

# SUPERINTENDENT ENDORSEMENT

## Online - Superintendent Endorsement Certificate

Loyola's Online Certificate Program for a Superintendent Endorsement was developed in partnership with the Carnegie Project on the Education Doctorate (CPED) and an Administration and Supervision (ADSU) Advisory Board composed of active superintendents in the Chicagoland area. All members of the ADSU Advisory Board are also alumni of Loyola University of Chicago. Loyola University Chicago's Superintendent Certificate program embraces CPED's vision to prepare school district leaders to become well-equipped scholarly practitioners who remain steadfast stewards of the profession and meet the educational challenges of the 21st century. Our Catholic and Jesuit mission is integral to the SOE commitment to research and teaching excellence. We seek to insert ourselves on the side of the poor, the marginalized, and those seeking social justice. We are uniquely positioned to use academic and professional resources to apply critical knowledge and improvement practices to promote justice for Chicago's educational community.

Loyola's Online Superintendent Endorsement is grounded in four core principles:

1. A commitment to partnerships with districts and communities
2. Scholarly inquiry to advance transformative district leadership practices
3. Support of candidate development of a critical lens to dismantle and restyle organization to provide greater access to quality schooling for all students
4. Cultivation of candidate commitment to improving and furthering district, school, familial, and community capacities.

LUC seeks to prepare district-level leaders to be responsive and adaptive, viewing superintendent candidates as apprentice professionals from the time they enter the program and fostering their development of reflective learning and transformative leadership skills. Because superintendent candidates are in school districts observing, learning, and honing their own skills in Chicagoland's diverse school districts, candidates gain extensive experiences engaging with diverse populations, including diverse learners, special needs and English learners (ELs) programs. The curricula is aligned with the NELP (2018), ELCC (2011), and ISBE Standards (2016).

We strive to purposefully dismantle traditional boundaries between institution-based and field-based scholarly work and service; to build trust and deep, lasting relationships with our partners in education; to understand that we must work not for communities but to be of those communities; working shoulder to shoulder with partners, communities and families, sharing their commitment and responsibility to address their needs, priorities, and goals from a social justice perspective. The Online Certificate in Superintendent Preparation Program is comprised of two distinct phases: Professional Inquiry and Equity Studies; and Continuous Improvement Studies: System, Community, Self, and Reflective Practice.

## Curriculum

All Courses will be delivered ONLINE in HYBRID model – combination of asynchronous and synchronous class sessions. Courses will be delivered

on Monday Evenings using two different course slots. Asynchronous learning modules, embedded field-based experiences and group projects will support synchronous class meetings.

Code	Title	Hours
ELPS 461	Issues in School Law	3
ELPS 464	Workshop: Superintendency	3
ELPS 465	Workshop (Variable Topics) (Instructional Leadership: Cultural Context Informed Decision Making (Rome Center) )	3
ELPS 468	Problems in Finance and Business Management	3
ELPS 472	Administration of Special Education and Pupil Services	3
ELPS 475	Human Resource Administration for the School District Leader	3
ELPS 485	Instructional Leadership: Equity and Justice	3
ELPS 560	Seminar in School Administration	3
ELPS 562	Practicum School Administration	3
ELPS 562	Practicum School Administration	3
ELPS 571	Seminar in Current Issues in School Supervision	3
<b>Total Hours</b>		<b>33</b>

## Program Requirements for Superintendent Endorsement

- Successful Completion of Loyola's ISBE Approved Course Sequence – 33 credit hours (includes internship)
- Successful Completion of Supervised Yearlong Internship - PK - 12
- Successful Completion of IPA or AA Learning Modules: Principal Evaluators Training
- Passing Score on IL's Superintendent Exam #225.
- Submitted Proof of 2 years of experience working full time as a principal, director of special education, or chief school business official, or other administrative position while holding a valid administrator license.

## Program Format

The Superintendent Endorsement Certificate is an online program which means that all courses, including field supervision, are offered online. All advising and coaching sessions for leadership development and support will be hosted online for district leadership candidates.