SCHOOL AND COMMUNITY COUNSELING (MEd)

At the intersection of school and community life, an opportunity for you to support students and their families

Are you ready to work as a licensed professional counselor in schools or at community organizations? Our nationally recognized faculty are experts in social justice and ready to work with you to confront racism, achievement gaps, and other discrimination in our education system.

Curriculum
Completion of the MEd degree program requires 57 semester hours of graduate study focused in two major areas: counseling core and a specialty area (school and community). This includes 700 clock hours of practicum and internship experience (taken for six semester hours of credit). Students must also take and pass comprehensive examinations during their final semester of study. Students have five years from acceptance to complete the program.

For more information about the following items, please refer to the Counseling Student Handbook 2022-2023 (https://www.luc.edu/media/lucedu/education/pdfs/2022.MASTERSHANDBOOK.CPSY.pdf)

Program Length
Full-time students complete the program in two years, including summers. Part-time study is also available.

Continuous Enrollments
MEd students in School and Community Counseling are required to maintain the status of continuous enrollment during their program of studies. This means that during each semester of each academic year (excluding Summer Sessions), each student must enroll in at least one course. A formal leave of absence may be granted upon request and the approval of the School of Education's Assistant Dean of Student Academic Affairs.

Degree Requirements
Undergraduate Prerequisites
Students should present transcript evidence of successful completion ("B" or better) of an introductory statistics course or its equivalent. Ideally, students will have completed this course prior to the start of the program.

For more information about the following items, please refer to the Counseling Student Handbook 2022-2023 (https://www.luc.edu/media/lucedu/education/pdfs/2022.MASTERSHANDBOOK.CPSY.pdf)

Program Length
Full-time students complete the program in two years, including summers. Part-time study is also available.

Continuous Enrollments
MEd students in School and Community Counseling are required to maintain the status of continuous enrollment during their program of studies. This means that during each semester of each academic year (excluding Summer Sessions), each student must enroll in at least one course. A formal leave of absence may be granted upon request and the approval of the School of Education's Assistant Dean of Student Academic Affairs.

Degree Requirements
Undergraduate Prerequisites
Students should present transcript evidence of successful completion ("B" or better) of an introductory statistics course or its equivalent. Ideally, students will have completed this course prior to the start of the program.

Curriculum
Completion of the MEd degree program requires 57 semester hours of graduate study focused in two major areas: counseling core and a specialty area (school and community). This includes 700 clock hours of practicum and internship experience (taken for six semester hours of credit). Students must also take and pass comprehensive examinations during their final semester of study. Students have five years from acceptance to complete the program.

For more information about the following items, please refer to the Counseling Student Handbook 2022-2023 (https://www.luc.edu/media/lucedu/education/pdfs/2022.MASTERSHANDBOOK.CPSY.pdf)

Program Length
Full-time students complete the program in two years, including summers. Part-time study is also available.

Continuous Enrollments
MEd students in School and Community Counseling are required to maintain the status of continuous enrollment during their program of studies. This means that during each semester of each academic year (excluding Summer Sessions), each student must enroll in at least one course. A formal leave of absence may be granted upon request and the approval of the School of Education's Assistant Dean of Student Academic Affairs.

Degree Requirements
Undergraduate Prerequisites
Students should present transcript evidence of successful completion ("B" or better) of an introductory statistics course or its equivalent. Ideally, students will have completed this course prior to the start of the program.
Learning Outcomes

In addition to mastering counseling techniques for patients with a wide variety of life experiences, you’ll also gain real-world experiences through your practicum and internship. With Chicago as your classroom, you’ll have firsthand experiential learning opportunities at the Chicago Public Schools and level-one trauma centers, researching action-oriented projects that have an immediate impact on the community.