

# ANTHROPOLOGY (ANTH)

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## ANTH 100 Globalization and Local Cultures (3 Credit Hours)

This course examines anthropological approaches to social and cultural changes associated with globalization, particularly how global patterns of inequality profoundly impact people's lives.

*Knowledge Area:* Foundational Societal Knowledge

*Interdisciplinary Option:* African Studies and the African Diaspora, Asian Studies, Black World Studies, Global Studies, Human Services, International Business

*Course equivalencies:* ANTH100/271/INTS271

*Outcomes:*

Students will demonstrate an understanding of relationships between historic and contemporary global processes, especially ways globalization influences inequality and peoples' social, symbolic, material, political, and economic existence

## ANTH 101 Human Origins (3 Credit Hours)

Requirement: ENVS 101 or ENVS 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience. This course focuses on the biocultural evolution of our species, *Homo sapiens*. It addresses the basic human desire for self-understanding. We explore what it means to be human through the use of genetics, non-human primates, and the fossil record. Each section of the course contributes to an overall understanding of human origins and the process of evolution.

*Knowledge Area:* Tier 2 Scientific Knowledge

*Interdisciplinary Option:* Bioethics

*Outcomes:*

By the end of the semester students will have a better understanding of human nature, our relationship to the world around us, and our interactions with each other

## ANTH 102 Culture, Society, and Diversity (3 Credit Hours)

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing. This course introduces the anthropological study of living people, or cultural anthropology, with particular focus on how people understand, act in, and transform their worlds. Students will also consider how anthropology can help us think about our own society and what it means to be human in different times and places.

*Knowledge Area:* Tier 2 Societal Knowledge

*Interdisciplinary Option:* Human Services, International Business

*Outcomes:*

Students will be able to demonstrate ways that central concepts of cultural anthropology help us understand cultural diversity; learn how to think critically about various cultures (including their own); and be aware of the ethical dimensions of research with living people

## ANTH 103 Biological Background Human Social Behavior (3 Credit Hours)

Pre-requisites: ENVS 101 or ENVS 137. No requirement for students with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience. This course examines possible biological bases of modern human behavior, from a scientific and multi-disciplinary perspective, to explore questions regarding what comprises "human nature".

*Knowledge Area:* Tier 2 Scientific Knowledge

*Interdisciplinary Option:* Bioethics, Neuroscience

*Outcomes:*

Students will demonstrate an understanding of how science is conducted, as well as interactions between science and culture, in the context of how evolutionary approaches to animal behavior may be applied to the study of human behavior

## ANTH 104 The Human Ecological Footprint (3 Credit Hours)

This course is an introduction to global human ecology and concentrates on how we as humans affect global ecosystems and how these changes can impact our behavior, health, economics, and politics.

*Knowledge Area:* Tier 2 Scientific Knowledge

*Interdisciplinary Option:* Bioethics, Environmental Studies, Global Studies, Peace Studies, Urban Studies

*Course equivalencies:* X-ANTH104ESP104PAX104INTS102

*Outcomes:*

Students will be able to draw connections between basic ecological processes and the global patterns of human population growth, health and disease, inequality and poverty, subsistence strategies, and land use and technology

## ANTH 105 Human Biocultural Diversity (3 Credit Hours)

Requirement: ENVS 101 or ENVS 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience. This course examines human variation through a biocultural approach, with specific attention paid to historical and contemporary ideas of race. We explore genetics and how evolution by natural selection has favored important adaptations, how those specific adaptations have helped humans migrate and survive across the planet's habitats, and socio-cultural and scientific ideas about race that have resulted in inequalities.

*Knowledge Area:* Tier 2 Scientific Knowledge

*Interdisciplinary Option:* African Studies and the African Diaspora, Bioethics, Black World Studies, Neuroscience, Race and Ethnicity

*Course equivalencies:* X-BIET 105/ANTH 105

*Outcomes:*

Students will gain an understanding of how biocultural approaches help us understand human variation, with specific attention paid to skin color and the idea of race; Students will learn how scientific racism in anthropology contributed to our ideas of race, and how that can be seen in contemporary US society

**ANTH 106 Sex, Science and Anthropological Inquiry (3 Credit Hours)**

Requirement: ENVS 101 or ENVS 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience. This course examines sex utilizing a scientific and anthropological lens. Anthropology brings a unique perspective to the study of sex by examining it across cultures and through an evolutionary perspective. In this class, we will travel around the world and through deep time to examine how sex is shaped by biological, cultural, and political factors. Topics include sex, sexuality, sexual orientation, gender, evolution, reproductive biology, parenting, sex work, and sexually transmitted infections.

*Knowledge Area:* Tier 2 Scientific Knowledge

*Interdisciplinary Option:* Bioethics, Women & Gender Studies

*Course equivalencies:* X-ANTH 106/WOST 106/WSGS106

*Outcomes:*

Students will be able to demonstrate an understanding of the intersection of sexology and anthropology, an evolutionary perspective on sex, the physiological and anatomical aspects of male and female sexual systems, a comparative view of human sexuality across the life course, and how globalization is influencing sex and gender

**ANTH 107 Ancient Worlds (3 Credit Hours)**

Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History. This course explores societies in the near and distant past, with an emphasis on examining cultures left out of standard US and world history textbooks.

