

# HISTORY (HIST)

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## **HIST 101 Evolution of Western Ideas Institutions to 17th Century (3 Credit Hours)**

This course traces the early development of Western civilization from the ancient Near East; Greece and Rome; the medieval civilization(s); to the European Renaissance and Reformation.

*Knowledge Area:* Foundational Historical Knowledge

*Interdisciplinary Option:* Catholic Studies

*Course equivalencies:* X-HIST101/CATH101/ACHIS101

*Outcomes:*

Students will gain an understanding of history as a discipline; be able to place Judaism, Christianity, and Islam in historical context; explain the expansion of the West; and develop their critical thinking and communications skills

## **HIST 102 Evolution Western Ideas Institutions Since 17th Century (3 Credit Hours)**

This course traces the development and of western civilization and its global impact from the seventeenth century to the present.

*Knowledge Area:* Foundational Historical Knowledge

*Interdisciplinary Option:* European Studies

*Course equivalencies:* ACHIS 102 / HIST 102

*Outcomes:*

Students will gain an understanding of history as a discipline, develop critical thinking skills based on historical knowledge about the key people, places, and events that shaped the modern world, and hone their communication skills

## **HIST 103 American Pluralism (3 Credit Hours)**

This course is an introduction to history as a discipline, and an analysis of the origins, development and structure of the United States as a pluralistic and multiracial society from 1609 to the present.

*Knowledge Area:* Foundational Historical Knowledge

*Outcomes:*

Students will be able to demonstrate historical knowledge, draw links between the American experience and national identities, and to develop critical thinking and communication skills

## **HIST 104 Global History Since 1500 (3 Credit Hours)**

This course deals with the emergence of the modern world, including such topics as the expansion and intensification of cross-cultural interaction; imperialism, colonialism, and nationalism; the spread of information; capitalism, industrialism, and popular sovereignty; race and ethnicity, gender, and socio-economic status.

*Knowledge Area:* Foundational Historical Knowledge

*Interdisciplinary Option:* Global Studies

*Course equivalencies:* HIST104/INTS104

*Outcomes:*

Students will be able to evaluate and explain the forces of historical continuity and change; demonstrate how the encounters/changes between and among societies produced the world we have today; analyze and discuss the significance of primary and secondary sources and how they relate to the history under discussion

## **HIST 205 Modern Western Civilization: Social Sciences in Context (3 Credit Hours)**

An introduction to history as a discipline and an analysis of the history of Western civilization since the 17th century that emphasizes the contexts from which emerged the concepts of the social sciences and their related value systems.

## **HIST 208 East Asia Since 1500 (3 Credit Hours)**

Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History. This course explores the roles and contributions of China, Japan, and Korea from the sixteenth century to the present tracing such themes as nationalism, capitalism, socialism, imperialism, war, peace, race, and gender struggles.

*Knowledge Area:* Tier 2 Historical Knowledge

*Interdisciplinary Option:* Asian Studies, Global Studies, Japanese Language and Culture

*Course equivalencies:* X-HIST108/ASIA108/INTS108

*Outcomes:*

Students will demonstrate an ability to evaluate and explain the forces of historical continuity and change; understand the relationships among historical events, cultures and social forces; analyze and discuss the significance of primary and secondary sources

## **HIST 208X Pre-Modern Chinese History (3 Credit Hours)**

This course starts with the formative periods of Chinese civilization from the Neolithic era and ends with the Opium War and the collapse of the Manchu Qing Empire in 1911. This course will provide students with an understanding of modern-day China by looking at China's dynamic and multilayered past.

*Knowledge Area:* Tier 2 Historical Knowledge

*Interdisciplinary Option:* Asian Studies, Chinese Language & Culture

*Course equivalencies:* X-HIST342A/ASIA342A

*Outcomes:*

Students will learn to: situate major historical events in China's early history in their proper geographical, chronological, and thematic context; and use primary and secondary sources to construct interpretations of historical problems and events

## **HIST 208Z Modern Chinese History (3 Credit Hours)**

The course is specifically designed for foreign students studying in Beijing with the objective of enabling them to understand the ongoing social, economic and political trends which have roots in the past. The time period studied will span from the end of the 19th century through the 20th century.

*Knowledge Area:* Tier 2 Historical Knowledge

*Interdisciplinary Option:* Asian Studies, Chinese Language & Culture

*Course equivalencies:* X-HIST346A/ASIA346A/INTS346A

*Outcomes:*

students will learn to situate major historical events such as the May Fourth Movement in their proper geographical, chronological, and thematic context; and recognize the extent to which history is at the core of current Chinese leaders' speeches, policy making, and rule making

## **HIST 209 Survey of Islamic History (3 Credit Hours)**

Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History. The course will introduce the historical development of Islamic civilization and the formation of Muslim social and political institutions from the 7th century to the present.

*Knowledge Area:* Tier 2 Historical Knowledge

*Interdisciplinary Option:* African Studies and the African Diaspora, Arabic Language and Culture, Asian Studies, Black World Studies, Global Studies, Islamic World Studies

*Course equivalencies:* HIST/ASIA/IWS/INTS109/AFR111

*Outcomes:*

Students will be able to demonstrate knowledge of the historical development and diversity of Islamic beliefs, practices, and institutions in varied regional contexts and historical periods

**HIST 210 Introduction to Latin American History (3 Credit Hours)**

Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History. This course explores the formation of modern Latin America by examining the region as a global nexus where ideologies, cultures, peoples, and political entities have conjoined and clashed from the fifteenth century to the present.

*Knowledge Area:* Tier 2 Historical Knowledge

*Interdisciplinary Option:* African Studies and the African Diaspora, Black World Studies, Global Studies, Latin American Studies

*Outcomes:*

Demonstrate and ability to evaluate and explain forces of historical continuity and change; Demonstrate and understanding of the relationships among historical events, culture and social forces; Differentiate between students' values and ways of understanding the world & those of other cultures

**HIST 211 United States to 1865 (3 Credit Hours)**

Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History. This course is an introduction to the history of the United States from the colonial era through the Civil War.

*Knowledge Area:* Tier 2 Historical Knowledge

*Course equivalencies:* HIST201/HIST111/ACHIS201

*Outcomes:*

Students will demonstrate an understanding of Native American societies, the impact of European colonization, the creation and evolution of democratic institutions in a multicultural society, the geographic expansion of the United States, and the impact of slavery

**HIST 212 United States Since 1865 (3 Credit Hours)**

Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History. This course is an introduction to the history of the United States from the Civil War to the present.

*Knowledge Area:* Tier 2 Historical Knowledge

*Course equivalencies:* HIST202/HIST112/ACHIS202

*Outcomes:*

Students will demonstrate an understanding of how the United States became a modern industrial society, the emergence and evolution of the modern welfare state, the rise of the United States as a global power, and the impact of controversies over civil rights and liberties on American society

**HIST 213 Introduction to African History (3 Credit Hours)**

Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History. This course surveys the history of Africa from dynastic Egypt to post-colonialism. The primary focus of this class is to examine the interactions African peoples had with non-Africans from the 15th century to the present.

*Knowledge Area:* Tier 2 Historical Knowledge

*Interdisciplinary Option:* African Studies and the African Diaspora, Black World Studies, Global Studies, Islamic World Studies

*Outcomes:*

Engage in critical thinking skills and disposition; Engage communication skills and sensitivities; Possess a heightened understanding of diversity in the world

**HIST 253A Barbarians and the Fall of the Roman Empire (3 Credit Hours)**

This course examines the interaction between Romans and the so-called 'barbarians' such as the Goths, Huns, Slavs, and Arabs from the 2nd to the 7th centuries, with a focus on how new archaeological and skeletal data is changing our understanding of the barbarians.

*Interdisciplinary Option:* European Studies, Italian Studies, Medieval Studies

*Outcomes:*

Students will study the role of neighboring peoples in the collapse of the Roman Empire; interpret archaeological data; compare receptions of immigrants and refugees in the ancient and modern world

**HIST 254A The Vikings (3 Credit Hours)**

The Vikings are popularly thought of as invaders, marauders, destroyers of civilized peace. However, recent research has focused on their society, culture, accomplishments and contributions in a much more positive sense.

*Interdisciplinary Option:* European Studies, Medieval Studies

*Course equivalencies:* X-HIST334/MSTU326

*Outcomes:*

Students will gain an understanding of the impact of the Vikings on European development; a knowledge of historiographical issues concerning the Vikings; and awareness of various types of primary sources

**HIST 257A Witchcraft and Science in Pre-Modern Europe (3 Credit Hours)**

This course will trace the history of medieval and early modern ideas about nature, magic, demonology, and witchcraft, exploring the history of reason and rationality, elite and popular culture, persecution and society, and the intersections between Magic, Science, and Witchcraft.

*Interdisciplinary Option:* European Studies, Medieval Studies

*Outcomes:*

Students will understand connections between witchcraft and popular religions; the gendering of witches; the political and economic aspects of witch trials; and modern portrayals of witches in popular media

**HIST 258A Blood, Heresy, and Treason: The Tudors and Stuarts (3 Credit Hours)**

This course covers the most crucial period in the history of England, encompassing the Reformation, The Tudors, the Civil War, the Glorious Revolution, and the rise of Britain as a great power. Major figures featured include Richard III, Henry VIII, Thomas More, Elizabeth I, Shakespeare, Oliver Cromwell, and Charles II. Students will confront developments significant not just for the British Isles, but across the globe for centuries. Students will hone their critical thinking skills through the analysis of historical evidence.

*Interdisciplinary Option:* European Studies

**HIST 265A The First World War (3 Credit Hours)**

World War I is arguably the greatest watershed separating us from our pre-modern past. This course proposes to explore the causes, campaigns consequences, and cultural legacies of the war. Students will be required to read eyewitness accounts and memoirs, and view films that assess the war's impact on world civilization. Students will learn about the First World War by engaging with primary accounts by combatants and non-combatants. Students will hone their critical thinking skills through the analysis of historical evidence.

*Interdisciplinary Option:* European Studies, Peace Studies

**HIST 267A Modern German Culture and Ideas I (3 Credit Hours)**

This course will investigate intellectual and cultural responses to major events of nineteenth-century German history, including the Napoleonic Wars, the Restoration, the Revolution of 1848, the unification of Germany, the German Empire under Bismarck and Wilhelm II, and events leading to the First World War.

*Interdisciplinary Option:* European Studies, German Studies

*Course equivalencies:* X-HIST321A/INTS321A

*Outcomes:*

The student will be able to connect German cultural life to political and social developments, and be able to identify intellectual currents such as Romantic Germany, Idealist Germany, and Dionysian Germany

**HIST 267B Modern German Culture and Ideas II (3 Credit Hours)**

This course will cover the major phases of modern German history: Wilhelmine Germany, Volkish Germany, Germany in the First World War, Weimar Germany, National Socialist Germany, Germany in the Second World War, Post-War West Germany, East Germany, and Reunification. While setting forth the background of political and social developments, we will carefully consider responses to these issues by leaders in German intellectual and cultural life.

*Interdisciplinary Option:* European Studies, German Studies, Global Studies

*Course equivalencies:* X-HIST336/INTS336

*Outcomes:*

Students will apprehend the role of Germany in World War I; the turn to the Weimar Republic; the Rise and Fall of National Socialism; the emergence of two Germanies as a consequence of defeat in World War II; reunification in 1989; and cultural responses to these developments

**HIST 275A The Silk Roads: Global Trade, Culture, & Politics (3 Credit Hours)**

The course will cover: exchanges between nomad and sedentary populations in East Asia and the flourishing of information routes to modern day Mongolia, Afghanistan, India, Greece and Rome; interactions with European powers, concepts of colonialism, imperialism, and the emergence of 20th century world wars; contemporary geo-political challenges in the region.

*Interdisciplinary Option:* Asian Studies, Global Studies, International Studies

*Outcomes:*

Understand diversity in the World from a historical, political, and economic point of view; familiarize oneself with the relations between Asia and the West; highlight differences, similarities and reciprocal influences

**HIST 278A Violence Drug Trafficking & Crime in Latin America (3 Credit Hours)**

The aim of this course is to examine the historical factors behind Latin America's contemporary security crisis. With a particular focus on the region's process of modernization, state building and democratization, the course examines the linkages between political and criminal, as well as between past and present forms of violence. Students will be able to demonstrate an understanding of the main institutional, cultural, and political reasons behind the prevalence of violence and crime in the Latin American region.

