

# SOCIOLOGY (SOCL)

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## **SOCL 100 Urban Field Studies: Changing Chicago (3 Credit Hours)**

Fieldwork-based course exploring how communities are shaped by social, economic, and political forces. Particular emphasis is placed on how grass-roots activism and community-based organizations affect social change. Taught in cooperation with Loyola's Center for Urban Research and Learning (CURL), students visit with community leaders, politicians, advocates religious leaders and others working for positive change in the city and suburbs.

## **SOCL 101 Society in a Global Age (3 Credit Hours)**

This is a foundational course in the social sciences which explores the effect of globalization on everyday life in the United States and elsewhere, using the basic perspectives and methodologies of sociology.

*Knowledge Area:* Foundational Societal Knowledge

*Interdisciplinary Option:* African Studies and the African Diaspora, Black World Studies

## **SOCL 121 Social Problems (3 Credit Hours)**

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing. This course is an opportunity to examine major issues facing society. In addition to analyzing the roots of social problems, the course addresses social policy concerns and explores solutions.

*Knowledge Area:* Tier 2 Societal Knowledge

*Interdisciplinary Option:* Human Services, Peace Studies

*Course equivalencies:* SOCL121/PAX 121

*Outcomes:*

Students will be able to critically examine the impact of a social problem and its possible solutions, to integrate knowledge gleaned from a variety of disciplines, to find and utilize relevant data and research in defining issues and solutions, and to view social problems from macro and micro perspectives as a means of applying workable solutions for the issues facing society

## **SOCL 122 Race and Ethnic Relations (3 Credit Hours)**

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing. This course examines the development of cultural, society, and self-understanding by exploring the social construction of race in the United States. The course explores how social constructions of race affect interpersonal relations, laws, policies, and practices in various racial and ethnic communities.

*Knowledge Area:* Tier 2 Societal Knowledge

*Interdisciplinary Option:* African Studies and the African Diaspora, Asian Studies, Black World Studies, Human Services, Italian American Studies, Peace Studies, Race and Ethnicity

*Course equivalencies:* X-SOCL122/ASIA122/BWS 122/PAX

*Outcomes:*

Students will be able to demonstrate understanding of the conditions which have worsened racial tensions as well as how social movements have been successful at eradicating racially oppressive laws and working towards a just society

## **SOCL 123 Mass Media and Popular Culture (3 Credit Hours)**

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing. This course examines the connections between the media of mass communication and multiple forms of popular art and culture. Topics considered include the social, political and cultural organization of mass communication and its impact on values, expectations, and life styles of contemporary society.

*Interdisciplinary Option:* Film & Digital Media Studies, International Film & Media Studies, Women & Gender Studies

*Course equivalencies:* SOCL123/WSGS123/IFMS123

*Outcomes:*

Students will be able to demonstrate understanding of the social relationships between mass media and the general population

## **SOCL 125 Chicago: Urban Metropolis (3 Credit Hours)**

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing. This course explores the development of Chicago metropolitan region from the 1830's to the present day. Students will explore the urban area not only through texts, but also through fieldwork.

*Knowledge Area:* Tier 2 Societal Knowledge

*Interdisciplinary Option:* African Studies and the African Diaspora, Black World Studies, Urban Studies

*Course equivalencies:* SOCL125/URB125

*Outcomes:*

Students will be able to demonstrate understanding of the geography, history and people of the Chicago metropolitan region

**SOCL 127 Social Analysis and Social Action (3 Credit Hours)**

This course helps students who are volunteering at local congregations and agencies better understand the communities and issues they will encounter in Chicago. It emphasizes the analysis of "social solutions" to social problems as well as personal reflection and action.

*Interdisciplinary Option:* Peace Studies

This course satisfies the Engaged Learning requirement.

*Course equivalencies:* X-SOCL127/PAX127

*Outcomes:*

Analyzing and acting on social issues

**SOCL 145 Religion & Society (3 Credit Hours)**

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing. This course examines how religion and society interact.

*Knowledge Area:* Tier 2 Societal Knowledge

*Interdisciplinary Option:* Catholic Studies, Interreligious and Interfaith Studies

*Outcomes:*

Students will be able to demonstrate understanding of how individual behavior, organizations, and society as a whole are affected by religious ideas and institutions, and how religion is itself changed by its encounter with changing social circumstances

**SOCL 171 Sociology of Sex and Gender (3 Credit Hours)**

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing. This course explores the social organization of sex and gender.

*Knowledge Area:* Tier 2 Societal Knowledge

*Interdisciplinary Option:* Human Services, Women & Gender Studies

*Course equivalencies:* X-SOCL271/WOST271/WSGS271

*Outcomes:*

Students will be able to situate their pre-conceived experiences of the naturalness of gender in a particular historical and cultural context

**SOCL 205 Sociological Thought (3 Credit Hours)**

This course examines classical and contemporary sociological theories and uses them as frameworks for understanding modern society. Such social theories attempt to explain and understand the world, as well as inspire further research and theory.

*Interdisciplinary Option:* German Studies

*Outcomes:*

The class provides students with theoretical foundations for understanding social organizations as well as the social processes that transform societies

**SOCL 206 Principles of Social Research (3 Credit Hours)**

This course is an introduction to the basic research methodologies of sociology. A variety of methods used in sociological analysis and data generation will be considered. Students learn how to select and use methodologies appropriate for various research projects. They will be able to critically evaluate existing research and select appropriate techniques to undertake original research.

