COLLEGE OF ARTS AND SCIENCES

Mission & Identity
Through the University's Core Curriculum and its many majors and minors, the College of Arts and Sciences is dedicated to the Jesuit tradition of a Transformative Education in the disciplines encompassed by the humanities, natural sciences, and social sciences. We encourage our students to acquire, experience, and reflect on knowledge, and then decide what it means for them in terms of individual choice, action, commitment, and service to others. For more information, visit:

- Transformative Education in the Jesuit Tradition
- University Core Curriculum
- Academic programs in the College of Arts and Sciences

The College Identity
Loyola University Chicago’s College of Arts and Sciences is the heart of the university. In this college, the central Judeo-Christian tradition affirming the dignity of the human person before God is embodied. In this undergraduate setting, students develop their intellectual discipline and their awareness of past and present dimensions of human culture, confirm their dedication to others, and strengthen their courage to build a future for the human family. Science and technology, language, literature and fine arts, theology and philosophy, history and communication skills, and a variety of social sciences, all have their distinct, yet cooperative, roles in developing students to fuller personhood. In this way, each student may bring knowledge and disciplined competence to bear on the problems of neighborhood, city, and nation.

The College of Arts and Sciences resembles many Jesuit and Catholic Institutions in common heritage and common purpose. The Jesuit tradition specifically directs all education to a single finality: the greater glory of God through the fuller growth of the human person. Faithful to these common aspirations, Loyola’s College of Arts and Sciences finds its identity in its own distinctive history, a unique profile characterized by more than 125 years of service to the Chicago community, the Midwest, and the country at large. Many alumni remain to work and to live in this region of the United States. Indeed, Chicago’s many ethnic groups enrich the college and are served well in an atmosphere of ethnic and cultural pluralism.

Whether at Lake Shore Campus, the Water Tower Campus, or the Rome Center, the college reflects many years of loyal service from hundreds of dedicated faculty, staff, and administrators who carry Loyola’s sense of tradition, the zeal to work with and for each student individually, and the hope that Loyola’s educational values and ideals are being planted throughout the city and nation in the daily lives of its graduates. Those graduates are the continuing dramatic evidence of the spirit of the College of Arts and Sciences of Loyola University Chicago—a spirit manifested in the college’s core curriculum.

Undergraduate Programs
- Anthropology (https://catalog.luc.edu/undergraduate/arts-sciences/anthropology/)
- Anthropology (BA) (https://catalog.luc.edu/undergraduate/arts-sciences/anthropology/anthropology-ba/)
- Anthropology (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/anthropology/anthropology-bs/)
- Anthropology Minor (https://catalog.luc.edu/undergraduate/arts-sciences/anthropology/anthropology-minor/)
- Honors in Anthropology (https://catalog.luc.edu/undergraduate/arts-sciences/anthropology/sociology-anthropology-ba/)
- Sociology and Anthropology (BA) (https://catalog.luc.edu/undergraduate/arts-sciences/anthropology/sociology-anthropology-ba/)
- Bioinformatics (https://catalog.luc.edu/undergraduate/arts-sciences/bioinformatics/)
- Bioinformatics (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/bioinformatics/bioinformatics-bs/)
- Bioinformatics (BS/MS) (https://catalog.luc.edu/undergraduate/arts-sciences/bioinformatics/bioinformatics-bsms/)
- Bioinformatics Minor (https://catalog.luc.edu/undergraduate/arts-sciences/bioinformatics/bioinformatics-minor/)
- Honors in Bioinformatics (https://catalog.luc.edu/undergraduate/arts-sciences/bioinformatics/honors-bioinformatics/)
- Biology (https://catalog.luc.edu/undergraduate/arts-sciences/biology/)
- Biology (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/biology/biology-bs/)
- Biology (BS/MBA) (https://catalog.luc.edu/undergraduate/arts-sciences/biology/biology-bs-mba/)
- Biology Minor (https://catalog.luc.edu/undergraduate/arts-sciences/biology/biology-minor/)
- Biology with Ecology Emphasis (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/biology/biology-ecology-emphasis-bs/)
- Biology with Molecular Biology Emphasis (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/biology/biology-molecular-biology-emphasis-bs/)
- Biology/Bioinformatics (BS/MS) (https://catalog.luc.edu/undergraduate/arts-sciences/biology/biology-bioinformatics-bsms/)
- Chemistry and Biochemistry (https://catalog.luc.edu/undergraduate/arts-sciences/chemistry-biochemistry/)
- Biochemistry (BA) (https://catalog.luc.edu/undergraduate/arts-sciences/chemistry-biochemistry/biochemistry-ba/)
- Biochemistry (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/chemistry-biochemistry/biochemistry-bs/)
- Biochemistry 5-year (BS/MS) (https://catalog.luc.edu/undergraduate/arts-sciences/chemistry-biochemistry/biochemistry-5-year-bsms/)
- Chemistry (BA) (https://catalog.luc.edu/undergraduate/arts-sciences/chemistry-biochemistry/chemistry-ba/)
• Chemistry (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/chemistry-biochemistry/chemistry-bs/)
• Chemistry 5-year (BS/MS) (https://catalog.luc.edu/undergraduate/arts-sciences/chemistry-biochemistry/chemistry-5-year-bsms/)
• Chemistry Minor (https://catalog.luc.edu/undergraduate/arts-sciences/chemistry-biochemistry/chemistry-minor/)

• Classical Studies (https://catalog.luc.edu/undergraduate/arts-sciences/classical-studies/)
  • Ancient Greek (BA) (https://catalog.luc.edu/undergraduate/arts-sciences/classical-studies/ancient-greek-ba/)
  • Ancient Greek Minor (https://catalog.luc.edu/undergraduate/arts-sciences/classical-studies/ancient-greek-minor/)
  • Classical Civilization (BA) (https://catalog.luc.edu/undergraduate/arts-sciences/classical-studies/classical-civilization-ba/)
  • Classical Civilization Minor (https://catalog.luc.edu/undergraduate/arts-sciences/classical-studies/classical-civilization-minor/)
  • Classics Degree-Distinction (-BAC/-BSC) (https://catalog.luc.edu/undergraduate/arts-sciences/classical-studies/classics-degree-distinction-bac-bsc/)
  • Latin (BA) (https://catalog.luc.edu/undergraduate/arts-sciences/classical-studies/latin-ba/)
  • Latin Minor (https://catalog.luc.edu/undergraduate/arts-sciences/classical-studies/latin-minor/)

• Computer Science (https://catalog.luc.edu/undergraduate/arts-sciences/computer-science/)
  • Computer Crime and Forensics Minor (https://catalog.luc.edu/undergraduate/arts-sciences/computer-science/computer-crime-forensics-minor/)
  • Computer Science (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/computer-science/computer-science-bs/)
  • Computer Science (BS/MS) (https://catalog.luc.edu/undergraduate/arts-sciences/computer-science/computer-science-bsms-dual-degree-programs/)
  • Computer Science Minor (https://catalog.luc.edu/undergraduate/arts-sciences/computer-science/computer-science-minor/)
  • Cybersecurity (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/computer-science/cybersecurity-bs/)
  • Departmental Honors (https://catalog.luc.edu/undergraduate/arts-sciences/computer-science/departmental-honors/)
  • Information Technology (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/computer-science/information-technology-bs/)
  • Information Technology (BS/MS) (https://catalog.luc.edu/undergraduate/arts-sciences/computer-science/information-technology-bsms/)
  • Information Technology Minor (https://catalog.luc.edu/undergraduate/arts-sciences/computer-science/information-technology-minor/)
  • Physics with Computer Science (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/computer-science/physics-computer-science-bs/)
  • Software Engineering (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/computer-science/software-engineering-bs/)
  • Software Engineering (BS/MS) (https://catalog.luc.edu/undergraduate/arts-sciences/computer-science/software-engineering-bsms/)

• Criminal Justice and Criminology (https://catalog.luc.edu/undergraduate/arts-sciences/criminal-justice-criminology/)
  • Criminal Justice and Criminology (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/criminal-justice-criminology/criminal-justice-criminology-bs/)
  • Criminal Justice and Criminology (BS/MA) (https://catalog.luc.edu/undergraduate/arts-sciences/criminal-justice-criminology/criminal-justice-criminology-bs-MA-five-year-program/)
  • Criminal Justice and Criminology Minor (https://catalog.luc.edu/undergraduate/arts-sciences/criminal-justice-criminology/criminal-justice-criminology-minor/)

• Data Science (https://catalog.luc.edu/undergraduate/arts-sciences/data-science/)
  • Data Science (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/data-science/data-science-bs/)
  • Data Science (BS/MS) (https://catalog.luc.edu/undergraduate/arts-sciences/data-science/data-science-bsms/)
  • Data Science Minor (https://catalog.luc.edu/undergraduate/arts-sciences/data-science/data-science-minor/)

• Economics (https://catalog.luc.edu/undergraduate/arts-sciences/economics/)
  • Economics (BA) (https://catalog.luc.edu/undergraduate/arts-sciences/economics/economics-ba/)

• Engineering (https://catalog.luc.edu/undergraduate/arts-sciences/engineering/)
  • Engineering with a Biomedical Engineering Specialization (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/engineering/biomedical-engineering-bs/)
  • Engineering with a Computer Engineering Specialization (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/engineering/computer-engineering-bs/)
  • Engineering with an Environmental Engineering Specialization (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/engineering/environmental-engineering-bs/)

• English (https://catalog.luc.edu/undergraduate/arts-sciences/english/)
  • English (BA) (https://catalog.luc.edu/undergraduate/arts-sciences/english/english-ba/)
  • English (BA/BSED) (https://catalog.luc.edu/undergraduate/arts-sciences/english/english-based/)
  • English (BA/MA) (https://catalog.luc.edu/undergraduate/arts-sciences/english/english-ba-ma/)
  • English Honors (https://catalog.luc.edu/undergraduate/arts-sciences/english/english-honors/)
  • English Minor (https://catalog.luc.edu/undergraduate/arts-sciences/english/english-minor/)
  • English with a Creative Writing Concentration (BA) (https://catalog.luc.edu/undergraduate/arts-sciences/english/creative-writing-concentration/)

• Fine and Performing Arts (https://catalog.luc.edu/undergraduate/arts-sciences/fine-performing-arts/)
  • Art History (BA) (https://catalog.luc.edu/undergraduate/arts-sciences/fine-performing-arts/art-history-ba/)
• Art History Minor (https://catalog.luc.edu/undergraduate/arts-sciences/fine-performing-arts/art-history-minor/)
• Dance (BA) (https://catalog.luc.edu/undergraduate/arts-sciences/fine-performing-arts/dance-ba/)
• Dance Minor (https://catalog.luc.edu/undergraduate/arts-sciences/fine-performing-arts/dance-minor/)
• Drawing, Painting and Printmaking (BA) (https://catalog.luc.edu/undergraduate/arts-sciences/fine-performing-arts/drawing-painting-printmaking-ba/)
• Drawing, Painting and Printmaking Minor (https://catalog.luc.edu/undergraduate/arts-sciences/fine-performing-arts/drawing-painting-printmaking-minor/)
• Music (BA) (https://catalog.luc.edu/undergraduate/arts-sciences/fine-performing-arts/music-ba/)
• Music Minor (https://catalog.luc.edu/undergraduate/arts-sciences/fine-performing-arts/music-minor/)
• Music with a Concentration in Jazz Studies (BA) (https://catalog.luc.edu/undergraduate/arts-sciences/fine-performing-arts/jazz-studies-concentration/)
• Music with a Concentration in Liturgical Music (BA) (https://catalog.luc.edu/undergraduate/arts-sciences/fine-performing-arts/music-concentration-liturgical-music-ba/)
• Music with a Concentration in Vocal Performance (BA) (https://catalog.luc.edu/undergraduate/arts-sciences/fine-performing-arts/vocal-performance-concentration/)
• Musical Theatre Minor (https://catalog.luc.edu/undergraduate/arts-sciences/fine-performing-arts/musical-theatre-minor/)
• Photography (BA) (https://catalog.luc.edu/undergraduate/arts-sciences/fine-performing-arts/photography-ba/)
• Photography Minor (https://catalog.luc.edu/undergraduate/arts-sciences/fine-performing-arts/photography-minor/)
• Sculpture and Ceramics (BA) (https://catalog.luc.edu/undergraduate/arts-sciences/fine-performing-arts/sculpture-ceramics-ba/)
• Sculpture and Ceramics Minor (https://catalog.luc.edu/undergraduate/arts-sciences/fine-performing-arts/sculpture-ceramics-minor/)
• Shakespeare Studies Minor (https://catalog.luc.edu/undergraduate/arts-sciences/fine-performing-arts/shakespeare-studies-minor/)
• Studio Art Minor (https://catalog.luc.edu/undergraduate/arts-sciences/fine-performing-arts/studio-art-minor/)
• Teaching Artist Minor (https://catalog.luc.edu/undergraduate/arts-sciences/fine-performing-arts/teaching-artist-minor/)
• Theatre (BA) (https://catalog.luc.edu/undergraduate/arts-sciences/fine-performing-arts/theatre-ba/)
• Theatre Minor (https://catalog.luc.edu/undergraduate/arts-sciences/fine-performing-arts/theatre-minor/)
• Visual Communication (BA) (https://catalog.luc.edu/undergraduate/arts-sciences/fine-performing-arts/visual-communication-ba/)
• Visual Communication Minor (https://catalog.luc.edu/undergraduate/arts-sciences/fine-performing-arts/visual-communication-minor/)
• Forensic Science (https://catalog.luc.edu/undergraduate/arts-sciences/forensic-science/)
• Forensic Science (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/forensic-science/forensic-science-bs/)
• Global Studies (https://catalog.luc.edu/undergraduate/arts-sciences/global-studies/)
• Global Studies (BA) (https://catalog.luc.edu/undergraduate/arts-sciences/global-studies/global-studies-bs/)
• Global Studies Minor (https://catalog.luc.edu/undergraduate/arts-sciences/global-studies/global-studies-minor/)
• History (https://catalog.luc.edu/undergraduate/arts-sciences/history/)
• History (BA) (https://catalog.luc.edu/undergraduate/arts-sciences/history/history-ba/)
• History (BA/MA) (https://catalog.luc.edu/undergraduate/arts-sciences/history/history/ba-MA-program/)
• History Minor (https://catalog.luc.edu/undergraduate/arts-sciences/history/history-minor/)
• Honors in History (https://catalog.luc.edu/undergraduate/arts-sciences/history/honors-history/)
• Human Services (https://catalog.luc.edu/undergraduate/arts-sciences/human-services/)
• Human Services (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/human-services/human-services-bs/)
• Interdisciplinary Honors Program (https://catalog.luc.edu/undergraduate/arts-sciences/interdisciplinary-honors-program/)
• Mathematics and Statistics (https://catalog.luc.edu/undergraduate/arts-sciences/mathematics-statistics/)
• Actuarial Science Minor (https://catalog.luc.edu/undergraduate/arts-sciences/mathematics-statistics/actuarial-science-minor/)
• Applied Mathematics (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/mathematics-statistics/applied-mathematics-bs/)
• Applied Statistics (BS/MS) (https://catalog.luc.edu/undergraduate/arts-sciences/mathematics-statistics/applied-statistics-bs-ms/)
• Biostatistics Minor (https://catalog.luc.edu/undergraduate/arts-sciences/mathematics-statistics/biostatistics-minor/)
• Biostatistics Minor (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/mathematics-statistics/biostatistics-bs/)
• Mathematics (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/mathematics-statistics/mathematics-bs/)
• Mathematics (BS/MS) (https://catalog.luc.edu/undergraduate/arts-sciences/mathematics-statistics/mathematics-bs-ms/)
• Mathematics - Education Track (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/mathematics-statistics/mathematics-education-track-bs/)
• Mathematics and Computer Science (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/mathematics-statistics/mathematics-computer-science-bs/)
• Mathematics Minor (https://catalog.luc.edu/undergraduate/arts-sciences/mathematics-statistics/mathematics-minor/)
• Mathematics Minor (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/mathematics-statistics/mathematics-bs/)
• Statistics (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/mathematics-statistics/statistics-bs/)
• Statistics Minor (https://catalog.luc.edu/undergraduate/arts-sciences/mathematics-statistics/statistics-minor/)
• Theoretical Physics and Applied Mathematics (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/mathematics-statistics/theoretical-physics-applied-mathematics-bs/)
• Military Science (https://catalog.luc.edu/undergraduate/arts-sciences/military-science/)
• Modern Languages and Literatures (https://catalog.luc.edu/undergraduate/arts-sciences/modern-languages-literatures/)
• Arabic Language and Culture Minor
• Asian Language and Literature Minor
• Chinese Language and Culture Minor
• French (BA)
• French Language and Literature Minor
• French Language Minor
• German Studies Minor
• Hispanic Studies (BA/MA)
• Italian (BA)
• Italian American Studies Minor
• Italian Language and Literature Minor
• Italian Language Minor
• Italian Studies (BA)
• Japanese Language and Culture Minor
• Literature in Translation Minor
• Neuroscience
• Cognitive and Behavioral Neuroscience (BS)
• Molecular and Cellular Neuroscience (BS)
• Other Interdisciplinary Studies Minors
• Asian Studies Minor
• Bioethics Minor
• Catholic Studies Minor
• European Studies Minor
• Interreligious and Interfaith Studies Minor
• Islamic World Studies Minor
• Latin American and Latino Studies Minor
• Medieval Studies Minor
• Peace, Justice and Conflict Studies Minor
• Polishing Studies Minor
• Psychology of Crime and Justice Minor
• Race & Ethnicity Minor
• Shakespeare Studies Minor
• Sociolegal Studies Minor
• Urban Studies Minor
• Urban Studies Sustainability Minor
• Philosophy
• Ethics and Moral Philosophy Minor
• Honors in Philosophy
• Philosophy (BA) (https://catalog.luc.edu/undergraduate/arts-sciences/philosophy/philosophy-ba/)
• Philosophy (BA/MA) (https://catalog.luc.edu/undergraduate/arts-sciences/philosophy/five-year-ba-ma-philosophy/)  
• Philosophy Minor (https://catalog.luc.edu/undergraduate/arts-sciences/philosophy/philosophy-minor/)  
• Physics (https://catalog.luc.edu/undergraduate/arts-sciences/physics/)
  • Biophysics (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/physics/biophysics-bs/)
  • Physics (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/physics/physics-bs/)
  • Physics (BS) + Engineering (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/physics/physics-bs-engineering-bs/)
  • Physics (BS) + Secondary Education (MEd) (https://catalog.luc.edu/undergraduate/arts-sciences/physics/physics-bs-secondary-education-med/)
  • Physics Minor (https://catalog.luc.edu/undergraduate/arts-sciences/physics/physics-minor/)
  • Physics with Computer Science (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/physics/physics-computer-science-bs/)
  • Theoretical Physics and Applied Mathematics (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/physics/theoretical-physics-applied-mathematics-bs/)
• Political Science (https://catalog.luc.edu/undergraduate/arts-sciences/political-science/)
  • Honors in Political Science (https://catalog.luc.edu/undergraduate/arts-sciences/political-science/honors-political-science/)
  • International Affairs (BA/MA) (https://catalog.luc.edu/undergraduate/arts-sciences/political-science/international-affairs-bama/)
  • International Affairs (BS/MA) (https://catalog.luc.edu/undergraduate/arts-sciences/political-science/international-affairs-bsma/)
  • Law and Politics Minor (https://catalog.luc.edu/undergraduate/arts-sciences/political-science/law-politics-minor/)
  • Political Science (BA) (https://catalog.luc.edu/undergraduate/arts-sciences/political-science/ba/)
  • Political Science (BA/MA) (https://catalog.luc.edu/undergraduate/arts-sciences/political-science/ba-ma/)
  • Political Science Minor (https://catalog.luc.edu/undergraduate/arts-sciences/political-science/minor/)
• Psychology (https://catalog.luc.edu/undergraduate/arts-sciences/psychology/)
  • Honors in Psychology (https://catalog.luc.edu/undergraduate/arts-sciences/psychology/honors-psychology/)
  • Psychology (BS) (https://catalog.luc.edu/undergraduate/arts-sciences/psychology/psychology-bs/)
  • Psychology Minor (https://catalog.luc.edu/undergraduate/arts-sciences/psychology/psychology-minor/)
• Psychology/Applied Social Psychology (BS/MA) (https://catalog.luc.edu/undergraduate/arts-sciences/psychology/psychology-applied-social-psychology-bsma/)
• Sociology (https://catalog.luc.edu/undergraduate/arts-sciences/sociology/)
  • Honors in Sociology or Sociology/Applied Social Psychology (BS/MA) (https://catalog.luc.edu/undergraduate/arts-sciences/sociology/honors-sociology-sociology anthropology-bsma/)
  • Sociology (BA) (https://catalog.luc.edu/undergraduate/arts-sciences/sociology/sociology-ba/)
  • Sociology (BA/MA) (https://catalog.luc.edu/undergraduate/arts-sciences/sociology/sociology-bama/)
  • Sociology Minor (https://catalog.luc.edu/undergraduate/arts-sciences/sociology/sociology-minor/)
  • Sociology-Anthropology (BA) (https://catalog.luc.edu/undergraduate/arts-sciences/sociology/sociology anthropology-ba/)
• Theology (https://catalog.luc.edu/undergraduate/arts-sciences/theology/)
  • Honors/Distinction in Theology (https://catalog.luc.edu/undergraduate/arts-sciences/theology/honors-distinction-theology/)
  • Pastoral Leadership Minor (https://catalog.luc.edu/undergraduate/arts-sciences/theology/pastoral-leadership-minor/)
  • Religious Studies (BA) (https://catalog.luc.edu/undergraduate/arts-sciences/religious-studies/religious-studies-ba/)
  • Religious Studies Minor (https://catalog.luc.edu/undergraduate/arts-sciences/religious-studies/religious-studies-minor/)
  • Theology (BA) (https://catalog.luc.edu/undergraduate/arts-sciences/theology/theology-ba/)
  • Theology (BA/MA) (https://catalog.luc.edu/undergraduate/arts-sciences/theology/theology-ba-ma/)
  • Theology Minor (https://catalog.luc.edu/undergraduate/arts-sciences/theology/theology-minor/)
• Women’s Studies and Gender Studies (https://catalog.luc.edu/undergraduate/arts-sciences/womens-studies-gender-studies/)
  • Women’s Studies and Gender Studies (BA) (https://catalog.luc.edu/undergraduate/arts-sciences/womens-studies-gender-studies/ba/)
  • Women’s Studies and Gender Studies Minor (https://catalog.luc.edu/undergraduate/arts-sciences/womens-studies-gender-studies/minor/)
College and Arts and Sciences Policies
Double-Dipping Policy
Academic Council Double-Dipping Policy
1. Students may not major and minor in the same discipline.
2. Majors: No fewer than 21 credit hours in the individual student’s transcript must be unique to each major; that is, the courses in question are considered as actually fulfilling requirements of one major, not of more than one major.
3. Minors and interdisciplinary minors: no fewer than 8 credit hours in the individual student’s transcript must be unique to each minor; that is, the courses in question are considered as actually fulfilling requirements of one minor, not of more than one minor or major.
American Sign Language (ASL)

ASL 101 American Sign Language I (3 Credit Hours)
ASL 101 is the first class in the American Sign Language series at Loyola. It presents the basic skills and use of ASL and basic knowledge of Deaf & Hard of Hearing Culture. Students will: 1) demonstrate the basic abilities to comprehend and communicate in ASL. 2) demonstrate an understanding of Deaf & Hard of Hearing communities.

ASL 102 American Sign Language II (3 Credit Hours)
This course is designed for students who have completed a college level ASL I course and have a basic knowledge of ASL. It is the second course in the ASL series at Loyola and presents intermediate skills and use of ASL and continued working knowledge of Deaf & Hard of Hearing culture. Prerequisite ASL 101 or equivalent. Students will: 1) demonstrate abilities to comprehend and communicate in ASL at an intermediate level. 2) demonstrate an understanding of Deaf & Hard of Hearing communities.

Anthropology (ANTH)

ANTH 100 Globalization and Local Cultures (3 Credit Hours)
This course examines anthropological approaches to social and cultural changes associated with globalization, particularly how global patterns of inequality profoundly impact people’s lives.

Knowledge Area: Tier 2 Scientific Knowledge


Course equivalencies: ANTH100/271/INTS271

Outcomes:

Students will demonstrate an understanding of relationships between historic and contemporary global processes, especially ways globalization influences inequality and peoples’ social, symbolic, material, political, and economic existence

ANTH 101 Human Origins (3 Credit Hours)
Requirement: ENVS 101 or ENVS 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience. This course focuses on the biocultural evolution of our species, Homo sapiens. It addresses the basic human desire for self-understanding. We explore what it means to be human through the use of genetics, non-human primates, and the fossil record. Each section of the course contributes to an overall understanding of human origins and the process of evolution.

Knowledge Area: Tier 2 Scientific Knowledge

Interdisciplinary Option: Bioethics

Outcomes:

By the end of the semester students will have a better understanding of human nature, our relationship to the world around us, and our interactions with each other
ANTH 102 Culture, Society, and Diversity (3 Credit Hours)
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing. This course introduces the anthropological study of living people, or cultural anthropology, with particular focus on how people understand, act in, and transform their worlds. Students will also consider how anthropology can help us think about our own society and what it means to be human in different times and places.
Knowledge Area: Tier 2 Societal Knowledge
Interdisciplinary Option: Human Services, International Business
Outcomes:
Students will be able to demonstrate ways that central concepts of cultural anthropology help us understand cultural diversity; learn how to think critically about various cultures (including their own); and be aware of the ethical dimensions of research with living people

ANTH 103 Biol Bkgrnd Human Social Behvr (3 Credit Hours)
Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience. This course examines possible biological bases of modern human behavior, from a scientific and multi-disciplinary perspective, to explore questions regarding what comprises “human nature”. Outcome: Students will demonstrate an understanding of how science is conducted, as well as interactions between science and culture, in the context of how evolutionary approaches to animal behavior may be applied to the study of human behavior.
Knowledge Area: Tier 2 Scientific Knowledge
Interdisciplinary Option: Bioethics, Neuroscience

ANTH 104 The Human Ecological Footprint (3 Credit Hours)
This course is an introduction to global human ecology and concentrates on how we as humans affect global ecosystems and how these changes can impact our behavior, health, economics, and politics. Outcome: Students will be able to draw connections between basic ecological processes and the global patterns of human population growth, health and disease, inequality and poverty, subsistence strategies, and land use and technology.
Knowledge Area: Tier 2 Scientific Knowledge
Interdisciplinary Option: Bioethics, Environmental Studies, Global Studies, Peace Studies, Urban Studies
Course equivalencies: X-ANTH104/ESP104/PAX104/INTS102

ANTH 105 Human Biocultural Diversity (3 Credit Hours)
Requirement: ENVS 101 or ENVS 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience. This course examines human variation through a biocultural approach, with specific attention paid to historical and contemporary ideas of race. We explore genetics and how evolution by natural selection has favored important adaptations, how those specific adaptations have helped humans migrate and survive across the planet’s habitats, and socio-cultural and scientific ideas about race that have resulted in inequalities. Students will learn how scientific racism in anthropology contributed to our ideas of race, and how that can be seen in contemporary U.S. society.
Knowledge Area: Tier 2 Scientific Knowledge
Interdisciplinary Option: African Studies and the African Diaspora, Bioethics, Black World Studies, Neuroscience, Race and Ethnicity
Course equivalencies: X-BIET 105/ANTH 105
Outcomes:
Students will gain an understanding of how biocultural approaches help us understand human variation, with specific attention paid to skin color and the idea of race

ANTH 106 Sex/Science/Anth Inquiry (3 Credit Hours)
Requirement: ENVS 101 or ENVS 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience. This course examines sex utilizing a scientific and anthropological lens. Anthropology brings a unique perspective to the study of sex by examining it across cultures and through an evolutionary perspective. In this class, we will travel around the world and through deep time to examine how sex is shaped by biological, cultural, and political factors. Topics include sex, sexuality, sexual orientation, gender, evolution, reproductive biology, parenting, sex work, and sexually transmitted infections.
Knowledge Area: Tier 2 Scientific Knowledge
Interdisciplinary Option: Bioethics, Women & Gender Studies
Course equivalencies: X-ANTH 106/WOST 106/WSGS106
Outcomes:
Students will be able to demonstrate an understanding of the intersection of sexology and anthropology, an evolutionary perspective on sex, the physiological and anatomical aspects of male and female sexual systems, a comparative view of human sexuality across the life course, and how globalization is influencing sex and gender

ANTH 107 Ancient Worlds (3 Credit Hours)
Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History. This course explores societies in the near and distant past, with an emphasis on examining cultures left out of standard US and world history textbooks. Outcomes Students will be able to: 1) describe the early history and scientific foundations of archaeology; 2) explain important developments in human history; 3) apply their knowledge to decolonize world history.
Knowledge Area: Tier 2 Historical Knowledge
ANTH 203 Violence, Social Suffering, and Justice (3 Credit Hours)
This class investigates violence, suffering and justice through an ethnographic and cross-cultural perspective. It asks, how are overt forms of violence related to larger social structures which produce less visible forms of suffering? How are violence and suffering related to other socio-cultural phenomena such as race, gender, sexuality and identity?
Knowledge Area: Tier 2 Societal Knowledge
Interdisciplinary Option: Global Studies, Peace, Justice, and Conflict Studies, Race and Ethnicity, Women & Gender Studies
Outcomes:
Students will understand: the ethnographic analysis of violence and social suffering; political and economic contexts of violence, including colonialism, globalization, racism, and poverty; movements for justice and safety

ANTH 205 Gender in Cross-Cultural Perspective (3 Credit Hours)
This course explores a broad range of cultural expectations for gender diversity and the experiences of women in different cultures. Outcome: Students will be able to demonstrate understanding of how categories and concepts of sex and gender are culturally constructed and reflect wide variation both historically and cross-culturally.
Interdisciplinary Option: Women & Gender Studies
Course equivalencies: X-ANTH205/WOST205/WSGS205

ANTH 207 Economies, Culture, and Development (3 Credit Hours)
The course explores different types of and ideas about exchange, economies, and development in cross-cultural perspective and through ethnography. Prerequisites: ANTH 100 or ANTH 102 Outcomes: The course will help students learn about (1) the development of social thought about non-Western economic activity; (2) the key theories from and debates within Economic Anthropology; (3) contemporary ethnography about economies and development; and (4) ways to think critically about and apply course concepts.
Interdisciplinary Option: Global Studies

ANTH 208 Language and Identity (3 Credit Hours)
This course will examine how language both reflects and helps constitute identity in social and linguistic interaction. Presenting a broad introduction, this course will address complex and often intersecting relationships between language and gender, race, class, place, age, and social practice, using case studies from around the world.
Knowledge Area: Tier 2 Societal Knowledge
Interdisciplinary Option: Race and Ethnicity
Outcomes:
Students will learn how language is central to the expression and interpretation of social and cultural identities, and to human experiences of diversity

ANTH 210 Visual Representation of Culture (3 Credit Hours)
The course deals with how human cultural identities are represented through the construction of both moving and static visual images. Outcome: Students will gain critical skills resulting in greater visual literacy regarding how constructed visual images are used to represent cultures.
Interdisciplinary Option: Film & Digital Media Studies, International Film & Media Studies
Course equivalencies: X-ANTH210/IFMS210

ANTH 211 Peoples of Latin America (3 Credit Hours)
This course offers an anthropological overview of the major cultures and cultural regions of contemporary Latin America.
Interdisciplinary Option: African Studies and the African Diaspora, Black World Studies, Global Studies, Latin American Studies, Race and Ethnicity
Course equivalencies: X-ANTH211/INTS211/LASP211
Outcomes:
Students will understand the basic cultural processes that led to the formation of the socio-political landscape of contemporary Latin American

ANTH 212 Peoples of Native North America (3 Credit Hours)
This course considers post-contact ethnography including key contemporary issues among indigenous North American peoples including Indian-white relations, assimilation, genocide, revitalization movements, sovereignty, environmentalism, urbanization, and native identity. Outcome: Students will be able to describe the pattern and basis of cultural diversity among native North American peoples and their historical relationships with Euro-American colonists.

ANTH 213 Culture in Africa (3 Credit Hours)
This course takes an interdisciplinary perspective, and includes discussion of African history, political economy, and contemporary forms of social life and culture. It also examines intellectual and historical trajectories informing how knowledge about Africa was and is produced.
Interdisciplinary Option: African Studies and the African Diaspora, Black World Studies, Global Studies, Race and Ethnicity
Course equivalencies: X-ANTH213/BWS 213/INTS214
Outcomes:
Students will acquire a comprehensive grasp of significant issues in contemporary Africa, their historical relevance, and social and cultural impacts

ANTH 214 African-American Anthropology (3 Credit Hours)
This course offers an historical and contemporary exploration of various efforts undertaken by African Americans and their supporters to achieve racial parity, social justice and equality with other Americans, from the early presence of Africans in the Americas to the present period. Outcome: Students will understand landmark legal cases brought to U.S. courts of law by African Americans and their supporters and strengthen their critical thinking and writing skills on these and related topics.
Interdisciplinary Option: African Studies and the African Diaspora, Black World Studies
Course equivalencies: X-ANTH214/BWS 214

ANTH 215 Contemporary Japanese Culture (3 Credit Hours)
This course critically evaluates popular and scholarly characterizations and theories about Japan through investigation of ethnicity, gender roles, language, demographic change, and the impact and role of popular culture. Outcome: Students will be able to demonstrate an awareness of how Japanese values and behavior are influenced by culture and history, an understanding of the relationships among cultural, economic, and social forces, and of contemporary social diversity.
Interdisciplinary Option: Asian Studies, Global Studies, Japanese Language and Culture
Course equivalencies: ANTH215ASIA361INTS215ASIA215
ANTH 216 Cultures of Migration (3 Credit Hours)
Using theoretical, ethnographic, and autobiographical literature from different world regions, we will explore three central questions: 1) How do people make the decision to move? 2) How do political policies structure the life chances of im/migrants in the "global north"? 3) How do im/migrants transform their own life situations and communities?
Interdisciplinary Option: European Studies, Gender and Ethnicity
Outcomes:
Students will understand: an anthropological approach to the study of migration; leading theories of migration; contemporary migration patterns; im/migrant labor; factors that shape the formation of im/migrant communities

ANTH 217 Mexican Culture & Heritage (3 Credit Hours)
In this class, students become familiar with Mexico and its people as we explore Mexican history, contemporary Mexico, and Mexican migration to the United States. At each juncture, we consider how sociocultural developments shaped Mexican society in the context of the region and the world.
Interdisciplinary Option: Global Studies, Latin American Studies, Race and Ethnicity
Course equivalencies: X-ANTH217/INTS217/LASP217
Outcomes:
Students will be able to explain concepts such as colonialism, neocolonialism, globalization, and migration through their application to Mexican culture and history

ANTH 220 Contemporary Cultures of the Middle East (3 Credit Hours)
Focusing on the culturally diverse region of the Middle East, the course considers historical dynamics, diversity of religious orientations, gender and ethics relations, nation-building strategies, and expressive arts (architecture, film, literature and media), from the Middle East.
Interdisciplinary Option: Arabic Language and Culture, Global Studies, Islamic World Studies
Course equivalencies: X-ANTH220/IWS220/INTS222
Outcomes:
Students will be able to demonstrate an understanding of the history, geography, religious, cultural and ethnic diversity of the Middle East as well as the major ethnographic themes and scholarly debates concerning the area

ANTH 222 Culture in Contemporary Europe (3 Credit Hours)
This course explores culture in contemporary Europe from an ethnographic perspective. Topics include recent developments in European nationalisms; the EU and Europeanization; (im)migration and integration; family and gender; production and branding; international tourism; and the politics of language in both 'old' and 'new' Europe.
Interdisciplinary Option: European Studies, Global Studies, European Studies, Global Studies
Outcomes:
Students will understand the role of culture in European current events, appreciate the challenges facing the European Union, and articulate connections between European history and contemporary European and global politics

ANTH 224 Social Movements, Culture, and Activism (3 Credit Hours)
This class examines social movements and activism from an ethnographic perspective. Case studies will examine movements across the globe. Topics to analyze include: what socio-cultural contexts shape, and are shaped by, social movements? How do social movements organize themselves, and what meanings or belief systems do they appeal to? Learning outcomes include: familiarizing students with the ethnographic analysis of social movements; analyzing the socio-cultural effects of global commodity flows, secularization, environmental pollution, corporate power, migration and other political issues; examining how people resist, reproduce and alter relations of power; and introducing students to the broader field of political anthropology.

ANTH 225 Museum Cultures (3 Credit Hours)
This course explores the museum as a dynamic site of cultural production and consumption. It examines the historical and contemporary relationships between museums, anthropology, and material culture, particularly the broader socio-cultural context of collecting from and representing cultures. Students will visit, discuss, and critique exhibitions in Chicago-based museums.
Outcomes:
Students will gain knowledge of museums as sites of anthropological study and practice, particularly the formation, history, and use of anthropological collections, and cultural representations

ANTH 231 Linguistic Anthropology (3 Credit Hours)
This course introduces the subfield of linguistic anthropology through a survey of topics, including linguistic relativity, linguistic patterning and structure, nonverbal communication, indexicality, and linguistic diversity and inequality. Pre-requisites: ANTH 100 or ANTH 102.
Outcomes:
Students will demonstrate knowledge of the historical, scientific, methodological, and analytical foundations of linguistic anthropology

ANTH 241 Principles of Archaeology (3 Credit Hours)
Introduction to the ethical principles and scientific methods used to investigate the archaeological record, including issues of stewardship, community collaboration, research design, fieldwork strategies, materials analysis, and archaeological interpretation. Pre-requisites: ANTH 101 or ANTH 104. Students will also be to apply their knowledge to craft an archaeological research design.
Outcomes:
Students will be able to explain the basic methods and theory of the archaeological process

ANTH 242 Mesoamerican Archaeology and Survivance (3 Credit Hours)
This course explores the cultures and peoples of Mesoamerica (Mexico, Guatemala, Belize, Honduras, El Salvador) in long-term perspective, with emphasis on Indigenous survivance and heritage. Cultures examined include the Mayas, Olmecs, Teotihuacanos, Zapotecs, and Mexicas (Aztecs).
Interdisciplinary Option: Latin American Studies
Course equivalencies: ANTH242/LASP216
Outcomes:
Students will be able to: 1) define what is meant by Mesoamerica; 2) identify how Mesoamerican heritage connects to contemporary nations and descendants; 3) explain key themes in Mesoamerican archaeology
ANTH 243 North American Archaeology (3 Credit Hours)

Pre-requisites: ANTH 101 or ANTH 104

This course surveys archaeological evidence in North America with focus on regional patterns of indigenous adaptation and explanations for prehistoric culture change. Outcome: Students will be able to describe the chronological pattern and regional diversity in the cultural evolution of prehistoric societies in North American from ice-age colonization to European contact.

ANTH 244 Historical Archaeology (3 Credit Hours)

Historical archaeology merges the study of documentary records with material remains to understand the overlaps, gaps, and contradictions in narratives about the human experience. This course is an introduction to the methods of historical archaeology, including issues of perspective, coloniality, and silencing that shape our understanding of history. Pre-requisites: ANTH 101 or ANTH 104. Recommended: ANTH 241.

Outcomes:

Students will be able to 1) describe how archaeology and anthropology complement documentary analysis; 2) identify sources of bias in historical analysis; 3) apply intersectional and community-based methods to archaeology

ANTH 245 Gender in Deep Time (3 Credit Hours)

Students will critically reflect on gender in cross-cultural and long-term perspective. From an anthropological perspective, they will also deconstruct their own cultural biases and assumptions. With a deep and critical understanding of contemporary norms, students will apply evidence-based reasoning to examine the construction of gender in the past.

Interdisciplinary Option: African Studies and the African Diaspora, Women & Gender Studies

Outcomes:

1) Describe Western ideas of gender and sexuality; 2) identify connections between feminist movements and gender archaeology; 3) apply an intersectional approach to the study of gender both past and present

ANTH 246 Ancient Human-Animal Interactions (3 Credit Hours)

This course focuses on human-animal interactions in the past and covers how humans have shaped the geographic ranges and behaviors of animals today. Questions on whether humans caused prehistoric animal extinctions and how animal domestication occurred will be explored using evidence from archaeological and paleontological records around the world. Pre-requisite: One of the following: ANTH 101, ANTH 104, BIOL 102, BIOL 112, ENVS 101, or ENVS 137

Outcomes:

Students will demonstrate an understanding of how archaeologists use empirical data to answer questions about prehistoric human-animal interactions

ANTH 280 Evolution of Human Disease (3 Credit Hours)

The complex interaction between humans and pathogens is explored throughout time, with particular emphasis on the role and impact of human biology, human culture, and changing environments.

Interdisciplinary Option: Bioethics

Course equivalencies: X-ANTH280/BIOL280/BIET280

Outcomes:

Students will be able to demonstrate understanding of the human immunological system, competing paradigms of human health, the processes and mechanisms of biological evolution, the pathogeneses of specific diseases, and the archaeological, paleopathological, paleodemographic, and historical data used to explore the evolution of disease

ANTH 281 Evolution of the Human Diet (3 Credit Hours)

This interdisciplinary course explores the evolution of the human diet utilizing a biocultural perspective. The complex interplay between our diet, biology, and culture is examined through energy acquisition, primate and hominin nutrition, the Agricultural Revolution and Industrialization on human health, food sustainability, and nutritional inequality through socioeconomic and gender lenses. Pre-requisites: ANTH 101 or any 100-level Biology course

Course equivalencies: X-BIOL 281/ANTH 281

Outcomes:

Students will identify the role food has played throughout the 6-7 million years of human evolution, and its significance in terms of climate change variability, evolutionary adaptations and contemporary inequality

ANTH 300 Anthropology Career Development (3 Credit Hours)

This course empowers students to translate their undergraduate anthropology education into a professional portfolio that communicates their knowledge, skills, and experiences to graduate schools and future employers. Pre-requisites: Restricted to ANTH/SANT majors and minors

Outcomes:

Through personal reflection exercises, the preparation of professional and scholarly application documents, and proposal writing, students will gain insight into how their anthropological education informs their future professional interests

ANTH 303 People and Conservation (3 Credit Hours)

This course considers the interplay between indigenous peoples and environmental resources utilizing current perspectives from evolutionary and community ecology, conservation biology, anthropology, political ecology and economics.

Interdisciplinary Option: Bioethics, Global Studies

Course equivalencies: ANTH303/INTS303A/BIET303

Outcomes:

Students will demonstrate an understanding of factors influencing this interplay, including environmental ethics, traditional environmental knowledge, resource management, community-based conservation, property rights, common-pool resources, sustainable development, land tenure, indigenous movements, and eco-tourism

ANTH 304 Anthropological Theory (3 Credit Hours)

In this course, we review major works of anthropological theory that have influenced anthropology over the course of the past two centuries. We attend to dynamic conversations that occur within the discipline, the geopolitical diversity (and lack thereof) of anthropological theorists, and we consider how these factors have shaped the trajectory of anthropological research over time. Pre-requisites: ANTH 100 or 102.

Outcomes:

Students will: Demonstrate in-depth knowledge of major paradigms and concepts in anthropology; apply anthropological theory to contemporary topics and debates; critically discuss ethical and political implications of anthropological research; demonstrate familiarity with main points of agreement and disagreement in the discipline

ANTH 305 Violence and Culture (3 Credit Hours)

This course examines the complex relationships between violence and culture using the ethnographic method as practiced by anthropologists and other social scientists. Outcome: Students will demonstrate an understanding of the ways violence destroys, alters or produces forms of cultural meaning and social action and the ways in which cultural difference impacts patterns of violence.

Interdisciplinary Option: Global Studies, Peace Studies, Sociolegal Studies

Course equivalencies: ANTH305/INTS303/PAX305
ANTH 306 Anthropology and Human Rights (3 Credit Hours)
Pre-requisites: ANTH 100 or ANTH 102
This course examines the concept of universal human rights, and the social movement that has developed to promote human rights, from an anthropological perspective.
No course description is available.
Interdisciplinary Option: Global Studies, Peace Studies, Sociolegal Studies
Course equivalencies: ANTH306/INTS308/PAX306
Outcomes:
Students will be able to demonstrate an understanding of the social and historical origins of the concept of human rights and analyze the debates that arise out of applying the concept of human rights in cross-cultural contexts.

ANTH 307 The Body and Culture (3 Credit Hours)
This course examines how culture shapes how the human body is understood, categorized and used, and it also examines how bodily experiences shape culture and society. Drawing on cultural anthropological analysis, it analyzes diverse cross-cultural examples, possibly ranging from body decoration among Amazonian indigenous people, to plastic surgery, childbirth, or sports. Students will learn how socio-cultural forces shape human bodies; understand how cultural anthropology examines the body; and examine classic social theories about bodies, gender, social class and subjectivity.
Interdisciplinary Option: Women & Gender Studies

ANTH 309 Urban Anthropology (3 Credit Hours)
Pre-requisites: ANTH 100 or ANTH 102
This course is focused on defining characteristics of city life across a variety of societies. It particularly considers urban complexity in the context of the globalization of cities. Outcome: Students will gain a cross-cultural and global outlook on the defining features of urbanism.
Interdisciplinary Option: Urban Studies

ANTH 314 Applied Anthropology (3 Credit Hours)
Pre-requisites: ANTH 304 or Instructor approval
This course offers a hands-on introduction to the application of anthropological principles and methods to non-academic, "real world" problems. Course sessions will be dedicated to situating applied anthropology within the broader discipline, learning methods, and practicing applied cultural techniques. Students will also develop and carry out an applied cultural anthropology project.
This course satisfies the Engaged Learning requirement.
Outcomes:
Students will: situate applied anthropology in the broader discipline; practice a variety of applied methodological techniques; work with a community partner to design a project; prepare a comprehensive and clearly written report.

ANTH 316 Anthropology of Religion & Ritual (3 Credit Hours)
Pre-requisites: ANTH 100 or ANTH 102
The course considers religion as a form and part of culture. The innovative as well as conservative features of religion in culture change are addressed. Religion’s role as both a belief-system and ritual practice are underscored. Outcome: Students will develop the capacity to view religion in a broad perspective and to understand it as a significant factor of belief and practice in cultural systems.

ANTH 317 Ethnographic Methods (3 Credit Hours)
This course is designed to offer an introduction to qualitative methods in anthropology. Students will learn methodologies such as participant observation, interviewing, and document analysis, and we will also address ethical issues in field research. Students will design and carry out an ethnographic research project. Instructor permission required.
Interdisciplinary Option: Urban Studies
This course satisfies the Engaged Learning requirement.
Outcomes:
Students will: demonstrate in-depth knowledge of qualitative research techniques; critically discuss ethical implications of ethnographic research; undertake original ethnographic fieldwork; prepare a comprehensive, theoretically informed, and clearly written report based on original ethnographic data.

ANTH 319 Anthropology of Tourism (3 Credit Hours)
Pre-requisites: ANTH 100 or ANTH 102
This course explores the phenomenon of tourism from an anthropological perspective, addressing the social, cultural, economic, and environmental impact of tourism on host communities and nations. Outcome: Students will demonstrate an understanding of the strengths/limitations of various theoretical models for understanding tourism dynamics; tourism’s role in national development; the interplay between tourism and cultural imagery; gender dynamics in tourism; the role of tourism institutions (museums, souvenirs, travel literature) in the construction of “exotic others”.
Interdisciplinary Option: Global Studies
Course equivalencies: X-ANTH319/INTS319

ANTH 321 Human Rights in Latin America (3 Credit Hours)
This course examines human rights in Latin America from a multidisciplinary perspective. It asks: what are human rights? Why have human rights abuses occurred and how have Latin Americans responded?
Interdisciplinary Option: Catholic Studies, Global Studies, Latin American Studies, Peace Studies, Sociolegal Studies
Course equivalencies: X-ANTH 321/LASP 398
Outcomes:
Students will understand the international human rights legal framework, be able to analyze why abuses have occurred, and understand how Latin Americans have mobilized by studying specific cases.

ANTH 323 Pompeii and Herculaneum (3 Credit Hours)
The two best known Roman towns - Pompeii and Herculaneum - whose remains were preserved by the eruption of Mt. Vesuvius in 79 CE - will serve as a microcosm for understanding Roman society. Outcome: Students will gain an understanding of how recent archaeological discoveries have changed our view of Pompeii and Herculaneum and learn to "read" such things as dining and bathing rituals, gladiator games, and public and private architecture to gain insight into the structures of Roman social and cultural life.

ANTH 324 Human Evolution (3 Credit Hours)
The course examines the discipline of paleoanthropology, including the techniques and methods, evolutionary framework, and detailed analysis of skeletal and archaeological material that form our current understanding of human evolution. Pre-requisites: ANTH 101 or ANTH 103. Students will develop critical thinking skills in how to interpret the human fossil and archaeological records.
Interdisciplinary Option: Forensic Science, Neuroscience
Outcomes:
Students will be able to discuss the interdisciplinarity of paleoanthropology, including the use of specific geology, chemistry, and archaeological techniques.
ANTH 325 Primatology-Behavior & Ecology (3 Credit Hours)
This course examines primate behavior and ecology from a comparative and evolutionary perspective. Students will be introduced to the diversity across taxonomic groups within the Order Primates. Through class discussion and observation, students will explore key issues in primate studies. Pre-requisites: ANTH 101 or any 100-level Biology course
Students will develop and apply skills in primate observation.
Interdisciplinary Option: Environmental Studies, Neuroscience
Course equivalencies: X-ANTH325/BIOL325/ESP 325
Outcomes:
Students will develop and apply skills in primate behavior

ANTH 326 Human Osteology Lec/Lab (4 Credit Hours)
This course focuses on developing a deep understanding of the human skeleton and ways in which biological anthropologists and forensic anthropologists use this knowledge to explore human biological diversity. Through hands-on exercises and class discussion, students will build analytical skills that are foundational to many techniques used by professionals and will appreciate the complex ethical considerations inherent to the fields of biological and forensic anthropology. Pre-requisites: ANTH 101, or ANTH 103, or background in biology.
Interdisciplinary Option: Forensic Science
Course equivalencies: X-ANTH326/BIOL326
Outcomes:
Students will be able to demonstrate superior knowledge of skeletal anatomy, analyses of skeletal remains from archaeological contexts, and apply current techniques designed to understand and explore human variation, stature, ancestry, age-at-death, sex, and pathological conditions

ANTH 327 Dental Anthropology (3 Credit Hours)
This course examines teeth with an anthropological perspective. By using evolution by natural selection as our theoretical framework, students will learn dental anatomy, morphology, and variation. The course then focuses on embryology, dental development and eruption, and the biocultural ways humans use their teeth. Pre-requisites: ANTH 101 or any 100-level Biology course
Course equivalencies: X- ANTH327/BIOL 378
Outcomes:
Students will gain factual knowledge of teeth from an evolutionary perspective and will develop specific hands-on skills needed by dental anthropologists, dentists, and oral biologists including dental molding, casting, and wear scoring

ANTH 328 Pompeii and Herculanenum (3 Credit Hours)
The two best known Roman towns - Pompeii and Herculanenum - whose remains were preserved by the eruption of Mt. Vesuvius in 79 CE - will serve as a microcosm for understanding Roman society. Outcome: Students will gain an understanding of how recent archaeological discoveries have changed our view of Pompeii and Herculanenum and learn to "read" such things as dining and bathing rituals, gladiator games, and public and private architecture to gain insight into the structures of Roman social and cultural life.
Interdisciplinary Option: European Studies
Course equivalencies: HIST328/CLST328/ANTH328

ANTH 330 Language in Popular Culture (3 Credit Hours)
This course presents a critical approach to understanding language and linguistic innovation in popular culture, including entertainment and news media, digital communication, and political discourse. Pre-requisites: ANTH 100 or 102 or 208
Outcomes:
Students will 1) identify linguistic patterns and language ideologies in mass media and digital discourse, 2) critically assess linguistic evaluations and (mis)representations of social groups, 3) apply linguistic anthropological insights to their own experiences with language in pop culture

ANTH 332 Language, Race, and Inequality (3 Credit Hours)
This course addresses how and why languages and speakers are associated with racialized stereotypes, and how linguistic discrimination operates in U.S. culture today. In-depth case studies examine language and race in education, mass media, material culture, and everyday interaction. Critical perspectives on sociolinguistic norms and relationships between language, Whiteness, and power are also included. Pre-requisites: ANTH 100 or ANTH 102 or ANTH 208 Critical thinking and writing are emphasized.
Interdisciplinary Option: African Studies and the African Diaspora, Latin American Studies, Race and Ethnicity
Outcomes:
Students will identify relationships between language and race in everyday life, recognize and analyze instances of linguistic discrimination, stereotypes, and covert racism

ANTH 334 Intro to Classical Archaeology (3 Credit Hours)
See CLST 334
Interdisciplinary Option: European Studies
Course equivalencies: X-ANTH334/CLST334

ANTH 334R Introduction to Classical Archaeology - Rome/Italy Focus (3 Credit Hours)
This course focuses on the main explorations and achievements in the recovery of monuments of the ancient Greco-Roman world, particularly in Rome and Italy, and on the methodologies involved with the recoveries. They should be able to demonstrate knowledge of methodologies and the technical vocabulary of classical archaeology.
Interdisciplinary Option: Rome Studies
Course equivalencies: X-ANTH334/CLST334
Outcomes:
Students should be able to recognize and interpret selected sites and monuments of the Greco-Roman world

ANTH 340 Classical Arch: Greek Temple (3 Credit Hours)
See CLST 340
Course equivalencies: X-ANTH340/CLST340

ANTH 342 Rise & Fall of Civilizations (3 Credit Hours)
Pre-requisites: ANTH 101 or ANTH 104
This course examines the socio-cultural process that produced complex societies in the past, particularly the contrasting trajectories of Old World and New World civilizations. Emphasis is on the material manifestations of status differences, power relations, and ideological control. Outcome: Students will appreciate the complicated dynamics that underwrite increasing socio-cultural differentiation and will understand the archaeological methods used to chart that differentiation through time.
ANTH 346 Biology of Women (3 Credit Hours)
The biology of women at pivotal points in the lifespan, along with the biological changes that occur from one life stage to another. The interaction of society (e.g., medical field) with women at each of these points in time. Topics to be discussed include the evolution of sex and gender, gender differentiation and diversity, reproductive processes, disease, detection and treatment, and violence against women.

Interdisciplinary Option: Women & Gender Studies

Course equivalencies: BIOL346/WOST346/ANTH346/WSGS

ANTH 348 Museum & Material Culture Research (3 Credit Hours)
This course offers direct experience with anthropological research methods and analysis using material culture and archival holdings from the May Weber Ethnographic Study Collection. Grounded in object-based studies and using examples from the collection, this course will examine collecting contexts, formal and technical analyses, operational sequences, cultural contexts, and interpretation.

Outcomes:
Students will have command of biological anthropological approaches

ANTH 353 Epidemics and Pandemics (3 Credit Hours)
This interdisciplinary course tracks how scientists from multiple disciplines have come together to understand and combat epidemics, such as Ebola, HIV, Zika, SARS, MERS, and COVID-19. From the molecular pathways underlying disease to the cultural contexts shaping public health responses, students will understand epidemics and pandemics from a biological and social perspective. Pre-requisites: ANTH 101 or BIOL 101 Students will develop critical thinking skills by using this information to develop locally-relevant public health recommendations.

Interdisciplinary Option: Bioethics

Outcomes:
Students gain knowledge of research techniques for working with museum-held objects while contributing to the permanent documentation and interpretation of the May Weber Ethnographic Study Collection through object research

ANTH 355 Lithic Technology (3 Credit Hours)
Practicum in analysis techniques for common archaeological materials, such as lithics, ceramics, faunal and floral remains, and historic debris. Pre-requisites: ANTH 101 or ANTH 102

Interdisciplinary Option: Forensic Science

Course equivalencies: X-ANTH359/BIOL359

Outcomes:
Students will demonstrate an understanding of causes of variability in raw material procurement, manufacturing techniques, use wear, discard, recycling, methodological and theoretical considerations of artifact classification and strategies of data management and analysis

ANTH 356 Bioanthropological Lab Work (1-3 Credit Hours)
Pre-requisites: permission of department chairperson or instructor

Outcome: students will gain detailed knowledge of the main bioanthropological lab methods

Individualized opportunity to learn about and engage in the main laboratory methods used in bioanthropological research

ANTH 359 Paleopathology (3 Credit Hours)
This course introduces advanced students to the exploration of the history of human disease through the analysis of human skeletal remains. Pre-requisites: ANTH 101 or Instructor permission.

Recommended: ANTH 326

Interdisciplinary Option: Forensic Science

Course equivalencies: X-ANTH359/BIOL359

Outcomes:
Students will have command of biological anthropological approaches towards the understanding of human disease and will be familiar with theoretical issues germane to the field of paleopathology, biases and ethical issues, and the role that disease has played throughout human history

ANTH 360 Issues in Archaeology (3 Credit Hours)
Pre-requisites: ANTH 101 or ANTH 104

Specific theoretical, methodological, and research problems in archaeology with focus on current research in the discipline. Topics include but are not restricted to: environmental archaeology; ethnoarchaeology and experimental archaeology; the study of prehistoric craft specialization, trade, demography, and urbanism. Outcome: Students will be able to draw connections between contemporary archaeological method and theory and current research issues in anthropology.

ANTH 361 Issues Cultural Anthropology (3 Credit Hours)
Pre-requisites: ANTH 100 or ANTH 102

The course is a vehicle for topics of particular interest to the instructor or an issue of contemporary relevance. It may be a trial run for a course later added to the official list. Outcome: Students will be able to demonstrate how cultural anthropology is relevant to contemporary issues or how a problem can be structured around a cultural anthropological viewpoint.

Interdisciplinary Option: Black World Studies

ANTH 362 Issues in Biological Anthropology (3 Credit Hours)
Pre-requisites: ANTH 101 or BIO 101

This course considers specific topics pertinent to the discipline of physical or biological anthropology. Outcome: Students will master theoretical perspectives and current information pertinent to the specific issues covered in each specific course.

ANTH 362B Bioethics Minor Capstone: Anthropological Topics (3 Credit Hours)
Pre-requisites: Two Science courses and two Ethics courses This course number will only be used when ANTH 362 is tagged with the Bioethics Minor Capstone course

No course description is available

Interdisciplinary Option: Bioethics

Outcomes:
Students will understand the connection between ethical and anthropological issues with regard to the special topic in anthropology

ANTH 363 Issues in Linguistic Anthropology (3 Credit Hours)
This course focuses on a current research question or area within linguistic anthropology. Pre-requisites: ANTH 208 or 231.

Outcomes:
Students will be able to demonstrate appropriate knowledge and application of methods and findings from aspects of linguistic anthropology pertinent to the specific topic of the course

ANTH 365 Archaeology Lab Methods (3 Credit Hours)
Pre-requisites: ANTH 101 or ANTH 104

Practicum in analysis techniques for common archaeological materials, such as lithics, ceramics, faunal and floral remains, and historic debris. Topics include transformation processes; classification techniques; data recording and analysis standardization; curation; and computerized strategies of data management and analysis. Outcome: Students will be able to identify, describe, and classify basic archaeological materials and relate these analyses with traditional techniques of material fabrication and processing.

ANTH 366 Lithic Technology (3 Credit Hours)
This course is a laboratory analysis of archaeological stone tools through experimentation and ethno-archaeology.

Outcomes:
Students will demonstrate an understanding of causes of variability in raw material procurement, manufacturing techniques, use wear, discard, recycling, methodological and theoretical considerations of artifact classification and strategies of data management and analysis
***Anthropology (ANTH)***

**ANTH 375 Archaeology of Early Greece (3 Credit Hours)**
See CLST 375
Course equivalencies: X-CLST375/ANTH375

**ANTH 396 Internship in Anthropology (3-6 Credit Hours)**
Enrollment Requirements: Student's must receive instructor permission prior to enrolling and must complete (with signatures) the Course Contract Form. This course is designed to enhance student engagement by facilitating internship experiences within the department or in museums, service-oriented organizations, businesses, and non-profit organizations. Experiential learning is combined with rigorous academic work. This course may serve, if appropriate, as a capstone experience. Outcome: Students will participate in a research paper, project, proposal, or assessed piece that reflects the application and integration of anthropological theory, methods, or techniques, to the internship experience.

This course satisfies the Engaged Learning requirement.

**Course equivalencies:** X-FRSC 390/ANTH 396A

**Outcomes:**
- Students will produce a research paper, project, proposal, or assessed piece that reflects the application and integration of forensic-anthropological theory, methods, or techniques, to the internship experience.
- This course satisfies the Engaged Learning requirement.

**ANTH 396A Internship: Bioarchaeology & Forensic Anthropology (3 Credit Hours)**

This course is designed to enhance student engagement by facilitating internship experiences in forensic anthropology and bioarchaeology, working in collaboration with community partner organizations. Experiential learning is combined with rigorous academic work. This course may serve, if appropriate, as a capstone experience. Instructor permission required.

This course satisfies the Engaged Learning requirement.

**Course equivalencies:** X-FRSC 390/ANTH 396A

**Outcomes:**
- Students will produce a research paper, project, proposal, or assessed piece that reflects the application and integration of forensic-anthropological theory, methods, or techniques, to the internship experience.
- This course satisfies the Engaged Learning requirement.

**ANTH 396M Internship: Museum Collections Management (3 Credit Hours)**
Through a 100-hour internship in the May Weber Ethnographic Study Collection on the Lakeshore campus, students will contribute to the ongoing professional management of a museum collection. Pre-requisites: Instructor permission required

**ANTH 397 Directed Readings-Anthropology (1-3 Credit Hours)**
Pre-requisites: Permission of chairperson and faculty member.

Individualized readings in varied topics within anthropology. Outcome: Students will gain detailed knowledge of the specific topic of their directed readings subject.

**ANTH 398 Independent Study-Anth  (1-3 Credit Hours)**
Pre-requisites: Permission of chairperson and faculty member.

Individualized program of independent study of anthropological problems and/or issues. Outcome: Students will gain detailed knowledge of the specific study program they undertake.

**ANTH 399 Fieldwork in Anthropology (1-6 Credit Hours)**
Pre-requisites: Permission of chairperson and faculty member.

Application of anthropological concepts and methods to a specific field situation under the supervision of a faculty member. Outcome: Students will learn field techniques and data recovery and analysis techniques pertinent to the specific nature of their field experience.

This course satisfies the Engaged Learning requirement.

---

***Arabic (ARAB)***

**ARAB 101 Arabic I (3 Credit Hours)**

This course is designed for beginners and those with modest acquaintance to Arabic. Through a culturally rich context, it focuses on functional articulation of Modern Standard Arabic with a limited exposure to Damascene (Shami) dialect. Outcome: Students will be able to write simple sentences, understand selected principles of basic grammar and vocabulary, and will be introduced to Modern Standard Arabic as well as to a modern spoken dialect. Students will learn aspects of Arab culture.

Interdisciplinary Option: Arabic Language and Culture, Islamic World Studies

**Course equivalencies:** ARAB101/IWS101A

**ARAB 102 Arabic 102 (3 Credit Hours)**

Pre-requisites: ARABIC 101 OR EQUIVALENT, "Students' self-assessment is not sufficient for placement in an appropriate level of Arabic class".

* This course continues focusing on active functional use of Modern Standard Arabic and Damascene dialect to help students develop speaking, listening, reading comprehension, and writing skills in diverse sociocultural contexts. Outcome: Students are expected to be able to sustain conversations on daily life topics, to comprehend and compose simple authentic multimodal texts, and integrate interdisciplinary knowledge of the Arab world (language, religion, history, geography, or cultures) through a project.

Interdisciplinary Option: Arabic Language and Culture, Islamic World Studies

**Course equivalencies:** ARAB102/IWS102A

**ARAB 103 Arabic 103 (3 Credit Hours)**

Pre-requisites: ARABIC 102 OR EQUIVALENT, "Students’ self-assessment is not sufficient for placement in an appropriate level of Arabic class".

* This course continues focusing on active functional use of Modern Standard Arabic and Damascene dialect in familiar topics reflecting the behavior of native speakers. Students are expected to reach low-mid intermediate proficiency levels. Students will be able to comprehend and compose simple authentic multimodal texts and apply such interdisciplinary knowledge of the Arab world (language, religion, history, geography, or cultures) through a final project.

Interdisciplinary Option: Arabic Language and Culture, Islamic World Studies

**Course equivalencies:** ARAB103/IWS103A

**Outcomes:**
- Students are expected to be able to initiate and sustain simple social interactions about self and immediate environment.

**ARAB 104 Arabic 104 (3 Credit Hours)**

Pre-requisites: ARABIC 102 OR EQUIVALENT, "Students’ self-assessment is not sufficient for placement in an appropriate level of Arabic class".

* The course helps students build an active learning solid foundation in the intermediate level of functional use of Arabic. Students are expected to learn how to own their learning process and engage critically in representations of self and others. Outcome: Students are expected to be able to compose and comprehend more complex authentic multi modal texts in topics of relevance to student, investments and fields of study. They will articulate their integrative interdisciplinary knowledge of the Arab world through a final project.

Interdisciplinary Option: Arabic Language and Culture, Islamic World Studies

**Course equivalencies:** ARAB104/IWS104A
ARAB 250 Advanced Composition And Conversation (3 Credit Hours)
Pre-requisites: ARABIC 102 OR EQUIVALENT, "Students' self-assessment is not sufficient for placement in an appropriate level of Arabic class. The focus of the course assignments is to connect classroom work and community-based service learning into a constructive coordinated dual relationship. Bedside classroom language learning, students will complete 20 hours in community-based work at an organization of service to Arab and Muslim immigrants and refugees. Some readings may be in English." Outcome: Students will synthesize classroom and community-based learning contexts to reflect on collective and individual explorations of concepts of civic engagement with Arab/Muslim communities. They will demonstrate awareness of self and community through learning portfolios and public presentations. Interdisciplinary Option: Arabic Language and Culture, Islamic World Studies
This course satisfies the Engaged Learning requirement.
Course equivalencies: ARAB250/IWS250A

ARAB 251 Advanced Composition and Conversation II (3 Credit Hours)
This course emphasizes the development of advanced Arabic speaking and writing skills and examines grammar and vocabulary in relation to advanced skill development. Conducted entirely in Arabic. Outcome: Students will be able to demonstrate advanced reading, writing, listening, and speaking skills in Arabic. Students will also be able to demonstrate knowledge of significant aspects of the Arab world and culture in relation to their major field of study. Interdisciplinary Option: Arabic Language and Culture, Islamic World Studies
Course equivalencies: X-ARAB251/IWS251A

Arts (ARTS)

ARTS 200 Introduction to Teaching Artistry (3 Credit Hours)
Introduction to teaching artistry with an emphasis on art education, art integration and community-based arts practices. Students will identify and describe the practice of teaching artistry, reflect on a direct experience with an art organization, and create a lesson plan.

ARTS 201 Grant Writing for the Arts (2 Credit Hours)
Introduction to grant writing for the arts. The course concludes with a completed grant proposal. Students will identify how to find grants that support the arts and engage in the process of applying for a grant or other arts funding.

ARTS 397 Fieldwork in Arts Education (3 Credit Hours)
Credit given for arts education work outside the university undertaken under the guidance of professional arts educators. Students keep an hour and activity log and write reflective evaluative papers. Permission of the Department of Fine and Performing Arts Specific outcomes and credit hours assigned to be determined by the student in consultation with the Teaching Artistry Faculty Coordinator and the project supervisor.

Asian Studies (ASIA)

ASIA 101 Explorations in Asian Studies (3 Credit Hours)
This course introduces the histories and cultures of East, Southeast, and South Asia from early modern times to the present. Interdisciplinary Option: Asian Studies, Global Studies
Course equivalencies: X-ASIA101/INTS202

ASIA 130 Introduction to Martial Arts (3 Credit Hours)
This course introduces the student to Chinese Wushu. Two forms of Wushu will be selected for in-depth study each semester. Students will explore the origins of the sports studied and their importance to Chinese culture and philosophy while learning the specific physical techniques. Outcome: Students will improve their balance, flexibility and coordination while learning the basic moves of two forms of Wushu. They will develop a reference for appreciating the place of Wushu in Chinese culture and create a foundation for further Wushu training. Course equivalencies: THTR130/ASIA130

ASIA 152 Drawing China (3 Credit Hours)
This is an introductory drawing course. There are no pre-requisites nor prior experience need to succeed in this course. Beijing is our laboratory and the topic of all class drawings. Outcome: Students will be able to draw trees, buildings, automobiles, vegetables, human beings in real life situations and in perspective. Course equivalencies: FNAR152/ASIA152

ASIA 160 The Crafts of China (3 Credit Hours)
This course examines the artisan crafts of China historically and technically. The course explores how and why the crafts appeared, their historical trajectory and demonstrates how the crafts improved technically. Ceramics, Bronze Castings and Wood works will serve as prototypes. Students will undertake independent researches. Outcome: Students will identify how the crafts of woodwork, bronze casting and ceramics evolved and how they are currently practiced in China. Students will articulate an understanding of the function of craft in Chinese culture as well compare and contrast it to the function craft in their own culture. Course equivalencies: FNAR160/ASIA160

ASIA 167 Religions in China (3 Credit Hours)
This course is a survey of various religions in China that may include, not only Confucianism and Taoism, but also Buddhism, Christianity, Islam, Judaism, Zoroastrianism, Manicheism and popular or "folk" religion. The course will consider the function of these various religions in the development of Chinese society and their significance in Chinese civilization from ancient mythology to contemporary practices and developments. Outcome: Students will be able to demonstrate knowledge of the beliefs, practices, and institutions in varied contexts and historical periods in China, of various religions, both indigenous and "foreign." Course equivalencies: X-THEO167/ASIA167/INTS167

ASIA 168 Sacred Texts of China (3 Credit Hours)
Through the study of primary sacred texts of China (in translation), this class will provide a basic understanding of Chinese thought and its historical development. Interconnections among the various periods and different schools of Chinese philosophy such as Confucianism, Taoism, Buddhism and Neo-Confucianism will be demonstrated and discussed from ancient through the medieval and modern periods. Course equivalencies: X-THEO168/ASIA168/INTS168
Outcomes: Students will be able to demonstrate knowledge of the major Chinese sacred texts and teachings of various religious and philosophical traditions, and how they developed and interacted historically.
ASIA 169 Taoism (3 Credit Hours)
Students will study the history and main ideas and practices of Taoism, meet the sages who wrote the Taoist texts, be introduced to the various schools of Taoist philosophy, and get a feel for what it means to practice Taoism today. The course will illustrate how religious Taoism established a relationship with Confucian thought and practice as well as how at each stage of its historical development, Taoism exerted a profound influence on Chinese politics, economy, culture, art, natural sciences, and social life. 

Course equivalencies: X-THEO169/ASIA169/INTS169
Outcomes:
Students will be able to demonstrate knowledge of philosophical and religious Taoist beliefs, practices, and institutions in varied contexts and historical periods

ASIA 191 Traditional Chinese Philosophy (3 Credit Hours)
Students will investigate Chinese ancient philosophy in a way to let its own tendencies be sensed and appreciated. Topics include Confucianism, Mencius, Sunzi, Taoism, Legalism, Yin-Yang School, Tung Chung-shu, Chinese Buddhism and Neo-Confucianism. In addition, students learn about the relations among different schools or different thinkers in the same school. Comparisons between Chinese philosophies and western ones are encouraged.

Course equivalencies: X-PHIL191/ASIA191

ASIA 192 Chinese Ethics and Asian Values (3 Credit Hours)
This course offers an overview of the spirit of Chinese ethics, covering sacred and secular as well as intellectual and practical elements.

Course equivalencies: X-PHIL192/ASIA192/INTS192

ASIA 193 Contemporary Chinese Philosophy (3 Credit Hours)
Students will analyze the development of Chinese contemporary thought in its different stages: rejection of the tradition and its recent reevaluation.

Course equivalencies: X-PHIL193/ASIA193/INTS193

ASIA 252 Peoples of China (3 Credit Hours)
This class introduces China's cultural diversity and unity as a whole. It provides a general overview of cultural mappings in China, and a detailed study of significant ethnic minorities. Outcome: Students will gain the ability to perceive cultural phenomena in a comparative framework and understand cultural differences more deeply.

Course equivalencies: SOCL251/ASIA252/INTS251

ASIA 263 Political and Social Movements in China (3 Credit Hours)
This course examines historical and contemporary movements pursuing political, economic and social reforms in China. It studies both state-sponsored and voluntary movements. Outcome: Students will gain a deeper understanding of China's ongoing transformation, and will learn how to develop their own scholarly analysis of such social change.

Course equivalencies: SOCL263/INTS263

ASIA 266 Development and Social Change in Modern China (3 Credit Hours)
This course examines change and development in modern China from the late Qing period to the present, focusing on the movement from a planned economy to a market-based economy. Outcome: Students will gain knowledge of China’s economic development path, and will apply gender and/or class-based analysis to patterns of social change.

Course equivalencies: SOCL266/ASIA266/INTS266/WSGS297

ASIA 272 Environment of China (3 Credit Hours)
This course provides a systematic introduction to major environmental issues in the context of recent social and economic development in China

Course equivalencies: X-NTSC270/ASIA272/INTS270

ASIA 292 Modern Chinese Fiction (3 Credit Hours)
This course introduces selected fictional works by some of the most insightful writers of modern China. The course focuses on significant aspects of these works with an objective to enhance students’ fascination with and skill in the reading and analysis of modern Chinese fiction. Knowledge of modern Chinese fiction will enable students to understand central aspects of 20th century Chinese culture. Outcome: Students will be able to analyze literary texts of a particular historical period and write critical essays on works read in the course.

Course equivalencies: X-LITR292/ASIA292/INTS290

ASIA 297 TP: Topics in Asia (3 Credit Hours)
Special topics or new approaches of current interest to the instructor. This course may be used to fulfill the Asian minor requirement for a 300-level course in Asia-related topics. Students may repeat the course for credit when the topic changes. Outcome: Students will gain familiarity with the topic; the ability to make connections between secondary and primary sources; and the capacity to think critically about the ways that historians have approached major issues.

Interdisciplinary Option: Asian Studies

ASIA 302 Discovering China Through Film (3 Credit Hours)
This course will give an overview of major films produced in mainland China since 1949. Students will examine the genres of Chinese film better known in contemporary China and consider them a major source of reflection upon, and critique of, contemporary Chinese society and culture.

Course equivalencies: CMUN301/ASIA/INTS/AIFMS302
Outcomes:
All films chosen for the course will help inform students’ understanding of modern China in terms of its material conditions and ideology

ASIA 314 Modern Chinese Literature in Chinese (3 Credit Hours)
This course is a survey of modern Chinese literature from 1918 to the present. It requires the close reading of famous Chinese writers and poets as well as some of the avant-garde writers. Students will have the opportunity to explore their own ideas of the aesthetic characteristics of the Chinese literature in the 20th century, as well as its historical and social background and learn about one of the important aspects of modern Chinese culture. Outcome: Students will demonstrate knowledge of principal, genres, themes and forms of modern Chinese literature through analytical oral and written arguments.

Course equivalencies: X-CHIN341/ASIA314/INTS341A

Bioethics (BIET)

BIET 395 Special Topics (3 Credit Hours)
This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical points of view. Topics may include: biotechnologies, concepts of race and gender, the environment, reproduction, and others.

Interdisciplinary Option: Bioethics

Outcomes:
Students will be able to understand the relevant scientific concepts, techniques, and methods, recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgement (concepts, theories, methods) to discuss the topic
BIET 395A Bioethics Minor Capstone: Philosophical & Anthropological Topics (3 Credit Hours)
Pre-requisites: Two Science courses and two Ethics courses This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical points of view
Topics may include: biotechnologies, concepts of race and gender, the environment, reproduction, and others.
Interdisciplinary Option: Bioethics
Outcomes:
Students will be able to understand the relevant scientific concepts, techniques, and methods, recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts, theories, methods) to discuss the topic

BIET 395B Bioethics Minor Capstone: Philosophical & Biological Topics (3 Credit Hours)
Pre-requisites: Two Science courses and two Ethics courses This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical points of view
Topics may include: biotechnologies, concepts of race and gender, the environment, reproduction, and others.
Interdisciplinary Option: Bioethics
Outcomes:
Students will be able to understand the relevant scientific concepts, techniques, and methods, recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts, theories, methods) to discuss the topic

BIET 395C Bioethics Minor Capstone: Philosophical and Chemical Topics (3 Credit Hours)
Pre-requisites: Two Science courses and two Ethics courses This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical points of view
Topics may include: biotechnologies, concepts of race and gender, the environment, reproduction, and others. Outcome: Students will be able to understand the relevant scientific concepts, techniques, and methods, recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts, theories, methods) to discuss the topic.
Interdisciplinary Option: Bioethics

BIET 395E Bioethics Minor Capstone: Philosophical & Environmental Science Topics (3 Credit Hours)
Pre-requisites: Two Science courses and two Ethics courses This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical points of view
Topics may include: biotechnologies, concepts of race and gender, the environment, reproduction, and others. Outcome: Students will be able to understand the relevant scientific concepts, techniques, and methods, recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts, theories, methods) to discuss the topic.
Interdisciplinary Option: Bioethics

BIET 396A Bioethics Minor Capstone: Theological & Anthropological Topics (3 Credit Hours)
Pre-requisites: Two Science courses and two Ethics courses This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical points of view
Topics may include: biotechnologies, concepts of race and gender, the environment, reproduction, and others.
Interdisciplinary Option: Bioethics
Outcomes:
Students will be able to understand the relevant scientific concepts, techniques, and methods, recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts, theories, methods) to discuss the topic.

BIET 396B Bioethics Minor Capstone: Theological and Biological Topics (3 Credit Hours)
Pre-requisites: Two Science courses and two Ethics courses This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical points of view
Topics may include: biotechnologies, concepts of race and gender, the environment, reproduction, and others. Outcome: Students will be able to understand the relevant scientific concepts, techniques, and methods, recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts, theories, methods) to discuss the topic.
Interdisciplinary Option: Bioethics

BIET 396C Bioethics Minor Capstone: Theological and Chemical Topics (3 Credit Hours)
Pre-requisites: Two Science courses and two Ethics courses This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical points of view
Topics may include: biotechnologies, concepts of race and gender, the environment, reproduction, and others. Outcome: Students will be able to understand the relevant scientific concepts, techniques, and methods, recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts, theories, methods) to discuss the topic.
Interdisciplinary Option: Bioethics

BIET 396E Bioethics Minor Capstone: Theological & Environmental Science Topics (3 Credit Hours)
Pre-requisites: Two Science courses and two Ethics courses This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical points of view
Topics may include: biotechnologies, concepts of race and gender, the environment, reproduction, and others. Outcome: Students will be able to understand the relevant scientific concepts, techniques, and methods, recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts, theories, methods) to discuss the topic.
Interdisciplinary Option: Bioethics

Bioinformatics (BIOI)

BIOI 300 Directed Readings (1-3 Credit Hours)
Readings from the scientific literature in any focused area of bioinformatics agreed upon by the student and the supervising faculty member. Outcome: Students will gain knowledge, journal reading expertise, and scientific writing skills.
BIOL 365 Exploring Proteins (3 Credit Hours)
Pre-requisites: Bioinformatics Majors only; prerequisite: CHEM 361
Outcomes: Students will obtain a general understanding of the principles of proteomics in addition to theoretical and practical experience with protein-based databases and bioinformatics tools to explore protein structure and function.
Computational tools are essential for the prediction of protein structures, protein interactions, and structure based drug design. This class will introduce fundamental concepts in the field of computational protein biology.

BIOL 395 Special Topics: Bioinformatics (1-3 Credit Hours)
Special areas of bioinformatics outside the usual curriculum that vary each time the course is offered. Outcome: Students will gain knowledge in and master a unique topic in bioinformatics.

BIOL 397 Bioinformatics Survey (1-4 Credit Hours)
Pre-requisites: BIOL 101 and Instructor consent
Outcomes: Provides an alternative to individual research; reflects trends in the field for collaborative, group research.
This course trains students in conducting collaborative bioinformatics research as well reading and presenting scientific research.
This course satisfies the Engaged Learning requirement.

BIOL 398 Bioinformatics Internship (1-4 Credit Hours)
An independent research experience involving laboratory experiments, computer program development, or statistical analysis or any combination of these performed off-campus under the mentorship of a Bioinformatics scientist not affiliated with Loyola. Outcome: All students will acquire skills to perform and report on independent research and to be intellectually responsible for evaluating their own and related work. Other outcomes will include at least one of the following: Experimental expertise, statistical evaluation of data sets, design and use of computational tools.
Interdisciplinary Option: Bioinformatics
This course satisfies the Engaged Learning requirement.

BIOL 399 Bioinformatics Research (1-4 Credit Hours)
An independent research experience involving laboratory experiments, computer program development, or statistical analysis or any combination of these performed under the mentorship of one or more Bioinformatics faculty members. Outcome: All students will acquire skills to perform and report on independent research and to be intellectually responsible for evaluating their own and related work. Other outcomes will include at least one of the following: Experimental expertise, statistical evaluation of data sets, design and use of computational tools.
Interdisciplinary Option: Bioinformatics
This course satisfies the Engaged Learning requirement.

Biography (BIOL)

BIOL 101 General Biology I (3 Credit Hours)
Fundamental principles of Biology including: introduction to the scientific method, basic biological chemistry; cell structure and function; energy transformations; mechanisms of cell communication; cellular reproduction; and principles of genetics. Outcome: Students will be able to demonstrate understanding of the historical foundations, methodologies employed, general architecture and functioning of the cell - the basic unit of life.
Interdisciplinary Option: Bioethics, Bioinformatics, Forensic Science
Course equivalencies: BIOL 101 / BIOL 124

BIOL 102 General Biology II (3 Credit Hours)
Pre-requisites: BIOL 101, 111
A continuation of Biology 101. Fundamental principles of Biology including: evolutionary theory; general principles of ecology; study of plant structure and function; and comparative animal physiology.
Outcome: Students will be able to demonstrate an understanding of the fundamental principles of ecology and evolution, as well as the anatomy and physiology of representative plant and animal phyla.
Interdisciplinary Option: Bioethics, Forensic Science
Course equivalencies: BIOL 102 / BIOL 125

BIOL 110 Liberal Arts Biology (3 Credit Hours)
Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience. Liberal Arts Biology is a second tier core course in the area of Scientific Literacy. It covers fundamental principles of biological sciences at a level for non-science majors. The focus of the course will vary depending on expertise of the instructor. All instructors will address the same fundamental principles.
Knowledge Area: Tier 2 Scientific Knowledge
Outcomes:
Students understand the scientific method, diversity of life, classification of organisms, cell structure and function, the chromosomal and molecular basis of inheritance, and organ systems of the human body.

BIOL 111 General Biology I Lab (1 Credit Hour)
Complements General Biology I lecture material through observation, experimentation, and when appropriate, dissection of representative organisms. Physical and chemical phenomena of life as well as systematics and comparative anatomy and physiology of selected organisms will be examined. Outcome: Students will be able to demonstrate an understanding of the diversity of living organisms, including comparisons in cell structure and function, and comparative organismal evolution and ecology.
Interdisciplinary Option: Bioethics, Forensic Science
Course equivalencies: BIOL 111/ACBIO 111

BIOL 112 General Biology II Lab (1 Credit Hour)
Pre-requisites: BIOL 101, 111
Complements General Biology II lecture material through observation, experimentation, and when appropriate, dissection of representative organisms. Physical and chemical phenomena of life as well as systematics and comparative anatomy and physiology of selected organisms will be examined. Outcome: Students will be able to demonstrate an understanding of the diversity of living organisms, including comparisons in cell structure and function, and comparative organismal evolution and ecology.
Interdisciplinary Option: Bioethics, Forensic Science

BIOL 195 Special Topics in Biology (1-4 Credit Hours)
Special Topics - Specific areas of study in the biological sciences.

BIOL 205 Plant Biology Lect/Lab (4 Credit Hours)
Pre-requisites: BIOL 102, 112
Lecture and laboratory. Survey of the principles of botany including development and reproduction, structure, phylogeny and metabolism.
Outcome: Students will understand the basic morphology of plants; utilize morphology in the identification of local plants; understand the anatomy of plants; understand the relationship between anatomy and basic physiology; recognize that differences in physiological function allow different plants to be found in specific environments; appreciate the diversity of organisms called "plants."
BIOL 210  Laboratory Techniques  (2 Credit Hours)
Lab sessions designed to prove a firm foundation in basic techniques and procedures, use of equipment and apparatus; keeping a lab notebook and in data collection and treatment. Outcome: Students will acquire basic skills needed to work in a research laboratory.

BIOL 215  Ornithology  (3 Credit Hours)
An introduction to the biology of birds including the topics of anatomy, physiology, behavior, ecology and evolution. Includes some field trips to learn how to identify species and to collect behavioral information. Outcome: Students will demonstrate an understanding of the biology of birds and be able to identify some of the commoner species of birds in our area.

Course equivalencies: BIOL 215/ENVS 215

BIOL 240  Psych & Biol of Perception  (3 Credit Hours)
Pre-requisites: PSYC 101; For Biology majors: BIOL 102, BIOL 112, and PSYC 101 Introduction to the study of sensory systems, especially vision and audition, emphasizing historical development of the field, multidisciplinary scientific approaches; recent research and theory on the mechanisms of seeing and hearing; and applications of research to real-world problems.

BIOL 240 is cross-listed with PSYC 240.

Interdisciplinary Option: Neuroscience
Course equivalencies: X-PSYC240/BIOL240

BIOL 242  Human Structure and Function I  (4 Credit Hours)
Lecture, laboratory, and demonstrations. Organization of the human body from the cellular to the organismal level. Anatomy of body systems and their physiology related to 1) support and movement (integumentary, skeletal and muscular systems) and integration and control (nervous and endocrine systems). Dissection of representative organs is required. Prerequisites are BIOL 101, 102, 111, 112 and CHEM 101, 102, 111, 112. Pre-requisites: (BIOL 102 and 112) and (CHEM 102 and 112) or CHEM 106 or CHEM 180. They will be able to correlate structure and function and will have a firm understanding of the organizing principle of human physiology, homeostasis and explain the role of the nervous and endocrine systems in its maintenance.

Outcomes:
Students will be able to demonstrate knowledge of human anatomy at the microscopic and gross levels.

BIOL 243  Human Structure and Function II  (4 Credit Hours)
Pre-requisite: BIOL 242 Lecture, laboratory and demonstrations. A continuation of BIOL 242. Anatomy of body systems and their physiology related to 1) regulation and maintenance (cardiovascular, lymphatic respiratory, digestive and urinary systems) and reproduction and development (male and female reproductive systems.) Dissection of representative organs is required. Prerequisites are BIOL 101, 102, 111, 112, BIOL 242 and CHEM 101, 102, 111, 112.

Outcomes:
Students will be able to demonstrate a comprehensive integrated knowledge and understanding of human anatomy and physiology at all levels.

BIOL 251  Cell Biology  (3 Credit Hours)
This course covers basic molecular and cellular studies of living organisms, emphasizing the relationships between subcellular structures and biochemical and physiological functions of cells. Pre-requisites: Biophysics majors ONLY: (BIOL 101 and 111) and (CHEM 102 or CHEM 106 or CHEM 180). All other majors: BIOL 102 and 112) and [(CHEM 102 and 112) or CHEM 106 or CHEM 180].

Outcomes:
Students will become familiar with a wide range of cell biological principles and experimental approaches that led to important discoveries, gain an appreciation of the scientific method, and learn about the goals of modern cell biology research.

BIOL 252  Cell Biology Laboratory  (1 Credit Hour)
Pre- or co-requisites: BIOL 251
Laboratory experiences designed to explore relationships between structure and function of subcellular components. Outcome: Working knowledge of a variety of techniques utilized in the cell biology laboratory.

BIOL 265  Ecology  (3 Credit Hours)
Relationships of organisms to their environment and to each other at the organism, population, community, and ecosystem levels. Pre-requisites: BIOL 102, BIOL 112; CHEM 102 or CHEM 106 or CHEM 180

Interdisciplinary Option: Environmental Studies
Outcomes:
Students will understand the fundamental principles governing the interactions of organisms and their environment at the population, community, and ecosystem levels

BIOL 266  Ecology Laboratory  (1 Credit Hour)
Pre- or co-requisites: BIOL 265
Laboratory and field experience designed to illustrate the principles of ecology and to give students experience in collecting, processing, and analyzing data. Field trips required. Outcome: Students will understand the methodology and use techniques in studying interactions of organisms to the environment and to each other at the organism, population, community, and ecosystem levels.

Interdisciplinary Option: Environmental Studies
Outcomes:
Students will understand the fundamental principles governing the interactions of organisms and their environment at the population, community, and ecosystem levels

BIOL 280  Evolution of Human Disease  (3 Credit Hours)
The complex interaction between humans and pathogens is explored throughout time, with particular emphasis on the role and impact of human biology, human culture, and changing environments. Pre-requisites: BIOL 102.

Interdisciplinary Option: Bioethics
Course equivalencies: X-ANTH280/BIOL280/BIET280

Outcomes:
Students will be able to demonstrate understanding of the human immunological system, competing paradigms of human health, the processes and mechanisms of biological evolution, the pathogeneses of specific diseases, and the archaeological, paleopathological, paleodemographic, and historical data used to explore the evolution of disease
BIOL 281 Evolution of the Human Diet (3 Credit Hours)
Pre-requisites: ANTH 101 or any 100-level Biology course Outcomes: Students will identify the role food has played throughout the 6-7 million years of human evolution, and its significance in terms of climate change variability, evolutionary adaptations and contemporary inequality
This interdisciplinary course explores the evolution of the human diet utilizing a biocultural perspective. The complex interplay between our diet, biology, and culture is examined through energy acquisition, primate and hominin nutrition, the Agricultural Revolution and Industrialization on human health, food sustainability, and nutritional inequality.
Course equivalencies: X-BIOL 281/ANTH 281

BIOL 282 Genetics (3 Credit Hours)
This course surveys principles and processes of genetic inheritance, gene expression, molecular biology, developmental, quantitative, population and evolutionary genetics. Pre-requisites: For Bioinformatics and Biophysics Majors ONLY: BIOL 101; CHEM 102 or CHEM 106 or CHEM 180. For all other majors: BIOL 102, 112; CHEM 102 or CHEM 106 or CHEM 180. They will understand Mendelian principles of inheritance, chromosome and DNA structure and replication, gene expression, molecular biology, genetic bases of development and other biological processes, and quantitative, population and evolutionary genetics.
Interdisciplinary Option: Bioinformatics, Forensic Science
Outcomes: Students will develop knowledge and awareness of the genetic bases of modern biology

BIOL 283 Genetics Laboratory (1 Credit Hour)
Pre- or co-requisites: BIOL 282
Experiments and demonstrations to illustrate chromosomal structures and transmission, molecular biology, gene linkage, gene frequencies and variation. Outcome: Students will develop technical skills and ability to interpret data from a variety of types of genetics experiments.
Interdisciplinary Option: Bioinformatics, Forensic Science

BIOL 284 Behavioral and Cognitive Neuroscience (3 Credit Hours)
Pre-requisites: BIOL/PSYC 202; For Biology Majors: BIOL 102 & 112 Overview of topics and methodologies used in behavioral and cognitive neuroscience including: attention, learning and memory, language, reasoning, decision making, intelligence, emotions, social cognition, and consciousness
BIOL 284 is cross-listed with PSYC 382. Outcome: Students will understand theories regarding brain mechanisms, underlying mental events and the technologies used for studying these mechanisms.
Interdisciplinary Option: Neuroscience
Course equivalencies: X-PSYC382/BIOL 284

BIOL 296 Introduction to Research (1 Credit Hour)
Pre-requisites: BIOL 102, 112; Permission of the instructor; Biology Core highly recommended
Students will begin reading the literature in the field of their mentor, conduct experiments designed by the mentor, and give a presentation on their work or studies, in preparation for upper level undergraduate research. Learning Outcome: Students will develop critical reading skills and become familiar with basic lab techniques in the area of their mentor. This course satisfies the Engaged Learning requirement.

BIOL 302 General Microbiology Lec/Lab (4 Credit Hours)
Pre-requisites: BIOL 251 and 282 Lecture and laboratory
Fundamental concepts of microbial life, physiology, and metabolism. Outcome: Students will learn the differences between the 3 domains of life and will comprehend the biochemistry, morphology, growth characteristics, structure and ecology of microbes.

BIOL 303 Seminar in Neuroscience (1 Credit Hour)
Pre-requisites: NEUR 101 with a grade of C- or better
The seminar introduces students to the interdisciplinary nature of modern neuroscience with an emphasis on the various neuroscience research activities that take place at Loyola University Chicago, and reviews current neuroscience research topics. BIOL 303 is cross-listed with NEUR 300. Outcome: Students will demonstrate understanding of the interdisciplinary and multidisciplinary nature of modern neuroscience, and the research questions and experimental approaches used at the Lakeshore and Medical Center campuses.
Interdisciplinary Option: Neuroscience
Course equivalencies: X-BIOL303/NEUR300

BIOL 304 Intro to Developmental Biology (3 Credit Hours)
Pre-requisites: BIOL 251
The analysis of developmental processes such as; fertilization, embryonic cleavage, cell determination and cell differentiation in selected species. Emphasis will be on experiments that reveal how these processes are controlled at the molecular and cellular levels. Outcome: Students will become familiar with a wide range of developmental biology principles and experimental approaches that led to important discoveries, gain an appreciation of the scientific method, and learn about the goals of modern developmental biology research.

BIOL 307 Biology of Stem Cells (3 Credit Hours)
Pre-requisites: BIOL251 (Cell Biology) and BIOL282 (Genetics) Outcomes: Students will be able to read primary research articles, describe different stem cell types and therapeutic uses, and consider the ethical implications of stem cell research and therapies
Stem cell research represents an exciting area of biology. This course will cover the early discoveries that launched the field of stem cell biology, the different types of stem cells that exist, potential therapeutic uses of stem cells, and the ethical implications of these discoveries and therapies.

BIOL 310 Categorical Data Analysis (3 Credit Hours)
Pre-requisites: STAT 203 or 335 An introduction to modern-day extensions of simple linear regression and ANOVA to the chi-square test including logistic regression and log-linear modelling techniques based on generalized linear models
Methods for matched-pair, small datasets, ordinal and multi-category data also discussed. This course focuses on applications using real-life data sets, and uses popular software packages.

BIOL 313 Lab in Psychobiology (3 Credit Hours)
Pre-requisites: (BIOL/STAT 335 or PSYC 304) and (NEUR 101, PSYC/BIOI 240, or PSYC 382/BIOL 284); OR for PSYC-BS and Cognitive/Behavioral Neuroscience majors: PSYC 306 and (NEUR 101, PSYC/BIOI 240, or PSYC 382/BIOL 284) Minimum grades of C- A 'hands on' experience with the instrumentation, measurement techniques and experimental designs used in electrophysiological studies of nervous system function
BIOL 313 is cross-listed with PSYC 311.
Interdisciplinary Option: Neuroscience
Course equivalencies: X-PSYC311/BIOL313
BIOL 315 Introductory Immunology Lec/Lab (4 Credit Hours)
Pre-requisites: BIOL 251, 282 The study of the nature and molecular basis of immune responses
History and vocabulary of immunology; experiments involving immune recognition and destruction; theories regarding self-tolerance and immunological diseases. Outcome: Students will learn the morphology and histology of the cells involved in an immune response, as well as how the cells develop and the molecular mechanisms used to recognize and eliminate non-self material. The students will become familiar with the evasion strategies of pathogens and the consequences associated with either hyper or hypo-responsiveness.

BIOL 316 Limnology Lec/Lab (4 Credit Hours)
An introduction to the structure and function of lake and stream ecosystems. The course includes the integration of physical, chemical, and biological parameters. Laboratories include weekend field trips to aquatic habitats. Pre-requisites: BIOL 265 and CHEM 102 or CHEM 106 or CHEM 180 Students will learn to evaluate the trophic status and health of a lake by the end of the course.
Outcomes:
Students will learn methods of sampling and analyzing physical, chemical and biological factors in lake and stream ecosystems, and how to integrate these complex data sets to answer ecosystem process-level questions

BIOL 317 Models of Human Disease (3 Credit Hours)
This course explores approaches used to study human diseases from in vitro to in vivo levels and examines their strengths and weaknesses. Discussions will cover historical experiments and cutting-edge research to learn about the techniques used to generate data and how to interpret the results.
Outcomes:
Students will gain knowledge about human diseases and techniques used to model aspects of those diseases in the laboratory

BIOL 318 General Virology (3 Credit Hours)
Pre-requisites: BIOL 251 & BIOL 282 Outcomes: Students will be able to demonstrate detailed understanding of basic viral structure, basic viral replication/infection cycles, and specific examples of viruses and their infection strategies
This course covers the molecular details of viral infection and the diverse strategies used by these pathogens to invade cells and avoid immune clearance. The focus will be on mammalian viruses of biomedical relevance.
Course equivalencies: BIOL 318 / BIOL 218

BIOL 319 Evolution (3 Credit Hours)
Pre-requisites: BIOL 282; BIOL 266 recommended This course focuses on analysis of processes and patterns of evolution
Topics include population genetic principles, fossil patterns and geologic ages, phylogenetic analysis of relationships of species, experimental approaches to evolutionary questions, and evolutionary perspectives on human biology and relationships. Outcome: Students will develop knowledge and awareness of evolutionary processes and patterns, the evidence for them, and how evolutionary hypotheses are tested experimentally. They will develop an appreciation of the primary literature through reading and discussing research articles.

BIOL 320 Animal Behavior (3 Credit Hours)
Pre-requisites: ANTH 101 or 103; or BIOL 102 & 112
This course examines the biological basis of animal behavior including function and evolution of behavior patterns. Mechanisms and the adaptive significance of behaviors are examined and analyzed.
BIOL 320 is cross-listed with ANTH 320. Outcome: Students will have an understanding of both proximate and ultimate causes of a broad array of behaviors in animals and their implications for the life histories of those animals.
Interdisciplinary Option: Environmental Studies, Neuroscience
Course equivalencies: X-ANTH320/BIOL320/ESP 320

BIOL 323 Comparative Anatomy Lec/Lab (4 Credit Hours)
Pre-requisites: BIOL 251, 282 A study of homologous systems and vertebrate phylogeny in both lecture and lab
Outcome: Students will understand the evolutionary relationships and processes that are involved in the development of vertebrate anatomy.

BIOL 325 Primatology-Behavior & Ecology (3 Credit Hours)
This course examines primate behavior and ecology from a comparative and evolutionary perspective. Students will be introduced to the diversity across taxonomic groups within the Order Primates. Through class discussion and observation, students will explore key issues in primate studies. Pre-requisites: ANTH 101 or any 100-level Biology course
Course students will develop and apply skills in primate observation.
Course equivalencies: X-ANTH325/BIOL325/ESP 325
Outcomes:
Students will be able to describe the taxonomic diversity of non-human primates and explain the impact of biological, evolutionary, and ecological factors on primate behavior

BIOL 326 Human Osteology Lec/Lab (4 Credit Hours)
This course focuses on developing a deep understanding of the human skeleton and ways in which biological anthropologists and forensic anthropologists use this knowledge to explore human biological diversity. Through hands-on exercises and class discussion, students will build analytical skills that are foundational to many techniques used by professionals and will appreciate the complex ethical considerations inherent to the fields of biological and forensic anthropology. Pre-requisites: BIOL 102 and 112; ANTH 101 or 103.
Interdisciplinary Option: Forensic Science
Course equivalencies: X-ANTH326/BIOL326
Outcomes:
Students will be able to demonstrate superior knowledge of skeletal anatomy, analyses of skeletal remains from archaeological contexts, and apply current techniques designed to understand and explore human variation, stature, ancestry, age-at-death, sex, and pathological conditions

BIOL 327 Wetland Ecology (4 Credit Hours)
Pre-requisites: BIOL 265 An introduction to the study of wetlands habitats
This course includes discussion of physical and chemical factors, biota, production and community dynamics. Laboratories include several field trips to regional wetland habitats. Outcome: Students will understand the functioning of wetlands, become aware of the variety of wetlands and become familiar with wetland biota, especially wetland plants.
Interdisciplinary Option: Environmental Studies
Course equivalencies: BIOL327/ESP 327
BIOL 328 Conservation Biology (3 Credit Hours)
Pre-requisites: BIOL 265. This course explores species diversity, natural and human induced extinctions, environmental ethics, and conservation practices being developed at the population, community, and ecosystem levels.
Outcome: Students will be able to describe conservation strategies being used by institutions around the world and understand the ecological theory that supports those strategies.
Course equivalencies: X-BIOL328/ESPS 330

BIOL 329 Winter Ecology (3 Credit Hours)
Pre-requisites: BIOL 265 or permission of instructor. The goal for Winter Ecology is to teach you about ecosystems in winter by immersing you in the winter environment at LUREC during the winter term.
Topics include the habitats on, in, and under snow, the morphological, physiological, life cycle modifications of temperate plants, and the winter adaptations of birds.
This course satisfies the Engaged Learning requirement.
Course equivalencies: X-ENVS 319/BIOL 329
Outcomes:
Students will gain understanding of habitats and organisms present during winter in temperate ecosystems and gain experience with field techniques employed when studying these ecosystems.

BIOL 330 Global Change Biology (3 Credit Hours)
Human activities are changing our planet to such an extent that scientists have proposed we are in a new geological epoch, the Anthropocene¿. Through lectures, discussions, and group projects we will examine key elements of global change including biodiversity loss, land-use alterations, climate change, and pollution. Pre-requisite: BIOL 265 or ENV 280. Read, critique, and discuss primary scientific literature.
Outcomes:
Learn global element cycles that drive biological processes.

BIOL 335 Intro to Biostatistics (3 Credit Hours)
An introduction to statistical methods used in designing biological experiments and in data analyses. Topics include probability and sampling distribution, designed biological experiments and analysis of variance, regression and correlation, stochastic processes, and frequency distributions. Computer laboratory assignments with biological data.
Pre-requisites: BIOL 102, MATH 132 or MATH 162 (as pre-requisite or co-requisite) or MATH 162A. Students may take MATH 162 as a prerequisite for STAT/BIOL 335 or take it concurrently as a corequisite with STAT/BIOL 335. For Bioinformatics Majors only BIOL 101, MATH 132 or MATH 162 (as pre-requisite or co-requisite) or MATH 162A.
Interdisciplinary Option: Forensic Science
Course equivalencies: X-BIOL335/STAT335

BIOL 336 Advanced Biostatistics (3 Credit Hours)
Pre-requisites: STAT 203 or STAT 335. This course provides an overview of advanced topics in applied statistics with particular application in biology and medicine, including the interpretation of Minitab, SAS and S-Plus computer output.
No course description is available.
Course equivalencies: X-STAT336/BIOL336
Outcomes:
Students interested in applied statistical methods will obtain skill in experimental design, linear regression, categorical data analysis and logistic analysis, nonlinear regression, bioassay and drug synergy methods, as well as multivariate and survival statistical methods.

BIOL 337 Quantitative Methods in Bioinformatics (3 Credit Hours)
Pre-requisites: STAT 203 or STAT 335. This course develops the mathematical and statistical methods necessary to analyze and interpret genomic and proteomic data, including signal analysis, sequence alignment methods, database search methods useful in bioinformatics and data mining.
No course description is available.
Interdisciplinary Option: Bioinformatics
Course equivalencies: XSTAT337/BIOL337/BIOL337
Outcomes:
Students will obtain the quantitative skills used in BLAST, including inference, stochastic processes and hidden Markov models, random walks, microarray analysis and biological sequence analysis.

BIOL 340 Natural History of Belize (3 Credit Hours)
This Study Abroad field course is designed to build on the foundations learned in Ecology, Environmental Science, and Anthropology classes by examining the biodiversity and tropical ecosystems of Belize, by exploring the cultural traditions of some of its peoples, particularly the Mayans; and learn how local communities are involved in protecting and sustaining ecological and natural sites through community based conservation and sustainability practices. Enrollment Conditions: For Environmental Science or Environmental Studies Majors/Minors: ENV 137 For Biology Majors/Minors: BIOL 102 & 112. For Anthropology or International Studies Majors/Minors: Junior or Senior Standing.
Course equivalencies: X - ENVS 340 /BIOL 340
Outcomes:
Provide a working understanding of the structure, function, and ecology of tropical ecosystems; their importance to local communities; and the social dimensions of environmental issues, especially those related to justice.

BIOL 341 Histology Lec/Lab (4 Credit Hours)
Pre-requisites: BIOL 251, 282. This course examines the microscopic anatomy of the four basic adult tissue types and how they are arranged and utilized in the construction of the major vertebrate organ systems. Outcome: The major learning objectives for this course are to (1) become familiar with the gross and microscopic anatomy of cells, tissues and organs and (2) to understand how these anatomical features correlate with specific physiological functions.

BIOL 342 Human Anatomy (4 Credit Hours)
A mixed lecture and laboratory course providing an in-depth look at the human body at the level of gross anatomy. Pre-requisites: BIOL 242, BIOL 243, BIOL 251, BIOL 282; CHEM 222 or CHEM 224 or (CHEM 240 pre-req and CHEM 260 co-req).
Interdisciplinary Option: Forensic Science
Outcomes:
Students will acquire an advanced understanding of the structure and relationships of major organ systems in the human body.

BIOL 346 Biology of Women (3 Credit Hours)
This course focuses on the anatomy and physiology of women at different and critical times in their life span. This course also addresses social issues that effect women at different points in their life. Topics include the evolution of sex, gender differentiation, and reproduction. Outcome: Students will learn about the biology of the female system, and how it changes with age. Students will also learn through discussions and guest lectures the interplay between society, medicine and gender.
Interdisciplinary Option: Women & Gender Studies
Course equivalencies: BIOL346/WOST346/ANTH346/WSGS
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Outcomes</th>
<th>Course equivalencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 347</td>
<td>Bird Conservation and Ecology</td>
<td>3</td>
<td>ENVS 137 or BIOL 102</td>
<td>Outcome: Students will become skilled in critical reasoning and some bird monitoring techniques, and demonstrate an understanding of the many facets of bird conservation This engaged-learning course provides an introduction to the theory and practice of avian conservation, ecology and management. Field trips for viewing birds in the wild, observing behavior and collecting data on habitat assessments are highlighted. Students participate in a community service project to gather data for avian conservation and management. Course equivalencies: X-ENVS 267/BIOL 347</td>
<td></td>
</tr>
<tr>
<td>BIOL 348</td>
<td>Field Ornithology</td>
<td>3</td>
<td>ENVS 280 &amp; 286 or BIOL 265 &amp; 266 (BIOL 215 recommended but not required)</td>
<td>Outcome: Students will become skilled in critical reasoning, field techniques, and scientific investigation that demonstrate an understanding of knowledge and techniques used in field ornithology. Field ornithology is an intensive 3-week engaged-learning course at the Loyola University Retreat and Ecology Campus during the peak of the migratory season intended to provide an introduction to the theory and practice of field ornithology. Emphasis will be on field identification and song recognition, census techniques, and avian behavior. Course equivalencies: X- ENVS 369/BIOL 348</td>
<td></td>
</tr>
<tr>
<td>BIOL 349</td>
<td>Conservation and Sustainability of Neotropical Ecosystems</td>
<td>3</td>
<td></td>
<td>This course provides an introduction to conservation ecology in Neotropical ecosystems via classroom sessions and experiential learning activities during a Spring-Break field trip to Belize. Students will gain experience in environmental monitoring and biological survey methods. Ecosystems studied: coral reefs, mangrove forests, subtropical rain and dry forests, savannas, rivers, wetlands. Enrollment Conditions: For Biology Majors/Minors: BIOL 265; For Environmental Science Majors: ENVS 280. Course equivalencies: X- ENVS 345/ BIOL 349</td>
<td></td>
</tr>
<tr>
<td>BIOL 350</td>
<td>Vertebrate Physiology Lec/Lab</td>
<td>4</td>
<td>BIOL 242, BIOL 243, BIOL 251, BIOL 282; CHEM 222 or CHEM 224 or (CHEM 240 pre-req and CHEM 260 co-req)</td>
<td>Outcome: Students will demonstrate detailed understanding of how organ function is regulated at cellular and systems level. Pre-requisites: NEUR101(formerly BIOL202), BIOL 251 Multiple interconnecting systems, coupling the brain with the rest of the body, signal the need to consume food and when to stop. The overall aim of the course is to understand what drives us to eat and how dysregulation within these brain circuits underlies the contemporary obesity crisis. Outcome: Students will learn to recognize the major groups of animal parasites, be able to explain their life cycles and describe the mechanisms that hosts use to ward off parasite infestation.</td>
<td></td>
</tr>
<tr>
<td>BIOL 351</td>
<td>Sleep/Circadian Rhythms</td>
<td>3</td>
<td>BIOL 251, BIOL 282, NEUR 101 Intro to Neuroscience, formerly BIOL/PSYC 202</td>
<td>Outcome: Students will become familiar with a variety of model systems used to study circadian rhythms, and learn how to critically read primary literature and lead discussions of this reading. We will cover circadian rhythms one very prominent circadian-regulated behavior: sleep. We will investigate these topics at several different levels, spanning from cellular and molecular mechanisms to systems and behavioral approaches, and finally will look at pathologies of these systems that lead to human disorders. Interdisciplinary Option: Neuroscience</td>
<td></td>
</tr>
<tr>
<td>BIOL 352</td>
<td>Neurobiology of Feeding in Health and Disease</td>
<td>3</td>
<td></td>
<td>Pre-requisites: BIOL 251 Multiple interconnecting systems, coupling the brain with the rest of the body, signal the need to consume food and when to stop. The overall aim of the course is to understand what drives us to eat and how dysregulation within these brain circuits underlies the contemporary obesity crisis. Outcome: Students will learn to recognize the major groups of animal parasites, be able to explain their life cycles and describe the mechanisms that hosts use to ward off parasite infestation.</td>
<td></td>
</tr>
<tr>
<td>BIOL 354</td>
<td>Mammalian Reproduction</td>
<td>3</td>
<td></td>
<td>Pre-requisites: NEUR101(formerly BIOL202), BIOL 251 Multiple interconnecting systems, coupling the brain with the rest of the body, signal the need to consume food and when to stop. The overall aim of the course is to understand what drives us to eat and how dysregulation within these brain circuits underlies the contemporary obesity crisis. Outcome: Students will learn to recognize the major groups of animal parasites, be able to explain their life cycles and describe the mechanisms that hosts use to ward off parasite infestation.</td>
<td></td>
</tr>
<tr>
<td>BIOL 355</td>
<td>Parasitology Lec/Lab</td>
<td>4</td>
<td></td>
<td>A study of animal parasites, their distribution, structure, adaptations, life cycles, and host relationships. Outcome: Students will learn to recognize the major groups of animal parasites, be able to explain their life cycles and describe the mechanisms that hosts use to ward off parasite infestation.</td>
<td></td>
</tr>
<tr>
<td>BIOL 356</td>
<td>The Evolution of Animal Sex</td>
<td>3</td>
<td></td>
<td>Among animals, sex cannot be simplified down to $Y_XS$ and $Y_XS$, or even males and females. Sex is diverse and dynamic. The class will discuss modern research around three themes: 1) sexual differentiation, 2) animal weapons and ornaments, and 3) reproduction and mating systems. Pre-Requisites: BIOL 251 and BIOL 282. Outcomes: Students will gain a deeper appreciation of the sexual diversity among animals at genetic, physiological, morphological and behavioral levels</td>
<td></td>
</tr>
<tr>
<td>BIOL 357</td>
<td>Neural Disease, Degeneration, and Regeneration</td>
<td>3</td>
<td></td>
<td>Pre-requisites: BIOL 251, BIOL 282, NEUR 101 Intro to Neuroscience, formerly BIOL/PSYC 202 Outcome: Students will understand current advances of genetic, developmental, molecular, and cellular mechanisms underlying the neurodegenerative diseases. This course offers an overview of cellular and molecular mechanisms underlying common neurodegenerative disorders. Mechanisms of neuronal cell death and application of stem cells in CNS regeneration will also be covered. Students will learn by reading assigned background materials and research articles, and participating in class discussions. Students will also learn how disease mechanisms affect neural function, cognition, and behavior. Interdisciplinary Option: Neuroscience</td>
<td></td>
</tr>
</tbody>
</table>
BIOL 358 Developmental Neurobiology (3 Credit Hours)
Pre-requisites: BIOL 251, BIOL 282, NEUR 101 Intro to Neuroscience, formerly BIOL/PSYC 202
This course focuses on cellular and molecular underpinnings of the development of neuronal features of the nervous system. Topics include neural induction and subsequent differentiation events, regulation of neuronal survival, axon guidance, target selection, and synaptogenesis. Outcome: Students will become familiar with principles of neural development and the studies that led to those principles. Students will also learn how to critically read primary research papers and present these papers to the class.
Interdisciplinary Option: Neuroscience

BIOL 359 Paleopathology (3 Credit Hours)
Normal bone tissue and normal bone alterations and the impact of various disease processes on skeletal tissue. Students will be taught to assess and interpret patterns of human disease in processual rather than typological terms. Pre-requisites: BIOL 251 and ANTH 326 or BIOL 326. Course equivalencies: X-ANTH359/BIOL359
Outcomes:
Students will have command of biological anthropological approaches towards the understanding of human disease and will be familiar with theoretical issues germane to the field of paleopathology, biases and ethical issues, and the role that disease has played throughout human history

BIOL 360 Field Biology (3 Credit Hours)
Pre-requisites: BIOL 265 and permission of chair
Ecological study of an area in North America outside Midwest. Includes a field trip to a specific region. Trip is at student expense. Outcome: Students will become familiar with an ecosystem outside the Chicago Region; gain a first-hand understanding of the interrelationships of living things and their environment; develop a loving appreciation of "wilderness."

BIOL 362 Neurobiology (3 Credit Hours)
Pre-requisites: NEUR 101 and BIOL 251
The purpose of this course is to introduce major principles and concepts of modern neurobiology. An emphasis is placed upon an understanding of the electrophysiology of the neuron and the manner in which groups of neurons are organized into functional nervous systems subserving sensory, motor or integrative functions. Outcome: Student will gain a solid foundation in nervous system structure and function.
Interdisciplinary Option: Neuroscience

BIOL 363 Entomology Lec/Lab (4 Credit Hours)
Pre-requisites: BIOL 265
An introductory course that covers the morphology, metamorphosis, classification and biology of the major insect groups. The laboratory includes dissection and the use of analytical keys and figures to identify insect taxa. Field trips and student collections add to the laboratory experience. Outcome: Students will learn to identify major insect groups in the field and in the laboratory. They will also learn to distinguish immature insects from adult insects and to recognize the numerous beneficial insects as well as the small number that are detrimental.

BIOL 365 Writing a Scientific Manuscript (3 Credit Hours)
Pre-requisites: BIOL 102,112
A Process from Data Collection to Writing a Scientific Manuscript. This course is designed for upper level students interested in practicing the scientific process; including hypothesis construction, experimental design, data collection, and writing of a scientific paper detailing Introduction, Methods, Results and Discussion.
Outcomes:
Students would learn to develop hypotheses, design experiments based on those hypotheses, analyze data, and learn to construct and peer-review a scientific manuscript

BIOL 366 Cell Physiology & Biochemistry (3 Credit Hours)
An introduction to biochemical principles as they relate to major biological themes such as the relationship between cellular structure and function, metabolism, thermodynamics, regulation, information pathways, and evolution. BIOL 366 is cross-listed with CHEM 361. Pre-requisites: Bioinformatics majors: CHEM 224 or CHEM 222 or (CHEM 240 pre-req and CHEM 260 co-req). All other majors: BIOL 251 & CHEM 224 or CHEM 222 or (CHEM 240 pre-req and CHEM 260 co-req). Catalytic strategies, as well as the major pathways of both anabolism and catabolism, will also be learned.
Interdisciplinary Option: Forensic Science
Course equivalencies: X-BIOL366/BIOI366/CHEM361
Outcomes:
Students will study the basic concepts of biochemistry and will understand how thermodynamics govern biochemical processes

BIOL 366L Cell Physiology & Biochemistry Lab (2 Credit Hours)
Introduction to modern techniques and instrumentation with an emphasis on cellular metabolism and protein biochemistry including purification and quantitation methods and enzyme kinetics. Outcome: Proficiency in performing a variety of biochemical assays and the ability to write up results as a formal lab report.
Interdisciplinary Option: Forensic Science
This course satisfies the Engaged Learning requirement.

BIOL 367 Bioimaging (4 Credit Hours)
Pre-requisites: BIOL 251 and 282; PHYS 112 or 114; Instructor Permission
This course focuses on light microscopy but also includes a section on Electron Microscopy. Topics include basic optical theory, history, sample preparation, microscope operation, digital image acquisition and analysis. Outcome: Students will become adept at producing publication quality images using a variety of imaging techniques. Students will also learn how to correctly interpret results and properly present their data.

BIOL 368 Plant Ecology Lec/Lab (4 Credit Hours)
Pre-requisites: BIOL 265
Focuses on plant population dynamics; plant-animal interactions, including herbivory, pollination, dispersal; plant community dynamics, such as the processes of succession; and the effect of global climate on the distribution of major vegetation types. The laboratory is divided between weekend field trips to local forests, prairies and bogs, and laboratory studies. Outcome: Students will achieve familiarity with major vegetation types and especially with local vegetation and natural areas; understand the dynamics of plant communities; understand the nature of research in plant ecology and gain familiarity with the primary literature; understand environmental issues as they relate to plant ecology.

