COUNSELING PSYCHOLOGY
(CPSY)

Discover, search, courses (https://catalog.luc.edu/course-search/)

CPSY 100 Intro Var Chl Dev&Impl Sp Educ (3 Credit Hours)
No course description is available

CPSY 200 Psyac Acad & Persnl Effect (3 Credit Hours)
No course description is available

CPSY 220 Speech & Language Development (3 Credit Hours)
No course description is available

CPSY 224 Career and Life Planning Seminar (3 Credit Hours)
Because most students will make several career or job changes during their lives, the purpose of this course is to teach students a decision-making process that can be used when making career-related decisions. Planning, and planning an effective job search campaign, choosing a major, choosing a career.
Course equivalencies: CPSY 224/UNIV 224
Outcomes:
Students will be able to apply the decision-making process to a decision they are trying to make (e.g.

CPSY 273 Developmental Psychology (3 Credit Hours)
No course description is available
Course equivalencies: X-CPSY373/PSYC273

CPSY 333 Abnormal Psychology (3 Credit Hours)
No course description is available
Course equivalencies: X-CPSY333/PSYC331/ACPSY280

CPSY 334 Child, Family, and Community (3 Credit Hours)
No course description is available

CPSY 335 Attitudes,Values & Sexual Beh (3 Credit Hours)
No course description is available

CPSY 337 Adolescent Development (3 Credit Hours)
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing. A critical examination of theory and research on the role of culture in identity development. Particular emphasis will be given to such concepts as racism, sexism, ethnicity, culture, class prejudice, and ethnocentrism and how these help shape an individual's identity and society's conceptualization of culture. Outcome: Students will demonstrate ability to think critically about issues of race, class, culture, and gender, and to analyze how these issues play themselves out in our schools and school systems.

CPSY 342 Identity and Pluralism (3 Credit Hours)
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing. A critical examination of theory and research on the role of culture in identity development. Particular emphasis will be given to such concepts as racism, sexism, ethnicity, culture, class prejudice, and ethnocentrism and how these help shape an individual's identity and society's conceptualization of culture. Outcome: Students will demonstrate ability to think critically about issues of race, class, culture, and gender, and to analyze how these issues play themselves out in our schools and school systems.

CPSY 340 Principles of Guidance (3 Credit Hours)
No course description is available
CPSY 424 Career Devel & Counseling (3 Credit Hours)
This course examines research and theories on career development and counseling and their applications to assessing, treating, and preventing career-related problems across the life-cycle. Outcome: Students will be able to demonstrate an understanding of five major theories of career development; the structure of vocational interests, needs, and abilities and how each can be assessed, major sources of occupational information; how to apply theory and research to problems of career choice-making, job finding, and work adjustment.

CPSY 425 Assessment in Counseling (3 Credit Hours)
This course provides an introduction to the basic principles involved in using tests, inventories, observational procedures, and other forms of assessment in counseling. Outcome: Students will be able to demonstrate an understanding of the conceptual underpinnings of reliability, validity, and the use of norms and score transformations and how these apply to the professional and ethical use of assessment information in counseling.

CPSY 426 Group Counseling: Theory and Practice (3 Credit Hours)
Pre-requisites: CPSY 423
This course provides an overview of prevailing group counseling models and theories and their application to conducting group counseling in various settings. Outcome: Students will be able to understand and integrate various properties of groups into a meaningful theoretical framework, and develop and demonstrate an understanding of group process through participation in a group experience.

CPSY 427 Clinical Mental Health Counseling (3 Credit Hours)
The first purpose is to conduct an in-depth examination of Community Counseling as a helping profession. Specifically, we will examine (a) historical, philosophical, and social/political influences on contemporary community counseling practices, (b) professional organizations to which community counselors belong, the settings in which they practice, and the roles of community counselors in those settings, (c) credentialing and licensing for community counseling practice, and (d) knowledge bases critical to community counseling. The second purpose is to provide students with an opportunity to develop their skills at presenting to professional audiences. Thus, students will have an opportunity to develop in-depth knowledge on a substantive topic relevant to the work of community counselors and present their findings to the class. OUTCOME STATEMENT: Students will know the history of the counseling profession and current issues involved in the professional practice of counseling.

