

PHILOSOPHY (PHIL)

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PHIL 130 Philosophy & Persons (3 Credit Hours)

This course introduces students to the fundamental philosophical issues that bear on our understanding of persons in three equally weighted components, namely, Persons & Knowledge, Persons & Values, and Persons & Reality.

Knowledge Area: Foundational Philosophical Knowledge

Course equivalencies: PHIL120/130/180/ACPHI130

Outcomes:

Students will be able to explain a claim to truth, to explain theories of value in human life, and to describe theories of the metaphysical nature of human persons

PHIL 180 Being Human: Philosophical Perspectives (3 Credit Hours)

The course examines the way philosophy looks for fundamental characteristics that identify life as a properly human life, asks about its ultimate meaning or purpose, and raises questions about what counts as a good life.

Course equivalencies: PHIL120/130/180/ACPHI130

Outcomes:

Students will be able to demonstrate understanding of the various approaches of the philosophical question of what it means to be human

PHIL 181 Ethics (3 Credit Hours)

This course is a general introduction to ethics and moral philosophy.

Knowledge Area: Ethics

Course equivalencies: PHIL 181 / PHIL 281 /ACPHI 281

Outcomes:

Students will be able to demonstrate understanding of criteria for choosing between conflicting ethical theories, moral disagreement, the justification of moral judgments, and the application of ethical standards to practical decision-making and ethical questions that arise in everyday life

PHIL 182 Social and Political Philosophy (3 Credit Hours)

This course will investigate one of the central questions of philosophy and social theory: how we, as human beings, should live together.

Knowledge Area: Ethics

Course equivalencies: PHIL162/182/262/282/ACPHI205

Outcomes:

Students will be able to demonstrate understanding of the major philosophical questions in the area of social philosophy with attention to the historical and conceptual development of these questions and be able to articulate some of the major problems and responses central to this area of philosophy

PHIL 190 Loyola's Mission: The Philosophical Vision (3 Credit Hours)

Enrollment is limited to transfer students with 30 or more credit hours.

The course introduces transfer students to the mission of LUC, especially "Transformative Education," by means of the methodology of philosophy."

Outcomes:

Students who take the course acquire an intellectual and experiential assimilation of LUC's mission, especially as it relates to "Transformative Education

PHIL 191 Traditional Chinese Philosophy (3 Credit Hours)

Students will investigate Chinese ancient philosophy in a way to let its own tendencies be sensed and appreciated. Topics include Confucianism, Mencius, Sunzi, Taoism, Legalism, Yin-Yang School, Tung Chung-shu, Chinese Buddhism and Neo-Confucianism. In addition, students learn about the relations among different schools or different thinkers in the same school. Comparisons between Chinese philosophies and western ones are encouraged.

Knowledge Area: Tier 2 Philosophical Knowledge

Interdisciplinary Option: Asian Studies, Chinese Language & Culture

Course equivalencies: X-PHIL191/ASIA191

PHIL 192 Chinese Ethics and Asian Values (3 Credit Hours)

This course offers an overview of the spirit of Chinese ethics, covering sacred and secular as well as intellectual and practical elements.

Knowledge Area: Tier 2 Philosophical Knowledge

Interdisciplinary Option: Asian Studies, Chinese Language & Culture, Global Studies

Course equivalencies: X-PHIL192/ASIA192/INTS192

PHIL 193 Contemporary Chinese Philosophy (3 Credit Hours)

Students will analyze the development of Chinese contemporary thought in its different stages: rejection of the tradition and its recent reevaluation.

Interdisciplinary Option: Asian Studies, Global Studies

Course equivalencies: X-PHIL193/ASIA193/INTS193

PHIL 262 Social & Political Philosophy - Civic Engagement (3 Credit Hours)

Pre-requisites: PHIL 130

This course will investigate one of the central questions of philosophy and social theory: how we, as human beings, should live together. Because it includes a service learning experience it satisfies the civic engagement core requirement.

This course satisfies the Engaged Learning requirement.

Course equivalencies: PHIL162/182/262/282/ACPHI205

Outcomes:

Students will be able to demonstrate understanding of the major philosophical questions in the area of social philosophy with attention to the historical and conceptual development of these questions, and be able to articulate some of the major problems and responses central to this area of philosophy

PHIL 263 Contemporary Ethical Issues - Civic Engagement (3 Credit Hours)

Pre-requisites: PHIL 130

This course explores ethical reasoning by considering a variety of contemporary issues in ethics. Because it includes a service learning experience it satisfies the civic engagement core requirement.

Outcomes:

Students will develop a deeper appreciation of moral problems, and will gain practice in using philosophical moral reasoning

PHIL 264 Health Care Ethics - Civic Engagement (3 Credit Hours)

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science. This course studies philosophical ethics as practiced in the health care setting. It includes a service-learning experience and satisfies the civic engagement core requirement.

Interdisciplinary Option: Bioethics

This course satisfies the Engaged Learning requirement.

Course equivalencies: PHIL184/284BIET184PHIL164BIET164

Outcomes:

Students will be able to demonstrate understanding of traditional moral theories in a health care framework, as well as the varieties of ethical challenges facing contemporary health care

PHIL 267 Aesthetics - Civic Engagement (3 Credit Hours)

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science. The course explores philosophical issues in aesthetics like the nature of art and beauty through, in part, service-learning in retirement communities and theaters, as examples.

Knowledge Area: Tier 2 Philosophical Knowledge

Outcomes:

Students will be able to demonstrate their understanding of aesthetics and the value of leadership development and civic engagement

PHIL 271 Philosophy of Religion (3 Credit Hours)

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science. This course explores the development, not only of some classic positions within the philosophy of religion, but also of how these views have affected the formulation of more contemporary discussions.

