ARABIC LANGUAGE AND CULTURE MINOR

The Arabic program at Loyola University Chicago, established in 2012, serves a hybrid body of students from a variety of linguistic, socio-cultural, and religious backgrounds. Our program has common interdisciplinary interests with several fields including History, Political science, Theology, Literature, International Education and Global Studies, and Communication.

For more information please contact:

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Curriculum

6 total courses (18 credit hours):

• 4 semesters (2 full years of Arabic courses)
• 2 other courses: LITR 238 Arabic Literature in Translation, LITR 280 World Masterpieces in Translation as courses in Arabic Literature in Translation, or one of the Arabic LITR courses plus one Arab Culture related course at the 200 level or above

Language Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARAB 101</td>
<td>Arabic I</td>
<td>3</td>
</tr>
<tr>
<td>ARAB 102</td>
<td>Arabic 102</td>
<td>3</td>
</tr>
<tr>
<td>ARAB 103</td>
<td>Arabic 103</td>
<td>3</td>
</tr>
<tr>
<td>ARAB 104</td>
<td>Arabic 104</td>
<td>3</td>
</tr>
<tr>
<td>ARAB 250</td>
<td>Advanced Composition And Conversation</td>
<td>3</td>
</tr>
<tr>
<td>ARAB 251</td>
<td>Advanced Composition and Conversation II</td>
<td>3</td>
</tr>
</tbody>
</table>

Learning Outcomes

Students graduating from our program are expected to reach an Intermediate High to Advanced Low proficiency level as described by the American Council on the Teaching of Foreign Languages ACTFL. Although Formal Educated Arabic is emphasized, our program incorporates basic elements of Levantine dialect to reflect the reality of the Arab World. The Arabic program is restructuring its curricula to meet the National Standards of Teaching Foreign Languages in the 21st century described by ACTFL and highlighting the following outcomes/standards:

• Communication
• Cultural knowledge and critical perception (or awareness) of other cultures and people.
• Connections with other related disciplines to reinforce and further the students’ knowledge
• Comparisons among the nature of the target language and culture(s) in comparison to other languages and cultures
• Communities: Become life-long learners involved in the functional use of language and culture worldwide.