CPSY 428 Foundations of Professional School Counseling (3 Credit Hours)
This course is designed to introduce students to the philosophy of a comprehensive, developmental K-12 school-counseling program and to the national standards for school counseling. The emphasis will be on school counselors’ roles and functions as defined by the American School Counselor Association.
Outcomes:
Participants in this course will be able to develop and implement a school counseling program according to the American School Counselors Association’s National Standards and the Illinois Developmental Counseling Model

CPSY 429 Social Issues in Counseling (3 Credit Hours)
Pre-requisites: Consent of Instructor
This course is designed to introduce students to contemporary social issues and their relationship to the counseling process. The emphasis will be on the role of the counselor as change agent and critical thinker. This course will provide an introduction to selected areas of social advocacy and social change, including political, cultural, and social justice issues. Outcome: Students will develop critical thinking skills in assessing and addressing social issues in the counseling process.

CPSY 430 Career Counseling (3 Credit Hours)
This course is designed to provide an introduction to the fundamentals of career counseling. Students will develop career counseling skills with diverse clients in individual and group contexts, understand the ACA ethical standards of conduct, and participate in other professional roles required in their field placement.

CPSY 431 Advanced School Counseling & Consultation (3 Credit Hours)
Pre-requisites: CPSY 428 Intro to School Counseling This course introduces the attitudes, concepts, and skills of indirect service delivery through consultation
This course is designed to produce consultation and organizational development skills that will facilitate effective professional school counseling practice. Reflection on the practice of consultation is also developed, as well as competencies for practice within a multicultural society.
Outcomes:
Students will understand the school culture and organizational and contextual factors to the consultation/intervention process and understand the consultative process

CPSY 432 Multicultural Counseling (3 Credit Hours)
The course provides an overview of the experiences of various cultural groups with the United States, concerning issues of oppression, identity development, and acculturation, for instance. The course aims to develop multicultural competence by increasing students’ awareness, knowledge and skill base. Outcome: Students will increase their awareness of their own cultural background, biases, and world view and their knowledge of the world view of culturally diverse clients and will begin to develop appropriate interventions strategies to work effectively with diverse populations.

CPSY 433 Selected Topics in Counseling (3 Credit Hours)
This is an advanced seminar on selected topics in counseling. Topics vary, but typically have included the following: school counseling, community counseling, psychology of oppression, prevention and outreach, and supervision. Outcome: Outcomes vary with topic.

CPSY 434 Addictions Counseling (3 Credit Hours)
This course is designed to provide an introduction to the fundamentals of addiction counseling. This course will supply students with the requisite knowledge relevant in this area. Outcome: Students will demonstrate knowledge of the etiology and diagnosis of substance abuse problems and their treatment from major theoretical perspectives.

CPSY 435 Program for Addicted Personality (3 Credit Hours)
No course description is available

CPSY 436 Social Work (3 Credit Hours)
This course is designed to provide an introduction to the fundamentals of social work. The emphasis will be on the role of the social worker as change agent and critical thinker. Outcome: Students will develop critical thinking skills in assessing and addressing social issues in the counseling process.

CPSY 437 Consultation in Human Services (3 Credit Hours)
This course introduces the attitudes, concepts, and skills of indirect service delivery through consultation. Outcome: Students will understand the school culture and organizational and contextual factors to the consultation/intervention process and understand the consultative process.

CPSY 438 Advanced School Counseling & Consultation (3 Credit Hours)
Pre-requisites: CPSY 428 Intro to School Counseling This course introduces the attitudes, concepts, and skills of indirect service delivery through consultation
This course is designed to produce consultation and organizational development skills that will facilitate effective professional school counseling practice. Reflection on the practice of consultation is also developed, as well as competencies for practice within a multicultural society.
Outcomes:
Students will understand the school culture and organizational and contextual factors to the consultation/intervention process and understand the consultative process

CPSY 440 Practicum (3 Credit Hours)
Pre-requisites: Consent of Instructor
This course is a supervised experience in counseling taken in a two semesters by students in the community and school counseling programs. A field placement is required. Outcome: Students will demonstrate case conceptualization, treatment planning, and counseling skills with diverse clients in individual and group contexts, understand the ACA ethical standards of conduct, and participate in other professional roles required in their field placement.