Knowledge Area: Tier 2 Philosophical Knowledge

Course equivalencies: PHIL 171 / PHIL 271

Outcomes:

Students will be able to demonstrate understanding of the enterprise of using reason, broadly construed, to articulate issues arising out of religious belief and practice and to formulate and defend positions with respect to those issues

PHIL 272 Metaphysics (3 Credit Hours)

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science. This course examines the fundamental principles by which the nature of reality can be explained.

Knowledge Area: Tier 2 Philosophical Knowledge

Course equivalencies: PHIL 172 / PHIL 272

Outcomes:

Students will be able to demonstrate understanding of the central issues surrounding the field of metaphysics

PHIL 273 Philosophy of Science (3 Credit Hours)

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science. This course examines the nature of scientific knowledge and its claim to possess a distinctive method of inquiry.

Knowledge Area: Tier 2 Philosophical Knowledge

Interdisciplinary Option: Neuroscience

Course equivalencies: PHIL 173 / PHIL 273

Outcomes:

Students will be able to demonstrate understanding of the mode of inquiry which is the scientific method

PHIL 274 Logic (3 Credit Hours)

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science. This course is a detailed study of the deductive methods and principles of correct reasoning, from both the traditional and modern point of view.

Knowledge Area: Tier 2 Philosophical Knowledge

Course equivalencies: PHIL 174/PHIL 274/ACPHI 274

Outcomes:

Students will be able to formally analyze, evaluate, and demonstrate the various aspects of argumentation

PHIL 275 Theory of Knowledge (3 Credit Hours)

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science. This course examines both the nature and the reliability of human knowledge.

Knowledge Area: Tier 2 Philosophical Knowledge

Course equivalencies: PHIL 175 / PHIL 275

Outcomes:

Students will be able to demonstrate understanding of the various approaches to the study of knowledge

PHIL 276 Philosophy of Mind (3 Credit Hours)

This course is a study of the different philosophical views regarding the nature and the existence of the mind and its relation to material bodies.

Interdisciplinary Option: Neuroscience

Course equivalencies: X-PSYC 276/ PHIL 276/PHIL 176

Outcomes:

Students will be able to demonstrate understanding of the various philosophical views and problems regarding the mind and its relation to matter

PHIL 277 Aesthetics (3 Credit Hours)

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science. This course will explore one or more of the following philosophical questions in aesthetics: What is art? What is good art (art evaluation or critical theory)? What is beauty? What is it about human nature that allows us to experience beauty?

Knowledge Area: Tier 2 Philosophical Knowledge

Course equivalencies: PHIL 177 / PHIL 276

Outcomes:

Students will be able to demonstrate understanding of the various approaches to the philosophical study of beauty and the arts

PHIL 277R Aesthetics: the Aesthetic Experience in Rome (3 Credit Hours)

Pre-requisites: PHIL 130 or HONR 101

This course will explore one or more of the following philosophical questions in aesthetics, with reference particularly to aesthetic experience in Rome: What is art? What is good art (art evaluation or critical theory)? What is beauty? What is it about human nature that allows us to experience beauty?

Knowledge Area: Tier 2 Philosophical Knowledge

Interdisciplinary Option: Italian Studies

Course equivalencies: PHIL 177 / PHIL 276

Outcomes:

Students will be able to demonstrate understanding of the various approaches to the philosophical study of beauty and the arts

PHIL 279 Judgment and Decision-Making (3 Credit Hours)

Pre-requisites: Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later

This course examines the philosophical and psychological foundations of decision-making. Students can take only one course from PHIL 279, PSYC 279, PSYC 280. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

Knowledge Area: Tier 2 Philosophical Knowledge

Outcomes:

Students will be able to demonstrate understanding of the principles of reasoning and decision-making

PHIL 283 Business Ethics (3 Credit Hours)

Effective Spring 2007 students who have taken and successfully passed PHIL 185 are not eligible to take MGMT 341. This course is an introduction to ethics which focuses on ethical issues in the world of business and commerce.

Course equivalencies: PHIL185/283/MGMT341/H/BHNR341

Outcomes:

Students will be able to examine and assess various ethical theories and apply those theories to ethical issues in business

PHIL 284 Health Care Ethics (3 Credit Hours)

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science. This course studies philosophical ethics as practiced in the health care setting.

Knowledge Area: Tier 2 Philosophical Knowledge

Interdisciplinary Option: Bioethics

Course equivalencies: PHIL184/284BIET184PHL164BIET164

Outcomes:

Students will be able to demonstrate understanding of traditional moral theories in a health care framework, as well as the varieties of ethical challenges facing contemporary health care

PHIL 285 Contemporary Ethical Issues (3 Credit Hours)

This course explores ethical reasoning through consideration of a variety of contemporary issues in ethics, such as: abortion, euthanasia, corruption, discrimination, poverty, and justice.

Interdisciplinary Option: Bioethics, Black World Studies, Bioethics, Black World Studies

Outcomes:

Students will develop a deeper appreciation of moral problems and will gain practice at using philosophical moral reasoning to come to justifiable ethical choices and answers

PHIL 286 Ethics and Education (3 Credit Hours)

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science. This course examines philosophical ethics as it informs and guides the activity of teaching.

Knowledge Area: Tier 2 Philosophical Knowledge

Outcomes:

Students will be able to examine and assess various ethical theories and apply those theories to ethical issues in teaching

PHIL 287 Environmental Ethics (3 Credit Hours)

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science. This course introduces students to ethical reasoning and to various topics in environmental ethics. Topics may include: pollution, animal rights, and natural resources.

Knowledge Area: Tier 2 Philosophical Knowledge

Interdisciplinary Option: Bioethics

Course equivalencies: PHIL187/BIET187

Outcomes:

Students will demonstrate an understanding of diverse ethical theories and an ability to use philosophical reasoning to defend positions in topics covered

PHIL 288 Culture and Civilization (3 Credit Hours)

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science. This course examines the nature, causes, and possible future development of human culture and civilization.