*Interdisciplinary Option:* Human Services, Urban Studies

*Outcomes:*

Students will learn how social science research is conducted

**SOCL 210 Gender and Work (3 Credit Hours)**

This course looks at the nature of work through the lens of gender. It considers how male and female labor force participation has changed over time. It examines the ways working families are transformed when women combine employment with domestic responsibilities and child care, or when men's jobs no longer provide a family wage.

*Interdisciplinary Option:* Women & Gender Studies

*Course equivalencies:* X-SOCL210/WOST210/WSGS210

*Outcomes:*

Students learn how gender has been and remains a fundamental organizational principle in the workplace and the labor force

**SOCL 212 Patterns of Criminal Activity (3 Credit Hours)**

Students are taught to examine the relevance of criminological theories to patterns of criminal activity, to efforts to control criminals, and to prevent crime.

*Outcomes:*

Students learn how to analyze neighborhoods to identify environments of increased crime risk and relative safety

**SOCL 215 Law & Society (3 Credit Hours)**

This course trains students to examine the law as a sociological concept and to look at the relationship between the legal system and society. A critical concern is whether changes in the legal system reflect societal change or do changes in the legal system stimulate change in society.

*Interdisciplinary Option:* Sociological Studies

*Outcomes:*

Students learn to recognize the close linkage between the law and social structure; They also gain experience examining legal texts and decisions

**SOCL 216 The Sociology of Violence (3 Credit Hours)**

The threat of violence is a significant concern for individuals in many societies. In this course, violence will be studied as a social phenomenon. Topics of particular concern include: family violence, gang violence and terrorism.

*Interdisciplinary Option:* Peace Studies, Urban Studies

*Course equivalencies:* X-SOCL216/PAX 291

*Outcomes:*

Students learn to examine the causes of violence from a sociological perspective: They also learn methods to reduce violence and the harm it causes

**SOCL 220 Topics in the Life Cycle (3 Credit Hours)**

An examination of the stages of the life cycle (childhood, young adulthood, parenthood, later adulthood, etc) and how such stages are defined and interpreted by social and institutional forces.

*Outcomes:*

Students will gain understanding of the role that individual's societies and institutions play in the definition of the life cycle and the implications it has for society

**SOCL 221 Sociology and Culture of the Life Course (3 Credit Hours)**

Life course studies emerged in response to the sociological need to understand how social change intersects with the aging process. Social and cultural contexts, individual experience and agency, and historical time and place are elements in the construction of a life and the social relationships that make it up.

*Interdisciplinary Option:* Human Services

*Course equivalencies:* X-ANTH221/SOCL221

*Outcomes:*

Students learn sociological concepts and theories relevant to the life course and how they help us understand local and global changes; Learn about programs and policies pertinent to an aging society

**SOCL 222 Poverty & Welfare in America (3 Credit Hours)**

In this course, students learn to think critically about the character, causes and responses to poverty in American society, using both historical and contemporary evidence.

*Outcomes:*

Students will understand the strengths and limitations of American welfare policy in relation to poverty

**SOCL 225 Sociology of Health Care (3 Credit Hours)**

This course examines the sociology of health care with particular attention to: social and psychological factors; health care professionals; inter-personal relations in health care; the organization and use of health services; and the relationship between aging and health.

*Interdisciplinary Option:* Bioethics

*Course equivalencies:* X-SOCL225/BIET225

*Outcomes:*

Students will understand the role that social forces play in the health and wellness of individuals, the community and society

**SOCL 226 Science, Technology, & Society (3 Credit Hours)**

This course serves as a broad introduction to the social study and analysis of science and technology in society. It examines how scientific knowledge and technologies are created and constructed and how they influence and are influenced by society.

*Outcomes:*

Students will be able to understand how scientific knowledge and technologies are developed in particular historical and cultural contexts and analyze their impact on our daily lives

**SOCL 228 Sociology of the African-American Experience (3 Credit Hours)**

A sociological inquiry into the historical and contemporary experience of African-Americans. Social movements and social change, urban and institutional processes, social values and collective behavior, and African-Americans and public policy are among the topics explored.

*Interdisciplinary Option:* African Studies and the African Diaspora, Black World Studies, Race and Ethnicity

*Course equivalencies:* X-SOCL228/BWS 228

*Outcomes:*

Students will gain a deeper understanding of the experiences that African-Americans have in American society and of the social, political and institutional forces that have contributed to the historical and contemporary experience of African-Americans

**SOCL 230 Self & Society (3 Credit Hours)**

This course examines the relationships between the self as a social product and the larger society in which that self is socialized, develops and expresses itself. Various theories of selfhood are explored.

*Outcomes:*

Students will come to appreciate how selfhood, their own and others, is a product of historical factors as well as social contexts such as class, gender, race and ethnicity

**SOCL 231 Childhood and Society (3 Credit Hours)**

This course looks at the social construction of childhood, the impact of parents, the media, peer groups, and educational institutions as well as changing social attitudes about the place of children in society.

*Interdisciplinary Option:* Human Services

*Outcomes:*

Students will gain a better understanding of the historical and social manner in which childhood is constructed and the impacts of various social institutions, family, religion, media, education on childhood development

**SOCL 234 City, Suburbs & Beyond (3 Credit Hours)**

This course studies the historical emergence of cities, focusing on the ecological, demographic, and organizational processes involved in the continuing growth and change of metropolitan areas and in the relationship of a metropolitan area to the surrounding region.

