

UNIVERSITY COURSE (UNIV)

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UNIV 100 Chicago Summer Leadership Academy: College Prep (1-4 Credit Hours)

This is a seminar course for CSLA participants. The course is designed to advance student's confidence to navigate the college search process and prepare them to apply and secure admissions to a college of their choice. Enrollment Conditions: This seminar course is for CSLA participants. Students in this course will be part of the CSLA program through Student Transitions and Outreach.

Outcomes:

Upon completion students will have gained knowledge in navigating the college application process

UNIV 101 First Year Seminar (1 Credit Hour)

This class is intended to help first year students enhance their academic skills and social integration into Loyola University Chicago.

Course equivalencies: UNIV101 / ACUNI 101

UNIV 102 Loyola Seminar (1 Credit Hour)

This is a 1-credit, letter-graded, elective, special topics course taught by faculty or staff experts at Loyola. These small classes are intended to connect students to a faculty or staff member and their peers through meaningful discussions on topics of shared interest.

UNIV 103 Orientation to Living Abroad (1-3 Credit Hours)

Students must be participating in a Loyola Study Abroad Program. Provides an orientation to living abroad to students in a Loyola Study Abroad Program. Provides exposure to life and culture in study abroad setting through lectures, discussions and guided study trips.

Outcomes:

Knowledge of and appreciation for different cultural and living setting

UNIV 110 Exploring the United States through Chicago (3 Credit Hours)

This course will introduce international students to the culture and realities of contemporary Chicago and the United States. Enrollment is limited to participants in the Chicago Center at Loyola University Program. ESL sessions will be incorporated as needed in class sessions.

Outcomes:

Participate in onsite learning experiences and in a forum to discuss perspectives on the United States through the lens of their experiences

UNIV 111 Guided Research in American Studies (1 Credit Hour)

Pre-requisites: Completion of UNIV 110

Taken in the second semester with the Chicago Center Program, it will focus on the students' completion of a research project dealing issue in American Culture. Through in depth research students will identify their topic, gather information, compose a research paper, and present their findings to their classmates. (Other outcomes detailed in syllabus).

Outcomes:

Broaden knowledge of both their own and American culture through comparative study of a social, political, or economic issue

UNIV 112 Strategies for Learning (1 Credit Hour)

This course is designed primarily for first and second year students to strengthen their academic skills. This course provides an opportunity for students to evaluate their goals and motivation for studying at Loyola and to develop effective strategies for academic success.

Course equivalencies: CIEP 112/UNIV 112

Outcomes:

Students will gain a clear view of their goals and the steps and strategies needed for achieve academic success

UNIV 113 Critical Skills Seminar (1 Credit Hour)

This one-credit course is open to incoming first-year STEP students only. Students will complete assignments related to personal and academic goals and strategies for achieving academic success.

Course equivalencies: UNIV 113/CIEP 113

UNIV 114 Bridge to Loyola Workshop (1-3 Credit Hours)

As part of the Bridge to Loyola program this course is designed to develop critical thinking and effective strategies for academic success. Restricted to students in the LEAP and STEP programs.

Course equivalencies: UNIV 114/CIEP 111

Outcomes:

Students will develop a capacity for critical and ethical judgements, effective study strategies, an introduction to scientific inquiry, and an understanding of the Loyola Mission

UNIV 190 Understanding Service and Social Justice (3 Credit Hours)

Students contribute 25 hours of service in a community or campus project, and reflect on those experiences in relation to social justice and the particular topic of their course section.

This course satisfies the Engaged Learning requirement.

Outcomes:

Students will contribute to and understand service in relation to social justice in a certain topical area

UNIV 201 Transfer Seminar (1 Credit Hour)

Enrollment restricted to Transfer Students. This seminar course is designed for students who transferred to Loyola from other institutions. Students in this course will develop strategies to succeed academically, transition smoothly and strengthen their connection with Loyola.

Outcomes:

1) Understand Loyola's mission/identity and participate in the Loyola Experience; 2) Improve study habits and academic motivation; 3) Enhance ability to find and utilize campus support and resources

UNIV 224 Career & Life Planning Seminar (3 Credit Hours)

Unsure of how your classes and previous experiences will turn into a career? Many students feel unsure about how to plan for life post-graduation. This seminar will allow you to reflect on who you are as a person (not just as a particular "major"), as well as how to research and connect with relevant opportunities and plan effectively for the next chapter of your life. Highly recommended for 3rd/4th year students. Clarify career identity and appropriate pathways; develop effective application materials, networking, and job/internship search skills; develop plan for next steps.

Course equivalencies: CPSY 224/UNIV 224

UNIV 301 Ricci Seminar Rome (3 Credit Hours)

A research seminar in which a Ricci Scholar develops a project and refines it under the tutelage of a faculty member based in Rome. The focus of the project will be Rome-, Italy-, or Euro-centered.

Interdisciplinary Option: Global Studies

This course satisfies the Engaged Learning requirement.

UNIV 302 Ricci Seminar Asia (3 Credit Hours)

Pre-requisites: Restricted to Ricci Scholar students; UNIV 301 (Can also be taken as corequisite)

A research seminar in which a Ricci Scholar develops a project and refines it under the tutelage of a faculty member based on location at a LUC-approved study abroad site in Asia. The focus of the project will be Asia centered, based on the study abroad location of the Ricci Scholar student.

Interdisciplinary Option: Asian Studies, Global Studies

This course satisfies the Engaged Learning requirement.

Outcomes:

Design and conduct original research on a topic selected by student and approved by the Ricci Scholars Program; Evaluate the merits of different research methodologies, and be able to adopt or modify existing methods to do qualitative and quantitative research in different cultural contexts; Communicate effectively through written reports, oral presentations, and discussion; Provide constructive feedback to peers and work collaboratively in a multi-disciplinary setting

UNIV 340 Ricci Scholars Seminar (1 Credit Hour)

Pre-requisites: UNIV 301 and UNIV 302

This course is the culmination of one year junior study abroad experience of RICCI scholars who have done their two supervised individual research projects on East (Vietnam) and on West (Italy). In the course, student's East and West research studies are combined and compared to make a cohesive final report of their findings.

UNIV 370 Responsible Conduct in Research and Scholarship (0 Credit Hours)

Loyola University actively promotes a culture of responsible and ethical behaviors among all people associated with the University. This includes the LUC faculty, staff, and students of all levels. This course provides students with a strong foundation of the basic ethical principles and professional standards that can then be built upon by future experiences. Topics include the nine identified by Office of Research Integrity critical to research activities as well as those of value to scholars here at LUC. Taught over a three day period, students will be presented with information and relevant background and given the opportunity to apply these ethical principles in a small group setting. NOTE: This course satisfies the LUC policy requirements for students that are enrolled in graduate programs, undergraduate students that are involved in research activities, and faculty and staff that receive funds from external agencies that require evidence of ethics training.

UNIV 392 Internship Seminar in Ignatian Praxis (3 Credit Hours)

Pre-requisites: Approval by the Office of Student Transitions and Outreach
Students in this internship course will complete at least 100 internship hours in Office of Student Transition and Outreach programs

Students reflect on their work experience in the context of Ignatian critical reflection and will put theory into practice.

This course satisfies the Engaged Learning requirement.

Outcomes:

1) Development understanding of reflection on actions and Ignatian traditions; 2) Enhance connection to the institution through internship work, and academic and professional learning and development; 3) Foster critical thinking and reflective writing skills