

INSTRUCTIONAL COACHING CERTIFICATE

Teacher leaders are crucial for the success of the entire school. Often, they are not given formal training. This certificate aims to empower teacher leaders to support and guide their colleagues to improve teaching and learning through instruction, curriculum, and using information and data. This certificate will also focus on effective methods of leading professional learning.

Related Programs

Certificate

- Director of Special Education Endorsement Certificate (<https://catalog.luc.edu/graduate-professional/education/educational-leadership/director-special-education-endorsement/>)
- Principal Endorsement Certificate (<https://catalog.luc.edu/graduate-professional/education/educational-leadership/principal-endorsement/>)

CURRICULUM

With the Instructional Coaching Certificate at Loyola University Chicago, you will gain the knowledge and skills you need as a teacher leader to help your colleagues improve their teaching and learning through instruction, curriculum, and using information and data.

Courses for this fully online coaching certificate are taught by dedicated faculty who have direct experience in school settings. They are focused on excellence in curriculum and instruction strategies and have years of experience guiding and supporting students just like you through the coaching certificate program.

Over the course of the coaching certificate, you will create an implementation plan for instructional coaching at your school.

Code	Title	Hours
Required Courses		
ELPS 406	Foundations Using Data for Continuous Improvement	3
ELPS 409	Fundamentals of Instructional Coaching	3
ELPS 471	MTSS for Instructional Leaders	3
ELPS 474	Curriculum Development for Instructional Leaders	3
Total Hours		12

Suggested Sequence of Courses

The below sequence of courses is meant to be used as a suggested path for completing coursework. An individual student's completion of requirements depends on course offerings in a given term as well as the start term for a major or graduate study. Students should consult their advisor for assistance with course selection.

Course	Title	Hours
Year 1		
Fall		
ELPS 406	Foundations Using Data for Continuous Improvement	3
ELPS 409	Fundamentals of Instructional Coaching	3
Hours		6

Spring

ELPS 471	MTSS for Instructional Leaders	3
ELPS 474	Curriculum Development for Instructional Leaders	3
Hours		6
Total Hours		12

Program Requirements

To enroll in the coaching certificate online at Loyola Chicago University, you must have a teaching license, credential, or certificate or comparable credential as well as two years of teaching experience.

Program Structure

The program consists of four 3-credit courses, all offered online in English. Over these courses, candidates will create an implementation plan for instructional coaching within their schools. Candidates will also develop the elements of instructional coaching: assessment for learning, delivery of effective curriculum, enhancing classroom instruction, and effective classroom management all through an inclusive, continuous improvement lens. Upon completion of this program, candidates will understand how to develop supportive, confidential, and trustworthy relationships with teachers, distinguish between coaching and evaluating, explore conferencing and feedback loops, facilitation, presentation, and best practices in professional learning.

Continuous Enrollment

Students in certificate/endorsement only programs are required to maintain the status of continuous enrollment during their program of studies. This means that during each semester of each academic year (excluding Summer Sessions), each student must enroll in at least one course. A formal leave of absence may be granted upon request and the approval of the School of Education's Assistant Dean of Student Academic Services.

Graduate & Professional Standards and Regulations

Students in graduate and professional programs can find their Academic Policies in Graduate and Professional Academic Standards and Regulations (<https://catalog.luc.edu/academic-standards-regulations/graduate-professional/>) under their school. Any additional University Policies supersede school policies.

Learning Outcomes

- Build a repertoire of strategies to support teachers in their classrooms;
- Develop leadership skills to support continuous improvement efforts in their schools;
- Design and deliver job-embedded professional development;
- Establish and nurture trusting relations with instructional staff and administration.