Program development and quality improvement programs within the context of diverse communities; Develop skill set for Knowledge and skills needed for planning new or adapting existing systems perspective that views program development as an arena for development using strengths and empowerment perspectives and social work with diverse communities through program management and

Outcomes:
Leadership program (PSLD-MA).

There is an increasing demand for public service workers who can work with diverse communities through program management and development using strengths and empowerment perspectives and social and economic justice principles. This course builds on the ecological systems perspective that views program development as an arena for social change. Open to students admitted into the MA in Public Service Leadership program (PSLD-MA).

Outcomes:
Knowledge and skills needed for planning new or adapting existing programs within the context of diverse communities; Develop skill set for program development and quality improvement

Outcomes:
Knowledge of ethics, values, and skills for organizational leadership in human service and public service agencies; Knowledge of theory, organizational functions and structures, leadership styles, and value-driven leadership

Outcomes:
Knowledge of ethics, values, and applied ethics for organizational leadership in human services and public service agencies; Development of ethical and value-driven leadership skills

Outcomes:
Knowledge of critical communication skills and values; Understand the interplay between communication, technology, and culture

Outcomes:
Knowledge and skills needed for planning new or adapting existing programs within the context of diverse communities; Develop skill set for program development and quality improvement

Outcomes:
Hands-on knowledge and experience managing and analyzing data sets; Best practices for presenting data to diverse stakeholders

Design thinking is a way of working with user-centered innovation to address problems where not all knowledge is available at the outset, i.e. the problem itself is unknown (wicked problems). Design thinking rests on principles such as user involvement, problem framing, experimentation, visualization, and diversity. Open to students admitted into the MA in Public Service Leadership program (PSLD-MA).

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Develop critical skills for management and innovation; Develop creative potential of individuals and enable them to deal with wicked problems

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PSLD 431 Foundations of Social and Sustainable Development (3 Credit Hours)
Pre-requisites: Only open to students admitted into the MA in Public Service Leadership (PSLD-MA); ISDV-PSLD Sub-Plan Outcomes: Identify challenges in social and sustainable development especially in transition to renewable resource use in specific populations; Assess the complex overlap of current science, economics, and geopolitics underlying the overuse of resources, impact on population, and considerations of economic growth. Addresses global design for economic and social development via the UN adoption of Sustainable Development Goals and targets. Examines policies and programs that aim to achieve inclusive, people-centered and sustainable development. Covers the basics of narrative policy analysis, measures and outcomes. Explores environmental, social, and economic concerns and their impact at local, national and global levels.

PSLD 432 Gender Diversity & Sustainable Social Development (3 Credit Hours)
This course uses the UNWomen’s approach to gender diversity and sustainable development to encompass the issues that hinder and those that contribute to the progress of women and gender diversity within sustainable development. The course reviews the environmental, social, and economic relevance and impact on gender. The specific topics will include, the intersectionality of gender and sustainability in the context of agriculture, forestry, water, health, investment and corporate social responsibility and each topic will highlight a specific region or nation. The course will provide an overview of the underlying intersectionalities of class, age, region within Asia, Latin America, and Africa. Restricted to students admitted into the MA in Public Service Leadership (PSLD-MA); ISDV-PSLD Sub-Plan Outcomes: Describe sustainability and the significance of its interaction with gender; Critically review the history of global development agenda from a gendered perspective; Utilize interdisciplinary frameworks of gender inequality and sustainability; Assess variations in women’s contributions to social development - historically, culturally, and politically; and Analyze women and gender within issues of Agriculture, Forestry, Water, Health and Investment in sustainable development.

PSLD 433 Social Analysis Inequality Poverty and Development (3 Credit Hours)
This course will introduce students to some of these key concepts and debates to enable critical evaluation of how well sociological understandings of development inform the social analysis of exclusion, poverty and inequality, as well as what implications this might have for development policy especially when focusing on underserved communities. Restricted to students admitted into the MA in Public Service Leadership (PSLD-MA); ISDV-PSLD Sub-Plan Outcomes: Describe the key concepts and debates surrounding poverty and inequality; Evaluate sociological understanding that inform the social analysis of exclusion; and Assess implications for policy regarding underserved communities.