HEALTHCARE ADMINISTRATION (MHA)

Built on a thriving undergraduate Healthcare Administration (https://catalog.luc.edu/undergraduate/health-sciences-public-health/healthcare-administration-bs/) (HCA) program and its strong national reputation within the Association of University Programs in Healthcare Administration (https://www.aupha.org/home/) (AUPHA), the new Healthcare Administration (HCA) graduate program is uniquely designed for aspiring professionals seeking the flexibility of part-time, online formats.

The program encourages individuals from diverse backgrounds and those with varied interests in health care.

Curriculum

The MHA is a two-year, 37 credit hour, cohort, online program with one-day immersion sessions required prior to each fall and spring semester. Cohorts are admitted in the fall semester. Faculty offer a wide variety of industry and academic experience that they leverage into substantial hands-on learning opportunities via twice-yearly immersion weekends, a unique capstone project, and case competition experiences.

Code	Title	Hours			
Required Courses					
MHA 405	U.S. Health Systems Management				
MHA 415	Culture of Quality & Safety in Health Care				
MHA 430	Managerial Epidemiology	3			
MHA 440	Healthcare Management and Ethics	3			
MHA 451	Healthcare Finance I	3			
MHA 452	Healthcare Finance II	3			
MHA 460	Strategy and Leadership in Healthcare Organizations	3			
MHA 491	Systems Thinking for Healthcare Leaders ¹	1			
MHA 492	Governance of Healthcare Systems ¹	1			
MHA 493	Performance Management in Healthcare ¹	1			
MHA 494	Multi-Disciplinary Teams in Healthcare ¹	1			
MHA 495	Specialty Capstone	3			
Elective Courses					
Select three (3) o	f the following:	9			
MHA 468	Topics in Healthcare Data Analytics and Busines Intelligence	S			
MHA 484	Healthcare Decision Support				
MHA 490	Research and Innovation in Healthcare Administration				
MPBH 422	Population Health Planning & Management				
MPBH 495	Special Topics				
Total Hours		37			

¹ Onsite Immersion course.

Track Options

With a solid curriculum of core courses, students may specialize in one of three high-demand tracks:

Healthcare Business Intelligence

- 9 hours of required courses including Topics in Healthcare Data Analytics and Business Intelligence and the specialty capstone experience
- 3 hours of elective courses selected from Foundations of Health Informatics, Population Health Informatics, or Decision Support in Healthcare

Healthcare Community Engagement and Partnership

- 9 hours of required courses including Topics in Healthcare Community Engagement and Partnership and the specialty capstone experience.
- 3 hours of elective courses selected from Program Planning and Marketing in Health Care, Advancing Health Equity Practice, or Management of Nonprofit Organizations.

Post-Acute Care Administration

- 9 hours of required courses including Topics in Post-Acute Care Delivery and the specialty capstone experience.
- 3 hours of elective courses selected from Advanced Concepts in Health Systems Management, Social Work Policy with Older Adults, or Loss, Grief and Dying.

Suggested Sequence of Courses

The below sequence of courses is meant to be used as a suggested path for completing coursework. An individual student's completion of requirements depends on course offerings in a given term as well as the start term for a major or graduate study. Students should consult their advisor for assistance with course selection.

Course	Title	Hours	
Year 1			
Fall			
MHA 405	U.S. Health Systems Management		
MHA 451	Healthcare Finance I		
MHA 491	Systems Thinking for Healthcare Leaders ¹		
	Hours	7	
Spring			
MHA 415	Culture of Quality & Safety in Health Care		
MHA 452	Healthcare Finance II		
MHA 492	Governance of Healthcare Systems ¹		
	Hours	7	
Summer			
MHA 430	Managerial Epidemiology	3	
Elective		3	
	Hours	6	
Year 2			
Fall			
MHA 440	Healthcare Management and Ethics		
MHA 493	Performance Management in Healthcare ¹		
Elective		3	
	Hours	7	
Spring			
MHA 460	Strategy and Leadership in Healthcare Organizations		
MHA 494	Multi-Disciplinary Teams in Healthcare ¹		

	Total Hours	37
	Hours	3
MHA 495	Specialty Capstone	3
Summer		
	Hours	7
Elective		3

¹ Onsite Immersion course.

Graduate & Professional Standards and Regulations

Students in graduate and professional programs can find their Academic Policies in Graduate and Professional Academic Standards and Regulations (https://catalog.luc.edu/graduate-professional-academic-standards-regulations/) under their school. Any additional University Policies supercede school policies.

Learning Outcomes

Aligned with our Jesuit heritage, MHA students (and graduates) will have the skills and encouragement to positively influence change in their communities. Through experiences such as the unique capstone project, students are asked to take initiative, identify and meet needs in their communities, and make long-term commitments. In short, MHA students are groomed to be leaders in improving the health of their communities.

Specifically, graduates will be prepared to:

- Apply core business and financial principles to the healthcare environment
- Evaluate industry and organizational dynamics in the healthcare environment
- · Assess and prioritize population health needs
- Drive operational and performance improvements in healthcare organizations
- Manage data to guide decision making in health services organizations
- Synthesize theoretical and analytical knowledge, critical thinking, and communication skills to solve problems in healthcare administration
- Integrate values, ethics, and social justice into the management and leadership of health services organizations, aligned with the Jesuit Catholic tradition