

# EDUCATIONAL LEADERSHIP- PRINCIPAL PREPARATION (MED)

As a principal, you'll have the opportunity to lead a school community and create programs and initiatives with a lasting impact on students, tackling equity issues along the way.

Designed by Loyola's School of Education faculty along with community partners, the Educational Leadership Principal Preparation MEd ensures all candidates acquire the skills necessary to be effective, justice-oriented, school principals. Through focused, in-depth coursework, candidates gain skills, perspectives, and knowledge for immediate application towards positively transforming schools, and improving student performance.

## related programs

### Minor

- Education Policy Studies Minor (<https://catalog.luc.edu/undergraduate/education/education-policy-studies-minor/>)

### Certificate

- Director of Special Education Endorsement Certificate (<https://catalog.luc.edu/graduate-professional/education/educational-leadership/director-special-education-endorsement/>)
- Principal Endorsement Certificate (<https://catalog.luc.edu/graduate-professional/education/educational-leadership/principal-endorsement/>)

## CURRICULUM

This program is for students who are seeking a Master's degree and principal licensure. A student may pursue this Master's degree without also pursuing the ISBE Principal Endorsement, but the course curriculum is designed to prepare students for licensure in Illinois. Students admitted to this program must be practicing educators or administrators with at least two years of work experience in the field.

### Courses

Code	Title	Hours
<b>Required Courses</b>		
ELPS 406	Foundations Using Data for Continuous Improvement	3
ELPS 407	Leading for Data-based Decision Making	3
ELPS 408 or ELPS 465	Leading for Diversity Workshop (Variable Topics)	3
ELPS 471	MTSS for Instructional Leaders	3
ELPS 474	Curriculum Development for Instructional Leaders	3
ELPS 481	Mission Driven Leadership for Principals	3
ELPS 482	School Supervision for Principals	3
ELPS 483	Human and Fiscal Resource for Principals	3
ELPS 484	School Law, Policy Formation, and Community Involvement	3
<b>Required Internship Courses</b>		
ELPS 566	Principal Internship One	3

ELPS 567	Principal Internship Two	3
<b>Total Hours</b>		<b>33</b>

### Suggested Sequence of Courses

The below sequence of courses is meant to be used as a suggested path for completing coursework. An individual student's completion of requirements depends on course offerings in a given term as well as the start term for a major or graduate study. Students should consult their advisor for assistance with course selection.

Course	Title	Hours
<b>Year 1</b>		
<b>Summer</b>		
ELPS 483	Human and Fiscal Resource for Principals	3
ELPS 484	School Law, Policy Formation, and Community Involvement	3
<b>Hours</b>		<b>6</b>
<b>Fall</b>		
ELPS 481	Mission Driven Leadership for Principals	3
ELPS 482	School Supervision for Principals	3
<b>Hours</b>		<b>6</b>
<b>Spring</b>		
ELPS 471	MTSS for Instructional Leaders	3
ELPS 474	Curriculum Development for Instructional Leaders	3
<b>Hours</b>		<b>6</b>
<b>Year 2</b>		
<b>Summer</b>		
ELPS 408 or ELPS 465	Leading for Diversity or Workshop (Variable Topics)	3
<b>Hours</b>		<b>3</b>
<b>Fall</b>		
ELPS 406	Foundations Using Data for Continuous Improvement	3
ELPS 566	Principal Internship One	3
<b>Hours</b>		<b>6</b>
<b>Spring</b>		
ELPS 407	Leading for Data-based Decision Making	3
ELPS 567	Principal Internship Two	3
<b>Hours</b>		<b>6</b>
<b>Total Hours</b>		<b>33</b>

### Program Format

The Principal Preparation MEd is an online program which means that all courses, including internship, are offered online. All advising sessions for leadership development and support will be hosted online.

### Program Length

The program is 33 credit hours and can be completed part-time in two years (including summers).

### Program Requirements

#### MEd plus ISBE Principal Endorsement Option

- Must be a practicing teacher or administrator with at least two years of work experience in your field

- Will earn ISBE Principal Endorsement pending the passing of exam 195/196 ([https://www.il.nesinc.com/TestView.aspx?f=HTML\\_FRAG/IL195\\_TestPage.html](https://www.il.nesinc.com/TestView.aspx?f=HTML_FRAG/IL195_TestPage.html))
- Must pass teacher evaluation modules through ISBE
- 33 semester hours of completed coursework (6 credit hours per semester, summers included)
- 2 semesters of internship

### **MEd without Principal Endorsement Option**

- Must have at least two years of work experience in your field (not-for-profit or community organization)
- Degree-seeking only. No ISBE Principal Endorsement.
- 33 semester hours of completed coursework (6 credit hours per semester, summers included)
- 2 semesters of internship

### **International and Out-of-State Students**

A Principal Endorsement will not be issued to out-of-state students or international students who do not hold an IL Professional Educator License and/or meet all ISBE requirements for endorsement.

### **Continuous Enrollments**

Master's students in Educational Leadership programs are required to maintain the status of continuous enrollment during their program of studies. This means that during each semester of each academic year (excluding Summer Sessions), each student must enroll in at least one course. A formal leave of absence may be granted upon request and the approval of the School of Education's Assistant Dean of Student Academic Affairs.

## **Graduate & Professional Standards and Regulations**

Students in graduate and professional programs can find their Academic Policies in Graduate and Professional Academic Standards and Regulations (<https://catalog.luc.edu/academic-standards-regulations/graduate-professional/>) under their school. Any additional University Policies supersede school policies.

## **LEARNING OUTCOMES**

- You'll learn how to facilitate data-driven decision making in your school community, and engage in tangible, real-world internship experience to put these ideas into practice.