*Interdisciplinary Option:* Global Studies, Latin American Studies

**HIST 279C History of Computing (3 Credit Hours)**

This course will teach students about the history of computing from the development of number systems and arithmetic, through calculating and computing machines, to advanced communication technology via the Internet. The History of Computing will foster historical awareness about the ongoing relationships between social organization, intellectual climate, and technological innovation. Students will attain computer science literacy while studying core historical concepts. They will learn the background of the computing discipline, which plays a significant role in modern human experience.

*Course equivalencies:* X - COMP 111 / HIST 279C

**HIST 279E Climate and History (3 Credit Hours)**

Explores the role of climate in history, from the emergence of homo sapiens to recent anthropogenic climate change. Major topics include the social impact of climate variability, sources of resilience, origins of scientific knowledge, and the use of historical knowledge in the present.

*Course equivalencies:* X-HIST279E/ ENVS279

*Outcomes:*

Students will analyze examples of climate shaping history, learn different ways that scholars have treated this relationship, and reflect on how this knowledge might be useful today

**HIST 280A Pirates and Sailors in the Revolutionary Atlantic (3 Credit Hours)**

Moving beyond seafaring lore and legend, this course places the history of pirates and sailors in the context of "Atlantic history." Students will explore how organized conquests and trading ventures led to the formation of the first British empire and the expansion of commercial networks around the Atlantic and beyond.

*Outcomes:*

Course prepares students to confront the way political and economic power is exercised, justified, questioned, and resisted during periods of rapid, global capitalist expansion

**HIST 290A History of Sexuality in the United States (3 Credit Hours)**

This course provides a historical introduction to sexual behaviors and attitudes in the United States from the early American period to the present. The primary emphasis concerns the impact of social and political change on sexual norms and behavior.

*Interdisciplinary Option:* Women & Gender Studies

*Course equivalencies:* X-HIST392/WOST/WSGS320

*Outcomes:*

The course enables students to comprehend the evolving boundaries of sexual behavior and the historical transformations of the family, sexuality, gender, and personal identity in the United States

**HIST 291A American Icons: Heroes, Images, Ideas (3 Credit Hours)**

We explore US history through iconic photographs, movies, artworks and essays. For example, the film "To Kill a Mockingbird," allows us to delineate the image of race, class and family in the South during the Great Depression, even as the film opens up Hollywood's role in shaping popular ideologies. Learn about 20th-century US history, including the Great Depression, Civil Rights Movement, and Cold War; develop writing and discussion skills; learn about the relationship between history and memory.

**HIST 297E North American Environmental History (3 Credit Hours)**

This course surveys the environment and environmentalism in United States history, from the transformation of New England into a farm ecology, the expansion of the cotton South, the settlement of the West, to the rise of industrial cities, suburban sprawl, and the globalization of the economy.

*Course equivalencies:* X-ENVS297/HIST297E

*Outcomes:*

Students will be able to demonstrate historical knowledge of environmental thought and ecological science, to draw links between environmental concerns and public policies, and to develop critical thinking and communication skills

**HIST 298A History and the Public: Intro to Public History (3 Credit Hours)**

History and the Public explores the field of public history with special emphasis on the theory, methods, practice, ethics, and controversies faced when preserving or presenting history outside of a formal classroom environment.

*Outcomes:*

Appreciate how public historians shape public perceptions of the past and how public perceptions of the past shape public history; appreciate the diverse areas of historical practice; enhance teamwork skills

**HIST 299 Historical Methods (3 Credit Hours)**

*Pre-requisites:* 12 hours in HIST

This course studies the ways historians arrive at their interpretation of events. This is accomplished through a history of historical writing or through a special selected topic that illustrates the use of different methods by past and present historians. Students are expected to take this course after completing their four introductory courses for the major.

*Outcomes:*

students will understand that history is not a set of facts but a discipline that depends on competing paradigms and the ongoing interpretation of primary sources

**HIST 300 Topics in History (3 Credit Hours)**

Special topics or new approaches of current interest to the instructor. They may be used, like all other 300-level courses, to fulfill the history major distribution requirements. The title of each Topics course, specifying date and/or area, will indicate which distribution requirement it fulfills within the history major. Students can take HIST 300 multiple times.

**HIST 300A Topics (3 Credit Hours)**

Special topics or new approaches of current interest to the instructor. This course counts as a 300-level history elective. Students may repeat the course for credit when the topic changes.

*Outcomes:*

Students will gain familiarity with the topic; the ability to make connections between secondary and primary sources; and the capacity to think critically about the ways that historians have approached major issues

**HIST 300B Topics in Premodern History (3 Credit Hours)**

Special topics or new approaches of current interest to the instructor. This course may be used to fulfill the history major distribution requirement in 300-Level Pre-1700 European History or may count as a 300-Level history elective. Students may repeat the course for credit when the topic changes.

*Outcomes:*

Students will gain familiarity with the topic; the ability to make connections between secondary and primary sources; and the capacity to think critically about the ways that historians have approached major issues

**HIST 300C Topics in European History (Post-1700) (3 Credit Hours)**

Special topics or new approaches of current interest to the instructor. This course may be used to fulfill the history major distribution requirement in 300-Level Post-1700 European History or may count as a 300-Level history elective. Students may repeat the course for credit when the topic changes.

*Interdisciplinary Option:* European Studies

*Outcomes:*

Students will gain familiarity with the topic; the ability to make connections between secondary and primary sources; and the capacity to think critically about the ways that historians have approached major issues

**HIST 300D Topics in U.S. History (3 Credit Hours)**

Special topics or new approaches of current interest to the instructor. This course may be used to fulfill the history major distribution requirement in 300-level U.S. history or may count as a 300-level history elective. Students may repeat the course for credit when the topic changes.

*Outcomes:*

Students will gain familiarity with the topic; the ability to make connections between secondary and primary sources; and the capacity to think critically about the ways that historians have approached major issues

**HIST 300E Topics in World History (3 Credit Hours)**

Special topics or new approaches of current interest to the instructor. This course may be used to fulfill the history major distribution requirement for a 300-level course in the history of Africa, Asia, Latin America, or the Middle East or may count as a 300-level history elective. Students may repeat the course for credit when the topic changes.

*Outcomes:*

Students will gain familiarity with the topic; the ability to make connections between secondary and primary sources; and the capacity to think critically about the ways that historians have approached major issues

**HIST 301 Plagues: The Black Death and Other Pandemics (3 Credit Hours)**

This course examines some of the worst pandemics ever to strike humanity, starting with the outbreaks of smallpox and bubonic in the final centuries of the Roman Empire, the devastating Black Death of the 14th century, and the diseases that destroyed the native Americans in the wake of Columbus's voyages.

*Interdisciplinary Option:* Bioethics

*Course equivalencies:* X-HIST301/ESP 304

*Outcomes:*

Students will gain an understanding of: the role of poverty, nutrition, and population in epidemics; state, church, or community responses to epidemics; how science has changed the history of disease

**HIST 302 History of Western Education (3 Credit Hours)**

History of Western Education. (ELPS 310)

*Course equivalencies:* X-ELPS301/HIST302

**HIST 303 Pre-Industrial City in Europe (3 Credit Hours)**

This course traces urban development from late antiquity to the early modern period.

*Interdisciplinary Option:* European Studies, Medieval Studies

*Course equivalencies:* X-HIST303/MSTU324

*Outcomes:*

Students will demonstrate an understanding of the origins and chronology of European town planning and development; and make comparisons with Islamic and Asian cities



**HIST 307 Greece to Alexander the Great (3 Credit Hours)**

This course explores ancient Greek history, society and culture, from the Bronze Age through the period of Classical Greece ending with Alexander and his empire.

*Interdisciplinary Option:* European Studies

*Course equivalencies:* X-CLST309/HIST307

*Outcomes:*

Students will be able to evaluate and interpret different types of sources critically and explain how these affect our understanding of the ancient Greeks

**HIST 308A History of Rome to Constantine (3 Credit Hours)**

This course surveys ancient Roman history, with a focus on Rome's conquest of the Mediterranean, the civil wars that ended the Roman Republic, the good and bad emperors of the Principate, and the conversion of Constantine to Christianity.

*Interdisciplinary Option:* Catholic Studies, European Studies, Rome Studies

*Course equivalencies:* X-CLST308/HIST308/ROST308

*Outcomes:*

Students will understand the interrelationship among political, social, economic, and cultural developments and develop their research and writing skills

**HIST 308B Pompeii and Herculaneum (3 Credit Hours)**

The two best known Roman towns - Pompeii and Herculaneum - whose remains were preserved by the eruption of Mt. Vesuvius in 79 CE - will serve as a microcosm for understanding Roman society.

*Interdisciplinary Option:* European Studies, Italian Studies

*Course equivalencies:* HIST328/CLST328/ANTH328

*Outcomes:*

Students will gain an understanding of how recent archaeological discoveries have changed our view of Pompeii and Herculaneum and learn to "read" such things as dining and bathing rituals, gladiator games, and public and private architecture to gain insight into the structures of Roman social and cultural life

**HIST 308C History of Early Christianity (3 Credit Hours)**

This course examines the history of Christian communities and beliefs from their emergence in Jewish Palestine to the legalization of that religion in the Late Antique period. Students will gain familiarity with the diversity of early Christian belief, the interaction with the Roman imperial government, the evangelization and spread of Christianity both within the Roman Empire and outside it, the impact of Christianity on Roman social and family life, and the birth of monasticism.

*Interdisciplinary Option:* Catholic Studies

*Course equivalencies:* X-HIST309/CATH309

*Outcomes:*

Students will be able to evaluate the impact of discoveries such as the Dead Sea Scrolls and the Nag Hammadi library on the history of early Christianity; appreciate the extraordinary diversity of early Christianity; understand why Christianity was seen as a threat to Roman family life; improve their research, writing, and oral presentation skills; improve their critical reading skills of both secondary and primary sources

**HIST 308D Transformations of Rome in Late Antiquity (3 Credit Hours)**

This course focuses on the City of Rome itself from the third century up to the reign of Charlemagne. It demonstrates that this period was a time of gradual transformation and continuity. Both literary sources and the archaeology and epigraphy of the City shall be combined to show that barbarian invasions did not destroy the walls of Rome, and that the arrival of Christianity did not cause the fall of classical culture.

*Interdisciplinary Option:* European Studies, German Studies, Rome Studies

*Course equivalencies:* HIST 339/CLST 318

*Outcomes:*

Students will be able to demonstrate an understanding of the working of historical mechanisms, evaluate and critically analyze this historical period

**HIST 309 Shipwreck Archaeology (3 Credit Hours)**

Students study how the technology of scuba diving combined with scientific archaeology has created a new discipline of shipwreck archaeology since the 1960s. They follow the history of the discipline and explore shipwrecks from Bronze Age Greece to nineteenth-century Chicago. They synthesize the research and conclusions of nautical archaeologists worldwide and organize those findings for presentation to a broader public in the coherent and imaginative form of their own Museum.

*Interdisciplinary Option:* Medieval Studies

*Course equivalencies:* XHIST324MSTU330ANTH347CLST324

*Outcomes:*

Students understand the importance of vessels conserved at Skuldelev, Lake Nemi and Uluburun for tracing the development of commerce and technology among the Vikings, the Romans, and the Syro-Palestinians of the Levant

**HIST 310 The Middle Ages (3 Credit Hours)**

This course examines European, Islamic and Byzantine society and culture in the Middle Ages.

*Interdisciplinary Option:* Catholic Studies, German Studies, Medieval Studies, Rome Studies

*Course equivalencies:* X-HIST310/MSTU328/CATH310

*Outcomes:*

Students will learn of the Middle Ages, including relations between religious and political institutions; cultural developments; the rise of towns; reactions to the Black Death and the Hundred Years War

**HIST 310A Medieval World 1100-1500 (3 Credit Hours)**

This course examines European society and culture in the later Middle Ages.

*Interdisciplinary Option:* Catholic Studies, German Studies, Medieval Studies

*Course equivalencies:* HIST311/MSTU332/CATH311

*Outcomes:*

Students will demonstrate understanding of new forms of schools and learning; the origins of national monarchies; the crusades; chivalry; courtly love and the role of women; the rise of towns; church and state relations; the Black Death and the Hundred Years War

**HIST 310B Medieval Culture (3 Credit Hours)**

This course explores the three cultures of the Middle Ages - Islam, Byzantium, and Europe, with particular emphasis on art, music, and literature.

