## GERMAN STUDIES MINOR

The German Studies Minor appeals to students who are interested in gaining cultural proficiency in German beyond a language ability in order to enhance their majors in such areas as Theology, History and Global and International Studies, and their global career opportunities in international and domestic business, marketing, law, translation, government service, news services, or the publishing industry.

Please see the German Studies webpage (https://www.luc.edu/ germanstudies/index.shtml//for more information.

## Curriculum

The German Studies Minor consists of 19 credit hours (six three-credit courses + a one-credit capstone) broken down as follows:

| Code | Title H | Hours |
| :---: | :---: | :---: |
| Pre-Requisites |  |  |
| GERM 101 | Elementary German ${ }^{1}$ |  |
| GERM 102 | Elementary German II ${ }^{1}$ |  |
| Required Courses |  |  |
| GERM 103 | Intermediate German ${ }^{1}$ | 3 |
| GERM 104 | Intermediate German II ${ }^{1}$ | 3 |
| GRMS 300 | German Studies Minor Capstone | 1 |
| Electives |  |  |
| Students choose four courses from the following. In order to qualify as an elective, a course must have at least one-third of its content devoted to German cultural history. |  | 12 |
| GERM 250 | Composition \& Conversation I (offered every fall semester) ${ }^{2}$ |  |
| GERM 251 | Composition \& Conversation II (offered every spring semester) ${ }^{2}$ |  |
| GERM 320 | German-American History. Focus on Chicago |  |
| GERM 369 | German Reading Knowledge |  |
| GERM 370 | German Cinema |  |
| HIST 300B | Topics in Premodern History (offered every other or third year) |  |
| HIST 300C | Topics in European History (Post-1700) (Poland and Germany (offered every other or third year) |  |
| HIST 300C | Topics in European History (Post-1700) (offered every other or third year) |  |
| HIST 310A | Medieval World 1100-1500 |  |
| HIST 310B | Medieval Culture (offered every other year) |  |
| HIST 315 | The Reformation |  |
| HIST 321 | 19th Century European Culture and Ideas (offered every other year) |  |
| HIST 330 | Europe in the Age of Catastrophe, 1900-1945 (offered every other or third year) |  |
| HIST 335 | The Second World War (offered every other or third year) |  |
| HIST 336 | Contemporary Europe 1945 to Present (offered every other or third year) |  |
| HIST 338A | History of European Communism |  |
| PHIL 306 | 19th Century Philosophy (offered every other year) |  |
| PHIL 309 | Classical Modern Philosophy (offered annually) |  |
| PHIL 375 | Philosophy of Marxism (offered irregularly) |  |


| PLSC 308 | Contemporary Political Thought (offered every <br> other semester) |
| :--- | :--- |
| SOCL 205 | Sociological Thought (offered every semester) |
| THEO 281 | Christianity Through Time (offered annually) |

Total Hours

1 This course may be waived by placement examination or by the Program Director.
2 This is a preferred elective and must be taken unless waived by placement examination or by the Program Director.

Not less than 8 credit hours in the individual student's transcript must be unique to the German Studies Minor; that is, the courses in question are considered as actually fulfilling requirements of one minor, not of more than one minor or major

Students may wish to satisfy some of the requirements through study abroad in a German-speaking country.

The final component of the program is a one-credit hour capstone project and paper, done in consultation with a German faculty member. It may also involve an internship at the DANK Haus in Chicago.

## Suggested Sequence of Courses

Language courses must be taken in sequence and may be waived by placement examination or by the Program Director. The courses satisfying electives can be taken in any order. More than one elective course can be taken during the same term and language and elective courses can be taken during the same semester. Terms for course offerings may vary.

The below sequence of courses is meant to be used as a suggested path for completing coursework. An individual student's completion of requirements depends on course offerings in a given term as well as the start term for a major or graduate study. Students should consult their advisor for assistance with course selection.

## Option 1

| Course | Title | Hours |
| :--- | :--- | ---: |
| Year One |  |  |
| Semester I |  |  |
| GERM 103 |  |  |
|  | Intermediate German I ${ }^{1}$ | 3 |
| Semester II | Hours | 3 |
| GERM 104 | Intermediate German II |  |
|  | Hours | 3 |
| Year Two |  | 3 |
| Semester III | Composition \& Conversation I | 3 |
| GERM 250 | Hours | 3 |
| Semester IV | Composition \& Conversation II | 3 |
| GERM 251 | Hours | 3 |
| Year Three |  | 3 |
| Semester V |  | 3 |
| Elective \#1 |  | 3 |


