must complete a minimum of 100 hours of approved leadership activities. Students are required to attend an orientation session during the semester prior to the semester in which they enroll in the practicum. Practicum is offered only in the fall and spring semesters. Prerequisite: consent of program director and must be either the last course or next to last course of a student's program.

Outcome: Students will be able to demonstrate competencies in a myriad of leadership and administrative areas relevant to the leadership role appropriate to the certification sought; the school principal or the school

**Components:** FTC-Field Studies  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

**ELPS 563(3 - 6) Course ID:002553 01-JAN-2015****Administrative Internship**

**Components:** Field Studies(Independent Study)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies**ELPS 564(3)                                  Course ID:013205                          01-JAN-2016                          Department Consent Required****Education Policy Internship**

This course provides Cultural & Educational Policy Studies graduate students with an engaged learning opportunity that integrates coursework with professional practice in the context of education policy information, analysis, implementation and/or evaluation and research.

Prerequisites: ELPS 405 & ELPS 410

Students develop and refine professional skills as well as identify and reinforce connections between graduate coursework and professional experiences.

**Components:** Lecture(Blended)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**ELPS 565(3)                                  Course ID:009874                          01-APR-2018                          Department Consent Required****International Education Internship**

Supervised experience with an international governmental or non-governmental agency approved by the Director or Associate Director of the Center for Comparative Education.

Outcome: Students will demonstrate working knowledge of an internationally oriented organization whose activities are related to their area of scholarship.

**Components:** Field Studies  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship

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**ELPS 566(3)                                  Course ID:012449                          18-DEC-2012                          Department Consent Required****Principal Internship One**

This is the first of four courses (fours semesters) of the principal internship. It is designed for candidates whose goal is to assume the leadership role as the principal of a school building.

Outcomes: Through the internship experience candidates will gain an understanding of the leadership behaviors that promote just and equitable educational services to all members of the learning community.

**Components:** FTC-Internship(In person)  
**Requirement Group:** ELPS 481 & ELPS 482, GRAD EDUC, Specific Cohorts  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**ELPS 567(3)                                  Course ID:012450                          23-OCT-2012                          Department Consent Required****Principal Internship Two**

This is the second of four courses (fours semesters) of the principal internship. It is designed for candidates whose goal is to assume the leadership role as the principal of a school building.

**Components:** FTC-Internship(In person)  
**Requirement Group:** Prerequisite: ELPS 566, GRAD EDUC, Specific Cohorts  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**ELPS 568(3)                                  Course ID:012451                          23-OCT-2012                          Department Consent Required****Principal Internship Three**

This is the third of four courses (fours semesters) of the principal internship. It is designed for candidates whose goal is to assume the leadership role as the principal of a school building.

Outcomes: Through the internship experience candidates will gain an understanding of the leadership behaviors that promote just and equitable educational services to all members of the learning community.

**Components:** FTC-Internship(In person)  
**Requirement Group:** Prerequisite: ELPS 567, GRAD EDUC, Specific Cohorts  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**ELPS 569(3)                                  Course ID:012452                          23-OCT-2012                          Department Consent Required****Principal Internship Four**

This is the fourth of four courses (fours semesters) of the principal internship. It is designed for candidates whose goal is to assume the leadership role as the principal of a school building.

Outcomes: Through the internship experience candidates will gain an understanding of the leadership behaviors that promote just and equitable educational services to all members of the learning community.

**Components:** FTC-Internship(In person)  
**Requirement Group:** Prerequisite: ELPS 481, Grad Educ, Specific Cohorts  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

ELPS 570(3) Course ID:002554 01-JAN-1901

## Supervision Sem:

Components: Seminar  
 Requirement Group: Restricted to Graduate Education Students.  
 Req. Designation: Internship  
 Room Requirements: Seminar(1)

ELPS 571(3) Course ID:002555 15-MAR-2006

## Seminar in Current Issues in School Supervision

This course is designed to examine current issues in supervision and their impact on providing instructional leadership directed toward school improvement and reform. Prerequisite: Admission to either the Superintendent Endorsement Program or the Administration and Supervision doctoral program.

Outcome: Students will be able to demonstrate a critical examination of issues in the differentiated model of supervision, develop the skills for developing collaboratively a learning organization that frames, analyzes, and resolves problems in instructional improvement, and develop the capacity to work with faculty and other stakeholders to identify needs for professional development, to organize, facilitate, and evaluate professional development, and to ensure that professional development activities focus on improving student outcomes.

Components: Seminar  
 Requirement Group: Restricted to Graduate Education Students.  
 Req. Designation: Internship  
 Room Requirements: Seminar(1)

ELPS 580(0 - 4) Course ID:002556 01-APR-2022

## Residency Seminar for Doctoral Students in Administration and Supervision

A non-credit series of seminars taken over the two consecutive semesters to address the interests and needs of students during their doctoral residency. The topics include preparation for the comprehensive examination, planning and writing the dissertation and other topics planned by the students and faculty.

Outcome: Students will be able to demonstrate understanding of the various seminar topics presented

Components: Seminar  
 Requirement Group: Restricted to Graduate Education Students.  
 Req. Designation: Internship  
 Room Requirements: Seminar(1)

ELPS 595(0) Course ID:002557 12-MAY-2016

## Thesis Supervision

Components: FTC-Supervision  
 Requirement Group: Restricted to Graduate Education Students.  
 Req. Designation: Internship

ELPS 600(0) Course ID:002558 12-MAY-2016

## Dissertation Supervision

Components: FTC-Supervision  
 Requirement Group: Restricted to Graduate Education Students.  
 Req. Designation: Internship

ELPS 605(0) Course ID:002560 18-DEC-2012

## Master's Study

Components: FTC-Supervision  
 Requirement Group: Restricted to Graduate Education Students.  
 Req. Designation: Internship

ELPS 610(0) Course ID:002561 30-MAR-2016

## Doctoral Study

Restricted to School of Education Doctoral students (PhD & EdD).

This course can only be taken two times during a doctoral student's career.

Components: FTC-Supervision  
 Req. Designation: Internship

ELPS 620(3) Course ID:002562 01-AUG-2015

## Dissertation Research

Components: Seminar(In person)  
 Requirement Group: Restricted to Graduate Education Students.  
 Req. Designation: Internship  
 Room Requirements: Electronic Classroom(1)

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**School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies**

**ELPS 661(3) Course ID:014355 01-APR-2022 Instructor Consent Required**  
**Internship in School Business Management I**

This required semester-long internship course (16 week) in the Chief School Business Official's Endorsement (CSBO) program supports the development of Ignatian servant-leaders in public schools and school district communities. Integrity and professional competence are demonstrated as candidates show their understanding of the basic concepts; best practices; and requisite dispositional capacities related to ethical school business management.

Approval of ADSU Program Director. Limited to 6 students per semester.

Outcomes: Gain practical experience within the school district business environment; acquire knowledge of the industry in which the internship is done; and apply knowledge and skills learned in the classroom in a

**Components:** Internship(Online)

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

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**ELPS 662(3) Course ID:014356 01-APR-2022 Instructor Consent Required**  
**Internship in School Business Management II**

This required semester-long internship course (16 week) in the Chief School Business Official's Endorsement (CSBO) program supports the development of Ignatian servant-leaders in public schools and school district communities. Integrity and professional competence are demonstrated as candidates show their understanding of the basic concepts; best practices; and requisite dispositional related to ethical school business management. This course completes the state's required two semesters of CSBO Internship.

Approval of ADSU Program Director. Limited to 6 students per semester.

Outcomes: Gain practical experience within the school district business environment; acquire knowledge of the industry in which the internship is done; and apply knowledge and skills learned in the classroom in a

**Components:** Internship(Online)

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

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School of Education - Leadership Fdns Counsel Psych - Subject: Ed Leadership & Policy Studies

ELPS 1TRN(0 - 99) Course ID:011340 01-JAN-1901  
Educational Leadership and Policy Studies 100 - Level Transfer  
Components: Lecture  
Req. Designation: Internship

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ELPS 2TRN(0 - 99) Course ID:011341 01-JAN-1901  
Educational Leadership and Policy Studies 200 - Level Transfer  
Components: Lecture  
Req. Designation: Internship

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ELPS 3TRN(0 - 99) Course ID:011342 24-JUL-2009  
ELPS 300 - Level Transfer  
Components: Lecture  
Req. Designation: Internship

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## Course Catalog

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School of Education - Research Methods - Subject: Research Methods

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**RMTD 380(3)** Course ID:006377 20-DEC-2012**Statistical Methods**

This undergraduate course provides an introduction to descriptive and inferential statistical methods used in education, psychology and the health professions.

Outcome: Students will be able to analyze quantitative data using a statistical computing package, to interpret and communicate the results of a statistical analysis in written and oral presentations, and to understand the assumptions and limitations of using statistical methods for analysis.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**RMTD 400(3)** Course ID:006378 20-DEC-2012**Introduction to Research Methodology**

This course provides an introduction to research methods used in education and the social sciences including qualitative and quantitative research designs.

Outcome: Students will be able to critique the argument and methods used in a primary research study, to integrate in a written literature review the results of studies in order to present an argument, and to understand the ethical issues involved in research with human subjects.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**RMTD 401(3)** Course ID:006379 20-DEC-2012**Discourse Analysis and Documentary Research**

This research methods course will examine a number of different discourse analysis techniques. It will also prepare students to conduct historical documentary research, all with a special emphasis on how these methods can be applied to educational research and policy analysis projects.

## Outcome Statement

Students in the course will be able to critically evaluate the diverse range of approaches used to analyze discourse and conduct educational research using documentary sources.

**Components:** Lecture  
**Course Equivalents:** ELPS 401  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**RMTD 402(3)** Course ID:006380 20-DEC-2012**Comparative Analysis**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**RMTD 403(3)** Course ID:006381 01-JAN-2017**Survey Research**

This course provides an introduction to the design and analysis of survey research, and the psychological foundations of questionnaire design.

Outcome: Students will be able to develop a survey or questionnaire, design a study using a survey or questionnaire, gather and record data from a survey or questionnaire, analyze the resulting data from a survey or questionnaire, and present and interpret the results in oral and written form.

**Components:** Lecture  
**Requirement Group:** Pre-requisites: RMTD 400 or equivalent; Restricted to Graduate Education Students  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**RMTD 404(3)** Course ID:006382 20-DEC-2012**Introduction to Educational Statistics**

This graduate course provides an introduction to descriptive and inferential statistical methods used in education, psychology and the health professions.

Outcome: Students will be able to analyze quantitative data using a statistical computing package, to interpret and communicate the results of a statistical analysis in written and oral presentations, and to understand the assumptions and limitations of using statistical methods for analysis.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Lab - Computer(1)

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## Course Catalog

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School of Education - Research Methods - Subject: Research Methods**RMTD 405(3) Course ID:006383 20-DEC-2012****Qualitative Research**

This course explores the discipline and practice of qualitative research through the examination of various theories, genres and components of this form of inquiry.

Outcome: Students will be able to recognize and discuss theories and components of qualitative research, to analyze various qualitative studies in terms of design, validity and meaning orally and in written critiques, to conceptualize, design and write a proposal for a small qualitative study, to collect, code and analyze data appropriate to a qualitative study, and to write up a small qualitative study including conceptual framework, research question, methods and collected data.

**Components:** Lecture  
**Course Equivalents:** ELPS 403  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**RMTD 406(3) Course ID:006384 01-JAN-2017****Educational Evaluation**

The course will focus on the theories, models, strategies and practices that are germane to educational evaluation, including the history of evaluation studies in the social sciences, the various roles of the evaluator in the development and assessment of programs, evaluation theory and social policy.

Outcome: Students will be able to state the purposes, benefits and importance of evaluation research, describe the history and culture associated with evaluation in the US, to read and critique a range of evaluation proposals and reports, to compare and contrast different approaches to evaluation, to develop a proposal for a program evaluation including writing measurable program objectives, planning data collection methods and presenting results to consumers.

**Components:** Lecture  
**Course Equivalents:** CIEP 496  
**Requirement Group:** Pre-requisites: RMTD 400 or equivalent; Restricted to Graduate Education Students  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**RMTD 407(3) Course ID:012178 20-DEC-2012****Introduction to Evaluation Theory**

This course introduces students to program evaluation theory in the social sciences, including various conceptualizations of evaluation, historical development of the field, purposes of evaluation, and social and political contexts of evaluation practice.

Outcomes: Students will engage major theoretical concepts of the field; methods, use, values, and practice; from the perspectives of various evaluation theorists. Throughout course readings, discussion and assignments, students will have the opportunity to critically reflect on understandings of social justice, implicitly and explicitly, evident in the evaluation theories.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students in the Graduate School or Graduate School of Education  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

**RMTD 408(3) Course ID:013691 15-JUN-2018****Evaluation and Evidence in Cross Cultural Contexts**

M.Ed. IEPE Cohort: Develop students ability to communicate quantitative, qualitative and mixed method data to a range of stakeholders. Emphasis placed on multicultural contexts and the development of sophisticated understandings of the politics of evaluation and evidence.

Enrollment Restrictions: M. ED. Online Cohort IEPE

Outcomes: This course focuses on the writing, presentation and publication dimensions of evaluative work. Develop students ability to communicate quantitative, qualitative and mixed method data to a range of stakeholders. Emphasis placed on multicultural contexts and the development of sophisticated understandings of the politics of evaluation and evidence.

**Components:** Lecture(Online)  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

## Course Catalog

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School of Education - Research Methods - Subject: Research Methods**RMTD 410(3) Course ID:006385 01-APR-2018****Communicating Research Findings**

This course will expose students to strategies for developing clear arguments in engaging, relevant, content-rich papers and presentations. This course will familiarize students with conventions of written research that improve acceptance and publication rates. It will also explore alternative forms of representing research findings.

Outcome: Students will have enhanced skills in communicating research findings to diverse audiences, both verbally and in writing.

**Components:** Seminar  
**Requirement Group:** Pre-requisites: RMTD 400 or equivalent; Restricted to Graduate Education Students  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**RMTD 411(3) Course ID:012180 20-DEC-2012****Introduction to Human Performance Technology**

This course introduces students to the models, practices and competencies associated with field of Human performance improvement.

Outcomes: Students will be able to apply the practices associated with the roles of an HPT professional. Students will conduct an analysis of an organizational problem and plan an appropriate intervention and change management strategy.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students in the Graduate School or Graduate School of Education  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**RMTD 412(3) Course ID:012179 15-APR-2017****Needs Assessment**

In this course, students will learn the principles of needs assessment to improve programs and organizations. Needs assessments are a systematic set of procedures to identify within an organization a set of priorities to improve programs and/or organizations.

Outcomes: Students will plan a needs assessment, develop data collection tools and conduct a practice assessment.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisites: RMTD 400 or equivalent; Restricted to Graduate Education Students  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**RMTD 415(3) Course ID:012181 20-DEC-2012****Practicum in Organizational Evaluation**

This practicum course is intended to help candidates integrate theoretical and research coursework with the practice of organizational evaluation and to reflect on their own development as professionals in the service of social justice.

Outcomes: During the course of the practicum candidates are expected to complete a practicum project. The practicum project involves the planning, conducting and reporting results of an evaluation, human performance improvement, or needs assessment project.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students in the Graduate School or Graduate School of Education  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**RMTD 420(3) Course ID:009877 15-JUN-2014****Educational Research I: Building a Body of Evidence With Qualitative Methods**

Prerequisite: RMTD 400 or equivalent.

This course explores the discipline and practice of qualitative research, introducing students to the discipline of qualitative research through examination of various theories, traditions, genres, and components of this form of inquiry.

Outcome: Students will be able to discuss the meanings of research and of research traditions within the social sciences, to recognize and discuss various epistemologies, traditions, designs, theories, ethical issues and components of qualitative research, to analyze qualitative studies in terms of design, methodology, validity, findings, ethics and conclusions in oral and written critiques, to conceptualize,

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: RMTD 400  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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School of Education - Research Methods - Subject: Research Methods

RMTD 421(3) Course ID:009878 01-NOV-2013

**Educational Research II: Building a Body of Evidence With Quantitative Methods**

This course introduces students to the theories, traditions and components of quantitative research in the social sciences, integrating basic design principles of quantitative research with commonly used statistical methods for analyzing data from these designs.

Outcome: Students will be able to recognize and discuss various epistemologies, designs, theories and ethical issues in quantitative research, to critique quantitative studies in terms of design, methodology, validity, statistical analysis, results, ethics and conclusions in oral and written critiques, to apply statistical methods to quantitative data using a statistical analysis computer program, to understand and discuss the theoretical basis and underlying assumptions of various statistical methods in the context of common quantitative study designs, and to analyze, interpret and present the findings of a data analysis.

**Components:** Lecture(In person)**Requirement Group:** Restricted to Graduate Education Students. Prerequisite of RMTD 404 or Equivalent.**Req. Designation:** Internship**Room Requirements:** Lab - Computer(1)

RMTD 422(3) Course ID:011873 20-DEC-2012

**Single Subject Design**

Prerequisite: RMTD 400

This course will introduce students to single-case experimental designs as they apply to research and practice in special education and other educational settings. Methods for single-case experiments are applicable to monitoring response to intervention as well as research on low-incidence conditions. Students will learn to critique single-subject experimental research studies and to design studies to monitor treatment interventions in educational settings.

**Components:** Lecture(In person)**Requirement Group:** Restricted to Graduate Education Students.**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

RMTD 430(3) Course ID:006386 15-JUN-2017

**Psychological Measurement**

This course introduces the assumptions underlying measurement in psychology and education including types of measurements, test development, and theoretical, quantitative and practical issues of reliability, validity and scoring.

Outcome: Students will be able to critique studies of the development, reliability and validity of measurement instruments, and to design and plan a study of the reliability and validity of a measurement instrument.

**Components:** Lecture**Requirement Group:** Prerequisite: RMTD 404 or equivalent; or Department permission**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

RMTD 432(3) Course ID:006387 01-NOV-2016

**Item Response Theory****Components:** Lecture**Requirement Group:** Restricted to Graduate Education Students.**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

RMTD 440(3) Course ID:012859 09-JUN-2015

**Mixed Methods Research**

Enrollment is restricted to Graduate Education Students.

Prerequisites: RMTD 420 and RMTD 421

The course addresses the theory and practice of mixing inquiry methodologies in educational and social inquiry. The course covers selected roots of the contemporary interest in mixing methods, various conceptualizations of mixed methods design and analysis, and challenges of mixed methods practice.

Students will develop a historical understanding of mixed methods and various frameworks for mixed methods, as well as basic competencies in mixed methods practice.

**Components:** Lecture(In person)**Requirement Group:** Prerequisite: RMTD 420 and RMTD 421**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

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**School of Education - Research Methods - Subject: Research Methods****RMTD 470(3) Course ID:011765 20-DEC-2012****Case Study Research**

Prerequisite: RMTD 420

This course in an in-depth study of a qualitative research methodology: case study. This course allows students to carry out a case study, as well as engage issues common across qualitative research methodologies, such as the flexibility in research design, the ethical dimensions of qualitative research, and qualitative data analysis. Course content is applicable to research and evaluation contexts in education as well as other social and human service practices.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate School and Graduate School of Education students. Prerequisite: RMTD 420  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

**RMTD 481(3) Course ID:006388 20-DEC-2012****Advanced Educational Statistics**

This course covers statistical inference, hypothesis testing, estimation of power, factorial analysis of variance, multiple regression and selected non-parametric statistical techniques.

Outcome: Students will be able to identify and justify the use of particular statistical techniques for a given research question, to analyze quantitative data using a statistical computing package, to interpret and communicate the results of a statistical analysis in written and oral presentations, and to critique the assumptions and limitations of statistical techniques in a given analysis.

**Components:** Lecture  
**Course Equivalents:** CPSY 490  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

**RMTD 482(3) Course ID:006389 15-JUN-2016****Introduction to Linear Models**

Description: This course covers simple/multiple regression, one- and two- way analysis of variance (ANOVA) followed by multiple comparisons, and analysis of covariance (ANCOVA). Knowledge of basic algebra is required; knowledge of calculus is not required.

Outcome: Students will be able to identify and justify the use of particular univariate statistical techniques for a given research question, to analyze quantitative data using SPSS, and to interpret the results of a statistical analysis in written and oral presentations.

**Components:** Lecture  
**Requirement Group:** Prerequisite: RMTD 404 or equivalent; or Department permission  
**Req. Designation:** Internship  
**Room Requirements:** Lab - Computer(1)

**RMTD 483(3) Course ID:006390 01-JAN-2019****Multivariate Statistics**

This course covers multiple regression, multivariate analysis of variance (MANOVA), multivariate analysis of covariance (MANCOVA), repeated MANOVA, discriminant analysis, canonical correlation and possibly principal components/factors analysis. Knowledge of basic algebra and univariate inferential statistical techniques is required; knowledge of calculus is not required.

Prerequisite: RMTD 421 (B or Better)

Outcome: This course equips students with knowledge and hands-on experience for conducting valid quantitative research focusing on multivariate statistics. Students will be able to identify and justify the use of particular multivariate statistical techniques for a given research question, to analyze multivariate data using SPSS, and to interpret and communicate the results of a statistical analysis in written and oral

**Components:** Lecture  
**Requirement Group:** P RMTD 421 ( B or Better)  
**Req. Designation:** Internship  
**Room Requirements:** Lab - Computer(1)

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School of Education - Research Methods - Subject: Research Methods**RMTD 484(3) Course ID:006391 01-JAN-2017****Hierarchical Linear Models**

This course examines the conceptual, substantive, and methodological issues in analyzing multilevel data (i.e., on individuals in organizational settings such as schools, corporations, hospitals, communities) using methods for hierarchical linear models.

Outcome: Students will be able to identify and justify the use of hierarchical linear models for a given research question, to analyze multilevel data using a statistical computing package, to interpret and communicate the results of a hierarchical linear model in written and oral presentations, and to critique the assumptions and limitations of the use of hierarchical linear models in a given analysis.

**Components:** Lecture  
**Requirement Group:** Pre-requisite: RMTD 482  
**Req. Designation:** Internship  
**Room Requirements:** Lab - Computer(1)

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**RMTD 487(3) Course ID:006392 20-DEC-2012****Factor Analysis**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Lab - Computer(1)

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**RMTD 488(3) Course ID:006393 15-JUN-2020****Meta-Analysis**

This course introduces statistical methods in the design and analysis of quantitative research syntheses.

Outcome: Students will be able to design and plan a small-scale research review, to locate and evaluate the studies for a review, to code and organize the studies for a review, to analyze the effect sizes from a review, and to produce a comprehensive written synthesis of the study results.

**Components:** Lecture  
**Requirement Group:** P RMTD 421 ( B or Better)  
**Req. Designation:** Internship  
**Room Requirements:** Lab - Computer(1)

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**RMTD 520(3) Course ID:013766 01-JAN-2019****Research Seminar I**

This course will provide doctoral students with an intro to their PhD/EdD program as well as an intro to the dissertation process. The course will focus on methods and processes involved in developing a prospectus and review of literature for a dissertation.

Outcome: Students will develop a plan of study for their degree as well as prospectus for their dissertation.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**RMTD 530(3) Course ID:006395 20-DEC-2012 Department Consent Required****Seminar in Tests & Measurements**

**Components:** Seminar  
**Req. Designation:** Internship  
**Room Requirements:** Lab - Computer(1)

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**RMTD 580(3) Course ID:007257 01-APR-2019****Selected Topics**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Lab - Computer(1)

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School of Education - Research Methods - Subject: Research Methods

RMTD 590(3)

Course ID:006396

20-DEC-2012

**Seminar:Advanced Mixed Methods**

Prerequisites: RMTD 420, 421

This course explores the theory and practice of mixed methods research in program evaluation and applied social science research.

Outcome: Students will become familiar with selected roots of the contemporary interest in mixed methods research and evaluation, as well as various approaches to mixing research paradigms, purposes, designs, analyses, methods, and so on. Students will develop knowledge for identifying and critiquing mixed method research. They will also be able to develop a mixed methods study.

**Components:** Lecture(In person)**Requirement Group:** Prerequisite: RMTD 420 and RMTD 421**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

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**School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading****TLSC 110(1) Course ID:012536 15-JUN-2020****The Profession and Our Program (TLLSC)**

This module (course) introduces teacher candidates (students) to the profession and our program (TLLSC) with a focus on collaborative relationships within and among schools, families, and communities. This module (course) will expose teacher candidates (students) to specific knowledge and skill indicators necessary for educators to embody the dispositions of the profession.

Outcomes: Teacher candidates (students) will reflect on the knowledge, skills, and dispositions of educators with regard to teaching diverse students, the mission of Professionalism in Service of Social Justice, and the connection between research and practice related to collaborative relationships

**Components:** Lecture(In person)**Attributes:** Engaged Learning**Requirement Group:** Corequisites: TLSC 120 and TLSC 130. TLSC 110, 120 and 130 must be taken together. Register for TLSC**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)**TLSC 120(2) Course ID:012537 15-JUN-2020****Bringing Language, Learning & Dev Theory into Practice**

In this module, students will observe and learn key principles and stages developmental and learning theories via clinical experiences in birth to grade 12 settings (including infant/toddler, preschool, elementary, middle, and high schools). The primary focus of these experiences is to explore the ways in which physical characteristics, communication skills, cognitive capacities, and social-emotional needs of children be used to understand theory and inform adult-child interaction and developmentally appropriate pedagogical practices in birth to grade 12 settings with both typically and atypically developing children.

Outcomes: Through guided observation, students will explore the ways in which social, cultural, and environmental contexts shape the development and cognitive processing at each age, and use this knowledge to inform recommendations for developmentally appropriate adult-child interaction and pedagogical practices with

**Components:** Field Studies(In person)**Attributes:** Engaged Learning**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)**TLSC 130(1) Course ID:012538 15-JUN-2020****Sequence One: 130 Community Immersion**

This module (course) is designed to engage teacher candidates (students) in an authentic exploration of the inherent relationship between P-12 schools and the surrounding community. Teacher candidates (students) are introduced to the concepts of cultural and social capital as they work in small groups to explore a thematic component of these communities.

Must be registered for TLSC 110 and TLSC 120 concurrently.

Outcomes: Teacher candidates (students) will complete a Community Map Project, which includes a map of

**Components:** Field Studies(In person)**Attributes:** Engaged Learning**Requirement Group:** Co-Requisites: TLSC 110 & 120**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)**TLSC 140(1) Course ID:012539 01-JAN-2020****Teaching, Learning and Leading for Social Justice**

Prerequisites or Co-requisites: (TLSC 110, 120, and 130) OR CIEP 360. Restricted to All SOE Undergraduate Majors

This module (course) builds on candidates' initial explorations of diverse learning environments and continues to develop candidates' understanding of the School of Education's mission of professionalism in service of social justice and the core tenets of culturally responsive pedagogy. Candidates will complete a self-documentation project in which they explore their own identities and recognize how their thinking, behavior, and being are influenced by their own personal experiences, race/ethnicity, social class, language, religion, age, etc.

**Components:** Field Studies(In person)**Requirement Group:** Prerequisites or Co-requisites: (TLSC 110, 120, and 130) OR CIEP 360. Restricted to All SOE Undergrad**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)



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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading**TLSC 150(1)**                      **Course ID:012540**                      **14-OCT-2019****Constructive Learning Environments For Diverse Students**

This module (course) deepens teacher candidates' introduction to learning and development through consideration of the importance of healthy learning environments. Candidates will complete a classroom management self-assessment and develop a related action plan for enhancing a constructive classroom environment.

Prerequisites or Co-requisites: (TLSC 110, 120, and 130) OR CIEP 360. Restricted to All SOE Undergraduate Majors

**Components:**                      Field Studies(In person)

**Requirement Group:** Prerequisites or Co-requisites: (TLSC 110, 120, and 130) OR CIEP 360. Restricted to All SOE Undergraduate Majors

**Req. Designation:**                      Service Learning

**Room Requirements:**                      Electronic Classroom(1)

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**TLSC 160(1)**                      **Course ID:012541**                      **01-JAN-2020****Analyzing Culturally-Responsive Classroom Instruction**

This module (course) builds on candidates' initial explorations of learning and development and the core tenets of culturally responsive pedagogy as candidates are introduced to backward design and Universal Design for Learning. Candidates will conduct a lesson analysis to assess the effectiveness of a lesson based on established criteria for culturally responsive teaching.

Prerequisites or Co-requisites: (TLSC 110, 120, and 130) OR CIEP 360. Restricted to All SOE Undergraduate Majors

**Components:**                      Field Studies(In person)

**Requirement Group:** Prerequisites or Co-requisites: (TLSC 110, 120, and 130) OR CIEP 360. Restricted to All SOE Undergraduate Majors

**Req. Designation:**                      Service Learning

**Room Requirements:**                      Electronic Classroom(1)

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**TLSC 210(2)**                      **Course ID:012542**                      **01-JAN-2020****Educational Policy For Diverse Students**

Prerequisites: TLSC 140, 150, and 160 with a minimum grade of "C" or better. Restricted to All SOE Undergraduate Majors

This module (course) specifically engages teachers in looking at the policy related to diverse students in schools, particularly language policy (affecting ELLs and bilingual students) and special education policy (affecting students with special needs). Candidates will learn the policies, laws and court cases that impact classrooms, see how educational policies are enacted into classroom practice to support students, and make suggestions on continued ways to improve the achievement of students in urban classrooms and schools. Teacher candidates will explain the role of policy in educational practice, including the role of the teacher in advocating for change within the educational institution

**Components:**                      Field Studies(In person)

**Requirement Group:** Prerequisites: TLSC 140, 150, and 160 with a minimum grade of "C" or better. Restricted to All SOE Undergraduate Majors

**Req. Designation:**                      Service Learning

**Room Requirements:**                      Electronic Classroom(1)

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**TLSC 220(4)**                      **Course ID:012543**                      **06-JUN-2018****Individualized Assessment & Instruction for Diverse Students**

This module is specifically designed for candidates to appreciate, discern and utilize the individual needs of students to plan instruction and support student achievement. In this module, student achievement is not only conceptualized as academic, but also social, emotional, behavioral, cultural and linguistic; in this way, candidates will explicitly focus on the multifaceted nature of planning for students with special needs and those who have been labeled as ELL. Through the use of case study research to collect individualized, authentic language and literacy assessment with one student, candidates will apply learning to the specific instructional context of a student who qualifies with at least one of the following labels: (a) student with special needs, (b) English language learner, or (c) struggling reader.

**Components:**                      Field Studies(In person)

**Req. Designation:**                      Service Learning

**Room Requirements:**                      Electronic Classroom(1)

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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 221(2) Course ID:013899 01-JAN-2020

**Individualized Instruction and Assessment for Diverse Learners**

Prerequisites: TLSC 140, 150, and 160 with a minimum grade of "C" or better. Restricted to All SOE Undergraduate Majors

Course Description: This module is designed for teacher candidates to appreciate, discern, and utilize the individual needs of students to plan instruction and support student achievement, particularly students with diverse learning and behavioral needs. Through the use of case study research to conduct individualized assessments with diverse learners, candidates will work with students with special needs or those at risk of this being identified as having a disability. Candidates will apply learning to the instructional context with academically, behaviorally, culturally, cognitively, and socially/emotionally diverse students.

**Components:** Lecture**Requirement Group:** Prerequisites: TLSC 140, 150, and 160 with a minimum grade of "C" or better. Restricted to All SOE Undergraduate Majors**Req. Designation:** Service Learning

TLSC 222(2) Course ID:013898 01-JAN-2020

**Authentic Assessment and Instruction for Bilingual Learners**

Prerequisites: TLSC 140, 150, and 160 with a minimum grade of "C" or better. Restricted to All SOE Undergraduate Majors

This module is designed for teacher candidates to appreciate, discern, and utilize the individual strengths and needs of students who speak a language other than English to plan instruction and support student achievement. Through the use of case study research, candidates conduct individualized, authentic assessments that focus on cultural backgrounds and language development of focal students. Candidates apply their learning with bilingual learners to support language and literacy development and acclimation to learning in the academic context

**Components:** Lecture**Requirement Group:** Prerequisites: TLSC 140, 150, and 160 with a minimum grade of "C" or better. Restricted to All SOE Undergraduate Majors**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)

TLSC 230(2) Course ID:012544 17-JAN-2013 Department Consent Required

**Teaching Written Communication in Elementary Grade Classrooms**

This module introduces teacher candidate's (students) to instruction in written communication across the curriculum. Candidates will learn evidence based practices for teaching writing, responding to writing and integrating best practices in writing instruction across content area instruction. The role of audience and purpose across types of texts (i.e., opinion, expository, narrative and research) will be emphasized.

Outcome: Teacher candidates (students) will develop, teach, and reflect upon content area writing lessons that address the stages of the writing process, incorporate the use of technology and include support for writers with diverse skills throughout the writing process.

**Components:** Field Studies(In person)**Requirement Group:** Prerequisite: TLSC 220. Corequisites: TLSC 231 and TLSC 232. TLSC 230, 231 and 232 must be taken together**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)

TLSC 231(3) Course ID:012545 01-JAN-2020

**Integrated Teach/Learn Sci & Writing in Elem Grades**

This course introduces candidates (students) to the discipline and culture of science; provides experiences that engage candidates in the teaching and learning of science across varied school and non-school contexts; develops knowledge and skills to teach science through an inquiry approach and integrate writing.

Prerequisite: TLSC 210, TLSC 221, TLSC 222, Co-requisite TLSC 232. Minimum grade of "C". Restricted to ELMS-BSED, SPED-BSED, BILI-BSED majors.

Outcomes: Candidates will develop, implement, analyze, and reflect upon instructional and materials that ensure rigorous, relevant, inquiry-based science instruction is accessible to all students. Candidates complete an authentic personal inquiry project.

**Components:** Field Studies(In person)**Requirement Group:** Prerequisite: TLSC 210, TLSC 221, TLSC 222, Co-requisite TLSC 232. Minimum grade of "C". Restricted to ELMS-BSED, SPED-BSED, BILI-BSED majors**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)

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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 232(3) Course ID:012546 01-JAN-2020

**Integrated Teach/Learn SS & Writing in Elem Grades**

This introduces candidates (students) to the disciplines of the social studies; provides experiences engaging in the teaching and learning of elementary social studies across varied school and non-school contexts; develops knowledge and skills to teach social studies through an inquiry approach and integrate writing.

Prerequisite: TLSC 210, TLSC 221, TLSC 222, Co-requisite TLSC 231. Minimum grade of "C". Restricted to ELMS-BSED, SPED-BSED, BILLI-BSED majors.

Outcomes: Candidates will develop, implement, analyze, and reflect upon instruction that ensure rigorous, relevant, inquiry-based social studies instruction is accessible to all students. Candidates complete an

**Components:** Field Studies(In person)

**Requirement Group:** Prerequisite: TLSC 210, TLSC 221, TLSC 222, Co-requisite TLSC 231. Minimum grade of "C". Restricted to

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

TLSC 235(3) Course ID:013940 01-JAN-2019

**Teaching Science and Writing in the Middle Grades Classroom**

The content of this module focuses on the Framework for K-12 Science Education and the related Next Generation Science Standards (NGSS). A strong emphasis will be placed on disciplinary literacy within science, including reading comprehension strategies, facilitating scientific discussions, and integrating writing instruction that supports student learning. Students will engage with important science ideas, identify high quality resources, and undergo the process of planning cohesive storylines that could be implemented in middle grade classrooms.

OUTCOMES: As a part of this module, candidates will understand that effective educators:

- Maintain and utilize global perspectives and international-mindedness when engaging in teaching, learning

**Components:** Lecture(In person)

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

TLSC 236(3) Course ID:013941 01-JAN-2019

**Teaching Social Studies and Writing in the Middle Grades Classroom**

This sequence addresses social studies instruction with a specific focus on middle grade classrooms. Teacher candidates will be introduced to the field of social studies and the disciplines within it have experiences engaging in the teaching and learning in this field, and specifically work to integrate literacy in powerful and purposeful ways. Candidates will learn culturally responsive teaching practices, choose and use high quality texts and resources, and utilize reading comprehension and analysis strategies as students ask essential questions that explore the important connections between history and current events.

Outcomes:

Each sequence and module in the Teaching and Learning with Schools and Communities Program (TLLSC) focuses on

**Components:** Lecture(In person)

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

TLSC 240(3) Course ID:012547 01-JAN-2020 Department Consent Required

**Language, Culture, and Pedagogy in Bilingual Classrooms**

Prerequisite: TLSC 210, TLSC 221, AND TLSC 222 (Grade "C" or better). Restricted to BILLI-BSED, and BILLI-MINR.

This module deals with bilingual education, schools, classrooms, and learners, with an emphasis on building off of students' cultural and linguistic resources to utilize and maintain native language. In order to accomplish these important building blocks of bilingual education, teacher candidates will inquire into and analyze the school's approach to family and community involvement with a specific lens on L1 maintenance and bilingualism. Candidates will engage with parents, families, and communities to inform the analysis of the school and classroom's alignment to language use in homes and communities.

**Components:** Field Studies(In person)

**Requirement Group:** Prerequisite: TLSC 210, TLSC 221, AND TLSC 222 (Grade "C" or better). Restricted to BILLI-BSED, and BILLI-MINR.

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

**School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading**

TLSC 241(0 - 3) Course ID:012548 06-JUN-2018

**Language, Culture, and Pedagogy in Spanish Language Classrooms**

This module offers a cultural, linguistic, and pedagogical immersion in a school setting to prepare teachers who will use Spanish as a medium of instruction. Participants spend two weeks in Mexico City living in a homestay and pairing with an elementary school teacher for a classroom teaching experience. Teacher candidates surround themselves with the rich cultural heritage and linguistic resources of Mexico, gaining a better understanding of the largest group of linguistically diverse students in Chicago and the broader United States.

**Components:** Field Studies(In person)  
**Requirement Group:** Prerequisite: TLSC 220  
**Req. Designation:** Service Learning  
**Room Requirements:** Classroom Not Needed(1)

TLSC 250(3) Course ID:012549 01-JAN-2020

**Developmentally Appropriate Practice (DAP) with Infants/Toddlers and their Families**

Infants-Toddlers-EI 1 is the first of two clinically-based modules emphasizing specialized knowledge and skills for working with children from birth to age three in early intervention (EI) and EHS (Early Head Start) settings. This course explore current knowledge and research findings about high-quality, developmentally appropriate early childhood care and education in the context of programs for infants and toddlers (including those with special needs) and their families and is designed to prepare future teachers to fill the role of an effective early interventionist and infant/toddler specialist.

Prerequisites: TLSC 210, TLSC 221, and TLSC 222 (Minimum of "C" grade). Co-requisite: 251, 252, 253.  
 Restricted to ECSE-BSED.

**Components:** Field Studies(In person)  
**Requirement Group:** Prerequisites: TLSC 210, TLSC 221, and TLSC 222 (Minimum of "C" grade). Co-requisite: 251, 252, 253. F  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

TLSC 251(3) Course ID:012550 01-JAN-2020

**Family-Centered Assessment and Intervention in Early Intervention**

Infants-Toddlers-EI 1 is the second of two clinically-based modules emphasizing specialized knowledge and skills for working with children from birth to age three in early intervention (EI) and EHS (Early Head Start) settings. This course includes intensive clinical experiences in EI with infants and toddlers with special needs and their families, and is designed to complement Infants-Toddlers-EI 1 (Developmentally Appropriate Practice (DAP) with Infants/Toddlers and their Families) in preparing future teachers to fill the role of an effective early interventionist and infant/toddler specialist.

Prerequisites: TLSC 210, TLSC 221, and TLSC 222 (Minimum of "C" grade). Co-requisite: 250, 252, 253.  
 Restricted to ECSE-BSED.

**Components:** Field Studies(In person)  
**Requirement Group:** Prerequisites: TLSC 210, TLSC 221, and TLSC 222 (Minimum of "C" grade). Co-requisite: 250, 252, 253. F  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

TLSC 252(1) Course ID:012699 01-JAN-2020 Department Consent Required

**Fdns, Settings, and Stds of Effective Early Childhood Educ**

Prerequisites: TLSC 210, TLSC 221, and TLSC 222 (Minimum of "C" grade). Co-requisite: TLSC 250, TLSC 251, TLSC 253. Restricted to ECSE-BSED.

This field-based module provides an introduction to the diverse settings in which children birth-8 are served. Candidates will investigate the interlaced professions of early childhood education and early childhood special education.

Outcome: Students will interpret and analyze trends in early care and education.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisites: TLSC 210, TLSC 221, and TLSC 222 (Minimum of "C" grade). Co-requisite: TLSC 250, TLSC 251, TLSC 253. F  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading**TLSC 253(2)** Course ID:012700 01-JAN-2020 Department Consent Required**Dev Approp Practice Assess & Int for Young Children Sp Needs**

Prerequisites: TLSC 210, TLSC 221, and TLSC 222 (Minimum of "C" grade). Co-requisite: TLSC 250, TLSC 251, TLSC 252. Restricted to ECSE-BSED.

This course frames sequence 4 in the TLSC teacher preparation program. It addresses knowledge and skills in understanding the development of young children with special needs and the implications of that understanding for assessment and intervention in birth to five.

Outcomes: Candidates will develop classroom environments, curriculum, and instructional strategies for working with infants, toddlers, and preschoolers, as well as demonstrating mastery of authentic assessments required for IL state credentialing.

**Components:** Lecture(In person)**Requirement Group:** Prerequisites: TLSC 210, TLSC 221, and TLSC 222 (Minimum of "C" grade). Co-requisite: TLSC 250, TLSC 251, TLSC 252.**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)**TLSC 260(2)** Course ID:012551 15-JUN-2021**Typical and A-Typical Development**

This module (course) further develops and deepens candidates' (students) understanding and application typical and a-typical development of youth. Candidates use information about human development to develop individualized support plans for students with special needs.

Outcomes: Teacher candidates (students) will reflect information related to the ways children develop a-typically and develop a mock individualized support plan for review.

**Components:** Field Studies(In person)**Requirement Group:** Pre-requisite: TLSC 221 & TLSC 222; Corequisites: TLSC 261, TLSC 262 and TLSC 263. TLSC 260, 261, 262**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)**TLSC 261(2)** Course ID:012552 15-JUN-2021**Significant Disabilities and Life Planning**

This module (course) further develops and deepens candidates' (students) understanding and application of the develop support for people with disabilities. Candidates use information regarding special needs to identify appropriate support and intervention models.

Outcomes: Teacher candidates (students) will apply information related to students with significant support needs within individualize education plans.

**Components:** Field Studies(In person)**Requirement Group:** Pre-requisite: TLSC 221 & TLSC 222**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)**TLSC 262(2)** Course ID:012553 15-JUN-2021**Assistive and Adaptive Technology**

This module (course) further develops and deepens candidates' (students) understanding of support for people with disabilities. Candidates use information regarding special needs to identify appropriate assistive and adaptive technology supports.

Outcomes: Teacher candidates (students) will apply information related to students with significant support needs when identifying assistive and adaptive technology to be incorporated within individualize education plans.

**Components:** Field Studies(In person)**Requirement Group:** Pre-requisite: TLSC 221 & TLSC 222**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)**TLSC 263(2)** Course ID:012554 15-JUN-2021**Transition Planning**

This module (course) further develops and deepens candidates' (students) understanding of support for people with disabilities. Candidates use information regarding special needs to develop transition support plans.

Outcomes: Teacher candidates (students) will apply information related to students with significant support needs when supporting the development of the transition components of individualized education plans.

**Components:** Field Studies(In person)**Requirement Group:** Pre-requisite: TLSC 221 & TLSC 222**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 300A(0) Course ID:012555 15-AUG-2013

**Professional Learning Communities**

Professional learning communities (PLCs) provide the opportunity to engage in collaboration with a community of learners - discussing and making meaning of all learning and experiences in schools and communities. At the close of each semester, following the completion of the PLCs by specialty area and submission of the summative assessments for other sequences, teacher candidates will reflect upon their personal and professional learning during that semester. Teacher candidates will (a) share learning from various school-based experiences, (b) apply learning through completion of summative assessments, and (c) synthesize learning through reflection and discussion related to EUs and dispositions.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to students in the School of Education.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

TLSC 300B(1) Course ID:012567 09-DEC-2013

**Professional Learning Communities**

Professional learning communities (PLCs) provide the opportunity to engage in collaboration with a community of learners - discussing and making meaning of all learning and experiences in schools and communities. At the close of each semester, following the completion of the PLCs by specialty area and submission of the summative assessments for other sequences, teacher candidates will reflect upon their personal and professional learning during that semester. Teacher candidates will (a) share learning from various school-based experiences, (b) apply learning through completion of summative assessments, and (c) synthesize learning through reflection and discussion related to EUs and dispositions.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to students in the School of Education.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

TLSC 310(2) Course ID:012556 18-APR-2021

**Language and Literacy for Diverse Students**

This module (course) introduces teacher candidates (students) to essential foundations in teaching reading. Emphasized will be skills developmentally appropriate for the candidate's teaching endorsement level including phonological awareness, phonics, vocabulary, fluency and text comprehension. A balance of instructional practices appropriate for a variety of narrative and informational texts will be included.

Outcomes: Teacher candidates (students) will learn to design and teach lessons, focusing on standards based reading skills to linguistically diverse students, through use of research based reading strategies.

**Components:** Field Studies(In person)  
**Requirement Group:** Prerequisite: TLSC 221 and 222. Corequisites: TLSC 320 and 330. TLSC 310, 320 and 330 must be taken together.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

TLSC 320(2) Course ID:012557 18-APR-2021

**Using Classroom Data in a Collaborative Environment to Advance Student Achievement**

This module (course) develops candidates' ability to collect, represent, and analyze appropriate classroom data. Students will use this ability to determine the level of objective mastery and measure student growth. Reflection on the analysis will guide candidates' decisions regarding instructional adjustment and individual student needs

Outcomes: Teacher candidates will be proficient in the use of data based decision making that informs instruction and guides students' academic and behavioral modifications

**Components:** Field Studies(In person)  
**Requirement Group:** Prerequisite: TLSC 221 and TLSC 222. TLSC 310, 320 and 330 must be taken together.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

TLSC 325(3) Course ID:013703 06-AUG-2018

**Teaching Internship in Informal Education Settings**

The internship experience builds on experiences teacher candidates have in the TLSC program working with local museums. Candidates will complete internship hours on site at assigned museum, working directly with the museum's Ed department. In addition, they will participate in online seminar meetings designed to make sense of the internship experiences, digest the relevant literature and draw research to practice connections.

Develop and assess personal learning objectives following Loyola Center for Experiential Learning protocols.

**Components:** Internship(Blended)  
**Req. Designation:** Service Learning  
**Room Requirements:** Classroom Not Needed(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

**School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading****TLSC 326(3) Course ID:014263 01-JAN-2020****Informal Science Education Seminar**

This course examines current issues around teaching and learning in informal science education (ISE). Students will develop and apply an understanding of learning theories related to learning in informal science, collaborations between informal and formal science education, issues around access and equity, and research and evaluation related to informal science education.

## Course Outcomes:

- Describe characteristics of teaching and learning in informal science settings.
- Describe practices that support learning and development in informal science settings.
- Summarize theories and frameworks relevant to understanding teaching, learning and development in informal science settings.

**Components:** Discussion(Online)**Req. Designation:** Service Learning**Room Requirements:** Auditorium(1)**TLSC 330(2) Course ID:012560 18-APR-2021****Discipline-Specific Literacy for Diverse Students**

This module (course) supports teacher candidates (students) in developing their knowledge and skills in teaching and assessing literacy in discipline specific contexts. Emphasized will be the identification and use of culturally responsive texts, evidence based strategies, data based decision making skills and new literacies (technology and online resources) designed to target all students' literacy needs, including those with linguistically diverse backgrounds.

Outcomes: Teacher candidates (students) will apply understanding of literacy lesson design, assessment and instruction in discipline specific contexts. They will be required to collect and utilize data to teach targeted standards based reading skills to linguistically diverse students and to utilize technology in their lesson delivery.

**Components:** Field Studies(In person)**Requirement Group:** Prerequisite: TLSC 221 and TLSC 222. TLSC 310, 320 and 330 must be taken together.**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)**TLSC 340(2) Course ID:012558 06-JUN-2018****Teaching and Learning in an Area of Specialization**

This module (course) further develops and deepens candidates' (students) understanding and application of designing instruction in an area of specialization. Candidates use data, select essential content, implement strategic pedagogy, and integrate technology to meet the needs of PreK-12

Outcomes: Teacher candidates (students) will reflect on their implementation of the full instructional cycle and after analysis of the data generated from that instruction will identify research that informs instruction future teaching.

**Components:** Field Studies(In person)**Requirement Group:** Prerequisite: TLSC 330. Corequisite: TLSC 350. TLSC 340 and 350 must be taken together. Register for**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)**TLSC 350(4) Course ID:012559 06-JUN-2018****Teaching and Learning with a Global Framework**

Teacher candidates (students) will work with PreK-12 teachers to develop and implement a transdisciplinary/interdisciplinary curriculum unit with a service component. This module's (course) experiences are specifically designed to prepare candidates (students) for teaching in schools that offer an International Baccalaureate program.

Outcomes: Teacher candidates (students) assess their instruction using a global framework in this module (course) and develop an action plan to improve practice as they move into the final phase of the teacher preparation program.

**Components:** Field Studies(In person)**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 360(3) Course ID:012561 06-JUN-2018

**Developing Rigorous and Relevant Instruct & Assess**

This module (course) requires candidates, with increasing independence and more limited support from a mentor teacher, to develop rigorous and relevant instruction and assessment. Candidates will demonstrate their ability to use individual student data to plan appropriate and relevant instruction and assessment for all.

Outcomes: Teacher candidates will obtain and analyze a variety of individual and whole class data and use this data to inform their development of differentiated and rigorous instruction and assessment.

**Components:** Field Studies(In person)

**Requirement Group:** Prerequisite: TLSC 350. Corequisite: TLSC 370. TLSC 360 and 370 must be taken together. Register fo

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

TLSC 370(3) Course ID:012562 06-JUN-2018

**Designing and Implementing Rigorous and Relevant Instr & Assess: Teaching Perform Assess Preparation**

This module (course) requires candidates, with increasing independence and more limited support from a mentor teacher, to implement rigorous and relevant instruction and assessment. Candidates will, while delivering the instructional unit designed in Module 7.1, be required to use a variety of assessments, provide reflection and feedback on the results of assessment using assessment data and make adaptations in order to improve student achievement.

Outcomes: Teacher candidates will explain how what they have learned from the assessment data will influence their planning and future instruction for students.

**Components:** Field Studies(In person)

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

TLSC 380(12) Course ID:012563 06-JUN-2018

**Teaching, Learning and Leading with Schools and Communities Internship: Student Teaching**

This module (course) represents the candidates' full-time student teaching experience. Candidates will complete three of the edTPA tasks required for certification (edTPA: Designing Instruction Task; edTPA: Assessing Learning Task; and edTPA: The Culminating Teaching Experience Task) in order to document and demonstrate each candidate's ability to effectively teach his/her subject matter. Candidates will also engage in focused reflection on student teaching and their entire teacher preparation program. Candidates will complete the School of Education's Professional Practice Profile (PPP) essay at the end of the module.

**Components:** Field Studies(In person)

**Attributes:** Engaged Learning

**Requirement Group:** Prerequisite: TLSC 370

**Req. Designation:** Fieldwork

**Room Requirements:** Electronic Classroom(1)

TLSC 400A(0) Course ID:012806 15-APR-2014

**Professional Learning Communities**

Professional learning communities (PLCs) provide the opportunity to engage in collaboration with a community of learners ; discussing and making meaning of all learning and experiences in schools and communities.

Outcome: Teacher candidates will (a) share learning from various school-based experiences, (b) apply learning through completion of summative assessments, and (c) synthesize learning through reflection and discussion related to EUs and dispositions.

**Components:** Discussion(In person)

**Req. Designation:** Fieldwork

**Room Requirements:** Electronic Classroom(1)

TLSC 400B(1) Course ID:012807 15-APR-2014

**Professional Learning Communities**

Professional learning communities (PLCs) provide the opportunity to engage in collaboration with a community of learners ; discussing and making meaning of all learning and experiences in schools and communities.

Outcome: Teacher candidates will (a) share learning from various school-based experiences, (b) apply learning through completion of summative assessments, and (c) synthesize learning through reflection and discussion related to EUs and dispositions.

**Components:** Discussion(In person)

**Req. Designation:** Fieldwork

**Room Requirements:** Electronic Classroom(1)



## Course Catalog

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**School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading****TLSC 401(2) Course ID:012795 15-APR-2014****Language, Learning & Development Theories in Practice**

Students will learn key principles and stages of language acquisition, developmental and learning theories through clinical experiences with children from birth to grade 12. Field experiences provide opportunities to explore ways in which physical characteristics, communication skills, cognitive capacities, and the social-emotional needs of children are used to understand theory and inform adult-child interaction and developmentally appropriate practice.

Outcome: Students will explore the ways in which social, cultural, and environmental contexts shape language, development and cognitive processing at each age, and use this knowledge to inform recommendations for developmentally appropriate adult-child interaction and pedagogical practices with every age range from birth through grade 12.

**Components:** Field Studies(In person)**Req. Designation:** Fieldwork**Room Requirements:** Electronic Classroom(1)**TLSC 402(1) Course ID:012798 15-APR-2014****Community Immersion**

This module is designed to engage teacher candidates in an authentic exploration of the inherent relationship between schools and the surrounding community. Teacher candidates are introduced to the concepts of cultural and social capital as they work in small groups to explore a thematic component of these communities.

Outcome: Teacher candidates will complete a Community Map Project, which includes a map of community elements, concept map depicting the relationship between elements and resources, narrative analysis of findings, and personal reflection.

**Components:** Field Studies(In person)**Req. Designation:** Fieldwork**Room Requirements:** Electronic Classroom(1)**TLSC 403(3) Course ID:012801 01-APR-2021****Teaching for Social Justice and Equity**

This module targets candidates' understandings of the School of Education's mission of professionalism in service of social justice, the core tenets of culturally responsive pedagogy, and the applications via backwards design and Universal Design for Learning. Candidates will explore their own identities as future teachers and consider how teachers' identities and experiences transfer into and influence instructional practice with students.

Outcome: Candidates will complete a self-documentation project in which they explore their own identities and recognize how their thinking, behavior, and being are influenced by their own personal experiences, race/ethnicity, social class, language, religion, age, etc.

**Components:** Field Studies(In person)**Req. Designation:** Fieldwork**Room Requirements:** Electronic Classroom(1)**TLSC 404(3) Course ID:012796 12-JAN-2016****Constructive Learning Environments for Diverse Students**

This module is designed for candidates to discern and utilize students' needs and design classroom environment and instruction to support learning and development. In this module, candidates hone knowledge and skills for working with students with special needs, specifically taking the lens on social, emotional, and behavioral needs.

Outcome: Candidates will demonstrate learning through the completion of a functional behavioral analysis (FBA) of one student within the specific environmental and instructional classroom context.

**Components:** Field Studies(In person)**Req. Designation:** Fieldwork**Room Requirements:** Electronic Classroom(1)**TLSC 405(3) Course ID:012799 12-JAN-2016****Analyzing Culturally Responsive Classroom Instruction**

This module builds on candidates' initial explorations of learning and development and the core tenets of culturally responsive pedagogy as candidates are introduced to backward design and Universal Design for Learning.

Outcome: Candidates will conduct a lesson analysis to assess the effectiveness of a lesson based on established criteria for culturally responsive teaching.

**Components:** Field Studies(In person)**Req. Designation:** Fieldwork**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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**School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading****TLSC 406(3) Course ID:012802 01-APR-2021****Educational Policy for Diverse Students**

This module specifically engages teachers in looking at the policy related to diverse students in schools, particularly language policy (affecting ELLs and bilingual students) and special education policy (affecting students with special needs).

Outcome: Teacher candidates will explain the role of policy in educational practice, including the role of the teacher in advocating for change within the educational institution.

**Components:** Field Studies(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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**TLSC 407(3) Course ID:012797 01-APR-2022****Individualized Assessment and Instruction for Diverse Students**

This module is specifically designed for teacher candidates to appreciate, discern, and utilize the individual needs of students to plan instruction and support student achievement. In this module, student achievement is not only conceptualized as academic, but also social, emotional, behavioral, cultural, and linguistic. Through the use of case study research to conduct individualized assessments with diverse students, candidates will be able to apply learning to the instructional context with culturally, linguistically, and cognitively diverse students, specifically working with a labeled English language learner (ELL) and a student with special needs.

Outcome: Through the use of case study research to collect individualized, authentic language and literacy assessments, candidates will apply learning through work a labeled English learner.

**Components:** Field Studies(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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**TLSC 410(3) Course ID:013346 01-APR-2022****Language, Culture and Pedagogy in Bilingual Classrooms**

This module deals with bilingual education, schools, classrooms and learners with an emphasis on building off of students' cultural and linguistic resources to utilize and maintain native language. In order to accomplish these important building blocks of bilingual education, teacher candidates will inquire into and analyze the school's approach to family and community involvement with a specific lens on L1 maintenance and bilingualism.

Outcomes: Candidates will engage with parents, families and communities to inform the analysis of the school and classroom's alignment to language use in homes and communities.

**Components:** Field Studies(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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**TLSC 420(2) Course ID:012878 01-JAN-2022 Department Consent Required****Teaching Mathematics in Elementary Grade Classrooms**

This module introduces teacher candidates (students) to developmentally appropriate instruction in mathematics in the elementary grades and how to use assessment data to inform instruction.

Outcome: Teacher candidates will develop, teach, and reflect upon mathematics instruction that develops conceptual understanding, targets the use of Specialized Content Knowledge, guides student problem solving through extended response questions, builds mathematical knowledge, strategies and explanation.

**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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**TLSC 421(2) Course ID:012810 01-JAN-2022****Teaching Science in Elementary Grade Classrooms**

This module introduces candidates to the discipline of science, providing them experiences engaging in the teaching and learning of elementary science, and specifically works to help candidates integrate literacy into their science instruction. Candidates develop knowledge and skills needed to teach science through an inquiry approach and integrate literacy into their science teaching.

Prerequisites: Graduate Education Students Only

Outcome: Candidates will set and work towards professional development goals related to science content, science pedagogy, and science assessment. They will compile a portfolio of evidence to show they have worked towards their goals and reflect on how their understanding of science teaching and learning has shifted

**Components:** Field Studies(In person)  
**Requirement Group:** Graduate Education Students Only  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 422(2) Course ID:012808 01-JAN-2022

**Teaching Social Studies in Elementary Grade Classrooms**

This module introduces candidates to the disciplines of the social studies, providing them experience in the teaching and learning of elementary social studies, and specifically helps candidates integrate literacy into their social studies instruction. Candidates develop knowledge and skills needed to teach social studies through an inquiry approach and integrate literacy into their social studies teaching.

Prerequisites: Graduate School of Education Student Only

Outcome: Teacher candidates will develop and implement an interdisciplinary social studies unit over the course of the module and will develop an essay of demonstrating their understanding of role social studies plays in the elementary school curriculum.

**Components:** Field Studies(In person)  
**Requirement Group:** Graduate Education Students Only  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

TLSC 423(2) Course ID:012903 15-JUN-2014 Department Consent Required

**Foundations of Teaching Literacy**

The purpose of this graduate foundations course is to provide pre-service teacher candidates with a solid foundation for effective literacy instruction in elementary and middle grade classrooms. Special emphasis will be placed on the major five elements of reading: phonemic awareness, phonics, vocabulary, fluency, and comprehension.

Outcome: Teacher candidates will develop the knowledge and skills base required for effective core curriculum based literacy instruction.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisites: TLSC 407 and Graduate Education Students  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

TLSC 425(3) Course ID:013704 06-AUG-2018

**Teaching Internship in Informal Education Settings**

The internship experience builds on experiences teacher candidates have in the TLSC program working with local museums. Candidates will complete internship hours on site at assigned museum, working directly with the museum's Ed department. In addition, they will participate in online seminar meetings designed to make sense of the internship experiences, digest the relevant literature and draw research to practice connections.

Develop and assess personal learning objectives following Loyola Center for Experiential Learning protocols.

**Components:** Internship(Blended)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

TLSC 426(3) Course ID:014264 01-JAN-2020

**Informal Science Education Seminar**

This course examines current issues around teaching and learning in informal science education (ISE). Students will develop and apply an understanding of learning theories related to learning in informal science, collaborations between informal and formal science education, issues around access and equity, and research and evaluation related to informal science education.

Course Outcomes:

- ¿ Describe characteristics of teaching and learning in informal science settings.
- ¿ Describe practices that support learning and development in informal science settings.
- ¿ Summarize theories and frameworks relevant to understanding teaching, learning and development in informal science settings.

**Components:** Discussion(Online)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Auditorium(1)

TLSC 430(2) Course ID:012809 01-APR-2022

**Typical and A-Typical Development**

This module further develops and deepens candidates' understanding and application typical and a-typical development of youth. Candidates use information about human development to develop individualized support plans for students with special needs.

Outcome: Teacher candidates will reflect information related to the ways children develop a-typically and develop a mock individualized support plan for review.

**Components:** Field Studies(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 431(2) Course ID:012811 01-APR-2022

**Significant Disabilities and Life Planning**

This module further develops and deepens candidates' understanding and application of the develop support for people with disabilities. Candidates use information regarding special needs to identify appropriate support and intervention models.

Outcome: Teacher candidates will apply information related to students with significant support needs within individualize education plans.

**Components:** Field Studies(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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TLSC 432(2) Course ID:012812 01-APR-2022

**Assistive and Adaptive Technology**

This module further develops and deepens candidates' (students) understanding of support for people with disabilities. Candidates use information regarding special needs to identify appropriate assistive and adaptive technology supports.

Outcome: Teacher candidates will apply information related to students with significant support needs when identifying assistive and adaptive technology to be incorporated within individualize education plans.

**Components:** Field Studies(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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TLSC 433(2) Course ID:012813 15-JUN-2014

**Transition Planning**

This module further develops and deepens candidates' understanding of support for people with disabilities. Candidates use information regarding special needs to develop transition support plans.

Outcome: Teacher candidates will apply information related to students with significant support needs when supporting the development of the transition components of individualized education plans.

**Components:** Field Studies(In person)  
**Requirement Group:** Prerequisites: TLSC 407 and Graduate Education Students  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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TLSC 440(3) Course ID:012814 15-JUN-2021

**Language and Literacy**

This module introduces candidates to the foundational knowledge for effective literacy instruction, including phonemic awareness, phonics, vocabulary, fluency, and comprehension. Candidates develop the knowledge and skills required for core curriculum based literacy instruction, then apply these skills and knowledge while designing and teaching lessons focused on supporting linguistically diverse students language and literacy development through the use of research based literacy strategies.

Outcome: Teacher candidates will learn to design and teach lessons, focusing on standard-based reading skills to linguistically diverse students through use of research based reading strategies.

**Components:** Field Studies(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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TLSC 441(1) Course ID:012815 15-JUN-2014

**Using Classroom Data in a Collaborative Environment**

This module develops candidates' ability to collect, represent, and analyze appropriate classroom data. Students will use this ability to determine the level of objective mastery and measure student growth. Reflection on the analysis will guide candidates' decisions regarding instructional adjustment and individual student needs.

Outcome: Teacher candidates will be proficient in the use of data based decision making that informs instruction and guides students' academic and behavioral modifications.

**Components:** Field Studies(In person)  
**Requirement Group:** Prerequisite: TLSC 407  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 442(3) Course ID:012816 15-JUN-2021

**Disciplinary Literacy**

This module supports candidates in developing their knowledge and skills related to literacy in discipline specific contexts, with an emphasis on culturally responsive texts, evidence based strategies, data based decision making skills, and new literacies to target all students' literacy needs, including those with linguistically diverse backgrounds. Additionally, teacher candidates will collect, represent, and analyze classroom data, and use this analysis to adjust literacy instruction for students, as well as target individual students' needs. Teacher candidates will design and teach disciplinary literacy lessons using data based decision making, as well as technology during lesson delivery.

Outcome: Teacher candidates will apply understanding of literacy lesson design, assessment and instruction in discipline specific contexts. They will be required to collect and utilize data to teach targeted standards

**Components:** Field Studies(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

TLSC 443(3) Course ID:014207 01-APR-2021

**Adolescent Literacy Instruction**

This course focuses on developing effective instructional practices that promote the ongoing development of adolescent literac(ies) including essential reading skills, critical literacy skills, multimodal literacy skills, and disciplinary literacy skills. Foundational in the premise that all adolescents have and can develop a variety of literacies that facilitate reading the word to read the world, teacher candidates will develop a repertoire of strategies for building essential reading skills and developing academic language informed by CCS and WIDA standards. They will also learn how to bring together their content knowledge, understandings of academic language and literacy, criticality, and the importance of using multimodal texts to create lessons that address the needs of all learners, including emerging bilinguals.

Outcomes: Use research and evidence-based practices to design instruction that includes the alignment of

**Components:** Discussion(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Seminar(1)

TLSC 450(3) Course ID:012817 01-APR-2022

**Teaching and Learning in an Area of Specialization**

This module further develops and deepens candidates' (students) understanding and application of designing instruction in an area of specialization. Candidates use data, select essential content, implement strategic pedagogy, and integrate technology to meet the needs of PreK-12 students in a particular curricular area.

Outcome: Teacher candidates will reflect on their implementation of the full instructional cycle and after analysis of the data generated from that instruction will identify research that informs instruction future teaching.

**Components:** Field Studies(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

TLSC 451(3) Course ID:012818 01-JAN-2016

**Teaching and Learning with a Global Framework**

Teacher candidates will work with PreK-12 teachers to develop and implement a trans-disciplinary/interdisciplinary curriculum unit with a service component. This module's (course) experiences are specifically designed to prepare candidates for teaching in schools that offer an International Baccalaureate program.

Outcome: Teacher candidates assess their instruction using a global framework in this module and develop an action plan to improve practice as they move into the final phase of the teacher preparation program.

**Components:** Field Studies(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

TLSC 455(6) Course ID:014205 01-APR-2021

**Secondary Content Methods: Curriculum, Instruction and Assessment in Secondary Content Areas**

This 6-credit course content-area methods course focuses on three primary areas: curriculum design, instruction, and assessment within the secondary content areas.

Outcomes: This course module focuses on current bodies of knowledge in the field of Science Education. Candidates must demonstrate understanding of A Framework for K-12 Science Education and the Next Generation Science Standards], as well as current literature. They will also critically evaluate curriculum, instructional and assessment practices in a variety of diverse classroom and community settings, with a focus on equity.

**Components:** Discussion(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Seminar(1)

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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 456(3)	Course ID:014206	01-APR-2021	
<b>Language &amp; Literacy in the Secondary Content Area</b>			
This 3-credit course content-area methods course focuses on three primary areas: curriculum design, instruction, and assessment within the secondary content areas - language and Literacy.			
<b>Components:</b>	Discussion(In person)		
<b>Req. Designation:</b>	Fieldwork		
<b>Room Requirements:</b>	Seminar(1)		
<hr/>			
TLSC 460(2)	Course ID:012819	15-JUN-2016	Department Consent Required
<b>Developing Rigorous and Relevant Instruction and Assessment</b>			
This module requires candidates, with increasing independence and more limited support from a mentor teacher, to develop rigorous and relevant instruction and assessment. Candidates will demonstrate their ability to use individual student data to plan appropriate and relevant instruction and assessment for all.			
Outcome: Teacher candidates will obtain and analyze a variety of individual and whole class data and use this data to inform their development of differentiated and rigorous instruction and assessment.			
<b>Components:</b>	Field Studies(In person)		
<b>Req. Designation:</b>	Fieldwork		
<b>Room Requirements:</b>	Electronic Classroom(1)		
<hr/>			
TLSC 461(3)	Course ID:012821	15-JUN-2016	Department Consent Required
<b>Designing and Implementing Rigorous and Relevant Instruction</b>			
This module requires candidates, with increasing independence and more limited support from a mentor teacher, to implement rigorous and relevant instruction and assessment. Candidates will be required to use a variety of assessments, provide reflection and feedback on the results of assessment using assessment data and make adaptations in order to improve student achievement.			
Outcome: Teacher candidates will explain how what they have learned from the assessment data will influence their planning and future instruction for students.			
<b>Components:</b>	Field Studies(In person)		
<b>Req. Designation:</b>	Fieldwork		
<b>Room Requirements:</b>	Classroom Not Needed(1)		
<hr/>			
TLSC 470(7)	Course ID:012822	01-APR-2021	Department Consent Required
<b>Student Teaching for Change</b>			
This module represents the candidate's full-time student teaching experience. It serves as the culmination of candidate's full-time student teaching experience and allows for focused reflection on student teaching and their entire teacher preparation program.			
Outcome: Candidates will complete the edTPA to document and demonstrate each candidate's ability to effectively teach his/her subject matter. Candidates also complete the School of Education's Professional Practice Profile essay.			
<b>Components:</b>	Field Studies(In person)		
<b>Req. Designation:</b>	Fieldwork		
<b>Room Requirements:</b>	Electronic Classroom(1)		
<hr/>			
TLSC 470A(1 - 6)	Course ID:012823	01-JAN-2022	Department Consent Required
<b>Student Teaching for Change</b>			
This module represents the candidates full-time student teaching experience. It serves as the culmination of candidates full-time student teaching experience and allows for focused reflection on student teaching and their entire teacher preparation program.			
Outcome: Candidates will complete part of the edTPA to document and demonstrate each candidate's ability to effectively teach his/her subject matter.			
<b>Components:</b>	Field Studies(In person)		
<b>Req. Designation:</b>	Fieldwork		
<b>Room Requirements:</b>	Classroom Not Needed(1)		
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TLSC 470B(1 - 6)	Course ID:012824	01-JAN-2022	Department Consent Required
<b>Student Teaching for Change</b>			
This module represents the candidates' full-time student teaching experience. It serves as the culmination of candidates' full-time student teaching experience and allows for focused reflection on student teaching and their entire teacher preparation program.			
Outcome: Candidates will complete the edTPA to document and demonstrate each candidate's ability to effectively teach his/her subject matter. Candidates also complete the School of Education's Professional Practice Profile essay.			
<b>Components:</b>	Field Studies(In person)		
<b>Req. Designation:</b>	Fieldwork		
<b>Room Requirements:</b>	Classroom Not Needed(1)		

## Course Catalog

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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 471(3) Course ID:013130 24-APR-2015

**Curriculum Processes in the IB PYP**

This course focuses on developing an understanding of the International Baccalaureate Organization and its curriculum with a particular focus on the Primary Years Programme.

Outcomes: Candidates will create a presentation focusing on how the PYP curriculum supports and promotes aspects of the International Baccalaureate learner profile.

**Components:** Lecture(Online)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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TLSC 472(3) Course ID:013131 24-APR-2015

**Teaching and Learning in the IB Primary Years Prog**

This course focuses on unit and lesson planning within the International Baccalaureate Primary Years Programme curriculum.

Outcomes: Candidates will be able to design and carry out transdisciplinary global instruction for diverse learners.

**Components:** Lecture(Online)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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TLSC 473(3) Course ID:013132 24-APR-2015

**Assessment and Learning in the IB PYP**

In this course, candidates examine a PYP unit and the summative assessment used to assess students' understanding of the central idea and PYP essential elements. Prerequisites: TLSC 471 & 472

Outcomes: Candidates will develop an assessment plan using the PYP unit planner.

**Components:** Lecture(Online)  
**Requirement Group:** Prerequisites: TLSC 471 & TLSC 472  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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TLSC 474(1) Course ID:013133 24-APR-2015

**Professional Learning IB Primary Years Programme**

In this course, candidates implement an IB Impact on Student Learning project in which they implement a PYP unit. Prerequisites: TLSC 471 & 472

Outcomes: Candidates carry out their instructional unit and evaluate their teaching based on post-assessment results.

**Components:** Lecture(Online)  
**Requirement Group:** Prerequisites: TLSC 471 & TLSC 472  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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TLSC 475(3) Course ID:013134 24-APR-2015

**Curriculum Processes in the IB MYP**

This course focuses on developing an understanding of the International Baccalaureate Organization and its curriculum with a particular focus on the Middle Years Programme.

Outcomes: Candidates will create a presentation focusing on how the MYP curriculum supports and promotes aspects of the International Baccalaureate learner profile.

**Components:** Lecture(Online)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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TLSC 476(3) Course ID:013135 24-APR-2015

**Teaching and Learning in the IB MYP**

This course focuses on unit and lesson planning within the International Baccalaureate Middle Years Programme curriculum.

Outcomes: Candidates will be able to design interdisciplinary global instruction for diverse learners.

**Components:** Lecture(Online)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

Run Date: 10/14/2022

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**School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading**

TLSC 477(3) Course ID:013136 24-APR-2015

**Assessment in the IB Middle Years Programme**

In this course, candidates analyze the MYP community project and the MYP personal project. Candidates become familiar with the DP Theory of Knowledge, Creativity, Arts & Service, and the extended essay.

Outcomes: Candidates develop an assessment plan using the MYP unit planner.

**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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TLSC 478(1) Course ID:013137 24-APR-2015

**Professional Learning IB MYP**

In this course, candidates conduct an IB Impact on Student Learning project in which they implement the MYP unit designed in TLSC 476 and TLSC 477. Prerequisites: TLSC 475 and TLSC 476.

Candidates carry out their instructional unit and evaluate their teaching based on post-assessment results.

**Components:** Lecture(Online)  
**Requirement Group:** Prerequisites: TLSC 475 & TLSC 476  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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TLSC 480(1) Course ID:014208 01-APR-2021

**Teaching for Change Field Seminar**

This module introduces teacher candidates' to learning and development through observation, investigation, and analysis of teaching practice and student learning in secondary-level classrooms. Candidates will complete a classroom profile assignment and develop a related action plan for enhancing a constructive classroom environment.

Outcomes: EU7K7 - Summarize the connection between teacher expectations and attitudes and student academic achievement, inclusion, and excellence. (3H). Recognize the role of choice, motivation, and scaffolded support in creating a low-risk and positive social environment. (5F) Identify significant components of healthy learning environments (e.g., where students, teachers, and families feel safe, mutual respect, connected, and demonstrate high levels of self- efficacy). (4A, 4E) (IB)

**Components:** Seminar(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Seminar(1)

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## Course Catalog

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Grad Schl at Medical Center - Molecular & Cellular Biochem - Subject: Biochemistry

BICH 400(2) Course ID:001235 01-JAN-1901  
Advanced Cell Biochemistry  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)

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BICH 401(5) Course ID:001236 01-JAN-1901  
Molec & Cell Biochemistry  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)

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BICH 402(3) Course ID:001237 01-JAN-1901  
Cellular Biochemistry Lab  
Components: Laboratory  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: Lab - Biology(1)

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BICH 404(2) Course ID:001239 01-JAN-1901  
Biochemistry & Nutrition  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)

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BICH 405(1) Course ID:001240 01-JAN-1901  
Molecular & Cellular Biochemistry Lab  
Components: Laboratory  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: Lab - Biology(1)

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BICH 406(3) Course ID:001241 01-JAN-1901  
Research Meth in Biochemistry  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: Lab - Biology(1)

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BICH 407(5) Course ID:001242 01-JAN-1901  
Molecular Cell Biology & Genetics  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork

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BICH 411(1 - 3) Course ID:001244 01-JAN-1901  
Critical Thinking  
Components: Seminar  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: Seminar(1)

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BICH 412(1 - 3) Course ID:001245 22-NOV-2006  
Special Problems in Molecular and Cellular Biochemistry  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)

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## Course Catalog

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Grad Schl at Medical Center - Molecular & Cellular Biochem - Subject: Biochemistry

BICH 414(3) Course ID:001246 01-JAN-1901  
Protein Structure & Function  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)

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BICH 417(3) Course ID:001248 01-JAN-1901  
Molecular Biology  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)

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BICH 499(1 - 9) Course ID:001250 29-SEP-2010  
Research in Biochemistry  
Components: FTC-Supervision  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: Lab - Biology(1)

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BICH 500(0 - 1) Course ID:001251 01-JAN-1901  
JL Club-Crit Thinking  
Components: Seminar  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: Seminar(1)

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BICH 501(0 - 1) Course ID:001252 01-JAN-1901  
Seminar in Biochemistry  
Components: Seminar  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: Seminar(1)

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BICH 505(3) Course ID:001253 01-JAN-1901  
Biochemical Teaching  
Components: Field Studies  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)

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BICH 512(3) Course ID:001255 01-JAN-1901  
Bio-Organic Chemistry  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)

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BICH 522(3) Course ID:001257 01-JAN-1901  
Molecular Oncology  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)

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BICH 524(2) Course ID:001258 01-JAN-1901  
Mol Biol & Genet of Develop  
Components: Lecture  
Course Equivalents: BMB 524  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)

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## Course Catalog

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Grad Schl at Medical Center - Molecular & Cellular Biochem - Subject: Biochemistry

BICH 571(3) Course ID:001260 01-JAN-1901  
Adv Eukarot Molelgenetic  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)

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BICH 595(0) Course ID:001261 15-OCT-2011  
Thesis Supervision  
Components: FTC-Supervision  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork

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## Course Catalog

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**Grad Schl at Medical Center - Biochem & Molecular Biology - Subject: Biochem & Molecular Biology****BMB 400(1 - 3) Course ID:005131 15-JUN-2016****Special Topics:Mol Biology**

Courses of half a semester to a semester on different topics of molecular biology, treated in depth with readings of the current literature.

Outcome: To learn about diverse areas of Molecular Biology which are not treated in regular courses.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork

**BMB 417(3) Course ID:005133 15-JUN-2016****Molecular Biology**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

**BMB 431(3) Course ID:005134 15-JUN-2016****Molecular Biol Animal Viruses**

**Components:** Lecture  
**Course Equivalents:** MIIM 431  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

**BMB 471(3) Course ID:005135 15-JUN-2016****Comp MOlecular Genetics**

This course introduces advanced students to the importance of genetics to a wide range of biological problems.

Outcome: Students will demonstrate an ability to read, think, write, and speak critically about various genetic approaches used to identify essential genes, mutagenesis and recombination, transcription, development, symbiosis, and pathogenesis.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

**BMB 490(1 - 3) Course ID:005136 15-JUN-2016****Spec Tps in Molecular Biology**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

**BMB 499(1 - 9) Course ID:005137 15-JUN-2016****Research in Molecular Biology**

The students do mentored work in a laboratory on a research project. Their performance is evaluated by their mentor at the end of the year, and is given a pass/not pass grade.

Outcome: To develop the ability to organize a research project proposing hypotheses and testing them in the laboratory and against the current literature.

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

**BMB 501(0 - 1) Course ID:005138 15-JUN-2016****Molecular Bio Journal Club**

This is a weekly course where students take turns to present a scientific paper. Following the presentation there is a discussion by students and faculty. Students prepare the presentation under the supervision of a faculty mentor.

Outcome: To develop the ability to read and analyze a scientific paper and to develop oral presentation skills and appropriate visual aids.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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**Grad Schl at Medical Center - Biochem & Molecular Biology - Subject: Biochem & Molecular Biology****BMB 502(0) Course ID:005139 15-JUN-2016****Seminar in Molecular Biology**

Biweekly seminars where invited speakers from outside the institution present their work. The presentation is followed by a discussion by students and faculty.

Outcome: To become familiar with current research in different molecular biology areas by listening to the actual scientist developing the work.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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**BMB 524(2) Course ID:005141 15-JUN-2016****Mol Biol & Genet of Develop**

This is a weekly course on Molecular aspects of Developmental Biology, with a mixture of lectures, discussions of original papers and presentations by external speakers.

Outcome: An understanding of the principles of developmental biology with emphasis in the molecular genetics of development.

**Components:** Lecture  
**Course Equivalents:** BICH 524  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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**BMB 526(2) Course ID:005142 15-JUN-2016****DNA Repair & Recombination**

This is a weekly course on mechanisms of mutagenesis, genetic repair and recombination. The course uses a mixture of lectures and discussions of original scientific papers.

Outcome: An understanding of the basic mechanisms of mutagenesis, genetic repair, homologous recombination, and non-homologous end joining.

**Components:** Lecture  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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**BMB 590(2) Course ID:005145 15-JUN-2016****Molec Biol of Oncogenesis**

The course will cover different subjects in cancer molecular biology with a combination of lectures and discussions of original scientific papers.

Outcome: A basic knowledge about mechanisms of oncogenesis and the biology of cancer, and an ability to search and understand the classic as well as modern literature on the subject.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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**BMB 595(0) Course ID:005146 15-JUN-2016****Thesis Supervision**

**Components:** FTC-Supervision  
**Req. Designation:** Fieldwork

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**BMB 600(0) Course ID:005147 15-JUN-2016****Dissertation Supervision**

The students work on their dissertation under the supervision of their mentor and of their dissertation committee. Their progress is evaluated by their mentor and is given a letter grade.

Outcome: Development of the dissertation project, writing and defense of the dissertation.

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork

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## Course Catalog

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Grad Schl at Medical Center - Biomedical Sciences - Subject: Biomedical Sciences

BMSC 402(2 - 3)                      Course ID:001430                      13-JUN-2012  
 Stat Methds for Biomed Science  
 Components:                      Lecture  
 Course Equivalents:              MPBH 404  
 Req. Designation:                Fieldwork  
 Room Requirements:                General Classroom(1)

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BMSC 404(1)                              Course ID:001432                      01-JAN-1901  
 Radioactive Tracer Techniques  
 Components:                      Laboratory  
 Requirement Group:                Restricted to Graduate School students.  
 Req. Designation:                Fieldwork  
 Room Requirements:                General Classroom(1)

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BMSC 405(1)                              Course ID:001433                      01-JAN-1901  
 Ethics in Biomedical Sciences  
 Components:                      Lecture  
 Requirement Group:                Restricted to Graduate School students.  
 Req. Designation:                Fieldwork  
 Room Requirements:                General Classroom(1)

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BMSC 406(1 - 3)                        Course ID:001434                      01-AUG-2010  
 Spec Topics:  
 Components:                      Lecture  
 Requirement Group:                Restricted to Graduate School students.  
 Req. Designation:                Fieldwork  
 Room Requirements:                Electronic Classroom(1)

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BMSC 410(4)                              Course ID:007298                      15-JUN-2019  
 Biochemistry and Molecular Biology  
 Components:                      Lecture(In person)  
 Requirement Group:                Restricted to Graduate School students.  
 Req. Designation:                Fieldwork  
 Room Requirements:                General Classroom(1)

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BMSC 412(4)                              Course ID:007299                      05-FEB-2010  
 Cell Biology  
 Components:                      Lecture(In person)  
 Requirement Group:                Restricted to Graduate School students.  
 Req. Designation:                Fieldwork  
 Room Requirements:                General Classroom(1)

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BMSC 414(3)                              Course ID:007300                      05-FEB-2010  
 Systems Biology  
 Components:                      Lecture(In person)  
 Requirement Group:                Restricted to Graduate School students.  
 Req. Designation:                Fieldwork  
 Room Requirements:                General Classroom(1)

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BMSC 416(1)                              Course ID:007301                      01-MAR-2004  
 Methods Biomedical Science  
 Components:                      Lecture(In person)  
 Requirement Group:                Restricted to Graduate School students.  
 Req. Designation:                Fieldwork  
 Room Requirements:                General Classroom(1)

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BMSC 418(1)                              Course ID:012402                      07-MAY-2012  
 Presentation skills

Scientists must communicate their work in numerous venues, from giving oral presentations in seminars and conferences to writing papers and grant proposals. This course is designed to train students in the design and delivery of effective oral presentations, a skill that can be readily adapted to serve as a starting point for written communications.

## Outcomes:

1. Identify elements of an effective oral presentation
2. Deliver an effective oral presentation
3. Judge the effectiveness of oral presentations

Components:                      Seminar(In person)

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**Course Equivalent:** IDIM 418  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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**BMSC 499(0 - 2)**                              **Course ID:012580**                              **13-FEB-2013**

**Research**

Prerequisites: First year PhD students will register for one research rotation in the Fall semester (2 credit hours), and two research rotations in the Spring semester (3 credit hours).

Research rotation course for first year students in the Integrated Program in Biomedical Sciences.

Outcomes: Research course will provide laboratory experience during the first year of study, expected to culminate in the selection of a dissertation research laboratory and mentor at the end of the first year.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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**BMSC 600(0)**                              **Course ID:001262**                              **29-JUN-2012**

**Dissertation Supervision**

Following completion of the required 48 credit hours in the first 2 years, IPBS PhD students maintain registration via BMSC 600.

Outcomes: IPBS PhD students will complete their degree work while registered for BMSC 600.

**Components:** FTC-Supervision  
**Course Equivalent:** MIIM 600, PIOL 600  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork

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**BMSC 610(0)**                              **Course ID:001435**                              **15-OCT-2011**

**Doctoral Study**

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

**Grad Schl at Medical Center - Clinicl&Appl Mass Spectrometry - Subject: Clinicl&Appl Mass Spectromet****CAMS 401(4) Course ID:014338 15-JUN-2022****Theory and Physics of Mass Spectrometry**

This course will cover the fundamental physical principles that are used in mass spectroscopy, with a primary focus on basic electricity and magnetism theory. This course will not be calculus based.

Pre-requisite: Enrollment in CAMS-MS program

Outcomes: At the end of this course students will be able to: 1) Describe the fundamental principles of Newton's Laws and Conservation of Energy; 2) Describe basic interactions between charged particles and electric fields; 3) Define electric potentials; 4) Describe the relationship between electric and magnetic fields; 5) Identify the direction a charged particle will move in a magnetic field; and 6) Derive the relationship between charge, mass and velocity.

**Components:** Lecture(Online)**Requirement Group:** Pre-requisite: CAMS-MS program**Req. Designation:** Fieldwork**Room Requirements:** Classroom Not Needed(1)**CAMS 402(4) Course ID:014339 15-JUN-2022****Chemistry of Protein Separation**

This course will cover the fundamentals of separating biological agents in solution for analysis by mass spectrometry.

Pre-requisite: Enrollment in CAMS-MS program

Outcomes: At the end of this course students will be able to: 1) Describe the composition of typical biological collections including blood and waste; 2) Describe best-practices for preparing collections for mass spectrometry; 3) Describe fundamentals of separating biomolecules according to size, charge and other physiochemical factors; and 4) Describe mechanisms and tradeoffs behind common approaches for separating biological samples via chromatography (liquid and gas).

**Components:** Lecture(Online)**Requirement Group:** Pre-requisite: CAMS-MS program**Req. Designation:** Fieldwork**Room Requirements:** Classroom Not Needed(1)**CAMS 403(2) Course ID:014340 15-JUN-2022****Introduction to Mass Spectrometry Instrumentation**

This course will introduce the mass spectrometry instrumentation that is utilized in clinical, pharma, and academia, including HPLC and other sample preparation instrumentation.

Pre-requisite: Enrollment in CAMS-MS program

Outcomes: At the end of this course students will be able to: 1) Describe the basic technologies and instrumentation currently used for mass spectrometry; 2) Understand the basics in how to operate this instrumentation (theory, no hands on); 3) Appreciate the similarities and differences in the different technologies, and in what situation each instrument would be most appropriate; and 4) Describe the instrumentation used in sample preparation.

**Components:** Lecture(Online)**Requirement Group:** Pre-requisite: CAMS-MS program**Req. Designation:** Fieldwork**Room Requirements:** Classroom Not Needed(1)**CAMS 411(3) Course ID:014341 15-JUN-2022****Computation and Bioinformatics for Proteomics**

This course will cover the governing principles of analyzing proteomics data, with a special emphasis on data derived from mass spectrometry (MS). Computational methods and tutorials will complement the theoretical material.

Pre-requisites: Enrollment in CAMS-MS program

Outcomes: At the end of this course students will be able to: 1) Describe key approaches for matching MS spectra to known proteins, as well as identifying and quantifying protein content in analyzes samples; 2) Describe methodologies and limitations thereof for labeling and quantifying proteins of interest; 3) Perform routine computational analyses of MS data using python; and 4) Describe best-practices for objective data

**Components:** Lecture(Online)**Requirement Group:** Pre-requisite: CAMS-MS program**Req. Designation:** Fieldwork**Room Requirements:** Classroom Not Needed(1)



## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

**Grad Schl at Medical Center - Clinicl&Appl Mass Spectrometry - Subject: Clinicl&Appl Mass Spectromet****CAMS 412(3) Course ID:014342 15-JUN-2022****Clinical Considerations and Biomarker Development**

This course will cover fundamental concepts about the criteria for something to qualify as a biomarker and how they are analyzed by mass spectrometry from a variety of biological fluids and/or tissues. We will also discuss the broader uses of mass spectrometry in a clinical or hospital setting.

Pre-requisites: Enrollment in CAMS-MS program.

Outcomes: At the end of this course students will be able to: 1) Compare and contrast aspects of good vs bad biomarkers and the utility of mass spectrometry for their detection in biological samples; 2) Describe best practices for sample collection and the limitations of using biological samples; 3) Describe current regulations and standards for biomarker use in the clinic; 4) Identify and describe biohazard safety issues

**Components:** Lecture(Online)

**Requirement Group:** Pre-requisite: CAMS-MS program

**Req. Designation:** Fieldwork

**Room Requirements:** Classroom Not Needed(1)

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**CAMS 413(2) Course ID:014337 15-JUN-2022****Advanced Mass Spectrometry Approaches**

This course will cover advanced MS approaches to address specialized needs. These approaches will frequently require specific instrumentation, and bioinformatics approaches, but sometimes only involve changes to sample preparation and interpretation.

Pre-requisite: Enrollment in CAMS-MS program

Outcomes: At the end of this course students will be able to: 1) Understand the need for specialized mass spec approaches; 2) Appreciate the theory behind specialized mass spec approaches; 3) Describe the technical and practical considerations when utilizing specialized MS approaches; and 4) Be able to choose the correct advanced MS approach for a particular situation.

**Components:** Lecture(Online)

**Requirement Group:** Pre-requisite: CAMS-MS program

**Req. Designation:** Fieldwork

**Room Requirements:** Classroom Not Needed(1)

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**CAMS 491(5) Course ID:014343 15-JUN-2022****Mass Spectrometry Lab Rotation A**

This course will be a hands-on intensive laboratory rotation. Students will learn how to prepare samples that are "mass spec ready" from a variety of liquid and solid tissue biological samples. Students will learn quality control parameters and will produce high quality samples for use in the HPLC and mass spectrometer.

Pre-requisites: Enrollment in CAMS-MS program

Outcomes: At the end of this course students will be able to: 1) Process liquid and tissue biological samples for analysis by mass spectrometry; 2) Perform gel electrophoresis on prepared samples and excise selected gel bands; 3) Perform in-gel digestions using standard enzymatic approaches; 4) Perform

**Components:** Laboratory(In person)

**Requirement Group:** Pre-requisite: CAMS-MS program

**Req. Designation:** Fieldwork

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**CAMS 492(5) Course ID:014344 15-JUN-2022****Mass Spectrometry Lab Rotation B**

This course will be a hands-on intensive laboratory rotation. Students will learn how to perform normal LC-mass spectrometer general upkeep including HPLC setup, mass spectrometer calibration, quality control, etc. Students will then learn the process of running mass spectrometers for two types of approaches: discovery and targeted mode.

Pre-requisites: Enrollment in CAMS-MS program

Outcomes: At the end of this course students will be able to: 1) Setup HPLC, mass spectrometer and software; 2) Perform normal instrument upkeep including calibration, quality control, solution changes; 3) Be able to troubleshoot common instrument issues; 4) Analyze sample on mass spectrometer for discovery (two

**Components:** Laboratory(In person)

**Requirement Group:** Pre-requisite: CAMS-MS program

**Req. Designation:** Fieldwork

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

**Grad Schl at Medical Center - Clinicl&Appl Mass Spectrometry - Subject: Clinicl&Appl Mass Spectromet****CAMS 493(2) Course ID:014345 15-JUN-2022****Capstone Design & Applications in Mass Spectrometry A**

During the course students will develop a written research proposal using mass spectrometry as the primary experimental approach to test their hypotheses. Students can choose from any relevant topic of interest such as the analysis of clinical biomarkers in disease, environmental endocrine disruptors, industrial pollutants, waste water contamination, etc. The topic must be approved by the student's advisor in advance.

Pre-requisites: Enrollment in CAMS-MS program

Outcomes: At the end of this course students will be able to: 1) Design quantitative experiments using mass spectrometry; 2) Describe and identify appropriate experimental positive and negative controls; 3) Describe statistical analyses relevant for their experimental design; 4) Discuss limitations and pitfalls of their

**Components:** Lecture(Blended)

**Requirement Group:** Pre-requisite: CAMS-MS program

**Req. Designation:** Fieldwork

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**CAMS 494(2) Course ID:014346 15-JUN-2022****Capstone Design - Applications in Mass Spectrometry B**

During the course students will develop a written research proposal using mass spectrometry as the primary experimental approach to test their hypotheses. Students can choose from any relevant topic of interest such as the analysis of clinical biomarkers in disease, environmental endocrine disruptors, industrial pollutants, waste water contamination, etc. The topic must be approved by the student's advisor in advance.

Pre-requisites: Enrollment in CAMS-MS program

Outcomes: At the end of this course students will be able to: 1) Design quantitative experiments using mass spectrometry; 2) Describe and identify appropriate experimental positive and negative controls; 3) Describe statistical analyses relevant for their experimental design; 4) Discuss limitations and pitfalls of their

**Components:** Lecture(Blended)

**Requirement Group:** Pre-requisite: CAMS-MS program

**Req. Designation:** Fieldwork

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Grad Schl at Medical Center - Cell Bio/Neurobiol/Anatomy - Subject: Cell Bio/Neurobiology/Anatomy

CBNA 301(6) Course ID:001539 15-MAR-2006

**Struct of the Human Body**

The student develops a knowledge and understanding of the basic concepts and facts of human gross anatomy as it relates to function and clinical problems. Lectures, clinical case-based and problem-based learning, computer-aided instructional materials, and student dissection.

**Components:** Lecture  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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CBNA 305(5) Course ID:001541 15-MAR-2006

**Medical Neuroscience**

The student gains a fundamental knowledge of gross and microscopic structure of the human nervous system. This also includes the organs of special sense. Integrated into this structural base are the major physiological, pharmacological, and neurological aspects of the nervous system. Laboratory sessions permit individual study of the structure of the human brain and spinal cord.

**Components:** Lecture  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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CBNA 405(3) Course ID:001544 15-MAR-2006

**Neuroscience**

The student gains a fundamental knowledge of gross and microscopic structure of the human nervous system. This also includes the organs of special sense. Integrated into this structural base are the major physiological, pharmacological, and neurological aspects of the nervous system. Laboratory sessions permit individual study of the structure of the human brain and spinal cord.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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CBNA 415(3) Course ID:001546 15-MAR-2006

**Developmental Biology**

The focus of this course is on the cellular mechanisms of differentiation, chiefly in vertebrate system. Topics include factors involved in commitment and induction, differential gene expression, role of growth factors, extracellular matrix, and cell-cell interactions.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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CBNA 421(3) Course ID:001547 15-MAR-2006

**Cellular Biology**

A course that provides knowledge of the structure and function of cells, including the experimental foundations of cell and molecular biology (this course is the same as the BMSC 312 in the Core Curriculum.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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CBNA 425(3) Course ID:001549 15-MAR-2006

**Basic Ultrastructure**

An introduction to the fundamentals of electron microscopy and to the ultrastructural basis of the cells and tissues of the body. The aims of the course to learn: (a) the basic operation of the electron microscope and auxiliary equipment; (b) specimen preparation techniques; and (c) and recognize the ultrastructure of cell constituents.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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Grad Schl at Medical Center - Cell Bio/Neurobiol/Anatomy - Subject: Cell Bio/Neurobiology/Anatomy

CBNA 431(2) Course ID:001551 15-MAR-2006

**Advanced Neuroscience**

A multi-disciplinary approach to the study of the nervous system at an advance level, which includes participation by faculty of various basic science and clinical departments. Topics for presentation and discussion are drawn from all aspects of the nervous system structure and function. Special emphasis is placed on recent experimental developments in the field of neuroscience.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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CBNA 440(1) Course ID:001555 15-MAR-2006

**Neuroimmunology**

Advanced reading course providing an overview of the CNS-immune interactions.

**Components:** Seminar  
**Course Equivalents:** NRSC 440  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork

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CBNA 441(2) Course ID:001556 15-MAR-2006

**Signal Transduction**

The study of the basic mechanisms of how hormone, neuroendocrine and growth factor messages are transduced into actions of the cell. Major signal transduction pathways within the cell will be explored (cross reference with Physiology 471)

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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CBNA 442(1) Course ID:001557 15-MAR-2006

**Anatomical Techniques**

A survey course presentation of various anatomical techniques that are used in the research lab is presented.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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CBNA 452(1 - 5) Course ID:001561 15-MAR-2006

**Introduction to Research**

An introduction to the principles involved in conducting scientific research including hypothesis testing, experimental design and interpretation of data.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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CBNA 464(0 - 2) Course ID:001565 15-MAR-2006

**Teaching of Anatomy III**

A practical experience in the teaching of neuroscience to medical and graduate students. Students assist in the planning, preparation and teaching of laboratory sessions. The course allows students to place the experience of teaching neuroscience on their transcripts as a graded course indicating to future employers that they have gained teaching experience.

**Components:** Laboratory  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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CBNA 502(1 - 2) Course ID:001569 15-MAR-2006

**Introduction to Conservation Medicine and Ecosystem Health**

An overview of the relevant current conservation of medicine issues. Lectures are teleconferenced to/and from Loyola University Medical Center, Brookfield Zoo, The University of Illinois College of Veterinary Medicine, and Loyola's Lakeside Campus.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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Grad Schl at Medical Center - Cell Bio/Neurobiol/Anatomy - Subject: Cell Bio/Neurobiology/Anatomy

CBNA 503(2) Course ID:001570 15-MAR-2006

**Neuroplasticity**

This is a seminar course involving the study of neuro-anatomical and behavioral changes that occur in response to nervous system damage in adult and newborn animal models or humans.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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CBNA 505(2) Course ID:001571 15-MAR-2006

**Chronobiology**

An introduction to the temporal structure of biological systems as evidenced by rhythmic variation in metabolic phenomena.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Grad Schl at Medical Center - Cell Bio/Neurobiol/Anatomy - Subject: Integrative Cell Biology

ICB 401(6) Course ID:001542 15-JUN-2014

**Gross Anatomy**

The student develops a knowledge and understanding of the basic concepts and facts of human gross anatomy as it relates to function and clinical problems. Lectures, clinical case-based and problem-based learning, computer-aided instructional materials, and cadaver dissection serve as guides to laboratory study.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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ICB 403(3) Course ID:001543 01-JAN-2014

**Histology**

The course is designed to provide the student with a basic knowledge and understanding of the structure and function of the human body at the light and electron microscopic level. The interdependence between structure and function in the different tissues and organs of the body is emphasized. Clinical and research application of the course material are also stressed.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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ICB 411(2) Course ID:001545 01-JAN-2014

**Advanced Gross Anatomy**

The study of the gross structure of the human body at an advanced level presented at conference sessions. Registrants for this course may include graduate students, advanced medical students, as well as those who hold the M.D. degree and are concurrently registered for advanced work in one of the clinical departments.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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ICB 445(0 - 1) Course ID:001559 01-JAN-2014

**Scientific Littr: Review & Critique**

Students are taught critical evaluation of scientific literature, hypothesis testing and presentations. This course involves attendance at scientific presentations by students and outside speakers and a journal club component. Both staff and students participate and the class is only offered during the fall semester. This course alternates with Review and Seminar 446.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Seminar(1)

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ICB 446(0 - 1) Course ID:001560 01-JAN-2014

**Review Seminar**

The student participates in a series of seminars and journal clubs that provide a forum for intensive review of scientific topics. Research progress reports of the students is incorporated into this course as a part of the scientific presentation. This course alternates with the Scientific Literature Course 445 and is only offered during the spring semester.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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ICB 459(1 - 8) Course ID:001562 01-JAN-2014

**Research**

Independent research for thesis or dissertation under the supervision of an appointed faculty adviser. Credit various upon assigned effort and time spent in the laboratory. Requires a written report.

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Grad Schl at Medical Center - Cell Bio/Neurobiol/Anatomy - Subject: Integrative Cell Biology

ICB 462(0 - 2) Course ID:001563 01-JAN-2014

**Teaching of Anatomy I**

A practical experience in the teaching of Gross Anatomy to graduate and medical students. Students assist in the planning, preparation, and teaching of laboratory sessions. The course allows students to place the experience of teaching gross anatomy on their transcripts as a graded course indicating to future employers that they have gained teaching experience.

**Components:** Laboratory  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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ICB 463(0 - 2) Course ID:001564 01-JAN-2014

**Teaching Anatomy II**

A practical experience in the teaching of histology to graduate and medical students. Students assist in the planning, preparation and teaching of laboratory sessions. The course allows students to place the experience of teaching histology on their transcripts as a graded course indicating to future employers that they have gained teaching experience.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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ICB 501(1 - 2) Course ID:001568 01-JAN-2014

**Special Topics in Anatomy**

Occasionally specific faculty members may offer a specialized seminar course. The purpose of such courses is to further graduate student's knowledge in a specialized current scientific research area. The graduate students explore in detail one or more areas of special interest through seminars, conferences, library and laboratory work.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Seminar(1)

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ICB 595(0) Course ID:001573 01-JAN-2014

**Thesis Supervision**

Supervised research and writing leading to the completion of the masters of science thesis and degree.

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork

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ICB 600(0) Course ID:001574 01-JAN-2014

**Dissertation Supervision**

Supervised research and writing leading to the completion of the Ph.D. dissertation and degree.

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork

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## Course Catalog

Run Date: 10/14/2022

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Grad Schl at Medical Center - Graduate School Programs - Subject: Bioethics & Hlth Care Leadrshp

BEHL 401(3) Course ID:001224 01-APR-2021  
 Clinical Topics in Bioethics  
 Components: Lecture  
 Course Equivalent: IPS 651  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Fieldwork

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BEHL 402(3) Course ID:001225 15-JUN-2018  
 Justice & Health Care  
 Components: Lecture  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Fieldwork

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BEHL 403(3) Course ID:001226 15-JUN-2018  
 Ethics Care Continuum  
 Components: Lecture  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Fieldwork

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BEHL 404(3) Course ID:001227 15-JUN-2018  
 Biomed Ethics and Law  
 Components: Lecture  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Fieldwork

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BEHL 405(3) Course ID:001228 15-JUN-2018  
 Research and Ethics  
 Components: Lecture  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Fieldwork

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BEHL 406(3) Course ID:001229 15-JUN-2018  
 Prin Health Care Ethics  
 Components: Lecture  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Fieldwork

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BEHL 407(3) Course ID:001230 15-JUN-2018  
 Social Determinants of Health and Bioethics  
 Components: Lecture  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Fieldwork

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BEHL 408(3) Course ID:009774 15-JUN-2018  
 Ethics, Gen. and Health Policy  
 Components: Seminar(Directed Research)  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Fieldwork

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BEHL 409(3) Course ID:009775 15-JUN-2018  
 Religion and Bioethics  
 Components: Seminar(Directed Research)  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Fieldwork

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BEHL 410(1 - 3) Course ID:009776 15-JUN-2018  
 Ethics Consultation  
 Components: Seminar(Directed Research)  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Fieldwork

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## Course Catalog

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**Grad Schl at Medical Center - Graduate School Programs - Subject: Bioethics & Hlth Care Leadrshp**

BEHL 411(3) Course ID:010210 15-JUN-2018  
**Public Health Ethics**  
**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork

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BEHL 412(3) Course ID:010362 15-JUN-2018  
**Organizational Ethics: Business, Professionalism, and Justice**  
**Components:** Seminar(Online)  
**Course Equivalents:** IPS 652  
**Req. Designation:** Fieldwork

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BEHL 413(3) Course ID:010753 15-JUN-2018  
**History of Medicine and Bioethics**  
**Components:** Lecture(Online)  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork

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BEHL 414(3) Course ID:012006 15-JUN-2018  
**Moral Theology for Bioethics**  
 This course provides an introduction to Catholic moral theology through a historical review of its development and a consideration of key documents, events, arguments and concepts beginning with the scriptural witness of Christ and concluding with the moral teaching of John Paul II as it bears upon contemporary Catholic moral theology.

Outcomes: Its goal is to assist in establishing an historical and theoretical foundation for those who are interested in bioethics as it is considered and practiced in the Catholic tradition.

**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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BEHL 415(3) Course ID:012007 15-JUN-2018  
**Catholic Bioethics in Clinical Practice**  
 This course offers a topical survey of bioethical issues pertinent to clinical practice in the Catholic context. The United States Conference of Catholic Bishops' document, Ethical and Religious directives for Catholic Health Care Services, 5th Edition, serves as the guiding document of the course. Topics and concepts considered include abortion, contraception, sterilization, nutrition and hydration, withdrawal of life support, care of the dying, cooperation, conscience, human dignity and personhood.

Outcomes: This course aims to assist students in establishing a substantive familiarity with the positions and moral reasoning of the Catholic tradition in clinical bioethics through a consideration of Church documents, scholarly texts and articles and formative debates within contemporary Catholic bioethics.

**Components:** Lecture(In person)  
**Course Equivalents:** IPS 654  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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BEHL 416(3) Course ID:012008 15-JUN-2018  
**Catholic Bioethics and Social Justice**  
 This course involves an historical study of the development of the body of official Catholic Social Teaching (CST) specific to its impact on healthcare delivery in the United States. Current developments in select key social issues and movements are also addressed insofar as those issues and movements influenced healthcare delivery. The pastoral letters of the U.S. Bishops, especially their teachings on healthcare reform, also receive attention. The interface between religious faith and public policy debates is a constant concern throughout the course. Practical strategies for fostering a social justice consciousness in healthcare settings are also considered.

Outcomes: Extensive use of case discussion and analysis will help to develop the participants' understanding of the principles of CST and their application to the healthcare context.

**Components:** Lecture(In person)  
**Course Equivalents:** IPS 655  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

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**Grad Schl at Medical Center - Graduate School Programs - Subject: Bioethics & Hlth Care Leadrshp****BEHL 417(3) Course ID:012009 15-JUN-2018****Narrative Ethics**

This course will consider a major theoretical framework in bioethics that has emerged as a serious alternative to principle-based bioethics. In this course, students will gain an understanding of what narrative bioethics is, read theoretical texts related to narrative ethics, and also read a variety of narratives that relate to medicine and health care (stories, films, etc). The role of narrative in the ethics consultation process will also be explored.

Outcomes: This course aims to equip students with a sophisticated understanding of narrative and the role it plays in medicine and bioethics.

**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

**BEHL 418(3) Course ID:012010 15-JUN-2018****Advancing Health Equity Practice**

This course introduces the frameworks and practice of health equity as it pertains to the field of bioethics. The tools and materials help students more effectively incorporate health equity into all aspects of their work. Topics include: community health, multi-sector community engagement, and innovative approaches to clinical and community work to improve populations health.

Outcomes: Effectively incorporate health equity into all aspects of bioethics practice.

**Components:** Lecture(In person)  
**Course Equivalents:** IPS 656  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

**BEHL 419(3) Course ID:012393 15-JUN-2018****Org Ethics II: Eth Ldrshp for Changing Hlthcare Environment**

This course examines the theory, role, and elements of leadership that effectively serve non-profit healthcare systems. In particular, the nature of leadership is examined. Questions of leadership style and theories of what constitutes effective leadership are considered.

Outcomes: Key focus on communication strategies and methods of organizational change.

**Components:** Seminar(Hybrid)  
**Course Equivalents:** IPS 653  
**Req. Designation:** Fieldwork

**BEHL 420(3) Course ID:012394 15-JUN-2018****Advanced Topics in Bioethics and Law**

This class will explore the historical relationship between law and bioethics and examine how law and bioethics come together or may be at odds. Recognize/discuss changing nature of physician-patient relationship, continuing evolution of informed consent, intersection of commerce and science, changing definition of death, growing complexity of reproduction.

Outcomes: Resolve dilemmas raised by changing biotechnology.

**Components:** Lecture(Online)  
**Requirement Group:** P BEHL 404 Biomedical Ethics and Law  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

**BEHL 421(1 - 3) Course ID:012396 15-JUN-2018 Department Consent Required****Practicum in Clinical/Research Ethics**

Prerequisite: BEHL401

Practicum will enable students to work on a project which translates both general and discipline-specific information into clinical ethics/research practice. Student must demonstrate the capacity to utilize knowledge and make evidence-based decisions regarding clinical ethics issues, and exhibit leadership, creativity, and the ability to work well with others.

Outcomes: Provide students the opportunity to use knowledge and skills acquired in the academic program in a clinical/research setting.

**Components:** FTC - Doctoral Study(Blended)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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**Grad Schl at Medical Center - Graduate School Programs - Subject: Bioethics & Hlth Care Leadrshp**

**BEHL 422(1 - 3)**                      **Course ID:012397**                      **15-JUN-2018**                      **Department Consent Required**  
**Practicum in Organizational/Public Health Ethics**  
 Prerequisite: BEHL419

The practicum will enable the student to work on a project which translates both general and discipline-specific information into organizational ethics or public health practice. Students must demonstrate the capacity to utilize knowledge and make evidence-based decisions regarding these topics, and exhibit leadership, creativity, and the ability to work well with others.

Outcomes: Goal of the practicum is to provide students the opportunity to use knowledge and skills acquired in the academic program in a professional setting under the direction of a preceptor.

**Components:**                      FTC - Doctoral Study(Blended)  
**Req. Designation:**                      Fieldwork  
**Room Requirements:**                      Classroom Not Needed(1)

**BEHL 423(3)**                      **Course ID:012398**                      **15-JUN-2018**                      **Department Consent Required**  
**Doctoral Capstone I**  
 Prerequisites: Oral and Written Qualifying Exams.

This course is an opportunity for doctoral students in our program to further develop a paper from their practicum experience and/or another course and revise it into a manuscript of publishable quality.

Outcomes: Publishable peer-reviewed paper.

**Components:**                      FTC - Doctoral Study(Online)  
**Req. Designation:**                      Fieldwork  
**Room Requirements:**                      Classroom Not Needed(1)

**BEHL 424(3)**                      **Course ID:012399**                      **15-JUN-2018**                      **Department Consent Required**  
**Doctoral Capstone II**  
 Prerequisites: BEHL423

This course is an opportunity for doctoral students in our program to further develop a paper from their practicum experience and/or another course and revise it into a manuscript of publishable quality.

Outcomes: Students will be required to appear on campus for a capstone presentation with faculty.

**Components:**                      FTC - Doctoral Study(Online)  
**Req. Designation:**                      Fieldwork  
**Room Requirements:**                      Classroom Not Needed(1)

**BEHL 425(3)**                      **Course ID:012395**                      **15-JUN-2018**  
**Empirical Bioethics**

Provides an overview of empirical research in the increasingly interdisciplinary field of bioethics. Will examine the relationship between empirical data and normative claims and potential pitfalls that may arise when using information about what (is) to determine what (ought) to be done.

Outcomes: Students will gain familiarity with the range of quantitative and qualitative research methods used in bioethics as well as academic disciplines, understanding of empirical studies on ethical problems in medicine, public health policy, and clinical research. Discussions will be relevant to a range of professional settings.

**Components:**                      Lecture(Online)  
**Req. Designation:**                      Fieldwork  
**Room Requirements:**                      Classroom Not Needed(1)

**BEHL 426(3)**                      **Course ID:012606**                      **15-JUN-2018**                      **Department Consent Required**  
**Ignatian Spirituality and Medicine**

This course in will explore the roots of Ignatian Spirituality as presented in the Spiritual Exercise and other writings of Ignatius Loyola and the early Jesuits. From this historical starting point, the course will shift to explore key themes that have emerged from from this spiritual tradition as it relates to medicine, paying special attention to the Spiritual Exercises.

Outcomes: This course aims to assist students in establishing a substantive understanding of Ignatian spirituality and the tradition of Jesuit education in which they participate as a means for leading faithful, joyful, and hopeful lives as physicians.

**Components:**                      Lecture(Blended)  
**Requirement Group:**                      Restricted to Graduate School students.  
**Req. Designation:**                      Fieldwork  
**Room Requirements:**                      Electronic Classroom(1)

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**Grad Schl at Medical Center - Graduate School Programs - Subject: Bioethics & Hlth Care Leadrshp****BEHL 427(3) Course ID:012841 15-JUN-2018****Professionalism and Professional Ethics**

This course will review and critically examine the professional codes of ethics of a variety of health-related professions: medicine, nursing, dentistry, social work, chaplaincy, risk management, and allied health. We will examine the growth of professionalism as a movement and answer questions related to this topic.

Outcomes: Understand what is a profession, what are professional ethics. Difference between common morality and professional ethics, and difference between applied ethics and professional ethics. We will also discuss whether a pan-professional ethics code is needed for the health care professions.

**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

**BEHL 428(3) Course ID:012842 15-JUN-2018****Writing and Scholarship Skills**

Writing skills are an essential form of communication not only between the instructor and students but also among and between the students themselves. Topics covered: Academic Integrity; Grammar; Resource Development/Citation; Clarity/Formality; Development of a Thesis and Writing of a Thesis Statement; Organization and Outlining; Critical Thinking/ Analysis/Reasoning; and Development of a Conclusion.

Outcomes: This course will provide a review of basic writing skills as well help students develop analytical and communication skills that are critical to scholarly writing in the multidisciplinary field of bioethics.

**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

**BEHL 429(3) Course ID:012843 15-JUN-2018****Pediatric Ethics**

This course will introduce ethical topics in the areas of pediatric medicine and research. Topics to be addressed may include; decision making, neonatal issues, teens and decisional authority, research with minors.

Outcome: Discover aspects of the pediatric population that raise unique concerns, create novel moral environments, and thus require nuanced and sensitive attention to and tools of ethical inquiry.

**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

**BEHL 430(3) Course ID:013116 15-JUN-2018 Department Consent Required****Advanced Clinical Ethics Skills**

Two-month blended course of online learning and two-day intensive experience on Health Sciences Campus in Maywood. Course provides an opportunity for advanced graduate students to improve and refine clinical ethics skills. Participants will practice consultation skills, evaluate performance of others, and receive feedback from faculty reviewers.

Prerequisite: BEHL 410 Ethics Consult Simulation Seminar

Outcome: Students will develop their own portfolio for quality attestation.

**Components:** Seminar(Blended)  
**Requirement Group:** Prerequisite: BEHL 410  
**Req. Designation:** Fieldwork  
**Room Requirements:** Seminar(1)

**BEHL 431(3) Course ID:013115 15-JUN-2018****Advanced Topics in Research Ethics: Special Populations**

This course will focus on unique ethical issues that arise in research with special populations. Included but not limited to children; women, fetuses, and embryos; prisoners; indigenous and racial/ethnic minority communities; healthy volunteers. Research in emergency and international settings as well as research at the end-of-life will be discussed.

Prerequisite: BEHL 405 Research Ethics, or permission from instructor.

Outcome: Material covered in this course will be relevant for ethicists, IRB members, and clinical investigators.

**Components:** Lecture(Online)  
**Requirement Group:** Prerequisite: BEHL 405 Research Ethics  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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**Grad Schl at Medical Center - Graduate School Programs - Subject: Bioethics & Hlth Care Leadrshp**

BEHL 433(3) Course ID:014347 15-JUN-2022 Department Consent Required

**Mastering Clinical Ethics Consultation**

This 2 week on-campus course provides an opportunity for advanced bioethics doctoral students in the clinical ethics concentration to refine their clinical ethics skills to a mastery level. Students will participate in simulated ethics consultations, practice communication and interpersonal skills and receive feedback on their performance. With access to LUHS, students will participate in clinical rounds, case discussions, and active ethics consultations and debriefing sessions. This course will require students to reach a predefined mastery level of skill in simulated ethics case consultations using the Assessing Clinical Ethics Skills (ACES) evaluation tool. They will also be required to write chart notes for ethics consultations.

Pre-requisites: BEHL 410 and BEHL 430

**Components:** Seminar(In person)  
**Requirement Group:** Pre-requisite: BEHL 410 & BEHL 430  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

BEHL 491(1 - 3) Course ID:001231 15-JUN-2018

**Special Topics**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork

BEHL 492(3) Course ID:001232 15-JUN-2018

**Master's Research - Capstone**

**Components:** FTC - Master Study  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork

BEHL 493(3) Course ID:001233 01-JAN-2020

**Independent Study**

This course will provide students with a broad introduction to the history and role of mission leadership in Catholic health care and will introduce students to the five main competency areas: theology/ministry, spirituality, ethics, organizational management/finance, and leadership. Guest faculty lecturers will share experiences working in mission integration in Catholic health care.

**Outcomes**

Students will be introduced to the CHA "Competencies for Health Care Mission Leadership" in order to understand the scope of the position and how the various competency areas interact.

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

BEHL 500(3) Course ID:013921 15-JUN-2019

**Introduction to Healthcare Mission Leadership**

This course will provide students with a broad introduction to the history and role of mission leadership in Catholic health care and will introduce students to the five main competency areas: theology/ministry, spirituality, ethics, organizational management/finance, and leadership. Guest faculty lecturers will share experiences working in mission integration in Catholic health care.

Outcomes: Students will be introduced to the CHA "Competencies for Health Care Mission Leadership" in order to understand the scope of the position and how the various competency areas interact.

**Components:** Lecture(Online)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

BEHL 501(3) Course ID:013702 26-JUL-2018

**Church and Mission**

In the 21st century the Church is a concept best understood within a global context. We will explore the biblical and apostolic concept of Church progressing through Vatican II. We will also examine the four marks of the Church from both historical and contemporary perspectives.

Outcomes: Articulate a vision of Church, evaluate and critique different ecclesiologies, and understand the development and structure of the Church from biblical times through Vatican II and contemporary times.

**Components:** Lecture(Online)  
**Course Equivalents:** IPS 402  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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**Grad Schl at Medical Center - Graduate School Programs - Subject: Bioethics & Hlth Care Leadrshp****BEHL 502(3) Course ID:013701 01-JAN-2021****Christian Doctorine**

This course surveys the historical evolution of Christian doctrine and its theological interpretations from the early church through the 21st century. It assists students in understanding how theological doctrines apply to contemporary ministry contexts, particularly the work of Catholic health care. The course explores the early Christological controversies, the Trinity, Grace, liberationist theologies, and the role of dialogue as a fundamental feature of the development of doctrine.

Student Outcome: Students will understand theological doctrine and apply to contemporary ministry contexts in Catholic health care.

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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**BEHL 503(3) Course ID:013700 26-JUL-2018****Foundations of Christian Spirituality**

Christian spirituality (the `lived experience of Christian faith;) is a separate but partnered academic field with theology today. Key issues are: defining `spirituality;, methods in the field, spirituality vs. institutional religion, Jesus Christ (christology), major figures and movements in Christian spirituality; 2000 year history, and classical and contemporary themes.

Outcomes: Facility defining spirituality and Christian spirituality, and an informed understanding of the person Jesus Christ, the history of Christian spirituality, and the relationship of spirituality to theology and institutional religion.

**Components:** Lecture(Online)  
**Course Equivalents:** IPS 545  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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**BEHL 504(3) Course ID:013699 26-JUL-2018****Spiritual Paths in World Religions**

This course explores the spirituality, theology, and practice of the major religious traditions. You will encounter other faith traditions by entering into their sacred prayer and worship experiences and learning from practitioners of that tradition how they encounter the sacred in their own lives.

Outcomes - Recognize the vast complexity of every religious tradition, resisting the urge to oversimplify. Engage those who practice other traditions in conversation. Experience the spiritual practice of other religious traditions.

**Components:** Lecture(Online)  
**Course Equivalents:** IPS 403  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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**BEHL 505(3) Course ID:013733 15-JUN-2018****Advanced Concepts in Health Systems Management**

The course is structured around a framework that links strategic management with health care outcomes for today and tomorrow. Areas covered include: leadership, team building, planning, customers, markets, information and analysis, communication skills, conflict resolution, resource management, budgeting and organizational performance.

Outcomes: Analyze major strategic management processes, describe how evidence-research practice can be applied in health systems management, and integrate a framework for strategic management with the key concepts of outcomes-based performance management.

**Components:** Lecture(Online)  
**Course Equivalents:** CMAN 468, IPS 657  
**Req. Designation:** Fieldwork

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**BEHL 506(3) Course ID:013738 15-OCT-2018****Fiscal Management for Health Care Organizations**

The course explores the relationship between the national economic environment and the financial context for current models of health care delivery. A variety of fiscal concepts and techniques such as cost accounting, cost behavior, budgeting, cost benefit/cost effectiveness analysis, cost-volume-profit analysis, cost variance analysis, and performance budgeting are explored.

Outcomes: Students will develop a framework for understanding key issues in health care financial management. Students will develop a quantitative approach to decision making in health care administration through application of concepts.

**Components:** Lecture(Online)  
**Course Equivalents:** CMAN 533, IPS 658  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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**BEHL 510(3)** Course ID:014191 15-JUN-2021**Integrated Doctoral Seminar in Ethics, Theology, and Healthcare**

The Integrated Seminars in Ethics, Theology and Healthcare (ISETH) are the core of the Doctorate in Healthcare Mission Leadership (D.HMCL) degree program. Students in the DHCML program are required to complete three of these seminars, which will be offered every Fall and Spring term with variable topics, as part of their degree program. These courses will be primarily theoretical and methodological in focus, rather than practical.

Outcomes: This course is designed to build on and integrate students' prior graduate coursework in theology and bioethics with their ongoing work in Catholic healthcare.

**Components:** Seminar(Online)

**Req. Designation:** Fieldwork

**Room Requirements:** Classroom Not Needed(1)

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**BEHL 511(3)** Course ID:014190 01-APR-2021**Mission, Leadership, and Spiritual Formation Seminar**

This course explores the theology, traditions, and current practices foundational for understanding and achieving formation as an essential offering of Catholic health care ministries. By examining a Face to Face Online Hybrid (greater than 75% online) Blended (30%-70% online) variety of methods and models of formation programs of Catholic healthcare in the United States, students will cultivate personal practices that enhance their ability to design and operationalize experiences for persons in various roles within the ministries they serve - from new associate orientation to senior leadership.

Outcomes: Gain an understanding and practical ability to ensure the programs, resources, and encounters they design and facilitate are grounded in tradition of Catholic ministry, inviting to diverse participant populations, and support the achievement of specified outcomes. In so doing, understand and develop skills

**Components:** Seminar(Online)

**Req. Designation:** Fieldwork

**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

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**Grad Schl at Medical Center - Infectious Disease Immunology - Subject: Infectious Disease & Immunology****IDIM 400(3) Course ID:012404 07-MAY-2012****Infections and Immunology**

IDIM400 integrates basic knowledge of infectious microorganisms with an understanding of innate and adaptive immune systems that react against them. Following a review of infections caused by specific infectious organisms, IDIM400 will focus on specific aspects of immune systems and how they interact to remove these infectious microorganisms.

Outcomes: 1. Explain the cellular basis of immune development 2. Differentiate between the mechanisms of activation of immune systems 3. Analyze the mechanisms involved in combating bacterial and viral infections.

**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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**IDIM 401(2) Course ID:011667 12-MAY-2010****Conceptual Bases of Infectious Diseases**

IDIM401 integrates a basic science understanding of microorganisms with an understanding of their role in human health. Following a review of bacterial physiology and gene expression, the focus will be on bacterial disease, including basic strategies used to cause disease and details of pathogenesis by medically important bacterial pathogens.

Outcome: 1) Describe differences between bacteria and eukaryotes; 2) Understand mechanisms by which bacteria cause disease; 3) Understand limitations of current antimicrobial therapies; 4) Differentiate between similar diseases with different causes.

**Components:** Discussion(In person)  
**Req. Designation:** Fieldwork

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**IDIM 403(2) Course ID:012403 07-MAY-2012****Parasitology and Virology**

Prerequisite: IDIM 400

The Parasitology and Virology course IDIM 403 is designed to describe infections caused by microorganisms and animal diseases transmissible to man, with a primary focus on parasites and viruses. We will emphasize the pathophysiology of these diseases in humans of various ages. This course will promote an understanding of how the properties of certain infectious agents can in some cases avoid an adequate immune response.

Outcomes: 1. Explain the mechanisms of pathogenicity of various infectious agents. 2. Analyze the mechanisms by which emerging viruses arise. 3. Apply knowledge to viral vaccine development.

**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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**IDIM 418(1) Course ID:012427 17-JUL-2012****Presentation skills**

Scientists must communicate their work in numerous venues, from giving oral presentations in seminars and conferences to writing papers and grant proposals. This course is designed to train students in the design and delivery of effective oral presentations, a skill that can be readily adapted to serve as a starting point for written communications.

Outcomes:

1. Identify elements of an effective oral presentation
2. Deliver an effective oral presentation
3. Judge the effectiveness of oral presentations

**Components:** Seminar(In person)  
**Course Equivalents:** BMSC 418  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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**IDIM 492(1 - 8) Course ID:011641 26-MAR-2010****Research**

A major component of the M.S. degree in Infectious Disease and Immunology is the successful completion of a research project integrating basic and clinical science. IDIM 492 is designed to give credit for the research efforts that will result in the Master's thesis.

**Components:** Thesis Research(Independent Study)  
**Req. Designation:** Fieldwork

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**Grad Schl at Medical Center - Infectious Disease Immunology - Subject: Infectious Disease & Immunology****IDIM 501(0) Course ID:011669 12-MAY-2010****Seminar**

IDIM501 is designed to help students stay abreast of current topics in infectious disease and immunology. Students will attend weekly seminars, and are encouraged to interact with invited seminar speakers by asking questions and contributing to group discussions. Upon completion students will have enhanced their understanding of current research.

Outcome: 1. Describe the results or conclusions from a given seminar presentation; 2. Understand how research is advancing knowledge in a given field covered by a representative seminar; 3. Question new data or their interpretation

**Components:** Seminar(In person)

**Req. Designation:** Fieldwork

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**IDIM 502(0 - 5) Course ID:011670 29-JUN-2012****Special Topics in Infectious Disease and Immunology**

IDIM is designed to immerse students in current literature, with new topics chosen each year. Students will read the primary literature and participate in discussion sessions. The course will enhance the ability of the student to critically read and interpret scientific literature in infectious disease and immunology.

Outcome: 1. Critically read and discuss scientific literature in the area covered by the course; 2. Discuss experimental approaches, their limitations, and the conclusions that can be drawn from observed results.

**Components:** Seminar(In person)

**Req. Designation:** Fieldwork

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**IDIM 595(0) Course ID:011640 26-MAR-2010****Thesis Supervision**

A major component of the M.S. degree in Infectious Disease and Immunology is the successful completion of a research project integrating basic and clinical science. This course is similar to IDIM 492, except that students are expected to perform at an advanced level in all aspects.

Outcomes: Students will 1) Understand the significance and clearly communicate the research problem. 2) Describe the approaches used and results obtained. 3) Draw conclusions and identify future directions.

**Components:** FTC-Supervision(Independent Study)

**Req. Designation:** Fieldwork

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**Grad Schl at Medical Center - Microbiology and Immunology - Subject: Microbiology and Immunology**

MIIM 301(5) Course ID:005286 01-JAN-1901  
Fund Pathogenic Micro & Immun  
Components: Lecture  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)

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MIIM 402(3) Course ID:005288 14-JAN-2013  
Microbes & Hosts  
Prerequisites: Cell Biology BMSC 412, and Molecular Biochemistry BMSC 410 or permission from the instructor.

Microbes & Hosts conveys important concepts in bacteriology, virology and immunology as well as the interactions of microbes with host organisms. Through a combination of didactic lectures and group discussions, students will come to appreciate fundamental processes which influence microbe-host interactions.

Outcomes: Students will have a strong understanding of basic principles of microbiology, virology and immunology as well as an understanding of key concepts related to microbe-host interactions.

Components: Lecture(In person)  
Requirement Group: Prerequisite: Cell Biology BMSC 412, and Molecular Biochemistry BMSC 410 or permission from the instructor.  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)

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MIIM 403(1) Course ID:005289 01-JAN-1901  
Clinical Microbiology Top Lab  
Components: Laboratory  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: Lab - Biology(1)

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MIIM 411(2 - 3) Course ID:005291 15-MAR-2006  
Basic Molecular Microbiology  
This course is an introduction to fundamental concepts in microbiology  
Outcome: Students will be able to demonstrate an understanding of the morphology, growth, division, development, molecular biology, genetics and physiology of microorganisms.  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)

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MIIM 413(2) Course ID:005293 15-MAR-2006  
Basic Concepts of Immunology  
This course is an introduction to the concepts of host immunity and defense.

Outcome: Students will be able to understand the fundamental principles of immunobiology, immunochemistry and immunogenetics, host immunity and defense, and the basic concepts of normal host defense versus the untoward responses (hypersensitivity) and their consequences.

Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)

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MIIM 414(3) Course ID:005294 15-MAR-2006  
Virology  
This is a survey course that examines animal viruses and their interactions with host cells.

Outcome: Students will be able to demonstrate an understanding of viral structure and multiplication, and molecular interactions of important animal viruses with their host cells.

Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)

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**Grad Schl at Medical Center - Microbiology and Immunology - Subject: Microbiology and Immunology****MIIM 415(2) Course ID:012607 07-MAY-2013****Medical Immunology**

Prerequisites: General Biology and/or Cell Biology Course is open to all Integrated Program in Biomedical Sciences PhD and MS students, graduate Nursing students, medical students, and advanced undergraduate students.

The medical immunology course provides an in depth description of the components of the innate and adaptive immune system and how they interact to protect humans against infectious microorganisms. The course will have two 3 hour sessions per week for 8 weeks as well as 2 written exams.

Outcomes: Be able to describe the development and mechanism(s) of activation of the innate and adaptive immune systems, their regulation and outcomes of their inability to do so.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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**MIIM 420(1) Course ID:005295 15-MAR-2006****Meth & Techn in Micro Res**

This course is an introduction to the theory of techniques used for research in microbiology and immunology.

Outcome: Students will be able to demonstrate competency with various research techniques including spectrophotometry, centrifugation, chromatography, photography, as well as other methods necessary for the study of microbiology, immunology or virology.

**Components:** Laboratory  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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**MIIM 425(3) Course ID:009493 15-NOV-2004****Infection and Control**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork

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**MIIM 431(3) Course ID:005296 15-JUN-2013****The Molecular Biology of Viruses**

Prerequisites: Include undergraduate or graduate-level courses in cell biology and biochemistry, graduate course 402 Microbes and Hosts, and / or prior approval from the course director(s).

The course will cover molecular biology and biochemistry of virus infections. Current understanding of virus-cell entry, replication, and assembly will be prominent themes. Course will include lectures on viral evolution, ecology, pathogenesis and viral immunology. The interactive course will include lectures, review of current virology literature, and student-led presentations.

Outcomes: Detailed understanding of virology; be able to integrate concepts in this field with chemistry and health science; comprehend and appreciate current literature; be prepared for lab studies.

**Components:** Lecture(In person)  
**Course Equivalents:** BMB 431  
**Requirement Group:** Prerequisite: Cell Biology BMSC 412, and Molecular Biochemistry BMSC 410 or permission from the instructor  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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**MIIM 441(3) Course ID:005297 15-MAR-2006****Immunology-Immunochemistry**

This is an advanced immunology course that emphasizes structural concepts in immunology. Review and discussion of current literature exemplifies concepts presented in lecture.

Outcome: Students will demonstrate an understanding of the chemical definition of antigens, immunogens, structural concepts in immunology, immunoglobulin structure, structure of antigens and their interactions, and recognition of antigen by T-cells and B-cells.

**Components:** Lecture  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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**Grad Schl at Medical Center - Microbiology and Immunology - Subject: Microbiology and Immunology****MIIM 442(3) Course ID:005298 15-MAR-2006****Cell & Molecular Immunology**

This is an advanced immunology course that examines the cellular and molecular basis of the immune response.

Outcome: Students will be able to demonstrate an understanding of the cellular and molecular basis of the immune response, as well as the cellular cooperation essential to the nature of immunology.

**Components:** Lecture**Req. Designation:** Fieldwork**Room Requirements:** General Classroom(1)**MIIM 443(4) Course ID:005299 15-MAR-2006****Molecular B-Cell Immunology**

This is an advanced molecular immunology course with emphasis on proteins, genes and molecular interactions within the B-lymphocyte compartment of the immune system. Course includes critical evaluation of recent literature.

Outcome: Students will demonstrate an understanding of proteins, genes and molecular interactions within the B-lymphocyte compartment of the immune system.

**Components:** Lecture**Req. Designation:** Fieldwork**Room Requirements:** General Classroom(1)**MIIM 461(3) Course ID:005302 15-MAR-2006****Microbiol Cytology & Ultrastruct**

This is an advanced course that presents the principles and application of light and electron microscopes for the study of cell structure and function.

Outcome: Students will demonstrate an understanding of the principles of light and electron microscopes and their use as tools in cellular and molecular biology.

**Components:** Lecture**Req. Designation:** Fieldwork**Room Requirements:** General Classroom(1)**MIIM 471(4) Course ID:005303 15-MAR-2006****Molecular Microbial Genetics**

This course introduces advanced students to the importance of genetics to a wide range of biological problems.

Outcome: Students will demonstrate an ability to read, think, write, and speak critically about various genetic approaches used to identify essential genes, mutagenesis and recombination, transcription, development, symbiosis, and pathogenesis.

**Components:** Lecture**Requirement Group:** Restricted to Graduate School students.**Req. Designation:** Fieldwork**Room Requirements:** General Classroom(1)**MIIM 490(2) Course ID:005304 15-MAR-2006****Molecular Biol of Oncogenesis**

This course is an advanced course that provides a detailed analysis of molecular events that result in the tumorigenic transformation of eukaryotic cells.

Outcome: Students will demonstrate an understanding of oncogenesis by DNA and RNA tumor viruses, the role of oncogenesis and their relationship to normal genes, hormonal effects, and chromosomal abnormalities.

**Components:** Lecture**Req. Designation:** Fieldwork**Room Requirements:** General Classroom(1)**MIIM 491(0 - 1) Course ID:005305 01-JAN-1901****Special Problems****Components:** Lecture**Req. Designation:** Fieldwork**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Grad Schl at Medical Center - Microbiology and Immunology - Subject: Microbiology and Immunology

MIIM 492(1 - 9) Course ID:005306 29-SEP-2010

**Research**

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Lab - Biology(1)

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MIIM 501(0) Course ID:005307 25-JUL-2007

**Seminar**

This course provides opportunities for students to hear about cutting-edge research being conducted nationally and internationally.

Outcome: Students will be able to demonstrate a general awareness of current research in the area of microbiology, immunology and virology.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Seminar(1)

---

MIIM 502(1 - 4) Course ID:005308 31-MAR-2008

**Special Topics**

This course covers a specific topic in microbiology, immunology or virology.

Outcome: Students will be able to articulate a general understanding of the selected topic.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

---

MIIM 503(0) Course ID:005309 25-JUL-2007

**Current Literature**

This course is a paper-driven course in which papers of current interest are read and discussed.

Outcome: Students will demonstrate an ability to identify, critically analyze and articulate key concepts of scientific papers.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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MIIM 595(0) Course ID:005311 15-OCT-2011

**Thesis Supervision**

This course allows the student to pursue a research topic under the mentorship of a faculty advisor.

Outcome: Students will contribute to the existing body of scientific knowledge and/or methodology in their thesis area. They will defend their results to their committee members.

**Components:** FTC-Supervision  
**Req. Designation:** Fieldwork

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MIIM 600(0) Course ID:005312 06-SEP-2012

**Dissertation Supervision**

This course allows the student to pursue a research topic under the mentorship of a faculty advisor.

Outcome: Students will add new knowledge to the existing body of scientific knowledge in their dissertation area. They will defend their results in a public forum.

**Components:** FTC-Supervision  
**Course Equivalents:** BMSC 600, PIOL 600  
**Req. Designation:** Fieldwork

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MIIM 600A(0) Course ID:005313 15-OCT-2011

**Dissertation Supervision-Option A**

**Components:** FTC-Supervision  
**Req. Designation:** Fieldwork

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## Course Catalog

Run Date: 10/14/2022

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Grad Schl at Medical Center - Graduate Neuroscience - Subject: Graduate Neuroscience

NRSC 410(3) Course ID:005485 15-MAR-2006

**Cellular & Molecular Neurobio**

This course will review current knowledge of the morphological, biophysical and biochemical properties of neurons. Fundamental neuronal network processes such as stimulus transduction, neuronal plasticity, information processing, and learning and memory will be reviewed.

