

LIBERAL ARTS (AA) + BILINGUAL/BICULTURAL EDUCATION (B.S.ED.)

Dual enrollment programs are based on agreements between Arrupe and another Loyola college. In addition to earning an A.A. from Arrupe, you begin taking courses at another college while still working toward your A.A. After graduating with an A.A. in 2 years, you earn a bachelor's degree in 2-3 years from another Loyola college.

Curriculum

Liberal Arts (AA) + Bilingual/Bicultural Education (B.S.Ed.)

A.A. Liberal Arts: Pre-Education concentration
Effective Fall 2021

Code	Title	Hours
A.1 GECC Core Requirements		
ACWRI 105	College Writing I	3
ACWRI 110	College Writing II	3
ACCOM 101	Public Speaking & Critical Thinking	3
or ACCOM 103	Business and Professional Speaking	
ACPHI 130	Philosophy and Persons	3
CIEP 206	Children's Literature	3
ACSTA 101	Statistics	3
ACHIS 101	Western Civilization to the 17th Century	3
ACFNA 105	Western Art: Renaissance to Modern	3
or ACFNA 100	Art and Visual Culture	
ACISC 101	Interdisciplinary Science: Scientific Basis of Environmental Issues	3
ACISC 102	Environmental Processes, Challenges, and Methods	4
ACHIS 102	Western Civilization from the 17th Century	3
	Social and Behavioral Science Core Elective (https://catalog.luc.edu/undergraduate/arrupe/#socbehavscielec)	3
A.2 Arrupe Core Requirement		
ACTHE 101	Introduction to Christian Theology	3
or ACTHE 107	Introduction to Religious Studies	
ACPHI 205	The Person and Society	3
ACPHI 281	Ethics	3
ACUNI 101	First Year Seminar	1
or ACUNI 102	Academic Success Strategies	
A.3 Concentration (19 cr taken at Arrupe)		
TLSC 110	The Profession and Our Program (TLLSC)	1
TLSC 120	Bringing Language, Learning & Development Theory into Practice	2
TLSC 130	Sequence One: 130 Community Immersion	1
TLSC 140	Teaching, Learning and Leading for Social Justice	1
TLSC 150	Constructive Learning Environments For Diverse Students	1
TLSC 160	Analyzing Culturally-Responsive Classroom Instruction	1

TLSC 210	Educational Policy For Diverse Students	2
TLSC 221	Individualized Instruction and Assessment for Diverse Learners	2
TLSC 222	Authentic Assessment and Instruction for Bilingual Learners	2
TLSC 231	Integrated Teaching/Learning Science & Writing in Elementary Grades	3
TLSC 232	Integrated Teaching/Learning Social Studies & Writing in Elementary Grades	3
Total Hours		66

Social and Behavioral Science Core Elective (A.1)

Classes listed below fulfill the SBSC Core Elective Requirement. Note: the course you choose cannot count as fulfilling both the SBSC Core Elective Requirement (A.1) and the Concentration and Elective requirement (A.3). So, for instance, students concentrating in Psychology must count ACPSY 201 General Psychology as fulfilling part of their Concentration and Elective requirement and choose a different class from this list to fulfill their SBSC Core Elective Requirement.

Code	Title	Hours
ACECO 201	Microeconomics	3
ACECO 202	Macroeconomics	3
ACPOL 101	American Government and Citizenship	3
ACPOL 202	International Relations	3
ACPOL 205	Power, Rap Music, and Urban America	3
ACPSY 201	General Psychology	3

Notes

- Students who pursue the Pre-Education pathway at Arrupe will earn an A.A. in Liberal Arts
- In addition to coursework at Arrupe, they take TLSC courses through the school of education
- Students who successfully complete this associate's degree at Arrupe may pursue the 2 year + 2 year degree pathway to earn a bachelor's degree in bilingual education from the School of Education.

LEARNING OUTCOMES

1. Communication: You will communicate effectively, using written, oral, and visual modes appropriate to your audience and purpose.
2. Quantitative Reasoning: You will understand, analyze, and evaluate numerical data and use it to draw or evaluate conclusions.
3. Critical Thinking: You will analyze, synthesize, and evaluate diverse information, ideas, and perspectives in a contextually appropriate manner. You will demonstrate an awareness of your own thinking and decision-making processes, and their importance in academic and non-academic settings.
4. Ethical Reasoning: You will demonstrate historically grounded awareness of ethical concepts and frameworks. You will evaluate, articulate, and apply ethical reasoning in decision-making, showing awareness of the intersectional** and historical nature of the relationships/situations being studied.
5. Social Justice: You will reflect on social, political, and historical events, contexts, and norms that lead to injustice, and then articulate responses that respect and promote the welfare of all beings in global and intersectional² communities.

6. Diversity, Equity, and Inclusion: You will connect academic knowledge to lived experience in order to identify and critique how diverse thinkers¹ contribute to knowledge in and outside academia.

¹"Diverse thinkers" refers to the many dimensions of human identity and experience as defined in intersectionality, below.

²Intersectionality addresses multiple contexts, such as gender, sexuality, race, class, culture, religion, and disability, with attention to power structures that have privileged some identities over others.