BIOL 369 Invertebrate Biology (3 Credit Hours)
Broad survey of invertebrates including morphology, physiology, ecology, evolution, and systematics.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 370</td>
<td>Ichthyology Lec/Lab (4 Credit Hours)</td>
<td></td>
<td>Lecture and laboratory and/or field trips. Systematics, phylogeny, anatomy, physiology, behavior, functional morphology and ecology of fishes. Includes field collecting trips in Lake Michigan and local streams and lakes and individual projects/research papers. Outcome: Students will develop a detailed understanding of a range of topics in fish biology, with special emphasis on evolutionary relationships.</td>
</tr>
<tr>
<td>BIOL 373</td>
<td>Laboratory in Neuroscience I (4 Credit Hours)</td>
<td></td>
<td>Pre-requisites: NEUR 101 (Formerly PSYC/BIOL 202), BIOL 251; and students must be either a Molecular/Cellular Neuroscience Major, a Cognitive/Behavioral Neuroscience major, or a Neuroscience Minor. Students will be trained in various anatomical, physiological, behavioral, and neurobiological modeling techniques used to study the nervous system and the brain in the laboratory. This course is cross-listed as NEUR 301 &amp; PSYC 388. Interdisciplinary Option: Neuroscience. Course equivalencies: X-NEUR301/PSYC388/BIOL373. Outcome: Students will demonstrate understanding of several research designs and methodologies of use in neuroscience research and will gain experience with basic neuroscience laboratory techniques.</td>
</tr>
<tr>
<td>BIOL 375</td>
<td>Aquatic Insects Lecture &amp; Laboratory (4 Credit Hours)</td>
<td></td>
<td>Pre-requisites: BIOL 265. This course focuses on the classification and ecology of insects that have become fully or partially adapted to the aquatic environment. Emphasis will be on the ecology and biology (behavior, physiology and phylogeny) of aquatic insects. The course includes laboratory field trips to local and upper Midwest aquatic habitats. Outcome: Students will acquire an understanding of the ecological relationships between aquatic insects and their physical and biological environment, including their interactions with humans.</td>
</tr>
<tr>
<td>BIOL 376</td>
<td>Seminar in Molecular/Cellular Neuroscience (3 Credit Hours)</td>
<td></td>
<td>Pre-requisites: BIOL 282 and BIOL 362. This lecture/discussion will span synaptic plasticity, modern approaches to studying neural circuits, and the therapeutic potential of neural stem cells. Students become familiar with principles of molecular/cellular approaches to the study of the nervous system through review articles and the primary literature. Outcome: Students will become familiar with principles of molecular/cellular approaches to the study of the nervous system. Students will also learn how to evaluate primary literature. Interdisciplinary Option: Neuroscience.</td>
</tr>
<tr>
<td>BIOL 377</td>
<td>Molecular Pathogenesis (3 Credit Hours)</td>
<td></td>
<td>Introduction to the molecular mechanisms of disease pathology and therapeutic and control strategies, using a particular disease as model. Outcome: Students will be able to explain the molecular basis for particular disease symptoms, understand therapeutic strategies, and use experimental results to form conclusions about disease molecular mechanisms.</td>
</tr>
<tr>
<td>BIOL 378</td>
<td>Dental Anthropology (0 Credit Hours)</td>
<td></td>
<td>This course examines teeth with an anthropological perspective. By using evolution by natural selection as our theoretical framework, students will learn dental anatomy, morphology, and variation. The course then focuses on embryology, dental development and eruption, and the biocultural ways humans use their teeth. Pre-requisites: ANTH 101 or any 100-level Biology course. Course equivalencies: X- ANTH 327/BIOL 378. Outcome: Students will gain factual knowledge of teeth from an evolutionary perspective and will develop specific hands-on skills needed by dental anthropologists, dentists, and oral biologists including dental molding, casting, and wear scoring.</td>
</tr>
<tr>
<td>BIOL 378B</td>
<td>Biological Topics for Bioethics Minor Capstone (3 Credit Hours)</td>
<td></td>
<td>Pre-requisites: Two prior science courses and two prior ethics courses. The interdisciplinary team-taught Bioethics capstone course examines a topic in bioethics from both scientific and ethical points of view. Topics may include biotechnologies, concepts of race and gender, the environment, reproduction, and others. This course number provides an elective for Biology students when the Bioethics capstone's topic is biological. Interdisciplinary Option: Bioethics. Outcome: Students will understand the connection between ethical and biological issues with regard to the special topic in biology.</td>
</tr>
<tr>
<td>BIOL 379B</td>
<td>Biological Topics for Bioethics Minor Capstone (3 Credit Hours)</td>
<td></td>
<td>Pre-requisites: Two prior science courses and two prior ethics courses. The interdisciplinary team-taught Bioethics capstone course examines a topic in bioethics from both scientific and ethical points of view. Topics may include biotechnologies, concepts of race and gender, the environment, reproduction, and others. This course number provides an elective for Biology students when the Bioethics capstone's topic is biological. Interdisciplinary Option: Bioethics. Outcome: Students will understand the connection between ethical and biological issues with regard to the special topic in biology.</td>
</tr>
<tr>
<td>BIOL 380</td>
<td>Genetics and Evolution of Development (3 Credit Hours)</td>
<td></td>
<td>This course explores the evolution of the embryo and the patterns of gene regulation and morphogenesis that drive early development. Topics include evolution of nervous system patterning, shared human, mouse and frog regulatory systems and evolution of human genetic syndromes. Outcome: Students will master the stages and regulation of development in a number of organisms through use of primary literature. Evidence of their mastery will be seen through grant writing exercises, in class presentations and conventional exams.</td>
</tr>
</tbody>
</table>
BIOL 381 Epigenetics (3 Credit Hours)
This course will introduce students to epigenetic mechanisms operating throughout life, which include chromatin regulation, DNA methylation, histone modifications and non-coding RNAs. Students will gain an appreciation of how different cell types can maintain drastically different gene expression patterns yet share the exact same DNA sequences. Pre-requisites: BIOL 251 and BIOL 282; CHEM 222 or CHEM 224 or (CHEM 240 pre-req and CHEM 260 co-req)
Outcomes:
Students will understand epigenetic mechanisms, apply insights gained to evaluate the effect of epigenetic changes in development, disease and aging, and learn how to lead a class discussion

BIOL 382 Molecular Genetics (3 Credit Hours)
This course covers the molecular details of genetic processes such as DNA replication, RNA and protein synthesis, gene regulation and genome organization. Pre-requisites: BIOL 251 and 282; CHEM 222 or CHEM 224 or (CHEM 240 pre-req and CHEM 260 co-req)
Outcomes:
Students will be able to demonstrate a detailed understanding of (1) basic molecular techniques, (2) the macromolecules involved in genetic processes, and (3) published experiments that underlie our knowledge of these processes

BIOL 383 Population Genetics (3 Credit Hours)
Pre-requisites: BIOL 282 and MATH 132 or 162
BIOL 235 is recommended. Fundamental principles of population, ecological, and evolutionary genetics, including molecular evolution and analysis of the genetic structure of populations. Outcome: Students develop knowledge and awareness of population genetic theory and information. They learn how to apply basic tools of population genetic analysis.

BIOL 384 Microbial Pathogenesis of Infectious Disease (3 Credit Hours)
The course is focused on teaching students the way bacteria, viruses, fungi, and pathogens, can adhere, invade, replicate, and cause damage and disease in their hosts. The course focuses on the techniques used by researchers to ask questions about these processes. Pre-requisites: BIOL 251 (Cell Biology) and BIOL 282 (Genetics) each with a C or higher.
Outcomes:
Students will understand the ways pathogens cause disease, read and review primary literature, and apply techniques used in a grant proposal on a topic of their interest

BIOL 385 Prin Electron Microscopy Lec/Lab (4 Credit Hours)
Pre-requisites: Permission of instructor. BIOL 341 recommended
This course focuses on the various areas of Electron Microscopy, both Scanning and Transmission. Topics include sample preparation, microscope operation, image acquisition using photographic and digital techniques, history and development, and new and special techniques. Outcome: Students will become adept with the various techniques needed to produce research quality electron micrographs. Students will also learn how to correctly interpret their results, and properly present their data.

BIOL 387 Genomics (3 Credit Hours)
Genomics is the compilation, characterization, and evaluation of DNA sequence information and its integration with established methods and genetic knowledge. This course will introduce the students to the study of genome structure and function and its application to biomedicine, agriculture, and evolution. Outcome: Students will acquire an in-depth knowledge of the nature of gene and genome structure, function, and evolution as well as the methods used to obtain and evaluate this knowledge. Students will be able to create meaningful web-based database search strategies and interpret the significance of results.
Interdisciplinary Option: Bioinformatics
Course equivalencies: X-BIOL387/BIOI387

BIOL 388 Bioinformatics (3 Credit Hours)
Students will engage in the applications of computer-based tools and database searching to better understand the fields of genetics, genomics, evolutionary biology, and personalized medicine. Students will be introduced to scripting programming languages for analyzing biological data sets.
Interdisciplinary Option: Bioinformatics
Course equivalencies: X-BIOL388/COMP381/BIOI388
Outcomes:
Students will be able to appropriately use computer software and databases to accurately analyze biological data and interpret the results, applying their understanding of genetic processes

BIOL 389 Introduction to Pharmacology (3 Credit Hours)
Principles and mechanisms of drug action. Topics discussed include drug-receptor interaction, pharmacokinetics, drug distribution, metabolism, and neuro-transmission, blood-brain barrier, and toxicology. Pre-requisites: BIOL 243, BIOL 251, BIOL 282; CHEM 222 or CHEM 224 or (CHEM 240 pre-req & CHEM 260 co-req).
Outcomes:
Students will be able to describe the cellular and molecular mechanisms of action for a variety of the most commonly used drugs in current medical use

BIOL 390 Molecular Biology Laboratory (4 Credit Hours)
This course is an intensive laboratory course in the basic principles and techniques of molecular biology, including bacterial cloning, polymerase chain reaction, restriction mapping, agarose gel electrophoresis, and DNA sequencing. Pre-requisites: Bioinformatics majors: BIOL 282 & BIOL 283 and CHEM 222 or CHEM 224 or (CHEM 240 pre-req and CHEM 260 co-req). All other majors: BIOL 251, BIOL 282, BIOL 283 and CHEM 222 or CHEM 224 or (CHEM 240 pre-req and CHEM 260 co-req).
Interdisciplinary Option: Bioinformatics, Neuroscience
This course satisfies the Engaged Learning requirement.
Course equivalencies: X-BIOL390/BIOI390
Outcomes:
Students will be able to demonstrate basic molecular biology skills including manipulation of bacterial cultures and DNA, plasmid minipreps, gel electrophoresis, cloning, polymerase chain reaction, and other molecular techniques that may be specific to their chosen independent projects
**BIOL 391  Forensic Molecular Biology Lecture and Lab (5 Credit Hours)**  
*Pre-requisites: BIOL 282, 283 & FRSC-BS Major*  
This course prepares students to work in forensic DNA analysis. The lectures cover the basic aspects of DNA structure and function while the laboratory gives students experience with the techniques and instruments used in forensic DNA analysis. Outcome: Students will have a strong theoretical understanding of STR marker origin, population biology, and legal uses, and will be able to isolate and process DNA for STR scoring.  
*Interdisciplinary Option: Forensic Science*  
*Course equivalencies: BIOL 391/FRSC 371*

**BIOL 392 Metagenomics (3 Credit Hours)**  
*Pre-requisites: BIOL 282 Outcomes: Students will gain hands-on experience with metagenomic methodologies while working in an interdisciplinary, collaborative setting*  
Exploration of next-generation sequencing technologies for assessing microbial diversity in ecological niches.  
*Interdisciplinary Option: Bioinformatics*  
This course satisfies the Engaged Learning requirement.  
*Course equivalencies: X-COMP 384/BIOL 392/COMP 392*

**BIOL 395 Special Topics in Biology (3 Credit Hours)**  
Special areas of study outside the usual curriculum, that vary each time the course is offered. Outcome: Students will master a unique topic in biology.  
**BIOL 395L Special Topics Laboratory (1-4 Credit Hours)**  
Laboratory. Special areas of study outside the usual curriculum, that vary each time the course is offered. Outcome: Students will master a unique topic in biology.  
**BIOL 396 Research (3 Credit Hours)**  
*Pre-requisites: BIOL 296 (min 1 credit), Permission of Instructor; Contract Required. Laboratory or field research under faculty guidance emphasizing hypothesis testing, literature searches, experimental design, and use of appropriate techniques. Outcome: Students will learn the full set of research skills required in doing an independent project and reporting the results.*  
*Interdisciplinary Option: Neuroscience*  
This course satisfies the Engaged Learning requirement.  
*Course equivalencies: BIOL299/BIOL396*

**BIOL 398 Internship in Biology (1-3 Credit Hours)**  
*Pre-requisites: Permission of Instructor; Contract required*  
A supervised field placement intended to give students training or work experience in aspects of biology that cannot be obtained on campus. Outcome: Students will acquire practical experience in biology-related job settings.  
This course satisfies the Engaged Learning requirement.  
**BIOL 399 Individual Study (1-3 Credit Hours)**  
Permission of Instructor; Contract required. Directed study of a specific topic by an individual student studying with a single faculty member. Outcome: Students will master a unique topic in biology.  
**CATH 101  Evol Wst Idea/Inst to 17C (3 Credit Hours)**  
This course traces the early development of Western civilization from the ancient Near East; Greece and Rome; the medieval civilization(s); to the European Renaissance and Reformation. Outcome: Students will gain an understanding of history as a discipline; be able to place Judaism, Christianity, and Islam in historical context; explain the expansion of the West; and develop their critical thinking and communications skills.  
*Course equivalencies: X-HIST101/CATH101/ACHIS101*

**CATH 101D Development of Western Thought Honors Discussion (3 Credit Hours)**  
*Pre-requisites: Catholic Studies students must be enrolled in the Honors Program and must be completing the first section of the course HONR 101 (cross-listed with CATH 102)*  
This course is the second half of the Freshmen Honors program protocol of HONR 101, where students receive 6 credit hours for intensive reading, lectures, and discussion groups with professors.  
*Course equivalencies: X-HONRD101/CATH101D*

**CATH 102 Western Traditions Honors-Antiquity to Middle Ages (3 Credit Hours)**  
This course is restricted to Catholic Studies Minors enrolled in the Honors Program. This foundational course in the history of Western culture from antiquity to the Middle Ages discusses such writers ranging from Homer all the way to Augustine. Students will pose questions and comments about some of the ideas and texts that helped shaped Western culture, including many that come out of the western Christian tradition.  
*Course equivalencies: X-HONR10/CATH102*

**CATH 104 Jesus Christ (3 Credit Hours)**  
The study of the person of Jesus Christ.  
*Course equivalencies: THEO104/CATH104*  
*Outcomes: Students will be able to demonstrate understanding of the nature of Jesus Christ as both human and divine, what this might mean, how this formulation was derived, and the varieties of understanding of Christ within the Scriptures, the church, and modern scholarship*

**CATH 105 The Church in the World (3 Credit Hours)**  
How does Christian Theology inform how Christians act in the world? This is the central question that we will seek to answer throughout this course. Examining the intersection between theoretical and practical theology, we will explore the Church's engagement in the world at large, both in global cultures and political movements. Each class will focus on the sources of Christian doctrine, Biblical and Traditional, with an emphasis on Catholic teaching since Vatican II and on the lived reality of these teachings in a variety of historical and geographical contexts. Using contemporary examples of global issues, we will explore the practicality and potential benefits and drawbacks of doing theology in the public sphere.  
*Course equivalencies: X-THEO105/CATH105*

---

**Catholic Studies (CATH)**  
**CATH 100 Introductory Topics in Catholic Studies (3-6 Credit Hours)**  
Introductory level course for topics cross-listed with other courses that focus on areas of Catholic studies but are not included among the courses listed in the Catholic Studies Program. Outcome: Students will master a topic in Catholic Studies not addressed in other courses.  
*Interdisciplinary Option: Catholic Studies*
CATH 106 Theology of The Sacraments (3 Credit Hours)

This course studies the realities of Christian faith life as expressed in the concrete rituals of Christian communities. Sacraments are more than just mechanical ways in which to experience God in Christian liturgy - defined traditionally as "visible signs of invisible realities." Certainly, the seven sacraments of the Catholic tradition perform the central mysteries of God's gracious self communication; however, as importantly, they also introduce and articulate a way of interpreting reality. This course will not only examine the historical development, central beliefs and communal practices of the sacraments, but will also explore the "sacramental principle" as a way to illuminate the theological dynamics that are such an essential component of Catholic liturgy and Christian spirituality. Students will investigate the nature of the sacramental system in Catholic worship, identify the key concepts of "sacramentality" and explore the religious practices that are part of the living tradition of sacramental theology. Finally, students will explore how, in the end, the sacramental principle affects everything and cannot be contained. Sacramentality is a way of being, an "eventing" that reminds us how dynamic and transcendent (as opposed to static and insulated) life is. So, we will follow the clues where they lead and assess current relationships among sacramental theology, liturgy, artistic reflection, cross-cultural expression, and daily life.
Course equivalencies: X-THEO265/CATH106

CATH 112 New Testament (3 Credit Hours)

The study of the New Testament. Outcome: Students will be able to demonstrate understanding of the various literary genres found in the New Testament.
Course equivalencies: X-THEO112/CATH112

CATH 179 Roman Catholicism (3 Credit Hours)

James Joyce famously called Roman Catholicism the "Here comes everybody" tradition, offering an apt description for a faith community made up of both sinners and saints, martyrs and missionaries, defenders and detractors all. This course on Roman Catholicism begins from the assumption that it is fundamentally a tradition of paradox, which establishes constancy through change and firmness through fluidity. Students will explore Roman Catholicism less as a set of definite beliefs and moral precepts, and more as a world-shaping perspective that forms Catholics to see and to be in distinctive ways. Finally, the course will address head-on a range of serious challenges confronting Roman Catholicism today, including widespread disaffiliation, clergy abuse, Magisterial teaching on gender and sexuality, women's ordination, and racism and anti-Judaism in the tradition.
Course equivalencies: THEO179/THEO279/CATH179

CATH 181 Christianity Through Time (3 Credit Hours)

This course will introduce you to the history and missionary movements of the Christian religion, from the early church to the present day. While the course is set up thematically in chronological order, you will read case studies based on primary sources, social history, and material culture that will give you an overview of Christian revelation, theological differences, community and controversies, circulation of ideas and counter-ideas, missionary tactics, power struggles, and people's experiences in ecclesial (liturgy and sacrament), para ecclesial, and personal ways. You will also visit the Art Institute of Chicago and the Newberry Library to see objects and manuscripts from the Christian tradition. The story this course seeks to reveal is how the Christian religion has defined the relationship between the divine and the human world.
Course equivalencies: THEO181/ THEO281/CATH181

CATH 193 Christian Marriage (3 Credit Hours)

Examination of the historical development of marriage within the Christian tradition as well as an investigation and evaluation of its condition in contemporary American society.
Course equivalencies: THEO193/THEO293/CATH193
Outcomes:
Students will be able to demonstrate understanding of ethical principles used to evaluate particular issues relevant to the understanding of the Christian tradition of marriage

CATH 200 Intermediate Topics in Catholic Studies (3-6 Credit Hours)

Intermediate level course for topics cross-listed with courses that focus on areas with Catholic studies but are not included among the courses listed in the Catholic Studies Program. Outcome: Students will master a topic in Catholic Studies not addressed in other courses.
Interdisciplinary Option: Catholic Studies

CATH 255 Music in Catholic Worship (3 Credit Hours)

This course will explore the relationship between music and the liturgies of the Roman Catholic Church. Theologies of liturgical music will be compared and contrasted using the official documents of the Church, theological perspectives and from pastoral experience.
Course equivalencies: XMUSC255/CATH255
Outcomes:
For students seeking greater knowledge of sacred music, they will be introduced and become familiar with different styles of music, reflect upon and access the application and performance of sacred works within the course as well as in onsite experiences in Catholic parishes in Chicago

CATH 278 Medieval Culture (3 Credit Hours)

Europe in the Early Middle Ages was an unstable world, with its collapsing imperial framework, migrating peoples, contrary cultures, insecure economic structures and clashing political strategies. From that a new balance was struck, through the blending of Roman, Germanic, Celtic and Christian orders, and a Medieval Synthesis was forged. The readings emphasize primary sources and their interpretation while modern secondary sources will further inform our exploration into the phenomenon of cultural synthesis and its place in history.
Course equivalencies: X-ENGL279/CATH278/MSTU304

CATH 296 All Things Ignatian: Living and Learning in the Jesuit Trad (3 Credit Hours)

This course explores the founder of the Jesuits, St. Ignatius Loyola and considers his historical context and that of the Jesuits from Renaissance Europe to today. Second, the course will introduce "The Spiritual Exercises," a highly refined and adaptable method of prayer, contemplation and action. Finally, the course will examine Ignatian spirituality as a practical resource for addressing critical issues in the Church and world today. Identify and explain the chief characteristics and major themes of Ignatian spirituality. Locate, analyze, and demonstrate Jesuit apostolate of scholarship and teaching; identify the global contribution to education, particularly to university life. Experience direct service.
Interdisciplinary Option: Catholic Studies
This course satisfies the Engaged Learning requirement.
Course equivalencies: X-CATH 296/THEO 296
Outcomes:
Describe the life and history of Ignatius of Loyola and the Society of Jesus
CATH 297 The Jesuits: Life and History (3 Credit Hours)
This course examines the history of the Society of Jesus from its founding by Ignatius Loyola in the 16th century to its activities in the contemporary world. Outcome: Students will gain a sense of the characteristics of Jesuit spirituality and the contribution of Jesuits to various fields of human endeavor such as evangelization, education, politics, literature, and the visual arts.
Course equivalencies: X-HIST297/CATH297

CATH 300 Advanced Topics in Catholic Studies (3-6 Credit Hours)
Advanced level course for topics cross-listed with courses that focus on areas with Catholic studies but are not included among the courses listed in the Catholic Studies Program. Outcome: Students will master a topic in Catholic Studies not addressed in other courses.
Interdisciplinary Option: Catholic Studies

CATH 301 Catholics in America (3 Credit Hours)
This course uses canonization, the process by which the Catholic Church recognizes saints, to explore change over time in the history of both the Catholic Church and the United States. Drawing upon a cast of characters that includes saints and sinners, martyrs and missionaries, priest, prophet, and unruly women, we will explore how conceptions of sanctity and holiness have been shaped by popular devotion, papal power, gender, race, sexuality, nationalism, and commercialization.

CATH 302 Religion & Pop Culture: Europe (3 Credit Hours)
In this course, we will explore how religion is lived by ordinary people in the contexts of everyday life through various popular culture forms and genres. We will consider how religion animates popular culture, how popular culture itself does religious work, and how religious and non-religious groups and individuals approach popular culture at various times and in certain circumstances as both sacred and profane.

CATH 303 Topics in the Catholic Philosophical Tradition (3 Credit Hours)
This course examines some aspect(s) of the Catholic philosophical tradition, drawing from various eras: its roots in ancient Greek philosophy, through the medieval period in the work of figures such as St. Augustine and St. Thomas Aquinas, and up to and including contemporary Catholic philosophy. Pre-requisites: One class in philosophy or permission of instructor
Course equivalencies: X-CATH 303 / PHIL 342
Outcomes: Students will be conversant and familiar with some central features of the Catholic philosophical tradition, demonstrating proficiency in operating within the philosophical framework of this tradition

CATH 305 Medieval Philosophy (3 Credit Hours)
This course deals with selected works from such authors as Augustine, Anselm, Aquinas, Bonaventure, Scotus, and Ockham. The course may be on a particular author, or on a theme or issue characteristic of medieval thought.
Course equivalencies: X-PHIL305/CATH305/MSTU344

CATH 307 13th & 14th Century Philosophy (3 Credit Hours)
Modern thinkers of the 13th and 14th centuries, including at least some of the following: Albertus Magnus, Thomas Aquinas, Dun Scotus, William of Ockham, Roger Bacon. This course will focus on Thomas Aquinas, John Duns Scotus, and William of Ockham. In doing so we will try to get a sense of how they carried out the practice of philosophy, especially given the fact that each of them was a theologian by profession. Thus, the main theme of the course will be the relation of philosophy to theology as it was understood in this period. We will also look at a range of other issues that were of concern to the scholastics—chiefly questions of metaphysics and epistemology.
Course equivalencies: X-PHIL307/CATH307

CATH 309 History of Primitive Christianity (3 Credit Hours)
This course treats the history of Christian communities and beliefs from their emergence in cities of the early Roman Principate to the legalization of that religion in the Late Antique period. Outcome: Students gain familiarity with messianism and eschatology in Second Temple Judaism, evangelization and growth of urban Christian churches, interaction with Roman Imperial government, and the flourishing of monasticism in the period of legalization.
Course equivalencies: X-HIST309/CATH309

CATH 310 The Early Middle Ages 600-1150 (3 Credit Hours)
This course examines European society and culture in the early Middle Ages. Outcome: Students will demonstrate an understanding of reasons behind the transformation of classical civilization; the so-called fall of Rome and the barbarian invasions; early Germanic kingdoms; Charlemagne and Carolingian Europe; the Vikings; and church and society in the eleventh century.
Course equivalencies: X-HIST310/MSTU328/CATH310

CATH 311 Medieval World 1100-1500 (3 Credit Hours)
This course examines European society and culture in the later Middle Ages.
Course equivalencies: HIST311/MSTU332/CATH311
Outcomes: Students will demonstrate understanding of new forms of schools and learning; the origins of national monarchies; the crusades; chivalry; courtly love and the role of women; the rise of towns; church and state relations; the Black Death and the Hundred Years War

CATH 312 Dante-The Divine Comedy (3 Credit Hours)
Refashioning the conventions of poetry, Dante (1265-1321) used the account of his presumed journey through the three realms of the Christian afterlife - Hell, Purgatory and Paradise - to explore the world at the close of the Middle Ages. The poem is both an adventure story and an exhaustive, assessment of the state of politics, society, religion, literature, philosophy, and theology at the beginning of the fourteenth century. This course examines a selection of cantos Dante’s Inferno, Purgatorio, Paradiso in its cultural, theological, social and political context. In particular we will explore how the underground world imagined by the poet relates to late medieval urban life and culture. A guiding concern of the discussion is to assess the ways in which Dante changed our understanding of the relationship between the human and the divine, justice and love, will and reason, happiness and knowledge, literature and the Bible. Political turmoil, philosophical and theological paradigms social and religious conflict all converge in the making of the Comedy and will thus form crucial elements of our investigation.
Course equivalencies: X-ITAL312/CATH312/MSTU364
CATH 315 Mary and The Church (3 Credit Hours)
The course is structured as a chronological sweep through the history of ideas on Mary and her importance for understanding the God revealed in Jesus Christ. We will examine Mary’s place throughout the seven major ages of Christianity with particular attention to the Early Church Age. After exploring the Mariologies of the Early Church Age, we will explore the continued development of Mariology, spending significant time thinking about Mariology in the Post-Medieval Age through your papers and presentations.
Course equivalencies: THEO315/CATH315
CATH 316 The Reformation (3 Credit Hours)
This course examines the life and works of Martin Luther, exploring the historical, political, and cultural context of the Reformation. Students will gain an understanding of the key figures and events that shaped the early modern period in Europe. Course equivalencies: X-HIST315/CATH316

Outcomes:
Students will be able to demonstrate knowledge in detail about the author and his works, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

CATH 317 Christn Th:Anct-Med (3 Credit Hours)
Early and medieval Christian Thought focuses upon the development of Christian thinking from the apostolic times to the eve of the Protestant Reformation. It centers on those individuals of the period who influenced thinking and practice in their as well as subsequent times. It also focuses upon important historical, social and political events that interacted with Christian doctrines throughout the centuries. Course equivalencies: X-THEO317/CATH317/MSTU360

CATH 318 Christian Thought: Reformation to Modern (3 Credit Hours)
The development of various Christian doctrines in light of their historical milieu during the last six centuries of Christian thought. Outcome: Students will be able to understand and articulate philosophical problems and answers found in the works of Augustine. Course equivalencies: X-THEO318/CATH318

CATH 320 The Philosophy of St Augustine (3 Credit Hours)
This course is a study of the principal works of Augustine, such as the Confessions, City of God. Outcome: Students will be able to translate these works with proficiency, and be able to demonstrate knowledge in detail about the author and his works, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to him.

CATH 321 English Lit: Medieval Period (3 Credit Hours)
This course provides a survey of Old and Middle English Literature, studied partly in translation and partly in the original. Students will receive training in the understanding, appreciation, and criticism of works of medieval culture. Course equivalencies: X-ENGL320/CATH321/MSTU308

CATH 322 Chaucer (3 Credit Hours)
This course introduces students to the life and writings of Chaucer through the reading of a representative selection (but not necessarily all) of The Canterbury Tales and through considering a variety of critical perspectives on them. Students will be able to demonstrate knowledge of Chaucer’s poetry, the ability to read Middle English, and familiarity with some critical perspectives on Chaucer’s works.
CATH 325 Roman Catholic Social Thought (3 Credit Hours)
An introduction to the social documents of the Catholic Church in the modern era. This course presents a synthesis of the methodology, the anthropology, and the principles used by the Church in its moral reflection on the various social problems of our day. Course equivalencies: X-THEO325/CATH325

CATH 326 St Augustine Works (3 Credit Hours)
Pre-requisites: LATN 101 and LATN 102 or their equivalents
This course focuses on translation and understanding of the works of Saint Augustine.
Course equivalencies: LATN361/CATH326

Outcomes:
Students should be able to translate these works with proficiency, and be able to demonstrate knowledge in detail about the author and his works, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

CATH 327 Ecumenism in The 20th Century (3 Credit Hours)
Investigation of the principles of ecumenism as formulated in Vatican II. Study of the agreed statements of bilateral discussions between Christian communities. Outcome: Students will be able to assess how various configurations of a religious worldview can both expand and foreshorten the way human thinking has gone on.
Course equivalencies: X-THEO327/CATH327

CATH 328 Theology Arts & Literature (1-3 Credit Hours)
Study of theological and religious symbols and themes in modern literature and/or in the arts. Outcome: The student who successfully completes this course will be able to demonstrate knowledge about religion and its intersections with selected contemporary ethical, social, political, economic, or cultural issues.
Course equivalencies: X-THEO328/ENGL328/CATH328

CATH 329 Seminar Theology (3 Credit Hours)
An undergraduate seminar course in theology with variable content, addressing topical issues that are not covered by the regular offerings at the 300 level. Outcome: Students will gain an in-depth understanding of a selected topic.

CATH 330 Directed Readings in Catholic Studies (3-6 Credit Hours)
An independent program of reading and research developed in consultation with either the Catholic Studies Program director or a supervising faculty member that teaches in Catholic Studies, culminating in a major project or paper.
Interdisciplinary Option: Catholic Studies
Outcomes:
Students will master a topic in Catholic Studies not addressed in other courses.

CATH 331 Sem in Medieval Phil (3 Credit Hours)
This course will study selected issues from medieval philosophy.
Outcome: Students will develop a more advanced understanding of medieval philosophy, through direct student participation in an interactive seminar environment.
CHEM 101 General Chemistry A Lecture/Discussion (3 Credit Hours)
Pre-requisites: MATH 117 or equivalent
A year of high school chemistry is recommended. Co-requisite: CHEM 111 and MATH 118. This non-majors course deals with the development of basic chemical principles. Multiple perspectives of matter will be used to describe and explain characteristics, properties, and relationships across the following topics: atomic structure, nuclear chemistry, periodicity, molecular structure, chemical bonding, chemical reactions, thermochemistry, aqueous solutions, gases. Outcome: Students will learn the foundational concepts of chemistry in these topic areas and develop skills in scientific problem solving and critical thinking.
Interdisciplinary Option: Bioinformatics, Forensic Science

CHEM 102 General Chemistry B Lecture/Discussion (3 Credit Hours)
Pre-requisites: CHEM 101 or CHEM 105; MATH 118 or equivalent
This non-majors course further develops principles from CHEM 101 & requires in-depth integration of concepts. Multiple perspectives of matter will be used to describe/explain characteristics, properties, & relationships across the following topics: liquids & solids, solutions, reaction kinetics, equilibria, acids & bases, reaction thermodynamics, electrochemical reactions.
Interdisciplinary Option: Bioinformatics, Forensic Science

Outcomes:
Students will demonstrate correct laboratory technique.

CHEM 106 Basic Inorganic Chemistry (4 Credit Hours)
Pre-requisites: CHEM 105 AND MATH 118 or equivalent Laboratory course designed to illustrate fundamental models and theories in chemistry with an emphasis on significant digits, calculations, and analysis and discussion questions
Outcome: Students will be able to use equipment properly and demonstrate correct laboratory technique.
Interdisciplinary Option: Bioinformatics, Forensic Science

CHEM 111 General Chemistry Lab A (1 Credit Hour)
Pre-requisites: MATH 117 or placement test equivalent Laboratory course designed to illustrate fundamental models and theories in chemistry with an emphasis on significant digits, calculations, and analysis and discussion questions
Outcome: Students will be able to use equipment properly and demonstrate correct laboratory technique.
Interdisciplinary Option: Bioinformatics, Forensic Science

CHEM 112 General Chemistry Lab B (1 Credit Hour)
Pre-requisite: CHEM 101 and 111 (or CHEM 105) and MATH 118 (or equivalent). The second semester of general chemistry laboratory exposes students to qualitative analysis and continues the process of experimenting and collecting data to test the validity of theories and models presented in lecture. Outcome: Students will demonstrate success in lab by making perceptive qualitative observations and accurate quantitative measurements.
Interdisciplinary Option: Bioinformatics, Forensic Science

CHEM 160 Chemical Structure and Properties (3 Credit Hours)
Lecture and discussion course designed to create foundational knowledge and proficiency in essential chemistry concepts and skills. Topics include atomic structure, periodic properties, bonding and properties of molecules, solid states, interactions and connections of light and matter, quantum and molecular mechanics models of atoms and molecules. Pre-requisite: MATH 117 or equivalent
Outcomes:
Students will use multiple perspectives of matter to describe and explain how atomic, molecular and interparticle structure determines the properties of common materials

CHEM 161 Chemical Structure and Properties Laboratory (1 Credit Hour)
Laboratory course designed to create foundational knowledge and proficiency in essential chemistry lab skills including developing the knowledge and use of PPE, MSDS, and Chemical labels, basic statistical analysis and graphing, proper usage of common laboratory equipment and instrumentation, and keeping a laboratory notebook and writing reports. Pre-requisite: MATH 117 or equivalent
Outcomes:
Students will learn essential chemistry lab skills, including best practices for chemical safety and hygiene, laboratory equipment, instrumentation, writing techniques, and measurements

CHEM 171 General Chemistry for Engineering Science Majors (3 Credit Hours)
This course is designed to acquaint students in engineering science with fundamental concepts of chemistry as well as their applications in the field of engineering. Students will survey topics in atomic structure, periodicity, chemical bonding, chemical reactions and reaction stoichiometry, gases, chemical thermodynamics, chemical kinetics, chemical equilibrium, and electrochemistry. A good background in high school chemistry is recommendation. Pre-requisite MATH 118 or Math Placement Test; Co-requisite CHEM 173; Restricted to Engineering Science Students. A good background in high school chemistry is recommendation.
Outcomes:
Students should demonstrate proficient understanding of fundamental concepts and skills of general chemistry as well as their applications in the field of engineering

CHEM 173 General Chemistry Lab for Engineering Science Majors (1 Credit Hour)
Pre-requisites: MATH 118 or equivalent
This lab course is a companion course to CHEM 171 General Chemistry for Engineering Science and is designed to support the development of chemistry concepts within the following topics: atomic structure, periodicity, chemical bonding, chemical reactions and reaction stoichiometry, gases, chemical thermodynamics, chemical kinetics, chemical equilibrium, and electrochemistry. Co-req: CHEM 173. Enrollment is restricted to declared ENGR majors. A good background in high school chemistry is recommendation.
CHEM 180 Chemical Reactivity I (3 Credit Hours)
Lecture and discussion course designed to create foundational knowledge and proficiency in essential chemistry concepts and skills. Topics include acids and bases, buffers, chemical equilibrium, molecular thermodynamics and kinetics, nuclophilic substitutions, elimination reactions, carbonyl compounds and reactions with applications to biochemical pathways. Pre-requisite: CHEM 160 and MATH 118 or equivalent
Outcomes:
Students will use qualitative and quantitative representations of matter to describe, explain, and predict how molecular structure and stability changes over time in chemical reactions

CHEM 181 Chemical Reactivity I Lab (1 Credit Hour)
Laboratory course designed to utilize experiments to illustrate the relationships between the structures of compounds and their resulting properties. Topics include identification of compounds using chromatography, mass spectrometry, infrared spectroscopy, and NMR, separation methods. Additional skills in analytical reasoning and information literacy will also be developed. Pre-requisites: CHEM 160, CHEM 161, and MATH 118 or equivalent
Outcomes:
Students will establish best practices for working safely in lab, analyzing compounds, interpreting spectra, and purification of reaction products

CHEM 195 Foundational Concepts in Chemistry (1-3 Credit Hours)
Foundational Chemistry seminar/topics course, 1-3 credit hours. Chemical topics vary by section and are selected from the CHEM 100- and/or 200-level Departmental curriculum. Departmental consent required.
Outcomes:
Students will use multiple perspectives of matter to describe and explain characteristics, properties, and relationships of chemical systems

CHEM 212 Quantitative Analysis Lecture (3 Credit Hours)
Pre-requisites: CHEM 106 or 102 and 112
This lecture course provides an introduction to modern analytical quantitative chemistry. Topics include chemical equilibrium, statistical analysis of data as well as modern and classical methods of chemical analysis.
Interdisciplinary Option: Forensic Science

CHEM 214 Quantitative Analysis Laboratory (1 Credit Hour)
Pre-requisites: CHEM 106 or 102 and 112
Pre or co-requisite: CHEM 212. This laboratory course introduces students to classical and modern methods of chemical analysis and teaches wet chemical laboratory techniques.
Interdisciplinary Option: Forensic Science

CHEM 221 Organic Chem I Lec/Disc (4 Credit Hours)
Pre-requisites: CHEM 106
Chemistry and Biochemistry majors only. A lecture, discussion and laboratory course for chemistry majors covering structure and bonding in organic molecules; nomenclature, chemical and physical properties and reactions of non-aromatic hydrocarbons, alkyl halides, alcohols, ethers; stereochemistry and conformational analysis; and spectroscopy. Outcome: Students will understand the chemical behavior of organic molecules and the mechanisms of reactions.
Interdisciplinary Option: Bioinformatics, Forensic Science

CHEM 222 Organic Chem II Lec/Disc (4 Credit Hours)
Pre-requisites: CHEM 221
Chemistry & Biochemistry majors only. A lecture, discussion and laboratory course for chemistry majors continuing from 221 covering nomenclature, properties, reactions, syntheses, and spectroscopy of further classes of aliphatic and aromatic compounds, carbohydrates and other polyfunctional compounds. Outcome: Students will be able to assign IUPAC names, spectroscopically identify, prepare, and propose reactions for these groups.
Interdisciplinary Option: Bioinformatics, Forensic Science

CHEM 223 Organic Chemistry A Lect & Disc (3 Credit Hours)
Pre-requisites: (CHEM 102 or CHEM 106) and MATH 118 (or equivalent)
Lecture and discussion course for non-chemistry majors surveying nomenclature, structures, properties, stereochemistry, reactions, mechanisms, and syntheses of aliphatic hydrocarbons, alkyl halides, alcohols, and ethers. Outcome: Students will identify classes of organic compounds and typical reactions, discriminate amongst intermediate stabilities, postulate reaction mechanisms, plan multi-step syntheses, and analyze/interpret spectroscopic data.
Interdisciplinary Option: Bioinformatics, Forensic Science

CHEM 224 Organic Chem B Lec/Disc (3 Credit Hours)
Pre-requisites: CHEM 223 or 221 The second semester lecture and discussion course of a two semester sequence, a continuation of 223 for non-chemistry majors emphasizing the organic chemistry of conjugated systems, aromatic compounds, carbonyl compounds, amines, carboxylic acids and their derivatives, carbohydrates, lipids, and proteins
Outcome: Students will identify classes of organic compounds and typical reactions, discriminate amongst intermediate stabilities, postulate reaction mechanisms, plan multi-step syntheses, and analyze/interpret spectroscopic data.
Interdisciplinary Option: Bioinformatics, Forensic Science

CHEM 225 Organic Chemistry Lab A (1 Credit Hour)
Pre-requisites: CHEM 102+112 (or Chem 106) and MATH 118 (or equivalent)
Outcome: Students will acquire basic laboratory techniques and practices for working with organic chemicals
A laboratory course for non-chemistry majors designed to reinforce lecture topics from 223 and to expose students to the safe handling of organic chemicals.
Interdisciplinary Option: Forensic Science

CHEM 226 Organic Chemistry Lab B (1 Credit Hour)
Pre-requisites: CHEM 223+225 (or CHEM 221)
A laboratory course for non-chemistry majors designed to reinforce lecture topics from 224 and to expose students to organic synthesis.
Outcome: Students will perform reactions to prepare known organic compounds and then isolate and characterize the reaction products.
Interdisciplinary Option: Forensic Science

CHEM 240 Chemical Reactivity II (3 Credit Hours)
Lecture and discussion course designed to create foundational knowledge and proficiency in essential chemistry concepts and skills. Topics include the reactivity of: alkenes, amines, aldehydes, and polyfunctional organic molecules. These topics will expand and enhance the ability to use chemical principles to explain natural phenomena. Pre-requisite: CHEM 180 and CHEM 181. Bioinformatics majors, Pre-requisite: CHEM 180
Outcomes:
Students will increase their ability to use qualitative and quantitative representations of matter to describe, explain, and predict how molecular structure and stability changes over time in chemical reactions
CHEM 241 Chemical Reactivity II Laboratory (1 Credit Hour)
Laboratory course designed to teach students how to perform chemical synthesis reactions and to evaluate and report the results. Pre-requisite: CHEM 180 and CHEM 181
Outcomes:
Students will utilize best practices for working safely in lab and for synthesizing, purifying, and characterizing chemical compounds

CHEM 242 Chemical Synthesis Laboratory (2 Credit Hours)
Laboratory course designed to teach students how to perform chemical synthesis reactions and to evaluate and report the results. Pre-requisites: CHEM 180 and CHEM 181 Students will also learn how to search the chemistry literature for existing synthesis laboratory procedures.
Outcomes:
Students will utilize best practices for working safely in lab and for synthesizing, purifying, and characterizing chemical compounds

CHEM 260 Quantitative Methods in Chemistry (3 Credit Hours)
Lecture and discussion course designed to create foundational knowledge and proficiency in essential chemistry concepts and skills. Topics include quantitative description of gases, liquids, and solutions, kinetics of chemical reactions, chemical equilibria, acids and bases, the thermodynamics of chemical reactions, electrochemistry, and spectroscopy. Pre-requisites: CHEM 180, CHEM 181 and MATH 131 (or MATH 161). BIOI-BS majors, Pre-requisite: CHEM 180 and MATH 131 (or MATH 161)
Outcomes:
Students will deepen their understanding of foundational concepts of chemistry and advance their skills in scientific problem solving, critical thinking, and synthesis of concepts

CHEM 261 Quantitative Methods in Chemistry Laboratory (1 Credit Hour)
Laboratory course designed for non-majors. The course provides students continued laboratory and chemical safety topics, scientific writing, peer review, and importance of articulating lab results in content. It will teach students how to perform chemical analysis using a variety of techniques including titration, kinetics, and spectrophotometry. Pre-requisites: CHEM 180 and CHEM 181 and MATH 131 (or MATH 161) Students will utilize best practices for working safely in lab during experiments designed to include kinetics, acids & bases, buffers, and spectrophotometry. Students also learn about the peer review process.

CHEM 272 Analytical Chemistry Laboratory (2 Credit Hours)
This course continues exposure to laboratory and chemical safety topics, scientific writing, and articulating experiment results. The course utilizes hands-on lab experiments to teach a variety of analytical methods for quantifying a diverse set of chemical species. Data analysis, calibration methods, peer review are also of focus. Pre-requisites: CHEM 180, CHEM 181, and MATH 131 (or MATH 161)
Outcomes:
Students will utilize best practices for lab safety, demonstrate application of analytical methods in chemical analysis, articulate results through scientific writing, and explain importance of accuracy & precision of data

CHEM 280 Environmental & Chemical Analysis (3 Credit Hours)
Lecture and discussion course designed to create foundational knowledge and proficiency in essential chemistry concepts and skills. Topics include the chemical analytical process, sample preparation, quantitative analysis, and data evaluation and validation. These topics will expand and enhance the ability to use chemical principles to analyze various types of environmental samples. Pre-requisites: CHEM 240 and CHEM 260. Pre- or Co-requisite: CHEM 272
Outcomes:
Students will increase their ability to use both qualitative and quantitative reasoning to follow the chemical analytical process for various types of samples encountered in the Environment, Life Sciences, and Industry

CHEM 300 Undergraduate Research (1-6 Credit Hours)
Pre-requisites: prior consultation with the instructor and a completed agreement form
Agreement forms for this directed study course are obtained from the department office, and the completed form (signed by the student, instructor, and chairperson) must be deposited in the chemistry office before the student can register for the course. This course gives undergraduate students an opportunity to participate in research in a selected area. Outcome: Students will accomplish the research task defined in the contractual arrangement between the student and the instructor.
This course satisfies the Engaged Learning requirement.

CHEM 300P Introduction to Chemistry Research (1 Credit Hour)
Pre-requisites: Chem101/111 (or Chem 105)
This two week course will focus on issues of chemical safety, research protocols, data recording, and instrumentation use. Typical course meetings will involve in-class presentations, group discussions, and hands-on experience.
Outcomes:
Expose students to of essential and important issues of chemical safety, research protocols, data recording, and instrumentation use for students preparing for undergraduate and graduate chemistry research

CHEM 301 Physical Chemistry I (3 Credit Hours)
Lecture and discussion course covering principles and applications of thermodynamics and kinetic theory and emphasizing the laws of thermodynamics and statistical theory and their ramifications for equilibrium and non-equilibrium systems. Pre-requisites: (CHEM 240 and CHEM 260) or CHEM 222 or CHEM 224; and MATH 162 or 263A; and PHYS 112 or 122 Outcome: Students will acquire fundamental knowledge of work, heat, their interconversions and the relationships between entropy, free energy and heat capacity.
Interdisciplinary Option: Forensic Science

CHEM 302 Physical Chemistry II (3 Credit Hours)
Lecture and discussion course covering principles of quantum mechanics with the applications to chemical properties and spectroscopy of atoms and molecules. Pre-requisites: (CHEM 240 and CHEM 260) or CHEM 222 or CHEM 224; and MATH 162 or 263A; and PHYS 112 or 122
Outcomes:
Students will acquire fundamental knowledge of the physical laws that govern chemical processes, and learn how to apply these laws to predict the structure and properties of chemical systems
CHEM 303 Physical Chemistry Lab I (2 Credit Hours)
Pre or Co-requisite: CHEM 302. This course covers principles and techniques of experimental physical chemistry including the practice of numerical data analysis, solid-state electronics, and vacuum technology along with their applications to magnetic resonance, high-resolution spectroscopy, and chemical thermodynamics. Outcome: Students will acquire broad-based knowledge of laboratory skills central to experimental physical chemistry.

CHEM 305 Physical Biochemistry for the Biological Sciences (3 Credit Hours)
Lecture course covering principles and biological applications of thermodynamics, kinetics, quantum mechanics and molecular spectroscopy. Pre-requisites: (CHEM 240 and 260) or CHEM 222 or CHEM 224, and PHYS 112, and MATH 132 or equivalent. Restricted to Biochemistry and Forensic Science majors. Interdisciplinary Option: Forensic Science
Outcome:
Students will learn how fundamental concepts in physical chemistry can be used to understand biological processes

CHEM 306 Physical Biochemistry Lab (1 Credit Hour)
Pre Req: CHEM 305 This laboratory course will introduce apparatus, and analysis used in experimental physical chemistry for biochemistry students. Outcome: Students will acquire broad-based knowledge of laboratory skills central to biophysical chemistry.

CHEM 307 Inorganic Chemistry (3 Credit Hours)
Lecture course covering atomic structure, chemical bonding, and transition metal, solid state, organometallic and bioinorganic chemistry. Pre-requisites: (CHEM 240 and CHEM 242 and CHEM 260) or CHEM 222 or (CHEM 224 and CHEM 226). Restricted to Biochemistry majors. Outcomes:
Students will learn chemical principles in important areas of inorganic chemistry

CHEM 314 Instrumental Analysis (4 Credit Hours)
This course discusses and demonstrates how instrumental techniques such as atomic spectroscopy, molecular spectroscopy, mass spectrometry and chemical separations can be used to identify the chemical composition of a sample. Pre-requisites: (CHEM 272 and CHEM 280) or (CHEM 212, CHEM 214, and CHEM 222 or (CHEM 224 and CHEM 226); and PHYS 112 or PHYS 122. Restricted to Chemistry majors. The hands-on approach will enable students to perform instrumental analysis independently.
Outcome:
Students will be able to select the most suitable analytical method to identify a sample

CHEM 323 Medicinal Chemistry (3 Credit Hours)
This course examines how medicinal chemists design and synthesize drug candidates to meet FDA requirements of efficacy and safety, and how a testing strategy measures efficacy vs. toxicity comprising the therapeutic index. Topics include drug-receptor/enzyme binding, PK, ADME, patenting of IP, and the ethical aspects of pharmaceuticals. Pre-requisites: CHEM 361 or CHEM 370
Outcome:
Students will be able explain the strategy of drug candidate analog design, synthesis, binding and inhibition constants, drug testing strategies, pharmacokinetics, structure-activity relationships (SAR), and the therapeutic index of drugs

CHEM 340 Advanced Inorganic Chemistry (3 Credit Hours)
Pre-requisites: CHEM 302
Lecture course covering modern theories of atomic and molecular structure as applied to inorganic chemistry with discussion of acid-base theories, the chemistry, spectra and reaction mechanisms of coordination and organometallic compounds. Symmetry is used to develop molecular orbital diagrams, predict geometry, hybridization schemes and interpret electronic spectra. Outcome: Students will learn chemical principles in these areas.

CHEM 341 Advanced Inorganic Laboratory (1 Credit Hour)
Prerequisite or Co-requisite: CHEM 340. A laboratory course illustrating topics and techniques used in modern inorganic chemistry; coordination and organometallic compounds are prepared and characterized by IR, UV-Vis and NMR spectroscopy, and magnetic susceptibility measurements. All experimental work is recorded in a laboratory notebook and includes a formal written report. Outcome: Students will demonstrate success in lab by making perceptive qualitative observations and accurate quantitative measurements.

CHEM 361 Principles of Biochemistry (3 Credit Hours)
This course examines the structural and functional relationships in proteins, nucleic acids, carbohydrates and lipids as well as their metabolic pathways. CHEM 361 is cross-listed with BIOL 366. Pre-requisites: CHEM 222 or CHEM 224 or (CHEM 240 pre-req and CHEM 260 co-req) CHEM 361 may not count towards CHEM-BS, BIOC-BS, or BIOC-BA degrees. These students must take CHEM 370. Interdisciplinary Option: Bioinformatics
Course equivalencies: XBIOL366/BIOI366/CHM361
Outcome:
Students will be able to demonstrate an understanding of biological molecules and how they are metabolized

CHEM 365 Proteomics (3 Credit Hours)
Pre-requisites: CHEM 361 or CHEM 370
Proteomics describes and decipher the protein structures that are the result of biochemical interactions encoded in a genome. To understand these processes, proteins have to be identified, sequenced, categorized, and classified with respect to their function and interaction in a protein network. This course will teach students how to characterize functional protein networks, examine their dynamic alteration during physiological and pathological processes. The course will also cover techniques to analyze and identify proteins using protein databases and study protein to protein interactions in the discover of drugs for diseases. Interdisciplinary Option: Bioinformatics
Course equivalencies: CHEM365/BIOI386

CHEM 370 Biochemistry I (3 Credit Hours)
This is the first part of a two-semester Biochemistry series that emphasizes important biochemical concepts on the structure and function of proteins, enzymes, carbohydrates, lipids and cell membranes as well as on the bioenergetic and regulatory principles behind the central and carbohydrate pathways. Pre-requisites: CHEM 222 or (CHEM 224 and CHEM 226) or (CHEM 240 and CHEM 242 pre-req, and CHEM 260 co-req). Restricted to Chemistry and Biochemistry majors. Chemistry and Biochemistry majors must take CHEM 370. CHEM 361 may not count towards CHEM-BS, BIOC-BS, or BIOC-BA degrees. Course equivalencies: X-CHEM 370/CHEM 470
Outcome:
Students will be able to demonstrate an understanding of structural-functional relationships in biological molecules and how carbohydrates are metabolized
CHEM 371 Biochemistry II (3 Credit Hours)
Pre-requisites: CHEM 370 This is the second part of a two-semester Biochemistry lecture series that emphasizes important biochemical concepts on lipid, amino acid and nucleotide metabolic pathways as well as the structure and function of nucleic acids. Special topics on sensory systems, motility, immunology and drug development will also be discussed. Outcome: Students will be able to demonstrate an understanding of metabolic pathways and of current research topics in biochemistry.

CHEM 372 Biochemistry Laboratory I (2 Credit Hours)
This laboratory is designed to simulate a research experience and to teach basic techniques utilized in a biochemistry laboratory. The course theme involves a comparative investigation of the enzyme glyceraldehyde-3-phosphate dehydrogenase (GAPDH) from various animal sources. All procedures required in lab will be found by the student in the library and proposed to the instructor(s) as a pre-lab exercise. Each two-student team will be working on GAPDH from either an aquatic or land animal source, e.g., trout, tuna, pork beef or chicken. Pre-requisites: CHEM 242 or CHEM 222 or CHEM 225, and (CHEM 260 and CHEM 272) or (CHEM 212 and CHEM 214); and CHEM 370. Restricted to Biochemistry majors.
Outcomes:
Students will be able to purify and characterize an enzyme in a research context

CHEM 373 Biochemistry Laboratory II (2 Credit Hours)
This laboratory course is designed to simulate a research project in which molecular biology techniques and biochemistry are integrated. Those techniques are used as important tools to help solve questions in enzyme structure and function. This course theme involves an investigation on the relationship between protein structure and function of the ADP-glucose pyrophosphorylase (ADP-Glc PPase) from Escherichia coli. All procedure required in lab will be found by the student in the library and proposed to the instructor(s) as a pre-lab exercise. Each two-student team will be working on a specific ADP-Glc PPase that has been previously obtained in a recombinant form. Their genes will be provided in a plasmid form.
Outcome: Students will study the basic concepts of enzyme structure relationships and how to investigate them. The student will learn strategies to produce and test a hypothesis in this area. Additionally, the student will learn how to integrate molecular biology techniques and biochemistry.

CHEM 370 The Chemistry of Enzymes (3 Credit Hours)
The course describes the chemical strategies employed by enzymes to accelerate reactions combined with an examination of the specialized methods employed to study enzyme chemistry. The course is lecture based with concurrent problems sets. Pre-req: CHEM 370, restricted to Biochemistry majors. The course content will focus on deductive reasoning to understand what is observed how best analyze data obtained from the study of enzymes.
Outcomes:
Students will gain an understanding of transient state chemical kinetics as it pertains to the study of enzymes

CHEM 377 Plant Biochemistry (3 Credit Hours)
Pre-requisites: CHEM 370 The major themes in this course will be about topics that are related to plant biochemistry and metabolism. The structure of the course will involve lectures for each topic, with discussion with the students. Students will learn how plants and photosynthetic organisms acquire and process energy. Plant metabolism will constitute a central part of the course, focusing on the main differences from other living organisms. A solid understanding of plant metabolism will inspire the student to think about all the possibilities that plant biochemistry and biotechnology offer to solve critical problems, such as malnutrition, global climate change, drug discovery, and infectious diseases. Outcome: Students will be able to understand how knowledge of plant biochemistry is important in many areas, including medicine, nutrition and climate change.

CHEM 378 Biophysical Chemistry (3 Credit Hours)
Pre-requisites: CHEM 361 or 370 Outcomes: Students will have a conceptual understanding of different experimental methods for the physicochemical characterization of biomolecules and will be able to evaluate utility and limitations of the different approaches.
Survey of experimental methods for the physicochemical characterization of biomolecules. Topics include electrophoresis, mass spectrometry, calorimetry, optical spectroscopy, NMR, and X-ray crystallography.

CHEM 395 Special Topics in Chemistry (3 Credit Hours)
Pre-requisites: Satisfactory progress toward completion of the core chemistry courses, and junior or senior status. Course content varies from semester to semester and has included advanced topics in analytical, inorganic, organic, physical, and biochemistry. Outcome: Students will acquire an advanced understanding of a selected topic in chemistry.

CHEM 395B Bioethics Minor Capstone: Chemical Topics (3 Credit Hours)
Pre-requisites: Two Science courses and two Ethics courses. This course number will only be used when CHEM 395 is tagged with the Bioethics Minor Capstone course.
Outcome: Students will understand the connection between ethical and chemical issues with regard to the special topic in chemistry.
Interdisciplinary Option: Bioethics

CHEM 396 Special Topics in Biochemistry (1-3 Credit Hours)
1) Course content varies from semester to semester and includes advanced topics in biochemistry.
2) Satisfactory progress toward completion of the core chemistry courses, and junior or senior status.
3) Students will acquire an advanced understanding of a selected topic in biochemistry.
CHEM 399 Internship in Biochemistry or Chemistry (2-3 Credit Hours)
A supervised field placement to give students training or work experience in aspects of biochemistry or chemistry that are not commonly available on campus. Students will work outside the classroom (e.g., industrial setting or national lab) applying and extending their biochemistry or chemistry skills, typically for at least 150 hours to receive 3 credits or for more than 100 hours for 2 credits. Permission of faculty advisor. Students must complete a total of 3 credits to receive engaged learning credit. This course satisfies the Engaged Learning requirement.
Outcomes:
Students will acquire practical experience in biochemistry or chemistry related job settings

Chinese (CHIN)

CHIN 101 Chinese I (3 Credit Hours)
This is an introductory course in Modern Standard Chinese (Mandarin) for students with none or little prior experience in Chinese. This course introduces the four basic communicative skills in Chinese: listening, speaking, reading and writing, and emphasizes on conversation. Outcome: Students will achieve active control of Chinese sound system and writing system. They will be able to understand and respond to greetings, as well as talk about family members, time, hobbies and friends. They will learn nearly 200 characters. Interdisciplinary Option: Asian Studies, Chinese Language & Culture
Course equivalencies: X-CHIN101/ASIAC01

CHIN 102 Chinese II (3 Credit Hours)
Pre-requisites: CHIN 101 CHIN 102 is a continuation of CHIN 101 Students will expand their knowledge of Chinese characters, vocabulary and grammar, improve their skills on listening, speaking, reading, and writing skills, and learn more cultural knowledge. Outcome: Students will be able to make appointments, talk about Chinese learning experience, school life, shopping, weather and transportation. Aside from dialogues, they will also read a short dairy and a letter. They will learn some 200 new characters. Interdisciplinary Option: Asian Studies, Chinese Language & Culture
Course equivalencies: X-CHIN102/ASIAC02

CHIN 103 Chinese III (3 Credit Hours)
Pre-requisites: CHIN 102 CHIN103 builds on the knowledge and skills gained in CHIN 101-102 This course develops conversational skills by using fundamental grammatical patterns and vocabulary in functional contexts. Outcome: Students will learn dialogues used in the contexts of dinning out, studying in library, asking directions, attending birthday party, seeing a doctor, and dating. Interdisciplinary Option: Asian Studies, Chinese Language & Culture
Course equivalencies: X-CHIN103/ASIAC03

CHIN 104 Chinese IV (3 Credit Hours)
Pre-requisites: CHIN 103 CHIN 104 is the continuation of CHIN 103 This course further extends students’ knowledge of Chinese vocabulary and grammar, and improves their skills in listening, speaking, reading, and writing. Outcome: Students will learn expressions in the contexts of renting an apartment, mailing a letter and traveling in both mainland China and Taiwan, talking about hometown and sports, and checking in at the airport. Interdisciplinary Option: Asian Studies, Chinese Language & Culture
Course equivalencies: X-CHIN104/ASIAC04

CHIN 190 Business Chinese I (3 Credit Hours)
Pre-requisites: CHIN 101 Outcomes: 1) An expanded vocabulary (500-600 characters in total); 2) deeper knowledge of Chinese grammar; and 3) a multi-faceted introduction to Chinese business culture Business Chinese I is primarily intended for students who are interested in pursuing a career that may involve working in China or doing business with Chinese corporate partners. Examples of topics include meeting with a manager, being introduced to colleagues, and attending social events. Interdisciplinary Option: Chinese Language & Culture

CHIN 191 Business Chinese II (3 Credit Hours)
As a follow-on course to Business Chinese I (CHIN 190), this course is primarily intended for students who are interested in pursuing a career that may involve working in China or doing business with Chinese corporate partners. In CHIN 191, all the topics are practical for a "real world" business environment, for instance, making an appointment, visiting a company, introducing production facilities and products, dining etiquette, and socializing with colleagues after work. Outcome Upon completion of Business Chinese II, the student should have 1) an expanded vocabulary frequently encountered in a business environment, 2) deeper knowledge of Chinese syntax (sentence patterns and habitual usages), morphology (character construction and combinations), and other aspects of grammar (e.g., verb tense markers, positioning of prepositional phrases and adverbials), and 3) a multifaceted introduction to Chinese business culture.

CHIN 250 Composition and Conversation (3 Credit Hours)
Pre-requisites: CHIN 104 This course focuses on different aspects of Chinese life and society, enhancing students' ability to understand Chinese culture and Chinese ways of socializing, thinking, lifestyle, etc. Outcome: Students will increase their vocabulary and improve their ability to compose formal speech and carry on discussions. Interdisciplinary Option: Chinese Language & Culture

CHIN 251 Adv Composition & Conversation (3 Credit Hours)
Pre-requisites: CHIN 250 This course focuses contemporary aspects of Chinese life and society Outcome: Students will increase their vocabulary and improve their ability to compose formal speech and carry on discussions. Interdisciplinary Option: Chinese Language & Culture

CHIN 252 Advanced Composition and Conversation II (3 Credit Hours)
In this course students will further expand their vocabulary, acquire more-advanced grammatical structures and usage patterns, learn to communicate in Chinese both in the classroom and in social settings and deepen their understanding of Chinese culture. Prerequisite: CHIN 251 or equivalent Outcomes: Students will be able to further enhance their listening, reading, speaking and writing skills as well as appreciate the cultural nuances of the Chinese language. Interdisciplinary Option: Chinese Language & Culture

CHIN 253 Advanced Composition and Conversation III (3 Credit Hours)
In this course students will further expand their vocabulary, acquire more-advanced grammatical structures and usage patterns, learn to communicate in Chinese both in the classroom and in social settings and deepen their understanding of Chinese culture. Prerequisites: CHIN 252 or equivalent Outcomes: Students will be able to further enhance their listening, reading, speaking and writing skills as well as appreciate the cultural nuances of the Chinese language. Interdisciplinary Option: Chinese Language & Culture
CHIN 260  Intensive Advanced Chinese I (3 Credit Hours)
This course is for those who have taken three years of Chinese at the college level. The student will gain advanced skills in speaking, reading, and writing Chinese and explore a broad range of topics related to Chinese culture.
Interdisciplinary Option: Chinese Language & Culture

CHIN 261  Intensive Advanced Chinese II (3 Credit Hours)
This is a follow-on course to CHIN 260. The student will continue to gain advanced skills in speaking, reading, and writing Chinese and explore a broad range of topics related to Chinese culture.
Interdisciplinary Option: Chinese Language & Culture

CHIN 314  Modern Chinese Literature in Chinese (3 Credit Hours)
This course is a survey of modern Chinese literature from 1918 to the present. It requires the close reading of famous Chinese writers and poets as well as some of the avant-garde writers. Students will have the opportunity to explore their own ideas of the aesthetic characteristics of the Chinese literature in the 20th century, as well as its historical and social background. Outcome: Students will demonstrate knowledge of the Chinese literature in the 20th century, as well as its historical and social background and learn about one of the important aspects of modern Chinese culture.

CHIN 340  Modern Chinese Fiction (3 Credit Hours)
This course introduces Chinese literature from historical and modern periods. Readings will be in Chinese and may include novels, short stories, poems, and folklore.

CHIN 341  Modern Chinese Literature in Chinese (3 Credit Hours)
This course is a survey of modern Chinese literature from 1918 to the present. It requires the close reading of famous Chinese writers and poets as well as some of the avant-garde writers. Students will have the opportunity to explore their own ideas of the aesthetic characteristics of the Chinese literature in the 20th century, as well as its historical and social background. Outcome: Students will demonstrate knowledge of the Chinese literature in the 20th century, as well as its historical and social background and learn about one of the important aspects of modern Chinese culture.

CHIN 360  Adv Conversational Chinese I (3 Credit Hours)
This course focuses on advanced conversational skills for those who have taken a minimum of three years of Chinese.

CHIN 361  Advanced Conversational Chinese II (4 Credit Hours)
This is a follow-on course to CHIN 360 for those wishing to gain more advanced conversational skills in Chinese.
Interdisciplinary Option: Chinese Language & Culture

CHIN 395  Tutorial (1-6 Credit Hours)
This independent study course provides an opportunity to explore a topic of interest to the student related to Chinese language and culture under the guidance of a faculty member.

Classical Civilization (CLST)

CLST 206 Art of Ancient Greece (3 Credit Hours)
This course is an introduction to the art of the ancient Greek world from the Bronze Age through the Hellenistic period (to c. 50 B.C.E.), focusing on major trends and developments in Classical Greek architecture, sculpture, pottery and painting through close study of individual examples. Outcome: Students should be able to recognize and interpret selected examples of ancient Greek art, including painting, sculpture, architecture, and other types; they should be able to apply their art-critical and appreciation skills to other types of art.
Knowledge Area: Artistic Knowledge and Experience
Interdisciplinary Option: European Studies, Italian Studies
Course equivalencies: X-CLST206/CLST206G

CLST 207 Art of the Roman World (3 Credit Hours)
This course is an introduction to the art of the Roman world from c. 3000 B.C.E. to c. the fifth century CE. It focuses on major trends and developments in Etruscan, Roman and later Greek art, including architecture, painting, mosaic, and sculpture through close study of individual examples. Outcome: Students should be able to recognize and interpret selected examples of ancient Roman art, including painting, mosaic, sculpture, architecture, and other types; they will be able to apply their art-critical and appreciation skills to other types of art.

CLST 241 Religions of Ancient Greece (3 Credit Hours)
This course examines the beliefs and practices in ancient Greek religion through the written, artistic, and archaeological evidence for their forms and functions. Outcome: Students will be able to demonstrate understanding of ancient Greek religions.
Interdisciplinary Option: European Studies

CLST 267 Medical and Scientific Terminology in Context (3 Credit Hours)
This course focuses on the ancient Greek and Latin roots of terminology relating to the sciences, specifically, medical science. The development and changes in the scientific paradigm are explored through readings in translation of a variety of ancient Greek and Roman thinkers. Outcome: Students should be able to demonstrate knowledge and better understanding of the language of modern science.

CLST 271 Classical Mythology (3 Credit Hours)
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures. This course focuses on Greek and Roman literature involving myth and how ancient and modern peoples use traditional narratives, characters, images and conceptions to explore, explain, and experiment with ideas about themselves and their surroundings in their historical, social, cultural and intellectual contexts. Outcome: Students should be able to demonstrate knowledge of the fundamental myths of the ancient Greek and Roman world, their language and possible meanings, and how myth reflected important collective and individual concerns, values, beliefs, and practices then, even as modern myth does now.
Knowledge Area: Tier 2 Literary Knowledge
Interdisciplinary Option: European Studies, Shakespeare Studies
Course equivalencies: CLST271/CLST271G
CLST 271G Classical Mythology - Women/Gender Focus (3 Credit Hours)
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures. This course examines Greek and Roman literature involving myth and how peoples use traditional narratives and characters to explain and experiment with ideas about themselves and their surroundings in their historical, social, cultural and intellectual contexts. CLST 271G focuses, within this field, on concerns of women's studies and gender studies.
Knowledge Area: Tier 2 Literary Knowledge
Interdisciplinary Option: European Studies, Shakespeare Studies, Women & Gender Studies
Course equivalencies: CLST271/CLST271G

Outcomes: Students should be able to demonstrate knowledge of the fundamental myths of the ancient Greek and Roman world, their language and possible meanings, and how myth reflected important collective and individual concerns, values, beliefs, and practices then, even as modern myth does now.

CLST 271R Classical Mythology - Rome Focus (3 Credit Hours)
Enrollment Requirements: UCLR 100 for students admitted to Loyola University Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Classical Studies, or Modern Languages & Literatures This course focuses on Greek and (especially) Roman literature involving myth and how ancient and modern peoples use traditional narratives, characters, images and conceptions to explore, explain, and experiment with ideas about themselves and their surroundings in their historical, social, cultural and intellectual contexts. Students should be able to demonstrate knowledge of the fundamental myths of the ancient Greek and Roman world, their language and possible meanings, and how myth reflected important collective and individual concerns, values, beliefs, and practices then, even as modern myth does now.

Knowledge Area: Tier 2 Literary Knowledge
Interdisciplinary Option: European Studies, Rome Studies
Course equivalencies: CLST271/CLST271G

CLST 272 Heroes & the Classical Epics (3 Credit Hours)
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures. This course centers upon the epics of the ancient Mediterranean world, their nature and significance, and, especially, the concepts of heroes and heroism. Outcome: Students should be able to demonstrate knowledge of ancient epic as a literary genre, what heroes are and why they are featured in epics, and how epics began and evolved to reflect audiences and their social, cultural, political and other concerns, values (such as leadership) beliefs and practices.

Knowledge Area: Tier 2 Literary Knowledge
Interdisciplinary Option: European Studies

CLST 273 Classical Tragedy (3 Credit Hours)
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures. This course introduces students to extant Greek tragic drama, especially through the works of Aeschylus, Sophocles and Euripides. Outcome: Students should be able to demonstrate knowledge of plot, characters and themes in Greek drama; understanding of the historical, social and cultural conditions implicated with each work; comprehension of concerns and values contained in them, such as justice, and how these are mirrored in modern literature and drama.

Knowledge Area: Tier 2 Literary Knowledge
Interdisciplinary Option: European Studies, Shakespeare Studies

CLST 273G Classical Tragedy - Women/Gender Focus (3 Credit Hours)
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures. This course focuses on the historical, social, and cultural conditions implicated with each work; comprehension of the concerns and values contained in them, such as justice, and how they are mirrored in modern literature and drama.

Knowledge Area: Tier 2 Literary Knowledge
Interdisciplinary Option: European Studies, Shakespeare Studies, Women & Gender Studies
Course equivalencies: CLST273/CLST273G

Outcomes: Students will demonstrate knowledge of plot, characters, and themes in Classical tragedy; understanding of the historical, social, and cultural conditions implicated with each work; comprehension of the concerns and values contained in them, such as justice, and how they are mirrored in modern literature and drama.

CLST 274 World of Archaic Greece (3 Credit Hours)
Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History. This course investigates the history, literature, art, culture and society of Archaic Greece (c. 750-480 B.C.E.), the precursor of Classical Greece and western civilization. Outcome: Students should be able to demonstrate knowledge about the significant political, cultural and social accomplishments, events, institutions, trends, questions, and concerns, and the major figures of the age.

Knowledge Area: Tier 2 Historical Knowledge
Interdisciplinary Option: European Studies

CLST 275 World of Classical Greece (3 Credit Hours)
Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History. The course investigates the history, literature, art, culture and society of Classical Greece (c. 480 B.C.E. to c. 300 B.C.E.), the origin of so much that has impacted western civilization; its primary focus is Athens in the fifth and fourth centuries B.C.E. Outcome: Students should be able to demonstrate knowledge about the significant political, cultural and social accomplishments, events, institutions, trends, questions, and concerns, and the major figures of the age.

Knowledge Area: Tier 2 Historical Knowledge
Interdisciplinary Option: European Studies, Shakespeare Studies
CLST 276 World of Classical Rome (3 Credit Hours)
Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History. This course investigates the historical development of the Roman people through study of their history, politics, society and culture especially in the 1st centuries B.C.E. and C.E., the turning points of Republican and Imperial Rome. Outcome: Students should be able to demonstrate knowledge about the significant political, cultural and social accomplishments, events, institutions, trends, questions, and concerns, and the major figures of the age. Knowledge Area: Tier 2 Historical Knowledge Interdisciplinary Option: European Studies, Italian Studies, Shakespeare Studies

Course equivalencies: CLST276/ROST276

CLST 277 World of Late Antiquity (3 Credit Hours)
Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History. This course investigates the historical development of the Roman Empire in the 3rd to 5th centuries C.E. when the Mediterranean basin and Europe re-evaluated their classical past and decisively set their course toward Medieval and later governmental, religious and cultural history. Outcome: Students should be able to demonstrate knowledge about the significant political, cultural and social accomplishments, events, institutions, trends, questions, and concerns, and the major figures of the age. Knowledge Area: Tier 2 Historical Knowledge Interdisciplinary Option: European Studies, Italian Studies

CLST 278 Experiencing Mesopotamia (3 Credit Hours)
This course introduces daily life in Ancient Mesopotamia. Students will become acquainted with the ways in which individuals experienced family, government, sports, art, and societal interaction in the cradle of civilization. Outcome: Students will understand the emergence of certain aspects of daily life in the world’s first civilizations and be able to contextualize these developments within the Mesopotamian political and social sphere

CLST 279 Classical Rhetoric (3 Credit Hours)
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures. This course explores how ancient Greeks and Romans practiced and interrogated the ‘craft of speech’ (rhetorike technē), specifically persuasive speech, especially as it would be delivered in public settings. Outcome: Students will learn to assess the relationship of Classical rhetorical literature to the world that produced and used it. Knowledge Area: Tier 2 Literary Knowledge

CLST 280 Romance Novel in Ancient World (3 Credit Hours)
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures. This course introduces students to the ancient masterworks of Greek and Roman fiction in the form of the novel. Outcome: Students should be able to appreciate and explain the ancient romance novel, including the components of structure, characterization, theme, narrative technique, style, and meaning. Knowledge Area: Tier 2 Literary Knowledge Interdisciplinary Option: Shakespeare Studies

CLST 281 War and War Experience, Ancient and Modern (3 Credit Hours)
This course focuses upon the institution of war and its effects upon individuals, especially in ancient Greece and modern times. Outcome: Students should be able to understand better and demonstrate knowledge of the many levels of active and passive war experience, including participant/observer, combatant/non-combatant, and various groups in and out of war, ancient and modern. This course satisfies the Engaged Learning requirement.

CLST 283 Classical Comedy & Satire (3 Credit Hours)
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures. In this course, students engage with great literary works of the ancient world that combine social criticism with humor. Outcome: Students should be able to demonstrate knowledge of such authors as Aristophanes, Menander, Terence, and Petronius, and their works, including the components of plot, characters and themes in the main works of ancient comedy and satire; as well as understanding of the historical, social and cultural conditions implicated with each work. Knowledge Area: Tier 2 Literary Knowledge Interdisciplinary Option: Shakespeare Studies

CLST 288 Greek Literature in Translation (3 Credit Hours)
Students study a selected range of masterworks in ancient Greek literature. (This is a special topics course.) Outcome: Students should be able to demonstrate deeper knowledge and understanding of selected Greek literature and its possible interpretations.

CLST 289 Latin Literature in Translation (3 Credit Hours)
Students study a selected range of masterworks in Latin literature. (This is a special topics course.) Outcome: Students should be able to demonstrate deeper knowledge and understanding of selected Latin literature and its possible interpretations. Interdisciplinary Option: Rome Studies

Course equivalencies: X-CLST289/ROST289

CLST 295 Women in the Classical World (3 Credit Hours)
This course investigates the social roles available to women in the ancient Greek and Roman worlds, together with beliefs, behaviors, and cultural expressions supporting ancient Greek and Roman constructions of womanhood. Outcome: Students should be able to identify and discuss distinctive Classical patterns of thought and behavior regarding women and gender.

Interdisciplinary Option: Italian Studies, Women & Gender Studies

Course equivalencies: X-CLST295/WOST295/WSGS295
CLST 304 History of Ancient Philosophy (3 Credit Hours)
See Philosophy 304: The History of Ancient Philosophy
Interdisciplinary Option: European Studies
Course equivalencies: X-PHIL304/CLST304

CLST 305 Ancient Political Thought (3 Credit Hours)
Ancient Political Thought. (PLSC 304)

CLST 306 Science in Ancient Greece and Rome (3 Credit Hours)
This course will focus on the origins of scientific thought and the scientific method in the Classical world and broader Mediterranean. We will survey the attitudes of Greeks and Romans towards physics, biology, evolution, medicine, and animal behavior, and ask why science emerged in Greece and Rome in the first place.

Outcomes:
Students will learn about the history of ideas of nature, physics, biology, medicine, and animal behavior in Ancient Greece, Rome, and the broader Mediterranean

CLST 308 History of Rome to Constantine (3 Credit Hours)
See History 308: Roman History to Constantine
Interdisciplinary Option: Catholic Studies, European Studies, Rome Studies
Course equivalencies: X-CLST308/HIST308/ROST308

CLST 309 Greece to Alexander the Great (3 Credit Hours)
See History 307: Greece to Alexander the Great
Interdisciplinary Option: European Studies
Course equivalencies: X-CLST309/HIST307

CLST 310 Alexander & Hellenistic World (3 Credit Hours)
This course centers on the history, literature, art, culture and society of the Hellenistic world from 336 to c. 31 B.C.E. and assess the impact of Alexander the Great particularly in the eastern Mediterranean, the site of the kingdoms established by the successors of Alexander; a particular focus is Egypt and its capital, Alexandria. Outcome: Students should be able to demonstrate knowledge about the significant political, cultural and social events, institutions, questions, and concerns, and the major figures of the age.
Interdisciplinary Option: European Studies

CLST 316 Western Patristic Thought (3 Credit Hours)
This course centers on first-hand study of the leading voices of early Christianity in the western portion of the Roman Empire, from the first century C.E. to Augustine. Outcome: Students should be able to demonstrate detailed knowledge about the western Church fathers, their works, and the impact of these upon the Church and its teachings.
Interdisciplinary Option: European Studies
Course equivalencies: X-CLST316/TEO316

CLST 318 Transformations of Rome in Late Antiquity (3 Credit Hours)
This course focuses on the City of Rome itself from the third century up to the reign of Charlemagne. It demonstrates that this period was a time of gradual transformation and continuity. Both literary sources and the archaeology and epigraphy of the City shall be combined to show that barbarian invasions did not destroy the walls of Rome, and that the arrival of Christianity did not cause the fall of classical culture.
Interdisciplinary Option: European Studies, German Studies, Rome Studies
Course equivalencies: HIST 339/CLST 318
Outcomes:
Students will be able to demonstrate an understanding of the working of historical mechanisms, evaluate and critically analyze this historical period

CLST 324 Shipwreck Archaeology (3 Credit Hours)
Students study how the technology of scuba diving combined with scientific archaeology has created a new discipline of shipwreck archaeology since the 1960s. They follow the history of the discipline and explore shipwrecks from Bronze Age Greece to nineteenth-century Chicago. Outcome: Students understand the importance of vessels conserved at Skuldelev, Lake Nemi and Uluburun for tracing the development of commerce and technology among the Vikings, the Romans, and the Syro-Palestinians of the Levant. They synthesize the research and conclusions of nautical archaeologists worldwide and organize those findings for presentation to a broader public in the coherent and imaginative form of their own Museum.
Course equivalencies: XHIST324/MSTU330/ANTH347/CLST324

CLST 328 Pompeii and Herculaneum (3 Credit Hours)
The two best known Roman towns - Pompeii and Herculaneum - whose remains were preserved by the eruption of Mt. Vesuvius in 79 CE - will serve as a microcosm for understanding Roman society. Outcome: Students will gain an understanding of how recent archaeological discoveries have changed our view of Pompeii and Herculaneum and learn to "read" such things as dining and bathing rituals, gladiator games, and public and private architecture to gain insight into the structures of Roman social and cultural life.
Interdisciplinary Option: European Studies
Course equivalencies: HIHIST328/CLST328/ANTH328

CLST 334 Intro to Classical Archeology (3 Credit Hours)
This course focuses on the main explorations and achievements in the recovery of monuments of the ancient Greco-Roman world and on the methodologies involved with the recoveries. Outcome: Students should be able to recognize and interpret selected sites and monuments of the Greco-Roman world. They should be able to demonstrate knowledge of methodologies and the technical vocabulary of classical archaeology.
Interdisciplinary Option: European Studies
Course equivalencies: XHIST324/MSTU330/ANTH347/CLST324

CLST 334R Introduction to Classical Archaeology - Rome/Italy Focus (3 Credit Hours)
This course focuses on the main explorations and achievements in the recovery of monuments of the ancient Greco-Roman world, particularly in Rome and Italy, and on the methodologies involved with the recoveries. They should be able to demonstrate knowledge of methodologies and the technical vocabulary of classical archaeology.
Interdisciplinary Option: Italian Studies
Course equivalencies: X-ANTH334/CLST334
Outcomes:
Students should be able to recognize and interpret selected sites and monuments of the Greco-Roman world

CLST 340 Classical Arch-Greek Temples (3 Credit Hours)
This course centers on the art and architecture of selected ancient Greek temples and upon the methodologies involved with their study and understanding. Outcome: Students should be able to recognize and interpret selected Greek temples and demonstrate knowledge of the methodologies and technical vocabulary associated with them.
Course equivalencies: X-ANTH340/CLST340

CLST 342 Geography of The Ancient World (3 Credit Hours)
This course focuses on the history of, ideas relating to, and expressions about the geography of the ancient Greco-Roman world as a background for the study of the ancient Mediterranean world. Outcome: Students should be able to demonstrate knowledge of the significant authors, texts, and concepts relating to ancient Mediterranean geography. They should be able to demonstrate good comprehension of technical terms associated with that geography.
CLST 344 Ancient Greek and Roman Coins (3 Credit Hours)
This course centers on the numismatics of the ancient Mediterranean world and upon coins as sources for the history, art, epigraphy and mythology of ancient Greece and Rome. Outcome: Students should be able to recognize, assess and interpret various types of Greek and Roman coins. They should be able to demonstrate good comprehension of technical terms associated with ancient Mediterranean numismatics.

CLST 348 Introduction to Museum Studies (3 Credit Hours)
In collecting, preserving, interpreting, and presenting items of material cultures, as the 20th century recognized and reconsidered, museums function as mass-media, social "tracers" as well as "objects-subjects" for economic and political elaboration. This course introduces students to relevant concerns of objects, conceptualization and communication, scholarship, cultural property, and identity. Outcome: Students will gain understanding of how museums conserve cultural artefacts, serve academic research, educate specialist and non-specialist audiences, and focus social energy in local and touristic communities.

Interdisciplinary Option: Rome Studies

CLST 361 Roman Politi Theory & Practice (3 Credit Hours)
This course investigates the history, scope, principles and constituents of ancient Roman political institutions from earliest times to that of Justinian. Outcome: Students should be able to explain constituents of Roman civil and legislative procedure, including assemblies, magistracies, courts, etc., as well as the legal appurtenances of those constituents.

Interdisciplinary Option: European Studies, Rome Studies, Sociolegal Studies

Course equivalencies: X-CLST361/ROST361

CLST 362 Roman Law (3 Credit Hours)
This course investigates the history, scope, principles, and components of Roman civil and private law from the archaic period to Justinian's codification. Outcome: Students should be able to explain Roman legal and civil procedure, including the legal concepts of property, the person, family law, and legal obligations and issues, including contracts, civil wrongs, etc.

Interdisciplinary Option: European Studies, Rome Studies, Sociolegal Studies

Course equivalencies: X-CLST362/PLSC371/ROST362

CLST 363 Law&Legislature-Ancient Greece (3 Credit Hours)
This course investigates the history, scope, principles and components of ancient Greek law and legislation from Homeric times through the Classical Period. Outcome: Students should be able to explain Greek legal, civil and legislative procedure, including concepts of justice and due process, as well as legal issues such as inheritance, homicide, etc., especially in Classical Athens.

Interdisciplinary Option: European Studies, Sociolegal Studies

CLST 373 Daily Life in Ancient Greece (3 Credit Hours)
This course constitutes an investigation of the lives of individuals amidst the societies of ancient Greece, including, among other topics, their involvement in religion, politics, education, and their gender-relations. Outcome: Students should be able to demonstrate knowledge of what it was like to be alive and active in ancient Greece, what important issues and concerns affected the ancient Greeks and how these are to be compared and contrasted with their own life issues and concerns.

Interdisciplinary Option: European Studies

CLST 374 Private Life of Ancient Romans (3 Credit Hours)
This course constitutes an investigation of the lives of individuals amidst the society of ancient Rome (and the Roman Empire), including, among other things, their involvements in religion, politics, education, and their gender-relations. Outcome: Students should be able to demonstrate knowledge of what it was like to be alive and active in ancient Rome, what important issues and concerns affected the ancient Romans (and subjects of Rome) individually, and how these are to be compared and contrasted with their own life issues and concerns.

Interdisciplinary Option: European Studies, Rome Studies

Course equivalencies: X-CLST374/ROST374

CLST 375 Archaeology of Early Greece (3 Credit Hours)
This course surveys archaeological research in Greece covering the Paleolithic Age through the early Iron Age (c. 700 B.C.E.). Outcome: Students should be able to demonstrate knowledge of the main archaeological sites and their contents and the importance of archaeological material for reconstructing knowledge about the period; students should also be able to demonstrate knowledge of archaeological methodology and how evidence is gathered, classified and interpreted.

Course equivalencies: X-CLST375/ANTH375

CLST 376 Homic Questions (3 Credit Hours)
Pre-requisites: CLST 272 is recommended
An advanced course in the iliad and/or Odyssey enriched by study of Homeric scholarship from the time of Wolf's Prolegomena (1795) to the present day. Concentrations can include such key issues as "the Homeric question," the Parry-Lord theory, narratology, rhetorical criticism, and the psychiatric interpretations of Dr. Jonathan.

Outcomes:
Students will be able to place the Homeric poems into their historical and literary context

CLST 378 Sport in Ancient Greece & Rome (3 Credit Hours)
This course focuses on the practices of and attitudes toward athletics of the ancient Greeks and Romans. Outcome: Students should be able to demonstrate knowledge about the educational, philosophical, and political significance of athletics from Homeric times through the Roman Empire. They should be able to assess and interpret written, artistic and archaeological evidence relating to ancient athletics.

Interdisciplinary Option: European Studies

Course equivalencies: X-CLST378/PHED202

CLST 380 Research in Classical Studies (3 Credit Hours)
Students complete a semester-long research project on a topic in Classical Studies.

This course satisfies the Engaged Learning requirement.

Outcomes:
Students will improve research methods and produce a research paper that engages with both primary sources and secondary scholarship

CLST 381 Directed Study (1-3 Credit Hours)
This course is centered on extensive and in-depth study of a selected author or topic involving ancient Greece or Rome. (This is a special study course, carried on by students usually under the direction of a faculty member of the department.) Outcome: Students should be able to demonstrate deeper understanding of the selected author or topic.
CLST 382 Internship in Classical Studies  (3 Credit Hours)
Students complete a semester-long internship (100 hours minimum) that builds on their training in Classical Studies.
This course satisfies the Engaged Learning requirement.
Outcomes:
Students will gain practical experience while applying theories and techniques gained from coursework

CLST 383 The Humanism of Antiquity I  (3 Credit Hours)
This course centers on extensive readings of pertinent classical authors from Homer to Plato, tracing the evolution of aspects of human belief. (This is a capstone course for majors in Classical Studies.) Outcome: Students should be able to demonstrate deeper understanding of the nature of the human individual and the relationship of the human person both to the material and spiritual world. They should be able to assess and interpret ancient Greek texts concerned with these issues and topics. Interdisciplinary Option: European Studies

CLST 384 The Humanism of Antiquity II  (3 Credit Hours)
This course centers on extensive readings of pertinent classical authors from early Rome to the High Empire, tracing the evolution of aspects of human belief. (This is a capstone course for majors in Classical Studies.) Outcome: Students should be able to demonstrate deeper understanding of the nature of the human individual and the relationship of the human person both to the material and spiritual world. They should be able to assess and interpret ancient Latin texts concerned with these issues and topics. Interdisciplinary Option: European Studies

CLST 385 Hist Clas Greek Lit to 200 A.D  (3 Credit Hours)
This course surveys important authors and works of Greek literature in a chronological and topical fashion from Homer to the Hellenistic period. Outcome: Students should be able to demonstrate detailed knowledge of authors and works; they should be able to assess and interpret texts covered. Interdisciplinary Option: European Studies

CLST 386 History of Classical Roman Lit  (3 Credit Hours)
This course surveys important authors and works of Roman (i.e., Latin) literature in a chronological and topical fashion from the 2nd cent. B.C.E. This course surveys important authors and works of Roman (i.e., Latin) literature in a chronological and topical fashion from the 2nd cent. B.C.E. Outcome: Students should be able to demonstrate detailed knowledge of authors and works; they should be able to assess and interpret the texts covered. Interdisciplinary Option: European Studies

CLST 388 Classical Backgrounds I  (3 Credit Hours)
This course explores various environments of Greek literature, art, religion, etc., or other aspects of Greek civilization. (This is a special topics course.) Outcome: Students should be able to demonstrate deeper understanding of the nature of these environments or aspects.

CLST 389 Classical Backgrounds II  (3 Credit Hours)
This course explores various environments of Latin literature, Roman art, religion, etc., or other aspects of Roman civilization. (This is a special topics course.) Outcome: Students should be able to demonstrate deeper understanding of the nature of these environments or aspects.

CLST 390 Fldwk Greek Sites/Museums  (1-4 Credit Hours)
This course comprises a study Greek or Roman art, monuments, topography or other cultural or historical artifacts or areas of interest on site. This study is accomplished through illustrated lectures or (when on-site) on-site lectures. (This is a special topics course.) Outcome: Students should be able to demonstrate detailed knowledge of the material remains of ancient Mediterranean civilizations and the cultures within them.

CLST 391 Topics in Comp Literature  (3 Credit Hours)
This course centers on a comparison of ancient Greek or Roman literature with literatures of other times and other cultures. (This is a special topics course.) Outcome: Students should be able to demonstrate detailed knowledge of the authors and works chosen for it. Course equivalencies: X-LITR391/CLST391/ENGL391

CLST 392 Theories of Myth  (3 Credit Hours)
This course surveys important theoretical models used to interpret the mythology of Classical Greece and Rome and other cultures. Outcome: Students should be able to demonstrate a sophisticated understanding of different interpretive theories applicable to mythology, their advantages and limitations. They should be able to apply these theories and to demonstrate what learning may be derived from them. Course equivalencies: X-CLST392/LITR392

CLST 395 Topography of Rome  (3 Credit Hours)
The subject of this course is the topography and monuments of ancient Rome, from the city’s beginnings through the Republican and Imperial periods to the time of Constantine. This study is accomplished through illustrated lectures or (when taught in Rome) on-site lectures. Outcome: Students should be able to demonstrate detailed knowledge of the history of the buildings and monuments of ancient Rome. Interdisciplinary Option: European Studies, Rome Studies Course equivalencies: CLST395/ROST395

Computer Science (COMP)

COMP 102 Web Design and Multimedia Publishing  (3 Credit Hours)
This course introduces foundations of the world wide web technology, HTML, and multimedia publishing techniques. Topics include HTML syntax, CSS, XML, RSS, and various multimedia formats. Outcome: An understanding of the technologies behind web sites and the ability to use them effectively.

COMP 104 Computer Animation  (3 Credit Hours)
The course introduces techniques for understanding and developing dynamic and interactive media by using sound, motion, images, and text. Relevant software knowledge areas are covered. Outcome: ability to publish created animated media projects to the web in a process that involves understanding human interface design.

COMP 111 History of Computing  (3 Credit Hours)
The social and organizational history of humanity is intricately entangled with the history of technology in general and the technology of information in particular. Advances in this area have often been closely involved in social and political transformations. While the contemporary period is often referred to by such names as the Computing and Information Age, this is the culmination of a series of historical transformations that have been centuries in the making. This course will provide a venue for students to learn about history through the evolution of number systems and arithmetic, calculating and computing machines, and advanced communication technology via the internet. Course equivalencies: X - COMP 111 / HIST 279C
COMP 122 Introduction to Digital Music (3 Credit Hours)
Computers and digital tools have been seeping into the world of music, this course aims to explore this newly formed territory. This course is intended for students who wish to learn more about electronic music, signal processing, and algorithmic music composition.
Knowledge Area: Quantitative Knowledge
Course equivalencies: X-COMP 122/MUSC 122
Outcomes:
- Understanding of the physics of musical sound and digital audio, facility with hands-on applications of algorithmic music composition and musicology, and ability to design and render digital instruments.

COMP 125 Visual Information Processing (3 Credit Hours)
This course, intended primarily for non-majors, provides an introduction to computer programming using a language well-suited to beginning programmers and practical applications, e.g., Visual Basic.Net. Outcome: Understanding of computer mechanisms for representing and analyzing numerical and logical information and the power of programmability; practical ability to implement useful computing tools. Restricted to Freshman or Sophomore standing OR majors other than COMP-BS AND CSEC-BS AND SWEN-BS.
Knowledge Area: Quantitative Knowledge

COMP 141 Introduction to Computing Tools and Techniques (3 Credit Hours)
This course introduces students to the Unix shell environment and essential tools for succeeding in computer science degrees. Students who complete this course will develop fluency in the Unix (Linux) environment, which is essential for solving problems in academic, research, and professional computing disciplines.

COMP 150 Introduction to Computing (3 Credit Hours)
The world overflows with electronic data. This course introduces programming in a simple, powerful language like Python, with selection, repetition, functions, graphical effects, and dynamic interaction with the Internet, plus connections to lower level computer organization and computer implications in the wider world. Outcome: Empowerment to manage and transform masses of data; understanding of technical, societal, and ethical issues involved. Restricted to Freshman or Sophomore standing OR majors other than COMP-BS AND CSEC-BS AND SWEN-BS.
Knowledge Area: Quantitative Knowledge
Course equivalencies: ACCOMP 150/COMP 150

COMP 163 Discrete Structures (3 Credit Hours)
Pre-requisites: MATH 117 or placement
Outcome: The student will be prepared for the study of advanced ideas in computer science, from cryptography to databases to algorithms to computer architecture. This course covers the mathematical foundations of computer science, including such topics as complexity of algorithms, modular arithmetic, induction and proof techniques, graph theory, combinatorics, Boolean algebra, logic circuits, and automata.
Interdisciplinary Option: Bioinformatics
Course equivalencies: COMP211/COMP163

COMP 170 Introduction to Object-Oriented Programming (3 Credit Hours)
Pre-requisites: MATH 118 or Placement or COMP 125 or COMP 141 or COMP 150 or COMP 180 or permission or SCPS student
This programming intensive course with its weekly lab component introduces basic concepts of object-oriented programming in a language such as Java. Prior experience with a procedural programming language is sufficient to obtain permission to enroll. Outcome: Ability to take a problem, break it into parts, specify algorithms, and express a solution in terms of variables, data types, input/output, repetition, choice, arrays, subprograms, classes, and objects; ability to judge a good program.
Interdisciplinary Option: Bioinformatics
Course equivalencies: COMP170/ISOM/INFS370

COMP 171 Scripting Languages (1 Credit Hour)
Scripting languages are rapid prototyping languages that are used extensively. This course covers the principles, syntax and semantics of widely used scripting languages. Outcome: Students will learn how a program can be put together quickly and efficiently to solve problems.

COMP 180 Computing and Data Analysis for the Sciences (3 Credit Hours)
Scientific computing emphasizes data analysis and visualization in a scientific context - analyzing data quickly for understanding by the individual, sharing automated workflows with collaborators, and preparing results for later publication. This course will emphasize rapid, interactive, and reproducible collaborative analysis of data for scientific contribution. Students are required to have taken MATH 117: College Algebra as a prerequisite or to have been placed in MATH 118: Precalculus or higher. At the end of this course, students will be well versed in the use of a specific, interactive environment for data analysis (likely Python, R, or MATLAB as indicated in the course notes) for analyzing data and sharing results.
Interdisciplinary Option: Neuroscience

COMP 215 Object Oriented Programming with Mathematics (3 Credit Hours)
Pre-requisites: MATH 132 or MATH 162 or MATH 162A This is an introductory programming course for students interested in mathematics and scientific computing. Students will program primarily in a general object-oriented language such as Python, with supplementary exercises in a computer algebra system. Examples will be drawn primarily from applications of calculus, elementary number theory, and cryptography. Outcome: Students will learn basic scripting and object-oriented programming, with the goal of being able to solve mathematical and scientific problems.
Course equivalencies: X-COMP215/MATH215

COMP 231 Data Structures & Algorithms for Informatics (3 Credit Hours)
This course introduces data structures and algorithms that are essential for data science and informatics. Here we will focus on identifying the right method for storing data and using the most efficient algorithm for analysis. A subset of data structures and algorithms fundamental to computer science will be covered. Prereq: (MATH/COMP 215 OR COMP 170) AND (COMP 141 OR AMTH-BS OR MATH-BS) Advisory: MATH/COMP 215 preferred. Outcome: Students will learn fundamental data structures and algorithms frequently used in informatics and data science. Students will be able to apply this knowledge for data analysis.
COMP 250  Introduction to Scientific and Technical Communication (3 Credit Hours)
This course trains students in writing clear, readable, and well-organized technical communications, including presentations, end-user documentation, internal project documentation, and scientific papers.
Pre-requisites: A minimum grade of C- in COMP 125 or COMP 150 or COMP 170 or COMP/MATH 215.
Outcomes: students will learn to write clear technical documentation

COMP 251  Introduction to Database Systems (3 Credit Hours)
Pre-requisites: COMP 125 or COMP 150 or COMP 170 or COMP 180 or COMP/MATH 215 This course explores ways in which data collections are organized, stored, analyzed, and manipulated.
Topics include relational databases, the SQL query language, and the basics of XML and web interfaces to data sets. Applications from a variety of domains illustrate the course's key concepts.
Course equivalencies: COMP 251 / COMP 368
Outcomes: Students will organize data in ways to emphasize relationships, write simple programs to process, visualize and graphically display data, mine data for patterns, and design web interfaces to data

COMP 256  Data Structures I (3 Credit Hours)
This course studies advanced abstract data types, such as sets, maps, and graphs, and their implementation using arrays and dynamically allocated nodes in an object-oriented language. The course also studies the performance of the data structures built-in operations and related algorithms such as sorting, searching, and traversing. Prereq COMP 271 and (COMP 163 or MATH 201) and (MATH 131 or MATH 161) Outcome: Students learn non-linear data structures and runtime performance of their operations, solve computational problems by choosing suitable data structures, and implement algorithms within the object-oriented paradigm.

COMP 264  Introduction to Computer Systems (3 Credit Hours)
Pre-requisites: COMP 141 and (COMP 170 or MATH/COMP 215) and (co-req or preq of COMP 163 or MATH 201) This course studies the hierarchy of abstractions and implementations that constitute a modern computer system, with a particular focus on issues of interest to programmers, typically including some systems programming instruction. COMP 163 coreq or prereq and COMP 170 prereq preferred. Outcome: Understanding of system issues that affect the performance, correctness, or utility of user-level programs.

COMP 266  Digital Electronics Lab (3 Credit Hours)
Combinatorial and sequential logic devices, oscillators and timers, microprocessor components, CPU operation, computer architecture and digital/analog conversion. Outcome: Students will gain a working knowledge of digital electronics design and its application to computers, an understanding of CPU design and operation and the ability to document and report experimental results.
Course equivalencies: X-PHYS266/COMP266

COMP 271  Data Structures II (3 Credit Hours)
This course explores ways in which data collections are organized, stored, analyzed, and manipulated.
Topics include relational databases, the SQL query language, and the basics of XML and web interfaces to data sets. Applications from a variety of domains illustrate the course's key concepts.
Course equivalencies: COMP 251 / COMP 368
Outcomes: Students will organize data in ways to emphasize relationships, write simple programs to process, visualize and graphically display data, mine data for patterns, and design web interfaces to data

COMP 272  Database Administration (3 Credit Hours)
This course covers theory and practice of the analysis (mining) of extremely large datasets With data growing at exponential rates knowledge gathering and exploration techniques are essential for gaining useful intelligence. Outcome: Students will be able to define and critically analyze data mining approaches for fields such as security, healthcare, science and marketing.

COMP 301  Introduction to Computer Security (3 Credit Hours)
Pre-requisites: COMP 231 or COMP 251 or COMP 271 Business and scientific institutions increasingly use large commercial data base systems This course teaches the theory and practice for the definition, security, backup, tuning, and recovery of these systems. Outcome: Students will be able to use theory and pragmatic approaches to define and implement realistic solutions for large database administration environments.

COMP 305  Data Mining (3 Credit Hours)
Pre-requisites: (COMP 231 or COMP 251 or COMP 271) and (STAT 103 or STAT 203 or ISSCM 241 or PSYC 304 or instructor permission) This course covers theory and practice of the analysis (mining) of extremely large datasets With data growing at exponential rates knowledge gathering and exploration techniques are essential for gaining useful intelligence. Outcome: Students will be able to define and critically analyze data mining approaches for fields such as security, healthcare, science and marketing.

COMP 309  Numerical Methods (3 Credit Hours)
Pre-requisites: (COMP 170 or MATH/COMP 215), and (MATH 212, and MATH 264) Students will obtain an understanding of how numerical methods can be used in a variety of areas of mathematics This course offers an introduction to topics such as error analysis, interpolation and approximation, and the numerical solution of problems involving differentiation, integration, and ordinary and partial differential equations.
Course equivalencies: X-COMP309/MATH309

COMP 310  Operating Systems (3 Credit Hours)
Pre-requisites: COMP 264 and COMP 272 Outcome: Students will learn the different parts of an operating system at a functional level and how they interact with each other.
This course introduces principles of operating systems and how they are designed. Various important parts of operating systems such as memory addressing, file structures, processes, and threads are covered.
COMP 312 Open Source Software Practicum (3 Credit Hours)
Pre-requisites: COMP 231 or COMP 271 or instructor permission
This course will cover the fundamentals of Free and Open Source software development.
Topics to be addressed include licensing, Linux, typical software development tools, applications, and techniques for managing remote servers. Outcome: Students will learn to implement projects involving Free and Open Source software and learn how to participate in open-source projects effectively.
This course satisfies the Engaged Learning requirement.

COMP 313 Object-Oriented Design (3 Credit Hours)
Object-orientation continues to be a dominant approach to software development. This intermediate programming-intensive course studies the use of classes and objects with an emphasis on collaboration among objects. Pre-requisites: COMP 272
Outcomes:
A thorough understanding of the principles of object-orientation: abstraction, delegation, inheritance, and polymorphism; exposure to basic design patterns; programming experience in mainstream object-oriented languages such as C++ and Java.

COMP 314 Problem Solving Strategies I (1 Credit Hour)
Pre-requisites: COMP 271
This course allows students to sharpen problem-solving skills along with, or as part of, the ACM Programming Team.
Co-requisite or Groups generally work on old competition problems on alternate weekends, with short follow-ups during the next week. Outcome: Ability to work in small groups, quickly and accurately assessing and solving focused problems involving many sorts of programming knowledge.
Course equivalencies: COMP281/COMP314

COMP 315 Problem Solving Strategies II (2 Credit Hours)
Pre-requisites: COMP 314
This course allows students to sharpen problem-solving skills along with, or as part of, the ACM Programming Team.
Groups generally work on old competition problems on alternate weekends, with short follow-ups during the next week. Outcome: Ability to lead a small group, quickly and accurately assessing and solving focused problems involving many sorts of programming knowledge.

COMP 317 Social, Legal, and Ethical Issues in Computing (3 Credit Hours)
Pre-requisites: Any COMP course and Ethics Core Outcome:
Understanding of laws and issues in areas such as privacy, encryption, freedom of speech and patents, computer crime, and computer/software reliability and safety; understanding of philosophical perspectives such as utilitarianism versus deontological ethics and basics of the U.S. legal system.
This course covers social, legal, and ethical issues commonly arising in key areas related to computing technologies.
Interdisciplinary Option: Sociological Studies

COMP 319 Introduction to UNIX (1 Credit Hour)
Pre-requisites: COMP 170 and COMP/MATH 215
An introduction to the UNIX operating system.
Topics include files and directories, electronic mail, security, advanced file systems, network utilities, network file sharing, text utilities, shell programming, UNIX internals, UNIX system administration (essentials), the X windowing system, systems programming, and secure shell (SSH).
Outcome: After taking this course, students will develop working knowledge of Unix and be able to use modern Unix operating systems such as Linux, OS X, or Solaris.
Course equivalencies: COMP219/COMP319

COMP 321 Computational Aspects of Modeling and Simulation (3 Credit Hours)
Pre-requisites: STAT 203 or STAT 335
Outcomes: Students will gain practical experience and knowledge in real-world statistical situations for which underlying theory is cumbersome or intractable.
This course uses SAS and R languages to address statistical modelling and to conduct statistical simulations to assess linear, generalized linear, nonlinear and complex models and experimental designs.
Course equivalencies: X-MATH356/CMP321/STAT335

COMP 322 Software Development for Wireless and Mobile Devices (3 Credit Hours)
Pre-requisites: COMP 231 or COMP 271
Outcomes: 1. This course will focus on the unique challenges, methods, tools, and technologies for developing software applications for wireless and mobile devices, smart mobile phones, and the growing world of mobile connected devices. Understand challenges of software design for resource limited devices; 2. Know the architecture of one or more state-of-the-art mobile operating systems; 3. Gain experience designing, developing, testing embedded software.

COMP 323 Game Design and Development (3 Credit Hours)
Pre-requisites: COMP 231 or COMP 271
Outcomes: Students will acquire an awareness of different game design and development methods, technologies, and techniques suitable for the development of a variety of game based environments.
This course studies design, development, and publication of games and game-based applications. This includes example games and designers, industry practices, and team-based project development.

COMP 324 Client-Side Web Development (3 Credit Hours)
Pre-requisites: COMP 231 or COMP 271
Outcomes: Familiarity with the most common effective tools for creating responsive, dynamic, and interactive web content with client-side tools.
This course covers the design and implementation of the presentation layer of dynamic web applications. Topics include visual design and usability, multi-channel and multi-modal applications, markup of static and dynamic content, and client-side executable content. HTML/CSS/JavaScript are introduced quickly, followed up with the stack of current JavaScript frameworks and libraries used in practice.

COMP 325 Rapid Application Development Methodology (3 Credit Hours)
This course will teach students how to effect rapid application development using a software framework such as the .NET Framework.
Particular emphasis will be placed on enhancing object-oriented programming skills using a language such as C#.NET.
Pre-requisite: COMP 271 with a grade of C- or above
Outcomes: Students will gain enhanced skill in object-oriented programming and development of such applications as database applications, web applications, Microsoft .NET services, Silverlight applications, and WCF Services.

COMP 328 Algebraic Coding Theory (3 Credit Hours)
Pre-requisites: MATH 212 Codes with algebraic structure for error control are examined.
Block codes including Hamming codes and Reed-Muller codes, BCH codes, and other cyclic codes with algebraic structure and other cyclic codes and their implementation are treated. Other topics may include: convolutional codes, efficiency considerations, and Shannon's fundamental theorem of information theory.
Course equivalencies: X-MATH328/CMP328
COMP 329 Natural Language Processing (3 Credit Hours)
This course provides an introduction to the field of natural language processing (NLP). NLP is concerned with computational approaches to analyzing, generating, and understanding human language. This course will introduce the students to the problems, methods, and applications of NLP. Prerequisites - (COMP 231 or COMP 271) and (MATH 131 or MATH 161) and (STAT 103 or STAT 203 or ISSCM 241 or PSYC 304 or instructor permission) Outcomes - Students will become familiar with such areas of natural language processing as information retrieval, sentiment analysis, machine translation, document classification, and question answering.

COMP 330 Software Engineering (3 Credit Hours)
Pre-requisites: COMP 271
Students learn real-world theory and techniques organizations use to create high-quality software on time. Students work on a large programming team to create plans, review progress, measure quality, and make written and oral analyses of their project. Outcome: Students will experience process based development, understand the dynamics of a professional software organization, and develop skills for implementing software with others.

COMP 331 Mathematical Foundations of Cryptography (3 Credit Hours)
Pre-requisites: Theoretical Foundations: MATH 201 or COMP 363; Programming Foundations: COMP125 or COMP150 or COMP170 or COMP 180 or COMP/MATH 215
This course introduces the formal foundations of cryptography and also investigates some well-known standards and protocols, including private and public key cryptosystems, hashing, digital signatures, RSA, DSS, PGP, and related topics. Outcome: Students will gain an understanding of cryptosystems widely used to protect data security on the internet, and be able to apply the ideas in new situations as needed.
Course equivalencies: X-COMP331/MATH331

COMP 332 Requirements Engineering (3 Credit Hours)
This course aims to equip students with techniques for successful requirements analysis and requirements engineering (RE) of software-intensive systems. Students will learn a systematic process of developing requirements through co-operative problem analysis, representation, and validation. Prerequisite(s): COMP 330
Outcomes:
Students will learn and apply the current state of the art in requirements engineering and a systematic method for engineering high-quality requirements on realistic large-scale projects

COMP 333 Web Services Programming (3 Credit Hours)
Pre-requisites: COMP 313 Outcomes: An understanding of the design space of software architecture
Web services are building blocks for enterprise applications that use open data exchange standards and transport protocols to exchange data with calling clients. This course studies the architectures, frameworks, and tools required to develop and compose web services and clients, as well as integrate service-oriented systems with legacy systems. Proficiency in designing, implementing, deploying and composing systems from web services.

COMP 335 Formal Methods in Software Engineering (3 Credit Hours)
Pre-requisites: COMP 313 As embedded and networked systems are becoming ever more ubiquitous, we depend increasingly on the correctness of the software that controls such systems
This course studies the formal specification, verification, and synthesis of software.
Outcomes:
An understanding of the role of formal methods in the construction of software systems; proficiency in representative methods and tools, such as UML and ESC

COMP 336 Markup Languages (3 Credit Hours)
Pre-requisites: COMP 231 or COMP 271 This course is concerned with XML and its various component frameworks
The core frameworks to be covered include Document Object Model (DOM), Simple API for XML processing (SAX), the XML Path language (XPath), and XSLT. Outcome: After taking this course, students will have working knowledge of XML and its connections to other ideas such as HTML, object models, relational databases, and network services.

COMP 337 Concurrent Programming (3 Credit Hours)
Pre-requisites: Comp 313
Many real-world software systems rely on concurrency for performance and modularity. This programming-intensive course covers analysis, design, implementation, and testing of concurrent software systems. Outcome: An in-depth understanding of event-based and thread-based views of concurrency; the ability to develop concurrent software components using suitable languages, frameworks, and design patterns; familiarity with object-oriented modeling and development tools and test-driven development.

COMP 338 Server-based Software Development (3 Credit Hours)
Pre-requisites: COMP 313 Server-based web applications and services have become part of everyday life
This programming-intensive course covers analysis, design, implementation, and testing of multi-tiered server-based software systems along with typical tier-specific technologies. Outcome: An understanding of software architecture and integration in the development of multi-tiered server-based software; familiarity with object-oriented modeling and development tools and test-driven development.

COMP 339 Distributed Systems (3 Credit Hours)
Pre-requisites: COMP 313 or COMP 363 or COMP 310 This course covers topics in modern distributed systems
This course places special emphasis on scalability (performance), reliability/fault tolerance, and security. Outcome: After taking this course, students should understand the essential ingredients of distributed systems and how to build distributed systems that are resilient to transient network failures and other potential anomalies.

COMP 340 Computer Forensics (3 Credit Hours)
Pre-requisites: (COMP 150 or COMP 170 or COMP/MATH 215) and (COMP 264 or COMP 317 or COMP 343) The course introduces the fundamentals of computer/network/internet forensics, analysis and investigations
Outcome: The student will learn computer software and hardware relevant for analysis, and investigative and evidence-gathering protocols.
COMP 341 Human-Computer Interaction (3 Credit Hours)
Pre-requisites: COMP 231 or COMP 271
Outcomes: Students will be exposed to a wide array of non-traditional computing interfaces, and be able to evaluate, design and develop better human-computer interfaces using research-based, systematic approaches
Limitations in human-computer interaction are as much due to human factors, cognitive limits, expectations, motivations, and inertia as technological capabilities. Systematic methods will be used to evaluate and improve designs through both qualitative feedback and statistical, hypothesis-driven testing on web pages, GUIs, mobile apps and many non-traditional interfaces.

COMP 342 Introduction to Web Application Development (3 Credit Hours)
Pre-requisites: COMP 170
Outcomes: Students will be able to create webpages using JavaScript and related tools and protocols, and interface a webpage with a database
An introduction to webpage development using JavaScript, jQuery and associated client-side tools.
Course equivalencies: X- DIGH403/CPST342/COMP342

COMP 343 Computer Networks (3 Credit Hours)
Pre-requisites: COMP 264 or COMP 271 or instructor permission
This course surveys packet-switched computer networks and attendant communication protocols, using the TCP/IP protocol suite on which the Internet is based as the primary model
Some programming may be required. Outcome: Students will understand how the Internet is constructed, how data is routed to its destination, how connections are made, how congestion is handled, and how security can be addressed.

COMP 344 Hands-on Approach to Security & Privacy (3 Credit Hours)
This course will introduce students to privacy, cybersecurity competitions, and how computers can be compromised and secured. Pre-requisite: COMP 301
Outcomes:
Students will start thinking like an adversary, learn how to find exploits in software and computer networks, and how to be a cybersecurity professional.

COMP 345 Internet of Things Device and Application Security (3 Credit Hours)
Pre-requisites: COMP 301
It introduces the Internet of Things (IoT) comprising embedded devices and cloud-based resources
The course studies concepts and techniques used in designing and implementing IoT systems providing valuable functionality to consumers and valuable data to organizations. The course discusses methods for addressing related safety, security, reliability, and privacy concerns. Ability to visualize and analyze data from an IoT system.
Outcomes:
Ability to design and implement secure software and establish safety, security, reliability, and privacy goals for embedded and IoT-based systems.

COMP 346 Telecommunications (3 Credit Hours)
Pre-requisites: Comp 264 or Comp 271
This course introduces the fundamental concepts of telecommunication networks, including requirements of voice networks, analog versus digital transmission, data link protocols, SONET, ATM, cellular phone systems, and the architecture of the current telephone system
Outcome: Students will understand how modern telephone systems work.

COMP 347 Intrusion Detection and Security (3 Credit Hours)
Pre-requisites: COMP 301
This course covers techniques and algorithms for detecting unusual usage patterns that typically signal a break-in, including techniques for detecting evasive or stealthy attacks
Also covered are differences in detecting local versus network intruders
Additional topics: computer viruses, computer security management, computer forensics. SNORT and analyze their output. They will also understand both network-based and host-based monitoring techniques.
Outcomes:
Students will learn to configure ID systems (e.g.

COMP 348 Network Security (3 Credit Hours)
This course involves a discussion of network security through the following areas which lead to an overall security posture: Security Frameworks, Implementation Security, System Best Practices, a Case for Centralized Configuration Management, Network Security Architecture, Standards Adherence, Risk Assessments, Testing and Review and Application Security. Pre-requisite: COMP 301
Outcomes:
An understanding of how to secure networks using encryption, authentication, perimeter protection, restricted access policies, intrusion detection/prevention and other security frameworks.

COMP 349 Wireless Networking and Security (3 Credit Hours)
Pre-requisites: COMP 301
This course will explore the wireless standards, authentication issues, and common configuration models for commercial versus institutional installations and analyze the security concerns associated with this ad-hoc method of networking
Outcome: Students will gain an understanding of wireless networking, protocols, and standards and security issues.

COMP 351 Network Management (3 Credit Hours)
Pre-requisite: Comp 264 or Comp 271
This course introduces the current state of the art in automated management of computer networks, including protocols such as SNMP and its attendant naming conventions, network management systems, and important issues in administrative network configuration. Outcome: Students will become familiar with the SNMP protocol, with how large-scale Network Management Systems operate and are configured, and with advanced network configuration.

COMP 352 Computer Vulnerabilities (3 Credit Hours)
Pre-requisites: COMP 264 and COMP 301
This course will introduce students to computer vulnerabilities at the machine-code level, including viruses, browser vulnerabilities, buffer and heap overflows, return-to-libc attacks and others
Run a virus in a virtual-machine sandbox with appropriate monitoring.
Outcomes:
Describe some recent computer software vulnerabilities at the machine-code level and how they can be leveraged into an attack.

COMP 353 Database Programming (3 Credit Hours)
Pre-requisites: COMP 231 or COMP 251 or COMP 271
This course introduces relational and object databases to support database creation and application development
Use of commercial database products will give a practical orientation.
Outcome: Students will learn SQL, database design and application development using the latest software tools. Students will also learn techniques for web based data retrieval and manipulation.
Interdisciplinary Option: Bioinformatics
Course equivalencies: COMP353/BIOI353
COMP 358 Big Data Analytics (3 Credit Hours)
In this course, large data sets will be leveraged to solve challenging analytics problems. With more samples, analytics can use more complex learning models to automate more feature combinations for more robust model tuning, selection, and validation. Parallel, distributed processing will be performed with Apache Spark and Hadoop. ((Database experience: COMP 251 OR COMP 305 OR COMP 353) AND (Analytics experience: COMP 300 OR COMP 379 OR STAT 338 OR STAT 308)) OR permission of instructor.
Outcomes: Python or R will be used with parallel frameworks to perform proper model selection when testing large combinations of features, models, hyperparameters, and ensembles, with additional emphasis on deep learning.

COMP 362 Computer Architecture (3 Credit Hours)
This course covers computer design from the level of digital logic and circuit design to high-level computer organization. Outcome: A basic understanding of how computers work at many levels and how to use various analytical tools and techniques to design computer components. Course equivalencies: COMP 260 / COMP 275 / COMP 362

COMP 363 Design and Analysis Computer Algorithms (3 Credit Hours)
Pre-requisites: COMP 272 and (MATH 132 or MATH 162) Theoretical design and analysis of computer algorithms may be supplemented by small amounts of programming
Outcome: The ability to design and analyze efficient algorithms; understanding of the necessary models and mathematical tools; understanding of a variety of useful data structures and fundamental algorithms; exposure to the classification of computational problems into different complexity classes. Interdisciplinary Option: Bioinformatics Course equivalencies: X-COMP363/BIOI363

COMP 364 High Performance Computing (3 Credit Hours)
Pre-requisites: COMP 264 and COMP 272 This course covers parallel architectures and parallel models of computation Algorithms for achieving high performance in various computational contexts are discussed. Models such as shared memory, message passing, and hybrid modes of computing are introduced. Outcome: Students will learn how to engineer solutions to practical problems in multiprocessor architectures and using large physical memories.