*Interdisciplinary Option:* Human Services, Race and Ethnicity, Urban Studies

*Course equivalencies:* X-SOCL234/URB234

*Outcomes:*

Students will understand fundamental facts and theories about the character and development of cities and urban regions

**SOCL 235 Communities in a Global Age (3 Credit Hours)**

This course examines communities sociologically, both as a concept and as they exist in society. The course covers urban, racial/ethnic, religious, territorial, utopian, ideological and web-based communities, and their strengths and limitations in a rapidly changing global world.

*Interdisciplinary Option:* Urban Studies

*Outcomes:*

Students will identify, describe and analyze communities using sociological concepts and be able to assess the mechanisms by which old and new communities are being formed as well as their consequences for social life

**SOCL 236 Population Studies (3 Credit Hours)**

This course introduces the study of demography by examining trends of fertility, work, marriage, migration and mortality.

*Interdisciplinary Option:* Human Services

*Course equivalencies:* SOCL236 / SOCL285

*Outcomes:*

Students will gain an understanding of how the size, composition and dynamics of a population influence the social, economic and political structure of individual nations and the world

**SOCL 237 Professions and Society (3 Credit Hours)**

Work involving high levels of expertise—medical, legal, technical, and much else— is a critical component of modern society. This course examines how professional work is structured, the way professionals are trained and organized, the privileges and responsibilities of professional work, and the role of conflicts over expertise in modern society.

*Outcomes:*

Students will gain an understanding of how work based on knowledge and expertise is organized and on the social and economic factors that contribute to the position of professionals in society

**SOCL 239 Understanding Bias and Inclusivity (3 Credit Hours)**

Using an intersectional lens, students learn about how privilege, power, and oppression shape ourselves, perceptions of others, and our social world. They consider how ourselves and others are shaped by and operate within the larger social system. Students explore their identities, values, and biases. Students engage in self-reflection to increase self-awareness.

*Interdisciplinary Option:* Women & Gender Studies

*Course equivalencies:* X - PSYC 239/ SOCL 239

*Outcomes:*

Identify feelings about course topics; Demonstrate self-awareness of identities and values, including the value of difference; Engage in intergroup dialogue; Articulate how personal power can be used to create change

**SOCL 240 Families (3 Credit Hours)**

Contemporary family structures encompass a variety of living arrangements and social relationships. This course considers differences and similarities among the various family types and explores the social, cultural and economic forces structuring family life.

*Interdisciplinary Option:* Human Services, Women & Gender Studies

*Course equivalencies:* X-SOCL240/WOST242/WSGS242

*Outcomes:*

Students will develop an expanded understanding of the varieties of family arrangements and the connections between family life and the wider social, political economic environment

**SOCL 245 Sociology of Education (3 Credit Hours)**

This course is a rigorous introduction into the scholarly traditions and contemporary research developments in the sociology of education. Topics include: educational stratification and inequality, how educational institutions function and with what policy implications, and social psychology/human development.

*Interdisciplinary Option:* Race and Ethnicity

*Outcomes:*

Identify areas of research interest; trace connections to studies in the field; analyze and evaluate policy effectiveness; evaluate the capacity and potential for institutions to support efforts at social justice

**SOCL 247 Sociology of Culture (3 Credit Hours)**

This course examines the social production, consumption, and use of culture and cultural objects, especially in the fields of literature, art, music, mass media and religion.

*Outcomes:*

Students will learn sociological methods of analyzing culture and cultural objects, and will understand the social organization of cultural production and consumption

**SOCL 250 Inequality in Society (3 Credit Hours)**

This course examines the manner in which contemporary society is divided by race, ethnicity, class, sexuality and gender, and the impact of social institutions on these divisions. An emphasis will be placed on income/wealth differences, status differences, class conflict and social conflict over time.

*Knowledge Area:* Tier 2 Societal Knowledge

*Interdisciplinary Option:* African Studies and the African Diaspora, Asian Studies, Black World Studies, Human Services, Peace Studies, Race and Ethnicity, Women & Gender Studies

*Course equivalencies:* ASIA/AFR/SOCL/WSGS 250

*Outcomes:*

Students will acquire a better understanding of social inequality and what can be done to make society more just

**SOCL 251 Peoples of China: Their Cultures and Customs (3 Credit Hours)**

This class introduces China's cultural diversity and unity as a whole. It provides a general overview of cultural mappings in China, and a detailed study of significant ethnic minorities.

*Knowledge Area:* Tier 2 Societal Knowledge

*Interdisciplinary Option:* Asian Studies, Chinese Language & Culture, Global Studies

*Course equivalencies:* SOCL251/ASIA252/INTS251

*Outcomes:*

Students will gain the ability to perceive cultural phenomena in a comparative framework and understand cultural differences more deeply

**SOCL 252 Global Inequalities (3 Credit Hours)**

This course examines inequality on a global scale, focusing on the impact of globalization processes on race, class and gender inequalities here and abroad.

*Interdisciplinary Option:* Global Studies, Human Services, Race and Ethnicity

*Outcomes:*

Students will analyze how race, class and gender inequalities influence each other across national boundaries, and will recognize global causes and consequences of inequality

**SOCL 255 Deviance and Social Control (3 Credit Hours)**

This course is a socio-historical look at definitions of deviant behavior and individuals, an examination of techniques of social control, and an analysis of specific forms of deviant behavior such as crime and mental illness.

