CATHOLIC SCHOOL LEADERSHIP (MED)

The MEd in Catholic School Leadership is intentionally designed to prepare candidates to meet the complex challenges of leading today’s Catholic schools.

Who Should Apply
Candidates who are interested in becoming a mission-driven, faith-based instructional leader within the Catholic school context.

What Candidates Will Learn
Candidates will learn how to use mission and strategy for sustained, substantive school improvement and develop the skills to function as faith leaders of collaborative, capacity-building communities. The program places an emphasis on developing relationships, shared ideals, data driven action plans, and a strong Catholic culture – all factors that are critical for leaders in Catholic schools.

Mission is the life-blood of any Catholic organization, especially schools. An excellent Catholic school is guided by a clearly communicated mission that embraces a Catholic Identity rooted in Gospel values, centered on the Eucharist, and committed to faith formation, academic excellence and service. This program explores how mission must be central to leadership and how all activities must align with that mission. Candidates will explore transformation processes and outputs as they relate to the workings of educational leadership and school improvement. Candidates will also apply theoretical concepts and administrative strategies to their current work in schools.

Curriculum

Course Highlights
• 12 courses (36 credit hours) lead to M.Ed. in Catholic School Leadership.
• A 1/3 mission scholarship from Loyola University Chicago will support Catholic School Leadership program candidates.
• Classes will be offered online, or in a blended format. Each summer, candidates will attend an intensive, two-week course on Loyola’s Chicago campus.
• Possibility of an optional two-week summer course at Loyola University’s Rome Campus to develop global leadership perspectives.

Continuous Enrollments
Master’s students in administration and supervision are required to maintain the status of continuous enrollment during their program of studies. This means that during each semester of each academic year (excluding Summer Sessions), each student must enroll in at least one course. A formal leave of absence may be granted upon request and the approval of the School of Education’s Assistant Dean of Student Academic Affairs.

Learning Outcomes
Upon completion of the program, graduates will demonstrate the knowledge, skills and dispositions to be highly effective Catholic school leaders, promoting the spiritual, academic and social-emotional growth of their students.

Graduate & Professional Standards and Regulations
Students in graduate and professional programs can find their Academic Policies in Graduate and Professional Academic Standards and Regulations (https://catalog.luc.edu/graduate-professional-academic-standards-regulations/) under their school. Any additional University Policies supercede school policies.