COMP 366 Microcomputer Des & Interfac (3 Credit Hours)
Pre-requisites: COMP 271 Outcomes: Students will gain a working knowledge of interfacing techniques and design, hands-on experience with professional interfacing hardware and software, and the ability to document and report experimental results. This course covers computer architecture, CPU logic, data acquisition, signal conditioning, analog/digital conversion and computer interfacing. Course equivalencies: X-PHYS366/COMP366

COMP 367 Robotics Software Development (3 Credit Hours)
This course is an introduction to robotics and robotic software development using humanoid robots. The course will use modern robot platforms and provide hands on experience with robotic sensor systems, motion and navigation, robot behavior planning and implementation. Prerequisites: COMP 271. COMP 313 recommended. Outcomes: Students will explore the history of robotics, overview the theory of autonomous robotic systems, and develop complete robot projects COMP 369 Physical Design and Fabrication (3 Credit Hours)
This course explores the role of products in the economy and how things are made, including: product conceptualization and design, physical design vs. design of things that are not physical, rapid prototyping, 3D printing, 2D conceptualization and sketching, 3D modeling, and design reviews. Outcomes: Students will be able to visualize ideas via sketching basic shapes, create 3D models using 3D modeling software, use a 3D Printer, and give constructive feedback in peer review sessions.

COMP 370 Software Quality (3 Credit Hours)
Pre-requisites: COMP 330 The course teaches software testing and quality control concepts, principles, and techniques including black box and white box testing, coverage testing, test case development, and regression testing Outcome: Students will learn how to prevent errors, how to get 'bugs' out of software, and be able to apply this knowledge in other courses and projects.

COMP 371 Programming Languages (3 Credit Hours)
Pre-requisites: COMP 264 and COMP 272 There are over two thousand programming languages This course studies several languages that represent the much smaller number of underlying principles and paradigms. Outcome: An understanding of key principles and paradigms underlying the design and implementation of commonly used programming languages; exposure to formal mechanisms for describing language syntax and semantics; programming experience in several representative languages.

COMP 373 Advanced Object-Oriented Programming (3 Credit Hours)
Pre-requisites: COMP 313 Object-orientation continues to be a dominant approach to software development. This advanced programming-intensive course studies object-oriented analysis, design, and implementation from a design patterns perspective. Outcome: Proficiency in the use of object-oriented languages, frameworks, and patterns; advanced understanding of key language mechanisms such as delegation, inheritance, polymorphism, and reflection; familiarity with object-oriented modeling and development tools and test-driven development.

COMP 376 Formal Lang & Automata (3 Credit Hours)
Pre-requisites: COMP 163 or MATH 201 or MATH 212 or MATH 266 This course introduces formal language theory, including such topics as finite automata and regular expressions, pushdown automata and context-free grammars, Turing machines, undecidability, and the halting problem Outcome: An understanding of the theoretical underpinnings of computability and complexity in computer science. Course equivalencies: X-COMP376/MATH376

COMP 377 IT Project Management (3 Credit Hours)
Pre-requisites: COMP 231 or COMP 251 or COMP 271 This course is an introduction to the philosophy and practice of project management The course involves a student group project to investigate and plan a 'real world' IT project that specifies project objectives, schedules, work breakdown structure and responsibilities, a written interim report, and a final oral and written report. Outcomes: Students will learn time management, work-flow management, and team dynamics to design, implement and test large-scale software projects.
COMP 378 Artificial Intelligence (3 Credit Hours)
Pre-requisites: COMP 231 or COMP 271
This course introduces artificial intelligence theory and programming.
Outcome: Students will learn basic theory of artificial intelligence and be able to build small applications based on it.

COMP 379 Machine Learning (3 Credit Hours)
Pre-requisites: (COMP 231 or COMP 271) and (STAT 103 or STAT 203 or ISSCM 241 or PSYC 304 or instructor permission)
Outcomes: Students in this course will learn how to apply sophisticated algorithms to large data sets to make inferences for prediction or decision making.
Machine learning is the process of making predictions and decisions from data without being explicitly programmed. Topics include a variety of supervised learning methods. Ensemble approaches are used to combine independent models efficiently. Unsupervised and semi-supervised methods demonstrate the power of learning from data without an explicit training goal.

COMP 380 Computer Graphics (3 Credit Hours)
Pre-requisites: COMP 271
This course introduces modern theory and practices in 3-D computer graphics, stressing real-time interactive applications using libraries like OpenGL.
Outcome: Students will learn how to program real-time interactive applications using libraries like OpenGL.

COMP 381 Bioinformatics (3 Credit Hours)
Students will engage in the applications of computer-based tools and database searching to better understand the fields of genetics, genomics, evolutionary biology, and personalized medicine. Students will be introduced to scripting programming languages for analyzing biological data sets.
Interdisciplinary Option: Bioinformatics
Course equivalencies: X-BIOL388/COMP381/BIOL388
Outcomes:
- Students will be able to appropriately use computer software and databases to accurately analyze biological data and interpret the results.
- Applying their understanding of genetic processes.

COMP 382 Compiler Construction (3 Credit Hours)
Pre-requisites: COMP 264 and 272
This course covers the basics of writing a compiler to translate from a simple high-level language to machine code.
Topics include lexical analysis, top-down and LR parsing, syntax-directed translation, and code generation and optimization. Students will write a small compiler.
Outcome: Students will learn how a compiler is built.

COMP 383 Computational Biology (4 Credit Hours)
Pre-requisites: (COMP 231 or COMP 271) and COMP 381 (Equivalencies: BIOI/BIOL 388)
This course presents an algorithmic focus to problems in computational biology.
It is built on earlier courses on algorithms and bioinformatics. Problems and solutions covered in this course include gene hunting, sequence comparison, multiple alignment, gene prediction, trees and sequences, databases, and rapid sequence analysis.
Outcome: Students will learn, in detail, foundational methods and algorithms in bioinformatics.
Interdisciplinary Option: Bioinformatics
Course equivalencies: COMP383/BIOI383

COMP 386 Computational Neuroscience (3 Credit Hours)
Pre-requisites: C- or better in COMP 150 or COMP 170 or COMP 180
Introduces computational methods to understand neural processing in the brain. Levels of representation from low-level, temporally precise neural circuits to systems-level rate-encoded models, to information-theoretic approaches. Emphasis on sensory systems, primarily vision and audition, most readily demonstrating the need for such computational techniques.
Interdisciplinary Option: Neuroscience
Outcomes:
- Appreciation that many aspects of neuroscience cannot be understood without appropriate mathematical or computational frameworks, and ability to adeptly apply these frameworks in the various domains of neuroscience.

COMP 388 Topics in Computer Science (1-6 Credit Hours)
This course is used to introduce emerging topics in computer science that do not yet have a regular course number. Content of the course varies.
Outcome: Understanding of an emerging area of Computer Science.

COMP 390 Broaden Particip STEM (Computing, Math & Science) (1-3 Credit Hours)
Students will learn about underrepresentation of various population groups in STEM fields (science, technology, engineering, mathematics), as well as some of the reasons and negative effects of this situation.
They will learn about techniques and educational materials for ameliorating this situation and will engage in relevant service learning activities.
This course satisfies the Engaged Learning requirement.
Outcomes:
- Students gain first-hand experience with broadening STEM participation and seeing how they can make a difference in the lives of other students and contribute to national needs.

COMP 391 Internship in CS (1-6 Credit Hours)
Students work outside the classroom applying and extending their computer science skills, typically for at least 150 hours for 3 credits.
A memorandum of understanding is required between a student, his or her employer, and the Undergraduate Program Director, followed by final reports from the student and the employer.
Outcome: Application of classroom skills to real-world situations.
This course satisfies the Engaged Learning requirement.

COMP 392 Metagenomics (3 Credit Hours)
Pre-requisites: BIOL 282
Outcomes: Students will gain hands-on experience with metagenomic methodologies while working in an interdisciplinary, collaborative setting.
Exploration of next-generation sequencing technologies for assessing microbial diversity in ecological niches.
Interdisciplinary Option: Bioinformatics
This course satisfies the Engaged Learning requirement.
Course equivalencies: X-COMP 384/BIOL 392/COMP 392

COMP 395 Professional Development & Career Growth in CS/IT (1 Credit Hour)
Pre-requisites: Sophomore standing and any COMP course
This course is designed specifically for students pursuing a degree in computing-related fields, for example, Computer Science, Information Technology, Software Engineering, and Cybersecurity. They will learn about ways to develop themselves professionally, communicate their strengths, expand their contacts, and advance their careers. Students should acquire skills to professionally brand themselves, successfully network in technical circles, perform an effective job/internship search, and conduct themselves well in interviews.
COMP 397 Research Methods in Computer Science (1 Credit Hour)
Supplements CS Seminar by targeting students directly engaging in research and facilitating contributions in ongoing projects. Progress in outside projects tracked through milestones such as abstracts, small fellowship-style proposals, informal updates, and outcome-oriented goal setting. Emphasizes creating lasting impacts through establishing project continuity and presenting posters, papers, and slide shows.

Outcomes:
Regular progress on research projects and final presentations of results for demonstration to department faculty and students, and potential use at professional conferences

COMP 398 Independent Study (1-6 Credit Hours)
The student and a sponsoring faculty member will determine an advanced topic for the student to work on. Outcome: Knowledge of an advanced topic.
This course satisfies the Engaged Learning requirement.

COMP 399 Computer Science Seminar (1 Credit Hour)
The department seminar is designed to bring together students interested in understanding and engaging in extracurricular applications of computer science, with a focus on ongoing research. Speakers will include department faculty, research students, and invited outside speakers. Students will be asked to read relevant literature and participate in discussions. Outcome: Students will be exposed to a wide range of topics in computer science, participate in discussions, and provide feedback to assess their general understanding of the presented material.
Course equivalencies: COMP 399H / COMP 399

Computer Science and Education (CSED)

CSED 301 Introduction to Programming/CS (3 Credit Hours)
This course provides an introduction to programming with an overview of other topics in computer science. Outcome: Basic programming skills in a computer language such as VB.NET or Logo that may be suitable for teaching to young programmers; understanding of other fundamentals of how computer hardware and software tools work.

CSED 317 Social Issues in Computing (3 Credit Hours)
This course covers social, legal, and ethical issues commonly arising in key areas related to computing technologies.

Outcomes:
Understanding of laws and issues in areas such as privacy, encryption, freedom of speech, copyrights and patents, computer crime, and computer/software reliability and safety; understanding of philosophical perspectives such as utilitarianism versus deontological ethics and basics of the U.S. legal system

CSED 330 Tech Admin PC Clusters (3 Credit Hours)
This course covers technical knowledge and practical skills needed to administer a PC cluster in a school or similar environment, focusing on security issues such as firewalls, viruses, and external and internal attacks, and also covers server and LAN configuration and storage management. Outcome: Students will be familiar with the procedures and design tradeoffs involved in configuring a computer lab.

CSED 331 Management of PC Cluster (3 Credit Hours)
Further topics in management of school-based PC clusters are covered: purchasing, staffing, troubleshooting, configuration, copyright and software licensing, facilities and resource management, use of IT outsourcing, acceptable-use policies, account management, content filtering, and reliability. Outcome: Students will be familiar with issues and conflicts, both technical and social, that arise in school lab management, and with ways of addressing them.

CSED 343 Introduction to Computer Networks (3 Credit Hours)
How a computer network is put together, from lowest to highest levels. TCP/IP protocols and the construction of the internet; LAN protocols such as Ethernet and ATM; internetworking protocols such as IP; transit protocols such as TCP and UDP; congestion and security issues.

Criminal Justice & Criminology (CJC)

CJC 101 Criminal Justice in a Global Context (3 Credit Hours)
This course introduces students to the study of the causes and control of crime from a global perspective. The course considers: the way crime and criminal justice reflects social, political, and cultural forces; the complex intersection between social inequalities and state responses to crime; and the diffusion of criminal justice reforms based on concepts of equality and
Interdisciplinary Option: Forensic Science, Psychology of Crime and Justice
Course equivalencies: ACCRJ 201 / CJC 101
Outcomes:
Students will be able to demonstrate an understanding of the structure and challenges of state responses to crime from global, historical, and interdisciplinary perspectives

CJC 201 Theories of Criminal Behavior (3 Credit Hours)
This course will provide a detailed examination of past and present theories of criminal behavior, placing them in a socio-historical context and exploring their policy and practical implications.
Interdisciplinary Option: Psychology of Crime and Justice
Outcomes:
Students will be able to demonstrate an understanding of how the specific theories of criminal behavior can be compared and evaluated, how the theories evolve over time, and how they can be applied to criminal justice policy and practice

CJC 202 Criminal Courts (3 Credit Hours)
This course provides students with an overview of state and federal criminal courts and case processing, including the study of prosecutors, defense attorneys, judges, jury decision-making, plea bargaining, and sentencing.
Interdisciplinary Option: Psychology of Crime and Justice, Sociolegal Studies
Outcomes:
Students will be able to understand the functions of the state and federal criminal courts, the actors working in those courts and their respective roles, and the procedures for processing of criminal cases

CJC 203 Policing (3 Credit Hours)
This course examines the nature and purpose of policing in American society. Topical areas include the urban police function, contemporary U.S. police systems, principles of police organization and administration, basic operational methodology, and efforts to professionalize police agencies.
Outcomes:
Students will be able to demonstrate an understanding of changing role of police in modern society and articulate the role and challenges faced by police as it relates to the overall operation and goals of the criminal justice system
CJC 204 Corrections (3 Credit Hours)
This course examines the history, functions, and processes of corrections. The primary focus is institutional corrections and its evolution based on philosophies of retribution, deterrence, incapacitation, and rehabilitation. The role and influence of community correctional practices and policy on institutional corrections are also covered. Interdisciplinary Option: Psychology of Crime and Justice
Course equivalencies: ACCRJ 204 / CJC 204
Outcomes:
Students will be able to identify and describe the role of institutional corrections in society and the criminal justice system and articulate the connection between theories regarding criminality and the purposes of incarceration that have historically guided and continue to guide American correctional practice historically and currently

CJC 205 Research Methods (3 Credit Hours)
An introduction to the logic and basic concepts of social research, with an emphasis on both basic and applied research within criminal justice and criminology. The course provides a basic conceptual framework for designing, conducting, interpreting, and evaluating social research. Interdisciplinary Option: Human Services, Urban Studies
Outcomes:
Students will be able to demonstrate the capacity to effectively design, review and interpret research to answer questions within the field of criminal justice and other social science disciplines

CJC 206 Statistics (3 Credit Hours)
An introduction to the basic concepts and techniques of statistical analysis, with an emphasis on the study of delinquency, crime, and program evaluation within the criminal justice system. Knowledge Area: Quantitative Knowledge
Interdisciplinary Option: Human Services
Course equivalencies: X-CRMJ206/SOWK391
Outcomes:
Students will be able to effectively perform and interpret statistical analyses and identify the appropriate use of these statistics in the analysis of crime and criminal justice system performance

CJC 207 Juvenile Justice System (3 Credit Hours)
This course will examine the history, theories, policies, and practices of the juvenile justice system. It will also include a discussion of diversion programs, child maltreatment, and gang behavior. Outcome: Students will be able to demonstrate an understanding of the structure and challenges facing the juvenile justice system as it responds to delinquency and abuse/neglect from an historical, interdisciplinary, and inter-agency relationship perspective, and how this differs from the adult (criminal) justice system. Interdisciplinary Option: Human Services, Psychology of Crime and Justice

CJC 302 Contemporary Police Issues (3 Credit Hours)
This course provides an in-depth examination of specific contemporary issues in policing related to recruitment and training, education and retention, innovations in policing strategies, police policies and practices, professionalism and ethics. Outcome: Students will be able to identify and discuss the impact that current issues in policing have on police operations, effectiveness, and police-community relations.

CJC 312 Popular Culture and the Criminal Justice System (3 Credit Hours)
This course will examine the interrelationship among crime, the media, the criminal justice system, and other forms of popular culture. Topics include media representations of crime and criminal justice, social media, and the social construction of myths about crime and the criminal justice system. Outcomes:
Students will be able to (1) know the meaning of the social construction of deviance; (2) know and be critical of the manner in which crime and criminal justice are portrayed in the media, and their effect on public opinions and images of the latter; and (3) analyze and evaluate the effects of popular culture

CJC 322 Criminal Law (3 Credit Hours)
This course is an introduction to the principles underlying the definition, constitutionality, and application of criminal laws. It includes the analysis of court decisions regarding various state and federal crimes, and the rules of individual responsibility and accountability for those crimes. Interdisciplinary Option: Psychology of Crime and Justice, Sociolegal Studies
Outcomes:
Students will be able to demonstrate an understanding of the constitutional limitations on the construction of statutory crimes, the elements of different crimes, and the principles governing individual responsibility and accountability for those crimes

CJC 323 Criminal Procedure (3 Credit Hours)
This course provides an in-depth, sophisticated coverage of criminal procedures surrounding investigations, stops, searches and seizure, arrests, interrogations, and procedural remedies. Outcome: Students will be able to identify and articulate the origin, interpretation and application of legal procedures as they relate to matters involving the police, and how these relate to the overall operation and effectiveness of the criminal justice system. Interdisciplinary Option: Sociolegal Studies

CJC 338 Community-Based Corrections (3 Credit Hours)
This course examines the history, purpose, and functioning of probation and parole as well as other aspects of community-based supervision, including: pre-trial supervision, electronic monitoring, house arrest/home detention, day reporting centers, and other programs that provide both supervision and treatment of offenders in the community. Outcomes:
Students will be able to articulate the organizational structure of community corrections programs, the roles community corrections play in the criminal justice system, and the effectiveness and challenges facing community corrections agencies

CJC 345 Social Justice and Crime (3 Credit Hours)
This course examines the social injustices in the criminal justice system's naming and sanctioning of harmful behaviors as crimes. Discussions will unpack the values, ethics, and ideologies underlying the current retributive system of sanctioning compared to social justice responses to crime. Knowledge Area: Tier 2 Societal Knowledge
Interdisciplinary Option: Peace Studies, Psychology of Crime and Justice, Race and Ethnicity, Sociolegal Studies
Outcomes:
Articulate the meaning of social justice; Discuss restorative and retributive justice
CJC 346 Mental Illness and Crime (3 Credit Hours)
This course explores the relationship of mental illness to crime and violence. Topics include the nature, prevalence, and consequences of mental disorder, substance use, and violence among criminal offenders, violence risk assessment, and the institutional and other treatments for the mentally ill offender.

Interdisciplinary Option: Psychology of Crime and Justice

Outcomes:
Students will know (1) the history and development of research on mental illness and crime, (2) the various mental disorders endemic in the criminal justice system and their relation to crime and violence, (3) assessment measures of the risk for violence, and (4) management and treatment of mentally ill offender

CJC 351 Organized Crime (3 Credit Hours)
This course offers an introduction to the study of organized crime in U.S. society. Emphasis is given to the history and development of traditional organized crime in Chicago. Emerging organized crime groups are also studied. In addition, this course offers an introduction to the concept of transnational organized crime.

Interdisciplinary Option: Italian American Studies, Italian Studies

Outcomes:
Students will articulate the extent and nature of organized crime, how it relates to other forms of criminal behavior, and the effectiveness of the justice system’s response to it

CJC 352 Gangs (3 Credit Hours)
This course examines the historical development of urban street gangs with a view toward understanding their structure, characteristics, purposes, and activities. Particular emphasis is given to the history and development of street gangs in Chicago.

Interdisciplinary Option: Urban Studies

Course equivalencies: CRMJ352/URB352

Outcomes:
Students will demonstrate an understanding of the causes and history of street gangs, the methods used to control them, and their impact on society and the criminal justice system

CJC 353 White Collar Crime (3 Credit Hours)
This is a study of non-traditional crime engaged in by governmental and corporate entities, and persons in the “white collar” professions. It includes state political crimes, corporate violence and abuse of power, as well as occupational, financial, and environmental crimes, and enforcement of laws against such crimes.

Outcomes:
Students will be able to describe the nature and extent of white collar crime, how it differs from traditional crime, and the manner in which laws against such crimes are enforced

CJC 354 Cybercrime (3 Credit Hours)
This course examines the theory, practice, and prevention of cybercrime. It considers how advances in technology have led to the creation of cybercrime and new avenues for deviance. The course centers on various forms of cybercrimes and how theories of crime can be applied to explain and prevent cybercrime.

Outcomes:
Define the nature and scope of cybercrime, Analyze national and global digital law enforcement efforts, Critically consider laws and policies governing cybercrime detection and prosecution

CJC 360 Substance Use and Crime (3 Credit Hours)
This course will explore whether substance use is related to crime, the effect of drug trafficking on communities, the policies aimed at controlling drug use and their effectiveness, as well as the implications of current drug policies and practices on communities and on the criminal justice system itself.

Interdisciplinary Option: Psychology of Crime and Justice

Outcomes:
Students will describe the relationship between substance use and crime, the effects of substance use and abuse on communities, and the implications of current drug policies and practices

CJC 365 Guns and Crime (3 Credit Hours)
This course provides a comprehensive overview of issues associated with firearms, including their historical and contemporary use in the commission and prevention of crime, patterns of ownership and acquisition, and the form and effectiveness of attempts to control access to firearms and gun-related violence in the U.S. Outcome: Students will be able to apply critical thought, scientific research, and a full understanding of the laws regulating access to firearms to objectively assess the nature of, and governmental response to, gun violence.

CJC 366 Crime Prevention (3 Credit Hours)
This course examines the theory and practice of crime prevention. The course will review theories of crime and justice with specific implications for crime prevention efforts. Students will trace the evolution of crime prevention efforts. Most importantly, the course will review crime prevention strategies, ranging from those designed to protect the individual to those designed to protect society at large. Define and explain crime prevention, as an idea and as a practice; Define and explain the three broad categories of crime prevention; Know and explain how theories of crime and justice provide the foundation for particular methods of crime prevention; Describe and understand the importance of evaluation in judging the effectiveness of crime prevention techniques; Differentiate between crime prevention techniques pitched at different levels (individual, household, business, neighborhood)

CJC 370 Women in The Crmj System (3 Credit Hours)
This course examines four areas relative to women in the criminal justice system: the historical view of female criminality; women as defendants in criminal cases and women in prison; women as victims of domestic violence and sexual assault; and women as professionals in the criminal justice system. Outcome: Students will be able to describe the extent, nature and theories of female criminality and victimization and how this is consistent with and different from male criminality and victimization

Knowledge Area: Tier 2 Societal Knowledge

Interdisciplinary Option: Women & Gender Studies

Course equivalencies: X-CRMJ370/WOST395/WSGS395

CJC 371 Victimology (3 Credit Hours)
This course examines the scientific study of victimization, the relationships between victims and offenders, the interactions between victims and the criminal justice system, and the connections between victims and other social groups and institutions.

Interdisciplinary Option: Peace Studies, Psychology of Crime and Justice

Course equivalencies: X-CRMJ371/PAX 369

Outcomes:
Students will be able to describe the legal, social and psychological issues related to crime victimization, and current knowledge about the victim-offender and victim-criminal justice system relationships
CJC 372 Race, Ethnicity, and Criminal Justice (3 Credit Hours)
This course examines current research and theoretical perspectives related to race and ethnicity in crime and in criminal justice processing. It will cover such issues as racial profiling, the effects of drug laws on people of color, minority disenfranchisement from the criminal justice system, and crime and immigration.
Knowledge Area: Tier 2 Societal Knowledge
Course equivalencies: X-CJC/BWS/AFR/PLSC372/PAX373
Outcomes:
Students will demonstrate an understanding of contemporary issues relating to - and current research and theory about - race and ethnicity and their relationship to crime and criminal case processing.

CJC 373 Intimate Partner Violence (3 Credit Hours)
This course will address the nature and scope of intimate partner violence, the factors that contribute to it as well as the theories that have been developed to explain it. Attention will be paid to society's responses to intimate partner violence.
Interdisciplinary Option: Human Services, Peace Studies, Psychology of Crime and Justice, Women & Gender Studies
Course equivalencies: CJC373/PAX374/WSGS392
Outcomes:
Students will be able to describe the theory, extent, nature, and impact of intimate partner violence, and how the community and criminal justice system respond to this problem.

CJC 374 Miscarriages of Justice (3 Credit Hours)
This course takes an interdisciplinary approach to the study of criminal justice system error, drawing from criminology, psychology, and law, to examine wrongful conviction and acquittal, official misconduct, and discrimination. The course examines the rate of error, institutional responses to error, and how policies exacerbate, or minimize, miscarriage of justice. Critically evaluate criminal justice practices for their ability to administer justice; identify hallmarks of miscarriages of justice; analyze policy for its potential to prevent, or contribute to, miscarriages of justice.
Interdisciplinary Option: Psychology of Crime and Justice

CJC 375 Punishment and Society (3 Credit Hours)
This course explores the dominant sociological approaches to understanding punishment in modern society. The course also focuses on punishment as practiced in the United States in light of these theoretical approaches, examining the collateral consequences of punishment and the importance of racial, gender, and sexual identities in relation to punishment.
Interdisciplinary Option: Race and Ethnicity
Outcomes:
Understand the philosophical justifications for punishment; understand social theories of punishment; critically assess the role punishment plays in modern society; understand the consequences of punishment for individuals, communities, and society

CJC 376 Childhood Exposure to Violence (3 Credit Hours)
This course examines the definitions, scope, and impact of violence and abuse in childhood. In particular, this course introduces students to the theoretical and empirical literatures relating to family violence, including child physical abuse, child sexual abuse, and child neglect, as well as child victimization in neighborhoods and schools. To understand, critically analyze, and apply a variety of theories, conceptual frameworks, and empirical research to explain child victimization and the impact of exposure to violence on children.
Interdisciplinary Option: Psychology of Crime and Justice

CJC 377 Psychology and Law (3 Credit Hours)
Pre-requisites: PSYC 101 Outcome: Students will learn to analyze biases in the U.S. jury system, elucidate the weaknesses of eyewitness testimony, outline the issues in the insanity defense, understand the issues in Rape Trauma Syndrome and Battered Spouse Syndrome, understand the methods and effects of scientific jury selection, understand the complex issues surrounding confessions, and view the US justice system in a social justice context
Introduction to the areas of overlap between psychology and the law. Topics include roles of psychologists in legal settings, accuracy of eyewitness testimony, jury processes, accuracy of polygraph examinations, and issues surrounding the insanity defense.
Interdisciplinary Option: Peace, Justice, and Conflict Studies, Sociolegal Studies
Course equivalencies: X-CJC 377 / PSYC 372

CJC 378 International Criminal Justice (3 Credit Hours)
This course is an introduction to the nature and scope of international and transnational crime, and the emerging legal framework for its prevention and control. It includes the history of the internationalization of crime control and measurement, and international trends in law enforcement, victim assistance, courts, sentencing, and corrections.
Interdisciplinary Option: Global Studies
Outcomes:
Students will examine globalization of crime; learn about international crime statistics; understand the prevalence of common crimes internationally; identify emerging crime threats; and understand international trends in criminal justice.

CJC 379 Leaving Crime Behind (3 Credit Hours)
The new course would provide students an examination of desistance from crime and the potential for rehabilitation in the criminal justice system. The course discusses theories of desistance, empirical research on CJC 201 prerequisite Students will be able to analyze and compare theories of desistance. Describe patterns of offending across the life course and identify

CJC 380 Introduction to Forensic Science (3 Credit Hours)
This course provides an overview of the basic principles and uses of forensic science within the field of criminal justice. The course is designed for criminal justice majors emphasizing the application of the forensic sciences in the criminal justice system. Outcome: Students will be able to identify the uses and limitations of the existing forensic science techniques used within the field of criminal justice.
Interdisciplinary Option: Forensic Science

CJC 390 Capstone Experience Internship (1-6 Credit Hours)
Pre-requisites: CRMJ Majors and Minors, Psychology of Crime and Justice Minors, Forensic Science Majors
The purpose of this course is to enhance the student's development and learning through observational and participatory experience in criminal justice agencies. Outcome: Students will be able to contribute in a meaningful way to the operation of a specific criminal justice agency and be able to identify and describe the link between their field experience and prior courses.
Interdisciplinary Option: Forensic Science

This course satisfies the Engaged Learning requirement.
CJC 391 Capstone Experience Research (3 Credit Hours)
The course will allow students to be actively engaged in a faculty member's research project, providing the student with an opportunity to apply the research skills that they already have and to acquire additional skills and knowledge about research design, statistical analysis, and writing research presentations, briefs, or papers. Instructor approval required; major in criminal justice; junior or senior standing; Students must complete CJC 205: Research Methods (or equivalent) and four additional CJC courses. The learning outcomes include; increasing knowledge about the research process from design, analysis, presentation, writing and policy implications. This course satisfies the Engaged Learning requirement.

CJC 395 Special Topics (3 Credit Hours)
Special topics courses provide students with an opportunity to examine various criminal justice topics not normally offered as part of the Department's regular curriculum. Interdisciplinary Option: Forensic Science Outcomes: Students will be able to gain an understanding of new issues confronting the criminal justice system, or an advanced understanding of traditional subjects covered in basic courses

CJC 396 Independent Study (1-6 Credit Hours)
This course provides students with the opportunity to examine a specific topic in the field of criminal justice that is currently not offered or available. Outcome: Students will gain an in-depth understanding of a specific criminal justice topic through directed readings and independent study.

CJC 399 Senior Capstone (3 Credit Hours)
This course is a culmination of the student's study of crime and criminal justice issues. It consists of projects aimed at integrating theory, knowledge, and research in the context of a variety of contemporary criminal justice problems, issues, and policies. Outcomes: Students will apply all that they have learned throughout their criminal justice courses and apply this knowledge to demonstrate a sophisticated understanding of criminal justice professions, practices, and policy.

Dance (DANC)

DANC 111 Ballet I: Introduction to Ballet Theory and Technique (3 Credit Hours)
Ballet I is designed to introduce the concepts and vocabulary of ballet with a focus on developing student's body awareness and control. Students will learn about the art form of ballet in relationship to theatre, music and other forms of dance. Outcome: Students will improve their posture, flexibility and coordination. They will develop a reference for enjoying ballet performances and create a foundation for further dance training. Knowledge Area: Artistic Knowledge and Experience Course equivalencies: THTR111/DANC111

DANC 121 Modern Dance I: Theories and Techniques (3 Credit Hours)
Modern Dance I is designed to increase student's body awareness, strength, flexibility and musicality. The course studies the technique and theory of Fall and Recovery developed by Doris Humphrey. Outcome: Students will develop a basic dance technique and be able to describe and demonstrate the differences between modern dance and ballet. They will understand the history of the development of modern dance as a uniquely American art form. Knowledge Area: Artistic Knowledge and Experience Course equivalencies: THTR121/DANC121

DANC 131 Jazz Dance I: Theories and Techniques (3 Credit Hours)
Jazz I is designed to increase the student's body awareness, enjoyment of movement and appreciation of Jazz dance in theatrical productions. May be repeated once for credit. Outcome: Students will improve their strength, coordination, flexibility and correct posture. They will develop basic skills and vocabulary for performing Jazz movements and a framework to view dance in theatrical productions. Knowledge Area: Artistic Knowledge and Experience Course equivalencies: THTR131/DANC131

DANC 212 Ballet II: Theory and Technique (2 Credit Hours)
Prerequisite Skills: Students should be familiar with the five feet and arm positions and be able to work in 5th position of the feet. Dancers should demonstrate correct alignment of the pelvis and spine in plie and releve and while working at the barre. Dancer must be able to execute correct articulation of the feet and leg in tendu. They should be familiar with basic petite allegro and action of the feet, hips and legs while jumping. This is a continuing ballet class designed to build on established vocabulary and movement fundamentals with emphasis on ballet as a theatrical art form. Outcome: This class further develops strength, posture, flexibility and coordination. Progressions include more work en relevé at the barre, development of leg extensions, single leg jumping and more complex movement combinations. Students will develop awareness of a dancer's role in a ballet production. This course satisfies the Engaged Learning requirement. Course equivalencies: THTR212/DANC212

DANC 213 Ballet III Advanced Continuing Ballet (2 Credit Hours)
Pre-requisite skills: Student must demonstrate correct alignment and articulation at the barre and in the center when standing in first or fifth position. Student should have introductory proficiency in pirouettes en dehors and en dedans as well as petit allegro. This course serves students who have achieved proficiency in the basic elements of Continuing Ballet, but need to develop skills to meet the intermediate level. Course focuses on reinforcing foundational technique in alignment and articulation and provides opportunities to develop strength, coordination and vocabulary required to advance to 311 Intermediate Ballet. They will develop strength, coordination and vocabulary preparing them for Intermediate Ballet. Students will enhance their ability to travel across the floor as well as conduct pirouettes. Adagio work in the center and grand allegro is introduced. This course satisfies the Engaged Learning requirement. Outcome: Students will increase their awareness of overall dance alignment and articulation.

DANC 222 Modern Dance II: Theory and Technique (2 Credit Hours)
Prerequisite Skills: Dancers should be able to maintain correct alignment of the legs, back and pelvis standing and shifting their weight. Must be familiar with 1st and 2nd position of the legs and demonstrate basic articulation of the legs in tendu and jumping. This course is designed to further increase student's body awareness, strength, flexibility and musicality. We will study the technique and theory of Fall and Recovery developed by Doris Humphrey as well as learn short excerpts of repertory to be analyzed. May be repeated once for credit. Outcome: Students will further develop their modern dance technique and be able to execute more physically challenging falls and longer and more complex movement combinations. This course satisfies the Engaged Learning requirement. Course equivalencies: THTR222/DANC222
DANC 224 Majors Modern II (1 Credit Hour)
This course is designed for Dance majors to increase their body awareness, strength, flexibility and musicality through the study the technique and theory of Fall and Recovery developed by Doris Humphrey. Restricted to Dance Majors. They will further their understanding of spatial patterns and musicality.

Outcomes:
Students will develop their modern dance technique including falls and longer and more complex movement combinations

DANC 232 Jazz Dance II: Theories and Techniques (2 Credit Hours)
Prerequisite Skills: Dancers should demonstrate correct placement of the legs, back and pelvis standing and in plié. They should be able to demonstrate basic jazz turns, jazz runs and pas de bourée. Dancers need to use correct position and opposition of the arms in combinations. Jazz II is designed to further develop student's technical ability and awareness of Jazz dance in theatrical productions. Students will learn about professional Jazz dance in Chicago and improve their strength, coordination, flexibility and correct posture in increasingly complex combinations applying the vocabulary and principles of jazz dance. May be repeated once for credit. Outcome: Students will improve their dance technique, performance skills and appreciation of Chicago's rich tradition of Jazz dance performance.

This course satisfies the Engaged Learning requirement.
Course equivalencies: THTR232/DANC232

DANC 240 Dance Practicum (1 Credit Hour)
Pre-requisites: THTR 253 Students apply stagecraft for dance in a variety of domains: costuming, lighting, electrics and sound
They will work as running crew for a mainstage dance production.

Outcomes:
Students will acquire a variety of skills necessary for producing dance; including collaboration and organization skills and will gain appreciation for the complexity dance production

DANC 250 Historical Contexts in Contemporary Dance Practice (3 Credit Hours)
Pre-requisites: Must be a Dance major or Dance minor
This course surveys historical flashpoints in the evolution of American contemporary dance. It provides a critical framework for interrogating cultural and sociopolitical influences on concert dance practice and performance. Outcome: Students will be able to identify historical figures and events that have significantly influenced American theatrical dance.

DANC 260 Topics in Dance (2 Credit Hours)
This course is a studio course that explores the theories and techniques of various dance forms. A specific dance genre will be selected each time the course is offered. The course may be repeated two times for credit.
Outcome: The student will gain a historical perspective on the dance form presented, as well as demonstrate specific skills required of the dance form.

DANC 261 Topics in Applied Dance (1-2 Credit Hours)
This is an all-inclusive heading for courses rarely offered that serve under the Applied Technique designation for the Dance Minor. Outcome: Each offering will provide discipline-specific vocabulary and applied skill acquisition.

DANC 270 Dance Kinesiology (3 Credit Hours)
Enrollment Restrictions: Must be an enrolled Dance Major or Dance Minor. The purpose of this class is to present dancers with basic knowledge of the anatomy, physiology, and biomechanics of human movement in dance and non-dance applications. Outcome: Students participate in lecture, physical practice, group and individual projects to understand the mechanisms for dance movement and how movement patterns contribute to the presence or absence of dance injuries

DANC 275 Global Influences on Contemporary Dance Practice (1 Credit Hour)
Pre-requisites: Must be Dance Major or Dance Minor or have instructor approval
This seminar-styled course provides essential experience and knowledge through applied study of diverse lenses and movement styles contributing to contemporary dance practice.

Outcomes:
Identify, Demonstrate and Discuss non-western influences on contemporary dance choreography and practice

DANC 280 Dance and Disability: Interdisciplinary Theory and Applied Movement Practices (3 Credit Hours)
This course explores interdisciplinary theory and applied innovation at the intersection of movement, science, and community engagement.

Outcomes:
Students will demonstrate a working knowledge of best interdisciplinary practices in disability dance practices, and will develop strategies that address the physical, social, and cultural implications of physically integrated dance in multiple settings

DANC 312 Pointe I: Theory and Techniques (1 Credit Hour)
This course is practice-oriented and builds on dancers' knowledge of ballet vocabulary, alignment, and strength. Pointework is geared towards the development of a higher level of articulation in classical footwork. Co-requisites: DANC 213, 341 or 341

This course satisfies the Engaged Learning requirement.

Outcomes:
The student will gain a deeper understanding of ballet technique en pointe, as well as demonstrate specific skills required of the dance form

DANC 314 Pointe II: Continuing Pointework (1 Credit Hour)
This is a studio class that explores ballet technique en pointe. This course is to be taken concurrently with DANC 313 Ballet V Advanced Ballet or 343 Advanced Majors Ballet. Students must be enrolled in Advanced Ballet to be eligible for enrollment in Pointe II. This course explores continuing ballet technique en pointe. It requires students to apply and synthesize all aspects of pointework studies including technique, spatial awareness, dynamics and group forms by preparing and presenting a public performance. It must be taken concurrently with DANC 313 Ballet V or 343 Advanced Majors Ballet. May be taken 8 times for credit.
Outcome: Students gain a deeper understanding of pointe technique, as well as demonstrate specific advanced skills required of the dance form. Students apply and synthesize material in a public performance.

This course satisfies the Engaged Learning requirement.
DANC 323  Rehearsal and Performance  (1 Credit Hour)  
Pre-requisites: Permission of the department  
Dancing, choreographing, or stage managing, in a campus production. Completion of a journal or paper is required. May be repeated up to 12 times.  
This course satisfies the Engaged Learning requirement.  
Outcomes:  
Students will gain performance experience, assess personal artistic growth, and reflect on application of performance theory and technique into production practice  

DANC 324  Modern III Theory and Techniques  (1 Credit Hour)  
This studio course develops core strength, coordination and musical, spatial and performance skills through the study the technique and theory developed by Martha Graham as well as contemporary dance practices.  
Outcomes:  
Dancers will improve coordination, phrasing, physical power, shift of weight, anatomical awareness, performance, projection, flexibility and placement  

DANC 324  Ballet V: Advancing Ballet: Contemporary Methodologies in Advanced Artistic and Technical Proficiency  (1 Credit Hour)  
This applied studio technique course emphasizes contemporary best practices in the study of Ballet in performance and theory in order to advance artistic and technical proficiency. Course skills and concepts are applied and synthesized through presentation of a public performance.  
Outcomes:  
Students will improve strength, alignment, and ensemble skills, develop knowledge of universal dance principles and advance their proficiency in contemporary ballet practice  

DANC 325  Independent Study  (1-12 Credit Hours)  
Pre-requisites: Written permission of chairperson Independent study projects may be of various kinds and in any recognized area of the dance  
Such projects should be done under the close supervision of a dance faculty member. Outcome: To be determined by the student in consultation with the chairperson and dance faculty supervisor.
DANC 397 Fieldwork in Chicago - Dance (1-12 Credit Hours)
Variable credit (1-6 hours) given for performances or projects undertaken with professional dance organizations outside the university. Students keep a journal and write evaluative papers. Permission of the Department of Fine and Performing Arts Required. Repeatable for up to 6 credit hours, however no more than 6 credit hours of Internship or Fieldwork can be applied to the major. Outcome: Specific outcomes and credit hours assigned to be determined by the student in consultation with the Director of Dance and the project supervisor.
This course satisfies the Engaged Learning requirement.

DANC 398 Research in Dance (1-12 Credit Hours)
Faculty serve as mentors for dance students pursuing research opportunities. Platforms cross various domains in cognitive, psychomotor, and artistic development. Students and faculty work together to generate qualitative and quantitative data documented in multiple modalities including: dancemaking, regression analyses, interviews, correlational and case studies. This course satisfies the Engaged Learning-Undergraduate Research requirement. Must be a declared dance major or minor to enroll. Students will gain valuable skills disseminating research through performances, scholarly articles, conference presentations and research symposia.
This course satisfies the Engaged Learning requirement.
Outcomes:
Students will learn discipline-specific language skills, research ethics and methodologies

Data Science (DSCI)
DSCI 101 Fundamentals of Modern Data Science with R (3 Credit Hours)
This course is designed to be an introduction to the basics of data science with R. Students will learn the very basics of data science and introductory programming skills for working with data.
Outcomes:
Students will learn basic programming skills for working with different types of data as well as data visualization, data wrangling, and data management practices

Economics (ECON)
ECON 201 Principles of Microeconomics (3 Credit Hours)
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing. This course is an introduction to national product, its components, money and the real sectors and business fluctuations. Outcome: The students will be able to think critically about the economic environment of the nation and to measure growth, unemployment, inflation, fiscal and monetary policies of the government, to ultimately understand economic stability and the welfare of the individual citizen.
Knowledge Area: Tier 2 Societal Knowledge
Course equivalencies: ECON201/201H/ACECO201/CPST243

ECON 202 Principles of Macroeconomics (3 Credit Hours)
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing. This course is an introduction to national product, its components, money and the real sectors and business fluctuations. Outcome: The students will be able to think critically about the economic environment of the nation and to measure growth, unemployment, inflation, fiscal and monetary policies of the government, to ultimately understand economic stability and the welfare of the individual citizen.
Knowledge Area: Tier 2 Societal Knowledge
Course equivalencies: ECON202/202H/ACECO202/245

ECON 202H Principles of Macroeconomics - Honors (3 Credit Hours)
Restricted to SBA honors students or Honors students. This course is an introduction to national product, its components, money and the real sectors and business fluctuations.
Course equivalencies: ECON202/ECON202H/ACECO202/245
Outcomes:
The students will be able to think critically about the economic environment of the nation and to measure growth, unemployment, inflation, fiscal and monetary policies of the government, to ultimately understand economic stability and the welfare of the individual citizen

ECON 303 Intermediate Microeconomics (3 Credit Hours)
Pre-requisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202
This course is a detailed study of consumer and firm behavior, market structures, and the elementary propositions concerning welfare economics. Outcome: The students will develop analytical skills to understand and predict consumer and firm behavior, understand the underlying pinning of antitrust legislation and dynamic market strategies.
Course equivalencies: ECON303/303H
ECON 304 Intermediate Macroeconomics (3 Credit Hours)
Pre-requisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202
This course develops the framework used by economists in government, business and academia to analyze the key determinants of economic growth, the business cycle, unemployment, inflation, the level of interest and exchange rates, as well as explaining how all these variables are influenced by monetary and fiscal policy. Outcome: The students are able to understand and critically analyze business cycles, financial market fluctuations, and to study inflation and unemployment policies.

ECON 320 Urban Economics (3 Credit Hours)
Pre-requisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202
This course analyzes the economic role and functioning of cities and examines urban issues such as real estate markets, transportation, economic development, and crime. Outcome: Students will understand the economic forces that shape urban agglomerations. Students will understand the economic and ethical trade-offs of various urban economic policies. They will be able to think critically about the economic forces that make a city grow and contract over time.
Interdisciplinary Option: Urban Studies
Course equivalencies: X-ECON320/URB320

ECON 323 International Economics (3 Credit Hours)
Pre-requisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202
This course analyzes microeconomic and macroeconomic theories of global trade, balance of payments, adjustment problems and the international monetary system. Outcome: Students will be able to demonstrate the ability to critically apply microeconomic and macroeconomic concepts to the understanding of international economic phenomena/problems. This course emphasizes the role of economic leadership to promote peace and justice in a global diverse world.
Interdisciplinary Option: Global Studies, International Business
Course equivalencies: X-ECON323/INTS323

ECON 324 International Monetary Relations (3 Credit Hours)
Pre-requisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202
Examination of the operation of the international monetary system and an analysis of the determination of currency flows between countries, with topics of balance of payments statements, currency flows between countries, determination of exchange rates, and international liquidity problems.
Interdisciplinary Option: Global Studies, International Business
Course equivalencies: X-ECON324/INTS324

Outcomes:
Student will be able to demonstrate an understanding of the operation of the international currency market and be able to analyze exchange rates with an emphasis on international liquidity and currency problems, and risk management of currency fluctuations

ECON 325 Economics of Growth & Development (3 Credit Hours)
Pre-requisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202
This course describes and analyzes the problems and policy issues facing developing countries and the third world with respect to their economic and social policies and programs. Outcome: The students are trained to evaluate the economic conditions that are conducive to economic growth and critically assess ethical arguments as they relate to growth, trade, and poverty in emerging countries. The role of leadership is emphasized.
Interdisciplinary Option: Global Studies, International Business
Course equivalencies: X-ECON325/INTS325

ECON 327 American Economic & Business History (3 Credit Hours)
Pre-requisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202
This course emphasizes the evolution and the role of past business leaders of the American economy from the colonial times to the present, emphasizing the entrepreneurs and the environments in which they operated. Economic and business change in the period 1865-1914 receives particular attention, as do the enterprises of Chicago-area entrepreneurs. Outcome: Students learn the skills required of entrepreneurs and business leaders and their contribution to society. Students will develop an awareness of the historical dynamics that produced the current economy, and how its institutions evolved and the importance of markets in allocating resources.

ECON 328 Environmental Economics (3 Credit Hours)
Pre-requisites: Sophomore standing, minimum grade of "C-" in ECON 201
This course applies economic theory to environmental and natural resource problems and policies, investigates the role economic incentives play, and discusses externalities, property rights, common property problems, pollution and pollution control, and renewable and non-renewable resource management. Outcome: Students will understand that environmental problems are fundamentally economic problems that come about because there is a market failure (e.g., an externality or public good) and that environmental problems have economic solutions.
Interdisciplinary Option: Environmental Studies
Course equivalencies: X-ECON328/ESP 328

ECON 329 Health Economics (3 Credit Hours)
Pre-requisites: Sophomore standing and a minimum grade of "C-" in ECON 201
This course provides an understanding of the unique economic complexities of the health care industry and individual health behaviors. Relying on economic principles of scarcity, efficiency, productivity, and market behavior, demand and supply of health care, the role of government in determining health care policy, and medical practices are explored. Prerequisites: Sophomore standing and minimum "C-" in ECON 201.

ECON 334 Economics of Government Expenditures & Taxation (3 Credit Hours)
Pre-requisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202
This course is an analysis of taxation and expenditure, instruments and policies as they relate to the allocative, distributive, and stabilization functions of government and society and ethical responsibilities of each. Outcome: The student are able to understand and analyze public policy issues, specifically as it relates to the voting process, size of government, tax policy debates, and long-term problems of transfer payments in an aging society.
ECON 336 Monetary and Fiscal Policy (3 Credit Hours)
Pre-requisites: Sophomore standing, minimum grade of "C-" in ECON 201, 202 and 204
This course uses macroeconomics to critically analyze the evolution of monetary and fiscal policy from the late 19th century to the present as well as current trends and topics relating to monetary and fiscal policy. Outcome: Students will develop critical economic thinking skills as they apply macroeconomic theory to historical events and discuss the potential future paths of the world economy and for assessing the leadership role of the government and Federal Reserve System in stabilizing the domestic and world economy.

ECON 346 Econometrics (3 Credit Hours)
Pre-requisites: Sophomore Standing, minimum grade of "C-" in ECON 201, 202, MATH 131 and ISSCM 241 This course teaches students how to use statistical tools to evaluate hypotheses about economic models. Outcome: Students will be able to interpret and critically analyze quantitative information related to economics. Students will understand regression analysis and understand how to use it to test economic models and to measure important economic parameters, and to predict economic relationships. This course satisfies the Engaged Learning requirement.

ECON 360 Labor Economics (3 Credit Hours)
Pre-requisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202
This is an intensive examination of the market for labor services, and discusses wage determination, occupational and earnings differentials, diversity, investments in education, collective bargaining, and the ethical implications of labor market inequality. Outcome: Students will gain a broad understanding of how economists study labor market issues and outcomes, and be able to use critical economic reasoning to better appreciate such issues as labor force participation decisions, human capital, and the variation in wages across individuals.

ECON 364 China in the World Economy (3 Credit Hours)
Pre-requisites: ECON 201 and ECON 202, Sophomore Standing
No course description is available
Interdisciplinary Option: Chinese Language & Culture, International Business

ECON 370 Pricing & Industrial Organization (3 Credit Hours)
Pre-requisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202
This course investigates firm behavior, strategies and market outcomes in settings of less than perfect competition. Outcome: Students learn to evaluate various strategies both in terms of firm profitability as well as consumer surplus.

ECON 395 Independent Study in Economics (1-3 Credit Hours)
Pre-requisites: Sophomore standing, instructor and dean permission required
Student will conduct in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area of Economics not otherwise covered by department course offerings. Outcome: Students will be able to demonstrate in-depth understanding of a specialized area or topic in Economics.

ECON 399 Special Topics in Economics (1-3 Credit Hours)
Pre-requisites: Sophomore standing
Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary. Outcome: Students will be able to demonstrate understanding of specialized topics not otherwise covered by department regular course offerings.

Engineering (ENGR)

ENGR 100 Engineering Design Fundamentals (1 Credit Hour)
Restricted to students transferring into Engineering Science. This course provides an introduction to engineering design for students transferring into Engineering Science, who have completed an external Engineering Graphics course. Major topics include engineering estimation, 2k factorial design, teamwork, engineering ethics, and requirement specifications. Outcomes:

1. Demonstration of proficiency in engineering design

ENGR 101 Introduction to Engineering Design (4 Credit Hours)
Restricted to School of Engineering students. This course is the first of four engineering design courses in the Engineering Science curriculum. Major topics in this course include engineering estimation, three dimensional computer-aided design, 2k factorial design, teamwork, engineering ethics, requirement specifications, and design iteration. Application of teamwork principles to an open-ended design project. Outcomes:

1. Demonstration of proficiency in engineering design

ENGR 102 Engineering Science Freshman Seminar (1 Credit Hour)
This seminar offers a shared learning experience with an assignment of a service project and exposure to Industrial Advisory Board members and Loyola administrators and faculty. In addition to providing intellectual enhancement to the program, these seminars give us a time and place to regularly interact. This class is restricted to Engineering Science freshmen. Outcomes:

1. Encourage bonding through a service project, stimulate thoughtful interaction, provide connections with the faculty, and connect to the broader industry community

ENGR 201 Experiential Engineering (3 Credit Hours)
This course introduces students to environmental, biomedical and computer engineering-based sensors and signal analysis techniques. Major topics in this course include an introduction to common biomedical sensors, electronics, signals, sampling, analog-to-digital conversion, c programming, microcontroller system architectures, and microcontroller programming. Restricted to Applied Mathematics majors OR restricted to Engineering Science majors with prerequisites (minimum C-) ENGR 101, COMP 170, PHYS 112K, and concurrent enrollment in CHEM 171. Introduce complex devices and systems to understand, measure and analyze signals. Outcomes:

1. Provide an experiential environment to learn about instrumentation and sensors in biomedical, computer and environmental engineering

ENGR 311 Engineering Systems I (3 Credit Hours)
Pre-requisites: ENGR 201 with a minimum grade of C-
ENGR 311 covers the fundamentals of signal and system analysis, focusing on representations of discrete-time and continuous-time signals and representations of linear, time-invariant systems. Major topics in this course include convolution, Fourier series, Fourier Transform, and unit impulse and unit step functions. Applications are drawn broadly from engineering and physics. Restricted to Applied Mathematics and Engineering Science majors. Concurrent enrollment in MATH 266 (Engineering Science majors only). Outcome: Understand basic concepts of discrete and continuous time signals. Employ Fourier analysis to analyze simple LTI systems. Proficiently use MATLAB as a numerical analysis tool.
ENGR 312 Engineering Systems II (3 Credit Hours)
Pre-requisites: ENGR 311 with a minimum grade of C-
This course introduces numerical methods and control systems theory. Students are exposed to root finding, numerical integration and differentiation, numerical solutions to ODEs, curve fitting and regression techniques, classical control system theory methods (Laplace transforms and transfer functions, root locus design, Routh-Hurwitz stability analysis, Bode and Nyquist plots) and the state variable method (controllability and observability). Restricted to Engineering Science and Applied Mathematics majors. Use MATLAB as a numerical analysis tool. Apply Laplace transforms and transfer functions. Employ the state variable method.
Outcomes:
Understand the concepts of numerical methods, their strengths and weaknesses

ENGR 313 Engineering Systems III (3 Credit Hours)
Pre-requisites: ENGR 312 with a minimum grade of C-
This course is an introduction to discrete-time signal processing and system identification. Major topics include the z-transform, infinite/finite impulse response filters, discrete/fast Fourier transform, models of linear time-invariant systems, and parameter estimation methods. Restricted to Applied Math and Engineering Science majors. Execute discrete-time signal processing techniques. Solve real-world problems through use of modeling, prediction, and estimation methods.
Outcomes:
Reinforce fundamental knowledge of signal processing concepts

ENGR 321 Electronic Circuits and Devices (2 Credit Hours)
This course is an introduction to electronic circuits and devices. Major topics in this course include an introduction to Ohm’s Law, Kirchhoff’s Current Law, Kirchhoff’s Voltage Law, Nodal and Loop analysis, Thevenin’s and Norton’s Theorems, and alternating current steady-state analysis. Restricted to Engineering Science majors. ENGR 201, PHYS 112K with a minimum grade of C-, concurrent enrollment in ENGR 311, MATH 266. Identify and solve linear circuits utilizing the most appropriate method for the analysis.
Outcomes:
Define and explain the terminology associated with linear circuit theory

ENGR 322 Chemical & Thermal Processes (3 Credit Hours)
Pre-requisites: MATH 266, CHEM 171, ENGR 321, each with a minimum grade of C-
This course provides an introduction to basic chemical and thermal processes. Major topics include open and closed systems, control volumes, microscopic vs. macroscopic, mass and energy balances, first and second laws of thermodynamics, entropy balance, exergy balance, thermodynamic cycles, thermodynamic property relations, gas laws, and chemical thermodynamics. Restricted to Engineering Science majors. Concurrent enrollment in ENGR 324L.
Outcomes:
Describe engineering systems and cycles using mass and energy conservation laws, quantify chemical and thermodynamic properties of pure substances, and analyze thermodynamics cycles and processes

ENGR 323 Digital Electronic & Computer Engineering (2 Credit Hours)
Pre-requisites: ENGR 321 with a minimum grade of C-
This course is an introduction to digital design. Major topics in this course include, but is not limited to, binary conversions, logic gates, combinational logic design, sequential logic design, microprocessor architecture, and an introduction to hardware description languages. Restricted to Engineering Science majors. Concurrent enrollment in ENGR 324L. Understand and apply knowledge in the implementation and design of digital circuits.
Outcomes:
Understand the fundamental building blocks of digital systems

ENGR 324 Mechanics (3 Credit Hours)
This course covers the fundamentals of modeling continuous media. Major topics include stress, strain, and constitutive relations; elements of tensor analysis; basic applications of solid and fluid mechanics; and application of conservation laws to control volumes. PREREQUISITES: ENGR 311 with a minimum grade of C-, concurrent enrollment in ENGR 324L. Apply the laws of conservation to solve engineering problems.
Outcomes:
Understand, apply and create an assembly-based program for ARM-based microprocessors

ENGR 324L Core Engineering Lab (1 Credit Hour)
Pre-requisites: ENGR 311 with a minimum grade of C-
This lab course enables students to experiment with concepts learned in concurrently taken core engineering courses ENGR 322, ENGR 323, ENGR 324, ENGR 324L. Restricted to Engineering Science majors. Concurrent enrollment in ENGR 322, ENGR 323, and ENGR 324. Apply Thermodynamic and Flow principles in an experimental context.
Outcomes:
Understand, apply and create an assembly-based program for ARM-based microprocessors

ENGR 325 Materials Engineering (3 Credit Hours)
Pre-requisites: ENGR 322, ENGR 323, ENGR 324, ENGR 324L, each with a minimum grade of C-
This course introduces concepts related to the structure, properties, and processing of materials commonly used in engineering applications. Major topics include material structure, bonding, crystalline and non-crystalline structures, imperfections, properties of metals, metal alloys, ceramics and polymers, phase transformation, and material failures. Restricted to Engineering Science majors.
Outcomes:
Describe the microscale structure of metals, ceramics, polymers, and composites; quantify and describe relationships among structure, processing, and properties; understand the role of material selection in contemporary engineering design applications

ENGR 341 Medical Device Systems (3 Credit Hours)
The relevant physiology, clinical need, history, and system descriptions of eighteen fundamental medical devices are discussed and analyzed. Students are also introduced to several medical device systems, including medical instruments, electrical stimulators, and combination products. These topics provide a foundational background for medical device product development and regulation. Restricted to Engineering Science majors. PREREQUISITES: MATH 266 with a minimum grade of C-, concurrent enrollment in ENGR 313 and ENGR 341L. Evaluate the battery requirements for commonly implantable medical devices.
Outcomes:
Understand and analyze the clinical need and common subsystems underlying eighteen fundamental medical devices
ENGR 341L Medical Device Systems Laboratory (1 Credit Hour)
Introduction to the graphical user interface, data acquisition, and sensors of common medical devices. The lab experiments are synchronized with the presentation of medical device topics in ENGR 341. Students also create a software application for a Sponsor from the School of Nursing. Restricted to Engineering Science majors. Concurrent enrollment in ENGR 341. Apply FDA design control principles for creation of a nursing software application and accompanying requirement and design specifications.
Outcomes:
Use common medical devices subsystems

ENGR 342 Medical Device Software Development I (3 Credit Hours)
Pre-requisites: ENGR 341 and ENGR 341L, each with a minimum grade of C-
This is the second semester of a three-semester Specialty course series for students specializing in Biomedical Engineering. During the first four weeks, students increase their programming skills through exposure to recurrence solving, sorting, and data structures. They then learn how design and verify medical device software using model-based engineering. Restricted to Engineering Science majors. Concurrent enrollment in ENGR 381.
Outcomes:
Design a medical device through model-based engineering concepts

ENGR 343 Medical Device Software Development II (3 Credit Hours)
This is the third semester of a three-semester Specialty course series for students specializing in Biomedical Engineering. During four weeks, students increase their programming skills through exposure to advanced data structures and graph algorithms. Separately, software issues that the Food and Drug Administration considers during medical device submissions are highlighted. Restricted to Engineering Science majors. ENGR 342 with a minimum grade of C-, concurrent enrollment in ENGR 391. Create user interface and cybersecurity code, according to Requirements Specifications provided by the instructor
Outcomes:
Analyze software issues that the FDA considers during medical device submissions

ENGR 351 Electronic Circuit Analysis and Design (3 Credit Hours)
Pre-requisites: ENGR 321, ENGR 323, MATH 266 with minimum grades of C-, concurrent enrollment in ENGR313, ENGR 351L
Understand and apply fundamental concepts of semiconductor physics A course for engineering science students (computer engineering) that introduces advanced topics in the design and analysis of analog and digital electronic circuits. Areas of emphasis include an introduction to semiconductor physics, diodes, BJT transistors, CMOS devices, advanced operational amplifier circuits and frequency response fundamentals. Restricted to Engineering Science majors. Understand and apply complex models to analyze analog and digital microelectronic circuits.

ENGR 351L Circuit Design Laboratory (1 Credit Hour)
A lab for engineering science students (in the computer engineering specialization) to provide a first experience working with semiconductor devices (such as diodes, BJTs, MOSFETs, and Operational Amplifiers) for the design, creation and analysis of microelectronics using lab instruments. Concurrent enrollment in ENGR 351 Apply advanced principles in analog circuit design, creation and analysis.
Outcomes:
Identify integrated circuit design issues and develop applicable solutions

ENGR 352 Methods and Algorithms for Computer Engineers (3 Credit Hours)
Pre-requisites: ENGR 351, ENGR 351L, each with minimum grade of C-
ENGR 352 is the second semester course of a three-semester Specialty course series for students specializing in Computer Engineering. The areas of emphasis are the analysis of the methods and algorithms used in computer engineering. The course includes hands-on experiments and a design project related to the computing performance and efficiency improvement of engineering systems Restricted to Engineering Science majors. Analyze the performance, efficiency and computational complexities of algorithms using the time-and-space tradeoff.
Outcomes:
Evaluate the design and implementation of methods and algorithms in computer engineering

ENGR 353 Programmable Systems (3 Credit Hours)
Pre-requisites: ENGR 352 with minimum grade of C-
ENGR 353 is the third semester course of a three-semester Specialty course series for students specializing in Computer Engineering. The course consists of an introduction to programmable logic controllers, relays, timers, counters, shift registers, human-machine interfaces and programmable embedded systems. The course includes hands-on experiments and a design project to evaluate the performance and efficiency of programmable systems, related safety issues and hardware troubleshooting for control and automation systems. Restricted to Engineering Science majors. Design modern engineering tools to integrate hardware and software components, and input-output devices used in industries.
Outcomes:
Evaluate the performance and efficiency of programmable controllers, embedded systems and processors

ENGR 361 Fundamentals of Environmental Engineering (3 Credit Hours)
Pre-requisites: MATH 266 and ENGR 322, each with a minimum grade of C-
This is the first of three Specialization courses in Environmental Engineering. Topics include aquatic chemistry, chemical thermodynamics and kinetics, environmental soil and biogeochemistry, environmental organic chemistry, surface and groundwater hydrology, atmospheric processes, and fate and transport modeling of contaminants in natural and engineered systems. Restricted to Engineering Science majors. Concurrent enrollment in ENGR 313 and ENGR 361L.
Outcomes:
Apply principles of environmental engineering to describe and quantify key physical, biological and chemical phenomena in natural and engineered systems

ENGR 361L Fundamentals of Environmental Engineering Lab (1 Credit Hour)
This laboratory course introduces students to the analytical techniques such as mass spectrometry and titration, relevant to environmental engineering practice. This course emphasizes the design of field sampling campaigns of water and soil environments and the statistical data analysis of experimentally estimated water and soil parameters. Restricted to Engineering Science majors. Concurrent enrollment in ENGR 361. Design and conduct a field sampling campaign.
Outcomes:
Quantify fundamental environmental parameters with emphasis on water quality
ENGR 362  Water and Wastewater Engineering  (3 Credit Hours)
Theoretical and conceptual design of systems for treating municipal wastewater and drinking water which include reactor theory, process kinetics, and models. Physical, chemical, and biological processes are presented, including sedimentation, filtration, biological treatment, disinfection, and sludge processing. Re-use of water and waste products are also covered. Restricted to Engineering Science majors. PREREQUISITES: ENGR 361, ENGR 361L, each with a minimum grade of C-. Concurrent enrollment in ENGR 383.

Outcomes:
Undertake calculations related to unit processes and Undertake the required calculations to design a municipal water and wastewater treatment facility

ENGR 363  Contemporary Environmental Engineering Challenges  (3 Credit Hours)
This is the third semester of a three-semester Specialty course series for students specializing in Environmental Engineering. Overview of engineering solutions to present day environmental issues. Technologies focused on the mitigation and adaptation to climate change, the modeling and design of best management practices Overview of engineering solutions to present day environmental issues. Technologies focused on the mitigation and adaptation to climate change, the modeling and design of best management practices for stormwater management, an exploration of conventional and renewable energy technologies and the design of green infrastructure. Restricted to Engineering Science majors. PREREQUISITES: ENGR 362 with a minimum grade of C-. Concurrent enrollment in ENGR 393. Understand the current methods being employed to tackle current environmental issues.

Outcomes:
Make aware of present and future environmental challenges

ENGR 361  Biomedical Engineering Capstone Design I  (4 Credit Hours)
A major design experience based on the knowledge and skills acquired in earlier course work and incorporating appropriate engineering standards and multiple realistic constraints. Each group is assigned an industry-sponsored medical device software problem to solve. Each week, a medical device product development or regulation topic is also introduced. Restricted to Engineering Science majors. ENGR 341

Outcomes:
ABET Student Outcome (2): An ability to apply engineering design to produce medical device solutions that meet specified needs with consideration for public health, safety, welfare, and other factors

ENGR 382  Computer Engineering Capstone Design I  (4 Credit Hours)
First part of the team-based Capstone Design series for Computer Engineering students. Students focus on the design of an industry-sponsored project with practical, economic, and ethical constraints. They learn the fundamentals of product development, quality, reliability, ethics and project management as it relates to the field of computer engineering. Restricted to Engineering Science majors. ENGR 351

Outcomes : ABET Student Outcome (2): An ability to apply engineering design to produce microelectronic solutions that meet specified needs with consideration for public health, safety, welfare, and other factors.

ENGR 363  Contemporary Environmental Engineering Challenges  (3 Credit Hours)
This is the third semester of a three-semester Specialty course series for students specializing in Environmental Engineering. Overview of engineering solutions to present day environmental issues. Technologies focused on the mitigation and adaptation to climate change, the modeling and design of best management practices Overview of engineering solutions to present day environmental issues. Technologies focused on the mitigation and adaptation to climate change, the modeling and design of best management practices for stormwater management, an exploration of conventional and renewable energy technologies and the design of green infrastructure. Restricted to Engineering Science majors. PREREQUISITES: ENGR 362 with a minimum grade of C-. Concurrent enrollment in ENGR 393. Understand the current methods being employed to tackle current environmental issues.

Outcomes:
Make aware of present and future environmental challenges

ENGR 361  Biomedical Engineering Capstone Design I  (4 Credit Hours)
A major design experience based on the knowledge and skills acquired in earlier course work and incorporating appropriate engineering standards and multiple realistic constraints. Each group is assigned an industry-sponsored medical device software problem to solve. Each week, a medical device product development or regulation topic is also introduced. Restricted to Engineering Science majors. ENGR 341

Outcomes:
ABET Student Outcome (2): An ability to apply engineering design to produce medical device solutions that meet specified needs with consideration for public health, safety, welfare, and other factors

ENGR 382  Computer Engineering Capstone Design I  (4 Credit Hours)
First part of the team-based Capstone Design series for Computer Engineering students. Students focus on the design of an industry-sponsored project with practical, economic, and ethical constraints. They learn the fundamentals of product development, quality, reliability, ethics and project management as it relates to the field of computer engineering. Restricted to Engineering Science majors. ENGR 351

Outcomes : ABET Student Outcome (2): An ability to apply engineering design to produce microelectronic solutions that meet specified needs with consideration for public health, safety, welfare, and other factors.

ENGR 363  Contemporary Environmental Engineering Challenges  (3 Credit Hours)
This is the third semester of a three-semester Specialty course series for students specializing in Environmental Engineering. Overview of engineering solutions to present day environmental issues. Technologies focused on the mitigation and adaptation to climate change, the modeling and design of best management practices Overview of engineering solutions to present day environmental issues. Technologies focused on the mitigation and adaptation to climate change, the modeling and design of best management practices for stormwater management, an exploration of conventional and renewable energy technologies and the design of green infrastructure. Restricted to Engineering Science majors. PREREQUISITES: ENGR 362 with a minimum grade of C-. Concurrent enrollment in ENGR 393. Understand the current methods being employed to tackle current environmental issues.

Outcomes:
Make aware of present and future environmental challenges

ENGR 361  Biomedical Engineering Capstone Design I  (4 Credit Hours)
A major design experience based on the knowledge and skills acquired in earlier course work and incorporating appropriate engineering standards and multiple realistic constraints. Each group is assigned an industry-sponsored medical device software problem to solve. Each week, a medical device product development or regulation topic is also introduced. Restricted to Engineering Science majors. ENGR 341

Outcomes:
ABET Student Outcome (2): An ability to apply engineering design to produce medical device solutions that meet specified needs with consideration for public health, safety, welfare, and other factors

ENGR 382  Computer Engineering Capstone Design I  (4 Credit Hours)
First part of the team-based Capstone Design series for Computer Engineering students. Students focus on the design of an industry-sponsored project with practical, economic, and ethical constraints. They learn the fundamentals of product development, quality, reliability, ethics and project management as it relates to the field of computer engineering. Restricted to Engineering Science majors. ENGR 351

Outcomes : ABET Student Outcome (2): An ability to apply engineering design to produce microelectronic solutions that meet specified needs with consideration for public health, safety, welfare, and other factors.

ENGR 363  Contemporary Environmental Engineering Challenges  (3 Credit Hours)
This is the third semester of a three-semester Specialty course series for students specializing in Environmental Engineering. Overview of engineering solutions to present day environmental issues. Technologies focused on the mitigation and adaptation to climate change, the modeling and design of best management practices Overview of engineering solutions to present day environmental issues. Technologies focused on the mitigation and adaptation to climate change, the modeling and design of best management practices for stormwater management, an exploration of conventional and renewable energy technologies and the design of green infrastructure. Restricted to Engineering Science majors. PREREQUISITES: ENGR 362 with a minimum grade of C-. Concurrent enrollment in ENGR 393. Understand the current methods being employed to tackle current environmental issues.

Outcomes:
Make aware of present and future environmental challenges

ENGR 361  Biomedical Engineering Capstone Design I  (4 Credit Hours)
A major design experience based on the knowledge and skills acquired in earlier course work and incorporating appropriate engineering standards and multiple realistic constraints. Each group is assigned an industry-sponsored medical device software problem to solve. Each week, a medical device product development or regulation topic is also introduced. Restricted to Engineering Science majors. ENGR 341

Outcomes:
ABET Student Outcome (2): An ability to apply engineering design to produce medical device solutions that meet specified needs with consideration for public health, safety, welfare, and other factors

ENGR 382  Computer Engineering Capstone Design I  (4 Credit Hours)
First part of the team-based Capstone Design series for Computer Engineering students. Students focus on the design of an industry-sponsored project with practical, economic, and ethical constraints. They learn the fundamentals of product development, quality, reliability, ethics and project management as it relates to the field of computer engineering. Restricted to Engineering Science majors. ENGR 351

Outcomes : ABET Student Outcome (2): An ability to apply engineering design to produce microelectronic solutions that meet specified needs with consideration for public health, safety, welfare, and other factors.

ENGR 363  Contemporary Environmental Engineering Challenges  (3 Credit Hours)
This is the third semester of a three-semester Specialty course series for students specializing in Environmental Engineering. Overview of engineering solutions to present day environmental issues. Technologies focused on the mitigation and adaptation to climate change, the modeling and design of best management practices Overview of engineering solutions to present day environmental issues. Technologies focused on the mitigation and adaptation to climate change, the modeling and design of best management practices for stormwater management, an exploration of conventional and renewable energy technologies and the design of green infrastructure. Restricted to Engineering Science majors. PREREQUISITES: ENGR 362 with a minimum grade of C-. Concurrent enrollment in ENGR 393. Understand the current methods being employed to tackle current environmental issues.

Outcomes:
Make aware of present and future environmental challenges

ENGR 361  Biomedical Engineering Capstone Design I  (4 Credit Hours)
A major design experience based on the knowledge and skills acquired in earlier course work and incorporating appropriate engineering standards and multiple realistic constraints. Each group is assigned an industry-sponsored medical device software problem to solve. Each week, a medical device product development or regulation topic is also introduced. Restricted to Engineering Science majors. ENGR 341

Outcomes:
ABET Student Outcome (2): An ability to apply engineering design to produce medical device solutions that meet specified needs with consideration for public health, safety, welfare, and other factors

ENGR 382  Computer Engineering Capstone Design I  (4 Credit Hours)
First part of the team-based Capstone Design series for Computer Engineering students. Students focus on the design of an industry-sponsored project with practical, economic, and ethical constraints. They learn the fundamentals of product development, quality, reliability, ethics and project management as it relates to the field of computer engineering. Restricted to Engineering Science majors. ENGR 351

Outcomes : ABET Student Outcome (2): An ability to apply engineering design to produce microelectronic solutions that meet specified needs with consideration for public health, safety, welfare, and other factors.
ENGR 398 Independent Study (1-3 Credit Hours)
The course enables independent study of selected topics in Biomedical, Computer, and Environmental Engineering, under the supervision of a faculty member. It may be repeated for credit. Restricted to Engineering Science majors. Permission of Director.
Outcomes:
Application of engineering science concepts, and analysis of Biomedical, Computer, or Environmental Engineering systems

English (ENGL)

ENGL 100 Developmental Writing (3 Credit Hours)
English 100 is a basic writing course that provides instruction in fundamental composition skills to prepare the student for UCWR 110. The course emphasizes mastery of grammar, usage, and punctuation. Placement required. Outcome: Students will develop skill in: writing with a clear audience and purpose in mind; developing a clearly stated thesis which acts as the governing idea of an essay; writing coherent paragraphs and well-organized longer essays using various invention strategies; using transitions to link ideas; exhibiting a working knowledge of basic grammar, usage, and punctuation conventions.

ENGL 102 College Composition ESL 1 (3 Credit Hours)
English 102 is the first of a two-course sequence designed to improve the linguistic abilities of those for whom English is a second language. This course provides grammar and writing instruction for students who require more focused work in revising language usage and composing than English 103 can provide. Placement required. Outcome: Students will develop skill in: writing essays that develop a clearly-stated governing idea and that provide relevant support for that idea; proceeding through all stages of the writing process: prewriting, drafting, and revising, with emphasis on improving language usage; editing their own compositions, and working with other students in peer-editing groups; consistently employing English-language grammar, usage, and punctuation.

ENGL 103 College Composition ESL 2 (3 Credit Hours)
English 103 is the second of two courses intended to improve the linguistic abilities of those for whom English is a second language. English 103 stresses the acquisition of necessary language skills in the areas of grammar and usage, comprehension and critical reading, and writing at a level appropriate to university study in an English-speaking country. Placement required. Outcome: students develop skill in: writing with a clear audience and purpose in mind; developing a clearly stated thesis which acts as the governing idea of an essay; writing coherent paragraphs and well-organized longer essays using various invention strategies; using transitions to link ideas; exhibiting a working knowledge of grammar, usage, and punctuation.

ENGL 210 Business Writing (3 Credit Hours)
English 210 provides training and practice in various forms of writing (such as memos, instructions, letters, resumes, proposals, and reports) relevant to students who are considering careers in business. Learning Outcome: Students will demonstrate familiarity with genres and styles of writing commonly used in business, with the stages of the writing process, and with individual and collaborative methods of composing.

ENGL 211 Writing for Pre-Law Students (3 Credit Hours)
Pre-requisite: successful completion of UCWR 110. Studies in argument and exposition from a lawyer's perspective for students considering the study of law. Outcome: Students will gain an understanding of the principles involved in writing clear and effective prose for a variety of legal purposes, and be able to apply these principles to their own writing in the field.
Interdisciplinary Option: Sociolegal Studies

ENGL 220 Theory and Practice of Tutoring Writing (3 Credit Hours)
This seminar explores Writing Center pedagogical theory and practice. It includes a community-based service-learning component that involves community-service, professional development, leadership development, civic engagement, and cross-curriculum collaboration on a daily basis to continually improve the quality of the writing tutoring services. This course satisfies the Engaged Learning requirement.

ENGL 271 Exploring Poetry (3 Credit Hours)
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures. The course will survey British and American poetry, especially from the Romantic movement on, especially of lyric kinds. Class discussion will generally focus on the form and sense of individual poems, and will in general be about poetic ways of meaning, and individual poets' understandings of what poetry is and what it is to do. Outcome: Students will be able to demonstrate an understanding of significant poems by selected British and American poets, demonstrate an understanding of basic critical terminology, and demonstrate an understanding of relevant critical perspectives on poetry.
Knowledge Area: Tier 2 Literary Knowledge
Course equivalencies: ENGL 271/ACENG 271

ENGL 272 Exploring Drama (3 Credit Hours)
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures. This course focuses on the understanding, appreciation, and criticism of drama; extensive readings and several critical analyses are required. Outcome: Students will be able to demonstrate understanding of drama's ability to express the deepest and most complex feelings and concerns of human beings as individuals, as family members, and as members of society; the individual's place in the universe, in relation to others, and in relation to the socio-political system that he or she inhabits. Students will also be able to demonstrate understanding of how plays are constructed in different ways to serve different purposes.
Knowledge Area: Tier 2 Literary Knowledge

ENGL 273 Exploring Fiction (3 Credit Hours)
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures. This course focuses on the understanding, appreciation, and criticism of prose fiction. Outcome: Students will be able to demonstrate understanding of fiction as a means of exploring human experience and understanding the creative process, and be able to use the technical vocabulary necessary for understanding fiction.
Knowledge Area: Tier 2 Literary Knowledge
Course equivalencies: ENGL 273/ACENG 273
ENGL 274 Exploring Shakespeare (3 Credit Hours)
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures. This course focuses on the works of Shakespeare as literature and as theatre, covering at least three of the four genres (comedy, history, tragedy, romance). Outcome: Students will be able to demonstrate understanding of the theatrical and poetic works of Shakespeare, such elements of drama as plot, character, theme, imagery, and verse forms, as well as the personal, political and theatrical world in which Shakespeare lived and worked.
Knowledge Area: Tier 2 Literary Knowledge
Course equivalencies: ACENG 274 / ENGL 274

ENGL 282 African-American Literature (3 Credit Hours)
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures. This course focuses on the development of the African American literary tradition from the emergence of the slave narrative to the contemporary present. Outcome: Students will be able to discuss the significance of major African American literary movements and the contributions of representative writers from these periods.
Knowledge Area: Tier 2 Literary Knowledge
Interdisciplinary Option: African Studies and the African Diaspora, Black World Studies
Course equivalencies: ENGL 282 / ACENG 282

ENGL 282B African-American Literature 1700-1900 (3 Credit Hours)
This course focuses on the development of the African American literary tradition from the emergence of slave narrative to the contemporary present. This particular version of the course focuses on material within the time period 1700-1900. Outcome: Students will be able to discuss the significance of major African American literary movements and the contributions of representative writers from these periods.
Knowledge Area: Tier 2 Literary Knowledge
Interdisciplinary Option: African Studies and the African Diaspora, Black World Studies

ENGL 282C African-American Literature since 1900 (3 Credit Hours)
This course focuses on the development of the African American literary tradition from the emergence of slave narrative to the contemporary present. This particular version of the course focuses on material since 1900. Outcome: Students will be able to discuss the significance of major African American literary movements and the contributions of representative writers from these periods.
Knowledge Area: Tier 2 Literary Knowledge
Interdisciplinary Option: African Studies and the African Diaspora, Black World Studies

ENGL 283 Women in Literature (3 Credit Hours)
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures. This course focuses on the representation of women in literature, as discussed in a variety of literary works. Outcome: Students will be able to demonstrate understanding of the representations of women in various periods of literary history and diverse cultural contexts.
Knowledge Area: Tier 2 Literary Knowledge
Interdisciplinary Option: Women & Gender Studies
Course equivalencies: ENGL283/WOST283/WSGS283

ENGL 284 Asian American Literature (3 Credit Hours)
This course introduces the range of Asian American literature from its earliest works around the turn of the 20th century to its proliferation in contemporary literature.
Interdisciplinary Option: Film & Digital Media Studies, International Film & Media Studies, Film & Digital Media Studies, International Film & Media Studies
Course equivalencies: X-ENGL284/ICVM284/IFMS284
Outcomes:
Students will trace major developments in Asian American literature, recognize the diversity of Asian American identities and histories, and apply key concepts and historical contexts from Asian American culture

ENGL 287 Religion and Literature (3 Credit Hours)
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures. This course introduces the study of literature and religion as a contemporary field of inquiry. It aims to explain and illustrate the nature and theoretical strategies of a religious literary criticism, and to encourage an appreciation of this valuable and productive way of reading. Outcome: Students will be able to use the technical vocabulary necessary for discussing literary representations of religious and spiritual experience.
Knowledge Area: Tier 2 Literary Knowledge
Interdisciplinary Option: Catholic Studies, Catholic Studies, Catholic Studies, Catholic Studies

ENGL 288 Nature in Literature (3 Credit Hours)
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures. This course focuses on the relationship of human beings and the environment in which they function, as represented in a variety of literary works. Outcome: students will be able to demonstrate understanding of the representations of "nature" in various periods of literary history and diverse cultural contexts.
Knowledge Area: Tier 2 Literary Knowledge
Interdisciplinary Option: Environmental Studies, Peace Studies
Course equivalencies: X-ENGL288/ESP 288/PAX 288
ENGL 290 Human Values in Literature (3 Credit Hours)
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures. This variable topics course focuses on a perennial psychological or philosophical problem facing the individual as exemplified in literary works, e.g., the passage from innocence to experience, the problem of death, and the idea of liberty. Outcome: Students will be able to demonstrate understanding of the ability of literature to express the deepest and most abiding concerns of human beings, and how literary works come to be.
Knowledge Area: Tier 2 Literary Knowledge
Course equivalencies: ACENG 276 / ENGL 290

ENGL 292 South Asian Literature and Civilizations (3 Credit Hours)
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures. An introduction to South Asian literatures and civilizations, from ancient to contemporary times, with attention to social institutions, religious practices, artistic achievements, literature, and modern challenges. Outcome: Students will gain an understanding of the cultures and civilizations of South Asia.
Knowledge Area: Tier 2 Literary Knowledge
Interdisciplinary Option: Global Studies

ENGL 293 Advanced Writing (3 Credit Hours)
This advanced writing course will focus on scholarly theories about the practice and process of writing. Course work will center on students' reconsiderations of their own writing processes in the context of scholarly composition theory. Pre-requisite: UCWR 110 or equivalent (grade of C- or higher)
Outcomes:
Students will develop and demonstrate theoretical knowledge of advanced strategies for producing academic writing

ENGL 294 Writing in/with New Media (3 Credit Hours)
This advanced writing course will consider how communication is mediated and remediated in the digital age, and draw connections between historical moments of print culture with that of contemporary technological advancement. Writing will engage emerging digital genres (websites, blogs, memes), digital storytelling, multimodal composition, and social media. Pre-requisite: UCWR 110 or equivalent, grade of C- or higher
Outcomes:
Learn terms/theories/concepts of new media historically and in the present; identify interactions between new media, writing, and other disciplines; effectively move a piece of writing from concept to revision

ENGL 295 Writing Toward Social Justice: Eloquencia Perfecta (3 Credit Hours)
Course will address problems of community concern through Jesuit rhetorical practice, with basis in thinking, acting and reflecting. Students will learn how to write and speak in a variety of outward-facing modalities. They will work in partnership with a local community organization, applying techniques and practices learned in the classroom. Pre-requisite: UCWR 110 or equivalent, grade of C- or better
Outcomes:
Reflection: personal concerns and values; Community organization collaboration: writing and presentation projects; Peer review and group writing; Proficiency in modalities: op-ed pieces, funding requests, promotional writing, multimodal presentations, grant writing

ENGL 299 Topics in Advanced Writing (3 Credit Hours)
Pre-requisites: UCWR 110
This is a course in writing clear and effective prose in whatever form/genre is being studied; the subtitle will define the form/genre more precisely. Outcome: Students will gain an understanding of the principles involved in writing clear and effective prose in whatever form/genre is under study, and be able to apply these principles to their own writing in this form/genre.

ENGL 300 History of English Language (3 Credit Hours)
Study of the origin and development of English: its sounds, word-forms, and syntax. Outcome: Students will demonstrate knowledge of the history of English and some understanding of linguistic theory.

ENGL 303 Grammar:Principles & Pedagogy (3 Credit Hours)
A study of English grammar focusing on linguistic applications such as the teaching of Standard American English to native and non-native speakers, to speakers of Ebonics, and other classroom applications. Required for students planning to teach high school English, but open to others. Outcome: Students will demonstrate understanding of grammar and sentence structure sufficient to teach them.

ENGL 306 Studies in Women Writers (3 Credit Hours)
This course investigates significant issues raised in and by women-authored works. Readings may cover fiction, drama, and/or poetry from any literary period. Outcome: Students will gain knowledge about women's lives and writings; will understand the difference gender makes to the writing, reading, and interpretation of literature; and will acquire the critical vocabulary that will enable them to describe and analyze, and formulate arguments about, women-authored literature.
Interdisciplinary Option: Women & Gender Studies

ENGL 306A Studies in Women Writers before 1700 (3 Credit Hours)
This course investigates significant issues raised in and by women-authored works. Readings may cover fiction, drama, and/or poetry from before 1700. Outcome: Students will gain knowledge about women's lives and writings; will understand the difference gender makes to the writing, reading, and interpretation of literature; and will acquire the critical vocabulary that will enable them to describe and analyze, and formulate arguments about, women-authored literature.
Interdisciplinary Option: Women & Gender Studies

ENGL 306B Studies in Women Writers 1700-1900 (3 Credit Hours)
This course investigates significant issues raised in and by women-authored works. Readings may cover fiction, drama, and/or poetry within the period from 1700-1900. Outcome: Students will gain knowledge about women's lives and writings; will understand the difference gender makes to the writing, reading, and interpretation of literature; and will acquire the critical vocabulary that will enable them to describe and analyze, and formulate arguments about, women-authored literature.
Interdisciplinary Option: Women & Gender Studies

ENGL 306C Studies in Women Writers since 1900 (3 Credit Hours)
This course investigates significant issues raised in and by women-authored works. Readings may cover fiction, drama, and/or poetry since 1900. Outcome: Students will gain knowledge about women's lives and writings; will understand the difference gender makes to the writing, reading, and interpretation of literature; and will acquire the critical vocabulary that will enable them to describe and analyze, and formulate arguments about, women-authored literature.
Interdisciplinary Option: Women & Gender Studies
ENGL 307 Topics in Feminist and Gender Studies (3 Credit Hours)
This course is an intensive study of selected issues in women’s studies or gender studies in relation to literature.
Interdisciplinary Option: Women & Gender Studies
Course equivalencies: X-ENGL307/WOST307/WSGS307

ENGL 311 U.S. Latino/a Literature (3 Credit Hours)
Pre-requisites: UCWR 110 plus one 200-level ENGL course
Students will study literature by U.S. Latino and Latina writers (esp. Mexican American, Puerto Rican, Dominican American, and Cuban American). Readings will highlight the variety of aesthetic styles and cultural points of view that characterize this rapidly growing field. Issues like language (bilingualism, translation, and code-switching), immigration, nationalism, transnationalism, and citizenship will be especially important.
Interdisciplinary Option: Latin American Studies
Outcomes:
Students will develop analytical tools, culturally-specific terms, and critical questions to help them interpret and to write about Latino/a literature

ENGL 312 Studies in World Literature in English (3 Credit Hours)
Pre-requisites: UCWR 110 and a 200-level English course
This course adopts a transnational, trans-historical approach to Anglophone world literatures. Readings may include global, postcolonial, and/or diasporic literatures in English. Outcome: Students will develop analytical tools, culturally-specific terminology, and critical questions to enable them to interpret and formulate arguments about global English-language literatures.
Interdisciplinary Option: Global Studies

ENGL 312A Studies in World Literature in English before 1700 (3 Credit Hours)
This course will introduce students to a range of critical and theoretical approaches to the study of world literatures in English. Authors studied may include leading theorists like Frantz Fanon, Edward Said, Gayatri Spivak, Homi Bhabha, Paul Gilroy, and Arjun Appadurai; and literary writers before 1700. Outcome: Students will be able to demonstrate understanding of the critical skills and theoretical insights necessary for discussing, analyzing and formulating arguments about world literatures in English.

ENGL 312B Studies in World Literature in English 1700-1900 (3 Credit Hours)
This course will introduce students to a range of critical and theoretical approaches to the study of world literatures in English. Authors studied may include leading theorists like Frantz Fanon, Edward Said, Gayatri Spivak, Homi Bhabha, Paul Gilroy, and Arjun Appadurai; and literary writers within the period of 1700-1900. Outcome: Students will be able to demonstrate understanding of the critical skills and theoretical insights necessary for discussing, analyzing and formulating arguments about world literatures in English.
Interdisciplinary Option: Global Studies

ENGL 312C Studies in World Literature in English since 1900 (3 Credit Hours)
This course will introduce students to a range of critical and theoretical approaches to the study of world literatures in English. Authors studied may include leading theorists like Frantz Fanon, Edward Said, Gayatri Spivak, Homi Bhabha, Paul Gilroy, and Arjun Appadurai; and literary writers since 1900. Outcome: Students will be able to demonstrate understanding of the critical skills and theoretical insights necessary for discussing, analyzing and formulating arguments about world literatures in English.
Interdisciplinary Option: Global Studies

ENGL 313 Border Literatures (3 Credit Hours)
This course will survey a range of contemporary fiction that crosses national, cultural, social, political and personal borders. The study of border literatures will vary, and may include Hispanic-American writers, the Caribbean poet, Derek Walcott, and other literatures that move between disparate locations (England, India, Africa, Burma, etc.). Outcome: Students will be able to demonstrate familiarity with contemporary theoretical approaches, and to analyze texts that demonstrate how personal, cultural, and political identities develop in transnational contexts.
Interdisciplinary Option: Global Studies

ENGL 313A Border Literature before 1700 (3 Credit Hours)
This course will survey a range of contemporary fiction that crosses national, cultural, social, political and personal borders. The focus of the study of border literatures before 1700 will vary, and may include various writers in literatures that move between disparate locations (England, the Americas, India, Africa, Burma, etc.). Outcome: Students will be able to demonstrate familiarity with contemporary theoretical approaches, and to analyze texts that demonstrate how personal, cultural, and political identities develop in transnational contexts.

ENGL 313B Border Literature 1700-1900 (3 Credit Hours)
This course will survey a range of contemporary fiction that crosses national, cultural, social, political and personal borders. The study of border literatures from within this period will vary, and may include various writers in literature that move between disparate locations (England, the Americas, India, Africa, Burma, etc.). Outcome: Students will be able to demonstrate familiarity with contemporary theoretical approaches, and to analyze texts that demonstrate how personal, cultural, and political identities develop in transnational contexts.

ENGL 313C Border Literature since 1900 (3 Credit Hours)
This course will survey a range of contemporary fiction that crosses national, cultural, social, political and personal borders. The focus of the study of border literatures from within this period will vary, and may include various writers in literatures that move between disparate locations (England, the Americas, India, Africa, Burma, etc.). Outcome: Students will be able to demonstrate familiarity with contemporary theoretical approaches, and to analyze texts that demonstrate how personal, cultural, and political identities develop in transnational contexts.

ENGL 315 South Asian Literatures in English (3 Credit Hours)
This course focuses on the study of literature written in English from South Asia and the South Asian diaspora. Authors studied may include Narayan, Naipaul, Desai, Sidhwa, and Rushdie. Outcome: Students will be able to demonstrate understanding of the personal, cultural, and political experiences of South Asia's diverse populations as they are reflected in the literature of the modern and contemporary period.
Interdisciplinary Option: Asian Studies, Global Studies

ENGL 315C South Asian Literature since 1900 (3 Credit Hours)
This course focuses on the study of literature written in English from South Asia and the South Asian diaspora, focusing on the period since 1900. Authors studied may include Narayan, Naipaul, Desai, Sidwa, and Rushdie. Outcome: Students will be able to demonstrate understanding of the personal, cultural, and political experiences of South Asia's diverse populations as they are reflected in the literature of the modern and contemporary period.
Interdisciplinary Option: Asian Studies, Global Studies
ENGL 316C Caribbean Literature in English since 1900 (3 Credit Hours)
This course will introduce students to the study of literature written in English from the Caribbean in this period. Authors studied may include Lamming, Rhys, Walcott, Cliff, Lovelace, and Brathwaite. Outcome: Students will be able to demonstrate understanding of the different genres of Caribbean literature, as well as the personal, political, and cultural contexts of the literature.
Interdisciplinary Option: African Studies and the African Diaspora, Black World Studies, Global Studies

ENGL 317 The Writing of Poetry (3 Credit Hours)
This course provides extensive practice in both the reading and the writing of poetry. Outcome: Students will be able to demonstrate understanding of the critical skills necessary for discussing, analyzing and formulating arguments about poetry, and will produce a portfolio of original poems.
Knowledge Area: Artistic Knowledge and Experience

ENGL 318 The Writing of Fiction (3 Credit Hours)
This course will discuss the techniques of fiction writing and will offer guidance in writing some works of original short fiction. Outcome: Students will be able to demonstrate understanding of the critical skills necessary for discussing, analyzing and formulating arguments about fiction, and will produce original short stories.
Knowledge Area: Artistic Knowledge and Experience

ENGL 318R The Writing of Fiction: Writing Rome (3 Credit Hours)
By exploring the city of Rome through reading, writing, and on-site classes, students will be provided with an interdisciplinary approach to the generation of written work. This course will discuss the techniques of fiction writing, drawing inspiration from the city of Rome as a backdrop. On-site classes will enrich the fiction writing process, while in-class workshops will offer guidance in writing works of short original fiction.
Knowledge Area: Artistic Knowledge and Experience
Interdisciplinary Option: Italian Studies
Outcomes:
Students will be able to demonstrate understanding of the critical skills necessary for discussing, analyzing and formulating arguments about fiction, and will produce original works of fiction in the form of writing portfolio

ENGL 319 Writing Creative Nonfiction (3 Credit Hours)
A workshop in writing and critiquing original creative nonfiction in several representative sub-genres. Outcome: Students will learn to apply both traditional fictional techniques (e.g., in-depth characterization, dramatic plot development, specific concrete detail) and more innovative ones (e.g., shifting chronology, genre mixing, eccentric voices, multiple points-of-view) in their nonfiction writing.

ENGL 320 English Lit: Medieval Period (3 Credit Hours)
This course provides a survey of Old and Middle English Literature, studied partly in translation and partly in the original. Outcome: Students will receive training in the understanding, appreciation, and criticism of works of medieval culture.
Interdisciplinary Option: Catholic Studies, European Studies, Medieval Studies
Course equivalencies: X-ENGL320/CATH321/MSTU308

ENGL 321 Intro to Anglo-Saxon (3 Credit Hours)
This course introduces students to the fundamentals of the Old English language (c. 600-1150), surveying poetry and prose in the original. Outcome: Students will be able to read Old English and to demonstrate a knowledge of literary works written during the Anglo-Saxon period.
Interdisciplinary Option: European Studies, Medieval Studies
Course equivalencies: X-ENGL321/MSTU312

ENGL 322 Chaucer (3 Credit Hours)
This course introduces students to the life and writings of Chaucer through the reading of a representative selection (but not necessarily all) of The Canterbury Tales and through considering a variety of critical perspectives on them. Outcome: Students will be able to demonstrate knowledge of Chaucer's poetry, the ability to read Middle English, and familiarity with some critical perspectives on Chaucer's works.
Interdisciplinary Option: Catholic Studies, European Studies, Medieval Studies
Course equivalencies: X-ENGL322/MSTU316

ENGL 323 Studies in Medieval Literature (3 Credit Hours)
Intensive study of specific topics in the field of Medieval literature and culture. Outcome: Students will be able to demonstrate an understanding of significant works of the Medieval period, of the historical political, social and intellectual backgrounds that provide a context for the works studied, and of relevant theoretical and critical perspectives.
Interdisciplinary Option: Catholic Studies, European Studies, Medieval Studies
Course equivalencies: X-ENGL323/MSTU320

ENGL 325 British Literature-The Renaissance (3 Credit Hours)
This course is a study of selected literature of the Tudor, Stuart, and Cromwellian periods, excluding Shakespeare, by authors such as Sidney, Spenser, Lanyer, Donne, Wroth, and Milton. Outcome: Students will become familiar with: the texts of significant authors of the period; how to read these texts in relation to the intellectual and social contexts in which they were produced; the literary genres, traditions, and conventions they employed and transformed.
Interdisciplinary Option: European Studies, Shakespeare Studies

ENGL 326 Shakespeare:Selected Maj Plays (3 Credit Hours)
This course is an advanced study of selected plays as theatre and as literature. Topics may include Shakespeare's life, sources, and influence; background of Early Modern literature and drama; Shakespeare's theatre; the tradition of Shakespeare criticism. Outcome: Students will be able to demonstrate understanding of, to analyze, and to defend interpretations of the plays of Shakespeare.
Interdisciplinary Option: European Studies, Shakespeare Studies

ENGL 327 Studies in Shakespeare X (3 Credit Hours)
Pre-requisites: ENGL 274 or 326 Intensive reading of selected Shakespeare plays
Outcome: Students will be able to demonstrate understanding of, to analyze, and to defend interpretations of a particular body of plays by Shakespeare, chosen by genre, theme, etc.
Interdisciplinary Option: European Studies, Shakespeare Studies

ENGL 328 Studies in The Renaissance X (3 Credit Hours)
The course will be a highly selective survey of late Renaissance literature, from John Donne and Ben Jonson to Andrew Marvell. Outcome: Students will be able to: 1) demonstrate an understanding of significant works by selected Renaissance authors; 2) demonstrate an understanding of historical, political, social, and intellectual backgrounds as they provide a context for the poems; 3) demonstrate an understanding of relevant theoretical and critical perspectives.
Interdisciplinary Option: Catholic Studies, European Studies, Shakespeare Studies
ENGL 329 Milton (3 Credit Hours)
This course will cover Milton's early poetry, one or two of his prose works, and his late, major poems: Paradise Lost, Paradise Regained, and Samson Agonistes. Outcome: Students will be able to: 1) demonstrate an understanding of Milton's major works, and a knowledge of his career; 2) demonstrate an understanding of social, political, and cultural backgrounds as they provide a context for Milton's poems; 3) demonstrate an understanding of relevant theoretical and critical perspectives.

Interdisciplinary Option: Catholic Studies, European Studies

ENGL 335 British Lit-The Romantic Period (3 Credit Hours)
This course focuses on the study of literature of the Romantic movement in its historical context; authors may include Blake, Wordsworth, Coleridge, Smith, Byron, P.B. Shelley, M.W. Shelley, Keats, Hemans, Hazlitt, and Austin. Outcome: Students will be able to demonstrate knowledge of major works of the Romantic movement, and of its relationship to historical developments of the period.

Interdisciplinary Option: European Studies

ENGL 338 Studies in the Victorian Period (3 Credit Hours)
Students will engage in intensive consideration of selected Romantic period texts. The focus of the course will vary according to the instructor's choice of topic. Outcome: Students will be able to discuss and analyze the texts studied in this course, and to articulate diverse positions on the issues related to the course's central topic.

Interdisciplinary Option: European Studies

ENGL 340 British Lit-The Victorian Period (3 Credit Hours)
This course provides a survey of important works of prose, poetry, and fiction from the Victorian period (1832-1901). Authors may include Tennyson, the Brownings, Arnold, the Brontës, Hopkins, Hardy, Newman, Dickens, Thackeray, and George Eliot. Outcome: Students will demonstrate their ability to analyze and interpret a variety of works studied in the course, and to articulate an awareness of the social, political, and historical contexts that inform an understanding of these works.

Interdisciplinary Option: European Studies

ENGL 343 Studies in the Victorian Period (3 Credit Hours)
This course provides an opportunity for intensive consideration of selected Victorian texts that centers on a particular theme or genre or author. The course will vary each time it is taught. Outcome: Students will be able to demonstrate knowledge of the subject of the course and an appreciation of that particular aspect of Victorian life, art, and thought.

Interdisciplinary Option: European Studies

ENGL 344 Studies in Modernism (3 Credit Hours)
Pre-requisites: UCWR 110 and a 200-level English course. The course focuses on selected issues in current critical discussions of modernism. The issues may concern competing conceptions of modernism and individual writers associated with modernism. Outcome: Students will be able to articulate diverse positions on the issues of the course.

Interdisciplinary Option: European Studies

ENGL 345 British Literature Since 1900 (3 Credit Hours)
Pre-requisites: UCWR 110 and one 200-level English course. This course focuses on selected examples of British poetry, fiction, drama, film, and non-fiction written in the 20th century. The principle of selection may be cultural, theoretical, or formal. Outcome: Students will be able to demonstrate knowledge of assigned texts and will be able to explain the relationship among assigned texts in relation to the themes of the course.

Interdisciplinary Option: European Studies

ENGL 348 Studies in British Literature Since 1900 (3 Credit Hours)
Pre-requisites: UCWR 110 and any 200-level English course. This course focuses intensively on selected twentieth century British texts in relation to social and literary issues of the period. The selection may focus on cultural, theoretical, or formal issues. Outcome: Students will be able to demonstrate detailed knowledge of particular texts and will be able to describe the relation of the assigned texts to a particular set of critical questions.

Interdisciplinary Option: European Studies

ENGL 350 Studies in Postmodernism (3 Credit Hours)
Pre-requisites: UCWR 110 and any 200-level English course. Postmodernism, as an aesthetic response to postmodernity, is an interdisciplinary concept, originating in architecture and encompassing literature, art in various media, digital media, and literary and cultural theory. Focusing primarily on Western literature and theory after WWII, this course investigates postmodernism as a literary period, an aesthetic style, an historical moment, and a cultural problematic.

Outcomes: Students will learn how the term "postmodernism" functions as a literary period, an aesthetic style, an historical moment, a cultural problematic, as well as a theoretical imperative.

ENGL 351 Contemporary Literature (3 Credit Hours)
Contemporary literature is most often defined as literature produced after WWII. This course explores the challenge of defining "contemporary" literature by reading a range of texts from the period in their aesthetic, social, historical, and cultural contexts. Outcome: Students will learn critical and analytical tools for reading contemporary literature.

ENGL 354 Contemporary Critical Theory (3 Credit Hours)
This course, which is required of all English majors, introduces students to critical terminology and to issues in contemporary criticism and theory. Readings may include critical works that have informed and established formalist, feminist, psychoanalytic, and Marxist approaches to literary analysis, as well as those associated with gender studies, cultural studies, postcolonialism, and deconstruction. Outcome: Students will be able to demonstrate knowledge and understanding of significant texts and theories relating to issues in contemporary criticism.

ENGL 355 Studies in Literary Criticism (3 Credit Hours)
Intensive study of specific topics in the field of literary criticism and theory. Outcome: Students will be able to demonstrate an understanding of significant works in the designated field, and will be able to discuss relevant theoretical and critical perspectives.

ENGL 357 Literature from a Writer's Perspective (3 Credit Hours)
Pre-requisites: UCWR 110 and any 200-level English course. This course examines literature from various periods in poetry and/or prose for technical innovation and genre development, with particular emphasis on applications to the creative process. Outcome: Students will gain a deeper understanding of the technical innovations and/or genre developments being studied, and will be able to apply these to their own creative works of fiction and/or poetry.

ENGL 358 Cultural Theory (3 Credit Hours)
This course provides an introduction to the theory informing the field of Cultural Studies and to the history of theoretical writings about "culture." Outcome: Students will be able to demonstrate knowledge and understanding of significant theoretical texts in the field of cultural studies.
ENGL 359 High and Low Culture (3 Credit Hours)
Students will study the interactions between elite and popular culture, possibly focusing on a historical period or on a conceptual issue such as the framing of "canons." Students will review and assess the assumptions and goals of those who create and critique works of culture. Students will also analyze the criteria by which specific works are judged. Outcome: Students will be able to describe, analyze, and formulate an argument about cultural productions, using appropriate critical and technical vocabulary.
**Interdisciplinary Option:** Film & Digital Media Studies, International Film & Media Studies

ENGL 359A High and Low Culture before 1700 (3 Credit Hours)
Students will study the interaction between elite and popular culture, focusing on the material and issues relating to the period before 1700. Students will review and assess the assumption and goals of those who create and critique works of culture. Students will also analyze the criteria by which specific works are judged. Outcome: Students will be able to describe, analyze, and formulate an argument about cultural productions, using appropriate critical and technical vocabulary.
**Interdisciplinary Option:** Film & Digital Media Studies, International Film & Media Studies

ENGL 359B High and Low Culture 1700-1900 (3 Credit Hours)
Students will study the interaction between elite and popular culture, focusing on the material and issues relating to the period from 1700-1900. Students will review and assess the assumption and goals of those who create and critique works of culture. Students will also analyze the criteria by which specific works are judged. Outcome: Students will be able to describe, analyze, and formulate an argument about cultural productions, using appropriate critical and technical vocabulary.
**Interdisciplinary Option:** Film & Digital Media Studies, International Film & Media Studies

ENGL 361 Modernist Poetry (3 Credit Hours)
**Pre-requisites:** UCWR 110 and any 200-level ENGL course This course is a study of poetry written in response to the conditions of modernity from the late 19th century to the middle of the 20th. The course focuses on poetic style and technique as well as on historical and cultural contexts. Outcome: Students will be able to demonstrate knowledge and understanding of significant texts, techniques, and concepts in modernist poetry, and to situate these in relation to important literary and historical contexts.

ENGL 362 Studies in Poetry (3 Credit Hours)
Study of poetry centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries. Outcome: Students will be able to demonstrate knowledge and understanding of poetic texts and of their interrelationships and contexts.

ENGL 362A Studies in Poetry before 1700 (3 Credit Hours)
Study of poetry centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries, but will focus on poetry written before 1700. Outcome: Students will be able to demonstrate knowledge and understanding of poetic texts and of their interrelationships and contexts. **Course equivalencies:** ENGL362/362A/362B/362C

ENGL 362B Studies in Poetry 1700-1900 (3 Credit Hours)
Study of poetry centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries, but will focus on poetry written between 1700 and 1900. Outcome: Students will be able to demonstrate knowledge and understanding of poetic texts and of their interrelationships and contexts.

ENGL 362C Studies in Poetry since 1900 (3 Credit Hours)
Study of poetry centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries, but will focus on poetry written since 1900. Outcome: Students will be able to demonstrate knowledge and understanding of poetic texts and of their interrelationships and contexts.

ENGL 363A Major Author, before 1700 (3 Credit Hours)
Intensive study of the works and contexts of a major author, before 1700. Students will be able to demonstrate an understanding of the texts and contexts of a major author, before 1700.

ENGL 363B Major Author, 1700-1900 (3 Credit Hours)
Intensive study of the works and contexts of a major author, 1700-1900. Students will be able to demonstrate an understanding of the texts and contexts of a major author, before 1700.

ENGL 363C Major Author, after 1900 (3 Credit Hours)
Intensive study of the works and contexts of a major author, after 1900. Students will be able to demonstrate an understanding of the texts and contexts of a major author, after 1900.

ENGL 367 Modern Drama (3 Credit Hours)
**Pre-requisites:** UCWR 110 and any 200-level ENGL course This course is a study of dramatists and dramatic forms, techniques, and innovations from the late-nineteenth century to the present. Outcome: Students will be able to recognize and define major modern dramaturgical techniques and to demonstrate understanding of, to analyze, and to defend interpretations of a variety of plays. **Interdisciplinary Option:** European Studies

ENGL 368 Studies in Drama (3 Credit Hours)
This course is a study of drama centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries. Outcome: Students will be able to demonstrate understanding of the chosen plays in their thematic, generic, or other chosen context; they will be able to analyze and defend interpretations of a variety of plays.

ENGL 368A Studies in Drama before 1700 (3 Credit Hours)
This course is a study of drama centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries, but will focus on drama written before 1700. Outcome: Students will be able to demonstrate understanding of the chosen plays in their thematic, generic, or other chosen context; they will be able to analyze and defend interpretations of a variety of plays.
ENGL 368B Studies in Drama 1700-1900 (3 Credit Hours)
This course is a study of drama centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries, but will focus on drama written between 1700 and 1900. Outcome: Students will be able to demonstrate understanding of the chosen plays in their thematic, generic, or other chosen context; they will be able to analyze and defend interpretations of a variety of plays.

ENGL 368C Studies in Drama since 1900 (3 Credit Hours)
This course is a study of drama centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries, but will focus on drama written since 1900. Outcome: Students will be able to demonstrate understanding of the chosen plays in their thematic, generic, or other chosen context; they will be able to analyze and defend interpretations of a variety of plays.

ENGL 369A Women in Drama before 1700 (3 Credit Hours)
This course focuses on women as playwrights, actors, directors, spectators, and subjects of drama before 1700. Outcome: Students will be able to demonstrate understanding of the ways in which women and issues important to women have been presented on the stage; they will be able to analyze and defend interpretations of a variety of plays. 
Interdisciplinary Option: Women & Gender Studies

ENGL 369B Women in Drama 1700-1900 (3 Credit Hours)
This course focuses on women as playwrights, actors, directors, spectators, and subjects of drama between 1700 and 1900. Outcome: Students will be able to demonstrate understanding of the ways in which women and issues important to women have been presented on the stage; they will be able to analyze and defend interpretations of a variety of plays. 
Interdisciplinary Option: Women & Gender Studies

ENGL 371 The Modern Novel (3 Credit Hours)
Pre-requisites: UCWR 110 and any 200-level ENGL course This course covers novels since the late 19th century and explores formal and cultural influences on the form
Outcome: Students will be able to demonstrate understanding of the critical skills and theoretical insights necessary for discussing, analyzing and formulating arguments about the novel in the modern world.

ENGL 372 Studies in Fiction X (3 Credit Hours)
This course is a study of fiction centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries. Outcome: Students will be able to demonstrate an ability to employ descriptive and critical language appropriate to the discussion and analysis of fiction generally and, in particular, of the kind of fiction (e.g. theme, topic, genre, etc.) on which the course is centered. Students will be able to demonstrate an ability to articulate the formal and thematic continuities and discontinuities among these works.

ENGL 372A Studies in Fiction before 1700 (3 Credit Hours)
This course is a study of fiction centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries, but will focus on fiction written before 1700. Outcome: Students will be able to demonstrate an ability to employ descriptive and critical language appropriate to the discussion and analysis of fiction generally and, in particular, of the kind of fiction (e.g. theme, topic, genre, etc.) on which the course is centered. Students will be able to demonstrate an ability to articulate the formal and thematic continuities and discontinuities among these works.

ENGL 372B Studies in Fiction 1700-1900 (3 Credit Hours)
This course is a study of fiction centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries, but will focus on fiction written between 1700-1900. Outcome: Students will be able to demonstrate an ability to employ descriptive and critical language appropriate to the discussion and analysis of fiction generally and, in particular, of the kind of fiction (e.g. theme, topic, genre, etc.) on which the course is centered. Students will be able to demonstrate an ability to articulate the formal and thematic continuities and discontinuities among these works.

ENGL 372C Studies in Fiction since 1900 (3 Credit Hours)
This course is a study of fiction centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries, but will focus on fiction written since 1900. Outcome: Students will be able to demonstrate an ability to employ descriptive and critical language appropriate to the discussion and analysis of fiction generally and, in particular, of the kind of fiction (e.g. theme, topic, genre, etc.) on which the course is centered. Students will be able to demonstrate an ability to articulate the formal and thematic continuities and discontinuities among these works.

ENGL 375 American Literature to 1865 (3 Credit Hours)
This course is a study of selected works of American Literature of this period against the background of historical events, political and social changes, moral and cultural traditions. Authors may include Bradford, Bradstreet, Franklin, Poe, Hawthorne, Melville, Emerson, and Thoreau. Outcome: Students will be able to demonstrate understanding of the distinctive historical conditions that inform American literature of this period, and will be able to identify and discuss some of its ideological and generic characteristics.

ENGL 376 American Literature 1865-1914 (3 Credit Hours)
This course is a study of the rise of American Literature of this period. Authors may include Whitman, Dickinson, Twain, James, and Dreiser. Outcome: Students will be able to demonstrate understanding of the distinctive historical conditions that inform American literature of this period, and will be able to identify and discuss some of its ideological and generic characteristics.

Course equivalencies: ENGL 376 / ENGL 380

ENGL 377 American Literature 1914-1945 (3 Credit Hours)
Pre-requisites: UCWR 110 and any 200-level ENGL course This course is a study of literature of early twentieth-century America Authors may include Cather, Eliot, Frost, Hemingway, Fitzgerald, Faulkner, O’Neill, Miller and Williams. Outcome: Students will be able to demonstrate knowledge of the literature of this period in American history, and familiarity with critical perspectives on the works studied.
Course equivalencies: ENGL 377 / ENGL 385

ENGL 379 Studies in American Literature (3 Credit Hours)
This course focuses on texts written by American authors. This advanced seminar course varies in topic and may concentrate on a selection of works by a major American writer or a particular literary movement, period, or theme. Outcome: students will be able to demonstrate an understanding of American literature and culture with focused attention to a major or distinctive feature of the American literary tradition.

ENGL 379A Studies in American Literature before 1700 (3 Credit Hours)
This course focuses on texts written by American authors. This advanced seminar course varies in topic and may concentrate on a selection of works by a major American writer or a particular literary movement or theme before 1700. Outcome: students will be able to demonstrate an understanding of American literature and culture with focused attention to a major or distinctive feature of the American literary tradition.
ENGL 379B Studies in American Literature 1700-1900 (3 Credit Hours)
This course focuses on texts written by American authors. This advanced seminar course varies in topic and may concentrate on a selection of works by a major American writer or a particular literary movement or theme in the period from 1700-1900. Outcome: students will be able to demonstrate an understanding of American literature and culture with focused attention to a major or distinctive feature of the American literary tradition.

ENGL 379C Studies in American Literature since 1900 (3 Credit Hours)
This course focuses on texts written by American authors. This advanced seminar course varies in topic and may concentrate on a selection of works by a major American writer or a particular literary movement or theme in the period since 1900. Outcome: students will be able to demonstrate an understanding of American literature and culture with focused attention to a major or distinctive feature of the American literary tradition.

ENGL 381 Comparative American Literature (3 Credit Hours)
This course focuses on the study of U.S. literature and culture in relation to other literatures and cultures. Outcome: Students will demonstrate an ability to identify the formal and thematic features that, as literature, U.S. writing shares with the literature of other cultures. Students will also demonstrate an ability to specify the formal and thematic features that, as an expression of and response to cultural forces particular to the U.S., differentiate U.S. writing from that of other cultures.

ENGL 381A Comparative Literature before 1700 (3 Credit Hours)
This course focuses on the study of U.S. literature and culture in relation to other literatures and cultures, with a focus on the period before 1700. Outcome: Students will demonstrate an ability to identify the formal and thematic features that, as literature, U.S. writing shares with the literature of other cultures. Students will also demonstrate an ability to specify the formal and thematic features that, as an expression of and response to cultural forces particular to the U.S., differentiate U.S. writing from that of other cultures.

ENGL 381B Comparative American Literature 1700 - 1900 (3 Credit Hours)
This course focuses on the study of U.S. literature and culture in relation to other literatures and cultures, with a focus on the period before 1700. Outcome: Students will demonstrate an ability to identify the formal and thematic features that, as literature, U.S. writing shares with the literature of other cultures. Students will also demonstrate an ability to specify the formal and thematic features that, as an expression of and response to cultural forces particular to the U.S., differentiate U.S. writing from that of other cultures.

ENGL 381C Comparative American Literature since 1900 (3 Credit Hours)
This course focuses on the study of U.S. literature and culture in relation to other literatures and cultures, with a focus on the period since 1900. Outcome: Students will demonstrate an ability to identify the formal and thematic features that, as literature, U.S. writing shares with the literature of other cultures. Students will also demonstrate an ability to specify the formal and thematic features that, as an expression of and response to cultural forces particular to the U.S., differentiate U.S. writing from that of other cultures.

ENGL 382 Studies in American Culture (3 Credit Hours)
Intensive study of specific topics in the field of American culture. Outcome: Students will be able to demonstrate an understanding of significant works by selected American authors, of the historical political, social and intellectual backgrounds that provide a context for the works studied, and of relevant theoretical and critical perspectives

ENGL 382A Studies in American Culture before 1700 (3 Credit Hours)
Intensive study of specific topics in the field of American culture before 1700. Outcome: Students will be able to demonstrate an understanding of significant works by selected American authors, of the historical political, social and intellectual backgrounds that provide a context for the works studied, and of relevant theoretical and critical perspectives

ENGL 382B Studies in American Culture 1700-1900 (3 Credit Hours)
Intensive study of specific topics in the field of American culture between 1700 and 1900. Outcome: Students will be able to demonstrate an understanding of significant works by selected American authors, of the historical political, social and intellectual backgrounds that provide a context for the works studied, and of relevant theoretical and critical perspectives

ENGL 382C Studies in American Culture since 1900 (3 Credit Hours)
Intensive study of specific topics in the field of American culture since 1900. Outcome: Students will be able to demonstrate an understanding of significant works by selected American authors, of the historical political, social and intellectual backgrounds that provide a context for the works studied, and of relevant theoretical and critical perspectives

ENGL 383 Theology and Literature (1-3 Credit Hours)
Study of theological and religious symbols and themes in modern literature and/or in the arts. Outcome: The student who successfully completes this course will be able to demonstrate knowledge about religion and its intersections with selected contemporary ethical, social, political, economic, or cultural issues.

Interdisciplinary Option: Catholic Studies
Course equivalencies: X-THEO383/ENGL383/CATH383

ENGL 384 Studies in African American Literature (3 Credit Hours)
Intensive study of texts written by African American authors. The course varies in topic and may concentrate on a selection of works by a major African American writer or a particular African American literary movement, period, or theme. Outcome: Students will be able to demonstrate an understanding of African American literature and culture with specialized attention to a major or distinctive feature of the African American literary tradition.

Interdisciplinary Option: African Studies and the African Diaspora

ENGL 384A Studies in African American Literature, 1700-1900 (3 Credit Hours)
Intensive study of texts written by African American authors. The course varies in topic and may concentrate on a selection of works by a major African American writer or a particular African American literary movement or theme, 1700-1900. Outcome: Students will be able to demonstrate an understanding of African American literature and culture with specialized attention to a major or distinctive feature of the African American literary tradition, 1700-1900.

Interdisciplinary Option: African Studies and the African Diaspora

ENGL 384B Studies in African American Literature, 1700-1900 (3 Credit Hours)
Intensive study of texts written by African American authors. The course varies in topic and may concentrate on a selection of works by a major African American writer or a particular African American literary movement or theme since 1900. Outcome: Students will be able to demonstrate an understanding of African American literature and culture with specialized attention to a major or distinctive feature of the African American literary tradition since 1900.

