

ESL ENDORSEMENT CERTIFICATE

Classrooms continue to be more diverse than ever before, with a range of languages and cultures enriching the possibilities for learning and teaching. This growing linguistic diversity has prompted much-needed attention to the large and growing sub-group of students labeled as English learners or emergent bilinguals. Spanning urban, suburban, and rural areas across the United States and beyond, educational stakeholders recognize the need for all teachers to integrate and support students' languages and cultural backgrounds into curriculum and instruction.

The English as a Second Language (ESL) endorsement program prepares teachers to teach students labeled as emergent multilinguals in grades preK-12. The standalone endorsement program consists of 18 credits (6 courses) spread across 3 semesters. Additionally, our online cohort program can offer wide flexibility for completion of the coursework from anywhere in the world. Our top-notch professors in the field of ESL/Bilingual Education took great care to design an asynchronous curriculum that is purposeful and authentic. The project-based focus in the program allows for targeted online learning and is responsive to your individual goals and needs as teachers in diverse contexts worldwide.

Related Programs

Master's

- Elementary Education (MEd) (<https://catalog.luc.edu/graduate-professional/education/teaching-learning/elementary-education-med/>)
- Secondary Education (MEd) (<https://catalog.luc.edu/graduate-professional/education/teaching-learning/secondary-education-med/>)

Curriculum

Code	Title	Hours
CIEP 471	Theoretical Foundations of ESL-Bilingual Education	3
CIEP 472	Methods and Materials for Teaching ESL/Bilingual Education	3
CIEP 474	Assessment of Bilingual Students	3
CIEP 503	Culturally Relevant Literature for Children & Adolescents	3
CIEP 507	Language Demands and Development in Disciplinary Classrooms	3
CIEP 508	Social Justice for Multilingual Learners	3
Total Hours		18

Suggested Sequence of Courses

Course	Title	Hours
Fall		
CIEP 508	Social Justice for Multilingual Learners	3
CIEP 503	Culturally Relevant Literature for Children & Adolescents	3
Hours		6

Spring

CIEP 471	Theoretical Foundations of ESL-Bilingual Education	3
CIEP 507	Language Demands and Development in Disciplinary Classrooms	3

Hours **6**

Summer

CIEP 474	Assessment of Bilingual Students	3
CIEP 472	Methods and Materials for Teaching ESL/Bilingual Education	3

Hours **6**

Total Hours **18**

Graduate & Professional Standards and Regulations

Students in graduate and professional programs can find their Academic Policies in Graduate and Professional Academic Standards and Regulations (<https://catalog.luc.edu/academic-standards-regulations/graduate-professional/>) under their school. Any additional University Policies supersede school policies.

Learning Outcomes

- Holistically support students' social, emotional, cultural, linguistic, and academic development and achievement.
- Align curriculum and instruction with the cultural and linguistic goals and resources of families and communities.
- Plan and implement classroom instruction and assessment that integrates language into rigorous literacy and content area teaching.
- Find and utilize culturally and linguistically relevant literature, materials, and technology to support learning, literacy, and biliteracy.
- Involve parents, families, and communities in meaningful ways to support students' learning, development, and achievement.