## PHILOSOPHY (BA)

The philosophy major at Loyola is extremely customizable and easily suited to your goals. Of the 11 courses required for the major, only 3 are fixed: PHIL 274 Logic, PHIL 304 History of Ancient Philosophy, and PHIL 309 Classical Modern Philosophy. Beyond that, you have flexibility to chart your own course. You can also choose to specialize in one of four areas: Ethics \& Values (E\&V); Law, Society, \& Social Justice (LSSJ); Mind \& Science (M\&S); or Existence, Meaning, \& Culture (EMC). (See Philosophy Major Specializations for more details.)

For further information, please contact the Philosophy Undergraduate Program Director Richard Kim (rkim7@luc.edu).

## Curriculum

Note that Philosophy majors are exempt from the general LUC PHIL 130 Philosophy \& Persons CORE requirement.

All majors must take at least eleven (11) courses in philosophy. Seven of these courses must be at the 300-level (eight, if PHIL 301 Symbolic Logic is taken). Note that 300 -level courses have a prerequisite of two philosophy courses. Each student's major program must include:

| Code | Title | Hours |
| :---: | :---: | :---: |
| Major Requirements |  |  |
| Ethics |  |  |
| Select one of the following: |  | 3 |
| PHIL 181 | Ethics |  |
| PHIL 182 | Social and Political Philosophy |  |
| PHIL 283 | Business Ethics |  |
| PHIL 284 | Health Care Ethics |  |
| PHIL 285 | Contemporary Ethical Issues |  |
| PHIL 286 | Ethics and Education |  |
| PHIL 287 | Environmental Ethics |  |
| PHIL 288 | Culture and Civilization |  |
| PHIL 289 | Philosophy and Gender |  |
| 300-level equivalent |  |  |
| Epistemology |  |  |
| Select one of the following: |  | 3 |
| PHIL 130 | Philosophy \& Persons |  |
| PHIL 271 | Philosophy of Religion |  |
| PHIL 272 | Metaphysics |  |
| PHIL 273 | Philosophy of Science |  |
| PHIL 275 | Theory of Knowledge |  |
| PHIL 276 | Philosophy of Mind |  |
| PHIL 277 | Aesthetics |  |
| PHIL 279 | Judgment and Decision-Making |  |
| 300-level equivalent |  |  |
| Formal Logic |  |  |
| PHIL 274 | Logic | 3 |
| or PHIL 301 | Symbolic Logic |  |
| Ancient Philosophy |  |  |
| PHIL 304 | History of Ancient Philosophy | 3 |
| Classical Modern Philosophy |  |  |
| PHIL 309 | Classical Modern Philosophy | 3 |

Philosophy Capstone Seminar
Select one philosophy capstone seminar in a historical period or in a contemporary issue:

| PHIL 395 | Seminar in Ancient Philosophy |
| :--- | :--- |
| PHIL 396 | Seminar in Medieval Philosophy |
| PHIL 397 | Capstone Seminar in Classical Modern Philosophy |
| PHIL 398 | Capstone Seminar in Contemporary Philosophy |
| PHIL 399 | Capstone Seminar on a Topic in Philosophy |

## Electives

Five other elective philosophy courses, of which at least four must be 15 at the 300 -level

Total Hours
${ }^{1}$ The department offers one capstone in each major specialization area each year.

## Suggested Sequence of Courses

The below sequence of courses is meant to be used as a suggested path for completing coursework. An individual student's completion of requirements depends on course offerings in a given term as well as the start term for a major or graduate study. Students should consult their advisor for assistance with course selection.

- First year-two core courses-in metaphysics/epistemology and ethics/social political (as above)
- Second year-three courses-in logic, ancient philosophy, and classical modern philosophy (PHIL 274 Logic / PHIL 301 Symbolic Logic, PHIL 304 History of Ancient Philosophy, PHIL 309 Classical Modern Philosophy)
- Third year-three courses-all electives, at least two at the 300-level
- Fourth year-three courses-two 300-level electives, plus a capstone seminar course


## (Optional) Philosophy Major Specializations

Specializing within the major is not required. Declaring a general philosophy major is common and allows for the greatest flexibility in your course selection.

That said, choosing to pursue a philosophy specialization can help you to:

- Identify what fields within philosophy you find most fascinating and relevant;
- Plan a course of study within your major that emphasizes your interests;
- Signal to future employers and graduate schools the specific focus of your undergraduate degree.

