Sociology (BA)

Curriculum

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCL 205</td>
<td>Sociological Thought ¹</td>
<td>3</td>
</tr>
<tr>
<td>SOCL 206</td>
<td>Principles of Social Research</td>
<td>3</td>
</tr>
<tr>
<td>SOCL 301</td>
<td>Statistics for Social Research</td>
<td>3</td>
</tr>
<tr>
<td>SOCL 365</td>
<td>Social Theory &amp; Social Research ²</td>
<td>3</td>
</tr>
</tbody>
</table>

Required Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCL 206</td>
<td>Principles of Social Research</td>
<td>3</td>
</tr>
<tr>
<td>Statistics for Social Research</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Electives

Complete seven total electives; five must be from SOCL 210-SOCL 380. ³,⁴,⁵

Total Hours 33

¹ Any Sociology 100-level course is considered to be a prerequisite for SOCL 205 Sociological Thought, except by special permission of the instructor.

² SOCL 205 Sociological Thought, SOCL 206 Principles of Social Research, and SOCL 301 Statistics for Social Research are prerequisites for SOCL 365 Social Theory & Social Research. These courses provide social science students with the theory and methodology background needed for more advanced work.

³ Only one semester of SOCL 380 Internship may be counted toward the major (although this is a six credit hour course, it counts as one course).

⁴ In choosing electives, majors should consult with their department advisor. One course from another social science may be substituted with departmental permission.

⁵ A list of all Sociology (SOCL) course descriptions can be found here (https://catalog.luc.edu/course-descriptions/socl/).

Suggested Sequence of Courses

The below sequence of courses is meant to be used as a suggested path for completing coursework. An individual student’s completion of requirements depends on course offerings in a given term as well as the start term for a major or graduate study. Students should consult their advisor for assistance with course selection.

In the suggested sequence, courses can either be taken in Fall or Spring semester dependent on student’s schedules.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOCL 101</td>
<td>Society in a Global Age</td>
<td>3</td>
</tr>
<tr>
<td>Health Care</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOCL 225</td>
<td>Sociology of Health Care</td>
<td>3</td>
</tr>
<tr>
<td>Race, Ethnicity, Gender</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOCL 122</td>
<td>Race and Ethnic Relations</td>
<td>3</td>
</tr>
<tr>
<td>SOCL 171</td>
<td>Sociology of Sex and Gender</td>
<td></td>
</tr>
</tbody>
</table>

Double Majors

For students with a broad range of interests, a double major may offer a desirable option. Sociology is most frequently combined with another social science (political science, psychology, etc.), but students in philosophy, biology, and languages have also found a second major in Sociology useful.

Optional Concentrations

Health in Society Concentration

The “Health in Society” Concentration gives students a broad background in the discipline overall while allowing students to focus their coursework on the substantive areas of healthcare institutions, medical sociology, and the social sources of health-related inequalities, including attention to race, ethnicity, gender, and social class. The Health in Society Concentration is well suited for students interested in a broad range of careers and courses of graduate study in health-related fields, including: medical school, medicine, and other careers in medical care (terrific MCAT prep); healthcare administration and healthcare policy; graduate study in medical sociology and/or gerontology; graduate study and careers in counseling; advocacy and/or non-profit work focused on populations facing health-based risks and inequalities both in the U.S. and overseas.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCL 205</td>
<td>Sociological Thought ¹</td>
<td>3</td>
</tr>
<tr>
<td>SOCL 301</td>
<td>Statistics for Social Research</td>
<td>3</td>
</tr>
<tr>
<td>SOCL 365</td>
<td>Social Theory &amp; Social Research ²</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
</tr>
<tr>
<td>--------</td>
<td>------------------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>SOCL 210</td>
<td>Gender and Work</td>
<td></td>
</tr>
<tr>
<td>SOCL 228</td>
<td>Sociology of the African-American Experience</td>
<td>3</td>
</tr>
</tbody>
</table>

**Life Course**

Select one of the following: 3

- SOCL 220 | Topics in the Life Cycle   | 1     |
- SOCL 221 | Sociology and Culture of the Life Course  | 1   |
- SOCL 230 | Self & Society (Social Psych) |       |
- SOCL 231 | Childhood and Society   | 1     |
- SOCL 236 | Population Studies        |       |
- SOCL 240 | Families                   |       |