CPSY 441 Internship (3 Credit Hours)
This course is a supervised experience in counseling taken in a two semester sequence with CPSY 440 by students in the community and school counseling programs. A field placement is required. Outcome: Students will demonstrate case conceptualization, treatment planning, and counseling skills with diverse clients in individual and group contexts, and understand the APA code of ethics.
CPSY 442 Doctoral Practicum (3 Credit Hours)
*Pre-requisites: CPSY 441 and consent of instructor*
This is an advanced doctoral-level supervised experience for counseling psychology students and is a continuation of CPSY 441. Outcome: Students will demonstrate case conceptualization, treatment planning, and counseling skills with diverse clients in individual and group contexts, understand the APA code of ethics, and participate in other professional roles related to the doctoral-level practice of counseling psychology.

CPSY 443 Clerkship (0 Credit Hours)
*Pre-requisites: CPSY 441 and 442*
This is an elective supervised clinical experience in assessment or psychotherapy for doctoral students in counseling psychology. A field placement is required and all supervision is provided on site by a qualified supervisor employed by the agency in which the field work is taking place. Outcome: Varies with goals of student and agreement with field site.

CPSY 444 Family Therapy I (3 Credit Hours)
This course is designed to introduce students to foundational approaches and theories of family therapy. Outcome: Students will be able to apply foundational theories and their corresponding interventions to clinical problems in a family context.

CPSY 445 Family Therapy II (3 Credit Hours)
*Pre-requisites: CPSY 444*
Building on Family Therapy I, this course examines more advanced theories family therapy and considers feminist and multicultural critiques of these theories. Additionally, students will be introduced to integrated approaches to family therapy. Outcome: Students will be able to apply multiple theories of family therapy in an integrated model to clinical problems in a family context.

CPSY 446 Marital/Couples Therapy (3 Credit Hours)
*Pre-requisites: CPSY 444*
Building on Family Therapy I, this course examines more advanced theories family therapy and considers feminist and multicultural critiques of these theories. Additionally, students will be introduced to integrated approaches to family therapy. Outcome: Students will be able to apply multiple theories of family therapy in an integrated model to clinical problems in a family context.

CPSY 450 Research Methods in Counseling Psychology (3 Credit Hours)
The course is structured so that major quantitative research methods can be grasped by the student so that they can critically read and evaluate the professional literature and design their own study. The primary goal is for students to understand the fundamental ideas (i.e., big pictures of research methods) involved in each analytic tool and to be able to choose appropriate analyses for their research question. Added training/exercises might be needed for students to be able to apply analytic tools in a technically appropriate manner (i.e., technical procedures of research methods) but the focus of this course is to help students develop a strategic sense of research methods, based on which students can absorb detailed tactical procedures of research methods later.

CPSY 452 Educ Implicatn Socl Psych (3 Credit Hours)
No course description is available

CPSY 453 Affective Development (3 Credit Hours)
No course description is available

CPSY 454 Hum Dev: Cog, Aff & Phys Bases (3 Credit Hours)
Restricted to Graduate Students. This course is a graduate-level survey of human development across the lifespan. Outcome: To build the students foundational knowledge of lifespan developmental theories and research and to critically examine the extent to which cultural variation is included and/or excluded from developmental theories.

*Course equivalencies: CPSY 454/454*

CPSY 455 Interps Reltn&Sexuality (3 Credit Hours)
No course description is available

CPSY 456 Personality Theory & Educ (3 Credit Hours)
No course description is available

CPSY 457 Child Development and Counseling (3 Credit Hours)
*Pre-requisites: CPSY 454*
This course provides in-depth study of psychological theories and research relevant to child development. Outcome: Students will be able to apply relevant theories to promote well-being and academic success in children and prevent the development of psychological and academic problems.

CPSY 458 Adolescent Development and Counseling (3 Credit Hours)
*Pre-requisites: CPSY 454*
This course provides in-depth study of psychological theories and research relevant to adolescent development. Outcome: Students will be able to apply relevant theories to promote well-being and academic success in adolescents and prevent the development of psychological and academic problems.

CPSY 461 Neuropsychology (3 Credit Hours)
This course is a survey of neuroanatomy and brain-behavior relationships. Outcome: Students will be able to demonstrate knowledge of neuropsychology and brain-behavior relationships.

CPSY 464 Adult Dev & Counseling (3 Credit Hours)
No course description is available

*Course equivalencies: X-CPSY464/PSYC450*

CPSY 480 Mental Tests:School Age& Adult (3 Credit Hours)
No course description is available

CPSY 481 Mental Tests: Preschool (3 Credit Hours)
No course description is available

CPSY 482 Personality and Intellectual Assessment (3 Credit Hours)
This is a course in which students acquire basic proficiency in the administration and interpretation of objective and projective personality tests. Outcome: Students will demonstrate skills with the administration, interpretation, and presentation of personality assessment results.

