

NURSING (RN TO MSN)

Designed for nurses who have completed their associate degree in Nursing (ADN) or diploma in Nursing, the online RN-to-MSN program with a concentration in Nursing and Health Care Administration track provides an accelerated pathway to earning both the Bachelor of Science in Nursing (BSN) and Master of Science in Nursing (MSN) degrees within a minimum of two and a half to three years. This degree program develops nurse leaders to assume key roles in a variety of health care settings.

Curriculum

Students need 120 credits to receive BSN degree before transitioning to the MSN part of the program. Details of these requirements are found on the RN to BSN pages of the catalog.

Practicum sites are sought out and secured by the School of Nursing at one of over 300 healthcare organization partners including hospitals, outpatient clinics, healthcare accreditation bodies, consulting firms and professional associations.

Students will complete a comprehensive examination project in the last fall and spring semesters of the program. There will be a written component as well as presentation. Students will present their project during Day of Scholarship event held at the health sciences campus

Immersion Learning

The Nursing and Healthcare Administration program includes an on-site immersion weekend. There will be one weekend dedicated for the immersion during spring semesters of the MSN component of the program. Immersion weekends typically begin a Saturday morning and conclude by Sunday afternoon.

BSN Courses

BSN Courses are detailed on the RN to BSN pages of the catalog. In the RN to MSN option, students complete the graduate level courses in theories and concepts for advanced nursing practice, population health informatics, and advanced quality and safety in health care that count toward the BSN degree requirements. Courses include:

Code	Title	Hours
CMAN 375	Community Health Nursing	3
GNUR 338A	Physical Assessment for R.N.s	3
GNUR 360	Nursing Research: For Evidence-Based Practice	3
GNUR 361	Nursing Ethics	3
GNUR 363	Healthcare Transitions	3
GNUR 383	Leadership for Professional Nursing Practice	3
GNUR 390	Integrative Clinical Practicum	0
GNUR 404	Theories & Concepts for Advanced Clinical Practice ¹	3
CMAN 407	Population Health Informatics ¹	3
CMAN 425	Advanced Quality and Safety in Health Care ¹	3

¹ MSN-level credits

MSN Courses

Students will complete 30 MSN level credits (then 3-credit hour courses) after transitioning from the BSN program completion. The courses are:

Code	Title	Hours
GNUR 407	Social Justice and Ethics in Health Care	3
GNUR 408	Research for Advanced Clinical Practice	3
CMAN 403	Health Care Delivery and Organization	3
CMAN 430	Leadership and Administration in Health Care	3
CMAN 445	Health Care Outcomes	3
CMAN 448	Program Planning and Marketing in Health Care	3
CMAN 460	Health Care Policy	3
CMAN 533	Fiscal Management in Health Care Organizations	3
CMAN 417	Nursing and Health Care Administration Practicum	6
Total Hours		30

Graduate & Professional Standards and Regulations

Students in graduate and professional programs can find their Academic Policies in Graduate and Professional Academic Standards and Regulations (<https://catalog.luc.edu/graduate-professional-academic-standards-regulations/>) under their school. Any additional University Policies supersede school policies.

Learning Outcomes

The BSN learning outcomes are detailed on the RN to BSN pages of the catalog. The MSN program goal and learning outcomes are:

The goal of the Master of Science in Nursing program is to prepare nurses at the master's level who use advanced knowledge and skills to assume a leadership role in interprofessional health care delivery to improve health outcomes as the system, population. or individual patient levels.

At the completion of the MSN program, the graduate has the knowledge and skills to:

- Integrate scientific findings from nursing, healthcare, and biopsychosocial fields; public health sciences; and the Jesuit Catholic tradition for the continual improvement of nursing and healthcare across diverse settings.
- Function as a leader emphasizing ethical and critical decision-making, effective working relationships, and application of organizational sciences in a systems perspective, to promote safe and high quality patient-centered care.
- Use translational science to integrate evidence into practice.
- Critically appraise healthcare technologies and information systems and incorporate data to promote optimal communication and healthcare delivery at the system and patient-care levels.
- Understand and appreciate the importance of health policies on health status and employ advocacy strategies to positively influence health care at the population level.
- As a leader or member of an interprofessional team, effectively communicate, collaborate, and consult with other health professionals to improve patient and population health outcomes.
- Working collaboratively with patients, families, and communities, utilize culturally sensitive evidence-based strategies for health promotion and disease prevention locally, nationally, and globally.

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- Use expanded knowledge and change-agent skills for professional growth and the provision of indirect and direct care that enhances outcomes for individuals, populations, and systems.
- Evaluate research-based evidence for planning, implementing, and evaluating patient outcomes.
- Apply ethical principles to decision-making.