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MPBH 400 Determinants of Population Health (3 Credit Hours)
This course will introduce students to the public health perspective population perspective. A major focus of the course is understanding the fundamentals of health disparities and how they are produced and reproduced, and how simple solutions to our most pressing public health problems are unlikely to succeed. Graduate standing in the MPH or Public Health Certificate Program, or permission of instructor.

MPBH 401 Environmental Health (3 Credit Hours)
This course is designed as an introduction to environmental public health issues, laws, regulations, research, and advocacy. Environmental factors including biological, physical and chemical factors that affect the health of a community will be presented. The environmental media (air, water and land) and various community exposure concerns will also be presented. The course will utilize available internet resources to access environmental data, and focus related research. A team project will be completed requiring literature review and presentation and critical assessment of a successful (or unsuccessful) environmental advocacy campaign.
Course equivalencies: X-ENVS301/PUBH301/MPBH401

MPBH 402 Public Health Practice and Management (3 Credit Hours)
This course will provide an introduction to public health practices and cover management basics as applied to the public health field. The topics covered in the course will be examined through the lenses of prevention, social justice and the role of governmental public health. In Part I of the course, we will study basic public health concepts, core public health functions and practices, public health infrastructure at the local, state and federal levels, and the major areas of public health services and interventions. In Part II, we will cover management principles and functions such as planning, organizing, controlling and leading. We will apply these concepts to the administration of public health organizations.

MPBH 403 Introduction to Epidemiology (3 Credit Hours)
Epidemiology is the study of the distribution and determinants of disease in populations and remains the basic science of public health. This methodology is unique to epidemiology, and in some cases, has even been appropriated by other fields. The objective of this course is to familiarize students with the range of tools used to conduct epidemiologic analysis, including design and measures of association. This course will be taught as an online course combined with an intensive interactive session with faculty and students one weekend in Spring.
Course equivalencies: X- PUBH 303/ENVS 303/MPBH 403

MPBH 404 Biostatistics for Health and Biological Science (3 Credit Hours)
Introductory course allows students to utilize SAS software to perform analytical methods including Graphical and Numerical Descriptive Statistics, Probability calculations and distributions with emphasis on the binomial(discrete) and normal (continuous) distributions, Inferential Statistics: Point Estimation, Interval Estimation and Hypothesis Testing, Nonparametric statistical methods and Sample Size Calculation.
Course equivalencies: CRME420/BMSC402/MPBH404

MPBH 407 Public Health Policy: Concepts and Practice (3 Credit Hours)
Pre-requisites: Open for registration for MPH students; All other students require department approval
No course description is available
Course equivalencies: PUBH 307/MPBH 407

MPBH 409 Biostatistics I (3 Credit Hours)
Pre-requisites: Introductory course
Introductory biostatistics course which allows students to utilize STATA software and perform/ operate analytic methods. Course provides outline of tests of statistical significance and probability theory. Students will conduct statistical hypothesis testing using methods presented in class.

MPBH 410 MPH Practicum (1-3 Credit Hours)
All MPH students are required to complete at least 1 credit of a practicum (internship) to gain a better understanding of a public health practice, directly utilize their own MPH training, and network with public health professionals in the field. Students need to provide a signed agreement and must be in the process of completing 21 credit hours, including at least four core courses.

MPBH 411 MPH Capstone (1-3 Credit Hours)
The goal of the Capstone project is to provide students the opportunity to demonstrate knowledge and skills acquired in the academic coursework and through practicum experience. The objective is to enable the student to work on a project which translates both general and discipline specific information into public health practice. Students should complete the core, program specific courses. We recommend to split credits over last two semesters and register 1 credit each semester.
Outcomes:
The Capstone will provide the students an opportunity to exhibit their proficiency in public health skills through a written report and oral presentation

