

# BIOETHICS & HEALTH CARE LEADERSHIP (BEHL)

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## **BEHL 401 Clinical Topics in Bioethics (3 Credit Hours)**

This course provides an overview of the major areas of clinical biomedical ethics guided by extensive use of case discussions and analysis which will help to develop ethical problem-solving skills.

*Course equivalencies:* IPS 651/BEHP 401/BEHL 401

## **BEHL 402 Justice & Health Care (3 Credit Hours)**

This course provides an overview of justice and health care with special emphasis upon the developing world by examining prevailing theoretical frameworks and how justice is played out in various health care systems.

## **BEHL 403 Ethics Care Continuum (3 Credit Hours)**

This course prepares students to identify biomedical ethics issues in settings such as long-term care, rehabilitation care, dentistry, and alternative medicine, and to develop moral frameworks for addressing these issues.

## **BEHL 404 Biomedical Ethics and Law (3 Credit Hours)**

This course serves as an introduction to biomedical ethics and the law and will introduce the history of bioethics and the US legal system by surveying a number of seminal legal cases.

## **BEHL 405 Research and Ethics (3 Credit Hours)**

This interactive seminar will explore the responsible conduct of science with a focus on ethical issues in clinical research involving human participants.

## **BEHL 406 Principles of Health Care Ethics (3 Credit Hours)**

This course provides an overview of important theories in bioethics and will examine major works by leading bioethics scholars to become more familiar with different approaches in the field.

## **BEHL 407 Social Determinants of Health and Bioethics (3 Credit Hours)**

This course will review the theoretical work on social science (anthropology, sociology) and moral reasoning as it pertains to the discipline of bioethics, its philosophical roots, and the body of social science works in bioethics.

## **BEHL 408 Ethics, Genetics and Health Policy (3 Credit Hours)**

This course provides an introduction to genetic ethics and a survey of topics that constitute the professional and popular literature in the field.

## **BEHL 409 Religion and Bioethics (3 Credit Hours)**

This course is a thematic exploration of religion and bioethics with a specific concentration on its implications at the end of life.

## **BEHL 410 Ethics Consultation (1-3 Credit Hours)**

This is a two-month course of online learning which includes a 3-day on-campus intensive experience for students including didactic sessions and ethics consultation skills development.

## **BEHL 411 Public Health Ethics (3 Credit Hours)**

This course introduces current ethical issues in public health research, practice, and policy.

## **BEHL 412 Organizational Ethics: Business, Professionalism, and Justice (3 Credit Hours)**

This course examines ethical issues in health care from the vantage point of decision makers who shape the system, e.g., physicians, health system administrators, community advocates, etc.

*Course equivalencies:* IPS 652/BEHP 412/BEHL 412

## **BEHL 413 History of Medicine and Bioethics (3 Credit Hours)**

This course seeks to situate and examine the emergence and development of the field of bioethics within the history of medicine and the ethical concerns embodied in medicine's practice.

## **BEHL 414 Moral Theology for Bioethics (3 Credit Hours)**

This course provides an introduction to Catholic moral theology through a historical review of its development and a consideration of key documents, events, arguments and concepts beginning with the scriptural witness of Christ and concluding with the moral teaching of John Paul II as it bears upon contemporary Catholic moral theology.

*Outcomes:*

Its goal is to assist in establishing an historical and theoretical foundation for those who are interested in bioethics as it is considered and practiced in the Catholic tradition

## **BEHL 415 Ethical & Religious Directives for Catholic Healthcare Leadership (3 Credit Hours)**

This course offers a topical survey of bioethical issues pertinent to clinical practice in the Catholic context. The United States Conference of Catholic Bishops' document, Ethical and Religious directives for Catholic Health Care Services, 5th Edition, serves as the guiding document of the course. Topics and concepts considered include abortion, contraception, sterilization, nutrition and hydration, withdrawal of life support, care of the dying, cooperation, conscience, human dignity and personhood.

