HISTORY (BA)

The History BA degree helps students develop broad and deep knowledge about the complexity and contingency of the past. History majors learn theories and read arguments that help explain both persistent continuity and enormous change in human civilizations. In courses and assignments, students learn to wrestle and unpack sources that provide the foundational evidence for interpretations of the past. Finally, the major develops skills of critical thinking, research, analysis, and communication that are essential for the modern world.

The History major prepares students for graduate and law schools as well as for careers in such fields as teaching in secondary schools, curatorial and educational positions in museums and historical associations, foreign service, library science, public administration and journalism. Moreover, history courses may be especially pertinent to students of foreign service, library science, public administration and journalism.

The major in history consists of a total of twelve (12) courses (36 hours) and a portfolio, detailed below.

### Curriculum

The major in history consists of a total of twelve (12) courses (36 hours) and a portfolio, detailed below.

#### Code | Title | Hours
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**Introductory (Core) Courses**

Select two courses, one from each of the following categories:

**Tier 1 Foundational Historical Knowledge**
- HIST 101 | Evol Wstrn Idea Inst to 17Cent | 3
- HIST 102 | Evol Wstrn Idea Inst Sn 17Cent | 3
- HIST 103 | American Pluralism | 3
- HIST 104 | Global History since 1500 | 3
- HONR 101 | Western Traditions - Antiquity to the Middle Ages | 3
- HONR 102 | Western Traditions-Renaissance to Modernity | 3

**Tier 2 Historical Knowledge**
- HIST 208 | East Asia Since 1500 | 3
- HIST 208X | Pre-Modern Chinese History | 3
- HIST 208Z | Modern Chinese History | 3
- HIST 209 | Survey of Islamic History | 3
- HIST 210 | Introduction to Latin American History | 3
- HIST 211 | United States to 1865 | 3
- HIST 212 | United States Since 1865 | 3
- HIST 213 | Introduction to African History | 3
- HONR 203A | The United States Experience | 3
- or HONR 203B | The United States Experience | 3
- or HONR 203C | The United States Experience | 3
- HONR 208A | Encountering Latin America and the Caribbean | 3
- or HONR 208B | Encountering Latin America and the Caribbean | 3
- or HONR 208C | Encountering Latin America and the Caribbean | 3
- HONR 209A | Encountering Asia | 3
- or HONR 209B | Encountering Asia | 3
- or HONR 209C | Encountering Asia | 3
- HONR 210A | Encountering Africa | 3
- or HONR 210B | Encountering Africa | 3
- or HONR 210C | Encountering Africa | 3
- HONR 212A | Encountering the Middle East | 3

**Select one of the following:**
- HIST 299 | Historical Methods | 3
- INDS 380 | Newberry Seminar | 3

**Required Areas**

**Methods Courses**
- Select one of the following:
  - HIST 299 | Historical Methods | 3
  - INDS 380 | Newberry Seminar | 3

**Select one Upper-Level Course: Pre-1700 History:**
- HIST 252A | Barbarians and the Fall of the Roman Empire | 3
- HIST 254A | The Vikings | 3
- HIST 257A | Witchcraft and Science in Pre-Modern Europe | 3
- HIST 258A | Blood, Heresy, and Treason: the Tudors and Stuarts | 3
- HIST 300B | Topics in Premodern History | 3
- HIST 301-319 | Course descriptions below | 3
- HIST 342A | African History to 1600 | 3
- HIST 345A | Traditional China from Antiquity to 1550 | 3
- CLST 362 | Roman Law | 3
- THEO 317 | Christn Tht:Anct-Med | 3

**Select one Upper-Level Course: Post-1700 European History:**
- HIST 265A | The First World War | 3
- HIST 267A | Modern German Culture and Ideas | 3
- HIST 267B | Modern German Culture and Ideas | 3
- HIST 300C | Topics in European History (post-1700) | 3
- HIST 320-339 | Course Descriptions Below | 3
- THEO 318 | Christian Thought: Reformation to Modern | 3

**Select one Upper-Level Course: U.S. History:**
- HIST 280-298 | Course Descriptions Below | 3
- HIST 300D | Topics in U.S. History | 3
- HIST 360-389 | Course Descriptions Below | 3
- ECON 327 | American Economic & Business History | 3

**Select one Upper-Level Course: World History:**
- HIST 275A | The Silk Roads: Global Trade, Culture, & Politics | 3
- HIST 278A | Violence Drug Trafficking & Crime in Latin America | 3
- HIST 279C | History of Computing | 3
- HIST 279E | Climate and History | 3
- HIST 300E | Topics in World History | 3
- HIST 340-359 | Course Descriptions Below | 3