Interdisciplinary Option: African Studies and the African Diaspora
ENGL 390 Adv Sem: (3 Credit Hours)
Pre-requisites: junior standing This course is required of all English majors
It offers an advanced, intensive study of a period, author, genre, theme or critical issue in a seminar setting. Topics are announced when the course is offered. Outcome: students will be able to recognize the ways that the subject matter of the seminar relates to the production, representation, and interpretation of artistic culture.

ENGL 392 Advanced Creative Nonfiction Workshop (3 Credit Hours)
Pre-requisites: English 319 Writing Creative Nonfiction This is a workshop in writing creative nonfiction, furthering work done in English 319, Writing Creative Nonfiction
Students will write in different genres (e.g., memoir, travel writing, speculative essay, nature writing, the spiritual essay), and will further their study in using both traditional and experimental literary techniques in nonfiction. Outcome: Students will deepen their learning of traditional and innovative methods of writing creative nonfiction, applying them to their original creative nonfictions and discussing and critiquing them in fellow students' work.

ENGL 393 Teaching English to Adults: Internship (1-3 Credit Hours)
Pre-requisites: Sophomore Standing or above
This course offers training and practical experience in tutoring adults in written and spoken English in a volunteer literacy program at Loyola University. Students examine literacy issues and write a research paper. Outcome: Students will be able to demonstrate understanding of societal and cultural factors affecting literacy, and will develop communication and critical thinking skills.
This course satisfies the Engaged Learning requirement.

ENGL 394 Internship (3 Credit Hours)
Pre-requisites: junior standing, six English courses
This course provides on-the-job experience for majors in adapting their writing and analytical skills to the needs of such fields as publishing, editing, and public relations. Outcome: Students will be able to analyze their experience in terms of the skills they brought to their jobs, what they learned about the fields they worked in, and what new skills they developed as a result of their experiences.
This course satisfies the Engaged Learning requirement.

ENGL 395 Hon Tutr: (3 Credit Hours)
Content will vary each time the course is offered, but in general will entail in-depth study of a literary genre or a major author or theme in literature. Outcome: Students will strengthen their capacity to analyze literature and to discuss it, both orally and in writing, and will be able to demonstrate understanding of the materials studied and of relevant theoretical and critical perspectives.
Course equivalencies: ENGL 395H / ENGL 395

ENGL 397 Adv Writing Workshop: Poetry (3 Credit Hours)
Pre-requisites: ENGL 317
Students will read master poets as models and will write and revise poems of their own, which will be discussed by the class in a workshop format. Outcome: Students will produce original poems, building upon skills honed in English 317. They will also be able to demonstrate a deepening understanding of the critical skills necessary for analyzing and discussing original poetry, theirs and their fellow students’.

ENGL 398 Adv Writing Workshop: Fiction (3 Credit Hours)
Pre-requisites: ENGL 318 This course allows students to develop further their skills in writing and analyzing original fiction begun in English 318, in a supportive workshop atmosphere
Outcome: Students will produce original short stories, building upon skills honed in English 318. They will also be able to demonstrate a deepening understanding of the critical skills necessary for analyzing and discussing original fiction, theirs and their fellow students’.

ENGL 399 Special Studies in Lit (3 Credit Hours)
Subject matter of this course will be designated by a subscript whenever the course is offered. Usually taken as an independent study. Outcome: Students will be able to demonstrate understanding of the topic of the course, and of the research and critical skills necessary to analyze and discuss it. Usually students will work independently and produce a research paper, under the direction of a faculty member.

English as a Second Language (ESL)

ESL 20 Special Topics (1-6 Credit Hours)
This course may be customized to fit the needs of student groups. Specialized courses may focus on reading, writing, listening, speaking, pronunciation and subject-specific vocabulary, along with U.S. culture and history.

ESL 50 English for Specific Purposes (6 Credit Hours)
Pre-requisites: ESL Placement Test or Equivalent This course is designed to meet the needs of a specialized ESL group
Some needs may be, but are not limited to listening, speaking, reading, writing, and grammar.

ESL 55 Graduate Preparation (3 Credit Hours)
This course addresses the needs of graduate students at the Intermediate/Low Advanced level. Students will study grammatical and syntactic structures necessary for clear communication in English for academic purposes and will produce a variety of texts.

ESL 60 Low-Intermediate Reading & Vocabulary (6 Credit Hours)
This course focuses on developing reading skills with an emphasis on building vocabulary, literal comprehension, and fluency. Students will read graded materials and appropriate ESL books from library resources.

ESL 61 Low-Intermediate Listening & Speaking (6 Credit Hours)
This course will provide further instruction in academic listening and speaking for English language learners. Instruction focuses on basic listening and speaking strategies for a variety of situations, including listening for main ideas and details, and giving informal presentations. Students will work on word and stress patterns.

ESL 62 Low-Intermediate Writing & Grammar (6 Credit Hours)
In this course students will expand control of English sentence and paragraph structures. Students will develop mastery of simple present and simple past verb tenses, subject verb agreement, singular and plural nouns, and compound and complex sentence structures.

ESL 70 Intermediate Reading & Vocabulary (6 Credit Hours)
This course focuses on the development of academic reading skills, with an emphasis on vocabulary development, literal comprehension, and dictionary skills. Students will continue to develop critical thinking skills to understand, analyze, discuss, and write responses to ideas expressed in graded materials and appropriate ESL texts.
ESL 71 Intermediate Listening & Speaking (6 Credit Hours)
This course prepares English language learners for the academic listening, note-taking, and discussion skills necessary to be successful in college classes. Students develop academic note-taking skills by listening to real academic lectures and develop discussion skills by responding to lectures, agreeing/disagreeing, supporting opinions, and connecting ideas.

ESL 72 Intermediate Writing & Grammar (6 Credit Hours)
In this course students will continue to develop their writing skills through the writing process to create focused, fully developed and well-organized essays. Essays will incorporate outside sources as well as personal experience. Students will also learn to develop mastery of adjective clauses, gerunds and infinitives, and conditional statements.

ESL 80 High-Intermediate Reading and Vocabulary (6 Credit Hours)
High Intermediate Reading Skills exposes students to a variety of non-fiction and fiction materials. Fiction materials include short stories and simple novels. Non-Fiction materials will include news reports, scholarly journals and other intermediate level non fiction texts. Attention to reading comprehension including an awareness of main ideas, supporting details, fact/opinion and author’s purpose is emphasized. Timed readings are included. Vocabulary development includes advanced

ESL 81 High-Intermediate Listening and Speaking (6 Credit Hours)
The Intermediate course focuses on listening and presentation skills that are necessary for university students. Students build listening skills in and out of class through excerpts from lectures, documentaries, radio and TV programs. These skills include predicting and connecting ideas in a lecture, note-taking strategies, listening for cause and effect, key terms, and examples. Students build presentation skills by giving short PowerPoint speeches.

ESL 82 High Intermediate Writing and Grammar (6 Credit Hours)
Students will build upon the skills learned in the prior courses and recognize and produce effective five paragraph essays. Furthermore, students will develop the skills to effectively and accurately write using these rhetorical patterns, to name a few: compare/contrast and cause and effect.

ESL 90 Advanced Reading and Vocabulary (6 Credit Hours)
Pre-requisites: ESL Placement Test
Students will develop strategies for managing advanced reading assignments
Students will also increase their vocabulary from reading in general and specialized subject areas.

ESL 91 Advanced Listening and Speaking (6 Credit Hours)
Pre-requisites: ESL Placement Test
No course description is available

ESL 92 Advanced Writing and Grammar (6 Credit Hours)
Pre-requisites: ESL Placement Test
Students will advance their academic writing skills and communicate more clearly and accurately with an in-depth study of advanced English grammar
Students will effectively write using the rhetorical patterns most commonly used in universities. Students will also learn how to make citations of research sources and examine the cultural/ethical issues related to plagiarism.

ESL 94 English Pronunciation (6 Credit Hours)
Students will be able to speak clearly and be understood by others. Students will learn about and practice phonemic awareness and accuracy, stress patterns, intonation, and rhythm with extensive practice. Students will also be able to identify and improve their individual pronunciation issues.

ESL 95 TOEFL Preparation (2-4 Credit Hours)
Pre-requisites: ESL Placement Test
Students will be able to sharpen their test-taking skills and improve your TOEFL score. Students will become familiar with TOEFL IBT and learn strategies for achieving the score they need.

ESL 96 Graduate Preparation (1.5-3 Credit Hours)
Pre-requisites: ESL Placement Test
Designed as a support for current non-native graduate students, this course focuses on refining the language components - listening, speaking, reading and writing - for success in one's current graduate classes at Loyola Some of the objectives are doing research, reading and responding to journal articles; editing one's writing for content, organization, grammar, and creating effective presentations and using PowerPoint. NOTE: only open to Graduate students.

ESL 98 American English Pronunciation (3 Credit Hours)
This course assists students in improving phonemic accuracy, stress patterns, intonation, and rhythm. Students will develop class participation and group discussion skills as well as the fundamentals of public speaking. Students are required to practice with pronunciation software in the language resource center.

ESL 101 Graduate Reading and Critical Thinking (6 Credit Hours)
This course is intended for current or future graduate level international students and is designed to improve their overall comprehension of college/graduate level texts and critical thinking skills

ESL 102 Graduate Research and Writing (6 Credit Hours)
This course is intended for current or future graduate level international students and is designed to improve their academic writing skills and ability to synthesize and critique information from outside sources.

ESL 105 Skill-building for TOEFL/IELTS (2-4 Credit Hours)
This course is for students with intermediate level language skills. This course will strengthen students’ language skills while also familiarizing students with the content, questions, and tasks on the TOEFL iBT and IELTS exams.

European Studies (EURO)

EURO 101 Introduction to European Studies (3 Credit Hours)
This course serves as an introduction to the interdisciplinary field of European studies. It provides an overview of the major disciplines represented in the program, introduces the main approaches covered in the program, and discusses some of the most important topics involving European states, regions, and the European Union. Restricted to European Studies minors.

Interdisciplinary Option: European Studies
Outcomes:
Students will gain a basic understanding of how different disciplines contribute to the study of Europe at the state, sub-state and supra-state levels

EURO 301 European Studies Capstone (3 Credit Hours)
This capstone class is intended to provide seniors a chance to reflect on what they have learned as European Studies minors by focusing on a particular theme. The class takes an interdisciplinary and cross-national approach. Students develop a major research project. Restricted to Juniors and Seniors minoring in European Studies.

Interdisciplinary Option: European Studies
Outcomes:
Through this course students will gain an understanding of the ways in which various fields and their approaches to European Studies can help answer specific important questions about the region
Experiential Learning Course (EXPL)

EXPL 290 Seminar in Community-based Service and Leadership (3 Credit Hours)

This course is a seminar course focusing on community-based service and leadership through service-learning, in which students will work 40 hours over the semester at a non-profit organization. Outcome: Students will gain professional experience at an organization, while reflecting on their service experience in the context of asset-based community development, civic engagement, social justice, leadership in the community, and service for the common good.

This course satisfies the Engaged Learning requirement.

EXPL 291 Seminar in Community-based Research and Leadership (3 Credit Hours)

This course is a seminar course focusing on community-based research and leadership through service-learning. As a service-learning course, students will work a minimum of 40 hours over the semester through direct service AND community-based research projects at a non-profit, community-based organization, approved by the Center for Experiential Learning. Outcome: Students will reflect on their service and community-based research experience in the context of asset mapping, organizational action research, civic engagement, social justice, leadership in the community, and research as service for the common good.

This course satisfies the Engaged Learning requirement.

EXPL 292 International Service Learning (3 Credit Hours)

Pre-requisites: Must have 30 credits completed (15 credits if a transfer student) and enroll through International Programs Office

This course is a seminar course focusing on community-based service in an international setting. The focus of the course will be on cultural and political practices from a community perspective through service-learning, in which students will work 50-75 hours over the academic period at international non-profit organizations. Outcome: Students will gain professional experience in an international setting, engaging in direct service with a different culture and community, while reflecting on their service experiences in the context of cultural and political community development, the impact of the current environment on specific populations, contemporary issues, social justice and poverty, and global citizenship.

Interdisciplinary Option: Global Studies

This course satisfies the Engaged Learning requirement.

Course equivalencies: X-UNIV292/INTS278

EXPL 390 Internship Seminar: Organizational Change and Community Leadership (3 Credit Hours)

This course is a seminar course focusing on organizational leadership and change through a 100 hour internship experience with a non-profit organization, government agency, or business organization, pre-approved by the Center for Experiential Learning. Outcome: Students will gain professional experience at an organization while reflecting on their work experience and applying theories of organizational leadership, civic engagement, community development, and leadership in the community.

This course satisfies the Engaged Learning requirement.

Course equivalencies: CPST398/UNIV390

EXPL 391 Seminar in Undergraduate Research Methods (3 Credit Hours)

This seminar course offers undergraduate students the experiential opportunity to engage in research while building their foundation of research methods. Students may be part of the Loyola Undergraduate Research Opportunities Program (LUROP) through a funded fellowship, or students may be working independently with a faculty mentor (volunteering in a lab, working on a research team). All students must have a research project with a faculty mentor identified prior to enrolling in this course. As an experiential learning course, students will need to be engaging in research with a faculty mentor concurrently to taking this course. Students must work a minimum of 5 - 10 hours each week over the semester on their research projects (10 - 15 hours per week over the summer session). Students will reflect on research experience in the context of understanding research paradigms, application of research methodologies, understanding the implications of ethical research, and preparing to present research professionally. This course will provide students engaged in research with the opportunity to develop a formal written research paper and poster, as if the students are preparing to present their research in a professional setting, such as the LUROP Symposium.

This course satisfies the Engaged Learning requirement.

EXPL 393 Seminar in Integrative Leadership (3 Credit Hours)

This is a seminar course for students leaders in approved co-curricular programs (e.g., ABI leaders, student organization executive board, Loyola4Chicago leaders, etc.). Students in this course will complete at least 100 hours in a leadership experience in the context of integrative leadership theory culminating in a portfolio to demonstrate holistic leadership capacity. Develop understanding of leadership theories, reflection on actions, and integrative leadership theories. 2. Enhance connection to the institution through leadership experience, and academic and professional learning and development. 3. Produce an integrative professional portfolio.

This course satisfies the Engaged Learning requirement.

Outcomes:

1

Fine Arts (FNAR)

FNAR 110 Foundations of Visual Art (3 Credit Hours)

Explores some of the fundamental principles, concepts, and historical and contemporary contexts that constitute a contemporary art practice. Provides experience across a range of modes of art making while emphasizing the basic concepts that underlie visual expression. Studio activity is augmented with research, discussion, and critique. Develop creative competencies. Utilize design elements to communicate themes and ideas. Expand cognitive capacities. Comprehend historical and contemporary approaches to visual art.

Outcomes:

Explore and express visual concepts

FNAR 112 Two-Dimensional Design (3 Credit Hours)

An examination of the basic elements and organizational systems of visual expression through the application of design principles and theory. Outcome: Students will be able manipulate various forms of media to produce desired spatial effects, and understand how to control by using such design methods as scale, perspective, and composition - the viewer's understanding of and reaction to visual information on a two-dimensional surface.

Course equivalencies: FNAR112/ACFNA112
FNAR 113 Drawing I (3 Credit Hours)
An introduction to the basic elements of drawing including: line, value, texture, volume, shape, proportion, perspective and visual composition. A variety of drawing materials will be explored with an emphasis on observation problems designed to build technical, perceptual, and personal expressive interpretation of form through the drawing idiom. Outcome: Students will be able to demonstrate an understanding of basic drawing principles and vocabulary, through practice and articulation of both formal and artistic ideas.

Knowledge Area: Artistic Knowledge and Experience

FNAR 114 Painting I (3 Credit Hours)
An introduction to the basic elements of painting including: the application of drawing, design, and color principles. A variety of materials will be explored with an emphasis on oil painting. Observational problems will be introduced to build technical, perceptual, and personal expressive interpretation of form through the painting idiom. Outcome: Students will be able to demonstrate an understanding of basic painting principles and vocabulary, through practice and articulation of both formal and artistic ideas.

Knowledge Area: Artistic Knowledge and Experience

FNAR 115 Foundations of Photography (3 Credit Hours)
This course introduces photography as a form of visual art. Students learn the technical concepts in order to develop their ability to express ideas through photography. The course also emphasizes strengthening visual literacy through lectures, discussions, and critiques. Requirements: A fully adjustable digital camera (DSLR) and an external hard drive are required. The course focuses on building the students’ visual literacy and understanding of photography as a form of visual art.

Knowledge Area: Artistic Knowledge and Experience
Interdisciplinary Option: Film & Digital Media Studies, International Film & Media Studies

Course equivalencies: FNAR115/ICVM115/IFMS115

Outcomes:
Students will learn how to formulate and communicate ideas through photography

FNAR 116 Color Slide Photography (3 Credit Hours)
A non-darkroom, introductory course to the equipment, techniques and aesthetics of creative photography that emphasizes camera controls, principles of composition, concepts of color theory, the unique potential of the projected image, and personal expression. An adjustable 35mm camera is required. Outcome: Students will be able to demonstrate an understanding and application of exposure, depth of field, rendering motion, full frame composition, sequential imagery, balance of film and light source, and the functions of color, all of which support the practice of creative photography.

FNAR 118 Printmaking I (3 Credit Hours)
An exploration of the production of fine art multiples as they are created utilizing zinc and copper plates. Techniques of etching and engraving aquatint and color printing as well as innovative processes are taught. Outcome: Students will demonstrate understanding of the techniques needed to produce images on metal plates and alternative surface; the intrinsic qualities particular to expression in print media, recognize fine prints, specific techniques, and archival quality in historical examples, use intaglio presses as a means of production and form evaluative judgments about printed imagery.

FNAR 119 Watercolor Techniques (3 Credit Hours)
An introduction to the basic elements of watercolor painting including: the application of drawing, design, and color principles. A variety of techniques and materials will be explored including, watercolor paints and pencils, and brush and masking techniques. Observational problems will be introduced to build technical, perceptual, and personal expressive interpretation of form through the watercolor painting idiom. Outcome: Students will be able to demonstrate an understanding of basic painting principles and vocabulary, through practice and articulation of both formal and artistic ideas.

FNAR 120 Ceramics: Handbuilding (3 Credit Hours)
An exploration of various handbuilding techniques, surface design techniques, and firing ranges available to the contemporary ceramist. Students are encouraged to pursue individual expression in the context of a broad range of methods and creative concepts. Knowledge Area: Artistic Knowledge and Experience

Outcomes:
Students will be able to demonstrate the basics of successful construction and glaze techniques; demonstrate creative strategies and critical evaluation of the creative process; demonstrate an understanding of both historical and contemporary approaches to the medium and the role of the Ceramic artist in cultures past and present

FNAR 121 Ceramics: Wheelthrowing (3 Credit Hours)
An introduction to the potters’ wheel. Students learn basic throwing skills, explore utilitarian design concepts, and learn to balance spontaneous and practiced approaches to process. Emphasis is on the successful integration of craft and personal expression.

Knowledge Area: Artistic Knowledge and Experience
Course equivalencies: FNAR220/FNAR121

Outcomes:
Students will be able to demonstrate basic wheelthrowing and glaze techniques; demonstrate creative strategies and critical evaluation of the creative process; demonstrate an understanding of both historical and contemporary approaches to the medium and the role of the Ceramic artist in cultures past and present

FNAR 123 Metalwork and Jewelry I (3 Credit Hours)
The methods and processes of construction using nonferrous metals applied to problems in design and function. Projects are designed to familiarize the student with processes in metalwork and the proper use of hand tools. Outcomes:

Students will demonstrate an understanding of the fundamental characteristics of metal, the ability to cut, shape and manipulate metals; to express visual ideas in low and high relief; and to form judgments about design on other than flat surfaces

FNAR 124 Sculpture Foundations (3 Credit Hours)
An introduction to three dimensional concepts and materials, and associated techniques, in the process of articulating a personal artistic statement. Students will be guided in the fabrication of various 3-D constructions employing a wide range of building materials such as plaster, wood, clay, foam board, paper, and metals.

Knowledge Area: Artistic Knowledge and Experience

Outcomes:
Students will be able to translate two-dimensional sketches and drawings into expressive three dimensional forms; demonstrate basic sculpting techniques and creative strategies; provide critical evaluation of the creative process; and produce objects that are viewable in the round, structurally stable with masses and appendages proportionate to one another
FNAR 126 Metal Sculpture and Welding (3 Credit Hours)
This course introduces students to the manipulation of iron, steel and steel alloys. Students learn how to choose gauges of steel, cut with oxy-acetylene torch and metal cutting wheels and blades and attach steel by traditional welding techniques.
Outcomes:
Students will be able to operate a torch safely; cut and weld cleanly, file grind and polish, forge, hammer and shape steel sheeting; demonstrate the ability to convert two-dimensional ideas into cogent three-dimensional forms; demonstrate understanding and control over hazardous technical processes and demonstrate understanding of the evaluative criteria of metal work

FNAR 129 Printmaking-Monotypes (3 Credit Hours)
An introduction into the various methods of producing one of a kind highly individual prints from a vast array of printing surfaces. A variety of materials will be explored through assignments which encourage an understanding of technique, perceptual thinking and expression of form.
Outcomes:
Students will be able to demonstrate a functional knowledge of a wide variety of printing media, be able to utilize the basic tools particular to each medium and produce a consistent series of formal images through recognition of their expressive properties

FNAR 132 Visual Communication I (3 Credit Hours)
Course focus: This course initiates a professional sequence whereby the student receives an introduction to composition, typography, and historical and contemporary concepts in visual communication. It introduces students to page layout software (Adobe InDesign), its relationship to other software packages, and the technical aspects of digital typography. Learning Outcomes:
Students gain an understanding of fundamental principles of visual communication emphasizing typography, the development technical skills in materials and techniques, and the ability to express formal and creative ideas

FNAR 152 Drawing China (3 Credit Hours)
This is an introductory drawing course. There are no pre-requisites nor prior experience need to succeed in this course. Beijing is our laboratory and the topic of all class drawings. Outcome: Students will be able to draw trees, buildings, automobiles, vegetables, human beings in real life situations and in perspective.
Interdisciplinary Option: Asian Studies
Course equivalencies: FNAR152/ASIA152

FNAR 160 The Crafts of China (3 Credit Hours)
This course examines the artisan crafts of China historically and technically. The course explores how and why the crafts appeared, their historical trajectory and demonstrates how the crafts improved technically. Ceramics, Bronze Castings and Wood works will serve as prototypes. Students will undertake independent researches. Outcome: Students will identify how the crafts of woodwork, bronze casting and ceramics evolved and how they are currently practiced in China. Students will articulate an understanding of the function of craft in Chinese culture as well compare and contrast it to the function craft in their own culture.
Interdisciplinary Option: Asian Studies
Course equivalencies: FNAR160/ASIA160

FNAR 170 Three-Dimensional Design (3 Credit Hours)
An examination of the basic elements and organizational systems of spatial expression through the application of design principles and theory. Outcome: Students will be able work with a variety of materials to produce three-dimensional objects in space, and understand how to control the viewer's reaction to those objects through the manipulation of solidity, transparency, movement and time.
Course equivalencies: FNAR212/FNAR170

FNAR 190 Color Theory (3 Credit Hours)
Course focus: An examination of the nature of subtractive and additive color in its physiological, psychological, aesthetic, cultural, and symbolic dimensions through the application of past and current theory. Emphasis is placed on color mixing, color relationships, and understanding color terminology. Students develop proficiency using color in their work as well as gaining a fundamental understanding of the basic visual, aesthetic, and theoretical considerations of color use in art & design.

FNAR 195 Topics in Fine Arts Pre-Collegiate (3 Credit Hours)
This course consists of special topics in specific Fine Arts areas, and is offered for the Pre-Collegiate student. Outcome: While the specific area of study varies, the expectation is that the student will become familiar with the methods, materials and aesthetic properties of that artistic approach, as well as the technical means to control the expression.

FNAR 199 Art and Visual Culture (3 Credit Hours)
An introduction to the principles of art and their application to broader visual culture, this course explores the complex nature of art through an examination of its visual elements, techniques, functions, critical methodologies, and related social issues. The course takes advantage of Chicago's artistic resources. Outcome: Students will demonstrate knowledge of the elements of visual language; means of visual expression in diverse cultures and eras; media and techniques of art; artistic terminology; and critical approaches to the study of visual culture and related social issues. Students will acquire the skills to interpret art and visual culture in oral and written form.
Knowledge Area: Artistic Knowledge and Experience
Interdisciplinary Option: Film & Digital Media Studies, International Film & Media Studies
Course equivalencies: FNAR199/ICVM199/IFMS199/ACFNA1

FNAR 200 Global Art History: Prehistoric to 600 CE (3 Credit Hours)
A comprehensive survey that introduces students to the art, architecture, and material practices of global cultures from pre-history to the 7th Century CE. This course will study the internal and cross-cultural relationships between various art forms and the social, geo-political, spiritual, economic, and political contexts in which selected artifacts and monuments were made.
Knowledge Area: Artistic Knowledge and Experience
Interdisciplinary Option: Catholic Studies, European Studies, Italian Studies
Course equivalencies: FNAR200/FNAR200R
Outcomes:
Students will acquire skills to critically analyze formal expressions, materials, functions, meanings, and makers of art and material culture in relation to the historical contexts of ancient global societies
FNAR 200R Art History: Pre-History to Renaissance in Rome (3 Credit Hours)
A general survey which explores the development of art in Western culture from pre-history through the sources of the Renaissance in the fourteenth century with a focus on Rome and Italy. Outcome: Students will be able to demonstrate knowledge of the ideas, formal expressions, themes, techniques, and functions of art in relation to their cultural, social, and historical contexts.
Knowledge Area: Artistic Knowledge and Experience
Interdisciplinary Option: Rome Studies
Course equivalencies: FNAR200/FNAR200R

FNAR 201 Global Art History: 600-1800CE (3 Credit Hours)
A general survey which explores the development of global art from 540 through 1800.
Knowledge Area: Artistic Knowledge and Experience
Interdisciplinary Option: European Studies, Italian Studies
Course equivalencies: ACFNA 105 / FNAR 201
Outcomes:
Students will acquire skills to critically analyze formal expressions, materials, functions, meanings, and makers of art and material culture in relation to the historical contexts of early modern global societies

FNAR 202 Global Art History: Modern Art (3 Credit Hours)
A comprehensive survey of major artistic movements from a global perspective, engaging key concepts, issues, and modes of production in the modern world. It examines evolving ideas about the forms, content, techniques, and functions of art from the late 18th century to today considered within its socio-political and historical context.
Knowledge Area: Artistic Knowledge and Experience
Interdisciplinary Option: European Studies, Film & Digital Media Studies, Global Studies, International Film & Media Studies
Course equivalencies: FNAR202/ICVM202/IFMS202
Outcomes:
Students will demonstrate knowledge of the key ideas, formal expressions, themes, techniques, and functions of modern art in relation to social-historical contexts and modern culture from a global perspective

FNAR 203 Chicago: Face of a City (3 Credit Hours)
An examination of the history of the Chicago School of Architecture along with public sculpture and mural painting in Chicago, this course explores the changing trends of American public art, artists’ response to a public audience, and issues of social responsibility. Participation in class field trips is required. Outcome: Students will be able to identify the major social concerns of the city as well as the means by which visual arts can be integrated into its daily life. They will be able to recognize the major artists and recent artistic developments in their urban context.
Interdisciplinary Option: Urban Studies

FNAR 207 Women, Art, and Society (3 Credit Hours)
An examination of women artists in Western culture and the societies in which they worked from the medieval period to the present. Women's artistic production, the styles and subject matter they embraced, and their relation to artistic trends of their eras are explored within the context of social attitudes about gender. Outcome: Students will be able to demonstrate knowledge of women's contribution to the visual arts, the factors that impacted their participation in the art world, the underlying ways that gender constrictions impact society, and feminist theory and methodologies related to art.
Interdisciplinary Option: Women & Gender Studies
Course equivalencies: X-FNAR207/WOST207/WSGS207

FNAR 213 Drawing II (3 Credit Hours)
Pre-requisites: FNAR 113 An intermediate level drawing course designed to extend the understanding of the visual elements of drawing introduced in FNAR 113
This course includes an emphasis on color, and an exploration of a broader range of drawing media. Observational and conceptual problems are introduced. Outcome: Students will be able to demonstrate an understanding of more advanced drawing principles through expanded practice and articulation of both formal and artistic ideas.

FNAR 214 Painting II (3 Credit Hours)
Pre-requisites: FNAR 114 An intermediate level painting course designed to extend the understanding of the application of drawing, design, and color principles introduced in FNAR 114
This course will explore both oil and acrylic painting and a variety of substrates. Emphasis on the human figure and individualized conceptual problems will be introduced to build technical, perceptual, and personal expressive interpretation of form through the painting idiom. Outcome: Students will be able to demonstrate an understanding of more advanced painting principles through expanded practice and articulation of both formal and artistic ideas.

FNAR 215 Photography: Film and Darkroom (3 Credit Hours)
Pre-requisites: FNAR 115 Foundations of Photography or Instructor Permission
A fully adjustable 35mm film camera (single-lens reflex camera) is required. This course expands the students’ knowledge of the photographic medium by introducing black and white film and darkroom printing. The students explore how the process and aesthetics of traditional black and white film make it unique from digital photography. The students will apply the process and aesthetic qualities that are distinct to black and white film photography in their own projects.
Interdisciplinary Option: Film & Digital Media Studies, International Film & Media Studies
Course equivalencies: X-FNAR215/ICVM215/IFMS215
Outcomes:
The course covers the steps of working in a darkroom environment, from the use of the enlargers to processing an exposed print

FNAR 218 Printmaking II (3 Credit Hours)
Pre-requisites: FNAR 118 This course explores specialized work in intaglio, monotypes, and mixed media
Emphasis is placed on the development and perfecting of technique. Outcome: Students demonstrate understanding of mixed-media printing; knowledge of a wide range of printmaking media; apply drawing concepts to the materials of printmaking; produce a consistent body of work in a complex medium; recognize historical prototypes and articulate the differences to others; and form judgments needed to adapt image making in a highly technical area of expression.
FNAR 219 Photography: Digital Imaging (3 Credit Hours)
Pre-requisites: FNAR 115 - Foundations of Photography
A fully adjustable digital camera (DSLR) and an external hard drive are required. The course focuses on advanced editing techniques in Photoshop in regards to color correction, color management, image compositing, and image manipulation. Students will also learn the technical and aesthetic concepts that are crucial components of the digital workflow to further develop their visual languages as photographic artists. The course examines possibilities with digital technology. 
Interdisciplinary Option: Film & Digital Media Studies, International Film & Media Studies
Course equivalencies: X-FNAR219/IFMS220
Outcomes:
Students learn more complex editing in Photoshop, how to operate a professional inkjet printer and the importance of paper selection

FNAR 221 Ceramic Science (3 Credit Hours)
An examination of practical and experimental approaches to applied chemistry as it relates to the ceramic arts. Students will learn the theory behind clay and glaze formulation, test a wide array of materials interactions; and learn practical skills in developing vitreous bodies, glass forming substances, and metallic oxide pigments.
Outcomes:
Students will be able to demonstrate knowledge of inorganic compounds and their useful combinations in formulating ceramic bodies, glazes, and pigments; demonstrate knowledge of the effects of firing temperature and atmosphere on ceramic formulations; demonstrate knowledge of safe lab practices in the ceramics studio

FNAR 222 Sculpture/Ceramics: Form & Function (3 Credit Hours)
Pre-requisites: FNAR 124 Sculpture Foundations and FNAR 120 Ceramics: Handbuilding or FNAR 121 Ceramics: Wheelthrowing or instructor permission
Expands student knowledge of materials, techniques and concepts of three-dimensional artwork. Explores the interrelationship between art, craft and design. Emphasizes the function of three-dimensional artworks historically and in contemporary practice. Visual and written research, personal reflection and group discussion are components of the course.
Course equivalencies: FNAR320/FNAR222
Outcomes:
Students gain an understanding of software skills and design basics

FNAR 223 Metalwork and Jewelry II (3 Credit Hours)
Pre-requisites: FNAR 123 Advanced work in metalwork and jewelry including problems in the techniques of lost wax casting and enameling
Outcome: Students will be able to demonstrate the ability to control materials with the addition of stones, found objects and other materials; design and cast works in the round; design a work and see it through from production to completion, and demonstrate knowledge of a wide range of metalwork techniques and their decorative and design potential
No course description is available

FNAR 224 Sculpture/Ceramics: Multiples (3 Credit Hours)
Pre-requisites: FNAR 124 Sculpture Foundations and FNAR 120 Ceramics: Handbuilding or FNAR 121 Ceramics: Wheelthrowing or instructor permission
Expands student knowledge of materials, techniques and concepts of three-dimensional artwork. Examines traditional and experimental methodologies of modelmaking, mold making, and casting. Explores the conceptual possibilities for reproduction and multiplication in sculpture and ceramics. Visual and written research, personal reflection and group discussion are components of the course.
Outcomes:
Students develop technical, aesthetic, and conceptual strategies in the creation of three-dimensional artwork, and increased awareness of cultural / historical perspectives of the medium

FNAR 225 Visual Communication II (3 Credit Hours)
Pre-requisites: FNAR 132 Visual Communication I Learning outcomes:
Students gain knowledge of graphic design history and advance in their understanding of typography and imagery in the problem-solving processes in graphic design, including the further development of conceptual skills
Course focus: A continued study of the visual and conceptual principles introduced in FNAR 132 with an emphasis on advanced typographic principles and an introduction to the history of graphic design.

FNAR 233 Digital Media Design (3 Credit Hours)
An exploration of image creation and design using Adobe Photoshop and Adobe Illustrator. This industry standard software is introduced as a vehicle for basic design concepts and as a tool for creative expression. They develop the ability and techniques to manipulate software in the production of compositions effectively combining image and typography.
Interdisciplinary Option: Film & Digital Media Studies, International Film & Media Studies
Outcomes:
Students gain an understanding of software skills and design basics

FNAR 234 Digital Media: Vector (3 Credit Hours)
An exploration of vector illustration using Adobe Illustrator. This industry standard software is introduced as a vehicle for basic design concepts and as a tool for creative expression. They develop the ability and techniques to manipulate software in the production of compositions effectively combining image and typography.
Interdisciplinary Option: Film & Digital Media Studies, International Film & Media Studies
Outcomes:
Students gain an understanding of software skills and design basics

FNAR 235 Figure Studio (3 Credit Hours)
Pre-requisites: FNAR 113 or FNAR 114 or permission of the instructor An advanced level studio course designed to introduce the human form with an emphasis on the application of drawing and wet media
Skeletal anatomy and concepts of visualization and proportion will be explored. Observational and conceptual problems will be introduced. The course may be taken twice for credit. Outcome: Students will be able to demonstrate an understanding of the human form and anatomy through expanded practice and articulation of both formal and artistic ideas.
Course equivalencies: X-FNAR235/THTR235
FNAR 251 African-American Art (3 Credit Hours)
An introduction to the achievements of Americans of African descent beginning with African roots through the Harlem Renaissance to the contemporary work of such internationally recognized artists as Richard Hunt and Martin Puryear. Content may vary according to the particular focus of the instructor. Outcome: Students will be able to demonstrate knowledge of the richness of African-American visual arts as they developed within and outside the purview of traditional art venues. 
Interdisciplinary Option: African Studies and the African Diaspora, Black World Studies
Course equivalencies: X-FNAR251/BWS 251

FNAR 260 The Art of Bookbinding (3 Credit Hours)
An introduction to the basic methods of bookbinding exploring traditional and one-of-a-kind artists books. Sewn, glued and free form structures will form the basis for the study of image and text within the framework of a personal approach to alternative surfaces. Through selected projects students will utilize compositional elements and descriptive to communicate ideas and concepts in book form.
Outcomes:
Students will be able to construct and manipulate a wide variety of media using the grammar and language of the book form

FNAR 303 Visual Arts Pedagogy (3 Credit Hours)
This course explores the ideas of teaching and learning through the visual arts and arts integration as they pertain to teaching artists. Coursework includes lecture and discussion, readings, model teaching, and teaching artist visits. Students will learn art pedagogy, classroom management techniques, and to develop their ideas into a curricular format.
Outcomes:
Students will recognize perspectives and theories around learning through the visual arts, identify appropriate teaching content and techniques, and design appropriate visual arts lessons, aligning content and standards

FNAR 304 Paris in the Nineteenth Century (3 Credit Hours)
An examination of Nineteenth Century art in Paris as shaped by contemporary changes in the physical, social and economic life of the city. Outcome: Students will be able to demonstrate knowledge of nineteenth century art and artists in the context of the emergence of a modern, industrial urban complex.
Interdisciplinary Option: European Studies

FNAR 305 American Art to 1945 (3 Credit Hours)
An examination of American painting, sculpture, and architecture from the colonial period to the period immediately following World War II. Emphasis is placed on the development of specifically American art forms as they evolved from their dependency upon European sources. Outcome: Students will be able to recognize and demonstrate knowledge of major artists and artistic movements from the earliest days of the Republic when Europe served as a source of training and inspiration to the beginnings of modern times when global developments shifted the focus of artistic inspiration to New York.

FNAR 306 Contemporary Art 1945-Present (3 Credit Hours)
An examination of recent developments in American and European art beginning with the physical shift of the center of artistic authority from Paris to New York during and immediately after World War II. Outcome: Students will be able to recognize and demonstrate knowledge of major artists and artistic movements from the mid-twentieth century to the present day. They will also understand the major theoretical issues of the period.

FNAR 311 Advanced Studio (3 Credit Hours)
Pre-requisites: FNAR 213 or FNAR 214 or equivalent The most advanced level studio course in painting and drawing and is designed to aid the student in developing a body of creative work from conception to production to presentation
This course is conducted as an individual studio practicum between the instructor and student. The course may be taken twice for credit.
Outcome: Students will demonstrate a strong understanding of their own creative process through the development of a cohesive body of work.

FNAR 312 Design III (3 Credit Hours)
Pre-requisites: FNAR 170 An application of two- and three-dimensional principles and methodologies to advanced studio projects in fine and applied areas
No course description is available
Outcomes:
Students will be able to develop a series of multi-dimensional structures that utilize planar and spatial techniques to communicate a body of information and sensory experiences to others

FNAR 314 Painting III (3 Credit Hours)
Pre-requisites: FNAR 114 and 214 An advanced level painting course designed to extend the understanding of the application of drawing, design, and color principles introduced in FNAR 114 and expanded in FNAR 214
This course will explore a range of painting materials and substrates. Emphasis is placed on critique and the development of conceptual problems to build technical, perceptual, and personal expressive interpretation. Outcome Students will develop a body of work through expanded practice and articulation of both formal and artistic ideas.

FNAR 316 Photography: Digital Imaging (3 Credit Hours)
Prerequisite FNAR 219-Photography: Digital Imaging or Instructor permission This advanced expanded practice and articulation of both formal and artistic ideas.

FNAR 317 Portrait Painting II (3 Credit Hours)
Pre-requisites: FNAR 314 This course develops the student's ability to use medium and large format cameras, scan film and integrate analog photography into a digital workflow to produce high-resolution prints, developing a cohesive body of work.

FNAR 318 Printmaking III (3 Credit Hours)
Pre-requisites: FNAR 218 A continued exploration of Printmaking I, II which enables the student to enhance technical and conceptual skills in printmaking mediums
Outcome: Through selected projects students will demonstrate knowledge of contemporary trends in printmaking including new digital media and photomechanical processes. They will acquire analysis skills and functional critical knowledge of the grammar and language of prints.

FNAR 319 Lighting Techniques (3 Credit Hours)
Prerequisite FNAR 219-Photography: Digital Imaging or Instructor permission. A fully adjustable digital camera (DSLR) and an external hard drive are required. An advanced course that introduces students to techniques with both available and artificial lights. The students learn how the understanding and control of lighting becomes an essential component in the creation of photographic images.
Outcomes:
Students learn the equipment, materials, and techniques in shooting with available and artificial lights in the creation of photographic works that will creatively apply the technical concepts covered in the course.
FNAR 322 Sculpture/Ceramics: Advanced Studio (3 Credit Hours)
Pre-requisites: FNAR 222 and FNAR 224 or permission of instructor
Outcomes: Select and apply appropriate materials and methods to resolve complex visual and conceptual problems; and meaningfully discuss key issues
Students focus on developing independent, compelling art, through a more focused approach in comparison to Intermediate courses. Visual and written research and field trips are components, as is personal reflection and group discussion. Technical experiments and key concepts are geared specifically to the students interests and artistic goals. Create a portfolio of work build on independent investigation.
Course equivalencies: FNAR321/FNAR322

FNAR 332 Visual Communication III (3 Credit Hours)
Pre-requisites: FNAR 232 Visual Communication II Learning outcomes:
Students gain an understanding of how contemporary design is used to communicate
Course focus: This course includes the continued study of contemporary graphic design practice and further work in design with emphasis on analytical and creative approaches to problem solving across many types of media. Students are exposed to current best practices for effective self-promotion. They begin to develop a sophisticated body of work, advancing in their ability to critically evaluate visual communication.

FNAR 333 Explorations in Typography (3 Credit Hours)
Students explore both practical and experimental solutions utilizing typography as a means of communication and language visualization; investigating multifaceted modes of expression with emphasis placed on the study and creation of meaning relative to audience, culture, and history. Pre-requisite: FNAR 232
Interdisciplinary Option: Film & Digital Media Studies, International Film & Media Studies
Outcomes:
Students develop a heightened awareness of the nuanced role that typography plays as a delivery mechanism for narrative structures, information, language visualization, and alternate forms of expression

FNAR 334 Motion Design (3 Credit Hours)
An exploration of time-based motion graphics. Industry standard software is utilized as a vehicle for learning graphic animation concepts and as a tool for creative expression. They develop the ability and techniques to manipulate software in the production of motion graphics effectively combining image and typography.
Interdisciplinary Option: Film & Digital Media Studies, International Film & Media Studies
Outcomes:
Students gain an understanding of software skills and design basics

FNAR 338 Medieval Art (3 Credit Hours)
An examination of the art and architecture of the Christian world from 250 to 1453 CE, including the Early Christian, Byzantine, Carolingian, Romanesque, and Gothic periods as well as the influence of Islamic culture. Outcome: Students will demonstrate knowledge of forms, ideas, themes, techniques, and functions of medieval art and their relation to relevant cultural, social, and historical contexts. They will acquire the skills to critically analyze these relationships and to understand the scholarship and issues related to medieval art.
Interdisciplinary Option: Catholic Studies, Medieval Studies
Course equivalencies: X-FNAR338/MSTU380/ROST338

FNAR 341 Renaissance Art - Painting (3 Credit Hours)
An examination of pictorial arts of the Renaissance in Northern and Southern Europe within the context of the material culture and society of the fifteenth and sixteenth centuries. Content may vary according to the particular focus of the instructor. Outcome: Students will demonstrate knowledge of techniques, formats, themes, forms, functions, and patronage of European painting and its relation to society and culture and will acquire the skills to critically analyze these relationships.
Interdisciplinary Option: Catholic Studies
Course equivalencies: X-FNAR341/ROST341

FNAR 342 Art in Rome (3 Credit Hours)
A survey of Rome's artistic heritage, including architecture, mosaic, painting, and sculpture from antiquity to the present day studied within the context of Rome's changing roles in Western European history. Classes are taught on site. Outcome: Students will demonstrate knowledge of Rome's cultural role in history and of its artistic traditions and how they relate to their historical context.
Knowledge Area: Artistic Knowledge and Experience
Interdisciplinary Option: Catholic Studies, European Studies, Italian Studies
Course equivalencies: X-FNAR342/ROST342

FNAR 343 Baroque Art (3 Credit Hours)
An examination of art and architecture in Europe during the seventeenth and eighteenth centuries with special concentration on the preeminence of Rome.. (Rome Center students are expected to visit and study certain works of art in their original location). Outcome: Students will demonstrate knowledge of forms, ideas, themes, techniques, and functions of seventeenth and eighteenth-century Western European art and their relation to relevant cultural, social and historical contexts. They acquire skills to critically analyze these relationships and to understand the scholarship and issues related to Baroque studies.
Interdisciplinary Option: Catholic Studies, European Studies, Italian Studies
Course equivalencies: X-FNAR343/ROST343

FNAR 344 Early Italian Renaissance Art (3 Credit Hours)
An examination of Italian art and architecture from the late thirteenth to the late fifteenth centuries with special emphasis on Florence, Siena, and centers in northern Italy such as Padua and Mantua. (Rome Center students visit and study certain works of art in their original location). Outcome: Students will demonstrate knowledge of forms, ideas, themes, techniques, and functions of early Italian Renaissance art and their relation to relevant cultural, social, and historical contexts. They acquire skills to critically analyze these relationships and to understand the scholarship and issues related to Italian Renaissance art.
Interdisciplinary Option: Catholic Studies, European Studies, Italian Studies
Course equivalencies: X-FNAR344/ROST344
FNAR 345 Italian High Renaissance and Mannerist Art (3 Credit Hours)
An examination of Italian painting, sculpture, and architecture from the late fifteenth through the sixteenth centuries, focusing on the art of Florence, Rome, and Venice and including consideration of such artists as Leonardo da Vinci, Michelangelo, Raphael, and Titian. (Rome Center students visit and study works of art in their original location). Outcome: Students will demonstrate knowledge of forms, ideas, themes, techniques, and functions of Italian High Renaissance and Mannerist art and their relation to relevant cultural, social, and historical contexts. Students acquire skills to critically analyze these relationships and to understand the scholarship and issues related to Italian High Renaissance and Mannerist art.
Interdisciplinary Option: Catholic Studies, European Studies, Italian Studies
Course equivalencies: X-FNAR345/ROST345

FNAR 349 Art and the Catholic Tradition (3 Credit Hours)
An examination of the integral role that the visual arts and architecture have played in the Catholic faith since its early centuries. 
Interdisciplinary Option: Catholic Studies, European Studies
Outcomes:
Students will understand the role of Catholic art and architecture within its theological, social, and historical contexts through an examination of both visual and related textual sources

FNAR 351 Latin American Art I: Ancient to 19th C (3 Credit Hours)
This course examines creative production in Latin America from its Ancient empires to colonization, and independence in the 19th century. Exploring archaic periods to imperial integration, we consider the legacy of indigenous artistic production and mestizaje in the visual culture in the region from the 16th through 19th century.
Interdisciplinary Option: Latin American Studies
Course equivalencies: X-ANTH344/FNAR351/INTS385/LASP
Outcomes:
Students will demonstrate the ability to distinguish sculptural, pictorial, and architectural styles of diverse cultures within the geographical and temporal boundaries defined, and historical processes that shaped its production

FNAR 352 Islamic Art History (3 Credit Hours)
An examination of the cultural background and major art forms of the Islamic world from the origins of Islam to the 18th century. They will be able to distinguish the regional styles and identify the major monuments of the diverse cultures within the Islamic world. Students will understand the role of the visual arts in Islamic society and be cognizant of differing attitudes toward art within Islam.
Interdisciplinary Option: Arabic Language and Culture, Global Studies, Islamic World Studies, Arabic Language and Culture, Global Studies, Islamic World Studies
Course equivalencies: X-FNAR352/LASP358
Outcomes:
Students will demonstrate knowledge of the religious and cultural forces shaping Islamic art

FNAR 353 Latin American Art II: Modern to Contemporary (3 Credit Hours)
This course provides an expanded understanding of modernity and its artistic partner, modernism, as well as the political, social and cultural landscapes that informed and formed the art and architecture of Latin America and its diasporic intersections, from the early twentieth century to the present day.
Course equivalencies: X-FNAR353/LASP359
Outcomes:
Students will demonstrate the ability to distinguish pictorial, sculptural, performative and architectural styles of diverse artists and identities associated with Latin America, and the historical processes that shaped its production

FNAR 355 Art of Africa (3 Credit Hours)
An examination of the traditional arts of West Africa and the Pacific and their role in the control and organization of tribal societies before the introduction of European influences. Outcome: Students will demonstrate understanding of the unique role of the visual arts and music in the transmission of traditional mores. They will demonstrate understanding of the social and artistic distinctions found in a comparison of highly centralized societies with loosely defined tribal organization and how this is reflected in different cultural standards.
Interdisciplinary Option: African Studies and the African Diaspora, Black World Studies, Global Studies
Course equivalencies: ANTH345/BWS/INTS/FNAR355

FNAR 356 India, Women and Visual Culture (3 Credit Hours)
This course examines images of women and the work of women artists in India, engaging with broader topics in feminist and postcolonial theory, including indigenous responses to colonialism, contemporary critiques of the female form in Indian art, and the agency of women artists in the twentieth and twenty-first centuries.
Course equivalencies: X-FNAR356/ASIA356/INTS374
Outcomes:
Student will become familiar with the work of Indian women artists and how images of Indian women have been understood and interpreted throughout the 20th and 21st centuries

FNAR 357 South Asian Visual Culture (3 Credit Hours)
An examination of the cultural background and major art forms of South Asia from the Indus River Valley settlements to the Present. As well as sculpture, architecture and painting, popular visual art forms will be examined. They will be able to distinguish the regional styles and identify the major monuments of South Asia. Students will understand the role of the visual arts in South Asian society
Interdisciplinary Option: Asian Studies, Global Studies
Course equivalencies: X-FNAR357/ASIA357/INTS396
Outcomes:
Students will demonstrate knowledge of the religious, cultural and political forces shaping South Asian art

FNAR 358 Chinese Art and Culture (3 Credit Hours)
An examination of the cultural background and major visual art forms of China from prehistoric to early modern times. Outcome: Students will demonstrate knowledge of the philosophical and religious sources of the major traditional art forms of China. They will recognize the degree to which Confucian morality controlled the social and intellectual principles by which society was governed and the arts evaluated until the advent of Communism.
Interdisciplinary Option: Asian Studies, Global Studies
Course equivalencies: X-FNAR358/ASIA358/INTS321
FNAR 359 Japanese Art and Culture (3 Credit Hours)
An examination of the cultural background and major art forms of Japan from earliest times until the twentieth century. Outcome: Students will demonstrate knowledge of the philosophical and religious sources of the major art forms of Japan. They will recognize the dual formal influences of indigenous traditions and those of foreign origin in what becomes a uniquely Japanese adaptation and resolution of ideas expressed effectively either verbally or visually.
Interdisciplinary Option: Asian Studies, Global Studies, Japanese Language and Culture
Course equivalencies: X-FNAR359/ASIA359/INTS329

FNAR 360 Picturing Women in Renaissance and Baroque Art (3 Credit Hours)
An examination of issues related to women, art, and society in early modern Europe (15th-17th centuries) through a study of women as subject matter, viewers, producers, and patrons of art. A multi-disciplinary approach is employed to explore how gender as a social, political, and psychological category is reflected in and reinforced by visual culture. Outcome: Students will demonstrate knowledge of the ways gender is constructed in society, the origins and effects of gender attitudes, the interrelation between gender and visual culture, and the ways women have claimed agency. Students will critically analyze visual culture and gender attitudes and demonstrate knowledge of feminist theory and scholarly methods.
Interdisciplinary Option: European Studies, Women & Gender Studies
Course equivalencies: X-FNAR360/WOST360/WSGS360

FNAR 364 History of Graphic Design (3 Credit Hours)
A survey of the evolution of graphic communication from prehistory through postmodern design and the digital revolution.
Outcomes:
Students will demonstrate knowledge of the ideas, formal expressions, themes, techniques, and functions of graphic communication in relation to its social-historical context

FNAR 365 History of Photography (3 Credit Hours)
A chronological and thematic survey of the history of photography, especially in Europe and America. Fine art and utilitarian applications of the medium are considered by examining photographers who represent the origin and development of major pictorial forms; the interaction between technology and imagery; and the relationships between photography and historical, social, and cultural events. Outcome: Students will be able to demonstrate understanding of the most important pictorial forms, themes, practitioners, processes and context of photography as a fine and applied art from the beginning of the nineteenth century to the present.
Interdisciplinary Option: Film & Digital Media Studies, International Film & Media Studies
Course equivalencies: X-FNAR365/ICVM365/IFMS365

FNAR 367 History of Architecture (3 Credit Hours)
An examination of the history of the built environment from the earliest known forms to contemporary examples, in terms of architectural theory, structural realities and socio-cultural usages. Outcome: Students will be able to demonstrate an understanding of the many ways architecture serves the human race, and be able to constructively analyze the specific functions buildings serve within their particular cultural temporal milieu.

FNAR 367R Architecture in Rome (3 Credit Hours)
This course explores architectural drawing as a way to incorporate hands-on experience in students' study of architecture in Rome. Students will develop drawing skills by conceptualizing architectural ideas in relationship to Rome's buildings and sites.
Interdisciplinary Option: Rome Studies
Outcomes:
Upon successful completion of this course, students will be able to develop basic architectural drawing skills, to understand graphic standards and drawing conventions of the architectural design as well as to analyze and appreciate Rome's architectural buildings and spaces

FNAR 368 Fine Arts Internship (1-4 Credit Hours)
A comprehensive introduction to gallery and/or studio operations in the Fine Arts Division. Internships will provide opportunities in various aspects of administration, scholarship, teaching, and sustaining standards in studio and/or gallery performance. Gallery internships available at Loyola's Fine Arts Galleries. External internships upon approval. Teaching/studio assistantship based on class availability. Departmental consent required for enrollment. This course satisfies the Engaged Learning requirement. Outcomes:
Students will develop practical experience for the professional world and be able to demonstrate knowledge of gallery/museum administration, scholarship, exhibition production, and/or class preparation and teaching

FNAR 380 Internship I (1-4 Credit Hours)
Prerequisite: FNAR 332 Visual Communication III; Fine Arts Majors only Visual Communication majors complete an internship providing an opportunity to use their visual and technical skills in a professional setting. Outcome: Students work with others to develop and complete projects on a predetermined schedule; they get the opportunity to learn from professionals in the field; they find out how well they are doing as judged by the world outside the classroom. This course satisfies the Engaged Learning requirement.

FNAR 381 Internship II (1-4 Credit Hours)
Pre-requisites: permission of chairperson Visual Communication majors complete an internship providing an opportunity to use their visual and technical skills in a professional setting. Outcome: Students work with others to develop and complete projects on a predetermined schedule; they get the opportunity to learn from professionals in the field; they find out how well they are doing as judged by the world outside the classroom. This course satisfies the Engaged Learning requirement.

FNAR 382 Visual Communication IV (3 Credit Hours)
Pre-requisites: FNAR332 Visual Communication III and Senior standing or instructor permission
Course focus: This course perfects the practice and tools of visual communication through a series of advanced projects with the aim of creating a robust and well-balanced body of work. Learning Outcomes:
Students are prepared to use their skills in research, analysis, and the design processes that lead to creative conceptualization to create appropriate design decisions and refined design solutions
FNAR 383 Interactive Design (3 Credit Hours)
This course introduces aspects of interaction and web design including theory, common best practices, usability, information architecture, graphic design in the interactive context, prototyping, and the technical parameters of an interactive environment. Industry standard software will be used. Strong emphasis will be placed on design principles, information hierarchy, and typography. Pre-requisite: FNAR 233 Digital Media Design
Interdisciplinary Option: Film & Digital Media Studies, International Film & Media Studies
Course equivalencies: X-FNAR383/ICVM383/IFMS383
Outcomes:
Experience in the research, planning, design, and prototyping of interactive communication

FNAR 388 Critical Approaches to Visual Art (3 Credit Hours)
This course examines key theoretical issues in contemporary art. Students will apply these concepts to develop strategies for creative output. The course will feature readings, discussions, written assignments, and projects to explore interdisciplinary approaches that emphasize idea as the primary means of visual production. Pre-requisite: FNAR 202: Modern Art, C- or higher. Apply theoretical concepts for the production of artworks. Develop a contemporary art practice in preparation for FNAR 398 Capstone.
Outcomes:
Gain an understanding of key theoretical concepts in contemporary art

FNAR 390 Seminar in Art and Ideas (3 Credit Hours)
Pre-requisites: FNAR 200 and 201, or permission of instructor An examination of theoretical, critical and methodological issues as related to Modern and Post-Modern art
Outcome: Students will learn to recognize and apply a range of appropriate theoretical approaches and scholarly methods.
Interdisciplinary Option: Film & Digital Media Studies, International Film & Media Studies
Course equivalencies: X-FNAR390/IFMS390

FNAR 391 Senior Thesis in Art History (3 Credit Hours)
Students develop an in-depth scholarly research paper while engaging new theoretical frames or topics to expand upon the writing and research of a paper of their choice from a previous art history class. In addition, they will share their research in a final, formal oral presentation. They demonstrate the ability to synthesize and apply ideas from scholarly sources; formulate, develop, and articulate in verbal and written form relevant issues.
Outcomes:
Students produce a polished in-depth research paper

FNAR 392 Senior Thesis II: FNAR Art History Capstone (3 Credit Hours)
Pre-requisites: FNAR 391 or instructor permission
Art History majors only. Senior standing. The second half of the capstone experience for art history majors. In Senior Thesis II, students write an in-depth scholarly research paper. Outcome: Students produce a polished in-depth research paper. They demonstrate the ability to synthesize and apply ideas from scholarly sources; formulate, develop, and defend a thesis; and critically analyze and articulate in verbal and written form the issues and ideas relevant to their topic.
This course satisfies the Engaged Learning requirement.

FNAR 393 Topics in Studio Art (3 Credit Hours)
Special topics in specific areas of study in studio art. Outcome: Students will master topics in areas of studio art not offered elsewhere in the curriculum.

FNAR 394 Topics in Art History: (1-4 Credit Hours)
Special topics in specific areas of study in art history. Outcome: Students will master topics in areas of art history not offered elsewhere in the curriculum.

FNAR 398 Fine Arts Capstone (3 Credit Hours)
Pre-requisites: Completion of the most advanced course in the student’s FNAR concentration
The course serves as the culmination of each student’s experience as a Fine Art major. Students will demonstrate the ability to produce work that exemplified the application and synthesis of the knowledge gained from the courses and experiences. Outcome: Students will demonstrate the ability to produce art work suitable for exhibit.
This course satisfies the Engaged Learning requirement.

FNAR 399 Independent Study (1-4 Credit Hours)
Pre-requisites: written permission of instructor and chairperson Advanced student are afforded the opportunity to work on an in-depth project in the medium of his/her choice in a tutorial setting. The course is developed in consultation with a faculty advisor and is stated formally in a written contract. of definition, goals, procedures and outcomes.
Outcome: Students will be able to demonstrate the ability to produce a significant body of original artwork on a focused theme.

Forensic Science (FRSC)

FRSC 340 Introduction to Forensic Science (3 Credit Hours)
Pre-requisites: CJC 101; Forensic Science Majors Only
This course provides an overview of the basic principles and uses of forensic science within the field of criminal justice. The course is designed for forensic science majors emphasizing the scientific aspects of forensic science within the field of criminal justice. Outcome: Students will be able to identify the uses and limitations of the existing forensic science techniques used within the field of criminal justice.
Interdisciplinary Option: Forensic Science

FRSC 341 Forensic Ethics and Professional Practice (3 Credit Hours)
Pre-requisites: FRSC 340; Forensic Science Majors only This course develops a basic scientific literacy, understanding of the scientific method of inquiry, understanding ethical thought and application of ethics to the field and professional practice of forensic science
Outcome: Students will demonstrate an understanding and application of ethics in the forensic sciences. Students will be able to articulate the role and challenges of ethical issues facing forensic science today, the applicability of ethics in the profession and their individual careers.
Interdisciplinary Option: Forensic Science

FRSC 342 Expert Witness Testimony and Court Room Demeanor (3 Credit Hours)
Pre-requisites: FRSC 341 Forensic Science Majors Only Outcomes: Students should develop courtroom and expert witness testimony literacy, understanding of the dynamics during court and appreciate the impact to the judicial system
The goal for this course is to give you the information necessary to be an effective and ethical witness. This should help throughout your career and help make testimony not so much something to be feared as something which represents the culmination of your work in a case.
Interdisciplinary Option: Forensic Science
FRSC 343  Physical Organic Chemistry for Forensic Science  (3 Credit Hours)
An introduction to the foundational principles of physical and physical organic chemistry. The course focuses on the application of these principles to solving problems in forensic science. The numerous aspects of forensic science require a working knowledge of physical chemistry, the foundational principles, and the interrelation of cause and effect. Pre-requisite: PHYS 112; MATH 132; CHEM 222 or (CHEM 224 and CHEM 226) or (CHEM 240, CHEM 241, CHEM 260, and CHEM 272); and Forensic Science majors.
Outcomes:
Understand the basic concepts of physical and physical organic chemistry; Acquire and interpret data and form conclusions; and Use critical thinking skills in problem solving
FRSC 350  Pattern Evidence I  (3 Credit Hours)
Prerequisites - FRSC 341; Forensic Science Majors only This course introduces the basic principles and methods of forensic pattern evidence: latent fingerprints, firearms and tool marks, and questioned documents. Outcome: Students will demonstrate an understanding of the three (3) forensic pattern evidence areas. Students will develop techniques, work on non-probative cases, and written formal reports of findings.
Interdisciplinary Option: Forensic Science
Course equivalencies: X-CRMJ382/FRSC382
FRSC 350L  Pattern Evidence Lab I  (1 Credit Hour)
This course introduces the basic laboratory methods of forensic pattern evidence: latent prints, firearms and tool marks, and questioned documents. Pre/Co-requisites - FRSC 350; Forensic Science Majors only. Students will demonstrate a basic competency through development of various techniques. Students will work non-probative cases, along with written formal reports of their findings.
Interdisciplinary Option: Forensic Science
FRSC 360  Forensic Drug Chemistry I  (3 Credit Hours)
This course provides an introduction to the basic principles of forensic drug analysis. The use of microscopic, chemical, and chromatographic techniques to gather data, interpret results and form conclusions are developed. Recognizing the strengths and weaknesses in the techniques used and the correct interpretation of results is stressed. Pre-Requisite: (CHEM 212, CHEM 214, CHEM 224, and CHEM 226) or (CHEM 241, CHEM 272, and CHEM 280); FRSC 342 and Forensic Science majors. The students will be able to summarize basic concepts of forensic drug analysis, testing, and formal reporting.
Interdisciplinary Option: Forensic Science
Course equivalencies: CHEM 316/L/FRSC 360
Outcomes:
The techniques, skills, advances and limitations of the modern forensic laboratory discussed
FRSC 360L  Forensic Drug Chemistry Laboratory I  (2 Credit Hours)
This course provides both basic and advanced foundations to the principles of forensic drug analysis. The use of basic and advanced analytical techniques to gather data, interpret results and form conclusions are developed. Additionally, national forensic laboratory operational standards and requirements are incorporated. Pre-Require: (CHEM 212, CHEM 214, CHEM 224, and CHEM 226) or (CHEM 241, CHEM 272, and CHEM 280); FRSC 342 and Forensic Science majors. Co-Require: FRSC 360 The students will be able to demonstrate basic/advanced concepts of forensic drug analysis, testing, and formal reporting.
Interdisciplinary Option: Forensic Science
Course equivalencies: CHEM 316L/FRSC 360L
Outcomes:
The techniques, skills, advances and limitations of the modern forensic laboratory will be discussed
FRSC 361  Forensic Toxicology I  (3 Credit Hours)
Pre-requisites: FRSC 360/360L; Co-requisite FRSC 361L Forensic Science Majors Only Outcomes. Students should develop basic scientific literacy, understanding of the scientific method of inquiry, understanding ethical thought and application of ethics to the field of forensic toxicology This course stresses the practical and theoretical aspects to forensic toxicology, the study of drugs and their implications in a forensic setting when toxicity sets in. The analysis and description of drugs are introduced. Case studies are reviewed where drug use may become a forensic matter.
Interdisciplinary Option: Forensic Science
Course equivalencies: CHEM 315/FRSC 361
FRSC 361L  Forensic Toxicology Laboratory I  (1 Credit Hour)
This course stresses the practical and theoretical aspects to forensic toxicology, the study of drugs and their implications in a forensic setting when toxicity sets in. The analysis and description of drugs are introduced. Case studies are reviewed where drug use may become a forensic matter. Pre-requisites: FRSC 360/360L; Co-requisite FRSC 361 Forensic Science Majors Only The students will be able to summarize basic concepts of forensic drug analysis, testing, and formal reporting.
Interdisciplinary Option: Forensic Science
Outcomes:
The techniques, skills, advances and limitations of the modern forensic laboratory discussed
FRSC 370  Forensic Biology  (3 Credit Hours)
Pre-requisites: FRSC 341, Biology 102 and 112; Co-requisite FRSC 370L Forensic Science Majors Only Outcomes: Students should develop basic scientific literacy, understanding of the scientific method of inquiry, understanding ethical thought and application of ethics to the field of forensic biology
This course stresses the practical and theoretical aspects to forensic biology. Forensic biology includes the examination, identification, and characterization of biological materials found on various types of evidence.
Interdisciplinary Option: Forensic Science
FRSC 370L  Forensic Biology Laboratory (1 Credit Hour)
Pre-requisites: FRSC 341, Biology 102 and 112; Co-requisite FRSC 370
Forensic Science Majors Only Outcomes: Students should develop basic scientific literacy, understanding of the scientific method of inquiry, understanding ethical thought and application of ethics to the field of forensic biology.
This course stresses the practical and theoretical aspects to forensic biology. Forensic biology includes the examination, identification, and characterization of biological materials found on various types of evidence.
Interdisciplinary Option: Forensic Science

FRSC 371  Forensic Molecular Biology Lecture and Laboratory (5 Credit Hours)
Pre-requisites: BIOL 282, BIOL 283, FRSC 342, FRSC 370, FRSC 370L; Forensic Science Majors only - Biology/DNA Option Outcomes: Students will have a strong theoretical understanding of STR marker origin, population biology, and legal uses, and will be able to isolate and process DNA for STR scoring.
This course prepares students to work in forensic DNA analysis. The lectures cover the basic aspects of DNA structure and function while the laboratory gives students experience with the techniques and instruments used in forensic DNA analysis.
Interdisciplinary Option: Forensic Science
Course equivalencies: BIOL 391/FRSC 371

FRSC 390  Forensic Science Internship (3-4 Credit Hours)
The purpose of this course is to enhance the student’s development and learning through observational and participatory experience in forensic focused criminal justice agencies. FRSC 342 Forensic Science Majors Only
Interdisciplinary Option: Forensic Science
This course satisfies the Engaged Learning requirement.
Course equivalencies: X-FRSC 390/ANTH 396A
Outcomes: Students will be able to contribute in a meaningful way to the operation of a specific forensic focused criminal justice agency and be able to identify and describe the link between their field experience and prior courses.

FRSC 392  Forensic Science Seminar (1 Credit Hour)
A weekly seminar course with presentations, generally given by outside speakers, covering topics in chemistry usually not encountered in the classroom. Forensic Science Majors Only
Interdisciplinary Option: Forensic Science
Outcomes: Students will demonstrate their understanding by writing a one page summary of each presentation.

FRSC 394  Forensic Science Research (1-4 Credit Hours)
Pre-requisites: Prior consultation with the instructor and a completed agreement form
This course gives undergraduate students an opportunity to participate in research in a selected area. Forensic Science Majors Only Agreement forms for this directed study course are obtained from the program office, and the completed form (signed by the student, instructor, and program director) must be deposited in the program office before
Interdisciplinary Option: Forensic Science
This course satisfies the Engaged Learning requirement.
Outcomes: Students will accomplish the research task defined in the contractual arrangement between the student and the instructor.

FRSC 395  Special Topics in the Forensic Science (3 Credit Hours)
Pre-requisites: FRSC 341 Forensic Science Majors Only Outcomes: Students will be able to gain an understanding of new issues confronting the forensic sciences, or an advanced understanding of traditional subjects covered in basic courses.
Special topics courses provide students with an opportunity to examine various forensic science topics not normally offered as part of the Program's regular curriculum.
Interdisciplinary Option: Forensic Science

French (FREN)

FREN 101  Elementary French I (3 Credit Hours)
Pre-requisites: No previous knowledge of French is expected. Please go to http://www.luc.edu/modernlang/exam.shtml for placement test instructions, especially if you took any French courses in high school or college. Description: Taught in French. Instructs basic communicative French, the people and cultures where it is spoken, using formal and informal registers, and speaking in present and future time. Students will listen and respond, read and write, ask and answer simple questions in basic functional French. Content: personal topics, everyday living Achievement level desired: Novice Low, American Council on the Teaching of Foreign Languages (ACTFL*) standards.
Outcomes: Student will successfully interpret and express needs pertaining to home, work, college, leisure, and dining.

FREN 102  Elementary French II (3 Credit Hours)
Taught in French. Continuation of basic French inter-communication skills both producing French (speaking and writing), and interpreting French (listening and reading.) The aim is to comprehend and contribute to discussions about families, housing, sports, travel, and traditions in French. Enrollment Conditions: FREN 101 or one semester college French with C- or better, or placement test score. Please go to Modern Languages home page for placement test instructions. You must take the placement test if you took any French courses in high school. Achievement level desired: ACTFL* Novice Low to Mid.
Outcomes: Students will comprehend and speak in present, future, and past narrative; get and give simple direction; share personal information.

FREN 103  Intermediate French I (3 Credit Hours)
Taught in French. Course continues to work on focus on pronunciation, grammar. and developing conversational and writing fluency. Students will read excerpts of French and francophone media or literature. Topics include the environment and the many francophone cultures and tasks include narrating in more complex past, future and hypothetical contexts. Enrollment Conditions: FREN 102, or equivalent French at another college, with C- or better, or placement test score. Exam required for placement on the basis of high-school work: please go to Modern Languages home page for placement test instructions. Achievement level desired ACTFL* Novice Mid to High.
Outcomes: Students become more fluent and precise in expressing opinions, asking and answering more probing and data-driven questions, on topic...
FREN 104 Intermediate French II (3 Credit Hours)
Taught in French. Students will comprehend and produce French in more complex contexts (literary and cultural) while reviewing intermediate grammar structures to improve fluency and accuracy. Students present and debate cultural, historical or current events topics; practice expressing emotion, opinion, judgment, necessity, hypotheticals, and regret. Enrollment Conditions: FREN 103, or equivalent French at another college, with C- or better, or placement test score. Placement test on the basis of high-school work required: please go to Modern Languages home page for placement test instructions. They will summarize, narrate, and offer opinions. Achievement level desired ACTFL* Novice High to Intermediate Low.
Outcomes:
Students will skillfully interpret and write about literature excerpts or French and francophone media

FREN 250 French Composition and Conversation I (3 Credit Hours)
Taught entirely in French. Students develop advanced interpretive and presentation skills, detecting sequencing, time frames and chronology in texts, whether heard or viewed. Format is discussion, presentation, role plays, several compositions written in a process. Enrollment Conditions: FREN 104, or college transfer equivalent, with C- or better, or placement test score. Placement test based on high-school work is required: please go to Modern Languages home page for placement test instructions. Achieved level desired ACTFL* Intermediate Low to Mid.
Outcomes:
Students will share points of view verbally and in writing on contemporary topics discovered in current media of French and francophone cultures

FREN 251 French Composition and Conversation II (3 Credit Hours)
Taught entirely in French. Via classic, French New Wave, francophone to contemporary French-speaking film students discover and compare cultural differences, discuss global or local concerns, spanning the disciplines. Writing in a process leads to more sophisticated writing skills. Enrollment Conditions: FREN 104, or college transfer equivalent, with C- or better or placement test score. Placement test based on high-school work is required: please go to Modern Languages home page for placement test instructions. Achieved level desired ACTFL* Intermediate Low to Mid.
Outcomes:
Students become ever-precise and effective in communicating facts, opinions, and concerns about French-speaking communities in relationship to their own

FREN 270 Main Currents of French Literature & Culture I (3 Credit Hours)
Survey of representative works of French literature from the Middle Ages, the Renaissance, and the 17th and 18th centuries, examining the formation of French cultural identity up through the Enlightenment and the French Revolution. Enrollment Conditions: Pass FREN 250 and/or FREN 251 with C- or better or AP credit for both 250 and 251, or with instructor’s consent. Students will identify literary and cultural trends and ruptures across these centuries, and explain them in some detail. Achievement level desired: ACTFL* Intermediate Mid to High.
Interdisciplinary Option: European Studies

FREN 271 Main Currents of French Literature & Culture II (3 Credit Hours)
Survey of representative works of French literature in all genres, from Romanticism through narrative realism and the modernist innovations of Surrealism and existentialism in the 20th century. Enrollment Conditions: Pass FREN 250 and/or FREN 251 with C or better, acquire AP credit, or instructor’s consent. Achievement level desired: ACTFL* Intermediate Mid to High.
Interdisciplinary Option: European Studies, Global Studies
Outcomes:
Students will learn to identify these literary and cultural movements, and explain in some detail their importance regarding French cultural identity

FREN 300 Tutorial for Credit (1-6 Credit Hours)
Eligible students majoring in French may elect tutorial for credit; topic chosen in consultation with faculty member. Outcome: Student may choose their own topic to explore. Enrollment Conditions: French 270 and 271, with C or better, and instructor’s consent. If either 270 or 271 have been completed, the other may be taken simultaneously with 3nn. Achievement level desired: ACTFL* Advanced Low.
Outcomes:
Students will be able to demonstrate a sophisticated, comprehensive command of the complexities of written and spoken French

FREN 302 French for Professions (3 Credit Hours)
Pre-requisites: French 270 and 271, with C or better, and instructor’s consent
Surviving in global careers–commerce, law, diplomacy, communications, health–requires knowledge of business terminology and organism structures. Students study current events, and present on francophone companies, institutions, and NGO’s. Résumés are perfected in French, interview questions are drilled. The French government DAF (Diplôme du français des affaires) exam is optional. If either 270 or 271 have been completed, the other may be taken simultaneously with 3nn. They will be prepared to interview in French. ACTFL* achievement level desired: Intermediate High to Advanced Low.
Outcomes:
Students will be able to navigate confidently in French business and diplomatic sectors

FREN 308 Literary Criticism and Theory (3 Credit Hours)
Pre-requisites: Completion of French major course requirements and instructor’s consent
Capstone for all French Majors, taken with other Modern Languages & Literatures language majors. Students will study major schools and themes in literary theory, both historical and contemporary. Rhetorical, philosophical, historical, and cultural approaches to literature will be studied in intimate conjunction with specific literary texts drawn from several linguistic and cultural traditions. ACTFL* achievement level desired: Advanced Low to Mid.
Course equivalencies: X-FREN/GERM/ITAL/SPAN308
Outcomes:
Students will be able to demonstrate critical knowledge and understanding of major theoretical issues in the study of literature
FREN 309 Francophone Literature (3 Credit Hours)
Pre-requisites: FREN 271 with C or better, and instructor’s consent
Students explore salient characteristics and themes of literature of various genres written in French from Northern and Sub-Saharan Africa, the Caribbean, and Québec. Topics include “l’aïgnitude,” other reactions to colonialism, ‘borrowed language’, ideas and realities of liberation, post-colonialism, the francophone woman, literature as political agent, and satire. ACTFL* achievement level desired: Intermediate Mid to Advanced Low.
Interdisciplinary Option: African Studies and the African Diaspora, Black World Studies, Global Studies
Course equivalencies: X-FREN309/BWS 309/INTS309
Outcomes:
Students will be able to demonstrate critical knowledge of historical and political implications of these movements in contemporary global society

FREN 311 French Modernity (3 Credit Hours)
Pre-requisites: FREN 271 with C or better, and instructor’s consent
Students study major French authors of the twentieth and twenty-first centuries (Proust, Malraux, Sartre, Camus, and others), with attention to the historical context of their works against the background of two world wars and world-wide revolutionary movements, along with their interaction with other artistic media. ACTFL* achievement level desired: Intermediate Mid to Advanced Low.
Interdisciplinary Option: European Studies, Global Studies
Outcomes:
Students will be able to demonstrate critical knowledge of major literary works studied, and appreciate the major issues and their cultural significance

FREN 314 Survey of Medieval Literature (3 Credit Hours)
Pre-requisites: FREN 270 with a grade of C or better and permission of the instructor
This course will explore the literature and culture of the French Middle Ages. Students will develop familiarity with literary genres and themes including the chansons de geste, romances, and fabliaux, courtly love, the international character of medieval French literature, voices and representation of women, and the role of the Church. Course ACTFL* achievement level desired: Intermediate Mid to Advanced Low.
Interdisciplinary Option: Medieval Studies
Course equivalencies: X-FREN314/MSTU372
Outcomes:
Students will be able to demonstrate critical knowledge of major literary works studied, and appreciate the major issues and their cultural significance

FREN 316 Renaissance France (3 Credit Hours)
Pre-requisites: FREN 270 with C or better, and instructor’s consent
Students study major authors of the French Renaissance in their historical and cultural contexts. Authors to be read will include Marot, Labé, Scève, Rabelais, Du Bellay, Ronsard, and Montaigne, in conjunction with study of Renaissance culture, the Reformation, the Wars of Religion, and the other arts. ACTFL* achievement level desired: Intermediate Mid to Advanced Low.
Interdisciplinary Option: European Studies
Outcomes:
Students will be able to demonstrate critical knowledge of major literary works studied, and appreciate the major issues and their cultural significance

FREN 317 Le Grand Siècle (3 Credit Hours)
Pre-requisites: FREN 270 with C or better, and instructor’s consent
Students study major authors of the “long” 17th century in historical and cultural contexts: Corneille, Cyrano, Descartes, Pascal, Mme de Lafayette, Molière, Racine, Mme de Sévigné, the moralistes, among others. Focus is on complex historical contexts of the period: baby kings, the Fronde, religious conflict, the court and wars of Louis XIV. ACTFL* achievement level desired: Intermediate Mid to Advanced Low.
Interdisciplinary Option: European Studies
Outcomes:
Students will be able to demonstrate critical knowledge of major literary works studied, and appreciate the major issues and their cultural significance

FREN 318 Enlightenment France (3 Credit Hours)
Pre-requisites: FREN 270 with C or better, and instructor’s consent
Students study major French authors of the European Enlightenment. Authors to be read include Montesquieu, Voltaire, Rousseau, and Diderot, among others, in the context of the development of (and resistance to) the Enlightenment and the French Revolution. ACTFL* achievement level desired: Intermediate Mid to Advanced Low.
Interdisciplinary Option: European Studies
Outcomes:
Students will be able to demonstrate critical knowledge of major literary works studied, and appreciate the major issues and their cultural significance

FREN 319 Romantic Century (3 Credit Hours)
Pre-requisites: FREN 271 with C or better, and instructor’s consent
Students study the emergence of French Romanticism in the wake of Revolutionary tumult (Lamartine, Vigny, and Hugo), and of the deeper and darker reaction to bourgeois culture (Baudelaire, Flaubert, Rimbaud, and others), marking relations with painting, sculpture, and music. ACTFL* achievement level desired: Intermediate Mid-Advanced Low.
Interdisciplinary Option: European Studies
Outcomes:
Appreciation of works from modern sensibilities are formulated, plus an understanding of major issues and questions in these works and their culture

FREN 320 Survey of Literature of the Theatre (3 Credit Hours)
Pre-requisites: French 270 and 271, with C or better, and instructor’s consent
Students study theater in French from its medieval beginnings to the present. Authors/work to be read may include medieval farce, Turnêbe, Corneille, Molière, Racine, Diderot, Hugo, Rostand, Ionesco, Giraudoux, Beckett, and Césaire. Works will be studied in historical, cultural, critical, and performing contexts. If either 270 or 271 have been completed, the other may be taken simultaneously with 3nn. ACTFL* achievement level: Intermediate Mid to Advanced Low.
Outcomes:
Students will demonstrate critical knowledge of major works of French theater, and appreciate the major issues involved and their cultural significance
FREN 330 Survey-Poetry Thry & Practice (3 Credit Hours)
Pre-requisites: French 270 and 271, with C or better, and instructor's consent
Theory and Practice. Study of French narrative, dramatic, and lyric poetry, with emphasis on the lyric. If either 270 or 271 have been completed, the other may be taken simultaneously with 3nn.
Outcomes:
Students will be able to demonstrate detailed critical knowledge and comprehension of major literary works of the genre under study, as well as a sophisticated critical appreciation of the major issues and questions in these works and their culture

FREN 340 Survey of Prose: Fictional & Non-Fictional (3 Credit Hours)
Pre-requisites: FREN 270 and/or FREN 271 with C or better, and instructor’s consent
Students conduct detailed analysis of the outstanding stylistic features of France’s great prose writers from the XVth century to the present day. Works may include writings by Rabelais, Montaigne, Pascal, Voltaire, Flaubert, Balzac, Michelet, Proust, Camus, Malraux and Lévi-Strauss, among others. ACTFL* achievement level desired: Intermediate Mid to Advanced Low.
Interdisciplinary Option: European Studies
Outcomes:
Appreciation of the rich variety of expressive skills and moral penetration among France’s great prose writers

FREN 369 Introduction to French for Reading Knowledge (3 Credit Hours)
This course will prepare students for reading and conducting research in French. Fundamentals of grammar, syntax, and vocabulary essential to reading competence will be covered, using materials drawn from a wide range of fields. Completion of this course with a passing grade fulfills the Graduate School language competency requirement. This course is restricted to graduate students.
Course equivalencies: FREN369 / FREN109

FREN 390 French & Francophone Cultures & Civilizations (3 Credit Hours)
Pre-requisites: FREN 271 with C or better, and instructor’s consent
This multidisciplinary study of French and Francophone cultures as they have developed over the centuries will focus on the historical, institutional, religious, and artistic manifestations that have contributed to the formation of these identities. Special attention will be given to their revolutionary role in politics, painting, intellectual life, and cinema. ACTFL* achievement level desired: Intermediate Mid to Advanced Low. 
Interdisciplinary Option: African Studies and the African Diaspora, Global Studies
Course equivalencies: X-FREN390/INTS390
Outcomes:
Students will be able to identify and discuss the revolutionary roles these cultures have had in politics, painting, intellectual life, and cinema

FREN 395 Internship (3 Credit Hours)
Eligible students who have secured an internship related to the field of study may complete an internship for credit, with the approval of a faculty member. Students complete reflective assignments and a final project in French, in consultation with the faculty member. Enrollment Conditions: Completion of at least one 300-level French course and instructor’s consent.
This course satisfies the Engaged Learning requirement.
Outcomes:
Students gain professional experience while working with the French language and Francophone cultures and applying skills they have learned in the classroom

FREN 399 French Honors Tutorial (3 Credit Hours)
Eligible students majoring in French and with departmental honors may elect tutorial for credit; topic chosen in consultation with faculty member. Instructor’s consent, restricted to students in French BA.
Course equivalencies: FREN399H / FREN399
Outcomes:
Students will explore a topic of their choice guided by a faculty member, and will conduct a research project that will result in a final paper

German (GERM)

GERM 101 Elementary German I (3 Credit Hours)
This course is an introduction to German, designed for students with no previous experience. Students develop communicative language skills and acquire a fundamental knowledge of German-speaking cultures. Outcome: Students will be able to understand simple sentences and short narratives, respond to basic inquiries about themselves and others, formulate basic questions, comprehend basic written texts, and write simple German sentences.

GERM 102 Elementary German II (3 Credit Hours)
Pre-requisites: GERM 101 Students will further develop communicative language skills and knowledge of German-speaking cultures, and will finish learning all the basic grammatical structures of the language. Outcome: Students will have learned to express themselves through a wider range of vocabulary and grammatical structures. They will be able to express appropriate reactions to ordinary situations, read more complex texts, and write sentences in short but cohesive paragraphs.

GERM 103 Intermediate German I (3 Credit Hours)
Pre-requisites: GERM 102 Students will review and develop their understanding of German grammar and vocabulary. Students will read and discuss a variety of short readings, including short stories and poetry. Outcome: Students will have gained a wider range of oral expression, both lexical and grammatical. They will be able to express more complex reactions, read more complex narrative and literary texts, and write sentences in cohesive paragraphs.

GERM 104 Intermediate German II (3 Credit Hours)
Pre-requisites: GERM 103 This course focuses on review and practice of more complex grammatical elements. Students will read texts of greater length and complexity, expand their vocabulary, and increase their ability to communicate, both orally and in writing. Outcome: Students will have gained a wider range of oral expression, both lexical and grammatical. They will be able to express more complex reactions, read more complex narrative and literary texts, and write sentences in cohesive paragraphs and short essays.

GERM 250 Composition & Conversation I (3 Credit Hours)
Pre-requisites: GERM 104 This is a briskly paced class in which students engage in learning to express themselves effectively, both orally and in writing, in German. All work is carried out in German. Outcome: Students gain confidence in their ability to speak, read and write modern German, and will gain a wider range of oral expression, both lexical and grammatical. on Interdisciplinary Option: German Studies

GERM 251 Composition & Conversation II (3 Credit Hours)
Pre-requisites: GERM 250 Students will learn to express themselves with increasing sophistication in both oral and written German. Course materials are challenging and may include a full length literary text. Outcome: Students will gain further confidence in their ability to speak, read and write modern German, and will have gained a wider range of oral expression, both lexical and grammatical. Interdisciplinary Option: German Studies
GERM 270 Modern German Literature and Culture I (3 Credit Hours)
Pre-requisites: GERM 103 or equivalent
Representative works in literature, philosophy, and fine arts, with sociopolitical backgrounds, 1830-1900. Outcome: Students will be able to understand revolutionary post-romanticism, realism, and naturalism in German literature and culture. Interdisciplinary Option: European Studies, Global Studies

GERM 271 Modern German Literature and Culture II (3 Credit Hours)
Pre-requisites: GERM 271 Representative works in literature, philosophy, and fine arts, with sociological backgrounds, 1900-present
Outcome: Students will be able to understand neoromanticism, expressionism, literature and fascism, socialist realism, and postwar culture in West and East Germany.
Interdisciplinary Option: European Studies, Global Studies

GERM 300 Tutorial for Credit (1-6 Credit Hours)
Pre-requisites: permission of chairperson Eligible students minoring in German may elect tutorial for credit
Outcome: Students will be able to focus on a specific aspect of German literature or culture.

GERM 320 German-American History: Focus on Chicago (3 Credit Hours)
This engaged-learning course traces the history of German-speaking immigrants in the United States from its very beginnings in 1608, through the 19th century heyday of German immigration, and to the present day. Chicago will function as a case study. Students will interact with the DANK Haus and the German community in Chicago., with a focus on Chicago. Students will interact with the DANK Haus and the German community in Chicago.
This course satisfies the Engaged Learning requirement.
Outcomes:
Students will learn about the historical chronology of German-speaking immigration to the United States, assimilation, and German-American cultural contributions to the U.S

GERM 369 German Reading Knowledge (3 Credit Hours)
This course provides graduate students in the humanities, arts and social sciences with the fundamentals of German grammar for the purposes of reading and translating academic German. Students will work through German grammar explanations, vocabulary, strategies for negotiating meaning, and translation exercises.
Course equivalencies: GERM369 / GERM109

GERM 370 German Cinema (3 Credit Hours)
The course provides an overview of German film from its beginnings until the present time. Movies will be screened and discussed chronologically from the various eras of German film: Silent Movies, Weimar Sound Movies, Film in the Third Reich, Post-War Films, New German Cinema and Movies of Unified Germany. Taught in English.
Interdisciplinary Option: European Studies, Film & Digital Media Studies, German Studies, Global Studies, International Film & Media Studies
Course equivalencies: X-GERM370/ICVM370/IFMS370

German Studies (GRMS)
GRMS 300 German Studies Minor Capstone (1 Credit Hour)
In an independent study format, students write a 10-15 page paper that synthesizes the knowledge gained in their coursework into an interdisciplinary project, combining that knowledge with the student's other academic interests. Alternatively, students may secure a supervised internship at a German-related institution or organization that also lines up with their interests. Students must be near completion of most requirements for German Studies Minor in order to be eligible for enrollment.
Interdisciplinary Option: German Studies
Outcomes:
Interdisciplinary synthesis of coursework into a paper, or outcomes based on a specific internship, including a reflection component

Global Studies (GLST)
GLST 101 Introduction to Global Studies (3 Credit Hours)
This course serves as an introduction to the interdisciplinary field of global studies. It provides an overview of the major disciplines represented in the program, introduces the main regions covered in the program, and discusses important global issues. Outcome: By analyzing various topics in global studies, students will gain an understanding of the different regions of the world and the ways that different disciplines contribute to this interdisciplinary field.
Interdisciplinary Option: Global Studies

GLST 301 Capstone in Global Studies (3 Credit Hours)
Pre-requisites: Course requires permission of instructor
This course focuses on an important global issue or set of issues relevant to the concerns of the Global Studies program. Students who choose to take the capstone course will normally complete a very substantial research project that they work on over the entire semester.
GLST will enroll approved students directly (no self-enrollment or non-GIST advisors). Course is open only to junior and senior majors and minors
Interdisciplinary Option: Global Studies
Outcomes:
Students will improve their research and writing skills and will acquire an in-depth knowledge of an issue critical to a comprehensive understanding of the interdisciplinary field of global studies

GLST 302 States and Firms (3 Credit Hours)
This course focuses on the relationship between multinational corporations and the state. It explores the origin of firms, as well as issues such as corruption, tax policy, bailouts, and economic development. It also examines the development of private military contractors and their relationship to state security.
Interdisciplinary Option: Global Studies
Outcomes:
Students will be able to demonstrate understanding of the various relations between multinational corporations and states as well as private military contractors and states

GLST 303 Technological Change and Society (3 Credit Hours)
This course explores how changes in technology affect society in four broad areas: its impact on how we communicate, on the workplace, on regulatory issues surrounding technology firms, and on humanity itself.
Interdisciplinary Option: Global Studies
Outcomes:
Students will be able to demonstrate an understanding of the various relations between technology and society
GLST 304 Global Civil Society and Social Movements (3 Credit Hours)
This course focuses on global civil society groups (both advocacy groups or apolitical) and on social movements that seek to fight injustices. We discuss a variety of examples of civil society projects ranging from monitoring government corruption and promoting micro-credit to organizing transnational protest campaigns.
Interdisciplinary Option: Global Studies
Course equivalencies: X-GLST 304/SOCL 304
Outcomes:
Students will demonstrate a comprehension of the dynamics of global civil society and social movements, both for cases discussed in class and to material from outside class

GLST 305 Globalization and Environmental Sustainability (3 Credit Hours)
This course introduces students to social, political and economic factors that have contributed to globalization, development and their impact on the environment. It provides students with the background and conceptual tools to understand global environmental challenges and questions.
Interdisciplinary Option: Global Studies

Outcomes:
Students will develop a fundamental knowledge of the study of global development and environmental challenges and develop analytical skills to assess the tradeoffs involved in economic development and environmental sustainability

GLST 306 International Development (3 Credit Hours)
This course provides an interdisciplinary overview of the international development system and issues related to development in those countries variously referred to as third world, developing, underdeveloped, or peripheral countries.
Interdisciplinary Option: Global Studies
Course equivalencies: X-GLST 306/SOCL 306
Outcomes:
Students will be able to demonstrate a fundamental knowledge of the various factors that are considered to help or hinder development

GLST 370 Internship in Global Studies (3-6 Credit Hours)
Pre-requisites: Open to all GLST major and minors but requires instructor permission to enroll Outcomes: Students will obtain practical experience in a professional work setting relevant to their future career paths and will engage in academic reflection on that experience
Students enrolled in this course must secure an internship relevant to the field of global studies. Students not only engage in regular workplace activities but also attend class meetings, complete writing assignments reflecting on their internship placements, write a final paper, and submit a final evaluation from their workplace supervisor.
Interdisciplinary Option: Global Studies
This course satisfies the Engaged Learning requirement.

GLST 398 Topics in Global Studies: Advanced (3 Credit Hours)
This course allows faculty participating in the Global & International Studies Program to offer courses on special topics that are not covered by existing courses. Outcome: Students will obtain in-depth knowledge of a unique topic in the interdisciplinary field of Global & International Studies.
Interdisciplinary Option: Global Studies

GLST 399 Directed Readings in Global Studies (3 Credit Hours)
This course offers an independent program of research under the direction of a faculty sponsor leading to a major research paper. Outcome: Students will hone research and writing skills in close collaboration with a faculty sponsor.
Interdisciplinary Option: Global Studies

Greek (GREK)

GREK 101 Ancient Greek I (3 Credit Hours)
Pre-requisites: GREK 101
This course continues the study of the fundamentals of the ancient Greek language, including more vocabulary, grammar, syntax and more advanced readings. (Ancient Greek I or its equivalent is a prerequisite for this course.) Outcome: students should be able to demonstrate more advanced knowledge of ancient Greek vocabulary, syntax and grammar, and deploy it to be able to translate accurately more advanced Greek sentences and passages into English.
Course equivalencies: GREK131/GREK101

GREK 102 Ancient Greek II (3 Credit Hours)
Pre-requisites: GREK 101
This course continues the study of the fundamentals of the ancient Greek language, including more vocabulary, grammar, syntax and more advanced readings. (Ancient Greek I or its equivalent is a prerequisite for this course.) Outcome: students should be able to demonstrate more advanced knowledge of ancient Greek vocabulary, syntax and grammar, and deploy it to be able to translate accurately more advanced Greek sentences and passages into English. (The prerequisites for the following courses are GREK 101 and GREK 102 or their equivalents.)
Course equivalencies: GREK132/GREK102

GREK 236 Xenophon (3 Credit Hours)
Pre-requisites: GREK 102
This course centers on translation of representative selections from the prose works of Xenophon, with special emphasis on review of ancient Greek grammar as it is encountered in the selected texts. Outcome: students should be able to translate the selected prose passages in ancient Greek with accuracy, as well as demonstrate understanding of the content of the passages.

GREK 262 Introduction to Plato (3 Credit Hours)
Pre-requisites: GREK 102
This course centers on translation of representative selections from works of the philosopher Plato, with special emphasis on review of ancient Greek grammar as it is encountered in the selected texts. Outcome: students should be able to translate accurately the selected passages from Plato, as well as demonstrate knowledge and understanding of the content of the passages.

GREK 267 Intro to New Testament Greek (3 Credit Hours)
Pre-requisites: GREK 102
This course centers on translation of selections from the New Testament, with special emphasis on review of ancient Greek grammar as it is encountered in the selected texts. Outcome: Students should be able to translate accurately the selected passages, as well as demonstrate knowledge and understanding of the content.
Interdisciplinary Option: Catholic Studies
Course equivalencies: X-GREK267/THEO307

Pre-requisites:
GREK 267
GREK 262
GREK 102
GREK 101
GREK 132/GREK102
GREK131/GREK101
X-GLST 304/SOCL 304
X-GREK267/THEO307
X-GREK132/GREK102
X-GLST 306/SOCL 306
X-GREK131/GREK101
X-GREK132/GREK102
GREK 275 Introduction to Greek Oratory (3 Credit Hours)
Pre-requisites: GREK 102
This course centers on translation of selections from Attic and other ancient Greek orators, with special emphasis on review of ancient Greek grammar as it is encountered in the selected texts. Outcome: students should be able to translate accurately the selected passages, analyze and appreciate their style and content, and demonstrate knowledge and understanding of their contexts and meanings, as well as rhetorical figure and constructs in them.

GREK 281 Intro to Greek Historiography (3 Credit Hours)
Pre-requisites: GREK 102
This course centers on translation of representative selections from the historical works of ancient Greek authors, with special emphasis on review of ancient Greek grammar as it is encountered in the selected texts. Outcome: students should be able to translate accurately ancient Greek historical prose passages, analyze and appreciate their style and content, and demonstrate knowledge and understanding of their various contexts and meanings.

GREK 285 Introduction to Greek Poetry (3 Credit Hours)
Pre-requisites: GREK 102
This course centers on translation of representative selections from the poetic works of ancient Greek authors, with special emphasis on review of Greek grammar as it is encountered in the selected texts and the basic style and structure of Greek poetry. Outcome: students should be able to translate accurately the selected passages in Greek poetry, comprehend, analyze and appreciate various poetic genres, as well as demonstrate knowledge and understanding of the content and artistry of the selected poetry.

GREK 286 Introduction to Greek Drama (3 Credit Hours)
Pre-requisites: GREK 101 and 102 or their equivalents
This course centers on translation of representative selections from the dramatic works of ancient Greek authors, with special emphasis on review of Greek grammar as it is encountered in the selected texts and the basic style and structure of Greek drama. Outcome: students should be able to translate accurately the selected passages in Greek drama, comprehend, analyze and appreciate the genre, as well as demonstrate knowledge and understanding of the content and artistry of the selected texts.

GREK 287 Introduction to Christian Greek (3 Credit Hours)
Pre-requisites: GREK 102
This course focuses on the translation of selected passages from Christian Greek writers, such as Origen, Basil, and Gregory, with special emphasis on review of grammar as it is encountered in the selected texts. Outcome: students should be able to translate accurately the selected readings, analyze and appreciate their style and content, and demonstrate knowledge and understanding of their contexts and meanings.

GREK 289 Readings in Ancient Greek Literature (3 Credit Hours)
Pre-requisites: GREK 101 and 102 or their equivalents
Students study a selected range of texts in ancient Greek literature. (This is a special topics course in ancient Greek.) Outcome: students should be able to demonstrate deeper knowledge and understanding of ancient Greek literature, its style, and its possible interpretations.

GREK 303 Greek Composition (3 Credit Hours)
Pre-requisites: two other GREK author courses
This course involves practical exercises to develop correct and fluent expression in written ancient Greek prose. Outcome: students should be able to write ancient Greek in various styles, demonstrating facility in deploying fluent knowledge of vocabulary, syntax and grammar in the writing of ancient Greek prose.

GREK 315 The Greek Fathers (3 Credit Hours)
This course examines the writings of the early church fathers, including such as Athanasius, Basil and John (Chrysostom); it also comprises an introduction to the historical background of Eastern patristic thought. Outcome: students should be able to translate these works with proficiency, demonstrate knowledge in detail of the writings, their authors and their times, and appreciate more deeply the issues and concerns located in these writings. Interdisciplinary Option: Catholic Studies

GREK 325 Demosthenes (3 Credit Hours)
This course examines the works of the Attic orator Demosthenes, amid the political and historical context of later Classical Athens. Outcome: students should be able to translate these works with proficiency, demonstrate knowledge in detail of the genre, the author and his times, and understand and appreciate the ideas, issues and concerns expressed in the orations.

GREK 331 Herodotus (3 Credit Hours)
This course focuses on Homer’s Iliad and the genre of ancient Greek epic poetry, in particular, on the characters of the heroes and their place within the context of Greek society and thought. Outcome: students should be able to translate the Iliad with proficiency, demonstrate detailed knowledge of the author, the poem, its contents and meanings, as well as deeper understanding and appreciation of various contexts of the poem, its transmission, and the accomplishment of its composition.

GREK 341 The Iliad (3 Credit Hours)
This course focuses on Homer’s Odyssey and the genre of ancient Greek epic poetry, in particular, on the character of Odysseus and his place within the context of Greek society and thought. Outcome: students should be able to translate the Odyssey with proficiency, and demonstrate detailed knowledge of the author, the poem, its contents and meanings, as well as deeper understanding and appreciation of various contexts of the poem, its transmission, and the accomplishment of its composition.
GREK 343 Greek Lyric Poetry (3 Credit Hours)
The subject of this course is ancient Greek lyric poetry involving selections from such as Archilochus, Sappho, Alcaeus, and Anacreon. Outcome: students should be able to translate the selected works with proficiency, demonstrate knowledge in detail about the authors, their poetry, and the various poetic styles they employed, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

GREK 351 Aristophanes (3 Credit Hours)
This course focuses on the comedic poetry of Aristophanes, set against the backdrop of Athens in the late fifth century B.C.E. Outcome: students should be able to translate the selections of Aristophanes with proficiency, and demonstrate knowledge in detail about the author and his comedies, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

GREK 353 Aeschylus (3 Credit Hours)
This course focuses on selected tragedies of Aeschylus, set against the backdrop of Athens in the earlier fifth century B.C.E. Outcome: students should be able to translate the selections from Aeschylus with proficiency, and demonstrate knowledge in detail about the author and his tragedies, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

GREK 354 Sophocles (3 Credit Hours)
This course focuses on selected tragedies of Sophocles, set against the backdrop of Athens in the fifth century B.C.E. Outcome: students should be able to translate the selections from Sophocles with proficiency, and demonstrate knowledge in detail about the author and his tragedies, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

GREK 355 Euripides (3 Credit Hours)
This course focuses on selected tragedies of Euripides, set against the backdrop of Athens in the later fifth century B.C.E. Outcome: students should be able to translate the selections from Euripides with proficiency, and demonstrate knowledge in detail about the author and his tragedies, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

GREK 360 Theocritus (3 Credit Hours)
This course centers on the poetry of Theocritus of Syracuse, set against the background of Hellenistic Alexandria. Outcome: students should be able to translate the selections from Theocritus with proficiency, and demonstrate knowledge in detail about the author, his poetry, and the styles he employed, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

GREK 362 Plato Republic (3 Credit Hours)
This course centers on translation, evaluation and interpretation of selections from Plato's Republic. Outcome: students should be able to translate the selections with proficiency, and demonstrate knowledge in detail about the author and his work, as well as deeper understanding and appreciation of the work's meaning and the historical, social and intellectual contexts and influences pertaining to it.

GREK 388 Readings in Greek Literature I (3 Credit Hours)
Students study a selected range of masterworks in Greek literature. (This is a special topics course in ancient Greek.) Outcome: students should be able to translate the selected works with proficiency and demonstrate deeper knowledge and understanding of them, their styles and possible interpretations.

GREK 389 Readings in Greek Literature II (3 Credit Hours)
Students study a selected range of masterworks in Greek literature. (This is a special topics course in ancient Greek.) Outcome: students should be able to translate the selected works with proficiency and demonstrate deeper knowledge and understanding of them, their styles and possible interpretations.

Hebrew (HEBR)

HEBR 101 Modern Hebrew I (3 Credit Hours)
An introduction to the fundamentals of modern Hebrew, together with study of the distinctive culture of the Jewish state of Israel. Outcome: Students will be able to understand basic Hebrew sentences and to give basic information about themselves in Hebrew, and will demonstrate knowledge of the culture of modern Israel.

HEBR 102 Modern Hebrew II (3 Credit Hours)
Pre-requisites: HEBR 101 A continued introduction to the fundamentals of modern Hebrew, together with study of distinctive culture of the Jewish state of Israel. Outcome: Students will be able to understand basic Hebrew sentences and to give basic information about themselves in Hebrew, and will demonstrate knowledge of the culture modern Israel.

HEBR 103 Modern Hebrew III (3 Credit Hours)
Taught in Hebrew. Course focuses on pronunciation, grammar, and developing conversational and writing fluency.

HEBR 104 Modern Hebrew IV (3 Credit Hours)
Taught in Hebrew. Students will comprehend and produce Hebrew in more complex contexts (literary and cultural) while reviewing intermediate grammar structures to improve fluency and accuracy. Students present and debate cultural, historical or current events topics; practice expressing emotion, opinion, judgment, necessity, hypotheticals, and regret.

History (HIST)

HIST 101 Evol Wstrn Idea Inst to 17Cent (3 Credit Hours)
This course traces the early development of Western civilization from the ancient Near East; Greece and Rome; the medieval civilization(s); to the European Renaissance and Reformation. Outcome: Students will gain an understanding of history as a discipline; be able to place Judaism, Christianity, and Islam in historical context; explain the expansion of the West; and develop their critical thinking and communications skills.

Course equivalencies: X-HIST101/CATH101/ACHIS101

HIST 102 Evol Wstrn Idea Inst Sn 17Cent (3 Credit Hours)
This course traces the development and of western civilization and its global impact from the seventeenth century to the present. Outcome: Students will gain an understanding of history as a discipline, develop critical thinking skills based on historical knowledge about the key people, places, and events that shaped the modern world, and hone their communication skills.

Course equivalencies: ACHIS 102 / HIST 102
**HIST 102AP**  Ap Credit HIST - 3  (0 Credit Hours)
AP Credit HIST - 3

**HIST 103**  American Pluralism  (3 Credit Hours)
This course is an introduction to history as a discipline, and an analysis of the origins, development and structure of the United States as a pluralistic and multiracial society from 1609 to the present. Outcome: Students will be able to demonstrate historical knowledge, draw links between the American experience and national identities, and to develop critical thinking and communication skills.

*Knowledge Area:* Foundational Historical Knowledge

**HIST 104**  Global History since 1500  (3 Credit Hours)
This course deals with the emergence of the modern world, including such topics as the expansion and intensification of cross-cultural interaction; imperialism, colonialism, and nationalism; the spread of information; capitalism, industrialism, and popular sovereignty; race and ethnicity, gender, and socio-economic status. Outcome: Students will be able to evaluate and explain the forces of historical continuity and change; demonstrate how the encounters/changes between and among societies produced the world we have today; analyze and discuss the significance of primary and secondary sources and how they relate to the history under discussion.

*Knowledge Area:* Foundational Historical Knowledge
*Interdisciplinary Option:* Global Studies
*Course equivalencies:* HIST104/INTS104

**HIST 205**  Mod Wstrn Civil/Social Sci  (3 Credit Hours)
Modern Western Civilization: the Social Sciences in Context. An introduction to history as a discipline and an analysis of the history of Western civilization since the 17th century that emphasizes the contexts from which emerged the concepts of the social sciences and their related value systems.

**HIST 208**  East Asia Since 1500  (3 Credit Hours)
Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History. This course explores the roles and contributions of China, Japan, and Korea from the sixteenth century to the present tracing such themes as nationalism, capitalism, socialism, imperialism, war, peace, race, and gender struggles. Outcome: Students will demonstrate an ability to evaluate and explain the forces of historical continuity and change; understand the relationships among historical events, cultures and social forces; analyze and discuss the significance of primary and secondary sources.

*Knowledge Area:* Tier 2 Historical Knowledge
*Interdisciplinary Option:* Asian Studies, Global Studies, Japanese Language and Culture
*Course equivalencies:* X-HIST108/ASIA108/INTS108

**HIST 208X**  Pre-Modern Chinese History  (3 Credit Hours)
This course starts with the formative periods of Chinese civilization from the Neolithic era and ends with the Opium War and the collapse of the Manchu Qing Empire in 1911. This course will provide students with an understanding of modern-day China by looking at China's dynamic and multilayered past. Outcome: Students will learn to: situate major historical events in China's early history in their proper geographical, chronological, and thematic context; and use primary and secondary sources to construct interpretations of historical problems and events.

*Knowledge Area:* Tier 2 Historical Knowledge
*Interdisciplinary Option:* Asian Studies, Chinese Language & Culture
*Course equivalencies:* X-HIST342A/ASIA342A

**HIST 208Z**  Modern Chinese History  (3 Credit Hours)
The course is specifically designed for foreign students studying in Beijing with the objective of enabling them to understand the ongoing social, economic and political trends which have roots in the past. The time period studied will span from the end of the 19th century through the 20th century. Outcome: students will learn to situate major historical events such as the May Fourth Movement in their proper geographical, chronological, and thematic context; and recognize the extent to which history is at the core of current Chinese leaders' speeches, policy making, and rule making.

*Knowledge Area:* Tier 2 Historical Knowledge
*Interdisciplinary Option:* Asian Studies, Chinese Language & Culture
*Course equivalencies:* X-HIST346A/ASIA346A/INTS346A

**HIST 209**  Survey of Islamic History  (3 Credit Hours)
Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History. The course will introduce the historical development of Islamic civilization and the formation of Muslim social and political institutions from the 7th century to the present. Outcome: Students will be able to demonstrate knowledge of the historical development and diversity of Islamic beliefs, practices, and institutions in varied regional contexts and historical periods.

*Knowledge Area:* Tier 2 Historical Knowledge
*Interdisciplinary Option:* African Studies and the African Diaspora, Arabic Language and Culture, Asian Studies, Black World Studies, Global Studies, Islamic World Studies
*Course equivalencies:* HIST/ASIA/IWS/INTS109/AFR111

**HIST 210**  Introduction to Latin American History  (3 Credit Hours)
Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History. This course explores the formation of modern Latin America by examining the region as a global nexus where ideologies, cultures, peoples, and political entities have conjoined and clashed from the fifteenth century to the present. Demonstrate and understanding of the relationships among historical events, culture and social forces. Differentiate between students' values and ways of understanding the world & those of other cultures.

*Knowledge Area:* Tier 2 Historical Knowledge
*Interdisciplinary Option:* African Studies and the African Diaspora, Black World Studies, Global Studies, Latin American Studies
*Outcomes:* Demonstrate and ability to evaluate and explain forces of historical continuity and change

**HIST 211**  United States to 1865  (3 Credit Hours)
Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History. This course is an introduction to the history of the United States from the colonial era through the Civil War. Outcome: Students will demonstrate an understanding of Native American societies, the impact of European colonization, the creation and evolution of democratic institutions in a multicultural society, the geographic expansion of the United States, and the impact of slavery.

*Knowledge Area:* Tier 2 Historical Knowledge
*Course equivalencies:* HIST201/HIST111/ACHIS201
HIST 212 United States Since 1865 (3 Credit Hours)
Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History. This course is an introduction to the history of the United States from the Civil War to the present. Outcome: Students will demonstrate an understanding of how the United States became a modern industrial society, the emergence and evolution of the modern welfare state, the rise of the United States as a global power, and the impact of controversies over civil rights and liberties on American society.
Knowledge Area: Tier 2 Historical Knowledge
Course equivalencies: HIST202/HIST112/ACHIS202

HIST 213 Introduction to African History (3 Credit Hours)
Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History. This course surveys the history of Africa from dynastic Egypt to post-colonialism. The primary focus of this class is to examine the interactions African peoples had with non-Africans from the 15th century to the present. Engage communication skills and sensitivities. Possess a heightened understanding of diversity in the world.
Knowledge Area: Tier 2 Historical Knowledge
Interdisciplinary Option: African Studies and the African Diaspora, Black World Studies, Global Studies, Islamic World Studies
Outcomes:
Engage in critical thinking skills and disposition

HIST 253A Barbarians and the Fall of the Roman Empire (3 Credit Hours)
This course examines the interaction between Romans and the so-called 'barbarians' such as the Goths, Huns, Slavs, and Arabs from the 2nd to the 7th centuries, with a focus on how new archaeological and skeletal data is changing our understanding of the barbarians.
Interdisciplinary Option: European Studies, Italian Studies, Medieval Studies
Outcomes:
Students will study the role of neighboring peoples in the collapse of the Roman Empire; interpret archaeological data; compare receptions of immigrants and refugees in the ancient and modern world

HIST 254A The Vikings (3 Credit Hours)
The Vikings are popularly thought of as invaders, marauders, destroyers of civilized peace. However, recent research has focused on their society, culture, accomplishments and contributions in a much more positive sense. Outcome: Students will gain an understanding of the impact of the Vikings on European development; a knowledge of historiographical issues concerning the Vikings; and awareness of various types of primary sources.
Interdisciplinary Option: European Studies, Medieval Studies
Course equivalencies: X-HIST334/MSTU326

HIST 257A Witchcraft and Science in Pre- Modern Europe (3 Credit Hours)
This course will trace the history of medieval and early modern ideas about nature, magic, demonology, and witchcraft, exploring the history of reason and rationality, elite and popular culture, persecution and society, and the intersections between Magic, Science, and Witchcraft.
Interdisciplinary Option: European Studies, Medieval Studies
Outcomes:
Students will understand connections between witchcraft and popular religions; the gendering of witches; the political and economic aspects of witch trials; and modern portrayals of witches in popular media

HIST 258A Blood, Heresy, and Treason: the Tudors and Stuarts (3 Credit Hours)
This course covers the most crucial period in the history of England, encompassing the Reformation, The Tudors, the Civil War, the Glorious Revolution, and the rise of Britain as a great power. Major figures featured include Richard III, Henry VIII, Thomas More, Elizabeth I, Shakespeare, Oliver Cromwell, and Charles II. Students will confront developments significant not just for the British Isles, but across the globe for centuries. Students will hone their critical thinking skills through the analysis of historical evidence.
Interdisciplinary Option: European Studies

HIST 265A The First World War (3 Credit Hours)
World War I is arguably the greatest watershed separating us from our pre-modern past. This course proposes to explore the causes, campaigns consequences, and cultural legacies of the war. Students will be required to read eyewitness accounts and memoirs, and view films that assess the war's impact on world civilization. Students will learn about the First World War by engaging with primary accounts by combatants and non-combatants. Students will hone their critical thinking skills through the analysis of historical evidence.
Interdisciplinary Option: European Studies, Peace Studies

HIST 267A Modern German Culture and Ideas I (3 Credit Hours)
This course will investigate intellectual and cultural responses to major events of nineteenth-century German history, including the Napoleonic Wars, the Restoration, the Revolution of 1848, the unification of Germany, the German Empire under Bismarck and Wilhelm II, and events leading to the First World War. Outcome: The student will be able to connect German cultural life to political and social developments, and be able to identify intellectual currents such as Romantic Germany, Idealist Germany, and Dionysian Germany.
Interdisciplinary Option: European Studies, German Studies
Course equivalencies: X-HIST321A/INTS321A

HIST 267B Modern German Culture and Ideas II (3 Credit Hours)
This course will cover the major phases of modern German history: Wilhelmine Germany, Volkish Germany, Germany in the First World War, Weimar Germany, National Socialist Germany, Germany in the Second World War, Post-War West Germany, East Germany, and Reunification. While setting forth the background of political and social developments, we will carefully consider responses to these issues by leaders in German intellectual and cultural life. Outcome: Students will apprehend the role of Germany in World War I; the turn to the Weimar Republic; the Rise and Fall of National Socialism; the emergence of two Germanies as a consequence of defeat in World War II; reunification in 1989; and cultural responses to these developments.
Interdisciplinary Option: European Studies, German Studies, Global Studies
Course equivalencies: X-HIST336/INTS336
HIST 275A The Silk Roads: Global Trade, Culture, & Politics (3 Credit Hours)
The course will cover: exchanges between nomad and sedentary populations in East Asia and the flourishing of information routes to modern day Mongolia, Afghanistan, India, Greece and Rome; interactions with European powers, concepts of colonialism, imperialism, and the emergence of 20th century world wars; contemporary geo-political challenges in the region.
Interdisciplinary Option: Asian Studies, Global Studies, International Studies
Outcomes:
Understand diversity in the World from a historical, political, and economic point of view; familiarize oneself with the relations between Asia and the West; highlight differences, similarities and reciprocal influences

HIST 278A Violence Drug Trafficking & Crime in Latin America (3 Credit Hours)
The aim of this course is to examine the historical factors behind Latin America's contemporary security crisis. With a particular focus on the region's process of modernization, state building and democratization, the course examines the linkages between political and criminal, as well as between past and present forms of violence. Students will be able to demonstrate an understanding of the main institutional, cultural, and political reasons behind the prevalence of violence and crime in the Latin American region.
Interdisciplinary Option: Global Studies, Latin American Studies

HIST 279C History of Computing (3 Credit Hours)
This course will teach students about the history of computing from the development of number systems and arithmetic, through calculating and computing machines, to advanced communication technology via the Internet. The History of Computing will foster historical awareness about the ongoing relationships between social organization, intellectual climate, and technological innovation. Students will attain computer science literacy while studying core historical concepts. They will learn the background of the computing discipline, which plays a significant role in modern human experience.
Course equivalencies: X - COMP 111 / HIST 279C

HIST 279E Climate and History (3 Credit Hours)
Explores the role of climate in history, from the emergence of homo sapiens to recent anthropogenic climate change. Major topics include the social impact of climate variability, sources of resilience, origins of scientific knowledge, and the use of historical knowledge in the present.
Course equivalencies: X-HIST279E/ ENVS279
Outcomes:
Students will analyze examples of climate shaping history, learn different ways that scholars have treated this relationship, and reflect on how this knowledge might be useful today

HIST 280A Pirates and Sailors in the Revolutionary Atlantic (3 Credit Hours)
Moving beyond seafaring lore and legend, this course places the history of pirates and sailors in the context of "Atlantic history." Students will explore how organized conquests and trading ventures led to the formation of the first British empire and the expansion of commercial networks around the Atlantic and beyond.
Outcomes:
Course prepares students to confront the way political and economic power is exercised, justified, questioned, and resisted during periods of rapid, global capitalist expansion

HIST 290A History of Sexuality in the United States (3 Credit Hours)
This course provides a historical introduction to sexual behaviors and attitudes in the United States from the early American period to the present. The primary emphasis concerns the impact of social and political change on sexual norms and behavior. Outcome: The course enables students to comprehend the evolving boundaries of sexual behavior and the historical transformations of the family, sexuality, gender, and personal identity in the United States.
Interdisciplinary Option: Women & Gender Studies
Course equivalencies: X-HIST392/WOST/WSGS320

HIST 291A American Icons: Heroes, Images, Ideas (3 Credit Hours)
We explore US history through iconic photographs, movies, artworks and essays. For example, the film "To Kill a Mockingbird" allows us to delineate the image of race, class and family in the South during the Great Depression, even as the film opens up Hollywood's role in shaping popular ideologies. Learn about 20th-century US history, including the Great Depression, Civil Rights Movement, and Cold War; develop writing and discussion skills; learn about the relationship between history and memory.

HIST 297E North American Environmental History (3 Credit Hours)
This course surveys the environment and environmentalism in United States history, from the transformation of New England into a farm ecology, the expansion of the cotton South, the settlement of the West, to the rise of industrial cities, suburban sprawl, and the globalization of the economy. Outcome: Students will be able to demonstrate historical knowledge of environmental thought and ecological science, to draw links between environmental concerns and public policies, and to develop critical thinking and communication skills.
Course equivalencies: X-ENVS297/HIST297E

HIST 298A History and the Public: Intro to Public History (3 Credit Hours)
History and the Public explores the field of public history with special emphasis on the theory, methods, practice, ethics, and controversies faced when preserving or presenting history outside of a formal classroom environment.
Outcomes:
Appreciate how public historians shape public perceptions of the past and how public perceptions of the past shape public history; appreciate the diverse areas of historical practice; enhance teamwork skills

HIST 299 Historical Methods (3 Credit Hours)
Prerequisites: 12 hours in HIST This course studies the ways historians arrive at their interpretation of events
This is accomplished through a history of historical writing or through a special selected topic that illustrates the use of different methods by past and present historians. Students are expected to take this course after completing their four introductory courses for the major. Outcome: students will understand that history is not a set of facts but a discipline that depends on competing paradigms and the ongoing interpretation of primary sources.

