

PSYCHOLOGY MINOR

Loyola offers the Minor in Psychology which provides students with an opportunity to develop psychology course coverage related to their specific career interests.

Students may also want to consider pairing the Psychology Minor with the Neuroscience major to focus on the biological aspects of psychology or the 5-year BSW/MSW program in Social Work if they are interested in a career in Mental Health Therapy.

Related Programs

Major

- Psychology (BS) (<https://catalog.luc.edu/undergraduate/arts-sciences/psychology/psychology-bs/>)

Minor

- Sociology Minor (<https://catalog.luc.edu/undergraduate/arts-sciences/sociology/sociology-minor/>)

Curriculum

Code	Title	Hours
Required Courses		
PSYC 101	General Psychology	3
Five 200+ level Psychology courses ^{1,2}		15
Total Hours		18

¹ Except PSYC 201 Psychology Advising and Career Development

² NEUR 101 Introduction to Neuroscience may be taken.

Mathematics and Statistics Prerequisites

While there is no explicit math requirement for the Psychology Minor, it is expected that students will have a solid background in basic math (including algebra and preferably probability) prior to taking PSYC 304 Statistics. If the student has tested out of math they may enroll in PSYC 304 Statistics immediately after taking PSYC 101 General Psychology.

Transferring Courses from other Institutions

Three courses of the minor can be fulfilled with courses transferred into Loyola. Please consult with your CAS Advisor to ensure that you have received transfer credit for courses taken at other universities.

Independent Study Opportunities

Loyola's psychology department offers countless opportunities for undergraduates to participate in research under the supervision of faculty members—an experience that is highly valued by employers and graduate schools. More information on Research in the department can be found under the Research Tab of the Psychology Department Website. Students can earn course credit for this research experience through independent studies and research courses, PSYC 397 Independent Research and PSYC 399 Special Studies in Psychology. Qualified students may also plan and conduct psychological research by enrolling in the two-course honors sequence (PSYC 369 Psychology Honors Readings and PSYC 370 Psychology Honors Research). PSYC 397 Independent Research and PSYC 370 Psychology Honors Research count towards the Loyola's engaged learning requirement, while PSYC 399 Special Studies in Psychology does not. More information on Independent Study courses in

Psychology are available on the Independent Research webpage under the Undergraduate Tab on the department website or by clicking the hyperlinks for the individual courses above.

Internship in Psychology

PSYC 390 Internship in Psychology is an intensive, work/academic experience that combines 100 hours (minimum) of supervised work at a psychology-related job site, arranged by the student prior to the start of the semester. PSYC 390 Internship in Psychology class meetings include class discussions and activities, reading and writing assignments, and an independent project. This is a unique and time-intensive opportunity that allows students to learn how psychology is applied in real-world settings. The course is open to psychology juniors and seniors. Students interested in the program should learn more by visiting the Internship in Psychology Webpage found under the Undergraduate Tab on the department website. Questions about the program should be addressed to the internship coordinator (psyc-internship@luc.edu). *Admission to the internship course is by application only. Applications are due midway through the semester before the internship is to be taken.*

Double-Dipping Policy

Psychology minors are to abide by Academic Council's double dipping policy which instructs that 8 credit hours must be unique to a minor.

Learning Outcomes

- Acquire a broad understanding of fundamental psychological principles and concepts, including the biological, cognitive, developmental, mental health, and social pillars of psychological science.
- Learn to use scientific knowledge to make reasoned and ethical judgments promoting the health and well-being of the individual, community, and society.
- Develop the ability to design, conduct, and communicate the results, both orally and in writing, of basic psychological research.
- Develop the ability to think quantitatively about psychological concepts, and to quantitatively analyze experimental results.
- Participate in scientific inquiry using the methodologies and tools of psychological science in laboratory and field settings.
- Expose students to theoretical approaches that deal with privilege, oppression, and social justice and encourage appreciation of differences in psychology across cultures.