

HIGHER EDUCATION (MEd)

The MEd in higher education prepares individuals to become leading practitioner-scholars, promoting access, equity, and social justice within postsecondary contexts.

Loyola's master's degree in higher education is a rare combination, offering content around student affairs and higher education administration rather than specializing in one or the other. Combining these two areas means you'll be better able to serve and support college students.

Curriculum

Completion of the MEd in higher education requires 36 semester hours, an internship, and a final capstone project. The degree is structured in a supportive cohort model, and classes take place on campus at Loyola's downtown Water Tower Campus.

Code	Title	Hours
Curriculum Core Courses		
RMTD 400	Introduction to Research Methodology	3
ELPS 425	Foundations in Student Affairs	3
ELPS 427	Foundations in Higher Education	3
ELPS 432	Multiculturalism for Social Justice in Higher Education	3
ELPS 433	Student Development in Higher Education	3
ELPS 431	Evaluation in Higher Education	3
ELPS 454	Budgeting and Finance in Higher Education	3
ELPS 430	Curriculum and Pedagogy in Higher Education	3
ELPS 459	Organization & Governance in Higher Education	3
ELPS 527	Higher Education Capstone	3
Two (2) Higher Education Electives		6
Total Hours		36

Higher Education Electives

Below is a list of all Higher Education courses. This can be used in reference for electives if not used in other curricular requirements.

Code	Title	Hours
ELPS 400	Inquiry Into Educational Policy	3
ELPS 405	Introduction to Educational Policy Analysis	3
ELPS 413	Critical Social Theories	3
ELPS 419	Leadership in Higher Education	3
ELPS 425	Foundations in Student Affairs	3
ELPS 426	Student Affairs Administration Higher Education	3
ELPS 427	Foundations in Higher Education	3
ELPS 428	The Junior and Community College	3
ELPS 429	Selected Topics in Higher Education	3
ELPS 430	Curriculum and Pedagogy in Higher Education	3
ELPS 432	Multiculturalism for Social Justice in Higher Education	3
ELPS 434	American College Student	3
ELPS 435	Enrollment Management in Higher Education	3
ELPS 436	Women in Higher Education	3
ELPS 437	Today's Community College Students	1

ELPS 438	Designing Effective Community College Courses	1
ELPS 439	Assessing Student Learning in Community Colleges	1
ELPS 440	Community College Students as Learners	1
ELPS 441	Community College Teaching	3
ELPS 448	International Higher Education	3
ELPS 453	Legal Aspects of American Higher Education	3
ELPS 454	Budgeting and Finance in Higher Education	3
ELPS 455	Comparative Education	3
ELPS 458	International Education	3
ELPS 459	Organization & Governance in Higher Education	3
ELPS 498	Independent Study	1-3
ELPS 503	Critical Perspectives on the Internationalization of Higher Ed	3
ELPS 506	Strategic Executive Leadership in Higher Education	3
ELPS 527	Higher Education Capstone	3
ELPS 529	Seminar in Higher Education	3
ELPS 530	Proseminar: Higher Education	3
ELPS 550	Seminar on Globalization and Education	3
ELPS 565	International Education Internship	3

Suggested Sequence of Courses

The below sequence of courses is meant to be used as a suggested path for completing coursework. An individual student's completion of requirements depends on course offerings in a given term as well as the start term for a major or graduate study. Students should consult their advisor for assistance with course selection.

Course	Title	Hours
Year One		
Fall		
ELPS 425	Foundations in Student Affairs	3
ELPS 427	Foundations in Higher Education	3
ELPS 432	Multiculturalism for Social Justice in Higher Education	3
		Hours
		9
Spring		
ELPS 430	Curriculum and Pedagogy in Higher Education	3
ELPS 433	Student Development in Higher Education	3
RMTD 400	Introduction to Research Methodology	3
		Hours
		9
Year Two		
Fall		
ELPS 431	Evaluation in Higher Education	3
ELPS 454	Budgeting and Finance in Higher Education	3
		Higher Education Elective
		Hours
		9
Spring		
ELPS 459	Organization & Governance in Higher Education	3
ELPS 527	Higher Education Capstone	3

Higher Education Elective	3
Hours	9
Total Hours	36

Program Length

Full-time students can complete the program in two years, while part-time students can finish their degree in three - four years dependent on the number of courses taken each term.

Summer courses are optional, and students have the opportunity to take courses during a two-week summer study abroad program in Rome, Italy.

Continuous Enrollments

Master's students in Higher Education are required to maintain the status of continuous enrollment during their program of studies. This means that during each semester of each academic year (excluding Summer Sessions), each student must enroll in at least one course. A formal leave of absence may be granted upon request and the approval of the School of Education's Assistant Dean of Student Academic Services.

Certificate Opportunities

In addition to their program curricula, students are encouraged to explore opportunities to gain enhanced credentials through our Curriculum and Pedagogy in Higher Education Online Certificate (<https://catalog.luc.edu/graduate-professional/education/curriculum-pedagogy-higher-education-certificate/>). This interdisciplinary certificate has stackable credit opportunities in conjunction with the MEd in Higher Education program. By earning this certificate, student will be able to get ahead of the curve and meet the constantly evolving field of education.

Graduate & Professional Standards and Regulations

Students in graduate and professional programs can find their Academic Policies in Graduate and Professional Academic Standards and Regulations (<https://catalog.luc.edu/graduate-professional-academic-standards-regulations/>) under their school. Any additional University Policies supercede school policies.

Learning Outcomes

You will be well-versed in topics applicable to creating policies and practices that advance student life and experience in higher education including – social justice and education, critical theory and pedagogy, contexts of activism in education, identity formation, student development, agency, experiences of racially minoritized students, undocumented student experiences, academic labor, international higher education, democracy and education, and community college issues.