HIST 300 Topics in Hist (3 Credit Hours)
Special topics or new approaches of current interest to the instructor. They may be used, like all other 300-level courses, to fulfill the history major distribution requirements. The title of each Topics course, specifying date and/or area, will indicate which distribution requirement it fulfills within the history major. Students can take HIST 300 multiple times.
HIST 300A Topics (3 Credit Hours)
Special topics or new approaches of current interest to the instructor. This course counts as a 300-level history elective. Students may repeat the course for credit when the topic changes. Outcome: Students will gain familiarity with the topic; the ability to make connections between secondary and primary sources; and the capacity to think critically about the ways that historians have approached major issues.

HIST 300B Topics in Premodern History (3 Credit Hours)
Special topics or new approaches of current interest to the instructor. This course may be used to fulfill the history major distribution requirement in 300-Level Pre-1700 European History or may count as a 300-Level history elective. Students may repeat the course for credit when the topic changes. Outcome: Students will gain familiarity with the topic; the ability to make connections between secondary and primary sources; and the capacity to think critically about the ways that historians have approached major issues.

HIST 300C Topics in European History (post-1700) (3 Credit Hours)
Special topics or new approaches of current interest to the instructor. This course may be used to fulfill the history major distribution requirement in 300-Level Post-1700 European History or may count as a 300-Level history elective. Students may repeat the course for credit when the topic changes. Outcome: Students will gain familiarity with the topic; the ability to make connections between secondary and primary sources; and the capacity to think critically about the ways that historians have approached major issues.

HIST 300D Topics in U.S. History (3 Credit Hours)
Special topics or new approaches of current interest to the instructor. This course may be used to fulfill the history major distribution requirement in 300-level U.S. history or may count as a 300-level history elective. Students may repeat the course for credit when the topic changes. Outcome: Students will gain familiarity with the topic; the ability to make connections between secondary and primary sources; and the capacity to think critically about the ways that historians have approached major issues.

HIST 300E Topics in World History (3 Credit Hours)
Special topics or new approaches of current interest to the instructor. This course may be used to fulfill the history major distribution requirement for a 300-level course in the history of Africa, Asia, Latin America, or the Middle East or may count as a 300-level history elective. Students may repeat the course for credit when the topic changes. Outcome: Students will gain familiarity with the topic; the ability to make connections between secondary and primary sources; and the capacity to think critically about the ways that historians have approached major issues.

HIST 301 Plagues: The Black Death and Other Pandemics (3 Credit Hours)
This course examines some of the worst pandemics ever to strike humanity, starting with the outbreaks of smallpox and bubonic in the final centuries of the Roman Empire, the devastating Black Death of the 14th century, and the diseases that destroyed the native Americans in the wake of Columbus’s voyages.

Interdisciplinary Option: Bioethics
Course equivalencies: X-HIST301/ESP 304
Outcomes:
Students will gain an understanding of: the role of poverty, nutrition, and population in epidemics; state, church, or community responses to epidemics; how science has changed the history of disease

HIST 302 History of Western Education (3 Credit Hours)
This course traces urban development from late antiquity to the early modern period. Outcome: Students will demonstrate an understanding of the origins and chronology of European town planning and development; and make comparisons with Islamic and Asian cities.

Course equivalencies: X-HIST303/MSTU324

HIST 303 Pre-Industrial City in Europe (3 Credit Hours)
This course explores early urban life in Europe, from the Bronze Age through the period of Classical Greece ending with Alexander and his empire. Outcome: Students will be able to evaluate and interpret different types of sources critically and explain how these affect our understanding of the ancient Greeks.

Interdisciplinary Option: European Studies
Course equivalencies: X-CLST309/HIST307

HIST 304 Topics in Premodern History (3 Credit Hours)
Special topics or new approaches of current interest to the instructor. This course may be used to fulfill the history major distribution requirement in 300-Level Premodern History or may count as a 300-Level history elective. Students may repeat the course for credit when the topic changes. Outcome: Students will gain familiarity with the topic; the ability to make connections between secondary and primary sources; and the capacity to think critically about the ways that historians have approached major issues.

HIST 305 Topics in Early Christianity (3 Credit Hours)
This course examines the history of Christian communities and beliefs from their emergence in Jewish Palestine to the legalization of that religion in the Late Antique period. Students will gain familiarity with the diversity of early Christian belief, the interaction with the Roman imperial government, the evangelization and spread of Christianity both within the Roman Empire and outside it, the impact of Christianity on Roman social and family life, and the birth of monasticism. Outcome: Students will be able to evaluate the impact of discoveries such as the Dead Sea Scrolls and the Nag Hammadi library on the history of early Christianity; appreciate the extraordinary diversity of early Christianity; understand why Christianity was seen as a threat to Roman family life; improve their research, writing, and oral presentation skills; improve their critical reading skills of both secondary and primary sources.

HIST 306 Topics in Premodern History (3 Credit Hours)
Special topics or new approaches of current interest to the instructor. This course may be used to fulfill the history major distribution requirement in 300-Level Premodern History or may count as a 300-Level history elective. Students may repeat the course for credit when the topic changes. Outcome: Students will gain familiarity with the topic; the ability to make connections between secondary and primary sources; and the capacity to think critically about the ways that historians have approached major issues.

HIST 307 Greece to Alexander the Great (3 Credit Hours)
This course explores ancient Greek history, society and culture, from the Bronze Age through the period of Classical Greece ending with Alexander and his empire. Outcome: Students will be able to evaluate and interpret different types of sources critically and explain how these affect our understanding of the ancient Greeks.

Interdisciplinary Option: European Studies
Course equivalencies: X-CLST309/HIST307

HIST 308A History of Rome to Constantine (3 Credit Hours)
This course surveys ancient Roman history, with a focus on Rome's conquest of the Mediterranean, the civil wars that ended the Roman Republic, the good and bad emperors of the Principate, and the conversion of Constantine to Christianity. Outcome: Students will understand the interrelationship among political, social, economic, and cultural developments and develop their research and writing skills.

Interdisciplinary Option: Catholic Studies, European Studies, Rome Studies
Course equivalencies: X-CLST309/HIST308/ROST308

HIST 308B Pompeii and Herculaneum (3 Credit Hours)
The two best known Roman towns - Pompeii and Herculaneum - whose remains were preserved by the eruption of Mt. Vesuvius in 79 CE - will serve as a microcosm for understanding Roman society. Outcome: Students will gain an understanding of how recent archaeological discoveries have changed our view of Pompeii and Herculaneum and learn to "read" such things as dining and bathing rituals, gladiator games, and public and private architecture to gain insight into the structures of Roman social and cultural life.

Interdisciplinary Option: European Studies, Italian Studies
Course equivalencies: HIST328/CLST328/ANTH328

HIST 308C History of Early Christianity (3 Credit Hours)
This course examines the history of Christian communities and beliefs from their emergence in Jewish Palestine to the legalization of that religion in the Late Antique period. Students will gain familiarity with the diversity of early Christian belief, the interaction with the Roman imperial government, the evangelization and spread of Christianity both within the Roman Empire and outside it, the impact of Christianity on Roman social and family life, and the birth of monasticism. Outcome: Students will be able to evaluate the impact of discoveries such as the Dead Sea Scrolls and the Nag Hammadi library on the history of early Christianity; appreciate the extraordinary diversity of early Christianity; understand why Christianity was seen as a threat to Roman family life; improve their research, writing, and oral presentation skills; improve their critical reading skills of both secondary and primary sources.

Interdisciplinary Option: Catholic Studies
Course equivalencies: X-HIST309/CATH309

X-HIST309/CATH309

X-CLST308/HIST308/ROST308

X-ELPS301/HIST302

X-ELPS301/HIST302

X-HIST303/MSTU324

X-CLST309/HIST307
HIST 308D Transformations of Rome in Late Antiquity (3 Credit Hours)
This course focuses on the City of Rome itself from the third century up to the reign of Charlemagne. It demonstrates that this period was a time of gradual transformation and continuity. Both literary sources and the archaeology and epigraphy of the City shall be combined to show that barbarian invasions did not destroy the walls of Rome, and that the arrival of Christianity did not cause the fall of classical culture.
*Interdisciplinary Option: European Studies, German Studies, Rome Studies
Course equivalencies: HIST 339/CLST 318
Outcomes:
Students will be able to demonstrate an understanding of the working of historical mechanisms, evaluate and critically analyze this historical period

HIST 309 Shipwreck Archaeology (3 Credit Hours)
Students study how the technology of scuba diving combined with scientific archaeology has created a new discipline of shipwreck archaeology since the 1960s. They follow the history of the discipline and explore shipwrecks from Bronze Age Greece to nineteenth-century Chicago. Outcome: Students understand the importance of vessels conserved at Skuldelev, Lake Nemi and Uluburun for tracing the development of commerce and technology among the Vikings, the Romans, and the Syro-Palestinians of the Levant. They synthesize the research and conclusions of nautical archaeologists worldwide and organize those findings for presentation to a broader public in the coherent and imaginative form of their own Museum.
*Interdisciplinary Option: Medieval Studies
Course equivalencies: XHIST324/MSTU330/ANTH347/CLST324

HIST 310 The Middle Ages (3 Credit Hours)
This course examines European, Islamic and Byzantine society and culture in the Middle Ages.
*Interdisciplinary Option: Catholic Studies, German Studies, Medieval Studies, Rome Studies
Course equivalencies: X-HIST310/MSTU328/CATH310
Outcomes:
Students will learn of the Middle Ages, including relations between religious and political institutions; cultural developments; the rise of towns; reactions to the Black Death and the Hundred Years War

HIST 310A Medieval World 1100-1500 (3 Credit Hours)
This course examines European society and culture in the later Middle Ages. Outcome: Students will demonstrate understanding of new forms of schools and learning; the origins of national monarchies; the crusades; chivalry; courtly love and the role of women; the rise of towns; church and state relations; the Black Death and the Hundred Years War.
*Interdisciplinary Option: Catholic Studies, German Studies, Medieval Studies
Course equivalencies: HIST311/MSTU332/CATH311

HIST 310B Medieval Culture (3 Credit Hours)
This course explores the three cultures of the Middle Ages - Islam, Byzantium, and Europe, with particular emphasis on art, music, and literature. Outcome: students will understand how these cultures developed through shared roots, mutual influence, interaction and reaction; be able to interpret artistic expression and material culture in historical context; and gain skill in the analysis of primary sources.
*Interdisciplinary Option: German Studies

HIST 310C Medieval Women (3 Credit Hours)
This course explores the lives of medieval women from 500-1500 CE. While paying close attention to medieval ideas about gender and sexuality, students will examine experiences of medieval women from a range of backgrounds and social statuses as well as male and female roles in family life, religion, and politics.
*Interdisciplinary Option: Medieval Studies, Women & Gender Studies
Outcomes:
Students will understand resources concerning medieval women while gaining appreciation for the need to challenge historical "master narratives" that frequently ignore or minimize the experiences and roles of women

HIST 310D Medieval Popular Religion (3 Credit Hours)
This course will explore the "lived" religious experience of medieval people through their actions, behaviors and artifacts. "Folk" (or pagan) survivals, pilgrimage, music and arts, devotion to saints, magical beliefs and practices, and attitudes to the natural/supernatural world(s) may be covered, depending on subtitle.
*Interdisciplinary Option: Catholic Studies, Medieval Studies
Outcomes:
Students will appreciate the complex world view and agency of regular medieval people; they will acquire research skills and be able to critically assess primary and secondary source materials

HIST 310F Medieval Inquisitions and Heresy (3 Credit Hours)
This course examines the intriguing range of religious beliefs and practices in medieval Europe. Over the course of the semester, students will explore the criteria and processes by which local communities and translocal authorities defined heresy as well as the political interests and cultural assumptions that shaped labels and definitions.
*Interdisciplinary Option: Medieval Studies
Outcomes:
Students will understand beliefs that shaped medieval religiosity, gain appreciation for roles played by heretics and inquisitions in premodern Europe, and look for similar phenomena in the modern world

HIST 310G Supernatural in the Middle Ages (3 Credit Hours)
Understanding the medieval supernatural leads to an appreciation of the richness of medieval society and intellectual culture. How were "natural" and "supernatural" defined across time and space, popular and elite cultures? How were ideas about the "supernatural" shaped by daily life, theology? Think historically about social and intellectual approaches to the supernatural *Assess arguments; interpret and contextualize primary sources * Develop research skills and ability to formulate questions
*Interdisciplinary Option: Catholic Studies, European Studies, Medieval Studies

HIST 310L Love and Violence in Medieval Culture and Society (3 Credit Hours)
We will investigate the extent to which chivalric ideas controlled or encouraged aristocratic violence; the relationship between violence and courtliness; the extent to which chivalry threatened or strengthened royal government; and the influence of courtly love on gender.
*Interdisciplinary Option: Medieval Studies, Women & Gender Studies
Outcomes:
Familiarity with medieval ideas about acceptable forms of violence; understand long-term influence of medieval ideas about love, sexuality, and violence; how to read and interpret medieval literary and social texts
HIST 311B  The Crusades: Christianity and Islam  (3 Credit Hours)
This course examines the origins and development of the Crusades and the Crusader States in the Islamic East. It will explore crusade ideology, political and military histories of crusades, compare Christian, Jewish, and Muslim perceptions of the crusading movement, and consider invocations of Jihad and Crusade into the modern era. They will write papers using primary and secondary sources.  
Interdisciplinary Option: Catholic Studies, European Studies, Interreligious and Interfaith Studies, Islamic World Studies, Medieval Studies, Peace Studies  
Outcomes:  
Students will learn about the histories of the Crusades, the communities impacted by them, and historiographical debates on the topic

HIST 312  England to 1485  (3 Credit Hours)
This course examines the history of medieval England, with an emphasis on its cultural history as manifested through written documents, material remains, art and music. Outcome: Students will understand that English culture is an amalgamation of Anglo-Saxon and Norman-French culture, with influences from the Celtic and the Latin culture of Roman Catholicism; and will gain skill in the analysis of primary sources.  
Interdisciplinary Option: Medieval Studies, Shakespeare Studies  
Course equivalencies: X-HIST329/MSTU340

HIST 314  Renaissance  (3 Credit Hours)
This course examines the political and cultural life of Italy's five principal city-states (Rome, Florence, Venice, Milan and Naples) from the era of St. Francis and Dante until the sack of Rome in 1527. Outcome: Students gain appreciation for the debate about a rebirth of ancient culture in the city-states of Italy. They acquire special cognizance of humanism as a historical phenomenon and the influence of humanism on education, politics, the visual arts and religion.  
Interdisciplinary Option: Catholic Studies, European Studies, Italian Studies, Medieval Studies, Shakespeare Studies  
Course equivalencies: HIST314/MSTU336

HIST 314A  The Jesuits: Life and History  (3 Credit Hours)
This course examines the history of the Society of Jesus from its founding by Ignatius Loyola in the 16th century to its activities in the contemporary world. Outcome: Students will gain a sense of the characteristics of Jesuit spirituality and the contribution of Jesuits to various fields of human endeavor such as evangelization, education, politics, literature, and the visual arts.  
Interdisciplinary Option: Catholic Studies, European Studies  
Course equivalencies: X-HIST297/CATH297

HIST 315  The Reformation  (3 Credit Hours)
This course examines the birth and progress of the Reformation in Europe from Luther's protest in 1517 to the conclusion of the Thirty Years War in 1648. Outcome: Students will gain familiarity with the social, religious, intellectual, and political background of the Reformation; Luther's personal religious experience and his theological convictions; the Swiss Reformation of Zwingli and Calvin; the nature and spread of Calvinism; the elements of the Radical Reformation; and the efforts for Catholic Reform culminating at the Council of Trent.  
Interdisciplinary Option: Catholic Studies, European Studies, German Studies, Shakespeare Studies  
Course equivalencies: X-HIST315/CATH316

HIST 316  History of Poland  (3 Credit Hours)
This course examines political, socioeconomic, and cultural developments in Poland since the first Polish state. Its major themes include: the consolidation of the Polish state; economic and political problems in the 17th Century; revolution and independence; World War II; Communist rule in Poland; and Solidarity. Learning  
Interdisciplinary Option: European Studies, European Studies, German Studies, Global Studies, Polish Studies, Shakespeare Studies, European Studies, European Studies, German Studies, Global Studies, Polish Studies, Shakespeare Studies  
Outcomes:  
Students will improve their analytical, quantitative synthetic, and critical cognitive skills; develop written and oral communications skills; and gain historical knowledge

HIST 317  Age of Absolutism & Enlightenment  (3 Credit Hours)
The course explores the period that leads directly into the French Revolution. Outcome: Students gain an appreciation of the social and economic role of Western Europe in the world of the 17th and 18th centuries; the nature of classic absolutism as illustrated by the reign of Louis XIV of France; and the origin and evolution of Prussia and Austria as examples of enlightened absolutism.  
Interdisciplinary Option: European Studies

HIST 318A  Early Mod England 1485-1760  (3 Credit Hours)
This course surveys the major political, social, economic, religious, and cultural developments in England under the Tudors, Stuarts and early Hanoverians (1485-1760). Outcome: Students examine the complexities of the aftermath of the Wars of the Roses; the English Reformation; Elizabethan and Jacobean culture and society; the English Civil War and Glorious Revolution of 1688; the wars against Louis XIV; and the rise of England as a great power.  
Interdisciplinary Option: European Studies, Shakespeare Studies

HIST 318B  English Social History 1450-1750  (3 Credit Hours)
This is a course in the social and cultural history of early-modern England. It focuses, in particular, upon the tension between how early modern English men and women saw their world (ordered, hierarchical, stable, divinely sanctioned) and what their world was actually like (disordered, socially mobile, unstable, secular). Outcome: Students will gain an understanding of the best and most recent work in demography, iconography, family history, women's history, and the histories of material culture, popular culture, religion, education and crime, and be exposed both to a wide variety of historical methodologies as well as related fields such as anthropology and art history.  
Interdisciplinary Option: European Studies

HIST 318C  London 1550 - 1715  (3 Credit Hours)
This interdisciplinary introduction to the history of London will assess the economic, political, social, and cultural reasons for the city's importance in British and world history. Outcome: Students will gain an understanding of how a variety of source materials can be used to develop an urban history of Great Britain's capital and apply this knowledge to enhance their own communication and critical thinking skills.  
Interdisciplinary Option: European Studies, Shakespeare Studies, Urban Studies
**HIST 320  Era French Revol & Napoleon  (3 Credit Hours)**
This course analyzes the causes, meanings, and consequences of the French Revolution of 1789 by examining French society and culture from the age of absolutism to the end of Napoleon Bonaparte's empire. Outcome: Students will gain an understanding of both the Revolution itself and its effects on the course of world history and become familiar with a variety of analytic styles, such as narrative, political, economic, social, Marxist, and revisionist approaches to the history of the period. 
*Interdisciplinary Option: European Studies*

**HIST 321  19th-Century European Culture and Ideas  (3 Credit Hours)**
This course investigates the main currents of European thought and culture from the Romantic era to the fin de siècle. Using literary texts and music, as well as visual arts, we will study the major intellectual trends of the nineteenth century and attempt to determine their influence on European society. Outcome: By using their historical knowledge of nineteenth century Europe as a guide, students will develop critical thinking and communications skills about the art, music, and literature of the era.
*Interdisciplinary Option: European Studies*

**HIST 322  Modern France: From Empire to Postcolonial Nation  (3 Credit Hours)**
This course explores the cultural and political development of modern France as a nation and imperial power. It examines the formation of national identities; the discourse and practice of French nationalism and republicanism; and the forms of resistance and collaboration that shaped relations between citizens, state, colonized peoples, and empire.
*Interdisciplinary Option: European Studies, Global Studies*
*Course equivalencies: X-HIST338/INTS338*
*Outcomes:*
Students will understand how the development of French republicanism and Enlightenment thinking shaped nation and empire building in the 19th century but also influenced colonial resistance in the 20th century

**HIST 324  Italy 19th & 20 th Centuries  (3 Credit Hours)**
This course studies the major currents in Italy from the defeat of Napoleon to the present. Outcome: Students explore the political, social, religious, economic and intellectual currents against the background of Italy's unification as a nation-state.
*Interdisciplinary Option: European Studies, Global Studies, Italian American Studies, Italian Studies, European Studies, Global Studies, Italian American Studies, Italian Studies*
*Course equivalencies: HIST335/INTS335/ROST335*

**HIST 325  Modern Britain: Empire, Industry, Democracy  (3 Credit Hours)**
This course examines political changes in Britain, economic and social causes and consequences of industrialization, and the changing position of Great Britain in Europe and the world. Outcome: Students will demonstrate an understanding of the political process of democratization and the global affect of economic change on Britain as evidenced in the extension of voting rights, the growth of Empire, the creation of the Commonwealth and participation in the European Union.
*Interdisciplinary Option: European Studies*

**HIST 325A  The British Empire: From Barbados to Brexit  (3 Credit Hours)**
This course examines the rise and decline of Britain's empire. Outcome: Students will understand the different factors responsible for its growth; relationship of empire and British economic and political change; place of empire in the Victorian ethos; different imperial governing arrangements; growth of nationalism and movements for independence within the empire and commonwealth.
*Interdisciplinary Option: European Studies, Global Studies*
*Course equivalencies: X-HIST332/INTS332*

**HIST 326  Ireland: Colony to Nation State  (3 Credit Hours)**
This course traces the transformation of Britain's oldest colony into an independent nation between the seventeenth and twentieth centuries. Outcome: Students will develop an understanding of how Irish nationalism shaped British and Irish history and use Ireland as a template to develop critical thinking and communications skills about the transformation of colonies into independent states.
*Interdisciplinary Option: European Studies, Global & International Studies*
*Course equivalencies: HIST333/INTS333*

**HIST 327A  The Balkans: History, Fiction, Film  (3 Credit Hours)**
Covering southeast European areas once ruled by the Habsburg, Venetian, and Ottoman Empires, the course explores the following issues: the rise and fall of empires; nationalism and nation-formation; Communism and postsocialist transformations; popular culture and politics; and experiences of war, organized violence, and international intervention. Students will gain first hand knowledge (terminology, trends, basic structures) of Balkan societies and develop advanced skills in speaking and writing about history
*Interdisciplinary Option: European Studies, Global Studies, Islamic World Studies*

**HIST 328  Russia pre-1917: Empire Building  (3 Credit Hours)**
This course examines how, by the middle of the 19th century, Russia emerged as the largest empire in the world. Outcome: Students will be able to explain how Russia survived the ravages of the Mongols under Chingis Khan, the reign of terror under Ivan the Terrible, westernization under Peter the Great; opened itself to new ideas under Catherine the Great, while it continued to preserve an oppressive institution of serfdom and remained a deeply divided society ready to explode in 1917.
*Interdisciplinary Option: European Studies, European Studies*

**HIST 328A  Russian Empire and Literature  (3 Credit Hours)**
This course examines a history of the Russian empire through the works of Russian literature. What Russian writers from Pushkin to Tolstoy can tell us about Russia and how a history of the Russian empire is crystallized in the works of fiction are among the issues addressed in this course. Course introduces students to the history of the Russian empire and classics of Russian literature. A historical and literary context will help students understand the predicament of contemporary Russia.
*Interdisciplinary Option: European Studies*

**HIST 329  Women’s Sphere in Past Society  (3 Credit Hours)**
This course examines comparative perspectives on feminism, sexuality, and women in the family and in public life in Europe 1700-present. Outcome: Students will demonstrate understanding of women’s contributions to history, historian’s perspectives on women in history, and the gendered definition of public and private spheres.
*Interdisciplinary Option: Women & Gender Studies*
*Course equivalencies: X-HIST293/WOST256/WSGS256*

**HIST 329C  Empire, Sex, Violence: European Colonial History  (3 Credit Hours)**
This course examines European colonialism in Africa and Asia. Topics include theories of imperial expansion; the rise of “scientific” racism; the role of class and gender in colonial ideologies; the relationship between ideas of “civilization” and colonial violence; the forces behind decolonization; and globalization in the post-colonial world. Students will know the political and socio-economic factors that shaped European imperialism in the nineteenth and twentieth centuries and understand the consequences of colonialism and decolonization on the world today.
*Interdisciplinary Option: European Studies, Global Studies, Women & Gender Studies*
HIST 329N Modern European Nationalism: Myth and Reality (3 Credit Hours)
The course will begin by tracing the origins and various forms of European nationalism, continue with the establishment of nation-states in Western and Eastern Europe, and end with a discussion of various national and ethnic issues that dominate European political and ideological discourse today. Students will assess nationalism's adaptability to diverse social, political, and cultural environments. Interdisciplinary Option: European Studies, Global Studies, Polish Studies Outcomes:
Students will explore ways in which nationalism has affected relations between individuals, communities, and states in Europe

HIST 330 Europe in the Age of Catastrophe, 1900-1945 (3 Credit Hours)
This course traces the origins of the two world wars in the first half of the twentieth century and assesses the cultural and political movements that transformed Europe and the west in those years. Outcome: Students will develop critical thinking and communications skills about how the contemporary world was shaped by the political, military, cultural, and social transformations in the first half of the twentieth century. Interdisciplinary Option: European Studies, German Studies, Global Studies
Course equivalencies: X-HIST325/INTS376

HIST 330F Fascinating Fascism: 1919 to the Present (3 Credit Hours)
The recent emergence of populist nationalism in the western world has sparked a renewed interest in the political phenomenon of Fascism. This course explores the rise and evolution of Fascist movements and regimes from early twentieth century to the present. Students will learn about the characteristics of Fascist movements, the circumstances that brought some of them to power, and the factors that shaped the behavior of Fascist Regimes. Interdisciplinary Option: European Studies, Global Studies

HIST 331A Food, Hunger and Power in the Modern World (3 Credit Hours)
This course explores how conflicts over food shaped the modern world. We compare shifting interpretations of famine (in Ireland, India, and Ethiopia), and explore how food became a "weapon of war" during the World Wars. Finally, the course analyzes how race, gender, and class shaped American food and welfare policies. Acquire exposure to varied methodological approaches to studying food and hunger; complete a historical research project; learn the relevance of food for many pressing contemporary concerns. Interdisciplinary Option: European Studies, Global Studies, Peace Studies, Women & Gender Studies

HIST 331B The Holocaust: History and Memory (3 Credit Hours)
This course explores a defining event of modernity, the genocide of Europe's Jews, by exploring Nazi actions, victims' varied experiences, and international reactions. We will also tackle questions like: Was the Holocaust unique? What does it mean to be a "bystander"? What are the politics of memory and commemoration? They are challenged to develop the outlines of a theory for predicting when genocide is likely to occur and to provide a clear definition of the term. Most importantly, they articulate from the historical data ways to prevent genocide. Interdisciplinary Option: European Studies, Global Studies, Peace Studies, Polish Studies Course equivalencies: X-HIST304/PAX 304
Outcomes:
Students acquire a sense of the causes, processes and implications of recent genocide

HIST 335 The Second World War (3 Credit Hours)
The course examines the history of the war from its origins to the destruction of the Axis powers and the onset of the Cold War. Outcome: Students will understand the interrelationship among political, social, economic, military, and diplomatic developments as demonstrated in the events of the Holocaust, the spread of nationalism, and the origins of the Cold War. Interdisciplinary Option: European Studies, German Studies, Global Studies, Peace Studies, Polish Studies Course equivalencies: X-HIST326/INTS328/PAX 326

HIST 336 Contemp Europe 1945 to Present (3 Credit Hours)
This course examines the postwar world, the movement toward European integration; the tensions between East and West; problems and proposed solutions in contemporary Europe, as well as responses to these issues made by intellectual and cultural leaders of the modern age. Outcome: Students will understand the process of European integration, including the effects of the Cold War on Europe, the challenges of the re-unification of Germany, the integration of ten Central European nations into the European Union, and cultural reactions to these developments. Interdisciplinary Option: European Studies, German Studies, Global Studies, Peace Studies, Polish Studies Course equivalencies: X-HIST327/INTS327

HIST 337 Rise & Fall of Soviet Union (3 Credit Hours)
This course will cover such issues as the Revolution and Civil War, Stalin's repression, victories in World War II, the years of stagnation, Soviet society, its institutions and culture. Outcome: Students will be able to explain how the Russian Socialist revolution came into being, what kind of society it sought to create, and how this new society, the Soviet Union, developed and finally dissolved in 1991. Interdisciplinary Option: European Studies, Global Studies, Polish Studies Course equivalencies: X-HIST341/INTS392

HIST 337A Women in Russia and Eurasia, 1860-Present (3 Credit Hours)
This course surveys the experiences of women in the late Russian empire, the Soviet Union, and the states that now comprise the region. In particular, we will examine the ways in which writers, filmmakers, and activists of the 19th, 20th, and 21st centuries have addressed the 'woman question.' Interdisciplinary Option: European Studies, Global Studies, Women & Gender Studies
Outcomes:
Students will gain understanding of key concepts related to women's history in Russia; they will produce written and oral commentaries on the texts and issues studied in class
HIST 338A  History of European Communism  (3 Credit Hours)
In this course students will study the history of European Communism from its inception. The success that this ideology enjoyed among European societies makes it necessary to study this phenomenon in detail. The course will begin by tracing the origins of Communism and end with a discussion of its downfall.
Interdisciplinary Option: European Studies, German Studies, Global Studies
Outcomes:
Improved cognitive skills and communications skills; Enhanced historical knowledge

HIST 338B  Eastern Europe in the 20th Century  (3 Credit Hours)
This course offers a historical survey and analysis of the processes of political, social, cultural, and economic change that affected Eastern Europe in the twentieth century. The course will begin with the break-up of multi-national empires in Eastern Europe and end with the collapse of communism.
Interdisciplinary Option: European Studies, Global Studies
Outcomes:
Improved cognitive skills and communications skills; Enhanced historical knowledge

HIST 339C  Modern Europe and the Arts  (3 Credit Hours)
This course takes advantage of Chicago’s access to one of the most important collections of modern European art in the world. The Art Institute of Chicago offers masterpieces representing every major aesthetic movement in Western history. Full appreciation of these treasures involves recognizing the historical circumstances that surrounded their creation and considering the ideas their creators intended to communicate. Outcome: Students will better appreciate the great works themselves and learn from them about major developments in modern European social, political, and cultural history.
Interdisciplinary Option: European Studies, Global Studies
Course equivalencies: X-HIST305/INTS305A

HIST 339F  History of Feminist Thought and Social Action  (3 Credit Hours)
This course focuses on the history and development of feminist thought and activism since the late eighteenth century. Attention goes beyond just U.S. and European feminist history, exploring Indigenous, Black, and postcolonial feminism to investigate their unique feminist ideas and the challenges they pose to traditional feminist thought and action.
Interdisciplinary Option: Women & Gender Studies
Course equivalencies: X - WSGS 330 / HIST 339F
Outcomes:
Students will learn to identify key concepts, thinkers, activists; analyze and critique some of the major works; and develop an integrated understanding of the history of feminist thought, broadly conceived

HIST 340B  Introduction to Islamic History  (3 Credit Hours)
This course focuses on the early and medieval history of the states, societies, and cultures of the Middle East from the prophetic mission until the fall of the ‘Abbasid empire in 1258. Outcome: Students will demonstrate an understanding of the impact of Islam as a religious and cultural phenomenon and be able to analyze historically the Quran as well as primary sources from jurisprudence, philosophy, ethics, and historiography.
Interdisciplinary Option: Islamic World Studies, Medieval Studies
Course equivalencies: X-HIST312/IWS312

HIST 341  Modern Middle East  (3 Credit Hours)
This course surveys the modern Middle East, with a focus on the Arab world. Outcome: Students will demonstrate an understanding of the Ottoman background; the age of imperialism; and the 20th century, and be able to approach the period from an anthropological as well as historical perspective.
Interdisciplinary Option: Arabic Language and Culture, Global Studies, Islamic World Studies
Course equivalencies: X-HIST313/INTS313/IWS313

HIST 341B  Arab-Israeli Conflict  (3 Credit Hours)
This course explores the history of the Arab-Israeli conflict since the beginnings of the immigration of the East Europeans and Russian Jews to Ottoman Palestine in the late 19th century. Outcome: Students will gain understanding of national Zionism in Europe; Ottoman and British Palestine; the declaration of the state of Israel; the Palestinian refugee problem; the Arab-Israeli wars; the Camp David agreement and recent peace talks and their aftermath.
Interdisciplinary Option: Global Studies, Islamic World Studies, Peace Studies
Course equivalencies: HIST322/INTS322/PAX 322/IWS322

HIST 341C  Tunisia On-Site: Arab Spring, Democratic Change, Islam  (3 Credit Hours)
A combination of site visits, lectures, and group discussions throughout Tunisia provides a unique experiential understanding of the relationship between the Arab spring, democratic change, Islam, gender relations, and U.S. foreign policy amidst the historical inheritances of the Carthaginian, Roman, Islamic, and French empires in North Africa.
Outcome: Experientially based knowledge of the politics, society, culture, history, and international relations of a country (Tunisia) in a region (North Africa) at the intersection of Africa and the Middle East.
Interdisciplinary Option: African Studies and the African Diaspora, Arabic Language and Culture, Global Studies, Islamic World Studies, Peace Studies, Women & Gender Studies
Course equivalencies: X-PLSC 399/HIST 313T

HIST 342A  African History to 1600  (3 Credit Hours)
This course traces the history of the African continent to 1600. Outcome: students will demonstrate understanding of the development and diversity of political, economic, ecological, cultural and religious forces in Africa, as well as the relationship between Africa and other world areas.
Interdisciplinary Option: African Studies and the African Diaspora, Black World Studies
Course equivalencies: X-HIST350/BWS 386/INTS378

HIST 342B  African History Post-1600  (3 Credit Hours)
This course traces the history of the African continent from 1600 to the present, i.e., from the tumult of the slave trade through Africa’s resistance to European imperialism and colonialism, and its eventual emergence as an independent continent. Outcome: Students will appreciate the legacies of colonialism and place the contemporary problems of independence in a historical perspective.
Interdisciplinary Option: African Studies and the African Diaspora, Black World Studies, Global Studies, Islamic World Studies
Course equivalencies: X-HIST351/BWS 387/INTS351
HIST 342C The History of Islam in Africa (3 Credit Hours)
This course examines the development of Islam in Africa, including issues such as Islamic mysticism, eschatology, and state formation. 
**Interdisciplinary Option:** African Studies and the African Diaspora, Black World Studies, Islamic World Studies
Course equivalencies: X-HIST349/BWS300/IWS349
Outcomes:
Students will gain an understanding of how and when Islam entered Africa and how the religion shaped African societies prior to the colonial period

HIST 342D African Diaspora in the Middle East and South Asia (3 Credit Hours)
The purpose of this course is to explore the African Diaspora as it pertains to the Middle East and South Asia. Issues such as the concept of slavery in Islam, and identity preservation will be treated throughout the course of the semester. Emphasis will be placed on the role Black Africans such as Antara ibn Shadad, Malik Kafur, and Malik Ambar, just to name a few, played in the formation and crystallization of Middle Eastern and South Asian states, kingdoms and empires.
**Interdisciplinary Option:** African Studies and the African Diaspora

HIST 342M African Music's Influence on American Music (3 Credit Hours)
This historically-based exploration will analyze the role that African music from the continent played in shaping and forming such American musical forms as the Blues, Jazz, Rock and Roll, Soul Music, and Hip-Hop. The course begins in 15th century West Africa, and ends in the late 20th century American milieu.
**Interdisciplinary Option:** African Studies and the African Diaspora, Global Studies
**Outcomes:**
Students will demonstrate understanding of the development and diversity of African, as well as the influence of African music on American culture

HIST 343 Modern South Asia (3 Credit Hours)
This course will examine the modern history of South Asia. It will explore the history of South Asia with a thematic and chronological approach. Important subjects to be examined include: early modern state formation, colonial forms of knowledge, religious identity, gender and class relations, and the political economy in the early modern and colonial state. Learning Objectives: Students will enhance their written and oral communication skills; improve their critical thinking skills and improve their ability to engage in historical analysis.
**Interdisciplinary Option:** Asian Studies, Global Studies, Islamic World Studies, Asian Studies, Global Studies, Islamic World Studies

HIST 345A Traditional China from Antiquity to 1550 (3 Credit Hours)
This course will trace Chinese history from the origins of classical Chinese civilization in the Shang and Zhou periods to the evolution of an agrarian society under the imperial state. Outcome: Students will gain an understanding of how domination by aristocratic lineage gave way to the Confucian state and society based on peasant farming; and how a bureaucratic and autocratic polity existed in symbiosis with a socioeconomic elite that maintained itself through the dominance of the agrarian economy as well as through increasing access to the sources of commerce and trade.
**Interdisciplinary Option:** Asian Studies, Chinese Language & Culture, Asian Studies, Chinese Language & Culture
**Course equivalencies:** X-HIST342/ASIA341

HIST 346A Early Modern China:1550-1800 (3 Credit Hours)
This course studies early modern Chinese society, economy, and the state from ca. 1550 to 1800, a period which marked the culmination of the development of the centralized, bureaucratic, imperial state and exhibited significant innovations in economic structure and activity. Students will be able to describe the pressure of unprecedented demographic growth, and explain how the society began to experience many of the problems that continue. They will be able analyze China's failure to build on its earlier economic and technological successes by exploring intellectual life and its relation to scientific and technological innovation.
**Interdisciplinary Option:** Asian Studies, Chinese Language & Culture
**Course equivalencies:** X-HIST344/ASIA344/INTS371

HIST 346B Reform & Revolution in China, 1800-1949 (3 Credit Hours)
This course explores China's attempt to adjust to the complex transformations in its economy, society, politics and intellectual life initiated during the early modern period and transfigured into crisis proportions by unchecked demographic growth. These challenges were heightened and made more acue by the often hostile encounter with first the West and then Japan through the end of World War II. Outcome: Students will be able to describe and assess the numerous evolutionary and revolutionary strategies for change during the period in China under discussion.
**Interdisciplinary Option:** Asian Studies, Chinese Language & Culture, Global Studies
**Course equivalencies:** X-HIST345/ASIA345/INTS372

HIST 346C History of Christianity in China (3 Credit Hours)
The course will cover the encounter between China and Christianity, from 7th century Nestorian monks, 12th century Franciscan Missions, 16th century Jesuit missionaries, Christianity in the period of Western imperialism, the expulsion of Western missionaries after the 1949 Communist revolution, and the formation of underground churches. Develop critical, writing, and research skills. Deepen understanding of Christianity as a world religion, the history of China, Christianity in China, and historical ties between China and The West.
**Interdisciplinary Option:** Asian Studies, Catholic Studies, Chinese Language & Culture, Global Studies

HIST 347A China Since 1949: The People's Republic (3 Credit Hours)
This course examines the attempt to create and foster the growth of a socialist state and society in China under the Chinese Communist Party, with attention to the steady transformation of society, the economy, and political life since 1949. Outcome: Students will be able to assess the major convulsive episodes such as land reform, the Great Leap Forward, the Great Proletarian Cultural Revolution, the Four Modernizations, and the impact and legacy of Mao Zedong.
**Interdisciplinary Option:** Asian Studies, Chinese Language & Culture, Global Studies
**Course equivalencies:** X-HIST346/ASIA346/INTS373
HIST 347C Cultural Revolution-China (3 Credit Hours)
The Great Proletarian Cultural Revolution (1966-1976) was a watershed in China's modern history. Over the course of a decade, Mao summoned the populace to battle "bourgeoisie" of the state by attacking various parts of the social, cultural and political structure.
Interdisciplinary Option: Asian Studies, Chinese Language & Culture, Global Studies
Course equivalencies: X-HIST346B/ASIA346B/INTS346B
Outcomes:
1. Students will examine the Cultural Revolution from the perspectives of political, social, and cultural history, utilizing memoirs, oral histories, documentary and dramatized films, primary documents written by China's party leaders, and scholarly writings; come to understand these events not solely from the hindsight of post-reform China, but from the perspective of the times during which these events unfolded; and develop their own understandings of what these years meant for the shaping of modern China's state, economy, institutions, and citizens

HIST 347D Modern Chinese History through Film (3 Credit Hours)
This course presents Chinese modern History through the lens of feature films and documentaries. Through a chronological approach, it focuses on the period from the Opium Wars to the present. It discusses political struggles, economic shifts, the encounter with Western Imperialism, the birth of Communist China, the shift to a market economy; it focuses on issues of war, gender, society, rural versus urban, and the environment. Acquire a non-Western Historical perspective; understand diversity in the World; be conversant in modern Chinese History; connect those notions to the historical development of the West; understand film theory and practice.
Interdisciplinary Option: Asian Studies, Chinese Language & Culture, Film & Digital Media Studies, Global Studies, International Film & Media Studies

HIST 349 Contemp Global Issues:Hist Perspective (3 Credit Hours)
This course introduces students to important contemporary issues such as globalization, resurgent ethnic and religious strife, racism, imperialism, and the crisis of the nation state, among others. Both thematic and chronological approaches will be employed in examining selected world regions. Outcome: Students will be able to demonstrate an understanding of the way history shapes pressing issues in the contemporary world, the way a historical approach helps make sense of these same issues, and the value of comparative study and analysis across time and place.
Interdisciplinary Option: Global Studies, Global Studies
Course equivalencies: HIST299BCDE/INTS298

HIST 349A Women in East Asia (3 Credit Hours)
This course studies the lives of Asian women in China, Japan, and Korea from early modern times to the present by examining changing roles of women and how these changes have come about. Outcome: Students will be able to explain how life reflects law in the political, social, economic and cultural history of Asian women; how imperialism and war have affected women; how women have effected change.
Interdisciplinary Option: Asian Studies, Global Studies, Japanese Language and Culture, Women & Gender Studies
Course equivalencies: X-HIST296/ASIA296/INTS296/WOST

HIST 350 Colonial Latin America (3 Credit Hours)
This course will introduce students to the major themes in the colonial history of the region known today as Latin America from conquest to independence. Outcome: Students will be able to demonstrate an understanding of the following broad themes: the nature and difficulties of colonial rule in culturally diverse societies; the different ways in which individuals from all walks of life fared in the colonies; and, the role that religion and the church played in everyday life.
Interdisciplinary Option: Latin American Studies
Course equivalencies: X-HIST352/LASP350

HIST 351 Latin America Independence, 1750-1830 (3 Credit Hours)
This course examines independence movements and wars in the region known today as Latin America. Course readings and lectures will explore the impact of the Enlightenment on Bourbon Spain and Spanish America, new movements toward free trade, friction between the church and state, and crown policies toward indigenous peoples. Outcome: Students will be able to demonstrate an understanding of the basic contours of independence movements in Latin America.
Interdisciplinary Option: Latin American Studies
Course equivalencies: X-HIST353/LASP351

HIST 352 Latin America in the 19th Century (3 Credit Hours)
This is a survey course that introduces students to the history of Latin America during the nineteenth century through two: 1) Nation Formation: 1780s-1850s and 2) Liberal Reforms and Progress: 1850s-1910. Outcome: Students will demonstrate an understanding of the persistence of political instability, the problems of economic development, and elite and popular perceptions of race, class, and gender. Students will also be able to draw comparisons between different Latin American experiences.
Interdisciplinary Option: Latin American Studies
Course equivalencies: X-HIST354/LASP352

HIST 353 Latin America in Recent Times (3 Credit Hours)
This course examines major political, cultural and socio-economic developments in Latin America from the twentieth century to today. Topics to be covered include nationalism and revolution, military dictatorship and state oppression, and hemispheric relations. Outcome: Students will be able to demonstrate a broad understanding of the impetus behind the following events and themes: the Mexican Revolution of 1910; Castro and the Cuban Revolution; Peronism; Dirty Wars in Chile, Argentina and Central America; Cold War politics and CIA operations; and the current Drug War in Colombia.
Interdisciplinary Option: Global Studies, Latin American Studies
Course equivalencies: X-HIST355/INTS389/LASP353

HIST 355 The Caribbean & Central America in Colonial/Modern Times (3 Credit Hours)
This course examines the Caribbean and Central America from European conquest and colonization to the present day. Outcome: Students will demonstrate an understanding of the significance of the Caribbean and Central America region in world, but especially U.S., politics since the nineteenth century and increasingly during the Cold War. Students will demonstrate an ability to draw comparisons and contrasts between nations in these regions, especially as they relate to the rest of Latin America and the United States.
Interdisciplinary Option: Global Studies, Latin American Studies
Course equivalencies: X-HIST356/INTS380/LASP354
HIST 356 Mexican History-Ancient to Modern Times (3 Credit Hours)
This course will introduce students to the major themes in Mexican history from pre-Columbian to contemporary times based on three historical periods: Early Mexico, the Nineteenth Century, and Recent Mexico. Outcome: Students will be able to demonstrate an ability to draw on the major themes in Mexico history as they relate to the Aztec empire, Spanish conquest and colonialism, independence, modernization, revolution, and democratization.

Interdisciplinary Option: Global Studies, Latin American Studies
Course equivalencies: X-HIST357/INTS379/LASP355

HIST 357 The Mexican Revolution in Popular Imagination (3 Credit Hours)
This course explores debates about the Mexican Revolution (1910-1917) by analyzing its interpretation in scholarship and its representations in memoir, fiction, art and film. Outcome: Students will demonstrate an understanding of the Mexican Revolution as an event and as a myth in history and popular culture.

Interdisciplinary Option: Global Studies, Latin American Studies

HIST 358 Women in Latin American History (3 Credit Hours)
This course introduces students to the life experiences of women in Latin America through history, film, oral history, and their personal narratives. Outcome: Students will demonstrate an understanding of the way notions of femininity have been constructed and have changed over time throughout Latin American history, the various and sometimes subtle ways that women have empowered themselves, and the more overt politicization of women since the mid-twentieth century.

Interdisciplinary Option: Global Studies, Latin American Studies, Women & Gender Studies
Course equivalencies: HIS358/INT368/LASP299/WSGS385

HIST 359 Teaching World History (3 Credit Hours)
This course focuses on pedagogical approaches, curricular analysis, and methodological developments in the field of World (or Global) history. Students will become familiar with world history by developing a syllabus for a course they may teach in the future at the high school or college level.

Interdisciplinary Option: Global Studies

HIST 359C Nationalist Politics: A Global Perspective (3 Credit Hours)
The course traces the origins and different forms of nationalism, discussing the establishment of nation-states in Europe and the escalation of nationalist conflicts across the globe, from the Balkans to the Middle East to Latin America. It explores how nationalism affected relations between states and various populations and ethnic communities. Students will acquire factual knowledge (terminology, classification, structures) and theoretical frameworks (methods and debates) about the origins and global spread of nationalism.

Interdisciplinary Option: European Studies, Global Studies, International Studies, Peace Studies

HIST 359D The Ottoman Empire: A Global Perspective (3 Credit Hours)
The main themes of the course include: rise and development of the Ottoman Empire; relations between Muslims, Jews, Christians, and other communities; the practices of inclusion and exclusion along class, gender, and ethno-religious lines; the rise of nationalism; experiences of violence and war; and imperial legacies in post-Ottoman states. Outcome: Gain factual knowledge; Learn to analyze different ideas and texts

Interdisciplinary Option: European Studies, Interreligious and Interfaith Studies, Islamic World Studies

HIST 359E Concentration Camps: A Global History (3 Credit Hours)
This course explores the underlying logic of extrajudicial encampment from the camps of 19th-century colonialism to the Soviet Gulag, Nazi death camps, and more contemporary detention centers for refugees and political prisoners. Why have modern states - across the ideological spectrum - made use of camps against real and perceived enemies? Students will understand the underlying political, racial, and economic motives that lead to concentration camps. A transnational approach will help students contextualize specific camp regimes within a larger global history.

Interdisciplinary Option: European Studies, International Studies, Peace Studies

HIST 359F Genocides in the Modern World (3 Credit Hours)
This class evaluates the motives and circumstances of global genocides and uncovers the experiences of those targeted by genocidal violence. The course will range widely from settler colonial violence in the Americas to the Armenian Genocide, the Holocaust, the Khmer Rouge, Rwanda, ISIL, and beyond.

Interdisciplinary Option: Global Studies, Peace Studies, Race and Ethnicity

Outcomes:
Students will compare and contrast global genocides across space and time, evaluate the configurations of twentieth-century politics that have generated multiple genocides, and hone critical reading and writing skills

HIST 359H Anti-Colonial Resistance in the Twentieth Century (3 Credit Hours)
This course will explore the end of modern colonialism and the emergence of nation-states in Africa and Asia: one of the most significant transformations in modern history. It will consider how imperial agents justified their subjugation of colonized peoples and how colonial objects came to resist and end colonial rule. Students will learn about theoretical, political, and historical explanations about the processes of resistance and decolonization. Further, they will develop critical analysis skills and historical knowledge.

Interdisciplinary Option: Asian Studies, Global Studies

HIST 360 Community and Culture in Colonial America (3 Credit Hours)
This course covers the story of America's colonial past from its origins in the Atlantic world of the 16th century through its contact and conflicts with Native American peoples. Outcome: Students will demonstrate an understanding of the process of colonial settlement, colonial labor and economic patterns, trans-Atlantic immigration, Colonial Wars of Empire and the conquest of native lands.

HIST 360A Slavery and Abolition: Then & Now (3 Credit Hours)
This course will first examine the history of slavery in the ancient and medieval eras, but is devoted mainly to the rise and maturation of slavery and slave trading in the Atlantic world (ca. 1500-1865). The last third of the class charts the resurgence of post-abolition slavery.

Interdisciplinary Option: Race and Ethnicity

Outcomes:
Students will learn about slavery past and present to fashion a moral philosophy of human freedom that can make a world without slavery a reality
HIST 361 The American Revolution, 1763-1815 (3 Credit Hours)
When British colonists in North America declared themselves independent from the British Crown in 1776, they affected the most successful revolution in modern history. This course covers the antecedents and outcomes of their actions from the Seven Years War through the American Revolution to the War of 1812.
Outcomes:
Students will demonstrate an understanding of the origins, actions and significance of the American Revolution; the development of the United States Constitution; and the development of the nation up the War of 1812

HIST 362 America in the Age of Slavery and Capitalism (3 Credit Hours)
This course covers United States social, cultural, economic, and political development during the first half of the nineteenth century. Outcome: Students will demonstrate an understanding of how Modern America was built between 1800 and 1850 through the study of urban development, immigration, gender history, educational developments, wars of expansion, and the growth of a democratic society.

HIST 363 Civil War & Recon 1850-1877 (3 Credit Hours)
This course covers the crisis of the Union from the Compromise of 1850 through the Civil War and the era of Reconstruction. Outcome: Students will demonstrate an understanding of the institution of slavery, the rise of abolitionist sentiment, the failure of democratic political institutions, the military history of the war, its cultural impact on the nation, and the struggle for racial justice in the Reconstruction era.
Interdisciplinary Option: African Studies and the African Diaspora, Black World Studies
Course equivalencies: X-HIST363/BWS 363

HIST 366A World War I and American Culture (3 Credit Hours)
Although World War I's impact on America paled in comparison to that of the European combatants, the wartime experiences affected the nation's economic, political, and cultural life for the remainder of the twentieth century. This course examines America's World War I experience and explores its legacy. Outcome: Students will understand how the United States underwent the transformation from a relatively minor player on the international scene to an international presence, how those living through these years experienced social, cultural, economic, and political challenges associated with American life in the twentieth century; and how the roads taken and not taken during this period have shaped the options available to us today.

HIST 367 United States from Great Depression to Recession (3 Credit Hours)
This course focuses on American history from 1929 to the present, a period of economic turmoil, domestic reform, and international engagement. Outcome: Students will demonstrate historical knowledge of the politics and government of the United States since the start of the Great Depression and develop critical thinking and communication skills.
Interdisciplinary Option: Sociolegal Studies

HIST 369 20th Century Popular Culture (3 Credit Hours)
This course examines the social and cultural patterns of twentieth century life as revealed in popular novels, vaudeville, movies, music, nightlife, and advertising. Outcome: Students will be able to demonstrate historical knowledge of American traditions of success, family, home, consumption and culture, to draw links between gender and social life, and to develop critical thinking and communication skills.

HIST 370 American Business, Wealth, and Inequality (3 Credit Hours)
Beginning with colonization and extending to the 2000s global expansion of Starbucks, this course outlines the history of American business, wealth, and the attendant inequality by exploring the interplay between business, labor, politics, and culture.
Interdisciplinary Option: Sociolegal Studies, Sociolegal Studies
Outcomes:
Students will improve their written communication skills; develop their critical thinking skills; and learn how to execute historical analysis

HIST 372 Am Constnl& Legal Hist to 1865 (3 Credit Hours)
This course focuses on the constitutional and legal history of the U. S. from colonial times to the end of the Civil War. Outcome: Students will be able to demonstrate historical knowledge of American legal traditions of common law, federalism, and civil liberties, to draw links between social and legal change; to evaluate U. S. Supreme Court decisions, and to develop critical thinking and communication skills.

HIST 373 US Law & Public Policy (3 Credit Hours)
This course focuses on the constitutional, legal, & public policy history of the U. S. from the end of the Civil War to the twenty-first century Outcome: Students will demonstrate knowledge of American legal traditions of federalism, civil rights, criminal justice, and civil liberties; understand social, legal, & policy changes; and evaluate U. S. Supreme Court decisions
Interdisciplinary Option: Sociolegal Studies

HIST 373A Crime and Punishment (3 Credit Hours)
This course examines how notions of crime and punishment have evolved between the nineteenth and twentieth centuries (with the early modern period serving as a backdrop). Outcome: Students will be able to draw conclusions on what precisely caused the shifts in punishment, with attention to such things as the professionalization of the judiciary, industrialization and urbanization, the American Civil War, and Constitutional changes. Students will also gain an understanding of sociological and anthropological approaches to this topic.
Interdisciplinary Option: Sociolegal Studies
Course equivalencies: X-HIST373A/CRMJ345

HIST 374 Black Politics (3 Credit Hours)
This course will present a general overview of black politics in America, including the major black political ideologies and their theoretical underpinnings and the role of race in urban politics in the late twentieth and early twenty-first centuries.
Course equivalencies: X-HIST374/PLSC393/BWS374
Outcomes:
Students will gain an understanding of how the circumstances of Reconstruction shaped black political ideologies; how blacks came into political power in major urban centers; and what the contours of debate are in the black community over provocative issues such as the criminal justice system, affirmative action, reparations, and education
HIST 375 Digital History (3 Credit Hours)
Digital resources make primary source material available while database, mapping, and text-mining applications allow us to ask new types of research questions. Digital history is more than just gaining familiarity with digital resources, applications, and platforms; it is about understanding how using these tools has changed the way we study history. Learn to apply technical knowledge about digital history tools to historical questions. Acquire experience managing and creating a team-based digital humanities
Course equivalencies: X-HIST375/LASP375/INTS375A
Outcomes:
Gain an introductory technical knowledge of digital tools or methods

HIST 376 Hist American Frontier Movemnt (3 Credit Hours)
This course will cover the process of frontier expansion in American history. Outcome: Students will understand the frontier as a social process that was part of the American experience from its earliest colonial origins to the end of the nineteenth century. Students will also understand the frontier as a place in the western United States where Americans engaged in cooperation, conflict, and conquest with native peoples, Mexicans, and Asians.

HIST 377 African American Women's History (3 Credit Hours)
Course deepens students' understanding of African American History by emphasizing African American women's leadership, intellectualism, challenges, and social impact. Covering multiple eras from slavery, the civil rights movement to the present-day and difficult topics (including sexual assault), the course examines the diverse experiences of American Indians; appreciate the many and important ways in which Indian peoples have changed and adapted over time; and understand the religious, racial, and cultural values that motivated European-American policies toward American Indians.

HIST 379A Italian Americans in World War II (3 Credit Hours)
The impact of World War II on Italian-Americans and their roles in the war effort. Topics include influence of Fascism in the U.S., classification of Italian-Americans as "ENEMY ALIENS," participation of Italian-Americans on the home front and as OSS members, and lasting impact of GI experience and the GI Bill.
Interdisciplinary Option: Italian American Studies, Italian Studies
Outcomes:
To understand and analyze the effect that World War II had upon Italian-Americans as a community and representative ethnic group, drawing on detailed knowledge of World War II history

HIST 379B History of Italians in Chicago (3 Credit Hours)
The History of Italians in Chicago offers an in-depth look at one of Chicago's important ethnic groups. The course will utilize local resources and include a number of guest speakers from the fields of sociology, literature and political science.
Interdisciplinary Option: Italian American Studies, Italian Studies
Outcomes:
Students will understand the major social-economic forces shaping the history of Italians in Chicago; learn how to do primary research; see themselves and local institutions as a part of history

HIST 380 Introduction to African-American History (3 Credit Hours)
This course is a general survey of African-American history from its African origins to the Present.
Interdisciplinary Option: African Studies and the African Diaspora, Black History of African Americans, Race and Ethnicity
Course equivalencies: X-HIST380/BWS 380
Outcomes:
Upon completion of this class students should have a broad understanding of African-American History from 17th to the early 21st century

HIST 380A Islam in the African-American Experience (3 Credit Hours)
This course traces the development of Islam among African Americans from West African societies prior to the trans-Atlantic slave trade to the influence of Islam on popular culture in the 21st century. Outcome: Students will gain an understanding of how Islamic identity was maintained in the face of slavery, how and if African-American Muslim communities differ from their emigrant counterparts, and how black nationalist groups such as the Moorish Science Temple and Nation of Islam influenced the Islamization of black consciousness in the 20th century.
Interdisciplinary Option: African Studies and the African Diaspora, Black World Studies, Islamic World Studies
Course equivalencies: X-HIST380A/BWS302/IWS380

HIST 381 Rebels & Reformers in U.S. History (3 Credit Hours)
This course explores the success and failure of radical political and social movements in the United States. Outcome: Students will understand five major movements for social change in the United States: abolition, women's rights, socialism, peace, and the quest for racial equality.
Interdisciplinary Option: African Studies and the African Diaspora, Black World Studies, Peace Studies, Women & Gender Studies
Course equivalencies: HIST381/AFR388/PAX387/WSGS303
HIST 382  Teaching Race, Class, and Gender  (3 Credit Hours)
What resources are there for future K-12 teachers wanting to explore the intersections of gender, race, ethnicity, and class into their classrooms and meet new requirements, like those in Chicago, to broaden the K-12 curriculum? This course is designed for primary and secondary education majors eager to explore digital resources.

Interdisciplinary Option: Italian American Studies, Latin American Studies, Sociolegal Studies, Women & Gender Studies, Italian American Studies, Latin American Studies, Sociolegal Studies, Women & Gender Studies

Outcomes: Students will: discover a range of free, digital resources; hone their critical reading and writing skills; craft and share lesson plans and reflections; write and present a peer-reviewed research paper

HIST 384  Irish Diaspora in America  (3 Credit Hours)
This course examines the origins and diversity of Irish migration to the United States since the eighteenth century. Outcome: Students will use historical knowledge to develop critical thinking and communications skills about the first large American ethnic minority and its impact on the history of the United States.

HIST 385  Chicago in America  (3 Credit Hours)
This course surveys the history of Chicago from its origins to the present, using the city as a case study of American urbanization. Outcome: Students will be able to demonstrate historical knowledge of Chicago's environmental, economic, social, cultural, and political history, to draw links between race relations and urban change, and to develop critical thinking and communication skills.

Interdisciplinary Option: Urban Studies

Course equivalencies: X-HIST385/URB385

HIST 386  Creation the American Metropolis  (3 Credit Hours)
This course examines the transformation of the United States from a simple agrarian and small-town society to a complex urban and suburban nation, covering the pre-Columbian period to the present. Outcome: Study history of American urbanization; improve writing and analytical thinking.

Interdisciplinary Option: Urban Studies

Course equivalencies: X-HIST386/URB386

HIST 388  U.S. Wars  (3 Credit Hours)
This course will study United States Military history from the Revolutionary War to the War on Terror. We will study key battles, strategy, weapons and leaders. We will also focus on the individual soldier: his pay, recreation, benefits and equipment. They will be challenged to integrate those varying perspectives into a coherent synthesis of the topic.

Outcomes: Students will gain familiarity with the military aspects of warfare in U.S. history and the social aspects of warfare

HIST 388A  Vietnam War  (3 Credit Hours)
This course offers a comprehensive examination of origin, execution, and failure of America's war in Vietnam. Outcome: Students will understand the ancient origins of the Vietnamese nation, the rise and fall of the French colonial regime, the role of Vietnam in the Cold War, the peace movement, the political and cultural impact of the war on America, the success and failures of the United States military, the impact of the war on the Indo-China region, and the memory of the war in American culture.

Interdisciplinary Option: Asian Studies, Global Studies, Peace Studies

Course equivalencies: X-HIST/ASIA/PAX389/INTS388

HIST 389B  Tpc:Gender, Race, & Class in US History  (3 Credit Hours)
This course examines the historical interplay of gender, race and class in the lives of African-American and white women in the United States.

Interdisciplinary Option: Peace Studies, Race and Ethnicity, Women & Gender Studies

Course equivalencies: X-HIST295/PAX295/WSGS299

Outcomes: Students will understand critical themes and periods in the development of racism and sexism, especially the ways in which the two relate; differences and similarities in the manifestations of and reactions to racism and sexism in the lives and thought of African-American and white women of differing class backgrounds

HIST 389C  Gender Benders  (3 Credit Hours)
This course examines the changes in gender roles and the relationship between men and women from the colonial era to the present. Outcome: Students will demonstrate understanding of the changing expectations about and definitions of men and women of how families were organized, how childrearing was handled, who made up the home, and how work and family production followed a sexual division of labor.

Interdisciplinary Option: Women & Gender Studies

Course equivalencies: X-HIST294/WOST290/WSGS294

HIST 389F  The Sixties  (3 Credit Hours)
This course focuses on the turbulent years from 1960 to 1974 in American history, a period of active social movements and foreign wars. Outcome: Students will be able to demonstrate historical knowledge of American social, political, gender, and cultural change during the 1960s, to draw links between popular mobilizations, countercultures, and social change, and to develop critical thinking and communication skills.

HIST 389K  Autobiography and Memoir in Recent US History  (3 Credit Hours)
Autobiography and Memoir in Recent US History uses personal recollections as a way to get at large themes in history. Topics include immigration, nativism, ethnicity, gender, regionalism, war, religion, and class. Students read intensively as a way of understanding how individuals live their lives within large historical forces and events. This is a writing intensive course. It is also a reading intensive course. It is run as a seminar - learning to discuss and engage with ideas is a key element.

HIST 389N  Anti-Immigrant Politics in U.S. History  (3 Credit Hours)
The course feature studies of anti-immigrant politics sponsored by: 1. the Federalist Party (late 18th c); 2. the "Know Nothing" Party (mid-19th c); 3. the Populist Party (late 19th c); 4. the Ku Klux Klan (1920s); 5. the Republican Party (early 21st c).

Interdisciplinary Option: Italian American Studies, Latin American Studies

Outcomes: Students will use historical perspective to deconstruct the rhetoric and analyze the socio-economic and political contexts of past and present nativist political movements

HIST 389W  Races to the White House: Presidential History  (3 Credit Hours)
This course aims to show how the president’s election, job, power, and mystique has changed since the Founding. Students will delve into the modern primary and party system’s origins, the fierce debates about the Electoral College, the controversies over executive power, the media’s importance, and the first families’ changing role.

Interdisciplinary Option: Sociolegal Studies

Outcomes: Students will gain historical knowledge of the American presidency, federalism, and electoral politics and develop critical thinking and communication skills
HIST 390 Senior Capstone (3 Credit Hours)
Each participant will utilize the research skills, historical studies and writing abilities acquired to date to produce a significant paper based largely on historical research in primary sources and bolstered by appropriate secondary sources. Restricted to students in senior standing.
Outcomes:
Students will be able to demonstrate appropriate historical scholarship, analysis and writing skills.

HIST 397 History Honors Tutorial (3 Credit Hours)
Students in this course will produce a significant research paper on a topic of their own choice (25-30 pages) based largely on primary sources through archival research and will present their work in a symposium at the end of the course.
Course equivalencies: HIST397H / HIST397

HIST 398 History Internship (3 Credit Hours)
This course provides three hours credit for students engaged in history related internships in the public and private sectors. Outcome: Students will be able to obtain an internship position, to learn on-the-job from an experienced practitioner in a wide variety of public and private sector settings, to draw links between their present situation and historical research, and to develop critical thinking and communication skills.
This course satisfies the Engaged Learning requirement.

HIST 399 Directed Study (1-3 Credit Hours)
This course provides students with the opportunity to work under the direction of a faculty member on a particular area of interest that is not part of the department’s usual curriculum. Outcome: Students will gain an understanding of a specific area of history through the close reading of selected texts and the preparation of a research paper.

Hindi (HNDI)

HNDI 100 Urdu Script (1-3 Credit Hours)
A course in the script for Urdu, the national language of Pakistan and much of Muslim India.
Course equivalencies: HNDI100/ASIA100U/IWS100U

HNDI 101 Hindi-Urdu I (3 Credit Hours)
This course is an introduction to the two sister languages, Hindi and Urdu. No previous knowledge of either language is assumed. It also introduces the Devanagari script in which Hindi is written. Outcome: Students will be introduced to the spoken language and the script in which the majority of native speakers write the language.
Interdisciplinary Option: Asian Studies, Islamic World Studies
Course equivalencies: X-HNDI101/ASIAHU1/IWS101U

HNDI 102 Hindi-Urdu II (3 Credit Hours)
This course is for students who have a basic knowledge of either spoken Hindi or Urdu, but do not read or write in Hindi. The course emphasizes the ability to read and write the script and the acquisition of basic grammatical structures and vocabulary. Outcome: Students will be able to develop basic proficiency in the language and will be able to speak, read and write in simple sentences at the elementary level.
Interdisciplinary Option: Asian Studies, Islamic World Studies
Course equivalencies: X-HNDI102/ASIAHU2/IWS102U

HNDI 103 Hindi-Urdu III (3 Credit Hours)
This course is for students who have an elementary to intermediate knowledge of either spoken Hindi or Urdu, but do not read or write in Hindi. The course emphasizes the ability to read and write in the script and the acquisition of formal grammar and vocabulary. Outcome: Students will be able to develop better understanding of grammatical structures and usage. Students will develop more proficiency in reading and writing the language at the intermediate level.
Interdisciplinary Option: Asian Studies, Islamic World Studies
Course equivalencies: X-HNDI103/ASIAHU3/IWS103U

HNDI 104 Hindi-Urdu IV (3 Credit Hours)
The course is a continuation of 103, and emphasizes the ability to read and write in the script and the acquisition of formal grammar and vocabulary. Outcome: Students will be able to develop better understanding of grammatical structures and usage. Students will develop more proficiency in reading and writing the language at the intermediate level.
Interdisciplinary Option: Asian Studies, Islamic World Studies
Course equivalencies: X-HNDI104/ASIAHU4/IWS104U

Honors (HONR)

HONR D101 Dev Western Thought I Discussion (3 Credit Hours)
This is the discussion section that complements the Honors Freshman lecture course on the Western Intellectual Traditions: Antiquity to the Middle Ages. All students enrolled in HONR 101 must also be enrolled in a section of HONR D101.
Interdisciplinary Option: Catholic Studies
Course equivalencies: X-HONRD101/CATH101D

HONR D102 Developments in Hist West Thought II Dis (3 Credit Hours)
This is the discussion section that complements the Honors Freshman lecture course on the Western Intellectual Traditions: the Renaissance to Modernism. All students enrolled in HONR 102 must also be enrolled in a section of HONR D102.

HONR 101 Western Traditions - Antiquity to the Middle Ages (3 Credit Hours)
This course, (and its companion, HONORS 102), opens perspectives on works that have shaped the self-understanding of the Western intellectual tradition. An interdisciplinary team of professors examines these works from a variety of disciplinary paradigms. Students will examine the recurring questions the works pose to each other and to our own culture: questions about the nature of human existence and destiny, and the characteristic problems and possibilities of humanity’s struggle for justice, search for truth and hunger for beauty. Outcome: Studying a selection of major works from antiquity to the present, students learn how each text reflects its own period, how texts within each period present different views, and how ideas change over time. Written and visual expressions of these themes are examined in relation to the political and cultural background of each period: Ancient Greece and Rome, the Middle Ages, the Renaissance, the Enlightenment, the Romantic Period and modernism. These courses are structured as three hours of lecture and three hours of seminar each semester.
Interdisciplinary Option: Catholic Studies
Course equivalencies: X-HONR10/CATH102
HONR 102 Western Traditions-Renaissance to Modernity (3 Credit Hours)
This course (and its companion, HONORS 101) opens perspectives on works that have shaped the self-understanding of the West. An interdisciplinary team of professors examines these works from a variety of disciplinary paradigms. Students will examine the recurring questions the works pose to each other and to our own culture: questions about the nature of human existence and destiny, and the characteristic problems and possibilities of humanity’s struggle for justice, search for truth and hunger for beauty. Outcome: Studying a selection of major works from antiquity to the present, students learn how each text reflects its own period, how texts within each period present different views, and how ideas change over time. Written and visual expressions of these themes are examined in relation to the political and cultural background of each period: Ancient Greece and Rome, the Middle Ages, the Renaissance, the Enlightenment, the Romantic Period and modernism. These courses are structured as three hours of lecture and three hours of seminar each semester.

HONR 203A The United States Experience (3 Credit Hours)
Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102
Restricted to students in the Honors Program. This course examines the question, “Who are we in the United States of America?” Students approach this question using multiple texts and visual materials that address social, political, and cultural aspects of the U.S. experience. The course illustrates the main contours of American society and the American story, and explores the ways in which our self-image as a people reflects and contradicts reality. They will learn to use available public sources to conduct research on aspects of the American experience.
Knowledge Area: Tier 2 Historical Knowledge
Outcomes:
Students will understand the role of key historical processes such as the frontier experience, industrialization, immigration, religious pluralism, and the struggle for equality in the development of a distinctive American story.

HONR 203B The United States Experience (3 Credit Hours)
Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102
Restricted to students in the Honors Program. This course examines the question, “Who are we in the United States of America?” Students approach this question using multiple texts and visual materials that address social, political, and cultural aspects of the U.S. experience. The course illustrates the main contours of American society and the American story, and explores the ways in which our self-image as a people reflects and contradicts reality. They will learn to use available public sources to conduct research on aspects of the American experience.
Knowledge Area: Tier 2 Societal Knowledge
Outcomes:
Students will understand the role of key social processes such as the frontier experience, industrialization, immigration, religious pluralism, and the struggle for equality in the development of a distinctive American story.

HONR 203C The United States Experience (3 Credit Hours)
Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102
Restricted to students in the Honors Program. This course examines the question, “Who are we in the United States of America?” Students explore the multiple ways in which key American experiences such as the western expansion, industrialization, immigration, religious pluralism, and the struggle for equality are reflected in its fiction and drama. Outcome: Students will be able to demonstrate an understanding of the various ways in which the distinctive U.S. experience has been presented in its literature; they will be able to analyze and defend interpretations of a variety of literary texts.
Knowledge Area: Tier 2 Literary Knowledge

HONR 204A Science and Society (3 Credit Hours)
Pre-requisites: Restricted to Honors students
Students will examine the ways natural science and social science address particular issues as well as the effects of science on society. They will study the history of science and scientific ways of knowing, and demonstrate the capacity to make reasoned and ethical judgments about the impact of science on society.
Knowledge Area: Tier 2 Historical Knowledge
Outcomes:
Students will learn the history of scientific principles and methods of producing knowledge and to make reasoned and ethical judgments about the impact of science on the individual, community and society.

HONR 204B Science and Society (3 Credit Hours)
Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102
Restricted to students in the Honors Program. Students will examine the ways natural science and social science address a particular issue as well as the effects of science on society. They will study scientific ways of knowing and organizing knowledge, and demonstrate the capacity to make reasoned and ethical judgments about the impact of science on society.
Knowledge Area: Tier 2 Societal Knowledge
Outcomes:
Students will learn scientific principles and methods of producing knowledge and to make reasoned and ethical judgments about the impact of science on the individual, community and society.

HONR 204D Science and Society (3 Credit Hours)
Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102
Restricted to students in the Honors Program. Students will examine the ways natural science and social science address a particular issue as well as the effects of science on society. They will learn scientific ways of knowing and organizing knowledge, and demonstrate the capacity to make reasoned and ethical judgments about the impact of science on society. Outcome: Students will learn scientific principles and methods of producing knowledge and to make reasoned and ethical judgments about the impact of science on the individual, community and society.
Knowledge Area: Tier 2 Scientific Knowledge
HONR 204E Science and Society (3 Credit Hours)
Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102
Restricted to students in the Honors Program. Students will examine the ways natural science and social science address a particular issue as well as the effects of science on society. They will learn scientific ways of knowing and organizing knowledge, and demonstrate the capacity to make reasoned and ethical judgments about the impact of science on society.
Knowledge Area: Quantitative Knowledge
Outcomes:
Students will learn quantitative methods of producing knowledge and to make reasoned and ethical judgments about the impact of science on the individual, community and society

HONR 208A Encountering Latin America and the Caribbean (3 Credit Hours)
Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102
Restricted to students in the Honors Program. This course introduces students to the history and culture of selected nations of Latin America and the Caribbean. Students will study significant ideas and events that have shaped this area. These might include indigenous cultures, colonization, slavery, race relations, independence and revolutionary movements, economic dependency and political instability. Students will understand the relationships among cultural, economic, political, and social forces, and their impact on human behavior. They will become aware of variations in human values and behavior, ideas of justice, and shared understandings in unfamiliar cultures.
Knowledge Area: Tier 2 Historical Knowledge
Interdisciplinary Option: Global Studies
Outcomes:
Students will be able to demonstrate an understanding of the various ways in which human identities and values have been presented in literature; they will be able to analyze and defend interpretations of a variety of literary texts

HONR 208B Encountering Latin America and the Caribbean (3 Credit Hours)
Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102
This course introduces students to the history and culture of selected nations of Latin America and the Caribbean. Students will study significant ideas and events that have shaped this area. These might include indigenous cultures, colonization, slavery, race relations, independence and revolutionary movements, economic dependency and political instability. Restricted to students in the Honors Program. They will become aware of variations in human values and behavior, ideas of justice, and shared understandings in unfamiliar cultures.
Knowledge Area: Tier 2 Societal Knowledge
Interdisciplinary Option: Global Studies
Outcomes:
Students will understand the relationships among cultural, economic, political, and social forces, and their impact on human behavior
HONR 209C Encountering Asia (3 Credit Hours)
Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102
Restricted to students in the Honors Program. This course will introduce students to the literature of various regions in Asia. Students read representative literary texts, exploring cross-cultural linkages and influences within Asia as a whole as well the distinctive characteristics of individual societies.
Knowledge Area: Tier 2 Literary Knowledge
Interdisciplinary Option: Asian Studies, Global Studies
Outcomes:
Students will be able to demonstrate an understanding of the various ways in which human identities and values have been presented in literature; they will be able to analyze and defend interpretations of a variety of literary texts

HONR 210A Encountering Africa (3 Credit Hours)
Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102
Restricted to students in the Honors Program. This course introduces students to various regions in Africa and some of the fundamental components of African civilizations as they have evolved historically and persist in the modern world. These might include classical African civilizations, origins of the slave trade, agriculture, ethnicities, colonialism, nationalism, the modern state. They will become aware of variations in human identities and values, ideas of justice, and shared understandings in unfamiliar cultures.
Knowledge Area: Tier 2 Historical Knowledge
Interdisciplinary Option: Global Studies
Outcomes:
Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior

HONR 210B Encountering Africa (3 Credit Hours)
Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102
Restricted to students in the Honors Program. This course introduces students to various regions in Africa and some of the fundamental components of African civilizations as they have evolved historically and persist in the modern world. These might include classical African civilizations, origins of the slave trade, agriculture, ethnicities, colonialism, nationalism, the modern state. They will become aware of variations in human identities and values, ideas of justice, and shared understandings in unfamiliar cultures.
Knowledge Area: Tier 2 Societal Knowledge
Interdisciplinary Option: Global Studies
Outcomes:
Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior

HONR 210C Encountering Africa (3 Credit Hours)
Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102
Restricted to students in the Honors Program. This course introduces students to the literature of various regions in Africa. Topics might include the multiple ways in which classical African civilizations, the slave trade, agriculture, ethnicities, colonialism, nationalism, the modern state are reflected in the region’s fiction or drama.
Knowledge Area: Tier 2 Literary Knowledge
Interdisciplinary Option: Global Studies
Outcomes:
Students will be able to demonstrate an understanding of the various ways in which human identities and values have been presented in literature; they will be able to analyze and defend interpretations of a variety of literary texts

HONR 212A Encountering the Middle East (3 Credit Hours)
Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102
Restricted to students in the Honors Program. This course introduces students to various regions in the Middle East and some of the components of selected civilizations in this region as they have evolved historically and persist in the modern world. Topics might include monotheistic religions, the Ottoman Empire, Islamic culture, creation of the modern system of states after the First World War, the place of women in Middle Eastern societies, urban and rural cultures, the political and economic consequences of water scarcity and oil wealth. Outcome: Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior. They will become aware of variations in human identities and values, ideas of justice, and methods of interpretation in unfamiliar cultures.
Knowledge Area: Tier 2 Historical Knowledge
Interdisciplinary Option: Global Studies, Islamic World Studies

HONR 212B Encountering the Middle East (3 Credit Hours)
Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102
Restricted to students in the Honors Program. This course introduces students to various regions in the Middle East and some of the components of selected civilizations in this region as they have evolved historically and persist in the modern world. Topics might include monotheistic religions, the Ottoman Empire, Islamic culture, creation of the modern system of states after the First World War, the place of women in Middle Eastern societies, urban and rural cultures, the political and economic consequences of water scarcity and oil wealth. Outcome: Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior. They will become aware of variations in human identities and values, ideas of justice, and methods of interpretation in unfamiliar cultures.
Knowledge Area: Tier 2 Societal Knowledge
Interdisciplinary Option: Global Studies, Islamic World Studies
HONR 212C Encountering the Middle East (3 Credit Hours)

*Pre-requisites:* Completion of HONR 101, HONR D101, HONR 102, and HONR D102

Restricted to students in the Honors Program. This course introduces students to various regions in the Middle East and some of the components of selected civilizations in this region as they have evolved historically and persist in the modern world. Topics might include monothestic religions, the Ottoman Empire, Islamic culture, creation of the modern system of states after the First World War, the place of women in Middle Eastern societies, urban and rural cultures, the political and economic consequences of water scarcity and oil wealth. Outcome: Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior. They will become aware of variations in human identities and values, ideas of justice, and methods of interpretation in unfamiliar cultures. 

*Knowledge Area:* Tier 2 Literary Knowledge  
*Interdisciplinary Option:* Global Studies, Islamic World Studies

HONR 216C Encountering Contemporary Europe (3 Credit Hours)

*Pre-requisites:* Completion of HONR 101, HONR D101, HONR 102, and HONR D102

Restricted to students in the Honors Program. This course introduces students to European literature as it has evolved since World War II. Topics might include the various ways in which Europe’s cultural history, nationalism, immigration, economic development, and political life are reflected in its fiction and drama. Professors introduce students to various ways of approaching an area with many languages, ethnicities, nation-states and religions.  

*Knowledge Area:* Tier 2 Literary Knowledge  
*Interdisciplinary Option:* Global Studies

*Outcomes:*  
Students will be able to demonstrate an understanding of the various ways in which human identities and values have been presented in literature; they will be able to analyze and defend interpretations of a variety of literary texts

HONR 290 Literacy Center (3 Credit Hours)

*Pre-requisites:* Students in or beyond their second semester; UCWR 110 or equivalent

This course offers training and practical experience in tutoring adults in written and spoken English in a volunteer literacy program. Students will be able to demonstrate understanding of societal and cultural factors affecting literacy, and will develop communication and critical thinking skills.

This course satisfies the Engaged Learning requirement.

HONR 301 Honors Capstone: Moral Responsibility (3 Credit Hours)

This course is the capstone of the Interdisciplinary Honors Program and may be taught from the disciplinary perspectives of philosophy or theology. Students will be able to analyze ethical theories and to apply principles of ethical reasoning and individual moral responsibility to contemporary social issues and questions that arise in everyday life. Students must have 75 credit hours or more to enroll.

*Knowledge Area:* Ethics

HONR 370 Fieldwork in Honors - Internship (1-3 Credit Hours)

The main goal of this course is to provide students with valuable work experience in a professional field connected with their academic program. It allows students to apply and further develop their knowledge and skills through an internship in a non-academic setting. The course is also intended to serve as a "bridge" between college and career. This internship presents an opportunity for students to gain valuable professional experience as an intern in public or private institutions engaged in public service projects. HONR 370 will satisfy the "service" requirement for all Honors students.

This course satisfies the Engaged Learning requirement.

Human Services (HMSV)

HMSV 101 Survey of Human Services (3 Credit Hours)

Survey of Human Services will cover basic concepts and models of service delivery in the field. Primary emphasis will be on the growth and evolution of the field, types of services and needy populations, and issues that affect the delivery of human services in the United States.

*Interdisciplinary Option:* Human Services
**HMSV 201 Human Services Practice (3 Credit Hours)**
The purpose of this course is to prepare students for their future work in HMSV agencies and to introduce them to HMSV clients. The course will teach students about the basic issues that face HMSV providers and will help them put a human face on HMSV clients. In addition, the course will emphasize the importance of client diversity in formulating assessment and case management strategies for HMSV clients.
*Interdisciplinary Option:* Human Services
This course satisfies the Engaged Learning requirement.

**HMSV 390 Supervised Fieldwork II (6 Credit Hours)**
No course description is available
*Interdisciplinary Option:* Human Services
This course satisfies the Engaged Learning requirement.

### Interdisciplinary Studies (INDS)

**INDS 380 Newberry Seminar (6 Credit Hours)**
This course is for students selected for the Newberry Library Undergraduate Seminar, an interdisciplinary, humanities research course offered every Spring. The theme of research changes annually. The competition for the five spots for Loyola students is held every Fall. This course satisfies the Engaged Learning requirement.

### International Cinema, Video, and New Media (ICVM)

**ICVM 201 Media Theory and Criticism (3 Credit Hours)**
This course is an introduction to the study of traditional mass media and new media from a critical and interpretive perspective. Outcome: This course reviews semiotics and other methods of textual analysis of media. Students taking the course should be able to understand and apply textual analysis methods to specific media texts, such as films, TV shows or videogames.
*Course equivalencies:* X-IFMS201/COMM201

**ICVM 297 Special Topics (3 Credit Hours)**
Advanced courses that offer in-depth reading. Research, and discussion in a specialized area. Course titles and content vary, and prerequisites are established by the instructor. May be repeated (with different topics) for a total of 9 hours.
*Course equivalencies:* ICVM297/IFMS297

**ICVM 323 Film Genre (3 Credit Hours)**
*Pre-requisites:* ICVM 201 or 222 This course offers an in-depth analysis of film genres, their conventions, and /or cultural functions (e.g. documentary film noir, science fiction)
Selected film viewing is a catalyst for analyzing the relations between ideology, authorship, and storytelling. May be repeated with different topic for a total of 9 hours but only 6 may count towards the major. Outcome: Students will be able to demonstrate knowledge what constitutes a genre and the varied approaches used to analyze films within the context of genre studies.
*Course equivalencies:* X-COMM323/ICVM323/IFMS323

**ICVM 365 History of Photography (3 Credit Hours)**
A chronological and thematic survey of the history of photography, especially in Europe and America. Fine art and utilitarian applications of the medium are considered by examining photographers who represent the origin and development of major pictorial forms; the interaction between technology and imagery; and the relationships between photography and historical, social and cultural events. Outcome: Students will be able to demonstrate understanding of the most important pictorial forms, themes, practitioners, processes and context of photography as a fine and applied art from the beginning of the nineteenth century to the present.
*Course equivalencies:* X-FNAR365/ICVM365/IFMS365

**ICVM 395 Special Topics (3 Credit Hours)**
Advanced courses that offer in-depth reading, research, media production training, and discussion in a specialized area. May be repeated (with different topics) for a total of 9 hours. Outcome: Would vary from topic to topic. Students will be able to demonstrate an understanding of the specific topic area selected.

**ICVM 398 Practicum (1-3 Credit Hours)**
This course allows advanced students to work independently and gain advance practical experience in the production of significant film, video, and digital media projects. Outcome: The student will gain experience in developing and producing a significant film, video or digital media project.
*Course equivalencies:* ICVM398/IFMS398

### Interreligious and Interfaith (IRIF)

**IRIF 300 Religious Diversity in Theory & Practice (3 Credit Hours)**
This course provides an integrative overview of the field of interreligious and interfaith studies by way of its main components: Interreligious literacy, religious pluralism, and interreligious conflict resolution. It is intended to equip students to work in a multireligious setting.
*Interdisciplinary Option:* Interreligious and Interfaith Studies
Outcomes:
To be prepared to work in religiously diverse environments, understand religious diversity in America and its practical implications, and understand basic methodologies and concepts in the study of interreligious relations

**IRIF 380 Interreligious and Interfaith Internship (3 Credit Hours)**
An internship in an interreligious or multireligious setting. Upon completion students will write an analysis of the ways diverse religious traditions interact in practical settings. Restricted to Interreligious and Interfaith Minors.
*Interdisciplinary Option:* Interreligious and Interfaith Studies
*Course equivalencies:* X-IRIF 380/SOCL 380I

### Islamic World Studies (IWS)

**IWS IWS Survey of Islamic History (3 Credit Hours)**
The course will introduce the historical development of Islamic civilization and the formation of Muslim social and political institutions from the 7th century to the present. Outcome: Students will be able to demonstrate knowledge of the historical development and diversity of Islamic beliefs, practices, and institutions in varied regional contexts and historical periods.
ITAL 101 Italian I (3 Credit Hours)
This course provides an introduction to the basic grammatical elements of Italian, promoting the development of listening comprehension, speaking, reading and writing skills while examining the geography and culture of Italy. Outcome: Students will be able to understand and write basic Italian sentences and to produce orally and in writing short sentences providing basic personal information about themselves, their activities and plans in Italian.

ITAL 102 Italian II (3 Credit Hours)
Pre-requisites: ITAL 101 This course continues the introduction to the basic grammatical elements of Italian, promoting the further development of listening comprehension, speaking, reading and writing skills while examining the geography and culture of Italy. Outcome: Students will be able to understand and write basic Italian sentences and to produce orally and in writing short sentences providing basic personal information about themselves, their activities and plans in Italian.

ITAL 103 Italian III (3 Credit Hours)
Pre-requisites: ITAL 102 This course examines more complex grammatical elements of Italian, and promotes the development of intermediate listening comprehension, speaking, reading and writing skills. Outcome: Students will be able to understand and write more complex Italian sentences and paragraphs, and to produce orally and in writing paragraphs and longer pieces providing accounts of their present past and future activities, and oral and written reactions to Italian cultural products.

ITAL 104 Italian IV (3 Credit Hours)
Pre-requisites: ITAL 103 This course is a comprehensive review of the basic grammatical elements of Italian, while continuing to promote all language skills with particular emphasis on reading and writing proficiency in areas of cultural and societal investigation. Outcome: Students will be able to understand and write increasingly complex Italian sentences and paragraphs, and to produce orally and in writing utterances and texts about Italy, its cultural distinctness and its differences from the United States.

ITAL 250 Composition & Conversation I (3 Credit Hours)
Pre-requisites: ITAL 104 This advanced conversation and composition course emphasizes the development of advanced Italian speaking and writing skills and examines advanced grammar and vocabulary in relation to advanced skill development. Outcome: Students will further develop their Italian language skill acquired in previous courses and through experience and will strive for functional conversational fluency and the ability to write with clarity, precision and control of grammatical elements.

ITAL 251 Composition & Conversation II (3 Credit Hours)
Pre-requisites: ITAL 104 This advanced conversation and composition course can either be taken as a continuation of ITAL 250 or independently. It also emphasizes the development of advanced Italian speaking and writing skills and examines advanced grammar and vocabulary in relation to advanced skill development. Outcome: Students will further develop their Italian language skill acquired in previous courses and through experience and will strive for functional conversational fluency and the ability to write with clarity, precision and control of grammatical elements.

ITAL 270 Main Currents of Ital Lit I (3 Credit Hours)
This course, taught in Italian, is an introduction to Italian literary texts of the Middle Ages and early Renaissance in relation to the cultural and social and political history of Italy during its most noteworthy period of development. Outcome: Students will demonstrate knowledge of how medieval and Renaissance Italian literary text reflect in a profound way Italy's cultural, artistic and political history in a systematic manner.

ITAL 271 Main Currents of Ital Lit II (3 Credit Hours)
This course, taught in Italian, is an introduction to Italian literary texts and films in relation to the cultural and political history of Italy from 1700 to the present. Outcome: Students will demonstrate knowledge of how Italian literary texts and film reflect in a profound way Italy's social, cultural, economic and political history in a systematic manner.

ITAL 280 Masterpieces of Italian Lit (3 Credit Hours)
Pre-requisites: ITAL 250 and ITAL 251, with C or better
This course is dedicated to the study of selected literary masterpieces written in Italian. Canonical and non-canonical works may be included, alongside essays that reflect on the definition and the history of Italian literature and its canon. If either 250 or 251 have been completed, the other may be taken simultaneously with this course. Students will demonstrate adequate reading and writing skills at level through oral presentations and term papers. Achievement level desired: ACTFL* Intermediate High to Advanced Low.

ITAL 282 Studies in a Theme (3 Credit Hours)
Pre-requisites: ITAL 250 and ITAL 251, with C or better
This course explores a theme chosen by the instructor on any social, artistic, and intellectual currents in the cultural history of Italy. The course may include cultural expressions such as the visual arts, music, theatre, performance, and film. It may consider different communication platforms such as - but not limited to - social media and pop culture. It may examine different genres and periods. If either 250 or 251 have been completed, the other may be taken simultaneously with this course. Students will demonstrate adequate reading and writing skills at level through oral presentations and term papers. Achievement level desired: ACTFL* Intermediate High to Advanced Low.

ITAL 285 Studies in Italian Authors (3 Credit Hours)
Pre-requisites: ITAL 250 and ITAL 251, with C or better
This course is dedicated to the study of selected Italian authors. Canonical and non-canonical writers may be included, alongside authors of the Italian diaspora. If either 250 or 251 have been completed, the other may be taken simultaneously with this course. Students will demonstrate adequate reading and writing skills at level through oral presentations and term papers. Achievement level desired: ACTFL* Intermediate High to Advanced Low.

ITAL 286 Studies in Italian Authors (3 Credit Hours)
Pre-requisites: ITAL 250 and ITAL 251, with C or better
This course is dedicated to the study of selected Italian authors. Canonical and non-canonical writers may be included, alongside authors of the Italian diaspora. If either 250 or 251 have been completed, the other may be taken simultaneously with this course. Students will demonstrate adequate reading and writing skills at level through oral presentations and term papers. Achievement level desired: ACTFL* Intermediate High to Advanced Low.

ITAL 287 Studies in Italian Authors (3 Credit Hours)
Pre-requisites: ITAL 250 and ITAL 251, with C or better
This course is dedicated to the study of selected Italian authors. Canonical and non-canonical writers may be included, alongside authors of the Italian diaspora. If either 250 or 251 have been completed, the other may be taken simultaneously with this course. Students will demonstrate adequate reading and writing skills at level through oral presentations and term papers. Achievement level desired: ACTFL* Intermediate High to Advanced Low.

ITAL 288 Studies in Italian Authors (3 Credit Hours)
Pre-requisites: ITAL 250 and ITAL 251, with C or better
This course is dedicated to the study of selected Italian authors. Canonical and non-canonical writers may be included, alongside authors of the Italian diaspora. If either 250 or 251 have been completed, the other may be taken simultaneously with this course. Students will demonstrate adequate reading and writing skills at level through oral presentations and term papers. Achievement level desired: ACTFL* Intermediate High to Advanced Low.
ITAL 284 Studies in Italian Film (3 Credit Hours)
Pre-requisites: ITAL 250 and ITAL 251, with C or better
This course will focus on one or more aspects of Italian films and may concentrate on narrative structure, genre, authorship, cinematography, casting, setting, and so on. The course may include a diverse selection of Italian high-brow and popular films, alongside readings that highlight their societal and cultural roots. If either 250 or 251 have been completed, the other may be taken simultaneously with this course. Students will demonstrate adequate reading and writing skills at level through oral presentations and term papers. Achievement level desired: ACTFL* Intermediate High to Advanced Low.
Interdisciplinary Option: Global Studies, Rome Studies
Outcomes:
- By the end of the course, students will be able to describe, discuss, and present on various aspects of Italian cinema and the work of Italian filmmakers

ITAL 290 The Italians (3 Credit Hours)
Pre-requisites: ITAL 250 and ITAL 251, with C or better
This course aims at the acquisition of the Italian language for professional purposes in conducting business in Italy or with Italian companies. It will provide students with professional opportunities in an international and global environment. If either 250 or 251 have been completed, the other may be taken simultaneously with this course. Students will demonstrate use of appropriate written professional language in business letters and CV writing, and in oral communication. Achievement level desired: ACTFL* Intermediate High to Advanced Low.
Interdisciplinary Option: Italian American Studies, Rome Studies
Outcomes:
- By the end of the course, students will be familiar with business etiquette and the organization of Italian companies and corporations

ITAL 300 Tutorial for Credit (1-6 Credit Hours)
Students will cover a specially-designed program of study through regular meeting with Italian faculty. Outcome: Students will demonstrate knowledge of literature and culture and will improve their language skills.
Interdisciplinary Option: Italian Studies

ITAL 301 Stylistics (3 Credit Hours)
Pre-requisites: ITAL 270 and ITAL 271, with C or better
This course helps students develop writing skills in expository prose. Based on intensive study of advanced grammar and syntax, the course enhances students' vocabulary through prose, poetry, and essay readings. If either 270 or 271 have been completed, the other may be taken simultaneously with this course. Achievement level desired: ACTFL* Advanced Low.
Interdisciplinary Option: Rome Studies
Outcomes:
- By the end of the course, students will demonstrate a firm and comprehensive command of the complexities of written and spoken Italian in expository writing and oral presentations

ITAL 305 Advanced Grammar (3 Credit Hours)
This course, taught in Italian, is a study of advanced Italian composition and rhetoric, with advanced study of Italian grammar.
Interdisciplinary Option: Italian Studies
Outcomes:
- Students will further develop their Italian language skills acquired in previous courses and through experience and will strive to achieve as high a proficiency level as personally possible in their advanced Italian reading and writing ability

ITAL 308 Literary Criticism (3 Credit Hours)
Pre-requisites: ITAL 270 and ITAL 271, with C or better
Students will study major schools and themes in literary theory, both historical and contemporary. Rhetorical, philosophical, and cultural approaches to literature will be studied in conjunction with specific literary texts drawn from several linguistic and cultural traditions. If either 270 or 271 have been completed, the other may be taken simultaneously with this course. ACTFL* achievement level desired: Advanced Low to Mid.
Interdisciplinary Option: Rome Studies
Course equivalencies: X-FREN/GERM/ITAL/SPAN308
Outcomes:
- By the end of the course, students will be able to debate, contextualize, and interpret major critical issues in the study and theory of literature in expository writing and oral presentations

ITAL 312 Dante-The Divine Comedy (3 Credit Hours)
This course, taught in Italian, will examine the Vita Nuova and Divine Comedy of Dante Alighieri and study Dante’s poetic world in the context of Medieval culture. Outcome: Students will demonstrate knowledge of Dante’s Italian and understanding of the historical, cultural, critical and technical vocabulary needed to analyze the Divine Comedy.
Interdisciplinary Option: Catholic Studies, European Studies, Italian Studies, Medieval Studies
Course equivalencies: X-ITAL312/CATH312/MSTU364

ITAL 314 Survey 13th & 14th Cent Lit (3 Credit Hours)
This course, taught in Italian, will examine the influential literary works of Francis Petrarch and Giovanni Boccaccio with emphasis on their respective masterpieces: the Canzoniere and the Decameron.
Interdisciplinary Option: Catholic Studies, Medieval Studies, Rome Studies
Course equivalencies: X-ITAL314/MSTU368
Outcomes:
- Students will demonstrate knowledge of Petrarch’s poetry and Boccaccio’s difficult prose and their techniques of composition

ITAL 315 Ital Renaissance Lit (3 Credit Hours)
This course, taught in Italian, will examine the influential literary works of Poliziano, Lorenzo dei Medici, Machiavelli and Castiglione. Outcome: Students will demonstrate knowledge of Renaissance literature in a variety of genres.
Interdisciplinary Option: Italian Studies

ITAL 316 Renaissance Chivalric Poems (3 Credit Hours)
This course, taught in Italian, will examine the Chivalric Romance Epics of Boiardo, Ariosto and Tasso. Outcome: Students will demonstrate knowledge of Renaissance literature’s greatest works.
Interdisciplinary Option: Rome Studies

ITAL 317 Survey Early 19th Cent Lit (3 Credit Hours)
This course will examine the influential literary works of Ugo Foscolo, Giacomo Leopardi, Alessandro Manzoni and other authors in a crucial period in the formation of modern Italian cultural identity. Outcome: Students will demonstrate knowledge of Foscolo and Leopardi poetry and Manzoni’s prose and their literary style.
Interdisciplinary Option: European Studies, Rome Studies

ITAL 318 Survey Late 19th Cent Lit (3 Credit Hours)
This course will examine the influential literary works of Giovanni Verga and the school of Verismo and the “romanzi di formazione” of Edmondo De’ Amicis, Carlo Collodi, and other significant Italian authors. Outcome: Students will demonstrate knowledge of Verga and verismo and of the works of other major late 19th century authors.
Interdisciplinary Option: European Studies, Italian Studies
ITAL 319 Survey of 20th Century Prose (3 Credit Hours)
This course, taught in Italian, will examine representative Italian novels of the 20th century by authors such as Svevo, Silone, Calvino, Bassani, P. Levi, and Ginzburg. Outcome: Students will demonstrate knowledge of Italian novelists and their prose and their literary style. Students will improve their Italian reading and writing skills.

Interdisciplinary Option: European Studies, Global Studies, Italian Studies

ITAL 320 Survey of 20th Century Poetry (3 Credit Hours)
This course will examine the major Italian poets of the twentieth century with emphasis on Ungaretti, Quasimodo, Montale, Pasolini, Zanzotto and Luzi. Outcome: Students will demonstrate knowledge of Italian poetry and major 20th century poets. Students will demonstrate the ability to interpret Italian poetry and will write their own Italian poetry.

Interdisciplinary Option: European Studies, Italian Studies

ITAL 331 Survey of Italian Theater (3 Credit Hours)
This course will examine representative works of Italian theater from the Renaissance to the present. Featured authors will include Machiavelli, Goldoni, Pirandello and Dario Fo. Outcome: Students will demonstrate knowledge of Italian theater in its historical development. Students will demonstrate the ability to analyze Italian plays and act out famous scenes.

Interdisciplinary Option: Italian Studies

ITAL 340 Italian Short Story (3 Credit Hours)
This survey course will examine representative works of the Italian short story tradition from the 13th century Novellino to the present. Outcome: Students will demonstrate knowledge of Italian short story in its historical development. Students will demonstrate the ability to analyze Italian short stories and will create their own.

Interdisciplinary Option: European Studies, Italian Studies

ITAL 390 Culture & Civilization (3 Credit Hours)
This course taught in Italian studies the Italy that has emerged since the World War II. examines contemporary Italian culture and society and the problems Italy faces through study of a variety written texts (literary, historical, journalistic) and media. Outcome: Students will demonstrate knowledge of Italian society as it has been transformed over the past 60 years and will be able to understand the role of representative political and cultural figures and forces in promoting change.

Interdisciplinary Option: European Studies, Global Studies, Italian American Studies, Italian Studies
Course equivalencies: X-ITAL390/INTS394

ITAL 395 Internship (3 Credit Hours)
The internship will enable students to gain practical experience in working in Italian government institutions in Chicago (such as the Italian Cultural Institute) or working in businesses or education. Outcome: Students will work 4-8 per week and reflect on their experience in conversations with supervising professor and other interns.

Interdisciplinary Option: Italian Studies

ITAL 397 Topics in Italian Literature (3 Credit Hours)
Pre-requisites: ITAL 270 and ITAL 271, with C or better
This course explores a topic chosen by the instructor on any genre, tradition, and form in the literary history of Italy. The course may include literary expressions such as poetry, the short story, the novel, theatre, travel literature, etc., and may also consider different genres and periods. If either 270 or 271 have been completed, the other may be taken simultaneously with this course. Achievement level desired: ACTFL* Advanced Low to Advanced-Mid.

Interdisciplinary Option: Rome Studies
Outcomes:
By the end of the course, students will be able to debate, contextualize, and interpret major critical issues in the study of Italian literature in expository writing and oral presentations

ITAL 399 Italian Honors Tutorial (3 Credit Hours)
Pre-requisites: Instructor’s consent, restricted to students in Italian BA Eligible students majoring in Italian and with departmental honors may elect tutorial for credit; topic chosen in consultation with faculty member. Achievement level desired: ACTFL* Advanced Low to Advanced-Mid.

Interdisciplinary Option: Italian Studies
Course equivalencies: ITAL399H / ITAL399
Outcomes:
Students will explore a topic of their choice guided by a faculty member, and will conduct a research project that will result in a final paper.

Italian American Studies (ITAS)

ITAS 101 Introduction to Italian American Studies (3 Credit Hours)
The course provides a framework for understanding the processes by which Italian immigrants and their descendants became/become members of American society, developing complex ethnic identities while often retaining some affiliation and/or transnational relations with Italy. It addresses questions of class, race, gender, and multiculturalism in relation to the Italian-American experience.

Interdisciplinary Option: Italian Studies
Outcomes:
Interpret and contextualize the experience of Italian-Americans and their expressive culture through historical, sociological, and political perspectives, extrapolating from the particular (Italian-American experience) to the general (immigration, assimilation, American identity)

ITAS 299 Explorations of the Italian Immigrant Experience (3 Credit Hours)
This course will analyze the Æclose encounterÆ between emigrants of Italian origin and the American society at the turn of the 20th century. Students will be exposed to Historical, Sociological, Literary, Cinematic, Cultural studies, and will develop a final on-field research taking advantage of their stay in Italy; to appreciate the contributions of Italian migrants to U.S. culture, to use the time in Italy to explore Italian cultural roots.

Outcomes:
To learn how Italian migrants participated in building the U.S
**Japanese (JAPN)**

**JAPN 101 Japanese I (3 Credit Hours)**
This course introduces the four basic communicative skills in Japanese: listening, speaking, reading, and writing. Students gain knowledge of Japanese culture and ways of thinking which provide the context for communicating in Japanese. No previous knowledge of Japanese is required. Outcome: Students will be able to understand and respond to greetings, introductions, and basic question about time, location, and directions and will be able to read and write hiragana and katakana, the two phonetic Japanese scripts as well as about 25 ideographic characters.

*Interdisciplinary Option:* Asian Studies, Japanese Language and Culture
*Course equivalencies:* X-JAPN101/ASIAJ01

**JAPN 102 Japanese II (3 Credit Hours)**
*Pre-requisites:* JAPN 101 Students will build on the skills in listening comprehension, speaking, reading and writing gained in JAPN 101. Outcome: Students will be able to introduce themselves and others, discuss daily life, and read and write short paragraph length compositions with the aid of vocabulary lists.

*Interdisciplinary Option:* Asian Studies, Japanese Language and Culture
*Course equivalencies:* X-JAPN102/ASIAJ02

**JAPN 103 Japanese III (3 Credit Hours)**
*Pre-requisites:* JAPN 102 Students will expand their knowledge of Japanese vocabulary, grammar, usage, and speech levels, using Japanese as a medium for learning Japanese. Outcome: Students will use written and spoken Japanese to ask for and express opinions, to ask for assistance, and to participate in a variety of written and verbal social routines.

No course description is available.

*Interdisciplinary Option:* Asian Studies, Japanese Language and Culture
*Course equivalencies:* X-JAPN103/ASIAJ03

**JAPN 104 Japanese IV (3 Credit Hours)**
*Pre-requisites:* JAPN 103 This course extends students' knowledge of Japanese grammar, vocabulary, verbal routines, and cultural patterns. Students will read and respond in Japanese to short works of fiction and non-fiction. Outcome: Students will converse in Japanese for extended periods, and be able to decode and create many written items from daily life such as application forms, catalogs, and recipes.

*Interdisciplinary Option:* Asian Studies, Japanese Language and Culture
*Course equivalencies:* X-JAPN104/ASIAJ04

**JAPN 250 Composition & Conversation I (3 Credit Hours)**
Students gain mastery of intermediate Japanese grammar and increase their ability to use honorific and humble speech, with increasing use of Japanese as the medium of instruction.

*Interdisciplinary Option:* Asian Studies, Japanese Language and Culture

**JAPN 251 Comp & Conversation II (3 Credit Hours)**
This class is conducted mostly in Japanese with students developing the ability to read and discuss longer texts, including primary sources, to gain greater knowledge and understanding of Japan.

*Interdisciplinary Option:* Asian Studies, Japanese Language and Culture

**Latin (LATN)**

**LATN 101 Latin I (3 Credit Hours)**
This course introduces students to elementary grammatical forms, basic syntax, and vocabulary of Latin, and simple readings in the language. Outcome: students should be able to demonstrate basic knowledge of Latin vocabulary, syntax and grammar and deploy it to be able to translate accurately simple Latin sentences and passages into English.

*Course equivalencies:* LATN131/LATN101

**LATN 102 Latin II (3 Credit Hours)**
*Pre-requisites:* LATN 101
This course continues the study of the fundamentals of the Latin language, including more vocabulary, grammar, syntax and more advanced readings. (Latin I or its equivalent is a prerequisite for this course.) Outcome: students should be able to demonstrate advanced knowledge of basic Latin vocabulary, syntax and grammar and deploy it to be able to translate accurately more advanced Latin sentences and passages into English.

*Course equivalencies:* LATN132/LATN102

**LATN 271 Introduction to Reading Latin (3 Credit Hours)**
This intermediate-level course centers on translation of prose and poetry of Roman authors, with special emphasis on review of Latin grammar as it is encountered in the selected texts. Pre-requisites: Latin 101, 102 (grade of 'B' or higher) or their equivalents (AP Latin credit; CAS Latin competency exam)

*Interdisciplinary Option:* Rome Studies
*Outcomes:*
Students will be able to translate selected passages of Latin prose and poetry with accuracy, analyze and appreciate Roman literature, and demonstrate understanding of the content of the passages.

**LATN 281 Intro to Roman Historians (3 Credit Hours)**
*Pre-requisites:* LATN 101 and 102 or their equivalents
This course centers on translation of representative selections from the historical works of Republican, Augustan and other Latin authors. Outcome: students should be able to translate accurately Latin historical prose passages, analyze and appreciate their style and contents, and demonstrate knowledge and understanding of their various contexts and meanings.

*Interdisciplinary Option:* Rome Studies

**LATN 283 The Age of Caesar (3 Credit Hours)**
*Pre-requisites:* LATN 101 and 102 or their equivalents
This course focuses on the literature and society of Rome at the time of Julius Caesar, in particular translation of selected readings from such authors as Lucretius, Catullus, Sallust, Caesar and Cicero. Outcome: students should be able to translate accurately the selected readings, analyze and appreciate their style and content, and demonstrate knowledge and understanding of their contexts and meanings.

*Interdisciplinary Option:* Rome Studies, Shakespeare Studies

**LATN 284 The Age of Augustus (3 Credit Hours)**
*Pre-requisites:* LATN 101 and 102 or their equivalents
This course focuses on the literature and society of Rome at the time of Augustus. Selected readings are from such authors as Vergil, Horace, Livy, Ovid, Tibullus and Propertius. Outcome: students should be able to translate accurately the selected readings, analyze and appreciate their style and content, and demonstrate knowledge and understanding of their contexts and meanings.

*Interdisciplinary Option:* Rome Studies
LATN 286  The Age of Nero (3 Credit Hours)  
Pre-requisites: LATN 101 and 102 or their equivalents  
This course focuses on the literature and society of Rome at the time of Nero. Selected readings are from such authors as Tacitus, Petronius, Seneca, and Lucan. Outcome: students should be able to translate accurately the selected readings, analyze and appreciate their style and content, and demonstrate knowledge and understanding of their contexts and meanings.  
Interdisciplinary Option: Rome Studies

LATN 287  Age of Flavians (3 Credit Hours)  
Pre-requisites: LATN 101 and 102 or their equivalents  
This course focuses on the literature and society of Rome at the time of the emperors Vespasian, Titus and Domitian. Selected readings are from such authors as Tacitus, Suetonius, Martial and Juvenal. Outcome: students should be able to translate accurately the selected readings, analyze and appreciate their style and content, and demonstrate knowledge and understanding of their contexts and meanings.  
Interdisciplinary Option: Rome Studies

LATN 289  Readings in Latin Literature (3 Credit Hours)  
Pre-requisites: LATN 101 and 102 or their equivalents  
Students study a selected range of masterworks in Latin literature. (This is a special topics course in Latin.) Outcome: students should be able to demonstrate deeper knowledge and understanding of selected Latin literature, its style and its possible interpretations.  
Interdisciplinary Option: Rome Studies

LATN 303  Latin Composition (3 Credit Hours)  
Pre-requisites: LATN 101 and 102 or their equivalents  
This course involves practical exercises to develop correct and fluent expression in written Latin prose. Outcome: students should be able to write Latin in various styles, demonstrating facility in deploying fluent knowledge of vocabulary, syntax and grammar in the writing of Latin prose.  
Interdisciplinary Option: Rome Studies

LATN 314  Cicero's Letters (3 Credit Hours)  
Pre-requisites: LATN 101 and 102 or their equivalents  
This course examines the correspondence of Cicero, as well as the political, social, and intellectual context of Classical Rome. Outcome: students should be able to translate these works with proficiency, to demonstrate knowledge in detail of the genre of formal Latin correspondence, the author and his times, and to understand and appreciate the ideas, issues and concerns expressed in the letters.  
Interdisciplinary Option: Rome Studies

LATN 315  The Latin Fathers (3 Credit Hours)  
Pre-requisites: LATN 101 and 102 or their equivalents  
This course examines the writings of the early church fathers, including such as Ambrose, Jerome and Augustine; it also comprises an introduction to the historical background of Western patristic thought. Outcome: students should be able to translate these works with proficiency, demonstrate knowledge in detail of the writings, their authors and their times, and appreciate more deeply the issues and concerns located in these writings.  
Interdisciplinary Option: Catholic Studies, Rome Studies

LATN 317  Pliny The Younger (3 Credit Hours)  
Pre-requisites: LATN 101 and 102 or their equivalents  
This course examines the correspondence of the younger Pliny, as well as the political, social, and intellectual context of later Classical Rome and Roman customs in public and private life. Outcome: students should be able to translate these works with proficiency, demonstrate knowledge in detail of the genre, the author and his times, and understand and appreciate the ideas, issues and concerns expressed in the letters.  
Interdisciplinary Option: Rome Studies

LATN 325  The Orations of Cicero (3 Credit Hours)  
Pre-requisites: LATN 101 and 102 or their equivalents  
This course centers on the public orations of Cicero, his methods of oratorical persuasion, and the judicial processes of late Republican Rome that form the context for these orations.  
Interdisciplinary Option: Rome Studies  
Outcomes:  
students should be able to translate these works with proficiency, demonstrate knowledge in detail of the genre, the author and his times, understand and appreciate the ideas, issues and concerns expressed in the orations, and comprehend the historical and judicial background of the orations

LATN 328  Quintilian (3 Credit Hours)  
Pre-requisites: LATN 101 and 102 or their equivalents  
This course centers on Quintilian and his Institutio Oratoria, a comprehensive textbook of the technical aspects of ancient rhetoric. Outcome: students should be able to translate these works with proficiency, demonstrate knowledge in detail of Latin rhetoric and oratory, and understand and appreciate Latin rhetorical styles, literary figures, and the structure and contents of Latin speeches.  
Interdisciplinary Option: Rome Studies

LATN 332  Historical Masterworks I (3 Credit Hours)  
Pre-requisites: LATN 101 and 102 or their equivalents  
This course examines the works of Livy or Sallust and their contexts in the later Republic and early Empire. Outcome: students should be able to translate these works with proficiency, and demonstrate knowledge in detail of the author/s studied and the contents of the writings, as well appreciation for the genre of historical writing and for its significance within its political and intellectual context.  
Interdisciplinary Option: Rome Studies

LATN 335  Historical Masterworks II (3 Credit Hours)  
Pre-requisites: LATN 101 and 102 or their equivalents  
This course examines the works of Tacitus, Suetonius or Latin historical writers of the later Roman Empire. Outcome: students should be able to translate these works with proficiency, and demonstrate knowledge in detail of the author/s studied and the contents of the writings, as well appreciation for the genre of historical writing and for its significance within its political and intellectual contexts.  
Interdisciplinary Option: Rome Studies

LATN 341  Vergil (3 Credit Hours)  
Pre-requisites: LATN 101 and 102 or their equivalents  
This course focuses on Vergil’s Aeneid and the genre of Latin epic poetry, in particular, on the character of Aeneas and his place within the context of Augustan Roman politics and society. Outcome: students should be able to translate the Aeneid with proficiency, and demonstrate detailed knowledge of the author, the poem, and its contents and meanings, as well as deeper understanding and appreciation of various contexts of the poem and Vergil’s accomplishments in composing it.  
Interdisciplinary Option: Rome Studies
LATN 343 Latin Verse (3 Credit Hours)
Pre-requisites: LATN 101 and 102 or their equivalents
The subject of this course is Latin poetic verse, including selections from Catullus, Horace, Martial, Statius and other Latin poets. Outcome: students should be able to translate the works with proficiency, and demonstrate knowledge in detail about the authors, their poetry, and the various poetic styles they employed, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.
Interdisciplinary Option: Rome Studies

LATN 344 Roman Elegy (3 Credit Hours)
Pre-requisites: LATN 101 and 102 or their equivalents
The subject of this course is Latin elegiac poetry, including selections from Catullus, Tibullus, Propertius, and Ovid. Outcome: students should be able to translate Roman elegy with proficiency, and demonstrate knowledge in detail about the authors, their poetry, and Latin elegy, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.
Interdisciplinary Option: Rome Studies

LATN 345 Horace (3 Credit Hours)
Pre-requisites: LATN 101 and 102 or their equivalents
This course focuses on selections of the odes, satires and epistles of Horace, set against the backdrop of late Republican and Augustan Rome. Outcome: students should be able to translate the selections of Horace with proficiency, and demonstrate knowledge in detail about the author, his poetry, the various styles he used, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.
Interdisciplinary Option: Rome Studies

LATN 346 Juvenal (3 Credit Hours)
Pre-requisites: LATN 101 and 102 or their equivalents
This course focuses on the satires of Juvenal, set against the backdrop of Flavian Age Rome and the Roman Empire. Outcome: students should be able to translate the satires with proficiency, and demonstrate knowledge in detail about the author and his satires, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.
Interdisciplinary Option: Rome Studies

LATN 347 Early Christian Poetry (3 Credit Hours)
Pre-requisites: LATN 101 and 102 or their equivalents
This course centers on early Christian poets such as Ausonius, Prudentius and Fortunatus, and their works. Outcome: students should be able to translate the selected works with proficiency, and demonstrate knowledge in detail about the authors and their poems, as well as deeper understanding and appreciation of the historical, social, spiritual, and intellectual contexts of their works.
Interdisciplinary Option: Rome Studies

LATN 351 Roman Comedy (3 Credit Hours)
Pre-requisites: LATN 101 and 102 or their equivalents
This course focuses on the genre of Roman comedy, including selected plays of Plautus and/or Terence. Outcome: students should be able to translate selected texts in Roman comedy with proficiency, and demonstrate knowledge in detail about the authors and their comedies, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.
Interdisciplinary Option: Rome Studies, Shakespeare Studies

LATN 360 Lucretius (3 Credit Hours)
Pre-requisites: LATN 101 and 102 or their equivalents
This course centers on translation and understanding of the De Rerum Natura of Lucretius. Outcome: students should be able to translate the poetry of Lucretius with proficiency, and demonstrate knowledge in detail about the author and his work, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to it.
Interdisciplinary Option: Rome Studies

LATN 361 St Augustine's Works (3 Credit Hours)
Pre-requisites: LATN 101 and 102 or their equivalents
This course focuses on translation and understanding of the works of Saint Augustine. Outcome: students should be able to translate these works with proficiency, and be able to demonstrate knowledge in detail about the author and his works, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.
Interdisciplinary Option: Catholic Studies, Rome Studies
Course equivalencies: LATN361/CATH361

LATN 362 Cicero's Philosophical Works (3 Credit Hours)
Pre-requisites: LATN 101 and 102 or their equivalents
This course focuses on translation and understanding of the philosophical works of the orator Cicero, including, for example, De Amicitia. Outcome: students should be able to translate the philosophical works of Cicero with proficiency, and be able to demonstrate knowledge in detail about the author and his works, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.
Interdisciplinary Option: Rome Studies

LATN 364 Seneca (3 Credit Hours)
Pre-requisites: LATN 101 and 102 or their equivalents
This course focuses on translation and understanding of the works of the philosopher and playwright, Seneca. Outcome: students should be able to translate the selected works of Seneca with proficiency, and demonstrate knowledge in detail about the author and his works, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.
Interdisciplinary Option: Rome Studies

LATN 373 Workshop-Secondary School Latin (3 Credit Hours)
Pre-requisites: LATN 101 and 102 or their equivalents
This course examines the objectives, standards, methods of presentation, testing, audiovisual aids, and desirable backgrounds for the teaching of Latin in secondary schools. This course is for prospective teachers of Latin and is taught in cooperation with Loyola's School of Education. Outcome: students should be able to demonstrate knowledge and skills in objective and standards, etc., as well as have the ability to prepare effectively in classroom contexts.
Interdisciplinary Option: Rome Studies
Course equivalencies: X-CIEP373/LATN373

LATN 387 Medieval Latin (3 Credit Hours)
Pre-requisites: LATN 101 and 102 or their equivalents
This course focuses on readings in medieval Latin prose and poetry, as well as on comparison with classical Latin style and content. Outcome: students should be able to translate the selected works of the course with proficiency, and demonstrate knowledge in detail about their authors, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.
Interdisciplinary Option: Medieval Studies, Rome Studies
Course equivalencies: X-LATN387/MSTU384
LATN 388 Readings in Latin Literature (3 Credit Hours)
Pre-requisites: LATN 101 and 102 or their equivalents
Students study a selected range of masterworks in Latin literature. (This is a special topics course in Latin.) Outcome: students should be able to translate the selected works with proficiency and demonstrate deeper knowledge and understanding of selected Latin literature, its style and its possible interpretations.
Interdisciplinary Option: Rome Studies

LATN 389 Readings in Latin Literature (3 Credit Hours)
Pre-requisites: LATN 101 and 102 or their equivalents
Students study a selected range of masterworks in Latin literature. (This is a special topics course in Latin.) Outcome: students should be able to translate the selected works with proficiency and demonstrate deeper knowledge and understanding of selected Latin literature, its style and its possible interpretations.
Interdisciplinary Option: Rome Studies

Latin American Studies (LASP)

LASP 196 Topics in Latin American Studies: Introductory (3 Credit Hours)
This is the 100-level special topics course. It is interdisciplinary in nature, and it may cover a wide variety of issues and topics related to Latin America and to Latinos in the U.S.
Outcomes:
Students who successfully finish this class will be able to demonstrate understanding of the topics covered in class, as shown in exams, papers, and other assignments designed to evaluate students

LASP 297 Special Topics (3 Credit Hours)
This is the 200-level special topics course. It is interdisciplinary in nature, and it may cover a wide variety of issues and topics related to Latin America. Topics will vary from semester to semester.