Knowledge Area: Tier 2 Philosophical Knowledge

Course equivalencies: PHIL 288/288R

Outcomes:

Students will be able to demonstrate understanding of the various approaches to the philosophical study of human culture and civilization

PHIL 288R Culture & Civilization in Rome (3 Credit Hours)

Pre-requisites: PHIL 130

This course examines the nature, causes, and possible future development of human culture and civilization with an emphasis on Italian philosophers during the Renaissance.

Knowledge Area: Tier 2 Philosophical Knowledge

Interdisciplinary Option: Italian American Studies, Italian Studies

Course equivalencies: PHIL 288/288R

Outcomes:

Students will be able to demonstrate understanding of the various approaches to the philosophical study of human culture and civilization

PHIL 289 Philosophy and Gender (3 Credit Hours)

This course considers gender as a philosophical question. Is gender simply a biological truth, or is it a social construct? How does gender affect our roles and opportunities in society? Should gender play a role in discussion of human rights?

Outcomes:

The student will develop a philosophical understanding of gender and will be able to articulate in a thoughtful manner understanding of issues concerning ethics, society and biology concerning gender

PHIL 301 Symbolic Logic (3 Credit Hours)

This course is an introduction to the study of modern symbolic logic, emphasizing formalization and proof construction. The student is introduced to the terminology and chief concepts of modern logic.

Outcomes:

Students will be able to symbolically analyze, evaluate, and demonstrate the various aspects of formal reasoning

PHIL 302 Topics in Formal Logic (3 Credit Hours)

Selected topic regarding logical theory or metatheory, such as the completeness of formal systems, non-standard logics, computability, foundational issues regarding mathematics.

Outcomes:

Students will develop an advanced understanding of the selected topic in formal logic

PHIL 304 History of Ancient Philosophy (3 Credit Hours)

Pre-requisites: Students must have taken at least two philosophy courses

This course studies the philosophies of the ancient Greeks, including the pre-Socratics, Plato, and Aristotle.

Interdisciplinary Option: European Studies, Italian Studies

Course equivalencies: X-PHIL304/CLST304

Outcomes:

Students will be able to understand and articulate philosophical problems and answers representative of the ancient Greek philosophers

PHIL 305 Medieval Philosophy (3 Credit Hours)

This course studies the philosophies of the major thinkers of the 4th to the 12th centuries, such as Augustine, Scotus, Boethius, Avicenna, Anselm, Abelard, Maimonides, and Averroes.

Interdisciplinary Option: Catholic Studies, European Studies, Medieval Studies

Course equivalencies: X-PHIL305/CATH305/MSTU344

Outcomes:

Students will be able to understand and articulate philosophical problems and answers representative of the early medieval philosophers

PHIL 306 19th Century Philosophy (3 Credit Hours)

Pre-requisites: Students must have taken at least two philosophy courses

This course studies 19th century post-Kantian philosophy from idealism toward phenomenology. May include philosophers such as Hegel, Nietzsche, and Husserl.

Interdisciplinary Option: European Studies, German Studies

Outcomes:

Students will be able to understand and articulate philosophical problems and answers representative of 19th century post-Kantian philosophy

PHIL 307 13th & 14th Century Philosophy (3 Credit Hours)

This course studies major thinkers of the 13th and 14th centuries, such as Albertus Magnus, Aquinas, Scotus, William of Ockham, Roger Bacon.

Interdisciplinary Option: Catholic Studies, European Studies

Course equivalencies: X-PHIL307/CATH307

Outcomes:

Students will be able to understand and articulate philosophical problems and answers representative of the late medieval philosophers

PHIL 308 Islamic Philosophy (3 Credit Hours)

Covers the development of classical Islamic philosophy from 800 to 1200 CE. Attention will be given to the central topics (God, the cosmos, knowledge, the human good) with which Muslim philosophers were concerned and to major figures such as Al-Kindi, Al-Farabi, Ibn Sina (Avicenna), Al-Ghazali and Ibn Rushd (Averroes).

Interdisciplinary Option: Islamic World Studies, Islamic World Studies

Course equivalencies: X-PHIL308THEO357MSTU334IWS308

Outcomes:

Students will be able to articulate and discuss major philosophical problems of concern to Muslim philosophers of the classical period

PHIL 309 Classical Modern Philosophy (3 Credit Hours)

Pre-requisites: Students must have taken at least two philosophy courses

This course studies selected philosophers from the early modern period, such as Descartes, Spinoza, Leibniz, Locke, Hume, Berkeley, Kant.

Interdisciplinary Option: European Studies, German Studies

Outcomes:

Students will be able to understand and articulate philosophical problems and answers representative of the early modern philosophers

PHIL 310 Issues in Philosophy of Human Nature (3 Credit Hours)

Pre-requisites: Students must have taken at least two philosophy courses

This course gives intensive consideration to various issues that pertain to being human, such as freedom, determinism, person, society, mind-body, immortality, etc.

Outcomes:

Students will be able to understand and articulate a deeper awareness of philosophical problems and answers regarding key issues of human nature

PHIL 311 Issues in Metaphysics (3 Credit Hours)

Pre-requisites: Students must have taken at least two philosophy courses

This course studies various philosophical issues regarding the nature of all reality, including existence, causality, relations, abstract entities, purpose, the possibility of knowledge of reality.

Outcomes:

Students will be able to understand and articulate a deeper awareness of philosophical problems and answers regarding key metaphysical issues

PHIL 312 Problems in the Philosophy of God (3 Credit Hours)

Pre-requisites: Students must have taken at least two philosophy courses

This course studies classical and contemporary approaches to knowledge of the existence of God, divine attributes, good and evil, providence and human freedom.

Interdisciplinary Option: Catholic Studies

Outcomes:

Students will be able to understand and articulate a deeper awareness of philosophical problems and answers regarding philosophical views of God

PHIL 318 Philosophy of Art (3 Credit Hours)

Reading and discussion of selected philosophical texts concerning the nature of art and artistic experience.