**Elective Courses**
- Select any history courses at any level. | 15
- HIST 101-399 | 9
- CLST 362 | Roman Law | 3
- ECON 327 | American Economic & Business History | 3
- THEO 317 | Christn Tht:Anct-Med | 3
- THEO 318 | Christian Thought: Reformation to Modern | 3
- HONR 101 | Western Traditions - Antiquity to the Middle Ages | 3
- HONR 102 | Western Traditions-Renaissance to Modernity | 3
- HONR 203A | The United States Experience | 3
- or HONR 203B | The United States Experience | 3
- or HONR 203C | The United States Experience | 3
- HONR 208A | Encountering Latin America and the Caribbean | 3
- or HONR 208B | Encountering Latin America and the Caribbean | 3
- or HONR 208C | Encountering Latin America and the Caribbean | 3

Course Descriptions Below:
History (BA)

Optional Concentrations

<table>
<thead>
<tr>
<th>Course Options</th>
<th>Description</th>
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<tbody>
<tr>
<td>HONR 209A</td>
<td>Encountering Asia</td>
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<tr>
<td>or HONR 205</td>
<td>Encountering Asia</td>
</tr>
<tr>
<td>HONR 210A</td>
<td>Encountering Africa</td>
</tr>
<tr>
<td>or HONR 210C</td>
<td>Encountering Africa</td>
</tr>
<tr>
<td>HONR 212A</td>
<td>Encountering the Middle East</td>
</tr>
<tr>
<td>or HONR 212C</td>
<td>Encountering the Middle East</td>
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</tbody>
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Total Hours 36

1. To register for HIST 299 Historical Methods Historical Methods, please contact the History Department Administrative Assistant.

2. For information on the Newberry Seminar, please contact the History Department Chair at eshermer@luc.edu.

3. One of which can be HIST 398 History Internship.


9. Any 100-Level, 200-Level, or 300-Level course can count toward the electives if not used for another requirement in the major.

Residency Requirements

- At least 6 courses for this major must be successfully completed in residence at Loyola University Chicago.
- At least 4 300-level courses for this major must be successfully completed in residence at Loyola University Chicago.

Optional Concentrations

History Majors have the option to declare a concentration, an area of interest. A concentration consists of at least three courses focused on a particular theme. Concentrations include: War & Peace; Law & Government; Gender, Sexuality & Race; Teaching History; Globalization, Social Justice, & Human Rights; and Cultural & Intellectual History. Students may also build their own geographic or period-based concentration in consultation with their departmental adviser.

Portfolio

Every history major must build a portfolio over the course of his/her undergraduate studies. The student must upload the two required documents listed below to a History Department website by Friday of the last week of classes prior to graduation. For more information, please contact the History Department Undergraduate Program Director. The required documents are:

1. A historiographical essay (typically a paper from HIST 299 Historical Methods). This paper must both summarize and evaluate historians’ principal arguments about a particular topic.

2. A 300-level Research Paper with a bibliography. This paper — a minimum of 15 pages, usually from a 300-level course — makes use of both primary and secondary sources to prove a historical thesis. All good historical writing has a thesis that the author seeks to establish through interpretation of the primary source evidence.

Students should submit papers that showcase their best work.

College of Arts and Sciences Graduation Requirements

All Undergraduate students in the College of Arts and Sciences are required to take two Writing Intensive courses (6 credit hours) as well as complete a foreign language requirement at 102-level or higher (3 credit hours) or a language competency test. More information can be found here (https://www.luc.edu/cas/college-requirements/).

Additional Undergraduate Graduation Requirements

All Undergraduate students are required to complete the University Core, at least one Engaged Learning course, and UNIV 101. SCPS students are not required to take UNIV 101. You can find more information in the University Requirements (https://catalog.luc.edu/undergraduate/university-requirements/) area.

Learning Outcomes

- Produce analytical arguments by using evidence and facts to interpret past events, behavior and processes in their own historical writing and projects.
- Identify the arguments put forth by historians in order to compare, evaluate and criticize different interpretations of the past. In doing so, our graduates will be able to evaluate the adequacy of evidence (including a variety of sources: documents, films, diaries, images, oral and digital histories, etc.) that historians use to make truth claims about the past.
- Demonstrate an understanding of the processes of historical change and be able to discuss and evaluate causes, complexities and consequences of change over time in relationship to historical events and processes.
- Demonstrate an understanding that human values and beliefs are shaped by historical context and they will gain the capacity to make informed judgements about past and present behavior and ideas with a goal of fashioning a more just world. In this endeavor, students will gain an understanding of the ethical practices and standards for historical research and writing.