*Interdisciplinary Option:* Human Services

*Outcomes:*

Students learn to analyze how history, science, and philosophy combine to define the nature of deviant behavior and to identify deviant individuals

**SOCL 258 Confronting Homelessness: Local to Global (3 Credit Hours)**

*Pre-requisites:* SOCL 101 or PSYC 100 or PLS 102 or ANTH 100

Who are homeless people in the United States and beyond? Why are they homeless? What is being done to address the issues of homelessness?

This course addresses these questions from a variety of disciplinary perspectives. As an "engaged learning" course, students will also learn by assisting at various agencies. The student will be able to discuss framings of the causes of homelessness and evaluate different policy approaches for addressing it while contributing work to a local agency.

*Interdisciplinary Option:* Urban Studies

**SOCL 260 Power in Society (3 Credit Hours)**

This course focuses on sociological theories and case studies of power, authority, and social change. It explores the ways in which power relations perpetuate social inequality and the ways in which social conflicts and power struggles transforms society.

*Outcomes:*

Students learn about the structures of power in economic systems, political systems, and organizations; the cultural and ideological underpinnings of power relationships; and political struggles for social change

**SOCL 261 Social Movements & Social Change (3 Credit Hours)**

This course examines the dynamics of collective behavior and movements promoting social change.

*Interdisciplinary Option:* Peace Studies, Sociolegal Studies

*Outcomes:*

Students will demonstrate understanding of competing explanations of social movements and social change, and will be able to test various theories by analyzing historical movements for change

**SOCL 262 Movements for Social Justice: 60s & Beyond (3 Credit Hours)**

This course focuses on movements for social justice and human rights from the 1960s to the present.

*Interdisciplinary Option:* Human Services, Women & Gender Studies  
*Outcomes:*

Students gain an understanding of how and why such movements emerged and developed the effectiveness of various strategies, and the impact of movements on American society

**SOCL 263 Political and Social Movements in China (3 Credit Hours)**

This course examines historical and contemporary movements pursuing political, economic and social reforms in China. It studies both state-sponsored and voluntary movements.

*Interdisciplinary Option:* Global Studies  
*Course equivalencies:* SOCL263/INTS263  
*Outcomes:*

Students will gain a deeper understanding of China's ongoing transformation, and will learn how to develop their own scholarly analysis of such social change

**SOCL 265 Globalization & Society (3 Credit Hours)**

This course examines the nature of contemporary globalization and considers how it influences communities, nations and the world. The course examines the positive and negative consequences of globalization and the global justice movements that have emerged seeking more equality, tolerance and environmental stewardship.

*Interdisciplinary Option:* Global Studies, Urban Studies  
This course satisfies the Engaged Learning requirement.  
*Outcomes:*

Students learn how economic, political and cultural aspect of globalization impact society in an increasingly interconnected world

**SOCL 266 Development and Social Change in Modern China (3 Credit Hours)**

This course examines change and development in modern China from the late Qing period to the present, focusing on the movement from a planned economy to a market-based economy.

*Interdisciplinary Option:* Asian Studies, Global Studies, Women & Gender Studies  
*Outcomes:*

Students will gain knowledge of China's economic development path, and will apply gender and/or class-based analysis to patterns of social change

**SOCL 267 Italy Today (3 Credit Hours)**

*Pre-requisites:* One Tier I Foundational Social and Cultural Knowledge Core course: SOCL 101, ANTH 100, PLSC 102, or PSYC 100

Italy Today traces the nation's extraordinary transformation from the ashes of World War II to the leading economic and cultural power it is today and analyses a broad range of issues in contemporary Italy, such as Catholicism, gender, family, emigration and immigration, regional identities, media and material culture.

*Interdisciplinary Option:* Global Studies, Italian American Studies, Italian Studies  
*Outcomes:*

Understand the transformation of Italy since WWII Think critically about issues such as stereotypes, regional identities, and diversity

**SOCL 270 Sociology of Science (3 Credit Hours)**

This course examines science as a distinctive form of knowledge and social organization.

*Outcomes:*  
Students will be able to understand science as a human, social enterprise and its relationship to society

**SOCL 272 Environmental Sociology (3 Credit Hours)**

This course examines the distinctively social aspect of the relationship of people to their environments, both built and natural.

*Interdisciplinary Option:* Bioethics, Environmental Studies, Human Services, Peace Studies, Urban Studies  
*Course equivalencies:* X-SOCL272/ESP272PAX 272BIET272  
*Outcomes:*

Students will recognize the role that both social and physical factors play in the environmental problems facing the world; Students will also develop critical thinking skills needed to evaluate statements and policy proposal to improve environmental quality

**SOCL 275 The Sociology of Consumption (3 Credit Hours)**

This course examines the profound ways society and individuals have been transformed by the abundance of consumer goods and mass media that encourage buying these good.

*Interdisciplinary Option:* Urban Studies  
*Outcomes:*

Student will gain a deeper understanding of the nature and origins of contemporary consumer society and the ways in which consumerism impacts society and individuals

**SOCL 276 The Sociology and Politics of Food (3 Credit Hours)**

Explores the impact of globalized economic, political, and social relationships through the prism of food. Considers the cultural and ideological dimensions of food, the structure of food production and consumption, and responses to the global food system.