**Poverty and Inequality**

Select one of the following: 3

- SOCL 222 | Poverty & Welfare in America   | 1     |
- SOCL 250 | Inequality in Society         |       |
- SOCL 252 | Global Inequalities           |       |

**Sociology of Science or Special Topics in Health**

Select one of the following: 3

- SOCL 226 | Science, Technology, & Society |       |
- SOCL 270 | Sociology of Science          |       |
- SOCL 272 | Environmental Sociology       |       |
- SOCL 276 | The Sociology and Politics of Food |       |
- SOCL 280 | Topics in Contemporary Sociology |       |
- SOCL 370 | Undergrad Seminar-Special Topics (Global Health) |       |
- SOCL 370 | Undergrad Seminar-Special Topics (Health, Medicine, and Society) |       |
- SOCL 380 | Internship                  | 2     |

**Total Hours**: 18

1. Indicates courses that are infrequently offered
2. Indicates experiential learning

**Social Justice in Society Concentration**

The “Social Justice in Society” Concentration gives students a broad background in the discipline overall, and in keeping with the centrality of social justice to Loyola’s mission, this concentration allows students to focus their coursework on the substantive topics of social inequality, social change, and social justice. The Social Justice in Society Concentration is well suited for students interested in a broad range of careers, advocacy, and courses of graduate study in fields including: law school and legal practice in areas such as civil rights law, gender-based violence, immigration law; public policy and public administration concerning issues for marginalized populations (e.g., homelessness, education, job training/placement, housing, residency status, post-incarceration reentry, voting rights, etc.); social work and human services; teaching and educational leadership and policy; higher education and student affairs; advocacy and non-profit management in organizations that serve marginalized populations; labor organizing and collective bargaining; research for labor unions, social service agencies, and/or non-profit organizations.

Select one of the following: 3

- SOCL 121 | Social Problems         |       |
- SOCL 122 | Race and Ethnic Relations |       |
- SOCL 171 | Sociology of Sex and Gender |       |
- SOCL 210 | Gender and Work       |       |
- SOCL 228 | Sociology of the African-American Experience   | 1     |

**Deviance, Social Control, and Law**

Select one of the following: 3

- SOCL 212 | Patterns of Criminal Activity   | 1     |
- SOCL 215 | Law & Society |       |
- SOCL 216 | The Sociology of Violence |       |
- SOCL 255 | Deviance and Social Control |       |

**Total Hours**: 18

1. Indicates courses that are infrequently offered
2. Indicates experiential learning

**Transferring Credit**

In completing major requirements, not more than five (5) courses or 15 semester hours will be accepted in transfer from other colleges and universities.

**College of Arts and Sciences Graduation Requirements**

All Undergraduate students in the College of Arts and Sciences are required to take two Writing Intensive courses (6 credit hours) as well as complete a foreign language requirement at 102-level or higher (3 credit hours) or a language competency test. More information can be found here (https://www.luc.edu/cas/college-requirements/).

**Additional Undergraduate Graduation Requirements**

All Undergraduate students are required to complete the University Core, at least one Engaged Learning course, and UNIV 101. SCPS students are not required to take UNIV 101. Nursing students in the Accelerated BSN program are not required to take core or UNIV 101. You can find more information in the University Requirements (https://catalog.luc.edu/undergraduate/university-requirements/) area.
Learning Outcomes

• Critical Thinking - demonstrate the ability to analyze and evaluate multiple and competing social, political, and/or cultural arguments.

• Sociological Imagination - the ability to articulate and evaluate how individual biographies are shaped by social structures, social institutions, cultural routines, and multiple elements of social difference and/or inequality.

• Communication - the ability to formulate effective and convincing written and verbal arguments.

• Diversity – an awareness of how people of different cultural, religious, and political belief systems interpret the world around them through those beliefs.

• Sociological Theory - the ability to use and evaluate both classical and contemporary perspectives in sociological theory.

• Methodology - the ability to interpret and evaluate several of the major social science research methodologies, as well as the relationship between research questions and appropriate methods.

• Substantive Areas - the ability to demonstrate knowledge of multiple key substantive areas within the field of sociology and evaluate competing perspectives.

• Social Justice in the Jesuit Tradition - the ability to articulate and evaluate how sociological insights should inform a commitment to social justice.