ELEMENTARY EDUCATION
(MED)

The MEd in Elementary Education is designed for individuals looking to make a difference in the lives of children.

The program is designed for maximum flexibility to complete coursework on your schedule with courses offered in the evening using a hybrid format, allowing you to keep working while pursuing your degree.

In this program, you will focus on inclusive education and develop pedagogical and advocacy skills to promote equity and social justice for all learners in your classroom. Graduates receive a Professional Educator License (PEL) with elementary and ESL endorsements with the potential to add bilingual, learning behavior specialist (LBS1), and middle grades endorsements.

This program is designed for individuals seeking to secure an initial teaching license to teach in elementary schools, whether that be in general education, special education, or ESL and bilingual education. An integral component of our teacher preparation program is classroom experience where candidates engage directly with students and educators while developing their pedagogical expertise.

Curriculum

Completion of the MEd degree program in Elementary Education requires 42 semester hours. Upon successful completion of the program, candidates are eligible for an Illinois Professional Educator License with endorsements in elementary education and an English-as-a-Second Language (ESL) endorsement.

Program Length

This is a 2-year program beginning in the summer, designed for flexible options for you to complete your coursework and fieldwork in a variety of ways. With a blend of in-person and online sessions, as well as evening coursework, the program allows working professionals to seek out their degree and teaching licensure while remaining in current positions. Students will receive placement in school settings for fieldwork alongside related coursework. Students have five years from acceptance to complete the program.

Continuous Enrollment

Master’s students in Elementary Education are required to maintain continuous enrollment during their program of studies. This means that during each semester of each academic year (excluding Summer Sessions), each student must enroll in at least one course. A formal leave of absence may be granted upon request and the approval of the School of Education’s Assistant Dean of Student Academic Affairs.

Degree Requirements

Coursework listed in order taken in program of study (42 credit hours)

All courses are hybrid, meaning that some class sessions are held in-person while other sessions are conducted on-line. Cohorts will meet one evening per week across the semester; this will be established prior to the start of the cohort.

### Code | Title | Hours
--- | --- | ---
TLSC 401 | Language, Learning & Development Theories in Practice | 2
TLSC 406 | Educational Policy for Diverse Students | 3
Fall
TLSC 440 | Language and Literacy | 3
TLSC 442 | Disciplinary Literacy | 3
Spring
TLSC 420 | Teaching Mathematics in Elementary Grade Classrooms | 2
TLSC 421 | Teaching Science in Elementary Grade Classrooms | 2
TLSC 422 | Teaching Social Studies in Elementary Grade Classrooms | 2
Summer ¹
TLSC 450 | Teaching and Learning in an Area of Specialization (required) | 3
Additional coursework for endorsements in bilingual, special education, and middle grades can be taken across the summer sessions
Fall
TLSC 404 | Constructive Learning Environments for Diverse Students | 3
TLSC 407 | Individualized Assessment and Instruction for Diverse Students | 3
Spring ²
TLSC 460 | Developing Rigorous and Relevant Instruction and Assessment | 2
TLSC 461 | Designing and Implementing Rigorous and Relevant Instruction | 3
TLSC 470A | Student Teaching for Change | 4
Summer ³
TLSC 470B | Student Teaching for Change | 4
Total Hours | 42

1 3 credit hours with additional, optional credit hours for added endorsements.
2 Beginning of student teaching experience
3 Ending with close of K-12 school year in June

Additional coursework for endorsements in bilingual, special education, and middle grades can be taken across the summer sessions (see list above).

Graduation Requirements

• Maintain overall GPA of 3.0 for graduation
• Complete student teaching experience
• Complete all degree requirements
• Complete comprehensive assessments

Licensure Requirements

• Complete coursework with related fieldwork
• Complete student teaching experience
• Complete required assessments