LASP 395 Capstone in Latin American Studies (3 Credit Hours)
Topics in Latin American Studies. Completes the minor in Latin American studies. This tutorial course serves an integrative purpose, requiring the student to focus on a specific issue or theme in Latin American studies research. Each student completes a research project integrating Latin American studies and his/her major field.
Interdisciplinary Option: Global Studies, Latin American Studies
Course equivalencies: LASP395/INTS395A

LASP 396 Topics in Latin American Studies-Advanced (3 Credit Hours)
This is the advanced special topics course. It is interdisciplinary in nature, and it may cover a wide variety of issues and topics related to Latin America and to Latinos in the U.S. Outcome: Students who successfully finish this class will be able to demonstrate a more complex and nuanced understanding of the topics covered in class, as shown in exams, papers, and other assignments designed to test students at a advanced level.

Literature in Translation (LITR)

LITR 161 Introduction to Italian Culture (3 Credit Hours)
This course introduces students to major social, artistic, and intellectual currents in the cultural history of Italy from antiquity to contemporary times. The overall goal is to reflect on how Italian culture has transcended the strict confines of its national origin to become a source of universal values and inspiration. Students will become familiar with differing traditions and cultural perspectives. Students will enhance their reading and critical thinking skills.
Interdisciplinary Option: European Studies, Global Studies, Italian American Studies, Italian Studies
Outcomes:
Students will be able to identify the historical roots of Italian cultural phenomena

LITR 200 European Masterpieces (3 Credit Hours)
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures. Major European literary texts will be examined in a historical and cultural context and in their transhistorical, universal aspects that make them masterpieces. Students will understand how literary masterpieces help us develop critical consciousness of our experience.
Knowledge Area: Tier 2 Literary Knowledge
Interdisciplinary Option: European Studies, Global Studies
Course equivalencies: LITR200/INTS200

LITR 202 European Novel (3 Credit Hours)
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures. This course will focus on major EUROPEAN novels. Outcome: Students will gain an overview of the literary production of representative EUROPEAN novelists studied in the historical and societal context.
Knowledge Area: Tier 2 Literary Knowledge
Interdisciplinary Option: European Studies, Global Studies
Course equivalencies: LITR202/INTS204

LITR 203 European Drama (3 Credit Hours)
This course will focus on major EUROPEAN novels. Outcome: Students will learn how drama enhances our understanding of human interaction, violence, social order and the margins of individual freedom.
Interdisciplinary Option: European Studies, Global Studies
Course equivalencies: X-LITR203/INTS205

LITR 204 European Film (3 Credit Hours)
This course will focus on major EUROPEAN films in order to give students an overview of the film production of representative EUROPEAN filmmakers studied in the historical and societal context. Outcome: Students will gain an understanding of the distinctive aspects of the major European movements such as Italian neorealism, French new wave, New German Cinema and old and new Spanish surrealism.
Interdisciplinary Option: European Studies, Film & Digital Media Studies, Global Studies, International Film & Media Studies
Course equivalencies: X-LITR204/INTS206/IFMS205

Linguistics (LING)

LING 302 Meth of Tchng Foreign Lang (3 Credit Hours)
This course is an introduction to the fields of Second Language Acquisition as well as Foreign Language Teaching. Outcome: Students will gain a solid understanding of the underlying psychological processes of language acquisition, and how this knowledge is used in the design of pedagogical materials for the second/ foreign language classroom. Students will also receive pragmatic instruction in the teaching of the different linguistic skills.
LITR 211 Latina Authors (3 Credit Hours)
The course will examine the writings of Latina authors: women writers from diverse Hispanic backgrounds who make their home in the United States and publish their writings in a particular form of English full of offerings from standard Spanish, "street Spanish", regional speech, and Spanglish. Outcome: Students will gain an understanding of the principal thematic and formal differences and similarities that characterize today's writings by Latina authors.

Interdisciplinary Option: Global Studies
Course equivalencies: LITR211/INTS207

LITR 219 African Film (3 Credit Hours)
This course will survey African film from the 1960s to the present, concentrating on the cinema of Francophone West Africa, the center of the African film industry. Outcome: Students will gain an understanding of the legacies of colonialism, identity formation, corruption and violence in post-colonial society, globalization, the positive and negative effects of tradition, and changing sex roles in modern Africa.

Interdisciplinary Option: Film & Digital Media Studies, Global Studies, International Film & Media Studies
Course equivalencies: X-LITR219/INTS219/IFMS219

LITR 221 Polish Authors (3 Credit Hours)
This course focuses on the major Polish writers from the Renaissance through the Enlightenment and Romantic periods, and into the modern era. Outcome: Students will gain an understanding of the Polish cultural tradition and the basis of Polish cultural identity.

Interdisciplinary Option: European Studies, Global Studies, Polish Studies
Course equivalencies: LITR221/INTS221

LITR 225 Russian Masterpieces (3 Credit Hours)
This course will study 18th, 19th, and 20th century Russian literature, including poetry, drama, and fiction. Outcome: Students will learn of the importance of Pushkin, Russia's most influential poet and about influential Russian psychological realists - Gogol, Turgenev, Dostoevsky, Tolstoy and Chekhov.

Interdisciplinary Option: Global Studies
Course equivalencies: X-LITR225/INTS225

LITR 230 German Masterpieces (3 Credit Hours)
Students will study German novels or other literary texts in which German authors explore their historical and human experience and reflect on the process of literary creation. Outcome: Student will gain or enhance their abilities to examine the portrayal of human values in literary texts.

Interdisciplinary Option: European Studies, Global Studies
Course equivalencies: X-LITR230/INTS230

LITR 238 Arabic Literature in Translation (3 Credit Hours)
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures. This course is a survey of Arabic literature in translation with a focus on continuity and change, influence, and major trends, themes, and genres. Outcome: Students will gain a foundational knowledge of literature in the Arabic language.

Knowledge Area: Tier 2 Literary Knowledge
Interdisciplinary Option: Arabic Language and Culture, Global Studies, Islamic World Studies
Course equivalencies: LITR238/INTS238/IWS238

LITR 243 South Asian Literature (3 Credit Hours)
This course will explore literature originally written in languages of the Indian sub-continent such as Hindi, Urdu, Bengali, Assamese, or Tamil. Themes such as nationalism, the Partition experience, communal identities, gender and class may be highlighted. Outcome: Students will gain an understanding of how social hierarchies, gendered structures, and religious differences are central issues in the historical and social evolution of South Asian nations.

Interdisciplinary Option: Asian Studies, Global Studies
Course equivalencies: X-LITR243/INTS243/ASIA243

LITR 244 Indian Film (3 Credit Hours)
This course will provide an introduction to popular cinema (Bollywood), as well as regional and parallel cinema, to arrive at an assessment of the link between culture and nationalism in modern South Asia. Outcome: Students will be introduced to political and socio-cultural issues including religious, gender, and caste identities as reflected in and refracted through South Asian cinema. We will examine the conventions of popular cinema in contrast to the "realism" of parallel cinema.

Interdisciplinary Option: Asian Studies, Film & Digital Media Studies, Global Studies, International Film & Media Studies, Islamic World Studies
Course equivalencies: LITR244/INTS244/IFMS/ASIA244

LITR 245 Asian Masterpieces (3 Credit Hours)
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures. This course will study masterpieces of Asian literature in a variety of literary genres in their cultural context.

Knowledge Area: Tier 2 Literary Knowledge
Interdisciplinary Option: Asian Studies, Global Studies
Course equivalencies: X-LITR245/INTS245/ASIA245

Outcomes:
Students will gain a significant understanding of how Asian literary works reflect their Asian cultural context

LITR 260 Italian Masterpieces (3 Credit Hours)
This course will focus on major Italian literary works in order to give students an overview of the literary production of representatives Italian poets and writers studied in the historical, art-historical and societal context. Outcome: Students will understand how the importance of key authors in shaping the Italian cultural imagination and their great influence on European culture.

Interdisciplinary Option: European Studies, Global Studies, Rome Studies
Course equivalencies: LITR260/INTS260

LITR 262 Modern Italian Novel (3 Credit Hours)
This course will provide an introduction to the 20th century Italian novel and will examine literary works in the historical and societal context. Outcome: Students will gain an understanding of the transformation of Italian society in the 20th century.

Interdisciplinary Option: European Studies, Global Studies
Course equivalencies: X-LITR262/INTS262

LITR 264 Italian Film Genre (3 Credit Hours)
This course will feature celebrated films of the Italian comic tradition from the age of "commedia all'italiana" in the 1950's to the present. Outcome: Students will learn to understand and appreciate Italian comic films and gain insights into the Italian national character.

Knowledge Area: Artistic Knowledge and Experience
Interdisciplinary Option: European Studies, Film & Digital Media Studies, Global Studies, International Film & Media Studies, Italian American Studies, Italian Studies
Course equivalencies: X-LITR264/INTS264/IFMS264
LITR 267  Italian Film History  (3 Credit Hours)
This course will focus on major Italian films in order to give students an overview of the development of representative Italian filmmakers studied in the historical and societal context. Outcome: Students will gain an understanding of the importance of film art in the Italian 20th and 21st century cultural traditions.
Interdisciplinary Option: European Studies, Film & Digital Media Studies, Global Studies, International Film & Media Studies, Italian American Studies, Italian Studies
Course equivalencies: X-LITR267/INTS267/IFMS267

LITR 268  Italy: Cultural History  (3 Credit Hours)
This interdisciplinary, multimedia course provides a comprehensive view of Italian civilization from its origins in Classical Antiquity to the present, and includes an overview of the history of architecture and art from the Greco-Roman period and the Renaissance to the modern period as well as the study of Italian political, social, religious and cultural development through examination of key literary and other texts. Outcome: Students will develop a critical consciousness of the importance of a multidisciplinary panoramic overview of Italy's rich past as they explore the Italy of today.
Interdisciplinary Option: European Studies, Global Studies, Italian American Studies, Italian Studies
Course equivalencies: X-LITR268/INTS268

LITR 268R  Italian Culture: Food & Wine  (3 Credit Hours)
The course deals with the history of Italian cuisine and wines through centuries up to present day. It outlines the development and change of taste, how it has been affected and defined by historical events. A dynamic pattern of society is thus given by the intersections among history, culture, food and wines. The course will also offer on-site classes and guest speakers. Students will demonstrate an historical appreciation of the change in eating and drinking habits in modern Italy, and a knowledge of Italy's move towards a more ethnic and global taste.
Interdisciplinary Option: European Studies, Global Studies, Italian American Studies, Italian Studies
Course equivalencies: X-LITR268R/INTS268R

LITR 280  World Masterpieces in Translation  (3 Credit Hours)
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures. This course will study literary masterpieces, in translation, of a selected culture or nation. Outcome: Students will gain an appreciation of the literary masterpieces of another culture or nation.
Knowledge Area: Tier 2 Literary Knowledge
Course equivalencies: LITR280/INTS280

LITR 283  Major Authors in Translation  (3 Credit Hours)
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures. This course will study the works of selected authors, in translation, of a selected culture or nation. Outcome: Students will gain an appreciation of the writings of authors of another culture or nation.
Knowledge Area: Tier 2 Literary Knowledge
Interdisciplinary Option: Global Studies
Course equivalencies: LITR283/INTS283

LITR 284  International Film  (3 Credit Hours)
This course will study selected films of a specific nation, region, or culture. Outcome: Students will gain an appreciation of the cinematic themes and techniques of another culture or nation.
Interdisciplinary Option: Film & Digital Media Studies, Global Studies, International Film & Media Studies
Course equivalencies: X-LITR284/INTS284

LITR 287  Topics in Asian Literature  (3 Credit Hours)
This course introduces students to representative works of Asian literature within their cultural, historical, and aesthetic contexts. Outcome: Students will be able to analyze literary texts of a particular genre and write critical essays on the works read in the course.
Interdisciplinary Option: Global Studies
Course equivalencies: X-LITR287/INTS287

LITR 290  Classical Chinese Literature  (3 Credit Hours)
This course is a survey of the classical Chinese literature from ancient time to the fall of Qing Dynasty. Outcome: Students will reach aesthetic appreciations and cultural understandings of classical Chinese literature, and grasp the styles and creative skills of different Chinese poets and writers. They will learn to read literary texts within their particular Chinese social, historical, cultural and mental contexts.
Interdisciplinary Option: Chinese Language & Culture, Global Studies

LITR 291  Italian & Italian-American Women Writers  (3 Credit Hours)
This course is a comparative study of 20th century Italian & Italian-American writers from different periods and geographic areas. What unites these writers in addition to their nationality and ethnicity is that the city of Rome played a central role in their development as artists. Special emphasis will be given to the construction of the female and male subject; ties among women, and the dynamic interplay of gender, politics, spirituality, etc. To understand the city of Rome as having played a central role in literary history from the 19th century to the present.
Interdisciplinary Option: European Studies, Italian American Studies, Italian Studies, Women & Gender Studies
Outcomes:
To identify the differences between women and men who hail from different parts of Italy and different immigrant communities in America, while highlighting their common national heritage

LITR 292  Modern Chinese Fiction  (3 Credit Hours)
This course introduces selected fictional works by some of the most insightful writers of modern China. The course focuses on significant aspects of these works with an objective to enhance students' fascination with and skill in the reading and analysis of modern Chinese fiction. Knowledge of modern Chinese fiction will enable students to understand central aspects of 20th century Chinese culture. Outcome: Students will be able to analyze literary texts of a particular historical period and write critical essays on works read in the course.
Knowledge Area: Tier 2 Literary Knowledge
Interdisciplinary Option: Asian Studies, Chinese Language & Culture, Global Studies
Course equivalencies: X-LITR292/ASIA292/INTS290

LITR 299  Comparative Literature  (3 Credit Hours)
This course will examine literary themes and problems of the instructor's choice in multiple literary traditions. Literary theory will be an important component of the course.
Interdisciplinary Option: Global Studies
Course equivalencies: X-LITR299/INTS299
LITR 392 Theories of Myth (3 Credit Hours)
This course surveys important models used to interpret the mythology of Classical Greece and Rome and other cultures. Outcome: Students should be able to demonstrate a sophisticated understanding of different interpretive theories applicable to mythology, their advantages and limitations. They should be able to apply these theories and to demonstrate what learning may be derived from them. Course equivalencies: X-CLST392/LITR392

Mathematical Sciences (MATH)

MATH 99 Problem-Solving Methods in Mathematics (0 Credit Hours)
This course offers a review of topics in arithmetic and basic algebra such as percentages, decimals, basic algebraic operations, equations, graphing, and elementary word problems. Outcome: Students will obtain the background needed to enroll in College Algebra. Course equivalencies: ACMAT100/MATH100

MATH 100 Intermediate Algebra (3 Credit Hours)
This course covers the fundamentals of algebra, ranging from linear equations and their graphs through exponents and systems of equations. Outcome: Students with weak algebraic backgrounds will receive the preparation needed to use algebra in other courses or, if they plan to take calculus, to enroll in College Algebra. Course equivalencies: ACMAT100/MATH100

MATH 108 Real World Modeling with Mathematics (3 Credit Hours)
This course investigates mathematical modeling applied to a variety of topics such as linear programming, coding information, probability and statistics, scheduling problems and social choice. Outcome: Students will understand the usefulness of mathematical modeling in a variety of disciplines within the life sciences, the social sciences, and business. This course satisfies the quantitative literacy requirement of the core curriculum. Knowledge Area: Quantitative Knowledge

MATH 117 Precalculus I (3 Credit Hours)
Pre-requisites: Math Placement Test or Math 100. This course covers algebraic topics ranging from functions and their applications to complex numbers to inverse functions to the fundamental theorem of algebra. Outcome: Students who plan to study calculus will obtain the algebraic background needed to enroll in precalculus. Course equivalencies: ACMAT 117/MATH 117

MATH 118 Precalculus II (3 Credit Hours)
This course covers topics ranging from exponential and logarithmic functions to trigonometric functions to the complex plane and elementary optimization problems. Pre-requisites: Math Placement Test or Math 117. Outcome: Students will obtain the background needed to enroll in either of the departments calculus sequences. Course equivalencies: MATH 118/ ACMAT 118

MATH 123 Topics (1-3 Credit Hours)
Freshman Mathematics/Statistics Seminar (1-3 Credit Hours): A freshman seminar with no prerequisites on topics in the mathematical sciences drawn from algebra, geometry, statistics, and their applications. This course satisfies the Engaged Learning requirement.

MATH 131 Applied Calculus I (3 Credit Hours)
Pre-requisites: Math Placement Test or MATH 118. Outcomes: Students will obtain an understanding of calculus and methods for applying calculus (especially differential calculus), including modeling/analyzing processes (such as population growth and cooling), interpreting the derivative (numerical, graphical, and algebraic), and optimization (such as finding the time and level for a peak drug concentration) An introduction to differential and integral calculus, with an emphasis on applications. This course is intended for students in the life and social sciences, computer science, and business. Topics include: modeling change using functions including exponential and trigonometric functions, the concept of the derivative, computing the derivative, applications of the derivative to business and life, social and computer sciences, and an introduction to integration. Interdisciplinary Option: Bioinformatics, Forensic Science

MATH 132 Applied Calculus II (3 Credit Hours)
Pre-requisites: MATH 131. This course is a continuation of Mathematics 131. Topics include: definition and interpretations of the integral (numerically, graphically, and algebraically), basic techniques for computing anti-derivatives, applications to probability, an introduction to multi-variable calculus and optimization for functions of several variables, and mathematical modeling using differential equations. (This course is not a substitute for MATH 162.) Outcome: Students will obtain an understanding of integral and multi-variable calculus, including modeling/analyzing processes with the integral, optimization of functions of several variables, and modeling with differential equations. Interdisciplinary Option: Bioinformatics, Forensic Science

MATH 140L Geometry for Middle Grade Teachers (3 Credit Hours)
The content covered in this course will include: Area, perimeter, volume, surface area, Properties of two and three dimensional figures, points, lines, planes, space, the Pythagorean theorem, transformations, fractals, tessellations, perspective drawings and informal proofs. The material covered will address Illinois Learning Standard Goal 7 and Goal 9 and related content performance descriptors for educators. The course is designed for Elementary education majors that wish to enhance, enrich and deepen their knowledge of Geometry and apply for a 6th-8th grade Mathematics endorsement from the State of Illinois. Mathematics Content Area Standards 7 (Measurement) and 9 (Geometry) from the Content-Area Standards for Educators document published by the Illinois State Board of Education will be emphasized. Outcome: Students will obtain an understanding of the geometry topics taught in the middle grade mathematics curriculum.

MATH 141L Number Theory for Middle Grade Teachers (3 Credit Hours)
The greatest common divisors, prime factorization, decimal fractions, continued fractions, primes, composite numbers, tests for divisibility, perfect numbers, polygonal numbers, numbers bases, and patterns in addition and multiplication tables are a sample of the topics covered. (Illinois Learning Standard Goal 6 and related performance descriptors). Appropriate use of technology (spread sheets, CAS, etc.) will also be addressed. Outcome: Students will obtain an understanding of topics from Number Theory that are addressed in the middle grade mathematics curriculum.
MATH 142L History of Mathematics for Middle Grade Teachers (3 Credit Hours)
This course will provide a thematic approach to the history of mathematics with emphasis on contributions by noted mathematicians, mathematical societies and scientists highlighting women and under-represented populations. The history of numbers and numerals, computation, geometry, algebra, trigonometry, calculus, and science patterns will be explored emphasizing the contributions of the Babylonian, Egyptian, Chinese, and Roman civilizations as well as such individuals as Euclid, Fermat, Archimedes, Kepler, Pythagoras, Euler, Hypatia, Sonja Kovalevsky, Emmy Noether and others as appropriate. The influence of technology and its applications will also be presented as appropriate. Outcome: Students will obtain a unique historical perspective on the various areas of mathematics that are studied in the middle grade mathematics curriculum.

MATH 143L Probability and Statistics for Middle Grade Teachers (3 Credit Hours)
Data collection and display, simulations, surveys, probability and elementary statistics such as mean, median, mode, standard deviation, etc. will be the focus of this course (Illinois Learning Standard Goal 10) Appropriate techniques for graphing (scatter plots, histograms, regression, correlation) with and without technology will be a focus of this course. Outcome: Students will obtain a background in the fundamentals of descriptive and inferential statistics, along with an understanding of their uses and misuses, as addressed in middle school mathematics curriculum.

MATH 147 Mathematics For Teachers I (3 Credit Hours)
For course description, see CIEP 104, page XX. This course satisfies the Engaged Learning requirement. Course equivalencies: X-CIEP104/MATH147

MATH 148 Mathematics For Teachers II (3 Credit Hours)
For course description, see CIEP 105, page XX. Course equivalencies: X-CIEP105/MATH148

MATH 149 Intro to Computer Sci For Tchr (3 Credit Hours)
For prerequisite and description, see COMP 120, page XX. Course equivalencies: X-COMP120/MATH149

MATH 161 Calculus I (4 Credit Hours)
This course provides a standard introduction to differential and integral calculus and covers topics ranging from functions and limits to derivatives and their applications to definite and indefinite integrals and the fundamental theorem of calculus and their applications. Pre-requisites: Math Placement Test or MATH118
Interdisciplinary Option: Bioinformatics, Forensic Science Course equivalencies: ACMAT 161/MATH 161 Outcomes: Students will obtain the background needed to enroll in Calculus II

MATH 162 Calculus II (4 Credit Hours)
Pre-requisites: MATH 161 This course is a continuation of Calculus I and includes the calculus of various classes of functions, techniques of integration, applications of integral calculus, three-dimensional geometry, and differentiation and integration in two variables Outcome: Students will obtain the background needed for further study in mathematics and to apply mathematics in the physical sciences. Interdisciplinary Option: Bioinformatics Course equivalencies: ACMAT 162/MATH 162

MATH 162A Calculus II, Alternate (4 Credit Hours)
Pre-requisites: MATH 161 This course is a continuation of Calculus I and includes the calculus of various classes of functions, techniques of integration, applications of integral calculus, sequences and infinite series, and an introduction to differential equations
This course follows a traditional approach to calculus sequencing. Interdisciplinary Option: Bioinformatics
Outcomes: Students will obtain the background needed for further study in mathematics and to apply mathematics in the physical sciences.

MATH 162T Tutoring for Math 162 - NO CREDIT (0 Credit Hours)
Tutoring for Math 162 - NO CREDIT

MATH 170 Service Learning in Mathematics (3 Credit Hours)
Students will learn best practices to communicate mathematical concepts and skills to diverse populations by engaging in tutoring mathematics to the undergraduate population at Loyola. This course is designed to promote and encourage engagement and rigor in mathematical concepts and skills among the diverse communities of learners at Loyola. Pre-requisites: B+ or higher in any of the following (Math 118 or Math 131 or Math 132 or Math 161 or Math 162 or Math 263 or MATH 263A).
This course satisfies the Engaged Learning requirement. Outcomes: Students in this course will deepen their understanding of mathematical concepts and skills and be able to communicate this effectively to diverse communities of learners.

MATH 201 Introduction to Discrete Mathematics & Number Theory (3 Credit Hours)
This course covers topics from discrete mathematics and number theory, areas of mathematics not seen in calculus courses and abundant in applications, that provide students with the concepts and techniques of mathematical proof needed in 300 level courses in mathematics. Outcome: Students will obtain an understanding of the basic concepts and techniques involved in constructing rigorous proofs of mathematical statements.

MATH 212 Linear Algebra (3 Credit Hours)
Pre-requisites: MATH 132 or MATH 162 or MATH 162A This course provides an introduction to linear algebra in abstract vector spaces with an emphasis on Rn, covering topics such as Gaussian elimination, matrix algebra, linear independence and spanning, linear transformations and eigenvalues; software packages such as MAPLE may be used Outcome: Students will receive an introduction to abstract mathematics in a setting that encourages the thinking needed in more advanced mathematics courses.

MATH 215 Object-Oriented Programming with Mathematics (3 Credit Hours)
Pre-requisites: MATH 132 or MATH 162 or MATH 162A This is an introductory programming course for students interested in mathematics and scientific computing Students will program primarily in a general object-oriented language such as Python, with supplementary exercises in a computer algebra system. Examples will be drawn primarily from applications of calculus, elementary number theory, and cryptography. Outcome: Students will learn basic scripting and object-oriented programming, with the goal of being able to solve mathematical and scientific problems. Course equivalencies: X-COMP215/MATH215
MATH 263 Multivariable Calculus (4 Credit Hours)
Pre-requisites: MATH 162 Outcome: Students will obtain an understanding of multivariable calculus and its applications, as well as background needed for the study of more advanced mathematics.
This course covers the differential and integral calculus of multivariable vector valued functions, and sequences and infinite series, culminating with Green's Theorem, the Divergence Theorem, and Stokes' Theorem; software packages such as MAPLE may be used.
Knowledge Area: Quantitative Knowledge

MATH 263A Multivariable Calculus, Alternate (4 Credit Hours)
Pre-requisites: MATH 162A Outcome: Students will obtain an understanding of multivariable calculus and its applications, as well as background needed for the study of more advanced mathematics.
This course covers the differential and integral calculus of multivariable vector valued functions, culminating with Green's Theorem, the Divergence Theorem, and Stokes' Theorem; software packages such as MAPLE may be used. This course follows a traditional approach to calculus sequencing.
Knowledge Area: Quantitative Knowledge

MATH 264 Ordinary Differential Equations (3 Credit Hours)
Pre-requisites/ co-requisite: MATH 263 or MATH 263A This course covers the theory, solution techniques, and applications surrounding linear and non-linear first and second-order differential equations, including systems of equations; software packages such as MAPLE may be used. Pre- or co-requisites: MATH 263 or MATH 263A Outcome: Students will obtain an understanding of elementary differential equations and their applications.

MATH 266 Differential Equations and Linear Algebra (3 Credit Hours)
This course provides an introduction to basic topics in ordinary differential equations and linear algebra. Topics include first and second-order differential equations, Laplace transform, systems of first-order differential equations, systems of linear algebraic equations, matrix algebra, bases and dimension for vector spaces, linear independence, linear transformations, determinants, eigenvalues, and eigenvectors. Pre-requisites or Co-requisite: MATH 263 or MATH 263A Outcome: Students will obtain an understanding of elementary differential equations and their applications.

MATH 277 Problem-Solving Seminar (1 Credit Hour)
In a seminar setting, students discuss and present proofs (or computer examples) as solutions to regional and national mathematics contest problems usually involving techniques drawn from elementary logic, calculus of one and several variables, combinatorics, number theory, geometry, basic algebra, and abstract algebra. Learning Outcome: To improve a student’s ability to communicate mathematically and to strengthen the student’s problem-solving skills.

MATH 298 Mathematics Seminar (1-3 Credit Hours)
This course is a sophomore-level seminar covering topics in areas such as number theory, logic, set theory, metric spaces, or history of mathematics. Outcome: Students will obtain an initial insight into a number of areas of advanced study in mathematics.

MATH 301 History of Mathematics (3 Credit Hours)
Pre-requisites: MATH 132 or MATH 162 or MATH 162A This course explores selected topics in the history of mathematics ranging from Babylonian and Egyptian mathematics to Pythagoras and Euclid to the Hindu-Arabic numeration system to Newton and Leibniz to geometries other than Euclid’s to the mathematical art of Escher. Outcome: Students will obtain a unique historical perspective on the various areas of mathematics that they are studying in their other courses.

MATH 304 Introduction to Probability (3 Credit Hours)
For prerequisites and description, see STAT 304.
Course equivalencies: X-MATH304/STAT304

MATH 305 Introduction to Mathematical Statistics (3 Credit Hours)
For prerequisites and description, see STAT 305, page XX.
Course equivalencies: X-MATH305/STAT305

MATH 306 Intro to Stochastic Processes (3 Credit Hours)
For prerequisites and description, see STAT 306, page XX.
Course equivalencies: X-MATH306/STAT306

MATH 309 Numerical Methods (3 Credit Hours)
This course offers an introduction to topics such as error analysis, interpolation and approximation, and the numerical solution of problems involving differentiation, integration, and ordinary and partial differential equations. Pre-requisites: (COMP 170 or COMP 215) and [(MATH 212 and 264) or MATH 266] Outcome: Students will obtain an understanding of how numerical methods can be used in a variety of areas of mathematics.
Course equivalencies: X-COMP309/MATH309

MATH 313 Abstract Algebra (3 Credit Hours)
This course provides a rigorous introduction to the study of structures such as groups, rings, and fields; emphasis is on the theory of groups with topics such as subgroups, cyclic groups, Abelian groups, permutation groups, homomorphisms, cosets, and factor groups. Pre-requisites: MATH 201 and 212 Outcome: Students will obtain an understanding of abstract structures that will prepare them for advanced work in mathematics.

MATH 314 Adv Topics Abstract Algebra (3 Credit Hours)
Pre-requisites: MATH 313 This course studies advanced algebraic systems such as commutative and non-commutative rings, integral domains, fields, and additional selected topics Outcome: Students will obtain an understanding of advanced abstract structures that will prepare them for graduate level work in mathematics.

MATH 315 Advanced Topics in Linear Algebra (3 Credit Hours)
Pre-requisites: MATH 313 This course offers a rigorous abstract approach to vector spaces and transformations, including similarity, duality, canonical forms, inner products, bilinear forms, Hermitian and unitary spaces, and other selected topics Outcome: Students will obtain an understanding of advanced linear algebra structures that will prepare them for graduate level work in mathematics.

MATH 318 Combinatorics (3 Credit Hours)
Pre-requisites: MATH 162 or MATH 162A This course offers a rigorous introduction to combinatorics, including topics such as induction, the pigeon-hole principle, permutations, combinations, recurrence relations, generating functions, the inclusion-exclusion principle, and other selected topics. Outcome: Students will obtain an understanding of the basic topics in combinatorics that will prepare them for advanced study of related topics in mathematics and computer science.
MATH 320 Mathematical Logic (3 Credit Hours)
Pre-requisites: MATH 201 This course in modern mathematical logic begins with a study of propositional logic and leads to the study of first-order predicate logic, including quantifiers, models, syntax, semantics, the completeness and compactness theorems, and other selected topics. Outcome: Students will develop a fuller understanding of mathematical logic and therefore of the underlying theory behind proofs of mathematical assertions.

MATH 322 Advanced Number Theory (3 Credit Hours)
Pre-requisites: MATH 201 This course will cover Pythagorean triples, problems related to Fermat's Last Theorem, Pell's equation, Fermat's method of descent, primes in arithmetic progressions, Mersenne primes, perfect numbers, primitive roots, primality testing, Carmichael numbers, RSA public key encryption, quadratic residues, and quadratic reciprocity. Additional topics will be covered as time permits. Students will be exposed to both significant recently solved number theory problems and currently unsolved conjectures.
Outcomes:
Students will be able to solve important practical and theoretical number theory problems.

MATH 328 Algebraic Coding Theory (3 Credit Hours)
Pre-requisites: MATH 212 or MATH 266 Codes with algebraic structure for error control are examined. Block codes including Hamming codes and Reed-Muller codes, BCH codes, and other cyclic codes and their implementation are treated. Other topics may include: convolutional codes, efficiency considerations, and Shannon's fundamental theorem of information theory.
Course equivalencies: X-MATH328/COMP328

MATH 331 Cryptography (3 Credit Hours)
Pre-requisites: Theoretical Foundations: MATH201 or COMP363; Programming Foundations: COMP125 or COMP150 or COMP170 or COMP/MATH 215 This course introduces the formal foundations of cryptography and also investigates some well-known standards and protocols, including private and public key cryptosystems, hashing, digital signatures, RSA, DSS, PGP, and related topics. Outcome: Students will gain an understanding of cryptosystems widely used to protect data security on the internet, and be able to apply the ideas in new situations as needed.
Course equivalencies: X-COMP331/MATH331

MATH 344 Geometry (3 Credit Hours)
Pre-requisites: MATH 212 This course discusses axiomatic systems which define geometries and includes topics from synthetic and analytic projective geometry. Outcome: Students will obtain an understanding of the many different geometries that are studied by teachers and researchers.

MATH 345 Introduction to Financial Mathematics Derivatives (3 Credit Hours)
Pre-requisites: (MATH 264 or MATH 266) and MATH 304 This course provides an introduction to the mathematical theory of option pricing. We will rigorously derive option relationships using no arbitrage conditions, introduce rudimentary stochastic calculus and Brownian motion as models for stock prices, and give an introduction to methods for solving partial differential equations to give explicit Black-Scholes formulas. Outcome: The students will gain knowledge of the theory of options, bond and stock pricing, portfolio optimization, and will be exposed to other relevant applications of Mathematics to Finance.

MATH 351 Introduction to Real Analysis I (3 Credit Hours)
This course provides a rigorous treatment of the real numbers and real-valued functions of a real variable, including sequences, the Bolzano-Weierstrass and Heine-Borel theorems, topology, uniform continuity, fixed-point theorems, derivatives, and other selected topics. Pre-requisites: MATH 201 and MATH 263 and (MATH 212 or MATH 266) Outcome: Students will obtain an understanding of the fundamentals of real analysis that will prepare them for advanced work in mathematics.

MATH 352 Introduction to Real Analysis II (3 Credit Hours)
Pre-requisites: MATH 351 This course, a continuation of Mathematics 351, provides the theoretical background for differentiability and integrability on R and R^n and Taylor's theorem, the change of variable theorem, the inverse and implicit function theorems, Lebesgue integration, and other selected topics. Outcome: Students will obtain an understanding of the fundamentals of real analysis that will prepare them for advanced analysis that will prepare them for graduate level work in mathematics.

MATH 353 Introductory Complex Analysis (3 Credit Hours)
Pre-requisites: MATH 264 and MATH 266) and MATH 351 This course provides an introduction to the theory of functions of a complex variable, including analytic functions, contour integrals, the Cauchy integral formula, harmonic functions, Laurent series, residues and poles, conformal mapping, and other selected topics. Outcome: Students will obtain an understanding of the fundamentals of complex analysis that will prepare them for advanced work in mathematics.

MATH 355 Methods of Applied Mathematics (3 Credit Hours)
Pre-requisites: MATH 264 Vector calculus, linear transformations, matrices, series solutions of differential equations, special functions; Fourier series, Fourier and Laplace transforms; Partial differential equations and topics from complex analysis, Green's functions, integral equations, the calculus of variations. Outcome: Facility with mathematical methods used in sciences and engineering.
Course equivalencies: X-PHYS301/PHYS271/MATH355

MATH 356 Mathematical Modeling (3 Credit Hours)
This course will teach students how to use various areas of mathematics, such as vector calculus, linear algebra, and ordinary differential equations, to formulate mathematical models in, for example, particle and continuum mechanics, biology, economics, finance, etc. Pre-requisites: MATH 266 Linear Algebra and Differential Equations or (MATH 264 Ordinary Differential Equations and MATH 212 Linear Algebra) Outcome: Students will learn how to formulate mathematical models.

MATH 358 Introduction to Optimization (3 Credit Hours)
The course is an introduction to linear, nonlinear, and integer optimization, and may include optimization on graphs, stochastic optimization, etc. Modeling of real-life problems as optimization problems, mathematical analysis of resulting optimization problems, and computational approaches to solving the problems will be covered. Pre-requisites: (MATH 162 or MATH 263A) and (MATH 212 or MATH 266) Course equivalencies: X-MATH358/STAT358
Outcomes:
Students will learn how to recognize optimization problems, model real-life challenges as optimization problems, perform mathematical analysis of the problems, and solve the problems using computational tools.
MATH 360 Introduction to Game Theory (3 Credit Hours)
Pre-requisites: MATH 162 or MATH 162 The noncooperative and cooperative theories of games
Two person zero sum matrix games, nonzero sum N-person games, Nash equilibria of games with a continuum of strategies, auctions, duels. Cooperative game theory, including the theory of bargaining, the theory of fair allocation of rewards using the nucleolus and using the Shapley value. Students will obtain an understanding of the fundamentals of mathematical game theory.

MATH 365 Introduction to Partial Differential Equations (3 Credit Hours)
Pre-requisites: MATH 264 or MATH 266 Outcomes: Students will learn fundamental results and methods in partial differential equations and their applications.
This course provides an introduction to basic topics in partial differential equations (PDE). In addition to first order PDE, such as the transport equation, the main types of second order PDE, including the Laplace equation, the heat equation, and the wave equation, will be studied in detail.

MATH 366 Applied Dynamical Systems (3 Credit Hours)
Modeling, analysis, and prediction of short-term and asymptotic behavior of dynamical systems is studied. Continuous-time and discrete-time dynamical systems are considered, and modeled by differential and difference equations, respectively. Motivation comes from biological, chemical, mechanical, and engineering systems. Pre-requisites: MATH 266 Linear Algebra and Differential Equations or (MATH 264 Ordinary Differential Equations and MATH 212 Linear Algebra) Students will learn how to model dynamical systems and predict their behavior.

MATH 376 Formal Lang & Automata (3 Credit Hours)
Pre-requisites: COMP 163 or MATH 201 or MATH 212 or MATH 266 This course introduces formal language theory, including such topics as finite automata and regular expressions, pushdown automata and context-free grammars, Turing machines, undecidability, and the halting problem. Outcome: An understanding of the theoretical underpinnings of computability and complexity in computer science.
Course equivalencies: X-COMP376/MATH376

MATH 386 Introduction to Topology (3 Credit Hours)
Pre-requisites: MATH 351 This first course in topology discussed topological spaces, continuity, connectedness, path-connectedness, compactness, product spaces, quotient spaces, Tychonoff's theorem, the Baire category theorem, and other selected topics.
Outcome: Students will obtain a background in topology that will allow them to apply this topic to other areas of mathematics or to pursue graduate studies.

MATH 388 Special Topics in Mathematics (1-3 Credit Hours)
This course covers advanced topics in mathematics, including analysis, topology, algebra, applied mathematics, and logic. Outcome: Students will obtain an understanding of an advanced topic in their major.

MATH 390 Undergraduate Seminar (1 Credit Hour)
Pre-requisites: Senior Standing, including completion of Math 304/Stat 304 or Math 313 or Math 351
The seminar will cultivate students' presentation skills through participation in and critical discussion of brief lectures on familiar and unfamiliar topics; preparation and presentation of two brief lectures by the student (one on a familiar topic from the curriculum, one on a higher level material not customarily from the curriculum); and preparation of an extended abstract summarizing the advanced material presented.
Outcomes:
Students will gain the ability to present material in Mathematics and applications to a general audience.

MATH 395 Capstone Seminar (3 Credit Hours)
Pre-requisites: MATH 313 Abstract Algebra, MATH 351 Introduction to Real Analysis I, and MATH 390 Undergraduate Seminar The course unifies the knowledge gained in previous Mathematics courses and provides an opportunity for in-depth study and presentation of advanced material not usually covered in the standard Mathematics curriculum.
No course description is available.
Outcomes:
Students will learn how to integrate previous knowledge in exploring new topics in Mathematics, discover applications to other disciplines, and refine their mathematical writing and presentation skills.

MATH 398 Independent Study (1-6 Credit Hours)
This course allows students to engage in independent study on selected topics in mathematics under the supervision of a faculty member. Outcome: Students will obtain an understanding of an advanced topic in their major.

Medieval Studies (MSTU)

MSTU 300 Integrative Experience I (1.5 Credit Hours)
This course is the first in a two semester sequence of courses designed to provide students with a synoptic view of the field of Medieval Studies and train them to do cross-disciplinary work within that field. Outcome: Students will be able to produce original research on some topic pertaining to the Middle Ages that utilizes and integrates no less than two methodologies drawn from diverse disciplines.
Interdisciplinary Option: Medieval Studies
This course satisfies the Engaged Learning requirement.

MSTU 301 Integrative Experience II (1.5 Credit Hours)
This course is the second in a two semester sequence of courses designed to provide students with a synoptic view of the field of Medieval Studies and train them to do cross-disciplinary work within that field. Outcome: Students will be able to produce original research on some topic pertaining to the Middle Ages that utilizes and integrates no less than two methodologies drawn from diverse disciplines.
Interdisciplinary Option: Medieval Studies
This course satisfies the Engaged Learning requirement.

Modern Greek (MDGK)

MDGK 101 Introduction to Modern Greek I (3 Credit Hours)
This course develops basic skills in pronunciation, vocabulary, grammar, reading, listening comprehension and oral and written communication within the context of Greek culture. Outcome: Students will learn to actively communicate in Greek, write simple sentences, read uncomplicated selections, understand spoken Greek in everyday contexts and gain an appreciation of contemporary Greece.
Military Science (MLSC)

MLSC 101 Leadership and Personal Development (1 Credit Hour)
This course is open to all students. MLSC 101 section 001 is taken concurrently with MLSC 101 section 002, the laboratory component. MLSC 101 examines the personal challenges and competencies that are critical for effective leadership and communication. The primary focus is on leadership and leadership development. Additionally a framework is established to understand and utilize time management, stress and stress management, personal development, nutrition and goal setting. Outcomes:
Students will develop basic knowledge and comprehension of leadership dimensions, attributes and core leader competencies while enhancing their personal development skills

MLSC 102 Introduction to Leadership (1 Credit Hour)
Enrollment Requirements: MLSC 101 or Departmental Consent is required to enroll in this course. MLSC 102 section 001 is taken concurrently with MLSC 102 section 002, the laboratory component. MLSC 102 overviews leadership fundamentals such as problem-solving, listening skills, presenting briefs, providing feedback, and effective writing skills. Leadership models learned in MLSC 101 are analyzed more in-depth. Students will explore dimensions of leadership attributes and core leader competencies in the context of practical, hands-on, and interactive tactical exercises. Students will learn to develop their leadership character and presence, while developing critical communication skills and learning fundamental military concepts and tactics. Outcomes:
Students will explore, in more detail, leadership philosophies

MLSC 132 Leadership Development II (1 Credit Hour)
This course overviews leadership fundamentals such as problem-solving, listening skills, presenting briefs, providing feedback, and effective writing skills. Leadership models learned in MLSC 101 are analyzed more in-depth. Students will explore dimensions of leadership attributes and core leader competencies in the context of practical, hands-on, and interactive tactical exercises.

MLSC 133 Leadership Development III (2 Credit Hours)
This course overviews leadership fundamentals such as problem-solving, listening skills, presenting briefs, providing feedback, and effective writing skills. Leadership models learned in MLSC 101 are analyzed more in-depth. Students will explore dimensions of leadership attributes and core leader competencies in the context of practical, hands-on, and interactive tactical exercises.

MLSC 134 Leadership Development IV (2 Credit Hours)
This course overviews leadership fundamentals such as problem-solving, listening skills, presenting briefs, providing feedback, and effective writing skills. Leadership models learned in MLSC 101 are analyzed more in-depth. Students will explore dimensions of leadership attributes and core leader competencies in the context of practical, hands-on, and interactive tactical exercises.

MLSC 151 Physical Training I (1 Credit Hour)
Enrollment Requirements: This course is open to all students. ROTC students must take MLSC 151 section 001. Non-ROTC students must take MLSC 151 section 002. MLSC 151 is designed to develop fitness capabilities. The course implements stretching, strength building and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically and mentally by building muscular strength and cardiovascular endurance. Outcomes:
Introduced to the basics of military fitness in order to develop muscular strength, cardiovascular endurance, and flexibility

MLSC 152 Physical Training II (1 Credit Hour)
Enrollment Requirements: MLSC 151 or Departmental Consent is required to enroll in this course. ROTC students must take MLSC 152 section 001. Non-ROTC students must take MLSC 152 section 002. MLSC 152 is designed to develop fitness capabilities. The course implements stretching, strength building and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically and mentally by building muscular strength and cardiovascular endurance. Outcomes:
Introduced to the basics of military fitness in order to develop muscular strength, cardiovascular endurance, and flexibility

MLSC 201 Foundations of Leadership (2 Credit Hours)
Enrollment Requirements: MLSC 102 or Departmental Consent is required to enroll in this course. MLSC 201 section 001 is taken concurrently with MLSC 201 section 002, the laboratory component. MLSC 201 explores the dimensions of innovative tactical leadership strategies and styles by examining team dynamics. Aspects of personal development such as the importance of communication, ability to present information as a briefing and time management as a leader and a member of a group are also discussed. Upon completing this course students will be able to practically apply learned leadership theories and work more effectively as a member of a team.

MLSC 202 Tactical Leadership (2 Credit Hours)
Enrollment Requirements: MLSC 201 or Departmental Consent is required to enroll in this course. MLSC 202 section 001 is taken concurrently with MLSC 202 section 002, the laboratory component. MLSC 202 examines situational, transformational, and adaptive leadership theories and how to assess leadership styles. The course highlights dimensions of terrain analysis, patrolling, and operation orders. Further study of the theoretical basis of the Army Leadership Requirements Model explores the dynamics of adaptive leadership in the context of military operations. Outcomes:
Upon completing this course students will be able to assess and apply leadership skills as both a leader and member of a team.

MLSC 251 Physical Training III (1 Credit Hour)
Enrollment Requirements: MLSC 152 or Departmental Consent is required to enroll in this course. ROTC students must take MLSC 251 section 001. Non-ROTC students must take MLSC 251 section 002. MLSC 251 is designed to develop fitness capabilities. The course implements stretching, strength building and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically and mentally by building muscular strength and cardiovascular endurance. Outcomes:
Effectively execute a physical fitness plan presented to them using proper leadership techniques.
MLSC 252 Physical Training IV (1 Credit Hour)
Enrollment Requirements: MLSC 251 or Departmental Consent is required to enroll in this course. ROTC students must take MLSC 252 section 001. Non-ROTC students must take MLSC 252 section 002. MLSC 252 is designed to develop fitness capabilities. The course implements stretching, strength building and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically and mentally by building muscular strength and cardiovascular endurance.

Outcomes:
- Effectively execute a physical fitness plan presented to them using proper leadership techniques

MLSC 301 Adaptive Team Leadership (3 Credit Hours)
Pre-requisites: MLSC 202 or Departmental Consent is required. This course is restricted to ROTC Students only. MLSC 301 section 001 is taken concurrently with MLSC 301 section 002, the laboratory component. MLSC 301 teaches students analytical problem solving critical to successful leadership. They learn planning processes and leadership skills necessary to organize and direct the completion of tasks in all environments. Students will learn and demonstrate complex military tactics during discussions and practical exercises, and organize and deliver military briefings. Enrollment restricted to ROTC students. Students will be evaluated on leadership performance and expected to improve with developmental feedback.

Outcomes:
- Upon completion, students should be prepared to demonstrate more complex leadership abilities

MLSC 302 Applied Team Leadership (3 Credit Hours)
Enrollment Conditions: MLSC 301 is required to enroll in this course. This course is restricted to ROTC students only. MLSC 302 section 001 is taken concurrently with MLSC 302 section 002, the laboratory component. MLSC 302 applies the fundamentals of Army Leadership, ethics, personal development, and tactics to the team and squad level. Students will receive specific feedback on your leader attributes and core leader competencies as you take on leadership roles in the ROTC program to develop into a capable and dynamic leader.

This course satisfies the Engaged Learning requirement.

Outcomes:
- At the conclusion of this course, you will be capable of planning, coordinating, and leading a squad in a tactical mission during practical instructions in a field environment

MLSC 311 Advanced Leadership (3 Credit Hours)
Enrollment Requirements: MLSC 302 is required to enroll in this course. This course is restricted to ROTC students only. MLSC 311 section 001 is taken concurrently with MLSC 311 section 002, the laboratory component. MLSC 311 focuses on learning how to train and develop subordinates. Students learn the responsibilities of an Army officer and apply the Military Decision Making Process, and the Army’s Training Management processes during Training Meetings to plan, execute and assess ROTC training events. Upon completion, students will be prepared for the Basic Officer Leader Course. Students have developed leadership capabilities, applied critical thinking skills, and capable of leading soldiers in full spectrum operations.

MLSC 312 Leadership in a Complex World (3 Credit Hours)
Enrollment Requirements: MLSC 312 is required to enroll in this course. This course is restricted to ROTC students only. MLSC 312 section 001 is taken concurrently with MLSC 312 section 002, the laboratory component. MLSC 312 explores the dynamics of leading in the complex situations of current military operations. Students will examine differences in customs, military law, principles of war, and rules of engagement in the face of international terrorism. Students explore aspects of interacting with non-government organizations, civilians, and host nations.

Outcomes:
- Upon completion students are able to effectively communicate and exhibit the ability to deal with the complex ethical demands of leading soldiers as a commissioned officer in the US Army

MLSC 351 Physical Training V (1 Credit Hour)
Enrollment Requirements: MLSC 252 is required to enroll in this course. This course is open to all students. ROTC students must take MLSC 351 section 001. Non-ROTC students must take MLSC 351 section 002. MLSC 351 is designed to develop fitness capabilities. The course implements stretching, strength building and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically and mentally by building muscular strength and cardiovascular endurance.

Outcomes:
- Effectively develop and execute physical training plan through proper leadership, clear examples and directions, presented with a command presence

MLSC 352 Physical Training VI (1 Credit Hour)
Enrollment Requirements: MLSC 351 is required to enroll in this course. This course is open to all students. ROTC students must take MLSC 352 section 001. Non-ROTC students must take MLSC 352 section 002. MLSC 352 is designed to develop fitness capabilities. The course implements stretching, strength building and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically and mentally by building muscular strength and cardiovascular endurance.

Outcomes:
- Effectively develop and execute physical training plan through proper leadership, clear examples and directions, presented with a command presence

MLSC 351 Physical Training V (1 Credit Hour)
Enrollment Requirements: MLSC 352 is required to enroll in this course. This course is open to all students. ROTC students must take MLSC 361 section 001. Non-ROTC students must take MLSC 361 section 002. MLSC 361 is designed to develop fitness capabilities. The course implements stretching, strength building and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically and mentally by building muscular strength and cardiovascular endurance.

Outcomes:
- Provide direct guidance and supervision to the creation of PT Plans; evaluate a physical fitness programs developed and executed by subordinates
MLSC 362  Physical Training VIII  (1 Credit Hour)  
Enrollment Requirements: MLSC 361 is required to enroll in this course. This course is open to all students. ROTC students must take MLSC 362 section 001. Non-ROTC students must take MLSC 362 section 002. MLSC 362 is designed to develop fitness capabilities. The course implements stretching, strength building and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically and mentally by building muscular strength and cardiovascular endurance. Outcome: Provide direct guidance and supervision to the creation of PT Plans; evaluate a physical fitness programs developed and executed by subordinates.

MLSC 399  Military History - Independent Study  (3 Credit Hours)  
This is an online, independent study course and is open to all students. This course provides students with a historical perspective into decisions made by American military leaders; challenges encountered as an Army officer - battlefield complexity, resource limitations, teamwork deficiencies - circumstances that are faced on the contemporary operational environment and are required to make an informed decision.  

Outcomes: Upon completing this course students will understand the history of the United States military, the decisions that have accompanied its changes and inevitably be a stronger and more decisive leader

Music (MUSC)

MUSC 101  Music: Art of Listening  (3 Credit Hours)  
Focus is on the acquisition and enhancement of listening skills through direct experience of musical works along with an examination of cross-cultural similarities and differences among musical styles. Concert attendance is required. Outcome: A cultivation of musical perception through a process of repeated and guided listenings; strengthening of listening skills while developing and expanding styles perspectives. Knowledge Area: Artistic Knowledge and Experience

MUSC 102  Class Piano for Beginners  (3 Credit Hours)  
For the student who has never had keyboard instruction and is interested in learning the art of performance on the piano. Fundamentals of music theory, note reading and personal enjoyment are emphasized. Strongly recommended for those preparing to teach music in elementary school. Outcome: A basic keyboard ability with an emphasis on reading music symbols accurately while also enjoying the making and doing of music. Knowledge Area: Artistic Knowledge and Experience

MUSC 103  Class Guitar for Beginners  (3 Credit Hours)  
For the student who has never had guitar instruction and is interested in learning the art of performance on the guitar. Fundamentals of music theory, note reading and personal enjoyment are emphasized. Strongly recommended for those preparing to teach music in elementary school. Outcome: A basic guitar ability with an emphasis on reading music symbols accurately while also enjoying the making and doing of music. Knowledge Area: Artistic Knowledge and Experience

MUSC 104  Gospel Choir  (1 Credit Hour)  
Admission through audition. A mixed ensemble of singers performing primarily Gospel music (Spirituals, Blues, etc). Admission through audition. The choir participates in at least one public performance each semester. May be repeated to a limit of eight hours. They reflect on their personal and collective artistic growth through the process. Interdisciplinary Option: African Studies and the African Diaspora, Black World Studies  

This course satisfies the Engaged Learning requirement. Course equivalencies: X-MUSC104/BWS 104  

Outcomes: Students gain proper vocal/choral technique and knowledge of the musical literature offered each semester through rehearsal and performance

MUSC 105  Symphony Orchestra  (1 Credit Hour)  
Admission through audition. The study and performance of standard orchestral literature. Students must provide their own instruments and should have previous ensemble experience. Admission through audition. The ensemble gives at least two concerts each semester. Students reflect on their personal and collective artistic growth throughout the process. Knowledge Area: Artistic Knowledge and Experience  

Outcomes: Students gain proper instrumental technique and knowledge of the musical literature offered each semester through rehearsal and performance

MUSC 106  Guitar Ensemble  (1 Credit Hour)  
Admission through audition. For advanced guitarists. The study, rehearsal and performance of transcriptions and original works for guitar ensemble. Repertoire from the Renaissance through the present will be performed. Students must provide their own instruments. Gives at least one concert each semester. Students reflect on their personal and collective artistic growth throughout the process.  

This course satisfies the Engaged Learning requirement.  

Outcomes: Students gain proper guitar technique and knowledge of the musical literature offered each semester through rehearsal and performance

MUSC 107  Chorus  (1 Credit Hour)  
University Chorus is a topics course in ensemble singing devoted to the study, rehearsal and performance of standard choral literature of all periods. Admission through audition. Gives at least two performances each semester. Some sections require audition for admission. They reflect on their personal and collective artistic growth throughout the performance process.  

This course satisfies the Engaged Learning requirement.  

Outcomes: Students improve their vocal/choral technique and knowledge of the musical literature through rehearsal and performance

MUSC 108  Liturgical Choir: Cantorum  (1 Credit Hour)  
Admission through audition. An SATB ensemble providing music for the Sunday liturgies in Madonna della Strada Chapel and other university liturgical and choral functions and concerts. Repertoire includes both traditional and contemporary sacred music. Admission through audition.  

This course satisfies the Engaged Learning requirement.  

Outcomes: Students gain proper vocal/choral technique and knowledge of the musical literature offered each semester through rehearsal and performance Students reflect on their personal and collective artistic throughout the performance process
MUSC 109 Jazz Ensemble (1 Credit Hour)
Admission through audition. Rehearsal and performance of standard Jazz and Big Band music. Members must have previous Jazz Band experience. Performs publicly at least twice each semester of the academic year. Admission through audition. Students reflect on their personal and collective artistic growth throughout the performance process.
Interdisciplinary Option: African Studies and the African Diaspora, Black World Studies
This course satisfies the Engaged Learning requirement.
Course equivalencies: X-MUSC109/BWS 109
Outcomes:
Students improve instrumental technique and gain knowledge of the musical literature offered through rehearsal and performance

MUSC 110 Wind Ensemble (1 Credit Hour)
Admission through audition. The study and performance of standard wind ensemble literature. Students must provide their own instruments and should have previous ensemble experience. The ensemble gives at least two concerts each semester. Students reflect on their personal and collective artistic growth throughout the performance process.
Knowledge Area: Artistic Knowledge and Experience
Outcomes:
Students improve instrumental technique and gain knowledge of the musical literature offered through rehearsal and performance

MUSC 111 Percussion Ensemble (1 Credit Hour)
The study and performance of standard percussion ensemble literature. The ensemble gives at least two concerts each semester. Enrollment Requirements: Audition and permission of the instructor. Students reflect on their personal and collective artistic growth throughout the performance process.
Outcomes:
Students improve instrumental technique and gain knowledge of the musical literature offered through rehearsal and performance

MUSC 122 Introduction to Digital Music (3 Credit Hours)
Computers and digital tools have been seeping into the world of music, and this course aims to explore this newly formed territory. This course is intended for students who wish to learn more about electronic music, signal processing, and algorithmic music composition. Understanding of the physics of musical sound and digital audio, facility with hands-on applications of algorithmic music composition and musicology, and ability to design and render digital instruments.
Knowledge Area: Quantitative Knowledge
Course equivalencies: X-COMP 122/MUSC 122

MUSC 142 Class Voice for Beginners (3 Credit Hours)
For the student who has never had voice instruction and is interested in learning the art of vocal performance. Fundamentals of music theory, note reading and personal enjoyment are emphasized. Strongly recommended for those preparing to teach in elementary school. Outcome: A basic vocal ability with an emphasis on reading music symbols accurately while also enjoying the making and doing of music.
Knowledge Area: Artistic Knowledge and Experience
Course equivalencies: THTR242/THTR142/MUSC142

MUSC 144 Music Theory I (3 Credit Hours)
Co-requisite: MUSC 145. An introduction to the fundamentals of melodic construction in all the diatonic modes (major/minor and modal) and culminates in control of two-part counterpoint. Melodies will be examined and broken down into their essential components. The class strengthens the basic musicianship skills of the student through performance of the students' written compositions illustrating the class concepts. Must be taken concurrently with MUSC 145. Outcome: Through the study of melody students will develop an understanding of musical notation, the organization and color of all diatonic scales (major/minor and modal), interaction between intervals, transposition and its implications, rhythmic and beat structure, and begin developing critical analysis skills.

MUSC 145 Musicianship Lab I (1 Credit Hour)
Co-requisite: MUSC 144. This course reinforces concepts presented in Music Theory I and introduces students to the basic concepts of sight singing, ear training and dictation. The voice is the class's primary focus. This course must be taken concurrently with MUSC 144. Learning Apply these concepts to student's primary instrument.
Outcomes:
Recognize Music Theory I concepts by ear, dictate accurately those concepts, and recreate them on the voice and piano

MUSC 153 The Music of China (3 Credit Hours)
This course surveys the broad range of Chinese musical traditions as well as the practice of fieldwork, music theory and methodological issues encountered in Chinese music studies. Outcome: Students will identify Chinese musical traditions throughout history and their connections to the Chinese language, history, cultural and religious studies and politics.

MUSC 154 Intro to Opera (3 Credit Hours)
Survey of opera from 1600 to the present and consideration of opera as an art form which combines music and drama. Analysis of libretto structure and study of the variety of operatic styles are included. Outcome: Fundamental acquaintance with a wide selection of operatic literature and the principle eras of the European and American traditions.
Knowledge Area: Artistic Knowledge and Experience
Course equivalencies: X-MUSC154/THTR154

MUSC 154R Introduction to Opera in Rome (3 Credit Hours)
This course offers the student an overview of the development of opera in Europe with a particular emphasis on some of the most representative Italian operas and authors from the 17th to the 20th century. As the course considers opera as a cultural phenomenon, the historical, intellectual, political, social, religious and economic conditions that influenced the development of this art will be also examined.
Knowledge Area: Artistic Knowledge and Experience
Interdisciplinary Option: Italian Studies
Course equivalencies: X-MUSC154/THTR154
Outcomes:
Students will acquire the basic understanding the cultural phenomenon of opera and the style differences of different historical periods, as well as musical terms

MUSC 155 Intro to Symphonic Music (3 Credit Hours)
Survey of the principal forms of orchestral music from the Baroque to the present. Course will include: the symphony, concerto suite, overture, and symphonic poems. (Also offered at Rome Center.) Outcome: Functional knowledge of the language and grammar of music through selected analysis and experience of specific symphonic literature.
MUSC 102 Class Piano II (3 Credit Hours)
Pre-requisites: MUSC 101 or permission of the instructor
This applied group class is designed for students who have successfully completed MUSC 101, or have previously attained a similar level of proficiency. Emphasis is on a variety of styles and levels of keyboard repertoire to promote a balance of new information with musical material that reinforces concepts. Learning
Outcomes:
Students will demonstrate basic keyboard skills, piano repertoire and musical styles, to express themselves musically at the piano

MUSC 103 Class Guitar II (3 Credit Hours)
Pre-requisites: MUSC 103 or permission of the department
This course is a continuation of (MUSC 103) or a previously attained equivalent level of study and musical skill development. Throughout the course students refine technical skills and music theory as applied to the guitar. Students perform in both solo and ensemble settings.
Outcomes:
Students will demonstrate an ongoing development of coordination skills, fingerboard knowledge, sight-reading skills, performance practices and intermediate repertoire knowledge

MUSC 107 Chamber Choir (1 Credit Hour)
Audition Required. An ensemble of advanced singers performing works written especially for the smaller choir. Performance of music from all historical periods suitable for this type of choir. The choir participates in at least two public performances each semester. Admission through audition. May be repeated for up to eight credit hours. Students reflect on their personal and collective artistic growth throughout the performance process.
This course satisfies the Engaged Learning requirement.
Outcomes:
Students gain knowledge of the musical literature offered through rehearsal and performance, while integrating proper vocal/choral technique

MUSC 144 Introduction to the fundamentals of Music Technology I (3 Credit Hours)
This introductory course in Music Technology is designed to introduce students to MIDI orchestration, sequencing and digital audio editing. The course is designed to present software and hardware as tools for the creation of sound design as musical composition. Outcome: Demonstrate proficiency in using software as a musical instrument to orchestrate, perform and record.
Interdisciplinary Option: Film & Digital Media Studies, International Film & Media Studies

MUSC 145 Music Technology II (3 Credit Hours)
Pre-requisites: MUSC 144 An introduction to the fundamentals of harmonic progressions controlled through either expansions of a tonic-dominant phrase structure, elaborations of two-part counterpoint structures, or control of the three basic root motion models.
Co-requisite: MUSC 245; Music will be analyzed using chord matrices and reductions into two-part frameworks. The class strengthens the basic musicianship skills through performance students compositions illustrating the class concepts. Must be taken concurrently with MUSC 245.
Outcome: Through the study of harmony students will develop an understanding of all chord types, root motion, cadence types, how tonal music expands upon the basic tonic-dominant phrase, voice leading techniques, and begins exploring the techniques of chromaticism and modulation. The class will also further develop the student’s critical analysis skills.

MUSC 156 Intro to Jazz (3 Credit Hours)
Survey of the development of jazz emphasizing the major trends and artists of this unique American style. Listening skills will be developed. Outcome: Functional knowledge of the language and grammar of this uniquely American music through selected analysis and experience of specific Jazz literature.
Interdisciplinary Option: African Studies and the African Diaspora, Black World Studies
Course equivalencies: X-MUSC156/BWS 156

MUSC 157 America Popular Song (3 Credit Hours)
Survey of American popular song from the early 19th century minstrel shows to the present. The evolution of this music and its relationship to society will be studied. Listening skills will be developed. Outcome: Functional knowledge of the language and grammar of popular music through selected analysis and experience of specific repertoire.

MUSC 161 Music in United States (3 Credit Hours)
An historical survey and guided listening experience of the evolution of music in the United States from the earliest inhabitants and settlers to the dawn of the 21st century. Special emphasis will be given to a selected era and/or music type. Outcome: An understanding of the societal influences on the music of the United States and an appreciation of its music repertoire.

MUSC 185 Jazz Improvisation (3 Credit Hours)
Previous basic understanding of theory and analysis is essential. Fundamentals will be expanded and enhanced through writing, listening and performing. An emphasis will be placed on learning the jazz language by ear. Students will also learn to read lead sheets and chord symbols, developing the ability to apply the jazz language to the repertoire. Outcome: Appreciation for and ability to create and perform jazz improvisation.

MUSC 186 Jazz Arranging (3 Credit Hours)
Fundamentals of composition and arranging will be expanded and enhanced through writing and listening. Students will learn information about the instrumentation of the big band, instrument ranges, and how to use software to make arrangements. Previous basic understanding of theory and analysis is essential.

MUSC 201 Music Technology Lab I (1 Credit Hour)
Outcomes:
- Recognize Music Theory II concepts by ear, dictate accurately those concepts, and recreate them on the voice and piano

MUSC 202 Class Piano II (3 Credit Hours)
Pre-requisites: MUSC 102 or permission of the instructor
This applied group class is designed for students who have successfully completed MUSC 102, or have previously attained a similar level of proficiency. Emphasis is on a variety of styles and levels of keyboard repertoire to promote a balance of new information with musical material that reinforce concepts. Learning
Outcomes:
Students will demonstrate basic keyboard skills, piano repertoire and musical styles, to express themselves musically at the piano

MUSC 203 Class Guitar II (3 Credit Hours)
Pre-requisites: MUSC 103 or permission of the department
This course is a continuation of (MUSC 103) or a previously attained equivalent level of study and musical skill development. Throughout the course students refine technical skills and music theory as applied to the guitar. Students perform in both solo and ensemble settings.
Outcomes:
Students will demonstrate an ongoing development of coordination skills, fingerboard knowledge, sight-reading skills, performance practices and intermediate repertoire knowledge

MUSC 207 Chamber Choir (1 Credit Hour)
Audition Required. An ensemble of advanced singers performing works written especially for the smaller choir. Performance of music from all historical periods suitable for this type of choir. The choir participates in at least two public performances each semester. Admission through audition. May be repeated for up to eight credit hours. Students reflect on their personal and collective artistic growth throughout the performance process.
This course satisfies the Engaged Learning requirement.
Outcomes:
Students gain knowledge of the musical literature offered through rehearsal and performance, while integrating proper vocal/choral technique

MUSC 244 Music Theory II (3 Credit Hours)
Pre-requisites: MUSC 144 An introduction to the fundamentals of harmonic progressions controlled through either expansions of a tonic-dominant phrase structure, elaborations of two-part counterpoint structures, or control of the three basic root motion models.
Co-requisite: MUSC 245; Music will be analyzed using chord matrices and reductions into two-part frameworks. The class strengthens the basic musicianship skills through performance students compositions illustrating the class concepts. Must be taken concurrently with MUSC 245.
Outcome: Through the study of harmony students will develop an understanding of all chord types, root motion, cadence types, how tonal music expands upon the basic tonic-dominant phrase, voice leading techniques, and begins exploring the techniques of chromaticism and modulation. The class will also further develop the student’s critical analysis skills.

MUSC 245 Musicianship Lab II (1 Credit Hour)
Co-requisite: MUSC 244. Students build on basic voice and board skills acquired in Musicianship Lab I and reinforce concepts introduced in Music Theory II by recreating the concepts on the keyboard and voice. This course must be taken concurrently with MUSC 244. Learning Apply these concepts to student’s primary instrument.
Outcomes:
- Recognize Music Theory II concepts by ear, dictate accurately those concepts, and recreate them on the voice and piano

MUSC 246 Composition I (3 Credit Hours)
Course deals with the study of music theory and simple and binary forms. In addition to that, students compose an original piece of music for two instruments that receives public performance. Outcome: Through the study of relevant music scores, students learn the principles of composition and instrumentation to then apply them to their own compositions.
This course satisfies the Engaged Learning requirement.
MUSC 247  Composition II  (3 Credit Hours)
Pre-requisites: MUSC 246
This course deals with the study of melody, counterpoint, harmony, and shorter forms. In addition to the study of theory and form, students compose an original piece of music for two instruments that is presented professionally at a public performance. Outcome: Through the study of related scores and with the supervision of instructor, students compose an original work for violin and piano or violoncello and piano.

MUSC 248  Jazz Composition and Arranging  (3 Credit Hours)
Pre-requisites: MUSC 144 A study of the harmonic, melodic, and rhythmic theories that lead to the ability to compose and arrange in the jazz idiom. Emphasis will be placed on common harmonic progressions, scale / chord relationships, melody, song forms, and extended harmony and reharmonization. Students will also learn the basic principles of arranging and music notation, culminating in a final composition and arranging project for jazz quintet.

Outcomes:
The ability to compose and arrange music for small jazz combos of up to two horns plus rhythm section

MUSC 252  Music History I  (3 Credit Hours)
Pre-requisite: MUSC 144 and MUSC 145 or taken concurrently. European music from the Medieval to the early Baroque where vocal music dominated and the study of counterpoint led to the birth of harmony.  
Interdisciplinary Option: Catholic Studies, European Studies

Outcomes:
Through listening, performance and study students demonstrate an understanding of how melodic composition gave rise to harmony and formed the foundation of Western music.

MUSC 255  Music in Catholic Worship  (3 Credit Hours)
This course will trace the development of music in liturgy from Gregorian chant through Vatican II and to the present, examining repertoire and forms, musical and theological trends, and how music has been employed in the expression of the living prayer of the Roman Catholic Church through the centuries. Pre-requisites: MUSC 252

Interdisciplinary Option: Catholic Studies

Course equivalencies: X-MUSC255/CATH255

Outcomes:
Students can identify the major shifts and movements of music in the Catholic Church from the Middle Ages to the present, including the shifts represented by the Second Vatican Council

MUSC 256  Jazz Music History  (3 Credit Hours)
This course is a historical and listening survey exploring the development of jazz music from its origins at the turn of the 20th century to the music of the present era. Many styles of jazz and a multitude of important musicians will be discussed, as well as important cultural and sociological aspects of the art form.

Interdisciplinary Option: Italian American Studies

Outcomes:
Through listening, lecture, required reading, and concert attendance, the student will gain an understanding of the basic musical elements of jazz, its musical and sociological contexts, and how these elements have developed and changed over the music's varied history

MUSC 260  Conducting  (3 Credit Hours)
The student will acquire a personal conducting style through study and practical application and will develop the basic skills that make one an effective, well-rounded conductor.

Outcomes:
Students will demonstrate rudimentary skills of conducting: including conducting patterns, cues, score reading and analysis

MUSC 261  Lyric Diction I: Italian and German  (1 Credit Hour)
This course will acquaint students with the rules of diction in the two major languages of classical singing, German and Italian. Students will gain both a theoretical understanding of the rules of diction and the practical ability to make the relevant sounds and sing in these languages. Concurrent enrollment in 280K Applied Music: Voice is required.

Outcomes:
To successfully transcribe Italian and German into IPA; To learn and produce all of the relevant sounds of German and Italian; To sing in German and Italian with accurate diction

MUSC 262  Lyric Diction II: French and Other Languages  (1 Credit Hour)
This course will acquaint the student with the rules of French, English and Latin. Students will gain both a theoretical understanding of the rules of diction and the practical ability to make relevant sounds and sing in these languages. Concurrent enrollment in 280K Applied Music: Voice is required.

Outcomes:
To successfully transcribe French, English and Latin texts into IPA; To learn to produce all of the relevant sounds of French; To sing in French, English and Latin with accurate diction

MUSC 280A  Applied Music: Clarinet  (1 Credit Hour)
Twelve 30-minute individual lessons in clarinet. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes:
Functional to advanced performance ability based on technical and musical development

MUSC 280AA  Applied Music: Conducting  (1 Credit Hour)
Pre-requisites: MUSC 144, MUSC 145, MUSC 244, MUSC 245, MUSC 260
Twelve 30-minute individual lessons in conducting. Topics include: baton techniques, gestural mechanics, ear training, score study, transpositions, orchestral basics, phrasing, and chord recognition. Choral, orchestral, or wind band considerations will be explored in greater detail, according to the background of the student. Outcome: Advanced skills in conducting both small and large ensembles, score study, rehearsal, and concert programming.

MUSC 280B  Applied Music: Percussion  (1 Credit Hour)
Twelve 30-minute individual lessons in percussion. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes:
Functional to advanced performance ability based on technical and musical development

MUSC 280BB  Applied Music: Improvisation  (1 Credit Hour)
Twelve 30-minute individual lessons in improvisation. Building upon a strong theoretical foundation attained from the prerequisite courses, students receive focused instruction on the harmonic, melodic, and rhythmic theories that lead to the ability to improvise. Students may study with any of the jazz faculty regardless of their primary instrument. Pre-requisites: MUSC 144, 145, 244, 245, 185, 385

Outcomes:
Students will learn to improvise over intermediate to advanced tunes in the jazz repertoire
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 280A</td>
<td>Applied Music: Flute</td>
<td>(1 Credit Hour)</td>
<td>Twelve 30-minute individual lessons in flute. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.</td>
</tr>
<tr>
<td>MUSC 280B</td>
<td>Applied Music: Oboe</td>
<td>(1 Credit Hour)</td>
<td>Twelve 30-minute individual lessons in oboe. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.</td>
</tr>
<tr>
<td>MUSC 280C</td>
<td>Applied Music: Violin</td>
<td>(1 Credit Hour)</td>
<td>Twelve 30-minute individual lessons in violin. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.</td>
</tr>
<tr>
<td>MUSC 280D</td>
<td>Applied Music: Trumpet</td>
<td>(1 Credit Hour)</td>
<td>Twelve 30-minute individual lessons in trumpet. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.</td>
</tr>
<tr>
<td>MUSC 280E</td>
<td>Applied Music: Saxophone</td>
<td>(1 Credit Hour)</td>
<td>Twelve 30-minute individual lessons in saxophone. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.</td>
</tr>
<tr>
<td>MUSC 280F</td>
<td>Applied Music: Guitar</td>
<td>(1 Credit Hour)</td>
<td>Twelve 30-minute individual lessons in classical or electric guitar. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.</td>
</tr>
<tr>
<td>MUSC 280G</td>
<td>Applied Music: Organ</td>
<td>(1 Credit Hour)</td>
<td>Twelve 30-minute individual lessons in organ. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.</td>
</tr>
<tr>
<td>MUSC 280H</td>
<td>Applied Music: Piano</td>
<td>(1 Credit Hour)</td>
<td>Twelve 30-minute individual lessons in piano. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.</td>
</tr>
<tr>
<td>MUSC 280I</td>
<td>Applied Music: Voice</td>
<td>(1 Credit Hour)</td>
<td>Twelve 30-minute individual lessons in voice. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.</td>
</tr>
<tr>
<td>MUSC 280J</td>
<td>Applied Music: Harp</td>
<td>(1 Credit Hour)</td>
<td>Twelve 30-minute individual lessons in harp. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.</td>
</tr>
<tr>
<td>MUSC 280K</td>
<td>Applied Music: Drum Set</td>
<td>(1 Credit Hour)</td>
<td>Twelve 30-minute individual lessons in drum set. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.</td>
</tr>
<tr>
<td>MUSC 280L</td>
<td>Applied Music: Double Bass</td>
<td>(1 Credit Hour)</td>
<td>Twelve 30-minute individual lessons in double bass. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.</td>
</tr>
<tr>
<td>MUSC 280M</td>
<td>Applied Music: Electric Bass</td>
<td>(1 Credit Hour)</td>
<td>Twelve 30-minute individual lessons in electric bass. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.</td>
</tr>
<tr>
<td>MUSC 280N</td>
<td>Applied Music: French Horn</td>
<td>(1 Credit Hour)</td>
<td>Twelve 30-minute individual lessons in French horn. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.</td>
</tr>
<tr>
<td>MUSC 280O</td>
<td>Applied Music: Trombone</td>
<td>(1 Credit Hour)</td>
<td>Twelve 30-minute individual lessons in trombone. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.</td>
</tr>
<tr>
<td>MUSC 280P</td>
<td>Applied Music: Viola</td>
<td>(1 Credit Hour)</td>
<td>Twelve 30-minute individual lessons in viola. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.</td>
</tr>
<tr>
<td>MUSC 280Q</td>
<td>Applied Music: Horn</td>
<td>(1 Credit Hour)</td>
<td>Twelve 30-minute individual lessons in horn. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.</td>
</tr>
<tr>
<td>MUSC 280R</td>
<td>Applied Music: Trumpet Bass</td>
<td>(1 Credit Hour)</td>
<td>Twelve 30-minute individual lessons in trumpet bass. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.</td>
</tr>
<tr>
<td>MUSC 280S</td>
<td>Applied Music: Guitar Bass</td>
<td>(1 Credit Hour)</td>
<td>Twelve 30-minute individual lessons in guitar bass. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.</td>
</tr>
<tr>
<td>MUSC 280T</td>
<td>Applied Music: Classical Bass</td>
<td>(1 Credit Hour)</td>
<td>Twelve 30-minute individual lessons in classical bass. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.</td>
</tr>
<tr>
<td>MUSC 280U</td>
<td>Applied Music: Bassoon</td>
<td>(1 Credit Hour)</td>
<td>Twelve 30-minute individual lessons in bassoon. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.</td>
</tr>
</tbody>
</table>
MUSC 280V  
**Applied Music: Tuba (1 Credit Hour)**
Twelve 30-minute individual lessons in tuba. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.
**Outcomes:**
Functional to advanced performance ability based on technical and musical development

MUSC 280Y  
**Applied Music: Bassoon (1 Credit Hour)**
Twelve 30-minute individual lessons in bassoon. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.
**Outcomes:**
Functional to advanced performance ability based on technical and musical development

MUSC 280Z  
**Applied Music: Composition (1 Credit Hour)**
**Pre-requisites:** MUSC 144, 244, 145, 245; 246 or 248
Outcome: The ability to more fully develop original musical ideas into completed, and professionally notated, compositions
Twelve 30-minute individual lessons. Building upon a strong theoretical foundation attained from the prerequisite courses, students receive focused instruction to develop original compositions from concept to completion. Idioms, genres, forms, instrumentation, and other considerations will vary from student to student. May be repeated for up to 8 credit hours.

MUSC 289  
**Chamber Ensemble (1 Credit Hour)**
Admission by audition. Small group applied music study through ensemble playing. One or more public performance is required. Admission by audition. Students reflect on their personal and collective artistic growth throughout the performance process.
This course satisfies the Engaged Learning requirement. 
**Outcomes:**
Students gain knowledge of the musical literature offered and improve their ensemble playing skills through rehearsal and performance

MUSC 290  
**Jazz Combo (1 Credit Hour)**
Small group applied jazz music study through ensemble playing. One or more public performance is required. Enrollment Conditions: Audition and permission of the instructor Students reflect on their personal and collective artistic growth throughout the performance process.
**Outcomes:**
Students gain knowledge of the musical literature and improve their ensemble playing skills through rehearsal and performance

MUSC 300  
**Rehearsal and Performance (1 Credit Hour)**
This course allows students to receive credit for performing in an on-campus production during the semester. Completion and submission of a journal or paper is required. Permission of department is required. This course satisfies the Engaged Learning requirement.

MUSC 333  
**Music and Ritual in Catholic Liturgical Life (3 Credit Hours)**
Drawing both from liturgical documents and the ritual texts themselves, this course explores how the theology and spirituality of our Catholic tradition are expressed in the music, liturgies, and rituals of the Roman Catholic Church.
**Outcomes:**
Students are conversant with the components, structure, and musical elements of the Catholic liturgy and how the Mass interacts with the spiritual and cultural lives of the faithful

MUSC 344  
**Music Theory III (3 Credit Hours)**
**Pre-requisites:** MUSC 244 or permission of chair
Study of large compositional forms and the extended harmonic vocabulary of music of the 19th century. Continued development of aural, keyboard, sight-singing, compositional and analytical skills in class, computer lab and small group sessions. Outcome: Expansion and deepening of knowledge of the language and grammar of music and their interaction. Ability to use this understanding in both written and aural analysis and to form and defend evaluative judgments about music.

MUSC 345  
**Music Theory IV (3 Credit Hours)**
**Pre-requisites:** MUSC 344 or permission of chair
Continued examination of the structural aspects of music with a focus on contrapuntal forms. Study of the compositional vocabularies of 20th century music. Continued development of aural, keyboard, sight-singing, compositional and analytical skills in class, computer lab and weekly skills sessions. Outcome: Expansion and deepening of knowledge of the language and grammar of music and their interaction. Ability to use this understanding in both written and aural analysis and to form and defend evaluative judgments about music.

MUSC 347  
**Composition III (3 Credit Hours)**
**Pre-requisite:** MUSC 247
Course provides students with the ability to compose an original work for string quartet and examines larger forms, chromatic harmony, extended tonality, and modern techniques.
**Outcomes:**
Through the writing of original music and the study of related scores students demonstrate an understanding of musical forms and techniques and the ability to compose music for string quartet

MUSC 353  
**Music History II (3 Credit Hours)**
**Pre-requisites:** MUSC 244 and MUSC 245
A new shared musical language spreads through Europe during the Baroque through Romantic period giving rise to the best known composers of Western music
Outcome: Students demonstrate an understanding of how composers developed music during this common practice period to create some of the most well known works of the Western canon. 
**Interdisciplinary Option:** European Studies
**Course equivalencies:** MUSC353 / MUSC253

MUSC 354  
**Music History III (3 Credit Hours)**
**Pre-requisites:** MUSC 244 and MUSC 245
Composers in the modern era turn to innovative and foreign influences as technological developments allow the Western musical tradition to spread throughout the world
Outcome: Students are able to identify and articulate the many musical innovations and movements that helped turn Western music into a global force of expression.
**Course equivalencies:** MUSC354 / MUSC254

MUSC 363  
**Foundations of Vocal Technique and Pedagogy (3 Credit Hours)**
This course will acquaint students with the basics of anatomy and physiology associated with singing technique, including the anatomy of the larynx, the structure of posture and breathing, and the physics of resonance. Additional topics will include vocal registers, healthy use of voice, and the basics of vocal instruction. Recognize healthy modes of phonation across musical styles. Learn to structure a voice lesson.
**Outcomes:**
Identify the major anatomical structures used in singing and their function
MUSC 364 Vocal Repertoire (3 Credit Hours)
This course covers a broad spectrum of vocal repertoire from 1600 to the present. Emphasis will be given to the application of stylistic conventions and the development of effective performance skills, culminating in public performance.
Outcomes:
To gain knowledge of important vocal repertoire and history; To develop the creative capacity to perform vocal music of different styles and eras

MUSC 365 Vocal Performance Workshop (3 Credit Hours)
The class aims to develop students' ability to deliver compelling performances on the musical stage. The first portion of the semester is focused on gaining and applying theoretical knowledge of acting for the singer. The second portion of the class focuses on preparing and performing opera/musical scenes.
Outcomes:
Acquire foundational skills in acting for singers / Learn basics of stagecraft for musical production / Perform operatic and/or musical theatre scenes

MUSC 370 The Business of Music (3 Credit Hours)
The Business of Music will offer a broad overview as to how the music industry works and provide insight into various career options. The course will include weekly discussions on current events in the music industry as they occur and feature a host of guest speakers. Students will also learn about the recording industry, music publishing, and the digital music world.
Outcomes:
An understanding of careers in the areas of performance, composition, production, management, education, and radio

MUSC 374 Musical Theatre Repertoire (4 Credit Hours)
This capstone repertoire course synthesizes musical theatre history, theory and performance. It is designed to develop students' ability to perform vocally, dramatically and physically within the canon of musical theatre repertoire. It culminates in a musical theatre showcase which features student performance of the repertoire learned in class. Outcome: Students will demonstrate an understanding of the history of musical theatre performance by comparing the work of significant composers, directors and choreographers and demonstrate understanding of the intrinsic requirements for effective synthesis of vocal, dramatic and dance performance.
This course satisfies the Engaged Learning requirement.

MUSC 380A Applied Music Advanced: Clarinet (1 Credit Hour)
Twelve 60-minute individual lessons in clarinet. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.
Outcomes:
Functional to advanced performance ability based on technical and musical development

MUSC 380AA Applied Music Advanced: Conducting (1 Credit Hour)
Pre-requisites: MUSC 144, MUSC 145, MUSC 244, MUSC 245, MUSC 260
Twelve 60-minute individual lessons in conducting. Topics include: baton techniques, gestural mechanics, ear training, score study, transpositions, orchestral basics, phrasing, and chord recognition. Choral, orchestral, or wind band considerations will be explored in greater detail, according to the background of the student.
Outcomes:
Advanced skills in conducting both small and large ensembles, score study, rehearsal, and concert programming

MUSC 380B Applied Music Advanced: Percussion (1 Credit Hour)
Twelve 60-minute individual lessons in percussion. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.
Outcomes:
Functional to advanced performance ability based on technical and musical development

MUSC 380BB Applied Music Advanced: Improvisation (1 Credit Hour)
Twelve 60-minute individual lessons in improvisation. Building upon a strong theoretical foundation attained from the prerequisite courses, students receive focused instruction on the harmonic, melodic, and rhythmic theories that lead to the ability to improvise. Students may study with any of the jazz faculty regardless of their primary instrument.
Pre-requisites: MUSC 144, 145, 244, 245, 185, 385
Outcomes:
Students will learn to improvise over intermediate to advanced tunes in the jazz repertoire

MUSC 380C Applied Music Advanced: Oboe (1 Credit Hour)
Twelve 60-minute individual lessons in oboe. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.
Outcomes:
Functional to advanced performance ability based on technical and musical development

MUSC 380E Applied Music Advanced: Trumpet (1 Credit Hour)
Twelve 60-minute individual lessons in trumpet. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.
Outcomes:
Functional to advanced performance ability based on technical and musical development

MUSC 380F Applied Music Advanced: Saxophone (1 Credit Hour)
Twelve 60-minute individual lessons in saxophone. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.
Outcomes:
Functional to advanced performance ability based on technical and musical development

MUSC 380G Applied Music Advanced: Guitar (1 Credit Hour)
Twelve 60-minute individual lessons in classical or electric guitar. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.
Outcomes:
Functional to advanced performance ability based on technical and musical development

MUSC 380I Applied Music Advanced: Organ (1 Credit Hour)
Twelve 60-minute individual lessons in organ. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.
Outcomes:
Functional to advanced performance ability based on technical and musical development

MUSC 380J Applied Music Advanced: Piano (1 Credit Hour)
Twelve 60-minute individual lessons in piano. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.
Outcomes:
Functional to advanced performance ability based on technical and musical development
MUSC 380K Applied Music Advanced: Voice (1 Credit Hour)
Twelve 60-minute individual lessons in voice. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes:
Functional to advanced performance ability based on technical and musical development

MUSC 380L Applied Music Advanced: Violin (1 Credit Hour)
Twelve 60-minute individual lessons in violin. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes:
Functional to advanced performance ability based on technical and musical development

MUSC 380M Applied Music Advanced: Flute (1 Credit Hour)
Twelve 60-minute individual lessons in flute. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes:
Functional to advanced performance ability based on technical and musical development

MUSC 380O Applied Music Advanced: Cello (1 Credit Hour)
Twelve 60-minute individual lessons in cello. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes:
Functional to advanced performance ability based on technical and musical development

MUSC 380Q Applied Music Advanced: Horn (1 Credit Hour)
Twelve 60-minute individual lessons in horn. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes:
Functional to advanced performance ability based on technical and musical development

MUSC 380R Applied Music: Advanced Trombone (1 Credit Hour)
Twelve 60-minute individual lessons in trombone. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes:
Functional to advanced performance ability based on technical and musical development

MUSC 380S Applied Music Advanced: Harp (1 Credit Hour)
Twelve 60-minute individual lessons in harp. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes:
Functional to advanced performance ability based on technical and musical development

MUSC 380U Applied Music Advanced: Drum Set (1 Credit Hour)
Twelve 60-minute individual lessons in drum set. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes:
Functional to advanced performance ability based on technical and musical development

MUSC 380V Applied Music Advanced: Tuba (1 Credit Hour)
Twelve 60-minute individual lessons in tuba. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes:
Functional to advanced performance ability based on technical and musical development

MUSC 380W Applied Music Advanced: Composition (1 Credit Hour)
Pre-requisites: MUSC 144, 244, 145, 245; 246 or 248 Twelve 60-minute individual lessons
Building upon a strong theoretical foundation attained from the prerequisite courses, students receive focused instruction to develop original compositions from concept to completion. Idioms, genres, forms, instrumentation, and other considerations will vary from student to student. May be repeated for up to 8 credit hours. Outcome: The ability to more fully develop original musical ideas into completed, and professionally notated, compositions.

MUSC 385 Jazz Improvisation II (3 Credit Hours)
Pre-requisites: MUSC 185 Jazz Improvisation A continued study of the harmonic, melodic, and rhythmic theories that lead to the ability to improvise in the jazz genre
Emphasis is on ear training, listening, extended harmony, motivic development, rhythm, and scale / chord relationships. Outcome: Students will be able to construct bass lines, build four-part choral accompaniment at the piano, and improvise melodies and improvise over intermediate to advanced tunes in the jazz.

MUSC 386 Orchestration (3 Credit Hours)
Pre-requisites: MUSIC 144 or permission of chair
Immersion in the art of writing for the instruments of the orchestra in order to understand and write / arrange music for the indigenous capability of each instrument while achieving desired sound effects. Outcome:
Ability to score effectively for every instrumental family and also to write/ arrange music for any instrumental ensemble
MUSC 387  Solo Recital: MUSC Capstone  (1-4 Credit Hours)
Pre-requisites: Department’s permission and audition Preparation and presentation of a full-length, balanced program by memory in one’s major area of performance
This may be taken twice for credit. Outcome: For the performance oriented student, the capstone of 4 years of applied study as well as fulfillment of an experience required by graduate schools for performance majors.

MUSC 388  Lecture/Recital: MUSC Capstone  (3 Credit Hours)
Pre-requisites: Music Major only
A directed studies capstone experience course. Project proposal must be approved by the course advisor by the end of the first week of the semester. A Public presentation of the project is required. Examples of appropriate capstone projects include, a performance of a composition, paper presentation, digital music design for a commercial product, conduct a chamber ensemble or the creation of a music installation. Outcome: Synthesizes previous course work into a public presentation in the students’ area of interest.
This course satisfies the Engaged Learning requirement.

MUSC 389  Topics in Music  (1-9 Credit Hours)
Specific course titles and content will vary. May be taken as directed study under the supervision of a designated faculty member for independent or small group research in special areas of interest. Because of variations described, students may repeat the course for a total of six hours. Outcome: Opportunity to experience a music elective which is not ordinarily in the music offerings and thus enables individual enhancement of unique interests.

MUSC 394  Internship in Music  (1-6 Credit Hours)
Music students complete a semester long internship providing an opportunity to use their technical, research or organizations skills in a professional setting. Students must complete and reflect upon 50 hours of internship experience per credit hour that is pre-approved by the Department of Fine and Performing Arts. Department permission required. No more than 6 credit hours of Internship or Fieldwork can be applied to the major. Outcome: Students gain professional experience working at a music organization while reflecting on their work experience and applying theories and techniques acquired from their music courses. This course satisfies the Engaged Learning requirement.

MUSC 397  Fieldwork in Chicago - Music  (1-6 Credit Hours)
Variable credit (1-6 hours) given for performances or projects undertaken with professional music organizations outside the university. Students keep a journal and write evaluative papers. Permission of the Department of Fine and Performing Arts Required. Repeatable for up to 6 credit hours, however no more than 6 credit hours can be applied towards the major. Outcome: Specific outcomes and credit hours to be assigned to be determined by the student in consultation with the Director of Music and the project supervisor.
This course satisfies the Engaged Learning requirement.

MUSC 399  Independent Study  (1-6 Credit Hours)
Pre-requisites: written permission of chairperson Independent study projects may be of various kinds and in any recognized area of the theatre arts
Such projects should be done under the close supervision of a music faculty member. Outcome: Specific outcomes and credit hours assigned to be determined by the student in consultation with the chairperson and theatre faculty supervisor.

---

Neuroscience (NEUR)

NEUR 101  Introduction to Neuroscience  (3 Credit Hours)
This course will introduce students to basic concepts and the variety of topics in the field of neuroscience, including neuroanatomy (gross and cellular), physiology, neural basis of behavior, malfunctions due to disease and injury, and methods used to study these areas; laying a foundation for advanced coursework in neuroscience. Pre-requisite: None; Recommended: BIOL 101 and PSYC 101
Interdisciplinary Option: Neuroscience
Course equivalencies: X-BIOL 202/PSYC202/NEUR 101
Outcomes:
Knowledge of the organization of the nervous system, cellular events that underlie emotions, learning, and behavior, and awareness of classical and modern methods for advancing the field

NEUR 300  Seminar in Neuroscience  (1 Credit Hour)
Pre-requisites: NEUR 101 with grade of C- or better
The seminar introduces students to the interdisciplinary nature of modern neuroscience with an emphasis on the various neuroscience research activities that take place at Loyola University Chicago, and reviews current neuroscience research topics. NEUR 300 is cross-listed with BIOL 303. Outcome: Students will demonstrate understanding of the interdisciplinary and multidisciplinary nature of modern neuroscience, and the research questions and experimental approaches used at the Lakeshore and Medical Center campuses. Students will complete one midterm essay and one final exam that will reflect their understanding of the topics discussed in the seminars.
Interdisciplinary Option: Neuroscience
Course equivalencies: X-BIOL303/NEUR300

NEUR 301  Laboratory in Neuroscience I  (4 Credit Hours)
Pre-requisites: NEUR 101, BIOL 251; and students must be either a Molecular/Cellular Neuroscience Major, a Cognitive/Behavioral Neuroscience major, or a Neuroscience Minor
Students will be trained in various anatomical, physiological, behavioral, and neurobiological modeling techniques used to study the nervous system and the brain in the laboratory. This course is cross-listed as NEUR 301 & PSYC 388.
Interdisciplinary Option: Neuroscience
Course equivalencies: X-NEUR301/PSYC388/BIOL373
Outcomes:
Students will demonstrate understanding of several research designs and methodologies of use in neuroscience research and will gain experience with basic neuroscience laboratory techniques

NEUR 302  Laboratory in Neuroscience II  (3 Credit Hours)
Pre-requisites: NEUR 301 Students will receive additional training and experience in specialized laboratory methods and techniques used by Loyola faculty in their Neuroscience research
Outcome: Students will have the opportunity to conduct independent research projects in faculty and student laboratories. This experience will help prepare them to contribute creatively to neuroscience research. Students will be assessed as to the quality of 3 items: 1) a written proposal for the independent research project; 2) a ‘meeting quality’ scientific poster; and 3) a written ‘publication quality’ scientific paper summarizing the work done for the independent research project.
Interdisciplinary Option: Neuroscience
Course equivalencies: X-BIOL374/NEUR302/PSYC389
Peace Studies (PAX)

PAX 201 Peace Studies Overview (3 Credit Hours)
A general introduction to peace studies as an area of inquiry. Students identify concrete social justice issues and their relevance to domains of societal, international and ecological spheres of violence and address literature on nonviolence or limited use of violence through a critical research paper and other course applications.

Interdisciplinary Option: Interreligious and Interfaith Studies, Peace Studies

PAX 390 Dir Readings in Peace Studies (3 Credit Hours)
An independent program of reading and research developed in consultation with a supervising faculty member and the PAX director. It usually includes a review of the peace studies literature in the student's major field, with a final research project that integrates the student's major with peace studies.

Interdisciplinary Option: Peace Studies

PAX 397 Sp Tp in Peace Studies: (3 Credit Hours)
Topics relating to peace and justice issues as taught on occasion at the upper level in other departments.

PAX 398 Practicum in Peace Studies (3 Credit Hours)
Pre-requisites: permission of PAX director
Supervised field experience in a social justice- or peace-related program or project.

Interdisciplinary Option: Peace Studies

Philosophy (PHIL)

PHIL 130 Philosophy & Persons (3 Credit Hours)
This course introduces students to the fundamental philosophical issues that bear on our understanding of persons in three equally weighted components, namely, Persons & Knowledge, Persons & Values, and Persons & Reality.

Knowledge Area: Foundational Philosophical Knowledge

Course equivalencies: PHIL120/130/180/ACP1130

Outcomes:
Students will be able to explain a claim to truth, to explain theories of value in human life, and to describe theories of the metaphysical nature of human persons.

PHIL 180 Being Human: Philosophical Perspectives (3 Credit Hours)
The course examines the way philosophy looks for fundamental characteristics that identify life as a properly human life, asks about its ultimate meaning or purpose, and raises questions about what counts as a good life.

Outcome: Students will be able to demonstrate understanding of the various approaches of the philosophical question of what it means to be human.

Course equivalencies: PHIL120/130/180/ACP1130

PHIL 181 Ethics (3 Credit Hours)
This course is a general introduction to ethics and moral philosophy.

Outcome: Students will be able to demonstrate understanding of criteria for choosing between conflicting ethical theories, moral disagreement, the justification of moral judgments, and the application of ethical standards to practical decision-making and ethical questions that arise in everyday life.

Knowledge Area: Ethics

Course equivalencies: PHIL 181 / PHIL 281 / ACPH1281

PHIL 182 Social and Political Philosophy (3 Credit Hours)
This course will investigate one of the central questions of philosophy and social theory: how we, as human beings, should live together.

Outcome: Students will be able to demonstrate understanding of the major philosophical questions in the area of social philosophy with attention to the historical and conceptual development of these questions, and be able to articulate some of the major problems and responses central to this area of philosophy.

Knowledge Area: Ethics

Course equivalencies: PHIL162/182/262/282/ACP1205

PHIL 190 Loyola's Mission: The Philosophical Vision (3 Credit Hours)
Enrollment is limited to transfer students with 30 or more credit hours. The course introduces transfer students to the mission of LUC, especially "Transformative Education," by means of the methodology of philosophy.

Outcome: Students who take the course acquire an intellectual and experiential assimilation of LUC's mission, especially as it relates to "Transformative Education."

PHIL 191 Traditional Chinese Philosophy (3 Credit Hours)
Students will investigate Chinese ancient philosophy in a way to let its own tendencies be sensed and appreciated. Topics include Confucianism, Mencius, Sunzi, Taoism, Legalism, Yin-Yang School, Tung Chung-shu, Chinese Buddhism and Neo-Confucianism. In addition, students learn about the relations among different schools or different thinkers in the same school. Comparisons between Chinese philosophies and western ones are encouraged.

Knowledge Area: Tier 2 Philosophical Knowledge

Interdisciplinary Option: Asian Studies, Chinese Language & Culture

Course equivalencies: X-PHIL191/ASIA191

PHIL 192 Chinese Ethics and Asian Values (3 Credit Hours)
This course offers an overview of the spirit of Chinese ethics, covering sacred and secular as well as intellectual and practical elements.

Knowledge Area: Tier 2 Philosophical Knowledge

Interdisciplinary Option: Asian Studies, Chinese Language & Culture, Global Studies

Course equivalencies: X-PHIL192/ASIA192/INTS192

PHIL 193 Contemporary Chinese Philosophy (3 Credit Hours)
Students will analyze the development of Chinese contemporary thought in its different stages: rejection of the tradition and its recent reevaluation.

Interdisciplinary Option: Asian Studies, Global Studies

Course equivalencies: X-PHIL193/ASIA193/INTS193

PHIL 262 Social & Political Philosophy - Civic Engagement (3 Credit Hours)

Pre-requisites: PHIL 130 This course will investigate one of the central questions of philosophy and social theory: how we, as human beings, should live together.

Because it includes a service learning experience it satisfies the civic engagement core requirement.

This course satisfies the Engaged Learning requirement.

Course equivalencies: PHIL162/262/282/ACP1205

Outcomes:
Students will be able to demonstrate understanding of the major philosophical questions in the area of social philosophy with attention to the historical and conceptual development of these questions, and be able to articulate some of the major problems and responses central to this area of philosophy.
PHIL 263 Contemporary Ethical Issues - Civic Engagement (3 Credit Hours)
Pre-requisites: PHIL 130 This course explores ethical reasoning by considering a variety of contemporary issues in ethics. Because it includes a service learning experience it satisfies the civic engagement core requirement.
This course satisfies the Engaged Learning requirement.
Outcomes:
Students will develop a deeper appreciation of moral problems, and will gain practice in using philosophical reasoning.

PHIL 264 Health Care Ethics - Civic Engagement (3 Credit Hours)
Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science. This course studies philosophical ethics as practiced in the health care setting. It includes a service learning experience and satisfies the civic engagement core requirement. Outcome: Students will be able to demonstrate understanding of traditional moral theories in a health care framework, as well as the varieties of ethical challenges facing contemporary health care.
Interdisciplinary Option: Bioethics
This course satisfies the Engaged Learning requirement.
Course equivalencies: PHIL184/284B/ET184PHIL164B/ET164

PHIL 267 Aesthetics - Civic Engagement (3 Credit Hours)
Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science. The course explores philosophical issues in aesthetics like the nature of art and beauty through, in part, service-learning in retirement communities and theaters, as examples. Outcome: Students will be able to demonstrate their understanding of aesthetics and the value of leadership development and civic engagement.
Knowledge Area: Tier 2 Philosophical Knowledge

PHIL 271 Philosophy of Religion (3 Credit Hours)
Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science. This course explores the development, not only of some classic positions within the philosophy of religion, but also of how these views have affected the formulation of more contemporary discussions. Outcome: Students will be able to demonstrate understanding of the enterprise of using reason, broadly construed, to articulate issues arising out of religious belief and practice and to formulate and defend positions with respect to those issues.
Knowledge Area: Tier 2 Philosophical Knowledge
Course equivalencies: PHIL 171 / PHIL 271

PHIL 272 Metaphysics (3 Credit Hours)
Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science. This course examines the fundamental principles by which the nature of reality can be explained. Outcome: Students will be able to demonstrate understanding of the central issues surrounding the field of metaphysics.
Knowledge Area: Tier 2 Philosophical Knowledge
Course equivalencies: PHIL 172 / PHIL 272

PHIL 273 Philosophy of Science (3 Credit Hours)
Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science. This course examines the nature of scientific knowledge and its claim to possess a distinctive method of inquiry. Outcome: Students will be able to demonstrate understanding of the mode of inquiry which is the scientific method.
Knowledge Area: Tier 2 Philosophical Knowledge
Interdisciplinary Option: Neuroscience
Course equivalencies: PHIL 173 / PHIL 273

PHIL 274 Logic (3 Credit Hours)
Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science. This course is a detailed study of the deductive methods and principles of correct reasoning, from both the traditional and modern point of view. Outcome: Students will be able to formally analyze, evaluate, and demonstrate the various aspects of argumentation.
Knowledge Area: Tier 2 Philosophical Knowledge
Course equivalencies: PHIL 174/PHIL 274/ACPHI 274

PHIL 275 Theory of Knowledge (3 Credit Hours)
Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science. This course examines both the nature and the reliability of human knowledge. Outcome: Students will be able to demonstrate understanding of the various approaches to the study of knowledge.
Knowledge Area: Tier 2 Philosophical Knowledge
Course equivalencies: PHIL 175 / PHIL 275

PHIL 276 Philosophy of Mind (3 Credit Hours)
This course is a study of the different philosophical views regarding the nature and the existence of the mind and its relation to material bodies. Outcome: Students will be able to demonstrate understanding of the various philosophical views and problems regarding the mind and its relation to matter.
Interdisciplinary Option: Neuroscience
Course equivalencies: X-PSYC 276/ PHIL 276/PHIL 176

PHIL 277 Aesthetics (3 Credit Hours)
Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science. This course will explore one or more of the following philosophical questions in aesthetics: What is art? What is good art (art evaluation or critical theory)? What is beauty? What is it about human nature that allows us to experience beauty? Outcome: Students will be able to demonstrate understanding of the various approaches to the philosophical study of beauty and the arts.
Knowledge Area: Tier 2 Philosophical Knowledge
Course equivalencies: PHIL 177 / PHIL 276
PHIL 277R Aesthetics: the Aesthetic Experience in Rome (3 Credit Hours)

Pre-requisites: PHIL 130 or HONR 101 This course will explore one or more of the following philosophical questions in aesthetics, with reference particularly to aesthetic experience in Rome: What is art? What is good art (art evaluation or critical theory)? What is beauty? What is it about human nature that allows us to experience beauty? Outcomes: Students will be able to demonstrate understanding of the various approaches to the philosophical study of beauty and the arts.

No course description is available

Knowledge Area: Tier 2 Philosophical Knowledge

Interdisciplinary Option: Italian Studies

Course equivalencies: PHIL 177 / PHIL 276

PHIL 279 Judgment and Decision-making (3 Credit Hours)

This course examines the philosophical and psychological foundations of decision-making. Students can take only one course from PHIL 279, PSYC 279, PSYC 280. Prerequisite(s): Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

Knowledge Area: Tier 2 Philosophical Knowledge

Interdisciplinary Option: Neuroscience

Outcomes:

Students will be able to demonstrate understanding of the principles of reasoning and decision-making

PHIL 283 Business Ethics (3 Credit Hours)

**Effective Spring 2007 students who have taken and successfully passed PHIL 185 are not eligible to take MGMT 341. This course is an introduction to ethics which focuses on ethical issues in the world of business and commerce. Outcome: Students will be able to examine and assess various ethical theories and apply those theories to ethical issues in business.

Course equivalencies: PHIL185/283/MGMT341/H/BNHR341

PHIL 284 Health Care Ethics (3 Credit Hours)

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science. This course studies philosophical ethics as practiced in the health care setting. Outcome: Students will be able to demonstrate understanding of traditional moral theories in a health care framework, as well as the varieties of ethical challenges facing contemporary health care.

Knowledge Area: Tier 2 Philosophical Knowledge

Interdisciplinary Option: Bioethics

Course equivalencies: PHIL184/284/BIET184PHIL164/BIET164

PHIL 285 Contemporary Ethical Issues (3 Credit Hours)

This course explores ethical reasoning through consideration of a variety of contemporary issues in ethics, such as: abortion, euthanasia, corruption, discrimination, poverty, and justice. Outcome: Students will develop a deeper appreciation of moral problems, and will gain practice at using philosophical moral reasoning to come to justifiable ethical choices and answers.

Interdisciplinary Option: Bioethics, Black World Studies, Bioethics, Black World Studies

PHIL 286 Ethics and Education (3 Credit Hours)

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science. This course examines philosophical ethics as it informs and guides the activity of teaching. Outcome: Students will be able to examine and assess various ethical theories, and apply those theories to ethical issues in teaching.

Knowledge Area: Tier 2 Philosophical Knowledge

PHIL 287 Environmental Ethics (3 Credit Hours)

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science. This course introduces students to ethical reasoning and to various topics in environmental ethics. Topics may include: pollution, animal rights, and natural resources.

Knowledge Area: Tier 2 Philosophical Knowledge

Interdisciplinary Option: Bioethics

Course equivalencies: PHIL187/BIET187

Outcomes:

Students will demonstrate an understanding of diverse ethical theories and an ability to use philosophical reasoning to defend positions in topics covered

PHIL 288 Culture and Civilization (3 Credit Hours)

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science. This course examines the nature, causes, and possible future development of human culture and civilization. Outcome: Students will be able to demonstrate understanding of the various approaches to the philosophical study of human culture and civilization.

Knowledge Area: Tier 2 Philosophical Knowledge

PHIL 288R Culture & Civilization in Rome (3 Credit Hours)

Pre-requisites: PHIL 130 This course examines the nature, causes, and possible future development of human culture and civilization with an emphasis on Italian philosophers during the Renaissance. Outcome: Students will be able to demonstrate understanding of the various approaches to the philosophical study of human culture and civilization.

Knowledge Area: Tier 2 Philosophical Knowledge

Interdisciplinary Option: Italian American Studies, Italian Studies

Course equivalencies: PHIL 288/288R

PHIL 289 Philosophy and Gender (3 Credit Hours)

This course considers gender as a philosophical question. Is gender simply a biological truth, or is it a social construct? How does gender affect our roles and opportunities in society? Should gender play a role in discussion of human rights? Outcome: The student will develop a philosophical understanding of gender, and will be able to articulate in a thoughtful manner understanding of issues concerning ethics, society and biology concerning gender.

PHIL 301 Symbolic Logic (3 Credit Hours)

This course is an introduction to the study of modern symbolic logic, emphasizing formalization and proof construction. The student is introduced to the terminology and chief concepts of modern logic. Outcome: Students will be able to symbolically analyze, evaluate, and demonstrate the various aspects of formal reasoning.
PHIL 302  Topics in Formal Logic (3 Credit Hours)
Selected topic regarding logical theory or metatheory, such as the completeness of formal systems, non-standard logics, computability, foundational issues regarding mathematics. Outcome: Students will develop an advanced understanding of the selected topic in formal logic.

PHIL 304  History of Ancient Philosophy (3 Credit Hours)
Pre-requisites: Students must have taken at least two philosophy courses
This course studies the philosophies of the ancient Greeks, including the pre-Socratics, Plato, and Aristotle. Outcome: Students will be able to understand and articulate philosophical problems and answers representative of the ancient Greek philosophers.

PHIL 305  Medieval Philosophy (3 Credit Hours)
This course studies the philosophies of the major thinkers of the 4th to the 12th centuries, such as Augustine, Scotus, Boethius, Avicenna, Anselm, Abelard, Maimonides, and Averroes. Outcome: Students will be able to understand and articulate philosophical problems and answers representative of the early medieval philosophers.

PHIL 306  19th Century Philosophy (3 Credit Hours)
Pre-requisites: Students must have taken at least two philosophy courses
This course studies 19th century post-Kantian philosophy from idealism toward phenomenology. May include philosophers such as Hegel, Nietzsche, and Husserl. Outcome: Students will be able to understand and articulate philosophical problems and answers representative of 19th century post-Kantian philosophy.

PHIL 307  13th & 14th Century Philosophy (3 Credit Hours)
This course studies major thinkers of the 13th and 14th centuries, such as Albertus Magnus, Aquinas, Scotus, William of Ockham, Roger Bacon. Outcome: Students will be able to understand and articulate philosophical problems and answers representative of the late medieval philosophers.

PHIL 308  Islamic Philosophy (3 Credit Hours)
Covers the development of classical Islamic philosophy from 800 to 1200 CE. Attention will be given to the central topics (God, the cosmos, knowledge, the human good) with which Muslim philosophers were concerned and to major figures such as Al-Kindi, Al-Farabi, Ibn Sina (Avicenna), Al-Ghazali and Ibn Rushd (Averroes). Outcome: Students will be able to articulate and discuss major philosophical problems of concern to Muslim philosophers of the classical period.

PHIL 309  Classical Modern Philosophy (3 Credit Hours)
Pre-requisites: Students must have taken at least two philosophy courses
This course studies selected philosophers from the early modern period, such as Descartes, Spinoza, Leibniz, Locke, Hume, Berkeley, Kant. Outcome: Students will be able to understand and articulate philosophical problems and answers representative of the early modern philosophers.

PHIL 310  Issues in Phil of Human Nature (3 Credit Hours)
Pre-requisites: Students must have taken at least two philosophy courses
This course gives intensive consideration to various issues that pertain to being human, such as freedom, determinism, person, society, mind-body, immortality, etc. Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers regarding key issues of human nature.

PHIL 311  Issues in Metaphysics (3 Credit Hours)
Pre-requisites: Students must have taken at least two philosophy courses
This course studies various philosophical issues regarding the nature of all reality, including existence, causality, relations, abstract entities, purpose, the possibility of knowledge of reality. Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers regarding key metaphysical issues.

PHIL 312  Problems in the Philosophy of God (3 Credit Hours)
Pre-requisites: Students must have taken at least two philosophy courses
This course studies classical and contemporary approaches to knowledge of the existence of God, divine attributes, good and evil, providence and human freedom. Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers regarding philosophical views of God.

PHIL 318  Philosophy of Art (3 Credit Hours)
Reading and discussion of selected philosophical texts concerning the nature of art and artistic experience. Outcome: Students will be able to understand and articulate philosophical problems and answers to questions regarding the nature of art and artistic experience.

PHIL 319  Studies in Philos & Literature (3 Credit Hours)
This course is a study of selected works of literature and a discussion of philosophical issues in relation to these works. Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions regarding the nature of literary work, the relations of philosophical and literary language, and methods of interpretation.

PHIL 320  The Philosophy of St Augustine (3 Credit Hours)
This course is a study of the principal works of Augustine, such as the Confessions, City of God. Outcome: Students will be able to understand and articulate philosophical problems and answers found in the works of Augustine.

PHIL 321  Ethics and Society (3 Credit Hours)
Pre-requisites: Students must have taken at least two philosophy courses
This course is a study of the rights, duties, and virtues of individuals as members of societies, covering issues such as family and state, social justice, international society, war, and globalization. Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions regarding ethics in social contexts.

PHIL 322  Philosophy of Science (3 Credit Hours)
Pre-requisites: Students must have taken at least two philosophy courses
This course is a study of the nature of scientific knowledge, the nature of scientific theories, the role of mathematics in science, and the nature of scientific methodology. Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions regarding the nature of scientific knowledge and methodology.

PHIL 323  Philosophy of Language (3 Credit Hours)
Pre-requisites: Students must have taken at least two philosophy courses
This course is a study of the nature of language, the nature of meaning, the nature of truth, and the nature of reference. Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions regarding the nature of language and its role in human thought and communication.

PHIL 324  Social and Political Philosophy (3 Credit Hours)
Pre-requisites: Students must have taken at least two philosophy courses
This course is a study of the nature of society, the nature of politics, and the nature of justice. Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions regarding the nature of society and politics and their role in the human experience.

PHIL 325  Philosophy of Mind (3 Credit Hours)
Pre-requisites: Students must have taken at least two philosophy courses
This course is a study of the nature of the mind, the nature of consciousness, and the nature of the self. Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions regarding the nature of the mind and consciousness and their role in the human experience.
PHIL 322 Phil Perspectives on Woman (3 Credit Hours)
Philosophical reflections on being a woman. Topics such as womanhood, representations of women, self-respect, oppression, affirmative action, sexism, and racism. Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions regarding conceptions of and experience of being a woman. 

Interdisciplinary Option: Women & Gender Studies
Course equivalencies: X-PHIL322/WOST322/WSGS322

PHIL 323 Philosophy of Law (3 Credit Hours)
This course pursues a philosophical analysis of law. It deals with topics such as philosophical presuppositions of law, origin and purpose of law, law as social control, current legal problems involving ethical issues. Outcome: Students will be able to understand and articulate philosophical problems and answers to questions regarding law and its applications.

Interdisciplinary Option: Sociolegal Studies

PHIL 324 Topics in Ethics: X (3 Credit Hours)
Pre-requisites: Students must have taken at least two philosophy courses
This course studies a particular topic selected from the field of ethics. Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions regarding the selected topic.

PHIL 324B Bioethics Minor Capstone: Philosophical Topics (3 Credit Hours)
Pre-requisites: Two Science courses and two Ethics courses This course number will only be used when PHIL 324 is tagged with the Bioethics Minor Capstone course
Outcome: Students will understand the connection between ethical and scientific issues with regard to the special topic in philosophy.

Interdisciplinary Option: Bioethics

PHIL 325 Ethics & Case Based Reasoning (3 Credit Hours)
Pre-requisites: Two previous philosophy courses
This course is an engaged learning course that provides students with a unique opportunity to practice applying moral theories and argumentative principles to personal and social- ethical problems, and to teach middle school students how to do the same. The course focuses on presenting solutions to cases and hence involves research, writing, and oral presentation. This course satisfies the Engaged Learning requirement.
Outcomes:
Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions using a case based system

PHIL 326 Political Philosophy (3 Credit Hours)
This course is an examination of the major theories of political society, studying important aspects of political society and their relationships to human nature. Outcome: Students will be able to understand and articulate philosophical problems and answers to questions regarding the nature of political society in relation to its members.

Interdisciplinary Option: Sociolegal Studies

PHIL 327 Topics in Political Philosophy (3 Credit Hours)
This course will concentrate on a specific issue or issues in political philosophy. Typical topics include civil disobedience, war and peace, political revolution, punishment, and criminal justice. Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions regarding the selected topic.

PHIL 330 Theory of Knowledge (3 Credit Hours)
Pre-requisites: Students must have taken at least two philosophy courses
This course will study major philosophical positions regarding knowledge, belief, thought and language, truth, evidence, reason, perception, skepticism. Outcome: Students will be able to understand and articulate philosophical problems and answers to questions regarding the field of knowledge and related issues.

PHIL 333 Lang:Theories Ancient & Modern (3 Credit Hours)
Classical, modern, and contemporary philosophical theories on the nature and structure of human language. Outcome: Students will be able to understand and articulate some philosophical problems and answers regarding the nature and structure of human language.

Course equivalencies: X-LING333/PHIL333

PHIL 335 Asian Philosophy (3 Credit Hours)
A study of fundamental tenets of major Eastern philosophies (Chinese, Japanese, Indian) in comparison to Western tradition. Course may vary in emphasis on particular philosophies and themes. Outcome: Students will be able to understand and articulate philosophical problems and answers to questions regarding Eastern philosophical thought.

Interdisciplinary Option: Asian Studies, Global Studies, Japanese Language and Culture
Course equivalencies: X-PHIL335/ASIA335/INTS334

PHIL 340 Phil of St Thomas Aquinas (3 Credit Hours)
A study of the philosophy of Thomas Aquinas, including background regarding his life and medieval context. Outcome: Students will be able to understand and articulate philosophical problems and answers to questions regarding the thought of Aquinas and its medieval context.

Interdisciplinary Option: Catholic Studies, Medieval Studies
Course equivalencies: X-PHIL340/MSTU348

PHIL 342 Topics in the Catholic Philosophical Tradition (3 Credit Hours)
This course examines the Catholic philosophical tradition, beginning with its roots in ancient Greek philosophy, through the medieval period in the work of figures such as St. Augustine and St. Thomas Aquinas, and up to and including contemporary Catholic philosophy. Pre-requisites: One class in philosophy or permission of instructor

Course equivalencies: X-CATH 303 / PHIL 342
Outcomes:
Students will be conversant and familiar with the Catholic philosophical tradition throughout its history, demonstrating proficiency in operating within the philosophical framework of this tradition

PHIL 344 Philosophy of Human Nature (3 Credit Hours)
The course explores at an advanced level the relation of human nature and aesthetics through, in part, service-learning in retirement communities and theaters, as examples. Outcome: Students will be able to demonstrate advanced understanding of the relation between human nature and aesthetics and the value of leadership development and civic engagement.

This course satisfies the Engaged Learning requirement.