MPBH 412 Intro to Statistical Computing for Public Health (2 Credit Hours)
Pre-requisites: This course is designed for students who have taken or are taking Introduction to Epidemiology (MPBH 403) and Biostatistics I (MPBH 404 or 409)
This course introduces students to statistical computing. The emphasis is on manipulating data sets and basic statistical procedures such as t-tests, chi-square tests, and correlations. The course currently focuses on the use of SAS and STATA software packages.
Outcomes:
Upon completion of this course, students will be able to use statistical software to: read in data files, subset data, create variables, recode data values, analyze data, summarize the results

MPBH 413 The Epidemiology of Obesity: An Energy Balance Perspective (3 Credit Hours)
Pre-requisites: MPBH 403 or department consent
This course is a survey course designed to expose MPH and other interested inter-professional students, e.g., nursing and dietetic students, to the multiple domains of the worldwide obesity epidemic. The course will explore determinants, outcomes and public health policy associated with obesity from the perspective of energy balance, i.e., that ultimately all determinants and outcomes of obesity.
Outcomes:
Describe the concept of energy balance and how it is related to the development, treatment and prevention of overweight and obesity; Explain the scope and historical trends of obesity prevalence among children and adults in both the industrialized and developing worlds
MPBH 414 Introduction to Global Health (3 Credit Hours)
Introduction to Global Health is an introductory course to global health, both epidemiology and policy aspects, focusing on health disparities on the international level.
Course equivalencies: X-HSM210/PUBH314/ENVS385

MPBH 416 Health Services Research Methods (3 Credit Hours)
This course introduces students to the scope of health services research by addressing issues central to understanding and applying modern research to public health and health policy. Formulate questions and develop studies using primary data collection approach that are timely and relevant to contemporary organization, financing, and delivery of U.S. public health.
Outcomes:
Determine health services research's scope

MPBH 417 Global Maternal & Child Health (3 Credit Hours)
Pre-requisites: MPBH 414 Introduction to Global Health and MPBH 403 Introduction to Epidemiology; This course will be required for the newly approved Global Health Equity track of the Master in Public Health Program
No course description is available
Course equivalencies: X-HSM210/PUBH314/ENVS385

MPBH 420 Public Health Law: Theories and Cases (3 Credit Hours)
This course explores how the law can be utilized to promote, or impede, proposed public health interventions at the local, state, federal level. Students review key theories of public health law that examine the role of the legislature, executive agencies, and the courts in crafting, executing, reviewing public health policy. This course is geared towards MPH students in Public Health Policy and Management track, and no prior training in law or legal analysis is assumed.
Outcomes:
Describe the inter-dependence of law and public health; Identify areas of law applicable to promoting public health; Articulate the legal, ethical and practical conflicts that arise in approaching public health through law

MPBH 421 Biostatistics II (3 Credit Hours)
Pre-requisites: MPBH 409 Biostatistics I Students will utilize text on Biostatics for Public Health
Course will cover linear and logistic regression and ANOVA. Students will utilize STATA software for hypothesis testing.
Outcomes:
Students will conduct statistical hypothesis testing using methods presented in class

MPBH 422 Population Health Planning & Management (3 Credit Hours)
This course prepares students to confront–thoughtfully and systematically-resource allocation decisions by developing the knowledge, tools, and skills needed to plan, implement, and evaluate programs, interventions, and services that address public health problems, improve population health, and reduce inequities.

MPBH 423 Intermediate Epidemiology (3 Credit Hours)
Pre-requisites: MPBH 403 Introduction to Epidemiology
Intermediate Epidemiology focuses on analysis of observational data. Students should have completed Introduction to Epidemiology and Biostatistics I prior to enrolling in this course.

MPBH 424 Health Economics and Healthcare Financing (3 Credit Hours)
This course will examine selected topics in health economics with major implications for healthcare delivery, healthcare financing and clinical and public health research. Essential economic theories and methods for exploring each topic will be discussed along a review of existing empirical research.
Outcomes:
Describe the US health delivery and financing system; Apply essential economic theories/methods to study consumer behavior and healthcare demand, healthcare market and supply of services, and medical cost-effectiveness analysis