Outcomes:

Students will be able to understand and articulate philosophical problems and answers to questions regarding the nature of art and artistic experience

PHIL 319 Studies in Philosophy & Literature (3 Credit Hours)

This course is a study of selected works of literature and a discussion of philosophical issues in relation to these works.

Outcomes:

Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions regarding the nature of literary work, the relations of philosophical and literary language, and methods of interpretation

PHIL 320 The Philosophy of St Augustine (3 Credit Hours)

This course is a study of the principal works of Augustine, such as the Confessions, City of God.

Interdisciplinary Option: Catholic Studies, Medieval Studies

Course equivalencies: X-PHIL320/CATH320/MSTU346

Outcomes:

Students will be able to understand and articulate philosophical problems and answers found in the works of Augustine

PHIL 321 Ethics and Society (3 Credit Hours)

Pre-requisites: Students must have taken at least two philosophy courses

This course is a study of the rights, duties, and virtues of individuals as members of societies, covering issues such as family and state, social justice, international society, war, and globalization.

Interdisciplinary Option: Sociolegal Studies

Outcomes:

Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions regarding ethics in social contexts

PHIL 322 Philosophical Perspectives on Woman (3 Credit Hours)

Philosophical reflections on being a woman. Topics such as womanhood, representations of women, self-respect, oppression, affirmative action, sexism, and racism.

Interdisciplinary Option: Women & Gender Studies

Course equivalencies: X-PHIL322/WOST322/WSGS322

Outcomes:

Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions regarding conceptions of and experience of being a woman

PHIL 323 Philosophy of Law (3 Credit Hours)

This course pursues a philosophical analysis of law. It deals with topics such as philosophical presuppositions of law, origin and purpose of law, law as social control, current legal problems involving ethical issues.

Interdisciplinary Option: Sociolegal Studies

Outcomes:

Students will be able to understand and articulate philosophical problems and answers to questions regarding law and its applications

PHIL 324 Topics in Ethics (3 Credit Hours)

Pre-requisites: Students must have taken at least two philosophy courses

This course studies a particular topic selected from the field of ethics.

Outcomes:

Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions regarding the selected topic

PHIL 324B Bioethics Minor Capstone: Philosophical Topics (3 Credit Hours)

Pre-requisites: Two Science courses and two Ethics courses

This course number will only be used when PHIL 324 is tagged with the Bioethics Minor Capstone course.

Interdisciplinary Option: Bioethics

Outcomes:

Students will understand the connection between ethical and scientific issues with regard to the special topic in philosophy

PHIL 325 Ethics & Case Based Reasoning (3 Credit Hours)

Pre-requisites: Two previous philosophy courses

This course is an engaged learning course that provides students with a unique opportunity to practice applying moral theories and argumentative principles to personal and social-ethical problems, and to teach middle school students how to do the same. The course focuses on presenting solutions to cases and hence involves research, writing, and oral presentation.

This course satisfies the Engaged Learning requirement.

Outcomes:

Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions using a case based system

PHIL 326 Political Philosophy (3 Credit Hours)

This course is an examination of the major theories of political society, studying important aspects of political society and their relationships to human nature.

Interdisciplinary Option: Sociolegal Studies

Outcomes:

Students will be able to understand and articulate philosophical problems and answers to questions regarding the nature of political society in relation to its members

PHIL 327 Topics in Political Philosophy (3 Credit Hours)

This course will concentrate on a specific issue or issues in political philosophy. Typical topics include civil disobedience, war and peace, political revolution, punishment, and criminal justice.

Outcomes:

Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions regarding the selected topic

PHIL 330 Theory of Knowledge (3 Credit Hours)

Pre-requisites: Students must have taken at least two philosophy courses

This course will study major philosophical positions regarding knowledge, belief, thought and language, truth, evidence, reason, perception, skepticism.

Outcomes:

Students will be able to understand and articulate philosophical problems and answers to questions regarding the field of knowledge and related issues

PHIL 333 Language: Theories Ancient & Modern (3 Credit Hours)

Classical, modern, and contemporary philosophical theories on the nature and structure of human language.

Course equivalencies: X-LING333/PHIL333

Outcomes:

Students will be able to understand and articulate some philosophical problems and answers regarding the nature and structure of human language

PHIL 335 Asian Philosophy (3 Credit Hours)

A study of fundamental tenets of major Eastern philosophies (Chinese, Japanese, Indian) in comparison to Western tradition. Course may vary in emphasis on particular philosophies and themes.

Interdisciplinary Option: Asian Studies, Global Studies, Japanese Language and Culture

Course equivalencies: X-PHIL335/ASIA335/INTS334

Outcomes:

Students will be able to understand and articulate philosophical problems and answers to questions regarding Eastern philosophical thought

PHIL 340 Philosophy of St Thomas Aquinas (3 Credit Hours)

A study of the philosophy of Thomas Aquinas, including background regarding his life and medieval context.

Interdisciplinary Option: Catholic Studies, Medieval Studies

Course equivalencies: X-PHIL340/MSTU348

Outcomes:

Students will be able to understand and articulate philosophical problems and answers to questions regarding the thought of Aquinas and its medieval context

PHIL 342 Topics in the Catholic Philosophical Tradition (3 Credit Hours)

Pre-requisites: One class in philosophy or permission of instructor

This course examines the Catholic philosophical tradition, beginning with its roots in ancient Greek philosophy, through the medieval period in the work of figures such as St. Augustine and St. Thomas Aquinas, and up to and including contemporary Catholic philosophy.

Course equivalencies: X-CATH 303 / PHIL 342

Outcomes:

Students will be conversant and familiar with the Catholic philosophical tradition throughout its history, demonstrating proficiency in operating within the philosophical framework of this tradition

PHIL 344 Philosophy of Human Nature (3 Credit Hours)

The course explores at an advanced level the relation of human nature and aesthetics through, in part, service-learning in retirement communities and theaters, as examples.

