HUMAN SERVICES (BS)

The BS in Human Services (p. 1) degree program is a 45-credithour multidisciplinary program that draws courses from five Loyola departments: criminal justice, political science, psychology, sociology and social work.

Emphasizing Loyola's Jesuit, Catholic mission of knowledge in the care and service of others, coursework focuses on laying a strong foundation in the liberal arts and sciences while sharpening students' applied skills. Located near numerous human services organizations and professionals, the program takes full advantage of Chicago's many resources for students.

Curriculum

The human services major requires 45 credit hours of coursework, including:

Code	Title	Hours
Basic Courses		
PSYC 101	General Psychology	3
HMSV 101	Survey of Human Services	3
HMSV 201	Human Services Practice	3
Select one course	in Statistics from the following:	3
CJC 206	Statistics	
PSYC 304	Statistics	
SOCL 301	Statistics for Social Research	
Select one course	in Research Methods from the following:	3
CJC 205	Research Methods	
PSYC 306	Research Methods in Psychology	
SOCL 206	Principles of Social Research	
SOWK 390	Research and Evaluation in Social Work Practice	
Select one course	in Urban Politics from the following:	3
PLSC 333	Crossing Borders: The Politics of Immigration	
PLSC 334	Urban Policies and Problems	
PLSC 390	Urban Politics	
or PLSC 391	Chicago Politics	
Select one course	in Clinical Competency from the following:	3
PSYC 368	Counseling	
SOWK 303	Group Work Practice in Social Work: Micro/Mezz Macro	0/
Select one course	in Supervised Fieldwork I from the following:	3
CJC 390	Capstone Experience Internship	
PLSC 370	Fieldwork in Political Science-Internship	
PSYC 390	Internship in Psychology	
or SOCL 380) Internship	
HMSV 390	Supervised Fieldwork II	6
Concentration Are	ea Courses	
Select nine credit	hours from one of the following three areas:	9
Child, Adolesce	nt and Family Services	
CJC 302	Juvenile Justice System	
CJC 395	Special Topics	
PSYC 238	Gender & Sex Differences & Similarities	
PSYC 273	Developmental Psychology	

	PSYC 348	Psychology of Adolescence	
	SOCL 231	Childhood and Society	
	SOCL 240	Families	
	SOWK 205	Children and Youth: Systems and Services	
	Mental Health	officient and routh. Systems and Services	
	CJC 372	Race, Ethnicity, and Criminal Justice	
	CJC 395	Special Topics	
	PSYC 235	Psychology of Human Sexuality	
	PSYC 331	Psychopathology	
	PSYC 346	Psychopathology of Childhood	
	PSYC 373	Health Psychology	
	SOWK 361	Special Topics	
	Gerontology an		
	SOCL 221	Sociology and Culture of the Life Course	
	SOCL 221	Population Studies	
F	lective Courses		
		es (six credit hours), one from each of the following	6
	ategories:	cs (six credit hours), one norm cach of the following	0
	-	s and Social Change	
	CJC 372	Race, Ethnicity, and Criminal Justice	
	PSYC 275	Social Psychology	
	PSYC 374	Community Psychology	
	SOCL 221	Sociology and Culture of the Life Course	
	SOCL 255	Deviance and Social Control	
	SOCL 261	Social Movements & Social Change	
	SOWK 305	Life Span Development, Human Behavior, Trauma,	
		& Theory	
	Human Diversit	ty	
	ANTH 102	Culture, Society, and Diversity	
	ANTH 100	Globalization and Local Cultures	
	PLSC 218	African-American Politics	
	PLSC 319	Women, Law & Public Policy	
	PLSC 323	Children, Law & Public Policy	
	PSYC 235	Psychology of Human Sexuality	
	PSYC 340	Psychology of Women	
	PSYC 386	Psychology Seminar. Selected Topics	
	SOCL 122	Race and Ethnic Relations	
	SOCL 171	Sociology of Sex and Gender	
	SOCL 250	Inequality in Society	
	SOCL 252	Global Inequalities	
	SOCL 272	Environmental Sociology	
	SOWK 361	Special Topics	
	SOWK 370	Power, Oppression, Privilege, and Social Justice	
Т	otal Hours		45

In keeping with Loyola's principles of values-based education, students take two service-learning courses. These classes, which pair classroom learning with active service in the community, may be selected from the list of basic, concentration or elective courses, or from courses outside the major.

Students obtain hands-on experience through two required fieldwork courses. A three-hour course introduces students to the operations of human services agencies, the mechanics of service delivery and the fundamentals of client contact. A six-hour course immerses students in agencies for more extensive and in-depth skills training and direct client contact.

To further ensure that the education of students will be both well-rounded and content-specific, all human services majors are required to minor in one of the major's five constituent fields: criminal justice, political science, psychology, sociology or social work. Also, students must take at least one course from each of these five departments; and for students who double major in human services and one of these departments, no more than six courses may count for both majors.

In addition to fulfilling major requirements to earn an undergraduate degree (usually 120 credit hours), students complete Loyola's Core Curriculum (https://catalog.luc.edu/undergraduate/university-requirements/university-core/), which teaches them important skills and values, and develop their own interests by taking general electives.

College of Arts and Sciences Graduation Requirements

All Undergraduate students in the College of Arts and Sciences are required to take two Writing Intensive courses (6 credit hours) as well as complete a foreign language requirement at 102-level or higher (3 credit hours) or a language competency test. More information can be found here (https://www.luc.edu/cas/college-requirements/).

Additional Undergraduate Graduation Requirements

All Undergraduate students are required to complete the University Core, at least one Engaged Learning course, and UNIV 101. SCPS students are not required to take UNIV 101. Nursing students in the Accelerated BSN program are not required to take core or UNIV 101. You can find more information in the University Requirements (https://catalog.luc.edu/undergraduate/university-requirements/) area.