HEALTH PROFESSIONS EDUCATION (MHPE)

Teaching, leading, and learning in health professions education has evolved to necessitate an understanding of pedagogy, assessment, feedback, leadership and scholarship in order to create curricula, lead programs, and properly execute academic research. Our MHPE program targets individuals who seek a more granular development of these skills to advance their effectiveness as health professions educators and their careers. Our focus will be on healthcare professionals who are serving or desiring to assume roles in educational leadership, healthcare organizations, or professional societies.

Curriculum

Code	Title	Hours
HPE 400	Research Methods in Health Professions Education	4
HPE 401	Fundamentals of Learning and Teaching Modalities in Health Professions	3
HPE 402	Technology in Education and Effective Lecture Skills	4
HPE 403	Principles of Curriculum Design	4
HPE 404	Statistical Methods for Educational Research	4
HPE 405	Strategies in Assessment, Implementation, and Evaluation in HPE	4
HPE 406	Leadership in Health Professions Education	3
HPE 407	Administrative Skills and Organizational Change	3
HPE 408	Health Professions Education Capstone Project	3
Total Hours		**32**

Suggested Sequence of Courses

Course	Title	Hours
Year 1		
Fall		
HPE 400	Research Methods in Health Professions Education	4
HPE 401	Fundamentals of Learning and Teaching Modalities in Health Professions	3
	Hours	**7**
Spring		
HPE 402	Technology in Education and Effective Lecture Skills	4
HPE 403	Principles of Curriculum Design	4
	Hours	**8**
Summer		
HPE 404	Statistical Methods for Educational Research	4
	Hours	**4**
Year 2		
Fall		
HPE 405	Strategies in Assessment, Implementation, and Evaluation in HPE	4
HPE 406	Leadership in Health Professions Education	3
	Hours	**7**
Spring		
HPE 407	Administrative Skills and Organizational Change	3
HPE 408	Health Professions Education Capstone Project	3
	Hours	**6**
	Total Hours	**32**

Graduate & Professional Standards and Regulations

Students in graduate and professional programs can find their Academic Policies in Graduate and Professional Academic Standards and Regulations (https://catalog.luc.edu/academic-standards-regulations/graduate-professional/) under their school. Any additional University Policies supersede school policies.

Learning Outcomes

- Demonstrate newly gained expertise in health professions pedagogy by receiving a passing score on a final project utilizing an evidence-based teaching approach.
- Cultivate an inclusive and culturally competent learning environment, thereby, allowing all to live out LUC's commitment to social justice, as evidenced by receiving a passing score on discussion posts and replies within each course.
- Apply leadership skills obtained through specialized coursework, particularly skills to help form and educate other healthcare professionals, as evidenced by receiving a passing score on the leadership philosophy paper.
- Design an impactful and purpose-driven curricula related to a relevant health professions topic, as evidenced by receiving a passing score on a final curriculum design project.
- Develop expertise in educational synthesis and scholarship, as evidenced by designing a capstone research project that earns a passing score.