

NURSING (PHD)

Preparing nurse scholars to improve health through research, education, and leadership

The PhD in Nursing prepares graduates to advance the scientific foundation of nursing practice and health care delivery. Under the guidance of our faculty, students are prepared to launch a program of research addressing the social, cultural, political and ethical issues related to an area of nursing scholarship.

Curriculum

The PhD in Nursing requires 45-46 credit hours for students entering with a Master of Science in Nursing, and 67 credit hours for students entering with a Bachelor of Science in Nursing.

Classes meet on campus one weekend each month throughout the semester. Classes are held in Fall, Spring, and Summer sessions and meet on a rotating basis between the Lake Shore and Health Sciences campuses.

Required Courses

For students who enter the PhD program with a BSN, their first 24 credit hours of graduate level coursework will be chosen in concert with their advisor and taken through the MSN or DNP program. The remaining coursework makes up the body of the PhD in Nursing, and totals 45-46 hours depending on internship credit.

Code	Title	Hours
GNUR 432	Philosophical Bases of Nursing Science	3
GNUR 500	Conceptual Inquiry	3
GNUR 501	Theoretical Foundations for Nursing Science	3
GNUR 509	Teaching in Nursing	3
GNUR 512	Quantitative Methods and Design for Nursing Research	3
GNUR 513	Qualitative Methods in Nursing Research	3
GNUR 519	Measurement in Nursing Research	3
GNUR 523	Health Care Policy and Economics	3
GNUR 532	Research Internship	2-3
GNUR 540	Philosophy of Nursing: Nursing as a Moral Practice	3
GNUR 542	Grantsmanship	1
GNUR 546	Introduction to Linear Models ²	3
GNUR 547	Categorical Data Analysis	3
GNUR 600	Dissertation Supervision	0
Three Courses in Cognate Area		9
Total Hours		45-46

¹ GNUR 510 Teaching Practicum is required for students who receive funding through the Nurse Faculty Loan Program. Students in that program will complete 52cr hours of coursework.

² Students who have not taken a graduate level statistics course prior to entering the PhD program may be required to take an additional three credit hour graduate statistics course before enrolling in GNUR 546 Introduction to Linear Models or GNUR 547 Categorical Data Analysis. The pre-requisite will not replace one of the above required courses and students will graduate with 49cr hours.

Qualifying Examination

At the completion of coursework, students are required to successfully complete a qualifying examination consisting of both written and oral components. The examinations are designed to assess the depth, breadth, comprehension, integration, and synthesis of knowledge that forms the foundation for conducting dissertation research.

Dissertation

A directed dissertation is required to complete a PhD in Nursing. All students in the Graduate School who write a dissertation must successfully complete UNIV 370 Responsible Conduct in Research and Scholarship. It is recommended that this course be taken prior to beginning research.

Graduate & Professional Standards and Regulations

Students in graduate and professional programs can find their Academic Policies in Graduate and Professional Academic Standards and Regulations (<https://catalog.luc.edu/graduate-professional-academic-standards-regulations/>) under their school. Any additional University Policies supercede school policies.

Program Goal

The goal of the PhD in Nursing program is to prepare scholars who improve human health through the development and expansion of knowledge.

Learning Outcomes

At the completion of the program the graduate has the knowledge and skills to:

- Initiate a beginning program of research that expands nursing and healthcare knowledge.
- Incorporate social, cultural, political, economic, and ethical considerations into nursing scholarship and practice.
- Participate in the international community of scholars to further the Jesuit mission of generation and dissemination of knowledge in the service of humanity.
- Assume leadership roles in nursing research, education, practice, policy development, and/or administration in order to improve the health of society.