*Interdisciplinary Option:* Catholic Studies, German Studies

*Outcomes:*

students will understand how these cultures developed through shared roots, mutual influence, interaction and reaction; be able to interpret artistic expression and material culture in historical context; and gain skill in the analysis of primary sources

**HIST 310C Medieval Women (3 Credit Hours)**

This course explores the lives of medieval women from 500-1500 CE. While paying close attention to medieval ideas about gender and sexuality, students will examine experiences of medieval women from a range of backgrounds and social statuses as well as male and female roles in family life, religion, and politics.

*Interdisciplinary Option:* Medieval Studies, Women & Gender Studies

*Outcomes:*

Students will understand resources concerning medieval women while gaining appreciation for the need to challenge historical "master narratives" that frequently ignore or minimize the experiences and roles of women

**HIST 310D Medieval Popular Religion (3 Credit Hours)**

This course will explore the "lived" religious experience of medieval people through their actions, behaviors and artifacts. "Folk" (or pagan) survivals, pilgrimage, music and arts, devotion to saints, magical beliefs and practices, and attitudes to the natural/supernatural world[s] may be covered, depending on subtitle.

*Interdisciplinary Option:* Catholic Studies, Medieval Studies

*Outcomes:*

Students will appreciate the complex world view and agency of regular medieval people; they will acquire research skills and be able to critically assess primary and secondary source materials

**HIST 310F Medieval Inquisitions and Heresy (3 Credit Hours)**

This course examines the intriguing range of religious beliefs and practices in medieval Europe. Over the course of the semester, students will explore the criteria and processes by which local communities and translocal authorities defined heresy as well as the political interests and cultural assumptions that shaped labels and definitions.

*Interdisciplinary Option:* Medieval Studies

*Outcomes:*

Students will understand beliefs that shaped medieval religiosity, gain appreciation for roles played by heretics and inquisitions in premodern Europe, and look for similar phenomena in the modern world

**HIST 310G Supernatural in the Middle Ages (3 Credit Hours)**

Understanding the medieval supernatural leads to an appreciation of the richness of medieval society and intellectual culture. How were "natural" and "supernatural" defined across time and space, popular and elite cultures? How were ideas about the "supernatural" shaped by daily life, theology?

*Interdisciplinary Option:* Catholic Studies, European Studies, Medieval Studies

*Outcomes:*

Think historically about social and intellectual approaches to the supernatural; Assess arguments; interpret and contextualize primary sources; Develop research skills and ability to formulate questions

**HIST 310L Love and Violence in Medieval Culture and Society (3 Credit Hours)**

We will investigate the extent to which chivalric ideas controlled or encouraged aristocratic violence; the relationship between violence and courtliness; the extent to which chivalry threatened or strengthened royal government; and the influence of courtly love on gender.

*Interdisciplinary Option:* Medieval Studies, Women & Gender Studies

*Outcomes:*

Familiarity with medieval ideas about acceptable forms of violence; understand long-term influence of medieval ideas about love, sexuality, and violence; how to read and interpret medieval literary and social texts

**HIST 311B The Crusades: Christianity and Islam (3 Credit Hours)**

This course examines the origins and development of the Crusades and the Crusader States in the Islamic East. It will explore crusade ideology, political and military histories of crusades, compare Christian, Jewish, and Muslim perceptions of the crusading movement, and consider invocations of Jihad and Crusade into the modern era.

*Interdisciplinary Option:* Catholic Studies, European Studies, Interreligious and Interfaith Studies, Islamic World Studies, Medieval Studies, Peace Studies

*Outcomes:*

Students will learn about the histories of the Crusades, the communities impacted by them, and historiographical debates on the topic; They will write papers using primary and secondary sources

**HIST 312 England to 1485 (3 Credit Hours)**

This course examines the history of medieval England, with an emphasis on its cultural history as manifested through written documents, material remains, art and music.

*Interdisciplinary Option:* Medieval Studies, Shakespeare Studies

*Course equivalencies:* X-HIST329/MSTU340

*Outcomes:*

Students will understand that English culture is an amalgamation of Anglo-Saxon and Norman-French culture, with influences from the Celtic and the Latin culture of Roman Catholicism; and will gain skill in the analysis of primary sources

**HIST 314 Renaissance (3 Credit Hours)**

This course examines the political and cultural life of Italy's five principal city-states (Rome, Florence, Venice, Milan and Naples) from the era of St. Francis and Dante until the sack of Rome in 1527.

*Interdisciplinary Option:* Catholic Studies, European Studies, Italian Studies, Medieval Studies, Shakespeare Studies

*Course equivalencies:* HIST314/MSTU336

*Outcomes:*

Students gain appreciation for the debate about a rebirth of ancient culture in the city-states of Italy; They acquire special cognizance of humanism as a historical phenomenon and the influence of humanism on education, politics, the visual arts and religion

**HIST 314A The Jesuits: Life and History (3 Credit Hours)**

This course examines the history of the Society of Jesus from its founding by Ignatius Loyola in the 16th century to its activities in the contemporary world.

*Interdisciplinary Option:* Catholic Studies, European Studies

*Course equivalencies:* X-HIST297/CATH297

*Outcomes:*

Students will gain a sense of the characteristics of Jesuit spirituality and the contribution of Jesuits to various fields of human endeavor such as evangelization, education, politics, literature, and the visual arts

**HIST 315 The Reformation (3 Credit Hours)**

This course examines the birth and progress of the Reformation in Europe from Luther's protest in 1517 to the conclusion of the Thirty Years War in 1648.

*Interdisciplinary Option:* Catholic Studies, European Studies, German Studies, Shakespeare Studies

*Course equivalencies:* X-HIST315/CATH316

*Outcomes:*

Students gain familiarity with the social, religious, intellectual, and political background of the Reformation; Luther's personal religious experience and his theological convictions; the Swiss Reformation of Zwingli and Calvin; the nature and spread of Calvinism; the elements of the Radical Reformation; and the efforts for Catholic Reform culminating at the Council of Trent

**HIST 316 History of Poland (3 Credit Hours)**

This course examines political, socioeconomic, and cultural developments in Poland since the first Polish state. Its major themes include: the consolidation of the Polish state; economic and political problems in the 17th Century; revolution and independence; World War II; Communist rule in Poland; and Solidarity.

*Interdisciplinary Option:* European Studies, European Studies, German Studies, Global Studies, Polish Studies, Shakespeare Studies, European Studies, European Studies, German Studies, Global Studies, Polish Studies, Shakespeare Studies

*Outcomes:*

Students will improve their analytical, quantitative synthetic, and critical cognitive skills; develop written and oral communications skills; and gain historical knowledge

**HIST 317 Age of Absolutism & the Enlightenment (3 Credit Hours)**

The course explores the period that leads directly into the French Revolution.

*Interdisciplinary Option:* European Studies

*Outcomes:*

Students gain an appreciation of the social and economic role of Western Europe in the world of the 17th and 18th centuries; the nature of classic absolutism as illustrated by the reign of Louis XIV of France; and the origin and evolution of Prussia and Austria as examples of enlightened absolutism

**HIST 318A Early Modern England 1485-1760 (3 Credit Hours)**

This course surveys the major political, social, economic, religious, and cultural developments in England under the Tudors, Stuarts and early Hanoverians (1485-1760).

*Interdisciplinary Option:* European Studies, Shakespeare Studies

*Outcomes:*

Students examine the complexities of the aftermath of the Wars of the Roses; the English Reformation; Elizabethan and Jacobean culture and society; the English Civil War and Glorious Revolution of 1688; the wars against Louis XIV; and the rise of England as a great power

**HIST 318B English Social History 1450-1750 (3 Credit Hours)**

This is a course in the social and cultural history of early-modern England. It focuses, in particular, upon the tension between how early modern English men and women saw their world (ordered, hierarchical, stable, divinely sanctioned) and what their world was actually like (disordered, socially mobile, unstable, secular).

*Interdisciplinary Option:* European Studies

*Outcomes:*

Students will gain an understanding of the best and most recent work in demography, iconography, family history, women's history, and the histories of material culture, popular culture, religion, education and crime, and be exposed both to a wide variety of historical methodologies as well as related fields such as anthropology and art history

**HIST 318C London 1550 - 1715 (3 Credit Hours)**

This interdisciplinary introduction to the history of London will assess the economic, political, social, and cultural reasons for the city's importance in British and world history.

*Interdisciplinary Option:* European Studies, Shakespeare Studies, Urban Studies

*Outcomes:*

Students will gain an understanding of how a variety of source materials can be used to develop an urban history of Great Britain's capital and apply this knowledge to enhance their own communication and critical thinking skills

**HIST 320 Era French Revolution & Napoleon (3 Credit Hours)**

This course analyzes the causes, meanings, and consequences of the French Revolution of 1789 by examining French society and culture from the age of absolutism to the end of Napoleon Bonaparte's empire.

*Interdisciplinary Option:* European Studies

*Outcomes:*

Students will gain an understanding of both the Revolution itself and its effects on the course of world history and become familiar with variety of analytic styles, such as narrative, political, economic, social, Marxist, and revisionist approaches to the history of the period

**HIST 321 19th Century European Culture and Ideas (3 Credit Hours)**

This course investigates the main currents of European thought and culture from the Romantic era to the fin de siècle. Using literary texts and music, as well as visual arts, we will study the major intellectual trends of the nineteenth century and attempt to determine their influence on European society.

*Interdisciplinary Option:* European Studies, German Studies

*Outcomes:*

By using their historical knowledge of nineteenth century Europe as a guide, students will develop critical thinking and communications skills about the art, music, and literature of the era

**HIST 322 Modern France: From Empire to Postcolonial Nation (3 Credit Hours)**

This course explores the cultural and political development of modern France as a nation and imperial power. It examines the formation of national identities; the discourse and practice of French nationalism and republicanism; and the forms of resistance and collaboration that shaped relations between citizens, state, colonized peoples, and empire.

*Interdisciplinary Option:* European Studies, Global Studies

*Course equivalencies:* X-HIST338/INTS338

*Outcomes:*

Students will understand how the development of French republicanism and Enlightenment thinking shaped nation and empire building in the 19th century but also influenced colonial resistance in the 20th century

**HIST 324 Italy 19th & 20th Centuries (3 Credit Hours)**

This course studies the major currents in Italy from the defeat of Napoleon to the present.

*Interdisciplinary Option:* European Studies, Global Studies, Italian American Studies, Italian Studies, European Studies, Global Studies, Italian American Studies, Italian Studies

*Course equivalencies:* HIST335/INTS335/ROST335

*Outcomes:*

Students explore the political, social, religious, economic and intellectual currents against the background of Italy's unification as a nation-state

**HIST 325 Modern Britain: Empire, Industry, Democracy (3 Credit Hours)**

This course examines political changes in Britain, economic and social causes and consequences of industrialization, and the changing position of Great Britain in Europe and the world.

*Interdisciplinary Option:* European Studies

*Outcomes:*

Students will demonstrate an understanding of the political process of democratization and the global affect of economic change on Britain as evidenced in the extension of voting rights, the growth of Empire, the creation of the Commonwealth and participation in the European Union

**HIST 325A The British Empire: From Barbados to Brexit (3 Credit Hours)**

This course examines the rise and decline of Britain's empire.

*Interdisciplinary Option:* European Studies, Global Studies

*Course equivalencies:* X-HIST332/INTS332

*Outcomes:*

Students will understand the different factors responsible for its growth; relationship of empire and British economic and political change; place of empire in the Victorian ethos; different imperial governing arrangements; growth of nationalism and movements for independence within the empire and commonwealth

**HIST 326 Ireland: Colony to Nation State (3 Credit Hours)**

This course traces the transformation of Britain's oldest colony into an independent nation between the seventeenth and twentieth centuries.