*Course equivalencies:* IPS 654/BEHP 415/BEHL415

*Outcomes:*

This course aims to assist students in establishing a substantive familiarity with the positions and moral reasoning of the Catholic tradition in clinical bioethics through a consideration of Church documents, scholarly texts and articles and formative debates within contemporary Catholic bioethics

## **BEHL 416 Catholic Bioethics and Social Justice (3 Credit Hours)**

This course involves an historical study of the development of the body of official Catholic Social Teaching (CST) specific to its impact on healthcare delivery in the United States. Current developments in select key social issues and movements are also addressed insofar as those issues and movements influenced healthcare delivery. The pastoral letters of the U.S. Bishops, especially their teachings on healthcare reform, also receive attention. The interface between religious faith and public policy debates is a constant concern throughout the course. Practical strategies for fostering a social justice consciousness in healthcare settings are also considered.

*Course equivalencies:* IPS 655/BEHP 416/BEHL 416

*Outcomes:*

Extensive use of case discussion and analysis will help to develop the participants' understanding of the principles of CST and their application to the healthcare context

## **BEHL 417 Narrative Ethics (3 Credit Hours)**

This course will consider a major theoretical framework in bioethics that has emerged as a serious alternative to principle-based bioethics. In this course, students will gain an understanding of what narrative bioethics is, read theoretical texts related to narrative ethics, and also read a variety of narratives that relate to medicine and health care (stories, films, etc). The role of narrative in the ethics consultation process will also be explored.

*Outcomes:*

This course aims to equip students with a sophisticated understanding of narrative and the role it plays in medicine and bioethics

**BEHL 418 Advancing Health Equity Practice (3 Credit Hours)**

This course introduces the frameworks and practice of health equity as it pertains to the field of bioethics. The tools and materials help students more effectively incorporate health equity into all aspects of their work. Topics include: community health, multi-sector community engagement, and innovative approaches to clinical and community work to improve populations health.

*Course equivalencies:* IPS 656/BEHP 418 / BEHL 418

*Outcomes:*

Effectively incorporate health equity into all aspects of bioethics practice

**BEHL 419 Organizational Ethics II: Ethical Leadership for Changing Healthcare Environment (3 Credit Hours)**

This course examines the theory, role, and elements of leadership that effectively serve non-profit healthcare systems. In particular, the nature of leadership is examined. Questions of leadership style and theories of what constitutes effective leadership are considered.

*Course equivalencies:* IPS 653/BEHP 419/BEHL 419

*Outcomes:*

Key focus on communication strategies and methods of organizational change

**BEHL 420 Advanced Topics in Bioethics and Law (3 Credit Hours)**

This class will explore the historical relationship between law and bioethics and examine how law and bioethics come together or may be at odds. Recognize/discuss changing nature of physician-patient relationship, continuing evolution of informed consent, intersection of commerce and science, changing definition of death, growing complexity of reproduction.

*Outcomes:*

Resolve dilemmas raised by changing biotechnology

**BEHL 421 Practicum in Clinical Ethics (3 Credit Hours)**

*Pre-requisites:* Department Consent *Outcomes:* This practicum will expose students to the practical applications of clinical ethics. The goal of the clinical ethics practicum is to provide doctoral students on the clinical ethics track the opportunity to use knowledge and skills acquired in the academic program in a clinical setting (e.g. community hospital or academic medical center), under the direction of a preceptor at that setting.

**BEHL 422 Practicum in Organizational/Public Health Ethics (1-3 Credit Hours)**

*Pre-requisites:* BEHL 419

The practicum will enable the student to work on a project which translates both general and discipline-specific information into organizational ethics or public health practice. Students must demonstrate the capacity to utilize knowledge and make evidence-based decisions regarding these topics, and exhibit leadership, creativity, and the ability to work well with others.

*Outcomes:*

Goal of the practicum is to provide students the opportunity to use knowledge and skills acquired in the academic program in a professional setting under the direction of a preceptor

**BEHL 423 Doctoral Capstone I (3 Credit Hours)**

*Pre-requisites:* Oral and Written Qualifying Exams

This course is an opportunity for doctoral students in our program to further develop a paper from their practicum experience and/or another course and revise it into a manuscript of publishable quality.

