WOMEN'S HEALTH/GENDER RELATED NURSE PRACTITIONER (DNP)

The Women's Health/Gender Related track of the Doctor of Nursing Practice program prepares graduates to conduct advanced health assessments and health histories, develop treatment plans for acute illness and chronic disease management, manage health across the lifespan, including pregnancy and menopause, manage sensitive topics in women’s and gender related health, and provide leadership in interprofessional, team-based evidence based health care.

Curriculum

Credit Hours

71 credit hours

Courses

Core Courses

• Theories and Concept for Advanced Clinical Practice
• Research for Advanced Clinical Practice
• Population-focused Health
• Social Justice and Ethics in Health Care
• Leadership and Roles in Advanced Nursing Practice
• Statistics for Healthcare Professionals
• Health Care Policy and Economics
• Evidence Translation for Advanced Clinical Practice
• DNP Project

Role (NP) Courses

• Advanced Health Assessment Across the Lifespan
• Advanced Pharmacology
• Advanced Pathophysiology
• Basic Diagnostics for Advanced Practice
• Family-Focused Health Promotion and Disease Prevention

Population (Women's Health) Courses

• Advanced Reproductive and Sexual Health
• Management of Common Adult Health Problems
• Management of Complex Adult Health Problems
• Childbearing & Family

Practicum

• Primary Care Nursing Practitioner Practicum

Clinical Experiences

A minimum of 2,000 hours of recent clinical practice experience is required before entering the first APRN clinical rotation. Clinical placements for students in these programs are in the Chicago area, and students must have a RN license in the state of Illinois before they begin the clinical portion of the program.

Learning Outcomes

Program Goal

The goal of the Doctor of Nursing Practice (DNP) program is to prepare nurses to assume advanced roles in direct care and systems leadership through practice-based scholarship.

Program Outcomes

At the completion of the DNP program, the graduate has the knowledge and skills to:

• Apply integrated scientific, knowledge and clinical judgements at the highest level of professional nursing practice.
• Evaluate health care delivery approaches and healthcare systems, with an emphasis on quality and safety.
• Apply best evidence in approaches to client and system-centered practices.
• Apply analytic approaches and information technology in the delivery and improvement of client-centered health care and health care systems.
• Employ ethics, leadership, and advocacy concepts to advance healthcare quality and equity for individuals, systems and populations.
• Implement intraprofessional and interprofessional leadership and collaboration competencies and methods, at the highest level of professional nursing practice in advancing health and health outcomes.