Outcomes:

Students will be able to demonstrate advanced understanding of the relation between human nature and aesthetics and the value of leadership development and civic engagement

PHIL 350 Directed Reading (3 Credit Hours)

Pre-requisites: Students must have taken at least two philosophy courses

Independent research according to program developed jointly by the student and a faculty director. Open to majors and to non-majors with the permission of the chairperson.

Outcomes:

Students will be able to understand and articulate philosophical problems and answers regarding the selected topic

PHIL 355 Neuroethics (3 Credit Hours)

Pre-requisites: students must have taken at least two philosophy courses

This course focuses on ethical considerations emerging from contemporary research in neuroscience, as well as neuroscientific techniques for studying ethical questions. Students will be able to demonstrate understanding of the ways in which the study of ethics and neuroscience inform each other

Interdisciplinary Option: Bioethics

Course equivalencies: X - PSYC355/PHIL355

PHIL 360 Contemporary European Philosophy (3 Credit Hours)

Pre-requisites: Students must have taken at least two philosophy courses

Readings and discussion drawn from contemporary French and German philosophers, such as Merleau-Ponty, Sartre, Heidegger, Derrida, Foucault.

Interdisciplinary Option: European Studies

Outcomes:

Students will be able to understand and articulate philosophical problems and answers representative of contemporary French and German philosophy

PHIL 362 The British Philosophers (3 Credit Hours)

Readings and discussion drawn from early modern and modern British philosophers such as Hobbes, Locke, Hutcheson, Hume, Smith, Bentham, Mill.

Outcomes:

Students will be able to understand and articulate philosophical problems and answers representative of early British philosophy

PHIL 369 Philosophy of Medicine (3 Credit Hours)

Pre-requisites: Students must have taken at least two philosophy courses

This course investigates philosophical questions concerning the practice of medicine, such as the epistemology of medicine, the nature of health and disease, what is a profession, and the nature of suffering.

Interdisciplinary Option: Bioethics

Course equivalencies: X-PHIL369/BIET369

Outcomes:

The student will develop a critical understanding of the practice of medicine from a philosophical point of view

PHIL 370 Intro to American Philosophy (3 Credit Hours)

This course studies American Philosophers such as Peirce, James, Dewey, with an evaluation of their principles.

Outcomes:

Students will be able to understand and articulate philosophical problems and answers representative of American philosophy

PHIL 374 Philosophy of History (3 Credit Hours)

Study of the nature of historical knowledge and of theories concerning historical process.

Outcomes:

Students will be able to understand and articulate philosophical problems and answers regarding history as a discipline and a historical process

PHIL 375 Philosophy of Marxism (3 Credit Hours)

A study of the philosophical dimensions of the thought of Karl Marx, his 19th century precursors and 20th century interpreters.

Interdisciplinary Option: German Studies

Course equivalencies: PHIL394/PHIL375

Outcomes:

Students will be able to understand and articulate philosophical problems and answers to questions regarding the thought of Karl Marx and Marxism

PHIL 380 Topics in Philosophy of Religion (3 Credit Hours)

Pre-requisites: Students must have taken at least two philosophy courses

This course studies various philosophical issues regarding religion. May include issues such as religious concepts, types of religion, divine attributes, free will and providence, problem of evil.

Course equivalencies: PHIL391/PHIL380

Outcomes:

Students will be able to understand and articulate a deeper awareness of philosophical problems and answers regarding key religious issues

PHIL 381 Philosophy of Science (3 Credit Hours)

Readings and discussion of selected texts regarding theories of scientific methods, scientific reasoning, metaphysical foundations of science, philosophical problems of scientific theories about physical reality.

Outcomes:

Students will be able to understand and articulate philosophical problems and answers regarding scientific inquiry and theory

PHIL 382 Philosophy of Social Science (3 Credit Hours)

Study of philosophical issues in the practice of contemporary behavioral sciences: theory, fact and value, causality, relativism, functionalism, statistical generalization, social planning.

Outcomes:

Students will be able to understand and articulate philosophical problems and answers regarding issues in the behavioral sciences

PHIL 383 Philosophy of Psychology (3 Credit Hours)

Pre-requisites: Students must have taken at least two philosophy courses

A philosophical analysis of theoretical positions in psychology. May include issues regarding methodology, perception, learning theory, rationality, emotions.

Outcomes:

Students will be able to understand and articulate philosophical problems and answers regarding issues in the field of psychology

PHIL 384 Topics in Philosophy & Science (3 Credit Hours)

Particular topics selected from philosophy and science. Typical topics include the Scientific Revolution, positivism, space and time, relativity theory, cosmology, evolution.

Outcomes:

Students will be able to understand and articulate philosophical problems and answers regarding the selected topic

PHIL 385 Environmental Ethics (3 Credit Hours)

This course will examine a number of controversial moral issues involving our environment. Theoretical and applied topics may include animal rights and species rights, nonwestern environmental perspectives, ecofeminism, duties to future generations, overpopulation, pollution, nuclear power, and environmental issues in policy making and business ethics.

PHIL 386 Analytic Philosophy (3 Credit Hours)

A survey of 20th century British and American philosophy in the analytic tradition, including philosophers such as Russell, Moore, Wittgenstein, Carnap, Quine.

Outcomes:

Students will be able to understand and articulate philosophical problems and answers regarding the analytic tradition in philosophy

PHIL 387 Philosophy of Mind (3 Credit Hours)

Pre-requisites: Students must have taken at least two philosophy courses

This course is a critical study of issues such as the mind-body problem, personal identity, knowledge of other minds, consciousness, perception.

Interdisciplinary Option: Neuroscience

Outcomes:

Students will be able to understand and articulate philosophical problems and answers regarding issues in the philosophy of mind

PHIL 388 History of Ethics (3 Credit Hours)

An intensive study of the ethical theories of several major figures in the history of western moral philosophy, including, for example, the systems of Aristotle, Kant, and Mill.

