

SOCIAL JUSTICE WITH A CONCENTRATION IN SOCIAL ENTERPRISE (MA)

The Institute of Pastoral Studies and Quinlan School of Business partner to offer an optional concentration in Social Enterprise. With this track, students will have the opportunity to develop, in consultation with their academic advisors, course plans that will help them gain understanding and nurture business skills specific to their interests and context. Students can focus on areas such as marketing, management, leadership, operations, accounting, entrepreneurship, and more. With business knowledge and skills, graduates of the MASJ-SE program will be equipped to lead social justice organizations effectively and sustainably over time, increasing the depth and breadth of their social impact.

To learn more about the MASJ Concentration in Social Enterprise, please fill out our request for information form (<https://www.luc.edu/ips/rfi/>) or attend an information session (<https://www.luc.edu/ips/admission/visit/>).

The Institute of Pastoral Studies, Loyola University Chicago (IPS), is accredited by the Commission on Accrediting of the Association of Theological Schools. The Board of Commissioners of the Association of Theological Schools (ATS) granted full accreditation to IPS on June 10, 2019.

The Association of Theological Schools
10 Summit Park Drive
Pittsburgh PA 15275-1110
Telephone: 412-788-6505

The following IPS degree programs are approved by the Commission on Accrediting: Master of Divinity, Master of Arts in Christian Spirituality (Professional MA), Master of Arts in Counseling for Ministry (Professional MA), Master of Arts in Pastoral Counseling (Professional MA), and the Master of Arts in Social Justice (Professional MA) were also approved, as were our comprehensive online (distance education) programs.

CURRICULUM

The MA in Social Justice is a 36 credit hour degree that requires 8 core courses and 3 elective courses along with a sequence of Contextual Education (<https://www.luc.edu/ips/resources/contextualeducation/>) courses (3 credit hours) and a capstone Integration Project (<https://www.luc.edu/ips/resources/procedures/#124694>). For the Concentration in Social Enterprise, students must take their 3 elective courses from among those comprising the MBA program at the Quinlan School Business (QSB). One of those business courses must be MGMT 485 Social Enterprise. The other two business courses will be chosen according to each student's experience, context, and goals in consultation with their academic advisor at the IPS and the Associate Dean for Graduate Programs at Quinlan School of Business.

Concentration in Social Enterprise Electives

Code	Title	Hours
MGMT 485	Social Enterprise	3
	Quinlan Elective	3
	Quinlan Elective	3

The list below includes relevant and ongoing graduate courses offered by QSB most appropriate to this degree concentration and available as electives. This list is illustrative, not exhaustive: students work with their academic advisor to identify and select appropriate elective courses based on their experience, context, and goals.

MASJ-SE Quinlan Courses

Code	Title	Hours
MGMT 481	Entrepreneurship	3
MGMT 480	Recognizing Entrepreneurial Opportunities	3
ACCT 400	Financial Accounting for Business Decisions	3
MGMT 472	Leading Change in Organizations	3
MGMT 441	Business Ethics	3
MGMT 446	International Business Ethics	3
HRER 417	Managing and Motivating in the Workplace	3
MARK 460	Marketing Management	3
MARK 566	Integrated Media Planning	3
MARK 468	Digital Marketing	3

Graduate & Professional Standards and Regulations

Students in graduate and professional programs can find their Academic Policies in Graduate and Professional Academic Standards and Regulations (<https://catalog.luc.edu/academic-standards-regulations/graduate-professional/>) under their school. Any additional University Policies supercede school policies.

LEARNING OUTCOMES

By completing the Master of Arts in Social Justice, students will be able to demonstrate:

1. An in-depth understanding of philosophical and theological approaches to justice with a special focus on the Catholic social tradition as these approaches address global, post-modern contexts.
2. A greater awareness and understanding of competing forces at the heart of conflicts over justice in various contexts and one's own location in relation to them. (poverty, culture, race, ethnicity, gender, sexual orientation, power, inequality, religion)
3. A spiritual maturity that drives one to fully and productively engage in diverse contexts experiencing oppression, marginalization, deprivation and conflict.
4. The primary skills of deep listening, dialogue, socio-cultural assessment and analysis, adaptive leadership, conflict transformation, relationship building, and have basic facility in the secondary skills of community organizing and development, advocacy for policy change, and practical knowledge for organizational management and social entrepreneurship

With the Social Enterprise concentration students will:

1. Understand how to create social value by business means;
2. Understand how to fund, start, sustain, scale, and measure the impact of an entrepreneurial social venture;
3. Have the opportunity to develop, in consultation with their academic advisors, elective course plans that will help them gain understanding and nurture business skills specific to their interests and context, such as marketing, management, leadership, operations, accounting, entrepreneurship, and more;