Outcome: An advanced knowledge of the biophysical and biochemical properties of nerve cells and fundamental aspects of more global central nervous system function.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Seminar(1)

NRSC 415(3) Course ID:001247 15-JUN-2013

**Neurochemistry**

**Components:** Lecture  
**Attributes:** Neuroscience  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

NRSC 420(2) Course ID:005486 01-JAN-1901

**Exptl Neuroscience**

**Components:** Lecture  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

NRSC 421(1) Course ID:005487 15-MAR-2006

**Neuroscience Teaching**

This course consists in serving as a Teaching Assistant in the medical Neuroscience course labs and proctoring the medical neuroscience course exams. It also includes a weekly pre-lab meeting in which the material for that week's lab is discussed.

Outcome: Experience in teaching neuroanatomy for Neuroscience Graduate Program students.

**Components:** Laboratory  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

NRSC 422(2) Course ID:005488 15-MAR-2006

**Behavioral Neuroscience**

This course discusses the brain's role in sensory perception, higher perceptual functions, attention, learning and memory, executive function, and emotion. It consists of weekly lectures given by the professor or by one or two students.

Outcome: An understanding of higher brain function and experience giving presentations.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Seminar(1)

NRSC 423(3) Course ID:012959 14-OCT-2014

**Special Topics in Neuroscience**

Restricted to Graduate level students.

This course explores a wide spectrum of neuroscience-related topics and the subject matter will vary with each offering.

Outcome measures include exam performance, in-class participation, and student presentations

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to graduate students.

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**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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**NRSC 440(1)** **Course ID:005489** **01-JAN-1901**  
**Neuroimmunology**  
**Components:** Seminar  
**Course Equivalents:** CBNA 440  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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**NRSC 499(1 - 9)** **Course ID:005490** **29-SEP-2010**  
**Research**  
**Components:** FTC-Supervision  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Lab - Biology(1)

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**NRSC 503(0 - 1)** **Course ID:005491** **01-JAN-2016**  
**Neuroscience Seminar**  
In both the fall and spring this course includes monthly Neuroscience seminar presentations by internal and external speakers. In the fall, the course also includes weekly ¿journal club¿ presentations by the graduate students; in the spring the course also includes weekly ¿research progress reports¿ by the graduate students.

Outcome: A broad overview of current topics in the field and experience giving research presentations.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Seminar(1)

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**NRSC 595(0)** **Course ID:005492** **15-OCT-2011**  
**Thesis Supervision**  
**Components:** FTC-Supervision  
**Req. Designation:** Fieldwork

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**NRSC 600(0)** **Course ID:005493** **15-OCT-2011**  
**Dissertation Supervision**  
**Components:** FTC-Supervision  
**Req. Designation:** Fieldwork

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## Course Catalog

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**Grad Schl at Medical Center - Oncology Research Institute - Subject: Cellular & Molecular Oncology****CMO 499(1 - 4) Course ID:013692 01-JAN-2019****Research**

CMO 499 is designed to give credit for laboratory research efforts that will result in a M.S. thesis. Students will learn theoretical and laboratory technical tools to investigate and test a hypothesis. Students will search the literature for background, rationale, and protocols for their research project. Students will communicate results and knowledge through written and oral communications.

Restricted to students enrolled in CMO MS program

The outcomes are: 1. Clearly communicate, describe, and implement techniques used for a research problem; 2. Describe results-obtained; 3. Draw conclusions based on data-obtained; 4. List future directions; and 5. Understand the significance of the work

**Components:** Thesis Research(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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**CMO 502(1) Course ID:013694 01-JAN-2019****Seminar**

A seminar will be held on a rotating basis once per week. CMO M.S. students will be required to attend seminars as part of the CMO 502 course. This course is designed to help students stay abreast of current topics in oncology. Students will attend weekly seminars, and are encouraged to interact with both invited and current faculty speakers by asking questions and contributing to group discussions. Upon completion of this course CMO 502, students will have gained a better understanding of current oncology research.

Restricted to students enrolled in CMO MS program

The course outcomes are: 1. Describe results or conclusions from a given seminar presentation 2. Understand how research is advancing knowledge in a given field covered by a representative seminar 3. Question new data

**Components:** Seminar(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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**CMO 503(0 - 1) Course ID:013693 01-JAN-2021****Special Topics in Oncology**

CMO 503 will be a new journal club course-discussing and analyzing papers from presenters in CMO 502 Seminar Series one week in advance of their seminar. CMO 503 and CMO 502 will be aligned to expose students to oncology-focused scientists presenting a seminar the following week. Students will read an article by the seminar speaker, participate in discussion sessions, and ask questions during the seminars.

Restricted to students enrolled in CMO MS program

The outcomes will be: 1. Describe cutting edge research in the particular area of investigation covered by the course ; 2. Discuss limitations to experimental approaches; 3. Discuss real-world application of the research topic being studied; and 4. Critically read scientific literature on cancer biology.

**Components:** Seminar(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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**CMO 595(0) Course ID:014238 01-JAN-2022****Thesis Supervision**

Thesis supervision course for CMO MS students who have completed the required credit hours.

Prerequisite: Completion of required coursework.

Outcomes: Allows completion of thesis research and defense, required for degree.

**Components:** FTC-Supervision(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Lab - Biology(1)

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## Course Catalog

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Grad Schl at Medical Center - Pharmacology - Subject: Pharmacology

PHAR 301(3) Course ID:005585 01-JAN-1901  
 Graduate Therapeutics  
 Components: Lecture  
 Req. Designation: Fieldwork  
 Room Requirements: General Classroom(1)

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PHAR 302(2) Course ID:005586 01-JAN-1901  
 Graduate Therapeutics  
 Components: Lecture  
 Req. Designation: Fieldwork  
 Room Requirements: General Classroom(1)

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PHAR 401(3) Course ID:009599 17-FEB-2005  
 Graduate Therapeutics  
 Components: Lecture  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Fieldwork

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PHAR 403(2) Course ID:009600 17-FEB-2005  
 Graduate Therapeutics  
 Components: Lecture  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Fieldwork

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PHAR 405(0 - 1) Course ID:005588 01-JAN-1901  
 Pharmacology Journal Club  
 Components: Seminar  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Fieldwork  
 Room Requirements: Seminar(1)

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PHAR 406(1 - 4) Course ID:005589 15-JUL-2004  
 Special Probs in Pharmacology  
 Components: Lecture  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Fieldwork

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PHAR 407(3) Course ID:011969 15-JUN-2022  
 Fundamentals of Drug Discovery and Development  
 This course introduces the process of drug discovery, and students will explore the theoretical and practical aspects of the entire process from concept to clinical trials. Topics include selection, design and use of disease models, current methods and strategies of drug target identification, lead molecule identification, the clinical trial process and pre- and post-market safety.

Outcomes: Upon completion of this course, the students will have sufficient understanding of the drug discovery process to: 1. Discuss the methods and strategies used to identify potential drug targets; 2. Describe approaches used to screen for lead molecules; 3. Articulate the general FDA regulatory requirements encountered in bringing a new drug to market; 4. Identify requirements for pre-clinical assessment of potential compounds; 5. Define and describe the steps of the clinical trials process; and 6. Articulate and

Components: Lecture(In person)  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Fieldwork  
 Room Requirements: Seminar(1)

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PHAR 408(3) Course ID:005590 15-NOV-2016  
 Molecular Basis of Disease and Therapeutics  
 The course focus is on understanding contemporary research in the pathophysiology of major human diseases and in the development of respective therapeutic treatment strategies. Emphasis will be on cutting edge studies in molecular medicine, including topics in cardiology, endocrinology, oncology, inflammatory diseases and in the neurosciences.

There are no prerequisites, but students should have a solid understanding of cell and molecular biology, biochemistry and systems physiology.

Outcomes: Understand contemporary research strategies applicable to investigating the molecular basis of disease and therapeutics and develop critical thinking and writing skills in hypothesis testing, experimental

Components: Lecture  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Fieldwork

## Course Catalog

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Room Requirements: General Classroom(1)

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PHAR 409(3) Course ID:005591 25-OCT-2005

**Principles of Pharmacology**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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PHAR 410(3) Course ID:005592 29-JUN-2012

**Signal Transduction**

This course is open to all Ph.D., M.D./Ph.D., and M.S. students.

Students will gain a theoretical and practical understanding of how extracellular signals are transduced through receptors into metabolic events. It is designed for second year PhD students who have completed the Biomedical Sciences core curriculum. The format is one lecture followed by one research paper discussion for each topic.

Outcomes: Students will be able to interpret data and design experiments examining signal transduction pathways. Students will also gain in-depth knowledge of the signal transduction topics covered in the course.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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PHAR 411(5) Course ID:005593 01-JAN-1901

**Neurosciences**

**Components:** Lecture  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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PHAR 415(2) Course ID:014101 15-JUN-2020

**Current Topics in Pharmacology and Epidemiology of Disease**

This advanced graduate level course will cover an up-to-date overview of topics directly relevant to pharmacovigilance, pharmacoepidemiology, and the factors that play a role in success or failure of approved therapeutic agents.

Outcomes: Students who complete this course will gain knowledge of major epidemiology concepts and statistical principles used in epidemiology and pharmacovigilance

**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork

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PHAR 420(4) Course ID:013956 10-SEP-2019

**Pharmacovigilance: A Practical Approach**

This advanced graduate level course will provide an up-to-date and in-depth understanding of pharmacovigilance in the context of modern pharmaceutical drug development and pharmacology.

Pharmacovigilance is the pharmacological science relating to the detection, collection, assessment, monitoring, and prevention of adverse effects associated with pharmaceutical products.

Enrollment Condition: Drug Discovery (PHAR 407), recommended but not required

Outcomes: Upon completion of this course, students will demonstrate an understanding of pharmacovigilance and patient safety. Students will be able to identify and describe the regulatory environment and product safety

**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Seminar(1)

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PHAR 451(2) Course ID:005594 01-JAN-1901

**Qualitative Meth in Pharmacol**

**Components:** Laboratory  
**Req. Designation:** Fieldwork  
**Room Requirements:** Lab - Biology(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Grad Schl at Medical Center - Pharmacology - Subject: Pharmacology

PHAR 452(2) Course ID:005595 01-JAN-1901  
Quantitative Meth in Pharmacol  
Components: Laboratory  
Req. Designation: Fieldwork  
Room Requirements: Lab - Biology(1)

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PHAR 453(0 - 1) Course ID:005596 01-JAN-1901  
The Teaching of Pharmacology  
Components: Supervision  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork

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PHAR 489(3) Course ID:005597 01-JAN-1901  
Introduction to Pharmacology  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)

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PHAR 499(1 - 12) Course ID:005598 01-JAN-2015  
Research  
Components: Supervision(In person)  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: Classroom Not Needed(1)

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PHAR 500(3) Course ID:005599 01-JAN-1901  
Survival Skills  
Components: Lecture  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)

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PHAR 503(3) Course ID:005600 01-JAN-1901  
Neuropharmacology  
Components: Lecture  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)

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PHAR 508(3) Course ID:005601 01-JAN-1901  
Psychopharmacology  
Components: Lecture  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)

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PHAR 510(2) Course ID:005602 01-JAN-1901  
Neurodegenerative Disease  
Components: Seminar  
Req. Designation: Fieldwork  
Room Requirements: Seminar(1)

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PHAR 555(3) Course ID:005603 01-JAN-1901  
Appl Molec Pharm  
Components: Laboratory  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)

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PHAR 595(0) Course ID:005604 15-OCT-2011  
Thesis Supervision  
Components: FTC-Supervision  
Req. Designation: Fieldwork

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Course Catalog

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Grad Schl at Medical Center - Pharmacology - Subject: Pharmacology

PHAR 600(0)

Course ID:005605

15-OCT-2011

Dissertation Supervision

Components: FTC-Supervision

Req. Designation: Fieldwork

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Grad Schl at Medical Center - Physiology - Subject: Physiology

PIOL 301(5) Course ID:005900 01-JAN-1901

## Func of the Human Body

Components: Lecture  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Fieldwork  
 Room Requirements: General Classroom(1)

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PIOL 401(4) Course ID:005903 15-JUN-2022 Instructor Consent Required  
 Physiology

This course integrates the contents of two sections of the medical school (M1) course Function of the Human Body course (PIOL301); with additional meetings to present discuss papers at graduate level (2 paper presentations per graduate student).

In the Fall semester, students will review cell physiology and autonomic neuroscience, and will learn cardiovascular and renal physiology in depth. The course topics will include introductory cell & neurophysiology, skeletal and smooth muscle, cardiac electrophysiology, EKG, cardiac muscle mechanics, circulation, special circulations, and renal physiology. In the Spring semester, students will learn pulmonary, acid-base balance, gastrointestinal, endocrine, and reproductive physiology.

## Instructor Consent Required

Components: Lecture(In person)  
 Req. Designation: Fieldwork  
 Room Requirements: Seminar(1)

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PIOL 405(2) Course ID:005904 01-JAN-1901

## CV Physiology

Components: Lecture  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Fieldwork  
 Room Requirements: General Classroom(1)

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PIOL 410(1 - 3) Course ID:005908 01-JAN-1901

## Intro to Research

Components: Lecture  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Fieldwork  
 Room Requirements: General Classroom(1)

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PIOL 412(1 - 6) Course ID:005909 29-SEP-2010

## Research

Components: FTC-Supervision  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Fieldwork  
 Room Requirements: General Classroom(1)

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PIOL 414(1 - 8) Course ID:005910 15-JUN-2018 Instructor Consent Required

## Graduate Colloquy

Components: Seminar  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Fieldwork  
 Room Requirements: Seminar(1)

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PIOL 416(1) Course ID:005912 01-JAN-1901

## Research Seminar

Components: Seminar  
 Requirement Group: Restricted to Graduate School students.  
 Req. Designation: Fieldwork  
 Room Requirements: Seminar(1)

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## Course Catalog

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Grad Schl at Medical Center - Physiology - Subject: Physiology

**PIOL 417(3)**                      **Course ID:012108**                      **12-OCT-2012**                      **Department Consent Required**  
**Cellular Physiology**

Prerequisites: Restricted to Master of Physiology Program students.

The major goal of the Cellular Physiology course is to define the molecular and cellular basis of systems Physiology and Pathophysiology. The course consists in distinct sessions of teaching, problem solving, and reviews.

## Outcomes:

- Understand the relationships among molecular, cellular and systems physiology.
- Understand membrane structure and function.
- Understand distinct metabolic and signaling pathways.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to students pursuing a M.S. in Physiology.

**Req. Designation:** Fieldwork

**Room Requirements:** Electronic Classroom(1)

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**PIOL 420(2)**                      **Course ID:005914**                      **15-JUN-2019**

**Meth/Tech in Physiol Research**

**Components:** Lecture

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Fieldwork

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**PIOL 421(4)**                      **Course ID:012111**                      **06-JUL-2011**                      **Department Consent Required**

**Function of the Human Body I**

This course will present the basic concepts and principles of human physiology. The course topics will include: introductory cell & neurophysiology, skeletal and smooth muscle, cardiac electrophysiology, EKG, cardiac muscle mechanics, circulation, special circulations and pulmonary physiology. The format will be lectures, simulations, small group problem sessions and scheduled reviews. Small group problem sessions will be held after each subject area and will focus on clinical application and integration of conceptual information presented in lectures. Small group sessions and reviews also will provide the student with the opportunity to obtain clarification from instructors of any outstanding questions and are designed to encourage active learning, as well as develop critical thinking and problem solving skills. Students will be evaluated by multiple choice and essay exams given after each of the 5 major topic areas. Course material will be geared toward non-thesis Masters students. Given that physiology is the basis of medicine, this

**Components:** Lecture(In person)

**Requirement Group:** Restricted to students pursuing a M.S. in Physiology.

**Req. Designation:** Fieldwork

**Room Requirements:** General Classroom(1)

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**PIOL 422(4)**                      **Course ID:012190**                      **31-OCT-2011**                      **Department Consent Required**

**Function of the Human Body II**

Enrollment limited to Masters of Science in Physiology students.

This course presents the basic concepts and principles of human physiology. The course will be presented over one semester and the topics include: renal, acid-base balance, gastrointestinal, endocrine, and reproductive physiology. The format will be lectures, small group problem sessions and scheduled reviews.

## Outcomes: Students will be able to:

explain the cellular mechanisms responsible for normal renal, acid-base, endocrine, gastrointestinal and reproductive physiology.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to students pursuing a M.S. in Physiology.

**Req. Designation:** Fieldwork

**Room Requirements:** General Classroom(1)

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**PIOL 423(3)**                      **Course ID:012150**                      **15-JUN-2019**                      **Department Consent Required**

**Biochemical Physiology**

Biochemical Physiology will give students knowledge of foundational processes that dictate cellulare physiologix processes. Topics include the structure and properties of nucleic acids, amino acids, protein structure and folding, enzyme kinetics, metabolic pathways and intracellulare signal transduction. The course will present the biochemical p

## Outcomes: Studnt completing this course should

- Understand the biochemical mechanisms which underlie physiological processes
- Understand protein strucure dynamics and how these structures are dictated by secon

**Components:** Lecture

**Requirement Group:** Restricted to students pursuing a M.S. in Physiology.

**Req. Designation:** Fieldwork

**Room Requirements:** General Classroom(1)

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## Course Catalog

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Grad Schl at Medical Center - Physiology - Subject: Physiology

PIOL 430(2) Course ID:012192 31-OCT-2011 Department Consent Required  
**Basic Human Anatomy**

Enrollment limited to Masters of Science in Physiology students.

This course will provide students with the basic concepts and facts of human gross anatomy as they related to physiology and function. Specific sections include the musculo-skeletal components of the extremities, trunk and head, the peripheral nervous system to include both the somatic and autonomic systems, the cardiovascular system, respiratory system, digestive system, urinary system and reproductive system. Each system will integrate embryology, radiology and basic clinical applications.

Outcomes: Students will be able to describe and integrate basic human anatomy of the major organ systems to physiology and clinical medicine.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students pursuing a M.S. in Physiology.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

PIOL 444(1) Course ID:005922 01-JAN-1901

**Septic-Circulatory Shock**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Seminar(1)

PIOL 446(1) Course ID:005923 01-JAN-1901

**Cardiovasc Jour Club**

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Seminar(1)

PIOL 450(3) Course ID:012191 31-OCT-2011 Department Consent Required

**FUNDAMENTALS OF NEUROPHYSIOLOGY**

This course imparts the basic concepts and fundamentals of Neurophysiology, with emphasis on concepts relevant to human neuroscience. Students will learn Neurophysiology fundamentals at the cellular, structural and physiological levels of various complex systems in the brain, with specific discussion of clinical correlates of Pathophysiological conditions.

Outcomes: Students successfully completing this course will be able to understand and explain neurophysiological mechanisms relevant to normal and abnormal conditions.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students pursuing a M.S. in Physiology.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

PIOL 452(2) Course ID:005925 01-JAN-1901

**Cell and Metabolic Physiology**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

PIOL 454(2) Course ID:005926 01-JAN-1901

**Endocrine Physiology**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

PIOL 456(1) Course ID:005928 01-JAN-1901

**Burn/Shock Trauma JC**

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Seminar(1)

## Course Catalog

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Grad Schl at Medical Center - Physiology - Subject: Physiology

PIOL 461(3)                                      Course ID:012193                                      31-OCT-2011                                      Department Consent Required  
**Introduction to Human Pathophysiology**  
Restricted to students in the Masters of Science in Physiology program

This course presents the basic concepts and principles of human pathophysiology. The course will be presented over one semester and the topics include: clinical evaluation of cardiac structure and function followed by a review of the major disorders of cardiovascular function.

Outcomes: Students will be able to critically evaluate basic pathophysiological mechanisms underlying the most common forms of adult human cardiovascular disease.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students pursuing a M.S. in Physiology.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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PIOL 468(1)                                      Course ID:005933                                      01-JAN-1901  
**Neurophysiology Jour Club**  
**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Seminar(1)

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PIOL 470(1 - 4)                                      Course ID:005934                                      01-JAN-1901  
**Excitability & Ion Transport**  
**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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PIOL 471(1 - 4)                                      Course ID:005935                                      01-JAN-1901  
**Signal Transduction**  
**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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PIOL 472(3)                                      Course ID:005936                                      01-JAN-1901  
**Structure/Function Membrane Proteins**  
**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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PIOL 500(1)                                      Course ID:012110                                      29-JUN-2012                                      Department Consent Required  
**Professional Development**  
Must be enrolled in the MSP program.

Professional Development will meet once/month throughout the one-year MSP program. Students will receive information about the options available for a career in the health sciences and will enhance their professional portfolio by participating in a variety of workshops designed to better equip them for a health science career.

Outcomes: Students will be able to understand the curriculum and admission requirements of the various professional health programs and gain an understanding of the interview process.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students pursuing a M.S. in Physiology.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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PIOL 595(0)                                      Course ID:005937                                      15-OCT-2011  
**Thesis Supervision**  
**Components:** FTC-Supervision  
**Req. Designation:** Fieldwork

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## Course Catalog

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Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Exercise Physiology**EXCM 101(3)** Course ID:011435 01-JUL-2019**Introduction to Exercise Physiology**

Introduction to the major; also includes a lab component covering Emergency Procedures and Safety Skills, introduction to common safety principles, predisposing factors and common causes of accidents, injuries and illnesses.

**Components:** Lecture(In person)  
**Attributes:** Engaged Learning  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**EXCM 115(1)** Course ID:013604 01-JUL-2019**NCCA Personal Training Elective**

This course encompasses an overview of key Exercise Science, training methodology and health behavior change principles. Students will then apply each principle into practice through screening and evaluation, exercise program design, and ethical, legal and professional responsibilities and guidelines.

Upon successful completion of the course, the student will be able to: Apply key exercise science, training methodology and health behavior change principles in context to the provision of exercise. Apply the practice of exercise and fitness screening and assessment, health appraisal and risk stratification, while simultaneously integrating ethical considerations and client preferences.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**EXCM 117(1)** Course ID:013887 01-APR-2019**NCCA Group Fitness**

This course encompasses an overview of group exercise; to include cardiovascular exercise, strength training and stretching. Students will learn how to lead, instruct and motivate individuals or groups in exercise activities.

**Outcomes:**

Upon successful completion of the course, the student will be able to:

- Apply effective, exercise science-based group sessions for different fitness levels.
- Explain proper technique, demonstrate exercise, and teach appropriate methods to strengthen and stretch certain muscles.

**Components:** Lecture(Blended)  
**Req. Designation:** Service Learning  
**Room Requirements:** Classroom Not Needed(1)

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**EXCM 201(4)** Course ID:011489 15-JUN-2021**Physiology of Exercise**

The physiological functions of the body and the effect of exercise on these functions.

EXCM 101 and Anatomy & Physiology (GNUR 155/155L and GNUR 156/156L)

**Components:** Lecture(In person)  
**Requirement Group:** EXCM 101 and Anatomy & Physiology (GNUR 155/155L and GNUR 156/156L)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**EXCM 210(2)** Course ID:013896 30-APR-2019**Program Design in Exercise**

This course focuses on the design, implementation and evaluation of exercise programs through case-based application and classroom activities. Health-related components of fitness and fitness assessments are reviewed. Individual and group exercise program designs within community-based settings for individuals through the life cycle are discussed. Evidence-based content is identified to critically analyze and develop conditioning programs and techniques for a broad range of sports and activities. Important elements of program design are used to emphasize desired client program outcomes.

Prerequisite: EXCM 201

**Outcomes**

**Components:** Lecture  
**Requirement Group:** Prerequisite: EXCM 201C-, restricted to Undergraduate Exercise Science Majors.  
**Req. Designation:** Service Learning  
**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

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**Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Exercise Physiology**

**EXCM 301(3)**                                      **Course ID:011491**                                      **15-JUN-2021**  
**Advanced Physiology of Exercise**  
An advanced course in exercise physiology covering exercise metabolism, temperature regulation and fluid balance.

Prerequisites: EXCM 201 and Anatomy & Physiology (GNUR 155/155L and GNUR 156/156L)  
**Components:**                                      Lecture(In person)  
**Requirement Group:** EXCM 201 and Anatomy & Physiology (GNUR 155/155L and GNUR 156/156L)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**EXCM 342(3)**                                      **Course ID:011497**                                      **15-JUN-2021**  
**Physical Growth, Development and Nutrition**  
A survey of the various components involved in personal health and wellness, such as personal fitness, sexuality, mental health, and environmental health as related to the stages of life development.

Prerequisite: EXCM 201 and CHEM 102  
**Components:**                                      Lecture(In person)  
**Requirement Group:** EXCM 201 and CHEM 102  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**EXCM 345(3)**                                      **Course ID:011498**                                      **01-JUL-2019**  
**Therapeutic Exercise and Rehabilitation**  
Prerequisite (EXCM 101 & 201) and (BIOL 243 or GNUR 156 &156L)  
Explanation and demonstration of the use of therapeutic modalities in the healing process. This will include discussion of the use of therapeutic modalities to enhance the rehabilitation process after athletic injury.

**Components:**                                      Lecture(In person)  
**Requirement Group:** Prerequisite: (EXCM 101 & 201) and (BIOL 243 or GNUR 156 &156L)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**EXCM 350(3)**                                      **Course ID:013897**                                      **01-JUL-2019**  
**Sports Nutrition**  
This course introduces the essentials of human nutrition for health and emphasizes the roles of key nutrients for athletic performance. This foundational material will be applied to athletic performance including adaptation and recommendations for training and competition. Nutrient recommendations will be reviewed for specific types of sports, exercise and other athletic concerns. The metabolic basis for sports nutrition recommendations is examined.

Prerequisite: EXCM 201, CHEM 102 & CHEM 112  
**Components:**                                      Lecture  
**Requirement Group:** EXCM 201 C-, CHEM 102 C- & CHEM 112 C-. Restricted to Undergraduate Exercise Science Majors  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**EXCM 352(4)**                                      **Course ID:011499**                                      **15-JUN-2021**  
**Musculoskeletal Assessment and Strength Training**  
This course will present the general principal and foundational skills for each component of the injury examination. These general principles will be applied to the recognition and examination of injuries/conditions specific to each body region. Address general medical conditions will likely encounter with patients.

Prerequisites: EXCM 201 and Anatomy & Physiology (GNUR 155/155L and GNUR 156/156L)  
**Components:**                                      Lecture(In person)  
**Requirement Group:** EXCM 201 and Anatomy & Physiology (GNUR 155/155L and GNUR 156/156L)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**EXCM 364(3)**                                      **Course ID:011501**                                      **01-JAN-2022**  
**Intro to Clinical Exercise Testing and Prescription**  
This class summarizes recommended procedures, including EKG and other stress testing modalities, for exercise testing and exercise prescription in healthy and diseased individuals.

Prerequisites: EXCM 201 and Anatomy & Physiology (GNUR 155/155L and GNUR 156/156L)  
**Components:**                                      Lecture(In person)  
**Requirement Group:** EXCM 201 and Anatomy & Physiology (GNUR 155/155L and GNUR 156/156L)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Exercise Physiology**EXCM 368(3) Course ID:013885 15-JUN-2021****Advanced Clinical Testing and Prescriptions**

This course focuses on physiological implications of metabolic conditions such as diabetes, cardiac and pulmonary disease on exercise. The course includes modifications to exercise testing and in-depth preparation for exercise prescription based on diseases and special conditions. The course reviews contraindications and considerations for exercise, EKG interpretation and implications of physiological responses to exercise. Behavioral strategies to implement in client exercise planning and education are addressed. Exercise prescription is discussed as part of the ongoing evaluation of client performance.

Prerequisite: EXCM 201 and Anatomy &amp; Physiology (GNUR 155/155L and GNUR 156/156L)

## Outcomes:

**Components:** Lecture(In person)  
**Requirement Group:** EXCM 201 and Anatomy & Physiology (GNUR 155/155L and GNUR 156/156L)  
**Req. Designation:** Service Learning  
**Room Requirements:** Classroom Not Needed(1)

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**EXCM 375(2) Course ID:013886 15-JUN-2021****Special Populations in Exercise Science**

This course provides practical information on exercise for persons with a wide range of health conditions, diseases and disabilities. Best-practice exercise prescription protocols for individuals across the life span will be addressed. An overview of unique physiology, effects of the condition on the exercise response, and effects of exercise training on the condition will be discussed. Recommendations for exercise testing and programming are presented for select populations.

Prerequisite: EXCM 201 and EXCM 364

Outcomes - At the successful completion of the course, the student will be able to:

**Components:** Lecture  
**Requirement Group:** Prerequisites: EXCM 201 and EXCM 364  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**EXCM 382(3) Course ID:011507 15-JUN-2021****Clinical Research: Methods, Design and Ethics w/Lab**

Study of current literature with implications for exercise and sport science specializations; use of library resources and retrieval systems; evaluation of professional competencies.

Prerequisites: EXCM 201 and STAT 103

**Components:** Lecture(In person)  
**Requirement Group:** EXCM 201 and STAT 103  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**EXCM 385(4) Course ID:011509 15-JUN-2021****Kinesiology and Sports Biomechanics w/Lab**

Analysis of human movement with emphasis on the biomechanics of exercise and sport movement patterns.

Prerequisites: PHYS 112 and Anatomy &amp; Physiology (GNUR 155/155L and GNUR 156/156L)

**Components:** Lecture(In person)  
**Requirement Group:** PHYS 112 and Anatomy & Physiology (GNUR 155/155L and GNUR 156/156L)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Exercise Physiology

EXCM 387(3) Course ID:013895 15-JUN-2021

**Movement Anatomy in Exercise**

Concepts and principles from anatomy and biomechanics are integrated into the analysis of human movement. This course focuses on application of the principles of human movement for normal function and application to different levels of physical performance through case based applications and classroom activities. Content includes anatomical lever systems, moment arms, stability and laws of motion. Systematic analysis of human movement in clinical conditions, performance, and wellness settings will be reviewed. Development of individual plans to improve movement is woven throughout the course.

Prerequisite: EXCM 385

## Outcomes

**Components:** Lecture  
**Requirement Group:** EXCM 385  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

EXCM 390(3) Course ID:011968 15-JUN-2021 Department Consent Required

**Psychology of Health and Exercise**

This course will present current research with focus on the leading theories and applications in health and exercise psychology. The implications and applications of research and practice for health behavior change by health and fitness professionals in diverse populations at the societal and individual levels will also be reviewed.

Prerequisites: EXCM 201 and PSYC 273

**Components:** Lecture(In person)  
**Requirement Group:** EXCM 201 and PSYC 273  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

EXCM 395(6) Course ID:011511 15-JUN-2022

**Clinical Internship and Patient Management**

Practical experience working with exercise physiologists, physical therapists, occupational therapists, rehabilitation therapists, and others, in cardiac care and orthopaedic rehabilitation..

Prerequisites: EXCM 201 and Anatomy &amp; Physiology (GNUR 155/155L and GNUR 156/156L), 4 of 8 upper division EXCM courses

**Components:** Laboratory(In person)  
**Attributes:** Engaged Learning  
**Requirement Group:** EXCM 201 and Anatomy & Physiology (GNUR 155/155L and GNUR 156/156L), 4 of 8 upper division EXCM course  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

EXCM 399(2) Course ID:014286 01-JAN-2022

**Special Topics in Physical Therapy**

This course covers the general areas of physical therapy, as well as a relevant topic in physical therapy. This course will be offered as an elective and open to all students.

Outcomes: Examine various research and writing to gain understanding and knowledge in the areas of physical therapy. Evaluate scientific literature. Explore the impact a physical therapist has on their patient through movement improvement, pain management and prevention. Recommend evidence-based practices using cases studies. (i.e. exercise prescription, patient education, society level affects.)

**Components:** Lecture(Online)  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

## Course Catalog

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Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Exercise Physiology**EXCM 401(4) Course ID:013912 01-JUL-2019****Applied Physiology of Exercise**

This course focuses on biologic system responses at rest, during exercise, and as the result of training. Major emphasis is placed on bridging gaps between introductory concepts of exercise physiology and the contemporary research evidence that further advances the field of exercise science. The effect of environmental systems and factors on the regulatory response to exercise is addressed. The history and major milestones associated with the development of the science of exercise physiology are presented. Future developments in the field of exercise physiology, such as the role of genetics and genomics are integrated into the course. Laboratory and field experiences provide students with opportunities to apply theory to practice.

## Outcomes:

**Components:** Lecture  
**Requirement Group:** Restricted to MS students in Exercise Science.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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**EXCM 424(3) Course ID:013909 01-JUL-2019****Motor Learning and Performance**

The course provides instruction in how humans control locomotion and how they learn/re-learn motor skills. Specifically, the course emphasizes the observable behavioral aspects of motor control/learning while detailing the neurophysiological and biomechanical processes that result in motor behaviors. Major course concepts include information processing and decision making; speed, accuracy, and coordination; and knowledge and skill acquisition and transfer.

## Outcomes:

1. Understand theoretical approaches that drive motor control and motor learning research.
2. Analyze principles and processes underlying movement skilled performance.

**Components:** Lecture  
**Requirement Group:** Restricted to MS students in Exercise Science.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**EXCM 435(3) Course ID:013906 01-JUL-2019****Health Promotion and Wellness Theories and Frameworks**

This course emphasizes health promotion in diverse and changing cultures and societies. Determining and influencing factors of health are examined from a cultural competence perspective. Major health promotion, wellness, behavioral, and lifestyle theories that influence the professional practice of exercise science in community settings are integrated throughout the course. The role of the exercise scientist in health education for the prevention and treatment of health problems, health promotion, and enhancing quality of life is emphasized.

## Outcomes:

1. Relate concepts of health, health promotion, and wellness that influence individual and group health and

**Components:** Lecture  
**Requirement Group:** Restricted to MS students in Exercise Science.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**EXCM 444(3) Course ID:013911 01-JUL-2019****Strength Training and Conditioning**

This course focuses on the analysis of theory in the improvement of athletic performance, with specific emphasis on assessment and implementation of resistance training programs. Foundational knowledge in human physiology and biomechanics is applied to principles of speed, agility, power, flexibility, and technique development specific to individuals' goals. Principles of anaerobic and aerobic metabolism in relation to strength training and conditioning are a major focus in the course. This course provides foundational preparation for students interested in taking the National Strength and Conditioning Association Certified Strength and Conditioning Specialist's exam.

## Outcomes:

1. Analyze the relation between resistance training and human performance.

**Components:** Lecture  
**Requirement Group:** Restricted to MS students in Exercise Science.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

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Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Exercise Physiology**EXCM 450(3) Course ID:013908 01-JUL-2019****Nutrition, Health and Performance**

This course focuses on advanced concepts of nutrition as these relate to health, exercise, fitness, and performance. The role of micronutrients and macronutrients in major dimension of health and fitness are addressed. Advanced concepts in nutrient selection, metabolism, and timing are integrated into plans for supporting and improving health and performance. Collaborative practice with dietetics professionals and the interprofessional team in optimizing health, fitness, and performance capacity is a major unifying concept of the course.

## Outcomes:

1. Attribute major functions of macronutrients and micronutrients to health, exercise, fitness and performance.

**Components:** Lecture  
**Requirement Group:** Restricted to MS students in Exercise Science.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**EXCM 454(3) Course ID:014248 01-JAN-2022****Applied Sports Science**

This course focuses on the application of science in the study of elite athlete sports performance. Advanced aspects of physiological monitoring, along with other athlete assessment tools will be examined. Special emphasis will be placed on the evidence-based, practical application of these various techniques, enabling a holistic approach to improving athlete health and performance.

Outcomes: Identify the relation between cumulative stress and human performance. Plan periodized practices of strength and conditioning, sport training, nutrition, and psychological preparation to optimize performance in individual and team sport.

**Components:** Lecture(In person)  
**Req. Designation:** Internship

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**EXCM 458(3) Course ID:013905 01-JUL-2019****Cardiac and Pulmonary Disease and Rehabilitation**

This course focuses on two prevalent areas of public health concern for the exercise scientist: cardiac and pulmonary health and disease. Emphasis is placed on prevention, etiology, pathophysiology, and understanding the diagnosis and treatment of cardiac and pulmonary disease. The role of the clinical exercise scientist in preventive and rehabilitative exercise intervention and programming to promote cardiac and pulmonary health is emphasized. Key factors in the development, management, and evaluation of cardiopulmonary rehabilitation programs are integrated into the course.

## Outcomes

1. Understand anatomy and physiology associated with cardiopulmonary health and disease.

**Components:** Lecture  
**Requirement Group:** Restricted to MS students in Exercise Science.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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**EXCM 468(4) Course ID:013910 01-JUL-2019****Application of Advanced Clinical Exercise Testing & Prescription**

This course emphasizes theory, techniques, and procedures of clinical exercise stress testing for diagnostic and functional assessment of individuals. Students will develop competencies in clinical testing skills ranging from electrocardiography to graded exercise and physical performance testing. Data from diagnostic testing and functional assessments will be integrated into individualized exercise prescriptions, based on risk assessment and stratification. Responses to emergency situations in the exercise environment are addressed.

## Outcomes:

1. Understand the signs, symptoms and scope of cardiovascular conditions, respiratory conditions, and

**Components:** Lecture  
**Requirement Group:** Restricted to MS students in Exercise Science.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Exercise Physiology**EXCM 475(3) Course ID:013907 01-JUL-2019****Exercise Applications in Special Populations**

This course focuses on the advanced knowledge and competencies needed to evaluate health behaviors and risk factors in special populations across the lifespan. The administration of fitness assessments and the design, implementation, and evaluation of exercise programs in special populations are addressed. Exercise is approached as a therapeutic and treatment modality for individuals and groups with a variety of anatomic, physiologic, cognitive and sensory alterations.

## Outcomes:

1. Understand the advanced physiology of growth and development, aging, and the pathophysiology of health conditions, disease and disability in special populations.
2. Analyze the effects of exercise training and nutrition on the underlying etiology and pathophysiology of

**Components:** Lecture  
**Requirement Group:** Restricted to MS students in Exercise Science.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**EXCM 478(0) Course ID:014175 15-JUN-2021****EKG Interpretation**

**Components:** Lecture(In person)  
**Req. Designation:** Internship

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**EXCM 480(3) Course ID:013904 01-MAY-2019****Advanced Exercise Assessment and Programming**

This course focuses on principles of periodization applied to a performance enhancement setting. Major dimensions of the course include cycles and periods, peaking for competition, and rest and recovery. Periodization models and theories are examined, with a special emphasis on contemporary research findings that are applied to enhance athletic training and physical performance. Assessment of training programs based on performance requirements are a major emphasis throughout the course.

## Outcomes

1. Apply periodization models in the optimization of athletic or physical training and performance.
2. Analyze the relationship between training volume and intensity over time.
3. Analyze principles of program design for performance enhancement.

**Components:** Lecture  
**Requirement Group:** Restricted to MS students in Exercise Science.  
**Req. Designation:** Internship

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**EXCM 482(3) Course ID:013903 01-JUL-2019****Research Methods and Evidence in Exercise Science**

This course prepares the student to understand scholarly inquiry, evaluate research evidence, develop evidence-based practices/protocols, and generate knowledge for evidence-based practice in exercise and fitness. Methods of operationalizing scholarly inquiry include: understanding relations among theory, research, and practice; formulating research questions; identifying and appraising existing literature; critically evaluating research methodologies used in the study of an issue or problem; and applying research findings to exercise science practice. Social, cultural, political and ethical issues related to research are addressed, including special considerations of research conducted in exercise settings.

## Outcomes

1. Understand scholarly inquiry processes in relation to evidence-based practice and knowledge generation in

**Components:** Lecture  
**Requirement Group:** Restricted to MS students in Exercise Science.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**EXCM 485(4) Course ID:014251 01-JAN-2022****Applied Biomechanics**

This course will provide an analytical approach to the study of the human nervous system and human motion as applied to kinematic and kinetic analysis, study of anatomy, physiology, and mechanics.

Outcomes: Students will use and apply laboratory measurement techniques commonly used in exercise science.

**Components:** Lecture(In person)  
**Req. Designation:** Internship

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Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Exercise Physiology

EXCM 490(1 - 3) Course ID:013902 15-JUN-2022

**Special Topics in Exercise Science**

Contemporary research, literature, projections and views as applied to fitness, nutrition, health, and well-being. Much of the learning that occurs in this course will be the result of group discussion. The topic areas covered will include fitness, nutrition, health, aging, obesity, and injuries. However, topics covered will largely be determined by student interests.

Pre-requisites: Restricted to Parkinson School of Health Sciences and Public Health students

## Outcomes

1. Understand research findings and scholarly writings in a specific topical area of Exercise Science.

**Components:** Lecture

**Requirement Group:** Pre-requisite: Restricted to Parkinson Health Sciences & Public Health

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

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EXCM 495(4) Course ID:013901 01-JUL-2019 Department Consent Required

**Advanced Exercise Science Internship**

This course is designed to provide 200 hours of practical experience working with diverse individuals and populations under the supervision and guidance of a preceptor. Settings may include those which provide cardiac and pulmonary care, physical rehabilitation or sports performance. Required seminars focus on program planning and evaluation, and human and fiscal resource management. 1 credit hour is 50 clock hours of internship.

## Outcomes:

1. Apply specialized skills and knowledge acquired in exercise science core courses in a practicum setting.
2. Work collaboratively with the interprofessional team.

**Components:** Internship

**Requirement Group:** Restricted to MS students in Exercise Science.

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

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Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Food and Nutrition**FONU 215(3) Course ID:003148 11-APR-2019****Fundamentals of Nutrition**

For non-majors.

Nutrients essential to a healthy diet, consideration of nutrition issues of public concern.

**Components:** Lecture**Req. Designation:** Internship**Room Requirements:** General Classroom(1)**FONU 400(1) Course ID:014228 15-JUN-2021****Role Development in Dietetic Practice**

This course includes concepts and resources related to professional practice as a registered dietitian. Ethical issues, licensure, and scope of practice will be explored. Professional development will be discussed from entry-level to advanced practice. Fiscal aspects of professional practice, such as reimbursement and compensation, will also be considered.

Prerequisite: Admission to the dietetic internship

Outcomes: Students will define ethical issues, licensure requirements, increase professional development, and learn about fiscal aspects of the practice, such as reimbursement and compensation.

**Components:** Lecture(Online)**Req. Designation:** Internship**Room Requirements:** Classroom Not Needed(1)**FONU 410(2) Course ID:011734 01-JUL-2019****Nutrition Focused Physical Assessment**

This course focuses on physical and laboratory assessment skills necessary for the dietitian's practice, particularly in nutritional assessment and medical nutrition therapy. Emphasis is placed on skill development relevant to nutrition care of the individual, and/or for nutrition program delivery or evaluation. This course incorporates both classroom and lab activities.

Master of Science in Dietetics major, or instructor permission

Demonstrate competence in conducting a nutrition-focused physical assessment; Demonstrate skills for assessment and care of the patient receiving specialized nutrition support; Measure common physiologic parameters used in medical nutrition therapy.

**Components:** Laboratory(In person)**Requirement Group:** Restricted to Dietetics Masters and Dietetic Internship students**Req. Designation:** Internship**Room Requirements:** Lab - Nursing(1)**FONU 420(1) Course ID:011727 01-JUL-2019****Transition to Supervised Practice in the Dietetic Internship**

Prerequisite: admission to LDI.

This course begins skill development in preparation for the transition from the classroom environment to supervised practice in dietetics. Topics include ethical, legal, and safety issues for novice dietetic practice such as OSHA, HIPPA, IDPH, and standards of other regulatory agencies in health care. The nutrition care process including nutrition diagnostic language, planning and implementation of medical nutrition therapy (MNT) interventions are discussed. Basic familiarity and use of evidence-based practice protocols related to common conditions such as hypertension, diabetes, cardiovascular, renal, and/or gastrointestinal disorders, provision of specialized nutrition support and others. Medical terminology mastery is expected. Emphasis is placed on synthesis and application of undergraduate material, and effective clinical resource application.

**Components:** Lecture(In person)**Requirement Group:** Restricted to Dietetics Masters and Dietetic Internship students**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)**FONU 422(3) Course ID:011728 01-JUL-2019****Medical Nutrition Therapy Theory**

Prerequisite: FONU 420

This course includes the study of medical nutrition therapy (MNT) theory for dietetic practice including acute care, long term and outpatient environments. Complex medical conditions including trauma, burns, transplant, oncology, diabetes mellitus, sepsis, cardiovascular, gastrointestinal, neurological, renal and disorders. Alternate modalities of nutrition supported are included. The course includes theoretical foundations of patient care protocols, synthesis of research findings, and trends in health care related to practice protocols. This course should be taken in conjunction with FONU 423 for current Loyola dietetic interns.

**Components:** Lecture(In person)**Requirement Group:** Restricted to Dietetics Masters and Dietetic Internship students**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

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Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Food and Nutrition**FONU 423(2)** Course ID:011729 01-JUL-2019**Supervised Practice (SP) in Medical Nutrition Therapy**

Prerequisite: FONU 420 and admission to the Loyola Dietetic Internship.

This course requires the student to complete 480 hours of dietetic SP in health care environments that provide acute care and renal replacement therapy. Students work collaboratively with preceptors in hosting agencies. This accompanies FONU 422. Dates, hours and locations are arranged by the LDI faculty. Evaluation is based on practice performance, and assignments. Additional seminars are required as assigned by faculty.

**Components:** Field Studies(In person)  
**Requirement Group:** Restricted to Dietetics Masters and Dietetic Internship students  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**FONU 424(3)** Course ID:011730 01-JUL-2019**Public Health Nutrition and Research Theory for Dietetic Practice**

Prerequisite: FONU 420 and admission to the Loyola Dietetic Internship.

This course includes the study of nutritional epidemiology, general principles of public health, major public health nutrition programs, research for beginning dietetic practitioners and professional development issues. Nutritional surveillance, program evaluation, and methods are discussed through lecture and review of professional literature.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Dietetics Masters and Dietetic Internship students  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**FONU 425(2)** Course ID:011731 01-JUL-2019**Supervised Practice in Public Health Nutrition, Research, Professional Devel&Marketing**

Prerequisite: FONU 420 and admission to the Loyola Dietetic Internship.

This course includes 480 hours of dietetic SP in public health nutrition, research, marketing and an elective professional development area. Students work collaboratively with preceptors in hosting agencies. This accompanies FONU 424. Dates, hours and locations are arranged by the LDI faculty. Evaluation is based on practice performance, and assignments. Additional seminars are required as assigned by faculty.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Dietetics Masters and Dietetic Internship students  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**FONU 426(1)** Course ID:011732 01-JUL-2019**Food Management Theory : Geriatric Nutrition**

This course provides study of food management theory including food systems, operations, resource management (human, food, financial), quality improvement, safety and sanitation. Geriatric nutrition care and management theory is also revised from perspectives of medical care and facility management including regulatory agency standards.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Dietetics Masters and Dietetic Internship students  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**FONU 427(1)** Course ID:011733 01-JUL-2019**Supervised Practice: Food Management, Geriatric Nutrition**

This course requires the student to complete 240 hours of SP in food management and geriatric nutrition/long term care environments. Students work collaboratively with preceptors in hosting agencies. This accompanies FONU 426. Dates, hours and locations are arranged by the LDI faculty. Evaluation is based on practice performance, and assignments. Additional seminars are required as assigned by faculty.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Dietetics Masters and Dietetic Internship students  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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**Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Food and Nutrition****FONU 501(3) Course ID:013942 15-JUN-2019 Instructor Consent Required****Writing and Communications in Nutrition and Dietetics**

This course focuses on scientific writing and communication skills essential to dietetic practice. Emphasis will be placed on clarify, consistency and translation of scientific evidence into effective messages for diverse populations. Standards for publication of practice and research based papers understanding and responding to peer review process will be discussed.

Master of Science in Dietetics major, or instructor permission

## Outcomes

Create proposals, scientific reports and/or articles using writing skills of planning, drafting, revising and

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**FONU 503(3) Course ID:007236 01-JUL-2019****Dietetic Theories & Research Methods**

**Components:** Lecture  
**Requirement Group:** Restricted to Dietetics Masters and Dietetic Internship students  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**FONU 505(2) Course ID:011735 01-JUL-2019 Department Consent Required****Trends in Dietetic Practice**

Prerequisite: admission to the MS in Dietetics, Dietetic Internship or FONU Program Director permission.

This course includes emerging scientific research in the dietetics field as it relates to consumer food choices, evaluating the safety and health of the food supply, functional foods, vegetarian diets, food allergics and weight management. The course will focus on theoretical foundations, and synthesis of research trends into practice protocols. Mock counseling sessions will also occur utilizing up to date counseling methods including motivational interviewing for behavior change.

Outcomes: Student will demonstrate knowledge in emerging areas related to dietetic practice.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Dietetics Masters and Dietetic Internship students  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**FONU 507(3) Course ID:013944 01-APR-2020 Instructor Consent Required****Behavioral Change for Health Promotion**

This course focuses on concepts and theories of health and behavior related to food, nutrition and other behaviors. Evidence to support select skills and techniques for health will be evaluated and applied. The impact of interventions will be analyzed to provide evidence-based frameworks for behavioral change in individuals and groups.

Master of Science in Dietetics major, or instructor permission

Outcomes: Incorporate evidence-based behavioral change interventions into nutrition care plans; demonstrate skill in a behavioral change encounter in a simulation, analyze major approaches and influences of health promotion (e.g. policy, community engagement, advocacy and social marketing)

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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**Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Implementation Science**

MIS 400(3) Course ID:014179 15-JUN-2021  
**Implementation Science Theories**  
The course will review the major theories used in implementation science.

Outcomes: Students will be able to define, explain and determine in what situations the various theories of implementation science best apply.

**Components:** Lecture(Online)  
**Req. Designation:** Internship

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MIS 402(3) Course ID:014180 15-JUN-2021  
**Implementation Science Research Methods**  
This course will review research methods used in conducting implementation science research.

Outcomes: Students will be able to define, explain and apply various research methods to different study questions.

**Components:** Lecture(Online)  
**Req. Designation:** Internship

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MIS 404(3) Course ID:014181 15-JUN-2021  
**Qualitative Methods for Implementation Science Research**  
This course will review various qualitative methods including interviews, focus groups and other strategies.

Outcomes: Students will be able to create an interview guide and focus group script, and understand basics of coding qualitative data.

**Components:** Lecture(Online)  
**Req. Designation:** Internship

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MIS 406(3) Course ID:014183 15-JUN-2021  
**Community-Engaged Research**  
This course will review various qualitative methods including interviews, focus groups and other strategies.

Outcomes: Students will be able to create an interview guide and focus group script, and understand basics of coding qualitative data.

**Components:** Lecture(Blended)  
**Req. Designation:** Internship

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MIS 408(1) Course ID:014182 15-JUN-2021  
**Dissemination Strategies**  
This brief course will demonstrate how to present key findings in the most understandable and usable formats.

Outcomes: Students will be able to prepare key findings and messages in understandable and usable formats.

**Components:** Lecture(Online)  
**Req. Designation:** Internship

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MIS 410(6) Course ID:014184 15-JUN-2021  
**Field Practicum in Implementation Science**  
This practicum will provide students with hands on experience in developing and leading a pilot implementation project.

Prerequisite(s): MIS 400, MIS 402, MIS 404, MIS 406, MIS 408

Outcomes: Students will present their findings as a requirement for completion of their MS.

**Components:** Practicum(Blended)  
**Req. Designation:** Internship

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## Course Catalog

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**Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Medical Laboratory Science****MLS 401(2) Course ID:013651 01-JUL-2019****Laboratory Fundamentals**

Introduction to life in the clinical laboratory. Safety practices, laboratory mathematics, statistical analysis, and fundamental laboratory training in phlebotomy, pipetting, microscopy and calibrations.

Enrollment conditions: Admission to M.S. in Medical Laboratory Science program

Outcomes: Upon completion, students will demonstrate safe and professional knowledge consistent with the field of Medical Laboratory Science, including use of universal precautions, phlebotomy, processing specimens, microscopy, and calibrations.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to Medical Laboratory Science Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**MLS 410(2) Course ID:013682 01-JUL-2019****Clinical Immunology**

This course focuses on principles and procedures of immunology and serology. Emphasis will be on the role of the immune system in health and disease and developing an understanding of the role of both humoral and cellular immunity.

Admission to M.S. in Medical Laboratory Science program

Upon completion, students will demonstrate understanding of the discipline of immunology and apply theoretical concepts to differentiate patient health and disease states.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to Medical Laboratory Science Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** Seminar(1)

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**MLS 415(2) Course ID:013695 01-JUL-2019****Urinalysis and Body Fluids**

Theoretical and applied concepts related to the formation, collection, processing, and evaluation of urine and body fluids. Study of urine and body fluids including chemical, physical, and microscopic properties. This course also encompasses the evaluation of normal fluid characteristics, and those that reflect abnormality or disease.

Admission to M.S. in Medical Laboratory Science program

Upon completion, students will be able to explain the formation of fluids in the human body and correlate normal and pathological states associated with chemical, physical and microscopic findings.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to Medical Laboratory Science Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** Smart Board - EDUC(1)

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**MLS 420(2) Course ID:013862 01-JUL-2019****Molecular Diagnostics**

This course is will provide students with an understanding of the processes which have been collectively referred to as molecular biology as they relate to laboratory medicine. Instruction emphasizes molecular methodologies and current applications of molecular diagnostics utilized in the clinical laboratory.

Upon completion of this course students will gain a background in molecular biology which will promote critical thinking and problem solving as it relates to clinical molecular diagnostics.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisite: Completion of MLS 401 with a minimum grade of C. Restricted to Medical Laboratory Science

**Req. Designation:** Internship

**Room Requirements:** Seminar(1)

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**MLS 430(3) Course ID:013681 01-JUL-2019****Clinical Chemistry I**

This course is designed for medical laboratory science students to gain an understanding of the analytical principles and components of instrumentation utilized in clinical chemistry laboratories.

Prerequisite: Admission to M.S. in Medical Laboratory Science program

Outcomes: Upon completion of this course, students will describe chemical constituents of bodily fluids, their regulation and laboratory methods of analysis for compounds including electrolytes, carbohydrates, lipids and proteins.

**Components:** Lecture(In person)

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**Requirement Group:** Restricted to Medical Laboratory Science Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**MLS 440(2)** **Course ID:013712** **01-JUL-2019**

**Clinical Chemistry II**

Advanced course in clinical chemistry/biochemistry which continues study of measurement and interpretation of chemical constituents in human blood and body fluids. Topics include endocrinology, organ systems, therapeutic drug monitoring, toxicology, tumor markers and nutritional chemistry. This course will prepare students for their clinical practicum in Clinical Chemistry.

Enrollment Condition: Admission to the M.S. in Medical Laboratory Science program

Outcomes: Upon completion, students will be able to identify interrelated human metabolic functions in normal and disease states, analyze laboratory data, interpret results, and utilize information to determine a diagnosis.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Medical Laboratory Science Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

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**MLS 450(4)** **Course ID:013675** **01-JUL-2019**

**Hematology**

Study of formed elements of blood including normal and abnormal conditions. Recognition and correlation of pathological changes in cells of the peripheral blood and bone marrow to disease states. This course will prepare students for a clinical practicum in Hematology.

Admission to the M.S. in Medical Laboratory Science program required.

Outcomes: Students will describe the physiology, development of cells, and process of hematopoiesis. Identification of morphological characteristics for normal and abnormal cellular elements of blood and associations to disease states.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Medical Laboratory Science Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**MLS 455(2)** **Course ID:013860** **01-JUL-2019**

**Hemostasis**

This course will cover the mechanisms by which blood coagulates. Topics explored include the pathophysiology of hemostatic disorders and the antithrombotic therapies utilized to manage them. Focus on examination of the coagulation system and correlations of laboratory results to clinical findings in the classification of disorders.

Admission to the M.S. in Medical Laboratory Science program

Upon completion of this course students will apply knowledge of the process of coagulation to interpret laboratory results as they relate to hemostatic dysfunctions and treatment of clinical disease.

**Components:** Lecture  
**Requirement Group:** Prerequisite: Completion of MLS 450 with a minimum grade of C. Restricted to Medical Laboratory Science Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

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**MLS 460(5)** **Course ID:013757** **01-JUL-2019**

**Immunoematology**

Focus on principles of the antigen/antibody reactions and their relevance to Immunoematology. ABO/Rh and major blood group systems, regulation, procedures, adverse reactions, and donation of blood components are all studied as integral parts to the practice of transfusion medicine. This course prepares students for a clinical practicum in Immunoematology.

Enrollment Condition: Admission to the M.S. in Medical Laboratory Science program.

Outcomes: Upon completion of this course students will be able to apply theoretical concepts and techniques to analyze and determine Immunoematology results.

**Components:** Lecture(In person)  
**Requirement Group:** Completion of MLS 401 and MLS 410 with a minimum of a C. Restricted to Medical Laboratory Science Graduate School students.  
**Req. Designation:** Internship

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## Course Catalog

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Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Medical Laboratory Science**MLS 465(1)** Course ID:013755 01-JUL-2019**Laboratory Leadership I**

This first of three courses in the leadership series, prepares the student for an entry-level laboratory position by developing skills in basic laboratory management practices including principles of leadership, functions of a manager, and personnel management.

Prerequisite: Admission to the M.S. in Medical Laboratory Science program.

Outcomes: Upon completion of this course students will be able to utilize leadership theories to evaluate and demonstrate effective management through evaluation of common clinical laboratory issues.

**Components:** Lecture(In person)

**Requirement Group:** Completion of MLS 401 with a minimum grade of C. Restricted to Medical Laboratory Science Graduate Sch

**Req. Designation:** Internship

**Room Requirements:** Seminar(1)

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**MLS 466(1)** Course ID:013861 01-JUL-2019**Laboratory Leadership II**

The second installment in the three course Leadership series prepares the student for a laboratory position by developing skills in basic laboratory management practices including financial considerations, laboratory regulations, and laboratory operations.

Admission to the M.S. in Medical Laboratory Science program

Upon completion of this course students will exhibit knowledge of the financial requirements needed for effective laboratory management and the role of laboratorians in regulation and accreditation of laboratories.

**Components:** Seminar(In person)

**Requirement Group:** Prerequisite: Completion of MLS 465 with a minimum grade of C. Restricted to Medical Laboratory Science

**Req. Designation:** Internship

**Room Requirements:** Seminar(1)

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**MLS 467(1)** Course ID:013894 01-JAN-2020**Laboratory Leadership III**

The final installment in the Leadership series of courses prepares the student for a laboratory position by developing skills in career planning, introduction to professional development, grant writing, and process improvement planning.

Completion of MLS 466 Laboratory Leadership II and good academic standing as defined by the M.S. in Medical Laboratory Science handbook.

Upon completion of this course students will exhibit skills needed for effective laboratory management including departmental improvement planning, professional development and performance feedback.

**Components:** Lecture

**Requirement Group:** Prerequisite: Completion of MLS 465 with a minimum of a B. Restricted to Medical Laboratory Science Gr

**Req. Designation:** Internship

**Room Requirements:** Seminar(1)

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**MLS 470(5)** Course ID:013756 01-JUL-2019**Bacteriology and Virology**

Introduction to bacteria and viruses, with a focus on organisms that are medically relevant to humans. Specimen collection, processing, identification techniques, and recognition of key diagnostic features will be emphasized. Students will correlate clinical features to laboratory findings. This course will prepare students for their clinical practicum in Microbiology.

Prerequisite: Admission to the M.S. in Medical Laboratory Science program.

Outcomes: Upon completion, students will be able to identify bacterial or viral organisms by characteristic clinical features of infections through laboratory testing.

**Components:** Seminar(In person)

**Requirement Group:** Completion of MLS 401 with a minimum grade of C. Restricted to Medical Laboratory Science Graduate Sch

**Req. Designation:** Internship

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## Course Catalog

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Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Medical Laboratory Science**MLS 475(2)** Course ID:013859 01-JUL-2019**Clinical Parasitology and Mycology**

Study of parasites and fungi that are medically relevant to humans. This course introduces students to the taxonomy and identification of morphologic and microscopic characteristics of parasites and fungi. Diagnosis of disease states based upon laboratory findings will be emphasized.

Admission to the M.S. in Medical Laboratory Science program

Upon completion of this course, students will be able to identify the pathogenesis, symptomatology, laboratory diagnosis, and treatment for the parasites and fungi included in the course.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisite: Completion of MLS 470 with a minimum grade of C. Restricted to Medical Laboratory Science

**Req. Designation:** Internship

**Room Requirements:** Seminar(1)

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**MLS 481(3)** Course ID:013888 15-JUN-2019**Clinical Practice in Hematology**

Clinical experience in Hematology under the guidance of qualified medical laboratory professionals. Students will apply knowledge and clinical skills gained in their first year courses. This course focuses on the acquisition of manual and automated laboratory skills, laboratory safety, understanding the principles of test procedures, instrumentation, and quality control.

Prerequisite: Completion of MLS 410, MLS 415, MLS 450, MLS 466 and good academic standing as defined by the M.S. in Medical Laboratory Science Handbook.

Outcomes: Upon completion of this course students will provide evidence of possessing the knowledge and skills necessary to perform Hematology testing in a medical laboratory.

**Components:** Practicum(In person)

**Requirement Group:** Prerequisite: Completion of MLS 465 with a minimum of a B. Restricted to Medical Laboratory Science Graduate

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

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**MLS 482(3)** Course ID:013915 01-JUL-2019**Clinical Practice in Chemistry**

Clinical experience in Chemistry under the guidance of qualified medical laboratory professionals. Students will apply knowledge and clinical skills gained in their first year courses. This course focuses on the acquisition of manual and automated laboratory skills, laboratory safety, understanding the principles of test procedures, instrumentation, and quality control.

Prerequisite: Completion of MLS 440, MLS 466, and good academic standing as defined by the M.S. in Medical Laboratory Science Handbook.

Outcome: Upon completion of this course students will provide evidence of possessing the knowledge and skills necessary to perform Chemistry testing in a medical laboratory.

**Components:** Practicum

**Requirement Group:** Prerequisite: Completion of MLS 465 with a minimum of a B. Restricted to Medical Laboratory Science Graduate

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

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**MLS 483(3)** Course ID:013893 01-JUL-2019**Clinical Practice in Immunohematology**

Clinical experience in Immunohematology under the guidance of qualified medical laboratory professionals. Students will apply knowledge and clinical skills gained in their first year courses. This course focuses on the acquisition of manual and automated laboratory skills, laboratory safety, understanding the principles of test procedures, instrumentation, and quality control.

Completion of MLS 455, MLS 460, MLS 466, and good academic standing as defined by the M.S. in Medical Laboratory Science Handbook.

Upon completion of this course students will provide evidence of possessing the knowledge and skills necessary to perform Immunohematology testing in a medical laboratory.

**Components:** Practicum

**Requirement Group:** Prerequisite: Completion of MLS 465 with a minimum of a B. Restricted to Medical Laboratory Science Graduate

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

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Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Medical Laboratory Science**MLS 484(1 - 2)** Course ID:013917 01-JUL-2019**Clinical Practice in Hemostasis and Body Fluids**

Clinical experience in Hemostasis, Urinalysis, and other Body Fluid analyses under the guidance of qualified medical laboratory professionals. Application of knowledge and clinical skills gained from first year courses. Focus on acquisition of manual and automated laboratory skills, laboratory safety, principles of test procedures, instrumentation, and quality control.

Prerequisite: MLS 415, MLS 455, MLS 466, and good academic standing as defined by the M.S. in Medical Laboratory Science Handbook.

Outcomes: Upon completion of this course students will demonstrate evidence of possessing the knowledge and skills necessary to perform Hemostasis, Urinalysis, and Body Fluid analyses testing in a medical laboratory.

**Components:** Practicum

**Requirement Group:** Prerequisite: Completion of MLS 465 with a minimum of a B. Restricted to Medical Laboratory Science Gr

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

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**MLS 485(3)** Course ID:013914 01-JUL-2019**Clinical Practice in Microbiology**

Clinical experience in Microbiology under the guidance of qualified medical laboratory professionals. Students will apply knowledge and clinical skills gained in their first year courses. This course focuses on the acquisition of manual and automated laboratory skills, laboratory safety, understanding the principles of test procedures, instrumentation, and quality control.

Prerequisite: Completion of MLS 470, MLS 475, and good academic standing as defined in the M.S. in Medical Laboratory handbook.

Outcome : Upon completion of this course students will provide evidence of possessing the knowledge and skills necessary to perform Microbiologic testing in a medical laboratory.

**Components:** Practicum

**Requirement Group:** Prerequisite: Completion of MLS 465 with a minimum of a B. Restricted to Medical Laboratory Science Gr

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

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**MLS 486(1 - 2)** Course ID:013892 01-JUL-2019**Clinical Practice- MLS Special Topics**

Clinical experience in specialty areas of laboratory medicine under the guidance of qualified medical laboratory professionals. Students will actively engage in applying the medical knowledge and clinical skills gained in the didactic and student training laboratory courses in Molecular Diagnostics, Flow Cytometry, HLA testing, and laboratory administration.

Completion of MLS 420, MLS 466, and good academic standing as defined in the M.S. in Medical Laboratory Science handbook.

Upon completion of this course students will provide evidence of possessing the knowledge and skills needed to enter into specialty areas of a medical laboratory.

**Components:** Practicum

**Requirement Group:** Prerequisite: Completion of MLS 465 with a minimum grade of C. Restricted to Medical Laboratory Science Gr

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

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**MLS 490(2)** Course ID:013916 01-JUL-2019**MLS Educational Practice and Review**

This course will prepare students for taking a Medical Laboratory Science certification exam. Students will gain basic educational and pedagogical approaches needed to train others in the field of Medical Laboratory Science. Application of theories demonstrated through presentation of review lectures and assisting in kinesthetic instruction for laboratory sessions.

Prerequisite: Completion of MLS 466 and good academic standing as defined by the M.S. in Medical Laboratory Science handbook.

Outcome: Upon completion of this course students will be able to utilize effective teaching strategies to plan and present a lecture unit, including writing objectives and assessment strategies.

**Components:** Lecture

**Requirement Group:** Prerequisite: Completion of MLS 465 with a minimum of a B. Restricted to Medical Laboratory Science Gr

**Req. Designation:** Internship

**Room Requirements:** Seminar(1)

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## Course Catalog

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**Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Medical Laboratory Science****MLS 495(1 - 2)**                      **Course ID:013913**                      **01-JUL-2019****Medical Laboratory Science Capstone**

The MLS Capstone exposes students to leadership and ancillary niche aspects beyond those of a standard Medical Laboratory Science curriculum. Students will create a Capstone project to reflect on their unique experience in the field and demonstrate the capacity to utilize knowledge and make evidence-based decisions regarding laboratory medicine.

Prerequisite: Completion of MLS 466 and good academic standing as defined by the M.S. in Medical Laboratory Science handbook.

Outcome: This course will provide students the opportunity to demonstrate knowledge and skills acquired in the academic coursework, professional practice, and their Capstone Experience.

**Components:**                      Practicum

**Requirement Group:** Prerequisite: Completion of MLS 465 with a minimum of a B. Restricted to Medical Laboratory Science Gr

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Medical Physics

MPHY 400(3) Course ID:014171 15-JUN-2021

**Interactions of Radiation with Matter**

Introductions of radiation radiation with matter and provides the foundation for future courses in imaging and therapy. Topics covered include: exponential attenuation, x-ray production, interactions of radiation with matter, radioactive decay, atomic and nuclear structure, charged particle equilibrium, cavity theory, dosimetry, ionization chambers and other measurement devices.

Outcomes: Students will understand how x-rays are produced, basic interactions of photons and electrons in matter, cavity theory, ionization chambers and other devices.

**Components:** Lecture(Online)**Req. Designation:** Internship

MPHY 402(3) Course ID:014172 15-JUN-2021

**Image-Based Anatomy and Physiology**

This course will cover all the expected basic elements of human anatomy and medical physiology with a particular emphasis on the radiographic anatomy of relevance to medical physicists.

Prerequisite(s): Graduate standing in the MPHY program or permission of instructor

**Components:** Lecture(Online)**Req. Designation:** Internship

MPHY 404(3) Course ID:014173 15-JUN-2021

**Physics and Mathematics of Medical Imaging I**

The fundamental physics and mathematics related to image creation are the primary pics of this course. Specific topics related to imaging include: linear algebra, Fourier analysis, sampling theory, random variables and stochastic processes, image formation, biokinetics and compartmental analysis.

Prerequisite(s): Enrollment in MPHY 400. Graduate standing in the MPHY program or permission of instructor

**Components:** Lecture(In person)**Req. Designation:** Internship**Room Requirements:** Seminar(1)

MPHY 410(1) Course ID:014174 15-JUN-2021

**Medical Physics Seminar**

Held once per week, seminars are required for all graduate students in Medical Physics so as to introduce them to the research actively being pursued by the program's faculty and senior graduate students.

Prerequisite(s): Graduate standing in the MPHY program or permission of instructor

**Components:** Lecture(In person)**Req. Designation:** Internship**Room Requirements:** Seminar(1)

## Course Catalog

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**Schl of Health Sci & Pub Hlth - Healthcare Administration - Subject: Health Systems Management****HSM 110(3) Course ID:009913 15-JUN-2022****Healthcare in America**

This course introduces the U.S. healthcare system. Emphasis is given to the government's dominant role in health care delivery, payment and regulation, as well as the differences between public health and health care systems. The social justice implications of cost, quality and access are highlighted.

Outcomes: At the successful completion of the course, the student will be able to: 1. Describe the evolution of health care in America and the influence of history on the current health care system. 2. Demonstrate knowledge of the structure and functions of the U.S. health care system. 3. Identify at an introductory level the political, economic and social factors that shape the U.S. health care system. 4. Describe the inter-relationships among healthcare stakeholders including providers, suppliers, payers workforce, and consumers 5. Recognize the issues of health care disparities, access to care and social

**Components:** Lecture(In person)  
**Attributes:** Engaged Learning, Bioethics  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**HSM 120(1) Course ID:013605 15-JUN-2022****Essentials of Medical Terminology for Health Professionals**

This course introduces students to the language of the health professions. Word structure, prefixes and suffixes, and rules of building and analyzing medical words are introduced. Students explore terms relating to anatomy, pathology, diagnostic and clinical procedures, and select medical specialties. Emphasis is given to defining, interpreting and pronouncing medical terminology.

Outcomes: Upon successful completion of this course, the student will be able to: 1. Identify structure of medical vocabulary including prefixes, suffixes and root words; 2. Apply the rules of building medical terms; 3. Recognize and define medical terms relating to anatomical structure and function, pathology, diagnostic and clinical procedures, and medical specialties; and 4. Use medical terminology accurately in context

**Components:** Lecture(Online)  
**Req. Designation:** Service Learning  
**Room Requirements:** Classroom Not Needed(1)

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**HSM 200(2) Course ID:013872 15-JUN-2022****Careers in Healthcare Administration**

This course provides an introduction to healthcare administration careers. Students explore the various sectors and supporting industries making up the larger healthcare enterprise. Administrative career options and industry growth patterns are presented. Students are introduced to working professionals and professional organizations representing various sectors of the healthcare industry. Class discussions integrate healthcare industry vocabulary and jargon.

Outcomes: Upon successful completion of this course, the student will be able to: 1. Distinguish healthcare sectors and supporting industries; 2. Describe a variety of roles and functions within healthcare administration; 3. Identify various entry points into a healthcare administration career; and 4. Explore areas of interest for career consideration

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning

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**HSM 210(3) Course ID:010171 15-JUN-2022****Introduction to Global Healthcare Delivery**

This course introduces students to the language of the health professions. Word structure, prefixes and suffixes, and rules of building and analyzing medical words are introduced. Students explore terms relating to anatomy, pathology, diagnostic and clinical procedures, and select medical specialties. Emphasis is given to defining, interpreting and pronouncing medical terminology.

Outcomes: 1. Identify structure of medical vocabulary including prefixes, suffixes and root words; 2. Apply the rules of building medical terms; 3. Recognize medical terms relating to anatomical structure and function, pathology, diagnostic and clinical procedures, and medical specialties; and 4. Use medical terminology accurately in context

**Components:** Lecture(In person)  
**Course Equivalents:** MPBH 414, ENV5 385, MPBH 417, PUBH 314  
**Attributes:** Engaged Learning, Bioethics, Global Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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Schl of Health Sci & Pub Hlth - Healthcare Administration - Subject: Health Systems Management**HSM 220(3)** Course ID:010039 15-JUN-2022**Continuum of Healthcare Services**

This course examines healthcare delivery models designed to promote healthy aging, emphasizing social determinants, health promotion and care delivery for elders and people with chronic health conditions. Post-acute and long-term care services are explained, including community and facility-based options. The course highlights service delivery management, financing, quality and innovation in the context of social justice.

Outcomes: 1. Demonstrate an understanding of aging; 2. Analyze the challenges and opportunities faced by the U.S. healthcare system as a result of changing demographics; 3. Apply theories of aging and disability to the management of long-term care services; 4. Compare healthcare delivery models used in post-acute and long-term care services; 5. Describe financing models used in long-term care services; 6. Describe quality management

**Components:** Lecture  
**Attributes:** Engaged Learning, Bioethics  
**Req. Designation:** Service Learning

**HSM 230(3)** Course ID:010040 15-JUN-2022**Fundamentals of Health Equity**

This course introduces the concept of health equity and provides an overview of health disparities in the U.S. Students examine the root causes of and explore populations most affected by health inequities. The course explores system approaches and strategies aimed at improving health equity.

Prerequisite or Corequisite: HSM 110

Outcomes: 1. Analyze pathways of causality leading to health inequities; 2. Differentiate between disease causation and disparity causation; 3. Compare and contrast strategies to improve health equity in the U.S.; 4. Identify roles and responsibilities of healthcare professionals as agents of change; 5. Explain the relationship between community, social justice and health status; 6. Describe philosophical principles that

**Components:** Lecture(In person)  
**Attributes:** Bioethics  
**Requirement Group:** HSM 110 Pre-req or Co-req  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

**HSM 240(3)** Course ID:010041 15-JUN-2022**Healthcare Workforce Environment**

This course explores workforce environment issues associated with employment within health care organizations. Topics include infection prevention and control, workforce safety, noise, supply chain management, OSHA and disaster planning to name a few. Quality and patient safety are emphasized from the standpoint of organizational planning, continuous quality improvement, and resource allocation.

Prerequisite or Co-requisite: HSM 110

Outcomes: 1. Define the role of healthcare management in providing a safe environment for patients, staff and visitors; 2. Define the role of healthcare administrators in pandemic preparedness and response; 3. Describe how quality and patient safety initiatives impact the workforce environment; 4. Describe how physical plant

**Components:** Lecture(In person)  
**Requirement Group:** HSM 110 Pre-req or Co-req  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

**HSM 280(3)** Course ID:014176 15-JUN-2022**Healthcare Management Ethics**

This course explores ethics in the management of healthcare organizations. Course content is grounded in the theoretical constructs of philosophy, moral reasoning, and justice and their influence on the healthcare environment. Students analyze different types of reasoning in the decision-making process and use ethical theories to address practical issues in healthcare management.

Prerequisite: PHIL 130 or equivalent

Outcomes: Examine ethical issues that impact the management of healthcare organizations; articulate moral views on issues relevant to the management of healthcare organizations, Demonstrate practical application of philosophy and specifically moral reasoning to ethical conflicts in healthcare management, Apply critical

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite PHIL 130  
**Req. Designation:** Service Learning

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Schl of Health Sci & Pub Hlth - Healthcare Administration - Subject: Health Systems Management**HSM 310(3) Course ID:010172 15-JUN-2022****Healthcare Project Management**

This course provides an introduction to elements of project management in a healthcare setting. Emphasizes processes and tools that are the framework of project management. Covers elements of teamwork and the leadership and managerial skills required as part of the process. Students learn how projects progress and are executed.

Corequisite or Prerequisite: HSM 110

Outcomes: Upon successful completion of this course, the student will be able to: 1. Perform the developmental steps necessary to execute a project; 2. Utilize tools critical to project management; 3. Produce project deliverables within a team environment; 4. Differentiate between a functional manager and a

**Components:** Lecture(In person)  
**Requirement Group:** Co- or Prerequisite: HSM 110  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**HSM 315(3) Course ID:012418 15-JUN-2022****Healthcare Quality & Performance Improvement**

This course examines the role of management in measuring performance and achieving quality in healthcare organizations. Emphasis is on the historical evolution, current concepts and future trends associated with measuring and evaluating health care quality. Students explore fundamental concepts of quality improvement design, planning, and methodology.

Prerequisites: HSM 240 and HSM 368

Outcomes: 1. Articulate the historical evolution and current forces driving changes in healthcare quality; 2. Describe major quality improvement models that provide a framework for change; 3. Differentiate the use of structural, process and outcome indicators for measuring quality; 4. Apply quantitative and qualitative

**Components:** Lecture(In person)  
**Requirement Group:** HSM 240 and HSM 368  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**HSM 320(3) Course ID:010043 15-JUN-2022 Department Consent Required****Healthcare Program Planning and Evaluation**

This course introduces students to the process of health program planning, including development of program objectives, methods, needs assessment, budget, timelines, contracting and marketing. Health program evaluation will emphasize design of a program evaluation including measurement and analysis of program outcomes, costs, and impact on community health concerns. Psychometric, economic, political and ethical issues related to health program planning and evaluation are explored.

Prerequisite: (ISSCM 241 or PSYC 304) and HSM 358

Outcomes: 1. Understand concepts and principles of program planning and evaluation in healthcare; 2. Identify models for the planning and evaluation of health programs; 3. Understand ethical, political, economic and

**Components:** Lecture(In person)  
**Requirement Group:** (ISSCM 241 or PSYC 304) and HSM 358  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**HSM 325(3) Course ID:010370 15-JUN-2022****Healthcare Fiscal Management**

This course introduces fundamental concepts related to financial management of healthcare organizations. Students explore financial-decision tools and the role of financial decision-making in managing delivery of care. How the U.S. health system impacts an organization's financial health and management is considered. Major concepts include cost-accounting, budgeting, cost/benefit analysis, and reimbursement mechanisms.

Prerequisite: HSM 110 and FINC 301

Outcomes: At the successful completion of the course, students will be able to: 1. Describe the impact of political, social, and economic factors on the cost of patient care delivery. 2. Analyze the impact of U.S.

**Components:** Lecture(In person)  
**Requirement Group:** HSM 110 and FINC 301  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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Schl of Health Sci & Pub Hlth - Healthcare Administration - Subject: Health Systems Management**HSM 330(3)** Course ID:010044 15-JUN-2022**Healthcare Legal & Regulatory Environment**

This course introduces students to the legal and regulatory environment of healthcare. The course emphasizes common law, federal and state laws, and regulations that impact and affect healthcare providers and stakeholders. Major concepts include liability, malpractice, contracts, torts, anti-trust, taxation, insurance, fraud and abuse.

Prerequisites: HSM 240 and (PHIL 284 or HSM 280)

Outcomes: 1. Identify components of the US legal system and their relationship to the healthcare setting; 2. Differentiate the major governmental factors that regulate healthcare corporate structure, finances and practices; 3. Identify how fraud and abuse frameworks and laws impact healthcare institutions and group

**Components:** Lecture(In person)  
**Requirement Group:** HSM 240 and (PHIL 284 or HSM 280)  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**HSM 338(3)** Course ID:010971 15-JUN-2022**Healthcare Strategy and Marketing**

This course presents an overview of healthcare strategy and marketing. Students examine the unique features of healthcare as a product. Emphasis is given to strategic processes, including competitive analysis, strategic decision-making, and marketing fundamentals. Students are provided a foundation of marketing principles and tools in the context of strategic management.

Prerequisites: HSM 110, HSM 230, and HSM 310

Outcomes: 1. Discuss the principles of strategic management in the context of a healthcare organization; 2. Apply principles of marketing to healthcare organizations; 3. Utilize basic market research techniques, approaches, and tools; 4. Identify ethical and legal issues related to strategy and marketing in healthcare

**Components:** Lecture(In person)  
**Attributes:** Engaged Learning  
**Requirement Group:** HSM 110, 230 and 310  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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**HSM 340(3)** Course ID:010045 15-JUN-2022**Health Care Policy**

This course explores government's role in organizing, financing and delivering healthcare. With an emphasis on policy formation, advocacy and change, students apply policy analysis tools to contemporary public health and healthcare problems. Using examples such as Medicare, Medicaid or mental health policy, the course highlights the role of leadership as a key component of successful policy-making.

Prerequisite: HSM 110 and HSM 230. HSM 230 may also be taken as a co-requisite.

Outcomes: 1. Explain how federal, state, and local health policy is formulated and implemented; 2. Assess the balance between public good and individual rights in the policy process; 3. Analyze the impact of specific healthcare policy on health outcomes and the delivery of healthcare; 4. Identify future health

**Components:** Lecture(In person)  
**Requirement Group:** HSM 110 and HSM 230 (Pre or Co-requisite)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**HSM 345(3)** Course ID:013871 15-JUN-2022**Healthcare Data Analytics**

This course explores the use of clinical and operational data to improve outcomes and achieve greater efficiencies in healthcare systems. The role of data analytics in supporting informed decision-making is emphasized. Topics include data manipulation, analysis, and visualization. Practical business intelligence tools, such as Microsoft Excel® or Tableau®, are used.

Prerequisite: (ISSCM 241 or PSYC 304) and ACCT 201

Outcomes: 1. Discuss the role of data analytics in clinical and operational improvement efforts; 2. Demonstrate basic skills in the use of assigned business intelligence tools or applications; 3. Apply analytic techniques to health and healthcare data; 4. Identify meaningful patterns and trends in data sets to

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: ACCT 201; ISSCM 241 or PSYC 304  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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Schl of Health Sci & Pub Hlth - Healthcare Administration - Subject: Health Systems Management**HSM 350(3)** Course ID:010046 15-JUN-2022**Healthcare Administration Capstone**

The capstone course is designed to demonstrate accumulated knowledge in healthcare administration. Skills and theories gained throughout the curriculum are integrated into an original team project. Students apply central concepts such as operations, strategy, quality, finance and project management to a specialized area of healthcare in a manner congruent with the Jesuit value of social justice.

Prerequisites: HSM 200, 310, 315, 330, 338, 345, 358, 368, 386 and FINC 301

Outcomes: 1. Apply healthcare administration knowledge, concepts and skills to an identified healthcare delivery project; 2. Synthesize relevant knowledge from pertinent data sources to meet complex project goals; 3. Synthesize mentor feedback into a reorganized project plan; 4. Demonstrate problem-solving skills in the

**Components:** Lecture(In person)**Requirement Group:** HSM 200, 310, 315, 330, 338, 345, 358, 368, 386, and FINC 301. Restricted to Healthcare Administration**Req. Designation:** Writing Intensive**Room Requirements:** General Classroom(1)**HSM 355(1 - 3)** Course ID:010114 01-APR-2021**Special Topics**

Prerequisites: Variable, used as needed, variable hours and topics

**Components:** Lecture(In person)**Req. Designation:** Writing Intensive**Room Requirements:** General Classroom(1)**HSM 358(3)** Course ID:013368 15-JUN-2022**Health Services Research**

This course introduces principles of scientific inquiry and the research process, including study design, data analysis and ethics. Students apply epidemiological methods to managerial problems, critically evaluate quantitative and qualitative evidence, and prepare a professional research presentation. The course provides a foundation for application of evidence-based practices in healthcare services.

Prerequisites : ISSCM 241 or PSYC 304

Outcomes: 1. Outline research processes; 2. Describe epidemiological concepts relevant to healthcare management; 3. Discuss regulatory and policy factors that impact health-related research; 4. Clarify the importance of evidence-based practice to healthcare delivery and administration; 5. Articulate the ethical

**Components:** Lecture(In person)**Requirement Group:** Pre-requisites: ISOM 241/ ISSCM 241 or PSYC 304**Req. Designation:** Writing Intensive**Room Requirements:** Electronic Classroom(1)**HSM 360(6)** Course ID:010369 15-JUN-2022**Healthcare Administration Field Internship**

This professional experience provides exposure to and experience in the healthcare environment. Under the supervision of a field preceptor and faculty advisor, students work with a healthcare organization integrating content gained through prior HCA coursework. Students develop and refine skills and practical knowledge by conducting a goal-based project(s) of value to the internship site. Project objectives are developed in concert between student, faculty, and preceptor. The experience involves three on-campus seminars, preparation of seminar deliverables plus a minimum of 196 on-site hours fulfilled on a weekly basis as mutually agreed between student and preceptor. The field experience as facilitated by Loyola University Chicago and the HCA Program concludes at the close of the semester and may or may not be compensated.

Pre-Requisites: HSM 200, 310, 315, 330, 338, 345, 358, 368, 386 and FINC 301

**Components:** Internship(In person)**Attributes:** Engaged Learning**Requirement Group:** HSM 200, 310, 315, 330, 338, 345, 358, 368, 386, and FINC 301. Restricted to Healthcare Administration**Req. Designation:** Internship**Room Requirements:** Classroom Not Needed(1)

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**Schl of Health Sci & Pub Hlth - Healthcare Administration - Subject: Health Systems Management****HSM 368(3) Course ID:010361 15-JUN-2022****Management of Healthcare Organizations**

This course familiarizes students with the profession of healthcare administration by providing an overview to leadership, management, organizational development and change. Reflecting the uniqueness of the healthcare sector, students are introduced to key principles, practices and theories that support the socially just and ethical management of healthcare organizations.

Prerequisites: HSM 110

Outcomes: 1. Differentiate between the roles of healthcare manager and healthcare leader; 2. Describe how management principles are applied in healthcare organizations; 3. Articulate organizational development challenges faced by healthcare entities; 4. Formulate strategies to manage a change intervention; and 5.

**Components:** Lecture(In person)**Requirement Group:** Prerequisites: HSM 110.**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

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**HSM 386(3) Course ID:010972 15-JUN-2022****Health Information Systems Management**

This course provides an overview of the use of information technology in the healthcare industry. Students are introduced to information systems currently used to manage and operate health care organizations, the applications designed to support consumer use, and the life cycle of an information system. The impact of information systems on an organization's overall financial and strategic planning, daily operations and quality improvement processes will be emphasized as will associated legal, ethical and security issues.

Prerequisite or Corequisite: HSM 110

Outcomes: 1. Differentiate the major types, purposes and attributes of health information systems; 2. Assess health information needs of an organization; 3. Explain business value of health information systems; 4.

**Components:** Lecture(In person)**Requirement Group:** Prereq or Coreq: HSM 110**Req. Designation:** Internship**Room Requirements:** Lab - Computer(1)

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Schl of Health Sci & Pub Hlth - Healthcare Administration - Subject: Healthcare Administration**MHA 405(3)** Course ID:014200 15-JUN-2021**U.S. Health Systems Management**

This course provides a foundation for understanding the contribution of formal US healthcare services to the nation's health. Content includes how the structure of healthcare in the US healthcare impacts operational management of provider systems focus on how care is organized, delivered, financed and regulated. Major challenges that impact healthcare cost, quality and access are examined with underpinnings of social justice and impact on communities served. Emphasis is placed on management of quality, patient safety and information technology as centerpieces of the modern health care environment.

Outcomes: Distinguish roles, functions and responsibilities of healthcare system components. Analyze the interaction of social, political and economic forces shaping healthcare delivery and impact on cost, quality and access.

**Components:** Lecture(Online)**Req. Designation:** Internship**MHA 415(3)** Course ID:014233 15-JUN-2021**Culture of Quality & Safety in Health Care**

Developing, managing healthcare safety and quality programs by demonstrating strategic importance of concepts inside healthcare organizations and clients. Discussion of safety science, high reliability organizations, trends in patient safety, healthcare quality, practices in different healthcare environments, development of organizational cultures, safety & quality, tools for monitoring performance improvement will be examined.

Outcomes: Students will explain forces driving safety and quality in healthcare, evaluate strategies for improving safety/quality in healthcare, describe influence of systems on outcomes. Analyze role of various systems, factors in creating safe environments of care. Explain "just culture" thinking on safety, quality improvement. Develop plan for improvement of safety/quality.

**Components:** Lecture(Online)**Req. Designation:** Internship**Room Requirements:** Classroom Not Needed(1)**MHA 430(3)** Course ID:014234 15-JUN-2021**Managerial Epidemiology**

Introduces epidemiological principles, tools pertinent to population health management, delivery of healthcare services, fundamentals of epidemiologic inquiry, population health, community health needs assessment introduced. Methods to effective planning, monitoring, and evaluation of healthcare services. Emphasis given to practical applications, decision-making in healthcare administration, planning, management, financing, outcome evaluation, within healthcare organizations.

Outcomes: Students will distill the central role of population health management in healthcare administration, epidemiology in evidence-based management, basic principles/methods of descriptive epidemiology to healthcare, administration functions.

**Components:** Lecture(Online)**Req. Designation:** Internship**Room Requirements:** Classroom Not Needed(1)**MHA 440(3)** Course ID:014235 15-JUN-2021**Healthcare Management and Ethics**

This course deepens insights into profession of healthcare administration, presents key principles, practices of management within healthcare organizations. Emphasis given to knowledge, skills necessary to effectively manage healthcare organizations. The interplay between management and the larger environment of internal/external stakeholders explored, ethical issues common to healthcare management examined. Provides foundation for developing effective management.

Outcomes: Students will differentiate key principles of management, articulate the governance and management structure of healthcare organizations, synthesize core functions of healthcare manager.

Identify/frame/evaluate healthcare management challenges, define strategies for addressing challenges.

**Components:** Lecture(Online)**Req. Designation:** Internship**Room Requirements:** Classroom Not Needed(1)**MHA 451(3)** Course ID:014212 15-JUN-2021**Healthcare Finance I**

This course provides a basic understanding of financial management principles with emphasis on the not-for-profit entity. Foundational accounting concepts are explored with a focus on risk, financial statements, capital investments, debt and equity financing.

Outcomes: Students will be able to recognize the three main corporate financial statements and explain in lay terms the information contained therein.

**Components:** Lecture(Online)**Req. Designation:** Internship

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**Schl of Health Sci & Pub Hlth - Healthcare Administration - Subject: Healthcare Administration****MHA 452(3) Course ID:014232 15-JUN-2021****Finance II**

Building on the foundational learning from Healthcare Finance 1, this course focuses on for-profit entities within the health care sector and reimbursement methods. Financial concepts, discounted cash flow analysis, risk, financial performance evaluation, capital investments, capital budgeting, debt, equity financing will be explored. Description, assessments of reimbursement methodologies, strategies will be explored.

Prerequisites: MHA 451

Outcomes: Engage in long-term financial forecasting and planning. Differentiate various reimbursement strategies/ methodologies. Complete comprehensive financial forecast for a healthcare organization.

**Components:** Lecture(Online)  
**Requirement Group:** MHA 451  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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**MHA 460(3) Course ID:014300 01-JAN-2022****Strategy and Leadership in Healthcare Organizations**

This course examines competitive strategy, leadership in current healthcare environment. Content emphasizes formulation, execution & management, critical evaluation of organizational strategy. Key challenges faced by U.S. healthcare organizations and strategic responses are introduced. The relationship between strategic outcomes and leadership is explored emphasizing values-based leadership and individual qualities that define effective leaders.

Outcomes: Analyze internal and external environments to which a strategy must respond; Evaluate strategic options and formulate a strategy for healthcare organizations; Manage execution of a strategy; Evaluate performance of a strategic plan; Compare theoretical concepts of leadership

**Components:** Lecture(Online)  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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**MHA 468(3) Course ID:014318 01-APR-2022 Department Consent Required****Topics in Healthcare Data Analytics and Business Intelligence**

This course explores the use of data analytics, mining, visualization, tools to support data-driven decisions in healthcare organizations. Students develop a comprehensive view of data, use data to drive outcomes and efficiencies in healthcare. Commonly used methods/challenges in data analytics discussed. Multiple sources are explored including patient-generated data, electronic health records, administrative databases.

Pre-requisites: MHA 405, MHA 415, MHA 430, MHA 451, MHA 452, MHA 491, and MHA 492

Outcomes: Students will discuss the role of data analytics in health care organizations, demonstrate conceptual and practical knowledge, share structuring of health and healthcare data, retrieve data, perform descriptive analyses on healthcare datasets.

**Components:** Lecture(Online)  
**Requirement Group:** Pre-requisite: MHA 405, MHA 415, MHA 430, MHA 451, MHA 452, MHA 491, and MHA 492  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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**MHA 480(3) Course ID:014319 01-APR-2022 Department Consent Required****Topics in Post-Acute Care**

This course acquaints students with services delivered following traditional acute-care episodes or stays, providing comprehensive overview of programs, policies, services specific to post-acute care providers, facilities. The operating environment is examined with emphasis on regulations, reimbursement, care delivery, alternative delivery systems. Timely issues, challenges, dilemmas confronting long term care management explored.

Pre-requisites: MHA 405, MHA 415, MHA 430, MHA 451, MHA 452, MHA 491, and MHA 492

Outcomes: Demonstrate understanding of the basic operations of the continuum of post-acute care services, including delivery systems, consumers, providers, competitors; Discuss legal, regulatory environment

**Components:** Lecture(Online)  
**Requirement Group:** Pre-requisite: MHA 405, MHA 415, MHA 430, MHA 451, MHA 452, MHA 491, and MHA 492  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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Schl of Health Sci & Pub Hlth - Healthcare Administration - Subject: Healthcare Administration**MHA 491(1) Course ID:014213 15-JUN-2021****Systems Thinking for Healthcare Leaders**

This two-day immersion will serve as an introductory course for the MHA program. Students will explore the concepts of systems thinking and develop practical skills for its application in healthcare settings. Students will be provided with supplemental reading materials and participate in simulations and exercises to hone their skills in this critical leadership competency.

Outcomes: Students will define systems thinking as a leadership model and Apply relevant components of systems thinking in real-world healthcare setting.

**Components:** Lecture(Blended)  
**Requirement Group:** Restricted to MHA students  
**Req. Designation:** Internship

**MHA 492(1) Course ID:014231 15-JUN-2021 Instructor Consent Required****Governance of Healthcare Systems**

Two-day immersive course provides an overview of how health systems are governed focusing on the structure and operations of boards of directors, as well as external regulatory oversight agencies. Students will explore the relationship of healthcare organizations with governing bodies and identify strategies for effective communication and engagement.

Prerequisites: MHA 491

Outcomes: 1. Define various health system governance models and how they are implemented to support operations. 2. Demonstrate knowledge of the relationship between health system leadership and various governing and regulatory bodies.

**Components:** Lecture(Hybrid)  
**Requirement Group:** MHA 491  
**Req. Designation:** Internship

**MHA 493(1) Course ID:014236 15-JUN-2021****Performance Management in Healthcare**

This two-day immersion helps students build practical skills for ongoing performance management and monitoring of strategically aligned key performance indicators. Students will explore use of scorecards, dashboards as tool for ongoing outcomes monitoring, management within health systems. Students will be provided with supplemental reading, guest lecturers, participate in simulations, exercises.

Prerequisites: MHA 491

Outcomes: Students will build outcome monitoring scorecards and dashboards, effectively communicate outcomes and performance metrics.

**Components:** Lecture(Hybrid)  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

**MHA 494(1) Course ID:014237 15-JUN-2021 Instructor Consent Required****Multi-disciplinary Teams in Healthcare**

Two-day immersion provides students with practical lessons, recognizing and optimizing the multi-disciplinary nature of healthcare workforces. Focus on building cross-functional teams, recognizing potential strengths/weaknesses of team members from different educational/practice backgrounds. Team building exercises, small group theories will be incorporated to demonstrate practical value of multi-disciplinary teams. Course includes supplemental reading materials, guest lecturers, simulations, exercises to hone skills in critical leadership competency.

Prerequisites: MHA 491, MHA 492, MHA 493

Outcomes: Students will identify opportunities, challenges facing healthcare workforce; will effectively

**Components:** Lecture(Hybrid)  
**Req. Designation:** Internship

**MHA 499(1 - 3) Course ID:014242 15-JUN-2021 Instructor Consent Required****Independent Study in Healthcare Administration**

This is a directed study course in healthcare administration for approved students, supervised by a member of the MHA faculty. Students must have assigned professor, written objectives, planned outcomes and timelines.

Prerequisites: Course open to MHA students. Permission of the Program Director.

Outcomes: Students will be able to articulate a general understanding of the selected topic.

**Components:** Independent Study(Hybrid)  
**Requirement Group:** Restricted to MHA students  
**Req. Designation:** Internship

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**Schl of Health Sci & Pub Hlth - Health Informatics & Data Sci - Subject: Health Informatics & Data S****HIDS 399(1 - 3) Course ID:014106 15-JUN-2020****Health Informatics Capstone**

Development of an informatics project, including research question, literature review, and assessment.

Enrollment Condition: Must have completed 2 semesters in program.

Outcomes: Development of a scholarly paper and presentation.

**Components:** Lecture(Online)  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

**HIDS 401(3) Course ID:013846 15-JUN-2019 Instructor Consent Required****Foundations of Health Informatics**

Health Informatics / Biomedical Informatics is the information as studied in or applied to biomedical science, healthcare, and public health. Thus, its focus is on the use of informatics methods to transform data into actionable knowledge within the broad context of health, from basic science, to public health.

Outcomes: By the end of this course, students will be able to understand the differences between data, information, and knowledge, and analyze the processes to transform data into actionable knowledge.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

**HIDS 411(3) Course ID:013845 15-JUN-2019 Instructor Consent Required****Clinical Data Science**

Clinical Data Science provides students with an introduction to a broad range of concepts and methods in data science, as they pertain to biomedical research. The focus of the class is on introducing key methods ranging from data collection and storage, to probabilistic methods, etc.

Outcomes: By the end of this course, students will be able to understand and describe the steps in the life cycle of data in biomedical and clinical research.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

**HIDS 412(3) Course ID:013934 01-JAN-2021****Translational Bioinformatics**

This course covers the fundamental issues of bioinformatics and how they apply to translational and clinical problems. The course is organized in 4 parts: sequence analysis, databases and ontologies, genome-wide association and linkage analysis, and networks.

Prerequisite: HIDS 411; Clinical Data Science

Outcomes: Students will be able to understand and apply a broad range of bioinformatics algorithms, and their computational efficiency; apply and analyze informatics techniques to retrieve, store, and analyze omics data.

**Components:** Lecture  
**Req. Designation:** Internship

**HIDS 421(3) Course ID:013936 15-JUN-2020 Instructor Consent Required****Security and Privacy in Healthcare**

This course provides students with a broad exposure to concepts, policies, and methodologies in security and privacy, as they pertain to healthcare research and practice. Information security and data privacy are essential components of biomedical and clinical research, and therefore, it is critical for students to understand security guidelines.

Outcomes: Students will be able to understand the role of information security and data privacy in healthcare; apply basic principles of computer security; apply/analyze security principles in research data management.

**Components:** Lecture(In person)  
**Req. Designation:** Internship

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**Schl of Health Sci & Pub Hlth - Health Informatics & Data Sci - Subject: Health Informatics & Data S****HIDS 422(0) Course ID:013935 01-JAN-2021****Ontologies in Healthcare**

This course provides students with essential concepts of ontologies, building ontologies, and knowledge representation as they pertain to health care, and biomedical research. With the ubiquitous nature of computer systems, and information-based systems in health care (and everywhere!) there is a critical need to be able to represent information.

Outcomes: Students will be able to understand the role of ontologies in knowledge representation; understand the differences between realist and anti-realist ontologies and apply different types of ontologies in biomedical research

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**HIDS 431(3) Course ID:014092 15-JUN-2020****Introduction to Natural Language Processing in Health**

The objective of this course is to present a broad overview of methodologies to automatically analyze and mine biomedical text automatically. Students will be exposed to some of the common and state-of-the-art software, algorithms and techniques to extract content and knowledge from biomedical texts.

Prerequisite: HIDS 401 Foundations of Health Informatics and HIDS 411 Clinical Data Science

Outcomes: By the end of this course, students will be able to understand and apply artificial intelligence methodologies and software to automatically extract information from unstructured text

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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Schl of Health Sci & Pub Hlth - Schl of Health Sci & Pub Hlth - Subject: Public Health

PUBH 301(3)

Course ID:013884

01-MAY-2020

**Health and the Environment**

This course is designed as an introduction to the field of environmental health, including regulations, research, disease prevention, and advocacy.

Outcomes: Students will be able to outline approaches for assessing and controlling environmental hazards that affect community health and discuss major local, national, and global health challenges.

**Components:** Lecture**Course Equivalents:** MPBH 401, ENVS 301**Requirement Group:** Restricted to Public Health majors.**Req. Designation:** Internship**Room Requirements:** Seminar(1)



## Course Catalog

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Schl of Health Sci & Pub Hlth - Public Health Sciences - Subject: Clinical Research Methods

CRME 410(3) Course ID:009763 01-JUL-2019  
Epidemiology I  
Components: Lecture(In person)  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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CRME 423(3) Course ID:009767 01-JUL-2019  
Clinical Trials  
Components: Lecture(In person)  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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CRME 424(3) Course ID:009768 01-JUL-2019  
Meta-Analysis  
Components: Lecture(In person)  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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CRME 435(2) Course ID:009769 01-JUL-2019  
Quantit and Qualit Methods  
Components: Lecture(In person)  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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## Course Catalog

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**Schl of Health Sci & Pub Hlth - Public Health Sciences - Subject: Master of Public Health**

MPBH 400(3) Course ID:013753 01-JUL-2019  
**Determinants of Population Health**  
 This course will introduce students to the public health perspective population perspective. A major focus of the course is understanding the fundamentals of health disparities and how they are produced and reproduced, and how simple solutions to our most pressing public health problems are unlikely to succeed.

Graduate standing in the MPH or Public Health Certificate Program, or permission of instructor.  
**Components:** Lecture(Blended)  
**Req. Designation:** Internship

MPBH 401(3) Course ID:011448 01-MAY-2020 **Department Consent Required**  
**Environmental Health**  
 This course is designed as an introduction to environmental public health issues, laws, regulations, research, and advocacy. Environmental factors including biological, physical and chemical factors that affect the health of a community will be presented. The environmental media (air, water and land) and various community exposure concerns will also be presented. The course will utilize available internet resources to access environmental data, and focus related research. A team project will be completed requiring literature review and presentation and critical assessment of a successful (or unsuccessful) environmental advocacy campaign.

**Components:** Lecture(Online)  
**Course Equivalents:** ENVS 301, PUBH 301  
**Req. Designation:** Internship

MPBH 403(3) Course ID:011312 15-JUN-2021 **Department Consent Required**  
**Introduction to Epidemiology**  
 Epidemiology is the study of the distribution and determinants of disease in populations and remains the basic science of public health. This methodology is unique to epidemiology, and in some cases, has even been appropriated by other fields. The objective of this course is to familiarize students with the range of tools used to conduct epidemiologic analysis, including design and measures of association. This course will be taught as an online course combined with an intensive interactive session with faculty and students one weekend in Spring.

**Components:** Lecture(Online)  
**Course Equivalents:** ENVS 303, PUBH 303  
**Req. Designation:** Internship

MPBH 404(3) Course ID:011897 01-JUL-2019  
**Biostatistics for Health and Biological Science**  
**Components:** Lecture(Online)  
**Course Equivalents:** BMSC 402  
**Req. Designation:** Internship

MPBH 407(3) Course ID:011883 01-APR-2022  
**Public Health Policy: Concepts and Practice**  
 Pre-requisite: Open for registration for MPH students. All other students require department approval.  
**Components:** Lecture(Online)  
**Course Equivalents:** PUBH 307  
**Requirement Group:** Pre-requisite: Must be enrolled in MPH Program. Department consent for other students.  
**Req. Designation:** Internship

MPBH 409(3) Course ID:009765 01-JUL-2019  
**Biostatistics I**  
 Introductory biostatistics course which allows students to utilize STATA software and perform/ operate analytic methods. Course provides outline of tests of statistical significance and probability theory.  
 Prerequisites : Introductory course  
 Students will conduct statistical hypothesis testing using methods presented in class.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

MPBH 410(1 - 3) Course ID:012210 01-JUL-2019 **Department Consent Required**  
**MPH Practicum**  
 All MPH students are required to complete at least 1 credit of a practicum (internship) to gain a better understanding of a public health practice, directly utilize their own MPH training, and network with public health professionals in the field.

Students need to provide a signed agreement and must be in the process of completing 21 credit hours, including at least four core courses.

**Components:** FTC - Practicum(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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**MPBH 411(1 - 3)**                                      **Course ID:012212**                                      **01-JUL-2019**  
**MPH Capstone**

The goal of the Capstone project is to provide students the opportunity to demonstrate knowledge and skills acquired in the academic coursework and through practicum experience. The objective is to enable the student to work on a project which translates both general and discipline specific information into public health practice.

Students should complete the core, program specific courses. We recommend to split credits over last two semesters and register 1 credit each semester.

Outcomes : The Capstone will provide the students an opportunity to exhibit their proficiency in public health skills through a written report and oral presentation.

**Components:**                      FTC-Supervision(In person)  
**Req. Designation:**              Internship  
**Room Requirements:**          Classroom Not Needed(1)

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**MPBH 412(2)**                                      **Course ID:013680**                                      **01-JUL-2019**                                      **Instructor Consent Required**  
**Intro to Statistical Computing for Public Health**

This course introduces students to statistical computing. The emphasis is on manipulating data sets and basic statistical procedures such as t-tests, chi-square tests, and correlations. The course currently focuses on the use of SAS and STATA software packages.

Prerequisites: This course is designed for students who have taken or are taking Introduction to Epidemiology (MPBH 403) and Biostatistics I (MPBH 404 or 409).

Outcomes: Upon completion of this course, students will be able to use statistical software to: read in data files, subset data, create variables, recode data values, analyze data, summarize the results.

**Components:**                      Lecture(Blended)  
**Req. Designation:**              Internship  
**Room Requirements:**          Lab - Computer(1)

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**MPBH 413(3)**                                      **Course ID:012704**                                      **01-APR-2022**  
**The Epidemiology of Obesity: An Energy Balance Perspective**

This course is a survey course designed to expose MPH and other interested inter-professional students, e.g. nursing and dietetic students, to the multiple domains of the worldwide obesity epidemic. The course will explore determinants, outcomes and public health policy associated with obesity from the perspective of energy balance, i.e. that ultimately all determinants and outcomes of obesity.

Pre-requisites: MPBH 403 or department consent.

Outcomes: Describe the concept of energy balance and how it is related to the development, treatment and prevention of overweight and obesity.

Explain the scope and historical trends of obesity prevalence among children and adults in both the

**Components:**                      Lecture(In person)  
**Requirement Group:**          Pre-requisite: MPBH 403  
**Req. Designation:**              Internship  
**Room Requirements:**          Electronic Classroom(1)

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**MPBH 414(3)**                                      **Course ID:012879**                                      **15-JUN-2021**  
**Introduction to Global Health**

Introduction to Global Health is an introductory course to global health, both epidemiology and policy aspects, focusing on health disparities on the international level.

**Components:**                      Lecture(Online)  
**Course Equivalents:**          HSM 210, ENVS 385, MPBH 417, PUBH 314  
**Requirement Group:**          Restricted to Graduate students or students enrolled in the Master of Public Health  
**Req. Designation:**              Internship  
**Room Requirements:**          Classroom Not Needed(1)

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**MPBH 416(3)**                                      **Course ID:013194**                                      **01-JUL-2019**  
**Health Services Research Methods**

This course introduces students to the scope of health services research by addressing issues central to understanding and applying modern research to public health and health policy.

Outcomes: Determine health services research's scope. Formulate questions and develop studies using primary data collection approach that are timely and relevant to contemporary organization, financing, and delivery of U.S. public health.

**Components:**                      Lecture(Online)  
**Req. Designation:**              Internship  
**Room Requirements:**          Classroom Not Needed(1)

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Schl of Health Sci & Pub Hlth - Public Health Sciences - Subject: Master of Public Health

**MPBH 417(3)**                                      **Course ID:013709**                                      **15-JUN-2021**                                      **Instructor Consent Required**  
**Global Maternal & Child Health**  
This course will be required for the newly approved Global Health Equity track of the Master in Public Health Program  
Prerequisite: MPBH 414 Introduction to Global Health and MPBH 403 Introduction to Epidemiology  
**Components:**                                      Lecture(Blended)  
**Course Equivalents:** HSM 210, MPBH 414, ENVS 385, PUBH 314  
**Req. Designation:**                                      Internship

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**MPBH 420(3)**                                      **Course ID:013307**                                      **01-JUL-2019**  
**Public Health Law: Theories and Cases**  
This course explores how the law can be utilized to promote, or impede, proposed public health interventions at the local, state, federal level. Students review key theories of public health law that examine the role of the legislature, executive agencies, and the courts in crafting, executing, reviewing public health policy.  
This course is geared towards MPH students in Public Health Policy and Management track, and no prior training in law or legal analysis is assumed.  
Outcomes: Describe the inter-dependence of law and public health; Identify areas of law applicable to promoting public health; Articulate the legal, ethical and practical conflicts that arise in approaching  
**Components:**                                      Lecture(Online)  
**Req. Designation:**                                      Internship  
**Room Requirements:**                                      Classroom Not Needed(1)

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**MPBH 421(3)**                                      **Course ID:009766**                                      **01-JAN-2020**  
**Biostatistics II**  
Prerequisite: MPBH 409 Biostatistics I  
Students will utilize text on Biostatistics for Public Health. Course will cover linear and logistic regression and ANOVA. Students will utilize STATA software for hypothesis testing.  
Outcomes: Students will conduct statistical hypothesis testing using methods presented in class.  
**Components:**                                      Lecture(In person)  
**Req. Designation:**                                      Internship  
**Room Requirements:**                                      Classroom Not Needed(1)

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**MPBH 422(3)**                                      **Course ID:014110**                                      **15-JUN-2021**  
**Population Health Planning & Management**  
This course prepares students to confront--thoughtfully and systematically--resource allocation decisions by developing the knowledge, tools, and skills needed to plan, implement, and evaluate programs, interventions, and services that address public health problems, improve population health, and reduce inequities.  
**Components:**                                      Lecture  
**Requirement Group:** Restricted to Graduate Parkinson School of Health Sciences and Public Health students  
**Req. Designation:**                                      Internship

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**MPBH 423(3)**                                      **Course ID:009764**                                      **01-JAN-2020**  
**Intermediate Epi**  
Intermediate Epidemiology focuses on analysis of observational data.  
Students should have completed Introduction to Epidemiology and Biostatistics I prior to enrolling in this course.  
Prerequisite: MPBH 403 Introduction to Epidemiology  
**Components:**                                      Lecture(In person)  
**Req. Designation:**                                      Internship  
**Room Requirements:**                                      General Classroom(1)

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**MPBH 424(3)**                                      **Course ID:013472**                                      **01-JUL-2019**  
**Health Economics and Healthcare Financing**  
This course will examine selected topics in health economics with major implications for healthcare delivery, healthcare financing and clinical and public health research. Essential economic theories and methods for exploring each topic will be discussed along a review of existing empirical research.  
Outcomes : Describe the US health delivery and financing system; Apply essential economic theories/methods to study consumer behavior and healthcare demand, healthcare market and supply of services, and medical cost-effectiveness analysis  
**Components:**                                      Lecture(Online)  
**Req. Designation:**                                      Internship

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## Course Catalog

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**Schl of Health Sci & Pub Hlth - Public Health Sciences - Subject: Master of Public Health****MPBH 425(3) Course ID:013811 01-JAN-2020****Policy Analysis**

This course will provide an introduction to the issues and methods of health policy analysis. Health policy analysis requires several distinct sets of skills: technical understanding of analytical tools, understanding the policy and managerial context within and outside of your organization, and the ability to produce and communicate practical advice.

This is a track-specific requirement for MPH Graduates in the Health Policy track

Outcome: Students will develop a good working understanding of the methods specific to these issues examined through this course and will also learn how to apply these to specific problems.

**Components:** Lecture(Online)  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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**MPBH 426(3) Course ID:014109 01-APR-2021****Infectious Disease Epidemiology**

This course will introduce the basic methods for infectious disease epidemiology and review case studies of important disease syndromes and entities. Important terminology and definitions for infectious disease epidemiology will be reviewed, including nomenclature related to outbreak investigations, disease surveillance, laboratory diagnosis, molecular epidemiology, disease transmission and susceptibility.

Prerequisite: Introduction to Epidemiology (MPBH 403).

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Parkinson School of Health Sciences and Public Health students  
**Req. Designation:** Internship

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**MPBH 427(1) Course ID:014108 01-JAN-2021****Introduction to Correlated Data Analysis**

This course covers a broad overview of statistical models and estimation methods for outcome variables (normal and non-normal) that are clustered or measured repeatedly in time or space. The focus is on applications and computer software methods for correlated regression models, including ANOVA based methods, hierarchical linear models, etc.

The co requisites for this course are MPBH 421 (or prior completion of a two-semester course sequence in Biostatistics) and one course in statistical computing such as MPBH 412.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Parkinson School of Health Sciences and Public Health students  
**Req. Designation:** Internship

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**MPBH 430(3) Course ID:012705 01-JUL-2019****Environmental Health Policy**

This course provides an introduction overview of the health consequences associated with climate change and the local, federal, and global response to mitigate these negative health outcomes. During the course students will be expected incorporate course content and develop a realistic response public health plan to climate change for a locality of their choosing.

This course is offered both online and in-person.

## Outcomes:

- 1) Outline fundamental public health concerns that have been associated with climate change.
- 2) Identify and critique future steps forward to reduce public health concerns of climate change.

**Components:** Lecture(In person)  
**Requirement Group:** Public health, and graduate students in Nursing, Social Work, Sociology, and Dietetics  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**MPBH 431(3) Course ID:010763 01-JUL-2019****Grant Writing**

This course will provide an overview of the NIH extramural funding process, with additional information on funding opportunities outside NIH. Students will learn the key components of successful grants and factors that may lead to grants not being reviewed favorably. The focus will be on grant writing skills.

Outcomes: Students will be required to write a 10-12 page R01-style grant proposal (application), as described in the NIH guidelines.

**Components:** Lecture(Directed Research)  
**Requirement Group:** Restricted to Graduate Parkinson School of Health Sciences and Public Health students  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

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Schl of Health Sci & Pub Hlth - Public Health Sciences - Subject: Master of Public Health**MPBH 432(3)** Course ID:014111 01-JAN-2021**Health Impact Assessment**

This course is an introduction to health impact assessment which is a decision-support tool that uses a combination of procedures, methods, and approaches to determine how a policy, project/program may affect the health of a community, and the distribution of those effects within the population of the community.

**Components:** Lecture(Online)**Requirement Group:** Restricted to Graduate Parkinson School of Health Sciences and Public Health students**Req. Designation:** Internship**MPBH 433(3)** Course ID:013529 01-JUL-2019**Clinical Trials**

Clinical Trials course is designed for students interested in the design, implementation and management of clinical trials and their ethical and clinical implications. Topics include trial design, randomization, recruitment and sample size, monitoring and analysis.

Students should have completed Introduction to Epidemiology and Biostatistics I prior to enrolling in this course.

**Components:** Lecture(In person)**Req. Designation:** Internship**Room Requirements:** Seminar(1)**MPBH 434(3)** Course ID:013530 15-JUN-2021**Systematic Review and Meta-Analysis**

Meta analysis course provides instruction on methods for synthesizing clinical research information and how to assess the strength of the evidence for policy development and clinic contexts. The course is designed to highlight rigorous systematic review methods while students complete a systematic review on a topic of their choice.

Students should have completed Introduction to Epidemiology and Biostatistics I prior to enrolling in this course.

**Components:** Lecture(In person)**Req. Designation:** Internship**Room Requirements:** Seminar(1)**MPBH 495(1 - 3)** Course ID:011666 01-JAN-2022**Special Topics**

This course covers a specific topic in public health.

Restricted to students in the Master of Public Health (MPH) program, or with permission of the instructor.

Outcome: students will be able to articulate a general understanding of the selected topic.

**Components:** Lecture**Req. Designation:** Internship**MPBH 499(3)** Course ID:013762 01-JUL-2019**Public Health in Action**

Public Health in Action prepares MPH students for the real world through practical hands-on learning that addresses the cross-disciplinary competencies in advocacy, leadership, budgeting, planning and implementing programs with limited resources, building a shared vision and mission, setting priorities and goals, contributing on inter-professional teams, advancing cultural diversity and inclusiveness in community health efforts, building partnerships, leading community initiatives, and communicating to media. It is intended students will take this course at the end of the MPH program.

Enrollment Conditions: Graduate standing in the MPH Program and graduating in the current or following semester, or permission of instructor. Students should have completed at least 18 credit hours of coursework, including all other core courses. MD/MPH students may take this course in the spring of their first year in

**Components:** Lecture(Blended)**Req. Designation:** Internship

## Course Catalog

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Schl of Health Sci & Pub Hlth - Public Health Sciences - Subject: Public Health**PUBH 300(3) Course ID:013855 15-JUN-2021****Introduction to Public Health**

Public health is the science of preventing disease and protecting and promoting the health of populations and communities. Through interactive exercises and application of concepts, this course considers its history; ethical principles; scientific foundation and tools; biomedical bases; socioeconomic and behavioral factors; environmental issues; and relationship to medical care.

Outcomes: Describe the history, core concepts, functions, and methods of public health. Define health disparities and explain how they are produced. Synthesize public health information and communicate it effectively.

**Components:** Lecture(In person)  
**Course Equivalent:** ENVS 300  
**Requirement Group:** Restricted to Public Health majors.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

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**PUBH 303(3) Course ID:013931 15-JUN-2021****Introduction to Epidemiology**

Epidemiology is the study of the distribution and determinants of disease in populations and remains the basic science of public health. The objective of this course is to familiarize students with the range of tools used to conduct epidemiologic analysis, including study design and measures of association.

## Outcomes

Apply epidemiological methods to public health problems; select appropriate quantitative data collection, study designs, and analytical methods; apply adjustment techniques; and calculate measures of association; and interpret and communicate results.

**Components:** Lecture(In person)  
**Course Equivalent:** MPBH 403, ENVS 303  
**Requirement Group:** Restricted to Public Health majors.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**PUBH 304(3) Course ID:013958 15-JUN-2020****Health Behavior and Health Promotion**

This introductory course is designed to provide students with a foundation in behavioral theory as applied to public health practice, including health education and health promotion. Health education strategies will be examined from the perspective of health literacy, cultural competency, and adult learning behaviors among other dynamics.

Outcomes: Describe a range of health behavior theories and frameworks commonly incorporated into public health interventions on the individual, inter-personal, and community level.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Public Health majors.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

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**PUBH 305(3) Course ID:013959 15-JUN-2020****Public Health Communication**

This course will teach students effective use of health literacy and health communication tools, including the use of mass media, online social media, and health professions' communication with patients in clinical settings.

Outcomes: Students will be able to develop communication tools such as infographics and brief web-based videos and evaluate public health information.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Public Health majors.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

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**PUBH 306(3) Course ID:013933 01-JAN-2020****Critical Thinking in Public Health**

This course is designed to prepare students to make reasoned, intelligent decisions about public health matters by learning about and practicing how to think, read, write, and speak critically.

## Outcomes

Be able to evaluate the credibility of sources of information, scrutinize arguments, recognize biases in oneself and in others, and take a stand on public health issues and support it.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Public Health majors.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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## Course Catalog

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Schl of Health Sci & Pub Hlth - Public Health Sciences - Subject: Public Health

PUBH 307(3) Course ID:013960 15-JUN-2021

**Foundations of Public Health Policy**

Provides students with theoretical frameworks to understand public health policy issues, introduces public policy making processes, and enables students to analyze position papers on policy topics. Drawing from law, economics, political science, ethics and epidemiology, the course provides students with the knowledge and skills to understand policy-making processes.

Outcomes: Explain how federal, state, and local health policy is formulated, implemented and evaluated. Assess the balance between the public good and individual rights in the policy process in public health.

**Components:** Lecture(In person)  
**Course Equivalents:** MPBH 407  
**Requirement Group:** Restricted to Public Health majors.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

PUBH 310(3) Course ID:014258 01-JAN-2022 Instructor Consent Required

**Public Health Internship**

This practical internship course will integrate theory, where students will unpack the complexities of Public Health and gain an understanding of the roles and responsibilities of professionals. Careers in Public Health are multidimensional, students will integrate real world experience reflecting on experiences of leadership, health equity, community engagement, and professional development.

Outcomes: Integrate academic internship experience with course curriculum academic content through critical reflection of leadership theory and development; assess leadership identity, leadership behavior, and civic role in a public health framework.

**Components:** Lecture(In person)  
**Attributes:** Engaged Learning  
**Requirement Group:** Restricted to Public Health majors.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

PUBH 314(3) Course ID:013932 15-JUN-2021

**Global Public Health**

This course is an introduction to global public health and focuses on health disparities on the international level. The course addresses the determinants, consequences and trends of infectious and non-communicable disease, maternal and child health, and refugee and migrant health in low-and-middle-income countries.

Outcomes  
 Students will be able to discuss major current global public health issues, identify effective and ineffective aspects of international public health programs, and create context-specific health promotion materials.

**Components:** Lecture(In person)  
**Course Equivalents:** HSM 210, MPBH 414, ENVS 385, MPBH 417  
**Requirement Group:** Restricted to Public Health majors.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

PUBH 399(3) Course ID:013961 01-JAN-2021

**Public Health Capstone Experience**

This course is a cumulative, integrative and scholarly or applied experience or inquiry project. It may include internships, service-learning projects, senior seminars, portfolio projects, or research paper. The project provides the opportunity for students to demonstrate proficiency in effective communication skills through a written report and oral presentation.

Outcomes: Demonstrate in written report and oral presentation the knowledge and skills acquired during the undergraduate program through selected projects which translate gained information into public health practice, including research.

**Components:** Lecture  
**Attributes:** Engaged Learning  
**Requirement Group:** Restricted to Public Health majors.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Classroom Not Needed(1)



## Course Catalog

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**Schl of Health Sci & Pub Hlth - Public Health Sciences - Subject: Master of Public Health**

MPBH 402(3)

Course ID:011311

01-JUL-2019

Department Consent Required

**Public Health Practice and Management**

This course will provide an introduction to public health practices and cover management basics as applied to the public health field. The topics covered in the course will be examined through the lenses of prevention, social justice and the role of governmental public health. In Part I of the course, we will study basic public health concepts, core public health functions and practices, public health infrastructure at the local, state and federal levels, and the major areas of public health services and interventions. In Part II, we will cover management principles and functions such as planning, organizing, controlling and leading. We will apply these concepts to the administration of public health organizations.

**Components:** Lecture(Online)**Req. Designation:** Undergraduate Research

## Course Catalog

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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science

ENVS 1TRN(0 - 99) Course ID:009557 15-JUN-2014  
**Environmental Science 100-level Transfer**  
**Components:** Lecture  
**Req. Designation:** Undergraduate Research

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ENVS 2TRN(0 - 99) Course ID:011660 15-JUN-2014  
**Environmental Science 200 - Level Transfer**  
**Components:** Lecture  
**Req. Designation:** Undergraduate Research

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ENVS 3TRN(0 - 99) Course ID:011661 15-JUN-2014  
**Environmental Science 300 - Level Transfer**  
**Components:** Lecture  
**Req. Designation:** Undergraduate Research

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ENVS 101(3) Course ID:014076 15-JUN-2020  
**The Scientific Basis of Environmental Issues**  
 The foundational course in science is predicated on the view that understanding environmental issues and their underlying scientific principles will occupy a central role in our students' lives and will be critical in their development as informed and participating members of society. The overarching strategy of the course will be to frame environmental science in terms of a series of interacting systems to allow students to analyze a variety of environmental issues.

This is a foundational Tier I class; it is prerequisite to all Tier II science core classes.

## Outcomes:

**Components:** Lecture(In person)  
**Course Equivalents:** UCSF 137, ENVS 137, ACISC 101  
**Attributes:** Foundational Scientific Knowledge  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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ENVS 137(3) Course ID:012568 15-JUN-2022  
**Foundations of Environmental Science I**  
 This course will introduce concepts that form the basis of environmental science, including elemental cycling, energy flow/transformation, and the interconnectivity among atmosphere, lithosphere, hydrosphere and biosphere, and within ecosystems. Ways in which knowledge of these concepts informs policy, management and social perception to produce positive change will also be examined.

Pre-requisites: Restricted to Majors and Minors in the School of Environmental Sustainability

Outcomes: Recognize interconnections among scientific disciplines and how their principles are used to investigate and address environmental issues; understand physical, chemical and ecological principles underlying environmental science and how these interact.

**Components:** Lecture(In person)  
**Course Equivalents:** UCSF 137, ACISC 101, ENVS 101  
**Requirement Group:** Restricted to Majors and Minors in the School of Environmental Sustainability  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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ENVS 200(1) Course ID:013354 15-JUN-2022  
**Environmental Careers and Professional Skills**  
 Introduction to environmental professions and determining skills and individual traits best suited for professions in policy, science, business, community organizing, etc. Begin developing a professional network.

Pre-requisites: ENVS 101 or ENVS 137; Restricted to Majors and Minors in the School of Environmental Sustainability.

Outcomes: Select appropriate internships, curriculum, projects to enhance knowledge, skills and experience; develop job hunting and communication skills specific to environmental fields, including resumes, cover letters, presentations.

**Components:** Lecture(In person)  
**Requirement Group:** ENVS 101 or ENVS 137; Restricted to Majors and Minors in the School of Environmental Sustainability.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science**ENVS 203(3) Course ID:013357 15-JUN-2022****Environmental Statistics**

This course introduces basic statistics from probability through multiple regression, employing computer programs with ecological, environmental, and relevant social science examples and data sets.

Pre-requisites: Restricted to Majors and Minors in the School of Environmental Sustainability.

Outcomes: Programming/spreadsheet skills; data structure practices and diagnosis; data visualization; appropriate test selection; test execution and interpretation; introduction to qualitative data analysis.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Majors and Minors in the School of Environmental Sustainability  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**ENVS 204(3) Course ID:005496 15-JUN-2022****Gender, Health & Environment**

Exploration of connections between social justice and environmental health using scientific tools of analysis. Focus on experiences of those at intersection of marginalized social locations. Issues include impacts of modern disposable culture and how socially constructed gender roles affect exposure to environmental health risks while biological sex shapes their impacts.

Pre-requisites: ENVS 101 or ENVS 137 or BIOL 101

**Outcome:**

Understanding the web of causality (relationships among scientific, medical, ecological, cultural, behavioral, economic, political, and ethical dimensions) of environmental health problems and how to

**Components:** Lecture(In person)  
**Attributes:** Bioethics, Environmental Studies  
**Requirement Group:** ENVS 101 or ENVS 137 or BIOL 101  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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**ENVS 207(3) Course ID:005499 15-JUN-2022****Plants and Civilization**

Examines the structure, function, ecology, and diversity of plants, their importance to human civilization, and the impact of societal decisions regarding their use and exploitation.

Pre-requisites: ENVS 101 or ENVS 137 or BIOL 101

**Outcome:**

Students will demonstrate an understanding of the critical role of plants in the biosphere, their physiological processes, adaptations for specialization, and linkages to humans including agriculture, pest control, and extraction/use of plant-derived products.

**Components:** Lecture  
**Attributes:** Tier 2 Scientific Knowledge, Bioethics, Urban Studies  
**Requirement Group:** ENVS 101 or ENVS 137 or BIOL 101  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

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**ENVS 215(3) Course ID:014307 15-JUN-2022****Ornithology**

An introduction to the biology of birds including the topics of anatomy, physiology, behavior, ecology, and evolution. Includes some field trips to learn how to identify species and to collect behavioral information.

Pre-requisite: ENVS 101 or ENVS 137 or BIOL 101

Outcomes: Students will demonstrate an understanding of the biology of birds and be able to identify some of the commoner species of birds in our area.

**Components:** Lecture(In person)  
**Course Equivalents:** BIOL 215  
**Requirement Group:** ENVS 101 or ENVS 137 or BIOL 101  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science

ENVS 218(3) Course ID:012715 15-JUN-2022

**Biodiversity & Biogeography**

This course covers the creation and maintenance of biodiversity across taxonomic, temporal and spatial scales. It will provide an overview of the history of biogeography, increase understanding of the evolutionary processes that create biodiversity, the influence of biodiversity on ecosystem services, and the rapid biodiversity loss resulting from human actions.

Pre-requisites: ENVS 101 or ENVS 137 or BIOL 101

Outcome: Students will gain knowledge of and appreciation for the biodiversity of life, its formation through the process of evolution, and the importance of biodiversity to ecosystem function and human welfare.

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Scientific Knowledge, Bioethics, Urban Studies  
**Requirement Group:** ENVS 101 or ENVS 137 or BIOL 101  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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ENVS 223(3) Course ID:012716 15-JUN-2022

**Soil Ecology**

This course introduces the properties, functions, and conservation of soil. Topics include belowground ecosystem services, soil biodiversity, biogeochemical cycles, and conservation, human impacts to soils, and the socioeconomic implications of soil degradation. Lectures, laboratory/field soil testing, field trips, and presentations by experts in sustainable soil management are employed.

Pre-requisites: ENVS 101 or ENVS 137 or BIOL 101

Outcomes: Students will understand the properties, functions and methods of conservation/remediation of soils, learn how human activities affect soils and associated socioeconomic consequences, and develop analytical skills to assess soil health.

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Scientific Knowledge, Bioethics, Urban Studies  
**Requirement Group:** ENVS 101 or ENVS 137 or BIOL 101  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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ENVS 224(3) Course ID:012717 15-JUN-2022

**Climate & Climate Change**

This course introduces students to basic principles and knowledge to explain climate change. Students will learn about natural and anthropogenic causes of climate change, the interactions between earth-atmosphere-ocean systems, climate feedback mechanisms, and impacts of climate change on the natural physical environment.

Pre-requisites: ENVS 101 or ENVS 137 or BIOL 101

Outcome: Students will develop cognitive and mathematical skills to draw valid, logical conclusions regarding various observed phenomena such as observed changes in the climate system and observed impacts of climate change.

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Scientific Knowledge, Bioethics, Urban Studies  
**Requirement Group:** ENVS 101 or ENVS 137 or BIOL 101  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

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ENVS 226(3) Course ID:013074 15-JUN-2022

**Science & Conservation of Freshwater Ecosystems**

Freshwater ecosystems are threatened by water extraction, pollution, invasive species, and many other pressures. This course covers physical, chemical, and biological processes in freshwaters, and the benefits that humans derive from these ecosystems. Major issues for conservation will be covered at global and Great Lakes scales.

Pre-requisites: ENVS 101 or ENVS 137 or BIOL 101

Outcomes: Students will gain understanding of different types of freshwater ecosystems, their functioning and importance for human societies, and the range of pressures they currently face.

**Components:** Lecture(In person)  
**Attributes:** Both Engaged Learning & Tier 2 Scientific, Bioethics, Urban Studies  
**Requirement Group:** ENVS 101 or ENVS 137 or BIOL 101  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science****ENVS 227R(3) Course ID:013020 15-JUN-2022****Ecology of the Mediterranean Sea**

This course examines the ecology of the Mediterranean Sea and how human activity has shaped the present-day ecosystem. Students will learn fundamental ecological concepts including ecosystem functioning, energy flow, matter transformation, and elemental cycles and the human impacts on the Mediterranean environment, including discussion of impact reduction and remediation.

Pre-requisites: ENVS 101 or ENVS 137 or BIOL 101

Outcomes: Students will gain understanding of ecological processes/interconnections within the Mediterranean Sea ecosystem, of historical & current human-induced changes therein.

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Scientific Knowledge, Italian Studies  
**Requirement Group:** ENVS 101 or ENVS 137 or BIOL 101  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

**ENVS 237(3) Course ID:012718 15-JUN-2022****Foundations of Environmental Science II**

This course is the second in a three-course sequence required of all ENVS majors. It will provide the basic scientific grounding needed to intelligently discuss environmental policy and to prepare students for more advanced study in the environmental sciences. It focuses on physical science, especially thermodynamics, energy and climate change.

Pre-requisites: ENVS 101 or ENVS 137; Restricted to BA majors in the School of Environmental Sustainability.

Outcomes: Student will gain understanding of the physics dictating global climate dynamics and climate change, as well as the energetic of different energy sources and technological aspects of alternative energy sources.

**Components:** Lecture(In person)  
**Requirement Group:** ENVS 101 or ENVS 137; Restricted to BA majors in the School of Environmental Sustainability  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

**ENVS 238(1) Course ID:012765 15-JUN-2022****Foundations of Environmental Science Lab**

A lab course designed to be associated with ENVS 237, this course is designed to introduce all ENVS majors to lab safety, basic lab techniques such as use of balances and microscopes, data analysis, and the application of these techniques to the study of environmental science.

Pre-requisites: ENVS 237 (pre- or co-requisite); Restricted to BA majors in the School of Environmental Sustainability.

Outcomes: Students will understand and demonstrate safe lab practices and learn to use basic lab equipment to take and analyze environmental science data.

**Components:** Laboratory(In person)  
**Requirement Group:** ENVS 237 (pre- or co-requisite); Restricted to BA majors in the School of Environmental Sustainability  
**Req. Designation:** Service Learning  
**Room Requirements:** Lab - Biology(1)

**ENVS 260(3) Course ID:013771 15-JUN-2022 Department Consent Required****Environmental Journalism**

The mission of environmental journalism is to raise public awareness about environmental news and issues. It is about being ethical, accurate, fair, and clear, whether reporting, investigating, or advocating for change.

Pre-requisites: Department Consent Required

Outcomes: Students will be able to find, report, and present challenging stories around this topic, in print and in broadcast writing.

**Components:** Lecture(In person)  
**Course Equivalents:** COMM 260  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science

ENVS 267(3) Course ID:012719 15-JUN-2022

**Bird Conservation and Ecology**

This engaged-learning course provides an introduction to the theory and practice of avian conservation, ecology and management. Field trips for viewing birds in the wild, observing behavior and collecting data on habitat assessments are highlighted. Students participate in a community service project to gather data for avian conservation and management

Pre-Requisites: ENVS 101 or ENVS 137 or BIOL 102

Outcomes: Students will become skilled in critical reasoning and some bird monitoring techniques, and demonstrate an understanding of the many facets of bird conservation.

**Components:** Lecture(In person)  
**Course Equivalents:** BIOL 347  
**Requirement Group:** ENVS 101 or ENVS 137 or BIOL 102  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

ENVS 270(3) Course ID:010350 15-JUN-2018

**Environment of China**

This course provides a systematic introduction to major environmental issues in the context of recent social and economic development in China.

Prerequisite: UCSF 137 or ENVS 137

**Components:** Lecture(In person)  
**Course Equivalents:** ASIA 272  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

ENVS 273(3) Course ID:005507 15-JUN-2022

**Energy and The Environment**

The concept of energy developed from antiquity through the present day and applied to national and worldwide energy use patterns, the technologies supporting their use, as well as the societal impact and environmental consequences of energy usage.

Pre-requisites: ENVS 101 or ENVS 137 or BIOL 101

Outcomes:

Students will become skilled in critical reasoning and methods of inquiry, demonstrate an understanding of critical concepts and knowledge: heat and energy, the laws of thermodynamics, and current and future technologies and their impact.

**Components:** Lecture  
**Course Equivalents:** PAX 273  
**Attributes:** Engaged Learning, Tier 2 Scientific Knowledge, Bioethics, Environmental Studies, Peace Studies  
**Requirement Group:** ENVS 101 or ENVS 137 or BIOL 101  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

ENVS 274(3) Course ID:013355 15-JUN-2022

**Chemistry of the Environment**

Introduction to chemical principles in the natural and altered environment. This course covers the fundamentals of organic and inorganic chemistry in the context of the pressing environmental issues: air pollution, stratospheric ozone depletion, climate change, water pollution, and environmental contaminants.

Pre-requisites: ENVS 101 or ENVS 137; and CHEM 101; Restricted to Majors and Minors in the School of Environmental Sustainability

Outcomes: Understand chemistry behind environmental problems; predict solubility, reactivity, storage in environmental compartments; understand different chemical models used to determine fate and transport of chemicals in the environment.

**Components:** Lecture(In person)  
**Attributes:** Bioethics, Urban Studies  
**Requirement Group:** ENVS 101 or ENVS 137; and CHEM 101; Restricted to Majors and Minors in the School of Environmental Sustainability  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science****ENVS 275(1) Course ID:013358 15-JUN-2022****Chemistry of the Environment Lab**

Basic techniques for chemical analysis of environmental samples, including air, water and soil. Learn to use electronic data acquisition systems and further develop scientific writing skills.

