## PHOTOGRAPHY (BA)

Photography has played a major role in the production of images in visual culture since its invention in the first half of the 19th century. The program at Loyola University is focused on photography as an artistic discipline that has developed a rich history over the last century and a half, and which continues to evolve with recent innovations in technology. The curriculum guides students in learning the technical foundations, aesthetic strategies and conceptual approaches, and the cultural/historical perspectives of the medium. Through the program, students build their ability to pursue photography as a means of creative exploration and intellectual investigation.

The curriculum builds a foundation that enables students to pursue a broad range of career paths. It provides an experience that prepares students to apply to graduate programs and pursue a career in contemporary art as an artist or a curator. It develops techniques for students who are interested the commercial applications of the medium (editorial fashion/architecture/product photography). Finally, as a program that emphasizes the ability to create and analyze images, the curriculum offers skills that are relevant to numerous fields beyond photography that rely on conceptual thinking and communication through visual means (architecture, design, advertising, illustration, photo journalism, media studies, and visual anthropology).

## Curriculum

| B.A. in Photography (45 Hours) |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Foundation Courses |  |  |
| FNAR 110 | Foundations of Visual Art | 3 |
| FNAR 113 | Drawing I | 3 |
| Art History Courses |  |  |
| FNAR 202 | Global Art History: Modern Art | 3 |
| FNAR 365 | History of Photography (Spring offering; odd years) | 3 |
| Applied Courses |  |  |
| FNAR 115 | Foundations of Photography | 3 |
| FNAR 215 | Photography: Film and Darkroom (Fall Offering) | 3 |
| FNAR 219 | Photography: Digital Imaging (Spring offering) | 3 |
| FNAR 316 | Photography: Advanced Darkroom (Fall offering; odd years) | 3 |
| FNAR 319 | Lighting Techniques (Fall offering; even years) | 3 |
| Select one of the following from Visual Communication: 3 |  |  |

FNAR 132 Visual Communication I
or FNAR 190Color Theory

Select one of the following from Drawing, Painting \& Printmaking: 3
FNAR 114 Painting I
or FNAR 118Printmaking I
Select one of the following from Sculpture \& Ceramics: 3
FNAR 124 Sculpture Foundations
or FNAR 120Ceramics: Handbuilding

## Synthesis

FNAR 388 Critical Approaches to Visual Art 3
FNAR 398 Fine Arts Capstone 3

## Electives

Select one of the following:

| FNAR 114 | Painting ${ }^{1}$ |
| :---: | :---: |
| FNAR 118 | Printmaking ${ }^{1}$ |
| FNAR 120 | Ceramics: Handbuilding ${ }^{1}$ |
| FNAR 124 | Sculpture Foundations ${ }^{1}$ |
| FNAR 132 | Visual Communication ${ }^{1}$ |
| FNAR 190 | Color Theory ${ }^{1}$ |
| FNAR 306 | Contemporary Art 1945-Present |
| FNAR 368 | Fine Arts Internship |

Total Hours

1 If not previously taken in Applied Courses category.

## Suggested Course Sequence

The below sequence of courses is meant to be used as a suggested path for completing coursework. An individual student's completion of requirements depends on course offerings in a given term as well as the start term for a major or graduate study. Students should consult their advisor for assistance with course selection.

A total of 45 credit hours are required for the major in Photography.

| Course | Title | Hours |
| :---: | :---: | :---: |
| Year 1 |  |  |
| Fall |  |  |
| FNAR 110 | Foundations of Visual Art | 3 |
| FNAR 113 | Drawing I | 3 |
|  | Hours | 6 |
| Spring |  |  |
| FNAR 115 | Foundations of Photography | 3 |
| FNAR 202 | Global Art History: Modern Art | 3 |
|  | Hours | 6 |
| Year 2 |  |  |
| Fall |  |  |
| FNAR 215 | Photography: Film and Darkroom | 3 |
| FNAR 114 or FNAR 118 | Painting I or Printmaking I | 3 |
|  | Hours | 6 |
| Spring |  |  |
| FNAR 219 | Photography: Digital Imaging | 3 |
| FNAR 365 | History of Photography | 3 |
|  | Hours | 6 |

## Year 3

Fall
FNAR 316 Photography: Advanced Darkroom 3
FNAR 132 Visual Communication I 3
or FNAR 190 or Color Theory
Hours
6
Spring

| Studio Elective $^{1}$ |  | 3 |
| :--- | :--- | :---: |
| FNAR 124 <br> or FNAR 120 | Sculpture Foundations <br> or Ceramics: Handbuilding | 3 |
|  | Hours | $\mathbf{6}$ |

Year 4
Fall

| FNAR 319 | Lighting Techniques | 3 |
| :--- | :--- | ---: |
| FNAR 388 | Critical Approaches to Visual Art | 3 |
|  | Hours | 6 |
| Spring |  |  |
| FNAR 398 | Fine Arts Capstone | 3 |
|  | Hours | $\mathbf{3}$ |
|  | Total Hours | 45 |

${ }^{1}$ Select a course from the electives list not taken.

## College of Arts and Sciences Graduation Requirements

All Undergraduate students in the College of Arts and Sciences are required to take two Writing Intensive courses ( 6 credit hours) as well as complete a foreign language requirement at 102-level or higher (3 credit hours) or a language competency test. More information can be found here (https://www.luc.edu/cas/college-requirements/).

## Additional Undergraduate Graduation Requirements

All Undergraduate students are required to complete the University Core, at least one Engaged Learning course, and UNIV 101. SCPS students are not required to take UNIV 101. Nursing students in the Accelerated BSN program are not required to take core or UNIV 101. You can find more information in the University Requirements (https://catalog.luc.edu/ undergraduate/university-requirements/) area.

## Learning Outcomes

- Employ visual and scholarly research in developing concepts that underlie artistic projects
- Effectively communicate artistic intent through visual, written, and oral forms
- Develop cohesive bodies of work for public presentations and build portfolios to pursue professional opportunities
- Understand the role of artmaking in human creativity within a global historical context
- Differentiate between artistic styles and the multiplicity of populations and communities from which works have been made (and are made)
- Engage in critical discussion with a depth of analysis and appreciation for aesthetic and conceptual diversity