*Interdisciplinary Option:* European Studies, Global & International Studies

*Course equivalencies:* HIST333/INTS333

*Outcomes:*

Students will develop an understanding of how Irish nationalism shaped British and Irish history and use Ireland as a template to develop critical thinking and communications skills about the transformation of colonies into independent states

**HIST 327A The Balkans: History, Fiction, Film (3 Credit Hours)**

Covering southeast European areas once ruled by the Habsburg, Venetian, and Ottoman Empires, the course explores the following issues: the rise and fall of empires; nationalism and nation-formation; Communism and post-socialist transformations; popular culture and politics; and experiences of war, organized violence, and international intervention. Students will gain factual knowledge (terminology, trends, basic structures) of Balkan societies and develop advanced skills in speaking and writing about history

*Interdisciplinary Option:* European Studies, Global Studies, Islamic World Studies

**HIST 328 Russia Pre-1917: Empire Building (3 Credit Hours)**

This course examines how, by the middle of the 19th century, Russia emerged as the largest empire in the world.

*Interdisciplinary Option:* European Studies, European Studies

*Outcomes:*

Students will be able to explain how Russia survived the ravages of the Mongols under Chingis Khan, the reign of terror under Ivan the Terrible, westernization under Peter the Great; opened itself to new ideas under Catherine the Great, while it continued to preserve an oppressive institution of serfdom and remained a deeply divided society ready to explode in 1917

**HIST 328A Russian Empire and Literature (3 Credit Hours)**

This course examines a history of the Russian empire through the works of Russian literature. What Russian writers from Pushkin to Tolstoy can tell us about Russia and how a history of the Russian empire is crystallized in the works of fiction are among the issues addressed in this course. Course introduces students to the history of the Russian empire and classics of Russian literature. A historical and literary context will help students understand the predicament of contemporary Russia.

*Interdisciplinary Option:* European Studies

**HIST 329 Women's Sphere in Past Society (3 Credit Hours)**

This course examines comparative perspectives on feminism, sexuality, and women in the family and in public life in Europe 1700-present.

*Interdisciplinary Option:* Women & Gender Studies

*Course equivalencies:* X-HIST293/WOST256/WSGS256

*Outcomes:*

Students will demonstrate understanding of women's contributions to history, historian's perspectives on women in history, and the gendered definition of public and private spheres

**HIST 329C Empire, Sex, Violence: European Colonial History (3 Credit Hours)**

This course examines European colonialism in Africa and Asia. Topics include theories of imperial expansion; the rise of "scientific" racism; the role of class and gender in colonial ideologies; the relationship between ideas of "civilization" and colonial violence; the forces behind decolonization; and globalization in the post-colonial world. Students will know the political and socio-economic factors that shaped European imperialism in the nineteenth and twentieth centuries and understand the consequences of colonialism and decolonization on the world today.

*Interdisciplinary Option:* European Studies, Global Studies, Women & Gender Studies

**HIST 329N Modern European Nationalism: Myth and Reality (3 Credit Hours)**

The course will begin by tracing the origins and various forms of European nationalism, continue with the establishment of nation-states in Western and Eastern Europe, and end with a discussion of various national and ethnic issues that dominate European political and ideological discourse today.

*Interdisciplinary Option:* European Studies, Global Studies, Polish Studies

*Outcomes:*

Students will explore ways in which nationalism has affected relations between individuals, communities, and states in Europe; Students will assess nationalism's adaptability to diverse social, political, and cultural environments



**HIST 330 Europe in the Age of Catastrophe, 1900-1945 (3 Credit Hours)**

This course traces the origins of the two world wars in the first half of the twentieth century and assesses the cultural and political movements that transformed Europe and the west in those years.

*Interdisciplinary Option:* European Studies, German Studies, Global Studies

*Course equivalencies:* X-HIST325/INTS376

*Outcomes:*

Students will develop critical thinking and communications skills about how the contemporary world was shaped by the political, military, cultural, and social transformations in the first half of the twentieth century

**HIST 330F Fascinating Fascism: 1919 to the Present (3 Credit Hours)**

The recent emergence of populist nationalism in the western world has sparked a renewed interest in the political phenomenon of Fascism.

This course explores the rise and evolution of Fascist movements and regimes from early twentieth century to the present. Students will learn about the characteristics of Fascist movements, the circumstances that brought some of them to power, and the factors that shaped the behavior of Fascist Regimes.

*Interdisciplinary Option:* European Studies, Global Studies

**HIST 331A Food, Hunger and Power in the Modern World (3 Credit Hours)**

This course explores how conflicts over food shaped the modern world. We compare shifting interpretations of famine (in Ireland, India, and Ethiopia), and explore how food became a "weapon of war" during the World Wars. Finally, the course analyzes how race, gender, and class shaped American food and welfare policies. Acquire exposure to varied methodological approaches to studying food and hunger; complete a historical research project; learn the relevance of food for many pressing contemporary concerns.

*Interdisciplinary Option:* European Studies, Global Studies, Peace Studies, Women & Gender Studies

**HIST 334A The Nazi Revolution (3 Credit Hours)**

The course will deal with the causes, main features and consequences of the Nazi movement in Germany and Europe from 1919 to 1945.

*Interdisciplinary Option:* European Studies, German Studies

*Outcomes:*

The students explore the origins of Nazism and the reasons for Hitler's success; Students appreciate the elements of "Nazi culture," the nature of Nazi rule in the 1930s, Nazi foreign policy and aggression in the 1930s, and World War II; They acquire a sense of the Nazi movement as a phenomenon growing out of unique German circumstances as well as one reflecting the larger context of modern western history

**HIST 334B The Holocaust: History and Memory (3 Credit Hours)**

This course explores a defining event of modernity, the genocide of Europe's Jews, by exploring Nazi actions, victims' varied experiences, and international reactions. We will also tackle questions like: Was the Holocaust unique? What does it mean to be a "bystander"? What are the politics of memory and commemoration?

*Interdisciplinary Option:* European Studies, Global Studies, Peace Studies, Polish Studies

*Course equivalencies:* X-HIST304/PAX 304

*Outcomes:*

Students acquire a sense of the causes, processes and implications of recent genocide; They are challenged to develop the outlines of a theory for predicting when genocide is likely to occur and to provide a clear definition of the term; Most importantly, they articulate from the historical data ways to prevent genocide

**HIST 335 The Second World War (3 Credit Hours)**

The course examines the history of the war from its origins to the destruction of the Axis powers and the onset of the Cold War.

*Interdisciplinary Option:* European Studies, German Studies, Global Studies, Peace Studies, Polish Studies

*Course equivalencies:* X-HIST326/INTS328/PAX 326

*Outcomes:*

Students will understand the interrelationship among political, social, economic, military, and diplomatic developments as demonstrated in the events of the Holocaust, the spread of nationalism, and the origins of the Cold War

**HIST 336 Contemporary Europe 1945 to Present (3 Credit Hours)**

This course examines the postwar world, the movement toward European integration; the tensions between East and West; problems and proposed solutions in contemporary Europe, as well as responses to these issues made by intellectual and cultural leaders of the modern age.

*Interdisciplinary Option:* European Studies, German Studies, Global Studies, Polish Studies

*Course equivalencies:* X-HIST327/INTS327

*Outcomes:*

Students will understand the process of European integration, including the effects of the Cold War on Europe, the challenges of the re-unification of Germany, the integration of ten Central European nations into the European Union, and cultural reactions to these developments

**HIST 337 Rise & Fall of Soviet Union (3 Credit Hours)**

This course will cover such issues as the Revolution and Civil War, Stalin's repression, victories in World War II, the years of stagnation, Soviet society, its institutions and culture.

*Interdisciplinary Option:* European Studies, Global Studies, Polish Studies

*Course equivalencies:* X-HIST341/INTS392

*Outcomes:*

Students will be able to explain how the Russian Socialist revolution came into being, what kind of society it sought to create, and how this new society, the Soviet Union, developed and finally dissolved in 1991

**HIST 337A Women in Russia and Eurasia, 1860-Present (3 Credit Hours)**

This course surveys the experiences of women in the late Russian empire, the Soviet Union, and the states that now comprise the region. In particular, we will examine the ways in which writers, filmmakers, and activists of the 19th, 20th, and 21st centuries have addressed the 'woman question.'

*Interdisciplinary Option:* European Studies, Global Studies, Women & Gender Studies

*Outcomes:*

Students will gain understanding of key concepts related to women's history in Russia; they will produce written and oral commentaries on the texts and issues studied in class

**HIST 338A History of European Communism (3 Credit Hours)**

In this course students will study the history of European Communism from its inception. The success that this ideology enjoyed among European societies makes it necessary to study this phenomenon in detail. The course will begin by tracing the origins of Communism and end with a discussion of its downfall.

*Interdisciplinary Option:* European Studies, German Studies, Global Studies

*Outcomes:*

Improved cognitive skills and communications skills; Enhanced historical knowledge

**HIST 338B Eastern Europe in the 20th Century (3 Credit Hours)**

This course offers a historical survey and analysis of the processes of political, social, cultural, and economic change that affected Eastern Europe in the twentieth century. The course will begin with the break-up of multi-national empires in Eastern Europe and end with the collapse of communism.

*Interdisciplinary Option:* European Studies, Global Studies

*Outcomes:*

Improved cognitive skills and communications skills; Enhanced historical knowledge

**HIST 339C Modern Europe and the Arts (3 Credit Hours)**

This course takes advantage of Chicago's access to one of the most important collections of modern European art in the world. The Art Institute of Chicago offers masterpieces representing every major aesthetic movement in Western history. Full appreciation of these treasures involves recognizing the historical circumstances that surrounded their creation and considering the ideas their creators intended to communicate.

*Interdisciplinary Option:* European Studies, Global Studies

*Course equivalencies:* X-HIST305/INTS305A

*Outcomes:*

Students will better appreciate the great works themselves and learn from them about major developments in modern European social, political, and cultural history

**HIST 339F History of Feminist Thought and Social Action (3 Credit Hours)**

This course focuses on the history and development of feminist thought and activism since the late eighteenth century. Attention goes beyond just U.S. and European feminist history, exploring Indigenous, Black, and postcolonial feminism to investigate their unique feminist ideas and the challenges they pose to "traditional" feminist thought and action.

*Interdisciplinary Option:* Women & Gender Studies

*Course equivalencies:* X - WSGS 330 / HIST 339F

*Outcomes:*

Students will learn to identify key concepts, thinkers, activists; analyze and critique some of the major works; and develop an integrated understanding of the history of feminist thought, broadly conceived

**HIST 340B Introduction to Islamic History (3 Credit Hours)**

This course focuses on the early and medieval history of the states, societies, and cultures of the Middle East from the prophetic mission until the fall of the 'Abbasid empire in 1258.

*Interdisciplinary Option:* Islamic World Studies, Medieval Studies

*Course equivalencies:* X-HIST312/IWS312

*Outcomes:*

Students will demonstrate an understanding of the impact of Islam as a religious and cultural phenomenon and be able to analyze historically the Quran as well as primary sources from jurisprudence, philosophy, ethics, and historiography

**HIST 341 Modern Middle East (3 Credit Hours)**

This course surveys the modern Middle East, with a focus on the Arab world.

*Interdisciplinary Option:* Arabic Language and Culture, Global Studies, Islamic World Studies

*Course equivalencies:* X-HIST313/INTS313/IWS313

*Outcomes:*

Students will demonstrate an understanding of the Ottoman background; the age of imperialism; and the 20th century, and be able to approach the period from an anthropological as well as historical perspective

**HIST 341B Arab-Israeli Conflict (3 Credit Hours)**

This course explores the history of the Arab-Israeli conflict since the beginnings of the immigration of the East Europeans and Russian Jews to Ottoman Palestine in the late 19th century.

*Interdisciplinary Option:* Global Studies, Islamic World Studies, Peace Studies

*Course equivalencies:* HIST322/INTS322/PAX 322/IWS322

*Outcomes:*

Students will gain understanding of national Zionism in Europe; Ottoman and British Palestine; the declaration of the state of Israel; the Palestinian refugee problem; the Arab-Israeli wars; the Camp David agreement and recent peace talks and their aftermath

**HIST 341C Tunisia On-Site: Arab Spring, Democratic Change, Islam (3 Credit Hours)**

A combination of site visits, lectures, and group discussions throughout Tunisia provides a unique experiential understanding of the relationship between the Arab spring, democratic change, Islam, gender relations, and U.S. foreign policy amidst the historical inheritances of the Carthaginian, Roman, Islamic, and French empires in North Africa.