Pre-requisites: ENVS 101 or ENVS 137; and CHEM 101; and ENVS 274 (pre- or co-requisite); Restricted to Majors and Minors in the School of Environmental Sustainability

Outcomes: Plan experiments, develop good lab techniques, conduct accurate chemical analyses on environmental samples, interpret chemical data, short and long reports describing work and interpreting significance of results.

**Components:** Laboratory(In person)**Attributes:** Bioethics**Requirement Group:** ENVS 101 or ENVS 137; and CHEM 101; and ENVS 274 (pre- or co-requisite); Restricted to Majors and Minors**Req. Designation:** Service Learning**Room Requirements:** Lab - STEP(1)**ENVS 278(3) Course ID:011767 15-JUN-2022****Hydrology**

Study of processes which cycle water between oceans, atmosphere, and land surface. This course examines precipitation, evaporation, infiltration, transpiration, groundwater and surface water flow. Understanding these processes is fundamental to managing our resources in the face of mounting environmental challenges and natural resource pressures.

Pre-requisites: ENVS 101 or ENVS 137 or BIOL 101

Outcomes: Understanding of key physical processes and multidirectional complex interactions between different components of the water cycle; ability to apply fundamental equations of conservation to quantify flows.

**Components:** Lecture(In person)**Requirement Group:** ENVS 101 or ENVS 137 or BIOL 101**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)**ENVS 279(3) Course ID:011766 15-JUN-2022 Department Consent Required****Climate and History**

Explores the role of climate in history, from the emergence of homo sapiens to recent anthropogenic climate change. Major topics include the social impact of climate variability, sources of resilience, origins of scientific knowledge, and the use of historical knowledge in the present.

Pre-requisites: Department Consent Required

Outcomes: Students will analyze examples of climate shaping history, learn different ways that scholars have treated this relationship, and reflect on how this knowledge might be useful today.

**Components:** Lecture(In person)**Course Equivalent:** HIST 279E**Req. Designation:** Writing Intensive**Room Requirements:** Electronic Classroom(1)**ENVS 280(3) Course ID:010113 15-JUN-2022****Principles of Ecology**

The purpose of this course is to foster an in-depth understanding of ecology, the study of relationships between organisms and the environment at organizational scales ranging from genes, individuals, and populations to communities, ecosystems, and landscapes. Topics include population dynamics, species interactions, community dynamics, food webs, ecosystem functions, and landscape ecology with a strong emphasis on scientific inquiry and data interpretation.

Pre-requisites: ENVS 237 or CHEM 101; Restricted to Majors and Minors in the School of Environmental Sustainability

Outcomes: Students will understand key concepts and principles concerning ecological processes in nature at

**Components:** Lecture**Attributes:** Bioethics**Requirement Group:** ENVS 237 or CHEM 101; Restricted to Majors and Minors in the School of Environmental Sustainability**Req. Designation:** Writing Intensive

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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science

ENVS 281C(3) Course ID:012721 15-JUN-2022

**Environmental Sustainability & Science in China**

This course provides students with an understanding of how sustainable systems work and how the structure and function of these systems is altered by human activities. Students will gain first-hand experience studying environmental issues in China [air/water pollution, loss of biodiversity, and climate change] through lectures & field trips.

Pre-requisites: ENVS 101 or ENVS 137 or BIOL 101

Outcome: Students will develop an in-depth understanding of human-environment relations in China and gain an appreciation for the interconnectivity of components, human included, of the natural world.

**Components:** Lecture(In person)  
**Attributes:** Engaged Learning, Tier 2 Scientific Knowledge, Chinese Language & Culture  
**Requirement Group:** ENVS 101 or ENVS 137 or BIOL 101  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

ENVS 281V(3) Course ID:012722 15-JUN-2022

**Humans and the Environment in Contemporary Vietnam**

This course is intended to provide students with deep and practical understandings of three interrelated concepts: sustainability, conservation, and biodiversity. Students will also learn about the current condition of Vietnam's environment, causes of environmental degradation in Vietnam, and current efforts towards environmental sustainability in Vietnam.

Pre-requisites: ENVS 101 or ENVS 137 or BIOL 101

Outcomes: Students will grasp the concept of sustainability as it applies to Vietnam, understand the current state of the environment, and current efforts to mitigate problems in Vietnam.

**Components:** Lecture(In person)  
**Attributes:** Tier 2 Scientific Knowledge, Asian Studies, Global Studies  
**Requirement Group:** ENVS 101 or ENVS 137 or BIOL 101  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

ENVS 283(3) Course ID:009808 15-JUN-2022

**Environmental Sustainability**

Examines the impact of humans as consumers on the environment and how these interactions affect the probability of establishing sustainability for human and non-humans on Earth.

Pre-requisites: ENVS 101 or ENVS 137 or BIOL 101

## Outcomes:

Students will become skilled in critical reasoning and methods of inquiry, and demonstrate an understanding of knowledge critical to the field including current human consumptive practices and their effects on the health and well-being of living organisms.

**Components:** Lecture(In person)  
**Attributes:** Engaged Learning, Tier 2 Scientific Knowledge, Bioethics, Environmental Studies, Urban Studies  
**Requirement Group:** ENVS 101 or ENVS 137 or BIOL 101  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

ENVS 284(3) Course ID:012723 15-JUN-2019

**Environmental Justice**

This course examines how policy interacts with race and class to affect differentially people's access to a clean, safe, productive environment; Reviews history of the environmental justice movement, and community, policy, and legal responses; Develops students' ability to work across diverse social groups to advance environmental justice and sustainability.

Outcome: Students will understand forces that have led to people of different race and class being differentially affected by environmental benefits, and the burdens and strategies for addressing environmental injustices.

**Components:** Lecture(In person)  
**Attributes:** Bioethics  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)



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ENVS 286(1) Course ID:012724 15-JUN-2022

**Principles of Ecology Lab**

This course will allow students to develop experience and skills employed in ecological studies, with an emphasis on field work, laboratory analysis, and hypothesis testing. Topics for lab exercises will correspond closely with material from Ecology (ENVS 280) lecture. Course does not satisfy requirements for BIOL major.

Pre-requisites: ENVS 203; ENVS 238 or CHEM 111; and ENVS 280 (pre- or co-requisite. Restricted to BA Majors in the School of Environmental Sustainability

Outcomes: Students will understand basic ecological principles, apply these to design experiments, develop skills in data analysis and interpretation, and learn techniques used to characterize ecosystem properties and human environmental impacts

**Components:** Laboratory(In person)

**Requirement Group:** ENVS 203, (ENVS 238 or CHEM 111), and ENVS 280 (pre- or co-requisite); Restricted to BA Majors in the

**Req. Designation:** Service Learning

**Room Requirements:** Lab - Biology(1)

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ENVS 286S(1) Course ID:013356 15-JUN-2022

**Principles of Ecology Lab**

Course content includes lab skills and analytical techniques commonly employed in ecological studies; emphasizes sampling, research design, field work, laboratory technique, data analysis, project development, hypothesis testing, and scientific report writing.

Pre-requisite: ENVS 203; ENVS 238 or CHEM 111; and ENVS 280 (pre- or co-requisite. Restricted to BS Majors in the School of Environmental Sustainability

Outcomes: Understand ecological principles, apply knowledge to ecological experiments, observational studies, and entry-level mathematical models; assess biotic responses to the abiotic environment and to anthropogenic impacts.

**Components:** Laboratory(In person)

**Requirement Group:** ENVS 203, (ENVS 238 or CHEM 111), and ENVS 280 (pre- or co-requisite); Restricted to BS Majors in the

**Req. Designation:** Service Learning

**Room Requirements:** Lab - STEP(1)

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ENVS 288(3) Course ID:012730 26-MAY-2015

**Applied Interdisciplinary Data Analysis**

Restricted to students in IES majors. This course teaches students to approach environmental problem-solving from a systems perspective by understanding the complex adaptive nature of socio-ecological. It introduces analytic techniques used in the natural/social sciences, and provides opportunity to analyze and connect data from various disciplines (e.g., ecology, economics, sociology) to address pressing environmental concerns.

Prerequisites: (ENVS 280 or BIOL 265) and (STAT 103 or STAT 203)

Outcomes: Students will be able to describe characteristics of complex adaptive systems, become familiar with analytical approaches suited to different sub-disciplines, and apply numerous analytical techniques to real data sets.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisites: (ENVS 280 or BIOL 265) and (STAT 103 or STAT 203)

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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ENVS 297(3) Course ID:013772 15-JUN-2022 Department Consent Required

**North American Environmental History**

This course surveys the environment and environmentalism in United States history, from the transformation of New England into a farm ecology, the expansion of the cotton South, the settlement of the West, to the rise of industrial cities, suburban sprawl, and the globalization of the economy.

Pre-requisites: Department Consent Required

Outcomes: Students will be able to demonstrate historical knowledge of environmental thought and ecological science, to draw links between environmental concerns and public policies, and to develop critical thinking and communication skills.

**Components:** Lecture(In person)

**Course Equivalents:** HIST 297E

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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ENVS 298(1 - 12)                      Course ID:013773                      15-JUN-2019  
**Special Topics**  
 Specific titles and contents vary from semester to semester. Variable credit hours.  
**Components:**                      Lecture(In person)  
**Req. Designation:**                Writing Intensive  
**Room Requirements:**            Electronic Classroom(1)

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ENVS 298L(1 - 4)                      Course ID:013774                      15-JUN-2019  
**Special Topics with Lab**  
 Specific titles and contents vary from semester to semester. Includes lab component.  
**Components:**                      Laboratory(In person), Lecture(In person)  
**Req. Designation:**                Writing Intensive  
**Room Requirements:**            Lab - STEP(1), Lab - STEP(1)

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ENVS 300(0)                              Course ID:014126                      15-JUN-2022                      Department Consent Required  
**Introduction to Public Health**  
 Public health is the science of preventing disease and protecting and promoting the health of populations and communities. Through interactive exercises and application of concepts, this course considers its history; ethical principles; scientific foundation and tools; biomedical bases; socioeconomic and behavioral factors; environmental issues; and relationship to medical care.  
 Pre-requisites: Restricted to Majors and Minors in the School of Environmental Sustainability; Junior or Senior Standing; Department Consent Required  
 Outcomes: Describe the history, core concepts, functions, and methods of public health. Define health disparities and explain how they are produced. Synthesize public health information and communicate it  
**Components:**                      Lecture(In person)  
**Course Equivalents:** PUBH 300  
**Requirement Group:** Restricted to Majors and Minors in School of Environmental Sustainability; Junior or Senior Standing  
**Req. Designation:**                Writing Intensive  
**Room Requirements:**            Electronic Classroom(1)

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ENVS 301(3)                              Course ID:013212                      15-JUN-2022                      Department Consent Required  
**Environmental Health**  
 Epidemiology is the study of the distribution and determinants of disease in populations. This course is designed as an introduction to environmental public health issues, laws, regulations, research, and advocacy. Environmental factors including biological, physical and chemical factors that affect the health of a community will be presented. The environmental media (air, water and land) and various community exposure concerns will also be presented. The course will utilize available internet resources to access environmental data, and focus related research. A team project will be completed requiring literature review and presentation and critical assessment of a successful (or unsuccessful) environmental advocacy campaign.  
 Pre-requisites: Restricted to Majors and Minors in the School of Environmental Sustainability; Junior or Senior Standing; Department Consent Required  
**Components:**                      Lecture(Online)  
**Course Equivalents:** MPBH 401, PUBH 301  
**Attributes:**                        Bioethics  
**Requirement Group:** Restricted to Majors and Minors in School of Environmental Sustainability; Junior or Senior Standing  
**Req. Designation:**                Writing Intensive  
**Room Requirements:**            Classroom Not Needed(1)

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ENVS 303(3)                              Course ID:013210                      15-JUN-2022                      Department Consent Required  
**Introduction to Epidemiology**  
 Epidemiology is the study of the distribution and determinants of disease in populations and remains the basic science of public health. This methodology is unique to epidemiology, and in some cases, has even been appropriated by other fields. The objective of this course is to familiarize students with the range of tools used to conduct epidemiologic analysis, including design and measures of association. This course will be taught as an online course combined with an intensive interactive session with faculty and students one weekend in Spring.  
 Pre-requisites: Restricted to Majors and Minors in the School of Environmental Sustainability; Junior or Senior Standing; Department Consent Required  
**Components:**                      Laboratory(Online)  
**Course Equivalents:** MPBH 403, PUBH 303  
**Requirement Group:** Restricted to Majors and Minors in School of Environmental Sustainability; Junior or Senior Standing  
**Req. Designation:**                Writing Intensive  
**Room Requirements:**            Classroom Not Needed(1)

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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science**ENVS 310(3) Course ID:012731 15-JUN-2022****Introduction to Environmental Law & Policy**

This introduction to environmental law surveys some critical federal environmental statutes, rules, and regulations in the United States; important case law decided under those statutes; interaction between federal, state, and local jurisdictions; and impacts on air, land, water, and natural resources.

Pre-requisites: ENVS 101 or ENVS 137

Outcomes: Understands how the natural environment is controlled, managed and promoted through the legal system.

**Components:** Lecture(In person)  
**Requirement Group:** ENVS 101 or ENVS 137  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENVS 311(3) Course ID:013775 15-JUN-2022****Natural Resources and Land Use Law & Policy**

Focus on legal and policy processes used to govern pollution, water use, endangered species, toxic substances, and environmental impact and risk.

Pre-requisites: ENVS 101 or ENVS 137; and ENVS 310 (recommended)

Outcomes: Students will understand how the natural environment is controlled, managed and promoted through the legal system and how land use laws and policy impact social and economic issues.

**Components:** Lecture(In person)  
**Requirement Group:** ENVS 101 or ENVS 137  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENVS 312(3) Course ID:013776 15-JUN-2022****Water Law & Policy**

This course looks at how the law allocates and protects one of our most crucial natural resources -- water. Understanding development and regulation of water ownership and use and how those decisions impact current environmental and socio-economic issues.

Pre-requisites: ENVS 101 or ENVS 137; and ENVS 310 (recommended)

Outcomes: Understand how key laws and policies impact protection and use of water in the United States; understand key legal concepts that shape the management of our water resources.

**Components:** Lecture(In person)  
**Requirement Group:** ENVS 101 or ENVS 137  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENVS 313(3) Course ID:013777 15-JUN-2022****Energy Law & Policy**

This course looks at the laws that shape traditional energy production and the growing regulation of renewable and sustainable energy.

Pre-requisites: ENVS 101 or ENVS 137; and ENVS 310 (recommended)

Outcomes: Understand how key laws and policies impact production and use of energy; and how energy is controlled by federal and local regulations and policies.

**Components:** Lecture(In person)  
**Requirement Group:** ENVS 101 or ENVS 137  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENVS 319(3) Course ID:013075 06-JUN-2018****Winter Ecology**

Prerequisite: BIOL 265 or ENVS 280 or permission of instructor

Students will immerse themselves in the winter environment and learn about habitats on, in, and under snow, both terrestrial and aquatic, organisms that live in these habitats and their physiological, behavioral and morphological adaptations for survival. Students will gain an understanding of research on winter ecosystems.

Outcomes: Students will gain understanding of habitats and organisms present during winter in temperate ecosystems and gain experience with field techniques employed when studying these ecosystems.

**Components:** Field Studies(In person)  
**Course Equivalents:** BIOL 329  
**Requirement Group:** Prerequisite: BIOL 265 or ENVS 280  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Classroom Not Needed(1)

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**ENVS 320(3)** **Course ID:012751** **15-JUN-2022****Conservation Biology**

Students will learn to apply ecological and evolutionary biological principles to the preservation of wild plant/animal species, and to the preservation/management of ecosystems. Conservation approaches and challenges for all types of ecosystems, will be covered, with emphasis on contemporary threats to biodiversity, including habitat fragmentation, invasive species, and climate change.

Pre-requisites: ENVS 280 and ENVS 286/s; or BIOL 265 and 266

Outcome: Students will understand how the science of ecology can be used to address issues in species/ecosystem conservation, and recognize that consideration of human actions is essential to address conservation problems.

**Components:** Lecture(In person)  
**Requirement Group:** ENVS 280 and ENVS 286/s; or BIOL 265 and 266  
**Req. Designation:** Writing Intensive

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**ENVS 321(1)** **Course ID:012732** **15-JUN-2022****Conservation Biology Lab**

Students will apply principles learned in ENVS 320 to conservation problems in the Chicago region and elsewhere, through visits to conservation sites and discuss concerns/initiatives with land managers and policy makers. They will develop skills in species identification, ecosystem delineation and description, and the use of field equipment and methods.

Pre-requisites: ENVS 280 and ENVS 286/s; or BIOL 265 and 266; and ENVS 320 (pre- or co-requisite).

Outcomes: This course will provide practical field and lab experience in population, community and ecosystem conservation. Students will learn how the principles of Conservation Biology are applied, and the associated challenges.

**Components:** Laboratory(In person)  
**Requirement Group:** ENVS 280 and ENVS 286/s; or BIOL 265 and 266; and ENVS 320 (pre- or co-requisite)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Lab - Biology(1)

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**ENVS 322(3)** **Course ID:013826** **15-JUN-2019****Invasive Species**

Invasive species are one of the greatest global threats to biodiversity, ecosystem function, economies, and human health. Species become invasive when moved beyond native range, become established, and cause harm. This course covers how species are moved, how and when they become established, and potential harm they can cause.

Prerequisites: ENVS 280 or BIOL 265

Understanding that because invasive species are moved by humans, and because many of their impacts are felt by humans, they are an inherently multi-disciplinary problem.

Outcomes:

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: BIOL 265 or ENVS 280  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENVS 325(3)** **Course ID:012733** **06-JUN-2018****Sustainable Agriculture**

Prerequisites: ENVS 280 or BIOL 265

This course provides an introduction to the environmental, social, and economic implications of sustainable agriculture. Students will learn the origins, major concepts, and current issues of sustainability in agriculture. Ecological concepts and principles applied to manage sustainable food production to support community health and economic justice will be explored.

Outcomes: Students will be able to explain the characteristics of the U.S. agricultural system, the inter-relation among components of sustainable agriculture, and steps necessary to develop a sustainable agricultural system.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: ENVS 280 or BIOL 265  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science**ENVS 326(3) Course ID:012734 15-JUN-2022****Agroecosystems**

In this hands-on course, students will build knowledge and skills in agriculture and ecology through work in greenhouse, laboratory, classroom, and field settings. Students will build on foundations of Environmental Science and Biology by examining challenges of food production, management decisions, and environmental change facing agroecosystems both locally and abroad.

Pre-Requisites: ENVS 280 and ENVS 286/s; or BIOL 265 and 266; and ENVS 223 (recommended)

Outcomes: Students will develop understanding of agricultural systems as related to sustainable practices, develop skills in ecological analysis of these systems, and demonstrate proficiency in communicating scientific information to diverse audiences.

**Components:** Lecture(In person)  
**Requirement Group:** ENVS 280 and ENVS 286/s; or BIOL 265 and 266  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENVS 327(3) Course ID:012735 15-JUN-2022****Food Systems Analysis**

This course links conceptual and practical considerations of food-system assessment and develop a base of tools for practitioners. It examines major elements of the assessment process: systems thinking and conceptual frameworks; the food system from consumer and producer perspectives; identifying leverage points that might be influenced to affect positive change.

Pre-requisites: ENVS 203

Outcomes: Students will understand inter-relationships among environment, food supply, markets, American diets, and health, learn to analyze assessment methods for food-system sectors, and examine conceptual frameworks for food-system analysis.

**Components:** Lecture(In person)  
**Requirement Group:** ENVS 203  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENVS 330(3) Course ID:012739 15-JUN-2022****Restoration Ecology**

This course provides a theoretical and practical basis for the increasing global efforts to reverse damage caused by humans to ecosystems and species, emphasizing the many perspectives (e.g., ecological, social, political, engineering) that must be considered to develop, implement, and assess restoration projects across a range of ecosystem types.

Pre-requisites: ENVS 280 and ENVS 286/s; or BIOL 265 and 266

Outcomes: Students will apply knowledge from ecology and other disciplines to the practice of ecosystem restoration, and learn to integrate information from multiple disciplines, and stakeholder input, to design/manage restoration projects.

**Components:** Lecture(In person)  
**Requirement Group:** ENVS 280 and ENVS 286/s; or BIOL 265 and 266  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENVS 331(1) Course ID:012740 15-JUN-2022****Restoration Ecology Lab**

Students will apply principles learned in ENVS 330 to restoration sites in Chicago and beyond. They will visit restoration sites and discuss strategies and initiatives with land managers and policy makers. Students will develop skills in ecological-site description, and in the analytical methods required to determine success of restoration projects.

Pre-requisites: ENVS 280 and 286/s; or BIOL 265 and 266; and ENVS 330 (pre- or co-requisite)

Outcomes: Students will gain an understanding of how the science of restoration ecology is applied in practical settings and learn methods used in restoration and assessment of actual restoration projects.

**Components:** Laboratory(In person)  
**Requirement Group:** ENVS 280 and 286/s or BIOL 265 and 266; and ENVS 330 (pre- or co-requisite)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Lab - Biology(1)

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**Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science****ENVS 332(3) Course ID:013278 16-AUG-2018****Industrial Ecology**

Industrial ecology combines Business, Environment, & Engineering to shift industrial processes from linear (open loop) systems, where resources move through the system to become waste, to circular (closed loop) systems where waste becomes inputs for new processes. Students will learn life cycle assessment (LCA) to measure environmental impacts.

Outcomes: Students will understand how business and industry can create zero waste systems, how a circular economy works, and the tools of industrial ecology, including life cycle assessment.

**Components:** Lecture(In person)  
**Course Equivalent:** ENVS 432  
**Requirement Group:** Pre-requisite: ENVS 363  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENVS 333(3) Course ID:013970 15-JUN-2022****Introduction to the Circular Economy**

This course introduces principles and concepts of a circular economy that can support a more sustainable future. The course reviews circular design, materials management, business models, supply chains, policy, financing, metrics, and applications. This course may include speakers and/or field trips to learn about companies with circular business practices.

Pre-requisites: ENVS 101 or ENVS 137; or MGMT 201 for Quinlan School of Business students

Outcomes: Explain circular economy; identify applications of circularity; understand role of policy, finance, and design in system-wide change; understand social, environmental, economic impacts of linear economic system.

**Components:** Lecture(In person)  
**Requirement Group:** ENVS 101 or ENVS 137; or MGMT 201 for Quinlan School of Business students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENVS 335(3) Course ID:013277 15-JUN-2018****Ecological Economics**

Ecological Economics is a trans disciplinary course that takes a systems approach to the relationship between planetary stewardship, social justice, and the economy to design a prosperous and desirable future for humans on a finite planet. Ecological economics fuses economic theory and sustainability science to generate new solutions for today's challenges.

Pre-requisites: ECON 201

Outcomes: Understanding of ecological economics history, conceptual foundations, principles, tools, indicators, and applications. Topics include sustainable scale, just distribution, efficient allocation and relationships between economic

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite : ECON 201  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**ENVS 336(3) Course ID:014124 15-JUN-2022****Design for Circular & Sustainable Business**

This project-based course focuses on solving complex human sustainability challenges through the application of sustainable design methods at the product and process level. Students will learn and apply biomimicry, circular, and human-centered design methods to develop conceptual and prototype solutions.

Pre-requisites: ENVS 101 or ENVS 137; or MGMT 201 for Quinlan School of Business students

Outcomes: Understand the role of design in creating a sustainable future. Understand and apply: (1) circular design methods (2) biomimicry design methods; and (3) human-centered design (design thinking) methods.

**Components:** Lecture(In person)  
**Requirement Group:** ENVS 101 or ENVS 137; or MGMT 201 for Quinlan School of Business students  
**Req. Designation:** Writing Intensive

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**Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science****ENVS 338(3) Course ID:013209 15-JUN-2022****Climate Change and Human Health**

This course provides an introduction overview of the health consequences associated with climate change and the local, federal, and global response to mitigate these negative health outcomes. During the course students will be expected to incorporate course content and develop a realistic response public health plan to climate change for a locality of their choosing.

Pre-requisites: ENVS 101 or ENVS 137 or BIOL 101; Restricted to Majors and Minors in the School of Environmental Sustainability; Junior or Senior Standing

## Outcomes:

1) Outline fundamental public health concerns that have been associated with climate change.

**Components:** Lecture(Online)

**Requirement Group:** ENVS 101 or ENVS 137 or BIOL 101; Restricted to Majors and Minors in the School of Environmental Susta

**Req. Designation:** Writing Intensive

**Room Requirements:** Classroom Not Needed(1)

**ENVS 340(3) Course ID:012741 15-JUN-2022****Natural History of Belize**

This Study Abroad field course is designed to build on the foundations learned in Ecology, Environmental Science, and Anthropology classes by examining the biodiversity and tropical ecosystems of Belize, by exploring the cultural traditions of some of its peoples, particularly the Mayans; and learn how local communities are involved in protecting and sustaining ecological and natural sites through community based conservation and sustainability practices.

## Pre-requisites:

For SES majors and minors, ENVS 101 or ENVS 137;

For BIOL majors and minors, BIOL 102 and BIOL 112;

For ANTH or GLST majors and minors, Junior or Senior Standing.

**Components:** Field Studies(In person)

**Course Equivalents:** BIOL 340

**Requirement Group:** For SES students ENVS 101 or ENVS 137; for BIOL students BIOL 102 and 112; for ANTH or GLST students ]

**Req. Designation:** Writing Intensive

**Room Requirements:** Classroom Not Needed(1)

**ENVS 345(3) Course ID:012742 15-JUN-2022 Instructor Consent Required****Conservation and Sustainability of Neotropical Ecosystems**

This course provides an introduction to conservation ecology in Neotropical ecosystems via classroom sessions and experiential learning activities during a Spring-Break field trip to Belize. Students will gain experience in environmental monitoring and biological survey methods. Ecosystems studied: coral reefs, mangrove forests, subtropical rain and dry forests, savannas, rivers, wetlands.

Pre-requisites: ENVS 280 or BIOL 265; Instructor Consent Required

Outcomes: Students will gain an understanding of tropical climates, neotropical terrestrial/aquatic ecosystems and applied conservation and environmental practices such as nature reserve design and management, community-based resource management, ecotourism, and ecoagriculture.

**Components:** Lecture(In person)

**Course Equivalents:** BIOL 349

**Requirement Group:** Pre-requisite: C- or higher in BIOL 265 or ENVS 280

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

**ENVS 350A(4) Course ID:012312 15-JUN-2022****Solutions to Environmental Problems: Water**

'STEP: Water' is an interdisciplinary and hands-on course in which students learn about a relevant and complex environmental problems pertaining to water and then develop and implement projects that address the problem on campus and in the local community.

Pre-requisites: ENVS 101 or ENVS 137 or BIOL 101

Outcomes: Students will develop understanding of water-related environmental problems, demonstrate skills/knowledge needed to address those problems, and develop skills to recognize/articulate future possibilities for environmental leadership and civic engagement.

**Components:** Lecture(In person)

**Attributes:** Engaged Learning

**Requirement Group:** ENVS 101 or ENVS 137 or BIOL 101

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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**Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science****ENVS 350B(4) Course ID:013854 15-JUN-2022****Solutions to Environmental Problems: Biogas**

'STEP: Biogas' is an interdisciplinary and hands-on course in which students learn about a relevant and complex environmental problems pertaining to biogas production, processing and transport and then develop and implement projects that address the problem on campus and in the local community.

Pre-requisites: ENVS 101 or ENVS 137 or BIOL 101

Outcomes: Students will develop understanding of environmental problems related to biogas, demonstrate skills/knowledge needed to address those problems, and develop skills to recognize/articulate future possibilities for environmental leadership and civic engagement.

**Components:** Laboratory(In person)  
**Requirement Group:** ENVS 101 or ENVS 137 or BIOL 101  
**Req. Designation:** Service Learning  
**Room Requirements:** Lab - STEP(1)

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**ENVS 350C(4) Course ID:013567 15-JUN-2022****Solutions to Environmental Problems:Climate Action**

Consideration of environmental, political, economic, historical, and cultural contexts of climate change. Examination of actions occurring at varying geographic scales to mitigate and/or adapt to climate change impacts. Problem- and solution-based learning of how to invest resources effectively to deal with a changing climate and its consequences.

Pre-requisites: ENVS 101 or ENVS 137 or BIOL 101; and ENVS 224 (recommended)

Outcomes: Develop understanding of environmental problems related to climate change, demonstrate skills/knowledge needed to address those problems and recognize/articulate future possibilities for environmental leadership/civic engagement.

**Components:** Lecture(In person)  
**Attributes:** Engaged Learning  
**Requirement Group:** ENVS 101 or ENVS 137 or BIOL 101  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**ENVS 350F(4) Course ID:012313 15-JUN-2022****Solutions to Environmental Problems: Food Systems**

'STEP: Food Systems' is an interdisciplinary and hands-on course in which students learn about a relevant and complex environmental problems pertaining to food production, processing and transport and then develop and implement projects that address the problem on campus and in the local community.

Pre-requisites: ENVS 101 or ENVS 137 or BIOL 101

Outcomes: Students will develop understanding of environmental problems related to food systems, demonstrate skills/knowledge needed to address those problems, and develop skills to recognize/articulate future possibilities for environmental leadership and civic engagement.

**Components:** Lecture(In person)  
**Attributes:** Engaged Learning  
**Requirement Group:** ENVS 101 or ENVS 137 or BIOL 101  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**ENVS 351(3) Course ID:013818 15-JUN-2022****Introduction to Sustainability Concepts & Impacts**

Examines environmental, economic, social and political impacts of sustainable practices on general public and global and local organizations. Provides students with understanding of importance to corporations and other entities of measuring, monitoring, and reporting resource use to customers and stakeholders.

Pre-requisites: ENVS 101 or ENVS 137 or BIOL 101

Outcomes: Explaining basic concepts of sustainability and how they relate to operations and goals of institutions and organizations; interaction of social, economic, and ecological systems to influence sustainability challenges and solutions.

**Components:** Lecture(Online)  
**Requirement Group:** ENVS 101 or ENVS 137 or BIOL 101  
**Req. Designation:** Service Learning  
**Room Requirements:** Classroom Not Needed(1)

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**Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science****ENVS 352(3) Course ID:013819 15-JUN-2019****Sustainability Assessment & Reporting I**

Fundamental concepts and methodology of measuring and reporting environmental sustainability impacts in the areas of energy, air, buildings and transportation.

Pre-requisites: ENVS 351

Outcomes: Ability to assess and report sustainability metrics related to energy, air, buildings, and transportation.

**Components:** Lecture(Online)  
**Requirement Group:** Prerequisite: grade of C- or better in ENVS 351  
**Req. Designation:** Service Learning  
**Room Requirements:** Classroom Not Needed(1)

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**ENVS 363(3) Course ID:013073 15-JUN-2022****Sustainable Business Management**

Course introduces students to the emerging field of sustainability in business and the growing focus on the social, environmental, and economic performance of businesses. The course presents the scientific, ethical, and business cases for adopting sustainability. This course fulfills a MGMT elective.

Pre-requisites: ENVS 101 or ENVS 137; or MGMT 201 for Quinlan School of Business students

Outcomes: Understand the dimensions of sustainability; understand economics for sustainability; understand the tools and techniques to apply sustainability in each functional area of the business

**Components:** Lecture(Blended)  
**Course Equivalents:** ENVS 463  
**Requirement Group:** ENVS 101 or ENVS 137; or MGMT 201 for Quinlan School of Business students  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**ENVS 364(3) Course ID:013360 15-JUN-2022****Sustainability Management in the Global Context**

This study abroad course takes students to international destinations to learn about business and sustainability management in the global context. Students hear presentations from local experts on sustainability in government, nonprofit, & for-profit entities, visit entities that have adopted sustainability practices, & visit local cultural sites. Fulfills MGMT elective.

Pre-requisites: ENVS 101 or ENVS 137; or MGMT 201 for Quinlan School of Business students

Outcomes: Students will understand sustainability perspectives outside the U.S., practical examples of circular operations and strong sustainability, and global, regional, and local sustainability concerns.

**Components:** Lecture(In person)  
**Course Equivalents:** ENVS 464  
**Requirement Group:** ENVS 101 or ENVS 137; or MGMT 201 for Quinlan School of Business students  
**Req. Designation:** Service Learning  
**Room Requirements:** Classroom Not Needed(1)

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**ENVS 369(3) Course ID:012720 15-JUN-2022****Field Ornithology**

Field ornithology is an intensive 3-week engaged-learning course at the Loyola University Retreat and Ecology Campus during the peak of the migratory season intended to provide an introduction to the theory and practice of field ornithology. Emphasis will be on field identification and song recognition, census techniques, and avian behavior.

Pre-requisites: ENVS 280 and ENVS 286/s; or BIOL 265 and 266; and BIOL 215 (recommended)

Outcomes: Students will become skilled in critical reasoning, field techniques, and scientific investigation that demonstrate an understanding of knowledge and techniques used in field ornithology

**Components:** Lecture(In person)  
**Course Equivalents:** BIOL 348  
**Requirement Group:** ENVS 280 and ENVS 286/s; or BIOL 265 and 266  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science**ENVS 380(3) Course ID:012570 15-JUN-2022****Introduction to Geographic Information Systems**

Geographic Information Systems (GIS) is a mapping tool that allows users to create interactive searches, analyze spatial information, edit data and maps, and present the results visually. The course includes lecture, laboratory, and project components. Students will learn basic GIS skills and applications and work on projects with community organizations.

Pre-requisites: Restricted to Junior and Senior standing

## Outcomes:

- describe the conceptual/theoretical and practical/technological background of GIS.
- describe ethical issues germane to GIS.

**Components:** Lecture(In person)  
**Course Equivalents:** ENVS 480  
**Attributes:** Urban Studies  
**Requirement Group:** Junior or Senior Standing only  
**Req. Designation:** Service Learning  
**Room Requirements:** Lab - Computer(1)

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**ENVS 381(3) Course ID:013822 15-JUN-2022****Advanced GIS Applications**

Students in this course will learn tools required to solve complex environmental problems and gain experience with spatial analysis, network analysis, 3-D analysis, GIS modeling, geostatistics, and other ArcGIS extensions. Students will also learn about internet-based mapping for dissemination of spatial data.

Pre-requisites: ENVS 380 and Restricted to Junior and Senior standing

Outcomes: Understand various spatial relationship concepts and their applications; identify and address common methodological challenges; understand how to use spatial data to make sound arguments in spatial problem solving and planning/policy.

**Components:** Lecture(In person)  
**Requirement Group:** ENVS 380 and Restricted to Junior and Senior standing only  
**Req. Designation:** Service Learning  
**Room Requirements:** Lab - Computer(1)

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**ENVS 382(3) Course ID:014011 15-JUN-2022****Remote Sensing**

Science of obtaining information about objects or areas using data from remote sensors on satellites or mounted on aircraft that can detect energy reflected from Earth. Topics include data collection; digital image processing, assessment, evaluation, and enhancement; display alternatives and visualization; electromagnetic radiation principles and radiometric correction; and geometric correction.

Pre-requisites: ENVS 101 or ENVS 137 or BIOL 101; Restricted to Juniors and Seniors

Outcomes: Understand concepts, data, and methods of remotely sensed geographic data. Learn how to obtain and analyze remote sensing data, produce thematic maps, learn landscape patterns, and methods to decipher them.

**Components:** Laboratory(In person)  
**Requirement Group:** ENVS 101 or ENVS 137 or BIOL 101; Restricted to Juniors and Seniors only  
**Req. Designation:** Service Learning  
**Room Requirements:** Lab - Computer(1)

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**ENVS 383(3) Course ID:012752 15-JUN-2022****Human Dimensions of Conservation**

This course will increase student knowledge of the social, political, economic, psychological, and cultural dimensions that influence the success of conservation projects and develop skills in conducting human dimensions-inquiry using surveys, interviews, observation, and/or participatory methods. It will contribute to preparation for employment in the conservation field and/or graduate study.

Pre-requisites: ENVS 101 or ENVS 137 or BIOL 101

Outcomes: Students will understand the importance of treating the human dimensions of conservation problems with the same scientific rigor customarily given to the ecological dimensions.

**Components:** Lecture(In person)  
**Requirement Group:** ENVS 101 or ENVS 137 or BIOL 101  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science

ENVS 384(3) Course ID:013823 15-JUN-2019

**Conservation Economics**

Explores resource conservation issues using economic principles. Topics include management of forests, wildlife and mineral resources; the demand for parks and outdoor recreation; the debate between environmental preservation and conservation; valuation of ecosystem services; the economics of biodiversity and endangered species; and policies to promote conservation in agriculture.

Pre-requisites: ECON 201

Students will learn how natural resource use is affected by economic values, how to critically evaluate natural resource management problems, and evaluate models of dynamic resource extraction and user preferences.

**Components:** Lecture(In person)  
**Requirement Group:** grade of C- or better in ECON 201  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

ENVS 385(3) Course ID:013208 15-JUN-2022 Instructor Consent Required

**Introduction to Global Health**

This course introduces students to epidemiological and policy aspects of global health with a focus on health disparities at the international level.

Pre-requisites: ENVS 101 or ENVS 137 or BIOL 101

Outcomes: Understand approaches to existing and emerging health problems and the relationships between health, poverty, and development.

**Components:** Lecture(In person)  
**Course Equivalents:** HSM 210, MPBH 414, MPBH 417, PUBH 314  
**Attributes:** Bioethics  
**Requirement Group:** ENVS 101 or ENVS 137 or BIOL 101  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

ENVS 387(3) Course ID:012743 15-JUN-2022

**Principles of Ecotoxicology**

This course will provide information on how pollutants affect ecosystems and how we might ameliorate their negative effects in our world. The emphasis of this course will be the fate and effects of pollutants in the ecosystem. The effects will be from molecular level to individual organism, community, and ecosystem levels.

Pre-requisites: ENVS 280 or BIOL 265; and ENVS 274

Outcomes: This course will provide students with scientific knowledge in the cause and effects of pollutants in ecosystems and to prepare them for graduate study/future career.

**Components:** Lecture(In person)  
**Attributes:** Bioethics  
**Requirement Group:** ENVS 280 or BIOL 265; and ENVS 274  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

ENVS 388(3) Course ID:013824 15-JUN-2022

**Applied Environmental Statistics**

Tools and methods for analyzing combined social and ecological datasets. Emphasis on learning advanced quantitative statistics and applying this to project work. Students required to include both ecological and social data analysis in their projects - working with computer programs and output written in R/R-Studio, and interpreting output from these programs.

Pre-requisites: ENVS 203 or STAT 103; Restricted to Junior and Senior standing

Outcomes: Understand and be able to articulate fundamental statistical concepts; interpret software output and published articles; communicate results; describe data, articulate relevant hypotheses, know statistical tests which may be correctly applied.

**Components:** Lecture(In person)  
**Requirement Group:** ENVS 203 or STAT 103; Restricted to Junior and Senior standing only  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science

ENVS 389(3) Course ID:013825 15-JUN-2022

**Ecological Risk Assessment**

This course covers the area of potential effects of pollutants to ecosystems and practices on risk assessment for pollutants based on exposure and effect data in the literature. Different approaches for assessing the potential ecological impacts and risks of pollutants in support of environmental management will be discussed and practiced.

Pre-requisites: ENVS 274 and ENVS 275

Outcomes: Learn toxic effects of pollutants, acquire, organize, and synthesize monitoring and effect data using advanced analysis methods and skills in support of environmental impact and risk assessment via case studies.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: at least C- in ENVS 274 and ENVS 275.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

ENVS 390(3) Course ID:002987 06-JUN-2018

**Integrative Seminar**

This course requires students to focus on a specific environmental issue or theme, integrating multidisciplinary perspectives, through individual or group presentations, discussion, and analysis of presentations by outside speakers.

Outcome: Students will demonstrate an understanding of the multi-faceted and interdisciplinary nature of environmental issues.

**Components:** Seminar  
**Requirement Group:** Pre-requisite: Senior standing only.  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

ENVS 391(1 - 3) Course ID:005511 01-APR-2020 Department Consent Required

**Environmental Research**

Students may register for independent research on a topic mutually acceptable to the student and any professor in the department. Usually this research is directed to a particular course or to the research of the professor.

Enrollment Conditions: Administrative Permission

Outcomes: Students will be able to design and carry out the research that is original and meaningful, including data collection, analysis, and interpretation.

**Components:** Independent Study  
**Attributes:** Engaged Learning  
**Req. Designation:** Undergraduate Research

ENVS 391C(3) Course ID:013461 15-JUN-2022 Instructor Consent Required

**Independent Environmental Research (Capstone)**

Fulfills capstone requirement for IES majors. Through independent research experience, examine how scientific, sociological, economic and political knowledge and perspectives interact and define environmental problems and solutions/mitigation efforts. Research projects must use a multi-disciplinary perspective in analysis and interpretation.

Pre-requisites: Senior standing: Instructor Consent

Outcomes: Learning outcomes: design and carry out research that is original and meaningful, including data collection, analysis, and interpretation.

**Components:** Independent Study(In person)  
**Attributes:** Engaged Learning  
**Requirement Group:** Senior standing only  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Classroom Not Needed(1)

ENVS 395(3) Course ID:002989 15-JUN-2017 Department Consent Required

**Environmental Internship**

Students seek out and engage in a semester- or summer-long internship with a civic, business, governmental, or academic group providing hands-on experience in work on environmental issues.

Outcome: Students will demonstrate, through daily activity logs and a comprehensive final report, a clear understanding of the environmental context and practical applications of their internship experience.

**Components:** Field Studies  
**Attributes:** Engaged Learning  
**Req. Designation:** Internship

## Course Catalog

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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science

ENVS 395C(3) Course ID:013462 15-JUN-2022 Department Consent Required  
**Environmental Internship (Capstone)**

Fulfills capstone requirement for IES majors. Through internship experience, students reflect upon academic and extra-curricular activities in their degree program and learn how scientific, sociological, economic and political knowledge and perspectives interact and define environmental problems and solutions/mitigation efforts.

Pre-requisites: Senior standing; Department Consent

Outcomes: Guided reflection on relationship between coursework and internship experience, relate learning to specific activities and experiences in the internship, assess value of internship to future career plans.

**Components:** Internship(In person)  
**Attributes:** Engaged Learning  
**Requirement Group:** Senior standing only  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

ENVS 398(3) Course ID:002990 15-JUN-2022

**Special Topics**

Specific titles and contents vary from semester to semester.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

ENVS 398B(3) Course ID:012922 15-JUN-2014 Instructor Consent Required

**Environmental Science Topics for BIET Minor Capstone**

Prerequisites: Two Science courses and two Ethics courses.

The interdisciplinary team-taught Bioethics capstone course examines a topic in bioethics from both scientific and ethical points of view. Topics may include biotechnologies, concepts of race and gender, the environment, reproduction, and others. This course number provides a cross-listed elective for Environmental Science students when the Bioethics capstone's topic is environmental.

Outcome: Students will understand the connection between ethical and environmental science issues with regard to the special topic in environmental science.

**Components:** Seminar(In person)  
**Attributes:** Bioethics  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

ENVS 398L(1 - 4) Course ID:013270 15-JUN-2022

**Special Topics with Lab**

Specific titles and contents vary from semester to semester. Includes lab component.

**Components:** Laboratory(In person), Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Lab - STEP(1), Electronic Classroom(1)

ENVS 399(1 - 3) Course ID:002991 15-JUN-2022 Instructor Consent Required

**Directed Readings**

Directed by an ESP faculty member, students will read, analyze, and discuss a publications focusing on different aspects of a specific environmental issue or theme.

Pre-requisites: Instructor Consent

Outcome: Students will demonstrate comprehension of, and the ability to apply information from, scientific literature and be able to synthesize information to produce a cogent, synthetic analysis of their topic based on these readings.

**Components:** Supervision  
**Req. Designation:** Internship

ENVS 400(1) Course ID:013770 15-JUN-2019

**Graduate Seminar**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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**Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science****ENVS 401(3) Course ID:013778 15-JUN-2020****Sustainable Systems - Natural Science Perspectives.**

This required core course provides an integrated overview of environmental science and sustainability which connect to sustainable development and ecological economics goals to define a just and safe space for the equitable distribution of life's essential re-sources that does not exceed the Earth's capacity to provide and replenish them.

Restricted to GRAD students.

Outcomes: Students will be able to make logical connections between environmental science and sustainability and evaluate data and primary literature in learning best practices for making evidence-based decisions.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**ENVS 402(3) Course ID:013779 15-JUN-2020****Sustainable Systems - Social Science Perspectives**

This required core course examines theoretical perspectives on and practical examples of sustainable development at both global and local/regional scales.

Restricted to GRAD students.

Outcomes: Students learn concepts of sustainable development and system ,resilience, including history, contested meanings, strengths, and limitations of each. How change towards sustainability occurs at multiple scales using social sciences research .

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**ENVS 410(3) Course ID:013780 15-JUN-2019****Introduction to Environmental Law & Policy**

This introduction to environmental law surveys some critical federal environmental statutes, rules, and regulations in the United States; important case law decided under those statutes; interaction between federal, state, and local jurisdictions; and impacts on air, land, water, and natural resources.

Restricted to GRAD students.

Outcomes: understand how the natural environment is controlled, managed and promoted through the legal system.

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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**ENVS 411(3) Course ID:013781 15-JUN-2019****Natural Resources and Land Use Law & Policy**

Focus on legal and policy processes used to govern pollution, water use, endangered species, toxic substances, and environmental impact and risk.

Restricted to GRAD students.

Outcomes: Students will understand how the natural environment is controlled, managed and promoted through the legal system and how land use laws and policy impact social and economic issues.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**ENVS 412(3) Course ID:013782 15-JUN-2019****Water Law & Policy**

This course looks at how the law allocates and protects one of our most crucial natural resources -- water. Understanding development and regulation of water ownership and use and how those decisions impact current environmental and socio-economic issues.

Restricted to GRAD students.

Outcomes: Understand how key laws and policies impact protection and use of water in the United States; understand key legal concepts that shape the management of our water resources.

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to graduate students.

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**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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**ENVS 413(3)** **Course ID:013783** **15-JUN-2019**

**Energy Law & Policy**

This course looks at the laws that shape traditional energy production and the growing regulation of renewable and sustainable energy.

Restricted to GRAD students.

Outcomes: Understand how key laws and policies impact production and use of energy; and how energy is controlled by federal and local regulations and policies.

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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**ENVS 420(3)** **Course ID:013784** **15-JUN-2019**

**Conservation Biology**

Students will learn to apply ecological and evolutionary biological principles to the preservation of wild plant/animal species, and to the preservation/management of ecosystems. Conservation approaches and challenges for all types of ecosystems, will be covered, with emphasis on contemporary threats to biodiversity, including habitat fragmentation, invasive species, and climate change.

Restricted to GRAD students.

Outcomes: Students will understand how the science of ecology can be used to address issues in species/ecosystem conservation, and recognize that consideration of human actions is essential to address conservation problems.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**ENVS 422(3)** **Course ID:013785** **15-JUN-2019**

**Invasive Species**

Invasive species are one of the greatest global threats to biodiversity, ecosystem function, economies, and human health. Species become invasive when moved beyond native range, become established, and cause harm. This course covers how species are moved, how and when they become established, and potential harm they can cause.

Restricted to GRAD students.

Outcomes: Understanding that because invasive species are moved by humans, and because many of their impacts are felt by humans, they are an inherently multi-disciplinary problem.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**ENVS 425(3)** **Course ID:013786** **15-JUN-2019**

**Sustainable Agriculture**

This course provides an introduction to the environmental, social, and economic implications of sustainable agriculture. Students will learn the origins, major concepts, and current issues of sustainability in agriculture. Ecological concepts and principles applied to manage sustainable food production to support community health and economic justice will be explored.

Restricted to GRAD students.

Outcomes: Students will be able to explain the characteristics of the U.S. agricultural system, the inter-relation among components of sustainable agriculture, and steps necessary to develop a sustainable agricultural system.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science**ENVS 426(3) Course ID:013787 15-JUN-2019****Agroecosystems**

In this hands-on course, students will build knowledge and skills in agriculture and ecology through work in greenhouse, laboratory, classroom, and field settings. Students will build on foundations of Environmental Science and Biology by examining challenges of food production, management decisions, and environmental change facing agroecosystems both locally and abroad.

Restricted to GRAD students.

Outcomes: Students will develop understanding of agricultural systems as related to sustainable practices, develop skills in ecological analysis of these systems, and demonstrate proficiency in communicating scientific information to diverse audiences.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**ENVS 427(3) Course ID:013788 15-JUN-2019****Food Systems Analysis**

This course links conceptual and practical considerations of food-system assessment and develop a base of tools for practitioners. It examines major elements of the assessment process: systems thinking and conceptual frameworks; the food system from consumer and producer perspectives; identifying leverage points that might be influenced to affect positive change.

Restricted to GRAD students.

Outcomes: Students will understand inter-relationships among environment, food supply, markets, American diets, and health, learn to analyze assessment methods for food-system sectors, and examine conceptual frameworks for food-system analysis.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**ENVS 430(3) Course ID:013789 15-JUN-2019****Restoration Ecology**

This course provides a theoretical and practical basis for the increasing global efforts to reverse damage caused by humans to ecosystems and species, emphasizing the many perspectives (e.g., ecological, social, political, engineering) that must be considered to develop, implement, and assess restoration projects across a range of ecosystem types.

Restricted to GRAD students.

Outcomes: Students will apply knowledge from ecology and other disciplines to the practice of ecosystem restoration, and learn to integrate information from multiple disciplines, and stakeholder input, to design/manage restoration projects.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**ENVS 432(3) Course ID:013708 16-AUG-2018****Industrial Ecology**

Industrial ecology combines Business, Environment, & Engineering to shift industrial processes from linear (open loop) systems, where resources move through the system to become waste, to circular (closed loop) systems where waste becomes inputs for new processes. Students will learn life cycle assessment (LCA) to measure environmental impacts.

Prerequisite: ENVS 363/463

Outcome: Students will understand how business and industry can create zero waste systems, how a circular economy works, and the tools of industrial ecology, including life cycle assessment.

**Components:** Lecture(In person)  
**Course Equivalents:** ENVS 332  
**Requirement Group:** Prerequisite : ENVS 363 / 463  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science**ENVS 433(3) Course ID:013971 01-JAN-2021****Introduction to the Circular Economy**

This project-based course focuses on solving complex human sustainability challenges through the application of sustainable design methods at the product and process level. Students will learn and apply biomimicry, circular, and human-centered design methods to develop conceptual and prototype solutions.

Restricted to graduate students

Understand: role of design in creating a sustainable future. Understand and apply: (1) circular design methods; (2) biomimicry design methods; and (3) human-centered design (design thinking) methods.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**ENVS 435(3) Course ID:013790 15-JUN-2019****Ecological Economics**

Ecological Economics is a trans disciplinary course that takes a systems approach to the relationship between planetary stewardship, social justice, and the economy to design a prosperous and desirable future for humans on a finite planet. Ecological economics fuses economic theory and sustainability science to generate new solutions for today's challenges.

Restricted to GRAD students.

Outcomes: Understanding of ecological economics history, conceptual foundations, principles, tools, indicators, and applications. Topics include sustainable scale, just distribution, efficient allocation and relationships between economic

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**ENVS 436(3) Course ID:014123 01-JAN-2021****Design for Circular & Sustainable Business**

This project-based course focuses on solving complex human sustainability challenges through the application of sustainable design methods at the product and process level. Students will learn and apply biomimicry, circular, and human-centered design methods to develop conceptual and prototype solutions.

436 Restricted to graduate students

Student Outcomes: Understand the role of design in creating a sustainable future. Understand and apply: (1) circular design methods (2) biomimicry design methods; and (3) human-centered design (design thinking) methods.

**Components:** Lecture  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship

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**ENVS 438(3) Course ID:013792 15-JUN-2019****Climate Change and Human Health**

This course provides an introduction overview of the health consequences associated with climate change and the local, federal, and global response to mitigate these negative health outcomes. During the course students will be expected incorporate course content and develop a realistic response public health plan to climate change for a locality of their choosing.

Restricted to GRAD students.

Outcomes: 1) Outline fundamental public health concerns associated with climate change; 2) Identify and critique future steps forward to reduce public health concerns of climate change.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science**ENVS 451(3) Course ID:013793 15-JUN-2019****Introduction to Sustainability Concepts & Impacts**

Examines environmental, economic, social and political impacts of sustainable practices on general public and global and local organizations. Provides students with understanding of importance to corporations and other entities of measuring, monitoring, and reporting resource use to customers and stakeholders.

Restricted to GRAD students.

Outcomes: Explaining basic concepts of sustainability and how they relate to operations and goals of institutions and organizations; interaction of social, economic, and ecological systems to influence sustainability challenges and solutions.

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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**ENVS 452(3) Course ID:013794 15-JUN-2019****Sustainability Assessment & Reporting I**

Fundamental concepts and methodology of measuring and reporting environmental sustainability impacts in the areas of energy, air, buildings and transportation.

ENVS 451 prerequisite; GRAD students

Outcomes: Ability to assess and report sustainability metrics related to energy, air, buildings, and transportation.

**Components:** Lecture(Online)  
**Requirement Group:** Prerequisite: grade of C- or better in ENVS 451; restricted to GRAD students.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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**ENVS 453(3) Course ID:013795 14-JAN-2019****Sustainability Assessment & Reporting II**

Fundamental concepts and methodology of measuring and reporting environmental sustainability impacts in the areas of water, land, food and waste. Environmental and social impacts of water use and sources, land use practices, food sourcing and production, and waste production and recovery.

ENVS 451 prerequisite; GRAD students

Outcome: Ability to assess and report sustainability metrics related to water, land, food, and waste.

**Components:** Lecture(Online)  
**Requirement Group:** Prerequisite: grade of C- or better in ENVS 451; restricted to GRAD students.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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**ENVS 454(3) Course ID:013796 15-JUN-2019****Sustainability Plan Development & Reporting**

Capstone course in the four course sequence on Sustainability Assessment & Planning. Using concepts and methodology to create a comprehensive sustainability plan including stakeholder engagement, life cycle analyses, set resource baselines, short- and long-term sustainability goals, budgets and draft sustainability plan for a representative entity.

ENVS 451, 452, and 453 are prerequisites; GRAD students

Outcomes: Learn best practices to inspire and engage partners and stakeholders to advance environmental sustainability in different types of organizations. Ability to create a comprehensive sustainability plan for organizations and institutions.

**Components:** Lecture(Online)  
**Requirement Group:** Prerequisite: Grade of C- or better in ENVS 451, ENVS 452, and ENVS 453. Restricted to GRAD students.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science**ENVS 463(3) Course ID:013707 16-AUG-2018****Sustainable Business Management**

To introduce students to the emerging field of sustainability in business and the growing focus on the social, environmental, and economic performance of businesses. The course presents the scientific, moral, business, & economic cases for adopting sustainability. This course fulfills a MGMT elective.

Prerequisite or corequisite: ENVS 410

Outcome: Understand the dimensions of sustainability; understand economics for sustainability; understand the tools and techniques to apply sustainability in each functional area of the business.

**Components:** Lecture(In person)  
**Course Equivalents:** ENVS 363  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**ENVS 464(3) Course ID:013463 16-AUG-2018****Sustainability Management in the Global Context**

This study abroad course takes students to international destinations to learn about business and sustainability management in the global context. Students hear presentations from local experts on sustainability in government, nonprofit, & for-profit entities, visit entities that have adopted sustainability practices, & visit local cultural sites. Fulfills MGMT elective.

ENVS 464 Prerequisites: ENVS 463 recommended

Students will understand sustainability perspectives outside the U.S., practical examples of circular operations and strong sustainability, and global, regional, and local sustainability concerns.

**Components:** Lecture(In person)  
**Course Equivalents:** ENVS 364  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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**ENVS 469(3) Course ID:013830 15-JUN-2019****Field Ornithology**

Field ornithology is an intensive 3-week engaged-learning course at the Loyola University Retreat and Ecology Campus during the peak of the migratory season intended to provide an introduction to the theory and practice of field ornithology. Emphasis will be on field identification and song recognition, census techniques, and avian behavior.

Restricted to GRAD students.

Outcomes: Students will become skilled in critical reasoning, field techniques, and scientific investigation that demonstrate an understanding of knowledge and techniques used in field ornithology

**Components:** Field Studies  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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**ENVS 480(3) Course ID:013797 15-JUN-2019****Introduction to Geographic Information Systems**

Geographic Information Systems (GIS) is a mapping tool that allows users to create interactive searches, analyze spatial information, edit data and maps, and present the results visually. The course includes lecture, laboratory, and project components. Students will learn basic GIS skills and applications and work on projects with community organizations.

Restricted to GRAD students.

Outcomes: Describe the conceptual/theoretical and practical/technological background of GIS; describe ethical issues germane to GIS; prepare/analyze GIS data in research; apply GIS in community-service projects.

**Components:** Lecture(In person)  
**Course Equivalents:** ENVS 380  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship  
**Room Requirements:** Lab - Computer(1)

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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science**ENVS 481(3)** Course ID:013798 15-JUN-2019**Advanced GIS Applications**

Students in this course will learn tools required to solve complex environmental problems and gain experience with spatial analysis, network analysis, 3-D analysis, GIS modeling, geostatistics, and other ArcGIS extensions. Students will also learn about internet-based mapping for dissemination of spatial data.

Prerequisite : ENVS 480

Outcomes: Understand various spatial relationship concepts and their applications; identify and address common methodological challenges; understand how to use spatial data to make sound arguments in spatial problem solving and planning/policy.

**Components:** Lecture(In person)**Requirement Group:** Prerequisite: grade of C- or better in ENVS 480. Restricted to GRAD students.**Req. Designation:** Internship**Room Requirements:** Lab - Computer(1)**ENVS 482(3)** Course ID:014010 15-JUN-2020**Remote Sensing**

Science of obtaining information about objects or areas using data from remote sensors on satellites or mounted on aircraft that can detect energy reflected from Earth. Topics include data collection; digital image processing, assessment, evaluation, and enhancement; display alternatives and visualization; electromagnetic radiation principles and radiometric correction; and geometric correction.

Restricted to GRAD students.

Outcomes: Understand concepts, data, and methods of remotely sensed geographic data. Learn how to obtain and analyze remote sensing data, produce thematic maps, learn landscape patterns, and methods to decipher them.

**Components:** Laboratory(In person)**Requirement Group:** Restricted to graduate students.**Req. Designation:** Internship**Room Requirements:** Lab - Computer(1)**ENVS 483(3)** Course ID:013799 15-JUN-2019**Human Dimensions of Conservation**

This course will increase student knowledge of the social, political, economic, psychological, and cultural dimensions that influence the success of conservation projects and develop skills in conducting human dimensions-inquiry using surveys, interviews, observation, and/or participatory methods. It will contribute to preparation for employment in the conservation field and/or graduate study.

Restricted to GRAD students.

Outcomes: Students will understand the importance of treating the human dimensions of conservation problems with the same scientific rigor customarily given to the ecological dimensions.

**Components:** Lecture(In person)**Requirement Group:** Restricted to graduate students.**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)**ENVS 484(3)** Course ID:013800 15-JUN-2019**Conservation Economics**

Explores resource conservation issues using economic principles. Topics include management of forests, wildlife and mineral resources; the demand for parks and outdoor recreation; the debate between environmental preservation and conservation; valuation of ecosystem services; the economics of biodiversity and endangered species; and policies to promote conservation in agriculture.

Restricted to GRAd students.

Outcomes: Students will learn how natural resource use is affected by economic values, how to critically evaluate natural resource management problems, and evaluate models of dynamic resource extraction and user preferences.

**Components:** Lecture(In person)**Requirement Group:** Restricted to graduate students.**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science

ENVS 487(3) Course ID:013801 15-JUN-2019

**Principles of Ecotoxicology**

This course will provide information on how pollutants affect ecosystems and how we might ameliorate their negative effects in our world. The emphasis of this course will be the fate and effects of pollutants in the ecosystem. The effects will be from molecular level to individual organism, community, and ecosystem levels.

Restricted to GRAD students.

Outcome: This course will provide students with scientific knowledge in the cause and effects of pollutants in ecosystems.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

ENVS 488(3) Course ID:013802 15-JUN-2019

**Applied Environmental Statistics**

Tools and methods for analyzing combined social and ecological datasets. Emphasis on learning advanced quantitative statistics and applying this to project work. Students required to include both ecological and social data analysis in their projects & working with computer programs and output written in R/R-Studio, and interpreting output from these programs.

Restricted to Graduate students.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship  
**Room Requirements:** Lab - Computer(1)

ENVS 489(3) Course ID:013803 15-JUN-2019

**Ecological Risk Assessment**

This course covers the area of potential effects of pollutants to ecosystems and practices on risk assessment for pollutants based on exposure and effect data in the literature. Different approaches for assessing the potential ecological impacts and risks of pollutants in support of environmental management will be discussed and practiced.

Restricted to Graduate students.

Outcomes: Learn toxic effects of pollutants, acquire, organize, and synthesize monitoring and effect data using advanced analysis methods and skills in support of environmental impact and risk assessment via case studies.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

ENVS 491(1 - 4) Course ID:013609 15-JUN-2018 Instructor Consent Required

**Independent Environmental Research**

Students may register for independent research on a topic mutually acceptable to the student and any professor in the department. Usually this research is directed to a particular course or to the research of the professor.

Post-baccalaureate students only.

Dependent on the specific research project and goals.

**Components:** Independent Study(In person)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

ENVS 495(3) Course ID:013611 15-JUN-2018 Department Consent Required

**Environmental Internship**

Students seek out and engage in a semester -or summer-long internship with a civic, business, governmental, or academic group providing hands on experience in work on environmental issues.

Post-baccalaureate students only.

Students demonstrate, through daily activity logs and comprehensive final report, a clear understanding of the environmental context and practical applications of their internship experience.

**Components:** Internship(In person)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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ENVS 496(3 - 12)                      Course ID:013804                      01-JAN-2021

**Research**

Restricted to GRAD students.

**Components:** Thesis Research(In person)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

ENVS 498(1 - 12)                      Course ID:013606                      15-JUN-2018                      Department Consent Required

**Special Topics**

Specific titles and contents vary from semester to semester. Variable credit hours.

Prerequisites: Post-baccalaureate students only.

Outcomes: Dependent on the specific course content and goals.

**Components:** Seminar(Hybrid)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

ENVS 498L(1 - 4)                      Course ID:013607                      15-JUN-2018                      Department Consent Required

**Special Topics with Lab**

Specific titles and contents vary from semester to semester. Includes a lab component. Variable credit hours.

Post-baccalaureate students only.

Dependent on the specific course content and goals.

**Components:** Laboratory(In person)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship  
**Room Requirements:** Lab - STEP(1)

ENVS 499(1 - 3)                      Course ID:013610                      15-JUN-2018                      Department Consent Required

**Directed Readings**

Directed by an IES faculty member, students will read, analyze, and discuss a publications focusing on different aspects of a specific environmental issue or theme.

Post-baccalaureate students only.

Students demonstrate comprehension, ability to apply information from scientific literature and synthesize information to produce cogent, synthetic analysis of their topic based on these readings.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

ENVS 595(0)                              Course ID:013805                      14-JAN-2019                      Instructor Consent Required

**Thesis Supervision**

Students will make supervised progress towards completion of their theses.

Restricted to IES, GRAD students.

**Components:** FTC - Thesis Supervision(In person)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

ENVS 605(0)                              Course ID:013806                      15-JUN-2020                      Instructor Consent Required

**Master's Study**

Restricted to GRAD students.

**Components:** FTC-Supervision(In person)  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

**Institute of Pastoral Studies - Assc of Cath Theological Schls - Subject: Assc of Cath Theological Schls**

ACTS 991(1 - 3) Course ID:013654 15-JUN-2018 Department Consent Required

## Old Testament Topics

Components: Seminar  
 Requirement Group: Restricted to IPS students.  
 Req. Designation: Internship  
 Room Requirements: Classroom Not Needed(1)

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ACTS 992(1 - 3) Course ID:013655 15-JUN-2018 Department Consent Required

## New Testament Topics

Components: Seminar  
 Requirement Group: Restricted to IPS students.  
 Req. Designation: Internship  
 Room Requirements: Classroom Not Needed(1)

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ACTS 993(1 - 3) Course ID:013656 15-JUN-2018 Department Consent Required

## Historical Studies Topics

Components: Seminar  
 Requirement Group: Restricted to IPS students.  
 Req. Designation: Internship  
 Room Requirements: Classroom Not Needed(1)

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ACTS 994(1 - 3) Course ID:013657 05-JUN-2018 Department Consent Required

## Theological Studies Topics

Components: Seminar  
 Requirement Group: Restricted to IPS students.  
 Req. Designation: Internship  
 Room Requirements: Classroom Not Needed(1)

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ACTS 995(1 - 3) Course ID:013658 15-JUN-2018 Department Consent Required

## Ethical Studies Topics

Components: Seminar  
 Requirement Group: Restricted to IPS students.  
 Req. Designation: Internship  
 Room Requirements: Classroom Not Needed(1)

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ACTS 996(1 - 3) Course ID:013659 15-JUN-2018 Department Consent Required

## Religion and Society Studies Topics

Components: Seminar  
 Requirement Group: Restricted to IPS students.  
 Req. Designation: Internship  
 Room Requirements: Classroom Not Needed(1)

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ACTS 997(1 - 3) Course ID:013653 15-JUN-2018 Department Consent Required

## World Mission Studies Topics

Components: Seminar  
 Requirement Group: Restricted to IPS students.  
 Req. Designation: Internship  
 Room Requirements: Classroom Not Needed(1)

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ACTS 998(1 - 3) Course ID:013652 15-JUN-2018 Department Consent Required

## Ministry Studies Topics

Components: Seminar  
 Requirement Group: Restricted to IPS students.  
 Req. Designation: Internship  
 Room Requirements: Classroom Not Needed(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 400(0) Course ID:013337 01-JAN-2017

**Introduction to Graduate and Professional Writing**

Writing skills are essential for success in graduate study and work in a variety of professional and ministerial settings. This course covers the following topics: academic integrity, grammar, research skills, citation, writing organization, thesis construction and critical thinking.

Restricted to Institute of Pastoral Studies students

Outcomes: Students will enhance their writing skills and develop analytical and communication skills that are critical to academic and professional writing.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to IPS students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

IPS 402(1 - 3) Course ID:004011 26-JUL-2018

**Church and Mission**

In the 21st century the Church is a concept best understood within a global context. We will explore the biblical and apostolic concept of Church progressing through Vatican II. We will also examine the four marks of the Church from both historical and contemporary perspectives.

Outcomes: Articulate a vision of Church, evaluate and critique different ecclesiologies, and understand the development and structure of the Church from biblical times through Vatican II to contemporary times.

**Components:** Seminar(In person)  
**Course Equivalents:** BEHL 501  
**Requirement Group:** Prerequisite: IPS 570  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

IPS 403(3) Course ID:004012 26-JUL-2018

**Spiritual Paths in World Religions**

This course explores the spirituality, theology, and practice of the major religious traditions. You will encounter other faith traditions by entering into their sacred prayer and worship experiences and learning from practitioners of that tradition how they encounter the sacred in their own lives.

Outcomes: Recognize the vast complexity of every religious tradition, resisting the urge to oversimplify. Engage those who practice other traditions in conversation. Experience the spiritual practice of other religious traditions.

**Components:** Seminar(In person)  
**Course Equivalents:** BEHL 504  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

IPS 404(3) Course ID:004013 30-DEC-2015

**Theologies of Suffering**

This course focuses on theologies of suffering with written interaction and assignments, personal reflection on the theologies of suffering and substantive feedback. The readings include 1) Scriptural treatment of suffering (Psalms, Job, Lamentations); 2) Theologians on suffering (Moltmann, Schillebeeckx, Gutierrez, Hall); 3) From various perspectives (womanist, liberation theologians, pastoral care).

Outcomes: Integrate unit reading and resources with contemporary experience, highlighting the key concepts and points made by the authors.

**Components:** Seminar(Online)  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

IPS 416(3) Course ID:004025 01-JAN-2014

**Christian Origins: An Exploration of the New Testament**

This course serves as an introduction to and overview of the New Testament. Students explore the world of Jesus and his interpreters from both a historical and a biblical perspective and learn about the religious and cultural world of Palestinian Judaism during the Roman occupation.

Outcomes: Gain insight into the socio-economic-political context, discover and utilize the tools of historical studies and textual criticism and to translate New Testament faith into their own contexts

**Components:** Seminar(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)



## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

**Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies**

IPS 417(3) Course ID:004026 01-JAN-2014

**Literature of Ancient Israel**

This course is an introduction to the Old Testament, the sacred literature of Christians and Jews. We will examine texts from the Pentateuch, historical, prophetic, and wisdom books. In order to reconstruct the meaning of texts for their original audiences, we will employ methods of modern critical biblical scholarship.

Outcomes: Understand key theological points, recognize historical realities that gave rise to texts, recognize the theological, sociological, historical critiques expressed by texts, and demonstrate awareness of modern approaches to understanding texts.

**Components:** Seminar (In person)  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

IPS 428(3) Course ID:004037 01-JAN-2018

**Introduction to Spirituality Praxis**

Investigation of the ministry of spiritual direction/accompaniment in a Christian context. Understanding spiritual direction/accompaniment as a particular form of mentoring and teaching, the course helps students to become critically aware of and explicitly articulate their working spiritual theology.

Outcomes: Understand the nature of the ministry of spiritual direction. Interpret primary sources on the theme of spiritual formation. Analyze their working spiritual theology and their potential to become spiritual directors.

**Components:** Seminar (In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

IPS 429(3) Course ID:004038 01-JAN-2018 Department Consent Required

**Essentials of Spiritual Direction**

Prerequisite: IPS 428

This course invites students to consider the practical conditions, requirements and main challenges of the ministry of spiritual direction/accompaniment so as to further their discernment process and prepare them for the Contextual Education component of their program of study, where they will begin to serve as spiritual directors/companions.

Outcome: Identify relational dynamics operative in spiritual direction. Measure the significance of developmental, relational and social-cultural factors for spiritual direction. Employ open listening, questioning and verbatim accounts.

**Components:** Seminar  
**Requirement Group:** Prerequisite: IPS 428. Enrollment is restricted to Institute of Pastoral Studies students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

IPS 433(3) Course ID:004042 15-JUN-2014

**Dorothy Day and Thomas Merton**

Dorothy Day, Catholic Worker co-founder, and Thomas Merton, Trappist monk, were outstanding American Catholics. Their lives and teaching raise important questions concerning vocation and religious commitment, war and peace, contemplation and simplicity in modern life, Christian activism, racial justice, capitalism, women, laity, and, with Merton, Christianity's relationship to world religions.

Outcomes: A critical appropriation of activist-and-contemplative Christian/Catholic Christian spirituality and theology as understood and practiced in the lives of two outstanding American Catholic Christians.

**Components:** Seminar (In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

IPS 434(3) Course ID:012866 15-JUN-2014

**Art and Spirit: The Sacred and the Secular**

An introduction to the visual arts exploring various approaches to understanding art, art history, terminology, techniques, media, and motivating factors for creating art from secular and sacred perspectives. A secular art appreciation textbook will be used in conjunction with Sacred Art Learning Units including lectures, readings, museum visits, and discussions on art from the Catholic tradition and other perspectives.

Outcomes: Students will gain an understanding of liturgical art and environment ministry; enriched sense of religious identity; understanding of basic components of secular and sacred visual art, art history, contemporary art, and the value of art.

**Components:** Seminar (Online)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Classroom Not Needed(1)

## Course Catalog

Run Date: 10/14/2022

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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 435(3) Course ID:012871 15-JUN-2014

**Spirituality and Same-Sex Orientation**

Spirituality is the lived experience of faith. What is the lived experience of Christian faith of gay and lesbian persons? What are the classical and contemporary resources biblical, theological, scientific, psychological, spiritual and experiential by which gay Christians affirm a spiritual core from which they live their lives and faith?

Outcomes: Demonstrated understanding of key elements by which gays and lesbians shape lives that are simultaneously faithful to the gospel of Christ, their religious tradition, and the truth of their sexuality.

**Components:** Seminar(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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IPS 436(3) Course ID:012867 15-JUN-2014

**Prayer: Ongoing Path of Conversion**

The course combines theory and practice. It presents prayer as an intimate means of ongoing conversion in the Christian life. Content includes the biblical, historical, and theological foundations of prayer, psychological factors, and the actual practice of various Christian meditative and contemplative practices (lectio divina, meditation, Ignatian contemplation, centering prayer).

Outcomes: A demonstrated understanding of: the history of Christian prayer; growth and development models in prayer; biblical and theological foundations; the experience of 4 Christian and 1 non-Christian prayer form.

**Components:** Seminar(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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IPS 440(3) Course ID:012906 15-JUN-2014

**The History of Israel**

A study of the history of ancient Israel, with particular attention to the principal features of its religion and its historical evolution in the context of the ancient Near East.

Students successfully completing this course can be expected to have achieved a deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Lecture(In person)  
**Course Equivalents:** THEO 404  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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IPS 441(3) Course ID:012907 15-JUN-2014

**The Pentateuch**

An in-depth examination of the first five books of the Hebrew Bible and the Christian Old Testament, in their unity and discreteness, with a view to articulating the principal themes of the Pentateuch and the history of its composition.

Students successfully completing this course can be expected to have achieved a deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Lecture(In person)  
**Course Equivalents:** THEO 405  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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IPS 442(3) Course ID:012908 15-JUN-2014

**Prophetic Literature**

This course examined the prophetic literature of ancient Israel, in its ancient historical context and as it can be illuminated by the contemporary sociological and anthropological perspectives. Standard historical critical methods will be used throughout.

Outcomes: Students successfully completing this course can be expected to have achieved a deep level of understanding and of critical thinking with respect to the subject matter of this course.

**Components:** Lecture(In person)  
**Course Equivalents:** THEO 418  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 443(3) Course ID:012910 15-JUN-2014

**Wisdom Literature and Psalms**

This course will study the Wisdom tradition and the Psalms of Israel. Formal critical analysis and history of tradition studies will be emphasized. The rich diversity of these parts of scripture will be a prime focus.

Outcomes: Students successfully completing this course can be expected to have achieved a deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Lecture(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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IPS 445(3) Course ID:012911 15-JUN-2014

**The Synoptic Gospels**

Even though the course focuses on Matthew, there will be a continual comparison with the other two Synoptics and occasionally with John. By exegesis of the Gospel of Matthew and the study of its specificity among the gospels, it is hoped students will be able to connect their contemporary experience of Christian diversity to the experiences of the earliest followers of Jesus.

Students successfully completing this course can be expected to have achieved a deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Lecture(In person)  
**Course Equivalents:** THEO 424  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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IPS 446(3) Course ID:012912 15-JUN-2014

**Luke-Acts and the New Testament Church**

This course examines the material on the early church in the Gospel of Luke and the Acts of the Apostles from a historical and critical point of view. Emphasis will be placed on the theological perspective of the writer of Luke-Acts and on the relationship of that perspective to other early Christian writers (Mark, Matthew, and Paul).

Outcomes: Students successfully completing this course can be expected to have achieved a deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Lecture(In person)  
**Course Equivalents:** THEO 425  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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IPS 447(3) Course ID:012913 15-JUN-2014

**The Johannine Literature**

The gospel of John has arguably exerted more influence on later Christian theology than any other gospel. Its unique Christology, possible anti-Judaism, the history of the Johannine community as reflected in the gospel, and the relation of the gospel to the Johannine epistles will be explored.

Students successfully completing this course can be expected to have achieved a deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Lecture(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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IPS 448(3) Course ID:012914 15-JUN-2014

**St. Paul's Contribution to Christianity**

This course looks to three goals: a careful understanding of Paul's thought, to be discovered through exacting analysis of often difficult Pauline passages; an attempt to formulate what is uniquely Pauline in the New Testament witnesses; and an awareness of how deeply Paul affected the formation of Christianity in its facets of spirituality, Christology, redemption, ecclesiology, worship, sacraments, sin, etc.

Outcomes: Students successfully completing this course can be expected to have achieved a deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Lecture(In person)  
**Course Equivalents:** THEO 427  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies**IPS 449(3) Course ID:012915 15-JUN-2014****The Person of Jesus in the New Testament**

In this course attention will be given to the presentation of the meaning of Jesus Christ within the earliest Christian communities. Emphasis will be placed on both the variety and the development of early Christian attempts to understand the meaning of Jesus. In addition this variety and development will be placed in the context of early Judaism and Graeco-Roman religions.

Outcomes: Students successfully completing this course can be expected to have achieved a deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Lecture(In person)  
**Course Equivalents:** THEO 429  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**IPS 453(3) Course ID:012872 01-JAN-2014****Grant Writing and Fundraising**

This course is designed to provide the foundational elements needed to work successfully in resource development. Specifically, participants will become comfortable and confident using the donor moves management cycle with individual donors and board directors; submit grants to corporate, foundation, and government sources; and create and plan special donor events.

Outcome: Feel comfortable with the importance and implications of fund-raising. Obtain practical skills in writing letter of inquiry, appeal letters, solicitation plans, and fund-raising events, grant proposals, budgeting and grant funders.

**Components:** Seminar(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**IPS 465(3) Course ID:004074 30-DEC-2015****Psychology and Spirituality of Life Transitions**

Course examines the dynamics of change, attachment, and loss, suffering and grief and the transition process of endings, empty spaces and new beginnings. Conscious and intentional living is recognized as the most precious gift to give to oneself, loved ones, and the world.

Outcomes: Students will learn how to face and incorporate change with increased faith and hope; more fully understand the psychological and spiritual impact of change; recognize value and meaning in events of daily life.

**Components:** Seminar(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**IPS 467(3) Course ID:004076 01-JAN-2020****Introduction to Canon Law**

This course introduces students to Canon Law, also known as church law, which is grounded in the theology and ecclesiology of the Catholic Church.

Outcomes: General overview of canon law as needed for lay ecclesial ministry; basic understanding of canon law as a discipline; knowledge of canons as related to sacrament of marriage and sacraments of initiation.

**Components:** Seminar(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**IPS 472(3) Course ID:012868 15-JUN-2014****Pastoral Counseling in an Intercultural Context**

This course invites students into a reflective, interactive, experiential process of exploring the place of culture, values, beliefs, and biases in the counseling context. Students examine their own cultural experiences, with special attention to power dynamics, even as they study the complex dynamics of other cultures.

Outcome: Deepen awareness of one's own cultural dynamics; develop an increased understanding of other cultures; consider strategies and interventions for sensitively meeting the needs of those encountered in pastoral counseling.

**Components:** Seminar(Hybrid)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 473(3) Course ID:004082 22-JAN-2014

**Family Therapy and Personal Transformation**

Family therapy is a unique way of working with individuals, couples and families. This course will examine the foundations of and theory and practice of family therapy as expressed in five major schools. We will integrate psychological and theological dimensions throughout. The course will balance didactic input and experiential exercises.

Outcome: Demonstrated knowledge of application ability of family system theory, family therapy, and understanding of culture and other effects on family systems

**Components:** Seminar(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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IPS 474(3) Course ID:004083 01-JAN-2014

**Addictions & Modes of Therapy**

Addictions are among the most pervasive and potentially destructive entrapments of the human condition. Their presence in manifold forms, underscores the importance of understanding the roots and sources of its patterns, in order to ultimately shape treatment and therapeutic strategies from a holistic and integrative point of view.

Outcome: Gain understanding of general addictive patterns/processes as they are discernible across addictions. Grapple with the roots, causes, and extent of addictions, from various viewpoints. Understand various treatment approaches.

**Components:** Seminar(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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IPS 478(3) Course ID:004087 15-APR-2014

**Couples Counseling**

This course prepares clinicians to understand and work with couples in crisis by examining five therapy approaches. Marital development, premarital counseling, healthy marital functioning, sexuality, spirituality, physiology, enrichment and working with affairs will be addressed. Class built upon lecture, case study, video presentation, role play, small and large group processing.

Outcome: Working knowledge of marital health, conflict and role of affect; ability to assess family dynamics and prepare treatment plan; comfort level with couples

**Components:** Seminar(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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IPS 480(3) Course ID:004089 01-JAN-2015

**Mindfulness and Pastoral Ministry**

Participants will examine: a) historical overview of mindfulness in Christian and certain Eastern religious traditions; b) integration of mindfulness in pastoral ministry; c) emerging neuroscience regarding mindfulness; and, d) clinical research on the effectiveness of mindfulness in promoting positive mental health.

Outcomes: Participants will gain the ability to describe the benefits of mindfulness and how mindfulness can be integrated into personal life and utilized in professional and/or ministerial roles; be personally knowledgeable about the experience of developing mindful awareness.

**Components:** Seminar(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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IPS 483(3) Course ID:004092 22-JAN-2014

**The Pastoral Care & Counseling of Men**

This course explains what it means to be male and masculine in this time and culture. Psychological development, influence of culture, power, the Male Code, intimacy, emotions, sexuality, spirituality, and inner life will all be explored. Individual and group, clinical and educational approaches will be discussed.

Outcome: Appropriated gender based approach to working with men; and acquired inquisitiveness to men's issues and upbringing.

**Components:** Seminar(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 485(3) Course ID:004094 15-APR-2014

**Religious Education, Evangelization & Cultures**

Religious education, including catechesis, evangelization, religious instruction, and faith formation, occurs within cultural settings (e.g., urban/suburban/rural; secular/religious; settled/immigrant; ethnically diverse/uniform; Millennial/GenX/Boomer/Greatest generation). This course provides the tools to analyze a cultural context, identify barriers to ongoing conversion, and teach effectively for religious and spiritual growth.

Outcome: Know basic catechesis. Understand the educational significance of cultural context. Develop ethnographic and contextual analytical skills. Analyze and evaluate themselves, curricula and others for cultural appropriateness. Create culturally-sensitive learning events.

**Components:** Seminar(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

IPS 486(3) Course ID:004095 15-APR-2014

**Principles of Religious Education**

Religious education, including catechesis, evangelization, religious instruction, and faith formation, occurs in many contexts often targeted for a particular age or cultural group. This basic course in religious education reveals the theological and educational roots and introduces the basic elements and processes including assessment, backward design, curriculum and learning.

Outcome: Know and understand basic catechesis. Analyze learning contexts. Apply theories to real life contexts. Evaluate oneself, curricula, and others with standards. Create a lesson addressing a real life teaching challenge.

**Components:** Seminar(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

IPS 493(0) Course ID:004102 01-JAN-2017

**Health Care Integration Project Portfolio**

Focused on the process for Board Certification. Health Care Integration Project portfolio is required for completion of the Health Care Chaplaincy Concentration in the MA Pastoral Studies program. This 0 credit course seeks to assist in the process by providing supervision for the student.

Prerequisites: This course must be taken in the last year of study after fulfilling the other requirements for the concentration including: 3 designated health care courses, 2 workshops, basic CPE and CPE residency. Focused on the Certification process, an Integration Project portfolio is required for completion of the Health Care Chaplaincy Concentration in the MA Pastoral Studies program. This 0 credit course seeks to assist in the process by providing supervision for the student.

**Components:** Seminar(Blended)  
**Requirement Group:** Restricted to Institute of Pastoral Studies students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Classroom Not Needed(1)

IPS 499(1 - 6) Course ID:004108 01-AUG-2012 Department Consent Required

**Guided Study**

**Components:** Supervision  
**Req. Designation:** Writing Intensive

IPS 501(3) Course ID:004109 01-JAN-2015

**Advanced Human Relation Skills**

Provides the skills needed for the interpersonal involvement essential in any helping relationship. Participants learn and practice the skills of communicating empathy and challenge to others as well as exploring and disclosing oneself. Learning consists of applying theory to the experience of relationships in small groups.

Outcomes: Students will effectively use ten essential skills to communicate and connect in relationships. Students will practice these skills with one another to understand the effect of these skills on the receiver.

**Components:** Seminar(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 502(3) Course ID:004110 15-APR-2014

**Theology of the Developing Person**

This course seeks to help the students think theologically about human personhood. It offers students a theological anthropology presented with developmental considerations in mind. It offers a theological dialogue partner for psychological perspectives on development.

Outcome: Students will form a more abiding and working connection between theology and human experience. Students will understand how pastoral and therapeutic practice is strengthened by theological awareness and supports therapeutic and caregiving relationships.

**Components:** Seminar(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

IPS 503(3) Course ID:004111 15-MAR-2016

**Fundamentals of Pastoral Counseling**

This course focuses on the process and skills of pastoral counseling. Emphasis is on training in basic listening and influencing skills. Students practice selected strategies drawn from various approaches to counseling. Prerequisite: IPS 501 (minimum grade of C+)

Outcome: At the conclusion of this course, students will be expected to demonstrate mastery of two classes of core counseling skills (listening and influencing), which they will practice in small peer groups under the supervision of the instructors.

**Components:** Seminar  
**Requirement Group:** Prerequisite: IPS 501 (minimum grade of C+)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

IPS 505(3) Course ID:004113 15-APR-2014

**Group Counseling Approaches**

This course introduces students to the theory and practice of group approaches to counseling and preventative, psychoeducation work. Group dynamics and leadership issues are explored. Students will design and lead a group of their choosing.

Outcome: From various approaches to structured and unstructured groups, students develop a design for a specific group in which they are interested and which they plan to use in their subsequent career.

**Components:** Seminar(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

IPS 507(3) Course ID:004115 15-APR-2014

**Pastoral, Psychodynamic Assessment and Intervention**

This course offers students the opportunity to integrate theoretical insights with the practical issues of assessment, diagnosis and response strategies for individuals and families. Psychodynamic and theological models are used in this effort, as is a strong commitment to naming the pastoral dimensions of assessment and response.

Outcomes: Gain awareness of how healing and renewal is strengthened therapeutically; Examine how prevailing cultural attitudes contribute to human distress and / or renewal.

**Components:** Seminar(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

IPS 509(3) Course ID:004117 01-JAN-2018

**Psychopathology**

Students will learn how to use the Diagnostic and Statistical Manual of Mental Disorders 5th Edition (DSM-5) for diagnosing various psychopathological disorders.

Pre-requisites : IPS 517

Outcomes : Familiarity with the DSM-5; DSM-IV TR multi-axial system; examine the etiology, treatment, and prognosis of selected mental disorders; develop interviewing skills to identify psychopathology; integrate a pastoral dimension of dealing with persons suffering from psychopathology.

**Components:** Seminar(In person)  
**Requirement Group:** Prerequisite: IPS 517  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

## Course Catalog

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**Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies****IPS 511(3) Course ID:004119 01-JAN-2022****Internship Supervision I**

Internship Supervision/Practicum I intends to facilitate entrance into the clinical internship site. Students will obtain further development of theory and skills of pastoral counseling. The course will facilitate the integration of theory and praxis, psychological and theological, and the personal and professional dimensions of one's identity as a pastoral counselor.

Outcomes: Demonstrate growing integration of pastoral counseling skills and psychological theory into practice. Develop knowledge and understanding of competencies and diverse perspectives needed by spiritually integrated and clinically informed pastoral counselors.

**Components:** FTC-Internship(In person)**Req. Designation:** Writing Intensive**Room Requirements:** Classroom Not Needed(1)**IPS 512(3) Course ID:004120 15-JUN-2017****Ethics, Pastoral Counseling, and Spirituality**

This course introduces students to the richness and diversity of the Christian moral tradition, giving particular attention to the deep interconnections between spirituality and ethics. It also introduces students to the codes, procedures and theoretical underpinnings of professional ethics, essential for those pursuing vocations as pastoral counselors and spiritual directors.

Outcome: Articulate ethical methodologies, relationship between spirituality and ethics, knowledge of several professional codes, skills of assisting clients, awareness of personal ethical stances and their integration in counseling and spiritual direction.

**Components:** Seminar(In person)**Req. Designation:** Writing Intensive**Room Requirements:** Electronic Classroom(1)**IPS 513(3) Course ID:004121 01-JAN-2022****Internship Supervision II**

Prerequisite: IPS 511

Supervision II/Practicum intends to facilitate ongoing development of theory and skills of pastoral counseling. Students will facilitate the integration of theory and practice, psychological and theological, personal and professional dimensions of one's identity as a pastoral counselor. The course includes the completion of the clinical integration project.

Outcomes: Demonstrate integration of pastoral counseling skills and psychological theory into practice. Consolidate knowledge and understanding of competencies and diverse perspectives needed for spiritually integrated counseling by pastoral counselors.

**Components:** FTC-Internship(In person)**Requirement Group:** Prerequisite: IPS 511**Req. Designation:** Writing Intensive**Room Requirements:** Electronic Classroom(1)**IPS 515(3) Course ID:004123 15-APR-2014****Research Methods**

This course familiarizes students with research methods quantitative and qualitative approaches, experimental research design, interview and survey methods, descriptive and analytical statistics and evaluative research.

Outcome: Increased knowledge of research methods and statistics; critically evaluate research literature; become familiar with current research in counseling and pastoral counseling; identify research topics of personal and professional interest.

**Components:** Seminar(In person)**Req. Designation:** Writing Intensive**Room Requirements:** Lab - Computer(1)**IPS 517(3) Course ID:004125 15-APR-2014****Models of Pastoral Counseling**

Models act like paradigms that inform therapists about what is important to focus on in their clients and what is healing, restorative, and growth-inducing in therapy. Each says something about what normal and abnormal functioning looks like and how therapy helps a person move from unhealthy to healthy functioning.

Outcomes: Become familiar with basic counseling theories; articulate key concepts, assumptions about human nature, therapist & client relationship, process and goals, techniques, as well as strengths and limitations of each approach.

**Components:** Seminar(In person)**Req. Designation:** Writing Intensive**Room Requirements:** Electronic Classroom(1)



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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 518(3) Course ID:004126 15-APR-2014

**Career Counseling for the Pastoral Counselor**

This course will shed light on the value of the career counseling process by integrating career counseling theory, career inventories case studies, experiential learning and class discussion.

Outcome: General understanding of major career development theories and their relevance to the counseling process; Utilize multiple career development exercises and job search strategies, including resume-writing and interviewing techniques.

**Components:** Seminar(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

IPS 520(3) Course ID:012297 12-NOV-2013

**Testing, Measurement & Assessment**

Prerequisites: Completion of a minimum of 24 credit hours, including Research Methods (515), Models of Pastoral Counseling (517), Psychopathology (509), and Human Development (555). The course is required for licensure but is not a prerequisite for other courses.

This course will provide an understanding of the role of individual and group approaches to assessment and evaluation and its role in diagnosis, clinical intervention, and treatment planning. It will cover assessment of the various attributes of a person through standardized tests, and also include an overview of statistical procedures relevant to test standardization and interpretation. Students will gain first-hand exposure to specific tests and learn to read and evaluate such instruments.

**Components:** Seminar(In person)  
**Requirement Group:** Prerequisite: Completion of a minimum of 24 credit hours, including Research Methods (515), Models of  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

IPS 530(0) Course ID:004130 01-AUG-2015 Instructor Consent Required

**Clinical Pastoral Care Registration**

Prerequisites: Must be in MDiv or MAPS program to register for this course. CPE site must be approved prior to engagement. Clinical Pastoral Care registration for MDiv and MAPS students provides confirmation of CPE requirement for degree.

This course serves as continuous enrollment and fulltime status verification for IPS students for whom CPE is a program requirement.

Outcomes: Fulfills CPE or Contextual Ed requirement for MDiv and MAPS students.

**Components:** FTC - Practicum(In person)  
**Course Equivalent:** IPS 580  
**Requirement Group:** Enrollment Requirements: Must be in MDiv or MAPS program. CPE must be approved prior to engagement.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Classroom Not Needed(1)

IPS 531(3) Course ID:004131 01-JAN-2021

**Christian Doctrine**

The course is divided into two sections: (1) the historical evolution of Christian doctrine and its theological interpretations through Vatican II; (2) the development of doctrine in the post-Vatican II era, including an in-depth study of Karl Rahner's fundamental theology and contemporary theological issues with applications to present-day pastoral ministry.

Outcomes: Students will discover the tools of historical theology and correlation; revising theological understanding in changed historical-cultural contexts; and the hermeneutical task of translating their meaning into present contexts.

**Components:** Seminar(In person)  
**Requirement Group:** Prerequisite: IPS 570 or IPS 545; Grade of C or better  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

IPS 532(3) Course ID:004132 15-DEC-2015

**Social Context of Ministry**

Christian life and ministry are socially located; they take place in specific social, cultural, political and economic contexts. We cannot minister effectively if we do not have a better understanding of the context in which we are called to serve. These contexts are the environment within which persons minister.

Outcomes: Gain skills of critical social analysis and theological assessment for strategies of social change to facilitate ministry in a given context.

**Components:** Seminar(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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IPS 541(3) Course ID:009589 01-JAN-2014

**Liturgy and Christian Sacraments**

The Sacraments express our faith bringing us into an encounter with God's grace, forming us into the image of Christ. This course explores the theological, religious, and cultural origins of the liturgy and the sacraments as they have developed in response to the needs of the Church communities throughout time.

Outcomes: Students will develop the ability to articulate a sacramental theology and understanding of the sacraments that enables them to address the meaning of the sacraments in connection to contemporary culture.

**Components:** Seminar(In person)  
**Req. Designation:** Writing Intensive

IPS 545(3) Course ID:004135 26-JUL-2018

**The Foundations of Christian Spirituality**

Enrollment Conditions: This course is required of all students in the MASp: Contemporary Spirituality Concentration and/or the Spiritual Direction Concentration. Is also required of all M.Div. students.

Christian spirituality (the `lived experience of Christian faith; is a separate but partnered academic field with theology today. Key issues are: defining `spirituality; methods in the field, spirituality vs. institutional religion, Jesus Christ (christology), major figures and movements in Christian spirituality; 2000 year history, and classical and contemporary themes.

Outcomes: Facility defining spirituality and Christian spirituality, and an informed understanding of the person Jesus Christ, the history of Christian spirituality, and the relationship of spirituality to theology

**Components:** Seminar(In person)  
**Course Equivalents:** BEHL 503  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

IPS 551(3) Course ID:004137 15-APR-2014

**Social Ethics in the Catholic Tradition**

Students should ideally complete IPS 416, 417, and 531 prior to taking this course.

This course focuses on the tradition and practice of Catholic social thought. Students will become familiar with the documentary tradition of Catholic social teaching, as well as the ways that Catholic social thought has been embodied and advanced through the lives of Catholic activists and liberation theology. Particular attention will be given to history, texts, methodology, and significant figures in the tradition.

Outcome: Upon completion of this course, students will have a thorough knowledge of the tradition of Catholic social thought, will be able to analyze contemporary issues through the lens of this tradition, and will be able to enact this tradition in their ministerial contexts.

**Components:** Seminar(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

IPS 553(3) Course ID:009590 15-APR-2017

**Moral Theology and Christian Ethics**

This course focuses primarily on methods in ethics. Students will become familiar with the tradition of Catholic moral theology as well as different contemporary methodologies in ethics. Particular attention will be given to the history of the discipline, the role of scripture in moral reasoning, and Catholic social teaching.

To articulate the history and central categories in Catholic moral theology; to analyze a variety of contemporary methodologies in theological ethics.

**Components:** Seminar(In person)  
**Requirement Group:** Pre-requisite: IPS 531; Grade of C- or better  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

IPS 555(3) Course ID:004138 01-JAN-2014

**Human Person and Psychological Development**

Human beings are created to grow and mature into their full humanity. Every phase of life carries particular psychological and spiritual agendas. While each person is unique, our developmental story from birth to death is also our universal human story with particular variations, sharpened around gender and cultural differences.

Outcomes: Exploration of developmental differences. Discovery of reliable markers for ministry to persons throughout the life cycle.

**Components:** Seminar(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 560(3) Course ID:004139 01-JAN-2015

**Liturgical Leadership**

This practicum develops skills in preparation for preaching and presiding at liturgical celebrations. The student will become familiar with different preaching styles, as well as theories of preaching and presiding. The focus includes public communication and preaching skills, as well as supervising and training volunteer liturgical ministers.

Outcomes: Ability to preside at liturgical celebrations. Development of preaching and public speaking skills. Familiarity with liturgical rites. Knowledge of preaching and presiding styles and theory.

**Components:** Seminar(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

IPS 564(3) Course ID:004143 01-JAN-2016

**Foundations of Pastoral Care**

Pastoral Care is the ministry of accompanying people in the difficult times of their lives. Students explore the history, theology and purpose of pastoral care, including their own personal loss experiences.

Students will be able to assess who they are as minister and what they bring into the pastoral care environment. Students will demonstrate the ability to implement pastoral care skills.

**Components:** Seminar(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

IPS 565(3) Course ID:004144 15-APR-2014

**Pastoral Leadership**

Examines recent and contemporary leadership theories, principles and practices, and assists students; applications as pastoral leaders in their own religious traditions and institutions. Offers a wide array of readings from the organizational and corporate literature, church documents, and pastoral literature from Roman Catholic, hierarchical church, and congregational church perspectives.

Outcomes: Apply leadership literature from organizational, corporate, and pastoral perspectives, growing personal capacity for integrating pastoral management and leadership performances appropriate to their religious traditions, governance structures, and communities.

**Components:** Seminar(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

IPS 570(3) Course ID:004145 30-DEC-2015

**Introduction to Theology and Ministry**

IPS 570: Introduction to Theology and Ministry is recommended as the first course in the program.

This course explores the interplay among traditions of theology and ministry, the history of ministry and the challenge of relating foundational traditions to the present array of ministries. The course allows you to become more certain and deliberate about the skills that constitute ministerial practice and ministerial theology.

Outcomes: Students clarify and articulate a theory of ministry and method of ministry from which to operate. The heart of the course is development of self-confidence ministerial capacities as a professional

**Components:** Seminar(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

IPS 572(3) Course ID:012576 01-JAN-2018

**Ignatian Spirituality**

This course invites students to consider core elements and principles of Ignatian spirituality, through the study of Ignatius of Loyola's major works and relevant Ignatian literature. Particular attention will be given to the Spiritual Exercises and their use for spiritual direction and formation, discernment and prayer.

Outcomes: Identify the distinctive characteristics of Ignatian spirituality. Acquire practical knowledge of Ignatian imaginative prayer and discernment of spirits. Learn to adapt and direct Ignatius; Spiritual Exercises for spiritual direction.

**Components:** Seminar(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 578(0) Course ID:013420 15-JUN-2020

**Contextual Education Preparation**

Restricted to Institute of Pastoral Studies students.

Prepares students to engage in the practice of contextual education by orienting students to the contextual education framework, focusing on their own vocational identity, and reflecting on how students view the work of ministry. It also covers the logistics of procuring a site and conducting theological action research.

Outcomes: Facilitate site selection and completion of site agreement; introduce the practice of Theological Action Research; be orientated to contextual education.

**Components:** FTC-Supervision(In person)  
**Requirement Group:** Restricted to IPS students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

IPS 579(0) Course ID:013421 24-SEP-2020 Instructor Consent Required

**Contextual Education Introduction**

Restricted to Institute of Pastoral Studies students.

Facilitates the student's initial foray into work at their contextual education site, through regular coaching for reflection and guidance as well as workshops on useful skills for ministry. Students gain 100hrs of hands on experience at their site of ministry and begin to develop a community-based theological action research project.

Outcomes: To gain basic familiarity with the contextual education site and to build relationships within the community, and gain basic experience in the work of ministry pertaining to the site.

**Components:** FTC-Supervision(In person)  
**Requirement Group:** Prerequisite: IPS 578 and IPS Student  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

IPS 580(3) Course ID:004146 15-JUN-2020 Instructor Consent Required

**Contextual Education I**

Pre-requisites: Completion of at least 18 credit hours, attendance at prep session, approval of site and supervisor by CCE, completed required documentation.

Students apply for placement with an approved site at which they will exercise & develop professional/ministerial skills. Students engage in a minimum of 200 hours of leadership praxis. Students receive practically oriented instruction, participate in practice-based workshops & reflect on their leadership experience with their peers & an experienced coach.

Outcome: Gain tangible skills for leadership in ministry. Test vocational commitments and refine vocational identity. Develop capacity for theological reflection especially toward the integration of discipleship,

**Components:** FTC-Supervision(Independent Study)  
**Course Equivalents:** IPS 530  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

IPS 581(3) Course ID:004147 01-JAN-2022 Instructor Consent Required

**Contextual Ed II**

Pre-requisite: IPS 580

Students continue in their field placement exercising professional/ministerial leadership and further developing their self-identified professional/ministerial skills. While continuing to engage these contexts, students meet in class to further reflect on their leadership in ministry, discerning emerging strengths and areas of needed growth.

Outcome: Gain further proficiency in skills for leadership in ministry. Deepen & refine vocational identity in relation to present & future work. Further develop capacities of theological reflection on their work of ministry.

**Components:** FTC-Internship(In person)  
**Requirement Group:** Prerequisite: IPS 580  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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IPS 593(0) Course ID:004153 02-APR-2015 Department Consent Required  
**Integration Project**

The Integration Project (typically a written paper) involves the personal integration and application of one's course of studies at IPS into one's vocational/ministerial identity. 593 is required for MDIV, MASJ, MASp, MAHCML and MAPS students (though MAPS Health Care Chaplaincy concentration students take 493 instead).

Enrollment Conditions: Students should register in their final semester of coursework, or when they are within 9 credits of completing the degree. Registration requires a signed copy of the Integration Project Proposal.

Outcomes: Successful integration and assessment of students' studies and vocational development.

**Components:** Supervision(Hybrid)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Classroom Not Needed(1)

IPS 596(1 - 3) Course ID:013173 15-JUN-2015

**Special Topics in Health Care Ethics**

This course is restricted to IPS graduate students.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to IPS students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

IPS 599(1 - 6) Course ID:012977 15-JUN-2017

**Special Topics**

Topics will vary.

Restricted to IPS graduate students.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Institute of Pastoral Studies students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

IPS 605(0) Course ID:004154 15-JUN-2014 Department Consent Required  
**Master's Study**

IPS students who have not completed their degree are required to be continuously enrolled in a course until their degree is completed. This zero credit hour course fulfills that requirement for those who are finished with their coursework but not their final projects.

Maintaining enrollment for those who are finished with their coursework but not their final projects.

**Components:** FTC - Master Study(In person)  
**Requirement Group:** Restricted to Institute of Pastoral Studies students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Classroom Not Needed(1)

IPS 610(3) Course ID:009508 30-DEC-2015

**Foundations of Social Justice**

This course explores the philosophical, ethical and theological foundations for social justice with a particular emphasis on Catholic Social Teaching and Catholic social ethics, addressing the practice of justice with attention to concrete dilemmas which confront Christians in their efforts to do justice.

Outcome: To develop an in-depth understanding of social justice in the Catholic social teaching tradition, and in the Jewish and Christian scriptures; to articulate and support a working definition of social justice informed by the course

**Components:** Seminar(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

IPS 615(3) Course ID:009509 15-JUN-2014

**Liberation Theology**

Liberation Theology refers to several related theologies that emerged in Latin America. Many more have been developed but all share the same basic methodology, focus their efforts on issues of social justice, and proceed with a prophetic voice. The course introduces the method of liberation theology and surveys a selection of primary texts from a variety of social contexts.

Outcomes: Students will critically and constructively assess the contributions of Liberation Theology in the broader theological conversation; develop the skills necessary to assess and respond theologically to their own social contexts.

**Components:** Seminar(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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IPS 620(3)                                      Course ID:009510                                      15-JUN-2016

**Diversity and Equity**

This course explores diversity in a global environment characterized by color, ethnicity, culture, national origin, class, gender, age, religion, physical or mental ability, gender identity and sexuality. Students will effectively analyze and assess the cultural and institutional context of social justice issues. IPS 620 is cross-listed with SOWK 502: Oppression,Privilege,Diversity.

**Components:** Seminar(In person)

**Course Equivalents:** AFR 369, SOWK 370, SOWK 502, URB 370

**Requirement Group:** Restricted to Institute of Pastoral Studies students.

**Req. Designation:** Writing Intensive

IPS 625(3)                                      Course ID:009511                                      30-DEC-2015

**Social Ethics: Politics and Global Economics**

Economic institutions and issues of global justice are considered in the writings of philosophers, economists and socio-political theorists. Students effectively analyze institutional contexts of social justice issues and understand foundational local, national, and international justice issues linked to the political, economic, and social arenas.

Analyze & evaluate current trends in international relations policy, economic markets & environmental impact from social justice perspective. Develop tactics for engaging in the work of social change within emerging global context.

**Components:** Seminar(In person)

**Requirement Group:** Restricted to Institute of Pastoral Studies students.

**Req. Designation:** Writing Intensive

**Room Requirements:** Seminar(1)

IPS 627(3)                                      Course ID:012876                                      15-JUN-2014

**Social Entrepreneurship**

Intensive consideration of different examples of social entrepreneurship, including at least one utilizing Catholic Social Teaching; and more general observations of other models of social engagement and challenging unmet needs.

Outcome: Creation of an initial business sketch for a viable social entrepreneurship project to address a specific need

**Components:** Seminar(In person)

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

IPS 635(3)                                      Course ID:009513                                      30-DEC-2015

**Community Organizing and Community Development**

This course combines experiential learning with theories of community organization and development, exploring methods, strategies and key ideas of broad based community organizing. Students will learn and practice the tools needed to organize as well as exhibit initial (foundational) competencies in social advocacy, community organizing and social change. IPS 635 is cross-listed with SOWK 509: Community Intervention.

Outcomes: Increase understanding of approaches and methods of community organizing and community development. Become competent in evaluating resources available for the work of community organizing and development.

**Components:** Seminar(In person)

**Course Equivalents:** SOWK 307, SOWK 509

**Requirement Group:** Restricted to Institute of Pastoral Studies students.

**Req. Designation:** Writing Intensive

**Room Requirements:** Seminar(1)

IPS 651(3)                                      Course ID:012925                                      01-JAN-2015

**Clinical Bioethics**

This course will provide an overview of the major areas of clinical biomedical ethics. Issues that will be examined and analyzed include problem-solving methods, the theory and practice of informed consent, end-of-life decision making, physician-assisted suicide, pediatric ethical dilemmas, spirituality in clinical encounters, the injustice of health care disparities, and the role of ethics committees.

Outcomes: Participants will gain familiarity with the terminology, resources, and major frameworks of ethical analysis in biomedical ethics.

**Components:** Lecture(Online)

**Course Equivalents:** BEHL 401

**Req. Designation:** Writing Intensive

**Room Requirements:** Classroom Not Needed(1)

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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 652(3) Course ID:012926 01-JAN-2015

**Organizational Ethics I**

This is a two-month long blended course of online learning and a two-day intensive experience on the HSD campus. This course examines ethical issues in health care from the vantage point of decision makers who shape the system, e.g., physicians within a group practice, administrators within a health system, or advocates within a community.

Outcomes: Social and economic context of health care in the United States will be overviewed as the background for considering the responsibilities social justice entails to self, one's profession, one's patients, and the underserved.

**Components:** Lecture(Online)  
**Course Equivalents:** BEHL 412  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Classroom Not Needed(1)

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IPS 653(3) Course ID:012927 01-JAN-2015

**Organizational Ethics II**

This is a two-month long blended course of online learning and a two-day intensive experience on the HSD campus. This course examines the theory, role, and elements of leadership that effectively serve non-profit healthcare systems. In particular, the nature of leadership is examined.

Outcomes: Questions of leadership style and theories of what constitutes effective leadership are considered. Communication strategies and methods of organizational change key focuses.

**Components:** Lecture(Online)  
**Course Equivalents:** BEHL 419  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Classroom Not Needed(1)

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IPS 654(3) Course ID:012928 01-JAN-2015

**Catholic Bioethics and Clinical Practice**

This course offers a topical survey of bioethical issues pertinent to clinical practice in the Catholic context. Topics and concepts considered include abortion, contraception, sterilization, nutrition and hydration, withdrawal of life support, care of the dying, cooperation, conscience, human dignity and personhood.

Outcomes: Assist students in establishing a substantive familiarity with the positions and moral reasoning of the Catholic tradition in clinical bioethics.

**Components:** Lecture(Online)  
**Course Equivalents:** BEHL 415  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Classroom Not Needed(1)

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IPS 655(3) Course ID:012929 01-JAN-2015

**Catholic Bioethics and Social Justice**

Course involves an historical study of the development of the body of official Catholic Social Teaching specific to its impact on healthcare delivery in the United States. Current developments in select key social issues and movements are also addressed insofar as those issues and movements influenced healthcare delivery.

Outcomes: Develop the participants understanding of the principles of Catholic Social Teaching and their application to the healthcare context.

**Components:** Lecture(Online)  
**Course Equivalents:** BEHL 416  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Classroom Not Needed(1)

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IPS 656(3) Course ID:012930 01-FEB-2017

**Advancing Health Equity Practice**

A two-month long blended course of online learning and a two-day intensive experience on the HSD campus. Topics cover the role of racial and economic health disparities in the process of care and health outcomes, Cultural and Linguistic Appropriate Standards (CLAS) in health care, self-assessment and evaluation of institutional needs.

Outcomes: Knowledge and skills gained in this course can be used to develop an advocacy role for evaluating and promoting cultural competency within a health care system.

**Components:** Lecture(Online)  
**Course Equivalents:** BEHL 418  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Classroom Not Needed(1)

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**Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies**

IPS 657(3) Course ID:012931 15-JUN-2018 Department Consent Required  
**Advanced Concepts in Health Systems Management**

The course is structured around a framework that links strategic management with health care outcomes for today and tomorrow. Areas covered include: leadership, team building, planning, customers, markets, information and analysis, communication skills, conflict resolution, resource management, budgeting and organizational performance.

Outcomes: Analyze major strategic management processes, describe how evidence-research practice can be applied in health systems management, and integrate a framework for strategic management with the key concepts of outcomes-based performance management.

**Components:** Lecture(Online)  
**Course Equivalents:** CMAN 468, BEHL 505  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Classroom Not Needed(1)

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IPS 658(3) Course ID:012932 01-JAN-2015  
**Fiscal Management for Health Care Organizations**

The course explores the relationship between the national economic environment and the financial context for current models of health care delivery. A variety of fiscal concepts and techniques such as cost accounting, cost behavior, budgeting, cost benefit/cost effectiveness analysis, cost-volume-profit analysis, cost variance analysis, and performance budgeting are explored.

Outcomes: Students will develop a framework for understanding key issues in health care financial management. Students will develop a quantitative approach to decision making in health care administration through application of concepts.

**Components:** Lecture(Online)  
**Course Equivalents:** CMAN 533, BEHL 506  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Classroom Not Needed(1)

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IPS 659(3) Course ID:012933 01-JAN-2015 Department Consent Required  
**Management of Professionals in Healthcare Organizations**

This course offers students the opportunity to analyze, expand, and synthesize their understanding of technical, human relations and conceptual skills essential to functioning within the role of manager/administrator in health care settings.

Outcomes: Analyze and synthesize knowledge of the concepts of professional role and organizational dynamics for use as a foundation for the role of manager/administrator in health care settings.

**Components:** Lecture(Online)  
**Course Equivalents:** CMAN 568  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Classroom Not Needed(1)

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IPS 660(3) Course ID:009813 30-DEC-2015  
**Leadership in Social Justice Organizations**

This course explores different approaches to leadership on behalf of social justice with a strong focus on developing a personal leadership style and practices to deepen students' sense of vocation. Develops a number of practical leadership skills connected to discernment, leading through adaptive challenges, team development and bridge building, management, and visioning.

Outcome: To understand leadership models and techniques for social justice organizations. To integrate spiritual practices and disciplines into leadership and management. To develop skills managing and interfacing with faith-based and non-profit.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Institute of Pastoral Studies students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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IPS 672(3) Course ID:014099 15-JUN-2020  
**Media for Ministry and Mission**

For more than a hundred years, film, radio, and television have had a profound effect on the practice on ministry and pastoral care. Now in the 21st century, the explosion of new types of interactive and social media have revolutionized our interactions, our economy, and our world. Churches and social justice organizations, however, have often been slow to adopt or even explore these new technologies.

Outcomes: Participants will leave this course with an understanding of how to navigate the changing media landscape, think theologically about digital communications, and put media tools to work for ministry and mission. You will learn to plan strategic campaigns, create content, and measure results. Coursework will include engagement with various platforms, as well as an introduction to key concepts from media history and theory.

**Components:** Lecture(Online)  
**Req. Designation:** Writing Intensive



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**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

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School of Law - School of Law - Subject: Law

LAW 116(2) Course ID:011423 29-OCT-2009

**Securities Fraud Seminar**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

LAW 133(2 - 3) Course ID:014320 05-AUG-2022 Instructor Consent Required

**Judicial Practicum**

The objectives of the course are to hone research skills, learn judicial writing skills, observe the rules of civil procedure in action, follow judicial ethics, and learn the appropriate etiquette in working with a judge and judicial law chambers staff. Students will work in a judicial chambers for 2 or 3 credits (110 hours or 165 hours of work respectively) and also complete the weekly course. The course will focus on building the skills to make this a successful experience by providing research, writing, and ethical scenarios and to translate the experience for future career planning. Students will present on a topic approved by the course instructor related to the judiciary.

**Components:** Practicum(Online)  
**Requirement Group:** Restricted to students in the School of Law full-time and part-time divisions  
**Req. Designation:** Writing Intensive

LAW 170(2) Course ID:014202 01-APR-2021

**Race and Real Estate**

The objective of this course is to understand the laws and policies, politics and financial systems in our country that established and sustained segregation, creating our cities; black slums, ghettos and urban neighborhoods. The course would address federal, state and local legal systems, with particular emphasis on Illinois and Chicago. It would cover the Fair Housing Act as well as the Kerner Report; FHA policies, including the Underwriting Manuals that led to redlining; zoning laws and urban planning; public housing and HUD's HOPE VI program; the legality of restrictive covenants; as well as case law related to each of these areas. And finally, this course would address where this has led us to today: the policies, laws and regulations that have attempted to reverse segregation, and those that continue to allow discrimination to continue by exploiting and financially devastating minority neighborhoods.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

LAW 196(1) Course ID:011904 04-JAN-2011 Instructor Consent Required

**Alternative Dispute Resolution Workshop**

One credit workshop focusing on dispute resolution in an employment setting. Workshop takes place over two days. Both the first and second day of the workshop involve resolution of an EEO complaint in full length simulations -- the first day using mediation, and the second day resolving the dispute using arbitration. Students are expected to read and research in preparation for both days of the workshop. Participation in the one credit workshop requires attendance in an evening Human Resources and Employment Relations (HRER) course. Students will be assigned to teams and will begin working with HRER team members at this evening session. Each workshop day is followed by a debriefing session. All participants will be observed and evaluated by employment attorneys skilled in ADR. Enrollment is limited to students simultaneously enrolled in Professor Sacha Coupet's other ADR course and students who are seeking an intensive mediation and arbitration experience in addition to that provided by the foundational ADR course.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

## Course Catalog

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School of Law - School of Law - Subject: Law

LAW 463(1) Course ID:014120 28-OCT-2020

**Mindfulness and Well-Being**

Are you stressed? Would you like improve your focus and memory? Prioritizing a healthy brain is important not only because learning the law is intellectually challenging, but also because lawyers suffer from anxiety, stress and substance abuse at an alarming rate. The objectives of this course include learning how mindfulness meditation, food choices, exercise, and various stress reduction techniques can improve brain health and well-being. You will practice meditating regularly both in class and on your own and will be introduced to science that demonstrates how mindfulness meditation can physically change your brain in a short period of time. This course will also cover using mindfulness to heal from technology and other addictions. You will also learn how mindfulness practice builds a variety of human capacities and skills that can be consciously applied with clients, colleagues, staff, opposing counsel, judges, juries and others. We will make these connections throughout the course using readings, meditation (together and apart), videos,

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. students only.  
**Req. Designation:** Writing Intensive

LAW 473(2) Course ID:013271 15-MAR-2018

**Class Actions**

Some of the most cutting-edge and challenging litigation in the courts today are class actions or complex cases involving numerous parties and/or very complicated claims. These cases can take up enormous resources of our courts and the litigants and yet result in resolutions that are fair and efficient if litigated and adjudicated properly. This course focuses on the emerging issues in such cases, the innovative uses to which scientific evidence is being put in class actions, and the methods used to resolve such disputes. Students will be expected to participate as part of litigation teams in strategic discussions and exercises highlighting the material covered in the course and will be evaluated on those exercises as well as a final examination. The class would meet, at a mutually convenient time, once a week for two credits and feature at least two guest speakers (e.g., class action lawyer, jurist, expert).

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

LAW 502(1) Course ID:013630 07-MAY-2018

**Patent & Trademark Searching**

This course will be a one-semester, six session course that will cover the technical aspects of in-depth searching on open Web sources for sufficient background information in anticipation of filing for patent and trademark protection.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive

LAW 532(1) Course ID:013329 13-JUL-2016

**Leadership in the Practice of Law**

This course will, over 7 two-hour sessions, explore how in many of the possible aspects of a lawyer's career one can move beyond counseling and competency in professional practice to setting and achieving visionary goals that inspire progress in private, public or non-profit sectors.

Prerequisites: Must have completed one year of law school.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

LAW 691(2) Course ID:014322 11-MAR-2022

**Domestic Violence: Theories, Policies and Societal Impact**

Domestic Violence (Theory, Policies and Societal Impact) will provide students with an understanding of the evolution of domestic violence theory; an overview of what acts constitute domestic violence; myths surrounding the causes of domestic violence; common misconceptions regarding the types of people who abuse and are abused; the various state and federal laws that affect domestic violence arrests, police liability, prosecution, and services; and the impact of domestic violence in family law, child welfare, and immigration proceedings. Through weekly modules incorporating readings, lectures, videos and supplemental materials, students will become familiar with the many components (social and legal) of this complex subject.

**Components:** Seminar(Online)  
**Requirement Group:** Restricted to students in the Children's Law and Policy MJ and Online Child and Family Law LLM program  
**Req. Designation:** Writing Intensive

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School of Law - School of Law - Subject: Law

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LAW 746(2 - 3) Course ID:009498 03-MAR-2011 Instructor Consent Required

**International Health Law**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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LAW 779(2) Course ID:014256 13-OCT-2021

**Current Topics in Pandemic Law and Policy**

This course examines the legal and ethical foundations of pandemic and emergency preparedness, intervention, and evaluation in the context of the ongoing SARS-CoV-2/COVID-19 pandemic. Using open-access resources developed by health law experts, students will study the pandemic from multi-doctrinal (e.g., constitutional, criminal, administrative, health, employment, privacy, and civil rights) perspectives.

**Components:** Seminar(Online)  
**Requirement Group:** Restricted to students in the School of Law full-time and part-time divisions  
**Req. Designation:** Writing Intensive

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LAW 816(1) Course ID:014112 09-SEP-2020

**Racial Justice Seminar Series**

This course exposes students to seven unique and emerging racial justice in health care or compliance. Each emerging issue is selected based on its likely impact on the industry and its timeliness, given current political, business or health care challenges. This course is structured over 13 weeks, in which we alternate between reading weeks, where students are given reading material to introduce them to each issue, and synchronous classroom lectures by national experts on each subject. At the end of the course, each student is asked to write a reflective paper on one of the issues presented and describe the impact that they believe it will have on their practice.

**Components:** Seminar(Online)  
**Requirement Group:** Restricted to the students in the M.J. and LL.M. Health Law, Business Law, and Compliance and Enterprise  
**Req. Designation:** Writing Intensive

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LAW 858(2) Course ID:014113 10-SEP-2020

**Cybersecurity Management**

This course will introduce students to the key legal, business and ethical issues related to cybersecurity. Students will gain familiarity with a framework for approaching cybersecurity through evaluating threats, risks and vulnerabilities and developing appropriate and proportional policies, processes and countermeasures to maintain the integrity of computers, systems and data.

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to the students in the M.J. and LL.M. Health Law, Business Law, Compliance and Enterprise  
**Req. Designation:** Writing Intensive

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LAW 874(2) Course ID:014257 15-OCT-2021

**Environmental, Social, and Governance (ESG)**

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to MJ and LLM in Business Law and Compliance and Enterprise Risk Management students  
**Req. Designation:** Writing Intensive

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LAW 883(1) Course ID:013945 20-AUG-2019

**Introduction to the Law of the United States II**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to LLM, U.S. Law for Foreign Lawyers or LLM, International Law students. (INTL-LLM & USLW-I)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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LAW 916(2) Course ID:014215 14-APR-2021

**Telemedicine**

This class will explore the evolution of Telemedicine to Telehealth. It will begin by describing the legal and regulatory framework which governs all Telehealth encounters and the reimbursement and coverage parity issues which have, for years, limited growth in this critical aspect of health care. The course will also cover the impact of state licensing compacts, the challenges associated with technology, HIPAA and privacy concerns and how Telehealth can serve to reduce health care disparities and issues associated with access to needed health care services for geriatric and other patients.

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to the students in the M.J. and LL.M. Health Law, Business Law, Compliance and Enterprise  
**Req. Designation:** Writing Intensive

Course Catalog

## Course Catalog

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School of Law - Law Department - Subject: Law**LAW 100(2)** Course ID:014252 13-OCT-2021**Well-Law for Students**

The purpose of Law School is to equip students for the practice of law. We now know, however, that for many, the law school experience comes at a high cost to their personal wellness. The goal of this course is to provide students with the introductory knowledge and tools necessary to begin to manage the stresses of school, work, and life in healthy ways. The blended learning design includes content accessed asynchronously along with live online interaction. The on-demand content consists of course readings, group discussions, wellness and meditation videos, and other self-care resources.

**Components:** Lecture(Online)**Requirement Group:** Restricted to students in the School of Law full-time and part-time divisions**Req. Designation:** Writing Intensive**LAW 101(2)** Course ID:013486 07-JUL-2017**Intellectual Property and Technology Licensing**

Depending on the section, this course emphasizes either the management of intellectual property or the business and contractual aspects of intellectual property. Both sections are geared toward the future corporate practitioner.

**Components:** Seminar(In person)**Requirement Group:** Restricted to J.D. and LL.M. students**Req. Designation:** Writing Intensive**LAW 102(2)** Course ID:011362 01-NOV-2011**Statutory Interpretation**

This course is designed to assist students to develop a coherent method of statutory (and regulatory) interpretation. Basic issues considered are: plain meaning; textualism; context; intent; purpose; and coherence with other statutes and applicable law. Several brief writing assignments are required. The final paper is a judicial opinion in which students are asked to interpret a statutory provision in the context of the facts of a case to which the statute has been applied.

**Components:** Seminar(In person)**Requirement Group:** Restricted to Law School students.**Req. Designation:** Writing Intensive**Room Requirements:** Seminar(1)**LAW 103(2)** Course ID:011363 04-SEP-2009**Advanced Family Law****Components:** Seminar(In person)**Requirement Group:** Restricted to Law School students.**Req. Designation:** Writing Intensive**Room Requirements:** Seminar(1)**LAW 104(1)** Course ID:011485 03-FEB-2010**Introduction to International Business Transactions****Components:** Lecture(In person)**Requirement Group:** Restricted to Law School students.**Req. Designation:** Writing Intensive**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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School of Law - Law Department - Subject: Law**LAW 105(3)** Course ID:011359 17-JUL-2013**Argument and Persuasion**

Argument and persuasion are essential human activities. Both have been practiced, in one form or another, for as long as human beings have interacted with each other; both have also been the subject of study since earliest times. Much of what guides us today comes to us from the ancient Greeks, but modern cognitive psychology also contributes to our understanding as how audiences of various types are persuaded in various circumstances. This course is particularly interested in what constitutes effective legal argument, particularly in the resolution of constitutional questions by appellate courts. The first part of the course will consider the general problem of persuasion by focusing on classical theories of argument and, to some extent, on the understanding of effective persuasion derived from contemporary cognitive psychology. Since the aim of appellate advocacy is to persuade a particular and specialized audience, namely, appellate judges, the second part of the course will consider the particular demands and requirements of persuasion that arise

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 106(2)** Course ID:011361 13-OCT-2009**Trustees and Trust Administration**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 107(2)** Course ID:014119 28-OCT-2020**Illinois Litigation Racism, Injustice & Poverty**

This course will explore why well over fifty percent of the cases pending in Illinois courts involve taking liberty, money, or homes from poor people and how race factors into this reality. While the course will explore the interrelationship of racism, injustice, and poverty, the course will be focused on training students to try cases in these courts and win cases for poor people. The objectives of this course are to (1) to prepare Loyola students to represent poor people in Illinois courts and (2) excite their imagination about social and legal change, while empowering them to see the law as a vehicle for change.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. students only.  
**Req. Designation:** Writing Intensive

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**LAW 108(3)** Course ID:014253 13-OCT-2021**American Indian Law: Indigenous Justice**

This course examines the legal, regulatory, ethical, policy and pragmatic aspects of indigenous cultural heritage and the role of anthropology and archaeology in the United States and globally. Topics include cultural resource management in public and private contexts, participation of stakeholders, and expert anthropological knowledge in legal contexts and public participation. Topics include: the Native American Graves Protection and Repatriation Act (NAGPRA); cultural patrimony; museums; the role of government; the role of the courts; the role of the United Nations; postcolonialism; decolonizing methodologies; social justice issues; tourism, environmental and cultural relationships; oral sources; case studies and other ways of knowing the past that are embedded in law and policy.

**Components:** Seminar(Online)  
**Requirement Group:** Restricted to students in the School of Law full-time and part-time divisions  
**Req. Designation:** Writing Intensive

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**LAW 109(2)** Course ID:010703 05-MAR-2008**The Rule of Law in Developing Legal Systems**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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School of Law - Law Department - Subject: Law**LAW 110(2)** Course ID:012175 19-AUG-2015**Labor and Employment Law in the Education Workplace**

.This course, which meets once a week for two hours, will explore in depth labor and employment issues in the 21st century education workplace. Students will form teams -- representing individual employees, the union, and management- and advocate their respective positions in a variety of contexts, including collective bargaining, unfair labor practice proceedings, teacher discipline and dismissal proceedings, and contract grievance arbitration. Current events and contemporaneous developments will provide the backdrop for the course materials and class activities. Topics will include: tenure, reduction-in-force and seniority rights, and teacher accountability and evaluation of professional personnel under new education reform legislation; public sector bargaining trends in Illinois and nationally; the 2012 Chicago Public Schools teachers strike; LGBT issues, free speech, and workplace right of privacy.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 111(1)** Course ID:012185 28-MAY-2021**Practical Skills Boot Camp**

Loyola has prepared you to think like a lawyer. In this intensive Boot Camp legal practice seminar, learn to be a lawyer. This seminar will help bridge the gap as you transition from law school into private practice. You will gain the personal skills, practical skills, and business sense to succeed in your legal practice from day one. Among other things, you will learn to think and behave like a practicing attorney. You will learn how to create professional correspondence, organize your practice, interact with colleagues and staff, and build a consistent book of work. You will also learn substantive litigation and transactional skills that will enhance the quality of your legal practice from day one. And you will hear from prominent attorneys in the community as to what they look for in new lawyers and what makes a successful new lawyer.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Classroom Not Needed(1)

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**LAW 112(2)** Course ID:013758 14-OCT-2019**Operationalizing Treaties**

Operationalizing Treaties probes the relationship between multilateral treaty implementation and economic, social, and institutional development at the domestic level. Particular attention will be devoted to treaties involving arms control, the environment, human rights, labor, and transnational crime for which economic considerations offer limited motivation for state compliance. A central theme of the course is the relation of treaty operationalization to national development.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. students with a minimum of 28 hours and MJ/LLM Business Law (Online) students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 113(4)** Course ID:010282 07-JUL-2022**Civil Procedure**

An introduction to and analysis of the concepts and doctrines that govern the procedure followed in civil litigation, with a focus primarily on litigation pre-trial, reflecting reality. For example, various aspects of jurisdiction to bring suit, choice of law (Erie), as well as pre-trial process, including joinder of claims, parties, and discovery and motion practice are covered. Emphasis is placed on practice in the federal trial courts.

**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 114(1)** Course ID:014250 13-OCT-2021**Advanced Legal Analysis**

The class will strengthen students' analytical and reasoning skills. By the end of the course students will have a better understanding of how to read and extract information from cases, and synthesize multiple cases into law, as well as apply that law to new fact patterns.

**Components:** Practicum(In person)  
**Requirement Group:** Restricted to students in the School of Law full-time and part-time divisions  
**Req. Designation:** Writing Intensive

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**LAW 115(3)** Course ID:013706 09-AUG-2018**Drafting: Family Law**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to students in the School of Law full-time and part-time divisions  
**Req. Designation:** Writing Intensive

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## Course Catalog

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School of Law - Law Department - Subject: Law**LAW 117(3)** Course ID:011409 15-SEP-2015**Philosophy of Law**

Philosophy of Law: Legal and Moral Issues of Economic Sanctions

This course will start with a brief overview of economic sanctions in the contexts of international relations and global governance, and will then look closely at the issues of effectiveness and humanitarian impact.

Throughout the course we will draw on materials from a number of sanctions regimes, including South Africa, Cuba, Iraq, and Iran. We will examine a number of ethical topics, looking at the issues of intent, consent, and moral agency in the context of economic sanctions. We will also look at a number of legal issues: whether sanctions come into conflict with international human rights law, such as the International Covenant on Economic, Social, and Cultural Rights; the problem of extraterritoriality; and the recent cases coming out of the European Courts on asset freezes, such as the Kadi case.

**Components:** Seminar(In person)**Requirement Group:** Restricted to J.D. and LL.M. students**Req. Designation:** Writing Intensive**Room Requirements:** Seminar(1)**LAW 118(1)** Course ID:011437 25-FEB-2016**International Art Law**

This one credit course will explore the international legal aspects involved in the art industry. For this one credit course, the materials will focus on the acquisition and ownership of art that crosses borders. Specific questions will include commissioning works of art, acquiring works of art privately through foreign dealers or galleries, or by way of auction, and the questions of competing title that arise over works of art or cultural property proceeding from war or peace time looting.

**Components:** Lecture(In person)**Requirement Group:** Restricted to JD, MJ, and LLM students**Req. Designation:** Writing Intensive**Room Requirements:** General Classroom(1)**LAW 119(1)** Course ID:011360 04-SEP-2009**Contracts for International Sale of Goods****Components:** Seminar(In person)**Requirement Group:** Restricted to Law School students.**Req. Designation:** Writing Intensive**Room Requirements:** Seminar(1)**LAW 120(1)** Course ID:012409 29-MAY-2012**The Constitutional Challenge to the Affordable Care Act**

This course gives students an opportunity for an in-depth consideration of the constitutional challenge to the Affordable Care Act (ACA) of 2010, which the Supreme Court is scheduled to decide in June. Topics include: the history of the passage of the ACA, political and popular mobilization against the ACA, the litigation history of the constitutional challenge, media coverage of the challenge, the Supreme Court's ruling on the issue, and possible implications of the challenge. Students will be responsible for periodic short writing assignments, at least one in-class presentation, and active participation in class discussion. Those who have not completed Constitution Law will be required to attend one additional session on Commerce Clause doctrine. The course will be offered on a pass-fail basis. The class will meet every other week.

This course will be taught at Chicago Kent College of Law.

**Components:** Seminar(In person)**Requirement Group:** Restricted to J.D. and LL.M. students**Req. Designation:** Writing Intensive**LAW 121(3)** Course ID:012157 09-SEP-2011**Advanced Constitutional Law**

This course will focus on the history and substance of equal protection under the Constitution. First, we will explore the relationship of the original Constitution to slavery, and slavery's role in shaping law and constitutional doctrine. Next, we will study the Reconstruction amendments and the unusual circumstances of their adoption. Lastly, we will focus on the development of equal protection doctrine from its beginnings after Reconstruction to the present.

**Components:** Seminar(In person)**Requirement Group:** Restricted to Law School students.**Req. Designation:** Writing Intensive**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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School of Law - Law Department - Subject: Law**LAW 122(4)** Course ID:010284 12-NOV-2021**Constitutional Law**

An introduction to the United States Constitution. Subjects include the role of the United States Supreme Court, federalism, separation of powers, and individual rights under the Constitution. Particular attention is paid to judicial power and judicial review, national legislative power including commerce power, commerce clause limitations upon state power to regulate, and presidential power and authority in both international and domestic affairs. In addition, the course covers individual rights under the equal protection and due process clauses of the 14th Amendment to the Constitution.

**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

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**LAW 123(1 - 2)** Course ID:011407 27-JUN-2018**Advanced Partnership Tax**

Partnerships continue to be a favored form for conducting business because of their flexibility and flow through status for tax purposes. This course examines a variety of advanced partnership taxation topics including entity classification, drafting income allocations under § 704(b) and (c), allocation of partnership liabilities, disguised sales and other gain deferral provisions, sale and acquisition of partnership interests, and the treatment of distressed partnerships, if time permits.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 124(2)** Course ID:010679 24-MAR-2010**Equal Protection and Civil Rights**

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 125(2)** Course ID:011152 17-DEC-2019**Sexuality and the Law**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 126(2)** Course ID:011472 28-DEC-2009**Corporate Compliance Programs**

This is a Skills course.

The course will cover the elements necessary to implement a basic compliance and ethics program in a company. Students will become familiar with the basic principles of the Federal Sentencing Guidelines that define an "effective" compliance program. Students will learn the fundamentals of the job of Chief Compliance Officer by working with compliance issues in the media, commercially available compliance training programs and compliance techniques used in major corporations.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 127(2)** Course ID:011356 28-MAY-2021**Law and Psychology**

For many years, the field of psychology focused primarily on mental illness. But more recently, many psychologists have begun to analyze happiness and to study the ways in which all people, healthy or ill, can increase their enjoyment of life. This course will explore the new field of hedonic psychology, evaluating its methods and examining its findings. We will consider whether legal policy can or should be shaped by these findings in an effort to help people become happier.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

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School of Law - Law Department - Subject: Law

LAW 128(1) Course ID:014075 03-MAR-2022  
Interprofessional Writing and Communication for Hlth Literacy & Hlth Equity

Students from various disciplines including communications, law, medicine, nursing, public health, and/or social work will learn the fundamental components for good writing and communication with patients. With a focus on low health literacy populations, students will review various documents that patients need to understand for making decisions about their health and wellness, for realizing their health care rights, as well as for ensuring their safety while using health care products. Students will have an opportunity to identify poor communications illustrated within medical appointment details and medication instructions, informed consent documents, medical power of attorney forms, arbitration agreements, and healthcare marketing material. Students will write collaboratively, and problem solve through simulated exercises and hypotheticals to determine how their respective professions can work together for addressing issues of low health literacy and in doing so enhance health equity. Relevant learning outcomes and skill development

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to JD, MJ, and LLM students  
**Req. Designation:** Writing Intensive

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LAW 129(2) Course ID:014077 06-MAY-2020  
Special Topics: Trauma-Informed Lawyering

**Components:** Seminar(Online)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

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LAW 130(2) Course ID:012158 09-SEP-2011  
Transactional Skills Seminar

The course will examine the lawyer's role in business transactions by looking at examples of two decidedly different transactions - the negotiation of commercial real estate leases and the structure of the purchase, ownership, and operation of a corporate aircraft. The practical skills and knowledge acquired by examining these examples can be applied to virtually all commercial transactions. The class will consider the art of negotiating those transactions - and will focus on the role of the lawyer in those negotiations. We will consider a variety of negotiating strategies and how to deal effectively with opposing counsel who may, or may not, share your particular strategy. In addition, the class will examine a corporate aircraft transaction - with a myriad of parties and opposing interests and regulations - with the goal of appreciating the juggling and balancing necessary to achieve the best result possible. Along the way, we will look at how there is not ONE way to do things, rather there are many ways and many strategies. The rules and processes

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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LAW 131(2) Course ID:011991 13-APR-2011  
Illinois Criminal Law and Policy

The course will focus on a substantive review of Illinois criminal law, its origins and evolution. It will also focus on policy decisions and trends that drive changes in criminal laws. While the focus of the course is Illinois centric, the statutes and policies reflect national criminal law and policy trends.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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LAW 132(4) Course ID:004413 12-NOV-2021  
Contracts

An analysis of the formation, transfer and termination of contract rights and duties, and the legal and equitable remedies available upon breach of contract.

This is a Juris Doctor Required course.