PHIL 350 Directed Reading (3 Credit Hours)
Pre-requisites: Students must have taken at least two philosophy courses
Independent research according to program developed jointly by the student and a faculty director. Open to majors and to non-majors with the permission of the chairperson.
Outcomes:
Students will be able to understand and articulate philosophical problems and answers regarding the selected topic
PHIL 355 Neuroethics (3 Credit Hours)
Pre-requisites: students must have taken at least two philosophy courses
This course focuses on ethical considerations emerging from contemporary research in neuroscience, as well as neuroscientific techniques for studying ethical questions. Students will be able to demonstrate understanding of the ways in which the study of ethics and neuroscience inform each other
Interdisciplinary Option: Bioethics
Course equivalencies: X - PSYC355/PHIL355

PHIL 360 Contemp European Philosophy (3 Credit Hours)
Pre-requisites: Students must have taken at least two philosophy courses
Readings and discussion drawn from contemporary French and German philosophers, such as Merleau-Ponty, Sartre, Heidegger, Derrida, Foucault. Outcome: Students will be able to understand and articulate philosophical problems and answers representative of contemporary French and German philosophy.
Interdisciplinary Option: European Studies

PHIL 362 The British Philosophers (3 Credit Hours)
Readings and discussion drawn from early modern and modern British philosophers such as Hobbes, Locke, Hutcheson, Hume, Smith, Bentham, Mill. Outcome: Students will be able to understand and articulate philosophical problems and answers representative of early British philosophy.

PHIL 369 Philosophy of Medicine (3 Credit Hours)
Pre-requisites: Students must have taken at least two philosophy courses
This course investigates philosophical questions concerning the practice of medicine, such as the epistemology of medicine, the nature of health and disease, what is a profession, and the nature of suffering. Outcome: The student will develop a critical understanding of the practice of medicine from a philosophical point of view.
Interdisciplinary Option: Bioethics
Course equivalencies: X-PHIL369/BIET369

PHIL 370 Intro to American Philosophy (3 Credit Hours)
This course studies American Philosophers such as Peirce, James, Dewey, with an evaluation of their principles. Outcome: Students will be able to understand and articulate philosophical problems and answers representative of American philosophy.

PHIL 374 Philosophy of History (3 Credit Hours)
Study of the nature of historical knowledge and of theories concerning historical process. Outcome: Students will be able to understand and articulate philosophical problems and answers regarding history as a discipline and a historical process.

PHIL 375 Philosophy of Marxism (3 Credit Hours)
A study of the philosophical dimensions of the thought of Karl Marx, his 19th century precursors and 20th century interpreters. Outcome: Students will be able to understand and articulate philosophical problems and answers to questions regarding the thought of Karl Marx and Marxism.
Interdisciplinary Option: German Studies
Course equivalencies: PHIL394/PHIL375

PHIL 380 Topics in Philosophy of Religion: (3 Credit Hours)
Pre-requisites: Students must have taken at least two philosophy courses
This course studies various philosophical issues regarding religion. May include issues such as religious concepts, types of religion, divine attributes, free will and providence, problem of evil. Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers regarding key religious issues
Course equivalencies: PHIL391/PHIL380

PHIL 381 Philosophy of Science (3 Credit Hours)
Readings and discussion of selected texts regarding theories of scientific methods, scientific reasoning, metaphysical foundations of science, philosophical problems of scientific theories about physical reality. Outcome: Students will be able to understand and articulate philosophical problems and answers regarding scientific inquiry and theory.

PHIL 382 Philosophy of Social Science (3 Credit Hours)
Study of philosophical issues in the practice of contemporary behavioral sciences: theory, fact and value, causality, relativism, functionalism, statistical generalization, social planning. Outcome: Students will be able to understand and articulate philosophical problems and answers regarding issues in the behavioral sciences.

PHIL 383 Philosophy of Psychology (3 Credit Hours)
Pre-requisites: Students must have taken at least two philosophy courses
A philosophical analysis of theoretical positions in psychology. May include issues regarding methodology, perception, learning theory, rationality, emotions. Outcome: Students will be able to understand and articulate philosophical problems and answers regarding issues in the field of psychology.

PHIL 384 Topics in Philosophy & Science (3 Credit Hours)
Particular topics selected from philosophy and science. Typical topics include the Scientific Revolution, positivism, space and time, relativity theory, cosmology, evolution. Outcome: Students will be able to understand and articulate philosophical problems and answers regarding the selected topic.

PHIL 385 Environmental Ethics (3 Credit Hours)
This course will examine a number of controversial moral issues involving our environment. Theoretical and applied topics may include animal rights and species rights, nonwestern environmental perspectives, ecofeminism, duties to future generations, overpopulation, pollution, nuclear power, and environmental issues in policy making and business ethics.

PHIL 386 Analytic Philosophy (3 Credit Hours)
A survey of 20th century British and American philosophy in the analytic tradition, including philosophers such as Russell, Moore, Wittgenstein, Carnap, Quine. Outcome: Students will be able to understand and articulate philosophical problems and answers regarding the analytic tradition in philosophy.

PHIL 387 Philosophy of Mind (3 Credit Hours)
Pre-requisites: Students must have taken at least two philosophy courses
This course is a critical study of issues such as the mind-body problem, personal identity, knowledge of other minds, consciousness, perception. Outcome: Students will be able to understand and articulate philosophical problems and answers regarding issues in the philosophy of mind.
Interdisciplinary Option: Neuroscience
PHIL 388 History of Ethics (3 Credit Hours)
An intensive study of the ethical theories of several major figures in the history of western moral philosophy, including, for example, the systems of Aristotle, Kant, and Mill. Outcome: Students will develop a more advanced understanding of philosophical problems and answers to questions in the field of ethics by means of this historical study.

PHIL 389 Contemporary Issues: X (3 Credit Hours)
Pre-requisites: Students must have taken at least two philosophy courses
Study of a selected topic in some area of contemporary philosophy. Outcome: Students will be able to understand and articulate philosophical problems and answers regarding the selected topic. Interdisciplinary Option: Black World Studies

PHIL 390 Independent Study for Majors (3 Credit Hours)
Pre-requisites: Students must be a philosophy major with adequate background
In-depth independent research developed jointly by the student and a faculty director. The topic should be one with which the student has some familiarity so that the research can be an examination of it in-depth. Outcome: Students will be able to understand and articulate philosophical problems and answers regarding the selected topic

PHIL 391 Topics in Phil of Relig: X (3 Credit Hours)
As of 6/2/06 PHIL 391 was re-numbered to PHIL 380. Course equivalencies: PHIL391/PHIL380

PHIL 393 Phil & The Human Sciences (0 Credit Hours)
This seminar explores a selected theme in health care ethics. Extensive use is made of visiting guest experts. Students should have completed four courses in philosophy, including a course in health care ethics. Outcome: Students will develop a more advanced philosophical understanding of health care ethics, through direct student participation in an interactive seminar environment.

PHIL 395 Sem in Ancient Phil: X (3 Credit Hours)
This course will study selected issues from ancient philosophy. Course intended for philosophy majors. Students should have completed five philosophy courses, including Phil. 304. Outcome: Students will develop a more advanced understanding of ancient philosophy, through direct student participation in an interactive seminar environment.

PHIL 396 Sem in Medieval Phil: X (3 Credit Hours)
This course will study selected issues from ancient philosophy. Course intended for philosophy majors. Students should have completed five philosophy courses, including a course in medieval philosophy. Outcome: Students will develop a more advanced understanding of medieval philosophy, through direct student participation in an interactive seminar environment. Interdisciplinary Option: Medieval Studies Course equivalencies: X-PHIL396/MSTU350

PHIL 397 Capstone Seminar in Classical Modern Philosophy (3 Credit Hours)
This course will study selected issues from early modern philosophy. Course intended for philosophy majors. Students should have completed five philosophy courses, including Phil. 309. Outcome: Students will develop a more advanced understanding of early modern philosophy, through direct student participation in an interactive seminar environment.

PHIL 398 Capstone Seminar in Contemporary Philosophy (3 Credit Hours)
Pre-requisites: Course intended for philosophy majors
Students should have completed at least five philosophy courses. This course will study selected issues in contemporary philosophy. Course intended for philosophy majors. Students should have completed five philosophy courses. Outcome: Students will develop a more advanced understanding of contemporary philosophy, through direct student participation in an interactive seminar environment.

PHIL 399 Capstone Seminar on a Topic in Philosophy (3 Credit Hours)
Pre-requisites: Course intended for philosophy majors
Students should have completed at least five philosophy courses. This course engages the student in an analysis and discussion of special problems found in various areas of philosophy. Student should have completed five philosophy courses. Outcome: Students will develop a more advanced understanding of the philosophical enterprise, through direct student participation in an interactive seminar environment.

Physics (PHYS)

PHYS 101 Liberal Arts Physics (3 Credit Hours)
Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience. For non-science majors. Selected topics from classical and modern physics emphasizing beauty, symmetry, and simplicity. Contemporary issues of physics and society. Outcome: Understanding of interaction between theory and experiment, role of physics in society, science vs. nonscience; solve problems using algebra, geometry, vectors, and graphs; synthesize disparate physics topics. Knowledge Area: Tier 2 Scientific Knowledge

PHYS 101T Tutoring for Physics 101 - NO CREDIT (0 Credit Hours)
Tutoring for Physics 101 - NO CREDIT

PHYS 102 Planetary and Stellar Astronomy (3 Credit Hours)
Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience. This course covers the astronomy of the solar system and planetary science as well as the astronomy of stars and galaxies. This includes study of earth and comparative study of all the planets, as well as the birth, evolution, and death of stars, the clustering of stars and galaxies, the expanding universe and cosmology. Outcome: Students will demonstrate an understanding of the fundamental knowledge and concepts in astronomy, the qualitative and quantitative reasoning used, and how this science can be applied. Knowledge Area: Tier 2 Scientific Knowledge
PHYS 106 Physics of Music (3 Credit Hours)
Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience. Language, structure, history and styles of music; motion, force, energy and waves applied to production of sound; physical properties of instruments and musical acoustics. Outcome: Knowledge of music fundamentals; understand how instruments function; apply physics concepts and experimentation to analyze the production of music and acoustics.
Knowledge Area: Tier 2 Scientific Knowledge

PHYS 111 College Physics I Lec / Dis (3 Credit Hours)
Pre-requisites: Math Placement Test or Math 118 Non-calculus introduction to vectors, kinematics, Newtonian mechanics of translational, rotational, and oscillatory motion, energy and momentum conservation, and thermodynamics
Outcome: Understanding of analytical description of motion and application of conservation laws; develop scientific insight and proficiency in solving representative problems.
Interdisciplinary Option: Forensic Science

PHYS 111L College Physics Laboratory I (1 Credit Hour)
Pre-requisite or Co-requisite PHYS 111 or PHYS 111K. Pre-requisite MATH 118 or MDT Laboratories cover selected topics in introductory mechanics, including freefall, uniform circular motion, work-energy, collisions, rotational motion, and harmonic motion. Outcome: Experience and familiarity with basic measuring devices and simple mechanics equipment. Understand measurement errors and their propagation, plotting and interpretation of data, the connection between theory and experiment for selected topics in elementary mechanics.
Interdisciplinary Option: Forensic Science

PHYS 111T Tutoring for Physics 111 - NO CREDIT (0 Credit Hours)
Tutoring for Physics 111 - NO CREDIT

PHYS 112 College Physics II Lec/Disc (3 Credit Hours)
Pre-requisites: Physics 111 or equivalent
Physics 111 and 112 provide a non-calculus introduction to physics. Topics include electricity and magnetism, sound, optics, and selected topics from modern physics. Outcome: Understand and apply electromagnetism to 2- and 3-dimensional problems in physical and biological sciences.
Interdisciplinary Option: Forensic Science
Course equivalencies: PHYS112/PHYS112K/PHYS122

PHYS 112L College Physics Lab II (1 Credit Hour)
Pre-requisite or co-requisite: PHYS 112 or PHYS 112K, also pre-requisite PHYS 111L. For ESBE, ESC, and ESEE majors only. Pre-requisite or co-requisite of PHYS 112K Laboratories cover selected topics in electrical circuits and optics, including DC circuits, resonance in AC circuits, ray optics, prism and grating spectrometers. Ability to correlate simple electronic schematic diagrams with actual circuits. Understand the connection between theory and experiment for selected topics in elementary electrical circuits and optics.
Interdisciplinary Option: Forensic Science
Outcomes:
Experience and familiarity with DC power supplies, digital multi-meters, function generators, oscilloscopes, mirrors, lenses, and spectrometers

PHYS 112T Tutoring for Physics 112 - NO CREDIT (0 Credit Hours)
Tutoring for Physics 112 - NO CREDIT

PHYS 121 College Physics I Lec/Dis (3 Credit Hours)
Pre-requisites: MATH 131 or 161
Calculus based introduction to vectors, kinematics, Newtonian mechanics of translational, rotational, and oscillatory motion, energy and momentum conservation, and thermodynamics. Outcome: Understanding of analytical description of motion and application of conservation laws; develop scientific insight and proficiency in solving representative problems.
Interdisciplinary Option: Forensic Science

PHYS 122 College Phys II Lec/Dis (3 Credit Hours)
Pre-requisites: PHYS 121 and (MATH 132 or 162)
Physics 121 and 122 provide a calculus based introduction to physics. Topics include electricity and magnetism, sound, optics, and selected topics from modern physics. Outcome: Understand and apply electromagnetism to 2- and 3-dimensional problems in physical and biological sciences.
Interdisciplinary Option: Forensic Science
Course equivalencies: PHYS112/PHYS112K/PHYS122

PHYS 125 General Physics Laboratory I (1 Credit Hour)
Co-requisite: PHYS 125L and MATH 161 This is a calculus-based introductory course that covers Mechanics and Thermodynamics. It is designed for physics majors or minors and dual-degree engineering students. Outcome: Understanding of vectors, forces, Newtonian mechanics related to translational, rotational, and oscillatory motion; thermodynamics.
Interdisciplinary Option: Forensic Science

PHYS 125L General Physics Laboratory I (1 Credit Hour)
Co-requisite: PHYS 125 Laboratories cover selected topics in introductory mechanics, including freefall, uniform circular motion, work-energy, collisions, rotational motion, and harmonic motion. Includes a freshmen project. Outcome: Experience and familiarity with basic measuring devices and simple mechanics equipment. Underst and measurement errors and their propagation, plotting and interpretation of data, the connection between theory and experiment for selected topics in elementary mechanics.
Interdisciplinary Option: Forensic Science

PHYS 126 General Physics II Lec/Dis (3 Credit Hours)
Pre-requisites: PHYS 125 Co-requisites: PHYS 126F; PHYS 126L & MATH 162 A continuation of PHYS 125, covering Electricity and magnetism, sound, optics
Department Consent Required Outcome: Understanding of electrostatics, magnetostatics, time varying currents, resistive, capacitative and inductive elements, electromagnetic and sound waves, geometrical and wave optics, introductory special relativity.
Interdisciplinary Option: Forensic Science
This course satisfies the Engaged Learning requirement.

PHYS 126F Freshman Projects (1 Credit Hour)
Pre-requisites: PHYS 125 Under the guidance of a faculty member students carry out research in the area of mechanics, waves or thermodynamics
Department Consent Required The project must involve submission of a proposal, building of a setup, carrying out related theoretical calculation followed by experimentation. Outcome: Students should get a deeper understanding of the material covered in PHYS 125 (mechanics, waves and thermodynamics) and also learn about research methods employed by physicists.
This course satisfies the Engaged Learning requirement.
PHYS 126L General Physics Laboratory II (1 Credit Hour)
Co-requisite: PHYS 126 Laboratories cover selected topics in electrical circuits and optics, including DC circuits, resonance in AC circuits, ray optics, and prism and grating spectrometers. Includes a freshmen project. Outcome: Experience and familiarity with DC power supplies, digital multimeters, function generators, oscilloscopes, mirrors, lenses, and spectrometers. Ability to correlate simple electronic schematic diagrams with actual circuits. Understand the connection between theory and experiment for selected topics in elementary electrical circuits and optics.

Interdisciplinary Option: Forensic Science

PHYS 130 Introduction to Computational Physics (3 Credit Hours)
This is an introductory computational physics course. The course will cover basic computational skills using Python and common scientific Python packages. We will solve a set of programming exercises that enhances both the understanding of introductory physics (Newton's laws, work, energy, momentum) and physics problem solving skills. Pre-requisite: C- or better in PHYS 125; Restricted to PHYS, TPAM, and BPHY majors. Co-requisite: PHYS 126

Outcomes:
Students should be able to write a Python program to perform numerical calculations in physics and gain computational skills that would be utilized in upper division physics coursework and research.

PHYS 235 Modern Physics (3 Credit Hours)
This course covers the Special Theory of Relativity and Introductory Quantum Mechanics. Outcome: Understand the relative nature of space and time; the duality of waves and particles; the microscopic structure of matter and its macroscopic consequences.

PHYS 235L Modern Physics Laboratory (1 Credit Hour)
Co-requisite: PHYS 235 Modern physics experiments including electromagnetic waves (microwaves), interferometry, spectroscopy, electron and quantum physics, and solid state physics. Outcome: Students will gain hands on experience and familiarity with experiments from early modern physics, the ability to use spreadsheets and symbolic algebraic software for problem solving and data interpretation, and experience documenting and reporting results including historical background searches.

PHYS 266 Digital Electronics Lab (3 Credit Hours)
Pre-requisites: PHYS 126 and MATH 162 Combinatorial and sequential logic devices, oscillators and timers, microprocessor components, CPU operation, computer architecture and digital/analog conversion
Description: Outcome: Students will gain a working knowledge of digital electronics design and its application to computers, an understanding of CPU design and operation and the ability to document and report experimental results.

Course equivalencies: X-PHYS266/COMP266

PHYS 301 Mathematical Methods in Physics (3 Credit Hours)
Pre-requisite: PHYS 235 Co-requisite: MATH 264 Lecture and computer laboratory. Mathematical and computer methods in physics and engineering. Topics include vector calculus, functions of a complex variable, phasors, Fourier analysis, linear transformations, matrices, first and second order differential equations, special functions, numerical and symbolic computer applications.

Course equivalencies: X-PHYS301/PHYS271/MATH355

PHYS 303 Electronics I (3 Credit Hours)
Pre-requisites: PHYS 126 Co-requisite: PHYS 301 and PHYS 303L Study of analog electronics, including direct and alternating circuit analysis, resonant circuits, diodes, transistors, amplifiers, operational amplifiers, noise, feedback and oscillators. Outcome: Students will understand and manipulate equations and concepts, and gain experience with electronics equipment, plotting and interpretation of data, synthesizing and writing laboratory results, and the formal verbal presentation of results.

PHYS 303L Electronics Laboratory (1 Credit Hour)
Pre-requisites: PHYS 126 or its equivalent, Co-requisite PHYS 303 Students will learn to use various electronic components, instruments, techniques, and applications. This course complements PHYS 303, which is a co-requisite or a prerequisite. Outcome: Students should get a deeper understanding of the material covered in PHYS 303 (Analog and digital electronics) by experimentally verifying many of the concepts covered in that course. Students will also learn to recognize various components and develop confidence in using them.

PHYS 310 Optics (3 Credit Hours)
Pre-requisites: PHYS 126 & PHYS 301 Co-requisite: PHYS 310L Electromagnetic nature of light, geometrical optics, polarization, Fresnel relations, interference, Fraunhofer and Fresnel diffraction, Fourier optics, lasers, and holography. Outcome: Students will gain knowledge of the principles of classical and modern optics, the role of optics in the development of quantum mechanics and its applications to modern technology.

PHYS 310L Optics Lab (1 Credit Hour)
Pre-requisites: PHYS 126 or its equivalent, Co-requisite PHYS 310 Students will learn to use various optical components, instruments, techniques, and applications. This course complements PHYS 310, which is a co-requisite or a prerequisite. Outcome: Students should get a deeper understanding of the material covered in PHYS 310 (Geometrical and wave optics) by experimentally verifying many of the concepts covered in that course. Students will also learn to recognize various components and develop confidence in using them.

PHYS 314 Theoretical Mechanics I (3 Credit Hours)
Newtonian particle dynamics, conservation theorems, oscillations, gravitation, generalized coordinates, Lagrange and Hamilton formalisms. Outcome: Students will gain understanding of analytical and numerical methods of mechanics, understanding of principles in dynamics, and experience in applying formalisms of Lagrange and Hamilton to mechanics in preparation for other areas of physics and engineering.

PHYS 315 Theoretical Mechanics II (3 Credit Hours)
Pre-requisites: PHYS 314 This course is a continuation of Physics 314 and covers dynamics of system of particles, moving coordinates, rigid body dynamics, systems of oscillators, motion in a central force field, relativity
Outcome: Students will gain understanding of analytical and numerical methods of mechanics, and of the laws of dynamics and their applications.

PHYS 328 Thermal Phys & Stat Mechanics (3 Credit Hours)
Pre-requisites: PHYS 235 and PHYS 301 This course examines the fundamental concepts of temperature, entropy, and thermodynamic equilibrium, the first and second law, engines, the third law, and Boltzmann, Fermi-Dirac, and Bose-Einstein statistics
Outcome: Students will learn to compare thermodynamical versus statistical characterizations of macroscopic systems with applications ranging from analyzing Fermi gases and black body radiation to information theory.
PHYS 338 Advanced Physics Laboratory (2 Credit Hours)
Lab course with advanced experiments in mechanics, biophysics, electromagnetism, quantum mechanics, solid state, and particle physics. Students will receive training in data analysis methods, data acquisition systems, signal processing, and 3D fabrication. Students will work in teams on a final independent project. Pre-requisites: PHYS 301 and PHYS 314. Restricted to PHYS, TPAM, PCSC, and BPHY majors.
Outcomes:
Students will gain an understanding of experiment design, data analysis, and error estimation in the context of investigating physical principles and using different instrumentation.

PHYS 351 Electricity and Magnetism I (3 Credit Hours)
Pre-requisites: PHYS 235, 301 & MATH 264 Electrostatics and magnetostatics in a vacuum as well as in linear media, and an introduction to electrodynamics.
Outcome: Students will gain an understanding of mathematical methods of electromodynamics, of static electricity and magnetism including Coulomb's, Gauss', Ampere's, and Faraday's laws and their applications, and of solutions of Laplace's and Maxwell's equations.

PHYS 352 Electricity and Magnetism II (3 Credit Hours)
Pre-requisites: PHYS 351
Introduction to electrodynamics and the special theory of relativity.
Outcome: Students will gain an understanding of electromagnetic field energy and momentum, Maxwell's equations and their applications including electromagnetic radiation and emission, involving retarded potentials and Lorentz covariance.

PHYS 361 Quantum Mechanics I (3 Credit Hours)
Pre-requisites: PHYS 235 & PHYS 301
Non-relativistic quantum mechanics
Outcome: Students will understand and use separation of variables, finite polynomials, and matrix algebra to solve the Schroedinger equation, explain microscopic structure of matter, and describe philosophical interpretations of quantum mechanics.

PHYS 371 Biophysics (3 Credit Hours)
Pre-requisites: PHYS 235 & 301; Restricted to Biophysics and Physics Majors.
Outcomes: Students will understand how to apply physical principles and probabilistic analysis toward the study of biological phenomena at molecular and cellular levels.
An upper-level course in biological physics focused on a quantitative description of the physical processes driving molecular and cellular processes with an emphasis on experiment design and analysis.

PHYS 380 Special Topics in Physics (1-3 Credit Hours)
Pre-requisites: Instructor's permission
This variable (1-3) credit enrichment course introduces students to a topic not generally covered in other courses. This course can be repeated.
Outcome: Students will understand the material of the course and develop an ability to apply the knowledge gained to other contexts.

PHYS 381 Special Topics in Physics (1-3 Credit Hours)
Pre-requisites: Instructor's permission
This variable (1-3) credit enrichment course introduces students to a topic not generally covered in other courses. This course can be repeated.
Outcome: Students will understand the material of the course and develop an ability to apply the knowledge gained to other contexts.

PHYS 391 Research (1-12 Credit Hours)
Co-requisite: PHYS 126 Research in physics or an associated field. This is a variable credit course and can be repeated. Outcome: Under the guidance of a faculty member, students study and understand research methods employed by physicists and gain a deeper understanding of a particular area of physics.
This course satisfies the Engaged Learning requirement.
Course equivalencies: PHYS391 / PHYS385 / PHYS386

PHYS 394 Argonne Lab Research (3 Credit Hours)
Pre-requisites: Chairperson's permission and acceptance by appropriate program
Study and research at the Argonne National Laboratory. Only those students who are accepted into the Argonne National Laboratory's student program (or similar programs elsewhere) are eligible. No tuition is charged. Outcome: Students will work with a research group at Argonne or other laboratory to understand research methods employed by physicists and get a deeper understanding of a particular area of physics.

PHYS 395 Argonne Lab Research (3 Credit Hours)
Pre-requisites: Chairperson's permission and acceptance by appropriate program
Study and research at the Argonne National Laboratory. Only those students who are accepted into the Argonne National Laboratory's student program (or similar programs elsewhere) are eligible. No tuition is charged. Outcome: Students will work with a research group at Argonne or other laboratory to understand research methods employed by physicists and get a deeper understanding of a particular area of physics.

Polish (POLS)
POLS 101 Polish I (3 Credit Hours)
This course focuses on introducing the student to the basics of Polish, through conversation, pronunciation and grammar. Primary emphasis is on enabling the student to speak and understand basic Polish.
Outcome: Students will be able to use correctly and understand the basic grammatical forms of the verbs, nouns and adjectives of Polish as an inflected language. They will be appropriately prepared to complete the full view of Polish structures in Polish.
Interdisciplinary Option: Polish Studies

POLS 102 Polish II (3 Credit Hours)
This course focuses on introducing the student to the basics of Polish, through conversation, pronunciation and grammar. Primary emphasis is on enabling the student to speak and understand basic Polish.
Outcome: Students will be able to use correctly and understand the basic grammatical forms of the verbs, nouns and adjectives of Polish as an inflected language. They will be appropriately prepared to complete the full view of Polish structures in Polish.
Interdisciplinary Option: Polish Studies

POLS 103 Polish III (3 Credit Hours)
Pre-requisites: POLS 102
This course is designed to further develop and improve student's ability to speak and read Polish, by introducing advanced grammar, vocabulary, idioms, phraseology and syntax structures.
Outcome: Students will be able to use correctly and understand various grammatical forms of verbs, nouns, adjectives, adverbs and numbers. They will be appropriately prepared to use Polish grammatical and stylistic structures required in Polish 104.
Interdisciplinary Option: Polish Studies
POLS 104  Polish IV  (3 Credit Hours)
*Pre-requisites: POLS 103  This course focuses on improving the student’s ability to communicate in Polish both oral and written.
Primary emphasis is on speaking and basic writing in Polish using proper grammatical and stylistic structures. Outcome: Students will be able to express themselves in spoken and written Polish with the level of fluency appropriate for Polish 250.
*Interdisciplinary Option: Polish Studies

POLS 201  Polish Medical Terminology  (3 Credit Hours)
*Pre-requisites: POLS 104 or equivalent
This course is designed to prepare students for medical and healthcare related professions, future physicians and nurses, healthcare administrators and health insurance specialists. We will study Polish vocabulary for anatomy and physiology, and introduced Polish terms for medical procedures and tests. We will use phraseology common for taking medical history. Students will practice using medical terminology in patient interviews, reading articles from healthcare publications as well as understanding and formulating medical instructions. In this course we will also talk about cultural issues in practicing medicine, including the cultural differences between Polish and American approach. There will be strong emphasis on speaking, listening, and reading Polish. They will practice taking a medical history in dialogues between medical professionals and their clients as well as use medical names and description.
*Outcomes:
Students will expand their Polish vocabulary, including body parts and functions, diseases and their manifestations

POLS 202  Polish for Healthcare  (3 Credit Hours)
*Pre-requisites: POLS 104 or equivalent
Outcomes: Students will learn medical vocabulary, including body parts and organs, physiology and functions of various systems
This course is designed to prepare students for medical professions, future physicians, dentists, and nurses. We will practice vocabulary for anatomy and physiology, Polish terms for medical procedure and test as well as phraseology used in every day in doctor-patient communication. This course will cover medical specializations such as: pediatrician, nutritionist, internist, immunologist, neurologist, psychiatrist and surgeon. We will also talk about cultural issues in practicing medicine. There will be strong emphasis on speaking, listening, and reading Polish and using more advanced aspects of Polish grammar. They will practice taking medical history in dialogues between medical professionals and their patients, and they will write descriptions of medical conditions.

POLS 250  Composition & Conversation I  (3 Credit Hours)
*Pre-requisites: POLS 104
This course focuses on improving and further developing student’s ability to converse and write in literary Polish language
Primary emphasis is on proper grammatical and stylistic expression in Polish with extended vocabulary and phraseology. Outcome: Students will be able to express themselves in spoken and written Polish by making oral presentations and writing short compositions. They will be appropriately prepared for Polish 251.
*Interdisciplinary Option: Polish Studies

POLS 251  Composition & Conversation II  (3 Credit Hours)
*Pre-requisites: POLS 250
This course focuses on enhancing and polishing student’s ability to converse and write in contemporary Polish language
Primary emphasis is on standard, literary Polish with its grammatical, orthographical and stylistic level expected of an educated Polish speaker.
Outcome: Students will be able to speak fluently, make oral presentations and write essays in standard literary Polish language with fluency of an educated Polish speaker.
*Interdisciplinary Option: Polish Studies

POLS 270  Contemporary Polish Culture in the Original Language  (3 Credit Hours)
*Pre-requisites: POLS 104 or equivalent
We will discuss the key elements of Polish culture as it is evolving in the fast changing social, technological, and economic circumstances after the political transformation of Central Europe. Students will explore the cultural traditions and values of the pre-WWII generation and the Soviet era generation, which led many to emigrate from Poland.
*Interdisciplinary Option: Polish Studies

Polish Studies (POST)

POST 199  Topics in Polish Studies: Introductory  (1-6 Credit Hours)
Introduction to a specific theme in Polish Studies, e.g. Polish immigration, emergent Poland after World War II, etc. Outcome: To gain a basic knowledge of Poland through its art, history, politics, religion, philosophy, or cinema.
*Interdisciplinary Option: Polish Studies

POST 299  Topics in Polish Studies: Intermediate Topics  (1-6 Credit Hours)
Exploration of important themes in Polish Studies, such as Polish immigration, emergent Poland after World War II, etc. Outcome: To enhance knowledge of Polish Studies through different disciplines: art, history, politics, religion, philosophy, or cinema.
*Interdisciplinary Option: Polish Studies

POST 395  Polish Studies Capstone  (3 Credit Hours)
Capstone course to the POST Minor program. This is a tutorial course with a service learning component that serves an integrative purpose.
In the tutorial students will focus on a specific issue or theme in POST. The syllabus will reflect the research interests of the faculty member who administers the course.
*Interdisciplinary Option: Polish Studies

This course satisfies the Engaged Learning requirement.
*Outcomes:
Students will be able to integrate their coursework in the POST minor with their major concentration

POST 399  Topics in Polish Studies: Advanced  (1-6 Credit Hours)
Intensive study of a specific theme or themes in the broad field of Polish Studies: language, art, literature & film, politics, music, and history.
Outcome: To provide an in-depth knowledge of Polish Studies.
*Interdisciplinary Option: Polish Studies
Political Science (PLSC)

PLSC 100 Political Theory (3 Credit Hours)
Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science. An introduction to political theory, covering the principal ideas, controversies and institutions of political society.
Knowledge Area: Tier 2 Philosophical Knowledge
Course equivalencies: ACPOL 200 / PLSC 100
Outcomes:
Students will be able to demonstrate an understanding of major approaches to the normative study of politics; to identify the assumptions underlying philosophical arguments; and to critically assess different theories of political justice

PLSC 101 American Politics (3 Credit Hours)
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing. American national government and politics, including institutions, group and electoral processes, and public policy. Outcome: Students will be able to demonstrate an understanding of the American political system, the patterns of political participation and behavior of diverse individuals and groups in American society, and evaluate the roles and processes of U.S. political institutions.
Knowledge Area: Tier 2 Societal Knowledge
Course equivalencies: ACPOL 101 / PLSC 101

PLSC 102 International Relations in an Age of Globalization (3 Credit Hours)
Competing perspectives on international politics and global issues such as North-South relations, human rights, war and peace, population growth, and environmentalism. Outcome: Students will be able to demonstrate an understanding of the main approaches to the study of international politics and to analyze and assess such major substantive issues as interstate war, terrorism, arms control, international political economy and sustainable development.
Knowledge Area: Foundational Societal Knowledge
Interdisciplinary Option: African Studies and the African Diaspora, Black World Studies, Global Studies, Peace Studies
Course equivalencies: PLSC/PAX/ACPOL102/AFR110/INTS2

PLSC 103 Comparative Politics (3 Credit Hours)
A cross-national comparison of political institutions and political behavior.
Knowledge Area: Tier 2 Societal Knowledge
Interdisciplinary Option: Global Studies, Global Studies
Outcomes:
Students will learn why political systems differ and how different political systems function and change

PLSC 195 Law and Civil Rights (3 Credit Hours)
The course focuses on the political processes surrounding laws and civil rights.
PLSC 215 Politics of Marginalized Groups (3 Credit Hours)
This course focuses on the role that race, ethnicity, and marginalized status play in American politics and public policy. It will provide a general overview of several groups, including Blacks, Latinx, Asian and Muslim Americans, Women, LGBTQ, immigrants and refugees, indigenous peoples and other groups.
Outcomes:
Students will acquire an understanding of the historical exclusion of various groups from the political system and the resulting political participation and behavior patterns of minoritized groups in American society.

PLSC 216 Political Numbers (3 Credit Hours)
This course will train participants to be critical consumers of political arguments that cite quantitative evidence. The course will take a hands-on approach where students learn how to conduct, interpret, and critique quantitative analysis using common statistical software packages. They will also learn how to conduct and present quantitative analysis.
Outcomes:
Students will learn to critically engage with the numbers-based claims they encounter in the political arena and beyond.

PLSC 218 African-American Politics (3 Credit Hours)
The political goals, behavior, voting patterns, group structures, values, and attitudes of various segments of the African-American population, and how these affect the political system.
Interdisciplinary Option: African Studies and the African Diaspora, Black World Studies, Human Services, Race and Ethnicity
Course equivalencies: X-PLSC218/BWS 218
Outcomes:
Students will be able to demonstrate an understanding of the patterns of political participation and behavior of African-American individuals and groups in American society.

PLSC 224 Chicago Politics (3 Credit Hours)
The course focuses on the local politics in the city of Chicago.
Interdisciplinary Option: Urban Studies
Course equivalencies: PLSC391 / PLSC224

PLSC 232 Politics of the United Kingdom (3 Credit Hours)
This course offers an introduction to politics in the United Kingdom (officially known as the United Kingdom of Great Britain and Northern Ireland, and unofficially referred to as Britain).
Interdisciplinary Option: European Studies, Global Studies
Outcomes:
Students will be able to demonstrate an understanding of the structure and operation of the United Kingdom's domestic political system, as well as its relations with the rest of the world, especially the European Union

PLSC 236 Political Communication (3 Credit Hours)
The purpose of this course is to explore and examine how elected officials and institutions communicate to the public - and the role journalists and PR professionals play in the process - through readings, seminar, and practicum. The class will challenge students to grapple with questions like - What is the meaning of the "truth" in today's media environment?
Outcomes:
Students will understand how and why journalists cover what they cover, and the roles PR professionals/spin doctors attempt to shape the media narrative.

PLSC 238 Political Advocacy (3 Credit Hours)
Policy-making and implementation in the United States is a complicated process. In any given year laws are passed by elected officials, decisions that guide our implementation of the law are made by government agencies, and rulings handed down by the courts shape our interpretation of those laws.
Outcomes:
Students will understand their place in the policy-making ecosystem, and the efficacy of those efforts.

PLSC 251 Women in American Politics (3 Credit Hours)
This course focuses on Women and Politics in the United States. It looks at women's movements both historical and current, how women and men in the United States act differently in politics in terms of voting behavior, as political candidates, and as elected leaders. Students will gain a better understanding of the U.S. political system and how and when women are treated equally and unequally when compared with men.
Interdisciplinary Option: Women & Gender Studies

PLSC 252 Capitalism and Its Discontents (3 Credit Hours)
This course analyzes the intersection of capitalist economics and politics from a critical perspective. Capitalism and Marxism will be reviewed, followed by a critical examination of how capitalism has played out in economic/political practice in the world today. Includes discussions of many economic topics recently in the news, and the potential for change in a variety of directions. Students will learn to critically analyze the ways in which modern economics leads to less than optimal solutions, including economic inequality. They will also learn to identify other options that may lead to greater equality and economic success.
Interdisciplinary Option: Global Studies

PLSC 300 Contemporary Political Issues (3 Credit Hours)
Variable titles. Investigation of selected topics or methods in politics. This course may apply to any of the four areas of the department, and may be repeated depending on subject matter. Outcome: Students will gain an in-depth knowledge of a unique topic in contemporary politics.

PLSC 300A Contemporary Political Issues: American Politics (3 Credit Hours)
Investigation of selected topics or methods in American Politics. This course may be repeated depending on subject matter.

PLSC 300AP AP Credit PLSC - 4/5 (0 Credit Hours)
AP Credit PLSC - 4/5

PLSC 300B Contemporary Political Issues: Political Theory (3 Credit Hours)
Investigation of selected topics or methods in Political Theory. This course may be repeated depending on subject matter.

PLSC 300C Contemporary Political Issues: Comparative Politics (3 Credit Hours)
Investigation of selected topics or methods in Comparative Politics. This course may be repeated depending on subject matter.

PLSC 300D Contemporary Political Issues in International Relations (3 Credit Hours)
Investigation of selected topics or methods in International Relations. This course may be repeated depending on subject matter.
PLSC 301 Political Justice (3 Credit Hours)
A study of alternative conceptions of political justice and the attempts to institutionalize them in various political systems. Outcome: Students will be required to demonstrate a mastery of competing theories about how various goods should be distributed fairly, and apply the just-war doctrine to various real-world cases. This course will help students to analyze and appraise social practices and policies that claim to be consistent with principles of justice.

PLSC 302 American Political Thought (3 Credit Hours)
Major political themes from the founding era to the present. Outcome: Students will learn to interpret and evaluate the assumptions and principles guiding the writings of major American political theorists, and to reflect on their significance in the evolution of American politics and society.

PLSC 303 Conservatism (3 Credit Hours)
A survey of modern conservative thought. Attention will be devoted to the theoretical and political cleavages within the Right. Outcome: Students will learn to interpret and evaluate the assumptions and principles guiding the writings of influential conservative political theorists and their critics, and to reflect on the significance of conservative political theory in promoting a more just society.

PLSC 304 Ancient Political Thought (3 Credit Hours)
(CLST 305) A study of major political theorists from Plato to the fall of the Roman republic. Outcome: Students will learn to interpret and evaluate the assumptions and principles guiding the writings of major Ancient Greek and early Roman political theorists.

PLSC 306 Modern Political Thought (3 Credit Hours)
A study of major political theorists from Machiavelli to the French Revolution. Outcome: Students will learn to interpret and evaluate the assumptions and principles guiding the writings of major political theorists from Machiavelli to Rousseau.

Interdisciplinary Option: European Studies

PLSC 307 Democratic Theory (3 Credit Hours)
This course examines normative arguments for and against popular rule. Outcome: Students will be able to explain and assess critically arguments for and against democratic government.

PLSC 308 Contemporary Political Thought (3 Credit Hours)
A study of major political theorists from the nineteenth century to the present. Outcome: Students will learn to interpret and evaluate the assumptions and guiding principles of the writings of major political theorists from the nineteenth century to the present.

Interdisciplinary Option: German Studies

PLSC 309 Socialism (3 Credit Hours)
A survey of Marxist and post-Marxist socialist thought. Outcome: Students will learn to interpret and evaluate the assumptions and principles guiding the writings of major socialist political theorists and their critics, and to reflect on the significance of socialist political theory in promoting a more just society.

Interdisciplinary Option: Polish Studies

PLSC 310B Catholic Political Thought (3 Credit Hours)
A survey of classic and contemporary political thinkers in the Roman Catholic tradition. The problems examined include religious pluralism, moral decay, natural law, distributive justice, political obligation, war, and peace.

PLSC 311 Liberalism (3 Credit Hours)
A survey of classical and contemporary political theorists in the liberal tradition. Outcome: Students will learn to interpret and evaluate the assumptions and principles guiding the writings of major liberal political theorists and their critics, and to reflect on the significance of liberal political theory in promoting a more just society.

PLSC 312 Feminist Theory (3 Credit Hours)
(WOST 318) A survey of classical and contemporary feminist political theory. Outcome: Students will learn to interpret and evaluate the assumptions and principles guiding the writings of influential feminist political theorists and their critics, and to reflect on the significance of feminist political theory in promoting a more just society.

Interdisciplinary Option: Women & Gender Studies
Course equivalencies: X-PLSC312/WOST318/WSGS318

PLSC 313 Resistance and Obligation (3 Credit Hours)
This course examines normative arguments about the source of political obligation and the right to resist government through various means, both violent and nonviolent. Outcome: Students will be able to explain and assess critically various arguments about the duty to obey and the right to disobey government.

PLSC 314 American Political Thought: Liberalism (3 Credit Hours)
A survey of classical and contemporary political theorists in the liberal tradition. Outcome: Students will learn to interpret and evaluate the assumptions and principles guiding the writings of major liberal political theorists and their critics, and to reflect on the significance of liberal political theory in promoting a more just society.

PLSC 315 Politics of Genocide (3 Credit Hours)
This course analyzes the politics surrounding genocide, war crimes and crimes against humanity in contemporary times. The primary focus is on occurrences since the end of the Cold War, including the former Yugoslavia, Rwanda, Sudan and the Democratic Republic of the Congo.

Interdisciplinary Option: African Studies and the African Diaspora, Global Studies, Race and Ethnicity

Outcomes:
Students will be able to demonstrate an understanding of genocide and other massive human rights violations, along with the role of the international community in preventing future atrocities.

PLSC 316 Politics of International Health (3 Credit Hours)
This course discusses political issues in the field of international health, including comparing health care systems in the industrialized world, and treatment of diseases in the developing world, particularly Africa (HIV/AIDS, TB, Malaria, etc.). Students will be able to demonstrate an understanding of international health and comparative health systems.

Interdisciplinary Option: African Studies and the African Diaspora, Global Studies

PLSC 317 Politics & the Economy (3 Credit Hours)
This course examines how and why the U.S. government influences the economy. The government is the single most important actor in the economy, both as a consumer and as an entity seeking to manage important aspects of the economy. Provide explanations of the development of both historical and contemporary economic policies. Explain the underlying bases of contemporary economic issues and competing views on appropriate policy actions to address them. Be able to access available public sources to conduct research on economic problems and policies.

Outcomes:
At the end of the course, students should be able to demonstrate knowledge about the key public and private institutions involved in economic policy and politics.
PLSC 319 Women, Law & Public Policy (3 Credit Hours)
The legal arrangements and public policies that structure the relationships of women and men in American society. Outcome: Students will be able to analyze and appraise the impact of judicial decisions and public policies on women in the United States.
Interdisciplinary Option: Human Services, Women & Gender Studies
Course equivalencies: X-PLSC319/WOST319/WSGS319

PLSC 320 Con Law-Due Process (3 Credit Hours)
The Supreme Court’s role in defining substantive and procedural due process issues such as criminal procedure, individual autonomy, and economic regulation. Outcome: Students will be able to demonstrate an understanding of the meaning and application of due process in American law and its impact in safeguarding individual freedoms and civil rights.
Interdisciplinary Option: Sociolegal Studies

PLSC 321 Const Law-Powers of Government (3 Credit Hours)
The Supreme Court’s role in allocating power among the three branches of the national government and between the state and federal governments. Outcome: Students will be able to demonstrate an understanding of alternative judicial approaches to the separation of governmental powers.
Interdisciplinary Option: Sociolegal Studies

PLSC 322 Const Law-Rights and Liberties (3 Credit Hours)
The Supreme Court’s role in defining constitutional guarantees of equal protection and individual freedom. Outcome: Students will be able to demonstrate an understanding of the meaning, protection and boundaries of civil rights and individual liberties in American law.
Interdisciplinary Option: Sociolegal Studies

PLSC 323 Children, Law & Public Policy (3 Credit Hours)
The constitutional rights of children in the home, the classroom, and the courtroom, and such policy areas as public welfare assistance, child abuse and neglect, and child support enforcement. Outcome: Students will be able to analyze and assess the impact of judicial decisions and public policies on children and families in the United States.
Interdisciplinary Option: Human Services

PLSC 324 Civil-Military Relations (3 Credit Hours)
An exploration of the nature of military professionalism and the relationship between the military and the civil society whose task it is to defend. Outcome: Students will understand the role of the military in a free society, and the complex interactions between democratic norms and military organization.

PLSC 325 American Foreign Policy (3 Credit Hours)
(INTS 375) Origins and development of American foreign policies; the method of their formulation and conduct. Outcome: Students will be able to demonstrate an understanding of the formulation, adoption and implementation of American foreign policy and its impact on domestic and international affairs.
Interdisciplinary Option: Global Studies
Course equivalencies: X-PLSC325/INTS375

PLSC 326 American National Security (3 Credit Hours)
American national security policy, including the role of major political actors, the defense budgetary process, and the capability and effectiveness of the military. Outcome: Students will be able to analyze and assess the formation, adoption and implementation of national security policies in the United States and their impact on domestic and international affairs.
Interdisciplinary Option: Peace Studies
Course equivalencies: X-PLSC326/PAX 327

PLSC 327 Political Psychology (3 Credit Hours)
Political attitudes from a social psychological perspective with emphasis on cognitive development models. Outcome: Students will be able to understand the psychological sources of political decision making.

PLSC 328 Political Behavior (3 Credit Hours)
This course covers a range of topics pertaining to political behavior in the United States. Topics will include research on the factors that shape public attitudes about political matters, and work that examines who participates in politics and why.

PLSC 329 Interest Group Politics (3 Credit Hours)
A study of the role of interest groups in American politics and policy. Outcome: Students will be able to analyze and assess the patterns of political participation and behavior of diverse interest groups and their impact on the American political system.

PLSC 330 Global Justice (3 Credit Hours)
This course explores debates about global justice such as immigration, climate change, free trade, and humanitarian interventions. Rooted in political theory, the course also includes readings from sociology, philosophy, and economics.
Interdisciplinary Option: Peace Studies, Peace Studies
Course equivalencies: X-PLSC330/PAX 330
Outcomes:
Students will learn to critically assess different theories of political justice and learn how to evaluate the moral and political justifications of international practices and policies

PLSC 331 Islamic Political Thought (3 Credit Hours)
An introduction to Islamic political thought, covering main ideas, questions, debates of the Islamic religio-political society, from the Qur’an to the present. Among the authors studied include al-Farabi, al-Mawardi, Ibn Khaldun, Islamic feminists, Islamic modernists, and Islamists. Outcome:
Students will be able to identify assumptions of arguments, critically assess different theories, and, having been familiarized with the inherent entanglement of religion and politics, will be able to identify what is specific to Islamic governance and what may be universalized

PLSC 332 Politics of Amer Bureaucracies (3 Credit Hours)
The political and social aspects of American bureaucracies at the local, state and national levels with emphasis on the roles of administrators and administrative institutions in the political system and policy process. Outcome: Students will be able understand the role of the federal bureaucracy in the formulation, adoption and implementation of public policies, and their impact on the everyday lives of citizens.

PLSC 333 Crossing Borders: The Politics of Immigration (3 Credit Hours)
This course explores immigration policies and practices around the world. The primary goal is to gain a better understanding of the choices both countries and would-be immigrants face, as well as the consequences of the laws and policies enacted to regulate the movement of people across borders.
Interdisciplinary Option: Human Services, Human Services
Outcomes:
Understand the range of motivations that cause people to migrate, the laws and policies to regulate this movement, the consequences of migration, and contribute to societal debates about migration
PLSC 334 Urban Policies and Problems (3 Credit Hours)
An analysis of selected problems confronting governments in urban America as well as the range of public policies that address urban problems. (May be repeated with different issues.)
Interdisciplinary Option: Human Services, Race and Ethnicity, Urban Studies
Outcomes:
Students will obtain in-depth knowledge of a unique topic in the area of urban policy-making

PLSC 335 Urban Semester Seminar (3 Credit Hours)
See course description for SOCL 335. Outcome: See outcome for SOCL 335.
Interdisciplinary Option: Urban Studies
This course satisfies the Engaged Learning requirement.
Course equivalencies: X-SOCL335/PLSC335

PLSC 336 Politics in Contemporary China (3 Credit Hours)
This course primarily focuses on domestic politics in post-1978 China. It introduces and examines China’s key political institutions and players, various forms of political participation by political elites and ordinary citizens, and issues on governance and political reforms.
Interdisciplinary Option: Asian Studies, Global & International Studies, Global Studies, Peace Studies, Asian Studies, Global Studies, Global & International Studies, Global Studies, Peace Studies
Course equivalencies: X-COMM304/PLSC/PAX336/INTS310
Outcomes:
Students will be able to make informed use of China as a case in more general arguments and have a solid footing from which to pursue more in-depth study of particular topics in China

PLSC 337 Terrorism (3 Credit Hours)
An analysis of different types of terrorist insurgencies across the globe and of the efforts by governments to combat terrorism Outcome: Students will be able to explain what motivates the turn to terror as a method of struggle and to assess the morality and effectiveness of the counterterrorism tactics adopted by various governments.
Interdisciplinary Option: Global Studies
Course equivalencies: X-PLSC337/INTS337

PLSC 338 Comparative Public Policy: Policies in Western Democracies (3 Credit Hours)
The course will provide an overview of the policy process and consider the role of cultural, political, and institutional influences on policymaking in western democracies. The course will provide key concepts and strategies for evaluation of policy outcomes. Outcome: Students will acquire knowledge for objective and comprehensive policy analysis and recommendations.
Interdisciplinary Option: Global Studies
Course equivalencies: X-PLSC338/INTS338C

PLSC 339 Political Ideologies (3 Credit Hours)
(INTS 369) A comparative analysis of important modern political ideologies and the functions they serve in the political system. Attention will be devoted to the ideologies of non-Western regimes and movements. Outcome: Students will be able to analyze and assess the role and impact of political ideologies in the foundation, development, and justification of various political regimes.
Interdisciplinary Option: Global Studies
Course equivalencies: X-PLSC339/INTS339

PLSC 340 Internatl Reltns of Africa (3 Credit Hours)
(BWS 340) (INTS 340) An introduction to the international relations of the countries that comprise the African continent. The primary focus is the evolution of African international relations during the post-colonial period (c. 1960-present). Outcome: Students will be able to demonstrate an understanding of the nature and evolution of African international relations with the major northern industrialized democracies and various regions of the developing world.
Interdisciplinary Option: African Studies and the African Diaspora, Black World Studies, Global Studies, Islamic World Studies
Course equivalencies: X-PLSC340/BWS 340/INTS340

PLSC 342 African Politics (3 Credit Hours)
(BWS 342) (INTS 342) Forces shaping political societies south of the Sahara: the heritage of colonialism, the sociology of modernization, race related stresses, economic factors, and political movements. Outcome: Students will be able to demonstrate an understanding of the formation and structure of African political systems, the patterns of political participation and behavior of diverse individuals, groups, and governments in African societies, and evaluate the roles and processes of African political institutions.
Interdisciplinary Option: African Studies and the African Diaspora, Black World Studies, Global Studies, Islamic World Studies
Course equivalencies: PLSC342/BWS 342/INTS342/WS342

PLSC 343 Latin American Politics (3 Credit Hours)
(INTS 343) (LASP 343) Historical, cultural, economic and political forces in the governments of Latin America and the Caribbean. Outcome: Students will be able to demonstrate an understanding of the formation and structure of Latin American and Caribbean political systems, the patterns of political participation and behavior of diverse individuals, groups, and governments in Latin American and Caribbean societies, and evaluate the roles and processes of Latin American and Caribbean political institutions.
Interdisciplinary Option: Global Studies, Latin American Studies
Course equivalencies: X-PLSC343/INTS343/LASP343

PLSC 344 Contemp Issues in Latin Amer (3 Credit Hours)
(INTS 344) (LASP 344) A study of political forces and processes relating to population movement, land use, and urbanization in Latin America and the Caribbean. Outcome: Students will obtain in-depth knowledge of a unique topic in Latin American and Caribbean politics.
Interdisciplinary Option: Global Studies, Latin American Studies
Course equivalencies: X-PLSC344/INTS344/LASP344

PLSC 345 South & Southeast Asian Politics (3 Credit Hours)
(ASIA 343) (INTS 345) Political forces and developments of the Asian cultures. Outcome: Students will be able to demonstrate an understanding of the formation and structure of South and Southeast Asian political systems, the patterns of political participation and behavior of diverse individuals and groups in South and Southeast Asian societies, and evaluate the roles and processes of South and Southeast Asian political institutions.
Interdisciplinary Option: Asian Studies, Global Studies
Course equivalencies: X-PLSC345/ASIA343/INTS345

PLSC 346 East Asian Politics (3 Credit Hours)
(ASIA 342) (INTS 346) The social forces and structure of politics and government of East Asia. Outcome: Students will be able to demonstrate an understanding of the formation and structure of East Asian political systems, the patterns of political participation and behavior of diverse individuals and groups in East Asian societies, and evaluate the roles and processes of East Asian political institutions.
Interdisciplinary Option: Asian Studies, Global Studies
Course equivalencies: X-PLSC346/ASIA342/INTS346
PLSC 347 The European Union (3 Credit Hours)  
(INTS 381) An introduction to the European Union, a regional organization linking the nations of Europe. Outcome: Students will be able to demonstrate an understanding of the formation and structure of the European Union, the patterns of political participation and behavior of diverse individuals, groups, and governments in the European Union, and evaluate the roles and processes of the European Union’s political institutions.  
**Interdisciplinary Option:** European Studies, Global Studies, Polish Studies  
**Course equivalencies:** X-PLSC347/INTS381

PLSC 348 Soviet & Post-Soviet Politics (3 Credit Hours)  
(INTS 382) An examination of the institutions, processes, and policies of the former Soviet Union and its successor states. Outcome: Students will be able to demonstrate an understanding of the formation and structure of the former Soviet Union, the patterns of political participation and behavior of diverse individuals and groups in the former Soviet Union, and evaluate the roles and processes of the former Soviet Union’s political institutions. Students will also be able to understand the collapse of the former Soviet Union and the formation and structure of its successor states.  
**Interdisciplinary Option:** European Studies, Global Studies, Polish Studies  
**Course equivalencies:** X-PLSC348/INTS382

PLSC 349 Eastern European Politics (3 Credit Hours)  
(INTS 382) An examination of the institutions, processes, and policies of the former Soviet Union and its successor states. Outcome: Students will be able to demonstrate an understanding of the formation and structure of the former Soviet Union, the patterns of political participation and behavior of diverse individuals and groups in the former Soviet Union, and evaluate the roles and processes of the former Soviet Union’s political institutions. Students will also be able to understand the collapse of the former Soviet Union and the formation and structure of its successor states.  
**Interdisciplinary Option:** European Studies, Global Studies, Polish Studies  
**Course equivalencies:** X-PLSC349/INTS349

PLSC 350 Pol of Internatl Econ Relatns (3 Credit Hours)  
(INTS 390) An examination of international political-economic relations with an emphasis on the post-World War II period. Outcome: Students will be able to demonstrate an understanding of the interrelationship between the international economic and political systems.  
**Interdisciplinary Option:** Global Studies  
**Course equivalencies:** X-PLSC350/INTS350

PLSC 351 Latin Amer International System (3 Credit Hours)  
(INTS 395) (LASP 341) An introduction to the international relations of the countries of Latin America and the Caribbean. The primary focus is the evolution of Latin American and Caribbean international relations during the Cold War period. Outcome: Students will be able to demonstrate an understanding of the interrelationship between the international system and the foreign policies of the countries of Latin America and the Caribbean. Students will gain an in-depth knowledge of how U.S. influence, revolutionary insurgencies, trade, the illicit narcotics traffic, human rights concerns, and international organizations have positively and negatively affected the region.  
**Interdisciplinary Option:** Global Studies, Latin American Studies  
**Course equivalencies:** X-PLSC351/INTS395/LASP341

PLSC 352 Canadian Politics (3 Credit Hours)  
(INTS 320) The Canadian system of government, focusing on the Parliament, the Prime Minister and permanent government, the judiciary, political actors such as organized interests, political parties, mass media, and public opinion. Outcome: Students will be able to demonstrate an understanding of the Canadian political system, the patterns of political participation and behavior of diverse individuals and groups in Canadian society, and evaluate the roles and processes of Canadian political institutions.  
**Interdisciplinary Option:** Global Studies  
**Course equivalencies:** X-PLSC352/INTS320

PLSC 353 International Law (3 Credit Hours)  
(INTS 353) (PAX 353) Introduction to legal principles and procedures of recognized international law. Outcome: Students will be able to demonstrate an understanding of the role and impact of law and legal principles and institutions in international relations.  
**Interdisciplinary Option:** Global Studies, Peace Studies, Sociolegal Studies  
**Course equivalencies:** X-PLSC353/INTS353/PAX 353

PLSC 354 Global Environmental Politics (3 Credit Hours)  
(ESP 354) (INTS 354) (PAX 354) Examines the linkages between the world’s natural environment and the global political system. Outcome: Students will be able to demonstrate an understanding of the role of various private, national and international actors in the formulation, adoption and implementation of environmental public policies.  
**Interdisciplinary Option:** Environmental Studies, Global Studies, Peace Studies  
**Course equivalencies:** X-PLSC/ESP/INTS/PAX 354

PLSC 355C Women and Politics: A Cross-National Perspective (3 Credit Hours)  
This course offers a cross-national perspective of women’s status in the political world, as voters, activists, and officeholders. It examines women’s participation in the developed and developing world. Students will acquire knowledge of the role of women as political actors in a multitude of nations in the world.  
**Interdisciplinary Option:** Global Studies, Women & Gender Studies  
**Course equivalencies:** PLSC355C/WSGS355C/INTS361C

PLSC 356 Intervent in World Politics (3 Credit Hours)  
(INTS 356) (PAX 356) Examines the purposeful use of political, economic, and military instruments by one country to influence the domestic or the foreign policies of another country. Outcome: Students will obtain an in-depth knowledge of the historical evolution, potential constraints, and case studies of U.S. intervention in the post World-War II era.  
**Interdisciplinary Option:** Global Studies, Peace Studies  
**Course equivalencies:** X-PLSC356/INTS356/PAX 356

PLSC 357 Hollywood and Law (3 Credit Hours)  
This course analyzes films that focus on justice, the law, and the legal system, to see what they tell us about political and legal culture, and what messages (if any) they have for contemporary politics.  
**Interdisciplinary Option:** Global & International Studies, Global & International Studies  
**Course equivalencies:** X-PLSC357/INTS357  
**Outcomes:**  
Student will analyze how Hollywood portrays law, policy, and major trials and court decisions as well as be able to locate and ask questions about how the depiction of law, politics, and civic responsibility have changed across time
PLSC 358  War, Peace and Politics  (3 Credit Hours)
(PAX 358) The historical evolution of war, the nature of wars in the 20th century and into the 21st century, the nature of threats, sources of conflict, and procedures for peaceful resolution of disputes. Outcome: Students will be able to demonstrate an understanding of the principal causes of wars, the means and ends of warfare, and the process and prospects of reestablishing peace.
Interdisciplinary Option: Global Studies, Peace Studies
Course equivalencies: X-PLSC358/INTS358/PAX 358

PLSC 358D  The Scientific Study of War  (3 Credit Hours)
This course provides an introduction to & overview of the concepts & approaches related to the causes of war, conflict, and peace in the international system. The main topics of the course are: (1) an introduction to understanding war as a social science topic, (2) the origins of the demands and disputes that can lead to war, (3) the escalation of these, (4) the expansion of war, (5) the consequences of war, and (6) the possibility of peace.
Interdisciplinary Option: Global Studies, Peace Studies

PLSC 359  Revolutions  (3 Credit Hours)
(INTS 368) A critical examination of different empirical theories of revolution. Case studies will be drawn from Europe, Asia, Africa, and the Americas. Outcome: Students will be able to analyze and assess the causes, development, and consequences of modern revolutionary movements and revolutions.
Interdisciplinary Option: Global Studies
Course equivalencies: X-PLSC359/INTS384

PLSC 360  Western European Politics  (3 Credit Hours)
(INTS 360) Comparative study of the structures, processes, and functions of the parties and governments of the western powers with emphasis on the United Kingdom, France and the German Federal Republic. Outcome: Students will be able to demonstrate an understanding of the formation and structure of West European political systems, the patterns of political participation and behavior of diverse individuals and groups in West European societies, and evaluate the roles and processes of West European political institutions.
Interdisciplinary Option: European Studies, Global Studies
Course equivalencies: PLSC360/INTS360

PLSC 362  Politics Developing Societies  (3 Credit Hours)
(INTS 362) Social, economic, and ideological factors influencing political developments in emerging nations. Outcome: Students will be able to demonstrate an understanding of the foundation and structure of emerging nations, the patterns of political participation and behavior of diverse individuals, groups, and governments in developing societies, and evaluate the roles and processes of political institutions in developing societies.
Interdisciplinary Option: Global Studies
Course equivalencies: X-PLSC362/INTS362

PLSC 363  International Politics  (3 Credit Hours)
This course is intended to serve as an advanced exploration of the field of international politics. Students will explore the most recent developments in international relations theory and select political developments within the international system, including the evolution of these developments in various regions of the world. Outcome: Students will hone their ability to assess/critique cutting edge theories and developments within the field of international politics.

PLSC 364  UN & International Organization  (3 Credit Hours)
(INTS 364) (PAX 364) An examination of the purposes, organization, background, and operations of existing international organizations. Outcome: Students will be able to demonstrate an understanding of the formation and structure of various International Organizations, especially the United Nations, the patterns of political participation and behavior of individuals, private and public groups, and governments in International Organizations, and evaluate the roles and processes of International Organizations.
Interdisciplinary Option: Global Studies, Peace Studies
Course equivalencies: X-PLSC364/INTS364/PAX 364

PLSC 365  Italian Politics & Government  (3 Credit Hours)
(INTS 365) (ROST 365) An examination of the institutions, processes, and practices of Italian political life. Major concern is with post-1945 Italian politics. Outcome: Students will be able to demonstrate an understanding of the formation and structure of Italy’s contemporary political system, the patterns of political participation and behavior of diverse individuals and groups in Italian society, and evaluate the roles and processes of Italian political institutions.
Interdisciplinary Option: European Studies, Global Studies, Italian Studies
Course equivalencies: X-PLSC365/INTS365/ROST365

PLSC 366  Dictatorship  (3 Credit Hours)
This comparative politics course examines the origins, dynamics, and contradictions of various nondemocratic forms of government, including military and party dictatorships. Outcome: Students will be able to explain why authoritarian systems rise and fall and how politics in these systems compares to the political process in democratic states.
Interdisciplinary Option: Global Studies

PLSC 367  Model United Nations  (3 Credit Hours)
Introduction to the operations and practices of United Nations, including training for student participation in the Model U.N. program. Students taking PLSC 367 Model UN class and act as leaders of the team that represents Loyola at the New York conference. Prior permission required to enroll. Understanding in enhanced by the practical experience gained by participating in Loyola’s Model U.N. program.
Interdisciplinary Option: Global Studies, Global Studies, Peace Studies, Peace Studies, Global Studies, Global Studies, Peace Studies, Peace Studies
Course equivalencies: X-PLSC367/INTS367/PAX 367

PLSC 368  Politics of the Middle East  (3 Credit Hours)
This course will draw upon the theoretical insights of comparative politics to examine politics in the Middle East and North Africa. The seminar focuses on issues that are important for understanding the contemporary politics of the region, from the persistence of authoritarianism, petropolitics, political Islam, Arab-Israeli conflict, and the rise of ISIS to ethnic divisions, gender relations, and social movements.
Interdisciplinary Option: Arabic Language and Culture, Global Studies, Islamic World Studies
Course equivalencies: X-PLSC368/INTS391/IWS368
PLSC 369 Politics of Energy (3 Credit Hours)
The course will discuss how the challenges of climate change, energy security, and poverty alleviation are being tackled by politicians and the public. It will also assess the degree to which changes in energy resources bring changes in economic, political, and social power.

Interdisciplinary Option: Global & International Studies, Islamic World Studies, Peace Studies, Global & International Studies, Islamic World Studies, Peace Studies

Course equivalencies: PLSC369/INTS386/PAX386/IWS369

Outcomes:
Students will gain a firm understanding of the various global and regional trends that are shaping 21st Century foreign policy behavior generally, and energy diplomacy specifically

PLSC 370 Fieldwork in Plsc-Internship (1-6 Credit Hours)
Practical experience in political and governmental agencies and organizations in Chicago and Washington, D.C. Outcome: Students learn about different forms of public service and the ethical responsibilities of civic engagement. Working in a professional office for fifteen weeks allows students to experience the world of public service first-hand. Students will be able to demonstrate an understanding of models of leadership and public service by working with supervisors who are normally leaders in their fields.

Interdisciplinary Option: Human Services
This course satisfies the Engaged Learning requirement.

PLSC 371 Roman Law (3 Credit Hours)
(CLST 362) An introduction to the general principles and basic concepts of Roman civil law with emphasis upon the Late Republican-Early Imperial period. Outcome: Students will be able to demonstrate an understanding of the assumptions and principles guiding the formulation and implementation of Roman civil law.

Interdisciplinary Option: European Studies, Rome Studies
Course equivalencies: X-CLST362/PLSC371/ROST362

PLSC 372 Crime, Race & Violence (3 Credit Hours)
This course discusses the political aspects that affect crime and violence in the United States, with a special focus on questions of race.

Course equivalencies: X-CJC/BWS/AFR/PLSC372/PAX373

PLSC 373 Politics and Literature (3 Credit Hours)
Literature as a medium of political analysis and political criticism. The literary tradition examined may vary, and the course may be repeated for credit, depending on the subject matter. Outcome: Students will learn to interpret and evaluate the political assumptions and principles underlying the writings of major literary figures, and to reflect on the role and significance of literature in promoting a more just society.

PLSC 374 Democracy (3 Credit Hours)
A critical examination of the theory and practice of democratic government. The subfield to which this course belongs varies depending on its content. Outcome: Students will be able to analyze and assess the theoretical arguments for and against democracy, and to demonstrate an understanding of the various institutional arrangements of democratic government.

PLSC 376 Political Behavior and Public Opinion (3 Credit Hours)
This course will cover a range of topics pertaining to public opinion and political behavior in the United States. Topics will include how public opinion is measured, research on the factors that shape public attitudes about political matters, and work that examines who participates in politics and why.

Outcomes:
Students will learn about substantive scholarly findings on these topics, as well as the methodologies researchers use to answer questions about public opinion and political participation

PLSC 377 American Public Policies (3 Credit Hours)
Public policy-making at the national and state government levels; includes social, economic, fiscal, judicial, and moral policies. Outcome: Students will obtain in-depth knowledge of a unique topic in the area of American public policy adoption and implementation.

Course equivalencies: PLSC377 / PLSC205

PLSC 378 Intro to Political Economy (3 Credit Hours)
The relationships between political and economic systems with an emphasis on revenues and expenditures, and the consequences of fiscal and monetary policies on economic activity. Outcome: Students will be able to analyze the role of the economy and economic actors in the adoption of public policies, especially in the formulation and implementation of the budget, and their impact on the economic lives of citizens.

Course equivalencies: PLSC378 / PLSC207

PLSC 379 The Legislative Process (3 Credit Hours)
Legislative campaigns and elections, the formal procedures of law making, the influence of political parties and interest groups, and the interaction with the president, the judiciary, and the bureaucracy. Outcome: Students will be able to analyze and assess the role and processes of the U.S. Congress in the deliberation and formulation of domestic policies and their impact on the everyday lives of citizens.

Course equivalencies: PLSC379 / PLSC210

PLSC 380 Public Policy Analysis (3 Credit Hours)
The course offers a broad approach to the study of public policy.

PLSC 381 The American Presidency (3 Credit Hours)
The powers, roles, and responsibilities of the presidential office with special attention to political leadership, the bureaucracy, and political parties. Outcome: Students will be able to analyze and assess the role and impact of the U.S. presidency on domestic policy and foreign affairs.

Course equivalencies: PLSC381 / PLSC211

PLSC 384 The Judicial Process (3 Credit Hours)
The judicial process in the American court system from the Supreme Court to local trial courts, civil and criminal procedure, appellate court decision-making, and the impact of judicial policies on American politics and society. Outcome: Students will be able analyze and assess the role and impact of the U.S. court system on the protection of individual freedoms and civil rights.

Interdisciplinary Option: Sociolegal Studies
Course equivalencies: PLSC384 / PLSC212

PLSC 385 Introduction to Law (3 Credit Hours)
The nature of law in society, including the constitutional origins and institutional structure of legal systems, the practices of the legal profession, and the substance of selected areas of case law. Outcome: Students will be able to understand the role of law and the legal system in American politics and its impact on the everyday lives of citizens.

Interdisciplinary Option: Sociolegal Studies
Course equivalencies: CRMJ375/PLSC385/PLSC214
PLSC 386 Campaigns and Elections (3 Credit Hours)
The organization, functions, and behavior of political parties and elections in the United States. Outcome: Students will be able to analyze and evaluate the role and impact of political parties and elections on the American political system.
Course equivalencies: PLSC386 / PLSC217

PLSC 387 Politics and the Press (3 Credit Hours)
A study of the dynamics between politics and the press, including its impact on campaigns, elections, and public policy. Outcome: Students will be able to analyze and assess the role and impact of the press on the American politics.
Course equivalencies: X-PLSC387/CMUN340

PLSC 388 The Morality and Legality of War (3 Credit Hours)
Competing perspectives on the moral, legal, and practical challenges of military force as a tool of foreign policy, especially focused on the complexity of using force to pursue humanitarian goals.
Outcomes:
Students will be able to demonstrate an understanding of just war theory, international humanitarian law, and major theories of humanitarianism, to analyze the stakes and trade-offs involved in decisions about war and peace, and to critically engage with contemporary foreign policy events

PLSC 389 State Politics (3 Credit Hours)
A comparative study of the composition and powers of state governments. Outcome: Students will be able to demonstrate an understanding of state governments, the patterns of political participation and behavior of diverse individuals and groups in state politics, and evaluate the roles and processes of state political institutions.
Course equivalencies: PLSC389 / PLSC221

PLSC 390 Urban Politics (3 Credit Hours)
Political processes in cities and other local governments, Examination of mayors, city councils, bureaucrats, and their interaction with local citizens and interest groups.
Interdisciplinary Option: Human Services, Race and Ethnicity, Urban Studies
Course equivalencies: PLSC390 / PLSC222
Outcomes:
Students will be able to demonstrate an understanding of urban governments, the patterns of political participation and behavior of diverse individuals and groups in urban politics, and evaluate the roles and processes of urban political institutions

PLSC 391 Chicago Politics (3 Credit Hours)
The political groups in Chicago, their political power and impact on city politics and policy. Attention will be given to the powers and roles of city council and the mayor’s office. Outcome: Students will be able to demonstrate an understanding of Chicago government, the patterns of political participation and behavior of diverse individuals and groups in Chicago politics, and evaluate the roles and processes of Chicago’s political institutions.
Interdisciplinary Option: Human Services, Italian American Studies
Course equivalencies: PLSC391 / PLSC224

PLSC 392 Environmental Politics (3 Credit Hours)
The issues, significant actors, and public policies relating to the environment. (ESP 235) (PAX 235) Outcome: Students will be able to analyze and assess the role of various actors in the formulation, adoption and implementation of environmental public policies, and their impact on the everyday lives of citizens
Interdisciplinary Option: Environmental Studies, Peace Studies, Urban Studies
Course equivalencies: PLSC392/PLSC/ESP/PAX235

PLSC 393 Black Politics (3 Credit Hours)
This course will present a general overview of black politics in America, including the major black political ideologies and their theoretical underpinnings and the role of race in urban politics in the late twentieth and early twenty-first centuries. Outcome: Students will gain an understanding of how the circumstances of Reconstruction shaped black political ideologies; how blacks came into political power in major urban centers; and what the contours of debate are in the black community over provocative issues such as the criminal justice system, affirmative action, reparations, and education.
Interdisciplinary Option: African Studies and the African Diaspora
Course equivalencies: X-HIST374/PLSC393/BWS374

PLSC 395 PLSC Honors Seminar (3 Credit Hours)
Variable titles. Investigation of selected topics or methods in Political Science. Outcome: Students will gain an in-depth knowledge of a unique topic or method in Political Science.

PLSC 396 Directed Readings (1-3 Credit Hours)
Opportunity for an unusually accomplished student to pursue a discrete area of knowledge in political studies in a format designed to stimulate highly productive effort. Outcome: Students will hone research and writing skills in close collaboration with a faculty sponsor.

PLSC 397 Urban Studies Research (3 Credit Hours)
The course allows students to engage in research-related projects related to urban studies.
Interdisciplinary Option: Urban Studies
Course equivalencies: X-PLSC397/URB397

PLSC 398 Washington DC Internship Seminar (3 Credit Hours)
This course requires you to combine your academic interests and your internship, allowing you to reflect on and think deeply about the relationship between your internship, experience and academic learning. This course will also explore political Washington.
Outcomes:
This course will clarify students’ career goals, and demonstrate how these goals can be enhanced by their academic work

PLSC 399 Tunisia On-Site: Arab Spring, Democratic Change, Islam (3 Credit Hours)
A combination of site visits, lectures, and group discussions throughout Tunisia provides a unique experiential understanding of the relationship between the Arab spring, democratic change, Islam, gender relations, and U.S. foreign policy amidst the historical inheritances of the Carthaginian, Roman, Islamic, and French empires in North Africa. Outcome: Experientially based knowledge of the politics, society, culture, history, and international relations of a country (Tunisia) in a region (North Africa) at the intersection of Africa and the Middle East.
Interdisciplinary Option: African Studies and the African Diaspora, Arabic Language and Culture, Global Studies, Islamic World Studies, Peace Studies, Women & Gender Studies
Course equivalencies: X-PLSC 399/HIST 313T
Portuguese (PORT)

PORT 101 Portuguese I (3 Credit Hours)
This course is an introduction to the basic elements of Portuguese that will enable the student to develop communicative language skills and fundamental cultural knowledge. This course is designed for students with no previous experience in Portuguese. Outcome: Students will be able to understand simple messages and short narratives, respond to basic inquiries and provide personal information orally and in writing, as well as understand basic written texts and cultural contexts.

PORT 102 Elementary Portuguese II (3 Credit Hours)
Pre-requisites: Portuguese 101 or equivalent
This course is a continuation of the introduction to the basic elements of Portuguese that will enable the student to develop communicative language skills and cultural knowledge. Outcome: Students will continue to develop their basic comprehension, speaking, reading and writing skills and cultural knowledge in the Portuguese language.

Psychology (PSYC)

PSYC 100 Psychological Perspectives on the Experience of Globalization (3 Credit Hours)
Globalization from a psychological perspective. Applying core psychological concepts, research and theory to cross-cultural issues of behavior and development. Topics may include human rights of children, human trafficking, immigration, moral issues of international trade, parenting across cultures.
Knowledge Area: Foundational Societal Knowledge
Outcomes:
Students will learn basic concepts and theories and apply them to real-world globalization problems

PSYC 101 General Psychology (3 Credit Hours)
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing. Introduction to concepts, theories, and methods in psychology. Emphasis is given to the scientific study of consciousness and human behavior. Topics include: human development, learning, thinking, perception, personality, testing, mental illness and mental health, biological and social aspects of behavior.
Knowledge Area: Tier 2 Societal Knowledge
Interdisciplinary Option: Human Services, Psychology of Crime and Justice
Course equivalencies: ACPSY 201 / PSYC 101
Outcomes:
Students will master basic concepts and key theories and learn to apply them to real-world situations

PSYC 201 Psychology Advising and Career Development (1 Credit Hour)
Pre-requisites: PSYC 101, PSYC-BS major Outcomes: Students will learn about career options in psychology and plan their psychology major to support and develop their career interests
Overview of the psychology major at Loyola and career options in psychology. Introduces students to psychology career development resources. Students will also prepare for opportunities in independent research and internships and plan for a career including creating a resume and CV.

PSYC 225 Psychology of Peace (3 Credit Hours)
Application of psychological theories, concepts, and research to issues of peace and conflict. Areas covered include international conflicts and international peacebuilding (including war, terrorism, and global environmental issues) as well as interpersonal conflicts and conflict resolution (including crime, family violence, and conflict arising from prejudice and perceived threat). Classic theories of peace are also analyzed and connected to psychological theory and research.
Interdisciplinary Option: Peace Studies
Course equivalencies: PSYC 225/PAX225

PSYC 235 Psychology of Human Sexuality (3 Credit Hours)
Pre-requisites: PSYC 101 Sexuality as an important aspect of human functioning and its integration into the total person will be emphasized. Topics include sexual anatomy and physiology, gender identity and roles, attraction and love, sexual orientation, human reproduction, sexual development, sexual dysfunction.
Interdisciplinary Option: Bioethics, Human Services, Women & Gender Studies
Outcomes:
Students will demonstrate an understanding of the biological, psychological and socio-cultural aspects of human sexuality, along with sexual dysfunction, and sex roles

PSYC 237 Cross-Cultural Psychology (3 Credit Hours)
Pre-requisites: PSYC 101 Together with the study of cultural factors that influence cognition, perception, emotion, behavior, motivation, and mental health. Similarities and difference in both explicit and implicit cultural factors will be emphasized. Students will explore their identities, values, and biases.
Students will engage in reflection to increase cultural awareness and sensitivity towards others. Students will develop critical thinking skills, as well as increased cultural awareness and sensitivity towards others.
This course satisfies the Engaged Learning requirement.

PSYC 238 Gender & Sex Diff & Similar (3 Credit Hours)
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing. Overview of psychological research and theory concerning differences and similarities between genders included.
Knowledge Area: Tier 2 Societal Knowledge
Interdisciplinary Option: Bioethics, Human Services, Women & Gender Studies
Course equivalencies: PSYC238/WOST238/WSGS238
Outcomes:
Students will understand similarities and differences between genders, comprehend the diversity of ideas about gender and how ideas of gender are determined by societies and cultures
PSYC 239 Understanding Bias and Inclusivity  (3 Credit Hours)
Using an intersectional lens, students learn about how privilege, power, and oppression shape ourselves, perceptions of others, and our social world. They consider how ourselves and others are shaped by and operate within the larger social system. Students explore their identities, values, and biases. Students engage in self-reflection to increase self-awareness. Demonstrate self-awareness of identities and values, including the value of difference. Engage in intergroup dialogue. Articulate how personal power can be used to create change.

Interdisciplinary Option: Race and Ethnicity, Women & Gender Studies
Course equivalencies: X-PSYC 239/ SOCL 239
Outcomes:
- Identify feelings about course topics

PSYC 240 Psych-Biol of Perception  (3 Credit Hours)
Pre-requisites: PSYC 101; For Biology majors: BIOL 102, BIOL 112, and PSYC 101 Introduction to the study of sensory systems, especially vision and audition, emphasizing historical development of the field, multi-disciplinary scientific approaches; recent research and theory on the mechanisms of seeing and hearing; and applications of research to real-world problems
PSYC 240 is cross-listed with BIOL 240.
Interdisciplinary Option: Neuroscience
Course equivalencies: X-PSYC240/BIOL240
Outcomes:
- Students will understand and be able to explain how knowledge of the functioning of sensory systems is obtained using a variety of experimental methods, how stimulus energy is translated into neural signals, how the brain processes sensory information, and how these processes determine conscious perception

PSYC 250 Cognitive Psychology  (3 Credit Hours)
Pre-requisites: PSYC 101 Outcomes: Students will understand and be able to explain how knowledge about mental events is obtained using a variety of experimental methods, discuss current empirical research and theories of cognition, understand well established cognitive theories about attention, memory, language processing, reasoning and decision-making.
Overview of cognitive psychology. Topics include: human information processing, object recognition, memory, attention, language production and comprehension, reasoning and problem solving.

PSYC 251 Learning and Memory  (3 Credit Hours)
This course surveys the field of learning and memory, including working, episodic, and semantic memory, nonassociative learning, classical and operant conditioning, skill learning, and neuroplasticity. Behavioral, neuroscientific, and clinical perspectives will be considered. Pre-requisites: Grade of C- or better in PSYC 101 and (NEUR 101 or PSYC/BIOL 240)
Interdisciplinary Option: Neuroscience

PSYC 273 Developmental Psychology  (3 Credit Hours)
Pre-requisites: PSYC 101 Survey of theory and research relevant to human growth and development with emphasis on physical, cognitive, and social development from infancy through adolescence
No course description is available
Interdisciplinary Option: Human Services
Course equivalencies: X-CPSY273/PSYC273
Outcomes:
- Students will demonstrate understanding of basic theory and research in human development, and will develop skills in critical examination of psychological research as applied to current issues in human development

PSYC 274 Lifespan Development  (3 Credit Hours)
Pre-requisites: PSYC 101 Outcomes: Students will demonstrate an understanding of theory and research in development across the lifespan
This course provides a survey of current theory, research, and applications on development (physical, cognitive, and social/emotional development) that are present at each stage of the lifespan. Normal development is emphasized; however, special human circumstances are also explored. Students will develop critical thinking skills, applying research to contemporary issues in lifespan development.

PSYC 275 Social Psychology  (3 Credit Hours)
Introduction to the field of social psychology; including topics such as social cognition, impression formation, social influence, attitude formation and change, stereotyping and prejudice, aggression, pro-social behavior, and group behavior.
Knowledge Area: Tier 2 Societal Knowledge
Interdisciplinary Option: Human Services, Psychology of Crime and Justice
Course equivalencies: ACPSY 275 / PSYC 275
Outcomes:
- Students will demonstrate the ability to think critically about fundamental theoretical approaches within social psychology, scientific methods of hypothesis testing, and potential applications of social psychology that address real-world problems

PSYC 276 Philosophy of Mind  (3 Credit Hours)
Pre-requisites: PHIL 130 Students will be able to demonstrate understanding of the various philosophical views and problems regarding the mind and its relation to matter
This course is a study of the different philosophical views regarding the nature and the existence of the mind and its relation to material bodies.
Course equivalencies: X-PSYC276/ PHIL 276/PHIL 176

PSYC 277 Environmental Psychology  (3 Credit Hours)
Human behavior is at the root of environmental degradation. This course examines how psychological processes influence behaviors that help or hurt the environment and how psychology can promote conservation. The course identifies theory-based interventions and evaluates their effectiveness. Class activities allow students to practice applying psychology to promote environmental sustainability. Students will be introduced to theories and practical strategies to change behavior as it relates to environmental issues.
Outcomes:
- Students will be able to identify the psychological bases of environmental problems

PSYC 280 Psychology of Judgment and Decision-Making  (3 Credit Hours)
Pre-requisites: PHIL 130 Outcomes: Students will learn fundamental principles and theories - including various biases and decision-making errors, and learn to apply the course to improve thinking, problem-solving, and decisions
This course examines the forces that shape decision-making, from the individual and day-to-day to the shaping of public policy. Psychological research on cognitive biases, economic models, and philosophical perspectives on deductive reasoning and what makes a good decision will be discussed. Students can only take one course from PHIL 279, PSYC 279, PSYC 280.
Knowledge Area: Tier 2 Philosophical Knowledge
PSYC 302 History & Systems in Psyc (3 Credit Hours)
Pre-requisites: PSYC 101 A systematic treatment of the historical roots and foundation of psychology
Special emphasis is placed on relating past trends to current developments in the field.
Outcomes:
Students will demonstrate knowledge of the foundations of psychology as a science, including major schools and theoretical frameworks, and make connections between past trends and current approaches

PSYC 304 Statistics (3 Credit Hours)
Pre-requisites: PSYC 101 This course is an introduction to fundamentals of statistical analysis in psychology
Outcome: Students will demonstrate the ability to analyze data, interpret the results of research using basic statistical methods, and understand the conceptual foundation, appropriate use, and limitations of these statistical methods.
Interdisciplinary Option: Human Services

PSYC 306 Research Methods in Psyc (3 Credit Hours)
Pre-requisites: PSYC 304
Logic and theory of the scientific method. Basic principles of scientific research methodologies employed in approaching major problem areas in psychology. This class is writing intensive.
Interdisciplinary Option: Human Services, Urban Studies
Outcomes:
Students will demonstrate knowledge and skills necessary to formulate research questions and hypotheses, develop research designs, operationalize variables and gather data in an ethical manner, choose appropriate statistical methods for analyzing data, interpret results of statistical analyses, write a scientific paper in APA style, and critically evaluate research

PSYC 307 Psychology of Language (3 Credit Hours)
Pre-requisites: PSYC 101 Analysis of language as symbol-behavior specific to humans, language structure and competence, language performance, and the neurophysiological basis of language
Methods for investigating language processing, acquisition, bilingualism, and language disorders will be considered.
Outcomes:
Students will demonstrate understanding of major theories, research methodologies, and empirical knowledge in the study of language

PSYC 310 Lab in Program Evaluation (3 Credit Hours)
Pre-requisites: PSYC 306
PSYC 275 is also recommended. Special attention is given to the fundamental skills needed to evaluate human service programs including research methodology and research diplomacy. The strengths and weaknesses of several evaluation strategies will be discussed in terms of scientific validity, ethical constraints, and political acceptability.
Outcomes:
Students apply their developing evaluation skills in a class project and present the data in a written report

PSYC 311 Lab in Psychobiology (3 Credit Hours)
Pre-requisites: PSYC 306 (C) and (C- in PSYC 250, PSYC 251, PSCY 307, or PSYC 382) Outcomes: Students gain skills and experience in experimental design, measurement, statistical analyses, and report writing as they relate to research on human cognition
Laboratory demonstrations, experiments, and microcomputer applications in the area of human cognition. Topics vary, but include learning, memory, thinking and language processing.
Interdisciplinary Option: Neuroscience

PSYC 312 Lab in Cognitive Neuroscience (3 Credit Hours)
Pre-requisites: PSYC 306 and PSYC 382 Outcomes: Students will develop scientific research skills as they relate to the field of cognitive neuroscience, including experimental design, physiological methods of data collection, statistical analysis and interpretation, and reporting findings
This course is a laboratory practicum in the techniques of cognitive neuroscience, with an emphasis on electrophysiological and hemodynamic methods of measuring nervous system function during cognitive and behavioral tasks and the effects of noninvasive brain stimulation.
Interdisciplinary Option: Neuroscience

PSYC 313 Lab in Behavioral Neuroscience (3 Credit Hours)
Provides an understanding of the structure and function of the brain as it relates to behavior through empirical data collection and analyses. Course objectives will be met through demonstrations, hands-on laboratory experience with different behavioral assays, histology, an evaluation of scientific literature, and scientific communication via poster presentations. Pre-requisites: PSYC 306 and either PSYC 251 or PSYC 382
Outcomes:
Develop a breadth of neuroscientific knowledge and skills involving critical thinking, research ethics, experimental design, animal behavior, data collection and analysis, and dissemination of scientific findings in different formats

PSYC 314 Lab in Exper Psych: Cognition (3 Credit Hours)
Pre-requisites: PSYC 306 (C) and (C- in PSYC 250, PSYC 251, PSCY 307, or PSYC 382) Outcomes: Students gain skills and experience in experimental design, measurement, statistical analyses, and report writing as they relate to research on human cognition
Laboratory demonstrations, experiments, and microcomputer applications in the area of human cognition. Topics vary, but include learning, memory, thinking and language processing.
Interdisciplinary Option: Neuroscience

PSYC 315 Lab:Tests & Measurements (3 Credit Hours)
Pre-requisites: PSYC 306, PSYC 331 or 338 is recommended
Topics include: theory of psychological testing and assessment; historical context and related legal and ethical considerations; basics of test construction and evaluation, including reliability, validity, and standardization; and common measures of personality, attitudes, and ability and their psychometric properties.
Outcomes:
Students will learn to demonstrate proficiency with psychological testing terminology and concepts
PSYC 316 Lab in Exper Psych:Sens & Perc (3 Credit Hours)
Pre-requisites: PSYC 306, NEUR 101 (formerly PSYC/BIOL 202) or PSYC 240
Laboratory demonstrations, experiments, and microcomputer applications to the psychophysical and physiological study of sensory systems
The course stresses the research methods and quantitative measures that are used in characterizing sensory processes, especially visual and auditory systems.
Interdisciplinary Option: Neuroscience
Outcomes:
Students gain skills and experience in experimental design, measurement, statistical analyses, and report writing as they relate to research in sensory processes

PSYC 318 Lab in Developmental Psych (3 Credit Hours)
Pre-requisites: PSYC 273 and 306
Lecture and laboratory on empirical studies of developmental processes in humans. Focus is on research in particular content areas within developmental stages (e.g., infancy, childhood, adolescence, adulthood) and research on changes in behavior across time.
Outcomes:
Students will demonstrate skills and knowledge of developmental methodology, designing, conducting, and analyzing and interpreting the results of a research project, and writing a research paper in APA format

PSYC 321 Laboratory-Social Psychology (3 Credit Hours)
Pre-requisites: PSYC 275 and 306
Lectures, demonstrations, readings, and individual or group research projects illustrating various methods, such as observation, interviewing, archives, standardized tests, and experimentation, are used to learn about topics such as group influences on the individual, attitudes, prosocial and antisocial behavior, and perception of self and others.
Outcomes:
Students will demonstrate skills and knowledge of methodology in social psychological research; designing, conducting, and analyzing and interpreting the results of a research project, and writing a research paper in APA format

PSYC 327 Lab on Body Image (3 Credit Hours)
Lab on Body Image is a new course that can be used by Psychology students to fulfill the B lab requirement. It will focus on the scholarly study of body image and eating disorders, as well as how research is conducted in the field. Students will complete smaller labs and a larger research project in the field. Pre-requisites: PSYC 101, 304, 306. Learn about the scholarly study of body image and eating disorders. 2. Learn general research methods in Psychology and specific ones pertaining to the topic. 3. Learn about computer packages, including SPSS to analyze data.
Outcomes:

PSYC 331 Psychopathology (3 Credit Hours)
Pre-requisites: PSYC 101 Nature and causes of maladjustment and mental disorders
History of mental illness, diagnosis, research, and treatment of mental disorders.
Interdisciplinary Option: Human Services, Psychology of Crime and Justice
Course equivalencies: XCPSY333/PSYC331/ACPSY280
Outcomes:
Students will demonstrate understanding of current approaches to researching maladaptive behavior, current views of maladaptive behavior, major categories of "mental disorders", factors contributing to development of problems, different types of intervention strategies, and appreciation of social, ethical, and legal issues

PSYC 332 Affective Neuroscience (3 Credit Hours)
Pre-requisites: PSYC 101 or NEUR 101 (formerly PSYC/BIOL 202)
Outcome: Students will understand theories regarding brain mechanisms associated with emotion processing and the techniques used for studying these mechanisms
Affective experiences promote human adaptability and survival, and healthy emotion function is critical to promoting physical and psychological well being. The course will provide an overview of fundamental neurobiological correlates associated with emotion function and processing affective stimuli.
Interdisciplinary Option: Neuroscience

PSYC 338 Psychology of Personality (3 Credit Hours)
Pre-requisites: PSYC 101 Facts and principles of personality study Nature of personality, its structure, development, expression, and measurement. Exposition and evaluation of personality study methods with critical review of traditional and modern theories of personality
Interdisciplinary Option: Psychology of Crime and Justice
Course equivalencies: XCPSY333/PSYC338
Outcomes:
Students will acquire an understanding of different personality theories, critically evaluate these theories, and apply what they have learned

PSYC 340 Psychology of Women (3 Credit Hours)
Pre-requisites: PSYC 101 Review of psychological aspects of women's experiences
Topics include psychological aspects of biological events such as menarche, pregnancy, menopause; aspects of women's work and family roles; and mental health issues relevant to women.
Interdisciplinary Option: Human Services, Women & Gender Studies
Course equivalencies: PSYC340/WOST340/WSGS340
Outcomes:
Students will demonstrate knowledge of critical contemporary issues impacting women and girls, and critically evaluate/analyze academic theory, social institutions, and media

PSYC 346 Psychopathology of Childhood (3 Credit Hours)
Pre-requisites: PSYC 273 Consideration of the nature and causes of maladjustment, emotional disorders, and learning disabilities in children in conjunction with approaches to prevention and remediation
No course description is available
Interdisciplinary Option: Human Services, Psychology of Crime and Justice
Outcomes:
Students will demonstrate knowledge of the major categories of childhood psychopathology and methods of diagnosis, theories of causes of maladjustment and mental illness in children and adolescents, and types of intervention strategies
PSYC 348 Psychology of Adolescence (3 Credit Hours)
Pre-requisites: PSYC 273
In-depth study of adolescence using an interdisciplinary approach. Integration of cultural, social, psychological, and biological perspectives. Interdisciplinary Option: Human Services, Psychology of Crime and Justice
Outcomes:
Students will appreciate the various factors leading to similarities and differences in the experience of adolescence in America and in other cultures, and will demonstrate understanding of major theories, research methodologies, and empirical knowledge in the study of adolescence

PSYC 350 Developmental Cognitive Neuroscience (3 Credit Hours)
Pre-requisites: PSYC 101, NEUR 101 (formerly PSYC/BIOL 202)
Outcomes:
Students will gain knowledge of basic theory and research in the field of developmental cognitive neuroscience and will acquire understanding of brain and behavior relationships in a developmental context. An overview of theory and research relevant to the study of the developing child through the use of neuroscience methods; topics may include: brain plasticity and maturation, sensorimotor systems, attention, memory, executive function, language, social cognition, and typical and atypical development. Interdisciplinary Option: Neuroscience

PSYC 352 Neuropsychology (3 Credit Hours)
Neuropsychology is the interdisciplinary study of the relation between human brain function and behavior. This course is an undergraduate survey of topics related to neuropsychology, including neuroanatomy, psychophysiology, and cognitive neuroscience. A primary goal of the course is to introduce undergraduate students to neuropsychological concepts in research and applied settings. Pre-requisites: PSYC 101 and NEUR 101. The ability to integrate this information will allow students to develop and test hypotheses about brain-behavior relationships. Interdisciplinary Option: Neuroscience
Outcomes:
Successful completion of this course leads to mastery of CNS function and structure

PSYC 353 Applied Social Psychology (3 Credit Hours)
Pre-requisites: PSYC 275
Applications of principles and methods of social psychology to social issues and problems in such areas as: law and justice, health and health care, education, natural and built environments, population, work, life and intergroup relations.
Outcomes:
Students will demonstrate the ability to apply knowledge of major theories, research methodologies, and empirical knowledge in social psychology to real-world issues and problems

PSYC 355 Neuroethics (3 Credit Hours)
Pre-requisites: students must have taken at least two philosophy courses
This course focuses on ethical considerations emerging from contemporary research in neuroscience, as well as neuroscientific techniques for studying ethical questions. Students will be able to demonstrate understanding of the ways in which the study of ethics and neuroscience inform each other. Interdisciplinary Option: Bioethics
Course equivalencies: X - PSYC355/PHIL355

PSYC 356 Consumer Psychology (3 Credit Hours)
Pre-requisites: PSYC 101
Introduction to the field of consumer psychology; including topics such as consumer attitude formation and change, persuasive communication and consumer behavior, the psychology of advertising, consumer decision making, personality and consumer behavior, identity and consumer behavior, and culture and consumer behavior. No course description is available.
Outcomes:
Students will understand and apply theoretical approaches within consumer psychology and the psychology of advertising

PSYC 360 Understanding Prejudice (3 Credit Hours)
Prejudice from a psychological perspective. Applying psychological concepts, research, and theory to understand the origins and consequences of prejudice as well as potential remedies. Pre-requisites: PSYC 101
Interdisciplinary Option: African Studies and the African Diaspora, Black World Studies, Psychology of Crime and Justice, Race and Ethnicity, Women & Gender Studies
Course equivalencies: BWS360/WSGS360
Outcomes:
Students will learn the origins of stereotypes and prejudice, the nature of prejudice against different social groups, how people are affected by prejudice and cope with prejudice, and the processes that may change stereotypes, reduce prejudice, and improve intergroup relations

PSYC 362 Industrial/Organizational Psychology (3 Credit Hours)
Pre-requisites: PSYC 101
Study of human behavior in work settings. Topics include principles of employee selection, job analysis, motivation and morale, managerial behavior, organization development and socialization, leadership, conflict management, work design and group process.
Course equivalencies: PSYC362 / PSYC364
Outcomes:
Students will demonstrate understanding and ability to think critically about how the science of behavior is applied to work environments

PSYC 368 Counseling (3 Credit Hours)
Pre-requisites: PSYC 101; PSYC 331 or 338 is also recommended
Introduction to the theory, techniques, and research behind major helping interventions, focusing on individual psychotherapy with adults. Interdisciplinary Option: Human Services
Outcomes:
Students will critically evaluate different approaches to intervention in terms of their theoretical underpinnings, applications, goals and effectiveness, and will develop the ability to utilize some basic counseling skills

PSYC 369 Psychology Honors Readings (3 Credit Hours)
Pre-requisites: Membership in the Psychology Honors award program and approval of the Department Honors Advisor
Directed readings and development of a formal research proposal on a topic of interest to the student and the faculty member with whom he/she has chosen to work. Students are not restricted to working with the faculty member whose name is listed in the schedule of classes.
Outcomes:
Students will write a literature review and research proposal for the honors thesis
PSYC 370 Psychology Honors Research (3 Credit Hours)
Pre-requisites: PSYC 369
Students carry out the research proposed in PSYC 369 and prepare a formal report constituting the honors thesis. Approval of the thesis by the honors committee earns the psychology honors award. PSYC 370 is a capstone course. This course satisfies the Engaged Learning requirement. 
Course equivalencies: PSYC370H / PSYC370
Outcomes:
Students will conduct research, analyze and interpret data, and write a thesis

PSYC 371 Psychology of Political Behavior (3 Credit Hours)
Examination of the determinants of political judgments and decision; including topics such as voting preference, stereotypes and political thinking, racism and political behavior, ideology and public opinion, the effect of the media on political thought.
Outcomes:
Understanding of core theoretical and methodological approaches commonly applied to the study of political psychology

PSYC 372 Psychology & Law (3 Credit Hours)
Pre-requisites: PSYC 101 Introduction to the areas of overlap between psychology and the law
Topics include roles of psychologists in legal settings, accuracy of eyewitness testimony, jury processes, accuracy of polygraph examinations, and issues surrounding the insanity defense.
Interdisciplinary Option: Psychology of Crime and Justice, Sociolegal Studies
Course equivalencies: X- CJC 377 / PSYC 372
Outcomes:
Students will learn to analyze biases in the U.S. jury system, elucidate the weaknesses of eyewitness testimony, outline the issues in the insanity defense, understand the issues in Rape Trauma Syndrome and Battered Spouse Syndrome, understand the methods and effects of scientific jury selection, understand the complex issues surrounding confessions, and view the US justice system in a social justice context

PSYC 373 Health Psychology (3 Credit Hours)
Pre-requisites: PSYC 101 Survey of psychological and behavioral influences on how people stay healthy, why they become ill, and how they respond when they do become ill
Topics include: health behavior and primary prevention, stress and coping, patient-physician interaction, and management of chronic illness.
Interdisciplinary Option: Bioethics, Human Services
Outcomes:
Students will demonstrate an understanding of the complex interaction of an individual's psychology and physical health, as well as understanding of different intervention and prevention programs, the structure of the health care system, and the various roles psychologists play in this system

PSYC 374 Community Psychology (3 Credit Hours)
Pre-requisites: PSYC 101 Understanding of the methods of community psychology; effects of societal, cultural, and environmental influences on psychological and community well-being
Prevention of mental disorder and promotion of well-being, primarily through creating more mentally healthy environments, but also by enhancing individual resilience. Recognizing the toxicity of psychosocial stressors such as inequality, poverty, alienation, and discrimination, community psychologists also fight for social justice through empowerment of oppressed groups and policy advocacy.
Interdisciplinary Option: Human Services, Neuroscience

PSYC 375 Psych of Addiction (3 Credit Hours)
Pre-requisites: PSYC 101 Survey of historical, demographical, and statistical aspects of substance abuse
Abuse of alcohol and drugs, as well as eating disorders, may be considered. A variety of theoretical models and interventions are discussed.
Interdisciplinary Option: Psychology of Crime and Justice
Outcomes:
Students will demonstrate understanding of the psychopharmacological effects of various substances, major research findings in the area of substance abuse, and prevention and intervention techniques

PSYC 376 Psychology of Religion (3 Credit Hours)
Introduction to the major issues, theories and empirical approaches in the psychology of religion; effect of religion on beliefs, motivations, emotions and behaviors, adjustment, prejudice, and prosocial behavior.
Outcomes:
Understanding of the relationship between religion and psychological variables (e.g

PSYC 377 Psychology of Music (3 Credit Hours)
Pre-requisites: PSYC 101 Outcomes: Students will understand theories regarding brain mechanisms associated with emotion processing and the techniques used for studying these mechanisms
Engagement in musical activities is common across all human cultures. This course will introduce students to the interdisciplinary field of psychology of music and will focus on how humans perceive and are affected by music, how we create music, and how music is integrated into human life.

PSYC 378 Drugs and Behavior (3 Credit Hours)
Pre-requisites: NEUR 101 Outcome: Knowledge of the mechanisms of action of drugs, including illicit drugs and drugs used to treat psychiatric disorders
This course will introduce students to neuropsychopharmacology. Acute and long term effects of addictive drugs and drugs used to treat psychiatric disorders on neural function and behavior are discussed by integrating human and preclinical animal studies. Major types of drugs of abuse, antidepressants, antipsychotics, and anxiolytics will be discussed.

PSYC 381 Adv Stat Anls-Computer:Soc Sci (3 Credit Hours)
Pre-requisites: PSYC 304 or SOCL 301 Expanded treatment of topics covered in PSYC 304 with emphasis on using standard computer analysis packages (SPSS)
No course description is available
Outcomes:
Students will demonstrate the ability to discuss theoretical assumptions of various statistical techniques, choose the appropriate statistical test in a variety of situations, use SPSS to enter data and perform a statistical analysis, and interpret the results of statistical analyses

PSYC 382 Behavioral and Cognitive Neuroscience (3 Credit Hours)
Pre-requisites: NEUR 101 (formerly PSYC 202 /BIOL 202) Overview of topics and methodologies used in behavioral and cognitive neuroscience including: attention, learning and memory, language, reasoning, decision making, intelligence, emotions, social cognition, and consciousness
BIOL 284 is cross-listed with PSYC 382.
Interdisciplinary Option: Neuroscience
Course equivalencies: X-PSYC 382/BIOL 284
Outcomes:
Students will understand theories regarding brain mechanisms, underlying mental events and the technologies used for studying these mechanisms
PSYC 385 Practicum in Peace Activism (3 Credit Hours)
Students will learn how to recognize and navigate the psychological pitfalls that accompany work as a peace activist. Topics include building programs, recruiting volunteers, managing media messages, avoiding burnout, handling conflict within organizations, and securing funding for peace activities. Psychological constructs and theories such as group dynamics, perceived control, learned helplessness, attitude change, and altruism will be used to increase understanding of processes related to peace activism.
Interdisciplinary Option: Peace Studies
Course equivalencies: PSYC385/PAX385

PSYC 386 Psychology Seminar:Selected Topics (3 Credit Hours)
Pre-requisites: PSYC 101
An upper-level, intensive seminar on selected aspects of psychology
No course description is available
Outcomes:
Students will demonstrate understanding of major theories, research methodologies, and empirical knowledge in the selected topic

PSYC 387 Seminar in Behavioral and Cognitive Neurosciences (3 Credit Hours)
Pre-requisites: NEUR 101 (formerly PSYC/BIOL 202); PSYC 382/BIOL 284, limited to NRCB-BS seniors
Lecture/discussions will focus on issues central to behavioral neuroscience, emphasizing human and animal mental processes and neural information processing mechanisms. Students will read primary research papers and practice analytical skills in class discussion and presentations. Presentations and exams will promote critical thinking and a general understanding of current issues in behavioral and cognitive neurosciences. Students will also learn how to critically read primary research papers and present these papers to the class.
Interdisciplinary Option: Neuroscience
Outcomes:
Students will become familiar with principles of cognitive and behavioral approaches to the study of the neural bases of behavior

PSYC 388 Laboratory in Neuroscience I (4 Credit Hours)
Pre-requisites: NEUR 101, BIOL 251; and students must be either a Molecular/Cellular Neuroscience Major, a Cognitive/Behavioral Neuroscience major, or a Neuroscience Minor
Students will be trained in various anatomical, physiological, behavioral, and neurobiological modeling techniques used to study the nervous system and the brain in the laboratory. This course is cross-listed as NEUR 301 & PSYC 388.
Interdisciplinary Option: Neuroscience
Course equivalencies: X-NEUR301/PSYC388/BIOL373
Outcomes:
Students will demonstrate understanding of several research designs and methodologies of use in neuroscience research and will gain experience with basic neuroscience laboratory techniques

PSYC 390 Internship in Psychology (3 Credit Hours)
Pre-requisites: PSYC 304 and approval via an internship application due on the 5th Friday of the previous semester
Capstone service-learning experience for psychology majors, involving application and development of psychological knowledge and skills through an internship (100 hours) in a human service organization or applied research setting, combined with regular class meetings, reading and writing assignments. Students arrange placements and complete a project on site. Application details may be found here: https://luc.edu/psychology/undergraduate/internshipinpsychology. Practical, pre-professional job skills, critical analysis and connection between theory and practice, on topics of: human service agency operation; effective working relationships; professional communication; cultural competence; values and ethics.
This course satisfies the Engaged Learning requirement.

PSYC 397 Independent Research (3 Credit Hours)
Pre-requisites: PSYC 306 and approval of internship coordinator
Limited to psychology majors with senior standing. Capstone opportunity to conduct research under the guidance of a psychology faculty member. Only one of PSYC 397 and 399 may count toward the psychology major.
Interdisciplinary Option: Neuroscience
This course satisfies the Engaged Learning requirement.
Outcomes:
Students will gain experience in all aspects of psychological research, including literature review, formulating hypotheses, designing and conducting research, analyzing data and interpreting results, communicating the results of research in written reports

PSYC 399 Special Studies in Psychology (1-3 Credit Hours)
Pre-requisites: permission of instructor and department
Opportunity for individual reading or research in a specialized area not otherwise covered by the Department's course offerings. Only one of PSYC 397 and 399 may count toward the psychology major, integrating research results from various sources, conducting research) working directly with a faculty member on a current topic in psychology.
This course satisfies the Engaged Learning requirement.
Outcomes:
Students will gain experience (e.g.

Psychology of Crime & Justice (PSCJ)

PSCJ 399 Independent Study (3 Credit Hours)
This course provides students with the opportunity to work under the direction of a faculty member on a particular area of interest that is not part of the Psychology of Crime and Justice minor’s usual curriculum. Program permission required. Outcome: Gain supervised research experience in a specific area of psychology and law.
Interdisciplinary Option: Psychology of Crime and Justice

Rome Studies (ROST)

ROST 199 Topics in Rome Studies: Introductory (1-3 Credit Hours)
Variable topics in Rome Studies at the elementary level.
Interdisciplinary Option: Rome Studies

ROST 299 Topics in Rome Studies: Intermediate (1-3 Credit Hours)
Variable topics in Rome Studies at the intermediate level.
Interdisciplinary Option: Rome Studies
Sociolegal Studies (SLGL)

**SLGL 200 Introduction to Sociolegal Studies (3 Credit Hours)**
The course will introduce students to several complementary perspectives from the interdisciplinary "Law and Society" movement: the sociology of law; the psychology of justice; the anthropology of disputing; the economics of rulemaking; and the institutional politics of courts and legislatures.  

**Interdisciplinary Option: Sociolegal Studies**
Outcomes:
- Compare & critique different social science theories of law; understand the role of law in society and the intersection of law, politics, economics, and culture

**SLGL 399 Independent Study (3 Credit Hours)**
This course provides students with the opportunity to work under the direction of a faculty member on a particular area of interest that is not part of the Sociolegal Studies minor’s usual curriculum. Program permission required. Students will gain an understanding of a specific area of sociolegal studies through the close reading of selected texts or through directed research.  

**Interdisciplinary Option: Sociolegal Studies**

Sociology (SOCL)

**SOCL 100 Urban Field Studies: Changing Chicago (3 Credit Hours)**
Fieldwork-based course exploring how communities are shaped by social, economic, and political forces. Particular emphasis is placed on how grass-roots activism and community-based organizations affect social change. Taught in cooperation with Loyola’s Center for Urban Research and Learning (CURL), students visit with community leaders, politicians, advocates religious leaders and others working for positive change in the city and suburbs.

**SOCL 101 Society in a Global Age (3 Credit Hours)**
This is a foundational course in the social sciences which explores the effect of globalization on everyday life in the United States and elsewhere, using the basic perspectives and methodologies of sociology. 

**Knowledge Area: Foundational Societal Knowledge**

**Interdisciplinary Option: African Studies and the African Diaspora, Black World Studies**

**SOCL 121 Social Problems (3 Credit Hours)**
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing. This course is an opportunity to examine major issues facing society. In addition to analyzing the roots of social problems, the course addresses social policy concerns and explores solutions. Outcome: Students will be able to critically examine the impact of a social problem and its possible solutions, to integrate knowledge gleaned from a variety of disciplines, to find and utilize relevant data and research in defining issues and solutions, and to view social problems from macro and micro perspectives as a means of applying workable solutions for the issues facing society.  

**Knowledge Area: Tier 2 Societal Knowledge**

**Interdisciplinary Option: Human Services, Peace Studies**

Course equivalencies: SOCL121/PAX 121
SOCL 122 Race and Ethnic Relations (3 Credit Hours)
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing. This course explores the development of cultural, society, and self-understanding by exploring the social construction of race in the United States. The course explores how social constructions of race affect interpersonal relations, laws, policies, and practices in various racial and ethnic communities. Outcome: Students will be able to demonstrate understanding of the conditions which have worsened racial tensions as well as how social movements have been successful at eradicating racially oppressive laws and working towards a just society.
Knowledge Area: Tier 2 Societal Knowledge
Interdisciplinary Option: African Studies and the African Diaspora, Asian Studies, Black World Studies, Human Services, Italian American Studies, Peace Studies, Race and Ethnicity
Course equivalencies: X-SOCL122/ASIA122/BWS 122/PAX

SOCL 123 Mass Media and Popular Culture (3 Credit Hours)
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing. This course examines the connections between the media of mass communication and multiple forms of popular art and culture. Topics considered include the social, political and cultural organization of mass communication and its impact on values, expectations, and life styles of contemporary society. Outcome: Students will be able to demonstrate understanding of the social relationships between mass media and the general population.
Interdisciplinary Option: Film & Digital Media Studies, International Film & Media Studies, Women & Gender Studies
Course equivalencies: SOCL123/WSGS123/IFMS123

SOCL 125 Chicago: Urban Metropolis (3 Credit Hours)
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing. This course explores the development of Chicago metropolitan region from the 1830’s to the present day. Students will explore the urban area not only through texts, but also through fieldwork. Outcome: Students will be able to demonstrate understanding of the geography, history and people of the Chicago metropolitan region.
Knowledge Area: Tier 2 Societal Knowledge
Interdisciplinary Option: African Studies and the African Diaspora, Black World Studies, Urban Studies
Course equivalencies: SOCL125/URB125

SOCL 127 Social Analysis and Social Action (3 Credit Hours)
This course helps students who are volunteering at local congregations and agencies better understand the communities and issues they will encounter in Chicago. It emphasizes the analysis of “social solutions” to social problems as well as personal reflection and action. Outcome: Analyzing and acting on social issues.
Interdisciplinary Option: Peace Studies
This course satisfies the Engaged Learning requirement.
Course equivalencies: X-SOCL127/PAX127

SOCL 145 Religion & Society (3 Credit Hours)
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing. This course examines how religion and society interact. Outcome: Students will be able to demonstrate understanding of how individual behavior, organizations, and society as a whole are affected by religious ideas and institutions, and how religion is itself changed by its encounter with changing social circumstances.
Knowledge Area: Tier 2 Societal Knowledge
Interdisciplinary Option: Catholic Studies, Interreligious and Interfaith Studies

SOCL 171 Sociology of Sex and Gender (3 Credit Hours)
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing. This course explores the social organization of sex and gender. Outcome: Students will be able to situate their pre-conceived experiences of the naturalness of gender in a particular historical and cultural context.
Knowledge Area: Tier 2 Societal Knowledge
Interdisciplinary Option: Human Services, Women & Gender Studies
Course equivalencies: X-SOCL271/WOST271/WSGS271

SOCL 205 Sociological Thought (3 Credit Hours)
This course examines classical and contemporary sociological theories and uses them as frameworks for understanding modern society. Such social theories attempt to explain and understand the world, as well as inspire further research and theory. Outcome: The class provides students with theoretical foundations for understanding social organizations as well as the social processes that transform societies.
Interdisciplinary Option: German Studies

SOCL 206 Principles of Social Research (3 Credit Hours)
The course is an introduction to the basic research methodologies of sociology. A variety of methods used in sociological analysis and data generation will be considered. Students learn how to select and use methodologies appropriate for various research projects. Outcome: Students will learn how social science research is conducted. They will be able to critically evaluate existing research and select appropriate techniques to undertake original research.
Interdisciplinary Option: Human Services, Urban Studies
SOCL 210 Gender and Work (3 Credit Hours)
This course looks at the nature of work through the lens of gender. It considers how male and female labor force participation has changed over time. It examines the ways working families are transformed when women combine employment with domestic responsibilities and child care, or when men's jobs no longer provide a family wage. Outcome: Students learn how gender has been and remains a fundamental organizational principle in the workplace and the labor force.
Interdisciplinary Option: Women & Gender Studies
Course equivalencies: X-SOCL210/WOST210/WSGS210

SOCL 212 Patterns of Criminal Activity (3 Credit Hours)
Students are taught to examine the relevance of criminological theories to patterns of criminal activity, to efforts to control criminals, and to prevent crime. Outcome: Students learn how to analyze neighborhoods to identify environments of increased crime risk and relative safety.

SOCL 215 Law & Society (3 Credit Hours)
This course trains students to examine the law as a sociological concept and to look at the relationship between the legal system and society. A critical concern is whether changes in the legal system reflect societal change or do changes in the legal system stimulate change in society. Outcome: Students learn to recognize the close linkage between the law and social structure. They also gain experience examining legal texts and decisions.
Interdisciplinary Option: Sociolegal Studies

SOCL 216 The Sociology of Violence (3 Credit Hours)
The threat of violence is a significant concern for individuals in many societies. In this course, violence will be studied as a social phenomenon. Topics of particular concern include: family violence, gang violence and terrorism. Outcome: Students learn to examine the causes of violence from a sociological perspective. They also learn methods to reduce violence and the harm it causes.
Interdisciplinary Option: Peace Studies, Urban Studies
Course equivalencies: X-SOCL216/PAX 291

SOCL 220 Topics in the Life Cycle (3 Credit Hours)
An examination of the stages of the life cycle (childhood, young adulthood, parenthood, later adulthood, etc) and how such stages are defined and interpreted by social and institutional forces. Outcome: Students will gain understanding of the role that individual's societies and institutions play in the definition of the life cycle and the implications it has for society.

SOCL 221 Sociology and Culture of the Life Course (3 Credit Hours)
Life course studies emerged in response to the sociological need to understand how social change intersects with the aging process. Social and cultural contexts, individual experience and agency, and historical time and place are elements in the construction of a life and the social relationships that make it up. Learn about programs and policies pertinent to an aging society.
Interdisciplinary Option: Human Services
Course equivalencies: X-ANTH221/SOCL221
Outcomes:
Students learn sociological concepts and theories relevant to the life course and how they help us understand local and global changes

SOCL 222 Poverty & Welfare in America (3 Credit Hours)
In this course, students learn to think critically about the character, causes and responses to poverty in American society, using both historical and contemporary evidence. Outcome: Students will understand the strengths and limitations of American welfare policy in relation to poverty.

SOCL 225 Sociology of Health Care (3 Credit Hours)
This course examines the sociology of health care with particular attention to: social and psychological factors; health care professionals; inter-personal relations in health care; the organization and use of health services; and the relationship between aging and health. Outcome: Students will understand the role that social forces play in the health and wellness of individuals, the community and society.
Interdisciplinary Option: Bioethics
Course equivalencies: X-SOCL225/BIET225

SOCL 226 Science, Technology & Society (3 Credit Hours)
This course serves as a broad introduction to the social study and analysis of science and technology in society. It examines how scientific knowledge and technologies are created and constructed and how they influence and are influenced by society. Outcome: Students will be able to understand how scientific knowledge and technologies are developed in particular historical and cultural contexts and analyze their impact on our daily lives.

SOCL 228 Socl African-Amer Experience (3 Credit Hours)
A sociological inquiry into the historical and contemporary experience of African-Americans. Social movements and social change, urban and institutional processes, social values and collective behavior, and African-Americans and public policy are among the topics explored.
Interdisciplinary Option: African Studies and the African Diaspora, Black World Studies, Race and Ethnicity
Course equivalencies: X-SOCL228/BWS 228
Outcomes:
Students will gain a deeper understanding of the experiences that African-Americans have in American society and of the social, political and institutional forces that have contributed to the historical and contemporary experience of African-Americans

SOCL 230 Self & Society (3 Credit Hours)
This course examines the relationships between the self as a social product and the larger society in which that self is socialized, develops and expresses itself. Various theories of selfhood are explored. Outcome: Students will come to appreciate how selfhood, their own and others, is a product of historical factors as well as social contexts such as class, gender, race and ethnicity.

SOCL 231 Childhood and Society (3 Credit Hours)
This course looks at the social construction of childhood, the impact of parents, the media, peer groups, and educational institutions as well as changing social attitudes about the place of children in society.
Outcome: Students will gain a better understanding of the historical and social manner in which childhood is constructed and the impacts of various social institutions, family, religion, media, education on childhood development.
Interdisciplinary Option: Human Services

SOCL 234 City, Suburbs & Beyond (3 Credit Hours)
Study of the historical emergence of cities, focusing on the ecological, demographic, and organizational processes involved in the continuing growth and change of metropolitan areas and in the relationship of a metropolitan area to the surrounding region.
Interdisciplinary Option: Human Services, Race and Ethnicity, Urban Studies
Course equivalencies: X-SOCL234/URB234
Outcomes:
Students will understand fundamental facts and theories about the character and development of cities and urban regions
SOCL 235 Communities (3 Credit Hours)
This course examines communities sociologically, both as a concept and as they exist in society. The course covers urban, racial/ethnic, religious, territorial, utopian, ideological and web-based communities, and their strengths and limitations in a rapidly changing global world.

