ADULT-GERONTOLOGY ACUTE CARE NURSE PRACTITIONER (DNP)

Learn to care for adults with complex and critical conditions.

The Adult Gerontology Acute Care Nurse Practitioner track is designed to develop the advanced skills and knowledge to handle complex and critical patient situations, involving adults and older adults.

Curriculum

Credit Hours

71 credits

Courses

Core Courses

• Theories and Concept for Advanced Clinical Practice
• Research for Advanced Clinical Practice
• Population-focused Health
• Social Justice and Ethics in Health Care
• Leadership and Roles in Advanced Nursing Practice
• Statistics for Health and Biological Sciences
• Health Care Policy and Economics
• Evidence Translation for Advanced Clinical Practice
• DNP Project

Role (NP) Courses

• Advanced Pathophysiology
• Advanced Pharmacology
• Advanced Health Assessment Across the Lifespan
• Basic Diagnostics for Advanced Practice
• Emergency/Acute Procedures for the NP

Population (Adult-Gerontology Acute Care) Courses

• Management of Common Adult Health Problems
• Management of Complex Adult Health Problems
• Management of Adults with Acute/Critical Conditions I & II

Practicum

• Adult-Gerontology Acute Care NP Practicum

Clinical Experiences

A minimum of 2,000 hours of recent clinical practice experience is required before entering the first APRN clinical rotation. Clinical placements for students in these programs are in the Chicago area, and students must have an Illinois RN license and CCRN certification before they begin their clinical experience/rotation.

Learning Outcomes

PROGRAM GOAL

The goal of the Doctor of Nursing Practice (DNP) program is to prepare nurses to assume advanced roles in direct care and systems leadership domains at the highest level of nursing to improve health care outcomes through practice-based scholarship.

PROGRAM OUTCOMES

At the completion of the DNP program, the graduate has the knowledge and skills to:

• Apply integrated scientific, knowledge and clinical judgements at the highest level of professional nursing practice.
• Evaluate health care delivery approaches and healthcare systems, with an emphasis on quality and safety.
• Apply best evidence in approaches to client and system-centered practices.
• Apply analytic approaches and information technology in the delivery and improvement of client-centered health care and health care systems.
• Employ ethics, leadership, and advocacy concepts to advance healthcare quality and equity for individuals, systems and populations.
• Implement intraprofessional and interprofessional leadership and collaboration competencies and methods, at the highest level of professional nursing practice in advancing health and health outcomes.