## EDUCATIONAL LEADERSHIP - PRINCIPAL PREPARATION (MED)

Hone your leadership skills as a school principal.

You want to tackle the hard topics and have a deep passion for addressing social justice and equity issues pervasive in school systems. Loyola's master of education in administration and supervision for school leaders program will give you the skills and know-how to tackle these challenges.

### **CURRICULUM**

The program can be completed in two years, including summers, and requires continuous enrollment.

#### Courses

Code	Title	Hours	
Required Courses			
ELPS 406	Foundations Using Data for Continuous Improvement	3	
ELPS 407	Leading for Data-based Decision Making	3	
ELPS 408	Leading for Diversity	3	
ELPS 471	MTSS for Instructional Leaders	3	
ELPS 474	Curriculum Development for Instructional Leader	rs 3	
ELPS 481	Mission Driven Leadership for Principals	3	
ELPS 482	School Supervision for Principals	3	
ELPS 483	Human and Fiscal Resource for Principals	3	
ELPS 484	School Law, Policy Formation, and Community Involvement	3	
<b>Required Intern</b>	ship Courses		
ELPS 566	Principal Internship One	3	
ELPS 567	Principal Internship Two	3	
Total Hours		33	

#### MEd Degree Plus ISBE Principal Endorsement Option

- · Must be a practicing teacher or administrator with at least two years of work experience in your field
- · Must be continuously enrolled
- Will earn ISBE Principal Endorsement with pending exam 195/196 (https://www.il.nesinc.com/TestView.aspx?f=HTML\_FRAG/ IL195\_TestPage.html)
- · 33 semester hours of completed coursework (6 credit hours per semester, summers included)
- · 2 semesters of internship facilitated by world-class district leaders

#### MEd Degree without Principal Endorsement Option

- · Must have at least two years of work experience in your field (not for profit or community organization)
- · Must be continuously enrolled
- · Degree-seeking only. No ISBE Principal Endorsement.

- · 33 semester hours of completed coursework (6 credit hours per semester. summers included)
- · 2 semesters of internship facilitated by world class district leaders

#### **International and Graduate Students**

The full sequence of courses will be followed to fulfill SOE requirements for a Master's Degree in Administration and Supervision. A Principal Endorsement will not be issued to out-of-state students or international students who do not hold an IL Professional Educator License and/or meet all ISBE requirements for endorsement.

#### Suggested Sequence of Courses

The below sequence of courses is meant to be used as a suggested path for completing coursework. An individual student's completion of requirements depends on course offerings in a given term as well as the start term for a major or graduate study. Students should consult their advisor for assistance with course selection.

Course Year 1 Fall	Title	Hours
Fall ELPS 481	Mission Driven Leadership for Principals	3
ELPS 482	School Supervision for Principals	3
	Hours	6
Spring		
ELPS 471	MTSS for Instructional Leaders	3
ELPS 474	Curriculum Development for Instructional Leaders	3
	Hours	6
Summer		
ELPS 483	Human and Fiscal Resource for Principals	3
ELPS 484	School Law, Policy Formation, and Community Involvement	3
	Hours	6
Year 2 Fall		
ELPS 406	Foundations Using Data for Continuous Improvement	3
ELPS 566	Principal Internship One	3
	Hours	6
Spring		
ELPS 407	Leading for Data-based Decision Making	3
ELPS 567	Principal Internship Two	3
	Hours	6
Summer		
ELPS 480	Residency Seminar for MEd Administration & Supervision	3
	Hours	3
	Total Hours	33

#### **Continuous Enrollments**

Master's students in Administration and Supervision programs are required to maintain the status of continuous enrollment during their program of studies. This means that during each semester of each academic year (excluding Summer Sessions), each student must enroll in at least one course. A formal leave of absence may be granted upon

request and the approval of the School of Education's Assistant Dean of Student Academic Affairs.

# Graduate & Professional Standards and Regulations

Students in graduate and professional programs can find their Academic Policies in Graduate and Professional Academic Standards and Regulations (https://catalog.luc.edu/graduate-professional-academicstandards-regulations/) under their school. Any additional University Policies supercede school policies.

## **LEARNING OUTCOMES**

You'll learn how to facilitate data-driven decision making in your school community, and engage in tangible, real-world internship experience to put these ideas into practice.