*Interdisciplinary Option:* Urban Studies  
*Outcomes:*

Students will gain awareness of themselves as consumers of food and food products

**SOCL 278 Global Health (3 Credit Hours)**

This course addresses the underlying social, economic, political, and cultural mechanisms driving some of the leading issues in global health today; including the rise of non-communicable diseases in low and middle income countries, neglected infectious diseases, human resources for health, and access to global pharmaceuticals.

*Interdisciplinary Option:* Bioethics  
*Outcomes:*

Students will become familiar with evaluating the global health policy process, and debating possible routes to achieving health equity

**SOCL 280 Topics in Contemporary Sociology (3 Credit Hours)**

The course examines selected contemporary sociological issues. Topics addressed represent specialized or newly developing areas of sociological inquiry. Topics will vary from semester to semester.

*Outcomes:*  
Students gain insights into contemporary social issues and learn how to use the concepts, theory and methods of sociology to examine them

**SOCL 281 Current Issues in Medical Education (1 Credit Hour)**

*Pre-requisites:* Sophomore Standing or Above; Instructor Permission  
This class is an opportunity to examine selected reform and innovation movements facing health professional education and training. Sophomore standing or above is required.

*Outcomes:*  
Students will demonstrate critical analysis of selected reforms and innovations in health professional education and training

**SOCL 301 Statistics for Social Research (3 Credit Hours)**

*Pre-requisites:* SOCL 206

The course is a comprehensive introduction to statistical analysis in social research. Topics include: univariate, bivariate, and multivariate analysis, computer statistical applications and interpretation of results.

*Interdisciplinary Option:* Human Services

*Outcomes:*

Students will demonstrate understanding of statistical thinking and data analysis techniques and be able to use them to evaluate existing research and conduct original research

**SOCL 302 Qualitative Research (3 Credit Hours)**

An introduction to the major qualitative methods of social inquiry.

Participant observation, interviewing, historical analysis, and content analysis, as well as ethical issues of field research are studied.

*Outcomes:*

Students will gain understanding of important methods of data collection and analysis common in social science research; Students will gain experience using these techniques to conduct research and evaluate the research of others

**SOCL 304 Global Civil Society and Social Movements (3 Credit Hours)**

This course focuses on global civil society groups (both advocacy groups or apolitical) and on social movements that seek to fight injustices.

We discuss a variety of examples of civil society projects ranging from monitoring government corruption and promoting micro-credit to organizing transnational protest campaigns.

*Interdisciplinary Option:* Global Studies

*Course equivalencies:* X-GLST 304/SOCL 304

*Outcomes:*

Students will demonstrate a comprehension of the dynamics of global civil society and social movements, both for cases discussed in class and to material from outside class

**SOCL 306 International Development (3 Credit Hours)**

This course provides an interdisciplinary overview of the international development system and issues related to development in those countries variously referred to as third world, developing, underdeveloped, or peripheral countries.

*Interdisciplinary Option:* Global Studies

*Course equivalencies:* X-GLST 306/SOCL 306

*Outcomes:*

Students will develop a fundamental knowledge of the various factors that are considered to help or hinder development

**SOCL 335 Urban Semester Seminar (3 Credit Hours)**

*Pre-requisites:* Junior or senior standing

Students explore how cities work through texts, field trips, and guest speakers, and help find solutions to pressing urban issues. They fulfill civic engagement core value requirement.

*Interdisciplinary Option:* Urban Studies

This course satisfies the Engaged Learning requirement.

*Course equivalencies:* X-SOCL335/PLSC335

*Outcomes:*

Students will understand and address inequities in urban communities, and identify avenues of leadership and civic engagement in contemporary cities

**SOCL 365 Social Theory & Social Research (3 Credit Hours)**

*Pre-requisites:* SOCL 205, 206, 301, and senior standing, or permission of instructor or chair

In this capstone course, each student designs and conducts an empirical research project resulting in a senior research paper.

*Outcomes:*

Student demonstrate mastery of sociological theory and methods by writing a research paper bringing a full complement of sociological skills to bear on an issue of substantial theoretical and/or practical importance

**SOCL 370 Undergrad Seminar-Special Topics (3 Credit Hours)**

Using a seminar format, the course undertakes an in-depth study of selected contemporary sociological issues in depth. Topics addressed represent specialized or newly emerging areas of sociological inquiry and will vary from semester to semester.

*Outcomes:*

Students have opportunity to examine contemporary social issues in a seminar environment and learn how to use the concepts, theory and methods of sociology to examine them

**SOCL 372 Directed Readings (3 Credit Hours)**

*Pre-requisites:* Permission of instructor or chair

Independent study of a selected body of sociological literature on a topic defined by the student in collaboration with a faculty advisor.

*Outcomes:*

Student gains in-depth knowledge of a selected sub-field of sociology

**SOCL 380 Internship (3-6 Credit Hours)**

*Pre-requisites:* Permission of instructor or chair

Supervised field experience for students working in a selected community organization, government agency, social agency, or business.

*Interdisciplinary Option:* Human Services

This course satisfies the Engaged Learning requirement.

*Outcomes:*

Students have opportunity to apply the skills and analysis of sociology to a concrete situation

**SOCL 380I Internship: Interreligious & Interfaith Studies Focus (3 Credit Hours)**

An internship in an interreligious or multireligious setting. The student will also write an analysis of the ways diverse religious traditions interact in practical settings. Restricted to IRIF minors.