The four areas of specialization within the philosophy major are: Ethics \& Values (E\&V); Law, Society, \& Social Justice (LSSJ); Mind \& Science (M\&S); or Existence, Meaning, \& Culture (EMC).

## Specialization in Ethics and Values

Courses in the E\&V specialization focus on ethical and moral issues, investigating how meaning, value, and moral responsibility operate to constitute an ethical human life. E\&V courses each address some of the following topics: meta questions about value, the status of
moral judgments, the nature of freedom, etc.; normative questions that encompass personal ethical choices, how individuals and groups should live together in a society, or ways to make ethical judgments; and applied questions about, for example, health care, education, or the environment. Potential topics include: Is moral value culturally relative? What makes something good? What is a good human life? Should voluntary euthanasia be legalized? What obligations does each person have, both to themselves and each other? Here concerns about moral rights, needs, capabilities, and character often play a role in deciding how we should go about making choices, especially when other people's interests are involved.

## E\&V Requirements



| PHIL 130 | Philosophy \& Persons |
| :--- | :--- |
| PHIL 271 | Philosophy of Religion |
| PHIL 272 | Metaphysics |
| PHIL 273 | Philosophy of Science |
| PHIL 275 | Theory of Knowledge |
| PHIL 276 | Philosophy of Mind |
| PHIL 277 | Aesthetics |
| PHIL 279 | Judgment and Decision-Making |

300-level equivalent

| Electives |  |  |
| :--- | :--- | ---: |
| Select three | 300-level E\&V electives |  |
| Philosophy | 9 |  |
| Any 300-level philosophy course | 3 |  |
| Any level philosophy course | 3 |  |
| PHIL 274 | Logic | 3 |
| PHIL 304 | History of Ancient Philosophy | 3 |
| PHIL 309 | Classical Modern Philosophy | 3 |
| Capstone | 3 |  |
| E\&V capstone seminar | 3 |  |
| Total Hours | 3 |  |

${ }^{1}$ e.g., PHIL 310 Issues in Philosophy of Human Nature, PHIL 321 Ethics and Society, PHIL 324 Topics in Ethics, PHIL 388 History of Ethics

## Suggested Course Sequence <br> Year One (2 Courses)

- Ethics course
- Metaphysics/Epistemology course


## Year Two (3 courses)

- Logic course
- Ancient Philosophy or Classical Modern Philosophy
- 300-level E\&V course


## Year Three (3 courses)

- Classical Modern Philosophy or Ancient Philosophy
- 300-level E\&V course
- Philosophy elective


## Year Four (3 courses)

- 300-level E\&V course
- 300-level philosophy elective
- E\&V Capstone Seminar


## Specialization in Law, Society and Social Justice

Courses in the LSSJ specialization focus on questions of justicewhich is to say questions of how we should best live together, structure our societies, and justify our systems of law- developing the ability to critically examine our existing communities, societies, and laws. Students with an LSSJ specialization gain a solid understanding of the philosophical foundations of law, politics, and governance, as well as insight into theories of social justice, economic justice, racial justice, gender justice, environmental justice, etc. LSSJ specialists are thus wellequipped to pursue advanced study of these questions (for example, in law school), to engage in socio-political critique, and/or to strive for positive social and political change.

## LSSJ Requirements

| Code | Title | Hours |
| :--- | :--- | :--- |
| Ethics |  |  |


| Select one of the following: |  | 3 |
| :---: | :---: | :---: |
| PHIL 182 | Social and Political Philosophy (suggested) |  |
| PHIL 284 | Health Care Ethics |  |
| PHIL 287 | Environmental Ethics |  |
| PHIL 288 | Culture and Civilization |  |
| 300-level equivalent |  |  |
| Metaphysics/Epistemology |  |  |
| Select one of the following: |  | 3 |
| PHIL 130 | Philosophy \& Persons |  |
| PHIL 271 | Philosophy of Religion |  |
| PHIL 272 | Metaphysics |  |
| PHIL 273 | Philosophy of Science |  |
| PHIL 275 | Theory of Knowledge |  |
| PHIL 276 | Philosophy of Mind |  |
| PHIL 277 | Aesthetics |  |
| PHIL 279 | Judgment and Decision-Making |  |
| 300-level equivalent |  |  |
| Electives |  |  |
| Select three 300-level LSSJ electives: |  | 9 |
| PHIL 321 | Ethics and Society |  |
| PHIL 323 | Philosophy of Law |  |
| PHIL 326 | Political Philosophy |  |
| PHIL 327 | Topics in Political Philosophy |  |
| Philosophy |  |  |

