

COUNSELING PSYCHOLOGY (CPSY)

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CPSY 100 Intro Var Chd Dev&Impl Sp Educ (3 Credit Hours)

No course description is available

CPSY 200 Psyc Acad & Persnl Effect (3 Credit Hours)

No course description is available

CPSY 220 Speech & Language Development (3 Credit Hours)

No course description is available

CPSY 224 Career and Life Planning Seminar (3 Credit Hours)

Because most students will make several career or job changes during their lives, the purpose of this course is to teach students a decision-making process that can be used when making career-related decisions, planning; and planning an effective job search campaign.

Course equivalencies: CPSY 224/UNIV 224

Outcomes:

Students will be able to apply the decision-making process to a decision they are trying to make (eg, choosing a major, choosing a career)

CPSY 273 Developmental Psychology (3 Credit Hours)

No course description is available

Course equivalencies: X-CPSY273/PSYC273

CPSY 333 Abnormal Psychology (3 Credit Hours)

No course description is available

Course equivalencies: X-CPSY333/PSYC331/ACPSY280

CPSY 334 Child, Family, and Community (3 Credit Hours)

No course description is available

CPSY 335 Attitudes, Values & Sexual Behavior (3 Credit Hours)

No course description is available

CPSY 337 Adolescent Development (3 Credit Hours)

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing. This course introduces students to developmental processes, social context, variance (diversity), and psychological/educational implications of the life stage called "adolescence".

Outcomes:

Students will be expected to demonstrate an understanding the stages of normal adolescent development within a variety of cultural contexts as well as situations which compromise adolescent mental health and well being

CPSY 338 Psychology of Personality (3 Credit Hours)

No course description is available

Course equivalencies: X-CPSY338/PSYC338

CPSY 341 Principles of Guidance (3 Credit Hours)

No course description is available

CPSY 342 Identity and Pluralism (3 Credit Hours)

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing. A critical examination of theory and research on the role of culture in identity development. Particular emphasis will be given to such concepts as racism, sexism, ethnicity, culture, class prejudice, and ethnocentrism and how these help shape an individual's identity and society's conceptualization of culture.

Outcomes:

Students will demonstrate ability to think critically about issues of race, class, culture, and gender, and to analyze how these issues play themselves out in our schools and school systems

CPSY 400 Research Fundamentals: Family Studies (3 Credit Hours)

No course description is available

CPSY 406 Professional, Ethical, Legal Issues: Family & School (3 Credit Hours)

No course description is available

CPSY 407 Professional Field Experience: Family Studies (0 Credit Hours)

No course description is available

CPSY 417 Intro to Family Studies (3 Credit Hours)

No course description is available

CPSY 418 Theories of Family (3 Credit Hours)

No course description is available

CPSY 419 Family Communications (3 Credit Hours)

No course description is available

CPSY 420 Counseling Skills (3 Credit Hours)

This course provides an introduction to counseling skills as they apply to the helping professions.

Outcomes:

Students will be able to demonstrate clinical attending, observing, and responding behaviors in one-to-one counseling interviews

CPSY 421 Professional Issues Counseling (3 Credit Hours)

The course will provide students with an overview of the current ethical, legal, and professional issues in the practice of counseling. The course will use American Counseling Association's Codes of Ethics and Standards of Practice as a foundation for examining ethical decision making.

Outcomes:

Students will demonstrate knowledge about the ethical standards of the counseling profession and will develop the ability to apply the knowledge base of their discipline in an ethical and reflective manner

CPSY 422 Group Dynamics: Theory/Practice (3 Credit Hours)

No course description is available

CPSY 423 Theory Counseling & Psychotherapy (3 Credit Hours)

This course examines major theories of counseling and psychotherapy in a culturally-diverse society.

Outcomes:

Students will be able to demonstrate an understanding of the relationship between counseling theory and counseling practice, and the key elements, concepts, and techniques associated with ten major theories of counseling and psychotherapy; Students will also be able to apply each major theory to potential client problem situations

CPSY 424 Career Development & Counseling (3 Credit Hours)

This course examines research and theories on career development and counseling and their applications to assessing, treating, and preventing career-related problems across the life-cycle.

Outcomes:

Students will be able to demonstrate an understanding of five major theories of career development; the structure of vocational interests, needs, and abilities and how each can be assessed, major sources of occupational information; how to apply theory and research to problems of career choice-making, job finding, and work adjustment

CPSY 425 Assessment in Counseling (3 Credit Hours)

This course provides an introduction to the basic principles involved in using tests, inventories, observational procedures, and other forms of assessment in counseling.

