CLASSICAL STUDIES

Graduate Program
• Classical Studies Certificate (https://catalog.luc.edu/graduate-professional/graduate-school/arts-sciences/classical-studies/classical-studies-post-baccalaureate-certificate/)

Classical Civilization (CLST)

CLST 499 Directed Study (1-3 Credit Hours)
This course frames extensive and in-depth study of a selected author or topic involving the ancient Mediterranean world, for graduate students to pursue under the direction of a faculty member of the department. Outcome: students will engage with current scholarship in the field of the investigation, and will demonstrate significant learning.

Greek (GREK)

GREK 412 Readings in Hellenistic Authors (3 Credit Hours)
This course centers on works in Greek of the Hellenistic period, particularly at the intellectual center of Alexandria. They should engage critically with current scholarship concerned with the authors and works and with the historical, social, and intellectual contexts and influences pertaining to them.

Outcomes:
students should demonstrate knowledge in detail about the authors, works, and literary enterprise pursued

GREK 415 The Greek Fathers (3 Credit Hours)
This course centers on the writings of the early church fathers such as Athanasius, Basil, and John Chrysostom, through which it looks to the historical background of Eastern patristic thought. They should engage critically with current scholarship concerned with the authors and works and with the historical, social, cultural, theological, and intellectual contexts and influences pertaining to them.

Outcomes:
students should demonstrate knowledge in detail about the writings, their authors and their times

GREK 425 The Attic Orators (3 Credit Hours)
This course examines the works of Attic orators such as Antiphon, Lysias, and Demosthenes, amid the political and historical context of later Classical Athens. They should engage critically with current scholarship concerned with the authors and works and with the historical, social, political, legal, and intellectual contexts and influences pertaining to them.

Outcomes:
students should demonstrate knowledge in detail of the genre, the authors and their times

GREK 431 Herodotus (3 Credit Hours)
This course focuses on the Histories of Herodotus, the events about which he writes, and the intellectual, social, literary, and historical contexts in which his work was produced. They should engage critically with current scholarship relating to Herodotus, his project, and his milieu.

Outcomes:
students should demonstrate knowledge in detail of the work, its author, and its historical and political contexts and significances

GREK 435 Thucydides (3 Credit Hours)
This course focuses on the History of the Peloponnesian War by Thucydides, the events about which he writes, and the intellectual, social, literary, and historical contexts in which his work was produced. They should engage critically with current scholarship relating to Thucydides, his project, and his milieu.

Outcomes:
students should demonstrate knowledge in detail of the work, its author, and its historical and political contexts and significances

GREK 441 The Iliad (3 Credit Hours)
This course centers on Homer’s Iliad, the ancient Greek genre of epic poetry, and the importance of this mythology and this literary form for ancient Greek society and thought ever after. They should engage critically with current scholarship relating to the poem, its transmission, and the accomplishment of its composition.

Outcomes:
students should demonstrate detailed knowledge of the author, the poem, its contents, and their meanings

GREK 442 The Odyssey (3 Credit Hours)
This course centers on Homer’s Odyssey, the ancient Greek genre of epic poetry, and the importance of this mythology and this literary form for ancient Greek society and thought ever after. They should engage critically with current scholarship relating to the poem, its transmission, and the accomplishment of its composition.

Outcomes:
students should demonstrate detailed knowledge of the author, the poem, its contents, and their meanings

GREK 443 Pindar (3 Credit Hours)
This course centers on Pindar and on ancient Greek lyric poetry more generally, potentially including consideration of additional authors such as Archilochus, Sappho, Alcaeus, and Anacreon. They should engage critically with current scholarship relating to ancient lyric’s historical, social, literary, and intellectual contexts.

Outcomes:
students should demonstrate knowledge in detail about the authors, their works, and ancient lyric

GREK 451 Greek Comedy (3 Credit Hours)
This course may focus on the comedic poetry of Aristophanes, set against the backdrop of Athens in the late fifth century B.C.E., or consider the development of New Comedy from Old in the more broadly cosmopolitan Hellenistic world. They should engage with current scholarship addressing Greek comedy’s historical, social, and intellectual contexts and influences.

