The History BA degree helps students develop broad and deep knowledge about the complexity and contingency of the past. History majors learn theories and read arguments that help explain both persistent continuity and enormous change in human civilizations. In courses and assignments, students learn to wrestle and unpack sources that provide the foundational evidence for interpretations of the past. Finally, the major develops skills of critical thinking, research, analysis, and communication that are essential for the modern world.

The History major prepares students for graduate and law schools as well as for careers in such fields as teaching in secondary schools, curatorial and educational positions in museums and historical associations, foreign service, library science, public administration and journalism. Moreover, history courses may be especially pertinent to students of language, business, science, or public health who wish to learn the traditions of other nations and cultures.

### Curriculum

The major in history consists of a total of twelve (12) courses (36 hours) and a portfolio, detailed below.

#### Code  Title  Hours

**Introductory (Core) Courses**

Select two courses, one from each of the following categories: 6

* Tier 1 Foundational Historical Knowledge
  - HIST 101  Evol Wstrn Idea Inst to 17Cent
  - HIST 102  Evol Wstrn Idea Inst Sn 17Cent
  - HIST 103  American Pluralism
  - HIST 104  Global History since 1500
  - HONR 101  Western Traditions - Antiquity to the Middle Ages
  - HONR 102  Western Traditions-Renaissance to Modernity

* Tier 2 Historical Knowledge
  - HIST 208  East Asia Since 1500
  - HIST 208V
  - HIST 208X  Pre-Modern Chinese History
  - HIST 208Z  Modern Chinese History
  - HIST 209  Survey of Islamic History
  - HIST 210  Introduction to Latin American History
  - HIST 211  United States to 1865
  - HIST 212  United States Since 1865
  - HIST 213  Introduction to African History
  - HONR 203A  The United States Experience
    or HONR 203B  The United States Experience
    or HONR 203C  The United States Experience
  - HONR 208A  Encountering Latin America and the Caribbean
    or HONR 208B  Encountering Latin America and the Caribbean
    or HONR 208C  Encountering Latin America and the Caribbean
  - HONR 209A  Encountering Asia
    or HONR 209B  Encountering Asia
    or HONR 209C  Encountering Asia
  - HONR 210A  Encountering Africa
    or HONR 210B  Encountering Africa
    or HONR 210C  Encountering Africa
  - HONR 212A  Encountering the Middle East
    or HONR 212B  Encountering the Middle East
    or HONR 212C  Encountering the Middle East

**Methods Courses**

Select one of the following: 3

- HIST 299  Historical Methods
- INDS 380  Newberry Seminar

**Required Areas**

Select one Upper-Level Course: Pre-1700 History: 3

- HIST 250-259
- HIST 300B  Topics in Premodern History
- HIST 301-319
- HIST 342A  African History to 1600
- HIST 345A  Traditional China from Antiquity to 1550
- CLST 362  Roman Law
- THEO 317  Christn Tht:Anct-Med

Select one Upper-Level Course: Post-1700 European History: 3

- HIST 260-269
- HIST 300C  Topics in European History (post-1700)
- HIST 320-339
- THEO 318  Christian Thought: Reformation to Modern

Select one Upper-Level Course: U.S. History: 3

- HIST 280-298
- HIST 300D  Topics in U.S. History
- HIST 360-389
- ECON 327  American Economic & Business History

Select one Upper-Level Course: World History: 3

- HIST 270-279
- HIST 300E  Topics in World History
- HIST 340-359

**Elective Courses**

Select any history courses at any level: 3

- HIST 101-399
- CLST 362  Roman Law
- ECON 327  American Economic & Business History
- THEO 317  Christn Tht:Anct-Med
- THEO 318  Christian Thought: Reformation to Modern
- HONR 101  Western Traditions - Antiquity to the Middle Ages
- HONR 102  Western Traditions-Renaissance to Modernity
- HONR 203A  The United States Experience
  or HONR 203B  The United States Experience
  or HONR 203C  The United States Experience
  - HONR 208A  Encountering Latin America and the Caribbean
    or HONR 208B  Encountering Latin America and the Caribbean
    or HONR 208C  Encountering Latin America and the Caribbean
  - HONR 209A  Encountering Asia
    or HONR 209B  Encountering Asia
    or HONR 209C  Encountering Asia
  - HONR 210A  Encountering Africa
    or HONR 210B  Encountering Africa
    or HONR 210C  Encountering Africa
  - HONR 212A  Encountering the Middle East
    or HONR 212B  Encountering the Middle East
    or HONR 212C  Encountering the Middle East
or HONR 212B Encountering the Middle East or HONR 212C Encountering the Middle East

Total Hours 36

1. To register for HIST 299 Historical Methods Historical Methods, please contact the History Department Administrative Assistant.

2. For information on the Newberry Seminar, please contact the History Department Chair at eshermer@luc.edu.

3. One of which can be HIST 398 History Internship.

Residency Requirements

- At least 6 courses for this major must be successfully completed in residence at Loyola University Chicago.
- At least 4 300-level courses for this major must be successfully completed in residence at Loyola University Chicago.

Optional Concentrations

History Majors have the option to declare a concentration, an area of interest. A concentration consists of at least three courses focused on a particular theme. Concentrations include: War & Peace; Law & Government; Gender, Sexuality, & Race; Teaching History; Globalization, Social Justice, & Human Rights; and Cultural & Intellectual History. Students may also build their own geographic or period-based concentration in consultation with their departmental adviser.

Portfolio

Every history major must build a portfolio over the course of his/her undergraduate studies. The student must upload the two required documents listed below to a History Department website by Friday of the last week of classes prior to graduation. For more information, please contact the History Department Undergraduate Program Director. The required documents are:

1. A historiographical essay (typically a paper from HIST 299 Historical Methods). This paper must both summarize and evaluate historians’ principal arguments about a particular topic.

2. A 300-level Research Paper with a bibliography. This paper — a minimum of 15 pages, usually from a 300-level course — makes use of both primary and secondary sources to prove a historical thesis. All good historical writing has a thesis that the author seeks to establish through interpretation of the primary source evidence.

Students should submit papers that showcase their best work.

College of Arts and Sciences Graduation Requirements

All Undergraduate students in the College of Arts and Sciences are required to take two Writing Intensive courses (6 credit hours) as well as complete a foreign language requirement at 102-level or higher (3 credit hours) or a language competency test. More information can be found here (https://catalog.luc.edu/undergraduate/university-requirements/).

Additional Undergraduate Graduation Requirements

All Undergraduate students are required to complete the University Core, at least one Engaged Learning course, and UNIV 101. SCPS students are not required to take UNIV 101. You can find more information in the University Requirements (https://catalog.luc.edu/undergraduate/university-requirements/) area.

Learning Outcomes

- Produce analytical arguments by using evidence and facts to interpret past events, behavior and processes in their own historical writing and projects.
- Identify the arguments put forth by historians in order to compare, evaluate and criticize different interpretations of the past. In doing so, our graduates will be able to evaluate the adequacy of evidence (including a variety of sources: documents, films, diaries, images, oral and digital histories, etc.) that historians use to make truth claims about the past.
- Demonstrate an understanding of the processes of historical change and be able to discuss and evaluate causes, complexities and consequences of change over time in relationship to historical events and processes.
- Demonstrate an understanding that human values and beliefs are shaped by historical context and they will gain the capacity to make informed judgements about past and present behavior and ideas with a goal of fashioning a more just world. In this endeavor, students will gain an understanding of the ethical practices and standards for historical research and writing.