*Knowledge Area:* Tier 2 Historical Knowledge

*Outcomes:*

Students will be able to: 1) describe the early history and scientific foundations of archaeology; 2) explain important developments in human history; 3) apply their knowledge to decolonize world history

**ANTH 203 Violence, Social Suffering, and Justice (3 Credit Hours)**

This class investigates violence, suffering and justice through an ethnographic and cross-cultural perspective. It asks, how are overt forms of violence related to larger social structures which produce less visible forms of suffering? How are violence and suffering related to other socio-cultural phenomena such as race, gender, sexuality and identity?

*Knowledge Area:* Tier 2 Societal Knowledge

*Interdisciplinary Option:* Global Studies, Peace, Justice, and Conflict Studies, Race and Ethnicity, Women & Gender Studies

*Outcomes:*

Students will understand: the ethnographic analysis of violence and social suffering; political and economic contexts of violence, including colonialism, globalization, racism, and poverty; movements for justice and safety

**ANTH 205 Gender in Cross-Cultural Perspective (3 Credit Hours)**

This course explores a broad range of cultural expectations for gender diversity and the experiences of women in different cultures.

*Interdisciplinary Option:* Women & Gender Studies

*Course equivalencies:* X-ANTH205/WOST205/WSGS205

*Outcomes:*

Students will be able to demonstrate understanding of how categories and concepts of sex and gender are culturally constructed and reflect wide variation both historically and cross-culturally

**ANTH 207 Economies, Culture, and Development (3 Credit Hours)**

*Pre-requisites:* ANTH 100 or ANTH 102

The course explores different types of and ideas about exchange, economies, and development in cross-cultural perspective and through ethnography.

*Interdisciplinary Option:* Global Studies

*Outcomes:*

The course will help students learn about (1) the development of social thought about non-Western economic activity; (2) the key theories from and debates within Economic Anthropology; (3) contemporary ethnography about economies and development; and (4) ways to think critically about and apply course concepts

**ANTH 208 Language and Identity (3 Credit Hours)**

This course will examine how language both reflects and helps constitute identity in social and linguistic interaction. Presenting a broad introduction, this course will address complex and often intersecting relationships between language and gender, race, class, place, age, and social practice, using case studies from around the world.

*Knowledge Area:* Tier 2 Societal Knowledge

*Interdisciplinary Option:* Race and Ethnicity

*Outcomes:*

Students will learn how language is central to the expression and interpretation of social and cultural identities, and to human experiences of diversity

**ANTH 210 Visual Representation of Culture (3 Credit Hours)**

The course deals with how human cultural identities are represented through the construction of both moving and static visual images.

*Interdisciplinary Option:* Film & Digital Media Studies, International Film & Media Studies

*Course equivalencies:* X-ANTH210/IFMS210

*Outcomes:*

Students will gain critical skills resulting in greater visual literacy regarding how constructed visual images are used to represent cultures

**ANTH 211 Peoples of Latin America (3 Credit Hours)**

This course offers an anthropological overview of the major cultures and cultural regions of contemporary Latin America.

*Interdisciplinary Option:* African Studies and the African Diaspora, Black World Studies, Global Studies, Latin American Studies, Race and Ethnicity

*Course equivalencies:* X-ANTH211/INTS211/LASP211

*Outcomes:*

Students will understand the basic cultural processes that led to the formation of the socio-political landscape of contemporary Latin American

**ANTH 212 Peoples of Native North America (3 Credit Hours)**

This course considers post-contact ethnography including key contemporary issues among indigenous North American peoples including Indian-white relations, assimilation, genocide, revitalization movements, sovereignty, environmentalism, urbanization, and native identity.

*Outcomes:*

Students will be able to describe the pattern and basis of cultural diversity among native North American peoples and their historical relationships with Euro-American colonists

**ANTH 213 Culture in Africa (3 Credit Hours)**

This course takes an interdisciplinary perspective, and includes discussion of African history, political economy, and contemporary forms of social life and culture. It also examines intellectual and historical trajectories informing how knowledge about Africa was and is produced.

*Interdisciplinary Option:* African Studies and the African Diaspora, Black World Studies, Global Studies, Race and Ethnicity

*Course equivalencies:* X-ANTH213/BWS 213/INTS214

*Outcomes:*

Students will acquire a comprehensive grasp of significant issues in contemporary Africa, their historical relevance, and social and cultural impacts

**ANTH 214 African-American Anthropology (3 Credit Hours)**

This course offers an historical and contemporary exploration of various efforts undertaken by African Americans and their supporters to achieve racial parity, social justice and equality with other Americans, from the early presence of Africans in the Americas to the present period.

*Interdisciplinary Option:* African Studies and the African Diaspora, Black World Studies

*Course equivalencies:* X-ANTH214/BWS 214

*Outcomes:*

Students will understand landmark legal cases brought to US courts of law by African Americans and their supporters and strengthen their critical thinking and writing skills on these and related topics

**ANTH 215 Contemporary Japanese Culture (3 Credit Hours)**

This course critically evaluates popular and scholarly characterizations and theories about Japan through investigation of ethnicity, gender roles, language, demographic change, and the impact and role of popular culture.