Any 300-level philosophy course

| Any level philosophy course | 3 |
| :--- | ---: |
| PHIL 274 | Logic | 3

## Suggested Course Sequence <br> Year One (2 Courses)

- Ethics course
- Metaphysics/Epistemology course


## Year Two (3 courses)

- Logic course
- Ancient Philosophy or Classical Modern Philosophy
- 300-level LSSJ course


## Year Three (3 courses)

- Classical Modern Philosophy or Ancient Philosophy
- 300-level LSSJ course
- Philosophy elective

Year Four (3 courses)

- 300-level LSSJ course
- 300-level philosophy elective
- LSSJ Capstone Seminar


## Specialization in Mind and Science

Courses in the M\&S specialization focus on topics in epistemology (the study of knowledge) and metaphysics (the study of reality and first principles), with a particular emphasis on philosophy of science and the philosophy of mind. Topics in epistemology include the nature of justification, certainty, belief, truth, and good reasoning; the nature of scientific inquiry; the roles of values in science; and decolonizing knowledge. Metaphysics covers issues that lie at the foundation of other disciplines, including the nature or existence of reality, soul, body, mind, God, freedom, and human persons. Addressing both historical and contemporary approaches to these topics, an M\&S specialization complements further study in the fields of neuroscience, psychology, biology, physics, chemistry, medicine, mathematics, and other related disciplines.

| M\&S Requirements |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Ethics |  |  |
| Select one of the following: |  | 3 |
| PHIL 181 | Ethics |  |
| PHIL 182 | Social and Political Philosophy |  |
| PHIL 284 | Health Care Ethics |  |
| PHIL 287 | Environmental Ethics |  |
| PHIL 288 | Culture and Civilization |  |
| 300-level equivalent |  |  |
| Metaphysics/Epistemology |  |  |
| Select one of | following: | 3 |


| PHIL 130 | Philosophy \& Persons |
| :--- | :--- |
| PHIL 271 | Philosophy of Religion |
| PHIL 272 | Metaphysics |
| PHIL 273 | Philosophy of Science (highly suggested) |
| PHIL 275 | Theory of Knowledge |
| PHIL 276 | Philosophy of Mind (highly suggested) |
| PHIL 277 | Aesthetics |
| PHIL 279 | Judgment and Decision-Making |

300-level equivalent

## Electives

Select three 300-level M\&S electives ${ }^{1} 9$

Philosophy
Any 300-level philosophy course 3
Any level philosophy course 3
PHIL 274 Logic 3
PHIL 304 History of Ancient Philosophy 3
PHIL 309 Classical Modern Philosophy 3

Capstone
M\&S capstone seminar 3

Total Hours
${ }^{1}$ e.g., PHIL 311 Issues in Metaphysics, PHIL 325 Ethics \& Case Based Reasoning, PHIL 330 Theory of Knowledge, PHIL 333 Language: Theories Ancient \& Modern, PHIL 355 Neuroethics, PHIL 369 Philosophy of Medicine, PHIL 381 Philosophy of Science, PHIL 382 Philosophy of Social Science, PHIL 383 Philosophy of Psychology

## Suggested Course Sequence

Year One (2 Courses)

- Ethics course
- Metaphysics/Epistemology course


## Year Two (3 courses)

- Logic course
- Ancient Philosophy or Classical Modern Philosophy
- 300-level M\&S course


## Year Three (3 courses)

- Classical Modern Philosophy or Ancient Philosophy
- 300-level M\&S course
- Philosophy elective


## Year Four (3 courses)

- 300-level M\&S course
- 300-level philosophy elective
- M\&S Capstone Seminar


## Specialization in Existence, Meaning and Culture

Courses in the EMC specialization ask about how we find meaning, both as individuals and as parts of communities and cultures that precede and might outlast us. What does it mean to be a person? What is it like to be a person? How do we respond to, critique, and carry on the past? EMC courses are broadly conversant with and build upon 19th and 20th century European philosophy, focusing on issues in phenomenology
(the study of experience), hermeneutics (the study of interpretation), existentialism, philosophical anthropology, feminist philosophy, gender theory, critical race theory, and aesthetics. Topics in these areas intersect with, but are not reducible to, issues in metaphysics, epistemology, and ethics. Specific approaches may be historical and/or conceptual, analytic and/or continental, intradisciplinary and/or interdisciplinary.