*Outcomes:*

Publishable peer-reviewed paper

**BEHL 424 Doctoral Capstone II (3 Credit Hours)**

*Pre-requisites:* BEHL 423

This course is an opportunity for doctoral students in our program to further develop a paper from their practicum experience and/or another course and revise it into a manuscript of publishable quality.

*Outcomes:*

Students will be required to appear on campus for a capstone presentation with faculty

**BEHL 425 Empirical Bioethics (3 Credit Hours)**

Provides an overview of empirical research in the increasingly interdisciplinary field of bioethics. Will examine the relationship between empirical data and normative claims and potential pitfalls that may arise when using information about what (is) to determine what (ought) to be done.

*Outcomes:*

Students will gain familiarity with the range of quantitative and qualitative research methods used in bioethics as well as academic disciplines, understanding of empirical studies on ethical problems in medicine, public health policy, and clinical research; Discussions will be relevant to a range of professional settings

**BEHL 426 Ignatian Spirituality and Medicine (3 Credit Hours)**

This course will explore the roots of Ignatian Spirituality as presented in the Spiritual Exercise and other writings of Ignatius Loyola and the early Jesuits. From this historical starting point, the course will shift to explore key themes that have emerged from this spiritual tradition as it relates to medicine, paying special attention to the Spiritual Exercises.

*Outcomes:*

This course aims to assist students in establishing a substantive understanding of Ignatian spirituality and the tradition of Jesuit education in which they participate as a means for leading faithful, joyful, and hopeful lives as physicians

**BEHL 427 Professionalism and Professional Ethics (3 Credit Hours)**

This course will review and critically examine the professional codes of ethics of a variety of health-related professions: medicine, nursing, dentistry, social work, chaplaincy, risk management, and allied health. We will examine the growth of professionalism as a movement and answer questions related to this topic.

*Outcomes:*

Understand what is a profession, what are professional ethics; Difference between common morality and professional ethics, and difference between applied ethics and professional ethics; We will also discuss whether a pan-professional ethics code is needed for the health care professions

**BEHL 428 Writing and Scholarship Skills (3 Credit Hours)**

Writing skills are an essential form of communication not only between the instructor and students but also among and between the students themselves. Topics covered: Academic Integrity; Grammar; Resource Development/Citation; Clarity/Formality; Development of a Thesis and Writing of a Thesis Statement; Organization and Outlining; Critical Thinking/ Analysis/Reasoning; and Development of a Conclusion.

*Outcomes:*

This course will provide a review of basic writing skills as well help students develop analytical and communication skills that are critical to scholarly writing in the multidisciplinary field of bioethics

**BEHL 429 Pediatric Ethics (3 Credit Hours)**

This course will introduce ethical topics in the areas of pediatric medicine and research. Topics to be addressed may include decision making, neonatal issues, teens and decisional authority, research with minors.

*Outcomes:*

Discover aspects of the pediatric population that raise unique concerns, create novel moral environments, and thus require nuanced and sensitive attention to and tools of ethical inquiry

**BEHL 430 Advanced Clinical Ethics Skills (3 Credit Hours)**

*Pre-requisites:* BEHL 410 Ethics Consult Simulation Seminar

Two-month blended course of online learning and two-day intensive experience on Health Sciences Campus in Maywood. Course provides an opportunity for advanced graduate students to improve and refine clinical ethics skills. Participants will practice consultation skills, evaluate performance of others, and receive feedback from faculty reviewers.

*Outcomes:*

Students will develop their own portfolio for quality attestation

**BEHL 431 Current Debates in Research Ethics (3 Credit Hours)**

*Pre-requisites:* BEHL 405 or permission from instructor

This course will focus on unique ethical issues that arise in research with special populations. Included but not limited to children; women, fetuses, and embryos; prisoners; indigenous and racial/ethnic minority communities; healthy volunteers. Research in emergency and international settings as well as research at the end-of-life will be discussed.