*Interdisciplinary Option:* Asian Studies, Global Studies, Japanese Language and Culture

*Course equivalencies:* ANTH215ASIA361INTS215ASIA215

*Outcomes:*

Students will be able to demonstrate an awareness of how Japanese values and behavior are influenced by culture and history, an understanding of the relationships among cultural, economic, and social forces, and of contemporary social diversity

**ANTH 216 Cultures of Migration (3 Credit Hours)**

Using theoretical, ethnographic, and autobiographical literature from different world regions, we will explore three central questions: 1) How do people make the decision to move? 2) How do political policies structure the life chances of im/migrants in the "global north"? 3) How do im/migrants transform their own life situations and communities?

*Interdisciplinary Option:* Italian American Studies, Latin American Studies, Race and Ethnicity

*Outcomes:*

Students will understand: an anthropological approach to the study of migration; leading theories of migration; contemporary migration patterns; im/migrant labor; factors that shape the formation of im/migrant communities

**ANTH 217 Mexican Culture & Heritage (3 Credit Hours)**

In this class, students become familiar with Mexico and its people as we explore Mexican history, contemporary Mexico, and Mexican migration to the United States. At each juncture, we consider how sociocultural developments shaped Mexican society in the context of the region and the world.

*Interdisciplinary Option:* Global Studies, Latin American Studies, Race and Ethnicity

*Course equivalencies:* X-ANTH217/INTS217/LASP217

*Outcomes:*

Students will be able to explain concepts such as colonialism, neocolonialism, globalization, and migration through their application to Mexican culture and history

**ANTH 220 Contemporary Cultures of the Middle East (3 Credit Hours)**

Focusing on the culturally diverse region of the Middle East, the course considers historical dynamics, diversity of religious orientations, gender and ethics relations, nation-building strategies, and expressive arts (architecture, film, literature and media), from the Middle East.

*Interdisciplinary Option:* Arabic Language and Culture, Global Studies, Islamic World Studies

*Course equivalencies:* X-ANTH220/IWS220/INTS222

*Outcomes:*

Students will be able to demonstrate an understanding of the history, geography, religious, cultural and ethnic diversity of the Middle East as well as the major ethnographic themes and scholarly debates concerning the area

**ANTH 222 Culture in Contemporary Europe (3 Credit Hours)**

This course explores culture in contemporary Europe from an ethnographic perspective. Topics include recent developments in European nationalisms; the EU and Europeanization; (im)migration and integration; family and gender; production and branding; international tourism; and the politics of language in both 'old' and 'new' Europe.

*Interdisciplinary Option:* European Studies, Global Studies, European Studies, Global Studies

*Outcomes:*

Students will understand the role of culture in European current events, appreciate the challenges facing the European Union, and articulate connections between European history and contemporary European and global politics

**ANTH 224 Social Movements, Culture, and Activism (3 Credit Hours)**

This class examines social movements and activism from an ethnographic perspective. Case studies will examine movements across the globe. Topics to analyze include: what socio-cultural contexts shape, and are shaped by, social movements? How do social movements organize themselves, and what meanings or belief systems do they appeal to?

*Outcomes:*

familiarizing students with the ethnographic analysis of social movements; analyzing the socio-cultural effects of global commodity flows, secularization, environmental pollution, corporate power, migration and other political issues; examining how people resist, reproduce and alter relations of power; and introducing students to the broader field of political anthropology

**ANTH 225 Museum Cultures (3 Credit Hours)**

This course explores the museum as a dynamic site of cultural production and consumption. It examines the historical and contemporary relationships between museums, anthropology, and material culture, particularly the broader socio-cultural context of collecting from and representing cultures. Students will visit, discuss, and critique exhibitions in Chicago-based museums.

*Outcomes:*

Students will gain knowledge of museums as sites of anthropological study and practice, particularly the formation, history, and use of anthropological collections, and cultural representations

**ANTH 231 Linguistic Anthropology (3 Credit Hours)**

*Pre-requisites:* ANTH 100 or ANTH 102

This course introduces the subfield of linguistic anthropology through a survey of topics, including linguistic relativity, linguistic patterning and structure, nonverbal communication, indexicality, and linguistic diversity and inequality.

*Outcomes:*

Students will demonstrate knowledge of the historical, scientific, methodological, and analytical foundations of linguistic anthropology

**ANTH 241 Principles of Archaeology (3 Credit Hours)**

*Pre-requisites:* ANTH 101 or ANTH 104

Introduction to the ethical principles and scientific methods used to investigate the archaeological record, including issues of stewardship, community collaboration, research design, fieldwork strategies, materials analysis, and archaeological interpretation.

*Outcomes:*

Students will be able to explain the basic methods and theory of the archaeological process; Students will also be to apply their knowledge to craft an archaeological research design

**ANTH 242 Mesoamerican Archaeology and Survivance (3 Credit Hours)**

This course explores the cultures and peoples of Mesoamerica (Mexico, Guatemala, Belize, Honduras, El Salvador) in long-term perspective, with emphasis on Indigenous survivance and heritage. Cultures examined include the Mayas, Olmecs, Teotihuacanos, Zapotecs, and Mexicas (Aztecs).