Outcomes:

Students will develop a more advanced understanding of philosophical problems and answers to questions in the field of ethics by means of this historical study

PHIL 389 Contemporary Issues (3 Credit Hours)

Pre-requisites: Students must have taken at least two philosophy courses

Study of a selected topic in some area of contemporary philosophy.

Interdisciplinary Option: Black World Studies

Outcomes:

Students will be able to understand and articulate philosophical problems and answers regarding the selected topic

PHIL 390 Independent Study for Majors (3 Credit Hours)

Pre-requisites: Students must be a philosophy major with adequate background

In-depth independent research developed jointly by the student and a faculty director. The topic should be one with which the student has some familiarity so that the research can be an examination of it in-depth.

Outcomes:

Students will be able to understand and articulate philosophical problems and answers regarding the selected topic

PHIL 391 Topics in Philosophy of Religion (3 Credit Hours)

PHIL 391 was re-numbered to PHIL 380.

Course equivalencies: PHIL391/PHIL380

PHIL 393 Philosophy & The Human Sciences (0 Credit Hours)

This seminar explores a selected theme in health care ethics. Extensive use is made of visiting guest experts. Students should have completed four courses in philosophy, including a course in health care ethics.

Outcomes:

Students will develop a more advanced philosophical understanding of health care ethics, through direct student participation in an interactive seminar environment

PHIL 395 Seminar in Ancient Philosophy (3 Credit Hours)

This course will study selected issues from ancient philosophy. Course intended for philosophy majors. Students should have completed five philosophy courses, including PHIL 304.

Outcomes:

Students will develop a more advanced understanding of ancient philosophy, through direct student participation in an interactive seminar environment

PHIL 396 Seminar in Medieval Philosophy (3 Credit Hours)

This course will study selected issues from ancient philosophy. Course intended for philosophy majors. Students should have completed five philosophy courses, including a course in medieval philosophy.

Interdisciplinary Option: Medieval Studies

Course equivalencies: X-PHIL396/MSTU350

Outcomes:

Students will develop a more advanced understanding of medieval philosophy, through direct student participation in an interactive seminar environment

PHIL 397 Capstone Seminar in Classical Modern Philosophy (3 Credit Hours)

This course will study selected issues from early modern philosophy. Course intended for philosophy majors. Students should have completed five philosophy courses, including PHIL 309.

Outcomes:

Students will develop a more advanced understanding of early modern philosophy, through direct student participation in an interactive seminar environment

PHIL 398 Capstone Seminar in Contemporary Philosophy (3 Credit Hours)

Pre-requisites: Course intended for philosophy majors. Students should have completed at least five philosophy courses. This course will study selected issues in contemporary philosophy. Course intended for philosophy majors. Students should have completed five philosophy courses.

Outcomes:

Students will develop a more advanced understanding of contemporary philosophy, through direct student participation in an interactive seminar environment

PHIL 399 Capstone Seminar on a Topic in Philosophy (3 Credit Hours)

Pre-requisites: Course intended for philosophy majors. Students should have completed at least five philosophy courses. This course engages the student in an analysis and discussion of special problems found in various areas of philosophy. Student should have completed five philosophy courses.

Outcomes:

Students will develop a more advanced understanding of the philosophical enterprise, through direct student participation in an interactive seminar environment

PHIL 400 Philosophy Research Tools (3 Credit Hours)

This course introduces students to several methodological approaches to philosophical issues.

PHIL 401 Plato (3 Credit Hours)

Prepares students for advanced work on the philosophical thought of Plato

Course equivalencies: X-PHIL401/CLST412

PHIL 402 Aristotle (3 Credit Hours)

Prepares students for advanced work on some aspect of the philosophical thought of Aristotle.

PHIL 403 Ancient Philosophy (3 Credit Hours)

Prepares students for advanced work on a particular philosophical theme or problem in ancient philosophy.

PHIL 405 Augustine (3 Credit Hours)

Prepares students for advanced work on the philosophical thought of Augustine.

PHIL 406 Aquinas (3 Credit Hours)

Prepares students for advanced work on the philosophical thought of Aquinas.

PHIL 407 Medieval Philosophy (3 Credit Hours)

Introduces students to a specialized topic in medieval philosophy.

PHIL 408 Late Medieval Philosophy (3 Credit Hours)

Prepares students for advanced work on one or more late medieval philosophers such as Scotus and Ockham.

PHIL 410 Descartes (3 Credit Hours)

Prepares students for advanced work on the philosophical thought of Descartes.

PHIL 411 Classical Rationalism (3 Credit Hours)

Introduces students to a specialized topic in early modern rationalism, typically with reference to Descartes, Leibniz, and/or Spinoza.

PHIL 412 Classical Empiricism (3 Credit Hours)

Introduces students to a specialized topic in early modern empiricism, typically with reference to Locke, Berkeley, and/or Hume.

PHIL 415 Kant (3 Credit Hours)

Prepares students for advanced work on the philosophical thought of Kant.

PHIL 416 17th-18th Century Philosophy (3 Credit Hours)

Introduces students to a specialized topic in early modern philosophy from Descartes to Kant.

PHIL 417 Classical German Philosophy (3 Credit Hours)

Pre-requisites: Graduate student status

Classical German Philosophy begins with Kant and his immediate predecessors, and extends to the early mid-19th century, including figures such as Herder, Fichte, Schelling, Goethe, Schiller, and Hegel, Feurebach, and Marc, among others. This course may include critiques of developments out of classical German philosophy. Students will become conversant with the major projects and schools of thought in the wake of Kant's Critical Philosophy. Students will also become competent in engaging basic research in the philosophy of this era.

Outcomes:

Students will become conversant with the major projects and schools of thought in the wake of Kant's Critical philosophy

PHIL 419 Aesthetics (3 Credit Hours)

Prepares students for advanced work in philosophical issues and/or figures in aesthetics.

