

SCHOOL COUNSELING (MED)

Support students as their school counselor, with a special emphasis on lifting up underserved and disenfranchised populations. Earn your professional license as a school counselor in a program committed to breaking barriers and disrupting the current inequities in our educational system.

Curriculum

Completion of the MEd degree program requires 48 semester hours, 700 clock hours of practicum/internship experience, and a comprehensive examination.

For more information about the following items, please refer to the Counseling Student Handbook 2022-2023 (<https://www.luc.edu/media/lucedu/education/pdfs/2022.MASTERSHANDBOOK.CPSY.pdf>)

Undergraduate Prerequisites

Students should present transcript evidence of successful completion ("B" or better) of an introductory statistics course or its equivalent. Ideally, students will have completed this course prior to the start of the program.

Code	Title	Hours
Required Core Courses		
CPSY 420	Counseling Skills	3
CPSY 421	Professional Issues Counseling	3
CPSY 423	Theory Counseling & Psychotherapy	3
CPSY 424	Career Development & Counseling	3
CPSY 425	Assessment in Counseling	3
CPSY 426	Group Counseling: Theory and Practice	3
CPSY 433	Multicultural Counseling	3
CPSY 454	Human Development: Cognitive, Aff & Phys Bases	3
RMTD 400	Introduction to Research Methodology	3
Specialty Courses		
CPSY 428	Foundations of Professional School Counseling	3
CPSY 431	Advanced School Counseling & Consultation	3
CPSY 458	Adolescent Development and Counseling	3
CPSY 440	Practicum	3
CPSY 441	Internship	3
CIEP 423	Advanced Literacy Instruction in the Content Area	3
Elective		
Select one elective, examples include:		3
CPSY 437	Addiction Counseling	
CPSY 444	Family Therapy I	
CPSY 485	Career Assessment	
CIEP 401	The Exceptional Child	
CIEP 414	Instructional Methods-Diverse Population	
CIEP 478	Behavioral Intervention: Assessment & Support	
Total Hours		48

Additional Coursework

The school counselor endorsement in Illinois requires a teaching endorsement or additional coursework in education. Students in the MEd program in School Counseling who do not hold a teaching license must complete the following additional coursework to be eligible in Illinois. These courses are:

- CIEP 401 The Exceptional Child
- CIEP 414 Instructional Methods-Diverse Population
- ELPS 460 School Administration

Suggested Sequence of Courses

The below sequence of courses is meant to be used as a suggested path for completing coursework. An individual student's completion of requirements depends on course offerings in a given term as well as the start term for a major or graduate study. Students should consult their advisor for assistance with course selection.

Course	Title	Hours
Year One		
Fall		
CPSY 420	Counseling Skills	3
CPSY 424	Career Development & Counseling	3
CPSY 428	Foundations of Professional School Counseling	3
CPSY 433	Multicultural Counseling	3
CPSY 454	Human Development: Cognitive, Aff & Phys Bases	3
Hours		15
Spring		
CPSY 421	Professional Issues Counseling	3
CPSY 423	Theory Counseling & Psychotherapy	3
CPSY 425	Assessment in Counseling	3
CPSY 431	Advanced School Counseling & Consultation	3
Hours		12
Summer		
CPSY 426	Group Counseling: Theory and Practice	3
CPSY 458	Adolescent Development and Counseling	3
Hours		6
Year Two		
Fall		
RMTD 400	Introduction to Research Methodology	3
CPSY 440	Practicum	3
CIEP 423	Advanced Literacy Instruction in the Content Area	3
Elective ¹		3
CIEP 401	The Exceptional Child ^{2,3}	
Hours		12
Spring		
CPSY 441	Internship	3
CIEP 414	Instructional Methods-Diverse Population ³	
ELPS 460	School Administration ³	
Hours		3
Total Hours		48

¹ Students who do not have a teaching license would take CIEP 401 The Exceptional Child instead of an elective.

² Students who hold a teaching license take an elective, not CIEP 401 The Exceptional Child.

³ This course is only required for students who do not have a teaching license.

Program Length

Full-time students will complete the program in two years, including at least one summer. Part-time study is also available. Students have five years from acceptance to complete the program.

Continuous Enrollments

MEd students in School Counseling are required to maintain the status of continuous enrollment during their program of studies. This means that during each semester of each academic year (excluding Summer Sessions), each student must enroll in at least one course. A formal leave of absence may be granted upon request and the approval of the School of Education's Assistant Dean of Student Academic Affairs.

Comprehensive Assessment

A school counseling exam is required during your practicum/internship. See program handbook for details. Comprehensive examination application deadlines are as follows (see the School of Education Academic Calendar for comprehensive exam dates)

Practicum

The Chicagoland area provides a wealth of clinical training opportunities for the students in community, school, and clinical mental health counseling programs. Students receive generalist training, but through site selection can begin to acquire population-specific competencies in working with children, adolescents, families, gay/lesbian/bisexual clients, and other groups of individuals. To discuss typical practicum settings and sites in Chicago and its suburbs, please contact Rufus Gonzales, Practicum Coordinator, at 312.915.6378

Licensure

The curriculum of the MEd program reflects current requirements for licensure in the State of Illinois. Licensure is handled by individual states, and portability of licensure across state lines differs according to each state. The Department of Professional Regulation in the State of Illinois has adopted the certification exam developed and administered by the National Board of Certified Counselors. Many states use this exam for licensure purposes, so scores from the exam can be transferred. Coursework, including the number of hours required, differ across states. Students interested in completing licensure or certification in another state are strongly advised to consult the professional regulation boards prior to enrolling at Loyola to determine the appropriate coursework required. Students should also stay apprised of licensure requirements throughout the program.

Students seeking school counseling licensure without a teaching endorsement must take the school counseling licensure exam in the semester prior to beginning CPSY 441 Internship, in the spring semester. The ISBE website (<https://www.isbe.net/Pages/Professional-Educator-License.aspx>) provides information on dates exams are administered, fees, and registration procedures. The school counseling is administered by ISBE (not Loyola), and you must register with ISBE to take the exam.

Graduate & Professional Standards and Regulations

Students in graduate and professional programs can find their Academic Policies in Graduate and Professional Academic Standards and Regulations (<https://catalog.luc.edu/graduate-professional-academic->

standards-regulations/) under their school. Any additional University Policies supercede school policies.

Learning Outcomes

You'll be ready to work in an elementary or secondary school setting, applying skills in research evaluation and implementation of interventions for student success. You'll also be adept at collaborating with multiple parties within a school context (e.g., students, parents, teachers, administrators, community, etc.).