| EMC Degree Requirements |
| :--- |
| Code <br> Ethics |
| Select one of the following: |
| PHIL 181 |$\quad$ Ethics (suggested) $\quad$ Hours

300-level equivalent
Metaphysics/Epistemology

| Select one of the following: |  |
| :--- | :--- |
| PHIL 130 | Philosophy \& Persons |
| PHIL 271 | Philosophy of Religion |
| PHIL 272 | Metaphysics |
| PHIL 273 | Philosophy of Science |
| PHIL 275 | Theory of Knowledge |
| PHIL 276 | Philosophy of Mind |
| PHIL 277 | Aesthetics |
| PHIL 279 | Judgment and Decision-Making |

300 -level equivalent
Electives

| Select three 300-level EMC electives | 9 |
| ---: | :--- |
| PHIL 318 | Philosophy of Art |
| PHIL 319 | Studies in Philososphy \& Literature |
| PHIL 326 | Political Philosophy |
| PHIL 327 | Topics in Political Philosophy |
| PHIL 360 | Contemporary European Philosophy |
| Philosophy |  |


| Any | 300-level philosophy course | 3 |
| :--- | ---: | ---: |
| Any level philosophy course | 3 |  |
| PHIL 274 | Logic | 3 |
| PHIL 304 | History of Ancient Philosophy | 3 |
| PHIL 309 | Classical Modern Philosophy | 3 |
| Capstone |  |  |
| EMC capstone seminar | 3 |  |
| Total Hours | 33 |  |

## Suggested Course Sequence <br> Year One (2 Courses)

- Ethics course
- Metaphysics/Epistemology course


## Year Two (3 courses)

- Logic course
- Ancient Philosophy or Classical Modern Philosophy
- 300-level EMC course


## Year Three (3 courses)

- Classical Modern Philosophy or Ancient Philosophy
- 300-level EMC course
- Philosophy elective


## Year Four (3 courses)

- 300-level EMC course
- 300-level philosophy elective
- EMC Capstone Seminar


## Learning Outcomes

Graduating Philosophy majors from Loyola University of Chicago are expected to demonstrate progress in three areas of philosophical knowledge - the history of philosophy; moral philosophy and related areas; and in the perennial philosophical problems related to knowledge and reality - as well as progress towards the mastery of philosophical methods and modes of expression.

- Demonstrate a general familiarity with major figures, schools and debates ranging from ancient Greece through the 20th century.
- Be able to recognize the significance of historical philosophy to ongoing philosophical debates and contemporary issues.
- Be able to recognize and appreciate the diversity of philosophical methodology across history.
- Be able to apply insights drawn from their study of the history of philosophy to ongoing philosophical debates.

In moral philosophy, students should...

- Demonstrate a general familiarity with the major theories of normative ethics.
- Be able to explain the issues at stake in some of the standard metaethical disputes in philosophy, for example moral relativism and other issues related to the objectivity of morality.
- Be able to apply such philosophical theories to analyze a range of moral issues from the individual to the social and political.


## Regarding perennial philosophical problems, students should...

- Demonstrate a general familiarity with classical philosophical problems related to the nature of knowledge; the relationship between other varieties of inquiry, especially natural science, and philosophical wisdom; the nature of reality; the nature and existence of God; and the nature of human persons.
- Explain the significance of these problems and the arguments for and against various proposed responses to them.
- Be able to apply this understanding to construct and defend their own positions on at least some of these issues.


## Regarding philosophical methodology, students should be able to...

- Interpret philosophical texts, especially be able to recognize and isolate central philosophical claims and the reasons offered in their defense.
- Recognize and evaluate the structure of a philosophical argument.
- Construct and articulate philosophical claims of their own, including the use of other philosophical work to clarify that claim and place it into appropriate context.
- Defend a philosophical claim, both orally and in writing, demonstrating especially a self-critical awareness of the weaknesses of one's own position and the value of rigorous argument and clarity of expression.

