

CULTURAL COMPETENCE, INCLUSION, AND THE LAW CERTIFICATE

This program promotes the importance of equity-building and promotes tools that impact DEI work within compliance, healthcare, and child and family law. The strength of the program looks at examining each segment of DEI through an unbiased lens.

Curriculum

Students may start their studies in fall, spring, or summer and pace their studies as they wish, taking a minimum of 2 credits (one course) per term. Students must complete a total of 8 credit hours.

Courses

Code	Title	Hours
Required Courses		
LAW 687	Introduction to Legislative and Policy Advocacy	3
LAW 874	Environmental, Social, and Governance (ESG)	3
LAW 907	Bioethics & Social Justice	2
LAW 819	Diversity, Inclusion, and the Law	2
Total Hours		8

Suggested Sequence of Courses

The below sequence of courses is meant to be used as a suggested path for completing coursework. An individual student's completion of requirements depends on course offerings in a given term as well as the start term for a major or graduate study. Students should consult their advisor for assistance with course selection.

Code	Title	Hours
Term 1		
LAW 687	Introduction to Legislative and Policy Advocacy	3
	Diversity, Inclusion, and the Law	2
Term 2		
LAW 907	Bioethics & Social Justice	2
LAW 874	Environmental, Social, and Governance (ESG)	3
Total Hours		8

Degree Requirements

To earn a Certificate in Cultural Competence, Inclusion, and the Law, students must complete a total of 8 credit hours. Visit our Registrar (<https://www.luc.edu/law/currentstudents/registrar/>) for a complete list of degree requirements, academic calendars, and registration process. You may access full course descriptions here (<https://catalog.luc.edu/graduate-professional/law/#coursestext>).

Graduate & Professional Standards and Regulations

Students in graduate and professional programs can find their Academic Policies in Graduate and Professional Academic Standards and Regulations (<https://catalog.luc.edu/academic-standards-regulations/>

graduate-professional/) under their school. Any additional University Policies supercede school policies.

LEARNING OUTCOMES

1. Examine the processes that turn a problem into a legislative solution, including how to move a bill into law.
2. Analyze discreet elements of emerging corporate governance principles, such as climate change, sustainability and emission standards for environmental; workers and human rights, equality and fairness and diversity and inclusion for Social and board independence, fair compensation and ethics and compliance for Governance.
3. Develop an understanding of the interrelationship between law and bioethics and the role of bioethics in the development of current laws, policies and practices in the United States.
4. Demonstrate an understanding of equity literacy and how social justice works in conjunction with legislative issues.
5. Interpret the relationship between corporate Compliance and the emerging corporate governance principles known as Environmental, Social and Governance (ESG).