*Interdisciplinary Option:* Latin American Studies

*Course equivalencies:* ANTH242/LASP216

*Outcomes:*

Students will be able to: 1) define what is meant by Mesoamerica; 2) identify how Mesoamerican heritage connects to contemporary nations and descendants; 3) explain key themes in Mesoamerican archaeology

**ANTH 243 North American Archaeology (3 Credit Hours)**

*Pre-requisites:* ANTH 101 or ANTH 104

This course surveys archaeological evidence in North America with focus on regional patterns of indigenous adaptation and explanations for prehistoric culture change.

*Outcomes:*

Students will be able to describe the chronological pattern and regional diversity in the cultural evolution of prehistoric societies in North American from ice-age colonization to European contact

**ANTH 244 Historical Archaeology (3 Credit Hours)**

*Pre-requisites:* ANTH 101 or ANTH 104; Recommended: ANTH 241

Historical archaeology merges the study of documentary records with material remains to understand the overlaps, gaps, and contradictions in narratives about the human experience. This course is an introduction to the methods of historical archaeology, including issues of perspective, coloniality, and silencing that shape our understanding of history.

*Outcomes:*

Students will be able to 1) describe how archaeology and anthropology complement documentary analysis; 2) identify sources of bias in historical analysis; 3) apply intersectional and community-based methods to archaeology

**ANTH 245 Gender in Deep Time (3 Credit Hours)**

Students will critically reflect on gender in cross-cultural and long-term perspective. From an anthropological perspective, they will also deconstruct their own cultural biases and assumptions. With a deep and critical understanding of contemporary norms, students will apply evidence-based reasoning to examine the construction of gender in the past.

*Interdisciplinary Option:* African Studies and the African Diaspora, Women & Gender Studies

*Outcomes:*

1) Describe Western ideas of gender and sexuality; 2) identify connections between feminist movements and gender archaeology; 3) apply an intersectional approach to the study of gender both past and present

**ANTH 246 Ancient Human-Animal Interactions (3 Credit Hours)**

*Pre-requisites:* One of the following: ANTH 101, ANTH 104, BIOL 102, BIOL 112, ENVS 101, or ENVS 137

This course focuses on human-animal interactions in the past and covers how humans have shaped the geographic ranges and behaviors of animals today. Questions on whether humans caused prehistoric animal extinctions and how animal domestication occurred will be explored using evidence from archaeological and paleontological records around the world.

*Outcomes:*

Students will demonstrate an understanding of how archaeologists use empirical data to answer questions about prehistoric human-animal interactions

**ANTH 280 Evolution of Human Disease (3 Credit Hours)**

The complex interaction between humans and pathogens is explored throughout time, with particular emphasis on the role and impact of human biology, human culture, and changing environments.

*Interdisciplinary Option:* Bioethics

*Course equivalencies:* X-ANTH280/BIOL280/BIET280

*Outcomes:*

Students will be able to demonstrate understanding of the human immunological system, competing paradigms of human health, the processes and mechanisms of biological evolution, the pathogenesis of specific diseases, and the archaeological, paleopathological, paleodemographic, and historical data used to explore the evolution of disease

**ANTH 281 Evolution of the Human Diet (3 Credit Hours)**

*Pre-requisites:* ANTH 101 or any 100-level Biology course

This interdisciplinary course explores the evolution of the human diet utilizing a biocultural perspective. The complex interplay between our diet, biology, and culture is examined through energy acquisition, primate and hominin nutrition, the Agricultural Revolution and Industrialization on human health, food sustainability, and nutritional inequality through socioeconomic and gender lenses.

*Course equivalencies:* X-BIOL 281/ANTH 281

*Outcomes:*

Students will identify the role food has played throughout the 6-7 million years of human evolution, and its significance in terms of climate change variability, evolutionary adaptations and contemporary inequality

**ANTH 300 Anthropology Career Development (3 Credit Hours)**

*Pre-requisites:* Restricted to ANTH/SANT majors and minors

This course empowers students to translate their undergraduate anthropology education into a professional portfolio that communicates their knowledge, skills, and experiences to graduate schools and future employers.

*Outcomes:*

Through personal reflection exercises, the preparation of professional and scholarly application documents, and proposal writing, students will gain insight into how their anthropological education informs their future professional interests

**ANTH 303 People and Conservation (3 Credit Hours)**

This course considers the interplay between indigenous peoples and environmental resources utilizing current perspectives from evolutionary and community ecology, conservation biology, anthropology, political ecology and economics.

*Interdisciplinary Option:* Bioethics, Global Studies

*Course equivalencies:* ANTH303/INTS303A/BIET303

*Outcomes:*

Students will demonstrate an understanding of factors influencing this interplay, including environmental ethics, traditional environmental knowledge, resource management, community-based conservation, property rights, common-pool resources, sustainable development, land tenure, indigenous movements, and eco-tourism

**ANTH 304 Anthropological Theory (3 Credit Hours)**

*Pre-requisites:* ANTH 100 or ANTH 102

In this course, we review major works of anthropological theory that have influenced anthropology over the course of the past two centuries. We attend to dynamic conversations that occur within the discipline, the geopolitical diversity (and lack thereof) of anthropological theorists, and we consider how these factors have shaped the trajectory of anthropological research over time.

