ENGLISH (BA/BSED)

TEACHING LICENSURE

The Department of English works closely with the School of Education (https://www.luc.edu/education/) to ensure that English majors who wish to teach high-school English are well prepared to do so and proceed smoothly towards both their degree in English and certification as teachers.

Regardless of the year in which they arrived at Loyola, students seeking certification must take all requirements for the Major. In addition, use two of their electives to take ENGL 303 Grammar: Principles & Pedagogy and CIEP 350 Adolescent Literature in the School of Education.

In addition to their English major, students interested in teaching high school English must apply to the School of Education BSED in Secondary Education (https://catalog.luc.edu/undergraduate/education/secondary-education-bsed/). Students are considered Dual-Degree Students and will earn both a BA and a BSED. Students planning to teach should see Reid Leber in the School of Education their freshman year to ensure that they fulfill all of the requirements for the degree, major and Illinois licensure.

The assistant director of undergraduate programs for teacher preparation in the Department of English, Dr. Elissa Stogner, serves as liaison with the School of Education and advises English-education majors as they fulfill the requirements of both their major in English and their major in secondary education.

College of Arts and Sciences Graduation Requirements

All Undergraduate students in the College of Arts and Sciences are required to take two Writing Intensive courses (6 credit hours) as well as complete a foreign language requirement at 102-level or higher (3 credit hours) or a language competency test. More information can be found here (https://www.luc.edu/cas/college-requirements/?).  

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LEARNING OUTCOMES

English majors will:

- be able to perform close readings of literature and other kinds of texts, paying careful attention to textual detail.
- demonstrate an understanding of human diversity as it is represented in literature and other kinds of texts.
- be able to communicate their ideas clearly, in writing that employs appropriate word choice, diction, structure, and mechanics.
- be able to create focused and well-supported arguments and analyses.

- where applicable, demonstrate their understanding of literary and cultural theories by incorporating them into their work in precise and effective ways.
- where applicable, demonstrate their ability to employ in their own creative works their understanding of the conventions and techniques of particular literary genres.
- where applicable, demonstrate their knowledge of textual genres, histories, movements, traditions, and innovations.
- demonstrate an understanding of how texts reflect and affect societies and cultures.