SYSTEMS LEADERSHIP (DNP)

The Systems Leadership track of the Doctor of Nursing Practice program integrates advanced nursing practice competencies in a post-master’s curriculum that includes leadership, systems thinking, quality and safety, health policy, and health care economics and finance.

Curriculum

Our flexible DNP in Systems Leadership program provides part-time and full-time options to fit your schedule.

Courses

- Leadership and Roles in Advanced Nursing Practice
- Population Focused Health
- Evidence Translation for Advanced Clinical Practice
- Statistics for Health and Biological Sciences
- Social Justice and Ethics in Health Care
- Health Care Policy and Economics
- Elective Course
- Practicum
  - DNP Practicum

The online program includes two required immersion weekends for integrated learning and collaboration with classmates and faculty. The weekends occur once a year during the last two years of the program at Loyola’s Health Sciences Campus.

DNP Project

Students are required to complete a final DNP project which must focus on translating evidence to practice, practice change, or health policy change.

Learning Outcomes

PROGRAM GOAL

The goal of the Doctor of Nursing Practice (DNP) program is to prepare nurses to assume advanced roles in direct care and systems leadership domains at the highest level of nursing to improve health care outcomes through practice-based scholarship.

PROGRAM OUTCOMES

At the completion of the DNP program, the graduate has the knowledge and skills to:

- Apply integrated scientific, knowledge and clinical judgements at the highest level of professional nursing practice.
- Evaluate health care delivery approaches and healthcare systems, with an emphasis on quality and safety.
- Apply best evidence in approaches to client and system-centered practices.
- Apply analytic approaches and information technology in the delivery and improvement of client-centered health care and health care systems.
- Employ ethics, leadership, and advocacy concepts to advance healthcare quality and equity for individuals, systems and populations.
- Implement intraprofessional and interprofessional leadership and collaboration competencies and methods, at the highest level