MPBH 425 Policy Analysis (3 Credit Hours)
This course will provide an introduction to the issues and methods of health policy analysis. Health policy analysis requires several distinct sets of skills: technical understanding of analytical tools, understanding the policy and managerial context within and outside of your organization, and the ability to produce and communicate practical advice. This is a track-specific requirement for MPH Graduates in the Health Policy track.
Outcomes:
Students will develop a good working understanding of the methods specific to these issues examined through this course and will also learn how to apply these to specific problems

MPBH 426 Infectious Disease Epidemiology (3 Credit Hours)
Pre-requisites: Introduction to Epidemiology (MPBH 403)
This course will introduce the basic methods for infectious disease epidemiology and review case studies of important disease syndromes and entities. Important terminology and definitions for infectious disease epidemiology will be reviewed, including nomenclature related to outbreak investigations, disease surveillance, laboratory diagnosis, molecular epidemiology, disease transmission and susceptibility.

MPBH 427 Introduction to Correlated Data Analysis (1 Credit Hour)
Co-requisites: MPBH 421 (or prior completion of a two-semester course sequence in Biostatistics) and one course in statistical computing such as MPBH 412
This course covers a broad overview of statistical models and estimation methods for outcome variables (normal and non-normal) that are clustered or measured repeatedly in time or space. The focus is on applications and computer software methods for correlated regression models, including ANOVA based methods, hierarchical linear models, etc.

MPBH 430 Environmental Health Policy (3 Credit Hours)
This course provides an introduction overview of the health consequences associated with climate change and the local, federal, and global response to mitigate these negative health outcomes. During the course students will be expected incorporate course content and develop a realistic response public health plan to climate change for a locality of their choosing. This course is offered both online and in-person.
Outcomes:
1) Outline fundamental public health concerns that have been associated with climate change; 2) Identify and critique future steps forward to reduce public health concerns of climate change
MPBH 431  Grant Writing  (3 Credit Hours)
This course will provide an overview of the NIH extramural funding process, with additional information on funding opportunities outside NIH. Students will learn the key components of successful grants and factors that may lead to grants not being reviewed favorably. The focus will be on grant writing skills.

Outcomes:
Students will be required to write a 10-12 page RO1-style grant proposal (application), as described in the NIH guidelines

MPBH 432  Health Impact Assessment  (3 Credit Hours)
This course is an introduction to health impact assessment which is a decision-support tool that uses a combination of procedures, methods, and approaches to determine how a policy, project/program may affect the health of a community, and the distribution of those effects within the population of the community.

MPBH 433  Clinical Trials  (3 Credit Hours)
Clinical Trials course is designed for students interested in the design, implementation and management of clinical trials and their ethical and clinical implications. Topics include trial design, randomization, recruitment and sample size, monitoring and analysis. Students should have completed Introduction to Epidemiology and Biostatistics I prior to enrolling in this course.

MPBH 434  Systematic Review and Meta-Analysis  (3 Credit Hours)
Meta analysis course provides instruction on methods for synthesizing clinical research information and how to assess the strength of the evidence for policy development and clinic contexts. The course is designed to highlight rigorous systematic review methods while students complete a systematic review on a topic of their choice. Students should have completed Introduction to Epidemiology and Biostatistics I prior to enrolling in this course.

MPBH 495  Special Topics  (1-3 Credit Hours)
This course covers a specific topic in public health. Restricted to students in the Master of Public Health (MPH) program, or with permission of the instructor. Outcome: students will be able to articulate a general understanding of the selected topic.

MPBH 499  Public Health in Action  (3 Credit Hours)
Public Health in Action prepares MPH students for the real world through practical hands-on learning that addresses the cross-disciplinary competencies in advocacy, leadership, budgeting, planning and implementing programs with limited resources, building a shared vision and mission, setting priorities and goals, contributing on inter-professional teams, advancing cultural diversity and inclusiveness in community health efforts, building partnerships, leading community initiatives, and communicating to media. It is intended students will take this course at the end of the MPH program. Enrollment Conditions: Graduate standing in the MPH Program and graduating in the current or following semester, or permission of instructor. Students should have completed at least 18 credit hours of coursework, including all other core courses. MD/MPH students may take this course in the spring of their first year in the program.