**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Law - Law Department - Subject: Law

LAW 134(2) Course ID:010990 27-OCT-2011

**Complex Federal Criminal Practice Seminar**

From the convening of a grand jury to the disposition of charges, federal criminal prosecutions involve a series of complex investigative and prosecutorial topics. This class will explore complex issues involved in federal criminal law including corporate criminal liability, the prosecution of public corruption cases, involving foreign and domestic initiatives, and organizational prosecutions utilizing RICO.

Taught by an experienced trial attorney, Ms. McClellan (currently an Assistant United States Attorney) the class will analyze issues surrounding the prosecution and defense of complex criminal matters. In the context of corporate criminal matters, the issues analyzed will involve the expansion of the principles surrounding corporate liability, internal and external investigations and whistle blowers after the Dodd-Frank Act. With regard to prosecutions of public corruption, the course will focus on domestic

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

LAW 135(3) Course ID:010939 13-JAN-2012

**Copyright**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 136(2 - 3) Course ID:011333 13-OCT-2021

**Law & Catholic Social Thought**

On its website Loyola University Chicago defines itself as "Chicago's Jesuit, Catholic university." It also makes clear that Loyola is fiercely dedicated to promoting "social justice." Likewise, in its Mission Statement, the Law School claims to be "inspired by the Jesuit tradition" and that it seeks "to prepare graduates who will be ethical advocates for justice and equity."

Did you ever wonder what this means? What is the justice that Loyola claims to support?

There are, of course, many ways of defining justice, and many critical perspectives through which law may be examined: Law & Economics, Legal Positivism, Classical Liberalism, Rawlsian Welfare State Liberalism, Legal Feminism, Legal Realism (and its successor Critical Legal Studies) and Critical Race Theory. For each of

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

LAW 137(2 - 3) Course ID:012435 18-OCT-2017

**International Arbitration: Public and Private**

This course will familiarize you with what has emerged as the primary means of resolving cross-border and multi-jurisdictional commercial disputes in today's global economy, international arbitration. You will first learn about international commercial arbitration, which is carried out between private companies having disputes over international commercial contracts. You will then focus on international investment arbitration, which is a dispute mechanism provided for by treaty that permits an investor to have recourse to international arbitration when a dispute arises, rather than to the courts of the host country. Throughout the course, you will explore the similarities and differences between international arbitration and the procedures used in common law (i.e. the U.S. and U.K.) and civil law (i.e. most of Europe, Asia and Latin America) systems. You will develop an appreciation for the cross-cultural nature of international transactions and disputes and attain a certain facility with key international arbitration rules,

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 138(2) Course ID:014136 21-JAN-2021

**Cannabis Law**

This course surveys state and federal approaches to regulation of cannabis. Focus includes medicinal benefits of cannabis, costs of recreational cannabis as well as costs of prohibition, jurisprudential analyses of cannabis law and regulation, the War on Drugs, and the racist history of cannabis prohibition. Course goal: prepare lawyers to respond productively to ongoing challenges to regulation and decriminalization of cannabis. Paper class.

**Components:** Seminar(Online)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Law - Law Department - Subject: Law

LAW 139(3) Course ID:011328 16-JUN-2014

**The Art of In-House Counseling**

This course will introduce students to the evolving history, roles and responsibilities of in-house legal counsel. Students will investigate the skills and characteristics that contribute to successful and effective practice as an in-house counsel and explore the similarities and differences between in-house legal practice and outside legal practice. Topics covered during the course will include: the relationship between in-house counsel and his/her client; in-house counsel's role in adding value to his/her organization; advising and counseling clients; fact gathering and investigation; managing an in-house counsel to address a variety of situations in which an in-house counsel would be expected to act. Students also will observe experienced, practicing in-house counsel address similar situations and analyze the factors and considerations that contribute to effectively addressing the situations. Students will be expected to regularly attend and participate in class. There will not be a final exam in this course. Students will be

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

LAW 140(3) Course ID:004414 30-AUG-2021

**Criminal Law**

This course introduces the elements of crime by teaching principles that apply to many crimes. These principles include the nature of criminal acts and of criminal fault, as well as defenses such as self-protection. Homicide and other specific crimes may also be discussed, as may theories of punishment. The primary materials are statutes -- in particular, the Model Penal Code and/or the Illinois Criminal Code.

This is a Juris Doctor Required course.

**Components:** Lecture  
**Requirement Group:** Restricted to J.D. students only.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 141(2) Course ID:011525 22-FEB-2010

**Agency and Partnerships**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

LAW 142(1) Course ID:011029 24-NOV-2008

**Comparative Criminal Law**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 143(3) Course ID:014254 13-OCT-2021

**Environmental Justice: Race, Class and the Environment**

This course explores the disproportionate environmental burdens borne by communities of color and low-income people in the United States and the role of law in contributing to these inequities and in addressing them.

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to J.D., LL.M. and Health Law, Child and Family Law, and Business and Governance Law, Business  
**Req. Designation:** Writing Intensive

LAW 144(2) Course ID:010680 25-JAN-2010

**Criminal Law Seminar**

Criminal Law Seminar: Sentencing

This course examines the modern sentencing system in the states, the federal criminal justice system and internationally. It includes such topics as: the origins and development of sentencing laws and policies; the purposes of punishment; the modern sentencing reform movement; the role of discretion in sentencing and its regulation; mandatory minimum sentencing; sentencing guidelines; race and sentencing; capital punishment; and alternative to incarceration.

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

## Course Catalog

Run Date: 10/14/2022

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School of Law - Law Department - Subject: Law

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LAW 145(1) Course ID:011028 24-NOV-2008  
**Gender and the Law**  
**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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LAW 146(2) Course ID:013852 16-AUG-2021  
**Mass Incarceration**  
The class covers the rise of the carceral state from the 1970s onward, with a particular focus on the disproportionate impact on Black and Brown people.

We trace the roots of the carceral state to slavery and its end, and then move into the war on drugs and war on crime. We will spend the semester exploring the causes of the carceral state (or mass incarceration), its consequences; particularly with respect to families and children and public health, and then we focus on how to address changes to it.

Readings vary from poems and law review articles by people who have been formerly incarcerated to scholarship by historians and activists, and political scientists, and a few cases from the Supreme Court. We

**Components:** Seminar  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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LAW 147(2) Course ID:011957 21-MAR-2011  
**Economics, Empirical Studies & the Law**  
This course teaches students to apply economic reasoning and empirical analysis to understanding legal issues. This course highlights the relevance of an economic approach to the foundations of the American legal system, including property, torts, contracts, criminal law, constitutional law and civil procedure. The use of law and economics is not confined to any particular world view or policy position, this course emphasizes the broad range of analytical tools that law and economics and empirical legal studies gives lawyers and legal scholars.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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LAW 148(2) Course ID:010946 28-AUG-2008  
**Tax Audits, Procedure and Ethics**  
**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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LAW 149(3) Course ID:014002 09-JAN-2020  
**International Intellectual Property Law**  
Examines the growing importance of intellectual property in the international context. Covers the scope of protection granted trademarks, copyrights and patents in foreign jurisdictions so that effective comparisons can be made between foreign and domestic law. Explores the scope and substance of international treaties. Strategies for obtaining cost effective intellectual property protection in the global economy will be examined.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Law - Law Department - Subject: Law**LAW 150(3)** Course ID:012186 24-OCT-2011**Applied Civil Procedure**

This course will give students practical experience with common pre-trial civil litigation tasks they will encounter in private practice. The instructor's principal goals is to expose students to the "nut and bolts" of pleading, discovery and fact gathering - with particular emphasis on writing - so that they will be more effective junior lawyers on their first day or practice. Throughout the semester, each student will represent a client in simulated litigation of a fictional civil case in which one of their classmates is opposing counsel. Class time is devoted to discussing how to prepare and complete the tasks that arise in litigation generally and in the mock litigation in particular. As a result, students become familiar with the Federal Rules of Civil Procedure and obtain actual, albeit simulated, experience drafting pleadings, discovery and other writings. Specifically, this course will address: (i) conducting faculty investigations preceding and during litigation; (ii) drafting initial pleadings, such as complaints, answers, affirmative

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 151(2)** Course ID:012177 19-OCT-2011**Housing Law and Policy in United States**

The course includes the study of public and private housing, with reference to federal and state constitutional and statutory law. In 1949, Congress declared the goal of a "decent home in a suitable living environment for every American family." However, more than 60 years later, over 95 million Americans confront serious housing problems or have no housing at all. Students will gain an understanding of the history of housing law, the lack of adequate housing in the United States, the consequences of inadequate housing, as well as the programs and legal tools designed to meet housing needs. Students will examine various programs designed to facilitate access to decent and affordable housing and develop strategies for addressing the housing crisis. Each student will prepare a seminar paper (or series of papers) on an aspect of housing as well as present in class on that topic.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 152(4)** Course ID:010281 07-JUL-2022**Property**

The study of the legal principles governing intellectual property, personal property and real property, including the study of conveyancing, co-ownership, donative transfers, eminent domain, estates and future interests, landlord-tenant, land use controls and title assurance.

**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 153(2)** Course ID:011334 15-JUL-2009**Wills and Trust Drafting**

This is a Skills course.

This is a hands-on, participative skills course in which students will learn how to properly structure and draft basic wills and trust documents, both testamentary and living. Practical tools, such as, engagement letters and client questionnaires, will be discussed and developed to give insight into the active practice of estate planning which the student can utilize in the work world. Estates is a prerequisite. Estate and Gift Tax is not a prerequisite. Students who take this class may NOT take estate planning. You may take Wills and Trust Drafting OR Estate Planning, but not both. Final grade will be based on class participation and drafting assignments over the course of the semester. Class size is limited to 16.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Law - Law Department - Subject: Law**LAW 154(3)** Course ID:011138 11-MAR-2009**Natural Law and Natural Rights**

The purpose of this course is to introduce students to the role of natural law in the development of the law, with an emphasis on the position of natural rights in American Law and International Law. The specific context of our examination will be the natural rights of the human person. Three interrelated objectives of this course are (1) to develop an understanding of what the natural law is and what it is not; (2) to dispel the skepticism (myths) about the role of natural law; and (3) to demonstrate the critical role in the evolution of natural human rights in American Law and International Law. Several particular rights will be examined to sharpen the focus of our investigation and discussion. Our readings will consist of primary and secondary sources compiled into a reader that will be made available in electronic form. There is one required book that will have to be purchased, viz. Heinrich Rommen's "The Natural Law."

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School and Graduate Philosophy Students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 155(2)** Course ID:011025 03-DEC-2008**Law and the Subprime Debacle**

Beginning in late 2007, a rash of defaults in subprime mortgages triggered a historic credit crisis. This crisis has now resulted in a historic global economic contraction. This class will examine the role of law in precipitating and propagating the crisis. Financial regulation, corporate governance, globalization, and housing law will be examined to determine the role of each in creating the crisis and amplifying the crisis. Specific solutions will be offered. Finally, an institutional assessment of law and regulation will be undertaken to consider broader reforms.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Law, Graduate Legal Studies, Graduate Business, and Graduate Social Work students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 156(2)** Course ID:014249 13-OCT-2021 **Instructor Consent Required****Abolition and Movement Lawyering**

This class is designed to be a space for reimagining our world, and how we, as lawyers and future lawyers, can work to dismantle the systems of White supremacy and oppression that incarcerate, punish, and harm Black and brown people in the U.S. while failing to prevent, address, or repair harm or facilitate accountability. Abolition is not just about the dismantling or absence of systems, but as Ruth Wilson Gilmore states, abolition is about presence. Movement lawyering/community lawyering is about taking direction from directly impacted communities and from organizers, as opposed to imposing our leadership or expertise as legal advocates. What can we work to build that is life-affirming instead of life-destroying, that is in solidarity and not another manifestation of the underlying problems? This class will discuss the difference between reform and abolition, the history of abolitionist organizing in Chicago, and the historical and current role of lawyers in social movement.

**Components:** Seminar(Online)  
**Requirement Group:** Restricted to students in the School of Law full-time and part-time divisions  
**Req. Designation:** Writing Intensive

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**LAW 157(3)** Course ID:014050 05-MAR-2020**Persuasion**

Starting with basics from the Greeks, this course develops oral persuasion skills, including effective performance, writing for speaking, and handling difficult speaking situations. Assignments will include presenting persuasive speeches, persuading tough audiences (such as clients), and analyzing famous speeches for what made them effective. Students will give a short speech at almost every class and critique one another, so attendance is mandatory.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 158(2)** Course ID:011181 24-MAR-2009**Litigation Ethics**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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## Course Catalog

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School of Law - Law Department - Subject: Law**LAW 159(2)** **Course ID:014255** **13-OCT-2021****Tax Policy and Inequity**

The objective of this course is to explore the history, evolution, and racial impact of tax policy in the United States. Students will explore the various theories of taxation's role in modern day society; examine the purpose and intent of tax on incomes, consumption, usings and assets; highlight the role interest groups play in tax policy and discuss the disparate impact such policy has on communities of color (namely black and brown). Students will be tasked with learning and discussing the intricacies of federal and state and local tax law. They will also write a tax policy that seeks to encourage and/or discourage a societal behavior, which will be discussed and analyzed from various stakeholders' perspectives.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to students in the School of Law full-time and part-time divisions  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 160(3)** **Course ID:012156** **19-MAR-2013****Education Policy and Practice: Counseling the School District**

This course will allow those interested in the practice of education law to become familiar with typical and unique issues that require contact between school districts and their attorneys. Students will work individually and in teams to identify resolutions to school district issues. The relationship between attorneys, boards and administration will be investigated. In class sessions are three hours per week to cover practical situations and to develop skills tailored to the practice of education law. The course will focus on typical scenarios, as well as the increasing number of, and breadth of, issues requiring legal assistance.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 162(4)** **Course ID:004419** **07-JUL-2022****Torts**

A basic course in the substantive law governing compensation for injuries to property and to the person. Considered are intentional wrongs, negligence, malpractice, products liability and strict liability; invasions of personal integrity and emotional well-being; injury to tangible and intangible rights in property; liability insurance and alternatives; and damages. Other risk-bearing alternatives are considered and contrasted with the traditional common law theories.

This is a Juris Doctor Required Course.

**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 163(2)** **Course ID:013565** **23-AUG-2018****Environmental Justice Seminar**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 164(3)** **Course ID:011040** **07-JUL-2022****Mergers and Acquisitions**

This course will introduce students to the issues that arise in merger and acquisition transactions. Students will study the legal framework within which merger and acquisition transactions and the negotiation and documentation of such transactions take place. Students will analyze the considerations involved in selecting various structural alternatives for merger and acquisition transactions, examine the dynamics of the merger and acquisition transactions negotiation process, investigate the various stages of merger and acquisition transactions and focus on the lawyer's role in adding value to such transactions. Students will also have the opportunity to study, evaluate, draft and/or negotiate various types of documents that are commonly encountered in merger and acquisition transactions (such as, confidentiality agreements, employee retention agreements, investment banker engagement letters, letters of intent and purchase and sale agreements.) There will be a take-home final examination. Students taking this class would benefit by

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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School of Law - Law Department - Subject: Law**LAW 165(2) Course ID:011027 24-NOV-2008****Comparative Products Liability**

Comparative Products Liability will use products liability as the vehicle to learn comparative law in general, and, in particular, to learn about how product-related harms are dealt with in the U.S., EU, the UK, and Italy. The course will include an Introduction to Products Liability & Safety Law but will also analyze Products Liability Law in the U.S. prior to section 402A of the Restatement and in the EU, UK, and Italy prior to the EU Products Liability Directive; the Adoption of Strict Liability in the U.S. and Europe; Strict Liability in Europe after the Directive; some Basic Rules under the 402a, the EU Directive, the CPA & Italian Law; and finally, a discussion of The Future of Products Liability and Safety.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**LAW 166(1 - 4) Course ID:011009 24-MAR-2022 Instructor Consent Required****Education Law Practicum**

This course counts as a Skills and Live Client Experience Course.

This section of the Education Law Practicum is restricted to students working on education law cases through Stand Up for Each Other Chicago (SUFCO). The course seminar will provide skills-building tailored to direct representation of students and families on school discipline, bullying, special education cases, and other education law matters. Students will be provided with guidance and supervision regarding practical and ethical issues related to representing children and families in these cases. Students will also work on aspects of the SUFCO project, including client intake, case advocacy, legal drafting, outreach to local organizations, know-your-rights trainings, training and mentoring to law student volunteers working on the project, and policy and systemic advocacy to address the barriers experienced by SUFCO's clients.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

**LAW 168(2) Course ID:011077 30-JAN-2009****Litigation Process and Techniques**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

**LAW 169(1) Course ID:014026 13-FEB-2020****Comparative Constitutional Law**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

**LAW 171(1 - 2) Course ID:004421 29-DEC-2006****Comparative Criminal Procedure**

Comparative Criminal Procedure focuses on the salient points of comparison between the American adversarial system of criminal justice and the European civil law tradition, historically called an inquisitorial system.

These points of comparison include the role of the judge/magistrate; the prosecutors role and plea bargaining, the role of defense counsel, the role of evidentiary and constitutional rules of exclusion of evidence, and, as an example of the substantive criminal law, the law on rape. Course materials include a short, thoughtful critique of the American system, "Trials without Truth", by Professor William Pizzi of the University of Colorado; and a course pack of law review articles. The format is a mixture of lecture and classroom discussion, including role play exercises in witness examination and argument, at trial and at motions to suppress. Three Italian guest lectures are expected to participate as in the past: a prominent magistrate; a defense lawyer/law professor, and a prominent literature/film scholar whose focus will be on

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**LAW 172(1 - 3) Course ID:004422 10-MAR-2010****Comparative Law**

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

## Course Catalog

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School of Law - Law Department - Subject: Law**LAW 173(1 - 4) Course ID:014122 08-MAR-2022 Instructor Consent Required****Advanced Education Law Practicum**

This course is for students who have already completed the Education Law Practicum seminar course and field placement. Students will build on the knowledge and skills gained through the Education Law Practicum by engaging in a second field placement, either with an organization or firm where they have been placed previously or with a new education law-related placement. More information about available placements is available on Pearson. The application form is available here.

The seminar component of this class will be conducted in-person for 6-8 sessions; the days and times will be selected based on instructor and student availability.

This course includes an instructional component that includes seminar discussions and individual meetings

**Components:** Practicum(In person)  
**Requirement Group:** Restricted to J.D. students only.  
**Req. Designation:** Writing Intensive

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**LAW 174(1) Course ID:014028 13-FEB-2020****Introduction to the World Trade Organization**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

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**LAW 175(3) Course ID:013984 14-OCT-2019****Natural Resource Law**

This is the broad survey course on Natural Resources Law. We will explore the protection and multiple uses of natural resource systems; regulation of federal public lands; forests; the National Park System; the Wilderness Preservation System; tribal lands; fish and wildlife management (including the Endangered Species Act and other sources of protection for fisheries and marine mammals); and rangelands. There will be a take-home final exam and in-class presentations.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 176(1 - 3) Course ID:009800 07-JUL-2022****International Trade Law**

The primary goal of this course is to learn the fundamental or basic principles of the international trading system contained in the General Agreement on Tariffs and Trade (GATT) and the treaties of the World Trade Organization (WTO). Students will learn how rules of the GATT/WTO legal system are made and how they are used in domestic legal systems such as the United States. There are five additional learning goals in this course. First, students will gain factual knowledge about how the WTO is run and how disputes are resolved among WTO member countries. Second, students will learn to analyze and critically evaluate how GATT/WTO legal rules are applied in specific cases with a view to gaining and improving their problem solving skills in international trade law. Third, students will gain a broader understanding of how law works in an increasingly global and heterogeneous world and how the proliferation of mega-regional trade agreements and trade wars and COVID-19 have affected the global trading regime. Fourth, the course will promote student interest in learning more

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 177(1 - 3) Course ID:010539 02-NOV-2017****Introduction to Chinese Law**

This variable-credit course provides students with an overview of the modern Chinese legal and political systems and lawyering in China. With an economy and society undergoing rapid change, China is facing many challenges as it makes the transition from a socialist to market economy with Chinese characteristics. The course is divided into two components (with a little Chinese culture, language, and survival tips sprinkled in as appropriate). Spring semester component (1 credit): Adopting a "law-in-action" approach, this course will introduce students to the philosophical and historical foundations of Chinese law and China's present legal system, sources of law, and legal/political institutions; it also will explore specific substantive areas of law in modern China, including constitutional law, civil and criminal law and human rights. Beijing campus summer component (1 credit, compulsory for 1Ls): introduction to Chinese commercial law, focusing on laws applicable to US companies doing business in China, and the pitfalls of which international legal

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive

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## Course Catalog

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School of Law - Law Department - Subject: Law**LAW 178(2)** Course ID:014321 28-FEB-2022**Antiracism Under Law**

This course will examine the role of the law in replicating our nation's racial hierarchy as manifest across indicia of socio-economic well-being. The class will also analyze various legal means for disrupting this hierarchy. In particular the court will assess the underlying legal dynamics of all material racial disparities along with legal solutions for the diminution of such disparities. The course will take a social justice approach to the continued influence of race on social well-being. As such, the course will focus on the legal system's ability to secure broad-based and sustainable human development, and to actualize the full potential of the entire US population. The course will consider theories suggesting that law should promote the common welfare and secure liberty for all.

**Components:** Seminar(Online)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

**LAW 179(2)** Course ID:009917 04-MAY-2006**The Law of Jury Selection**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**LAW 180(1)** Course ID:013199 25-FEB-2016**Comparative Consumer Law**

This course will be taught by Illinois Attorney General Lisa Madigan, assisted by Dean Jean Gaspardo. The Attorney General is the state's chief legal officer and is responsible for protecting the public interest of the state and its people through advocacy, legislating, and litigating. Protecting consumers and businesses that have been victimized by fraud, deception or unfair competition is one of the primary functions of the Attorney General. Her office receives 25,000 consumer complaints each year. In her many years of service since 2003, Attorney General Madigan has gained a solid, national reputation for prosecuting offenders perpetrating fraud against Illinois consumers. Most recently, she paired with a couple of other mid-west states Attorney Generals to prosecute the many big banks [too big to fail] for their predatory lending tactics, recovering billions of dollars. The course will focus on Consumer Law, including the role of the state in enforcing legislation protecting consumers. The course will also address the role of private

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to JD, MJ, and LLM students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

**LAW 181(4)** Course ID:011118 18-MAR-2013**Supreme Court Seminar**

The aim of this seminar is to provide students with a deeper understanding of the Supreme Court of the United States, its personnel and work, and the important role it plays in American government and society. Students will consider the processes by which Justices are appointed to the Court; the standards and processes the Court uses to choose cases for review and decision on the merits from among the multitude decided each year by the lower courts, leading to the creation of precedents of national applicability; the ways in which advocates endeavor to persuade the Court that it should (or should not) grant review in a particular case; and the ways in which the so-called "merits cases" (those in which review has been granted) are briefed, argued, and decided. A substantial part of the semester will be devoted to the study of a small number of cases currently pending before the Court, either as candidates for review or for decision on the merits. Students will learn about the work of the Court by studying briefs that were actually filed and transcripts

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

**LAW 182(1 - 2)** Course ID:010545 20-NOV-2007**Law and Gaming**

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**LAW 183(2)** Course ID:013716 07-SEP-2018**Financial Technologies and the Law: Artificial Intelligence to zCash**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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School of Law - Law Department - Subject: Law**LAW 184(2)** Course ID:010921 27-JUN-2018**Advanced Litigation Skills**

Learning litigation skills task-by-task can leave the young practitioner with little guidance on how to form the overall strategy necessary to develop and present an effective civil case. While covering a wide range of specific skills, including opening statement and closing argument, the careful researching of local rules, techniques for examining witnesses, techniques for oral argument and applying a structured approach to settlement negotiations, this course will emphasize the aspects of these skills that support an overall civil litigation strategy. This course will require students to review a variety of materials in preparation for class, to participate in in-class exercises and to submit written work that displays the learning acquired through the in-class exercises. Evaluation of each student's performance will be based primarily on the student's written work.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 185(2)** Course ID:010476 26-OCT-2018**Business and the Law**

The majority of practicing lawyers represent businesses or individuals with business or investment interests. Unfortunately, the majority of law students have had limited exposure to business law and the first year curriculum offers few opportunities to explore this area. This course is intended to expose first year law students to the fundamental issues and perspectives that pervade business law. The goal is to make these topics accessible to all students, particularly those who have not taken many, if any, undergraduate courses in business, economics or accounting.

The course will be divided into three segments. The first segment, entitled "The Law of Business," will introduce students to fundamental business and tax law concepts as well as transactional issues that business lawyers confront. These issues include the alternative ways of organizing a business (corporation,

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Full-time JD, P1 Students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 186(2)** Course ID:010678 08-JAN-2013**Advanced Issues in Family Law**

Learn everything you need to know to be a successful associate in a domestic relations firm. Most family law firms have little or no training programs. Theoretical knowledge of the law is not enough to step into a firm and start practicing. This course is designed to teach you all of the practical basics Partners want you to know as an Associate family law attorney. This course addresses the practical application of the Illinois Marriage and Dissolution of Marriage Act and related statutes. Topics will focus on developing the skills necessary to excel in domestic relations practice such as strategic planning for a dissolution of marriage case, complex financial analysis, developing and maintaining the attorney client relationship, and practical drafting skills.

This is a Skills course.

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 187(1 - 2)** Course ID:010540 01-DEC-2009**European Legal Institutions**

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive

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**LAW 188(2)** Course ID:011835 04-OCT-2010**Catholic Lawyering**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 189(2)** Course ID:013850 11-MAR-2019**Employment in the Gig Economy**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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School of Law - Law Department - Subject: Law**LAW 190(2)** Course ID:004425 13-DEC-2010**Legal Writing I**

Students read and analyze legal authority and learn how to apply the legal authorities to particular fact situations. Through a series of legal memoranda writing assignments, students develop their analytical and writing skills. Students are taught legal research methods through written exercises, research memos, and lectures. Second semester, the course builds on the basic writing, analysis, and research skills students have learned first semester and introduces persuasive writing skills. Students also learn how to present an oral argument to the court. Computerized research techniques are included in the course. In order to provide significant opportunities for instructor feedback, the first-year writing classes are organized into sections of approximately twelve students. Each section is staffed by both a legal writing instructor and a student tutor.

**Components:** Clinical  
**Requirement Group:** Restricted to J.D. students only.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**LAW 190R(0)** Course ID:014051 06-MAR-2020**Basic Legal Research**

This course is an introduction to the tools and sources of legal information you will need during your first year of law school and beyond. This course is a pass/fail component of Legal Writing I.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to J.D. students only.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

**LAW 192(2)** Course ID:004427 13-DEC-2010**Legal Writing II**

Students read and analyze legal authority and learn how to apply the legal authorities to particular fact situations. Through a series of legal memoranda writing assignments, students develop their analytical and writing skills. Students are taught legal research methods through written exercises, research memos, and lectures. Second semester, the course builds on the basic writing, analysis, and research skills students have learned first semester and introduces persuasive writing skills. Students also learn how to present an oral argument to the court. Computerized research techniques are included in the course. In order to provide significant opportunities for instructor feedback, the first-year writing classes are organized into sections of approximately twelve students. Each section is staffed by both a legal writing instructor and a student tutor.

**Components:** Clinical  
**Requirement Group:** Restricted to J.D. students only.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**LAW 193(2)** Course ID:014203 24-MAR-2021**Diversity and Inclusion: A Professional and Social Responsibility**

This 2 hour course will examine the legal profession which remains one of the least diverse of American professions. Lawyers have unique and varying roles as counselors, advocates, confidants, government officials, adjudicators, and civic leaders. In this course, students will have an opportunity to learn about the legal profession's diversity and inclusion history and challenges, organizational and individual roles and strategies, and current research. This course will engage students with lectures, guest speakers, group discussion, and readings--all materials will be provided by instructors. There will be no cost to the students for materials utilized in this course.

There will be a final presentation where students can discuss and elaborate on important topics in the legal profession. Students will gain a deeper understanding of how diversity and inclusion efforts intersect with professional responsibility and its impact on social justice.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to students in the School of Law full-time and part-time divisions  
**Req. Designation:** Writing Intensive

**LAW 194(1 - 2)** Course ID:011905 12-OCT-2017**Bar Exam Writing Skills**

The Bar Exam Writing Skills courses focus on refining your memorization, analytical and writing skills and all skills that are necessary for the bar exam. Whether you need practice writing essays or synthesizing the facts and law and producing a legal work product, these courses will help you master your test-taking skills.

This is a Bar course.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

## Course Catalog

Run Date: 10/14/2022

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School of Law - Law Department - Subject: Law**LAW 195(2)** Course ID:011643 31-MAR-2010**International and Comparative Antitrust**

This module explores the internationalization of competition law in the context of globalization and international trade. It examines the regulatory framework governing competition among firms internationally, identifying and analyzing the existing limitations and challenges in this regard. In particular, it looks into rules governing extraterritorial jurisdiction, discovery, recognition and enforcement of judgements in the international context. It also explores issues pertaining to merger review, trade and competition interface and the existing cooperation between antitrust agencies. The course is comparative in nature and focuses predominantly on US Antitrust and EU Competition Law. No prior knowledge of competition law (antitrust) or international economic law is assumed.

Assessment: Class participation (10%), two small class presentations (10% each, in total 20%), 6500 words

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 197(2)** Course ID:007394 25-OCT-2013**Advanced Business Organizations including a Comparative Perspective**

This course focuses on U.S. corporate law and governance. It begins with an introduction to the different legal issues encountered in business entities across jurisdictions: agency problems between (1) directors and shareholders, (2) majority and minority shareholders, and (3) shareholders and other stakeholders (employees, creditors, the State, etc). It then turns to the three agency problems as they arise in private or publicly held corporations. This covers the questions of allocation of powers between shareholders and the board, directors; elections, executive compensation (say-on-pay), self-dealing transactions, going private transactions, insider trading, mergers and acquisitions, fiduciary duties and participation of other stakeholders in the corporate governance. For each topic, we will define the legal issues involved and examine how U.S. statutory and case law respond to them. We will also take a comparative perspective to analyze how other jurisdictions respond to the same legal issues. The comparison will thus provide students

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 198(2)** Course ID:011639 18-FEB-2013**The Fundamentals of School Law**

This course provides an overview of statutory, administrative and case law affecting Illinois school districts. Legal issues addressed include: powers and duties of the school board; compliance with open records and open meetings laws; teacher tenure, evaluation, reduction-in-force, and for cause dismissal; collective bargaining and labor dispute resolution; legal aspects of supervision, teacher/school liability, common law and statutory immunities; mandated child abuse reporting. Student issues include state law requirements pertinent to residency; discipline, drugs/weapons offenses, suspension and expulsion; federal and state student confidentiality laws.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 199(2)** Course ID:012628 26-JUN-2013**Business Valuation**

Attorneys play an active role in business transactions every day in connection with mergers and acquisitions, estates and gifts, divorce, filings with the SEC, etc. This includes attorneys who are in private practice or in with a company. Understanding business valuations and financial statements form a cornerstone of most of these transactions. In fact, the business world today and the financial work involved demands that today's lawyer understand the value and financial reporting of a business. This course will help attorneys to better understand the methodology and techniques involved in business valuations. This will also include basic financial statement analysis. Topics will include the proper standards for valuation, valuation methodology, cash flow analysis, financial analysis techniques, financial reporting issues, international standards, and specific uses of valuations.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

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## Course Catalog

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School of Law - Law Department - Subject: Law

LAW 200(1) Course ID:009799 28-FEB-2012

**Emerging Issues in Public International Law**

Over the past several decades, largely within the context of international organizations, the global legal community has faced complications posed by the threat of terrorism and the reemergence of genocide. As a result of these developments, there has been a reexamination of the traditional role of the sovereign state as the constitutive element of public international law. Consequently, there is an emerging trend to regard, at least by some, the need to augment the role of the sovereign state with that of the international organization to respond to these new global challenges. A principle illustration of this is the concept of the "responsibility to protect". Readings will be taken from primary sources (especially documents of international organizations) as well as contemporary secondary sources, principally scholarly articles. Students will be required to purchase a short book that introduces the major topics of public international law. NOTE: This course is available as a 5th credit (ungraded) and only to Loyola University Chicago

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 201(2) Course ID:004430 22-JUL-2021

**Academic Tutor**

Academic tutors assist first-year students with their doctrinal courses. This assistance includes holding office hours, reviewing outlines, and conducting skills workshops. Tutors are selected through an interview process.

Academic Tutors receive up to two hours of ungraded credit for each semester in which they tutor.

**Components:** Supervision  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive

LAW 202(2) Course ID:012902 02-MAR-2015

**Human Trafficking Seminar**

The sexual exploitation and trafficking of minors has reached a crisis point, both in the United States and abroad. The United States Congress has responded to this ever-increasing threat by passing extensive legislative enactments aimed at deterring this pernicious activity, providing severe and often controversial punishment for those who engage in it. While federal and state prosecutions in this area are at an all-time high, law enforcement and prosecutors continue to miss critical opportunities because they fail to fully understand the nature of the threat, and lack a solid grasp on the integrated arsenal of statutory tools at their disposal. Similarly, members of the judiciary, as well as victim

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

LAW 203(0) Course ID:012706 17-OCT-2019

**Bar Examination Workshop**

This class is designed to help students develop writing skills that are essential for success on the essay portion of Bar Examination. It is structured as an intensive, interactive writing workshop.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

LAW 204(2) Course ID:004432 05-SEP-2019

**Adoption Law Seminar**

This is a seminar course that will give the student an overview and basic understanding of the fundamental legal principles of adoption, as well as the different types of adoption, such as domestic agency, private, international, foster care and relative. Related issues in reproductive technology will also be explored including surrogacy, donor gametes (egg and sperm donation) and embryo donation. The class will feature role-playing as well as guest speakers to give the student different perspectives on adoption and reproductive technology. Students will draft the pleadings for a simple adoption, attend adoption court, and argue the merits of a contested case.

**Components:** Seminar  
**Requirement Group:** Restricted to JD and Child and Family Law students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)



## Course Catalog

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School of Law - Law Department - Subject: Law**LAW 205(2)** Course ID:013367 21-DEC-2016**Video Game Law**

This seminar will examine the varied legal issues that have spawned (and continue to spawn) in the video game space. Still a relatively new industry that continues to evolve at a breakneck pace, video games require lawyers to address substantive areas of law in new ways, particularly copyright and trade.

This course will be taught at IITChicago-Kent Law School.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

**LAW 206(1)** Course ID:004434 01-JAN-1901**Comp Civil Liberties**

**Components:** Lecture  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**LAW 207(2 - 3)** Course ID:004435 16-NOV-2010**Internet Speech Seminar**

The course will explore First Amendment jurisprudence as applied to Internet communications as well as the regulation of Internet content in such contexts as incitement, speech that promotes or facilitates criminal acts, true threats, matters relating to national security, obscenity, indecency, and child pornography. Other topics covered include on-line defamation, including immunities under Section 230 of the Communications Decency Act and claims involving anonymous communications, privacy interests, data mining, on-line profiling, as well as regulatory and statutory approaches to privacy protections. Some attention will be paid to copyright and trademark claims, disputes relating to domain names, and the Digital Millennium Copyright Act. This course will be a 2 hour course with an examination. Students interested in writing a paper may do so for an additional hour of credit.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**LAW 208(2)** Course ID:013980 13-OCT-2021**Advanced Criminal Law**

In this course, you make the choices that lawyers make in real-world cases. We break down how to apply statutes to fact patterns in a repeatable, step-by-step method, using excerpts from the Model Penal Code. We also hone skills such as eliminating errors in writing. Finally, we question some of the core values underlying our laws. There is no exam, and the grade is based primarily on class participation and on a final presentation in which you discuss a topic of your choice.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students in the School of Law full-time and part-time divisions  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

**LAW 209(2)** Course ID:004436 15-MAR-2018**Law, Life and Jesuit Spirituality**

Drawing from their legal and personal experiences the students will actively participate in this seminar styled course which examines complementary articles, films, Jesuit documents and Sacred Scripture as objective criteria for their personal reflection and class discussion. The goal of the course is to formulate and hone the skills of reflection, meditation and contemplation as means of developing a spirituality garnered from a Jesuit perspective. Students will be expected to present and lead classroom discussion, submit a brief weekly reflection paper, and present a summary at the end of the course. (Costello)

**Components:** Seminar  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

**LAW 210(4)** Course ID:004437 19-DEC-2016**Evidence**

An evaluation of the rules used to present information to a fact finder in a trial. The three primary units are the rules of relevancy, the rules governing witnesses, and the rule against hearsay. In addition, time is spent on privileges, writings, and demonstrative evidence. The Federal Rules of Evidence provide the focus.

This is a Bar course.

**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

## Course Catalog

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School of Law - Law Department - Subject: Law

LAW 211(3) Course ID:004438 01-JAN-1901  
**Federal Jurisdiction**  
**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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LAW 212(2) Course ID:004439 01-JUN-2021  
**Civil Rights**  
 The course will focus on the post Civil War constitutional amendments (13th, 14th and 15th Amendments) and the various federal civil rights statutes that have been enacted thereafter in both the 19th and 20th centuries. These laws as a whole are designed to guarantee that all Americans receive equal treatment under law.

Prerequisite: Constitutional Law  
**Components:** Seminar  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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LAW 213(2) Course ID:012982 10-DEC-2014  
**Canon Law and Catholic Health Care**  
 According to the Catholic Health Association of the United States, there are Catholic health care systems and facilities in all 50 states, providing acute care, skilled nursing and other services including hospice, home health, assisted living and senior housing. Over 15% of all hospital beds are operated by Catholic health care systems. Catholic health care supports over 20% of the hospitals in 24 States, and more than 30% of all hospitals in eight States. Catholic health care must comply with both civil law and ecclesiastical law. Knowledge of the Church's own legal system, known as canon law, and how it interacts with civil law is essential for lawyers and administrators responsible for the management of ecclesiastical entities such as Catholic hospitals and health care systems.

Examples of specific issues would be in the areas relating to Catholic identity, sponsorship, mergers and  
**Components:** Seminar(In person)  
**Requirement Group:** Restricted to JD, MJ, and LLM students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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LAW 214(2 - 3) Course ID:013111 04-MAR-2020  
**Race and the Law**  
 This course covers interdisciplinary, critical perspectives on race and racism and the roles of law and history in shaping the meanings of race in the United States. We will study the histories of the major racialized groups in the United States: African Americans, Indians, Latinos/Latinas, Asian Americans, and Whites. We will also study the differing implications of enslavement, conquest, colonization, and immigration. We will explore how race and racism play out in selected areas such as equality, education and crime and explore significant current events and findings such as: important studies of implicit bias; the Voting Rights Act and allegedly race-neutral restrictions on voting; disparate treatment of minorities in the criminal justice system; and demographic changes and their implications.

I expect each student to complete a 25-page research paper on a subject of her choice related to the course.  
**Components:** Lecture(In person)  
**Requirement Group:** Restricted to J.D., LL.M. and Health Law, Child and Family Law, and Business and Governance Law, Business  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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School of Law - Law Department - Subject: Law**LAW 215(1 - 3)** Course ID:012414 12-APR-2021**Domestic Violence Practicum**

The Domestic Violence Law Practicum provides students with a live-client experience (LCE) through the provision of legal advice and brief services to families served by supervised visitation-exchange centers as part of the Justice for Families program. Student LCE work will be supervised by an experienced domestic relations attorney. Students who participate will be required to attend a seminar designed to complement the LCE work. Students will gain experience with a range of lawyering skills including client counseling, case planning, and written and oral advocacy. The practicum will provide students with training on the substantive law of domestic violence, family law and other areas of law that are likely to impact clients served by the supervised visitation centers. Supervised visitation center clients will sign up for advice and counseling sessions with law students on weekends and possible weeknight appointments. Parents who are utilizing any of the supervised visitation centers will need advice and brief service regarding modification

**Components:** Practicum(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

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**LAW 216(2)** Course ID:012909 14-OCT-2021**Women and Leadership**

Women & Leadership is a one credit, seven week seminar course for law students that examines the obstacles (internal and external) that prevent women from reaching leadership positions in proportional numbers. Over the course of seven weeks, students engage in dialogue in response to assigned readings and self-assessment tools. Students also hear from female leaders working in different areas of legal practice who will discuss their experiences and the decisions that helped shape their careers. Grading is based on participation and a final paper.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 217(1)** Course ID:014324 03-MAR-2022**International Climate Change Policy**

Anthropogenic climate change has become one of the most significant environmental, economic, and societal challenges confronting the global community. This seminar will explore the legal, political, and scientific challenges involved in addressing and responding to climate change. The class will consider international strategies and laws, including the Kyoto Protocol, the Paris Agreement, emissions trading schemes, and approaches to involving the developing world in climate change mitigation.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 218(3)** Course ID:013948 16-AUG-2019**Music Transactions: Representing Talent**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. students only.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 219(2)** Course ID:012943 29-JUL-2014**The Challenge of Green Energy**

This seminar will take an interdisciplinary approach to the intersection of environmental and energy issues. It will introduce students to a variety of solutions to the problem of pollution from the energy sector. The course will start with a legal and technical introduction to the electricity grid, including discussion of federal/state jurisdictional issues, basic engineering concepts (taught with lawyers in mind) of the grid, and the basics of regulated and deregulated electric markets. The class will then address issues involving emissions and emission prevention, including the Clean Air Act (Title V and recent coal emission rules), renewable energy (including state incentives, Commerce Clause issues, and basic market design issues), and carbon capture/sequestration (including liability issues and state incentives). For their research papers, students will propose emission-reducing programs for a hypothetical state with a hypothetical electric market and evaluate the arguments for and against those proposals, including any unintended consequences.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive

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## Course Catalog

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School of Law - Law Department - Subject: Law

LAW 220(3) Course ID:004443 01-JAN-1901

**First Amendment Rights**

This course examines the history, theory, and jurisprudence of the First Amendment, with particular emphasis on the speech, press and religion clauses.

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 221(3) Course ID:004444 07-JUL-2022

**Administrative Law**

This course examines the rules by which federal administrative agencies operate, including the source of administrative authority and procedures governing the exercise of that authority, and considers problems of delegation, agency rulemaking, adjudication and enforcement powers, judicial review of administrative action, and due process requirements.

**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

LAW 222(2) Course ID:013591 05-MAR-2018

**Housing Discrimination**

This class will introduce you to U.S. housing laws and policies with a focus on fair housing and fair lending. The class will provide an overview of civil rights litigation strategies and compliance with federal regulations from the perspective of a variety of participants in the housing market, including lawyers, developers, tenants, banks, government officials, and fair housing organizations.

In addition to addressing housing policies and the intersection between segregation, housing discrimination and gentrification, the class will also examine leading cases in fair housing litigation. It will also focus on alternative dispute resolution of housing discrimination cases, and students will participate in a mock fair housing mediation.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. students only.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 223(2) Course ID:012726 21-OCT-2020

**Climate Change Law & Policy**

Anthropogenic climate change has become one of the most significant environmental, economic, and societal challenges confronting the global community. This seminar will explore the legal, political, and scientific challenges involved in addressing and responding to climate change. The class will consider international strategies and laws, including the Kyoto Protocol, the Paris Agreement, emissions trading schemes, and efforts to involve the developing world in climate change mitigation. The class will also focus on U.S. law and policy, including regulation of greenhouse gases under the Clean Air Act and other statutes, federal litigation, and state and regional efforts to mitigate climate change. Finally, we will cover adaptation efforts at various levels of government, as well as geoengineering. Assessment will be based on in-class exercises, regular class participation, seminar papers, and presentations.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 224(1 - 4) Course ID:014316 06-JAN-2022 Instructor Consent Required

**Student Initiated Capstone Project II**

This variable credit course may be repeated for a maximum of four (graded) credits.

**Components:** Supervision(Clinical Practicum)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive

LAW 225(3) Course ID:004448 01-JAN-1901

**Religion and The Law**

**Components:** Lecture  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Law - Law Department - Subject: Law**LAW 226(2)** Course ID:012159 09-SEP-2011**Negotiating and Drafting a Retail Lease**

This course will examine the basics of retail leasing by studying a sample lease. Students will learn both the Landlord's and Tenant's perspective of a lease by negotiating and drafting lease provisions for both parties. Each week the students will participate in a mock negotiation of the provisions studied the previous week. The only text for this course will be a sample lease which will be provided by the instructor.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 227(2)** Course ID:012629 26-JUN-2013**Transportation Law**

Transportation and logistics is a multi-trillion dollar industry. Every item you purchase or use in your everyday life was delivered by a truck or other mode of transportation (rail, ocean, air). America could not function without the transportation industry. There have been a series of deregulations affecting the transportation industry over the years. After September 11, 2001, cargo security became an important issue for the United States, which lead to many new laws and regulations. This constant roller coaster of deregulation and regulation makes being a transportation attorney very exciting. This course will briefly describe the different modes of transportation and the regulating bodies for each. We will focus on the surface modes of transportation, namely trucking and rail. The main topics discussed will be contracts, tariffs, liability for loss and damage to cargo, tort liability of shippers, carriers, customers, and brokers during and after the transportation of freight and a comprehensive understanding of insurance and the various

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

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**LAW 228(2)** Course ID:012366 23-MAR-2012**Sexual Harassment Law**

This course focuses on the development of legal theory, precedent, and governmental regulation of sexual harassment in the workplace, educational institutions, and public accommodations. Students will learn about the continuing evolution of sexual harassment law regarding male-on-male harassment, unionized workplaces, intersectionality of race and gender, and vicarious liability. Skills used by attorneys who practice in this area will be discussed, including litigation, alternative dispute resolution, policy development, investigation, and training. Additionally, the class will take a critical look at conceptions and misconceptions regarding this legal issue in other arenas such as culture and politics.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 229(2 - 3)** Course ID:004452 26-OCT-2005**Securities Litigation Seminar**

**Components:** Lecture  
**Requirement Group:** Restricted to JD and Business Law students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 230(3)** Course ID:004453 01-JAN-1901**Negotiable Instruments**

The course examines the law of commercial paper (negotiable instruments payable in money) as codified in Articles 3 and 4 of the Uniform Commercial Code. The formal requisites of the various types of instruments are considered, as are the rights and liabilities of the several parties to such negotiable contracts. The concept and legal significance of holding in due course is treated in depth. Approximately one-third of the course concentrates on the mechanics of bank collection of checks and the related law as incorporated in Article 4 of the Code.

This is a Bar course.

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Law - Law Department - Subject: Law**LAW 231(3)** Course ID:004454 07-JUL-2022**Secured Transactions**

This course examines the law of consensual liens on personal property under Article 9 of the Uniform Commercial Code. (I know; it sounds boring, but it's actually pretty cool.) The course deals with the use of personal property (both tangible and intangible) as collateral to secure payment or performance obligations. Course materials cover creation of the security interest, effectiveness of the security interest as against the claims of third parties, priorities of claims between competing secured parties and other lien holders and rights upon foreclosure.

Having spent my career as a partner-level transactional lawyer (corporate matters, secured debt work, securitization, bankruptcy) at two large firms (Mayer Brown and Kirkland & Ellis) as well as several years as general counsel at a NASDAQ-listed company, I want students to get a deep sense of the practical

**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 232(2)** Course ID:013118 06-JAN-2020**Bar Exam Fundamentals**

Bar Exam Fundamentals is a two-credit course that will teach you the analytical and organizational skills necessary to enhance your bar exam preparation. In this pass/fail course, we will focus on a combination of substance and skill through the presentation of specific techniques for maximizing performance on all parts of the bar exam. The course will focus on the most heavily tested doctrine in three bar exam topics, exhibiting how those topics have been tested on the Multistate Bar Exam (MBE) and on the Multistate Essay Exam (MEE). In this class, you will learn and review heavily tested subtopics, learn essay and MBE test-taking strategies, increase proficiency in taking MBE questions, and learn how to write a passing bar exam essay answer. You will receive individualized feedback on written assignments that will help you hone your writing skills and give you the tools you need to successfully self-grade during bar prep.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 233(3)** Course ID:004456 10-AUG-2017**Bankruptcy**

This course will provide a comprehensive survey of basic bankruptcy law. We will devote roughly equal time to consumer bankruptcy and business bankruptcy. Throughout the course, we will touch on the economic, political, and ethical issues underlying bankruptcy's competing goals: providing overextended consumer and business debtors with a fresh start and satisfying creditors' claims in an orderly, fair way. There are no prerequisites. Students' grades will be based on classroom participation and a take-home final exam. (Krivinkas-Shepard)

This course will provide a comprehensive survey of basic bankruptcy law. There are no prerequisites. Students' grades will be based on a take-home final exam. (Rosenberg)

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 234(1)** Course ID:012204 21-NOV-2011**Comparative Domestic Violence**

This course will examine the dynamics of domestic violence and compare and critique how different countries' laws recognize and respond to the problem. The course also will explore the theoretical frameworks for understanding domestic violence as a violation of international human rights and the role and responsibility of governments to respond to the problem.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 235(3)** Course ID:004458 01-JAN-1901**Employment Discrimination**

An in-depth study of the national policy opposing discrimination in employment and the ways in which this policy is addressed by federal and state law. While the focus is Title VII of the 1964 Civil Rights Act, numerous other sources of worker protection are examined, both substantively and procedurally.

**Components:** Lecture  
**Requirement Group:** Restricted to JD and Business Law students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Law - Law Department - Subject: Law**LAW 236(2)** Course ID:004459 31-MAY-2017**Entertainment and Sports Law**

This seminar will introduce students to the real world(s) of sports and entertainment law, examining the separate and distinct bodies of law and practices of both, while giving due to the many commonalities between the two fields, from intellectual property to professional contracts. As legal issues in both sports and entertainment law frequently appear in the headlines, this course will address up-to-the minute issues, while covering the seminal topics and cases within each, both in litigation and transaction. Guest lecturers may participate, as their schedules permit. As there will be efforts made to accommodate guests relevant to this course, the syllabus will be in flux. Further, attendance and class participation are required, making up a significant portion of the grade along with a take-home final examination. Reading assignments can be significant on a weekly basis relevant to the upcoming week's topic.

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**LAW 237(1 - 2)** Course ID:004460 28-NOV-2016**International & Comparative Law**

This one credit course explores issues in family law from an international and comparative perspective. The course examines the legal relationship among families and the state, with special emphasis on how human rights doctrine has shaped the role of government in family life. The course compares and contrasts primarily American and European family law on a number of issues, including regulation of marriage, divorce and human rights within the family. Within the short time that we will be meeting, we will address through reading, film and extensive discussion how concepts of family emerge within public policy and law, how cultural norms shape rules for entry to and exit from marriage, and how human rights law impacts families and the individuals within the family.

**Components:** Lecture  
**Requirement Group:** Restricted to JD and Child and Family Law students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**LAW 238(2 - 3)** Course ID:004461 01-OCT-2012 Instructor Consent Required**Comparative Law Seminar**

Comparative Law Seminar: Chile.

This seminar will introduce students to comparative legal research in the context of Chile. Each student selects a topic on which to do comparative research. Classroom sessions will introduce students to the civil law tradition, the basis of law in Chile. Through our sister law school in Chile, Universidad Alberto Hurtado, students spend the week of spring break in Santiago experiencing the Chilean legal system and conducting interviews with individuals who are expert in the area in which they are researching. Students make a classroom presentation and write a paper on their topic.

**Components:** Seminar  
**Requirement Group:** Restricted to JD and Child and Family Law students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**LAW 239(3)** Course ID:012725 23-DEC-2013**International Aircraft Financing Law**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**LAW 240(3)** Course ID:004463 07-JUL-2022**Criminal Procedure:Investigation**

This course provides a general overview of the criminal justice process, and focuses on the constitutional and other legal requirements that affect law enforcement practices and procedures. Specific topics may include confessions and interrogations, identification procedures, arrest, search and seizure, surveillance, police entrapment, and the right to counsel.

This is a Bar course.

**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Law - Law Department - Subject: Law**LAW 241(3)** Course ID:004464 29-OCT-2013**Criminal Procedure: Adjudication**

This course is designed to provide a detailed examination of the criminal judicial process, pre-trial to post-trial, and includes an examination of: prosecutorial discretion, right to bail, pre-trial motions, double jeopardy, plea bargaining, discovery, jury selection, various trial issues, appeals, and post-trial remedies.

This is a Bar course.

**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 242(1 - 3)** Course ID:004465 25-FEB-2022**International Criminal Law**

This course will explore the main differences in European and American Criminal Law and Procedure. It will feature a discussion of the Amanda Knox case, and discuss the different aspects of trial procedure in both systems.

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 243(2)** Course ID:013851 12-MAR-2019**Family and Fundamental Rights**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

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**LAW 244(2 - 3)** Course ID:004467 19-JUN-2018**Cyberlaw**

The emergence of the Internet and digital technologies that enhance human abilities to access, store, manipulate, and transmit information has brought with it a host of new legal issues that lawyers preparing to practice in the 21st century will need to understand and address. This survey course will introduce and explore specific problems in applying law to issues arising on the Internet. Topics expected to be covered include the bounds of jurisdiction, privacy, governance and regulation, online commercial transactions, content protection (through intellectual property, contract, and technological means), and cybercrime. There are no prerequisites. Grades for the course will be based on a take home exam and class participation.

**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 245(3)** Course ID:004468 08-JUL-2022**Family Law**

This course is a study of cases, statutes, and legal principles relevant to the formation, regulation and dissolution of the family unit, and to legal obligations which arise incident to the family relationship. The course considers: ante nuptial agreements, marriage, annulment, divorce, division of property incident to divorce, maintenance, custody, visitation, child support, adoption, termination of parental rights, and ethical issues. (R. Anderson)

This course is a study of cases, statutes, and legal principles relevant to the formation, regulation and dissolution of the family unit, and to legal obligations which arise incident to the family relationship. The course considers: ante nuptial agreements, marriage, annulment, and divorce, division of property incident to divorce, maintenance, custody, visitation, child support, tax law, and ethical issues. (S. Coupet)

**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Law - Law Department - Subject: Law**LAW 246(1 - 4) Course ID:012174 13-NOV-2019****Advanced Mediation Advocacy Practicum**

Students will represent pro se clients pursuing employment discrimination claims at mediations taking place at the Equal Employment Opportunity Commission (EEOC) or the Illinois Department of Human Rights (IDHR). Under the supervision of an experienced attorney, students will work in pairs and conduct an interview and counseling session, develop a negotiation strategy and represent the client at the mediation conference. Representation is limited to the mediation. Class time will be devoted to discussions of pending cases and assigned readings in client counseling, mediation advocacy, and basic employment law.

This course, which has won high praise from both students and clients, is open to students who have some prior experience with interest - based dispute resolution through a negotiation, mediation, client counseling or ADR course or through participation on a team. LLM students are also eligible for this class. Eligibility for a Supreme Court Rule 711 student license (43 credit hours completed) is preferred but not required.

**Components:** Clinical(In person)  
**Requirement Group:** Restricted to J.D. and LL.M students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 247(3) Course ID:012941 29-JUL-2014****Constitutional Torts & Section 1983**

This course provides an in depth study of 42 USC sec. 1983, the most widely used statute for protecting civil rights and redressing violations of the constitution. Among the topics covered are the elements and defenses to a cause of action, municipal liability, absolute and qualified immunity for public officials, state action, monetary relief, injunctive remedies, causation, choice of forum, and attorney's fee shifting.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive

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**LAW 248(1) Course ID:012205 02-DEC-2014****International Criminal Tribunals**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 249(1 - 2) Course ID:011656 15-AUG-2022****Human Trafficking: Advancing Protections for Children Practicum**

Section 001 (2 credits) Human trafficking is one of the most egregious crimes that occurs both globally and domestically. While there have been improvements to both global and domestic responses to human trafficking, children who are compelled into forced labor and sexual exploitation continue to be the least identified cohort of survivors. This interactive and interdisciplinary seminar will explore the legal, social, and practical issues confronting children who are survivors of human trafficking, as well as an examination of efforts to prevent and intervene in this social problem. While the seminar will focus on unique issues affecting (international and US citizen) survivors of child trafficking, students will gain knowledge and skills that are applicable to other marginalized populations of children and youth, as well as adult trafficking survivors.

**Components:** Practicum(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 250(3) Course ID:004473 12-NOV-2021****Estates**

This course is a study of the basic legal devices available for transmission of wealth at death: intestate succession, the will, "non-probate" transfers, and trusts. Recurring themes include the special role of lawyers representing clients in these matters, the advantages and disadvantages of different wealth transmission techniques, and the social ramifications of our wealth transmission policies and laws.

This is a Bar course.

**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Law - Law Department - Subject: Law**LAW 251(2 - 3) Course ID:004474 31-MAR-2006****Real Estate**

**Components:** Lecture  
**Requirement Group:** Restricted to JD and Business Law students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 252(2) Course ID:012194 02-NOV-2011****Personal Injury Law and Advocacy**

This course will include an overview of Personal Injury Law and include the intake of a new case to its final resolution. The course will include not only the law and rules, but the implementation of them. Students will participate, in a meaningful way, in various court exercises and will be challenged to understand and persuasively present their client's case. Advocacy will be discussed in detail and students should be expected to be pushed beyond their previous level of skill and comfort and learn to become "trial lawyers" rather than simply personal injury lawyers. Students will learn what it is like to "mix it up a bit" in the adversarial forum of trial work.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 253(2 - 3) Course ID:004476 08-OCT-2007****Real Estate Conveyance**

A study of problems and documents encountered in residential real estate transactions, including listing agreements, preparation of contracts, closing documents and real estate tax pro-rations. There will be some coverage of the subjects related to financing and title clearances including surveys and title insurance. The course may also include some basic coverage of condominiums, co-operatives and Illinois land trusts. The text is George Lefcoe, Real Estate Transactions, Finance and Development (LexisNexis, 6th ed. 2009). There are used good condition copies available from various sources. In addition, there are also loose leaf and electronic versions. The grade will be based on a final two-hour open book exam given during the regular exam period.

This is a Bar course.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 254(2 - 3) Course ID:004477 07-JUL-2022****Consumer Law**

The course surveys consumer law from a transactional perspective, beginning with issues of deception, including false advertising, related to consumer purchases. There is coverage of the law of consumer credit, including issues of discrimination, overpriced credit and deceptive credit practices, and standard form contracts of adhesion and recent Supreme Court rulings covering binding arbitration and class actions. Consumer remedies and special issues of consumer fraud on the Internet complete course coverage. The course is especially recommended for students interested in public interest law.

**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 255(1) Course ID:004478 01-JAN-1901****Intl and Comp Labor**

**Components:** Lecture  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Law - Law Department - Subject: Law**LAW 256(2)** Course ID:012324 08-MAR-2012**Comparative Issues in Law and Religion**

This course will examine the way the three Abrahamic Faiths (Islam, Judaism and Christianity) consider legal and policy issues. For instance we will look at the three faiths regarding various issues surrounding human rights and life and death issues such as: justified uses of war and violence; conscientious objection; end of life issues; capital punishment; criminal responsibility for causing death; positive duties to the poor and needy; and how the common good is described by the three religions. How do the three faiths envision translating their perspectives on the issues into civil law, and what are the proper limits on enacting religious perspectives into positive law?

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 257(1)** Course ID:012702 04-DEC-2013**Freedom of Information**

This is a Perspective Elective course.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 258(1)** Course ID:014027 03-MAR-2022**International Cross-Cultural Negotiation and Communication Skills**

This course will introduce students to practical cross-cultural negotiation and communication skills useful in international settings. The course will address the work of Geert Hofstede and the 6D cultural dimensions model as well as the writings of Edward T. Hall regarding high and low context communicators. Learning objectives include: understand basic interest-based negotiation theory; apply negotiation techniques to engage in a problem-solving conversation; identify culture clusters based on the Hofstede 6D model; understand personal cultural preferences in comparison to a country of interest; and use appropriate questions, listening skills and other communication strategies to increase

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 259(1)** Course ID:013553 21-DEC-2017**Workways of the U.S. Supreme Court**

This course will address the role of the U.S. Supreme Court in our tri-partite framework of representative government and interacts with the other branches of the federal government (and the states) as it exercises the power of judicial review, consistent with the authority provided by Article III of the Constitution and the statutes which Congress has passed with respect to the jurisdiction of the federal courts, including the Supreme Court. The preliminary lectures by Professor Sullivan will provide the course foundation, exploring the constitutional and statutory provisions relating to the Court and its work and the ways in which the Court has chosen to structure its work within those constraints. The course will pay particular attention to the Court's case selection process and the ways in which lawyers succeed in getting their clients' cases to the Court. Justice Ginsburg will discuss the landmark cases of the current 2017-2018 court term; the workways of the Court; and the road to her appointment to the U.S. Supreme Court. Judge Ann Williams, Senior U.S.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. students only.  
**Req. Designation:** Writing Intensive

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Law - Law Department - Subject: Law**LAW 260(1)** Course ID:013201 09-NOV-2018**Comparative Criminal Procedure**

The criminal justice process in the United States is shaped by the Constitution and Bill of Rights, statutes, rules and case law. This course will examine the role of these guiding principles in the various stages of the criminal justice process, such as the means by which information is gathered during an investigation, the circumstances under which an individual can be detained, and the type of evidence that can be used at trial. The course will focus on the salient points of comparison between the American adversarial system of criminal justice and the European civil law tradition, historically called an inquisitorial system. These points of comparison include the role of the judge/magistrate; the prosecutor's role and plea bargaining; the role of defense counsel; and the role of evidentiary and constitutional rules of exclusion of evidence. We will compare our criminal justice process to that of Italy and other countries, and Italian officials will participate as guest lecturers to talk about their own experiences with the Italian system. The course will

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to JD, MJ, and LLM students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 261(2)** Course ID:004484 01-JAN-1901**European Institutions II**

**Components:** Lecture  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 262(2)** Course ID:013981 25-MAY-2022**Genetics Law and Policy**

This course will examine a variety of legal, policy, scientific, social, and ethical issues relating to genetics and genomics. This course will take an interdisciplinary approach to examination of these issues, drawing upon a diverse set of reading materials within the casebook. Topics to be covered include the intersection of law and science generally; genetics research and bioethical issues in human subject research; commercialization, ownership, and patenting; genetic testing and reproduction; gene therapy research and gene editing; access and liability issues; clinical applications of genetics research; and genetic privacy.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 263(3)** Course ID:013491 26-JUL-2017**Unmanned Aviation Systems Law**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 264(2)** Course ID:004487 29-OCT-2007**Contract Negotiation and Drafting**

The purpose of this course is to provide exposure to contract drafting and negotiation to students with an interest in transactional law. During the course of the semester we will examine the purpose and process of drafting documents. We will also spend time discussing the business side of transactional law and how best to work with and counsel clients. In some instances, we will start with form documents borrowed from prior transactions (precedent) and we will revise these documents to reflect the particular facts and circumstances surrounding our transaction. In other instances we will work through drafting a document from scratch. Finally, we will spend time reviewing and revising existing documents and discussing the logistics of working through a variety of business transactions. The course will include numerous drafting exercises and some negotiation. By the end of the semester, students should have a basic understanding of how and why contracts are drafted and negotiated. In addition, each student should be able to draft a precise and practical

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Law - Law Department - Subject: Law

LAW 265(1 - 2) Course ID:014323 03-MAR-2022

**Black Traditions in International Law**

This class will trace the international legal claims of African American and the black diaspora to freedom from slavery and its continuing remnants in the United States. The goal is to trace the freedom dreams of blacks that have been sidelined and marginalized by the international legal visions of white and liberal international lawyers. Its specific objectives will be:

(a) to discuss the international legal contributions of African Americans to international law and practice, and in particular how African Americas inaugurated new streams of black international legal thought in the last several decades;

(b) to analyze the global vision of black traditions of international law by highlighting the whole spectrum of African American experience and engagement with international law without distortion and

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

LAW 266(1 - 3) Course ID:004488 01-DEC-2004 Instructor Consent Required

**Intl Law Review Executive Editors**

**Components:** Supervision  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 267(1 - 2) Course ID:004489 01-DEC-2004 Instructor Consent Required

**International Law Review Senior Editors**

**Components:** Supervision  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 268(1) Course ID:009392 01-DEC-2004 Instructor Consent Required

**International Law Review Members**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 269(2) Course ID:009470 28-AUG-2008

**Islamic Law**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 270(4) Course ID:004490 20-AUG-2013

**Business Organizations**

This course gives brief treatment to agency and covers partnership as an alternative to the corporate form. Principal emphasis is on the law as it applies to the organization and functioning of corporations. The course focuses on structure and mechanics, capitalization, distributions, organic changes, and duties and liabilities of directors, officers, and controlling shareholders. The federal securities acts are introduced with particular attention to Rule 10b-5. Substantial attention is given to the special problems of the close corporation.

This course counts as a Bar course.

**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 271(1 - 3) Course ID:004491 20-NOV-2007

**International Sales Transactions**

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

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School of Law - Law Department - Subject: Law

LAW 273(2) Course ID:014325 07-JUL-2022

**Refugee Law and Policy: Welcoming the Stranger**

Refugee law is one of the most dynamic and rewarding areas of law. Nonetheless, in observing the administration of refugee law, we bear witness to some of the United States' most egregious human rights abuses and the abandonment, in some cases, of the rule of law. The goal of this course is to teach students the history of the norm of non-refoulement, in doing so to understand how political, religious, racial and other minority groups are intended to be protected (from persecution, from torture, and from death). Students will learn the history of the Refugee Convention-for whom the document was written, and, consequently, who is left out of protection (considering for example the treatment of victims of private-sphere persecution or climate refugees). Students will learn the role of xenophobia, racism, and subjugation of the "other" in this case the "alien"-other in administering the rule of asylum law. The class will contain a comparative analysis of refugee law under various international and domestic systems. Finally, students will learn about

**Components:** Seminar  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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LAW 274(1) Course ID:007249 07-FEB-2004

**International Arbitration**

This is a one credit course taught sometimes in one of the summer programs. In this course, students will learn how international commercial arbitration works. In most international contracts, the parties agree that all disputes will be resolved by arbitration. This private dispute mechanism provides a number of advantages over litigation. One of the most important advantages is that by agreeing to arbitrate, a party avoids ending up in the other party's court system. An arbitration award is also more easily enforced in a foreign jurisdiction than a court judgment, because of an international treaty known as the New York Convention. Students will learn about the various laws and rules governing international arbitration, as well as specific, practical knowledge about arbitrating, such as how to draft an arbitration clause, how to choose an arbitral institution, how to select arbitrators, the ethical rules that apply to arbitrators, the bases for challenging arbitrators, the conduct of the arbitral hearing, rules governing admission of evidence,

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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LAW 275(2) Course ID:013110 04-MAR-2015

**Spanish for Lawyers**

The course is designed for law students who are looking to supplement their existing knowledge of the language with Spanish that focuses on the legal field. Its main objective is to develop adequate communication skills that will allow you to advise Spanish-speaking clients on issues related to criminal, property, civil, labor, administrative, tax, commercial, and litigation law.

We will work with real documents and texts, analyzing cases, as well as reinforcing knowledge of both Spanish in the legal field as well as of different branches of law in the judiciary system. Coursework will be carried out in groups, and a system of continuous evaluation will be implemented using assignments and projects. The course will also include a cultural component, the aim of which will be to understand, contextualize, and handle effective exchanges with Spanish-speaking clients.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive

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## Course Catalog

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School of Law - Law Department - Subject: Law

**LAW 276(1 - 3)**                      **Course ID:013498**                      **13-NOV-2018**  
**Criminal Law Practicum**

This 2 to 4 credit course will help students develop a broader understanding of the criminal justice landscape. Students will be exposed to practical and substantive issues, garner a better understanding for what it means to practice criminal law, and be exposed to current and historical policies that have helped to shape our criminal justice systems. This course includes a mandatory weekly classroom seminar as well as either a field placement or research component.

Students who pursue the field placement option will work in an approved agency under the supervision of practicing attorneys. Students must secure unpaid externships on their own using each agency's own hiring procedures for law students. Past field placements have included the Cook County State's Attorneys Office, The Law Office of the Public Defender - Cook County, and Office of the State Appellate Defender, as well as

**Components:** Practicum(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 277(2)**                              **Course ID:009393**                      **13-OCT-2021**

**Intellectual Property Litigation**

This advanced intellectual property seminar course uses a simulated litigation format to implement the fundamental concepts introduced in the survey IP class. The goal is to provide students with real-world intellectual property litigation experience. Students will be divided into plaintiffs and defendants and will participate in various aspects of a theoretical dispute including pre-filing investigations, discovery, claim construction for patents, and summary judgment. Through this process the course will cover both practical and substantive aspects of pre-trial intellectual property litigation practice.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 278(2)**                              **Course ID:012981**                      **03-DEC-2014**                      **Instructor Consent Required**

**International Law**

This course will examine the origins and sources of public international law, its relationship to U.S. Law and its relationship to global governance. Substantive focus will include the law of treaties, diplomatic & consular immunities, the U.N. Charter system, international criminal law, human rights law, and the use of force.

This course is only offered in the Rome Program.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to JD, MJ, and LLM students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 279(2 - 3)**                              **Course ID:009499**                      **15-SEP-2006**

**First Amendment Seminar**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive

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**LAW 280(3)**                              **Course ID:004496**                      **07-JUL-2022**

**Federal Income Tax**

This course introduces and analyzes the basic concepts underlying the law of federal income taxation. Topics include gross income, identification of the taxpayer, deductions, and timing of income, characterization and recognition. These concepts are developed through the study of the Internal Revenue Code, Treasury Regulations and case law. Students who might be interested in pursuing the Tax Certificate MUST take this course in the Fall of their 2nd year.

Prof. Kwall's section of this course is only open to first year full-time students who are rising to second year full-time status.

**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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School of Law - Law Department - Subject: Law**LAW 281(3)** Course ID:004497 26-OCT-2021**Corp & Partnership Tax**

This course is intended to follow Federal Income Tax. It focuses on the income tax consequences associated with the three principal business forms: the corporation, the partnership, and the limited liability company. The tax issues confronted at the start-up, operating and winding-down phases are examined for each business form.

Prerequisite: Federal Income Tax (mandatory); Business Organizations is recommended.

**Components:** Lecture  
**Requirement Group:** Restricted to students in the School of Law full-time and part-time divisions  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**LAW 282(2)** Course ID:004498 18-FEB-2014**Law and Accounting**

This course is intended to provide an understanding of basic accounting principles and their practical application in connection with the practice of law. There are no prerequisites and no requirement of a business background. Topics covered include fundamental principles of accounting for business enterprises; how to analyze and understand an income statement, balance sheet, and statement of cash flow; basic concepts of revenue recognition; conventions for capitalization versus expenses; and how to recognize possible manipulation of financial and accounting statements. Recent high profile accounting scandals such as Enron and WorldCom will also be explored.

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**LAW 283(1)** Course ID:013750 18-FEB-2019**Global Challenge of Human Trafficking**

This course provides a comprehensive, introduction to the transnational federal laws and law enforcement efforts launched in response to human trafficking -- this global human rights challenge. The course will use a text written by the professor and a colleague who have the distinctive perspective of two individuals who have spent their careers in the trenches investigating, prosecuting, and adjudicating these intricate and commonly emotional cases. The course will offer open debate about human trafficking by stripping it of its unhelpful, constricted definitions, and by candidly discussing the state of the law, the criminal justice process, and the treatment of offenders and victims. The course examines today's system of federal anti-trafficking laws in relation to the global efforts to eradicate this pervasive human rights violation. It will explore the unique challenges posed by transnational investigations; the current state of the U.S. government's transnational anti-trafficking efforts; the myriad domestic and international legal instruments

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

**LAW 284(2)** Course ID:009779 20-OCT-2005**Class Actions Seminar**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

**LAW 285(1)** Course ID:009661 22-APR-2005 Instructor Consent Required**International Law Review Associate Editor**

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive

**LAW 286(3)** Course ID:009781 05-DEC-2012**Constitutional Law Seminar II**

This seminar examines further the constitutional heritage of the English-speaking peoples with a view to understanding the Constitution of the United States. A series of short papers is required. (No prerequisites)

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)



## Course Catalog

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School of Law - Law Department - Subject: Law**LAW 287(3)** Course ID:009653 24-OCT-2018**Separation of Powers**

This course will consider the dynamic nature of separation of powers in the American constitutional system, particularly with respect to the relationship between the executive and legislative branches of the national government, but consideration will also be given to the role of the judicial branch and its interactions with the executive and legislative branches (to which the courts typically refer as the "political branches"). The readings will include some of the founding era documents, constitutional cases, materials such as presidential messages and statements, executive branch legal opinions, and secondary materials. Students will gain a working knowledge of the field through the required readings and develop seminar paper topics during the first part of the semester; they will present the results of their research to the class in the latter part of the semester and will submit papers at the end of the semester. The goal of the course is to provide students with a fundamental understanding of the separation of powers doctrine in the American system of

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive

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**LAW 288(1 - 2)** Course ID:013807 19-FEB-2019**International and Comparative Labor and Employment**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

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**LAW 289(1)** Course ID:004499 04-NOV-2020 **Instructor Consent Required****Advanced Legal Research: Spec Topics**

Advanced Legal Research: Foreign &amp; International

This course is designed to meet the growing demand for research competency in the area of Foreign, Comparative, and International Law (FCIL). Students in the class will be introduced to resources specific to FCIL that will be useful in practice and academic settings. These resources include the European Union's EUR-LEX database, the United Nations iLibrary, the Foreign Law Guide, and Westlaw China. This course will also teach students to devise and implement efficient research strategies and introduce students to information centers outside of LUC that are particularly strong in the area of FCIL. In sum, upon completing this class, students should be able to identify a legal issue requiring FCIL research, craft an efficient investigative strategy, and select the most appropriate tools for their research.

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 290(1)** Course ID:004500 21-FEB-2014**Advanced Legal Research**

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 291(3)** Course ID:012189 28-OCT-2011**Communications Law**

This course surveys the field of electronic communications, from the telephone to broadcast media to the Internet. Historically, the field of communications has been divided between the traditional mass media (broadcasting, cable, satellite broadcasting) and telecommunications media (wireline and wireless telephone carriers). Today, the two general divisions are converging. One of the vehicles of that convergence is the Internet, which is capable of providing both mass media and individual communications services. This course will examine legal issues affecting all of these media. Much of the course material necessarily covers the history and theory of communications regulation as practically applied through FCC rulemakings.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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School of Law - Law Department - Subject: Law

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**LAW 292(3)** Course ID:011801 07-SEP-2010**Law and Technology**

This survey course presents students with the range of legal issues arising from the intersection of technology and the law. The course is highly interactive and will explore topics such the implications of internet ubiquity and jurisdictional analysis, First Amendment/free speech, electronic discovery, digital copyrights, trademarks and domain names, cyber crime, electronic privacy, e-commerce, and Internet governance. There are no prerequisites for this course. Grades for the course will be based on a mock Rule 16 conference, and in-class exam and class participation.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 293(1 - 3)** Course ID:004503 07-JUL-2022**Advanced Writing for Legal Practice**

This skills-based course simulates a legal practice environment. Students complete a series of writing projects related to simulated case files or legal problems. Students are permitted to take multiple sections of this course, as different sections incorporate different practice areas and experiences.

**Advanced Legal Writing: Business Practice**

This course emphasizes and builds effective writing and communications skills in the transactional, business practice setting. The course will focus on a range of formal and informal documents and communication formats: drafting contract provisions and letters to clients and counterparties in transactional and pre-contentious settings; reviewing, interpreting, and editing the (often imperfect) contracts submitted by opposing counsel; preparing transaction task lists, due diligence memoranda or other internal communications

**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 294(1 - 3)** Course ID:004504 10-NOV-2020**International Human Rights**

This course offers an introduction to the theory and practice of international human rights law. Through course readings and rigorous discussion, students will learn about international and domestic laws and institutions responsible for the creation and operation of the human rights regime. The course will examine sources of international human rights laws including treaties, customary international law, and domestic law. The course will evaluate international mechanisms involved in human rights protection including the United Nations, regional mechanisms (such as the Inter-American, European and African systems) and various national courts and hybrid tribunals tasked with enforcing international human rights law. In addition to legal theory, the course will help students understand the practice of human rights law with an eye toward understanding the place of the United States in the support of and adherence to human rights norms.

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 295(1)** Course ID:011859 29-NOV-2010**International Income Treaties**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 296(1 - 2)** Course ID:004506 03-JUL-2012 **Instructor Consent Required****Legal Writing Tutors**

Legal Writing tutors work with students in the first-year writing program. They attend all classes of their Legal Writing section, hold regular office hours, and help students develop their research and writing skills.

**Components:** Supervision  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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School of Law - Law Department - Subject: Law**LAW 297(1)** Course ID:013318 11-JUL-2016**Legal Technology**

This course will introduce students to a wide variety of law office technologies, including law firm use of everyday software programs like Adobe Acrobat and Microsoft Word, Excel, and Outlook, plus law-firm-specific programs for document automation and assembly, time and billing, case management, e-discovery, and others as time permits.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 298(2)** Course ID:011962 22-MAR-2011**Contracts in Complex Commercial Transactions**

The objective of this course is to familiarize the student with contracts as used by sophisticated parties. Accordingly, this course will explore "real-world" contracts actually entered into by "real-world" companies -- the Coca-Cola's, Microsoft's, and HP's of the world. Through this course, the student will attain a certain facility with agreements, their organization and structure, their language, and their provisions (and the interaction of these provisions). The course will pay considerable attention to how courts have treated various contractual provisions. The examination of actual contracts will begin with non-disclosure agreements and will proceed into employment agreements, services agreements, and agreements for the sale of goods. Topics will also include merger-and-acquisition agreements. In addition, readings will include comments from leading practicing attorneys (from law firms such as Sidley, Kirkland, and Cravath, and from legal departments at companies such as Microsoft, Accenture, and JP Morgan), and there is

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 299(3)** Course ID:004509 07-APR-2009**Critical Legal Studies Seminar**

Critical Legal Studies posits that the influence of the social construct of race in America is ubiquitous, including in law. Moreover, it suggests that so-called color blind law-making is unlikely to address the most important means by which race continues to operate to oppress many persons in America. Finally, it teaches that racial reform occurs only in accordance with the interests of those with political and economic power. This course will survey the key scholarly works that form the basis for these precepts and seek to test these positions against the reality of race in America today.

**Components:** Seminar  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 300(1)** Course ID:012952 25-AUG-2014**International and European Legal Institutions**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 301(3)** Course ID:013424 15-MAR-2018**Police Accountability**

This course examines how the law regulates policing in the United States. We will spend part of the class exploring important court decisions related to police accountability. We will also study other legal mechanisms designed to combat police misconduct, like civil litigation, criminal prosecution, and federal oversight. Ultimately, this course will encourage students to consider whether existing regulatory tools effectively combat police misconduct, and whether these regulations impair the ability of law enforcement to fight crime.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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School of Law - Law Department - Subject: Law

LAW 302(2) Course ID:014178 24-FEB-2021 Instructor Consent Required  
**Intellectual Origins of "Othering" in the Law of Nations**

Today, many nations and peoples with formal legal equality are not, in practice, treated equally in international relations. One reason for this is that some nations and peoples were once unequal under prevailing law and legal theory. This course surveys key Western political and legal thought that led to "othering," or legal inequality, in the "Law of Nations," which was a general body of law that eventually became what we today call "international law." After setting out key concepts and themes, the course traces the evolution of thought regarding: the nature of human societies, the interrelationship of human societies, the rights and rules of war, and the acquisition and possession of land by peoples and nations. As necessary, students will be required to review relevant geopolitical history that both influenced and resulted from this evolution. A note of caution: this course will encounter detestable concepts, such as the persistent idea that some humans were "natural slaves," "infidels," "savages," or "barbarians" unworthy of equal

**Components:** Seminar  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

LAW 304(2) Course ID:013763 10-DEC-2018

**Law Practice Management**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

LAW 305(3) Course ID:012453 03-AUG-2012 Instructor Consent Required

**Global Law Seminar and Field Study**

This seminar examines the laws and legal system of a different country each year and consists of a semester-long class and a required field study and service component over spring break. Past countries of study have included Tanzania, India, Thailand, South Africa, and Turkey. This unique team-based experience actively engages students in the learning process. Students, working in teams under faculty direction, conduct research, make class presentations, organize the field study and service components of a course, develop group research proposals, and produce scholarly papers, several of which have been published.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to JD and Child and Family Law students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 306(1) Course ID:011800 06-JAN-2022 Instructor Consent Required

**Intellectual Property Colloquium**

This a unique course offered once a year to a select group of students from Loyola and Chicago-Kent. Enrolled students read and discuss draft articles of nationally renowned professors in the field of intellectual property; the articles are typically draft law review articles. The discussions are focused on helping the professors to refine and improve their articles, such that a strong foundation of intellectual property is expected, even though there is no official pre-requisite. This course meets every week, but the students only meet in person roughly half the time, with the other half of the sessions done by videoconference. Three of the in-person classes will be at Chicago-Kent; for those days, the class will begin at 4:10 pm and end by 5:50pm to allow students adequate travel time. There is no final exam or research project required for this class. Instead, students are required to attend and actively participate in all classes. Students are selected based on an application that is available at: [www.chicagoip.com](http://www.chicagoip.com).

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

LAW 307(2) Course ID:012355 12-MAR-2012 Department Consent Required

**Immigration Documentation Workshop**

Permission Required

Corequisite: - Immigration Law

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

LAW 308(2) Course ID:004517 08-MAR-2011

**The Death of the Death Penalty: The Ultimate Punishment in the Twilight Zone**

This seminar will briefly review the use of the death penalty in our country's history and then take an in-depth look at the experience of Illinois with capital punishment.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

## Course Catalog

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School of Law - Law Department - Subject: Law

**LAW 309(3)**                                **Course ID:013272**                        **08-MAR-2016**  
**Intro to Comparative Law**

This course will provide an introduction to the "civil law" legal systems (which include almost all of Western and Eastern Europe and Latin America, as well as, portions of Africa and Asia). The course will begin with the roots of the Civil Law in Rome around 450 BC and subsequent developments, including its preservation by Byzantine Jurists in the Corpus Juris Civilis, and its revival by scholars in medieval Italy. The various events and influences that led to the modern Civil Law will be considered. Differences between the modern Civil Law and Common Law approaches and attitudes toward law will be covered. (Perspective Elective course)

Note: Students who have taken Comparative Law (LAW 172) may not enroll in this course.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 310(1)**                                **Course ID:013983**                        **14-OCT-2019**  
**Courtcraft Excellence in Advocacy**

Courtcraft is the foundation and the discipline which makes for excellence in advocacy. It is a holistic approach to advocacy which harnesses together at least four principles: purpose, preparation, presentation and persuasion. Courtcraft should never be an option for the would-be advocate. It is not a luxury, but an essential grounding without which no law student can begin to call himself/herself an advocate. Like any skill, advocacy can be taught. Few of us are born advocates. Most need training and guidance. Courtcraft develops and enhances all that the student of law has been taught and prepares him/her for excellence in advocacy.

Our courtcraft programme is not founded simply on theory or academia. It is based on our own many years of experience as advocates appearing almost daily in court. Purpose Your role as a lawyer and advocate. Your duty

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to students in the School of Law full-time and part-time divisions  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 311(2)**                                **Course ID:004520**                        **23-NOV-2015**  
**Advanced Evidence**

This course offers an in-depth study of three important areas in the presentation of evidence at trial: character (e.g., habit, routine and prior bad acts, as well as traditional character traits), hearsay, and expert testimony. Although not a "techniques" course, students will be called upon to participate actively in the class discussions and simulation.

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 312(3)**                                **Course ID:004521**                        **15-MAR-2018**  
**Street Law**

Second- and third-year students teach about law and the legal system in Chicago area elementary and high schools. Students attend a weekly seminar and teach classes in their assigned school. In some schools, students have the option of preparing high school students for a mock trial competition. For that experience, prior or current enrollment in Trial Practice is advisable, but not required.

This is a Skills and Comprehensive Simulation course.

**Components:** Field Studies  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Law - Law Department - Subject: Law**LAW 313(2)** Course ID:004522 18-OCT-2016**Illinois Civil Litigation Practice**

This course will empower you to practice in Illinois state courts (where 90% of all litigation is heard) with the efficacy of a seasoned litigator. Teaming star civil litigators with veteran judges, this redesigned two-session intensive course will focus sharply on the crucial knowledge and skills needed to survive the confusing and hectic civil court system. The course will enhance your written and oral argument skills in the context of the labyrinth of procedural rules and statutes that govern different phases of civil litigation in Illinois. Using hypothetical scenarios, students will learn how the rules apply to the facts and substantive law in a concrete way, as well as how to argue issues arising in the pre-trial setting. You will write briefs (up to 8 pages), argue motions, serve as a judge, and instruct your fellow students on the law, all over two sessions, each one lasting one and a half days. The first session will generally focus on pleadings and motions directed to pleadings, while the second session will generally focus on discovery and

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 314(1)** Course ID:013938 15-JUL-2019**Pharmacology Journal Club**

In this multi-disciplinary pass/fail course you will be guided through the following objectives. Gain confidence in presenting scientific data to an audience. Learn to direct a time-limited discussion in a professional and collegial manner. Learn to work through an article independently to understand complex experimental design. Learn to work collectively to help clarify complex experimental design. Learn to critically evaluate an experimental design and voice a critique in a constructive manner that includes potential alternatives. Understand how new cutting edge techniques are employed to answer scientific questions. Stay current on new findings of broad interest to the scientific (Pharmacology) community. Learn to apply Socratic teaching methods. Learn to utilize electronic technology rather than printed material to conduct meetings.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

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**LAW 315(3)** Course ID:014201 21-MAR-2021**Cybersecurity**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

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**LAW 316(2)** Course ID:013485 07-JUL-2017**Hedge Funds**

There are over two trillion dollars invested in hedge funds; investment giants that move and shape today's international financial markets. Yet many do not understand their significance or their complex workings. This course is designed to give you a practical understanding of hedge funds and the documentation that supports the formation and operation of these funds. We will examine the regulatory, compliance and business issues surrounding hedge funds and provide tools for successful fund implementation. We will also explore practical concerns with the Investment Advisers Act of 1940 and the Investment Company Act of 1940 as well as current changes to the regulatory scheme, including Dodd-Frank. Prerequisite: Business Organizations. Securities Regulation is not a prerequisite but will be helpful.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

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**LAW 317(2)** Course ID:012960 15-OCT-2014**Legislation and Political Thought**

This class will provide an in-depth exploration of legislative process and procedure on the state level, the legislative institution and the impact of electoral politics on lawmaking. Through the use of case studies and guest speakers who are part of the process, students will learn the many components of lawmaking and how all come together in today's political culture.

This is a Skills course.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

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## Course Catalog

Run Date: 10/14/2022

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School of Law - Law Department - Subject: Law**LAW 324(2 - 3)** Course ID:004533 19-DEC-2013**State Constitutional Law**

This course examines state court decisions from around the country to illustrate the array of state constitutional issues occurring in modern American law. State constitutions are a source of rights independent of the Federal Constitution and frequently are applied by state courts to grant more expansive protection for individual rights than the Federal Constitution afford. Moreover, state constitutional law, like its federal counterpart, is not limited to issues involving individual rights. Course coverage may include equality, due process of law, criminal procedure, property rights, religion, freedom of speech, school funding, the right to a remedy, the structure of state government, judicial power, and amendment processes.

**Components:** Lecture  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive

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**LAW 325(3)** Course ID:004534 16-OCT-2014**Conflict of Laws**

This course deals with the legal ramifications of disputes involving contracts with two or more states or other jurisdictions. When such disputes reach the courts, what law should be applied and how should the determination be made? The course explores these questions and the various methods courts and scholars have proposed and adopted to answer them. The contrasting points of view regarding choice of law, jurisdiction and recognition of foreign judgments are analyzed in terms of which policies best promote harmony and efficiency in the federal system and accord with the federal constitutional requirements of due process of law and full faith and credit to the judgments of sister states .A special focus this year will be on the application of these areas of law to family law issues.

This is a Bar course.

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 326(2)** Course ID:014326 18-MAR-2022**Reviewing and Righting Wrongful Convictions**

The course explores and addresses the causes of wrongful convictions. We will also explore how the law has changed in response to what we've learned about wrongful convictions. Among other factors, the course will specifically consider interrogations and false confessions, forensics and their (mis)use in the criminal law, and eyewitness testimony and memory and factors that may make it fallible. The course will draw from case law, national academy of science reports and related research, and multidisciplinary research in the areas of psychology, social sciences, and the law. The course will also focus on solutions: how have system actors responded? What changes in law have emerged? What changes in practice, including practices in prosecution or police departments. We address the systemic causes of wrongful convictions and consider the impact of such convictions on men and women of color, particularly on Black men and teenagers, who have been disproportionately impacted.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to students in the School of Law full-time and part-time divisions  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 327(2)** Course ID:013717 07-SEP-2018**Law and Cultural Property**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 328(2)** Course ID:013554 21-DEC-2017**Family and Employment Immigration**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Law - Law Department - Subject: Law

**LAW 329(2 - 4)**                      **Course ID:013117**                      **26-AUG-2015**  
**Access to Justice Practicum**

This course will examine important issues around access to civil justice, including the history of civil legal aid, current delivery systems and funding models, increased self-representation of litigants in the court system, and potential solutions to bridge the gap between the growing need for civil legal assistance and available resources.

To most effectively explore these issues, the course is divided into three components: bi-weekly seminars, several experiential activities and a research project. Each is described briefly below.

(1)The bi-weekly seminars will provide necessary framework and context for the experiential learning activities and the research projects. Our seminar will begin with an overview of the challenges of ensuring

**Components:** Practicum(In person)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**LAW 330(3)**                              **Course ID:004539**                      **01-JAN-1901**

**Remedies**  
This course examines what courts, including juries, have the power to do in civil cases once a litigant shows he or she has been legally wronged or is threatened with legal wrong. The subject matter of Remedies, now a required subject of inquiry on most state bar examinations, is very broad, meaning, in part, that it draws on many topics of legal study. Constitutional Law, Torts, Contracts, and Federal Civil Procedure, in particular, bear directly on the subject matter of the course. Remedies is therefore sometimes called a ¿capstone course,¿ because it provides students an opportunity to bring together what they have learned in other courses on substantive and procedural law. One important component of the course is review problem sets (problems similar to examination questions and often presaging them) that are discussed in class. Another is an emphasis on how the remedial issues that become the subject of appellate opinions arise in the first instance, and are presented and play out at the trial court level. Open to all second and third year

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**LAW 331(3)**                              **Course ID:004540**                      **01-JAN-1901**

**Telecommunications Law**  
This course surveys the field of electronic communications, from the telephone to broadcast media to the Internet. Historically, the field of communications has been divided between the traditional mass media (broadcasting, cable, satellite broadcasting) and telecommunications media (wireline and wireless telephone carriers). Today, the two general divisions are converging. One of the vehicles of that convergence is the Internet, which is capable of providing both mass media and individual communications services. This course will examine legal issues affecting all of these media. Much of the course material necessarily covers the history and theory of communications regulation as practically applied through FCC rulemakings.

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**LAW 332(2)**                              **Course ID:012942**                      **29-JUL-2014**

**Music Law**  
This course examines the legal aspects of the music business. We will cover the esoteric language, deal structures, and issues in the music business. Topics include copyright related to music and recordings, music publishing, recording agreements, artist representatives, intra-group agreements and business structure, live performance and touring, and the impact of new technologies on the music industry. Guest speakers will address the class from time to time, including talent agents, talent buyers and managers, recording artists, music publishers, an artist's web guru, record company executives, and performing rights organizations.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive

## Course Catalog

Run Date: 10/14/2022

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School of Law - Law Department - Subject: Law**LAW 333(2 - 3) Course ID:004542 27-JUN-2018****Law and Economics**

This course will explore the application of economic principles to legal doctrines. The economic approach to law seeks (1) to explain, at least in part, why certain legal rules exist; (2) determine the consequences of legal rules by identifying the incentives created by a legal framework; and (3) provide guidance about how legal rules should be structured or ambiguities interpreted. The course is intended to enable the student to develop an understanding of the economic implications of legal rules, how economic concepts can be incorporated into legal rules, and how economic analysis fits into litigation. Topics covered will include the economics of property, torts, contracts, crime and punishment, and more.

**Components:** Seminar  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 334(2) Course ID:011804 08-SEP-2010****Toxic Torts**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 335(3) Course ID:004544 04-JUN-2013****Labor Law**

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 336(2) Course ID:012677 22-OCT-2013****Expert Witness Theory and Practice**

The expert witness is a powerful weapon in a trial attorney's arsenal. Expert Witness Theory & Practice gives students the opportunity to learn about expert witnesses and work with experts in a mock trial environment. During this two credit hour course, students will learn who can be an expert, what an expert can testify about, the pretrial disclosure requirements for experts, differences between Illinois and federal law regarding experts, and the fundamentals of direct and cross-examination of experts. Students will then participate in simulations including a discovery deposition and a mock trial where students will present and cross-examine psychology graduate students serving as expert witnesses. Students will be graded on their performance of these exercises as well as written exercises and classroom participation. The mock trial will serve as the final examination for the course. Completion of Trial Practice or Evidence is highly recommended.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 337(2 - 3) Course ID:004546 18-JUL-2018****Employment Law**

The law governing the employment relationship is not limited to the union management confrontation of traditional labor law and the proscriptions of employment discrimination statutes. Both common law claims and other statutes have become major sources in challenging, e.g., drug testing, plant closings, lie detectors, whistleblowers, wrongful discharge. This course explores those legal problems. This is not a duplication of either Labor Law or Employment Discrimination; neither is a pre-requisite. The course focuses on the total configuration of statutes regulating employment as well as the emerging common law principles affecting employment relationships.

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Law - Law Department - Subject: Law**LAW 338(2)** Course ID:013509 15-MAR-2018**U.S. Foreign Trade and Customs Law**

The goal of this course is to provide students with an overview of International Trade and U.S. Customs law, in its domestic and international contexts. Students should be prepared to learn about the history and current role of international trade organizations; U.S. government agencies and their roles in international trade; U.S. Customs law and compliance issues. Students will receive an overview of antidumping law and the litigation of antidumping and U.S. Customs issues at the U.S. Court of International Trade and the U.S. Court of Appeals for the Federal Circuit. The role of NAFTA and other free trade agreements in international trade will be discussed, in both legal and political settings. The class will also cover compliance issues that arise under U.S. Customs law, and how a client's non-compliance can incur penalties from the U.S. government and affect overall client profitability.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 339(2)** Course ID:013982 14-OCT-2019**Biodiversity and Ecosystem Management**

This course will review the issues impacting biodiversity and ecosystems in the 21st century, as well as the policy choices that federal, state, and local governments have made to address these concerns. We will cover biodiversity law, ecosystem management methods, and the emerging relationships these areas have with climate change law and renewable energy development. The grade will be based on a 20-25 page paper, presentation of that paper, and class participation.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 340(2 - 3)** Course ID:004549 30-OCT-2007**Patent Law**

This course is designed to expose students to legal issues concerning patents. The substantive law governing patents, including how they are obtained and enforced, is addressed. The format of the class includes lecture/discussions, as well as problem-solving and practical/clinical exercises. No technical background is required (although students should be aware that some patent cases may involve technical subject matter). Prerequisites: Intellectual Property is a pre-requisite OR you must receive permission from the instructor.

**Components:** Seminar  
**Requirement Group:** Pre-requisite: LAW 377.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 341(2)** Course ID:004550 01-JAN-1901**Introduction to Patent Law**

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 342(1)** Course ID:014265 02-NOV-2021 Instructor Consent Required**IP Bytes**

Students in this course will be writing blog posts and/or editing blog posts for Loyola's IP Bytes blog under supervision of Prof. Ho.

**Components:** Practicum(Online)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

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## Course Catalog

Run Date: 10/14/2022

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School of Law - Law Department - Subject: Law**LAW 343(2)** Course ID:013593 13-OCT-2021**Aviation Law**

This course will serve as both an introduction to the laws of aviation and space in their broadest sense, as well as a survey of legal issues associated with, and bearing on modern aviation and space issues against the backdrop of fundamental business principles. It will incorporate all areas of law covered in the first-year law school curriculum to cover the basic legal frameworks of aviation and space law, including: international treaties; federal and state statutes; federal and state regulations; government regulation of aircraft including drones, air carriers, pilots, airspace, and airports (including land use); choice of law issues relating to all aviation and space related litigation; and case law. Current international space law in U.N. resolutions, treaties, and customary law will be identified as will the legal theory and principles used in the advancement of civil, military, and commercial space activities.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 344(1 - 3)** Course ID:004553 20-NOV-2007**Comparative Family Law**

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 345(3)** Course ID:004554 01-JAN-1901**Local Government**

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 346(2 - 3)** Course ID:004555 16-MAY-2019**State & Local Taxation**

State and local taxes in the United States are numerous, diverse and constantly evolving. These taxes are also the source of some of the most significant controversies in tax practice today. This course explores the federal and state constitutional and statutory frameworks that underlay state and local income tax (corporate and personal), sales and use taxes, and as time permits, the other significant types of state and local taxes (property taxes, capital based franchise taxes and gross receipts taxes, etc.). While there is a special focus on Illinois, the course is designed to equip a tax practitioner with the tools to approach and understand the tax regimes in most states and localities.

Prerequisites: Federal Income Tax (Law 280)

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 347(2)** Course ID:013985 08-JAN-2021**Title IX Compliance in Higher Education**

Students will learn the historical foundations and regulatory evolution of Title IX of the Education Amendments Act of 1972, tracing Title IX and its related regulations from their civil rights origins through the contemporary application of Title IX to admissions, athletics, sexual harassment, and employment. The course invites students to examine and critique all aspects of this important and controversial law, while also introducing the practical knowledge and skills needed by lawyers and education administrators to ensure (or challenge) Title IX compliance in higher education.

**Components:** Seminar(Online)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Law - Law Department - Subject: Law**LAW 348(3) Course ID:004557 01-JAN-1901****Law & Poverty**

This course concerns those areas of civil law which most affect low income persons: landlord/tenant, federal housing, welfare, social security, Medicaid, Medicare, unemployment compensation, and civil rights. Other systemic issues will be explored, such as wealth discrimination, use of legal remedies to promote social change, and the delivery of legal services to low income persons.

This is a Perspective Elective course.

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 349(3) Course ID:004558 31-MAR-2006****Environmental Law**

An introductory course aimed at introducing the major federal environmental statutes and the types of analytical and practical problems encountered in the practice of environmental law and in environmental litigation. The course is devoted to reading and discussion of statutes, cases, articles, and problems in the various environmental media: air, water, and land disposal. Some technical science and engineering concepts are included.

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 350(2 - 3) Course ID:004559 19-DEC-2013****Land Use**

This course explores land use controls such as zoning and subdivision regulations as exercised by local and state governmental units. The course analyzes the history of land use controls and explores topics such as flexibility and discretion, improper influence and corruption, alternative land use control schemes, suburban zoning and racial/economic exclusion, environmental protection by land use schemes, and growth control. In the process of exploring land use controls, the course analyzes the local institutions and procedures, constitutional issues, and the question of when an improper taking of property occurs in our legal system.

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive

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**LAW 351(2 - 3) Course ID:004560 26-OCT-2005****Advanced Copyright Law**

**Components:** Lecture  
**Requirement Group:** Pre-requisite: LAW 377.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 352(2) Course ID:004561 03-MAR-2015****Real Estate Seminar**

The seminar will focus on recent Illinois zoning and land use cases. Land use and zoning is one of the most important substantive law areas applicable to real estate development. Each student will select a recent reported case concerning subject property in the Chicago area. The instructor will assign the cases leaving students free to propose suitable alternatives. Students may trade cases with other students. Once case assignments have been finalized, the student assigned the cases will visit the site(s), perhaps taking photographs or videos. To the extent possible, the parties and their counsel will be interviewed. No library research should be necessary. However, all students will read the court's opinion, and the student reporting on the case will also read the briefs of the parties. Each student will be given one full class period (50 minutes) to present an oral report to the seminar, beginning at the sixth week of classes. All members of the seminar will be required to attend these reports. After reporting and discussing the case with the seminar,

**Components:** Seminar  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 353(3) Course ID:014118 23-OCT-2020****Bankruptcy Litigation Skills Seminar**

This course will explore principles of Federal Bankruptcy Law, with particular emphasis on corporate reorganization under Chapter 11 of the Bankruptcy Code. The course will involve simulated law practice problems and other exercises to provide a hands-on approach to bankruptcy issues.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. students only.  
**Req. Designation:** Writing Intensive

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Law - Law Department - Subject: Law**LAW 354(2)** Course ID:013487 21-SEP-2019**American Legal History**

Deep controversies over political issues present now; immigration, health care, the power of states, even presidential power will be shaped and possibly resolved by law. This has been so from the Colonial era until this moment. The fundamental idea of this course is that, seen through the lens of history, law has molded and been molded by our social, political and economic relations. American law has been essential in determining the most fundamental questions affecting us; slavery, voting, property-holding, the status of women, the role of religion, what agreements we may make, who is responsible for accidents, whether wealth may be taxed, pollution, and countless other topics. The class critically surveys the legal concepts, forms and institutions that have shaped and been shaped by American society throughout its history.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 355(2)** Course ID:013488 27-MAY-2022**Privacy Law**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 356(2)** Course ID:012195 15-MAR-2018**Storytelling and Presentation Skills for Lawyers**

This course is designed to train student lawyers in the art of storytelling and persuasive presentation for the courtroom. Training will focus on the goal of persuading juries by presenting complex material in narrative form with the ease of a conversation. Students will learn how to construct powerful stories that illustrate critical aspects of the case, using simple language, effective pacing, and vivid character development. Students will also learn how to use vocal inflection and body language to tell the story between the words, project confidence, and how to make a mental/emotional connection with the jury. Courtroom delivery is examined through principles that apply to all spoken interaction: use of space, use of visuals, and use of time. The course focuses concepts drawn from literature, theatre, and public speaking. Students learn the practical skills that apply to openings, closings, witness interrogation, and prospective client interviews. Each day includes both lecture and practical workshop components. Students will prepare and

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 357(1 - 2)** Course ID:012703 21-SEP-2019**Bar Exam Multistate Workshop**

This unique workshop will help to prepare students for the Multistate Bar Examination (MBE). The MBE contains 200 multiple choice questions in the areas of constitutional law, contracts, criminal law and procedure, evidence, property and torts. In most states, including Illinois, the MBE constitutes one-half of the entire bar exam. Each workshop will focus on three of the substantive areas tested on the MBE. Students will receive test taking strategies, guidance in answering commonly tested questions, practice answering questions and analysis of their performance.

This is a Bar course.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 358(2)** Course ID:004567 09-MAY-2011**Jurisprudence: Catholic Social Tradition**

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 359(2)** Course ID:004568 01-JAN-1901**Law and Theology**

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Law - Law Department - Subject: Law**LAW 360(2 - 3) Course ID:004569 15-OCT-2013****Products Liability Seminar**

This seminar will cover the fundamentals of products liability law and the complex evidentiary issues and strategy choices that lawyers face in products litigation. It will also address the effectiveness of the tort system to deal with injuries caused by products, the impact of tort reform on the evolution of products law, and the influence of political processes on product regulation. The course will meet for two hours each week. Students may submit a paper for an additional hour of credit. The grade for the course will be determined by a two hour examination.

This is a Perspective Elective and Bar course.

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 361(2) Course ID:004570 28-SEP-2017****Insurance Law**

This course offers a basic study of the legal aspects of insurance. Problems common to all types of insurance are considered, including problems of policy interpretation, rights and liabilities of parties and companies, and the regulation of the insurance industry. In addition, special problems raised by particular types of insurance policies are considered.

Course covers the comprehensive overview of laws, standards, concepts and remedies related to insurance, including: interests protected by insurance; selection and control of risks; insurable interest; the principle of indemnity; types and classifications of insurance; making, dealing with and termination of insurance contracts; agency, underwriting and claims handling; insurance regulation; subrogation; and extra-contractual liability.

**Components:** Lecture  
**Requirement Group:** Restricted to JD, Heath Law and Business Law students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 362(2) Course ID:012944 29-JUL-2014****Workers Compensation**

This course will study the rights and responsibilities of injured employees and their employers under workers' compensation and occupational diseases statutes. Third-party actions also are examined.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive

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**LAW 363(2 - 3) Course ID:012417 29-MAY-2012****Water Resources Law**

This seminar examines the legal regime that governs the allocation and management of surface and ground water in the United States and on international rivers and aquifers. The class will cover the two basic allocation regimes in the United States -- riparian rights and prior appropriation -- and a variety of current topics. These include the capacity of the legal system to adapt to global climate change, the emergence of a human right to water, the impact of environmental laws on the right to divert water, the management of the Great Lakes, and the special rights of Indian Tribes.

This course will be taught at Chicago Kent College of Law.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

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**LAW 364(3) Course ID:012940 29-JUL-2014****Women and Jewish Law**

This course will examine the primary issues of Jewish Law affecting women, particularly as they pertain to family law. Among the topics that will be highlighted are marriage, divorce, sexual relations, and child rearing responsibilities. The course will involve an examination of both the classical Jewish law texts on these topics (in English) as well as a discussion of more current positions on the issues covered. Students need not have any background or religious affiliation to take this class.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive

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## Course Catalog

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School of Law - Law Department - Subject: Law**LAW 371(1 - 3) Course ID:004580 15-MAR-2018****International Business Trans**

An introduction to the legal aspects of international business. The course emphasizes what lawyers need to know to represent clients doing business in the 21st century. It covers international treaties like the Convention on International Sales of Goods (CISG), international letters of credit, international commercial terms, conflicts of laws, international trade policy, the Foreign Corrupt Practices Act, international corruption, international arbitration, and import and export issues and how to draft international agreements. Students will actually draft an international distribution agreement, and will also deal with drafting issues for international agency agreements, international licensing agreements and international franchise agreements. A focus will be on advising clients who are doing international business, in order to help them engage in best practices and avoid pitfalls. (Moses)

**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 372(3) Course ID:004581 01-JUN-2021****International Law and Practice**

This course introduces the structure of the international legal system, examining the sources of international law; the roles of states, individuals and other actors; methods of dispute resolution; and the status of international law in the U.S. The course examines topics of substantive law, including the use of force. Finally, the course examines how international law affects, and can be used in, domestic practice.

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 373(2 - 3) Course ID:004582 01-JAN-1901****Banking Law**

**Components:** Lecture  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 374(2) Course ID:013193 02-OCT-2015****Extraterritorial Law Enforcement**

This seminar will focus on the legal and operational issues associated with investigating and prosecuting extraterritorial criminal activities. Topics will include the emergence of transnational crime, United States extraterritorial criminal jurisdiction, and the tools used to investigate and prosecute individuals located outside of the United States and offenses occurring outside the United States. The course will discuss extraditions, undercover operations, evidence, and renditions. Students will be evaluated on class participation, a short mid-semester paper, and final exam.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 375(3) Course ID:004584 27-JUN-2018****Antitrust**

This course treats in depth many aspects of the Sherman and Clayton Acts. Emphasis is placed on an understanding of the policies and objectives underlying the antitrust laws and the extent to which enforcement of the antitrust laws has fulfilled those objectives. Areas examined include monopolies, price fixing, division of markets, exclusive dealing arrangements, boycotts, resale price maintenance, and mergers. Recent trends in sports and health care industry antitrust cases may be discussed. The impact of economic analysis in the antitrust area is also examined.

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Law - Law Department - Subject: Law

**LAW 376(1 - 4)** Course ID:012833 02-AUG-2021 Instructor Consent Required  
**Student Initiated Capstone Project I**

Student Initiated Capstone Project: Engaged Learning (comprehensive simulation and skills)

This variable credit course may be repeated for a maximum of four (ungraded) credits. This course is limited to 3L students or rising 3Ls unless exceptional circumstances apply to allow 2L enrollment.

The student-initiated capstone project provides students an opportunity to synthesize and apply substantive knowledge, legal analysis, skills and professionalism to a complex legal issue and receive feedback that facilitates their move to practice.

Students may propose the provision of project-based legal assistance to a public, non-governmental or

**Components:** Supervision(Clinical Practicum)

**Requirement Group:** Restricted to JD students.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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**LAW 377(3)** Course ID:004586 07-JUL-2022

**Intellectual Property Law**

The course is an introduction to the law of intellectual property. This course is a pre-requisite for advanced courses in IP, but also a good survey of the area for students interested in pursuing other legal careers. The focus of the course is on understanding the distinctions and similarities between the various aspects of intellectual property law. The predominate focus on the course is on trademark, patent and copyright law (in about equal proportions), with some attention also devoted to the law of trade secrets. No technical background is expected or required.

**Components:** Lecture

**Requirement Group:** Restricted to J.D. and LL.M. students

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

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**LAW 378(3)** Course ID:004587 01-JAN-1901

**Financial Institutions**

**Components:** Lecture

**Requirement Group:** Restricted to JD and Business Law students.

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

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**LAW 379(2)** Course ID:013313 09-JUN-2016

**Data Breach Notification Laws**

This course introduces students to state and federal data breach notification laws and the policies and procedures surrounding those laws. Students will learn about the requirements placed on corporations and other institutions to notify customers in case of breach. They will become familiar with the process for providing notice. The course is especially useful for students interested in corporate law, health law, intellectual property, and in matters of technology, privacy and data security in the legal sphere.

**Components:** Seminar(In person)

**Requirement Group:** Restricted to J.D. and LL.M. students

**Req. Designation:** Writing Intensive

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**LAW 380(3)** Course ID:004589 15-MAR-2018

**Estate & Gift Tax**

The course examines the basic components of the federal transfer tax system (estate tax, gift tax and generation skipping tax), and as their interrelationship. The course emphasizes the structure of the federal transfer tax system and includes suggestions for revision. Students who intend to take Estate Planning must complete this course.

Federal Income Tax is highly recommended.

**Components:** Lecture

**Requirement Group:** Restricted to JD and LLM Tax Law students.

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

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## Course Catalog

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School of Law - Law Department - Subject: Law

LAW 381(1) Course ID:013163 27-MAY-2015

**International Arbitration Workshop**

This course is designed to introduce the law student to the basics of advising and representing clients in international arbitration. The course will consider the basics of negotiating and drafting arbitration clauses such as the use of standard arbitration clauses, choice of the arbitral institution, seat of arbitration, number of arbitrators, language and the applicable law. It will then turn to the fundamentals of party representation in international arbitration such as nomination and appointment of arbitrators, written advocacy, document production, witness testimony and oral argument. The course will pay particular attention to the cross-cultural challenges and ethical issues pertaining to in international arbitration advocacy.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to JD, MJ, and LLM students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

LAW 382(3) Course ID:004591 27-JUN-2018

**International Tax Law**

Prerequisite: Federal Income Tax or Permission Required

This course focuses on U.S. income tax issues with respect to the foreign activities of U.S. taxpayers and U.S. activities of foreign taxpayers. Particular emphasis is placed on the corporate taxpayer. Foreign tax systems are not addressed specifically except to highlight differences from the U.S. system. Specific topics include the foreign tax credit, sourcing rules, the "effectively connected" doctrine, the concept of trade or business in the U.S. Code section 482 allocations, subpart F income, and tax treaties.

**Components:** Lecture  
**Requirement Group:** Restricted to JD and (Campus Based) LLM Students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 383(2) Course ID:004592 01-JAN-1901

**Federal Tax Policy**

**Components:** Lecture  
**Requirement Group:** Restricted to JD and Business Law students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 384(2) Course ID:004593 14-OCT-2018

**Tax Controversy Practice and Procedure**

This course covers procedures and strategies for representing clients and resolving Federal civil tax controversies arising from Internal Revenue Service audits and appeals, including litigation. The course also includes a discussion of tax penalty provisions and the ethical issues faced by advisors in structuring tax motivated transactions and resolving tax controversies.

Prerequisite: Federal Income Tax

**Components:** Laboratory  
**Requirement Group:** Restricted to JD, Business Law and Tax Law students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 385(3) Course ID:004594 12-JUL-2017

**Non-for-Profit Corporations**

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 386(3) Course ID:004595 03-AUG-2018

**Advanced Corporate Tax**

This course follows Corporate and Partnership Tax. The principal focus is on taxable and nontaxable acquisitions of a corporate business. The first part of the course focuses on taxable asset sales and stock sales; the second part explores and analyzes the detailed statutory and common law requirements with respect to "non-taxable" acquisitive reorganizations (mergers, stock/asset acquisitions), "nontaxable" divisive reorganizations (spinoffs, split-offs, split-ups) and other nontaxable corporate adjustments (recapitalizations, reincorporations).

Please note: Corporate and Partnership Tax is a pre-requisite for this course.

**Components:** Lecture  
**Requirement Group:** Prerequisite: LAW 281. Restricted to Law School and LLM students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

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School of Law - Law Department - Subject: Law**LAW 387(3)** Course ID:011860 07-JUL-2022**International Environmental Law**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 388(2)** Course ID:011808 27-JUN-2018**Global Access to Medicine: A Patent Perspective**

This course considers how patents impact access to medicine in today's global economy. While there are many issues that impact access to medicine, patents are the highlight here because patents are often poorly understood, yet have an enormous impact on access to medicine. After all, the existence of a life-saving or sustaining drug is essentially of no utility if it is priced beyond reach. This class aims to broaden students' consideration of different views of patents in the context of exploring a growing web of international agreements that require nations to adopt specific types of patent laws that have implications for the cost of drugs. No prior knowledge of patents or international law is required, although students will learn some aspects of each by the conclusion of the course. Student grades will be based on class participation, as well as a final project and presentation; there will be no final exam.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 389(1 - 2)** Course ID:011803 28-SEP-2020 **Instructor Consent Required****Public Interest Law Seminar**

Students must enroll in the Public Interest Law Seminar during their second or third year of law school. The seminar is required to obtain a certificate in Public Interest. At the time of enrollment in the Seminar, students shall have completed or be in the process of completing the 30 required volunteer service hours. Also, at the time of enrollment in the Seminar, the student shall have completed or be in the process of completing a clinical program, practicum, or externship. During the Seminar, students will either write a publishable article on a public interest topic or complete a project related to the public interest.

**Components:** Seminar(Online)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 390(2)** Course ID:013195 14-OCT-2015**Financing An Aging Population**

This class will highlight planning opportunities for attorneys practicing in elder law and estate planning to offer to their clients. Foundational topics include basic income tax concepts, basic gift and estate tax concepts, basic estates, trusts and probate concepts, and basic retirement planning concepts. Then, the course highlights the statutory planning tools available for individuals as they age, including special needs trusts, reverse mortgages, long term care insurance, and other methods for funding a healthy quality of life during retirement, and for funding as large a legacy as possible upon death. The contract and fiduciary issues with surrogate decision-making, as well as the clinical assessment of diminished mental capacity, will also be discussed.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law, Graduate Legal Studies, Graduate Business, and Graduate Social Work students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 391(2)** Course ID:013423 06-MAR-2017**Professionalism**

Exposure to attitudes and characteristics which act as the basis for success as a true professional in the practice of law. The class will present perspectives on how to succeed as a new lawyer, given expectations and competitive environment. The class will expose the traits identified by others that will equip law students to grow into lawyers who have true professional and personal success. The experience will aim to provide a framework of skills that are considered indispensable for professional success that are not otherwise the focus of attention in the traditional law school curriculum. Subjects such as civility, self-awareness, resilience, the setting of focused values, duties of confidentiality and competence, and other strategic goals will be explored. In sum, this course will be an experience in reflection, goal setting, and exposure to the realities awaiting the post-law school experience in the legal profession.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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School of Law - Law Department - Subject: Law**LAW 399(1)** Course ID:014185 23-MAR-2022**Financial Wellness for New Lawyers**

The purpose of this course is to prepare students for the opportunities and personal financial challenges they will encounter during their legal careers. My goal is to show each student that strong financial habits are crucial and beneficial for all types of attorneys and all levels of income. Students will learn that it is possible for all of us to obtain financial freedom, which translates into the power of choice. When we have the power to choose, we have the power to live a life that conforms to our personal values, including the strong values instilled upon us at Loyola. When we are not encumbered by poor financial choices, we are free to choose our professional focus, to share our talents with the disadvantaged members of our community, and to work on passion projects. Importantly, we can choose to spend more time with loved ones.

**Components:** Seminar(Online)**Requirement Group:** Restricted to J.D. students only.**Req. Designation:** Writing Intensive**LAW 400(3)** Course ID:004609 16-APR-2015 Instructor Consent Required**Corboy Fellows I**

Corboy I is a graded course available to students in their first year of the Corboy Fellowship program. Instructor permission is required for enrollment. In the Corboy I course students earn 3 graded units in the Fall and 3 graded units in the Spring which includes mandatory participation in the evidence/trial practice boot camp at the start of each semester in addition to successful completion of course work in trial practice as required by the syllabus provided by the instructor. In the Fall semester of the course students develop the skills necessary to conduct a trial, including case analysis, opening statements, direct and cross examinations of witnesses, evidentiary objections and foundations for admissibility of evidence, and closing arguments. In the Spring semester of the course students build upon the basic trial advocacy skills developed in the Fall through in-depth case analysis and strategy, advanced direct and cross examination including expert witnesses, and use of the motions in limine to support the basis for evidentiary objections and

**Components:** Supervision**Requirement Group:** Restricted to Law School students.**Req. Designation:** Writing Intensive**Room Requirements:** General Classroom(1)**LAW 401(2)** Course ID:004610 22-MAR-2021 Instructor Consent Required**Corboy Fellows II**

Corboy II is a non-Graded course available to students after their first year in the fellowship program. Only students that have successfully completed the Corboy I course are eligible to enroll in the Corboy II course with instructor permission. In the Corboy II course students earn a maximum of 4 hours of ungraded credit for participation in mock trial competitions.

Non-graded 2 units Fall; Non-graded 2 units Spring

Permission Required

**Components:** Supervision**Requirement Group:** Restricted to Law School students.**Req. Designation:** Writing Intensive**Room Requirements:** General Classroom(1)**LAW 402(2)** Course ID:014137 14-JAN-2021**Spec Topics: Derivatives Regulation in Depth****Components:** Seminar(Online)**Requirement Group:** Restricted to J.D. students only.**Req. Designation:** Writing Intensive**LAW 403(3)** Course ID:012411 29-MAY-2012**Business Entity Formation**

Business Entity Formation provides an opportunity for students to form various types of business entities including partnerships, limited liability companies and corporations. Students apply the legal doctrine learned in Business Organizations and other courses to a series of progressively more sophisticated simulation exercises and prepare the documents necessary to create and organize the entities. Students utilize information gathering, planning, counseling and negotiating skills in the development of the documents.

Prerequisite: Business Organizations

**Components:** Seminar(In person)**Requirement Group:** Restricted to J.D. and LL.M. students**Req. Designation:** Writing Intensive

## Course Catalog

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School of Law - Law Department - Subject: Law**LAW 404(1)** Course ID:009782 16-JUL-2019**Client Counseling Weekend Workshop**

This skills training course is conducted in an intensive workshop format over the course of one weekend. Students will learn the goals and tactics for the most effective client interviewing and counseling relationships. Students practice application of skills and tactics of interviewing and counseling through role-playing as client and attorney. The course will teach skills including effective questioning, dealing with emotions, developing the client case narrative, identifying and addressing implicit bias, meeting clients where they are, and rapport building. The course is ungraded; however, students will be evaluated by in class performance to determine a grade of pass or fail.

Students may register for the Client Counseling Weekend Workshop to receive one credit. It is an option to also register for the Negotiation Weekend Workshops to receive a total of two credits for participating in

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

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**LAW 405(2 - 3)** Course ID:013213 21-APR-2022**Business Practice Transactional Skills**

Business Practice Transactional Skills 405-001 (Professor Hagy)

Course Description (for use Fall, 2022 only)

Experiential Learning (Comprehensive Simulation)

## Skills

Note about Fall, 2022 3-credit and 2-credit options for this Course: We are now transitioning the weekday version of this course to a 3-credit model (matching the existing format of the Weekend JD version of the course). In future semesters, the course will be in a 3-credit format.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 406(2 - 3)** Course ID:009892 07-JUL-2022**Mediation Advocacy**

This course is designed to give you an important skill set: preparing for and negotiating on behalf of a client in a mediation setting. Unlike a trial, arbitration or appellate setting, where the people listening to you are neutral, in a mediation you are dealing with the decision makers on the other side, people who often behave in a hostile manner towards you and your client. Through practice you can acquire skills that will make you an effective advocate in a mediation setting, including learning to communicate information to the other side in a way they can hear it, identifying the various needs and interests of the parties (as opposed to just the positions), and approaching a dispute as an opportunity to solve a problem creatively. We will touch on the decision science (neuroscience, psychology, and behavioral economics) and cultural competency tools that can make you more effective, and also explore Online Dispute Resolution (ODR), which is quickly emerging as a way to resolve disputes using AI in combination with human mediators.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 407(2)** Course ID:013986 15-OCT-2019 **Instructor Consent Required****Immigration Detention Project**

The objectives of the course is to provide students live client experience in the form of a week-long experiential immersion program where students will provide direct representation, advocacy, and support to detained immigrants in geographic locations in the US where the need is greatest. The program will include an online course on a Saturday or Sunday in February, providing students a basic understanding of US immigration law and policy related to the needs of detained immigrants at the designated site (e.g. how to conduct a bond hearing, credibly fear interviews for asylum applicants) , followed by a hands-on live workshop (3 hours). The workshop will provide students an introduction to live-client skills including trauma-informed interviewing, vicarious trauma, and also include travel logistics. Reading materials will also be assigned in advance as part of the online course. Participants will travel over spring break in March to provide on-site representation in collaboration with national partners, and spend the last afternoon together to reflect on

**Components:** Seminar(Online)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Law - Law Department - Subject: Law**LAW 408(1)** Course ID:012827 19-JUL-2017**Restorative Justice Workshop**

In recent decades, courts, communities and schools are returning to restorative methods to address family issues such as child guardianship; escalating violence in our schools and streets; reintegrating prisoners into their communities; making decisions about appropriate sentencing; and the role of victims in the process. In each context, the same issues must be addressed: who is involved, what are the needs of the parties, and what can be done to resolve the issues at hand. This one credit course will be conducted in workshop format over the course of one weekend. Students will be able to identify the core principles underlying the restorative justice paradigm, compare and contrast restorative and retributive justice models, and learn the basic elements of conflict resolution techniques through a restorative lens. We will address the history of restorative justice and students will be trained on a restorative dialogue process.

**Components:** Seminar(In person)**Requirement Group:** Restricted to JD, LLM, Graduate School of Education and Graduate School of Social Work students.**Req. Designation:** Writing Intensive**Room Requirements:** Electronic Classroom(1)**LAW 409(1)** Course ID:013853 16-JUL-2019**Negotiation Weekend Workshop**

This skills training course is conducted in an intensive workshop format over the course of one weekend. Students will learn basic negotiation principles and skills and apply them during a series of simulated negotiations where they will play the roles of counsel and clients. The course will explore the negotiation process from negotiation planning to the execution of a final agreement. The course will cover concepts including, but not limited to, needs and interests, BATNA, information-gathering, dealing with emotions and option development. The course is ungraded; however, students will be evaluated by in class performance to determine a grade of pass or fail.

Students may register for the Negotiation Weekend Workshop to receive one credit. It is an option to also register for the Client Counseling Weekend Workshops to receive a total of two credits for participating in

**Components:** Seminar(In person)**Requirement Group:** Restricted to J.D. and LL.M. students**Req. Designation:** Writing Intensive**Room Requirements:** Electronic Classroom(1)**LAW 410(2)** Course ID:004615 15-FEB-2020**Legal Writing III**

This course focuses on persuasive written and oral communication skills which are necessary for critical analysis and the competent representation of all clients. Students will explore all sides of an argument, provide evaluations of the merits of particular cases, and persuade the reader/listener of the student's position. Pre-requisites: successful completion of Legal Writing I and II.

This is a Juris Doctor Required course.

**Components:** Lecture**Requirement Group:** Restricted to J.D. students only.**Req. Designation:** Writing Intensive**Room Requirements:** General Classroom(1)**LAW 411(3)** Course ID:004616 16-APR-2015**Trial Practice I**

This graded 3 unit course offers the opportunity to develop the skills necessary to conduct a trial, including case analysis, opening statements, direct and cross examinations of witnesses, evidentiary objections and foundations for admissibility of evidence, and closing arguments. The student/faculty ratio is 8 to 1. The faculty rotate among the student groups and each student is given the opportunity to perform the exercises necessary to learn the skill. Each student is paired with a partner and required to conduct a bench trial and a jury trial during the course of the semester.

Prerequisite: Evidence

**Components:** Clinical**Requirement Group:** Restricted to Law School students.**Req. Designation:** Writing Intensive**Room Requirements:** Courtroom(1)



## Course Catalog

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School of Law - Law Department - Subject: Law**LAW 412(3)** Course ID:004617 10-JAN-2019**Trial Practice II**

Law 412 Trial Practice II, Section One

This graded 3 unit course offers the opportunity to build upon the basic trial advocacy skills developed in the Trial Practice I course through in-depth case analysis and strategy, advanced direct and cross examination including expert witnesses, and use of the written and oral motions in limine to support the basis for evidentiary objections and foundations for admissibility of evidence. The student/faculty ratio is 8 to 1. The faculty rotate among the student groups and each student is given the opportunity to perform the exercises necessary to learn the skill. Each student is paired with a partner and required to conduct a two bench trials and a jury trial during the course of the semester.

Law 412 Trial Practice II, Section Two

**Components:** Clinical**Requirement Group:** Restricted to Law School students. Prerequisite: LAW 411, 416, 602 with a grade of C- or better. LAW**Req. Designation:** Writing Intensive**Room Requirements:** Courtroom(1)**LAW 413(2)** Course ID:012598 26-MAR-2013**Current Issues in Criminal Justice**

During this seminar we will analyze and discuss how the criminal justice system is attempting to deal with today's challenges. Topics that might be covered include measures to deal with the gang problem in Chicago; life sentences for juveniles; methods for addressing claims of actual innocence; and the pros and cons of the plea bargaining process.

The course materials will include assigned articles and lectures by guest speakers involved in the issues being reviewed.

Grades will be based on a paper relating to one of the topics and participation in the seminar.

**Components:** Seminar(In person)**Requirement Group:** Restricted to J.D. and LL.M. students**Req. Designation:** Writing Intensive**Room Requirements:** Seminar(1)**LAW 414(3)** Course ID:004619 12-NOV-2021**Professional Responsibility**

This course, required of all students focuses on ethical questions in the practice of law, and examines the basic premises underlying the lawyer-client relationship and the duties assumed by the members of the legal profession, including duties to clients, the public, the courts, and other professionals. Materials consist of the ABA Model Rules of Professional Conduct, and other pertinent standards regarding lawyers' ethics.

This is a Juris Doctor Required course.

**Components:** Lecture**Requirement Group:** Restricted to J.D. and LL.M. students**Req. Designation:** Writing Intensive**Room Requirements:** General Classroom(1)**LAW 415(3)** Course ID:004620 01-JAN-1901**Appellate Practicum****Components:** Field Studies**Req. Designation:** Writing Intensive**LAW 416(3)** Course ID:004621 23-FEB-2018**Trial Practice I (Intensive)**

This intensive eight day course is a 3 unit graded course that offers the opportunity to develop the skills necessary to conduct a trial, including case analysis, opening statements, direct and cross examinations of witnesses, evidentiary objections and foundations for admissibility of evidence, and closing arguments. The student/faculty ratio is 8 to 1. The faculty rotate among the student groups and each student is given the opportunity to perform the exercises necessary to learn the skill. Each student is paired with a partner and required to conduct a bench trial and a jury trial during the course.

Prerequisite: Evidence

Co-requisite: Evidence, Summer term only

**Components:** Clinical**Requirement Group:** Restricted to J.D. and LL.M students**Req. Designation:** Writing Intensive**Room Requirements:** Courtroom(1)

## Course Catalog

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School of Law - Law Department - Subject: Law

LAW 417(3) Course ID:013190 18-MAR-2022

**Advanced Business Law**

This course teaches corporate business law and negotiation skills through a simulated class in which Northwestern and Loyola law students represent either a US pharmaceutical company or an African agricultural production company. The two companies are interested in working together to exploit a new technology and the form of their collaboration will consist of drafting and negotiating a non-disclosure agreement, letter of intent, a joint venture agreement, a licensing agreement, and a long-term supply contract. The negotiations will take place through written exchanges and live negotiations that will be conducted via zoom.

**Components:** Clinical(In person)  
**Requirement Group:** Restricted to J.D. students only.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

LAW 418(2) Course ID:004623 15-OCT-2014

**Pre-Trial Litigation**

This course integrates a theoretical and practical approach to the pretrial components of litigation. Students gain an understanding of the purpose of pleadings, pretrial motions, depositions, and settlement conferences, and extend their knowledge through practical experience. The second portion of the course complements the courses in trial practices by investigating the psychology of courtroom communication and its related effects. Overall, students should develop a more well-rounded perspective of the pretrial aspects of litigation.

**Components:** Clinical  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 419(2) Course ID:013594 03-MAR-2020

**Business Skills in Sports and Entertainment Law: The Introductory Skill Set**

This course will use current trends, current business practices and the experience of current practitioners in the Sports & Entertainment Industry to introduce, examine and understand Business Skills which are necessary for success in these fields. The use of past deals, structures and documentation from current practitioners will give insight, strategy and the thought process of the facets and nuances to complete a transaction. Engagement via technology or classroom presentation from practitioners in Sports & Entertainment will provide context to course material and provide students a real world perspective of the Business Skills necessary for success. Students will be required to draft legal documents and create oral presentations to demonstrate their ability to apply concepts presented during the course.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

LAW 420(2) Course ID:012729 23-DEC-2013

**Corporate Finance**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 421(3) Course ID:013185 03-AUG-2015 Department Consent Required

**Political Feasibility Analysis**

Students will analyze strategies for assessing the political feasibility of enacting and implementing public policies. Crafting a message, use of media to communicate that message, identification of allies and opponents, and how to navigate legislative and bureaucratic processes will be covered.

Outcomes: Ability to craft and implement a comprehensive political strategy to change public policy outcomes. Includes: creating messages, use of media, development of grassroots campaign, work within legislatures and government agencies.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

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School of Law - Law Department - Subject: Law

LAW 422(2) Course ID:004627 04-JAN-2011

**Federal Litigation Practice**

A significant portion of federal litigation occurs prior to the filing of a dispositive motion or a trial. This course will explore complex areas of federal litigation that are likely to result in a hearing before a federal judge. Each week, during the first part of the class, the students will explore a different area of substantive law involving frequently litigated topics in federal court such as attorney/client privilege, review of electronic evidence, use and scope of protective orders, and motions to compel. The second half of each class will involve the "litigants" presenting their arguments to the Court based on fact scenarios given to the litigants the prior week. The course is taught by federal judge, Hon. Virginia M. Kendall, and will take place in her courtroom in the Dirksen Federal Building.

**Components:** Seminar  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

LAW 423(3) Course ID:014290 07-JAN-2022

**Antisemitism, the Holocaust, and the Law**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

LAW 424(1) Course ID:013662 25-JUL-2019

**Professional Identity Formation**

Loyola's mission is to educate diverse, talented students to be responsible leaders in a rapidly changing, interdependent world, to prepare graduates who will be ethical advocates for justice and the rule of law, and to contribute to a deeper understanding of law and legal institutions through a commitment to research, scholarship and public service. The Professional Identity Formation course seeks to advance the mission of the law school by fulfilling two of the main education goals as Loyola Law: advancing the Jesuit tradition of social justice and ethics and law; and to prepare students to be accomplished and ethical leaders in the legal profession and the larger community. The individual development of a professional identity is critical to meeting these goals. This required 1 credit, 5 week first year course seeks to assist students in the recognition and elimination of personal bias and building awareness of how diversity and inclusion of others whose world view is different from one's own is critical to professional development and success in the

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Full-time JD, P1 Students.  
**Req. Designation:** Writing Intensive

LAW 425(2) Course ID:004630 09-OCT-2017

**Feminist Jurisprudence**

This is a cross-disciplinary course open to law students and students in related graduate disciplines including gender studies and social work. The course will involve a critical exploration of the law from a feminist perspective. The class will examine the role of law and lawyers historically and currently in challenging gender discrimination in the United States and globally. Students will be encouraged to creatively analyze how legal training can contribute to the pursuit of social justice and civil rights.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 426(2 - 3) Course ID:011815 22-OCT-2018

**Special Education Law and Advocacy**

This course will be offered as a 2-credit course, online only, in Spring 2019.

This online course will deal in depth with current and timely issues in the education of children with disabilities. Students will learn federal and State statutory and regulatory procedures in determining eligibility for services, evaluation, development of the individualized education program, and provision of services in the least restrictive environment. The education of special needs children from early childhood through post-secondary transition will be addressed. The course will focus on advocacy, statutory and regulatory compliance, and dispute resolution. Students will assume the roles of parent/student advocate, school administrator, third-party mediator, and school service provider in a variety of online activities, including: participation in eligibility and IEP conferences; disciplinary manifestation determination

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D.with 28+ hrs, Online M.J. Child & Family Law, L.L.M. Child & Family Law, School of S  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

## Course Catalog

Run Date: 10/14/2022

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School of Law - Law Department - Subject: Law

**LAW 427(1 - 3)** Course ID:004632 01-MAR-2005 Instructor Consent Required  
**Public Interest Law Reporter Executive Editor**  
**Components:** Supervision  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive

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**LAW 428(1)** Course ID:004633 01-MAR-2005 Instructor Consent Required  
**Pub INT Law Reporter Associate Editors**  
**Components:** Supervision  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive

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**LAW 429(1)** Course ID:004634 01-MAR-2005 Instructor Consent Required  
**Pub Int Law Reporter Members**  
**Components:** Clinical  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 430(2)** Course ID:004635 12-APR-2012  
**Legislation**  
 This course considers the dominant role state and federal legislation plays in today's legal system. Topics covered include legislative theory; key concepts of legislative drafting; sources of legislative uncertainty; the changing theories, tools (including the oft-maligned canons of statutory interpretation), and practices of statutory interpretation; and the role of courts in interpreting statutes. The greatest part of the course will focus on matters of statutory interpretation including the tools courts rely upon when interpreting statutes.  
**Components:** Lecture  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 431(2)** Course ID:009656 18-APR-2005  
**Documenting and Negotiating Finance Transactions**  
 This course offers students an opportunity to focus on the legal issues that arise between borrowers and their financial advisor/banker. Topics covered include a focus on commercial loan agreements, other capital raising vehicles and mergers and acquisitions. The course also focuses on the perspective of the CFO and the banker in deciding when and how to raise additional capital, expansion through acquisition and partnership/joint-ventures with other entities. Students also study examples of actual loan agreements and other related documents as well as analyzing case law involving financial institutions and loan agreements. This course uses practical examples of actual transactions including details of their negotiation and execution with the student actively involved on a case study basis. Prerequisites: Students taking this class will be expected to have taken Business Organizations. Knowledge of Secured Transactions and Federal Income Tax would greatly assist the student; these classes are not, however, required to take the course.  
**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive

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**LAW 432(2)** Course ID:004636 01-JAN-1901  
**Financial Planning for Lawyers**  
**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 433(2)** Course ID:012413 29-MAY-2012  
**Critical Legal Studies**  
 Critical theory attempts to answer the age old question, "what is law?," by asserting that law is the reflection of the political values of the dominant group within society. After a brief introduction to the more traditional theories of justice; such as natural law, legal positivism, and legal realism, students will take up the challenge of Critical Legal Studies. Subjects covered include an economic analysis of law; gender and sexual orientation; and critical race theory. Other possible topics include an evaluation of law and economics; the emergence of Sharia law; and the role of feminism in the 21st century.

This course will be taught at Chicago Kent College of Law. (It may be taken as either a regular course with an exam at the end, or as a seminar with a paper in lieu of the exam.)