Outcomes:

Students will be able to demonstrate an understanding of the conceptual underpinnings of reliability, validity, and the use of norms and score transformations and how these apply to the professional and ethical use of assessment information in counseling

CPSY 426 Group Counseling: Theory and Practice (3 Credit Hours)

Pre-requisites: CPSY 423

This course provides an overview of prevailing group counseling models and theories and their application to conducting group counseling in various settings.

Outcomes:

Students will be able to understand and integrate various properties of groups into a meaningful theoretical framework, and develop and demonstrate an understanding of group process through participation in a group experience

CPSY 427 Clinical Mental Health Counseling (3 Credit Hours)

The first purpose is to conduct an in-depth examination of Community Counseling as a helping profession. Specifically, we will examine (a) historical, philosophical, and social/political influences on contemporary community counseling practices, (b) professional organizations to which community counselors belong, the settings in which they practice, and the roles of community counselors in those settings, (c) credentialing and licensing for community counseling practice, and (d) knowledge bases critical to community counseling. The second purpose is to provide students with an opportunity to develop their skills at presenting to professional audiences. Thus, students will have an opportunity to develop in-depth knowledge on a substantive topic relevant to the work of community counselors and present their findings to the class.

Outcomes:

Students will know the history of the counseling profession and current issues involved in the professional practice of counseling

CPSY 428 Foundations of Professional School Counseling (3 Credit Hours)

This course is designed to introduce students to the philosophy of a comprehensive, developmental K-12 school-counseling program and to the national standards for school counseling. The emphasis will be on school counselors' roles and functions as defined by the American School Counselor Association.

Outcomes:

Participants in this course will be able to develop and implement a school counseling program according to the American School Counselors Association's National Standards and the Illinois Developmental Counseling Model

CPSY 431 Advanced School Counseling & Consultation (3 Credit Hours)

Pre-requisites: CPSY 428 Intro to School Counseling

This course introduces the attitudes, concepts, and skills of indirect service delivery through consultation. This course is designed to produce consultation and organizational development skills that will facilitate effective professional school counseling practice. Reflection on the practice of consultation is also developed, as well as competencies for practice within a multiculturally diverse society.

Outcomes:

Students will understand of the school culture and organizational and contextual factors to the consultation/intervention process and understand the consultative process

CPSY 433 Multicultural Counseling (3 Credit Hours)

The course provides an overview of the experiences of various cultural groups with the United States, concerning issues of oppression, identity development, and acculturation, for instance. The course aims to develop multicultural competence by increasing students' awareness, knowledge and skill base.

Outcomes:

Students will increase their awareness of their own cultural background, biases, and world view and their knowledge of the world view of culturally diverse clients and will begin to develop appropriate interventions strategies to work effectively with diverse populations

CPSY 435 Selected Topics in Counseling (3 Credit Hours)

This is an advanced seminar on selected topics in counseling. Topics vary, but typically have included the following: school counseling, community counseling, psychology of oppression, prevention and outreach, and supervision.

Outcomes:

Outcomes vary with topic

CPSY 437 Addiction Counseling (3 Credit Hours)

This course is designed to provide an introduction to the fundamentals of addiction counseling. This course will supply students with the requisite knowledge relevant in this area.

Outcomes:

Students will demonstrate knowledge of the etiology and diagnosis of substance abuse problems and their treatment from major theoretical perspectives

CPSY 438 Program for Addicted Personality (3 Credit Hours)

No course description is available

CPSY 440 Practicum (3 Credit Hours)

Pre-requisites: Consent of Instructor

This course is a supervised experience in counseling taken for two semesters by students in the community and school counseling programs. A field placement is required.

Outcomes:

Students will demonstrate case conceptualization, treatment planning, and counseling skills with diverse clients in individual and group contexts, understand the ACA ethical standards of conduct, and participate in other professional roles required in their field placement

CPSY 441 Internship (3 Credit Hours)

This course is a supervised experience in counseling taken in a two semester sequence with CPSY 440 by students in the community and school counseling programs. A field placement is required.