*Outcomes:*

Material covered in this course will be relevant for ethicists, IRB members, and clinical investigators

**BEHL 432 Global Bioethics (3 Credit Hours)**

This course will survey major topics in global bioethics. Students will be introduced to global bioethics frameworks, practices, and governance bodies in order to place bioethical problems in a global context. Attention will be given to how the global realities of health disparities and neoliberal economic policies impact bioethical questions. Guest lecturers will share experiences working in clinical ethics, public health, social justice, health care policy, and research across the globe.

*Outcomes:*

Students will gain knowledge regarding clinical ethics, public health, social justice, health care policy, and research across the globe

**BEHL 433 Mastering Clinical Ethics Consultation (3 Credit Hours)**

*Pre-requisites:* BEHL 410 and BEHL 430

This 2 week on-campus course provides an opportunity for advanced bioethics doctoral students in the clinical ethics concentration to refine their clinical ethics skills to a mastery level. Students will participate in simulated ethics consultations, practice communication and interpersonal skills and receive feedback on their performance. With access to LUHS, students will participate in clinical rounds, case discussions, and active ethics consultations and debriefing sessions. This course will require students to reach a predefined mastery level of skill in simulated ethics case consultations using the Assessing Clinical Ethics Skills (ACES) evaluation tool. They will also be required to write chart notes for ethics consultations.

*Outcomes:*

Students will achieve mastery of clinical ethics consultation skills, written chart notes, and improve communication and interpersonal skills

**BEHL 491 Special Topics (1-3 Credit Hours)**

Provides an opportunity to introduce new courses.

**BEHL 492 Master's Research - Capstone (3 Credit Hours)**

The capstone course is the final course which provides an opportunity for the student to develop a paper of publishable quality.

**BEHL 493 Independent Study (3 Credit Hours)**

This course will provide students with a broad introduction to the history and role of mission leadership in Catholic health care and will introduce students to the five main competency areas: theology/ministry, spirituality, ethics, organizational management/finance, and leadership. Guest faculty lecturers will share experiences working in mission integration in Catholic health care.

*Outcomes:*

Students will be introduced to the CHA "Competencies for Health Care Mission Leadership" in order to understand the scope of the position and how the various competency areas interact

**BEHL 500 Introduction to Healthcare Mission Leadership (3 Credit Hours)**

This course will provide students with a broad introduction to the history and role of mission leadership in Catholic health care and will introduce students to the five main competency areas: theology/ministry, spirituality, ethics, organizational management/finance, and leadership. Guest faculty lecturers will share experiences working in mission integration in Catholic health care.

*Outcomes:*

Students will be introduced to the CHA "Competencies for Health Care Mission Leadership" in order to understand the scope of the position and how the various competency areas interact

**BEHL 501 Church and Mission (3 Credit Hours)**

In the 21st century the Church is a concept best understood within a global context. We will explore the biblical and apostolic concept of Church progressing through Vatican II. We will also examine the four marks of the Church from both historical and contemporary perspectives.

*Course equivalencies:* X-IPS 402/ BEHL 501

*Outcomes:*

Articulate a vision of Church, evaluate and critique different ecclesiologies, and understand the development and structure of the Church from biblical times through Vatican II and contemporary times

**BEHL 502 Christian Doctrine (3 Credit Hours)**

This course surveys the historical evolution of Christian doctrine and its theological interpretations from the early church through the 21st century. It assists students in understanding how theological doctrines apply to contemporary ministry contexts, particularly the work of Catholic health care. The course explores the early Christological controversies, the Trinity, Grace, liberationist theologies, and the role of dialogue as a fundamental feature of the development of doctrine.

*Outcomes:*

Students will understand theological doctrine and apply to contemporary ministry contexts in Catholic health care

**BEHL 503 Foundations of Christian Spirituality (3 Credit Hours)**

Christian spirituality (the 'lived experience of Christian faith') is a separate but partnered academic field with theology today. Key issues are: defining 'spirituality', methods in the field, spirituality vs. institutional religion, Jesus Christ (christology), major figures and movements in Christian spirituality's 2000 year history, and classical and contemporary themes.