*Interdisciplinary Option:* African Studies and the African Diaspora, Arabic Language and Culture, Global Studies, Islamic World Studies, Peace Studies, Women & Gender Studies

*Course equivalencies:* X-PLSC 399/HIST 313T

*Outcomes:*

Experientially based knowledge of the politics, society, culture, history, and international relations of a country (Tunisia) in a region (North Africa) at the intersection of Africa and the Middle East

**HIST 342A African History to 1600 (3 Credit Hours)**

This course traces the history of the African continent to 1600.

*Interdisciplinary Option:* African Studies and the African Diaspora, Black World Studies

*Course equivalencies:* X-HIST350/BWS 386/INTS378

*Outcomes:*

students will demonstrate understanding of the development and diversity of political, economic, ecological, cultural and religious forces in Africa, as well as the relationship between Africa and other world areas

**HIST 342B African History Post-1600 (3 Credit Hours)**

This course traces the history of the African continent from 1600 to the present, i.e., from the tumult of the slave trade through Africa's resistance to European imperialism and colonialism, and its eventual emergence as an independent continent.

*Interdisciplinary Option:* African Studies and the African Diaspora, Black World Studies, Global Studies, Islamic World Studies

*Course equivalencies:* X-HIST351/BWS 387/INTS351

*Outcomes:*

Students will appreciate the legacies of colonialism and place the contemporary problems of independence in historical perspective

**HIST 342C The History of Islam in Africa (3 Credit Hours)**

This course examines the development of Islam in Africa, including issues such as Islamic mysticism, eschatology, and state formation.

*Interdisciplinary Option:* African Studies and the African Diaspora, Black World Studies, Islamic World Studies

*Course equivalencies:* X-HIST349/BWS300/IWS349

*Outcomes:*

Students will gain an understanding of how and when Islam entered Africa and how the religion shaped African societies prior to the colonial period

**HIST 342D African Diaspora in the Middle East and South Asia (3 Credit Hours)**

The purpose of this course is to explore the African Diaspora as it pertains to the Middle East and South Asia. Issues such as the concept of slavery in Islam, and identity preservation will be treated throughout the course of the semester. Emphasis will be placed on the role Black Africans such as Antara ibn Shadad, Malik Kafur, and Malik Ambar, just to name a few, played in the formation and crystallization of Middle Eastern and South Asian states, kingdoms and empires.

*Interdisciplinary Option:* African Studies and the African Diaspora

**HIST 342M African Music's Influence on American Music (3 Credit Hours)**

This historically-based exploration will analyze the role that African music from the continent played in shaping and forming such American musical forms as the Blues, Jazz, Rock and Roll, Soul Music, and Hip-Hop. The course begins in 15th century West Africa, and ends in the late 20th century American milieu.

*Interdisciplinary Option:* African Studies and the African Diaspora, Global Studies

*Outcomes:*

Students will demonstrate understanding of the development and diversity of African, as well as the influence of African music on American culture

**HIST 343 Modern South Asia (3 Credit Hours)**

This course will examine the modern history of South Asia. It will explore the history of South Asia with a thematic and chronological approach. Important subjects to be examined include: early modern state formation, colonial forms of knowledge, religious identity, gender and class relations, and the political economy in the early modern and colonial state.

*Interdisciplinary Option:* Asian Studies, Global Studies, Islamic World Studies, Asian Studies, Global Studies, Islamic World Studies

*Outcomes:*

Students will enhance their written and oral communication skills; improve their critical thinking skills and improve their ability to engage in historical analysis

**HIST 345A Traditional China from Antiquity to 1550 (3 Credit Hours)**

This course will trace Chinese history from the origins of classical Chinese civilization in the Shang and Zhou periods to the evolution of an agrarian society under the imperial state.

*Interdisciplinary Option:* Asian Studies, Chinese Language & Culture, Asian Studies, Chinese Language & Culture

*Course equivalencies:* X-HIST342/ASIA341

*Outcomes:*

Students will gain an understanding of how domination by aristocratic lineage gave way to the Confucian state and society based on peasant farming; and how a bureaucratic and autocratic polity existed in symbiosis with a socioeconomic elite that maintained itself through the dominance of the agrarian economy as well as through increasing access to the sources of commerce and trade

**HIST 346A Early Modern China: 1550-1800 (3 Credit Hours)**

This course studies early modern Chinese society, economy, and the state from ca. 1550 to 1800, a period which marked the culmination of the development of the centralized, bureaucratic, imperial state and exhibited significant innovations in economic structure and activity. Students will be able to describe the pressure of unprecedented demographic growth, and explain how the society began to experience many of the problems that continue. They will be able to analyze China's failure to build on its earlier economic and technological successes by exploring intellectual life and its relation to scientific and technological innovation.

*Interdisciplinary Option:* Asian Studies, Chinese Language & Culture  
*Course equivalencies:* X-HIST344/ASIA344/INTS371

**HIST 346B Reform & Revolution in China, 1800-1949 (3 Credit Hours)**

This course explores China's attempt to adjust to the complex transformations in its economy, society, politics and intellectual life initiated during the early modern period and transfigured into crisis proportions by unchecked demographic growth. These challenges were heightened and made more acute by the often hostile encounter with first the West and then Japan through the end of World War II.

*Interdisciplinary Option:* Asian Studies, Chinese Language & Culture, Global Studies

*Course equivalencies:* X-HIST345/ASIA345/INTS372

*Outcomes:*

Students will be able to describe and assess the numerous evolutionary and revolutionary strategies for change during the period in China under discussion

**HIST 346C History of Christianity in China (3 Credit Hours)**

The course will cover the encounter between China and Christianity, from 7th century Nestorian monks, 12th century Franciscan Missions, 16th century Jesuit missionaries, Christianity in the period of Western imperialism, the expulsion of Western missionaries after the 1949 Communist revolution, and the formation of underground churches. Develop critical, writing, and research skills. Deepen understanding of Christianity as a world religion, the history of China, Christianity in China, and historical ties between China and The West.

*Interdisciplinary Option:* Asian Studies, Catholic Studies, Chinese Language & Culture, Global Studies

**HIST 347A China Since 1949: The People's Republic (3 Credit Hours)**

This course examines the attempt to create and foster the growth of a socialist state and society in China under the Chinese Communist Party, with attention to the steady transformation of society, the economy, and political life since 1949.

*Interdisciplinary Option:* Asian Studies, Chinese Language & Culture, Global Studies

*Course equivalencies:* X-HIST346/ASIA346/INTS373

*Outcomes:*

Students will be able to assess the major convulsive episodes such as land reform, the Great Leap Forward, the Great Proletarian Cultural Revolution, the Four Modernizations, and the impact and legacy of Mao Zedong

**HIST 347C Cultural Revolution-China (3 Credit Hours)**

The Great Proletarian Cultural Revolution (1966-1976) was a watershed in China's modern history. Over the course of a decade, Mao summoned the populace to battle "bourgeoisie" of the state by attacking various parts of the social, cultural and political structure.

*Interdisciplinary Option:* Asian Studies, Chinese Language & Culture, Global Studies

*Course equivalencies:* X-HIST346B/ASIA346B/INTS346B

*Outcomes:*

Students will examine the Cultural Revolution from the perspectives of political, social, and cultural history, utilizing memoirs, oral histories, documentary and dramatized films, primary documents written by China's party leaders, and scholarly writings; come to understand these events not solely from the hindsight of post-reform China, but from the perspective of the times during which these events unfolded; and develop their own understandings of what these years meant for the shaping of modern China's state, economy, institutions, and citizens

**HIST 347D Modern Chinese History through Film (3 Credit Hours)**

This course presents Chinese modern History through the lens of feature films and documentaries. Through a chronological approach, it focuses on the period from the Opium Wars to the present. It discusses political struggles, economic shifts, the encounter with Western Imperialism, the birth of Communist China, the shift to a market economy; it focuses on issues of war, gender, society, rural versus urban, and the environment. Acquire a non-Western Historical perspective; understand diversity in the World; be conversant in modern Chinese History; connect those notions to the historical development of the West; understand film theory and practice.

*Interdisciplinary Option:* Asian Studies, Chinese Language & Culture, Film & Digital Media Studies, Global Studies, International Film & Media Studies

**HIST 349 Contemporary Global Issues: Historical Perspectives (3 Credit Hours)**

This course will introduce students to important contemporary issues such as globalization, resurgent ethnic and religious strife, racism, imperialism, and the crisis of the nation state, among others. Both thematic and chronological approaches will be employed in examining selected world regions.

*Interdisciplinary Option:* Global Studies, Global Studies

*Course equivalencies:* HIST299BCDE/INTS298

*Outcomes:*

Students will be able to demonstrate an understanding of the way history shapes pressing issues in the contemporary world, the way a historical approach helps make sense of these same issues, and the value of comparative study and analysis across time and place

**HIST 349A Women in East Asia (3 Credit Hours)**

This course studies the lives of Asian women in China, Japan, and Korea from early modern times to the present by examining changing roles of women and how these changes have come about.

*Interdisciplinary Option:* Asian Studies, Global Studies, Japanese Language and Culture, Women & Gender Studies

*Course equivalencies:* X-HIST296/ASIA296/INTS296/WOST

*Outcomes:*

Students will be able to explain how life reflects law in the political, social, economic and cultural history of Asian women; how imperialism and war have affected women; how women have effected change

**HIST 350 Colonial Latin America (3 Credit Hours)**

This course will introduce students to the major themes in the colonial history of the region known today as Latin America from conquest to independence.

*Interdisciplinary Option:* Latin American Studies

*Course equivalencies:* X-HIST352/LASP350

*Outcomes:*

Students will be able to demonstrate an understanding of the following broad themes: the nature and difficulties of colonial rule in culturally diverse societies; the different ways in which individuals from all walks of life fared in the colonies; and the role that religion and the church played in everyday life

**HIST 351 Latin American Independence, 1750-1830 (3 Credit Hours)**

This course examines independence movements and wars in the region known today as Latin America. Course readings and lectures will explore the impact of the Enlightenment on Bourbon Spain and Spanish America, new movements toward free trade, friction between the church and state, and crown policies toward indigenous peoples.

*Interdisciplinary Option:* Latin American Studies

*Course equivalencies:* X-HIST353/LASP351

*Outcomes:*

Students will be able to demonstrate an understanding of the basic contours of independence movements in Latin America

**HIST 352 Latin America in the 19th Century (3 Credit Hours)**

This is a survey course that introduces students to the history of Latin America during the nineteenth century through two: 1) Nation Formation: 1780s-1850s and 2) Liberal Reforms and Progress: 1850s-1910.

*Interdisciplinary Option:* Latin American Studies

*Course equivalencies:* X-HIST354/LASP352

*Outcomes:*

Students will demonstrate an understanding of the persistence of political instability, the problems of economic development, and elite and popular perceptions of race, class, and gender; Students will also be able to draw comparisons between different Latin American experiences

**HIST 353 Latin America in Recent Times (3 Credit Hours)**

This course examines major political, cultural and socio-economic developments in Latin America from the twentieth century to today. Topics to be covered include nationalism and revolution, military dictatorship and state oppression, and hemispheric relations.

*Interdisciplinary Option:* Global Studies, Latin American Studies

*Course equivalencies:* X-HIST355/INTS389/LASP353

*Outcomes:*

Students will be able to demonstrate a broad understanding of the impetus behind the following events and themes: the Mexican Revolution of 1910; Castro and the Cuban Revolution; Peronism; Dirty Wars in Chile, Argentina and Central America; Cold War politics and CIA operations; and the current Drug War in Colombia

**HIST 355 The Caribbean & Central America in Colonial/Modern Times (3 Credit Hours)**

This course examines the Caribbean and Central America from European conquest and colonization to the present day.

*Interdisciplinary Option:* Global Studies, Latin American Studies

*Course equivalencies:* X-HIST356/INTS380/LASP354

*Outcomes:*

Students will demonstrate an understanding of the significance of the Caribbean and Central America region in world, but especially US, politics since the nineteenth century and increasingly during the Cold War; Students will demonstrate an ability to draw comparisons and contrasts between nations in these regions, especially as they relate to the rest of Latin America and the United States



**HIST 356 Mexican History-Ancient to Modern Times (3 Credit Hours)**

This course will introduce students to the major themes in Mexican history from pre-Columbian to contemporary times based on three historical periods: Early Mexico, the Nineteenth Century, and Recent Mexico.