Outcomes:
students should demonstrate knowledge in detail about authors, plays, and the comedic forms

GREK 453 Aeschylus (3 Credit Hours)
This course focuses on selected tragedies of Aeschylus, set against the backdrop of fifth century B.C.E. Athens. They should engage with current scholarship addressing Greek tragedy’s historical, social, and intellectual contexts and influences.

Outcomes:
students should demonstrate knowledge in detail about the author, his plays, and the tragic forms
GREK 454 Sophocles (3 Credit Hours)
This course focuses on selected tragedies of Sophocles, set against the backdrop of fifth century B.C.E. Athens. They should engage with current scholarship addressing Greek tragedy's historical, social, and intellectual contexts and influences.
Outcomes:
- students should demonstrate knowledge in detail about the author, his plays, and the tragic forms

GREK 455 Euripides (3 Credit Hours)
This course focuses on selected tragedies of Euripides, set against the backdrop of fifth century B.C.E. Athens. They should engage with current scholarship addressing Greek tragedy's historical, social, and intellectual contexts and influences.
Outcomes:
- students should demonstrate knowledge in detail about the author, his plays, and the tragic forms

GREK 462 Plato (3 Credit Hours)
This course centers on translation, evaluation and interpretation of selections from Plato's Republic and/or otherphilosophical dialogues. They should engage critically with current scholarship concerned with Platonic thought and the historical, social, and intellectual contexts and influences pertaining to it.
Outcomes:
- students should demonstrate knowledge in detail about the author and his work

GREK 473 New Testament Language (3 Credit Hours)
This course centers on study of the language and literary expression of selections from the New Testament. They should engage critically with current scholarship exploring the linguistic, historical, social, literary, and intellectual contexts of the New Testament.
Outcomes:
- Students should demonstrate knowledge and understanding of the texts

GREK 488 Readings in Greek Literature I (3 Credit Hours)
This course offers extensive and in-depth study of selected works of ancient Greek literature. The course includes consideration of these works in their social, historical, and literary contexts—that is, both as part of a tradition and as responses to particular moments of Greek societies in history. They should engage critically with scholarship concerning each author/work and their various contexts.
Outcomes:
- students should demonstrate detailed understanding of the authors studied and their work

GREK 489 Readings in Greek Lit II (3 Credit Hours)
This course offers extensive and in-depth study of selected works of ancient Greek literature. The course includes consideration of these works in their social, historical, and literary contexts—that is, both as part of a tradition and as responses to particular moments of Greek societies in history. They should engage critically with scholarship concerning each author/work and their various contexts.
Outcomes:
- students should demonstrate detailed understanding of the authors studied and their work

GREK 499 Directed Study (3 Credit Hours)
This course frames extensive and in-depth study of a selected author or topic involving ancient Greek language or literature, for graduate students to pursue under the direction of a faculty member of the department.
Outcomes:
- students will engage with current scholarship in the field of the investigation, and will demonstrate significant learning

LATIN (LATN)

LATN 415 The Latin Fathers (3 Credit Hours)
This course examines the writings of the early church fathers such as Ambrose, Jerome, and Augustine, looking through them to the historical and intellectual background of Western patristic thought. They should engage critically with current scholarship of the field.
Outcomes:
- students should demonstrate knowledge in detail of the texts, their authors, and their times

LATN 418 St Augustine (3 Credit Hours)
This course focuses on selected works of Augustine, set against the backdrop of Roman society and Mediterranean Christianity in the later Roman period. They should engage with current scholarship addressing Augustine's religious, intellectual, literary, social, and historical contexts and influences.
Outcomes:
- students should demonstrate knowledge in detail about Augustine, his world, and his works

LATN 431 Caesar (3 Credit Hours)
This course focuses on Julius Caesar’s Commentaries on his Gallic War and the Civil War against Pompey the Great. It examines the texts within multiple frameworks in order to understand the political, military, intellectual, and historical contexts of Caesar’s writing. Additionally, students should engage critically with scholarship relating to Caesar and his place in the world.
Outcomes:
- students should demonstrate detailed understanding of Caesar, his texts, and contexts

