The MSN track in Nursing and Healthcare Administration is designed to prepare the next generation of nursing executives with the clinical and administrative skills to shape nursing and health care teams and improve the overall delivery of patient care.

Curriculum
Loyola’s MSN in Nursing and Health Care Administration is a hybrid program with both online courses and annual Immersion sessions.

Credit Hours
• 39 credit hours

Core Courses
• GNUR 404 Theories & Concepts for Advanced Clinical Practice
• GNUR 407 Social Justice and Ethics in Health Care
• GNUR 408 Research for Advanced Clinical Practice

Advanced Specialty Courses
• CMAN 533 Fiscal Management in Health Care Organizations
• CMAN 403 Health Care Delivery and Organization
• CMAN 407 Population Health Informatics
• CMAN 425 Advanced Quality and Safety in Health Care
• CMAN 430 Leadership and Administration in Health Care
• CMAN 445 Health Care Outcomes
• CMAN 448 Program Planning and Marketing in Health Care
• CMAN 460 Health Care Policy

Nursing and Healthcare Administration Sample Course Schedule (https://www.luc.edu/media/lucedu/nursing/pdfs/NHCA-MSN%20-%20Rv%202019-09-20.pdf)

Nursing and Healthcare Administration \(^1\) Sample Plan
Course Title Hours

<table>
<thead>
<tr>
<th>Year 1</th>
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<tbody>
<tr>
<td>Fall</td>
<td></td>
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<tr>
<td>GNUR 404</td>
<td>Theories &amp; Concepts for Advanced Clinical Practice</td>
<td>3</td>
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<tr>
<td>CMAN 403</td>
<td>Health Care Delivery and Organization</td>
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<td>Spring</td>
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<tr>
<td>CMAN 533</td>
<td>Fiscal Management in Health Care Organizations</td>
<td>3</td>
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<tr>
<td>CMAN 407</td>
<td>Population Health Informatics</td>
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<td>Summer</td>
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<td>CMAN 425</td>
<td>Advanced Quality and Safety in Health Care</td>
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<td>Year 2</td>
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<td>Fall</td>
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<tr>
<td>CMAN 430</td>
<td>Leadership and Administration in Health Care</td>
<td>3</td>
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</tbody>
</table>

This is a sample program plan based on a Fall semester start. All students will work with their program director to create their program plan prior to starting the program.

Nursing and Healthcare Administration MSN is an online program that will include immersion weekends. There will be one weekend in the Fall semester and one weekend in the Spring semester for the first two years of the student’s program. Immersion weekends will begin on Saturday morning and conclude Sunday afternoon.

Clinical Requirements
All our practicums are designed by faculty members, who will help you secure your clinical site placements. Practicum experiences for the Nursing & Health Care Administration program can be completed in the student’s geographical area.

The Nursing & Health Care Administration Practicum is six semester hours (each semester hour equals 56 clock hours).

Exam Requirements
All MSN students are required to complete a comprehensive exam to complete their degree.

Immersion Sessions
Loyola’s Nursing Health Care Administration MSN program is offered in a hybrid learning format that combines distance education with on-campus immersion sessions annually incorporating course work, seminars, and presentations.
Learning Outcomes

Program Goal
The goal of the Master of Science in Nursing (MSN) program is to prepare nurses at the master's level who use advanced knowledge and skills to assume a leadership role in interprofessional healthcare delivery to improve health outcomes at the system, population, or individual patient levels.

Program Outcomes
At the completion of the MSN program, the graduate has the knowledge and skills to:

• Integrate scientific findings from nursing, healthcare, and biopsychosocial fields; public health sciences; and the Jesuit Catholic tradition for the continual improvement of nursing and healthcare across diverse settings.

• Function as a leader emphasizing ethical and critical decision-making, effective working relationships, and application of organizational sciences in a systems perspective, to promote safe and high quality patient-centered care.

• Use translational science to integrate evidence into practice.

• Critically appraise healthcare technologies and information systems and incorporate data to promote optimal communication and healthcare delivery at the system and patient-care levels.

• Understand and appreciate the importance of health policies on health status and employ advocacy strategies to positively influence health care at the population level.

• As a leader or member of an interprofessional team, effectively communicate, collaborate, and consult with other health professionals to improve patient and population health outcomes.

• Working collaboratively with patients, families, and communities, utilize culturally sensitive evidence-based strategies for health promotion and disease prevention locally, nationally, and globally.

• Use expanded knowledge and change-agent skills for professional growth and the provision of indirect and direct care that enhances outcomes for individuals, populations, and systems.