*Interdisciplinary Option:* Global Studies, Latin American Studies

*Course equivalencies:* X-HIST357/INTS379/LASP355

*Outcomes:*

Students will be able to demonstrate an ability to draw on the major themes in Mexico history as they relate to the Aztec empire, Spanish conquest and colonialism, independence, modernization, revolution, and democratization

**HIST 357 The Mexican Revolution in Popular Imagination (3 Credit Hours)**

This course explores debates about the Mexican Revolution (1910-1917) by analyzing its interpretation in scholarship and its representations in memoir, fiction, art and film.

*Interdisciplinary Option:* Global Studies, Latin American Studies

*Outcomes:*

Students will demonstrate an understanding of the Mexican Revolution as an event and as a myth in history and popular culture

**HIST 358 Women in Latin American History (3 Credit Hours)**

This course introduces students to the life experiences of women in Latin America through history, film, oral history, and their personal narratives.

*Interdisciplinary Option:* Global Studies, Latin American Studies, Women & Gender Studies

*Course equivalencies:* HIS358/INT368/LASP299/WGS385

*Outcomes:*

Students will demonstrate an understanding of the way notions of femininity have been constructed and have changed over time throughout Latin American history, the various and sometimes subtle ways that women have empowered themselves, and the more overt politicization of women since the mid-twentieth century

**HIST 359 Teaching World History (3 Credit Hours)**

This course focuses on pedagogical approaches, curricular analysis, and methodological developments in the field of World (or Global) history.

Students will become familiar with world history by developing a syllabus for a course they may teach in the future at the high school or college level.

*Interdisciplinary Option:* Global Studies

**HIST 359C Nationalist Politics: A Global Perspective (3 Credit Hours)**

The course traces the origins and different forms of nationalism, discussing the establishment of nation-states in Europe and the escalation of nationalist conflicts across the globe, from the Balkans to the Middle East to Latin America. It explores how nationalism affected relations between states and various populations and ethnic communities. Students will acquire factual knowledge (terminology, classification, structures) and theoretical frameworks (methods and debates) about the origins and global spread of nationalism.

*Interdisciplinary Option:* European Studies, Global Studies, International Studies, Peace Studies

**HIST 359D The Ottoman Empire: A Global Perspective (3 Credit Hours)**

The main themes of the course include rise and development of the Ottoman Empire; relations between Muslims, Jews, Christians, and other communities; the practices of inclusion and exclusion along class, gender, and ethno-religious lines; the rise of nationalism; experiences of violence and war; and imperial legacies in post-Ottoman states.

*Interdisciplinary Option:* European Studies, Interreligious and Interfaith Studies, Islamic World Studies

*Outcomes:*

Gain factual knowledge; Learn to analyze different ideas and texts

**HIST 359E Concentration Camps: A Global History (3 Credit Hours)**

This course explores the underlying logic of extrajudicial encampment from the camps of 19th-century colonialism to the Soviet Gulag, Nazi death camps, and more contemporary detention centers for refugees and political prisoners. Why have modern states - across the ideological spectrum - made use of camps against real and perceived enemies?

Students will understand the underlying political, racial, and economic motives that lead to concentration camps. A transnational approach will help students contextualize specific camp regimes within a larger global history.

*Interdisciplinary Option:* European Studies, International Studies, Peace Studies

**HIST 359F Genocides in the Modern World (3 Credit Hours)**

This class evaluates the motives and circumstances of global genocides and uncovers the experiences of those targeted by genocidal violence. The course will range widely from settler colonial violence in the Americas to the Armenian Genocide, the Holocaust, the Khmer Rouge, Rwanda, ISIL, and beyond.

*Interdisciplinary Option:* Global Studies, Peace Studies, Race and Ethnicity

*Outcomes:*

Students will compare and contrast global genocides across space and time, evaluate the configurations of twentieth-century politics that have generated multiple genocides, and hone critical reading and writing skills

**HIST 359H Anti-Colonial Resistance in the Twentieth Century (3 Credit Hours)**

This course will explore the end of modern colonialism and the emergence of nation-states in Africa and Asia: one of the most significant transformations in modern history. It will consider how imperial agents justified their subjugation of colonized peoples and how colonial objects came to resist and end colonial rule. Students will learn about theoretical, political, and historical explanations about the processes of resistance and decolonization. Further, they will develop critical analysis skills and historical knowledge.

*Interdisciplinary Option:* Asian Studies, Global Studies

**HIST 360 Community and Culture in Colonial America (3 Credit Hours)**

This course covers the story of America's colonial past from its origins in the Atlantic world of the 16th century through its contact and conflicts with Native American peoples.

*Outcomes:*

Students will demonstrate an understanding of the process of colonial settlement, colonial labor and economic patterns, trans-Atlantic immigration, Colonial Wars of Empire and the conquest of native lands

**HIST 360A Slavery and Abolition: Then & Now (3 Credit Hours)**

This course will first examine the history of slavery in the ancient and medieval eras, but is devoted mainly to the rise and maturation of slavery and slave trading in the Atlantic world (ca. 1500-1865). The last third of the class charts the resurgence of post-abolition slavery.

*Interdisciplinary Option:* Race and Ethnicity

*Outcomes:*

Students will learn about slavery past and present to fashion a moral philosophy of human freedom that can make a world without slavery a reality

**HIST 361 The American Revolution, 1763-1815 (3 Credit Hours)**

When British colonists in North America declared themselves independent from the British Crown in 1776, they affected the most successful revolution in modern history. This course covers the antecedents and outcomes of their actions from the Seven Years War through the American Revolution to the War of 1812.

*Outcomes:*

Students will demonstrate an understanding of the origins, actions and significance of the American Revolution; the development of the United States Constitution; and the development of the nation up the War of 1812

**HIST 362 America in the Age of Slavery and Capitalism (3 Credit Hours)**

This course covers United States social, cultural, economic, and political development during the first half of the nineteenth century.

*Outcomes:*

Students will demonstrate an understanding of how Modern America was built between 1800 and 1850 through the study of urban development, immigration, gender history, educational developments, wars of expansion, and the growth of a democratic society

**HIST 363 Civil War & Reconstruction 1850-1877 (3 Credit Hours)**

This course covers the crisis of the Union from the Compromise of 1850 through the Civil War and the era of Reconstruction.

*Interdisciplinary Option:* African Studies and the African Diaspora, Black World Studies

*Course equivalencies:* X-HIST363/BWS 363

*Outcomes:*

Students will demonstrate an understanding of the institution of slavery, the rise of abolitionist sentiment, the failure of democratic political institutions, the military history of the war, its cultural impact on the nation, and the struggle for racial justice in the Reconstruction era

**HIST 366A World War I and American Culture (3 Credit Hours)**

Although World War I's impact on America paled in comparison to that of the European combatants, the wartime experiences affected the nation's economic, political, and cultural life for the remainder of the twentieth century. This course examines America's World War I experience and explores its legacy.

*Outcomes:*

Students will understand how the United States underwent the transformation from a relatively minor player on the international scene to an international presence, how those living through these years experienced social, cultural, economic, and political challenges associated with American life in the twentieth century; and how the roads taken and not taken during this period have shaped the options available to us today

**HIST 367 United States from Great Depression to Recession (3 Credit Hours)**

This course focuses on American history from 1929 to the present, a period of economic turmoil, domestic reform, and international engagement.

*Interdisciplinary Option:* Sociolegal Studies

*Outcomes:*

Students will demonstrate historical knowledge of the politics and government of the United States since the start of the Great Depression and develop critical thinking and communication skills

**HIST 369 20th Century Popular Culture (3 Credit Hours)**

This course examines the social and cultural patterns of twentieth century life as revealed in popular novels, vaudeville, movies, music, nightlife, and advertising.

*Outcomes:*

Students will be able to demonstrate historical knowledge of American traditions of success, family, home, consumption and culture, to draw links between gender and social life, and to develop critical thinking and communication skills

**HIST 370 American Business, Wealth, and Inequality (3 Credit Hours)**

Beginning with colonization and extending to the 2000s global expansion of Starbucks, this course outlines the history of American business, wealth, and the attendant inequality by exploring the interplay between business, labor, politics, and culture.

*Interdisciplinary Option:* Sociolegal Studies, Sociolegal Studies

*Outcomes:*

Students will improve their written communication skills; develop their critical thinking skills; and learn how to execute historical analysis

**HIST 372 American Constitutional & Legal History to 1865 (3 Credit Hours)**

This course focuses on the constitutional and legal history of the U. S. from colonial times to the end of the Civil War.

*Outcomes:*

Students will be able to demonstrate historical knowledge of American legal traditions of common law, federalism, and civil liberties, to draw links between social and legal change; to evaluate US Supreme Court decisions, and to develop critical thinking and communication skills

**HIST 373 US Law & Public Policy (3 Credit Hours)**

This course focuses on the constitutional, legal, & public policy history of the U. S. from the end of the Civil War to the twenty-first century

*Interdisciplinary Option:* Sociolegal Studies

*Outcomes:*

Students will demonstrate knowledge of American legal traditions of federalism, civil rights, criminal justice, and civil liberties; understand social, legal, & policy changes; and evaluate US Supreme Court decisions

**HIST 373A Crime and Punishment (3 Credit Hours)**

This course examines how notions of crime and punishment have evolved between the nineteenth and twentieth centuries (with the early modern period serving as a backdrop).

*Interdisciplinary Option:* Sociolegal Studies

*Course equivalencies:* X-HIST373A/CRMJ345

*Outcomes:*

Students will be able to draw conclusions on what precisely caused the shifts in punishment, with attention to such things as the professionalization of the judiciary, industrialization and urbanization, the American Civil War, and Constitutional changes; Students will also gain an understanding of sociological and anthropological approaches to this topic

**HIST 374 Black Politics (3 Credit Hours)**

This course will present a general overview of black politics in America, including the major black political ideologies and their theoretical underpinnings and the role of race in urban politics in the late twentieth and early twenty-first centuries.

*Interdisciplinary Option:* African Studies and the African Diaspora, Black World Studies, Race and Ethnicity, African Studies and the African Diaspora, Black World Studies, Race and Ethnicity

*Course equivalencies:* X-HIST374/PLSC393/BWS374

*Outcomes:*

Students will gain an understanding of how the circumstances of Reconstruction shaped black political ideologies; how blacks came into political power in major urban centers; and what the contours of debate are in the black community over provocative issues such as the criminal justice system, affirmative action, reparations, and education

**HIST 375 Digital History (3 Credit Hours)**

Digital resources make primary source material available while database, mapping, and text-mining applications allow us to ask new types of research questions. Digital history is more than just gaining familiarity with digital resources, applications, and platforms; it is about understanding how using these tools has changed the way we study history.

*Course equivalencies:* X-HIST375/LASP375/INTS375A

*Outcomes:*

Gain an introductory technical knowledge of digital tools or methods; Learn to apply technical knowledge about digital history tools to historical questions; Acquire experience managing and creating a team-based digital humanities

**HIST 376 History of the American Frontier Movement (3 Credit Hours)**

This course will cover the process of frontier expansion in American history.

*Outcomes:*

Students will understand the frontier as a social process that was part of the American experience from its earliest colonial origins to the end of the nineteenth century; Students will also understand the frontier as a place in the western United States where Americans engaged in cooperation, conflict, and conquest with native peoples, Mexicans, and Asians

**HIST 376A History of the American Indian (3 Credit Hours)**

This course is a survey of the history of American Indians, including the variety of Pre-Columbian societies, the encounter between Indians and European settlers, the impact of Eurasian diseases, American Indians' fight to avoid removal from their homelands, and the resurgence of Indians as sovereign peoples.

*Outcomes:*

The student is to emerge from the course with an enhanced ability to appreciate the unique cultures and experiences of American Indians; appreciate the many and important ways in which Indian peoples have changed and adapted over time; and understand the religious, racial, and cultural values that motivated European-American policies toward American Indians

**HIST 377 African American Women's History (3 Credit Hours)**

Course deepens students' understanding of African American History by emphasizing African American women's leadership, intellectualism, challenges, and social impact. Covering multiple eras from slavery, the civil rights movement to the present-day and difficult topics (including sexual assault), the course examines the diverse experiences of historically marginalized black women.

