

PASTORAL STUDIES WITH A CONCENTRATION IN DIGITAL COMMUNICATION (MA)

The Master of Arts in Pastoral Studies (MAPS) degree offers a concentration in Digital Communication. This degree concentration will allow students at Loyola's Institute of Pastoral Studies to hone their communication skills and learn best practices for using digital media in the dissemination of parish/congregation/diocese news, events, and the message of the Gospel in order to reach a wider audience through social media, the Web and video, in addition to conventional print media. The Master of Arts in Pastoral Studies - Digital Communication degree requires 36 credit hours.

Curriculum

MAPS - Digital Communication Concentration Curriculum

- Eight IPS core courses of the MAPS Digital Communication Concentration (<https://www.luc.edu/ips/degrees/pastoral-studies/digital-communication/curriculum/>)
- Three Digital Communication electives from the School of Communication (<https://www.luc.edu/ips/degrees/pastoral-studies/digital-communication/courses/>)
- Contextual Education courses (3 credit hours) (<https://catalog.luc.edu/graduate-professional/institute-pastoral-studies/pastoral-studies-general-four-concentrations-ma/#curriculumtext>)
- Integration Project (<https://www.luc.edu/ips/resources/procedures/#den124710>)

Learning Outcomes

MA in Pastoral Studies

By completing the Master of Arts in Pastoral Studies, students will be able to demonstrate:

- A fluency with the theological, ministerial, and interpersonal resources that make successful service to the church and world feasible in positions of formation, scholarship, or ecclesial leadership.
- The capacity to understand and critique the social and cultural contexts in which the graduate will be called to serve, always with an eye toward the marginalized, excluded, and systems of oppression.
- The ability to articulate with rhetorical skill and persuasion convincing command of relevant theological and ministerial themes and applications to various potential audiences, both orally and in writing.
- Personal engagement with, and an ability to draw upon, spiritual and psychological insights and scholarship that will nourish them as they make successful ministerial or academic contributions to their particular settings and contexts.