*Interdisciplinary Option:* Interreligious and Interfaith Studies

*Course equivalencies:* X-IRIF 380/SOCL 380I

*Outcomes:*

This capstone experience is intended to give students an opportunity to experience and reflect on developing interreligious cooperation in the contemporary world

**SOCL 397 Independent Study Projects (3 Credit Hours)**

Independent study of a topic delineated by the student in collaboration with an individual faculty member.

*Outcomes:*

Student gains experience and expertise in defining and conducting independent scholarly work

**SOCL 398 Independent Study Projects (1-6 Credit Hours)**

Independent research done in collaboration with a faculty member on a sociological topic defined by the student in consultation with a faculty member.

*Outcomes:*

Student gains experience and expertise conducting independent research

**SOCL 399 Independent Study Projects (3 Credit Hours)**

Advanced independent research in collaboration with a faculty member on a sociological topic relevant to the student. Limited to senior Sociology majors.

*Outcomes:*

Student gains experience and expertise conducting independent research

**SOCL 403 Sociological Perspectives I (3 Credit Hours)**

Important theoretical and methodological concerns will be discussed with particular attention paid to how these concerns affect substantive areas in sociology.

*Outcomes:*

Students will gain familiarity with major themes that will shape their graduate education in sociology

**SOCL 404 Sociological Perspectives II (3 Credit Hours)**

Faculty will discuss their intellectual biographies and work that is of current interest to them.

*Outcomes:*

Students will gain familiarity with the range of substantive, theoretical and methodical concerns of the department's faculty

**SOCL 405 History Sociological Thought (3 Credit Hours)**

This course looks at the intellectual roots and expressions of the foundations of sociological theory in the 19th and early 20th century.

*Outcomes:*

Students will gain familiarity with the classical texts in sociological theory that established some of the basic perspectives, issues and debates that inform contemporary social theory and research

**SOCL 406 Modern Sociological Theory (3 Credit Hours)**

This course examines some of the dominant perspectives and trends of modern social theory.

*Outcomes:*

Students will develop familiarity with the primary sources that represent current trends in modern and postmodern theories

**SOCL 410 Logic of Sociological Inquiry (3 Credit Hours)**

This course explores the structures of sociological research, analyses, and explanations. Several major types of data collection will be examined and evaluated.

*Outcomes:*

Students will be able to formulate sociological problems, understand the relationship between problem formulation and data collection, measurement and analyses and develop the capacity to utilize different social scientific methods

**SOCL 412 Qualitative Methods in Social Research (3 Credit Hours)**

This course is an introduction to the major qualitative methods of social inquiry and the ethical issues raised by qualitative research.

*Outcomes:*

Students learn the skills of participant observation, interviewing, historical analysis, building theory from qualitative data, coding and content analysis

**SOCL 413 Sociological Practicum (3 Credit Hours)**

The class examines theoretical issues and past research relating to a particular social topic and then designs and completes a collective research project. Topics vary.

*Outcomes:*

Students gain facility with research design and group research practices

**SOCL 414 Statistical Methods Analysis I (3 Credit Hours)**

After a review of bivariate regression and cross-tabular analysis, the course provides an extended treatment of the general linear model. Topics include model construction, interpretation of results, partitioning of variance, tests of statistical significance and interactions.

*Outcomes:*

Students will be able to employ general linear models in original research and critically evaluate existing empirical research

**SOCL 415 Statistical Methods of Analysis II (3 Credit Hours)**

The course extends the applications of the general linear model to topics including path analysis, logistic regression, factor analysis and spatial and cluster analysis.

*Outcomes:*

Student will: understand the techniques with enough clarity to recognize when they are appropriate research tools; gain sufficient expertise to apply the techniques to moderately complex research problems; be able critically review the relevant literature

**SOCL 418 Demography (3 Credit Hours)**

This course examines the basic techniques used to assemble, analyze, and present demographic information. It also examines U.S. and world demographic trends and the causes and consequences of such demographic change.

*Outcomes:*

Students will gain an in-depth knowledge of demographic trends and an understanding of the sources, limitations, and advantages of various types of demographic data

**SOCL 421 Theories Social Change (3 Credit Hours)**

The course will critically appraise major theories of social change and examine different methodologies on both the macro- and micro-sociological levels.

*Outcomes:*

Students will gain a working knowledge of the major theoretical and methodological issues in the field

**SOCL 423 Social Movements (3 Credit Hours)**

This course will use case studies of contemporary social movements to examine collective efforts to promote social or cultural change. They will gain an understanding of the recursive relationship between empirical research and theory development.

*Outcomes:*

Students will be able to apply major theoretical perspectives on social movements to a variety of historical cases

**SOCL 425 Inequality and Society (3 Credit Hours)**

This is an empirical and theoretical inquiry into the causes, consequences, and dynamics of social inequality in modern societies.

*Outcomes:*

Student will be able to explain the distribution of economic, political, and social resources in society; the processes of class formation and the role of race and gender

**SOCL 426 Sociology of Gender (3 Credit Hours)**

This course surveys sociological and related scholarship on women and gender relations.

*Outcomes:*

Students will come to understand the social construction of gender and its centrality to studies of identity and sexuality, the division of labor, families and reproduction, violence, poverty, race, class and globalization

**SOCL 427 Political Sociology (3 Credit Hours)**

The course examines major theories of political action and change. Particular attention is paid to policy development.

*Outcomes:*

Students will develop an empirical and theoretical knowledge of the working of political systems and to be able to apply that knowledge to the development of social policy

**SOCL 428 Poverty and Social Welfare (3 Credit Hours)**

This course examines the development of poverty and social welfare efforts over time in the United States, with some comparisons to other industrial societies.