*Interdisciplinary Option:* Women & Gender Studies, Women & Gender Studies

*Outcomes:*

Students become familiar with multiple important African American historical figures; increase their understanding of intersectionality (race, gender, sexuality, class) in American history; and gain essential research skills

**HIST 378 Latina/o History (3 Credit Hours)**

This course introduces the history of Latinos in the United States from the Spanish Colonial period to the present.

*Interdisciplinary Option:* Latin American Studies, Race and Ethnicity

*Course equivalencies:* X-HIST378/LASP378

*Outcomes:*

students will develop a greater appreciation and understanding of the important roles played by Latino men and women in U.S. society; the heterogeneity of the Latina/o population, including generational, regional, class, and gender divisions; and the formation of transnational immigrant communities

**HIST 379A Italian Americans in World War II (3 Credit Hours)**

The impact of World War II on Italian-Americans and their roles in the war effort. Topics include influence of Fascism in the U.S., classification of Italian-Americans as "ENEMY ALIENS," participation of Italian-Americans on the home front and as OSS members, and lasting impact of GI experience and the GI Bill.

*Interdisciplinary Option:* Italian American Studies, Italian Studies

*Outcomes:*

To understand and analyze the effect that World War II had upon Italian-Americans as a community and representative ethnic group, drawing on detailed knowledge of World War II history

**HIST 379B History of Italians in Chicago (3 Credit Hours)**

The History of Italians in Chicago offers an in-depth look at one of Chicago's important ethnic groups. The course will utilize local resources and include a number of guest speakers from the fields of sociology, literature and political science.

*Interdisciplinary Option:* Italian American Studies, Italian Studies

*Outcomes:*

Students will understand the major social-economic forces shaping the history of Italians in Chicago; learn how to do primary research; see themselves and local institutions as a part of history

**HIST 380 Introduction to African-American History (3 Credit Hours)**

This course is a general survey of African-American history from its African origins to the Present.

*Interdisciplinary Option:* African Studies and the African Diaspora, Black World Studies, Race and Ethnicity

*Course equivalencies:* X-HIST380/BWS 380

*Outcomes:*

Upon completion of this class students should have a broad understanding of African-American History from 17th to the early 21st century

**HIST 380A Islam in the African-American Experience (3 Credit Hours)**

This course traces the development of Islam among African Americans from West African societies prior to the trans-Atlantic slave trade to the influence of Islam on popular culture in the 21st century.

*Interdisciplinary Option:* African Studies and the African Diaspora, Black World Studies, Islamic World Studies

*Course equivalencies:* X-HIST380A/BWS302/IWS380

*Outcomes:*

Students will gain an understanding of how Islamic identity was maintained in the face of slavery, how and if African-American Muslim communities differ from their emigrant counterparts, and how black nationalist groups such as the Moorish Science Temple and Nation of Islam influenced the Islamization of black consciousness in the 20th century

**HIST 381 Rebels & Reformers in U.S. History (3 Credit Hours)**

This course explores the success and failure of radical political and social movements in the United States.

*Interdisciplinary Option:* African Studies and the African Diaspora, Black World Studies, Peace Studies, Women & Gender Studies

*Course equivalencies:* HIST381/AFR388/PAX387/WSGS303

*Outcomes:*

Students will understand five major movements for social change in the United States: abolition, women's rights, socialism, peace, and the quest for racial equality

**HIST 382 Teaching Race, Class, and Gender (3 Credit Hours)**

What resources are there for future K-12 teachers wanting to explore the intersections of gender, race, ethnicity, and class into their classrooms and meet new requirements, like those in Chicago, to broaden the K-12 curriculum? This course is designed for primary and secondary education majors eager to explore digital resources.

*Interdisciplinary Option:* Italian American Studies, Latin American Studies, Sociolegal Studies, Women & Gender Studies, Italian American Studies, Latin American Studies, Sociolegal Studies, Women & Gender Studies

*Outcomes:*

Students will: discover a range of free, digital resources; hone their critical reading and writing skills; craft and share lesson plans and reflections; write and present a peer-reviewed research paper

**HIST 384 Irish Diaspora in America (3 Credit Hours)**

This course examines the origins and diversity of Irish migration to the United States since the eighteenth century.

*Outcomes:*

Students will use historical knowledge to develop critical thinking and communications skills about the first large American ethnic minority and its impact on the history of the United States

**HIST 385 Chicago in America (3 Credit Hours)**

This course surveys the history of Chicago from its origins to the present, using the city as a case study of American urbanization.

*Interdisciplinary Option:* Urban Studies

*Course equivalencies:* X-HIST385/URB385

*Outcomes:*

Students will be able to demonstrate historical knowledge of Chicago's environmental, economic, social, cultural, and political history, to draw links between race relations and urban change, and to develop critical thinking and communication skills

**HIST 386 Creation the American Metropolis (3 Credit Hours)**

This course examines the transformation of the United States from a simple agrarian and small-town society to a complex urban and suburban nation, covering the pre-Columbian period to the present.

*Interdisciplinary Option:* Urban Studies

*Course equivalencies:* X-HIST386/URB386

*Outcomes:*

Study history of American urbanization; improve writing and analytical thinking

**HIST 388 U.S. Wars (3 Credit Hours)**

This course will study United States Military history from the Revolutionary War to the War on Terror. We will study key battles, strategy, weapons and leaders. We will also focus on the individual soldier: his pay, recreation, benefits and equipment.

*Outcomes:*

Students will gain familiarity with the military aspects of warfare in U.S. history and the social aspects of warfare; They will be challenged to integrate those varying perspectives into a coherent synthesis of the topic

**HIST 388A Vietnam War (3 Credit Hours)**

This course offers a comprehensive examination of origin, execution, and failure of America's war in Vietnam.

*Interdisciplinary Option:* Asian Studies, Global Studies, Peace Studies

*Course equivalencies:* X-HIST/ASIA/PAX389/INTS388

*Outcomes:*

Students will understand the ancient origins of the Vietnamese nation, the rise and fall of the French colonial regime, the role of Vietnam in the Cold War, the peace movement, the political and cultural impact of the war on America, the success and failures of the United States military, the impact of the war on the Indo-China region, and the memory of the war in American culture

**HIST 389B Topic: Gender, Race, & Class in US History (3 Credit Hours)**

This course examines the historical interplay of gender, race and class in the lives of African-American and white women in the United States.

*Interdisciplinary Option:* Peace Studies, Race and Ethnicity, Women & Gender Studies

*Course equivalencies:* X-HIST295/PAX295/WSGS299

*Outcomes:*

Students will understand critical themes and periods in the development of racism and sexism, especially the ways in which the two relate; differences and similarities in the manifestations of and reactions to racism and sexism in the lives and thought of African-American and white women of differing class backgrounds

**HIST 389C Gender Benders (3 Credit Hours)**

This course examines the changes in gender roles and the relationship between men and women from the colonial era to the present.

*Interdisciplinary Option:* Women & Gender Studies

*Course equivalencies:* X-HIST294/WOST290/WSGS294

*Outcomes:*

Students will demonstrate understanding of the changing expectations about and definitions of men and women of how families were organized, how childrearing was handled, who made up the home, and how work and family production followed a sexual division of labor



**HIST 389F The Sixties (3 Credit Hours)**

This course focuses on the turbulent years from 1960 to 1974 in American history, a period of active social movements and foreign wars.

*Outcomes:*

Students will be able to demonstrate historical knowledge of American social, political, gender, and cultural change during the 1960s, to draw links between popular mobilizations, countercultures, and social change, and to develop critical thinking and communication skills

**HIST 389K Autobiography and Memoir in Recent US History (3 Credit Hours)**

Autobiography and Memoir in Recent US History uses personal recollections as a way to get at large themes in history. Topics include immigration, nativism, ethnicity, gender, regionalism, war, religion, and class. Students read intensively as a way of understanding how individuals live their lives within large historical forces and events. This is a writing intensive course. It is also a reading intensive course. It is run as a seminar - learning to discuss and engage with ideas is a key element.

**HIST 389N Anti-Immigrant Politics in U.S. History (3 Credit Hours)**

The course features studies of anti-immigrant politics sponsored by: 1. the Federalist Party (late 18th c); 2. the "Know Nothing" Party (mid-19th c); 3. the Populist Party (late 19th c); 4. the Ku Klux Klan (1920s); 5. the Republican Party (early 21st c).

*Interdisciplinary Option:* Italian American Studies, Latin American Studies

*Outcomes:*

Students will use historical perspective to deconstruct the rhetoric and analyze the socio-economic and political contexts of past and present nativist political movements

**HIST 389W Races to the White House: Presidential History (3 Credit Hours)**

This course aims to show how the president's election, job, power, and mystique has changed since the Founding. Students will delve into the modern primary and party system's origins, the fierce debates about the Electoral College, the controversies over executive power, the media's importance, and the first families' changing role.

*Interdisciplinary Option:* Sociolegal Studies

*Outcomes:*

Students will gain historical knowledge of the American presidency, federalism, and electoral politics and develop critical thinking and communication skills

**HIST 390 Senior Capstone (3 Credit Hours)**

Each participant will utilize the research skills, historical studies and writing abilities acquired to date to produce a significant paper based largely on historical research in primary sources and bolstered by appropriate secondary sources. Restricted to students in senior standing.

*Outcomes:*

Students will be able to demonstrate appropriate historical scholarship, analysis and writing skills

**HIST 397 History Honors Tutorial (3 Credit Hours)**

Students in this course will produce a significant research paper on a topic of their own choice (25-30 pages) based largely on primary sources through archival research and will present their work in a symposium at the end of the course.

*Course equivalencies:* HIST397H / HIST397

**HIST 398 History Internship (3 Credit Hours)**

This course provides three hours credit for students engaged in history related internships in the public and private sectors.

This course satisfies the Engaged Learning requirement.

*Outcomes:*

Students will be able to obtain an internship position, to learn on-the-job from an experienced practitioner in a wide variety of public and private sector settings, to draw links between their present situation and historical research, and to develop critical thinking and communication skills

**HIST 399 Directed Study (1-3 Credit Hours)**

This course provides students with the opportunity to work under the direction of a faculty member on a particular area of interest that is not part of the department's usual curriculum.

*Outcomes:*

Students will gain an understanding of a specific area of history through the close reading of selected texts and the preparation of a research paper

**HIST 400 Twentieth Century Approaches to History (3 Credit Hours)**

The course focuses on twentieth-century historical writing, emphasizing changing interpretive paradigms and innovative methodologies, and will introduce students to the range of topics and influences that now shape the discipline.

*Outcomes:*

Students will demonstrate their ability to analyze historical interpretations, while honing their skills in writing and oral presentation

**HIST 403 Professional Lives of Historians (3 Credit Hours)**

This course explores pedagogical, professional, and ethical issues of importance to historians. We will examine the many identities of historians and the relationship between training in history and career pathways. Students will explore the history of the historical profession, approaches to teaching history, ethical issues in history as well as the diverse pathways available to those with training in history. Each student will complete a pedagogical activity, a career exploration report, and a professionalizing project. Required of all first year PhD students. Open to all other students as an elective.

*Outcomes:*

Recognize the application of historical training in many arenas;  
Understand the ethical challenges facing historians

**HIST 410 Topics (3 Credit Hours)**

Topics vary as this course allows for the offering of specialized topics designed to enhance the graduate curriculum. Students will be demonstrate knowledge of the key features of the topic, analyze and debate the various historical themes concerning it, and complete a historiographical or research paper related to the theme of the class.

**HIST 433 Modern European Nations (3 Credit Hours)**

This course will analyze selected topics in the political, international, social, economic, and cultural history of particular European nations from the late eighteenth century to the present.

*Outcomes:*

Students will gain familiarity with the history and historiography of a single country within the larger context of modern European history and will sharpen their writing and analytical skills

**HIST 441 Women's & Gender History: Europe (3 Credit Hours)**

This course provides an introduction to the major themes and scholarship in women's and gender history. It examines a variety of debates about and methodological approaches to the historical construction of gender, ranging from histories of the body and sexuality to analyses of culture, politics, and the economy. It explores how gender identities were produced and contested at specific historical moments and in different locations.

*Interdisciplinary Option:* Women & Gender Studies

*Course equivalencies:* X-HIST441/WOST441/WSGS441

**HIST 442 Women's & Gender History: U.S.A. (3 Credit Hours)**

The course explores the literature on women and gender in US history with attention to theoretical issues, a broad chronological scope, and cultural diversity. Students will demonstrate their ability to analyze a body of historical literature on women and gender in US history while honing their skills in writing and oral presentation.

