ELEMENTARY EDUCATION (MED)

The MEd in Elementary Education is designed for individuals looking to make a difference in the lives of children.

The program is designed for maximum flexibility to complete coursework on your schedule with courses offered in the evening using a hybrid format, allowing you to keep working while pursuing your degree.

In this program, you will focus on inclusive education and develop pedagogical and advocacy skills to promote equity and social justice for all learners in your classroom. Graduates receive a Professional Educator License (PEL) with elementary and ESL endorsements with the potential to add bilingual, learning behavior specialist (LBS1), and middle grades endorsements.

This program is designed for individuals seeking to secure an initial teaching license to teach in elementary schools, whether that be in general education, special education, or ESL and bilingual education. An integral component of our teacher preparation program is classroom experience where candidates engage directly with students and educators while developing their pedagogical expertise.

Curriculum
Completion of the MEd degree program in Elementary Education requires 42 semester hours. Upon successful completion of the program, candidates are eligible for an Illinois Professional Educator License with endorsements in elementary education and an English-as-a-Second Language (ESL) endorsement.

Program Length
This is a 2-year program beginning in the summer, designed for flexible options for you to complete your coursework and fieldwork in a variety of ways. With a blend of in-person and online sessions, as well as evening coursework, the program allows working professionals to seek out their degree and teaching licensure while remaining in current positions. Students will receive placement in school settings for fieldwork alongside related coursework. Students have five years from acceptance to complete the program.

Continuous Enrollment
Master’s students in Elementary Education are required to maintain continuous enrollment during their program of studies. This means that during each semester of each academic year (excluding Summer Sessions), each student must enroll in at least one course. A formal leave of absence may be granted upon request and the approval of the School of Education’s Assistant Dean of Student Academic Affairs.

Degree Requirements
Coursework listed in order taken in program of study (42 credit hours)

All courses are hybrid, meaning that some class sessions are held in-person while other sessions are conducted on-line. Cohorts will meet one evening per week across the semester; this will be established prior to the start of the cohort.

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Summer</td>
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<tr>
<td>TLSC 403</td>
<td>Teaching for Social Justice and Equity</td>
<td>3</td>
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