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

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## Course Catalog

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School of Law - Law Department - Subject: Law

LAW 434(2) Course ID:009783 20-OCT-2005

**Federal Criminal Law**

Most criminal law is state law. When should the federal government get involved? This course answers the question by looking at both the legal arguments and the underlying policy goals of Supreme Court Justices. Along the way, it explores several major federal crimes: blackmail, government corruption, organized crime, drug dealing, fraud, and money laundering.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

LAW 435(2) Course ID:013207 15-MAR-2018

**Deposition Advocacy Workshop**

This Skills and Comprehensive Simulation Program is designed to teach students about Illinois and Federal deposition practice. Topics covered will include: effective deposition questioning strategies and techniques; thorough deponent preparation; efficient and technical use of exhibits; proper objections; methods of rehabilitating your witness; ethical considerations; and how to deal with the most difficult opposing counsel. This class will have lectures, but primarily focus on in class participation and interaction. The grade for this course will be based on individual mock deposition performances, in class participation, and overall contribution to self-critique and classmate critique.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

LAW 436(1) Course ID:013413 24-FEB-2017 Instructor Consent Required

**Comparative Constitutional Law**

The course will explore comparative constitutional law topics that are pertinent to issues in the United States. Topics considered will include the protection of fundamental rights, such as freedom of speech and religion, as well as matters such as the structure of constitutional review; the composition, attributes, and functioning of the tribunals that conduct that review; the proper role of foreign, transnational and international law in constitutional decision making; and the division of authority between central and regional or local authorities.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to J.D., LL.M. and Health Law, Child and Family Law, and Business and Governance Law, Business Law  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

LAW 437(1 - 2) Course ID:009662 26-JUL-2010 Instructor Consent Required

**Public Interest Law Reporter Senior Editors**

**Components:** Independent Study  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive

LAW 438(1 - 2) Course ID:004640 23-AUG-2021 Instructor Consent Required

**Dispute Resolution Skills Teams**

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

LAW 439(2) Course ID:009891 21-MAR-2006

**Transnational Seminar**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

LAW 440(3) Course ID:004641 01-JAN-1901 Instructor Consent Required

**Criminal Appellate Practicum**

**Components:** Field Studies  
**Req. Designation:** Writing Intensive

## Course Catalog

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School of Law - Law Department - Subject: Law**LAW 441(3)** Course ID:010121 19-MAR-2015**Trial Practice - Modern Trials**

Trial Practice & Modern Trials is a three-hour, graded credit advanced trial practice class designed to teach students the skills necessary to effectively try cases using computers to present evidence and visuals for jury addresses. Modern juries receive the majority of their information from television and computer screens & a courtroom should be no different. The course builds on the basic trial skills acquired in other Trial Practice classes with a real world approach to simulate modern trials as closely as possible. In the first few weeks of the semester, students learn how to use PowerPoint and a dedicated courtroom presentation program called &Sanction& as tools to better engage juries by presenting materials electronically. The remainder of the semester is spent trying cases&first in a workshop setting where students receive hands-on advocacy instruction, followed by trying two full mock-trials in the federal courthouse courtrooms with built-in computer monitors and projectors. The skills acquired in this class are now a necessary for any

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**LAW 442(2)** Course ID:010142 27-OCT-2006**Advanced Writing for Illinois Litigation**

**Components:** Lecture(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**LAW 443(2)** Course ID:010214 16-OCT-2007**Immigration Law and the Workplace**

An estimated 12 million people live and work in the United States illegally, according to many news accounts. As the immigration debate rages, the focus is on both the immigrant workers and the employers who supply the jobs. It has been illegal to employ unauthorized immigrants in the U.S. since 1986. The Immigration Form & Control Act (IRCA) requires all employers to verify employment eligibility through the I-9 form, but the government has not been consistent enforcing immigration laws in the workplace. Moreover, many states and municipalities have taken on the issue and have passed their own immigration laws. The Immigration and Customs Enforcement (ICE) agency is responsible for ensuring that employers comply with the law and has issued new priorities in workplace enforcement. Other laws protecting workers, such as labor and comprehensive immigration reform. This course will focus on the obligations of US employers, both under IRCA and beyond and the implications of illegal immigrant employment. It will examine pitfalls that await an

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**LAW 444(2)** Course ID:010173 09-OCT-2012**Land Use Seminar**

Advanced seminar that provides students with the opportunity to concentrate on issues of their choice related to historic or contemporary development patterns in urban America.

Prerequisite: Land Use (LAW 350) or comparable land use survey course is a prerequisite. Flexible scheduling available.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to JD and Business Law students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

**LAW 445(2)** Course ID:013518 07-JUL-2022**Humanitarian Law and Conflict**

This seminar examines the international rules regulating armed conflicts and other armed violence. Topics include the rights and responsibilities of states and individuals under international law, armed conflict identification and classification, the law of the sea, and rules regulating the conduct of fighters and other aspects of armed hostilities, and international human rights law. The course is designed to prepare students for competitions and/or future practice in these areas of law, such as in a government/military or non-governmental organization setting.

The final grade is determined by group projects that include answering scenario-based humanitarian law questions and a research project to be selected and completed by assigned student groups.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

## Course Catalog

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School of Law - Law Department - Subject: Law

LAW 446(1) Course ID:012665 09-SEP-2013

**Mini MBA for Law Students**

Since the onset of the global financial crisis, the role of the lawyer has expanded. Law firms and their clients alike expect new lawyers to not only understand the law but the basics of accounting and finance as well. This intensive pass/no pass course in accounting and finance is designed to help prepare law students for the demands of a career within a law firm.

## Topics covered include:

How to read and analyze financial statements  
 How to calculate returns on investments  
 How to value companies  
 How to structure securities

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 447(2) Course ID:011992 13-APR-2011

**Federal Criminal Practice**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 448(1) Course ID:012211 29-NOV-2011

**Comparative Education Research**

This unique course will immerse students in a comparative analysis of early education law and policy in Italy and the United States. The specific focus of the class will be the world-renowned approach to preschool education developed in Reggio Emilia in northern Italy. The preschools in Reggio Emilia are widely regarded as the best in the world. The "Reggio" approach to early education is built on a particular understanding of the biological and social nature of children, and the role of the state in developing its young. Accordingly, the class will begin with an exploration of the neuroscience undergirding the Reggio approach and how this science informs: educational objectives and methods; the architecture of the educational environment, the connections between school and community and the legal and political structures surrounding children. Throughout the class, the "Reggio" approach will serve as a benchmark for understanding and assessing the law and policy of early childhood education in the United States. The class

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

LAW 449(3) Course ID:011938 07-JUL-2022

**Negotiations Seminar**

Negotiating effectively is one of the most important qualities of a successful lawyer. This course seeks to help you move from negotiating by instinct, as most people do, to negotiating more thoughtfully, more comfortably and with a clearer sense of purpose.

This course merges theory with practice to: (1) develop your understanding of negotiation, and your awareness as a negotiator; (2) give you tools and concepts for analyzing and preparing for negotiations; (3) enhance your negotiating skills through frequent role plays, analysis, and feedback; and (4) teach you how to keep learning from your own negotiation experience. In addition to negotiation skills and theory, you will be introduced to issues of representation, ethics, and the place of negotiation in our legal system.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 450(1) Course ID:012826 15-JAN-2014 Instructor Consent Required

**Independent Study: Mock Trial Witness**

In this course students participate as witnesses and bailiff/timekeepers during a mock trial, moot court or dispute resolution competition. Students must complete their assigned role as determined by the instructor. Students are required to read, review and learn material in order to perform role. Students are required to adhere to competition rules for the particular role assignment.

**Components:** Clinical(Independent Study)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive

## Course Catalog

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School of Law - Law Department - Subject: Law

LAW 451(3) Course ID:004647 25-MAY-2022

**Estate Planning**

This seminar attempts to simulate the day-to-day practice of an estate planner. The topics range from the initial client interview to the formulation of sophisticated estate plans for those with substantial property, such as a successful business. The goal is to provide exposure to a broad range of client situations with supervised formulation and implementation of estate plans. Students generally work in teams of two or three and submit several drafting assignments throughout the semester.

Pre-requisite: Estate and Gift Tax; Estates is highly recommended.

You may not also take Wills and Trust Drafting.

**Components:** Lecture  
**Requirement Group:** Pre-requisite: LAW 380.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 452(2) Course ID:004648 01-JAN-1901

**Estate Tax Planning**

**Components:** Lecture  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 453(1 - 2) Course ID:013269 08-SEP-2016 Instructor Consent Required

**Legal Writing Tutors - Senior Tutors**

Prerequisite: Legal Writing Tutor (LAW 296)

**Components:** Supervision  
**Requirement Group:** Restricted to J.D. students only.  
**Req. Designation:** Writing Intensive

LAW 454(2) Course ID:012196 11-NOV-2011

**Religious Liberty Seminar**

One of our first Freedoms: the freedom to worship in the way of one's conscience is arguably the foundation of liberty in the United States. This course will concern itself with the First Amendment's protections and limitations on our religious liberty by an examination of both historic and current issues in religious freedom whether involving personal behavior, medical issues or political activity tinged with religious issues. In addition to constitutional protections federal and state legislation concerning religious liberty will also be examined. A presentation and paper on topic in the area from each student will be required.

Prerequisite: Constitutional Law

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

LAW 455(2) Course ID:004650 25-AUG-2009

**Intellectual Property Seminar**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

LAW 456(1 - 2) Course ID:004651 07-JUL-2022

**Mediation Seminar**

Mediation is a dispute resolution process that enables parties to negotiate their own settlement with the assistance of an impartial third party neutral (the mediator), instead of having a judge decide the outcome for them. As it has become increasingly institutionalized within the legal system, it is important that lawyers be familiar with its benefits, as well as with how it works.

This course will offer an overview of mediation theory, techniques, applications, and history. Through simulations and other in-class exercises, students will consider how mediation differs from other types of dispute resolution processes, how mediation styles differ from one another, in what different contexts mediation is used (including commercial, divorce, community, and employment conflicts), and what the role of the attorney-advocate is during mediation.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)



## Course Catalog

School of Law - Law Department - Subject: Law

LAW 457(1) Course ID:012412 29-MAY-2012

**Business Legislation Practicum**

Each student enrolled will choose a current project of the Institute of Illinois Business Law and work with the members of that project sub-committee. The Institute has been located at Chicago-Kent for the past four years, under the Directorship of Prof. Philip Hablutzel. Over the past 30 years, the Institute and its predecessor has written all the major business statutes in Illinois. Each year, the Institute has six to eight law reform projects in various states of drafting or submission to the Illinois General Assembly. One or more students will work with a project sub-committee and do legal research and other assistance. The time commitment is four hours per week. Supervision will be by Prof. Hablutzel and the project chair.

Prerequisite: Business Organizations completed or taken concurrently; and permission of instructor. Students will be required to perform four hours of fieldwork each week.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

LAW 458(2) Course ID:004653 28-JUN-2017

**Canon Law Seminar**

Canon law plays a central role in determining how the Catholic Church handles the broad spectrum of issues involved in the daily management of a worldwide multinational organization that includes dioceses, parishes, colleges, universities, grade schools, high schools, hospitals, nursing homes and other charitable entities. Examples of these issues involve personnel and real estate matters, rights and duties of the Christian faithful, professional misconduct, foreign religious workers, the administration of ecclesiastical goods, mergers and joint ventures, and, of course, marriage and family law, especially divorces and annulments. This Canon Law Seminar should be of particular interest for students interested in the management of Catholic institutions. This course will be conducted as a seminar in which students will be invited to write a research paper and make a classroom presentation on some issue of canon law.

**Components:** Seminar  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

LAW 459(1) Course ID:004654 15-MAR-2018 Instructor Consent Required

**Intro to English Legal Profession**

This lecture series is a mandatory preparatory course for students who have been selected to participate in the annual London Comparative Advocacy Program. It explores a variety of issues pertaining to the English history and its legal professions. Topics include the history of the common law, the development of the English legal profession, English civil and criminal procedure, the modern legal professions and the history of London. (Permission is required)

This is a Perspective Elective course.

**Components:** Seminar  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 460(2) Course ID:013513 14-OCT-2019 Instructor Consent Required

**Humanitarian Law in Practice**

This seminar meets for four hours each week during the first half of the spring semester. It is a scenario-driven course that further deepens a student's knowledge, understanding and practical application of international humanitarian and human rights law. Students are required to prepare group presentations on assigned legal topics (Thursdays) and then participate in scenario-based, role-playing exercises that require practical application of the law (Saturdays).

The final grade is determined by contributions to and performance during student group presentations on assigned international humanitarian and human rights law topics and role-playing practical exercises.

Prerequisite: Humanitarian Law and Conflict

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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School of Law - Law Department - Subject: Law**LAW 461(2 - 3) Course ID:004656 14-OCT-2021****Education Law and Policy**

This seminar will explore the difficult legal, political and practical issues currently confronting American education. The course will begin with an analysis of the fundamental political and legal principles underlying the American public education system. Students will then be challenged to apply these principles to difficult areas of education law, such as: (1) the adequacy and equity of school funding; (2) the nature of a constitutional right to education; (3) the relationship between public education and religious institutions and practices; (4) legal issues relating to curriculum; (5) equal educational rights, including issues of desegregation and affirmative action; (6) the constitutional rights of students; (7) special education; and (8) the rights and responsibilities of educators. Students will be required to participate actively in class, to facilitate class discussion of a selected topic, and to submit a paper which analyzes critically an important issue raised in the class. There will be no final examination.

**Components:** Lecture**Course Equivalents:** MPP 461**Requirement Group:** Restricted to JD, LLM and Graduate School of Education students**Req. Designation:** Writing Intensive**Room Requirements:** General Classroom(1)**LAW 462(2) Course ID:012669 25-SEP-2013****Transnational Law**

This course is designed to introduce 1L students to the many specialized areas that a practitioner of international law must consider in an era of globalization. No prior knowledge of international law is required. The course will discuss situations of current interest in the world, illustrating the inter-relationship of public international law (relations among states, individuals, NGOs and others), the law of international business and finance, comparative law (the common law and civil law traditions), institutions and procedures for the settlement of cross-border disputes, and U.S. law that bears on issues that involve one or more other countries. Specific topics to be covered will probably include modern piracy, Wikileaks, money laundering, human trafficking, and the like.

This is a Perspective Elective course.

**Components:** Seminar(In person)**Requirement Group:** Restricted to JD students.**Req. Designation:** Writing Intensive**Room Requirements:** Seminar(1)**LAW 464(1 - 3) Course ID:013596 24-MAR-2022****Information Technology and Human Rights Practicum**

In light of the ongoing digital transformation, societies are more reliant than ever on innovative technological solutions and ICT to address modern-day challenges. At the same time, this can raise fundamental rights issues in the digital space that confront companies and require highly skilled legal counsel to guide companies in their risk and impact assessments, due diligence and compliance processes, and government relations.

The course examines timely human rights issues pertaining to digital technologies (especially ICT) in the areas of data privacy, content regulation, and other on- and offline fundamental rights issues in a US, transatlantic and international context. The goal is to provide students with the knowledge and tools to advise corporate clients on how to navigate these cutting-edge legal challenges. There are many highly

**Components:** Practicum(In person)**Requirement Group:** Restricted to J.D. and LL.M. students**Req. Designation:** Writing Intensive**Room Requirements:** Electronic Classroom(1)**LAW 465(2) Course ID:012697 06-JUN-2016****Strategic Counseling for International Corporate Clients**

The course is designed to introduce students to legal issues faced by international organizations planning to invest in the U.S.A. The course is based on a practical approach and will familiarize students with the legal framework attorneys consider when counseling clients on various options of foreign commercial activity in the U.S.A. Students will identify legal issues based on a client's actual business plan, and develop the best strategy to meet the client's investment goals. The simulation of the challenges of today's international corporate practice develops the students' strategic counseling skills.

The course will analyze the traditional vehicles of investments in the U.S., including supply/agency/distribution agreements and establishments of U.S. operations. Students will examine the legal implications of various forms of business enterprise (sales or distribution company; manufacturing

**Components:** Seminar(In person)**Requirement Group:** Restricted to J.D. and LL.M. students**Req. Designation:** Writing Intensive**Room Requirements:** General Classroom(1)

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School of Law - Law Department - Subject: Law**LAW 466(2)** Course ID:012115 21-OCT-2015**Tax Controversy Intensive**

This course offers students the opportunity for a hands-on approach to developing their skills and knowledge of the procedures and dispute resolution strategies involved in federal tax controversies. This intensive course will offer experience with pre-controversy planning techniques such as: pre-filing motions, conflict resolution with the IRS through both examination and appeals, and preparing for tax court litigation. Students will be engaged in a series of real-time scenarios for identifying issues, drafting responses and preparing memos related to both corporate and individual tax disputes.

Experienced tax attorneys will guide students through a series of mock procedures and interactions with the IRS, and assist the students in developing and improving their analytical and writing skills. Through a mix of panel presentations and guests lectures, students will gain an understanding of the types of challenges

**Components:** Clinical(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 467(1 - 3)** Course ID:004661 18-JUL-2019 Instructor Consent Required**Trial Practice Competition Supplement**

This is a non-graded course that requires instructor permission to enroll. The course is limited to students that are currently enrolled in the LAW 400, 401, or 499. Students are required to prepare and compete in one or more mock trial competitions. Variable non-graded credit is available from one to three units depending on circumstances as determined by the instructor.

Credit: Non-Graded 1-3 units

**Components:** Performance(In person)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 468(1)** Course ID:009560 28-JAN-2005**Comparative Education Law**

This course begins with an exploration of the legal and political structure of American education, including issues such as: (1) the role of government in mandating education; (2) the relationship between state and religion in the educational process; (3) the governance of educational institutions and the shaping of curriculum; and (4) the rights and responsibilities of teachers and students. The American legal system's resolution of these difficult issues are then compared to the resolution of these same issues by legal systems in other countries. Finally, students are asked to question the fundamental assumptions underlying the American educational system based on their understanding of different assumptions underlying the educational systems in other nations. Students are required to help to facilitate class discussions and to prepare a paper that analyzes critically an issue raised in the class.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive

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**LAW 469(3)** Course ID:010097 27-OCT-2015**Advanced Torts: Perspectives on Tort Law**

This course has several objectives. It offers the student an opportunity to study several important torts topics not usually covered in the first year, such as products liability, misrepresentation, and business torts. It also offers an opportunity to consider whether tort law is a just and efficient way to resolve disputes and provide remedies for personal injuries and other types of harm. Perspective readings on tort reform evaluation will be included. Students also will conduct research on a topic of the student's choice and present findings to the class. The grade will be based on the quality of the presentation and a two-hour take home exam.

This is a Perspective Elective and Bar course.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 470(1 - 4) Course ID:013595 14-OCT-2021

**Immigration Practicum Advancing**

Immigration law is one of the most complex, dynamic, and rewarding areas of practice. Yet, it is often viewed as a specialized field that rarely is connected to other public interest areas of law, including child and family law, poverty law, housing, education, health, and criminal justice. The goal of this course is to teach the current realities of immigration law as experienced in practice, and to show how it intersects other field of public interest law in the pursuit of social justice. This unique course has a classroom component and a field-work component.

The class meets formally two hours per week in the evening to cover substantive immigration law issues, current topics/changes in immigration practice, and to develop practical skills tailored to the practice of immigration law practice and advocacy, with an emphasis on issues affecting families and children. Topics

**Components:** Practicum(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

LAW 471(1 - 3) Course ID:013705 23-AUG-2021 Instructor Consent Required

**Teaching Assistants**

Course enrollment requires permission of the instructor or Academic Dean. Teaching assistants receive academic credit for serving in a tutor capacity for identified courses not otherwise within the jurisdiction of the academic tutor program.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to students in the School of Law full-time and part-time divisions  
**Req. Designation:** Writing Intensive

LAW 472(2) Course ID:012662 10-JAN-2020

**Structured Finance**

Securitization is a form of highly sophisticated business transaction in which a company seeking financing gathers together pools of its financial assets, such as auto loans, deposits them in a bankruptcy remote subsidiary and causes the subsidiary to issue securities or borrow loans that are backed by the pool of financial assets. Well-known types of securitizations include mortgage-backed securities and collateralized debt obligations. Although these types of transactions received a great deal of scrutiny during and after the financial crisis, securitization also includes other forms of asset-backed securities that are an essential component of modern financial markets.

As this course will demonstrate, a successful securitization integrates a bunch of different bodies of commercial law, including securities law, bankruptcy law, secured transactions, corporation law, tax, and

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

LAW 474(1) Course ID:013330 18-JUL-2016

**Diversity in the Law**

Diversity in the Law is an interdisciplinary, weekend course for students who are interested in law, diversity and how to work across different cultures and other kinds of diversity to provide exceptional legal services to any corporation, governmental entity, community, or international client. Through short readings, role play, and team building activities, students will acquire the basic skills necessary for professionals to work effectively in cross-cultural situations. This course also emphasizes a critical examination of how issues such as race, class, gender, sexual orientation and disability intersect with the legal system and barriers to diversity in the legal profession. This course welcomes students who desire to effect change and who have the potential to act as leaders and role models in their communities, law firms, and companies. Students will be required to complete a group project and a short, reflection writing on diversity in the law during the course. This course will be pass/fail and final grades will be based on performance in class and

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

LAW 475(2) Course ID:012651 20-AUG-2013

**Multistate Bar Exam Fundamentals**

This is a Bar course.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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School of Law - Law Department - Subject: Law**LAW 476(3)** Course ID:011958 21-MAR-2011**Art Law**

Art Law and Transactions is a study of the main legal issues involved in the acquisition, ownership and disposition of works of art. The primary perspective is that of an attorney in the representation of an art collector, and how the transactional arc involves regular concerns, such as contract law, as well as art specific concerns, such as Nazi-era looted art. Part I Acquisition begins with a focus on the legal issues raised by the various venues for art purchases (art commissions, through a dealer, at auction) and follows with the two core issues of authenticity and good title. Part II Ownership concerns three topics that could arise during the ownership phase: crossing borders, moral rights and art loans. Part III Disposition completes the transactional loop with a discussion of how one transfers works of art during life or at death, whether by sale or gratuitous transfers, including valuation concerns. The course will include several drafting exercises (some of which will be done in teams) and a one-hour in-class final.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

**LAW 477(2)** Course ID:013808 14-JAN-2019**Public Sector Employ Seminar**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

**LAW 478(2 - 3)** Course ID:010090 11-JAN-2008**Real Estate Transactions**

Real Estate Transactions focuses on the basic principles of commercial real estate transfer, development, finance and leasing. The course follows a multi-party commercial development project through acquisition, financing and leasing. The course highlights the purchase and sale contract, easements, zoning and environmental regulations and closing; the loan process and financing issues; as well as leasing. The course also addresses the role of the lawyer in real estate transactions and the broad issues involved in modern real estate practice.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to JD and Business Law students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**LAW 479(2 - 3)** Course ID:010091 26-OCT-2016**International Litigation**

This course examines the litigation of international disputes in U.S. This is a perspective elective designed for 1Ls but available to all students. It covers the familiar civil procedures in the international context including choice of forum, choice of law, personal jurisdiction, subject matter jurisdiction, discovery, enforcement of judgments. It also covers topics unique to international litigation such as sovereign immunity, the act of state doctrine and foreign compulsion. The course also includes select topics in international litigation in foreign courts and an introduction to international commercial arbitration.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

**LAW 480(3)** Course ID:004669 07-JUN-2022**Business Planning**

Business Organizations is a prerequisite for Business Planning, but is recommended for Business Planning: Transactions.

**Business Planning: Transactions**

A business lawyer needs to know, or at least be generally familiar with, many areas of law. Therefore, the purpose of this course is to teach many legal issues, including:

(1) the organization of a business (e.g., the types of legal entities including "C" corporation, "S" corporation, partnership, and limited liability company), organizational documents for a corporation and a limited liability company, control issues including the problems of a minority shareholder in a privately

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 481(2) Course ID:004670 27-JUN-2018

**Employee Benefits and Executive Compensation Law**

This course examines how our society tries to influence behavior with the tax code through the lens of employee benefits and executive compensation. The course examines executive compensation, pension and profit sharing plans, and health and medical plans. It also analyzes the tax, ERISA, corporate, labor, bankruptcy, securities, and M&A consequences both to the employee and the employer. The course focuses upon the various issues a practicing attorney should consider when designing plans and advising clients.

**Components:** Lecture  
**Requirement Group:** Restricted to JD, Business Law and Tax Law students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 482(3 - 4) Course ID:012675 09-APR-2021

**Advising Not-For-Profit Organizations**

This course counts as a Comprehensive Simulation and Skills

Please note: This course is offered in a 4-credit version in the spring semester, and in a 3-credit version in the summer. The differences between the spring and summer versions are noted at the end of this description. Students may elect to take this course in the spring or in the summer, but not both. There are more than 1.5 million not-for-profit organizations in the United States alone, and more throughout the world. Not-for-profit organizations contribute to society in many ways, through diverse missions from education and research, to social services, relief, and advocacy, to religion, to arts and culture. In addition to the impact made through their missions, not-for-profits as a group are significant as employers and for their contribution to the general economy as well.

Not-for-profit organizations exist to further their charitable purposes, do not distribute dividends or net

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

LAW 483(2 - 4) Course ID:004672 15-MAR-2018 Instructor Consent Required

**Federal Tax Clinic I**

The purpose of the Federal Tax Clinic is to educate the student in the practice and procedures of federal tax law and dispute resolution before the Internal Revenue Service (IRS) and the United States Tax Court. The tax clinic is neither exclusively a "skills center" nor a "theory center." Instead, all the numerous components of tax law practice are integrated in the curriculum of both classroom study and legal practice with actual clients. Some of the subjects include client interviewing and counseling, negotiations, and tax litigation. Students handle cases at the IRS and Tax Court level on a clinical basis and, with the clinic attorneys, prepare all appropriate written responses to the IRS, prepare Tax Court petitions, and litigate tax cases. Federal Income Tax is a prerequisite.

This is a Skills and Live Client Experience course.

**Components:** Field Studies  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 484(3) Course ID:004673 01-JAN-1901 Instructor Consent Required

**Senior Tax Seminar**

**Components:** Seminar  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

LAW 485(1 - 3) Course ID:013949 16-AUG-2019 Instructor Consent Required

**Journal of Regulatory Compliance Executive Editor**

**Components:** Supervision(Online)  
**Requirement Group:** Restricted to J.D. students only.  
**Req. Designation:** Writing Intensive

LAW 486(1 - 2) Course ID:009396 15-MAR-2018 Instructor Consent Required

**Federal Tax Clinic II**

The purpose of the Federal Tax Clinic is to educate the student in the practice and procedures of federal tax law and dispute resolution before the Internal Revenue Service (IRS) and the United States Tax Court. Federal Tax Clinic II affords students from the tax clinic the opportunity to carry their cases through to completion. It is more independent and sophisticated than tax clinic I. Students continue to develop the skills that they learned in tax clinic I, including client interviewing, negotiations, tax litigation, correspondence with the IRS, and preparation of petitions to Tax Court. Federal Income Tax and Tax Clinic I are prerequisites.

This is a Skills and Live Client Experience course.

**Components:** Independent Study(Independent Study)

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Req. Designation: Writing Intensive

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**LAW 487(1)** Course ID:004675 01-JAN-1901 Instructor Consent Required

Law Journal Members

Components: Supervision

Requirement Group: Restricted to Law School students.

Req. Designation: Writing Intensive

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**LAW 488(1 - 2)** Course ID:013950 16-AUG-2019 Instructor Consent Required

Journal of Regulatory Compliance Senior Editor

Components: Supervision

Requirement Group: Restricted to J.D. students only.

Req. Designation: Writing Intensive

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**LAW 489(1)** Course ID:013951 16-AUG-2019 Instructor Consent Required

Journal of Regulatory Compliance Associate Editor

Components: Supervision

Requirement Group: Restricted to J.D. students only.

Req. Designation: Writing Intensive

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**LAW 490(1 - 3)** Course ID:004676 01-DEC-2004 Instructor Consent Required

Law Journal Executive Editors

Components: Clinical

Requirement Group: Restricted to Law School students.

Req. Designation: Writing Intensive

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**LAW 491(1 - 2)** Course ID:004677 01-DEC-2004 Instructor Consent Required

Law Journal Senior Editors

Components: Clinical

Requirement Group: Restricted to Law School students.

Req. Designation: Writing Intensive

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**LAW 492(1)** Course ID:004678 07-AUG-2009 Instructor Consent Required

Moot Court Board

Components: Seminar(In person)

Requirement Group: Restricted to Law School students.

Req. Designation: Writing Intensive

Room Requirements: Seminar(1)

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**LAW 493(1 - 2)** Course ID:012215 07-DEC-2011 Instructor Consent Required

International Directed Study

Components: Supervision(Directed Research)

Requirement Group: Restricted to Law School students.

Req. Designation: Writing Intensive

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**LAW 494(1)** Course ID:004680 01-DEC-2004 Instructor Consent Required

Law Journal Associate Editors

Components: Seminar

Requirement Group: Restricted to Law School students.

Req. Designation: Writing Intensive

Room Requirements: Seminar(1)

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**LAW 495(3)** Course ID:009435 01-AUG-2004 Instructor Consent Required

Consumer Law Review Executive Board

Components: Supervision(In person)

Requirement Group: Restricted to Law School students.

Req. Designation: Writing Intensive

Room Requirements: General Classroom(1)

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## Course Catalog

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School of Law - Law Department - Subject: Law**LAW 496(2)** Course ID:004681 21-AUG-2012**Client Counseling & Negotiation**

This course is designed to develop skills used by lawyers in their roles as client interviewer, counselor and negotiator. Emphasis is on class participation. The first hour of each class is devoted to lecture/discussion of the covered topics. During the second hour, students participate in practice problems which emphasize the skills taught in the first hour. Students are graded on the following: written paper, one videotaped out of class problem, and class participation. Because of the heavy emphasis on class participation, the class is limited to 18 students.

**Components:** Clinical  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 497(3)** Course ID:004682 01-JAN-1901**Seminar on Argument**

**Components:** Lecture  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 498(2)** Course ID:011797 04-NOV-2011**Corporate Governance Law and Practice**

In this course students will study and analyze the law and practice of corporate governance law for publicly-held corporations. Introductory sessions will detail corporate governance law and regulation, with a specific focus on the impact of the Dodd-Frank Wall Street Reform and Consumer Protection Act of 2010. Thereafter, a number of alternative proposed reforms will be assessed. Finally, the course will address practical element of corporate governance practice including professional responsibility issues, the director selection process, board diversity, and empirical learning regarding the best corporate governance practices.

Prerequisite: Business Organizations.  
**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 499(1 - 3)** Course ID:004684 23-MAR-2021 **Instructor Consent Required****Trial Practice I Applied**

This graded 3 unit course requires instructor permission to enroll. Students develop the skills necessary to conduct a trial, including case analysis, opening statements, direct and cross examinations of witnesses, evidentiary objections and foundations for admissibility of evidence, and closing arguments. Students are required to participate in the mandatory evidence boot camp at the start of the semester. Each student is required to apply their learned skills in one or more local, regional, national or invitation mock trial competition. This course satisfies the requirements of Trial Practice I (LAW 411 or LAW 416).

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Courtroom(1)

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**LAW 500(1)** Course ID:004685 04-FEB-2014**Introduction to the Case Study Method and the Basics of Legal Writing**

This course teaches incoming Loyola students the skills essential for success in law school. Students will learn how to read cases, prepare for class discussions, and take notes, as well as how to prepare for and answer final examination questions. Students will also learn fundamental legal writing skills and will draft a legal memorandum. Oral argument will also be introduced.

NOTE: This course is only for INCOMING FIRST YEAR STUDENTS.

**Components:** Lecture  
**Requirement Group:** Law P1  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 501(2 - 3) Course ID:010890 27-FEB-2015

**Collaborative Law Workshop**

This course will provide students insight and practical knowledge of alternative dispute resolutions. This course focuses on the attorney's ability to understand the differences in the practice of mediation and the more recent development of the Collaborative law process and understand the application of each. Students will learn through didactic as well as skill-centered methods, giving each the opportunity to practice skills through role play and "fishbowl" exercises. We will cover the basics of mediation and Collaborative practice while emphasizing useful derivative skills that will serve students well in their future law careers. A client-centered approach, the primary goal of this class is to expose students to effective communication methods and skills that lead to settlement without litigation. Guest lecturers will bring their specific areas of expertise to the class so that students will be able to see first-hand the application of the processes we will be studying and be able better to emulate them. The final grade will awarded based partly

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

LAW 503(1) Course ID:010116 21-JUL-2010

**Legal Analysis and Writing Enhancement Seminar**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

LAW 504(2) Course ID:010470 07-SEP-2007

**Comparative Patent & Health Law**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive

LAW 505(2) Course ID:010093 21-AUG-2006

**Competition Policy in the Global Economy**

**Components:** Lecture(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 506(2) Course ID:010473 07-SEP-2007

**Patent Prosecution Seminar**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive

LAW 507(1) Course ID:012601 09-APR-2013

**The Art of the Presentation**

Lawyers are always giving presentations, both formally and informally. From interviewing to meeting with senior attorneys to engaging with clients to advocating for one's client in court, it's essential for a new lawyer to know how to speak confidently and persuasively. Students will learn how to become positive, clear, and articulate speakers and presenters. Topics include: how to create excellent formal presentation's summarizing one's work, how to engage others in the networking and interviewing processes, how to handle difficult conversations in the workplace, how to understand one's role and add value during formal and informal meetings, and how to be eloquent and efficient while conveying information to attorneys, clients, and the court.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 508(3) Course ID:012627 26-JUN-2013

**Predatory Lending**

This course will examine the origins and dimensions of predatory lending, defined as mortgage loan origination fraud and foreclosure rescue fraud. Emphasis will be given to the development of the sub-prime mortgage market, facets of predatory lending and various methods to curb it. This course will include background lectures and discussion, case study and analysis, and written and oral advocacy exercises related to actual cases.

This course will be taught at DePaul University College of Law.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

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School of Law - Law Department - Subject: Law

LAW 509(2 - 3) Course ID:010094 07-JUL-2022  
**Federal Courts**

This course builds on the knowledge gained in constitutional law and civil procedure. One of the most important features of our constitutional system is the general division of governmental authority between state and national governments, and nowhere is that division of authority more important to practicing lawyers than in the allocation of judicial power between the state and federal courts. The former are, of course, courts of general jurisdiction, while the latter are courts of limited jurisdiction. The overall design of the course seeks to assist students in thinking about this allocation of power, not as a merely theoretical matter, but as one of real practical consequence in connection with a client's substantive goals and how best to serve them. Litigants typically want access to the federal courts for very specific (and often very important) reasons: to obtain remedies for violations of federal constitutional and statutory law, or, in some cases, to secure a forum that they believe will be more hospitable to their claims. Seen in this

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 510(1 - 4) Course ID:011355 21-AUG-2009 Instructor Consent Required  
**Graduate Fellowship Independent Research**

**Components:** Independent Study(Independent Study)  
**Req. Designation:** Writing Intensive

LAW 511(1) Course ID:004689 27-JUN-2018 Instructor Consent Required  
**London Comparative Advocacy Prgrm**

Each year, students are selected to travel to London for about two weeks between semesters. In London, students engage in a number of activities focusing on the British legal professions, the system of advocacy in the U.K., and legal history. For students who hope to be selected for the program, completion of Evidence is recommended. Applications for the program are due each April and the program faculty selects the participants for the following year. There are always far more applicants to the program than available space.

This course is the second credit of a two-credit ungraded program. To prepare for the visit to London, students are required to take ¿Introduction to the English Legal Profession¿ (1 credit) during the fall semester prior to the trip. Participants are then required to register for this course in the spring

**Components:** Supervision  
**Req. Designation:** Writing Intensive

LAW 513(2) Course ID:012454 22-AUG-2012  
**Construction Law**

Construction law draws upon many areas of law from contracts to torts to insurance and land use. This course allows students to understand how they interact and work together. It will focus on the legal issues common to the construction industry from transaction considerations to litigation. We will examine the parties involved in a construction project, project delivery systems, negotiation of contracts, scheduling and delays, insurance and bonding considerations, mechanics liens, defects, claims procedures, remedies, warranties, and termination. Students will gain practical experience in drafting construction contracts as well as writing complaints for a construction dispute. Readings will include state and federal cases and statutes, with a focus on Illinois law. In addition, this course will look at current construction projects and disputes going on in Chicago.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 514(2) Course ID:012692 28-OCT-2013

**Media Law**

This course will teach students the fundamentals of traditional media law with a particular focus on the intersection between injury law and constitutional speech and press protections. This area of study poses intriguing questions about the American balance between the rights of individuals to protect their reputation and privacy and the rights of those who speak via media ¿ whether traditional mainstream news reporters or citizens using social media platforms such as Facebook or Google Glass. In the words of former New Republic counsel Scott Gant, ¿we're all journalists now.¿ As a result, it is almost inevitable that even lawyers whose practice does not focus on media will confront questions about rights and liabilities arising from client speech. In addition to discussing defamation and privacy doctrine, we will cover statutory regimes that apply to public speech, such as the privilege to protect sources and rights of access to government institutions and documents, and consider whether and how those statutes apply to both old and new media

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

LAW 515(2) Course ID:004691 01-JAN-1901

**Marital Property Rights Seminar**

**Components:** Lecture  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 516(2) Course ID:010289 09-APR-2007

**Victims' Rights**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive

LAW 517(2) Course ID:012455 22-AUG-2012

**Advanced Legal Writing: Responsible Email and Letter Drafting**

This course will address advanced legal writing issues that extend beyond drafting legal briefs and memoranda to prepare the student for common legal writing assignments involving correspondence and e-mail.

Specifically, this course will address professional e-mail etiquette, the analytical e-mail in comparison to the formal legal memorandum, productive communications with opposing counsel (including maintaining civility and professional decorum), and preserving client interests in dealing with non-parties.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 518(1 - 3) Course ID:012696 04-NOV-2015 Instructor Consent Required

**Advanced Mediation and Courthouse Practicum**

This course is for students who have already taken and passed the Mediation Certification & Courthouse Practicum. Students in this course will further develop and build upon their mediation skills by mediating actual long model cases at the Center for Conflict Resolution, as well as short model cases at the Cook County courts. Students will turn in written case summaries and assessments after the mediations and use the classroom time to discuss and learn from each other's mediation experiences. This is a 1-3-credit course. Grading is based on participation in mediations, class discussions and written work. Professor permission is required.

This is a Skills and Experiential Learning course.

**Components:** Seminar(Clinical Practicum)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

LAW 519(2) Course ID:010467 07-JUL-2022

**National Security Law**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Law - Law Department - Subject: Law**LAW 520(2)** Course ID:012296 01-MAR-2012**Advanced Legal Writing for the Practice of Law****Disability Law**

Using disability law as a backdrop, this course will help students refine their research, writing and advocacy skills. In the first half of the course, students will gain an understanding of substantive disability law by analyzing caselaw involving the Americans with Disabilities Act and its 2008 amendments. In the second half of the course, students will apply this knowledge in the context of a hypothetical disability law case by writing an objective memorandum and brief on a topic chosen by the instructor. In addition to writing multiple drafts and working one-on-one with the instructor, students will also have an opportunity to talk with judges about their perspectives on effective advocacy.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 521(1)** Course ID:009561 28-NOV-2016**International Sales Law**

The primary subject of this one credit International Sales course will be the United Nations Convention on Contracts for the International Sale of Goods (the "CISG"), a treaty which has been adopted by both the United States and Italy. In addition to exploring key sections of the CISG, the course will focus on important similarities and differences between the CISG and United States domestic sales law under the Uniform Commercial Code.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive

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**LAW 522(2)** Course ID:004692 31-OCT-2018**Election Law**

In an era of computer-aided gerrymandering, foreign interference in our elections, increasingly unchecked campaign finance, systematic voter suppression, and (as yet unsupported) assertions of voter fraud, the study of election law seems more relevant than ever. This is a 2 credit course on election law co-taught by an experienced election law litigator, Ruth Greenwood, and Prof. Matthew Sag. Prof. Ruth Greenwood is the Senior Legal Counsel for Voting Rights & Redistricting for the Campaign Legal Center.

Election Law will give students an understanding of the themes in the legal regulation of elections and politics. It will cover all the major Supreme Court cases with respect to the right to vote, regulation of political parties and candidates, redistricting, race and representation, and campaign finance. The course will also cover voter fraud and vote suppression. Election law is a product of federal and state law, both

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive

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**LAW 523(2)** Course ID:004693 01-JAN-1901**Seminar on Law & Literature**

**Components:** Seminar  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 524(3)** Course ID:004694 06-APR-2017**Sales**

**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 525(3 - 4)** Course ID:004695 01-JAN-1901**Employee Rights Clinic**

**Components:** Field Studies  
**Req. Designation:** Writing Intensive

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**LAW 526(2)** Course ID:013331 01-AUG-2016**Employment Discrimination Litigation**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Law - Law Department - Subject: Law**LAW 527(1)** Course ID:013197 19-OCT-2015**International Arbitration Oral Advocacy**

This course is designed to introduce participants to the oral advocacy skills useful for witness examination in international arbitration evidentiary hearings. Through PowerPoint presentations, the instructor will introduce fundamental concepts in eliciting witness testimony especially in cross-examination. Students will play the roles of counsel and witnesses in simulation exercises practicing cross-examination and redirect examination skills. The current Vis International Commercial Arbitration competition case materials will be used as the fact pattern for the exercises and will be supplied in advance so students can carefully review and prepare before the class sessions. Readings will be recommended from the book International Arbitration Advocacy co-authored by the instructor, Susan L Walker. A copy will be on reserve in the law school library and copies are available online at Amazon.com.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 528(2)** Course ID:012457 22-AUG-2012**Contract Drafting**

This course will teach the fundamentals of drafting precise and clear contracts. Drafting concepts will be taught through assigned readings, lectures, in-class exercises, hands-on drafting in pairs and alone, and review of, and comments to, an individual's work and the work of others. The majority of the semester will be devoted to drafting without the use of forms or precedent documents. For the first several weeks of class, students will draft the components of a contract, each component being either peer-reviewed or reviewed by the instructor. The components will be revised according to the comments received and integrated into a complete contract. The individual drafting will be supported by independent in-class exercises and review of the assigned reading and relevant cases. The final project will simulate a real-world drafting experience in which students will receive precedent documents, term sheets, emails, relevant statutes, and due diligence and will be required to prepare the first draft of the operative document for a transaction.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 529(2)** Course ID:014074 21-APR-2020**Bankruptcy Practicum**

This course will prepare students to practice in bankruptcy law upon graduation. A brief introductory segment will provide a broad overview of bankruptcy law. The class will then focus upon active case files in an effort to illustrate and animate the basic doctrine of bankruptcy law through actual case files, pleadings motions and appeals. Cases selected for review will focus on current hot practice areas in both consumer and business bankruptcy proceedings. Students will need to draft pleadings and motions in order to pass and grades will be determined based upon a take-home final. There is no prerequisite.

**Components:** Practicum(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

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**LAW 530(2)** Course ID:012461 24-AUG-2012**International Law Colloquium**

This seminar will examine select topics in contemporary international law practice and scholarship. Approximately every other week, the course will feature presentations of papers or works in progress by a leading international law scholar or practitioner. Students will submit short written comments of each paper in advance of its presentation. These comments will be sent to the speaker and the two hour session will be devoted to discussion of the paper and these comments.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 531(2)** Course ID:010471 07-SEP-2007**Cyber Litigation**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

**School of Law - Law Department - Subject: Law**

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LAW 533(1)                                      Course ID:011994                                      20-APR-2011  
**Labor Management Relations**  
**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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LAW 534(2)                                      Course ID:013414                                      24-FEB-2017  
**Privacy Security and Data Protection Workshop**  
Privacy is a relatively new and rapidly growing area of law that now affects nearly all industries. The privacy field poses a variety of legal challenges as government regulators attempt to keep up with privacy issues. Class will focus on real world legal problems that start-ups and technology companies face as they consumer and utilize data in order to innovate. Students will gain practical experience in identifying key legal issues related to privacy, security and data protection while developing an understanding of best practices utilized for compliance. Students should take this course if they have any interest in working with or in the tech, health or any other data driven discipline.  
**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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LAW 535(1)                                      Course ID:013198                                      21-OCT-2015  
**Advanced Writing Workshop**  
This course focuses on the development of skills necessary for particular writing assignments that arise in the course of a civil lawsuit or a criminal prosecution. While writing well in litigation is important in itself, it also contributes to a litigator's skill as an oral advocate. Moreover, practice in oral advocacy contributes to a litigator's effectiveness as a writer. For this reason, this course will require the student to participate in oral advocacy exercises as well as undertake specific writing assignments.

The course is designed the student with a strong sense of the overall strategy necessary to be effective in the development and presentation of a case. It will cover a wide range of skills, including the drafting of complaints, the preparation and presentation of motions, opening statements and closing arguments, the careful researching of local rules, the drafting of memoranda, the development of techniques for examining

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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LAW 536(1 - 2)                                      Course ID:013483                                      04-JUN-2021  
**Legislative Drafting**  
The Legislative Drafting Workshop will provide law students with an introduction to legislative drafting with a specific focus on the unintended consequences that can result from well-meaning legislation. Students will learn the basics of how to draft a law for enactment in the state of Illinois. We will analyze several statutes to identify common problems, and other well-known unforeseen issues. There are several types of unintended consequences, and students will learn how to identify and prevent them. The course will consist of several in-class assignments where students will be given proposed legislation and they will identify many possible unintended consequences of the law and they will then correct them either by rewriting the law or drafting an amendment.

The course will be taught by legal professionals with extensive experience in legislative drafting and

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Law - Law Department - Subject: Law

LAW 537(2) Course ID:012460 24-AUG-2012

**Human Rights in the Global Economy**

Human rights issues have come to the fore front around the world, in courts and legislatures, in corporate board rooms, in the corridors of the United Nations and the international trade and financial institutions. This emergence and universalization of human rights has arisen as the promotion and globalization of free markets through trade liberalization, flows of foreign direct investment and finance across national boundaries has intensified. This course will examine how the growing influence of the international human rights framework is implicated in settings such as the overseas manufacturing operations of companies like Apple, in extractive industry mining activities such as those involving `blood` diamonds, and in China's huge infrastructural projects particularly in Africa. These case studies and more will be examined in light of the history and theoretical origins of human rights such as rights to food, housing, health, education, cultural expression, political participation, and prohibitions of discrimination and violence. The course will examine

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 538(2) Course ID:010095 21-AUG-2006

**Corporate and Tax Ethics Seminar**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

LAW 539(2) Course ID:010477 07-SEP-2007

**Legal History of Civil Rights**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 540(2) Course ID:013154 19-JUL-2018 Instructor Consent Required

**Community Law Center Clinic III**

This course is open to returning Community Law Center Clinic I students seeking 2 credit hours.

Prerequisite: Must have previously taken Community Law Center Clinic I.

**Components:** Clinical(Clinical Practicum)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive

LAW 541(2) Course ID:012470 09-JAN-2020

**Energy Law**

This course offers a basic overview of the legal framework within which the production, distribution and sale of energy takes place. It is offered as part of the Program in Environmental and Energy Law but is open to all students. After a brief introduction to scientific concepts of energy and the history of energy technology, the course will survey the major sources of energy. The traditional sources have been oil, natural gas and coal converted to consumer products such as electricity and gasoline. Newer sources include nuclear and solar energy. Each source and delivery system has its own network of property rules and contract relationships. National energy policy will be reviewed and the impact of interregional competition on the regulation of energy will be studied, as will constitutional and economic concepts affecting the pricing of energy. Particular emphasis will be placed on energy issues in environmental law.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

LAW 542(2) Course ID:010719 06-JUN-2011

**Trademark Law Seminar**

Prerequisite: Intellectual Property or Instructor Permission

**Components:** Seminar(In person)  
**Requirement Group:** Pre-requisite: LAW 377.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Law - Law Department - Subject: Law**LAW 543(2)** Course ID:012407 29-MAY-2012**Advanced Tax**

This seminar examines the tax and business planning aspects of mergers and acquisitions, including taxable and nontaxable transfers of businesses and real estate. Transactions covered include installment sales, earn-outs, options, technology transfers, reverse mergers and like-kind exchanges. Particular attention will be given to planning whether to use asset sales or stock sales, structuring financing for acquisitions and techniques for compensating investors. The seminar will also explore the taxation of partnerships, S corporations and limited liability companies and their special application to corporate and real estate acquisitions. Prerequisite: Personal Income Tax

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

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**LAW 544(3)** Course ID:013810 14-JAN-2019**Community Development**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

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**LAW 545(2)** Course ID:012581 18-FEB-2013**Advising Not For Profit Organizations in Real Estate and Business Trans Settings**

This course will explore the opportunities and challenges for lawyers involved with not-for-profit organizations, whether as paid or pro bono legal advisors, or as board members or volunteers. The course will be centered around a recurrent series of fictional clients, each a not-for-profit organization, engaged in a variety of operational and transactional situations. Each client organization will have a different mission, size, and resources, as well as mock client representatives who will have different business and style preferences, which the class will need to accommodate and will come to anticipate in fashioning and recommending solutions for each client. There will be a particular emphasis on transactions and involving ownership, leasing, use, and operation of real estate, which (just as with many for-profit businesses) is typically the largest single category of capital investment and the second largest category of repeat expense (after total personnel costs) for many not-for-profit organizations. The course will also consider issues of

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 546(1)** Course ID:012503 27-JUN-2018**Anatomy of a Deal**

This weekend course will provide an introduction to the essential skill set you will need as an entry-level M&A deal lawyer. This is increasingly important, in light of growing client unwillingness to pay junior associate rates for attorneys to learn on the job. Facing an ever more competitive recruiting environment, it will be crucial for you to come out of the gate armed with the appropriate skill set for your chosen practice area. This course is designed to prepare you to speak intelligently in interviews and hit the ground running on the job. To this end, the focus of the class will be the basics of a typical M&A transaction, including how to perform due diligence and how to review and draft resolutions, share purchase agreements, third-party opinion letters, and other closing documents commonly assigned to junior associates. You will also study sample form agreements that appear in many different types of deals, including share purchase agreements, debt documents, confidentiality agreements and escrow agreements. When appropriate, we may invite guest

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 547(2)** Course ID:012525 19-DEC-2012**International Patent Law**

The management of large international patent portfolios (comprising patent applications filed in several jurisdictions), and an understanding of law and treaties affecting those portfolios, is fundamental to international patent practice. We will discuss the basics of filing and prosecuting patents under the Patent Cooperation Treaty (PCT), including issues that may arise when prosecuting a US application under the PCT. We will also consider other multinational patent treaties commonly used in foreign patent application filings that affect the management of international patent portfolios and US patents. We will take a comparative look at several aspects of U.S. and foreign patent laws, and will consider current controversies surrounding patents in the international arena.g., regarding access to medicines and the patentability of business methods and other controversial subject matter. Patent Law is a prerequisite. This requirement can be waived only with the permission of the instructor.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Law - Law Department - Subject: Law**LAW 548(1)** Course ID:012679 22-OCT-2013**Public Interest Boot Camp**

Loyola is offering a full-day Boot Camp for students who are or will be working at public interest organizations. The one-credit Boot Camp will focus on a wide range of issues intended to make your public interest work experience more productive and successful. Discussions will focus on topics such as what organizations expect from law students, how to more effectively handle assignments, what resources are available to help with research and drafting, and how to better deal with, and possibly avoid, some of the pitfalls associated with public interest practice. Emphasis will be placed on professionalism, identifying certain basic institutional do's and don'ts.

Law student attendees will receive instruction in how to navigate and use Illinois Legal Aid Online, an extraordinary research tool for the legal aid community. They will also have the opportunity to participate

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 549(2)** Course ID:010469 07-JUL-2022**Antitrust & Intellectual Property Seminar**

This seminar focuses on the interface between Intellectual Property (IP) and antitrust law. Patents, copyrights and trademarks and other IP regimes confer exclusionary rights. Exclusive rights provide incentives and serve other ends, but their exercise can also impede competition distort otherwise competitive markets. This seminar will address the intersection of IP and Antitrust with respect to issues such as standard setting, licensing, corporate strategy, product design, efforts to increase market share and mergers and acquisitions.

Prerequisites: Intellectual Property, Copyright or Antitrust Law or instructor permission.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

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**LAW 550(2)** Course ID:012295 20-FEB-2012**Search and Seizure: 4th Amendment Law and Practice in Illinois**

A practical skills course on 4th Amendment/Search & Seizure law as it applies in Illinois, and how the most common issues are litigated in criminal cases. The class explores applicable Illinois statutes, Illinois Supreme Court rules, and federal and state case law that sets forth the prevailing legal basis for individuals' rights against unreasonable search and seizure. Taught by a Cook County Assistant State's Attorney and with question and answer sessions with a defense attorney and law enforcement; the course takes a balanced look at both the prosecution and defense approaches to Motions to Quash and Suppress, the bread and butter of pretrial litigation and the chief avenue for deciding 4th Amendment issues. After learning the legal basics, students will be tested on their ability to identify and analyze Search & Seizure issues in various scenarios and argue for or against 4th Amendment violations, as well as, practice some basic motion writing and oral arguments.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Law - Law Department - Subject: Law

LAW 551(2) Course ID:012294 02-JUL-2018

**Electronic Discovery and Problem Solving**

Electronic discovery ("e-discovery") is the practice of working with digital evidence during legal proceedings. It is at the intersection of law and such information technology disciplines as computer forensics, information governance, data analytics, machine and rule based learning, and artificial intelligence (and so that we do not scare anyone away, we expect that most students will have little experience with these concepts).

Proficiency in e-discovery has become a must-have skill set for litigators. The Federal Rules of Civil Procedure and Evidence have already been modified multiple times in the last few years to try to address e-discovery concerns, and additional changes are under review by the drafters. The states have followed suit with their own rules. A burgeoning body of case law comes down each year, attempting to define the legal and

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

LAW 552(2) Course ID:012243 30-JAN-2012

**Unincorporated Business Organizations**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

LAW 553(2) Course ID:012244 30-JAN-2012

**Disability Law Litigation**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

LAW 554(1) Course ID:010728 29-OCT-2014 Instructor Consent Required

**Family Law Practicum**

Students in this practicum will administer a skills component of the traditional Family Law foundational course, focusing specifically on the drafting of an antenuptial agreement in a complex case hypothetical. Practicum students will serve as clients in the drafting exercise. In this capacity, students will meet face-to-face with the collective group of student attorneys representing each client and engage in ongoing, timely and detailed electronic communication with student attorney teams throughout the course of the skills exercise. Practicum students will also assist in evaluating the client counseling facet of the exercise, and in reviewing each prenup for its substantive terms. Each practicum student will spend approximately 40 hours engaged in work related to the exercise. Students may enroll in this practicum only with permission from the instructor.

**Components:** Performance(Directed Research)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive

LAW 555(2) Course ID:010722 02-APR-2008

**Patents, Academic Research, Health & Public Policy**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and Health Law students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

LAW 556(2 - 3) Course ID:010109 07-JUL-2022

**Alternative Dispute Resolution**

This course aims to help law students become effective problem solvers through development of their knowledge and skills in negotiation, mediation, and arbitration as applied to a range of legal disputes. Students will learn to assist clients in identifying their goals and searching for creative solutions that produce efficient, expansive and effective outcomes. Students will learn about negotiation, mediation, and arbitration through lectures, but primarily through case simulations followed by critical feedback. Class attendance is critical.

Class focus will be on the mediation and collaborative legal forums of Alternative Dispute Resolution, with an emphasis on learning procedural aspects of mediation and arbitration, and the collaborative skills of negotiation. This course will provide students with the opportunity to gain practical knowledge and familiarity with the different methods of alternatives to litigation. Classes will include lectures,

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Law - Law Department - Subject: Law

LAW 557(3) Course ID:010713 25-MAR-2010

**The Law of Risk Management**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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LAW 558(1 - 2) Course ID:012506 08-OCT-2019

**Comparative Freedom of Speech**

This course will explore the first amendment provisions dealing with free speech, freedom of association and religion with particular emphasis on free speech and association in a time of terror. We will also study the European counterpart protections with significant stress on civil and criminal defamation.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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LAW 559(2) Course ID:012245 29-OCT-2013

**Education Litigation: Dilemmas in Education Equity**

This course examines the results of civil rights education cases brought on behalf of African American, Latino, and other minority students. Students will examine applicable legal precedents and statutory frameworks, classroom level implementation, and experts' analyses of data and outcomes for five subject areas - student assignment, English Language Learner Programs, tracking (gifted and remedial), special education, and discipline. Students will work in teams and individually to present research and response papers related to the five subject matters.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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LAW 560(1 - 2) Course ID:004704 01-JAN-1901 Instructor Consent Required

**International Research**

**Components:** Lecture  
**Req. Designation:** Writing Intensive

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LAW 561(2 - 3) Course ID:012512 21-DEC-2017

**Design Thinking and Early Childhood Education**

This unique law school class will immerse students in the principles of design thinking and apply them to issues involving the law, policy, and pedagogy of early childhood education. Design thinking is a human centered approach to solving complex problems that includes empathy, ideation, prototyping, testing, and iteration.

In presenting the material, we hope to model best educational practices used in a variety of educational environments, particularly the social construction of knowledge through meaningful relationships. Accordingly, students are required to participate actively in collaborative design thinking activities such as empathy mapping and building prototypes, as well as role-playing, multiple means of expression, and documentation of learning. Students also are required to complete an impactful paper of publishable quality

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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LAW 562(2) Course ID:012501 18-OCT-2012

**Leadership**

The purpose of this course is to develop and understanding of human behavior in changing organizations, and the managerial awareness, tools and methods that are available to increase effectiveness. The course surveys principles and theories about individuals and groups at work, motivation and interactive drives and processes for satisfying needs, organization strategies for effectively utilizing people and creating the environment to achieve goals of people and companies. New models of leadership, teams, organization structure are studied as the product of today's transforming organizations. Some elements of organization development methods are incorporated to show how OC practitioners work.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Law - Law Department - Subject: Law**LAW 563(2)** Course ID:012526 19-DEC-2012**Tax and Budget Policy**

This seminar will cover the following topics: the legislative process in enacting budgets and tax legislation at the State and Federal level; how tax legislation affects the budget process; the political and legal issues in the legislative process of tax and budget laws; the intended and unintended consequences of legislation (e.g., the alternative minimum tax and the estate tax); the relationship of tax and budget policy to social and economic issues (Social Security, Medicare, health care, pollution issues, poverty, housing); comparison of tax and budget policy in the U.S. to other countries; and issues of fairness and compliance in tax and budget policy.

This course will be taught at Chicago Kent College of Law.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 564(2 - 3)** Course ID:012520 19-DEC-2013**Animal Law**

This course will offer a comprehensive examination of the rights afforded to animals as well as a look at the application and enforcement of those rights. Topics will include a history of animal rights, legislation, case law, ethics, lobbying and a discussion of issues confronting major lobbying and activist organizations. Constitutional, land use planning, international and environmental law issues will also be presented. The course will be taught through lecture and extensive class discussion including case and regulation analysis.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

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**LAW 565(3)** Course ID:012522 19-DEC-2012**Commercial Real Estate Transactions**

This course addresses foundational topics in commercial real estate transactions, including sales and purchase, leasing, financing, and distressed properties. The course also provides an introduction to skills in negotiation and drafting and incorporates a substantial simulation component, including one Saturday all-day deal simulation workshop (the date of the workshop will be announced in the first class meeting).

This course will be taught at Chicago Kent College of Law.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 566(2)** Course ID:010096 21-AUG-2006**E-Commerce Law**

**Components:** Lecture(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 567(3)** Course ID:012306 06-MAR-2012**History of the Federal Judiciary**

People use the expression "trial and error" in reference to a continual experiment yielding both positive and negative results. Yet, it is all but forgotten that the federal courts developed in precisely this manner at the hands of many successive (and sometimes shortsighted) Congresses. Since 1789, Congress has tinkered with every conceivable detail pertaining to the Third Branch, from the important (such as defining federal jurisdiction) to the trivial (such as micromanaging times for holding court). Some of these efforts were short-lived, while others have persisted since the first Judiciary Act of 1789 and today constitute cornerstones of the modern federal judiciary. With that pedigree in mind, this course will examine certain aspects of the evolution of the federal courts from 1789 to the present, with particular emphasis on the structure and function of current, abolished and reconstituted Article III (i.e., constitutional) courts, federal judicial legislation, the federal judiciary, specialized Article III courts, the advent of Article I

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Law - Law Department - Subject: Law**LAW 568(1 - 3) Course ID:010706 13-OCT-2021****European Union Law**

This seminar will provide a survey of the key Treaty provisions and legislation of the European Union (EU) and the key institutions of the EU that enforce these provisions. The course will focus on the so-called four freedoms of EU law: the free movement of goods, services, people, and investments. The course will also discuss the progress of the EU towards its long term goal of the completion of a single European market and discuss selected areas of the substantive law of the EU including competition law (antitrust). Students will prepare a paper on a mutually agreeable topic and submit an outline, first draft, and final version as well as present their topic in class toward the end of the seminar.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 569(2) Course ID:010098 21-AUG-2006****Securities Enforcement**

This course will examine the enforcement of the federal securities laws from the perspectives of both the Securities and Exchange Commission and defense counsel. We will examine the SEC's investigative process, including the taking and defending of testimony; and will examine selective types of securities fraud investigations, including accounting fraud, insider trading, and offering frauds. We will also evaluate the role of auditors and in-house counsel in detecting and preventing securities fraud; remedies available to the SEC; the settlement process; and collateral actions by other civil and criminal authorities. The required weekly reading will consist of recent enforcement cases, rulemaking, related statutes, law review articles and other commentary. Most classes will begin with a student presentation on a securities law-related topic of their choosing. Guest instructors may be used to address specific topics throughout the semester.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to JD and Business Law students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 570(2) Course ID:012521 19-DEC-2012****Civil RICO and Pragmatism**

This seminar will explore the Racketeer Influenced and Corrupt Organizations Act (RICO), which was enacted to combat organized crime but with the allure of triple damages and attorney's fees has been used in all manner of business and contract disputes. This expansive trend has met resistance from many federal judges, most notably Richard Posner of the Seventh Circuit Court of Appeals, sometimes referred to as the "tenth Supreme Court justice." We will examine Judge Posner's economics and "pragmatic"-based methods of deciding RICO cases. Is this what Congress intended in enacting RICO? Or has he usurped the legislative role?

This course will be taught at Chicago Kent College of Law.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 571(2) Course ID:012527 19-DEC-2012****Topics in International Law**

This seminar will explore in depth several current topics in public international law, for example, human rights, the use of force, humanitarian law in a world confronted by terrorism and torture, international criminal law, protecting the environment including outer space and the polar regions, and the right to consular access by aliens in death penalty cases. The seminar is designed to provide students with a foundation upon which to think about and research these issues, and the way that domestic law is often implicated in the formation and reformation of foreign policy. Students will be expected to sign up to present their own assessments of the developing law in several areas, one of which will likely become the basis of their seminar paper. During the first three weeks of the course, the instructor will present a brief overview of the international legal structure - its sources and limitations, and how it operates - as well as a philosophical foundation for a system of human rights. The overall goal of the course is to get future

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Law - Law Department - Subject: Law**LAW 572(1)** Course ID:012529 15-MAR-2018**Special Education Dispute Resolution**

This one credit hour weekend course will provide students with an intensive simulated experience in the various processes of resolution of special education disputes. Areas addressed will include some or all of the following: contested IEP meetings, manifestation determination reviews, resolution meetings, mediation, and due process hearings. Assuming the roles of parent legal advocate and school district counsel, students will develop a practical working knowledge of federal and Illinois statutes and regulations governing special education dispute resolution; develop a legal understanding of, and working familiarity with, student special education records and documents; and learn how to interview and prepare clients, witnesses, school personnel, experts, and others for their respective roles in the dispute resolution process.

This course counts as a Skills and Comprehensive Simulation course.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 573(2)** Course ID:012650 28-JUL-2021**Terrorism Prosecutions: Civil Rights & Executive Power in Theory and Practice**

This class will examine how terrorism cases are investigated, prosecuted, defended and punished. It will address how suspected terrorists are targeted and captured, including surveillance methods and interrogation techniques, as well as the questions of whether these measures are effective and potentially undermine well-established and deeply in-grained constitutional liberties and culture. It will cover classified evidence in the adversarial process -- including how it is gathered, how it impacts charging decisions and trial strategies, and how courts manage it in adversarial proceedings. In addition to drawing out these issues as they operate in civilian courts, the course will also examine judicial alternatives, including the use of military tribunals or national security adjudicative systems in other constitutional democracies, as well as extra-judicial and judicially pre-emptive measures such as preventative detention, designations and the freezing of assets. Overarching issues that will animate our exploration will be the need for emergency

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 574(2)** Course ID:012535 16-JAN-2013**Canon Law on Ecclesiastical Administration**

While the Catholic Church ultimately exists for spiritual purposes, religious institutions must operate in the real world of human resources, leadership development, strategic thinking, communication, marketing, property and finance. Canon law is the Church's own legal system that regulates ecclesiastical administration. In order to function effectively in this environment, knowledge of the Church's legal system and how it interacts with civil law is essential for lawyers and administrators responsible for the management of ecclesiastical entities such as Catholic hospitals, universities, social service agencies, dioceses and parishes.

Examples of specific issues would be in the areas relating to Catholic identity, sponsorship, mergers and joint ventures involving Catholic schools and health care institutions; incorporation and tax-exempt status

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law, Graduate Legal Studies, Graduate Business, and Graduate Social Work students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 575(2)** Course ID:004705 01-JAN-1901**Antitrust Seminar**

**Components:** Seminar  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Law - Law Department - Subject: Law**LAW 576(2)** Course ID:012528 19-DEC-2012**The Corporation and the Constitution**

This class will investigate the origin in law of the corporate form and explore the challenges presented by the modern corporation, both from the standpoint of its legal structure as a business organization formed by law, and the rights and privileges afforded corporations under case law that interprets the corporation as a jural "person." Readings will be considered from colonial charters to the recent U.S. Supreme Court decision in Citizens United v. FEC (2010). There will be special emphasis on the contracts and commerce clauses of the Constitution, as well as the 14th Amendment. This course is not so much concerned with corporate responsibility as it is with corporate governance and accountability. We will explore the concept of limited liability, trace the evolution of legal personhood, examine the original public purpose requirement of the corporate entity as contemplated in law, and consider the role of public law in the world of the self-regulating market. (Class will meet at Chicago Kent Law School.)

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 577(3)** Course ID:010283 21-MAR-2007**Employment Law Counseling**

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive

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**LAW 578(1)** Course ID:012828 02-MAR-2015**Student Disciplinary Hearing Workshop**

This one credit weekend course will provide students with an intensive simulated experience in conducting a student disciplinary administrative hearing. Assuming the roles of counsel for the student and counsel for the school district, workshop participants will prepare for and represent their respective clients in a school expulsion hearing. Participants will develop an understanding of the constitutional principles of due process, freedom of speech, and search and seizure as they pertain to students in the public school setting; as well as Illinois School Code statutory provisions regarding student discipline, suspension and expulsion. In the course of preparing for the culminating disciplinary hearing, participants will gain a working familiarity with student codes of conduct and student school records and documents, and they will hone their skills in interviewing and preparing clients, witnesses, and school personnel for their respective roles in the discipline process and administrative hearing. Students will also deliver opening and/or closing

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Law - Law Department - Subject: Law**LAW 579(1)** Course ID:012605 03-MAY-2013**Practice Fundamentals: Interviewing Skills**

Some of the most common complaints about lawyers stem from a single fundamental truth: we are trained to talk, but we are not trained to listen. Clients tell us frankly that we "have poor listening skills," and further that we "don't genuinely care about them or their case," that we "think we know everything" and "nitpick every word they say." [1] Other client frustrations, such as "not communicating clearly," "not keeping [them] informed," and "kill[ing deals]" [2] are superficially unrelated to our listening skills, but at bottom reflect a failure to appreciate the client's point of view. In short, all lawyers need to know how to elicit and contextualize information from those they represent in order to represent them well. While interviewing is crucial to client relationships, its value does not end there. Young attorneys juggle many audiences in a day. These include assigning partners or department supervisors and those encountered in the course of doing the legwork that is a beginner's bread and butter: opposing counsel and their staff, or

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 581(3)** Course ID:013407 17-FEB-2017**Electronic Payment Systems and Commercial Paper**

In this digital, global age, how does modern banking and finance work so that payments can be made, funds transferred, and money borrowed? What is the law governing your credit or debit card, phone "apps" for point-of-sale payments, ATM machines, direct deposits into your bank account, promissory notes and checks, wire transfers, letters of credit, and more methods for moving funds? Modern payment systems exist within an evolving scheme of banking and finance. They depend on networks of laws, regulations, customs, and agreements that balance the speed of transferring funds domestically and internationally against the risks of error and fraud. As such, they pose provocative questions of consumer protection and national security. They have adapted older methods of banking and payment to the computer revolution. But, they have gone beyond traditional practices to create new ways for funds to be moved locally, nationally, and around the world. This class allows you to master the law governing these and older systems to effectively advise clients. It

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 582(1)** Course ID:011935 02-MAR-2015**Derivatives for Lawyers**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 583(2)** Course ID:012565 12-JAN-2013**International Humanitarian Law of Armed Conflict (Kent)**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 584(4)** Course ID:012578 15-APR-2021 **Instructor Consent Required****Mediation Certification & Courthouse Practicum**

Students in this course will be trained to become certified mediators and then develop their mediation skills through hands-on experience mediating in court. The course starts with a mandatory intensive mediation skills training conducted by the Center for Conflict Resolution (CCR) at the beginning of the semester. The course will thereafter meet once a week as part of CCR's certification process to discuss, practice and improve upon student mediation skills. Students who meet all of CCR's certification requirements will be certified as CCR volunteer mediators and mediate actual cases in Cook County courts, while continuing to meet in class to discuss and build on what they learn in the mediations. Upon completion of this course and the CCR certification process, students will be able to continue volunteering as mediators for CCR, as long as they continue to meet CCR's volunteer requirements. Instructor Permission Required. Spots are limited so students are encouraged not to delay seeking permission to register for the course. To apply, email Professors Block

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Law - Law Department - Subject: Law**LAW 585(3)** Course ID:012582 18-FEB-2013**Lawyering the Purchase and Sale of Commercial Property**

This is an advanced seminar intended to give students a working familiarity with the anatomy of a commercial real estate sale, using a case study and typical documents, and provide a real world introduction, from a practitioner's perspective, to: (1) the substantive law that applies to commercial real estate (and mortgage financing); (2) the business objectives of buyers and sellers as they analyze and negotiate purchase documents, conduct due diligence (survey, title and environmental, etc.) and negotiate mortgage loans; and (3) the mechanics of closing the deal. The course will focus on Illinois law, but the instructor will point out points on which state law may differ, and how that might affect the deal terms. The "text" for the course consists of a portfolio of legal documents (letter of intent, purchase agreement, brokers agreement, title report, survey, mortgage documents and all closing documents - deeds, assignments, affidavits, escrow instructions, etc.). In addition to the actual documents, course reading materials will include excerpts

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 586(2 - 4)** Course ID:013521 26-OCT-2020**Community Law Center Clinic Veterans Practicum**

The Veterans Practicum is a cross-disciplinary effort in partnership with the School of Social Work designed to better address veterans' social and legal needs. Senior law students will use 711 license to represent veterans and their families in a myriad of civil legal matters under the supervision of the director, Emily Vaughan.

Students who enroll in this course must be available to be for office hours one morning or one afternoon each week (Monday-Friday). The Practicum also has a classroom component that meets each Wednesday from noon to 2 p.m. The purpose of the classroom component is to provide students with a theoretical overview of the lawyering skills that will be required of them in their casework.

Prerequisites: 44 credit hours completed

**Components:** Clinical(In person)  
**Requirement Group:** Restricted to J.D. students only.  
**Req. Designation:** Writing Intensive

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**LAW 587(1)** Course ID:012583 27-FEB-2015**Arbitration Workshop**

This is an Experiential Learning and Skills course.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Law - Law Department - Subject: Law

LAW 588(2 - 3) Course ID:012586 02-MAY-2013

**Legal Issues in Student Discipline**

The legal issues surrounding student discipline in public elementary and secondary schools involve the intersection of Constitutional and statutory law with the administrative hearing process. By developing a working knowledge of the school disciplinary process, course participants will build analytical and substantive skills applicable to a wide variety of practice areas.

The course will address the Constitutional implications of student discipline and the statutory provisions governing student discipline and the administrative hearing process. Students will learn about `zero tolerance; policies, the role that school discipline plays in the `school-to-prison pipeline,; and the discriminatory impact of school discipline policies. Issues relating to discipline in charter schools and discipline of students with disabilities will also be addressed. Other topics to be discussed include

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 589(2 - 3) Course ID:004715 27-JAN-2014 Instructor Consent Required

**Externship Long Distance**

Students who have completed their first year of law school may receive two or three hours of credit per semester for supervised work done in chambers under the supervision of a member of the judiciary and his or her clerks. The externship course includes a classroom component which has been designed to compliment and support the field placement. The course is taught on Tuesday, Wednesday and Thursday evenings from 5:00pm - 6:00pm. Students may elect the day of the week they wish to attend the class at the time they apply for the externship. Applications are available on the law school website and in the offices of the Director of Experiential Learning.

**Components:** Field Studies  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 590(1 - 2) Course ID:012584 19-MAR-2021

**Wrongful Conviction Seminar**

This weekend course is designed to provide students with an overview of the issues and case law related to wrongful convictions. Students will gain an understanding of the dynamics of wrongful convictions and this burgeoning area of law. The course will also provide the opportunity for each student to research one recent case of wrongful conviction. 40% of the grade in this course is based on class participation. 60% is based on a research paper.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

LAW 591(2) Course ID:011980 04-APR-2011

**Housing and Development Law**

This seminar class will address current issues and relevant case law in various housing and real estate development issues including such topics as fair housing, HUD organization and FHA mortgage programs, public housing, low-income tax credits, community and economic development and affordable housing. This class will be a true seminar with a different topic discussed each week. Class participation is critical and the final grade will be based on participation as well as final paper.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

LAW 592(1 - 2) Course ID:004718 01-JAN-1901 Instructor Consent Required

**Independent Research**

With the consent of a faculty member supervising the research, a student may earn one or two units of ungraded credit. The scope and subject is arranged between the student and the faculty member. It is expected that for each hour of academic credit the student will produce a scholarly work of publishable quality of approximately 30 pages in length. The project that is the subject of the Independent Research must be completed during the semester in which the registration occurs. (For additional requirements see the associate dean.)

This is a Non-Graded Course.

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive

## Course Catalog

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School of Law - Law Department - Subject: Law

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**LAW 593(1 - 4)**                      **Course ID:011354**                      **21-AUG-2009**                      **Instructor Consent Required**  
**Graduate Fellowship Extern**  
**Components:**                      Field Studies  
**Req. Designation:**                      Writing Intensive  
**Room Requirements:**                      General Classroom(1)

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**LAW 594(1 - 2)**                      **Course ID:004720**                      **11-APR-2022**                      **Instructor Consent Required**  
**Directed Study**  
A student may earn up to two units of ungraded credit for undertaking a research project for a faculty member. The scope and subject is chosen by the faculty member, who exercises control over the project. It is expected that for each hour of academic credit the student will engage in substantial legal work for at least fifty-five (55) hours during the semester. The project that is the subject of the Directed Study must be completed during the semester in which the registration occurs. This variable credit course may be repeated for a maximum of six (ungraded) credits. (For additional requirements see the Associate Dean.)  
**Components:**                      Supervision  
**Requirement Group:**                      Restricted to Law School students.  
**Req. Designation:**                      Writing Intensive

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**LAW 595(4)**                      **Course ID:004721**                      **15-JAN-2008**  
**Community LawCtr Clinic I**  
The Community Law Center Clinic (LUCLC) course is designed to teach students the essential skills involved in the practice of law, including client interviewing and counseling, hearing advocacy, negotiation and practice management. These skills are taught in conjunction with the representation by students of clients in civil cases under the supervision of Professor Theresa Ceko and the law school's clinical faculty. The Law Center is located in Room 1005 of the law school.  
Students who enroll in the clinic course must be available to be in the clinic either one morning or one afternoon each week (Monday-Friday). The course also has a classroom component that meets each Wednesday from noon to 2 p.m. The purpose of the classroom component is to provide students with a theoretical overview of the lawyering skills that they perform at the clinic. In addition to regular clinic hours and classroom work, clinic students work on their cases during an additional 6 hours a week, most of this work done on the  
**Components:**                      FTC-Field Studies  
**Requirement Group:**                      Restricted to Law School students.  
**Req. Designation:**                      Writing Intensive  
**Room Requirements:**                      General Classroom(1)

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**LAW 596(3)**                      **Course ID:004722**                      **20-DEC-2011**                      **Instructor Consent Required**  
**Community Law Center Clinic II**  
Students in the LUCLC represent children in contested guardianship cases and clients in civil cases involving landlord/tenant, family and elder law problems. Many of LUCLC's clients are low income persons. Serving persons who cannot afford legal services sensitizes students to the special ways that the law affects the lives of the indigent.  
  
Another important aspect of the LUCLC course is the opportunity for students to develop their own sense of the lawyer's professional role. Students experience the complexity of the attorney-client relationship and the myriad ethical dimensions of lawyering. Students are exposed for the first time to the conflicts, frustrations and rewards inherent in legal practice.  
  
**Components:**                      Field Studies  
**Req. Designation:**                      Writing Intensive  
**Room Requirements:**                      General Classroom(1)

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**LAW 597(2)**                      **Course ID:012664**                      **29-JUL-2019**  
**The Use of Force in International and Domestic Law**  
This course introduces students to constraints on the use of force in international and U.S. domestic law. International law topics include: (1) a brief introduction to international law and legal theory; (2) the United Nations Charter and limits on the use of force between states; (3) the difference between armed conflict and law enforcement matters; (4) rules regulating the conduct of fighters during an armed conflict; (5) human rights law, and; (6) the law of the sea. Domestic law topics include: (1) the general relationship between international law and the U.S. legal system; (2) the allocation of authority to use and limit the use of force under the U.S. Constitution; (3) domestic law regulating the conduct of armed hostilities, and; (4) domestic statutes regulating the use of the armed forces for domestic law enforcement and other emergencies.  
  
The final grade is determined by a take-home final exam, class preparation and participation, and  
**Components:**                      Lecture(In person)  
**Requirement Group:**                      Restricted to J.D. and LL.M. students  
**Req. Designation:**                      Writing Intensive  
**Room Requirements:**                      General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Law - Law Department - Subject: Law**LAW 598(2) Course ID:004724 15-MAR-2018 Instructor Consent Required****Appellate Advocacy Honors Program**

The Appellate Advocacy Honors Program is the classroom component of Loyola's Moot Court Program. Students will learn effective appellate advocacy through lectures and workshops. Work completed in the classroom will not only prepare students for their competitions, but also strengthen written and oral advocacy skills for legal practice.

This is a Skills and Comprehensive Simulation course.

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 599(1 - 3) Course ID:012206 11-OCT-2018 Instructor Consent Required****Externship Intensive Field Placement**

Externship - Intensive Field Placement - Chicago (1-3)

Skills, Live Client Experience

Students enrolled in the JD program who have completed all required first year courses may apply for an externship at an approved field placement site. Certain field placements may limit eligibility to students who have completed certain course work or who have obtained their Illinois Supreme Court Rule 711 license. Students in the externship program may earn 2 or 3 hours of non-graded credit for supervised work performed at an approved field placement site. Students participating in the externship program are also enrolled in a contemporaneous and competency based seminar course. The classroom component of the course has been designed to complement the legal work performed by the student in the field. The focus of the seminar course is on professional identity formation, professional skills, ethics, and cultural competence. The goal of the

**Components:** Field Studies  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 601(2) Course ID:004726 07-JUL-2022****Child, Family, and the State**

This course examines the legal relationships among children, families, and the state. Areas of law to be examined include child welfare, education, and juvenile justice. The course will explore Supreme Court jurisprudence on the issue of parental rights and family privacy as well as the doctrine of children's rights. Attention will be paid to the role of race, gender, and class and their intersection in shaping the ways in which children and families interface with governmental systems. Students in the course will be asked to grapple with critiques of governmental systems impacting children and families, explore calls to reconstruct and reconstitute these systems, and examine the role of lawyers working from within and outside these systems.

**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 602(3) Course ID:004727 17-OCT-2012 Instructor Consent Required****ChildLaw Trial Practice (Intensive)**

This is Trial Practice I with an emphasis on those issues important to advocacy in cases involving children. The course is taught by a team of lawyers and judges experienced in child advocacy, with a student/faculty ratio of no more than 8 to 1. The principal objective is to introduce students to litigation principles, and to teach them advocacy skills in an intensive learn-by-doing environment. The case files from which exercises are drawn also enable students to prepare for the special challenges involved in the representation of children (child witnesses, unique problems in expert testimony, special evidentiary issues, etc.). At the end of the course each student conducts a complete trial before a mock jury at the Daley Center. Evidence is a prerequisite and the course requires instructor permission.

This is a Skills and Experiential Learning course.

**Components:** Clinical  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Law - Law Department - Subject: Law

<b>LAW 603(3)</b>	<b>Course ID:004728</b>	<b>27-JUN-2018</b>	
<b>Interdisciplinary Seminar on Domestic Violence</b>			
This seminar explores issues of family violence, with an emphasis on domestic violence, through an interdisciplinary lens. An overview of the laws, public policy, and psychosocial approaches and trends addressing family violence issues. The course seeks to provide an opportunity for students in different disciplines to learn about the theories, philosophies, ethics, and practices of the range of professions that must confront family violence issues, and the impact of decision making in one forum on the practices and decisions made in another forum. Student are challenged to consider the strengths and weakness of the responses of various disciplines, and their interaction. Students that are interested in a live-client experience working at the Domestic Violence Legal Clinic should enroll in the Domestic Violence Practicum (LAW 215) class instead of this seminar.			
<b>Components:</b> Seminar			
<b>Requirement Group:</b> Restricted to JD and Child and Family Law students.			
<b>Req. Designation:</b> Writing Intensive			
<b>Room Requirements:</b> Seminar(1)			
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<b>LAW 604(3)</b>	<b>Course ID:004729</b>	<b>01-JAN-1901</b>	
<b>ChildLaw Pol, Prac &amp; Prof</b>			
<b>Components:</b> Seminar			
<b>Requirement Group:</b> Restricted to Law School students.			
<b>Req. Designation:</b> Writing Intensive			
<b>Room Requirements:</b> General Classroom(1)			
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<b>LAW 605(2)</b>	<b>Course ID:004730</b>	<b>01-JAN-1901</b>	
<b>Adolescents and the Law</b>			
<b>Components:</b> Lecture			
<b>Req. Designation:</b> Writing Intensive			
<b>Room Requirements:</b> General Classroom(1)			
<hr/>			
<b>LAW 606(2 - 4)</b>	<b>Course ID:004731</b>	<b>06-MAR-2015</b>	<b>Instructor Consent Required</b>
<b>Legislation and Policy Clinic</b>			
The ChildLaw Legislation and Policy Clinic is part of the Civitas ChildLaw Center. Students in this Clinic have an opportunity to work, under the supervision of a faculty member, on a legislative or policy project that may involve any or all of the following: critiquing pending bills or existing legislation, drafting bills, developing summaries and fact sheets about pending bills, and building and working with coalitions to develop legislative ideas and consensus. Topics cover a range of child and family issues. Spring semester students primarily work on projects begun during the Fall Clinic, including researching and drafting legislation concerning child protection and juvenile justice reform issues. Students work in teams and must have sufficient time or flexibility during the work day to participate in some internal team meetings as well as attend meetings outside the Law School, as needed. (Instructor permission required.)			
<b>Components:</b> Lecture			
<b>Requirement Group:</b> Restricted to JD, MJ, and LLM students			
<b>Req. Designation:</b> Writing Intensive			
<b>Room Requirements:</b> General Classroom(1)			
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<b>LAW 607(2)</b>	<b>Course ID:004732</b>	<b>05-APR-2005</b>	
<b>Introduction to Law: Child Law</b>			
<b>Components:</b> Lecture			
<b>Requirement Group:</b> Restricted to students in the Master of Jurisprudence, Child and Family Law program.			
<b>Req. Designation:</b> Writing Intensive			
<b>Room Requirements:</b> General Classroom(1)			
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<b>LAW 608(2)</b>	<b>Course ID:004733</b>	<b>06-JUL-2018</b>	
<b>Juvenile Justice</b>			
In this course, we will explore legal and policy questions centered on how society should respond to children, adolescents and youth adults who commit crimes. To what degree should developmental differences between youth and adults be reflected in law and policy? Are legislators or individual judges in the best position to decide how to meet the needs of youthful offenders while at the same time protecting the interests of victims and the larger community? What responsibility do parents and communities bear in providing children and opportunity to change their behavior? How should the justice system interact with other systems, including education, mental health and child welfare?			
Summative assessment in the course will be measured by student performance on a midterm exam and a final paper, together with exemplary preparation, attendance and participation.			
<b>Components:</b> Lecture			
<b>Requirement Group:</b> Restricted to JD and Child and Family Law students.			
<b>Req. Designation:</b> Writing Intensive			
<b>Room Requirements:</b> General Classroom(1)			

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School of Law - Law Department - Subject: Law

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LAW 609(3) Course ID:004734 15-OCT-2011  
**M.J. Childlaw Thesis**  
**Components:** FTC - Thesis Supervision  
**Requirement Group:** Restricted to students in the Master of Jurisprudence, Child and Family Law program.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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LAW 610(1 - 2) Course ID:004735 01-JAN-1901  
**Intnl Children's Human Rights**  
In the last decade, children have become "the newest kids on the human rights block." This seminar examines new laws and treaties developed to respond to age-old problems faced by children around the world. The course begins with a study of the U.N. Convention on the Rights of the Child, the most rapidly and widely accepted human rights document in the history of international law. It then examines ways in which these laws are being implemented, including a review of child and family law cases decided by the European Court of Human Rights in Strasbourg. The course explores such substantive areas as the comparative treatment of child abuse and delinquency, and the issues of child labor, international abduction, the plight of child soldiers, and the sexual exploitation of children.  
**Components:** Lecture  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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LAW 611(2) Course ID:004736 27-JUL-2011 **Instructor Consent Required**  
**M.J. Family Law**  
**Components:** Lecture  
**Requirement Group:** Restricted to students in the Master of Jurisprudence, Child and Family Law program.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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LAW 612(0) Course ID:004737 01-JAN-1901  
**Childlaw Research Seminar**  
**Components:** Seminar  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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LAW 613(1) Course ID:004738 01-JAN-1901  
**ChildLaw Fellows Seminar**  
This seminar serves as a capstone opportunity for ChildLaw Fellows to contextualize their interdisciplinary legal education and to explore their roles as advocates in working in and reforming the complex and evolving systems that affect children and their families.  
**Components:** Seminar  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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LAW 614(1) Course ID:004739 01-JAN-1901  
**M.J. Child & Family Law Seminar**  
**Components:** Seminar  
**Requirement Group:** Restricted to students in the Master of Jurisprudence, Child and Family Law program.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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LAW 615(2) Course ID:004740 21-AUG-2012  
**Child and Family Law Mediation**  
This course will explore the use of mediation in disputes involving children and families. Students will survey various models and uses of mediation and related dispute resolution processes in the following contexts: divorce, custody and visitation issues; child protection; juvenile delinquency; balanced and restorative justice; adult guardianships; youth violence prevention and peer mediation; and special education. Further, students will consider the impact of domestic violence and other impairments on the child and family mediation process. In addition to reviewing basic mediation skills, students will participate in classroom exercises designed to develop their ability to think critically about issues, as well as apply mediation strategies to dispute resolution scenarios.

This is an Experiential Learning course.  
**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 616(2)** Course ID:004741 01-JAN-1901  
**M.J. Legal Res and Writing**  
**Components:** Lecture  
**Requirement Group:** Restricted to students in the Master of Jurisprudence, Child and Family Law program.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 617(1 - 3)** Course ID:009785 01-NOV-2005 **Instructor Consent Required**  
**Policy Practicum: Issues in Childlaw**  
 Instructor Permission Required  
**Components:** Supervision(Directed Research)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive

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**LAW 618(1)** Course ID:012202 21-NOV-2011  
**Comparative Child Law**  
**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 620(1 - 4)** Course ID:004742 24-MAR-2022 **Instructor Consent Required**  
**Childlaw Clinic**  
 The Civitas ChildLaw Clinic represents children in a variety of settings including child protection (abuse and neglect), family separation (custody and visitation), education, and other kinds of cases involving children and youth. Students typically work on at least two cases during the course of a semester, under the supervision of at least one member of the Clinic faculty. The Clinic also includes a weekly seminar that addresses relevant substantive law, advocacy skills, and ethical issues in the representation of children. Students will learn about the law governing their areas of practice and gain experience with a range of lawyering skills, including client interviewing and counseling, case planning, and written and oral advocacy. While the subject matter of the Clinic's cases focuses on children's issues, students should expect to develop skills transferrable to any practice setting. The course is open to all students eligible for a student practice license under Illinois Supreme Court Rule 711, and no prior experience in working with  
**Components:** Field Studies  
**Requirement Group:** Restricted to JD and LLM Child and Family Law students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 623(4)** Course ID:013095 17-FEB-2015 **Instructor Consent Required**  
**Advanced Domestic Relations Law Practicum**  
 This is a selective enrollment year long course that is made up of three primary components: (1) teach students the practical application of the Illinois Marriage and Dissolution of Marriage Act and related statutes, (2) provide students with the opportunity to assist pro se litigants in Cook County Courtrooms, and (3) allow students the opportunity to prepare a proposal to make the process more efficient for litigants by building on the success of an existing process. In the Fall portion of the course, students will have three credit hours of classroom instruction focusing on the practice of family law. In the Fall students will also have the equivalent of one hour per week of Courtroom observations. In the Spring portion of the course, the hours will flip. Students will have one hour per week of classroom instruction which will focus on addressing any difficult issues the students are facing in the Courtroom  
**Components:** Practicum(In person)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 624(1 - 3)** Course ID:013200 30-JUL-2018 **Instructor Consent Required**  
**Advanced Domestic Relations Law Practicum II**  
 This course is a continuation of Practicum I. In this semester students will work directly with domestic relations judges and with pro se litigants to resolve contested divorce matters.

**Prerequisite:** Advanced Domestic Relations Law Practicum I

This is an Experiential Learning and Skills course.  
**Components:** Practicum(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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School of Law - Law Department - Subject: Law**LAW 625(1)** Course ID:013094 07-JUL-2022**Mediation Workshop**

Mediation is an alternative to litigation which enables disputing parties to negotiate their own agreed settlement. It involves an impartial third party neutral, the mediator, who assists disputing parties in this alternative dispute resolution (ADR) process. This course will offer an overview of mediation techniques, applications, and history. Through simulations and other in-class exercises, students will consider how mediation differs from other types of ADR processes, how mediation styles and models differ from one another, and how the role of the attorney-advocate changes during mediation. This course will be conducted in an intensive workshop format over the course of one weekend where students will role play as client and attorney. No textbook is required, nor is there a first assignment.

This is a Skills and Experiential Learning course.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 626(1 - 2)** Course ID:004743 01-JAN-1901**Mediation Practicum**

This mediation course allows students to mediate family cases through several community projects. Students are required to have participated in some type of 40-hour mediation training in order to register for this course. These students receive additional training in family mediation, co-mediation and related issues. Students mediate in family group conferences and other multiple party mediations. Students participate in multiple simulation and mediations and receive feedback on their skills. The course meets once a week for the two hours for most of the semester, however students are also required to mediate at other times during the semester. There is no examination. Grading is based on participation in mediations, simulations and discussions and self-evaluations. Students may take the course for 1 or 2 credits. For 2 credits, a paper on mediation theory or practice is required. Where the student is taking the course for 2 credits, the research paper is included in the grade. Enrollment is limited to eight students.

**Components:** Field Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 627(2)** Course ID:004744 01-JAN-1901**M.J. Childlaw Torts/Civil Procedures**

**Components:** Seminar  
**Requirement Group:** Restricted to students in the Master of Jurisprudence, Child and Family Law program.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 628(2)** Course ID:004745 01-JAN-1901**M.J. Constitution/Admin Law**

**Components:** Lecture  
**Requirement Group:** Restricted to students in the Master of Jurisprudence, Child and Family Law program.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 630(2)** Course ID:004746 01-JAN-1901**Childlaw Advanced Mediation**

**Components:** Field Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 631(1 - 3)** Course ID:004747 01-JAN-1901 **Instructor Consent Required****ChildLaw Graduate Extern**

**Components:** Field Studies  
**Requirement Group:** Restricted to students in the Master of Laws in Child and Family Law program.  
**Req. Designation:** Writing Intensive

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**LAW 640(1)** Course ID:004748 22-APR-2005**Children's Legal Rights Journal Members**

**Components:** Seminar  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 641(1 - 3) Course ID:004749 01-JAN-1901 Instructor Consent Required  
 Childlaw Directed Study

Components: Supervision

Requirement Group: Restricted to students in the Master of Laws in Child and Family Law program.

Req. Designation: Writing Intensive

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LAW 643(1 - 3) Course ID:004750 22-APR-2005 Instructor Consent Required  
 Children's Legal Rights Executive Journal Editor

Components: Supervision

Requirement Group: Restricted to Law School students.

Req. Designation: Writing Intensive

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LAW 644(1 - 3) Course ID:004751 01-JAN-1901 Instructor Consent Required  
 Chldrn Leg Rights Jrnl Asoc Editors

Components: Supervision

Requirement Group: Restricted to Law School students.

Req. Designation: Writing Intensive

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LAW 645(1 - 2) Course ID:004752 01-DEC-2004 Instructor Consent Required  
 Children's Legal Rights Journal Senior Editors

Components: Supervision

Requirement Group: Restricted to Law School students.

Req. Designation: Writing Intensive

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LAW 651(3) Course ID:004753 14-MAR-2022  
 LL.M. Childlaw Paper

Components: FTC-Supervision

Requirement Group: Restricted to Child and Family Law LLM students.

Req. Designation: Writing Intensive

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LAW 652(1) Course ID:004754 02-MAY-2022  
 LL.M. Paper Completion-Childlaw

Components: Lecture

Requirement Group: Restricted to students in the Master of Laws in Child and Family Law program.

Req. Designation: Writing Intensive

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LAW 653(1 - 3) Course ID:004755 20-AUG-2004  
 ChildLaw L.L.M. Seminar

Components: Seminar

Requirement Group: Restricted to students in the Master of Laws in Child and Family Law program.

Req. Designation: Writing Intensive

Room Requirements: General Classroom(1)

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LAW 654(2) Course ID:004756 23-AUG-2013  
 Current Issues in Children's Law Seminar

This interdisciplinary seminar is designed to give students an opportunity to engage in an in-depth exploration of current and emerging issues in children's law. The seminar will focus on the legal implications of current child welfare policy and practice, ongoing efforts at child welfare and juvenile justice reform through state and federal initiatives, the use of empirical research in guiding child welfare and juvenile justice initiatives, and long term implications for families and children. Specific topics include, among others, an introduction to the concept of therapeutic jurisprudence, advocacy for children in the child welfare and juvenile justice systems, the role of race and class in permanency planning for children, the legal and ethical implications of privatized child welfare services, and ancillary domestic relations issues that often arise within child welfare.

Components: Seminar

Req. Designation: Writing Intensive

Room Requirements: Seminar(1)

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LAW 661(2) Course ID:004757 01-JAN-1901  
 M.J. Intro to Chld Law I

Components: Lecture

Requirement Group: Restricted to students in the Master of Jurisprudence, Child and Family Law program.

Req. Designation: Writing Intensive

Room Requirements: General Classroom(1)

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LAW 662(2) Course ID:004758 01-JAN-1901  
**M.J. Intro to Child Law II**  
**Components:** Lecture  
**Requirement Group:** Restricted to students in the Master of Jurisprudence, Child and Family Law program.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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LAW 663(2) Course ID:004759 07-MAR-2022 **Instructor Consent Required**  
**Children's Summer Institute**

The focus of this year's class is on the safety nets in place - and needed - to support children and families and prevent entry into our child welfare and juvenile justice systems. Over the course of the week, students from different graduate programs will engage in an interdisciplinary exploration of a series of complex questions involving children's best interests, and the policy and practice considerations and challenges impacting government decision making when it comes to reimagining our current structures.

Instructor Permission Required

**Components:** Lecture  
**Requirement Group:** Restricted to J.D.with 28+ hrs, Online M.J. Child & Family Law, L.L.M. Child & Family Law, School of S  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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LAW 664(2) Course ID:004760 01-JAN-1901

**Special Education Law**

This course primarily covers the law of special education provided in the Individuals with Disabilities Education Act. (IDEA). Additionally, the course will also cover specific laws that are relevant to special education such as the Americans with Disability Act, Federal and State educational records statutes and mental health and privacy laws.

A primary emphasis of the class will be to teach students about the process under which students are identified as eligible for special education services and provided with educational services under Individualized Education Plans. (IEPs). The class will focus on the following topics: special education case law, legislation, and regulations; utilizing evaluations, tests and measurements in determining eligibility in special education, and in the preparation of Individualized Educational Programs and Section 504 Plans; issues of juvenile justice; behavior and discipline for students with disabilities; negotiation and

**Components:** Lecture  
**Requirement Group:** Restricted to JD and Child and Family Law students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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LAW 665(2) Course ID:012117 04-JUN-2021

**Introduction to the Study of Law and Legal Systems**

This required foundational course introduces students to the sources and functions of law in our society.

The course begins with an explanation of the structure and traditions of the American court system. Students then learn to read and analyze cases and statutes and develop basic legal written and oral presentation skills. The course uses child and family law cases and problems and provides students with the background they will need for future children's law and policy studies.

**Components:** Lecture  
**Requirement Group:** Restricted to online MJ Children's Law and Policy and Children's Law and Policy Erikson Cert/MSW students  
**Req. Designation:** Writing Intensive

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LAW 667(2) Course ID:012152 06-APR-2017

**Introduction to Children's Law , Policy and Practice**

Prerequisite: Introduction to the Study of Law and Legal Systems

This required course is designed to give students an introductory overview of the law as it affects children.

It begins with a discussion of the constitutional relationship among children, parents and the state, as well as the respective roles of the federal and state governments in the regulation of children and families.

The course then introduces students to the principal areas of civil and criminal law that affect children and families. With this baseline of understanding, students can choose elective courses that provide a more in-depth study of a particular topic (e.g. education law, child welfare, etc.)

**Components:** Lecture  
**Requirement Group:** Restricted to MJ/LLM Child and Family Law students (Home Based and Online)  
**Req. Designation:** Writing Intensive

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School of Law - Law Department - Subject: Law**LAW 668(4)** Course ID:012153 11-MAR-2022**Leadership Development**

One of the distinguishing features of the Online MJ in Children's Law and Policy is its focus on the development of leadership skills for child advocates across a range of disciplines and organizations. This required cornerstone course begins with an introduction to different types and styles of leadership before turning to a more practice-based preparation for leadership in such areas as operations, human resources, finance, and communications.

**Components:** Lecture**Requirement Group:** Restricted to students in the Children's Law and Policy MJ and Online Child and Family Law LLM program**Req. Designation:** Writing Intensive**LAW 669(2)** Course ID:012208 11-MAR-2022**Education Law and Policy**

This course explores some of the challenging legal and practical issues confronting education in America, including the uncertain boundaries between public and private education, the constitutional and statutory rights of students, including equal access and treatment, the increasingly fluid constitutional and statutory rights of teachers, and the structure of educational governance, including the role of the federal government, local control, school board powers and even strategic planning.

**Prerequisite:** LAW 665, 667 & 668**Components:** Lecture**Requirement Group:** Restricted to students in the Children's Law and Policy MJ and Online Child and Family Law LLM program**Req. Designation:** Writing Intensive**LAW 670(2)** Course ID:012209 11-MAR-2022 **Instructor Consent Required****Child Welfare Law and Policy**

This course focuses on federal and state legal and policy efforts to protect children from abuse, neglect and other forms of maltreatment. Topics include mandatory reporting laws, liability issues, the general structure and content of child protection laws, including permanency planning termination of parental rights.

Students will explore the concept of the best interest of the child in a legal context and review laws and research aimed at promoting children's welfare.

**Prerequisite:** Law 665, 667 and 668**Components:** Lecture**Requirement Group:** Restricted to students in the Children's Law and Policy and LLM Online Child and Family Law programs**Req. Designation:** Writing Intensive**LAW 671(2)** Course ID:012217 11-MAR-2022**Juvenile Justice Law and Policy**

This course explores the law, policies and practices of the American juvenile justice system, past, present and future. The focus is on children who are in conflict with the law and those who, by virtue of their status as children, are subject to the jurisdiction of the juvenile court for engaging in conduct such as curfew violations, running away, and other forms of potentially harmful adolescent behavior. Among other issues, the course will examine how juvenile justice law and policy has been shaped by new research on adolescent development, including brain research.

**Components:** Lecture**Requirement Group:** Restricted to students in the Children's Law and Policy MJ and Online Child and Family Law LLM program**Req. Designation:** Writing Intensive**LAW 672(2)** Course ID:012220 08-DEC-2011**Family Law and Policy**

The focus of the course is on the rapidly changing legal, social, and scientific landscape of family law. The course covers traditional areas such as marriage formation and dissolution, support, child custody and the role of the child's attorney, as well as emerging areas such as same-sex marriage, collaborative law, and defacto and equitable parenthood.

**Components:** Lecture(Wide World Web)**Requirement Group:** Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.**Req. Designation:** Writing Intensive

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School of Law - Law Department - Subject: Law**LAW 673(2)** Course ID:012221 06-APR-2017**Mental Health Law and Children**

Mental health and substance abuse impacts everyone. According to the National Institute of Mental Health, in a given year approximately one quarter of adults in the United States are diagnosable for one or more mental illnesses. Additionally, one out of five children, either currently or at some point during their life, are diagnosed with a mental illness. Mental illness has a profound impact on children and families, including the legal response to these issues. Students will study the cases, statutes, and legal doctrines relating to the rights and inpatient/outpatient treatment of persons with mental illness or a developmental disability, with a special emphasis on children, youth, and parents and/or legal guardians. Topics covered include: informed consent to outpatient and inpatient treatment, admission/transfer/discharge, confidentiality of mental health records, litigation issues addressed by practitioners, and risk management strategies for mental health practitioners. This course will use cases and examples to compare and contrast application of

**Components:** Lecture**Requirement Group:** Restricted to MJ/LLM Child and Family Law students (Home Based and Online)**Req. Designation:** Writing Intensive**LAW 674(2)** Course ID:012218 08-DEC-2011**Law, Poverty and Public Benefits**

According to the National Center for Children in Poverty, children are disproportionately impacted by poverty, especially children of color and immigrant children. These risks are greatest for children who experience poverty when they are young and/or experience deep and persistent poverty. This course concerns those areas of civil law which most affect low income children and families, including public benefits such as welfare, housing, education, and health care. Other systemic issues will be explored, such as wealth discrimination, use of legal remedies to promote social change, and the delivery of legal and other services to children.

**Components:** Lecture(Wide World Web)**Requirement Group:** Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.**Req. Designation:** Writing Intensive**LAW 675(2)** Course ID:012219 08-DEC-2011**Legislation and Law Reform**

This course introduces students generally to the legislative process and more specifically to federal and state laws and policies that affect children and families. Students will have an opportunity to draft model legislation, critique existing or proposed legislation, and learn techniques for educating lawmakers and policies makers about children's needs and the importance of research and data in formulating child-centered and effective laws and policies.

**Components:** Lecture(Wide World Web)**Requirement Group:** Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.**Req. Designation:** Writing Intensive**LAW 677(4)** Course ID:012154 11-MAR-2022**ChildLaw Thesis/Capstone**

Students are expected to complete either a thesis or capstone project of substantial depth that explores a specific area of children's law and policy and that integrates subject matter and/or leadership skills learned in the M.J. curriculum. The project is completed in close cooperation with a faculty advisor. Students are required to present their thesis or capstone project to faculty and fellow students during their graduation (Educational Immersion) weekend.

**Components:** FTC - Thesis Supervision**Requirement Group:** Restricted to students in the Children's Law and Policy MJ program.**Req. Designation:** Writing Intensive**LAW 678(2)** Course ID:012469 04-SEP-2012**International Children's Rights**

Prerequisite: Introduction to the Study of Law and Legal Systems; Introduction to Children's Law and Policy; and Leadership Development

**Components:** Lecture(Online)**Requirement Group:** Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.**Req. Designation:** Writing Intensive

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School of Law - Law Department - Subject: Law**LAW 679(2)** Course ID:012505 13-NOV-2012**Children's Health Law and Policy**

The purpose of this course is to teach interested students the application of law to critical public health issues that affect children and youth. Students will first learn basic principles of public health including the distinction between health promotion, disease prevention, and health protection. Next, the course will address the constitutional and statutory foundation of public health law, how legislative and regulatory decisions must negotiate the balance between individual rights and public good, and how the principles of parens patriae and state police powers affect child health. Cases studies in the areas of obesity, reproductive health rights of minors, mandatory school immunizations, student drug testing, and violence prevention will illustrate the application of public health jurisprudence from the national to the state levels.

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.  
**Req. Designation:** Writing Intensive

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**LAW 680(1 - 4)** Course ID:012534 28-FEB-2019 **Instructor Consent Required****ChildLaw MJ Independent Study**

The student will be engaged in research and in initiating the development of a curriculum targeted to a teen audience that educates teens about local and federal laws that have an impact on their lives as adolescents, including juvenile justice issues, mental health laws, custody issues, drinking and driving. The student has been working with adolescents on psychological issues as part of her field placement for the Masters of Social Work degree. This course will allow her to broaden that focus to include legal considerations that play an important role in helping teens who will soon be emancipated and facing lives as adults.

The first part of the course will require the student to identify the specific issues and laws that will be included in the curriculum and to explore resources, both in law journals and in interviews with teaching faculty, that will inform her presentation of the issues. The second part of the course will be devoted to developing the format for the curriculum that will be most effective in reaching this media savvy audience.

**Components:** Seminar(Online)  
**Requirement Group:** Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.  
**Req. Designation:** Writing Intensive

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**LAW 681(1)** Course ID:012836 26-FEB-2015**Child Law Seminar Series**

The course will run 14 weeks, with seven live lectures and seven weeks of assigned readings to introduce you to each live lecture topic. There is one Module for each topic. Each lecture will be presented by different legal experts and scholars on emerging topics in child and family law.

Students will be expected to participate either in every live class or to listen to the archive if synchronous attendance is not possible. Students will be asked to write a 3-5 page (double spaced) reflective paper at the end of the term choosing from ONE of the lecture topics. The paper should describe how the lecture enlarged or changed the student's understanding of the topic, or in the alternative, how it influenced or changed your professional practice in child advocacy or in related fields.

**Components:** Seminar(Online)  
**Requirement Group:** Restricted to J.D. students with a minimum of 28 hours and M.J. Children's Law and Policy students.  
**Req. Designation:** Writing Intensive

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**LAW 682(0 - 2)** Course ID:013214 18-MAR-2022**Education Immersion Weekend Seminar (ChildLaw)**

In addition to the required curriculum, students are required to travel to Loyola's Chicago campus at least once during their tenure in the program for an Education Immersion Weekend (EIW). During the weekend, students gather in person to workshop or present their thesis/capstone project, attend experiential learning workshops, and meet with faculty, students and alumni.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to JD, MJ, and LLM students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Law - Law Department - Subject: Law

LAW 683(2) Course ID:013422 26-AUG-2021 Instructor Consent Required

**Legal Issues in School Discipline**

The course will address the Constitutional implications of student discipline and the statutory provisions governing student discipline and the administrative hearing process. Students will learn about 'zero tolerance' policies, the role that school discipline plays in the 'school-to-prison pipeline' and the discriminatory impact of school discipline policies. Issues relating to discipline in charter schools and discipline of students with disabilities will also be addressed. Other topics to be discussed include disciplinary-related challenges that arise in the context of protecting vulnerable children, including issues of harassment and bullying of LGBT students and students with disabilities, and the legal tenets governing school districts; responses to cyberbullying and the rise of social networks and digital media. Emerging trends in alternatives to punitive school discipline practices, such as human rights approaches, positive behavior interventions and supports, and restorative justice, will be examined.

**Components:** Lecture(Online)

**Course Equivalents:** CIEP 620

**Requirement Group:** Restricted to all MJ and School Discipline Reform Certificate students

**Req. Designation:** Writing Intensive

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LAW 684(2) Course ID:013449 05-SEP-2017

**System Consultation in School Discipline Reform**

The purpose of this course is to integrate and apply two interrelated broad literature bases within the field of education: (1) system change and data analysis literature informing best practices in analyzing system school data and needs assessment findings and using the findings to plan for system level discipline change; and (2) best practices in the school leadership and teaming to effect system level reform in school discipline. The focus of the course will be on the systems change process as it relates to the issue of school discipline. Through the course, students will gain skills and experience reviewing and analyzing school and district-level data, and they will develop and administer a needs assessment tool relating to school discipline and multi-tiered systems of support in their respective settings. They will also analyze system level variables, which have historically prevented true discipline reform (e.g., unreliable data collection systems, poorly structured teaming, access to systematic and ongoing professional development and

**Components:** Seminar(Online)

**Course Equivalents:** CIEP 535

**Requirement Group:** Restricted to J.D.with 28+ hrs, Online M.J. Child & Family Law, L.L.M. Child & Family Law, School of S

**Req. Designation:** Writing Intensive

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LAW 685(2) Course ID:013451 29-JUL-2019

**Restorative Justice**

This course begins with an intensive in-person weekend retreat where students will build relationships with each other and, through experiential exercises and lively discussion, internalize core principles. Throughout the retreat and course, students compare and contrast restorative and retributive justice models, practice proactive and responsive restorative techniques, and identify personal and professional shifts to exemplify a restorative mindset. Specific restorative techniques which students will learn include restorative language, facilitation of a variety of types of circles, restorative dialogue processes, and systems and structures to accommodate restorative practice within school life. Through additional seminars, students will strengthen their knowledge of the history, theory, research, and practice of restorative justice. The culminating focus of the course invites students to apply restorative principles and practices in their own school or district setting.

**Components:** Seminar(Online)

**Requirement Group:** Restricted to: SDRF-CERT -School Discipline Reform Certificate Program

**Req. Designation:** Writing Intensive

**Room Requirements:** Seminar(1)

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LAW 686(2) Course ID:013450 15-JUN-2017

**School Discipline Reform: Linking Law, Policy and Practice**

This course will serve as the capstone for the certificate. It will examine in-depth three to four major themes in the field of school discipline from the perspectives of law, policy and practice. The focus will be on analyzing "best practice" examples as a means to address the challenges relating to fundamental reform of school discipline practices. Potential themes to be addressed include: (1) racial inequities in school discipline; (2) the interlinkages between special education and school discipline; (3) the relationship between the school and the juvenile/criminal justice system; and (4) professional development to support teachers and other school stakeholders. As part of this course, participants will develop an action plan for school discipline reform in their respective settings. They will determine how potential system-wide barriers will be addressed (e.g., resources for teaming, support for MTSS planning, implementation and evaluation, teaming, leadership/administrative support, teacher buy-in and support, community engagement).

**Components:** Seminar(Online)

**Course Equivalents:** CIEP 537

**Requirement Group:** Restricted to: SDRF-CERT -School Discipline Reform Certificate Program

**Req. Designation:** Writing Intensive

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Law - Law Department - Subject: Law**LAW 687(2)** Course ID:013526 15-OCT-2021**Introduction to Legislative and Policy Advocacy**

The purpose of this course is to provide tools and strategies for students interested in learning the techniques for effective advocacy at the state and federal levels. The first portion of the course will provide historical context on the three branches of governments; ability to make policy. The course will then examine the processes that turn a problem into a legislative solution, including how to move a bill into law. These tools include identifying an issue, conducting national surveys, building a base through community organizing, drafting, lobbying, and offering testimony in committee. A recurring theme in the course is the need to examine external obstacles that impact policy making. Students will also learn how to conduct racial equity impact assessments and how the absence of this work has impacted policy decisions in the United States in the past.

**Components:** Lecture(Online)**Requirement Group:** Restricted to online MJ Children's Law and Policy, online LLM Child and Family Law and Erikson Childre**Req. Designation:** Writing Intensive**LAW 688(1)** Course ID:013578 06-JUL-2018**International Family Law**

This one-credit class serves as an introduction to international and comparative family law. Over the course of the class, students will examine selected international and regional instruments as well as domestic laws governing private family matters. Topics include marriage, dissolution of marriage, family formation, child custody, domestic violence, international adoption, and the intersection between immigration and family law.

**Components:** Seminar(In person)**Requirement Group:** Restricted to Child and Family Law students**Req. Designation:** Writing Intensive**LAW 689(3)** Course ID:013937 08-JUL-2022**Family Law**

This 3-credit elective course in family law specifically designed for post J.D. students provides an overview of the laws and court decisions in the United States that have shaped family life and the institutions of marriage and parenthood, with a special emphasis on the role of the legal system as it affects children's rights and welfare within these institutions. With a base line understanding of the general principles of constitutional law in family law cases, students then turn to an exploration of thematic topics, including evolving standards for child custody and the factors in custody decisions, including race, religion and domestic violence and the formation of multiple-parent families and child custody. We also explore corporal punishment and other parental decisions of child rearing, including emerging issues of children's privacy in the age of social media and the increasing recognition in family law of children's rights to be heard in decisions affecting their welfare.

**Components:** Seminar(Online)**Requirement Group:** Restricted to Child and Family Law Online LLM students (CFLO-LLM)**Req. Designation:** Writing Intensive**LAW 690(3)** Course ID:013987 24-OCT-2021**Financial Aspects of Divorce**

The Financial Aspects of Divorce is a 3 credit course designed for students practicing in the area of family law that will cover what a practitioner needs to know from both theoretical and pragmatic perspectives. The course will explore the historical background of divorce law and the jurisdictional limitations on resolving financial issues in divorce litigation. We will study the establishment, modification and enforcement of child support and spousal maintenance obligations. We will examine numerous aspects of property distribution, including determining the marital or nonmarital character of property, equitable

**Components:** Lecture(Online)**Req. Designation:** Writing Intensive**LAW 700(2)** Course ID:004761 01-JAN-1901**Intro to The Legal System****Components:** Lecture**Requirement Group:** Restricted to Master of Jurisprudence in Child Law, Health Law or Business Law.**Req. Designation:** Writing Intensive**Room Requirements:** General Classroom(1)





## Course Catalog

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School of Law - Law Department - Subject: Law**LAW 710(3)** Course ID:004769 14-OCT-2019**Health Law: Patients and Populations**

This course provides a broad survey of the most fundamental legal issues surrounding the delivery of health care in America. No prior knowledge of health law is required. Major topics include state and federal regulation of health care providers and institutions; tort liability in the context of medical care; patient and provider rights and obligations; public and private insurance systems; and basic issues in bioethics and public health. By the end of this course, students should understand both the current state of American health law, and the social forces that have shaped its historical development.

**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 711(2 - 3)** Course ID:004770 17-OCT-2014**Corporate Transactions in Health Law**

**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and Health Law students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 712(3)** Course ID:004771 01-JAN-1901**Medical Malpractice**

**Components:** Lecture  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 713(1 - 3)** Course ID:004772 01-JAN-1901 **Instructor Consent Required****Health Law Directed Study**

Open to: LLM, MJ, SJD, and DLaw students. Prerequisites: none. LLM, MJ, SJD, and DLaw students may earn credit for participation in a targeted research tutorial. The scope and subject are chosen with the guidance of a faculty member who directs the students. (JD students can research in the health law field, but must register for the JD Directed Study.)

This is a Non-Graded Course.

**Components:** Supervision  
**Requirement Group:** Restricted to students in the Graduate Legal Studies program.  
**Req. Designation:** Writing Intensive

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**LAW 714(1 - 3)** Course ID:004773 01-JAN-1901 **Instructor Consent Required****Health Law Graduate Externship**

Open to: LLM students enrolled in campus courses. Students enrolled in the LLM in Health Law degree program may earn externship credit for working at an approved health law externship site. This program is designed to offer students practical experience to further develop lawyering skills and health law expertise. Students may receive up to three credits.

This is a Non-Graded course.

**Components:** Field Studies  
**Requirement Group:** Restricted to students in the Graduate Legal Studies program.  
**Req. Designation:** Writing Intensive

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**LAW 715(2 - 3)** Course ID:004774 03-AUG-2015**Bioethics, Law & Policy**

This course provides an overview of American law as it relates to emerging ethical issues in medicine and health care. It is intended to give students an appreciation of the ways in which medical practice and decision-making are guided by modern American principles of constitutional, tort, administrative, and criminal law. Students will learn how the law's regulatory powers have been used to set boundaries in medicine, and, in turn, how theories of medical ethics and practice have informed modern legal developments. Topics covered vary from year to year, but may include issues in end-of-life care, research ethics, reproductive autonomy, distributive justice, and genetic technology.

This course counts as a Perspective Elective course.

**Components:** Seminar  
**Requirement Group:** Restricted to J.D. and Health Law students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Law - Law Department - Subject: Law**LAW 729(2)** Course ID:004788 29-JAN-2009**Health Care Litigation and Medical Malpractice**

This course will cover key areas of health care litigation. Students will explore the substantive and procedural law of medical negligence litigation and learn about pretrial matters such as drafting pleadings, motions and deposing experts. Students will have the opportunity to develop trial techniques including preparing direct and cross examinations. They will also be able to participate in a medical negligence mock trial. Additional topics will include compliance and internal investigations, licensing procedures, technology litigation, managed care litigation, and ERISA preemption.

This is a Skills course.

**Components:** Clinical  
**Requirement Group:** Restricted to J.D. and Health Law students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Courtroom(1)

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**LAW 730(2 - 3)** Course ID:004789 15-MAR-2018**Government Health Policy I**

Government Health Policy is a two-credit seminar course that focuses on background and current perspectives concerning key health regulatory matters dealt with by government authorities. Broad considerations involving access to service, cost containment and quality improvement will serve as foundational themes in exploring legal and policy matters, from both a domestic and international perspective. While an array of subjects impacting health delivery will be covered, special emphases will be placed on public and private health insurance policy and regulation. There is no text for the course but a series of readings from current literature will be required. Students' grades will be based on three papers and presentations.

**Components:** Seminar  
**Requirement Group:** Restricted to J.D. and Health Law students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 731(1)** Course ID:004790 04-JUN-2014**Medicare and the Affordable Care Act**

The U.S. Medicare program is a health insurance program for the aged, severely disabled and people with end stage renal disease. As a major federal entitlement program, the Medicare program raises a host of legal issues for beneficiaries of the Medicare program and the providers and suppliers who provide health care services to these beneficiaries. This course is a survey of the important legal issues that health lawyers are likely to face in representing Medicare beneficiaries, providers and suppliers. This course also provides an overview of how the Medicare program affects the regulation of health care organizations and professionals.

**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and Health Law students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 732(1)** Course ID:004791 18-FEB-2014**Health Care Fraud and Abuse**

This course will examine the three major Federal laws governing healthcare fraud and abuse: the Stark law, the Anti-Kickback Statute, and the False Claims laws. Students will learn how to navigate through the complex maze of statutes and regulations. In addition, the public policy concerns which underlie each law will be discussed in great detail throughout the semester. The goal of the course is to equip the future lawyer with the tools necessary to properly identify healthcare fraud and abuse issues, and to effectively advise their clients on these issues.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 733(1 - 2)** Course ID:004792 01-DEC-2004 **Instructor Consent Required****Annals of hlth Law Senior Editors**

Open to: JD students by permission only. Prerequisites: none. Annals of Health Law Senior Editors prepare each article for publication. They generally supervise the editing work of Annals members. They manage and oversee the cite-checking process.

This is a Non-Graded course.

**Components:** Supervision  
**Requirement Group:** Restricted to J.D. and Health Law students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Law - Law Department - Subject: Law**LAW 734(1) Course ID:004793 22-APR-2005 Instructor Consent Required****Annals of Health Law Members**

Open to: JD students by permission only. Prerequisites: none. The members of the Annals of Health Law are responsible for editing and cite-checking article submissions, including providing substantive recommendations. They generally assist the Senior Members with the preparation of articles for publication. Members must be organized, detail-oriented, and dedicated to their role in the Annals publication process. They must possess superior cite-checking and editing skills. Additionally, each member must write an article of publishable quality for Advance Directive, the Annals online counterpart.

This is a Non-Graded course.

**Components:** Seminar  
**Requirement Group:** Restricted to J.D. and Health Law students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 735(2) Course ID:004794 01-JAN-1901****London Comparative Law Program**

**Components:** Seminar  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive

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**LAW 736(1) Course ID:004795 01-JAN-1901****Hlth Law Adv Research Sem**

**Components:** Lecture  
**Requirement Group:** Restricted to students in the Graduate Legal Studies program.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 737(1) Course ID:004796 01-JAN-1901****Law of Death & Dying: Seminar**

**Components:** Seminar  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 738(2) Course ID:004797 26-OCT-2018****White Collar Crime**

**Components:** Seminar  
**Requirement Group:** Restricted to J.D. and Health Law students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 739(1 - 2) Course ID:004798 23-JUL-2013****Health Information Privacy and Technology**

This course covers the Health Insurance Portability and Accountability Act and the statutory and regulatory framework for the privacy and security of health information. Students will learn about the historical basis of privacy and global comparisons. Topics will include data privacy, security, oversight, and breaches of protected health information.

**Components:** Seminar  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 740(3) Course ID:004799 01-JAN-1901 Instructor Consent Required****LL.M. Residency - Health Law**

**Components:** Field Studies  
**Requirement Group:** Restricted to LLM Health Law students.  
**Req. Designation:** Writing Intensive

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**LAW 741(3) Course ID:004800 29-MAR-2022****Health Law: Business and Finance**

**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Law - Law Department - Subject: Law

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<b>LAW 742(2)</b>	<b>Course ID:004801</b>	<b>25-MAY-2017</b>	
<b>Health Law LLM Thesis Project, Term 1</b>			
LLM students are required to complete a written thesis, demonstrating scholarly research of an important legal issue. The thesis must be of a quality determined to be acceptable by the student's faculty advisor, reflecting mastery of the subject matter explored, critical thinking and clear, sophisticated writing. The thesis is completed over the course of two semesters in close cooperation with a faculty advisor. This first thesis course will focus on choosing a topic, creating a thesis statement, detailed outline, research methodology, introduction, and writing a partial draft. This course is for students in the campus LLM program.			
<b>Components:</b>	Seminar		
<b>Requirement Group:</b>	Restricted to LLM Health Law students.		
<b>Req. Designation:</b>	Writing Intensive		
<b>Room Requirements:</b>	Seminar(1)		

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<b>LAW 743(1)</b>	<b>Course ID:009660</b>	<b>22-APR-2005</b>	<b>Department Consent Required</b>
<b>Annals of Health Law Associate Editor</b>			
<b>Components:</b>	Independent Study		
<b>Requirement Group:</b>	Restricted to J.D. and Health Law students		
<b>Req. Designation:</b>	Writing Intensive		

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<b>LAW 744(2)</b>	<b>Course ID:010108</b>	<b>15-SEP-2006</b>	
<b>Immigration Law, Policy and Health Care for Detainees</b>			
<b>Components:</b>	Lecture(In person)		
<b>Req. Designation:</b>	Writing Intensive		
<b>Room Requirements:</b>	General Classroom(1)		

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<b>LAW 745(2)</b>	<b>Course ID:007251</b>	<b>02-OCT-2014</b>	
<b>Access to Health Care</b>			
Access to Health Care is a seven-week course exploring the legal, political, environmental, financial and medical issues surrounding access to health in the United States and internationally, with particular emphasis on people who are experiencing poverty and the uninsured. The course is complemented with a required spring break field study to an impoverished region in the United States or abroad.			
<b>Components:</b>	Seminar(In person)		
<b>Requirement Group:</b>	Restricted to J.D. and Health Law students		
<b>Req. Designation:</b>	Writing Intensive		
<b>Room Requirements:</b>	General Classroom(1)		

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<b>LAW 747(1)</b>	<b>Course ID:009788</b>	<b>07-NOV-2005</b>	
<b>Law, Med and Human Rights: The Case of Iraq</b>			
<b>Components:</b>	Lecture(In person)		
<b>Requirement Group:</b>	Restricted to Law School students.		
<b>Req. Designation:</b>	Writing Intensive		
<b>Room Requirements:</b>	General Classroom(1)		

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<b>LAW 748(2)</b>	<b>Course ID:010073</b>	<b>19-JUL-2006</b>	
<b>Public Health Emergency Law</b>			
<b>Components:</b>	Seminar(In person)		
<b>Requirement Group:</b>	Restricted to Law School students.		
<b>Req. Designation:</b>	Writing Intensive		
<b>Room Requirements:</b>	General Classroom(1)		

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<b>LAW 749(1)</b>	<b>Course ID:012228</b>	<b>19-JAN-2012</b>	
<b>Anti-Kickback Law and False Claims Act Seminar</b>			
This seminar will serve as an introduction to health care fraud and abuse, with a focus on the federal anti-kickback law and the False Claims Act.			
<b>Components:</b>	Seminar(In person)		
<b>Requirement Group:</b>	Restricted to JD and LLM Health Law students		
<b>Req. Designation:</b>	Writing Intensive		
<b>Room Requirements:</b>	Seminar(1)		

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Law - Law Department - Subject: Law**LAW 750(2)** Course ID:004802 25-MAY-2017**Health Law LLM Thesis Project, Term 2**

LLM students are required to complete a written thesis, demonstrating scholarly research of an important legal issue. The thesis must be of a quality determined to be acceptable by the student's faculty advisor, reflecting mastery of the subject matter explored, critical thinking and clear, sophisticated writing. The thesis is completed over the course of two semesters in close cooperation with a faculty advisor. This second course will focus on completing and refining the thesis project, and presenting a thesis defense to faculty and fellow students. This course is for students in the campus LLM program.

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to LLM Health Law students.  
**Req. Designation:** Writing Intensive

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**LAW 751(3)** Course ID:004803 01-JAN-1901 Instructor Consent Required**LL.M. Paper Supervision**

Open to: LLM students only with permission. LLM students who do not complete the LL.M. Paper within the requisite period of time must register for this class each semester until the paper has been accepted by the advisor.

This is a Non-Graded course.

**Components:** Lecture  
**Requirement Group:** Restricted to LLM Health Law students.  
**Req. Designation:** Writing Intensive

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**LAW 752(1 - 2)** Course ID:007405 25-NOV-2008**Comparative Health Law**

This course explores the health care system and relevant laws of the host country in which it is being taught. Generally offered in China, the course will explore the evolution and development of the Chinese health system from the days of the bare foot doctor to the national health reforms initiated under President Hu, guaranteeing all Chinese citizens equal access to basic health insurance. The course will consider public health policies in China with a focus on infectious disease prevention and control integration of traditional medicine with Western medicine, birth control and family planning, environmental health, smoking, food safety and the impacts of aging on health. Comparisons will be drawn between China and other Asian countries as well the United States and Canada.

This is a Perspective Elective course.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 753(1)** Course ID:011799 07-SEP-2010**Health Care Reform**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 754(3)** Course ID:013697 13-OCT-2020**Health Justice Lab**

This interprofessional and experiential course will bring together students from law, public health, and medicine to explore racism and its impact on health.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

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## Course Catalog

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Run Time: 16:33:28

School of Law - Law Department - Subject: Law

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LAW 755(3 - 4) Course ID:011802 28-MAR-2022 Instructor Consent Required

**Health Justice Project**

The Health Justice Project is a medical-legal partnership clinic that provides law students with an intensive, challenging education in the fundamentals of legal practice, interdisciplinary collaboration, creative upstream problem solving, poverty law, systemic advocacy, and professionalism. Through collaborative and holistic representation of vulnerable low-income families and individuals, student attorneys will address the social, legal and systemic barriers that prevent long-term health and stability. HJP student attorneys may handle cases in a variety of areas of law including public benefits, access to health care, disability, education, housing, family law, as well as other areas of law that impact client health and well-being. Enrollment in the Clinic requires a significant time commitment and flexibility in the student's schedule. Students are required to manage their own cases in teams of two, maintain client relationships, attend hearings and court appearances, collaborate with interdisciplinary partners, and tend

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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LAW 756(2) Course ID:011959 21-MAR-2011 Instructor Consent Required

**Interdisciplinary Health Advocacy**

This course is taken in conjunction with the Health Justice Project course and provides students with an opportunity to participate in an interdisciplinary team to address health problems of low-income patients. Students partner with medical residents and doctors to explore communication and ethical issues among disciplines and actively participate in precepting and grand rounds with medical and social work partners. (Permission is required.)

This is a Skills and Experiential course.

**Components:** Seminar(Directed Research)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive

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LAW 757(2 - 4) Course ID:011960 26-FEB-2019 Instructor Consent Required

**Advanced Health Justice Project**

Students who have successfully completed the Health Justice Project clinic may enroll in the Advanced Health Justice Project, in which they will continue to represent clients and complete projects to improve the health and well-being of vulnerable low income families and individuals in Chicago through holistic, collaborative, and systemic advocacy.

Faculty permission required.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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LAW 758(2) Course ID:011332 15-JUL-2009

**Health Policy Practicum**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to JD and LLM Health Law students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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LAW 759(2) Course ID:011937 17-FEB-2011

**International Products Liability**

This course will focus on international tort issues, including products liability, medical malpractice, and the role of torts in terrorism.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to JD and LLM Health Law students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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LAW 760(2) Course ID:009652 24-MAY-2018

**Disability Law**

In this class we will explore the disability rights movement and the laws, including the ADA, the Fair Housing Act, and the Individuals with Disabilities Education Act, that inform and advance the movement. The class will also discuss the philosophy of disability rights theory that aims to transform societal thinking on disability away from a construct of charity and pity and toward a construct of power and civil rights. Taught by a disability rights attorney, the class will also feature a handful of guest lectures by other disability rights attorneys.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and Health Law students  
**Req. Designation:** Writing Intensive

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**LAW 761(3)** Course ID:012188 15-APR-2013 Instructor Consent Required**Health Justice Policy**

Students who successfully complete Health Justice Project or Introduction to Health Justice are eligible to become advanced participants in the policy clinic. Students enrolled in the Advanced Health Justice Policy course may engage in policy work. Students will participate in bi-monthly supervisory meetings. (Permission is required.)

This is a Skills and Experiential course.

**Components:** Clinical(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 762(2)** Course ID:004804 01-JAN-1901**HL II: Health Care Regulation**

**Components:** Lecture  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 763(1)** Course ID:010480 17-SEP-2007**Medical Informatic and Electronic Health Care Seminar**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and Health Law students  
**Req. Designation:** Writing Intensive

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**LAW 764(1)** Course ID:010479 04-DEC-2013**Global Public Health Law**

This course will explore mechanisms for global governance in the area of public health focusing on the roles of the United Nations, the World Health Organization, the World Bank and Global and regional trade organizations. Broad topical areas will be used as vehicles to coalesce individual sessions concentrating on health system development, infectious disease reporting and prevention, chronic illnesses, particularly obesity and diabetes, as well as global tobacco control. A focus of the course will be on the exploration of legal rights and policy development for migrant and indigenous populations.

This is a Perspective Elective course.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to J.D. and Health Law students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 765(2)** Course ID:012459 23-AUG-2012**Constitutional Issues in Health Law**

The Supreme Court's recent decision upholding the major provisions of the Patient Protection and Affordable Care Act has brought new attention to the intersection between constitutional law and health care. This seminar gives students the opportunity to engage deeply with some of the most compelling constitutional issues of our time, including the use of federal spending powers to expand state Medicaid programs; the health insurance mandate as a regulation of interstate commerce; federalism conflicts in the medicalization of marijuana; medical providers' free speech rights; compelled commercial speech in the tobacco industry; religious objections to controversial medical procedures; cruel and unusual medical treatment of prisoners; as well as substantive due process challenges relating to public health, end of life care, and reproductive autonomy.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 766(2)** Course ID:012660 10-AUG-2017 Instructor Consent Required**Advanced Health Justice Policy**

Students who successfully complete Health Justice Project or Introduction to Health Justice are eligible to become advanced participants in the policy clinic. Students enrolled in the Advanced Health Justice Policy course may engage in policy work. Students will participate in bi-monthly supervisory meetings.

This is a Skills and Experiential course.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 773(0)** **Course ID:004808** **15-OCT-2011****Doctoral Dissertation Supervision**

Open to: SJD and DLaw students only. Prerequisites: Doctoral Dissertation Research I and II, Bibliography Tutorial. The dissertation advisor will work with the candidate to form a doctoral committee comprised of the advisor and two outside readers. (In the case of foreign students, one outside reader may be sufficient.) The committee will assist the student by consulting on dissertation substantive issues, reviewing the working draft and approving the final product. Dissertations should represent important contributions to the field, (minimum length 150 pages and double spaced) but specific format and content needs to be clarified between the candidate, the advisor, and the committee. Once clarified, the suggested format must be followed. Once the dissertation has been completed, it must be presented at an open forum to be attended by interested members of the law school community. Students must enroll in this course during both fall and spring semesters of his/her second year.

**Components:** FTC-Supervision**Requirement Group:** Restricted to students in the Health Law and Policy program.**Req. Designation:** Writing Intensive

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**LAW 776(2)** **Course ID:013489** **13-JUL-2017****Law and the Life Sciences**

This course will examine a variety of legal, policy, and ethical issues impacting advancements in the life sciences. Topics will be explored using an interdisciplinary approach, drawing upon a diverse set of reading materials. Topics to be covered include the intersection of law and science, genetics, stem cell research, biotechnology, nanotechnology, neuroscience, and synthetic biology. A science background is not necessary.

The course is a 2-credit course with a final paper (8-10 pages) and presentation, including two short reaction essays during the semester. It will examine a variety of legal, policy, scientific, social, and ethical issues at the forefront of advancements in the life sciences. The course will take an interdisciplinary approach to examination of these issues, drawing upon a diverse set of reading materials spanning various legal fields such as food and drug law, antitrust law, consumer protection law,

**Components:** Lecture(In person)**Requirement Group:** Restricted to J.D. and LL.M. students**Req. Designation:** Writing Intensive**Room Requirements:** Electronic Classroom(1)

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**LAW 777(0)** **Course ID:011005** **15-OCT-2011****Doctoral Dissertation Supervision and Completion**

The dissertation advisor will work with the candidate to form a doctoral committee comprised of the advisor and two outside readers. (In the case of foreign students, one outside reader may be sufficient.) The committee will assist the student by consulting on dissertation substantive issues and reviewing the working draft. Students must enroll in this course during the fall semester of his or her second year.

Open to: S.J.D. and D.Law students only

Prerequisites: Doctoral Dissertation Research I and II, Bibliography Tutorial

**Components:** FTC-Supervision(Directed Research)**Requirement Group:** Restricted to SJD Health Law students.**Req. Designation:** Writing Intensive

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**LAW 778(3)** **Course ID:011936** **17-FEB-2011****Law and Science**

This course will focus on the intersection of science and health care, with a focus on development of treatments, drugs, and devices and the trial and testing process.

**Components:** Lecture(In person)**Requirement Group:** Restricted to JD and LLM Health Law students**Req. Designation:** Writing Intensive**Room Requirements:** General Classroom(1)

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**LAW 780(1)** **Course ID:013215** **17-DEC-2015****Corporate Health Care Litigation**

This course will cover key concepts in common areas of health care litigation with a focus on practical skills. Topics covered will include medical staff bylaws, medical staff disciplinary proceedings, state and federal qui tam actions, and medical restrictive covenants. In addition to learning the substantive law surrounding these types of litigation, students will also perform exercises, including oral arguments, in class.