Outcomes:

Students will demonstrate case conceptualization, treatment planning, and counseling skills with diverse clients in individual and group contexts, and understand the APA code of ethics

CPSY 442 Doctoral Practicum (3 Credit Hours)

Pre-requisites: CPSY 441 and consent of instructor

This is an advanced doctoral-level supervised experience for counseling psychology students and is a continuation of CPSY 441.

Outcomes:

Students will demonstrate case conceptualization, treatment planning, and counseling skills with diverse clients in individual and group contexts, understand the APA code of ethics, and participate in other professional roles related to the doctoral-level practice of counseling psychology

CPSY 443 Clerkship (0 Credit Hours)

Pre-requisites: CPSY 441 and 442

This is an elective supervised clinical experience in assessment or psychotherapy for doctoral students in counseling psychology. A field placement is required and all supervision is provided on site by a qualified supervisor employed by the agency in which the field work is taking place.

Outcomes:

Varies with goals of student and agreement with field site

CPSY 444 Family Therapy I (3 Credit Hours)

This course is designed to introduce students to foundational approaches and theories of family therapy.

Outcomes:

Students will be able to apply foundational theories and their corresponding interventions to clinical problems in a family context

CPSY 445 Family Therapy II (3 Credit Hours)

Pre-requisites: CPSY 444

Building on Family Therapy I, this course examines more advanced theories family therapy and considers feminist and multicultural critiques of these theories. Additionally, students will be introduced to integrated approaches to family therapy.

Outcomes:

Students will be able to apply multiple theories of family therapy in an integrated model to clinical problems in a family context

CPSY 446 Marital/Couples Therapy (3 Credit Hours)

Pre-requisites: CPSY 444

Building on Family Therapy I, this course examines more advanced theories family therapy and considers feminist and multicultural critiques of these theories. Additionally, students will be introduced to integrated approaches to family therapy.

Outcomes:

Students will be able to apply multiple theories of family therapy in an integrated model to clinical problems in a family context

CPSY 450 Research Methods in Counseling Psychology (3 Credit Hours)

The course is structured so that major quantitative research methods can be grasped by the student so that they can critically read and evaluate the professional literature and design their own study. The primary goal is for students to understand the fundamental ideas (i.e., big pictures of research methods) involved in each analytic tool and to be able to choose appropriate analyses for their research question. Added training/exercises might be needed for students to be able to apply analytic tools in a technically appropriate manner (i.e., technical procedures of research methods) but the focus of this course is to help students develop a strategic sense of research methods, based on which students can absorb detailed tactical procedures of research methods later.

CPSY 452 Educational Implication Social Psych (3 Credit Hours)

No course description is available

CPSY 453 Affective Development (3 Credit Hours)

No course description is available

CPSY 454 Human Development: Cognitive, Aff & Phys Bases (3 Credit Hours)

Restricted to Graduate Students. This course is a graduate-level survey of human development across the lifespan.

Course equivalencies: CPSY 454/454

Outcomes:

To build the students' foundational knowledge of lifespan developmental theories and research and to critically examine the extent to which cultural variation is included and/or excluded from developmental theories

CPSY 455 Interpersonal Relations & Sexuality (3 Credit Hours)

No course description is available

CPSY 456 Personality Theory & Education (3 Credit Hours)

No course description is available

CPSY 457 Child Development and Counseling (3 Credit Hours)

Pre-requisites: CPSY 454

This course provides in-depth study of psychological theories and research relevant to child development

Outcomes:

Students will be able to apply relevant theories to promote well-being and academic success in children and prevent the development of psychological and academic problems

CPSY 458 Adolescent Development and Counseling (3 Credit Hours)

Pre-requisites: CPSY 454

This course provides in-depth study of psychological theories and research relevant to adolescent development.

Outcomes:

Students will be able to apply relevant theories to promote well-being and academic success in adolescents and prevent psychological and academic problems

CPSY 461 Neuropsychology (3 Credit Hours)

This course is a survey of neuroanatomy and brain-behavior relationships.

Outcomes:

Students will be able to demonstrate knowledge of neuroanatomy and brain-behavior relationships

CPSY 464 Adult Development & Counseling (3 Credit Hours)

No course description is available

Course equivalencies: X-CPSY464/PSYC450

CPSY 480 Mental Tests: School Age & Adult (3 Credit Hours)

No course description is available

CPSY 481 Mental Tests: Preschool (3 Credit Hours)

No course description is available

CPSY 482 Personality and Intellectual Assessment (3 Credit Hours)

This is a course in which students acquire basic proficiency in the administration and interpretation of objective and projective personality tests.