*Course equivalencies: X-CIEP482/CPSY482*

CPSY 483 Advanced Projectives (3 Credit Hours)
No course description is available

*Course equivalencies: X-CIEP483/CPSY483*

CPSY 484 Neuropsychological Assessment (3 Credit Hours)
*Pre-requisites: CPSY 461*
This course introduces students to the administration and interpretation of neuropsychological tests. Outcome: Students will be able to demonstrate knowledge of major neuropsychological assessment tools and their application to the assessment of neuropsychological conditions.
CPSY 485 Career Assessment (3 Credit Hours)
This course introduces the career assessment process from theoretical, empirical and practical perspectives. The appraisal of aptitudes, interests, values, needs, and work environments will be studied. Outcome: Students will be able to demonstrate knowledge of the nature, structure, function, and cross-cultural generality of work-related aptitudes, interests, needs, and values and prominent tools to assess each.

CPSY 487 Tests & Measurements (3 Credit Hours)
This is a course overview of the history, purposes and uses of various types of tests along with a survey of available tests and criteria used to select assessment measures. Outcome: Students will demonstrate an understanding of the basic purposes of various psychometric tests and will understand statistical criteria that are used to select tests.

Course equivalencies: X-CIEP487/CPSY487

CPSY 489 Achievement Tests (3 Credit Hours)
No course description is available
Course equivalencies: X-CIEP493/CPSY489

CPSY 490 Adv Educational Statistics (3 Credit Hours)
No course description is available
Course equivalencies: RMTD481 / CPSY490

CPSY 495 Research Methods (3 Credit Hours)
No course description is available
Course equivalencies: X-CIEP495/CPSY495

CPSY 496 Computers in Educational Research (3 Credit Hours)
No course description is available

CPSY 497 Microcomp Appl Schol or Agency (3 Credit Hours)
No course description is available

CPSY 498 Independent Study (1-3 Credit Hours)
Topics chosen for individual study. Must be approved by an instructor and department chairperson.

CPSY 499 Independent Research (1-3 Credit Hours)
Research projects selected by the individual student, with the approval of the research supervisor and the department chairperson.

CPSY 527 Prevention, Advocacy, and Outreach: Community-Based (3 Credit Hours)
This course will introduce students to the fundamentals of prevention, advocacy, and outreach work, components of a community counseling model. The course will integrate theory, practice, and evaluation research in its methods and will involve designing and implementing an actual community-based intervention program. A critical component of this course will be learning about the nuances of developing relationships with community systems. OUTCOME STATEMENT: Students will be able to think critically about the conceptual and theoretical philosophies that underlie prevention practice and will be able to develop preventative interventions for use in school and community contexts.

CPSY 528 Clinical Appraisal and Treatment Planning (3 Credit Hours)
This course focuses on developing intake interviewing skills, writing intake reports, conducting diagnoses, and developing treatment plans. Interviewing styles including social history interviews, mental status examinations, and behavioral interviews are explored. Outcome: Students will be able to demonstrate the ability to collect useful information from clients through diagnostic interviews and mental status examinations, assign diagnoses, write treatment plans, and formulate treatment recommendations.

CPSY 529 Psychology of Immigration (3 Credit Hours)
This course will cover such topics as the current status of U.S. immigrants, major theories and literature on immigration and acculturation, ethnic identity, social relationship issues, language issues, immigrant family issues, migratory loss, general and special topics for Latino/a immigrants, general and special topics for Asian immigrants, and special populations.

Outcomes:
1) develop skills, competencies, and points of view; 2) learn to analyze and critically evaluate ideas, arguments, and points of view; 3) acquire an interest in learning more by seeking answers

CPSY 530 Research Seminar in Counseling Psychology (3 Credit Hours)
Pre-requisites: consent of instructor
This doctoral seminar provides in depth coverage of important methodological issues involved in conducting research in counseling psychology and provides the student to develop a research proposal. Outcome: Students will be able to demonstrate knowledge of methodological issues involved in conducting research in counseling psychology, including understanding and controlling threats to validity, understanding the limits of null hypothesis significance testing and the importance of effect size estimates to the interpretation of the results of individual experiments and to the accumulation of evidence across experiments. Students will also demonstrate the ability to translate a research interest into a researchable question and design a study to address the question.

