

PRINCIPAL ENDORSEMENT CERTIFICATE

As a principal, you'll have the opportunity to lead a school community and create programs and initiatives with a lasting impact on students, tackling equity issues along the way.

Designed by Loyola's School of Education faculty along with community partners, the Educational Leadership Principal Endorsement-only pathway ensures all candidates acquire the skills necessary to be effective, justice-oriented, school principals. Through focused, in-depth coursework, candidates gain skills, perspectives, and knowledge for immediate application towards positively transforming schools, and improving student performance.

CURRICULUM

This online program can be completed in two years, including summers, and requires continuous enrollment. This program prepares students to receive the Principal Endorsement through the Illinois State Board of Education.

Courses

Code	Title	Hours
ELPS 406	Foundations Using Data for Continuous Improvement	3
ELPS 407	Leading for Data-based Decision Making	3
ELPS 408 or ELPS 465	Leading for Diversity Workshop (Variable Topics)	3
ELPS 471	MTSS for Instructional Leaders	3
ELPS 474	Curriculum Development for Instructional Leaders	3
ELPS 481	Mission Driven Leadership for Principals	3
ELPS 482	School Supervision for Principals	3
ELPS 483	Human and Fiscal Resource for Principals	3
ELPS 484	School Law, Policy Formation, and Community Involvement	3
ELPS 566	Principal Internship One	3
ELPS 567	Principal Internship Two	3
Total Hours		33

Illinois Licensure

Students in this program must pass teacher evaluation modules through ISBE. Students must also pass ILTS exam 195/196 to receive their Principal Endorsement for the state of Illinois.

International and Out-of-State Students

A Principal Endorsement will not be issued to out-of-state students or international students who do not hold an IL Professional Educator License and/or meet all ISBE requirements for endorsement.

Suggested Sequence of Courses

The below sequence of courses is meant to be used as a suggested path for completing coursework. An individual student's completion of requirements depends on course offerings in a given term as well as the start term for a major or graduate study. Students should consult their advisor for assistance with course selection.

Course	Title	Hours
Year 1		
Summer		
ELPS 483	Human and Fiscal Resource for Principals	3
ELPS 484	School Law, Policy Formation, and Community Involvement	3
Hours		6
Fall		
ELPS 481	Mission Driven Leadership for Principals	3
ELPS 482	School Supervision for Principals	3
Hours		6
Spring		
ELPS 471	MTSS for Instructional Leaders	3
ELPS 474	Curriculum Development for Instructional Leaders	3
Hours		6
Year 2		
Summer		
ELPS 408 or ELPS 465	Leading for Diversity or Workshop (Variable Topics)	3
Hours		3
Fall		
ELPS 406	Foundations Using Data for Continuous Improvement	3
ELPS 566	Principal Internship One	3
Hours		6
Spring		
ELPS 407	Leading for Data-based Decision Making	3
ELPS 567	Principal Internship Two	3
Hours		6
Total Hours		33

Graduate & Professional Standards and Regulations

Students in graduate and professional programs can find their Academic Policies in Graduate and Professional Academic Standards and Regulations (<https://catalog.luc.edu/academic-standards-regulations/graduate-professional/>) under their school. Any additional University Policies supercede school policies.

LEARNING OUTCOMES

- You'll learn how to facilitate data-driven decision making in your school community, and engage in tangible, real-world internship experience to put these ideas into practice.