DIVINITY AND SOCIAL JUSTICE (MDIV/MA)

This dual-degree program provides the student with a comprehensive background in ministerial leadership (through the Master of Divinity, M.Div. (https://catalog.luc.edu/graduate-professional/institute-pastoral-studies/divinity/divinity-mdiv/)) and specialist competencies in the field of social justice (through the MA in Social Justice, MASJ (https://catalog.luc.edu/graduate-professional/institute-pastoral-studies/social-justice/social-enterprise-concentration/)).

To learn more about the M.Div. and the MASJ degrees, please complete our request for information form (https://www.luc.edu/ips/rfi/) or attend an online information session (https://www.luc.edu/ips/admission/visit/).

Related Programs

Master's

Divinity (MDiv) (https://catalog.luc.edu/graduate-professional/institute-pastoral-studies/divinity/divinity-mdiv/)

Combined

 Divinity and Pastoral Counseling (MDiv/MA) (https://catalog.luc.edu/ graduate-professional/dual-degree-programs/divinity-pastoralcounseling-mdiv-ma/)

Curriculum

Code	Title	Hours	
Writing Requirement ¹			
IPS 400	Introduction to Graduate and Professional Writin	g 0	
Reflective Critical	Understanding		
Context			
IPS 555	Human Person and Psychological Development	3	
IPS 532	Social Context of Ministry	3	
Scripture			
IPS 417	Introduction to the Old Testament	3	
IPS 416	Introduction to New Testament	3	
Elective ²		3	
Pastoral Theology			
IPS 570	Introduction to Theology and Ministry	3	
IPS 531	Christian Doctrine	3	
IPS 402	Church and Mission	3	
IPS 615	Liberation Theology	3	
Ethics			
IPS 553	Moral Theology and Christian Ethics	3	
IPS 551	Social Ethics in the Catholic Tradition	3	
Spirituality & Liturg	gy		
IPS 541	Liturgy and Christian Sacraments	3	
IPS 545	The Foundations of Christian Spirituality	3	
Elective ²		3	
Elective ²		3	
Ministerial Practic	ce		
IPS 560	Liturgical Leadership	3	
IPS 660	Leadership in Social Justice Organizations	3	

Total Hours		78
IPS 593	Integration Project (the last course of the program)	0
Midpoint Review (after the completion of ½ course work)		0
Clinical Pastoral Education (CPE) ³		0
Formation – Complete on final page of chart		0
Spiritual Develo	pment	
IPS 581	Contextual Education II	3
IPS 580	Contextual Education I	3
IPS 579	Contextual Education Introduction	0
IPS 578	Contextual Education Preparation	0
Contextual Educ	cation	
Elective ²		3
IPS 610	Foundations of Social Justice	3
IPS 625	Social Ethics: Politics and Global Economics	3
IPS 635	Community Organizing and Community Development	3
IPS 620	Diversity and Equity	3
Social Justice Is	ssues/Skills	
Elective ²		3
IPS 564	Foundations of Pastoral Care	3

¹ If required at the time of admission

Dual Degree Programs

Students in dual degree programs are responsible for abiding by academic policies and graduation requirements of both academic units to which they are enrolled. It is strongly recommended that students schedule regular meetings with academic advisors from both units to ensure timely degree completion. Dual degree programs may have slightly different degree requirements from the standard for one or both of the degrees earned. Students should closely read through all degree requirements and ask for clarification as needed.

Graduate & Professional Standards and Regulations

Students in graduate and professional programs can find their Academic Policies in Graduate and Professional Academic Standards and Regulations (https://catalog.luc.edu/academic-standards-regulations/graduate-professional/) under their school. Any additional University Policies supersede school policies.

Learning Outcomes

By completing this program, students will be able to demonstrate:

- The ability to interpret pastoral circumstances in relation to scripture, tradition, and human sciences; (Theology/Religious Heritage). [MDiv]
- The ability to engage, transform, and/or critique social, economic, political, and ecclesial realities of our day in order to address the changing landscape of ministry. (Cultural Context) [MDiv]

Any IPS course for which the student has met course-specific prerequisites. All electives should be chosen in consultation with their academic advisor

³ See http://www.luc.edu/ips/resources/cpe/

- The ability to engage the relevant dimensions of Christian faith, discipleship and ministry with interpersonal, spiritual, and ecclesial maturity. (Maturity/Personal Formation) [MDiv]
- The ability to be present to the person and community's condition and environments by developing skills to discern and describe the ministry required; (Skills/Ministerial Leadership) [MDiv]
- The ability to construct ministerial vision and formulate ministerial strategies to effect personal and community transformation. [MDiv]
- An in-depth understanding of philosophical and theological approaches to justice with a special focus on the Catholic social tradition as these approaches address global, post-modern contexts. [MA]
- A greater awareness and understanding of competing forces at the heart of conflicts over justice in various contexts and one's own location in relation to them. (poverty, culture, race, ethnicity, gender, sexual orientation, power, inequality, religion) [MA]
- A spiritual maturity that drives one to fully and productively engage in diverse contexts experiencing oppression, marginalization, deprivation and conflict. [MA]
- The primary skills of deep listening, dialogue, socio-cultural assessment and analysis, adaptive leadership, conflict transformation, relationship building, and have basic facility in the secondary skills of community organizing and development, advocacy for policy change, and practical knowledge for organizational management and social entrepreneurship. [MA]
- Substantive development of key business skills in their chosen areas of interest, including such areas as marketing, management, operation, and accounting. [MA]
- An understanding of how these business skills can be put to work critically and constructively to support the missions of social justice organizations. [MA]