*Course equivalencies:* X-IPS 545 / BEHL 503

*Outcomes:*

Facility defining spirituality and Christian spirituality, and an informed understanding of the person Jesus Christ, the history of Christian spirituality, and the relationship of spirituality to theology and institutional religion

**BEHL 504 Spiritual Paths in World Religions (3 Credit Hours)**

This course explores the spirituality, theology, and practice of the major religious traditions. You will encounter other faith traditions by entering into their sacred prayer and worship experiences and learning from practitioners of that tradition how they encounter the sacred in their own lives.

*Course equivalencies:* X-IPS 403/BEHL 504

*Outcomes:*

Recognize the vast complexity of every religious tradition, resisting the urge to oversimplify; Engage those who practice other traditions in conversation; Experience the spiritual practice of other religious traditions

**BEHL 505 Advanced Concepts in Health Systems Management (3 Credit Hours)**

The course is structured around a framework that links strategic management with health care outcomes for today and tomorrow. Areas covered include: leadership, team building, planning, customers, markets, information and analysis, communication skills, conflict resolution, resource management, budgeting and organizational performance.

*Course equivalencies:* X-CMAN 468/BEHL 505/IPS 657

*Outcomes:*

Analyze major strategic management processes, describe how evidence-research practice can be applied in health systems management, and integrate a framework for strategic management with the key concepts of outcomes-based performance management

**BEHL 506 Fiscal Management for Health Care Organizations (3 Credit Hours)**

The course explores the relationship between the national economic environment and the financial context for current models of health care delivery. A variety of fiscal concepts and techniques such as cost accounting, cost behavior, budgeting, cost benefit/cost effectiveness analysis, cost-volume-profit analysis, cost variance analysis, and performance budgeting are explored.

*Course equivalencies:* X-IPS 658/CMAN 533/BEHL 506

*Outcomes:*

Students will develop a framework for understanding key issues in health care financial management; Students will develop a quantitative approach to decision making in health care administration through application of concepts

**BEHL 510 Integrated Doctoral Seminar in Ethics, Theology, and Healthcare (3 Credit Hours)**

The Integrated Seminars in Ethics, Theology and Healthcare (ISETH) are the core of the Doctorate in Healthcare Mission Leadership (D.HMCL) degree program. Students in the DHCML program are required to complete three of these seminars, which will be offered every Fall and Spring term with variable topics, as part of their degree program. These courses will be primarily theoretical and methodological in focus, rather than practical.

*Outcomes:*

This course is designed to build on and integrate students' prior graduate coursework in theology and bioethics with their ongoing work in Catholic healthcare

**BEHL 511 Mission, Leadership, and Spiritual Formation Seminar (3 Credit Hours)**

This course explores the theology, traditions, and current practices foundational for understanding and achieving formation as an essential offering of Catholic health care ministries. By examining a Face to Face Online Hybrid (greater than 75% online) Blended (30%-70% online) variety of methods and models of formation programs of Catholic healthcare in the United States, students will cultivate personal practices that enhance their ability to design and operationalize experiences for persons in various roles within the ministries they serve - from new associate orientation to senior leadership.

*Outcomes:*

Gain an understanding and practical ability to ensure the programs, resources, and encounters they design and facilitate are grounded in tradition of Catholic ministry, inviting to diverse participant populations, and support the achievement of specified outcomes; In so doing, understand and develop skills necessary to implement integrative, professional, and valued programs of formation

**BEHL 512 Canon Law, Sponsorship, and Church Relations (3 Credit Hours)**

This two-month course explores the theology, traditions, and practical applications of canon law in the context of Catholic health care. The course will provide an overview of canon law, the emerging theology of sponsorship and ministerial juridic persons, and review a variety of models of church relations current in contemporary Catholic health care.

*Outcomes:*

Students will gain fluency in canon law, gain knowledge of the particular canons in Catholic health care, and develop a deeper understanding of sponsorship in order to understand the specific sponsorship model applicable to their own healthcare context