*Outcomes:*

Students will: Demonstrate in-depth knowledge of major paradigms and concepts in anthropology; apply anthropological theory to contemporary topics and debates; critically discuss ethical and political implications of anthropological research; demonstrate familiarity with main points of agreement and disagreement in the discipline

**ANTH 305 Violence and Culture (3 Credit Hours)**

This course examines the complex relationships between violence and culture using the ethnographic method as practiced by anthropologists and other social scientists.

*Interdisciplinary Option:* Global Studies, Peace Studies, Sociolegal Studies

*Course equivalencies:* ANTH305/INTS303/PAX305

*Outcomes:*

Students will demonstrate an understanding of the ways violence destroys, alters or produces forms of cultural meaning and social action and the ways in which cultural difference impacts patterns of violence

**ANTH 306 Anthropology and Human Rights (3 Credit Hours)**

*Pre-requisites:* ANTH 100 or ANTH 102

This course examines the concept of universal human rights, and the social movement that has developed to promote human rights, from an anthropological perspective.

*Interdisciplinary Option:* Global Studies, Peace Studies, Sociolegal Studies

*Course equivalencies:* ANTH306/INTS308/PAX306

*Outcomes:*

Students will be able to demonstrate an understanding of the social and historical origins of the concept of human rights and analyze the debates that arise out of applying the concept of human rights in cross-cultural contexts

**ANTH 307 The Body and Culture (3 Credit Hours)**

This course examines how culture shapes how the human body is understood, categorized and used, and it also examines how bodily experiences shape culture and society. Drawing on cultural anthropology, it analyzes diverse cross-cultural examples, possibly ranging from body decoration among Amazonian indigenous people, to plastic surgery, childbirth, or sports.

*Interdisciplinary Option:* Women & Gender Studies

*Outcomes:*

Students will learn how socio-cultural forces shape human bodies; understand how cultural anthropology examines the body; and examine classic social theories about bodies, gender, social class and subjectivity

**ANTH 309 Urban Anthropology (3 Credit Hours)**

*Pre-requisites:* ANTH 100 or ANTH 102

This course is focused on defining characteristics of city life across a variety of societies. It particularly considers urban complexity in the context of the globalization of cities.

*Interdisciplinary Option:* Urban Studies

*Outcomes:*

Students will gain a cross-cultural and global outlook on the defining features of urbanism

**ANTH 314 Applied Anthropology (3 Credit Hours)**

*Pre-requisites:* ANTH 304 or Instructor approval

This course offers a hands-on introduction to the application of anthropological principles and methods to non-academic, "real world" problems. Course sessions will be dedicated to situating applied anthropology within the broader discipline, learning methods, and practicing applied cultural techniques. Students will also develop and carry out an applied cultural anthropology project.

This course satisfies the Engaged Learning requirement.

*Outcomes:*

Students will: situate applied anthropology in the broader discipline; practice a variety of applied methodological techniques; work with a community partner to design a project; prepare a comprehensive and clearly written report

**ANTH 316 Anthropology of Religion & Ritual (3 Credit Hours)**

*Pre-requisites:* ANTH 100 or ANTH 102

The course considers religion as a form and part of culture. The innovative as well as conservative features of religion in culture change are addressed. Religion's role as both a belief-system and ritual practice are underscored.

*Outcomes:*

Students will develop the capacity to view religion in a broad perspective and to understand it as a significant factor of belief and practice in cultural systems

**ANTH 317 Ethnographic Methods (3 Credit Hours)**

This course is designed to offer an introduction to qualitative methods in anthropology. Students will learn methodologies such as participant observation, interviewing, and document analysis, and we will also address ethical issues in field research. Students will design and carry out an ethnographic research project. Instructor permission required.

*Interdisciplinary Option:* Urban Studies

This course satisfies the Engaged Learning requirement.

*Outcomes:*

Students will: demonstrate in-depth knowledge of qualitative research techniques; critically discuss ethical implications of ethnographic research; undertake original ethnographic fieldwork; prepare a comprehensive, theoretically informed, and clearly written report based on original ethnographic data

**ANTH 319 Anthropology of Tourism (3 Credit Hours)**

*Pre-requisites:* ANTH 100 or ANTH 102

This course explores the phenomenon of tourism from an anthropological perspective, addressing the social, cultural, economic, and environmental impact of tourism on host communities and nations.

*Interdisciplinary Option:* Global Studies

*Course equivalencies:* X-ANTH319/INTS319

*Outcomes:*

Students will demonstrate an understanding of the strengths/limitations of various theoretical models for understanding tourism dynamics; tourism's role in national development; the interplay between tourism and cultural imagery; gender dynamics in tourism; the role of tourism institutions (museums, souvenirs, travel literature) in the construction of "exotic others"

**ANTH 321 Human Rights in Latin America (3 Credit Hours)**

This course examines human rights in Latin America from a multidisciplinary perspective. It asks: what are human rights? Why have human rights abuses occurred and how have Latin Americans responded?