Course equivalencies: X-CIEP482/CPSY482

Outcomes:

Students will demonstrate skills with the administration, interpretation, and presentation of personality assessment results

CPSY 483 Advanced Projectives (3 Credit Hours)

No course description is available

Course equivalencies: X-CIEP483/CPSY483

CPSY 484 Neuropsychological Assessment (3 Credit Hours)

Pre-requisites: CPSY 461

This course introduces students to the administration and interpretation of neuropsychological tests.

Outcomes:

Students will be able to demonstrate knowledge of major neuropsychological assessment tools and their application to the assessment of neuropsychological conditions

CPSY 485 Career Assessment (3 Credit Hours)

This course introduces the career assessment process from theoretical, empirical and practical perspectives. The appraisal of aptitudes, interests, values, needs, and work environments will be studied.

Outcomes:

Students will be able to demonstrate knowledge of the nature, structure, function, and cross-cultural generality of work-related aptitudes, interests, needs, and values and prominent tools to assess each

CPSY 487 Tests & Measurements (3 Credit Hours)

This is a course overview of the history, purposes and uses of various types of tests along with a survey of available tests and criteria used to select assessment measures.

Course equivalencies: X-CIEP487/CPSY487

Outcomes:

Students will demonstrate an understanding of the basic purposes of various psychometric tests and will understand statistical criteria that are used to select tests

CPSY 489 Achievement Tests (3 Credit Hours)

No course description is available

Course equivalencies: X-CIEP493/CPSY489

CPSY 490 Advanced Educational Statistics (3 Credit Hours)

No course description is available

Course equivalencies: RMTD481 / CPSY490

CPSY 495 Research Methods (3 Credit Hours)

No course description is available

Course equivalencies: X-CIEP495/CPSY495

CPSY 496 Computers in Educational Research (3 Credit Hours)

No course description is available

CPSY 497 Microcomputer Applications School or Agency (3 Credit Hours)

No course description is available

CPSY 498 Independent Study (1-3 Credit Hours)

Topics chosen for individual study. Must be approved by an instructor and department chairperson.

CPSY 499 Independent Research (1-3 Credit Hours)

Research projects selected by the individual student, with the approval of the research supervisor and the department chairperson.

CPSY 527 Prevention, Advocacy, and Outreach: Community-Based (3 Credit Hours)

This course will introduce students to the fundamentals of prevention, advocacy, and outreach work, components of a community counseling model. The course will integrate theory, practice, and evaluation research in its methods and will involve designing and implementing an actual community-based intervention program. A critical component of this course will be learning about the nuances of developing relationships with community systems.

Outcomes:

Students will be able to think critically about the conceptual and theoretical philosophies that underlie prevention practice and will be able to develop preventative interventions for use in school and community contexts

CPSY 528 Clinical Appraisal and Treatment Planning (3 Credit Hours)

This course focuses on developing intake interviewing skills, writing intake reports, conducting diagnoses, and developing treatment plans. Interviewing styles including social history interviews, mental status examinations, and behavioral interviews are explored.

Outcomes:

Students will be able to demonstrate the ability to collect useful information from clients through diagnostic interviews and mental status examinations, assign diagnoses, write treatment plans, and formulate treatment recommendations

CPSY 529 Psychology of Immigration (3 Credit Hours)

This course will cover such topics as the current status of U.S. immigrants, major theories and literature on immigration and acculturation, ethnic identity, social relationship issues, language issues, immigrant family issues, migratory loss, general and special topics for Latino/a immigrants, general and special topics for Asian immigrants, and special populations.

Outcomes:

1) develop skills, competencies, and points of view; 2) learn to analyze and critically evaluate ideas, arguments, and points of view; 3) acquire an interest in learning more by seeking answers

CPSY 530 Research Seminar in Counseling Psychology (3 Credit Hours)

Pre-requisites: consent of instructor

This doctoral seminar provides in depth coverage of important methodological issues involved in conducting research in counseling psychology and provides the student to develop a research proposal.

Outcomes:

Students will be able to demonstrate knowledge of methodological issues involved in conducting research in counseling psychology, including understanding and controlling threats to validity, understanding the limits of null hypothesis significance testing and the importance of effect size estimates to the interpretation of the results of individual experiments and to the accumulation of evidence across experiments; Students will also demonstrate the ability to translate a research interest into a researchable question and design a study to address the question

CPSY 531 Ethical and Legal Issues in Counseling Psychology (3 Credit Hours)

The course uses the American Psychological Association's Ethical Principles of Psychologists and Code of Conduct as a framework, to examine representative ethical, professional and legal issues commonly encountered in the exercise of our professional responsibilities as clinicians, teachers, supervisors, and researchers.

