

CURRICULUM AND PEDAGOGY IN HIGHER EDUCATION CERTIFICATE

The Certificate in Curriculum and Pedagogy in Higher Education is designed for higher education instructors who want to improve their pedagogical practice as well as those with future plans to teach in institutions of higher education. The program is completely online, allowing students to complete their coursework from anywhere around the world.

You'll be prepared to effectively teach adult learners in the post-secondary student populations. This certificate develops pedagogical and curricular skills based on the Jesuit principles of context, experience, reflection, action, and evaluation. This is the only Jesuit institution to offer such a certificate.

By engaging in reflective, action-oriented classrooms with a focus on social justice – we prepare visionary graduates to make a difference in their worlds through the implementation of socially just pedagogical practices.

CURRICULUM

The program consists of four required core courses along with a final capstone project. All of following coursework is completed fully online.

Core Courses

Code	Title	Hours
ELPS 430	Curriculum and Pedagogy in Higher Education	3
ELPS 432	Multiculturalism for Social Justice in Higher Education	3
ELPS 433	Student Development in Higher Education	3
ELPS 502	Fundamentals in College Teaching and Course Design	3
Total Hours		12

Final Capstone Project

Students must also complete the final capstone project that will:

- Identify the experiences, people, and places in the program that have impacted them personally and professionally
- Analyze their program experiences and articulate the major takeaways from their learning
- Examine, apply, and address the impact of the certificate program on their practice as a social justice educator

Students must complete the final capstone project in conjunction with the last required course they take in consultation with Dr. Valerie Roberson (Program Chair).

Graduate & Professional Standards and Regulations

Students in graduate and professional programs can find their Academic Policies in Graduate and Professional Academic Standards and Regulations (<https://catalog.luc.edu/academic-standards-regulations/>)

graduate-professional/) under their school. Any additional University Policies supercede school policies.

LEARNING OUTCOMES

1. Provide the tools to effectively teach future global and local leaders and influencers
2. Learning undergirded by the Jesuit tenet of cura personalis, care for the whole person
3. Gain an understanding of the ways in which the strengths, challenges, and issues that adult learners face impact teaching and learning
4. Develop pedagogical and curricular skills based in Ignatian pedagogical principles
5. Develop skills in effectively working with diverse adult learners