BUSINESS ETHICS (ETHC)

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ETHC 341 Ethics in Business (3 Credit Hours)
Pre-requisites: Junior standing; minimum grade of C- in MGMT 201 or HSM 368 and ECON 202
This course focuses on ethical issues in the world of business and commerce. This course will address a number of interrelated questions: What are the rights and obligations of business in society? Can businesses "do good" and "do well"? Is business ethics a viable goal or an unachievable ideal?
Course equivalencies: PHIL185/283/MGMT341/H/BHNR341

ETHC 341H Ethics in Business - Honors (3 Credit Hours)
Pre-requisites: Junior standing; minimum grade of "C-" in MGMT 201 or MGMT 201H and ECON 202 or ECON 202H; restricted to SBA honors students
This course focuses on ethical issues in the world of business and commerce. This course will address a number of interrelated questions: What are the rights and obligations of business in society? Can businesses "do good" and "do well"? Is business ethics a viable goal or an unachievable ideal?
Course equivalencies: PHIL185/283/MGMT341/H/BHNR341

ETHC 441E Business Ethics and Values (1.5 Credit Hours)
Pre-requisites: Restricted to students in the Executive MBA Program
This course combines Quinlan's core business ethics course with contemporary instruction in leadership. Students will develop a framework for ethical decision making and the leadership strength needed to advance business decisions.
Course equivalencies: ETHC 600E/ETHC 441E

ETHC 441N Business Ethics (3 Credit Hours)
Students are introduced to theories about social and political institutions, and how they affect our ability to make moral decisions. Topics may include social psychology, capitalism and its critics, democratic theory, labor relations, and social inequalities. Classes are dedicated to understanding and engaging with social and political theory on this topic. Assignments will involve students using these theories to critically assess corporate practices and contexts. School of Business graduate degree students
Outcomes:
Global Perspective & Awareness of Diversity: developing a global perspective and appreciating diversity, including class, culture, race, religion, and gender; Communication Skills: communicating complex moral and philosophical ideas effectively and appropriately in an oral and written manner