*Interdisciplinary Option:* Catholic Studies, Global Studies, Latin American Studies, Peace Studies, Sociolegal Studies

*Course equivalencies:* X-ANTH 321/LASP 398

*Outcomes:*

Students will understand the international human rights legal framework, be able to analyze why abuses have occurred, and understand how Latin Americans have mobilized by studying specific cases

**ANTH 323 Pompeii and Herculaneum (3 Credit Hours)**

The two best known Roman towns - Pompeii and Herculaneum - whose remains were preserved by the eruption of Mt. Vesuvius in 79 CE - will serve as a microcosm for understanding Roman society.

*Outcomes:*

Students will gain an understanding of how recent archaeological discoveries have changed our view of Pompeii and Herculaneum and learn to "read" such things as dining and bathing rituals, gladiator games, and public and private architecture to gain insight into the structures of Roman social and cultural life

**ANTH 324 Human Evolution (3 Credit Hours)**

*Pre-requisites:* ANTH 101 or ANTH 103

The course examines the discipline of paleoanthropology, including the techniques and methods, evolutionary framework, and detailed analysis of skeletal and archaeological material that form our current understanding of human evolution. Students will develop critical thinking skills in how to interpret the human fossil and archaeological records.

*Interdisciplinary Option:* Forensic Science, Neuroscience

*Outcomes:*

Students will be able to discuss the interdisciplinarity of paleoanthropology, including the use of specific geology, chemistry, and archaeological techniques

**ANTH 325 Primatology-Behavior & Ecology (3 Credit Hours)**

*Pre-requisites:* ANTH 101 or any 100-level Biology course

This course examines primate behavior and ecology from a comparative and evolutionary perspective. Students will be introduced to the diversity across taxonomic groups within the Order Primates. Through class discussion and observation, students will explore key issues in primate studies. Students will develop and apply skills in primate observation.

*Interdisciplinary Option:* Environmental Studies, Neuroscience

*Course equivalencies:* X-ANTH325/BIOL325/ESP 325

*Outcomes:*

Students will be able to describe the taxonomic diversity of non-human primates and explain the impact of biological, evolutionary, and ecological factors on primate behavior

**ANTH 326 Human Osteology Lec/Lab (4 Credit Hours)**

*Pre-requisites:* ANTH 101, or ANTH 103, or background in Biology

This course focuses on developing a deep understanding of the human skeleton and ways in which biological anthropologists and forensic anthropologists use this knowledge to explore human biological diversity. Through hands-on exercises and class discussion, students will build analytical skills that are foundational to many techniques used by professionals and will appreciate the complex ethical considerations inherent to the fields of biological and forensic anthropology.

*Interdisciplinary Option:* Forensic Science

*Course equivalencies:* X-ANTH326/BIOL326

*Outcomes:*

Students will be able to demonstrate superior knowledge of skeletal anatomy, analyses of skeletal remains from archaeological contexts, and apply current techniques designed to understand and explore human variation, stature, ancestry, age-at-death, sex, and pathological conditions

**ANTH 327 Dental Anthropology (3 Credit Hours)**

*Pre-requisites:* ANTH 101 or any 100-level Biology course

This course examines teeth with an anthropological perspective. By using evolution by natural selection as our theoretical framework, students will learn dental anatomy, morphology, and variation. The course then focuses on embryology, dental development and eruption, and the biocultural ways humans use their teeth.

*Course equivalencies:* X- ANTH 327/BIOL 378

*Outcomes:*

Students will gain factual knowledge of teeth from an evolutionary perspective and will develop specific hands-on skills needed by dental anthropologists, dentists, and oral biologists including dental molding, casting, and wear scoring

**ANTH 328 Pompeii and Herculaneum (3 Credit Hours)**

The two best known Roman towns - Pompeii and Herculaneum - whose remains were preserved by the eruption of Mt. Vesuvius in 79 CE - will serve as a microcosm for understanding Roman society.

*Interdisciplinary Option:* European Studies

*Course equivalencies:* HIST328/CLST328/ANTH328

*Outcomes:*

Students will gain an understanding of how recent archaeological discoveries have changed our view of Pompeii and Herculaneum and learn to "read" such things as dining and bathing rituals, gladiator games, and public and private architecture to gain insight into the structures of Roman social and cultural life

**ANTH 330 Language in Popular Culture (3 Credit Hours)**

*Pre-requisites:* ANTH 100 or ANTH 102 or ANTH 208

This course presents a critical approach to understanding language and linguistic innovation in popular culture, including entertainment and news media, digital communication, and political discourse.

