

PRINCIPAL ENDORSEMENT CERTIFICATE

As a principal, you'll have the opportunity to lead a school community and create programs and initiatives with a lasting impact on students, tackling equity issues along the way.

Designed by Loyola's School of Education faculty along with community partners, the Educational Leadership Principal Endorsement-only pathway ensures all candidates acquire the skills necessary to be effective, justice-oriented, school principals. Through focused, in-depth coursework, candidates gain skills, perspectives, and knowledge for immediate application towards positively transforming schools, and improving student performance.

CURRICULUM

This online program can be completed in two years, including summers, and requires continuous enrollment. This program prepares students to receive the Principal Endorsement through the Illinois State Board of Education.

Courses

| Code | Title | Hours |
|-------------------------|---|-----------|
| ELPS 406 | Foundations Using Data for Continuous Improvement | 3 |
| ELPS 407 | Leading for Data-based Decision Making | 3 |
| ELPS 408 or ELPS 465 | Leading for Diversity Workshop (Variable Topics) | 3 |
| ELPS 471 | MTSS for Instructional Leaders | 3 |
| ELPS 474 | Curriculum Development for Instructional Leaders | 3 |
| ELPS 481 | Mission Driven Leadership for Principals | 3 |
| ELPS 482 | School Supervision for Principals | 3 |
| ELPS 483 | Human and Fiscal Resource for Principals | 3 |
| ELPS 484 | School Law, Policy Formation, and Community Involvement | 3 |
| ELPS 566 | Principal Internship One | 3 |
| ELPS 567 | Principal Internship Two | 3 |
| Total Hours | | 33 |

Illinois Licensure

Students in this program must pass teacher evaluation modules through ISBE. Students must also pass ILTS exam 195/196 to receive their Principal Endorsement for the state of Illinois.

International and Out-of-State Students

A Principal Endorsement will not be issued to out-of-state students or international students who do not hold an IL Professional Educator License and/or meet all ISBE requirements for endorsement.

Suggested Sequence of Courses

The below sequence of courses is meant to be used as a suggested path for completing coursework. An individual student's completion of requirements depends on course offerings in a given term as well as the start term for a major or graduate study. Students should consult their advisor for assistance with course selection.

| Course | Title | Hours |
|-------------------------|---|-----------|
| Year 1 | | |
| Summer | | |
| ELPS 483 | Human and Fiscal Resource for Principals | 3 |
| ELPS 484 | School Law, Policy Formation, and Community Involvement | 3 |
| Hours | | 6 |
| Fall | | |
| ELPS 481 | Mission Driven Leadership for Principals | 3 |
| ELPS 482 | School Supervision for Principals | 3 |
| Hours | | 6 |
| Spring | | |
| ELPS 471 | MTSS for Instructional Leaders | 3 |
| ELPS 474 | Curriculum Development for Instructional Leaders | 3 |
| Hours | | 6 |
| Year 2 | | |
| Summer | | |
| ELPS 408 or ELPS 465 | Leading for Diversity or Workshop (Variable Topics) | 3 |
| Hours | | 3 |
| Fall | | |
| ELPS 406 | Foundations Using Data for Continuous Improvement | 3 |
| ELPS 566 | Principal Internship One | 3 |
| Hours | | 6 |
| Spring | | |
| ELPS 407 | Leading for Data-based Decision Making | 3 |
| ELPS 567 | Principal Internship Two | 3 |
| Hours | | 6 |
| Total Hours | | 33 |

Graduate & Professional Standards and Regulations

Students in graduate and professional programs can find their Academic Policies in Graduate and Professional Academic Standards and Regulations (<https://catalog.luc.edu/academic-standards-regulations/graduate-professional/>) under their school. Any additional University Policies supercede school policies.

LEARNING OUTCOMES

You'll learn how to facilitate data-driven decision making in your school community, and engage in tangible, real-world internship experience to put these ideas into practice.