Outcomes:

Students will become conversant with the major projects and schools of thought in the field of aesthetics; Students will also gain knowledge of contemporary scholarship and develop basic research skills in this field

PHIL 420 Hegel (3 Credit Hours)

Prepares students for advanced work on the philosophical thought of Hegel.

PHIL 421 Marx (3 Credit Hours)

Prepares students for advanced work on Marx and Marxist philosophy.

PHIL 422 Nietzsche (3 Credit Hours)

Prepares students for advanced work on the philosophical thought of Nietzsche.

PHIL 425 19th Century Philosophy (3 Credit Hours)

Introduces students to a specialized topic in nineteenth century philosophy.

PHIL 430 Husserl (3 Credit Hours)

Prepares students for advanced work on the phenomenology of Husserl.

PHIL 431 Marxism (3 Credit Hours)

Prepares students for advanced work on the philosophical thought of Marx and/or philosophers working in the Marxist tradition.

PHIL 432 Heidegger (3 Credit Hours)

Prepares students for advanced work on the thought of Heidegger.

PHIL 433 Phenomenology/Existentialism (3 Credit Hours)

Introduces students to a specialized topic in either phenomenology and/or existential philosophy.

PHIL 434 Hermeneutics & Critical Theory (3 Credit Hours)

Introduces students to a specialized topic in either philosophical hermeneutics and/or the critical theory of the Frankfurt School.

PHIL 436 Contemporary French Philosophy (3 Credit Hours)

Introduces students to a specialized topic in recent French philosophy.

PHIL 437 Contemporary German Philosophy (3 Credit Hours)

Introduces students to a specialized topic in recent German philosophy.

PHIL 438 Topics in Continental Philosophy (3 Credit Hours)

Introduces students to a specialized topic in some aspect of European philosophy from Kant to the present.

PHIL 439 Chinese Philosophy (3 Credit Hours)

Prepares students for advanced work on Chinese philosophy.

PHIL 440 American Philosophy (3 Credit Hours)

Prepares students for advanced work on the American philosophical tradition.

PHIL 441 Wittgenstein (3 Credit Hours)

Prepares students for advanced work on the philosophical thought of Wittgenstein.

PHIL 442 Anglo-American Philosophy (3 Credit Hours)

Prepares students for advanced work on some aspect of the pragmatist and/or analytic philosophical traditions.

PHIL 443 Anglo-American Epistemology (3 Credit Hours)

Introduces students to a specialized topic in analytic epistemology.

PHIL 444 Studies in Logic (3 Credit Hours)

Introduces students to some aspect of formal logic, such as formal systems, axiomatic set theory, mathematical logic, modal logic, tense logic, epistemic logic, deontic logic, formal semantics, and philosophical logic.

PHIL 445 Philosophy of Mind (3 Credit Hours)

Prepares students for advanced work on philosophical issues concerning the problem of consciousness and the nature of mental functions.

PHIL 446 Philosophy of Perception (3 Credit Hours)

Prepares students for advanced work on philosophical issues pertaining to perception.

PHIL 447 Issues in Cognitive Science (3 Credit Hours)

Introduces students to specialized topics in the philosophy of cognitive sciences.

PHIL 449 Philosophy of Language (3 Credit Hours)

Prepares students for advanced work on philosophical issues about the relationship between language, thought, meaning, and reference.

PHIL 450 Epistemology (3 Credit Hours)

Prepares students for advanced work on philosophical issues concerning the nature of belief and knowledge.

PHIL 451 Metaphysics (3 Credit Hours)

Prepares students for advanced work on philosophical issues about the nature of reality.

PHIL 452 Philosophy of Science (3 Credit Hours)

Prepares students for advanced work on philosophical issues pertaining to the natural sciences.

PHIL 454 Philosophy of Religion (3 Credit Hours)

Prepares students for advanced work on philosophical issues concerning religious practices and beliefs.

PHIL 455 Philosophical Theology (3 Credit Hours)

Prepares students for advanced work in philosophical issues and/or figures in philosophical theology.

PHIL 457 Aesthetics (3 Credit Hours)

Prepares students for advanced work on philosophical issues pertaining to the nature of art and aesthetic judgment.

PHIL 458 Philosophy of History (3 Credit Hours)

Prepares students for advanced work on philosophical issues pertaining to history and historiography.

PHIL 459 Philosophy of Law (3 Credit Hours)

Prepares students for advanced work on philosophical issues concerning legal institutions and practices.

PHIL 462 Kant's Moral Philosophy (3 Credit Hours)

Prepares students for advanced work on the practical philosophy of Kant.

PHIL 463 Virtue Ethics (3 Credit Hours)

Prepares students for advanced work on classical and/or contemporary themes in the virtue tradition in moral philosophy.

PHIL 464 Utilitarianism (3 Credit Hours)

Introduces students to classical and contemporary formulations of utilitarian ethics.

PHIL 466 Major Authors in Moral Philosophy (3 Credit Hours)

Prepares students for advanced work on the ethical theories of one or more key figures in the history of philosophy.

PHIL 467 Contemporary Ethical Theories (3 Credit Hours)

Prepares students for advanced work on issues in contemporary moral philosophy.

PHIL 468 Topics in Ethics (3 Credit Hours)

Introduces students to specialized topics in ethical theory.

PHIL 469 Ethics and Rationality (3 Credit Hours)

Introduces students to philosophical issues concerning the relationship between rationality and moral thinking.

PHIL 470 Ethics & Economic Justice (3 Credit Hours)

Prepares students for advanced work on ethical and social-political issues concerning economic practice and theory.

PHIL 474 Principles of Business Ethics (3 Credit Hours)

Introduces students to philosophical approaches to ethical issues concerning the relationship between business and society.