**Components:** Seminar(In person)**Requirement Group:** Restricted to J.D. and LL.M. students**Req. Designation:** Writing Intensive**Room Requirements:** Courtroom(1)

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LAW 788(2) Course ID:007305 02-APR-2005  
Contracts for MJ in Health Law Students  
Components: Lecture(In person)  
Requirement Group: Restricted to students in the M.J. in Health Law program.  
Req. Designation: Writing Intensive

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LAW 789(2) Course ID:004810 01-JAN-1901  
Adv Torts for M.J. Health Law Students  
Components: Lecture  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)

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LAW 790(2 - 3) Course ID:004811 02-APR-2005  
M.J. Introduction to Law - Health  
Components: Lecture  
Requirement Group: Restricted to students in the M.J. in Health Law program.  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)

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LAW 791(3) Course ID:004812 01-JAN-1901  
Legal Research & Writing for Health  
Components: Lecture  
Course Equivalents: LAW 792  
Requirement Group: Restricted to students in the M.J. in Health Law program.  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)

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LAW 792(2) Course ID:004813 01-JAN-1901  
Torts for Health Law Students  
Components: Lecture  
Course Equivalents: LAW 791  
Requirement Group: Restricted to students in the M.J. in Health Law program.  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)

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LAW 793(2) Course ID:004814 03-AUG-2015  
Administrative Law and Health Care Regulation  
Administrative Law (Law 221) is a pre-requisite.  
Components: Lecture  
Requirement Group: Restricted to J.D. and LL.M. students  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)

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LAW 794(2 - 3) Course ID:004815 01-JAN-1901  
Health Care Structures  
Components: Lecture  
Requirement Group: Restricted to students in the M.J. in Health Law program.  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)

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LAW 795(3) Course ID:004816 01-JAN-1901  
Adv Torts for HC Profs  
Components: Lecture  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)

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LAW 796(2) Course ID:004817 01-JAN-1901  
Health Care Dispute Resolution  
Components: Lecture  
Requirement Group: Restricted to students in the M.J. in Health Law program.  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)

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School of Law - Law Department - Subject: Law**LAW 797(2)** Course ID:004818 15-MAR-2018**Risk Management, Patient Safety & Quality**

Students will utilize reading materials, case studies, hospital risk management scenarios and data sets provided in class to apply knowledge to specific RM and patient safety scenarios and to use critical thinking skills to solve problems. Through the readings and case study analysis students will learn to identify legal, ethical, administrative, compliance, risk management and patient safety issues and to reach resolutions for the problems presented, even when a clear legal response may not be available or in the best interests of the patient. We will be learning how to respond to a variety of risk management issues from the perspective of clinicians, lawyers, administrators, managers and patients and appreciate how events are perceived and managed. We will also discuss how these perceptions of key stakeholders are in conflict and how those conflicts can be managed. Finally, students will also learn how principles of risk management have changed since the 1998 IOM Report and how the changes in our current health care system will further

**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and Health Law students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 798(2)** Course ID:004819 29-MAR-2022**Health Care Compliance**

This course is designed to expose law students to key legal concepts in the health care corporate compliance and ethics fields, which may be broadly defined as the application of internal corporate initiatives to ensure compliance with applicable federal and state laws and regulations. Health care is a highly regulated industry, and a health care attorney must have a broad understanding of compliance issues. Through readings and class discussion on common health law topics such as the Anti-kickback Statute, the Stark law, the False Claims Act and its whistleblower provisions, students will develop an understanding of the need for and the role of the Compliance Officer in a health care institution. Students also will begin to explore recent movement toward more broadly-based organizational integrity and ethics programs. Underlying course themes will include how to structure an effective compliance program and the role of government enforcement in controlling health care costs.

**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 799(2)** Course ID:012958 09-OCT-2014 Instructor Consent Required**Health Law Colloquium**

This a unique course offered once a year to a select group of students from Loyola and DePaul. Enrolled students read and discuss draft articles of nationally renowned professors in the field of health law. They must also write a three page memo (double spaced) with comments on the article that will be useful to the professor. The articles are typically draft law review articles. The discussions are focused on helping the professors to refine and improve their articles, such that a strong foundation of health law is expected, even though there is no official pre-requisite. This course meets every week, but the students only meet in person roughly half the time, with the other half of the sessions done by videoconference. Three of the in-person classes will be at DePaul and the other three in-person classes will be a Loyola. Please be sure that your schedule allows you to arrive at either law school by 4 p.m. There is no final exam or research project required for this class. Instead, students are required to attend and actively participate in all

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 800(2)** Course ID:004821 18-APR-2012**M.J. Introduction to Business & Law**

This course is taken in the first semester of study to gain an overview of the structure and functioning of our legal system. The class introduces the basic law school curriculum from a business law perspective including: Constitutional Law; Contracts Law; Torts Law; Civil Procedure; Criminal Law; and, the UCC. Students are also introduced to legal analysis and reasoning, including how to read and analyze written judicial opinions and statutes. This course also provides an overview of the laws that affect businesses day-to-day including ethical business conduct policies, consumer protection, human resources and employment issues, real estate, intellectual property and corporate governance.

**Components:** Lecture(Wide World Web)  
**Requirement Group:** Restricted to students in the M.J. in Business Law Online program.  
**Req. Designation:** Writing Intensive

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LAW 801(4)

Course ID:004822

03-FEB-2014

**Introduction to Legal Studies and Legal Writing**

This course introduces legal research methods and principles of legal writing in the first semester of the program. Through a series of exercises on relevant topics, students will refine their writing skills. By researching and writing on varied issues, students learn to apply legal research techniques. Students read and analyze legal authority and learn how to apply legal authorities to particular fact situations. Through a series of legal memoranda writing assignments, students develop their analytical and writing skills. Computerized research techniques are included in the course.

**Components:** Lecture**Requirement Group:** Restricted to students in the Master of Jurisprudence, Business Law and Compliance and Enterprise Risk**Req. Designation:** Writing Intensive

LAW 802(2)

Course ID:004823

01-JAN-1901

**Intro to Business Law****Components:** Lecture**Req. Designation:** Writing Intensive**Room Requirements:** General Classroom(1)

LAW 803(3)

Course ID:012384

11-MAR-2022

**Business Organizations**

This course is taken in the second semester of study and introduces agency law, partnership law, corporate law and the LLC. Principal emphasis is on the law as it applies to the organization and functioning of business entities, including the duties and obligations of managers of such entities. The course focuses on structure and mechanics, capitalization, distribution, organic changes, and duties and liabilities of directors, officers, and controlling shareholders. The federal securities acts are introduced with particular attention to Rule 10b-5. Substantial attention is given to the special problems of the close corporation.

Prerequisite: Introduction to Business Law

**Components:** Lecture**Requirement Group:** Restricted to the Compliance & ERM MJ program**Req. Designation:** Writing Intensive

LAW 804(4)

Course ID:004825

24-OCT-2016

**MJ Thesis Project: Business Law****Components:** Thesis Research**Requirement Group:** Restricted to students in the Master of Jurisprudence, Business Law and Compliance and Enterprise Risk**Req. Designation:** Writing Intensive**Room Requirements:** General Classroom(1)

LAW 805(3)

Course ID:004826

01-JAN-1901

**Business Basics for Law Students****Components:** Lecture**Req. Designation:** Writing Intensive**Room Requirements:** General Classroom(1)

LAW 806(1 - 2)

Course ID:014135

12-JUL-2022

Instructor Consent Required

**Introduction to Business Law Clinic for International LLM Students**

This course is designed to introduce international students to clinical work with for profit and not for profit businesses in the Chicagoland area, developing their counseling and drafting skills.

**Components:** Clinical(HyFlex)**Requirement Group:** Restricted to LLM, U.S. Law for Foreign Lawyers or LLM, International Law students. (INTL-LLM & USLW-I**Req. Designation:** Writing Intensive

LAW 807(1)

Course ID:011993

06-MAR-2012

**Advanced Law Firm Practitioner Skills****Components:** Seminar(In person)**Requirement Group:** Restricted to J.D. and LL.M students**Req. Designation:** Writing Intensive**Room Requirements:** Seminar(1)

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School of Law - Law Department - Subject: Law**LAW 808(2)** Course ID:012379 11-MAR-2022**Governance, Ethics, & Compliance**

This capstone class emphasizes the importance of legal compliance and ethics to the mission of the corporation and the business entrepreneur. Students will write a paper undertaking a legal case study of losses sustained by actual business (in reputation or otherwise) from acting in an unethical or illegal manner. The role of the corporation and the business leader in society is examined.

**Components:** Lecture**Requirement Group:** Restricted to the Compliance & ERM MJ and Compliance & ERM LLM programs**Req. Designation:** Writing Intensive**LAW 809(2)** Course ID:012380 18-APR-2012**MJ Business Planning**

This course teaches planning issues in connection with: (i) The organization of a business (e.g., the types of legal entities including: corporation, "S" corporation, partnership, and limited liability company), organizational documents for a corporation and a limited liability company, control issues including the problems of minority shareholder in a privately owned business; (ii) The financing of that business (including compliance with the federal securities laws in connection with private offerings and public offerings, bank borrowing and granting collateral pursuant to Article 9 of the UCC); (iv) Buying and selling a business (including certain tax and non tax issues, documentation, hostile tender offers, going private and leveraged buyouts); and (v) The financially troubled business.

**Components:** Lecture(Wide World Web)**Requirement Group:** Restricted to students in the M.J. in Business Law Online program.**Req. Designation:** Writing Intensive**LAW 810(2)** Course ID:012381 18-APR-2012**MJ Corporate Tax**

This course is intended for those with familiarity with federal income taxation. It focuses on the income tax consequences associated with the three principal business forms; the corporation; the partnership, and the limited liability company. The tax issues confronted at the start-up, operating and winding-down phases are examined for each business form.

**Components:** Lecture(Wide World Web)**Requirement Group:** Restricted to students in the M.J. in Business Law Online program.**Req. Designation:** Writing Intensive**LAW 811(2)** Course ID:012383 30-OCT-2013**MJ US Corporate Governance**

In this course, students will study and analyze the law and practice of corporate governance law for publicly held corporations. Introductory sessions will detail corporate governance law and regulation, with a specific focus on the impact of the Dodd-Frank Wall Street Reform and Consumer Protection Act of 2010. Thereafter, a number of alternative proposed reforms will be assessed. Finally, the course will address practical elements of corporate governance practice including professional responsibility issues, the director selection process, board diversity, and empirical learning regarding the best corporate governance practices.

**Components:** Lecture**Requirement Group:** Restricted to students in the M.J. in Business Law Online program.**Req. Designation:** Writing Intensive**LAW 812(2)** Course ID:012385 24-OCT-2016**Financial Institution Regulation**

The course has two objectives. First, it will examine and analyze the current bank regulatory system. Consideration will be given to the function and regulation of depository institutions, as well as, that of various classes of affiliated entities such as those involved in the issuance of securities, insurance and merchant banking. Second, the course will examine the mechanics of key bank operations including, syndicated lending, underwriting and the securitization of debt securities.

**Components:** Lecture**Requirement Group:** Restricted to MJ and LLM in Business Law and Compliance and Enterprise Risk Management (Online) students**Req. Designation:** Writing Intensive**LAW 813(2)** Course ID:012386 25-OCT-2013**Financial Institution Regulation II**

This course will examine the regulatory regime applicable to securities broker-dealers and futures commission merchants. Primary focus will be on the substantive content of the Securities Exchange Act of 1934 and the Commodity Exchange Act of 1970, and the regulations promulgated thereunder. Secondarily, the course addresses the self-regulatory agencies responsible for overseeing the securities and commodities trading system.

Prerequisite: MJ Financial Institute Regulation

**Components:** Lecture**Requirement Group:** Restricted to students in the M.J. in Business Law Online program.**Req. Designation:** Writing Intensive





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<b>LAW 821(2)</b> <b>International Business Law</b>	<b>Course ID:012603</b>	<b>20-FEB-2017</b>	
<b>Components:</b> Lecture(Online)			
<b>Requirement Group:</b> Restricted to MJ and LLM in Business Law and Compliance and Enterprise Risk Management (Online) student			
<b>Req. Designation:</b> Writing Intensive			

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<b>LAW 822(2)</b> <b>MJ Interpreting and Negotiating Contracts</b>	<b>Course ID:012604</b>	<b>09-APR-2013</b>	
<b>Components:</b> Lecture(Online)			
<b>Requirement Group:</b> Restricted to students in the Master of Jurisprudence, Business Law and Compliance and Enterprise Risk			
<b>Req. Designation:</b> Writing Intensive			

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<b>LAW 823(2)</b> <b>Privacy and Security of Corporate Information</b>	<b>Course ID:012905</b>	<b>11-MAR-2022</b>	
This course provides an overview of compliance issues and requirements in information management, including information technology and record keeping requirements.			
<b>Components:</b> Lecture(Online)			
<b>Requirement Group:</b> Restricted to the Compliance & ERM MJ, Compliance & ERM LLM, Health Law MJ, Health Law Campus LLM, Hea			
<b>Req. Designation:</b> Writing Intensive			

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<b>LAW 824(3)</b> <b>Where Business Meets Law</b>	<b>Course ID:012953</b>	<b>26-AUG-2014</b>	
<b>Prerequisite:</b> Business Organizations			
In this course, students will focus on contract drafting, communications, transactions analysis, matter management, negotiation and client service. We will use simulations, role playing, in-class negotiations and a five week drafting and negotiation lab to introduce you to the basic work of a transactional lawyer. The goal of this course is to offer you a basic primer on the actual practice of transactional law.			
<b>Components:</b> Practicum(In person)			
<b>Requirement Group:</b> Restricted to J.D. and LL.M. students			
<b>Req. Designation:</b> Writing Intensive			
<b>Room Requirements:</b> Electronic Classroom(1)			

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<b>LAW 825(2 - 4)</b> <b>Business Law Center Clinical &amp; Seminar</b>	<b>Course ID:004828</b>	<b>10-AUG-2021</b>	<b>Instructor Consent Required</b>
The Business Law Clinic (the "BLC") is a live client transactional legal clinic that represents for profit and not for profit businesses in the Chicagoland area. Student clinicians work with several BLC clients during the course of a semester. All work is overseen by BLC faculty. In addition to client work, the BLC includes a weekly seminar (Wednesday from 3:00 to 4:50 p.m.), which covers relevant substantive law, ethical issues and pragmatic lawyering skills, such as drafting, negotiating and client counseling. The work in the BLC is completely transactional in nature. The BLC does not handle contested matters or complex tax. Participation in the BLC requires a significant time commitment (a minimum of 3 hours per week per credit hour, in addition to the seminar), and a degree of flexibility in the student's schedule. All student clinicians are expected to communicate with their clients regularly, meet with their clients as needed, efficiently and effectively perform the related transactional work, maintain their client's files in an			
<b>Components:</b> Field Studies			
<b>Requirement Group:</b> Restricted to JD and LLM Business Law students.			
<b>Req. Designation:</b> Writing Intensive			
<b>Room Requirements:</b> General Classroom(1)			

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<b>LAW 826(1 - 3)</b> <b>Business Law Clinic II</b>	<b>Course ID:004829</b>	<b>07-MAY-2021</b>	<b>Instructor Consent Required</b>
Business Law Clinic II is a continuation of Business Law Clinic I. Student clinicians will continue working with for profit and not for profit businesses in the Chicagoland area. Learning from their experience in Clinic I, Clinic II students have the opportunity to further develop their counseling and drafting skills. Clinic II student clinicians have the same hourly requirements as Clinic I, however, there is no seminar component.			
<b>Prerequisite:</b> Business Law Clinic and Seminar I, Permission Required			
<b>Components:</b> Field Studies			
<b>Requirement Group:</b> Restricted to JD and LLM Business Law students.			
<b>Req. Designation:</b> Writing Intensive			
<b>Room Requirements:</b> General Classroom(1)			

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LAW 833(2)

Course ID:013216

20-JUN-2016

**Securities Regulation for Lawyers**

This course will provide attorneys with an overview of securities regulation as well as case studies and practical drafting exercises designed for the securities attorney.

**Components:** Lecture(Online)**Requirement Group:** Restricted to MJ/LLM Health Law, Business Law and Compliance and Enterprise Risk Management Online Stu**Req. Designation:** Writing Intensive

LAW 834(2)

Course ID:013238

14-JAN-2016

**Transactional Skills**

This course is designed to provide the new transactional attorney with an overview of key transactional skills, including drafting, client counseling, and negotiation.

**Components:** Seminar(Online)**Requirement Group:** Restricted to the students in the M.J. and LL.M. Health Law, Business Law, and Compliance and Enterprise**Req. Designation:** Writing Intensive

LAW 835(2)

Course ID:013191

29-OCT-2019

**Compliance Training Methods**

This course is designed to provide students with practical experience in developing training and education material. An emphasis will be placed on explaining complex regulations and laws to a workforce. The course will also explore varying pedagogical methods for delivering compliance education.

**Components:** Seminar(Online)**Requirement Group:** Restricted to the students in the M.J. and LL.M. Health Law, Business Law, and Compliance and Enterprise**Req. Designation:** Writing Intensive

LAW 836(1)

Course ID:013237

15-JUN-2018

**Compliance Seminar Series**

This course is designed to provide an overview of recent developments in corporate compliance. The course will feature bi-weekly guest speaker on topics of interest to the compliance community. Students will be assessed through short written responses to each lecture and a final essay.

**Components:** Seminar(Online)**Requirement Group:** Restricted to the students in the M.J. and LL.M. Health Law, Business Law, Compliance and Enterprise F**Req. Designation:** Writing Intensive

LAW 837(2)

Course ID:013341

06-MAR-2020

**Breach Incident Management and Reporting**

A breach of privacy is considered inappropriate use or disclosure of personal data. Numerous laws regulate what constitutes a breach and the legal obligations if there is a breach. This course will examine: (a) what constitutes a "breach" or "incident" under a variety of scenarios and industries, (b) what legal obligations regulated entities have to act on a breach or incident, (c) what liabilities in tort or contract may exist as the result of breaches, (d) corrective actions to manage breaches and minimize recurrence, (e) electronic security measures to minimize breaches and incidents, (f) a survey of the most common cyberattacks for students to gain familiarity with trends in electronic breaches, and (g) practice in drafting notices, incident reports, and corrective actions.

**Components:** Seminar(Online)**Requirement Group:** Restricted to the students in the M.J. and LL.M. Health Law, Business Law, Compliance and Enterprise F**Req. Designation:** Writing Intensive

LAW 838(2)

Course ID:013342

15-JUN-2018

**European Union Privacy Law**

European Union Regulation 2016/679 was adopted by the European Parliament and European Council in 2016 and has world-wide privacy law implications, not merely for activities inside the European Union. The law seeks to protect natural persons when their personal data is used by any regulated entity doing business in the EU. The law also requires regulated entities to have organized compliance efforts on a global scale. The course will examine: (a) the history of privacy law in the EU, (b) the response of the EU member states to past EU privacy directives and the current law, (c) the current EU privacy law's impact on business and data storage around the world, (d) the compliance organizational structures needed to respond to the law, and (e) liability associated with non-compliance. No background on EU law is needed; the course will begin with teaching the basic legal and constitutional structure of the European Union in order to situate the course privacy law material.

**Components:** Seminar(Online)**Requirement Group:** Restricted to the students in the M.J. and LL.M. Health Law, Business Law, Compliance and Enterprise F**Req. Designation:** Writing Intensive

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School of Law - Law Department - Subject: Law**LAW 839(2)** Course ID:012832 11-MAR-2022**Corporate Compliance**

This course will cover the elements necessary to implement a basic compliance and ethics program in a company. Students will become familiar with the basic principles of the Federal Sentencing Guidelines that define an effective compliance program. Students will learn the fundamentals of the job of Chief Compliance Officer by working with compliance issues in the media, commercially available compliance training programs and compliance techniques used in major corporations.

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to the Compliance & ERM MJ and Compliance & ERM LLM programs  
**Req. Designation:** Writing Intensive

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**LAW 840(1 - 2)** Course ID:004830 01-JAN-1901**Corporate Law LL.M. Seminar**

**Components:** Seminar  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 841(1 - 3)** Course ID:004831 09-AUG-2018 Instructor Consent Required**Intntl Commercial Arbitration & the CISG**

The course uses as a focus the Willem C. Vis International Moot Arbitration Competition. Sponsored by Pace Law School, the Vis Moot is based on a problem governed by the U.N. Convention on Contracts for the International Sale of Goods (CISG). In the spring, an oral competition is held in two different venues, Vienna and Hong Kong. Recently, Loyola has been able to send a different team of students to each of the venues. The course includes about three weeks of study of the CISG, as well as approximately three weeks of study of international commercial arbitration, including basic laws and rules, how to draft an arbitration clause, how to choose an arbitrator, and how to participate in an arbitration as an advocate and as an arbitrator.

While the first half of the semester is spent learning about the CISG and arbitration, the second half is

**Components:** Seminar  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 842(1 - 2)** Course ID:004832 30-JUL-2018 Instructor Consent Required**International Commercial Arbitration**

The course uses as a focus the Willem C. Vis International Moot Arbitration Competition. Sponsored by Pace Law School, the Vis Moot is based on a problem governed by the U.N. Convention on Contracts for the International Sale of Goods (CISG). In the spring, an oral competition is held in two different venues, Vienna and Hong Kong. Recently, Loyola has been able to send a different team of students to each of the venues. The course includes about three weeks of study of the CISG, as well as approximately three weeks of study of international commercial arbitration, including basic laws and rules, how to draft an arbitration clause, how to choose an arbitrator, and how to participate in an arbitration as an advocate and as an arbitrator.

While the first half of the semester is spent learning about the CISG and arbitration, the second half is

**Components:** Field Studies  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 843(2)** Course ID:004833 01-JAN-1901**Legal Aspects of Mergers & Acquisitions**

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 844(3)** Course ID:011852 26-OCT-2010 Instructor Consent Required**Advanced Trial Practice**

This course will teach students the law and techniques used during the trial process. The course will instruct students and require them to simulate jury selection and voir dire, opening statements, witness examinations, exhibits, objections, and closing statements.

**Components:** Clinical(In person)  
**Requirement Group:** Restricted to the Master of Laws Trial Advocacy students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Courtroom(1)

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## Course Catalog

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School of Law - Law Department - Subject: Law

LAW 845(2)

Course ID:012970

11-MAR-2022

**The Foreign Corrupt Practices Act**

This course will examine the FCPA in-depth from the perspective of U.S. companies doing business in foreign jurisdictions and interacting with public officials and regulatory bodies. The course will also examine how companies that might consider themselves a "U.S.-only" business could find themselves with FCPA risk. The course will examine both the law and enforcement actions. The course will also review ways to incorporate FCPA risk into a compliance program so that a company's workforce is educated on FCPA risk and examine how to remediate potential non-compliance with FCPA.

**Components:** Lecture(Online)**Requirement Group:** Restricted to the Compliance & ERM MJ, Compliance & ERM LLM, Health Law MJ, Health Law Campus LLM, and**Req. Designation:** Writing Intensive

LAW 846(3)

Course ID:013188

18-AUG-2015

**MJ Thesis Project in Business Law****Components:** Thesis Research(Directed Research)**Requirement Group:** Restricted to (Campus Based) MJ Business Law students**Req. Designation:** Writing Intensive

LAW 847(1 - 3)

Course ID:013187

13-AUG-2015

Instructor Consent Required

**Business Law Graduate Directed/Independent Study**

Open to campus based LLM or MJ students. Students will work under the supervision of a member of the Loyola law faculty for purposes of completing scholarly work as defined by the supervising faculty member. This may include but is not limited to assisting a faculty member on an article for publication or on the development of new teaching methods particularly those using technology as part of instructional practices, or producing a scholarly proposal or paper, relating to business law topics, which can be counted as preliminary work towards the completion of a the LLM or MJ thesis requirement. Students may receive up to three credits.

**Components:** Independent Study(Independent Study)**Requirement Group:** Restricted to (Campus Based) MJ and LLM Business Law students**Req. Designation:** Writing Intensive

LAW 848(2)

Course ID:013978

10-OCT-2019

**Big Data and Predictive Analytics****Components:** Lecture(Online)**Requirement Group:** Restricted to MJ/LLM Health Law, Business Law and Compliance and Enterprise Risk Management Online Stu**Req. Designation:** Writing Intensive

LAW 849(3)

Course ID:010475

07-SEP-2007

**LLM Writing Project: Business Law (International Students)****Components:** Thesis Research(Directed Research)**Requirement Group:** Restricted to students in the Master of Law, Business Law program.**Req. Designation:** Writing Intensive

LAW 850(3)

Course ID:004834

15-OCT-2011

**LLM Writing Project-Business Law****Components:** FTC-Supervision**Requirement Group:** Restricted to students in the Master of Law, Business Law program.**Req. Designation:** Writing Intensive

LAW 851(3)

Course ID:004835

09-JUN-2004

**LLM Writing Project Completion-Business Law****Components:** Supervision**Requirement Group:** Restricted to students in the Master of Law, Business Law program.**Req. Designation:** Writing Intensive

LAW 853(3)

Course ID:013022

28-JUL-2017

**Intellectual Property Survey**

The course is an introduction to the law of intellectual property designed for competition lawyers and other professionals in the field. The focus of the course is on understanding the distinctions and similarities between the various aspects of intellectual property law. The predominant focus on the course is on trademark, patent, and copyright law (in about equal proportions), with some attention also devoted to the law of trade secrets. No technical background is expected or required.

**Components:** Lecture(Online)**Requirement Group:** Restricted to students in the M.J. and LL.M. Global Competition Law programs.**Req. Designation:** Writing Intensive

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School of Law - Law Department - Subject: Law

LAW 856(3) Course ID:011714 21-AUG-2012

**Advanced Alternative Dispute Resolution**

The course will focus on the substantive and procedural elements of the various forms of alternative dispute resolution techniques in the United States. The class will cover arbitration, negotiations, mediation, mini-trials, non-binding arbitration using legal assistance, and the role of counsel in each of these processes. A significant amount of class time will deal with mediation as well as both administered and non-administered arbitration. The class will address established principles of arbitration law, the various types of arbitrations, the rules governing arbitration, the role of counsel in the processes, as well as the power, responsibilities and ethical requirements of both mediators and arbitrators. The course will combine a traditional lecture format with practical experience designed to provide the student with a strong substantive basis in mediation and arbitration, as well as clinical experience with several mock mediations and arbitrations interspersed during the course term.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to the Master of Laws Trial Advocacy students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

LAW 857(2) Course ID:014025 11-FEB-2020

**Leadership and Strategy**

As a leader or manager in your organization, it is your job to find the right people, engage and motivate them, and structure and operate the organization in a way that enables and inspires people to perform at their best. And, you have to do this in a way that preserves the organization's financial health and protects it from legal risks. Your professional success depends directly on your ability to make the right strategic decisions, and effectively lead and inspire individuals, teams and projects. This course is designed to enhance your ability to do this.

This course also will enable students to examine varied approaches to leadership that are based on personal and organizational mission, vision and values. Students will have an opportunity to explore their own values and approach to leadership and accountability.

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to MJ/LLM Health Law, Business Law and Compliance and Enterprise Risk Management Online Students  
**Req. Designation:** Writing Intensive

LAW 859(2) Course ID:014227 01-JUL-2021

**Environmental Enforcement and Compliance**

This class will provide an overview of corporate compliance principles applied in the environmental context, as well as to provide a general overview of federal environmental law compliance. This course will examine the principles of an effective corporate environmental compliance program and will provide a framework for students to identify, prevent, detect, respond and correct any environmental non-compliance.

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to the students in the M.J. and LL.M. Health Law, Business Law, Compliance and Enterprise Risk Management  
**Req. Designation:** Writing Intensive

LAW 860(2) Course ID:004836 15-OCT-2011

**LLM Tax Seminar**

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to students in the Master of Laws, Taxation program.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

LAW 861(1) Course ID:004837 17-OCT-2019

**LLM Tax Research**

**Components:** Lecture  
**Requirement Group:** Restricted to students in the Master of Laws, Taxation program.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

LAW 862(2) Course ID:009655 14-APR-2005

**Corporate and Tax Ethics Seminar**

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to JD and LLM Tax Law students.  
**Req. Designation:** Writing Intensive



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School of Law - Law Department - Subject: Law

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**LAW 868(2)** Course ID:013029 28-JUL-2017 Instructor Consent Required**U.S. Antitrust Law**

This course treats in depth many aspects of the Sherman and Clayton Acts. Emphasis is placed on an understanding of the policies and objectives underlying the antitrust laws and the extent to which enforcement of the antitrust laws has fulfilled those objectives. Areas examined include monopolies, price fixing, division of markets, exclusive dealing arrangements, boycotts, resale price maintenance, and mergers. Recent trends in sports and health care industry antitrust cases may be discussed. The impact of economic analysis in the antitrust area is also examined.

**Components:** Lecture(Online)**Requirement Group:** Restricted to students in the M.J. and LL.M. Global Competition Law programs.**Req. Designation:** Writing Intensive

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**LAW 872(2)** Course ID:013033 17-SEP-2020 Instructor Consent Required**International Merger Regulation**

This course provides an overview of the laws and legal issues related to the review and regulation of mergers from an antitrust and competition law perspective. Although the course will draw primarily from the experiences in the United States and Europe, we will discuss and compare many jurisdictions around the world and the challenge of applying multiple merger laws to the same merger. We will start by distinguishing mergers from other types of business conduct which implicate antitrust and competition laws and address the question of why mergers are treated differently. The course will then address basic principles used in the substantive review of mergers. We will start by identifying the economic rationale supporting the prohibition of mergers and the basic economic theories used to distinguish permissible mergers from impermissible mergers. We will then ask whether these theories apply across jurisdictions. We also will devote several sessions to the procedural context of merger review. We will discuss the basic

**Components:** Lecture(Online)**Requirement Group:** Restricted to students in the M.J. and LL.M. Global Competition Law programs.**Req. Designation:** Writing Intensive

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**LAW 878(1)** Course ID:014104 17-MAY-2020**Orientation Program for International LLM Students**

Introduction to Core Concepts of Common Law and Studying Techniques for International LLM Students

This online summer course is limited to international LLM students. The orientation is an immersive preparation for students and lawyers trained abroad who will learn what to expect from their law school courses and how they can meet the expectations of their professors. We will introduce core common law concepts and structure of US legal institutions. Students will hone their written and oral communication skills and train practice skills critical to success in law school.

**Components:** Lecture(Online)**Requirement Group:** Restricted to LLM, U.S. Law for Foreign Lawyers or LLM, International Law students. (INTL-LLM & USLW-I)**Req. Designation:** Writing Intensive

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**LAW 879(1)** Course ID:013976 03-OCT-2019**Introduction to the Law of the United States II****Components:** Lecture(In person)**Requirement Group:** Restricted to LLM, U.S. Law for Foreign Lawyers or LLM, International Law students. (INTL-LLM & USLW-I)**Req. Designation:** Writing Intensive**Room Requirements:** Electronic Classroom(1)

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**LAW 880(1)** Course ID:012432 03-OCT-2019**Introduction to the Law of the United States I**

This course is required for international students in the LL.M. in U.S. Law or the LL.M. in International Law.

This required foundational course introduces students to the sources and functions of law in our society. The course begins with an explanation of the structure and traditions of the American court system. Students then learn to read and analyze cases and statutes and develop basic legal written and oral presentation skills. The course uses cases from various fields and provides students with the background they will need for understanding American law.

**Components:** Lecture(In person)**Requirement Group:** Restricted to LLM, U.S. Law for Foreign Lawyers or LLM, International Law students. (INTL-LLM & USLW-I)**Req. Designation:** Writing Intensive**Room Requirements:** General Classroom(1)

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School of Law - Law Department - Subject: Law**LAW 881(2)** Course ID:012433 24-JAN-2021**Legal Research and Writing I**

This course is required for international students in the LL.M. in U.S. Law or the LL.M. in Interntional Law.

During the fall semester, students take Legal Research and Writing I and are introduced to legal research methods and the fundamentals of legal writing. Students read and analyze legal authority and learn how to apply the legal authorities to particular fact situations. Through a series of legal memoranda and exam writing assignments, students develop their analytical and writing skills. Students are taught legal research methods through written exercises, research memos, and lectures. During the spring semester, students take Legal Research and Writing II which builds on the basic writing, analysis, and research skills learned in the first semester. In the spring semester, students are also introduced to persuasive writing

**Components:** Lecture(In person)**Requirement Group:** Restricted to LLM, U.S. Law for Foreign Lawyers or LLM, International Law students. (INTL-LLM & USLW-I)**Req. Designation:** Writing Intensive**Room Requirements:** General Classroom(1)**LAW 882(2)** Course ID:012434 30-JUL-2012**Legal Research and Writing II**

This course is required for international students in the LL.M. and U.S. Law or the LL.M. in International Law.

During the fall semester, students take Legal Research and Writing I and are introduced to legal research methods and the fundamentals of legal writing. Students read and analyze legal authority and learn how to apply the legal authorities to particular fact situations. Through a series of legal memoranda and exam writing assignments, students develop their analytical and writing skills. Students are taught legal research methods through written exercises, research memos, and lectures. During the spring semester, students take Legal Research and Writing II which builds on the basic writing, analysis, and research skills learned in the first semester. In the spring semester, students are also introduced to persuasive writing

**Components:** Lecture(In person)**Requirement Group:** Restricted to LLM, U.S. Law for Foreign Lawyers or LLM, International Law students. (INTL-LLM & USLW-I)**Req. Designation:** Writing Intensive**Room Requirements:** General Classroom(1)**LAW 884(0)** Course ID:013952 16-AUG-2019**Doctoral Dissertation Research and S.J.D. Colloquium I**

This course will consist of three distinctive components:

1. Doctoral Research: Candidates will learn research methods as well as get thoroughly acquainted with the variety of research materials, (on-campus, online and otherwise) that will aid them in the development of their dissertation projects.
2. Legal Theory: Candidates will learn the fundamentals of current legal academic thought in areas such as comparative law, law and economics, legal theory, legal realism, and critical race theory.
3. Scholars Forum: Candidates will discuss their research with their peers and others and elicit feedback on drafts of their work at various stages.

**Components:** FTC - Doctoral Study**Requirement Group:** Restricted to students in the SJD in International and Comparative Law Program.**Req. Designation:** Writing Intensive**LAW 885(0)** Course ID:013953 16-AUG-2019**Doctoral Dissertation Research and S.J.D. Colloquium II**

This course will allow further development of the three distinctive components from part one of this course:

1. Doctoral Research: Candidates will continue to learn research methods as well as get thoroughly acquainted with the variety of research materials, (on-campus, online and otherwise) that will aid them in the development of their dissertation projects.
2. Legal Theory: Candidates will continue to learn the fundamentals of current legal academic thought in areas such as comparative law, law and economics, legal theory, legal realism, and critical race theory.
3. Scholars Forum: Candidates will continue to discuss their research with their peers and others and elicit feedback on drafts of their work at various stages.

Prerequisite: (LAW 884) Doctoral Dissertation Research and S.J.D. Colloquium I

**Components:** FTC - Doctoral Study**Requirement Group:** Restricted to students in the SJD in International and Comparative Law Program.**Req. Designation:** Writing Intensive

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School of Law - Law Department - Subject: Law**LAW 886(0)** Course ID:013954 16-AUG-2019**Doctoral Dissertation Supervision**

This course will allow candidates to focus on developing their dissertation and building on the preliminary research they conducted during the first year. Candidates will continue to meet, either in person or by remote means, with their Advisory Committee twice a year.

Prerequisite: (LAW 885) Doctoral Dissertation Research and S.J.D. Colloquium II

**Components:** FTC - Dissertation Supervision**Requirement Group:** Restricted to students in the SJD in International and Comparative Law Program.**Req. Designation:** Writing Intensive**LAW 887(0)** Course ID:013955 16-AUG-2019**Doctoral Dissertation Supervision and Completion**

This course will allow candidates to continue to develop and complete the dissertation.

Prerequisite: (LAW 877) Doctoral Dissertation Supervision II

**Components:** FTC - Dissertation Supervision**Requirement Group:** Restricted to students in the SJD in International and Comparative Law Program.**Req. Designation:** Writing Intensive**LAW 899(4)** Course ID:013217 21-DEC-2015**Online LLM Thesis Project**

Students are expected to complete a thesis project. The project is completed in close cooperation with a faculty advisor. This the first course for students completing their LLM thesis. This course will focus on creating a detailed outline, introduction, and writing a partial draft and final draft.

**Components:** FTC - Thesis Supervision(Online)**Requirement Group:** Restricted to MJ/LLM Health Law, Business Law and Compliance and Enterprise Risk Management Online Stu**Req. Designation:** Writing Intensive**LAW 900(4)** Course ID:010704 11-MAR-2022**Introduction to Legal Study and Legal Writing**

This foundation course introduces students to the sources and functions of law in our society. The course begins with an explanation of the structure of the American court system. Students then learn to read and brief cases, synthesize cases, and develop basic legal writing and analysis skills. Through multiple short writing assignments, students learn to construct a legal office memorandum, the final course requirement. The course utilizes health law cases and problems and provides students with background for future health law studies.

This course is open to online Master of Jurisprudence students in the Health Law and Business Law programs.

**Components:** Lecture(Online)**Requirement Group:** Restricted to the Compliance & ERM MJ and Health Law MJ programs**Req. Designation:** Writing Intensive**LAW 901(1)** Course ID:010907 11-MAR-2022**Introduction to Legal Research**

This course provides an overview of the legal research process. The student will learn basic legal research skills with a focus on online legal sources. Students will search for health law cases, statutes, regulations and law journal articles. They will learn how to use citators to verify that a case or statute is still good law and also learn the proper form for citation of legal authorities.

**Components:** Lecture(Online)**Requirement Group:** Restricted to the Compliance & ERM MJ and Health Law MJ programs**Req. Designation:** Writing Intensive**LAW 902(3)** Course ID:010906 11-MAR-2022**Introduction to Health Law and Policy**

This course is designed to expose students to the legal issues that arise from the relationship between and among patients and health care providers. Primary areas include: conflicts between cost effective and high quality health care; access to care; individual and institutional liability; public and private regulation; accreditation and licensure; hospital/medical staff relationships; patient rights, with a special focus on informed consent; and other legal issues in the acute care setting.

**Components:** Lecture(Online)**Requirement Group:** Restricted to the Health Law MJ, Health Law Campus LLM, and Health Law Online LLM programs**Req. Designation:** Writing Intensive

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School of Law - Law Department - Subject: Law

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<b>LAW 903(2)</b>	<b>Course ID:010953</b>	<b>11-MAR-2022</b>
<b>Health Care Financing</b>		
Students explore the general principles and techniques of financial management and accounting as applied to health care organizations. Considerable focus is placed upon definition, history, and methods by which providers of health care services are reimbursed by third parties.		
<b>Components:</b>	Lecture(Online)	
<b>Requirement Group:</b>	Restricted to the Health Law MJ, Health Law Campus LLM, and Health Law Online LLM programs	
<b>Req. Designation:</b>	Writing Intensive	

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<b>LAW 904(2)</b>	<b>Course ID:010955</b>	<b>11-MAR-2022</b>
<b>Health Care Regulation and Policy</b>		
This course looks at patient representation issues in the context of judicial advocacy and public policy formation and explores patient rights in the context of federal opinions and strategies they utilize. The role of government in health care is explored through a review of major government health programs, particularly Medicare and Medicaid, with a focus on the fundamentals of legislative and administrative processes in health policy development and implementation. Issues to be explored will be drawn from the wide array of health matters in which governments are involved.		
<b>Components:</b>	Lecture	
<b>Requirement Group:</b>	Restricted to the Health Law MJ program	
<b>Req. Designation:</b>	Writing Intensive	

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<b>LAW 905(0)</b>	<b>Course ID:011010</b>	<b>03-NOV-2008</b>
<b>Education Immersion Weekend</b>		
<b>Components:</b>	Discussion(Wide World Web)	
<b>Requirement Group:</b>	Restricted to students in the Health Law Online Program.	
<b>Req. Designation:</b>	Writing Intensive	

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<b>LAW 906(2)</b>	<b>Course ID:011034</b>	<b>25-NOV-2008</b>
<b>Health Care Contracts</b>		
<b>Components:</b>	Lecture(Online)	
<b>Requirement Group:</b>	Restricted to students in the Health Law Online Program.	
<b>Req. Designation:</b>	Writing Intensive	

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<b>LAW 907(2)</b>	<b>Course ID:011035</b>	<b>09-NOV-2018</b>
<b>Law and Bioethics</b>		
Students investigate issues arising from advances in biological science and technology and learn about their impact on the legal rights and of patients, health providers, and government policy makers. Issues explored range from legal and ethical dilemmas in the treatment of individuals to broader societal issues addressing the allocation of health care resources.		
<b>Components:</b>	Lecture	
<b>Requirement Group:</b>	Restricted to students in the Health Law Online Program.	
<b>Req. Designation:</b>	Writing Intensive	

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<b>LAW 908(2)</b>	<b>Course ID:011078</b>	<b>01-JAN-2012</b>
<b>Introduction to Elder Law</b>		
<b>Components:</b>	Lecture(Online)	
<b>Requirement Group:</b>	Restricted to students in the Health Law Online Program.	
<b>Req. Designation:</b>	Writing Intensive	

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<b>LAW 909(2)</b>	<b>Course ID:011346</b>	<b>11-MAR-2022</b>
<b>Risk Management, Patient Safety and Quality</b>		
<b>Components:</b>	Lecture	
<b>Requirement Group:</b>	Restricted to the Health Law MJ, Health Law Campus LLM, and Health Law Online LLM programs	
<b>Req. Designation:</b>	Writing Intensive	

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<b>LAW 910(2)</b>	<b>Course ID:011031</b>	<b>11-MAR-2022</b>
<b>Health Care Compliance</b>		
This course will progress from the basics of a compliance program, including the compliance operations and the Code of Conduct, to specific issues facing the healthcare industry such as anti-kickback, Stark, False Claims Act, and civil monetary penalties; conflicts of interest and governance; tax; coding and billing; privacy, technology, data, and security; and the link between regulatory issues and quality of care. Students will be assigned projects to show them how to implement in a practical setting the various laws, regulations, and standards as well as understand the enforcement environment. THIS CLASS IS ONLY AVAILABLE ONLINE AND WITH PERMISSION.		
<b>Components:</b>	Lecture	
<b>Requirement Group:</b>	Restricted to the Health Law MJ, Health Law Campus LLM, and Health Law Online LLM programs	
<b>Req. Designation:</b>	Writing Intensive	

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School of Law - Law Department - Subject: Law

LAW 911(1) Course ID:011082 22-OCT-2013 Instructor Consent Required  
Writing Fundamentals

Students will review basic writing mechanics including grammar and punctuation. They will enhance their writing skills by editing passages, producing written assignments, and doing focused writing exercises. Students will also learn to develop sound arguments by practicing the art of logical flow. The goal is to help students to produce clear, well-organized, grammatically correct prose. This course will also offer some guidance regarding how to approach the thesis project.

Components: Lecture(Online)  
Requirement Group: Restricted to students in the Health Law Online Program.  
Req. Designation: Writing Intensive

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LAW 912(2) Course ID:011081 11-MAR-2022  
Liability & Dispute Resolution in Health Care

Components: Lecture(Online)  
Requirement Group: Restricted to the Health Law MJ, Health Law Campus LLM, and Health Law Online LLM programs  
Req. Designation: Writing Intensive

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LAW 913(2) Course ID:011033 25-NOV-2008  
Health Care Privacy Law and HIPPA

Components: Lecture(Wide World Web)  
Requirement Group: Restricted to students in the Health Law Online Program.  
Req. Designation: Writing Intensive

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LAW 914(2) Course ID:011079 01-JAN-2012  
The Internet and Health Care

Components: Lecture(Online)  
Requirement Group: Restricted to students in the Health Law Online Program.  
Req. Designation: Writing Intensive

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LAW 915(2) Course ID:011032 24-NOV-2015  
Informatics and Health Information Management

Components: Lecture  
Requirement Group: Restricted to students in the Health Law Online Program.  
Req. Designation: Writing Intensive

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LAW 917(2) Course ID:011553 31-OCT-2016  
Public Health and the Law

Components: Lecture(Online)  
Requirement Group: Restricted to the students in the M.J. and LL.M. Health Law, Business Law, and Compliance and Enterprise Law programs.  
Req. Designation: Writing Intensive

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LAW 918(2) Course ID:012408 15-JUN-2018  
Health Care Privacy and Security

This course is an overview of Health Information Law and Policy as it pertains to data security and privacy of electronic health records here in the United States. Students will examine how individual health information is collected, maintained, and transferred in this electronic information age, and the ramifications when such information is improperly protected, stolen, and misused.

Components: Lecture(Online)  
Requirement Group: Restricted to students in the Health Law Online programs and Privacy Law Certificate program  
Req. Designation: Writing Intensive

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LAW 919(2) Course ID:012680 24-OCT-2016  
Medical Records Billing and Coding

Components: Lecture(Online)  
Requirement Group: Restricted to students in the Health Law Online Program.  
Req. Designation: Writing Intensive

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School of Law - Law Department - Subject: Law

LAW 920(1) Course ID:012363 24-OCT-2016

**Health Law Seminar Series**

This course exposes students to seven unique and emerging issues impacting the health care industry. Each issue has the potential to impact providers, health care organizations, health care attorneys, and consumers. Each emerging issue is selected based on its likely impact on the industry and its timeliness, given current political and health care challenges. This course is structured over 14 weeks, in which we alternate between reading weeks, where students are given reading material to introduce them to each issue, and synchronous classroom lectures by national experts on each subject. At the end of the course, each student is asked to write a reflective paper on one of the issues presented and describe the impact that they believe it will have on their practice or the delivery of health care in general. This course is graded pass/fail. THIS CLASS IS ONLY AVAILABLE ONLINE AND WITH PERMISSION.

**Components:** Lecture  
**Requirement Group:** Restricted to MJ and LLM Health Law Online students  
**Req. Designation:** Writing Intensive

LAW 921(2) Course ID:012620 24-OCT-2014

**Health Insurance and Health Care Regulation**

This course is designed around the regulation of health insurance companies in the United States with an eye toward the coming changes brought about by the Affordable Care Act. Although the Affordable Care Act (ACA) is federal, its implementation is reliant on the states. This course will address how the current regulatory system will adapt to the new federal health care scheme.

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to MJ and LLM Health Law Online students  
**Req. Designation:** Writing Intensive

LAW 922(2) Course ID:013057 01-DEC-2015

**Advanced Health Care Compliance**

This course explores advanced concepts in health care compliance. This course will present a complex health care compliance scenario each module which the student must analyze and comment upon. The scenarios will cover a broad array of regulatory subject matters which must be analyzed in the context of compliance program principles.

Prerequisites: LAW 910 - Health Care Compliance (Online) or  
 LAW 798 - Health Care Compliance (Chicago-Based)

**Components:** Seminar(Online)  
**Requirement Group:** Restricted to the students in the M.J. and LL.M. Health Law, Business Law, and Compliance and Enterprise  
**Req. Designation:** Writing Intensive

LAW 923(2) Course ID:013060 11-MAR-2022

**Privacy Program Management**

This course explores advanced concepts in privacy and security law and is designed as a continuation of either of the introductory privacy courses (LAW 918 or LAW 823). This course will present a complex compliance privacy and security scenarios each module which the student must analyze and comment upon. LAW 918 or LAW 823 is a prerequisite

**Components:** Seminar(Online)  
**Requirement Group:** Restricted to the Compliance & ERM MJ, Compliance & ERM LLM, Health Law MJ, Health Law Campus LLM, Health Law  
**Req. Designation:** Writing Intensive

LAW 924(2) Course ID:013058 11-MAR-2022

**Conducting Internal Investigations**

This course will cover practical techniques in responding to suspected non-compliance as well as liability exposure in how investigations are handled. The course will also discuss resolution of identified non-compliance and methods for discharging an organization's legal obligations to correct non-compliance, including self-disclosures and refunds. Additionally, the course will cover responding to government inquiries and audits. LAW 910 (Health Care Compliance) or LAW 839 (MJ Corporate Compliance) are preferred prerequisites but are not required.

**Components:** Seminar(Online)  
**Requirement Group:** Restricted to the Compliance & ERM MJ, Compliance & ERM LLM, Health Law MJ, Health Law Campus LLM, and  
**Req. Designation:** Writing Intensive

## Course Catalog

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School of Law - Law Department - Subject: Law

LAW 925(2)

Course ID:013061

18-FEB-2019

**Drafting Policies and Procedures**

This course is designed to provide practical experience in drafting operational policies from compliance regulations. Having clear policies and procedures is an essential element of an effective compliance program. The course will explore liability associated with how policies are drafted as well as non-compliance with an institution's policy commitment. The course will teach skills and techniques for turning complex regulations into accessible policies for the workforce. LAW 910 Health Care Compliance) or LAW 839 (MJ Corporate Compliance) are preferred prerequisites but are not required.

**Components:** Seminar(Online)**Requirement Group:** Restricted to MJ/LLM Health Law, Business Law and Compliance and Enterprise Risk Management Online Stu**Req. Designation:** Writing Intensive

LAW 926(2)

Course ID:013059

28-JAN-2015

**Human Subjects Protection**

This course will cover the law of protecting human subjects in clinical research. Federal agencies require institutions conducting research to have a study approved by an Institutional Review Board (IRB), obtain informed consent from the human subject, and self-disclose to the government various events. The course will review the regulations governing IRBs, the content of informed consent forms, the monitoring of research studies, and the disclosure of unanticipated events and significant non-compliance. The course will look at enforcement cases as well as tort liability. Financial relationships between investigators and sponsors will also be covered. LAW 958 (Life Sciences, Research and the FDA) is a preferred prerequisite but is not required.

**Components:** Seminar(Online)**Requirement Group:** Restricted to MJ and LLM Health Law Online students**Req. Designation:** Writing Intensive

LAW 927(2)

Course ID:013062

01-NOV-2017

**Food and Drug Law**

This course will cover advanced topics in the law governing development and approval of devices, drugs, and biologics under the jurisdiction of the U.S. Food and Drug Administration. The course will review regulatory obligations for both manufacturers and providers conducting FDA-regulated clinical research. The course will also cover enforcement of non-compliance and how organizations develop compliance infrastructure to manage the highly detailed FDA regulations. LAW 958 (Life Sciences, Research & the FDA) is a preferred prerequisite but is not required.

**Components:** Seminar(Online)**Requirement Group:** Restricted to MJ and LLM Health Law Online students**Req. Designation:** Writing Intensive

LAW 928(1 - 2)

Course ID:012980

22-OCT-2020

Instructor Consent Required

**Health Care Field Study**

This course provides online students a unique opportunity to participate in a trip to study the health care system in a particular location.

**Components:** Field Studies(Online)**Requirement Group:** Restricted to students in the Health Law Online Program.**Req. Designation:** Writing Intensive

LAW 929(2)

Course ID:013189

11-MAR-2022

**Enterprise Risk Management**

Enterprise Risk Management (ERM) provides a comprehensive framework for making strategic decisions, taking into consideration concepts of both value creation and value protection. The approach looks at strategies for managing risk, uncertainty and growth and their relationship to total value. This course will cover the specific skills and techniques necessary to manage risk across increasingly complex organizations and to align business strategies with goals and culture.

**Components:** Seminar**Requirement Group:** Restricted to the Compliance & ERM MJ, Compliance & ERM LLM, Health Law MJ, Health Law Campus LLM, and**Req. Designation:** Writing Intensive

LAW 930(1)

Course ID:013366

11-MAR-2022

**Leadership and Management Seminar Series**

This course is comprised of a series of lectures on topics in leadership and management by different experts in the field. Every other week students attend a live synchronous class on a leadership or management topic. Topics vary each term and are intended to cover hot topics and essential skills in leadership and management. The course is open to students in online business and health law programs.

**Components:** Seminar(Online)**Requirement Group:** Restricted to the Compliance & ERM MJ, Compliance & ERM LLM, Health Law MJ, Health Law Campus LLM, and**Req. Designation:** Writing Intensive

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School of Law - Law Department - Subject: Law**LAW 931(1)** Course ID:013408 20-FEB-2017**Applied Learning Simulation**

This course presents a simulated legal and/or compliance scenario in which students participate during an Education Immersion Weekend. Students must participate in the entire simulation exercise to earn course credit. Additionally, students must complete a short assignment upon completion of the simulation. Sample topics including privacy breaches, compliance program violations, and developing policies and providing compliance training

**Components:** Seminar(Online)  
**Requirement Group:** Restricted to MJ and LLM Health Law Online students  
**Req. Designation:** Writing Intensive

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**LAW 949(4)** Course ID:011908 11-OCT-2012**MJ Thesis Completion**

MJ students who do not complete their thesis projects within the grace period must register for this course in order to get credit for completing the thesis.

**Components:** FTC - Thesis Supervision(Online)  
**Requirement Group:** Restricted to students in the Health Law Online Program.  
**Req. Designation:** Writing Intensive

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**LAW 950(4)** Course ID:011347 11-OCT-2012**MJ Thesis Project**

**Components:** FTC - Thesis Supervision(Online)  
**Requirement Group:** Restricted to students in the MJ Health Law Online Program.  
**Req. Designation:** Writing Intensive

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**LAW 951(2)** Course ID:012968 11-MAR-2022**MJ Thesis Project Term One**

MJ students are required to complete a written thesis, demonstrating scholarly research of an important legal issue. The thesis must be of a quality determined to be acceptable by the student's faculty advisor, reflecting mastery of the subject matter explored, critical thinking and clear, sophisticated writing. The thesis is completed over the course of two semesters in close cooperation with a faculty advisor. This first thesis course will focus on choosing a topic, creating a thesis statement, detailed outline, research methodology, introduction, and writing a partial draft. This course is for students in the online MJ program.

**Components:** FTC - Thesis Supervision(Online)  
**Requirement Group:** Restricted to the Compliance & ERM MJ and Health Law MJ programs  
**Req. Designation:** Writing Intensive

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**LAW 952(2)** Course ID:012969 11-MAR-2022**MJ Thesis Project Term Two**

MJ students are required to complete a written thesis, demonstrating scholarly research of an important legal issue. The thesis must be of a quality determined to be acceptable by the student's faculty advisor, reflecting mastery of the subject matter explored, critical thinking and clear, sophisticated writing. The thesis is completed over the course of two semesters in close cooperation with a faculty advisor. This second course will focus on completing and refining the thesis project, and presenting a thesis defense to faculty and fellow students. This course is for students in the online MJ program.

**Components:** FTC - Thesis Supervision(Online)  
**Requirement Group:** Restricted to the Compliance & ERM MJ and Health Law MJ programs  
**Req. Designation:** Writing Intensive

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**LAW 955(3)** Course ID:011811 01-DEC-2015**Administrative Law and Health Care Regulation**

**Components:** Lecture  
**Requirement Group:** Restricted to LLM Health Law Students  
**Req. Designation:** Writing Intensive

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**LAW 956(2)** Course ID:011810 05-APR-2022**Health Care Payment and Policy**

This course covers the types of health care payors and the relationships between them, including HMOs, PPOs, CMPs, Medicare and Medicaid, and other managed care arrangements. Topics will include utilization review, ERISA, agency doctrine and payor operational and contracting issues. Students will become familiar with managed care and analyze healthcare plans and policies. (LLM only or with permission)

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to the Health Law MJ, Health Law Campus LLM, and Health Law Online LLM programs  
**Req. Designation:** Writing Intensive

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School of Law - Law Department - Subject: Law

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**LAW 957(2)** Course ID:011941 06-MAR-2020**Corporate Health Care Transactions**

This course covers the business and legal issues that arise in health care transactions and the business and regulatory environment surrounding transactions. Topics covered will include organizational operations, the contents and role of organizational documents, and the application of tax laws to transactions. Students will analyze organizational documents and prepare presentations on issues presented by transactions (LLM only or with permission.)

**Components:** Lecture(Online)**Requirement Group:** Restricted to students in the LLM Health Law Online Program.**Req. Designation:** Writing Intensive

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**LAW 958(2)** Course ID:011942 11-MAR-2022**Clinical Research Compliance**

This course serves as an introduction to the growing area of health law known as "life sciences". The theme for this course centers on the research and development of pharmaceutical drugs and devices and the role of the FDA in regulating this process. Topics covered will include genomics, personalized medicine, the FCPA, basic patent and intellectual property issues, and financing. Students will learn to analyze the FDA approval process (LLM only or with permission.)

**Components:** Lecture(Online)**Requirement Group:** Restricted to the Health Law MJ, Health Law Campus LLM, and Health Law Online LLM programs**Req. Designation:** Writing Intensive

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**LAW 959(2)** Course ID:011943 03-JAN-2014**Physician Regulation & Practice Management**

This course is designed to introduce students to the laws, agencies, and other bodies that license, regulate and discipline physicians. Topics covered will include licensing proceedings and hearings and health care entity policies addressing these issues (LLM only or with permission.)

**Components:** Lecture(Online)**Requirement Group:** Restricted to students in the LLM Health Law Online Program.**Req. Designation:** Writing Intensive

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**LAW 960(3)** Course ID:011944 31-OCT-2016**Fraud and Abuse - Stark Intensive**

This course covers federal physician self-referral law, commonly known as stark law, and fraud and abuse law.

Students will learn about the statutes, regulations and advisory opinions that define the parameters of physician referrals and anti-kickback laws, analyzing case studies for fraud and self-referral issues. Students will also familiarize themselves with the laws, regulations and government regulatory actions designed to combat false claims and other types of fraudulent activities. (LLM only or with permission.)

**Components:** Lecture(Online)**Requirement Group:** Restricted to LLM Health Law/LLM Business Law Online students**Req. Designation:** Writing Intensive

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**LAW 962(2)** Course ID:013741 26-OCT-2018**Antitrust Law**

This course will provide an overview of the antitrust laws and will illustrate the antitrust issues that face businesses on a daily basis. The antitrust enforcement authorities believe that preserving competition provides the best mechanism for allocating economic resources, and that preventing unreasonable restraints of trade will benefit consumers by yielding high-quality, low priced goods and services and result in greater innovation. We will examine the value of competitive markets and the role antitrust law plays in addressing problems posed by mergers and acquisitions, joint ventures, monopolies, and other competitive collaborations across a wide variety of industries (including various aspects of the health care industry). We will also assess the antitrust implications of certain contracting practices such as exclusive dealing, non-compete clauses, and the impact of various other strategic business decisions. The subject matter is organized topically and will entail a discussion of competition theory and the practical application of those antitrust

**Components:** Lecture(Online)**Requirement Group:** Restricted to JD with a minimum of 28 hours and LLM Health Law Online Students**Req. Designation:** Writing Intensive

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**LAW 970(1)** Course ID:011946 11-OCT-2012**Drafting**

This course is designed to give students practical experience drafting revising, an analyzing contracts and other such documents. Students will analyze sample contracts for health law transactions, such as mergers, acquisitions, joint ventures and physician contracts and also draft portions of these documents. (LLM only or with permission.)

**Components:** Lecture(Online)**Requirement Group:** Restricted to students in the LLM Health Law Online Program.**Req. Designation:** Writing Intensive



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School of Law - Law Department - Subject: Law**LAW 971(1)** Course ID:011947 01-JAN-2012**Tax Exempt and Financing Intensive**

This course focuses on basic federal tax-exemption law as it applies to health care, with a particular focus on 50(c)(3) status and its implications. Areas to be covered include private benefits, increments, excess benefit transactions, community benefit and the impact of the federal health reform legislation.

Additionally, this course will examine mechanisms for financing health care transactions, exploring the roles of private and public financing in health care. (LLM only or with permission.)

**Components:** Lecture(Online)**Requirement Group:** Restricted to students in the Health Law Online Program.**Req. Designation:** Writing Intensive**LAW 995(2)** Course ID:013218 11-MAR-2022**LLM Thesis Project Term One**

LLM students are required to complete a written thesis, demonstrating scholarly research of an important legal issue. The thesis must be of a quality determined to be acceptable by the student's faculty advisor, reflecting mastery of the subject matter explored, critical thinking and clear, sophisticated writing. The thesis is completed over the course of two semesters in close cooperation with a faculty advisor. This first thesis course will focus on choosing a topic, creating a thesis statement, detailed outline, research methodology, introduction, and writing a partial draft. This course is for students in the online LLM program.

**Components:** FTC - Thesis Supervision(Online)**Requirement Group:** Restricted to the Compliance & ERM LLM, Health Law Campus LLM, and Health Law Online LLM programs**Req. Designation:** Writing Intensive**LAW 996(2)** Course ID:013332 11-MAR-2022**LLM Thesis Project Term Two**

LLM students are required to complete a written thesis, demonstrating scholarly research of an important legal issue. The thesis must be of a quality determined to be acceptable by the student's faculty advisor, reflecting mastery of the subject matter explored, critical thinking and clear, sophisticated writing. The thesis is completed over the course of two semesters in close cooperation with a faculty advisor. This second course will focus on completing and refining the thesis project, and presenting a thesis defense to faculty and fellow students. This course is for students in the online LLM program.

**Components:** Thesis Research(Online)**Requirement Group:** Restricted to the Compliance & ERM LLM, Health Law Campus LLM, and Health Law Online LLM programs**Req. Designation:** Writing Intensive**LAW 998(3)** Course ID:011909 11-OCT-2012**LLM Thesis Completion**

LLM students who do not complete their thesis projects within the grace period must register for this course in order to get credit for completing the thesis.

**Components:** FTC - Thesis Supervision(Online)**Requirement Group:** Restricted to students in the Health Law Online Program.**Req. Designation:** Writing Intensive**LAW 999(3)** Course ID:011809 29-APR-2012**LLM Thesis Project****Components:** FTC-Supervision**Requirement Group:** Restricted to students in the LLM Health Law Online Program.**Req. Designation:** Writing Intensive

## Course Catalog

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School of Law - Law Department - Subject: ProLaw**PLAW 101(3) Course ID:012070 26-FEB-2021****Comparative and Ethical Lawyering for the Rule of Law**

This course will develop the students' knowledge and skills required to provide advice and assistance in a country with a culture and a legal tradition different from the culture and legal system in which they received their education. The course will examine and compare the main elements of particular relevance to rule of law assistance work in major world legal traditions: common law, civil law, Islamic law, customary law and mixed legal traditions. It will also explore how the force of their normativity is effectively applied and how institutional frameworks deal with overlaps. Finally, the course will encourage students to consider the ethical dimension of cross-systems rule of law advising.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to students in the Rule of Law Development M.J. and LL.M. programs.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**PLAW 102(3) Course ID:012071 26-FEB-2021****History, Theory and Practice of Law for Development**

This course provides an overview of the main intellectual foundations supporting the view that law and development are linked. While this connection may appear obvious, the course seeks to show that the relationship may not be as straightforward as first impressions might lead one to believe. Indeed, proponents of the presumed relation between law and development must confront two important distinctions well known to social scientists: causation versus correlation. Evidence that societies, which have achieved high levels of development, typically have good legal systems is incontrovertible. What is less clear is how they got where they are and in what sequence. Put differently, do good laws and institutions generate good development outcomes or does development lead to good laws and institutions? The course applies interdisciplinary and comparative research in history, economics, sociology, political science, regulatory theory, and philosophy to questions of law and the development of legal institutions and does not assume any prior knowledge in any

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to students in the Rule of Law Development M.J. and LL.M. programs.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**PLAW 103(2) Course ID:012072 03-JAN-2022****Theory and Practice of Assessments in Rule of Law Advising**

This course will provide students with the knowledge and skills required to undertake assessments, the crucial lynchpin which supports the design of specific policies, legal and regulatory reforms and administrative actions. The course demonstrates how developing a clear understanding of problems facing a society is fundamental to good governance and the rule of law. The course assumes that such understanding can be facilitated through professionally prepared assessments which identify the root causes of problems facing a country in a given area and put forward options for remedial action. Students will learn how to use the rich body of documented experience and guidance available on structuring and preparing assessments by learning how to plan and carry out assessments linked, for instance, to justice sector reform, access to justice, the improvement of the legal framework for investment and sustainable business and the control of human trafficking.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to students in the Rule of Law Development M.J. and LL.M. programs.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**PLAW 104(3) Course ID:012073 16-MAR-2020****International Development Architecture**

This course covers the rule of law and governance dimensions to international development assistance. It examines both the institutional frameworks and legal mechanisms by which international development assistance is distributed for rule of law and state-building activities and the legal and regulatory structures that apply to development assistance. The course begins by considering the reasons that donors provide aid generally and for rule of law, followed by the examination of the normative frameworks and standards that shape the manner in which aid is distributed, institutions and actors, mechanisms by which aid is programmed and actual use of aid by recipients. The overall approach begins at the global level and follows the chain of development aid through its various elements down to the national level. A key theme of the course is that the approach to international development assistance is broadening. Historically, financing for development was understood primarily in terms of public sector resources. As a result of a confluence of factors,

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to students in the Rule of Law Development M.J. and LL.M. programs.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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## Course Catalog

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School of Law - Law Department - Subject: ProLaw**PLAW 105(2)** Course ID:012118 16-MAR-2020**Sustainable Development through International Commerce and Investment**

International commercial transactions and investments can serve as the vehicles for sustainable development that respects economic, social, environmental, and other important values of the parties involved. Modern-day corporations have enormous resources and, when properly deployed, significant capabilities to promote sustainable development. This course explains the life cycle and range of international transactions and investment ; from procurement of goods and services and licensing of technology to large infrastructure and public-private partnership projects. It sets out how properly structured transactions can promote prudent and sustainable development in developing and emerging economies. It describes how private companies, investors, regulators, financiers, governments, NGOs, and other stakeholders can work for the mutual benefit of the communities and countries involved as well as responsible long-term goals.

**Components:** Seminar(In person)**Requirement Group:** Restricted to students in the Rule of Law Development M.J. and LL.M. programs.**Req. Designation:** Writing Intensive**Room Requirements:** Seminar(1)**PLAW 106(2)** Course ID:012120 03-JAN-2022**Design of Rule of Law Programs and Proposal Preparation**

This course will build the understanding and skills of students in project design and the preparation of written proposals related to rule of law assistance, which can be carried out either in the context of an internationally financed assistance arrangement or as a nationally-driven and self-financed initiative. Building on the needs assessments PROLAW course, the course will position project design as it fits into the overall project lifecycle, as well as its relationship with results-based management. The course will allow the student to understand the theory behind and the methods for conducting problem, stakeholder and risk analyses, designing a logical intervention including project objectives, outcomes, outputs and activities, setting a budget, performance indicators, and means of measuring project progress, and applying theory of change and other logical framework tools. In the second half of the course students will out their newly acquired knowledge and skills to use by preparing a full written project proposal. The course will examine

**Components:** Seminar(In person)**Requirement Group:** Restricted to students in the Rule of Law Development M.J. and LL.M. programs.**Req. Designation:** Writing Intensive**Room Requirements:** Seminar(1)**PLAW 107(2)** Course ID:013352 16-MAR-2020**Rule of Law in Conflict Prevention and Peacebuilding**

This course explores the relationship between rule of law, conflict prevention, mitigation and peacebuilding for development. Drawing from ongoing case studies and international practice, the course examines the drivers of conflict, the dynamics and changes in the social fabric during conflict and how rule of law addresses those challenges. Focus is on justice as foundational to establishing the security and institutional legitimacy necessary for human development. The course will examine how unaccountable and ineffective law enforcement and governance institutions contribute to conflict. Given an understanding of the context, course discussions will seek to identify practical modalities for strengthening rule of law and justice reform, including transitional justice. Course materials include case studies, evidence-based analyses and commentary. Students will be called upon to apply the course learning to a specific conflict affected context. Drawing on other courses in the program such as assessment, program design, implementation

**Components:** Seminar(In person)**Requirement Group:** Restricted to students in the Rule of Law Development M.J. and LL.M. programs.**Req. Designation:** Writing Intensive**PLAW 108(3)** Course ID:013427 26-FEB-2021**Legal Systems and Methods**

This course aims at providing those PROLAW students with first degrees in other than law with a framework for understanding the central features, branches, functions and notions of law and the evolution of legal systems and their influence on systems of governance. After a general introduction on legal methods and the sources of law in the main legal traditions, the course will examine the interaction between norms, policies and societal values in different branches of the law. Students will learn key law-related skills such as legal reasoning, analysis, planning and problem solving and how law influences advising, negotiating and mediation.

**Components:** Seminar(In person)**Requirement Group:** Restricted to students in the Rule of Law Development M.J. program**Req. Designation:** Writing Intensive**Room Requirements:** Seminar(1)

## Course Catalog

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School of Law - Law Department - Subject: ProLaw

PLAW 110(3) Course ID:013425 11-MAR-2021

**Principles of International Economic Law**

Principles of International Economic Law is a required PROLAW course covering selected topics in the law governing international business transaction, international trade law, alternative dispute resolution, and international litigation. It is an asynchronous online course with two modules per week of recorded video lectures, required readings, and follow up assignments with feedback from the instructors. The course is also available as an elective for JD and other LLM students with permission of instructor.

**Components:** Lecture(In person)**Requirement Group:** Restricted to students in the Rule of Law Development M.J. and LL.M. programs.**Req. Designation:** Writing Intensive**Room Requirements:** Seminar(1)

PLAW 250(3) Course ID:012121 26-FEB-2021

**Research and Writing on the Rule of Law**

.This course is designed to assist lawyers and other professionals working with the law in developing the techniques of researching and writing in relation to rule of law development. The primary objective of this course is to enable students to apply research skills, which will be instrumental for conducting in depth studies on rule of law development topics for major papers during the PROLAW Program and for the final capstone project. With a focus on development issues, substantial emphasis is given to socio-legal and empirical legal research methodologies. A secondary objective is that students will acquire writing skills that can be used in various practice settings involving legal and policy analysis, policymaking, and implementation of rule of law development research studies. Students will also gain expertise on how to research and analyze issues from other disciplines that contribute to the processes and dynamics of legal and institutional reform. This knowledge is foundational for developing theories of change and is critical to

**Components:** FTC-Supervision**Requirement Group:** Restricted to students in the Rule of Law Development M.J. and LL.M. programs.**Req. Designation:** Writing Intensive

PLAW 251(3) Course ID:012122 26-FEB-2021 Instructor Consent Required

**Rule of Law Thesis Supervision and Completion**

Open to LLM students only by permission provided by Program Director.

**Components:** Thesis Research(Directed Research)**Requirement Group:** Restricted to students in the LL.M. Rule of Law Development program**Req. Designation:** Writing Intensive

PLAW 252(0) Course ID:013076 26-AUG-2022 Instructor Consent Required

**PROLAW Completion**

Open to: Students within the LLM and MJ programs in Rule of Law for Development (PROLAW program). Students who do not complete their capstone project or thesis paper within the requisite period of time set by the PROLAW Program must register for this course. Permission to register is required.

**Components:** Thesis Research(Directed Research)**Requirement Group:** Restricted to students in the Rule of Law Development M.J. and LL.M. programs.**Req. Designation:** Writing Intensive

PLAW 253(2 - 3) Course ID:013436 06-JUL-2021

**Rule of Law Capstone Project**

The Rule of Law Capstone Project is the culmination of the student's academic and personal experiences in the PROLAW program. In carrying out the Capstone Project, students will have the opportunity to consolidate everything they have learned in the PROLAW curriculum and reinforce their practical experience in applying this knowledge and skills through a final multi-faceted exercise. The final outcome of this course will enable each student to demonstrate in relation to a specific real-world law and governance reform process that he or she is capable of using what was learned in PROLAW to produce useful and professional documentation and communicate this content to clients and stakeholders effectively. In some cases, students may develop or have a preexisting relationship with an external organization, which provides an opportunity for the student to work on their particular topic. Students may alternatively decide to conduct research and determine the need and feasibility of a possible initiative to address the problem they identify. Likewise,

**Components:** Field Studies(In person)**Requirement Group:** Restricted to students in the Rule of Law Development M.J. and LL.M. programs.**Req. Designation:** Writing Intensive

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School of Law - Law Department - Subject: ProLaw

PLAW 907(2)

Course ID:012119

16-MAR-2020

**Rule of Law Project Management, Monitoring & Evaluation**

This course will analyze the main principles, tasks and tools commonly used to manage a rule of law project, particularly in comparison to other types of project management. Topics will include the control of the timing of various steps in implementation (start up, work planning, activities, monitoring and evaluation, reporting, and close out), human resource management, stakeholder management, procurement, inventory, and budgeting. The course will also address common challenges including managing a project with weak design or insufficient budget, managing conflicts, dealing with emergencies and mid-course corrections, and the key requirements for successful project management: teamwork, accountability, leadership, substantive knowledge and skills, and cultural literacy. Students will have an opportunity to apply their knowledge and skills by working through a model project in teams and producing a sample deliverable on time, on budget, and according to specifications.

**Components:** Seminar**Requirement Group:** Restricted to students in the Rule of Law Development M.J. and LL.M. programs.**Req. Designation:** Writing Intensive

## Course Catalog

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School of Nursing - Comm, Mental Hlth, Admin Nurs - Subject: CM/MH/AD Nursing**CMAN 272(3)** Course ID:002007 01-JAN-2021**Mental Health Patterns**

Corequisites: Must also enroll in CMAN 272L

This course is designed to prepare students in assisting persons (individuals, families, communities) to achieve and maintain optimal mental health.

Outcome: The student will be able to use critical thinking to apply knowledge from nursing and other disciplines in the care of persons with mental health disorders.

**Components:** Lecture  
**Requirement Group:** Corequisites: Must also enroll in CMAN 272L  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**CMAN 272L(1 - 3)** Course ID:002008 01-JAN-2021**Mental Health Patterns: Lab**

This course is designed to prepare students in assisting persons (individuals, families, communities) to achieve and maintain optimal mental health.

Co-requisites: Must also enroll in CMAN 272

Outcome: The student will be able to use critical thinking to apply knowledge from nursing and other disciplines in the care of persons with mental health disorders.

**Components:** Laboratory  
**Requirement Group:** Corequisites: Must also enroll in CMAN 272  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Lab - Nursing(1)

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**CMAN 375(3)** Course ID:012405 15-JUN-2017**Community Health Nursing**

Prerequisites: NURS-BSN R &amp; GNRS

This course integrates nursing and public health concepts to provide a theoretical base for the care of families, aggregates, communities, and populations.

**Components:** Lecture(Online)  
**Course Equivalents:** CMAN 380  
**Requirement Group:** Restricted to RN to BSN & RN to MSN students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Classroom Not Needed(1)

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**CMAN 375L(3)** Course ID:012406 15-APR-2014**Community Health Nursing**

This clinical course provides the student with an opportunity to apply nursing and public health concepts to families, aggregates, communities, and populations. Opportunities to apply epidemiology and risk assessment strategies in a community assessment are provided. The role of the community health nurse as educator is addressed.

## Outcomes:

Upon completion of this course the student will be able to:

1. Apply nursing and public health concepts to community assessment utilizing databases and community engagement.
2. Evaluate the provision of health education and/or health information in the community.

**Components:** Clinical(Online)  
**Course Equivalents:** CMAN 380L  
**Attributes:** Engaged Learning  
**Requirement Group:** Restricted to RN to BSN & RN to MSN students  
**Req. Designation:** Service Learning  
**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Nursing - Comm, Mental Hlth, Admin Nurs - Subject: CM/MH/AD Nursing

CMAN 380(3) Course ID:002016 01-JAN-2021

**Community Health**

Nursing and public health concepts provide theoretical basis for care of families, aggregates, and communities outside institutional settings. Role of community health nurses in caring for specific aggregates is described. Clinical experiences are provided for application of concepts and implementation of nursing interventions in a variety of community settings.

Must have taken and passed MSN 277, MSN 277L, GNUR 294, and GNUR 290 with a C- or better. Must also enroll in CMAN 380L.

**Components:** Lecture

**Course Equivalents:** CMAN 375

**Attributes:** Engaged Learning

**Requirement Group:** Must have taken and passed MSN 277, MSN 277L, GNUR 294, GNUR 290, with a C- or better. Must also enroll

**Req. Designation:** Service Learning / Internship

**Room Requirements:** Electronic Classroom(1)

CMAN 380L(1 - 3) Course ID:002017 01-JAN-2021

**Community Health: Lab**

Must also enroll in CMAN 380.

**Components:** Laboratory

**Course Equivalents:** CMAN 375L

**Attributes:** Engaged Learning

**Requirement Group:** Co-requisite: Must also enroll in CMAN 380

**Req. Designation:** Fieldwork

CMAN 403(3) Course ID:013877 15-JUN-2019

**Health Care Delivery and Organization**

This course provides a foundation for understanding the contribution of formal US healthcare services to the nation's health. Content includes how the healthcare system is structured, how care is organized, delivered, financed and regulated. Major challenges that impact healthcare cost, quality and access are examined with underpinnings of social justice and impact on communities served. Emphasis is placed on quality, patient safety and information technology as center pieces of the modern health care environment.

Outcomes: Upon successful completion of the course, the student will be able to: 1. Distinguish the roles, functions and responsibilities of healthcare system components (i.e., delivery, financing and regulation). 2. Analyze the interaction of social; political and economic forces shaping healthcare delivery and their impact on cost, quality and access. 3. Compare the organization of multiple healthcare delivery structures to the

**Components:** Lecture(Hybrid)

**Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.

**Req. Designation:** Fieldwork

CMAN 407(3) Course ID:013878 15-JUN-2019

**Population Health Informatics**

This course focuses on informatics in health care, with an emphasis on information systems and the use of information technology (IT) applications to support population health. Basic epidemiologic concepts of health are addressed. The key concepts of feasibility, usability and adaptability are addressed. This course includes evaluation of IT applications for healthcare administration, clinical practice, research, and education.

Outcomes: 1. Apply principles of health care informatics for population health. 2. Apply basic concepts of epidemiology for population health 3. Analyze the role of population health informatics in understanding data, information, & knowledge. 4. Apply population health informatics in surveillance, interoperability and big data contexts. 5. Evaluate quality in electronic health records, mobile applications, and personal health

**Components:** Lecture(Hybrid)

**Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.

**Req. Designation:** Fieldwork

CMAN 410(1) Course ID:002018 06-JUN-2018

**Epidemiology**

**Components:** Lecture

**Requirement Group:** Restricted to Graduate Nursing or Graduate School students.

**Req. Designation:** Fieldwork

**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Nursing - Comm, Mental Hlth, Admin Nurs - Subject: CM/MH/AD Nursing

CMAN 411(3) Course ID:009754 06-JUN-2018  
**Host Defense for Infection Prevention**  
**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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CMAN 412(3) Course ID:010120 06-JUN-2018  
**Methods for Infection Prevention**  
**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Nursing Students.  
**Req. Designation:** Fieldwork

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CMAN 415(1 - 6) Course ID:009802 06-JUN-2018  
**APN Practicum: Infection Prevention**  
**Components:** FTC - Practicum  
**Requirement Group:** Restricted to Graduate Nursing Students.  
**Req. Designation:** Fieldwork

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CMAN 416(3) Course ID:002019 06-JUN-2018  
**Epidemiology for Infection Prevention**  
**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.  
**Req. Designation:** Fieldwork

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CMAN 417(1 - 6) Course ID:002020 15-JUN-2019  
**Nursing and Health Care Administration Practicum**  
 The practicum course guides the student in a synthesis of content from nursing and related sciences and the application of this knowledge to the role of the nurse in leadership and management experiences. Emphasis will be placed on the student's clinical engagement in management initiatives requiring critical assessment, planning, intervention, and evaluation activities using theoretical models and management tools. Students in the practicum experience are expected to progress throughout the clinical practicum from requiring assistance to becoming primarily independent.

Outcomes: 1. Apply knowledge of selected concepts, models, and theories from nursing and management sciences to achieve high quality nursing care and effective healthcare team coordination in a variety of settings 2. Apply knowledge of healthcare policy, finance and regulatory environments to identify clinical questions,  
**Components:** FTC - Practicum(Hybrid)  
**Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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CMAN 425(3) Course ID:013879 15-JUN-2019  
**Advanced Quality and Safety in Health Care**  
 This course focuses on managing the continuum between safety and quality and the strategic importance of these concepts to healthcare organizations and clients. Trends in patient safety and healthcare quality, practices in different healthcare environments, and practices related to improving safety and quality will be examined. The course is designed to provide students with knowledge and skills in systems thinking and in preventing, learning from and resolving error and addressing adverse events. Interprofessional teamwork, the use of information technology and data are emphasized in promoting safer healthcare and improved outcomes.

Outcomes: Upon successful completion of this course, the student will be able to: 1. Explain the forces driving the focus on safety and quality in health care. 2. Evaluate strategies for improving safety and quality in health care. 3.  
**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.  
**Req. Designation:** Fieldwork

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Nursing - Comm, Mental Hlth, Admin Nurs - Subject: CM/MH/AD Nursing

CMAN 430(3) Course ID:013880 15-JUN-2019

**Leadership and Administration in Health Care**

This course focuses on the integration of core knowledge in leadership, administration, human resources and communication in health care organizations. Special emphasis is placed on leadership styles, the roles of the leader, human resources management and communication. The course is designed to provide the student with knowledge to practice the leadership skills necessary to positively impact healthcare systems.

Outcomes: Upon successful completion of this course, the student will be able to: 1. Relate essential nurse leadership competencies for effective management in healthcare organizations. 2. Evaluate the impact of leadership styles on organizational culture and effectiveness. 3. Generate strategies to optimize human resource performance in healthcare settings. 4. Identify strategies to address interpersonal and intraorganizational conflict. Selected Topics May Include: Leadership theory and style and professional

**Components:** Lecture(Hybrid)**Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.**Req. Designation:** Fieldwork

CMAN 434(3) Course ID:002029 06-JUN-2018

**Health Program Planning and Evaluation****Components:** Lecture**Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.**Req. Designation:** Fieldwork**Room Requirements:** General Classroom(1)

CMAN 435(3) Course ID:002030 06-JUN-2018

**Health Policy and Healthcare Delivery****Components:** Lecture**Requirement Group:** Restricted to students in Graduate Nursing, the Graduate School or Graduate Business.**Req. Designation:** Fieldwork**Room Requirements:** General Classroom(1)

CMAN 436(2) Course ID:002031 01-APR-2019

**Advanced Practice Concepts in Community Health**

This course provides a framework for advanced practice in a variety of specialty areas through analysis of essential concepts and methodologies.

**Components:** Lecture**Requirement Group:** Prerequisite: GNUR 401 or GNUR 404 with a B-**Req. Designation:** Fieldwork**Room Requirements:** General Classroom(1)

CMAN 439(3) Course ID:002034 06-JUN-2018

**Outcomes Performance Mangement: Theory****Components:** Lecture**Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.**Req. Designation:** Fieldwork**Room Requirements:** General Classroom(1)

CMAN 440(3) Course ID:002035 06-JUN-2018

**Outcomes Performance Management: Methods****Components:** Lecture**Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.**Req. Designation:** Fieldwork**Room Requirements:** General Classroom(1)

CMAN 445(3) Course ID:013881 15-JUN-2019

**Health Care Outcomes**

This course focuses on the theory and methods to measure and evaluate healthcare outcomes. Concepts of population health will guide the comparison and analysis of health outcomes and measures. Current political, legal, regulatory, and ethical issues will be explored as these relate to health outcomes. Interprofessional teamwork, the use of information technology and data are emphasized in promoting safer healthcare and improved outcomes.

Outcomes: Upon successful completion of the course, the student will be able to: 1. Analyze the political, legal, regulatory, and ethical influences in the development and current status of outcomes management. 2. Apply methods and processes for improving outcomes. 3. Utilize data-driven decision making for health outcomes. 4. Develop leadership and interprofessional competence in analyzing healthcare outcomes. 5.

**Components:** Lecture(Hybrid)**Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.**Req. Designation:** Fieldwork

## Course Catalog

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School of Nursing - Comm, Mental Hlth, Admin Nurs - Subject: CM/MH/AD Nursing

CMAN 448(3) Course ID:013882 15-JUN-2019

**Program Planning and Marketing in Health Care**

This course presents an integrated approach to strategic planning, program planning, and marketing in nursing and health care organizations. Key models, elements and processes associated with strategic planning are presented with an emphasis on the leadership role in leveraging information, environmental scanning, and competitive analysis. Theories, models, tools, and processes for program planning, implementation, and evaluation and the marketing of nursing and healthcare services are addressed. The integration of strategic planning, program planning, and marketing with the mission, goals, and objectives of organizations and services is emphasized.

Outcomes: Upon successful completion of this course, the student will be able to: 1. Analyze models and theories of strategic planning, program planning, and marketing. 2. Explain the relation between organization

**Components:** Lecture(Hybrid)

**Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.

**Req. Designation:** Fieldwork

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CMAN 460(3) Course ID:013883 01-APR-2019

**Health Care Policy**

This course is designed to introduce key policy issues and processes in public policy development. The impact of health care policy on management and health system improvement is discussed. The student is provided with advanced policy knowledge, frameworks, and skills required to assume a leadership role in health care. Emphasis is placed on using evidence to develop an understanding of the effect of health care policy on practice.

Outcomes: 1. Identify key policy issues in contemporary health systems. 2. Analyze the effect of health policy on practice. 3. Analyze strategies for health system improvement through public policy. 4. Advocate for policy adoption to a health care decision maker. 5. Identify the effects of government regulation on education and practice.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.

**Req. Designation:** Fieldwork

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CMAN 468(3) Course ID:002036 15-JUN-2018

**Advanced Concepts in Health Systems Management**

**Components:** Lecture

**Course Equivalents:** IPS 657, BEHL 505

**Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.

**Req. Designation:** Fieldwork

**Room Requirements:** General Classroom(1)

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CMAN 488(3) Course ID:002040 06-JUN-2018 Department Consent Required

**Healthcare Systems Analysis and Design**

**Components:** Lecture

**Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.

**Req. Designation:** Fieldwork

**Room Requirements:** Lab - Computer(1)

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CMAN 489(3) Course ID:002041 06-JUN-2018

**Knowledge Representation and Vocabularies**

**Components:** Lecture

**Requirement Group:** Restricted to Graduate Nursing or Graduate School students.

**Req. Designation:** Fieldwork

**Room Requirements:** General Classroom(1)

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CMAN 490(3) Course ID:002042 06-JUN-2018

**Decision Support in Health Care**

**Components:** Lecture

**Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.

**Req. Designation:** Fieldwork

**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Nursing - Comm, Mental Hlth, Admin Nurs - Subject: CM/MH/AD Nursing

CMAN 533(3) Course ID:002044 15-JUN-2019

**Fiscal Management in Health Care Organizations**

This course prepares the graduate student to develop a framework for understanding key issues in financial management in health care from two perspectives. First, the course explores the relationship between the national economic environment and the financial context for current models of health care delivery. Second the course introduces a variety of fiscal concepts and techniques as applied to nursing and healthcare administration. Emphasis is placed on the way cost data influences operational decision making in healthcare administrative practice.

Outcomes: Upon successful completion of the course, the student will: 1) Analyze the impact of political, social and economic factors on the cost of patient care delivery. 2) Examine cost behavior concepts as they relate to nursing and other health care models in healthcare organizations. 3) Apply cost accounting

**Components:** Lecture**Course Equivalents:** IPS 658, BEHL 506**Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.**Req. Designation:** Fieldwork**Room Requirements:** General Classroom(1)

CMAN 568(3) Course ID:002045 06-JUN-2018

**Management of Professionals in Health Care Organizations****Components:** Lecture**Course Equivalents:** IPS 659**Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.**Req. Designation:** Fieldwork**Room Requirements:** General Classroom(1)

CMAN 569(3) Course ID:012241 06-JUN-2018 Department Consent Required

**Comparative Effective Research in Healthcare**

Prerequisites: GNUR 450 or equivalent required. CMAN 439 and 440 recommended.

Comparative effective research (CER) is a central tenet of health care reform. This course offers an overview of policy implications and rationale for CER and explores different approaches of developing, analyzing and communicating CER. Research comparing the clinical and economic merits of different treatments, devices and procedures will be explored.

Outcomes: Apply political, social and ethical perspectives to uses of CER, Demonstrate effective retrieval of CER reviews from public sources, Demonstrate knowledge of major CER methods and tools, Evaluate quality of evidence from CER reports, Assess treatment options in defined patient population.

**Components:** Lecture(In person)**Requirement Group:** Prerequisite: GNUR 450 or equivalent**Req. Designation:** Fieldwork**Room Requirements:** Classroom Not Needed(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Nursing - Doctor of Nursing Practice - Subject: Doctor of Nursing Practice

DNP 501(3) Course ID:011091 06-JUN-2018  
Leadership  
Components: Lecture(Online)  
Requirement Group: Restricted to Graduate Nursing Students.  
Req. Designation: Fieldwork

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DNP 502(3) Course ID:011092 06-JUN-2018  
Population-Focused Health  
Components: Lecture(Online)  
Requirement Group: Restricted to Graduate Nursing Students.  
Req. Designation: Fieldwork

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DNP 503(3) Course ID:011093 06-JUN-2018  
Health Care Policy  
Components: Lecture  
Course Equivalents: GNUR 544  
Requirement Group: Restricted to Graduate Nursing Students.  
Req. Designation: Fieldwork

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DNP 504(3) Course ID:011098 06-JUN-2018  
Translational Research  
Components: Lecture  
Requirement Group: Restricted to Graduate Nursing Students.  
Req. Designation: Fieldwork

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DNP 505(3) Course ID:011099 06-JUN-2018  
Health Care Finance  
Components: Lecture(Online)  
Requirement Group: Restricted to Graduate Nursing Students.  
Req. Designation: Fieldwork

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DNP 506(3) Course ID:011100 06-JUN-2018  
Epidemiological Principles of Health Care  
Components: Lecture(Online)  
Requirement Group: Restricted to Graduate Nursing Students.  
Req. Designation: Fieldwork

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DNP 510(1 - 3) Course ID:011095 06-JUN-2018  
Capstone Seminar  
Components: Lecture  
Requirement Group: Restricted to Graduate Nursing Students.  
Req. Designation: Fieldwork

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DNP 511(1 - 6) Course ID:011096 06-JUN-2018  
Practicum  
Components: FTC - Practicum  
Requirement Group: Restricted to Graduate Nursing Students.  
Req. Designation: Fieldwork

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## Course Catalog

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School of Nursing - General Nursing - Subject: General Nursing

GNUR XXX(0) Course ID:012676 01-JAN-2014  
**Comprehensive Exam Semester 1**  
**Components:** Credit by Examination(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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GNUR YYY(0) Course ID:012904 01-JAN-2014  
**Comprehensive Exam Semester 2**  
**Components:** Credit by Examination(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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GNUR 102(1) Course ID:011789 06-JUN-2018  
**Introduction to Professional Nursing Practice**  
 This course introduces the mission of the MNSON and the foundations of nursing practice. Nursing is presented as a scientific profession with a heritage of strong values-based leadership based on critical thinking and evidence based practice.  
 Outcomes: Describe the mission of the MNSON and discuss the ANA Scope of Standards of Nursing Practice.  
**Components:** Lecture(In person)  
**Requirement Group:** Restricted to undergraduate nursing students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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GNUR 155(3) Course ID:013387 01-JAN-2021  
**Human Anatomy**  
 This course is designed to give students a basic understanding of the structure of the major organs and systems of the human body from the cellular to the system level.  
 Must also enroll in GNUR 155L.  
**Components:** Lecture(In person)  
**Requirement Group:** Corequisite : Must also enroll in GNUR 155L  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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GNUR 155L(1) Course ID:013388 01-JAN-2021  
**Human Anatomy Lab**  
 Companion laboratory course for GNUR 155, Human Anatomy  
 Must also enroll in GNUR 155.  
**Components:** Laboratory(In person)  
**Requirement Group:** Co-requisite: Must also enroll in GNUR 155  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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GNUR 156(3) Course ID:013389 01-JAN-2021  
**Human Physiology**  
 This course is designed to give students a basic understanding of the function of the major organs and systems of the human body from the cellular to the system level.  
 Must have taken and passed GNUR 155, GNUR 160 with a C- or better. Must also enroll in GNUR 156L.  
**Components:** Lecture(In person)  
**Requirement Group:** This courses is for Nursing students who passed GNUR 155 and 160 with a C- or better OR Exercise Scier  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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GNUR 156L(1) Course ID:013390 01-JAN-2021  
**Human Physiology Lab**  
 Companion laboratory course for GNUR 156, Human Physiology  
 Must enroll in GNUR 156.  
**Components:** Laboratory(In person)  
**Requirement Group:** Co-requisite: GNUR 156  
**Req. Designation:** Fieldwork  
**Room Requirements:** Lab - Computer(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Nursing - General Nursing - Subject: General Nursing

GNUR 160(3) Course ID:013391 01-JAN-2021

**Chemistry for Health Professions**

Introduction to general chemistry and elements of organic chemistry and biochemistry include the review of families of simple organic molecules and simple sugars, the role of enzymes in biochemical reactions, and the metabolism of carbohydrates, proteins, and lipids.

Must also enroll in GNUR 160L

**Components:** Lecture(In person)  
**Requirement Group:** Co-requisite: GNUR 160L  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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GNUR 160L(1) Course ID:013392 01-JAN-2021

**Chemistry for Health Professions Lab**

Companion laboratory course for GNUR 160, Chemistry for Health Professions

Must also enroll in GNUR 160.

**Components:** Laboratory(In person)  
**Requirement Group:** Co-requisite: GNUR 160  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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GNUR 203(3) Course ID:013393 15-JUN-2017

**Microbiology for Health Professions**

Basic concepts of microbial metabolism, genetics, and classification in order to understand their effects on human health. Clinically relevant microbial diseases will be explored, with a focus on microbe-human interactions, epidemiology, and methods to control microbes.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to undergraduate nursing students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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GNUR 204(3) Course ID:003348 06-JUN-2018

**Bridge Course and Nursing Concepts**

This course provides conceptual linkage between student's previous nursing education and clinical experiences to professional nursing. The student's background in liberal arts, science and nursing is used as the basis for exploration of theories that guide contemporary nursing practice and leadership. Historical, cultural and political factors that have shaped contemporary nursing and the U.S. health care system are explored. Emphasis is placed on developing an understanding of scientific problem-solving, by accessing and evaluating data from a variety of sources. Critical thinking skills and the ability to evaluate evidence for practice are stressed.

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to School of Nursing students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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GNUR 207(2) Course ID:003351 20-JUN-2018

**Concepts of Professional Nursing Practice**

This course explores nursing concepts for professional nursing practice in the care of individuals, families, communities, and populations, along the health-illness continuum. Content includes client and family-centered care, client teaching, levels of prevention, the determinants of health and illness, and the principles of population- focused and culturally sensitive care. Students are introduced to the historical and political influences of the current US health care delivery system with an emphasis on the issues of health care access, health care disparities, social determinants of health, biases in the healthcare setting, and health literacy among culturally diverse and vulnerable populations

Outcome: 1. Describe the role of the professional nurse in health promotion and risk reduction for individuals, families, communities, and populations, with an emphasis on the impact of values, lifestyle, and

**Components:** Seminar  
**Requirement Group:** Restricted to Nursing and HSM students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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School of Nursing - General Nursing - Subject: General Nursing

GNUR 207A(3) Course ID:013690 15-JUN-2018

**Concepts of Professional Nursing Practice**

This course explores nursing concepts for professional nursing practice in the care of individuals, families, communities, and populations, along the health-illness continuum. Content includes client and family-centered care, client teaching, levels of prevention, the determinants of health and illness, and the principles of population- focused and culturally sensitive care. Students are introduced to the historical and political influences of the current US health care delivery system with an emphasis on the issues of health care access, health care disparities, social determinants of health, biases in the healthcare setting, and health literacy among culturally diverse and vulnerable populations.

Restricted to RN-BSN Students Only.

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to RN to BSN Students (NURS-BSN R)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

GNUR 230(1) Course ID:009692 15-JUN-2022

**Success in Nursing I**

This course is designed to help students to understand and develop the vocabulary and critical thinking skills necessary to increase their success in nursing courses, the nursing program, and the university.

Outcome: The student will be able to increase their mathematical, verbal, critical thinking, and study skills. The student will learn to use the nursing process as a problem solving method.

**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

GNUR 238(3) Course ID:011790 01-JAN-2021

**The Foundations of Clinical Practice in Nursing**

This course introduces basic nursing concepts such as critical thinking, the nursing process, physiologic and safety needs of the client, health assessment, and fundamental nursing skills, including safe medication administration. The course prepares students for the role of the professional nurse in the clinical setting.

Must have taken and passed GNUR 155, GNUR156, and GNUR 160 with a C- or better. Must also enroll in GNUR 238L.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite GNUR 155, GNUR156, and GNUR 160 with a C- or better. Co-requisite: GNUR 238L.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

GNUR 238L(1) Course ID:013579 01-JAN-2021

**Foundations of Clinical Practice in Nursing Lab**

The students will utilize critical thinking skills and the nursing process to apply basic nursing concepts in the performance of health assessment and fundamental nursing skills. The course prepares students for the role of the professional nurse in the clinical setting.

Must enroll in GNUR 238.

**Components:** Laboratory(In person)  
**Requirement Group:** Co-requisite: GNUR 238  
**Req. Designation:** Fieldwork  
**Room Requirements:** Lab - Nursing(1)

GNUR 290(2) Course ID:013273 01-JAN-2021

**Concepts in Older Adult Health**

This course introduces students to the care of older adults. It is designed to explore current concepts and practices pertaining to aging. This course provides an overview of the normal physical, psychological, and social-cultural aspects of the aging process. It addresses health and health alterations of aging and exploration of attitudes toward care of the older adult. Enrollment is restricted to students admitted to the BSN program.

Must have taken and passed GNUR 238, GNUR 293 and GNUR 297 with a C- or better. OR be enrolled in GNUR 238, GNUR 293 and GNUR 297.

**Components:** Lecture(In person)  
**Requirement Group:** Must have taken and passed GNUR 238, GNUR 293 and GNUR 297 with a C- or better. OR be enrolled in GNUR 238, GNUR 293 and GNUR 297.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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School of Nursing - General Nursing - Subject: General Nursing

GNUR 293(4) Course ID:003357 01-JAN-2021

**Pathophysiology**

Prerequisites: Must have taken and passed GNUR 155, GNUR 156 and GNUR 160 with a C - or better.

This course provides the student with knowledge of the basic mechanisms involved in pathophysiological processes.

Outcome: The student will be able to use critical thinking skills in the application of pathophysiological processes to clinical practice.

**Components:** Seminar**Requirement Group:** Prerequisites: Must have taken and passed GNUR 155, GNUR 156 and GNUR 160 with a C- or better.**Req. Designation:** Fieldwork**Room Requirements:** General Classroom(1)

GNUR 294(3) Course ID:003358 01-JAN-2021

**Foundations of Pharmacology**

Prerequisites: Must have taken and passed GNUR 293, GNUR 203, GNUR 238, GNUR 297 with a C- or better. Must have taken and passed GNUR 238L with a P.

This course introduces nursing students to pharmacology and provides them with the foundation needed to administer medications.

**Components:** Lecture**Requirement Group:** Prerequisites: Must have taken and passed GNUR 293, GNUR 203, GNUR 238, GNUR 297 with a C- or better.**Req. Designation:** Fieldwork**Room Requirements:** Auditorium(1)

GNUR 297(2) Course ID:011791 01-JAN-2021

**Clinical Nutrition for Nursing Practice**

Prerequisite: Must have taken and passed GNUR 155, GNUR 156, and GNUR 160 with a C- or better.

This course introduces foundations of nutrition for nursing practice. Evidence-based nutrition is applied across the life-span and health continuum. Nutritional assessment, cultural practices and health policies are explored.

**Components:** Lecture(In person)**Requirement Group:** Prerequisites: Must have taken and passed GNUR 155, GNUR 156 and GNUR 160 with a C- or better.**Req. Designation:** Fieldwork**Room Requirements:** Electronic Classroom(1)

GNUR 307(3) Course ID:014094 15-JUN-2020

**Concepts of Professional Nursing Practice**

This course explores concepts for professional nursing practice. Major course concepts include the social contract with nursing and society, health promotion and risk reduction, social and cultural factors influencing health beliefs and practices, and the relations between theory, research, evidence and practice. Interprofessional competencies within the structure and function of the healthcare system are addressed.

This course is for RN-BSN students.

Upon successful completion of this course, the student is able to:

1. Explain historical, contemporary, cultural, and policy trends that have shaped nursing

**Components:** Lecture(Online)**Requirement Group:** Restricted to RN to BSN Students (NURS-BSN R)**Req. Designation:** Fieldwork**Room Requirements:** Classroom Not Needed(1)

GNUR 325(1 - 3) Course ID:003363 15-JAN-2004

**Selected Topics:** X

This course will provide the student with content knowledge specific to particular areas of nursing. Topics may include peer teaching, critical care, emergency, high-risk childbearing families, community health, oncologic, rehabilitation, gerontologic nursing, or comparative health systems including international study.

**Components:** Lecture**Requirement Group:** Restricted to Nursing students.**Req. Designation:** Fieldwork**Room Requirements:** General Classroom(1)



## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Nursing - General Nursing - Subject: General Nursing**GNUR 327(3) Course ID:012479 01-OCT-2012****Introduction to Spiritual Care**

Spiritual Care is essential to providing quality nursing care. This course is focused on the nurse as integral to the care of the whole person. Historical, theoretical and practical perspectives of providing spiritual care are discussed as well as the nursing process, cultural considerations, therapeutic use of self, and most frequently used nursing interventions related to spiritual care.

Outcomes: Discuss professional mandates for spiritual care. Explain importance of fostering personal spiritual self awareness in caring for spirit of the patient, family and community. Integrate elements of spiritual assessment into overall assessment of a patient. Use prayer to comfort patients. Define suffering and relationship to spiritual care.

**Components:** Lecture(Online)  
**Attributes:** Tier 2 Theological Knowledge  
**Requirement Group:** Restricted to Nursing students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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**GNUR 338A(3) Course ID:010081 12-JAN-2016****Physical Assessment for R.N.s**

Restricted to Graduate Nursing students.

This course prepares students to conduct comprehensive health assessments. Students are provided experiential learning opportunities to demonstrate competency in health assessment. Emphasis is placed on the physical, psychological, social, cultural, spiritual, and economic dimensions of health and wellness, and the identification of real and potential patient health and wellness problems.

**Components:** Laboratory(In person)  
**Requirement Group:** Restricted to undergraduate nursing students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Lab - Nursing(1)

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**GNUR 344(3) Course ID:014095 15-JUN-2020****Quality and Safety**

This course focuses on quality and safety in healthcare. Historical and contemporary trends in quality and safety are addressed and major initiatives for quality and safety in healthcare are examined. The course is structured around the knowledge, skills, and attitudes of the Quality and Safety Education for Nurses initiative.

This course is for RN-BSN students.

Outcomes:

1. Understand historical forces and events shaping quality and safety initiatives in

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to RN to BSN Students (NURS-BSN R)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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**GNUR 356(3) Course ID:014096 15-JUN-2020****Nursing Informatics**

This course provides an introduction to nursing informatics, involving the integration of nursing, health, computer, and information science, in the support of professional nursing practice. The effective use of technology in aspects of health care deliver are explored. Information retrieval, management, and evaluation strategies are emphasized. Legal and ethical principles and standards are applied to the use of information and technology in professional nursing practice.

This course is for RN-BSN students.

Upon the successful completion of this course, the student is able to:

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to RN to BSN Students (NURS-BSN R)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Nursing - General Nursing - Subject: General Nursing

GNUR 360(3) Course ID:003372 01-JAN-2021

**Nursing Research: For Evidence-based Practice**

Prerequisites: Must have taken and passed PSYC 304 or STAT 103 with a C- or better.

This course provides basic knowledge regarding the research process and the importance of evidence-based nursing practices. Students learn to analyze how evidence is generated to make clinical judgments that inform practice in a variety of settings.

**Components:** Lecture**Requirement Group:** Prerequisites: Must have taken and passed PSYC 304 or STAT 103 with a C- or better.**Req. Designation:** Fieldwork**Room Requirements:** General Classroom(1)

GNUR 361(3) Course ID:003373 01-JAN-2021

**Nursing Ethics**

Requirement: Must have taken and passed GNUR 360, MSN 277, MSN 277L, GNUR 294, GNUR 290 with a C- or better.

This course offers students, as future health care professionals and as health care recipients, opportunities to think philosophically, demonstrate ethical awareness, do ethical reflection, and apply ethical principles in decision-making.

Outcome: The student will be able to recognize and respond to ethical challenges inherent in the delivery of health care to individuals with differing philosophical views and diverse backgrounds providing reasoned arguments for views held/positions taken.

**Components:** Lecture**Requirement Group:** Requirement: Must have taken and passed GNUR 360, MSN 277, MSN 277L, GNUR 294, GNUR 290 with a C- or better.**Req. Designation:** Fieldwork**Room Requirements:** Electronic Classroom(1)

GNUR 363(3) Course ID:014097 15-JUN-2020

**Healthcare Transitions**

Patients pass between health care settings, levels of care, health care providers, and their homes and the communities where they live. These transitions require high degrees of care coordination and management to ensure continuity across settings, providers, and levels. This course examines coordination of care and management of transitions across settings, providers, and levels. Models and frameworks of transition and care coordination will be examined, along with the contemporary research in care coordination and transition management. The professional nurse's role in care coordination and transition management in health will be a focus of the course.

This course is for RN-BSN students.

**Components:** Lecture(Online)**Requirement Group:** Restricted to RN to BSN Students (NURS-BSN R)**Req. Designation:** Fieldwork**Room Requirements:** Classroom Not Needed(1)

GNUR 383(3) Course ID:011806 01-JAN-2021

**Leadership for Professional Nursing Practice**

This course prepares the student to provide leadership in the practice setting and profession. Personal identity and role as nurse leader is addressed from unit-based to organizational and policy environments. Principles of leadership are developed and applied in clinical settings. Legal, regulatory and professional standards related to nursing practice are presented.

Prerequisite: Must have taken and passed MCN 273, MCN 374, CMAN 272, CMAN 380, GNUR 360 with a C- or better , OR MCN 273L, MCN374L, CMAN 272L, CMAN 380L with a P.

**Components:** Lecture(In person)**Requirement Group:** Prerequisite: Must have taken and passed MCN 273, MCN 374, CMAN 272, CMAN 380, GNUR 360 with a C- or better.**Req. Designation:** Fieldwork**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Nursing - General Nursing - Subject: General Nursing

GNUR 384(3) Course ID:013524 01-JAN-2021

**Clinical Role Transition**

Must have taken and passed MCN 273, MCN 374, CMAN 272, CMAN 380, GNUR 360, with a C- or better. Must have taken and passed MCN 273L, MCN 374L, CMAN 272L, and CMAN 380L with a P. Must also enroll in GNUR 383.

Through preceptor-based learning and seminars, this experience focuses on assimilating the role behaviors of a professional nurse as a provider, designer, manager, and coordinator of care in health care systems, and a member of a profession. Clinical reasoning, critical thinking, prioritization, and the integration of knowledge are emphasized in this experience, focusing on the provision of patient-centered, evidence-based care as a member of an interprofessional health care team.

Outcomes: Upon successful completion of this course, the student is able to: 1. Incorporate standards of

**Components:** Practicum(In person)

**Attributes:** Engaged Learning

**Requirement Group:** Must have taken and passed MCN 273, MCN 374, CMAN 272, CMAN 380, GNUR 360, with a C- or better. Must

**Req. Designation:** Fieldwork

**Room Requirements:** Classroom Not Needed(1)

GNUR 390(0) Course ID:014098 15-JUN-2020

**Integrative Clinical Practicum**

This clinical practicum experience provides opportunities for the student to integrate theoretical knowledge into the role behaviors of the professional nurse as a designer, provider, manager, and coordinator of care in health care systems and the community.

This course is for RN-BSN students.

Outcomes:

1. Incorporate standards of practice and professional performance into the design, implementation, and evaluation of evidence-based care strategies.

**Components:** Lecture(Online)

**Requirement Group:** Restricted to RN to BSN Students (NURS-BSN R)

**Req. Designation:** Fieldwork

**Room Requirements:** Classroom Not Needed(1)

GNUR 399(1 - 5) Course ID:003378 06-JUN-2018 Department Consent Required

**Independent Study**

(Requires approval of Associate Dean Academic Programs in Nursing.)

**Components:** Independent Study

**Requirement Group:** Restricted to Nursing students.

**Req. Designation:** Fieldwork

GNUR 401(3) Course ID:003380 06-JUN-2018

**Nursing Concepts and Theories**

**Components:** Lecture

**Requirement Group:** Restricted to Graduate Nursing or Graduate School students.

**Req. Designation:** Fieldwork

**Room Requirements:** General Classroom(1)

GNUR 402(2) Course ID:003381 15-JUN-2020

**Ethics for Health Professionals**

**Components:** Seminar

**Requirement Group:** Restricted to Graduate Nursing, M.S. Dietetic, and Dietetic Intern students

**Req. Designation:** Fieldwork

**Room Requirements:** Seminar(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Nursing - General Nursing - Subject: General Nursing

GNUR 404(3) Course ID:013637 16-MAY-2018

**Theories & Concepts for Advanced Clinical Practice**

This course focuses on the development and use of disciplinary knowledge as a foundation for advanced nursing practice. Basic philosophical assumptions and the history of knowledge development in nursing are presented. The relation between concepts, theory, research, and practice are emphasized, with a focus on concepts and middle-range theories that are applied in advanced nursing practice.

Upon successful completion of the course the student will be able to: 1. Understand the history and driving forces for knowledge development in nursing. 2. Describe the philosophical foundations of nursing and advanced nursing practice. 3. Understand the levels of theory development in nursing. 4. Explain the use of selected concepts and middle-range theories to guide advanced nursing practice. 5. Analyze concepts and theories for use in nursing practice. 6. Analyze the relation between theory, research, and nursing practice.

**Components:** Lecture(Online)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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GNUR 407(3) Course ID:013636 16-MAY-2018

**Social Justice and Ethics in Health Care**

This course examines social justice, ethics, and nursing advocacy in healthcare at global, national, and local levels for the doctorally prepared nurse. Social justice and ethical issues in healthcare are analyzed using established theories and frameworks. Recommendations for resolution of social justice and ethical issues will be addressed.

## Outcomes:

Upon successful completion of this course the student will be able to: 1. Understand the historical, cultural, economic, and political theories and perspectives of social justice and ethics. 2. Analyze social justice and ethical issues at local, national, and global levels. 3. Apply professional codes to individual and interwoven issues of social justice, ethics and leadership, 4. Develop a plan to address population

**Components:** Lecture(Online)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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GNUR 408(3) Course ID:013711 01-JAN-2019 Department Consent Required

**Research for Advanced Clinical Practice**

This course prepares students to understand that scholarly inquiry, evaluation of evidence, and the development of evidence-based practices and protocols form the foundation health care practice. The importance of translation of scientific evidence to improve practice is emphasized.

Enrollment conditions: Admission to a Master of Science in Dietetics or Master of Science in Nursing program.

Outcomes: Conceptualize an evidence-based protocol or pilot research study that corresponds to a clinical, educational administrative or policy issue or problem.

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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GNUR 409(3) Course ID:003383 06-JUN-2018

**GNUR 409/L: Advanced Health Assessment Lecture and Lab**

This course prepares graduate nursing students to obtain a complete and accurate health database, including history, physical examination, and laboratory components, as a foundation for advanced nursing practice. Building upon previously acquired assessment skills, the focus is on the critical skills of obtaining a meaningful history and integrating it with physical findings to begin to develop a problem list.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Nursing or Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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GNUR 409A(1) Course ID:009395 06-JUN-2018

**Advanced Health Assessment: Pediatrics**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Nursing or Graduate School students.  
**Req. Designation:** Fieldwork

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Nursing - General Nursing - Subject: General Nursing

GNUR 436(2) Course ID:014159 01-APR-2021

**Psychiatric Mental Health Assessment Across the Lifespan**

This course focuses on the major principles and skills to conduct a psychiatric mental health assessment across the lifespan. Clinical interviewing skills, eliciting important information, and developing a therapeutic rapport with patients and families are foundational knowledge and skills. Students will learn components of the psychiatric evaluation, including psychiatric review of symptoms and mental status examination, and the development of differential diagnoses and diagnostic formulation. Integrating laboratory findings and medical history into the psychiatric evaluation and utilizing evidence-based clinical practice guidelines will be emphasized. This course will also incorporate theories and practice of diversity and inclusion as it relates to the biopsychosocial and cultural understanding of mental illness.

Prerequisite(s): Advanced Health Assessment Across the Lifespan

**Components:** Lecture(Online)  
**Requirement Group:** GNUR 425 B-  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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GNUR 442(3) Course ID:010371 06-JUN-2018

**Advanced Physiology/Pathophysiology**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Nursing Students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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GNUR 451(3) Course ID:013617 01-APR-2021

**Psychopharmacology Across the Lifespan**

This course focuses on the development of psychopharmacologic knowledge, critical thinking, and clinical judgment in the application of psychotropic medications to treat and manage psychiatric mental health conditions across the lifespan. Emphasis is on the neurobiological underpinning of psychopathology, pharmacodynamics, and pharmacokinetics of psychotropic medications. Students will learn the general principles of psychopharmacologic treatment, major psychotropic drug classes, and the ethical, legal, and professional guidelines for prescribing as an advanced practice nurse.

Prerequisite: Advanced Pharmacology, Psychiatric Mental Health Advanced Practice Nursing Across the Lifespan I

**Components:** Lecture(Hybrid)  
**Requirement Group:** GNUR 472 B-, GNUR 413 B-  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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GNUR 455(1) Course ID:010100 15-APR-2015

**Scholarly Writing**

This course provides the opportunity for graduate students to further develop their scholarly writing skills. Research tools, publication ethics, literature reviews, academic writing, scientific research reports, submission strategies and etiquette, and alternative disciplinary genres will be explored.

Outcomes: Develop individual strategies for reading, generating, revising, editing, and proofreading scholarly writing. Recognize, discuss, and demonstrate dynamics of effective literature reviews, scientific research reports and proposals.

**Components:** Seminar(Online)  
**Requirement Group:** Restricted to Graduate Nursing Students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Nursing - General Nursing - Subject: General Nursing

GNUR 456(3) Course ID:013621 01-APR-2021

**Psychotherapeutics Individuals Groups Families**

This course focuses on the theoretical underpinnings and professional practice of integrating and evaluating psychotherapeutic modalities into advanced practice psychiatric nursing care with individuals, groups, and families. Using the principles of psychotherapy, students will learn the skills to develop strong therapeutic relationships to enhance mental health treatment, strengthen mental health resilience, and improve psychiatric outcomes. Emphasis will be on patient and family-centered care, which integrates socio-cultural perspectives of mental health and illness, treatment preferences, ethics and values, and legal or economic considerations.

Prerequisites: Psychiatric Mental Health Advanced Practice Nursing Across the Lifespan I

**Components:** Lecture(Hybrid)  
**Requirement Group:** GNUR 472 B-  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

GNUR 460(1) Course ID:003405 06-JUN-2018

**Role Socialization**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Nursing or Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

GNUR 461(1) Course ID:003406 06-JUN-2018

**Health Policy Issues**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

GNUR 462(1) Course ID:003407 06-JUN-2018

**Health Care Financing**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Nursing or Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

GNUR 463(3) Course ID:009437 12-NOV-2013

**Cancer Genomics**

This course uses a case-based learning process to examine the genetic basis for cancer disease, common cancer genetic syndromes, relative risk assessments, screening and surveillance guidelines, and the educational and management needs of clients and their families related to genetic predisposition to cancer. The emphasis is on the role of the advanced practice nurse.

Outcomes: Upon completion of this course the student will be able to:

- 1) Describe the structure of DNA and differentiate among the various forms of genetic inheritance.
- 2) Describe the cancer burden in United States and how the science of genetics will assist with cancer control.
- 3) Explain oncogenesis, and function of oncogenes and tumor suppressor genes.
- 4) Obtain a genetics family history, and make a preliminary assessment of risk for genetic predisposition

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Nursing or Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

GNUR 467(2) Course ID:009438 06-JUN-2018

**Cancer Supportive Care and Symptom Management**

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to Graduate Nursing or Graduate School students.  
**Req. Designation:** Fieldwork

GNUR 470(3) Course ID:009624 06-JUN-2018

**Cancer Pathophysiology and Disease Management**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Nursing or Graduate School students.  
**Req. Designation:** Fieldwork

## Course Catalog

Run Date: 10/14/2022

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School of Nursing - General Nursing - Subject: General Nursing

GNUR 471(2) Course ID:009694 06-JUN-2018

**Palliative Care**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Nursing Students.  
**Req. Designation:** Fieldwork

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GNUR 472(3) Course ID:013620 01-APR-2021

**Psych Mental Health Adv Pract Across Lifespan I**

This course focuses on the neuroscientific understanding of psychiatric mental health disorders, which includes current evidence in genetics, biochemistry, neuropsychiatry, and behavioral neurology. Students will learn the DSM-5 classification for mental disorders, including etiology, development and course, risk and prognostic factors, diagnostic criteria, differential diagnoses, and cultural considerations. Major categories of mental disorders examined in this course are: psychosis and schizophrenia, depression and other mood disorders, anxiety disorders, trauma and stressor-related disorders, attention-deficit hyperactivity disorder, and substance use disorders. Evidence-based treatment recommendations for psychiatric disorders will be addressed across the developmental lifespan and expanded within psychopharmacology and psychotherapeutic modalities courses. Socio-cultural and ethical implications of the psychiatric mental health diagnosis also will be discussed.

**Components:** Lecture(Hybrid)  
**Requirement Group:** GNUR 436 B-  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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GNUR 474(3) Course ID:013619 01-APR-2021

**Psych Mental Health Adv Pract Across Lifespan II**

This course builds on the knowledge base, diagnostic reasoning, and critical thinking competencies developed in Psychiatric Mental Health Advanced Practice Nursing Across the Lifespan I. This course continues the neuroscientific understanding of psychiatric mental health disorders and DSM-5 classification for additional categories of illness, including autism and other neurodevelopmental disorders, eating disorders, dementia and delirium, sleep disorders, suicidality, and personality disorders. Evidence-based treatment recommendations for psychiatric disorders will be addressed across the lifespan and expanded within psychopharmacology and psychotherapeutic modalities courses. In addition, emphasis on the bio-social-cultural understanding of mental health and illness will continue to be explored with special consideration to vulnerable groups.

**Components:** Lecture(Hybrid)  
**Requirement Group:** GNUR 472 B-  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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GNUR 476(2) Course ID:013876 15-JUN-2019

**Basic Diagnostics for Advanced Practice**

The focus of this course is on clinical decision making for selecting and interpreting diagnostic tests. Students will use evidence to appropriately gather, interpret, and manage objective diagnostic clinical data to manage various health problems across the lifespan.

Enrollment Conditions: Advanced Health Assessment, Advanced Pathophysiology, Advanced Pharmacology

Outcomes: 1. Select appropriate diagnostic tests for conditions commonly seen by advanced practice nurses. 2. Evaluate diagnostic tests selection, based on health assessment data, clinical signs and symptoms, cost, risk/benefit analysis. 3. Interpret diagnostic test results for clinical decision making.

**Components:** Lecture(Hybrid)  
**Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.  
**Req. Designation:** Fieldwork

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Nursing - General Nursing - Subject: General Nursing

GNUR 482(2 - 3) Course ID:013623 01-APR-2022

**Psych Mental Health Adv Pract Nursing Practicum**

The practicum course guides the development and transition of students to the advanced practice psychiatric nurse practitioner role. Synthesizing knowledge and experience gained from previous courses, the practicum helps students advance their proficiency and skills in caring for patients with acute, chronic, and complex psychiatric mental health problems. With understanding of various psychiatric mental health settings and levels of care, students in the practicum experience will apply their knowledge and synthesis of content with patients, families, and communities across the lifespan. Emphasis will be on the assessment, diagnosis, treatment, and care coordination of psychiatric mental health disorders. Students are expected to progress throughout the clinical practicum from requiring assistance to becoming primarily independent within their population and specialty practice.

**Components:** Practicum(Hybrid)  
**Requirement Group:** GNUR 472 B-  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

GNUR 486(3) Course ID:003410 06-JUN-2018

**Information Systems in Healthcare**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

GNUR 498(1 - 6) Course ID:003412 06-JUN-2018 Department Consent Required

**Independent Study**

**Components:** Independent Study  
**Requirement Group:** Restricted to Graduate Nursing or Graduate School students.  
**Req. Designation:** Fieldwork

GNUR 499(1 - 7) Course ID:012713 06-JUN-2018 Department Consent Required

**Interprofessional Team Practicum**

Consent of discipline Program Director in collaboration with course faculty is required for registration.

This course provides opportunities to students with backgrounds in a variety of clinical disciplines to engage in interprofessional team projects in healthcare settings and health and human service organizations, and to develop interprofessional competencies and project management skills.

Outcome: Apply knowledge of selected concepts, models, and theories from the clinical and management sciences to the management of high performing teams; apply evidence based/research findings for a selected problem/project; and examine the leader role within an interprofessional team environment.

**Components:** FTC - Practicum(In person)  
**Requirement Group:** Restricted to Graduate Nursing or Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

GNUR 500(3) Course ID:003413 15-JUN-2019

**Conceptual Inquiry**

The course focuses on the analysis and development of concepts and conceptual thinking relevant to nursing and related phenomena. Traditional and advanced methods of concept analysis and development and the role of concepts in the comprehensive knowledge structure are emphasized. Fieldwork experiences for developing and refining conceptual knowledge are included.

## Outcomes:

1. Evaluate existing and emerging concept analysis and development methods. 2. Infer Philosophical assumptions associated with selected concept analysis methods. 3. Apply quantitative and qualitative approaches to the conceptual analysis of a phenomenon. 4. Analyze the theoretical-conceptual-empirical-structure of a phenomenon.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Nursing or Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

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School of Nursing - General Nursing - Subject: General Nursing

GNUR 504(3) Course ID:003414 15-JUN-2019

**Theoretical Foundations for Nursing Science**

This course focuses on theory as it contributes to the body of nursing science. The focus is on a variety of areas of nursing. Emphases will be placed on strategies of theory development, evaluation and testing in nursing as well as those in other disciplines. Students will explore existing theories that have informed research of a phenomenon of interest.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Nursing or Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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GNUR 504(3) Course ID:013875 01-APR-2021

**Emergency and Acute Care Procedures for the NP**

This course is designed to provide the nurse practitioner student with the knowledge and skills necessary to affect patient care outcomes in emergency settings. This course will incorporate procedural skills necessary to meet clinical competencies of the emergency nurse practitioner. Diagnostic and therapeutic procedures used in the evaluation and management of patients with emergent conditions will be incorporated.

Enrollment conditions: Advanced Pharmacology, Advanced Health Assessment across the Lifespan, and Advanced Physiology/Pathophysiology

Outcomes: Upon successful completion of the course, the student will be able to: 1. Recognize the importance of patient education and informed consent prior to performing procedures. 2. Synthesize knowledge of anatomy,

**Components:** Lecture(Blended)  
**Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.  
**Req. Designation:** Fieldwork

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GNUR 509(3) Course ID:003420 01-APR-2019

**Teaching in Nursing**

This course focuses on teaching and learning theories, principles, and practices in nursing education. Major topic areas include philosophies and theories of teaching and learning, teaching and learning processes and resources, curricular and program designs and frameworks, competency development and assessment, evaluations and measurements strategies, the faculty role, and regulatory issues.

Outcomes: 1. Explain philosophies, theories and principles of teaching and learning. 2. Understand curricular design, implementation and evaluation. 3. Analyze evaluation and measurement strategies in nursing education. 4. Understand the expectations of the faculty role. 5. Understand the relationship among educational setting, teaching methods, and student learning outcomes. 6. Evaluate education and nursing education research literature for implementation in practice.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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GNUR 510(3) Course ID:003421 15-JUN-2019 Department Consent Required

**Teaching Practicum**

This course is designed to give students a context for applying the concepts of teaching and learning in nursing education. Students will experience numerous aspects of the teaching role and the opportunity to design, deliver and evaluate approaches to teaching and learning. The practicum consists of supervised experiences with assigned faculty mentor (s) in varied teaching/learning environments.

Outcomes: 1. Assess the learning needs and learning styles of learners. 2. Demonstrate effective teaching in a selected area of nursing. 3. Demonstrate the ability to conduct formative and summative evaluation of the learners. 4. Evaluate teaching effectiveness in self.

**Components:** Field Studies  
**Requirement Group:** Restricted to Graduate Nursing or Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Nursing - General Nursing - Subject: General Nursing

GNUR 512(3) Course ID:003423 15-JUN-2019

**Quantative Methods and Design for Nursing Research**

This course focuses on quantitative research methods and designs for nursing research. The linkages between theory, concepts, research design, instrumentation, sampling, data collection analysis and reporting are emphasized. Ethical concerns related to the research process are discussed and analyzed. Strategies for developing a program of research and the leadership role of the researcher/scholar are addressed.

Outcomes: 1. Explain the significance of quantitative research in the development of nursing science. 2. Develop research questions to address gaps in knowledge. 3. Utilize the elements of quantitative research methods in the planning and conduct of research. 4. Understand the importance and implications for using big data for research and the issues related to measurement error. 5. Synthesize knowledge from nursing practice, theory, and research in the formulation of quantitative nursing research studies. 6. Analyze ethical concerns

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Nursing or Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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GNUR 513(3) Course ID:003424 01-APR-2019

**Qualitative Methods in Nursing Research**

This course focuses on exploration of inductive qualitative research approaches including grounded theory, ethnography, phenomenology, narrative, case study, and pragmatic approaches such as qualitative description. Discussion will include a focus on epistemology, ontology, methods, strategies, data collection, analysis, and dissemination of results. Ethical, political, and special concerns of inductive qualitative research are emphasized.

Outcomes: 1. Explain the significance of qualitative research methods for the development of nursing and interdisciplinary science. 2. Explain the relationship between theoretical and philosophical foundations and assumptions to the major qualitative research methods. 3. Compare the major qualitative research designs in terms of background, purpose, research questions, data gathering techniques, analytical methods and report of

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Nursing or Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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GNUR 514(3) Course ID:003425 01-JAN-2019

**Common Health Problems of Adults/Older Adults**

One course of a three-course sequence, GNUR 514 is designed to prepare the Nurse Practitioner to assume responsibility for coordination and management of adult/older adult health care. A major focus of the course is to prepare the student to assess and manage selected common health problems of adults/older adults in primary care settings. Indications for collaboration, consultation, and/or referral to other health care providers are emphasized as an integral part of the nurse practitioner's role. The accompanying practicum offers the student an opportunity to exercise critical judgment and implement theoretical knowledge in the management of care of adults experiencing common health problems.

**Components:** Lecture  
**Requirement Group:** Prerequisite : GNUR 413 and (GNUR 409 or GNUR 425) and GNUR 442 (minimum B-)  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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GNUR 517(1 - 6) Course ID:003428 06-JUN-2018

**APN Practicum: Primary Health Care**

**Components:** FTC - Practicum  
**Requirement Group:** Prerequisite: GNUR 442, 413 and 409 (minimum grade of B-)  
**Req. Designation:** Fieldwork

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GNUR 518L(0) Course ID:010991 06-JUN-2018

**First Semester Student Standardized Patient Lab**

**Components:** Laboratory(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Lab - Nursing(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Nursing - General Nursing - Subject: General Nursing

GNUR 519(3) Course ID:011358 15-JUN-2019

**Measurement in Nursing Research**

This course focuses on principles and concepts of measurement in nursing research. Psychometric theory and instrument development, critique and testing are addressed. Methods for generating and evaluating reliability and validity are emphasized and operationalized. Ethical concerns related to development and use of measuring instruments are examined.

Outcomes: 1. Understand key principles and concepts of psychometric theory. 2. Differentiate between reliability and validity as measurement concepts. 3. Apply statistical techniques in the assessment of reliability and validity of scores from measuring instruments. 4. Evaluate measures and measurement approaches in answering research questions. 5. Understand principles and approaches to instrument development and testing. 6. Understand ethical issues related to instrument development, testing, and usage. 7. Design a

**Components:** Lecture  
**Req. Designation:** Fieldwork

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GNUR 521(3) Course ID:013616 01-APR-2018

**Population-Focused Health**

This course is designed to assist students with identifying, analyzing, and evaluating health issues confronting the doctorally prepared nurse in the provision of population-focused health care. Epidemiologic concepts and databases will be covered in the context of population needs assessments. Evidence-based interventions that address health disparities will be examined.

1. Analyze the role of federal, state, and local governments in population health. 2. Assess population specific health needs using Healthy People and the determinants of health as frameworks. 3. Examine the role of the World Health Organization and non-governmental organizations in population health. 4. Analyze health disparities and needs of priority populations using databases. 5. Apply epidemiologic concepts when completing a population needs assessment. 6. Examine evidence-based interventions for population specific

**Components:** Lecture(Online)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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GNUR 522(3) Course ID:013874 15-JUN-2019

**Emergency Health Care of Adults**

This course is designed to provide the nurse practitioner student with the knowledge and skills necessary to affect patient care outcomes in emergency settings. This course will incorporate procedural skills necessary to meet clinical competencies of the emergency nurse practitioner. Diagnostic and therapeutic procedures used in the evaluation and management of patients with emergent conditions will be incorporated.

Prerequisite: Advanced Pharmacology, Advanced Health Assessment across the Lifespan, and Advanced Physiology/Pathophysiology.

Outcomes: Upon successful completion of the course, the student will be able to: 1. Recognize the importance of patient education and informed consent prior to performing procedures. 2. Synthesize knowledge of

**Components:** Lecture(Hybrid)  
**Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.  
**Req. Designation:** Fieldwork

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GNUR 523(3) Course ID:013632 16-MAY-2018

**Health Care Policy and Economics**

Course content provides the student with advanced policy, economic and financial knowledge, frameworks and skills required to assume a leadership role in healthcare. An emphasis is placed on using evidence to develop an understanding of key relationships between political, economic and financial dimensions in healthcare and how these relationships affect a selected population of interest.

Outcomes:

Upon successful completion of this course the student will be able to: 1. Evaluate the influences of policy on health care delivery at institutional, local, state, national or global levels. 2. Analyze the effects of health policy. 3. Analyze the effects of economic factors on health care decision making. 4. Apply strategies for assessing costs, maximizing productivity, and achieving quality outcomes in evidence-based practice and/or research. 5. Design practice improvement recommendations that account for policy, economic and

**Components:** Lecture  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Nursing - General Nursing - Subject: General Nursing

GNUR 524(3) Course ID:014170 01-APR-2021

**Advanced Reproductive and Sexual Health**

This course will prepare the advanced practice nurse to manage the reproductive and sexual health care needs of all individuals throughout the lifespan. Theories and knowledge from biological, behavioral, social and nursing sciences will be applied in the provision of care for reproductive and sexual health. Emphasis is on the principles of reproductive anatomy and physiology including puberty, genetics, pregnancy, embryonic/fetal development, parturition, puerperium, lactation, and menopause in relationship to advanced practice nursing care.

Prerequisites: GNUR 442 Advanced Physiology; GNUR 413: Advanced Pharmacology; and GNUR 425 Advanced Health Assessment

**Components:** Lecture(In person)  
**Requirement Group:** GNUR 442, 413, & 425 w/B-  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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GNUR 525(3) Course ID:013873 15-JUN-2019

**Special Populations and Topics in Emergency Health Care**

This course is designed to prepare the emergency nurse practitioner student to assume responsibility for stabilization and treatment of special populations that present to the emergency department. Evidence-based practice is discussed as it relates to the evaluation and treatment of emergent conditions in obstetrics and gynecology, pediatrics, mental health disorders, victims of abuse, and patients receiving palliative and hospice care. Special topics of disaster management, the approach to acute resuscitation, analgesia and procedural sedation, toxicology, environmental emergencies and legal topics in emergency health care will be covered.

Enrollment Conditions: Advanced Pharmacology, Advanced Health Assessment across the Lifespan, and Advanced Physiology/Pathophysiology.

**Components:** Lecture(Hybrid)  
**Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.  
**Req. Designation:** Fieldwork

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GNUR 526(4) Course ID:013870 15-JUN-2019

**Management of Common Adult Health Problems**

This course is designed to prepare nurse practitioner students to assume responsibility for coordination and management of common primary health care problems across the adult age spectrum. A major focus of the course is to prepare the student to assess and manage selected common health problems of adults/older adults in primary care settings. Indications for collaboration, consultation, and/or referral to other health care providers are emphasized as an integral part of the nurse practitioner role. Evidence-based practice is discussed for Health Promotion and Disease Prevention, evaluation, and treatment of dermatologic, mental health, HEENT, gastrointestinal, and genitourinary problems.

Prerequisite: Advanced Pathophysiology, Advanced Pharmacology and Advanced Health Assessment across the Lifespan.

**Components:** Lecture(Hybrid)  
**Requirement Group:** Restricted to Graduate Nursing Students.  
**Req. Designation:** Fieldwork

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GNUR 528(4) Course ID:013869 15-JUN-2022

**Management of Complex Adult Health Problems**

This course is designed to prepare nurse practitioner students to assume responsibility for coordination and management of complex primary health care problems across the adult age spectrum. A major focus of the course is to prepare the student to assess and manage selected complex health problems of adults/older adults in primary care settings. Indications for collaboration, consultation, and/or referral to other health care providers are emphasized as an integral part of the nurse practitioner role. Evidence-based practice is discussed for evaluation and treatment of cardiovascular, peripheral vascular, respiratory, palliative care, neurological, musculoskeletal, hematologic, endocrine, infectious disease, and renal disease problems.

Prerequisite: Advanced Pathophysiology, Advanced Pharmacology and Advanced Health Assessment across the Lifespan.

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to Graduate Nursing Students.  
**Req. Designation:** Fieldwork

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Nursing - General Nursing - Subject: General Nursing

GNUR 529(3) Course ID:014168 01-APR-2021

**Family-Focused Health Promotion and Disease Prevention**

This course emphasizes a family-focused approach to health promotion, disease prevention, and risk reduction from birth to end of life. Common issues impacting individual, family, population, community, and global health are explored. Strategies for health promotion and disease prevention are addressed with consideration for culture, social determinants of health, and social justice.

Prerequisite(s): GNUR 442 Advanced Physiology; GNUR 413: Advanced Pharmacology; and GNUR 425 Advanced Health Assessment

Outcomes: By the end of this course, advanced practice nursing students will:

1. Analyze data sources that identify and predict health risks of the individual, family, and community to

**Components:** Lecture(Hybrid)

**Requirement Group:** GNUR 442 Advanced Physiology; GNUR 413: Advanced Pharmacology; and GNUR 425 Advanced Health Assessment

**Req. Designation:** Fieldwork

**Room Requirements:** Classroom Not Needed(1)

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GNUR 530(1 - 5) Course ID:003430 12-NOV-2013

**Topical Seminar for Nursing**

These are seminars in specialty areas of nursing theory (e.g., Parse theory), methods (e.g., historical research, grounded methods), as well as concepts (e.g., spirituality, decision-making, bereavement). Students are encouraged to take those seminars to prepare them for their dissertation.

Outcome: Students are expected to use the specialty information to further enhance their understanding of their research phenomenon.

**Components:** Seminar

**Requirement Group:** Restricted to Graduate Nursing or Graduate School students.

**Req. Designation:** Fieldwork

**Room Requirements:** General Classroom(1)

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GNUR 532(2 - 3) Course ID:009389 06-JUN-2018 Department Consent Required

**Research Internship**

This course provides an opportunity for the student to undergo a mentored experience in scientific inquiry. With the Course Director, students will identify a faculty mentor who has an active program of research and can provide an environment for a mentored experience in scientific investigation. The student and faculty mentor will mutually develop achievable objectives with measureable outcomes. This experience can encompass a broad range of research activities that span the scope of scientific investigation. Successful completion of the internship will provide the student with an experiential base of research, which will enhance their knowledge and skills in the conduct of research and facilitate their socialization into the multifaceted role of an investigator.

**Components:** Independent Study(Independent Study)

**Requirement Group:** Restricted to Graduate Nursing or Graduate School students.

**Req. Designation:** Fieldwork

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GNUR 534(2) Course ID:014167 01-APR-2021

**Advanced Practice Nursing Care of Older Adults**

This course explores current issues in aging and the care of older adults. A major focus of the course is preparing the advanced practice nurse to manage the healthcare of older adults with multiple medical and psychosocial needs in increasingly complex care systems. Topics include health promotion, disease prevention, and social determinants of health for older adults across the spectrum of health and illness, best practices in the management of geriatric syndromes, and special considerations in the assessment of older adults with functional and cognitive limitations.

Prerequisite(s): GNUR 528 Management of Complex Adult Health Problems for NP students OR MSN 447 for CNS students

**Components:** Lecture(Online)

**Requirement Group:** GNUR 528 or MSN 447

**Req. Designation:** Fieldwork

**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Nursing - General Nursing - Subject: General Nursing

GNUR 535(3) Course ID:013618 01-APR-2021

**Substance Use Disorders Addiction Lifespan I**

This course is an introduction to critical thinking, diagnostic reasoning and clinical judgment to assess, diagnose and treat clients with substance use and addictive disorders. Neurobiological, behavioral, and socioecological perspectives will be used to understand the etiology, course and development, differential diagnoses and management of substance use and addiction. Students will learn pharmacological and non-pharmacological interventions to treat and manage substance use and addictive disorders across the lifespan.