LATN 432 Livy (3 Credit Hours)
This course focuses on Livy’s Ab Urbe Condita and the historical, intellectual, literary, and cultural contexts of this work. It considers Livy’s place in Rome’s historiographical tradition and the relationship of his work to the emerging imperial government. Additionally, students should engage critically with scholarship on Livy and his work.
Outcomes:
- students should demonstrate detailed understanding of Livy and his historical and cultural context

LATN 435 The Annals of Tacitus (3 Credit Hours)
This course focuses on the historical writings of Tacitus and the historical, intellectual, literary, and cultural contexts of their production. It considers Tacitus’s place in the Roman historiographical tradition and the relationship of his work to the Roman imperial administration and socio-political systems of power. They should engage critically with scholarship relating to Tacitus, his project, and his world.
Outcomes:
- students should demonstrate detailed understanding of Tacitus, his texts, and contexts

LATN 436 The Histories of Tacitus (3 Credit Hours)
This course focuses on the historical writings of Tacitus and the historical, intellectual, literary, and cultural contexts of their production. It considers Tacitus’s place in the Roman historiographical tradition and the relationship of his work to the Roman imperial administration and socio-political systems of power. They should engage critically with scholarship relating to Tacitus, his project, and his world.
Outcomes:
- students should demonstrate detailed understanding of Tacitus, his texts, and contexts
LATN 438 Suetonius (3 Credit Hours)
This course focuses on Suetonius’s Lives and the historical, intellectual, literary, and cultural contexts of his writing. It examines the genre of biography in the ancient historiographical tradition and explores Suetonius’s depiction of the Roman Emperors as both biographical and literary creations. They should engage critically with current scholarship on Suetonius, his project, and his milieu.
Outcomes:
students should demonstrate detailed understanding of Suetonius and his historical and cultural context

LATN 441 The Aeneid of Virgil (3 Credit Hours)
This course centers on Vergil’s Aeneid. It examines the poem’s place in the tradition of Latin epic poetry with attention to Vergil’s literary technique. It explores the poem’s participation in and resistance to the Augustan imperial political program. It will touch on the enduring influence of the poem. They should engage critically with scholarship concerned with Vergil’s social, cultural, and literary contexts and influences.
Outcomes:
students should demonstrate detailed understanding of Vergil and the Aeneid

LATN 442 Earlier Works of Virgil (3 Credit Hours)
This course centers on Vergil’s Eclogues and/or Georgics. It examines the genre(s) of bucolic and/or didactic poetry, focusing on Vergil’s developing technique, especially his commitment to Alexandrian and Neoteric principles. It will explore how these poems respond to the uncertainty of the political moment and emergence of Imperial rule. They should engage critically with scholarship concerned with Vergil’s social, cultural, and literary contexts and influences.
Outcomes:
students should demonstrate detailed understanding of Vergil and his early poems

LATN 443 Catullus (3 Credit Hours)
This course centers on Catullus, the literary genres and traditions in which he worked, and the particular moment of late-Republican neoteric poetry. It considers Catullus’ importance as an innovator in Latin poetry, his place in the social fabric of aristocratic Roman culture and how his poetry reflects that culture. They should engage critically with scholarship relating to Catullus’ historical, social, literary, and intellectual contexts.
Outcomes:
students should demonstrate detailed understanding of Catullus’ works, literary technique, and world

LATN 444 Roman Elegy (3 Credit Hours)
This course focuses on Latin elegiac poetry through selections from Catullus, Tibullus, Propertius, and/or Ovid. The course explores elegy as a peculiarly Roman literary tradition linked closely to the Late Republic and Early Empire. It examines the recurrent themes and techniques of Latin Elegy. They should engage critically with scholarship concerned with the historical, social, intellectual, and literary contexts of this genre.
Outcomes:
students should demonstrate detailed understanding of Latin elegy

LATN 445 Ovid (3 Credit Hours)
This course centers on the poetry of Ovid, the genres in which he wrote, and the cultural, social, and historical contexts in which he worked. It explores Ovid’s role as both a continuator and innovator within the Roman literary tradition and how his poetry responds to his socio-political moment. They should engage critically with scholarship concerned with Ovid’s social, cultural, and literary contexts and influences.
Outcomes:
students should demonstrate detailed understanding of Ovid and his work