Outcomes:

Students will be able to demonstrate knowledge about the contemporary ethical, professional and legal issues relevant to the practice of professional psychology and will be able think critically about ethical dilemmas to make ethical decisions,

CPSY 532 Advanced Theories in Psychotherapy (3 Credit Hours)

This is an advanced course in reading, understanding, and applying theories of counseling and psychotherapy. It was designed to stimulate multiple aspects of learning experiences: introduction to contemporary theories, review of empirical evidence, session role-play, and development of theoretical orientation. Through the course, students are expected to synthesize theoretical, empirical, practical, and personal information about change to further formulate their theoretical orientation. Therefore, this course has two learning goals, including: (1) gaining knowledge of counseling theories, and (2) learning to apply knowledge and experiences to formulate personal theoretical orientation.

CPSY 533 Proseminar (0 Credit Hours)

CIEP 533 is a seminar class intended to provide supervision to first year School Psychology students enrolled in CIEP 477 for the Fall term. CIEP 533 focuses on the completion of a long-term academic case study and intervention within a 5-step problem solving framework. The case study requires candidates, working in teams, to complete all steps of a problem-solving process: Problem Identification; Problem Analysis; Plan Development; Plan Implementation and Monitoring; and Plan Evaluation. Candidates will collect individual student academic data, determine the nature and magnitude of a student's academic difficulty using appropriate comparison standards, develop an intervention plan, implement the plan, collect progress-monitoring and implementation fidelity data, evaluate the outcome of the intervention, and share the outcomes in written and oral formats.

CPSY 535 Seminar in Supervision & Consultation (3 Credit Hours)

Pre-requisites: permission of instructor

This seminar exposes students to theory and research on clinical supervision relevant to training mental health professionals.

Outcomes:

Students will be able to apply theoretical and research knowledge to conceptualize the development of clinicians-in-training and generate interventions to promote their growth

CPSY 536 Supervision Practicum (3 Credit Hours)

This course is an advanced graduate-level course in supervision practicum. You will be asked to apply your knowledge of supervision process, theory, and counselor development to your supervision of entry-level counseling professionals in a practicum setting.

Outcomes:

Students will demonstrate clinical supervisory skills based on appropriate theory and the ability to conceptualize counselor trainee development

CPSY 551 Writing for Publication (3 Credit Hours)

No course description is available

Course equivalencies: X-CPSY551/GNUR506

CPSY 552 Research in Self Esteem (3 Credit Hours)

No course description is available

CPSY 553 Language & Communication Devel (3 Credit Hours)

No course description is available

CPSY 554 Moral Development (3 Credit Hours)

No course description is available

CPSY 555 Seminar Human Development (3 Credit Hours)

No course description is available

CPSY 595 Thesis Supervision (0 Credit Hours)

To be registered for while working on an approved thesis project.

CPSY 600 Dissertation Supervision (0 Credit Hours)

To be registered for while working on an approved dissertation project.

CPSY 605 Master's Study (0 Credit Hours)

To be registered for while preparing a thesis proposal.

CPSY 610 Doctoral Study (0 Credit Hours)

This course can only be taken two times during a doctoral student's career while preparing a dissertation proposal. Restrict enrollment to CPSY PhD students and allow students to complete twice in a career.

CPSY 615 Internship: Counseling Psychology (0 Credit Hours)

Please consult the Counseling Psychology Graduate Program Handbook for the complete description of the internship.

CPSY 620 Dissertation Research (3 Credit Hours)

The purpose of this seminar is to guide students in the conceptualization of a proposal that ultimately will result in dissertation or capstone research project. This is not a research method or research design course, but a course focused on the actual application of research understandings, knowledge, concepts and terminology. Students must have completed the required courses: Qualitative Research (RMTD 420) Quantitative Research (RMTD 421) or RMTD 406, CIEP 448, and RMTD 400 and possibly the third required specific research methodology course. It is assumed that these research courses provided students with considerable research information, foundational knowledge and conceptual understanding of research methods. Students are well positioned to complete culminating project for doctoral candidacy upon completion of this course.