Prerequisite : Psychiatric Mental Health Advanced Practice Nursing Across the Lifespan I and II

Outcomes: At the successful completion of the course, students will be able to:

**Components:** Lecture(Hybrid)  
**Requirement Group:** GNUR 472 B-, GNUR 474 B-  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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GNUR 536(3) Course ID:013726 01-JAN-2019

**Mgmt of Adults with Acute/Critical Conditions I**

This course is one of two acute care management courses for students in the Adult-Gerontology Acute Care NP and CNS tracks. Students will integrate pathophysiology in the assessment, diagnoses, collaborative and holistic management of adults and older adults with traumatic, pulmonary and cardiothoracic disorders in acute/critical care. Students will analyze, integrate, and synthesize pathophysiological concepts and current research findings for collaborative management of the acute care adult/older adult.

Prerequisite: Advanced Pathophysiology, Advanced Pharmacology and Advanced Health Assessment across the Lifespan

Outcome: Upon successful completion of the course, the student will be able to: 1. Apply knowledge from

**Components:** Lecture(Hybrid)  
**Requirement Group:** Prerequisite : GNUR 413 and (GNUR 409 or GNUR 425) and GNUR 442 (minimum B-)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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GNUR 537(2) Course ID:013631 01-APR-2021

**Substance Use Disorders Addiction Lifespan II**

This course focuses on the complex management of treating substance use and addictive disorders across the lifespan. Evidence-based strategies for caring for clients with co-occurring substance use and psychiatric disorders are presented. Students will learn innovative and novel approaches within research and practice to treat substance use and addiction. The socio-cultural, ethical, and legal challenges surrounding addiction and substance use disorders also will be explored.

Prerequisite: Substance Use Disorders and Addiction Across the Lifespan I

Outcomes: At the successful completion of the course, students will be able to:

**Components:** Lecture(Hybrid)  
**Requirement Group:** GNUR 535 B-  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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GNUR 538(3) Course ID:013727 01-JAN-2019

**Mgmt of Adults with Acute/Critical Conditions II**

This course is one of two acute care management courses for students in the Adult-Gerontology Acute Care NP and CNS tracks. Students will integrate pathophysiology in assessment, diagnoses, collaborative and holistic management of adults and older adults with systemic disorders that include episodic and chronic health problems in acute/critical care. Students will analyze, integrate, and synthesize pathophysiological concepts and current research findings for collaborative management of the acute care adult/older adult.

Prerequisite: Advanced Pathophysiology, Advanced Pharmacology and Advanced Health Assessment across the Lifespan.

Outcome: Upon successful completion of the course, the student will be able to: 1. Apply knowledge from

**Components:** Lecture(Hybrid)  
**Requirement Group:** Prerequisite : GNUR 413 and (GNUR 409 or GNUR 425) and GNUR 442 (minimum B-)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Nursing - General Nursing - Subject: General Nursing

GNUR 540(3) Course ID:003432 15-JUN-2019

**Philosophy of Nursing: Nursing as a Moral Practice**

This course provides an opportunity for students to analyze ethical issues and personal, institutional/organizational, societal and global values and beliefs that have an impact on nursing practice, the nursing profession, and healthcare delivery. Students will clearly and carefully articulate their thinking and approach to moral reasoning about various contemporary issues and justify their responses. Presuppositions about clinical practice, education, administration, and their impact will be explored. The realities of the social context and the effects on moral/ethical practice will be discussed.

Outcomes: 1. Analyze the multi-faceted ethical problems in healthcare, nursing practice, education, research, administration and policy. 2. Articulate one's own approach to moral reasoning when responding to bioethical issues in nursing. 3. Identify presuppositions/assumptions underlying one's positions and the bases for

**Components:** Lecture**Requirement Group:** Restricted to Graduate Nursing or Graduate School students.**Req. Designation:** Fieldwork**Room Requirements:** General Classroom(1)

GNUR 542(1) Course ID:011296 06-JUN-2018

**Grantsmanship**

Prerequisite: GNUR 512 and GNUR 513.

This course provides students with a basic understanding of the research grant application process. The overarching objective is to foster fundamental skills and strategies needed to prepare and submit a competitive research grant proposal. Emphasis is placed on the means by which to best position a research grant application for success. Sources and types of funding from governmental agencies, private foundations and professional societies are considered, with an emphasis on federal (NIH, AHRQ) grant programs, mechanisms, application and review process. Key aspects of successful proposal development from conceptualization of an idea or research question to submission of the application is fully developed and explored. Strategies for successful writing of each component of a research grant are provided using examples

**Components:** Lecture**Req. Designation:** Fieldwork

GNUR 543(2 - 4) Course ID:014169 15-JUN-2022

**Adult Primary Care NP Practicum**

This practicum course guides the student toward a synthesis of content from nursing and related sciences and the application of this knowledge to the advanced practice role of the nurse practitioner in primary care. During each practicum, the student will care for adult patients. This care includes health promotion, disease prevention, as well as assessment and management of the most common acute, chronic, and complex health problems.

Prerequisite(s): GNUR 526: Management of Common Adult Health Problems or GNUR 528: Management of Complex Adult Health Problems; WHNP Students also need MCN 414: Childbearing/ Family Course

Outcomes: At the successful completion of this practicum, students will be able to:

**Components:** Practicum(In person)**Requirement Group:** GNUR 526 or GNUR 528; WHNP Students also need MCN 414**Req. Designation:** Fieldwork**Room Requirements:** Classroom Not Needed(1)



## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Nursing - General Nursing - Subject: General Nursing

GNUR 544(3) Course ID:011308 15-JUN-2019

**Nursing and Health Policy**

This course provides a framework for understanding health care delivery systems and the ability to analyze health policy using selected theoretical models. Students will apply theoretical models to evaluate existing and proposed health policies from the perspective of relevant stakeholders. Students will identify the political, economic, legal, social and ethical forces which impact the health policy-making process at the organization, local, state and national level. The changing role and responsibilities of the government, private sector, health professionals, and consumers will be examined in terms of access to care, health care financing, regulations, safety, quality and efficiency. Specific methods and strategies to influence health policy will be explored.

Outcomes: 1. Analyze health care delivery systems and specific health policies using selected theoretical

**Components:** Lecture(In person)

**Course Equivalents:** DNP 503

**Requirement Group:** Restricted to Graduate Nursing or Graduate School students.

**Req. Designation:** Fieldwork

**Room Requirements:** Electronic Classroom(1)

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GNUR 545(3) Course ID:013615 01-APR-2018

**Evidence Translation for Adv Clinical Practice**

This course builds on the student's understanding of using research and scholarly inquiry to address complex practice problems and improve practice outcomes within a contextual setting. Students will focus on developing leadership competencies in the areas of translational research, evidence-based practice and interprofessional teamwork. Key competencies are developed in the critical evaluation and synthesis of extant research, development of evidence-based protocols and evaluation of outcomes.

Upon successful completion of this course the student will be able to: 6. Evaluate theory, concepts and methods to guide translation of evidence. 7. Formulate questions about population-based practice problems, issues and areas for improvement in context. 8. Synthesize the state of evidence with regard to a specific

**Components:** Lecture(Online)

**Req. Designation:** Fieldwork

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GNUR 546(3) Course ID:013684 01-JAN-2019

**Introduction to Linear Models**

This course provides graduate students with a foundation in applied regression analysis techniques used in health, social, and behavioral sciences. Conceptual understanding and critical evaluation of statistical models is emphasized. Topics to be covered include probability statistical foundations, correlation, analysis of variance, simple and multiple linear regression, variable selection, model selection, model building, regression diagnostics, and prediction.

Knowledge commensurate with undergraduate intermediate algebra (equivalent to Loyola's MATH 100 course) and undergraduate introductory statistics (equivalent to Loyola's STAT 103 course)

Upon successful completion of the course, the student will be able to: 1. Explain strengths and

**Components:** Lecture(Hybrid)

**Requirement Group:** Prerequisite: STAT 103, Restricted to Graduate Nursing or Graduate School students.

**Req. Designation:** Fieldwork

**Room Requirements:** General Classroom(1)

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GNUR 547(3) Course ID:013685 15-JUN-2020

**Categorical Data Analysis**

This course focuses on categorical data analysis techniques common in clinical and health outcomes research. Students will learn how to apply and interpret bivariate analysis, measures of agreement, logistic regression, proportional odds models, and models for matched/correlated data.

Knowledge commensurate with undergraduate intermediate algebra (equivalent to Loyola's MATH 100 course), undergraduate introductory statistics (equivalent to Loyola's STAT 103 course), GNUR 546 (Introduction to Linear Models), and good working knowledge of a statistical package.

Upon successful completion of the course, the student will be able to: 1. Apply appropriate categorical analysis techniques based on research questions about differences in proportions or trends. 2. Evaluate

**Components:** Lecture(Hybrid)

**Requirement Group:** Prerequisite: GNUR 546 ; Restricted to Graduate Nursing or Graduate School students.

**Req. Designation:** Fieldwork

**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Nursing - General Nursing - Subject: General Nursing

GNUR 550(3) Course ID:013622 01-APR-2022

**Substance Use Mgmt Practicum**

This specialty practicum course has a focus on the diagnostic reasoning and clinical judgment required to assess, diagnose and treat substance use and addictive disorders. Students will integrate knowledge from their coursework and psychiatric mental health population clinical to diagnose and manage clients with substance use and addictive disorders across the lifespan. The student's level of performance is expected to progress throughout the clinical practicum.

Prerequisite: Psychiatric Mental Health Advanced Practice Practicum

Outcomes: Upon successful completion of the course, the student will be able to: 1. Apply evidence-based practice strategies to assess and diagnose children, adolescents, adults and older adult clients with

**Components:** Practicum(In person)  
**Requirement Group:** Prerequisite: GNUR 482  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

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GNUR 551(3) Course ID:013728 15-JUN-2019

**Cancer Care: Cancer Biology and Epidemiology**

This course is designed to present an in-depth understanding of the current knowledge and research in cancer biology and pathogenesis. Genetic, molecular and cellular mechanisms of cancer pathogenesis are covered in depth. Cancer epidemiology, concepts of primary risk reduction, as well as cancer screening are presented. Susceptibility for hereditary cancers due to germline mutations is included in the context of primary and secondary prevention. Current and future applications of genomics to cancer care are presented and discussed.

Prerequisite: Advanced Pathophysiology, Advanced Pharmacology and Advanced Health Assessment across the Lifespan.

**Components:** Lecture(Online)  
**Requirement Group:** Prerequisite : GNUR 413 and (GNUR 409 or GNUR 425) and GNUR 442 (minimum B-)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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GNUR 553(3) Course ID:013729 15-JUN-2019

**Cancer Care: Diagnostic and Therapeutic Approaches**

This course will focus on the diagnostic and management dimensions of select cancers including hereditary cancer syndromes. Specialized content will focus on the therapeutic modalities utilized during the acute care phase of the cancer continuum across multiple care settings. Pharmacology of cancer therapies will be explored.

Prerequisite: Advanced Pathophysiology, Advanced Pharmacology and Advanced Health Assessment across the Lifespan.

Outcome: Upon successful completion of the course, the student will be able to: 1. Differentiate among specific cancer types in terms of: epidemiology, etiology, prevention, screening, detection, classification,

**Components:** Lecture(Online)  
**Requirement Group:** Prerequisite : GNUR 413 and (GNUR 409 or GNUR 425) and GNUR 442 (minimum B-)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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GNUR 555(3) Course ID:013730 15-JUN-2019

**Cancer Care: Palliative/Supportive Management**

This course is designed to present an in-depth understanding of the current knowledge and research in psychological and supportive care for patients and families living with cancer. Information relevant to the following domains will be explored: symptom management; psychological, spiritual and culturally-appropriate care; communication; survivorship; and hospice and palliative care.

Prerequisite: Advanced Pathophysiology, Advanced Pharmacology and Advanced Health Assessment across the Lifespan.

Outcome: Upon successful completion of the course, the student will be able to: 1. Analyze theories and research findings relative to the current understanding of cancer and treatment-related symptoms across the

**Components:** Lecture(Online)  
**Requirement Group:** Prerequisite : GNUR 413 and (GNUR 409 or GNUR 425) and GNUR 442 (minimum B-)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Nursing - General Nursing - Subject: General Nursing**GNUR 560(2 - 3) Course ID:013731 15-JUN-2019****Cancer Care Advanced Practice Practicum**

The practicum course guides the student in a synthesis of content from nursing and related sciences and allows for the application of this knowledge to the role of the advanced practice nurse providing advanced nursing care to patients and families across the cancer care continuum. Students will gain experience in a variety of settings that will advance their proficiency in caring for patients and families with cancer.

Prerequisite: Advanced Pathophysiology, Advanced Pharmacology and Advanced Health Assessment across the Lifespan.

Outcome: Upon successful completion of the course, the student will be able to: 1. Apply evidence in the

**Components:** Practicum(Hybrid)  
**Requirement Group:** Prerequisite : GNUR 413 and (GNUR 409 or GNUR 425) and GNUR 442 (minimum B-)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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**GNUR 562(1 - 6) Course ID:013732 01-APR-2021****Emergency Health Care Advanced Practice Practicum**

The practicum course guides the student in a synthesis of content from nursing and related sciences and allows for the application of this knowledge to the role of the nurse practitioner in the emergency setting. Students will advance their proficiency in caring for patients that present across the lifespan and across acuity levels.

Prerequisite: Advanced Pathophysiology, Advanced Pharmacology and Advanced Health Assessment across the Lifespan.

Outcome: 1. Apply evidence-based practice strategies to assess and diagnose patients across the lifespan and across acuity levels that present with emergency/urgent conditions. 2. Implement management strategies in the

**Components:** Practicum(Hybrid)  
**Requirement Group:** Prerequisite : GNUR 413 and (GNUR 409 or GNUR 425) and GNUR 442 (minimum B-)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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**GNUR 570(1) Course ID:014164 01-APR-2021 Department Consent Required****DNP Scholarly Project: Planning**

The DNP Scholarly Project demonstrates an in-depth knowledge of the student's area of expertise in nursing practice. The DNP Scholarly Project is a synthesis of the student's work which provides a faculty-supervised opportunity for demonstration of the use of evidence to improve either practice or patient outcomes. The project forms the basis for future practice scholarship. This 1 SH course focuses on skills necessary for planning a successful DNP scholarly project. Project identification within the student's area of advanced expertise, organizational needs assessment, and outlining the project are emphasized. Skills necessary for the implementation of a successful DNP scholarly project, including collaborative inter-professional team participation and leadership, communication, and methods for project management, are emphasized.

Prerequisite(s): GNUR 545 Evidence Translation for Advanced Practice and Student's Program Director Approval

**Components:** Lecture(Online)  
**Requirement Group:** GNUR 545 & Prog. Dir. Approval  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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**GNUR 571(2) Course ID:014165 01-APR-2021****DNP Scholarly Project: Proposal and Pre-Implementation**

The DNP Scholarly Project demonstrates an in-depth knowledge of the student's area of expertise in nursing practice. The DNP Scholarly Project is a synthesis of the student's work which provides a faculty-supervised opportunity for demonstration of the use of evidence to improve either practice or patient outcomes. The project forms the basis for future practice scholarship. This 2 SH course entails 1 SH of on-line seminar and 1 SH (75 clock hours) of practicum experience. The seminar focuses on full development and writing of a succinct proposal which describes planning, implementing, evaluating, and disseminating a scholarly project. The project is designed to improve patient, practice, or organizational outcomes based on an organizational needs assessment that demonstrates feasibility and organization's readiness for student's proposed project. Development of relationships at the project site, and exploration/initiation of preliminary project steps are emphasized during the practicum hours.

**Components:** Lecture(Hybrid)  
**Requirement Group:** GNUR 570 w/B-  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Nursing - General Nursing - Subject: General Nursing

GNUR 572(2) Course ID:014166 01-APR-2021

**DNP Scholarly Project: Project Implementation**

The DNP Scholarly Project demonstrates an in-depth knowledge of the student's area of expertise in nursing practice. The DNP Scholarly Project is a synthesis of the student's work which provides a faculty-supervised opportunity for demonstration of the use of evidence to improve either practice or patient outcomes. The project forms the basis for future practice scholarship. This course combines 1 SH of didactic and scheduled on-line seminars throughout the semester with 1 SH (75 clock hours) of practicum experience. Project implementation is the focus of the practicum experience. Project management guidance is provided through on-line seminar sessions, in concert with Faculty Directors, and through communication with the student and external mentor. Students are expected to have a DNP Scholarly Project faculty director, an external member and an approved and willing project site in place prior to course entry.

**Components:** Lecture(Hybrid)  
**Requirement Group:** GNUR 571 w/B-  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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GNUR 573(1) Course ID:014163 01-APR-2021

**DNP Scholarly Project: Analysis and Dissemination**

The DNP Scholarly Project demonstrates an in-depth knowledge of the student's area of expertise in nursing practice. The DNP Scholarly Project is a synthesis of the student's work which provides a faculty-supervised opportunity for demonstration of the use of evidence to improve either practice or patient outcomes. The project forms the basis for future practice scholarship. This 1 SH seminar course guides DNP students through the completion of the DNP Scholarly Project, evaluation of project outcomes through analysis of process and outcome indicators, and dissemination. Methods for dissemination include sharing of project outcomes with project site stakeholders, completion of a manuscript, and exploration of a publication site.

Prerequisite(s): GNUR 572 DNP Scholarly Project: Implementation

**Components:** Lecture(Hybrid)  
**Requirement Group:** GNUR 572 w/B-  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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GNUR 598(1 - 6) Course ID:014366 15-JUN-2022

**Directed Study**

**Components:** Lecture(Online)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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GNUR 600(0) Course ID:003434 15-JUN-2021

**Dissertation Supervision**

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to Graduate Nursing or Graduate School students.  
**Req. Designation:** Fieldwork

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GNUR 605(0) Course ID:003436 06-JUN-2018

**Master's Study**

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to Graduate Nursing or Graduate School students.  
**Req. Designation:** Fieldwork

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GNUR 610(0) Course ID:003437 06-JUN-2018

**Doctoral Study**

This course can only be taken two times during a doctoral student's career.

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to Nursing PhD students  
**Req. Designation:** Fieldwork

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Nursing - Maternal/Child Nursing - Subject: Maternal/Child Nursing

MCN 273(3) Course ID:005152 01-JAN-2021

**Family Health Patterns I**

Prerequisites: Must have taken and passed MSN 277, GNUR 294 with a C- or better. Must have taken and passed MSN 277L with a P. Must also enroll in MCN 273L.

This course allows students to apply concepts from systems theory and the levels of prevention models to structure the presentation of selected concepts related to health promotion and health maintenance of childbearing and parenting families.

Outcome: The student will be able to use critical thinking to apply knowledge from nursing and other disciplines in the care of childbearing and parenting families.

**Components:** Lecture

**Requirement Group:** Prerequisites: Must have taken and passed MSN 277, GNUR 294 with a C- or better. Must have taken and passed MSN 277L with a P.

**Req. Designation:** Fieldwork

**Room Requirements:** General Classroom(1)

MCN 273L(1 - 3) Course ID:005153 01-JAN-2021

**Family Health Patterns I: Lab**

Must enroll on MCN 273.

**Components:** Laboratory

**Requirement Group:** Corequisite: MCN 273

**Req. Designation:** Fieldwork

**Room Requirements:** Lab - Nursing(1)

MCN 374(3) Course ID:005160 01-JAN-2021

**Family Health Patterns II: Care of the Child and Family**

Must have taken and passed MSN 277 and 277L, GNUR 294 with a C- or better. Must also enroll in MCN 374L.

This course uses the Health People 2010 initiative to structure the presentation of selected concepts related to the health promotion, health maintenance and health restoration of infants, children, adolescents and their families.

Outcome: Students will be able to use critical thinking to apply knowledge from nursing and other disciplines in the care of infants, children, adolescents and their families.

**Components:** Lecture

**Requirement Group:** Must have taken and passed MSN 277 and 277L, GNUR 294 with a C- or better. Must also enroll in MCN 374L.

**Req. Designation:** Fieldwork

**Room Requirements:** Electronic Classroom(1)

MCN 374L(1 - 3) Course ID:005161 01-JAN-2021

**Family Health Pat II:Lab**

Must also enroll in MCN 374.

**Components:** Laboratory

**Requirement Group:** Co-requisite: MCN 374

**Req. Designation:** Fieldwork

MCN 401(3) Course ID:005164 06-JUN-2018

**Child/Family Health**

**Components:** Lecture

**Requirement Group:** Prerequisite: GNUR 442, 413 and 409 (minimum grade of B-)

**Req. Designation:** Fieldwork

**Room Requirements:** General Classroom(1)

MCN 414(3) Course ID:005170 06-JUN-2018

**Childbearing/Family**

**Components:** Lecture

**Requirement Group:** Prerequisite: GNUR 442, 413 and 409 (minimum grade of B-)

**Req. Designation:** Fieldwork

**Room Requirements:** General Classroom(1)

MCN 420(1 - 3) Course ID:005172 01-APR-2022

**APN Practicum: Child/Family Health**

**Components:** FTC - Practicum

**Requirement Group:** Prerequisite: GNUR 442, 413, 409; Pre or Co-requisite: MCN 401 (minimum grade of B-)

**Req. Designation:** Fieldwork

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Nursing - Maternal/Child Nursing - Subject: Maternal/Child Nursing

MCN 516(3) Course ID:014162 01-APR-2021

**Pediatric Primary Care NP Practicum**

This course guides the student toward a synthesis of content from nursing and related sciences, applying this knowledge to the role of the nurse practitioner in the primary care of pediatric patients. During this practicum experience, the student will care for children from birth through adolescence across a continuum from health promotion to the management of common health problems.

Prerequisite(s): MCN 401 Child/Family Health

Outcomes: At the successful completion of this practicum, students will be able to:

1. Perform a complete physical, psychological and social health assessment incorporating principles of child development, health promotion and health maintenance.

**Components:** Practicum(In person)**Requirement Group:** MCN 401 w/B-**Req. Designation:** Fieldwork**Room Requirements:** Classroom Not Needed(1)

MCN 530(1 - 5) Course ID:014105 15-JUN-2020

**Topical Seminar for Nursing**

These are seminars in specialty areas of nursing theory (e.g., Parse theory), methods (e.g., historical research, grounded methods), as well as concepts (e.g., spirituality, decision-making, bereavement). Students are encouraged to take those seminars to prepare them for their dissertation.

Restricted to Graduate Nursing students.

Outcome: Students are expected to use the specialty information to further enhance their understanding of their research phenomenon.

**Components:** Lecture(Online)**Requirement Group:** Restricted to Graduate Nursing Students.**Req. Designation:** Fieldwork**Room Requirements:** Classroom Not Needed(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Nursing - Medical/Surgical Nursing - Subject: Medical/Surgical Nursing**MSN 277(4)** Course ID:007428 01-JAN-2022**Medical/Surgical Nursing: Adult Health I**

Prerequisite: Must have taken and passed PSYC 273 or PSYC 274 and GNUR 294 with a C- or better OR Must have taken and passed PSYC 273 pr PSYC 274 with a C- or better and be enrolled in GNUR 294

This course is designed to use levels of prevention to provide nursing care for adults with selected health issues. Emphasis is placed on health promotion, early detection and treatment and restoration of health for individuals, families and communities across the health care continuum.

**Components:** Lecture(In person)**Requirement Group:** Must have taken and passed PSYC 273 or PSYC 274 and GNUR 294 with a C- or better OR Must have taken a**Req. Designation:** Fieldwork**Room Requirements:** Electronic Classroom(1)**MSN 277L(1 - 3)** Course ID:011805 01-JAN-2022**Medical/Surgical Nursing: Adult Health Lab I**

Must also enroll in MSN 277

This course is designed to apply levels of prevention in nursing care for adults with selected health issues. Emphasis is placed on health promotion, early detection and treatment and restoration of health for individuals, families, and communities across the health care continuum.

**Components:** Laboratory(In person)**Requirement Group:** Co-requisite: Must also enroll in MSN 277**Req. Designation:** Fieldwork**Room Requirements:** Lab - Nursing(1)**MSN 377(4)** Course ID:007434 01-JAN-2021**Adult Health II - Advanced Medical-Surgical**

Prerequisites: Must have taken and passed MSN 277, MSN 277L, GNUR 290, GNUR 294, GNUR 360, with a C- or better. Must also enroll in MSN 377L.

This course builds on MSN 277, Adult Health I, and focuses on the nursing care of adults experiencing selected critical health issues. Physical, psychosocial, cultural, spiritual assessments and health data are incorporated into the identification of interventions within the context of life-threatening conditions. Students incorporate evidence-based practice guidelines and interdisciplinary collaboration to maximize health outcomes.

Outcomes: Nursing care of adults experiencing selected critical health issues.

**Components:** Lecture(In person)**Requirement Group:** Must have taken and passed MSN 277, MSN 277L, GNUR 290, GNUR 294, GNUR 360, with a C- or better. Must a**Req. Designation:** Fieldwork**Room Requirements:** Electronic Classroom(1)**MSN 377L(1 - 3)** Course ID:012091 07-DEC-2020**Adult Health II - Advanced Medical Surgical Clinical**

Must also enroll in MSN 377.

This course builds on MSN 277 L, Adult Health I Clinical, and focuses on the nursing care of adults experiencing selected critical health issues. Physical, psychosocial, cultural, spiritual assessments and health data are obtained and interventions are provided within the context of life-threatening conditions. Students incorporate evidence-based practice guidelines and interdisciplinary collaboration to maximize health outcomes.

Outcomes: Nursing care of adults experiencing selected critical health issues - clinical.

**Components:** Practicum(In person)**Requirement Group:** Must also enroll in MSN 377.**Req. Designation:** Fieldwork**Room Requirements:** General Classroom(1)**MSN 408(1 - 9)** Course ID:005366 06-JUN-2018**APN Practicum****Components:** FTC - Practicum**Requirement Group:** Prerequisite: GNUR 442 and 413; Pre or Co-requisite: GNUR 409 (minimum grade of B-)**Req. Designation:** Fieldwork**Room Requirements:** Courtroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Nursing - Medical/Surgical Nursing - Subject: Medical/Surgical Nursing

MSN 431(1) Course ID:005368 06-JUN-2018  
**12-Lead EKG Interpretation**  
**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Nursing or Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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MSN 432(1) Course ID:005370 06-JUN-2018  
**Diagnostic Imaging for Advanced Practice Nurses**  
**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Nursing or Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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MSN 433(1) Course ID:005372 06-JUN-2018  
**Suturing and Acute Wound Management**  
**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Nursing or Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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MSN 434(3) Course ID:005374 06-JUN-2018  
**Emergency Care**  
**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Nursing or Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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MSN 435(3) Course ID:005375 06-JUN-2018  
**Common Problems of Adults/Older Adults in Acute Care**  
**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Nursing or Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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MSN 447(3) Course ID:011387 06-JUN-2018  
**CNS Practice Across the Adult Age Spectrum**  
**Components:** Lecture  
**Req. Designation:** Fieldwork

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MSN 449(3) Course ID:005383 01-JAN-2019  
**Management of Complex Adult Health Problems**  
 One course of a three-course sequence, MSN 449 is designed to prepare the Nurse Practitioner to assume the responsibility for coordination and management of adult/older adult health care. A major focus of the course is to prepare the student to assess and manage selected complex health problems of adults/older adults in primary care settings. Indications for collaboration, consultation, and/or referral to other health care providers are emphasized as an integral part of the nurse practitioner's role. The accompanying practicum offers the student an opportunity to exercise critical judgment and implement theoretical knowledge in the management of care of adults/older adults who are experiencing complex health problems.

Outcomes: 1. Analyze pathophysiologic and psychosocial components of complex health problems while doing  
**Components:** Lecture(Hybrid)  
**Requirement Group:** Prerequisite : GNUR 413 and (GNUR 409 or GNUR 425) and GNUR 442 (minimum B-)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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MSN 481(3) Course ID:005393 06-JUN-2018  
**Pathophysiology for Critical Care Nursing**  
**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Nursing or Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Nursing - Medical/Surgical Nursing - Subject: Medical/Surgical Nursing

MSN 485(1 - 12) Course ID:005398 28-JUN-2018  
APN Practicum: Adult/Older Adult Acute Care NP  
Components: FTC-Field Studies  
Requirement Group: Prerequisite: GNUR 442, 413 and 409 (minimum grade of B-)  
Req. Designation: Fieldwork

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MSN 510(2 - 3) Course ID:014161 01-APR-2021  
Clinical Practicum for Advanced Practice in the CNS role  
This practicum course guides the student toward a synthesis of concepts and content from nursing and related sciences, and toward the application of this knowledge to the advanced practice nursing of patients across the adult age spectrum. Clinical Nurse Specialist (CNS) students are prepared to impact three spheres: client, nurse/ nursing practice and the healthcare system. This course prepares students to make important contributions to health care including: disseminating new knowledge; designing and evaluating innovative strategies to improve quality of care and safety in all settings; improving systems of care; providing leadership that promotes interprofessional collaboration; and influencing and shaping health policy. Clinical experiences are provided in clinical areas related to the student's population as well as area of specialization in order to demonstrate achievement of quality, cost-effective, patient-focused outcomes across all three spheres of impact.  
Components: Practicum(In person)  
Requirement Group: MSN 447 w/B-  
Req. Designation: Fieldwork  
Room Requirements: Classroom Not Needed(1)

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MSN 516(2 - 5) Course ID:014160 01-APR-2021  
Adult Gerontology Acute Care NP Practicum  
This practicum course guides the student toward a synthesis of content from nursing and related sciences and the application of this knowledge to the advanced practice role of the nurse practitioner in acute care. The practicum offers the student opportunities to work with the interprofessional team and to develop skills necessary for advanced practice nursing, including advanced management and exploration of evidence in the area of acute care nursing.

Prerequisite(s): GNUR 536 Mgmt of Adults with Acute/Critical Conditions I and 538 Mgmt of Adults with Acute/Critical Conditions II

## Outcomes:

Components: Practicum(In person)  
Requirement Group: GNUR 536 Mgmt of Adults with Acute/Critical Conditions I and 538 Mgmt of Adults with Acute/Critical C  
Req. Designation: Fieldwork  
Room Requirements: Classroom Not Needed(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Nursing - School of Nursing - Subject: Healthcare Emergency Managemnt

HEM 100(4)

Course ID:011339

06-JUN-2018

**Emergency Medical Technician - Basic**

This course is designed to instruct a student to the level of Emergency Medical Technician-Basic, who serves as a vital link in the health care team. This includes all skills necessary to provide emergency medical care and a basic life support (BLS) level with an ambulance or other specialized service. Student must maintain active CPR recognition throughout the course.

**Components:** Laboratory(In person), Lecture(In person)

**Attributes:** Engaged Learning

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Communication - Communication - Subject: Communication

COMM 1TRN(0 - 99) Course ID:010849 15-AUG-2011  
**Communication 100 - Level Transfer**  
**Components:** Lecture  
**Req. Designation:** Service Learning

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COMM 2TRN(0 - 99) Course ID:010850 15-AUG-2011  
**Communication 200 - Level Transfer**  
**Components:** Lecture  
**Req. Designation:** Service Learning

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COMM 3TRN(0 - 99) Course ID:010851 15-AUG-2011  
**Communication 300 - Level Transfer**  
**Components:** Lecture  
**Req. Designation:** Service Learning

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COMM 100(1) Course ID:011478 15-JUN-2022  
**School of Communication Seminar**  
 This course introduces students to the opportunities, resources, and requirements in the new School of Communication.

Outcome: Students will become familiar with faculty, courses and SOC policies.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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COMM 101(3) Course ID:002046 06-JUN-2018  
**Public Speaking & Critical Thinking**  
 This introductory course is designed to supply students with the skills of public address, a fundamental understanding of critical thinking practices, foundational tenets of communication theory, a grasp of the relationship between context and communication, and a sense of the social responsibility that comes with the capacity for communication.

Students can take one course from COMM 101 and 103, but not both.

Outcome: Students gain skills in public speaking and an understanding of critical thinking.

**Components:** Lecture  
**Course Equivalents:** COMM 103, ACCOM 101, ACCOM 103  
**Attributes:** Forensic Science  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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COMM 103(3) Course ID:002093 06-JUN-2018  
**Bus & Professional Speaking**  
 This class examines the theory and practice of audience analysis, message design, and oral presentation for professional speakers, with an emphasis on communication in organizational settings.

Outcome: Students will demonstrate presentation skills in simulated organizational settings.

**Components:** Lecture  
**Course Equivalents:** COMM 101, ACCOM 101, ACCOM 103  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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COMM 130(3) Course ID:002085 06-JUN-2018  
**Intro to Audio Production**  
 This class offers a study of basic audio production methods across new media platforms. Topics include acoustics, recording methods, digital editing, and sound as an industry and art form.

Outcome: Students will produce creative projects using the skills they have learned.

**Components:** Lecture  
**Course Equivalents:** ICVM 238  
**Attributes:** Film & Digital Media Studies, International Film & Media Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Communication - Communication - Subject: Communication

COMM 135(3) Course ID:002082 01-JAN-2014

**Intro to Video Production**

This course is a hands-on introduction to video field production. By designing and executing a series of short, creative production projects of varied forms, students explore how video techniques are used to structure meaning in media messages.

Outcome: Student will be able to demonstrate an understanding of basic video production skills such as, preproduction planning, lighting, filming and editing, by producing several video texts.

**Components:** Lecture

**Course Equivalents:** ICVM 235, COMM 145

**Attributes:** Film & Digital Media Studies, International Film & Media Studies

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

COMM 140(1) Course ID:002051 01-MAY-2019

**Intercollegiate Debate**

This course offers students active participation in Loyola Debating Society. A maximum of four hours in intercollegiate debate credit allowed.

Outcome: Students will gain experience in debate.

**Components:** Field Studies

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

COMM 145(3) Course ID:013998 15-JUN-2022

**Video for Journalists**

Entry-level course that will serve as an introduction to basic video/audio journalism. The goal of the course is for the student to develop the ability to capture great video images and audio, and to be able to edit those two elements together to tell a non-fiction video story.

For MJRN majors and minors only

Outcomes: An understanding of how to operate a video camera; how to capture/edit video; how to tell a journalistic story with video, and the differences between journalistic videos and fictional videos.

For MJRN majors and minors only

**Components:** Lecture

**Course Equivalents:** COMM 135, ICVM 235

**Requirement Group:** Multimedia Journalism major or minor only

**Req. Designation:** Service Learning

**Room Requirements:** Lab - Mac(1)

COMM 175(3) Course ID:011479 06-JUN-2018

**Introduction to Communication**

This course gives a general historical and theoretical overview of communication. By looking at communication through a critical, historical and theoretical lens, students will acquire an intellectual framework for further study and practice in communication.

Outcome: Students will increase communication literacy.

**Components:** Lecture

**Course Equivalents:** ACCOM 201

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

COMM 200(3) Course ID:002087 01-MAY-2020

**Digital Communication and Society**

This course explores the ways technology affects personal, cultural and mass communication through examining the historical, societal and ethical implications of newer and interactive forms of media.

Outcomes: Students use audio, video and digital tools to research and produce essays, projects and presentations that analyze the impact of technology on communication

**Components:** Lecture(In person)

**Course Equivalents:** ICVM 240, ACCOM 200

**Attributes:** Film & Digital Media Studies, International Film & Media Studies

**Requirement Group:** Prerequisite: COMM 175 or COMM 201

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Communication - Communication - Subject: Communication

COMM 201(3) Course ID:010767 02-FEB-2012

**Media Theory and Criticism**

This course is an introduction to the study of traditional mass media and new media from a critical and interpretive perspective.

Outcome: This course reviews semiotics and other methods of textual analysis of media. Students taking the course should be able to understand and apply textual analysis methods to specific media texts, such as films, TV shows or videogames.

**Components:** Lecture(In person)  
**Course Equivalents:** ICVM 201  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

COMM 202(3) Course ID:012635 01-JAN-2016

**Story for Film and Television**

An introduction to visual writing, story structure and character development for film and TV. Through in-class exercises, analysis of scripts, and assignments focused on storytelling fundamentals, students will learn what makes a compelling concept, where great ideas come from, and effective ways to build a narrative for the screen.

Prerequisite: COMM 274

Outcomes: Story will: write pitches, synopses, loglines and titles for the screen; create original characters; learn 3-act storytelling structure; develop original story treatments, outlines and pitches for film, TV or webseries.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: COMM 274  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

COMM 203(3) Course ID:002101 06-JUN-2018

**Topics in Cinema History**

The course examines the aesthetic, social, technical, and theoretical evolution of cinema offered as specific topics that include, but are not limited to: war and revolution, social history and cinema, the role of women, Indian cinema, musicals, technology and style, and the realistic impulse.

Outcome: Students are offered a variety of topics, broadening their view of the film industry.

**Components:** Lecture  
**Course Equivalents:** ICVM 260  
**Attributes:** Film & Digital Media Studies, International Film & Media Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

COMM 204(3) Course ID:011746 05-DEC-2017

**Community as Story**

This course uses children's literature as a means of understanding urban community and individual identities within that community. Students will though, community service, interaction with local experts and ethnographic research, explore communities surrounding Loyola's lake shore campus and create their own children's picture books in collaboration with experienced student artists.

**Components:** Lecture  
**Attributes:** Engaged Learning  
**Requirement Group:** Prerequisite: COMM 175 OR Fine Arts Major/Minor, Sophomore Standing  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

COMM 205(3) Course ID:002108 06-JUN-2018

**Reporting Basics I: Writing and Interviewing**

Prerequisites: UCWR 110 or Digital Media & Storytelling Masters student

This course examines current issues in U.S. journalism with strong emphasis on developing skills in news reporting, interviewing, and writing.

Outcomes: - News Judgment; Writing Concisely and Clearly; Writing on Deadline; AP Style; Interviewing Techniques; Grammar, Spelling & Punctuation; Ethics & Legal Issues; Basic Research Methods

**Components:** Lecture  
**Requirement Group:** Prerequisite: UCWR 110 or Digital Media & Storytelling Masters student  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Communication - Communication - Subject: Communication**COMM 206(3) Course ID:013768 15-JUN-2022****Hip Hop Culture and Social Change**

Grounded in Black studies, communication studies, critical cultural studies, political advocacy, popular culture, and the growing field of hip hop studies, we will investigate hip hop's evolving relationship with social change in the U.S. and beyond. Particular attention will be paid to Chicago's hip hop scene and its community building.

Prerequisite: COMM 175 or 201.

Outcomes: 1)Gaining a basic understanding of the subject. 2)Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures. 3)Gaining a broader understanding and appreciation of intellectual/cultural activity (music, etc.)

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: COMM 175 or COMM 201  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Lab - Mac(1)

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**COMM 207(3) Course ID:010676 15-JUN-2018****Photojournalism**

Photojournalism introduces students to the art of photographic storytelling.

Learning outcomes: Students learn to distinguish journalistic photography from self-expressive photography through editing, critique and digital manipulation, and also understand the ethics of photojournalism through graphic concepts and page design.

**Components:** Lecture(In person)  
**Attributes:** Film & Digital Media Studies, International Film & Media Studies  
**Requirement Group:** Prerequisite: COMM 205 or students in the DMST Master's program.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Lab - Computer(1)

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**COMM 208(3) Course ID:011949 01-JAN-2017****Reporting Basics II: Technology for Journalists**

This course teaches 21st century journalism skills and how to use the equipment and software to report and edit across platforms, including radio, television and the Internet. Instruction will include how to use audio and video recording equipment, basic Web design, use of audio and video editing software, blogging and social media programs.

Outcomes: News Judgment; Writing Concisely and Clearly; Writing on Deadline: AP Style; Interviewing Techniques; Grammar, Spelling & Punctuation; Ethics & Legal Issues; Basic Research Methods

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: COMM 175 & COMM 205  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Studio - Communications(1)

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**COMM 210(3) Course ID:002105 15-JUN-2022****Principles of Public Relations**

This course introduces the theory and practice of public relations in communicating and establishing relationships with diverse publics. Topics include professional roles and ethical responsibilities, strategies and tools, media resources, and public relations writing.

Prerequisite: COMM 175

Outcomes: Students will be able to demonstrate an understanding of the roles and practices of the public relations professional, develop PR plans, and create a portfolio or writing samples.

**Components:** Lecture  
**Requirement Group:** Prerequisite: COMM 175  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**COMM 211(3) Course ID:002092 15-JUN-2022****Principles of Advertising**

This course provides an overview of the theory and hands-on practice of advertising including planning, strategy, creative development, and media planning. Elements of direct response, promotion, internet, and public relations are also presented.

Prerequisite: COMM 175

Outcomes: Students will be able to demonstrate an understanding of the principles of advertising and practice creative and decision-making skills in developing an advertising campaign.

**Components:** Lecture  
**Requirement Group:** Prerequisite: COMM 175  
**Req. Designation:** Writing Intensive

## Course Catalog

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**Room Requirements:** Electronic Classroom(1)

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**COMM 212(3)** **Course ID:011153** **15-JUN-2022**

**International Advertising**

This course will build an understanding of the cultural, language, social, national and business factors that drive international markets. A key outcome is to broaden student perspectives on how organizations communicate with Italian and other European audiences.

**Components:** Lecture  
**Attributes:** Global Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**COMM 213(3)** **Course ID:011546** **15-JUN-2019**

**Digital Foundations**

Students will be introduced to digital media tools, including online content creation, SEO, website management, email marketing, social media engagement, digital advertising, analytics and emerging technologies that are used to create and build integrated digital campaigns for advertising and public relations.

Prerequisites: COMM 175 or 201

Outcomes: Ability to demonstrate elementary knowledge of digital communication tools. Practical understanding and capabilities for creating content across a wide range of media platforms. Knowledge of digital media platform technical requirements.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: COMM 175 or COMM 201  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Lab - Mac(1)

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**COMM 214(3)** **Course ID:002135** **14-OCT-2015**

**Introduction to Creative Concepts**

Prerequisites: COMM 100 & 211 or Digital Media & Storytelling Masters student

This course introduces students to the creative process and idea generating techniques. Students explore what constitutes strong advertising concepts through exposure to award-winning ads and work in teams to create ads for assigned products.

Outcomes: The emphasis is on conceptual development with students expected to express their ideas in rough rather than tightly finished layouts. The course focuses on print advertising but also provides opportunities to work across various other media.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisites: COMM 100 & 211 or Digital Media Storytelling Masters student (DMST) or Global Strategic  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**COMM 215(3)** **Course ID:002067** **15-JUN-2019**

**Ethics & Communication**

COMM 215 DOES NOT MEET CORE ETHICS.

Prerequisite: COMM 175

This course explores various approaches to ethical decision-making and applies that process to diverse aspects of every day, contemporary life.

Outcome: Students learn to discern a wide variety of ethical issues concerning communication behavior, apply systematic ethical analysis to various communication situations, and clearly explain their analyses.

**Components:** Lecture  
**Course Equivalents:** COMM 360  
**Requirement Group:** Prerequisite: COMM 175  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Communication - Communication - Subject: Communication

COMM 220(3) Course ID:002074 01-JAN-2020

**Introduction to Rhetoric**

This course introduces theories of rhetoric, emphasizing the relevance of classical disputes for understanding current controversies over the nature and function of discourse. A central theme is the tension between rhetoric's promise for constructing a rich and meaningful civic life and the dangers of its descent into demagoguery and irrationality.

Outcome: Students will work through theoretical issues, by examining speeches, films, and other rhetorical artifacts.

**Components:** Lecture  
**Course Equivalents:** ACENG 220  
**Requirement Group:** Prerequisite: COMM 175  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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COMM 227(3) Course ID:002075 06-JUN-2018

**Social Justice & Communication**

This course examines the implications of communication processes and practices for democracy and social justice.

Outcome: Students will be able to articulate and defend their conception of the role of communication in achieving a just society and demonstrate an understanding of how existing communication institutions, laws, and norms impede or assist movement towards that goal.

**Components:** Lecture  
**Course Equivalents:** PAX 227  
**Attributes:** Peace Studies  
**Requirement Group:** Prerequisite: COMM 175  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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COMM 230(3) Course ID:002077 04-JAN-2016

**Argumentation & Advocacy**

This course is an introduction to analyzing and critiquing arguments, and inventing extended arguments to advocate positions.

Outcome: Students will be able to analyze and critique both individual arguments and extended cases; demonstrate understanding of the relationship of argumentation to audience and context; and invent arguments and develop cases for advocacy.

**Components:** Lecture  
**Requirement Group:** Prerequisite: COMM 175  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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COMM 231(3) Course ID:002078 04-JAN-2016

**Conflict Management and Communication**

This course explores the role of communication in conflict resolution. Special attention is paid to mediation and other forms of alternative dispute resolution.

Outcome: Students will acquire methods of analyzing the nature of conflict and applying appropriate communicative strategies for managing conflict.

**Components:** Lecture  
**Course Equivalents:** PAX 231  
**Attributes:** Peace Studies  
**Requirement Group:** Prerequisite: COMM 175  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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COMM 232(3) Course ID:002079 15-JUN-2022

**Cinematography I**

In this course, students will demonstrate their ability to apply aesthetic and theoretical principles and cinema production skills. Topics include pre-visualizations, preproduction planning, digital cameras system, cinematography and lighting. Students work on individual and group projects involving project development, filming and editing.

**Components:** Laboratory  
**Course Equivalents:** ICVM 232  
**Attributes:** Film & Digital Media Studies, International Film & Media Studies  
**Requirement Group:** Prerequisite: COMM 135 & COMM 274  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Studio - Communications(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Communication - Communication - Subject: Communication

COMM 234(3) Course ID:002081 15-JUN-2018

**Interviewing for Communication**

This course explores the crucial skill of interviewing necessary for many aspects of professional and daily life. Students will learn different ways of interviewing depending on communication context.

Outcomes: These approaches will enhance students' interviewing ethics as they gain practical experience.

**Components:** Lecture  
**Requirement Group:** Prerequisite: COMM 175 or COMM 201  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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COMM 236(3) Course ID:002083 01-JAN-2015

**Persuasive Presentations**

This class focuses on the creation and delivery of persuasive messages to develop a variety of persuasive strategies and implement them in both individual and group presentations.

Outcome: Students engage in situation analysis and message critique.

**Components:** Lecture  
**Requirement Group:** Prerequisites: COMM 220, COMM 230 or COMM 268  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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COMM 237(3) Course ID:002084 06-JUN-2018

**Small Group Communication**

This class is an introduction to theory, research, and practice of communication that contribute to effective task-group discussion and decision making.

Outcome: The development of personal leadership skills and observational/analytic skills through guided, structured group activities.

**Components:** Lecture  
**Requirement Group:** Prerequisite: COMM 175  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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COMM 239(3) Course ID:011013 15-JUN-2022

**Moving China**

This course offers a unique opportunity to film and document China as it changes virtually before our eyes.

Outcome: Students will have an intimate knowledge of China and Chinese culture and the talent and skill to produce a 15-minute documentary video in digital format.

**Components:** Field Studies  
**Attributes:** Asian Studies, Film & Digital Media Studies, Global Studies, International Film & Media Studies  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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COMM 256(3) Course ID:002097 15-JUN-2018

**Broadcast Newswriting**

This course introduces basics of broadcast news and broadcast writing style. Students learn script writing and formatting, an introduction to radio and TV reporting, standard terms and basic newscast production, and an introduction to the studio. This course also provides a foundation for more advanced courses in the broadcast curriculum.

Outcome: Students gain experience writing for radio and TV news, as well as basic knowledge of the broadcast news industry and contemporary issues pertinent to the field.

**Components:** Lecture  
**Requirement Group:** Prerequisite: COMM 205  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Communication - Communication - Subject: Communication**COMM 258(3) Course ID:011747 06-JUN-2018****Game Studies**

This course examines games and their complex role within contemporary culture. Games are approached as "texts" that can be "read" using a variety of theoretical lenses. Students will explore what games say about the nature of identity, community presence, learning, and communication and reflect on their own experience in a blog.

**Components:** Lecture(In person)  
**Attributes:** Film & Digital Media Studies, International Film & Media Studies  
**Requirement Group:** Prerequisite: COMM 200  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**COMM 259(3) Course ID:002100 06-JUN-2018****News Editing**

This course examines problems and methods of copy editing, design and typography, and newspaper management and competition.

Outcome: Students will gain experience with production skills in the print medium.

**Components:** Lecture  
**Requirement Group:** Prerequisite: COMM 175  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**COMM 260(3) Course ID:013769 01-JAN-2019****Environmental Journalism**

The mission of environmental journalism is to raise public awareness about environmental news and issues. It is about being ethical, accurate, fair, and clear, whether reporting, investigating, or advocating for change.

Outcome: Students will be able to find, report, and present challenging stories around this topic, in print and in broadcast writing.

**Components:** Lecture(In person)  
**Course Equivalents:** ENVS 260  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**COMM 261(3) Course ID:012468 06-JUN-2018****Social Media**

Prerequisites: COMM 200

Starting from the foundation of traditional offline business and social communities and communication, this course will show how the real relationships of online business and social communities use content to build personal and business success at the speed and reach of the Internet.

Outcomes: Articulate how the Internet and social media has changed the way we produce and consume content and how social media has affected the way we work, shop, and interact online and off.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: COMM 200  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**COMM 262(3) Course ID:002102 06-JUN-2018****Feature & Opinion Writing**

This course examines methods of researching and writing editorials, commentaries, and features for print media.

Outcome: Students will broaden their research and writing skills.

**Components:** Lecture  
**Requirement Group:** Prerequisite: COMM 175 & COMM 205  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Communication - Communication - Subject: Communication**COMM 263(3)** Course ID:002103 01-MAY-2020**Introduction to Design and Editing**

Introduction to Design and Editing is an introduction to information processing and readership, and basic principles of layout and editing.

Prerequisite: COMM 175 or COMM 201

Students experiment with a variety of printed formats and practice copy fitting, typography, and photo-editing.

**Components:** Lecture  
**Requirement Group:** Prerequisite: COMM 175 or COMM 201  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Lab - Computer(1)

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**COMM 265(3)** Course ID:012884 15-JUN-2014**Sports Broadcasting**

This course will teach students how to report and produce broadcast stories about athletes and athletic events. Students will have access to players and coaches on the professional and collegiate levels, attending games, practices and training. Students will learn to produce stories for radio and television, as well as sound broadcast presentation skills.

Outcomes: Students will learn to conduct journalistic research, interviewing techniques, public speaking skills and how to produce stories for radio and television.

**Components:** Lecture(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Lab - Mac(1)

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**COMM 266(3)** Course ID:013082 06-JUN-2018**Advertising Copywriting**

This course will focus on the art of copywriting for advertising, be it for TV, print, outdoor, social media and the ever changing landscape of digital media. Students will learn to craft their words to make creative advertising based on strategies and insights.

Outcomes: Through a series of creativity building exercises, short lectures, and readings, learners develop both an understanding of creativity and increase their own ability.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: COMM 214 (minimum grade C-)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**COMM 268(3)** Course ID:002073 06-JUN-2018**Persuasion**

Students will get practical experience in the analysis, criticism, and application of persuasive discourse across a wide variety of contexts.

This course is designed to explore theories related to persuasion, social influence, and compliance-gaining.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: COMM 175  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**COMM 269(3)** Course ID:011011 15-JUN-2022**Observing China**

This course is about street-level China, as it is seen and as it happens. This course is a practicum, in which students, through a mix of lectures, briefings and discussions, will delve into nature of observation and engagement with and in China.

Outcome: Students will have a deeper understanding of how journalists and documentarians observe and write (or film) China, and over the course of the semester will make some efforts of their own to do original journalism and essay writing.

**Components:** Lecture  
**Attributes:** Asian Studies, Global Studies  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Communication - Communication - Subject: Communication

COMM 271(3) Course ID:002066 06-JUN-2018

**Media Culture and Communication**

This course examines contemporary U.S. American culture from a critical-theoretical standpoint while examining popular icons and social practices with particular attention to their influence on individual and collective identities.

Outcome: Students will learn critical cultural theories and do projects where they reflect upon the influences of contemporary cultural texts and practices with an eye for their economic, social and political influence on individual and collective identities.

**Components:** Lecture  
**Requirement Group:** Prerequisite: COMM 175 or COMM 201  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

COMM 272(3) Course ID:002068 15-JUN-2022

**Intercultural Communication**

This course introduces students to intercultural communication theory and research. Students explore how differences in ethnic, religious, economic, and geographical experiences produce social biases and engender conflict. Students are expected to explore their own cultural histories to understand how they create meaning and adopt attitudes.

**Components:** Lecture  
**Course Equivalents:** PAX 218  
**Attributes:** African Studies and the African Diaspora, Black World Studies, Global Studies, Latin American Studies, Peace Studies  
**Requirement Group:** Prerequisite: COMM 175  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

COMM 273(3) Course ID:002069 06-JUN-2018

**Interpersonal Communication**

Students study speech to understand its role in human relationships. This course focuses on self-exploration of communication patterns by asking life's big questions about self and other.

Students will gain competence in interpersonal communication through the development of perceptual accuracy, and clarification of values with regard to relational goals.

**Components:** Lecture  
**Requirement Group:** Prerequisite: COMM 175  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

COMM 274(3) Course ID:002070 06-JUN-2018

**Introduction to Cinema**

This course is an introduction to the study of cinema as a complex medium of communication. This course will provide students with the basic terminology, observational skills and theoretical background for the study of film aesthetics, language, cultural analysis, history and the production of cinematic texts.

Outcome: Students will be able to demonstrate an understanding of the basic approaches to film studies such as formal analysis; critical practices, and narrative studies.

**Components:** Lecture  
**Course Equivalents:** ICVM 222  
**Attributes:** Artistic Knowledge and Experience, Film & Digital Media Studies, International Film & Media Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

COMM 275(3) Course ID:011925 15-JUN-2018

**Web Design and Usability**

This course will explore the design and usability of websites from several perspectives: how they look (aesthetics), how they work (navigability and usability), and how they are made (tools and software). Lectures, demonstrations, and in-class lab time will introduce students to the creative tools and software that power contemporary web design and usability. Emphasis will be on using a variety of tools and resources to meet one's own goals, rather than achieving the level of expert in any one piece of software.

**Components:** Lecture  
**Attributes:** Film & Digital Media Studies, International Film & Media Studies  
**Requirement Group:** Prerequisites: COMM 200; for FNVC majors/minors, pre-req is FNAR 383.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Lab - Computer(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Communication - Communication - Subject: Communication**COMM 277(3) Course ID:002072 06-JUN-2018****Organizational Communication**

This course is an introduction to theory and practice of organizational communication, with an emphasis on organization contexts, culture, and systems, and the role of communication in building relationships with internal and external stakeholders.

Outcomes: Students will be able to analyze organizational communication, and understand the impact of technology, globalization, community and diversity on organizational systems.

**Components:** Lecture  
**Requirement Group:** Prerequisite: COMM 175  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**COMM 278(3) Course ID:011838 15-JUN-2022****International Public Relations**

This course explores the growing impact of globalization on public relations. As multinationals grow and social, economic, and environmental issues become worldwide in focus, PR professionals work in increasingly interconnected world. Students will explore the growth of international public relations by comparing countries, analyzing and discussing cases, and learning best practices.

**Components:** Lecture  
**Attributes:** Global Studies  
**Requirement Group:** Prerequisite: COMM 210  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**COMM 279(3) Course ID:009643 15-JUN-2019****Critical Issues in Journalism**

This course examines different approaches to understanding the role of journalism in contemporary society, emphasizing the historical development of issues that surround journalism today.

Outcome: Students explore varied critical perspectives on news and news-gathering to gain a broader understanding of the role of journalism in society.

**Components:** Lecture  
**Requirement Group:** Prerequisite: COMM 175  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**COMM 280(3) Course ID:011948 01-MAY-2020****Media Technology & Society**

Through lectures, discussions, and assignments, learn the evolutionary history of media technologies from the telegraph through film, television, and digital media, and review contemporary theories about how technology shapes society.

Prerequisite: COMM 175 or 201.

**Components:** Lecture  
**Requirement Group:** Prerequisite: COMM 175 or COMM 201  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**COMM 281(3) Course ID:002096 06-JUN-2018****Communication, Language & Gender**

This course explores the role of communication practices in the production, reinforcement and transformation of gendered identities. Students will learn how gender expectations within cultural contexts are created. They will also learn some of the ways that deeply-rooted assumptions limit social change and guide communication.

**Components:** Lecture  
**Attributes:** Engaged Learning, Women & Gender Studies  
**Requirement Group:** Prerequisite: COMM 175 or COMM 201  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Communication - Communication - Subject: Communication**COMM 282(3) Course ID:007885 02-MAY-2016****Media Law**

This course examines cases and issues in constitutional, statutory, and regulatory law affecting print and electronic media including First Amendment rights, libel, privacy, copyright and trademarks, Freedom of Information, and telecommunication regulations.

Students will be able to understand major legal precedents affecting current media communication and recognize their impact on professional practices in print, electronic media and the Internet.

**Components:** Lecture  
**Requirement Group:** Prerequisite: COMM 175 or COMM 201  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**COMM 290(3) Course ID:013084 06-JUN-2018****Branding and Positioning**

Examines the theory and practice of branding, target segmentation, and how the digital space and the rapid rise of consumer-generated content have impacted brand management. The course explores each stage of the communication planning process and introduces students to the way audience research, and the competitive sets are used to develop brand positions and benefits.

Prerequisites: COMM 210 or COMM 211

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: COMM 210 or 211  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**COMM 296(3) Course ID:002109 01-APR-2020****Themes in Advertising/Public Relations**

Prerequisite: COMM 175 or 201

Intermediate-level Advertising/Public Relations lecture course that examines specific areas of study. Topics vary each semester. This course may be repeated (with different topics) for a total of 9 hours, but only 6 may count toward the major.

Students will gain access to a wide variety of topics in AD/PR.

**Components:** Lecture  
**Requirement Group:** Prerequisite: COMM 175 or COMM 201  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**COMM 297(3) Course ID:002110 15-JUN-2022****Themes in Communication Studies**

Intermediate-level Communication Studies lecture course that examines specific areas of study. Topics vary each semester. This course may be repeated (with different topics) for a total of 9 hours, but only 6 may count toward the major.

Students will gain access to a wide variety of topics in COMM.

**Components:** Lecture  
**Requirement Group:** Prerequisite: COMM 175 or COMM 201  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**COMM 298(3) Course ID:002111 01-JAN-2021****Themes in Multimedia Journalism**

Intermediate-level multimedia journalism lecture course that examines specific areas of study. Topics vary each semester. This course may be repeated (with different topics) for a total of 9 hours, but only 6 may count toward the major.

Students will gain access to a wide variety of topics in MJRN.

Pre-req: COMM 175

**Components:** Lecture  
**Requirement Group:** Prerequisite: COMM 175  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Communication - Communication - Subject: Communication

COMM 299(3) Course ID:012667 06-JUN-2018

**Themes in Film and Digital Media**

Beginner to Intermediate-level Film and Digital Media course that examines specific areas of study. Topics vary each semester. This course may be repeated (with different topics) for a total of 9 hours, but only 6 may count toward the major.

Outcomes: Students will gain access to a wide variety of topics in Film and Digital Media.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

COMM 300(3) Course ID:007873 06-JUN-2018

**Persuasive Campaigns**

This course analyses the structure, development, and role of communication in political and advertising campaigns, with a focus on theories of media effects, message construction, and audience analysis.

Students will use their analytic and research skills to broaden their understanding of the use and effects of communication as a means of public persuasion.

**Components:** Lecture  
**Requirement Group:** Prerequisites: COMM 100 &175 or Graduate Digital Media Storytelling Masters students  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

COMM 301(3) Course ID:010699 15-JUN-2022

**Discovering China Through Film**

This course will give an overview of major films produced in mainland China since 1949. Students will examine the genres of Chinese film better known in contemporary China and consider them a major source of reflection upon, and critique of, contemporary Chinese society and culture.

Outcome: All films chosen for the course will help inform students' understanding of modern China in terms of its material conditions and ideology.

**Components:** Lecture(In person)  
**Course Equivalents:** ASIA 302  
**Attributes:** Asian Studies, Film & Digital Media Studies, Global Studies, International Film & Media Studies  
**Requirement Group:** Restricted to Beijing Students; Prerequisite: COMM 100  
**Req. Designation:** Service Learning

COMM 303(3) Course ID:002126 01-JAN-2020

**Media, Politics, & Propaganda**

Prerequisites: COMM 175 or 201, and COMM 200.

This course will enable students to understand the relationship between media and politics as well as be able to identify strategies used in propaganda, disinformation and misinformation campaigns, and the impact of technology on its history and evolution.

Outcomes: Students will be able to articulate the media's impact on the circulation of propaganda as well as be able to identify disinformation/misinformation and understand its significance in the political process.

**Components:** Lecture  
**Course Equivalents:** PAX 331  
**Attributes:** Peace Studies  
**Requirement Group:** Prerequisite: (COMM 175 or COMM 201) , and COMM 200  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

COMM 304(3) Course ID:014266 01-JAN-2022

**Rhetorics of Utopia & Revolution**

This reading-intensive course will examine rhetorics of utopia, revolution, and strategies of change. Students will read a variety of texts from activists, scholars, and revolutionary thinkers to understand the ways (historically and presently) that utopias and revolutions are imagined and created through communication, media texts, and discourse.

Pre-requisite: UCWR 110

Outcomes: By the end of this course, students will have a better understanding of utopia and revolution, how ideology operates and solidifies via discourse, and ways to enact social change.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: UCWR 110  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Communication - Communication - Subject: Communication

COMM 305(3) Course ID:013929 15-JUN-2019

**Animation**

COMM 135; for FNVC majors/minors, FNAR 233 is the required pre-req, not COMM 135

**Components:** Lecture(In person)**Req. Designation:** Service Learning**Room Requirements:** Lab - Mac(1)

COMM 306(3) Course ID:002125 15-JUN-2021

**Environmental Advocacy**

This course explores the rhetorical means by which citizens influence the policies and practices affecting our natural and human environments. The focus is on current controversies.

Pre-requisites: COMM 100 and sophomore standing. Digital Media &amp; Storytelling (DMST\* Masters students and any students majoring in SES may also enroll.

Outcome: The course seeks to provide an understanding of the history and range of communication styles in the U.S. environmental movement and to help students develop practical skills relevant to entering into environmental debates.

**Components:** Lecture**Course Equivalents:** PAX 329, COMM 406**Attributes:** Environmental Studies, Peace Studies, Urban Studies**Requirement Group:** COMM 100 and sophomore standing. Digital Media & Storytelling (DMST\* Masters students and any student**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)

COMM 307(3) Course ID:002130 15-JUN-2022

**Communication & Social Movements**

This course explores the communication strategies used to promote and/or resist significant socio-political change. Students will demonstrate an understanding of how communication is used in particular societal struggles to effect socio-cultural change at an individual, community, institutional or global level.

**Components:** Lecture**Attributes:** Peace Studies**Requirement Group:** Prerequisites: COMM 100 & COMM 175**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)

COMM 308(3) Course ID:011950 15-JUN-2021

**Screen Directing**

This advanced course in screen directing is designed to further students' narrative filmmaking skills. Geared toward creating fiction films, the course focuses primarily on blocking for the camera, directing actors for the screen, and structuring dramatic scenes. Students should have a working knowledge of basic videography, nonlinear editing, shot composition and film grammar.

Prerequisite: COMM 100, 135 and 274. DMST-MC students may enroll without prereqs.

**Components:** Lecture(In person)**Attributes:** Film & Digital Media Studies, International Film & Media Studies**Requirement Group:** Prerequisites: COMM 100, 135 and 274**Req. Designation:** Service Learning**Room Requirements:** Studio - Communications(1)

COMM 309(3) Course ID:013312 15-JUN-2022

**Designing Media for Social Change**

This course examines media and social change at the intersection of theory and practice. The class will be dedicated to analyzing the way social change is catalyzed and communicated through various media platforms. Students will gain a historical and multi-media perspective on a variety of design and communication strategies tied to a range of social and cultural issues.

Prerequisites: COMM 220, 227, 230, 231,237, 268, 272,277, or 281. GSCM-MS students may enroll with no prerequisites.

Outcomes: Grounded in theories of media power, communication networks, political advocacy, engaged scholarship, and the digital, materials in this course will explore the past, present, and future of

**Components:** Lecture(In person)**Requirement Group:** COMM 220, 227, 230, 231,237, 268, 272,277, or 281.DMST-MC or GSCM-MS students may enroll with no prereq**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)



## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Communication - Communication - Subject: Communication

COMM 310(3) Course ID:014363 15-JUN-2022

**Production Design**

Students develop an understanding for the evolution and history of production design, as it relates to film production, from its inception to the present. Students will pre-visualize and implement art direction--sets, costumes, makeup, color palettes--for student films in production.

Prerequisite: COMM 274 or COMM 135 or THTR 252; Or instructor permission. MC in DMST students may enroll without pre-requisites.

Outcomes: Students acquire the visual language and historical precedents for production design in film and television. They learn pre-visualization techniques, script breakdowns and build-out processes for art direction on film sets.

**Components:** Lecture(In person)

**Requirement Group:** COMM 274 or COMM 135 or THTR 252; Or instructor permission. MC in DMST students may enroll without pre

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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COMM 311(3) Course ID:012612 15-JUN-2021

**Health Communication**

Prerequisites: COMM 205 or COMM 210. DMST-MC and GSCM-MS students may enroll without meeting prerequisites.

This course focuses on the growing field of health communication. Building on students' knowledge of public relations, advertising, communication and marketing, this class aims to help students develop an area of specialization that offers career opportunities in many settings. Through guest speakers and field trips, the class is designed to provide an overview of what health communicators do and where they work.

Outcomes: Provide a foundation of knowledge about the US healthcare system and acquaint students with how communications can play a vital role in accomplishing public health objectives.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisites: COMM 205 or COMM 210. DMST-MC and GSCM-MS students may enroll without meeting prerequi

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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COMM 312(3) Course ID:007879 29-OCT-2018

**Special Events Planning**

Students will gain hands-on experience in event planning. They will learn to anticipate and execute the needs of an organization or community planning special events.

Prerequisites: COMM 100 & 210 or Digital Media & Storytelling or Global Strategic Communication graduate students.

**Components:** Field Studies

**Requirement Group:** Prerequisite: COMM 100 & 210 or Digital Media & Storytelling graduate students (DMST) or MS in Global

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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COMM 313(3) Course ID:011911 15-OCT-2015

**Corporate and Organizational Communication**

Students will learn the theory and practice of responsive and strategic organizational communication in developing corporate identity and image.

Students understanding of the theory and practice of responsive and strategic organizational communication, public relations and advertising will be enhanced

**Components:** Lecture

**Requirement Group:** Prerequisite: COMM 100 & 210 or Digital Media & Storytelling graduate students (DMST) or MS in Global

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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COMM 314(3) Course ID:002119 29-OCT-2018

**Public Relations Cases**

The course focuses on issues, strategies, and solutions in creating and maintaining relationships with key publics including media relations, internal communications, community relations, public affairs, investor relations, and crisis communications.

Students will gain experience analyzing, formulating and applying case-specific solutions and developing an integrated campaign.

**Components:** Lecture

**Requirement Group:** Prerequisite: COMM 100 & 210 or Digital Media & Storytelling graduate students (DMST) or MS in Global

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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**COMM 315(3)** Course ID:002118 01-JAN-2019

**Advanced Reporting Topics**

Prerequisites: COMM 100, 205, 362 and Junior Standing and above.

This course offers in-depth attention to the challenges of writing complex stories characterized by careful research, use of sources, interviewing, and reporting and writing. Students examine writing for a "lay" audience in such areas as science and technology, finance, government, and religion.

Students will broaden their writing and research experience.

Can be repeated once with a different topic. Second completion can count as major elective in MJRN.

**Components:** Lecture

**Attributes:** Engaged Learning

**Requirement Group:** Prerequisites: COMM 100, 205, 362, Junior Standing and above. Grad students in DMST are also eligible

**Req. Designation:** Fieldwork

**Room Requirements:** Electronic Classroom(1)

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**COMM 317(3)** Course ID:010806 15-JUN-2021

**Media Planning**

Prerequisites: COMM 100 & 211 or Digital Media Storytelling or Global Strategic Communication Masters student.

This course examines the advertising and marketing processes required to research, develop and implement an effective media plan for budgeting appropriate advertising time and space.

Outcome: Student teams will develop competencies in decision-making processes and tools, including research methods, objectives, strategies and tactics to construct an advertising media plan.

**Components:** Lecture

**Requirement Group:** Prerequisites: COMM 100 & 211 or Digital Media Storytelling Masters student (DMST) or Global Strategic

**Req. Designation:** Fieldwork

**Room Requirements:** Electronic Classroom(1)

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**COMM 318(3)** Course ID:010807 06-JUN-2018

**Public Relations Writing**

This course focuses on strategic public relations, writing for publics including print, broadcast and digital media with understanding of objectives, news values and formats.

Outcome: Students develop competency writing and editing news releases, pitch letters, fact sheets, public service announcements, newsletters, and Web content to develop a portfolio of individual writing samples.

**Components:** Lecture

**Requirement Group:** Prerequisite: COMM 100 & 210 or Digital Media & Storytelling graduate students (DMST) or MS in Global

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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**COMM 320(3)** Course ID:009504 15-JUN-2021

**Public Service Communication**

Prerequisites: COMM 100, 210 & 211; Graduate students majoring in Digital Media & Storytelling or Global Strategic Communication are also eligible to enroll.

This course examines public relations strategies and applications in cause-related campaigns, public service initiatives, and community relations activities for corporate and nonprofit organizations.

Outcomes Students will be able to analyze current issues and advocacy campaigns, define ethical communication and social responsibility, and develop a public service campaign for an organization.

**Components:** Field Studies

**Attributes:** Engaged Learning

**Requirement Group:** Prerequisites: COMM 100, 210 & 211; Graduate students majoring in Digital Media & Storytelling (DMST)

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Communication - Communication - Subject: Communication

COMM 321(3) Course ID:010808 15-JUN-2021

**Advertising Campaigns**

Prerequisites: COMM 100 & 211 or Digital Media Storytelling or Global Strategic Communication Masters student  
 .This is an advanced advertising course in a simulated agency environment to provide practical experience in the campaign planning process.

Outcome: Student teams develop competencies in creating and producing a professional advertising campaign that includes market research, development of creative and media recommendations, and an integrated marketing communication strategy.

**Components:** Lecture**Requirement Group:** Prerequisites: COMM 100 & 211 or Digital Media Storytelling Masters student (DMST) or Global Strategic**Req. Designation:** Service Learning**Room Requirements:** Lab - Computer(1)

COMM 322(3) Course ID:011912 29-OCT-2018

**Guerilla Media**

This course covers provocative, unexpected, and alternative methods for distributing media and gaining new audiences. It includes the history, theories and ethics behind the appropriation of "guerrilla" strategies as found in artistic, civic, commercial and political media work.

Prerequisite: COMM 100, COMM 200 or 201, OR instructor's permission. DMST and ENVS students also eligible to enroll.

Outcome: Students gain experiences with understanding, creating and distributing media work with guerrilla strategies around environmental, journalistic and commercial themes of their choice.

**Components:** Lecture(In person)**Attributes:** Film & Digital Media Studies**Requirement Group:** Prerequisites: COMM 100 & 200 ; IES majors can also enroll,**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)

COMM 323(3) Course ID:011913 06-JUN-2018

**Remixing Culture**

This course explores the remix culture as cultural exchange. While studying about remix culture and collaborative process, students will manifest projects that involve mashing up media using various web-based and mobile media creation, web-based editing, live online broadcasting and sharing and techniques of online presentation.

Outcome: Students will learn about the intermixing of cultures through individual projects in which they will combine different types of media.

**Components:** Lecture(In person)**Course Equivalents:** ICVM 323**Attributes:** Film & Digital Media Studies, International Film & Media Studies**Requirement Group:** Prerequisites: COMM 100 & 200 OR Masters Digital Media and Storytelling Masters students.**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)

COMM 324(3) Course ID:002123 01-JAN-2022

**Film Genre**

Prerequisites: COMM 100 and COMM 274

Traces the evolution of independent filmmaking in the U.S, from the pioneering cinema of Maya Deren and John Cassavetes to seminal works of Spike Lee, Kelly Reichardt, and Barry Jenkins.

Outcome: Students will be able to demonstrate knowledge what constitutes a genre and the varied approaches used to analyze films within the context of genre studies.

**Components:** Lecture(In person)**Course Equivalents:** ICVM 324**Attributes:** Film & Digital Media Studies, International Film & Media Studies**Requirement Group:** Prerequisites: COMM 100 & 274**Req. Designation:** Service Learning**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Communication - Communication - Subject: Communication**COMM 326(3)**                      **Course ID:010551**                      **01-MAY-2020****Screenwriting**

This course introduces students to the process of writing for the screen. Through exercises and analysis of structure and storytelling fundamentals, students will develop a working sense of the art of crafting a screenplay, learning how to build a script, step by step, from an original and compelling idea.

Prerequisite: COMM 100 and COMM 202; DMST students may also enroll.

Outcome: Extensive writing requirements cover all aspects of screenwriting, from creating a treatment and character bios to writing action and dialogue, culminating in the development of a detailed step outline and polished first act of a feature-length script (20+ pages). Students are required to bring an original movie idea to the first class.

**Components:** Lecture(In person)

**Course Equivalents:** THTR 209

**Attributes:** Film & Digital Media Studies, International Film & Media Studies

**Requirement Group:** COMM 100 and COMM 202; DMST students may also enroll

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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**COMM 327(3)**                      **Course ID:011748**                      **15-JUN-2021****Video Storytelling**

This course prepares students to report and produce video stories for broadcast and other similar media distribution. It emphasizes information gathering, source development and visual storytelling, and builds on the video and editing skills students learn in the beginning video production class.

Prerequisite: COMM 135 or COMM 145, or DMST-MC student.

Outcomes: Students will learn how to capture great video and audio, write, produce and edit complex, effective video stories.

**Components:** Lecture(In person)

**Requirement Group:** COMM 135 or COMM 145, or DMST-MC student.

**Req. Designation:** Writing Intensive

**Room Requirements:** Lab - Computer(1)

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**COMM 328(3)**                      **Course ID:012135**                      **06-JUN-2018****Magazine Design and Production**

This course gives advanced instruction in multi-page editorial layout and design by incorporating writing and photography into a complete, full-color magazine. Students will work as editors and designers in applying principles of design and production to existing articles; and understand ethical issues in serving the readers of the magazine.

**Components:** Lecture

**Requirement Group:** Prerequisites: COMM 100, 175 & 205; Graduate students majoring in Digital Media & Storytelling are also eligible to enroll.

**Req. Designation:** Writing Intensive

**Room Requirements:** Lab - Computer(1)

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**COMM 329(3)**                      **Course ID:012613**                      **16-OCT-2015****Advertising and Public Relations Design**

Prerequisites: COMM 100 and (COMM 210 or COMM 211); Graduate students majoring in Digital Media & Storytelling are also eligible to enroll.

This course is for AD/PR majors who want to understand the creative and design discipline of the fields. Students will learn the fundamentals of print-based messages used in advertising and public relations. Students will employ various design programs applied in today's industry to develop visual communications projects, which will culminate in a final portfolio.

Outcomes: Students will learn and become competent in the following:

- Current design programs including InDesign and Photoshop.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisites: COMM 100 & (COMM 210 or 211); Graduate students majoring in Digital Media & Storytelling are also eligible to enroll.

**Req. Designation:** Writing Intensive

**Room Requirements:** Lab - Computer(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Communication - Communication - Subject: Communication

COMM 330(3) Course ID:013083 15-JUN-2022

**Intermediate Advertising Design**

Builds on the creative skills and understanding acquired in the introductory advertising creative courses to enhance students' conceptual abilities. Utilizing Adobe InDesign and Photoshop, students learn to design for various advertising formats including digital, print and for client presentations.

Pre-requisites: COMM 100 and 214. DMST-MC and GSCM-MS students may enroll without prereqs.

Outcomes: The best work is finished on computers and reviewed by advertising professionals at the end of the semester.

**Components:** Lecture(In person)

**Requirement Group:** Pre-Requisite: COMM 100 and 214. DMST-MC and GSCM-MS students may enroll without prereqs.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

COMM 331(3) Course ID:007857 01-MAY-2020

**Social Media Advertising**

This course covers the latest theories and practices of social media advertising. Students will be exposed to 1) evolving concepts and theories related to social media advertising, 2) case studies that discuss the strategies of social media campaigns, and 3) hands-on practices of digital technologies to implement social media campaigns.

Prerequisite: COMM 100 and 213 . DMST and GSC students are also eligible to enroll.

Learning Outcomes: Knowledge of theories relating to social media advertising, ability to create strategic plans on social media, skills for digital technologies in social media advertising campaigns, and understanding social media advertising ethics.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisite: COMM 100 and 213. DMST and GSOC students can also enroll.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

COMM 332(3) Course ID:002127 15-JUN-2022

**Investigative & Public Affairs Reporting**

This course will teach you how to do Investigative and Public Affairs Reporting with a data journalism approach. Through discussion of examples and our own work, we will explore how to find, request, and use data that can reveal important information about society.

Prerequisites: COMM 100, 205, and 362. Grad students in DMST are also eligible to enroll.

Outcomes: Students will learn how to conduct their own data-driven Investigative and Public Affairs Reporting. They will also be able to critically assess this type of journalism.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisites: COMM 100, 205, 362 , Junior Standing and above. Grad students in DMST are also eligible

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

COMM 333(3) Course ID:014364 15-JUN-2022

**Cinematography II**

Students learn and demonstrate techniques and roles for advanced cinematography: virtual production, assistant directing, sound stages, and location lighting.

Prerequisite: COMM 232, or instructor permission.

Outcomes: Camera/lighting setups for commercial spaces, virtual locations, lens/cameras for advanced aesthetic choices, assistant directing role/practices, drones, cranes, Steadicams, and other mobile camera framing techniques.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisite: COMM 232

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

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School of Communication - Communication - Subject: Communication

COMM 334(3) Course ID:014267 01-JAN-2022

**Mobile Advertising**

Mobile is one of the most valued investments for advertisers. This course covers the latest practices and trends of mobile advertising which includes 1) branded mobile application design and development; 2) advanced mobile experiences with AR/VR experiments; and 3) various practices, tactics, and ethical concerns for native mobile advertising experiences.

Pre-requisites: COMM 100, 213, and COMM 210 or 211. MC-DMST and MS-GSC can enroll without pre-requisites.

Outcomes: Knowledge of relevant human-computer interaction theories and branded mobile design/development. Ability to use digital tools to create mobile advertising campaigns. Understanding of importance and implications of ethics in mobile advertising.

**Components:** Lecture(In person)

**Requirement Group:** COMM 100, 213, and COMM 210 or 211. MC-DMST and MS-GSC can enroll without pre-requisites.

**Req. Designation:** Writing Intensive

**Room Requirements:** Lab - Computer(1)

COMM 335(3) Course ID:002131 06-JUN-2018

**City News Bureau**

In this hard news reporting and writing course students cover events in Chicago and Cook County.

Outcome: Students will learn ethical standards of accuracy, objectivity, fairness and balance.

**Components:** Field Studies

**Attributes:** Engaged Learning

**Requirement Group:** Prerequisites: COMM 205 & 100 and Junior Standing; Graduate students majoring in Digital Media & Storytelling

**Req. Designation:** Public Performance

**Room Requirements:** Lab - Computer(1)

COMM 336(3) Course ID:013639 01-MAY-2020

**Search & Display Advertising**

This course covers search engine optimization and advertising practices through lectures and hands-on practices. Students will learn technical terms and tactics involved in optimizing the search result and user experience with brand websites. Google AdWords, search network campaigns, display network campaigns and Google merchandiser set-up training will be included. (Consider scheduling to coincide with Google Challenge.)

Prerequisites: COMM 100 & (COMM 210 or 211) & COMM 213; Graduate students majoring in Digital Media & Storytelling or Global Strategic Communication are also eligible to enroll

Outcomes: Understand the major concepts in search engine optimization. Working knowledge of the structure and

**Components:** Lecture(In person)

**Requirement Group:** Prerequisites: COMM 213 and COMM 210 or 211. Graduate Students in DMST-MC or GSC-MS are eligible with

**Req. Designation:** Public Performance

**Room Requirements:** Lab - Mac(1)

COMM 337(3) Course ID:012614 15-JUN-2021

**AD/PR Multimedia Commercial Production**

This is an advanced video and advertising course designed to give students an introduction to various types of multimedia commercials as well as practical considerations of producing branded content and television spots, including for real clients.

Prerequisites: COMM 100 and either COMM 135, COMM 145, or COMM 211. Digital Media & Storytelling and Global Strategic Communication graduate students may enroll without prerequisites.

Outcomes: Build experience in effective multi-tasking and teamwork, gain skills with technology and strategy, creative, and application process of broadcast production, and practice engaging with the community in media development efforts.

**Components:** Lecture(In person)

**Attributes:** Engaged Learning, Film & Digital Media Studies, International Film & Media Studies

**Requirement Group:** COMM 100 and either COMM 135, COMM 145, or COMM 211. Digital Media & Storytelling and Global Strategic

**Req. Designation:** Service Learning

**Room Requirements:** Lab - Computer(1)

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School of Communication - Communication - Subject: Communication

COMM 338(3) Course ID:012136 06-JUN-2018

**Narrative Production**

Prerequisites: Junior standing and either COMM 232, COMM 308, OR COMM 359; Graduate students majoring in Digital Media Storytelling are also eligible to enroll.

Students work in teams to create short-subject narrative films taking their projects from preproduction to exhibition. Students will experience working as a part of a film production crew, be exposed to a variety of jobs, and produce and exhibit original films.

**Components:** Lecture**Attributes:** Film & Digital Media Studies, International Film & Media Studies**Requirement Group:** Junior standing and either COMM 232, COMM 308, OR COMM 359; Graduate students majoring in Digital Media**Req. Designation:** Service Learning**Room Requirements:** Lab - Computer(1)

COMM 339(3) Course ID:002132 06-JUN-2018

**Video Documentary**

This course offers hands on production of video documentaries through the study of electronic field production technology, the analysis of documentary texts, and the application of documentary research methods.

Outcome: Students will gains hands-on video production experience in a non-narrative genre.

**Components:** Field Studies(In person)**Course Equivalents:** ICVM 339**Attributes:** Engaged Learning, Film & Digital Media Studies, International Film & Media Studies**Requirement Group:** Prerequisites: COMM 100 & COMM 135; Graduate students majoring in Digital Media & Storytelling are also**Req. Designation:** Public Performance**Room Requirements:** Studio - Communications(1)

COMM 340(3) Course ID:010080 15-JUN-2018

**Politics and the Press**

A study of the dynamics between politics and the press, including its impact on campaigns, elections, and public policy.

Outcome: Students will be able to analyze and assess the role and impact of the press on the American politics.

**Components:** Lecture**Course Equivalents:** PLSC 387**Requirement Group:** Prerequisites: COMM 100 or Graduate students in Digital Media Storytelling Masters program.**Req. Designation:** Public Performance**Room Requirements:** Electronic Classroom(1)

COMM 341(3) Course ID:011914 06-JUN-2018

**Journalism and Race**

This course takes a historic and contemporary look at how the issue of race is covered by the media. Students will examine how the press coverage of the Civil Rights Movement, as well as a look at current media coverage of racial issues. Students will read award-winning books and newspaper series, discuss issues, and reflect on the topics in writing.

Outcome: Students will learn how different types of media have dealt with race in both the past and present.

**Components:** Lecture**Attributes:** African Studies and the African Diaspora, Black World Studies**Requirement Group:** Prerequisites: COMM 100 & COMM 205**Req. Designation:** Public Performance**Room Requirements:** Electronic Classroom(1)

COMM 342(3) Course ID:011915 16-OCT-2015

**Human Rights Reporting**

In this course, Students will study the history of the concept of human rights and the legal mechanisms for enforcing human rights law, and they will read work by reporters covering human rights worldwide.

Outcome: Students will learn how to report on international conflicts by finding local angles of interest to Chicago readers and how to approach articles on domestic human rights issues.

**Components:** Lecture**Requirement Group:** Prerequisites: COMM 100 & COMM 205; Graduate students majoring in Digital Media & Storytelling are also**Req. Designation:** Public Performance**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Communication - Communication - Subject: Communication

COMM 343(3) Course ID:012599 01-JAN-2015

**Journalism and Religion**

Prerequisites: COMM 100 and COMM 205

In one of the world's most religious diverse cities, we will study what reporters need to know about Islam, Christianity, Hinduism, Buddhism, Judaism, Sikhism, Jainism and fascinating little-known religions, such as the Theosophical Society based in Wheaton. We will host guest speakers and visit mosques, synagogues, Buddhist temples and such landmarks as the Baha'i temple.

Outcomes: Students will learn what every journalist needs to know about the religious dimensions of conflict at home and abroad.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisites: COMM 100 & COMM 205  
**Req. Designation:** Public Performance  
**Room Requirements:** Electronic Classroom(1)

COMM 344(3) Course ID:013085 15-JUN-2022

**Portfolio I**

Builds on skills acquired in intermediate creative courses to help students enhance their conceptual abilities and generate both print and integrated multimedia campaigns. Students work in teams to develop an extensive body of work that's exhibited in an awards show judged by advertising professionals.

Prerequisites: COMM 100, COMM 266, and COMM 329 or COMM 330)

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: COMM 100, COMM 266, and (COMM 329 or COMM 330)  
**Req. Designation:** Public Performance  
**Room Requirements:** Electronic Classroom(1)

COMM 345(3) Course ID:013614 15-JUN-2020 Instructor Consent Required

**Student Agency**

Course involves actual client work in Inigo, the student-run communications agency. Students gain skills/put theory into action as they provide public relations, digital communication, strategy and other services to companies and non-profits. Students apply prior semester; contact instructor at cmcphil@luc.edu for details. Undergraduates only. All majors encouraged. 3.0 GPA required.

Outcomes:

- A fundamental understanding of what agencies are and how they function.
- A heightened sense of professionalism.
- Advanced-level teamwork.
- Increased written and verbal communication skills.

**Components:** Field Studies(In person)  
**Requirement Group:** Pre-requisites: COMM 175 and Instructor Consent. 3.0 cumulative GPA. Undergraduates only. COMM 210 and  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

COMM 350(3) Course ID:014327 15-JUN-2022

**Producing for Film & Digital Media**

Aesthetic choices meet the ethics and business of filmmaking in COMM 350. Producing covers how to develop story ideas from conception to writing, financing, production and distribution. Relevant issues in script breakdowns, safety, communication and contracts are covered. Students create pitch decks, basic budgets and a longer prospectus for potential investors.

Pre-requisites: COMM 135 OR COMM 274; COMM 405 (for DMST students); OR Instructor Consent

Outcomes: Understanding DEI issues while choosing stories to produce, hiring performers or crew; templates for budgets; best practices for safety on the set; creating engaging pitch decks and treatments.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: COMM 135 or COMM 274; COMM 405 for DMST students: OR Instructor Consent  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)



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Run Date: 10/14/2022

Run Time: 16:33:28

School of Communication - Communication - Subject: Communication

COMM 357(3) Course ID:012137 01-JAN-2018

**Programming Film & Media: Festivals, TV & Digital**

This course examines programming and curating (selecting) media for film festivals, museums, streaming services and other platforms. Through work on a festival or similar project, students examine how audiences are identified, learn about distribution, and explore the challenges facing media outlets in selecting, reviewing and archiving media.

Prerequisites - COMM 100 and 200, or DMST program, or instructor permission

Outcomes - Evaluate, curate and present media work; improve critical thinking and writing about media; learn legal, creative and financial implications of programming and curating media.

**Components:** Seminar(In person)**Attributes:** Film & Digital Media Studies, International Film & Media Studies**Requirement Group:** Prerequisites: COMM 100 & 200 OR Masters Digital Media and Storytelling Masters students.**Req. Designation:** Fieldwork**Room Requirements:** Electronic Classroom(1)

COMM 358(3) Course ID:011750 01-JAN-2022

**Newscasting and Producing**

This is designed as a capstone course for the broadcast journalism emphasis. It covers all aspects of TV (or web) newscasts, including producing, anchoring, reporting, photography and editing, as well as studio production. The class produces and delivers newscasts, designed to prepare students for work in the TV news industry.

**Components:** Lecture**Requirement Group:** Prerequisites: COMM 100, 205 and (COMM 256 or 327).**Req. Designation:** Fieldwork**Room Requirements:** Studio - Communications(1)

COMM 359(3) Course ID:011917 06-JUN-2018

**Advanced Post Production**

This course combines advanced editing theory and practice, aimed at providing students with the skills required for editing motion pictures of all genres and for all platforms.

Outcome: Students will learn how to edit for motion pictures of all forms.

**Components:** Lecture(In person)**Attributes:** Film & Digital Media Studies, International Film & Media Studies**Requirement Group:** Pre-requisites: COMM 100, 135, and 274; Graduate students majoring in Digital Media & Storytelling are**Req. Designation:** Fieldwork**Room Requirements:** Lab - Computer(1)

COMM 360(3) Course ID:011916 15-JUN-2019

**Digital Media Ethics**

This course is designed to familiarize students with a new set of ethical dilemmas that have sprung up in the last decade with the rise of new media. Using classical ethical theories, students will formulate appropriate and responsible solutions to ethical dilemmas emerging in a new/digital media context.

Outcome: Students will learn about current ethical issues and solve these issues using classical ethical theories.

**Components:** Lecture**Course Equivalents:** COMM 215**Requirement Group:** Prerequisites: COMM 100 & COMM 200 or Graduate students in Digital Media & Storytelling.**Req. Designation:** Fieldwork**Room Requirements:** Electronic Classroom(1)

COMM 361(3) Course ID:011951 01-JAN-2022

**New Media Criticism**

Wikipedia, Google, YouTube, Twitter and mobile applications are complex designed objects. Students will learn a critical language for thinking of new media as art, narrative, culture, and code. This course is Writing Intensive.

**Components:** Lecture**Attributes:** Film & Digital Media Studies, International Film & Media Studies**Requirement Group:** Prerequisites: UCWR 110, COMM 100 & COMM 200 OR Masters Digital Media and Storytelling Masters student**Req. Designation:** Writing Intensive**Room Requirements:** Electronic Classroom(1)

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Run Date: 10/14/2022

Run Time: 16:33:28

School of Communication - Communication - Subject: Communication

COMM 362(3) Course ID:012138 01-JAN-2021

**Multimedia Journalism Research Methods**

This course advances student knowledge of resources, methods, and credibility standards for gathering and reporting news stories.

Prerequisite: COMM 100, 175, and 205

Outcomes: Students will learn how to conduct research that is both accurate and balanced.

**Components:** Lecture  
**Requirement Group:** Prerequisites: COMM 100, 175 & 205  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

COMM 363(3) Course ID:012139 15-JUN-2022

**Research Methods in Advertising/Public Relations**

Prerequisite: COMM 100 &amp; COMM 210 or 211.

Course will introduce majors to sound and effective social science research methods used in Ad/PR, including surveys, focus groups, content analysis, and audience analyses. It will also give students a chance to apply for the national PR student Bateman Competition that would continue in a designated course the following spring.

Students will learn the research process and how to apply it to establish, build, and evaluate Ad/PR strategies, goals, and campaigns.

**Components:** Lecture  
**Requirement Group:** Prerequisites: COMM 100 & (COMM 210 or 211)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

COMM 365(3) Course ID:002089 01-MAY-2020

**Naturalistic Methods Communication Research**

This course examines how communication research is conducted in naturalistic settings using qualitative methods associated with observation and in-depth interviewing.

Prerequisite : COMM 100 &amp; 175 or 201.

Outcome: Students will become familiar with the reading and evaluation of communication research, and apply the concepts studied in class to the design and development of a research project.

**Components:** Lecture  
**Attributes:** Engaged Learning, Urban Studies  
**Requirement Group:** Prerequisite: COMM 100 & 175 or 201  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

COMM 366(3) Course ID:002090 06-JUN-2018

**Observing/Measuring Cmun Behavior**

This course examines how communication processes and behaviors are studied, using the social-scientific techniques of observation and measurements. It also looks at the limitations of these methods methods; appropriate methodologies and ways of analyzing quantitative (numerical) data.

Outcome: Students will become familiar with the analysis of quantitative data, and apply their knowledge to the design of a research project.

**Components:** Lecture  
**Attributes:** Urban Studies  
**Requirement Group:** Prerequisites: COMM 100 and (COMM 272, 273, 277 or 281)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

COMM 367(3) Course ID:002091 15-JUN-2020

**Rhetorical Criticism**

This course examines theory, research, and application of critical methods for analyzing historical and contemporary persuasive discourse..

Prerequisite: COMM 100 & 175 or 201, and UCWR 110. CMUN and CMAS minors can enroll without COMM 100 pre-requisite.

Outcome Students will be able to analyze rhetorical situations and critically assess efforts to respond to them.

**Components:** Lecture  
**Attributes:** Urban Studies  
**Requirement Group:** Prerequisites: COMM 100 & 175 or 201, UCWR 110  
**Req. Designation:** Undergraduate Research

## Course Catalog

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**Room Requirements:** Electronic Classroom(1)

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**COMM 368(3)**                                      **Course ID:002121**                                      **06-JUN-2018**

**Critical Ethnography in Communication**

This course teaches principles of participant-observation research as a critical practice to produce a 'thick description' of meanings, values, hierarchies of interests, power structures and ideals of a particular cultural group or community.

Outcome: Students learn to conduct ethnographic research and its procedures - taking field notes, conducting interviews, examination of data and artifacts, and producing research results to a public audience.

**Components:** Lecture

**Attributes:** Engaged Learning

**Requirement Group:** Prerequisites: COMM 100 and (COMM 175 or COMM 201) and Junior standing. Graduate students majoring in

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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**COMM 370(3)**                                      **Course ID:002139**                                      **15-JUN-2021**

**Special Topics Advertising/Public Relations**

These are advanced courses in specialized AD/PR areas. Titles and content vary and prerequisites are established according to course content. May be repeated with different topics for a total of 9 credit hours, but only 6 may count toward the major.

**Components:** Lecture

**Requirement Group:** Prerequisites: COMM 100 & (COMM 210 or 211); Graduate students majoring in Digital Media & Storytelling

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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**COMM 371(3)**                                      **Course ID:002140**                                      **15-JUN-2021**

**Special Topics Communication Studies**

These courses offer in-depth reading, research, and discussion in specialized areas dealing with current social issues and communication practices. Course titles and content vary. May be repeated for up to 9 hours, but only 6 may count toward the major.

Prerequisite: COMM 175; DMST-MC and GSCM-MS students may enroll without prerequisites.

**Components:** Lecture

**Requirement Group:** COMM 175; DMST-MC and GSCM-MS students may enroll without prerequisites.

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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**COMM 372(3)**                                      **Course ID:002141**                                      **01-JAN-2021**

**Special Topics: Multimedia Journalism**

These courses offer in-depth reading, research, and discussion in specialized areas dealing with current issues in multimedia journalism. Course titles and content vary. May be repeated for up to 9 hours, but only 6 may count toward the major.

Pre-reqs:COMM 175, or DMST student.

**Components:** Lecture

**Requirement Group:** Prerequisites: COMM 175 or DMST-MC (Digital-Media & Storytelling Masters program)

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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**COMM 373(3)**                                      **Course ID:012668**                                      **06-JUN-2018**                                      **Instructor Consent Required**

**Digital Storytelling Abroad**

Participants will learn and execute multimedia storytelling in an international setting. This course will help students enhance their video, writing, interviewing, photography and editing skills within another country and cultural context.

Prerequisites - COMM 135 or 420, or permission of instructor.

Outcomes: The course will require students to enterprise and execute a range of multimedia skills that help participants tell stories. The course will have an emphasis on community engagement and social justice. The course will give students an opportunity to apply technical knowledge and skills to a uniquely-designed study abroad experience.

**Components:** Lecture(In person)

**Attributes:** Engaged Learning

**Requirement Group:** Prerequisites : COMM 135 or COMM 420, or Instructor Permission

**Req. Designation:** Public Performance

**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Communication - Communication - Subject: Communication

COMM 374(3) Course ID:013054 01-JAN-2022

**Sp Top: Film & Dig Media**

Pre-requisite: COMM 100. DMST grad students and SES students may also enroll.

These courses offer in-depth experiences in the production, design, writing and development of film and digital media. Course titles and content vary. May be repeated for up to 9 hours, but only 6 may count toward the major.

**Components:** Lecture(In person)**Requirement Group:** Pre-requisite: COMM 100. DMST grad students and SES students may also enroll.**Req. Designation:** Public Performance**Room Requirements:** Electronic Classroom(1)

COMM 375(3) Course ID:013523 06-JUN-2018

**Media Relations**

Students learn to develop influence through earned media. Skills taught include identifying news values, writing/creating multimedia press releases and media alerts, AP style, media training, creating media lists using Cision, working with syndication services, search engine optimization for news releases, creating a social presence and working with social influencers.

Pre-requisites : COMM 100 & (COMM 210 or 211); Graduate students majoring in Digital Media & Storytelling or Global Strategic Communication are also eligible to enroll.

Outcomes : Students learn to develop influence through earned media and how to build relationships with the media and other influencers in order to amplify stories for clients.

**Components:** Lecture(In person)**Requirement Group:** Prerequisites: COMM 100 & (COMM 210 or 211); DMST and GSC students are allowed to enroll without prere**Req. Designation:** Public Performance**Room Requirements:** Seminar(1)

COMM 378(3) Course ID:013299 15-JUN-2021 Department Consent Required

**Advertising/Public Relations Practicum**

Students will gain advanced practical experience advertising/public relations projects.

Restricted to Juniors and Seniors in the Advertising and Public Relations major; Department consent is required to enroll ; Pre-requisite: COMM 100; GSCM-MS students may also enroll.

**Components:** Field Studies(In person)**Requirement Group:** Restricted to Juniors and Seniors in the Advertising and Public Relations major; Department consent is**Req. Designation:** Public Performance**Room Requirements:** Classroom Not Needed(1)

COMM 379(3) Course ID:011918 01-JAN-2022

**Digital Sustainability**

Digital Sustainability explores the environmental impact of digital media. Mining precious metals to manufacture devices, burning fossil fuels to run data centers, global black market trading of e-waste are points where the digital world meets the physical world. Students will explore digital sustainability problems, and work toward creative solutions.

Prerequisites: Sophomore standing. DMST, GSC, and SES grad students can also enroll. SES undergrads can also enroll.

Outcomes: Learn about environmental issues stemming from digital media infrastructure. Critically evaluate different disciplinary perspectives to gain a broader understanding. Develop ethical reasoning regarding

**Components:** Lecture(Online)**Course Equivalents:** COMM 479**Requirement Group:** Sophomore standing. DMST, GSC, and SES grad students can also enroll. SES undergrads can also enroll.**Req. Designation:** Public Performance**Room Requirements:** Classroom Not Needed(1)

COMM 380(3) Course ID:002147 29-JUL-2015 Instructor Consent Required

**Debate Practicum**

Students gain advanced practical experience in the Loyola Debate Society.

**Components:** Field Studies**Requirement Group:** Prerequisite: COMM 100**Req. Designation:** Public Performance**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Communication - Communication - Subject: Communication

COMM 381(3) Course ID:002148 06-JUN-2018 Department Consent Required  
**Communication Practicum**

Students gain advanced practical experience in service experiential learning projects.

**Components:** Field Studies  
**Attributes:** Engaged Learning  
**Requirement Group:** Prerequisite: COMM 100  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

COMM 382(1 - 3) Course ID:002149 15-JUN-2021 Department Consent Required  
**MJRN Practicum**

Students gain hands-on practical experience in developing multimedia journalism projects

Prerequisite: COMM 100 or DMST student, and department consent

**Components:** Field Studies  
**Attributes:** Engaged Learning  
**Requirement Group:** Prerequisite: COMM 100 or Graduate Digital Media & Storytelling Masters students  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

COMM 383(3) Course ID:002150 29-JUL-2015 Department Consent Required  
**Radio Practicum**

Students will work with WLWU radio station under the supervision of a faculty member participating in one or several of the following activities: generating story ideas, booking guests, interviewing guests, doing promotions using social networking and on-air productions, recording, editing and producing audio segments, learning several facets of what it takes to produce a radio show.

**Components:** Field Studies  
**Attributes:** Engaged Learning  
**Requirement Group:** Prerequisite: COMM 100  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

COMM 384(1 - 3) Course ID:002151 15-JUN-2022 Instructor Consent Required  
**FDMD Practicum**

Students will gain advanced practical experience creating digital cinema projects. They may choose to focus on a certain role and section--director/producer, writer, cinematographer, editor, production designer, sound designer, publicist.

Prerequisite: Requires Instructor Consent for all majors. DMST may also enroll with instructor consent.

Outcomes: Students will gain advanced practical experience producing and collaborating on digital cinema projects.

**Components:** Field Studies(In person)  
**Course Equivalents:** ICVM 384  
**Attributes:** Engaged Learning, Film & Digital Media Studies, International Film & Media Studies  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

COMM 386(3) Course ID:007899 01-MAY-2020  
**AD/PR Capstone**

Prerequisite: COMM 100 and Senior Standing. Restricted to ADPR majors only.

Students focus on integrating and applying knowledge and skills related to advertising and public relations. They will research a career interest area, interview working professionals, and create strategic communication portfolio materials.

Students gain specialized industry knowledge, improve professional communication competence, and build contacts.

**Components:** Field Studies  
**Requirement Group:** COMM 100 and Senior Standing. Restricted to ADPR majors only.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

COMM 387(3) Course ID:011919 29-JUL-2015 Department Consent Required  
**New and Digital Media Capstone**

Students focus on integrating and applying knowledge and skills related to new and digital media applications. They will gain specialized research and industry knowledge and skills, improve professional communication competencies, and build digital industry contacts.

**Components:** Field Studies  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Communication - Communication - Subject: Communication

**COMM 388(3) Course ID:012596 29-JUL-2015 Instructor Consent Required**

**Film and Digital Media Capstone**

Prerequisites: Senior Standing, 24 credit hours in FDM major.

Project proposal must be approved by the program director and course supervisor by the end of the first week of the semester. A Public presentation of the project is required. Examples of appropriate capstone projects include, assisting in the development of a film festival or presentation of a significant research project.

Outcomes: Synthesize previous course work into a public presentation in the students' area of interest.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: COMM 100 and restricted to Film and Digital Media Majors with Senior Status  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

**COMM 389(3) Course ID:013506 15-JUN-2022**

**Advertising Creative Capstone: Portfolio II**

Gives students an opportunity to develop new campaigns and refine existing work. Students receive feedback from advertising professionals throughout the semester to help them edit and develop their portfolios. Each member of the class creates a portfolio website and develops a job search plan. Final portfolios are critiqued by faculty and professionals.

Pre-requisites: COMM 266 and COMM 344. Must be an ADCR major, senior standing.

Outcomes : Develop a portfolio of innovative ideas and creative ads across multiple platforms. Learn skills to critique and edit portfolio material. Have a plan for pitching work to potential employees.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: COMM 266, COMM 344, and senior standing. ADCR majors only.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Lab - Mac(1)

**COMM 391(3) Course ID:002155 01-MAY-2020 Department Consent Required**

**Advertising /Public Relations Internship**

This supervised field experience enables students to have hands-on professional learning at a wide range of agency, corporate, and non-profit organizations as the basis for learning and refining professional communication skills

COMM 100 and Junior Standing. 18 credit hours needed in COMM courses. GSC students may also enroll.

**Components:** Field Studies  
**Course Equivalents:** COMM 392, COMM 393  
**Attributes:** Engaged Learning  
**Requirement Group:** COMM 100 and Junior Standing. 18 credit hours needed in COMM courses. GSC students may also enroll.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

**COMM 392(3) Course ID:011920 06-JUN-2018 Department Consent Required**

**Journalism Internship**

This supervised field experience enables students to have hands-on professional learning at a wide range of agency, corporate, and non-profit organizations as the basis for learning and refining professional communication skills.

Students gain proficiency in professional conduct and industry skills while systematically reflecting on their experiences.

**Components:** Field Studies  
**Course Equivalents:** COMM 391, COMM 393  
**Attributes:** Engaged Learning  
**Requirement Group:** Prerequisites: COMM 100 & Junior Standing  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

**COMM 393(3) Course ID:011921 06-JUN-2018 Department Consent Required**

**Communication Studies Internship**

This supervised field experience enables students to have hands-on professional learning at a wide range of agency, corporate, and non-profit organizations as the basis for learning and refining professional communication skills.

Students gain proficiency in professional conduct and industry skills while systematically reflecting on their experiences.

**Components:** Field Studies  
**Course Equivalents:** COMM 391, COMM 392  
**Attributes:** Engaged Learning  
**Requirement Group:** Prerequisites: COMM 100 & Junior Standing or Graduate students in Global Strategic Communications program

**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

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**COMM 394(3)**                                      **Course ID:012597**                                      **01-JAN-2019**                                      **Instructor Consent Required**

**Film and Digital Media Internship**

Prerequisites: Junior Standing, 24 credit hours in FDM major.

Complete an internship providing an opportunity to use their visual and technical and/ or skills in a professional setting.

Outcomes: Students work with others to develop and complete projects on a predetermined schedule; they get the opportunity to learn from professionals in the field; they find out how well they are doing as judged by the world outside the classroom.

**Components:** Lecture(In person)**Attributes:** Engaged Learning**Requirement Group:** Prerequisite: COMM 100 and restricted to Film and Digital Media Majors with Junior Status**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

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**COMM 398(1 - 3)**                                      **Course ID:002158**                                      **06-JUN-2018**                                      **Department Consent Required**

**Directed Study**

Students may sign up for a one to three credit hour course to work independently in the student's area of interest with a supervising faculty member whose expertise is in that area. Projects may include, but are not limited to: a reading course, where the student contracts to read and create an annotated bibliography of research materials, a writing course, where a student has developed a strong paper for a course and wants to refine it for possible conference presentation and/or publication.

**Components:** Independent Study**Requirement Group:** Prerequisites: COMM 100 & Junior Standing**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

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**COMM 400(3)**                                      **Course ID:012163**                                      **15-JUN-2021**

**Designing for Digital Environments**

Students will learn about the design and usability of websites from several perspectives: how they look, how they work, and how they are made. Students must be enrolled in the graduate program for MC in Digital Storytelling.

Outcomes: Students will how stories are told through new media, understand how to analyze and critique them and create digital artifacts that demonstrate their role as effective and ethical producers and users of new media.

**Components:** Lecture(In person)**Requirement Group:** Restricted to the Master of Communication, Digital Media and Storytelling program.**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

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**COMM 401(3)**                                      **Course ID:012971**                                      **15-JUN-2015**

**Foundations of Global Strategic Communication**

This course delves into two areas impacting communicators; success in the global arena: new media and culture. Through a blend of class discussions, interactive activities and guest speakers, students will study frameworks for strategic communication in a global environment and then apply these lessons in group and individual projects.

Enrollment limited to students in GSCM-MS Program.

Students are expected to understand fundamental concepts in strategic communication, be able to identify and explain the role of strategic communication in the global business context, understand the importance of dialogue and engagement, and have the ability to construct effective messages.

**Components:** Lecture(In person)**Requirement Group:** Restricted to Masters students in Global Strategic Communication.**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Communication - Communication - Subject: Communication**COMM 402(3) Course ID:012972 15-JUN-2015****Organizational Leadership and Change Management**

Students will examine best practices in organizational leadership and change management. Students will also be introduced to major economic, financial and business principles and the terms, concepts and values that guide organizations. Finally, will gain insights that will enable them to work more effectively as communicators and organizational leaders.

Enrollment limited to students in GSCM-MS Program.

Students are expected to gain knowledge and leadership skills needed to help organizations chart a successful course through change. They are also expected to understand the major drivers of organizational change; the role leadership plays in anticipating, planning and navigating organizational change.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to Masters students in Global Strategic Communication.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**COMM 403(3) Course ID:012973 06-JUN-2018****Strategic Communication Research Methods**

This course is designed to provide students with a critical framework for evaluating communication research and first-hand experience in the research process. Specifically, we will examine how research questions, originating from client-specific interests, are translated into a research project.

Enrollment limited to students in the GSCM-MS Program.

Students are expected to know how to read and evaluate a research study, select appropriate research questions, develop measurements, draw a sample, collect and analyze data and interpret the results.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to Masters students in Global Strategic Communication.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**COMM 405(3) Course ID:012164 15-JUN-2021****Story Development and Production**

This course will give students a basic understanding of narrative theory and its evolution. It will also emphasize the idea that telling a good story begins with having something to say and a purpose for telling it to someone. Students must be enrolled in SOC Professional Degree Program MC in Digital Storytelling. Outcomes: Students will read, write and practice narrative techniques on electronic modes of communication while learning about narrative structure, content and form of delivery.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to the Master of Communication, Digital Media and Storytelling program.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**COMM 410(3) Course ID:012165 15-JUN-2021****Media Law for Inclusive Digital Storytelling**

This course addresses how courts and lawmakers have addressed legal issues presented by digital media. Students must be enrolled in Professional Degree Program MC in Digital Storytelling.

Outcomes: Students will learn some of the ways that blogger's rights, intellectual property, libel, privacy and threats pose challenges to internet legal regulations and social ethics.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to the Master of Communication, Digital Media and Storytelling program.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**COMM 411(3) Course ID:012974 06-JUN-2018****Strategic Communication Ethics and Law**

This course explores various approaches to ethical decision-making and applies them to diverse aspects of strategic communication in professional settings. Students will learn to discern a wide variety of ethical issues concerning communication behavior, apply systematic ethical analysis to various business situations, and clearly explain their analyses.

Enrollment is limited to students in the GSCM-MS Program.

Students will have learned fundamental ethical principles and decision-making processes, examined some of the most pressing ethical issues facing strategic communicators and applied course material to specific strategic communication decisions.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to Masters students in Global Strategic Communication.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)



## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

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**COMM 412(3) Course ID:012975 15-JUN-2015****Communication Content Mining and Analytics**

This course is for students interested in learning practical data analysis/data mining techniques in strategic communication. A useful takeaway from the course will be the ability to perform powerful data analysis using popular statistic packages (e.g., R, SPSS, Excel) and web analytics (e.g., Google Analytics).

Enrollment limited to students in the GSCM-MS Program.

Students are expected to increase their critical thinking ability to assess the quality of consumer information and the limitations of online data. They will become familiar with frequently used data analysis tools.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Masters students in Global Strategic Communication.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**COMM 413(3) Course ID:013086 06-JUN-2018****Writing for Strategic Communication**

This advanced writing intensive course engages students in the strategic process of professional-level writing by focusing on communication objectives, cultural differences among audiences, techniques, style and mechanics. Students will learn the importance of planning, research, pre-writing, editing and rewriting in the writing process.

Restricted to Global Strategic Communication Students

Outcomes: The course also provides practical, real world writing experience in diverse formats for a wide range of audiences, including memos, proposals, creative briefs, executive speeches, op-eds, fact sheets, news releases, blogs and other social media.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Masters students in Global Strategic Communication.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**COMM 415(3) Course ID:012166 15-JUN-2021****Data-Powered Digital Storytelling**

This course focuses on how and where to discover compelling story ideas utilizing investigative methods to cultivate original points of view for digital presentations.

Outcomes: Students learn to use records and data mining techniques to analyze information and cultivate stories to be told in digital formats.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to the Master of Communication, Digital Media and Storytelling program.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**COMM 420(3) Course ID:012167 15-JUN-2021****Digital Production: Storytelling with Impact**

This lab-based course will introduce students to production techniques for digital storytelling. Students will acquire knowledge of videography, sound recording, video and audio editing, web design and interactivity.

Outcomes: Students will find compelling stories, set scenes and use narrative techniques to craft influential stories designed for professional purposes in advertising, journalism or documentary production.

**Components:** Laboratory(In person)  
**Requirement Group:** Restricted to the Master of Communication, Digital Media and Storytelling program.  
**Req. Designation:** Internship

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**COMM 421(3) Course ID:012976 15-JUN-2021****Topics in Global Strategic Communication**

This two-week course will offer in-depth reading, case studies, and discussion in specialized areas dealing with current issues in global strategic communication.

Enrollment limited to students in the GSCM-MS Program.

Students will develop in-depth knowledge of a current issue or opportunity in global strategic communication, become acquainted with how and where local strategic communicators work, and examine the differences and similarities in how strategic communication is defined and practiced in different countries.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Masters students in Global Strategic Communication.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Communication - Communication - Subject: Communication

COMM 422(3) Course ID:013087 01-JAN-2022

**Global and Multicultural Audiences and Stakeholders**

In this course students will investigate various audiences in today's global marketplace that organizations need to consider to remain relevant. The course will explore the concept of globalization and how, as a dynamic and uneven process, it requires practitioners to understand global and local audiences and those influenced by multiple cultures.

Restricted to Global Strategic Communication Students

Outcomes: The goals of the course are to learn to be sensitive to a variety of cultures; recognize particular values, needs, and behaviors; and craft messages that connect and engage.

**Components:** Lecture(In person)**Requirement Group:** Prerequisite: COMM 401 for MS-GSC students. MC-DMST students may enroll without pre-requisite.**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

COMM 425(3) Course ID:012473 15-JUN-2021

**Digital Marketing and Analytics**

This course will explore online audience behavior and measurement. Students will use analytics to understand user activities and to drive improvements in distribution performance. In the course of their development, students will come to understand intellectual property protection, self-publication, bandwidth issues, usability, file formats, social sharing, security, syndication and mobile delivery.

Outcomes: The overall objective of this course is for students to understand digital audience behavior and the legal, marketing and economic environment for finding ideal audiences and distributing digital content.

**Components:** Lecture(In person)**Requirement Group:** Restricted to the Master of Communication, Digital Media and Storytelling program.**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

COMM 430(3) Course ID:012474 15-JUN-2021

**2D Design for Print and the Web**

This course will focus on visual theory, graphic design, photo editing, and web design.

Restricted to Masters students enrolled in the Digital Media &amp; Storytelling Masters program.

**Components:** Lecture(In person)**Requirement Group:** Restricted to Masters students enrolled in the Digital Media & Storytelling Masters program.**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

COMM 431(3) Course ID:012978 06-JUN-2018

**Campaign Development**

To achieve maximum effectiveness, communication programs must be strategic. This course explores the four pillars of campaign development: research, planning, implementation and evaluation. Course material is amplified through study of strategic communication cases as well as development of a model client campaign.

Enrollment restricted to students in the GSCM-MS Program.

At the end of the course, students are expected to understand appropriate research methodologies for campaign use; be familiar with planning and implementation variables including budget, tactics and timelines; and be able to measure campaign results and link them to business goals.

**Components:** Lecture(In person)**Requirement Group:** Restricted to Masters students in Global Strategic Communication.**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

COMM 432(3) Course ID:013088 06-JUN-2018

**Nonprofit Communication**

This course examines the principles and best practices of strategic communication for nonprofit organizations. Increasingly, leaders of forward-looking nonprofits are realizing what their counterparts in the corporate world have long known: that strategic communication is critical to furthering their mission and goals.

Restricted to Global Strategic Communication Students

Outcomes: Students will learn and apply strategies that nonprofit organizations can use to effectively tell their story, implement a robust social media presence, identify potential partnerships and alliances with corporations and government agencies, strengthen fundraising efforts and prepare for possible crises.

**Components:** Lecture(In person)**Requirement Group:** Prerequisite: COMM 401; Restricted to Masters students in Global Strategic Communication.**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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**COMM 433(3)** **Course ID:013089** **01-APR-2022****Corporate Communication**

This course develops a multiple stakeholder approach to managing the communication function in corporations. Management topics include developing a communication plan, budgeting, creating a communications calendar, working with agencies and other external resources, project management and evaluation.

Pre-requisite: For GSCM-MS students, COMM 401; DMST-MC students may also enroll without pre-requisite.

Outcomes: At the end of the course, students are expected to understand how the communication function is organized in corporations and non-governmental organizations (NGOs).

**Components:** Lecture(In person)

**Requirement Group:** Prerequisite: For GSCM-MS students, COMM 401; DMST-MC students may also enroll without pre-requisite.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**COMM 434(3)** **Course ID:013090** **06-JUN-2018****Business-to-Business Communication**

The robust business-to-business (B2B) sector provides enormous opportunity in the global marketplace. This course will explore B2B's unique set of challenges that strategic communicators need to consider in developing and delivering effective messages.

Restricted to Global Strategic Communication Students.

Outcomes: Students are expected to gain a working knowledge of the theories, concepts, and issues of in B2B communication.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisite: COMM 401; Restricted to Masters students in Global Strategic Communication.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**COMM 435(3)** **Course ID:013091** **06-JUN-2018****Public Affairs and Issues Management**

The course explores how to predict and identify emerging issues, which can proliferate rapidly through digital and social media; accurately assess the potential threat posed by issues; and plan and implement effective response to prevent issues from growing into crises.

Restricted to Global Strategic Communication Students.

Outcomes: At the end of the course, students will understand the role of the public affairs function in organizations, know how to monitor for and identify emerging issues and to build a firewall to make organizations less vulnerable to attack.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisite: COMM 401; Restricted to Masters students in Global Strategic Communication.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**COMM 436(3)** **Course ID:013092** **06-JUN-2018****Crisis and Risk Communication**

This course explores both the practical and theoretical aspects of crisis communication through case studies, guest presentations and hands-on class exercises. It also examines real world organizational crises and how and why communication helped or harmed the situation.

Restricted to Global Strategic Communication Students.

Outcomes: At the end of the course, students are expected to understand the key elements of crisis communication and have the basic skills, tools, and confidence needed to help manage an organizational crisis.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisite: COMM 401; Restricted to Masters students in Global Strategic Communication.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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School of Communication - Communication - Subject: Communication

COMM 441(3) Course ID:012979 06-JUN-2018

**Global Strategic Communication Capstone**

Students will synthesize & apply knowledge and skills from previous courses to demonstrate competence in a specialized area of strategic communication of greatest interest to them. Students will submit a comprehensive work, research project, media artifact, business plan, or any other comparable work approved by the instructor. In addition, students will develop fully annotated & professional quality final presentation.

Enrollment is restricted to students in the GSCM-MS Program.

Students are expected to become more knowledgeable in an area of specialization by exploring a specific type of strategic communication, engaging in research, building relationships with professionals and developing creative applications to demonstrate professional-level knowledge, understanding of practices, skills &

**Components:** Lecture(In person)

**Requirement Group:** Restricted to Masters students in Global Strategic Communication.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

COMM 450(3) Course ID:012475 15-JUN-2021

**Capstone II**

This course involves integration of new media tools and storytelling, culminating in a professional project that is conveyed to public audiences and widely distributed.

Prerequisite: COMM 400, 405, 410, 415, 420, 425, and 430

**Components:** Lecture(In person)

**Requirement Group:** COMM 400, 405, 410, 415, 420, 425, and 430. DMST grad students

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

COMM 479(3) Course ID:014261 01-JAN-2022

**Digital Sustainability**

Digital Sustainability explores the environmental impact of digital media. Mining precious metals to manufacture devices, burning fossil fuels to run data centers, global black market trading of e-waste are points where the digital world meets the physical world. Students will explore digital sustainability problems, and work toward creative solutions.

Prerequisites: DMST, GSC, and SES grad students can enroll.

Outcomes: Learn about environmental issues stemming from digital media infrastructure. Critically evaluate different disciplinary perspectives to gain a broader understanding. Develop ethical reasoning regarding environmental impact resulting from digital media ecology.

**Components:** Lecture(Online)

**Course Equivalents:** COMM 379

**Requirement Group:** DMST, GSC, and SES grad students can enroll.

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

COMM 700(0) Course ID:013473 15-JUN-2017 Department Consent Required

**Certificate: Digital Media Ethics**

Loyola's Center for Digital Ethics and Policy certificate course explores codes of ethics and ethical decision making, legal limits of online speech, strategies to spot and deal with fake content, intellectual property and user generated content, understanding privacy concerns, ethical issues with big data, the ethics of deception online, among other topics.

Outcomes : Participants will be able to understand ethical issues that are most likely to come up in their particular professional contexts and be able to take this knowledge back to their organization to help guide policy and procedure.

**Components:** Discussion(Hybrid)

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

COMM 701(0) Course ID:013474 15-JUN-2017 Department Consent Required

**Organizational Leadership and Change Management**

Loyola's School of Communication offers a new certificate course custom-tailored for managers who want to accelerate the pace of successful change in their organizations.

This course combines online learning with a focused 3-day program at Loyola, plus personalized coaching afterward. Participants will be able to shape their learning around their organization's needs.

Outcomes : This course will help managers who want to accelerate the pace of successful change in their organizations, leading change on the front lines and managers whose supervisors have identified them as emerging leaders.

**Components:** Discussion(Hybrid)

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Sch of Cont/Prof Studies - App. Crim. Just. Leadership - Subject: App. Crim. Justice Leadership

ACJL 310(3) Course ID:013319 01-JAN-2018

**Organizational Leadership in Criminal Justice**

This course provides an introduction to the study of criminal justice organizations and leadership practices. It includes a review of leadership styles, budgeting, communication with members, personnel problems, maintaining organizational accountability, promoting and responding to internal and externally-imposed reforms, and other leadership challenges. Restricted to Applied Criminal Justice Leadership majors only.

Outcomes: Discuss leadership challenges in criminal justice organizations and institutions. Describe best leadership practices for continuing improvement and effectiveness. Research and review the academic literature associated with police leadership and management. Critically assess the strengths and weaknesses of the major theories of police leadership and management.

**Components:** Lecture(Online)**Requirement Group:** Restricted to majors in Applied Criminal Justice Leadership (ACJL-BA)**Req. Designation:** Internship**Room Requirements:** Classroom Not Needed(1)

ACJL 320(3) Course ID:013324 01-JAN-2018

**Ethics, Justice, Leadership**

Study of ethical obligations of criminal justice personnel and the meaning of justice, with emphasis on law enforcement and corrections components; includes management strategies and accountability for ensuring ethical conduct, civilian review and discipline, civil liability, and importance of leadership in promoting and maintain an ethical and just work environment. Restricted to Applied Criminal Justice Leadership majors only.

Outcomes: Apply basic principles of moral theory and concepts of justice to ethical issues, moral dilemmas, and other challenges facing actors working within the criminal justice system. Use methods and strategies for effective leadership skills to promote an ethical environment in criminal justice organizations. Foster an ethical organizational environment, including ethics training, development of codes of ethics and rules of

**Components:** Lecture(Online)**Requirement Group:** Restricted to majors in Applied Criminal Justice Leadership (ACJL-BA)**Req. Designation:** Internship**Room Requirements:** Classroom Not Needed(1)

ACJL 330(3) Course ID:013320 01-JAN-2018

**Community Policing in the 21st Century**

This course examines the history and development of police community relations and its importance for crime control. Topics covered include community policing, problem oriented policing, and the effect of aggressive patrol strategies on community relations. The recommendations of the President's Task Force on 21st Century Policing are also examined. Restricted to Applied Criminal Justice Leadership majors only.

Outcomes: Examine the history and development of effective police community relations and its importance for crime control. Recognize the role of racial, class, and cultural identities in a diverse American society and the effect of racial profiling and unconscious bias on community relations. Describe community policing, problem-solving policing, and other emerging strategies. Research and review the academic literature associated with the study of community policing. Critically assess the strengths and weaknesses of the major

**Components:** Lecture(Online)**Requirement Group:** Restricted to majors in Applied Criminal Justice Leadership (ACJL-BA)**Req. Designation:** Internship**Room Requirements:** Classroom Not Needed(1)

ACJL 340(3) Course ID:013325 01-JAN-2018

**Effective Communication in Criminal Justice**

Effective written and oral communication for CJ personnel; includes grammar, spelling, punctuation, chronological articulation, and writing style in investigative reports and other documentation, public speaking, active listening skills, conducting interviews, providing oral witness testimony in criminal prosecutions, and managing media relations and communications. Restricted to Applied Criminal Justice Leadership majors only.

Outcomes: Develop effective written and oral communication for rank and file and supervisory criminal justice personnel. Use proper grammar, spelling, punctuation, chronological articulation, and writing style in investigative notes, reports, and other documentation. Practice effective public speaking. Employ active listening skills and positive personal interactions with citizens. Practice conducting interviews, providing

**Components:** Lecture(Online)**Requirement Group:** Restricted to majors in Applied Criminal Justice Leadership (ACJL-BA)**Req. Designation:** Internship**Room Requirements:** Classroom Not Needed(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Sch of Cont/Prof Studies - App. Crim. Just. Leadership - Subject: App. Crim. Justice Leadership

ACJL 350(3) Course ID:013321 01-JAN-2018

**Conflict Management and Communication**

Study of challenges confronting police and correctional personnel in conflict situations arising from order maintenance and other forms of social control; the role of systemic social problems such as mental illness, family violence, and substance abuse in conflict situations; strategies and best practices for violence avoidance and de-escalation. Restricted to Applied Criminal Justice Leadership majors only.

Outcomes: Discuss the challenges confronting police and correctional personnel in conflict situations arising from order maintenance, arrests, supervision of offenders, and other forms of social control. Describe the role of systemic social problems, mental illness, family violence, elder abuse and neglect, and substance and alcohol abuse in conflict situations. Identify strategies and best practices for violence avoidance and de-escalation. Apply theories of how conflict happens. Practice the essential skills of effective listening,

**Components:** Lecture(Online)**Requirement Group:** Restricted to majors in Applied Criminal Justice Leadership (ACJL-BA)**Req. Designation:** Internship**Room Requirements:** Classroom Not Needed(1)

ACJL 360(3) Course ID:013326 01-JAN-2018

**Cyber-Crime Detection and Investigation**

Reviews computer-based criminal activities and criminal investigative methods used for investigation, apprehension, and prevention; includes hacking, identity theft, bitcoins, stalking, human trafficking, and other forms of computer fraud and crime; reviews digital security methods, cell phone tracking, social media, and other means of investigating such crimes. Restricted to Applied Criminal Justice Leadership majors only.

Outcomes: Describe contemporary, computer-based criminal activities, including hacking, identity theft, bitcoins, stalking, human trafficking, and other forms of computer fraud and crime. Identify modern criminal investigative methods used for investigation, apprehension, and prevention. Evaluate digital security methods, cell phone tracking, social media, and other means of investigating such crimes.

**Components:** Lecture(Online)**Requirement Group:** Restricted to majors in Applied Criminal Justice Leadership (ACJL-BA)**Req. Designation:** Internship**Room Requirements:** Classroom Not Needed(1)

ACJL 370(3) Course ID:013322 01-JAN-2018

**Crime Analysis**

This course provides an overview of the analytical methods used by criminal justice agencies including crime analysis, mapping, and program evaluation. The class will focus on best practices and the application of current technology. Restricted to Applied Criminal Justice Leadership majors only.

Outcomes: Discuss issues in crime analysis and crime mapping. Critique current practices. Identify technologies used in crime analysis. Describe the techniques of crime analysis and crime mapping and how they are practiced in everyday policing. Apply social science research methods and data analysis to crime analysis.

**Components:** Lecture(Online)**Requirement Group:** Restricted to majors in Applied Criminal Justice Leadership (ACJL-BA)**Req. Designation:** Internship**Room Requirements:** Classroom Not Needed(1)

ACJL 380(3) Course ID:013327 01-JAN-2018

**Investigation Management**

A review of best practices in the management of investigative personnel, resources, and strategies in major and routine criminal investigation including proactive and reactive tactics for crimes against property, persons, vice, and narcotics. Traditional versus intelligence-led policing, COMPSTAT, and state versus federal investigations are also covered. Restricted to Applied Criminal Justice Leadership majors only.

Outcomes: Describe best practices in management of investigatory personnel, resources, and strategies in major and routine criminal investigation. Assess proactive and reactive tactics for crimes against property, persons, and vice and narcotics, traditional versus intelligence-led policing, COMPSTAT, and state versus federal investigations. Research and analyze the academic literature associated with managing criminal investigations. Critically assess the practices used to manage criminal investigations.

**Components:** Lecture(Online)**Requirement Group:** Restricted to majors in Applied Criminal Justice Leadership (ACJL-BA)**Req. Designation:** Internship**Room Requirements:** Classroom Not Needed(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

**Sch of Cont/Prof Studies - App. Crim. Just. Leadership - Subject: App. Crim. Justice Leadership****ACJL 385(3) Course ID:013323 01-JAN-2018****Advanced Criminal Procedure**

This course reviews basic 4th Amendment search and seizure law, including exceptions to the general warrant requirement, and exceptions to the exclusionary rule. It proceeds to study individual and agency liability for excessive force by law enforcement and correctional officers, unauthorized eavesdropping, digital information gathering, and related topics. Restricted to Applied Criminal Justice Leadership majors only.

Outcomes: Define the legal principles governing law enforcement emanating from the 4th, 5th, and 6th Amendments to the Constitution of the U.S. Describe the manner in which those principles have been derived from both the text and the interpretations of those constitutional amendments. Practice the language of criminal law practitioners and others in the courthouse "workgroup". Identify legal issues arising from law enforcement criminal investigations and methods in different factual circumstances. Apply constitutional law

**Components:** Laboratory(Online)**Requirement Group:** Restricted to majors in Applied Criminal Justice Leadership (ACJL-BA)**Req. Designation:** Internship**Room Requirements:** Classroom Not Needed(1)

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**ACJL 395(3) Course ID:013328 13-JUL-2016****Special Topics in Criminal Justice Leadership**

This course focusses on different relevant, special topics in criminal justice. These include criminal profiling, terrorism, private security, new constitutional developments in search and seizure law, gang intelligence, militarization of police, and other timely topics. Restricted to Applied Criminal Justice Leadership majors only.

Outcomes: Students will learn about a specific, timely topic critical to contemporary criminal justice functions.

**Components:** Lecture(Online)**Requirement Group:** Restricted to majors in Applied Criminal Justice Leadership (ACJL-BA)**Req. Designation:** Internship**Room Requirements:** Classroom Not Needed(1)

Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Sch of Cont/Prof Studies - Continuing Education - Subject: Career Development (CE)

CECD 78(0)

Course ID:010842

29-MAY-2008

Culturally Competent

Components: Lecture(In person)

Req. Designation: Internship

Room Requirements: Electronic Classroom(1)

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Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Sch of Cont/Prof Studies - Continuing Education - Subject: Culinary Topics (CE)

CECT 89(0)

Course ID:011842

21-OCT-2010

**Slow Food Movement**

Students will learn about the slow food movement from various viewpoints.

**Components:** Lecture

**Req. Designation:** Internship

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Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Sch of Cont/Prof Studies - Continuing Education - Subject: Film (CE)

CEFI 84(0)

Course ID:012097

22-JUN-2011

**Documentary Film/Global Issues**

Understanding current events and global issues as they are documented through film.

**Components:** Lecture(In person)

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Sch of Cont/Prof Studies - Continuing Education - Subject: History (CE)

CEHT 92(0)

Course ID:011331

15-JUL-2009

Lincoln Package

Components: Lecture(In person)

Req. Designation: Internship

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Sch of Cont/Prof Studies - Continuing Education - Subject: Language and Culture (CE)

CELC 74(0) Course ID:012099 22-JUN-2011

**Spanish Language Healthcare**

Language class geared toward healthcare professionals that will communicate with Spanish-speaking individuals.

**Components:** Lecture(In person)**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

CELC 75(0) Course ID:011843 21-OCT-2010

**Pastoral Polish Language**

Geared toward interested lay individuals in Chicago parishes, this course is designed to help English speakers communicate with large Polish constituency.

**Components:** Lecture(In person)**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Sch of Cont/Prof Studies - Continuing Education - Subject: Literature (CE)

CELT 89(0) Course ID:010010 15-JUN-2022  
20th Century Literature and Travel Writing  
Components: Lecture  
Req. Designation: Internship

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CELT 97(0) Course ID:011215 04-MAY-2009  
Law and Literature  
Components: Lecture(In person)  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Sch of Cont/Prof Studies - Continuing Education - Subject: Music (CE)

CEMU 89(0) Course ID:010134 15-JUN-2022  
Faith and Reason: Dialouges of the Carmelites  
Components: Lecture(In person)  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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CEMU 94(0) Course ID:011469 16-DEC-2009  
Liturgical Music Parish  
Components: Lecture  
Req. Designation: Internship

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Sch of Cont/Prof Studies - Continuing Education - Subject: Poli Sci/Curr World Evnts(CE)

CEPC 82(0)

Course ID:011845

21-OCT-2010

**After Daley: New Era of Chicago Politics.**

This is a course analyzing the future of Chicago politics based on the role of the new mayor 2011.

**Components:** Lecture(In person)**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Sch of Cont/Prof Studies - Continuing Education - Subject: Professional Development (CE)

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CEPD 75(0)	Course ID:011818	11-SEP-2010
<b>Yoga Teaching Methodology</b>		
This course is designed to give students the tools they need to be an effective yoga teacher. We examine how to relate to the student, how to sequence poses in various styles, and how to demonstrate adjust and assist student in their practice. How to set up and maintain a yoga business is also explored.		
<b>Components:</b>	Lecture(In person)	
<b>Req. Designation:</b>	Internship	
<b>Room Requirements:</b>	Electronic Classroom(1)	

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CEPD 76(0)	Course ID:011816	11-SEP-2010
<b>Subtle Anatomy and Yoga</b>		
This course is a continuation of the Anatomy and Yoga course, but goes beyond the gross physical as it examines the body's innate intelligence through its subtle anatomy. Chakras, Nadis and meridans are explored as well and techniques for locating them.		
<b>Components:</b>	Lecture(In person)	
<b>Req. Designation:</b>	Internship	
<b>Room Requirements:</b>	Electronic Classroom(1)	

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CEPD 77(0)	Course ID:011817	11-SEP-2010
<b>The Bhagavad Gita</b>		
The Bhagavada Gita is considered by some to be the supreme scripture on Yoga. Through examination of this classic text, students gain insights the foundations of yoga through reading, studying and committing certain verses to memory.		
<b>Components:</b>	Lecture(In person)	
<b>Req. Designation:</b>	Internship	
<b>Room Requirements:</b>	Electronic Classroom(1)	

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CEPD 87(0)	Course ID:011428	12-NOV-2009
<b>Yoga and Anatomy</b>		
An introduction to anatomy as applied to the study of yoga.		
<b>Components:</b>	Lecture(In person)	
<b>Req. Designation:</b>	Internship	
<b>Room Requirements:</b>	Studio - Fine Arts(1)	

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CEPD 95(0)	Course ID:011133	03-MAR-2009
<b>Health and Wellness I &amp; II</b>		
<b>Components:</b>	Lecture(In person)	
<b>Req. Designation:</b>	Internship	

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CEPD 96(0)	Course ID:011131	03-MAR-2009
<b>Medicine and Policy</b>		
<b>Components:</b>	Lecture(In person)	
<b>Req. Designation:</b>	Internship	
<b>Room Requirements:</b>	Electronic Classroom(1)	

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Sch of Cont/Prof Studies - Continuing Education - Subject: Religion and Philosophy (CE)

CERP 85(0)

Course ID:012101

22-JUN-2011

**The Path of the Spiritual Warrior**

This course will examine religious writings and how they help us grow spiritually. Students will study eight core concepts and principles that, when understood and developed, can help to turn each of us into a "spiritual warrior": openness, introspection, discipline, courage, creativity, stamina, restraint, and perseverance.

**Components:** Lecture(In person)**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Sch of Cont/Prof Studies - Continuing Education - Subject: Special Events (CE)

CESE 82(0)

Course ID:011243

11-MAY-2009

Jung Theory III

Components: Lecture(In person)

Req. Designation: Internship

Room Requirements: Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Sch of Cont/Prof Studies - Continuing Education - Subject: Science and Technology(CE)

CEST 91(0) Course ID:010948 02-SEP-2008  
Darwin's Theory : Science : Part II  
Components: Lecture(In person)  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)

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CEST 93(0) Course ID:011702 24-MAY-2010  
Tour: Fermilab  
Tour: Fermilab, National Accelerator Lab to discuss physics and the labs use in research.  
Components: Lecture(In person)  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Sch of Cont/Prof Studies - Continuing Education - Subject: Social Work (CE)

CESW 77(0) Course ID:010845 29-MAY-2008  
Challenges Facing Elders  
Components: Lecture(In person)  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)

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CESW 82(0) Course ID:010524 17-NOV-2007  
Interview Issues with Children  
Components: Lecture(In person)  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)

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CESW 96(0) Course ID:011150 11-MAR-2009  
Group Work Package  
Components: Lecture(In person)  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Sch of Cont/Prof Studies - Continuing Education - Subject: Writing and Communications(CE)

CEWC 38(0) Course ID:012078 01-JUN-2011

**Hybrid Fiction Writing**

Writing workshop that combines different genres of writing.