PHIL 475 Philosophy of Nursing: Nursing as a Moral Practice (3 Credit Hours)

This course provides an opportunity for students to analyze ethical issues and personal, institutional/organizational, societal and global values and beliefs that have an impact on nursing practice, the nursing profession, and healthcare delivery. Students will clearly and carefully articulate their thinking and approach to moral reasoning about various contemporary issues and justify their responses. Presuppositions about clinical practice, education, administration, and their impact will be explored. The realities of the social context and the effects on moral/ethical practice will be discussed.

Course equivalencies: X-GNUR540/PHIL475

PHIL 477 Social Health Care Ethics (3 Credit Hours)

Prepares students for advanced work in philosophical approaches to social issues in health care.

PHIL 478 Research Methods in Social Justice (3 Credit Hours)

Pre-requisites: Limited to graduate students only

This course looks at several different methodological approaches to social justice issues: broad ethical frameworks; specific ethical issues, such as intent and volition; quantitative analysis; US law; and international law.

Outcomes:

Students are expected to know how to conduct literature reviews, how to use these approaches in analyzing social justice issues, and how to write up and present their research

PHIL 479 Issues in Applied Ethics (3 Credit Hours)

Introduces students to specialized topics in applied ethics.

PHIL 480 Social & Political Philosophy (3 Credit Hours)

Introduces students to specialized topics in social and political philosophy, such as theories of justice, social contract theory, human rights, and issues pertaining to race, class, and gender.

PHIL 481 Philosophy of Action (3 Credit Hours)

This course deals with the distinction between action and mere behavior. Related topics: causal vs. teleological views, intention, reasons for action (as distinct from causes of action), practical identity, free agency, practical reason, deliberation and choice, the relationship between emotional capacities and responsible agency.

Outcomes:

Students will understand the basic features of human agency

PHIL 482 Philosophy of Social Science (3 Credit Hours)

Introduces students to philosophical issues concerning the social sciences.

PHIL 483 Philosophical Questions in Human Rights (3 Credit Hours)

Pre-requisites: Limited to graduate students only

This course addresses questions in human rights such as the concept of rights and its critics, sovereignty and its relation to global governance, the role of intent, and how human rights are gendered.

Outcomes:

Students are expected to have an overview of the major legal frameworks for human rights, as well as an understanding of several of the major philosophical issues and related literature

PHIL 484 Philosophical Anthropology (3 Credit Hours)

Prepares students for advanced work about philosophical conceptions of human existence.

Interdisciplinary Option: Women & Gender Studies

PHIL 485 International Ethics (3 Credit Hours)

Pre-requisites: Limited to graduate students only

This course is intended to give students an overview of some of the major frameworks for addressing ethical issues in the international arena. This includes Just War doctrine, economic rights, and global governance.

Outcomes:

Students are expected to be familiar with the major treaties, international law doctrines, and institutions relevant to international ethics, as well the pertinent secondary literature

PHIL 487 Moral and Legal Issues of Economic Sanctions (3 Credit Hours)

Pre-requisites: Limited to graduate students only

This course will provide an introduction to economic sanctions in the context of foreign relations and global governance. We will look closely at the issues of effectiveness and humanitarian impact. We will also look at legal issues, such as the problem of extraterritoriality.

Outcomes:

It is expected that students will have an overview of how sanctions interact with international law, institutions of global governance, and human rights law

PHIL 490 Current Philosophical Issues (3 Credit Hours)

Introduces students to specialized topics in some area of contemporary philosophy.

PHIL 500 Directed Readings and Research (3 Credit Hours)

This course is a directed reading focused on an advanced topic in philosophy. The student and the faculty supervisor will agree on the topic and nature of the work.

PHIL 501 Directed Readings & Research (3 Credit Hours)

This course is a directed reading focused on an advanced topic in philosophy. The student and the faculty supervisor will agree on the topic and nature of the work.

PHIL 502 Directed Readings & Research (3 Credit Hours)

This course is a directed reading focused on an advanced topic in philosophy. The student and the faculty supervisor will agree on the topic and nature of the work.

PHIL 503 Directed Readings & Research (3 Credit Hours)

This course is a directed reading focused on an advanced topic in philosophy. The student and the faculty supervisor will agree on the topic and nature of the work.

PHIL 505 Teaching Internship I (3 Credit Hours)

This course introduces students to best practices in philosophical pedagogy.

PHIL 510 Clinical Ethics Practicum (3 Credit Hours)

This course will include some combination of academic and non-academic work, involving some aspect of clinical ethics. The student and the faculty supervisor will agree on the scope of the project and the nature of the work.

PHIL 511 Social Ethics Practicum (3 Credit Hours)

This course will include some combination of academic and non-academic work, involving some aspect of social ethics. The student and the faculty supervisor will agree on the scope of the project and the nature of the work.

PHIL 550 Integrative Seminar (3 Credit Hours)

This course prepares students for advanced work in philosophy, and emphasizes ways in which philosophy can play an integrative role.

PHIL 590 Dissertation Proposal Seminar (0 Credit Hours)

This semester-long, non-credit, pass/non-pass course is intended for Ph.D. students in their third or fourth years. Our purpose consists in taking students from their initial, general ideas on a dissertation to a developed proposal.

Outcomes:

The class will culminate in producing a final dissertation proposal and a community of researchers who are able and willing to support each other in the development and writing up of dissertation proposals

PHIL 595 Thesis Supervision (0 Credit Hours)

This course allows continuing master's students to continue work on their master's thesis or paper. Please consult with philosophy department graduate program director before registering.

PHIL 600 Dissertation Supervision (0 Credit Hours)

This course is intended for students who have completed their dissertation proposal and are currently working on their dissertation. Please consult with department graduate program director before registering.

PHIL 605 Master's Study (0 Credit Hours)

This course allows continuing master's students to continue work on their master's thesis or paper. Please consult with philosophy department graduate program director before registering.

PHIL 610 Doctoral Study (0 Credit Hours)

This course is intended primarily for students who are currently working on their dissertation proposal. Please consult with philosophy department graduate program director before registering.