CPSY 531 Ethical and Legal Issues in Counseling Psychology (3 Credit Hours)
The course uses the American Psychological Association's Ethical Principles of Psychologists and Code of Conduct as a framework, to examine representative ethical, professional and legal issues commonly encountered in the exercise of our professional responsibilities as clinicians, teachers, supervisors, and researchers.

Outcomes:
Students will be able to demonstrate knowledge about the contemporary ethical, professional and legal issues relevant to the practice of professional psychology and will be able think critically about ethical dilemmas to make ethical decisions,

CPSY 532 Adv Theories in Psychotherapy (3 Credit Hours)
This is an advanced course in reading, understanding, and applying theories of counseling and psychotherapy. It was designed to stimulate multiple aspects of learning experiences: introduction to contemporary theories, review of empirical evidence, session role-play, and development of theoretical orientation. Through the course, students are expected to synthesize theoretical, empirical, practical, and personal information about change to further formulate their theoretical orientation. Therefore, this course has two learning goals, including: (1) gaining knowledge of counseling theories, and (2) learning to apply knowledge and experiences to formulate personal theoretical orientation.
CPSY 533  Proseminar (0 Credit Hours)
CIEP 533 is a seminar class intended to provide supervision to first year School Psychology students enrolled in CIEP 477 for the Fall term. CIEP 533 focuses on the completion of a long-term academic case study and intervention within a 5-step problem solving framework. The case study requires candidates, working in teams, to complete all steps of a problem-solving process: Problem Identification; Problem Analysis; Plan Development, Plan Implementation and Monitoring; and Plan Evaluation. Candidates will collect individual student academic data, determine the nature and magnitude of a student’s academic difficulty using appropriate comparison standards, develop an intervention plan, implement the plan, collect progress-monitoring and implementation fidelity data, evaluate the outcome of the intervention, and share the outcomes in written and oral formats.

CPSY 535  Seminar in Supervision & Consultation (3 Credit Hours)
Pre-requisites: permission of instructor
This seminar exposes students to theory and research on clinical supervision relevant to training mental health professionals. Outcome: Students will be able to apply theoretical and research knowledge to conceptualize the development of clinicians-in-training and generate interventions to promote their growth.

CPSY 536  Supervision Practicum (3 Credit Hours)
This course is an advanced graduate-level course in supervision practicum. You will be asked to apply your knowledge of supervision process, theory, and counselor development to your supervision of entry-level counseling professionals in a practicum setting. OUTCOME: Students will demonstrate clinical supervisory skills based on appropriate theory and the ability to conceptualize counselor trainee development.

CPSY 551  Writing for Publication (3 Credit Hours)
No course description is available
Course equivalencies: X-CPSY551/GNUR506

CPSY 552  Research in Self Esteem (3 Credit Hours)
No course description is available

CPSY 553  Language & Communication Devel (3 Credit Hours)
No course description is available

CPSY 554  Moral Development (3 Credit Hours)
No course description is available

CPSY 555  Sem Human Development (3 Credit Hours)
No course description is available

CPSY 595  Thesis Supervision (0 Credit Hours)
To be registered for while working on an approved thesis project.

CPSY 600  Dissertation Supervision (0 Credit Hours)
To be registered for while working on an approved dissertation project.

CPSY 605  Master’s Study (0 Credit Hours)
To be registered for while preparing a thesis proposal.

CPSY 610  Doctoral Study (0 Credit Hours)
This course can only be taken two times during a doctoral student’s career while preparing a dissertation proposal. Restrict enrollment to CPSY PhD students and allow students to complete twice in a career.

CPSY 615  Internship: Counseling Psychology (0 Credit Hours)
Please consult the Counseling Psychology Graduate Program Handbook for the complete description of the internship.

CPSY 620  Dissertation Research (3 Credit Hours)
The purpose of this seminar is to guide students in the conceptualization of a proposal that ultimately will result in dissertation or capstone research project. This is not a research method or research design course, but a course focused on the actual application of research understandings, knowledge, concepts and terminology. Students must have completed the required courses: Qualitative Research (RMTD 420) Quantitative Research (RMTD 421) or RMTD 406, CIEP 448, and RMTD 400 and possibly the third required specific research methodology course. It is assumed that these research courses provided students with considerable research information, foundational knowledge and conceptual understanding of research methods. Students are well positioned to complete culminating project for doctoral candidacy upon completion of this course.