

HISTORY MINOR

The minor in history, in conjunction with a major in a related field will provide historical background desirable for a well-grounded liberal arts degree, the preferred background for admission to most professional programs.

Curriculum

Code	Title	Hours
Introductory (Core) Courses		
Select two of the following:		6
HIST 101	Evolution of Western Ideas Institutions to 17th Century	
HIST 102	Evolution Western Ideas Institutions Since 17th Century	
HIST 103	American Pluralism (203)	
HIST 104	Global History Since 1500 (204)	
HIST 208	East Asia Since 1500	
HIST 209	Survey of Islamic History	
HIST 210	Introduction to Latin American History	
HIST 211	United States to 1865	
HIST 212	United States Since 1865	
HIST 213	Introduction to African History	
Required Areas		
Select two 300-level courses from the following:		6
HIST 380A	Islam in the African-American Experience	
HIST 381	Rebels & Reformers in U.S. History	
HIST 382	Teaching Race, Class, and Gender	
HIST 384	Irish Diaspora in America	
HIST 385	Chicago in America	
HIST 386	Creation the American Metropolis	
HIST 388	U.S. Wars	
HIST 388A	Vietnam War	
HIST 389B	Topic: Gender, Race, & Class in US History	
HIST 389C	Gender Benders	
HIST 389F	The Sixties	
HIST 389K	Autobiography and Memoir in Recent US History	
HIST 389N	Anti-Immigrant Politics in U.S. History	
HIST 389W	Races to the White House: Presidential History	
CLST 362	Roman Law	
ECON 327	American Economic & Business History	
THEO 317	Christian Thought: Ancient-Medieval	
THEO 318	Christian Thought: Reformation to Modern	
Electives		
Select any two additional 3-hour classes ¹		6
Total Hours		18

¹ These can be introductory (History 100-Level & HIST 200-Level), Upper-level (HIST 250 - HIST 299 Historical Methods, History 300-Level or CLST 362 Roman Law; ECON 327 American Economic & Business History; THEO 317 Christian Thought: Ancient-Medieval-THEO 318 Christian Thought: Reformation to Modern).

Learning Outcomes

- Produce analytical arguments by using evidence and facts to interpret past events, behavior and processes in their own historical writing and projects.
- Identify the arguments put forth by historians in order to compare, evaluate and criticize different interpretations of the past. In doing so, our graduates will be able to evaluate the adequacy of evidence (including a variety of sources: documents, films, diaries, images, oral and digital histories, etc.) that historians use to make truth claims about the past.
- Demonstrate an understanding of the processes of historical change and be able to discuss and evaluate causes, complexities and consequences of change over time in relationship to historical events and processes.
- Demonstrate an understanding that human values and beliefs are shaped by historical context and they will gain the capacity to make informed judgements about past and present behavior and ideas with a goal of fashioning a more just world. In this endeavor, students will gain an understanding of the ethical practices and standards for historical research and writing.