*Outcomes:*

Students will 1) identify linguistic patterns and language ideologies in mass media and digital discourse, 2) critically assess linguistic evaluations and (mis)representations of social groups, 3) apply linguistic anthropological insights to their own experiences with language in pop culture

**ANTH 332 Language, Race, and Inequality (3 Credit Hours)**

*Pre-requisites:* ANTH 100 or ANTH 102 or ANTH 208

This course addresses how and why languages and speakers are associated with racialized stereotypes, and how linguistic discrimination operates in U.S. culture today. In-depth case studies examine language and race in education, mass media, material culture, and everyday interaction. Critical perspectives on sociolinguistic norms and relationships between language, Whiteness, and power are also included. Critical thinking and writing are emphasized.

*Interdisciplinary Option:* African Studies and the African Diaspora, Latin American Studies, Race and Ethnicity

*Outcomes:*

Students will identify relationships between language and race in everyday life, recognize and analyze instances of linguistic discrimination, stereotypes, and covert racism

**ANTH 334 Intro to Classical Archaeology (3 Credit Hours)**

Refer to CLST 334

*Interdisciplinary Option:* European Studies

*Course equivalencies:* X-ANTH334/CLST334

**ANTH 334R Introduction to Classical Archaeology - Rome/Italy Focus (3 Credit Hours)**

This course focuses on the main explorations and achievements in the recovery of monuments of the ancient Greco-Roman world, particularly in Rome and Italy, and on the methodologies involved with the recoveries.

*Interdisciplinary Option:* Rome Studies

*Course equivalencies:* X-ANTH334/CLST334

*Outcomes:*

Students should be able to recognize and interpret selected sites and monuments of the Greco-Roman world; They should be able to demonstrate knowledge of methodologies and the technical vocabulary of classical archaeology

**ANTH 340 Classical Archaeology: Greek Temple (3 Credit Hours)**

Refer to CLST 340

*Course equivalencies:* X-ANTH340/CLST340

**ANTH 342 Rise & Fall of Civilizations (3 Credit Hours)**

*Pre-requisites:* ANTH 101 or ANTH 104

This course examines the socio-cultural process that produced complex societies in the past, particularly the contrasting trajectories of Old World and New World civilizations. Emphasis is on the material manifestations of status differences, power relations, and ideological control.

*Outcomes:*

Students will appreciate the complicated dynamics that underwrite increasing socio-cultural differentiation and will understand the archaeological methods used to chart that differentiation through time

**ANTH 346 Biology of Women (3 Credit Hours)**

The biology of women at pivotal points in the lifespan, along with the biological changes that occur from one life stage to another. The interaction of society (e.g., medical field) with women at each of these points in time. Topics to be discussed include the evolution of sex and gender, gender differentiation and diversity, reproductive processes, disease, detection and treatment, and violence against women.

*Interdisciplinary Option:* Women & Gender Studies

*Course equivalencies:* BIOL346/WOST346/ANTH346/WSGS

**ANTH 348 Museum & Material Culture Research (3 Credit Hours)**

This course offers direct experience with anthropological research methods and analysis using material culture and archival holdings from the May Weber Ethnographic Study Collection. Grounded in object-based studies and using examples from the collection, this course will examine collecting contexts, formal and technical analyses, operational sequences, cultural contexts, and interpretation.

*Outcomes:*

Students gain knowledge of research techniques for working with museum-held objects while contributing to the permanent documentation and interpretation of the May Weber Ethnographic Study Collection through object research

**ANTH 353 Epidemics and Pandemics (3 Credit Hours)**

*Pre-requisites:* ANTH 101 or BIOL 101

This interdisciplinary course tracks how scientists from multiple disciplines have come together to understand and combat epidemics, such as Ebola, HIV, Zika, SARS, MERS, and COVID-19. From the molecular pathways underlying disease to the cultural contexts shaping public health responses, students will understand epidemics and pandemics from a biological and social perspective.

*Interdisciplinary Option:* Bioethics

*Outcomes:*

Students will be able to demonstrate understanding of the biological, epidemiological, clinical, and social aspects of key epidemics/pandemics; Students will develop critical thinking skills by using this information to develop locally-relevant public health recommendations

**ANTH 356 Bioanthropological Lab Work (1-3 Credit Hours)**

*Pre-requisites:* permission of department chairperson or instructor  
Individualized opportunity to learn about and engage in the main laboratory methods used in bioanthropological research

*Outcomes:*

Students will gain detailed knowledge of the main bioanthropological lab methods

**ANTH 359 Paleopathology (3 Credit Hours)**

*Pre-requisites:* ANTH 101 or Instructor permission; Recommended: ANTH 326

This course introduces advanced students to the exploration of the history of human disease through the analysis of human skeletal remains.

*Interdisciplinary Option:* Forensic Science

*Course equivalencies:* X-ANTH359/BIOL359

*Outcomes:*

Students will have command of biological anthropological approaches towards the understanding of human disease and will be familiar with theoretical issues germane to the field of paleopathology, biases and ethical issues, and the role that disease has played throughout human history

**ANTH 360 Issues in Archaeology (3 Credit Hours)**

*Pre-requisites:* ANTH 101 or ANTH 104

Specific theoretical, methodological, and research problems in archaeology with focus on current research in the discipline. Topics include but are not restricted to: environmental archaeology; ethnoarchaeology and experimental archaeology; the study of prehistoric craft specialization, trade, demography, and urbanism.

