

MASTER OF NURSING (MN)

Pending Board of Nursing approval.

The Master of Nursing (MN) program is a transformative, graduate-level pathway for individuals with baccalaureate or higher degrees who want to transition to a career as a registered professional nurse. The program builds on prior academic achievement, professional experience, and pre-requisite coursework.

The 16-month, full-time, four-semester program is offered at the Health Sciences Campus in Maywood, Illinois. Coursework, laboratory, and simulation learning experiences are completed in person at that campus. Clinical learning experiences are completed at health care partner sites throughout the Chicagoland area. Clinical learning is integrated across all semesters of the program and includes acute care and community based experiences.

Related Programs

Doctoral

- Adult-Gerontology Primary Care Nurse Practitioner (DNP) (<https://catalog.luc.edu/graduate-professional/nursing/adult-gerontology-primary-care-np-dnp/>)
- Family Nurse Practitioner (DNP) (<https://catalog.luc.edu/graduate-professional/nursing/family-np/>)
- Women's Health/Gender Related Nurse Practitioner (DNP) (<https://catalog.luc.edu/graduate-professional/nursing/womens-health-np-dnp/>)

Curriculum

Code	Title	Hours
CMAN 428	Psychiatric Mental Health and Illness Across the Lifespan	3
CMAN 428L	Psychiatric Mental Health and Illness Across the Lifespan Clinical	2
CMAN 438	Population Based Public and Community Health	3
GNUR 403	Theories and Concepts for Professional Nursing Practice	3
GNUR 410	Information Technology in Healthcare	3
GNUR 412	Scholarly Inquiry for Evidence-Based Nursing Practice	3
GNUR 414	Health Assessment	2
GNUR 414L	Health Assessment Laboratory and Clinical	1
GNUR 416	Nursing Fundamentals	1
GNUR 416L	Nursing Fundamentals Lab and Clinical	1
GNUR 419	Pathophysiology for Nursing Practice	3
GNUR 421	Pharmacology for Nursing Practice	3
GNUR 424	Health Promotion Across the Lifespan	3
GNUR 453	Social Justice and Ethics in Professional Nursing Practice	2
GNUR 454	Policy, Advocacy, and Care Coordination	2
GNUR 473	Leadership in Nursing Practice	3
GNUR 475	Quality and Safety in Professional Nursing Practice	3
GNUR 477	Professional Nursing: Identity, Values, and Practice	2
GNUR 480	Professional Role Development for Nursing	3

MCN 430	Reproductive Health and Nursing Care of the Childbearing Family	3
MCN 430L	Reproductive Health and Nursing Care of the Childbearing Family Clinical	2
MCN 431	Pediatric Nursing	3
MCN 431L	Pediatric Nursing Clinical	2
MSN 422	Adult Health Nursing I: Foundations of Medical-Surgical Care	3
MSN 422L	Adult Health Nursing I: Foundations of Medical-Surgical Care Clinical	2
MSN 465	Adult Health Nursing II: Complex and High Acuity Care	3
MSN 465L	Adult Health Nursing II: Complex and High Acuity Care Clinical	2
Total Hours		66

Suggested Sequence of Courses

Course	Title	Hours
Year 1		
Semester I		
GNUR 403	Theories and Concepts for Professional Nursing Practice	3
GNUR 410	Information Technology in Healthcare	3
GNUR 412	Scholarly Inquiry for Evidence-Based Nursing Practice	3
GNUR 414	Health Assessment	2
GNUR 414L	Health Assessment Laboratory and Clinical	1
GNUR 416	Nursing Fundamentals	1
GNUR 416L	Nursing Fundamentals Lab and Clinical	1
GNUR 419	Pathophysiology for Nursing Practice	3
Hours		17
Semester II		
CMAN 428	Psychiatric Mental Health and Illness Across the Lifespan	3
CMAN 428L	Psychiatric Mental Health and Illness Across the Lifespan Clinical	2
GNUR 421	Pharmacology for Nursing Practice	3
GNUR 424	Health Promotion Across the Lifespan	3
MSN 422	Adult Health Nursing I: Foundations of Medical-Surgical Care	3
MSN 422L	Adult Health Nursing I: Foundations of Medical-Surgical Care Clinical	2
Hours		16
Year 2		
Semester I		
CMAN 438	Population Based Public and Community Health	3
GNUR 453	Social Justice and Ethics in Professional Nursing Practice	2
GNUR 454	Policy, Advocacy, and Care Coordination	2
MCN 430	Reproductive Health and Nursing Care of the Childbearing Family	3
MCN 430L	Reproductive Health and Nursing Care of the Childbearing Family Clinical	2
MCN 431	Pediatric Nursing	3

MCN 431L	Pediatric Nursing Clinical	2
Hours		17
Semester II		
GNUR 473	Leadership in Nursing Practice	3
GNUR 475	Quality and Safety in Professional Nursing Practice	3
GNUR 477	Professional Nursing: Identity, Values, and Practice	2
GNUR 480	Professional Role Development for Nursing	3
MSN 465	Adult Health Nursing II: Complex and High Acuity Care	3
MSN 465L	Adult Health Nursing II: Complex and High Acuity Care Clinical	2
Hours		16
Total Hours		66

and cultivation of resilience and well-being that supports excellence in advanced nursing practice with global awareness

Graduate & Professional Standards and Regulations

Students in graduate and professional programs can find their Academic Policies in Graduate and Professional Academic Standards and Regulations (<https://catalog.luc.edu/academic-standards-regulations/graduate-professional/>) under their school. Any additional University Policies supersede school policies.

Learning Outcomes

- Integrate advanced knowledge from nursing, liberal arts, and sciences to provide evidence-based practice that demonstrates clinical judgment, honors the whole person—body, mind, and spirit—and advances the nursing discipline through scholarship
- Provide person-centered, compassionate care informed by *cura personalis* and social justice that upholds human dignity, addresses health disparities, and utilizes therapeutic communication across the lifespan and care continuum
- Apply population health principles and interprofessional partnerships to collaborate with diverse stakeholders, address social determinants of health, and advance health equity through evidence-based interventions and advocacy
- Implement comprehensive, collaborative plans of care that integrate quality and safety principles, clinical judgment, and ethics to achieve expected outcomes and minimize risk of harm
- Evaluate healthcare outcomes using scholarly inquiry and evidence-based practice to continuously improve nursing care, translate research into practice, and promote health equity
- Demonstrate systems-based practice and leadership by analyzing and influencing complex healthcare systems, utilizing informatics and healthcare technologies to enhance clinical judgment, and serving as conscientious stewards of resources
- Analyze health policy and advocate at organizational, systems, and governmental levels to influence policies that address social determinants of health and promote equitable access to care for all populations
- Synthesize nursing values, ethics, and social justice frameworks to demonstrate professionalism while maintaining accountability to patients, the profession, and society
- Design personal, professional, and leadership development through self-reflection, lifelong learning, advocacy for environmental health,