*Outcomes:*

Students will understand the character and consequences of poverty and social welfare policies in the United States, emphasizing current conditions and possibilities for the future

**SOCL 431 Social Structure and Personality (3 Credit Hours)**

This course examines the relationships between the individual and larger social structure and social trends.

*Outcomes:*

Students will gain familiarity with current research and theory concerning the relationship of self identity and personal narratives to socialization and structural factors, and the ways in which social class, work, race and nation construct age, gender and sub-cultural forms of subjectivity

**SOCL 432 Socialization Thru Life Cycle (3 Credit Hours)**

This course traces the nature of socialization and development of the individual through the life cycle.

*Outcomes:*

Students will become familiar with research and theory concerning the processes by which persons are socialized into sexual, racial, religious, occupational, marital, and parental social roles, identities and patterns of interactions at various stages of life

**SOCL 435 Adult Development and Aging (3 Credit Hours)**

The older adult population and adult development is examined from social and cultural perspectives.

*Outcomes:*

Students will develop a knowledge of gerontological theories and research which pertain to the family, the community, political life, the economy, work and retirement, religious life, and other social institutions

**SOCL 438 The Family (3 Credit Hours)**

This course explores families, their changing internal structures, and their roles in contemporary societies.

*Outcomes:*

Students will develop an understanding of the household division of labor, mothering, the shifting character of marriage, the paid and unpaid work of care, dual career families, single parent households, racial/ethnic families, adoption, blended families, welfare policies, families in the class structure, and global issues

**SOCL 439 Community Change (3 Credit Hours)**

Contemporary communities are examined from a sociological perspective. Both geographic communities and communities of interest are studied.

*Outcomes:*

Students gain an understanding of how research can be used to facilitate social change in community settings; and an awareness of how community organizations, informal networks, and broader social forces shape the character and sustainability of particular communities

**SOCL 440 Organizations & Organizational Change (3 Credit Hours)**

This course examines the structures and processes that typify contemporary organizations, with particular attention to how organizations change.

*Outcomes:*

Students will be able to apply sociological methods to analyze organizations, and will develop an understanding of bureaucracy and alternative structures; the effect of organizational structure on administrators, workers, and clients; and how organizations are affected by their social environment

**SOCL 441 Sociology of Religion (3 Credit Hours)**

This course studies the relationship between religion and society, and explores central topics in the sociology of religion.

*Outcomes:*

Students will learn to define and explain religious organizations, beliefs, and practices as distinctly social phenomena, and understand how social processes both shape the form and content of religious life and in turn are shaped by them

**SOCL 442 Religious Conflict & Change (3 Credit Hours)**

This course will explore the complex reciprocal relationship between religion and historical processes of social change.

*Outcomes:*

Students will be able to analyze historical instances of religious conflict and change in the U.S. and other regions of the world; They will gain an understanding of how religion both affects and is affected by historical, political, and social change

**SOCL 446 Knowledge, Power & Expertise (3 Credit Hours)**

This course focuses on the relationship between knowledge, expertise and power in societies and how this relationship has consequences for the structure of knowledge and the organization of society.

*Outcomes:*

Students will be able to demonstrate a sociological understanding of the construction of knowledge and the organization of authority and expertise

**SOCL 447 Sociology of Culture (3 Credit Hours)**

This course will examine the relationship between social phenomena and cultural expressions, and the various ways sociologists have conceived of those relationships.

*Outcomes:*

Students will learn to apply sociological theories and methods to an analysis of cultural fields and understand the diversity of contemporary cultural objects and expressions, and how they are produced and used in social action

**SOCL 448 Technology & Material Culture (3 Credit Hours)**

This course will serve as an introduction to the sociology of things, most notably the sociology of technology, design and the built environment.

*Outcomes:*

Students will develop an understanding of both cultural, constructivist and political-economic approaches to the construction of technology and artifacts, and of a variety of theoretical approaches to the study of their impact and audience-response

**SOCL 452 Complex Organizations (3 Credit Hours)**

Formal organizations treated comparatively and systematically as major components of modern social organization are featured.

*Outcomes:*

Students will develop an understanding of leading theoretical traditions, historical and cross-national variation, organization-environment relations, and selected internal processes in the field of complex organizations



**SOCL 453 Occupations and Professions (3 Credit Hours)**

This course focuses on the structure of paid work in modern society, and its relationship to unpaid work and to self-employment. Special attention is given to the role of skills and knowledge in the structuring of work.

*Outcomes:*

Students will develop an understanding of how both macro and micro factors structure work; from capitalism, industrialism, gender, race and globalization to workplace interaction and culture

**SOCL 461 Race & Ethnicity (3 Credit Hours)**

This course explores the construction, meaning, uses and consequences of racial and ethnic identity in American society over time.

*Outcomes:*

Students will understand the role of migration and immigration on the construction of identity; analyze prejudice, discrimination, and inter-group conflict; and explore how social movements have and are changing these group relationships

**SOCL 462 The Urban Metropolis (3 Credit Hours)**

This course examines urbanization and its consequences through social theory and empirical studies emphasizing the modern European and American experience.

*Outcomes:*

Students will understand ecological and political economy perspectives on metropolitan development; changing regional patterns of population, housing, and employment; and urban governance, planning, and policies for the future

**SOCL 463 Sociology & Natural Environment (3 Credit Hours)**

This course examines the relationship between social life and the natural environment.