Interdisciplinary Option: Urban Studies

Outcomes:
Students will identify, describe and analyze communities using sociological concepts and be able to assess the mechanisms by which old and new communities are being formed as well as their consequences for social life

SOCL 236 Population Studies (3 Credit Hours)
This course introduces the study of demography by examining trends of fertility, work, marriage, migration and mortality. Outcome: Students will gain an understanding of how the size, composition and dynamics of a population influence the social, economic and political structure of individual nations and the world.

Interdisciplinary Option: Human Services

Course equivalencies: SOCL236 / SOCL285

SOCL 237 Professions and Society (3 Credit Hours)
Work involving high levels of expertise—medical, legal, technical, and much else— is a critical component of modern society. This course examines how professional work is structured, the way professionals are trained and organized, the privileges and responsibilities of professional work, and the role of conflicts over expertise in modern society. Outcome: Students will gain an understanding of how work based on knowledge and expertise is organized and on the social and economic factors that contribute to the position of professionals in society.

SOCL 239 Understanding Bias and Inclusivity (3 Credit Hours)
Using an intersectional lens, students learn about how privilege, power, and oppression shape ourselves, perceptions of others, and our social world. They consider how ourselves and others are shaped by and operate within the larger social system. Students explore their identities, values, and biases. Students engage in self-reflection to increase self-awareness. Demonstrate self-awareness of identities and values, including the value of difference. Engage in intergroup dialogue. Articulate how personal power can be used to create change.

Interdisciplinary Option: Women & Gender Studies

Course equivalencies: X - PSYC 239/ SOCL 239

Outcomes:
Identify feelings about course topics

SOCL 240 Families (3 Credit Hours)
Contemporary family structures encompass a variety of living arrangements and social relationships. This course considers differences and similarities among the various family types and explores the social, cultural and economic forces structuring family life. Outcome: Students will develop an expanded understanding of the varieties of family arrangements and the connections between family life and the wider social, political and economic environment.

Interdisciplinary Option: Human Services, Women & Gender Studies

Course equivalencies: X-SOCL240/WOST242/WSGS242

SOCL 245 Sociology of Education (3 Credit Hours)
This course is a rigorous introduction into the scholarly traditions and contemporary research developments in the sociology of education. Topics include: educational stratification and inequality, how educational institutions function and with what policy implications, and social psychology/human development.

Interdisciplinary Option: Race and Ethnicity

Outcomes:
Identify areas of research interest; trace connections to studies in the field; analyze and evaluate policy effectiveness; evaluate the capacity and potential for institutions to support efforts at social justice

SOCL 247 Sociology of Culture (3 Credit Hours)
This course examines the social production, consumption, and use of culture and cultural objects, especially in the fields of literature, art, music, mass media and religion. Outcome: Students will learn sociological methods of analyzing culture and cultural objects, and will understand the social organization of cultural production and consumption.

SOCL 250 Inequality in Society (3 Credit Hours)
This course examines the manner in which contemporary society is divided by race, ethnicity, class, sexuality and gender, and the impact of social institutions on these divisions. An emphasis will be placed on income/wealth differences, status differences, class conflict and social conflict over time.

Knowledge Area: Tier 2 Societal Knowledge

Interdisciplinary Option: African Studies and the African Diaspora, Asian Studies, Black World Studies, Human Services, Peace Studies, Race and Ethnicity, Women & Gender Studies

Course equivalencies: ASIA/AFR/SOCL/WSGS 250

Outcomes:
Students will acquire a better understanding of social inequality and what can be done to make society more just

SOCL 251 Peoples of China: Their Cultures and Customs (3 Credit Hours)
This class introduces China’s cultural diversity and unity as a whole. It provides a general overview of cultural mappings in China, and a detailed study of significant ethnic minorities. Outcome: Students will gain the ability to perceive cultural phenomena in a comparative framework and understand cultural differences more deeply.

Knowledge Area: Tier 2 Societal Knowledge

Interdisciplinary Option: Asian Studies, Chinese Language & Culture, Global Studies

Course equivalencies: SOCL251/ASIA252/INTS251

SOCL 252 Global Inequalities (3 Credit Hours)
This course examines inequality on a global scale, focusing on the impact of globalization processes on race, class and gender inequalities here and abroad.

Interdisciplinary Option: Global Studies, Human Services, Race and Ethnicity

Outcomes:
Students will analyze how race, class and gender inequalities influence each other across national boundaries, and will recognize global causes and consequences of inequality
SOCL 255 Deviance and Social Control (3 Credit Hours)
This course is a socio-historical look at definitions of deviant behavior and individuals, an examination of techniques of social control, and an analysis of specific forms of deviant behavior such as crime and mental illness. Outcome: Students learn to analyze how history, science, and philosophy combine to define the nature of deviant behavior and to identify deviant individuals.
Interdisciplinary Option: Human Services

SOCL 258 Confronting Homelessness: Local to Global (3 Credit Hours)
Pre-requisites: SOCL 101 or PSYC 100 or PLS 102 or ANTH 100 The student will be able to discuss framings of the causes of homelessness and evaluate different policy approaches for addressing it while contributing work to a local agency
Who are homeless people in the United States and beyond? Why are they homeless? What is being done to address the issues of homelessness? This course addresses these questions from a variety of disciplinary perspectives. As an "engaged learning" course, students will also learn by assisting at various agencies.
Interdisciplinary Option: Urban Studies

SOCL 260 Power in Society (3 Credit Hours)
This course focuses on sociological theories and case studies of power, authority, and social change. It explores the ways in which power relations perpetuate social inequality and the ways in which social conflicts and power struggles transform society. Outcome: Students learn about the structures of power in economic systems, political systems, and organizations; the cultural and ideological underpinnings of power relationships; and political struggles for social change.

SOCL 261 Social Movements & Soc Change (3 Credit Hours)
This course examines the dynamics of collective behavior and movements promoting social change. Outcome: Students will demonstrate understanding of competing explanations of social movements and social change, and will be able to test various theories by analyzing historical movements for change.
Interdisciplinary Option: Peace Studies, Sociological Studies

SOCL 262 Movts for Soc Justice: 60s & Beyond (3 Credit Hours)
This course focuses on movements for social justice and human rights from the 1960s to the present. Outcome: Students gain an understanding of how and why such movements emerged and developed the effectiveness of various strategies, and the impact of movements on American society.
Interdisciplinary Option: Human Services, Women & Gender Studies

SOCL 263 Political and Social Movements in China (3 Credit Hours)
This course examines historical and contemporary movements pursuing political, economic and social reforms in China. It studies both state-sponsored and voluntary movements. Outcome: Students will gain a deeper understanding of China's ongoing transformation, and will learn how to develop their own scholarly analysis of such social change.
Interdisciplinary Option: Global Studies
Course equivalencies: SOCL263/INTS263

SOCL 265 Globalization & Society (3 Credit Hours)
This course examines the nature of contemporary globalization and considers how it influences communities, nations and the world. The course examines the positive and negative consequences of globalization and the global justice movements that have emerged seeking more equality, tolerance and environmental stewardship.
Outcome: Students learn how economic, political and cultural aspect of globalization impact society in an increasingly interconnected world.
Interdisciplinary Option: Global Studies, Urban Studies
This course satisfies the Engaged Learning requirement.

SOCL 266 Development and Social Change in Modern China (3 Credit Hours)
This course examines change and development in modern China from the late Qing period to the present, focusing on the movement from a planned economy to a market-based economy. Outcome: Students will gain knowledge of China's economic development path, and will apply gender and/or class-based analysis to patterns of social change.
Interdisciplinary Option: Asian Studies, Global Studies, Women & Gender Studies

SOCL 267 Italy Today (3 Credit Hours)
Pre-requisites: One Tier I Foundational Social and Cultural Knowledge Core course; SOCL 101, ANTH 100, PLSC 102, or PSYC 100 Italy Today traces the nation's extraordinary transformation from the ashes of World War II to the leading economic and cultural power it is today and analyses a broad range of issues in contemporary Italy, such as Catholicism, gender, family, emigration and immigration, regional identities, media and material culture
No course description is available
Interdisciplinary Option: Global Studies, Italian American Studies, Italian Studies
Outcomes:
Understand the transformation of Italy since WWII
Think critically about issues such as stereotypes, regional identities, and diversity

SOCL 270 Sociology of Science (3 Credit Hours)
This course examines science as a distinctive form of knowledge and social organization. Outcome: Students will be able to understand science as a human, social enterprise and its relationship to society.

SOCL 272 Environmental Sociology (3 Credit Hours)
This course examines the distinctly social aspect of the relationship of people to their environments, both built and natural. Outcome: Students will recognize the role that both social and physical factors play in the environmental problems facing the world. Students will also develop critical thinking skills needed to evaluate statements and policy proposals to improve environmental quality.
Interdisciplinary Option: Bioethics, Environmental Studies, Human Services, Peace Studies, Urban Studies
Course equivalencies: X-SOCL272/ESP272PA 272BIE 272

SOCL 275 The Sociology of Consumption (3 Credit Hours)
This course examines the profound ways society and individuals have been transformed by the abundance of consumer goods and mass media that encourage buying these goods. Outcome: Student will gain a deeper understanding of the nature and origins of contemporary consumer society and the ways in which consumerism impacts society and individuals.
Interdisciplinary Option: Urban Studies

SOCL 276 The Sociology and Politics of Food (3 Credit Hours)
Explores the impact of globalized economic, political, and social relationships through the prism of food. Considers the cultural and ideological dimensions of food, the structure of food production and consumption, and responses to the global food system. Outcome: Students will gain awareness of themselves as consumers of food and food products.
Interdisciplinary Option: Urban Studies
SOCL 278 Global Health (3 Credit Hours)
This course addresses the underlying social, economic, political, and cultural mechanisms driving some of the leading issues in global health today, including the rise of non-communicable diseases in low and middle income countries, neglected infectious diseases, human resources for health, and access to global pharmaceuticals. Outcomes: Students will become familiar with evaluating the global health policy process, and
Interdisciplinary Option: Bioethics
Outcomes:
 Students will become familiar with evaluating the global health policy process, and debating possible routes to achieving health equity

SOCL 280 Topics in Contemporary Soc (3 Credit Hours)
The course examines selected contemporary sociological issues. Topics addressed represent specialized or newly developing areas of sociological inquiry. Topics will vary from semester to semester. Outcome: Students gain insights into contemporary social issues and learn how to use the concepts, theory and methods of sociology to examine them.
Interdisciplinary Option: Urban Studies

SOCL 281 Current Issues in Medical Education (1 Credit Hour)
Pre-requisites: Sophomore Standing or Above/Instructor Permission
This class is an opportunity to examine selected reform and innovation movements facing health professional education and training. Sophomore standing or above is required. Outcome: Students will demonstrate critical analysis of selected reforms and innovations in health professional education and training.

SOCL 301 Statistics for Social Research (3 Credit Hours)
Pre-requisites: SOCL 206
The course is a comprehensive introduction to statistical analysis in social research. Topics include: univariate, bivariate, and multivariate analysis, computer statistical applications and interpretation of results. Outcome: Students will demonstrate understanding of statistical thinking and data analysis techniques and be able to use them to evaluate existing research and conduct original research.
Interdisciplinary Option: Human Services

SOCL 302 Qualitative Research (3 Credit Hours)
An introduction to the major qualitative methods of social inquiry. Participant observation, interviewing, historical analysis, and content analysis, as well as ethical issues of field research are studied. Outcome: Students will gain understanding of important methods of data collection and analysis common in social science research. Students will gain experience using these techniques to conduct research and evaluate the research of others.

SOCL 304 Global Civil Society and Social Movements (3 Credit Hours)
This course focuses on global civil society groups (both advocacy groups or apolitical) and on social movements that seek to fight injustices. We discuss a variety of examples of civil society projects ranging from monitoring government corruption and promoting micro-credit to organizing transnational protest campaigns.
Interdisciplinary Option: Global Studies
Course equivalencies: X-GLST 304/SOCL 304
Outcomes:
 Students will demonstrate a comprehension of the dynamics of global civil society and social movements, both for cases discussed in class and to material from outside class

SOCL 306 International Development (3 Credit Hours)
This course provides an interdisciplinary overview of the international development system and issues related to development in those countries variously referred to as third world, developing, underdeveloped, or peripheral countries.
Interdisciplinary Option: Global Studies
Course equivalencies: X-GLST 306/SOCL 306
Outcomes:
 Students will develop a fundamental knowledge of the various factors that are considered to help or hinder development

SOCL 335 Urban Semester Seminar (3 Credit Hours)
Pre-requisites: Junior or senior standing
Students explore how cities work through texts, field trips, and guest speakers, and help find solutions to pressing urban issues. They fulfill civic engagement core value requirement. Outcome: Students will understand and address inequities in urban communities, and identify avenues of leadership and civic engagement in contemporary cities.
Interdisciplinary Option: Urban Studies
This course satisfies the Engaged Learning requirement.
Course equivalencies: X-SOCL335/PLSC335

SOCL 365 Social Theory & Socl Research (3 Credit Hours)
Pre-requisites: SOCL 205, 206, 301, and senior standing, or permission of instructor or chair
In this capstone course, each student designs and conducts an empirical research project resulting in a senior research paper. Outcome: Student demonstrate mastery of sociological theory and methods by writing a research paper bringing a full complement of sociological skills to bear on an issue of substantial theoretical and/or practical importance.

SOCL 370 Undergrad Seminar-Spec Topics (3 Credit Hours)
Using a seminar format, the course undertakes an in-depth study of selected contemporary sociological issues in depth. Topics addressed represent specialized or newly emerging areas of sociological inquiry and will vary from semester to semester. Outcome: Students have opportunity to examine contemporary social issues in a seminar environment and learn how to use the concepts, theory and methods of sociology to examine them.

SOCL 372 Directed Readings (3 Credit Hours)
Pre-requisites: Permission of instructor or chair
Independent study of a selected body of sociological literature on a topic defined by the student in collaboration with a faculty advisor. Outcome: Student gains in-depth knowledge of a selected sub-field of sociology.

SOCL 380 Internship (3-6 Credit Hours)
Pre-requisites: Permission of instructor or chair
Supervised field experience for students working in a selected community organization, government agency, social agency, or business. Outcome: Students have opportunity to apply the skills and analysis of sociology to a concrete situation.
Interdisciplinary Option: Human Services
This course satisfies the Engaged Learning requirement.
SOCL 380I Internship: Interreligious & Interfaith Studies Focus (3 Credit Hours)
An internship in an interreligious or multireligious setting. The student will also write an analysis of the ways diverse religious traditions interact in practical settings. Restricted to IRIF minors.
**Interdisciplinary Option:** Interreligious and Interfaith Studies

Course equivalencies: X-IRIF 380/SOCL 380I

Outcomes:
This capstone experience is intended to give students an opportunity to experience and reflect on developing interreligious cooperation in the contemporary world

SOCL 397 Independent Study Projects (3 Credit Hours)
Independent study of a topic delineated by the student in collaboration with an individual faculty member. Outcome: Student gains experience and expertise in defining and conducting independent scholarly work.

SOCL 398 Independent Study Projects (1-6 Credit Hours)
Independent research done in collaboration with a faculty member on a sociological topic defined by the student in consultation with a faculty member. Outcome: Student gains experience and expertise conducting independent research.

SOCL 399 Independent Study Projects (3 Credit Hours)
Advanced independent research in collaboration with a faculty member on a sociological topic relevant to the student. Limited to senior Sociology majors. Outcome: Student gains experience and expertise conducting independent research.

Spanish (SPAN)

SPAN 101 Spanish I (3 Credit Hours)
This course is an introduction to the basic elements of Spanish language and culture. It is designed for students with no previous experience in Spanish. Outcome: Students will be able to understand simple messages and short narratives, respond to basic inquiries about themselves and others, formulate basic questions, as well as understand basic written texts.

SPAN 102 Spanish II (3 Credit Hours)
**Pre-requisites:** SPAN 101 This course builds on 101, and introduces students to new topics and grammatical structures
Outcome: Students will be able to produce sounds in Spanish more accurately, express appropriate reactions to ordinary situations, understand basic oral commands, read more complex texts, and write sentences in cohesive paragraphs.

**Interdisciplinary Option:** Latin American Studies

SPAN 103 Spanish III (3 Credit Hours)
**Pre-requisites:** SPAN 102 This course is the first semester of second-year Spanish
Outcome: Students will increase their knowledge of Spanish grammar and vocabulary, and their Spanish communication skills.

SPAN 104 Spanish IV (3 Credit Hours)
**Pre-requisites:** SPAN 103 This course is the second semester of second-year Spanish
Outcome: Students will continue to perfect their knowledge of Spanish grammar and vocabulary, with greater stress on reading and speaking.

SPAN 190 Spanish for Medical Professionals I (3 Credit Hours)
This course develops intermediate-level skills in comprehension and conversation for the health professions. It is for students who have completed at least Spanish 104 who have intermediate-level Spanish language skills. Outcome: Students will be able to understand and use appropriate Spanish expressions in a variety of situations involving use of Medical Spanish. Students will understand essential information about the dialects and cultural characteristics of major Spanish speaking populations in Chicago.

SPAN 195 Span for Med Interpretation (3 Credit Hours)
This course is part of an intermediate advanced sequence focusing on (mainly) advanced oral intercultural skills in Spanish language oriented to preparing students for the interaction with Spanish speaking patients with none or little English skills. Students will develop a strong cultural sensitivity to improve future patient-doctor communications, while reflecting on the role of medical interpreters in successful medical outcomes. An intensive speaking, translating and interpreting training will help to strengthen student¿s knowledge of language and their confidence in its use.

SPAN 250 Composition & Conversation I (3 Credit Hours)
**Pre-requisites:** SPAN 104 This course is the first in an intermediate-level sequence designed to develop greater fluency in speech and writing through diverse readings and activities, and is taught in Spanish
Outcome: Students will be able to speak, read, write, and comprehend readings in Spanish at the intermediate level.

SPAN 251 Composition & Conversation II (3 Credit Hours)
**Pre-requisites:** SPAN 250 Advanced conversation and composition course designed to develop greater fluency in speech and writing through diverse readings and activities
Taught in Spanish and required for Spanish majors. Outcome: Students will be able to speak, read, write, and comprehend readings in Spanish at the advanced, third-year college level.

SPAN 252 Comp & Conver:Native Speak (3 Credit Hours)
**Pre-requisites:** fluency in Spanish This course is designed for Spanish-speaking students, and is an Intensive study of grammar and composition
Outcome: Students will develop greater fluency in written Spanish.

SPAN 253 Adv Comp & Conver:Native Speak (3 Credit Hours)
**Pre-requisites:** SPAN 252 or equivalent This course is a continuation of SPAN 252
Outcome: Students will develop greater fluency in written Spanish.

SPAN 270 Introduction to Critical Analysis in Spanish (3 Credit Hours)
This course reviews and sharpens the essential skills and techniques necessary to critically read, interpret, and write and speak about all genres of Hispanic literature (narrative, poetry, drama, and essay) in Spanish. In so doing, students refine their linguistic skills, and gain awareness of the complexities of the Spanish-speaking world. Outcome: Students will gain the necessary skills for critically reading, writing and discussing all genres of Hispanic literature.

**Interdisciplinary Option:** European Studies

SPAN 271 Introduction to Iberian Literature and Culture (3 Credit Hours)
An introduction to Iberian literature, film, and cultural production, designed to provide students with an understanding of Iberian culture, history, and society, while also honing their linguistic and analytical skills. Outcome: Students will gain a grounding in Iberian literary and cultural production, an understanding of various literary and cultural forms, and an awareness of their context of production.

**Interdisciplinary Option:** European Studies, Global Studies
SPAN 272  Introduction to Spanish American Literature and Culture (3 Credit Hours)
An introduction to Spanish-speaking Latin American literature, film, and other forms of cultural production, designed to provide students with an understanding of the region’s variety and complexity while also honing their linguistic and analytical skills.
Outcomes:
Students will obtain a grounding in Spanish-speaking Latin American literary and cultural production, an understanding of various literary and cultural forms, and an awareness of their context of production

SPAN 300  Tutorial for Credit (1-6 Credit Hours)
Pre-requisites: permission of chairperson
Course material will be agreed upon by the student and instructor. Outcome: Students will explore an aspect of Spanish language, culture and civilization, or literature not present in the curriculum or not offered that semester.

SPAN 302  Business Spanish (3 Credit Hours)
Introduction to the fundamentals of the Spanish language and Hispanic culture as it relates to business practices. Outcome: Students will learn the language of commerce in Spanish.

SPAN 305  Advanced Spanish Grammar (3 Credit Hours)
Pre-requisites: SPAN 251 and permission of chairperson
This course is an overview of the most important aspects of Spanish grammar: sentence components, verbal systems, pronominal system, sentence structure, and paragraph structure. Outcome: Students will be able to analyze words, sentences, both simple and compound, and to properly use pertinent linguistic terminology.

SPAN 308  Literary Criticism (3 Credit Hours)
Introduction to various theories and methods of literary criticism and textual analysis. Conducted in English. Outcome: Students will be able to demonstrate a comprehensive critical knowledge of major currents and themes in international literary criticism and theory.
Course equivalencies: X-FREN/GERM/ITAL/SPAN308

SPAN 311  Generation of 1898 (3 Credit Hours)
Pre-requisite: Permission of chairperson. This course studies the distinctive group of turn-of-the-century Spanish writers known as the ‘Generation of 1898’: Unamuno, Baroja, Valle-Inclán, Machado, etc.
Interdisciplinary Option: European Studies, Global Studies
Outcomes:
Students will be able to discern the similarities and differences among the writers of this generation, as well as their relationship to modernism

SPAN 314  Survey of Medieval Literature (3 Credit Hours)
This course is a survey of the more prominent works of the Spanish Middle Ages - El Cantar de Mio Cid, El libro del buen amor, El conde Lucanor, and La tragicomedia de Calisto y Melibea o La Celestina - which reflect the religious, spiritual, and intellectual currents of Medieval Spain. In the form of seminar discussions and independent study, students will examine the aesthetic, social, and political trends of the ninth through fifteenth centuries, as well as the most important themes writers developed in pre-modern Iberia: honor, authority, vice and virtue, pilgrimage, devotion, and humor. These themes will be explored in the major works (primary sources), which will be complemented by secondary source readings and each student’s independent research. The writers and texts studied in this course will also be viewed in the context of the greater artistic production in Spain and Medieval Europe.
Interdisciplinary Option: European Studies, Medieval Studies

SPAN 319  Romanticism (3 Credit Hours)
Pre-requisites: permission of chairperson
Study of the principle philosophical and esthetic characteristics of romanticism through readings in the major Spanish and/or Latin American romantic authors. Outcome: Students will be able to recognize the principle characteristics of romanticism, its foreign influences, and its historical development in a variety of genres, including drama, prose fiction, essay, and poetry.
Interdisciplinary Option: European Studies

SPAN 321  20th Century Theatre (3 Credit Hours)
Pre-requisites: permission of chairperson
An examination of 20th Century Theater in Spain covering such dramatists as Valle-Inclán, J. Benavente, M. Mihura, García Lorca, Buero Vallejo, and others. Outcome: Students will gain an understanding of dramatic genres and the contribution of Spanish playwrights to contemporary discussions on political and aesthetic issues.
Interdisciplinary Option: Global Studies

SPAN 326  Theater of The Golden Age (3 Credit Hours)
Pre-requisites: permission of chairperson
A study of major Renaissance and Baroque plays by Calderón, Lope de Vega, Tirso de Molina, Mira de Amescua, Juan Ruiz de Alarcón, and others. Outcome: Students will learn to recognize mythological and historical themes while discussing the ethics of tragedy, the evolution of comic characters, and social concerns in the era of absolutism.
Interdisciplinary Option: European Studies

SPAN 330  Survey-Poetry Thry & Practice (3 Credit Hours)
The poetry of the 19th century in Spain and Latin America derives from two literary, artistic and cultural movements: romanticism and modernism.

SPAN 331  20th Century Poetry (3 Credit Hours)
Pre-requisite: Permission of chairperson. A study of the development of modern Spanish poetry from post-modernism to the present with a special emphasis on the Hispanic poets of the avant garde. Outcome: Students will able to recognize the major poetic trends, forms, themes, and movements in 20th century Spanish verse.
Interdisciplinary Option: European Studies, Global Studies

SPAN 336  Poetry of The Golden Age (3 Credit Hours)
Pre-requisites: permission of chairperson
An exploration of the influence of the Italian Renaissance on the Spanish tradition: Garsilaso de la Vega, Herrera, San Juan de la Cruz, Fray Luis de León, Quevedo, Góngora and others. Outcome: Students will learn to recognize classical themes and rhetorical techniques, and to trace the development of such genres as epic, satire, and the lyric.

SPAN 339  19th Century Poetry (3 Credit Hours)
Pre-requisites: permission of chairperson
This course is a survey of 19th-century literature, with emphasis on Romanticism and Realism. Outcome: Students will become acquainted with the rich literature of the nineteenth century and will improve their critical and analytical skills.

SPAN 340  Survey Prose-Fictnl & Nonfictn (3 Credit Hours)
Pre-requisites: permission of chairperson
This course traces the development of Spanish prose from the Middle Ages to the present day. All prose genres are included. Outcome: Students will come to appreciate and understand how peninsular prose has developed.
Interdisciplinary Option: European Studies
SPAN 341 20th Century Spanish Lit (3 Credit Hours)
Pre-requisites: permission of chairperson
Beginning with the Generation of 1898 and concluding with post-modernism, this course studies the rich literature of modern Spain. Outcome: Students will better understand and appreciate the complexities of modern Spanish literature, as well as improve their critical and analytical skills. Interdisciplinary Option: European Studies, Global Studies

SPAN 346 Prose of The Golden Age (3 Credit Hours)
Pre-requisites: permission of chairperson
An approach to the picarosque, the pastoral novel and the essay, and their concerns with power and submission in everyday life. A study of the growing role of individual experience in fictional modes. Outcome: Students will recognize the confluence of different prose styles, and the creation of individual voices in fiction. They will also become familiar with emerging concerns with religious and scientific issues during the period. Interdisciplinary Option: European Studies

SPAN 347 Cervantes Don Quijote (3 Credit Hours)
Pre-requisites: permission of chairperson
This course reads Cervantes’ masterpiece with an emphasis on critical approaches, and on the book’s impact on the invention of the modern novel. Outcome: Students will learn about Cervantes’s contribution to the development of modern fiction. They will become familiar with the novel’s connection to other literary genres, and the role of metaphor and textuality. Interdisciplinary Option: European Studies

SPAN 349 Realism and Naturalism (3 Credit Hours)
Pre-requisites: permission of chairperson
This course is primarily a study of the novel of Realism and Naturalism, as well as of the short story. Outcome: Students will be able to understand the goals of the great Realists and Naturalists and see their relationship to the major European masters of the nineteenth century. Interdisciplinary Option: European Studies, Global Studies

SPAN 352 Masterpieces of Latin Amer Lit (3 Credit Hours)
Pre-requisites: permission of chairperson
This course is a survey of representative works from pre-Colombian times to the present day, and an introduction to literary genres and defining themes in Latin American literature. It is taught in Spanish. Outcome: Students will be able to understand the principal works, movements, and genres in Latin American literature. Interdisciplinary Option: Latin American Studies

Course equivalencies: X-SPAN352/LASP372

SPAN 353 Literary Masterpieces of Spain (3 Credit Hours)
This course is a survey of representative works of Spanish literature from the Middle Ages to the present, that is, from the first texts in the Castilian Spanish language (eleventh century), to works of the Renaissance and Baroque, and beyond, to key works of modern and contemporary times. Outcomes: Students will obtain a firm grasp of Iberian literary production, and an awareness of their context of production

SPAN 360 Intro to Hispanic Linguistics (3 Credit Hours)
Pre-requisites: SPAN 271 or 272 Introducing the linguistic terminology and the basis for this science, helping the student analyze the grammatical structure and sounds of Spanish, and familiarizing the student with the different varieties of Spanish. Introduction to Hispanic Linguistics is an introductory course on the structure of Spanish and its use in the Spanish-speaking world.

SPAN 361 Hispanic Women Writers (3 Credit Hours)
Pre-requisites: SPAN 271 or SPAN 272 Outcome: Students will be able to recognize the major concerns of 20th century Hispanic women's writing. A comparative study of 20th century Spanish and Latin American women writers who practice a variety of genres: autobiography, memoir, novel, short story, poetry, and testimonio. Interdisciplinary Option: Women & Gender Studies

SPAN 362 History of Hispanic Feminism (3 Credit Hours)
This course challenges the usual view of feminism in Hispanic societies - that it played a minimal role in the revolutionary movements of the 20th century - through the reading of a series of works from the colonial period to the present, that chart the Hispanic woman's struggle to achieve liberation and self-realization. Outcome: Students will be able to trace the true history of Hispanic feminism, beginning with Sor Juanna Ines de la Cruz, and ending with such contemporary feminist writers as Rosario Ferre, Rosario Castellanos, Montserrat Roig, and Rosa Montero. Interdisciplinary Option: Global Studies

SPAN 363 Borges (3 Credit Hours)
This course focuses on the poetry and prose of Jorge Luis Borges, one of the central figures in 20th century Latin American literature, and one of the major writers of modern times. Outcome: Students will be able to recognize the major themes and forms of Borges, as well as appreciate his seminal role in the creation of the so-called literature of the “boom” in Latin America. Interdisciplinary Option: Global Studies

SPAN 364 Advanced Spanish Oral Expression (3 Credit Hours)
This advanced Spanish course will induce students to acquire more sophisticated tools for conversational management and oral expression, and in enlarging their vocabulary through structured practice. Outcome: Students will gain more sophisticated skills and fluency in Spanish.

SPAN 365 Latin American Cinema (3 Credit Hours)
This course will focus on Latin American cinema, from its early beginnings in silent cinema to the present. Instructor's consent required to enroll. Interdisciplinary Option: Global Studies, Latin American Studies

Outcomes: Students will gain an understanding of the formation of national film industries, the emergence of larger regional trends, and the cinematic treatment of social, political and economic aspects of various Latin American countries

SPAN 366 Spanish Cinema (3 Credit Hours)
Spanish film from early Surrealist cinema to contemporary pastiche: Bunuel, Berlanga, Erice, Borau, Saura, Aranda, Almodovar, etc. Outcome: Students will gain an understanding of the development of cinema in Spanish society, and how it incorporated old genres such as comedy or melodrama. Interdisciplinary Option: European Studies, Global Studies

SPAN 367 Spanish Sociolinguistics (3 Credit Hours)
This course is an introduction to sociolinguistics. Outcome: Students will gain a rudimentary knowledge of the linguistic sciences (semantics, phonology, syntax, language acquisition) with a focus mainly on linguistic issues of great relevance in contemporary United States: Ebonics, Spanglish, language in the media, language and gender, and language in politics, and the 'English only' movement.
SPAN 368  Baroque and Neobaroque  (3 Credit Hours)
The course will examine XVII century literature, including poetry, drama and prose of the periods in Spain and Latin America, and will study the works of Quevedo, Gongora, Maria de Zayas, Lope de Vega, Calderon, Sor Juana, Carpenter, Sarduy. Outcome: Students will understand the aspects of XVII century literature that relate to visual and spatial contexts, and the transformation that literature into a new style.

Interdisciplinary Option: European Studies

SPAN 370 Latin American Poetry  (3 Credit Hours)
Pre-requisites: permission of chairperson
Panoramic view of Latin American poetry with special emphasis on modernism, the avant-garde, and the post-World War II period. Selected authors include Gabriela Mistral, Delmira Agustini, César Vallejo, Vicente Huidobro, Octavio Paz, Pablo Neruda, and Gio. Outcome: Students will understand the principle forms, trends, themes and movements in Latin American verse through the work of poets from Sor Juana Inés de la Cruz to Ernesto Cardenal.

Interdisciplinary Option: Global Studies, Latin American Studies
Course equivalencies: X-SPAN370/LASP370

SPAN 371 Latin-American Poetesses  (3 Credit Hours)
Pre-requisites: permission of chairperson
Survey of Latin American women's poetry from Sor Juana Inés de la Cruz to Gioconda Belli. Outcome: Students will be able to discern a distinctive female voice in Latin American verse, while familiarizing themselves with the principle women poets from the colonial period to the present.

Interdisciplinary Option: Latin American Studies
Course equivalencies: X-SPAN371/LASP371

SPAN 380 Latin American Prose Fiction  (3 Credit Hours)
Pre-requisites: SPAN 270 or 271
Representative selection of Latin American fiction from first half of twentieth century. Taught in Spanish. Outcome: Students will be able to comment knowledgeably on content, form, and context of selected Latin American works of fiction.

Interdisciplinary Option: Global Studies, Latin American Studies
Course equivalencies: X-SPAN380/LASP380

SPAN 381 Contemporary Spanish-Amer Novl  (3 Credit Hours)
Pre-requisites: SPAN 270 or 271
This course covers a representative selection of Latin American fiction from second half of twentieth century. Taught in Spanish. Outcome: Students will be able to identify and assess both the contextual and the formal features of modern Latin American fiction.

Interdisciplinary Option: Global Studies, Latin American Studies
Course equivalencies: X-SPAN381/INTS383/LASP381

SPAN 382 Latin American Theatre  (3 Credit Hours)
An introduction to major playwrights from Argentina, Chile, Cuba, México, Venezuela and Colombia from the early baroque to the 20th Century. Topics include realism, existentialism, meta-theatre, performance art, and female dramatists. Outcome: Students will be able to discuss different schools of drama and their impact on the stage in South America. They will also become familiar with playwrights who have used theater to approach social problems and critique contemporary mores.

Interdisciplinary Option: Latin American Studies
Course equivalencies: X-SPAN382/LASP382

SPAN 385 Caribbean Literature  (3 Credit Hours)
The course covers novelists and/or poets from Cuba, the Dominican Republic and Puerto Rico: Cabrera Infante, Alejo Carpentier, Reinaldo Arenas, Luis Rafael Sánchez, Ana Lidia Vega, Zoe Valdés, Lezama Lima, Severo Sarduy and others. Outcome: Students will explore the role of Afro-Caribbean mythology, and learn about the use of humor and music forms in fiction. They will recognize certain historical patterns (slavery, dictatorship) and how they shape the creation of extreme characters and situation.

Interdisciplinary Option: Global Studies, Latin American Studies
Course equivalencies: X-SPAN385/LASP385

SPAN 389 Latin Amer Short Story  (3 Credit Hours)
Survey of the Latin American short story from the middle of the 19th century to the present. Outcome: Students will be able to contextualize short stories, to analyze them both formally and thematically, and to recognize the different types of short story written in Latin American: realist, fantastic, folkloric, indigenist, humorous, detective, metaphysical, social protest, feminist, etc.

Interdisciplinary Option: Global Studies, Latin American Studies
Course equivalencies: X-SPAN389/LASP389

SPAN 390 Latin American Culture and Civilization  (3 Credit Hours)
Pre-requisites: SPAN 270 or 271
This is a survey course of Latin American culture and civilization and examines the main cultural, intellectual and political currents that have taken shape in Latin America. Special attention is given to the art and literature that has come to from contemporary Latin American culture within the context of colonization and independence. Outcome: To gain knowledge, analyze and understand the main characteristics which define Latin American culture. This will be accomplished through the study of texts, art and film.

Interdisciplinary Option: Catholic Studies, Global Studies, Latin American Studies
Course equivalencies: X-SPAN390/INTS397/LASP390

SPAN 391 Spanish Culture and Civilization  (3 Credit Hours)
Pre-requisites: SPAN 270 & SPAN 271 Outcomes: To gain knowledge, analyze and understand the main characteristics which define Latin Spanish culture
This is a survey course of Spanish culture and civilization and examines the main cultural, intellectual and political currents that have taken shape in Iberia and Spain. Special attention is given to the art and literature that has come to from contemporary Spanish culture within the context of European history. This will be accomplished through the study of primary texts, back-ground reading, art and film.

Interdisciplinary Option: Catholic Studies, Global Studies

SPAN 395 Internship  (3 Credit Hours)
The internship will allow students to work in a variety of settings using Spanish - business, education, government, or social service agencies. Outcome: Students will gain practical experience in speaking and writing Spanish.
This course satisfies the Engaged Learning requirement.

SPAN 396 Saints and Sinners of Spain  (3 Credit Hours)
Pre-requisites: SPAN 270 and SPAN 271 or 272 To comprehend religious, spiritual and intellectual currents in Spanish culture, as reflected in literature and art
This course surveys prominent Spanish Golden Age authors whose writings reflect the religious, spiritual, and intellectual currents of early Modern Spain, with a concentration on the culture of the Counter-Reformation. Its primary focus is how Christian life in reflected in literature and art and the portrayal of virtue and vice.

Interdisciplinary Option: Catholic Studies
SPAN 397 Topics in Hispanic Literature (3 Credit Hours)
This revolving-topics course allows students to focus on a specific theme, such as Hispanic Feminism, Visions of America, or The Literature, Cinema ad Music of 21st century Spain. It also provides for in-depth study of a single author, such as Federico Garcia Lorca, Miguel de Unamuno or Jorge Luis Borges.
Interdisciplinary Option: Latin American Studies
Course equivalencies: X-SPAN397/LASP397

Statistics (STAT)

STAT 103 Fundamentals of Statistics (3 Credit Hours)
This course provides an introduction to statistical reasoning and techniques in descriptive and inferential statistics and their applications in economics, education, genetics, medicine, physics, political science, and psychology. Not open to students who have completed ISOM 241.
Outcome: Students will obtain a background in the fundamentals of descriptive and inferential statistics along with an understanding of their uses and misuses. This course satisfies the quantitative literacy requirement of the core curriculum.
Knowledge Area: Quantitative Knowledge
Course equivalencies: ISOM/H/MGSC241/STAT103/ACST101

STAT 203 Introduction to Probability & Statistics (3 Credit Hours)
Pre-requisites: MATH 132 or MATH 162 or MATH 162A
This course is a Calculus-based rigorous introduction to basic topics in probability (distributions, expectations, variance, central limit theorem and the law of large numbers, moment generating functions, etc.) and statistics (estimation, hypothesis testing, regression, design of experiments) needed in engineering and science applications. MATH 162 may also be taken concurrently as a co-requisite. They will learn how to assess data and outcomes of experiments.
Outcomes:
The students will obtain required knowledge in probability and statistics useful in every area of engineering and science

STAT 303 SAS Programming & Applied Statistics (3 Credit Hours)
Pre-requisites: STAT 103 or 203 or 335 This course provides an introduction to SAS programming in the context of practical problems taken from applied statistics
Outcome: Students obtain extensive experience with data-set manipulations, SAS procedures, and their application in contexts such as t-tests, simple and multiple regression, ANOVA, and regression.

STAT 304 Introduction to Probability (3 Credit Hours)
This course provides a calculus-based introduction to probability theory, including topics such as combinatorial analysis, random walk, conditional probability, and a variety of statistical distributions. Pre-requisites: MATH 263 or MATH 263A Outcome: Students obtain the theoretical background in probability needed for further study in probability and statistics.
Course equivalencies: X-MATH304/STAT304

STAT 305 Introduction to Mathematical Statistics (3 Credit Hours)
This course is a continuation of STAT 304 and applies the techniques of calculus and probability to the study of advanced topics in statistics. Outcome: Students obtain the theoretical background in statistics needed for graduate level work in probability and statistics.
Course equivalencies: X-MATH305/STAT305

STAT 306 Intro to Stochastic Processes (3 Credit Hours)
Pre-requisites: (STAT 203 or STAT 335) and (MATH 212 or MATH 266)
This course discusses topics such as finite-state Markov processes and Markov chains, classification of states, long-run behavior, continuous time processes, birth and death processes, random walks, and Brownian motion
Outcome: Students will obtain a background in stochastic processes that will allow them to apply them in areas like genetics, population growth, inventory, cash management, and gambling theory.
Course equivalencies: X-MATH306/STAT306

STAT 307 Statistical Design & Analysis of Experiments (3 Credit Hours)
Pre-requisites: (STAT 203 or STAT 335 with a C- or better) and STAT 308 with a C- or better
This course discusses comparative experiments, analysis of variance, fixed and random effects models, and a variety of design models; packaged computer programs such as SPSS and SAS will be used extensively. Outcome: Students will obtain the background in statistical design and analysis of experiments needed to apply them in their own areas of interest.

STAT 308 Applied Regression Analysis (3 Credit Hours)
Pre-requisites: 203 or 335 This course discusses simple and multiple linear regression methods, multiple comparison estimation procedures, residual analysis, and other methods for studying the aptness of a proposed regression model; packaged computer programs such as SPSS and SAS will be used extensively Outcome: Students will obtain an extensive background in the applications of regression analysis
No course description is available

STAT 310 Categorical Data Analysis (3 Credit Hours)
Pre-requisites: STAT 203 or STAT 335 with C- or better and STAT 303 or STAT 308 with C- or better An introduction to modern-day extensions of simple linear regression and ANOVA to the chi-square test including logistic regression and log-linear modelling techniques based on generalized linear models
Methods for matched-pair, small datasets, ordinal and multi-category data also discussed. This course focuses on applications using real-life data sets, and uses popular software packages.

STAT 311 Applied Survival Analysis (3 Credit Hours)
Pre-requisites: STAT 308 (Applied Regression Analysis) Outcomes: Derive survival and hazard functions from an underlying distribution, calculate survival probabilities and hazard rates, compare survival probabilities and hazard ratios between two or more cohorts
This course focuses on methods for analyzing time-to-event data. The course will explore non-parametric methods for analyzing time-to-event data like Life tables, the Kaplan-Meier method, the Nelson-Aalen method and the log-rank test. This course will also explore semi-parametric models such as the Cox proportional hazards regression models and parametric models including exponential, Weibull and log-logistic regression model.

STAT 321 Computational Aspects of Modeling and Simulation (3 Credit Hours)
Pre-requisites: STAT 308 This course uses SAS and R languages to address statistical modelling and to conduct statistical simulations to assess linear, generalized linear, nonlinear and complex models and experimental designs
No course description is available
Course equivalencies: X-STAT356/COMP321/STAT321
Outcomes:
Students will gain practical experience and knowledge in real-world statistical situations for which underlying theory is cumbersome or intractable
STAT 335 Introduction to Biostatistics (3 Credit Hours)
Pre-requisites: BIOL 102, MATH 132 or MATH 162 (as pre-requisite or co-requisite) or MATH 162A. Students may take MATH 162 as a prerequisite for STAT/BIOL 335 or take it concurrently as a corequisite with STAT/BIOL 335. For Bioinformatics Majors only BIOL 101, MATH 132 or MATH 162 (as pre-requisite or co-requisite) or MATH 162A This course provides an introduction to the statistical methods used in designing biological experiments and in data analysis, including computer laboratory assignments with biological data. Outcome: Students interested in research in the life sciences will obtain a background in the appropriate use of statistical methods as an experimental tool.
Interdisciplinary Option: Bioinformatics, Forensic Science
Course equivalencies: X-BIOL335/STAT335

STAT 336 Advanced Biostatistics (3 Credit Hours)
Pre-requisites: STAT 203 or STAT 335 This course provides an overview of advanced topics in applied statistics with particular application in biology and medicine, including the interpretation of Minitab, SAS and S-Plus computer output
Outcome: Students interested in applied statistical methods will obtain skill in experimental design, linear regression, categorical data analysis and logistic analysis, non-linear expansion, bioassay and drug synergy methods, as well as multivariate and survival statistical methods.
Course equivalencies: X-STAT336/BIOL336

STAT 337 Quantitative Methods in Bioinformatics (3 Credit Hours)
Pre-requisites: STAT 203 or STAT 335 This course develops the mathematical and statistical methods necessary to analyze and interpret genomic and proteomic data, including signal analysis, sequence alignment methods, data-base search methods useful in bioinformatics and data mining
Outcome: Students will obtain the quantitative skills used in BLAST, including inference, stochastic processes and hidden Markov models, random walks, microarray analysis and biological sequence analysis.
Interdisciplinary Option: Bioinformatics
Course equivalencies: X-STAT337/BIOL337/BIOL337

STAT 338 Predictive Analytics (3 Credit Hours)
Pre-requisites: STAT 308 Outcomes: Learn methods for predicting and classifying; Model Selection; Evaluate the effectiveness and accuracy of a model/prediction
Students will study methods for predicting future events and properly classifying data using both supervised and unsupervised statistical learning techniques.

STAT 351 Nonparametric Statistical Methods (3 Credit Hours)
Pre-requisites: STAT 203 or STAT 335 with C- or better Students should learn how to apply the nonparametric techniques in real datasets, interpret the results and draw conclusions
This course will cover the basic principles of nonparametric methods in statistics including: one, two and K sample location methods; tests of randomness; tests of goodness of fit; nonlinear correlation; histogram; density estimation; nonparametric regression.

STAT 370 Data Science Consulting (3 Credit Hours)
Students will work on a research project with a client acting as a consultant on the statistical and computational aspects of the project. Students are required to meet with a client, develop a strategy for addressing their problem, and present their results to the client (and their classmates). Pre-requisites: STAT 308 2) Oral and Written presentation skills. 3) Collaboration skills.
 This course satisfies the Engaged Learning requirement.
Outcomes:
1) Apply methods learned in classes to a address a real world problem

STAT 388 Topics : (1-3 Credit Hours)
Pre-requisites: STAT 203 or STAT 335 This course covers advanced topics in statistics, such as multivariate analysis, sampling theory, non-parametric methods, decision theory, and Bayesian analysis
Outcome: Students will obtain an understanding of an advanced topic in their major.

STAT 390 Undergraduate Seminar (1 Credit Hour)
Pre-requisites: Senior Standing, including completion of Math 304/Stat 304 The seminar will cultivate students' presentation skills through participation in and critical discussion of brief lectures on familiar and unfamiliar topics; preparation and presentation of two brief lectures by the student (one on a familiar topic from the curriculum, one on a higher level material not customarily from the curriculum); and preparation of an extended abstract summarizing the advanced material presented
No course description is available
Outcomes:
Students will gain the ability to present material in Statistics, and their applications to a general audience

STAT 391 Internship in Actuarial Science (1-3 Credit Hours)
Pre-requisites: STAT 304 and 396; approval of the internship director This course offers an opportunity to obtain experience in actuarial science in a professional environment; placement requires approval of the internship coordinator and acceptance by an employer
Outcome: Students will obtain first hand experience doing actuarial work in a real world environment
This course satisfies the Engaged Learning requirement.

STAT 396 Actuarial Seminar I (1 Credit Hour)
Pre-requisites: MATH 263 The seminar provides a comprehensive review of the probability topics that most commonly appear on the Actuarial Exam P
Topics covered include: axiomatic probability, combinatorial probability, conditional probability and Bayes’ Theorem, independence, random variables and their various distributions, joint distributions, marginal distributions, conditional distributions of two of more random variables.
Outcome: The purpose of the seminar is to prepare students for the Actuarial Exam P. The students will also learn test-taking strategies and will have the opportunity to take practice tests.

STAT 397 Actuarial Seminar II (1 Credit Hour)
Pre-requisites: MATH 263 The seminar is a continuation of STAT 396 It provides a comprehensive review of topics in probability and risk management directed toward students preparing for the Actuarial Exam P. Additional topics may include order statistics, moment-generating functions, the Central Limit Theorem and risk analysis. Outcome: The purpose of the seminar is to prepare students for the Actuarial Exam P. The students will also learn test-taking strategies and will have the opportunity to take practice tests.

STAT 398 Independent Study (1-6 Credit Hours)
This course allows students to engage in independent study on selected topics in statistics under the supervision of a faculty member. Outcome: Students will obtain an understanding of an advanced topic in their major.

STAT 399H Honors Tutorial (1-3 Credit Hours)
This course allows students in the honors program to engage in independent study of selected topics in statistics for honors credit under the supervision of a faculty member. Outcome: Students will obtain an understanding of an advanced topic in their major.
Course equivalencies: STAT399H / STAT399
Theatre (THTR)

THTR 100 Intro to Theatre Exp (3 Credit Hours)
This course is an introductory study of the theatrical art form and its contemporary production practice. Students engage in a series of workshops and participatory creative projects. Outcome: Students will demonstrate the ability to identify the variety of collaborating artists and artists that combine to create a work of theatre; to analyze a play script for live performance; to evaluate theatrical production; and to creatively apply knowledge of theatrical process through expressive and creative endeavors.

Knowledge Area: Artistic Knowledge and Experience

THTR 142 Class Voice for Beginners (3 Credit Hours)
This class is for the student who has never had voice instruction and is interested in learning the art of performance in voice. Strongly recommended for those interested in the music major, theater or public speaking/performance. Outcome: Students will demonstrate understanding and application of the fundamentals of music theory, diction, and tone.
Course equivalencies: THTR242/THTR142/MUSC142

THTR 154 Introduction to Opera (3 Credit Hours)
Survey of opera from 1600 to the present and consideration of opera as an art form which combines music and drama. Analysis of libretto structure and study of the variety of operatic styles are included. Outcome: Fundamental acquaintance with a wide selection of operatic literature and the principle eras of the European and American traditions.

Course equivalencies: X-MUSC154/THTR154

THTR 203 Dramatic & Theatrical Process (3 Credit Hours)
This course is an introduction to the basic methods of analyzing and interpreting plays representative of the modern stage (from Ibsen to the present). It explores how text analysis is, for all theatre artists, a critical first step in transferring the printed play text to the stage. Outcome: Students will acquire the ability to analyze a play's structure and ideational content, its characters, and the potential challenges each play presents to theatre artists seeking to produce the play on the stage for a modern audience.

THTR 204 Playwriting (3 Credit Hours)
Pre-requisites: THTR 100 or THTR 203 Outcome: Students will demonstrate an understanding of the theories and techniques of playwriting and dramatic structure through application of these skills in several playwriting exercises and the development of a one act play. This course is an introduction to the theories and techniques of playwriting with particular emphasis on the analysis of dramatic structure.

Interdisciplinary Option: Film & Digital Media Studies, International Film & Media Studies

This course satisfies the Engaged Learning requirement.

THTR 205 Theatre in Chicago (3 Credit Hours)
This course is an introduction to live theatre in the rich Chicago theatre scene. Students will develop an appreciation and enjoyment of drama through attendance at live theatre performances and sharpen critical thinking skills through written critiques and discussion of those productions.

Knowledge Area: Artistic Knowledge and Experience

Outcomes:
Students will demonstrate knowledge of and appreciation for the range of theatrical experiences, traditions and expressions available in the City of Chicago

THTR 209 Screenwriting (3 Credit Hours)
This course introduces students to the process of writing for the screen. Through exercises and analysis of structure and story-telling fundamentals, writers develop a working sense of the paradigm and the art of dramatic writing. Extensive writing requirements cover all aspects of screenwriting, culminating in the development of a workable screenplay. Outcome: Students will demonstrate an understanding of the fundamentals of screenwriting through the completion of various writing exercises and the creation of a screenplay.

Course equivalencies: X-COMM326/THTR209/IFMS209

THTR 227 Stage Management (3 Credit Hours)
This course explores the role of the stage manager in theatrical production from pre-production through closing documentation. Outcome: Students will demonstrate understanding of the responsibilities and duties of a Stage Manager to a production; develop the necessary communication and organizational skills to fulfill these responsibilities in a production experience; and be exposed to various techniques and tools used in professional stage management.

THTR 235 Figure Studio (3 Credit Hours)
Pre-requisites: FNAR 113 or 114 or permission of the instructor This is an advanced level studio course designed to introduce the human form with an emphasis on the application of drawing and wet media. Outcome: Students will be able to demonstrate an understanding of the human form and anatomy through expanded practice and articulation of both formal and artistic ideas.

Course equivalencies: X-FNAR235/THTR235

THTR 241 Voice & Diction for Stage I (3 Credit Hours)
This course focuses on the techniques of effective voice and speech production. Outcome: Through class exercises and presentations, students will demonstrate greater knowledge and control over their breath support, tonal placement, vocal resonance, projection, clarity of articulation, Standard American vowel and consonant formation, language orchestration and coloration.

Course equivalencies: THTR 241 / THTR 241E

THTR 244 Voice & Diction for Stage II (3 Credit Hours)
Pre-requisites: THTR 241 This course is for students who have completed Voice and Diction for the Stage I and explores advanced voice and speech techniques. Students will continue work on their individual voice/speech challenges as well as focusing on the special voice/speech skills required of the stage actor. Outcome: Through a series of in class presentations, students will demonstrate their control over the voice, speech, and language challenges which confront the actor in the performance of non-realistic plays (Shakespeare, Restoration Comedy, Expressionism, and Absurd) and in realistic plays with heightened language.

THTR 252 Theatrical Design I (3 Credit Hours)
This course introduces the theatre student to the fundamentals of design especially as they relate to the theatrical design of sets, lights, and costumes. Outcome: Students will demonstrate understanding of the tools a set, costume, and lighting designer use to express their ideas; improve their abilities to communicate their creative ideas; appreciate how design affects an overall theatrical experience; and be prepared to engage in practical design experience in our theatre.

Knowledge Area: Artistic Knowledge and Experience

Interdisciplinary Option: Film & Digital Media Studies, International Film & Media Studies
THTR 261 Beginning Acting (3 Credit Hours)
This course is designed for students who are interested in study acting, but who are not majoring in the Department of Theatre. Outcome: Students will develop skills in observation, concentration and imagination, as well as critical skills in script analysis.
Knowledge Area: Artistic Knowledge and Experience
Interdisciplinary Option: Film & Digital Media Studies, International Film & Media Studies

THTR 266 Acting Theories and Techniques I (3 Credit Hours)
This course is an introduction to the art of Acting with specific emphasis on development of the student's interpretive skills. Outcome: Students will demonstrate the ability to analyze a play with character in mind, develop relationships with fellow actors on stage, and play clear and effective character objectives.
Course equivalencies: THTR 266 / THTR 266E

THTR 267 Acting Theories & Techniques II (3 Credit Hours)
Pre-requisites: THTR 266 This course builds on the skills introduced in THTR 266 and development of physical and vocal skills towards performance of character from classical texts
Outcome: Students will develop skills to research historical information for application in performance of characters and improve use of the body and voice to communicate character.
Interdisciplinary Option: Shakespeare Studies

THTR 275 Teleplay Production (3 Credit Hours)
Pre-requisites: THTR 266 or Permission of ICVM director This course explores the challenges and methods of producing, acting and directing for the camera
Outcome: Students will demonstrate and understanding of the process of problem solving of producing, acting and directing for the camera through the production of on camera scenes.
Course equivalencies: X-THTR275/IFMS275

THTR 300 Design Technology: Special Effects, Sound Engineer (3 Credit Hours)
Special Effects, Sound Engineering, Moving Light Programing, Projections, Computer Aided Drafting and Automation Design
Outcomes:
To provide a broad overview of current state of the art stage design technologies through lectures, demonstrations, and hands-on work

THTR 301 Costume Technology (3 Credit Hours)
Pre-requisites: THTR 252 and 253 This course introduces the student to the fundamentals of costume construction including: pattern draughting, corsetry, different stitch uses, pleating and gathering techniques, tools of the shop, and basic draping
Outcome: Students will be able to: use a basic pattern or sloper to generate their own period costumes, understand why different stitches or construction methods are used, know the tools of the shop, improve their knowledge of fabric choices, and understand the process of draping.

THTR 305 Theatre Workshop: Special Topics (3 Credit Hours)
This course introduces the student to a style, genre or method theatre making through active application in exercises, demonstrations, games and workshops. Outcome: Students will develop skills in applying performance theory to practice; develop performance skills in a particular style or genre; expand a repertoire of rehearsal techniques; and develop skills to create original theatre pieces.
This course satisfies the Engaged Learning requirement.

THTR 321 Practicum: Costumes (2 Credit Hours)
This course is a practical application of the material studied in a variety of theatre classes, and provides hands on experience scenario or costume construction. Outcome: Students will acquire a variety of skills necessary for producing theatre; including collaboration and organization skills and will gain appreciation for the complexity play production.

THTR 321C Practicum: Costumes (2 Credit Hours)
This course is a practical application of the material studied in a variety of theatre classes, and provides hands on experience scenario or costume construction. Outcome: Students will acquire a variety of skills necessary for producing theatre; including collaboration and organization skills and will gain appreciation for the complexity play production.

THTR 321E Practicum: Electrics (2 Credit Hours)
This course is a practical application of the material studied in a variety of theatre classes, and provides hands on experience with electrics.
Outcome: Students will acquire a variety of skills necessary for producing theatre; including collaboration and organization skills and will gain appreciation for the complexity play production.

THTR 321F Theatre Practicum: Production Staff (1 Credit Hour)
Pre-requisite: Permission of the Department This course is a practical application of the material studied in a variety of theatre classes, and provides hands on experience as production staff. Outcome: Students will acquire a variety of skills necessary for producing theatre; including collaboration and organization skills and will gain appreciation for the complexity play production.

THTR 321R Theatre Practicum: Running Crew (1 Credit Hour)
This course is a practical application of the material studied in a variety of theatre classes, and provides hands on experience with a running crew. Outcome: Students will acquire a variety of skills necessary for producing theatre; including collaboration and organization skills and will gain appreciation for the complexity play production.

THTR 321S Practicum-Scenic (2 Credit Hours)
Theatre Practicum (Scenery) is one of four experiential learning courses that will provide the student with an opportunity for practical application of varied techniques and theories in planning and construction of theatrical scenery and properties. The specific topics and skills the course will focus on vary from semester to semester as per the demands of each design.

THTR 323 Rehearsal & Performance (1-12 Credit Hours)
Pre-requisites: permission of the instructor This course allows students to receive credit for stage managing, acting in or directing a campus production during the semester
Completion and submission of a journal or paper is required. Course may be repeated up to 12 times for a total of no more than 12 credit hours.
Outcome: Students will gain performance experience, assess personal artistic growth, and reflect on application of performance theory and technique covered in coursework to production practice.
This course satisfies the Engaged Learning requirement.

THTR 324 Applied Design and Management (1-3 Credit Hours)
This independent study course supports student scene, costume, lighting, make-up, sound or property designers and stage managers selected by the faculty to design or manage for university productions. Department Permission Required. Outcome: Students will deepen their understanding of a design process via first hand experience in our theatre.
This course satisfies the Engaged Learning requirement.
THTR 324D Applied Design (1-3 Credit Hours)
This class will teach Stage Design techniques in practice in production through mentorship. Students will design productions or assist faculty designers.
This course satisfies the Engaged Learning requirement.
Outcomes:
Students will accomplish goals in Communication, Collaboration and Conception; Design, Application and Reflection

THTR 324M Applied Management (1-3 Credit Hours)
This class will teach Stage Management techniques in practice in production through mentorship. Students will Stage Manage or Assistant Stage Manage productions.
Outcomes:
Students will accomplish goals in Communication, Collaboration and Conception; Application; Reflection

THTR 325 Costume Design I (3 Credit Hours)
This course exposes students in the planning, design and execution of costumes for the stage though a variety of costume design projects throughout historical periods and stylistic genres. Outcome: Students will demonstrate understanding of how a costume designer makes choices based on color, silhouette, line, texture, historical research, personal style, collaborative input, and intended response from the audience through application on projects.

THTR 326 Costume Design II (3 Credit Hours)
Pre-requisites: THTR 325 This course continues the project work from Costume Design I, exploring more detail in style and historical accuracy
Outcome: Students will demonstrate the ability to prepare a costume design in any genre or period.

THTR 327 Theatre Operation (3 Credit Hours)
This course is an introduction to the economic, managerial and operating aspects of American Theatre with an emphasis on the Chicago Theatre Industry and practical and contemporary aspects of the field. Outcome: Students demonstrate knowledge of the evolution of arts organizations and theatrical management; practical management tools; the economic challenges of producing theatre; production trends in the industry; the theories and processes behind planning and decision making; and students will gain appreciation for the importance of management in theatrical productions and organizations.

THTR 328 Lighting Design I (3 Credit Hours)
This course is an introduction to the principles of theatrical lighting design and the process by which a designer makes choices based on script analysis, period research and collaborative interaction. Outcome: The student will develop a process by which to approach lighting design as well as an understanding of instrumentation and control of stage lighting.

THTR 329 Make-up and Mask Design (3 Credit Hours)
This course involves a hands-on study of make-up techniques especially as they relate to basic theatrical needs, character make-up, and special effects make-up. Outcome: Students will be prepared to use make-up effectively in the theatre either as performers or beginning make-up designers, and to understand the variety of techniques and tools a make-up designer has available.

THTR 330 Lighting Design II (3 Credit Hours)
This course is a continuation of the study of the principles of theatrical lighting design and the process by which a designer makes choices based on script analysis, period research and collaborative interaction. Outcome: The student will develop a process by which to approach lighting design as well as an understanding of instrumentation and control of stage lighting.

THTR 331 Movement Theories & Tech I (3 Credit Hours)
This course examines the relationship between the kinetic and kinesthetic experiences and personality development. Outcome: Through a series of exercises, students will demonstrate an awareness of one’s physical mannerisms, increased confidence in one’s physical presence on stage and demonstrate physical transformation into character.
Course equivalencies: THTR 331 / THTR 331E

THTR 335 London Theatre Experience (3 Credit Hours)
This course is a month long study abroad experience which allows the student to intensively study British theatre through excursions within London, special guest lecturers, walking tours, workshops, gallery and museum visits, and attendance of at least eight plays. Outcome: Students will gain an understanding of the importance of London theatre and its influence on the rest of the world’s theatre.

THTR 336 Stage Combat for Actors (3 Credit Hours)
This class will teach Stage Combat techniques that will allow actors to perform fights effectively and safely. Students will work towards a final performance involving all students in a story told through violence.
Outcomes:
Be able to perform a choreographed stage combat sequence effectively and safely at full speed and before a live audience

THTR 341 Studies in Dramatic Form (3 Credit Hours)
This course studies the various structural forms drama has taken from the Greeks to the present. In particular it looks at tragedy, comedy, and melodrama and seeks to find their roots in the cultures which nurtured them. Outcome: the student will be able to distinguish various dramatic forms as well as their roots in their cultures, and will have a vocabulary with which to discuss and evaluate them.

THTR 344 Dialects for the Stage (3 Credit Hours)
This course provide instruction in the dialects most frequently used by the American actor and to explore a systematic approach to dialect acquisition which will serve the student in further independent dialect study. Outcome: Students will acquire a working knowledge of the International Phonetic Alphabet, an understanding of the historical and cultural background of each dialect, skills in applying dialects to dramatic texts, and an introduction to the work of the dialect coach in the theatre.

THTR 345 Drafting for the Theatre (3 Credit Hours)
This course introduces the student to basic theatrical drafting techniques and mediums. Outcome: Students will demonstrate the ability to draft ground plan and section, scenic elevations as well as a light plot.

THTR 346 Scenic Art: Color Elevation to Scene Painting (3 Credit Hours)
This course introduces the student to basic scene painting techniques for the theatre. Outcome: Students will demonstrate understanding of the role of the scenic artist in relationship to the scenic designer, develop basic level skills required to execute the designer's intention or vision and execute a paint elevation.
THTR 347 Children's Theatre (3 Credit Hours)
This course is an introduction to the basic principles and techniques of producing theatre for young audiences. Outcome: Students will identify the age-level characteristics of child audiences and appropriate script choices for each level. Methods of working with child performers will be applied to in a laboratory setting with children.

THTR 348 Creative Dramatics (3 Credit Hours)
This course explores the process of engaging children with theatre games and techniques as a means towards self-expression, personal development and content learning. Laboratory experiences working with children are provided. Outcome: Students will articulate the differences and similarities between theatre for children and creative dramatics disciplines, develop age appropriate materials and exercises, identify appropriate facilitating methods and techniques and apply these techniques in a laboratory setting.

This course satisfies the Engaged Learning requirement.

Course equivalencies: THTR348/CIEPM95

THTR 352 Theatrical Design II (3 Credit Hours)
An Intermediate course of study to explore the process of Theatre Design (Scenic, Costumes, and Lighting.) Collaboration and storytelling thru visual means is the key to understanding text-based theatre. Each individual will have the opportunity to express ideas in class discussions, written critical analysis and execution of design while enhancing the process of design Pre-requisite: THTR 252

Outcomes:
The purpose of this course is to develop intermediate design skills building upon those learned THTR 252

THTR 353 Theatrical Design III (3 Credit Hours)
This team taught course will alternate between full group discussions on topics valuable to all disciplines and small group instruction on specific techniques within sub-disciplines. Students will declare a discipline at beginning of the course. Students can repeat the course to pursue a second discipline. Students will be placed in teams of complimentary disciplines. Pre-requisites: THTR 252 and THTR 352

THTR 354 Storytelling Design: Puppetry, Properties and Toy (3 Credit Hours)
Puppetry is one of the oldest forms of storytelling. This course is intended to allow the student to several explore different forms of storytelling through the use of puppets and puppetry. The course will explore shadow puppetry, toy theatre and hand & rod puppetry. Each student will develop, as a member of a series of "production teams", a brief performance piece base. Prerequisites THTR 252, and either THTR 261 or 266

Outcomes:
Students will gain skill in design through the storytelling techniques of puppetry and toy theatre

THTR 355 Sound Design I (3 Credit Hours)
Pre-requisites: THTR 252 Outcomes: The student will develop a process by which to approach sound design as well as an understanding of equipment and control of theatrical sound production.

This course is an introduction to the principles of sound design with and emphasis on theatrical performance. The student will develop a process for approaching sound design, and for expressing their concept and intention in a collaborative and presentation setting.

THTR 356 Sound Design II (3 Credit Hours)
Pre-requisites: THTR 355 Sound Design I Outcome: The student will develop a process by which to approach sound design as well as an understanding of equipment and control of theatrical sound production.

This course is a continuation of work begun in THTR 355: Sound Design I. The student will develop a process for approaching sound design, and for expressing their concept and intention in a collaborative and presentation setting.

THTR 364 Theatre History and Literature I (3 Credit Hours)
Pre-requisites: THTR 203 Theatre History and Literature is a part of a four-course sequence that examines works of dramatic literature in their historical context.

Theatre History and Literature I focuses on the development of theatre from Greek through Jacobean and Caroline periods. Learning They will also apply research to creative practice.

Interdisciplinary Option: Shakespeare Studies

Outcomes:
Students will identify and describe events, practitioners, practices, theatre architecture and significant plays within their historical context

THTR 365 Theatre History and Literature II (3 Credit Hours)
Pre-requisites: THTR 203 Theatre History and Literature is a part of a four-course sequence that examines works of dramatic literature in their historical context.

Theatre History and Literature II focuses on the development of theatre from the 16th through 19th centuries. This class is Writing Intensive. Learning They will also apply research to creative practice.

Interdisciplinary Option: European Studies, Shakespeare Studies

Outcomes:
Students will identify and describe events, practitioners, practices, theatre architecture and significant plays within their historical context

THTR 366 Theatre History and Literature III (3 Credit Hours)
Pre-requisites: THTR 203 Theatre History and Literature is a part of a four-course sequence that examines works of dramatic literature in their historical context.

Theatre History and Literature III focuses on the development of theatre from the 19th through mid-20th centuries. This class is writing intensive. Learning They will also apply research to creative practice.

Interdisciplinary Option: European Studies

Outcomes:
Students will identify and describe events, practitioners, practices, theatre architecture and significant plays within their historical context

THTR 367 Theatre History and Literature IV (3 Credit Hours)
Pre-requisites: THTR 203 Theatre History and Literature is a part of a four-course sequence that examines works of dramatic literature in their historical context.

Theatre History and Literature IV focuses on contemporary and post-modern theatre. Learning They will also apply research to creative practice.

Outcomes:
Students will identify and describe events, practitioners, practices, theatre architecture and significant plays within their historical context

THTR 368 Acting Theories and Techniques III (3 Credit Hours)
This course continues the work of THTR 267, based on the needs of the students, using plays by modern and contemporary playwrights as the primary material. Outcome: Students will be able to demonstrate an understanding of how to interpret and effectively perform plays written since the early 19th century up to present day.
THTR 369 Acting Theories and Techniques IV (3 Credit Hours)
Pre-requisites: THTR 267 This course continues the work of THTR 368 based on the needs of the students.
Performance material is at discretion of the instructor. Outcome: Students will further develop performance skills and workshop areas of weakness based on individual needs and interests.

THTR 371 Stage Design I (3 Credit Hours)
Pre-requisites: THTR 252 This course introduces the student to the role of the scenic designer and the process of script analysis, period research and graphic communication utilized to develop a scenic design with a focus on how collaborative interaction may inform those choices.
Outcome: The student will develop a systematic approach to the scenic designer's creative process and demonstrate the ability to communicate a scenic idea through the practice of sketches, ground plans and scale models.

THTR 372 Stage Design II (3 Credit Hours)
Pre-requisites: THTR 371 This is an advanced course in the development of the scenic designer's creative process, skills, and techniques. Outcome: Student will further develop the skills required of a scenic designer and develop a diverse design portfolio.

THTR 375 Play Direction: THTR Capstone (3 Credit Hours)
Pre-requisites: THTR 203, 252, 266, 267, 364, 365, 366 and 367, or 375 may be taken concurrently with THTR 367.
This course explores the fundamental principles of play direction. Students are required to direct a monologue, select a play script for production, develop a production concept, stage a fifteen-minute scene, and develop a detailed Director's Notebook. Outcome: Students acquire the skills to identify the basic elements of stage direction; analyze a play script from the point of view of the director; articulate and defend a production concept; develop actor-coaching skills; and identify elements of direction that communicate story, theme, and concept.
This course satisfies the Engaged Learning requirement.

THTR 376 Advanced Play Direction (3 Credit Hours)
Pre-requisites: THTR 375 This intensive lecture-performance course will expand on principles and practices of play direction covered in THTR 375, with particular emphasis on staging, spatial dynamics, and collaboration with design artists.
Outcome: Students acquire the skills to place current trends in directing in historical and theoretical context; articulate a personal artistic mission in relation to the directing craft; articulate and defend a concept for production; and translate conflict, story, and theme to practical application in ground-plans, staging, actor-coaching, and design choices.

THTR 377 Audition Seminar (3 Credit Hours)
Pre-requisites: THTR 368 This course focuses on preparing to audition for professional theatre, commercial and film with particular emphasis on audition for Chicago Theatre.
Outcome: Students will demonstrate the ability to engage an auditor through an audition, demonstrate the ability to score and read copy truthfully, develop a head shot and resume and develop a personal repertoire of suitable audition pieces.

THTR 393 Shakespeare Seminar (3 Credit Hours)
Pre-requisites: ENGL 326, THTR 365, and 9 credit hours for electives in the minor Outcomes: Students will engage in advanced scholarly work in Shakespearean Studies towards development of a scholarly thesis or significant project.
This course provides a capstone seminar experience for students, focusing on how Shakespeare has been interpreted on the page and the stage. It will culminate with a thesis project, either scholarly or creative, that will serve as the capstone for the Shakespeare Studies Minor.
Interdisciplinary Option: Shakespeare Studies

THTR 394 Internship in Theatre (1-6 Credit Hours)
Theatre students complete a semester long internship providing an opportunity to use their technical, research or organizations skills in a professional setting. Students must complete and reflect upon 50 hours of internship experience per credit hour that is pre-approved by the Department of Fine and Performing Arts. Department Permission Required. No more than 6 credit hours of Internship of Fieldwork may be applied to the major. Outcome: Students gain professional experience working at a theatrical organization while reflecting on their work experience and applying theories and techniques acquired from their theatre courses.
This course satisfies the Engaged Learning requirement.

THTR 395 Seminar in Theatre: X (3 Credit Hours)
Subject and requirements of this course will be determined by needs and interests of the students. Outcome: To be determined by the instructor in consultation with the chairperson.

THTR 396 Seminar in Theatre II: X (3 Credit Hours)
Subject and requirements to be determined by needs and interests of the students. Outcome: To be determined by the instructor in consultation with the chairperson.

THTR 397 Fieldwork in Chicago - Theatre (1-6 Credit Hours)
Variable credit (1-6 hours) given for performances or projects undertaken with professional theatre organizations outside the university. Students keep a journal and write evaluative papers. Permission of the Department of Fine and Performing Arts Required. Repeatable for up to 6 credit hours, however no more than 6 credit hours of Internship or Fieldwork can be applied towards the major.
Outcome: Specific outcomes and credit hours assigned to be determined by the student in consultation with the Director of Theatre and the project supervisor.
This course satisfies the Engaged Learning requirement.

THTR 399 Independent Study (3 Credit Hours)
Pre-requisites: written permission of chairperson.
Independent study projects may be of various kinds and in any recognized area of the theatre arts. Such projects should be done under the close supervision of a theatre faculty member. Outcome: To be determined by the student in consultation with the chairperson and theatre faculty supervisor.

Theology (THEO)

THEO 100 Christian Theology (3 Credit Hours)
This course is an introduction to reflection on and analysis of the Christian theological tradition. Outcome: Students will be able to demonstrate understanding of the tasks of Christian theology in its efforts to understand the human situation from the perspective of faith, various challenges to theology in the contemporary world, and will focus on one or more current theological issues.
Knowledge Area: Foundational Theological Knowledge
Interdisciplinary Option: Catholic Studies, European Studies
Course equivalencies: ACTHE 101 / THEO 100
THEO 107 Introduction to Religious Studies (3 Credit Hours)
This course is an introduction to the contemporary field of religious studies, focusing on both the theoretical investigations of religious traditions, as well as on the study of selected religious texts and practices (such as creation stories, sacred biographies, sacred scriptures of a religious tradition(s) rituals, ritual taboos, religiously motivated behaviors. Outcome: Students will be able to analyze and interpret various ways in which religious traditions intersect with contemporary issues.
Knowledge Area: Foundational Theological Knowledge
Interdisciplinary Option: Interreligious and Interfaith Studies
Course equivalencies: THEO170 / THEO270 / ACTHE 107

THEO 167 Religions in China (3 Credit Hours)
This course is a survey of various religions in China that may include, not only Confucianism and Taoism, but also Buddhism, Christianity, Islam, Judaism, Zoroastrianism, Manicheism and popular or “folk” religion. The course will consider the function of these various religions in the development of Chinese society and their significance in Chinese civilization from ancient mythology to contemporary practices and developments.*

Interdisciplinary Option: Asian Studies, Global Studies
Course equivalencies: X-THEO167/ASIA167/INTS167
Outcomes:
Students will be able to demonstrate knowledge of the beliefs, practices, and institutions in varied contexts and historical periods in China, of various religions, both indigenous and “foreign

THEO 168 Sacred Texts of China (3 Credit Hours)
Through the study of primary sacred texts of China (in translation), this class will provide a basic understanding of Chinese thought and its historical development. Interconnections among the various periods and different schools of Chinese philosophy such as Confucianism, Taoism, Buddhism and Neo-Confucianism will be demonstrated and discussed from ancient through the medieval and modern periods.

Interdisciplinary Option: Asian Studies, Global Studies
Course equivalencies: X-THEO168/ASIA168/INTS168
Outcomes:
Students will be able to demonstrate knowledge of the major Chinese sacred texts and teachings of various religious and philosophical traditions, and how they developed and interacted historically

THEO 169 Taoism (3 Credit Hours)
Students will study the history and main ideas and practices of Taoism, meet the sages who wrote the Taoist texts, be introduced to the various schools of Taoist philosophy, and get a feel for what it means to practice Taoism today. The course will illustrate how religious Taoism established a relationship with Confucian thought and practice as well as how at each stage of its historical development, Taoism exerted a profound influence on Chinese politics, economy, culture, art, natural sciences, and social life.

Knowledge Area: Tier 2 Theological Knowledge
Interdisciplinary Option: Asian Studies, Chinese Language & Culture, Global Studies
Course equivalencies: X-THEO169/ASIA169/INTS169
Outcomes:
Students will be able to demonstrate knowledge of philosophical and religious Taoist beliefs, practices, and institutions in varied contexts and historical periods

THEO 185 Christian Ethics (3 Credit Hours)
Introduction to Christian Ethics is a core course that explores the major sources, methods, and insights of Christian social and theological ethics. Particular attention is given to Roman Catholic thought. The course will concentrate on the foundational sources in Christian ethics and examine the moral significance of major theological themes and affirmations.

Knowledge Area: Ethics
Outcomes:
Students will identify the major sources of Christian ethics (Scripture, Church tradition, philosophy, the social and human sciences, and human experience), and gain practice in identifying how different thinkers use, interpret, and prioritize these sources

THEO 186 Global Religious Ethics (3 Credit Hours)
Religious Ethics explores fundamental moral sources and methods in Christian ethics in dialogue with the ethical understandings of at least one other religious tradition, and with special attention to Roman Catholic thought. In doing so, it explores moral issues faced by individuals and communities from theological perspectives, particularly mindful of how the economic, political and cultural structures in a religiously plural world affect those issues. With respect to each tradition, students will learn about the foundational sources, doctrines and questions that guide its ethical thinking.

Knowledge Area: Ethics
Interdisciplinary Option: Peace Studies
Course equivalencies: X-THEO185/ASIA185/INTS185
Outcomes:
In this course, students will explore and compare the ethical understandings of Christianity and at least one other religious tradition

THEO 190 Loyola's Mission: Ignatian Traditions (3 Credit Hours)
The course introduces students to LUC’s mission through theological reflection on the main themes of the Transformative Education mission-statement: spirituality and faith, interlinked human knowing, moral compass, civic and environmental responsibility. Outcome: Integration into the LUC community, ethos, and vision.

Knowledge Area: Foundational Theological Knowledge
Course equivalencies: THEO190 / THEO290

THEO 192 Topics in Moral Problems (3 Credit Hours)
A critical examination of one or more areas of moral concern from the viewpoint of Christian ethics. May include: medical ethics, professional ethics, social justice issues, racism, environmental concerns, and war and peace studies. Outcome: Students will be able to demonstrate understanding of ethical comprehension, analysis, and decision-making within the context of select theological and religious traditions.
Course equivalencies: X-THEO192 / THEO292
THEO 203 Social Justice and Injustice (3 Credit Hours)
The Dept. recommends that students take Theo 100 or 107 before taking 2nd tier Theology Core. The course introduces students to Catholic and Protestant approaches to social justice. Students will also study theories and analyses of social injustice. Students will study specific instances of social injustice (gender, race, and class). It will increase student awareness of diversity, in the United States and globally.

Knowledge Area: Tier 2 Theological Knowledge
Interdisciplinary Option: Bioethics, Peace Studies
Outcomes:
*Summarize relevant social, economic, policy history/context that related to current sites of injustice related to racial-ethnic inequalities, economic inequality, immigration status, healthcare, and sex/gender inequality
*Distinguish among distinct theories of justice in both theological and philosophical thought
*Describe the moral challenges posed by injustice
*Relate key ideas, traditions, & practices in Christian theological, philosophical, and other religious thought that may help individual and societies move closer to approximating justice in society/world

THEO 204 Religious Ethics and the Ecological Crisis (3 Credit Hours)
The Dept. recommends that students take Theo 100 or 107 before taking 2nd tier Theology Core. Advances in technology and industry confront us with unprecedented abilities for altering long standing climate patterns. These capacities challenge many traditional religious and ethical assumptions about humanity and our relationship to the nonhuman world. We will examine the resources that religious traditions of the world offer for promoting ecological responsibility.

Knowledge Area: Tier 2 Theological Knowledge
Interdisciplinary Option: Bioethics, Catholic Studies, Peace Studies
Outcomes:
students will be able to:
*Summarize relevant history related to scientific, policy & political data and decisions
*Describe central scientific and ethical challenges posed by the climate crisis
*Relate key ideas, traditions, & practices in Christian theological, philosophical, and other religious thought that may help address this crisis

THEO 231 Hebrew Bible/Old Testament (3 Credit Hours)
Pre-requisites: Theo 100 or Theo 107
This course provides an introduction to the Old Testament / Tanakh (Hebrew Scriptures). Outcome: Students will be able to demonstrate understanding of central texts, beliefs, ethical understanding, and practices of Judaism and Christianity.

Knowledge Area: Tier 2 Theological Knowledge

THEO 232 New Testament (3 Credit Hours)
Pre-requisites: Theo 100 or equivalent (transfer courses: Theo 190 or Phil 190 and Honors: HONR D101) Outcome: Students will be able to demonstrate understanding of the literary genres found in the New Testament and explain why the recognition of genre is essential to the interpretation of the New Testament, as well as the importance of how the New Testament documents have reached their present state. This course is an introduction to the historical and theological reading of the various documents of early Christianity known as the New Testament.

Knowledge Area: Tier 2 Theological Knowledge
Interdisciplinary Option: Catholic Studies
Course equivalencies: X-THEO112/CATH112

THEO 265 Sacraments and the Christian Imagination (3 Credit Hours)
Pre-requisites: Theo 100 or equivalent (transfer courses: Theo 190 or Phil 190 and Honors: HONR D101) Outcome: Students will be able to demonstrate how a sacramental system of aesthetics is often embedded in cultural artifacts such as poetry, music, painting, literature, and film, and recognize and interpret the impact of history and cultures on the development of Christian doctrine and practices. This course studies the realities of Christian faith life as expressed and celebrated in the concrete rituals of the Christian communities.

Knowledge Area: Tier 2 Theological Knowledge
Interdisciplinary Option: Catholic Studies
Course equivalencies: X-THEO265/CATH106

THEO 266 Church & Global Cultures (3 Credit Hours)
Pre-requisites: Theo 100 or Theo 107
This course provides an introduction to ways in which the Christian churches, and primarily the Roman Catholic Church, understand and enact their identity in relation to the secular world of culture, economics, and politics, both nationally and globally. Outcome: Students will be able to analyze and interpret contrasting Christian understandings of the notion of original sin, and demonstrate knowledge, with attention to historical development, of the central texts, beliefs, ethical understandings, and practices of at least one religious tradition.

Knowledge Area: Tier 2 Theological Knowledge
Interdisciplinary Option: Catholic Studies, Italian Studies
Course equivalencies: X-THEO105/CATH105

THEO 267 Jesus Christ (3 Credit Hours)
Pre-requisites: Theo 100 or equivalent (transfer courses: Theo 190 or Phil 190 and Honors: HONR D101) Outcome: This course examines the life of Jesus Christ, utilizing the Gospels, the writings of Paul and other biblical authors, the early ecumenical councils, and the history of church doctrine, including contemporary scholarship. This course examines the life of Jesus Christ, utilizing the Gospels, the writings of Paul and other biblical authors, the early ecumenical councils, and the history of church doctrine, including contemporary scholarship.

Knowledge Area: Tier 2 Theological Knowledge
Interdisciplinary Option: Catholic Studies
Course equivalencies: THEO104/CATH104

THEO 272 Judaism (3 Credit Hours)
Pre-requisite: Theo 100 or Theo 107 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012. This course provides an introduction to Judaism.

Knowledge Area: Tier 2 Theological Knowledge
Interdisciplinary Option: Global Studies
Course equivalencies: THEO172/THEO272/INTS172
Outcomes:
Students will be able to name and discuss some of the most important Jewish scriptures, articulate the general outline of the historical evolution of Judaism, and define and discuss key concepts, terms, values, and religious practices foundational to Judaism.
THEO 276 Black World Religion (3 Credit Hours)
Pre-requisites: THEO 100 or THEO 107
This course explores the revelatory manner in which the divine comes to unique presence and expression among African peoples throughout human history. It will examine the religious experiences and traditions of Africa's ancient Nile valley civilizations, long recognized as cradling the world's spiritual and philosophical wisdom and as influencing the formative development of Judaism, Christianity, and Islam.
Course equivalencies: THEO176 / THEO276/BWS288
Outcomes:
Students will demonstrate their knowledge of African peoples' religious experiences within their various historical and cultural contexts

THEO 278 Religion & Gender (3 Credit Hours)
Pre-requisites: THEO 100 or THEO 107
This course will study the role of women in at least one (if not more) of the major religious traditions.
Knowledge Area: Tier 2 Theological Knowledge
Interdisciplinary Option: Women & Gender Studies
Course equivalencies: THEO178/THEO278/WSGS278
Outcomes:
Students will be able to demonstrate understanding of the influence of religion on gender roles, and how women in the contemporary world are reinterpreting their religious traditions

THEO 279 Roman Catholicism (3 Credit Hours)
Pre-requisites: THEO 100 or equivalent (transfer courses: THEO 190 or PHIL 190 and Honors: HONR D101) Outcomes: Students will be able to demonstrate understanding of the most important Roman Catholic beliefs, the historical evolution of Roman Catholicism, the key Roman Catholic concepts, terms, values, and religious practices, and the main lines of current Roman Catholic identity in today's world.
This course provides an introduction to Roman Catholicism.
Knowledge Area: Tier 2 Theological Knowledge
Interdisciplinary Option: Catholic Studies, Italian Studies
Course equivalencies: THEO179/THEO279/CATH179

THEO 280 Theo & Interdisciplinary Std (3 Credit Hours)
Study of contemporary issues in religion in conversation with a variety of disciplines, including humanities, social sciences, and physical sciences.
Course equivalencies: THEO180 / THEO280

THEO 281 Christianity Through Time (3 Credit Hours)
Pre-requisites: THEO 100 or THEO 107 The course is a survey course in the history of Christian thought.
Not a course in Church history, this is a course whose primary goal is to investigate the major interactions between Christian thought and practice and the cultures that it has been a part of in its two thousand year history.
Knowledge Area: Tier 2 Theological Knowledge
Interdisciplinary Option: Catholic Studies, German Studies, Medieval Studies
Course equivalencies: THEO181/ THEO281/CATH181
Outcomes:
Students will learn to analyze and interpret religious texts, beliefs and practices using standard scholarly methods and tools

THEO 282 Hinduism (3 Credit Hours)
Pre-requisite: THEO 100 or THEO 107 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012. This course provides an introduction to Hinduism. Outcome: Students will be able to demonstrate understanding of the most important Hindu scriptures, the general outline of the historical evolution of Hinduism, the key Hindu concepts, terms, values, and religious practices, and the basic narratives and imagery of Hinduism.
Knowledge Area: Tier 2 Theological Knowledge
Interdisciplinary Option: Asian Studies, Global Studies
Course equivalencies: THEO196/ASIA196/INTS294

THEO 283 Christian Marriage (3 Credit Hours)
Pre-requisites: THEO 100 or THEO 107 This course examines the Christian understanding of marriage.
No course description is available
Knowledge Area: Tier 2 Theological Knowledge
Interdisciplinary Option: Catholic Studies
Course equivalencies: THEO193/THEO293/CATH193
Outcomes:
Students will be able to demonstrate understanding of historical & ethical principles used to evaluate particular issues relevant to the understanding of the Christian tradition of marriage

THEO 285 Islam (3 Credit Hours)
Requirement: THEO 100 or THEO 107 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012. This course will provide an introduction to Islam. Outcome: Students will be able to demonstrate understanding of the most important Muslim scriptures, the general outline of the historical evolution of Islam, the key Islamic concepts, terms, values, and religious practices, and the diversity within Islam.
Knowledge Area: Tier 2 Theological Knowledge
Interdisciplinary Option: Arabic Language and Culture, Asian Studies, Global Studies, Islamic World Studies, Arabic Language and Culture, Asian Studies, Global Studies, Islamic World Studies
Course equivalencies: THEO195/ASIA195/INTS295/IWS195

THEO 287 Buddhism (3 Credit Hours)
Pre-requisite: THEO 100 or THEO 107 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012. This course provides an introduction to Buddhism. Outcome: Students will be able to demonstrate understanding of the most important Buddhist scriptures, the general outline of the historical evolution of Buddhism, including its different major branches, and the key Buddhist concepts, terms, values, and religious practices.
Knowledge Area: Tier 2 Theological Knowledge
Interdisciplinary Option: Asian Studies, Global Studies, Japanese Language and Culture
Course equivalencies: THEO197/ASIA197/INTS297

THEO 289 Religions of Asia (3 Credit Hours)
An introductory survey of selected teachings, institutions, and practices of the great religious traditions of South Asia and East Asia placed in historical context. Outcome: Students will be able to demonstrate understanding of the central texts, beliefs, ethical understandings, and practices of at least three Asian religions.
Interdisciplinary Option: Asian Studies, Global Studies
This course satisfies the Engaged Learning requirement.
Course equivalencies: X-THEO199/ASIA199/INTS199
THEO 302 Wisdom Literature and Psalms (3 Credit Hours)
Pre-requisites: THEO 111
A study of the wisdom literature of the Old Testament, attention to the nature of the wisdom tradition in Israel; study of the Psalms as the prayer of Israel. Outcome: Students will be able to demonstrate understanding of central texts, beliefs, ethical understanding, and practices of Judaism and Christianity.

THEO 303 Pentateuch (3 Credit Hours)
Pre-requisites: THEO 111 The literary structure of the first five books of the Bible
Outcome: Students will be able to demonstrate understanding of central texts, beliefs, ethical understanding, and practices of Judaism and Christianity.

THEO 304 Israel Conq to Exile (3 Credit Hours)
Pre-requisites: THEO 111 A study of the so-called historical books of the Bible (Joshua, Judges, Samuel, Kings) with attention to the history of Israel from conquest to exile
Outcome: Students will be able to demonstrate understanding of central texts, beliefs, ethical understanding, and practices of Judaism and Christianity.

THEO 308 Biblical Hebrew I (3 Credit Hours)
The sound, forms and grammar of biblical language. Selected readings from the Old Testament. Outcome: Students will demonstrate an understanding of Biblical Hebrew.
Course equivalencies: X-THEO308/CLST101

THEO 309 Biblical Hebrew II (3 Credit Hours)
Pre-requisites: THEO 308 Further study of biblical language
Selected readings from the Old Testament. Outcome: Students will demonstrate an understanding of Biblical Hebrew.
Course equivalencies: X-THEO309/CLST102

THEO 311 The Meaning of Jesus Christ (3 Credit Hours)
Pre-requisites: THEO 104 Interpretations of the person and work of Jesus
Outcome: Students will be able to demonstrate understanding of the nature of Jesus Christ as both human and divine, what this might mean, how this formulation was derived, and the varieties of understanding of Christ within the Scriptures, the church, and modern scholarship.
Interdisciplinary Option: Catholic Studies

THEO 313 Gospels of Matthew, Mark & Luke (3 Credit Hours)
Pre-requisites: THEO 112 An analysis of the development of the synoptic tradition (the gospels of Matthew, Mark and Luke)
Outcome: Students will be able to demonstrate understanding of the various literary elements found in these particular gospels.
Interdisciplinary Option: Catholic Studies

THEO 317 Christn Th:Anct-Med (3 Credit Hours)
The development of various Christian doctrines in light of their historical milieu during the first fourteen centuries of Christian thought. Outcome: Students will be able to assess how various configurations of theological perspectives can both expand and foreshorten the way human thinking has gone on.
Interdisciplinary Option: Catholic Studies, European Studies, Medieval Studies
Course equivalencies: X-THEO317/CATH317/MSTU360

THEO 318 Christian Thought: Reformation to Modern (3 Credit Hours)
The development of various Christian doctrines in light of their historical milieu during the last six centuries of Christian thought. Outcome: Students will be able to assess how various configurations of theological perspectives can both expand and foreshorten the way human thinking has gone on.
Interdisciplinary Option: Catholic Studies, European Studies
Course equivalencies: X-THEO318/CATH318

THEO 330 Liberation Theology (3 Credit Hours)
An introduction to the contemporary theologies of liberation emerging in Latin American, African, and Asian Christian. Outcome: Students will be able to demonstrate understanding of ethical comprehension, analysis, and decision-making within the context of select theological and religious traditions.
Interdisciplinary Option: Catholic Studies, Global Studies, Latin American Studies, Peace Studies
Course equivalencies: X-THEO/INTS/LASP330/PAX332

THEO 331 Theology of Secularization (3 Credit Hours)
An exploration of the history of secularization and the context it establishes for American Christianity. Focus on practical issues of Christian living. Outcome: Students will be able to analyze and interpret various ways in which religious traditions intersect with contemporary issues.

THEO 340 Found of Christ Morality (3 Credit Hours)
A survey of theological and philosophical issues which shape the articulation of specific moral principles. Outcome: Students will be able to demonstrate understanding of ethical comprehension, analysis, and decision-making within the context of select theological and religious traditions.

THEO 342 Perspectives on Life and Death (3 Credit Hours)
Examination of the exploration of our perception of the life range for possible reevaluation and rearticulation, in view of modern scientific developments. Outcome: Students will be able to demonstrate understanding of ethical comprehension, analysis, and decision-making within the context of select theological and religious traditions.
Interdisciplinary Option: Bioethics
Course equivalencies: X-THEO342/BIET342

THEO 343 Contemporary Christn Sexuality (3 Credit Hours)
Examination of inter-religious perspectives in contemporary sexual ethics. Outcome: Students will be able to demonstrate understanding of ethical comprehension, analysis, and decision-making within the context of select theological and religious traditions.
Interdisciplinary Option: Bioethics
Course equivalencies: X-THEO343/BIET343

THEO 344 Theology and Ecology (3 Credit Hours)
Examination of the ecological, ethical and theological analyses of humanity’s relationship to the natural world. Outcome: Students will be able to demonstrate understanding of ethical comprehension, analysis, and decision-making within the context of select theological and religious traditions.
Interdisciplinary Option: Bioethics, Environmental Studies
Course equivalencies: X-THEO344/ESP 344/BIET344

THEO 348 Supervised Ministry (3 Credit Hours)
Placement in a ministerial position, on-site supervision, and biweekly individual or group meetings with the course director is required. Outcome: Students will be able to demonstrate how a sacramental system of aesthetics is often embedded in cultural artifacts. This course satisfies the Engaged Learning requirement.
THEO 349 Theological Topics for the Bioethics Capstone (3 Credit Hours)

Pre-requisites: Two Science courses and two Ethics courses Outcomes: Students will understand the connection between ethical and scientific issues with regard to the special topic in theology
The interdisciplinary team-taught Bioethics capstone course examines a topic in bioethics from both scientific and ethical points of view. Topics may include bio-technologies, concepts of race and gender, the environment, reproduction, and others. This course number provides an elective for Theology students when the Bioethics capstone's topic is theological.
Interdisciplinary Option: Bioethics

THEO 350 Topics in Islam (3 Credit Hours)
A deeper and more focused study of significant aspects of the religion of Islam. Outcome: Students will be able to demonstrate understanding of Islam.
Interdisciplinary Option: Asian Studies, Global Studies, Islamic World Studies
Course equivalencies: X-THEO350/INTS387/ASIA350/WS350

THEO 352 Topics in Buddhism (3 Credit Hours)
A deeper and more focused study of significant aspects of Buddhism. Outcome: Students will be able to demonstrate understanding of Buddhism.
Interdisciplinary Option: Asian Studies, Global Studies, Japanese Language and Culture
Course equivalencies: X-THEO352/INTS352/ASIA352

THEO 353 Religious Traditions: (3 Credit Hours)
This course investigates the historical, social, ritual and reflective positions of one or more religious traditions. It likewise develops the student's abilities to use contemporary methods of historical, theological, and social scientific analysis of religious traditions.

THEO 356 Topics in Judaism (3 Credit Hours)
A deeper and more focused study of significant aspects of Judaism. Outcome: Students will be able to demonstrate understanding of Judaism.

THEO 365 Women, Gender and Embodiment in Islam (3 Credit Hours)
This course will consider gender both as articulated in normative Islamic religious and legal systems and as embodied during various historical periods in a range of Muslim societies. Students will read a number of the most important academic studies in this field and consider anthropological and cultural materials including films and short stories that disclose Muslim practices and concepts of maleness, femaleness, and gender relations.
Interdisciplinary Option: Arabic Language and Culture, Asian Studies, Global Studies, Islamic World Studies, Women & Gender Studies
Course equivalencies: THEO/ASIA/INTS/WSGS/IWS365

THEO 366 Contemporary Islamic Thought and Movements (3 Credit Hours)
This course will consider contemporary Islamic thought and movements world-wide. After a brief introduction to Islam and the historical development of the tradition up to the present, students will learn about a range of contemporary Muslim intellectual and activist movements and thinkers through the study of original writings and secondary analysis. Some major figures to be considered include: Syed Maududi, Sayyid Qutb, Fazlur Rahman, and other Muslim intellectuals representing movements such as Jama'at-i Islami, the Muslim Brotherhood, and Islamic liberalism. We will focus on the 20th century up to the most current trends. Some of the theological and social issues that will be discussed are gender, the ideal political order, Islamic law and its role in society, and pluralism.
Interdisciplinary Option: Asian Studies, Global Studies, Islamic World Studies
Course equivalencies: X-THEO/ASIA/WS366/INTS366A

THEO 373 Theology Capstone (3 Credit Hours)
Students enrolling in this course must have junior status and be Theology majors. This 3 credit capstone course gives students an opportunity to integrate various aspects of their theological education, drawing upon the major sources of Christian and Catholic tradition, including Scripture, History, Systematic Theology, and Ethics.
Outcomes: Students will be able to: (1) synthesize theological and social issues that will be discussed are gender, the ideal political order, Islamic law and its role in society, and pluralism.

THEO 375 Language and Faith (3 Credit Hours)
A cultural approach to the study of religious faith through the framework of language.

THEO 376 Theology and Culture (3 Credit Hours)
This course can count as an elective for the major or minor. The course will be divided into three parts: (1) an exploration of the interaction between theological reflection & culture; (2) a look at some theological texts that compare Christian and non-Christian practices and practices in the U.S. where different cultural understandings interact; (3) a study of postmodernism. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

THEO 378 Readings-Liturgy (3 Credit Hours)
This course involves the readings, prayers, songs, rites of contemporary liturgies. Comparison of these materials with those of traditional liturgies and evaluation of the underlying principles. Outcome: Students will be able to demonstrate how a sacramental system of aesthetics is often embedded in cultural artifacts.

THEO 383 Theology Arts & Literature: (1-3 Credit Hours)
Study of theological and religious symbols and themes in modern literature and/or in the arts. Outcome: The student who successfully completes this course will be able to demonstrate knowledge about religion and its intersections with selected contemporary ethical, social, political, economic, or cultural issues.
Interdisciplinary Option: Catholic Studies
Course equivalencies: X-THEO383/ENGL383/CATH383

THEO 392 Readings in Theology (3 Credit Hours)
A reading course with variable content in the area of theology. Open to major and non-majors with permission of instructor.
THEO 393 Seminar (3 Credit Hours)
An undergraduate seminar course for majors and minors in the Theology department; variable content, addressing topical issues that are not covered by the regular offerings at the 300 level. Outcome: Students will gain an in-depth understanding of a selected topic.
*Interdisciplinary Option: Islamic World Studies*

THEO 395 Theology Tutorial (3 Credit Hours)
Tutorials for seniors on selected topics in biblical, systematic, historical or moral theology. Outcome: Students will gain an in-depth understanding of a selected topic.

**University Course (UNIV)**

UNIV 100 Chicago Summer Leadership Academy: College Prep (1-4 Credit Hours)
This is a seminar course for CSLA participants. The course is designed to advance student's confidence to navigate the college search process and prepare them to apply and secure admissions to a college of their choice. Enrollment Conditions: This seminar course is for CSLA participants. Students in this course will be part of the CSLA program through Student Transitions and Outreach.

*Outcomes:
Upon completion students will have gained knowledge in navigating the college application process*

UNIV 101 First Year Seminar (1 Credit Hour)
This class is intended to help first year students enhance their academic skills and social integration into Loyola University Chicago.

*Course equivalencies: UNIV101 / ACUNI 101*

UNIV 102 Loyola Seminar (1 Credit Hour)
This is a 1-credit, letter-graded, elective, special topics course taught by faculty or staff experts at Loyola. These small classes are intended to connect students to a faculty or staff member and their peers through meaningful discussions on topics of shared interest.

UNIV 103 Orientation to Living Abroad (1-3 Credit Hours)
Students must be participating in a Loyola Study Abroad Program. Provides an orientation to living abroad to students in a Loyola Study Abroad Program. Provides exposure to life and culture in study abroad setting through lectures, discussions and guided study trips. Outcome: Knowledge of and appreciation for different cultural and living setting.

UNIV 110 Exploring the United States through Chicago (3 Credit Hours)
This course will introduce international students to the culture and realities of contemporary Chicago and the United States. Enrollment is limited to participants in the Chicago Center at Loyola University Program. ESL sessions will be incorporated as needed in class sessions.

*Outcomes:
Participate in onsite learning experiences and in a forum to discuss perspectives on the United States through the lens of their experiences*

UNIV 111 Guided Research in American Studies (1 Credit Hour)
Pre-requisite: Completion of UNIV 110. Taken in the second semester with the Chicago Center Program, it will focus on the students' completion of a research project dealing issue in American Culture. Through in depth research students will identify their topic, gather information, compose a research paper, and present their findings to their classmates. (Other outcomes detailed in syllabus).

*Outcomes:
Broaden knowledge of both their own and American culture through comparative study of a social, political, or economic issue*

UNIV 112 Strategies for Learning (1 Credit Hour)
This course is designed primarily for first and second year students to strengthen their academic skills. This course provides an opportunity for students to evaluate their goals and motivation for studying at Loyola and to develop effective strategies for academic success.

*Course equivalencies: CIEP 112/UNIV 112*

*Outcomes:
Students will gain a clear view of their goals and the steps and strategies needed for achieving academic success*

UNIV 113 Critical Skills Seminar (1 Credit Hour)
This one-credit course is open to incoming first-year STEP students only. Students will complete assignments related to personal and academic goals and strategies for achieving academic success.

*Course equivalencies: UNIV 113/CIEP 113*

UNIV 114 Bridge to Loyola Workshop (1-3 Credit Hours)
As part of the Bridge to Loyola program this course is designed to develop critical thinking and effective strategies for academic success. Restricted to students in the LEAP and STEP programs.

*Course equivalencies: UNIV 114/CIEP 111*

*Outcomes:
Students will develop a capacity for critical and ethical judgements, effective study strategies, an introduction to scientific inquiry, and an understanding of the Loyola Mission*

UNIV 190 Understanding Service and Social Justice (3 Credit Hours)
Students contribute 25 hours of service in a community or campus project, and reflect on those experiences in relation to social justice and the particular topic of their course section. Outcome: Students will contribute to and understand service in relation to social justice in a certain topical area.

This course satisfies the Engaged Learning requirement.

UNIV 201 Transfer Seminar (1 Credit Hour)
Enrollment restricted to Transfer Students. This seminar course is designed for students who transferred to Loyola from other institutions. Students in this course will develop strategies to succeed academically, transition smoothly and strengthen their connection with Loyola.

*Outcome: 1. Understand Loyola's mission/identity and participate in the Loyola Experience. 2. Improve study habits and academic motivation. 3. Enhance ability to find and utilize campus support and resources.*

UNIV 224 Career & Life Planning Seminar (3 Credit Hours)
Unsure of how your classes and previous experiences will turn into a career? Many students feel unsure about how to plan for life post-graduation. This seminar will allow you to reflect on who you are as a person (not just as a particular "major"), as well as how to research and connect with relevant opportunities and plan effectively for the next chapter of your life. Highly recommended for 3rd/4th year students. Clarify career identity and appropriate pathways; develop effective application materials, networking, and job/internship search skills; develop plan for next steps.

*Course equivalencies: CPSY 224/UNIV 224*

UNIV 301 Ricci Seminar Rome (3 Credit Hours)
A research seminar in which a Ricci Scholar develops a project and refines it under the tutelage of a faculty member based in Rome. The focus of the project will be Rome-, Italy-, or Euro-centered.

*Interdisciplinary Option: Global Studies, Rome Studies*

This course satisfies the Engaged Learning requirement.
UNIV 302  Ricci Seminar Vietnam  (3 Credit Hours)
A research seminar in which a Ricci Scholar develops a project and refines it under the tutelage of a faculty member based in Vietnam. The focus of the project will be Ho Chi Minh City, Vietnam, or Asia centered. Restricted to Vietnam students. 
Interdisciplinary Option: Asian Studies, Global Studies
This course satisfies the Engaged Learning requirement.

UNIV 340  Ricci Scholars Seminar  (1 Credit Hour)
This course is the culmination of one year junior study abroad experience of RICCI scholars who have done their two supervised individual research projects on East (Vietnam) and on West (Italy). In the course, student’s East and West research studies are combined and compared to make a cohesive final report of their findings. Pre-requisite: UNIV 301 and UNIV 302

UNIV 370  Responsible Conduct in Research and Scholarship  (0 Credit Hours)
Loyola University actively promotes a culture of responsible and ethical behaviors among all people associated with the University. This includes the LUC faculty, staff, and students of all levels. This course provides students with a strong foundation of the basic ethical principles and professional standards that can then be built upon by future experiences. Topics include the nine identified by Office of Research Integrity critical to research activities as well as those of value to scholars here at LUC. Taught over a three day period, students will be presented with information and relevant background and given the opportunity to apply these ethical principles in a small group setting. NOTE: This course satisfies the LUC policy requirements for students that are enrolled in graduate programs, undergraduate students that are involved in research activities, and faculty and staff that receive funds from external agencies that require evidence of ethics training.

UNIV 392  Internship Seminar in Ignatian Praxis  (3 Credit Hours)
Pre-requisites: Approval by the Office of Student Transitions and Outreach
Students in this internship course will complete at least 100 internship hours in Office of Student Transition and Outreach programs
Students reflect on their work experience in the context of Ignatian critical reflection and will put theory into practice. Development understanding of reflection on actions and Ignatian traditions. 2. Enhance connection to the institution through internship work, and academic and professional learning and development. 3. Foster critical thinking and reflective writing skills.
This course satisfies the Engaged Learning requirement.
Outcomes:
1

Urban Studies (URB)

URB 125  Chicago-Growth of a Metropolis  (3 Credit Hours)
This course explores the development of Chicago metropolitan region from the 1830's to the present day. Students will explore the urban area not only through texts, but also through fieldwork. Outcome: Students will be able to demonstrate understanding of the geography, history and people of the Chicago metropolitan region.
Course equivalencies: SOCL125/URB125

URB 201  Social Welfare Policy & Serv I  (3 Credit Hours)
Pre-requisites: sophomore standing
Analysis of institutional structures of welfare as they relate to social problems. Selected major values and interests in American society are used to analyze the social welfare institution. Students will be able to describe and analyze current social welfare policies and social services within a historical, societal and political context.
Course equivalencies: SOWK201/URB201

URB 234  City, Suburbs & Beyond  (3 Credit Hours)
Study of the historical emergence of cities, focusing on the ecological, demographic, and organizational processes involved in the continuing growth and change of metropolitan areas and in the relationship of a metropolitan area to the surrounding region. Outcome: Students will understand fundamental facts and theories about the character and development of cities and urban regions.
Course equivalencies: X:SOCL234/URB234

URB 320  Urban Economics  (3 Credit Hours)
Pre-requisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202
This course analyzes the economic role and functioning of cities and examines urban issues such as real estate markets, transportation, economic development, and crime. Outcome: Students will understand the economic forces that shape urban agglomerations. Students will understand the economic and ethical trade-offs of various urban economic policies. They will be able to think critically about the economic forces that make a city grow and contract over time.
Course equivalencies: X:ECON320/URB320

URB 352  Gang Activity & Control  (3 Credit Hours)
The course examines the emergence of street gangs in American society with a view toward understanding their structure, characteristics, purpose and activities, and reviews and evaluates prevention and control strategies. Outcome: Students will be able to demonstrate an understanding of the causes of street gangs, the methods used to control street gangs, and the impact of street gang activity on society and the criminal justice system.
Course equivalencies: CRMJ352/URB352

URB 354  Chicago Justice: CRMJ System Cook County  (3 Credit Hours)
This course provides a comprehensive examination of the organization and functions of the criminal and juvenile justice systems/ agencies in Cook County - the largest jurisdiction of its kind in the U.S. Outcome: Students will be able to describe the organization, functioning, and challenges facing the justice system and agencies within Cook County, and discuss how this system relates to criminal justice agencies at the state and federal level.
Course equivalencies: CRMJ354/URB354

URB 370  Cultural Diversity  (3 Credit Hours)
Pre-requisites: Junior Standing
This course examines economic, social, institutional and political forces that shape the experiences and life chances of persons within Asian, Latino, and Native American cultures. Social and economic justice in relation to diversity will be explored. Students will understand the relevance of diversity to social work values and interventions.
Course equivalencies: ASIA/SOWK/URB370/AFR369/SOWK50

College of Arts and Sciences  189
URB 385 The History of Chicago (3 Credit Hours)
This course surveys the history of Chicago from its origins to the present, using the city as a case study of American urbanization. Outcome:
Students will be able to demonstrate historical knowledge of Chicago's environmental, economic, social, cultural, and political history, to draw links between race relations and urban change, and to develop critical thinking and communication skills.
Course equivalencies: X-HIST385/URB385

URB 386 American Urban History (3 Credit Hours)
This course examines the process and impact of urbanization in North America from the Precolombian era to the twenty-first century. Outcome:
Students will be able to demonstrate historical knowledge of the environmental, economic, social, cultural, and political history of North American cities and develop critical thinking and communication skills.
Course equivalencies: X-HIST386/URB386

URB 397 Urban Studies Research (3 Credit Hours)
Pre-requisites: Junior or Senior standing
In Urban Studies Research, undergraduates work on collaborative, community-based research projects through CURL (Center for Urban Research and Learning). The research teams include graduate students, faculty, and community leaders. This course must be taken concurrently with SOC/PLSC 335 Students will contribute to a research project that addresses inequities in urban communities.
Interdisciplinary Option: Urban Studies
This course satisfies the Engaged Learning requirement.
Course equivalencies: X-PLSC397/URB397

Urdu (URDU)
URDU 101 Introductory Urdu 1 (3 Credit Hours)
This course is an introduction to the Urdu language. No previous knowledge is assumed. It also introduces the Urdu script. Outcome:
Students will be introduced to the spoken language and the script in which Urdu is written.
Interdisciplinary Option: Asian Studies, Islamic World Studies

URDU 102 Introductory Urdu 2 (3 Credit Hours)
Pre-requisites: URDU 101 This course is a continuation of Urdu 101
The course imparts basic grammatical structures and vocabulary of Urdu as well as greater familiarity in reading and writing using the Urdu script. Outcome: Students will be able to develop basic proficiency in the language and will be able to speak, read and write in simple sentences at the elementary level.
Interdisciplinary Option: Asian Studies, Islamic World Studies

Women and Gender Studies (WSGS)
WSGS 101 Introduction to WSGS from a Global Perspective (3 Credit Hours)
This is an introduction to the interdisciplinary fields of both Women's Studies and Gender Studies which explore the ways that sex and gender manifest themselves in social, cultural, and political arenas. It draws upon scholarship in women's studies, masculinities studies, and queer studies which themselves draw upon a variety of intellectual perspectives, including historical, psychological, rhetorical, sociological, literary, and biological. Outcome: students will demonstrate understanding of historical developments, key concepts, theories and themes in women's studies and gender studies, the impact that gender can have on social, cultural, political and economic material conditions.
Knowledge Area: Foundational Societal Knowledge
Interdisciplinary Option: Women & Gender Studies

WSGS 201 Contemporary Issues in WSGS (3 Credit Hours)
This course explores issues to women's studies, feminism, and gender studies from the perspective of a particular discipline, depending on the faculty member teaching the course. This may, for example, include Communication, English, History, Sociology, or Theology.
Knowledge Area: Tier 2 Societal Knowledge
Interdisciplinary Option: Women & Gender Studies
Course equivalencies: WOST201/WSGS201
Outcomes:
Students will examine the subjects of women and gender, as well as the challenges of conducting feminist or gender scholarship, within the discipline and how new research changes or transforms that scholarship.

WSGS 297 TP: Topics in WSGS (3 Credit Hours)
This course allows students to explore intermediate courses or seminars focused on the intersection of gender, sexuality, race, class, and other categories of power, privilege, and oppression.
Interdisciplinary Option: Women & Gender Studies

WSGS 330 History of Feminist Thought and Social Action (3 Credit Hours)
This course focuses on the history and development of feminist thought and activism since the late eighteenth century. Attention goes beyond just U.S. and European feminist history, exploring Indigenous, Black, and postcolonial feminism to investigate their unique feminist ideas and the challenges they pose to "traditional" feminist thought and action.
Interdisciplinary Option: Women & Gender Studies
Course equivalencies: X - WSGS 330 / HIST 339F
Outcomes:
Students will learn to identify key concepts, thinkers, activists; analyze and critique some of the major works; and develop an integrated understanding of the history of feminist thought, broadly conceived.

WSGS 350 Global Feminisms (3 Credit Hours)
This course offers critical and theoretical tools to evaluate feminist theories by women of color in the global South. Adopting a decolonial, anti-racist approach, the course evaluates how women and gender relations are affected by economic, cultural, and political changes related to the racial regimes of globalization and migratory movements. Pre-requisite: WGS 101 or WGS 201
Interdisciplinary Option: Women & Gender Studies
Outcomes:
Students will acquire and utilize key theoretical concepts in the study of feminisms, race theory, border studies, postcolonial studies, transnationalism, and migration studies.

WSGS 360 Migration, Identity, Sexuality (3 Credit Hours)
In this seminar WSGS course we will explore how crossing borders, identity politics, and sexuality intersect to produce a rich and necessary conversation on contemporary global immigration issues. We will explore the gendered dynamics and experiences of recent immigrants. Pre-requisites: WGS 101 or WGS 201
Interdisciplinary Option: Women & Gender Studies
Outcomes:
Acquire and utilize key theoretical concepts in the study of borders, identity politics, transnationalism, and sexuality from an intersectional lens.
WSGS 370 Sexual Assault Advocacy (3 Credit Hours)
This course provides specific skills of support and advocacy services to sexual assault survivors. Students will gain an understanding of the impact of sexual assault on victims, the social and cultural context in which sexual assault occurs, and the roles systems play to both support and inhibit survivor recovery. Pre-requisites: WSGS 101 or WSGS 201
Interdisciplinary Option: Women & Gender Studies
Outcomes:
Students who successfully complete the course may be eligible to serve as Loyola University Chicago sexual assault advocates

WSGS 375 Masculinity Studies: Equity, Race, Transformation (3 Credit Hours)
Pre-requisites: WSGS 101 Outcomes: Students will acquire and utilize key theoretical concepts in Masculinity studies from an international lens. This course highlights the intersectional exploration of how masculinity is embodied, experienced, and replicated in the United States and globally. With this transnational lens, students gain a better understanding of contemporary global masculinity sociocultural issues and concerns which include race/racism, "angry white men," and the "crisis of masculinity." Students will apply a wide critical terminology to literary texts and visual/cultural phenomena globally.
Interdisciplinary Option: Women & Gender Studies
Course equivalencies: WSGS 375/WSGS 475

WSGS 380 Queer Theory: Beyond the Binary (3 Credit Hours)
Pre-requisites: WSGS 101 or 201 Outcomes: Students will be able to identify key concepts and thinkers of this influential field of study; they will develop an intersectional, global understanding of this field of critical theory
This course maps the field of Queer Theory from an interdisciplinary, global perspective in order to cover a wide range of theoretical and disciplinary approaches (race theory, transnational theory, postmodernism, Latinx-American Studies, among others) and interpretative applications (film, literature).
Interdisciplinary Option: Women & Gender Studies

WSGS 388 Women's Studies Practicum (3 Credit Hours)
This supervised field experience uses experiential learning at a wide variety uses experiential learning at a variety of women's political, cultural or educational organization as the basis for learning and refining skills which can benefit gender equity. Outcome: Students demonstrate skill proficiency, professional conduct, and systematic reflection on their experience. Students learn about public and private sector responses to women's issues and concerns.
Interdisciplinary Option: Women & Gender Studies
This course satisfies the Engaged Learning requirement.
Course equivalencies: WOST388/WSGS388

WSGS 390 Dir Readings Women Studies (3 Credit Hours)
An independent program of reading and research arranged between the student and the supervising faculty member in the student's major department. Students will complete a final research project integrating their major fields with women's studies. Permission of women's studies director is required.
Interdisciplinary Option: Women & Gender Studies
Course equivalencies: WOST390/WSGS390

WSGS 391 WGS Methodologies (3 Credit Hours)
Pre-requisites: WSGS 101 or WSGS 201, and WSGS 330 Outcomes: Students will produce a project proposal that (1) demonstrates an interdisciplinary approach; (2) draws on theory and scholarship in WSGS; and (3) reflects the use of feminist methodologies in practice.
This course is part of a two-semester sequence for the final year of the WSGS major and minor. In this course we review several approaches to feminist research methods and consider ways to put them into practice, individually or combined with other methods. Enrollment by permission.
Interdisciplinary Option: Women & Gender Studies

WSGS 397 Special Topics in WGS (3 Credit Hours)
This course allows students to explore advanced courses or seminars focused on the intersection of gender, sexuality, race, class, and other categories of power, privilege, and oppression. Outcome: Students demonstrate an understanding of a unique topic in women's studies.
Interdisciplinary Option: Women & Gender Studies
Course equivalencies: WOST397/WSGS397

WSGS 398 Women's Studies Internship (3 Credit Hours)
This course uses supervised project-based experiential learning to allow students the opportunity to apply feminist analysis and practical skills to a student-designed project that will be completed within the timeframe of a course term. Outcome: Students learn application of feminist concepts and principles to pragmatic outcomes; leadership, planning, time management, and assessment skills.
Interdisciplinary Option: Women & Gender Studies
This course satisfies the Engaged Learning requirement.
Course equivalencies: WOST398/WSGS398

WSGS 399 WGS Capstone (3 Credit Hours)
Pre-requisites: WSGS 330, WSGS 391
This is a project-oriented course that represents the culmination of the WSGS major. Students build on their work in WSGS 391/WSGS Methodologies to complete a project under the direction of a faculty or community organization mentor, either individually or as a group. Enrollment by permission. Prerequisite: WSGS 330 and WSGS 391
Interdisciplinary Option: Women & Gender Studies
This course satisfies the Engaged Learning requirement.
Course equivalencies: WOST399/WSGS399
Outcomes:
Students will complete a project that (1) demonstrates an interdisciplinary approach; (2) draws on theory and scholarship in WSGS; and (3) reflects the intentional use of feminist methodologies in practice.