| Semester VI <br> Elective \#2 |  |  | Semester II |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | GERM 251 | Composition \& Conversation II | 3 |
|  | Hours | 0 |  | Hours | 3 |
| Year Four |  |  | Year Two |  |  |
| Semester VII |  |  | Semester III |  |  |
| GRMS 300 | German Studies Minor Capstone | 1 | Elective \#1 |  | 3 |
|  | Hours | 1 |  | Hours | 3 |
|  | Total Hours | 16 | Semester IV |  |  |
|  |  |  | Elective \#2 |  | 3 |
| ${ }^{1}$ GERM 101 and GERM 102 are pre-requisites for the program and may be required before starting the above sequence. One or both may be waived by placement examination or by the Program Director. |  |  | Year Three <br> Semester V | Hours | 3 |
| Option 2 |  |  | Elective \#3 |  | 3 |
|  |  | Hours |  | Hours | 3 |
| Course | Title |  | Semester VI |  |  |
| Year One |  |  | Elective \#4 |  | 3 |
| Semester I |  |  |  | Hours | 3 |
| GERM 104 | Intermediate German II ${ }^{1}$ | 3 | Year Four |  |  |
|  | Hours | 3 | Semester VII |  |  |
| Semester IIGERM 250 |  |  | GRMS 300 | German Studies Minor Capstone | 1 |
|  | Composition \& Conversation I | 3 |  | Hours | 1 |
|  | Hours | 3 |  | Total Hours | 19 |
| Year Two |  |  |  |  |  |
| Semester III |  |  | Option 4 |  |  |
| GERM 251 | Composition \& Conversation II | 3 | Course | Title | Hours |
|  | Hours | 3 | Year One |  |  |
| Semester IV |  |  | Semester I |  |  |
| Elective \#1 |  | 3 | GERM 251 | Composition \& Conversation II ${ }^{1}$ | 3 |
|  | Hours | 3 |  | Hours | 3 |
| Year Three |  |  | Semester II |  |  |
| Semester V |  |  | Elective \#1 |  | 3 |
| Elective \#2 3 |  |  |  | Hours | 3 |
|  | Hours | 3 | Year Two |  |  |
| Semester VI |  |  | Semester III |  |  |
| Elective \#3 3 |  |  | Elective \#2 |  | 3 |
|  | Hours | 3 |  | Hours | 3 |
| Year Four |  |  | Semester IV |  |  |
| Semester VII |  |  | Elective \#3 |  | 3 |
| GRMS 300 | German Studies Minor Capstone | 1 |  | Hours | 3 |
|  | Hours | 1 | Year Three |  |  |
|  | Total Hours | 19 | Semester V |  |  |
| ${ }^{1}$ GERM 103 is waived by placement examination or by the Program Director. |  |  | Elective \#4 |  | 3 |
|  |  |  |  | Hours | 3 |
|  |  |  | Semester VI |  |  |
| Option 3 |  |  | Elective \#5 |  | 3 |
|  |  |  |  | Hours | 3 |
| Course | Title | Hours | Year Four |  |  |
| Year One |  |  | Semester VII |  |  |
| Semester I |  |  | GRMS 300 | German Studies Minor Capstone | 1 |
| GERM 250 | Composition \& Conversation I | 3 |  | Hours | 1 |
|  | Hours | 3 |  | Total Hours | 19 |

${ }^{1}$ GERM 250 is waived by placement examination or by the Program Director.

## Option 5

| Course | Title | Hours |
| :---: | :---: | :---: |
| Year One |  |  |
| Semester I |  |  |
| Elective \#1 |  | 3 |
|  | Hours | 3 |
| Semester II |  |  |
| Elective \#2 |  | 3 |
|  | Hours | 3 |
| Year Two |  |  |
| Semester III |  |  |
| Elective \#3 |  | 3 |
|  | Hours | 3 |
| Semester IV |  |  |
| Elective \#4 |  | 3 |
|  | Hours | 3 |
| Year Three |  |  |
| Semester V |  |  |
| Elective \#5 |  | 3 |
|  | Hours | 3 |
| Semester VI |  |  |
| Elective \#6 |  | 3 |
|  | Hours | 3 |
| Year Four |  |  |
| Semester VII |  |  |
| GRMS 300 | German Studies Minor Capstone | 1 |
|  | Hours | 1 |
|  | Total Hours | 19 |

## Learning Outcomes

Students completing the German Studies Minor will:

- Achieve a mid-intermediate level of German language proficiency in speaking, reading, writing and listening according to the Proficiency Guidelines of the American Council of Teachers of Foreign Languages;
- Have specific knowledge of the cultural history of the Germanspeaking world based on the elective courses taken;
- Expand their horizons by virtue of having studied a foreign language and culture, and will be able bring those perspectives to bear on a more critical view of their own culture.