LATN 446 The Odes of Horace (3 Credit Hours)
This course centers on the Odes of Horace, their relationship with traditions of lyric poetry and Roman Alexandrianism, and the cultural, social, and historical contexts to which Horace responded. The course examines Horace’s poetic technique and his engagement with the emerging Augustan imperial regime. They should engage critically with scholarship addressing Horace’s work and various contexts.
Outcomes:
students should demonstrate detailed understanding of Horace’s Odes and their place in Roman poetry

LATN 451 Roman Comedy (3 Credit Hours)
This course focuses on Roman comedy, including selected plays of Plautus and/or Terence. It examines the place of these works in the traditions of New Comedy more generally, exploring how they are produced in Latin as theater in the context of Roman Republican society. They should engage critically with scholarship addressing the plays’ multiple contexts and influences.
Outcomes:
students should demonstrate detailed understanding of the authors, the comedies, and their traditions

LATN 455 Tragedies of Seneca (3 Credit Hours)
This course focuses on selected tragedies of Seneca. It examines these works in light of the traditions of ancient tragic drama and Latin literature more generally. It also explores the connection of these plays to Seneca’s Stoic philosophy and the imperial regimes of Claudius and Nero. They should engage critically with scholarship addressing Seneca’s literary, philosophical, cultural, and historical contexts and influences.
Outcomes:
students should demonstrate detailed understanding of Seneca’s tragedies

LATN 461 Lucretius (3 Credit Hours)
This course centers on the De Rerum Natura of Lucretius. It examines Lucretius’ literary technique and his place in the Roman tradition of hexameter poetry. It also explores Lucretius as a major exponent of Epicurean philosophy and the scientific world view of that philosophical tradition. They should engage critically with scholarship addressing Lucretius’ literary, philosophical, cultural, and historical contexts and influences.
Outcomes:
students should demonstrate detailed understanding of Lucretius’ work and its significance
LATN 462 Philosophy of Cicero (3 Credit Hours)
This course focuses on the philosophical works of Cicero and the Roman reception of Greek philosophical thought. It explores Cicero's role as a conduit into the Roman world for Greek ideas, including his contribution to the establishment of a philosophical vocabulary, and the enduring influence of his work. They should engage critically with scholarship addressing the various contexts and influences of Cicero's treatises.
Outcomes:
students should demonstrate detailed understanding of individual works and Cicero's greater project

LATN 488 Readings in Latin Literature I (3 Credit Hours)
This course offers extensive and in-depth study of selected works of ancient Roman literature. The course includes consideration of these works in their social, historical, and literary contexts—that is, both as part of a tradition and as responses to particular moments in Roman social history. They should engage critically with scholarship concerning each author/work and their various contexts.
Outcomes:
students should demonstrate detailed understanding of the authors studied and their work

LATN 489 Readings in Latin Literature II (3 Credit Hours)
This course offers extensive and in-depth study of selected works of ancient Roman literature. The course includes consideration of these works in their social, historical, and literary contexts—that is, both as part of a tradition and as responses to particular moments in Roman social history. They should engage critically with scholarship concerning each author/work and their various contexts.
Outcomes:
students should demonstrate detailed understanding of the authors studied and their work

LATN 499 Directed Study (3 Credit Hours)
This course frames extensive and in-depth study of a selected author or topic involving Latin language or literature written in Latin, for graduate students to pursue under the direction of a faculty member of the department. Outcome: students will engage with current scholarship in the field of the investigation, and will demonstrate significant learning.

LATN 546 Seminar in Roman Satire (3 Credit Hours)
This course investigates Roman verse satire and its traditions through selections from Horace, Persius, and/or Juvenal, considered in their social, historical, and literary contexts. The Romans claimed satire as the one truly Roman genre: this course will explore the key themes and techniques animating the genre and its tradition. They should engage critically with scholarship concerned with the historical, social, intellectual, and literary contexts of this genre.
Outcomes:
students should demonstrate detailed understanding about Roman Satire