*Interdisciplinary Option:* Women & Gender Studies

*Course equivalencies:* X-HIST442/WOST442/WSGS442

*Outcomes:*

Students will demonstrate their ability to analyze a body of historical literature on women and gender in US history, while honing their skills in writing and oral presentation

**HIST 450 Nineteenth Century America (3 Credit Hours)**

This course focuses on major historiographical questions reflecting the diversity of inquiry in the field of nineteenth century U.S. history. Students will be introduced to the major historiographical debates concerning the development of American society and politics during the nineteenth century. Students learn to critique recent historical literature through discussion and reflective essays.

*Outcomes:*

Students will be introduced to the major historiographical debates concerning the development of American society and politics during the nineteenth century; Students learn to critique recent historical literature through discussion and reflective essays

**HIST 451 History of The American West (3 Credit Hours)**

This class focuses on the historiography of western and frontier history from the late 1980s to the present.

*Outcomes:*

Students will be introduced to the major contemporary historians of the western frontier; They will develop a perspective on the frontier process from 1500 into the 20th century and become familiar with major field sub-themes

**HIST 456 US and Canadian Education 20th Century (3 Credit Hours)**

A historical analysis of US education in the twentieth century with special emphasis on the forces and movements affecting American education examined through comparison with educational change in selected other countries.

*Course equivalencies:* X-ELPS445/HIST456

*Outcomes:*

Students will be able to explain changes in educational practice and educational knowledge over the twentieth century

**HIST 459 Environmental History (3 Credit Hours)**

Environmental history expands the customary framework of historical inquiry, incorporating such actors as animals, diseases, and climate alongside more familiar human institutions and creations. This course will expose students to the major concepts, tools, and sources in the field. It will equip students to describe major changes in approaches to environmental history. It will prepare students to write, teach, and develop research projects on environmental history.

*Outcomes:*

1) Exposure to the major concepts, tools, & sources in the field; 2) Ability to describe major changes in approaches to environmental history

**HIST 460 Urban America (3 Credit Hours)**

This course examines the evolution of the United States from a rural and small-town society to an urban and suburban nation. Cities, and especially Chicago, have long offered some of the best laboratories for the study of American history, social structure, economic development and cultural change. This colloquium will provide a historiographical introduction to the major questions and issues in the culture and social life of American cities.

**HIST 461 Twentieth Century America (3 Credit Hours)**

Reading and discussion seminar. Students will read monographs and articles in 20th century U.S. history, including social, cultural, intellectual, and other approaches. The final assignment will be a long historiographic paper.

**HIST 464 Transnational Urban History (3 Credit Hours)**

This class exposes students to the history of cities across a broad spectrum of time and place. The level of analysis is both more global and more local than traditional narratives of the nation state. This course explores the recurring challenges and possibilities of urban life and urban governance across cultures and time. An emphasis on reading and writing will help students develop the skills of critical analysis. Restricted to Graduate Students.

*Outcomes:*

Appreciation for the recurring challenges and possibilities of urban life and urban governance across cultures and time; An emphasis on reading and writing will help students develop the skills of critical analysis

**HIST 479 Public History Media (3 Credit Hours)**

An introduction to the field of digital humanities and public media. Through a series of assignments and in-class labs centered around common Digital Humanities tools and platforms, the class will explore current and historical conversations in digital humanities and new media and address theoretical and practical problems involved in digital humanities-based methods and methodology. The final product of each assignment will be a collaborative digital public humanities project.

**HIST 480 Public History: Method & Theory (3 Credit Hours)**

This course explores the field of public history with special emphasis on the theoretical and methodological challenges faced when preserving or presenting history outside of a formal classroom environment. Also under consideration will be the professional and ethical responsibilities of the historian both inside and outside of the university setting. Students will be able to understand the theoretical and methodological issues of importance to the field of public history, reflect upon ethical issues involved in the collection, curation, and presentation of history, and participate in applied projects drawing upon public history methodologies and presentation modes.

**HIST 481 Management of Historic Resources (3 Credit Hours)**

This class is an introduction to historic preservation. The class will review the way public historians work to protect the material culture of the built environment on a local, state, and national level. The class will consist of lectures on aspects of historic preservation, the discussion of weekly readings, and the execution of a preservation project. The project will be to prepare a National Register of Historic Places nomination on a single property or historic district.

**HIST 482 Archives & Record Management (3 Credit Hours)**

This course introduces basic archival theory and methodology. Particular emphasis will be placed on ethics, best practices, and the relationship of archives to allied fields.

**HIST 483 Oral History: Method and Practice (3 Credit Hours)**

This course will give students a basic understanding of oral history by asking several questions of the discipline, including: What exactly is oral history and what sets it apart from other historical research methodologies? What are the ethical issues involved in undertaking oral history? How does one conduct, record, and archive an interview? What steps are necessary in constructing an oral history project? What are the merits of the various products that can be derived from oral history in both texts and multimedia? In addition to reading oral historical texts and theory, students will conduct at least two interviews and participate in an ongoing oral history project. Students will learn how to develop, conduct, and evaluate an oral history interview and prepare oral history interviews for archival disposition.

*Outcomes:*

Students learn how to develop, conduct, and evaluate an oral history interview and prepare oral history interviews for archival disposition

**HIST 484 Material Culture (3 Credit Hours)**

This class is restricted to Graduate students. This course is an introduction to approaches to the study of American material culture in its many forms, including decorative arts and mass-produced consumer objects; urban form, vernacular architecture, commemorative landscapes; the body and dress; foodways; and the material culture of childhood. The course will consider the ways scholars use material culture to "do" history, with an emphasis on artifacts as evidence.

*Outcomes:*

1) Students will understand the theory and practice of material culture study; 2) Students will gain experience in artifact analysis; 3)

Students will research and interpret material culture

**HIST 487 Management of History Museums (3 Credit Hours)**

This course introduces graduate students to issues involved in the management of history museums while considering many questions about the role and function of museums in American society. What does it mean to say that museums serve the public? How can museums become more diverse, equitable, accessible, and inclusive institutions? How do museums tell stories and who gets to decide what stories to tell? How and why do museums collect, care for, and display some objects and not others? Why do people visit museums, what do they experience there, and what do those visits mean to them? What does "success" look like and how does one measure it? What financial, administrative, and ethical issues do museums face? How can museums critically address today's complex political, cultural, and social realities?

**HIST 496 Latin American History to 1810 (3 Credit Hours)**

This course introduces students to major themes in the colonial history of the region known today as Latin America from conquest to independence.

*Outcomes:*

Students will demonstrate an understanding of the broad themes in the area's history as well as an understanding of the major historiographical debates

**HIST 497 Latin Amer Hist Since 1810 (3 Credit Hours)**

This course introduces students to the major themes and trends in the development of Latin America from the Wars of Independence to the present.

*Outcomes:*

Students will demonstrate an understanding of the broad themes in the area's history as well as the major historiographical debates

**HIST 498 Dissertation Research (3 Credit Hours)**

Students register for this course once they begin work on their dissertation and have not yet completed the sixty hours required for the PhD degree. If necessary, this course can be taken up to three times.

**HIST 499 Directed Study (3 Credit Hours)**

This course provides students with the opportunity to work under the direction of a faculty member on a particular area of interest. There is a form that must be completed and submitted prior to course registration. There are limits on how many of these can be taken over the course of a student's career: MA (2 times) and PhD (3 times).

**HIST 510 Research Seminar - Special Topics (3 Credit Hours)**

Research seminar using primary sources in cultural, social, technological, intellectual, and institutional history. Topics vary according to the interest of the instructor. Students will learn how to locate and analyze archival material to develop an original article-length research paper. Students will learn how to locate and analyze archival materials to develop an original article-length research paper.

**HIST 523 Seminar in Medieval History (3 Credit Hours)**

The topics and descriptions of this course vary according to interest of the instructor.

*Outcomes:*

Students will produce a major research paper related to the themes of the class

**HIST 533 Topics in Modern European History (3 Credit Hours)**

This course will introduce students to historical research using primary documents. The topics and themes of the research seminar will vary according to the interest of the instructor but will focus on Modern Europe.

*Outcomes:*

Students will produce a major research paper related to the themes of the course

**HIST 555 US Social & Intellectual History (3 Credit Hours)**

Research seminar that focuses on different topics relating to the social and intellectual history of the United States. Students learn how to locate and analyze archival materials to develop an original article-length research paper.

**HIST 558 Studies in American Cultural History (3 Credit Hours)**

Research seminar focused on primary sources in American cultural history. Students will learn how to locate and analyze archival materials to develop an original article-length research paper.

**HIST 561 Seminar-Gender & Women's History (3 Credit Hours)**

This seminar focuses on the use of gender as a category of analysis in history and is particularly appropriate for those who have taken courses in Women's and Gender History or Women's Studies. Students will produce a research paper; they may choose any topic relevant to issues of gender or women for any time period or society, as long as adequate primary sources are available.

**HIST 581 Practicum in Public History (3 Credit Hours)**

Practicums provide students with specific exposure to an aspect of the practice of public history. Practicums are undertaken either under the direct supervision of Loyola faculty or the joint supervision of a Loyola faculty member and a cooperating off-campus supervisor.

**HIST 582 Public History Internship (1-3 Credit Hours)**

The internship will provide an extended practical experience in the field of public history. Internships are tailored to fit the needs of the individual student and the needs of the off-campus agency involved. As part of their program, all public history students must undertake an internship either doing public history in the private sector or with a public agency. The internship is available during any semester and its timing is related to an individual student's progress in the program. This is a variable credit course. Students in the MA Public History program take a 1-hour internship (50 hours minimum). Students in the PhD program, the MA Program or the dual MAPH/MILS Program take a 3-hour internship (150 hours).

**HIST 583 Quantitative Methods in Social History (3 Credit Hours)**

This course is an introduction to the use of social science theory and quantitative methodology in social history. It includes hands-on instruction in computer database and statistical analysis programs and has an individual research component.

*Outcomes:*

Students will demonstrate their ability to read critically works using quantitative techniques and will use these methods in their own research

**HIST 584 U.S. Local History (3 Credit Hours)**

Research Seminar that explores the nature and practice of local history and explores various methods and approaches central to local history research. This course will introduce students to the literature on local history, acquaint them with the methodology critical to local history research, and have them conduct original research on a local history topic.

*Outcomes:*

This course has three objectives: 1. to introduce students to the literature on local history; 2. to acquaint students with the methodology critical to local history research, 3. to conduct original research on a local history topic

**HIST 585 Career Diversity Internship (3 Credit Hours)**

An elective course that allows PhD and MA students explore a career pathway and have the opportunity to see how the skills gained in History can be applied to diverse career settings. Students will gain an exposure to a non-academic career, develop new skills, and gain experience in communication, collaboration, and intellectual self-confidence.

*Outcomes:*

Exposure to a non-academic career; development of new skills; gain experience in communication, collaboration, & intellectual self-confidence

**HIST 598 Dissertation Proposal Seminar (3 Credit Hours)**

Students work closely with an advisor to prepare their dissertation proposal.

**HIST 599 Directed Primary Research (3 Credit Hours)**

Students work under the direction of an advisor on a specific research project and produce a Master's Essay in lieu of the seminar requirement. There is a form that must be completed and submitted prior to course registration.

**HIST 600 Dissertation Supervision (0 Credit Hours)**

Students take this course once they complete all requirements for the PhD except the dissertation. The purpose of this course is to maintain active enrollment in the Graduate School during the fall and spring semesters. No credit hours are associated with this course and students receive a grade of CR.

**HIST 605 Master's Study (0 Credit Hours)**

Students register for 605 to maintain active enrollment in the Graduate School during the fall or spring semesters if they are not registered for any graduate class at the master's level while finishing up their requirements, such as field examinations and the research project. No credit hours are associated with this course and students receive a grade of CR.

**HIST 610 Doctoral Study (0 Credit Hours)**

Students register for 605 to maintain active enrollment in the Graduate School during the fall or spring semesters if they are not registered for any graduate class at the master's level while finishing up their requirements, such as field examinations and the research project. No credit hours are associated with this course and students receive a grade of CR.