

ENGLISH AS A SECOND LANGUAGE (ESL)

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ESL 20 Special Topics (1-6 Credit Hours)

This course may be customized to fit the needs of student groups. Specialized courses may focus on reading, writing, listening, speaking, pronunciation and subject-specific vocabulary, along with U.S. culture and history.

ESL 50 English for Specific Purposes (6 Credit Hours)

Pre-requisites: ESL Placement Test or Equivalent

This course is designed to meet the needs of a specialized ESL group. Some needs may be, but are not limited to listening, speaking, reading, writing, and grammar.

ESL 55 Graduate Preparation (3 Credit Hours)

This course addresses the needs of graduate students at the Intermediate/Low Advanced level. Students will study grammatical and syntactic structures necessary for clear communication in English for academic purposes and will produce a variety of texts.

ESL 60 Low-Intermediate Reading & Vocabulary (6 Credit Hours)

This course focuses on developing reading skills with an emphasis on building vocabulary, literal comprehension, and fluency. Students will read graded materials and appropriate ESL books from library resources.

ESL 61 Low-Intermediate Listening & Speaking (6 Credit Hours)

This course will provide further instruction in academic listening and speaking for English language learners. Instruction focuses on basic listening and speaking strategies for a variety of situations, including listening for main ideas and details, and giving informal presentations. Students will work on word and stress patterns.

ESL 62 Low-Intermediate Writing & Grammar (6 Credit Hours)

In this course students will expand control of English sentence and paragraph structures. Students will develop mastery of simple present and simple past verb tenses, subject verb agreement, singular and plural nouns, and compound and complex sentence structures.

ESL 70 Intermediate Reading & Vocabulary (6 Credit Hours)

This course focuses on the development of academic reading skills, with an emphasis on vocabulary development, literal comprehension, and dictionary skills. Students will continue to develop critical thinking skills to understand, analyze, discuss, and write responses to ideas expressed in graded materials and appropriate ESL texts.

ESL 71 Intermediate Listening & Speaking (6 Credit Hours)

This course prepares English language learners for the academic listening, note-taking, and discussion skills necessary to be successful in college classes. Students develop academic note-taking skills by listening to real academic lectures and develop discussion skills by responding to lectures, agreeing/disagreeing, supporting opinions, and connecting ideas.

ESL 72 Intermediate Writing & Grammar (6 Credit Hours)

In this course students will continue to develop their writing skills through the writing process to create focused, fully developed and well-organized essays. Essays will incorporate outside sources as well as personal experience. Students will also learn to develop mastery of adjective clauses, gerunds and infinitives, and conditional statements.

ESL 80 High-Intermediate Reading and Vocabulary (6 Credit Hours)

High Intermediate Reading Skills exposes students to a variety of non-fiction and fiction materials. Fiction materials include short stories and simple novels. Non-Fiction materials will include news reports, scholarly journals and other intermediate level non fiction texts. Attention to reading comprehension including an awareness of main ideas, supporting details, fact/opinion and author's purpose is emphasized. Timed readings are included. Vocabulary development includes advanced

ESL 81 High-Intermediate Listening and Speaking (6 Credit Hours)

The Intermediate course focuses on listening and presentation skills that are necessary for university students. Students build listening skills in and out of class through excerpts from lectures, documentaries, radio and TV programs. These skills include predicting and connecting ideas in a lecture, note-taking strategies, listening for cause and effect, key terms, and examples. Students build presentation skills by giving short PowerPoint speeches.

ESL 82 High-Intermediate Writing and Grammar (6 Credit Hours)

Students will build upon the skills learned in the prior courses and recognize and produce effective five paragraph essays. Furthermore, students will develop the skills to effectively and accurately write using these rhetorical patterns, to name a few: compare/contrast and cause and effect.

ESL 90 Advanced Reading and Vocabulary (6 Credit Hours)

Pre-requisites: ESL Placement Test

Students will develop strategies for managing advanced reading assignments. Students will also increase their vocabulary from reading in general and specialized subject areas.

ESL 91 Advanced Listening and Speaking (6 Credit Hours)

Pre-requisites: ESL Placement Test

No course description is available

ESL 92 Advanced Writing and Grammar (6 Credit Hours)

Pre-requisites: ESL Placement Test

Students will advance their academic writing skills and communicate more clearly and accurately with an in-depth study of advanced English grammar. Students will effectively write using the rhetorical patterns most commonly used in universities. Students will also learn how to make citations of research sources and examine the cultural/ethical issues related to plagiarism.

ESL 94 English Pronunciation (6 Credit Hours)

Students will be able to speak clearly and be understood by others. Students will learn about and practice phonemic awareness and accuracy, stress patterns, intonation, and rhythm with extensive practice. Students will also be able to identify and improve their individual pronunciation issues.

ESL 95 TOEFL Preparation (2-4 Credit Hours)

Pre-requisites: ESL Placement Test

Students will be able to sharpen their test-taking skills and improve your TOEFL score. Students will become familiar with TOEFLiBT and learn strategies for achieving the score they need.

ESL 96 Graduate Preparation (1.5-3 Credit Hours)

Pre-requisites: ESL Placement Test

Designed as a support for current non-native graduate students, this course focuses on refining the language components - listening, speaking, reading and writing - for success in one's current graduate classes at Loyola. Some of the objectives are doing research, reading and responding to journal articles; editing one's writing for content, organization, grammar, and creating effective presentations and using PowerPoint. NOTE: only open to Graduate students.

ESL 98 American English Pronunciation (3 Credit Hours)

This course assists students in improving phonemic accuracy, stress patterns, intonation, and rhythm. Students will develop class participation and group discussion skills as well as the fundamentals of public speaking. Students are required to practice with pronunciation software in the language resource center.

ESL 101 Graduate Reading and Critical Thinking (6 Credit Hours)

This course is intended for current or future graduate level international students and is designed to improve their overall comprehension of college/graduate level texts and critical thinking skills

ESL 102 Graduate Research and Writing (6 Credit Hours)

This course is intended for current or future graduate level international students and is designed to improve their academic writing skills and ability to synthesize and critique information from outside sources.

ESL 105 Skill-Building for TOEFL/IELTS (2-4 Credit Hours)

This course is for students with intermediate level language skills. This course will strengthen students' language skills while also familiarizing students with the content, questions, and tasks on the TOEFL iBT and IELTS exams.