**Components:** Lecture(In person)**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

CEWC 40(0) Course ID:012103 22-JUN-2011

**Resourcing the Web for Visual Design**

Learn to use the current web programs that helps to create a practical website in terms of software, internet programs/companies, and visual design. For professional and personal enhancement.

**Components:** Lecture(In person)**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

CEWC 51(0) Course ID:011683 22-MAY-2010

**Nature Writing**

Focus on writing about nature/elements.

**Components:** Lecture(In person)**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

CEWC 53(0) Course ID:011685 22-MAY-2010

**Corporate Communications**

Grammar and style for those in corporate jobs.

**Components:** Lecture(In person)**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

CEWC 64(0) Course ID:011301 18-JUN-2009

**Oral Histories Writing****Components:** Lecture(In person)**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

CEWC 92(0) Course ID:010974 08-SEP-2008

**Intro to Freelancing****Components:** Lecture(In person)**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

CEWC 98(0) Course ID:011304 18-JUN-2009

**Screenwriting****Components:** Lecture(In person)**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)



## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Sch of Cont/Prof Studies - Urban Affairs & Public Policy - Subject: Master of Public Policy

<b>MPP 400(3)</b> <b>Policy Design and Analysis</b>	<b>Course ID:011194</b>	<b>15-JUN-2022</b>	
Students will learn to analyze issues to determine if there is a role for government intervention, to evaluate public policy options that could address the identified problem, and to design programs that would target the specific issues. The role of political factors in affecting these decisions is also covered.			
<b>Components:</b> Seminar(In person)			
<b>Req. Designation:</b> Internship			
<b>Room Requirements:</b> Electronic Classroom(1)			
<b>MPP 401(3)</b> <b>Analytical Tools in Public Policy</b>	<b>Course ID:011195</b>	<b>15-JUN-2022</b>	<b>Department Consent Required</b>
This class covers diverse modeling tools in public policy, drawing from fields such as economics, geography, demography, spatial analysis, risk analysis. decision theory. The emphasis is on applied analysis to address current public policy issues.			
<b>Components:</b> Seminar(In person)			
<b>Requirement Group:</b> Restricted to Master in Urban Affairs and Public Policy (MUAPP) students			
<b>Req. Designation:</b> Internship			
<b>Room Requirements:</b> Electronic Classroom(1)			
<b>MPP 402(3)</b> <b>Cost Benefit Analysis</b>	<b>Course ID:013113</b>	<b>15-JUN-2022</b>	<b>Department Consent Required</b>
The course cover the basics of the CBA technique with applications in several policy areas. CBA is grounded in the policy evaluation framework, including discussion of ethical issues and the use of CBA information in policy and program decisions.			
Outcomes: Ability to conduct CBA analysis, understand its use in the policy process, including ethical issues.			
<b>Components:</b> Seminar(In person)			
<b>Requirement Group:</b> Restricted to Master in Urban Affairs and Public Policy (MUAPP) students			
<b>Req. Designation:</b> Internship			
<b>Room Requirements:</b> Seminar(1)			
<b>MPP 403(3)</b> <b>Public Budget and Finance</b>	<b>Course ID:011196</b>	<b>15-JUN-2022</b>	<b>Department Consent Required</b>
This course provides students with practical knowledge about the budget process and the tools to construct and analyze a public budget. General theories of public finance and the role of the budget as a political document are covered. Assignments will provide practice in the budgeting approaches covered in the readings.			
<b>Components:</b> Seminar(In person)			
<b>Req. Designation:</b> Internship			
<b>Room Requirements:</b> Electronic Classroom(1)			
<b>MPP 404(3)</b> <b>Public Policy Process</b>	<b>Course ID:011662</b>	<b>15-JUN-2022</b>	<b>Department Consent Required</b>
This class provides an introduction to the major theories of the public policy process. We consider issues of problem definition, social construction, agenda setting, the role of government institutions and interest groups in determining policy outcomes.			
Outcome: Students will understand how political considerations, institutions, and rules of government affect public policy outcomes.			
<b>Components:</b> Seminar(In person)			
<b>Req. Designation:</b> Internship			
<b>Room Requirements:</b> Seminar(1)			
<b>MPP 405(3)</b> <b>Statistical Methods &amp; Analysis for Public Policy I</b>	<b>Course ID:011632</b>	<b>15-JUN-2022</b>	<b>Department Consent Required</b>
This course is an introduction to statistical modeling, and hypothesis testing for applied problems in urban affairs and public policy. This class will provide the foundation for thinking about casual relationships, determining differences among groups, and what might account for those differences.			
Outcome: Students will learn to conduct basis statistical analysis and write literate data analysis reports.			
<b>Components:</b> Seminar(In person)			
<b>Req. Designation:</b> Internship			
<b>Room Requirements:</b> Seminar(1)			









## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

**Sch of Cont/Prof Studies - Urban Affairs & Public Policy - Subject: Master of Public Policy****MPP 606(3) Course ID:012873 15-JUN-2022 Instructor Consent Required****Childlaw Legislation and Policy Clinic**

Permission of instructor is required prior to registration.

Students work on a legislative project under faculty supervision that involves: developing an advocacy and coalition building strategy, drafting bills, developing fact sheets and summaries for pending legislative in Springfield, visiting the state legislature to observe and participate in the process of policy advocacy regarding a child or family law issue.

Outcomes: Develop skills necessary in policy advocacy: critiquing legislation, assessing a legislative problem, researching the problem, proposing solutions, and drafting materials and presenting information orally.

**Components:** Seminar(In person)  
**Requirement Group:** Enrollment Restricted to Graduate or Law Students  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Sch of Cont/Prof Studies - Paralegal Studies - Subject: Institute of Paralegal Studies

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PLST 331(2) Course ID:007260 01-AUG-2014

**Introduction to Paralegal Studies**

Required of all students in their first session of study.

An introduction to the function and sources of American law (including the U.S. Constitution), the American legal system, the civil litigation process, and legal practice, focusing on the role of the paralegal. Trends in the paralegal field, including regulation and career issues.

Outcomes: Students will recognize typical paralegal responsibilities in various areas of legal practice and be aware of recent developments in the field, especially regulatory proposals affecting paralegals.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Paralegal Studies Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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PLST 332(2) Course ID:007259 01-AUG-2014

**Legal Research and Writing I**

Required of all students.

An introduction to the fundamentals of legal research, focusing on locating, analyzing and updating case law (court opinions). Practice in researching case law in hard copy and online, and in writing case briefs.

Outcomes: Students will be able to use various reference books and online services (LEXIS and WESTLAW) to locate, analyze, and update case law, and will be able to write case briefs.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Paralegal Studies Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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PLST 333(2) Course ID:007261 01-AUG-2014

**Legal Research and Writing II**

Prerequisite: PLST 332. Required of all students.

Further instruction in legal research skills, focusing on locating, analyzing and updating statutory and administrative law. Practice in researching statutory and administrative law in hard copy and online. Drafting routine legal correspondence.

**Components:** Lecture(In person)  
**Requirement Group:** Pre or Co-requisite: PLST 332  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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PLST 334(2) Course ID:007262 15-JUN-2018

**Legal Analysis: Practical Applications**

Prerequisites: PLST 332 and PLST 333.

This writing intensive course will provide extensive practice analyzing factual scenarios, summarizing and applying legal authority and developing written legal arguments. Drafts and rewrites are required.

**Components:** Lecture(In person)  
**Course Equivalents:** PLST 370  
**Requirement Group:** Prerequisites: PLST 332, C- or better, PLST 333, C- or better ; PLST Certificate students only, no BA  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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PLST 335(2) Course ID:007263 01-AUG-2014

**Legal Ethics**

Prerequisite: PLST 331. Required of all students.

Ethical considerations in the practice of law that paralegals are likely to encounter, especially the unauthorized practice of law, client confidentiality and conflicts of interest. Review of ethical codes for attorneys and paralegals.

**Components:** Lecture(In person)  
**Requirement Group:** Pre or Co-requisite: PLST 331  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Sch of Cont/Prof Studies - Paralegal Studies - Subject: Institute of Paralegal Studies**PLST 336(2) Course ID:007264 01-AUG-2014****Corporate Topics for Litigation Paralegals**

Required for the Litigation Practice Certificate.

An introduction to the basic principles of agency law, contract law, and the forms of business organizations: sole proprietorships, partnerships (general, registered limited liability and limited), limited liability companies, and corporations.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Paralegal Studies Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLST 339(2) Course ID:007267 01-AUG-2014****Secured Transactions and Bankruptcy**

Prerequisites: PLST 336 or PLST 362. Required for the Corporate Practice Certificate (Water Tower Campus).

An introduction to transactions under Uniform Commercial Code Article 9 (Secured Transactions) and federal bankruptcy law, primarily as it applies to businesses.

Outcome: Students will be able to draft UCC forms to perfect security interests as well as bankruptcy forms.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: PLST 336 or PLST 362  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**PLST 340(2) Course ID:007268 01-AUG-2014****Civil Litigation I**

Required for the Litigation Practice Certificate.

An introduction to the civil litigation process in state (Illinois) and federal courts, and proceedings in administrative agencies generally, focusing on the initial phases. Instruction in client interviews and pre-litigation investigations, evidentiary issues, and practice in drafting pleadings initiating lawsuits and proceedings through pre-trial motion practice.

Outcomes: Students will understand the structure and basic operations of these courts, and will be familiar with the rules of procedure governing civil litigation proceedings.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Paralegal Studies Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLST 341(2) Course ID:007269 01-AUG-2014****Civil Litigation II**

Prerequisite: PLST 340. Required for the Litigation Practice Certificate.

Further instruction in the litigation process, focusing on the discovery, trial, and post-trial stages. Topics include interrogatories, depositions, document production and inspection requests, other discovery tools, settlement negotiations, organization of case files, document control systems, trial preparation, trial procedure, and post-trial proceedings. Overview of alternative dispute resolution.

Outcomes: Students will be able to conduct client interviews and pre-litigation investigations, and to draft the pleadings initiating lawsuits and proceeding through pre-trial motion practice.

**Components:** Lecture(In person)  
**Requirement Group:** Pre or Co-requisite: PLST 340  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLST 342(2) Course ID:007270 15-JUN-2018****Litigation Technology & eDiscovery**

Prerequisites: PLST 340 and PLST 341. Previous completion of PLST 345 strongly recommended. Required for the Litigation Practice Certificate.

Hands-on instruction in software programs (Relativity) commonly used for litigation support, including electronic court filing, eDiscovery, case management, document control and trial presentation.

Outcomes: Students will be able to assist attorneys in preparing for and conducting trials.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisites: PLST 340, C- or better and PSLT 341, C- or better, restricted to PLST students.  
**Req. Designation:** Internship  
**Room Requirements:** Lab - Computer(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

**Requirement Group:** Pre or Co-requisite: PLST 332  
**Req. Designation:** Internship  
**Room Requirements:** Lab - Computer(1)

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**PLST 349(2)** **Course ID:007277** **01-AUG-2014**

**Torts**

An introduction to civil tort liability, including the intentional torts, negligence, strict liability, and product liability. Role of the paralegal in personal injury litigation. Practice in client interviewing techniques. Basic factual investigation techniques.

Outcomes: Students will be familiar with the paralegal's role in personal injury litigation from both the plaintiff's and defendant's viewpoints, including typical pleadings and other documents.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Paralegal Studies Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLST 350(2)** **Course ID:007278** **01-AUG-2014**

**Medical Malpractice**

Negligence lawsuits brought against health care organizations and health care professionals, from both the plaintiff's and defendant's viewpoints. Illinois law and rules of procedure for medical malpractice cases. Practical skills for locating and organizing medical information.

Outcomes: The student will be familiar with Illinois law and rules of procedure governing medical malpractice lawsuits and will be able to draft a malpractice complaint as well as locate and organize medical information.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLST 351(2)** **Course ID:007279** **01-AUG-2014**

**Intellectual Property: Patents and Trade Secrets**

An introduction to the terminology, basic principles and documentation requirements of patent protection. Subject matter of patents, the concept of patentability, the patent application process and patent infringement litigation. Trade secret misappropriation.

Outcomes: Students will be familiar with the concept of patentability, the patent application process (including preparation of basic forms and documents), and patent infringement litigation.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Paralegal Studies Students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**PLST 352(2)** **Course ID:007280** **01-AUG-2014**

**Intellectual Property: Trademarks and Copyrights**

An introduction to the terminology, basic principles and documentation requirements of trademark and copyright protection. Registration procedures and infringement disputes.

Outcomes: Students will be familiar with registration procedures (including preparation of basic forms and documents) and infringement disputes.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Paralegal Studies Students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**PLST 353(2)** **Course ID:007281** **01-AUG-2014**

**Securities Regulation**

Prerequisites: PLST 336 or PLST 362.

Federal and state regulation of securities transactions. The stock market and the roles of brokers, specialists and underwriters. Requirements for public offerings of stock, notably the registration statement and prospectus, as well as the anti-fraud provisions.

Outcomes: Students will be familiar with the requirements for public offerings of stock, notably the registration statement and prospectus, and will be able to complete basic forms required under these laws.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: PLST 336 or PLST 362  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Sch of Cont/Prof Studies - Paralegal Studies - Subject: Institute of Paralegal Studies**PLST 355(2) Course ID:007283 01-AUG-2014****Estates, Trusts & Wills**

An introduction to basic principles of estate and trust administration. Practical aspects of administration of estates and trusts for the paralegal. Probate proceedings in Illinois, including the preparation of probate court pleadings, inventories, collection and valuation of assets, distribution of assets to beneficiaries, and accountings. Overview of tax considerations.

Outcomes: Students will be familiar with wills and will be able to prepare the documents required to administer estates in Illinois.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Paralegal Studies Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLST 357(2) Course ID:007285 01-AUG-2014****Family Law**

An introduction to the laws governing family relationships, specifically the Illinois Marriage and Dissolution of Marriage Act and related statutes. Factual investigation, preparation of pleadings and other documents, court procedures, settlement agreements, and post-decree modifications. Brief overview of adoption and paternity proceedings.

Outcomes: Students will be able to prepare pleadings, notices, settlement agreements, and other documents, and to assist the attorney in domestic relations court proceedings.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Paralegal Studies Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLST 358(2) Course ID:007286 01-AUG-2014****Criminal Law and Litigation**

An introduction to the purpose and scope of substantive criminal law, considering various crimes against persons and property, criminal liability and punishment, and defenses to crimes. Procedural topics, including court forms and pleadings commonly used in the Illinois criminal trial process.

Outcomes: Students will be able to prepare court forms and pleadings commonly used in the criminal trial process, and to assist attorneys preparing for trial.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Paralegal Studies Students.  
**Req. Designation:** Internship

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**PLST 359(2) Course ID:007287 01-AUG-2014****Environmental Law**

An introduction to federal environmental statutes regulating water quality, waste management and remediation of hazardous substances (Superfund). Issues leading to enforcement proceedings. Research strategies for this technical area.

Outcomes: Students will be familiar with permit applications, enforcement proceedings, and research strategies for this technical area.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Paralegal Studies Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLST 360(2) Course ID:007288 01-AUG-2014****Employment Law**

An overview of the legal relationship between employers and employees, including the employment-at-will doctrine, employment contracts, federal and state anti-discrimination laws, and worker's compensation proceedings. Administrative procedures and trial court actions.

Outcomes: Students will be familiar with federal and Illinois law regulating employment status, employment contracts, anti-discrimination claims, and worker's compensation, and will be able to assist attorneys in administrative agency proceedings and civil lawsuits.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Paralegal Studies Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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Sch of Cont/Prof Studies - Paralegal Studies - Subject: Institute of Paralegal Studies**PLST 361(2)** Course ID:007289 01-AUG-2014**Immigration Law**

An overview of U.S. immigration law with emphasis on the paralegal's role. History of immigration law and current policy considerations. Preparation of visa applications, admission and removal of immigrants and non-immigrants, citizenship and naturalization, and humanitarian relief. Document organization and preparation, working with clients, litigation assistance, legal research, and ethical dilemmas.

Outcomes: Students will be able to prepare various visa applications.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Paralegal Studies Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLST 362(2)** Course ID:012420 01-AUG-2014**Business Organizations**

Required for Corporate Practice Certificate (Water Tower Campus and Cuneo Cohort).

This course focuses on the formation and operation of sole proprietorships, partnerships (general, limited, and limited liability), limited liability companies, and corporations. Preparation of standard forms and agreements will be emphasized. Due diligence procedures for mergers and acquisitions and other transactions will be covered.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Paralegal Studies Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLST 363(2)** Course ID:012421 01-AUG-2014**Contract Administration & Analysis**

Required for Corporate Practice Certificate (Water Tower Campus and Cuneo Cohort).

This course focuses on both common-law and Uniform Commercial Code (UCC) Article 2 contracts. The elements of a valid contract will be studied, as well as standard contractual provisions and basic principles of contract interpretation. Students will work with several sample contracts: a confidentiality/nondisclosure agreement, a licensing agreement, and a general trade agreement.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Paralegal Studies Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLST 364(2)** Course ID:012422 01-AUG-2014**Topics in Corporate Practice**

Pre-requisite: PLST 362 Business Organizations.

This course provides an overview of laws relating to business operations, including secured transactions (Uniform Commercial Code Article 9), federal bankruptcy law, and employment law. Compliance with various regulatory requirements will also be covered.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: PLST 362 Business Organizations; PLST Cohort  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**PLST 366(2)** Course ID:012424 01-JAN-2018**Litigation Topics for Corporate Paralegals**

Required for Corporate Practice Certificate (Water Tower Campus and Cuneo Cohort).

This course introduces the civil litigation process in state (Illinois) and federal courts, from the initial phases of pre-litigation investigations and pleadings through the discovery, trial, and post-trial phases. Technological innovations affecting civil litigation, such as electronic court filing and e-discovery procedures, will be given special emphasis.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Paralegal Studies Students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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Sch of Cont/Prof Studies - Paralegal Studies - Subject: Institute of Paralegal Studies**PLST 368(2) Course ID:012934 01-AUG-2014****Corporate Compliance Topics**

Prerequisites: PLST 362 or PLST 336

This course provides an overview of various regulatory provisions applicable to the financial services industry, including the Anti-Money Laundering (AML) and Business Continuity Plans (BCP) rules, the Foreign Corrupt Practices Act, and insider trading prohibitions. Compliance with the requirements of these laws will be the focus of the course.

Outcomes: Students will learn practices and procedures to monitor and document compliance with these laws.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: PLST 336 or PLST 362  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**PLST 369(3) Course ID:012936 15-JUN-2018****Advanced Topics in American Law**

Enrollment is limited to students in the B.A. in PLST degree program. CPST 200 is a prerequisite to this course.

This course will build on students' knowledge of the American legal system, examining the role of law in 21st century American society. The course will focus on the interpretation of selected portions of the U.S. Constitution and their effect on American life.

Outcomes: Students will learn how the U.S. Constitution governs the American legal system and protects individual rights.

**Components:** Lecture(Blended)  
**Requirement Group:** Prerequisite: CPST 200, restricted to PLST BA students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**PLST 370(3) Course ID:012937 15-JUN-2018****Advanced Legal Analysis & Writing I**

Enrollment is limited to students in the B.A. in PLST degree program. UCWR 110 is a prerequisite to this course.

This course will provide students with extensive practice in reading and summarizing case law, with particular attention to the rationale for court decisions and the use of precedent, as well as statutory and administrative law. This course will focus on analysis rather than retrieval of legal reference sources.

Outcome: Students will learn how to prepare summaries of court decisions, statutes, and administrative regulations.

**Components:** Lecture(Blended)  
**Course Equivalent:** PLST 334  
**Requirement Group:** Prerequisite: UCWR 110 C- or better, restricted to PLST BA students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**PLST 371(3) Course ID:012935 15-JUN-2015****Advanced Legal Analysis & Writing II**

Enrollment is limited to students in the B.A. in PLST degree program.

Pre-requisite: PLST 370

This course will focus on the interaction of case law, statutory law, and administrative law in resolving legal issues. Students will learn to develop legal arguments and write a legal memorandum.

Outcomes: Students will learn how to use court decisions, statutes, and administrative regulations to develop legal arguments.

**Components:** Lecture(In person)  
**Requirement Group:** Enrollment limited to students in the B.A. PLST program and PLST 370 is a pre-requisite.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

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Sch of Cont/Prof Studies - Paralegal Studies - Subject: Institute of Paralegal Studies

**PLST 395(1)**    **Course ID:013522**                          **01-JAN-2019**                          **Department Consent Required**  
**Applied Paralegal Study**

This course will require students to explore a contemporary issue in the paralegal field or the practice of law generally. Students will be expected to participate in a minimum of two class meetings and several online activities, concluding with a presentation of their research.

Pre-requisites: Director's permission required; this course is limited to students in the BA in Paralegal Studies program.

**Components:** Seminar(Blended)  
**Requirement Group:** Restricted to BA in PLST students  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**PLST 398(2)**    **Course ID:007290**                          **01-AUG-2014**                          **Department Consent Required**  
**Internship**

Consent of Director and completion of 14-16 semester hours of study. Limited to student's last or second-last term of study.

Practical experience (120 hours on site) for advanced students in applying paralegal skills within selected law firms, corporate law departments and governmental agencies. One mandatory class meeting, online journal, online discussions, and final paper. All internships are unpaid; only one internship may be completed for credit toward certificate.

**Components:** Field Studies(Directed Research)  
**Requirement Group:** Restricted to Paralegal Studies Students.  
**Req. Designation:** Internship

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**PLST 399(3)**    **Course ID:006138**                          **01-AUG-2014**                          **Department Consent Required**  
**Internship**

Consent of Director and completion of 14-16 semester hours of study. Limited to student's last or second-last term of study.

Practical experience (160 hours on site) for advanced students in applying paralegal skills within selected law firms, corporate law departments and governmental agencies. One mandatory class meeting, online journal, online discussions, and final paper. All internships are unpaid; only one internship may be completed for credit toward certificate.

**Components:** Field Studies  
**Requirement Group:** Restricted to Paralegal Studies Students.  
**Req. Designation:** Internship

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## Course Catalog

Run Date: 10/14/2022

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**Sch of Cont/Prof Studies - Public Service Leadership - Subject: Public Service Leadership****PSLD 400(3) Course ID:014148 15-JUN-2022****Introduction to Public Service**

Introduces students to organizational theories and practices useful to public service managers. Teaches students how to use structural, human resource, political and symbolic perspectives to rethink public service organizations. Provides an introduction to managerial issues including workforce diversity, decision making, and leadership; stresses critical thinking skills.

Open to students admitted into the MA in Public Service Leadership program (PSLD-MA).

Outcomes: Knowledge of ethics, values, and skills for organizational leadership in human service and public service agencies. Knowledge of theory, organizational functions and structures, leadership styles, and value-driven leadership.

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to students in the PSLD-MA program.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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**PSLD 401(3) Course ID:014149 15-JUN-2022****Ethical Leadership in Public Service**

Provides students with the framework for personal and professional ethical decision making applied in the context of diverse workplaces and international organizations. Through lectures, case studies in applied ethics, and specific assignments, students clarify their personal-professional values, assess their moral intelligence, and develop their ethical leadership integrity.

Open to students admitted into the MA in Public Service Leadership program (PSLD-MA).

Outcomes: Knowledge of ethics, values, and applied ethics for organizational leadership in human services and public service agencies. Development of ethical and value-driven leadership skills.

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to students in the PSLD-MA program.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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**PSLD 402(3) Course ID:014150 15-JUN-2022****Foundations of Global Strategic Communication**

Globalization challenges almost every aspect of communication from creating and delivering messages to spreading ideas that cross language, time, and cultural barriers. The course focuses on using strategies communication planning and management to guide communication activities in organizations.

Open to students admitted into the MA in Public Service Leadership program (PSLD-MA).

Outcomes: Knowledge of critical communication skills and values. Understand the interplay between communication, technology, and culture.

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to students in the PSLD-MA program.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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**PSLD 403(3) Course ID:014151 15-JUN-2022****Program Management and Development**

There is an increasing demand for public service workers who can work with diverse communities through program management and development using strengths and empowerment perspectives and social and economic justice principles. This course builds on the ecological systems perspective that views program development as an arena for social change.

Open to students admitted into the MA in Public Service Leadership program (PSLD-MA).

Outcomes: Knowledge and skills needed for planning new or adapting existing programs within the context of diverse communities. Develop skill set for program development and quality improvement.

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to students in the PSLD-MA program.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

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**Sch of Cont/Prof Studies - Public Service Leadership - Subject: Public Service Leadership****PSLD 404(3) Course ID:014152 15-JUN-2022****Data, Visualization and Evaluation**

Using Microsoft Excel and Tableau, this course introduces students to the use of quantitative data in policy, public management, and non-profit decision making. Topics include causal inference, descriptive statistics, data visualization, probability, statistical inference, and regression analysis.

Open to students admitted into the MA in Public Service Leadership program (PSLD-MA).

Outcomes: Hands-on knowledge and experience managing and analyzing data sets. Best practices for presenting data to diverse stakeholders.

**Components:** Lecture(Online)

**Requirement Group:** Restricted to students in the PSLD-MA program.

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

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**PSLD 405(3) Course ID:014153 15-JUN-2022****Design Thinking in Mitigating Complex Social Problems**

Design thinking is a way of working with user-centered innovation to address problems where not all knowledge is available at the outset, i.e. the problem itself is unknown (wicked problems). Design thinking rests on principles such as user involvement, problem framing, experimentation, visualization, and diversity.

Open to students admitted into the MA in Public Service Leadership program (PSLD-MA).

Outcomes: Develop critical skills for management and innovation. Develop creative potential of individuals and enable them to deal with wicked problems.

**Components:** Lecture(Online)

**Requirement Group:** Restricted to students in the PSLD-MA program.

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

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Course Catalog

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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Clinical Laboratory Science

CLS 2TRN(0 - 99)

Course ID:012226

11-APR-2008

CLS 200 - Level Transfer

Components: Laboratory

Req. Designation: Internship

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## Course Catalog

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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professionl Studies

CPST 165(1 - 3) Course ID:013127 01-JAN-2016 Department Consent Required

**Special Topics**

Course titles and content vary from term to term. Permission is required to enroll.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students in the School of Professional Studies.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

CPST 195(3) Course ID:010288 05-MAR-2015

**Special Topics in Management**

Introductory course focusing on specialized areas in management leadership.

Outcomes: The student will become familiar with the practices of the specific discipline under each subheading, as well as the technical and theoretical means to accomplish the goals of each topic.

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

CPST 200(3) Course ID:012229 06-APR-2016 Department Consent Required

**Introduction to Degree Completion**

Enrollment is restricted to SCPS degree students only.

CPST 200 exists to give newly admitted adult students a chance to ease themselves back into the academic environment while highlighting all of the tools and services available through the university.

Outcomes: Exposure to/familiarity with LUC resources. Improved academic writing through use of multiple drafts.

**Components:** Lecture(Blended)  
**Requirement Group:** Restricted to students in the School of Professional Studies.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

CPST 201(3) Course ID:012897 01-JAN-2021

**Civic Identity and Development**

Prerequisite: CPST 200; Co-requisite: UCWR 110

Enrollment is restricted to students in the School of Continuing and Professional Studies.

In this course, students will examine their interconnected identities as engaged professionals in their communities using a variety of frameworks. They will learn to leverage the assets of their communities to enact positive change while also leveraging their own assets to grow as individuals. This course will also prepare students for the design and execution of the SCPS portfolio and capstone project later on in their academic program.

Outcome: Students will develop civic awareness through examination of their identities and meaningful

**Components:** Lecture(Blended)  
**Requirement Group:** Prerequisite: CPST 200; Co-requisite: UCWR 110 Enrollment is restricted to students in the School of C  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

CPST 205(1) Course ID:013260 15-APR-2016

**Prior Learning Assessment Portfolio**

In the course, students will learn to develop a PLA Portfolio and document their prior learning by reflecting on relevant prior experiential learning and identifying college level learning outcomes.

Outcomes: Submission of draft portfolio with resume, autobiographical essay, proposed learning essays, and at least one completed section that demonstrates learning and evidence of relevant professional and/or personal experience.

**Components:** Seminar(Blended)  
**Requirement Group:** Prerequisite: CPST 200 & Restricted to students enrolled in the School of Continuing & Professional S  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professional Studies

CPST 210(3) Course ID:009397 01-APR-2018 Department Consent Required

**Introduction to Leadership Studies**

This course begins the Leadership certificate program and the Bachelor of Arts in Leadership. This course consists of the SCPS Assessment Center experience, a 2-day leadership assessment. At the conclusion of the Assessment Center experience, students will receive an assessment of the skills and knowledge in each of six domains. These are Problem Solving and Decision Making, Organizing and Planning, Relationship Building, Influence, Communications, and Intra-personal Leadership. These are equated to the 6 courses in the Leadership certificate/major. A credit award toward the course satisfied will be posted to the student's transcript. The student will then enroll in the remaining courses and will have one year from first enrollment to complete the remaining courses. Students in CPST 210 will subsequently meet with the advisor and develop a plan for completion of the certificate/major. Students who complete the SCPS Assessment Center and develop their plan for completion of the certificate or major will have successfully completed the

**Components:** Lecture(Independent Study)

**Requirement Group:** Restricted to students in the School of Continuing and Professional Studies.

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

CPST 215(3) Course ID:013457 01-JAN-2018

**Individual Finance & Planning**

This course focuses on the methods, features and techniques for personal financial planning. Tools applicable for financial decision-making, such as marginal analysis, opportunity cost, and the balancing of risk and return will be covered in this class. The course will also discuss the aspects of such topics as budgeting, credit cards, insurance 401k-investments and portfolio investments. The course will concentrate on personal finance topics with an emphasis on planning (budgeting, tax and insurance coverage), financing large asset purchases, money management, investing strategies and retirement planning.

Restricted to students in the School of Continuing & Professional Studies.

At the end of the course the student will be able to 1. Develop a financial plan and create personal financial statements 2. Evaluate present/future value of a dollar/annuity 3. Describe components of interest

**Components:** Lecture(Blended)

**Requirement Group:** Restricted to students in the School of Continuing and Professional Studies.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

CPST 242(3) Course ID:014029 01-MAY-2020

**Design for the Web**

This course prepares students to develop webpages through a study of Hypertext Markup Language (HTML), Cascading Style Sheets (CSS), Usability principles and Design principles. This course will teach students to plan, design, and construct webpages to work properly in modern web browsers, conforming to web standards while following best practices.

Students will be able to: identify graphic design principles that relate to web design, develop webpages with HTML; style webpages with CSS; design and implement wireframes and mockups for websites.

**Components:** Lecture(Online)

**Requirement Group:** Restricted to students in the School of Professional Studies.

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

CPST 243(3) Course ID:013432 15-JUN-2019

**Microeconomics**

Restricted to students in the School of Continuing & Professional Studies

Introduction to economic analysis of the smaller components of the economy, household, firm and industry. Topics include economic, socio-economic, and political economic issues; includes a focus on behavioral economics; and provides students with an opportunity to analyze real world economic and public policy decisions that have been influenced by non-economic factors included within its field.

Outcomes: 1. Explain the law of supply and demand 2. Distinguish characteristics of different market structures 3. Analyze how consumers maximize utility 4. Apply behavioral theory to economic decision-making 5. Analyze real world microeconomic decisions 6. Research a topic and present recommendations

**Components:** Lecture(Blended)

**Course Equivalents:** ECON 201, ECON 201H, ACECO 201

**Requirement Group:** Restricted to students in the School of Continuing and Professional Studies.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)



## Course Catalog

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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professionl Studies

CPST 245(3) Course ID:013447 15-JUN-2019

**Macroeconomics**

Restricted to students in the School of Continuing &amp; Professional Studies

Introduces economic analysis that studies system wide phenomena including inflation, economic growth and development and unemployment. Includes a focus on behavioral economics, and provides students with an opportunity to analyze real world economic and public policy decisions that have been influenced by non-economic factors included within its field.

Outcomes: 1. Explain the law of supply and demand 2. Describe the nature of macroeconomic issues and problems 3. Articulate the objectives of monetary and fiscal policies and the function of the two principal policy makers 4. Analyze historical macroeconomic crises 5. Discuss basic macroeconomic goals such as GDP,

**Components:** Lecture(Blended)**Course Equivalents:** ECON 202, ECON 202H, ACECO 202**Requirement Group:** Restricted to students in the School of Professional Studies.**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

CPST 247(3) Course ID:010069 01-JAN-2016

**Computer Concepts and Applications**

An introduction to computer and internet resources and skills with an emphasis on effective use of technology in the work place. Students will learn to identify and provide recommendations for technology-based issues in business using industry standard language, identify changes in information technologies and assess the impact on business and society.

Restricted to students in the School of Continuing and Professional Studies.

Outcomes: Understand the purpose and composition of information systems in business, and receive hands on experience developing business applications with tools such as Microsoft Office, social media, basic website construction.

**Components:** Lecture(In person)**Requirement Group:** Restricted to students in the School of Professional Studies.**Req. Designation:** Internship**Room Requirements:** Lab - Computer(1)

CPST 248(3) Course ID:014030 01-MAY-2020

**User Experience Design Fundamentals**

Students are introduced to UX research and learn techniques of how to effectively evaluate and compare designs objectively. Students will be able to read and draw actionable conclusions from UX studies. Students will understand the UX Design process, including the use of personas, task models, and user journey mapping.

Students will be able to: evaluate UX Design using objective metrics; conduct UX studies to derive actionable conclusions from UX Research; Understand personas, task models, and user journey mapping.

**Components:** Lecture(Online)**Requirement Group:** Restricted to students in the School of Professional Studies.**Req. Designation:** Internship**Room Requirements:** Classroom Not Needed(1)

CPST 249(3) Course ID:014031 01-MAY-2020

**User Experience Design Tools and Techniques**

The course focuses on user and task analysis (goal setting and problem framing), field research (interviews, personas, planning, etc.), usability testing, the UX process (from wireframes through user journey mapping). These topics are explored through Design assignments that utilize the complete UX Design process.

Prerequisite: CPST 248 with C- or better

Students will be able to: apply the UX Prototyping process and UX Design Tools; apply the UX Design process, including the use of personas, task models, and user journey mapping.

**Components:** Lecture(Online)**Requirement Group:** Prerequisite: CPST 248 with C- or better. Enrollment is restricted to students in the School of Continuing and Professional Studies.**Req. Designation:** Internship**Room Requirements:** Classroom Not Needed(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

**Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professional Studies**

CPST 250(3) Course ID:005515 15-APR-2015

**Foundations of Organizations**

Prerequisites: CPST courses are restricted to students in the School of Continuing and Professional Studies

An introduction to contemporary management with emphasis on organizational culture, decision making, organizational structure and design, planning, communication and information technology.

Outcome: Students will demonstrate an understanding of the managerial roles in organizations, the four levels at which behavior is examined in organizations and will develop a framework for basic business operations.

**Components:** Lecture(In person)**Course Equivalents:** MGMT 201, MGMT 201H**Requirement Group:** Restricted to students in the School of Professional Studies.**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

CPST 265(1 - 3) Course ID:013128 01-JAN-2016

**Special Topics**

Course titles and content will vary from term to term. Permission is required to enroll.

**Components:** Lecture(In person)**Requirement Group:** Restricted to students in the School of Professional Studies.**Req. Designation:** Internship**Room Requirements:** Classroom Not Needed(1)

CPST 270(3) Course ID:013254 15-APR-2016

**Effective Boards and Plans**

Students will cultivate strategic planning with governing bodies by applying leadership principles to broad-based organizational structures, diverse constituents and situations. Course content to include: Leadership and Governing Board Responsibilities, Board Membership and Policy Development, and Planning and Program Development (Writing the Strategic Plan)

Outcomes: Apply leadership styles to mission-based functions; Discuss relationship between board membership, church leadership, staff, and volunteers; Apply strategic methods for organizational policy and responsibility building

**Components:** Lecture(In person)**Requirement Group:** Restricted to students in the School of Continuing and Professional Studies.**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

CPST 272(3) Course ID:013255 15-APR-2016

**Building a Volunteer and Support Base**

Students will examine proven practices which sustain volunteer commitments, membership, support bases and stakeholders using effective human resource practices and internal communications. Students will assess high impact practices in broad-based organizations. Course content includes: Volunteer and Support Management, Servant Leadership and Motivation Theories, and Internal Communications.

Outcomes: Recognize the needs of service volunteers; Identify best practices in human resource development relevant to broad-based organizational structures; Develop effective internal communication skills

**Components:** Lecture(In person)**Requirement Group:** Restricted to students in the School of Continuing and Professional Studies.**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

CPST 273(3) Course ID:013437 01-JAN-2018

**Building and Leading an Effective Workforce**

Restricted to students in the School of Continuing &amp; Professional Studies

Coordinating operational aspects, overseeing employee functions, and directing marketing efforts are components within this survey of leadership skills. Course content to include: Hiring effectively, Developing talent, Supervising the workforce, Maximizing resources

Define and implement the various stages of the hiring process. Identify leadership styles and attributes relevant to small group effectiveness. Coordinate systems and resources in a broad-based organization.

**Components:** Lecture(Blended)**Requirement Group:** Restricted to students in the School of Professional Studies.**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professionl Studies

CPST 274(3) Course ID:013256 15-APR-2016

**Advocacy and Program Promotion**

Sustaining success through keeping stakeholders informed; planned marketing and communication strategies; application of models that promote mission, program and impact. Course content includes: Marketing strategies, External Communications and Social Media, and Community Engagement Practices

Outcomes: Explain marketing functions explicit to fund development and program support; Apply social media practices to mission-based projects and organizational awareness; Present effective marketing information

**Components:** Lecture(In person)

**Requirement Group:** Restricted to students in the School of Continuing and Professional Studies.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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CPST 275(3) Course ID:013438 01-JAN-2018

**Successful Small Business Ventures**

Restricted to students in the School of Continuing & Professional Studies

Business development through case studies and best practices in successful small businesses, incorporating risk assessment and management. Dynamic roles and challenges of small businesses in today's competitive global marketplace. Survey of financial relationships in small business development.

Identify and discuss the role of small business in U.S. economic development. Analyze components of successful small business development and management. Discuss the impact and changing potentials of small business at the local and the global level.

**Components:** Lecture(Blended)

**Requirement Group:** Restricted to students in the School of Professional Studies.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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CPST 276(3) Course ID:013257 15-APR-2016

**Introductory Finance and Budgetary Best Practices**

This course prepares students to analyze and to present financial records. Oriented to the financial record-keeping requirements of a broad-based organization, this course prepares students to analyze basic budget and cash flow functions and projections. Course content includes: Basic accounting practices, program cost allocation, financial reporting, and budget analysis.

Outcomes: Present and explain financial information and functions relevant to the daily operations of a broad-based organization; Budget for and evaluate program-based expenditures; Prepare and manage financial records

**Components:** Lecture(In person)

**Requirement Group:** Restricted to students in the School of Continuing and Professional Studies.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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CPST 277(3) Course ID:013439 01-JAN-2018

**Writing the Business Proposal**

Restricted to students in the School of Continuing & Professional Studies

Students will develop their own business proposal, incorporating their vision as the proposal's foundation. The proposal will include business description, product or service, organization, market analysis, marketing strategies, financial plan and projections. Course content includes:

- Technical Writing
- Small Business Research Streams and Techniques
- Integration of Small Business functions in proposal design
- Presentation (graphic and oral) Techniques

**Components:** Lecture(Blended)

**Requirement Group:** Restricted to students in the School of Professional Studies.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professionl Studies

CPST 278(3) Course ID:013258 15-APR-2016

**Fundraising and Financial Sustainability**

The culture and role of philanthropy, power of relationships, and key fundraising principles are addressed in regard to mission-based sustainability. Course content includes: Grant Writing Principles, Fundraising Principles, Financial and Program Accountability in Philanthropy, Differentiated gift-giving applications

Outcomes: Identify best practices in sustaining donors and core memberships; Explain effective relationship-building practices; Describe the process of generating grant proposals and securing grant awards.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to students in the School of Continuing and Professional Studies.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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CPST 279(3) Course ID:013440 01-JAN-2018

**Tactical Communications for Small Businesses**

Restricted to students in the School of Continuing & Professional Studies

Students focus on emerging contemporary communications formats as they build upon marketing knowledge and communication skills. Networking skills, promotional writing, and sales strategies are integrated into written and oral constructs. Course content to include:

- Strategic marketing
- Networking best practices and formats
- Social media applications
- Presentation skills

**Components:** Lecture(Blended)

**Requirement Group:** Restricted to students in the School of Professional Studies.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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CPST 280(3) Course ID:013259 15-APR-2016

**Mission and Organizational Development & Assessment**

This course focuses on organizational mission as it is projected in its programs and projects; measurement methods in determining program and performance success; the value of transparency in using internal and external resources. Course content includes: Assessing goals, Program and performance accountability, Transparency as a best practice

Students will: Develop goal-setting skills relevant to organizational effectiveness; Describe performance measurement processes relevant to mission/impact; Apply transparency practices in the use of contributed resources.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to students in the School of Continuing and Professional Studies.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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CPST 290(3) Course ID:012429 31-JUL-2012

**World Geography**

Restricted to current SCPS BA students.

This course introduces the four main themes of the study of geography: physical, cultural, economic, and historical. Using two basic approaches for the discipline: regional and spatial, this course studies not only geographic locations, but also provides an overview of modern globalization and the human impact on the geographical world.

Outcomes: Geographical knowledge of different continents, awareness of social-political trends globally.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to students pursuing a Bachelor of Arts degree in the School of Continuing and Professional

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professional Studies

CPST 291(3) Course ID:013441 15-JUN-2019  
**Dynamic Programming Languages**  
 Restricted to students in the School of Continuing & Professional Studies

Introduction to programming in dynamically typed languages, sometimes known as scripting languages. The primary language example will be Python; the course will cover Python data types, control structures, function definitions, objects and lambda expressions. A second language may be Ruby, PHP, Scheme or a similar language. The course will also briefly address how Javascript fits into the category of dynamic languages.

## Outcomes:

- Ability to write short programs in Python, using loops, lists and dictionaries -Ability to create graphical effects using Python.

**Components:** Lecture(Online)

**Requirement Group:** Restricted to students in the School of Continuing and Professional Studies.

**Req. Designation:** Internship

**Room Requirements:** Lab - Computer(1)

CPST 295(3) Course ID:013309 15-JUN-2016 Department Consent Required  
**The Internship Experience**

This course provides an opportunity to broaden work and experiential base through immersion within a selected organization. Students spend approximately 8 hours a week interning with their chosen company, institution, nonprofit, small business or other professional setting. Optional to extend the internship a second term.

Enrollment is restricted to SCPS degree seeking students; Minimum 2.5 GPA is required.

Pre-requisite: CPST 200 and CPST 201 (minimum grade of C+)

Outcomes: To gain real-world professional experience within a targeted work environment; To apply skills and knowledge within context of selected environment; To develop networking opportunities within new professional workplace

**Components:** Internship(In person)

**Requirement Group:** Enrollment is restricted to SCPS degree seeking students; Minimum 2.5 GPA is required. Pre-requisite:

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

CPST 310(3) Course ID:009439 01-JAN-2016  
**Accounting Principles and Application**

CPST courses are restricted to students in the School of Continuing and Professional Studies.

This course introduces major concepts in the areas of financial and managerial accounting and develops understanding of accounting process and principles. Students will gain a deeper understanding of financial statements, accounting mechanics, accrual accounting, financial planning, variance analysis, internal controls and financial and financial analysis.

Outcomes: Students will gain a deeper understanding of financial statements, accounting mechanics, accrual accounting, financial planning, variance analysis, internal controls and financial and financial analysis. The students will complete a final course project that demonstrates their ability to manage the financial

**Components:** Lecture(In person)

**Course Equivalents:** ACCT 201, ACCT 201H, AACT 201

**Requirement Group:** Restricted to students in the School of Professional Studies.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

CPST 314(3) Course ID:013600 01-APR-2018 Department Consent Required  
**Problem Solving and Decision Making in Leadership**

Problem solving and decision making call on critical thinking skills. Using decision making formats, whether in teams or individually, provides a roadmap to strategic, ethical, and well-analyzed decisions, in both usual and crisis situations. Through a systematic approach which involves root- cause analysis, creative thinking and risk analysis, problems are delineated, information is gathered, ethical ramifications are analyzed, alternative actions are evaluated, and follow-through is planned.

Prerequisite: CPST 210; Restricted to Leadership majors only

At the end of this course, the student will be able to 1. Apply techniques of logic and problem analysis to organizational situations. 2. Assemble tools used to identify and select the best decisions among

**Components:** Seminar(Online)

**Requirement Group:** Prerequisite: CPST 210 ; Restricted to Leadership majors only (LDRS-BA and LDRS-CERT)

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

## Course Catalog

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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professional Studies

CPST 315(3) Course ID:012430 01-JAN-2016

**Professional Technical Writing**

Prerequisite: UCWR 110; Restricted to students in the School of Continuing and Professional Studies.

Technical Writing prepares students to design effective technical documents for both written and digital media, with particular emphasis upon technical memos, problem-solving and decision-making reports, and organizational, product-support, and technical-information webs.

Outcomes: Students able to write standard prose with appropriate citations, use a range of current online platforms and technology

**Components:** Lecture(In person)**Requirement Group:** Prerequisite: UCWR 110; Restricted to students in the School of Continuing and Professional Studies.**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

CPST 320(3) Course ID:013625 01-JAN-2019

**Program Evaluation**

Enrollment is restricted to students in the School of Continuing and Professional Studies

Conceptual frameworks and methods related to program evaluation will be covered including process, developmental, outcome, and impact evaluation. Students will be exposed to best practices to measure and document change on the individual, organizational, and macro level including the use of logic models. Quantitative, qualitative, and mixed methods design will be presented. Students will be exposed to analytical tools to interpret qualitative and quantitative data. The use of Big Data will be explored including the implications for behavioral change. Ethical issues in real world evaluation will be addressed.

**Components:** Lecture(Blended)**Requirement Group:** Restricted to students in the School of Continuing and Professional Studies.**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

CPST 322(3) Course ID:013626 15-JUN-2019

**Strategic Communication Tools for Applied Psych**

Communication tools commonly employed in the behavioral sciences will be covered: interview development and implementation; best practices for conflict management, negotiation, consultation and persuasion; group facilitation best practices; change facilitation communication techniques including motivational interviewing; the impact of computer mediated communication on interpersonal dynamics; and cultural norms and interpersonal communication. Students interested in counseling and other helping professions, Human Resources, organizational development and the persuasion sciences will benefit from these tools.

Enrollment is restricted to students in the School of Continuing and Professional Studies.

Course Objectives 1. Identify best practices for core communication tools used in applied psychology (and

**Components:** Lecture(Blended)**Requirement Group:** Restricted to students in the School of Professional Studies.**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

CPST 324(3) Course ID:013603 01-APR-2018 Department Consent Required

**Organizing and Planning Techniques for Leaders**

This course provides the framework for setting and maintaining priorities and setting efficiencies throughout the organization, balancing priorities and time, and establishing team and individual roles. Integration of ethical practices is reviewed within the processes of organizing and planning high performance functions.

Prerequisite: CPST 210; Restricted to Leadership majors only

At the end of this course, the student will be able to 1. Identify best practices for large and small group project organizing and planning. 2. Develop techniques for prioritizing competing priorities and individual work responsibilities. 3. Establish methods for building tactical and operational plans. 4. Differentiate team roles and individual roles and required organizational structures.

**Components:** Seminar(Online)**Requirement Group:** Prerequisite: CPST 210 ; Restricted to Leadership majors only (LDRS-BA and LDRS-CERT)**Req. Designation:** Internship**Room Requirements:** Classroom Not Needed(1)

## Course Catalog

Run Date: 10/14/2022

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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professional Studies

CPST 325(3) Course ID:013261 15-JUN-2019

**Data Processing, Analysis, and Visualization**

This course studies the concepts, methods, and tools required to infer meaningful information and generate useful visualizations from large data sets.

Prerequisite: STAT 103; CPST 291 with C- or better; Restricted to students enrolled in the School of Continuing and Professional Studies.

Outcomes: Implement scripting to convert raw data to structured data. Visualize and analyze structured data using appropriate statistical data mining and visualization tools. Analyze distributed computing frameworks for processing large data sets.

**Components:** Laboratory(In person)

**Requirement Group:** Prerequisites: STAT 103; CPST 291 with C- or better . Restricted to students enrolled in the School of

**Req. Designation:** Internship

**Room Requirements:** Lab - Computer(1)

CPST 334(3) Course ID:013599 01-APR-2018 Department Consent Required

**Relationship Building for Organizational Leaders**

Relationship building calls on the critical skill set of emotional intelligence. This course develops the framework for productive leader-follower relationships. Reflecting on intra-personal leadership skill and building on inter-personal leadership capabilities is of primary focus. Personal assessment and active assignments provide opportunity to develop the important ability to perceive needs of followers in order to ethically motivate towards accomplishment of organizational goals.

Prerequisite: CPST 210; Restricted to Leadership majors only

At the end of this course, the student will be able to 1. Identify and apply skills of emotional intelligence. 2. Develop best practices for building trust and motivation within teams. 3. Recognize the

**Components:** Seminar(Online)

**Requirement Group:** Prerequisite: CPST 210 ; Restricted to Leadership majors only (LDRS-BA and LDRS-CERT)

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

CPST 335(3) Course ID:013253 15-APR-2016

**Law and Regulations for Organizational Leaders**

The role of the organization (for profit, non-profit and governmental) from the dual perspective of private and public law. Includes foundations of law and judicial process; contracts, torts, and property law; intellectual property rights; legal, securities and employment regulations; ethical considerations and policy issues.

Outcomes:

-Differentiate ethics and law/private and public law

-Discuss Constitutional Law and government's role to regulate business

-Apply basic legal principles to the private market

-Explain legal principles of contracts

**Components:** Lecture(In person)

**Requirement Group:** Restricted to students in the School of Continuing and Professional Studies.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

CPST 340(3) Course ID:005516 15-APR-2015

**Marketing Concepts and Strategies**

Students will demonstrate an understanding of the fundamental principles of marketing identifying organizational goals, marketing objectives, and variables that affect marketing. Students will examine the roles of advertising, public relations, and sales; integrated and strategic marketing within an organization.

Prerequisites: CPST 250; Restricted to SCPS

Outcome: Students will develop a comprehensive marketing plan analyzing a real marketing problem, determining strategies, developing sample materials and devising metrics to evaluate success for an organization.

**Components:** Lecture(In person)

**Course Equivalents:** MARK 201, MARK 201H

**Requirement Group:** Prerequisite: CPST 250 Students must be enrolled in the School of Continuing and Professional Studies

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professional Studies

CPST 341(3) Course ID:014032 01-MAY-2020

**User Experience Design to Drive Business**

In this course students will learn how to connect and align business objectives with UX Design goals. Students will learn how to bring high-level planning into concrete actionable steps. Students learn Strategy for continuously Developing Brand and Identity through Design.

Prerequisite: CPST 249 with C- or better

Students will be able to: Understand how effective UX is a strategic advantage for business; Connect and align business objectives with UX Design goals; Apply Design Thinking to create good UX.

**Components:** Lecture(Online)**Requirement Group:** Prerequisite: CPST 249 with C- or better. Enrollment is restricted to students in the School of Continuing and Professional Studies**Req. Designation:** Internship**Room Requirements:** Classroom Not Needed(1)

CPST 342(3) Course ID:013262 15-JUN-2020

**Introduction to Web Application Development**

This course studies the concepts, methods, and tools used in the analysis, design, implementation, testing, and deployment of typical multi-tier web applications. Specific topics include presentations, business, and data access layers, as well as integration with database systems. An introduction to webpage development using JavaScript, jQuery and associated client-side tools.

Outcomes: Experience with commonly used web application development frameworks. Familiarity with database integration and deployment environments. Create webpages using JavaScript and related tools and protocols, and interface a webpage with a database.

**Components:** Lecture(In person)**Course Equivalents:** COMP 342, DIGH 403**Requirement Group:** Prerequisite: COMP 170 with C- or better . Restricted to students in the School of Continuing and Professional Studies**Req. Designation:** Internship**Room Requirements:** Lab - Computer(1)

CPST 343(3) Course ID:013442 15-OCT-2018

**Software Development for Mobile Devices**

This course introduces software development for the Android environment, using the App Inventor framework. The course also introduces the basics of user-interface design and mobile architecture. Development work may be done on either an Android device or on an Android emulator running on a Windows/Mac/Linux laptop.

Prerequisite : COMP 170 with C- or better; Restricted to students enrolled in the School of Continuing and Professional Studies.

Outcomes: Be able to develop simple Android applications using the App Inventor framework . Be able to explain the basics of mobile-application architecture and design . Be familiar with the basics of

**Components:** Lecture(Online)**Requirement Group:** Prerequisite: COMP 170 with C- or better . Restricted to students in the School of Continuing and Professional Studies**Req. Designation:** Internship**Room Requirements:** Lab - Computer(1)

CPST 344(3) Course ID:013602 01-APR-2018 Department Consent Required

**Influence and Leadership**

Influence allows leaders to motivate follower movement towards organizational goals. This course establishes methods for leveraging expertise, communicating skillfully, and functioning with integrity. It integrates general management skills with the motivation to assume responsibility over others and create a positive and ethical organizational climate.

Prerequisite: CPST 210; Restricted to Leadership majors only

At the end of this course, the student will be able to 1. Differentiate between the roles of leaders and managers, and various sources of power. 2. Identify ethical influencing principles that guide teams toward accomplishment of goals. 3. Develop a plan for leadership identity and ethical application of personal

**Components:** Seminar(Online)**Requirement Group:** Prerequisite: CPST 210 ; Restricted to Leadership majors only (LDRS-BA and LDRS-CERT)**Req. Designation:** Internship**Room Requirements:** Classroom Not Needed(1)



## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professional Studies

CPST 345(3) Course ID:013749 01-JAN-2019

**Introduction to IT: Networking, Cloud & Security**

This course covers the fundamentals of IT systems, networking, and security. The course will cover fundamental computer networking concepts and principles, including the basics of the TCP/IP model and packet-based networking. Other topics include an overview of Wireless Networking, Cloud Computing, and an introduction to Cybersecurity.

Prerequisite: COMP 170 with C- or better; Restricted to students enrolled in the School of Continuing and Professional Studies.

Outcomes: Students will be able to: Describe how the Internet works; Make connections between devices Assess how data is transferred end to end; Perform basic Cloud Computing implementation and deployment; Describe

**Components:** Lecture(Online)

**Requirement Group:** Prerequisite: COMP 170 with C- or better . Restricted to students in the School of Continuing and Prof

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

CPST 349(3) Course ID:010083 01-JAN-2016

**Project Management**

The art and science of project management as applied to a variety of business, commercial, and public management situations. Covers all phases of the project life-cycle; techniques for planning, scheduling and control of projects; project organizations; and techniques for building effective project teams.

Prerequisite CPST 250; Restricted to students in the School of Continuing and Professional Studies

Student will gain a working knowledge of the fundamental principles and techniques of effective project management, and how to apply these principles and techniques in the business environment.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisite: CPST 250 Students must be enrolled in the School of Continuing and Professional Studies

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

CPST 350(3) Course ID:007237 01-JAN-2016

**Human Resources Principles & Practices**

Students will gain understanding human of resource management functions including the legal environment, equal employment opportunities requirements; job design and analysis; recruiting, orientation and training; performance appraisal; compensation systems; labor relations; collective bargaining and grievance processes; and health and safety.

Prerequisite: CPST 250; Students must be enrolled in the School of Continuing and Professional Studies

Outcome: Students will make a presentation about human resource components for an organization including job description, recruiting plan, hiring procedures, performance evaluation and collective bargaining considerations.

**Components:** Lecture(In person)

**Course Equivalents:** HRER 322

**Requirement Group:** Prerequisite: CPST 250 Students must be enrolled in the School of Continuing and Professional Studies

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

CPST 354(3) Course ID:013598 26-MAR-2018 Department Consent Required

**Communications for Organizational Leaders**

Communicating clearly and persuasively is at the core of this topic. Individuals can leverage their unique leadership style to effectively communicate and inspire action. By developing practices for formal as well as informal communication, students learn to manage frequency, volume and medium chosen in order to construct messages that reach various audiences. Practicing clear and effective oral communication is established through multiple exercises in this course.

Prerequisite: CPST 210; Restricted to Leadership majors only

At the end of this course, the student will be able to 1. Identify leadership style and use for connecting in verbal presentations. 2. Develop the ability to communicate simply and effectively through written

**Components:** Seminar(Online)

**Requirement Group:** Prerequisite: CPST 210 ; Restricted to Leadership majors only (LDRS-BA and LDRS-CERT)

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

## Course Catalog

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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professional Studies

CPST 355(3) Course ID:013469 01-JAN-2018

**Introduction to Global Trade Compliance**

Understanding the principles of global trade compliance helps personnel in compliance and other key functional areas (e.g., accounting, logistics, talent, purchasing, R&D) understand the opportunities and risks associated with international trade. Topics include key principles of import and export compliance, the government's role in the regulatory framework, and common risk areas that impact business activities.

Restricted to students in the School of Continuing & Professional Studies. Prerequisites: CPST 243 or ECON 201, CPST 245 or ECON 202, STAT 103 or ISOM 241, CPST 310 or ACCT 201

At the end of the course, the student will be able to 1. Identify the basic regulatory framework for import compliance (e.g., customs valuation, tariff classification and country of origin) 2. Identify the basic

**Components:** Lecture(Blended)

**Requirement Group:** Prerequisites : CPST 243 or ECON 201; CPST 245 or ECON 202; STAT 103 or ISOM 241; CPST 310 or ACCT 201

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

CPST 356(3) Course ID:013467 01-JAN-2018

**Environmental Economics & Resource Management**

The purpose of this course is to help students understand the role of economics in analyzing natural resource management and the role of economics in the development of environmental policy. An understanding economic models of efficiency is integral to any discussion of innovative ways to approach our natural resource constraints in the 21st century and beyond. The focus of the course will be on energy, energy efficiency and renewable energy sources, and the cost of pollution and climate change. The renewed interest in innovative technologies that reduce emissions, waste and improve bottom lines provides a new impetus for investment in renewables and new technologies. The second part of the course will be devoted to highlighting opportunities for companies, citizens and entrepreneurs to create jobs and improve communities. By the end of the course, it is hoped that students will find that as citizens, entrepreneurs or corporate executives, they can do well financially by doing good environmentally.

**Components:** Lecture(Blended)

**Requirement Group:** Prerequisites : CPST 243 or ECON 201; CPST 245 or ECON 202; STAT 103 or ISOM 241; CPST 310 or ACCT 201

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

CPST 360(3) Course ID:005517 01-JAN-2018

**Development and Change in Organizations**

Prerequisites: CPST 250

Students will investigate the theory and practice of organizational development, examine assumptions, strategies, models, intervention techniques for organizational development and change processes. Students will also study the formation of collaborative relationships, overcoming resistance, gaining commitment and realigning culture.

Outcome: Students will provide case studies that integrate data; design interventions, change strategies and an evaluation for diagnosing organizations, groups and jobs.

**Components:** Lecture

**Requirement Group:** Prerequisite: CPST 250 Students must be enrolled in the School of Continuing and Professional Studies

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

CPST 364(3) Course ID:013601 01-APR-2018 Department Consent Required

**Intra-personal Leadership**

Intra-personal leadership principles highlight the drive, energy and motivation one has toward leading effectively. Exploring what it means to bring positive organizational energy to the leadership role in a way that ethically supports organizational mission is at the foundation of this course. Effectively leading through complexity begins at the individual level and requires the ability to develop, motivate, and support the accomplishment of others.

Prerequisite: CPST 210; Restricted to Leadership majors only

At the end of this course, the student will be able to 1. Examine personal goals for growth, challenge, achievement, and success 2. Develop requirements for fulfilling relationships and balancing work and life. 3.

**Components:** Seminar(Online)

**Requirement Group:** Prerequisite: CPST 210 ; Restricted to Leadership majors only (LDRS-BA and LDRS-CERT)

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professional Studies

CPST 365(1 - 3) Course ID:013125 01-JAN-2016 Department Consent Required

**Advanced Special Topics**

Course titles and content vary. Variable (1-3) credit hours. Permission required to enroll.

Restricted to students in the School of Continuing &amp; Professional Studies.

SCPS permission required to enroll.

**Components:** Lecture(In person)**Requirement Group:** Restricted to students in the School of Professional Studies.**Req. Designation:** Internship**Room Requirements:** Classroom Not Needed(1)

CPST 370(3) Course ID:007234 01-JAN-2018

**Leadership Theories and Applications**

Prerequisites: CPST 250

Students will study leadership theory, concepts and the practical application of leadership at all levels. Students will analyze historical approaches to leadership and focus on influential contemporary leadership perspectives such as servant leadership, situational leadership, transformational leadership, and principle-centered leadership.

Outcome: Students will complete a leadership development plan and apply leadership theories to workplace situations through reflection, real-life examples, and case studies.

**Components:** Lecture**Requirement Group:** Prerequisite: CPST 250 Students must be enrolled in the School of Continuing and Professional Studies**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

CPST 371(3) Course ID:012896 01-JAN-2018

**Organizational Finance**

Management involves the allocation and distribution of resources as well as an ongoing knowledge of the financial impact of the local, regional and national economies. This course offers an overview of the inter-relations of money and markets, investment, and financial management. It will focus on financial analysis, design and reporting from a managerial perspective, as well as organizational issues which have a financial impact on the entity. It will concentrate on organizational finance topics with an emphasis on financial analysis, fixed income securities, stocks, projects and their valuations, corporate valuation and governance and cash distribution.

Prerequisites: Restricted to students in the School of Continuing &amp; Professional Studies. Prerequisites:

CPST 243 or ECON 201, CPST 245 or ECON 202, STAT 103 or ISOM 241, CPST 310 or ACCT 201

**Components:** Lecture(Blended)**Course Equivalents:** FINC 334, FINC 334H**Requirement Group:** Prerequisites : CPST 243 or ECON 201; CPST 245 or ECON 202; STAT 103 or ISOM 241; CPST 310 or ACCT 201**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professional Studies

CPST 372(3) Course ID:013468 01-JAN-2018

**Banking & Financial Intermediaries**

This course is designed to provide the student with a knowledge of banking and financial intermediaries. Concepts covered in the course will include the following: an overview of financial markets and interest rates; the functions and structure of the Federal Reserve System; the role of the Federal Reserve system in setting monetary policy; commercial banking operations and regulations; non-bank financial intermediaries, including thrift and finance companies; the role of insurance and pension fund operations. As a result of taking this course, students will understand the role that financial institutions play in developing and implementing monetary policies, as well as the inter-relationships between financial institutions and capital markets.

Restricted to students in the School of Continuing & Professional Studies. Prerequisites: CPST 243 or ECON

**Components:** Lecture(Blended)

**Requirement Group:** Prerequisites : CPST 243 or ECON 201; CPST 245 or ECON 202; STAT 103 or ISOM 241; CPST 310 or ACCT 201

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

CPST 373(3) Course ID:013470 01-JAN-2018

**Capital Markets**

This course is designed to provide the student with a knowledge of capital markets, banking, and measures of money supply. The course will include an overview of financial markets and interest rates; the functions and structure of the Federal Reserve System; the role of debt securities markets; the role played by equity securities markets; the nature and function of derivative markets. As a result of taking this course, students will understand the role played by capital markets, the Federal Reserve system, debt, equity and derivative markets as well as the inter-relationships between financial institutions and capital markets.

Prerequisites : Restricted to students in the School of Continuing & Professional Studies. Prerequisites: CPST 243 or ECON 201, CPST 245 or ECON 202, STAT 103 or ISOM 241, CPST 310 or ACCT 201, CPST 372 Banking and Financial Intermediaries.

**Components:** Lecture(Blended)

**Requirement Group:** Prerequisites: CPST 243 or ECON 201, CPST 245 or ECON 202, STAT 103 or ISOM 241, CPST 310 or ACCT 201

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

CPST 380(3) Course ID:007238 01-JAN-2018

**Leadership, Culture and Ethics**

Prerequisites: CPST 250

Students examine organizational ethics, values, strategy, culture, leadership and coaching. Students self-assess and refine their own concept of leadership and decision-making in the context of attitudes, environments, cultures, and issues faced by leaders in organizations.

Outcome: Students will analyze descriptive and normative models of ethical decision making in business, leadership strengths and management style using real life situations, self-assessment and cases studies.

**Components:** Lecture

**Requirement Group:** Prerequisite: CPST 250 Students must be enrolled in the School of Continuing and Professional Studies

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

CPST 381(3) Course ID:014033 01-MAY-2020

**Cybersecurity Governance**

Effective Cybersecurity Leadership requires that there is a cogent Governance structure. Students in this course will learn how to manage Cybersecurity processes while meeting the needs of the Enterprise. Students will learn how to establish a Governance program, Cybersecurity management frameworks, how to develop and implement a Cybersecurity strategy.

Students will be able to: Explain the strategic importance of effective, interdisciplinary, and multifunctional enterprise information security governance and information security management program and its execution.

**Components:** Lecture(Online)

**Requirement Group:** Restricted to students in the School of Professional Studies.

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

## Course Catalog

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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professional Studies

CPST 382(3) Course ID:014034 01-MAY-2020

**Cybersecurity Incident Response Management**

Students in this course learn key aspects of Cybersecurity Incident Response Management (CIRM). Students in this course will learn how to plan for, respond to, investigate, and report on Cybersecurity Incidents. Students in this course will learn from case studies of past cyber incidents.

Skills developed include the developing of an Incident Response Plan; ethical, best practices on handling communications/disclosures after an incident; incident investigation techniques (forensics); interfacing with law enforcement; and post-incident recovery.

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to students in the School of Professional Studies.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

CPST 383(3) Course ID:014035 01-MAY-2020

**Cloud Security Strategy and Architecture**

This course leverages cloud computing security guidelines set forth by the International Organization for Standardization (ISO), National Institute of Standards and Technology (NIST), European Union Agency for Network and Information Security (ENISA), and Cloud Security Alliance (CSA) to develop a Strategic perspective for the Cybersecurity practitioner.

Skills developed include knowing best practices and standards; the ability to design and implement a cloud security architecture; and carefully working with 3rd party cloud infrastructure providers and other stakeholders.

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to students in the School of Professional Studies.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

CPST 390(3) Course ID:007239 01-JAN-2018

**Organizational Theory and Practice**

Prerequisites: CPST 380.

This course extends knowledge of organizations by examining organizational behavior at the macro-level. Students will gain a deeper understanding of organizational theory and research including historical and modern era approaches. Students will also analyze organizational behavior and settings including an in-depth case study of a single company.

Outcome: Students will be able to explain and apply concepts within the main areas of organizational structure, culture, communication and process.

**Components:** Lecture  
**Requirement Group:** Pre-requisite CPST 380. Restricted to students in the School of Continuing & Professional Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

CPST 395(1 - 3) Course ID:012898 05-MAR-2015 Department Consent Required

**Advanced Special Topics in Management**

Permission required to enroll.

**Components:** Lecture(Blended)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

CPST 397(3) Course ID:012899 01-JAN-2016 Department Consent Required

**Capstone**

This course must be taken by SCPS students during the last semester prior to graduation.

Students will research a problem, conceptualize solutions and develop a solution as their service-learning project. Within this project, students will synthesize and apply knowledge from prior courses. Course content also includes an analysis of leadership challenges and values-driven leadership.

Outcome: Students will chronicle their projects and present a final presentation of their work. They will also present their professional portfolios as a graduation requirement.

**Components:** Lecture(Blended)  
**Attributes:** Engaged Learning  
**Requirement Group:** Pre-requisites: CPST 201; All CPST courses are restricted to students in the School of Continuing & Professional Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professionl Studies

CPST 398(2) Course ID:012431 15-JUN-2013 Department Consent Required  
Professional Studies Internship Seminar

To enroll students must complete the internship forms through the Center for Experiential Learning.

The Internship Seminar is a way to earn academic credit for an internship completed while finishing one of the SCPS BA programs. Students taking CPST 398 must take CPST 399 the following session to get complete credit for the internship.

Outcomes: Applied experience in a professional setting.

**Components:** Seminar(Blended)

**Course Equivalent:** EXPL 390

**Attributes:** Engaged Learning

**Requirement Group:** Restricted to students pursuing a Bachelor of Arts degree in the School of Continuing and Professional Studies

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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CPST 399(2) Course ID:012441 15-JUN-2013 Department Consent Required  
Professional Studies Internship Seminar II

To enroll students must complete the internship forms through the Center for Experiential Learning.

The Internship Seminar is a way to earn academic credit for an internship completed while finishing one of the SCPS BA programs. Students taking CPST 399 must first take CPST 398 the previous session to get complete credit for the internship.

Outcomes: Applied experience in a professional setting.

**Components:** Seminar(Blended)

**Attributes:** Engaged Learning

**Requirement Group:** Restricted to students pursuing a Bachelor of Arts degree in the School of Continuing and Professional Studies

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Exercise Physiology

EXEC 101(4)

Course ID:011434

18-NOV-2009

**Introduction to Exercise Physiology**

Introduction to the major; also includes a lab component covering Emergency Procedures and Safety Skills, introduction to common safety principles, predisposing factors and common causes of accidents, injuries and illnesses.

**Components:** Lecture(In person)**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

## Course Catalog

Run Date: 10/14/2022

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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Healthcare Emergency Managemnt

HEM 395(3)

Course ID:011486

05-FEB-2010

Department Consent Required

**Emergency Management Practicum**

Prerequisite: HEM 201

The purpose of this course is to integrate and synthesize the theory and principles presented in the core classes of the healthcare emergency management major. To achieve this goal, the practicum will examine and assess various disaster case studies. Utilizing the resources of the Faculty Advisory Board, students will be placed in emergency services or public health positions to observe first hand the work of the healthcare emergency manager. In particular, students will observe and participate in such activities as strategic planning; inter-governmental agency communication and information sharing; risk analysis; disaster plan preparation and other aspects of public health threat preparedness; policy analysis; and related practices.

**Components:** Lecture(In person)**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)



## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Social Work - Social Work - Subject: Public Service Leadership

PUSL 400(3)

Course ID:014043

01-MAY-2020

**Data Visualization and Evaluation**

Using Microsoft Excel and Tableau, this course introduces students to the use of quantitative data in policy, public management, and non-profit decision making. Topics include casual inference, descriptive statistics, data visualization, probability, statistical inference, and regression analysis.

Restricted to students admistted into the MA in Public Service Leadership program.

Outcomes: Hands-on knowledge and experience managing and analyzing large data sets and critically reviewing quantitative research conducted by others. Best practices for presenting data to diverse stakeholders.

**Components:** Lecture(Online)

**Requirement Group:** Restricted to students admitted into the MA in Public Service Leadership Program.

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Social Work - Social Work - Subject: Social Work

SOWK 200(3) Course ID:006536 06-JUN-2018

**Introduction to Social Work**

This course is an introduction to the social work profession through the identification of some of the human problems in society and the role of both society and social services in response to the problems. Students have the opportunity to observe several social service agencies and to evaluate current ways in which agencies interpret social problems and administer services

Students will be able to evaluate current ways in which agencies interpret social problems and administer services.

**Components:** Lecture  
**Attributes:** Engaged Learning  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SOWK 205(3) Course ID:006538 15-JUN-2014

**Children and Youth: Systems and Services**

Survey of the field of child welfare with consideration of various social services. Particular focus on abused and neglected children, foster care, adoption, and institutionalization.

Outcome: Students will be able to assess and analyze child welfare services within current political and social constraints.

**Components:** Lecture  
**Attributes:** Human Services  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

SOWK 301(3) Course ID:006540 15-JUN-2022

**Practice Skills with Individuals and Families**

This introductory micro practice course begins by focusing on the development of core skills for social workers in their encounters with individuals and families.

Prerequisites: Undergraduate Social Work majors. Senior Standing; SOWK 200, SOWK 370, SOWK 305, (SOWK 201 or SOWK 307), SOWK 350. Co-Requisite: SOWK 380 or SOWK 501

Outcomes: 1) Understand core social work skills relevant to engaging with and working with individuals and families, 2) apply core skills to diverse client situations.

**Components:** Lecture(In person)  
**Course Equivalents:** SOWK 503  
**Requirement Group:** Prerequisites: Undergraduate Social Work majors. Senior Standing; SOWK 200, SOWK 370, SOWK 305, (SOWK 201 or SOWK 307), SOWK 350.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

SOWK 302(3) Course ID:006541 15-JUN-2022

**Integrated Micro/Mezzo/Macro Theory and Practice**

This course extends theoretical knowledge and practical skills in mezzo and macro social work practice that support anti-racist and anti-oppressive, community engaged practices. While integrating theories of sociology, political science, anthropology, public health, and urban studies ; as well as practice knowledge ; the class examines relationships between social, economic, political, and cultural structures, collective action, and individual attitudes and behaviors.

Prerequisites: Undergraduate Social Work majors. Senior standing, SOWK 200, SOWK 370, SOWK 305, (SOWK 201 or SOWK 307), SOWK 350

Outcomes: 1) Understand integrated practice models that apply across micro, mezzo, and macro domains, 2)

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisites: Undergraduate Social Work majors, SOWK 200, SOWK 370, SOWK 305, (SOWK 201 or SOWK 307), SOWK 350.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

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School of Social Work - Social Work - Subject: Social Work**SOWK 303(3) Course ID:006542 15-JUN-2022****Group Work Practice in SW: Micro/Mezzo/Macro**

This course presents theoretical and practical approaches to social work with groups, with a focus on group development, dynamics, and processes.

Prerequisites: Undergraduate Social Work majors. Senior standing, SOWK 200, (SOWK 370 or 502), (SOWK 305 or 500), (SOWK 201 or SOWK 307), SOWK 350, and Pre- or Co-requisite SOWK 301.

Outcomes: 1) Understand the role of group work as a key social work methodology, and how group work is practiced within agency and community settings, 2) gain awareness of themselves as group members and facilitators.

**Components:** Lecture(In person)

**Course Equivalents:** SOWK 505

**Requirement Group:** Prerequisite: Undergraduate Social Work majors. Senior standing, SOWK 200, SOWK 370, SOWK 305, (SOWK 201 or SOWK 307), SOWK 350, and Pre- or Co-requisite SOWK 301.

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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**SOWK 305(3) Course ID:006543 15-JUN-2022****Life Span Development, Human Behavior, Trauma, & Theory**

This course will consider bio-psycho-social-spiritual theories across the life-course, with a focus on trauma and resilience and an understanding of the role of neuroscience in development.

Prerequisites: Restricted to Undergraduate Social Work majors, Social Work minors, and Human Services majors. Junior standing, SOWK 200 as pre- or co-requisite, SOWK 370 as pre- or co-requisite, and PSYC 101.

Outcomes: 1) Understand the critical impact of the bio-psycho-social-spiritual perspective on the social work profession, 2) identify the role trauma and resilience have in human development and behavior.

**Components:** Lecture(In person)

**Course Equivalents:** SOWK 500

**Attributes:** Human Services

**Requirement Group:** Prerequisites: Restricted to Undergraduate Social Work majors, Social Work minors, and Human Services majors. Junior standing, SOWK 200 as pre- or co-requisite, SOWK 370 as pre- or co-requisite, and PSYC 101.

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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**SOWK 307(3) Course ID:006544 15-JUN-2022****Social Work Policy and Community Intervention**

Drawing from social work theory, research, and practice, Social Work Policy and Community Interventions examines the roles of social workers in policy practice as well as change agents within community and organizational contexts.

Prerequisites: Restricted to Undergraduate Social Work majors, Social Work minors, and Human Services majors. Junior standing, SOWK 200 as pre- or co-requisite and SOWK 370 as pre- or co-requisite.

Outcomes: 1) Examine social workers in policy practice & as change agents within communities and organizations, 2) understand the history and current structures of social policies and services; the role of policy in service delivery; and the role of practice in policy development

**Components:** Lecture(In person)

**Course Equivalents:** SOWK 509, IPS 635

**Requirement Group:** Prerequisites: Restricted to Undergraduate Social Work majors, Social Work minors, and Human Services majors. Junior standing, SOWK 200 as pre- or co-requisite and SOWK 370 as pre- or co-requisite.

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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**SOWK 330(3.5) Course ID:006546 01-APR-2022****Field I and Simulated Experience**

The goal of the field education program is to provide an integrative experience that brings classroom theory to the field of practice. The field education program will challenge the student to integrate professional values and personal perspectives.

Prerequisites: Undergraduate Social Work majors, Senior standing, SOWK 200, SOWK 370, SOWK 305, (SOWK 201 or SOWK 307), SOWK 350. Corequisite: SOWK 362 or SWFI 530S.

Outcomes: 1) Understand the professional purpose, values, and ethical implications of social work practice, 2) develop knowledge of the multiple frames of reference that reflect the organization and diversity of the profession.

**Components:** Internship(In person)

**Attributes:** Engaged Learning, Human Services

**Requirement Group:** Undergraduate Social Work majors, SOWK 200, SOWK 370, SOWK 305, (SOWK 201 or SOWK 307), SOWK 350. Corequisite: SOWK 362 or SWFI 530S.

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)



## Course Catalog

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School of Social Work - Social Work - Subject: Social Work**SOWK 370(3) Course ID:006551 01-APR-2022****Power, Oppression, Privilege, and Social Justice**

This course is designed to assist social work students with understanding the concepts of power, privilege, oppression, and social justice in their work with historically marginalized and oppressed populations.

Prerequisite: Sophomore standing

Outcomes: 1) Examine students' engagement in a deep exploration of self-awareness of their identities, values, and biases in several areas 2) recognize their knowledge and awareness of cultures and identities outside their own.

**Components:** Lecture(In person)

**Course Equivalents:** AFR 369, SOWK 502, IPS 620, URB 370

**Attributes:** African Studies and the African Diaspora, Asian Studies, Black World Studies, Human Services, Urban Studies

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**SOWK 380(3) Course ID:014240 15-JUN-2022****Assessment of Client Concerns in Context**

Course will teach students to conduct a strengths-based and contextual assessment of client concerns. Students will learn to conduct a culturally informed bio-psycho-social-spiritual assessment in which they gather information about presenting concerns from the perspective of clients and collateral sources.

Outcomes: 1) Describe the elements of strength-based and contextual assessments, 2) explain process of culturally informed assessment, 3) apply knowledge by assessing client and community situations.

**Components:** Lecture(In person)

**Course Equivalents:** SOWK 501

**Requirement Group:** Social Work majors; Senior standing. Pre-requisite: SOWK 200, SOWK 370, SOWK 305, SOWK 350, SOWK 307/2

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**SOWK 390(3) Course ID:006552 15-JUN-2022****Research and Evaluation in Social Work Practice**

This course introduces the methods of social work research, including problem formulation, research ethics, research designs, measurement, data collection, sampling, and data analysis through a social justice/anti-racist/global perspective.

Prerequisites: Undergraduate Social Work majors, Social work minors, or Human Services majors. Senior standing. SOWK 200, SOWK 370, (SOWK 201 or 307), and SOWK 305

Outcomes: 1) Identify research literacy and research skills in order to be accountable, and to evaluate their own practice, programs, and service delivery in the field, 2) understand the methods of social work research.

**Components:** Lecture(In person)

**Course Equivalents:** SOWK 506

**Attributes:** Human Services, Urban Studies

**Requirement Group:** Undergraduate Social Work majors, Social work minors, or Human Services majors. Senior standing. SOWK

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**SOWK 500(3) Course ID:006558 15-JUN-2022****Life Span Development, Human Behavior, Trauma, & Theory**

This course will consider bio-psycho-social-spiritual theories across the life-course, with a focus on trauma and resilience and an understanding of the role of neuroscience in development.

Outcomes: 1) Understand the critical impact of the bio-psycho-social-spiritual perspective on the social work profession, 2) identify the role trauma and resilience have in human development and behavior.

**Components:** Lecture(In person)

**Course Equivalents:** SOWK 305

**Requirement Group:** Restricted to Graduate Social Work students.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Social Work - Social Work - Subject: Social Work**SOWK 501(3) Course ID:006560 15-JUN-2022****Assessment of Client Concerns in Context**

Course will teach students to conduct a strengths-based and contextual assessment of client concerns. Students will learn to conduct a culturally informed bio-psycho-social-spiritual assessment in which they gather information about presenting concerns from the perspective of clients and collateral sources.

Outcomes: 1) Describe the elements of strength-based and contextual assessments, 2) explain process of culturally informed assessment, 3) apply knowledge by assessing client and community situations.

**Components:** Lecture(In person)

**Course Equivalents:** SOWK 380

**Requirement Group:** Co-requisite is SOWK 503. Restricted to Graduate Social Work students.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**SOWK 502(3) Course ID:006561 15-JUN-2021****Power, Oppression, Privilege, and Social Justice**

This course is designed to assist social work students with understanding the concepts of power, privilege, oppression, and social justice in their work with historically marginalized and oppressed populations.

Outcomes: 1) Examine students' engagement in a deep exploration of self-awareness of their identities, values, and biases in several areas 2) recognize their knowledge and awareness of cultures and identities outside their own.

**Components:** Lecture(In person)

**Course Equivalents:** AFR 369, SOWK 370, IPS 620, URB 370

**Requirement Group:** Restricted to Graduate Social Work students.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**SOWK 503(3) Course ID:006562 15-JUN-2022****Practice Skills with Individuals and Families**

This introductory micro practice course begins by focusing on the development of core skills for social workers in their encounters with individuals and families.

Outcomes: 1) Understand core social work skills relevant to engaging with and working with individuals and families, 2) apply core skills to diverse client situations.

**Components:** Lecture(In person)

**Course Equivalents:** SOWK 301

**Requirement Group:** Restricted to Graduate Social Work students.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**SOWK 504(3) Course ID:006563 15-JUN-2022****Integrated Micro/Mezzo/Macro Theory and Practice**

This course extends theoretical knowledge and practical skills in mezzo and macro social work practice that support anti-racist and anti-oppressive, community engaged practices. While integrating theories of sociology, political science, anthropology, public health, and urban studies as well as practice knowledge the class examines relationships between social, economic, political, and cultural structures, collective action, and individual attitudes and behaviors.

Outcomes: 1) Understand integrated practice models that apply across micro, mezzo, and macro domains, 2) appraise the quality and utility of empirical research related to the key theories, topics, and problems examined.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to Graduate Social Work Students

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**SOWK 505(3) Course ID:006564 15-JUN-2022****Group Work Practice in SW: Micro/Mezzo/Macro**

This course presents theoretical and practical approaches to social work with groups, with a focus on group development, dynamics, and processes.

Outcomes: 1) Understand the role of group work as a key social work methodology, and how group work is practiced within agency and community settings, 2) gain awareness of themselves as group members and facilitators.

**Components:** Lecture

**Course Equivalents:** SOWK 303

**Requirement Group:** Restricted to Graduate Social Work students.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

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School of Social Work - Social Work - Subject: Social Work**SOWK 506(3) Course ID:006565 15-JUN-2022****Research and Evaluation in Social Work Practice**

This course introduces the methods of social work research, including problem formulation, research ethics, research designs, measurement, data collection, sampling, and data analysis through a social justice/anti-racist/global perspective.

Outcomes: 1) Identify research literacy and research skills in order to be accountable, and to evaluate their own practice, programs, and service delivery in the field, 2) understand the methods of social work research.

**Components:** Lecture(In person)  
**Course Equivalents:** SOWK 390  
**Requirement Group:** Restricted to Graduate Social Work students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**SOWK 509(3) Course ID:006567 15-JUN-2021****Social Work Policy and Community Intervention**

Drawing from social work theory, research, and practice, Social Work Policy and Community Interventions examines the roles of social workers in policy practice as well as change agents within community and organizational contexts.

Outcomes: 1) Examine social workers in policy practice & as change agents within communities and organizations, 2) understand the history and current structures of social policies and services; the role of policy in service delivery; and the role of practice in policy development

**Components:** Lecture(In person)  
**Course Equivalents:** SOWK 307, IPS 635  
**Requirement Group:** Restricted to Graduate Social Work students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**SOWK 600(0) Course ID:006574 15-OCT-2011****Dissertation Supervision**

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to students in the Ph.D. in Social Work program.  
**Req. Designation:** Internship

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**SOWK 602(3) Course ID:006577 15-JUN-2022****Health and Behavioral Health Policy and Systems**

This course provides students with frameworks for understanding the interrelationship between developments in health and behavioral health policy, delivery systems, and social work practice on micro, mezzo, and macro levels. Practice issues associated with organizational structure, patient-centered care, team and interdisciplinary relations, as well as collaboration and conflict, are considered.

Pre-requisites: SOWK 500, SOWK 501, SOWK 502, SOWK 503, SOWK 504, SOWK 505, SWFI 530, and SWFI 530S; or Advanced Standing Students or 5-Year Social Work Students.

**Components:** Lecture  
**Requirement Group:** Pre-requisites: SOWK 500, SOWK 501, SOWK 502, SOWK 503, SOWK 504, SOWK 505, SWFI 530, and SWFI 530S;  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**SOWK 603(3) Course ID:006578 06-JUN-2018****Seminar in Brief Treatment**

This seminar builds on the student's knowledge of short-term treatment, expanding this knowledge and skill toward understanding, and the practice of brief treatment as a modality of social work intervention. It examines the essential components of brief treatment (task-centered, crisis intervention, brief psychotherapy) with individual clients.

**Components:** Seminar  
**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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School of Social Work - Social Work - Subject: Social Work**SOWK 604(3) Course ID:006579 15-JUN-2022****Advanced Clinical Social Work Practice with Groups**

Building on the basic course in social work with small groups (SOWK 505), this course focuses on developing deeper understanding and skill in the area of group therapy. It includes examination of process of "live" group therapy, using the class group as well as the student's field experience for learning purposes.

Prerequisites: SOWK 500, 501, 502, 503, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5-Year Social Work Students

**Components:** Lecture(In person)

**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5-Year

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**SOWK 605(3) Course ID:006580 06-JUN-2018****Human Sexuality & Sexual Dysfunction**

This course provides basic knowledge about the physiology and psychology of human sexuality as well as consideration of some areas of sexual dysfunction. In addition attention is focused on cultural, societal, and personal attitudes which may affect the student's response to this area of practice. The problems of sexual dysfunction are considered and Current treatment modalities are reviewed and examined in context of s

**Components:** Lecture

**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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**SOWK 606(3) Course ID:006581 15-JUN-2022****Practicum in Research & Evaluation**

This course is designed to introduce MSW students to a range of philosophies, methods, and techniques that are useful for evaluating human service programs and practice interventions. This course is an elective that builds on knowledge acquired from SOWK 506 - Introductory Research Methods.

Pre-requisites: SOWK 500, SOWK 501, SOWK 502, SOWK 503, SOWK 504, SOWK 505, SWFI 530, and SWFI 530S; or Advancing Standing Students or 5-Year Social Work Students.

**Components:** Lecture

**Requirement Group:** Pre-requisites: SOWK 500, SOWK 501, SOWK 502, SOWK 503, SOWK 504, SOWK 505, SWFI 530, and SWFI 530S;

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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**SOWK 607(3) Course ID:006584 06-JUN-2018****Development of Psychodynamic Theory**

This course considers 5 historical and current areas of psychodynamic theory: i.e. drive and structural theory, ego psychology, object relations theories, self-psychology, and new theories derived from research on infants. Emphasis is on understanding the evolution of psychodynamic theory over time.

**Components:** Lecture

**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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**SOWK 609(3) Course ID:006586 01-APR-2020****Social Work Practicum in Schools**

This course considers the roles of social workers in schools, including provision of direct service, consultation, advocacy, program development and evaluation, and liaison with family and community systems. It also looks at significant legislation; laws pertaining to special education, family rights and privacy and the professional code of ethics.

**Components:** Lecture

**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 509 & SWFI 530; Or Advanced Standing Students or 5-Y

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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School of Social Work - Social Work - Subject: Social Work

SOWK 609A(3) Course ID:014358 15-JUN-2022

**School Social Work Policy and Practice I**

This course is the first of a two-semester course sequence for school social work candidates, which aims to integrate an analytic understanding of the role of school social workers, and appreciation of school social workers' current and historical contributions to K-12 education.

Pre-requisites: SOWK 500, SOWK 501, SOWK 502, SOWK 503, SOWK 504, SOWK 505, SWFI 530, SWFI 530S, and SWFI 531; or Advanced Standing Students or 5-Year Social Work Students.

**Components:** Seminar(In person)

**Requirement Group:** Pre-requisites: SOWK 500, SOWK 501, SOWK 502, SOWK 503, SOWK 504, SOWK 505, SWFI 530, SWFI 530S, and

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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SOWK 609B(3) Course ID:014357 15-JUN-2022 Department Consent Required

**School Social Work Policy and Practice II**

This course is the second of a two-semester course sequence for school social work candidates, which aims to integrate an analytic understanding of the role of school social workers, and appreciation of school social workers' current and historical contributions to K-12 education.

Pre-requisites: SOWK 500, SOWK 501, SOWK, 502, SOWK 503, SOWK 505, SWFI 530 and SWFI 530S; or Advanced Standing Students, Post-Masters PEL students, or 5-Year Social Work Students.

Outcomes: 1. Build specific skills in assessment and intervention strategies; 2. Apply skills to individuals, groups, and schools; 3. Integrate trauma-informed care.

**Components:** Seminar(In person)

**Requirement Group:** Pre-requisites: Restricted to Graduate Social Work or PEL students, C or higher in SOWK 500, SOWK 501

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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SOWK 610F(3) Course ID:006588 06-JUN-2018

**Social Policy and Practice with Families**

This advanced course focuses on the interface between children, adolescents, families and ecosystem. Particular attention is given to the major social institutions influencing children, adolescents, families, schools, the workplace, the economy, child welfare, health care, and religion. Diversity issues are addressed in relation to children, families and social institutions.

**Components:** Lecture

**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 509 & SWFI 530, 531, 531S; Or Advanced Standing Students

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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SOWK 610H(3) Course ID:006589 04-NOV-2020

**Social Policy and Practice/Health/Mental Health**

This class focuses on the interface between persons with mental health problems and the service delivery systems providing them with care. Course material looks at the impact of changing policy, prevention, and social trends on individuals with mental health challenges, their families, communities, and organizations that serve them.

**Components:** Lecture

**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 509 & SWFI 530; Or Advanced Standing Students or 5-Y

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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SOWK 611(3) Course ID:006590 06-JUN-2018

**Treatment of Couples & Marital Problems**

This course explores clinical models and techniques for the treatment of couples with relationship problems. Primary attention is given to the integration of systemic and analytical theories. Specific strategies and techniques are presented and demonstrated. Attention is given to the range of symptomatology and challenges including sexual dysfunction.

**Components:** Lecture

**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SOWK 612, SWFI 530, 530S, 531; Or Advanced Sta

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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School of Social Work - Social Work - Subject: Social Work

SOWK 612(3) Course ID:006591 06-JUN-2018

**Family Assessment and Intervention**

The purpose of this course is to familiarize students with the field of family assessment and intervention. It provides a base of selected theoretical concepts and practice techniques which may be utilized to assess family functioning, organize therapeutic systems and facilitate processes of family development and positive change.

**Components:** Lecture**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

SOWK 613(3) Course ID:006592 06-JUN-2018

**Advanced Family Treatment**

This course deepens students clinical practice competence in family therapy. Through discussion and experiential exercises, use of case vignettes and films, it will refine understanding of the therapeutic process and the development of treatment skills. Students will advance their understanding of the relationship between treatment goals and treatment techniques.

**Components:** Lecture**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

SOWK 614(3) Course ID:006593 06-JUN-2018

**Clinical Social Work Practice Health Care**

In this course the components of psychosocial assessment and treatment are integrated with the aspects of the medical and physical functioning of the person-situation. Coping tasks of individuals and family members are viewed from a perspective of growth based upon the psychosocial capacities of the person's pre-illness coping patterns.

**Components:** Lecture**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

SOWK 615(3) Course ID:006594 01-JAN-2018

**Practice with Adolescents**

Social workers encounter adolescents in a variety of settings, including schools, mental health, child welfare, medical, juvenile justice, and substance abuse treatment. This course seeks to prepare students for direct intervention with adolescents and their families in these settings and within young people's own social contexts. To that end, students will be engaged in an overview of adolescent psychological and neurobiologica

**Components:** Lecture**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

SOWK 616(3) Course ID:006595 06-JUN-2018

**Psychotherapy with Adults**

This course focuses on the content and process of psychodynamically-based psychotherapy with adults. Course content includes areas of diagnostic evaluation, the phasic treatment process, the therapeutic alliance, transference and counter-transference, frameworks for understanding communications and therapeutic techniques.

**Components:** Lecture**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

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SOWK 617(3) Course ID:006596 06-JUN-2018

**Principles and Interventions in Clinical Social Work**

This course is designed to focus on comprehending the communication within treatment relationships. The content is mainly presented through the use of case material which illustrates varying levels of personality organization, beginning with the disorganization of schizophrenic experience to the more highly refined conflict in neurotic character formation.

**Components:** Lecture**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

SOWK 618(3) Course ID:006597 06-JUN-2018

**Therapeutic Role: Religion and Spirituality**

This course examines predominate practice theories regarding religion and spirituality for the "person-in-the-situation". Course material is relevant to psychodynamic, philosophical, theological, sociocultural, religious and spiritual beliefs about ourselves. The course is designed to assist clinical social workers in their critical reflection concerning diversity, religious and spiritual values, ethics, and principles.

**Components:** Lecture**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

SOWK 619(3) Course ID:006598 06-JUN-2018

**Issues in Treatment of Women**

This course focuses on identifying and applying treatment strategies relevant to practice with women. Issues in diagnosis include: high prevalence disorders in women, developmental and role issues, and female identity issues. Relationship issues are identified based on understanding sexism and stereotyping in society and social work as a "female profession."

**Components:** Lecture**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

SOWK 620(3) Course ID:006599 06-JUN-2018

**Clinical Social Work Practice with Children**

This course is designed to help students attain a mastery of the central concepts in direct social work treatment of children. The course begins with an overview of the major mental disorders from which children suffer, and then covers interviewing skills and formulating diagnosis and treatment plans with children.

**Components:** Lecture**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

SOWK 621(3) Course ID:011280 06-JUN-2018

**Social Work with Addictions**

CADC Social Work Students Only. Prerequisite SOWK 722

This advanced-level course is associated with counseling clients affected by Substance Use Disorders (SUD). The core Functions and skills examined include: screening, intake, orientation, assessment, treatment planning, counseling (individual, family and group), case management, crisis intervention, client education, referral, reports and recordkeeping, consultation with other professionals and intervention.

**Components:** Seminar(In person)**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

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School of Social Work - Social Work - Subject: Social Work

SOWK 622(3) Course ID:011281 15-JUN-2017

**Substance Abuse Treatment in Groups**

CADC Social Work Students Only. Prerequisite SOWK 722

Self- help groups, outpatient psychotherapy groups, psych educational groups, and inpatient intensive group are all considered, along with the various settings in which group work is conducted with this population. The primary focus will be on treatment of substance abuse disorders, and addiction to activities such as sex and gambling.

**Components:** Seminar(In person)**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

SOWK 626(3) Course ID:006605 06-JUN-2018

**Social Work with Severely Mentally Ill**

This course offers students the chance to learn about leading-edge social work approaches providing humane care for severely mentally ill clients, especially those clients with concomitant substance abuse, developmental disabilities, and severe socioeconomic disadvantage. Working with the client's environment, collaboration with other systems, advocacy and program development are considered.

**Components:** Lecture**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

SOWK 629(3) Course ID:013300 06-JUN-2018 Department Consent Required

**PACES Policy**

This course is restricted to students in the PACES program. If there is space, Non-PACES students may register.

This course is the policy course for students in the PACES program.

**Components:** Lecture(In person)**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

SOWK 631(3) Course ID:006610 15-JUN-2022

**Clinical Social Work Practice with Family Violence**

This course will focus primarily on interpersonal and family violence between partners and the impact of violence on the family. Content will examine conceptualizations of violence and the treatment of violence as it is experienced by and from various family members within an ecological framework with consideration of micro, mezzo, and macro areas of practice.

Pre-requisites: SOWK 500, SOWK 501, SOWK 502, SOWK 503, SOWK 504, SOWK 505, SWFI 530, and SWFI 530S; or Advanced Standing Students or 5-Year Social Work Students.

**Components:** Lecture**Requirement Group:** Pre-requisites: SOWK 500, SOWK 501, SOWK 502, SOWK 503, SOWK 504, SOWK 505, SWFI 530, and SWFI 530S;**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

SOWK 632(3) Course ID:006611 15-JUN-2022

**Clinical Social Work with Older Adults**

The focus of this course is on specialized practice with older adults. The content of the course is intended to challenge students to move beyond basic levels of knowledge and to help students adapt social work theory (person-in-environment), practice principles, standards, and values to practice with older adults.

Pre-requisites: SOWK 500, SOWK 501, SOWK 502, SOWK 503, SOWK 504, SOWK 505, SWFI 530, and SWFI 530S; or Advanced Standing Students or 5-Year Social Work Students.

**Components:** Lecture**Requirement Group:** Pre-requisites: SOWK 500, SOWK 501, SOWK 502, SOWK 503, SOWK 504, SOWK 505, SWFI 530, and SWFI 530S;**Req. Designation:** Internship**Room Requirements:** General Classroom(1)

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School of Social Work - Social Work - Subject: Social Work

SOWK 634(1 - 3) Course ID:009284 06-JUN-2018

**Special Topics:**

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Social Work students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SOWK 637(3) Course ID:013519 15-JUN-2019

**Neurodevelopment and Trauma**

This course is an advanced concentration year practice elective focused on assessing the neurodevelopmental impact of trauma and selecting interventions consistent with this assessment. Students will learn to identify major regions of the brain, appreciate the sequential nature of brain development, and determine which areas of the brain have likely been affected by developmental trauma. Consistent with a neurosequential understanding of development, students will be taught to recognize which interventions involve specific brain regions in order to assist them in choosing those most likely to promote growth in areas of the brain impacted by trauma. This assessment and intervention process occurs within the frameworks of systems and attachment theories, which recognize that the relational environments and communities in which clients live must be adequately safe and supportive for any intervention to be effective. This course is a hybrid course, incorporating recorded material supplied by The Child Trauma Academy. By the end of the course, students

**Components:** Seminar  
**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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SOWK 645(3) Course ID:006616 06-JUN-2018

**Crisis Intervention**

This class examines crises, emergencies and stressful phenomena. The definitions and implications of crisis and emergency are explored. A model of crisis intervention is presented, with a variety of case examples, along with an understanding of the importance of not conducting crisis intervention when a client is not in crisis.

**Components:** Lecture  
**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SOWK 650(3) Course ID:009586 15-JUN-2022

**Leadership & Supervision in Service Organizations**

Course content focuses on providing knowledge, values, ethics, and skills in guiding the work of others within social service organizations. Content areas include but are not limited to staff management, administrative supervision principles, models and styles, staff development, clinical supervision, teamwork, staff selection, legal and ethical issues, evaluation and termination, mediation, and conflict resolution.

Pre-requisites: SOWK 500, SOWK 501, SOWK 502, SOWK 503, SOWK 504, SOWK 505, SWFI 530, and SWFI 530S; or Advanced Standing Students or 5-Year Social Work Students.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisites: SOWK 500, SOWK 501, SOWK 502, SOWK 503, SOWK 504, SOWK 505, SWFI 530, and SWFI 530S;  
**Req. Designation:** Internship

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SOWK 652(3) Course ID:009587 15-JUN-2022

**Organizations, Program Development, Sustainability, and Evaluation**

This course builds on material presented in core courses of the social work curriculum and develops knowledge and skills in the areas of program development, sustainability, and evaluation.

Pre-requisites: SOWK 500, SOWK 501, SOWK 502, SOWK 503, SOWK 504, SOWK 505, SWFI 530, and SWFI 530S; or Advanced Standing Students or 5-Year Social Work Students.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisites: SOWK 500, SOWK 501, SOWK 502, SOWK 503, SOWK 504, SOWK 505, SWFI 530, and SWFI 530S;  
**Req. Designation:** Internship

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School of Social Work - Social Work - Subject: Social Work**SOWK 653(3) Course ID:009588 15-JUN-2022****Community Organizing and Policy Practice**

This course explores interdisciplinary theories relating to processes of social change, representation, and power. Students will learn how to facilitate social change processes through community organization, advocacy, and policy practice by learning skills including participatory planning, identifying social issues, influencing decision-makers, assess power dynamics, securing resources, building collaborations, and using traditional and social media.

Pre-requisites: SOWK 500, SOWK 501, SOWK 502, SOWK 503, SOWK 504, SOWK 505, SWFI 530, and SWFI 530S; or Advanced Standing Students or 5-Year Social Work Students.

**Components:** Lecture(In person)

**Requirement Group:** Pre-requisites: SOWK 500, SOWK 501, SOWK 502, SOWK 503, SOWK 504, SOWK 505, SWFI 530, and SWFI 530S;

**Req. Designation:** Internship

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**SOWK 654(3) Course ID:009933 06-JUN-2018****Global Cross Cultural Social Work Practice**

This course provides an introduction to social work practice in an international context. The emphasis is on understanding cross-cultural peace-building practices using clinical skills and community action activities that build civil society structures and promote peaceful resolution of socially traumatized experiences. They also offer video conferencing.

**Components:** Seminar(In person)

**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

**Req. Designation:** Internship

**Room Requirements:** Seminar(1)

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**SOWK 656(3) Course ID:010542 06-JUN-2018****Social Work Practice with LGBT Populations**

This course is designed to provide students with an in-depth and critical understanding of issues related to individuals who are gay, lesbian, bisexual, and transgender, as well as their families and their communities. A variety of perspectives (historical, political, sociological, psychological, etc.) are examined throughout the course.

**Components:** Seminar(In person)

**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

**Req. Designation:** Internship

**Room Requirements:** Seminar(1)

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**SOWK 662(3) Course ID:012286 06-JUN-2018****Professional Development**

This course is designed to help students take the next step in their professional development. Attendance at a social work professional association conference, designing and completing a project of personal and professional interest, and learning about professional presentations and publications are but some of the course activities.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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**SOWK 663(3) Course ID:012289 06-JUN-2018****Women in a Global Context**

This course will cover curriculum tailored to understanding women and their institutions and their representations in media including migration in a global context. The course will be structured in a seminar and a hybrid format and will be open to both graduate and undergraduate students.

**Components:** Lecture(In person)

**Attributes:** Women & Gender Studies

**Requirement Group:** Restricted to Graduate Social Work students.

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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## Course Catalog

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School of Social Work - Social Work - Subject: Social Work**SOWK 670(3) Course ID:012803 01-JAN-2018****Bridging Psychodynamic Theory & Cog Behavioral Practice**

NOTE: Enrollment allowed if taken concurrently with SWFI 531

Psychodynamic theory and cognitive-behavioral interventions are two theoretical frameworks and methods of intervention that have consistently been found to have therapeutic value, albeit with different symptoms and/or presenting problems. This course focuses on bridging these two frameworks with an ongoing focus on the impact on the client of when and how to change techniques.

Outcome: Students will learn to apply critical thinking to inform and communicate professional judgments using oral and written communication as appropriate to the practice setting.

**Components:** Seminar(In person)**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5-Year Social Work Students**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)**SOWK 676(3) Course ID:013167 09-JUL-2018 Department Consent Required****PACES Practice class**

This practice course is required for students participating in the Interprofessional Practice with at-Risk Youth training program. It is specifically designed to help students understand at-risk youth from ecological and strengths-based perspectives, and to intervene with at-risk youth and their families within an interprofessional model of care.

Enrollment Requirements: 500 level courses except for SOWK 506 and SOWK 509; Completion of first level internship (SWFI 530, SWFI 530S and SWFI 531). Acceptance to IPRY training program, Concurrent internship at IPRY approved field site.

Students will learn to identify factors contributing to or associated with youth being considered "at risk"

**Components:** Seminar(In person)**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Advanced Standing Students or 5-Year Social Work Students**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)**SOWK 680(3) Course ID:014259 15-JUN-2022****Advanced Micro-Level Practice**

Micro Practice extends foundation knowledge of generalist practice and requires critical understanding of diverse theories and their related evidence-informed practice models. Critical analysis examines these models from an antiracist and strengths perspective in order to intervene effectively using a variety of systems perspectives in situations of increased complexity.

Prerequisites: Successful completion with grade of C or higher in SOWK 500, 501, 502, 503, 504, 505, SWFI 530, SWFI 530S, SWFI 531; OR Advanced Standing Students or 5-Year Social Work Students

Outcomes: Demonstrate professional use of self, reflecting knowledge of personal professional strengths, limitations, challenges, and cooperatively resolving interpersonal conflicts. Demonstrate understanding of

**Components:** Lecture(In person)**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5-Year Social Work Students**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)**SOWK 681(3) Course ID:014260 15-JUN-2022****Advanced Mezzo and Macro Practice**

This course emphasizes the importance of integrated practice efforts regardless of specialization, licensure, field work, or post-graduate practice intentions. Numerous theories and models will be examined throughout the semester. The course also explores the role of the social work profession in creating social and organizational change, as well as interprofessional and interdisciplinary efforts.

Prerequisites: SOWK 500, 501, 502, 503, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5-Year Social Work Students

Outcomes: Demonstrate self-awareness and professional behavior in engaging with individuals, teams, community groups and organizations. Understand and demonstrate effective group and team facilitation and mediation

**Components:** Lecture**Requirement Group:** Pre-requisite: A grade of C or higher in SOWK 500, SOWK 501, SOWK 502, SOWK 503, SOWK 504, SOWK 505, SOWK 506, SOWK 507, SOWK 508, SOWK 509, SOWK 510, SOWK 511, SOWK 512, SOWK 513, SOWK 514, SOWK 515, SOWK 516, SOWK 517, SOWK 518, SOWK 519, SOWK 520, SOWK 521, SOWK 522, SOWK 523, SOWK 524, SOWK 525, SOWK 526, SOWK 527, SOWK 528, SOWK 529, SOWK 530, SOWK 530S, SOWK 531, SOWK 532, SOWK 533, SOWK 534, SOWK 535, SOWK 536, SOWK 537, SOWK 538, SOWK 539, SOWK 540, SOWK 541, SOWK 542, SOWK 543, SOWK 544, SOWK 545, SOWK 546, SOWK 547, SOWK 548, SOWK 549, SOWK 550, SOWK 551, SOWK 552, SOWK 553, SOWK 554, SOWK 555, SOWK 556, SOWK 557, SOWK 558, SOWK 559, SOWK 560, SOWK 561, SOWK 562, SOWK 563, SOWK 564, SOWK 565, SOWK 566, SOWK 567, SOWK 568, SOWK 569, SOWK 570, SOWK 571, SOWK 572, SOWK 573, SOWK 574, SOWK 575, SOWK 576, SOWK 577, SOWK 578, SOWK 579, SOWK 580, SOWK 581, SOWK 582, SOWK 583, SOWK 584, SOWK 585, SOWK 586, SOWK 587, SOWK 588, SOWK 589, SOWK 590, SOWK 591, SOWK 592, SOWK 593, SOWK 594, SOWK 595, SOWK 596, SOWK 597, SOWK 598, SOWK 599, SOWK 600, SOWK 601, SOWK 602, SOWK 603, SOWK 604, SOWK 605, SOWK 606, SOWK 607, SOWK 608, SOWK 609, SOWK 610, SOWK 611, SOWK 612, SOWK 613, SOWK 614, SOWK 615, SOWK 616, SOWK 617, SOWK 618, SOWK 619, SOWK 620, SOWK 621, SOWK 622, SOWK 623, SOWK 624, SOWK 625, SOWK 626, SOWK 627, SOWK 628, SOWK 629, SOWK 630, SOWK 631, SOWK 632, SOWK 633, SOWK 634, SOWK 635, SOWK 636, SOWK 637, SOWK 638, SOWK 639, SOWK 640, SOWK 641, SOWK 642, SOWK 643, SOWK 644, SOWK 645, SOWK 646, SOWK 647, SOWK 648, SOWK 649, SOWK 650, SOWK 651, SOWK 652, SOWK 653, SOWK 654, SOWK 655, SOWK 656, SOWK 657, SOWK 658, SOWK 659, SOWK 660, SOWK 661, SOWK 662, SOWK 663, SOWK 664, SOWK 665, SOWK 666, SOWK 667, SOWK 668, SOWK 669, SOWK 670, SOWK 671, SOWK 672, SOWK 673, SOWK 674, SOWK 675, SOWK 676, SOWK 677, SOWK 678, SOWK 679, SOWK 680, SOWK 681, SOWK 682, SOWK 683, SOWK 684, SOWK 685, SOWK 686, SOWK 687, SOWK 688, SOWK 689, SOWK 690, SOWK 691, SOWK 692, SOWK 693, SOWK 694, SOWK 695, SOWK 696, SOWK 697, SOWK 698, SOWK 699, SOWK 700, SOWK 701, SOWK 702, SOWK 703, SOWK 704, SOWK 705, SOWK 706, SOWK 707, SOWK 708, SOWK 709, SOWK 710, SOWK 711, SOWK 712, SOWK 713, SOWK 714, SOWK 715, SOWK 716, SOWK 717, SOWK 718, SOWK 719, SOWK 720, SOWK 721, SOWK 722, SOWK 723, SOWK 724, SOWK 725, SOWK 726, SOWK 727, SOWK 728, SOWK 729, SOWK 730, SOWK 731, SOWK 732, SOWK 733, SOWK 734, SOWK 735, SOWK 736, SOWK 737, SOWK 738, SOWK 739, SOWK 740, SOWK 741, SOWK 742, SOWK 743, SOWK 744, SOWK 745, SOWK 746, SOWK 747, SOWK 748, SOWK 749, SOWK 750, SOWK 751, SOWK 752, SOWK 753, SOWK 754, SOWK 755, SOWK 756, SOWK 757, SOWK 758, SOWK 759, SOWK 760, SOWK 761, SOWK 762, SOWK 763, SOWK 764, SOWK 765, SOWK 766, SOWK 767, SOWK 768, SOWK 769, SOWK 770, SOWK 771, SOWK 772, SOWK 773, SOWK 774, SOWK 775, SOWK 776, SOWK 777, SOWK 778, SOWK 779, SOWK 780, SOWK 781, SOWK 782, SOWK 783, SOWK 784, SOWK 785, SOWK 786, SOWK 787, SOWK 788, SOWK 789, SOWK 790, SOWK 791, SOWK 792, SOWK 793, SOWK 794, SOWK 795, SOWK 796, SOWK 797, SOWK 798, SOWK 799, SOWK 800, SOWK 801, SOWK 802, SOWK 803, SOWK 804, SOWK 805, SOWK 806, SOWK 807, SOWK 808, SOWK 809, SOWK 810, SOWK 811, SOWK 812, SOWK 813, SOWK 814, SOWK 815, SOWK 816, SOWK 817, SOWK 818, SOWK 819, SOWK 820, SOWK 821, SOWK 822, SOWK 823, SOWK 824, SOWK 825, SOWK 826, SOWK 827, SOWK 828, SOWK 829, SOWK 830, SOWK 831, SOWK 832, SOWK 833, SOWK 834, SOWK 835, SOWK 836, SOWK 837, SOWK 838, SOWK 839, SOWK 840, SOWK 841, SOWK 842, SOWK 843, SOWK 844, SOWK 845, SOWK 846, SOWK 847, SOWK 848, SOWK 849, SOWK 850, SOWK 851, SOWK 852, SOWK 853, SOWK 854, SOWK 855, SOWK 856, SOWK 857, SOWK 858, SOWK 859, SOWK 860, SOWK 861, SOWK 862, SOWK 863, SOWK 864, SOWK 865, SOWK 866, SOWK 867, SOWK 868, SOWK 869, SOWK 870, SOWK 871, SOWK 872, SOWK 873, SOWK 874, SOWK 875, SOWK 876, SOWK 877, SOWK 878, SOWK 879, SOWK 880, SOWK 881, SOWK 882, SOWK 883, SOWK 884, SOWK 885, SOWK 886, SOWK 887, SOWK 888, SOWK 889, SOWK 890, SOWK 891, SOWK 892, SOWK 893, SOWK 894, SOWK 895, SOWK 896, SOWK 897, SOWK 898, SOWK 899, SOWK 900, SOWK 901, SOWK 902, SOWK 903, SOWK 904, SOWK 905, SOWK 906, SOWK 907, SOWK 908, SOWK 909, SOWK 910, SOWK 911, SOWK 912, SOWK 913, SOWK 914, SOWK 915, SOWK 916, SOWK 917, SOWK 918, SOWK 919, SOWK 920, SOWK 921, SOWK 922, SOWK 923, SOWK 924, SOWK 925, SOWK 926, SOWK 927, SOWK 928, SOWK 929, SOWK 930, SOWK 931, SOWK 932, SOWK 933, SOWK 934, SOWK 935, SOWK 936, SOWK 937, SOWK 938, SOWK 939, SOWK 940, SOWK 941, SOWK 942, SOWK 943, SOWK 944, SOWK 945, SOWK 946, SOWK 947, SOWK 948, SOWK 949, SOWK 950, SOWK 951, SOWK 952, SOWK 953, SOWK 954, SOWK 955, SOWK 956, SOWK 957, SOWK 958, SOWK 959, SOWK 960, SOWK 961, SOWK 962, SOWK 963, SOWK 964, SOWK 965, SOWK 966, SOWK 967, SOWK 968, SOWK 969, SOWK 970, SOWK 971, SOWK 972, SOWK 973, SOWK 974, SOWK 975, SOWK 976, SOWK 977, SOWK 978, SOWK 979, SOWK 980, SOWK 981, SOWK 982, SOWK 983, SOWK 984, SOWK 985, SOWK 986, SOWK 987, SOWK 988, SOWK 989, SOWK 990, SOWK 991, SOWK 992, SOWK 993, SOWK 994, SOWK 995, SOWK 996, SOWK 997, SOWK 998, SOWK 999, SOWK 1000**Req. Designation:** Internship**Room Requirements:** Electronic Classroom(1)

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School of Social Work - Social Work - Subject: Social Work

SOWK 690(1 - 3) Course ID:006617 06-JUN-2018  
**Independent Study**  
**Components:** Independent Study  
**Requirement Group:** Restricted to Graduate Social Work students.  
**Req. Designation:** Internship

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SOWK 705(3) Course ID:009585 15-JUN-2019  
**Ethics: Theory and Application**  
This course is designed to provide students with an in depth and critical understanding of the ethical principles and practices within the helping profession. A variety of perspectives (historical, political, etc.) theories (moral authority, paternalism, etc.) are utilized in understanding the complexity of ethics and ethical advocacy.  
**Components:** Lecture(In person)  
**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, & SWFI 530, 530S; Or Advanced Standing Students or 5  
**Req. Designation:** Internship

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SOWK 709(3) Course ID:006585 01-APR-2020  
**Social Work and Law**  
This course focuses on of the relationship between the disciplines of social work and law. Students acquire a framework for comprehending and analyzing laws, learn to critically examine the function of law in society and examine criminal and juvenile justice; child welfare; domestic violence; and confidentiality.  
**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SOWK 713(3) Course ID:009871 06-JUN-2018  
**Nonprofit Management**  
This course will examine the history, growth and evolution of the nonprofit sector and explore critical management, leadership and institutional development issues. Nonprofits organizations provide not only basic human needs, but also a means to enhance and expand the public discourse on social issues throughout the United States.  
**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Graduate Social Work students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SOWK 714(3) Course ID:009872 15-JUN-2022  
**Philanthropy Public Policy and Community Change**  
This course examines the role that grant-making foundations and individuals have played in supporting activities designed to reform and enhance public policies, and the significance of that work on local communities. Patterns of giving, policy intervention strategies, and structural issues, as well as programmatic opportunities will be covered.  
Pre-requisites: Graduate Social Work; Or Advanced Standing Students or 5-Year Social Work Students  
**Components:** Seminar(In person)  
**Requirement Group:** Graduate Social Work; Or Advanced Standing Students or 5-Year Social Work Students  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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SOWK 722(3) Course ID:011279 06-JUN-2018  
**Introduction to Alcohol and Drugs Disorders**  
**Components:** Seminar(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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SOWK 730(3) Course ID:011282 06-JUN-2018  
**Migration Dynamics and U.S. Social Policy**  
This course considers the social policy and social welfare concerns associated with contemporary migration. This exploration is grounded in a focus on the economic causes and consequences of migration; public policy regarding migration, the rights of immigrants; and the roles of governmental and nongovernmental local, national and international organizations.  
**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Graduate Social Work students.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

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School of Social Work - Social Work - Subject: Social Work

SOWK 731(3) Course ID:011283 06-JUN-2018

**Social Work Practice with Refugees and Immigrants**

This course focuses on identification and application of clinical social work assessment and intervention with major migrant groups. It considers immigrant and refugee individuals and families currently living in the U.S., helping students build a knowledge base for effective work, especially with those experiencing violence and trauma.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Graduate Social Work students.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

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SOWK 732(3) Course ID:011284 06-JUN-2018

**Migration, Social Justice, and Human Rights**

This course offers an exploration into some of the social justice concerns associated with contemporary migration and addresses distinct theories. The conditions that fuel migration issues and marginalize many migrants once in the U.S., raise a number of social, economic, and cultural challenges, and a myriad of ethical dilemmas.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Graduate Social Work students.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

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SOWK 733(1 - 3) Course ID:012016 06-JUN-2018

**North American Migration Dynamics, Challenges & Opportunity**

This course is offered in Mexico in collaboration with IberoAmericana an opportunity for Loyola students to come together with Mexican students to study migration related issues affecting our respective countries and shared continent. Specifically, the course will focus on central themes concerning the opportunities as well as challenges to fundamental social institutions and migration dynamics of policies for North America.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Graduate Social Work students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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SOWK 734(3) Course ID:012287 06-JUN-2018

**Social Policy and Older Adults**

This course will focus on services issues related to geriatric case management, home care and the continuum of community based services as well as the relationship between informal and formal support. In addition to exploring direct services and programs for older adults, there will be consideration of the needs and services for family caregivers.

Outcome: Students in this class will demonstrate the capacity to engage in critical thinking, apply knowledge of human behavior and the social environment, engage in policy practice to advance social and economic well-being and to deliver effective social work services. and respond to contexts that shape practice.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 506, 507, 509, & SWFI 530, 530S, 531; Or Advanced ST  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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SOWK 735(3) Course ID:012288 06-JUN-2018

**Loss Grief and Dying**

Loss and grief are part of the human experience. This course explores these through a developmental life span approach that includes theories and models of grief as well as methods for practice. Hosting conversations on dying well, advance planning, and use of hospice and palliative care with clients are addressed .

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Graduate Social Work students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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## Course Catalog

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School of Social Work - Social Work - Subject: Social Work**SOWK 740(3) Course ID:012804 23-MAR-2016****Religion, Spirituality, and Older Adults: Theory and Methods**

The course focuses on specialized practice with older adults. It considers the interrelationships of religion, spirituality, faith/belief, and aging. This course includes a critical analysis of how spirituality is addressed and is intended to help students understand how religion and spirituality may be used as a primary coping resource and conversely how some older people have been adversely affected by religious views.

Outcome: Students will be able to view aging and spirituality through multiple perspectives, including cognitive-behavioral, life course, social construction and illness models. Students will develop assessment skills and appropriate interventions for holistic work with older clients

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Graduate Social Work students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**SOWK 745(3) Course ID:013168 06-JUN-2018****Child Welfare Foundation Training**

This course is designed to prepare students to take the various state exams associated with jobs in child welfare. In Illinois all DCFS case carrying workers must be licensed whether working for DCFS or other agencies. The course content will cover all the material designed by the state as necessary to perform at a beginning level in child welfare work.

Enrollment restricted to: Graduate students in Social Work or Psychology. Undergraduate majors in Social Work, Psychology or Human Service Administration; Seniors only.

Students are expected to demonstrate mastery of material that constitutes the basic foundation level skills for child welfare including ethics, professionalism, cultural competence, intake, assessment, permanency

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**SOWK 780(1) Course ID:012955 15-JUN-2014 Instructor Consent Required****Integrative Seminar I Advanced School Mental Health Program**

Enrollment Conditions: Students must be enrolled in the Advanced School Mental Health Certificate program.

This is the first semester of a two semester first level integrative seminar for students in the Advanced School Mental Health Certificate Program.

Students will have the opportunity to apply material covered in certificate program classes and receive guidance and feedback during the course of the seminar.

**Components:** Seminar(Online)  
**Requirement Group:** Enrollment Requirements: Enrolled in the ASMH-CERT Program.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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**SOWK 781(2) Course ID:012954 15-AUG-2014 Instructor Consent Required****Integrative Seminar II Advanced School Mental Health Program**

Enrollment Conditions: Students must be enrolled in the Advanced School Mental Health Certificate program. They must have completed SOWK 780 prior to taking this course.

This is the second semester of a two semester first level integrative seminar for students in the Advanced School Mental Health Certificate Program.

Outcomes: Students will have the opportunity to apply material covered in certificate program classes and receive guidance and feedback during the course of the seminar.

**Components:** Seminar(Online)  
**Requirement Group:** Enrollment Requirements: Enrolled in the ASMH-CERT Program and successful completion of SOWK 780 .  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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**SOWK 782(1) Course ID:012966 01-JAN-2015 Instructor Consent Required****Integrative Seminar III Advanced School Mental Health Prog.**

This is the first semester of a two semester second level integrative seminar for students in the Advanced School Mental Health Certificate Program.

Students must be enrolled in the Advanced School Mental Health Certificate program.

Outcomes: Students will have the opportunity to expand their application of material covered in certificate program classes and receive guidance and feedback during the course of the seminar.

**Components:** Seminar(Online)  
**Requirement Group:** Enrollment Requirements: Enrolled in the ASMH-CERT Program.  
**Req. Designation:** Internship



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School of Social Work - Social Work - Subject: Social Work

SOWK 788(2) Course ID:014016 01-JAN-2020 Instructor Consent Required  
**SMHAPP Independent Study**

Independent study for students admitted into the SMHAPP certificate program.

Restricted to SMHAPP certificate program.

**Components:** Independent Study(Online)  
**Requirement Group:** Restricted to SMHAPP certificate students only.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

SOWK 810(3) Course ID:006618 01-JAN-2022  
**Grand Theories and Social Work Theories**

Prerequisites: 815, 816.

In consultation with the student's faculty advisor, an appropriate practicum will be arranged to meet the learning and career goals of the student. Designated courses will be taken concurrently with the practicum concluding with students; advancing in their understanding of the integration of theory, practice, and research.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Social Work students.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

SOWK 811(3) Course ID:006619 15-JUN-2022  
**Statistics**

First in a two-semester sequence of statistics courses required of all social work doctoral students. Covers basic statistical concepts of probability, sampling distributions, confidence intervals, and statistical inference. The focus for the course is the applied use of statistical methods for the analysis of social science data.

Outcomes: Articulate ethical issues in use and presentation of quantitative analyses as they relate to marginalized groups; Define basic statistical terms; Compute, present, explain ways of summarizing data, specifically measures of frequency, central tendency, and variability.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Graduate Social Work students.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

SOWK 812(3) Course ID:006620 06-JUN-2018  
**Historica & Contemporary Issues in Social Work Practice**

Prerequisites: 815, 816.

In consultation with the student's faculty advisor, an appropriate practicum will be arranged to meet the learning and career goals of the student. Designated courses will be taken concurrently with the practicum concluding with students; advancing in their understanding of the integration of theory, practice, and research.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Social Work students.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

SOWK 813(3) Course ID:006621 15-JUN-2022  
**Advanced Statistics**

Second in a two-semester sequence of statistics courses required of all social work doctoral students. The course covers various multivariate statistical analysis techniques to test hypotheses most relevant to issues of social, economic, racial, and environmental justice.

Pre-requisite: Admission into PhD program and SOWK 811

Outcomes: 1) Application of statistical analyses to real world research problems; 2) Knowledge of the assumptions and theory of multivariate statistical analyses.

**Components:** Seminar(In person)  
**Requirement Group:** Pre-requisite: SOWK 811, B- or better  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

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School of Social Work - Social Work - Subject: Social Work

SOWK 814(3) Course ID:006622 15-JUN-2022

**Integration of Research, Practice, & Theory in SW Scholarship**

Examination of research, practice, and theory as well as the integration of these focal areas in doctoral students' substantive areas. Students will examine these areas to gain further knowledge on current state of their substantive areas and address key research questions.

Pre-requisites: Admission into the PhD program

Outcomes: 1) Integrate current focal areas of student's substantive area; 2) Identify and articulate ways of moving substantive area forward.

**Components:** Seminar(In person)  
**Requirement Group:** Pre-requisite: Admitted into the Social Work PhD program  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

SOWK 815(3) Course ID:006623 12-NOV-2013

**History Ideas in Social Work**

Prerequisite of clinical practicum.

This course studies the development of knowledge in social work within sociopolitical and intellectual contexts. The person-environment configuration provides the professional social work framework for the critiques of the adequacy of these approaches. The student gains an understanding of development and change in social work theories, values and ethics, within a framework of a consistent professional identity.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Social Work students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

SOWK 817(3) Course ID:006625 06-JUN-2018

**Nature of Clinical Knowledge**

Prerequisite: 815.

This course provides an orientation to the nature, uses and limitations of theory in scientific endeavor to understand different approaches in connecting data and conceptual frameworks. Students complete the course understanding science as a problem-solving process with theory as the major link between the roles of practitioner and researcher.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Social Work students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

SOWK 818(3) Course ID:006626 15-JUN-2022

**Social Work Research Methodology**

Prerequisite or co-requisite: 817.

Building upon a basic understanding of research, this course provides a comprehensive overview of the advanced research process in social work, emphasizing question development, generation of hypotheses, principles of measurement, appropriate application of statistical measures, and methods of data collection/reduction. Students can articulate and understand the relationship between the research process, clinical theory development and practice advancement at course conclusion.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Social Work students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

SOWK 819(3) Course ID:006627 15-JUN-2022 Department Consent Required

**Qualitative Research**

Enrollment Conditions: First Level Research Methodology Course in Doctoral Program. Social Work doctoral students only.

This course provides an overview of the fundamentals of qualitative research. It provides a detailed consideration of knowledge and skills in qualitative inquiry. The science and paradigms for qualitative inquiry in social work are examined as well as principles for qualitative inquiry design including data collection, analysis, and writing.

Outcomes: Students will be able to design and implement a qualitative research project with understanding of the various methods; ability to understand and apply various methods of data analysis; identify and apply

**Components:** Seminar(In person)  
**Requirement Group:** Class restricted to Social Work Doctoral Students  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

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School of Social Work - Social Work - Subject: Social Work

SOWK 820(3) Course ID:006628 15-JUN-2022

**Social Theory & Social Change**

Prerequisite of co-requisite: 815.

Focus is on social policy as a method of choosing alternative courses of action to achieve social goals and objectives. Accordingly, the course examines the relationship between means and ends in socio-behavioral science, variable definitions of problems, political considerations, value criteria, and other constraints on rationality. Students are able to analyze social policy as a problem-solving method upon completion.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Social Work students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

SOWK 821(3) Course ID:006629 15-JUN-2022

**Research Practicum I**

First in a two course practicum emphasizing research methodology, development, and acquisition of measurement tools, quantitative and qualitative analysis, ethical considerations, and dissemination of research.

Pre-requisite: Admission into PhD program

Outcomes: 1) Engage in team-based projects using qualitative and quantitative methods; 2) Develop advanced knowledge of the research process.

**Components:** Practicum(In person)  
**Requirement Group:** Pre-requisite: Admitted into the Social Work PhD program  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

SOWK 822(3) Course ID:006630 06-JUN-2018

**Organizational Analysis**

Prerequisite or co-requisite: 815.

The seminar examines developments in theories of human service or social benefit organizations. Issues explored include professional and bureaucratic models of organization, sources of incompatibility, patterns of accommodation in organization-client relations, interorganizational exchange relationships, and problems of program change/evaluation. Students complete the course understanding the context and grounding of practice and the meaning of work in a formal organization.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Social Work students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

SOWK 824(1 - 4) Course ID:006632 15-JUN-2017

**Independent Study**

**Components:** Independent Study  
**Requirement Group:** Restricted to Graduate Social Work students.  
**Req. Designation:** Internship

SOWK 827(0) Course ID:006635 22-OCT-2013

**Doctoral Study**

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to Graduate Social Work students.  
**Req. Designation:** Internship

SOWK 828(3) Course ID:009410 15-JUN-2022

**Teaching Seminar and Practicum I**

First of two course series designed to provide students with a thorough overview of teaching within a university setting from a social justice and anti-racist perspective and practical experience of preparing to teach a course.

Outcomes: 1) Develop knowledge of learning theories and application to diverse student groups; 2) Develop and expand teaching skills that address diversity, oppression, and social justice issues.

**Components:** Seminar(In person)  
**Requirement Group:** Pre-requisite: Admitted into the Social Work PhD program  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Social Work - Social Work - Subject: Social Work**SOWK 829(3)** Course ID:009907 15-JUN-2022**Teaching Seminar and Practicum II**

Second of two course series designed to provide students with a thorough overview of teaching within a university setting from a social justice and anti-racist perspective and practical experience of preparing to teach a course.

Outcomes: 1) Participate in a supervised learning experience with a teaching mentor; 2) Develop and expand teaching skills that address diversity, oppression, and social justice issues.

**Components:** Seminar(In person)

**Requirement Group:** Pre-requisite: SOWK 828, B- or better

**Req. Designation:** Internship

**Room Requirements:** Lab - Laptop(1)

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**SOWK 831(3)** Course ID:010721 15-JUN-2022**Research Practicum II**

Second in a two course practicum emphasizing research methodology, development, and acquisition of measurement tools, quantitative and qualitative analysis, ethical considerations, and dissemination of research.

Outcomes: 1) Engage in research write-up, revision, and preparing manuscripts for submission; 2) Develop advanced knowledge of the research process.

**Components:** Practicum(In person)

**Requirement Group:** Pre-requisite: SOWK 821, B- or better

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

**School of Social Work - Social Work Field Instruction - Subject: Social Work Field Instruction****SWFI 530(0.5) Course ID:006795 15-JUN-2021****Field I and Simulated Experience**

The goal of the field education program is to provide an integrative experience that brings classroom theory to the field of practice. The field education program will challenge the student to integrate professional values and personal perspectives.

Outcomes: 1) Understand the professional purpose, values, and ethical implications of social work practice, 2) develop knowledge of the multiple frames of reference that reflect the organization and diversity of the profession.

**Components:** FTC-Internship(In person)  
**Requirement Group:** Co-Requisite: SWFI 530S. Restricted to Graduate Social Work students.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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**SWFI 530S(1) Course ID:009734 15-JUN-2022****Field Seminar Foundation Level**

This course is the first of two seminars that serve to enrich students' field experience. The focus of this course is upon experiences and progress of the student in the first semester of field and the relationship of the field experience to specific foundation/generalist practice class content.

Outcomes: 1) Integrate classroom knowledge and skills into the field setting, 2) reflect on field learning experiences and growth of professional sense of self.

**Components:** Seminar(In person)  
**Course Equivalents:** SOWK 362  
**Requirement Group:** Co-Requisite: SWFI 530. Restricted to Graduate Social Work students.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**SWFI 531(0.5) Course ID:006797 15-JUN-2021****Field II and Simulated Experience**

The goal of the field education program is to provide an integrative experience that brings classroom theory to the field of practice. The field education program will challenge the student to integrate professional values and personal perspectives.

Outcomes: 1) Understand the professional purpose, values, and ethical implications of social work practice, 2) develop knowledge of the multiple frames of reference that reflect the organization and diversity of the profession.

**Components:** FTC-Internship(In person)  
**Requirement Group:** Restricted to Graduate Social Work students. Pre-requisite: SWFI 530 and 530S. Co-requisite: SWFI 530  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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**SWFI 630(0.5) Course ID:006800 15-JUN-2021****Field III and Simulated Experience**

The goal of the field education program is to provide an integrative experience that brings classroom theory to the field of practice. The field education program will challenge the student to integrate professional values and personal perspectives.

Outcomes: 1) Understand the professional purpose, values, and ethical implications of social work practice, 2) develop knowledge of the multiple frames of reference that reflect the organization and diversity of the profession.

**Components:** FTC-Internship(In person)  
**Requirement Group:** Restricted to Graduate Social Work students. Co-requisite: SWFI 630S  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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**SWFI 630S(1) Course ID:009740 15-JUN-2021****Integrative Field Seminar**

This course is the second of two seminars that serve to enrich students' field experience. The focus of this course is upon experiences and progress of the student in the first semester of advanced field and the relationship of the field experience to specific advanced practice class content.

Outcomes: 1) Integrate classroom knowledge and skills into the field setting, 2) reflect on field learning experiences and growth of professional sense of self.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Graduate Social Work students. Co-Requisite: SWFI 630  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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## Course Catalog

Run Date: 10/14/2022

Run Time: 16:33:28

School of Social Work - Social Work Field Instruction - Subject: Social Work Field Instruction

SWFI 631(0.5) Course ID:006803 15-JUN-2021

**Field IV and Simulated Experience**

The goal of the field education program is to provide an integrative experience that brings classroom theory to the field of practice. The field education program will challenge the student to integrate professional values and personal perspectives.

Outcomes: 1) Understand the professional purpose, values, and ethical implications of social work practice; 2) develop knowledge of the multiple frames of reference that reflect the organization and diversity of the profession.

**Components:** FTC-Internship(In person)

**Requirement Group:** Restricted to Graduate Social Work students. Pre-requisite: SWFI 630 and SWFI 630S or Co-requisite: SWFI 632

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

SWFI 632(0.5) Course ID:014295 01-JAN-2022 Department Consent Required

**Field III and Simulated Experience**

The goal of the field education program is to provide an integrative experience that brings classroom theory to the field of practice. The field education program will challenge the student to integrate professional values and personal perspectives.

Outcomes: 1) Understand the professional purpose, values, and ethical implications of social work practice; 2) develop knowledge of the multiple frames of reference that reflect the organization and diversity of the profession.

**Components:** FTC-Internship(In person)

**Requirement Group:** Co-requisite: SWFI 632S. Restricted to Graduate Social Work students.

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

SWFI 632S(1) Course ID:014296 01-JAN-2022 Department Consent Required

**Integrative Field Seminar**

This course is the second of two seminars that serve to enrich students' field experience. The focus of this course is upon experiences and progress of the student in the first semester of advanced field and the relationship of the field experience to specific advanced practice class content.

Outcomes: 1) Integrate classroom knowledge and skills into the field setting; 2) reflect on field learning experiences and growth of professional sense of self.

**Components:** Seminar(In person)

**Requirement Group:** Restricted to Graduate Social Work students. Co-requisite: SWFI 632

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

SWFI 633(0.5) Course ID:014297 01-JAN-2022 Department Consent Required

**Field IV and Simulated Experience**

The goal of the field education program is to provide an integrative experience that brings classroom theory to the field of practice. The field education program will challenge the student to integrate professional values and personal perspectives.

Outcomes: 1) Understand the professional purpose, values, and ethical implications of social work practice; 2) develop knowledge of the multiple frames of reference that reflect the organization and diversity of the profession.

**Components:** FTC-Internship(In person)

**Requirement Group:** Restricted to Graduate Social Work Students. Co-requisites: SWFI 632 and SWFI 632S

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

SWFI 640(0) Course ID:006804 15-JUN-2021

**Post Masters Field Inst I**

**Components:** FTC-Field Studies

**Requirement Group:** Co-requisite: SWFI 640S, restricted to students in the Post Masters PEL program.

**Req. Designation:** Internship

SWFI 640S(2) Course ID:013847 15-JUN-2021 Instructor Consent Required

**Post Masters Field Seminar I**

On-line filed seminar to support students concurrently enrolled in SWFI 640 as part of the Post Masters PEL program.

Restricted to students in the Post Masters PEL program.

**Components:** Seminar(Online)

**Requirement Group:** Co-requisite: SWFI 640; restricted to students in the Post Masters PEL program.

**Req. Designation:** Internship