*Outcomes:*

Students will be able to demonstrate a sociological understanding of the relationship of humans to the natural environment and draw connections between basic ecological understandings of nature and the human impact on the natural world

**SOCL 471 Sociology of Deviance & Control (3 Credit Hours)**

This course is a socio-historical look at definitions of forms of deviant behavior and the identification of individuals as deviant.

*Outcomes:*

The student will learn how history and philosophy shape the definitions of deviant behavior and the methods used to control it; They will develop a sociological imagination to perceive the meaning of deviance beyond the superficialities of today's headlines

**SOCL 473 Criminology (3 Credit Hours)**

This course examines modern and traditional theories of criminology and their implications for social control, with emphasis on current work in criminology theory, social planning, and evaluation research.

*Outcomes:*

The student will acquire knowledge of the relationship between the various explanations of crime patterns and how these theories work to reduce or fail to reduce the level of criminal behavior

**SOCL 481 Medical Sociology (3 Credit Hours)**

This course will examine critical factors affecting mortality and morbidity; mental health; health services; community health; cross-cultural differences; aging and the strategy and conduct of socio-medical research.

*Outcomes:*

The student will be able to critically analyze the social components of illness and of health and to integrate theory and research in the study of health care institutions globally

**SOCL 490 Workshop: Applied Sociology (1 Credit Hour)**

This focuses on special issues for methods used by applied sociologists, and topics vary from semester to semester. Most workshops involve presentations by faculty or applied sociologists from outside the university.

*Outcomes:*

Students will develop expertise in, for example: survey research, evaluation research, use of population data in policy making, focus groups, and developing community leadership

**SOCL 491 Sociological Discourse (3 Credit Hours)**

The course examines the nature of sociological argumentation in existing scholarly and popular literature and in the students' own writing.

*Outcomes:*

Students will be able to formulate and present sociological arguments in both oral and written forms, and to demonstrate their understanding of the relationship between problem formulation, data collection and measurement and analysis in their own and others' work

**SOCL 494 Internship (3 Credit Hours)**

Placements are typically in non-academic settings, e.g., government agencies, community organizations, businesses, or labor organizations. Students are expected to work a minimum of 100 hours and write an internship report.

*Outcomes:*

Students will develop skills in applying sociological methods and theoretical perspectives to the understanding and ameliorating of social issues in real world settings

**SOCL 497 Independent Research (3 Credit Hours)**

Students registered for independent study will meet as a workshop, under the guidance of a faculty member, at least three times per semester. These skills are important for expeditious completion of proposals, theses, and dissertations.

*Outcomes:*

Students will develop the skills and dispositions necessary to be successful and productive in independent work

**SOCL 498 Independent Research (3 Credit Hours)**

Work on an individual research project under the supervision of a faculty member.

**SOCL 499 Directed Study (3 Credit Hours)**

Develop a reading list and paper under the supervision of a faculty member.

**SOCL 500 Seminar-Applied Sociology & Social Policy (3 Credit Hours)**

This course examines the use of sociology in determining and selecting alternative social policies.

*Outcomes:*

Students will develop knowledge about the roles that applied sociologists play in society; the relationship between sociologists and clients or organizations; the social research process and how it affects the research product; and ethical considerations of applied sociologists

**SOCL 505 Controversery Current Social Thought (3 Credit Hours)**

This is a seminar in which students and faculty will examine in detail particular controversies that are emerging in theoretical approaches to sociology. Topics will vary.

*Outcomes:*

Students will develop advanced skills in theoretical discourse

**SOCL 510 Research Special Areas (3 Credit Hours)**

Advanced methodology seminar in special topics.

*Outcomes:*

Students will develop advanced skills in the special area

**SOCL 520 Topics in Contemporary Society (3 Credit Hours)**

Various topics in the study of modern society

*Outcomes:*

Students will develop advanced skills in the particular area

**SOCL 525 Seminar in Comparative Studies (3 Credit Hours)**

The seminar will expose participants to comparative approaches in defining issues, topics or institutions, researched by comparative sociologists and cultural anthropologists. Specific topics for consideration will vary.

*Outcomes:*

Students will acquire knowledge of the utility of comparative approaches to cultural and social structures in developing greater definition and clarity, and a deeper understanding of a given topic

**SOCL 540 Issues: Sociology of Religion (3 Credit Hours)**

Focused study on a variable topic in the sociology of religion.

**SOCL 560 Seminar-Issues in Communities & Urban Sociology (3 Credit Hours)**

This course explores current issues in cities and in the sociological study of cities.

*Outcomes:*

Students will become familiar with current debates in urban sociology and apply sociological theories and analysis to contemporary issues in cities

**SOCL 580 Seminar: Issues in Medical Sociology (3 Credit Hours)**

This course explores a specialized topic in the sociology of health and medicine. Restricted to Graduate Students.

*Outcomes:*

Ability to analyze individual, social and institutional effects on health and medicine

**SOCL 595 Thesis Supervision (0 Credit Hours)**

Write a thesis under the supervision of a faculty member.

**SOCL 600 Dissertation Supervision (0 Credit Hours)**

Write a dissertation under the supervision of a faculty member.

**SOCL 605 Master's Study (0 Credit Hours)**

Develop a reading list and paper for an MA project under faculty supervision.

**SOCL 610 Doctoral Study (0 Credit Hours)**

This course can only be taken two times during a doctoral student's career.