*Outcomes:*

Students will be able to draw connections between contemporary archaeological method and theory and current research issues in anthropology

**ANTH 361 Issues Cultural Anthropology (3 Credit Hours)**

*Pre-requisites:* ANTH 100 or ANTH 102

The course is a vehicle for topics of particular interest to the instructor or an issue of contemporary relevance. It may be a trial run for a course later added to the official list.

*Outcomes:*

Students will be able to demonstrate how cultural anthropology is relevant to contemporary issues or how a problem can be structured around a cultural anthropological viewpoint

**ANTH 362 Issues in Biological Anthropology (3 Credit Hours)**

*Pre-requisites:* ANTH 101 or BIO 101

This course considers specific topics pertinent to the discipline of physical or biological anthropology.

*Outcomes:*

Students will master theoretical perspectives and current information pertinent to the specific issues covered in each specific course

**ANTH 362B Bioethics Minor Capstone: Anthropological Topics (3 Credit Hours)**

*Pre-requisites:* Two Science courses and two Ethics courses

This course number will only be used when ANTH 362 is tagged with the Bioethics Minor Capstone course.

*Interdisciplinary Option:* Bioethics

*Outcomes:*

Students will understand the connection between ethical and anthropological issues with regard to the special topic in anthropology

**ANTH 363 Issues in Linguistic Anthropology (3 Credit Hours)**

*Pre-requisites:* ANTH 208 or ANTH 231

This course focuses on a current research question or area within linguistic anthropology.

*Outcomes:*

Students will be able to demonstrate appropriate knowledge and application of methods and findings from aspects of linguistic anthropology pertinent to the specific topic of the course

**ANTH 365 Archaeology Lab Methods (3 Credit Hours)**

*Pre-requisites:* ANTH 101 or ANTH 104

Practicum in analysis techniques for common archaeological materials, such as lithics, ceramics, faunal and floral remains, and historic debris. Topics include transformation processes; classification techniques; data recording and analysis standardization; curation; and computerized strategies of data management and analysis.

*Outcomes:*

Students will be able to identify, describe, and classify basic archaeological materials and relate these analyses with traditional techniques of material fabrication and processing

**ANTH 366 Lithic Technology (3 Credit Hours)**

This course is a laboratory analysis of archaeological stone tools through experimentation and ethno-archaeology.

*Outcomes:*

Students will demonstrate an understanding of causes of variability in raw material procurement, manufacturing techniques, use wear, discard, recycling, methodological and theoretical considerations of artifact classification and strategies of data management and analysis

**ANTH 375 Archaeology of Early Greece (3 Credit Hours)**

Refer to CLST 375

*Course equivalencies:* X-CLST375/ANTH375

**ANTH 396 Internship in Anthropology (3-6 Credit Hours)**

Enrollment Requirements: Student's must receive instructor permission prior to enrolling and must complete (with signatures) the Course Contract Form. This course is designed to enhance student engagement by facilitating internship experiences within the department or in museums, service-oriented organizations, businesses, and non-profit organizations. Experiential learning is combined with rigorous academic work. This course may serve, if appropriate, as a capstone experience. This course satisfies the Engaged Learning requirement.

*Outcomes:*

Students will produce a research paper, project, proposal, or assessed piece that reflects the application and integration of anthropological theory, methods, or techniques, to the internship experience

**ANTH 396A Internship: Bioarchaeology & Forensic Anthropology (3 Credit Hours)**

This course is designed to enhance student engagement by facilitating internship experiences in forensic anthropology and bioarchaeology, working in collaboration with community partner organizations. Experiential learning is combined with rigorous academic work. This course may serve, if appropriate, as a capstone experience. Instructor permission required.

This course satisfies the Engaged Learning requirement.

*Course equivalencies:* X-FRSC 390/ANTH 396A

*Outcomes:*

Students will produce a research paper, project, proposal, or assessed piece that reflects the application and integration of forensic-anthropological theory, methods, or techniques, to the internship experience

**ANTH 396M Internship: Museum Collections Management (3 Credit Hours)**

*Pre-requisites:* Instructor permission required

Through a 100-hour internship in the May Weber Ethnographic Study Collection on the Lakeshore campus, students will contribute to the ongoing professional management of a museum collection.



**ANTH 397 Directed Readings-Anthropology (1-3 Credit Hours)**

*Pre-requisites:* Permission of chairperson and faculty member  
Individualized readings in varied topics within anthropology.

*Outcomes:*

Students will gain detailed knowledge of the specific topic of their directed readings subject

**ANTH 398 Independent Study-Anthropology (1-3 Credit Hours)**

*Pre-requisites:* Permission of chairperson and faculty member  
Individualized program of independent study of anthropological problems and/or issues.

*Outcomes:*

Students will gain detailed knowledge of the specific study program they undertake

**ANTH 399 Fieldwork in Anthropology (1-6 Credit Hours)**

*Pre-requisites:* Permission of chairperson and faculty member  
Application of anthropological concepts and methods to a specific field situation under the supervision of a faculty member.

This course satisfies the Engaged Learning requirement.

*Outcomes:*

Students will learn field techniques and data recovery and analysis techniques pertinent to the specific nature of their field experience